

**Political Science 141:  
Winter 2004**

**THE GLOBAL POLITICS OF HUMAN RIGHTS**

**Professor Terry Karl**

*"Diligite iustitiam qui iudicatis terram" (Love Justice, You Who Govern the World).  
Lines taken from Dante's Paradise, which frame the gigantic figure of Justice painted by  
Ambrogio Lorenzetti in the Palazzo Pubblico of Siena*

*"Recordar. To remember; from the Latin word re-cordis, to pass back through the heart."  
Eduardo Galeano, The Book of Embraces*

*"How wonderful it is that nobody need wait a single moment before starting to improve  
the world."*

*Anne Frank, Diary of a Young Girl*

**COURSE DESCRIPTION**

Progress in human rights is one of the Twentieth Century's hallmark achievements. One hundred years ago, more than half the world lived under colonial rule; no country permitted all of its citizens to vote; and state terrorists operated with impunity, protected by the norm of non-interference in the internal affairs of other countries. Discrimination on the basis of race, ethnicity, religion, and gender were accepted official practices. A mere fifty years ago, the systematic mass murder of European Jewry by the Nazis was met with virtual silence while it was occurring. There were no strong pressures for humanitarian intervention to stop genocide, and even neutral states refused to open their borders to fleeing refugees. But today, a half century after the adoption of the Universal Declaration of Human Rights, there has been a profound transformation in the way that governments are expected to treat their people and each other – even if they often do not comply.

Expanding the scope of human rights protections has not been easy. While some important changes emerged out of religious belief and duty, compassion, or a sense of responsibility to others, most were the outcome from war, persecution, slavery, territorial conquest, state terror, torture, the exploitation of women and children, ethnic cleansings, and the mass exterminations of genocide. Furthermore, each attempt to create new visions of rights has been met with powerful opposition and enormous resistance. Sixty-five countries, for example, have not ratified the Convention Against Torture, including Angola, the Congo, Liberia, Pakistan, Iraq, Nicaragua, Thailand and Syria. And although 191 countries (including all major European allies) have ratified the Convention on the Rights of the Child, the United States has still not done so. Winning the protection of rights continues to be a major global struggle – in a race against war and oppression.

This course examines the gradual construction of an international human rights regime and a universal culture of rights. This international regime is characterized by widely accepted norms, binding treaties with implementation mechanisms, access by individual victims to global and regional machinery, and transnational networks of activists who are both better informed through new communications and less willing to accept the limitations of traditional claims of national sovereignty. The course seeks to understand how and why human rights standards have come into being and how they change over time. While it makes use of legal cases and understands the importance of technological change in fostering new notions of rights, it focuses primarily on understanding the *political* forces both propelling and opposing this rights regime.

A number of key questions will be addressed: Are human rights universal, or are they culturally bound? Are they individual or collective? Should civil and political rights take precedence over basic human needs? What should be the relationship between rights and national sovereignty? What is the role of non-governmental organizations and social movements in changing conceptions of rights and human protections? How should new democracies cope with the legacies of authoritarian rule, especially with murderers and torturers? When is humanitarian intervention justified, and when is it necessary? What are the human rights responsibilities of multinational corporations? How should conflicts between rights be resolved, for example, property rights versus environmental protections or religious freedom versus discrimination against women? What role should human rights play in U.S. foreign policy? These and other questions will be the focus of this class.

### **COURSE REQUIREMENTS/ INFORMATION**

The course will meet on Monday and Wednesday from 1:15 to 3:05 in 550-550A in the Department of Material Sciences and Engineering Building. Regular participation in section is required and will contribute to the determination of your grade.

**Requirements for undergraduates** include: an in-class mid-term exam, an in-section debate (oral) and debate memo (written), and a take-home final essay/paper, which will draw on all of the readings and lectures in the course and at least one issue/case of special interest to you. Final grades will be based on an assessment of all of these requirements and will be given, approximately, the following weighting unless otherwise specified: final paper/essay (40% of grade), mid-term (20%), debate (20%, combined written and oral), and participation and attendance in section (20%).

**Requirements for Ph.D. students or students preparing a written MA thesis** include class participation and research paper. The topic should be discussed and approved by the instructor.

#### **Dates to Remember:**

- **Mid-term: February 11.**
- **Class debates: Week of March 1**

- **Final Class paper/essay: Handed out on Wednesday, March 10 and due at the Political Science Department at 10:am on Monday, March 15.**

#### **Contacting Instructors:**

- Professor Karl's office hours are Wednesdays, 3:45-5:45, in Encina West 304. There is a sign-up sheet on the door, and students with appointments will be given first preference. You must sign up and please do not email for Wednesday appointments. Students who cannot make these hours or who have urgent matters should email: [tkarl@stanford.edu](mailto:tkarl@stanford.edu)
- Andre de Mello's office hours will be announced. Email: [andrems@stanford.edu](mailto:andrems@stanford.edu)
- Karla Lopez's office hours will be announced. Email: [klopez@stanford.edu](mailto:klopez@stanford.edu)

### **COURSE MATERIALS**

The following books are **required** and can be purchased at the bookstore or found on reserve:

Arendt, Hannah, *Eichmann in Jerusalem: A Report on the Banality of Evil* (Penguin: 1994).

Danner Mark, *The Massacre at El Mozote* (Vintage Books: 1994).

Freeman, Michael, *Human Rights* (Polity: 2002).

Hochschild, Adam, *King Leopold's Ghost* (Mariner Books: 1998).

Keck, Margaret and Kathryn Sikkink, *Activists Beyond Borders* (Cornell University Press: 1998).

Minow, Martha, *Between Vengeance and Forgiveness: Facing History After Genocide and Mass Violence* (Beacon Press: 1999).

Powers, Samantha, *A Problem from Hell: America and the Age of Genocide* (Basic Books: 2003).

A **Reader** is also required and may be purchased (in-class) from Field Copy and Printing. If you do not wish to purchase the reader, readings can be downloaded on a restricted course website at <http://coursework.stanford.edu>

Other **useful sources of information** are appended at the end of the syllabus.

## COURSE OUTLINE

### PART I: THE EVOLUTION OF RIGHTS

#### Week 1: WHY HUMAN RIGHTS MATTER: EXAMINING THE CASE OF EL SALVADOR

January 7: The Trial of *Romagoza et al versus Garcia et al.*  
An Introduction to the Course

**Movie: Justice and the Generals**

#### **Required Readings:**

Danner, Mark, *The Massacre of El Mozote.*

Portions of trial transcript, *Romagoza v Garcia.*

- The entire trial transcript is available on the El Salvador: Carlos Eugenio Vides Casanova and Jose Guillermo Garcia page of the Center for Justice and Accountability at <http://www.cja.org/cases/romagoza.shtml>. Click on the trial transcript link.
- Read the *testimony* of Terry Karl (Skip the credentials, if you like, and begin around 1108).  
[http://www.cja.org/cases/Romagoza\\_Docs/Romagoza\\_Trial\\_Transcripts/RomagozaTrans7.8.htm](http://www.cja.org/cases/Romagoza_Docs/Romagoza_Trial_Transcripts/RomagozaTrans7.8.htm)

#### **Recommended:**

Read the testimony of either of the generals. You may also choose to read the testimony of one of the plaintiffs, Juan Romagoza, Carlos Mauricio, or Neris Gonzalez, but you will see some of this testimony on film. Be forewarned that the testimony of these three survivors is graphic and disturbing.

Ackerman and Duvall, *A Force More Powerful*, (El Salvador 1944)

Dunkerley, James, *The Long War*

Pearce, Jenny, *Promised Land*

#### Week 2: CHANGING CONCEPTIONS OF RIGHTS

January 12: What are Human Rights? Are They Universal?

January 14: From Colonialism to Genocide: How Rights Change

#### **Required Readings:**

Shestack, Jerome, "The Philosophic Foundations of Human Rights," *Human Rights Quarterly* 20 (May 1998): 201-234, Reader and course website.

Hochschild, *King Leopold's Ghost*. (Note: This is a gripping book, but you do not need to know every detail of this story. Use your skimming skills!).

Recommended:

Steiner, Henry and Philip Alston, *International Human Rights in Context* (Note that this is the most important single sourcebook on human rights from a legal perspective).

Claude and Weston, *Human Rights in the World Community*.

*Twenty-Five Human Rights Documents*

Brownlie, Ian, *Basic Documents on Human Rights*

Donnelly, Jack, *Universal Human Rights*

Henkin, Louis, *The Age of Rights*

Lacquer, Walter and Barry Rubin, ed., *The Human Rights Reader*

Vasek, Karel, ed., *The International Dimensions of Human Rights*

Nickel, James, *Making Sense of Human Rights*

**Week 3: WARS, HOLOCAUSTS, AND THE CONSTRUCTION OF A RIGHTS REGIME: SOVEREIGNTY VERSUS DOMESTIC JURISDICTION**

January 19: No class for Martin Luther King Day (speaking of rights!)

January 21: World War II and the Universal Declaration of Human Rights

**Required Readings:**

Freeman, Michael, *Human Rights*, 14-54.

Arendt, Hannah, *Eichmann in Jerusalem*, 3-55, 83-113 234-252.

Powers, Samantha, *A Problem from Hell*, pp. 1-86.

**Recommended:**

Nino, Carlos Santiago, *Radical Evil on Trial*

Taylor, Telford, *The Anatomy of the Nuremburg Trials*

Persico, Joseph, *Nuremburg*

Tutorow, Norman, *War Crimes, War Criminals, and War Crimes Trials*

Roling and Cassese, *The Tokyo Trial and Beyond*

Andreopoulos, George, *Genocide: The Conceptual and Historical Dimensions*

Bix, Herbert, *Hirohito and the Making of Modern Japan*.

**Movie: Judgement at Nuremburg, TBA**

## **Week 4: CONFRONTING VIOLATIONS OF RIGHTS**

January 26: The Construction of a Human Rights Regime

January 28: The Politics of Change: The Boomerang Model

**Movie: Generations of Resistance** (chronicle of the South African quest for freedom), March 26, 12-1, History Corner, 105.

### **Required Readings:**

Universal Declaration of Human Rights <http://www.un.org/Overview/rights.html>

Sikkink, Kathryn, "Transnational Politics, International Relations Theory, and Human Rights," Reader and course website.

Donnelly, Jack, "International Human Rights: A Regime Analysis," Reader and course website.

Keck and Sikkink, *Activists Beyond Borders*, pp. 1-78.

Freeman, *Human Rights*, pp. 131-142.

Taylor, Charles, "Human Rights: The Legal Culture," Reader and course website.

Bell, Daniel, "The East Asian Challenge to Human Rights: Reflections on an East West Dialogue," Reader and course website.

### **Recommended:**

Alston, Philip, ed., *The United Nations and Human Rights: A Critical Appraisal*

Renteln, Alison, *International Human Rights: Universalism versus Relativism*

Sieghart, Paul, *The Lawful Rights of Mankind*

Falk, Richard et al., *The United Nations and a Just World Order*

Buergenthal, Thomas, ed., *Human Rights, International Law and the Helsinki Accord*

Mower, Alfred, *Regional Human Rights*

Falk, Richard, *Human Rights Horizons*

Beddard, R., *Human Rights in Europe*

Waltz, Susan, *Human Rights and Reform: Changing the Face of North Africa*

An-Na'im, Ahmed, and Francis Deng, *Human Rights in Africa*

Davidson, Scott, *The Inter-American Human Rights System*

Forsythe, David, *Human Rights in International Relations*

Smith, Jackie et al, Eds. *Transnational Social Movements and Global Politics: Solidarity Beyond the State*

Khagram, Sanjeev, James V. Riker, and Kathryn Sikkink, Eds, *Restructuring World Politics: Transnational Social Movements, Networks, and Norms*

## **PART II: STATES AS PERPETRATORS: CIVIL AND POLITICAL RIGHTS**

### **Week 5: Government Repression And Resistance: South Africa, Latin America, Eastern Europe**

February 2: Governments, Transnational Actors, and the Politics of Change: Civil Rights in the US and South Africa.

February 4: From Latin America to Eastern Europe

#### **Required Readings:**

International Covenant on Civil and Political Rights

[http://www.unhchr.ch/html/menu3/b/a\\_ccpr.htm](http://www.unhchr.ch/html/menu3/b/a_ccpr.htm)

Gibson, James T. and Mika Haritos-Fatouros, "The Education of a Torturer," *Psychology Today*, November 1986, 50-58. Reader and course website.

Keck and Sikkink, *Activists Beyond Borders*, 79-120.

Klotz, Audie, "Norms Reconstituting Interests: Global Racial Equality and U.S. Sanctions Against South Africa," Reader and course website.

Hawkins, Darren, "Human Rights Norms and Networks in Authoritarian Chile," Reader and course website.

See the National Security Archives: Chile

[www.gwu.edu/~nsarchiv/latin\\_america/chile.htm](http://www.gwu.edu/~nsarchiv/latin_america/chile.htm)

- Look specifically at documents and summary of the role of the U.S. in the military coup [www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB8/nsaebb8i.htm](http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB8/nsaebb8i.htm)
- Or the role of the CIA <http://www.gwu.edu/~nsarchiv/news/20000919/index.html>

Thomas, Daniel C., "The Helsinki Accords and Political Change in Eastern Europe," Reader and course website.

#### **Recommended:**

Willets, Peter, ed., *"The Conscience of the World:" The Influence of Non-Governmental Organizations in the UN System*

Brysk, Alison, *The Politics of Human Rights in Argentina*

Klotz, Audie, *Norms in International Relations: The Struggle Against Apartheid*  
Harvey, Neil, *The Chiapas Rebellion*  
Mandela, Nelson, *Long Walk to Freedom*  
Special issue of the *Columbia Human Rights Law Review* (1997)  
Risse, Thomas, Stephen Ropp, and Kathryn Sikkink, *The Power of Human Rights*  
Bushnell, P.T., *State Organized Terror: The Case of Violent Repression*  
U.S. Senate Select Committee on Intelligence, *Covert Action in Chile, 1963-1973*  
U.S. Senate, *Administration Review of U.S. Policy Toward the Philippines* (1985)

## **Week 6: IMPUNITY, ACCOUNTABILITY AND TRANSITIONAL JUSTICE**

February 9: International Criminal Strategies for Accountability

February 11: Truth Commissions and Other Non-Criminal Strategies

### **Mid-term**

**Movie: TBA**

### **Required Readings:**

Minow, Martha, *Between Vengeance and Forgiveness*.

### **Recommended:**

For an examination of the moral and political dilemmas involved in transitional truth and justice policies, see the 1997 issues of *The Hamline Law Review* and *Law and Contemporary Problems* and the 1995 *Journal of International Affairs*. Also see the excellent play by Ariel Dorfman (and the movie), *Death and the Maiden*.

The most valuable single source on transitional justice is Neil Kritz's three-volume compilation, *Transitional Justice: How Emerging Democracies Reckon with Former Regimes*, published by the United States Institute for Peace, which includes extracts of books and articles as well as original documents. This includes country studies of Europe after World War II, South Korea, Spain, Portugal, South America, Uganda, Russia, Central and Eastern Europe. This is an excellent place to begin country-based research. On the conditions shaping transitional truth and justice, Jon Elster, "On Doing What One Can: An Argument against Restitution and Retribution as a Means of Overcoming the Communist Legacy," *East European Constitutional Review*, February 2000 and McAdams, James, *Transitional Justice and the Rule of Law in New Democracies*.

For those interested in exploring the Argentine case more completely, see Horacio Verbitsky, *The Flight*, Diana Taylor, *Disappearing Acts*, and the CONADEP report *Nunca Mas*. For Latin America, see Lawrence Weschler, *A Miracle, A Universe: Settling accounts with Torturers*. On Eastern Europe, see Timothy Garton Ash's *The File* and Tina Rosenberg's *The Haunted Land*.

Human Rights Watch, “The International Criminal Court,” especially analysis of US, Online Only, <http://www.hrw.org/campaigns/icc/>

### **PART III: SOCIAL, ECONOMIC AND CULTURAL RIGHTS**

#### **Week 7: CULTURAL RELATIVISM AND THE DILEMMAS OF IDENTITY RIGHTS: MIDDLE EAST**

February 16: No Class (President’s Day)

February 18: Women’s Rights as Human Rights

#### **Required Reading:**

Convention on Elimination of Discrimination against Women  
<http://www.hrweb.org/legal/cdw.html>

Keck and Sikkink, *Activists Beyond Borders*, 165-end

Charlesworth, Hilary, “What are Women’s International Human Rights?” Reader and course website.

Mayer, Ann Elizabeth, “Cultural Particularism as a Bar to Women’s Rights: Reflections on the Middle Eastern Experience,” Reader and course website.

Steiner, Henry and Philip Alston, “Universalism and Cultural Relativism: Comment on the Universalist-Relativist Debate” Reader and course website.

An Na’im, “Human Rights in the Muslim World,” Reader and course website.

Steiner and Alston, “The Debate over Female Circumcision” and “Comment on Women’s Social and Economic Conditions,” Reader and course website.

Sen, Amartya, “More than 100 Million Women are Missing,” Reader and course website.

#### **Recommended:**

Peters, Julia and Andrea Wolper, ed., *Women's Rights as Human Rights*

Cook, Rebecca, *The Human Rights of Women: National and International Perspectives*

Neft, Naomi and Ann Levine, *Where Women Stand: An International Report on the Status of Women in 140 Countries, 1997-1998.*

Sen, Gita and Caren Grown, *Development, Crises, and Alternative Visions: Third World Women's Perspectives*

Brysk, Alison, *From Tribal Village to Global Village: Indian Rights and International Relations in Latin America*

Yashar, Deborah, "Contesting Citizenship: Indigenous Movements and Democracy in Latin America," *Comparative Politics*, October 1998

Salzman, Todd, "Rape Camps as a means of Ethnic Cleansing: Religious, Cultural and Ethical Responses to Rape Victims in the Former Yugoslavia," *Human Rights Quarterly*, 20 (1998), 348-378

## **Week 8: DEVELOPMENT, RESOURCES AND RIGHTS I**

February 23: The Right to Development

February 25: The Oil Trap

### **Required Readings:**

Declaration on the Right to Development

<http://www.unhchr.ch/html/menu3/b/74.htm>

Freeman, *Human Rights*, 148-167.

Gros Espiell, Hector, "The Right of Development as a Human Right." Reader and course website.

Sen, Amartya, "Freedom and Needs" and "Is There an Obligation to Assist." Reader and course website.

"Ranking the Rich." Reader and course website.

Keck and Sikkink, *Activists Beyond Borders*, pp.121-165.

Khagram, Sanjeev, "Transnational Struggles for Power and Water over Big Dams and the Changing Political Economy of Development," Reader and course website.

UN World Commission on Dams, "Executive Summary" and "Enhancing Human Development: Rights, Risks and Negotiated Outcomes," from *Dams and Development: A New Framework for Decision-Making*, Reader and course website.

Karl, Terry, "The Social Consequences of Oil-Led Development." Reader and course website. (Note that these are Uncorrected Proofs).

McMillan, John, "Angola's Mislaid Billions," Reader and course website.

### **Movie: Trinkets and Beads**

Recommended:

Karl, Terry, *The Paradox of Plenty*

Klare, Michael, *Resource Wars*

Gedicks, Al, *Resource Rebels*

Travis, Lee, *Power and Responsibility*

Barnet, Richard and John Cavanagh, *Global Dreams: Imperial Corporations and the New World Order*

**Week 9: DEVELOPMENT, RESOURCES AND RIGHTS II**

March 1: Multinationals, International Financial Institutions, and Human Rights

March 3: Health as a Right: Intellectual Property versus Access to Essential Medicines

**Required:**

Useem, Jerry, "Exxon's African Adventure," *Fortune Magazine*, Reader and course website.

Amnesty International, "Human Rights on the Line: The Baku-Tbilisi-Ceyhan Pipeline Project." Reader or online <http://www.amnestyusa.org/business/humanrightsontheline.pdf>

Ottaway, Marina, "Reluctant Missionaries," *Foreign Policy*, Reader or on-line, [http://www.foreignpolicy.com/issue\\_julyaug\\_2001/ottaway.html](http://www.foreignpolicy.com/issue_julyaug_2001/ottaway.html)

Hernandez Uriz, Genova, "To Lend or Not to Lend: Oil, Human Rights, and the World Bank's Internal Contradictions," Reader and course website.

Extractive Industries Review of the World Bank, see Executive Summary of the Final Report on the web:

<http://www.eireview.org>

Drahos, Peter, "Global Property Rights in Information: The Story of TRIPS at the GATT," Reader and course website.

't Hoen, Ellen, "TRIPS, Pharmaceutical Patents, and Access to Essential Medicines: A Long Way from Seattle to Doha," Reader and course website.

**Recommended:**

Gary and Karl, *Bottom of the Barrel: Africa's Oil Boom and the Poor*

Ross, Michael, "Does Oil Hinder Democracy?"  
<http://www.polisci.ucla.edu/faculty/ross/doesoil.pdf>

## **Week 10: HUMAN RIGHTS IN DOMESTIC AND FOREIGN POLICY**

March 8: The U. S. and Human Rights

March 10: Some Final Thoughts: What a Difference a Person Makes

### **Required Readings:**

Kissinger, Henry, "The Pitfalls of Universal Jurisdiction," *Foreign Affairs*, Reader and course website.

Roth, Kenneth, "The Case for Universal Jurisdiction," *Foreign Affairs*, Reader and course website.

Gordon, Joy, "Cool War: Economic Sanctions as a Weapon of Mass Destruction," Reader and course website.

Other debate materials TBA.

Powers, Samantha, pp. 87-517 (pages 475-516, plus 2 of the following cases: Cambodia, Iraq, Bosnia, Rwanda, Srebrenica, Kosovo)

Kiernan, Ben, ed., *Genocide and Democracy in Cambodia*

Ignatieff, Michael, *Blood and Belonging: The New Nationalism*

Gutman, Roy, *A Witness to Genocide*

Allen, Beverly, *Rape Warfare: The Hidden Genocide in Bosnia Herzegovina/Croatia*

Gourevitch, Philip, *We Wish to Inform You that Tomorrow We Will Be Killed with Our Families: Stories from Rwanda.*

Rieff, David, *Slaughterhouse: Bosnia and the Failure of the West*

Holbrooke, Richard, *To End a War*

Prunier, Gerard, *The Rwanda Crisis: History of a Genocide*

Goldstein, Joseph et al., *The My Lai Massacre and Its Cover-Up*

Mayall, James, *The New Interventionism: The United Nations Experience in Cambodia, the Former Yugoslavia, and Somalia*

Human Rights Watch "Anti-Terrorism Measures in the U.S.

<http://www.hrw.org/wr2k2/us.html#Anti-Terrorism%20Measures%20in%20the%20United%20State>

## USEFUL SOURCES OF INFORMATION

Websites: There are a growing number of websites that should prove helpful to you in researching human rights issues.

American Association for the Advancement of Science Human Rights Program  
<http://shr.aaas.org/>

American Civil Liberties Union  
<http://www.aclu.org>

Amnesty International  
<http://www.amnesty.org>

Anti-Slavery International  
<http://www.antislavery.org/>

The Carter Center  
<http://www.cartercenter.org>

The Center for Justice and Accountability  
<http://www.cja.org>

Center for the Study of Human Rights at Columbia University  
<http://www.columbia.edu/cu/humanrights/>

Center for Women's Global Leadership  
<http://www.cwgl.rutgers.edu/>

The Coalition for International Justice  
<http://www.cij.org/>

Committee to Protect Journalists  
<http://www.cpj.org>

Freedom House  
<http://www.freedomhouse.org/>

The Human Rights Internet (Project of the Human Rights Center of the University of Ottawa)  
<http://www.hri.ca>

Human Rights Document Databank of the Human Rights Internet  
<http://www.hri.ca/doccentre/>

United Nations Processes and Documentation Pages of the Human Rights Internet  
<http://www.hri.ca/uninfo/index.shtml>

Human Rights Watch  
<http://www.hrw.org>

Human Rights Information and Documentation Systems International (HURIDOCS)  
<http://www.huridocs.org/>  
HURISEARCH is a new search engine provided by HURIDOCS  
<http://www.hurisearch.org/>

The International Commission of Jurists  
<http://www.icj.org>

International Helsinki Federation  
<http://www.ihf-hr.org>

The Internet Bibliography on Transitional Justice  
<http://userpage.zedat.fu-berlin.de/~theissen/biblio/>

Lawyers Committee for Human Rights  
<http://www.lchr.org/>

Minnesota Human Rights Library (an especially important site, including its section on Islam and Human Rights)  
<http://www1.umn.edu/humanrts>

Physicians for Human Rights  
<http://www.phrusa.org/>

US Institute for Peace  
<http://www.usip.org>

Women's Human Rights Net  
<http://www.whrnet.org>

The Women's Human Rights Resources at the University of Toronto  
<http://www.law-lib.utoronto.ca/diana/>

**Sites focusing specifically on Latin America include:**

The Argentine Forensic Anthropology Team  
<http://www.eaaf.org.ar/>

Derechos Human Rights  
<http://www.derechos.org>  
and its sister organization El Equipo Nizkor  
<http://www.derechos.org/nizkor>

Fundación de Ayuda Social de las Iglesias Cristianas (FASIC)

<http://www.fasic.org>

The Mothers of the Plaza de Mayo

<http://www.madres.org>

Washington Office on Latin America

<http://www.wola.org>

### **On Eastern Europe**

Radio Free Europe/Radio Liberty

<http://www.rferl.org>

### **On South Africa**

The Truth and Reconciliation Commission

<http://www.doj.gov.za/trc/index.html>

Other important on-line resources include the Human Rights Quarterly (available from Project Muse at [http://muse.jhu.edu/journals/human\\_rights\\_quarterly/](http://muse.jhu.edu/journals/human_rights_quarterly/)), the United Nations' Human Development reports (<http://hdr.undp.org/>), Foreign Affairs (<http://www.foreignaffairs.org/>), Foreign Policy (<http://www.foreignpolicy.com/>), the UN Vienna World Conference on Human Rights and the Five Year Review of the UN Vienna World Conference on Human Rights, which can both be found at <http://www.earthsummit2002.org/toolkits/women/un-doku/un%20vienna.htm>.

Key Human Rights Reports: See especially the excellent annual reports of Human Rights Watch, Amnesty International and the Lawyers Committee on Human Rights (links to these sites are listed above). Also see the formal reports of governments, including the U.S. Department of State's Human Rights page (<http://www.state.gov/g/drl/hr/>). The formal reports of Truth Commissions and other commissions of inquiry are essential for various cases. These include: *Para Creer en Chile: Sintesis del Informe de la Comision Verdad y Reconciliacion*,; *Las Massacres en Rabinal* (Forsensic Anthropology Team of Guatemala, 1997), *The Report of The Commission of Inquiry into violations of Human Rights: Findings, Conclusions, and Recommendations* (1994), *Argentina: Nunca Mas*, Report of the Argentine Commission of the Disappeared; *. From Madness to Hope: The Twelve Year War in El Salvador*, as well as many other reports that can be found in the excellent three volume study, edited by Neil Kritz, on *Transitional Justice: How Emerging Democracies Reckon with Former Regimes*.

**Films:** All students are encouraged to use films and novels in your papers and your exams. Some **required films** will be shown for class. In addition to those required films,

see the Human Rights Film Guide (Facets Multimedia, Chicago) or some of the following recommendations, most of which can be found in the Stanford library:

On the Holocaust: *Memory of Justice, Night and Fog, Sophie's Choice, Nuremburg, Legacy of Nuremburg, Schindler's List.*

On Torture and State Terror: *La Boca del Lobo* (Peru), *Interrogation* (Poland), *Missing* (Chile), *One of Us* (Israel), *Prisoner without a Name, Cell without a Number* (Argentina), *Z* (Greece), *Who Will Cast the First Stone* (Pakistan), *Cry the Beloved Country and Biko* (South Africa).

On MNCs, Development and Rights: *Bottle Babies, For Export Only, The Face of Famine, The Big Village, Global Assembly, Silkwood, A Civil Action.*

On Civil Rights in the United States: *To Kill a Mockingbird, Eyes on the Prize, The Long Walk Home, Mississippi Burning*

On U.S. Foreign Policy: *A Question of Conscience, Romero or The Situation* (El Salvador), *Americas in Transition, Banking on South Africa, .*

On Poverty and Rights: *Pixote, Central Station*

On Taking Action: *Weapons of the Spirit, Mothers of the Plaza de Mayo*

**Novels:** Read the plays of Peter Weiss, *The Investigation*, and Richard Norton Taylor, *Nuremburg*. Or enjoy some of my favorites: Achebe's *Things Fall Apart*, Garcia Marquez (just about anything), Isabel Allende's *House of the Spirits*, Hemingway's *For Whom the Bell Tolls*, Vargas Llosa's *Death in the Andes*, Euclides da Cunha, *Rebellion in the Backlands*, Manlio Argueta's *One Day of Life*. Anything by Nadine Gordimer.

**Human Rights Organizations:** Human Rights is not an abstract field of study. One way to understand the politics of human rights is to familiarize yourselves with the organizations that work in areas of your interest. *The Human Rights Internet Reporter* details the work of thousands of groups, and almost all groups can be found on the web. A published copy of the latest *Reporter* can be obtained by faxing a request to (613) 564-4054.

For those of you who want to become rights practitioners, the **Haas Public Service Center** is a good place to link up with both global and local organizations. Your instructor also has a list of internships in the Bay Area.