

# Track: Core Curriculum/General Education

**Moderator: Audrey Haynes, University of Georgia**

**Room: Salon I**

---

## Friday, February 12, 2:00 PM

Tools of the Trade: Determining the Efficacy of Multiple Choice Questions, Practice Tests, and Open Source Books in Political Science Instruction

***Multiple Choice Questions (MCQ) and Testing***

Ray Mikell, Jackson State University

***Investigating The Efficacy of Practice Tests***

Audrey Haynes, University of Georgia

Denise Domezi, University of Georgia

Stacey Neuharth- Pritchett, University of Georgia

***Adopting an Open Content Textbook in Introduction to American Government***

Christopher Lawrence, Middle Georgia State University

Julie Lester, Middle Georgia State University

---

## Saturday, February 13, 8:00 AM

Keeping Students Invested in Instruction

***Adapting to New Teaching Styles and Measuring Success***

Terry Gilmour, Midland College

***How to Lose a Class in Ten Days: The Link between Pedagogy and Student Retention***

Eric French, Oklahoma State University

Brendon Westler, Indiana University

---

## Saturday, February 13, 10:15 AM

How to Integrate Critical Thinking into the Curriculum: Research, Debates, Critical Thinking Capstones

***Incorporation of Undergraduate Research Across the Curriculum***

Mark Johnson, Minnesota State Community & Technical College

***Teaching Critical Thinking in the Capstone Course for Political Science Students***

Fletcher McClellan, Elizabethtown College

***Structured Debates as Teaching Tools***

Kelly Clancy, Nebraska Wesleyan University

---

## Saturday, February 13, 3:30 PM

New Approaches to Old Material

***Teaching Introduction to American Government through a Comparative Global Framework for a Diverse Student Base***

Adam Luedtke, City University of New York

Douglas Byrd, Portland Community College

***Teaching Constitutional Law to a Broad Audience: Challenges and Opportunities***

Daniel Bennett, Eastern Kentucky University

---

## Sunday, February 14, 8:00 AM

Creative Responses to Instructional Challenges: Some Examples of "How To" Implement a QEP, Teach Under Duress, and Bridge the Gap from High School to College Instruction

***Implementing a Writing-Based Quality Enhancement Plan in American Government***

Gregory Dixon, University of West Georgia

Sheikh Drammeh, University of West Georgia

***Assessing Summer Bridge Programs***

Gina Woodall, Arizona State University

**Track Discussants:**

John Akins, University of Tennessee, Knoxville

Robert Amyot, Hastings College

Phillip Ardoin, Appalachian University

John Blakeman, University of Wisconsin, Stevens Point

Marilyn Buresh, Lake Region State College

Alison Craig, Ohio State University

Gina DePaola, Mount San Antonio College or Mt. SAC

Terri Desai, Glendale Community College

David Dixon, California State University, Dominguez Hills

Bryan Dubin, Oakland Community College

Cathy Hanks, University of Nevada, Las Vegas

Richard Herrera, Arizona State University

Robert Mayer, Loyola University

Ian McDonald, Lewis & Clark College

Eddie Meaders, University of North Texas

Stephen Meinhold, University of North Carolina, Wilmington

Nicholas Morgan, Collin College

Giovanny Pleites-Hernandez, University of Tennessee, Knoxville

Amy Pritchett, College of the Sequoias

Daryl Rice, University of Arkansas, Little Rock

Erin Richards, Cascadia College

Sue Skipworth, University of Mississippi

James Szymalak, University of Wisconsin, La Crosse

Bill Tinkler, The College Board

Everett Vieira, Temple University

Thomas Walker, Emory University

Stephen Wenham, Palgrave Macmillan