

DAILY SCHEDULE

Friday, February 12	
8:30 AM – 5:30 PM	Registration Open (Ballroom Foyer)
9:00 AM – 11:30 AM	Short Course (Room: Salon D) “Core Knowledge and Assessment Strategies in AP and Introductory University Courses on U.S. and Comparative Government” <i>Hosted by the APSA Teaching & Learning Committee</i>
12:00 PM – 1:00 PM	Teaching & Learning APSA Committee Meeting Lunch (Room: Laurelhurst)
12:00 PM – 5:30 PM	Exhibits Open (Ballroom Foyer)
1:00 PM – 2:00 PM	Opening Plenary (Room: Salon E) Welcome Comments: Steven Rathgeb Smith, Executive Director, APSA Keynote Address: C. Edward Watson, Ph.D., Director of the Center for Teaching & Learning at the University of Georgia CQ Press Award for Teaching Innovation & Michael Brintnall Teaching & Learning Award
2:00 PM – 3:30 PM	Track Breakouts Civic Engagement: High School and College Civic Engagement Programs Core Curriculum/General Education: Tools of the Trade: Determining the Efficacy of Multiple Choice Questions, Practice Tests, and Open Source Books in Political Science Instruction Integrating Technology in the Classroom: Using Blogs and Websites Online Learning: The Online Surge: Retention & Program Success Simulations and Games: Applications: Simulating Democratic Processes I Simulations and Games: Evaluation: How Design Affects Practice Teaching How to Teach: The Necessity of Critical Thinking: Incorporation, Application, and Necessity in the Classroom Teaching Democratic Theory Today: Overcoming Classroom Obstacles: The Relevance of Democratic Theory in Today's World Teaching Research Literacy: Research Ethics and Social Scientific Thinking The Inclusive Classroom: Gender and Difference
3:30 PM – 4:00 PM	Break
4:00 PM – 5:35 PM	Workshops What Do We Really Know About How People Learn? From Brilliant Idea to Peer-Reviewed Paper: Publication Standards for Research into Pedagogy Disrupting Poli Sci: Ed Tech, Flipping, and Active Learning Classrooms Engaging Students to Host Successful Political Events Academic Databases and Good Research Guides Model Police Interaction Clicktivism and Political Science The Efficacy of Simulation Pedagogy in Introductory Political Science: Challenges and Best Practices for Two-Year Access Institutions
5:30 PM – 7:00 PM	Opening Reception (Room: Salon F)
Saturday, February 13	
7:30 AM – 8:15 PM	Pearson Coffee Break (Ballroom Foyer)
8:00 AM – 5:00 PM	Exhibits Open (Ballroom Foyer)
8:00 AM – 9:30 AM	Track Breakouts Civic Engagement: Deliberative Pedagogy Core Curriculum/General Education: Keeping Students Invested in Instruction Integrating Technology in the Classroom: Social Media and Political Engagement Online Learning: Increasing Student Engagement & Communication in the Online Learning Environment Simulations and Games: Applications: Pedagogical Implications of Simulations Simulations and Games: Evaluation: Modeling Inequality Teaching How to Teach: Formalizing Pedagogy as a Subfield in Political Science Teaching Democratic Theory Today: Pedagogy: Innovatively Teaching Democratic Theory Teaching Research Literacy: Using Videos to Teach Research Literacy The Inclusive Classroom: Introducing Diversity in Teaching
9:30 AM – 10:15 AM	Cengage Learning Product Demo & Coffee Break , “MindTap on Tap: Coffee Edition” (Room: Salon D)

See Track and Workshop pages for room assignments.

DAILY SCHEDULE

10:15 AM – 11:45 AM	<p>Track Breakouts</p> <p>Civic Engagement: Different Approaches to Value Learning, Personal Narratives, and Service Learning Core Curriculum/General Education: How to Integrate Critical Thinking into the Curriculum: Research, Debates, Critical Thinking Capstones Integrating Technology in the Classroom: Collaborating and Technology Online Learning: Innovative Online Tools Simulations and Games: Applications: Using Simulations for Diverse Populations Simulations and Games: Evaluation: Modeling International Environments Teaching How to Teach: Assessing the Apprenticeship Role of Graduate Students Teaching Democratic Theory Today: Democratic Theory: Current Trends & Topics Teaching Research Literacy: Hands-on Methods for Teaching Research Methods The Inclusive Classroom: Non-Traditional Students and Dialogic Listening</p>
11:45 AM – 12:45 PM	Lunch (Attendees on own)
12:45 PM – 2:15 PM	<p>Workshops</p> <p>Playing Games to Teach Comparative Politics Sovereignty and Surroundings: The Process of Becoming or Avoiding Being an Enclave Peer Instruction (PI) to Enhance Student Engagement, Motivation, and Learning Outcomes Writing Across the Curriculum (WAC) and Understanding Composition-based Methodologies Using Twine to Create Computer Games for Political Science Education Strategic Knowledge Mapping: The Co-creation of Useful Knowledge and The ASK MATT Game Decolonizing the Teaching of International Relations</p>
2:15 PM – 2:30 PM	Break
2:30 PM – 3:15 PM	Plenary Lecture: Andrew J. Seligsohn, Ph.D., President, Campus Compact (Room: Salon E)
2:30 PM – 3:15 PM	Break
3:30 PM – 5:00 PM	<p>Track Breakouts</p> <p>Civic Engagement: Internships Core Curriculum/General Education: New Approaches to Old Material Integrating Technology in the Classroom: Open-source and Free Technology Online Learning: The Flipped Classroom: Student Performance & Success Simulations and Games: Applications: Simulating Democratic Processes II Simulations and Games: Evaluation: Effectiveness of Crisis Simulations Teaching How to Teach: Exploring New and Old Models of Teaching Teaching Democratic Theory Today: Democratic Theory Comes Alive: Community Engagement Teaching Research Literacy: Innovative Methods of Teaching Research Literacy The Inclusive Classroom: Pedagogy, Inequality, and Nonviolent Resistance</p>
5:15 PM – 6:30 PM	Political Science Education Organized Section Meeting - Open to all (Room: Salon I)
Sunday, February 14	
8:00 AM – 11:00 AM	Exhibits Open (Ballroom Foyer)
8:00 AM – 9:30 AM	<p>Track Breakouts</p> <p>Civic Engagement: Minority Students, Work in Poverty Areas, and Mystery Citizen Internships Core Curriculum/General Education: Creative Responses to Instructional Challenges Integrating Technology in the Classroom: Classroom Response Systems Online Learning: Track Review and Summary Preparation Simulations and Games: Applications: Considerations of Space and Time Simulations and Games: Evaluation: Experimental Challenges Teaching How to Teach: Taking the Leap: Using “Radical” New Ideas to Teach Teaching Democratic Theory Today: Open Session for Track Summary Teaching Research Literacy: Teaching and Measuring Research Literacy The Inclusive Classroom: Race, Invisibility, and Student Scholarship</p>
9:30 AM – 10:15 AM	BuddyUp Product Demo & Coffee Break: “Bringing the Power of Social Networking to the Classroom” (Room: Salon D)
10:15 AM – 11:45 AM	Track Summaries Working Session
11:45 AM–12:00 PM	Adjournment & Closing Comments (Room: Salon E)