

# Track: Integrating Technology into the Classroom

**Moderator:** Chera LaForge, Indiana University East

**Room:** Salons G-H

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## Friday, February 12, 2:00 PM

Using Blogs and Websites

***Incorporating Website Design into the Political Science Classroom***

Leslie Caughell, Virginia Wesleyan College

***Peer-reviewed Academic Blogs as a Senior Capstone***

Joice Chang, Humboldt State University

***Why Blog? Reflections on the Use of Blogs for and by Students and Educators in Political Science and the General Arts***

Robert Crawford, University of British Columbia

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## Saturday, February 13, 8:00 AM

Social Media and Political Engagement

***Twitter and Engagement in Civic Dialogue and Public Policy***

Jennie Sweet-Cushman, Chatham University

***Using Twitter in Political Science Classes to Increase Class Engagement and Promote and Sustain Political Engagement***

Gina Woodall, Arizona State University

Tara Lennon, Arizona State University

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## Saturday, February 13, 10:15 AM

Collaborating and Technology

***Digitized Collaboration and Student Engagement: Using Digital Argument Mapping to Foster Critical Thinking***

Jeannie Grusendorf, Georgia State University

***The Law Firms Project: Creating a (More) Dynamic Legal Simulation Experience***

Daniel Smith, Northwest Missouri State University

***Project Duverger 2.0: Collaborating with Digital Product Development Professionals to Create a Comparative Elections App***

Philip Howe, Adrian College

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## Saturday, February 13, 3:30 PM

Open-source and Free Technology

***Keeping Your Options Open: A Review of Open-Source and Free Technologies for Teaching Political Science***

Mara Blake, University of Michigan

Catherine Morse, University of Michigan

***Two Ravens***

Vito D'Orazio, University of Texas at Dallas

James Honaker, Harvard University

***Podcasting in Political Science***

Swati Srivastava, Northwestern University

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## Sunday, February 14, 8:00 AM

Classroom Response Systems

***Introducing Clickers to Graduate Students of Comparative Politics and Public Policy***

Jennifer Curtin, University of Auckland

***The Effect of Classroom Response Systems on Student Achievement in an Introductory American Government Course***

Anthony Chergosky, University of North Carolina at Chapel Hill

Jason Roberts, University of North Carolina at Chapel Hill

**Track Discussants:**

Janni Aragon, University of Victoria

Gabrielle Bardall, Université de Montreal

David Burbach, Naval War College

Shawn Easley, Cuyahoga Community College

Frank Franz, James Madison High School

Milica Golubovic, Cengage Learning

Nicholas Hernandez, California State University, Fresno

Elizabeth Isemann, Southeast Community College

Gary Malecha, University of Portland

Fred Monardi, College of Southern Nevada

Ashley Parker, Oregon State University

William Pierros, Concordia University Chicago

Daryl Rice, University of Arkansas, Little Rock

Mark Rom, Georgetown University

Anjali Sahay, Gannon University

Sovathana Sokhom, CSUDH

Shinya Ueno, Kumamoto University

Yamil Velez, Wesleyan University