

Learning Opportunities in a Departmental Simulation

Tricia Mulligan & Jeanne Zaino
Iona College

**2007 Teaching & Learning
Conference**

Pedagogy

- Different styles of learning require different methods
- Active Learning
 - Student interaction
 - Student/faculty interaction
 - Problem solving
 - Critical thinking

Distinguishing Char's.

(1) Departmental-wide

(2) Cross sub-fields (International, Comparative, American, etc...)

Design/Organization

- What is a “crisis simulation”?
- Classes
- Incorporating into syllabi
- Scheduling
- Supplies/purchasing

Implementation

- Roles
- Class preparation assignments
- Student expectations

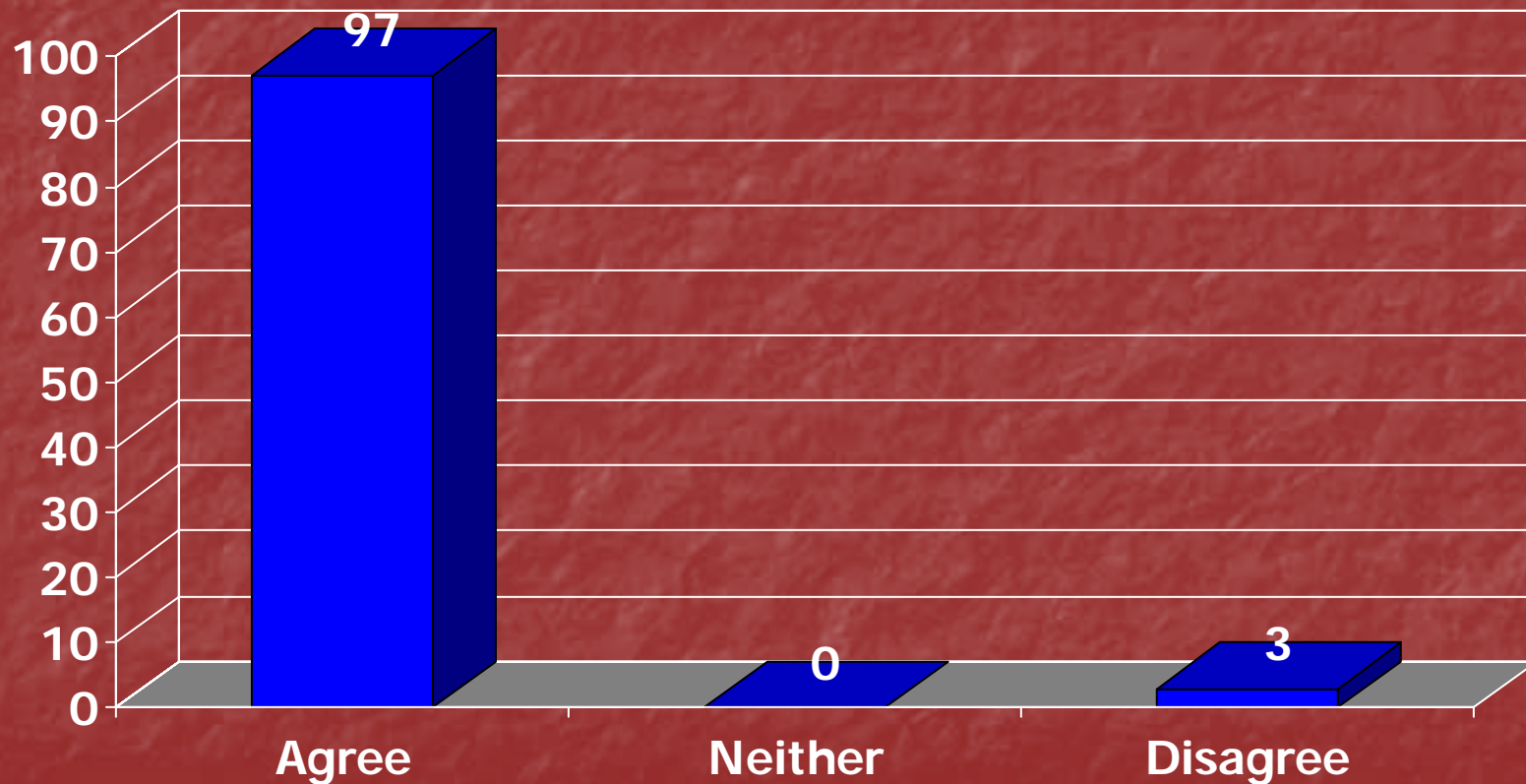
"Simulation Day"

- Schedule
- Folders
- Crisis
- Control (Role, Memo's)
- Conclusion

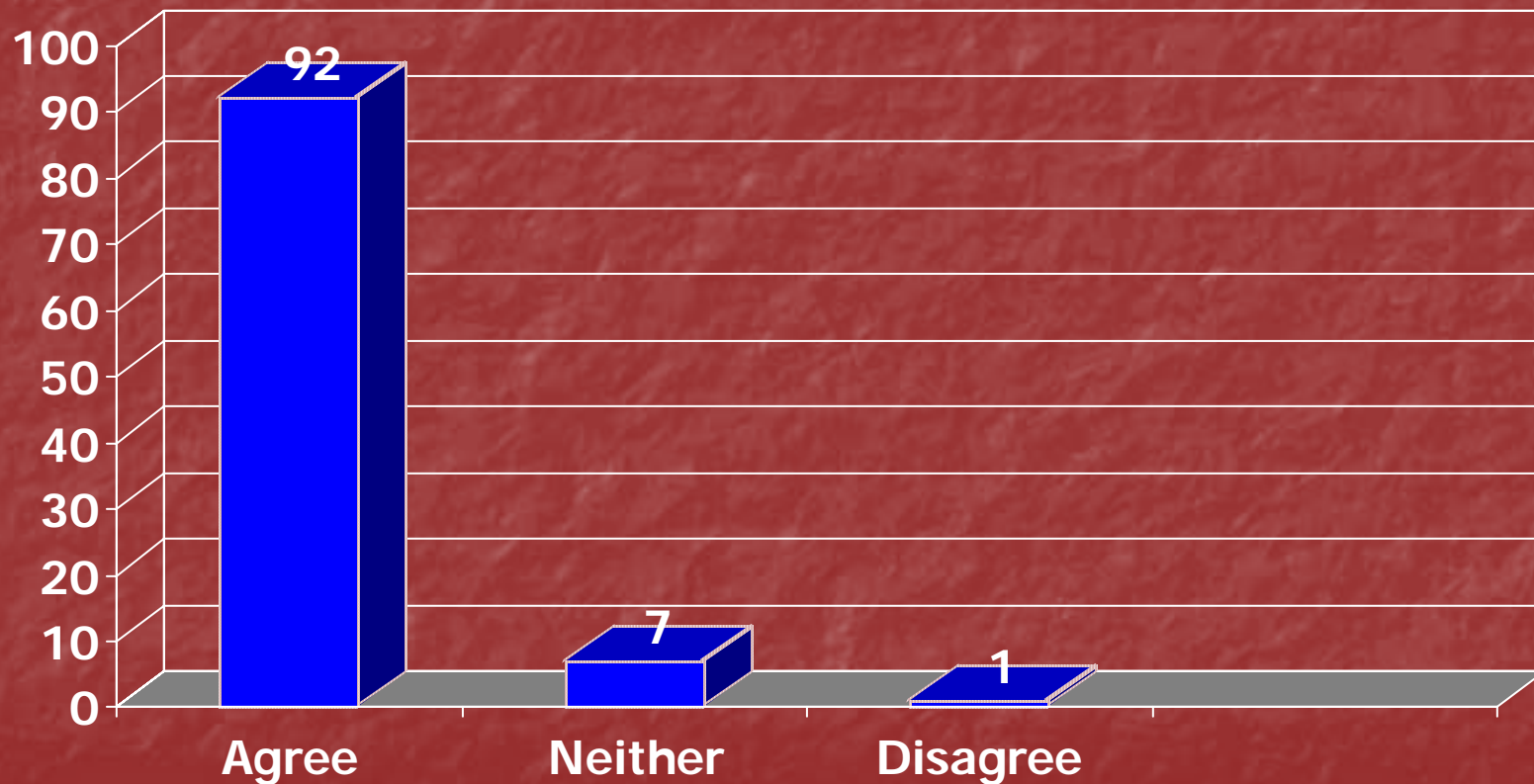
Assessments

- Grading
- Student Assessment
 - Simulation Assessment Survey
 - Findings – 2006 Survey (6 CE questions)

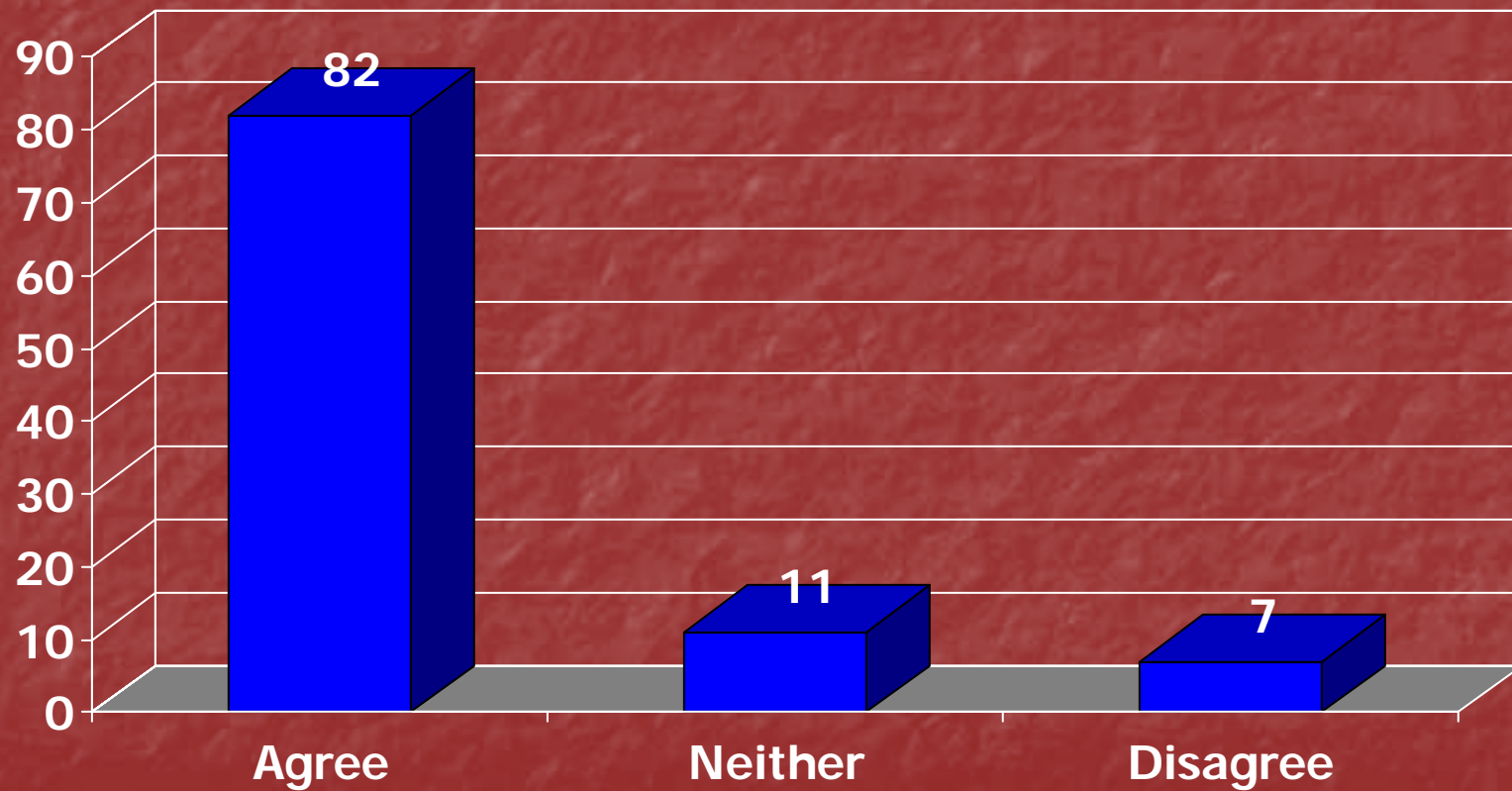
Simulation Was Interesting



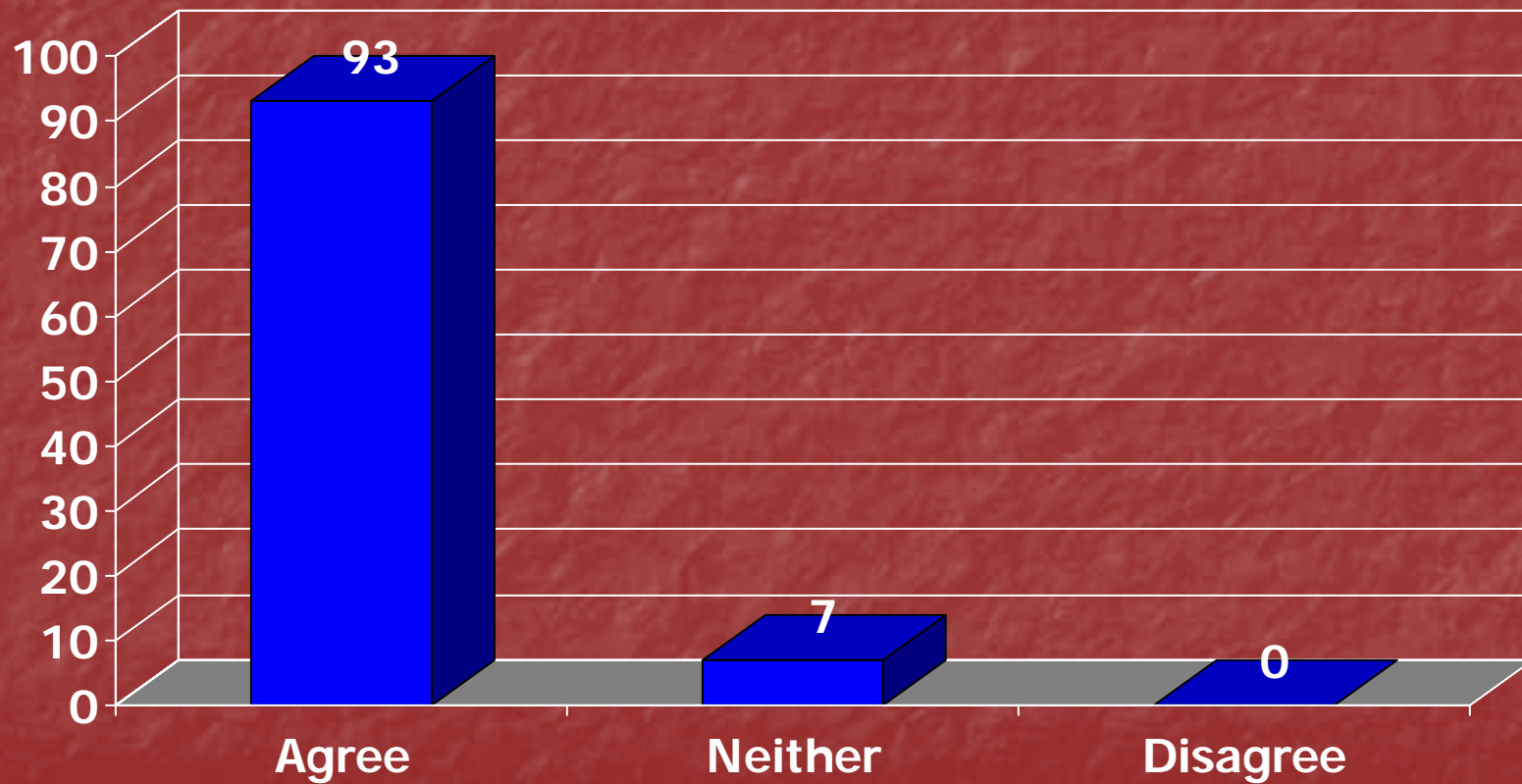
Good Learning Experience



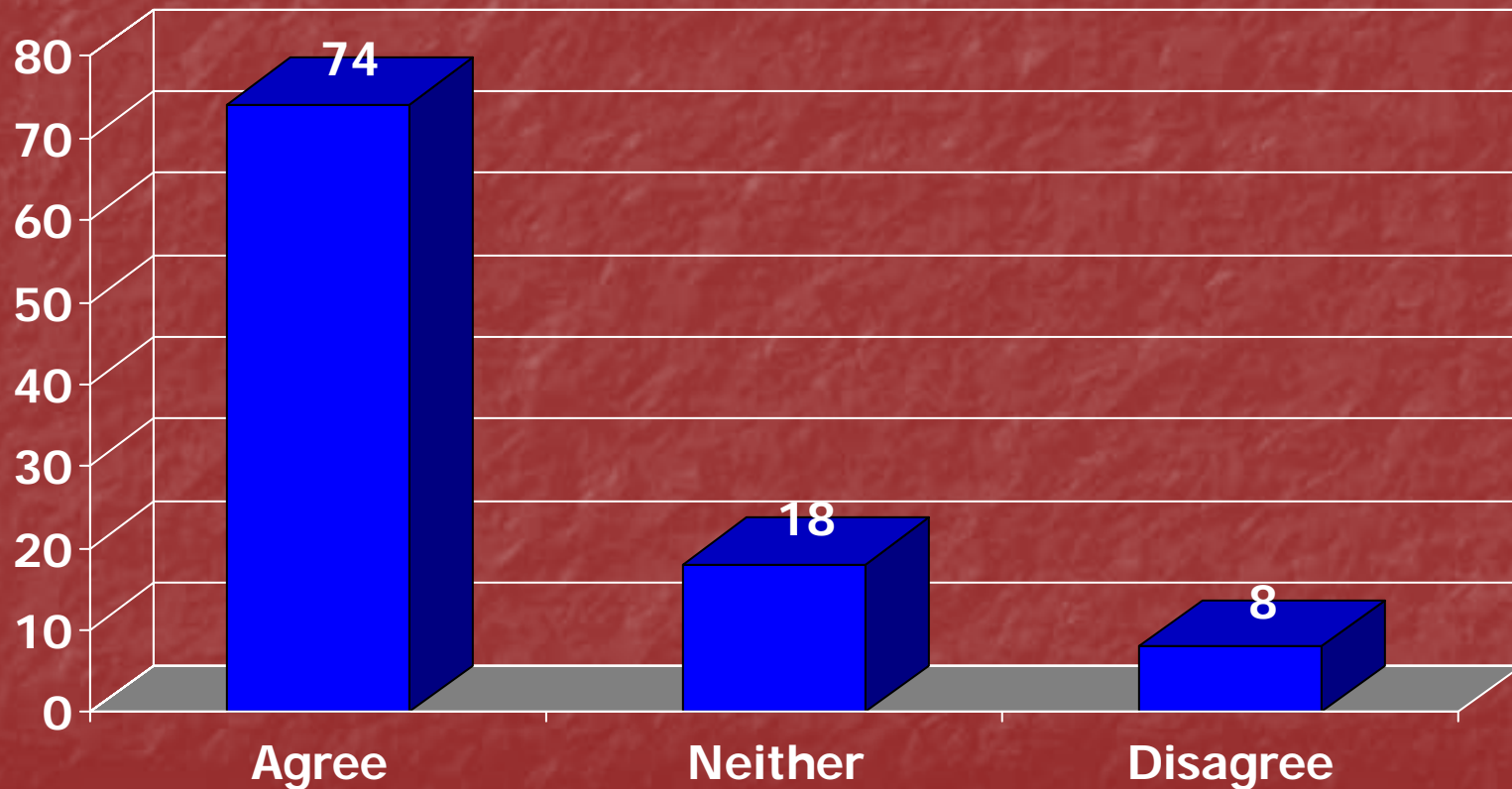
Participate Again



Recommend to Others



Prep. Assignments Helpful



Overall Satisfaction

