

# APSA ANNUAL REPORT

2021



## GREETINGS FROM THE APSA PRESIDENT

It is so wonderful to share the accomplishments of our American Political Science Association in the 2020 Annual Report. I am proud of the pathbreaking, life changing work that happens through the creativity and hard work of the staff and our members. I invite you to take advantage of the many programs and materials that can support you in the various dimensions of your life's work.

This annual report is a ray of hope and reminder of the collective good that results from our profession and the passion we bring. It has been a year like no other with the confluence of a global pandemic and resulting economic uncertainty, deepening crises in mental health, and caregiving challenges. This year has also witnessed new challenges to democratic systems and in the fight against systemic racism, racial inequities, and injustice.

As we pause to recognize APSA's achievements, it is important to reflect on our strategic goals and the growth of programs and member support in 2020. I am grateful for the dedication of the staff and APSA's active membership who have shown adaptability and provided a commendable response to the many challenges of 2020 through the establishment of essential resources that aided political scientists and supported graduate and undergraduate students. I have been inspired by the many ideas that have come from members and staff to expand programming to reach and support colleagues across the spectrum and instigate progress, including the establishment of the committee for Election Assistance, pedagogical seminars highlighting online teaching featuring the expertise of our community college colleagues, panels on systemic racism featuring political science scholarship, and even more programming to support Career Diversity. I would like to see more of our students and colleagues stay and become active in our association wherever their career goals and aspirations take them – industry, government, nonprofits, and academia. Retaining our colleagues as members will no doubt add vibrancy to our association, result in improved public policy, and increase the production of knowledge that changes the world for the better. After all, for many challenges facing the world today, the underlying science and technical solutions are becoming well understood. Instead, a primary obstacle is connecting these solutions to the political, social, economic, and behavioral environment we inhabit. The world needs social scientists and as stated in the call for the [2021 Annual Meeting Theme Statement](#) on Promoting Pluralism, we are:

“. . . positioned to address pressing questions of this moment and beyond, provided we embrace and promote the rich intellectual pluralism of our discipline – in methodology, methods, behavior, institutions, and perspective. In addition, we recognize that the diversity of our scholars in terms of racial and ethnic background, nationality, gender, sexuality, and gender expression, institutions, and professional career stage contributes to knowledge and ways of understanding the world.”

In short, I ask for your support in engaged pluralism.

A particularly important point of pride for the association is APSA's demonstration of leadership and continued commitment to improving and encouraging diversity, equity, and inclusion through scholarship, grants, fellowships, and other opportunities within the discipline. There is sustained commitment and prioritization of this work for our association by its leaders, yet there is certainly more work to do. [APSA's RESPECT campaign](#) lays the foundation as we need to work together to be successful while treating each other with dignity and respect in all our interactions in our many spheres of life.



**John Ishiyama,**  
University of North Texas

## A MESSAGE FROM THE EXECUTIVE DIRECTOR

It is once again a distinct privilege to report on another busy year at APSA. The past year has created many challenges for people across the world, and APSA has continued to devote particular concern to the effects of this upheaval and uncertainty on our members and on higher education. This year has also required changes to APSA work and programming, as in-person events have resumed but significant virtual programming has also continued. APSA staff have been working remotely since March 2020 and many APSA programs, from symposia and workshops have shifted to a virtual format. At the same time, we were excited to welcome our members back in-person to the 2021 APSA Annual Meeting in Seattle. While the continued uncertainty has posed challenges for APSA and our staff, it has been a great privilege to work to support our members and political science more generally through this unprecedented time. This APSA Annual Report details many of these efforts.

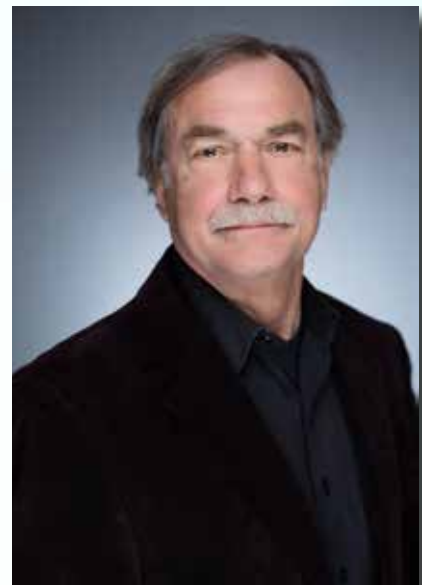
Of particular note is the 2021 APSA Annual Meeting (pg. 6), which featured a fantastic slate of panels organized around the conference theme, “Promoting Pluralism.” APSA was thrilled to be able to welcome our members back in-person in Seattle, and to offer a significant virtual component to make the meeting accessible for participants who were not able to travel. The virtual meeting also featured the fourth annual “TLC at APSA” event (pg. 8), a full-day mini-conference focused on teaching and learning at the Annual Meeting. We are looking forward to the upcoming 2022 APSA Annual Meeting in Montréal, Québec, Canada as well as the next Teaching & Learning Conference standalone event (pg. 9) in 2023.

In 2021, APSA was glad to both continue and expand programming to support diversity, equity, and inclusion in political science (pg. 10), including maintaining the tradition of the Ralph Bunch Summer Institute, and providing almost \$175,000 in grant and fellowship funding through the APSA Diversity and Inclusion Programs. This year saw a focus on APSA grant and fellowship funding overall, with more than a dozen programs available to provide support and opportunities to our members (pg. 12). These included the second cycle of the APSA Diversity and Inclusion Advancing Research Grants (pg. 13), focused on expanding support for the advancement of scholars from underrepresented groups and for research that examines political science phenomena affecting underserved communities and underrepresented groups. This year’s awards included Research Advancement for Early-Career Scholars Grants supporting ten projects for a total award amount of \$25,000 and Research Advancement for Indigenous Politics Grants supporting eight research projects for a combined total award amount of \$20,000.

In addition, the APSA Centennial Center for Political Science and Public Affairs provided significant funding through a broad range of programs (pg. 14). The Centennial Center supported 52 different research projects through the Spring and Summer Research Grants Programs, and also provided grants and fellowship opportunities through the Research Partnerships on Critical Issues, Growing Democracy, and Institute on Civically Engaged Research programs.

Despite being mostly limited to virtual programming in 2021, APSA’s International Programs have continued to be active in engaging scholars across Africa, the Middle East, and Asia (pg. 16). I would also draw your attention to APSA’s support for Teaching & Learning in political science (pg. 20), particularly a new series of teaching-focused webinars launched in 2021 exploring contemporary challenges in political science education. In 2021, APSA also supported the growth of APSA Educate, a cutting-edge virtual platform that allows users to easily share, find, and use high quality political science pedagogical resources of all types and across all topics. Since its launch in 2020, APSA Educate has published more than 200 original political science teaching and learning materials and become an important resource for political science educators.

I am very pleased to report on APSA’s diverse portfolio of programs, and particularly APSA’s efforts in support of our members and the discipline through this challenging year. I welcome member feedback and input, so please feel free to reach out with any comments or questions at [smithsr@apsanet.org](mailto:smithsr@apsanet.org). I would also like to thank the terrific APSA staff for their excellent work in support of our members and the broader discipline.



**Steven Rathgeb Smith,  
APSA Executive Director**

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## ABOUT APSA

Founded in 1903, the American Political Science Association (APSA) is the leading professional organization for the study of political science and serves more than 11,000 members in more than 100 countries. With a range of programs and services for individuals, departments, and institutions, APSA brings together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe to deepen our understanding of politics, democracy, and citizenship throughout the world.

The Association promotes a lively, diverse community of scholars, teachers, students, and practitioners who bring wide-ranging interests, methodologies, and perspectives to the analysis and conduct of government and politics. The Association disseminates information, facilitates collaboration among its members, publicizes research findings on important theoretical and political issues, and publishes a variety of materials relevant to the discipline. It enhances the capacity of political scientists to conduct research, improve teaching, develop professionally, and communicate their ideas within the discipline and to the wider public. The Association is committed to transparency, open enquiry, scholarly pluralism, high standards of ethics and integrity, and a global perspective. APSA offices are located in a beautiful brownstone built in the 1880s and centrally located in the Dupont Circle neighborhood of Washington, DC, at 1527 New Hampshire Avenue, NW.



## STRATEGIC GOALS

APSA's primary goal is increasing the value proposition of APSA membership. As detailed in our strategic plan, we will:

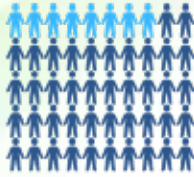
- *Provide and/or enable the knowledge production system* – that is, the mechanisms through which knowledge can be shared, reviewed, challenged, and debated for our members and the broader political science community.
- Provide support for political scientists entering the profession, and to help political scientists in the profession flourish by *supporting them in their research, teaching, and professional service.*
- *Promote and encourage diversity, equity and inclusion in the profession.*
- *Foster public engagement* with the discipline and promote connections between political scientists and society at a local, state, national, and international level.
- *Advocate on behalf of the discipline and political scientists.*
- *Maintain APSA's organizational efficiency and financial stability.*

# APSA-AT-GLANCE



**13,638** Unique APSA members in 2021

**50**  
Organized Sections



**45**  
Related Groups



**4**  
**21**

Leading Peer-Reviewed Political Science Journals

Organized Section Journals



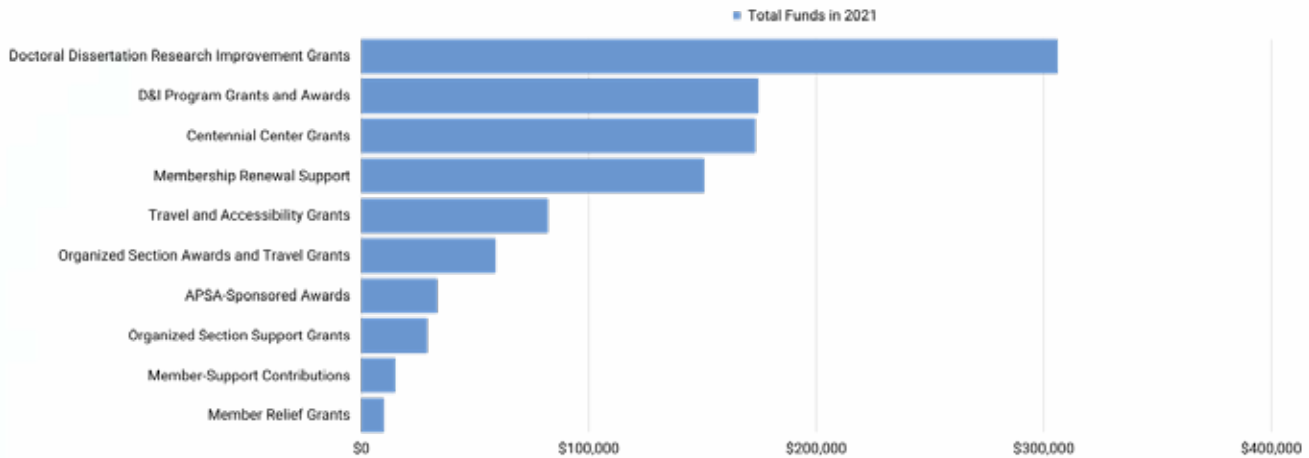
**23** Partner Associations

**1,200+**



Jobs in the profession posted on APSA eJobs by 750 Departments and Institutions

## Association Grants, Awards, and Contributions received by APSA Members in 2021



**\$150,650** provided in membership renewal support to 6,026 members

**\$81,900** disbursed to members through 70 Travel Grants and 205 Accessibility Grants

**\$306,000** disbursed across 23 Doctoral Dissertation Research Improvement Grants

**\$173,140** awarded through Centennial Center Research Grants

**\$28,900** in support provided through Organized Section Support Grants

**\$58,868** disbursed through Organized Section Awards and Travel Grants

**\$33,250** awarded to recipients of APSA sponsored Awards

**\$174,390** disbursed through Diversity & Inclusion Program Grants and Awards

**\$14,835** member-support contributions received by 676 members

**\$9,800** provided in support through 49 Member Relief Grants

# ASSOCIATION GRANTS, FELLOWSHIPS, AND FUNDING

## **Centennial Center Research Grants**

The Centennial Center for Political Science and Public Affairs offers over \$100,000 per year in research funding to APSA members. Centennial Center Research Grants assist with the costs of research, including travel, interviews, access to datasets, auxiliary devices or services necessary for scholars with disabilities to conduct their research, and access to archives.

## **Pedagogical Partnership Grants**

Grants up to \$30,000 for projects that will bring together political science faculty from different institutions in the same geographic area to share expertise and produce cutting-edge teaching resources.

## **Growing Democracy Grants**

Grants of up to \$12,000 to fund collaborations between political scientists and their local communities aimed at supporting informed, engaged, and effective citizens.

## **Travel Grants**

APSA provides travel grants to U.S. graduate students, international students in the U.S., international scholars, community college faculty, adjunct faculty, and unemployed members for attendance at the APSA Annual Meeting and APSA Teaching and Learning Conference.

## **Research Partnerships on Critical Issues**

This program offers \$20,000 in grant funding annually to support collaborations between political scientists and practitioners aimed at addressing pressing issues of public concern.

## **Diversity and Inclusion Advancing Research Grant**

APSA Diversity and Inclusion Advancing Research Grants provide support for the advancement of scholars from underrepresented groups and for research that examines political science phenomena affecting underserved communities and underrepresented groups. The Advancing Research Grant program awarded \$45,000 in total for FY21.

## **Alumni Research Grants**

Alumni Research Grants are available to alumni of the Asia and MENA Workshop programs to support individual and collaborative research projects.

## **Methods Training Grants**

These grants are available to scholars based in the MENA region to attend IQMR and ICPSR summer methods training programs.

## **The Special Projects Fund**

The Special Projects Fund provides grants of up to \$25,000 to collaborative efforts to advance the political science discipline, or addressing critical challenges facing the discipline. In 2020, the total funding from Centennial Center programs was just over \$360,000.

## **Small Research Grant Program**

APSA's Small Research Grants support political science research conducted by in BA- and MA- granting departments, and non-tenure track or contingent faculty who are not eligible for institutional funding.

## **Ralph Bunche Summer Institute**

The Ralph Bunche Summer Institute (RBSI) is an annual, intensive five-week program held at Duke University. It is designed to introduce to the world of doctoral study in political science those undergraduate students from underrepresented racial and ethnic groups.

## **Fund for Latino Scholarship**

The primary purpose of the Fund for Latino Scholarship is to encourage and support the recruitment, retention and promotion of Latino/a political scientists. The fund also seeks to support research on Latino/a politics.

## **Doctoral Dissertation Research Improvement Grant**

The Doctoral Dissertation Research Improvement Grant (DDRIG) provides support to enhance and improve the conduct of doctoral dissertation research in political science. DDRIG awards approximately 20 grants yearly of between \$10,000 and \$15,000 to support doctoral dissertation research that advances knowledge and understanding of citizenship, government, and politics.

## **Diversity Fellowship Program**

The Diversity Fellowship Program is for individuals from underrepresented backgrounds applying to or in the early stages of doctoral programs in political science.

## **Pracademic Fellowship Program**

Offers mid-career faculty fellowship opportunities in federal agencies, where they gain first-hand knowledge of federal decision-making and policy implementation.

## **Congressional Fellowship Program**

The Congressional Fellowship Program (CFP) is a 9-month fellowship that gives political scientists first-hand insights into U.S. Congress through placements in Senate and House offices.

Learn more at [www.apsanet.org/grants](http://www.apsanet.org/grants).

# DIVERSITY & INCLUSION PROGRAMS

Achieving diversity, equity and inclusion in political science is a priority for the American Political Science Association. Recognizing the many differences of our members — demographic, substantive, intellectual, pedagogical, methodological, and institutional — and leveraging this diversity is critical not only to the success of individual political scientists but to the strength and longevity of the disciplinary enterprise. APSA Diversity and Inclusion Programs provides resources and programs in support of broadening participation in the profession. This year the Diversity and Inclusion Programs Department collaborated with the Teaching and Learning Department to host a [virtual webinar on Building an Inclusive Webinar](#) and updated the [Systemic Racism and Social Justice Resource](#). The total amount of grant and fellowship support awarded through Diversity and Inclusion Programs for FY21 is \$174,390.

## Diversity Fellowship Program

The APSA Diversity Fellowship Program (DFP), formerly known as the Minority Fellowship Program (MFP), is a fellowship competition for individuals from underrepresented backgrounds applying to or in the early stages of doctoral programs in political science. The DFP was established in 1969 to increase the number of scholars from underrepresented backgrounds in the discipline. APSA welcomed 25 new fellows to the program in spring 2021 and 12 new fellows in fall 2021.

Additionally, the DFP Travel Grant Program supported six fellows' attendance and the Lee Ann Fujii DFP Travel Grant Program supported five fellows' attendance at the 2021 APSA Annual Meeting, thanks to the generous contributions of the Fujii Family and friends and colleagues of the late Dr. Fujii.

## Minority Student Recruitment Program

APSA established the Minority Student Recruitment Program (MSRP) to advance diversity in political science. In collaboration with undergraduate and graduate political science departments, the program identifies undergraduate students from underrepresented backgrounds who show potential for or are interested in doctoral study, and shares this recruitment information with APSA member graduate departments. For the 2021-2022 academic year, there were 42 graduate departments enrolled and 609 students in the database.

## First-Generation Scholars Grant

The APSA Committee on the Status of First-Generation Scholars in the Profession matched contributions that were made to the APSA Annual Fund during one week in September 2021 to support the professional development for seven first generation scholars in the profession at the 2021 APSA Annual Meeting.

## RESPECT Campaign

The APSA RESPECT Campaign, created in 2018, encourages "professional respect" by and towards all APSA Annual Meeting attendees and participants at all times. RESPECT stands for "Respectful, Equitable, Safe, Professional, and Ethical Conduct Towards All." The APSA Sexual Harassment Survey Report and Anti-Harassment Policy (code of conduct) address the importance of facilitating a climate of respect at the annual meeting. The APSA Meetings Ombuds and the onsite Bystander Intervention training also embody this message. Both resources were available at the 2021 annual meeting. To learn more, please visit [connect.apsanet.org/respect](https://connect.apsanet.org/respect).

## Ralph Bunche Summer Institute

The Ralph Bunche Summer Institute (RBSI) program, created in 1986, is designed to increase the number of underrepresented students enrolling in and attending political science graduate programs. The RBSI program encourages students to pursue academic careers in political science by enhancing writing, research, and analytical skills to increase competitiveness in the application and financial aid process for graduate school. The 2021 institute, hosted by Duke University, was held virtually with 15 students successfully completing the institute.

## Fund for Latino Scholarship

The Fund's primary goal is to encourage and support the recruitment, retention, and promotion of Latinx political scientists (especially students and tenure track junior faculty); the secondary goal is to support research on Latinx politics in the United States. In 2021, the Fund supported 14 scholars' research and their participation in 2021 APSA Annual Meeting.

## Mentoring Program

The APSA Mentoring Program connects undergraduate students, graduate students, and junior faculty from all backgrounds to experienced and senior members of the profession for professional development support on academic and career topics. The program hosted a virtual networking reception during the 2021 APSA Annual Meeting; 83 mentor matches were made during the fall 2021 semester.

## Status Committees

APSA status committees focus on developing reports and projects, promoting activities concerning advancement through the pipeline and the professional development of scholars from underrepresented groups within the political science discipline and across the profession.

## Indigenous Governance and Politics Resources

Sponsored by the Indigenous Politics Network, the Indigenous Politics Mini-conference, held at the 2021 annual meeting, sought to cultivate disciplinary pluralism by bringing together scholars from across subfields, methodological and epistemological traditions, and with varying regional expertise to address areas that have long been underrepresented in political science. The mini-conference opened with a roundtable discussion of the discipline's recent and future engagement with settler colonial and Indigenous studies. The four remaining panels addressed Indigenous political identity, political participation, sovereignty, and Indigenous people and climate change.

APSA has also collected [resources on programs, journals, and networks](#) for indigenous scholars in the profession and for scholars working on issues of sovereignty and tribal governance. This collaboration has led to the creation of a new APSA online resource.

# CONGRESSIONAL FELLOWSHIP PROGRAM

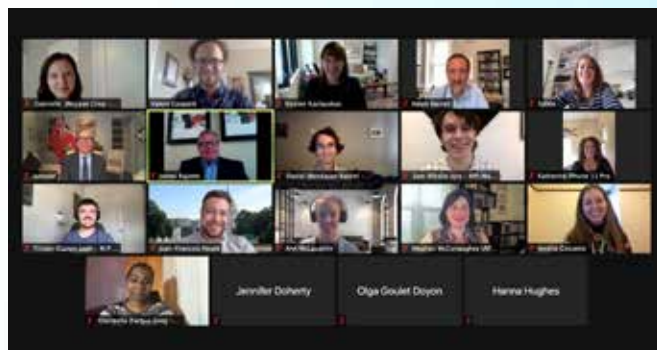
The APSA Congressional Fellowship Program (CFP) is a highly selective, nonpartisan program devoted to expanding knowledge and awareness of Congress. Since 1953, it has brought select political scientists, journalists, federal employees, health specialists, and other professionals to Capitol Hill to experience Congress through fellowship placements on congressional staffs.

The CFP program lasts nine months, beginning in November and ending in mid-August. Fellows spend the month of November in an intensive orientation where they participate in daily seminars with policy specialists, congressional staff, scholars, and journalists. After orientation, fellows serve placements in congressional personal offices or committees of their choosing in the Senate or House of Representatives. Fellows also participate in ongoing seminars and enrichment opportunities throughout the fellowship year. APSA directly recruits and sponsors fellowships for political scientists and journalists and for the APSA-MCI Telecommunications Congressional Fellowship for scholars and journalists. In addition to fellows from these professions, each fellowship class includes federal government employees sponsored by their home agencies and professionals in other fields sponsored by a range of organizations. The program has achieved a reputation for excellence for the rigor of the fellowship year and the achievements of its alumni in advancing scholarship, teaching, and public understanding of national politics. It has served as a model for fellowship programs in all three branches of the federal government and in parliamentary settings abroad. Applications are due in December. Learn more at [www.apsanet.org/cfp](http://www.apsanet.org/cfp).

## Congratulations to the 68<sup>th</sup> Class on a Successful Fellowship Year

We are extremely proud of our 2020-2021 Fellows, who served in a wide variety of offices and contributed to many important policy initiatives under unusual circumstances. Last year, nine fellows served placements in House personal offices, three in Senate personal offices, and eight in committee placements (six in the House and two in the Senate). In addition, four fellows served placements in executive branch agencies or other organizations.

The 68th class of APSA Congressional Fellows illustrated the professional diversity that makes the APSA Congressional Fellowship Program such an enriched learning community. There are fellows who joined us from academia, journalism, health policy, and the federal government. Despite new policy and logistical challenges, including work-from-home, the fellows weathered the exciting year with flexibility and enthusiasm and contributed to efforts including COVID relief, the NDAA, and more.



## Welcome the 69<sup>th</sup> Class of Congressional Fellows!

This fall, we were excited to welcome the new class of APSA Congressional Fellows for the 2021-2022 year. We are joined by thirty-two fellows, including political scientists, journalists, a telecommunications scholar, federal employees, a tribal policy expert, and health policy experts. This year's fellowship continues to differ from past years, starting with a hybrid orientation experience along with variable and flexible work arrangements in the congressional offices. However, we know that the fellows will gain valuable knowledge and understanding of Congress and we look forward to sharing those experiences.

# 2021 DOCTORAL DISSERTATION RESEARCH IMPROVEMENT GRANTEES

APSA is committed to supporting a broadly diverse group of scholars by ensuring that the applicants, grant panel, and grantees represent diverse demographic backgrounds, including individuals from underrepresented populations, research interests, and methodologies.

The [Doctoral Dissertation Research Improvement Grant](#) project provides support to enhance and improve the conduct of doctoral dissertation research in political science. Awards support basic research which is theoretically derived and empirically oriented. The APSA Doctoral Dissertation Research Improvement Grant program awards up to twenty grants yearly of between \$10,000 and \$15,000 to support doctoral dissertation research that advances knowledge and understanding of citizenship, government, and politics.

## Doctoral Dissertation Research Grant (DDRIG) Awardees for 2021

The APSA DDRIG program provides support to enhance and improve the conduct of doctoral dissertation research in political science. Awards support basic research which is theoretically derived and empirically oriented. The following PhD candidates have been awarded the grants for the 2021-2022 award cycle.



**Amanda d'Urso**, Northwestern University: In the Shadow of Whiteness: Middle Eastern and North African Identity in the US



**Anirvan Chowdhury**, University of California Berkeley: How do Religiously Conservative Parties Mobilize Women? Theory and Evidence from India



**Apekshya Prasai**, Massachusetts Institute of Technology: Gendered Processes of Civil War: Understanding Women's Inclusion in Rebel Organizations



**Changwook Ju**, Yale University: Military Recruitment, Battlefield Effectiveness, and Civil-Military Relations



**Don Grasse**, Emory University: Essays in the Political Economy of Development



**Jacob Turner**, University of Notre Dame: War in Words: Law, Order, and Electoral Politics in Brazil



**Jasmine Smith**, Duke University: Black Voters and Electability in Intraparty Elections



**Jasmine English**, Massachusetts Institute of Technology: Dilemmas of Accommodation: Diversity and Local Church Involvement in Politics



**Jingyuan Qian**, University of Wisconsin-Madison: Statebuilding by Campaign: Repression, Regime Consolidation, and Political Control in Modern China



**John Minnich**, Massachusetts Institute of Technology: Enlisting the Market: Trade Policy as Industrial Policy in Post-WTO China



**Jongyoon Baik**, University of Chicago: Politics of the Administrative Litigation System in China



**Kaiyu Li**, University of Illinois at Chicago: The Politics of Survival: A Comparative Study of Chinatown Development in New York, San Francisco, and Chicago



**Kara Hooser**, The Ohio State University: Violence as Peace: Masculinities and Everyday Violence in Post-Conflict Spaces



**Lindsey Pruett**, Cornell University: Soldiers, Shovels, and the State: Militaries and State-Building in Post-Colonial Senegal



**Marco Alcocer**, University of California, San Diego: Crackdowns, Organized Crime Expansion, and Government Capture



**Mary Shiraef**, University of Notre Dame: Hoxha's Grand Experiment on the Greek minority of Albania



**Nadia Eldemerdash**, University of Nevada Las Vegas: Transnational Actions, Domestic Outcomes: How Diasporas Drive Political Change in their Home Countries



**Natan Skigin**, University of Notre Dame: The Political Psychology of Criminal Violence and Solidarity with Victims



**Rachel Hulvey**, University of Pennsylvania: China, Ideology, and International Law: Shaping Preferences for the Legalization of Cyberspace



**Sabrina Axster**, Johns Hopkins University: Arresting Movement: The Political Economy of Immigration Detention in Germany, Sweden and the United Kingdom



**Stephen Roblin**, Cornell University: The Moral Public: Intent, Civilian Harm, and American Public Support for the Use of Force



**Xiren Chen**, University of Arizona: Chiefs, Elections, and Violence: Mobilization and Demobilization of African Voters



**Yunus Orhan**, University of Wisconsin, Milwaukee: The Road to Democratic Backsliding: How Affective Polarization Increases Support for Illiberal Politicians?

# DIVERSITY & INCLUSION

## ADVANCING RESEARCH GRANTEES

The [APSA Diversity and Inclusion Advancing Research Grants](#) are a fulfillment of the APSA Strategic Plan to expand support for the advancement of scholars from underrepresented groups and for research that examines political science phenomena affecting underserved communities and underrepresented groups. The Advancing Research Grants complement APSA's existing diversity and inclusion fellowships and grants—namely the APSA Diversity Fellowship Program (DFP), the Lee Ann Fujii APSA Diversity Fellowship Travel Grant, and the Fund for Latino Scholarship—providing additional research funding opportunities for scholars at multiple points in their professional careers.

In 2021, APSA awarded the second annual cycle of Diversity and Inclusion Advancing Research Grants for Early Career Scholars and Indigenous Politics. The Early Career Scholars Grant supported 10 projects for a total award amount of \$25,000. The Indigenous Politics Grant supported eight projects for a total award amount of \$20,000. Read about the funded research projects below.

### Early-Career Scholar Projects

**Jordie Davis**, John Hopkins University; **Jenn M. Jackson**, Syracuse University; and **David J. Knight**, University of Chicago  
*Project Title:* What was Promised, What is Owed: A New Generation Makes the Case for Reparations

**Nicole Filler**, Highline College  
*Project Title:* Bridging Grassroots Movements and Legislative Advocacy through Asian American Feminist Praxis

**Lara-Zuzan Golesorkhi**, University of Portland  
*Project Title:* Integration and Anti-Discrimination at Crossroads – Muslim Refugee Women in the German Labor Market

**Vivien Leung**, Bucknell University  
*Project Title:* Asian American Responses to Stereotypes and Implications for Identity

**Erin Mayo-Adam**, Hunter College, CUNY; **Edward Kammerer**, Idaho State University; and **R.G. Cravens**, California Polytechnic State University, San Luis Obispo

*Project Title:* Teaching LGBTQ Politics  
**Nura Sediqe**, Princeton University  
*Project Title:* Muslim American Political Behavior

**Kira Tait**, University of California, Irvine  
*Project Title:* Roadblocks to Access: Perceptions of Migrants' Rights in South Africa

**Anna Venturini**, Brazilian Center for Analysis and Planning (CEBRAP)  
*Project Title:* Affirmative Action in Brazilian Graduate Education: Patterns of Institutional Change

**Alena Wolfink**, University of Denver  
*Project Title:* Drowning in Desire: Political-Economic Dimensions of Sexual Politics

**Joanna Wuest**, Princeton University  
*Project Title:* Uneven Egalitarianism: Sex, Gender, and Corporate Power in the Postwar U.S.

### Indigenous Politics Projects

**Mariana Alvarado Chavez**, New York University  
*Project Title:* Building Indigenous Citizens: The Effects of Prior Consultations in Peru

**Ana Braconnier De Leon**, CIESAS Mexico City  
*Project Title:* Indigenous Litigation facing Corporate Influence at the Court in Guatemala: An Indigenized Network Analysis

**Sonja Castaneda Dower** and **Scott Cooley**, University of Chicago  
*Project Title:* Harmonizing Voices for Collective Action: The American Indian Chicago Conference

**Joseph Dietrich**, **Jean Reith**, and **Melissa Rogers**, Claremont Graduate University  
*Project Title:* The Experience of Urban Indians in Arizona with Voting by Mail

**Andrew Janusz**, University of Florida  
*Project Title:* Indigeneity in Brazilian Electoral Politics

**Uahikea Maile**, University of Toronto  
*Project Title:* Na Makana Ea: Settler Colonial Capitalism and the Gifts of Sovereignty in Hawai'i

**Jennifer Pahre**, University of Illinois  
*Project Title:* A Comparison of Inadequate Doctrines: The Canadian Honour of the Crown v. The Fiduciary Trust Responsibility Doctrine of the United States

**Lorinda Riley**, University of Hawai'i at Manoa; and **Ian Tapu**, Hawai'i State Judiciary  
*Project Title:* A Policy Surveillance Study of State Tribal Consultation Laws

# CENTENNIAL CENTER FOR POLITICAL SCIENCE AND PUBLIC AFFAIRS

The Centennial Center’s mission is to advance the political science discipline and we do that through a broad range of programs supporting research, teaching, and public engagement. In 2021, the Centennial Center provided over \$150,000 in research funding to support political scientists working on 52 different research projects through its Spring and Summer Research Grants programs. The Centennial Center also provided \$22,000 in grants to the recipients of our Research Partnerships on Critical Issues and Growing Democracy programs as part of our effort to deepen the ties between the political science profession and the public. Finally, the Centennial Center successfully brought back our Institute on Civically Engaged Research in a virtual format for 2021 that allowed 20 fellows to have the opportunity to explore how to incorporate civic engagement into their work.

## Research Partnerships on Critical Issues

The Research Partnerships on Critical Issues (RPCI) grant program aims to deepen ties among political scientists, between political science and the public, and to strengthen the contributions of political science to the public good.

In 2021, the Centennial Center provided a \$10,000 RPCI grant to support a team of researchers investigating how armed non-state groups responded to the COVID-19 pandemic. The project, which is co-lead by Professors Susanna P. Campbell (American University) and Hilary Matfess (University of Denver) is titled “Aiding People: Non-State Armed Group Service-Delivery and Governance Patterns during the COVID-19 Pandemic.”

In collaboration with policymakers, Campbell and Matfess seek to analyze how non-state armed groups like gangs, rebel groups, and community militias play an important governance role in service provision and citizen policing during the COVID-19 pandemic.

By examining both the change in the pattern of violence and the nature of non-state governance associated with the 100 most active non-state armed groups, this work will be a critical tool for both the academic study of non-state governance and the legacies of political violence, as well as for policymakers and practitioners concerned with stabilization and peacebuilding efforts. Drawing not only on the Armed Conflict Location and Event Data Project (ACLED)’s tracking of political violence, but also on a diverse set of academic, journalistic, and policy reports on non-state actors’ activities during the pandemic. This project will produce a typology of non-state actors’ response to the crisis and host roundtables with practitioners to unpack implications for policy and development programming.

## Growing Democracy Grant Initiative

In Spring 2021, APSA’s Centennial Center issued its first two grants at \$6,000 each as part of its Growing Democracy initiative. The Growing Democracy grant program was inspired by a member-led civic engagement project called Growing Democracy, Community Conversations, which was founded by Ashley Nickels and Casey Boyd-Swan of Kent State University and designed to bring together community members, scholars, and practitioners to share information, experiences, and insights on issues of democracy and civic engagement.

**The Centennial Center is proud to carry on the work of the Growing Democracy Project by funding collaborations between political scientists and their local communities aimed at supporting informed, engaged, and effective citizens.**

### Latinx Youth Political Leadership

“Latinx Youth Political Leadership” is led by Professor Celeste Montoya of the University of Colorado Boulder, in partnership with Colorado Latino Votes, a non-partisan voter mobilization organization in El Paso County Colorado. This project will develop a youth leadership program that introduces high school seniors and college students to Latinx politics scholars and scholarship, teaching them about persistent obstacles to full political participation, and strategies to overcome these obstacles. Students will work collaboratively to develop evidence-based get-out-the-vote initiatives aimed at increasing Latinx youth participation in the 2022 election.



### Civic Education in Louisiana

“Civic Education in Louisiana” is led by Ann Mitchell Mahoney of Tulane University and Ashley Shelton of The Power Coalition for Equity and Justice, a non-partisan coalition of community-based organizations focused on voter education and empowerment. This project will engage Louisiana citizens in the 2021 redistricting process through virtual redistricting academies led by local experts, including faculty from local HBCUs. Faculty will also work with the Louisiana Scholars Strategy Network chapter to develop op-eds to further disseminate information about the redistricting process. The project will also train Census and Redistricting Fellows to monitor and contribute to the redistricting process and to help educate their fellow community members about the redistricting process and how they can get involved.



## Institute for Civically Engaged Research (ICER)

APSA's Institute for Civically Engaged Research (ICER) is a four-day, residential institute that provides political scientists with training to conduct ethical and rigorous civically engaged research. Up to 20 scholars will be selected as ICER Fellows and invited to attend the 2022 Summer Institute.

ICER Fellows will network with other like-minded political scientists, and together, learn best practices for conducting academically robust, mutually beneficial scholarship in collaboration with communities, organizations, and agencies outside of academia. After being forced to cancel the 2020 Institute due to COVID-19, the Centennial Center successfully organized a virtual conference for 2021.

The 2021 ICER was led by directors Amy Cabrera Rasmussen (California State University Long Beach), Peter Levine (Tufts University), and Valeria Sinclair-Chapman (Purdue University), with extensive support and coordination from Zainab Alam (of APSA's Centennial Center). Twenty participants ranging in career stages, institutions, research interests, geographical locations, and backgrounds were part of this year's cohort, becoming part of the growing group of ICER Fellows.

Over the five-day institute, participants learned and interacted with one another, the ICER directors, and visiting scholars. Formats varied from formal presentations, facilitated discussion of assigned readings and case studies to small group design projects, writing time, and visits from leading scholars and practitioners.

*The Research Partnerships on Critical Issues, Growing Democracy, and Institute for Civically Engaged Research programs are initiatives of the APSA Presidential Task Force on New Partnerships. These programs are made possible thanks to the generous support of the Ivywood Foundation.*

## Centennial Center Summer Grants

The Centennial Center's Summer Grants program offers 13 different grants to support research projects on a broad range of topics that reflect the diversity of the discipline. The Centennial Center received 107 applications for the 2021 Summer Grant competition and awarded \$111,588 in research funds to 36 recipients. A sample of projects funded by the Summer Grant programs is below:

- "Contingent Citizenship: Muslims in America," PI: Hajer Al-Faham, PhD Student, University of Pennsylvania.
- "Circular Migrant and Citizen-State Linkages in Rural India," PI: Shashwat Dhar, PhD Student, Vanderbilt University.
- "Taking Perspective: The Durability of Interventions to Reduce Racial Prejudice," PI: Alauna Safarpour, PhD Candidate, University of Maryland, College Park.
- "Recruiting for Diversity in Formal Deliberation Initiatives," PI: Christia Ladam, Assistant Professor, University of Nevada, Reno.
- "Citizenship Norms, Political Discontent and Trust Among Hong Kong Youth," PI: Frank Reichert, Assistant Professor, University of Hong Kong.



Participants came together to discuss civically- and community-engaged research in addition to understanding this kind of research through a political science lens. Fellows also explored the practicalities of being an engaged researcher by discussing their project ideas, opportunities and challenges in the field, research ethics, professional development and the state of the discipline more broadly.

Although ICER was held virtually, the impact of having a dedicated space to discuss civically engaged research was felt widely among the participants. In an anonymous closing survey, one participant applauded the institute by stating: "ICER surpassed my wildest expectations. It was one of the most mindfully crafted virtual seminars I've ever been to. The community was so supportive and kind. I feel like my eyes have been opened to so many different possibilities for CER and my project." The 2019 and 2021 cohorts are continuing to create a scholarly network that is pushing the boundaries of the discipline.

## Centennial Center Spring Grants

Every Spring the Centennial Center accepts research grant applications from political scientists in non-tenure track or contingent positions who are ineligible for department funding and from faculty of any rank employed in departments that do not grant PhDs.

In 2021, the Centennial Center received 36 applications for our Spring Grants competition and issued \$39,552 in support for 16 researchers for work on a range of topics including American and Comparative Politics, International Relations, Gender and Politics, Political Psychology, and many others.

# INTERNATIONAL PROGRAMS

International scholars constitute approximately 21% of APSA's individual membership (2,300+ scholars from 95 different countries). APSA's International Programs reflect this diversity by promoting closer interaction between political scientists based in and outside the United States and providing opportunities to share and learn from a wide range of substantive and methodological interests. Through an array of programs, mostly virtual in 2021, we engaged scholars from across Africa, the Middle East, and Asia.



### **JOINT PANEL AT KOREAN POLITICAL SCIENCE ASSOCIATION (KPSA) CONFERENCE**

In cooperation with KPSA, APSA organized a joint panel as part of the 2021 KPSA Annual Conference. The joint panel was held virtually on December 9.

### **ASIA PACIFIC WORKSHOPS**

With support from the Henry Luce Foundation, 12 fellows participated in the Asia Workshop on “Evolution and Challenges in Local Governance in Asia,” which was held virtually over 5 weeks in July/August 2021. All alumni were given 3 years membership to APSA and the opportunity to apply for small grants to support their research and professional development.

### **MIDDLE EAST AND NORTH AFRICA (MENA) PROGRAMMING**

With support from Carnegie Corporation of New York (CCNY), 9 fellows participated in the MENA Workshop on “Visuality and the Creation of Liminal Spaces of Participation: Ethnographic Approaches to the Middle East and North Africa,” which was held virtually across two weeks in July/August 2021. All alumni were given 3 years membership to APSA and the opportunity to apply for small grants to support their research and professional development. As part of our effort to partner with political science departments in the MENA, we supported faculty at three universities (American University in Cairo, Alexandria University, and University of Tunis El Manar) to organize training workshops for graduate students and early-career faculty members. In effort to support scholars who are currently reconsidering how and when to do fieldwork or adopt data collection techniques that are more suitable to the virtual environment, we held a series of online seminar sessions on Virtual Research Methods for MENA Politics in May. We had 12 guest speakers across the 5 sessions, with 265 unique registrations.

### **ANNUAL MEETING RESEARCH DEVELOPMENT GROUPS (RDGS)**

As part of the 2021 APSA Annual Meeting, we supported 18 scholars from countries in Africa, MENA, and other regions outside the USA to receive critical feedback on their research via participation in one of three RDGs. The MENA Politics section and the Project on Middle East Political Science (POMEPS) will hold a full day virtual workshop featuring research by five early-career scholars, as the capstone event to a 5-month mentoring program. With support from the Hewlett Foundation, the African Politics Conference Group (APCG) will hold a 2-day short course (one day in-person in Seattle, and one day virtual) featuring research by eight African scholars. The Democracy and Autocracy section will hold a full day virtual workshop featuring research by five early career scholars from lower-and-middle-income countries across the world.

### **AFRICAN POLITICS CONFERENCE GROUP (APCG)**

With support from The William and Flora Hewlett Foundation, APCG organized a series of 6 online colloquia to provide research feedback to early-career scholars working on African Politics.

# 2021 APSA ANNUAL MEETING & EXHIBITION, SEATTLE WA

## Conference Theme: “Promoting Pluralism”

Political scientists joined APSA for the 117th Annual Meeting & Exhibition in Seattle, WA, from September 30 to October 3, 2021. A virtual component was also available from September 28 to October 3 due to COVID-19. The support from APSA members made both the **in-person meeting and virtual component** a success during these challenging times, ensuring that the opportunity to present, discuss research, and network with colleagues remained.

Nearly 6,000 professors, scholars, in-field practitioners, and students participated across both formats. The panels centered around Program Chairs Valeria Sinclair-Chapman and Dino Christenson’s meeting theme, “Promoting Pluralism.” With health and safety measures in place, in-person attendees took part in more than 500 panels, visited the Exhibit Hall, and participated in the Career Fair, business meetings, and receptions in Seattle. The unique format of this year’s meeting also allowed attendees to participate via livestreamed plenary sessions, live virtual panels, and pre-recordings.

In-person participants attended APSA President, Dr. Janet Box-Steffensmeier’s Presidential Address, “Engaged Pluralism: The Importance of Commitment.” The Presidential Address was also livestreamed and made available via recording for six months after the event. Other keynotes included U.S. Congresswoman Robin Kelly, U.S. Election Assistance Commissioner Thomas Hicks, and social scientist, Dr. Scott Page.

The meeting also featured the second annual Emerging Scholars symposium where undergraduate and graduate students had the opportunity to present in a Lightning Round format. Emerging scholars also had the opportunity to attend the virtual Graduate School Information Fair and Graduate Student Happy Hour in Seattle.



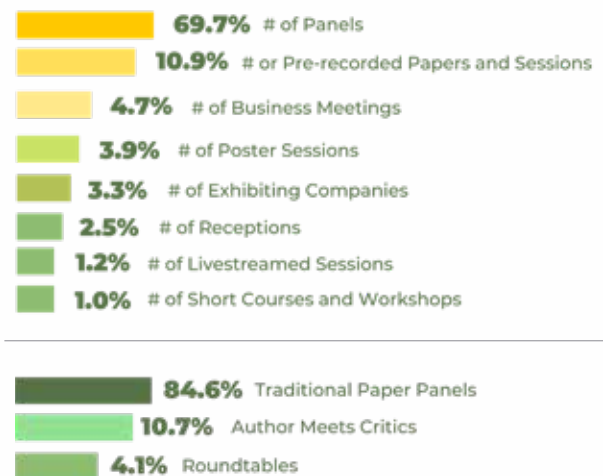
117th APSA Annual Meeting Presidential Address, in Seattle, WA, on “Engaged Pluralism: The Importance of Commitment” by Janet Box-Steffensmeier, APSA President, The Ohio State University

### Total # of 2021 APSA Annual Meeting Attendees



**5,852 attendees**

### Panel Statistics and Panel Types



# TLC AT APSA ANNUAL MEETING

APSA's ongoing mission is to improve teaching and learning resources for the organization's members. Our fourth annual "TLC at APSA," a full-day conference-within-a-conference, focused on teaching and learning at the annual meeting.

## 2021 TLC at APSA

The fourth annual Teaching & Learning Conference at APSA was held as a full day event on Saturday, October 2. This year's theme of "Teaching Pluralism through Political Science Education" brought attendees together with both in-person and virtual sessions. Four tracks were featured this year, focusing on Civic Engagement Education, Simulations & Games, Technology and Innovative Pedagogy in the Classroom, and Broad Curriculum/Pedagogy.

Number of Registered Participants	368
Percent of International Participants	16%
Number of Track Sessions	8
Number of Workshops	4

# TEACHING & LEARNING CONFERENCE

The American Political Science Association's Teaching and Learning Conference (TLC) is a unique biennial event providing a highly interactive forum for scholars to share research and innovative tools for political science education.

The conference focuses on promoting the scholarship of teaching and learning, equipping faculty with new techniques and resources for teaching, and enhancing the role of teaching in the discipline of political science.

The next APSA Teaching and Learning Conference will be held in Baltimore, Maryland, on February 10-12, 2023.

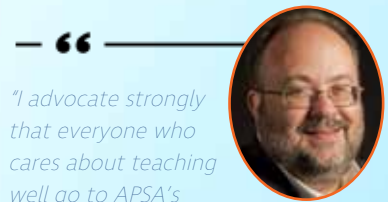
## 2022 TLC at APSA

The 2022 TLC at APSA will take place Saturday, September 17, as part of the APSA Annual Meeting. The theme is "Rethink, Restructure, and Reconnect: Teaching Political Science in a Post-Pandemic Era." This full-day event seeks to promote the scholarship of teaching and learning, equip faculty with new techniques and resources for teaching, share innovative techniques to maximize students' interest, and enhance the role of teaching in the discipline of political science.



— “  
*“After years of membership in APSA, I finally found a home with the Teaching & Learning Conference in 2008. As a community college faculty member, teaching is my primary job and that conference is just the right fit, whether it is the stand-alone conference or the conference connected with the annual meeting.”*

— Terry Gilmour, PhD,  
Professor of Government and Political Science,  
Midland College



— “  
*“I advocate strongly that everyone who cares about teaching will go to APSA's Teaching and Learning Conference yearly. It has continued to be a great experience where I have learned a great deal from the different workshops and presentations and have made connections with other scholars interested in teaching that have been so useful.”*

— Dr. Victor Asal, PhD,  
Professor of Political Science at University at Albany, SUNY

# JOURNALS & PUBLICATIONS

APSA publishes four leading peer-reviewed political science journals that are available online to the entire membership. Additionally, several APSA sections have proprietary journals in their subdiscipline, and a number of other sections have affiliated journals to which their members have access. Visit [www.apsanet.org/journals](http://www.apsanet.org/journals) to learn more.

## APSA JOURNALS



### American Political Science Review

The *American Political Science Review* (APSR) is political science's premier scholarly research journal, providing peer-reviewed articles and review essays from subfields throughout the discipline for over 100 years.

Twitter: @apsrjournal



### PS: Political Science & Politics

*PS: Political Science & Politics* (PS) publishes scholarly essays, spotlights, and symposia focused on politics, the discipline, and teaching. Prior to 2021, *PS* served as the "journal of record" for the profession—a role now assumed by the magazine *Political Science Today*.

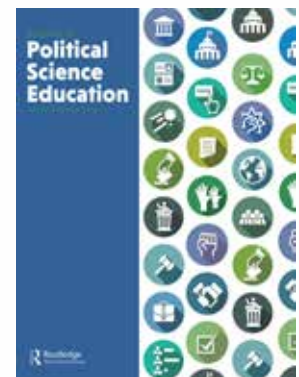
Twitter: @ps\_polisci



### Perspectives on Politics

*Perspectives on Politics* seeks to provide a space for broad synthetic discussion within the political science profession and the broader scholarly and reading public.

Twitter: @PoPpublicsphere



### Journal of Political Science Education

*Journal of Political Science Education* (JPSE) publishes evidence-based and theoretically informed scholarship on teaching and pedagogical issues in political science. The journal supports research that engages with the broad scholarship of teaching and learning in the discipline.

Twitter: @JPSE\_Editors

### Public Scholarship Program

In 2021, APSA welcomed the third class of Public Scholarship fellows. In the program, graduate students in political science write accessible summaries of new research from the *American Political Science Review* (APSR). These summaries illuminate the exciting findings, real-world relevance, and compelling questions embedded in the new research in a manner more understandable for students, policymakers, and others outside the discipline. The pieces also function as an invitation for further reading of *APSR* articles. This year marked the second year-long fellowship term, which began in June 2021. In under six months, these fellows have written 28 pieces, with many more in the final drafting and editing stages. Fellows' pieces have covered topics including education to combat misinformation, popular culture and violence, effects of tabloids on political behavior, ethical dilemmas tied to the use of leaked materials, and effects of COVID-19 pandemic on political behavior in the United States.

## APSA PREPRINTS

APSA Preprints is a free, prepublication platform dedicated to early research outputs in political science. Home to more than 450 pieces of live content with a combined 270,000 abstract views and 180,000 downloads, APSA Preprints has quickly become an invaluable resource for political scientists eager to share their early research with peers—including those [writing about the COVID-19 pandemic](#). The platform houses papers from the 2020 and 2021 APSA Annual Meetings and the 2020 Teaching & Learning Conference. Visit the APSA Preprints website on at [preprints.apsanet.org](http://preprints.apsanet.org) to learn more about APSA Preprints and upload your working paper, poster, or presentation.

Twitter: @APSA\_Preprints



## PUBLICATIONS



### Political Science Today

APSA's newest magazine publication, *Political Science Today* - now in its second year - features news of the discipline, Association updates, member spotlights, and other items previously published in the back of *PS: Political Science & Politics*. The magazine publishes quarterly in February, May, August, and November. Members can opt-in to print copies by updating their journal delivery preferences using their [APSA member profile](#). Learn more at [www.apsanet.org/today](http://www.apsanet.org/today).



### Organized Section Journals

Several APSA Organized Sections own, sponsor or are affiliated with other political science journals. Subscriptions to these journals are included as a part of the associated organized section's membership benefits.

- American Political Thought
- Interest Groups and Advocacy
- Journal of Experimental Political Science\*
- Journal of Health Politics and Policy Law
- Journal of Information Technology and Politics
- Journal of Law and Courts\*
- Journal of Race, Ethnicity, and Politics\*
- Legislative Studies Quarterly
- New Political Science
- Political Analysis
- Political Behavior
- Political Communication
- Politics & Gender\*
- Politics & Religion\*
- Policy Studies Journal
- Presidential Studies Quarterly
- Public Administration
- Publius
- Review of Policy Research
- State Politics and Policy Quarterly\*
- Urban Affairs Review

\*APSA-owned

## NEW BOOKS PUBLISHED

### Political Science Internships: Towards Best Practices (2021)

Edited by Renée B. Van Vechten, Bobbi Gentry, and John C. Berg

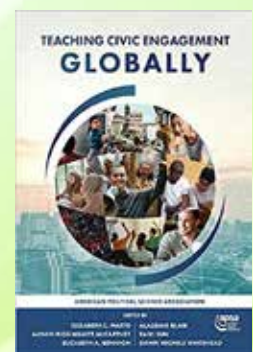
*Political Science Internships: Towards Best Practices* highlights the most effective processes and recommendations for faculty and internship administrators to use while building or maintaining an internship program. This guide is a wealth of knowledge for educators and intern managers. Teaching related publications and supplementary resources are also [featured on APSA Educate](#).



### Teaching Civic Engagement Globally (2021)

Edited by Elizabeth Matto, Alison McCartney, and Elizabeth Bennion

In the interest of preventing an apathetic generation of students who find no reason to partake in social or global activism, *Teaching Civic Engagement Globally* offers a compilation of lesson plans, classroom studies, and suggestions for educators to help teach how and why human beings ought to engage with the issues around them.



# TEACHING & LEARNING

A key component of APSA's mission is to support political science education and the professional development of its practitioners. APSA seeks to generate a greater understanding of cutting-edge approaches, techniques, and methodologies that can be effectively applied in the political science classroom through various teaching initiatives including the Teaching and Learning Conference, TLC at APSA, Teaching & Learning symposia, teaching awards, resources for teaching and assessment, and civic engagement initiatives.

## Teaching & Learning Symposia

The Centennial Center began hosting teaching symposia in Fall 2017. These three-day events, held at APSA headquarters in Washington, DC, provide a unique opportunity for faculty and graduate students with similar teaching interests to present on timely substantive issues in the field, share best practices, and develop new teaching resources. The Teaching and Learning program plans to host 4-5 symposia in 2022, in both virtual and in-person formats.

## APSA Teaching Awards

The Association recognizes excellence in teaching through several awards, including the Distinguished Teaching Award, the CQ Press Award for Teaching Recognition, and the Michael Brintnall Teaching and Learning Award. APSA also recognizes political science faculty who received teaching awards from their own colleges or universities during the past academic year. Winners are featured in *Political Science Today*.

## Teaching and Assessment Resources

APSA's teaching and learning programs provide a wide range of resources for teaching and assessment including workshops, webinars, and the new online teaching resource library, APSA Educate. In 2021, APSA launched a series of new teaching-focused webinars: "Strategies for Success in the Online Political Science Classroom," "Strategies for Teaching the Insurrection and Engagement," and "Building an Inclusive Syllabus."



— “  
“The APSA webinars allow me to connect with and learn from colleagues in the field of matters of pressing importance. I appreciate the opportunity as a community college professor to engage in the broader dialogs within our discipline.”

— Josue Franco, PhD,  
Assistant Professor of  
Political Science at Cuyamaca  
College



## TOP RESOURCES & EVENTS OF 2021

### [Graduate Identity Politics Syllabus](#)

by Hakeem Jefferson, Stanford University

### [Flipping My Research Methods Course: Video Lectures, OERs & the Hybrid Classroom](#)

by Gary King, Harvard University

### [Communicating to Build Rapport with Online Students](#)

by Rebecca Glazier, University of Arkansas, Little Rock

### [Podcasting as Asynchronous Learning](#)

by Rachel Torres, James Madison University

### [Intro to American Government Syllabus with Annotations about Open Pedagogy Approach](#)

by Shawna Brandle, Kingsborough Community College in the City University of New York

## APSA EDUCATE, POLITICAL SCIENCE TEACHING RESOURCE LIBRARY

In 2020, APSA launched an online library for political science teaching and learning materials, [Educate](#). This new cutting-edge virtual platform supports the political science community by allowing faculty, graduate students, and the public to easily share, find, and use high quality political science pedagogical resources of all types and across all topics. All materials on Educate are free and the submitter retains commons copyright licenses.

Since its launch in March 2020, Educate has published 201 original teaching resources and 121 blog posts about political science education. In that time, the site has had over 13,000 visitors, over 33,000 sessions, and over 70,000 total page views.

Educate's growing collections features teaching resources not only from scholars across the spectrum of APSA membership, but also the higher education landscape. We have teaching tools and blogs posts by current & past APSA Presidents, teaching materials from the Editorial Board of the *Journal of Political Science Education* (JPSE), OER textbooks, and Blackboard course shells from community college faculty, methods course syllabi from faculty at large public research universities and small liberal arts colleges, and teaching materials and blog posts from PhD candidates and Visiting Assistant Professors.

# ACADEMIC & PROFESSIONAL DEVELOPMENT RESOURCES

## Events & Opportunities | APSA Annual Meeting

### Interview Services

APSA provides space and facilities for employers who have posted an eJobs listing to interview candidates onsite at the Annual Meeting.

### Graduate School Information Fair

The APSA Graduate School Information Fair provided a space at the Annual Meeting for departmental representatives to talk about their programs with prospective students.

### Professional Development Roundtable & Workshops

This year's roundtable panels and workshops at the Annual Meeting focused on how to promote your book, grant-writing, careers in academic and applied fields, and other areas critical to professional success in the discipline.

### Career Chat Rooms

The 2021 APSA Annual Meeting featured virtual "Ask Me Anything" sessions hosted by experts in areas related to the academic and applied job markets, post-doctoral positions, and working at a community college.

## Year-Round Resources

### Dissertation Workshops

APSA sponsored its second virtual dissertation workshop in the summer of 2021, focused on human rights. These workshops enable PhD candidates to share a chapter from their dissertation and receive feedback from their peers and workshop co-leaders.

### Careers Diversity Committee

In 2021, APSA President Janet Box-Steffensmeier created the new Careers Diversity Committee. The Careers Diversity Committee will advise APSA on support for political scientists who seek careers in government, industry, nonprofits, and academia by planning events and programs designed to advance career diversity and recruit APSA members from across these careers.

### Career Paths

APSA's Career Path Series includes interviews and blog posts exploring the wide range of career trajectories that political science PhDs can take. The series provides specific career advice for graduate students entering the job market, as well as other political scientists at all career levels who are looking for new career opportunities.

— “

*“APSA Educate is a wealth of resources. I check this site when I'm putting together new class assignments or readings to find out what others in the field are covering and to get new ideas. It's been especially helpful as I work to make all of my classes more inclusive of diverse views.”*



— Dr. Julie Mueller, PhD, Associate Professor, Southern Maine Community College

— “

*“As chair of a large department at the community college with the most diverse student body in the United States, I look for ways to help instructors and students develop trust in their learning spaces. The APSA Inclusive Syllabus webinar offered timely and relevant information to further this objective. This webinar challenged participants to see how something as basic as a syllabus can have a deep and profound impact on student engagement in class. At a time when all voices need to be heard in political science classes, we learned how the syllabus frames student perceptions not only of their course but also of their instructor and one another. I encourage those who are not familiar with the content of the webinar to visit APSA Educate to view the recording and access resource materials to share.”*



— Dr. Cammy Shay, PhD, Faculty Division Chair at Houston Community College, serves on APSA Educate's Advisory Board

# OUTSTANDING ACHIEVEMENT BY OUR MEMBERS

The Association makes awards for the best scholarship in subfields throughout the discipline and for career achievement in the profession.

APSA presents professional awards to honor the work of dedicated scholars who make outstanding contributions to political science research, teaching, and service.

Through the years, these awards have played an important role in the scholarship and careers of the recipients. Open to all attendees at the 2021 APSA Annual Meeting, distinguished awardees were honored during a virtual awards ceremony.

## DISSERTATION AWARDS

**Gabriel A. Almond Award** for the best dissertation on comparative politics. *Co-Recipient:* David Peyton, Northwestern University; Title: "Property Security in the Midst of Insecurity: Wealth, Violence, and Institutional Stasis in the Democratic Republic of Congo"

*Co-Recipient:* Chantal Berman, Princeton University; Title: "Protest, Social Policy, and Political Regimes"

**William Anderson Award** for the best dissertation on federalism or intergovernmental relations, state, and local politics. *Recipient:* Scott LaCombe, University of Iowa; Title: "Institutional Design and the Politics of US States"

**Edward S. Corwin Award** for the best dissertation on public law. *Recipient:* Anthony DeMattee, Indiana University

Title: "Domesticating Civil Society: How and Why Governments Use Laws to Regulate CSOs"

**Harold D. Lasswell Award** for the best dissertation on public policy. *Recipient:* Guillermo Toral, Massachusetts Institute of Technology

Title: "The Political Logics of Patronage: Uses and Abuses of Government Jobs in Brazil"

**E.E. Schattschneider Award** for the best dissertation on American government. *Recipient:* Christina Kinane, University of Michigan

Title: "Control without Confirmation: The Politics of Vacancies in Presidential Appointments"

**Kenneth Sherrill Prize** for the best dissertation proposal on lesbian, gay, bisexual, or transgender (LGBT) topics. *Recipient:* Joseph Saraceno, University of Southern California

Title: "Three Essays on the Representation of LGBT Americans"

**Leo Strauss Award** for the best dissertation on political philosophy. *Recipient:* David Lowry Pressly, Harvard University

Title: "Being Accountable: Privacy, Self, and Society"

**Merze Tate Award** for the best dissertation on international relations, law, and politics. *Recipient:* Danielle Gilbert, George Washington University

Title: "The Logic of Coercive Kidnapping"

**Leonard D. White Award** for the best dissertation on public administration. *Recipient:* Anthony DeMattee, Indiana University

Title: "Domesticating Civil Society: How and Why Governments Use Laws to Regulate CSOs"

## PAPER, POSTER & ARTICLE AWARDS

**APSA Best Poster Award** for the best poster presented by a graduate student and/or early career scholar at the APSA Annual Meeting. *Recipients:* Stephanie Chan, Tanika Raychaudhuri, and Ali Valenzuela

Title: "Group Threat or Contact? The Effects of Local Immigration Primes on Policy Views"

**Franklin L. Burdette/Pi Sigma Alpha Award** for the best paper presented at the previous year's annual meeting. *Recipient:* Aditya Dasgupta, University of California, Riverside

Title: "Explaining Rural Conservatism: Technological and Political Change in the Great Plains"

**The Heinz Eulau Award** is for the best article published in the *American Political Science Review* and *Perspectives on Politics* in the previous calendar year. Support contributed by Cambridge University Press.

**American Political Science Review (APSR)**  
*Recipients:* Beatriz Magaloni, Edgar Franco-Vivanco, and Vanessa Melo

Title: "Killing in the Slums: Social Order, Criminal Governance and Police Violence in Rio de Janeiro"

**Perspectives on Politics**  
*Recipient:* Natalie Wenzell Letsa

Title: "Expressive Voting in Autocracies: A Theory of Non-Economic Participation with Evidence from Cameroon"

## BOOK AWARDS

**APSA Best Book Award** for the best book on government, politics, or international affairs. *Recipients:* Ismail K. White and Chryl N. Laird, Princeton University Press

Title: *Steadfast Democrats: How Social Forces Shape Black Political Behavior*

**Ralph J. Bunche Award** for the best book on ethnic and cultural pluralism. *Recipient:* LaFleur Stephens-Dougan, University of Chicago Press

Title: *Race to the Bottom: How Racial Appeals Work in American Politics*

**Robert A. Dahl Award** for an untenured scholar who has produced scholarship of the highest quality on democracy. *Recipient:* Mai Hassan, University of Michigan

Title: *Regime Threats and State Solutions: Bureaucratic Loyalty and Embeddedness in Kenya*

**Gladys M. Kammerer Award** for the best book on U.S. national policy. *Recipients:* James Curry and Frances Lee, University of Chicago Press

Title: *The Limits of Party: Congress and Lawmaking in a Polarized Era*

**Benjamin E. Lippincott Award** for exceptional work by a living political theorist that is still considered significant after a time span of at least 15 years since the original publication. *Recipient:* Charles Mills, Cornell University Press

Title: *The Racial Contract*

**APSA-IPSA Theodore J. Lowi First Book Award** for the best first book showing promise of impacting the discipline. *Recipient:* Simukai Chigudu, Cambridge University Press

Title: *The Political Life of an Epidemic: Cholera, Crisis and Citizenship in Zimbabwe*

**Victoria Schuck Award** for the best book on women and politics. *Recipients:* Christina Wolbrecht and J. Kevin Corder, Cambridge University Press

Title: *A Century of Votes for Women: American Elections Since Suffrage*

## CAREER AWARDS

**APSA Community College Faculty Award** for excellence in teaching, mentoring, community engagement, governance, and/or research by a community college faculty member in the profession. *Recipient:* Cammy Shay, Houston Community College

**APSA Distinguished Award of Civic and Community Engagement** for significant civic or community engagement activity by a political scientist which merges knowledge and practice and has an impact outside of the profession or the academy. *Recipient:* Mona Lena Krook, Rutgers University

**APSA Distinguished Teaching Award** for outstanding contributions to undergraduate and graduate teaching in political science at two- or four-year institutions. *Recipient:* Charity Butcher, Kennesaw State University

**John Gaus Award and Lectureship** for exemplary scholarship in both political science and public administration. *Recipient:* Christopher Hood, University of Oxford

**Frank J. Goodnow Award** for exceptional service to the political science community. *Recipient:* Henry E. Brady, University of California, Berkeley

**Hubert H. Humphrey Award** for notable public service by a political scientist. *Recipient:* Charles Kupchan, Georgetown University

**Carey McWilliams Award** for major journalistic contributions to the understanding of politics. *Recipient:* Loren Ghiglione, Northwestern University

**Charles E. Merriam Award** for an individual whose published work and career represent a significant contribution to the art of government through the application of social science research. *Recipient:* Arthur Lupia, University of Michigan

**Barbara Sinclair Lectureship** for advancing the understanding of U.S. Congress and legislative politics. *Recipient:* Wendy Schiller, Brown University

**Hanes Walton, Jr. Career Award** for political scientist whose distinguished scholarship has made significant contributions to our understanding of racial and ethnic politics. *Recipient:* Cathy J. Cohen, University of Chicago

## TEACHING AND LEARNING AWARDS

**Michael Brintnall Teaching and Learning Award** to support attendance at the conference. *Recipient:* No Award Given

**CQ Press Award for Teaching Innovation** for developing a new approach to teaching. *Recipient:* Megan Becker, University of Southern California

# EJOBS & CAREERS

## eJobs: APSA's Database of Jobs in the Discipline

[APSA eJobs](#) is the most comprehensive database of jobs related to political science, accessible to members. The eJobs platform is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent postings.

### The APSA Career Fair

APSA hosts a Career Fair for members to connect with departments, institutions, and organizations for informational and informal discussions about jobs in political science, and other careers that draw on political science training, both on campus and in applied/non-academic settings. Departments, institutions, and organizations are invited to reserve a table at the APSA Career Fair for an opportunity to informally connect with interested candidates at the APSA Annual Meeting.

### Departmental Members

APSA departmental members have access to post and view job listings on our eJobs site as a part of their departmental membership. APSA eJobs provides year-round, online publicity for political science employment opportunities to APSA members and job candidates. All interested employers can post positions; however, the costs and benefits differ for members and non-members. Departmental members of APSA can place an unlimited number of job posts for no additional charge.



### Careers for Political Scientists

Individuals with a Bachelor's degree in political science go on to successful careers in a variety of sector, including academia, business, journalism, law, public administration, nonprofit, and others. APSA has compiled a [list of resources for political science majors](#) and/or those interested in pursuing political science as a major.

### Exploring Applied Career Options

APSA offers a [range of resources for political science PhDs](#) interested in pursuing a career in government, industry, non-profits, and other sectors, including roundtables and events during the Annual Meeting, webinars, career-related blogs, podcasts, publications, and other digital resources.

### Professional Development Resources

Professional development in political science involves educating and training students and faculty on career skills and strategies. The purpose of this training is to enhance knowledge, preparation, performance, and advancement in both academic and non-academic spheres. APSA [professional development programs](#) coordinate a series of initiatives aimed at promoting professional development for all those engaged in the discipline of political science.



“Use your time during your doctoral training to learn more about yourself — when are you most energized? What inspires you? What drains you? When are you at your best? As a consultant — and as a grad student, it’s easy to get lost in other people’s expectations of you. Being true to yourself will be the surest way to succeed in whatever sector you pursue.”

— Dr. Ashley Brown, PhD, Public Policy and Political Science, University of Michigan -- Principal at ghSMART



“While in graduate school I took 11 courses in political methodology and statistics. That coursework is a major reason why I was given an opportunity in the private sector, but what has sustained me through my career are the lessons that were imparted to me as part of my political science PhD training at Ohio State: Ask interesting questions, design solutions tailored to answer those questions, and communicate results in clear terms.”

— Dr. Andrew Holbrook, PhD, Political Science, Ohio University -- Senior Vice President in Consumer Analytics at Wells Fargo

# RESEARCH ON THE PROFESSION

APSA's Research Department performs research on the political science profession, focusing on diversity, equity, and inclusion issues within the discipline and higher education. We produce reports on APSA surveys and other data, publish insights into our research, and maintain interactive data dashboards.

Three primary instruments of data collection are: (1) the Graduate Placement Survey, which solicits data on political science job candidates from PhD-granting institutions in the United States; (2) the Departmental Survey which collects data from department chairs about political science curricula, enrollments, and faculty; and (3) the Project on Women and Minorities (P-WAM) survey, which collects data on demographics at all levels of the profession. The Research Department runs specialized surveys for the Association and collaborates with members undertaking research on the profession in their own capacity as researchers.



## Data Requests

APSA's Research Department responds to requests by members and other stakeholders for data on issues related to the profession and the discipline of political science.



## Research Reports

Reports are published on topics pertinent to the political science profession. These reports are publicly available on our website and fall into three main categories: Curricula; Enrollments and Degrees; and Employment and Salaries.



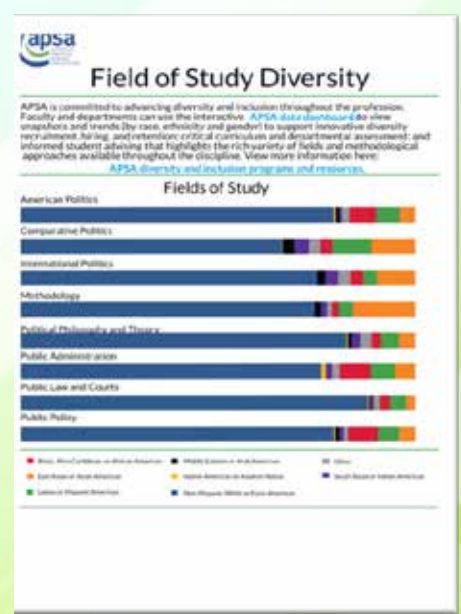
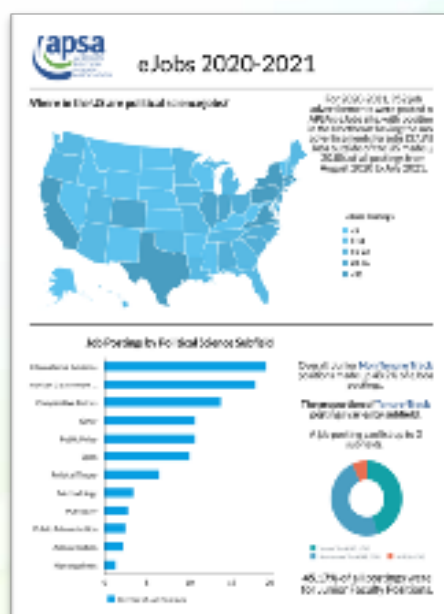
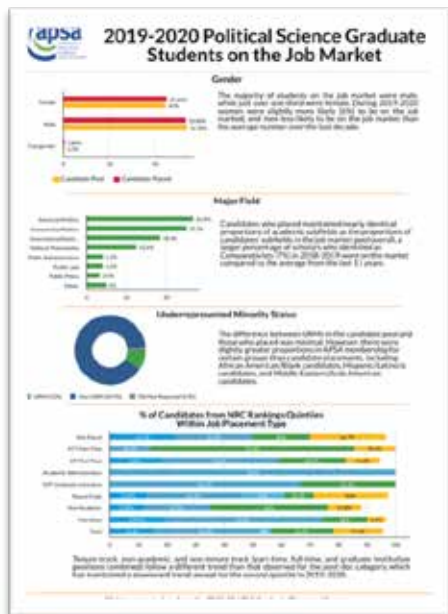
## Research Dashboards

APSA maintains interactive data dashboards as a resource for learning more about APSA's membership and organized sections. These interactive dashboards utilize Tableau software and allow users to visually explore APSA's data.



## Research Insights

APSA's research insights visually highlight key research findings and provides insights into other issues of relevance to the political science profession. Insights cover all topics researched by the department.



# APSA MEMBERSHIP: BENEFITS & GOALS

The APSA serves as the leading organization of record for the discipline and represents the interests of all political scientists by providing opportunities for the larger community to engage, build connections, and advance the discipline through an unprecedented reach that serves over 10,000 members who represent over 92 countries.

APSA plays a vital role in advocating for the discipline through our active voice in the community that spans from lobbying on behalf of the discipline with policy-makers on Capitol Hill – to our relationships with other social science organizations, who support our activities to address funding priorities for research and independent peer review. APSA membership includes access to the discipline's four leading journals and over 20 organized section journals, the Cambridge digital archive, and access to the most comprehensive database of jobs related to political science, eJobs.

## Individual Membership

APSA offers several member types including professional members, retired members, life members, targeted international members, associate members, family members, K-12 educators, student members, and unemployed members. Benefits include access to eJobs and career resources, four leading peer-reviewed political science journals, a robust monthly newsletter, the ability to join organized sections and take part in discussions on APSA Connect, the APSA experts database, interview services, grants and fellowship opportunities, as well as year-round member savings and discounts, including registration to the annual conference.

- **Multi-Year Memberships:** Launched in 2019, APSA Multi-Year Memberships for individual members allows members to maintain continuous access to their member benefits for 3-years at a time.
- **Trial Memberships:** During these challenging times, APSA has created a complimentary 90-day membership option to provide prospective members, including graduate students, and political science job seekers access to APSA's professional development and career resources.

## Departmental Membership

The Departmental Membership program, overseen by the Departmental Services Committee, provides a forum for political science departments large and small to address common issues, and plan and develop publications and services for chairs, faculty, and students. More than 500 departments of varying sizes and types participate in this program, and benefit from this special connection to the discipline. Departmental members gain access to numerous benefits including Department Sponsored Student Memberships, Resource Guide for Department Chairs, access to the External Review Program for Department Assessment, and Department Profiles on Political Science Now. There are 23 departments currently sponsoring 309 students to be APSA members.

## Institutional Membership

Institutional membership is the newest way to become a part of the American Political Science Association. This membership type allows libraries, research institutes, think tanks, embassies, and non-governmental organizations to join APSA as an organization. Institutional members also benefit from participation and networking at the Annual Meeting, eJobs postings and discounts on registration and individual membership.

### Member Relief Grant

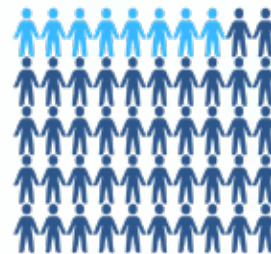
APSA provided \$200 grants to support members that are experiencing financial hardships due to the coronavirus. 49 relief grants distributed in 2021.

### APSA Credit and Support Contribution Program

In recognition of the challenges that have been brought on by COVID-19, APSA offered a one-time \$25 credit to each member on eligible transactions such as an APSA membership or Annual Meeting member registration fee. Members also had the opportunity to donate 10%, 20% or 30% of their member dues to the APSA Member Support Grant, where members renewing in eligible categories can have a portion of their membership dues covered by APSA. 6026 credits were redeemed 676 contributions were made towards the Member Support Grant totaling \$14,835.7

# ORGANIZED SECTION MEMBERSHIP

There are currently 50 organized sections that provide research and opportunities for scholarship for members. APSA Organized Sections provide an opportunity for groups of APSA members who share a common interest in a particular subfield to organize meetings, and coordinate communications under Association auspices. As components of the Association, sections are accountable to its Constitution and are regulated by the Organized Section Committee.



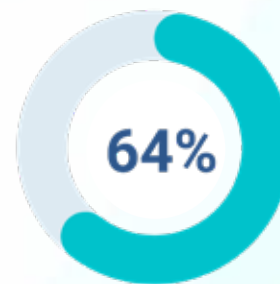
**50**  
Organized Sections



**Average total of 25,869**  
section memberships



**APSA Student Members**  
belong to at least 1  
Organized Section



**APSA Professional**  
Members belong to at least  
1 Organized Section



**35 Sections** offer waived  
dues for Student Members



**21 Section memberships** include  
access to a journal subscription



**\$58,868** In Organized Section Awards and Travel  
Grants awarded to APSA members

**\$28,900** In Organized Section Support Grants to  
APSA members



**217** Organized Section  
awards presented in 2021

## APSA Related Groups

APSA Related Groups are professional groups, engaged in the study of political science. This category combines several different types of groups, including subject matter groups, caucuses, identity groups, think tanks, nonprofits, and other academic associations. Each Related Group hosts one or more panels at the APSA Annual Meeting. Related groups add diversity and represent a broad spectrum of civic and political issues.

## APSA Partner Associations

APSA is currently entered into collaborative agreements with 23 Partner Associations. Collaborations with these associations including Interdisciplinary Memberships, reciprocal panel allocations at one another's conferences, co-sponsored panels and events at conferences, and co-sponsored awards.

# 2021 HIGHLIGHTS: GRANTS AND CONTRIBUTIONS TO APSA

We are continually grateful for the contributions from APSA members and friends that make our work possible. Thank you for helping us strengthen our support of scholars, teachers, students, and practitioners across the discipline. For a full list of 2021 fiscal year donors to APSA, please see the February 2022 issue of *Political Science Today*.

## Investment and Impact

Charitable gifts and grants helped support APSA's global programs that provide career development opportunities for political scientists at all stages, delivering valuable resources that inspire and empower current and future members of the association as directed by donors. These programs are realized, made programmatically robust, and kept financially secure for years to come through the generosity of APSA members and friends. Here is a snapshot of our most popular funds over the past year:

### Most Funds Raised:

1. APSA Annual Fund
2. 2021 APSA Support Contributions
3. Ralph Bunche Programs Fund
4. Kenneth Sherrill Fund
5. Lee Ann Fujii Grant Program

### Most Individual Donations:

1. 2021 APSA Support Contributions
2. Ralph Bunche Programs Fund
3. Lee Ann Fujii Grant Program
4. Member Relief Program
5. APSA Annual Fund



Over 1,000 Donors



More than 1,500 donations



52% increase from FY 2020



Donors from 34 different countries

## Ralph J. Bunche Fund Generation to Generation Campaign Meets \$2.5 Million Goal

APSA is pleased to announce that the Bunche Fund Generation to Generation capital campaign has met its goal of \$2.5 million thanks to generous support from Ralph Bunche Summer Institute (RBSI) and Diversity Fellowship Program alumni, APSA members, the association, and other sources. The Ralph J. Bunche Fund was established in 2013 to support the expansion of APSA Bunche programming and to ensure the long-term continuity of the RBSI. The RBSI introduces undergraduate students, especially those from historically underrepresented racial and ethnic groups to doctoral study in political science.

## Donors Assist Scholars with Urgent Needs

In recognition of the health, social, and economic changes taking place in response to the COVID-19 pandemic, the APSA Member Relief Grant Program launched in 2020 to provide urgent financial support to members with pressing needs, including Coronavirus-related needs. APSA provided \$200 grants to support members that are experiencing financial hardships due to the coronavirus. Through additional contributions from APSA members – including past presidents and APSA Councilmembers – the grant program was able to assist 49 scholars from 17 states and 11 countries in 2021.

## Travel and Accessibility Grants

This past year, APSA provided both travel and accessibility grants to support both in-person and virtual attendance at the APSA Annual Meeting. Thanks to generous donations to funds like the Lee Ann Fujii Grant Program and the Walter E. Beach Travel Fund, APSA was able to award \$81,900 in the form of 70 travel grants and 205 accessibility grants.

## Doctoral Dissertation Research Improvement Grants

In 2020, the National Science Foundation (NSF) made an award to APSA to administer the Political Science Doctoral Dissertation Research Improvement Grant program (DDRIG), which promotes the progress of science by identifying and supporting doctoral dissertation research projects that have the potential to advance knowledge of citizenship, government, and politics. In 2021, the program's second year, APSA proudly disbursed over \$306,000 across 23 grants.

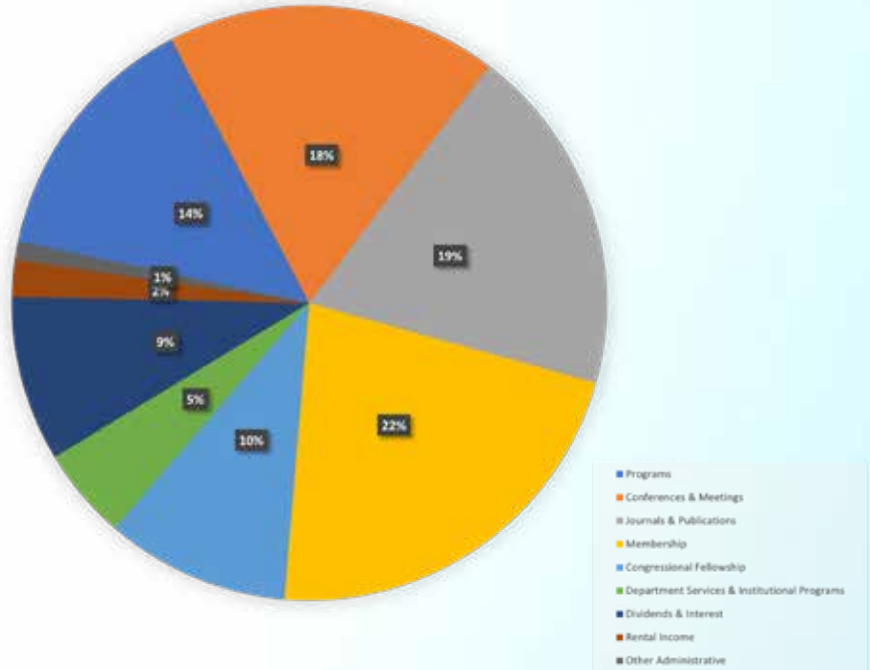
## 2021 APSA Support Contributions

Approved by the APSA Council, all renewing, returning, and new APSA members were offered a \$25 instant credit toward their 2021 Annual Meeting registration or APSA membership. Through this initiative, APSA provided \$150,650 in support to its members. In addition to the \$25 credit, APSA members were presented with the ability to give a donation based on a percentage of their membership dues to provide further support to individuals who, due to financial hardship, are unable to renew their membership or join APSA. A staggering 650 members gave APSA Support Contributions – by far the most donations to any one APSA fund in 2021, and more donors than all of APSA's funds received in 2020 combined.

# APSA OPERATING BUDGET FISCAL YEAR 2022, ENDING DECEMBER 31, 2022

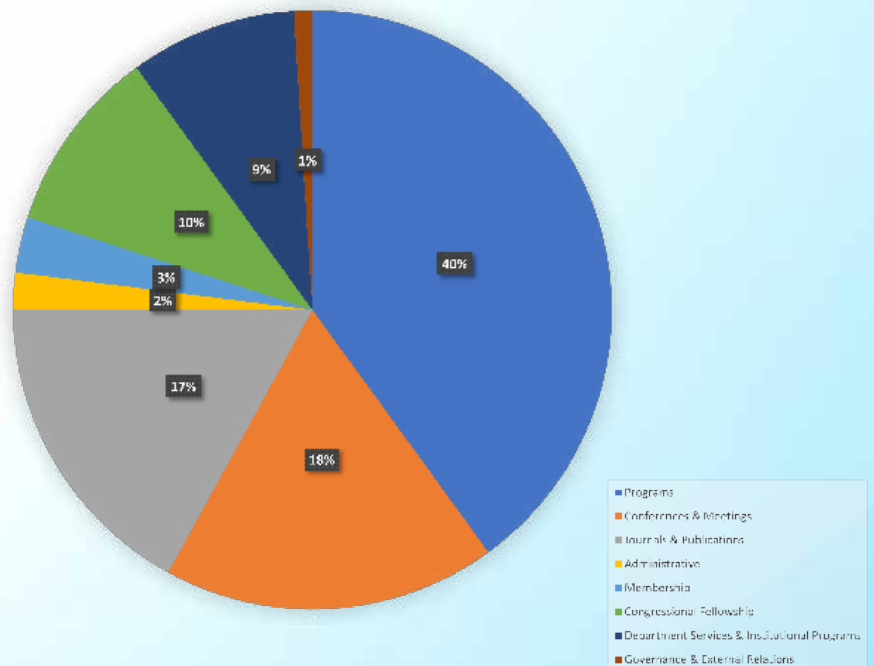
**TOTAL REVENUE**  
**\$ 8,414,808**

<b>MEMBERSHIP</b>	<b>22%</b>
JOURNALS AND PUBLICATIONS	19%
<b>CONFERENCES AND MEETINGS</b>	<b>18%</b>
<b>PROGRAMS</b>	<b>14%</b>
CONGRESSIONAL FELLOWSHIP PROGRAM	10%
DIVIDENDS & INTEREST	9%
DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS	5%
RENTAL INCOME	2%
OTHER ADMINISTRATIVE	1%



**TOTAL DISBURSEMENTS**  
**\$8,488,628**

<b>PROGRAMS</b>	<b>40%</b>
<b>CONFERENCE AND MEETINGS</b>	<b>18%</b>
JOURNALS AND PUBLICATIONS	17%
CONGRESSIONAL FELLOWSHIP PROGRAM	10%
DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS	9%
<b>MEMBERSHIP</b>	<b>3%</b>
ADMINISTRATIVE	2%
GOVERNANCE AND EXTERNAL RELATIONS	1%







# COUNCIL & APSA STAFF

## Leadership

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John Ishiyama, University of North Texas

President-Elect (2021–2022)  
Lisa Martin, University of Wisconsin-Madison

Past-President (2021–2022)  
Janet Box-Steffensmeier, The Ohio State University

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Juan “Carlos” Huerta, Texas A&M-Corpus Christi  
Mark Warren, University of British Columbia

Treasurer (2020–2023)  
David Lublin, American University

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Erik Bleich, Middlebury College  
Alexandra Filindra, University of Illinois at Chicago  
Rebecca Gill, University of Nevada, Las Vegas  
Soo Yeon Kim, National University of Singapore  
David Leal, University of Texas, Austin  
Suzanna Linn, Pennsylvania State University  
Melanye Price, Prairie View A&M University

(2020–2023)  
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Terry Gilmour, Midland College  
Catherine Guisan, University of Minnesota  
Nancy Hirschmann, University of Pennsylvania  
Nahomi Ichino, Emory University  
Tamara Metz, Reed College  
Ido Oren, University of Florida  
Jillian Schwedler, Hunter College

(2021–2024)  
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# THANK YOU TO OUR MEMBER CONTRIBUTIONS

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## NOTES

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## NOTES

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# ***POLITICAL SCIENCE TODAY***

***THE MEMBER NEWS MAGAZINE OF THE APSA***



## ***FEATURING:***

- + PUBLIC SCHOLARSHIP***
- + MEMBER SPOTLIGHTS***
- + NEWS OF THE DISCIPLINE***
- + IN MEMORIAMs***
- + ASSOCIATION UPDATES***
- + AND MORE!***

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