

Track: Simulations and Games: Applications

Moderator: Sarah Hampson, University of Washington, Tacoma
Room 1: Salon D

Friday, February 12, 2:00 PM

Simulating Democratic Processes I

Teaching How Electoral Systems Change Political Outcomes Using a Role-Playing Simulation Game

Yuki Yanai, Kobe University
Jaehyun Song, Kobe University

The Tiebout Sorting Model: Illustrating the Complexities of Federalism

Jack Reilly, New College of Florida

Saturday, February 13, 3:30 PM

Simulating Democratic Processes II

Campaign Budget Activity

Gayle Alberda, Drake University

Party Systems Simulation

Edward Burmila, Bradley University

Using the Median Voter Theorem

Sohei Shigemura, Kobe University
Daisuke Hakiia, Kobe University

Saturday, February 13, 8:00 AM

Pedagogical Implications of Simulations

Enhancing Critical Thinking in International and Professionally Oriented Academic Programs

Mark Hamilton, Inter-American Defense College

Examining Active Learning Techniques: When are Simulations Effective?

Conrad King, Capilano University

Sunday, February 14, 8:00 AM

Considerations of Space and Time

Extended Simulations

Joel Moore, Monash University Malaysia

Saturday, February 13, 10:15 AM

Using Simulations for Diverse Populations

Bringing Obergefell to All Levels of the Undergraduate Classroom

Daniel Tagliarina, Lycoming College
Sarah Hampson, University of Washington Tacoma

Using Simulations in Undergraduate Public Law Courses to Speak to Varied Constituencies

Matthew Woessner, Penn State University, Harrisburg
Kathleen Winters, St. Thomas University

Storytelling as Pedagogy: A Method for Fostering Empathy and Enhancing Team-based Learning

Sandy McKeown, University of South Dakota

Track: Simulations and Games: Evaluation

Moderator: Chad Raymond, Salve Regina University
Room 2: Salon C

Friday, February 12, 2:00 PM

How Design Affects Practice

Teaching Simulation Game Design
 Simon Usherwood, University of Surrey

Who's Afraid of the Big Bad Methods? Positivist and Interpretive Game Play

Amanda Rosen, Webster University
 Nina Kollars, Franklin and Marshall College

Saturday, February 13, 8:00 AM

Modeling Inequality

Identity and Comparative Politics: The Design, Assessment, and Reflections on a New Comparative Politics Simulation

Michelle Allendoerfer, George Washington University

The Running Game: Modeling Diversity of Inequality in the Classroom

Victor Asal, University at Albany
 Josh Caldon, University at Albany
 Andrew Vitek, University at Albany
 Susan Bitter, University at Albany

Simulating Lesser-Known Sustainability in East and Central Africa

Nancy Wright, Long Island University

Saturday, February 13, 10:15 AM

Modeling International Environments

Scaling Up Simulations for Large, Multi-section Courses

Gretchen Knudson Gee, Northern Arizona University

Assessing Experiential Learning at the Washington Model Organization of American States (WMOAS)

Andrew Schlewitz, Grand Valley State University

Saturday, February 13, 3:30 PM

Effectiveness of Crisis Simulations

Using Contemporary Crises to Teach

Erin Baumann, Harvard University
 John FitzGibbon, Boston College

Teaching the Arab-Israeli Conflict through Simulation

Joseph Roberts, Roger Williams University

Sunday, February 14, 8:00 AM

Experimental Challenges

Effects of an Interactive Video Simulation on Global Empathy

Chad Raymond, Salve Regina University
 Sally Gooma, Salve Regina University

Active Learning Is Not a Drug: Limitations, Pitfalls, and Costs in the Experimental Assessment of Simulations

Nicholas Vaccaro, Doane College

Track Discussants:

Ralph Christian Angeles
 David Benson, Lower Columbia College
 David Cooper, U.S. Naval War College
 Logan Dancey, Wesleyan University
 Barry Driscoll, Grinnell College
 Tao Dumas, The College of New Jersey
 Ryan Emenaker, College of the Redwoods
 David Fisk, University of California San Diego
 Benjamin Gonzalez O'Brien, Highline College
 Robert Harbaugh, College of Western Idaho
 Kousuke Kimura, Kobe University
 Justin Kinney, University of Tennessee
 Shoko Kiyohara
 Shinsuke Nishino
 Nourah Shuaibi, University of Tennessee
 Bryan Tellalian, Reedley College
 Keisuke Tani
 George Waller, University of Wisconsin-Fox Valley
 Steve Wallis, Capella University; Meaningful Evidence, LLC
 Adam Wunische