

CQ Press Award for Teaching Innovation

The CQ Press Award seeks to honor a wide range of new directions in teaching. For example, one year, a professor might be chosen because of an innovative course syllabus, and in another year, a professor may be honored for using a new multimedia approach to reaching students. The only limits on what will be recognized are the imagination and creativity of those teaching political science.

About the 2017 Winner

Brooke Thomas Allen, PhD, Macomb Community College
"Gerrymandering as Art: A New Method for Teaching Redistricting"

This hands-on, creative technique maximizes critical thinking while teaching the complicated concept of redistricting to students from various, diverse backgrounds at a community college in Metro Detroit. The assignment combines traditional lectures and classroom discussions with small group interactive activities designed to analyze congressional districts for a team-based in-class presentation and public "Art" poster exhibit competition displayed on campus.

