

POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

February 2019 | Volume 8, Issue 2

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In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4

American Government and Politics 7

Comparative Politics 39

International Relations 65

Methodology 92

Non-Academic 103

Other 105

Political Theory 121

Public Administration 135

Public Law 145

Public Policy 151

About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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POLITICAL SCIENCE JOBS

February 2019 | Volume 8, Issue 2

ISSN 2167-8332

Online journal from the
American Political Science Association

In this Issue

Career Resources

Finding a Job in Political Science 3

Job Listings

Administration 4 (6 listings)

American Government and Politics 7 (63 listings)

Comparative Politics 39 (46 listings)

International Relations 65 (58 listings)

Methodology 92 (21 listings)

Non-Academic 103 (2 listings)

Other 105 (31 listings)

Political Theory 121 (24 listings)

Public Administration 135 (19 listings)

Public Law 145 (10 listings)

Public Policy 151 (34 listings)

Total listings this issue 314

Resources and Guidance on Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

eJobs: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

Data on Jobs Market: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

Mentoring: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

eJobs Placement Interview Services: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

Ethics Guide: The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
 - departmental and institutional committee work,
 - professional or disciplinary activities, and
 - outreach activities to communities external to institution?

Research Support

1. What departmental or institutional resources are available to support:
 - access to research materials and equipment,
 - the employment of research assistants,
 - research expenses on/off campus, and
 - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

Teaching Support

1. What departmental or institutional resources are available to support:
 - the development of teaching expertise,
 - innovations in teaching, and
 - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
 - the average course load,
 - the number of different courses taught by faculty, and
 - advising of graduate and undergraduate students?

Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
 - the employment of dual-career professional couples,
 - family needs of faculty and staff, and
 - issues associated with minority faculty and staff?

Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.

Political Science Jobs for February

ADMINISTRATION

Howard University

Rank: Chair of the Department of Political Science

Howard University
Chair of the Department of Political Science

Howard University (HU) invites applications and nominations for the position of Chair of the Department of Political Science.

The Department seeks a dynamic, energetic leader with the ability to effectively engage faculty, staff, students, and external constituencies in a collegial and collaborative manner. The Chair will have a strong record of excellence in collegial academic leadership, faculty development, fundraising, and financial management. This is an outstanding opportunity for a creative leader at an exciting time in the continued growth of the Department and Howard University.

The Chair represents the department as part of the college's leadership team and is responsible for the department's faculty and staff recruiting, development, retention, resource attainment, financial management, and stakeholder relationship management. The Chair manages a diverse faculty, staff and student body, and leads the department strong in scholarship, teaching capacity, and outreach.

The Chair must be an active intellectual leader, adept at building and supporting multi-disciplinary partnerships within a diverse community, knowledgeable in higher education issues, collaborative in developing team-focused, data-driven approaches to problem solving, and possess strong people-skills.

Working in partnership with the senior administration of the College of Arts & Science, the successful candidate will be expected to embrace and contribute to the mission of the University.

The Political Science Department at Howard University blends the highest goals of nationally and internationally recognized scholarship in political science with the special mission of its founding faculty. From the beginning, the faculty and students shared a commitment to educate and reform education in the discipline in order to deepen national understanding of political and social institutions and to restructure scholarly perspective on equity, justice and other social values that inspired higher education initiatives among African Americans. Founded in 1928 the Department was uniquely inspired by the distinguished scholar and Nobel laureate, Ralph Bunche, the first African American to earn a doctorate in Political Science. It has benefited from the foundation provided by other influential faculty leaders including Emmett Dorsey, Vincent Brown and Bernard Fall.

As part of the College of Arts and Sciences the Political Science Department serves to fulfill the goals of liberally educating students to understand and analyze politics promoting scholarship and research across a broad range of topics and concerns that affect politics and society. The essential mission of the Department's undergraduate program is to provide students a comprehensive education through an interactive program of instruction that includes formal courses and seminars, research opportunities, academic and career counseling, internships, on-line instructional support and community service.

Desired Qualifications
Earned doctorate or terminal degree from an accredited institution; PhD in Political Science preferred, but allied disciplines will be considered;

Record of professional accomplishments and scholarship that meet the qualifications for appointment to the rank of professor in the college;
Strong and sustained record of teaching excellence and interdisciplinary initiatives;
Strong and sustained record of research and creative accomplishments;
Substantial administrative personnel and budgetary experience;
Evidence of a commitment to and success securing external funding and fundraising;
Evidence of a strong commitment to helping students obtain a broad-based education;
Evidence in curriculum development including a commitment to collaboration and innovative pedagogies;
Evidence of strong interpersonal and communications skills with faculty, staff, students, alumni, and community members;
Demonstrated ability to manage a complex academic organization and work effectively with colleagues across divisions;
Evidence of effective community involvement, outreach, leadership, and demonstrated ability to forge partnerships and build productive relationships with both campus and external constituencies including alumni;
Evidence of recruitment and retention of a diverse faculty and staff, as well as teambuilding, supervision, and staff support for professional development;
Demonstrated commitment to student centeredness and optimization of student learning.

Established in 1867, Howard University is a federally chartered, private, doctoral/research extensive university located in Washington, D.C., and is widely recognized as one of the world's most prestigious institutions of higher learning. This renowned urban research university offers a world-class curriculum that includes undergraduate degrees in 80 subject areas, master's degrees in 75 majors, doctoral degrees in 31 disciplines and professional certification in 5 fields. The only comprehensive American university with a predominantly African-American constituency, Howard University is committed to preparing its students to not only be respected leaders in the national and global communities, but to also promote social justice and democracy the world over. Howard has historically educated more African-American PhD's than any other university. It has a track record, for more than a century as the home to the single, largest concentration of Black scholars in the world.

Procedure for Candidacy
Applications should include a cover letter and curriculum vitae. Applications and nominations will be accepted until the position is filled. Confidential review of materials and screening of candidates will begin immediately.

Howard University is being assisted by Harris Search Associates for this search. Please send application to address below or contact Jeffrey Harris, Managing Partner, for further details.

Contact Information
Jeffrey Harris, Managing Partner, Harris Search Associates
Tel: 614-798-8500 ext. 125 Cell: 614-354-2100
4236 Tuller Road, Dublin, OH 43017
Email: jeff@harrisandassociates.com www.harrisandassociates.com

Start Date:
Application Deadline: Open until Filled

Date Posted: 1/24/2019

Salary: Competitive

eJobs ID: 5357

University of Wisconsin, Madison

Rank: Executive Director, Institute for Regional and International Studies (IRIS)

Minimum number of years and type of relevant work experience:

Candidates should have a strong track record in educational and research administration in area or international studies broadly defined, as well as demonstrated administrative experience with strong relevance to area and international studies. Candidates should have extensive international experience, which may include study, research, or teaching abroad. Diversity and inclusion are primary values for IRIS and are integral to achieving our strategic goals. We seek candidates with an awareness of and commitment to the principles of diversity and inclusion across all spectrums. The capacity to work collaboratively with faculty and staff across disciplines is required. Experience with campus administrative systems is highly desirable. Familiarity with Title VI National Resource Center and FLAS fellowship programs, or equivalent experience managing federal grants preferred. Candidate must have a record of managerial experience, including evidence of capacity to supervise a team with broad and varied responsibilities. A commitment to fostering a positive and inclusive work environment is essential. Demonstrated commitment to and experience working with diverse populations is extremely important.

50% Oversee management of International Studies Title VI National Resource Center (IS-NRC)

- Develop cross-regional programs and events that support the work of all areas studies centers and the International Studies (IS) major. For example, in consultation with the faculty director of IS-NRC, the faculty leadership of the IS major, and the associate directors of the constituent area studies centers, identify themes (e.g. migration & democracy, climate change & human rights) that build synergies among all area studies centers through the development and implementation of cross-regional programming.
- Supervise the administration of the IS-NRC grant, including coordination of application preparation, budget management, and reporting to the U.S. Department of Education.
- Work closely with the International Studies (IS) major faculty director and steering committee to advocate for and support the IS Major (within the College of Letters & Sciences). This will include involvement in activities required to meet L&S administrative policy-related needs.
- Imagine ways that new IS programming can enhance and be enhanced by the work of the nine area studies centers.

50% Executive Director of Institute for Regional and International Studies (IRIS)

- Build coalitions of support for area studies and language education across campus, and engage in efforts that raise the national profile of area studies and language education at UW-Madison.
- Supervise IRIS assistant directors and the Director of WISLI in their efforts to support and enhance the work of the nine area studies centers and IRIS. This includes, but is not limited to budgeting &

financial services, outreach assistance, student fellowship management, communications, data & records management, academic planning, human resources, and advising.

- Develop internal management, communication, and administrative systems that support IRIS staff and support the area studies centers effectively and efficiently
- Coordinate International Division HR processes (e.g. pay plan implementation) with IRIS constituent center faculty directors and staff.
- Coordinate IRIS Graduate Student Project Assistant Program for the associate directors of the area studies centers.
- Work with the Dean's Office (International Division) on IRIS budget planning, generating administrative efficiencies, developing new funding models for regional and international studies, and promoting best practices according to university policies and procedures.
- Coordinate major changes in technology, infrastructure, or IT with appropriate personnel;
- Manage offices and space for area studies centers and staff;
- Promote professional development activities for all IRIS staff;
- Contribute to and promote a positive and inclusive work climate for all IRIS staff, students, and faculty

Requirements:

A criminal background check will be conducted prior to hiring.

A period of evaluation will be required

Employee Class:

Academic Staff

Appointment percent: 100%

Anticipated begin date: MARCH 01, 2019

Number of Positions: 1

TO ENSURE CONSIDERATION

Application must be received by: JANUARY 18, 2019

HOW TO APPLY:

Please submit a cover letter, CV/Resume, and a list of three professional references through our online job portal by the assured consideration date.

Questions about the position can be directed to:

Kristine Schutte

Phone: 608-262-5804

500 Lincoln Dr

264c Bascom Hall

Email: kristine.schutte@wisc.edu

Madison, WI 53706-1314

Start Date: Spring 2019

Application Deadline: Open until Filled

Date Posted: 12/13/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5279

Merrimack College

Rank: Lecturer/Director of Master of Public Affairs Program

Subfield(s): Public Administration, Public Policy, Administration

Merrimack College invites applications for a non tenure-track position as the Program Director for our Master of Public Affairs (MPA) Graduate Program. Program administration and teaching experience are preferred. Related professional experience will also be considered. Applications are welcomed from all related fields, including but not

limited to the fields of Public Policy, Public Administration, Non-Profit Management, Political Science, or Economics. All specialized subfields will be considered. A Masters Degree is required by time of appointment, Ph.Ds preferred.

The Program Director will teach three graduate courses per calendar year in the program. The successful applicant will be also be responsible for the administration of the graduate program, which includes, but is not limited to:

- Promoting and marketing the MPA Program
- Recruitment and enrollment of students
- Scheduling classes
- Advising students
- Recruitment of adjunct faculty
- Identifying and securing internship placements
- Liaise with the Graduate & Professional Studies Office
- Teach three content-relevant courses per year spread across the fall, spring, and summer sessions

The Program Director will work with and report to the MPA Steering Committee and the Dean of Liberal Arts. This is a twelve month position with the possibility of renewal.

Merrimack College is a selective four-year Catholic college in the Augustinian tradition, offering programs in the liberal arts, business, the sciences, and engineering for its 3000+ students. The college is located in the Merrimack Valley, approximately 25 miles north of Boston.

Complete applications should include a letter of interest, resume, and three reference letters. Please apply online at Academic Jobs Online (<https://academicjobsonline.org/ajob/jobs/12923>).

Review of applications will begin immediately and will remain open until the position is filled.

Merrimack College is an equal opportunity employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/6/2018

Salary: Competitive

eJobs ID: 5245

Worcester State University

Rank: Visiting Assistant Professor of Political Science (1 YR Temp) for 2019-2020

The Department of History and Political Science at Worcester State University seeks to fill a one year visiting non-tenure-track position for the 2019-2020 academic year in the field of Comparative Politics and/or International Relations. Area specialty is open. The successful candidate will teach introductory courses in Global Politics and International Relations, as well as upper-level courses in their specialty. The teaching load is four courses per semester. Instructional modes may include face-to-face classes, hybrid, or fully online courses.

The successful candidate should also be able to advise undergraduate students and otherwise contribute to the academic and strategic missions of the department and the university.

Requirements:

Ph.D. in Political Science; the degree must have been awarded by September 2019.

Salary and rank commensurate with education and experience.

Application Instructions:

Review of applications will begin January 1 and continue until position is filled.

All applicants must apply online through Interview Exchange: www.worcester.interviewexchange.com. Please submit a letter of interest, curriculum vitae, original transcript(s) of highest degree, and 3 signed letters of reference dated within six months of the posting date. Information which cannot be uploaded by the applicant may be faxed to 508-929-8169 or mailed to:

Director of Human Resources
Worcester State University
486 Chandler Street
Worcester MA 01602-2597

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/5/2018

Salary: Competitive

eJobs ID: 5236

Samford University

Rank: Chair, Department of Political Science

Subfield(s): American Government and Politics, Public Policy, Administration

CHAIR, DEPARTMENT OF POLITICAL SCIENCE

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for the position of chair of the Department of Political Science at the full professor rank beginning August 2019. This full-time tenure-track faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. in the field of American Public Policy. Prior university administrative experience is preferred. A commitment to academic excellence and the ability to work effectively with faculty, students and colleagues is expected. Candidates should be published scholars with successful records in academic and administrative leadership. Candidates must have a demonstrated history of effective collaborative and collegial leadership with evidence of judicious use of fiscal and spatial resources, and of active scholarship that incorporates into research activities, presentations and publications. Preference will be given to candidates with experience necessary to guide the department in the development of an interdisciplinary master's program in Public Policy.

The successful candidate will demonstrate a record of publication and achievement commensurate with full professor rank in the Department of Political Science at Samford University.

The chair will oversee the department's mission, assist with faculty and curriculum development, faculty recruitment, and recruit prospective students. The department chair will receive one course release per semester to facilitate the duties and responsibilities of the position. The chair plays a pivotal role in representing the department to the faculty and to the administration of the university.

The Department of Political Science has 4 full-time faculty positions and over 100 majors, with a Political Science major and interdisciplinary majors in International Relations, Public Administration and Law, Politics and Society.

Samford University (www.samford.edu) is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has 366 full time faculty and more than 5,500 students. Samford is ranked 3rd in the South among regional universities by U.S. News & World Report and has been nationally recognized for academics, affordability and value by a number of prestigious publications and rankings. The university is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The university offers competitive salaries with a generous benefits package.

Review of applications will begin December 1 will continue until the position is filled. Please submit a letter of application, curriculum vita with names and contact information of three references, evidence of teaching effectiveness, description of leadership experience, and research interests and activities.

Applicants must complete an "Application for Faculty Position" (https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) and the Faculty Applicant Christian Mission Statement (<https://www.samford.edu/departments/files/academicaffairs/FacultyApplicant-Christian-Mission-Statement.docx>).

Please submit all materials in a PDF format to:
FACAPP@samford.edu

ATTN: Chair of Political Science Chair Search Samford University

Samford University is an Equal Opportunity Institution that complies with applicable law prohibiting discrimination in its educational and employment policies and does not unlawfully discriminate on the basis of race, color, sex, age, disability, veteran status, genetic information or national or ethnic origin.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/12/2018

Salary: Competitive

eJobs ID: 5137

UNIVERSITY OF VIRGINIA

Rank: Post-Doctoral Research Associate, Quantitative Business Administration

Post-Doctoral Research Associate, Quantitative Business Administration

The University of Virginia, Darden School of Business is recruiting for one Post-Doctoral Research Associate in Quantitative Business Administration, available July 2019 for 2 years. Applications are invited from all business disciplines including marketing, operations, finance, economics, and information systems.

The post-doctoral research associate will (a) work on research projects under the supervision of Darden Business School faculty and other principle investigators, and (b) mentor a group of MBA students on their capstone projects using Big Data. High-level topic areas include; developing machine learning models for customer retention, recommendation system, understanding the influence of digital technology on financial inclusion, improving supply chain relationships using IOT data, mobile marketing, financing crowdsourced business ideas, and others. Our research projects balance rigor and relevance, aiming to produce papers for top academic journals while also informing

policy and practice through other contributions. This position will require living in the Charlottesville, VA area.

A PhD in Management Science, Marketing, Finance, Operations, Economics, or Information Systems must be completed by the appointment start date. Candidates must be highly motivated with extensive experience in (1) data preparation, data analysis, and econometrics; and (2) familiarity with and interest in the literatures on machine learning, econometrics, digital marketing, corporate finance, innovation, organizational economics, labor economics, and/or business strategy. Candidates must also be able to work well with academics and industry executives alike, must have strong econometric skills, as demonstrated by publications or working papers, and have strong English language skills (verbal and written).

To apply, visit <http://jobs.virginia.edu> and search on Posting Number 0624147.

Complete a Candidate Profile online and attach the following: a CV, cover letter of intent, research samples (other 1), and contact information for 3 references.

Applications will be accepted for this position until December 1, 2018.

For additional information about the position, please contact Raj Venkatesan at rv2p@virginia.edu.

For questions regarding the application process, please contact Rich Haverstrom at rkh6j@virginia.edu.

The University of Virginia, including the UVA Health System and the University Physician's Group are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person's perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Apply Here: <http://www.Click2Apply.net/kcnb8hh5w7dte96k>

PI105424853

Start Date:

Date Posted: 11/7/2018

Salary: Negotiable

eJobs ID: 5116

AMERICAN GOVERNMENT AND POLITICS

Centre College

Rank: Visiting Assistant Professor of Politics

Specializations: American Politics, Congress, Presidency

Centre College invites applications for a One-Year Visiting Assistant Professor position in Politics, with expertise in American political institutions. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates should be able to teach a combination of introductory and upper level courses including:

Introduction to Political Ideologies, Introduction to American Politics, and upper-level courses in American political institutions (Congress, Presidency, etc.). Ability to teach empirical research design/political analysis courses is also desirable.

A six-course teaching load is typically divided between 2 long semesters (5 courses divided between fall and spring) and a 3-week winter term (1 course). Candidates must have a Ph.D by the time of appointment (August 2019). Applications from A.B.D. candidates will be considered. The program strongly encourages applications from candidates who have experience teaching and mentoring a diverse student body.

Centre College is committed to an environment that welcomes and supports diversity. Centre strives to create an environment where differences are celebrated rather than discouraged, where the individuals have the opportunity to exchange ideas and share in the richness of mutual experiences. Please view the Statement of Community (<http://www.centre.edu/about/centre-facts/statement-of-community/>).

Centre College, a highly selective liberal arts college of about 1,450 students, has one of the nation's premier study abroad programs and is ranked among the top fifty National Liberal Arts Colleges by U.S. News & World Report. Classes are small and academic standards are high. Centre graduates enjoy extraordinary success, with entrance to top graduate and professional schools, prestigious fellowships for further study abroad, and rewarding jobs. For information concerning the college, visit our web site at www.centre.edu. The College is located in Danville, Kentucky, a town of 18,000 recognized for its high quality of life. It is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to an environment that welcomes and supports diversity.

To apply, please go to apply.interfolio.com/59714 and submit the following materials by March 3, 2019: a letter of application, CV, statement of teaching philosophy, materials demonstrating teaching effectiveness, statement of research agenda/interests, three confidential letters of recommendation, and transcripts. In addition, please include a diversity statement explaining how you would contribute to and/or address the issues of diversity and inclusion at Centre. The letter of application must include a statement addressing the candidate's experience and goals as a teacher/scholar in the liberal arts model.

Centre College is an Equal Opportunity Employer.

Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium: www.greaterkyherc.org. The Greater Kentucky HERC is a non-profit organization composed of a diverse group of colleges, universities, hospitals, government agencies, non-profit organizations, and members of private industry committed to recruiting and retaining a diverse, talented workforce. Member representatives include faculty, staff, human resources professionals, institutional leaders, and faculty relations experts.

Start Date: Fall 2019

Application Deadline: 3/3/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5398

Christopher Newport University

Rank: Post-Doctoral Fellow in American Studies

Post-Doctoral Fellow in American Studies

Appointment Type Full Time

Purpose of Position

Christopher Newport University's Center for American Studies invites applications for a two-year Post-Doctoral Fellowship in American Studies, effective August 2019. The successful candidate will hold a concurrent title as Visiting Assistant Professor in the Department of Leadership and American Studies. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates. The successful candidate will have an appropriate Ph.D. by August 2019, a teaching/research focus, and expertise in the study of America's origins, American diplomatic history or diplomacy, America's place on the world stage, or America's national security policies or grand strategy (including U.S. Homeland Security). The successful candidate must be academically qualified and prepared to teach in the American Studies core, including AMST 100, the foundations of America, or AMST 300, a course that focuses on America's role in the world, as well as upper level courses in the candidate's area of expertise. The Center for American Studies is an interdisciplinary center that promotes teaching and scholarship on America's founding principles and history, economic foundations, and national security. The nominal teaching load for the Post-Doctoral Fellow is 2-2. Phi Beta Kappa membership is highly desirable.

Departmental Information

The Department of Leadership and American Studies at Christopher Newport University is composed of 15 highly credentialed, full-time faculty who represent multidisciplinary expertise relevant to Leadership and American Studies. Our department offers a major in American Studies with tracks in constitutional studies, humanities, and social sciences; a minor in American Studies; and a minor in Leadership Studies. The Leadership Studies minor welcomes students from all disciplines and is an integral part of the President's Leadership Program, an educational experience that empowers students to recognize their leadership potential and develop personal and social responsibility for the betterment of self and society. Our department is also connected with the Center for American Studies, which promotes undergraduate and faculty scholarship on America's founding principles and history, economic foundations, and national security. Beyond the classroom, the Department of Leadership and American Studies and the Center for American Studies sponsor and support student involvement in undergraduate research, collaborations with faculty, national and international conferences, academic workshops, extracurricular programs, internships, community service, and study abroad. Candidates wishing to know more about the program are invited to visit <http://cnu.edu/academics/departments/lams/>.

Faculty Information

CNU is committed to outstanding teaching and learning, undergraduate education, and the liberal studies core; the University is seeking to shelter a Phi Beta Kappa chapter. The Fall 2018 freshman class of 1,230 students was selected from over 7500 admission applications, and presented average high school GPA and SAT scores of 3.8 and 1220, respectively. Capital improvements (approaching \$1 billion) on the beautiful, 260-acre campus, located between historic Colonial Williamsburg and the ocean resort of Virginia Beach, integrate the University's liberal arts vision, nurturing mind, body, and spirit. These

include the state-of-the-art Tribble Library; three new academic buildings including a newly opened integrated science building; the Freeman Center athletic complex; and the I.M. Pei-designed Ferguson Center for the Arts, which brings to Virginia the finest performing artists in the world.

Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. Christopher Newport University is committed to ensuring that all people are welcomed, honored and fully engaged in the life of our academic community. We recruit exceptional and diverse faculty and encourage applications from individuals who are underrepresented in their profession. Faculty are productive scholars and researchers, supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. Competitive salary with excellent health and retirement benefits and a well-designed family leave policy further enhance the CNU workplace. For further information on CNU, please visit our website at <http://www.cnu.edu>.

Posting Detail Information
Posting Number F78P
Application Deadline 03/07/2019

Application Instructions

To apply, please provide a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy and evidence of teaching effectiveness, and three letters of recommendation (letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

Review of applications will begin on 3/7/19.
Applications received after 3/7/19, will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.

Quick Link for Internal Postings <http://jobs.cnu.edu/postings/7371>

EEO Statement Christopher Newport University, an EO Employer, is fully Committed to Access and Opportunity.

Start Date: Fall 2019
Application Deadline: 3/7/2019
Date Posted: 1/31/2019
Salary: Competitive
eJobs ID: 5401

College of Charleston

Rank: Visiting Assistant Professor of Political Science
Subfield(s): American Government and Politics, Public Administration, Public Policy

Visiting Assistant Professor of Political Science, College of Charleston, Charleston, South Carolina

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position starting August 16, 2019. The preferred teaching areas include American

politics, public administration, public policy, and/or race and ethnicity. A Ph.D. in Political Science or a related discipline is expected. A.B.D. candidates in Political Science or a closely related field will be considered. The teaching load is four courses per semester and will include at least one course each semester in the Master of Public Administration (MPA) program. The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The Political Science Department has 20 fulltime faculty, approximately 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor. In addition to the MPA program (<http://puba.cofc.edu/>), the department also supports a Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The College is located in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter outlining teaching interests and philosophy, a curriculum vita, names and contact information for three references, and graduate transcripts. Questions about the search can be directed to the search committee chair, Gibbs Knotts (knottshg@cofc.edu).

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 1/31/2019
Salary: Competitive
eJobs ID: 5396

Oberlin College

Rank: Visiting Assistant Professor of Politics
Specializations: Congress, Presidency, Bureaucracy & Organizational Behavior

The Oberlin College Politics Department invites applications for a full-time position in American politics. This is a non-continuing position for one year beginning fall semester of 2019 and will carry the rank of Visiting Assistant Professor.

We seek candidates with teaching and research interests in America's main national political institutions other than the courts, namely Congress, the Presidency and/or related institutions (e.g., bureaucracy, interest groups). The position is open in terms of methodology and approach, and we welcome applications from those interested in the role that institutions play in addressing key social, economic and political issues.

The Politics Department has thirteen full-time faculty positions and approximately 100 junior and senior majors. Information about the Department can be found at our web site: <http://www.oberlin.edu/politics/>

The incumbent will teach courses in the general area of American politics. We seek someone who will teach classes on American political institutions other than the courts.

The teaching expectation is five courses per year: normally one at the introductory level, three at the intermediate level, and one senior seminar.

Among the qualifications required for appointment is the PhD degree (in hand or expected by first semester of academic year 2019-20).

To be assured of consideration, a letter of application, which includes a statement of research and teaching interests, curriculum vitae, graduate academic transcript, a short writing sample, evidence of teaching

experience, and three recent letters of reference should be sent by March 31, 2019. Application materials received after that date may be considered until the position is filled. Salary will depend on qualifications and experience.

Compensation - Within the range established for this position, salary will be commensurate with qualifications and experience and includes an excellent benefits package.

To apply, candidates should visit the online application site found at <https://jobs.oberlin.edu/postings/7374>.

A complete application will be comprised of 1) a Cover Letter that includes an articulation of the applicant's teaching philosophy; 2) a Curriculum Vitae; 3) Unofficial transcript; and, 4) contact information for 3 recommenders*. All application materials must be submitted electronically through Oberlin College and Conservatory's online application process at: <https://jobs.oberlin.edu/>

*By providing three (3) Professional References (names and email addresses), you agree that we may contact them through our applicant web portal. Reference writers will be asked to submit an electronic Letter of Recommendation on behalf of the applicant. Please note: At this time we are unable to accept Letters of Recommendation from an Interfolio email address.

Finalists will be required to have official graduate academic transcripts submitted to Oberlin College directly by the degree granting institution.

Review of applications will begin on March 31, 2019 and will continue until the position is filled. Completed applications received by the March 31st deadline will be guaranteed full consideration.

Address questions about applicant materials to the chair of the search committee, Professor Stephen Crowley scrowley@oberlin.edu

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5382

Sweet Briar College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Public Policy, American Government and Politics, International Relations

Sweet Briar College, a women's college increasingly defined by innovation, has launched a bold academic program that integrates the liberal arts with women's leadership to prepare graduates to address the challenges facing our world. To support this curricular reset we are happy to announce a series of hires to complement our comprehensive baccalaureate program in the arts, sciences, as well as graduate programs in education. Faculty are committed to cultivating the habits of mind—in problem solving, decision making, and creativity—that are critical for leaders. These values are embedded in the College's institutional vision and supported by our confidence that academic excellence, small classes, and dedication to empowering young women will position Sweet Briar and its graduates to thrive.

Job Title: Assistant or Associate Professor of Political Science

Classification: Full-time, benefits eligible, tenure track faculty position

Reports To: Division Chair, Social Sciences and Humanities

Job Summary/Objective:

Sweet Briar College invites applications for a tenure-track Assistant or Associate Professor in Political Science. The successful candidate will be an engaged scholar-teacher who will be part of an innovative and inherently inter-disciplinary program that takes an entrepreneurial approach to the fields of economics, business, and politics. This individual will collaborate with colleagues across different disciplines and be open to contributing to a variety of programs; will shape and participate in campus academic life; and will work closely with undergraduates on research and as a mentor in pursuing careers in industry or the academe. He/she will also teach multi-disciplinary courses in our integrated Leadership Core on topics such as financial thinking or engaged citizenship. Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives. The normal teaching load is 3:3.

Required Qualifications:

- The successful applicants will hold a Ph.D. or at least five years of relevant experience in their given field of study;
- Possess research and teaching interests in one or more of the following fields: political economy, government, public policy, constitutional law, or international politics;
- Must be a superlative teacher; and
- Demonstrate an active research agenda.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching, research and future plans; 4) the names and full contact information for three professional references; and 5) a writing sample (journal- or chapter-length publication preferred). Items 1-4 should be in a single PDF file; item 5 may be in the same file or a separate PDF. For full consideration, complete applications should be received by March 1, 2019.

Start Date: Summer 2019

Application Deadline: 3/1/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5400

University of Hawaii, Hilo

Rank: Assistant Professor of Political Science and Administration of Justice

The Department of Political Science and Administration of Justice at University of Hawaii at Hilo invites applications for a tenure-track Assistant Professor position in Criminal Justice/American Politics, to begin on August 1, 2019. Ph.D. in Political Science in hand from an accredited college or university is required at the time of appointment. The successful candidate will be able to teach Intro to American Politics, Intro to Administration of Justice, Criminal Justice, Criminal Law and Procedure, Criminology, Research Methodology, Capstone Seminar in Administration of Justice, and other upper division American politics courses contributing to the Administration of Justice Major. Experience teaching distance learning courses desired. Deadline for application is March 8, 2019. For a complete description,

application instructions and to submit an application, please visit <https://www.governmentjobs.com/careers/hawaiiedu> and search for position number 82352. Incomplete applications will not be considered. Failure to submit all required documents shall deem an application to be incomplete. Note: If you have not applied for a position before using NEOGOV, you will need to create an account.

Start Date: Fall 2019

Application Deadline: 3/8/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5395

University of Florida

Rank: Lecturer American Politics

Lecturer American Politics (43381)

University of Florida: College of Liberal Arts & Sciences: 16380000
- LS-POLITICAL SCIENCE

Location: Gainesville, Florida

Open Date: Jan 28, 2019

Description

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a lecturer appointment in American Politics to begin August 16, 2019. This is a nine-month, full-time, non-tenure accruing, renewable appointment with the opportunity for advancement in UF's Lecturer track, funded by the UF Faculty 500 initiative. The role of lecturers is highly valued by the department and the university. Lecturers at the University of Florida are eligible for promotion through the ranks of Lecturer, Senior Lecturer, and Master Lecturer. The prospective hire is expected to enhance our broad training of undergraduate students and MA students. Specialization within the field of American Politics is open, but we seek applicants who have proven excellence in undergraduate teaching and who have advanced training in political science research methods. The normal teaching assignment is three courses per semester, but a reduction in teaching is possible with significant service to the department. The successful candidate should possess a Ph.D. in Political Science or a related field at the time of appointment. The salary is competitive and commensurate with qualifications and experience, and includes a full benefits package.

Applicants are encouraged to visit the website (<http://www.polisci.ufl.edu>) to learn more about the Department of Political Science.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply.

Qualifications

The successful candidate should possess a Ph.D. in Political Science or a related field at the time of appointment.

Application Instructions

For full consideration, applications must be submitted online at <http://apply.interfolio.com/59920> and must include:

1. Cover letter

2. Curriculum vitae

3. Statement of teaching interests/philosophy

4. Statement on a commitment to diversity in research, teaching, and mentoring, and

5. The names and email address for three references.

Review of applications will begin February 11, 2019, and will continue until the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records and reference checks.

The final candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Searches are conducted in accordance with Florida's Sunshine Law. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5391

John Jay College of Criminal Justice, City University of New York

Rank: Lecturer

ABOUT JOHN JAY COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) led by President Karol V. Mason and an internationally recognized leader in educating for justice. John Jay is a federally-designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups. The College participates in the doctoral programs of the Graduate Center of the City University of New York and offers bachelor's and master's degrees in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. John Jay College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

POSITION OVERVIEW

Lecturer—American Politics

DUTIES Performs teaching and related faculty functions in area(s) of expertise. Shares responsibility for committee and department assignments including administrative, supervisory, and other functions. Position begins in Fall 2019.

The Political Science Department at John Jay College, CUNY seeks an outstanding applicant for a tenure-track equivalent position as a lecturer in American politics beginning in Fall 2019. After seven years, a successful candidate may apply for a certificate of continuous employment, which provides job security privileges similar to tenure.

Applicants must demonstrate that they are qualified to teach our undergraduate American Government and Politics course. The Department seeks applicants with experience teaching this or similar courses and a track record of using innovative methods in undergraduate teaching. The successful applicant will also help coordinate the department's other sections of our Introduction to American Politics course in an effort to improve teaching methods.

The successful candidate will be expected to teach multiple sections of American Government and Politics each academic year. In addition, the ability to teach our department's foundation courses such as US Congress; US Presidency; Political Parties, Interest Groups and Social Movements; Introduction to Law & Society; Urban Politics; Introduction to Public Policy; Political Philosophy; or Western Political Thought are considered a plus.

QUALIFICATIONS

Bachelor's degree in area(s) of expertise, and the ability to teach successfully.

MINIMUM QUALIFICATIONS

A master's degree in political science is required. A track record of teaching excellence is also required. Candidates holding only a J.D. will not be considered.

OTHER QUALIFICATIONS

The demonstrated ability to teach courses in political science.

COMPENSATION

Salary is commensurate with qualifications and experience.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on any website other than CUNYfirst, please follow the instructions below:

- Go to www.cuny.edu and click on "Employment";
- Click "Search job listings";
- Search by job Opening ID number 20090
- Click on "more options to search for CUNY jobs";
- Click on the "Apply Now" button and follow the instructions

Candidates should provide a letter of application, a CV/resume, and, in one document, 1) a statement of teaching philosophy; 2) evidence of teaching experience and effectiveness and 3) a representative syllabus for American Government and Politics. All should be provided electronically through CUNYfirst following the instructions above. In addition, three letters of recommendation should be emailed directly to the Chair of the Political Science Department, James Cauthen at jcauthen@jjay.cuny.edu.

For more information about the position, email the chair of the search committee, Associate Professor Andrew Sidman at asidman@jjay.cuny.edu.

CLOSING DATE

Review of resumes to begin February 15, 2019.
Posting closes on February 22, 2019.

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2019

Application Deadline: 2/22/2019

Date Posted: 1/28/2019

Salary: Competitive

eJobs ID: 5379

Lewis University

Rank: Assistant Professor, Political Science

Specializations: Constitutional Law & Theory, American Politics, Civil Rights & Liberties

Lewis University

Located 25 miles southwest of Chicago, Lewis University is an innovative and forward-thinking Catholic university offering market-relevant undergraduate and graduate programs to 6,500 students. Sponsored by the De La Salle Christian Brothers, Lewis University has been nationally recognized for preparing intellectually engaged, ethically grounded, globally connected and socially responsible graduates. In addition to our main campus in Romeoville, Illinois, we have a growing number of fully on-line programs and locations in Oak Brook, Tinley Park and Albuquerque, NM.

We offer competitive salaries and a comprehensive benefits package including generous health care benefits, tuition reimbursement for self, spouse and qualifying dependents, as well as 403(b) retirement plan options. For additional information on Lewis as an institution, please see our website at <http://www.lewisu.edu>.

The Position

The Department of Political Science at Lewis University, invites applications for a half-time, non-tenure track faculty member, at the Assistant Professor rank. As a department, we are looking for colleagues who thrive on thoughtful, intellectual exchange and are passionate about and committed to student success. Lewis University serves a diverse student population and community and we invite applications from individuals that embody a commitment to diversity.

The Assistant Professor will teach courses (6 credit hours per semester) in the constitutional law series (constitutional law, civil liberties, and judicial politics), 1 credit hour pre-law seminar, American National Government, and State and Local Government. As a faculty member, Assistant Professor will also serve as the Pre-law Advisor and participate in departmental assessment projects.

Qualifications

MA in Political Science. ABD will be considered. Content areas: constitutional law, civil liberties, judicial politics, and the general education courses American National Government and State and Local Government. Demonstrated record of teaching excellence at the college level.

Preferred Qualifications

Earned Ph.D. in Political Science. Earned JD.

For full consideration, interested applicants can view a full description of this position and apply online at <http://jobs.lewisu.edu/postings/3189>

Inspired by the University's Mission values of Wisdom, Knowledge, Justice, Fidelity and Association, the Lewis Community declares that we are a Sanctified Zone where people are committed to working to end racism, bias and prejudice by valuing diversity in a safe and nurturing environment. Lewis University, sponsored by the De La Salle Christian Brothers, serves a diverse community and is committed to promoting diversity and inclusion on our campus as an equal opportunity employer.

We invite applications from individuals that embody a commitment to diversity. All qualified applicants will receive consideration for employment without regard to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status and other protected status as required by applicable law. We are fully dedicated to providing opportunities for development of the whole person. To demonstrate this commitment, Lewis University wishes to build a culturally diverse workforce which strongly encourages applications from women, minorities, individuals with disabilities and veterans.

Start Date:

Application Deadline: Open until Filled

Date Posted: 1/28/2019

Salary: Competitive

eJobs ID: 4659

Pacific Lutheran University

Rank: Assistant Professor of Political Science

The Pacific Lutheran University Department of Political Science invites applications for a fulltime, tenure-track position in US Politics at the rank of Assistant Professor. The successful candidate will specialize in American Politics and Institutions starting Fall 2019. Applicants should be able to provide excellent undergraduate instruction in a generalist department.

-Teach undergraduate courses in U.S. politics, political institutions, research methods, and introductory statistics, in addition to other courses offered across the political science curriculum.

-Mentor and advise students, including assisting in pre-law advising.

-Develop and advance a program of scholarship.

-Contribute to the University and Political Science Department's relevant service.

-Other areas as appropriate to the candidate's areas of experience and expertise .

-Experience teaching undergraduate courses related to U.S. political institutions and research methods.

-Passion for teaching and demonstrated ability to work effectively with students and colleagues.

-Committed to advising students, including pre-law advising.

-Background working with, teaching, or mentoring diverse groups and/or diverse students.

-Previous university teaching in political science.

-Preference will be given to candidates who are prepared to teach an introductory American

government course, a rotation of undergraduate American politics courses, (e.g. Presidency, Congress, Judicial Politics), research methods, and introductory statistics, and other courses that meet the needs of the department.

-Preference for candidates whose teaching areas are complementary to the teaching expertise of the current departmental focus on US Politics.

-Preference for professional faculty who view themselves as inclusive educators who are

committed to supporting students as they discover their vocation.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/25/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5366

University of California, Santa Barbara

Rank: Assistant Professor in American Politics

The University of California, Santa Barbara Department of Political Science seeks a scholar in American politics for a tenure-track appointment as Assistant Professor effective July 1, 2019. We are open to scholars in all areas of American politics, but are most interested in candidates who have primary research and teaching interests involving American political institutions, understood broadly, and the ability to teach core graduate seminars in American political institutions. The Department has long-standing commitments to building strengths in areas involving the politics of identity and the politics of the environment. In light of those commitments, there would be special interest in candidates whose interests additionally touch on issues of migration and identity, including particularly Latino/a identity, and/or the intersection of institutions with race, ethnicity, class, gender or citizenship.

The minimum requirement to be considered an applicant is the completion of all requirements for a Ph.D. in Political Science or related field (or equivalent degree), except the dissertation, at the time of application. Ph.D. preferred. Applicants must demonstrate exceptional promise and a record of high achievement.

UCSB is the first Hispanic-Serving Institution in the American Association of Universities (AAU). The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service as appropriate to the position.

Completed applications received by October 17, 2018 will receive primary consideration, but the position will remain open until filled.

A new review date of February 25, 2019 has been added. If you are interested in applying, please submit all materials by this review date.

Applications must include a curriculum vitae, a research statement, a writing sample, teaching evaluations (or other evidence of teaching effectiveness), and three letters from academic references. All application materials should be submitted via UC Recruit: <https://recruit.ap.ucsb.edu/apply/JPF01313>

The University of California is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2019

Application Deadline: Open until Filled
Date Posted: 1/24/2019
Salary: Competitive
eJobs ID: 5376

University of Arkansas, Little Rock

Rank: Director

Subfield(s): Public Administration, American Government and Politics, Other

The University of Arkansas at Little Rock invites nominations and applications for a twelve-month appointment as associate or full professor (with tenure) to serve as the Director of the School of Public Affairs (position #R99296), with an anticipated start date of July 1, 2019. A Ph.D. in Public Administration, Political Science, Public Policy, Public Affairs, or a related field is required. Applicants with the rank of full professor are desirable, although associate professor applicants and academically qualified candidates not currently in a faculty position will also be considered.

The selected candidate will lead a diverse and dynamic group of scholars and practitioners in building UA Little Rock's newly founded School of Public Affairs. The School is part of the College of Social Sciences & Communication (CSSC), a community of teacher-scholars and professionals whose mission is to apply theory and research to drive social change and inspire human expression, reflection, and interconnection (see ualr.edu/cssc).

UA Little Rock's School of Public Affairs (SPA) includes a NASPAA-accredited Master of Public Administration, graduate certificate programs in Nonprofit Management and Conflict Management, Bachelor's degree programs in Political Science, International Studies, Legal Studies, Community Management and Development, and undergraduate minor programs in Nonprofit Leadership Studies and Presidential Studies. It also participates in a joint JD/MPA program with the UA Little Rock Bowen School of Law. The School also houses the Survey Research Center, the Center for Nonprofit Organizations, and the Center for Public Collaboration. The Survey Research Center provides a full range of survey research services and is one of the largest not-for-profit survey research organizations in the mid-South.

The School of Public Affairs is also the organizational home of the Arkansas Public Administration Consortium (APAC), a consortium between the MPA programs at UA Little Rock, UA Fayetteville, and Arkansas State University. The Arkansas Public Administration Consortium offers a nationally accredited Certified Public Manager training program, as well as Arkansas Government Manager and Certified Volunteer Management certificate programs. It also provides tailored training for local and county government groups. The School enjoys close relationships with state and local government leaders and nonprofit organizations. For more information about all the programs in the SPA, consult the School webpage at <http://ualr.edu/publicaffairs/>.

Desired Qualifications:

The School seeks an experienced, dynamic, entrepreneurial, collaborative, and engaged leader who will leverage the potential of the School, its faculty, and its students in scholarly and applied research, external funding (grants and contracts), technical outreach and public service, teaching, and fundraising. Supporting evidence of the ability to attract external funding and to develop and manage collaboration with stakeholders is highly desirable. The ability to teach public administration

courses in the graduate programs, including methodology courses, is desirable. Evidence of accomplishments and innovation in administration, scholarship, and community engagement; professional experience in public or nonprofit management; a commitment to diversity and student success; and a demonstrated record of excellence in research and teaching will all enhance an application for this position.

The Director's primary responsibilities are to:

- ? Serve as the chief administrative officer of the School;
- ? Further develop the School's strategic direction;
- ? Provide leadership for the School as a whole, including working with and collaborating with program and center coordinators;
- ? Ensure that budgetary decision-making and execution are driven by principle, transparency, consultation, and accountability;
- ? Continually develop vibrant and productive relationships with stakeholders and the community at large;
- ? Advance the applied and academic research profile of the School in the community and in the profession, nationally and internationally;
- ? Encourage and enhance academic connections with other units in the College of Social Sciences and across the University; and
- ? Support and advance the College and University missions.

The Director joins the leadership team of the College of Social Sciences and Communication (CSSC) and reports to the CSSC Dean. The Director collaborates closely with and is accountable to the School's faculty as well, and is responsible for leading the development and operation of the School. The Director is appointed by the Executive Vice Chancellor and Provost of the University, acting upon the recommendation of the School's faculty and CSSC Dean.

General Information about UA Little Rock and the Broader Metropolitan Community

UA Little Rock is a research intensive public urban/metropolitan university located in the state capital. It enrolls around 11,000 students per semester, including over 1,800 graduate students. UA Little Rock supports a full range of undergraduate programs, 38 master's programs, a law degree, and eight doctoral programs. UA Little Rock is part of the University of Arkansas system. UA Little Rock supports neighborhood revitalization through the University District working with housing, education, public safety, and commercial development in the neighborhoods surrounding the campus.

Little Rock is the capital city and the largest metropolitan area in Arkansas, boasting affordable housing, proximity to wilderness and recreational areas, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, the Arkansas Arts Center, the Arkansas Repertory Theater, and the Arkansas Symphony Orchestra. The larger Little Rock area has a population of 900,000 people and is the state center for government, medicine, commerce and the arts.

Application materials must be submitted through the online application system. Additional information about these positions are available under the Jobs link on the Human Resources' website at <http://ualr.edu/humanresources/>. Consideration of applications will begin on March 4, 2019. Incomplete applications cannot be considered; any materials not submitted as requested using the online application system renders an application incomplete. Inquiries about the position may be made to Dr. April Chatham-Carpenter, chair of the search committee, at axchathamca@ualr.edu or by phone at 501-569-3158.

The position is subject to a pre-employment criminal and financial history background check. A criminal conviction or arrest pending

adjudication and/or adverse financial history alone shall not disqualify an applicant in the absence of a relationship to the requirements of the position. Background check information will be used in a confidential, non-discriminatory manner consistent with state and federal law.

Start Date: Summer 2019

Application Deadline: 3/4/2018

Date Posted: 1/23/2019

Salary: \$110,000 - \$119,999

eJobs ID: 5370

University of Utah

Rank: Visiting Assistant Professor

The Department of Political Science and the Honors College at the University of Utah seeks applicants for a one-year Visiting Assistant Professor position in American Politics. This appointment begins August 12, 2019. Candidates must have a PhD in political science or a related field in-hand by the time of appointment.

The teaching load is six courses for the academic year (2019-2020) with 3 courses each in Political Science and the Honors College. Applicants should be prepared to teach Introduction to American Government, an Honors course in American Institutions, and other relevant courses in American politics or research methods at the undergraduate level; the ability to teach introduction to public administration is also desirable. Candidates should provide evidence of relevant teaching experience; experience with online course instruction is also valued. Applications received by March 22nd, 2019 will receive full consideration.

Applications should be filed using the online system at: <http://utah.peopleadmin.com/postings/87190>.

Applications should include a cover letter, CV, a statement of teaching focus and effectiveness, and three letters of recommendation. As part of the cover letter or teaching statement we invite you to describe how your work and other experience contribute to the success of underrepresented students. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

Please email all inquiries to the chair of the search committee, Dr. Jim Curry: james.curry@poli-sci.utah.edu.

The University is a participating employer with Utah Retirement Systems ("URS"). To be eligible for retirement contributions, you

must be hired into a benefit-eligible position. Employees with prior URS service may elect to enroll in the URS within 30 days of hire. Regardless of whether they are hired into a benefit-eligible position or not, individuals who previously retired and are receiving monthly retirement benefits from URS must notify the Benefits Department upon hire. Please contact Utah Retirement Systems at (801)366-7770 or (800)695-4877 or the University's Benefits Department at (801)581-7447 for information. This position may require the successful completion of a criminal background check and/or drug screen.

Start Date: Fall 2019

Application Deadline: 3/22/2019

Date Posted: 1/23/2019

Salary: Competitive

eJobs ID: 5339

Bethel University

Rank: Political Science Faculty (Tenure Track)

Subfield(s): American Government and Politics, Methodology, Political Theory

Job Summary:

Full-time faculty position in American politics that includes undergraduate teaching in both departmental and General Education courses, academic advising, institutional service, and active research. Commitment to the Christian worldview of the University and its liberal arts educational mission is essential.

Responsibilities:

Teach the equivalent of seven undergraduate courses per year, including introductory and advanced courses in American politics. Other faculty responsibilities include departmental and institutional assignments as appropriate.

Skills:

The ideal candidate will be an exceptionally strong teacher, with the ability to mentor students and a track record indicating scholarly potential. Ideal candidates will also demonstrate teaching and scholarly interest in political theory and/or political methodology. The ability to provide leadership for Pre-law advising is especially important.

Successful candidates will be able to reflect on and/or demonstrate the relationship between Christian faith and the academic discipline.

Experience:

Demonstrated commitment to excellence in undergraduate teaching and mentoring. Evidence of an active scholarly agenda.

Education:

Ph.D. in Political Science strongly preferred.

Additional Information:

Salary and rank commensurate with qualifications and experience.

Review of applications will begin on February 13, 2019, and will continue until the position is filled.

Please apply online at: <https://facultycareers-bethel.icims.com/jobs/1305/political-science-%28tenure-track%29/job>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/22/2019

Salary: Negotiable
eJobs ID: 5368

Union College

Rank: Visiting Assistant Professor

The Department of Political Science at Union College invites applications for a three-year Visiting Assistant Professor position in U.S. Politics. This position will begin in fall 2019. Union College is a leading national liberal arts college with a focus on undergraduate education. We are interested in applicants who can offer public policy courses in several of the following (or other) areas: environment, education, health care, urban affairs, housing, transportation, immigration, criminal justice. The ability to offer a course on Congress and/or race & ethnicity in U.S. politics would be a plus. The normal teaching load is six courses across a trimester system, at least one of which would be Introduction to U.S. Politics. Normally, faculty supervise senior projects that count for one or two courses of the teaching load. Evidence of teaching experience and effectiveness will be important. We will have a preference for candidates who clearly demonstrate research potential with an agenda for future work. Candidates with a Ph.D. are preferred, though ABD applications within one year of completion will be considered.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world. Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. As such, we welcome applications from members of groups traditionally underrepresented in the field and we encourage applicants to comment in their cover letter on the ways in which their candidacy represents an increase in the diversity of the faculty, or a commitment to the ideals of joining a community of diverse faculty, students, and staff. To ensure applications receive full consideration, they should be submitted by February 22, 2019. Please upload a cover letter, CV, three reference letters, a sample of scholarly work, teaching evaluations, and other relevant teaching materials, to www.union.edu/offices/human-resources/jobs/.

Start Date: Fall 2019
Application Deadline: 2/22/2019
Date Posted: 1/22/2019
Salary: Competitive
eJobs ID: 5367

University of Richmond

Rank: John Marshall Visiting Research Fellow for 2019-20
Specializations: Political Economy, Political Philosophy & Theory, Political Thought: Historical

The John Marshall International Center for the Study of Statesmanship at the Jepson School of Leadership Studies, University of Richmond, invites applications for the position of John Marshall Visiting Research Fellow for the 2019-20 academic year.

The Marshall Fellow will pursue his or her own advanced research in political economy as it relates to the theory and practice of statesmanship, and be in residence during academic terms at the Jepson School actively contributing to the intellectual life of the School and University through meaningful interactions with faculty and participation in Marshall Center programs. Educational requirements: Ph.D. program in economics, history, philosophy, or political science. Candidates who are ABD will be considered, but must have completed the Ph.D. in one of these fields by August 1, 2019. Applications for the fellowship are encouraged from those who have just finished or who are about to finish their doctoral dissertations.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the School and its programs, please see <https://jepson.richmond.edu>. Additional information about the Marshall Center can be found at <http://jepson.richmond.edu/conferences/marshall/index.html>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a curriculum vitae, cover letter, and one-page research plan, and writing sample. In addition, please provide the names of three references who will receive an email asking them to submit their reference letters to the University's Human Resources department at URHR@richmond.edu. Review of applications will commence March 10, 2019 and continue until the position is filled.

Start Date: Fall
Application Deadline: Open until Filled
Date Posted: 1/17/2019
Salary: Competitive
eJobs ID: 5362

EDUCATIONAL TESTING SERVICE

Rank: AP Readers (On Site and At Home Opportunities)

In June 2018, over 17,000 high school and college faculty members served as AP Readers, scoring over 5 million exams during the annual AP Reading. The AP Program would like to invite you to join the pool of eligible AP Readers as we prepare for the 2019 Reading. If you are already an AP Reader, thank you so much for your service.

We have a significant need for Readers in your subject in 2019. If you are not an AP Reader, apply to become one today. You may be eligible to join the Reading pool if you have taught your AP subject for 2 years or more*. The sooner that you apply the better chance you have to be invited to the 2019 AP Reading. **

Review AP Reader benefits and apply

The 2018 Post Reading survey shows that:

- 98% of Readers that participate in the AP Reading have a positive experience
- 97% of returning High School AP Readers have actually made changes to the way they teach or score work as a direct result of their participation in the AP Reading

Opportunities exist to score onsite, as well as from home in some subjects. While we accept applications from AP teachers for all subjects, professionals with expertise in the following subjects are needed the most to expand the AP Reader pool.

Computer Science A Seminar*

Computer Science Principles* Spanish Literature & Culture

Environmental Science U.S. Government & Politics

Human Geography U.S. History

Research* World History

Depending on the AP Reader needs for each subject, we may select you to serve as an AP Reader in the first year that you apply, or you may be considered for future AP Readings. New applicants in the subjects listed above have a higher probability of being invited to the 2019 Reading versus new applicants in other subjects.

Thank you very much for your support of the AP Program. If you have any questions about becoming an AP Reader, please contact us at apreader@ets.org.

*AP CSP, Seminar, and Research teachers are encouraged to apply to become AP Readers, regardless of years of teaching experience.

**If you are currently an AP Reader or have recently submitted an application to become a Reader, there is no need to reapply.

Apply Here: <http://www.Click2Apply.net/wdzwrdpgf68psh8>

PI106932799

Start Date:

Date Posted: 1/16/2019

Salary: Negotiable

eJobs ID: 5360

University of Southern California

Rank: Associate/Full Professor in Governance

Subfield(s): American Government and Politics, Comparative Politics, International Relations

USC Sol Price School of Public Policy

Department of Governance, Management, and the Policy Process

Associate/Full Professor in Governance

The University of Southern California's Price School of Public Policy invites applications for a Professor at the Associate or Full rank. The ideal applicant will have a distinguished research record in the field of political science, excellent teaching skills, and a record of service.

We are seeking a political scientist, working on either domestic or international policy questions, to contribute to the recently formed Department of Governance, Management, and the Policy Process and the overall mission of the Price School. Previous experience in a policy school environment is a plus. Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. The hiring committee will begin reviewing applications on March 1, 2019, and will continue until the position is filled.

About the USC Price School of Public Policy

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. In 2017 the USC Sol Price School of Public Policy was ranked No. 2 overall in Best Graduate Schools for Public Affairs, published by U.S. News & World Report. The School offers Ph.D. programs in Public Policy and Management and Urban Planning; masters' degrees in Public Administration, Public Policy, Urban Planning, Health Administration, Real Estate Development, and Nonprofit Leadership and Management; executive masters' degrees; and an interdisciplinary undergraduate degree. USC is one of the nation's premiere research universities and Price ranks third overall in funded research on a per faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups. Among them are the Bedrosian Center on Governance and the Public Enterprise, the Center on Philanthropy and Public Policy, the Price Center on Social Innovation, the Schwarzenegger Institute for State and Global Policy, the Center for Economic Development, the Center for Sustainable Cities, the National Center for Metropolitan Transportation Research, the Lusk Center for Real Estate, and the Center for Risk and Economic Analysis of Terrorism Events (CREATE), the country's first Homeland Security Center of Excellence. Annual sponsored research volume approximates \$80 million. For additional information, see our website: <https://priceschool.usc.edu/>

Compensation and Benefits:

USC offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The University also offers excellent benefits to employees.

Apply for this Position:

Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. Please apply online at <https://usccareers.usc.edu/job/los-angeles/associate-full-professor-in-governance/1209/10492635>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/16/2019

Salary: Competitive

eJobs ID: 5359

CUNY Graduate Center

Rank: Research Associate (Post-Doctoral Fellow) – Center for Place, Culture, and Politics

Research Associate (Post-Doctoral Fellow) – Center for Place, Culture, and Politics

Job ID: 19924

Compensation: Salary commensurate with education and experience
Closing Date: February 8, 2019

The Center for Place, Culture and Politics at the Graduate Center of the City University of New York (CUNY) announces a postdoctoral position for the academic year 2019-2020 with the possibility of renewal for a second year subject to funding availability. We seek applicants who work on the theme of “Mobilizations and Migrations,” in the context of a general concern for understanding processes of uneven geographical development at different scales.

The Center, established in 2000, is interdisciplinary and strives to provide an intellectual forum for the discussion of a wide range of vital contemporary issues. Each academic year, faculty and graduate student fellows from different disciplines explore a specific theme at the Center through a weekly seminar. The Center also hosts prominent national and international scholars and activists who have done significant work related to the theme and invites distinguished outside lecturers to present their work. Over the past several years the Center has sought to work more closely with social movements in New York City and beyond on the theme of “The Right to the City” and other contemporary urgencies.

Please visit <https://pcp.gc.cuny.edu> for details on the Center and visit <https://pcp.gc.cuny.edu/seminar-theme/> for details on the theme of “Mobilizations and Migrations.”

The role of the Post-Doctoral Fellow (Research Associate) is integral to the yearly running of the Center. In addition to conducting his/her own research, the Post-doctoral Fellow will be expected to attend and contribute to the weekly seminar at the Center. Duties will also include active involvement with other Center initiatives, such as organizing conferences and symposia, and liaising with community organizations and scholars. The incumbent will report to the Director of the Center for Place, Culture and Politics.

Minimum Qualifications:

Doctoral Degree (or equivalent) in a related field and demonstrated research ability.

Other Qualifications:

A preferred candidate should have demonstrated scholarship or achievement related to the theme “Mobilizations and Migrations.” The candidate should also have the ability to cooperate with others for the good of the institution.

Candidates should have their doctoral dissertations (or equivalent) in hand and have completed their dissertations within the last five years.

How to Apply:

1. Please apply using the link below:

https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRMS_HRAM.HRS_CE.GBL?Page=HRS_CE_JOB_DTL&Action=A&JobOpeningId=19924&SiteId=1&PostingSeq=1

Click on “Apply Now” which will bring you to the registration screen. If you are a new user, you must register to apply. If you already have a user ID, please use your existing ID to apply.

Make sure to upload a cover letter, resume, and contact information for three (3) professional references (name, title, organization, phone number, and email). Please upload all documents in Word or PDF format as one file.

OR

2. Go to <http://cuny.jobs/> and search for Job ID 19924.

Equal Employment Opportunity:

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date:

Date Posted: 1/15/2019

Salary: Negotiable

eJobs ID: 5348

University of Houston

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, Other

The Political Science Department at the University of Houston (UH) invites outstanding candidates from political science disciplines to apply for a Postdoctoral Fellowship. The purpose of this position is to advance the department’s research program. The successful candidate will be expected to pursue an independent research agenda that complements one of the existing strengths of the department; and, as part of that, explore opportunities to work with current UH faculty to produce co-authored publications. The fellow must be in residence at the University of Houston during the academic year, as they will also be expected to participate in department events and teach one undergraduate course preparation per semester. The initial appointment will be for one year, with an option for reappointment for another year based on funding and performance.

Successful candidates should demonstrate potential for publishing high quality research. Special consideration will be given to those with methodological skills that may be applied to a number of pressing theoretical questions in the discipline. Such skills may include (but are not limited to) survey or experimental design, text analysis, network analysis, econometric analysis or formal methods, and/or to candidates with a research agenda relevant to the politics of an ethnically diverse population such as Houston, Texas.

The position begins on August 20, 2019. Individuals should plan on having completed their doctoral degree or defended prior to the start date. Compensation is competitive, ranging from \$60,000 - \$70,000. Houston ranks highly nationally on affordability and quality of life, and UH offers a welcoming workplace close to the vibrant, cosmopolitan downtown area (<https://www.youtube.com/watch?v=1-2OAzMU7fk>).

The University of Houston is an Equal Opportunity/Affirmative Action Institution. Minorities, women, veterans and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

Required Degree: Doctorate

Minimum Requirements: A PhD in Political Science needs to be obtained prior to start date.

Required Application Materials: Cover letter, CV, research statement, two samples of written work, and three reference letters. For submission of reference letters, the candidate may either upload as an additional attachment to the application with a label indicating "reference letter" or, if the letters are sent directly from the referee, they can be e-mailed to our main office at uhpols@central.uh.edu, with the subject "Reference Letter for [Candidate Name]."

To apply please submit the required materials through the online application site : https://uhs.taleo.net/careersection/ex1_uhs/jobdetail.ftl?job=STA003912. The position number keyword is STA003912.

Special Instructions: The research statement should clearly and explicitly state how the applicant sees their intended research agenda connecting to work and interests of the current faculty.

Review of applications will begin on January 5, 2019 and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/15/2019

Salary: Competitive

eJobs ID: 5352

State Center Community College District

Rank: Political Science Instructor (Fresno City College)

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

Political Science Instructor (Fresno City College)

State Center Community College District

Closing Date: 2/18/2019 at 11:55 PM

Campus Location: Fresno City College

Start Date: 08/08/2019

Essential Functions:

The ideal candidate will share Fresno City College's commitment to educating its racially and socioeconomically diverse student population. As of Spring 2018, we currently enroll approximately 24,000 students in which 58% are Latinx, 9% are Asian/Pacific Islander, 6% are Black/African American, 19% are White, 1% American Indian/Alaska Native, and 8% are multiracial. Fresno City College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a department dedicated to the use of curriculum responsive to the students it serves.

Providing instruction in Political Science on the Fresno City College campus and/or at off-site community campus locations, the instructor will be responsible for:

- Teaching courses in American government (including information on California state and local politics);
- Teaching other courses in political science, particularly Political Theory and Comparative Politics;

- Teaching assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;

- Serving on and attending department, college and district committees as needed;

- Participating in course development, program review and developing and assessing student learning outcomes to improve student learning; and

- Otherwise fulfilling all of the duties and responsibilities of instructors as required by Administrative Regulation 7122.

Minimum Qualifications:

- Master's in political science, government, or international relations;

OR

- Bachelor's in any of the above AND master's in economics, history, public administration, social science, sociology, any ethnic studies, JD, or LL.B;

OR

- A valid California Community College Credential;

OR

- The equivalent education and/or experience (requires an equivalency).

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom.

(NOTE : If the degrees posted on your transcript(s) do not match EXACTLY as stated above, you MUST petition for equivalency.

Desirable Qualifications:

- Master's in political science;

- Breadth of teaching experience in political science;

- Experience teaching at the post-secondary level;

- Experience in identifying and remediating knowledge and skills deficiencies;

- Experience with educational technology (computer, interactive video, smart podia, etc.);

- Certificate to teach in an on-line or hybrid environment;

- Experience in working with various cultural and socioeconomic backgrounds;

- Demonstrated ability to communicate effectively with students and staff;

- Related work and professional experience;

- Recent experience working with African American, Latinx, Native American, and other racially minoritized students in the classroom

and an understanding of how historical patterns of exclusions of these groups in higher education shape patterns of participation and outcomes;

- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Experience and skill with addressing issues of equity in the classroom;
- Potential for contribution to institutional vitality and growth; and
- Knowledge of the community college and its mission and goals.

Conditions of Employment:

177 duty days per year.

Salary and Benefits:

Salary is \$55,650 – \$83,782 based on education and experience. A doctoral stipend of \$2,082 is available. In addition, the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

Selection Procedure:

Applications will be screened by Human Resources for completeness and to determine which applicants meet the minimum qualifications as stated in the job announcement.

From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection committee will review the candidates who are best qualified based on the minimum and desirable qualifications then determine who will be invited to interview. Interviews are tentatively scheduled in early March.

The selection committee will rate responses to the interview questions, teaching demonstration, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President of Instruction and College President for final interviews which are tentatively scheduled in late March/early April.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer. It is our pledge to treat all applicants fairly and equitably in the recruitment and selection process. We endeavor to be a service-minded organization and respond to the needs of our applicants.

For more information, contact the Academic Human Resources Office, 1525 E. Weldon Avenue, Fresno, California, 93704, (559) 243-7100. For information on Fresno City College or State Center Community College District, visit our website at www.scccd.edu. Please refer to Position No. 2669.

Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the

applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.

Additional Information:

This is a full-time, tenure track position.

To be considered for this position please visit our web site and apply on line at the following link: <http://apptrkr.com/1368075>

EOE

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<https://www.jobelephant.com/>

jeid-63df6c38ca9631419eebb6e642917b26

Start Date: Summer 2019

Application Deadline: 2/18/2019

Date Posted: 1/11/2019

Salary: Competitive

eJobs ID: 5338

University of Georgia

Rank: Assistant Professor of Data Analytics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor starting August 2019. This position reflects the Department's continued interest in Data Analytics. Candidates' research interests can be from any area of American Politics. Duties include teaching and mentoring at the graduate and undergraduate level and the publishing of original research in professional outlets.

Minimum Qualifications:

A Ph.D. in Political Science or be ABD with a terminal degree transcript on file no later than nine months from appointment date.

Preferred Qualifications:

Candidates should have strong quantitative skills and an eagerness to teach data-related skills at the undergraduate level. The preferred candidate will also have a demonstrated potential for excellence in scholarship.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, teaching evaluations, original transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <http://www.ugajobsearch.com/postings/58511>. Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications received by February 8, 2019 will receive full consideration, but applications will be accepted until the position is filled.

For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life including both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 70 miles northeast of Atlanta.

The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area, in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact:
Wendi Finch

Email:
wendif@uga.edu

Phone:
706-542-2057

Fax:
706-542-4421

Address:
180 Baldwin Hall
Athens GA, 30602-1615

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/4/2019

Salary: Competitive

eJobs ID: 5327

Cerritos College

Rank: Full-Time Political Science Instructor F-2019

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Full-Time Political Science Instructor F-2019

Cerritos College

Job Description

ALL FACULTY SHALL:

- Maintain currency with current information, concepts, laws and ideas in their disciplines and with best practices in teaching and learning.
- Check mailbox, voicemail, and e-mail regularly.
- Complete the checkout form before leaving campus at the end of the academic term.
- Maintain student confidentiality as required by regulation and Board Policy 5040 titled Student Records and Directory Information.

ALL FULL-TIME FACULTY SHALL:

- Participate in committee work, student activities, and shared governance activities as appropriate.
- Attend first-year and second-year staff development workshops during the first and second years of employment at Cerritos College.
- Attend department and division meetings.
- Attend commencement ceremonies.
- Assist the Department Chairperson and Instructional Dean in unit planning, budget preparation, and inventory.
- Develop and implement a "Flex Plan" as required by state regulations.
- All full-time faculty who are assigned classes shall: Post and maintain at least three scheduled office hours per week on at least three different days, including the final examination period. Office hours may not be scheduled between 11:00 a.m.-12:30 p.m. on Tuesday and Thursday.

ALL FACULTY WHO ARE ASSIGNED CLASSES SHALL:

- Teach all assigned classes unless excused under provisions of Board Policy.
- Teach all assigned classes for all scheduled minutes. In cases of necessary absence from class, notify the Instructional Dean or designee, or if unavailable, the Office of Academic Affairs in advance and have plans prepared so that a substitute, if assigned, can maintain continuity of course content.
- Teach courses in accordance with the course outlines of record.
- Provide opportunities for students to be aware of their progress.
- Submit a copy of the syllabus for each class to the Division Office.
- Keep accurate records of student enrollment, attendance, and academic progress and submit them to appropriate offices by the published deadlines.
- Submit end-of-session grades, including supporting documentation, and attendance reports by the published deadlines.
- Submit required information about first-day, no-show students by the published deadlines.
- Submit textbook order information by the published deadlines. If the textbook is electronic or includes an electronic course pack, these conditions must be met:
 1. Tests and exams must be available to the student without charge.
 2. The text and course pack must be available to students with disabilities.
 3. The publisher must grant read-only access to designated college staff for purposes of evaluation of course materials.
 4. The text must be downloadable or printable.
 If these four conditions are not met, the electronic textbook cannot be used.
- Meet all classes during the final examination period.
- Give final examinations at the scheduled time unless approval to do otherwise is granted by the Office of Academic Affairs or its designee.
- Keep all corrected final examination papers for at least one year following the close of the semester or summer term.

- Maintain a safe learning environment in classrooms, laboratories, and other instructional spaces.
- Allow the instructional manager and/or Instructional Dean, upon request, to review any assignments given during the semester.

Distinguishing Career Features:

This is a 10-month tenure-track contract position.

Required Qualifications:

Master's degree in political science, government, or international relations OR bachelor's degree in any of the above AND master's degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B. OR the equivalent.

Understanding of and sensitivity to meeting the needs of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of the student, community, and employee population.

Close Date: 2/4/2019

Salary/Fringe Benefits:

Salary is commensurate with education and experience.

Salary rate is: \$64,818/annual-\$99,529/annual

Health and welfare benefits include District contribution for medical/dental/vision benefits and employee life insurance (\$50,000). (Cash-in-lieu option available on medical insurance.)

Participation in the State Teachers' Retirement System.

Conditions of Employment:

This is a tenure-track contract position. Contract will be for 10 school months for the academic year beginning Fall semester 2019.

Participation in a pre-service orientation and/or probationary in-service training is required.

Individual who is offered employment shall be required to obtain fingerprints for a criminal history clearance through the State Department of Justice and remit the required fee for processing the fingerprints, produce an original social security card, and submit negative TB test results (must be within the past four years or within the last 60 days if not previously employed in a school district in California) before employment.

Proof of eligibility to work in the United States and signing of loyalty oath per Government Codes 3100-3109.

Application Procedure:

Application materials must be submitted by the closing date. Applicants who need special services or facilities due to disability in order to apply or interview for this position must notify Human Resources at the time of application or at least 72 hours prior to the closing date or date of a scheduled interview.

To apply, visit <http://apptrkr.com/1359727>

The District ensures that all qualified applicants for employment and employees have full and equal access to employment opportunity, and are not subjected to discrimination in any program or activity of the District on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, veteran status, physical or mental disability, or because

he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

Start Date:

Application Deadline: 2/4/2019

Date Posted: 1/2/2019

Salary: Competitive

eJobs ID: 5323

Missouri Southern State University

Rank: Master Instructor of Political Science

Subfield(s): Public Law, American Government and Politics, Methodology

Specializations: Judicial Politics, Constitutional Law & Theory, American Politics

The Department of Social Sciences at Missouri Southern State University in Joplin, Missouri invites applications for a Master Instructor of Political Science position beginning August 2019. The successful candidate will be expected to teach introductory American Government; areas of specialization include public law and the courts. Master Instructors are responsible for 15 credit hours per semester, with 3 credit hours dedicated to supervising the Mock Trial program. Experience with coaching Mock Trial within the American Mock Trial Association Collegiate Mock Trial System, is required. Applicants with the ability to teach undergraduate research methods or statistics are encouraged to apply.

Qualifications: Ph.D. in political science is preferred at time of appointment (ABD and candidates with a master's degree in political science will be considered.) Ideal candidates will hold a Ph.D. in Political Science and a JD. The position requires a commitment to teaching excellence at the undergraduate level.

Applicants should submit a detailed letter of application, curriculum vitae (with the names, addresses, email addresses, and phone numbers of three references), and copies of undergraduate and graduates transcripts. (Official transcripts are required 45 days after contract is issued.). Submit documents to FacultyVitae@mssu.edu; include: "Political Science – Master Instructor" in the subject line. Review of applications will begin immediately and continue until the position is filled. Employment will require a background check. MSSU is an EOE employer with a strong institutional commitment to achievement of excellent and diversity among faculty and staff. MSSU is an E-verify participating employer.

Missouri Southern State University (MSSU) is a four year liberal arts institution serving nearly 6,000 students. Expanding graduate and undergraduate programs provide faculty with rich opportunities for service and scholarship. Internationally-focused semesters and enriching cultural events in theater, art, music and film create an engaging learning environment for students and citizens of the region. MSSU is located in Joplin, MO, which is considered to be the Crossroads of America, and serves as the commercial hub for the four states area. Joplin is a resilient and vibrant city with a population of over 50,000 serving a metropolitan statistical area of 208,000. There is quick and easy access to Northwest Arkansas, Kansas City, and Tulsa, as well as numerous outdoor activities and attractions throughout the Ozarks.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/22/2018

Salary: Negotiable
eJobs ID: 5316

University of Oklahoma

Rank: Associate Professor

The Department of Political Science and the Carl Albert Congressional Research and Studies Center at the University of Oklahoma seek an established scholar who is also a skilled and enthusiastic instructor at the associate professor rank. We seek candidates with teaching and research interests related to legislative politics, civic engagement, and more broadly, to strengthening representative democracy through an engaged and informed citizenry.

The successful candidate will contribute to the core American Politics and Government curriculum by teaching four courses per academic year, including Introduction to American Government, Community Scholars, and additional courses in the candidate's area of expertise; contribute to the civic engagement mission of the Department and Center by supporting a diverse array of services and programs such as the National Education for Women's (N.E.W.) leadership program and the Community Engagement and Experiment Lab (CEEL), among others; and continue to build a national or international scholarly profile.

The position will be jointly appointed to OU's Political Science Department, which is centrally placed in the university's core curriculum — with a course required of all graduates. In addition, faculty members enjoy strong relationships with interdisciplinary research and teaching centers at OU. As the flagship institution for the state of Oklahoma, faculty work with state policymakers and leaders of public, non-profit, tribal, and private organizations.

The Carl Albert Center was established in 1979 as a living tribute to the ideals, leadership, and accomplishments of the Honorable Carl Albert and houses one of the largest congressional archives in the country. The Center, through its endowment, offers a wide range of programming, provides Center faculty with substantial research and travel support, and funds undergraduate research and graduate fellowship programs.

Qualifications

The successful candidate must have a Ph.D. in political science and be able to demonstrate an active research agenda in legislative studies and/or civic engagement, broadly defined. The successful candidate should also have an established publication record in high-quality outlets, potential to secure external research funding, and a commitment to teaching and mentoring undergraduate, masters, and doctoral students.

Application Instructions

Include a curriculum vitae, cover letter, and a list of 3-5 professional references. Review of applications will begin on January 31, 2019 and will continue until the position is filled. Questions about the position may be directed to the chairs of the search committee, Michael Crespin (crespin@ou.edu) or Scott Robinson (scott.e.robinson@ou.edu). The position will begin in August 2019.

Application Process

This institution is using Interfolio's Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Applicants should go to <https://apply.interfolio.com/58757> to submit their application.

Equal Employment Opportunity Statement

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/20/2018

Salary: Competitive

eJobs ID: 5312

Spring Hill College

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, International Law & Organizations, Environmental Policy

The Spring Hill College Department of Political Science and Law is accepting applications for a tenure-track faculty position at the rank of Assistant Professor, beginning August 2019. Candidates should have expertise in American politics (with a preferred focus on public administration or the policy process) and in comparative politics or international relations (expertise in environmental policy or international organizations preferred). Typical full-time teaching load is four courses per semester with additional responsibilities, including student advising. Founded in 1830, Spring Hill is a small Jesuit Catholic liberal arts college committed to its teaching and student formation mission. Candidates for the position should have completed the Ph.D. by the start date. Applicants should send a letter of application, vita, evidence of teaching excellence or potential, graduate transcripts and the names of three references to polscisearch@shc.edu. Review of applications will begin February 1, 2019 and will continue until the position is filled. Spring Hill College is an Equal Opportunity Employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/19/2018

Salary: Competitive

eJobs ID: 5306

Amherst College

Rank: Visiting Assistant Professor Race and U.S. Politics

Specializations: American Politics, United States, Religion & Politics

The Department of Political Science at Amherst College invites applications for a full-time, one-year position at the rank of visiting assistant professor in the area of race and U.S. politics. Within the last decade, Amherst College has profoundly transformed its student body in terms of socioeconomic status, ethnicity, race, and nationality. Today, nearly one-quarter of Amherst's students are Pell grant recipients; 45 percent

of our students identify as domestic students of color; and 10 percent of our students are international students. Our expectation is that the successful candidate will excel at teaching and mentoring students who are broadly diverse with regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion. Candidates may focus on issues such as voting and political participation; African-American religion and racial politics; party development; civil society and racial cleavages; elections, civil rights, and voter suppression; and urban and local politics in the U.S. more generally. The teaching load is two courses per semester. The appointment will begin in July 2019.

We seek a colleague with a record that demonstrates high-quality teaching and research, and who is committed to excellence in education at the undergraduate level. Candidates should be comfortable teaching courses both within and outside their specialty and be able to direct undergraduate research projects. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment.

Candidates are asked to submit electronically to <https://apply.interfolio.com/58919>, a letter of application, a CV, three confidential letters of recommendation, and a single-authored writing sample (e.g., article or dissertation/book chapter.) Review of applications will begin on February 15, 2019, and continue until the position is filled. Applications received by this date will be assured full consideration.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 12/18/2018
Salary: Competitive
eJobs ID: 5298

Yale University

Rank: Postdoctoral Associate in the History of Representative Institutions

Specializations: American Politics, Electoral Systems, Political Theory

The Yale Center for the Study of Representative Institutions, in conjunction with the Jack Miller Center, seeks to appoint one Postdoctoral Associate in the History of Representative Institutions for AY 2019-2020. Areas of specialization include any aspect of the theory and practice of representative government from the seventeenth-century to the present. Candidates must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach two courses during the year, one per semester, pursue their own research, and participate in the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

Applications are due on February 1, 2019.

To apply, send a cover letter stating qualifications and field of interest, a CV, a writing sample of no more than 100 pages, a sample syllabus

of a proposed course, and two letters of recommendation that also address your teaching abilities.

All information from the applicant should be submitted electronically through Interfolio: apply.interfolio.com/58653

Start Date: Fall 2019
Application Deadline: 2/1/2019
Date Posted: 12/12/2018
Salary: Competitive
eJobs ID: 5277

Roanoke College

Rank: Visiting Professor

The Department of Public Affairs invites applications for an anticipated visiting position beginning in August 2019. Successful candidates should be capable of offering American Political Institutions and Political Theory courses as well as Introduction to American Politics. All faculty members in the department offer courses in the General Education curriculum. A Ph.D. with teaching experience is preferred, but an ABD will be considered. The teaching load will be seven courses (3/4). Position is dependent upon funding for a sabbatical replacement.

The Public Affairs Department administers majors in Political Science, International Relations, and Criminal Justice. In addition to excellent teaching and collegiality, the Department supports active professional participation and research.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply. We also seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their cover letters.

Review of applications will begin in March, 2019 when we anticipate knowing the status of the position. Applicants should submit a curriculum vitae, teaching evaluations, and three letters of recommendation to Ms. Judi Pinckney, Administrative Assistant, at pinckney@roanoke.edu.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 12/10/2018
Salary: Competitive
eJobs ID: 5237

Tufts University

Rank: Cooperative Congressional Election Study and Tisch College of Civic Life: Postdoctoral Fellowship

Postdoctoral Fellow (non-tenure-track)

Tufts University will award a Post-Doctoral Fellowship to a scholar with expertise in American political behavior and survey data analysis for the 2019-20 academic year. The Fellowship is partly funded by a grant from the National Science Foundation and will be awarded

to a scholar with a Ph.D. in Political Science or a related discipline with research interests that intersect with the Cooperative Congressional Election Study (CCES). Applicants should have completed the requirements for their Ph.D. by the time of appointment, which is planned for August 1st, 2019.

The post-doc will be located at Tufts University in the Department of Political Science and in the Jonathan M. Tisch College of Civic Life. The primary responsibilities for the successful candidate will be to assist with the release and analysis of the 2018 CCES. The post-doc will work directly with Professor Brian Schaffner and will help prepare technical materials related to the CCES, in addition to being involved in planning for the 2020 CCES. In addition to working on their own research, the post-doc will also be expected to collaborate on CCES-related research papers with Schaffner and the other CCES co-PIs, with the aim of producing several publications in peer-reviewed outlets. The post-doc will also have the opportunity to work on research for other projects in Tisch College, including the Center for Information & Research on Civic Learning and Engagement (CIRCLE) and the Institute for Democracy & Higher Education (IDHE). The post-doc will have the opportunity to participate in the Summer Institute of Civic Studies (a seminar for faculty, advanced graduate students, and practitioners) at Tisch College from June 20-28, 2019 and will be expected to be part of the Tisch College community, attending talks and events.

Qualifications

Scholar with a Ph.D. in the field of Political Science or in a related discipline who is not yet tenured. Proficiency in Stata or R statistical programs.

Application Instructions

All applications must be submitted via <http://apply.interfolio.com/58630> Applications should include: (1) a cover letter which includes a description of your research plans, particularly as they relate to the CCES; (2) your CV; (3) one writing sample; and (4) three letters of recommendation which should be uploaded by your recommenders to Interfolio directly.

Review of applications will begin February 1, 2019 and will continue until the position is filled.

Questions about the position should be addressed to Professor Brian Schaffner at brian.schaffner@tufts.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5268

Brown University

Rank: POSTDOCTORAL RESEARCH ASSOCIATE IN RACIAL INEQUALITY

Subfield(s): Public Policy, American Government and Politics, Public Administration

Specializations: United States, Housing, Ethnic & Feminist Theory

DESCRIPTION: Brown University invites applications for a two-year Postdoctoral Research Associate in Racial Inequality to be jointly shared by the Watson Institute for International & Public Affairs and

the Center for the Study of Race & Ethnicity in America. We seek a scholar with interests in racial inequality/structural racism in the post-1970s U.S. in areas such as: urban poverty, social and cultural theories of racism, gender, segregation, housing or welfare.

The successful candidate will teach one course per year in a Watson Institute related program, collaborate on the vision, design and implementation of CSREA programming related to his/her research areas each year on a key topic in contemporary racial inequality studies, and be expected to actively participate in the intellectual life of CSREA (including regular participation in the CSREA research seminar), the Watson Institute and the University as a whole.

QUALIFICATIONS: Scholars with a Ph.D. in Sociology, American Studies, Political Science, History, Social Theory, Ethnic Studies, African-American Studies or a related discipline in the Humanities or Social Sciences will be considered. Dissertation must be signed by June 30, 2019. Candidates must be untenured and within 5 years of Ph.D.

INSTRUCTIONS: Candidates should submit a letter of application, CV, writing sample (15-20 pp), a research statement (1 page), and the names and addresses of three referees through the Interfolio posting: apply.interfolio.com/58433

Applications received by January 18th, 2019 will receive full consideration. Review of applications will begin immediately thereafter, and final notifications are expected to go out in March 2019. This two-year Postdoctoral Research Associate appointment will be effective July 1, 2019, and is not renewable.

For more information, please visit:

<https://www.brown.edu/race> | <http://watson.brown.edu>

Start Date: Fall 2019

Application Deadline: 1/18/2019

Date Posted: 12/6/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5247

Carnegie Mellon University

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: International Security, American Politics, Political Behavior

The Institute for Politics and Strategy (IPS) at Carnegie Mellon University invites candidates to apply for teaching postdoctoral fellowship positions in American Politics, Comparative Politics, International Political Economics, International Relations, and International Security.

Postdoctoral fellows will be expected to teach one undergraduate course per semester, complete independent research, and attend IPS sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon's rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2019, to July 31, 2021. The salary for this position is \$45,000 with a \$2,500 research and travel budget. This is a full-time, benefits-eligible position.

Preference will be given to applicants who have received their PhD degree between November 30, 2016, and August 1, 2019. The application deadline is 5:00 p.m. EST, on February 8, 2019.

Materials to be submitted:

- Cover letter of one to two pages briefly stating the applicant's academic background, research agenda, and interest in the program;
- CV;
- Research Statement;
- Teaching Statement (titles and short descriptions of at least two undergraduate courses that the candidate is eligible to teach)
- Two scholarly writing samples;
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Please e-mail your application to cmuips@andrew.cmu.edu. Please contact this email address if you have any questions or concerns about the application.

Start Date: Summer 2019

Application Deadline: 2/8/2019

Date Posted: 12/6/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5246

Virginia Tech

Rank: Professor/Associate Professor

Subfield(s): Public Administration, Public Policy, American Government and Politics

The School of Public and International Affairs (SPIA) at Virginia Tech seeks a highly qualified, broadly trained individual for a position at the associate or full professor level within the Center for Public Administration and Policy (CPAP). The position will be located in Virginia Tech's National Capital Region campus, in the Washington D.C. metro area. The appointment begins in August 2019.

Although the areas of specialization are open, we are particularly interested in applications from persons whose research and teaching expertise are in the areas of public administration history and theory, public management, and public policy broadly defined. CPAP is one program in three locations: Blacksburg, Northern Virginia, and Richmond. Teaching responsibilities will include both introductory courses and advanced seminars supporting CPAP's MPA and PhD degree programs. There are many opportunities for cross-location teaching. Candidates should also be able to work within the interdisciplinary setting of SPIA, which offers graduate and undergraduate degrees in International Affairs, Urban Planning, and Public Administration.

REQUIRED QUALIFICATIONS

Applicants must hold an earned PhD in public administration, political science, public policy, public management, or a related discipline. Applicants must also have teaching experience at the doctoral level, and must have a record of success in and continued commitment to teaching and scholarly research and publication consistent with appointment at the rank of associate or full professor at a leading research active land-grant university.

PREFERRED QUALIFICATIONS

Demonstrated commitment to community outreach and engagement, as is expected of faculty at a land-grant institution, is strongly preferred. The successful candidate will have the opportunity to engage in transdisciplinary research, curricular, and/or outreach initiatives with other

university faculty across the University who are working to advance the human condition and society with better decisions through data, especially in the areas of information technology, digital government and public policy and administrative practices, and technology policy, and collaborating at the intersection of scientific evidence, governance, and analysis toward translating scholarship into practice.

Complete applications should include: 1) a cover letter outlining current and future research agendas, an overview of teaching experience and how the applicant would approach collaborative academic activity within CPAP and SPIA; 2) a curriculum vita, 3) a writing sample, and 4) the names and e-mail addresses of three professional references.

All applications and supporting documents (except reference letters) must be submitted online at www.jobs.vt.edu, reference posting# TR0180188 ; paper documents cannot be accepted.

Questions about the online application process should be directed to Ms. Krystal Wright, at krystal@vt.edu, phone: 540- 231-2291, or SPIA (0113), 140 Otey Street, Room 110, Virginia Tech, Blacksburg, VA 24061.

Application review will begin on December 20, 2018. The search will remain open until the position is filled, but to be assured full consideration, applications should be received by this date.

For more information on the Center for Public Administration and Policy see: www.cpap.vt.edu; and for the School of Public and International Affairs see: www.spia.vt.edu. Informal inquiries about the School of Public and International Affairs can be directed to Prof. Joel Peters, Director (interim) SPIA at: peters25@vt.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/4/2018

Salary: Competitive

eJobs ID: 5228

Wichita State University

Rank: Assistant Professor in American Political Institutions

WICHITA STATE UNIVERSITY: Assistant Professor, American Political Institutions

The Political Science Department at Wichita State University invites applications for a tenure track position in American Politics at the assistant professor level, to begin August 2018. Candidates should have completed their PhD, have quantitative analytical skills, a demonstrated teaching effectiveness, the potential for scholarly publications, and effective written and oral communication skills. Preferred candidates will have the ability and willingness to teach an undergraduate quantitative data analysis course, and willingness to teach periodic online/hybrid courses. Teaching responsibilities will include: Introductory American Politics, Political Data Analysis, Congress, Interest Groups, and/or State and Local Politics. There will be opportunities to teach other American Politics courses and/or Honors College courses. The teaching load is nine credit hours per semester. The selected candidate will have the opportunity and the responsibility to help shape and enhance the curriculum of the American Politics offerings in the department. Candidates who are willing to contribute analysis to local and state media, and/or contribute to the department's active learning focus on internships, are encouraged to apply. Wichita

State University has a diverse student body with a large number of non-traditional students and an enrollment of approximately 14,400. Wichita is a thriving and expanding metropolitan area of 600,000. The Political Science department offers BA degrees and has approximately 70 majors and four faculty members. Salary is competitive. Consideration of applications will begin Feb. 1 and will continue until the position is filled. Applicants should submit a letter describing teaching and research interests, curriculum vitae, evidence of teaching ability, graduate transcripts, at least three letters of recommendation, and a writing sample at <http://jobs.wichita.edu>. For assistance with online submission, employment@wichita.edu (316) 978-3065.

Start Date: Fall 2019
Date Posted: 12/4/2018
Salary: Competitive
eJobs ID: 5233

Harvard University

Rank: Postdoctoral Fellow
Subfield(s): American Government and Politics, Political Theory, Public Policy

The Dean of Social Science in the Faculty of Arts and Sciences at Harvard is seeking applications from early-career scholars in sociology, political science, or related fields, for a one-year postdoctoral position beginning in fall 2019 at Harvard's Hutchins Center for African and African-American Studies.

Applicants should demonstrate capacity for independent work, have expertise in theoretical and methodological issues related to the study of ethnoracial relations, and appreciate both quantitative and qualitative research methods. Applicants should also be interested in learning responsibilities associated with editing a significant scholarly journal. The selected fellow will be expected to spend 75% time and effort on original research and 25% assisting with the editorship of the *Du Bois Review*.

The fellowship is a one-year postdoctoral training program, with a second year conditional on program director approval. The salary is \$65,000/yr plus fringe benefits; office space; \$2500 for computer equipment; \$5,000/yr research account; up to \$2500/yr for research travel; up to \$3000 for relocation.

Applicants must have received a doctorate or equivalent terminal degree in spring 2016 or later; applicants without a terminal degree must demonstrate that they will receive one by August 15, 2019.

See full details at <https://socialscience.fas.harvard.edu/fall-2019-postdoctoral-fellowship>

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 11/30/2018
Salary: \$60,000 - \$69,999
eJobs ID: 5212

Harvard University

Rank: Postdoctoral Fellow at Harvard's Hutchins Center for African and African-American Studies
Subfield(s): American Government and Politics, Political Theory, Public Policy

The Dean of Social Science in the Faculty of Arts and Sciences at Harvard is seeking applications from early-career scholars in sociology, political science, or related fields, for a one-year postdoctoral position

beginning in fall 2019 at Harvard's Hutchins Center for African and African-American Studies.

Applicants should demonstrate capacity for independent work, have expertise in theoretical and methodological issues related to the study of ethnoracial relations, and appreciate both quantitative and qualitative research methods. Applicants should also be interested in learning responsibilities associated with editing a significant scholarly journal. The selected fellow will be expected to spend 75% time and effort on original research and 25% assisting with the editorship of the *Du Bois Review*.

The fellowship is a one-year postdoctoral training program, with a second year conditional on program director approval. The salary is \$65,000/yr plus fringe benefits; office space; \$2500 for computer equipment; \$5,000/yr research account; up to \$2500/yr for research travel; up to \$3000 for relocation.

Applicants must have received a doctorate or equivalent terminal degree in spring 2016 or later; applicants without a terminal degree must demonstrate that they will receive one by August 15, 2019.

See full details at <https://socialscience.fas.harvard.edu/fall-2019-postdoctoral-fellowship>

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 11/30/2018
Salary: \$60,000 - \$69,999
eJobs ID: 5213

Pennsylvania State University

Rank: Lecturer/Assistant Teaching Professor – American Politics

The Department of Political Science invites applications for a three-year, non-tenure track position as Lecturer/Assistant Teaching Professor in Political Science to start Fall 2019. We seek candidates who are able to teach a broad range of in residence and online upper-level American politics classes. Preference will be given to candidates who are also able to teach upper-level undergraduate American politics courses that incorporate research and statistical analysis; undergraduate courses covering research design and basic statistics; as well as introductory courses in American politics. The position requires teaching six courses a year. Candidates should have completed all requirements for the Ph.D. by the appointment date, though qualified applicants at the ABD level will also be considered. Lecturers/Assistant Teaching Professors participate extensively in the intellectual life of the department, including opportunities to attend seminars and workshops, and present research. Salary is competitive and additional money is available for travel and research. Applications must include a cover letter explaining research and teaching experience; a current CV; syllabi from previously taught courses; samples of scholarly writing; and teaching evaluations (with a key). Candidates should also request three confidential letters of reference to be sent directly to the search committee at: plscapplications@psu.edu. Candidates invited to visit campus will be expected to give a teaching demonstration. Review of applications will begin immediately and continue until the position is filled.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Job URL: <https://psu.jobs/job/84451>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/30/2018

Salary: Competitive

eJobs ID: 5220

Texas A&M University

Rank: Pre- and Post- Doctoral Fellowships

Subfield(s): American Government and Politics, International Relations, Public Policy

The Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential fellowship program for the 2019-2020 academic year. The program will support one pre-doctoral and one post-doctoral fellow. The Center for Grand Strategy is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

Fellows will be expected to be in residence at the Bush School for the duration of their fellowships (September 2019-May 2020). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The pre-doctoral fellow is expected to make substantial progress toward – and ideally complete – a dissertation during the fellowship. The post-doctoral fellow is expected to complete a manuscript for publication. The post-doctoral fellow is also expected to teach one course to Bush School students.

Fellows will participate in Center for Grand Strategy activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the pre-doctoral fellowship must be pursuing a Ph.D. in political science, history or other relevant disciplines. Applicants must pass all qualifying exams and advance to the level of candidacy prior to the start of their appointment.

Applicants for the post-doctoral fellowship must have completed their Ph.D. in political science, history, or other relevant disciplines to begin the fellowship. Recent Ph.D. recipients are especially encouraged to apply.

Award information:

The pre-doctoral fellow will receive a stipend of \$38,000, as well as \$5,000 in research funding. The post-doctoral fellow will receive an annual salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

Applicants should submit a letter of interest, curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor) to jmschues@tamu.edu.

Applications will be reviewed on a rolling basis, with those arriving by January 14, 2019 receiving priority attention.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/28/2018

Salary: Competitive

eJobs ID: 5207

Tarleton State University

Rank: Visiting Instructor of Political Science

Subfield(s): American Government and Politics, American Government and Politics, Other

The Department of Government, Legal Studies, and Philosophy seeks a Visiting Instructor of Political Science for the Spring 2019 semester, with the possibility of renewal for the 2019-2020 academic year. The Visiting Instructor would teach 15 credit hours per long semester as assigned by the Department Head. An applicant should be able and willing to teach Federal Government and Texas Government, with other teaching assignments possible based on qualifications and need. Courses will be offered on the Stephenville campus.

Required Education and Experience: Master's Degree (or higher) in Political Science or a closely related discipline.

Preferred Education and Experience: Doctorate in Political Science or a closely related discipline with prior teaching experience at the collegiate level.

PROPOSED EMPLOYMENT DATE: 01/16/2019

SPECIAL INSTRUCTIONS: Applications accepted only online at <https://jobs.tarleton.edu>. The department requires a letter of application, statement of teaching philosophy, CV, transcripts (official or unofficial), previous student teaching evaluations (if any), and contact information for three professional references. If you have any questions, please contact:

Dr. Nathaniel Cogley

Interim Department Head

Department of Government, Legal Studies, and Philosophy

Tarleton State University

Box T-0685

Stephenville, TX 76402

If mailing, please make sure you reference the Requisition Number #R-014543 and title of this position.

Start Date: Spring 2019

Application Deadline: 1/1/2019

Date Posted: 11/27/2018

Salary: Competitive

eJobs ID: 5195

Central Washington University

Rank: Assistant Professor

Subfield(s): Public Policy, American Government and Politics, Other
Specializations: Gender Politics & Policy, Western Europe, Women & Politics

Position Announcement: Department of Political Science

The Department of Political Science at Central Washington University (Ellensburg, WA) invites applications for a full-time, tenure-track position. The department seeks to hire an assistant professor to teach a broad range of classes in the department.

The successful candidate will be expected to teach classes, both in person and online, in public policy and will have expertise related to gender and sexuality. Experience or interest in teaching courses dealing with European politics, introduction to politics, and American politics would be welcome. The successful candidate will complement our current faculty.

We seek a dedicated and excellent teacher who is committed to diversity, equity and inclusivity. This individual will also be expected to have an active research agenda and contribute to the department and university through a variety of service activities.

Minimum Qualifications:

- A Ph.D. in political science is required to apply
- Evidence of excellence in teaching
- An active research agenda
- A strong commitment to diversity, equity and inclusivity

Preferred Qualifications:

- Experience teaching, both online and in person, at a college or university.
- Experience working with a diverse student population.

Rank/Salary: Assistant Professor, salary commensurate with qualifications. The starting date is September 2019.

Application Deadline: Screening will begin January 28, 2019 and will continue until the position is filled.

Application Instructions:

To apply for this position, applicants should complete the online application at <http://careers.cwu.edu> (Job ID 2595).

A complete application includes:

- A detailed cover letter explaining your interest and fit for the position, and detail how teaching, service and/or scholarship has supported students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields (applicants who have not yet had the opportunity for such experience should note how their work will further CWU's commitment to diversity);
- Curriculum Vitae including education, teaching experience, and publications;
- Contact information for three professional references;
- Statement of teaching philosophy;
- Statement of research agenda; and
- Copies of transcripts for the highest degree obtained.

Questions can be sent to:

Barb Flanagan

Search Committee Chair

Barb.Flanagan@cwu.edu

Central Washington University:

Central Washington University: Located in the heart of Washington State, Ellensburg is approximately 100 miles from the Seattle-Tacoma-Bellevue metropolitan area. CWU is one of the three state supported comprehensive regional universities in Washington State. Offering bachelor's and master's degrees in more than 135 majors, the university enrolls approximately 12,000 students. With its focus on inclusivity and diversity, CWU has enrolled 33% minorities and graduates the largest percentage of Hispanic/Latino students of any public baccalaureate institution in the state. Excellence in teaching is the core of the university's mission, and faculty engage in scholarship, invention, and creative activity to support teaching, to advance knowledge, and to provide outlets for creative expression. Further information about the university is available at www.cwu.edu. For more information about the community in Ellensburg visit <http://www.cwu.edu/community>.

CWU actively fosters a diverse and inclusive working and learning environment and is an equal opportunity employer. Qualified persons from all racial, ethnic or other minority groups, protected veterans, and individuals with disabilities are strongly encouraged to apply. CWU is an EEO/AA/Title IX/Veteran/Disability Employer. For accommodation, e-mail HR@cwu.edu

Start Date: Fall 2019

Application Deadline: 1/28/2019

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5193

Francis Marion University

Rank: Assistant Professor of Political Science

Specializations: Criminal Justice, Civil Rights & Liberties, American Politics

The Department of Political Science and Geography at Francis Marion University invites applications for a tenure track appointment, at the rank of Assistant Professor of Political Science, who can teach courses in public law and in the university's criminal justice program (shared with the Department of Sociology.) Ph.D. in political science is strongly preferred, ABD considered. The successful applicant will be able to teach both U.S. Government and Introduction to Criminal Justice, upper-level criminal justice/public law courses, and courses related to the candidate's area of expertise. The teaching load is 4-3. Candidates must demonstrate a commitment to excellence in teaching, scholarship, and university service.

Generous professional development and summer research stipends are available on a competitive basis for tenure and tenure track faculty.

Francis Marion University is a state-supported regional university with a strong emphasis on the liberal arts. Located in Florence, SC, a growing city with a vibrant arts culture, FMU is within easy driving distance of the state capital, Columbia, the resorts of Myrtle Beach, and other areas of interest, including Charleston, Savannah, and Charlotte.

Start Date: August 2019

Required Materials:

- 1) Cover letter (referencing position number 19-14) describing teaching and research interests and experience;
- 2) Curriculum vitae;
- 3) Copies of transcripts for all degrees. (Official transcripts will be required of the successful candidate);
- 4) Three recent letters of recommendation;
- 5) An article-length research sample;
- 6) Copies of course evaluations for which the applicant was the instructor of record; and
- 7) FMU faculty application.

To obtain the FMU Faculty Application please visit:

https://www.fmarion.edu/wp-content/uploads/2016/07/FacandOtherSpecApplication7_22_2014ef.pdf

Send application packet to:

Dr. David R. White

Chair, Department of Political Science and Geography

Francis Marion University

P.O. Box 100547

Florence, SC 29502-0547

Review of complete applications will begin January 4, 2019, and continue until the position is filled.

Minorities and women are strongly encouraged to apply.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5191

University of Rhode Island

Rank: Lecturer in American Politics

The Department of Political Science at the University of Rhode Island invites applications for a full-time, lecturer position with anticipated renewal in the field of American Politics to begin in the Fall of 2019.

DUTIES AND RESPONSIBILITIES:

Candidates will be expected to teach undergraduate political science courses in the area of American politics, political theory, and research methods. These courses will support the political science degree programs and the University-wide general education program.

REQUIRED QUALIFICATIONS:

- 1) Ph.D., or expectation of completion of degree requirements by appointment date of September 1, 2019, in Political Science
- 2) Primary or secondary field in the area of American Politics
- 3) Experience teaching introductory and upper-level political science courses in the area of American politics
- 4) Experience teaching courses in political theory
- 5) Experience teaching courses in research methods
- 6) Demonstrated experience working with diverse populations or in diverse environments

PREFERRED QUALIFICATIONS:

- 1) Practical experience with or research on Rhode Island politics
- 2) Experience in student advising and ability to supervise internships
- 3) Ability to teach introductory courses in International Relations

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

The application deadline is February 1, 2019.

For the full job posting and to apply online, please visit: <http://jobs.uri.edu/postings/4315>

Required Documents: Please attach 3 (PDF) documents to your online Faculty Profile Application:

- 1) A letter of application that describes your interest in this position
- 2) A Curriculum Vitae which includes the names/contact information for three references and a list of all completed graduate-level courses
- 3) A brief teaching statement and course syllabi for previously taught courses in American politics, political theory, and research methods (note: please scan and attach all of this information as a single CV document)

Start Date: Fall 2019

Application Deadline: 2/1/2019

Date Posted: 11/20/2018

Salary: Competitive

eJobs ID: 5178

College of Wooster

Rank: Visiting Assistant Professor of International Relations

The Department of Political Science at The College of Wooster seeks to fill a one-year visiting position at the level of Assistant Professor, beginning in the fall of 2019. We are looking for a broadly trained specialist in International Relations with a secondary focus in U.S. National Politics. This hire will teach introductory and advanced courses in the Department of Political Science and the interdisciplinary Global & International Studies program, and supervise senior independent research projects as part of the College's Independent Study requirement. The successful candidate must have a demonstrated ability to teach Introduction to International Relations and Theories of International Relations, along with an upper level International Relations course in their area of expertise and our Introduction to U.S. National Politics class. Preference will be given to candidates with the ability to supervise independent research projects in both International Relations and U.S. National Politics. The College of Wooster enrolls a diverse student body (21% domestic students of color and 15% international students); applicants should have experience with diverse student populations.

We prefer candidates who will have completed their Ph.D. by the time of appointment and who have had previous independent teaching experience. Applicants should submit a letter of application, curriculum vitae, evidence of effective teaching (including syllabi and summaries of student evaluations), a research statement, unofficial graduate transcripts, three letters of recommendation, and a statement regarding how the applicant will contribute to the College's commitment to diversity and inclusion in the classroom and the curriculum, as well as on campus and in the broader community. Applications received at <http://apply.interfolio.com/57974> by February 1, 2019, will receive full consideration. Please contact Matthew Krain (mkrain@wooster.edu), Professor of Political Science and Chair of the search committee, with any questions.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, gender identity and expression, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. The College of Wooster is a drug-free workplace.

Start Date: Fall 2019

Date Posted: 11/19/2018

Salary: Competitive

eJobs ID: 5174

USM

Rank: Assistant Professor of Political Science

The School of Social Science and Global Studies at The University of Southern Mississippi invites applications for a full-time, tenure-track, Assistant Professor of Political Science to start August 2019. The position is open with respect to subfield, but requires strong teaching credentials. We are particularly interested in candidates who

can contribute to our introductory American Politics course, as well as those with who can expand our current offerings in American politics (for example in the politics of immigration; race and ethnicity; urban politics; political socialization; or standard courses in American institutions). The School strongly values and encourages interdisciplinary collaboration in teaching and scholarship, and a strong interest in interdisciplinary team teaching is preferred. Our School offers support for scholarship and actively mentors junior colleagues. We will begin reviewing applications on December 5th, 2018, and will continue until the position is filled. Applicants should apply at jobs.usm.edu. Please send letters of recommendation to usmssgs@usm.edu.

About The University of Southern Mississippi

Founded in 1910, The University of Southern Mississippi is a comprehensive doctoral and research-driven university with a proud history and an eye on the future. A dual-campus university, Southern Miss serves students on campuses in Hattiesburg and Long Beach, in addition to five teaching and research sites in Mississippi and through Online at Southern Miss. Since 2006, our students have collected three Truman Scholarships and 18 National Science Foundation Graduate Research Fellowships. USM students also lead Mississippi with 21 Goldwater Scholarships, an honor that recognizes the next generation of great research scientists. Our Drapeau Center for Undergraduate Research affords our students meaningful research opportunities, and as a proven leader in innovation, we conduct transformative research that translates into real-world solutions. As one of only 36 institutions in the nation accredited in theatre, art and design, dance and music, we are a haven for creativity and artistic expression. In the classroom or lab, on the playing field, or in the performance hall, we strive to have a positive impact not only on our students, but also the world around us. Further information is found at www.usm.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/15/2018

Salary: Competitive

eJobs ID: 5139

Xavier University of Louisiana

Rank: Faculty Position

Tenure Track Assistant Professor of Political Science

The Department of Political Science in the Division of Social and Behavioral Sciences at Xavier University of Louisiana (XULA) invites applications for a full-time nine-month tenure-track entry-level Assistant Professor position beginning Fall 2019.

Founded in 1925 by Saint Katharine Drexel and the Sisters of the Blessed Sacrament, XULA is Catholic and historically Black. Located in New Orleans, the mission of the University is to contribute to the promotion of a more just and humane society by preparing its students to assume roles of leadership and service in a global society.

Applicants will be expected to contribute immediately to the department's flourishing and multifaceted BA program. Candidates should demonstrate a strong research agenda and experience, and interest in faculty development and mentoring. Additionally, applicants must demonstrate a commitment to working with a diverse student population.

Candidates should possess an earned doctorate in Political Science with a specialization in minority politics. It is highly desirable that the successful candidate be able to teach courses related to Black politics, African diaspora, politics of gender and sexuality, and feminist political thought. Other teaching areas will be determined by program need. The successful candidate is expected to teach effectively at the undergraduate level; advise undergraduate students; conduct and publish independent and collaborative research; develop proposals for extramural funding; and serve on department, division, college, and university committees.

Application procedures: Log in to our online system at: <https://jobs.xula.edu>. Attach a letter of application (addressed to Dr. Russell Frazier, Search Committee Chair), statement of teaching philosophy, curriculum vitae, research interest (no more than 4 pages), and a separate document containing the names, titles, mailing addresses, telephone numbers, and email addresses for all three individuals providing letters of recommendation. Letters of recommendation must speak to the applicant's academic training and suitability for this position; teaching experiences; area of scholarship; and ability to work with undergraduate students from diverse racial and cultural backgrounds. Review of applications will begin on January 7, 2019 and will continue until the position is filled. Salary will be commensurate with applicant's credentials and qualifications.

Xavier University of Louisiana is an equal opportunity, affirmative action employer, and women and U.S. racial and ethnic minorities are encouraged to apply. EOE/AA.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 11/15/2018

Salary: Any

eJobs ID: 5151

Samford University

Rank: Chair, Department of Political Science

Subfield(s): American Government and Politics, Public Policy, Administration

CHAIR, DEPARTMENT OF POLITICAL SCIENCE

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for the position of chair of the Department of Political Science at the full professor rank beginning August 2019. This full-time tenure-track faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. in the field of American Public Policy. Prior university administrative experience is preferred. A commitment to academic excellence and the ability to work effectively with faculty, students and colleagues is expected. Candidates should be published scholars with successful records in academic and administrative leadership. Candidates must have a demonstrated history of effective collaborative and collegial leadership with evidence of judicious use of fiscal and spatial resources, and of active scholarship that incorporates into research activities, presentations and publications. Preference will be given to candidates with experience necessary to guide the department in the development of an interdisciplinary master's program in Public Policy.

The successful candidate will demonstrate a record of publication and achievement commensurate with full professor rank in the Department of Political Science at Samford University.

The chair will oversee the department's mission, assist with faculty and curriculum development, faculty recruitment, and recruit prospective students. The department chair will receive one course release per semester to facilitate the duties and responsibilities of the position. The chair plays a pivotal role in representing the department to the faculty and to the administration of the university.

The Department of Political Science has 4 full-time faculty positions and over 100 majors, with a Political Science major and interdisciplinary majors in International Relations, Public Administration and Law, Politics and Society.

Samford University (www.samford.edu) is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has 366 full time faculty and more than 5,500 students. Samford is ranked 3rd in the South among regional universities by U.S. News & World Report and has been nationally recognized for academics, affordability and value by a number of prestigious publications and rankings. The university is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The university offers competitive salaries with a generous benefits package.

Review of applications will begin December 1 will continue until the position is filled. Please submit a letter of application, curriculum vita with names and contact information of three references, evidence of teaching effectiveness, description of leadership experience, and research interests and activities.

Applicants must complete an "Application for Faculty Position" (https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) and the Faculty Applicant Christian Mission Statement (<https://www.samford.edu/departments/files/academicaffairs/FacultyApplicant-Christian-Mission-Statement.docx>).

Please submit all materials in a PDF format to:
FACAPP@samford.edu
ATTN: Chair of Political Science Chair Search Samford University

Samford University is an Equal Opportunity Institution that complies with applicable law prohibiting discrimination in its educational and employment policies and does not unlawfully discriminate on the basis of race, color, sex, age, disability, veteran status, genetic information or national or ethnic origin.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 11/12/2018
Salary: Competitive
eJobs ID: 5137

Lincoln University

Rank: Assistant Professor of Political Science
Subfield(s): American Government and Politics, Public Law, Methodology

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include American Government, Racial & Ethnic Politics, and Public Law. Teaching responsibilities will also include the Introduction to American Government course. The ability to teach research methods and online experience is a plus.

Lincoln's political science program is part of an interdisciplinary department within the College of Arts & Sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities could include oversight of interns at the MO Attorney General's Office.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment.

Applications will be considered until the position is filled.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2700 students and an equal opportunity employer.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 11/8/2018
Salary: \$40,000 - \$49,999
eJobs ID: 5126

Yale University

Rank: Postdoctoral Associate in Research
Specializations: Political Behavior, Electoral Behavior, Political Psychology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2019. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant, but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Yale is an Affirmative Action/Equal Opportunity Employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Please submit cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample online at <https://apply.interfolio.com/57363>.

To ensure full consideration, please submit all materials by February 1, 2019 when we will begin the review process, although we will continue to accept applications if there is still a vacancy.

Start Date: Summer 2019
Application Deadline: Open until Filled
Date Posted: 11/1/2018
Salary: Negotiable
eJobs ID: 5096

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2019, pending budgetary approval. Lecturers at Georgia State University are full-time non-tenure track faculty with both teaching and service requirements, as well as the opportunity for promotion. We welcome candidates who have a demonstrated commitment to delivering high quality instruction to undergraduates. Successful candidates will also have a demonstrated interest in helping develop innovative approaches to content delivery, and contributing to the scholarship on teaching and learning. They will also have experience and interest in working closely with students of varied backgrounds to promote excellence in undergraduate learning. Enrolling one of the most diverse student bodies in the nation, Georgia State University has been recognized for providing an outstanding education and exceptional support for students from all backgrounds. We encourage women, minorities, and individuals with a commitment to mentoring underrepresented groups to apply.

Candidates for this position will teach courses in our pre-law concentration, including Judicial Process, Civil Liberties and Rights, Introduction to American Law, and American Constitutional Law. Candidates should also be able to play an integral role in our nationally recognized mock trial team. Additional expertise and interest in teaching Introduction to American Government and providing pre-law advisement is preferred.

Candidates must have a Ph.D. in hand by August 2019. Review of applications will begin on October 26, 2018, and will continue until the position is filled. Georgia State University is a unit of the University System of Georgia, is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class. An offer of employment will be conditional on background verification. Applicants should send a letter of application, curriculum vitae, statement of teaching philosophy, diversity statement, student evaluations, sample syllabi, sample teaching materials, and any additional evidence of teaching effectiveness, as well as original transcript(s). Please submit all materials electronically to polsearch@gsu.edu.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 10/11/2018
Salary: Competitive
eJobs ID: 4998

Rider University

Rank: Assistant Professor

Tenure Track – Constitutional Law

The Political Science Department at Rider University is accepting applications for a tenure-track position in Constitutional Law to start in the fall of 2019. The successful candidate will offer a range of courses, including civil liberties and civil rights, and judges and courts.

Area of specialization is open. Teaching responsibilities will include courses in our undergraduate program in Political Science, as well as our undergraduate minor and graduate program in Homeland Security Studies, and may include topical courses such as (for instance) cyber law or national security. This candidate may also contribute to our new B.A. in Health Care Policy.

Our ideal candidate will hold either a Ph.D. in political science or a related discipline and/or a J.D. This candidate will be excited to be in the classroom and will enjoy teaching in a medium sized, collegial department in which students and instructors work closely together. Housed in the College of Liberal Arts, this department prizes critical inquiry and student-centered teaching practices. The department faculty also maintain active scholarly agendas and will look for the same quality in this candidate. In addition to quality research and teaching, the successful candidate will also provide pre-law advising and may be asked to develop a more formal pre-law program for the college.

The Political Science Department is deeply committed to diversifying its faculty and strongly encourages applications from a wide range of candidates.

While applications will be reviewed on a rolling basis, interested applications are invited to apply directly to our website at <http://rider.peopleadmin.com/postings/5445> by November 30, 2018. Applications for Position No. 312256 should include a cover letter which describes teaching philosophy and experience, as well as scholarly accomplishments and an ongoing research agenda. Experience in the practice of law should also be described, if applicable. Please also include a C.V., writing sample, three letters of references, and a statement outlining your commitment to diversity, including evidence of your experience working with and teaching diverse students.

Rider University is an Equal Opportunity/Affirmative Action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, color, religion, national origin, sex, sexual orientation, handicap/disability, Vietnam-era/disabled veteran status, gender identity or expression, or any other non-job related criteria.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 10/11/2018
Salary: \$60,000 - \$69,999
eJobs ID: 5002

Colby College

Rank: Two-year Faculty Fellow

Specializations: Congress, Legislative Studies, Presidency

The Department of Government at Colby College seeks applicants for a two-year Faculty Fellow to teach American government and politics, commencing September 1, 2019. We seek highly qualified candidates who have demonstrated excellence in teaching and who are committed to working with an increasingly diverse student body. We are open to sub-fields within the broad field of American government and politics; our preference would be someone with expertise in American political institutions and who integrates issues of diversity and representation into their courses. The successful applicant will teach at least one section of Introduction to American Government and Politics, one section of an introductory course in multi-methods research, and additional sections in the candidate's area of expertise,

chosen in consultation with the department chair. The teaching load is 4 courses a year, with the possibility of a repeat preparation.

Applicants should send a letter of application, a curriculum vitae, a statement describing the candidate's teaching experience, three letters of recommendation, and evidence of teaching excellence to: <https://apply.interfolio.com/54630>. We will begin reviewing applications November 1 and accept applications until the position is filled. Questions about this position should be directed to: governmentsearch@colby.edu

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/2/2018

Salary: Competitive

eJobs ID: 4940

Wake Forest University

Rank: Worrell Chair in Anglo-American Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

WAKE FOREST UNIVERSITY

WORRELL CHAIR IN ANGLO-AMERICAN STUDIES

The Department of Politics and International Affairs at Wake Forest University is seeking an outstanding scholar and teacher to fill a named chair in the area of Anglo-American studies as it relates to politics, ideally at the Full or Associate Professor level.

The Department understands Anglo-America broadly to include Britain as well as regions of the Americas in which English is spoken widely and where the British colonial legacy is reflected in present-day culture and politics. This includes the United States, Canada and the Anglophone Caribbean. Similarly, scholars of Anglo-American studies with research interests that add unique contributions to those of current Wake Forest Politics and International Affairs faculty are encouraged to apply. These might include but are not limited to the examination of shared issues including immigration, environmental, and social welfare policies; party and electoral systems; labor politics and political economy; postcolonial and critical legal studies; and the social and political inequalities associated with race, class, and gender. The Department of Politics and International Affairs includes faculty who are both dedicated teachers and active researchers. Candidates should have a strong commitment to excellence in undergraduate teaching and an outstanding record of research. Salary will be commensurate with the rank and stature of the selected applicant.

Founded in 1834, Wake Forest University is presently ranked among the top 30 national universities in the United States. The university is located in Winston-Salem, North Carolina, a vibrant, small city with a thriving arts community. At Wake Forest and in Winston-Salem there are many opportunities for multi-disciplinary collaboration and community-engaged research, supported by the Pro Humanitate Institute, the Anna Julia Cooper Center, and other affiliated centers. Wake Forest University and Winston-Salem also houses one of the fastest growing urban technology innovation districts in the United States, Wake Forest Innovation Quarter.

Wake Forest University and the Department of Politics and International Affairs welcome diversity and encourage inclusivity. We therefore seek applicants with demonstrated success in engaging diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

Applications will be reviewed as they are received and accepted until the Professorship is filled. Inquiries and questions about the position

should be directed to the Chair of the Search Committee: Katy Harriger at harriger@wfu.edu subject line: "Worrell Chair." Applications accepted on line www.wfu.careers. A complete application includes a letter of interest and a C.V. Additional information and references will be requested from finalists. Technical questions may be directed to wakejobs@wfu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/28/2018

Salary: Competitive

eJobs ID: 4921

Purdue University, Northwest

Rank: Assistant Professor of Politics and Public Policy

The Department of Political Science, Economics, and World Languages and Cultures at Purdue University Northwest in Hammond and Westville, Indiana, invites applications for a Tenure Track Assistant Professor of Politics and Public Policy position starting on August 12, 2019.

The Department of Political Science, Economics, and World Languages and Cultures brings together scholars in political science, economics and foreign languages, creating unique synergies between its faculty, particularly with respect to public policy within political science and economics. With undergraduate majors and minors in Foreign Languages and Political Science, as well as a new minor in Economics, the department seeks to expand its public policy and state and local government focus.

Purdue University Northwest is an academically comprehensive regional university and part of the internationally respected Purdue University system. The campuses are located in the northwest Indiana cities of Hammond, less than 25 miles southeast of downtown Chicago, and Westville, near the shores of Lake Michigan. Purdue University Northwest offers baccalaureate and master's degrees in such Purdue academic strengths as engineering; technologies; behavioral and social sciences; liberal arts; as well as professional programs consisting of nursing, business, education, and hospitality & tourism management. More than 12,000 students attend Purdue University Northwest. Adding to the unique character of the institution is a richly diverse student body including more than seven percent international students.

Essential Duties:

- Teaching multiple sections of the introductory courses in American Politics, as well as public policy courses in area of specialization.
- Teaching load will be three courses per semester.
- Participation in professional, university, and community service is expected.
- Opportunities for interacting with regional organizations and businesses are excellent and encouraged.
- Candidates with the ability to teach: introduction to international relations; introduction to public policy, state and local politics or immigration politics are strongly encouraged to apply.

Qualifications

A doctoral degree in Political Science or a related field is required. Applications from ABD candidates will be accepted with the expectation that the dissertation must be successfully defended by no later than January 1, 2019. Proficiency in English, written and spoken, is required.

Additional Information:

This position begins August 12, 2019. Interested applicants should submit a letter of application, vita with references, Letters of recommendation, and a statement of teaching philosophy to the address listed below. Electronic submission preferred. Review of applications will begin immediately and will continue until the position is filled with a preferred date of Oct. 15, 2018.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Political Science Search Committee
College of Humanities, Education and Social Sciences
Purdue University Northwest
2200 169th Street
Hammond, IN 46323
poljobs@pnw.edu

Purdue University Northwest offers an attractive salary and an excellent benefits package. For information regarding our excellent benefits package, please visit: www.purdue.edu/benefits

Professional references will be verified prior to any offer of employment. Employment is contingent upon completion of successful background check.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Purdue University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

www.purdue.edu/ethics/policies/FosteringRespect_accessible.pdf

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/19/2018

Salary: \$60,000 - \$69,999

eJobs ID: 4861

New College of Florida

Rank: Assistant Professor in Constitutional Law and Political Theory

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Political Philosophy & Theory, Political Theory

Constitutional Law and Political Theory

New College of Florida invites applications for a tenure-track position as Assistant Professor focusing on Constitutional Law and Political Theory. Candidates should have a Ph.D. in Political Science, Philosophy, or related field, teaching experience and career interest in liberal

arts teaching, and a vibrant research agenda. The successful candidate will offer a constitutional law sequence of courses in addition to contributions elsewhere in the curriculum. While we are open with regard to research and teaching interests in constitutional law and related areas, we would look especially favorably on candidates who focus on civil rights and civil liberties. The ability to teach courses in jurisprudence, gender and politics, or race and ethnic politics is strongly preferred as well. The candidate must have completed the Ph.D. by the start of employment in August 2019.

Situated on the Gulf Coast of Florida and Sarasota Bay, New College is a nationally recognized, highly selective public honors college with an 10:1 student/faculty ratio. Students are intellectually independent and highly motivated. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. Students receive narrative evaluations in lieu of grades. We are committed to excellence in undergraduate teaching and research and encourage collaborative student-faculty scholarship. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Candidates should apply on-line at <https://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements regarding teaching philosophy, the candidate's contributions or approaches to supporting an inclusive culture and learning environment, and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please ask at least three references to send signed letters on letterhead electronically to ConLawSearch@ncf.edu or in hard copy to: Constitutional Law Search, Division of Social Sciences, New College of Florida, 5800 Bay Shore Rd, Sarasota, FL 34243. According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need accommodations in order to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting. For questions about the application process, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu. Review of applications will begin on October 1, 2018 and continue until the position is filled.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/12/2018

Salary: Negotiable

eJobs ID: 4824

Johns Hopkins University

Rank: Professor/Assistant Professor/Associate Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and the Stavros Niarchos Foundation Agora Institute at Johns Hopkins University seek nominations and applications of interest to appoint three or more distinguished scholars to establish a cluster of excellence in research and teaching on the challenges of contemporary democracy. We are especially interested in colleagues with an established record of scholarship examining the root causes and consequences of polarization, including

its global and transnational dynamics. Successful candidates will join the Agora Institute's core faculty and will serve as full members of the Department of Political Science. We invite qualified candidates from all subfields of the discipline whose work connects with the core mission of the Institute. By conducting a broad and inclusive search, we are committed to identifying candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of our academic community.

Political Science at Johns Hopkins is a methodologically diverse and pluralistic department open to a variety of research methods and intellectual approaches. We also will consider applications for potential cross-disciplinary appointments from scholars in fields such as History, Sociology, Psychology, and Philosophy as well as cross-divisional appointments.

Jointly conceived by the University and the Stavros Niarchos Foundation (SNF), the \$150M SNF Agora Institute was founded to address the deterioration of civic engagement in democracies worldwide and facilitate the restoration of open and inclusive discourse that is the cornerstone of healthy democracies. Housed in the University's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading academic and public forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics—to examine the dynamics of civic strife and design and test mechanisms for improving dialogue, social engagement, and democratic governance (<http://agora.jhu.edu/>).

Applicants for Tenured Associate or Full Professor should submit a cover letter, research statement, and curriculum vitae using Interfolio <http://apply.interfolio.com/54486>. Candidates applying at the level of advanced assistant professor should include the above as well as a writing sample and three letters of recommendation. Nominations of potential candidates should be sent directly to Professor Adam Sheingate (adam.sheingate@jhu.edu). Review of applications will begin on October 15, 2018 and continue until the positions are filled. Appointments will commence on July 1, 2019.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/10/2018

Salary: Competitive

eJobs ID: 4804

Texas A&M University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Texas A&M University is recruiting for two tenure-track (Assistant Professor) positions that are open with respect to subfield. We welcome applications from clusters of scholars who would find it attractive to join our faculty together. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science would be highly valued. Ph.D. required. The starting date for these positions is Fall 2019.

The department offers Ph.D., MA, BA, and BS degrees and has 34 tenured/tenure track faculty members, 50 graduate students, and approximately 1000 undergraduate majors. Further information about

the department is available at <http://pols.tamu.edu>. Texas A&M is a research-intensive flagship university with more than 60,000 students including 10,000 graduate students making it the sixth largest university in the United States. The student body includes 26% African American, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native students, as well as approximately 5,000 international students from 130 countries. We seek candidates who can teach effectively in a diverse and global classroom. Texas A&M ranks among the top universities nationally in total research expenditures (with more than \$800 million dollars per year). Texas A&M University is an equal opportunity, affirmative action employer that is deeply committed to enhancing the diversity and excellence of its faculty and is responsive to the needs of dual-career couples.

Applicants should apply through Workday as instructed below. Applicants should submit the following material online through workday using the links below: a letter of interest (referencing research agenda and teaching interests), a curriculum vitae, graduate school transcripts, any available teaching evaluations, and a writing sample. Applicants should also have three letters of reference submitted electronically to Professor William Clark, Head, Department of Political Science at policijobs@tamu.edu. Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on October 3, 2018 and will continue until the positions are filled. The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

EXTERNAL APPLICANTS If you currently are NOT a Texas A&M System employee please click below to go to our external career site to view our jobs. Go to External Career Site – https://tamus.wd1.myworkdayjobs.com/en-US/TAMU_External/job/College-Station-TAMU/Assistant-Professor_R-011658

INTERNAL APPLICANTS If you currently ARE a Texas A&M System employee: Go to Internal Career Site – <https://jobs.tamu.edu/internal-applicants/>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/3/2018

Salary: Competitive

eJobs ID: 4758

North Dakota State University

Rank: Tenure Track Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, Public Law

Specializations: Judicial Politics, Constitutional Law & Theory, Criminal Justice

The department of Criminal Justice & Political Science at NDSU is recruiting for a 9-month tenure-track position, at the rank of assistant professor, starting Fall 2019. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems, comparative judicial politics, international courts and legal structures, or the politics of policing in the US or abroad. This is a 45% research, 45% teaching, 10% service position. The teaching load is 2-2, with a course release in the first three years. Successful applicants will be prepared to teach core undergraduate pre-law courses on American judicial politics, such as judicial process and constitutional

law, but will also have ample opportunity to teach specialized courses of their choosing. Tenure-track political science faculty advise undergraduate students and may have opportunities to contribute to the supervision of MA and PhD students in criminal justice. The department has minimal service expectations for pre-tenure faculty.

Minimum Qualifications

The minimum qualifications for the position are: 1) a Ph.D. degree in Political Science, or a related discipline, conferred no later than August, 2019, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial process and constitutional law, and 4) effective written and oral communication skills.

Preferred Qualifications

We will give priority to candidates who 1) can provide substantial evidence of (potential) research productivity and quality, 2) have experience teaching American judicial process and/or constitutional law, 3) can provide substantial evidence of teaching effectiveness, and/or 4) have experience pursuing or obtaining external funding.

The Department

The Department of Criminal Justice & Political Science has 11 tenure-track faculty members and serves roughly 100 undergraduate majors in political science, and 200 undergraduate and 20 graduate students in criminal justice. Faculty in the department teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. While faculty contribute primarily to teaching, curriculum development, and advising within their respective programs, the department provides opportunities for interdisciplinary collaboration across fields, both in research and teaching. The college provides faculty with computing resources and tenure-track faculty within the department receive a yearly research and professionalization budget that covers travel to 1-2 conferences, and which faculty routinely supplement with College and University travel grants.

The University

North Dakota State University is a comprehensive, student-focused, land-grant, research university with more than 14,000 students from 47 states and 79 countries. NDSU was the first university in North Dakota to be named to the most research-intensive category by the Carnegie Commission on Higher Education and is listed in the National Science Foundation's top 100 in several areas, including agricultural sciences, social sciences, physical sciences, chemistry, psychology, and computer sciences.

NDSU values faculty members' work-life balance and the needs of dual-career couples. The College of Arts, Humanities, & Social Sciences' guidelines on family-related reassignment of duties are available at <https://www.ndsu.edu/fileadmin/ahss/family2010.pdf> and University policy on extension of the probationary period for personal or family reasons is available at <https://www.ndsu.edu/fileadmin/policy/352.pdf>. NDSU is an ADVANCE institution and has an a Focus on Resources for Women's Advancement, Recruitment/Retention, and Development (FORWARD) program, that, as part of its efforts, has developed procedures and funding streams for dual career hiring at NDSU: <https://www.ndsu.edu/forward/>.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Community

NDSU is located in Fargo-Moorhead (F-M), a pleasant, safe, diversifying, and growing community of approximately 240,000 people. As the largest population center in the region, F-M is a hub of entertainment, finance, information technology, and medical services for a large geographic area including the state of North Dakota, and western Minnesota. Two universities (NDSU and Minnesota State University Moorhead) and one private liberal arts college (Concordia College) are located in F-M. The F-M area has a healthy economy: ND has one of the lowest unemployment rates in the U.S., good public schools, low crime rates, ample shopping, local theatre and music companies, several art galleries, semi-professional baseball and hockey, and Division I intercollegiate athletics. Hector International Airport in Fargo is convenient and is served by several major airlines. Sun, clear skies, and clean air predominate year round. Visiting nearby northern Minnesota lakes, canoeing, camping, cycling, softball, and soccer are popular in summer; winter pastimes include cross-country skiing, skating, and snowmobiling. The city has an excellent park system that includes several quality golf courses and bicycle/running/ski paths along the Red River, which divides Fargo-Moorhead. Fargo is an hour drive from a major resort area in the Minnesota "lakes country" and two hours from scenic Itasca State Park, where you will find the headwaters of the Mississippi river. Central and western North Dakota offer beautiful hiking, camping, fishing, hunting, and related opportunities in the Badlands, national grasslands, and numerous river valleys. Winnipeg, Manitoba is less than a four-hour drive to the north and Minneapolis-St. Paul is an equal distance to the south-east.

Application

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and contact information for 3 professional of references. All application materials must be submitted online at <https://jobs.ndsu.edu/postings/9576>.

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on October 1, and will continue to accept and review applications until the position is filled. The department will provide search updates through APSA eJobs' update capability, and on Twitter, using the #PSJInfo hashtag.

Potential applicants may direct questions about the search to Dan Pemstein, the search committee chair, at daniel.pemstein@ndsu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/27/2018

Salary: Competitive

eJobs ID: 4706

U.S. Naval Academy

Rank: Assistant Professor of American Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science Department of the United States Naval Academy invites applications for tenure-track Assistant Professor positions in American Politics beginning August 2019. Application review will begin on 01 October 2018 and will continue until the position is filled.

The U.S. Naval Academy is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching, research, and service. American Politics scholars with expertise in public policy; race, gender, and ethnicity; or political philosophy are encouraged to apply. A strong commitment to undergraduate teaching is essential. Candidates should have a robust research agenda and demonstrate potential for research excellence, as well as a strong commitment to student advising and institutional service.

For more information about this position and how to apply please visit the USNA position announcement at <https://www.usna.edu/HRO/jobinfo/AsstProfessor-PolSciAY19.php>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/27/2018

Salary: Competitive

eJobs ID: 4715

Virginia Commonwealth University

Rank: Assistant Professor

The Department of Political Science at Virginia Commonwealth University is seeking applications for a tenure eligible faculty position at the Assistant Professor rank to begin August 2019 to support the Department's teaching and research mission in the area of American Politics with expertise in American political behavior, broadly defined. The ideal candidate will make use of new and emerging "big data" sources and innovative data collection techniques and analysis. Such methods might include, but are not limited to, survey data, geo-spatial data, network data, text analysis, machine learning, statistical and computer programming, and data visualization.

Candidates who are proficient in statistical science operations research, who develop cutting-edge solutions, and who collaborate across disciplines are particularly desirable, as are candidates with proven track records of grant funding. Though not required, we seek a scholar who can contribute to the University's mission to address problems of underrepresented and/or urban communities.

Successful candidates will be required to teach undergraduate Research Methods, Introduction to American Politics, and/or the Political Science Senior Seminar capstone course.

It is preferred that candidates be able to contribute to the existing curriculum, or offer new courses, according to area of expertise. Potential course offerings may include: Media & Politics, Social Movements, Political Parties & Elections, Public Opinion, Urban Politics, Latino Politics, or Politics of Race, Ethnicity, Class & Gender.

Virginia Commonwealth University is an equal opportunity, affirmative action university providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation or disability.

We will be at the APSA Annual Meeting; to schedule an interview please contact polistaff@vcu.edu

For more detailed information and to apply, please visit: www.vcujobs.com

Start Date: Fall 2019

Application Deadline: 10/1/2018

Date Posted: 8/24/2018

Salary: \$70,000 - \$79,999

eJobs ID: 4695

Hamilton College

Rank: Visiting Professor

Subfield(s): Political Theory, American Government and Politics, Public Policy

The Government Department at Hamilton College invites applications for a two-year visiting position with possibility for renewal for an additional two years, at the rank of Visiting Assistant Professor. Teaching load is four courses per year for the first year and five courses per year after. This position covers American politics, public policy, and political theory. Candidates may be from any field but must be able to teach courses from at least two of the three areas listed. Applicants who research the impact of digital technologies or incorporate innovative digital technologies into their research and teaching are especially encouraged to apply. We are seeking candidates who can demonstrate their experience in teaching or working with diverse student populations. Your cover letter should address the ways in which you would further the College's goal of building a diverse educational environment.

Appointment begins July 1, 2019. ABD or Ph.D. required Please submit a curriculum vitae, graduate transcripts, a list of courses you are prepared to teach, evidence of teaching performance, and arrange for submission of three letters of recommendation to Interfolio at <https://apply.interfolio.com/53422>. We will begin consideration of applications on December 1. Applicants with questions or wishing to be interviewed at the APSA should contact Philip Klinkner, Chair, Government Department, Hamilton College (govsrch@hamilton.edu).

Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.higheredcareers.com, as well as additional information at <https://www.hamilton.edu/offices/dof/faculty-support-resources/resources-for-prospective-or-newfaculty/opportunities-for-spouses-or-partners> (Opportunities for Spouses or Partners). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Qualifications

ABD or Ph.D. required.

Start Date: Summer 2019

Application Deadline: 12/1/2018

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4601

University of Miami**Rank: Open Rank Search in American Politics or International Relations**

The Department of Political Science at the University of Miami invites applications for an associate professor or full professor. The proposed start date is August 15, 2019. This is an endowed position providing a competitive salary and annual research budget. We seek candidates in the subfields of American politics or international relations who have developed a national or international reputation for their scholarship.

All applications can be submitted online via the Faculty Career Opportunities website (<https://umiami.wd1.myworkdayjobs.com/UMFaculty>) and all documents (CV, letters of nomination, and a list of three references) can be uploaded via this site. Applications will be considered until the position is filled. For further information about the position, please contact the Department Chair (jwest@miami.edu). Additional information about the Department is available at www.as.miami.edu/politicalscience/.

The University of Miami is an Equal Opportunity Employer - Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal law.

Start Date: Fall 2019**Application Deadline:** Open until Filled**Date Posted:** 8/9/2018**Salary:** Competitive**eJobs ID:** 4542**University of California, Irvine****Rank: 2018-19 Political Science Lecturer Pool (American Focus)**

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of American Political Institutions such as Congress, Judicial Behavior, and the Presidency. These positions will replace faculty on leave during the 2018-19 academic year and thus are based on departmental need.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in American Politics.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04842>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018**Application Deadline:** 3/17/2019**Date Posted:** 8/6/2018**Salary:** \$50,000 - \$59,999**eJobs ID:** 4501**DePaul University****Rank: Latinx Politics and Urban Politics**

Latinx Politics and Urban Politics

DePaul University

The Department of Political Science (PSC) at DePaul University invites applications for a tenure track position at the rank of Assistant Professor to begin September 2019 (6 courses in three academic quarters — 2-2-2). The Department seeks candidates with expertise and preparation in American Politics, specializing in Latinx Politics and Urban Politics.

Applicants who are qualified to teach in both fields will receive preference, although applicants who teach in one of two fields will receive full consideration. The successful candidate will also have opportunities to teach courses in the University's general education program and various interdisciplinary programs. DePaul University is committed to recruiting a diverse faculty to complement the diversity of its student body and Chicago area communities.

Candidates should submit a letter of application [cover letter], CV, sample syllabus, course evaluations, and reference contact information online to our Faculty Recruiting site-- <http://facultyopportunities.depaul.edu/postings/2042> . For more information, email polisci@depaul.edu or visit the department's web site at <http://las.depaul.edu/psc>.

Start Date: Fall 2019**Application Deadline:** Open until Filled**Date Posted:** 7/18/2018**Salary:** \$60,000 - \$69,999**eJobs ID:** 4401**COMPARATIVE POLITICS****Centre College****Rank: Visiting Assistant Professor of International Studies**

Centre College invites applications for TWO One-Year Visiting Assistant Professor positions in International Studies, both with expertise in International Relations and Comparative Politics subfields. We seek teacher-scholars that demonstrate a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates should be able to teach a combination of introductory and upper level courses, including: American Foreign Policy, Introduction to Comparative Politics, Introduction to Political Ideologies, and upper-level offerings in International Relations and/or Comparative Politics, including a region in the candidate's area of expertise. A six-course teaching load is typically divided between 2 long semesters (5 courses divided between fall and spring) and a 3-week winter term (1 course). Candidates must have a Ph.D by the time of appointment. Applications from A.B.D. candidates will be considered. The program strongly encourages applications from candidates who have experience teaching and mentoring a diverse student body.

Centre College is committed to an environment that welcomes and supports diversity. Centre strives to create an environment where differences are celebrated rather than discouraged, where the individuals have the opportunity to exchange ideas and share in the richness

of mutual experiences. Please view the Statement of Community (<http://www.centre.edu/about/centre-facts/statement-of-community/>).

Centre College, a highly selective liberal arts college of about 1,450 students, has one of the nation's premier study abroad programs and is ranked among the top fifty National Liberal Arts Colleges by U.S. News & World Report. Classes are small and academic standards are high. Centre graduates enjoy extraordinary success, with entrance to top graduate and professional schools, prestigious fellowships for further study abroad, and rewarding jobs. For information concerning the college, visit our web site at www.centre.edu. The College is located in Danville, Kentucky, a town of 18,000 recognized for its high quality of life. It is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to an environment that welcomes and supports diversity.

To apply, please go to <http://apply.interfolio.com/59175> and submit the following materials by February 15, 2019: a letter of application, CV, statement of teaching philosophy, materials demonstrating teaching effectiveness, three confidential letters of recommendation, and transcripts. In addition, please include a diversity statement explaining how you would contribute to and/or address the issues of diversity and inclusion at Centre. The letter of application must include a statement addressing the candidate's experience and goals as a teacher/scholar in the liberal arts model. Review of applications will begin on February 15, 2019.

Centre College is an Equal Opportunity Employer.

Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium: www.greaterkyherc.org. The Greater Kentucky HERC is a non-profit organization composed of a diverse group of colleges, universities, hospitals, government agencies, non-profit organizations, and members of private industry committed to recruiting and retaining a diverse, talented workforce. Member representatives include faculty, staff, human resources professionals, institutional leaders, and faculty relations experts.

Start Date: Fall 2019

Application Deadline: 2/15/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5399

University of Georgia

Rank: Lecturer

School of Public and International Affairs
Department of International Affairs

Position: Lecturer

Start date: August 1, 2019

Applications received by March 1, 2019 will be assured of full consideration.

The Department of International Affairs at the University of Georgia invites applications for a Lecturer to begin August 1, 2019. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses a year, four courses in the fall semester and four courses in the spring semester. The allocation of effort at appointment will be 100% teaching. The ideal candidate will have a primary teaching and research interest in international relations or comparative politics and a secondary teaching and

research interest in American politics, political theory, game theory, empirical methods, constitutional law, or public policy. The lecturer will be expected to teach introductory courses on global issues and international relations, as well as upper-level undergraduate courses in international law and international organizations. The ideal candidate will also be able to offer undergraduate courses in American politics. Candidates are expected to have a demonstrated ability to teach current political science and international affairs research.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <http://www.ugajobsearch.com/postings/64681>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, original transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 309, Athens, GA 30602 (zachmann@uga.edu). An earned Ph.D. in political science or a closely related field is required by August 1, 2019. Applications received by March 1, 2019 will be assured full consideration.

Georgia is well known for its quality of life both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 75 miles northeast of Atlanta.

The Department of International Affairs is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu). Please do not contact the department or search committee with such requests.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5397

National Chengchi University

Rank: Assistant/Associate Professor

Faculty Position Announcement National Chengchi University (NCCU), 2019

1. The Department of Political Science at NCCU, Taipei, Taiwan, invites applications for one open rank position in "Comparative Politics" starting from August 1, 2019.

2. Qualifications:

- (1) The applicants must have a doctoral degree, or be able to receive a Ph.D. degree by April 30, 2019. Applicants with teaching and research experience will receive more favorable consideration.
- (2) Academic publications other than the dissertation are required.

(3) The applicants are expected to publish and teach in English.

3. Documents and the Deadline:

Applicants should submit the following materials, which must be postmarked by February 28, 2019.

(1) Curriculum Vitae (including autobiography, a list of publications, outlines of the

courses taught or to be offered in the future).

(2) A photocopy of doctoral degree certificate. For applicants who have not yet passed the oral examination, a letter proving completion of courses and certifying imminent holding of oral examination by April 30, 2019 is required.

(3) Transcripts from graduate schools.

(4) The doctoral dissertation (or draft) and other publications (up to 5 items).

(5) Two letters of recommendation (written in English or Chinese) from academic scholars. Please send all correspondence to:

Ms. Yung-weng Chang

Department of Political Science

National Chengchi University

No.64, Sec.2, ZhiNan Rd. Wenshan District, Taipei City, 11605, Taiwan

Tel: 886-2-29387057

Email: ywchang@nccu.edu.tw

4. Candidates who pass a preliminary review will be requested to visit the campus and give an oral presentation in the Department.

Start Date: Fall 2019

Application Deadline: 2/28/2019

Date Posted: 1/25/2019

Salary: Competitive

eJobs ID: 5377

Carleton College

Rank: Robert A. Oden, Jr. Postdoctoral Fellowship for Innovation in the Liberal Arts

Carleton College, Department of Political Science, seeks qualified candidates for the Robert A. Oden, Jr. Postdoctoral Fellowship for Innovation in the Liberal Arts, a two-year position in comparative politics, to begin September 1, 2019. The candidate must have a Ph.D. in hand (received less than five years ago) by the start-date of the position. Appointment involves half-time research and writing, and half-time teaching for a total of 5 courses over a two-year, six-term period (2-3 courses per year). Candidates must have as a primary focus Latin American politics, but should be prepared to teach one introductory course on comparative politics each year. The successful applicant will teach middle-division courses on Latin American politics and a seminar in their area of scholarship in Latin America. The postdoc will also be expected to engage with Carleton's interdisciplinary program in Latin American Studies.

We are particularly interested in candidates who are committed to teaching a diverse student body in a highly selective, liberal arts environment. Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities. We are committed to developing our faculty to better reflect the diversity of our student body and American society.

Women and members of minority groups are strongly encouraged to apply.

To apply, please visit the Carleton College website <https://jobs.carleton.edu> and submit an on-line application that includes a cover letter, c.v., one or two sample syllabi, a statement about teaching in an undergraduate liberal arts environment and how you would contribute to a college community that embraces a diversity of people and perspectives as one of its core values, and contact information for three letters of reference. Please send inquiries to Tricia Peterson (tpeterso@carleton.edu), Political Science Department, Carleton College, Northfield, MN. The deadline for applications is February 22.

Start Date: Fall 2019

Application Deadline: 2/22/2019

Date Posted: 1/24/2019

Salary: Competitive

eJobs ID: 5375

University of Gothenburg

Rank: Post doctoral fellow (1-2) to the Department of Political Science and the Department of Journalism, Media and Communication

The University of Gothenburg tackles society's challenges with diverse knowledge. 38 000 students and 6 000 employees make the university a large and inspiring place to work and study. Strong research and attractive study programmes attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future.

The research program Knowledge Resistance: Causes, Consequences and Cures (KR) is searching for 1-2 post doctoral fellows who are expected to conduct research within the framework of two of the work packages of the research program headed by Professor Henrik Ekengren Oscarsson and (The Department of Political Science) and Professor Jesper Strömbäck Department of Journalism, Media and Communication).

The research program Knowledge Resistance: Causes, Consequences and Cures (KR) is a six-year research program 2019-2024, funded by the Swedish Foundation for Humanities and Social Sciences (Riksbankens jubileumsfond). The main objective of this ambitious cross-disciplinary program is to investigate the nature and causes of knowledge resistance, the tendency not to accept available knowledge. This represents the first concerted effort to provide a unified framework within which to investigate knowledge resistance. The Principal Investigator of the research program Professor in Philosophy Åsa Wikforss at Stockholm University. More than fifteen researchers from four disciplines – philosophy, psychology, political science and media and communication research – participate in the program.

More information can be found at the Swedish Foundation for Humanities and Social Sciences website: <https://rj.se/en/anslag/2018/knowledge-resistance-causes-consequences-and-cures/>

Two of the four work packages of the program – in political science and media and communication research – is placed at the University of Gothenburg. The political science team, will study the moderating effects of partisanship and ideological predispositions on the propensity to misuse or resist evidence, more specifically under what conditions predispositions are helpers or blinders to citizens when evaluating politically relevant political information in an increasingly heterogeneous information environment. Among other things, the media and

communication research team will study the supply of misinformation in traditional, digital and social media, as well as the roles of selective exposure, selective attention, and media trust in processes of knowledge resistance.

Read more about the Department of Political Science: <https://pol.gu.se/english/?languageId=100001&disableRedirect=true&returnUrl=http%3A%2F%2Fpol.gu.se%2F>

Read more about the Department of Journalism, Media and Communication: <https://jmg.gu.se/english/?languageId=100001&disableRedirect=true&returnUrl=http%3A%2F%2Fjmg.gu.se%2F>

Subject area

Political Science and Media- and Communication Science

Job assignments

A post doctoral fellow in the research program KR is expected to publish original research that harmonize with the aims of the research program, in close collaboration with professor Henrik Ekengren Oscarsson, professor Jesper Strömbäck, and other researchers engaged in the program. A post doctoral fellow at the University of Gothenburg can be assigned to teach up to twenty percent of the working time.

Eligibility

A post doctoral fellow position is open to candidates who have received a PhD in political science or related field. Priority will be given to candidates who have completed their degree no more than three years before the application deadline. Those who graduated earlier may also be given consideration, if there are special reasons.

Assessment

The applicant must have a PhD in political science, media- and communication science or a similar discipline. Accumulated experience in opinion research, media studies, and political psychology is required. Knowledge of quantitative research and analysis, such as experiments, panel studies and/or qualitative or automated content analyses, is a requirement, as is a documented experience of statistical software packages such as SPSS, Stata and/or R. Excellent English skills, oral and in writing, is required since the working language within the program is English.

To be successful in this position you must have an eye for detail, be good at organizing and be a problem solver. You need to be able to work together with a large and diverse group of researchers and assistants. We expect that you have excellent communication and collaboration skills. We will make an overall assessment and the applicants considered to be best qualified to carry out and develop the duties described above will be appointed to the position.

Employment

Fixed-term employment, two years, full time, start date May 1st 2019 or per agreement

How to apply

Submit your application here: https://www.gu.se/english/about_the_university/job-opportunities/vacancies-details/?id=3695

Start Date: Spring 2019

Application Deadline: 2/18/2019

Date Posted: 1/24/2019

Salary: Negotiable

eJobs ID: 5374

Central Connecticut State University

Rank: Assistant Professor

Central Connecticut State University invites applications for a full-time Assistant Professor in the Political Science Department. The successful candidate will teach undergraduate courses in Comparative Politics, with particular interest in European politics (including the requirement to teach courses on Europe, Eastern Europe, Russia, migration, and citizenship) in Political Science and contribute actively and effectively to scholarship, service, and student growth at CCSU. The ability to teach political theory and research methods is also desired. Candidates are expected to be committed to multiculturalism and working with a diverse student body.

Required Qualifications

- Ph.D. in Political Science (The completion of the Ph.D. is required by July 15, 2019)
- Demonstrated teaching excellence in Political Science in comparative politics with an emphasis on European comparative politics
- Commitment to serving a diverse student body

Preferred Qualifications:

- Experience teaching undergraduate introductory comparative politics courses, as well as upper-level courses on European politics and courses in political theory
- Peer-reviewed publications in comparative politics and/or European politics
- Research interests appropriate to student participation and experience involving undergraduate research

The University: CCSU is one of four universities in the Connecticut State Colleges & Universities system. Excellent professors and a wide array of academic programs prepare students for success in whatever field they choose. As of fall 2018, CCSU serves approximately 11,822 students - 9,546 undergraduates, and 2,276 graduates. CCSU is richly diverse: more than 34 percent of students are of traditional minority heritage. Visit our web site at <http://www.ccsu.edu/>.

The Community: CCSU is located in New Britain, a city with a population of some 70,000, within a 10-minute drive to the state capital of culture-rich Hartford. CCSU is currently in a large-scale community engagement initiative, designed to more effectively embrace our communities as the "steward of central Connecticut." Pursuing a range of partnership arrangements with area businesses, schools, agencies, and more, this initiative will create significant new opportunities for student internships, faculty research, as well as an expanding array of cultural collaborations with the New Britain Symphony Orchestra, city theatres, the world-renowned New Britain Museum of American Art, and other area attractions.

Application and Appointment: For full consideration, applications must be received February 19, 2019. Salary is commensurate with education and experience. Incomplete applications will not be considered. To begin the application process, go to www.ccsu.edu/jobs or click on Apply Now and electronically submit the following in a single document:

- Letter of interest addressing all the qualifications for the position
- Current curriculum vita or resume
- Names of three current professional references with addresses, email addresses and telephone numbers
- One document addressing two areas: your teaching philosophy; and a description of research interests and specific plans for future research

- A copy of unofficial transcripts
- For ABD candidates, letter from a thesis advisor stating anticipated date of completion.

With the exception of letters of recommendation, no emailed or mailed applications will be accepted. Semifinalists will be asked to have three letters of professional recommendations mailed directly by the recommender to Dr. Paul Petterson, Political Science Search Committee Chair, CCSU, 1615 Stanley St., New Britain, CT 06053, or pettersonp@ccsu.edu.

For more information, contact Dr. Paul Petterson at pettersonp@ccsu.edu. Please make sure your Social Security Number is not listed on any documents submitted.

Central Connecticut State University is an affirmative action and equal opportunity employer.

Start Date: Fall 2019

Application Deadline: 2/19/2019

Date Posted: 1/23/2019

Salary: Competitive

eJobs ID: 5369

Rhodes College

Rank: Visiting Assistant Professor – International Relations/Comparative Politics

Rhodes College – Visiting Assistant Professor – International Relations/Comparative Politics

The Department of International Studies at Rhodes College, a highly selective, national liberal arts college located in Memphis, invites applications for an appointment as a Visiting Assistant Professor beginning in August 2019. Rhodes College is especially interested in attracting candidates from historically underrepresented groups and/or those with a demonstrated commitment to working with diverse and historically underrepresented populations. Applicants should demonstrate a commitment to teaching in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Preference will be given to candidates who can teach an upper-level course on international conflict or security. The search is open in terms of regional or areas studies expertise. Additional courses will be based on the candidate's area of specialization. The successful candidate must earn their Ph.D. by August 2019. The teaching responsibility is 3 courses per semester, and the position offers the possibility for renewal up to a second year after the successful completion of the first year.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. We aspire to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. We encourage applications from candidates interested in helping us achieve this vision.

Rhodes College values an inclusive and welcoming environment. We are an equal opportunity employer committed to diversity (<http://handbook.rhodes.edu/diversity>) in the workforce.

Memphis has a metropolitan population of over one million and provides multiple opportunities for research and for cultural and recreational activities (<http://www.rhodes.edu/content/liberal-arts-city>).

Please apply online at jobs.rhodes.edu; only online applications will be accepted. Completed applications will include a letter of application, a curriculum vitae, course syllabi, evidence of teaching effectiveness,

graduate transcripts, and three letters of recommendation. Applicants are encouraged to address in their letter of application their interest in teaching at a liberal arts college, their teaching philosophy, their proposed teaching contributions to the department, and their research interests. The application must also include a separate statement that addresses how the applicant will enhance the diversity of offerings and educational experiences in the department and in interdisciplinary programs, and how their experiences with teaching, scholarship and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values.

Review of completed applications will begin February 25, 2019 and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. The online application system will solicit letters of recommendation electronically from the candidate's recommenders, once their contact information has been entered by the candidate and all other required application materials have been submitted. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Amy Risley, chair of the search committee, at risleya@rhodes.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/18/2019

Salary: Competitive

eJobs ID: 5363

Centre for East European and International Studies (ZOiS)

Rank: PhD position

The Centre for East European and International Studies (ZOiS) seeks to appoint

a PhD position (TVöD E13 50%) for 33 months starting on 1 April 2019

within the ORA-funded project "Determinants of Mobilisation at Home and Abroad: Analysing the Micro-Foundations of Out-Migration & Mass Protest" (MOBILISE)

Requirements:

- ? A completed MA in the social sciences (e.g. political science, sociology)
- ? PhD proposal related to the ORA project
- ? qualitative and/or quantitative research skills
- ? interest in mixed-methods research
- ? A research record on Eastern Europe or at least an interest in engaging in research on the region
- ? Ability to coordinate the implementation of parts of the ORA project
- ? Polish or Ukrainian language knowledge desirable

The successful applicant will be based at ZOiS. ZOiS is an independent, international and inter-disciplinary research institute based in Berlin. It was set up in October 2016 and is supported by the German Federal Foreign Office. It focuses on medium-term politically relevant research on Eastern Europe in an international context. The working languages at ZOiS are German and English. It is not essential to speak German.

The MOBILISE project aims to analyse the interrelationship between migration and protests. The country cases are Ukraine, Poland, Morocco and Brazil, all of which have recently witnessed large-scale

emigration and protests. The project follows migrants from these countries to Germany, the UK and Spain. The multi-method project combines survey research, focus groups and social media analysis. MOBILISE is funded under the Open Research Area (ORA) and links up researchers from ZOIS, the University of Manchester, the University of Oxford, the University Paris Saclay and the Vrije Universiteit Amsterdam.

For their doctoral thesis, the successful candidate will pursue a topic related to the thematic focus of MOBILISE while also contributing to the data collection and analysis of MOBILISE. He/she will become a member of the Berlin Graduate School of Social Sciences at Humboldt-Universität zu Berlin: <https://www.bgss.hu-berlin.de/de/bgss>. The BGSS is providing a rigorous doctoral programme with methodological and thematic modules.

The PhD position is available from 1 April 2019. The salary will be determined in accordance with the guidelines of the German Research Foundation (DFG). ZOIS is an equal opportunity employer and particularly encourages applications from women and persons with disabilities.

Applications including

- ? a Mission Statement including a description of how the applicant's research interests and background fit MOBILISE
- ? Curriculum Vitae
- ? Expose of the doctoral project (ca. 5 pages)
- ? Certificate of English Language Ability (TOEFL, IELTS, C-level etc.)
- ? Copies of degrees and certificates (official transcripts, diplomas, including translations into German or English, if necessary) should be sent in one file (max. 10 MB) to bewerbung@zois-berlin.de by 5 February 2019. Applicants should arrange to have two academic references sent separately to the same address by the closing date. Please put the job reference number ORA 02/2019 in the subject line of your email message.

For further information, please contact Dr. Christian Schaich (ZOIS Managing Director): christian.schaich@zois-berlin.de.

Start Date: Spring 2019

Application Deadline: 2/5/2019

Date Posted: 1/17/2019

Salary: \$30,000 - \$39,999

eJobs ID: 5353

University of Southern California

Rank: Associate/Full Professor in Governance

Subfield(s): American Government and Politics, Comparative Politics, International Relations

USC Sol Price School of Public Policy
Department of Governance, Management, and the Policy Process
Associate/Full Professor in Governance

The University of Southern California's Price School of Public Policy invites applications for a Professor at the Associate or Full rank. The ideal applicant will have a distinguished research record in the field of political science, excellent teaching skills, and a record of service. We are seeking a political scientist, working on either domestic or international policy questions, to contribute to the recently formed

Department of Governance, Management, and the Policy Process and the overall mission of the Price School. Previous experience in a policy school environment is a plus. Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. The hiring committee will begin reviewing applications on March 1, 2019, and will continue until the position is filled.

About the USC Price School of Public Policy

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. In 2017 the USC Sol Price School of Public Policy was ranked No. 2 overall in Best Graduate Schools for Public Affairs, published by U.S. News & World Report. The School offers Ph.D. programs in Public Policy and Management and Urban Planning; masters' degrees in Public Administration, Public Policy, Urban Planning, Health Administration, Real Estate Development, and Nonprofit Leadership and Management; executive masters' degrees; and an interdisciplinary undergraduate degree. USC is one of the nation's premiere research universities and Price ranks third overall in funded research on a per faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups. Among them are the Bedrosian Center on Governance and the Public Enterprise, the Center on Philanthropy and Public Policy, the Price Center on Social Innovation, the Schwarzenegger Institute for State and Global Policy, the Center for Economic Development, the Center for Sustainable Cities, the National Center for Metropolitan Transportation Research, the Lusk Center for Real Estate, and the Center for Risk and Economic Analysis of Terrorism Events (CREATE), the country's first Homeland Security Center of Excellence. Annual sponsored research volume approximates \$80 million. For additional information, see our website: <https://priceschool.usc.edu/>

Compensation and Benefits:

USC offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The University also offers excellent benefits to employees.

Apply for this Position:

Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. Please apply online at <https://usccareers.usc.edu/job/los-angeles/associate-full-professor-in-governance/1209/10492635>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/16/2019

Salary: Competitive

eJobs ID: 5359

University of Houston**Rank:** Postdoctoral Fellow**Subfield(s):** American Government and Politics, Comparative Politics, Other

The Political Science Department at the University of Houston (UH) invites outstanding candidates from political science disciplines to apply for a Postdoctoral Fellowship. The purpose of this position is to advance the department's research program. The successful candidate will be expected to pursue an independent research agenda that complements one of the existing strengths of the department; and, as part of that, explore opportunities to work with current UH faculty to produce co-authored publications. The fellow must be in residence at the University of Houston during the academic year, as they will also be expected to participate in department events and teach one undergraduate course preparation per semester. The initial appointment will be for one year, with an option for reappointment for another year based on funding and performance.

Successful candidates should demonstrate potential for publishing high quality research. Special consideration will be given to those with methodological skills that may be applied to a number of pressing theoretical questions in the discipline. Such skills may include (but are not limited to) survey or experimental design, text analysis, network analysis, econometric analysis or formal methods, and/or to candidates with a research agenda relevant to the politics of an ethnically diverse population such as Houston, Texas.

The position begins on August 20, 2019. Individuals should plan on having completed their doctoral degree or defended prior to the start date. Compensation is competitive, ranging from \$60,000 - \$70,000. Houston ranks highly nationally on affordability and quality of life, and UH offers a welcoming workplace close to the vibrant, cosmopolitan downtown area (<https://www.youtube.com/watch?v=1-2OAzMU7fk>).

The University of Houston is an Equal Opportunity/Affirmative Action Institution. Minorities, women, veterans and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

Required Degree: Doctorate

Minimum Requirements: A PhD in Political Science needs to be obtained prior to start date.

Required Application Materials: Cover letter, CV, research statement, two samples of written work, and three reference letters. For submission of reference letters, the candidate may either upload as an additional attachment to the application with a label indicating "reference letter" or, if the letters are sent directly from the referee, they can be e-mailed to our main office at uhpols@central.uh.edu, with the subject "Reference Letter for [Candidate Name]."

To apply please submit the required materials through the online application site : https://uhs.taleo.net/careersection/ex1_uhs/jobdetail.ftl?job=STA003912. The position number keyword is STA003912.

Special Instructions: The research statement should clearly and explicitly state how the applicant sees their intended research agenda connecting to work and interests of the current faculty.

Review of applications will begin on January 5, 2019 and continue until the position is filled.

Start Date: Fall 2019**Application Deadline:** Open until Filled**Date Posted:** 1/15/2019**Salary:** Competitive**eJobs ID:** 5352**Columbia University****Rank:** Postdoctoral Research Scholar

The Columbia University Department of Political Science invites applications for a Postdoctoral Research Scholar to begin in July 2019. The Postdoctoral Research Scholar will focus on his or her own research and writing and will teach one course each semester. This is a full-time position with a term of one year. Candidates are expected to have a Ph.D. in political science received within no more than three years from the date the appointment begins. The primary criterion for selection is academic excellence. The search committee seeks evidence that the candidate's research, teaching and publications will make a significant original contribution to the field of political science. Preference will be given to applications with a specialization in international political economy or comparative politics. All applications must be made through Columbia University's Recruitment of Academic Personnel System (RAPS) and must include cover letter, curriculum vitae, dissertation abstract, writing sample, and three letters of reference. The search committee will begin reviewing applications February 1, 2019, and will continue to consider applications until the position is filled.

Columbia University is an Equal Opportunity/Affirmative Action employer and encourages applications from women and underrepresented minorities.

For more formation and to apply, please visit our online application site at: <http://pa334.peopleadmin.com/postings/2311>

Start Date: Summer 2019**Application Deadline:** Open until Filled**Date Posted:** 1/14/2019**Salary:** Competitive**eJobs ID:** 5346**University of Utah****Rank:** Visiting Assistant Professor

The Department of Political Science at the University of Utah seeks applicants for a one-year Visiting Assistant Professor position in Comparative Politics (regional area of focus is open). This appointment begins August 12, 2019. Candidates must have a PhD in political science or a related field in-hand by the time of appointment.

The teaching load is six courses for the academic year (2019-2020) with teaching responsibilities in the Department of Political Science and the Honors College. Applicants should be prepared to teach Introduction to Comparative Politics, relevant region-specific courses (based on the candidate's expertise), or research methods at the undergraduate level. Candidates should provide evidence of relevant teaching experience; experience with online course instruction is also valued. Applications received by March 22nd, 2019 will receive full consideration.

Applications should be filed using the online system at <http://utah.peopleadmin.com/postings/87200>.

Applications should include a cover letter, CV, a statement of teaching focus and effectiveness, and three letters of recommendation. As part of the cover letter or teaching statement we invite you to describe how your work and other experience contribute to the success of underrepresented students. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans' preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University's nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.

Please email all inquiries to the chair of the search committee, Professor Hakan Yavuz: hakan.yavuz@poli-sci.utah.edu.

The University is a participating employer with Utah Retirement Systems ("URS"). To be eligible for retirement contributions, you must be hired into a benefit-eligible position. Employees with prior URS service may elect to enroll in the URS within 30 days of hire. Regardless of whether they are hired into a benefit-eligible position or not, individuals who previously retired and are receiving monthly retirement benefits from URS must notify the Benefits Department upon hire. Please contact Utah Retirement Systems at (801)366-7770 or (800)695-4877 or the University's Benefits Department at (801)581-7447 for information. This position may require the successful completion of a criminal background check and/or drug screen.

Start Date: Fall 2019

Application Deadline: 3/22/2019

Date Posted: 1/14/2019

Salary: Competitive

eJobs ID: 5340

State Center Community College District

Rank: Political Science Instructor (Fresno City College)

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

Political Science Instructor (Fresno City College)

State Center Community College District

Closing Date: 2/18/2019 at 11:55 PM

Campus Location: Fresno City College

Start Date: 08/08/2019

Essential Functions:

The ideal candidate will share Fresno City College's commitment to educating its racially and socioeconomically diverse student population. As of Spring 2018, we currently enroll approximately 24,000

students in which 58% are Latinx, 9% are Asian/Pacific Islander, 6% are Black/African American, 19% are White, 1% American Indian/Alaska Native, and 8% are multiracial. Fresno City College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a department dedicated to the use of curriculum responsive to the students it serves.

Providing instruction in Political Science on the Fresno City College campus and/or at off-site community campus locations, the instructor will be responsible for:

- Teaching courses in American government (including information on California state and local politics);
- Teaching other courses in political science, particularly Political Theory and Comparative Politics;
- Teaching assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;
- Serving on and attending department, college and district committees as needed;
- Participating in course development, program review and developing and assessing student learning outcomes to improve student learning; and
- Otherwise fulfilling all of the duties and responsibilities of instructors as required by Administrative Regulation 7122.

Minimum Qualifications:

- Master's in political science, government, or international relations;

OR

- Bachelor's in any of the above AND master's in economics, history, public administration, social science, sociology, any ethnic studies, JD, or LL.B;

OR

- A valid California Community College Credential;

OR

- The equivalent education and/or experience (requires an equivalency).

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom.

(NOTE : If the degrees posted on your transcript(s) do not match EXACTLY as stated above, you MUST petition for equivalency.

Desirable Qualifications:

- Master's in political science;
- Breadth of teaching experience in political science;
- Experience teaching at the post-secondary level;

- Experience in identifying and remediating knowledge and skills deficiencies;
- Experience with educational technology (computer, interactive video, smart podia, etc.);
- Certificate to teach in an on-line or hybrid environment;
- Experience in working with various cultural and socioeconomic backgrounds;
- Demonstrated ability to communicate effectively with students and staff;
- Related work and professional experience;
- Recent experience working with African American, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusions of these groups in higher education shape patterns of participation and outcomes;
- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Experience and skill with addressing issues of equity in the classroom;
- Potential for contribution to institutional vitality and growth; and
- Knowledge of the community college and its mission and goals.

Conditions of Employment:

177 duty days per year.

Salary and Benefits:

Salary is \$55,650 – \$83,782 based on education and experience. A doctoral stipend of \$2,082 is available. In addition, the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

Selection Procedure:

Applications will be screened by Human Resources for completeness and to determine which applicants meet the minimum qualifications as stated in the job announcement.

From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection committee will review the candidates who are best qualified based on the minimum and desirable qualifications then determine who will be invited to interview. Interviews are tentatively scheduled in early March.

The selection committee will rate responses to the interview questions, teaching demonstration, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President of Instruction and College President for final interviews which are tentatively scheduled in late March/early April.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer. It is our pledge to treat all applicants fairly and equitably in the recruitment and selection process. We endeavor to be a service-minded organization and respond to the needs of our applicants.

For more information, contact the Academic Human Resources Office, 1525 E. Weldon Avenue, Fresno, California, 93704, (559) 243-7100. For information on Fresno City College or State Center Community College District, visit our website at www.scccd.edu. Please refer to Position No. 2669.

Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.

Additional Information:

This is a full-time, tenure track position.

To be considered for this position please visit our web site and apply on line at the following link: <http://apptrkr.com/1368075>

EOE

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<https://www.jobelephant.com/>

jeid-63df6c38ca9631419e6bb6e642917b26

Start Date: Summer 2019

Application Deadline: 2/18/2019

Date Posted: 1/11/2019

Salary: Competitive

eJobs ID: 5338

Grinnell College

Rank: Assistant Professor of Political Science/Comparative Politics-International Relations (2 Year)

The Department of Political Science invites applications for a two-year appointment in comparative politics and/or international relations beginning Fall 2019. Assistant Professor (Ph.D.) preferred; Instructor (ABD) or Associate Professor possible. Expertise open to all regions except Africa, Europe and the Post-Communist region. Research and teaching interests might include, but are not limited to, social movements, political violence, gender and politics, or international or comparative political economy (IPE or CPE). The teaching schedule of five courses/year over two semesters will likely include Introduction to Political Science, two intermediate courses, and a seminar.

Grinnell College is a highly selective undergraduate liberal arts college with a strong tradition of social responsibility. In letters of application, candidates should discuss their potential to contribute to a college community that maintains a diversity of people and perspectives as one of its core values. To be assured of full consideration, all application materials should be received by February 10, 2019. Please visit our application website at <https://jobs.grinnell.edu> to find more details about the job and submit applications online. Candidates will need to provide a letter of application, curriculum vitae, transcripts (copies

are acceptable), a sample of written scholarly work and provide email addresses for three references. Questions about this search should be directed to the search chair, Professor Gemma Sala, at [PoliSciSearch@grinnell.edu] or 641-269-3173.

Start Date: Fall 2019
Application Deadline: 2/10/2019
Date Posted: 1/9/2019
Salary: Competitive
eJobs ID: 5333

Cerritos College

Rank: Full-Time Political Science Instructor F-2019
Subfield(s): American Government and Politics, International Relations, Comparative Politics

Full-Time Political Science Instructor F-2019

Cerritos College

Job Description

ALL FACULTY SHALL:

- Maintain currency with current information, concepts, laws and ideas in their disciplines and with best practices in teaching and learning.
- Check mailbox, voicemail, and e-mail regularly.
- Complete the checkout form before leaving campus at the end of the academic term.
- Maintain student confidentiality as required by regulation and Board Policy 5040 titled Student Records and Directory Information.

ALL FULL-TIME FACULTY SHALL:

- Participate in committee work, student activities, and shared governance activities as appropriate.
- Attend first-year and second-year staff development workshops during the first and second years of employment at Cerritos College.
- Attend department and division meetings.
- Attend commencement ceremonies.
- Assist the Department Chairperson and Instructional Dean in unit planning, budget preparation, and inventory.
- Develop and implement a “Flex Plan” as required by state regulations.
- All full-time faculty who are assigned classes shall: Post and maintain at least three scheduled office hours per week on at least three different days, including the final examination period. Office hours may not be scheduled between 11:00 a.m.-12:30 p.m. on Tuesday and Thursday.

ALL FACULTY WHO ARE ASSIGNED CLASSES SHALL:

- Teach all assigned classes unless excused under provisions of Board Policy.
- Teach all assigned classes for all scheduled minutes. In cases of necessary absence from class, notify the Instructional Dean or designee, or if unavailable, the Office of Academic Affairs in advance and have

plans prepared so that a substitute, if assigned, can maintain continuity of course content.

- Teach courses in accordance with the course outlines of record.
- Provide opportunities for students to be aware of their progress.
- Submit a copy of the syllabus for each class to the Division Office.
- Keep accurate records of student enrollment, attendance, and academic progress and submit them to appropriate offices by the published deadlines.
- Submit end-of-session grades, including supporting documentation, and attendance reports by the published deadlines.
- Submit required information about first-day, no-show students by the published deadlines.
- Submit textbook order information by the published deadlines. If the textbook is electronic or includes an electronic course pack, these conditions must be met:
 1. Tests and exams must be available to the student without charge.
 2. The text and course pack must be available to students with disabilities.
 3. The publisher must grant read-only access to designated college staff for purposes of evaluation of course materials.
 4. The text must be downloadable or printable.
 If these four conditions are not met, the electronic textbook cannot be used.
- Meet all classes during the final examination period.
- Give final examinations at the scheduled time unless approval to do otherwise is granted by the Office of Academic Affairs or its designee.
- Keep all corrected final examination papers for at least one year following the close of the semester or summer term.
- Maintain a safe learning environment in classrooms, laboratories, and other instructional spaces.
- Allow the instructional manager and/or Instructional Dean, upon request, to review any assignments given during the semester.

Distinguishing Career Features:
 This is a 10-month tenure-track contract position.

Required Qualifications:
 Master’s degree in political science, government, or international relations OR bachelor’s degree in any of the above AND master’s degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B. OR the equivalent.

Understanding of and sensitivity to meeting the needs of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of the student, community, and employee population.

Close Date: 2/4/2019

Salary/Fringe Benefits:
 Salary is commensurate with education and experience.

Salary rate is: \$64,818/annual-\$99,529/annual

Health and welfare benefits include District contribution for medical/dental/vision benefits and employee life insurance (\$50,000). (Cash-in-lieu option available on medical insurance.)

Participation in the State Teachers' Retirement System.

Conditions of Employment:

This is a tenure-track contract position. Contract will be for 10 school months for the academic year beginning Fall semester 2019.

Participation in a pre-service orientation and/or probationary in-service training is required.

Individual who is offered employment shall be required to obtain fingerprints for a criminal history clearance through the State Department of Justice and remit the required fee for processing the fingerprints, produce an original social security card, and submit negative TB test results (must be within the past four years or within the last 60 days if not previously employed in a school district in California) before employment.

Proof of eligibility to work in the United States and signing of loyalty oath per Government Codes 3100-3109.

Application Procedure:

Application materials must be submitted by the closing date. Applicants who need special services or facilities due to disability in order to apply or interview for this position must notify Human Resources at the time of application or at least 72 hours prior to the closing date or date of a scheduled interview.

To apply, visit <http://apptrkr.com/1359727>

The District ensures that all qualified applicants for employment and employees have full and equal access to employment opportunity, and are not subjected to discrimination in any program or activity of the District on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, veteran status, physical or mental disability, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

Start Date:

Application Deadline: 2/4/2019

Date Posted: 1/2/2019

Salary: Competitive

eJobs ID: 5323

Ashoka University

Rank: Professor / Associate Professor / Tenure-track Assistant Professor

Subfield(s): Comparative Politics, Methodology, Political Theory

The Department of Political Science at Ashoka University invites applications for up to faculty positions with an expected start date of July 1, 2019. The position is open rank, as to either the level of tenure track Assistant Professor, or tenured Associate or Full Professor.

We are open to outstanding candidates in any subfield. A Ph.D is required by the time of appointment.

Ashoka is a research university based near New Delhi, India. We strongly encourage applications by women and members of other groups underrepresented in academia.

Applicants for the position of tenure track Assistant Professor should submit: 1) cover letter; 2) a curriculum vitae; 3) two samples of academic writings; 4) teaching evaluations (if available); 5) three confidential letters of reference.

Applicants for the position of tenured Associate or Full Professor should submit: 1) cover letter; 2) a curriculum vitae; 3) two samples of academic writings; 4) name of three references.

Note: The Ashoka job portal further asks for statements of teaching and research philosophy for all applications. For this search they are optional.

All materials should be submitted through: <https://www.ashoka.edu.in/facultypositions/>

The deadline for submitting a complete application is: January 31st, 2019.

For any queries or further information, please contact: polscience.recruitment@ashoka.edu.in

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 1/1/2019

Salary: Competitive

eJobs ID: 5320

University of Florida

Rank: European Studies Lecturer

The University of Florida Center for European Studies (CES) is seeking a nine-month, non-tenure accruing lecturer position with the possibility of annual renewal in European Studies to begin August 16, 2019. Lecturers are highly valued by the CES and the university. Lecturers at UF have professional development opportunities, including a well-defined promotion structure, a professional development leave program, and access to travel funds for conference presentations. Although the primary duties for this position are instructional, continued research and involvement in service at the center/department, college, and university levels is also expected.

CES is seeking applicants with superior promise who combine broad expertise in the field of European Studies with demonstrated excellence and substantial experience in teaching. Disciplinary backgrounds may include, but are not restricted to, Anthropology, Economics, Geography, Political Science, and/or Sociology.

The candidate is expected to contribute to the teaching, and service missions of the UF Center for European Studies and the CLAS International Studies major and will have a 100% appointment in the Center. We particularly welcome applicants who can teach at least one of the required courses within the International Studies (IS) interdisciplinary undergraduate major ('International Studies Perspectives' and/or 'International Studies Senior Research Seminar'). In addition, competitive candidates will be able to develop a version of the social science European Studies 'European Experience' (EUS2003) course for the Center for European Studies and at least one specifically Europe Union related course that could be included as a core course within the EU studies program. Anticipated teaching assignment for the position will be three courses per semester. We are also seeking someone with a willingness to contribute to the varied activities of the Center including campus and community outreach, new grant initiatives, and program development. Experience with study abroad program development and management also welcome. More information about the Center for European Studies (<https://ces.ufl.edu>), as

well as the International Studies program (<http://intstudies.program.ufl.edu>) can be found online.

Minimum Requirements: PhD in related field preferred, ABD considered

Preferred Qualifications: Previous experience in outreach and program development strongly desired.

Special instructions to applicants: For full consideration, applications must be submitted online at <https://apply.interfolio.com/58375> and must include: (1) a letter summarizing the applicant's qualifications, (2) a complete curriculum vitae, (3) three confidential letters of recommendation, (4) teaching portfolio if available or if not available, please include sample syllabi, 1-2 page teaching statement, and teaching evaluations, and (5) 1-2 page diversity statement.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Searches are conducted in accordance with Florida's Sunshine Law. If an accommodation due to disability is needed in order to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2019

Application Deadline: 1/25/2019

Date Posted: 12/21/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5315

Spring Hill College

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, International Law & Organizations, Environmental Policy

The Spring Hill College Department of Political Science and Law is accepting applications for a tenure-track faculty position at the rank of Assistant Professor, beginning August 2019. Candidates should have expertise in American politics (with a preferred focus on public administration or the policy process) and in comparative politics or international relations (expertise in environmental policy or international organizations preferred). Typical full-time teaching load is four courses per semester with additional responsibilities, including student advising. Founded in 1830, Spring Hill is a small Jesuit Catholic liberal arts college committed to its teaching and student formation mission. Candidates for the position should have completed the Ph.D. by the start date. Applicants should send a letter of application, vita, evidence of teaching excellence or potential, graduate transcripts and the names of three references to polscisearch@shc.edu. Review of applications will begin February 1, 2019 and will continue until the position is filled. Spring Hill College is an Equal Opportunity Employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/19/2018

Salary: Competitive

eJobs ID: 5306

Wofford College

Rank: 2-Yr Visiting Assistant Professor/Visiting Instructor of International Affairs

2-Yr Visiting Assistant Professor/Visiting Instructor of International Affairs

The Department of Government and International Affairs at Wofford College in Spartanburg, South Carolina invites applications for a 2-year visiting assistant professor or visiting instructor position to begin fall 2019. We are looking for someone broadly trained in International Relations and/or Comparative Politics. This hire will teach a range of introductory and upper level International Relations and Comparative Politics courses. We prefer, but not require, candidates qualified to teach courses on security studies, nationalism, or Asian Politics. Preference will be given to candidates who are also qualified to teach an introduction to American politics course.

Wofford's mission is to provide superior liberal arts education that prepares its students for extraordinary and positive contributions to society. The focus of Wofford's mission is upon fostering commitment to excellence in character, performance, leadership, service to others, and life-long learning. Wofford faculty are teacher-scholars with a high aptitude and interest in undergraduate teaching and advising and a commitment to the liberal arts. We enjoy a campus culture where conversation among faculty and students often spills over outside the classroom.

The Department of Government and International Affairs is a growing department with five full-time faculty and over a hundred majors. We cover a broad scope of subject matter with a faculty of great intellectual diversity.

Preference will be provided for candidates who have completed their Ph.D. by August 2019, have taught a range of courses in international relations and/or comparative politics, and have the equivalent of one or more years of teaching experience. Graduate coursework on teaching and/or additional pedagogical training through workshops or certificates is also valuable. The teaching load for this position is 3-3.

REQUIRED QUALIFICATIONS

A Ph.D. or ABD in Political Science, equivalent or closely related field.

APPLICATION

All applications must include the following materials: (1) a letter of application that addresses how the candidate is prepared to meet the specific needs of Wofford's Government and International Affairs department; separate statement addressing the candidate's teaching philosophy (which should include an articulation of interest in, and understanding of, working at a residential, liberal arts college and at Wofford); (2) a curriculum vitae; (3) evidence of teaching effectiveness; (4) letters of support from two professional references; and (5) unofficial graduate transcripts. All application materials should be sent to GOV&INTLOpening@Wofford.edu. Applications received by Monday, January 21, 2019 will receive full consideration. Please contact the Department Chair, Dr. William DeMars (demarswe@wofford.edu), with any questions.

The college's non-discrimination statement, as adopted by the Board of Trustees, is Wofford College does not discriminate on the basis of race, color, creed, religion, sex, age, national origin, disability, veteran status, sexual orientation or any legally protected status.

Wofford College values diversity within our students, faculty, and staff, and strives to recruit, develop, and retain the most talented people. We encourage applications from all underrepresented groups, including persons with varied backgrounds, perspectives and experiences, regardless of race, color, creed, religion, sex, age, national origin, disability, veteran status or other legally protected status in accordance with applicable federal and state laws.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities who are employees or applicants for employment. If you require an accommodation to participate in any part of the hiring process, please contact Human Resources at HR@wofford.edu.

A background check will be conducted for finalist candidates. Employment is contingent upon completion of a successful background check and establishment of identity and verification of employment eligibility as required by the Immigration Reform and Control Act of 1986.

Start Date: Fall 2019

Application Deadline: 1/21/2019

Date Posted: 12/19/2018

Salary: Competitive

eJobs ID: 5303

University of Gothenburg

Rank: Assistant Professor (tenure track) in Political Science

Job assignments:

Varieties of Democracy (V-Dem <https://v-dem.net>) is a large-scale data collection and research-program. The V-Dem Institute, Directed by Professor Staffan I. Lindberg, has received several large-scale grants from among others the European Research Council, Riksbankens Jubileumsfond, The Swedish Research Council, and the Wallenberg foundations.

The term for this position in Swedish is "biträdande lektor". The university's official translation (in British English) is Associate Senior Lecture, which is the equivalent to Assistant Professor on tenure-track.

The Assistant Professor (tenure-track, 5 years) is primarily expected to conduct research with a focus on the main questions of the research project "Endangered Democracies: Sequences of Autocratization" (EDSA), which is a new project within the V-Dem umbrella), in collaboration with other scholars at the V-Dem Institute. You can download the project description from <http://pol.gu.se/english/varieties-of-democracy--v-dem->.

In addition, the successful applicant is expected to teach in the department and to contribute to the daily activities of the V-Dem Institute as needed. Research is, however, guaranteed at a minimum of 50 percent of full time employment (FTE).

Eligibility (Minimum Requirements):

Applicants with a doctorate in political science or related field, or with equivalent competence, not older than five years at the conclusion of the application period, will be given primary consideration. Applicants who have obtained a doctorate earlier may also be considered if there are special reasons. Special reasons include leave of absence

due to illness, service in the armed forces or other part of the national defense organization, commissions of trust within professional, union and student organizations, parental leave or other similar circumstances.

Assessment (Desired Qualifications):

Applications will be evaluated primarily on research excellence in comparative politics with a particular view towards areas of relevance to the EDSA project, and secondary on merits with regard to teaching. Comparative research at high international level relevant for the study of democratic backsliding/autocratization, authoritarian regimes, democratization, and/or political development, is prioritized in the evaluation of applications. One or more of the following scientific skills are also meritorious:

- A well-developed proposal of high scientific quality, for a research project that falls within and preferably further develops EDSA (see link to program description below);
- Advanced time-series, cross-sectional regression techniques, Vector Auto-Regression (VAR), sequencing algorithms, and/or optimal matching methods.

Documented experience with teaching at under-/graduate level, including lectures, seminars, and advising on papers, is required. Candidates will be requested to demonstrate their teaching abilities.

The applicant should demonstrate resourcefulness, flexibility, and very good ability to work together in different configurations. Excellence in English (orally and written) is a requirement. We will make an overall assessment of the applicants' qualifications and potential with regards to the varying tasks that may be required within EDSA and V-Dem, as well as the applicant's teaching skills. Personal qualities relevant for the position are of great importance

Documented experience with service to the profession and collaboration with the practitioners/policy community is a merit.

Additional Information:

An Assistant Professor is entitled to be evaluated for promotion to Associate Professor with tenure (in Swedish: "universitetslektor"), before the end of the fixed-term five-year employment.

Appointment Procedure:

Please apply online via: https://www.gu.se/english/about_the_university/job-opportunities/vacancies-details?id=3568

The applications should be submitted in English.

Applicants are expected to visit <http://pol.gu.se/english/varieties-of-democracy--v-dem->, and download the project description for "Endangered Democracies: Sequences of Autocratization" (EDSA).

The application letter should relate to the project description and state clearly how the applicant fulfills the criteria stated above.

The application should also include: a research proposal (3-7 pages) directly addressing the EDSA project; a CV including both scientific and pedagogical merits; 3 to 5 writing samples; an excerpt from Google Scholar with information about the number of citations, h-index; and a list of at least three persons who are prepared to submit letters of recommendation upon request.

Employment:

Type of employment: Fixed-term employment, 5 years, with possibility for tenure and promotion.

Extent: 100 %

Location: V-Dem Institute, Department of Political Science, Gothenburg

First day of employment: 2019-08-15 (negotiable)

About:

University of Gothenburg has 37 000 students and 6 000 employees. Strong research and attractive study programs attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future. The University of Gothenburg promotes equal opportunities, equality and diversity.

The Department of Political Science is strong on research on elections, democracy, corruption, governance, globalization, environmental politics as well as European studies, with research programs such as QoG institute, Varieties of Democracy (V-Dem), Governance and local development (GLD), and The Swedish Election Studies Program. Centrally located in the city of Gothenburg the department offers undergraduate, graduate, and postgraduate programs in both English and Swedish; 1,400 students ; and 140 people employees.

Start Date: Fall 2019

Application Deadline: 2/3/2019

Date Posted: 12/18/2018

Salary: Negotiable

eJobs ID: 5278

Bowdoin College

Rank: Visiting Assistant Professor/Instructor in Comparative Politics

The Bowdoin College Department of Government and Asian Studies Program invite applications for a one-year position (with the possibility for an additional year) in Comparative Politics at the Visiting Assistant Professor/Instructor level for the 2019-2020 academic year. Candidates should have a primary research and teaching interest in Asian politics. Advanced ABDs or recent PhDs are welcome to apply. Teaching load is two courses each semester.

We welcome applications from candidates committed to the instruction and support of a diverse student population and those who will enrich and contribute to the College's ethnic and cultural diversity. We value a community in which students of all backgrounds are warmly welcomed and encouraged to succeed. In your application materials, we encourage you to address how your teaching, scholarship, and/or mentorship may support our commitment to diversity and inclusion.

Bowdoin College accepts only electronic submissions. Please visit <https://careers.bowdoin.edu> to submit letter of application, curriculum vitae, and the names and contact information for three references who have agreed to provide letters of recommendation upon request.

Review of applications will begin on January 15, 2019 and continue until the position is filled.

Founded in 1794 on the Maine coast, Bowdoin is one of the oldest and most selective coeducational, residential liberal arts colleges in the country. Located in Brunswick, a 30-minute drive north of Portland, the College is in an area rich with natural beauty and year-round outdoor activities. Bowdoin's reputation rests on the excellence

of its faculty and students, intimate size, strong sense of community, and commitment to diversity (31.5% students of color, 5% international students and approximately 15% first generation college students). Bowdoin College complies with applicable provisions of federal and state laws that prohibit unlawful discrimination in employment, admission, or access to its educational or extracurricular programs, activities, or facilities based on race, color, ethnicity, ancestry and national origin, religion, sex, sexual orientation, gender identity and/or expression, age, marital status, place of birth, genetic predisposition, veteran status, or against qualified individuals with physical or mental disabilities on the basis of disability, or any other legally protected statuses. For further information about the College and our department, please visit our website: <http://www.bowdoin.edu>.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/14/2018

Salary: Competitive

eJobs ID: 5290

Virginia Tech

Rank: Assistant or Associate Professor, Comparative European Politics

Comparative European Politics

Department of Political Science

College of Liberal Arts and Human Sciences

Virginia Polytechnic Institute and State University

The Department of Political Science invites applications for a tenure-track position at the rank of Assistant or Associate Professor. This position will have a focus on the comparative politics of Europe, broadly defined. The position will begin August 10, 2019.

The Department is particularly interested in applicants with research interests in comparative domestic politics in Europe, preferably with a focus on a specific policy area (e.g., health, pensions), recent electoral dynamics, or migration politics. The Department already has strengths in EU politics, European political economy, global and international security, and comparative migration politics including and beyond Europe. Candidates should be broadly trained in political science and social science methodologies. Candidates should be prepared to teach a variety of courses at the undergraduate and graduate levels, and they will be expected to teach an introductory course on Comparative Politics on a rotating basis with other department faculty. The Department is open to creating new comparative courses that reflect the research interests of the applicant. There will be occasional travel to attend professional conferences and meetings.

Required qualifications: A Ph.D. in Political Science or a closely related field is required for appointment as an Assistant or tenured Associate Professor. Candidates must have a research focus that involves comparative political analysis of Europe and demonstrated excellence in research, including a publication record commensurate to the level for which they are applying. Candidates must have evidence of effectiveness in undergraduate and graduate teaching to meet the Department's key teaching needs in its B.A. and M.A. programs. Teaching requirements for this position will be four courses a year.

Desired qualifications: Preference will be given to broadly trained generalists comfortable with different methodological and theoretical approaches in political science, and who can work with undergraduate and graduate students (at the master's and doctoral levels) in political

science and international studies along with non-majors in core curricular courses.

The Carnegie Foundation classifies Virginia Tech as a university with “very high research activity,” and the Political Science Department also has a strong record of excellence in teaching. Members of the department work closely with faculty in transdisciplinary programs, including the Alliance for Social, Political, Ethical, and Cultural Thought (ASPECT), the School of Public and International Affairs (SPIA), Women’s and Gender Studies, Africana Studies, and the Department of Science, Technology, and Society.

Interested persons must apply at www.jobs.vt.edu posting number TR0180194 where they will submit a cover letter, current curriculum vitae, recent writing samples, teaching evaluations, and contact information for no more than four academic references. Screening of applications will begin January 22, 2019 and continue until the position is filled. All inquiries can be sent to: Dr. Deborah Milly, Chair, Comparative European Politics Search Committee, Department of Political Science, 531 Major Williams Hall (0130), Virginia Tech, Blacksburg, VA 24061, Europesearch@vt.edu. Individuals with additional questions or with disabilities desiring accommodations in the application process should contact the search committee chair. For further information on the department, see www.psci.vt.edu

Virginia Tech does not discriminate against employees, students, or applicants on the basis of age, color, disability, sex (including pregnancy), gender, gender identity, gender expression, genetic information, national origin, political affiliation, race, religion, sexual orientation, or veteran status, or otherwise discriminate against employees or applicants who inquire about, discuss, or disclose their compensation or the compensation of other employees or applicants, or any other basis protected by law. For inquiries regarding non-discrimination policies, contact the Office of Equity and Access at 540-231-2010 or Virginia Tech, North End Center, Suite 2300 (0318), 300 Turner St. NW, Blacksburg, VA 24061.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/13/2018

Salary: Competitive

eJobs ID: 5280

Virginia Tech

Rank: Assistant Professor, Comparative Politics/Middle East/North Africa

Comparative Politics/Middle East/North Africa
Department of Political Science
College of Liberal Arts and Human Sciences
Virginia Polytechnic Institute and State University

The Department of Political Science invites applications for a tenure-track position at the rank of Assistant Professor. This position will have a focus on Middle Eastern/North African Comparative Politics and will begin August 10, 2019.

The Department is particularly interested in applicants with expertise in the Middle East/North Africa region who are broadly trained in political science and social science methodologies, with specializations that address questions in the areas of authority and governance, participation, and/or human security (including energy and environmental issues). They should be prepared to offer a variety of courses at the

undergraduate and graduate levels. There will be occasional travel to attend professional conferences and meetings.

Required qualifications: A Ph.D. in Political Science or a closely related field is required by the time of appointment. Candidates must have a research focus that involves comparative political analysis in the MENA region and demonstrated excellence in research. They also must have evidence of teaching effectiveness to meet the Department’s key teaching needs in its B.A. and M.A. programs. Teaching requirements for this position will be four courses a year.

Desired qualifications: Preference will be given to broadly trained generalists who are comfortable with different methodological and theoretical approaches to the study of comparative politics and who can work with undergraduate and graduate students at the master’s and doctoral levels in political science and international studies along with non-majors in core curricular courses. Prior teaching experience at the undergraduate and graduate levels is helpful.

The Carnegie Foundation classifies Virginia Tech as a university with “very high research activity,” and the Political Science Department also has a strong record of excellence in teaching. Members of the Department work closely with faculty in transdisciplinary programs, including the Alliance for Social, Political, Ethical, and Cultural Thought (ASPECT), the School of Public and International Affairs (SPIA), Women’s and Gender Studies, Africana Studies, and the Department of Science, Technology, and Society.

Interested persons must apply at www.jobs.vt.edu posting number TR0180201 where they will submit a cover letter, current curriculum vitae, recent writing samples, and teaching evaluations, along with contact information for no more than four academic references. Screening of applications will begin January 22, 2019 and continue until the position is filled. All inquiries can be sent to: Dr. Bettina Koch <bkoch@vt.edu>, Chair, Comparative Politics/Middle East/North Africa Search Committee, Department of Political Science, 531 Major Williams Hall (0130), Virginia Tech, Blacksburg, VA 24061. Individuals with additional questions or with disabilities desiring accommodations in the application process should contact the search committee chair. For further information on the department, see www.psci.vt.edu

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Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/13/2018

Salary: Competitive

eJobs ID: 5281

Hertie School of Governance

Rank: Professor of Fundamental Rights

Subfield(s): Public Law, Comparative Politics, Public Administration

The Hertie School of Governance, Berlin

A European Professional School for Public Policy is recruiting a

Professor of Fundamental Rights

Professor or Assistant Professor

The Hertie School is recruiting a Professor of Fundamental Rights. We are looking for a candidate with a research, teaching, and outreach agenda in fundamental rights theory and practice. The candidate will play an important role in the development of the Centre for Fundamental Rights at the Hertie School of Governance and will offer courses to the international and inter-disciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, in law, political science or political theory and demonstrate engagement with fundamental rights from interdisciplinary or comparative perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock (two three-year contracts). A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 September 2019.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 31 January 2019.

The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations. Full references will be requested for shortlisted candidates only.

To submit your application, please upload the requested documents here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/81/>

[professor-of-fundamental-rights-mfdiv-professor-or-assistant-professor](#)

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Basak Çali (cali@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5252

Carnegie Mellon University

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: International Security, American Politics, Political Behavior

The Institute for Politics and Strategy (IPS) at Carnegie Mellon University invites candidates to apply for teaching postdoctoral fellowship positions in American Politics, Comparative Politics, International Political Economics, International Relations, and International Security.

Postdoctoral fellows will be expected to teach one undergraduate course per semester, complete independent research, and attend IPS sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon's rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2019, to July 31, 2021. The salary for this position is \$45,000 with a \$2,500 research and travel budget. This is a full-time, benefits-eligible position.

Preference will be given to applicants who have received their PhD degree between November 30, 2016, and August 1, 2019. The application deadline is 5:00 p.m. EST, on February 8, 2019.

Materials to be submitted:

- Cover letter of one to two pages briefly stating the applicant's academic background, research agenda, and interest in the program;
- CV;
- Research Statement;
- Teaching Statement (titles and short descriptions of at least two undergraduate courses that the candidate is eligible to teach)
- Two scholarly writing samples;
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Please e-mail your application to cmuips@andrew.cmu.edu. Please contact this email address if you have any questions or concerns about the application.

Start Date: Summer 2019

Application Deadline: 2/8/2019

Date Posted: 12/6/2018

Salary: \$40,000 - \$49,999
eJobs ID: 5246

McGill University

**Rank: Canada Research Chair Tier 2 in Indigenous Politics ,
 Tenure Track Faculty Position**

Tenure-Track Faculty Position
 Assistant Professor
 Canada Research Chair Tier 2 in Indigenous Politics

Faculty: Arts
 Department/School: Political Science
 The Canada Research Chair is also open to internal candidates who already hold a tenure-track faculty position at McGill University.

Position Description

The Department of Political Science at McGill University invites applications for a tenure-track position in Indigenous Politics. The Department welcomes applications from qualified candidates working on Indigenous Politics in any subfield of Political Science. Broad engagement with Indigenous Studies, including Indigenous Studies methodologies and community-based research, would be an asset.

The successful candidate will hold a tenure-track appointment in the <http://www.mcgill.ca/politicalscience/Department> of Political Science, and will work closely with the <http://www.mcgill.ca/indigenous> Indigenous Studies program.

This position is part of a broader provostial initiative to strengthen Indigenous Studies at McGill. McGill University is located on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous people whose footsteps have marked this territory on which peoples of the world now gather.

The position start date is August 1, 2019. Inquiries may be sent to the Chair of the Department, Juliet Johnson, at <mailto:juliet.johnson@mcgill.ca>.

The successful candidate that satisfies the eligibility conditions of the Canada Research Chair (CRC) program may be supported by the University for nomination to a Tier 2 Chair in Indigenous Politics, which provides protected time for research within a full-time academic appointment.

Nominees for Tier 2 Chair positions must be emerging scholars and hold the rank of assistant or associate professors, or possess the necessary qualifications to be appointed to these levels. A nominee who is more than 10 years from having earned their highest degree and has experienced legitimate career interruptions (e.g., maternity or parental leave, extended sick leave, clinical training, and family care) will be taken into consideration using the http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx#s3Tier 2 justification process.

Eligibility conditions for CRCs are found at http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx#s3

Job Duties

Teaching, research, and service in the Department of Political Science and the Indigenous Studies Program.

Qualifications and Education Requirements
 Candidates should have completed a PhD in a relevant field or be near completion. The language of instruction at McGill is English, but a working knowledge of Indigenous language(s) and/or French would be considered an asset.

Candidates who do not satisfy the CRC eligibility criteria for a Tier 2 Chair are nonetheless invited to apply for the position.

JOB DETAILS

Job Classification:

Tenure-track

Rank:

Assistant Professor

Job Status:

Full-time

Salary:

Commensurate with qualifications and experience

Application Deadline:

January 30, 2019, for full consideration, although applications will continue to be reviewed until the position is filled.

APPLICATION PROCESS

Applications must be submitted: <https://academicjobsonline.org/ajojobs/12816> <https://academicjobsonline.org/ajojobs/12816>

The following supporting documents are required:

- A cover letter and curriculum vitae
- A research statement
- A writing sample (article or chapter length)
- A teaching statement, as well as course evaluations and syllabi if available
- Letters of reference from three referees. For Tier 2 nominees at the rank of Assistant Professor who are within three years of their PhD, one referee must be the PhD supervisor.

For internal applicants only: Supporting documents include a recent curriculum vitae and a statement of research aligned with the designated subject area for the Chair.

COMMITMENT TO EQUITY AND DIVERSITY

McGill University hires on the basis of merit and is strongly committed to equity and diversity within its community. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to productively engage with diverse communities.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career

path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through <https://www.mcgill.ca/hr/benefits/disabilitiesaccommodation> policies and procedures.

Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, Professor Angela Campbell, Associate Provost (Equity and Academic Policies) by email to <mailto:angela.campbell@mcgill.ca> or phone at 514-398-1660.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.

23-Nov-2018 [Date of Posting]

Poste de professeur menant à la permanence
Ouvert au rang de professeur adjoint
Programme des chaires de recherche du Canada en politiques autochtones
Chair de niveau 2

Faculté: Arts
Département: sciences politiques

Le programme des chaires de recherche du Canada est également ouvert aux candidatures internes qui occupent déjà un poste de professeur permanent à l'Université McGill.

DESCRIPTION DE POSTE

Le Département de science politique sollicite des candidatures en vue de pourvoir un poste de professeur adjoint menant à la permanence en politiques autochtones. Il est à la recherche de candidats qualifiés en politiques autochtones, œuvrant dans toute discipline relevant des sciences politiques. Une solide expérience en études autochtones, plus précisément en méthodologie et en recherche communautaire, constitue un atout.

Le candidat retenu sera titulaire d'un poste menant à la permanence au sein du Département de science politique [http://www.mcgill.ca/politicalscience/](http://www.mcgill.ca/politicalscience/www.mcgill.ca/politicalscience/) et travaillera en étroite collaboration avec l'équipe du Programme d'études autochtones <http://www.mcgill.ca/indigenouswww.mcgill.ca/indigenous>.

Ce poste s'inscrit dans une initiative de mise en valeur des études autochtones à l'Université, qui émane du Bureau du vice-principal exécutif et vice-principal aux études. L'Université McGill est sise sur un emplacement qui a longtemps servi de lieu de rencontre et d'échange entre les peuples autochtones, y compris les nations Haudenosaunee et Anishinabeg. Nous reconnaissons et remercions les divers peuples autochtones dont les pas ont marqué ce territoire sur lequel les peuples du monde entier se réunissent maintenant.

La date d'entrée en fonction est le 1er août 2019. Les demandes de renseignements au sujet de ce poste doivent être envoyées à Juliet Johnson, directeur du Département, à l'adresse suivante: <mailto:juliet.johnson@mcgill.ca>.

La candidature retenue qui répond aux conditions d'admissibilité du programme des chaires de recherche du Canada (CRC) peut être soutenue par l'Université pour une titularisation à une chaire de niveau 2 en politiques autochtones, ce qui lui permettra de consacrer un temps dédié à des travaux de recherche dans le cadre de sa charge professorale à temps plein.

Les candidatures à une chaire de niveau 2 doivent être de nouveaux chercheurs. D'ailleurs, ces personnes intéressées doivent minimalement être professeurs adjoints ou professeurs agrégés ou doivent posséder les qualifications nécessaires pour pouvoir être nommées à ces niveaux. Les personnes candidates qui ont obtenu leur diplôme le plus avancé 10 ans auparavant et qui ont dû interrompre leur carrière de façon légitime (par exemple, congé de maternité ou parental, congé de maladie prolongé, formation clinique, et soins à un membre de la famille) seront prises en considération en utilisant le http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-fra.aspx#5 processus de justification de la chaire de niveau 2.

Les conditions d'admissibilité pour le programme des CRC peuvent être consultées au http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-fra.aspx#5.

TÂCHES PRINCIPALES

Enseignement, recherche et attributions diverses au sein du Département de science politique et du Programme d'études autochtones.

QUALIFICATIONS ET FORMATION EXIGÉES

- Le candidat doit posséder un doctorat dans une discipline pertinente ou être sur le point de l'obtenir. À l'Université McGill, la langue d'enseignement est l'anglais, mais la connaissance d'une ou de plusieurs langues autochtones ou du français est un atout.

Les personnes candidates qui ne satisfont pas nécessairement aux critères d'admissibilité du programme des CRC de niveau 2 sont néanmoins invitées à présenter leur dossier de mise en candidature.

RENSEIGNEMENTS SUR L'EMPLOI

Catégorie de l'emploi: Poste menant à la permanence

Rang: Professeur adjoint
Statut d'emploi: Temps plein
Salaire: La rémunération salariale sera établie en fonction des qualifications et de l'expérience.

Date limite pour le dépôt des dossiers: Les demandes doivent nous parvenir avant le 30 janvier 2019 pour être pleinement prises en considération, mais nous en accepterons jusqu'à ce que le poste soit pourvu.

 PROCESSUS DE MISE EN CANDIDATURE

Votre dossier de candidature doit être soumis par l'entremise du site électronique: <https://academicjobsonline.org/ajo/jobs/12816>

Il faut inclure au dossier les documents justificatifs suivants:

- Une lettre de présentation et un curriculum vitæ
- Une lettre faisant état de l'expérience du candidat ou de la candidate dans le domaine de la recherche
- Un extrait d'un texte du candidat (de la longueur d'un article ou d'un chapitre);
- Un énoncé sur les responsabilités et réalisations en matière d'enseignement accompagné, si possible, d'évaluations et de plans de cours
- Trois lettres de recommandation. Pour les candidats de niveau 2 au rang de professeur adjoint qui sont dans les trois ans de leur doctorat, un des arbitres doit être le directeur du doctorat.

 Pour les candidatures internes seulement : Les documents justificatifs doivent comprendre un curriculum vitæ à jour et une lettre faisant état de l'expérience de la personne candidate dont le contenu correspond au domaine particulier de la chaire.

 ENGAGEMENT EN MATIÈRE D'ÉQUITÉ ET DE DIVERSITÉ

L'Université McGill recrute en fonction du mérite et s'engage fermement à respecter les principes d'équité et de diversité au sein de sa communauté. Nous accueillons favorablement les demandes d'emploi des personnes racisées et de minorités visibles, des femmes, des personnes autochtones, des personnes handicapées, des minorités ethniques, des personnes de toute orientation et identité sexuelles, ainsi que toute personne possédant les aptitudes et les connaissances lui permettant de travailler en collaboration avec diverses communautés.

McGill reconnaît en outre et considère à juste titre l'incidence de congés (comme les congés liés à des soins apportés à un membre de la famille ou liés à des problèmes de santé) qui auraient pu causer des interruptions ou des ralentissements de carrière. Nous encourageons les personnes candidates à nous informer de tout congé qui aurait eu un effet sur leur productivité, et conséquemment sur leur cheminement de carrière. Cette information sera prise en considération afin d'assurer une évaluation équitable du dossier de candidature.

Start Date: Summer 2019

Application Deadline: 1/30/2019

Date Posted: 12/3/2018

Salary: Competitive

eJobs ID: 5222

Pennsylvania State University

Rank: Lecturer/Assistant Teaching Professor - Social Data Analytics/Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure track position as Lecturer/Assistant Teaching Professor in Political Science to start Fall 2019. We seek candidates who are able to teach a broad range of in residence and online classes, including undergraduate courses covering research design and basic statistics; upper-level undergraduate comparative politics courses that incorporate research and statistical analysis; a course that provides

a capstone experience for undergraduates majoring in Social Data Analytics; as well as introductory comparative politics courses. The position requires teaching six courses a year. Candidates should have completed all requirements for the Ph.D. by the appointment date, though qualified applicants at the ABD level will also be considered. Lecturers/Assistant Teaching Professors participate extensively in the intellectual life of the department, including opportunities to attend seminars and workshops, and present research. Salary is competitive and additional money is available for travel and research. Applications must include a cover letter explaining research and teaching experience; a current CV; syllabi from previously taught courses; samples of scholarly writing; and teaching evaluations (with a key). Candidates should also request three confidential letters of reference to be sent directly to the search committee at: plscapplications@psu.edu. Candidates invited to visit campus will be expected to give a teaching demonstration. Review of applications will begin immediately and continue until the position is filled.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Job URL: <https://psu.jobs/job/84452>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/30/2018

Salary: Competitive

eJobs ID: 5221

Slippery Rock University

Rank: Assistant Professor

Slippery Rock University (SRU) of Pennsylvania's Department of Political Science invites applications for a full-time, tenure-track Assistant Professor position with dual specialization in International Relations and Comparative Politics to commence in August 2019.

The successful candidate will teach four courses/three preparations per semester, including two sections of one of our introductory courses (e.g., Introduction to International Relations, Introduction to Comparative Politics) each semester, have broad knowledge of both international relations and comparative politics, and ultimately aid in the creation of a new global politics concentration. The candidate is also expected to support the department's student-focused mission, including advising students, creating internships and other opportunities for students outside of the classroom, and advising Model UN, Model NATO, and/or Model African Union student groups. Furthermore, we seek a creative individual who demonstrates a commitment to civic engagement, service learning, and active learning pedagogies.

Minimum Qualifications: The successful candidate must hold a PhD in political science or international relations by the start date, with specific research and teaching interests in both comparative politics and international relations, as demonstrated by at least two of the following: dissertation substance, graduate course work, and/or teaching experience.

Successful performance in an on-campus interview and teaching demonstration is also required. Commitment to the education of diverse populations is also required.

Preferred Qualifications: Applicants with experience advising Model U.N., Model NATO, and/or Model African Union are preferred.

We strongly encourage applications from candidates who provide evidence of successful teaching, advising, and/or mentoring of students beyond the classroom.

Instructions to applicant: Copies of graduate and undergraduate transcripts are required for this position (unofficial copies are acceptable for the application, but official transcripts are also acceptable). Official transcripts will be required prior to appointment. Transcripts may be uploaded using the online system or submitted to the search chair at the address below.

At least 3 letters of reference are also required, in addition to the names and contact information (email and phone number) for the writers of those letters. Letters may be submitted by (1) uploading using the online system, (2) providing contact information (specifically email addresses) for references using the online system when solicited to do so as part of the application process or (3) mailing the letters to the search chair at the address below.:

Heather Rice, Search Chair
Political Science Department
203 Spotts World Culture Building
Slippery Rock University
Slippery Rock, PA 16057

Also required prior to appointment are copies of successful clearance forms, including Act 34 Background Check and Act 151 (Child Abuse) Background Check and Federal Criminal (FBI) clearance.

Full consideration will be given to applications received by January 4, 2019.

To apply for this position, go to <https://careers.sru.edu/postings/5328>

Start Date: Fall 2019

Application Deadline: 1/4/2019

Date Posted: 11/28/2018

Salary: Competitive

eJobs ID: 5208

College of Wooster

Rank: *Africana Studies / Political Science, Visiting Assistant Professor*

The Departments of Africana Studies and Political Science at The College of Wooster seek to fill a one-year visiting position at the level of Assistant Professor divided between Africana Studies (2/3rds) and Political Science (1/3rd), beginning in the fall of 2019. Broad training in Africana Studies and Political Science, with a focus on African politics, is required. Ability to teach introductory courses in Africana Studies, upper level courses in Africana Studies and comparative politics, and to advise undergraduate independent study projects in Africana Studies, comparative politics, and international relations. Preference is given to candidates who will have completed their Ph.D. by the time of appointment and who have had previous independent teaching experience. The College of Wooster enrolls a diverse student body (21% domestic students of color and 15% international students).

Applicants should submit a letter of application, curriculum vitae, evidence of effective teaching (including syllabi and summaries of student evaluations), a statement regarding how the applicant will contribute to the College's commitment to diversity and inclusion, a research statement, unofficial graduate transcripts, and three letters of recommendation. Applications received at <http://apply.interfolio.com/57977> by January 31, 2019, will receive full consideration. Interfolio accounts are free to applicants – simply press “apply.” Please contact Josephine Wright (jwright@wooster.edu), Chair of the search committee, with any questions.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, gender identity and expression, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. The College of Wooster is a drug-free workplace.

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5186

SUNY, College at Brockport

Rank: *Assistant Professor, International Relations*

The Political Science and International Studies Department at The College at Brockport, State University of New York, invites applications for a tenure-track Assistant Professor position. Position is available August 2019.

Major Responsibilities:

Teach courses including Introduction to International Relations, American Foreign Policy, National Security, and Middle Eastern politics.

Engage in student advisement and recruitment.

Coordinate the international studies major.

Update International Studies course list.

Engage in scholarly activity.

Participate in service to the department, school, and college.

Required Qualifications

Candidate must have Ph.D. in Political Science or International Studies from a college or university accredited by the US Department of Education or an internationally recognized college or university. ABD candidates will be considered. Must be able to teach introduction to International Relations and upper division I.R. to include National Security and American Foreign Policy.

Preferred Qualifications

Ability to contribute to upper division comparative courses (outside Europe) and departmental Research Methods offerings.

Use this link to submit an application: <http://careers.pageuppeople.com/788/cw/en-us/job/494167/assistant-professor-international-relations>

Start Date: Fall 2019
Application Deadline: 12/31/2018
Date Posted: 11/26/2018
Salary: Competitive
eJobs ID: 5189

University of New Orleans

Rank: Doris Zemurray Stone Chair in Latin American Studies

POSITION SUMMARY: The University of New Orleans invites applications and nominations for the endowed Doris Zemurray Stone Chair in Latin American Studies. The University of New Orleans has expanded its work in Latin America to include faculty research in Latin America and a Latin American student outreach program. The endowment includes support for the Chair, for an annual conference, for a Center for Latin American and Caribbean Studies, and for the expansion of summer and other programs in Latin America.

RESPONSIBILITIES: Responsibilities of the chair-holder include: 1) pursuit of chair-holder's research interest; 2) teaching in the chair-holder's area of expertise; 3) development and oversight of a center for Latin American studies; 4) curriculum development and coordination of existing course offerings in the study of Latin America, broadly defined; 5) participation in the existing Latin American Outreach Program, which includes recruitment of students in Latin America; 6) service as a University liaison to the local Latin American community; 7) organizing an annual academic conference, and 8) involvement in fundraising, including student scholarship from the endowment.

REQUIRED QUALIFICATIONS: PhD in a social science or humanities academic discipline as an advanced assistant professor or higher, with a clear track towards tenure; teaching, research, and administrative experience in Latin American and Caribbean studies sufficient to meet the expectations for an endowed chair-holder.

DESIRED QUALIFICATIONS: Experience in administrative and fund-raising activities towards program development and a record of teaching and research consistent with broadly conceived sympathies to interdisciplinary, cross-cultural, and comparative approaches to Latin American, Caribbean, and Circum-Caribbean studies, as well as broadly defined research, teaching and regional geographic interests. **APPLICATION PROCEDURE:** Application materials, including a letter of interest, a cv, a sample of published writing, and the names and contact information of three professional references, should be sent to Dr. Jeffrey David Ehrenreich, Zemurray Stone Chair Selection Committee, University of New Orleans, New Orleans, LA 70148 (jehrenre@uno.edu).

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 11/16/2018
Salary: Negotiable
eJobs ID: 5159

Reed College

Rank: Two-Year Visiting Appointment in Comparative Politics

Applications are invited for a two-year visiting appointment in Comparative Politics beginning Fall 2019. Visitors are usually appointed at the assistant professor level, but more advanced candidates may be considered. Salary is competitive, including travel and research support.

Candidates are expected to teach five sections over two semesters, including two sections of introduction to comparative politics and three sections in the specialty of the applicant. All our courses are capped at 24 students. Because we are a small department, we are interested in candidates who incorporate multiple methods of analysis and integrate this approach into their teaching of undergraduate seminars and in the advising of student research. Candidates should have a broad research program and scholarly interests that reach into other parts of political science. Our pedagogy emphasizes the conceptual and theoretical foundations of the discipline and includes supervision of undergraduate thesis students. We expect the Ph.D. to be in hand, or very near completion, by the start of the appointment. Above all, we seek candidates with a strong commitment to teaching excellence at the undergraduate level. Information on the department is available at http://academic.reed.edu/poli_sci/. Search inquiries may be addressed to political.search@reed.edu.

Reed College is a community that believes cultural diversity is essential to the excellence of our academic program. In your application materials, we welcome a description of how you would engage and sustain the commitment to diversity and inclusion articulated in Reed College's diversity statement (<http://www.reed.edu/diversity/>). An Equal Opportunity Employer, Reed College values diversity and encourages applications from underrepresented groups.

Please send an application letter, CV, demonstration of teaching excellence, and three letters of recommendation to <http://apply.interfolio.com/57827>. Sample syllabi are welcome but not required. Review of applications will begin January 28, 2019 and applications will be accepted until the position is filled.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 11/14/2018
Salary: Competitive
eJobs ID: 5149

University of Rochester

Rank: Post-doctoral fellowship

Applications for 2019-20 are welcome in any area of international or comparative politics, but preference will be given to applicants whose work focuses on Central and Eastern Europe, broadly defined. Fellows offer two courses during the academic year and receive a stipend of \$45,000. Applicants without a Ph.D. should describe their plans for completing the degree by the time the fellowship commences.

Submit a letter of application, curriculum vitae, a 3-5 page research project description, a one-page sketch of proposed courses, one or more writing samples, and three letters of recommendation to: Fellowship in International and Central European Politics, Skalny Center for Polish and Central European Studies, University of Rochester, Harkness Hall 101, Rochester, New York 14627-0147. Applications must be postmarked by December 15, 2018. Direct questions to Dr. Bozenna Sobolewska, bsobolew@mail.rochester.edu, or 585-275-9898.

Start Date: Fall 2019
Application Deadline: 1/1/2019
Date Posted: 11/8/2018
Salary: \$40,000 - \$49,999
eJobs ID: 5123

IE University

Rank: Assistant Professor of the Political-Economy of Development

Specializations: Developing Nations, Political Economy, Conflict Processes

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a position at the rank of Assistant Professor (tenure-track) in the Political Economy of Development. The successful candidate should have a strong publication record in top peer-reviewed outlets, or the proven potential of producing them in the coming two years. We are especially interested in scholars whose research interests deal with technological change and innovation.

The ideal candidate would have solid teaching experience, and should be acquainted with teaching methods focused on critical thinking, problem solving, and the latest pedagogical approaches such as flipped classroom and blended education. He/She is expected to teach courses in Development Studies, Political Economy, and Research Methods at both the undergraduate and Master level.

Beyond these traditional academic criteria, we seek academics with the capacity to engage in policy relevant work, and with a commitment to institution-building: applying for research grants, participating in affiliated research centers and academic programs, and expanding the IEGPA's current network and partnerships.

Applications should include a cover letter and vita, a job market paper, three academic references, and evidence of teaching excellence (e.g. teaching evaluations). Candidates must have a PhD from a recognized Department of Political Science, or demonstrate clear evidence that the PhD will be complete by July, 2019. All application materials should be sent to IESGPA2@ie.edu

The IEGPA is part of IE University, located in Madrid and Segovia, Spain; and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are committed to world-class professional education and academic research in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Start Date: Fall 2019

Application Deadline: 1/21/2019

Date Posted: 11/6/2018

Salary: Competitive

eJobs ID: 5112

University of Texas at Dallas

Rank: Assistant Professor

The School of Economic, Political, and Policy Sciences at The University of Texas at Dallas (UTD) invites applications for a tenure-track assistant professor position beginning in August of 2019 in the Political Science Program. The scholarly topic of interest is civil conflict. The successful candidate will be expected to teach both undergraduate and graduate courses. Possible specializations might include: nationalism, political violence, ethnic conflict, state violence, terrorism, civil war, and related phenomena. PhD by the time of employment is expected.

UTD is a fast-growing, suburban research university with undergraduate, Master's and PhD programs in Political Science. We have approximately 60 graduate students and 250 undergraduate majors. The University of Texas at Dallas has the highest freshman SAT scores of any public University in Texas and was recently ranked 1st among the 100 best universities in the world under 50 years old by Times Higher Education magazine. Further, UT Dallas is now considered an R1 university by the Carnegie Commission on Higher Education.

Faculty typically teach two courses per semester, and opportunities for leave become available after a successful third-year review.

Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods and teaching excellence. Review of applications will begin November 1st and continue until the position is filled. Applicants should upload a cover letter, curriculum vitae, evidence of teaching effectiveness, and the full contact information for at least three professional references.

Go here to apply: <http://jobs.utdallas.edu/postings/11072>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/25/2018

Salary: Competitive

eJobs ID: 5064

SUNY, Geneseo

Rank: Assistant Professor of Political Science

Specializations: International Political Economy, Quantitative Methods, International Political Economy

The Department of Political Science and International Relations at SUNY Geneseo invites applicants for a tenure-track, assistant professor position, to begin August of 2019.

Our priority is teaching excellence. We seek someone with a strong commitment to teaching in a liberal arts setting, a scholar who is prepared to teach undergraduate courses on International Political Economy, Social Science Research Methods, an introductory course in either International Politics or Comparative Politics, and upper division courses in Comparative Politics or International Politics.

Responsibilities include academic advising and mentoring of students, establishing and completing a program of research and publication in Political Science, service to college, community and discipline.

Candidates should hold a Ph.D. in Political Science by the time of appointment in August 2019. Candidates must possess the demonstrated expertise necessary to teach International Political Economy and social science research methods, and other undergraduate courses in political science. Candidates should also have the potential for scholarly contributions in political science. Finally, candidates should possess a commitment and ability to work effectively with a diverse group of students, faculty, staff, and constituents in support of campus and department mission.

Applicants should be prepared to upload a cover letter, a CV, and additional materials that speak to their teaching effectiveness. The cover letter should address teaching philosophy, interests and plans for establishing a research program. In addition, applicants should be prepared to supply contact information (email address) for three references. References will be contacted and invited to submit letters of recommendation at the time of application.

Please submit materials at <https://jobs.geneseo.edu/postings/2380>

Review of completed applications will begin upon receipt. To be guaranteed consideration, applications must be completed by November 22, 2018. The search committee anticipates conducting initial interviews by telephone/Skype in January or February 2019.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/22/2018

Salary: Competitive

eJobs ID: 5046

Troy University

Rank: Assistant/Associate Professor

Subfield(s): Public Administration, Comparative Politics, International Relations

The Department of Political Science invites applicants for an open rank tenure track position in political science with a concentration in comparative public administration beginning on August 1, 2019. This is a ten-month tenure-track position at our Troy, Alabama location. The minimum qualifications are a Ph.D. in Public Administration/International Relations/Comparative Politics/Political Science, or related field by August 1, 2019 with a research specialization in comparative public administration. The teaching will be in our master's degree (MPA) in public administration as well as undergraduate political science courses, which will be delivered in person as well as online. The job requires that the hire may be asked to teach courses at another Troy location depending on departmental needs. Preferred candidates will have a secondary specialization (such as research methods, or a regional specialization) that can complement our existing faculty strengths. The candidate needs to demonstrate excellence in research and teaching. For best consideration, please submit application documents by October 31, 2019. The position will remain open until filled.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

Applicants need to electronically submit a cover letter, CV, writing sample, teaching philosophy, research statement, and arrange to have three reference letters uploaded. Please direct all questions to Dr Terry Anderson at tanderson@troy.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/5/2018

Salary: Competitive

eJobs ID: 4971

Wake Forest University

Rank: Worrell Chair in Anglo-American Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

WAKE FOREST UNIVERSITY

WORRELL CHAIR IN ANGLO-AMERICAN STUDIES

The Department of Politics and International Affairs at Wake Forest University is seeking an outstanding scholar and teacher to fill a named chair in the area of Anglo-American studies as it relates to politics, ideally at the Full or Associate Professor level.

The Department understands Anglo-America broadly to include Britain as well as regions of the Americas in which English is spoken widely and where the British colonial legacy is reflected in present-day culture and politics. This includes the United States, Canada and the Anglophone Caribbean. Similarly, scholars of Anglo-American studies with research interests that add unique contributions to those of current Wake Forest Politics and International Affairs faculty are encouraged to apply. These might include but are not limited to the examination of shared issues including immigration, environmental, and social welfare policies; party and electoral systems; labor politics and political economy; postcolonial and critical legal studies; and the social and political inequalities associated with race, class, and gender. The Department of Politics and International Affairs includes faculty who are both dedicated teachers and active researchers. Candidates should have a strong commitment to excellence in undergraduate teaching and an outstanding record of research. Salary will be commensurate with the rank and stature of the selected applicant.

Founded in 1834, Wake Forest University is presently ranked among the top 30 national universities in the United States. The university is located in Winston-Salem, North Carolina, a vibrant, small city with a thriving arts community. At Wake Forest and in Winston-Salem there are many opportunities for multi-disciplinary collaboration and community-engaged research, supported by the Pro Humanitate Institute, the Anna Julia Cooper Center, and other affiliated centers. Wake Forest University and Winston-Salem also houses one of the fastest growing urban technology innovation districts in the United States, Wake Forest Innovation Quarter.

Wake Forest University and the Department of Politics and International Affairs welcome diversity and encourage inclusivity. We therefore seek applicants with demonstrated success in engaging diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

Applications will be reviewed as they are received and accepted until the Professorship is filled. Inquiries and questions about the position should be directed to the Chair of the Search Committee: Katy Harriger at harriger@wfu.edu subject line: "Worrell Chair." Applications accepted on line www.wfu.edu/careers. A complete application includes a letter of interest and a C.V. Additional information and references will be requested from finalists. Technical questions may be directed to wakejobs@wfu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/28/2018

Salary: Competitive

eJobs ID: 4921

Midwestern State University

Rank: Assistant Professor

Specializations: Western Europe, International Political Economy, Developing Nations

The Department of Political Science seeks applications for a tenure-track, assistant professor position to begin in fall 2019. We seek a candidate whose primary teaching interest is comparative politics with a specialization in European politics, as well as an additional ability to teach courses on International Political Economy, International Organizations, and/or Development. The applicant should hold a Ph.D. in Political Science (an ABD candidate would be required to have a Ph.D. by August 2020), and should contribute to the teaching and research mission of the university.

The Department of Political Science offers a B.A. Political Science, a B.A. Global Studies, and an M.A. in Political Science. It also houses the interdisciplinary minor in Women's and Gender Studies and a successful Model United Nations program.

The teaching load is 12 hours per semester, with a course reduction when teaching graduate seminars. Salary is competitive, depending on experience.

Midwestern State University is a public liberal arts university with an enrollment of approximately 6,000 students located in Wichita Falls, a city of 106,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu). As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Please send a 1) letter of application, 2) curriculum vitae, 3) teaching evaluations, 4) one example of scholarly work, and 5) three letters of recommendation to:

Dr. Linda Veazey,
Interim Chair
Department of Political Science
Midwestern State University
3410 Taft Boulevard
Wichita Falls, TX 76308
linda.veazey@msutexas.edu

The initial review of complete applications will begin January 10, 2019 and will continue until the position is filled.

Start Date: Fall 2019
Application Deadline: 1/10/2019
Date Posted: 9/26/2018
Salary: Competitive
eJobs ID: 4903

University of Wisconsin, Madison

Rank: ASSISTANT PROFESSOR, POLITICS AND POLICY OF CHINA - CLUSTER HIRE

The University of Wisconsin-Madison seeks to hire a faculty member with research and teaching interests in comparative politics or international relations, with a primary focus on China and a secondary focus on East Asia and the Pacific Rim. Potential areas of substantive expertise in the politics and policy of China include: political and economic development, human rights, environmental politics and policy, international political economy, international security, or international organizations/governance.

The successful candidate will have a primary appointment in either the Department of Political Science or the La Follette School of Public Affairs, with preference given to candidates interested in both political science and public affairs/public policy. Expectations include a commitment to the important functions of research, instruction, and outreach, as well as professional and university service as appropriate to faculty rank. Teaching will include courses to undergraduates as well as graduates. Teaching and research will primarily focus on the successful candidate's area of expertise. This position is part of a

research cluster proposed by the Title VI-funded National Resource Center, the Center for East Asian Studies, for the University's Cluster Hiring Initiative (<https://facstaff.provost.wisc.edu/cluster-hiring-initiative/>) to enhance cross-disciplinary expertise on contemporary East Asia. Candidates should have an interest in collaborating with the Cluster and with colleagues affiliated with the Center for East Asian Studies. Three candidates will be recruited in this Cluster: 1) Assistant Professor, Sociology of Contemporary Korea [PVL# 95849]; 2) Assistant Professor, Chinese Politics and Policy [PVL# 95952]; and 3) Assistant Professor, Educational Policy Studies in East Asia [PVL # TBD].

Responsibilities include conducting research and teaching at all levels required with service at the professional and university level.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our university's interdisciplinary research strength in key areas of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

TO APPLY:

To apply, go to <http://jobs.wisc.edu> and search for PVL 95952. To begin the application process please click on the 'Apply Now' button. You will be asked to create a profile and upload a C.V., cover letter, a research statement, a teaching statement, and 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application.

Start Date: Fall 2019
Application Deadline: 10/18/2018
Date Posted: 9/14/2018
Salary: Negotiable
eJobs ID: 4837

Johns Hopkins University

Rank: Professor/Assistant Professor/Associate Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and the Stavros Niarchos Foundation Agora Institute at Johns Hopkins University seek nominations and applications of interest to appoint three or more distinguished scholars to establish a cluster of excellence in research and teaching on the challenges of contemporary democracy. We are especially interested in colleagues with an established record of scholarship examining the root causes and consequences of polarization, including its global and transnational dynamics. Successful candidates will join the Agora Institute's core faculty and will serve as full members of the Department of Political Science. We invite qualified candidates from all subfields of the discipline whose work connects with the core mission of the Institute. By conducting a broad and inclusive search, we are committed to identifying candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of our academic community.

Political Science at Johns Hopkins is a methodologically diverse and pluralistic department open to a variety of research methods and intellectual approaches. We also will consider applications for potential

cross-disciplinary appointments from scholars in fields such as History, Sociology, Psychology, and Philosophy as well as cross-divisional appointments.

Jointly conceived by the University and the Stavros Niarchos Foundation (SNF), the \$150M SNF Agora Institute was founded to address the deterioration of civic engagement in democracies worldwide and facilitate the restoration of open and inclusive discourse that is the cornerstone of healthy democracies. Housed in the University's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading academic and public forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics—to examine the dynamics of civic strife and design and test mechanisms for improving dialogue, social engagement, and democratic governance (<http://agora.jhu.edu/>).

Applicants for Tenured Associate or Full Professor should submit a cover letter, research statement, and curriculum vitae using Interfolio <http://apply.interfolio.com/54486>. Candidates applying at the level of advanced assistant professor should include the above as well as a writing sample and three letters of recommendation. Nominations of potential candidates should be sent directly to Professor Adam Sheingate (adam.sheingate@jhu.edu). Review of applications will begin on October 15, 2018 and continue until the positions are filled. Appointments will commence on July 1, 2019.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/10/2018

Salary: Competitive

eJobs ID: 4804

Texas A&M University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Texas A&M University is recruiting for two tenure-track (Assistant Professor) positions that are open with respect to subfield. We welcome applications from clusters of scholars who would find it attractive to join our faculty together. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science would be highly valued. Ph.D. required. The starting date for these positions is Fall 2019.

The department offers Ph.D., MA, BA, and BS degrees and has 34 tenured/tenure track faculty members, 50 graduate students, and approximately 1000 undergraduate majors. Further information about the department is available at <http://pols.tamu.edu>. Texas A&M is a research-intensive flagship university with more than 60,000 students including 10,000 graduate students making it the sixth largest university in the United States. The student body includes 26% African American, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native students, as well as approximately 5,000 international students from 130 countries. We seek candidates who can teach effectively in a diverse and global classroom. Texas A&M ranks among the top universities nationally in total research expenditures (with more than \$800 million dollars per year). Texas A&M University is an equal opportunity, affirmative action employer that is deeply

committed to enhancing the diversity and excellence of its faculty and is responsive to the needs of dual-career couples.

Applicants should apply through Workday as instructed below. Applicants should submit the following material online through workday using the links below: a letter of interest (referencing research agenda and teaching interests), a curriculum vitae, graduate school transcripts, any available teaching evaluations, and a writing sample. Applicants should also have three letters of reference submitted electronically to Professor William Clark, Head, Department of Political Science at poliscijobs@tamu.edu. Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on October 3, 2018 and will continue until the positions are filled. The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

EXTERNAL APPLICANTS If you currently are NOT a Texas A&M System employee please click below to go to our external career site to view our jobs. Go to External Career Site – https://tamus.wd1.myworkdayjobs.com/en-US/TAMU_External/job/College-Station-TAMU/Assistant-Professor_R-011658

INTERNAL APPLICANTS If you currently ARE a Texas A&M System employee: Go to Internal Career Site – <https://jobs.tamu.edu/internal-applicants/>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/3/2018

Salary: Competitive

eJobs ID: 4758

Temple University

Rank: Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies

Specializations: Russia, History & Politics, Post Soviet Region

The Departments of Political Science and History at Temple University invite applications for the position of Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies. We seek an established interdisciplinary scholar whose research and teaching address both Russian and/or Soviet history as well as the legacies of these earlier eras in the post-Soviet era, including topics such as the persistence of authoritarian rule as well as the important roles of the Soviet Union and Russia in world politics. This joint appointment in the Departments of History and Political Science is part of a broader initiative in the College of Liberal Arts to recruit senior faculty studying important questions across disciplinary boundaries. We seek someone who can be tenured at the level of either Associate or Full Professor in either (or both) Political Science and History.

Temple University is a state-related Carnegie Research University (highest research activity) located in Philadelphia. The College of Liberal Arts is home of 32 undergraduate majors, 32 minors, 23 certificate programs and 15 graduate degree programs. With its vibrant and diverse array of educational programs, the College of Liberal Arts plays, and its missions mirrors, both the historical importance of the liberal arts in society and the principles on which the university was founded.

Interested applicants should send a cover letter and curriculum vitae to <http://apply.interfolio.com/53872>. We will begin consideration of applications and nominations on October 15th. Professors Mark

Pollack of Political Science and Alan McPherson of History will co-chair the search.

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 8/30/2018

Salary: Competitive

eJobs ID: 4736

North Dakota State University

Rank: Tenure Track Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, Public Law

Specializations: Judicial Politics, Constitutional Law & Theory, Criminal Justice

The department of Criminal Justice & Political Science at NDSU is recruiting for a 9-month tenure-track position, at the rank of assistant professor, starting Fall 2019. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems, comparative judicial politics, international courts and legal structures, or the politics of policing in the US or abroad. This is a 45% research, 45% teaching, 10% service position. The teaching load is 2-2, with a course release in the first three years. Successful applicants will be prepared to teach core undergraduate pre-law courses on American judicial politics, such as judicial process and constitutional law, but will also have ample opportunity to teach specialized courses of their choosing. Tenure-track political science faculty advise undergraduate students and may have opportunities to contribute to the supervision of MA and PhD students in criminal justice. The department has minimal service expectations for pre-tenure faculty.

Minimum Qualifications

The minimum qualifications for the position are: 1) a Ph.D. degree in Political Science, or a related discipline, conferred no later than August, 2019, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial process and constitutional law, and 4) effective written and oral communication skills.

Preferred Qualifications

We will give priority to candidates who 1) can provide substantial evidence of (potential) research productivity and quality, 2) have experience teaching American judicial process and/or constitutional law, 3) can provide substantial evidence of teaching effectiveness, and/or 4) have experience pursuing or obtaining external funding.

The Department

The Department of Criminal Justice & Political Science has 11 tenure-track faculty members and serves roughly 100 undergraduate majors in political science, and 200 undergraduate and 20 graduate students in criminal justice. Faculty in the department teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. While faculty contribute primarily to teaching, curriculum development, and advising within their respective programs,

the department provides opportunities for interdisciplinary collaboration across fields, both in research and teaching. The college provides faculty with computing resources and tenure-track faculty within the department receive a yearly research and professionalization budget that covers travel to 1-2 conferences, and which faculty routinely supplement with College and University travel grants.

The University

North Dakota State University is a comprehensive, student-focused, land-grant, research university with more than 14,000 students from 47 states and 79 countries. NDSU was the first university in North Dakota to be named to the most research-intensive category by the Carnegie Commission on Higher Education and is listed in the National Science Foundation's top 100 in several areas, including agricultural sciences, social sciences, physical sciences, chemistry, psychology, and computer sciences.

NDSU values faculty members' work-life balance and the needs of dual-career couples. The College of Arts, Humanities, & Social Sciences' guidelines on family-related reassignment of duties are available at <https://www.ndsu.edu/fileadmin/ahss/family2010.pdf> and University policy on extension of the probationary period for personal or family reasons is available at <https://www.ndsu.edu/fileadmin/policy/352.pdf>. NDSU is an ADVANCE institution and has an a Focus on Resources for Women's Advancement, Recruitment/Retention, and Development (FORWARD) program, that, as part of its efforts, has developed procedures and funding streams for dual career hiring at NDSU: <https://www.ndsu.edu/forward/>.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Community

NDSU is located in Fargo-Moorhead (F-M), a pleasant, safe, diversifying, and growing community of approximately 240,000 people. As the largest population center in the region, F-M is a hub of entertainment, finance, information technology, and medical services for a large geographic area including the state of North Dakota, and western Minnesota. Two universities (NDSU and Minnesota State University Moorhead) and one private liberal arts college (Concordia College) are located in F-M. The F-M area has a healthy economy: ND has one of the lowest unemployment rates in the U.S., good public schools, low crime rates, ample shopping, local theatre and music companies, several art galleries, semi-professional baseball and hockey, and Division I intercollegiate athletics. Hector International Airport in Fargo is convenient and is served by several major airlines. Sun, clear skies, and clean air predominate year round. Visiting nearby northern Minnesota lakes, canoeing, camping, cycling, softball, and soccer are popular in summer; winter pastimes include cross-country skiing, skating, and snowmobiling. The city has an excellent park system that includes several quality golf courses and bicycle/running/ski paths along the Red River, which divides Fargo-Moorhead. Fargo is an hour drive from a major resort area in the Minnesota "lakes country" and two hours from scenic Itasca State Park, where you will find the headwaters of the Mississippi river. Central and western North Dakota offer beautiful hiking, camping, fishing, hunting, and related opportunities in the Badlands, national grasslands, and numerous river valleys. Winnipeg, Manitoba is less than a four-hour drive to the north and Minneapolis-St. Paul is an equal distance to the south-east.

Application

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and contact information for 3 professional of references. All application materials must be submitted online at <https://jobs.ndsu.edu/postings/9576>.

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on October 1, and will continue to accept and review applications until the position is filled. The department will provide search updates through APSA eJobs' update capability, and on Twitter, using the #PSJInfo hashtag.

Potential applicants may direct questions about the search to Dan Pemstein, the search committee chair, at daniel.pemstein@ndsu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/27/2018

Salary: Competitive

eJobs ID: 4706

ITAM

Rank: Professor (tenure-track or tenured), open rank

The Department of Political Science at ITAM invites applications for a full-time faculty position in Political Economy / Comparative Politics, to begin in the Fall of 2019. Candidates of all ranks are welcome to apply. The Department is especially interested in candidates whose research focuses on issues of direct relevance to middle- and low-income countries.

ITAM is an academic institution in Mexico City committed to scientific excellence and oriented to the international academic community. Salary, teaching load, and publication expectations are in line with US research universities. All classes can be taught in English or Spanish.

All candidates should submit: (1) A brief cover letter describing research completed and planned, (2) a writing sample such as an article or dissertation chapter, (3) a CV, and (4) a one-page summary of teaching experience. Senior candidates should provide the names of four references whom the hiring committee might contact. Junior candidates should provide three confidential letters of recommendation. All application materials should be submitted via email to marta-cebollada@itam.mx. Letters of recommendation should be emailed directly to this address by the referees. Applications will be accepted until October 1 2018.

Applicants are encouraged, but not required, to interview at the 2018 APSA Meeting in Boston. Selected applicants will be flown out for a formal job talk. If you have any questions, or to schedule an interview during the APSA Meeting, please contact: Marta Cebollada, Academic Coordinator, email: marta.cebollada@itam.mx, phone: +52(55)5628-4000 ext. 3788.

Start Date: Fall 2019

Application Deadline: 10/1/2018

Date Posted: 8/14/2018

Salary: Competitive

eJobs ID: 4576

University of California, Irvine

Rank: 2018-19 Political Science Lecturer Pool (Comparative Politics Focus)

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Comparative Politics contingent on departmental need. These positions will replace faculty on leave during the 2018-19 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Comparative Politics. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04847>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018

Application Deadline: 3/17/2019

Date Posted: 8/7/2018

Salary: \$50,000 - \$59,999

eJobs ID: 4517

INTERNATIONAL RELATIONS

Centre College

Rank: Visiting Assistant Professor of International Studies

Centre College invites applications for TWO One-Year Visiting Assistant Professor positions in International Studies, both with expertise in International Relations and Comparative Politics subfields. We seek teacher-scholars that demonstrate a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates should be able to teach a combination of introductory and upper level courses, including: American Foreign Policy, Introduction to Comparative Politics, Introduction to Political Ideologies, and upper-level offerings in International Relations and/or Comparative Politics, including a region in the candidate's area of expertise. A six-course teaching load is typically divided between 2 long semesters (5 courses divided between fall and spring) and a 3-week winter term (1 course). Candidates must have a Ph.D by the time of appointment. Applications from A.B.D. candidates will be considered. The program strongly encourages applications from candidates who have experience teaching and mentoring a diverse student body.

Centre College is committed to an environment that welcomes and supports diversity. Centre strives to create an environment where

differences are celebrated rather than discouraged, where the individuals have the opportunity to exchange ideas and share in the richness of mutual experiences. Please view the Statement of Community (<http://www.centre.edu/about/centre-facts/statement-of-community/>).

Centre College, a highly selective liberal arts college of about 1,450 students, has one of the nation's premier study abroad programs and is ranked among the top fifty National Liberal Arts Colleges by U.S. News & World Report. Classes are small and academic standards are high. Centre graduates enjoy extraordinary success, with entrance to top graduate and professional schools, prestigious fellowships for further study abroad, and rewarding jobs. For information concerning the college, visit our web site at www.centre.edu. The College is located in Danville, Kentucky, a town of 18,000 recognized for its high quality of life. It is within easy driving distance of Lexington, Louisville, and Cincinnati. Centre College is committed to an environment that welcomes and supports diversity.

To apply, please go to <http://apply.interfolio.com/59175> and submit the following materials by February 15, 2019: a letter of application, CV, statement of teaching philosophy, materials demonstrating teaching effectiveness, three confidential letters of recommendation, and transcripts. In addition, please include a diversity statement explaining how you would contribute to and/or address the issues of diversity and inclusion at Centre. The letter of application must include a statement addressing the candidate's experience and goals as a teacher/scholar in the liberal arts model. Review of applications will begin on February 15, 2019.

Centre College is an Equal Opportunity Employer.

Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium: www.greaterkyherc.org. The Greater Kentucky HERC is a non-profit organization composed of a diverse group of colleges, universities, hospitals, government agencies, non-profit organizations, and members of private industry committed to recruiting and retaining a diverse, talented workforce. Member representatives include faculty, staff, human resources professionals, institutional leaders, and faculty relations experts.

Start Date: Fall 2019

Application Deadline: 2/15/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5399

Sweet Briar College

Rank: Assistant or Associate Professor of Political Science

Subfield(s): Public Policy, American Government and Politics, International Relations

Sweet Briar College, a women's college increasingly defined by innovation, has launched a bold academic program that integrates the liberal arts with women's leadership to prepare graduates to address the challenges facing our world. To support this curricular reset we are happy to announce a series of hires to complement our comprehensive baccalaureate program in the arts, sciences, as well as graduate programs in education. Faculty are committed to cultivating the habits of mind—in problem solving, decision making, and creativity—that are critical for leaders. These values are embedded in the College's institutional vision and supported by our confidence that academic

excellence, small classes, and dedication to empowering young women will position Sweet Briar and its graduates to thrive.

Job Title: Assistant or Associate Professor of Political Science

Classification: Full-time, benefits eligible, tenure track faculty position

Reports To: Division Chair, Social Sciences and Humanities

Job Summary/Objective:

Sweet Briar College invites applications for a tenure-track Assistant or Associate Professor in Political Science. The successful candidate will be an engaged scholar-teacher who will be part of an innovative and inherently inter-disciplinary program that takes an entrepreneurial approach to the fields of economics, business, and politics. This individual will collaborate with colleagues across different disciplines and be open to contributing to a variety of programs; will shape and participate in campus academic life; and will work closely with undergraduates on research and as a mentor in pursuing careers in industry or the academe. He/she will also teach multi-disciplinary courses in our integrated Leadership Core on topics such as financial thinking or engaged citizenship. Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives. The normal teaching load is 3:3.

Required Qualifications:

- The successful applicants will hold a Ph.D. or at least five years of relevant experience in their given field of study;
- Possess research and teaching interests in one or more of the following fields: political economy, government, public policy, constitutional law, or international politics;
- Must be a superlative teacher; and
- Demonstrate an active research agenda.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching, research and future plans; 4) the names and full contact information for three professional references; and 5) a writing sample (journal- or chapter-length publication preferred). Items 1-4 should be in a single PDF file; item 5 may be in the same file or a separate PDF. For full consideration, complete applications should be received by March 1, 2019.

Start Date: Summer 2019

Application Deadline: 3/1/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5400

University of Georgia

Rank: Lecturer

School of Public and International Affairs
Department of International Affairs

Position: Lecturer

Start date: August 1, 2019

Applications received by March 1, 2019 will be assured of full consideration.

The Department of International Affairs at the University of Georgia invites applications for a Lecturer to begin August 1, 2019. This is a nine-month academic year appointment that is renewable on an annual basis. The lecturer will teach eight courses a year, four courses in the fall semester and four courses in the spring semester. The allocation of effort at appointment will be 100% teaching. The ideal candidate will have a primary teaching and research interest in international relations or comparative politics and a secondary teaching and research interest in American politics, political theory, game theory, empirical methods, constitutional law, or public policy. The lecturer will be expected to teach introductory courses on global issues and international relations, as well as upper-level undergraduate courses in international law and international organizations. The ideal candidate will also be able to offer undergraduate courses in American politics. Candidates are expected to have a demonstrated ability to teach current political science and international affairs research.

Prospective candidates must apply for the position through the UGA Faculty Job site at: <http://www.ugajobsearch.com/postings/64681>. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, original transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Bill Zachmann, Department of International Affairs, University of Georgia, Candler Hall 309, Athens, GA 30602 (zachmann@uga.edu). An earned Ph.D. in political science or a closely related field is required by August 1, 2019. Applications received by March 1, 2019 will be assured full consideration.

Georgia is well known for its quality of life both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 75 miles northeast of Atlanta.

The Department of International Affairs is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu). Please do not contact the department or search committee with such requests.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5397

University of Zurich

Rank: Post-Doc position with a specialization in public opinion research

Post-Doc position in the research group of Professor Stefanie Walter with a specialization in public opinion research

The Department of Political Science at the University of Zurich (<http://www.ipz.uzh.ch>) invites applications for a postdoctoral research position in the research group of Prof. Stefanie Walter, full professor for international relations and political economy.

The post-doc will be part of Professor Walter's ERC-funded research project on "The Mass Politics of Disintegration" (DISINTEGRATION). The project explores when and how one country's attempts to withdraw from an international institution encourages or deters demands for disintegration in other countries, how these contagion effects are transmitted through domestic elites and domestic discourse, and how the remaining member states ultimately respond during disintegration negotiations.

Responsibilities

- Take a leading role in DISINTEGRATION's work package 1 on public opinion, which studies when and how a nother country's disintegration experience encourages or deters new disintegration bids in other states with different types of survey data and survey experiments.
- Organize and conduct the project's large-scale survey data collection, including design of questionnaires and experiments, research design and implementation, data preparation and management, quality control, and data analysis.
- Conduct and publish high-quality research on the mass politics of international disintegration.
- Disseminate research results by presenting at academic conferences, publishing in top outlets, and outreach activities to the wider public.
- Collaborate closely with other project members.
- Provide support for project-related research, organizational, and administrative tasks.

Qualifications

- PhD in political science or a related discipline (or close to completion).
- High level of interest and expertise in collecting and analyzing public opinion data, including survey experiments.
- Excellent methodological skills.
- Ambition and ability to produce high-quality and high-impact research, both independently and in a team.
- Strong analytical and communication skills, as well as very good organizational skills.
- Ability to work constructively and effectively as part of a small research team.

Language requirements

Very good command of English.

Knowledge of German and other European languages is an asset.

We offer

- Participation in cutting-edge research project on the mass politics of international disintegration funded with an ERC Consolidator Grant.
- Opportunity to develop your own research agenda within the broader contours of the project and to develop a strong academic network.
- Funding for conferences, additional training, and field work.
- A highly motivated and engaged team.
- Career mentoring.
- Excellent working conditions in a leading research-oriented and international department that provides a constructive and collaborative research environment.

This position opens on

The preferred starting date for the position is flexible, with a preferred start date in May 2019. A minimum of two-year commitment is requested; renewal up to five years in total is possible and contingent on research productivity and continued fit. The salary is approximately 76.000 CHF/year.

Further information

Further inquiries can be directed to Prof. Stefanie Walter (walter@ipz.uzh.ch). Additional information about the ERC project can be found at www.stefaniewalter.de. More information about the Chair of International Relations and Political Economy is available at: <https://www.ipz.uzh.ch/de/forschung/lehrstuehle/ibipe.html>.

Closing date for applications

Review of applications will begin on February 20, 2019. Applications will be accepted until the position is filled.

Please send your application electronically as one PDF-file comprising your letter of interest, CV, transcripts, a writing sample, and the contact details of two people willing to serve as a reference to phd.applications@ipz.uzh.ch. Please indicate that your application refers to this particular position with the keyword "PostDoc1Group Walter"

Start Date: Spring 2019

Date Posted: 1/29/2019

Salary: \$70,000 - \$79,999

eJobs ID: 5384

Pennsylvania State University, Erie The Behrend College

Rank: Assistant Teaching Professor of Political Science

Assistant teaching professor of political science

Penn State Erie, The Behrend College, is offering a one-year, non-tenure-track, full-time position to teach international relations during the 2019-2020 academic year. Requirements of the position include teaching introductory and intermediate or upper-level international relations courses in areas of applicant expertise. Applicants who also have the ability to teach courses on Latin American, African, or South Asian politics are welcome. The College has a public policy initiative in which successful applicants will be invited to participate and provide research expertise. PhD in political science or a closely related field is required.

Penn State Behrend is a four-year undergraduate and graduate college of the Pennsylvania State University with 4,500 students and 34 baccalaureate majors in four schools: Business, Engineering, Humanities & Social Sciences, and Science. The college prides itself on the balance it achieves between teaching and research, on close student/faculty interaction, on its use of the open lab concept, and on its beautiful, wooded hilltop campus. The School of Humanities & Social Sciences has about 80 full-time faculty members, offers ten Bachelor's degrees (Arts Administration; Communication; Creative Writing; Digital Media, Arts, and Technology; Elementary and Early Childhood Education; English; General Arts and Sciences; History; Political Science; and Psychology) and one Master's degree (Applied Clinical Psychology). The school is also home to the languages and the arts. For more information about the college and major, please visit our website: <http://psbehrend.psu.edu/>.

Erie, Pennsylvania, a metropolitan area of 280,000 residents, is a major service, tourism, medical, and industrial center on Lake Erie's Presque Isle Bay and is located two hours from Cleveland, Pittsburgh, and Buffalo. The region offers many cultural, sports, and recreational resources, as well as modest living costs and affordable housing. There are five colleges in the Erie area.

We will begin reviewing applications on February 15, 2019. Required application materials consist of a cover letter, curriculum vitae, evidence of teaching effectiveness, and an unofficial graduate school

transcript. Have three references send letters directly to kvr5@psu.edu, subject line "Political Science Search."

To apply, go to <http://psu.jobs/>. For job location, choose "Penn State Erie, The Behrend College." For type of job, select "Academic." Then click "Search for Jobs." Select job #85131, Assistant Teaching Professor of Political Science, and then select "Apply On-line." If you have never applied for a Penn State job before, you will need to create a Friends of Penn State Account. Thereafter, you will be able to upload the required application materials.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report, which contains information about crime, statistics and other safety and security matters, please go to <http://www.police.psu.edu/clery/>, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Him

Start Date: Fall 2019

Application Deadline: 2/15/2019

Date Posted: 1/28/2019

Salary: Competitive

eJobs ID: 5378

Bates College

Rank: Visiting Assistant Professor of Politics

The Department of Politics at Bates College invites applications for a one-year visiting position focusing on International Political Economy starting in the fall of 2019. The position may be renewed for an additional year. Candidates should have a Ph.D. completed or nearly complete. We are open to and encourage a variety of methodological approaches and paths to scholarly excellence. Faculty members teach five courses per year (usually two courses per semester and one course during a five-week spring "short term") as well as advise individual senior theses. This position would require introductory and intermediate courses in international political economy as well as advanced seminars in that field. Applicants should show a strong commitment to excellence in undergraduate teaching, to scholarly research, and to the adoption of inclusive pedagogies. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the curriculum. Candidates who can contribute to this goal are encouraged to apply and identify their strengths and experiences in this area. Consideration of applications will begin March 1, 2019 and continue until the position is filled.

QUALIFICATIONS

ABD will be considered, Ph.D., preferred.

APPLICATION INSTRUCTIONS

Review of applications begins March 1, 2019 and will continue until the position is filled. Applicants should submit the following: (1) a letter of application, (2) curriculum vita, (3) pedagogy statement including a list of courses you would seek to teach, (4) research statement, (5) statement on how attention to inclusion and equity informs your teaching and research, (6) writing sample, (7) graduate

transcripts, and (8) three letters of recommendation. Employment is contingent upon successful completion of a background check.

APPLY HERE: <http://apply.interfolio.com/59554>

Start Date: Fall 2019
Application Deadline: 2/15/2019
Date Posted: 1/22/2019
Salary: Competitive
eJobs ID: 5365

Georgetown University

Rank: Professor in the Practice of International Affairs and Concentration Chair for International Development

The Edmund A. Walsh School of Foreign Service of Georgetown University invites applications for a three-year, renewable, non-tenure-track position as a Professor in the Practice of International Affairs and Concentration Chair for International Development. This is a full-time position and will have teaching and administrative responsibilities in the Master of Science in Foreign Service (MSFS) Program.

International Development is one of three concentrations within MSFS; the other two are Global Politics and Security, and Global Business and Finance. The Chair is responsible for strategic planning and development for the concentration and for assisting with the selection, recruitment, and preparation of faculty for the Concentration. The Chair also serves as a member of the senior academic team for the MSFS Program.

The Chair will teach three semester-length courses per academic year in his/her area of specialization. Ideally, this will include a required course on development theory for students in the Concentration. The Chair also serves as an academic and career advisor to approximately 50-60 students in the Concentration.

The Concentration Chair will have an academic background in the field of international development, broadly defined. Extensive work in the developing world managing a range of development activities is highly desirable. The successful candidate will also have experience in conceiving, planning, managing and evaluating multi-stakeholder partnerships in development. Prior engagement with the private sector will be a distinct advantage. Applicants should submit a cover letter outlining professional background and teaching experience, curriculum vitae and the names of at least three professional references.

For full consideration, applications should be submitted online by February 15th, 2019, at <https://academicjobsonline.org/ajo/jobs/13127>. Questions about the online application system should be directed to Sarah Nebbeling at ska60@georgetown.edu. Faxed, mailed, or emailed applications will not be accepted. Queries about the position should be directed to Amb. (ret) Nancy McEldowney, Director of MSFS, at nm888@georgetown.edu.

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2019
Application Deadline: 2/15/2019

Date Posted: 1/22/2019
Salary: Competitive
eJobs ID: 5364

Rhodes College

Rank: Visiting Assistant Professor – International Relations/Comparative Politics

Rhodes College – Visiting Assistant Professor – International Relations/Comparative Politics

The Department of International Studies at Rhodes College, a highly selective, national liberal arts college located in Memphis, invites applications for an appointment as a Visiting Assistant Professor beginning in August 2019. Rhodes College is especially interested in attracting candidates from historically underrepresented groups and/or those with a demonstrated commitment to working with diverse and historically underrepresented populations. Applicants should demonstrate a commitment to teaching in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Preference will be given to candidates who can teach an upper-level course on international conflict or security. The search is open in terms of regional or areas studies expertise. Additional courses will be based on the candidate's area of specialization. The successful candidate must earn their Ph.D. by August 2019. The teaching responsibility is 3 courses per semester, and the position offers the possibility for renewal up to a second year after the successful completion of the first year.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. We aspire to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. We encourage applications from candidates interested in helping us achieve this vision.

Rhodes College values an inclusive and welcoming environment. We are an equal opportunity employer committed to diversity (<http://handbook.rhodes.edu/diversity>) in the workforce.

Memphis has a metropolitan population of over one million and provides multiple opportunities for research and for cultural and recreational activities (<http://www.rhodes.edu/content/liberal-arts-city>).

Please apply online at jobs.rhodes.edu; only online applications will be accepted. Completed applications will include a letter of application, a curriculum vitae, course syllabi, evidence of teaching effectiveness, graduate transcripts, and three letters of recommendation. Applicants are encouraged to address in their letter of application their interest in teaching at a liberal arts college, their teaching philosophy, their proposed teaching contributions to the department, and their research interests. The application must also include a separate statement that addresses how the applicant will enhance the diversity of offerings and educational experiences in the department and in interdisciplinary programs, and how their experiences with teaching, scholarship and/or service might contribute to a college community that includes a commitment to diversity and inclusion as one of its core values.

Review of completed applications will begin February 25, 2019 and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. The online application system will solicit letters of recommendation electronically from the candidate's recommenders, once their contact information has been entered by the candidate

and all other required application materials have been submitted. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Amy Risley, chair of the search committee, at risleya@rhodes.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/18/2019

Salary: Competitive

eJobs ID: 5363

Dakota State University

Rank: Assistant/Associate Professor of International Relations and Intelligence

Dakota State University is seeking candidates for a new tenure-track Assistant or Associate Professor of International Relations and Intelligence. Dakota State University is beginning a new interdisciplinary degree program in Cyber Leadership and Intelligence which will integrate digital forensics, world cultures, and human behavior giving students a fuller appreciation of the knowledge and skills needed to be leaders in the rapidly expanding cyber security professions.

The position's requirements include a Ph.D. in Political Science, or related field, with a focus and research agenda on international relations. We seek a scholar grounded in the study of international policy making or comparative politics. A regional expertise is desirable with a priority given to candidates who have experience or have published research in Russian, Middle Eastern, or Chinese political affairs. Experience as a U.S. government, law enforcement, or military intelligence professional is required. ABD's may apply as long as the doctorate is in hand by August 2019.

Primary duties include:

- Leading the Cyber Leadership and Intelligence program by organizing the program, scheduling the courses, mentoring students, and making connections to the intelligence community or law enforcement
- Teaching undergraduate general education political science course on campus and online
- Teaching International Relations courses on campus and online
- Coordinating with the major's established advisory board members
- Recruiting and promoting the major to potential students
- Researching and publishing scholarship on the interplay of international relations, cyber security, and intelligence

Applicants should provide information in their application materials that:

- Demonstrate successful teaching and provide a copy of your teaching philosophy
- Describe in a document your research agenda and how it fits within the framework of this position
- Describe previous scholarship and the applicant's expected future research agenda
- A cover letter that describes their intelligence experience and addresses their reason for applying
- For full consideration, please submit all your materials by 15 February 2019. The search will remain open until completed.

DSU is nationally known for its computer science, cyber operations, and network security programs and is recognized by the National Security Agency and the Department of Homeland Security as a Center of Excellence. This new program is envisioned as a complement

to those degrees but would enable its graduates to become leaders in their profession. The program is housed in the College of Arts and Sciences and this faculty will report directly to the Dean while collaborating with faculty who teach sociology, history, geography, economics, communications, philosophy, digital forensics, business, and cyber operations. The university's Madison Cyber Labs, or MadLabs, are currently under construction. This new facility will be a center for a wide variety of graduate-level research with commercial and government partners. The successful candidate will have the opportunity to collaborate with other scholars on relevant research in the field of how international relations and intelligence is changing due to telecommunications and internet technology.

DSU accepts applications through an on-line employment site. To apply, visit <https://yourfuture.sdbor.edu>. The employment site will allow the attachment of a cover letter, vita, transcripts, provide names and contact information of at least three references (including email addresses and telephone numbers), and a statement of teaching philosophy. For questions concerning the position, contact Angi Kappenman at angi.kappenman@dsu.edu. Review of applications will begin January 2, 2019 and continue until the position is filled.

Dakota State University is a state university located in Madison, S.D. DSU offers technology-intensive and technology-infused degrees in a variety of majors, from the associate to the doctoral level. Strategic partnerships with governmental entities and corporations have bolstered DSU's position as a technologically forward-thinking institution. Both online and on-campus programs have been recognized for their quality, affordability and graduates' job placement records, which are 100 percent for several majors.

Dakota State employees receive a comprehensive and flexible benefits package including paid time off, health and retirement benefits, and life and disability insurance options. Other benefits include reduced tuition, paid professional liability insurance, longevity pay and training opportunities.

Dakota State is located in Madison, S.D., a growing community of 7,200 people (2016 population estimate). Both the community and campus have been recognized as the safest in South Dakota. The greater Madison area has top-rated K-12 educational systems, an award winning critical access hospital, and a strong manufacturing and business environment. The area also has year-round recreational choices at its state parks, two scenic golf courses, joint community and campus fitness facility called the Community Center, and historic Prairie Village. Entertainment venues are located in Madison, and in nearby Brookings, Mitchell or Sioux Falls, S.D.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/17/2019

Salary: Competitive

eJobs ID: 5358

University of Southern California

Rank: Associate/Full Professor in Governance

Subfield(s): American Government and Politics, Comparative Politics, International Relations

USC Sol Price School of Public Policy

Department of Governance, Management, and the Policy Process

Associate/Full Professor in Governance

The University of Southern California's Price School of Public Policy invites applications for a Professor at the Associate or Full rank. The ideal applicant will have a distinguished research record in the field of political science, excellent teaching skills, and a record of service. We are seeking a political scientist, working on either domestic or international policy questions, to contribute to the recently formed Department of Governance, Management, and the Policy Process and the overall mission of the Price School. Previous experience in a policy school environment is a plus. Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. The hiring committee will begin reviewing applications on March 1, 2019, and will continue until the position is filled.

About the USC Price School of Public Policy

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. In 2017 the USC Sol Price School of Public Policy was ranked No. 2 overall in Best Graduate Schools for Public Affairs, published by U.S. News & World Report. The School offers Ph.D. programs in Public Policy and Management and Urban Planning; masters' degrees in Public Administration, Public Policy, Urban Planning, Health Administration, Real Estate Development, and Nonprofit Leadership and Management; executive masters' degrees; and an interdisciplinary undergraduate degree. USC is one of the nation's premiere research universities and Price ranks third overall in funded research on a per faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups. Among them are the Bedrosian Center on Governance and the Public Enterprise, the Center on Philanthropy and Public Policy, the Price Center on Social Innovation, the Schwarzenegger Institute for State and Global Policy, the Center for Economic Development, the Center for Sustainable Cities, the National Center for Metropolitan Transportation Research, the Lusk Center for Real Estate, and the Center for Risk and Economic Analysis of Terrorism Events (CREATE), the country's first Homeland Security Center of Excellence. Annual sponsored research volume approximates \$80 million. For additional information, see our website: <https://priceschool.usc.edu/>

Compensation and Benefits:

USC offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The University also offers excellent benefits to employees.

Apply for this Position:

Applicants should submit a letter of interest, their CV, and the names of three references. In their letter, applicants should include a succinct statement about the importance they place on fostering an environment of diversity and inclusion, and any efforts they have made in that regard in their current position. Please apply online at <https://usccareers.usc.edu/job/los-angeles/associate-full-professor-in-governance/1209/10492635>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/16/2019

Salary: Competitive

eJobs ID: 5359

Lafayette College

Rank: Visiting Assistant Professor

Specializations: Southeast Asia, South Asia, Central Asia

The Department of Government and Law at Lafayette College invites applications for a one-year visiting position in International Relations, with expertise in Asia. The position runs for academic year 2019-2020 and will be at the rank of Visiting Assistant Professor if Ph.D. is in hand by the start date, or, for ABD, at the rank of Visiting Instructor. Teaching requirements include three courses each semester, and candidates should be prepared to teach an introductory course in International Politics, as well as intermediate and advanced courses in their area of expertise. The Department welcomes candidates with additional expertise in any of the following: nationalism, ethnic conflict, transnational security, and global governance.

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with significant resources to support faculty members in their teaching and scholarship.

Applications should include a letter of intent, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. Your letter of intent should address the ways in which you would further the commitment to diversity and inclusion articulated in Lafayette College's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <https://apply.interfolio.com/59231>. Consideration of applications will begin on February 8, 2019. Questions may be directed to Helena Silverstein, Department Head, at silversh@lafayette.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/15/2019

Salary: Competitive

eJobs ID: 5351

Vassar College

Rank: One-Year Visiting Assistant Professor in Political Science

Specializations: Africa, East Asia, Latin American

The Department of Political Science at Vassar College invites applications for a one-year Visiting Assistant Professor position in Political Science beginning Fall 2019. Vassar College is an affirmative action and equal opportunity employer with a strong commitment to increasing the diversity of the campus community and the curriculum and promoting an environment of equality, inclusion and respect for difference. Candidates who can contribute to that goal are encouraged to identify their strengths and experiences in this area. Applicants

who have demonstrated commitment to diversity and inclusion are particularly encouraged to apply.

We seek a scholar whose teaching and research center on non-western and critical approaches to international politics. While the area of specialization is open, we encourage applicants with a focus on Africa, Asia or Latin America. The candidate will demonstrate strong competence in International Relations theory as well as critical approaches.

Teaching load is five courses (four preps). Candidates should be prepared to teach two sections of the Introduction to International Politics course, two intermediate level courses and a seminar on topics of their choosing. Ph.D. in Political Science, International Relations or related fields is expected at the time of appointment. Salary is competitive and comes with full health benefits.

Applications should be submitted online to <https://employment.vassar.edu/applicants/Central?quickFind=52717>.

To apply, candidates should submit a letter of application, C.V., unofficial graduate school transcripts, three letters of recommendation, diversity statement, scholarly writing sample, and statement of teaching experience and philosophy with sample syllabi. For inquiries, email Fubing Su (fusu@vassar.edu).

For full consideration applications should be received by January 31st, 2019.

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 1/15/2019

Salary: Competitive

eJobs ID: 5349

Columbia University

Rank: Postdoctoral Research Scholar

The Columbia University Department of Political Science invites applications for a Postdoctoral Research Scholar to begin in July 2019. The Postdoctoral Research Scholar will focus on his or her own research and writing and will teach one course each semester. This is a full-time position with a term of one year. Candidates are expected to have a Ph.D. in political science received within no more than three years from the date the appointment begins. The primary criterion for selection is academic excellence. The search committee seeks evidence that the candidate's research, teaching and publications will make a significant original contribution to the field of political science. Preference will be given to applications with a specialization in international political economy or comparative politics. All applications must be made through Columbia University's Recruitment of Academic Personnel System (RAPS) and must include cover letter, curriculum vitae, dissertation abstract, writing sample, and three letters of reference. The search committee will begin reviewing applications February 1, 2019, and will continue to consider applications until the position is filled.

Columbia University is an Equal Opportunity/Affirmative Action employer and encourages applications from women and underrepresented minorities.

For more formation and to apply, please visit our online application site at: <http://pa334.peopleadmin.com/postings/2311>

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 1/14/2019

Salary: Competitive

eJobs ID: 5346

University College London

Rank: Lecturer in Global Policy & International Relations

Political Science

School of Public Policy

London

Lecturer in Global Policy & International Relations

Full Time

The appointment will be on UCL Grade 8. The salary range will be £43,884 - £51,769 per annum Plus £8,000 per annum Market Supplement, inclusive of London Allowance.

The Department wishes to appoint a Lecturer in Global Policy and International Relations. We encourage applications from candidates with expertise in global public policy, international relations, international development, international political economy, and/or international security. We are particularly interested in expanding our ability to speak to existing and future global policy challenges (e.g. climate change, food insecurity, migration, global health, failing states, poverty, inequality, technological change and conflict), foster innovative empirical research in these areas that has the potential to impact policy making, and deliver applied teaching in global policy and international relations.

The postholder will be expected to undertake research of the highest international standards within his or her own specialist field which will contribute to the research standing and culture of the Department.

The successful candidate will be appointed to help deliver modules in our new BSc in Politics and International Relations. The post is essential in delivering undergraduate teaching on our international relations and international organisations modules and applied public policy teaching in our International Public Policy post-graduate teaching programme.

The post will commence on the 1st September 2019.

Candidates must have a PhD in Political Science or another relevant discipline with a specialisation in international relations, international development, international political economy, and/or international security.

A proven ability to undertake academic research that is internationally recognised and of high-quality, a proven track record of publications with major university publishers or leading journals in Political Science, experience of promoting excellence in research-led teaching, a demonstrated ability to win grant-funding and experience of teaching modules with significant global politics and policy elements at undergraduate and/or postgraduate level are all essential.

Experience of conducting research that feeds into policy-making or other forms of real-world impact would be desirable.

For further details about the vacancy and how to apply online please go to <https://www.ucl.ac.uk/human-resources/working-ucl/jobs-ucl> and search on Reference Number 1775590

Informal enquiries may be made to Professor Jennifer Hudson (jennifer.hudson@ucl.ac.uk)

If you have any queries regarding the vacancy or the application process, please contact Ajay Patel, Finance and Staffing Administrator to the Department of Political Science, School of Public Policy, (polsci.staffing@ucl.ac.uk).

Closing Date: 17 February 2019

Latest time for the submission of applications: 23:59.

Interview Date: Week Commencing 18th March 2019

UCL Taking Action for Equality

We will consider applications to work on a part-time, flexible and job share basis wherever possible.

To apply click here https://atsv7.wcn.co.uk/search_engine/jobs.cgi?owner=5041178&ownertype=fair&jcode=1775590

Start Date:

Application Deadline: 2/17/2019

Date Posted: 1/11/2019

Salary: Competitive

eJobs ID: 5336

Grinnell College

Rank: Assistant Professor of Political Science/Comparative Politics-International Relations (2 Year)

The Department of Political Science invites applications for a two-year appointment in comparative politics and/or international relations beginning Fall 2019. Assistant Professor (Ph.D.) preferred; Instructor (ABD) or Associate Professor possible. Expertise open to all regions except Africa, Europe and the Post-Communist region. Research and teaching interests might include, but are not limited to, social movements, political violence, gender and politics, or international or comparative political economy (IPE or CPE). The teaching schedule of five courses/year over two semesters will likely include Introduction to Political Science, two intermediate courses, and a seminar.

Grinnell College is a highly selective undergraduate liberal arts college with a strong tradition of social responsibility. In letters of application, candidates should discuss their potential to contribute to a college community that maintains a diversity of people and perspectives as one of its core values. To be assured of full consideration, all application materials should be received by February 10, 2019. Please visit our application website at <https://jobs.grinnell.edu> to find more details about the job and submit applications online. Candidates will need to provide a letter of application, curriculum vitae, transcripts (copies are acceptable), a sample of written scholarly work and provide email addresses for three references. Questions about this search should be directed to the search chair, Professor Gemma Sala, at [PoliSciSearch@grinnell.edu] or 641-269-3173.

Start Date: Fall 2019

Application Deadline: 2/10/2019

Date Posted: 1/9/2019

Salary: Competitive

eJobs ID: 5333

Ohio State University

Rank: Wayne Woodrow Hayes Chair in Security Studies

The Mershon Center for International Security Studies invites applications for the endowed position of the Wayne Woodrow Hayes Chair in National Security Studies. The Mershon Center understands international security from a wide range of perspectives, approaches, and substantive foci. Consequently, successful applicants may come from a variety of disciplines, including anthropology, communications, economics, geography, history, law, philosophy, political science, public affairs/administration, public policy, psychology, sociology, and other disciplines that engage international security broadly conceived. The successful candidate will make an active contribution to our interdisciplinary program of research and public outreach on national and international security issues. The Chair will be appointed jointly in the Center and as a tenured professor in another academic unit, and will have a significant reduction in teaching duties in order to support their research program.

The mission of the Mershon Center is to advance the understanding of national security in a global context. The center supports and encourages interdisciplinary research and intellectual exchange across The Ohio State University and in collaboration with other institutions around the world. Over the past two years the center has supported faculty and students from more than a dozen different academic disciplines.

Qualifications:

A PhD is required for the position. Compelling candidates for the Chair will be rising or established scholars with widespread recognition and a distinguished record of publication and teaching related to issues of international security.

Appointment is contingent on the university's verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the center of a rapidly growing and diverse metropolitan area with a population of over 1.8 million. The area offers a wide range of affordable housing, many cultural and recreational opportunities, excellent schools, and a strong economy based on government as well as service, transportation and technology industries. Columbus has consistently been rated as one of the Top U.S. cities for quality of life, and was selected as one of the Top 10 cities for African Americans to live, work, and play by Black Enterprise magazine. Additional information about the Columbus area is available at <http://www.columbus.org>.

Application Instructions:

Applicants should submit a letter of interest, current curriculum vitae or resume, and the names and contact information for three professional references to Academic Jobs Online at <https://academicjobsonline.org/ajo/jobs/12808>. Review of applications will begin on January 15, 2019 and will continue until the position is

filled. For additional information about the Mershon Center, please visit: mershoncenter.osu.edu. Questions or nominations may be addressed to Mershon Center Director Christopher Gelpi at gelpi.10@osu.edu.

Start Date:

Date Posted: 1/4/2019

Salary: Competitive

eJobs ID: 5329

Miami University

Rank: Assistant Professor in International Relations, Security/Cybersecurity

Assistant Professor in International Relations, Security/Cybersecurity for an appointment as a tenure-track Assistant Professor to teach undergraduate courses in international relations, advanced courses in cybersecurity and/or national cyber policy or cyber-law, and courses for the MA program; advise students; conduct relevant research leading to a record of published scholarship; provide institutional and professional service. The position will begin in the 2019-20 academic year. Review date extended.

Require: PhD in political science, public policy, or related field by the date of appointment.

Consideration may be given to candidates with substantive expertise in an area of cybersecurity and/or national cyber policy.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, statement of research plans, transcripts and writing sample to <https://miamioh.hiretouch.com/job-details?jobID=6188>. The department will solicit reference letters from references provided in application. For inquiries about posting, contact Dr. Patrick Haney at haneypj@miamioh.edu. Screening of applications will begin February 11, 2019 and will continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/3/2019

Salary: Competitive

eJobs ID: 5324

Cerritos College

Rank: Full-Time Political Science Instructor F-2019

Subfield(s): American Government and Politics, International Relations, Comparative Politics

Full-Time Political Science Instructor F-2019

Cerritos College

Job Description

ALL FACULTY SHALL:

- Maintain currency with current information, concepts, laws and ideas in their disciplines and with best practices in teaching and learning.
- Check mailbox, voicemail, and e-mail regularly.
- Complete the checkout form before leaving campus at the end of the academic term.

- Maintain student confidentiality as required by regulation and Board Policy 5040 titled Student Records and Directory Information.

ALL FULL-TIME FACULTY SHALL:

- Participate in committee work, student activities, and shared governance activities as appropriate.
- Attend first-year and second-year staff development workshops during the first and second years of employment at Cerritos College.
- Attend department and division meetings.
- Attend commencement ceremonies.
- Assist the Department Chairperson and Instructional Dean in unit planning, budget preparation, and inventory.
- Develop and implement a "Flex Plan" as required by state regulations.
- All full-time faculty who are assigned classes shall: Post and maintain at least three scheduled office hours per week on at least three different days, including the final examination period. Office hours may not be scheduled between 11:00 a.m.-12:30 p.m. on Tuesday and Thursday.

ALL FACULTY WHO ARE ASSIGNED CLASSES SHALL:

- Teach all assigned classes unless excused under provisions of Board Policy.
- Teach all assigned classes for all scheduled minutes. In cases of necessary absence from class, notify the Instructional Dean or designee, or if unavailable, the Office of Academic Affairs in advance and have plans prepared so that a substitute, if assigned, can maintain continuity of course content.
- Teach courses in accordance with the course outlines of record.
- Provide opportunities for students to be aware of their progress.
- Submit a copy of the syllabus for each class to the Division Office.
- Keep accurate records of student enrollment, attendance, and academic progress and submit them to appropriate offices by the published deadlines.
- Submit end-of-session grades, including supporting documentation, and attendance reports by the published deadlines.
- Submit required information about first-day, no-show students by the published deadlines.
- Submit textbook order information by the published deadlines. If the textbook is electronic or includes an electronic course pack, these conditions must be met:
 1. Tests and exams must be available to the student without charge.
 2. The text and course pack must be available to students with disabilities.
 3. The publisher must grant read-only access to designated college staff for purposes of evaluation of course materials.
 4. The text must be downloadable or printable.
 If these four conditions are not met, the electronic textbook cannot be used.
- Meet all classes during the final examination period.
- Give final examinations at the scheduled time unless approval to do otherwise is granted by the Office of Academic Affairs or its designee.

- Keep all corrected final examination papers for at least one year following the close of the semester or summer term.
- Maintain a safe learning environment in classrooms, laboratories, and other instructional spaces.
- Allow the instructional manager and/or Instructional Dean, upon request, to review any assignments given during the semester.

Distinguishing Career Features:

This is a 10-month tenure-track contract position.

Required Qualifications:

Master's degree in political science, government, or international relations OR bachelor's degree in any of the above AND master's degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B. OR the equivalent.

Understanding of and sensitivity to meeting the needs of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of the student, community, and employee population.

Close Date: 2/4/2019

Salary/Fringe Benefits:

Salary is commensurate with education and experience.

Salary rate is: \$64,818/annual-\$99,529/annual

Health and welfare benefits include District contribution for medical/dental/vision benefits and employee life insurance (\$50,000). (Cash-in-lieu option available on medical insurance.)

Participation in the State Teachers' Retirement System.

Conditions of Employment:

This is a tenure-track contract position. Contract will be for 10 school months for the academic year beginning Fall semester 2019.

Participation in a pre-service orientation and/or probationary in-service training is required.

Individual who is offered employment shall be required to obtain fingerprints for a criminal history clearance through the State Department of Justice and remit the required fee for processing the fingerprints, produce an original social security card, and submit negative TB test results (must be within the past four years or within the last 60 days if not previously employed in a school district in California) before employment.

Proof of eligibility to work in the United States and signing of loyalty oath per Government Codes 3100-3109.

Application Procedure:

Application materials must be submitted by the closing date. Applicants who need special services or facilities due to disability in order to apply or interview for this position must notify Human Resources at the time of application or at least 72 hours prior to the closing date or date of a scheduled interview.

To apply, visit <http://apptrkr.com/1359727>

The District ensures that all qualified applicants for employment and employees have full and equal access to employment opportunity, and are not subjected to discrimination in any program or activity

of the District on the basis of national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, veteran status, physical or mental disability, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

Start Date:

Application Deadline: 2/4/2019

Date Posted: 1/2/2019

Salary: Competitive

eJobs ID: 5323

University of Florida

Rank: European Studies Lecturer

The University of Florida Center for European Studies (CES) is seeking a nine-month, non-tenure accruing lecturer position with the possibility of annual renewal in European Studies to begin August 16, 2019. Lecturers are highly valued by the CES and the university. Lecturers at UF have professional development opportunities, including a well-defined promotion structure, a professional development leave program, and access to travel funds for conference presentations. Although the primary duties for this position are instructional, continued research and involvement in service at the center/department, college, and university levels is also expected.

CES is seeking applicants with superior promise who combine broad expertise in the field of European Studies with demonstrated excellence and substantial experience in teaching. Disciplinary backgrounds may include, but are not restricted to, Anthropology, Economics, Geography, Political Science, and/or Sociology.

The candidate is expected to contribute to the teaching, and service missions of the UF Center for European Studies and the CLAS International Studies major and will have a 100% appointment in the Center. We particularly welcome applicants who can teach at least one of the required courses within the International Studies (IS) interdisciplinary undergraduate major ('International Studies Perspectives' and/or 'International Studies Senior Research Seminar'). In addition, competitive candidates will be able to develop a version of the social science European Studies 'European Experience' (EUS2003) course for the Center for European Studies and at least one specifically Europe Union related course that could be included as a core course within the EU studies program. Anticipated teaching assignment for the position will be three courses per semester. We are also seeking someone with a willingness to contribute to the varied activities of the Center including campus and community outreach, new grant initiatives, and program development. Experience with study abroad program development and management also welcome. More information about the Center for European Studies (<https://ces.ufl.edu>), as well as the International Studies program (<http://intstudies.program.ufl.edu>) can be found online.

Minimum Requirements: PhD in related field preferred, ABD considered

Preferred Qualifications: Previous experience in outreach and program development strongly desired.

Special instructions to applicants: For full consideration, applications must be submitted online at <https://apply.interfolio.com/58375> and must include: (1) a letter summarizing the applicant's qualifications, (2) a complete curriculum vitae, (3) three confidential letters of recommendation, (4) teaching portfolio if available or if not available, please

include sample syllabi, 1-2 page teaching statement, and teaching evaluations, and (5) 1-2 page diversity statement.

All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at <http://www.naces.org/>.

The University of Florida is an equal opportunity institution dedicated to building a broadly diverse and inclusive faculty and staff. Searches are conducted in accordance with Florida's Sunshine Law. If an accommodation due to disability is needed in order to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2019

Application Deadline: 1/25/2019

Date Posted: 12/21/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5315

Spring Hill College

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: American Politics, International Law & Organizations, Environmental Policy

The Spring Hill College Department of Political Science and Law is accepting applications for a tenure-track faculty position at the rank of Assistant Professor, beginning August 2019. Candidates should have expertise in American politics (with a preferred focus on public administration or the policy process) and in comparative politics or international relations (expertise in environmental policy or international organizations preferred). Typical full-time teaching load is four courses per semester with additional responsibilities, including student advising. Founded in 1830, Spring Hill is a small Jesuit Catholic liberal arts college committed to its teaching and student formation mission. Candidates for the position should have completed the Ph.D. by the start date. Applicants should send a letter of application, vita, evidence of teaching excellence or potential, graduate transcripts and the names of three references to polscisearch@shc.edu. Review of applications will begin February 1, 2019 and will continue until the position is filled. Spring Hill College is an Equal Opportunity Employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/19/2018

Salary: Competitive

eJobs ID: 5306

Wofford College

Rank: 2-Yr Visiting Assistant Professor/Visiting Instructor of International Affairs

2-Yr Visiting Assistant Professor/Visiting Instructor of International Affairs

The Department of Government and International Affairs at Wofford College in Spartanburg, South Carolina invites applications for a 2-year visiting assistant professor or visiting instructor position to begin

fall 2019. We are looking for someone broadly trained in International Relations and/or Comparative Politics. This hire will teach a range of introductory and upper level International Relations and Comparative Politics courses. We prefer, but not require, candidates qualified to teach courses on security studies, nationalism, or Asian Politics. Preference will be given to candidates who are also qualified to teach an introduction to American politics course.

Wofford's mission is to provide superior liberal arts education that prepares its students for extraordinary and positive contributions to society. The focus of Wofford's mission is upon fostering commitment to excellence in character, performance, leadership, service to others, and life-long learning. Wofford faculty are teacher-scholars with a high aptitude and interest in undergraduate teaching and advising and a commitment to the liberal arts. We enjoy a campus culture where conversation among faculty and students often spills over outside the classroom.

The Department of Government and International Affairs is a growing department with five full-time faculty and over a hundred majors. We cover a broad scope of subject matter with a faculty of great intellectual diversity.

Preference will be provided for candidates who have completed their Ph.D. by August 2019, have taught a range of courses in international relations and/or comparative politics, and have the equivalent of one or more years of teaching experience. Graduate coursework on teaching and/or additional pedagogical training through workshops or certificates is also valuable. The teaching load for this position is 3-3.

REQUIRED QUALIFICATIONS

A Ph.D. or ABD in Political Science, equivalent or closely related field.

APPLICATION

All applications must include the following materials: (1) a letter of application that addresses how the candidate is prepared to meet the specific needs of Wofford's Government and International Affairs department; separate statement addressing the candidate's teaching philosophy (which should include an articulation of interest in, and understanding of, working at a residential, liberal arts college and at Wofford); (2) a curriculum vitae; (3) evidence of teaching effectiveness; (4) letters of support from two professional references; and (5) unofficial graduate transcripts. All application materials should be sent to GOV&INTLOpening@Wofford.edu. Applications received by Monday, January 21, 2019 will receive full consideration. Please contact the Department Chair, Dr. William DeMars (demarswe@wofford.edu), with any questions.

The college's non-discrimination statement, as adopted by the Board of Trustees, is Wofford College does not discriminate on the basis of race, color, creed, religion, sex, age, national origin, disability, veteran status, sexual orientation or any legally protected status.

Wofford College values diversity within our students, faculty, and staff, and strives to recruit, develop, and retain the most talented people. We encourage applications from all underrepresented groups, including persons with varied backgrounds, perspectives and experiences, regardless of race, color, creed, religion, sex, age, national origin, disability, veteran status or other legally protected status in accordance with applicable federal and state laws.

It is the policy of Wofford College to provide reasonable accommodations for qualified individuals with disabilities who are employees or applicants for employment. If you require an accommodation to participate in any part of the hiring process, please contact Human Resources at HR@wofford.edu.

A background check will be conducted for finalist candidates. Employment is contingent upon completion of a successful background check and establishment of identity and verification of employment eligibility as required by the Immigration Reform and Control Act of 1986.

Start Date: Fall 2019
Application Deadline: 1/21/2019
Date Posted: 12/19/2018
Salary: Competitive
eJobs ID: 5303

Eastern Kentucky University

Rank: Assistant Professor, International Relations

The Department of Government at Eastern Kentucky University invites applications for a tenure track Assistant Professor position in international relations and/or global politics, to begin August 15, 2019. The area of specialization is open. The successful candidate will be able to teach introductory and upper-division courses in international relations. The ability to teach terrorism, globalization, and Introduction to American Government is preferred. Candidates must also be able to develop and teach fully online courses.

A Ph.D. in Political Science or related field is required at the time of appointment. The teaching load is 12 hours per semester. Successful candidates should be, or have the potential to be, a high quality teacher and an active scholar.

Review of applications will begin January 20 and continue until the position is filled.

Applicants should submit: 1) Cover letter, 2) Curriculum vitae, 3) Teaching philosophy statement, 4) Three letters of reference, 5) Copies of unofficial transcripts, and 6) Evidence of teaching effectiveness.

To apply, please visit <https://hr.eku.edu/employment>.

Questions about the position can be directed to Steve Barracca at steve.barracca@eku.edu.

For additional information, see the Department web site at <http://www.government.eku.edu>.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 12/13/2018
Salary: Competitive
eJobs ID: 5283

University of Richmond

Rank: Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics

Subfield(s): Political Theory, Public Law, International Relations
Specializations: Political Philosophy & Theory, Leadership Studies, Political Thought: Historical

The University of Richmond's Jepson School of Leadership Studies invites applications for a visiting position as the Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics for the 2019-20 academic year.

This position, made possible by a generous gift from the Ukrop family, is designed to give visiting scholars with extensive international

experience the opportunity to conduct research, develop courses, and/or design programs on leadership ethics. The Visiting International Scholar will pursue his or her own advanced research related to leadership and ethics; and actively contribute to the intellectual life of the School and University through meaningful interactions with faculty including presenting his or her research and/or issues related to leadership in their country.

Visiting international scholars may be new Ph.D.s or experienced scholars who hold a Ph.D. in an academic area related to the study of leadership and ethics. Scholars from newly formed democracies are especially encouraged to apply. Applicants should explain in a cover letter how their research, teaching, and future plans relate to the scholarship that they would pursue as a visitor at the Jepson School.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the department and its programs, please see <https://jepson.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a cover letter, curriculum vitae, one-page research plan, and writing sample. In addition, please include the names of three references who will receive an email asking them to submit their reference letters to the University's Human Resources department at URHR@richmond.edu. Review of applications will commence February 1, 2019; the deadline for applications is March 15, 2019.

Start Date: Fall 2019
Application Deadline: 3/15/2019
Date Posted: 12/13/2018
Salary: Competitive
eJobs ID: 5288

University of Wisconsin, Madison

Rank: Executive Director, Institute for Regional and International Studies (IRIS)

Minimum number of years and type of relevant work experience:

Candidates should have a strong track record in educational and research administration in area or international studies broadly defined, as well as demonstrated administrative experience with strong relevance to area and international studies. Candidates should have

extensive international experience, which may include study, research, or teaching abroad. Diversity and inclusion are primary values for IRIS and are integral to achieving our strategic goals. We seek candidates with an awareness of and commitment to the principles of diversity and inclusion across all spectrums. The capacity to work collaboratively with faculty and staff across disciplines is required. Experience with campus administrative systems is highly desirable. Familiarity with Title VI National Resource Center and FLAS fellowship programs, or equivalent experience managing federal grants preferred. Candidate must have a record of managerial experience, including evidence of capacity to supervise a team with broad and varied responsibilities. A commitment to fostering a positive and inclusive work environment is essential. Demonstrated commitment to and experience working with diverse populations is extremely important.

50% Oversee management of International Studies Title VI National Resource Center (IS-NRC)

- Develop cross-regional programs and events that support the work of all area studies centers and the International Studies (IS) major. For example, in consultation with the faculty director of IS-NRC, the faculty leadership of the IS major, and the associate directors of the constituent area studies centers, identify themes (e.g. migration & democracy, climate change & human rights) that build synergies among all area studies centers through the development and implementation of cross-regional programming.
- Supervise the administration of the IS-NRC grant, including coordination of application preparation, budget management, and reporting to the U.S. Department of Education.
- Work closely with the International Studies (IS) major faculty director and steering committee to advocate for and support the IS Major (within the College of Letters & Sciences). This will include involvement in activities required to meet L&S administrative policy-related needs.
- Imagine ways that new IS programming can enhance and be enhanced by the work of the nine area studies centers.

50% Executive Director of Institute for Regional and International Studies (IRIS)

- Build coalitions of support for area studies and language education across campus, and engage in efforts that raise the national profile of area studies and language education at UW-Madison.
- Supervise IRIS assistant directors and the Director of WISLI in their efforts to support and enhance the work of the nine area studies centers and IRIS. This includes, but is not limited to budgeting & financial services, outreach assistance, student fellowship management, communications, data & records management, academic planning, human resources, and advising.
- Develop internal management, communication, and administrative systems that support IRIS staff and support the area studies centers effectively and efficiently
- Coordinate International Division HR processes (e.g. pay plan implementation) with IRIS constituent center faculty directors and staff.
- Coordinate IRIS Graduate Student Project Assistant Program for the associate directors of the area studies centers.
- Work with the Dean's Office (International Division) on IRIS budget planning, generating administrative efficiencies, developing new funding models for regional and international studies, and promoting best practices according to university policies and procedures.

- Coordinate major changes in technology, infrastructure, or IT with appropriate personnel;
- Manage offices and space for area studies centers and staff;
- Promote professional development activities for all IRIS staff;
- Contribute to and promote a positive and inclusive work climate for all IRIS staff, students, and faculty

Requirements:

A criminal background check will be conducted prior to hiring.
A period of evaluation will be required

Employee Class:
Academic Staff

Appointment percent: 100%
Anticipated begin date: MARCH 01, 2019
Number of Positions: 1

TO ENSURE CONSIDERATION

Application must be received by: JANUARY 18, 2019

HOW TO APPLY:

Please submit a cover letter, CV/Resume, and a list of three professional references through our online job portal by the assured consideration date.

Questions about the position can be directed to:

Kristine Schutte
Phone: 608-262-5804
500 Lincoln Dr
264c Bascom Hall
Email: kristine.schutte@wisc.edu
Madison, WI 53706-1314

Start Date: Spring 2019
Application Deadline: Open until Filled
Date Posted: 12/13/2018
Salary: \$60,000 - \$69,999
eJobs ID: 5279

DePauw University

Rank: Assistant Professor or Instructor in International Relations

The Department of Political Science at DePauw University seeks a two-year full time Assistant Professor or Instructor to teach introductory and upper-level courses in International Relations. Rank and salary commensurate with experience. The teaching assignment is three courses per semester, with faculty development support for research, and opportunities to participate in departmental and University service. The successful candidate should be able to offer one or more international politics courses in such areas as International Political Economy, International Organization, or other appropriate topics in the International Politics field. An ability to occasionally teach an introductory course in Comparative Politics is preferred, but not required.

A commitment to teaching undergraduates in a liberal arts setting and evidence of effective and inclusive pedagogy are essential. Further information about the department is available at <https://www.depauw.edu/academics/college-of-liberal-arts/political-science>

DePauw University is a leading, nationally recognized liberal arts college dedicated to educating 2,100 highly talented, motivated, and

diverse students from across the country and around the globe. Connected to the liberal arts college is one of the nation's first Schools of Music. For more than 175 years, DePauw has created an atmosphere of intellectual challenge and social engagement that prepares students for lifelong success. Located in Greencastle, Indiana, about a 45-minute drive west of Indianapolis, DePauw is a member of the Great Lakes Colleges Association, a consortium affording excellent opportunities for faculty development and collaboration.

Candidates should submit through Interfolio (<https://apply.interfolio.com/58437>): a cover letter, letter of interest speaking to pedagogy and teaching experience, letter of scholarly interests, CV, three confidential letters of recommendation, and copies of unofficial graduate transcripts. Application materials should provide evidence of a commitment to successfully fostering and engaging with a diversity of ideas and experience to create an inclusive environment in the classroom and at the University. Review of applications will begin immediately and continue until the position is filled. For full consideration, please submit materials by January 30, 2019. Please contact Dr. Sunil Sahu, Political Science Department Chair, at sahus@depauw.edu with any questions.

DePauw University is an Equal Employment Opportunity Employer: Women, members of underrepresented groups, and person with disabilities are encouraged to apply.

We encourage applications from ABDs as well as those with PhD in hand.

Start Date: Fall 2019

Application Deadline: 1/30/2019

Date Posted: 12/11/2018

Salary: Competitive

eJobs ID: 5271

Faculty of Social Sciences, University of Macau

Rank: Full/Associate/Assistant Professor of Political Science

Subfield(s): International Relations, Political Theory, Public Administration

Full/Associate/Assistant Professor of Political Science
Political Science/Public Administration
(Ref. No.: FSS/DGPA/11/2018)

The University of Macau (UM) is the flagship public university in Macao, which gives it a unique advantage in pursuing the goal of becoming a world-class university with regional characteristics. English is the working language. In recent years, UM has made significant progress and has gained increasing international recognition for its teaching, research, and community service. To better support higher education development in Macao and to meet society's ever-increasing demand for high-quality professionals, UM in 2014 relocated to the current campus which covers approximately 1.09 km². The large campus, the implementation of Asia's largest residential college system, the unique '4-in-1' education model combine to provide a multifaceted education to students to help them achieve well-rounded development. In addition to adopting a governance and management system in line with international standards and practices, UM recruits outstanding scholars worldwide to create a multilingual and multicultural learning environment for students. Recently, UM has appointed a world renowned scholar as Rector to lead the University in its next stage of development. With the new Rector's rich experience in higher

education management and global vision, as well as the new developments and initiatives of the University, UM is faced with unprecedented opportunities and provides exciting new possibilities for professional development.

The Department of Government and Public Administration of the Faculty of Social Sciences invites applications for Full/Associate/Assistant Professor in the discipline of political science and public administration.

The Department of Government and Public Administration is currently comprised of 17 full-time staff members and offers programmes leading to Bachelor's, Master's and PhD degrees. Faculty members actively engage in research with particular focus on comparative politics, public administration and policy, international relations, and studies of the greater China regions. More information about the Department is available at the UM website: <http://www.um.edu.mo/fss/pa/>.

Qualifications

The area of specialization is open, but preference will be given to individuals with research and teaching expertise in international relations, international political economy and comparative politics, and for those with rich administrative experiences. Appointment may be at Full, Associate or Assistant Professor rank, depending on qualifications. Applicants must have a PhD in a relevant field and a proven record of publication in high caliber international journals and presses. Applicants should demonstrate a strong commitment to quality research and scholarship and documented excellence in teaching at both the graduate and undergraduate levels. Applicants must be able to lecture and publish research in English. Ability to speak Chinese may be considered an advantage, but is not a prerequisite for appointment.

The selected candidate is expected to assume duty in August 2019.

Position and Remuneration

Remuneration and appointment rank offered will be competitive and commensurate with the successful applicants' academic qualification, current position and professional experience. The current local maximum income tax rate is 12% but is effectively around 5% - 7% after various discretionary exemptions.

Application Procedure

Applicants should visit <https://career.admo.um.edu.mo/> for more details, and apply ONLINE. Review of applications will commence immediately and continue until the position is filled. Applicants may consider their applications not successful if they are not invited for an interview within 3 months of application.

Human Resources Section, Office of Administration

University of Macau, Av. da Universidade, Taipa, Macau, China
Website: <https://career.admo.um.edu.mo/>; Email: vacancy@um.edu.mo

Tel: +853 8822 8578; Fax: +853 8822 2412

The effective position and salary index are subject to the Personnel Statute of the University of Macau in force. The University of Macau reserves the right not to appoint a candidate. Applicants with less qualification and experience can be offered lower positions under special circumstances.

Personal data provided by applicants will be kept confidential and used for recruitment purpose only

** Under the equal condition of qualifications and experience, priority will be given to Macao permanent residents**

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/11/2018

Salary: Negotiable

eJobs ID: 5270

Hertie School of Governance

Rank: Professor of International Relations

The Hertie School of Governance, Berlin
A European Professional School for Public Policy is recruiting a

Professor of International Relations

The Hertie School is recruiting a Professor of International Relations. We are looking for an established candidate with a research agenda in international security, especially interstate conflict, diplomacy, military alliances, nuclear security, foreign policy, and/or peacekeeping. The candidate will also contribute to the newly established Centre for International Security Policy and will be expected to play a leadership role at some point in the future. Interest in outreach to the policy community in Berlin and in Europe more generally is expected.

Applicants for this position must have a doctoral degree relevant for the position. Some experience working with policy-makers is desirable. Administrative experience with a research centre is not required but is welcome. Candidates would initially be on a fixed contract of negotiable length prior to a tenure review. In exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 September 2019.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes. Through work at the Centre for International Security Policy, the candidate will foster regular exchange with policy-makers.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 15 January 2019. The Hertie School will review applications that include a letter of

motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations.

To submit your application, please upload the requested documents here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/83/professor-of-international-relations-mfdiv>

For information about the Hertie School visit www.hertie-school.org. For questions about the position, please contact Professor Julian Wucherpfennig (wucherpfennig@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Julian Wucherpfennig (wucherpfennig@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5249

Yale University

Rank: Post Doctoral Fellowship

Subfield(s): International Relations, Public Administration, Public Policy

Specializations: Conflict Processes, International Law & Organizations, Political Development

The Genocide Studies Program at Yale invites applications for a post-doctoral position for AY 2019-2020. Candidates must have a robust research program in genocide studies, broadly construed, and must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach one course during the year, either in the Fall or the Spring semester, pursue their own research, and help organize the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

We will begin accepting applications immediately with review beginning on Friday, February 1, 2019 and continuing until the selections are final.

All information from the applicant should be submitted electronically through Interfolio: <http://apply.interfolio.com/57511>

To apply, send a cover letter, CV, research statement and a draft of a syllabus of a course you propose to teach at Yale. You'll also need to have two letters of recommendation submitted on your behalf.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/7/2018

Salary: Competitive

eJobs ID: 5255

Carnegie Mellon University

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, International Relations

Specializations: International Security, American Politics, Political Behavior

The Institute for Politics and Strategy (IPS) at Carnegie Mellon University invites candidates to apply for teaching postdoctoral fellowship positions in American Politics, Comparative Politics, International Political Economics, International Relations, and International Security.

Postdoctoral fellows will be expected to teach one undergraduate course per semester, complete independent research, and attend IPS sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon's rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2019, to July 31, 2021. The salary for this position is \$45,000 with a \$2,500 research and travel budget. This is a full-time, benefits-eligible position.

Preference will be given to applicants who have received their PhD degree between November 30, 2016, and August 1, 2019. The application deadline is 5:00 p.m. EST, on February 8, 2019.

Materials to be submitted:

- Cover letter of one to two pages briefly stating the applicant's academic background, research agenda, and interest in the program;
- CV;
- Research Statement;
- Teaching Statement (titles and short descriptions of at least two undergraduate courses that the candidate is eligible to teach)
- Two scholarly writing samples;
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Please e-mail your application to cmuips@andrew.cmu.edu. Please contact this email address if you have any questions or concerns about the application.

Start Date: Summer 2019

Application Deadline: 2/8/2019

Date Posted: 12/6/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5246

University of Oxford

Rank: Associate Professor in International Relations in association with Somerville College

Subfield(s): International Relations, Methodology, Other

The Department of Politics and International Relations (DPIR) at Oxford is an internationally renowned centre of excellence for teaching and research. The study of these disciplines at Oxford has a long and distinguished history and the department is one of the largest in the field in the UK.

The Department, in association with Somerville College, now seeks to appoint an inspirational teacher and accomplished research scholar to an Associate Professorship in International Relations. This post is full-time, and subject to completion of a successful review, permanent. In making this appointment, the College and the University share

the goal of developing and strengthening the teaching and research capabilities of both the College and the Department of Politics and International Relations, as well as helping to maintain Oxford University's position as a world-leading centre for teaching and research in the subject.

This joint appointment will be based in the Department of Politics and International Relations and in Somerville College, both in Oxford city centre. The post will be held in conjunction with a Tutorial Fellowship at Somerville College. It is expected that the new appointee will take up this post at the beginning of the 2019/20 academic year. Applications are welcomed from outstanding candidates with research and teaching expertise in any major aspects of the academic study of International Relations, and a proven record of success in obtaining research funding. We are open with respect to theoretical and methodological approaches.

The successful candidate will be expected to engage in advanced study and research, to conduct and publish outstanding research, to give high-quality tutorials, classes, and lectures in International Relations at both undergraduate and graduate level, and to provide high-quality graduate and doctoral supervision. Candidates must have a proven record of relevant teaching experience in International Relations and a viable strategy for on-going top-quality research. A completed doctorate in International Relations and/or Political Science or an associated field with a proven ability to contribute to the Department's research environment and output will be further essential criteria for this post. The Associate Professor will be a member of both the University and the College. She or he will be part of a strong and vibrant research community and will have access to the excellent research facilities and comprehensive support (including mentoring and research support) which Oxford offers: Salary on the scale within the range £47,263 to £63,463 p.a. (plus £8,932 taxable and pensionable College housing allowance if living outside College, and other benefits). Associate professors who are awarded the title of full professor may receive from the University an additional salary payment of £2,754 per annum. The duties and skills required are described in more detail in the further particulars (vacancy reference 138074). These also contain information on additional salary benefits and the comprehensive range of non-salary benefits available to Oxford staff, and details of how to apply for this post.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact the DPIR Personnel Office at vacancies@politics.ox.ac.uk. All enquiries will be treated in strict confidence and will not form part of the selection decision. Candidates are also welcome to contact Professor Andrew Hurrell (andrew.hurrell@politics.ox.ac.uk) for an informal discussion of this post.

The closing date for applications is 12:00 noon UK time on Thursday, 10th January 2019.

Applications are particularly welcome from women and black and minority ethnic candidates, who are underrepresented in academic posts in Oxford

Start Date: Fall 2019

Application Deadline: 1/14/2019

Date Posted: 12/4/2018

Salary: \$90,000 - \$99,999

eJobs ID: 5230

University of Pennsylvania

Rank: POSTDOCTORAL FELLOWSHIP

The Center for the Study of Contemporary China (<http://cscs.sas.upenn.edu/>) at the University of Pennsylvania invites applications to fill two postdoctoral fellowship positions for the 2019-2020 academic year. Applications are welcomed from scholars who have received their Ph.D. or equivalent degrees in the last two years, or who expect to complete their degree by June 30, 2019. The term of appointment is July 1, 2019-June 30, 2020.

The CSCC postdoctoral fellowships support research on all aspects of contemporary China that fall within the broad mission of the CSCC -- to advance Penn's leadership in programs, research, and scholarship about the political, legal, economic, and social factors shaping China and its role in the world today. The Center provides an institutional home for campus-wide collaboration among departments, programs, institutes, faculty and students at Penn engaged in work pertaining to contemporary China. Activities include conferences, roundtables, and a speaker series.

Fellows at the CSCC will pursue their own research and participate in the activities of the Center. Because fellows are expected to be fully integrated with the intellectual life of the Center, they must plan to physically reside in the vicinity of the University of Pennsylvania. Each fellow receives a stipend of \$50,000, a \$2500 research fund, and health insurance.

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. CSCC will start to accept applications on December 1, 2018 and begin reviewing applications on February 15, 2019. To receive full consideration, your application should be received by February 15, 2019. Applicants will be notified of the outcome by April 2019. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to cscs-contact@sas.upenn.edu.

Start Date: Fall 2019

Date Posted: 11/29/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5209

Slippery Rock University

Rank: Assistant Professor

Slippery Rock University (SRU) of Pennsylvania's Department of Political Science invites applications for a full-time, tenure-track Assistant Professor position with dual specialization in International Relations and Comparative Politics to commence in August 2019.

The successful candidate will teach four courses/three preparations per semester, including two sections of one of our introductory courses (e.g., Introduction to International Relations, Introduction to Comparative Politics) each semester, have broad knowledge of both international relations and comparative politics, and ultimately aid in the creation of a new global politics concentration. The candidate is also expected to support the department's student-focused mission, including advising students, creating internships and other opportunities for students outside of the classroom, and advising Model UN, Model NATO, and/or Model African Union student groups. Furthermore, we seek a creative individual who demonstrates a commitment to civic engagement, service learning, and active learning pedagogies.

Minimum Qualifications: The successful candidate must hold a PhD in political science or international relations by the start date, with

specific research and teaching interests in both comparative politics and international relations, as demonstrated by at least two of the following: dissertation substance, graduate course work, and/or teaching experience.

Successful performance in an on-campus interview and teaching demonstration is also required. Commitment to the education of diverse populations is also required.

Preferred Qualifications: Applicants with experience advising Model U.N., Model NATO, and/or Model African Union are preferred.

We strongly encourage applications from candidates who provide evidence of successful teaching, advising, and/or mentoring of students beyond the classroom.

Instructions to applicant: Copies of graduate and undergraduate transcripts are required for this position (unofficial copies are acceptable for the application, but official transcripts are also acceptable). Official transcripts will be required prior to appointment. Transcripts may be uploaded using the online system or submitted to the search chair at the address below.

At least 3 letters of reference are also required, in addition to the names and contact information (email and phone number) for the writers of those letters. Letters may be submitted by (1) uploading using the online system, (2) providing contact information (specifically email addresses) for references using the online system when solicited to do so as part of the application process or (3) mailing the letters to the search chair at the address below.:

Heather Rice, Search Chair
Political Science Department
203 Spotts World Culture Building
Slippery Rock University
Slippery Rock, PA 16057

Also required prior to appointment are copies of successful clearance forms, including Act 34 Background Check and Act 151 (Child Abuse) Background Check and Federal Criminal (FBI) clearance.

Full consideration will be given to applications received by January 4, 2019.

To apply for this position, go to <https://careers.sru.edu/postings/5328>

Start Date: Fall 2019

Application Deadline: 1/4/2019

Date Posted: 11/28/2018

Salary: Competitive

eJobs ID: 5208

Texas A&M University

Rank: Pre- and Post- Doctoral Fellowships

Subfield(s): American Government and Politics, International Relations, Public Policy

The Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential fellowship program for the 2019-2020 academic year. The program will support one pre-doctoral and one post-doctoral fellow. The Center for Grand Strategy is particularly interested in

scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

Fellows will be expected to be in residence at the Bush School for the duration of their fellowships (September 2019-May 2020). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The pre-doctoral fellow is expected to make substantial progress toward – and ideally complete – a dissertation during the fellowship. The post-doctoral fellow is expected to complete a manuscript for publication. The post-doctoral fellow is also expected to teach one course to Bush School students.

Fellows will participate in Center for Grand Strategy activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the pre-doctoral fellowship must be pursuing a Ph.D. in political science, history or other relevant disciplines. Applicants must pass all qualifying exams and advance to the level of candidacy prior to the start of their appointment.

Applicants for the post-doctoral fellowship must have completed their Ph.D. in political science, history, or other relevant disciplines to begin the fellowship. Recent Ph.D. recipients are especially encouraged to apply.

Award information:

The pre-doctoral fellow will receive a stipend of \$38,000, as well as \$5,000 in research funding. The post-doctoral fellow will receive an annual salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

Applicants should submit a letter of interest, curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor) to jmschues@tamu.edu.

Applications will be reviewed on a rolling basis, with those arriving by January 14, 2019 receiving priority attention.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/28/2018

Salary: Competitive

eJobs ID: 5207

College of Wooster

Rank: Africana Studies / Political Science, Visiting Assistant Professor

The Departments of Africana Studies and Political Science at The College of Wooster seek to fill a one-year visiting position at the level of Assistant Professor divided between Africana Studies (2/3rds) and Political Science (1/3rd), beginning in the fall of 2019. Broad training in Africana Studies and Political Science, with a focus on African

politics, is required. Ability to teach introductory courses in Africana Studies, upper level courses in Africana Studies and comparative politics, and to advise undergraduate independent study projects in Africana Studies, comparative politics, and international relations. Preference is given to candidates who will have completed their Ph.D. by the time of appointment and who have had previous independent teaching experience. The College of Wooster enrolls a diverse student body (21% domestic students of color and 15% international students).

Applicants should submit a letter of application, curriculum vitae, evidence of effective teaching (including syllabi and summaries of student evaluations), a statement regarding how the applicant will contribute to the College's commitment to diversity and inclusion, a research statement, unofficial graduate transcripts, and three letters of recommendation. Applications received at <http://apply.interfolio.com/57977> by January 31, 2019, will receive full consideration. Interfolio accounts are free to applicants – simply press “apply.” Please contact Josephine Wright (jwright@wooster.edu), Chair of the search committee, with any questions.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, gender identity and expression, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. The College of Wooster is a drug-free workplace.

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5186

SUNY, College at Brockport

Rank: Assistant Professor, International Relations

The Political Science and International Studies Department at The College at Brockport, State University of New York, invites applications for a tenure-track Assistant Professor position. Position is available August 2019.

Major Responsibilities:

Teach courses including Introduction to International Relations, American Foreign Policy, National Security, and Middle Eastern politics.

Engage in student advisement and recruitment.

Coordinate the international studies major.

Update International Studies course list.

Engage in scholarly activity.

Participate in service to the department, school, and college.

Required Qualifications

Candidate must have Ph.D. in Political Science or International Studies from a college or university accredited by the US Department of Education or an internationally recognized college or university. ABD

candidates will be considered. Must be able to teach introduction to International Relations and upper division I.R. to include National Security and American Foreign Policy.

Preferred Qualifications

Ability to contribute to upper division comparative courses (outside Europe) and departmental Research Methods offerings.

Use this link to submit an application: <http://careers.pageuppeople.com/788/cw/en-us/job/494167/assistant-professor-international-relations>

Start Date: Fall 2019

Application Deadline: 12/31/2018

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5189

College of Wooster

Rank: Visiting Assistant Professor of International Relations

The Department of Political Science at The College of Wooster seeks to fill a one-year visiting position at the level of Assistant Professor, beginning in the fall of 2019. We are looking for a broadly trained specialist in International Relations with a secondary focus in U.S. National Politics. This hire will teach introductory and advanced courses in the Department of Political Science and the interdisciplinary Global & International Studies program, and supervise senior independent research projects as part of the College's Independent Study requirement. The successful candidate must have a demonstrated ability to teach Introduction to International Relations and Theories of International Relations, along with an upper level International Relations course in their area of expertise and our Introduction to U.S. National Politics class. Preference will be given to candidates with the ability to supervise independent research projects in both International Relations and U.S. National Politics. The College of Wooster enrolls a diverse student body (21% domestic students of color and 15% international students); applicants should have experience with diverse student populations.

We prefer candidates who will have completed their Ph.D. by the time of appointment and who have had previous independent teaching experience. Applicants should submit a letter of application, curriculum vitae, evidence of effective teaching (including syllabi and summaries of student evaluations), a research statement, unofficial graduate transcripts, three letters of recommendation, and a statement regarding how the applicant will contribute to the College's commitment to diversity and inclusion in the classroom and the curriculum, as well as on campus and in the broader community. Applications received at <http://apply.interfolio.com/57974> by February 1, 2019, will receive full consideration. Please contact Matthew Krain (mkrain@wooster.edu), Professor of Political Science and Chair of the search committee, with any questions.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, gender identity and expression, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action

Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. The College of Wooster is a drug-free workplace.

Start Date: Fall 2019

Date Posted: 11/19/2018

Salary: Competitive

eJobs ID: 5174

Austin College

Rank: Assistant Professor

Specializations: East Asia, International Political Economy, Environmental Policy

The Department of Political Science at Austin College invites applications for a tenure-track position in International Relations (assistant professor level). Demonstrated or potential teaching excellence, as well as enthusiasm for undergraduate education, is essential. While sub-field is open, we welcome candidates who can build upon, enrich, and expand the College's interdisciplinary curriculum in areas such as East Asian Studies, International Political Economy, Environmental Studies or Public Health. A willingness to contribute to the college's writing course requirements is preferred. The successful candidate will have PhD in hand by July 2019.

Candidates should include: a letter of application, curriculum vitae, a one-page description of teaching philosophy, a one to two page research plan that incorporates undergraduates, a copy of graduate transcripts and three letters of recommendation. Please combine materials into one PDF document and email to PoliticalScienceSearch@austincollege.edu (preferred). Referees should send letters of recommendation to the same email address with the applicant's name in the subject line. You may send hard copies to Dr. Beth Gill, Vice President for Academic Affairs and Dean of Faculty, Austin College, 900 N. Grand Ave., Suite 6D, Sherman, TX 75090-4400. Additional information can be found at www.austincollege.edu/jobs.

Review of applications begins January 24, 2019.

Austin College is a leading national independent liberal arts college located north of Dallas in Sherman, Texas. Founded in 1849, making it the oldest institution of higher education in Texas operating under original charter and name, the college is related by covenant to the Presbyterian Church (USA). Recognized nationally for academic excellence in the areas of international education, pre-professional training, and leadership studies, Austin College is one of 40 schools profiled in Loren Pope's influential book "Colleges That Change Lives."

Start Date: Fall 2019

Application Deadline: 1/24/2019

Date Posted: 11/8/2018

Salary: Competitive

eJobs ID: 5124

University of Rochester

Rank: Post-doctoral fellowship

Applications for 2019-20 are welcome in any area of international or comparative politics, but preference will be given to applicants whose work focuses on Central and Eastern Europe, broadly defined. Fellows offer two courses during the academic year and receive a stipend of \$45,000. Applicants without a Ph.D. should describe their plans for completing the degree by the time the fellowship commences.

Submit a letter of application, curriculum vitae, a 3-5 page research project description, a one-page sketch of proposed courses, one or more writing samples, and three letters of recommendation to: Fellowship in International and Central European Politics, Skalny Center for Polish and Central European Studies, University of Rochester, Harkness Hall 101, Rochester, New York 14627-0147. Applications must be postmarked by December 15, 2018. Direct questions to Dr. Bozenna Sobolewska, bsobolew@mail.rochester.edu, or 585-275-9898.

Start Date: Fall 2019

Application Deadline: 1/1/2019

Date Posted: 11/8/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5123

IE University

Rank: Assistant Professor of International Political Economy

Specializations: International Political Economy, Political Economy, Quantitative Methods

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a position at the rank of Assistant Professor (tenure-track) in International Political Economy. The successful candidate should have a strong publication record in top peer-reviewed outlets, or the proven potential of producing them in the coming two years. We are especially interested in scholars whose research interests deal with technological change and innovation.

The ideal candidate would have solid teaching experience, and should be acquainted with teaching methods focused on critical thinking, problem solving, and the latest pedagogical approaches such as flipped classroom and blended education. He/She is expected to teach courses in International Political Economy, International Trade, and the International Monetary System at both the undergraduate and Master level.

Beyond these traditional academic criteria, we seek academics with the capacity to engage in policy relevant work, and with a commitment to institution-building: applying for research grants, participating in affiliated research centers and academic programs, and expanding the IEGPA's current network and partnerships.

Applications should include a cover letter and vita, a job market paper, three academic references, and evidence of teaching excellence (e.g. teaching evaluations). Candidates must have a PhD from a recognized Department of Political Science or International Relations, or demonstrate clear evidence that the PhD will be complete by July, 2019. Please send all application materials to IESGPA1@ie.edu

The IEGPA is part of IE University, located in Madrid and Segovia, Spain; and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are committed to world-class professional education and academic research in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Start Date: Fall 2019

Application Deadline: 1/21/2019

Date Posted: 11/6/2018

Salary: Competitive

eJobs ID: 5111

IE University

Rank: Assistant Professor of the Political-Economy of Development

Specializations: Developing Nations, Political Economy, Conflict Processes

IE University's School of Global and Public Affairs (IEGPA) seeks applicants for a position at the rank of Assistant Professor (tenure-track) in the Political Economy of Development. The successful candidate should have a strong publication record in top peer-reviewed outlets, or the proven potential of producing them in the coming two years. We are especially interested in scholars whose research interests deal with technological change and innovation.

The ideal candidate would have solid teaching experience, and should be acquainted with teaching methods focused on critical thinking, problem solving, and the latest pedagogical approaches such as flipped classroom and blended education. He/She is expected to teach courses in Development Studies, Political Economy, and Research Methods at both the undergraduate and Master level.

Beyond these traditional academic criteria, we seek academics with the capacity to engage in policy relevant work, and with a commitment to institution-building: applying for research grants, participating in affiliated research centers and academic programs, and expanding the IEGPA's current network and partnerships.

Applications should include a cover letter and vita, a job market paper, three academic references, and evidence of teaching excellence (e.g. teaching evaluations). Candidates must have a PhD from a recognized Department of Political Science, or demonstrate clear evidence that the PhD will be complete by July, 2019. All application materials should be sent to IESGPA2@ie.edu

The IEGPA is part of IE University, located in Madrid and Segovia, Spain; and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are committed to world-class professional education and academic research in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

Start Date: Fall 2019

Application Deadline: 1/21/2019

Date Posted: 11/6/2018

Salary: Competitive

eJobs ID: 5112

University of Southern California

Rank: Teaching Postdoctoral Fellow

Specializations: International Security, International Political Economy, East Asia

Teaching Postdoctoral Fellowship AY 19-20

School of International Relations Los Angeles, California

University of Southern California

The School of International Relations in the Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC; Los Angeles, California) invites applications for postdoctoral positions with two-course teaching for AY2019–20. The fall semester starts in the third week of August 2019. We seek applicants with expertise in quantitative methods, international security, international political economy and international relations of Asia with focus on China. The successful candidates will join the Center for International Studies (CIS) at USC as postdoctoral fellows and are expected to teach one 15-week course per semester for two semesters, with the possibility of renewal of the appointment. We also look for candidates with a strong research profile with emphasis on academic publications and an interest in engaging in the vibrant research community of the School of International Relations and the CIS. A PhD is required by time of the appointment.

Applications should be complete by January 31, 2019, to receive fullest consideration. Applicants are required to complete the online application process (with few exceptions—such as published books—materials submitted by regular post will not be accepted). Follow this link or paste it in a browser: <https://usccareers.usc.edu/job/los-angeles/postdoctoral-scholar-teaching-fellow/1209/9778991> Required materials include a letter of interest, curriculum vitae, research sample, a list of proposed courses to teach, evidence of teaching effectiveness, the three reference letters, and official graduate transcripts. Inquiries may be sent to cis@dornsife.usc.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/1/2018

Salary: Competitive

eJobs ID: 5081

University of Texas at Dallas

Rank: Assistant Professor

The School of Economic, Political, and Policy Sciences at The University of Texas at Dallas (UTD) invites applications for a tenure-track assistant professor position beginning in August of 2019 in the Political Science Program. The scholarly topic of interest is civil conflict. The successful candidate will be expected to teach both undergraduate and graduate courses. Possible specializations might include: nationalism, political violence, ethnic conflict, state violence, terrorism, civil war, and related phenomena. PhD by the time of employment is expected.

UTD is a fast-growing, suburban research university with undergraduate, Master's and PhD programs in Political Science. We have approximately 60 graduate students and 250 undergraduate majors. The University of Texas at Dallas has the highest freshman SAT scores of any public University in Texas and was recently ranked 1st among the 100 best universities in the world under 50 years old by Times Higher Education magazine. Further, UT Dallas is now considered an R1 university by the Carnegie Commission on Higher Education.

Faculty typically teach two courses per semester, and opportunities for leave become available after a successful third-year review.

Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods and teaching excellence. Review of applications will begin November 1st and continue until the position is filled. Applicants should upload a cover letter, curriculum vitae, evidence of teaching effectiveness, and the full contact information for at least three professional references.

Go here to apply: <http://jobs.utdallas.edu/postings/11072>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/25/2018

Salary: Competitive

eJobs ID: 5064

Georgia State University

Rank: Assistant/Associate Professor

Georgia State University anticipates hiring a tenure-track hire at the assistant/associate rank in cyber security to begin Fall 2019, pending budgetary approval. Ph.D. required. Recognizing that non-state and state sponsored actors now seek to destroy, incapacitate, or exploit infrastructures to threaten national security, we are seeking a faculty member with an active research program in the means and methodologies of how such groups expand their power and influence through attacks in and through the online environment. The targeted hire should bring expertise in discerning patterns in malevolent hacker behavior, identifying sources of online propaganda, and/or detecting and developing profiles for insider threat. Competitive candidates should ideally be able to demonstrate evidence of effort in attracting grant, contract or other extramural funding.

The hire will join an interdisciplinary team of Georgia State scholars working on Transcultural Conflict and Violent Extremism (TCVE), with their home department negotiable. TCVE brings together scholars from Anthropology, Communication Studies, Computer Science, Global Studies, Political Science, Psychology, and Religious Studies, and a dozen, competitively selected, Presidential Ph.D. Fellows to better understand the causes and solutions regarding conflict and violent extremism happening around the globe. Our team has received support for its research program from DOJ, DHS, the British Foreign Council, NSF, NIJ, and the Department of Defense, among others.

To apply, candidates should send a letter of interest, curriculum vita, and three letters of reference to Carol Winkler, Chair of the Cyber Security Search Committee, Department of Communication, P.O. Box 5060, Georgia State University, Atlanta, GA 30302-5060. Materials sent to cwinkler@gsu.edu will also be accepted. Candidate review will begin November 15, 2018 and remain open until position is filled. Georgia State University, a Title III and Title V institution located in downtown Atlanta, GA, is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/23/2018

Salary: Competitive

eJobs ID: 5056

SUNY, Geneseo

Rank: Assistant Professor of Political Science

Specializations: International Political Economy, Quantitative Methods, International Political Economy

The Department of Political Science and International Relations at SUNY Geneseo invites applicants for a tenure-track, assistant professor position, to begin August of 2019.

Our priority is teaching excellence. We seek someone with a strong commitment to teaching in a liberal arts setting, a scholar who is prepared to teach undergraduate courses on International Political Economy, Social Science Research Methods, an introductory course in either International Politics or Comparative Politics, and upper division courses in Comparative Politics or International Politics. Responsibilities include academic advising and mentoring of students, establishing and completing a program of research and publication in Political Science, service to college, community and discipline. Candidates should hold a Ph.D. in Political Science by the time of appointment in August 2019. Candidates must possess the demonstrated expertise necessary to teach International Political Economy and social science research methods, and other undergraduate courses in political science. Candidates should also have the potential for scholarly contributions in political science. Finally, candidates should possess a commitment and ability to work effectively with a diverse group of students, faculty, staff, and constituents in support of campus and department mission.

Applicants should be prepared to upload a cover letter, a CV, and additional materials that speak to their teaching effectiveness. The cover letter should address teaching philosophy, interests and plans for establishing a research program. In addition, applicants should be prepared to supply contact information (email address) for three references. References will be contacted and invited to submit letters of recommendation at the time of application.

Please submit materials at <https://jobs.geneseo.edu/postings/2380>

Review of completed applications will begin upon receipt. To be guaranteed consideration, applications must be completed by November 22, 2018. The search committee anticipates conducting initial interviews by telephone/Skype in January or February 2019.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/22/2018

Salary: Competitive

eJobs ID: 5046

Troy University

Rank: Assistant/Associate Professor

Subfield(s): Public Administration, Comparative Politics, International Relations

The Department of Political Science invites applicants for an open rank tenure track position in political science with a concentration in comparative public administration beginning on August 1, 2019. This is a ten-month tenure-track position at our Troy, Alabama location. The minimum qualifications are a Ph.D. in Public Administration/International Relations/Comparative Politics/Political Science, or related field by August 1, 2019 with a research specialization in comparative public administration. The teaching will be in our master's degree (MPA) in public administration as well as undergraduate political science courses, which will be delivered in person as well as online. The job requires that the hire may be asked to teach courses at another Troy location depending on departmental needs. Preferred candidates will have a secondary specialization (such as research methods, or a regional specialization) that can complement our existing faculty strengths. The candidate needs to demonstrate excellence in research and teaching. For best consideration, please submit application documents by October 31, 2019. The position will remain open until filled.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs:

undergraduate political science, graduate international relations, and graduate public administration.

Applicants need to electronically submit a cover letter, CV, writing sample, teaching philosophy, research statement, and arrange to have three reference letters uploaded. Please direct all questions to Dr Terry Anderson at tanderson@troy.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/5/2018

Salary: Competitive

eJobs ID: 4971

Wake Forest University

Rank: Worrell Chair in Anglo-American Studies

Subfield(s): American Government and Politics, Comparative Politics, International Relations

WAKE FOREST UNIVERSITY

WORRELL CHAIR IN ANGLO-AMERICAN STUDIES

The Department of Politics and International Affairs at Wake Forest University is seeking an outstanding scholar and teacher to fill a named chair in the area of Anglo-American studies as it relates to politics, ideally at the Full or Associate Professor level.

The Department understands Anglo-America broadly to include Britain as well as regions of the Americas in which English is spoken widely and where the British colonial legacy is reflected in present-day culture and politics. This includes the United States, Canada and the Anglophone Caribbean. Similarly, scholars of Anglo-American studies with research interests that add unique contributions to those of current Wake Forest Politics and International Affairs faculty are encouraged to apply. These might include but are not limited to the examination of shared issues including immigration, environmental, and social welfare policies; party and electoral systems; labor politics and political economy; postcolonial and critical legal studies; and the social and political inequalities associated with race, class, and gender. The Department of Politics and International Affairs includes faculty who are both dedicated teachers and active researchers. Candidates should have a strong commitment to excellence in undergraduate teaching and an outstanding record of research. Salary will be commensurate with the rank and stature of the selected applicant.

Founded in 1834, Wake Forest University is presently ranked among the top 30 national universities in the United States. The university is located in Winston-Salem, North Carolina, a vibrant, small city with a thriving arts community. At Wake Forest and in Winston-Salem there are many opportunities for multi-disciplinary collaboration and community-engaged research, supported by the Pro Humanitate Institute, the Anna Julia Cooper Center, and other affiliated centers. Wake Forest University and Winston-Salem also houses one of the fastest growing urban technology innovation districts in the United States, Wake Forest Innovation Quarter.

Wake Forest University and the Department of Politics and International Affairs welcome diversity and encourage inclusivity. We therefore seek applicants with demonstrated success in engaging diverse populations. Wake Forest University is an AA/EO employer and values an inclusive and diverse learning community and campus climate.

Applications will be reviewed as they are received and accepted until the Professorship is filled. Inquiries and questions about the position should be directed to the Chair of the Search Committee: Katy

Harriger at harriger@wfu.edu subject line: "Worrell Chair." Applications accepted on line www.wfu.careers. A complete application includes a letter of interest and a C.V. Additional information and references will be requested from finalists. Technical questions may be directed to wakejobs@wfu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/28/2018

Salary: Competitive

eJobs ID: 4921

Midwestern State University

Rank: Assistant Professor

Specializations: Western Europe, International Political Economy, Developing Nations

The Department of Political Science seeks applications for a tenure-track, assistant professor position to begin in fall 2019. We seek a candidate whose primary teaching interest is comparative politics with a specialization in European politics, as well as an additional ability to teach courses on International Political Economy, International Organizations, and/or Development. The applicant should hold a Ph.D. in Political Science (an ABD candidate would be required to have a Ph.D. by August 2020), and should contribute to the teaching and research mission of the university.

The Department of Political Science offers a B.A. Political Science, a B.A. Global Studies, and an M.A. in Political Science. It also houses the interdisciplinary minor in Women's and Gender Studies and a successful Model United Nations program.

The teaching load is 12 hours per semester, with a course reduction when teaching graduate seminars. Salary is competitive, depending on experience.

Midwestern State University is a public liberal arts university with an enrollment of approximately 6,000 students located in Wichita Falls, a city of 106,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu). As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

Please send a 1) letter of application, 2) curriculum vitae, 3) teaching evaluations, 4) one example of scholarly work, and 5) three letters of recommendation to:

Dr. Linda Veazey,
Interim Chair
Department of Political Science
Midwestern State University
3410 Taft Boulevard
Wichita Falls, TX 76308
linda.veazey@msutexas.edu

The initial review of complete applications will begin January 10, 2019 and will continue until the position is filled.

Start Date: Fall 2019

Application Deadline: 1/10/2019

Date Posted: 9/26/2018

Salary: Competitive

eJobs ID: 4903

University of Wisconsin, Madison

Rank: ASSISTANT PROFESSOR, POLITICS AND POLICY OF CHINA - CLUSTER HIRE

The University of Wisconsin-Madison seeks to hire a faculty member with research and teaching interests in comparative politics or international relations, with a primary focus on China and a secondary focus on East Asia and the Pacific Rim. Potential areas of substantive expertise in the politics and policy of China include: political and economic development, human rights, environmental politics and policy, international political economy, international security, or international organizations/governance.

The successful candidate will have a primary appointment in either the Department of Political Science or the La Follette School of Public Affairs, with preference given to candidates interested in both political science and public affairs/public policy. Expectations include a commitment to the important functions of research, instruction, and outreach, as well as professional and university service as appropriate to faculty rank. Teaching will include courses to undergraduates as well as graduates. Teaching and research will primarily focus on the successful candidate's area of expertise. This position is part of a research cluster proposed by the Title VI-funded National Resource Center, the Center for East Asian Studies, for the University's Cluster Hiring Initiative (<https://facstaff.provost.wisc.edu/cluster-hiring-initiative/>) to enhance cross-disciplinary expertise on contemporary East Asia. Candidates should have an interest in collaborating with the Cluster and with colleagues affiliated with the Center for East Asian Studies. Three candidates will be recruited in this Cluster: 1) Assistant Professor, Sociology of Contemporary Korea [PVL# 95849]; 2) Assistant Professor, Chinese Politics and Policy [PVL# 95952]; and 3) Assistant Professor, Educational Policy Studies in East Asia [PVL # TBD].

Responsibilities include conducting research and teaching at all levels required with service at the professional and university level.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our university's interdisciplinary research strength in key areas of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

TO APPLY:

To apply, go to <http://jobs.wisc.edu> and search for PVL 95952. To begin the application process please click on the 'Apply Now' button. You will be asked to create a profile and upload a C.V., cover letter, a research statement, a teaching statement, and 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application.

Start Date: Fall 2019

Application Deadline: 10/18/2018

Date Posted: 9/14/2018

Salary: Negotiable
eJobs ID: 4837

Johns Hopkins University

Rank: Professor/Assistant Professor/Associate Professor
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and the Stavros Niarchos Foundation Agora Institute at Johns Hopkins University seek nominations and applications of interest to appoint three or more distinguished scholars to establish a cluster of excellence in research and teaching on the challenges of contemporary democracy. We are especially interested in colleagues with an established record of scholarship examining the root causes and consequences of polarization, including its global and transnational dynamics. Successful candidates will join the Agora Institute's core faculty and will serve as full members of the Department of Political Science. We invite qualified candidates from all subfields of the discipline whose work connects with the core mission of the Institute. By conducting a broad and inclusive search, we are committed to identifying candidates who, through their research, teaching, and service, will contribute to the diversity and excellence of our academic community.

Political Science at Johns Hopkins is a methodologically diverse and pluralistic department open to a variety of research methods and intellectual approaches. We also will consider applications for potential cross-disciplinary appointments from scholars in fields such as History, Sociology, Psychology, and Philosophy as well as cross-divisional appointments.

Jointly conceived by the University and the Stavros Niarchos Foundation (SNF), the \$150M SNF Agora Institute was founded to address the deterioration of civic engagement in democracies worldwide and facilitate the restoration of open and inclusive discourse that is the cornerstone of healthy democracies. Housed in the University's Krieger School of Arts and Sciences, the SNF Agora Institute at JHU will serve as a leading academic and public forum bringing together experts from a range of fields—including but not limited to political science, sociology, history, neuroscience, psychology, philosophy, and ethics—to examine the dynamics of civic strife and design and test mechanisms for improving dialogue, social engagement, and democratic governance (<http://agora.jhu.edu/>).

Applicants for Tenured Associate or Full Professor should submit a cover letter, research statement, and curriculum vitae using Interfolio <http://apply.interfolio.com/54486>. Candidates applying at the level of advanced assistant professor should include the above as well as a writing sample and three letters of recommendation. Nominations of potential candidates should be sent directly to Professor Adam Sheingate (adam.sheingate@jhu.edu). Review of applications will begin on October 15, 2018 and continue until the positions are filled. Appointments will commence on July 1, 2019.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 9/10/2018
Salary: Competitive
eJobs ID: 4804

Texas A&M University

Rank: Assistant Professor
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Political Science at Texas A&M University is recruiting for two tenure-track (Assistant Professor) positions that are open with respect to subfield. We welcome applications from clusters of scholars who would find it attractive to join our faculty together. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science would be highly valued. Ph.D. required. The starting date for these positions is Fall 2019.

The department offers Ph.D., MA, BA, and BS degrees and has 34 tenured/tenure track faculty members, 50 graduate students, and approximately 1000 undergraduate majors. Further information about the department is available at <http://pols.tamu.edu>. Texas A&M is a research-intensive flagship university with more than 60,000 students including 10,000 graduate students making it the sixth largest university in the United States. The student body includes 26% African American, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native students, as well as approximately 5,000 international students from 130 countries. We seek candidates who can teach effectively in a diverse and global classroom. Texas A&M ranks among the top universities nationally in total research expenditures (with more than \$800 million dollars per year). Texas A&M University is an equal opportunity, affirmative action employer that is deeply committed to enhancing the diversity and excellence of its faculty and is responsive to the needs of dual-career couples.

Applicants should apply through Workday as instructed below. Applicants should submit the following material online through workday using the links below: a letter of interest (referencing research agenda and teaching interests), a curriculum vitae, graduate school transcripts, any available teaching evaluations, and a writing sample. Applicants should also have three letters of reference submitted electronically to Professor William Clark, Head, Department of Political Science at poliscijobs@tamu.edu. Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on October 3, 2018 and will continue until the positions are filled. The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

EXTERNAL APPLICANTS If you currently are NOT a Texas A&M System employee please click below to go to our external career site to view our jobs. Go to External Career Site – https://tamus.wd1.myworkdayjobs.com/en-US/TAMU_External/job/College-Station-TAMU/Assistant-Professor_R-011658

INTERNAL APPLICANTS If you currently ARE a Texas A&M System employee: Go to Internal Career Site – <https://jobs.tamu.edu/internal-applicants/>

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 9/3/2018
Salary: Competitive
eJobs ID: 4758

Temple University

Rank: Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies

Specializations: Russia, History & Politics, Post Soviet Region

The Departments of Political Science and History at Temple University invite applications for the position of Professor of Integrative Knowledge in Russian, Soviet, and Post-Soviet Studies. We seek an established interdisciplinary scholar whose research and teaching address both Russian and/or Soviet history as well as the legacies of these earlier eras in the post-Soviet era, including topics such as the persistence of authoritarian rule as well as the important roles of the Soviet Union and Russia in world politics. This joint appointment in the Departments of History and Political Science is part of a broader initiative in the College of Liberal Arts to recruit senior faculty studying important questions across disciplinary boundaries. We seek someone who can be tenured at the level of either Associate or Full Professor in either (or both) Political Science and History.

Temple University is a state-related Carnegie Research University (highest research activity) located in Philadelphia. The College of Liberal Arts is home of 32 undergraduate majors, 32 minors, 23 certificate programs and 15 graduate degree programs. With its vibrant and diverse array of educational programs, the College of Liberal Arts plays, and its missions mirrors, both the historical importance of the liberal arts in society and the principles on which the university was founded.

Interested applicants should send a cover letter and curriculum vitae to <http://apply.interfolio.com/53872>. We will begin consideration of applications and nominations on October 15th. Professors Mark Pollack of Political Science and Alan McPherson of History will co-chair the search.

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 8/30/2018

Salary: Competitive

eJobs ID: 4736

University of New England

Rank: Assistant Professor, International Relations and Global Studies

The Department of Political Science at the University of New England is searching for tenure-track Assistant Professor in International Relations and Global Studies beginning in the 2019-2020 academic year.

The ideal candidate will offer a range of introductory and advanced level courses in international relations, depending on the candidate's interest and expertise. The candidate will also teach Introduction to Global Studies and help guide students interested in the Global Studies major. The ability to teach in another sub-field, especially American or Comparative Politics, would be of additional value to the department. Political science courses at UNE are generally taught in a seminar style, with an emphasis on high-engagement with students.

We seek a well-rounded teacher-scholar with a promising research agenda. The department values research that crosses traditional disciplinary boundaries to address original and important questions. Service to the University and a strong commitment to academic advising and student mentorship is expected.

Candidates must have a Ph.D. in Political Sciences or related field at the time of appointment.

Review of applications will begin September 25, 2018 and will continue until the position is filled. To apply for the position, please visit <https://une.peopleadmin.com/postings/4912>

UNE has a beautiful campus ocean-side in Biddeford, Maine. It is 20 minutes away from Portland, one of the country's most livable cities. The political science department is small, but vibrant. We value great teachers and scholars.

Start Date: Fall 2019

Application Deadline: 9/25/2018

Date Posted: 8/30/2018

Salary: Any

eJobs ID: 4737

Saint Lawrence University

Rank: Tenure-Track Assistant Professor in International Relations

The Government Department at St. Lawrence University invites applications for a tenure-track assistant professor position in international relations. The successful candidate will teach introductory courses in international relations and upper-level courses that do not overlap with the department's existing strengths in the subfield, which are foreign policy, international conflict, and international security. The teaching load is three courses per semester. Ph.D. in Political Science or related field must be completed before the appointment begins in August 2019.

We welcome applications from candidates who bring diverse cultural, ethnic and national perspectives to their scholarship and teaching.

Minimum Qualifications: Candidates with Ph.D. in hand preferred, though ABD candidates may be considered.

To apply, please visit: <https://employment.stlawu.edu/postings/1614>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vita, graduate school transcript, writing sample, and evidence of teaching effectiveness. Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on October 15, 2018. Questions about the position may be sent to Dr. Grace Huang (gjuang@stlawu.edu), Search Chair, International Relations Search.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

Located at 23 Romoda Drive in Canton, NY, St. Lawrence University is a coeducational, private, independent liberal arts institution of about 2,400 students from more than 40 states and 40 nations. The

educational opportunities at St. Lawrence inspire students and prepare them to be critical and creative thinkers, to find a compass for their lives and careers, and to pursue knowledge and understanding for the benefit of themselves, humanity and the planet. Through its focus on active engagement with ideas in and beyond the classroom, a St. Lawrence education leads students to make connections that transform lives and communities, from the local to the global.

For additional information about St. Lawrence, please visit <http://www.stlawu.edu>.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/22/2018

Salary: Competitive

eJobs ID: 4666

University of Texas, Austin

Rank: Professor-International Relations

The Government Department at the University of Texas at Austin is seeking to hire leading scholars in international relations for two tenured positions at the rank of Full Professor to begin in Fall 2019. The search is open to scholars working in any specialty within the field of international relations, broadly defined.

Duties will include both undergraduate and graduate teaching, research, and service to the Department, College of Liberal Arts, and the University. The successful candidates will have a highly distinguished scholarly record of publication, a record of teaching excellence, and demonstrated excellence in intellectual and institutional leadership. Applicants must have a Ph.D. in hand at the time of appointment. Salary is highly competitive and commensurate with rank, experience, and qualifications.

Applicants should upload a vitae, examples of scholarly work, and teaching materials. The department will begin reviewing applications immediately and continue receiving applications until the positions are filled. Applicants should apply online at: <https://apply.interfolio.com/53197>.

Position funding is pending budgetary approval. A background check will be conducted for successful applicants. AA/EEO employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/14/2018

Salary: Competitive

eJobs ID: 4594

University of Miami

Rank: Open Rank Search in American Politics or International Relations

The Department of Political Science at the University of Miami invites applications for an associate professor or full professor. The proposed start date is August 15, 2019. This is an endowed position providing a competitive salary and annual research budget. We seek candidates in the subfields of American politics or international relations who have developed a national or international reputation for their scholarship.

All applications can be submitted online via the Faculty Career Opportunities website (<https://umiami.wd1.myworkdayjobs.com/>

UMFaculty) and all documents (CV, letters of nomination, and a list of three references) can be uploaded via this site. Applications will be considered until the position is filled. For further information about the position, please contact the Department Chair (jwest@miami.edu). Additional information about the Department is available at www.as.miami.edu/politicalscience/.

The University of Miami is an Equal Opportunity Employer - Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal law.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/9/2018

Salary: Competitive

eJobs ID: 4542

University of California, Irvine

Rank: 2018-19 Political Science Lecturer Pool (International Relations Focus)

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of International Relations contingent on departmental need. These positions will replace faculty on leave during the 2018-19 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in International Relations. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04844>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018

Application Deadline: 3/17/2019

Date Posted: 8/7/2018

Salary: \$50,000 - \$59,999

eJobs ID: 4515

Connecticut College

Rank: Assistant Professor in International Relations with a focus on US Foreign Policy

International Relations with a focus on US Foreign Policy
The Department of Government and International Relations at Connecticut College invites applicants for a tenure-track position as an Assistant Professor in the subfield of International Relations with a specialization in U.S. Foreign Policy. The ability to teach Comparative

Foreign Policy and the ability to offer courses in a region of global interest would be an asset. The department already have strengths in Europe, the Middle East and East Asia. The successful candidate must demonstrate an ability to teach an introductory International Politics course and intermediate- and advanced-level courses on foreign policy, at least one of which would be on US Foreign Policy. Required: ABD in Political Science or International Relations with a Foreign Policy focus. Candidates must have the Ph.D. in hand at the time of appointment to be hired as an Assistant Professor; a candidate may be hired as an Instructor if the candidate does not have a Ph.D. in hand at the time of appointment, but will complete the Ph.D. within one year of hire.

Salary is competitive. In addition to providing ongoing support for teaching and research, the College offers the following resources for pre-tenured faculty: a 2-2 teaching load in the first year, a research fund in the first two years, and a semester's sabbatical (at full salary) after a successful third-year review.

The College's Board of Trustees, President, administration, faculty and staff share a commitment to diversity. To this end, the College, located in New London, CT is continuing what has been a very successful initiative to diversify its faculty, staff, and student body. We encourage applications from candidates who share this understanding and will contribute to the diversity of our college community, including members of historically underrepresented groups. The College is an Affirmative Action/Equal Opportunity Employer. Please visit our website, <http://www.conncoll.edu>, for more information about the College and our faculty searches.

Offering two popular majors (a government major and an interdisciplinary international relations major), Government and International Relations is a collegial department with 11 full-time faculty members. There are also opportunities for collaboration with interdisciplinary programs on campus. Moreover, the College's general education program, Connections, provides ample opportunity for collaborative and interdisciplinary teaching. For an overview of this innovative curriculum, please visit <http://www.conncoll.edu/connections/>

Applicants should upload a letter of application, a C.V., teaching evaluations, a writing sample, graduate transcripts, and at least three letters of recommendation to <https://apply.interfolio.com/51489>. E-mail inquiries should be sent to Tristan Anne Borer, Chair of the Department of Government and International Relations, at tabor@conncoll.edu. Applications received by October 5th will receive full consideration.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 6/18/2018

Salary: Competitive

eJobs ID: 4309

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): International Relations, Methodology, Other

The Center for Peace and Security Studies (cPASS - <http://cpass.ucsd.edu/>) has two postdoctoral positions available for the 2018-2019 academic year. Each position is also renewable at the discretion of the cPASS Director. Research at cPASS targets new and emerging security issues such as emerging modes of conflict and new modes of deterrence. cPASS is devoted to applying innovative thinking and

diverse methodologies (experiments, deductive modeling, statistical analysis, case studies, archival research and "big data") to traditional security issues made more dynamic and difficult by the increased complexity of interstate competition and conflict. We emphasize a team-based, multi-method approach to research that combines qualitative and quantitative perspectives.

Postdocs will work closely with the Center Director in conducting cPASS research activities such as data collection, analysis, preparing project reports and manuscripts for peer-reviewed journals, preparing and delivering oral presentations to diverse audiences, overseeing qualitative research or supervising project labs, and mentoring graduate and undergraduate research activities.

Applicants are required to have a PhD in hand at the time of appointment. A degree in Political Science, History, International Relations, Economics, or allied field is anticipated but other specialties may be appropriate, depending on an applicant's interests and skills. Candidates will be assessed based on their expertise and knowledge of different key aspects of security studies and their ability to contribute to a diversified, integrated research team.

The initial period of appointment will be for 12 months from the date of appointment. Renewal is possible with the approval of the Center Director. Some flexibility exists as to start date, but candidates should expect to be in residence in San Diego throughout the appointment. Salary will be commensurate with qualifications and experience.

Interested applicants should provide a letter describing their qualifications and the reasons for interest in the position. A printed copy of a curriculum vitae is also required. Additional materials may be requested after initial review. Please send all materials to the following email address (jml110@ucsd.edu). Please ensure to include the phrase "cPASS Postdoc Fellow" in the subject heading. Review of applications will be ongoing.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 4/2/2018

Salary: Competitive

eJobs ID: 4173

METHODOLOGY

Wellesley College

Rank: Lecturer in the Quantitative Reasoning (QR) Program.

Wellesley College invites applications for a full-time lecturer in the Quantitative Reasoning (QR) Program. This is a two-year position, starting in fall 2019, with the possibility of renewal. Wellesley's QR Program is designed to ensure that our students are proficient in the use of mathematical, logical, and statistical problem-solving tools. The successful applicant will teach four courses per year, including sections of the QR basic skills course and courses in introductory applied statistics for non-majors.

Qualifications for the position include a PhD in a quantitative field (including quantitative social science disciplines as well as STEM fields), a strong interest in quantitative reasoning and quantitative literacy, and a demonstrated commitment to excellence in undergraduate teaching.

Applicants should submit a cover letter that clarifies their interest in quantitative

reasoning, a curriculum vitae, a writing sample, teaching materials (e.g. student evaluations or sample syllabi), and the names/email addresses of 3 references through our online application system at: <https://career.wellesley.edu>. Deadline for receipt of application materials is March 1, 2019.

Wellesley College is a highly selective liberal arts college for women located in the Boston suburbs. Wellesley is an Affirmative Action/Equal Opportunity Employer, and we are committed to increasing the diversity of the college community and the curriculum. Candidates who believe they can contribute to that goal are encouraged to apply.

If circumstances do not allow you to submit material through our online application systems, please email us at working@wellesley.edu. Inquiries should be addressed to Professor Susan Skeath, Acting Director of the QR Program (sskeath@wellesley.edu).

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5394

Pacific Lutheran University

Rank: Assistant Professor of Political Science

The Pacific Lutheran University Department of Political Science invites applications for a fulltime, tenure-track position in US Politics at the rank of Assistant Professor. The successful candidate will specialize in American Politics and Institutions starting Fall 2019. Applicants should be able to provide excellent undergraduate instruction in a generalist department.

- Teach undergraduate courses in U.S. politics, political institutions, research methods, and introductory statistics, in addition to other courses offered across the political science curriculum.
- Mentor and advise students, including assisting in pre-law advising.
- Develop and advance a program of scholarship.
- Contribute to the University and Political Science Department's relevant service.
- Other areas as appropriate to the candidate's areas of experience and expertise .

- Experience teaching undergraduate courses related to U.S. political institutions and research methods.
- Passion for teaching and demonstrated ability to work effectively with students and colleagues.
- Committed to advising students, including pre-law advising.
- Background working with, teaching, or mentoring diverse groups and/or diverse students.

- Previous university teaching in political science.
- Preference will be given to candidates who are prepared to teach an introductory American government course, a rotation of undergraduate American politics courses, (e.g. Presidency, Congress, Judicial Politics), research methods, and introductory statistics, and other courses that meet the needs of the department.
- Preference for candidates whose teaching areas are complementary to the teaching expertise of the current departmental focus on US Politics.
- Preference for professional faculty who view themselves as inclusive educators who are committed to supporting students as they discover their vocation.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/25/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5366

Bethel University

Rank: Political Science Faculty (Tenure Track)

Subfield(s): American Government and Politics, Methodology, Political Theory

Job Summary:

Full-time faculty position in American politics that includes undergraduate teaching in both departmental and General Education courses, academic advising, institutional service, and active research. Commitment to the Christian worldview of the University and its liberal arts educational mission is essential.

Responsibilities:

Teach the equivalent of seven undergraduate courses per year, including introductory and advanced courses in American politics. Other faculty responsibilities include departmental and institutional assignments as appropriate.

Skills:

The ideal candidate will be an exceptionally strong teacher, with the ability to mentor students and a track record indicating scholarly potential. Ideal candidates will also demonstrate teaching and scholarly interest in political theory and/or political methodology. The ability to provide leadership for Pre-law advising is especially important.

Successful candidates will be able to reflect on and/or demonstrate the relationship between Christian faith and the academic discipline.

Experience:

Demonstrated commitment to excellence in undergraduate teaching and mentoring. Evidence of an active scholarly agenda.

Education:

Ph.D. in Political Science strongly preferred.

Additional Information:

Salary and rank commensurate with qualifications and experience.

Review of applications will begin on February 13, 2019, and will continue until the position is filled.

Please apply online at: <https://facultycareers-bethel.icims.com/jobs/1305/political-science-%28tenure-track%29/job>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/22/2019

Salary: Negotiable

eJobs ID: 5368

Princeton University

Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods

Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for a postdoctoral research associate or more senior research position in the fields of Formal Theory or Quantitative Analysis. This position

involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton. Interested applicants must apply online at <https://www.princeton.edu/acad-positions/position/9721> and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Transcripts should be sent directly to F/Q Postdoctoral Fellowship Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2019. This position is subject to the University's background check policy.

Requisition No: D-19-POL-00007

Start Date: Fall 2019

Date Posted: 1/14/2019

Salary: Competitive

eJobs ID: 5344

University of Georgia

Rank: Assistant Professor of Data Analytics

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor starting August 2019. This position reflects the Department's continued interest in Data Analytics. Candidates' research interests can be from any area of American Politics. Duties include teaching and mentoring at the graduate and undergraduate level and the publishing of original research in professional outlets.

Minimum Qualifications:

A Ph.D. in Political Science or be ABD with a terminal degree transcript on file no later than nine months from appointment date.

Preferred Qualifications:

Candidates should have strong quantitative skills and an eagerness to teach data-related skills at the undergraduate level. The preferred candidate will also have a demonstrated potential for excellence in scholarship.

Special Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter, a curriculum vita, a recent publication or research-related writing sample, teaching evaluations, original transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form) to the UGA job site at <http://www.ugajobsearch.com/postings/58511>. Questions can be sent to Wendi Finch, Department of Political Science, University of Georgia, 180 Baldwin Hall, Athens, GA 30602-1615 (wendif@uga.edu). Applications received by February 8, 2019 will receive full consideration, but applications will be accepted until the position is filled.

For more information about the department, visit <http://spia.uga.edu/department-of-political-science/>.

Athens is well known for its quality of life including both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land/sea grant institution located 70 miles northeast of Atlanta.

The Department of Political Science is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area, in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu. Please do not contact the department or search committee with such requests.

Contact:
Wendi Finch

Email:
wendif@uga.edu

Phone:
706-542-2057

Fax:
706-542-4421

Address:
180 Baldwin Hall
Athens GA, 30602-1615

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/4/2019

Salary: Competitive

eJobs ID: 5327

Pennsylvania State University

Rank: Lecturer - PostDoctoral Fellow

The Center for Social Data Analytics (C-SoDA) at The Pennsylvania State University invites applications for a two-year Postdoctoral Fellow with a specialty in data and/or computationally intensive social research to start in Fall 2019. Methodological areas of specialization relevant to the position include, but are not limited to, text analysis, computational statistics, and machine learning. The Director of the Center for Social Data Analytics, Professor Burt Monroe, will supervise the Fellow. The Fellow's time allocation will be 40% individual/own research, 40% research on projects led by C-SoDA-affiliated faculty, and 20% service for C-SoDA. Service for C-SoDA will include, but not be limited to, managing graduate student researchers, assisting C-SoDA-affiliated researchers in using high performance computing resources on campus, and assisting with grant proposal preparation. PhD required or all requirements for the PhD must be completed by the appointment date. Penn State Fellows participate extensively in the intellectual life of the Center including opportunities to attend seminars and workshops, and present research results. Salary is competitive and additional money is available for travel and research. Submit cover letter explaining research and any administrative experience, a current CV, and samples of scholarly writing. Additionally, request three confidential letters of reference be sent directly to mlg4@psu.edu. Application review will begin on January 15th, 2019 and continue until the position is filled.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Job URL: <https://psu.jobs/job/84876>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/2/2019

Salary: Competitive

eJobs ID: 5322

Ashoka University

Rank: Professor / Associate Professor / Tenure-track Assistant Professor

Subfield(s): Comparative Politics, Methodology, Political Theory

The Department of Political Science at Ashoka University invites applications for up to faculty positions with an expected start date of July 1, 2019. The position is open rank, as to either the level of tenure track Assistant Professor, or tenured Associate or Full Professor.

We are open to outstanding candidates in any subfield. A Ph.D is required by the time of appointment.

Ashoka is a research university based near New Delhi, India. We strongly encourage applications by women and members of other groups underrepresented in academia.

Applicants for the position of tenure track Assistant Professor should submit: 1) cover letter; 2) a curriculum vitae; 3) two samples of academic writings; 4) teaching evaluations (if available); 5) three confidential letters of reference.

Applicants for the position of tenured Associate or Full Professor should submit: 1) cover letter; 2) a curriculum vitae; 3) two samples of academic writings; 4) name of three references.

Note: The Ashoka job portal further asks for statements of teaching and research philosophy for all applications. For this search they are optional.

All materials should be submitted through: <https://www.ashoka.edu.in/facultypositions/>

The deadline for submitting a complete application is: January 31st, 2019.

For any queries or further information, please contact: polscience.recruitment@ashoka.edu.in

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 1/1/2019

Salary: Competitive

eJobs ID: 5320

Missouri Southern State University

Rank: Master Instructor of Political Science

Subfield(s): Public Law, American Government and Politics, Methodology

Specializations: Judicial Politics, Constitutional Law & Theory, American Politics

The Department of Social Sciences at Missouri Southern State University in Joplin, Missouri invites applications for a Master Instructor of Political Science position beginning August 2019. The successful candidate will be expected to teach introductory American Government; areas of specialization include public law and the courts. Master Instructors are responsible for 15 credit hours per semester, with 3 credit hours dedicated to supervising the Mock Trial program. Experience with coaching Mock Trial within the American Mock Trial Association Collegiate Mock Trial System, is required. Applicants with the ability to teach undergraduate research methods or statistics are encouraged to apply.

Qualifications: Ph.D. in political science is preferred at time of appointment (ABD and candidates with a master's degree in political science will be considered.) Ideal candidates will hold a Ph.D. in Political Science and a JD. The position requires a commitment to teaching excellence at the undergraduate level.

Applicants should submit a detailed letter of application, curriculum vitae (with the names, addresses, email addresses, and phone numbers of three references), and copies of undergraduate and graduates transcripts. (Official transcripts are required 45 days after contract is issued.). Submit documents to FacultyVitae@mssu.edu; include: "Political Science – Master Instructor" in the subject line. Review of applications will begin immediately and continue until the position is filled. Employment will require a background check. MSSU is an EOE employer with a strong institutional commitment to achievement of excellent and diversity among faculty and staff. MSSU is an E-verify participating employer.

Missouri Southern State University (MSSU) is a four year liberal arts institution serving nearly 6,000 students. Expanding graduate and undergraduate programs provide faculty with rich opportunities for service and scholarship. Internationally-focused semesters and enriching cultural events in theater, art, music and film create an engaging learning environment for students and citizens of the region. MSSU is located in Joplin, MO, which is considered to be the Crossroads of America, and serves as the commercial hub for the four states area. Joplin is a resilient and vibrant city with a population of over 50,000 serving a metropolitan statistical area of 208,000. There is quick and easy access to Northwest Arkansas, Kansas City, and Tulsa, as well as numerous outdoor activities and attractions throughout the Ozarks.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/22/2018

Salary: Negotiable

eJobs ID: 5316

University of Gothenburg

Rank: Assistant Professor (tenure track) in Political Science

Job assignments:

Varieties of Democracy (V-Dem <https://v-dem.net>) is a large-scale data collection and research-program. The V-Dem Institute, Directed by Professor Staffan I. Lindberg, has received several large-scale grants from among others the European Research Council, Riksbankens

Jubileumsfond, The Swedish Research Council, and the Wallenberg foundations.

The term for this position in Swedish is “biträdande lektor”. The university’s official translation (in British English) is Associate Senior Lecture, which is the equivalent to Assistant Professor on tenure-track.

The Assistant Professor (tenure-track, 5 years) is primarily expected to conduct research with a focus on the main questions of the research project “Endangered Democracies: Sequences of Autocratization” (EDSA), which is a new project within the V-Dem umbrella, in collaboration with other scholars at the V-Dem Institute. You can download the project description from <http://pol.gu.se/english/varieties-of-democracy--v-dem->.

In addition, the successful applicant is expected to teach in the department and to contribute to the daily activities of the V-Dem Institute as needed. Research is, however, guaranteed at a minimum of 50 percent of full time employment (FTE).

Eligibility (Minimum Requirements):

Applicants with a doctorate in political science or related field, or with equivalent competence, not older than five years at the conclusion of the application period, will be given primary consideration. Applicants who have obtained a doctorate earlier may also be considered if there are special reasons. Special reasons include leave of absence due to illness, service in the armed forces or other part of the national defense organization, commissions of trust within professional, union and student organizations, parental leave or other similar circumstances.

Assessment (Desired Qualifications):

Applications will be evaluated primarily on research excellence in comparative politics with a particular view towards areas of relevance to the EDSA project, and secondary on merits with regard to teaching. Comparative research at high international level relevant for the study of democratic backsliding/autocratization, authoritarian regimes, democratization, and/or political development, is prioritized in the evaluation of applications. One or more of the following scientific skills are also meritorious:

- A well-developed proposal of high scientific quality, for a research project that falls within and preferably further develops EDSA (see link to program description below);
- Advanced time-series, cross-sectional regression techniques, Vector Auto-Regression (VAR), sequencing algorithms, and/or optimal matching methods.

Documented experience with teaching at under-/graduate level, including lectures, seminars, and advising on papers, is required. Candidates will be requested to demonstrate their teaching abilities.

The applicant should demonstrate resourcefulness, flexibility, and very good ability to work together in different configurations. Excellence in English (orally and written) is a requirement. We will make an overall assessment of the applicants’ qualifications and potential with regards to the varying tasks that may be required within EDSA and V-Dem, as well as the applicant's teaching skills. Personal qualities relevant for the position are of great importance

Documented experience with service to the profession and collaboration with the practitioners/policy community is a merit.

Additional Information:

An Assistant Professor is entitled to be evaluated for promotion to Associate Professor with tenure (in Swedish: “universitetslektor”), before the end of the fixed-term five-year employment.

Appointment Procedure:

Please apply online via: https://www.gu.se/english/about_the_university/job-opportunities/vacancies-details/?id=3568

The applications should be submitted in English.

Applicants are expected to visit <http://pol.gu.se/english/varieties-of-democracy--v-dem->, and download the project description for “Endangered Democracies: Sequences of Autocratization” (EDSA).

The application letter should relate to the project description and state clearly how the applicant fulfills the criteria stated above.

The application should also include: a research proposal (3-7 pages) directly addressing the EDSA project; a CV including both scientific and pedagogical merits; 3 to 5 writing samples; an excerpt from Google Scholar with information about the number of citations, h-index; and a list of at least three persons who are prepared to submit letters of recommendation upon request.

Employment:

Type of employment: Fixed-term employment, 5 years, with possibility for tenure and promotion.

Extent: 100 %

Location: V-Dem Institute, Department of Political Science, Gothenburg

First day of employment: 2019-08-15 (negotiable)

About:

University of Gothenburg has 37 000 students and 6 000 employees. Strong research and attractive study programs attract scientists and students from around the world. With new knowledge and new perspectives, the University contributes to a better future. The University of Gothenburg promotes equal opportunities, equality and diversity.

The Department of Political Science is strong on research on elections, democracy, corruption, governance, globalization, environmental politics as well as European studies, with research programs such as QoG institute, Varieties of Democracy (V-Dem), Governance and local development (GLD), and The Swedish Election Studies Program. Centrally located in the city of Gothenburg the department offers undergraduate, graduate, and postgraduate programs in both English and Swedish; 1,400 students ; and 140 people employees.

Start Date: Fall 2019

Application Deadline: 2/3/2019

Date Posted: 12/18/2018

Salary: Negotiable

eJobs ID: 5278

College of William & Mary

Rank: Assistant Professor of Government (Data Science/Computational Soc. Sci.)

The Department of Government at William & Mary seeks applications for a tenure track position at the Assistant Professor level with a focus on data science / computational social science. We encourage applications from excellent candidates in any subfield of political science (or cognate discipline) who have a strong focus on topics

such as, but not limited to, the collection, management, analysis, visualization, or ethical use of data. The successful candidate will have excellent preparation; will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department bring new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Applicants must hold a Ph.D. in political science or a cognate discipline at the time of appointment (August 10, 2019). Applicants must be prepared to teach Government courses to undergraduates at the intermediate and advanced level that will cross-list with Data Science.

Teaching will include a mix of lecture and seminar courses, including capstone seminars, at the undergraduate level, offered in the Department of Government and cross-listed with the Data Science Program. The position's tenure home is in the Department of Government.

Information on the Department of Government is at <http://www.wm.edu/as/government/>. We are one of the largest majors on campus and our faculty participate in and receive support from various research centers on campus as well. Our faculty also contribute to interdisciplinary programs such as Africana Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, Public Health, and Public Policy. Information on the Data Science Program is at: <https://www.wm.edu/as/charlescenter/academic-programs/interdisciplinary/structured/data-science-minor/index.php>. William & Mary is located in Williamsburg, Virginia, convenient to Richmond (the state capital) and Washington, DC.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter including statement of research and teaching interests, evidence of teaching effectiveness, transcript (unofficial is acceptable for initial application), a writing sample, and a statement describing previous professional experiences or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted with instructions for how to submit a letter of reference. For full consideration, submit application materials by the review date, January 15, 2019. Applications received after the review date will be considered if needed.

Start Date: Fall 2019
Application Deadline: 1/15/2019
Date Posted: 12/13/2018
Salary: Competitive
eJobs ID: 5285

University of Oxford

Rank: Associate Professor in International Relations in association with Somerville College

Subfield(s): International Relations, Methodology, Other

The Department of Politics and International Relations (DPIR) at Oxford is an internationally renowned centre of excellence for teaching and research. The study of these disciplines at Oxford has a long and distinguished history and the department is one of the largest in the field in the UK.

The Department, in association with Somerville College, now seeks to appoint an inspirational teacher and accomplished research scholar to an Associate Professorship in International Relations. This post is full-time, and subject to completion of a successful review, permanent.

In making this appointment, the College and the University share the goal of developing and strengthening the teaching and research capabilities of both the College and the Department of Politics and International Relations, as well as helping to maintain Oxford University's position as a world-leading centre for teaching and research in the subject.

This joint appointment will be based in the Department of Politics and International Relations and in Somerville College, both in Oxford city centre. The post will be held in conjunction with a Tutorial Fellowship at Somerville College. It is expected that the new appointee will take up this post at the beginning of the 2019/20 academic year. Applications are welcomed from outstanding candidates with research and teaching expertise in any major aspects of the academic study of International Relations, and a proven record of success in obtaining research funding. We are open with respect to theoretical and methodological approaches.

The successful candidate will be expected to engage in advanced study and research, to conduct and publish outstanding research, to give high-quality tutorials, classes, and lectures in International Relations at both undergraduate and graduate level, and to provide high-quality graduate and doctoral supervision. Candidates must have a proven record of relevant teaching experience in International Relations and a viable strategy for on-going top-quality research. A completed doctorate in International Relations and/or Political Science or an associated field with a proven ability to contribute to the Department's research environment and output will be further essential criteria for this post. The Associate Professor will be a member of both the University and the College. She or he will be part of a strong and vibrant research community and will have access to the excellent research facilities and comprehensive support (including mentoring and research support) which Oxford offers: Salary on the scale within the range £47,263 to £63,463 p.a. (plus £8,932 taxable and pensionable College housing allowance if living outside College, and other benefits). Associate professors who are awarded the title of full professor may receive from the University an additional salary payment of £2,754 per annum. The duties and skills required are described in more detail in the further particulars (vacancy reference 138074). These also contain information on additional salary benefits and the comprehensive range of non-salary benefits available to Oxford staff, and details of how to apply for this post.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact the DPIR Personnel Office at vacancies@politics.ox.ac.uk. All enquiries will be treated in strict confidence and will not form part of the selection decision. Candidates are also welcome to contact Professor Andrew Hurrell (andrew.hurrell@politics.ox.ac.uk) for an informal discussion of this post.

The closing date for applications is 12:00 noon UK time on Thursday, 10th January 2019.

Applications are particularly welcome from women and black and minority ethnic candidates, who are underrepresented in academic posts in Oxford

Start Date: Fall 2019
Application Deadline: 1/14/2019
Date Posted: 12/4/2018
Salary: \$90,000 - \$99,999
eJobs ID: 5230

New College of Florida

Rank: Director of Data Science

New College of Florida, the designated honors college of the Florida State University System, invites applications for Director of Data Science to begin by July 2019. Depending on qualifications and interest, this position may be structured as a tenured or tenure-track faculty position, or as a renewable administrative position.

Now in its fourth year, the Master of Science in Data Science program trains students to work collaboratively on real data science problems. The program consists of three semesters of coursework followed by a one-semester practicum with a corporate partner. For more information on the program, visit <https://www.ncf.edu/academics/graduate-program/>.

Responsibilities:

The Director of Data Science oversees the program, its faculty, staff and students and builds relationships with existing and new corporate partners. Other responsibilities include the coordination and placement of students into practica, managing the program budget, overseeing marketing and student recruitment, and teaching up to one course per semester.

Qualifications:

- Ph.D. in Data Science, Statistics, Computer Science, or a related field in the Social or Natural Sciences
- Excellent communication, collaboration, and administrative skills
- Experience applying data science to solve real problems
- Ideal candidates will maintain active collaborative research in data science

Institution:

Situated on the Gulf Coast of Florida and Sarasota Bay, New College of Florida is a nationally recognized public liberal arts honors college that prepares intellectually curious students for lives of great achievement. For more information, visit www.ncf.edu/about/strategic-plan/growth-plan/grow-with-us/. New College is an Equal Opportunity / Equal Access Institution committed to recruiting and retaining diverse faculty and staff. Candidates from underrepresented groups, women, and those whose knowledge or skills support an inclusive culture and learning environment are especially encouraged to apply.

To apply:

Click "View Employment Opportunities" at www.ncf.edu/employment to provide a cover letter, résumé/CV, contact information for 3 references, and unofficial transcripts. In the cover letter, provide a statement about your vision to enhance the data science program at New College. Additionally, provide a diversity statement addressing your contributions to supporting an inclusive educational environment.

Questions about the position can be directed to the Chair of the Search Committee, Dr. Brad Thiessen (bthiessen@ncf.edu).

According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need reasonable accommodations to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting.

Deadline:

Review of applications will begin immediately and continue until the position is filled. Preference will be given to applications received by January 1, 2019.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 11/16/2018

Salary: Competitive

eJobs ID: 5163

University of North Carolina, Charlotte

Rank: Assistant or Associate Professor in Data Analytics and Public Policy

Assistant or Associate Professor in Data Analytics and Public Policy, UNC Charlotte Public Policy Program

The University of North Carolina at Charlotte invites applications for a tenured (Associate) or tenure-track (advanced Assistant) professor who will actively participate in our interdisciplinary Public Policy PhD Program. We seek candidates whose research applies data science methodology and advanced quantitative methods to the study of public policy. The area of research specialty is open, but we will give preference to candidates with interest in collaborating with faculty in a newly developing security and justice policy research cluster, broadly defined. Candidates should have a record of research that utilizes advanced quantitative methods (e.g. causal inference, time series analysis, hierarchical modeling, simulations) and data science skills (e.g. data visualization, machine learning, computational modeling, natural language processing, network science) and be prepared to teach in graduate courses in these areas.

Required qualifications include the following: (1) a Ph.D. in Public Policy or a closely related social science or data science discipline; (2) a strong record, appropriate to rank, of high quality peer-reviewed publications related to public policy; (3) a program of research likely to generate publications and extramural funding; (4) teaching experience, appropriate to rank; and (5) a commitment to promoting diversity and inclusion as values in the program and college. Candidates at the Associate level should possess credentials and experience appropriate for a tenured associate professorship at UNC Charlotte. A track record of extramural funding is required for candidates at the associate professor rank. We will give preference to candidates with experience working within an interdisciplinary environment, and who have experience in areas such as graduate recruitment, curriculum development, mentoring, and preparing students for an academic and applied job market. Applicants must submit a statement on diversity and inclusion and finalists will be asked during their screening interview how diversity and inclusion are incorporated into their teaching, service, and research.

The Public Policy Program is an interdisciplinary PhD granting program that draws upon faculty and resources from seven departments and three colleges. The position will contribute to the development and integration of data science curriculum into our current PhD program and help develop new graduate certificate programs. At least fifty percent of the teaching and service expectations will be committed to the Public Policy Program. The position will have a tenure home in one of the following four departments: Criminal Justice, Geography and Earth Sciences, Political Science and Public Administration, or Sociology. Research active faculty at UNC Charlotte typically teach two courses per semester. The position begins on August 12, 2019.

The Public Policy Program is supported by over 30 core faculty drawn from departments and colleges throughout the university including Criminal Justice and Criminology, Economics, Geography and Earth

Sciences, Philosophy, Political Science and Public Administration, Public Health, and Sociology.

The University of North Carolina at Charlotte is a doctoral, research-intensive university, located in one of the nation's fastest-growing metropolitan areas on an expanding modern campus. One of sixteen campuses in one of the oldest public university systems in the United States, UNC Charlotte offers over 28,000 culturally diverse students a wide range of undergraduate and graduate degree programs. Charlotte's metropolitan area is rich in cultural and racial diversity (over 40% Hispanic/Latino and African-American) and our faculty strives to reflect and interact positively with that population. The College of Liberal Arts and Sciences houses 20 departments in the humanities, social and behavioral sciences, physical sciences, and military sciences, as well as 8 research centers and institutes and 13 interdisciplinary programs.

Applications must be submitted electronically at <https://jobs.uncc.edu> (use position number #004161) and the following documents should be attached: cover letter describing your qualifications, teaching, and scholarship; a separate statement addressing commitment to diversity and inclusion; a recent CV, and the names and contact information for three references. Please contact Dr. Cherie Maestas, Public Policy Program Director at cmaestas@uncc.edu with questions about the position. Review of files will begin December 6 and continue until the position is filled.

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/9/2018

Salary: Competitive

eJobs ID: 5135

Lincoln University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include American Government, Racial & Ethnic Politics, and Public Law. Teaching responsibilities will also include the Introduction to American Government course. The ability to teach research methods and online experience is a plus.

Lincoln's political science program is part of an interdisciplinary department within the College of Arts & Sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities could include oversight of interns at the MO Attorney General's Office.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment.

Applications will be considered until the position is filled.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2700 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/8/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5126

Yale University

Rank: Postdoctoral Associate in Research

Specializations: Political Behavior, Electoral Behavior, Political Psychology

Professors Alan Gerber and Gregory Huber at the Yale Institution for Social and Policy Studies (ISPS) and Center for the Study of American Politics (CSAP) seek a postdoctoral research associate for a one-year, full-time appointment beginning July 1, 2019. Projects will include, but are not limited to, field experiments, studies on political identity formation, and research on the effects of political attitudes on political participation and voter choice. Job responsibilities will be tailored to the strengths of the successful applicant, but will likely include assisting with research projects involving researchers at multiple institutions, data collection and management, and preliminary data analysis.

Technical skills such as computer programming or a math background are highly desirable. Excellent organizational skills, experience using computer databases and statistical software, and coursework in statistical methods are essential. Project management experience is a plus. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Yale is an Affirmative Action/Equal Opportunity Employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Please submit cover letter, current C.V., copy of graduate transcripts, 2 letters of recommendation, and one writing sample online at <https://apply.interfolio.com/57363>.

To ensure full consideration, please submit all materials by February 1, 2019 when we will begin the review process, although we will continue to accept applications if there is still a vacancy.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 11/1/2018

Salary: Negotiable

eJobs ID: 5096

Texas A&M University

Rank: Assistant Professor

The Department of Political Science at Texas A&M University is recruiting for two tenure-track (Assistant Professor) positions that are open with respect to subfield. We welcome applications from clusters of scholars who would find it attractive to join our faculty together. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science would be highly valued. Ph.D. required. The starting date for these positions is Fall 2019.

The department offers Ph.D., MA, BA, and BS degrees and has 34 tenured/tenure track faculty members, 50 graduate students, and approximately 1000 undergraduate majors. Further information about the department is available at <http://pols.tamu.edu>. Texas A&M is a research-intensive flagship university with more than 60,000 students including 10,000 graduate students making it the sixth largest university in the United States. The student body includes 26% African American, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native students, as well as approximately 5,000 international students from 130 countries. We seek candidates who can teach effectively in a diverse and global classroom. Texas A&M ranks among the top universities nationally in total research expenditures (with more than \$800 million dollars per year). Texas A&M University is an equal opportunity, affirmative action employer that is deeply committed to enhancing the diversity and excellence of its faculty and is responsive to the needs of dual-career couples.

Applicants should apply through Workday as instructed below. Applicants should submit the following material online through workday using the links below: a letter of interest (referencing research agenda and teaching interests), a curriculum vitae, graduate school transcripts, any available teaching evaluations, and a writing sample. Applicants should also have three letters of reference submitted electronically to Professor William Clark, Head, Department of Political Science at poliscijobs@tamu.edu. Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on October 3, 2018 and will continue until the positions are filled. The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

EXTERNAL APPLICANTS If you currently are NOT a Texas A&M System employee please click below to go to our external career site to view our jobs. Go to External Career Site – https://tamus.wd1.myworkdayjobs.com/en-US/TAMU_External/job/College-Station-TAMU/Assistant-Professor_R-011658

INTERNAL APPLICANTS If you currently ARE a Texas A&M System employee: Go to Internal Career Site – <https://jobs.tamu.edu/internal-applicants/>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/3/2018

Salary: Competitive

eJobs ID: 4759

New York University Abu Dhabi

Rank: Computational Social Science Professor - Open Rank

The Social Science Division at New York University Abu Dhabi (NYUAD) is inviting applications for full time faculty positions in Computational Social Sciences, from senior scholars – at the rank of associate and full professors - and exceptional early career scholars.

We encourage applications from all excellent candidates in any field answering social-science questions, as long as they have a strong focus on (big) data collection and visualization; data management and analysis techniques such as machine learning, text analysis, network science/analysis, spatial data analysis/GIS.

All candidates should demonstrate important contributions to their area of research as evidenced e.g. by significant publications in top international academic journals and a history of acquiring third party funding, as well as the ability to mentor and collaborate with a group of junior social scientists.

NYUAD expects successful candidates to continue to publish in high quality internationally refereed journals. The position features a standard teaching load of three courses per year. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the Global Network, engaging in both research and teaching activities.

The review of applications will occur on a rolling basis. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format.

You may start an application here: <https://apply.interfolio.com/52984>

If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu

Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4606

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

The facilities available include a state-of-the-art brain-imaging center housing a Siemens Prisma 3T MRI, MEG, EEG, eye tracking and behavioral testing facilities. The successful candidates will also have access to state of the art core facilities that include High Performance Computing facilities with more than 6,400 computing cores and a peak performance of 70 TFLOPS.

NYUAD expects successful candidates to publish in high quality internationally refereed journals. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. We will begin consideration of applications October 1st, although review of applications will continue until the position is filled.

You can start an application here: <https://apply.interfolio.com/52983>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

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UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4603

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

The facilities available include a state-of-the-art brain-imaging center housing a Siemens Prisma 3T MRI, MEG, EEG, eye tracking and behavioral testing facilities. The successful candidates will also have access to state of the art core facilities that include High Performance Computing facilities with more than 6,400 computing cores and a peak performance of 70 TFLOPS.

NYUAD expects successful candidates to publish in high quality internationally refereed journals. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New

York and other sites of the global network, engaging in both research and teaching activities.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. We will begin consideration of applications October 1st, although review of applications will continue until the position is filled.

You can start an application here: <https://apply.interfolio.com/52983>

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UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4604

New York University Abu Dhabi

Rank: Social Science and Genetics Professor - Open Rank

The Social Science Division at New York University Abu Dhabi (NYUAD) invites applications for full time faculty positions in New York University Abu Dhabi from scholars working at the intersection of genetics and social sciences. This tenure/tenure-track appointment is open rank. We will consider applicants from across social science or social science related disciplines (e.g. sociology, economics, political science, psychology, biological anthropology, psychology and human genetics) with active and cutting-edge research agendas that include,

but are not limited to, population genetics and social identity, genetics and human behaviour, critical and historical approaches to the use of genetics in social science and public policy, and bioethics in relation to human genetics.

Successful candidates will benefit from resources at NYUAD that support work at the intersection of genetics and the social sciences by providing access to cohorts, populations, collaborations and research programs. These include the Center for Genomics and Systems Biology (<http://as.nyu.edu/biology/research/gsb/cgsb.html>), the Public Health Research Center (<https://nyuad.nyu.edu/en/research/centers-labs-and-projects/public-health-research-center.html>), and seminars and colloquia that bring together faculty from biology and the social sciences.

NYUAD expects successful candidates to publish in high quality internationally refereed journals or books. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

The review of applications will begin on October 15 and continue until the position is filled. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

To ensure full consideration by the search committee, applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may start an application here: <https://apply.interfolio.com/52985>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

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related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4605

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): International Relations, Methodology, Other

The Center for Peace and Security Studies (cPASS - <http://cpass.ucsd.edu/>) has two postdoctoral positions available for the 2018-2019 academic year. Each position is also renewable at the discretion of the cPASS Director. Research at cPASS targets new and emerging security issues such as emerging modes of conflict and new modes of deterrence. cPASS is devoted to applying innovative thinking and diverse methodologies (experiments, deductive modeling, statistical analysis, case studies, archival research and “big data”) to traditional security issues made more dynamic and difficult by the increased complexity of interstate competition and conflict. We emphasize a team-based, multi-method approach to research that combines qualitative and quantitative perspectives.

Postdocs will work closely with the Center Director in conducting cPASS research activities such as data collection, analysis, preparing project reports and manuscripts for peer-reviewed journals, preparing and delivering oral presentations to diverse audiences, overseeing qualitative research or supervising project labs, and mentoring graduate and undergraduate research activities.

Applicants are required to have a PhD in hand at the time of appointment. A degree in Political Science, History, International Relations, Economics, or allied field is anticipated but other specialties may be appropriate, depending on an applicant’s interests and skills. Candidates will be assessed based on their expertise and knowledge of different key aspects of security studies and their ability to contribute to a diversified, integrated research team.

The initial period of appointment will be for 12 months from the date of appointment. Renewal is possible with the approval of the Center Director. Some flexibility exists as to start date, but candidates should expect to be in residence in San Diego throughout the appointment. Salary will be commensurate with qualifications and experience.

Interested applicants should provide a letter describing their qualifications and the reasons for interest in the position. A printed copy of a curriculum vitae is also required. Additional materials may be requested after initial review. Please send all materials to the following email address (jml110@ucsd.edu). Please ensure to include the phrase “cPASS Postdoc Fellow” in the subject heading. Review of applications will be ongoing.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 4/2/2018

Salary: Competitive

eJobs ID: 4173

NON-ACADEMIC

University of Central Florida

Rank: Executive Director, Lou Frey Institute of Politics and Government

Executive Director, Lou Frey Institute of Politics and Government
The University of Central Florida seeks applications for the position of Executive Director of the Lou Frey Institute of Politics and Government. This is a Faculty Administrator appointment and is not tenure earning. A courtesy appointment with an appropriate academic department at the university is a possibility.

The Lou Frey Institute is situated in the Political Science department in UCF’s College of Sciences and promotes the development of enlightened, responsible, and actively engaged citizens. Over the past decade, the Institute has developed an extensive portfolio of successful work in civic education and engagement that includes policy analysis and development, the provision of instructional support for teachers in Florida and other states, the provision of civic learning support tools for students, research and data analysis to support continuous improvement of student achievement in civics and support for communities seeking to enhance citizen engagement. Through various online platforms, the Institute currently provides support to about 7,000 teachers and over 100,000 students each school year. The significance of the Institute’s work has been recognized nationally. More information about the Lou Frey Institute is available at <http://loufreyinstitute.org/>.

Building on the current record of accomplishment, the Executive Director, in collaboration with Institute staff, will provide vision and leadership to shape and strengthen existing programs and to develop new initiatives that fulfill the Institute’s mission. The successful candidate will also work with partners across the university, in the state, and throughout the country to continue to expand the scale and scope of the Institute’s impact. To accomplish these broad objectives, the Executive Director will also provide leadership in external funding from both public and private sources.

UCF, one of the nation’s largest universities with more than 68,000 students, has grown in size, quality, diversity, and reputation since it opened more than 50 years ago. The university is classified as a “Doctoral University: Highest Research Activity” and a “Community Engagement” institution by the Carnegie Foundation. Today the university offers more than 200-degree programs, more than 100 of them at the graduate level. UCF is an economic engine attracting and supporting industries vital to the region’s future while providing students with real-world experiences that help them succeed after graduation. For more information, visit <https://www.ucf.edu>.

Applicants must have (1) a terminal degree from an accredited institution; (2) demonstrated knowledge of current issues and literature related to civic learning, assessment, and engagement, or in a related field; (3) strong leadership and managerial experience in organizations and program development; (4) a record of relevant scholarship and/or writing in their professional practice; and (5) demonstrated success in obtaining external funding from public and/or private sources.

In addition, experience in an academic setting, experience in applied empirical research and evaluation, and experience with distance learning, educational technologies, and working with public officials is strongly preferred.

UCF requires all applications and supporting documents to be submitted electronically through the Human Resources website, <https://www.jobswithucf.com>. In addition to the online application, interested candidates must upload the following: 1) a cover letter that includes a statement of interest; 2) a current CV; 3) a vision statement; and 4) the names and contact information for three references.

The application deadline is March 28th, 2019. Please direct all questions to Dr. Tosha Dupras, search committee chair, at tosha.dupras@ucf.edu.

As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF's Equal Opportunity Statement can be viewed at: <http://www.oie.ucf.edu/documents/PresidentsStatement.pdf>. As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.

Start Date: Summer 2019

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5393

Saint Anselm College

Rank: Director, New Hampshire Political Research, Center for the Study of New Hampshire Politics and Civic Life

The New Hampshire Institute of Politics (NHIOP) was founded on the premise that an educated citizenry is vital for a healthy democracy. Since its doors opened in 2001, the Institute has provided a nonpartisan forum for discussion and debate on all aspects of the American political process. Its mission is to educate, engage and empower citizens to participate in the civic and political life of their local, national and global communities.

The inaugural Director will oversee the newly grant-funded Center for the Study of New Hampshire Politics and Civic Life. The purpose of the Center is to facilitate a greater understanding of New Hampshire in the larger context of comparative state and local politics through research, discussion and debate, and publications.

The Director of the Study of New Hampshire Politics and Civic life will further the Institute's mission to increase research on New Hampshire political life. Critically, they will 1) be responsible for the design, development, and oversight of research, associated programs, and grant activity 2) coordinate all publications relevant to the Center, with special emphasis given to the application to civic life 3) seek and identify further opportunities to educate, engage, and empower citizens, 3) supervise students as research assistants to explore questions of contemporary significance, and 4) collaborate with Saint Anselm Faculty and NHIOP executive director on research and programing.

ESSENTIAL FUNCTIONS & RESPONSIBILITIES

- Develop a research and writing agenda on a topic of his or her choice related to or focused on New Hampshire civic life and politics. Candidates selected for interviews will be asked to provide a brief description of their anticipated research focus.
- Plan, coordinate, perform and assist with all functions related to the Center for the Study for the study of New Hampshire Politics and Civic Life, including budget administration.
- Independently plan, execute, and provide on-site leadership for Center programs and events.

- Support the work of the New Hampshire Institute of Politics by engaging with its staff, updating them on events, and being available to media when and as needed, particularly during the extensive New Hampshire Primary Season.
- Cultivate collaborative research and publication projects with Saint Anselm faculty and students as well as invited post-doc scholars from other institutions, working with a faculty advisory committee to develop and support topical research and collaborations.
- Work closely with Saint Anselm College students hired by the Center as research assistants; model a professional work environment and civil discourse at work and in society at large.
- Conduct the full range of activities required to prepare, submit, and manage grant proposals to foundation and corporate sources. Perform prospect research on foundations and corporations to evaluate prospects for corporate and foundation grants. This includes coordinating all aspects of grant administration in conjunction with the Director of Sponsored Programs and Research, including: pre-award preparation; proposal preparation; award processing and acceptance; post-award compliance monitoring (circulars, agency policies and regulations, program statutes, procurement regulations), and budget documents as well as liaison with the College's business office. Responsible for monitoring, tracking, and reporting to Institute leadership important grant-related deadlines, schedules and action items.
- Actively engage in development and fundraising activities in coordination with the College's Office of Advancement, maintain records specific to existing and new gifts to the Center for NH Politics and Civic life, and serve as the Center's liaison to the Advancement office.
- Engage in public outreach efforts with regard to work done by and at the Center.
- Present an annual lecture on the Director's own research at an annual Symposium.
- Assist the Executive Director, NHIOP with monitoring Center for NH Politics and Civic Life performance and monitor compliance with budget, administrative timelines, accounting and reporting. Responsible for closeout, evaluation and audit of projects. Prepare regular and special financial reports as requested by the Executive Director, NHIOP.
- Keep abreast of changes in policies, procedures or requirements and funding opportunities.
- All other duties as assigned or directed by the supervisor.

SUPERVISION EXERCISED

Direct supervision of several student research assistants.

SUPERVISION RECEIVED

General supervision is received from the Executive Director, NHIOP.

QUALIFICATIONS

Required:

Master's degree in public administration, politics, political science or other appropriate discipline, plus five years of relevant experience. An advanced degree (Ph.D.) is strongly preferred along with knowledge of and exposure to the federal/state legislative decision-making.

- Must have a strong research background, evidenced by prior peer-reviewed publications. Candidates will be asked to present a research proposal as part of the application process and submit a curriculum vitae.

- Must be a self-starter with excellent project management skills, attention to detail and follow up; must be able to take projects from inception to completion with little direction or prompting.
- Ability to assign work as needed and communicate effectively with senior leadership in absence of supervisor.
- Budget management experience.
- Excellent written and oral communication skills.
- Ability to work effectively with a wide variety of College personnel, students, local, community, state and federal individuals and organizations.
- Availability to work nights and weekends as required in support of general Institute and/or Center programs and events.
- Interest in and commitment to Saint Anselm College's mission in Catholic liberal arts education, and interest in state, local and national politics, with particular emphasis on New Hampshire state, local and Primary politics and civic life.

Start Date:**Application Deadline:** Open until Filled**Date Posted:** 1/11/2019**Salary:** Competitive**eJobs ID:** 5341**OTHER****Drexel University****Rank: Director, Center for Public Policy****Subfield(s):** Public Policy, Public Administration, Other

Drexel's Center for Public Policy (CPP), located in the Department of Politics of the College of Art and Sciences, is now accepting applications for a director.

The CPP Director is a full-time teaching faculty position with both administrative and teaching responsibilities. The CPP director would be overseen by both a graduate committee in the Department of Politics and by the head of the Department of Politics, who would also serve on the graduate committee.

This is a non-tenure track faculty appointment with a minimum of a two-year, and a maximum of a three-year, contract. Eligibility for reappointment in both cases will be based on performance during the initial contract.

The CPP is a think tank located within Drexel's College of Arts and Sciences. It serves as an interdisciplinary hub for Drexel faculty who conduct policy-oriented research, and as an interface between those faculty and relevant government agencies and nonprofit organizations, especially those in the Philadelphia region.

The CPP offers a Master of Science in Public Policy and a Master of Science in Environmental Policy. The MS in Public Policy is a professional master's degree designed for people who work, or would like to work, for government or nonprofit organizations. Through a flexible course schedule that includes evening and online classes, students have the option of completing the program at a pace that suits them. On average, students can complete the program in as little as 18 months to two years. The MS in Environmental Policy prepares students for careers as policy analysts who have a strong commitment to environmental values, are scientifically and methodologically competent, and can work effectively on policy with various groups and institutions engaged in environmental issues.

To be considered for the position, you must meet the following requirements:

1. Hold a J.D. or a Ph.D. in a policy-related discipline. Candidates with a masters-level policy-oriented degree may be considered if they have exceptional work experience.
2. Have significant policy-oriented work experience.
3. Be able to demonstrate knowledge of the theory and methods of public policy; active research or practice in a related area highly desirable.
4. Have a record of successful teaching.

In the first year of their appointment, the CPP director would be responsible for:

- Teaching 4 to 5 courses (on the quarter system), potentially both undergraduate and graduate.
- Advising MS students through the case study course sequence (a thesis program).
- Taking lead responsibility for developing an online version of the MS in Public Policy.
- Coordinating the course offerings across departments and colleges to maintain the MS in Public Policy and MS in Environmental Policy curricula.
- Identifying partner organizations in Washington, DC, who would supply students for our proposed DC-based certificate program, and otherwise helping to develop that certificate program.
- Developing partnerships with external policy-oriented groups in the Philadelphia region.
- Attending relevant conferences and other professional events to promote the MS degrees.
- Promoting the degrees through attendance at recruitment and through publication of Drexel Policy Notes.

In subsequent years the CPP director's responsibilities would shift to administering the programs developed in the first year.

Other duties as assigned.

Must apply on drexeljobs.com, Quick Link to posting: www.drexeljobs.com/applicants/Central?quickFind=83533

Start Date: Fall 2019**Application Deadline:** Open until Filled**Date Posted:** 1/30/2019**Salary:** Competitive**eJobs ID:** 5389**Georgetown University****Rank: Twenty-First Century Postdoctoral Fellow**

The Department of Government at Georgetown University invites applications for a two-year Twenty-First Century Postdoctoral Fellow, to begin in August 2019. The aim of the fellowship, a new initiative of Georgetown College, the university's school of arts and sciences, is to encourage the development of a professoriate with backgrounds, expertise, and experiences that will assist in meeting the diverse challenges of the current century. The primary expectation is that the postdoctoral fellow will produce scholarly publications and refine a research agenda, while gaining valuable teaching experience and building professional networks in Washington, DC, and beyond. The fellow will work with a department mentor to design and teach one undergraduate course in each year of the fellowship, and will be fully integrated into the intellectual life of the department. The fellow will

be expected to demonstrate a commitment to inclusive scholarship and to promoting broader perspectives on the core problems of political science. The department values new perspectives on the world and is deeply committed to building a more open discipline that seeks excellence wherever it may lie.

Applicants should have a Ph.D. in political science in hand by the time of appointment or verifiable plans for completing all requirements for the degree by January 1, 2020. Current holders of the Ph.D. should be within five years of completion of the doctorate. Applications should be filed using the online system at <https://academicjobsonline.org/ajo/jobs/13205>. Applications should include a cover letter, to include a description of research and evidence of commitment to inclusive scholarship and pedagogy; a curriculum vitae; a writing sample; and three letters of reference. Please email all inquiries to the chair of the search committee, Prof. Diana Kapiszewski, dk784@georgetown.edu. For full consideration, applications should aim to arrive by March 1, 2019. Review of candidates will begin immediately and continue until the position is filled.

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5390

University of Arkansas, Little Rock

Rank: Director

Subfield(s): Public Administration, American Government and Politics, Other

The University of Arkansas at Little Rock invites nominations and applications for a twelve-month appointment as associate or full professor (with tenure) to serve as the Director of the School of Public Affairs (position #R99296), with an anticipated start date of July 1, 2019. A Ph.D. in Public Administration, Political Science, Public Policy, Public Affairs, or a related field is required. Applicants with the rank of full professor are desirable, although associate professor applicants and academically qualified candidates not currently in a faculty position will also be considered.

The selected candidate will lead a diverse and dynamic group of scholars and practitioners in building UA Little Rock's newly founded School of Public Affairs. The School is part of the College of Social Sciences & Communication (CSSC), a community of teacher-scholars and professionals whose mission is to apply theory and research to drive social change and inspire human expression, reflection, and interconnection (see ualr.edu/cssc).

UA Little Rock's School of Public Affairs (SPA) includes a NASPAA-accredited Master of Public Administration, graduate certificate programs in Nonprofit Management and Conflict Management, Bachelor's degree programs in Political Science, International Studies, Legal Studies, Community Management and Development, and undergraduate minor programs in Nonprofit Leadership Studies and Presidential

Studies. It also participates in a joint JD/MPA program with the UA Little Rock Bowen School of Law. The School also houses the Survey Research Center, the Center for Nonprofit Organizations, and the Center for Public Collaboration. The Survey Research Center provides a full range of survey research services and is one of the largest not-for-profit survey research organizations in the mid-South.

The School of Public Affairs is also the organizational home of the Arkansas Public Administration Consortium (APAC), a consortium between the MPA programs at UA Little Rock, UA Fayetteville, and Arkansas State University. The Arkansas Public Administration Consortium offers a nationally accredited Certified Public Manager training program, as well as Arkansas Government Manager and Certified Volunteer Management certificate programs. It also provides tailored training for local and county government groups. The School enjoys close relationships with state and local government leaders and nonprofit organizations. For more information about all the programs in the SPA, consult the School webpage at <http://ualr.edu/publicaffairs/>.

Desired Qualifications:

The School seeks an experienced, dynamic, entrepreneurial, collaborative, and engaged leader who will leverage the potential of the School, its faculty, and its students in scholarly and applied research, external funding (grants and contracts), technical outreach and public service, teaching, and fundraising. Supporting evidence of the ability to attract external funding and to develop and manage collaboration with stakeholders is highly desirable. The ability to teach public administration courses in the graduate programs, including methodology courses, is desirable. Evidence of accomplishments and innovation in administration, scholarship, and community engagement; professional experience in public or nonprofit management; a commitment to diversity and student success; and a demonstrated record of excellence in research and teaching will all enhance an application for this position.

The Director's primary responsibilities are to:

- ? Serve as the chief administrative officer of the School;
- ? Further develop the School's strategic direction;
- ? Provide leadership for the School as a whole, including working with and collaborating with program and center coordinators;
- ? Ensure that budgetary decision-making and execution are driven by principle, transparency, consultation, and accountability;
- ? Continually develop vibrant and productive relationships with stakeholders and the community at large;
- ? Advance the applied and academic research profile of the School in the community and in the profession, nationally and internationally;
- ? Encourage and enhance academic connections with other units in the College of Social Sciences and across the University; and
- ? Support and advance the College and University missions.

The Director joins the leadership team of the College of Social Sciences and Communication (CSSC) and reports to the CSSC Dean. The Director collaborates closely with and is accountable to the School's faculty as well, and is responsible for leading the development and operation of the School. The Director is appointed by the Executive Vice Chancellor and Provost of the University, acting upon the recommendation of the School's faculty and CSSC Dean.

General Information about UA Little Rock and the Broader Metropolitan Community

UA Little Rock is a research intensive public urban/metropolitan university located in the state capital. It enrolls around 11,000 students

per semester, including over 1,800 graduate students. UA Little Rock supports a full range of undergraduate programs, 38 master's programs, a law degree, and eight doctoral programs. UA Little Rock is part of the University of Arkansas system. UA Little Rock supports neighborhood revitalization through the University District working with housing, education, public safety, and commercial development in the neighborhoods surrounding the campus.

Little Rock is the capital city and the largest metropolitan area in Arkansas, boasting affordable housing, proximity to wilderness and recreational areas, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, the Arkansas Arts Center, the Arkansas Repertory Theater, and the Arkansas Symphony Orchestra. The larger Little Rock area has a population of 900,000 people and is the state center for government, medicine, commerce and the arts.

Application materials must be submitted through the online application system. Additional information about these positions are available under the Jobs link on the Human Resources' website at <http://ualr.edu/humanresources/>. Consideration of applications will begin on March 4, 2019. Incomplete applications cannot be considered; any materials not submitted as requested using the online application system renders an application incomplete. Inquiries about the position may be made to Dr. April Chatham-Carpenter, chair of the search committee, at axchathamca@ualr.edu or by phone at 501-569-3158.

The position is subject to a pre-employment criminal and financial history background check. A criminal conviction or arrest pending adjudication and/or adverse financial history alone shall not disqualify an applicant in the absence of a relationship to the requirements of the position. Background check information will be used in a confidential, non-discriminatory manner consistent with state and federal law.

Start Date: Summer 2019
Application Deadline: 3/4/2018
Date Posted: 1/23/2019
Salary: \$110,000 - \$119,999
eJobs ID: 5370

University of Chicago

Rank: Senior Lecturer in the Social Sciences Core

The Social Sciences Collegiate Division at the University of Chicago is now accepting applications for a Senior Lecturer to teach in and serve as co-chair of the Self, Culture, and Society sequence in the Social Sciences Core, a three-quarter sequence based on foundational texts in the social sciences. This is a full-time position with a three-year renewable term beginning April 1, 2019. More information about the Social Sciences Core can be viewed in the College's online catalog: <http://collegecatalog.uchicago.edu/thecollege/socialsciences/>.

The Senior Lecturer will teach six courses each academic year. As the co-chair of the Self, Culture, and Society Core sequence the successful candidate will work with the sequence's faculty chair to develop Self, Culture, and Society's curriculum; lead its instructional staff; direct its operations; ensure coherence in the curriculum and consistency in the teaching among all sections in the sequence; participate in searches to staff Self, Culture, and Society and other Social Sciences Core sequences; and be responsible for supervising and evaluating Lecturers and Collegiate Assistant Professors represented by the Service

Employee International Union. The co-chair will also select and mentor graduate students assigned to the sequence. The co-chair is expected to provide pedagogical training for all who teach in the sequence by leading staff meetings and teaching workshops and developing mentorship opportunities. Additionally, the co-chair will organize co-curricular activities and coordinate course book orders.

The position requires a Ph.D. in a relevant social science discipline and an excellent record of teaching at the college level. Experience teaching general education courses in the social sciences and managing a teaching staff is desirable, as is a record of coordinating the instruction and administration of a large course sequence at an elite university.

To be considered for the position you must submit your application through the University of Chicago Academic Career Opportunities website, <https://academiccareers.uchicago.edu>, select requisition #04036, and upload the following: 1) cover letter describing your academic interests, teaching background, and qualifications for teaching in the Self, Culture, and Society sequence; 2) a curriculum vitae; 3) a teaching statement that describes prior teaching experience and pedagogical approaches; 4) recent teaching evaluations; and 5) the names and contact information for three references. The application system will automatically solicit recommendation letters from the references you list in the online application.

Applications, including letters from referees, will not be accepted after February 15, 2019, at which time the screening of applications will begin.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date: Spring 2019
Application Deadline: 2/15/2019
Date Posted: 1/17/2019
Salary: Competitive
eJobs ID: 5361

University of Houston

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Comparative Politics, Other

The Political Science Department at the University of Houston (UH) invites outstanding candidates from political science disciplines to apply for a Postdoctoral Fellowship. The purpose of this position is to advance the department's research program. The successful candidate will be expected to pursue an independent research agenda that complements one of the existing strengths of the department; and, as part of that, explore opportunities to work with current UH faculty to produce co-authored publications. The fellow must be in residence at the University of Houston during the academic year, as they will also be expected to participate in department events and teach one

undergraduate course preparation per semester. The initial appointment will be for one year, with an option for reappointment for another year based on funding and performance.

Successful candidates should demonstrate potential for publishing high quality research. Special consideration will be given to those with methodological skills that may be applied to a number of pressing theoretical questions in the discipline. Such skills may include (but are not limited to) survey or experimental design, text analysis, network analysis, econometric analysis or formal methods, and/or to candidates with a research agenda relevant to the politics of an ethnically diverse population such as Houston, Texas.

The position begins on August 20, 2019. Individuals should plan on having completed their doctoral degree or defended prior to the start date. Compensation is competitive, ranging from \$60,000 - \$70,000. Houston ranks highly nationally on affordability and quality of life, and UH offers a welcoming workplace close to the vibrant, cosmopolitan downtown area (<https://www.youtube.com/watch?v=1-2OAzMU7fk>).

The University of Houston is an Equal Opportunity/Affirmative Action Institution. Minorities, women, veterans and persons with disabilities are encouraged to apply. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

Required Degree: Doctorate

Minimum Requirements: A PhD in Political Science needs to be obtained prior to start date.

Required Application Materials: Cover letter, CV, research statement, two samples of written work, and three reference letters. For submission of reference letters, the candidate may either upload as an additional attachment to the application with a label indicating "reference letter" or, if the letters are sent directly from the referee, they can be e-mailed to our main office at uhpols@central.uh.edu, with the subject "Reference Letter for [Candidate Name]."

To apply please submit the required materials through the online application site : https://uhs.taleo.net/careersection/ex1_uhs/jobdetail.ftl?job=STA003912. The position number keyword is STA003912.

Special Instructions: The research statement should clearly and explicitly state how the applicant sees their intended research agenda connecting to work and interests of the current faculty.

Review of applications will begin on January 5, 2019 and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/15/2019

Salary: Competitive

eJobs ID: 5352

Georgetown University

Rank: Teaching Professor/Professor of the Practice

The Department of Government at Georgetown University invites applications for a full-time non-tenure-line Teaching Professor or Professor of the Practice (assistant, associate, or full) in Government, with a specialization in Conflict Resolution, to begin summer 2019. The period of the initial contract will be for three years, with the

possibility of renewal and opportunities for professional advancement and promotion to other non-tenure-line ranks. The holder will have additional responsibilities as Associate Director of the Master's Program in Conflict Resolution. A Ph.D. or J.D., or equivalent terminal degree, in hand by the time of appointment is required, as is evidence of experience managing the curricular and budgetary dimensions of an advanced academic program. The teaching load is two courses per semester. More information on the M.A. in Conflict Resolution Program is available at <https://government.georgetown.edu/conflictresolution>. The department values new perspectives on the world and is deeply committed to building a more open discipline that seeks excellence wherever it may lie. Applications should be filed using the online system at <https://academicjobsonline.org/ajo/jobs/13102>. Applications should include a cover letter, CV, teaching evaluations (if available), and three letters of recommendation. Please email all inquiries to the chair of the search committee, Prof. Desha Girod, desha.girod@georgetown.edu. For full consideration, applications should aim to arrive by February 15, 2019, but review of candidates will begin immediately and continue until the position is filled.

Start Date: Summer 2019

Application Deadline: 2/15/2019

Date Posted: 1/10/2019

Salary: Negotiable

eJobs ID: 5334

University College London

Rank: Lecturer / Associate Professor in European Institutions, Politics & Policy

Specializations: Western Europe, Regulatory Policy, Political Theory

Political Science

School of Public Policy

London

Lecturer / Associate Professor in European Institutions, Politics & Policy

Full Time

The appointment will be on UCL Grade 9. The salary range will be Grade 8 £43,884 - £51,769, or Grade 9 £56,266 - £61,181 per annum. Plus £8,000 per annum Market Supplement, inclusive of London Allowance.

The Department wishes to appoint a Lecturer / Associate Professor in European Institutions, Politics and Policy. We encourage applications from candidates with expertise in comparative politics, political institutions, political behaviour or public policy analysis with a focus on political processes (e.g. voting, party politics, institutional dynamics, policymaking) within and across European countries and the EU. We are interested in widening our methodological approach to the study of European politics and the EU that may include survey research, formal approaches, big data applications, experimental or set theoretic methods.

The successful candidate will become Programme Director for the MSc in European Politics & Policy, and will contribute to the Department's teaching in European politics which includes modules on The European Union: Institutions and Politics (PG); The European

Union, Globalisation and the State (PG); and Politics of the European Union (UG). The new Programme Director is expected to reform the delivery of the MSc in European Politics & Policy, which may include redesigning the existing core modules.

The post is available from the 1st September 2019.

Candidates must have a PhD in Political Science or another relevant discipline with a specialisation in institutions, politics and/or policy-making in European countries (candidates nearing completion may be considered).

A proven ability to undertake academic research that is internationally recognised and of high-quality, experience of teaching relevant aspects of European politics at undergraduate and/or postgraduate level, a proven track record of publications with major university publishers or leading journals in Political Science and experience of promoting excellence in research-led teaching are all essential.

To be appointed at Associate Professor, the candidate must have at least 5 publications that could plausibly be ranked 3*/4* using the criteria employed in the 2020 Research Excellence Framework.

For further details about the vacancy and how to apply online please go to <https://www.ucl.ac.uk/human-resources/working-ucl/jobs-ucl> and search on Reference Number 1784148. When applying please include a CV and a cover letter which should include a statement of research and teaching interests.

Informal enquiries may be made to Professor Jennifer Hudson (jennifer.hudson@ucl.ac.uk)

If you have any queries regarding the vacancy or the application process, please contact Ajay Patel, Finance and Staffing Manager to the Department of Political Science, School of Public Policy, (polsci.staffing@ucl.ac.uk)

Closing Date: 10 February 2019

Latest time for the submission of applications: 23:59.

Interview Date: March 2019

We particularly welcome female applicants and those from an ethnic minority, as they are under-represented within UCL at this level.

UCL Taking Action for Equality

We will consider applications to work on a part-time, flexible and job share basis wherever possible.

To apply click here https://atsv7.wcn.co.uk/search_engine/jobs.cgi?owner=5041178&ownertype=fair&jcode=1784148

Start Date:

Application Deadline: 1/10/2019

Date Posted: 1/7/2019

Salary: Competitive

eJobs ID: 5330

University at Albany

Rank: Cybersecurity, Assistant Professor (2)

The College of Emergency Preparedness, Homeland Security and Cybersecurity (CEHC) at the University at Albany is seeking applicants for two tenure-track faculty positions in the growing field of cyber intelligence, cyber policy and law, the economics of cybersecurity, interrelationships between critical infrastructure and cyber applications, and information assurance. The position is open with respect

to subfield specialization, but of particular interest is focus on risk analysis, cyber warfare, cyber intelligence, cyber-crime, information assurance, vulnerability assessment, information sharing, critical infrastructure, cyber physical systems, governance, privacy and civil liberties. The rank is Assistant Professor.

The Institution

UAlbany is a nationally recognized leader in security and preparedness training, research and education, and has longstanding partnerships with key security agencies across the State and the nation. The University has received tens of millions of dollars in federal, state and private sector support to its schools, colleges and research centers based on this expertise. Partnerships with government agencies, private industry and not-for-profit organizations provide an opportunity to contribute to highly applied research and access to a wealth of resources held in these organizations and agencies.

The College

The mission of the CEHC is to support high-quality undergraduate and graduate programs, to produce new knowledge through innovative research, and to provide training and lifelong learning opportunities for working professionals – all to help prepare for, protect against, respond to, and recover from a growing array of natural and man-made risks and threats in the state, the nation, and around the world. As the first college of its kind in the nation, CEHC has seen its undergraduate academic programs grow rapidly and is projected to grow further as it expands undergraduate and establishes new graduate academic programs in emergency preparedness, homeland security, and cybersecurity. UAlbany and the State of New York are committed to seeing CEHC become a global leader in education and research in these fields, and are providing significant support to the establishment and planned growth of the unit.

The Program

As an interdisciplinary program, there are opportunities for faculty to have joint appointments with other colleges at the University (e.g., cybersecurity in the College of Engineering and Applied Science, digital forensics in the School of Business, and cyber warfare in the Rockefeller College of Public Affairs and Policy). Across the University, a rich environment is marked by a highly accomplished faculty, who are essential to delivering high quality academic programs and producing influential and cutting-edge research. The faculty is comprised of nationally and internationally visible researchers and scholars and highly dedicated teachers.

To apply and for further details, visit: <https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=105842>

The University at Albany is an EO/AA/IRCA/ADA Employer.

Apply Here: <http://www.Click2Apply.net/25xyzbmp3qt9qw72>

PI106616278

Start Date:

Date Posted: 1/4/2019

Salary: Competitive

eJobs ID: 5326

University of Massachusetts Amherst

Rank: Teaching and Research Fellow/Lecturer

About UMass Amherst

UMass Amherst, the Commonwealth's flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts,

and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

Job Summary

This is a one-year position, with the expectation of renewal for a second year based on the candidate's performance. The successful candidate will benefit from close mentoring from Legal Studies faculty and an opportunity to engage in the vibrant intellectual life of the law and society community at the University of Massachusetts Amherst and the Five Colleges.

To APPLY, click "Apply Now" at the following website: <http://careers.umass.edu/amherst/en-us/job/496503/lectureteaching-and-research-fellow>

Essential Functions

The teaching load for this position is 3-2 and includes upper division classes (typically capped at 25 students) of the successful candidate's choosing and in consultation with the Director of Legal Studies. The successful candidate may repeat one or more of these classes from semester to semester, in consultation with the Director of Legal Studies.

Minimum Qualifications (Knowledge, Skills, Abilities, Education, Experience, Certifications, Licensure)

Applicants must have earned a Ph.D. by the starting date of the appointment.

Work Schedule

40 hours per week. Hours may vary based on course schedule.

Additional Details

Legal Studies at UMass is the oldest undergraduate liberal arts program for the study of law and society in the country, and the only one in New England at a public university. The Program is housed in the Department of Political Science and maintains its own undergraduate major. The expanding Legal Studies Program is a center for ambitious intellectual activity and research that addresses important questions about the place of law in societies around the world while helping to produce the next generation of social science law and society scholars. The College of Social and Behavioral Sciences is the institutional home of the Law and Society Association, the world's premier interdisciplinary legal studies organization.

Salary Information

Recommended salary: \$56,000 plus \$750 for professional expenses

Special Instructions to Applicants

To APPLY, click "Apply Now" at the following website: <http://careers.umass.edu/amherst/en-us/job/496503/lectureteaching-and-research-fellow>

The interdisciplinary Legal Studies Program of the Department of Political Science at the University of Massachusetts Amherst invites applications for a Lecturer/teaching fellowship, expected to start on September 1, 2019. We welcome applications from scholars whose teaching focuses on a range of law and society topics, although we have particular curricular needs for courses in crime, law, and society; law and inequality; law and policy; law and regulation; law and security; law, science, and technology; the legal profession; race, gender, and justice; and South or East Asian law and society. We welcome

applications from scholars whose teaching focuses on American, comparative, and/or international law and society topics.

Applicants should submit a letter of interest, curriculum vitae, evidence of quality teaching (such as a teaching statement and summaries of teaching evaluations), and contact information for at least three reference writers who are willing to submit letters upon request through the online application system. Inquiries about the position can be addressed to Rebecca Hamlin. Review of applications begins on February 04, 2018 and will continue until the position is filled.

To APPLY, click "Apply Now" at the following website: <http://careers.umass.edu/amherst/en-us/job/496503/lectureteaching-and-research-fellow>

Start Date: Fall 2019

Application Deadline: 2/4/2019

Date Posted: 1/4/2019

Salary: \$50,000 - \$59,999

eJobs ID: 5328

Brigham Young University

Rank: Visiting Faculty

The Department of Political Science seeks applications for a visiting faculty position from well-qualified candidates with a completed (or nearly completed) PhD in any area of political science.

The visiting appointment will begin in Fall 2019.

Successful candidates will have a strong research agenda, demonstrate potential for high-quality teaching, and be committed to giving the university's students a sound academic experience. This visiting faculty member will be expected to teach courses within the Political Science major. The exact courses will be determined based upon department need and the abilities of the selected candidate. He/she will also be encouraged to perform research, mentor students, and participate in department and college activities.

Salary, teaching load, and research and travel support are competitive.

To apply, please go to yjobs.byu.edu and search for Political Science Visiting Faculty (Job ID 76830). Review of applicants will begin immediately.

Start Date: Fall 2018

Application Deadline: 2/15/2018

Date Posted: 12/20/2018

Salary: Competitive

eJobs ID: 5313

Cornell University

Rank: HIST/GOVT Endowed Chair

Specializations: History & Politics, China, Southeast Asia

Cornell University's College of Arts and Sciences, in collaboration with the Departments of History and Government, welcomes applications for an endowed chair. Appointment could be at the full professor or associate professor level. The position will begin July 1, 2019.

We seek a senior scholar (Associate or Full Professor) whose scholarship focuses on China and the Asia Pacific region in the world. Candidates should exhibit superb research achievements, excellence in teaching,

and leadership ability. Preference is for a scholar who brings a historical perspective to their research and has Mandarin language skills.

We will begin to review applications starting February 1, 2019 and will continue until the search is complete. Interested candidates should submit a letter of application, curriculum vitae, and a list of three references. Electronic application materials should be sent to: <https://academicjobsonline.org/ajo/jobs/12996>.

Start Date: Summer 2019

Application Deadline: 2/1/2019

Date Posted: 12/14/2018

Salary: Negotiable

eJobs ID: 5289

College of William & Mary

Rank: Assistant Professor of Government (Data Science/Computational Soc. Sci.)

The Department of Government at William & Mary seeks applications for a tenure track position at the Assistant Professor level with a focus on data science / computational social science. We encourage applications from excellent candidates in any subfield of political science (or cognate discipline) who have a strong focus on topics such as, but not limited to, the collection, management, analysis, visualization, or ethical use of data. The successful candidate will have excellent preparation; will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department bring new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Applicants must hold a Ph.D. in political science or a cognate discipline at the time of appointment (August 10, 2019). Applicants must be prepared to teach Government courses to undergraduates at the intermediate and advanced level that will cross-list with Data Science.

Teaching will include a mix of lecture and seminar courses, including capstone seminars, at the undergraduate level, offered in the Department of Government and cross-listed with the Data Science Program. The position's tenure home is in the Department of Government.

Information on the Department of Government is at <http://www.wm.edu/as/government/>. We are one of the largest majors on campus and our faculty participate in and receive support from various research centers on campus as well. Our faculty also contribute to interdisciplinary programs such as Africana Studies, Data Science, Environmental Science and Policy, Gender Sexuality and Women's Studies, Global Studies, International Relations, Public Health, and Public Policy. Information on the Data Science Program is at: <https://www.wm.edu/as/charlescenter/academic-programs/interdisciplinary/structured/data-science-minor/index.php>. William & Mary is located in Williamsburg, Virginia, convenient to Richmond (the state capital) and Washington, DC.

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter including statement of research and teaching interests, evidence of teaching effectiveness, transcript (unofficial is acceptable for initial application), a writing sample, and a statement describing previous professional experiences or future plans (or both) that demonstrate a commitment to diversity and inclusion. You will be prompted to submit online the names and email addresses of three references who will be contacted with instructions for how to submit

a letter of reference. For full consideration, submit application materials by the review date, January 15, 2019. Applications received after the review date will be considered if needed.

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 12/13/2018

Salary: Competitive

eJobs ID: 5285

University of Cyprus

Rank: Professor or Associate Professor in the field of «Peace and Conflict Studies or Global Crises»

For further information please check: <http://www.ucy.ac.cy/hr/en/academic-staff>

or contact Department's Chairperson Antonis Ellinas: ellinas.an-tonis@ucy.ac.cy

or Department's Secretariat: elenap@ucy.ac.cy

Start Date: Fall 2019

Application Deadline: 2/18/2019

Date Posted: 12/10/2018

Salary: \$70,000 - \$79,999

eJobs ID: 5258

Northwestern University

Rank: Owen L. Coon Professor of Policy Analysis and Communication

Specializations: Political Communication, Science & Technology, Public Opinion

OWEN L. COON PROFESSOR OF POLICY ANALYSIS AND COMMUNICATION

Northwestern University is seeking a distinguished scholar of public communication to appoint as the inaugural Owen L. Coon Professor of Policy Analysis and Communication. This individual will help to build an expanded program of research on the organization and function of discourse in democracy and will be responsible for expanding undergraduate and graduate curricula in this area.

Northwestern University

Northwestern is a top-tier, private research university with three campuses: Evanston, Chicago, and Doha. The Evanston campus, located just north of Chicago and on Lake Michigan, houses the six schools that offer undergraduate instruction (music, education and social policy, journalism, engineering and applied science, arts and sciences, and communication), the Graduate School, and the Kellogg School of Management. The Chicago campus is home to the schools of medicine and law. The new Doha campus, in Qatar, offers an undergraduate program in journalism and communication.

The School of Communication

The School of Communication has five departments and offers a suite of interdisciplinary undergraduate, professional, and graduate programs. The departments span the communication arts and sciences and include the Roxelyn and Richard Pepper Department of Communication Sciences and Disorders, the Department of Communication Studies, the Department of Radio-Television-Film, the Department of Performance Studies, and the Department of Theatre (which includes

music theatre and dance). The faculty of 150 includes 105 tenure-track faculty. The school offers instruction to roughly 1200 undergraduate majors and 700 graduate and professional students.

Founded over 135 years ago, the School has been a leader in developing the communication disciplines and professions, and continues to be a center of excellence in the communication arts and sciences. The current Dean of the School is Barbara J. O'Keefe.

Owen L. Coon Professor of Policy Analysis and Communication

The candidate we seek will be suitable for an appointment to an endowed professorship at the rank of associate professor or professor with tenure in the Department of Communication Studies at Northwestern University. The ideal candidate will have a high impact program of research on the role of communications in shaping public policy and decision-making (in any number of substantive policy domains: science policy, environmental policy, health policy, etc.) and will have made significant contributions to the practice of strategic communication. He or she will have an interdisciplinary profile with activity in two or more of the following disciplines: media studies, rhetorical and communication theory, journalism, political science, sociology of media and/or technology, and public policy studies. We hope to find a candidate with facility in multiple methodologies to advance knowledge in this area, including both qualitative and quantitative social scientific methods. We expect all candidates for tenured positions to present a record of achievement as a teacher and mentor for both undergraduate and graduate students.

Candidates must hold a doctorate or other terminal degree in their discipline, have proven administrative competence and experience, have demonstrated scholarly and teaching achievement of the highest quality, and have developed an international reputation and impact. We prefer a candidate whose background spans more than one area of study within the field of communication and/or cognate disciplines.

Applications and timeline

Applicants should send a letter of application, CV, sample publications, evidence of teaching effectiveness, and names of six confidential references to the Faculty Recruiting System located at the following link: <https://facultyrecruiting.northwestern.edu/apply/MzU4>

Inquiries and nominations can be addressed in confidence (e-mails preferred) to:

Department of Communication Studies
Northwestern University
2240 Campus Drive
Evanston, Illinois 60208
commstudies@northwestern.edu

Starting date for the appointment is negotiable but will not be later than September 1, 2020. Salary is negotiable and commensurate with experience, qualifications, and rank. For full consideration, applications or nominations should be received prior to January 15, 2019. Review of materials will begin February 1, 2019 and continue until the position is filled.

Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent on eligibility to work in the United States.

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 12/6/2018

Salary: Negotiable

eJobs ID: 5248

University of Oxford

Rank: Associate Professor in International Relations in association with Somerville College

Subfield(s): International Relations, Methodology, Other

The Department of Politics and International Relations (DPIR) at Oxford is an internationally renowned centre of excellence for teaching and research. The study of these disciplines at Oxford has a long and distinguished history and the department is one of the largest in the field in the UK.

The Department, in association with Somerville College, now seeks to appoint an inspirational teacher and accomplished research scholar to an Associate Professorship in International Relations. This post is full-time, and subject to completion of a successful review, permanent. In making this appointment, the College and the University share the goal of developing and strengthening the teaching and research capabilities of both the College and the Department of Politics and International Relations, as well as helping to maintain Oxford University's position as a world-leading centre for teaching and research in the subject.

This joint appointment will be based in the Department of Politics and International Relations and in Somerville College, both in Oxford city centre. The post will be held in conjunction with a Tutorial Fellowship at Somerville College. It is expected that the new appointee will take up this post at the beginning of the 2019/20 academic year. Applications are welcomed from outstanding candidates with research and teaching expertise in any major aspects of the academic study of International Relations, and a proven record of success in obtaining research funding. We are open with respect to theoretical and methodological approaches.

The successful candidate will be expected to engage in advanced study and research, to conduct and publish outstanding research, to give high-quality tutorials, classes, and lectures in International Relations at both undergraduate and graduate level, and to provide high-quality graduate and doctoral supervision. Candidates must have a proven record of relevant teaching experience in International Relations and a viable strategy for on-going top-quality research. A completed doctorate in International Relations and/or Political Science or an associated field with a proven ability to contribute to the Department's research environment and output will be further essential criteria for this post. The Associate Professor will be a member of both the University and the College. She or he will be part of a strong and vibrant research community and will have access to the excellent research facilities and comprehensive support (including mentoring and research support) which Oxford offers: Salary on the scale within the range £47,263 to £63,463 p.a. (plus £8,932 taxable and pensionable College housing allowance if living outside College, and other benefits). Associate professors who are awarded the title of full professor may receive from the University an additional salary payment of £2,754 per annum. The duties and skills required are described in more detail in the further particulars (vacancy reference 138074). These also contain information on additional salary benefits and the comprehensive range of non-salary benefits available to Oxford staff, and details of how to apply for this post.

If you would like to discuss this post and find out more about joining the academic community at Oxford, please contact the DPIR Personnel Office at vacancies@politics.ox.ac.uk. All enquiries will be

treated in strict confidence and will not form part of the selection decision. Candidates are also welcome to contact Professor Andrew Hurrell (andrew.hurrell@politics.ox.ac.uk) for an informal discussion of this post.

The closing date for applications is 12:00 noon UK time on Thursday, 10th January 2019.

Applications are particularly welcome from women and black and minority ethnic candidates, who are underrepresented in academic posts in Oxford

Start Date: Fall 2019

Application Deadline: 1/14/2019

Date Posted: 12/4/2018

Salary: \$90,000 - \$99,999

eJobs ID: 5230

Pennsylvania State University

Rank: Lecturer/Assistant Teaching Professor - Social Data Analytics/Comparative Politics

The Department of Political Science invites applications for a three-year, non-tenure track position as Lecturer/Assistant Teaching Professor in Political Science to start Fall 2019. We seek candidates who are able to teach a broad range of in residence and online classes, including undergraduate courses covering research design and basic statistics; upper-level undergraduate comparative politics courses that incorporate research and statistical analysis; a course that provides a capstone experience for undergraduates majoring in Social Data Analytics; as well as introductory comparative politics courses. The position requires teaching six courses a year. Candidates should have completed all requirements for the Ph.D. by the appointment date, though qualified applicants at the ABD level will also be considered. Lecturers/Assistant Teaching Professors participate extensively in the intellectual life of the department, including opportunities to attend seminars and workshops, and present research. Salary is competitive and additional money is available for travel and research. Applications must include a cover letter explaining research and teaching experience; a current CV; syllabi from previously taught courses; samples of scholarly writing; and teaching evaluations (with a key). Candidates should also request three confidential letters of reference to be sent directly to the search committee at: plscapplications@psu.edu. Candidates invited to visit campus will be expected to give a teaching demonstration. Review of applications will begin immediately and continue until the position is filled.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to <https://police.psu.edu/annual-security-reports>, which will also explain how to request a paper copy of the Annual Security Report.

Job URL: <https://psu.jobs/job/84452>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/30/2018

Salary: Competitive

eJobs ID: 5221

Tarleton State University

Rank: Visiting Instructor of Political Science

Subfield(s): American Government and Politics, American Government and Politics, Other

The Department of Government, Legal Studies, and Philosophy seeks a Visiting Instructor of Political Science for the Spring 2019 semester, with the possibility of renewal for the 2019-2020 academic year. The Visiting Instructor would teach 15 credit hours per long semester as assigned by the Department Head. An applicant should be able and willing to teach Federal Government and Texas Government, with other teaching assignments possible based on qualifications and need. Courses will be offered on the Stephenville campus.

Required Education and Experience: Master's Degree (or higher) in Political Science or a closely related discipline.

Preferred Education and Experience: Doctorate in Political Science or a closely related discipline with prior teaching experience at the collegiate level.

PROPOSED EMPLOYMENT DATE: 01/16/2019

SPECIAL INSTRUCTIONS: Applications accepted only online at <https://jobs.tarleton.edu>. The department requires a letter of application, statement of teaching philosophy, CV, transcripts (official or unofficial), previous student teaching evaluations (if any), and contact information for three professional references. If you have any questions, please contact:

Dr. Nathaniel Cogley

Interim Department Head

Department of Government, Legal Studies, and Philosophy

Tarleton State University

Box T-0685

Stephenville, TX 76402

If mailing, please make sure you reference the Requisition Number #R-014543 and title of this position.

Start Date: Spring 2019

Application Deadline: 1/1/2019

Date Posted: 11/27/2018

Salary: Competitive

eJobs ID: 5195

Central Washington University

Rank: Assistant Professor

Subfield(s): Public Policy, American Government and Politics, Other
Specializations: Gender Politics & Policy, Western Europe, Women & Politics

Position Announcement: Department of Political Science

The Department of Political Science at Central Washington University (Ellensburg, WA) invites applications for a full-time, tenure-track position. The department seeks to hire an assistant professor to teach a broad range of classes in the department.

The successful candidate will be expected to teach classes, both in person and online, in public policy and will have expertise related to gender and sexuality. Experience or interest in teaching courses dealing with European politics, introduction to politics, and American politics would be welcome. The successful candidate will complement our current faculty.

We seek a dedicated and excellent teacher who is committed to diversity, equity and inclusivity. This individual will also be expected to have an active research agenda and contribute to the department and university through a variety of service activities.

Minimum Qualifications:

- A Ph.D. in political science is required to apply
- Evidence of excellence in teaching
- An active research agenda
- A strong commitment to diversity, equity and inclusivity

Preferred Qualifications:

- Experience teaching, both online and in person, at a college or university.
- Experience working with a diverse student population.

Rank/Salary: Assistant Professor, salary commensurate with qualifications. The starting date is September 2019.

Application Deadline: Screening will begin January 28, 2019 and will continue until the position is filled.

Application Instructions:

To apply for this position, applicants should complete the online application at <http://careers.cwu.edu> (Job ID 2595).

A complete application includes:

- A detailed cover letter explaining your interest and fit for the position, and detail how teaching, service and/or scholarship has supported students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields (applicants who have not yet had the opportunity for such experience should note how their work will further CWU's commitment to diversity);
- Curriculum Vitae including education, teaching experience, and publications;
- Contact information for three professional references;
- Statement of teaching philosophy;
- Statement of research agenda; and
- Copies of transcripts for the highest degree obtained.

Questions can be sent to:

Barb Flanagan
Search Committee Chair
Barb.Flanagan@cwu.edu

Central Washington University:

Central Washington University: Located in the heart of Washington State, Ellensburg is approximately 100 miles from the Seattle-Tacoma-Bellevue metropolitan area. CWU is one of the three state supported comprehensive regional universities in Washington State. Offering bachelor's and master's degrees in more than 135 majors, the university enrolls approximately 12,000 students. With its focus on inclusivity and diversity, CWU has enrolled 33% minorities and graduates the largest percentage of Hispanic/Latino students of any public baccalaureate institution in the state. Excellence in teaching is the core of the university's mission, and faculty engage in scholarship, invention, and creative activity to support teaching, to advance knowledge, and to provide outlets for creative expression. Further information about the university is available at www.cwu.edu. For more information about the community in Ellensburg visit <http://www.cwu.edu/community>. CWU actively fosters a diverse and inclusive working and learning environment and is an equal opportunity employer. Qualified persons from all racial, ethnic or other minority groups, protected veterans, and individuals with disabilities are strongly encouraged to apply. CWU is an EEO/AA/Title IX/Veteran/Disability Employer. For accommodation, e-mail HR@cwu.edu

Start Date: Fall 2019

Application Deadline: 1/28/2019

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5193

Michigan State University

Rank: Professor-Tenure System-Open

The College of Social Sciences at Michigan State University (MSU) invites applications for a tenure system position at the Associate Professor or Professor level to serve as Director of Social Science Data Analytics (SSDA).

We seek a dynamic, talented Director who is using new technologies and large-scale data in creative and diverse ways to foster knowledge about the social world and who is able to contribute, in meaningful ways, to promoting an environment in which individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry. The subject area and tenure home for the position is open. The successful applicant could specialize in Economics, Geography, Political Science, Psychology, Sociology, Criminal Justice, or other social science disciplines.

The Director will play a key leadership role in overseeing SSDA, identifying and chartering strategic advancements for the College in data analytics, and enhancing the methodological training of its students. The College looks forward to continuing its support for the Social Science Data Analytics program, which includes the SSDA hub office space for multiple post-doctoral and graduate assistantships and funding programs and events that further collaboration, diversification, and training within the College.

A successful candidate is expected to have a publication record in utilizing data analytic methods to answer basic or applied social questions, a track record of external funding with plans for future funding, and experience in developing or managing an academic program or collaboration effort. We seek candidates with experience in applying either Bayesian methodologies, statistical learning, geospatial prediction, text analytics, causal inference, network analysis, data visualization, or related techniques.

The ideal Director candidate would have an ability to serve in a leadership role, overseeing and managing SSDA. This Director would have a vision for SSDA's role, advocating for the value of social science in data analytics, bringing together SSDA-affiliated faculty members from within the College of Social Science, as well as from other colleges. The Director will help to strengthen the College's integration and utilization of MSU's data analytic initiatives, such as the Department of Computational Mathematics, Science, and Engineering and the Institute for Cyber-Enabled Research within the College of Natural Sciences, and the Center for Business and Social Analytics jointly administered with the College of Social Science and the Eli Broad College of Business. We also seek experience creating an inclusive research, teaching, and mentoring environment in order to reach those without substantial prior training and to integrate data analytic training among our graduate and undergraduate programs for all students, including our College's minor in Social Science Data Analytics. Such efforts will seek to grow our data analytic community and enhance its diversity.

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans, and persons with disabilities and

individuals from other underrepresented groups that can diversify the impact of data analytics across the university mission.

You must apply for this position online at careers.msu.edu, posting number 547201. Please submit your curriculum vitae, letter of interest, a statement addressing how past and/or potential contributions to diversity/inclusion will advance MSU's commitment to inclusive excellence, two or three samples of written work, and at a list of three references that we may contact.

MSU is located in East Lansing, MI, with easy access to the state capital, Lake Michigan, and great school districts. The University is pro-active in exploring opportunities for employment for dual career couples, both inside and outside the University. Information about MSU's dual career support can be found at <http://miwin.msu.edu/>

Review of applications will begin on January 2, 2019 and continue until the position is filled. For more information please contact Corwin Smidt at smidtc@msu.edu

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5188

New College of Florida

Rank: Director of Data Science

New College of Florida, the designated honors college of the Florida State University System, invites applications for Director of Data Science to begin by July 2019. Depending on qualifications and interest, this position may be structured as a tenured or tenure-track faculty position, or as a renewable administrative position.

Now in its fourth year, the Master of Science in Data Science program trains students to work collaboratively on real data science problems. The program consists of three semesters of coursework followed by a one-semester practicum with a corporate partner. For more information on the program, visit <https://www.ncf.edu/academics/graduate-program/>.

Responsibilities:

The Director of Data Science oversees the program, its faculty, staff and students and builds relationships with existing and new corporate partners. Other responsibilities include the coordination and placement of students into practica, managing the program budget, overseeing marketing and student recruitment, and teaching up to one course per semester.

Qualifications:

- Ph.D. in Data Science, Statistics, Computer Science, or a related field in the Social or Natural Sciences
- Excellent communication, collaboration, and administrative skills
- Experience applying data science to solve real problems
- Ideal candidates will maintain active collaborative research in data science

Institution:

Situated on the Gulf Coast of Florida and Sarasota Bay, New College of Florida is a nationally recognized public liberal arts honors college that prepares intellectually curious students for lives of great achievement. For more information, visit www.ncf.edu/about/strategic-plan/

[growth-plan/grow-with-us/](#). New College is an Equal Opportunity / Equal Access Institution committed to recruiting and retaining diverse faculty and staff. Candidates from underrepresented groups, women, and those whose knowledge or skills support an inclusive culture and learning environment are especially encouraged to apply.

To apply:

Click "View Employment Opportunities" at www.ncf.edu/employment to provide a cover letter, résumé/CV, contact information for 3 references, and unofficial transcripts. In the cover letter, provide a statement about your vision to enhance the data science program at New College. Additionally, provide a diversity statement addressing your contributions to supporting an inclusive educational environment.

Questions about the position can be directed to the Chair of the Search Committee, Dr. Brad Thiessen (bthiessen@ncf.edu).

According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need reasonable accommodations to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting.

Deadline:

Review of applications will begin immediately and continue until the position is filled. Preference will be given to applications received by January 1, 2019.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 11/16/2018

Salary: Competitive

eJobs ID: 5163

Rider University

Rank: Assistant Professor

Tenure Track – Constitutional Law

The Political Science Department at Rider University is accepting applications for a tenure-track position in Constitutional Law to start in the fall of 2019. The successful candidate will offer a range of courses, including civil liberties and civil rights, and judges and courts. Area of specialization is open. Teaching responsibilities will include courses in our undergraduate program in Political Science, as well as our undergraduate minor and graduate program in Homeland Security Studies, and may include topical courses such as (for instance) cyber law or national security. This candidate may also contribute to our new B.A. in Health Care Policy.

Our ideal candidate will hold either a Ph.D. in political science or a related discipline and/or a J.D. This candidate will be excited to be in the classroom and will enjoy teaching in a medium sized, collegial department in which students and instructors work closely together. Housed in the College of Liberal Arts, this department prizes critical inquiry and student-centered teaching practices. The department faculty also maintain active scholarly agendas and will look for the same quality in this candidate. In addition to quality research and teaching, the successful candidate will also provide pre-law advising and may be asked to develop a more formal pre-law program for the college.

The Political Science Department is deeply committed to diversifying its faculty and strongly encourages applications from a wide range of candidates.

While applications will be reviewed on a rolling basis, interested applications are invited to apply directly to our website at <http://rider.peopleadmin.com/postings/5445> by November 30, 2018. Applications for Position No. 312256 should include a cover letter which describes teaching philosophy and experience, as well as scholarly accomplishments and an ongoing research agenda. Experience in the practice of law should also be described, if applicable. Please also include a C.V., writing sample, three letters of references, and a statement outlining your commitment to diversity, including evidence of your experience working with and teaching diverse students.

Rider University is an Equal Opportunity/Affirmative Action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, color, religion, national origin, sex, sexual orientation, handicap/disability, Vietnam-era/disabled veteran status, gender identity or expression, or any other non-job related criteria.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/11/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5002

University of Central Florida

Rank: Post-doctoral Researcher - Automated Policy and Multilayer Network Analysis in Coastal Systems

Post-Doctoral Research Position - Automated Policy and Multilayer Network Analysis in Coastal Systems

The Department of Political Science, together with the National Center for Integrated Coastal Research, and the Sustainable Coastal System Cluster, at the University of Central Florida is offering a post-doctoral research position for a research project under the supervision of Dr. Jacopo Baggio. The project broadly consists of identifying and analyzing key policies and regulations affecting the food-water-energy nexus as well as the coastal systems of the United States and beyond. The ideal candidate will be interested in the relationship between the policy process, policy outcomes and their effect on coastal sustainability and the sustainability of the food-water-energy nexus. Methodologically, the ideal candidate should possess knowledge of machine-learning algorithms applied to text-mining, being able to build web-crawlers / scrapers and being familiar with linear algebra and/or network and multilayer network analysis.

The position includes a competitive salary plus benefits. This position is funded for two years. However, renewal for the second year is contingent to satisfactory performance during the first year.

Expectations

- Actively engage with colleagues at the National Center for Integrated Coastal Research at the University of Central Florida.
- Building a database of laws, regulation and policies related to coastal systems as well as the food-energy-water nexus.
- Contribute to computational models and data analysis
- Lead and contribute to peer-reviewed publications and conference presentations as well as potential non-academic publications (e.g., websites or web-services)

Qualifications

A PhD in computational social science (or a social science discipline with strong computational training and qualifications), complex systems science or related field (i.e. computer science, physics, computational ecology etc.) is preferred. Prior experience in working in a highly interdisciplinary research environment is a plus.

Application Process

To apply, send 1) a cover letter, 2) a current CV, 3) a 1-page statement of research and 4) 3 letters of recommendation that clearly identify 5 strengths and 5 weaknesses of the by January 15, 2019 (to start August 2019) to:

Jacopo A. Baggio, PhD
Assistant Professor,
Department of Political Science
National Center for Integrated Coastal Research
Core member of the Sustainable Coastal Systems Cluster
University of Central Florida

Email: jacopo.baggio@ucf.edu

webpage: <https://sites.google.com/site/jacopobaggio/>

Research Gate: https://www.researchgate.net/profile/Jacopo_Baggio

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 10/10/2018

Salary: Competitive

eJobs ID: 4991

Hunter College, Urban Affairs and Planning

Rank: Job Title: Faculty Open Rank - Public Policy (Urban Policy and Planning) Job ID:19432

FACULTY VACANCY ANNOUNCEMENT

The Urban Policy and Planning Department (UPP) at Hunter College is holding an open rank search for an Assistant, Associate or Full Professor to enhance its research and teaching profile in public policy. We especially welcome applications from candidates whose research and writing focuses on social policy related to the problems of poverty and inequality; however, we will consider applications from scholars in other areas of policy expertise as well. UPP is an interdisciplinary department with two graduate programs (MS in Urban Policy and Leadership, Master of Urban Planning [MUP]), and an undergraduate Urban Studies program. The successful candidate will be expected to teach basic courses in public policy processes and methods, as well as advanced courses in their area of expertise. These teaching responsibilities will be divided between UPP and the Roosevelt House Public Policy Institute at Hunter College.

Hunter is committed to active engagement with students and the community at large, and embraces equity, inclusiveness, and global awareness in all dimensions of our work.

QUALIFICATIONS

Ph.D. degree in public policy or related discipline, demonstrated ability to teach at the graduate and undergraduate levels, a record of scholarship commensurate with academic rank sought, and a record of professional and institutional service.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

Click on the "Apply Now" button and follow the application instructions. Please have your curriculum vitae/ resume and scholarly interest or cover letter with names and contact information of 3 references available to attach into the application before you begin. Please note that the required material must be uploaded as ONE document. The document must be in .doc, .docx, .pdf, .rtf, or text format- and name of file should not exceed ten (10) characters. Incomplete application packages will not be considered.

CLOSING DATE

Open until filled with review of applications to begin October 25, 2018.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 10/1/2018

Salary: Competitive

eJobs ID: 4922

University of New England

Rank: Assistant Professor, International Relations and Global Studies

The Department of Political Science at the University of New England is searching for tenure-track Assistant Professor in International Relations and Global Studies beginning in the 2019-2020 academic year.

The ideal candidate will offer a range of introductory and advanced level courses in international relations, depending on the candidate's interest and expertise. The candidate will also teach Introduction to Global Studies and help guide students interested in the Global Studies major. The ability to teach in another sub-field, especially American or Comparative Politics, would be of additional value to the department. Political science courses at UNE are generally taught in a seminar style, with an emphasis on high-engagement with students.

We seek a well-rounded teacher-scholar with a promising research agenda. The department values research that crosses traditional disciplinary boundaries to address original and important questions. Service to the University and a strong commitment to academic advising and student mentorship is expected.

Candidates must have a Ph.D. in Political Sciences or related field at the time of appointment.

Review of applications will begin September 25, 2018 and will continue until the position is filled. To apply for the position, please visit <https://une.peopleadmin.com/postings/4912>

UNE has a beautiful campus ocean-side in Biddeford, Maine. It is 20 minutes away from Portland, one of the country's most livable cities. The political science department is small, but vibrant. We value great teachers and scholars.

Start Date: Fall 2019

Application Deadline: 9/25/2018

Date Posted: 8/30/2018

Salary: Any

eJobs ID: 4737

University of Wisconsin, Madison

Rank: Visiting Scholar

The Center for the Study of Liberal Democracy at the University of Wisconsin invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Scholars for the academic year running from August 20, 2019 to June 30, 2020.

All Visiting Scholars will spend an academic year in residence at UW-Madison. They enjoy access to the Memorial Union and a wide range of other facilities and activities throughout the University. Visiting Scholars are expected to devote full time to their proposed research. They are, however, expected to attend or to participate in various activities of the Center, including faculty-graduate student seminars, colloquia, and public lectures. All CSLD Visiting Scholars must have a doctorate or equivalent degree. Fellowships are open to all regardless of citizenship. Visiting Scholars normally receive a stipend of up to one-half their academic-year salary. The fellows' home institutions are expected to provide at least half of their academic-year salaries in addition to all benefits.

To apply please go to <https://csld.wisc.edu/visiting-fellows/>

Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; (3) the contribution the applicant is likely to make to higher education in the future; and (4) the contribution the applicant is likely to make to intellectual life of the Center.

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 8/20/2018

Salary: Negotiable

eJobs ID: 4644

New York University Abu Dhabi

Rank: Computational Social Science Professor - Open Rank

The Social Science Division at New York University Abu Dhabi (NYUAD) is inviting applications for full time faculty positions in Computational Social Sciences, from senior scholars – at the rank of associate and full professors - and exceptional early career scholars.

We encourage applications from all excellent candidates in any field answering social-science questions, as long as they have a strong focus

on (big) data collection and visualization; data management and analysis techniques such as machine learning, text analysis, network science/analysis, spatial data analysis/GIS.

All candidates should demonstrate important contributions to their area of research as evidenced e.g. by significant publications in top international academic journals and a history of acquiring third party funding, as well as the ability to mentor and collaborate with a group of junior social scientists.

NYUAD expects successful candidates to continue to publish in high quality internationally refereed journals. The position features a standard teaching load of three courses per year. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the Global Network, engaging in both research and teaching activities.

The review of applications will occur on a rolling basis. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format.

You may start an application here: <https://apply.interfolio.com/52984>

If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4606

New York University Abu Dhabi

Rank: Postdoctoral Researcher - Division of Social Science

The Division of Social Science at New York University Abu Dhabi seeks to appoint several Post-Doctoral Researchers starting September 2019. Applicants must have received a Ph.D. in the last three years or be within a few months from completion. Appointments will be for two academic years, renewable for one additional academic year, conditional on a satisfactory evaluation of performance.

We encourage applications from very promising candidates with a capacity to conduct innovative, high-quality scholarly research in the fields of Economics, Political Science, Sociology and Public Policy. Successful candidates are expected to develop a well-defined research program and to forge productive collaborations with faculty at NYUAD. The terms of employment are competitive.

Applications are now open and we will consider candidates on a rolling basis. To be considered, all applicants need to submit a curriculum vitae, statement of research interests, and a research sample. To complete the online process, applicants will be prompted to enter the names and email addresses of three referees. Each referee will be contacted to upload their reference letter. The Social Science Division is keen on increasing diversity among faculty and postdoctoral fellows and especially encourages women and underrepresented minorities to apply. Please visit our website at <https://nyuad.nyu.edu/en/about/careers/postdoctoral-and-research.html> for instructions and information on how to apply. If you have any questions, please e-mail nyuad-socialscience@nyu.edu.

Note: We will begin considering applicants from political science from September 15, 2018, sociology applicants from October 15, 2018, and economics applicants from December 1, 2018. However, we will continue to consider applicants until all positions are filled.

You may start an application here: <https://apply.interfolio.com/51369>

About NYUAD:

New York University has established itself as a Global Network University, a multi-site, organically connected network encompassing key global cities and idea capitals. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complimented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Faculty and students will circulate within this global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Entering its ninth year, NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU

Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4607

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

The facilities available include a state-of-the-art brain- imaging center housing a Siemens Prisma 3T MRI, MEG, EEG, eye tracking and behavioral testing facilities. The successful candidates will also have access to state of the art core facilities that include High Performance Computing facilities with more than 6,400 computing cores and a peak performance of 70 TFLOPS.

NYUAD expects successful candidates to publish in high quality internationally refereed journals. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. We will begin consideration of applications October 1st, although review of applications will continue until the position is filled.

You can start an application here: <https://apply.interfolio.com/52983>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network

of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception, NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4603

New York University Abu Dhabi

Rank: Social Neuroscience Professor - Open Rank

The Division of Social Science at NYUAD is seeking to hire a faculty member in the area of Social Neuroscience. This tenure/tenure-track appointment is open rank. Although the specific area of research is open, the focus should be human research explicitly linked to social processes. Individuals from all academic backgrounds are encouraged to apply (e.g., biology, psychology, economics, political science or sociology). Preference will be given to applicants who use fMRI, EEG, or process tracing methods, whose research reflects the interdisciplinary nature of social science and who can forge linkages to other areas of study both within the Division (i.e., with economists, political scientists and sociologists) and outside the Division.

The facilities available include a state-of-the-art brain- imaging center housing a Siemens Prisma 3T MRI, MEG, EEG, eye tracking and behavioral testing facilities. The successful candidates will also have access to state of the art core facilities that include High Performance Computing facilities with more than 6,400 computing cores and a peak performance of 70 TFLOPS.

NYUAD expects successful candidates to publish in high quality internationally refereed journals. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

Applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will

be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. We will begin consideration of applications October 1st, although review of applications will continue until the position is filled.

You can start an application here: <https://apply.interfolio.com/52983>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

Since its inception, NYU Abu Dhabi has recruited a cohort of faculty who are distinguished in their research and teaching. NYU Abu Dhabi's highly selective liberal arts enterprise is complemented by an institute for advanced research, sponsoring cutting-edge projects across the Arts, Humanities, Social Sciences, Sciences, and Engineering. The Institute will invest significant funds in creating a hub for research related to social, economic, and political development in the broader region; applications from candidates with an ambition to contribute to this agenda are especially welcome.

UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4604

New York University Abu Dhabi

Rank: Social Science and Genetics Professor - Open Rank

The Social Science Division at New York University Abu Dhabi (NYUAD) invites applications for full time faculty positions in New York University Abu Dhabi from scholars working at the intersection of genetics and social sciences. This tenure/tenure-track appointment is open rank. We will consider applicants from across social science or social science related disciplines (e.g. sociology, economics, political science, psychology, biological anthropology, psychology and human genetics) with active and cutting-edge research agendas that include, but are not limited to, population genetics and social identity, genetics and human behaviour, critical and historical approaches to the use of genetics in social science and public policy, and bioethics in relation to human genetics.

Successful candidates will benefit from resources at NYUAD that support work at the intersection of genetics and the social sciences by

providing access to cohorts, populations, collaborations and research programs. These include the Center for Genomics and Systems Biology (<http://as.nyu.edu/biology/research/gsb/cgsb.html>), the Public Health Research Center (<https://nyuad.nyu.edu/en/research/centers-labs-and-projects/public-health-research-center.html>), and seminars and colloquia that bring together faculty from biology and the social sciences.

NYUAD expects successful candidates to publish in high quality internationally refereed journals or books. The terms of employment are very competitive and include generous start-up and on-going research funds, as well as housing subsidies and educational subsidies for children. Faculty may also spend an occasional semester at NYU New York and other sites of the global network, engaging in both research and teaching activities.

The review of applications will begin on October 15 and continue until the position is filled. Shortlisted candidates will be invited for campus visits to NYU Abu Dhabi throughout the 18/19 Academic Year. We anticipate that successful candidates will start employment on August 15, 2019, subject to final budget approval.

To ensure full consideration by the search committee, applicants should submit a curriculum vitae, a statement of research plans, a statement of teaching interests and three representative publications. To complete the online process, early career applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload their reference letter. Senior candidates should provide a list of three references in PDF format. If you have any questions, please e-mail nyuad.socialscience@nyu.edu.

You may start an application here: <https://apply.interfolio.com/52985>

You may find further information about our group at: <https://nyuad.nyu.edu/en/academics/divisions/social-science/faculty.html>

About NYUAD

New York University has established itself as a Global Network University. The network has three foundational degree-granting campuses: New York, Abu Dhabi, and Shanghai, complemented by a network of eleven research and study-away sites across five continents. Our students are drawn from around the world and surpass all traditional recruitment benchmarks, both US and global. Our goal is to develop a cohort of international students attuned to and educated for an inclusive global society. Students and Faculty will circulate within the global network in pursuit of common research interests and the promotion of cross-cultural and interdisciplinary solutions for problems both local and global.

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UAE Nationals are encouraged to apply.

Qualifications

This position is not located in the United States. You must be willing to relocate to Abu Dhabi, United Arab Emirates.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4605

University of California, San Diego

Rank: Postdoctoral Fellow

Subfield(s): International Relations, Methodology, Other

The Center for Peace and Security Studies (cPASS - <http://cpass.ucsd.edu/>) has two postdoctoral positions available for the 2018-2019 academic year. Each position is also renewable at the discretion of the cPASS Director. Research at cPASS targets new and emerging security issues such as emerging modes of conflict and new modes of deterrence. cPASS is devoted to applying innovative thinking and diverse methodologies (experiments, deductive modeling, statistical analysis, case studies, archival research and “big data”) to traditional security issues made more dynamic and difficult by the increased complexity of interstate competition and conflict. We emphasize a team-based, multi-method approach to research that combines qualitative and quantitative perspectives.

Postdocs will work closely with the Center Director in conducting cPASS research activities such as data collection, analysis, preparing project reports and manuscripts for peer-reviewed journals, preparing and delivering oral presentations to diverse audiences, overseeing qualitative research or supervising project labs, and mentoring graduate and undergraduate research activities.

Applicants are required to have a PhD in hand at the time of appointment. A degree in Political Science, History, International Relations, Economics, or allied field is anticipated but other specialties may be appropriate, depending on an applicant’s interests and skills. Candidates will be assessed based on their expertise and knowledge of different key aspects of security studies and their ability to contribute to a diversified, integrated research team.

The initial period of appointment will be for 12 months from the date of appointment. Renewal is possible with the approval of the Center Director. Some flexibility exists as to start date, but candidates should expect to be in residence in San Diego throughout the appointment. Salary will be commensurate with qualifications and experience.

Interested applicants should provide a letter describing their qualifications and the reasons for interest in the position. A printed copy of a curriculum vitae is also required. Additional materials may be requested after initial review. Please send all materials to the following email address (jml110@ucsd.edu). Please ensure to include the phrase “cPASS Postdoc Fellow” in the subject heading. Review of applications will be ongoing.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 4/2/2018

Salary: Competitive

eJobs ID: 4173

POLITICAL THEORY

University of Otago

Rank: Lecturer - Political Theory

DEPARTMENT of POLITICS

Our Department

The Politics Programme was established in 1967 and has a well-established record of excellence in teaching and research. We have 11 academic staff who are experts in their fields and actively engaged in research that enriches their teaching.

We offer under-graduate and post-graduate teaching and supervision in New Zealand politics, international relations, comparative politics and political theory. Our Programme offers the Master of Politics degree and also contributes to the Master of International Studies (MIntSt) and the undergraduate and post-graduate qualifications in Philosophy, Politics and Economics (PhPE).

The Role

We are seeking to appoint a Lecturer to a full-time confirmation path position in the field of political theory, with an ability to teach in the areas of the history of political thought and contemporary normative theory. You will contribute to teaching papers at 100-level, 200-level and 300-level and post-graduate teaching relevant to the applicant’s research interests. You will also be expected to supervise post-graduate research.

Our Programme fosters a collaborative and collegial approach to teaching and research. Applicants should:

- Demonstrate a commitment to high-quality and innovative teaching that facilitates student engagement and retention.
- Have a well-established publications record and future research plans.
- Demonstrate a willingness to contribute to the administration of the Programme and wider University community.

Your Skills and Experience

- PhD qualification in Politics or cognate field.
- Evidence of effective tertiary teaching experience.
- Evidence of expertise and publications in the field of politics, with specific expertise in political theory.
- Evidence of an ability to work with students and staff from differing academic and cultural backgrounds and at all levels of the institution.

Further Details

The University of Otago is well-known for its collegiality and combined with living in the vibrant city of Dunedin provides opportunities for an excellent work-life balance. The Dunedin campus has been ranked as one of the top 15 most beautiful in the world. The city has affordable living, excellent schools, and a great array of activities, ranging from Art and Literature to outdoor activities.

This is a permanent (confirmation path) position.

Applications quoting reference number 1900104 will close on Sunday, 17 March 2019.

APPLICATION INFORMATION

To view all current vacancies and to apply online go to: <https://otago.taleo.net/careersection/2/jobdetail.ftl?job=1900104>

Equal opportunity in employment is University policy.
E tautoko ana Te Whare Wananga o Otago i te kaupapa whakaorite whiwhinga mahi.

Start Date:**Application Deadline:** 3/17/2019**Date Posted:** 1/24/2019**Salary:** \$80,000 - \$89,999**eJobs ID:** 5371**Bethel University****Rank: Political Science Faculty (Tenure Track)****Subfield(s):** American Government and Politics, Methodology, Political Theory**Job Summary:**

Full-time faculty position in American politics that includes undergraduate teaching in both departmental and General Education courses, academic advising, institutional service, and active research. Commitment to the Christian worldview of the University and its liberal arts educational mission is essential.

Responsibilities:

Teach the equivalent of seven undergraduate courses per year, including introductory and advanced courses in American politics. Other faculty responsibilities include departmental and institutional assignments as appropriate.

Skills:

The ideal candidate will be an exceptionally strong teacher, with the ability to mentor students and a track record indicating scholarly potential. Ideal candidates will also demonstrate teaching and scholarly interest in political theory and/or political methodology. The ability to provide leadership for Pre-law advising is especially important.

Successful candidates will be able to reflect on and/or demonstrate the relationship between Christian faith and the academic discipline.

Experience:

Demonstrated commitment to excellence in undergraduate teaching and mentoring. Evidence of an active scholarly agenda.

Education:

Ph.D. in Political Science strongly preferred.

Additional Information:

Salary and rank commensurate with qualifications and experience.

Review of applications will begin on February 13, 2019, and will continue until the position is filled.

Please apply online at: <https://facultycareers-bethel.icims.com/jobs/1305/political-science-%28tenure-track%29/job>

Start Date: Fall 2019**Application Deadline:** Open until Filled**Date Posted:** 1/22/2019**Salary:** Negotiable**eJobs ID:** 5368**University of Richmond****Rank: John Marshall Visiting Research Fellow for 2019-20****Specializations:** Political Economy, Political Philosophy & Theory, Political Thought: Historical

The John Marshall International Center for the Study of Statesmanship at the Jepson School of Leadership Studies, University of Richmond, invites applications for the position of John Marshall Visiting Research Fellow for the 2019-20 academic year.

The Marshall Fellow will pursue his or her own advanced research in political economy as it relates to the theory and practice of statesmanship, and be in residence during academic terms at the Jepson School actively contributing to the intellectual life of the School and University through meaningful interactions with faculty and participation in Marshall Center programs. Educational requirements: Ph.D. program in economics, history, philosophy, or political science. Candidates who are ABD will be considered, but must have completed the Ph.D. in one of these fields by August 1, 2019. Applications for the fellowship are encouraged from those who have just finished or who are about to finish their doctoral dissertations.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the School and its programs, please see <https://jepson.richmond.edu>. Additional information about the Marshall Center can be found at <http://jepson.richmond.edu/conferences/marshall/index.html>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a curriculum vitae, cover letter, and one-page research plan, and writing sample. In addition, please provide the names of three references who will receive an email asking them to submit their reference letters to the University's Human Resources department at URHR@richmond.edu. Review of applications will commence March 10, 2019 and continue until the position is filled.

Start Date: Fall**Application Deadline:** Open until Filled**Date Posted:** 1/17/2019**Salary:** Competitive**eJobs ID:** 5362

Lafayette College

Rank: Visiting Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a one-year visiting position in Political Theory. The position runs for academic year 2019-2020 and will be at the rank of Visiting Assistant Professor if Ph.D. is in hand by the start date, or, for ABD, at the rank of Visiting Instructor. Teaching requirements include three courses each semester, and candidates should be prepared to teach an introductory course in Political Theory, as well as intermediate and advanced courses in their area of expertise. The Department will consider candidates with specialties in any subfield except American political thought and is particularly interested in candidates with expertise in modern, contemporary, and/or critical theory.

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with significant resources to support faculty members in their teaching and scholarship.

Applications should include a letter of intent, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. Your letter of intent should address the ways in which you would further the commitment to diversity and inclusion articulated in Lafayette College's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at <https://apply.interfolio.com/59233>. Consideration of applications will begin on February 4, 2019. Questions may be directed to Helena Silverstein, Department Head, at silversh@lafayette.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/12/2019

Salary: Competitive

eJobs ID: 5343

State Center Community College District

Rank: Political Science Instructor (Fresno City College)

Subfield(s): American Government and Politics, Political Theory, Comparative Politics

Political Science Instructor (Fresno City College)

State Center Community College District

Closing Date: 2/18/2019 at 11:55 PM

Campus Location: Fresno City College

Start Date: 08/08/2019

Essential Functions:

The ideal candidate will share Fresno City College's commitment to educating its racially and socioeconomically diverse student population. As of Spring 2018, we currently enroll approximately 24,000

students in which 58% are Latinx, 9% are Asian/Pacific Islander, 6% are Black/African American, 19% are White, 1% American Indian/Alaska Native, and 8% are multiracial. Fresno City College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a department dedicated to the use of curriculum responsive to the students it serves.

Providing instruction in Political Science on the Fresno City College campus and/or at off-site community campus locations, the instructor will be responsible for:

- Teaching courses in American government (including information on California state and local politics);
- Teaching other courses in political science, particularly Political Theory and Comparative Politics;
- Teaching assignments in a variety of instructional settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed;
- Serving on and attending department, college and district committees as needed;
- Participating in course development, program review and developing and assessing student learning outcomes to improve student learning; and
- Otherwise fulfilling all of the duties and responsibilities of instructors as required by Administrative Regulation 7122.

Minimum Qualifications:

- Master's in political science, government, or international relations;

OR

- Bachelor's in any of the above AND master's in economics, history, public administration, social science, sociology, any ethnic studies, JD, or LL.B;

OR

- A valid California Community College Credential;

OR

- The equivalent education and/or experience (requires an equivalency).

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom.

(NOTE : If the degrees posted on your transcript(s) do not match EXACTLY as stated above, you MUST petition for equivalency.

Desirable Qualifications:

- Master's in political science;
- Breadth of teaching experience in political science;
- Experience teaching at the post-secondary level;

- Experience in identifying and remediating knowledge and skills deficiencies;
- Experience with educational technology (computer, interactive video, smart podia, etc.);
- Certificate to teach in an on-line or hybrid environment;
- Experience in working with various cultural and socioeconomic backgrounds;
- Demonstrated ability to communicate effectively with students and staff;
- Related work and professional experience;
- Recent experience working with African American, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusions of these groups in higher education shape patterns of participation and outcomes;
- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Experience and skill with addressing issues of equity in the classroom;
- Potential for contribution to institutional vitality and growth; and
- Knowledge of the community college and its mission and goals.

Conditions of Employment:

177 duty days per year.

Salary and Benefits:

Salary is \$55,650 – \$83,782 based on education and experience. A doctoral stipend of \$2,082 is available. In addition, the District offers an attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

Selection Procedure:

Applications will be screened by Human Resources for completeness and to determine which applicants meet the minimum qualifications as stated in the job announcement.

From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection committee will review the candidates who are best qualified based on the minimum and desirable qualifications then determine who will be invited to interview. Interviews are tentatively scheduled in early March.

The selection committee will rate responses to the interview questions, teaching demonstration, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President of Instruction and College President for final interviews which are tentatively scheduled in late March/early April.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer. It is our pledge to treat all applicants fairly and equitably in the recruitment and selection process. We endeavor to be a service-minded organization and respond to the needs of our applicants.

For more information, contact the Academic Human Resources Office, 1525 E. Weldon Avenue, Fresno, California, 93704, (559) 243-7100. For information on Fresno City College or State Center Community College District, visit our website at www.scccd.edu. Please refer to Position No. 2669.

Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.

Additional Information:

This is a full-time, tenure track position.

To be considered for this position please visit our web site and apply on line at the following link: <http://apptrkr.com/1368075>

EOE

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<https://www.jobelephant.com/>

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Start Date: Summer 2019

Application Deadline: 2/18/2019

Date Posted: 1/11/2019

Salary: Competitive

eJobs ID: 5338

Princeton University

Rank: Postdoctoral Research Associate in Ethics and Climate Change

The University Center for Human Values (UCHV) and the Princeton Environmental Institute (PEI) at Princeton University invite applications for a postdoctoral research associate or more senior position working at the intersection of ethics and global change to contribute to the Climate Futures Initiative in Science, Values, and Policy (CFI) - a jointly supported research program. Our aim is to support a scholar whose research agenda focuses on the ethical dimensions of climate change, informed by knowledge of climate science and policy. Applicants trained in moral and political philosophy, political theory, normative economics, and related areas are encouraged to apply. The incumbent will be expected to be an active contributor to CFI and, in concert with the program's faculty leadership and steering committee, will play a central role in planning the group's activities. He/she will be encouraged to participate in the UCHV and PEI communities and will have responsibility for contributing the equivalent of one course each year to the undergraduate or graduate programs of the Institute or University Center. This contribution may be fulfilled by teaching a course on a topic related to the ethical issues of global change, subject to the needs of the Institute and University Center,

sufficient enrollment and approval by the Dean of the Faculty, or other forms of service as suggested by the Institute or University Center. For more information on the Climate Futures Initiative, see <http://scholar.princeton.edu/cfi/home>. Qualifications To be eligible, an applicant must have completed his/her Ph.D. The applicant's dissertation need not be specifically in the ethics of climate change, but persons applying to this position will be expected to demonstrate relevant background and commitment to working on a research project in the focal area during their time at Princeton. Applications will be evaluated on the basis of previous accomplishments, the promise of the proposed research in ethics, climate science, and policy, and the likelihood that the project will be enhanced by being carried out in an interdisciplinary environment. The capacity to contribute to the University's teaching program may also be taken into account.

Term of Appointment The term of appointment is one year, normally beginning September 1, 2019, with the expectation of renewal for an additional year contingent upon satisfactory performance. The postdoctoral researcher is expected to be in residence for the duration of his/her appointment. This is a full-time position. As such, the individual accepting this position may not be employed by another institution during the term of his/her appointment at Princeton.

How to Apply: Applications for this position must be submitted online at <https://www.princeton.edu/acad-positions/position/8921> and include the following materials: 1.A current curriculum vitae; 2.A research proposal (not to exceed 1,500 words) conforming to the expectations stated above. Please identify a statement of research plans and its connection to the focal area described for this position. Also, please indicate a title for the research project at the beginning of the proposal; 3.A scholarly paper or dissertation chapter (not to exceed 12,000 words) representative of your scholarly achievement or potential; and 4.Contact information for two referees, each of whom will be asked to comment specifically on your qualifications for the proposed research project. Referees will be contacted directly by email with instructions for uploading letters of reference. **Application Deadline: **REVISED APPLICATION DEADLINE**** All materials must be submitted online by March 1, 2019, 11:59 P.M. EST. We cannot accept application materials by any other method. Letters of reference are to be submitted by end of business day on March 5, 2019. Decisions will be announced by June 1, 2019. This position is subject to the University's background check policy.

Start Date:**Application Deadline:** 3/1/2019**Date Posted:** 1/7/2019**Salary:** Competitive**eJobs ID:** 5331**Ashoka University****Rank:** Professor / Associate Professor / Tenure-track Assistant Professor**Subfield(s):** Comparative Politics, Methodology, Political Theory

The Department of Political Science at Ashoka University invites applications for up to faculty positions with an expected start date of July 1, 2019. The position is open rank, as to either the level of tenure track Assistant Professor, or tenured Associate or Full Professor.

We are open to outstanding candidates in any subfield. A Ph.D is required by the time of appointment.

Ashoka is a research university based near New Delhi, India. We strongly encourage applications by women and members of other groups underrepresented in academia.

Applicants for the position of tenure track Assistant Professor should submit: 1) cover letter; 2) a curriculum vitae; 3) two samples of academic writings; 4) teaching evaluations (if available); 5) three confidential letters of reference.

Applicants for the position of tenured Associate or Full Professor should submit: 1) cover letter; 2) a curriculum vitae; 3) two samples of academic writings; 4) name of three references.

Note: The Ashoka job portal further asks for statements of teaching and research philosophy for all applications. For this search they are optional.

All materials should be submitted through: <https://www.ashoka.edu.in/facultypositions/>

The deadline for submitting a complete application is: January 31st, 2019.

For any queries or further information, please contact: polscience.recruitment@ashoka.edu.in

Start Date: Fall 2019**Application Deadline:** 1/31/2019**Date Posted:** 1/1/2019**Salary:** Competitive**eJobs ID:** 5320**University of Richmond****Rank:** Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics**Subfield(s):** Political Theory, Public Law, International Relations**Specializations:** Political Philosophy & Theory, Leadership Studies, Political Thought: Historical

The University of Richmond's Jepson School of Leadership Studies invites applications for a visiting position as the Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics for the 2019-20 academic year.

This position, made possible by a generous gift from the Ukrop family, is designed to give visiting scholars with extensive international experience the opportunity to conduct research, develop courses, and/or design programs on leadership ethics. The Visiting International Scholar will pursue his or her own advanced research related to leadership and ethics; and actively contribute to the intellectual life of the School and University through meaningful interactions with faculty including presenting his or her research and/or issues related to leadership in their country.

Visiting international scholars may be new Ph.D.s or experienced scholars who hold a Ph.D. in an academic area related to the study of leadership and ethics. Scholars from newly formed democracies are especially encouraged to apply. Applicants should explain in a cover letter how their research, teaching, and future plans relate to the scholarship that they would pursue as a visitor at the Jepson School.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five

schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students “to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.”

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the department and its programs, please see <https://jepson.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a cover letter, curriculum vitae, one-page research plan, and writing sample. In addition, please include the names of three references who will receive an email asking them to submit their reference letters to the University's Human Resources department at URHR@richmond.edu. Review of applications will commence February 1, 2019; the deadline for applications is March 15, 2019.

Start Date: Fall 2019

Application Deadline: 3/15/2019

Date Posted: 12/13/2018

Salary: Competitive

eJobs ID: 5288

Yale University

Rank: Postdoctoral Associate in the History of Representative Institutions

Specializations: American Politics, Electoral Systems, Political Theory

The Yale Center for the Study of Representative Institutions, in conjunction with the Jack Miller Center, seeks to appoint one Postdoctoral Associate in the History of Representative Institutions for AY 2019-2020. Areas of specialization include any aspect of the theory and practice of representative government from the seventeenth-century to the present. Candidates must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach two courses during the year, one per semester, pursue their own research, and participate in the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

Applications are due on February 1, 2019.

To apply, send a cover letter stating qualifications and field of interest, a CV, a writing sample of no more than 100 pages, a sample syllabus of a proposed course, and two letters of recommendation that also address your teaching abilities.

All information from the applicant should be submitted electronically through Interfolio: apply.interfolio.com/58653

Start Date: Fall 2019

Application Deadline: 2/1/2019

Date Posted: 12/12/2018

Salary: Competitive

eJobs ID: 5277

Faculty of Social Sciences, University of Macau

Rank: Full/Associate/Assistant Professor of Political Science

Subfield(s): International Relations, Political Theory, Public Administration

Full/Associate/Assistant Professor of Political Science

Political Science/Public Administration

(Ref. No.: FSS/DGPA/11/2018)

The University of Macau (UM) is the flagship public university in Macao, which gives it a unique advantage in pursuing the goal of becoming a world-class university with regional characteristics. English is the working language. In recent years, UM has made significant progress and has gained increasing international recognition for its teaching, research, and community service. To better support higher education development in Macao and to meet society's ever-increasing demand for high-quality professionals, UM in 2014 relocated to the current campus which covers approximately 1.09 km². The large campus, the implementation of Asia's largest residential college system, the unique '4-in-1' education model combine to provide a multifaceted education to students to help them achieve well-rounded development. In addition to adopting a governance and management system in line with international standards and practices, UM recruits outstanding scholars worldwide to create a multilingual and multicultural learning environment for students. Recently, UM has appointed a world renowned scholar as Rector to lead the University in its next stage of development. With the new Rector's rich experience in higher education management and global vision, as well as the new developments and initiatives of the University, UM is faced with unprecedented opportunities and provides exciting new possibilities for professional development.

The Department of Government and Public Administration of the Faculty of Social Sciences invites applications for Full/Associate/Assistant Professor in the discipline of political science and public administration.

The Department of Government and Public Administration is currently comprised of 17 full-time staff members and offers programmes leading to Bachelor's, Master's and PhD degrees. Faculty members actively engage in research with particular focus on comparative politics, public administration and policy, international relations, and studies of the greater China regions. More information about the Department is available at the UM website: <http://www.um.edu.mo/fss/pa/>.

Qualifications

The area of specialization is open, but preference will be given to individuals with research and teaching expertise in international relations, international political economy and comparative politics, and for those with rich administrative experiences. Appointment may be at Full, Associate or Assistant Professor rank, depending on qualifications. Applicants must have a PhD in a relevant field and a proven record of publication in high caliber international journals and presses. Applicants should demonstrate a strong commitment to quality research and scholarship and documented excellence in teaching at both the graduate and undergraduate levels. Applicants must be able to lecture and publish research in English. Ability to speak Chinese

may be considered an advantage, but is not a prerequisite for appointment.

The selected candidate is expected to assume duty in August 2019.

Position and Remuneration

Remuneration and appointment rank offered will be competitive and commensurate with the successful applicants' academic qualification, current position and professional experience. The current local maximum income tax rate is 12% but is effectively around 5% - 7% after various discretionary exemptions.

Application Procedure

Applicants should visit <https://career.admo.um.edu.mo/> for more details, and apply ONLINE. Review of applications will commence immediately and continue until the position is filled. Applicants may consider their applications not successful if they are not invited for an interview within 3 months of application.

Human Resources Section, Office of Administration
University of Macau, Av. da Universidade, Taipa, Macau, China
Website: <https://career.admo.um.edu.mo/>; Email: vacancy@um.edu.mo
Tel: +853 8822 8578; Fax: +853 8822 2412

The effective position and salary index are subject to the Personnel Statute of the University of Macau in force. The University of Macau reserves the right not to appoint a candidate. Applicants with less qualification and experience can be offered lower positions under special circumstances.

Personal data provided by applicants will be kept confidential and used for recruitment purpose only

** Under the equal condition of qualifications and experience, priority will be given to Macao permanent residents**

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/11/2018

Salary: Negotiable

eJobs ID: 5270

Roanoke College

Rank: Visiting Professor

The Department of Public Affairs invites applications for an anticipated visiting position beginning in August 2019. Successful candidates should be capable of offering American Political Institutions and Political Theory courses as well as Introduction to American Politics. All faculty members in the department offer courses in the General Education curriculum. A Ph.D. with teaching experience is preferred, but an ABD will be considered. The teaching load will be seven courses (3/4). Position is dependent upon funding for a sabbatical replacement.

The Public Affairs Department administers majors in Political Science, International Relations, and Criminal Justice. In addition to excellent teaching and collegiality, the Department supports active professional participation and research.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity

among its faculty, staff, and students; women and members of under-represented groups are especially encouraged to apply. We also seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their cover letters.

Review of applications will begin in March, 2019 when we anticipate knowing the status of the position. Applicants should submit a curriculum vitae, teaching evaluations, and three letters of recommendation to Ms. Judi Pinckney, Administrative Assistant, at pinckney@roanoke.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5237

St Olaf College

Rank: Public Affairs Postdoctoral Fellow

Specializations: Political Philosophy & Theory, Political Theory, Political Thought: Historical

The Institute for Freedom and Community (IFC) and the Philosophy Department at St. Olaf College invite applications for a two-year Post Doctoral Fellowship, beginning on August 15, 2019 and concluding on August 14, 2021. In this first run of the fellows program the Fellow will be housed within the Philosophy Department and will contribute jointly to the Philosophy Department and to the core activities of the IFC. Post-Doctoral Fellows will teach 3 courses per year, pursue their own scholarly research, participate in various IFC-sponsored events on campus, and contribute through their teaching and scholarly activities to intellectual diversity and substantial student engagement with American public affairs on campus.

We seek candidates with primary specialization in areas of philosophy that have a substantial bearing on contemporary American public affairs, including social/political philosophy, history of social/political ideas, philosophy of social science/economics, or relevant areas of ethics. We welcome applications from candidates in political science departments with expertise in political theory and/or philosophy. We are particularly interested in applicants who will contribute to the Philosophy Department's commitment to increasing access and opportunities for populations that are currently under-represented in the field. In their letters of application, candidates should address their potential to contribute to the diversity of people and perspectives at the College.

Each year, candidates will teach the fall semester of the year-long IFC-sponsored Public Affairs Conversation. The fall semester looks at the evolution of contested ideals in American politics (e.g. freedom and equality) through the history of the republic, and engages a range of contemporary normative perspectives that provide the foundation for contemporary debates. The spring semester integrates normative and empirical analysis of a range of contemporary public policy issues. In both semesters, the program is supplemented by co-curricular activities and events. In addition to teaching the fall semester of the Public Affairs Conversation each year, Candidates will also teach two courses per year in the Philosophy Department that would contribute to the IFC's mission of supporting intellectually diverse critical engagement on campus.

Established at St. Olaf in 2015, The Institute for Freedom and Community (<https://institute.stolaf.edu/>) is an inter-disciplinary organization which seeks to promote free inquiry and meaningful debate of important American political and social issues across ideological divisions. By exploring diverse ideas about politics, markets, and society, The IFC aims to challenge presuppositions, question easy answers, and foster constructive dialogue among those with differing values and contending points of view.

The Philosophy Department comprises nine faculty who teach and research across a broad range of the discipline. The Department prides itself both on its devotion to teaching and its robust research environment. The Department hosts a lively joint colloquium series with Carleton College (also in Northfield), an annual retreat with an internationally distinguished philosopher, and its annual Belgium Lecture series.

All applications received by January 24, 2019 will receive full consideration. Initial interviews will be conducted via skype. Applications must be submitted online at:

<https://stolaf.hiretouch.com/job-details?jobID=1499&job=public-affairs-post-doc-fellow>

A complete application will include: a cover letter, a curriculum vitae, a writing sample, evidence of teaching excellence, a statement of research interests (optional), a graduate transcript, and up to three reference letters, one of which may be a teaching reference. Candidates with a Ph.D. in hand by the time of appointment will be strongly preferred, though we will consider ABD candidates with exceptional teaching and scholarly qualifications. General inquiries or questions about the application process may be sent to Michael Fuerstein, Search Committee Chair, at fuerstei@stolaf.edu.

St. Olaf College is an academically rigorous, nationally ranked liberal arts college of the Lutheran Church (ELCA). The College's Lutheran heritage is defined by a commitment to use the gifts of reason, creativity, and empathy to their fullest; to live in community with all people; to steward carefully the resources on which we depend; and to respond in good will to the needs of neighbor and planet. Academic staff at St. Olaf have complete academic freedom and there are no doctrinal requirements for teaching or research. St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. The College is located in Northfield, Minnesota, 45 minutes south of Minneapolis/St. Paul, a vibrant and culturally rich metropolitan area. It is home to approximately 3,000 students and 800 faculty and staff. To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

Start Date: Fall 2019

Application Deadline: 1/24/2019

Date Posted: 12/9/2018

Salary: Competitive

eJobs ID: 5256

Hartwick College

Rank: Visiting Assistant Professor of Political Science

POLITICAL SCIENCE (Political Theory/Public Law): The Department of Political Science at Hartwick College invites applications for a three-year term appointment at the rank of Visiting Assistant Professor starting in August 2019. We seek candidates with expertise in Political Theory and Public Law. Minimum qualifications include PhD or

ABD with significant progress by the time of the appointment and a commitment to offering a broad and diverse range of introductory and upper-level courses in political theory and constitutional law. Teaching load will average 20 semester credit hours or their equivalent per academic year, and all faculty members teach during the College's distinctive four-week January Term. The successful candidate must be committed to excellence and innovation in undergraduate teaching, active engagement in scholarly or creative activities, and working closely with students in a small college environment. Committee service and academic advising also are expected.

An independent, residential liberal arts college enrolling approximately 1200 full-time undergraduates, Hartwick embraces the teacher-scholar model, with teaching excellence as the first priority, and seeks to recruit, retain and promote a diverse workforce. Located in the scenic Susquehanna River valley in Oneonta, NY, near the northern foothills of the Catskill Mountains, the College features a Liberal Arts in Practice general education curriculum and aspires to "be the best at melding liberal arts education with experiential learning."

Hartwick offers health benefits to domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. Hartwick is an Equal Opportunity Employer, committed to broadening "the understanding, awareness, and appreciation of diversity among all members of the Hartwick community." Underrepresented groups are especially encouraged to apply. Additional information about Hartwick (an institutional member of the Council on Undergraduate Research) and the Department may be found on our web site at www.hartwick.edu.

Hartwick College is committed to providing a safe and secure educational environment. Employment at Hartwick College is therefore contingent upon a successful background check on every new employee. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing the College to conduct a thorough background check.

To apply, please send

- cover letter
- curriculum vitae
- statements of teaching philosophy and research interests
- evidence of teaching and scholarly excellence or the potential for it
- Diversity Statement – a statement addressing how past and/or potential contributions to diversity will support Hartwick College's Diversity Statement (<http://www.hartwick.edu/campus-life/student-affairs/intercultural-affairs/diversity-at-hartwick/>)
- and three letters of reference sent directly by your referees.

Letters should be addressed to the Dr. Amy Forster Rothbart, Department Chair, and all materials must be sent electronically to facultyjobs@hartwick.edu with Political Science in the Subject Line. Review of applications will begin immediately and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/5/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5234

McGill University**Rank: Canada Research Chair Tier 2 in Indigenous Politics , Tenure Track Faculty Position**

Tenure-Track Faculty Position

Assistant Professor

Canada Research Chair Tier 2 in Indigenous Politics

 Faculty: Arts

 Department/School: Political Science

The Canada Research Chair is also open to internal candidates who already hold a tenure-track faculty position at McGill University.

 Position Description

The Department of Political Science at McGill University invites applications for a tenure-track position in Indigenous Politics. The Department welcomes applications from qualified candidates working on Indigenous Politics in any subfield of Political Science. Broad engagement with Indigenous Studies, including Indigenous Studies methodologies and community-based research, would be an asset.

The successful candidate will hold a tenure-track appointment in the [http://www.mcgill.ca/politicalscience/Department of Political Science](http://www.mcgill.ca/politicalscience/Department%20of%20Political%20Science), and will work closely with the <http://www.mcgill.ca/indigenous> Indigenous Studies program.

This position is part of a broader provostial initiative to strengthen Indigenous Studies at McGill. McGill University is located on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous people whose footsteps have marked this territory on which peoples of the world now gather.

The position start date is August 1, 2019. Inquiries may be sent to the Chair of the Department, Juliet Johnson, at <mailto:juliet.johnson@mcgill.ca>.

The successful candidate that satisfies the eligibility conditions of the Canada Research Chair (CRC) program may be supported by the University for nomination to a Tier 2 Chair in Indigenous Politics, which provides protected time for research within a full-time academic appointment.

Nominees for Tier 2 Chair positions must be emerging scholars and hold the rank of assistant or associate professors, or possess the necessary qualifications to be appointed to these levels. A nominee who is more than 10 years from having earned their highest degree and has experienced legitimate career interruptions (e.g., maternity or parental leave, extended sick leave, clinical training, and family care) will be taken into consideration using the [http://www.chairs-chaires.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx#s3Tier 2 justification process](http://www.chairs-chaires.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx#s3Tier%20justification%20process).

Eligibility conditions for CRCs are found at http://www.chairs-chaires.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx#s3http://www.chairs-chaires.gc.ca/program-programme/nomination-mise_en_candidature-eng.aspx#s3

 Job Duties

Teaching, research, and service in the Department of Political Science and the Indigenous Studies Program.

 Qualifications and Education Requirements
Candidates should have completed a PhD in a relevant field or be near completion. The language of instruction at McGill is English, but a working knowledge of Indigenous language(s) and/or French would be considered an asset.

 Candidates who do not satisfy the CRC eligibility criteria for a Tier 2 Chair are nonetheless invited to apply for the position.

 JOB DETAILS

 Job Classification:

Tenure-track

 Rank:

Assistant Professor

 Job Status:

Full-time

 Salary:

Commensurate with qualifications and experience

 Application Deadline:

 January 30, 2019, for full consideration, although applications will continue to be reviewed until the position is filled.

 APPLICATION PROCESS

Applications must be submitted: <https://academicjobsonline.org/ajo/jobs/12816> <https://academicjobsonline.org/ajo/jobs/12816>.

The following supporting documents are required:

- A cover letter and curriculum vitae
- A research statement
- A writing sample (article or chapter length)
- A teaching statement, as well as course evaluations and syllabi if available
- Letters of reference from three referees. For Tier 2 nominees at the rank of Assistant Professor who are within three years of their PhD, one referee must be the PhD supervisor.

 For internal applicants only: Supporting documents include a recent curriculum vitae and a statement of research aligned with the designated subject area for the Chair.

 COMMITMENT TO EQUITY AND DIVERSITY

McGill University hires on the basis of merit and is strongly committed to equity and diversity within its community. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to productively engage with diverse communities.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through <https://www.mcgill.ca/hr/benefits/disabilitiesaccommodation> policies and procedures.

Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, Professor Angela Campbell, Associate Provost (Equity and Academic Policies) by email to <mailto:angela.campbell@mcgill.ca> or phone at 514-398-1660.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.

23-Nov-2018 [Date of Posting]

Poste de professeur menant à la permanence
Ouvert au rang de professeur adjoint
Programme des chaires de recherche du Canada en politiques autochtones
Chair de niveau 2

Faculté: Arts
Département: sciences politiques

Le programme des chaires de recherche du Canada est également ouvert aux candidatures internes qui occupent déjà un poste de professeur permanent à l'Université McGill.

DESCRIPTION DE POSTE

Le Département de science politique sollicite des candidatures en vue de pourvoir un poste de professeur adjoint menant à la permanence en politiques autochtones. Il est à la recherche de candidats qualifiés en politiques autochtones, œuvrant dans toute discipline relevant des sciences politiques. Une solide expérience en études autochtones, plus précisément en méthodologie et en recherche communautaire, constitue un atout.

Le candidat retenu sera titulaire d'un poste menant à la permanence au sein du Département de science politique <http://www.mcgill.ca/politicalscience/www.mcgill.ca/politicalscience/> et travaillera en étroite collaboration avec l'équipe du Programme d'études autochtones <http://www.mcgill.ca/indigenouswww.mcgill.ca/indigenous>.

Ce poste s'inscrit dans une initiative de mise en valeur des études autochtones à l'Université, qui émane du Bureau du vice-principal exécutif et vice-principal aux études. L'Université McGill est sise sur un emplacement qui a longtemps servi de lieu de rencontre et d'échange entre les peuples autochtones, y compris les nations Haudenosaunee et Anishinabeg. Nous reconnaissons et remercions les divers peuples autochtones dont les pas ont marqué ce territoire sur lequel les peuples du monde entier se réunissent maintenant.

La date d'entrée en fonction est le 1er août 2019. Les demandes de renseignements au sujet de ce poste doivent être envoyées à Juliet Johnson, directeur du Département, à l'adresse

suivante: <mailto:juliet.johnson@mcgill.ca>

La candidature retenue qui répond aux conditions d'admissibilité du programme des chaires de recherche du Canada (CRC) peut être soutenue par l'Université pour une titularisation à une chaire de niveau 2 en politiques autochtones, ce qui lui permettra de consacrer un temps dédié à des travaux de recherche dans le cadre de sa charge professorale à temps plein.

Les candidatures à une chaire de niveau 2 doivent être de nouveaux chercheurs. D'ailleurs, ces personnes intéressées doivent minimalement être professeurs adjoints ou professeurs agrégés ou doivent posséder les qualifications nécessaires pour pouvoir être nommées à ces niveaux. Les personnes candidates qui ont obtenu leur diplôme le plus avancé 10 ans auparavant et qui ont dû interrompre leur carrière de façon légitime (par exemple, congé de maternité ou parental, congé de maladie prolongé, formation clinique, et soins à un membre de la famille) seront prises en considération en utilisant le http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-fra.aspx#5 processus de justification de la chaire de niveau 2.

Les conditions d'admissibilité pour le programme des CRC peuvent être consultées au http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-fra.aspx#5 http://www.chairs-chaire.gc.ca/program-programme/nomination-mise_en_candidature-fra.aspx#5

TÂCHES PRINCIPALES

Enseignement, recherche et attributions diverses au sein du Département de science politique et du Programme d'études autochtones.

QUALIFICATIONS ET FORMATION EXIGÉES

- Le candidat doit posséder un doctorat dans une discipline pertinente ou être sur le point de l'obtenir. À l'Université McGill, la langue d'enseignement est l'anglais, mais la connaissance d'une ou de plusieurs langues autochtones ou du français est un atout.

Les personnes candidates qui ne satisfont pas nécessairement aux critères d'admissibilité du programme des CRC de niveau 2 sont néanmoins invitées à présenter leur dossier de mise en candidature.

RENSEIGNEMENTS SUR L'EMPLOI

Catégorie de l'emploi: Poste menant à la permanence

Rang: Professeur adjoint
Statut d'emploi: Temps plein
Salaire: La rémunération salariale sera établie en fonction des qualifications et de l'expérience.
Date limite pour le dépôt des dossiers: Les demandes doivent nous parvenir avant le 30 janvier 2019 pour être pleinement prises en considération, mais nous en accepterons jusqu'à ce que le poste soit pourvu.

PROCESSUS DE MISE EN CANDIDATURE

Votre dossier de candidature doit être soumis par l'entremise du site électronique: <https://academicjobsonline.org/ajo/jobs/12816>
<https://academicjobsonline.org/ajo/jobs/12816>

Il faut inclure au dossier les documents justificatifs suivants:

- Une lettre de présentation et un curriculum vitæ
- Une lettre faisant état de l'expérience du candidat ou de la candidate dans le domaine de la recherche
- Un extrait d'un texte du candidat (de la longueur d'un article ou d'un chapitre);
- Un énoncé sur les responsabilités et réalisations en matière d'enseignement accompagné, si possible, d'évaluations et de plans de cours
- Trois lettres de recommandation. Pour les candidats de niveau 2 au rang de professeur adjoint qui sont dans les trois ans de leur doctorat, un des arbitres doit être le directeur du doctorat.

 Pour les candidatures internes seulement : Les documents justificatifs doivent comprendre un curriculum vitæ à jour et une lettre faisant état de l'expérience de la personne candidate dont le contenu correspond au domaine particulier de la chaire.

 ENGAGEMENT EN MATIÈRE D'ÉQUITÉ ET DE DIVERSITÉ ; / b &

 L'Université McGill recrute en fonction du mérite et s'engage fermement à respecter les principes d'équité et de diversité au sein de sa communauté. Nous accueillons favorablement les demandes d'emploi des personnes racisées et de minorités visibles, des femmes, des personnes autochtones, des personnes handicapées, des minorités ethniques, des personnes de toute orientation et identité sexuelles, ainsi que toute personne possédant les aptitudes et les connaissances lui permettant de travailler en collaboration avec diverses communautés.

McGill reconnaît en outre et considère à juste titre l'incidence de congés (comme les congés liés à des soins apportés à un membre de la famille ou liés à des problèmes de santé) qui auraient pu causer des interruptions ou des ralentissements de carrière. Nous encourageons les personnes candidates à nous informer de tout congé qui aurait eu un effet sur leur productivité, et conséquemment sur leur cheminement de carrière. Cette information sera prise en considération afin d'assurer une évaluation équitable du dossier de candidature.

Start Date: Summer 2019

Application Deadline: 1/30/2019

Date Posted: 12/3/2018

Salary: Competitive

eJobs ID: 5222

Harvard University

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Political Theory, Public Policy

The Dean of Social Science in the Faculty of Arts and Sciences at Harvard is seeking applications from early-career scholars in sociology, political science, or related fields, for a one-year postdoctoral position beginning in fall 2019 at Harvard's Hutchins Center for African and African-American Studies.

Applicants should demonstrate capacity for independent work, have expertise in theoretical and methodological issues related to the study of ethnoracial relations, and appreciate both quantitative and qualitative research methods. Applicants should also be interested in learning

responsibilities associated with editing a significant scholarly journal. The selected fellow will be expected to spend 75% time and effort on original research and 25% assisting with the editorship of the Du Bois Review.

The fellowship is a one-year postdoctoral training program, with a second year conditional on program director approval. The salary is \$65,000/yr plus fringe benefits; office space; \$2500 for computer equipment; \$5,000/yr research account; up to \$2500/yr for research travel; up to \$3000 for relocation.

Applicants must have received a doctorate or equivalent terminal degree in spring 2016 or later; applicants without a terminal degree must demonstrate that they will receive one by August 15, 2019.

See full details at <https://socialscience.fas.harvard.edu/fall-2019-postdoctoral-fellowship>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/30/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5212

Harvard University

Rank: Postdoctoral Fellow at Harvard's Hutchins Center for African and African-American Studies

Subfield(s): American Government and Politics, Political Theory, Public Policy

The Dean of Social Science in the Faculty of Arts and Sciences at Harvard is seeking applications from early-career scholars in sociology, political science, or related fields, for a one-year postdoctoral position beginning in fall 2019 at Harvard's Hutchins Center for African and African-American Studies.

Applicants should demonstrate capacity for independent work, have expertise in theoretical and methodological issues related to the study of ethnoracial relations, and appreciate both quantitative and qualitative research methods. Applicants should also be interested in learning responsibilities associated with editing a significant scholarly journal. The selected fellow will be expected to spend 75% time and effort on original research and 25% assisting with the editorship of the Du Bois Review.

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Applicants must have received a doctorate or equivalent terminal degree in spring 2016 or later; applicants without a terminal degree must demonstrate that they will receive one by August 15, 2019.

See full details at <https://socialscience.fas.harvard.edu/fall-2019-postdoctoral-fellowship>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/30/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5213

New College of Florida

Rank: Assistant Professor in Constitutional Law and Political Theory

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Political Philosophy & Theory, Political Theory

Constitutional Law and Political Theory

New College of Florida invites applications for a tenure-track position as Assistant Professor focusing on Constitutional Law and Political Theory. Candidates should have a Ph.D. in Political Science, Philosophy, or related field, teaching experience and career interest in liberal arts teaching, and a vibrant research agenda. The successful candidate will offer a constitutional law sequence of courses in addition to contributions elsewhere in the curriculum. While we are open with regard to research and teaching interests in constitutional law and related areas, we would look especially favorably on candidates who focus on civil rights and civil liberties. The ability to teach courses in jurisprudence, gender and politics, or race and ethnic politics is strongly preferred as well. The candidate must have completed the Ph.D. by the start of employment in August 2019.

Situated on the Gulf Coast of Florida and Sarasota Bay, New College is a nationally recognized, highly selective public honors college with an 10:1 student/faculty ratio. Students are intellectually independent and highly motivated. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. Students receive narrative evaluations in lieu of grades. We are committed to excellence in undergraduate teaching and research and encourage collaborative student-faculty scholarship. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Candidates should apply on-line at <https://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements regarding teaching philosophy, the candidate's contributions or approaches to supporting an inclusive culture and learning environment, and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please ask at least three references to send signed letters on letterhead electronically to ConLawSearch@ncf.edu or in hard copy to: Constitutional Law Search, Division of Social Sciences, New College of Florida, 5800 Bay Shore Rd, Sarasota, FL 34243. According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need accommodations in order to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting. For questions about the application process, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu. Review of applications will begin on October 1, 2018 and continue until the position is filled.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/12/2018

Salary: Negotiable

eJobs ID: 4824

Texas A&M University

Rank: Assistant Professor

The Department of Political Science at Texas A&M University is recruiting for two tenure-track (Assistant Professor) positions that are open with respect to subfield. We welcome applications from clusters of scholars who would find it attractive to join our faculty together. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science would be highly valued. Ph.D. required. The starting date for these positions is Fall 2019.

The department offers Ph.D., MA, BA, and BS degrees and has 34 tenured/tenure track faculty members, 50 graduate students, and approximately 1000 undergraduate majors. Further information about the department is available at <http://pols.tamu.edu>. Texas A&M is a research-intensive flagship university with more than 60,000 students including 10,000 graduate students making it the sixth largest university in the United States. The student body includes 26% African American, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native students, as well as approximately 5,000 international students from 130 countries. We seek candidates who can teach effectively in a diverse and global classroom. Texas A&M ranks among the top universities nationally in total research expenditures (with more than \$800 million dollars per year). Texas A&M University is an equal opportunity, affirmative action employer that is deeply committed to enhancing the diversity and excellence of its faculty and is responsive to the needs of dual-career couples.

Applicants should apply through Workday as instructed below. Applicants should submit the following material online through workday using the links below: a letter of interest (referencing research agenda and teaching interests), a curriculum vitae, graduate school transcripts, any available teaching evaluations, and a writing sample. Applicants should also have three letters of reference submitted electronically to Professor William Clark, Head, Department of Political Science at poliscijobs@tamu.edu. Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on October 3, 2018 and will continue until the positions are filled. The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

EXTERNAL APPLICANTS If you currently are NOT a Texas A&M System employee please click below to go to our external career site to view our jobs. Go to External Career Site – https://tamus.wd1.myworkdayjobs.com/en-US/TAMU_External/job/College-Station-TAMU/Assistant-Professor_R-011658

INTERNAL APPLICANTS If you currently ARE a Texas A&M System employee: Go to Internal Career Site – <https://jobs.tamu.edu/internal-applicants/>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 9/3/2018

Salary: Competitive

eJobs ID: 4759

U.S. Naval Academy

Rank: Assistant Professor of American Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science Department of the United States Naval Academy invites applications for tenure-track Assistant Professor positions in American Politics beginning August 2019. Application review will

begin on 01 October 2018 and will continue until the position is filled.

The U.S. Naval Academy is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching, research, and service. American Politics scholars with expertise in public policy; race, gender, and ethnicity; or political philosophy are encouraged to apply. A strong commitment to undergraduate teaching is essential. Candidates should have a robust research agenda and demonstrate potential for research excellence, as well as a strong commitment to student advising and institutional service.

For more information about this position and how to apply please visit the USNA position announcement at <https://www.usna.edu/HRO/jobinfo/AsstProfessor-PolSciAY19.php>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/27/2018

Salary: Competitive

eJobs ID: 4715

University of Wisconsin, Madison

Rank: Post-Doctoral Fellow

The Center for the Study of Liberal Democracy at the University of Wisconsin-Madison invites applications for a postdoctoral fellowship in political theory for the academic year running from August 20, 2019 to June 30, 2020. Housed in the Department of Political Science, the Center for the Study of Liberal Democracy promotes the study and critical appreciation of the cardinal principles and institutions of liberal democracy, including, but not limited to, constitutionalism and rule of law, the meaning and scope of freedom and free markets in a democratic order, the place and role of religion in liberal democracies, and the relationship between liberty and equality.

Eligible applicants must have completed all requirements for a Ph.D. by the date of application, and no earlier than August 15, 2016. The fellow will receive a stipend of \$48,000 per year as well as research funds and benefits. The fellow will teach one course per semester in either the Department of Political Science or the Integrated Liberal Studies program, will assist with the CSLD's programming, and will take an active part in the workshops, conferences, and intellectual life of the Center and the political theory field. The fellowship can be extended for the 2020-2021 academic year, and the appointment will begin in August 2019.

To apply please go to <https://csld.wisc.edu/postdoctoral-fellowship/>

Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant's past research; (3) the contribution the applicant is likely to make to higher education in the future; and (4) the contribution the applicant is likely to make to intellectual life of the Center.

Start Date: Fall 2019

Application Deadline: 1/15/2019

Date Posted: 8/20/2018

Salary: \$40,000 - \$49,999

eJobs ID: 4645

Hamilton College

Rank: Visiting Professor

Subfield(s): Political Theory, American Government and Politics, Public Policy

The Government Department at Hamilton College invites applications for a two-year visiting position with possibility for renewal for an additional two years, at the rank of Visiting Assistant Professor. Teaching load is four courses per year for the first year and five courses per year after. This position covers American politics, public policy, and political theory. Candidates may be from any field but must be able to teach courses from at least two of the three areas listed. Applicants who research the impact of digital technologies or incorporate innovative digital technologies into their research and teaching are especially encouraged to apply. We are seeking candidates who can demonstrate their experience in teaching or working with diverse student populations. Your cover letter should address the ways in which you would further the College's goal of building a diverse educational environment.

Appointment begins July 1, 2019. ABD or Ph.D. required Please submit a curriculum vitae, graduate transcripts, a list of courses you are prepared to teach, evidence of teaching performance, and arrange for submission of three letters of recommendation to Interfolio at <https://apply.interfolio.com/53422>. We will begin consideration of applications on December 1. Applicants with questions or wishing to be interviewed at the APSA should contact Philip Klinkner, Chair, Government Department, Hamilton College (govsrch@hamilton.edu).

Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.higheredcareers.com, as well as additional information at <https://www.hamilton.edu/offices/dof/faculty-support-resources/resources-for-prospective-or-newfaculty/opportunities-for-spouses-or-partners> (Opportunities for Spouses or Partners). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Qualifications

ABD or Ph.D. required.

Start Date: Summer 2019

Application Deadline: 12/1/2018

Date Posted: 8/15/2018

Salary: Competitive

eJobs ID: 4601

University of California, Irvine

Rank: 2018-19 Political Science Lecturer Pool (Theory Focus)

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in the field of Political Theory contingent on departmental need. These positions will replace faculty on leave during the 2018-19 academic year.

Requirements - We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program in Political Theory. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at \$54,738 and the number of courses could vary.

Service Period Dates for 2018-2019 Academic Year:

Fall Quarter: 9/24/18 – 12/14/18

Winter Quarter: 1/2/19 - 3/22/19

Spring Quarter: 3/27/19 – 6/14/19

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, and a Statement of Contributions to Diversity via our online recruit system: <https://recruit.ap.uci.edu/apply/JPF04846>

Priority for positions will be given to applications completed by October 1st, 2018. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary.

Start Date: Fall 2018

Application Deadline: 3/17/2019

Date Posted: 8/7/2018

Salary: \$50,000 - \$59,999

eJobs ID: 4516

The New School

Rank: Assistant Professor of Politics

The Politics Department at The New School for Social Research and Eugene Lang College seeks to appoint a political theorist, for a tenure track position at the assistant professor level, subject to budgetary approval.

We seek candidates with a strong background in the history of political thought and with promise of excellence in research as well as teaching.

We seek candidates whose work is theoretically sophisticated, historically sensitive, and politically critical and who are committed to engaging with colleagues outside the theory subfield.

We aim to appoint someone with broad interests and a lively mind, who can contribute to cross-field discussions in a politics department committed to blurring subfield divisions; to interdisciplinary debate in a graduate division dedicated to critically-oriented social science, philosophy and history; and to collegial life in an innovative liberal arts college dedicated to seminar teaching.

While we expect a strong background in the history of political thought, we are especially interested in candidates whose primary focus is on theoretical approaches and questions linked to contemporary political problems—for example, race, indigeneity, colonialism, imperialism/capitalism, domination, intersectionality, borders, globalization, transnationalism, international law; and environmental issues.

The review of applications will begin on September 15, 2018 and will continue until the position is filled. The start date for the position is July 1, 2019. Applicants apply on-line using the faculty application on The New School human resources website <http://careers.newschool.edu/postings/16212/>. Using this online system, applicants should submit 1) a letter of intent, 2) a CV, 3) a list of references, and 4) a piece of recent research. Applicants should have the PhD completed by the time of their contract start date.

Information about The New School for Social Research, Eugene Lang College, and the Politics Department can be found at: <http://www.newschool.edu/nssr/>, <http://www.newschool.edu/lang/>, and <http://www.newschool.edu/nssr/politics/>.

Benefits: Comprehensive university benefits package including health and retirement plans, tuition remission. Visit <http://www.newschool.edu/admin/hr/benefits/index.html>

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 7/31/2018

Salary: Competitive

eJobs ID: 4460

University of North Texas

Rank: Open Rank Search in Political Theory

We invite applications for an open-rank position beginning fall 2018 in the broadly defined field of the history of political theory. We are interested in prospective candidates who specialize in Medieval, early modern/Enlightenment, or 19th/20th century German (post-rationalist) thought. An additional strength in non-Western thought, such as Islamic or Chinese political thought, is considered an advantage.

All applicants must meet the following criteria: (1) a Ph.D. in Political Science, (2) evidence of excellence in scholarly productivity, and (3) evidence of demonstrated excellence in teaching and mentoring students in independent activities. Preference will be given to candidates who have published books and/or articles in top-tier journals.

The successful candidate will have responsibilities that may include but are not limited to teaching core, upper-level undergraduate and graduate courses, continuing a record of robust scholarly research, directing graduate research in the Theory field, and providing service to the department, college, and university. The typical teaching load is 2/2.

The Department of Political Science at UNT is a highly productive department with 25 faculty members who are committed to excellence in both teaching and research. It offers BA, MA/MS, and PhD degrees. Faculty in the department have previously edited the *American Political Science Review*, *International Studies Quarterly*, and *Journal of Political Science Education*, and is the current home of *Religion and Politics*. The department is also home to the Castleberry Peace Institute, the Peace Studies Program and the Latina/o Mexican-American Studies Program. The Department's web site is: <http://politicalscience.unt.edu>.

With 37,000 students, UNT is the nation's 26th largest public university. As the largest, most comprehensive university in Dallas-Fort Worth, UNT drives the North Texas region. UNT offers 99 bachelor's, 83 master's, and 36 doctoral degree programs, many nationally and internationally recognized. UNT is a Carnegie Tier I public research university deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of the world.

Applicants must submit: (1) a cover letter, (2) a curriculum vitae, (3) a narrative describing scholarly research, (4) two published writing samples, (5) a statement of teaching philosophy, and (6) the names and contact information of three references via UNT's Faculty Jobs portal at <https://facultyjobs.unt.edu>. Direct inquires to Richard Ruderman, search committee chair (Richard.Ruderman@unt.edu)

Review of applications will begin on October 18, 2017 and will remain open until the position is closed. To ensure full consideration, applicants are encouraged to submit their applications and all supporting materials as close as possible to the review date.

Start Date: Fall

Application Deadline: 4/27/2018

Date Posted: 9/13/2017

Salary: Competitive

eJobs ID: 3400

PUBLIC ADMINISTRATION

College of Charleston

Rank: Visiting Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Administration, Public Policy

Visiting Assistant Professor of Political Science, College of Charleston, Charleston, South Carolina

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position starting August 16, 2019. The preferred teaching areas include American politics, public administration, public policy, and/or race and ethnicity. A Ph.D. in Political Science or a related discipline is expected. A.B.D. candidates in Political Science or a closely related field will be considered. The teaching load is four courses per semester and will include at least one course each semester in the Master of Public Administration (MPA) program. The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The Political Science Department has 20 fulltime faculty, approximately 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor. In addition to the MPA program (<http://puba.cofc.edu/>), the department also supports a Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The College is located in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter outlining teaching interests and philosophy, a curriculum vita, names and contact information for three references, and graduate transcripts. Questions about the search can be directed to the search committee chair, Gibbs Knotts (knottshg@cofc.edu).

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/31/2019

Salary: Competitive

eJobs ID: 5396

Drexel University

Rank: Director, Center for Public Policy

Subfield(s): Public Policy, Public Administration, Other

Drexel's Center for Public Policy (CPP), located in the Department of Politics of the College of Art and Sciences, is now accepting applications for a director.

The CPP Director is a full-time teaching faculty position with both administrative and teaching responsibilities. The CPP director would be overseen by both a graduate committee in the Department of

Politics and by the head of the Department of Politics, who would also serve on the graduate committee.

This is a non-tenure track faculty appointment with a minimum of a two-year, and a maximum of a three-year, contract. Eligibility for reappointment in both cases will be based on performance during the initial contract.

The CPP is a think tank located within Drexel's College of Arts and Sciences. It serves as an interdisciplinary hub for Drexel faculty who conduct policy-oriented research, and as an interface between those faculty and relevant government agencies and nonprofit organizations, especially those in the Philadelphia region.

The CPP offers a Master of Science in Public Policy and a Master of Science in Environmental Policy. The MS in Public Policy is a professional master's degree designed for people who work, or would like to work, for government or nonprofit organizations. Through a flexible course schedule that includes evening and online classes, students have the option of completing the program at a pace that suits them. On average, students can complete the program in as little as 18 months to two years. The MS in Environmental Policy prepares students for careers as policy analysts who have a strong commitment to environmental values, are scientifically and methodologically competent, and can work effectively on policy with various groups and institutions engaged in environmental issues.

To be considered for the position, you must meet the following requirements:

1. Hold a J.D. or a Ph.D. in a policy-related discipline. Candidates with a masters-level policy-oriented degree may be considered if they have exceptional work experience.
2. Have significant policy-oriented work experience.
3. Be able to demonstrate knowledge of the theory and methods of public policy; active research or practice in a related area highly desirable.
4. Have a record of successful teaching.

In the first year of their appointment, the CPP director would be responsible for:

- Teaching 4 to 5 courses (on the quarter system), potentially both undergraduate and graduate.
- Advising MS students through the case study course sequence (a thesis program).
- Taking lead responsibility for developing an online version of the MS in Public Policy.
- Coordinating the course offerings across departments and colleges to maintain the MS in Public Policy and MS in Environmental Policy curricula.
- Identifying partner organizations in Washington, DC, who would supply students for our proposed DC-based certificate program, and otherwise helping to develop that certificate program.
- Developing partnerships with external policy-oriented groups in the Philadelphia region.
- Attending relevant conferences and other professional events to promote the MS degrees.
- Promoting the degrees through attendance at recruitment and through publication of Drexel Policy Notes.

In subsequent years the CPP director's responsibilities would shift to administering the programs developed in the first year.

Other duties as assigned.

Must apply on drexeljobs.com, Quick Link to posting: www.drexeljobs.com/applicants/Central?quickFind=83533

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5389

University of Arkansas, Little Rock

Rank: Director

Subfield(s): Public Administration, American Government and Politics, Other

The University of Arkansas at Little Rock invites nominations and applications for a twelve-month appointment as associate or full professor (with tenure) to serve as the Director of the School of Public Affairs (position #R99296), with an anticipated start date of July 1, 2019. A Ph.D. in Public Administration, Political Science, Public Policy, Public Affairs, or a related field is required. Applicants with the rank of full professor are desirable, although associate professor applicants and academically qualified candidates not currently in a faculty position will also be considered.

The selected candidate will lead a diverse and dynamic group of scholars and practitioners in building UA Little Rock's newly founded School of Public Affairs. The School is part of the College of Social Sciences & Communication (CSSC), a community of teacher-scholars and professionals whose mission is to apply theory and research to drive social change and inspire human expression, reflection, and interconnection (see ualr.edu/cssc).

UA Little Rock's School of Public Affairs (SPA) includes a NASPAA-accredited Master of Public Administration, graduate certificate programs in Nonprofit Management and Conflict Management, Bachelor's degree programs in Political Science, International Studies, Legal Studies, Community Management and Development, and undergraduate minor programs in Nonprofit Leadership Studies and Presidential Studies. It also participates in a joint JD/MPA program with the UA Little Rock Bowen School of Law. The School also houses the Survey Research Center, the Center for Nonprofit Organizations, and the Center for Public Collaboration. The Survey Research Center provides a full range of survey research services and is one of the largest not-for-profit survey research organizations in the mid-South.

The School of Public Affairs is also the organizational home of the Arkansas Public Administration Consortium (APAC), a consortium between the MPA programs at UA Little Rock, UA Fayetteville, and Arkansas State University. The Arkansas Public Administration Consortium offers a nationally accredited Certified Public Manager training program, as well as Arkansas Government Manager and Certified Volunteer Management certificate programs. It also provides tailored training for local and county government groups. The School enjoys close relationships with state and local government leaders and nonprofit organizations. For more information about all the programs in the SPA, consult the School webpage at <http://ualr.edu/publicaffairs/>.

Desired Qualifications:

The School seeks an experienced, dynamic, entrepreneurial, collaborative, and engaged leader who will leverage the potential of the School, its faculty, and its students in scholarly and applied research, external

funding (grants and contracts), technical outreach and public service, teaching, and fundraising. Supporting evidence of the ability to attract external funding and to develop and manage collaboration with stakeholders is highly desirable. The ability to teach public administration courses in the graduate programs, including methodology courses, is desirable. Evidence of accomplishments and innovation in administration, scholarship, and community engagement; professional experience in public or nonprofit management; a commitment to diversity and student success; and a demonstrated record of excellence in research and teaching will all enhance an application for this position.

The Director's primary responsibilities are to:

- ? Serve as the chief administrative officer of the School;
- ? Further develop the School's strategic direction;
- ? Provide leadership for the School as a whole, including working with and collaborating with program and center coordinators;
- ? Ensure that budgetary decision-making and execution are driven by principle, transparency, consultation, and accountability;
- ? Continually develop vibrant and productive relationships with stakeholders and the community at large;
- ? Advance the applied and academic research profile of the School in the community and in the profession, nationally and internationally;
- ? Encourage and enhance academic connections with other units in the College of Social Sciences and across the University; and
- ? Support and advance the College and University missions.

The Director joins the leadership team of the College of Social Sciences and Communication (CSSC) and reports to the CSSC Dean. The Director collaborates closely with and is accountable to the School's faculty as well, and is responsible for leading the development and operation of the School. The Director is appointed by the Executive Vice Chancellor and Provost of the University, acting upon the recommendation of the School's faculty and CSSC Dean.

General Information about UA Little Rock and the Broader Metropolitan Community

UA Little Rock is a research intensive public urban/metropolitan university located in the state capital. It enrolls around 11,000 students per semester, including over 1,800 graduate students. UA Little Rock supports a full range of undergraduate programs, 38 master's programs, a law degree, and eight doctoral programs. UA Little Rock is part of the University of Arkansas system. UA Little Rock supports neighborhood revitalization through the University District working with housing, education, public safety, and commercial development in the neighborhoods surrounding the campus.

Little Rock is the capital city and the largest metropolitan area in Arkansas, boasting affordable housing, proximity to wilderness and recreational areas, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, the Arkansas Arts Center, the Arkansas Repertory Theater, and the Arkansas Symphony Orchestra. The larger Little Rock area has a population of 900,000 people and is the state center for government, medicine, commerce and the arts.

Application materials must be submitted through the online application system. Additional information about these positions are available under the Jobs link on the Human Resources' website at <http://ualr.edu/humanresources/>. Consideration of applications will begin on March 4, 2019. Incomplete applications cannot be considered; any materials not submitted as requested using the online application system renders an application incomplete. Inquiries about the position

may be made to Dr. April Chatham-Carpenter, chair of the search committee, at axchathamca@ualr.edu or by phone at 501-569-3158.

The position is subject to a pre-employment criminal and financial history background check. A criminal conviction or arrest pending adjudication and/or adverse financial history alone shall not disqualify an applicant in the absence of a relationship to the requirements of the position. Background check information will be used in a confidential, non-discriminatory manner consistent with state and federal law.

Start Date: Summer 2019

Application Deadline: 3/4/2018

Date Posted: 1/23/2019

Salary: \$110,000 - \$119,999

eJobs ID: 5370

Gallaudet University

Rank: Assistant Professor Public Administration

Gallaudet University

Department of Government and Public Affairs

2 Tenure Track Positions

Assistant Professors, Public Administration

Gallaudet University serves Deaf, Hard-of-Hearing, and hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard-of-hearing, members of traditionally under-represented groups, people with disabilities, women, and veterans to apply for open positions.

General Information: The Department of Government and Public Affairs seeks candidates for two full-time 9-month tenure track positions. Appointment date: August 16, 2019. Position is contingent upon funding.

Qualifications: A doctoral degree in Public Administration, specializing in any sub-field, or a Ph.D. in Political Science, with a specialization in Public Administration or one of its subfields. College teaching experience preferred; candidates should show a strong commitment to students and the department through quality teaching, scholarship, and service. Gallaudet is a bilingual university, competence in American Sign Language and knowledge of Deaf Culture are necessary. Proficiency in American Sign Language (ASL) is highly desirable at the time of hire; if not already proficient, a new faculty member must develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook. Experience or interest in teaching within an on-line environment is a plus.

Responsibilities: The candidate is expected to teach within the MPA program, and will be responsible for a variety of courses within the core MPA curriculum. The department offers both face-to-face and on-line courses and would like a candidate who is comfortable teaching in both modes of instruction. The successful candidate will be expected to engage in service activities for the Department, University and Community including advising and mentoring students, participation in Department meetings and events, recruitment of students and open houses, assessment of students and other appropriate activities. The candidate will also be expected to take an active role in leadership of the program and Department. The successful candidate will also be expected to produce scholarship within the field.

Application: Review of applications begins immediately and will continue until filled. Send a letter of application clearly outlining your qualifications and fit with the job description and requirements, evidence of teaching effectiveness, and research interests, and your personal and/or academic connection to diverse communities. In addition to this letter, please send your curriculum vitae, graduate transcripts, and three letters of recommendation to:

MPA Search Committee Chair,
Department of Government & Public Affairs
Gallaudet University
800 Florida Avenue, NE
Washington, D.C. 20002

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/8/2019

Salary: Competitive

eJobs ID: 5332

University of Toledo

Rank: Advanced Assistant or Associate Professor Public or Non-profit Management

We seek an energetic and dynamic scholar, at the advanced Assistant Professor (tenure-track) or Associate Professor (tenured) level, with the ability and willingness to teach graduate courses in public management, nonprofit management, or budgeting. This exciting opportunity is planned to be the first of two hires in the Department of Political Science and Public Administration over two years and these positions will complement the strengths of existing faculty in the areas of public policy, urban politics, and urban planning.

Candidates must hold a PhD in public administration or in a related field. Candidates at the assistant professor level should have teaching experience and a solid record of peer-reviewed publication. Candidates at the associate professor level should have a peer-reviewed publication, service and teaching record that qualifies for tenure immediately. Experience with NASPAA accreditation is also desirable. The ideal candidate will have strong teaching skills, experience in online education, and be well positioned to play a vital role in program governance and curriculum development. In addition, preferred qualifications include experience mentoring underrepresented minority students. The new faculty member will be expected to teach graduate courses in public management, nonprofit management, budgeting, and related public administration courses. Teaching undergraduate service courses such as American National Government may be required subject to programmatic demands. Important job duties for this position also include rebuilding linkages with local governments and nonprofits, interacting with external constituents, and coordinating internships. As such, the department is committed to balancing research, service, and teaching obligations in terms of workload.

The University of Toledo is a student-centered, community-engaged, comprehensive public research university in Northwest Ohio. Our department offers a BA in political science and the MPA. We are a collegial department of talented scholars and strong teachers and we welcome diverse methodological approaches in research and teaching. The Toledo metro area has a population of over 650,000 and features world class museums and metroparks, a terrific zoo, theater, opera, and top-notch minor league sports. Candidates must apply at <https://jobs.utoledo.edu> with the following documents: a letter of application, CV, evidence of teaching success, transcripts, and a representative

sample of published work. In addition, submit three letters of recommendation to the search committee chair Dr. Jami Taylor (jami.taylor@utoledo.edu). Review of applications will begin on February 21, 2019. The position will start on August 19, 2019. Questions may be addressed to Dr. Jami Taylor.

The University of Toledo is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from women, minorities, individuals with disabilities, dual-career professionals and covered veterans.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/20/2018

Salary: Competitive

eJobs ID: 5309

Faculty of Social Sciences, University of Macau

Rank: Full/Associate/Assistant Professor of Political Science

Subfield(s): International Relations, Political Theory, Public Administration

Full/Associate/Assistant Professor of Political Science
Political Science/Public Administration
(Ref. No.: FSS/DGPA/11/2018)

The University of Macau (UM) is the flagship public university in Macao, which gives it a unique advantage in pursuing the goal of becoming a world-class university with regional characteristics. English is the working language. In recent years, UM has made significant progress and has gained increasing international recognition for its teaching, research, and community service. To better support higher education development in Macao and to meet society's ever-increasing demand for high-quality professionals, UM in 2014 relocated to the current campus which covers approximately 1.09 km². The large campus, the implementation of Asia's largest residential college system, the unique '4-in-1' education model combine to provide a multifaceted education to students to help them achieve well-rounded development. In addition to adopting a governance and management system in line with international standards and practices, UM recruits outstanding scholars worldwide to create a multilingual and multicultural learning environment for students. Recently, UM has appointed a world renowned scholar as Rector to lead the University in its next stage of development. With the new Rector's rich experience in higher education management and global vision, as well as the new developments and initiatives of the University, UM is faced with unprecedented opportunities and provides exciting new possibilities for professional development.

The Department of Government and Public Administration of the Faculty of Social Sciences invites applications for Full/Associate/Assistant Professor in the discipline of political science and public administration.

The Department of Government and Public Administration is currently comprised of 17 full-time staff members and offers programmes leading to Bachelor's, Master's and PhD degrees. Faculty members actively engage in research with particular focus on comparative politics, public administration and policy, international relations, and studies of the greater China regions. More information about the

Department is available at the UM website: <http://www.um.edu.mo/fss/pa/>.

Qualifications

The area of specialization is open, but preference will be given to individuals with research and teaching expertise in international relations, international political economy and comparative politics, and for those with rich administrative experiences. Appointment may be at Full, Associate or Assistant Professor rank, depending on qualifications. Applicants must have a PhD in a relevant field and a proven record of publication in high caliber international journals and presses. Applicants should demonstrate a strong commitment to quality research and scholarship and documented excellence in teaching at both the graduate and undergraduate levels. Applicants must be able to lecture and publish research in English. Ability to speak Chinese may be considered an advantage, but is not a prerequisite for appointment.

The selected candidate is expected to assume duty in August 2019.

Position and Remuneration

Remuneration and appointment rank offered will be competitive and commensurate with the successful applicants' academic qualification, current position and professional experience. The current local maximum income tax rate is 12% but is effectively around 5% - 7% after various discretionary exemptions.

Application Procedure

Applicants should visit <https://career.admo.um.edu.mo/> for more details, and apply ONLINE. Review of applications will commence immediately and continue until the position is filled. Applicants may consider their applications not successful if they are not invited for an interview within 3 months of application.

Human Resources Section, Office of Administration
University of Macau, Av. da Universidade, Taipa, Macau, China
Website: <https://career.admo.um.edu.mo/>; Email: vacancy@um.edu.mo

Tel: +853 8822 8578; Fax: +853 8822 2412

The effective position and salary index are subject to the Personnel Statute of the University of Macau in force. The University of Macau reserves the right not to appoint a candidate. Applicants with less qualification and experience can be offered lower positions under special circumstances.

Personal data provided by applicants will be kept confidential and used for recruitment purpose only

** Under the equal condition of qualifications and experience, priority will be given to Macao permanent residents**

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/11/2018

Salary: Negotiable

eJobs ID: 5270

Georgia College and State University

Rank: Paul Coverdell Visiting Fellow

The College of Arts and Sciences at Georgia College invites nominations, applications and residency proposals for the Paul Coverdell Visiting Fellow program for academic years 2019-20 and 2020-21. The typical residency is for one full regular academic semester, usually the fall semester.

The Coverdell Visiting Fellow will be a distinguished scholar with an outstanding record of teaching and research with a specialty in one or more public policy areas or practitioner with extensive work history in public policy or related areas. We welcome applicants from all disciplinary and inter-disciplinary fields offered in the College of Arts and Sciences. The Fellow will teach one course and promote campus public policy discussions. Possible venues for public policy discussions include workshops, roundtables, symposia, lectures, presentations, and/or projects. An ideal candidate will engage students, faculty and the community with their research interests and expertise. Interdisciplinary explorations and a rich variety of programming are welcomed. The residency also supports the Fellow's continuing scholarly activity.

The Fellow receives a \$40,000 all-inclusive stipend for the semester including visiting scholar housing. The Fellow will be hosted and assisted by an academic home department and provided a furnished office. A budget for programming and a student assistant will be assigned to the home department.

A scholar and/or practitioner on leave for purposes of intellectual renewal, or recently retired might be well-positioned for a semester-long residency at Georgia College.

Applicants should submit a cover letter, curriculum vitae, and residency proposal identifying the goals and initiatives the Fellow will bring to the Georgia College campus community during residency. Review of applications will begin on February 1, 2019 and continue until the position is filled. Please apply directly online to: <https://www.gcsujobs.com/postings/6304>. For further information, please contact the college dean, Dr. Eric Tenbus, eric.tenbus@gcsu.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/11/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5272

Hertie School of Governance

Rank: Professor of Fundamental Rights

Subfield(s): Public Law, Comparative Politics, Public Administration

The Hertie School of Governance, Berlin

A European Professional School for Public Policy is recruiting a

Professor of Fundamental Rights

Professor or Assistant Professor

The Hertie School is recruiting a Professor of Fundamental Rights. We are looking for a candidate with a research, teaching, and outreach agenda in fundamental rights theory and practice. The candidate will play an important role in the development of the Centre for Fundamental Rights at the Hertie School of Governance and will offer courses to the international and inter-disciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, in law, political science or political theory and demonstrate engagement with fundamental rights from interdisciplinary or comparative perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock (two three-year contracts). A more advanced candidate would initially be on a fixed

contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 September 2019.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 31 January 2019.

The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations. Full references will be requested for shortlisted candidates only.

To submit your application, please upload the requested documents here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/81/professor-of-fundamental-rights-mfdiv-professor-or-assistant-professor>

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Basak Çali (cali@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: 1/31/2019

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5252

Hertie School of Governance

Rank: Professor of Organization and Governance

The Hertie School of Governance, Berlin

A European Professional School for Public Policy is recruiting a

Professor of Organization and Governance

Professor or Assistant Professor

The Hertie School is recruiting a Professor or Assistant Professor of Organization and Governance. We are looking for a candidate with

a research agenda in organizing, mobilizing and leading for civic and public purpose. The candidate will strengthen the school's expertise in policy influence outside government and play an important role in teaching courses on leadership, management and governance in the "Organization and Management" track of our Masters of Public Policy (MPP).

Applicants for this position must have a doctoral degree relevant for the position, or expect to have this degree by the start of employment. We are interested in early career scholars in particular, although more advanced candidates will be considered. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock (two three-year contracts). A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 September 2019.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School's Master, Executive, and PhD programmes and be able to collaborate with new centres of competence which will be set up over the next years. Those are the Jacques Delors Institute Berlin – Centre for European Affairs, the Centre for International Security Policy, the Centre on Digital Governance, the Centre on Fundamental Rights, the Centre on Sustainability, as well as the Hertie School Data Lab.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany's vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 20 January, 2019.

The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations. Early career candidates should include three letters of recommendation from professors familiar with their work.

To submit your application, please upload the requested documents here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/57/professor-of-organization-and-governance-mfdiv-professor-or-assistant-professor>.

Letters of recommendation (and only those) may be submitted to researchandfaculty@hertie-school.org.

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Johanna Mair (Mair@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: 1/20/2019

Date Posted: 12/10/2018

Salary: Competitive

eJobs ID: 5259

Yale University

Rank: Post Doctoral Fellowship

Subfield(s): International Relations, Public Administration, Public Policy

Specializations: Conflict Processes, International Law & Organizations, Political Development

The Genocide Studies Program at Yale invites applications for a post-doctoral position for AY 2019-2020. Candidates must have a robust research program in genocide studies, broadly construed, and must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach one course during the year, either in the Fall or the Spring semester, pursue their own research, and help organize the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

We will begin accepting applications immediately with review beginning on Friday, February 1, 2019 and continuing until the selections are final.

All information from the applicant should be submitted electronically through Interfolio: <http://apply.interfolio.com/57511>

To apply, send a cover letter, CV, research statement and a draft of a syllabus of a course you propose to teach at Yale. You'll also need to have two letters of recommendation submitted on your behalf.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/7/2018

Salary: Competitive

eJobs ID: 5255

Brown University

Rank: POSTDOCTORAL RESEARCH ASSOCIATE IN RACIAL INEQUALITY

Subfield(s): Public Policy, American Government and Politics, Public Administration

Specializations: United States, Housing, Ethnic & Feminist Theory

DESCRIPTION: Brown University invites applications for a two-year Postdoctoral Research Associate in Racial Inequality to be jointly shared by the Watson Institute for International & Public Affairs and the Center for the Study of Race & Ethnicity in America. We seek a scholar with interests in racial inequality/structural racism in the post-1970s U.S. in areas such as: urban poverty, social and cultural theories of racism, gender, segregation, housing or welfare.

The successful candidate will teach one course per year in a Watson Institute related program, collaborate on the vision, design and implementation of CSREA programming related to his/her research areas each year on a key topic in contemporary racial inequality studies, and be expected to actively participate in the intellectual life of CSREA (including regular participation in the CSREA research seminar), the Watson Institute and the University as a whole.

QUALIFICATIONS: Scholars with a Ph.D. in Sociology, American Studies, Political Science, History, Social Theory, Ethnic Studies, African-American Studies or a related discipline in the Humanities or Social Sciences will be considered. Dissertation must be signed by June 30, 2019. Candidates must be untenured and within 5 years of Ph.D.

INSTRUCTIONS: Candidates should submit a letter of application, CV, writing sample (15-20 pp), a research statement (1 page), and the names and addresses of three referees through the Interfolio posting: apply.interfolio.com/58433

Applications received by January 18th, 2019 will receive full consideration. Review of applications will begin immediately thereafter, and final notifications are expected to go out in March 2019. This two-year Postdoctoral Research Associate appointment will be effective July 1, 2019, and is not renewable.

For more information, please visit:

<http://www.brown.edu/race> | <http://watson.brown.edu>

Start Date: Fall 2019

Application Deadline: 1/18/2019

Date Posted: 12/6/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5247

Merrimack College

Rank: Lecturer/Director of Master of Public Affairs Program

Subfield(s): Public Administration, Public Policy, Administration

Merrimack College invites applications for a non tenure-track position as the Program Director for our Master of Public Affairs (MPA) Graduate Program. Program administration and teaching experience are preferred. Related professional experience will also be considered. Applications are welcomed from all related fields, including but not limited to the fields of Public Policy, Public Administration, Non-Profit Management, Political Science, or Economics. All specialized subfields will be considered. A Masters Degree is required by time of appointment, Ph.Ds preferred.

The Program Director will teach three graduate courses per calendar year in the program. The successful applicant will be also be responsible for the administration of the graduate program, which includes, but is not limited to:

- Promoting and marketing the MPA Program
- Recruitment and enrollment of students
- Scheduling classes
- Advising students
- Recruitment of adjunct faculty
- Identifying and securing internship placements
- Liaise with the Graduate & Professional Studies Office
- Teach three content-relevant courses per year spread across the fall, spring, and summer sessions

The Program Director will work with and report to the MPA Steering Committee and the Dean of Liberal Arts. This is a twelve month position with the possibility of renewal.

Merrimack College is a selective four-year Catholic college in the Augustinian tradition, offering programs in the liberal arts, business, the sciences, and engineering for its 3000+ students. The college is located in the Merrimack Valley, approximately 25 miles north of Boston.

Complete applications should include a letter of interest, resume, and three reference letters. Please apply online at Academic Jobs Online (<https://academicjobsonline.org/ajo/jobs/12923>).

Review of applications will begin immediately and will remain open until the position is filled.

Merrimack College is an equal opportunity employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/6/2018

Salary: Competitive

eJobs ID: 5245

Auburn University Montgomery

Rank: Assistant Professor in Political Science/Public Administration

The Department of Political Science and Public Administration at Auburn University at Montgomery invites applications for a tenure-track assistant professor to begin August 2019. The Department seeks candidates with a research and teaching specialization in any area of public administration or public policy. Those with a specialization in non-profit organizations or local government are especially encouraged to apply. ABD candidates will be considered, but a Ph.D. must be earned by the official start date.

Candidates are expected to maintain a productive research agenda, teach introductory and upper-level undergraduate courses in the political science major, and offer graduate courses in their area of specialization in the Department's nationally ranked, NASPAA accredited master's degree program in public administration. Opportunities exist to teach doctoral courses in the Department's Ph.D. program in Public Administration and Public Policy jointly run with Auburn University's Department of Political Science. The expected teaching load is three courses per semester.

Auburn University at Montgomery (AUM) is the metropolitan campus of Auburn University. Located in the state capital, AUM enrolls approximately 4700 undergraduate and 500 graduate students and attracts a diverse student body. AUM is ranked by U.S. News and World Report as one of the top Comprehensive Regional Universities in the South. Montgomery offers diverse cultural and recreational opportunities including the Alabama Shakespeare Festival, world-class museums and memorials including the new Legacy Museum and the National Memorial for Peace and Justice, a ballet company, a natural habitat zoo, a chamber music society, an independent film theater, and the Montgomery Biscuits Double-A baseball team; it is home to Maxwell-Gunter Air Force Base and Air University, Hyundai Motor's first U.S. production facility, and the headquarters of leading non-profits including Equal Justice Initiative and the Southern Poverty Law Center.

Review of applications will begin January 31, 2019. To apply, complete an online application at <http://www.jobs.aum.edu/postings/3463> and upload a cover letter identifying teaching areas, teaching philosophy and research agenda, curriculum vitae, graduate transcript(s), one writing sample, and a professional reference sheet. Three confidential letters of reference must be sent by email to politicalscience@aum.edu or by mail to:

Search Committee
Department of Political Science and Public Administration
Auburn University at Montgomery
P.O. Box 244023
Montgomery, AL 36124-4023

Auburn University at Montgomery is an Equal Opportunity Employer committed to achieving excellence through diversity; therefore, we encourage applications from historically underrepresented groups, veterans, and individuals with disabilities.

While this position is opened until filled, Auburn University at Montgomery reserves the right once interviewing has begun to stop accepting applications.

Start Date: Fall 2019
Application Deadline: 1/31/2019
Date Posted: 12/5/2018
Salary: Competitive
eJobs ID: 5235

Virginia Tech

Rank: Professor/Associate Professor

Subfield(s): Public Administration, Public Policy, American Government and Politics

The School of Public and International Affairs (SPIA) at Virginia Tech seeks a highly qualified, broadly trained individual for a position at the associate or full professor level within the Center for Public Administration and Policy (CPAP). The position will be located in Virginia Tech's National Capital Region campus, in the Washington D.C. metro area. The appointment begins in August 2019.

Although the areas of specialization are open, we are particularly interested in applications from persons whose research and teaching expertise are in the areas of public administration history and theory, public management, and public policy broadly defined. CPAP is one program in three locations: Blacksburg, Northern Virginia, and Richmond. Teaching responsibilities will include both introductory courses and advanced seminars supporting CPAP's MPA and PhD degree programs. There are many opportunities for cross-location teaching. Candidates should also be able to work within the interdisciplinary setting of SPIA, which offers graduate and undergraduate degrees in International Affairs, Urban Planning, and Public Administration.

REQUIRED QUALIFICATIONS

Applicants must hold an earned PhD in public administration, political science, public policy, public management, or a related discipline. Applicants must also have teaching experience at the doctoral level, and must have a record of success in and continued commitment to teaching and scholarly research and publication consistent with appointment at the rank of associate or full professor at a leading research active land-grant university.

PREFERRED QUALIFICATIONS

Demonstrated commitment to community outreach and engagement, as is expected of faculty at a land-grant institution, is strongly preferred. The successful candidate will have the opportunity to engage in trans-disciplinary research, curricular, and/or outreach initiatives with other university faculty across the University who are working to advance the human condition and society with better decisions through data, especially in the areas of information technology, digital government and public policy and administrative practices, and technology policy, and collaborating at the intersection of scientific evidence, governance, and analysis toward translating scholarship into practice.

Complete applications should include: 1) a cover letter outlining current and future research agendas, an overview of teaching experience and how the applicant would approach collaborative academic activity within CPAP and SPIA; 2) a curriculum vita, 3) a writing sample, and 4) the names and e-mail addresses of three professional references.

All applications and supporting documents (except reference letters) must be submitted online at www.jobs.vt.edu, reference posting# TR0180188 ; paper documents cannot be accepted.

Questions about the online application process should be directed to Ms. Krystal Wright, at krystal@vt.edu, phone: 540- 231-2291, or SPIA (0113), 140 Otey Street, Room 110, Virginia Tech, Blacksburg, VA 24061.

Application review will begin on December 20, 2018. The search will remain open until the position is filled, but to be assured full consideration, applications should be received by this date.

For more information on the Center for Public Administration and Policy see: www.cpap.vt.edu; and for the School of Public and International Affairs see: www.spia.vt.edu. Informal inquiries about the School of Public and International Affairs can be directed to Prof. Joel Peters, Director (interim) SPIA at: peters25@vt.edu.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 12/4/2018
Salary: Competitive
eJobs ID: 5228

Troy University

Rank: Assistant/Associate Professor

Subfield(s): Public Administration, Comparative Politics, International Relations

The Department of Political Science invites applicants for an open rank tenure track position in political science with a concentration in comparative public administration beginning on August 1, 2019. This is a ten-month tenure-track position at our Troy, Alabama location. The minimum qualifications are a Ph.D. in Public Administration/International Relations/Comparative Politics/Political Science, or related field by August 1, 2019 with a research specialization in comparative public administration. The teaching will be in our master's degree (MPA) in public administration as well as undergraduate political science courses, which will be delivered in person as well as online. The job requires that the hire may be asked to teach courses at another Troy location depending on departmental needs. Preferred candidates will have a secondary specialization (such as research methods, or a regional specialization) that can complement our existing faculty strengths. The candidate needs to demonstrate excellence in

research and teaching. For best consideration, please submit application documents by October 31, 2019. The position will remain open until filled.

The Department of Political Science at Troy University currently employs twenty-five faculty members who work in three programs: undergraduate political science, graduate international relations, and graduate public administration.

Applicants need to electronically submit a cover letter, CV, writing sample, teaching philosophy, research statement, and arrange to have three reference letters uploaded. Please direct all questions to Dr Terry Anderson at tanderson@troy.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/5/2018

Salary: Competitive

eJobs ID: 4971

University of Wisconsin, Madison

Rank: ASSISTANT OR ASSOCIATE PROFESSOR OF ECONOMIC DEVELOPMENT

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will perform research and teaching in the areas of economic development and state and local public finance. This scholar would be expected to teach courses in public budgeting and economic development. For this position, the strongest candidate would be a scholar who is capable and interested in engaging in public dialogues, including interactions with the media, related to economic development and state and local public finance, as well as in advising state and local government officials on these topics. University and professional service as appropriate are required.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the associate professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/499043/assistant-or-associate-professor-of-economic-development>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4780

University of Wisconsin, Madison

Rank: ASSOCIATE OR ASSISTANT PROFESSOR OF PUBLIC MANAGEMENT

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will teach core courses in public management, as well as upper level electives in specialty topics in public management. The selected individuals will offer undergraduate and graduate level courses in areas such as: performance management, public sector leadership, non-profit management, public policy process, and/or evidence-based policymaking. We encourage applicants from both domestic and international public management or public administration traditions. The research and teaching may include domestic and/or international public management or public administration.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

This recruitment may result in up to 2 hires.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498963/associate-or-assistant-professor-of-public-management>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4779

University of Wisconsin, Madison

Rank: PROFESSOR, PUBLIC POLICY AND REPRODUCTIVE HEALTH - CLUSTER HIRE

The successful candidate for this position will be expected to develop and maintain an energetic, cutting-edge, highly visible research program; advise graduate and post-graduate research; develop and maintain extramural funding for their research program; and teach graduate and undergraduate courses in the management and implementation

of reproductive health and social policy, or develop new courses in their area of expertise, as appropriate. Reproductive health includes, but is not limited to public policies surrounding fertility, birth control, in-utero health, post-partum health and early childhood development, as they affect health disparities, whether due to geography, socio-economic status, race, ethnicity, or program delivery and health equity.

The Reproductive Equity Cluster:

This position is part of the Reproductive Equity Cluster, which was developed in order to build cross-disciplinary research expertise necessary to examine the drivers and consequences of inequities in reproductive health and to identify potential solutions. Areas of cluster research could include health care policy, social policy, structural, and individual factors related to family planning, fertility/infertility, maternal and infant mortality, and other aspects of maternal and child health as they relate to policy and practice. It is expected that the successful candidate will focus on health disparities and health equity and the ways in which policy and practice effect same.

A major purpose of the cluster is to build on existing strengths on campus. Ultimately, it is a goal that an expansion of this work at UW-Madison will translate into greater health equity and improved health and well-being of residents of Wisconsin and beyond. The interdisciplinary, comprehensive focus of the cluster will be used to expand research activity in this area and add greater diversity to the voices engaged in these discussions, particularly with respect to health disparities and inequities, and program and policy effects on disparities.

Candidates should have an interest in collaborating with the cluster and with colleagues in schools, centers, and training programs across campus such as the School of Medicine and Public Health, Population Health Sciences, the LaFollette School of Public Affairs, the School of Social Work, the School of Human Ecology, the Institute for Research on Poverty and the Center for Demography and Ecology.

Overall, three candidates will be recruited in this Cluster: 1) Professor, Public Policy and Reproductive Health [PVL # 94865] (this particular search), 2) Professor, Health Services Research and Reproductive Health [PVL# 94599] , and 3) Professor, Social Causes & Consequences of Reproductive Health [PVL # 94972]. These positions are part of the UW's Cluster Hiring Initiative (<https://factstaff.provost.wisc.edu/cluster-hiring-initiative/>), designed to foster innovative, outstanding research programs that will stimulate productive interactions among faculty and students interested in research across the campus and to expand interdisciplinary research.

ADDITIONAL INFORMATION:

Faculty hired under this initiative will most likely have a primary faculty appointment in the LaFollette School of Public Affairs, with potential joint or secondary appointments in relevant departments and schools such as Law, Human Ecology, or Population Health Sciences in the School of Medicine and Public Health.

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' interdisciplinary research strength in key areas of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the tenured professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

The successful applicant will be responsible for ensuring eligibility for employment in the United States on or before the effective date of the appointment.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498771/professor-public-policy-and-reproductive-health-cluster-hire>

Start Date: Fall 2019

Application Deadline: 10/1/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4781

University of Wisconsin, La Crosse

Rank: Assistant Professor, Public Administration

The Department of Political Science and Public Administration at the University of Wisconsin-La Crosse seeks a tenure track Assistant Professor beginning August 2019 who is a dynamic and skilled teacher and researcher in the field of Public Administration & Policy. Candidates must demonstrate a commitment to teaching excellence, student success, and inclusive and engaging classroom practices. The position will also include advising responsibilities, and the potential for teaching the capstone seminar and directing undergraduate research projects. In addition to teaching excellence and scholarly productivity, the Department also places a high value on service to the University and wider community.

Candidates for the appointment should have or be near to completing a doctorate in Public Administration or a related field by the start date. If a doctorate is not yet earned, it must be earned by the first personnel review, no later than May 15, 2020.

The 11-member department offers undergraduate majors and minors in both Political Science and Public Administration and offers courses that serve interdisciplinary minors in Legal Studies; Ethnic and Racial Studies; International Studies; International Business; Women, Gender and Sexuality Studies; Criminal Justice; and Environmental Studies. The Department's vibrant and growing Public Administration major is one of the few such undergraduate programs in the Upper Midwest. The usual teaching load is three preparations and four (3 credit) courses per semester, which may include American National Government, Women and Politics, or other General Education courses.

Required Application Submissions:

1. Cover letter, with a description about how you envision yourself contributing to the department's public administration curriculum
2. Curriculum vitae
3. Names, email addresses and phone numbers for three academic/professional references

Only those applications received by October 1, 2018 are guaranteed to receive full consideration.

Note: Electronic submission of application materials is required. For additional information about this position and to apply, please visit <https://employment.uwlax.edu>

Please contact the Search and Screen Chair if you have a special need/ accommodation to aid your participation in our hiring process.

UW-La Crosse has appeared prominently on the U.S. News & World Report list of "America's Best Colleges" for more than a decade and is ranked consistently as one of the top institutions in the Midwest. With a student population of roughly 10,500, the university offers 94 undergraduate programs in at least 30 disciplines and 21 graduate programs in the following colleges: Liberal Studies, Science and Health, and Business Administration, including the School of Arts & Communication and the School of Education, Professional and Continuing Education. There are 520 full-time faculty and instructional academic staff, 76 percent of whom hold terminal degrees. UW-La Crosse boasts a retention rate (freshmen returning as sophomores) of 85 percent, graduation rate (degree within six years) of 70 percent, and is among only 12 institutions cited nationally by the American Association of State Colleges and Universities for its success in linking campus culture and university leadership to outstanding graduation rates.

Start Date: Fall 2019
Date Posted: 8/13/2018
Salary: Competitive
eJobs ID: 4573

PUBLIC LAW

Missouri Southern State University

Rank: Master Instructor of Political Science

Subfield(s): Public Law, American Government and Politics, Methodology

Specializations: Judicial Politics, Constitutional Law & Theory, American Politics

The Department of Social Sciences at Missouri Southern State University in Joplin, Missouri invites applications for a Master Instructor of Political Science position beginning August 2019. The successful candidate will be expected to teach introductory American Government; areas of specialization include public law and the courts. Master Instructors are responsible for 15 credit hours per semester, with 3 credit hours dedicated to supervising the Mock Trial program. Experience with coaching Mock Trial within the American Mock Trial Association Collegiate Mock Trial System, is required. Applicants with the ability to teach undergraduate research methods or statistics are encouraged to apply.

Qualifications: Ph.D. in political science is preferred at time of appointment (ABD and candidates with a master's degree in political science will be considered.) Ideal candidates will hold a Ph.D. in Political Science and a JD. The position requires a commitment to teaching excellence at the undergraduate level.

Applicants should submit a detailed letter of application, curriculum vitae (with the names, addresses, email addresses, and phone numbers of three references), and copies of undergraduate and graduates transcripts. (Official transcripts are required 45 days after contract is issued.) Submit documents to FacultyVitae@mssu.edu; include: "Political Science – Master Instructor" in the subject line. Review of applications will begin immediately and continue until the position is filled. Employment will require a background check. MSSU is an EOE employer with a strong institutional commitment to achievement of excellent and diversity among faculty and staff. MSSU is an E-verify participating employer.

Missouri Southern State University (MSSU) is a four year liberal arts institution serving nearly 6,000 students. Expanding graduate and undergraduate programs provide faculty with rich opportunities for service and scholarship. Internationally-focused semesters and enriching cultural events in theater, art, music and film create an engaging learning environment for students and citizens of the region. MSSU is located in Joplin, MO, which is considered to be the Crossroads of America, and serves as the commercial hub for the four states area. Joplin is a resilient and vibrant city with a population of over 50,000 serving a metropolitan statistical area of 208,000. There is quick and easy access to Northwest Arkansas, Kansas City, and Tulsa, as well as numerous outdoor activities and attractions throughout the Ozarks.

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 12/22/2018
Salary: Negotiable
eJobs ID: 5316

University of Richmond

Rank: Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics

Subfield(s): Political Theory, Public Law, International Relations

Specializations: Political Philosophy & Theory, Leadership Studies, Political Thought: Historical

The University of Richmond's Jepson School of Leadership Studies invites applications for a visiting position as the Zuzana Simoniova Cmelikova Visiting International Scholar in Leadership and Ethics for the 2019-20 academic year.

This position, made possible by a generous gift from the Ukrop family, is designed to give visiting scholars with extensive international experience the opportunity to conduct research, develop courses, and/or design programs on leadership ethics. The Visiting International Scholar will pursue his or her own advanced research related to leadership and ethics; and actively contribute to the intellectual life of the School and University through meaningful interactions with faculty including presenting his or her research and/or issues related to leadership in their country.

Visiting international scholars may be new Ph.D.s or experienced scholars who hold a Ph.D. in an academic area related to the study of leadership and ethics. Scholars from newly formed democracies are especially encouraged to apply. Applicants should explain in a cover letter how their research, teaching, and future plans relate to the scholarship that they would pursue as a visitor at the Jepson School.

Inaugurated in 1992, the Jepson School of Leadership Studies is an independent academic unit of the University and offers students the opportunity to major or minor in Leadership Studies. With the aim of educating students for and about leadership, the Jepson School offers an intellectually challenging liberal arts curriculum delivered by means of a rigorous and innovative pedagogy.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and 92% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing

students “to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.”

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the department and its programs, please see <https://jepson.richmond.edu/>.

Applicants should apply online at <http://jobs.richmond.edu> and submit a cover letter, curriculum vitae, one-page research plan, and writing sample. In addition, please include the names of three references who will receive an email asking them to submit their reference letters to the University’s Human Resources department at URHR@richmond.edu. Review of applications will commence February 1, 2019; the deadline for applications is March 15, 2019.

Start Date: Fall 2019
Application Deadline: 3/15/2019
Date Posted: 12/13/2018
Salary: Competitive
eJobs ID: 5288

Hertie School of Governance

Rank: Professor of Fundamental Rights
Subfield(s): Public Law, Comparative Politics, Public Administration

The Hertie School of Governance, Berlin

A European Professional School for Public Policy is recruiting a Professor of Fundamental Rights

Professor or Assistant Professor

The Hertie School is recruiting a Professor of Fundamental Rights. We are looking for a candidate with a research, teaching, and outreach agenda in fundamental rights theory and practice. The candidate will play an important role in the development of the Centre for Fundamental Rights at the Hertie School of Governance and will offer courses to the international and inter-disciplinary student body of the School.

Applicants for this position must have a doctoral degree relevant for the position, in law, political science or political theory and demonstrate engagement with fundamental rights from interdisciplinary or comparative perspectives. An early career candidate will be appointed as tenure-track Assistant Professor with a six-year clock (two three-year contracts). A more advanced candidate would initially be on a fixed contract of negotiable length prior to a tenure review. In highly exceptional circumstances, a particularly outstanding candidate may be appointed with tenure.

The expected start date is 1 September 2019.

The Hertie School seeks faculty with demonstrated capacity for research, teaching, and outreach at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a commitment to teaching and innovative research of interest to the international scholarly community and policy-makers.

Candidates are expected to work well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School’s Master, Executive, and PhD programmes.

As a private university, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Germany’s vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community as well as to the policy world.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. It takes a family friendly workplace seriously.

The deadline for the submission of applications is 31 January 2019.

The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples and, if applicable, teaching evaluations. Full references will be requested for shortlisted candidates only.

To submit your application, please upload the requested documents here: <https://hertie-school.dvinci-easy.com/en/p/en/jobs/81/professor-of-fundamental-rights-mfdiv-professor-or-assistant-professor>

For information about the Hertie School visit www.hertie-school.org.

For questions about the position, please contact Professor Basak Çali (cali@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Fall 2019
Application Deadline: 1/31/2019
Date Posted: 12/10/2018
Salary: Competitive
eJobs ID: 5252

Hartwick College

Rank: Visiting Assistant Professor of Political Science

POLITICAL SCIENCE (Political Theory/Public Law): The Department of Political Science at Hartwick College invites applications for a three-year term appointment at the rank of Visiting Assistant Professor starting in August 2019. We seek candidates with expertise in Political Theory and Public Law. Minimum qualifications include PhD or ABD with significant progress by the time of the appointment and a commitment to offering a broad and diverse range of introductory and upper-level courses in political theory and constitutional law. Teaching load will average 20 semester credit hours or their equivalent per academic year, and all faculty members teach during the College’s distinctive four-week January Term. The successful candidate must be committed to excellence and innovation in undergraduate teaching, active engagement in scholarly or creative activities, and working closely with students in a small college environment. Committee service and academic advising also are expected.

An independent, residential liberal arts college enrolling approximately 1200 full-time undergraduates, Hartwick embraces the teacher-scholar model, with teaching excellence as the first priority, and seeks to recruit, retain and promote a diverse workforce. Located in the scenic Susquehanna River valley in Oneonta, NY, near the northern foothills of the Catskill Mountains, the College features a Liberal Arts in Practice general education curriculum and aspires to “be the best at melding liberal arts education with experiential learning.”

Hartwick offers health benefits to domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression. Hartwick is an Equal Opportunity Employer, committed to broadening “the understanding, awareness, and appreciation of diversity among all members of the Hartwick community.” Underrepresented groups are especially encouraged to apply. Additional information about Hartwick (an institutional member of the Council on Undergraduate Research) and the Department may be found on our web site at www.hartwick.edu.

Hartwick College is committed to providing a safe and secure educational environment. Employment at Hartwick College is therefore contingent upon a successful background check on every new employee. Candidates to whom an offer of employment is made will be required to sign a Release of Information Form authorizing the College to conduct a thorough background check.

To apply, please send

- cover letter
- curriculum vitae
- statements of teaching philosophy and research interests
- evidence of teaching and scholarly excellence or the potential for it
- Diversity Statement – a statement addressing how past and/or potential contributions to diversity will support Hartwick College’s Diversity Statement (<http://www.hartwick.edu/campus-life/student-affairs/intercultural-affairs/diversity-at-hartwick/>)
- and three letters of reference sent directly by your referees.

Letters should be addressed to the Dr. Amy Forster Rothbart, Department Chair, and all materials must be sent electronically to facultyjobs@hartwick.edu with Political Science in the Subject Line. Review of applications will begin immediately and continue until the position is filled.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/5/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5234

William Paterson University

Rank: Assistant Professor, Political Science - Public Law

Specializations: Gender Politics & Policy, Ethnic & Feminist Theory, Women & Politics

William Paterson University’s Department of Political Science invites applications for a tenure-track position at the Assistant Professor level in the field of Public Law, to serve the department’s Legal Studies major and Pre-Law program and in support of the interdisciplinary Women’s & Gender Studies program and the undergraduate Political Science program. Position begins September 2019.

Duties and Responsibilities:

Teach some of the major course offerings in constitutional law, judicial politics, administrative law, comparative rights, international law, American political theory, and the American judicial system. Develop and teach new course offerings to include such areas as equal rights, gender politics, and feminist jurisprudence.

Engaged service to the programs served in terms of student mentorship, advisement, curriculum development and assessment, programming, and other important faculty input.

Teaching and curriculum development in support of the interdisciplinary program in Women’s & Gender Studies.

A robust research agenda advancing to impactful publications and presentations in quality academic venues.

Qualifications:

Earned Ph.D. by time of position start date is required in Political Science or related area. The successful candidate will demonstrate effective teaching experience, strong research potential, and a commitment to service.

Preferred qualifications:

A J.D. is not a suitable terminal degree for this position, but is desirable in combination with the appropriate doctoral degree.

Invitation to apply:

Please use the following address to apply for the position:

<https://wpunj.hiretouch.com/job-details?>

Interested candidates will be prompted to:

- 1) Complete an application
- 2) Submit a cover letter and resume
- 3) Provide names/contacts of three professional references

Review of applications will commence immediately and continue until the position is filled.

Submission of all documents listed above is required for consideration.

Please email talent@wpunj.edu should you have any general questions related to this search.

About William Paterson:

William Paterson University is the third most diverse public university in New Jersey. As a longstanding member of the Hispanic Association of Colleges and Universities (HACU), we have been designated by the US Department of Education as a Hispanic-Serving Institution. The University offers more than 250 undergraduate and graduate academic programs that range from liberal arts and sciences to pre-professional and professional programs; it enrolls nearly 11,000 students from across the country and from over 40 nations. The University is situated on a beautiful, 370-acre suburban campus in Wayne, New Jersey, just twenty miles west of New York City.

The Department of Political Science is proud to serve our diverse student body through undergraduate degree programs in Political Science, Legal Studies, and Latin America & Latino Studies. The department also offers a Pre-Law Program and a Masters in Public Policy. The department offers related courses in diverse areas of the University's Core Curriculum, including options serving area requirements in Personal Well-Being, Social & Behavioral Sciences, Diversity & Justice, Civic & Community Engagement, and Global Awareness. Additionally, several courses offered by the department support interdisciplinary major and minor programs in Africana World Studies, Asian Studies, Middle East Studies, Social Justice, Urban Science & Society, and Women's & Gender Studies, among others.

William Paterson University is an equal opportunity employer that actively values and supports diversity among faculty, staff and students. Women, minorities, and members of under-represented groups are encouraged to apply.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/27/2018

Salary: Competitive

eJobs ID: 5201

Francis Marion University

Rank: Assistant Professor of Political Science

Specializations: Criminal Justice, Civil Rights & Liberties, American Politics

The Department of Political Science and Geography at Francis Marion University invites applications for a tenure track appointment, at the rank of Assistant Professor of Political Science, who can teach courses in public law and in the university's criminal justice program (shared with the Department of Sociology.) Ph.D. in political science is strongly preferred, ABD considered. The successful applicant will be able to teach both U.S. Government and Introduction to Criminal Justice, upper-level criminal justice/public law courses, and courses related to the candidate's area of expertise. The teaching load is 4-3. Candidates must demonstrate a commitment to excellence in teaching, scholarship, and university service.

Generous professional development and summer research stipends are available on a competitive basis for tenure and tenure track faculty.

Francis Marion University is a state-supported regional university with a strong emphasis on the liberal arts. Located in Florence, SC, a growing city with a vibrant arts culture, FMU is within easy driving distance of the state capital, Columbia, the resorts of Myrtle Beach, and other areas of interest, including Charleston, Savannah, and Charlotte.

Start Date: August 2019

Required Materials:

- 1) Cover letter (referencing position number 19-14) describing teaching and research interests and experience;
- 2) Curriculum vitae;
- 3) Copies of transcripts for all degrees. (Official transcripts will be required of the successful candidate);
- 4) Three recent letters of recommendation;
- 5) An article-length research sample;
- 6) Copies of course evaluations for which the applicant was the instructor of record; and

7) FMU faculty application.

To obtain the FMU Faculty Application please visit:

https://www.fmarion.edu/wp-content/uploads/2016/07/FacandOtherSpecApplication7_22_2014ef.pdf

Send application packet to:

Dr. David R. White

Chair, Department of Political Science and Geography

Francis Marion University

P.O. Box 100547

Florence, SC 29502-0547

Review of complete applications will begin January 4, 2019, and continue until the position is filled.

Minorities and women are strongly encouraged to apply.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5191

Lincoln University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Law, Methodology

Lincoln University of Missouri invites applicants for a tenure track position at the rank of Assistant Professor in Political Science beginning August 2019. Areas of specialization include American Government, Racial & Ethnic Politics, and Public Law. Teaching responsibilities will also include the Introduction to American Government course. The ability to teach research methods and online experience is a plus.

Lincoln's political science program is part of an interdisciplinary department within the College of Arts & Sciences. The successful candidate will be a passionate teacher, mentor, and developer of innovative curriculum. Other job responsibilities could include oversight of interns at the MO Attorney General's Office.

Ph.D. preferred; ABD considered with college level teaching experience.

Application materials should be submitted electronically and include: letter of interest, curriculum vitae, transcripts, evidence of previous teaching experience and three letters of reference. Unofficial transcripts are acceptable during screening. Official transcripts are required prior to employment.

Applications will be considered until the position is filled.

If you have any questions, please contact Dr. Amy Gossett at gossetta@lincolnu.edu.

Lincoln University is a HBCU, land-grant, public university with enrollment of 2700 students and an equal opportunity employer.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/8/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5126

Georgia State University

Rank: Lecturer

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position to begin Fall 2019, pending budgetary approval. Lecturers at Georgia State University are full-time non-tenure track faculty with both teaching and service requirements, as well as the opportunity for promotion. We welcome candidates who have a demonstrated commitment to delivering high quality instruction to undergraduates. Successful candidates will also have a demonstrated interest in helping develop innovative approaches to content delivery, and contributing to the scholarship on teaching and learning. They will also have experience and interest in working closely with students of varied backgrounds to promote excellence in undergraduate learning. Enrolling one of the most diverse student bodies in the nation, Georgia State University has been recognized for providing an outstanding education and exceptional support for students from all backgrounds. We encourage women, minorities, and individuals with a commitment to mentoring underrepresented groups to apply.

Candidates for this position will teach courses in our pre-law concentration, including Judicial Process, Civil Liberties and Rights, Introduction to American Law, and American Constitutional Law. Candidates should also be able to play an integral role in our nationally recognized mock trial team. Additional expertise and interest in teaching Introduction to American Government and providing pre-law advisement is preferred.

Candidates must have a Ph.D. in hand by August 2019. Review of applications will begin on October 26, 2018, and will continue until the position is filled. Georgia State University is a unit of the University System of Georgia, is an Equal Opportunity Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class. An offer of employment will be conditional on background verification. Applicants should send a letter of application, curriculum vitae, statement of teaching philosophy, diversity statement, student evaluations, sample syllabi, sample teaching materials, and any additional evidence of teaching effectiveness, as well as original transcript(s). Please submit all materials electronically to polsearch@gsu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 10/11/2018

Salary: Competitive

eJobs ID: 4998

New College of Florida

Rank: Assistant Professor in Constitutional Law and Political Theory

Subfield(s): Political Theory, American Government and Politics, Public Law

Specializations: Constitutional Law & Theory, Political Philosophy & Theory, Political Theory

Constitutional Law and Political Theory

New College of Florida invites applications for a tenure-track position as Assistant Professor focusing on Constitutional Law and Political Theory. Candidates should have a Ph.D. in Political Science, Philosophy, or related field, teaching experience and career interest in liberal

arts teaching, and a vibrant research agenda. The successful candidate will offer a constitutional law sequence of courses in addition to contributions elsewhere in the curriculum. While we are open with regard to research and teaching interests in constitutional law and related areas, we would look especially favorably on candidates who focus on civil rights and civil liberties. The ability to teach courses in jurisprudence, gender and politics, or race and ethnic politics is strongly preferred as well. The candidate must have completed the Ph.D. by the start of employment in August 2019.

Situated on the Gulf Coast of Florida and Sarasota Bay, New College is a nationally recognized, highly selective public honors college with an 10:1 student/faculty ratio. Students are intellectually independent and highly motivated. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. Students receive narrative evaluations in lieu of grades. We are committed to excellence in undergraduate teaching and research and encourage collaborative student-faculty scholarship. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Candidates should apply on-line at <https://www.ncf.edu/employment> and upload the following: a cover letter; c.v.; statements regarding teaching philosophy, the candidate's contributions or approaches to supporting an inclusive culture and learning environment, and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please ask at least three references to send signed letters on letterhead electronically to ConLawSearch@ncf.edu or in hard copy to: Constitutional Law Search, Division of Social Sciences, New College of Florida, 5800 Bay Shore Rd, Sarasota, FL 34243. According to Florida law, applications and meetings regarding applications are open to the public upon request. Applicants who need accommodations in order to participate in the selection process must notify the chair of the search committee 48 hours in advance of a meeting. For questions about the application process, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu. Review of applications will begin on October 1, 2018 and continue until the position is filled.

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/12/2018

Salary: Negotiable

eJobs ID: 4824

North Dakota State University

Rank: Tenure Track Assistant Professor of Political Science

Subfield(s): American Government and Politics, Comparative Politics, Public Law

Specializations: Judicial Politics, Constitutional Law & Theory, Criminal Justice

The department of Criminal Justice & Political Science at NDSU is recruiting for a 9-month tenure-track position, at the rank of assistant professor, starting Fall 2019. We seek candidates with expertise in judicial politics and constitutional law, broadly construed. Successful applicants should be versed in American public law, but could conduct

research in a broad variety of related areas, such as, but not limited to, the role of race, ethnicity, sexualities, and/or gender in justice systems, comparative judicial politics, international courts and legal structures, or the politics of policing in the US or abroad. This is a 45% research, 45% teaching, 10% service position. The teaching load is 2-2, with a course release in the first three years. Successful applicants will be prepared to teach core undergraduate pre-law courses on American judicial politics, such as judicial process and constitutional law, but will also have ample opportunity to teach specialized courses of their choosing. Tenure-track political science faculty advise undergraduate students and may have opportunities to contribute to the supervision of MA and PhD students in criminal justice. The department has minimal service expectations for pre-tenure faculty.

Minimum Qualifications

The minimum qualifications for the position are: 1) a Ph.D. degree in Political Science, or a related discipline, conferred no later than August, 2019, 2) evidence of research productivity, or potential to publish scholarship in peer reviewed journals, presses, and other outlets appropriate to one's field, 3) competence to teach American judicial process and constitutional law, and 4) effective written and oral communication skills.

Preferred Qualifications

We will give priority to candidates who 1) can provide substantial evidence of (potential) research productivity and quality, 2) have experience teaching American judicial process and/or constitutional law, 3) can provide substantial evidence of teaching effectiveness, and/or 4) have experience pursuing or obtaining external funding.

The Department

The Department of Criminal Justice & Political Science has 11 tenure-track faculty members and serves roughly 100 undergraduate majors in political science, and 200 undergraduate and 20 graduate students in criminal justice. Faculty in the department teach four classes per year. The NDSU community and national organizations have regularly recognized department faculty for excellence in research, teaching, and mentorship. While faculty contribute primarily to teaching, curriculum development, and advising within their respective programs, the department provides opportunities for interdisciplinary collaboration across fields, both in research and teaching. The college provides faculty with computing resources and tenure-track faculty within the department receive a yearly research and professionalization budget that covers travel to 1-2 conferences, and which faculty routinely supplement with College and University travel grants.

The University

North Dakota State University is a comprehensive, student-focused, land-grant, research university with more than 14,000 students from 47 states and 79 countries. NDSU was the first university in North Dakota to be named to the most research-intensive category by the Carnegie Commission on Higher Education and is listed in the National Science Foundation's top 100 in several areas, including agricultural sciences, social sciences, physical sciences, chemistry, psychology, and computer sciences.

NDSU values faculty members' work-life balance and the needs of dual-career couples. The College of Arts, Humanities, & Social Sciences' guidelines on family-related reassignment of duties are available

at <https://www.ndsu.edu/fileadmin/ahss/family2010.pdf> and University policy on extension of the probationary period for personal or family reasons is available at <https://www.ndsu.edu/fileadmin/policy/352.pdf>. NDSU is an ADVANCE institution and has an a Focus on Resources for Women's Advancement, Recruitment/Retention, and Development (FORWARD) program, that, as part of its efforts, has developed procedures and funding streams for dual career hiring at NDSU: <https://www.ndsu.edu/forward/>.

Applicants can find more information about NDSU at <http://www.ndsu.edu>.

The Community

NDSU is located in Fargo-Moorhead (F-M), a pleasant, safe, diversifying, and growing community of approximately 240,000 people. As the largest population center in the region, F-M is a hub of entertainment, finance, information technology, and medical services for a large geographic area including the state of North Dakota, and western Minnesota. Two universities (NDSU and Minnesota State University Moorhead) and one private liberal arts college (Concordia College) are located in F-M. The F-M area has a healthy economy: ND has one of the lowest unemployment rates in the U.S., good public schools, low crime rates, ample shopping, local theatre and music companies, several art galleries, semi-professional baseball and hockey, and Division I intercollegiate athletics. Hector International Airport in Fargo is convenient and is served by several major airlines. Sun, clear skies, and clean air predominate year round. Visiting nearby northern Minnesota lakes, canoeing, camping, cycling, softball, and soccer are popular in summer; winter pastimes include cross-country skiing, skating, and snowmobiling. The city has an excellent park system that includes several quality golf courses and bicycle/running/ski paths along the Red River, which divides Fargo-Moorhead. Fargo is an hour drive from a major resort area in the Minnesota "lakes country" and two hours from scenic Itasca State Park, where you will find the headwaters of the Mississippi river. Central and western North Dakota offer beautiful hiking, camping, fishing, hunting, and related opportunities in the Badlands, national grasslands, and numerous river valleys. Winnipeg, Manitoba is less than a four-hour drive to the north and Minneapolis-St. Paul is an equal distance to the south-east.

Application

Applicants must submit a cover letter, curriculum vitae, statement of research interests, writing sample, statement of teaching philosophy, evidence of teaching effectiveness (e.g., syllabi, course materials, evidence of participation in teaching professionalization activities, and, if available, evaluations by peers and/or mentors; please do not include student evaluations of teaching), and contact information for 3 professional references. All application materials must be submitted online at <https://jobs.ndsu.edu/postings/9576>.

NDSU especially encourages applications from women and members of underrepresented groups.

We will begin reviewing applications on October 1, and will continue to accept and review applications until the position is filled. The department will provide search updates through APSA eJobs' update capability, and on Twitter, using the #PSJInfo hashtag.

Potential applicants may direct questions about the search to Dan Pemstein, the search committee chair, at daniel.pemstein@ndsu.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled
Date Posted: 8/27/2018
Salary: Competitive
eJobs ID: 4706

PUBLIC POLICY

College of Charleston

Rank: Visiting Assistant Professor of Political Science
Subfield(s): American Government and Politics, Public Administration, Public Policy

Visiting Assistant Professor of Political Science, College of Charleston, Charleston, South Carolina

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position starting August 16, 2019. The preferred teaching areas include American politics, public administration, public policy, and/or race and ethnicity. A Ph.D. in Political Science or a related discipline is expected. A.B.D. candidates in Political Science or a closely related field will be considered. The teaching load is four courses per semester and will include at least one course each semester in the Master of Public Administration (MPA) program. The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The Political Science Department has 20 fulltime faculty, approximately 360 undergraduate majors (<http://polisci.cofc.edu/>), and a Geography Minor. In addition to the MPA program (<http://puba.cofc.edu/>), the department also supports a Master of Science in Environmental Studies (<http://mes.cofc.edu/>) program. The College is located in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at <https://www.cofc.edu/>. Applicants should apply online at <https://jobs.cofc.edu/> and submit a cover letter outlining teaching interests and philosophy, a curriculum vita, names and contact information for three references, and graduate transcripts. Questions about the search can be directed to the search committee chair, Gibbs Knotts (knottshg@cofc.edu).

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 1/31/2019
Salary: Competitive
eJobs ID: 5396

Sweet Briar College

Rank: Assistant or Associate Professor of Political Science
Subfield(s): Public Policy, American Government and Politics, International Relations

Sweet Briar College, a women's college increasingly defined by innovation, has launched a bold academic program that integrates the liberal arts with women's leadership to prepare graduates to address the challenges facing our world. To support this curricular reset we are happy to announce a series of hires to complement our comprehensive baccalaureate program in the arts, sciences, as well as graduate programs in education. Faculty are committed to cultivating the habits of mind—in problem solving, decision making, and creativity—that are critical for leaders. These values are embedded in the College's institutional vision and supported by our confidence that academic

excellence, small classes, and dedication to empowering young women will position Sweet Briar and its graduates to thrive.

Job Title: Assistant or Associate Professor of Political Science

Classification: Full-time, benefits eligible, tenure track faculty position

Reports To: Division Chair, Social Sciences and Humanities

Job Summary/Objective:

Sweet Briar College invites applications for a tenure-track Assistant or Associate Professor in Political Science. The successful candidate will be an engaged scholar-teacher who will be part of an innovative and inherently inter-disciplinary program that takes an entrepreneurial approach to the fields of economics, business, and politics. This individual will collaborate with colleagues across different disciplines and be open to contributing to a variety of programs; will shape and participate in campus academic life; and will work closely with undergraduates on research and as a mentor in pursuing careers in industry or the academe. He/she will also teach multi-disciplinary courses in our integrated Leadership Core on topics such as financial thinking or engaged citizenship. Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives. The normal teaching load is 3:3.

Required Qualifications:

- The successful applicants will hold a Ph.D. or at least five years of relevant experience in their given field of study;
- Possess research and teaching interests in one or more of the following fields: political economy, government, public policy, constitutional law, or international politics;
- Must be a superlative teacher; and
- Demonstrate an active research agenda.

How to Apply:

To apply, visit the Sweet Briar College Career Center: <https://sbc.edu/human-resources/faculty-staff-job-openings/>. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching, research and future plans; 4) the names and full contact information for three professional references; and 5) a writing sample (journal- or chapter-length publication preferred). Items 1-4 should be in a single PDF file; item 5 may be in the same file or a separate PDF. For full consideration, complete applications should be received by March 1, 2019.

Start Date: Summer 2019
Application Deadline: 3/1/2019
Date Posted: 1/31/2019
Salary: Competitive
eJobs ID: 5400

Drexel University

Rank: Director, Center for Public Policy
Subfield(s): Public Policy, Public Administration, Other

Drexel's Center for Public Policy (CPP), located in the Department of Politics of the College of Art and Sciences, is now accepting applications for a director.

The CPP Director is a full-time teaching faculty position with both administrative and teaching responsibilities. The CPP director would

be overseen by both a graduate committee in the Department of Politics and by the head of the Department of Politics, who would also serve on the graduate committee.

This is a non-tenure track faculty appointment with a minimum of a two-year, and a maximum of a three-year, contract. Eligibility for reappointment in both cases will be based on performance during the initial contract.

The CPP is a think tank located within Drexel's College of Arts and Sciences. It serves as an interdisciplinary hub for Drexel faculty who conduct policy-oriented research, and as an interface between those faculty and relevant government agencies and nonprofit organizations, especially those in the Philadelphia region.

The CPP offers a Master of Science in Public Policy and a Master of Science in Environmental Policy. The MS in Public Policy is a professional master's degree designed for people who work, or would like to work, for government or nonprofit organizations. Through a flexible course schedule that includes evening and online classes, students have the option of completing the program at a pace that suits them. On average, students can complete the program in as little as 18 months to two years. The MS in Environmental Policy prepares students for careers as policy analysts who have a strong commitment to environmental values, are scientifically and methodologically competent, and can work effectively on policy with various groups and institutions engaged in environmental issues.

To be considered for the position, you must meet the following requirements:

1. Hold a J.D. or a Ph.D. in a policy-related discipline. Candidates with a masters-level policy-oriented degree may be considered if they have exceptional work experience.
2. Have significant policy-oriented work experience.
3. Be able to demonstrate knowledge of the theory and methods of public policy; active research or practice in a related area highly desirable.
4. Have a record of successful teaching.

In the first year of their appointment, the CPP director would be responsible for:

- Teaching 4 to 5 courses (on the quarter system), potentially both undergraduate and graduate.
- Advising MS students through the case study course sequence (a thesis program).
- Taking lead responsibility for developing an online version of the MS in Public Policy.
- Coordinating the course offerings across departments and colleges to maintain the MS in Public Policy and MS in Environmental Policy curricula.
- Identifying partner organizations in Washington, DC, who would supply students for our proposed DC-based certificate program, and otherwise helping to develop that certificate program.
- Developing partnerships with external policy-oriented groups in the Philadelphia region.
- Attending relevant conferences and other professional events to promote the MS degrees.
- Promoting the degrees through attendance at recruitment and through publication of Drexel Policy Notes.

In subsequent years the CPP director's responsibilities would shift to administering the programs developed in the first year.

Other duties as assigned.

Must apply on drexeljobs.com, Quick Link to posting: www.drexeljobs.com/applicants/Central?quickFind=83533

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/30/2019

Salary: Competitive

eJobs ID: 5389

Union College

Rank: Visiting Assistant Professor

The Department of Political Science at Union College invites applications for a three-year Visiting Assistant Professor position in U.S. Politics. This position will begin in fall 2019. Union College is a leading national liberal arts college with a focus on undergraduate education. We are interested in applicants who can offer public policy courses in several of the following (or other) areas: environment, education, health care, urban affairs, housing, transportation, immigration, criminal justice. The ability to offer a course on Congress and/or race & ethnicity in U.S. politics would be a plus. The normal teaching load is six courses across a trimester system, at least one of which would be Introduction to U.S. Politics. Normally, faculty supervise senior projects that count for one or two courses of the teaching load. Evidence of teaching experience and effectiveness will be important. We will have a preference for candidates who clearly demonstrate research potential with an agenda for future work. Candidates with a Ph.D. are preferred, though ABD applications within one year of completion will be considered.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world. Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. As such, we welcome applications from members of groups traditionally underrepresented in the field and we encourage applicants to comment in their cover letter on the ways in which their candidacy represents an increase in the diversity of the faculty, or a commitment to the ideals of joining a community of diverse faculty, students, and staff. To ensure applications receive full consideration, they should be submitted by February 22, 2019. Please upload a cover letter, CV, three reference letters, a sample of scholarly work, teaching evaluations, and other relevant teaching materials, to www.union.edu/offices/human-resources/jobs/.

Start Date: Fall 2019

Application Deadline: 2/22/2019

Date Posted: 1/22/2019

Salary: Competitive

eJobs ID: 5367

Brandeis University

Rank: Chaired Professorship and Director of Institute on Assets and Social Policy

Chaired Professorship and Director of Institute on Assets and Social Policy

Position Description

The Heller School for Social Policy and Management at Brandeis University invites applications

and nominations for the David R. Pokross Professor of Law and Social Policy, a 12-month tenured faculty position at the rank of Associate or Full Professor. We are seeking an energetic, dynamic visionary to address racial and economic justice in teaching, research, and practice, both as a Chair of the Assets and Inequality doctoral concentration and Director of the Institute on Assets and Social Policy (IASP). The Heller School is looking for candidates who are committed to the highest standards of scholarship with a track record funded research and public engagement. We hope to identify a future colleague for whom our tagline, "knowledge advancing social justice," resonates.

As Chair, the candidate selected for this position will help lead the Assets and Inequalities concentration for PhD students, including admissions, curriculum, comprehensive exams, and mentoring/advising. As Director, the candidate will carry on our tradition of excellence within IASP to conduct research that advances economic opportunity and equity for individuals and families, particularly households of color and those kept out of the economic mainstream. Working at the intersections of academia, policy, and practice, IASP partners with diverse communities to transform structures, policies, and narratives. Grounded in a social justice tradition, our research informs strategic action for racial and economic justice to achieve an inclusive, equitable society. IASP's work currently centers around three overarching areas: racial wealth equity, work and opportunity pathways, and community and housing stability. Projects range from short-term community-engaged evaluations to large-scale multi-year research endeavors. At any given time, our staff includes an equivalent of 10 FTEs, working on about 10-12 externally-funded projects, and approximately 8-10 graduate research assistants. We invite candidates with innovative approaches to enhance and expand this vision.

Primary responsibilities include:

- **Strategic Leadership.** Play a lead role in expanding the Heller School's research portfolio through fundraising and developing new areas of research, as well as helping to recruit highly qualified policy researchers to support the work. In particular, we are seeking candidates with a strong interest in applied research and generating knowledge to inform public policy.
- **Scholarship.** Play a lead role in expanding the Heller School's research portfolio in assets and social policy through directing research projects, working collaboratively to conceptualize new areas of applied research and practice, and disseminating scholarship through publication in peer review journals and other scholarly and policy outlets.
- **Teaching and Mentoring.** Advise PhD and Master's students in the Assets and Inequality concentration. Serve on PhD dissertation committees. Teach courses Heller's graduate programs, as appropriate.
- **Policy Influence.** Conduct public engagement. This could include participation in activities related to research and policy through any number of venues including sitting on national committees, working closely with public agencies on policy and programs, or testifying before Congress.

The ideal candidate should have minimum of 8 years of experience after obtaining graduate education and a doctorate or other terminal

degree in sociology, economics, public policy, social policy, anthropology, law, political science, or similar field. The candidate should have familiarity with key academic theories in the field (e.g., intersectionality, critical race theory), and demonstrate a record of scholarship that is tenurable at Brandeis University. The candidate should have a demonstrated ability to acquire grant and contract research funding and to work with funding organizations to expand partnerships and collaborations. In addition, the candidate should have record of engagement with the larger academic field that is consistent with IASP's goal of producing applied research that exposes and addresses inequality and promotes equity.

Applicants should submit a curriculum vitae and letter of application. All applications will be treated confidentially. Final candidates will be asked to submit three confidential letters

of reference. Brandeis University is committed to advancing diversity, equity, and inclusion in faculty scholarship, teaching, and service; applicants are encouraged to address these goals in their letter. Review of applications will begin on March 1, 2019; however, applications will continue to be accepted until the position is filled. Questions about the position can be directed to Darren Zinner, PhD, Associate Dean for Academic Personnel (dzinner@brandeis.edu).

All applications should be sent through the Brandeis University Job portal.

BRANDEIS UNIVERSITY

Founded in 1948, Brandeis University is a private, nonsectarian research university with a liberal arts focus located 10 miles west of Boston. Its schools include a College and Graduate School of Arts and Sciences, an International Business School and the Heller School for Social Policy and Management. Brandeis is ranked among the top 35 colleges and universities by U.S. News & World Report and is renowned for its exceptional research capacity.

Brandeis was founded by the American Jewish community as a nonsectarian university, with particular emphasis on being welcoming and inclusive toward people of all backgrounds and beliefs. The university's core values are rooted in Jewish history and culture, including a respect for learning, an emphasis on critical thinking, and a drive to make the world a better place through one's talents and actions. THE HELLER SCHOOL FOR SOCIAL POLICY AND MANAGEMENT

The Heller School is an internationally recognized leader in social policy research, teaching, and service and is ranked among the top 10 schools of social policy by U.S. News & World Report. Since its founding in 1959, the Heller School has endeavored to answer a pioneering question: how can we use policy to work towards the well-being of all members of society?

The Heller School advances its mission through the graduate education of students in its seven core academic programs, the pursuit of applied interdisciplinary research in its ten research centers and institutes, and active public engagement across sectors and disciplines. The Heller School constantly examines policies and programs that respond to inequities and disparities among social groups in the U.S. and throughout the world.

Start Date: Fall 2019

Application Deadline: 3/1/2019

Date Posted: 1/16/2019

Salary: Negotiable

eJobs ID: 5354

University of Chicago

Rank: Postdoctoral Researcher

The Harris School of Public Policy seeks postdoctoral researchers in the following areas: international development, international conflict/security, comparative politics, or the political economy of development. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor, is initially for a one-year, renewable term.

Candidates are required to have their PhD and a demonstrated record of research achievement. Candidates should submit a cover letter, CV, writing sample, and two letters of recommendation at: <https://tinyurl.com/y7x4zwwg>. Review of applications will begin on February 1, 2019. No applications will be accepted after June 30, 2019.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date:

Date Posted: 1/14/2019

Salary: Competitive

eJobs ID: 5345

Claremont McKenna College

Rank: Policy Lab Postdoctoral Fellowship

The Claremont McKenna College (CMC) Policy Lab is accepting applications for the Policy Lab Postdoctoral Fellowship. The fellowship would be for the 2019-2020 academic year, with the possibility of renewal for a second year. The fellowship is open to recent PhDs in economics, political science, public policy, public health or related disciplines. Research interests should include the primary policy areas, but we are open to considering additional topics.

The CMC Policy Lab is an interdisciplinary program that collaborates with other research institutes to involve undergraduates in public policy research. The affiliated faculty produce public policy research in the areas of health, law, the environment, institutional development or immigration. The Policy Lab works in partnership with national research institutions, including include projects with the Bipartisan Policy Center, The Brookings Institution, and The RAND Corporation.

The fellow will work with the undergraduate research assistants and support the affiliated faculty in the core research objectives of the Policy Lab. In addition, the fellow will also have the opportunity to teach an independent undergraduate course and to contribute to the broader intellectual community of Claremont McKenna College. The fellowship also will support the recipient's research agenda.

CMC is a highly selective liberal arts college located in Claremont, a beautiful college town nestled in the foothills of the San Gabriel Mountains roughly 35 miles from Los Angeles. CMC is part of a

consortium that includes Pomona, Harvey Mudd, Scripps, Pitzer, and Claremont Graduate University. CMC has over 50 faculty in economics and political science, embedding research-focused departments within a top undergraduate liberal arts college in Claremont, a beautiful college town nestled in the San Gabriel foothills 35 miles from Los Angeles.

A successful candidate must be an outstanding researcher with a strong commitment to teaching and mentoring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions.

Applicants should submit a cover letter, CV, writing sample and three letters of reference. Applicants are also encouraged to submit materials demonstrating their aptitude as teachers. Salary and benefits are competitive.

To apply visit: https://theclaremontcolleges.wd1.myworkdayjobs.com/en-US/CMC_Staff/job/Claremont/Policy-Lab-Postdoctoral-Fellowship_REQ-1286

For information, please contact Tami DeSalvio at Tami.DeSalvio@ClaremontMcKenna.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 1/11/2019

Salary: Competitive

eJobs ID: 5342

Princeton University

Rank: Postdoctoral Research Associate in Ethics and Climate Change

The University Center for Human Values (UCHV) and the Princeton Environmental Institute (PEI) at Princeton University invite applications for a postdoctoral research associate or more senior position working at the intersection of ethics and global change to contribute to the Climate Futures Initiative in Science, Values, and Policy (CFI) - a jointly supported research program. Our aim is to support a scholar whose research agenda focuses on the ethical dimensions of climate change, informed by knowledge of climate science and policy. Applicants trained in moral and political philosophy, political theory, normative economics, and related areas are encouraged to apply. The incumbent will be expected to be an active contributor to CFI and, in concert with the program's faculty leadership and steering committee, will play a central role in planning the group's activities. He/she will be encouraged to participate in the UCHV and PEI communities and will have responsibility for contributing the equivalent of one course each year to the undergraduate or graduate programs of the Institute or University Center. This contribution may be fulfilled by teaching a course on a topic related to the ethical issues of global change, subject to the needs of the Institute and University Center, sufficient enrollment and approval by the Dean of the Faculty, or other forms of service as suggested by the Institute or University Center. For more information on the Climate Futures Initiative, see <http://scholar.princeton.edu/cfi/home>. Qualifications To be eligible, an applicant must have completed his/her Ph.D. The applicant's dissertation need not be specifically in the ethics of climate change, but persons applying to this position will be expected to demonstrate relevant background and commitment to working on a research project in the focal area during their time at Princeton. Applications will be evaluated on the basis of previous accomplishments, the promise of the proposed research in ethics, climate science, and policy,

and the likelihood that the project will be enhanced by being carried out in an interdisciplinary environment. The capacity to contribute to the University's teaching program may also be taken into account. Term of Appointment The term of appointment is one year, normally beginning September 1, 2019, with the expectation of renewal for an additional year contingent upon satisfactory performance. The postdoctoral researcher is expected to be in residence for the duration of his/her appointment. This is a full-time position. As such, the individual accepting this position may not be employed by another institution during the term of his/her appointment at Princeton. How to Apply: Applications for this position must be submitted online at <https://www.princeton.edu/acad-positions/position/8921> and include the following materials: 1.A current curriculum vitae; 2.A research proposal (not to exceed 1,500 words) conforming to the expectations stated above. Please identify a statement of research plans and its connection to the focal area described for this position. Also, please indicate a title for the research project at the beginning of the proposal; 3.A scholarly paper or dissertation chapter (not to exceed 12,000 words) representative of your scholarly achievement or potential; and 4.Contact information for two referees, each of whom will be asked to comment specifically on your qualifications for the proposed research project. Referees will be contacted directly by email with instructions for uploading letters of reference. Application Deadline: ****REVISED APPLICATION DEADLINE**** All materials must be submitted online by March 1, 2019, 11:59 P.M. EST. We cannot accept application materials by any other method. Letters of reference are to be submitted by end of business day on March 5, 2019. Decisions will be announced by June 1, 2019. This position is subject to the University's background check policy.

Start Date:
Application Deadline: 3/1/2019
Date Posted: 1/7/2019
Salary: Competitive
eJobs ID: 5331

University of Chicago Rank: Postdoctoral Researcher

The Harris School of Public Policy seeks postdoctoral researchers in political economy. Postdoctoral researchers work on independent research under a senior faculty member's guidance, teach 2 quarter-length courses per year, and participate in the academic life of the school (including attending workshops and seminars). The position of postdoctoral researcher at the rank of instructor, is initially for a one-year, renewable term.

Candidates are required to have their PhD and a demonstrated record of research achievement. Candidates should submit a cover letter, CV, writing sample, and two letters of recommendation at: <https://tinyurl.com/yaxmoqhu>. Review of applications will begin on February 1, 2019. No applications will be accepted after June 30, 2019.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable

accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date:
Date Posted: 12/28/2018
Salary: Competitive
eJobs ID: 5321

University of Michigan, Ann Arbor Rank: Post-doctoral research fellow with Poverty Solutions

Poverty Solutions at the University of Michigan is an interdisciplinary initiative that aims to become a leader in informing, identifying, and testing new strategies for the prevention and alleviation of poverty in Michigan, the nation and the world. While rooted in an understanding of the causes and consequences of poverty, the focus of Poverty Solutions is an action-based research agenda. Poverty Solutions partners with community and policy makers to inform and test strategies for the prevention and alleviation of poverty. For additional information about the initiative visit <http://poverty.umich.edu/>.

Poverty Solutions is seeking 1-2 postdoctoral fellows. Applications will be reviewed on a rolling basis, with first-round interviews conducted in January 2019. Interested applicants should apply at <http://apply.interfolio.com/58699>.

Start Date: Winter 2019
Application Deadline: Open until Filled
Date Posted: 12/12/2018
Salary: \$50,000 - \$59,999
eJobs ID: 5275

Georgia College and State University Rank: Paul Coverdell Visiting Fellow

The College of Arts and Sciences at Georgia College invites nominations, applications and residency proposals for the Paul Coverdell Visiting Fellow program for academic years 2019-20 and 2020-21. The typical residency is for one full regular academic semester, usually the fall semester.

The Coverdell Visiting Fellow will be a distinguished scholar with an outstanding record of teaching and research with a specialty in one or more public policy areas or practitioner with extensive work history in public policy or related areas. We welcome applicants from all disciplinary and inter-disciplinary fields offered in the College of Arts and Sciences. The Fellow will teach one course and promote campus public policy discussions. Possible venues for public policy discussions include workshops, roundtables, symposia, lectures, presentations, and/or projects. An ideal candidate will engage students, faculty and the community with their research interests and expertise. Interdisciplinary explorations and a rich variety of programming are welcomed. The residency also supports the Fellow's continuing scholarly activity.

The Fellow receives a \$40,000 all-inclusive stipend for the semester including visiting scholar housing. The Fellow will be hosted and assisted by an academic home department and provided a furnished office. A budget for programming and a student assistant will be assigned to the home department.

A scholar and/or practitioner on leave for purposes of intellectual renewal, or recently retired might be well-positioned for a semester-long residency at Georgia College.

Applicants should submit a cover letter, curriculum vitae, and residency proposal identifying the goals and initiatives the Fellow will bring to the Georgia College campus community during residency. Review of applications will begin on February 1, 2019 and continue until the position is filled. Please apply directly online to: <https://www.gcsujobs.com/postings/6304>. For further information, please contact the college dean, Dr. Eric Tenbus, eric.tenbus@gcsu.edu.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/11/2018

Salary: \$40,000 - \$49,999

eJobs ID: 5272

Yale University

Rank: Post Doctoral Fellowship

Subfield(s): International Relations, Public Administration, Public Policy

Specializations: Conflict Processes, International Law & Organizations, Political Development

The Genocide Studies Program at Yale invites applications for a post-doctoral position for AY 2019-2020. Candidates must have a robust research program in genocide studies, broadly construed, and must have completed their Ph.D. by the time of appointment.

The post-doctoral fellow will teach one course during the year, either in the Fall or the Spring semester, pursue their own research, and help organize the activities of the program. Fellows are expected to be in residence from August 2019 to May 2020. Compensation is competitive, and includes benefits and health coverage.

We will begin accepting applications immediately with review beginning on Friday, February 1, 2019 and continuing until the selections are final.

All information from the applicant should be submitted electronically through Interfolio: <http://apply.interfolio.com/57511>

To apply, send a cover letter, CV, research statement and a draft of a syllabus of a course you propose to teach at Yale. You'll also need to have two letters of recommendation submitted on your behalf.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/7/2018

Salary: Competitive

eJobs ID: 5255

Brown University

Rank: POSTDOCTORAL RESEARCH ASSOCIATE IN RACIAL INEQUALITY

Subfield(s): Public Policy, American Government and Politics, Public Administration

Specializations: United States, Housing, Ethnic & Feminist Theory

DESCRIPTION: Brown University invites applications for a two-year Postdoctoral Research Associate in Racial Inequality to be jointly shared by the Watson Institute for International & Public Affairs and

the Center for the Study of Race & Ethnicity in America. We seek a scholar with interests in racial inequality/structural racism in the post-1970s U.S. in areas such as: urban poverty, social and cultural theories of racism, gender, segregation, housing or welfare.

The successful candidate will teach one course per year in a Watson Institute related program, collaborate on the vision, design and implementation of CSREA programming related to his/her research areas each year on a key topic in contemporary racial inequality studies, and be expected to actively participate in the intellectual life of CSREA (including regular participation in the CSREA research seminar), the Watson Institute and the University as a whole.

QUALIFICATIONS: Scholars with a Ph.D. in Sociology, American Studies, Political Science, History, Social Theory, Ethnic Studies, African-American Studies or a related discipline in the Humanities or Social Sciences will be considered. Dissertation must be signed by June 30, 2019. Candidates must be untenured and within 5 years of Ph.D.

INSTRUCTIONS: Candidates should submit a letter of application, CV, writing sample (15-20 pp), a research statement (1 page), and the names and addresses of three referees through the Interfolio posting: apply.interfolio.com/58433

Applications received by January 18th, 2019 will receive full consideration. Review of applications will begin immediately thereafter, and final notifications are expected to go out in March 2019. This two-year Postdoctoral Research Associate appointment will be effective July 1, 2019, and is not renewable.

For more information, please visit:

<https://www.brown.edu/race> | <http://watson.brown.edu>

Start Date: Fall 2019

Application Deadline: 1/18/2019

Date Posted: 12/6/2018

Salary: \$50,000 - \$59,999

eJobs ID: 5247

Merrimack College

Rank: Lecturer/Director of Master of Public Affairs Program

Subfield(s): Public Administration, Public Policy, Administration

Merrimack College invites applications for a non tenure-track position as the Program Director for our Master of Public Affairs (MPA) Graduate Program. Program administration and teaching experience are preferred. Related professional experience will also be considered. Applications are welcomed from all related fields, including but not limited to the fields of Public Policy, Public Administration, Non-Profit Management, Political Science, or Economics. All specialized subfields will be considered. A Masters Degree is required by time of appointment, Ph.Ds preferred.

The Program Director will teach three graduate courses per calendar year in the program. The successful applicant will be also be responsible for the administration of the graduate program, which includes, but is not limited to:

- Promoting and marketing the MPA Program
- Recruitment and enrollment of students
- Scheduling classes
- Advising students

- Recruitment of adjunct faculty
- Identifying and securing internship placements
- Liaise with the Graduate & Professional Studies Office
- Teach three content-relevant courses per year spread across the fall, spring, and summer sessions

The Program Director will work with and report to the MPA Steering Committee and the Dean of Liberal Arts. This is a twelve month position with the possibility of renewal.

Merrimack College is a selective four-year Catholic college in the Augustinian tradition, offering programs in the liberal arts, business, the sciences, and engineering for its 3000+ students. The college is located in the Merrimack Valley, approximately 25 miles north of Boston.

Complete applications should include a letter of interest, resume, and three reference letters. Please apply online at Academic Jobs Online (<https://academicjobsonline.org/ajob/jobs/12923>).

Review of applications will begin immediately and will remain open until the position is filled.

Merrimack College is an equal opportunity employer.

Start Date:

Application Deadline: Open until Filled

Date Posted: 12/6/2018

Salary: Competitive

eJobs ID: 5245

Northwestern University

Rank: Owen L. Coon Professor of Policy Analysis and Communication

Specializations: Political Communication, Science & Technology, Public Opinion

OWEN L. COON PROFESSOR OF POLICY ANALYSIS AND COMMUNICATION

Northwestern University is seeking a distinguished scholar of public communication to appoint as the inaugural Owen L. Coon Professor of Policy Analysis and Communication. This individual will help to build an expanded program of research on the organization and function of discourse in democracy and will be responsible for expanding undergraduate and graduate curricula in this area.

Northwestern University

Northwestern is a top-tier, private research university with three campuses: Evanston, Chicago, and Doha. The Evanston campus, located just north of Chicago and on Lake Michigan, houses the six schools that offer undergraduate instruction (music, education and social policy, journalism, engineering and applied science, arts and sciences, and communication), the Graduate School, and the Kellogg School of Management. The Chicago campus is home to the schools of medicine and law. The new Doha campus, in Qatar, offers an undergraduate program in journalism and communication.

The School of Communication

The School of Communication has five departments and offers a suite of interdisciplinary undergraduate, professional, and graduate programs. The departments span the communication arts and sciences

and include the Roxelyn and Richard Pepper Department of Communication Sciences and Disorders, the Department of Communication Studies, the Department of Radio-Television-Film, the Department of Performance Studies, and the Department of Theatre (which includes music theatre and dance). The faculty of 150 includes 105 tenure-track faculty. The school offers instruction to roughly 1200 undergraduate majors and 700 graduate and professional students.

Founded over 135 years ago, the School has been a leader in developing the communication disciplines and professions, and continues to be a center of excellence in the communication arts and sciences. The current Dean of the School is Barbara J. O'Keefe.

Owen L. Coon Professor of Policy Analysis and Communication

The candidate we seek will be suitable for an appointment to an endowed professorship at the rank of associate professor or professor with tenure in the Department of Communication Studies at Northwestern University. The ideal candidate will have a high impact program of research on the role of communications in shaping public policy and decision-making (in any number of substantive policy domains: science policy, environmental policy, health policy, etc.) and will have made significant contributions to the practice of strategic communication. He or she will have an interdisciplinary profile with activity in two or more of the following disciplines: media studies, rhetorical and communication theory, journalism, political science, sociology of media and/or technology, and public policy studies. We hope to find a candidate with facility in multiple methodologies to advance knowledge in this area, including both qualitative and quantitative social scientific methods. We expect all candidates for tenured positions to present a record of achievement as a teacher and mentor for both undergraduate and graduate students.

Candidates must hold a doctorate or other terminal degree in their discipline, have proven administrative competence and experience, have demonstrated scholarly and teaching achievement of the highest quality, and have developed an international reputation and impact. We prefer a candidate whose background spans more than one area of study within the field of communication and/or cognate disciplines.

Applications and timeline

Applicants should send a letter of application, CV, sample publications, evidence of teaching effectiveness, and names of six confidential references to the Faculty Recruiting System located at the following link: <https://facultyrecruiting.northwestern.edu/apply/MzU4>

Inquiries and nominations can be addressed in confidence (e-mails preferred) to:

Department of Communication Studies

Northwestern University

2240 Campus Drive

Evanston, Illinois 60208

commstudies@northwestern.edu

Starting date for the appointment is negotiable but will not be later than September 1, 2020. Salary is negotiable and commensurate with experience, qualifications, and rank. For full consideration, applications or nominations should be received prior to January 15, 2019. Review of materials will begin February 1, 2019 and continue until the position is filled.

Northwestern University is an Affirmative Action, Equal Opportunity Employer. Women and minorities are encouraged to apply. Hiring is contingent on eligibility to work in the United States.

Start Date: Fall 2019
Application Deadline: 1/15/2019
Date Posted: 12/6/2018
Salary: Negotiable
eJobs ID: 5248

Auburn University Montgomery

Rank: Assistant Professor in Political Science/Public Administration

The Department of Political Science and Public Administration at Auburn University at Montgomery invites applications for a tenure-track assistant professor to begin August 2019. The Department seeks candidates with a research and teaching specialization in any area of public administration or public policy. Those with a specialization in non-profit organizations or local government are especially encouraged to apply. ABD candidates will be considered, but a Ph.D. must be earned by the official start date.

Candidates are expected to maintain a productive research agenda, teach introductory and upper-level undergraduate courses in the political science major, and offer graduate courses in their area of specialization in the Department's nationally ranked, NASPAA accredited master's degree program in public administration. Opportunities exist to teach doctoral courses in the Department's Ph.D. program in Public Administration and Public Policy jointly run with Auburn University's Department of Political Science. The expected teaching load is three courses per semester.

Auburn University at Montgomery (AUM) is the metropolitan campus of Auburn University. Located in the state capital, AUM enrolls approximately 4700 undergraduate and 500 graduate students and attracts a diverse student body. AUM is ranked by U.S. News and World Report as one of the top Comprehensive Regional Universities in the South. Montgomery offers diverse cultural and recreational opportunities including the Alabama Shakespeare Festival, world-class museums and memorials including the new Legacy Museum and the National Memorial for Peace and Justice, a ballet company, a natural habitat zoo, a chamber music society, an independent film theater, and the Montgomery Biscuits Double-A baseball team; it is home to Maxwell-Gunter Air Force Base and Air University, Hyundai Motor's first U.S. production facility, and the headquarters of leading non-profits including Equal Justice Initiative and the Southern Poverty Law Center.

Review of applications will begin January 31, 2019. To apply, complete an online application at <http://www.jobs.aum.edu/postings/3463> and upload a cover letter identifying teaching areas, teaching philosophy and research agenda, curriculum vitae, graduate transcript(s), one writing sample, and a professional reference sheet. Three confidential letters of reference must be sent by email to politicalscience@aum.edu or by mail to:

Search Committee
 Department of Political Science and Public Administration
 Auburn University at Montgomery
 P.O. Box 244023
 Montgomery, AL 36124-4023

Auburn University at Montgomery is an Equal Opportunity Employer committed to achieving excellence through diversity; therefore, we encourage applications from historically underrepresented groups, veterans, and individuals with disabilities.

While this position is opened until filled, Auburn University at Montgomery reserves the right once interviewing has begun to stop accepting applications.

Start Date: Fall 2019
Application Deadline: 1/31/2019
Date Posted: 12/5/2018
Salary: Competitive
eJobs ID: 5235

University of Chicago

Rank: Research Professor

The Harris School of Public Policy of the University of Chicago invites applications for a Research Professor. The primary activity of a Research Professor is academic research in association with a faculty member or team. Applicants must have an established research agenda focused on political economy and finance and a demonstrated record of excellent teaching in economic policy.

Applicants must apply online at the University of Chicago's Academic Career Opportunities website: <https://tinyurl.com/y7h57gqd>. Qualified applicants are required to upload the following materials: 1) a cover letter; 2) curriculum vitae; 3) contact information for 2 references; and 4) one sample publication. Review of applications will begin on January 7, 2019. No applications will be accepted after June 30, 2019.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date:
Date Posted: 12/5/2018
Salary: Competitive
eJobs ID: 5239

Virginia Tech

Rank: Professor/Associate Professor

Subfield(s): Public Administration, Public Policy, American Government and Politics

The School of Public and International Affairs (SPIA) at Virginia Tech seeks a highly qualified, broadly trained individual for a position at the associate or full professor level within the Center for Public Administration and Policy (CPAP). The position will be located in Virginia Tech's National Capital Region campus, in the Washington D.C. metro area. The appointment begins in August 2019.

Although the areas of specialization are open, we are particularly interested in applications from persons whose research and teaching expertise are in the areas of public administration history and theory, public management, and public policy broadly defined. CPAP is one program in three locations: Blacksburg, Northern Virginia, and Richmond. Teaching responsibilities will include both introductory

courses and advanced seminars supporting CPAP's MPA and PhD degree programs. There are many opportunities for cross-location teaching. Candidates should also be able to work within the interdisciplinary setting of SPIA, which offers graduate and undergraduate degrees in International Affairs, Urban Planning, and Public Administration.

REQUIRED QUALIFICATIONS

Applicants must hold an earned PhD in public administration, political science, public policy, public management, or a related discipline. Applicants must also have teaching experience at the doctoral level, and must have a record of success in and continued commitment to teaching and scholarly research and publication consistent with appointment at the rank of associate or full professor at a leading research active land-grant university.

PREFERRED QUALIFICATIONS

Demonstrated commitment to community outreach and engagement, as is expected of faculty at a land-grant institution, is strongly preferred. The successful candidate will have the opportunity to engage in transdisciplinary research, curricular, and/or outreach initiatives with other university faculty across the University who are working to advance the human condition and society with better decisions through data, especially in the areas of information technology, digital government and public policy and administrative practices, and technology policy, and collaborating at the intersection of scientific evidence, governance, and analysis toward translating scholarship into practice.

Complete applications should include: 1) a cover letter outlining current and future research agendas, an overview of teaching experience and how the applicant would approach collaborative academic activity within CPAP and SPIA; 2) a curriculum vita, 3) a writing sample, and 4) the names and e-mail addresses of three professional references.

All applications and supporting documents (except reference letters) must be submitted online at www.jobs.vt.edu, reference posting# TR0180188 ; paper documents cannot be accepted.

Questions about the online application process should be directed to Ms. Krystal Wright, at krystal@vt.edu, phone: 540- 231-2291, or SPIA (0113), 140 Otey Street, Room 110, Virginia Tech, Blacksburg, VA 24061.

Application review will begin on December 20, 2018. The search will remain open until the position is filled, but to be assured full consideration, applications should be received by this date.

For more information on the Center for Public Administration and Policy see: www.cpap.vt.edu; and for the School of Public and International Affairs see: www.spia.vt.edu. Informal inquiries about the School of Public and International Affairs can be directed to Prof. Joel Peters, Director (interim) SPIA at: peters25@vt.edu.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 12/4/2018

Salary: Competitive

eJobs ID: 5228

Harvard University

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Political Theory, Public Policy

The Dean of Social Science in the Faculty of Arts and Sciences at Harvard is seeking applications from early-career scholars in sociology, political science, or related fields, for a one-year postdoctoral position beginning in fall 2019 at Harvard's Hutchins Center for African and African-American Studies.

Applicants should demonstrate capacity for independent work, have expertise in theoretical and methodological issues related to the study of ethnoracial relations, and appreciate both quantitative and qualitative research methods. Applicants should also be interested in learning responsibilities associated with editing a significant scholarly journal. The selected fellow will be expected to spend 75% time and effort on original research and 25% assisting with the editorship of the Du Bois Review.

The fellowship is a one-year postdoctoral training program, with a second year conditional on program director approval. The salary is \$65,000/yr plus fringe benefits; office space; \$2500 for computer equipment; \$5,000/yr research account; up to \$2500/yr for research travel; up to \$3000 for relocation.

Applicants must have received a doctorate or equivalent terminal degree in spring 2016 or later; applicants without a terminal degree must demonstrate that they will receive one by August 15, 2019.

See full details at <https://socialscience.fas.harvard.edu/fall-2019-postdoctoral-fellowship>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/30/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5212

Harvard University

Rank: Postdoctoral Fellow at Harvard's Hutchins Center for African and African-American Studies

Subfield(s): American Government and Politics, Political Theory, Public Policy

The Dean of Social Science in the Faculty of Arts and Sciences at Harvard is seeking applications from early-career scholars in sociology, political science, or related fields, for a one-year postdoctoral position beginning in fall 2019 at Harvard's Hutchins Center for African and African-American Studies.

Applicants should demonstrate capacity for independent work, have expertise in theoretical and methodological issues related to the study of ethnoracial relations, and appreciate both quantitative and qualitative research methods. Applicants should also be interested in learning responsibilities associated with editing a significant scholarly journal. The selected fellow will be expected to spend 75% time and effort on original research and 25% assisting with the editorship of the Du Bois Review.

The fellowship is a one-year postdoctoral training program, with a second year conditional on program director approval. The salary is \$65,000/yr plus fringe benefits; office space; \$2500 for computer

equipment; \$5,000/yr research account; up to \$2500/yr for research travel; up to \$3000 for relocation.

Applicants must have received a doctorate or equivalent terminal degree in spring 2016 or later; applicants without a terminal degree must demonstrate that they will receive one by August 15, 2019.

See full details at <https://socialscience.fas.harvard.edu/fall-2019-postdoctoral-fellowship>

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/30/2018

Salary: \$60,000 - \$69,999

eJobs ID: 5213

Texas A&M University

Rank: Pre- and Post- Doctoral Fellowships

Subfield(s): American Government and Politics, International Relations, Public Policy

The Center for Grand Strategy at the Bush School of Government and Public Service, Texas A&M University, is inviting applications to its residential fellowship program for the 2019-2020 academic year. The program will support one pre-doctoral and one post-doctoral fellow. The Center for Grand Strategy is particularly interested in scholars that are engaging with the fundamental questions surrounding grand strategy: How should the national interest be defined? What are the threats to the national interest? How should the United States use its power in response? Applications are invited from scholars of political science, history, and other relevant disciplines.

Fellows will be expected to be in residence at the Bush School for the duration of their fellowships (September 2019-May 2020). They will be provided with office space and access to the resources of the Bush School and Texas A&M University.

The pre-doctoral fellow is expected to make substantial progress toward – and ideally complete – a dissertation during the fellowship. The post-doctoral fellow is expected to complete a manuscript for publication. The post-doctoral fellow is also expected to teach one course to Bush School students.

Fellows will participate in Center for Grand Strategy activities, to include seminars, workshops, and conferences. They will work with an active community of scholars in international affairs, political science, history, and other disciplines at Texas A&M University.

Eligibility:

Applicants for the pre-doctoral fellowship must be pursuing a Ph.D. in political science, history or other relevant disciplines. Applicants must pass all qualifying exams and advance to the level of candidacy prior to the start of their appointment.

Applicants for the post-doctoral fellowship must have completed their Ph.D. in political science, history, or other relevant disciplines to begin the fellowship. Recent Ph.D. recipients are especially encouraged to apply.

Award information:

The pre-doctoral fellow will receive a stipend of \$38,000, as well as \$5,000 in research funding. The post-doctoral fellow will receive an

annual salary of \$60,000 (payable monthly), as well as \$10,000 in research funding. The post-doctoral fellow will also be eligible for the benefits package available to TAMU employees.

Application process:

Applicants should submit a letter of interest, curriculum vitae, short writing sample (no more than 10,000 words), and a letter of recommendation (preferably by the applicant's dissertation advisor) to jmschues@tamu.edu.

Applications will be reviewed on a rolling basis, with those arriving by January 14, 2019 receiving priority attention.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/28/2018

Salary: Competitive

eJobs ID: 5207

Central Washington University

Rank: Assistant Professor

Subfield(s): Public Policy, American Government and Politics, Other
Specializations: Gender Politics & Policy, Western Europe, Women & Politics

Position Announcement: Department of Political Science

The Department of Political Science at Central Washington University (Ellensburg, WA) invites applications for a full-time, tenure-track position. The department seeks to hire an assistant professor to teach a broad range of classes in the department.

The successful candidate will be expected to teach classes, both in person and online, in public policy and will have expertise related to gender and sexuality. Experience or interest in teaching courses dealing with European politics, introduction to politics, and American politics would be welcome. The successful candidate will complement our current faculty.

We seek a dedicated and excellent teacher who is committed to diversity, equity and inclusivity. This individual will also be expected to have an active research agenda and contribute to the department and university through a variety of service activities.

Minimum Qualifications:

- A Ph.D. in political science is required to apply
- Evidence of excellence in teaching
- An active research agenda
- A strong commitment to diversity, equity and inclusivity

Preferred Qualifications:

- Experience teaching, both online and in person, at a college or university.
- Experience working with a diverse student population.

Rank/Salary: Assistant Professor, salary commensurate with qualifications. The starting date is September 2019.

Application Deadline: Screening will begin January 28, 2019 and will continue until the position is filled.

Application Instructions:

To apply for this position, applicants should complete the online application at <http://careers.cwu.edu> (Job ID 2595).

A complete application includes:

- A detailed cover letter explaining your interest and fit for the position, and detail how teaching, service and/or scholarship has

supported students from racial, ethnic, and gender backgrounds that are underrepresented in their academic fields (applicants who have not yet had the opportunity for such experience should note how their work will further CWU's commitment to diversity);

- Curriculum Vitae including education, teaching experience, and publications;
- Contact information for three professional references;
- Statement of teaching philosophy;
- Statement of research agenda; and
- Copies of transcripts for the highest degree obtained.

Questions can be sent to:

Barb Flanagan
Search Committee Chair
Barb.Flanagan@cwu.edu

Central Washington University:

Central Washington University: Located in the heart of Washington State, Ellensburg is approximately 100 miles from the Seattle-Tacoma-Bellevue metropolitan area. CWU is one of the three state supported comprehensive regional universities in Washington State. Offering bachelor's and master's degrees in more than 135 majors, the university enrolls approximately 12,000 students. With its focus on inclusivity and diversity, CWU has enrolled 33% minorities and graduates the largest percentage of Hispanic/Latino students of any public baccalaureate institution in the state. Excellence in teaching is the core of the university's mission, and faculty engage in scholarship, invention, and creative activity to support teaching, to advance knowledge, and to provide outlets for creative expression. Further information about the university is available at www.cwu.edu. For more information about the community in Ellensburg visit <http://www.cwu.edu/community>. CWU actively fosters a diverse and inclusive working and learning environment and is an equal opportunity employer. Qualified persons from all racial, ethnic or other minority groups, protected veterans, and individuals with disabilities are strongly encouraged to apply. CWU is an EEO/AA/Title IX/Veteran/Disability Employer. For accommodation, e-mail HR@cwu.edu

Start Date: Fall 2019

Application Deadline: 1/28/2019

Date Posted: 11/26/2018

Salary: Competitive

eJobs ID: 5193

Samford University

Rank: Chair, Department of Political Science

Subfield(s): American Government and Politics, Public Policy, Administration

CHAIR, DEPARTMENT OF POLITICAL SCIENCE

Samford University's Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for the position of chair of the Department of Political Science at the full professor rank beginning August 2019. This full-time tenure-track faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. in the field of American Public Policy. Prior university administrative experience is preferred. A commitment to academic excellence and the ability to work effectively with faculty, students and colleagues is expected. Candidates should be published scholars with successful records in academic and administrative leadership. Candidates must have a demonstrated history of effective collaborative and collegial leadership with evidence of judicious use of fiscal and spatial resources, and of active scholarship

that incorporates into research activities, presentations and publications. Preference will be given to candidates with experience necessary to guide the department in the development of an interdisciplinary master's program in Public Policy.

The successful candidate will demonstrate a record of publication and achievement commensurate with full professor rank in the Department of Political Science at Samford University.

The chair will oversee the department's mission, assist with faculty and curriculum development, faculty recruitment, and recruit prospective students. The department chair will receive one course release per semester to facilitate the duties and responsibilities of the position. The chair plays a pivotal role in representing the department to the faculty and to the administration of the university.

The Department of Political Science has 4 full-time faculty positions and over 100 majors, with a Political Science major and interdisciplinary majors in International Relations, Public Administration and Law, Politics and Society.

Samford University (www.samford.edu) is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in suburban Birmingham, the university was founded in 1841 and has 366 full time faculty and more than 5,500 students. Samford is ranked 3rd in the South among regional universities by U.S. News & World Report and has been nationally recognized for academics, affordability and value by a number of prestigious publications and rankings. The university is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The university offers competitive salaries with a generous benefits package.

Review of applications will begin December 1 will continue until the position is filled. Please submit a letter of application, curriculum vita with names and contact information of three references, evidence of teaching effectiveness, description of leadership experience, and research interests and activities.

Applicants must complete an "Application for Faculty Position" (https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf) and the Faculty Applicant Christian Mission Statement (<https://www.samford.edu/departments/files/academicaffairs/FacultyApplicant-Christian-Mission-Statement.docx>).

Please submit all materials in a PDF format to:

FACAPP@samford.edu

ATTN: Chair of Political Science Chair Search Samford University

Samford University is an Equal Opportunity Institution that complies with applicable law prohibiting discrimination in its educational and employment policies and does not unlawfully discriminate on the basis of race, color, sex, age, disability, veteran status, genetic information or national or ethnic origin.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/12/2018

Salary: Competitive

eJobs ID: 5137

University of Chicago

Rank: Provost's Postdoctoral Fellow/Assistant Professor, Political Science

The Harris School of Public Policy invites applications for one or more tenure-track positions from scholars working in political science. The search is open with respect to sub-field within political science, but the Harris School has a particular interest in empirical or theoretical work in the areas of race and ethnic politics, political representation, and urban politics.

Successful candidates, demonstrating a strong promise for a scholarly career, will be appointed as a tenure-track Assistant Professor, or as a Provost Postdoctoral Fellow with an initial two-year tenure track faculty appointment at the rank of Instructor. This initial period is intended to serve in lieu of a postdoctoral appointment for the same period, during which the Provost Postdoctoral Fellow will teach one class per year, receive research support, join a cohort of scholars, and participate in programming designed to help support them in the transition to Assistant Professor. Provost's Postdoctoral Fellows will ordinarily be promoted to Assistant Professor at the end of their 2-year term. A goal of the search is to increase the diversity of the Harris School's faculty, and we therefore welcome applicants who come from groups that are historically underrepresented in the disciplines noted above, such as black/African American, Hispanic/Latin, American Indian or Alaskan Native.

Appointments will begin on July 1, 2019. Review of applications will begin on December 8, 2018 and will continue until the position is filled or the search is closed. Candidates are expected to have a PhD by the start of the appointment. Applications must include: 1) a cover letter; 2) a CV; 3) two writing samples; and 4) three letters of reference. Applications must be submitted through the University of Chicago's Academic Career Opportunities website: <https://tinyurl.com/y8xydzmt>. Only short-listed candidates will be contacted. The Faculty Search Committee will conduct interviews with final candidates who will be invited for an on-campus visit.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University's Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/. Job seekers in need of a reasonable accommodation to complete the application process should call 773-702-0287 or email ACOppAdministrator@uchicago.edu with their request.

Start Date:

Date Posted: 11/9/2018

Salary: Competitive

eJobs ID: 5133

University of North Carolina, Charlotte

Rank: Assistant or Associate Professor in Data Analytics and Public Policy

Assistant or Associate Professor in Data Analytics and Public Policy, UNC Charlotte Public Policy Program

The University of North Carolina at Charlotte invites applications for a tenured (Associate) or tenure-track (advanced Assistant) professor who will actively participate in our interdisciplinary Public Policy

PhD Program. We seek candidates whose research applies data science methodology and advanced quantitative methods to the study of public policy. The area of research specialty is open, but we will give preference to candidates with interest in collaborating with faculty in a newly developing security and justice policy research cluster, broadly defined. Candidates should have a record of research that utilizes advanced quantitative methods (e.g. causal inference, time series analysis, hierarchical modeling, simulations) and data science skills (e.g. data visualization, machine learning, computational modeling, natural language processing, network science) and be prepared to teach in graduate courses in these areas.

Required qualifications include the following: (1) a Ph.D. in Public Policy or a closely related social science or data science discipline; (2) a strong record, appropriate to rank, of high quality peer-reviewed publications related to public policy; (3) a program of research likely to generate publications and extramural funding; (4) teaching experience, appropriate to rank; and (5) a commitment to promoting diversity and inclusion as values in the program and college. Candidates at the Associate level should possess credentials and experience appropriate for a tenured associate professorship at UNC Charlotte. A track record of extramural funding is required for candidates at the associate professor rank. We will give preference to candidates with experience working within an interdisciplinary environment, and who have experience in areas such as graduate recruitment, curriculum development, mentoring, and preparing students for an academic and applied job market. Applicants must submit a statement on diversity and inclusion and finalists will be asked during their screening interview how diversity and inclusion are incorporated into their teaching, service, and research.

The Public Policy Program is an interdisciplinary PhD granting program that draws upon faculty and resources from seven departments and three colleges. The position will contribute to the development and integration of data science curriculum into our current PhD program and help develop new graduate certificate programs. At least fifty percent of the teaching and service expectations will be committed to the Public Policy Program. The position will have a tenure home in one of the following four departments: Criminal Justice, Geography and Earth Sciences, Political Science and Public Administration, or Sociology. Research active faculty at UNC Charlotte typically teach two courses per semester. The position begins on August 12, 2019.

The Public Policy Program is supported by over 30 core faculty drawn from departments and colleges throughout the university including Criminal Justice and Criminology, Economics, Geography and Earth Sciences, Philosophy, Political Science and Public Administration, Public Health, and Sociology.

The University of North Carolina at Charlotte is a doctoral, research-intensive university, located in one of the nation's fastest-growing metropolitan areas on an expanding modern campus. One of sixteen campuses in one of the oldest public university systems in the United States, UNC Charlotte offers over 28,000 culturally diverse students a wide range of undergraduate and graduate degree programs. Charlotte's metropolitan area is rich in cultural and racial diversity (over 40% Hispanic/Latino and African-American) and our faculty strives to reflect and interact positively with that population. The College of Liberal Arts and Sciences houses 20 departments in the humanities, social and behavioral sciences, physical sciences, and military sciences, as well as 8 research centers and institutes and 13 interdisciplinary programs.

Applications must be submitted electronically at <https://jobs.uncc.edu> (use position number #004161) and the following documents should be attached: cover letter describing your qualifications, teaching, and scholarship; a separate statement addressing commitment to diversity and inclusion; a recent CV, and the names and contact information for three references. Please contact Dr. Cherie Maestas, Public Policy Program Director at cmaestas@uncc.edu with questions about the position. Review of files will begin December 6 and continue until the position is filled.

As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The candidate chosen for this position will be required to provide an official transcript of their highest earned degree and submit to a criminal background check.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 11/9/2018

Salary: Competitive

eJobs ID: 5135

Hunter College, Urban Affairs and Planning

Rank: Job Title: Faculty Open Rank - Public Policy (Urban Policy and Planning) Job ID:19432

FACULTY VACANCY ANNOUNCEMENT

The Urban Policy and Planning Department (UPP) at Hunter College is holding an open rank search for an Assistant, Associate or Full Professor to enhance its research and teaching profile in public policy. We especially welcome applications from candidates whose research and writing focuses on social policy related to the problems of poverty and inequality; however, we will consider applications from scholars in other areas of policy expertise as well. UPP is an interdisciplinary department with two graduate programs (MS in Urban Policy and Leadership, Master of Urban Planning [MUP]), and an undergraduate Urban Studies program. The successful candidate will be expected to teach basic courses in public policy processes and methods, as well as advanced courses in their area of expertise. These teaching responsibilities will be divided between UPP and the Roosevelt House Public Policy Institute at Hunter College.

Hunter is committed to active engagement with students and the community at large, and embraces equity, inclusiveness, and global awareness in all dimensions of our work.

QUALIFICATIONS

Ph.D. degree in public policy or related discipline, demonstrated ability to teach at the graduate and undergraduate levels, a record of scholarship commensurate with academic rank sought, and a record of professional and institutional service.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

Click on the "Apply Now" button and follow the application instructions. Please have your curriculum vitae/ resume and scholarly interest or cover letter with names and contact information of 3 references available to attach into the application before you begin. Please note that the required material must be uploaded as ONE document. The document must be in .doc, .docx, .pdf, .rtf, or text format- and name of file should not exceed ten (10) characters. Incomplete application packages will not be considered.

CLOSING DATE

Open until filled with review of applications to begin October 25, 2018.

JOB SEARCH CATEGORY

CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2018

Application Deadline: Open until Filled

Date Posted: 10/1/2018

Salary: Competitive

eJobs ID: 4922

Purdue University, Northwest

Rank: Assistant Professor of Politics and Public Policy

The Department of Political Science, Economics, and World Languages and Cultures at Purdue University Northwest in Hammond and Westville, Indiana, invites applications for a Tenure Track Assistant Professor of Politics and Public Policy position starting on August 12, 2019.

The Department of Political Science, Economics, and World Languages and Cultures brings together scholars in political science, economics and foreign languages, creating unique synergies between its faculty, particularly with respect to public policy within political science and economics. With undergraduate majors and minors in Foreign Languages and Political Science, as well as a new minor in Economics, the department seeks to expand its public policy and state and local government focus.

Purdue University Northwest is an academically comprehensive regional university and part of the internationally respected Purdue University system. The campuses are located in the northwest Indiana cities of Hammond, less than 25 miles southeast of downtown Chicago, and Westville, near the shores of Lake Michigan. Purdue University Northwest offers baccalaureate and master's degrees in such Purdue academic strengths as engineering; technologies; behavioral and social sciences; liberal arts; as well as professional programs consisting of nursing, business, education, and hospitality & tourism management. More than 12,000 students attend Purdue University Northwest. Adding to the unique character of the institution is a richly

diverse student body including more than seven percent international students.

Essential Duties:

- Teaching multiple sections of the introductory courses in American Politics, as well as public policy courses in area of specialization.
- Teaching load will be three courses per semester.
- Participation in professional, university, and community service is expected.
- Opportunities for interacting with regional organizations and businesses are excellent and encouraged.
- Candidates with the ability to teach: introduction to international relations; introduction to public policy, state and local politics or immigration politics are strongly encouraged to apply.

Qualifications

A doctoral degree in Political Science or a related field is required. Applications from ABD candidates will be accepted with the expectation that the dissertation must be successfully defended by no later than January 1, 2019. Proficiency in English, written and spoken, is required.

Additional Information:

This position begins August 12, 2019. Interested applicants should submit a letter of application, vita with references, Letters of recommendation, and a statement of teaching philosophy to the address listed below. Electronic submission preferred. Review of applications will begin immediately and will continue until the position is filled with a preferred date of Oct. 15, 2018.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Political Science Search Committee
College of Humanities, Education and Social Sciences
Purdue University Northwest
2200 169th Street
Hammond, IN 46323
poljobs@pnw.edu

Purdue University Northwest offers an attractive salary and an excellent benefits package. For information regarding our excellent benefits package, please visit: www.purdue.edu/benefits

Professional references will be verified prior to any offer of employment. Employment is contingent upon completion of successful background check.

Purdue University Northwest is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in their cover letter, indicating their experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Purdue University is an equal opportunity/equal access/affirmative action employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

www.purdue.edu/ethics/policies/FosteringRespect_accessible.pdf

Start Date: Summer 2019

Application Deadline: Open until Filled

Date Posted: 9/19/2018

Salary: \$60,000 - \$69,999

eJobs ID: 4861

University of Wisconsin, Madison

Rank: ASSISTANT OR ASSOCIATE PROFESSOR OF ECONOMIC DEVELOPMENT

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will perform research and teaching in the areas of economic development and state and local public finance. This scholar would be expected to teach courses in public budgeting and economic development. For this position, the strongest candidate would be a scholar who is capable and interested in engaging in public dialogues, including interactions with the media, related to economic development and state and local public finance, as well as in advising state and local government officials on these topics. University and professional service as appropriate are required.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship.

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the associate professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/499043/assistant-or-associate-professor-of-economic-development>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4780

University of Wisconsin, Madison**Rank: ASSOCIATE OR ASSISTANT PROFESSOR OF PUBLIC MANAGEMENT**

The selected candidates will conduct productive research and be committed to teaching in core public management topics.

The selected scholar will teach core courses in public management, as well as upper level electives in specialty topics in public management. The selected individuals will offer undergraduate and graduate level courses in areas such as: performance management, public sector leadership, non-profit management, public policy process, and/or evidence-based policymaking. We encourage applicants from both domestic and international public management or public administration traditions. The research and teaching may include domestic and/or international public management or public administration.

The La Follette School is a highly ranked school of public affairs, and one of many highly ranked social science units at the University of Wisconsin-Madison. The University is consistently ranked among the top universities in terms of success in federally funded research grants and is highly supportive of an interdisciplinary approach to scholarship

Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead a scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.

ADDITIONAL INFORMATION:

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' research strength, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

This recruitment may result in up to 2 hires.

Finalists cannot be guaranteed confidentiality.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498963/associate-or-assistant-professor-of-public-management>

Start Date: Fall 2019

Application Deadline: 10/15/2018

Date Posted: 9/6/2018

Salary: Negotiable

eJobs ID: 4779

University of Wisconsin, Madison**Rank: PROFESSOR, PUBLIC POLICY AND REPRODUCTIVE HEALTH - CLUSTER HIRE**

The successful candidate for this position will be expected to develop and maintain an energetic, cutting-edge, highly visible research program; advise graduate and post-graduate research; develop and maintain extramural funding for their research program; and teach graduate and undergraduate courses in the management and implementation of reproductive health and social policy, or develop new courses in their area of expertise, as appropriate. Reproductive health includes, but is not limited to public policies surrounding fertility, birth control, in-utero health, post-partum health and early childhood development,

as they affect health disparities, whether due to geography, socioeconomic status, race, ethnicity, or program delivery and health equity.

The Reproductive Equity Cluster:

This position is part of the Reproductive Equity Cluster, which was developed in order to build cross-disciplinary research expertise necessary to examine the drivers and consequences of inequities in reproductive health and to identify potential solutions. Areas of cluster research could include health care policy, social policy, structural, and individual factors related to family planning, fertility/infertility, maternal and infant mortality, and other aspects of maternal and child health as they relate to policy and practice. It is expected that the successful candidate will focus on health disparities and health equity and the ways in which policy and practice effect same.

A major purpose of the cluster is to build on existing strengths on campus. Ultimately, it is a goal that an expansion of this work at UW-Madison will translate into greater health equity and improved health and well-being of residents of Wisconsin and beyond. The interdisciplinary, comprehensive focus of the cluster will be used to expand research activity in this area and add greater diversity to the voices engaged in these discussions, particularly with respect to health disparities and inequities, and program and policy effects on disparities.

Candidates should have an interest in collaborating with the cluster and with colleagues in schools, centers, and training programs across campus such as the School of Medicine and Public Health, Population Health Sciences, the LaFollette School of Public Affairs, the School of Social Work, the School of Human Ecology, the Institute for Research on Poverty and the Center for Demography and Ecology.

Overall, three candidates will be recruited in this Cluster: 1) Professor, Public Policy and Reproductive Health [PVL # 94865] (this particular search), 2) Professor, Health Services Research and Reproductive Health [PVL# 94599] , and 3) Professor, Social Causes & Consequences of Reproductive Health [PVL # 94972]. These positions are part of the UW's Cluster Hiring Initiative (<https://facstaff.provost.wisc.edu/cluster-hiring-initiative/>), designed to foster innovative, outstanding research programs that will stimulate productive interactions among faculty and students interested in research across the campus and to expand interdisciplinary research.

ADDITIONAL INFORMATION:

Faculty hired under this initiative will most likely have a primary faculty appointment in the LaFollette School of Public Affairs, with potential joint or secondary appointments in relevant departments and schools such as Law, Human Ecology, or Population Health Sciences in the School of Medicine and Public Health.

UW-Madison is seeking a diverse set of faculty candidates who will deepen our campus' interdisciplinary research strength in key areas of current and future research promise, as well as faculty candidates who will approach their work in a manner that advances our commitment to research excellence.

A criminal background check will be conducted prior to hiring.

Candidates for the tenured professor rank must meet criteria for appointment at rank per UW College of Letters and Sciences guidelines for appointment and promotion on the tenure track.

The successful applicant will be responsible for ensuring eligibility for employment in the United States on or before the effective date of the appointment.

TO APPLY:

<http://jobs.hr.wisc.edu/cw/en-us/job/498771/professor-public-policy-and-reproductive-health-cluster-hire>

Start Date: Fall 2019
Application Deadline: 10/1/2018
Date Posted: 9/6/2018
Salary: Negotiable
eJobs ID: 4781

U.S. Naval Academy

Rank: Assistant Professor of American Politics
Subfield(s): American Government and Politics, Public Policy, Political Theory

The Political Science Department of the United States Naval Academy invites applications for tenure-track Assistant Professor positions in American Politics beginning August 2019. Application review will begin on 01 October 2018 and will continue until the position is filled.

The U.S. Naval Academy is a service academy and top tier liberal arts college with a commitment to excellence in faculty teaching, research, and service. American Politics scholars with expertise in public policy; race, gender, and ethnicity; or political philosophy are encouraged to apply. A strong commitment to undergraduate teaching is essential. Candidates should have a robust research agenda and demonstrate potential for research excellence, as well as a strong commitment to student advising and institutional service.

For more information about this position and how to apply please visit the USNA position announcement at <https://www.usna.edu/HRO/jobinfo/AsstProfessor-PolSciAY19.php>

Start Date: Fall 2019
Application Deadline: Open until Filled
Date Posted: 8/27/2018
Salary: Competitive
eJobs ID: 4715

Hamilton College

Rank: Visiting Professor
Subfield(s): Political Theory, American Government and Politics, Public Policy

The Government Department at Hamilton College invites applications for a two-year visiting position with possibility for renewal for an additional two years, at the rank of Visiting Assistant Professor. Teaching load is four courses per year for the first year and five courses per year after. This position covers American politics, public policy, and political theory. Candidates may be from any field but must be able to teach courses from at least two of the three areas listed. Applicants who research the impact of digital technologies or incorporate innovative digital technologies into their research and teaching are especially encouraged to apply. We are seeking candidates who can demonstrate their experience in teaching or working with diverse student populations. Your cover letter should address the ways in which you would further the College's goal of building a diverse educational environment.

Appointment begins July 1, 2019. ABD or Ph.D. required Please submit a curriculum vitae, graduate transcripts, a list of courses you are prepared to teach, evidence of teaching performance, and arrange

for submission of three letters of recommendation to Interfolio at <https://apply.interfolio.com/53422>. We will begin consideration of applications on December 1. Applicants with questions or wishing to be interviewed at the APSA should contact Philip Klinkner, Chair, Government Department, Hamilton College (govsrch@hamilton.edu).

Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.higheredcareers.com, as well as additional information at <https://www.hamilton.edu/offices/dof/faculty-support-resources/resources-for-prospective-or-newfaculty/opportunities-for-spouses-or-partners> (Opportunities for Spouses or Partners). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Qualifications
 ABD or Ph.D. required.

Start Date: Summer 2019
Application Deadline: 12/1/2018
Date Posted: 8/15/2018
Salary: Competitive
eJobs ID: 4601

Augustana College

Rank: Tenure-track Assistant Professor

The Environmental Studies Program at Augustana College invites applications for a full-time (10-month) Tenure-track Assistant Professor beginning in the 2019-2020 academic year. Augustana College is a selective liberal arts college of 2,500 students, most of whom live on a wooded 115-acre campus. Rock Island, Illinois is one of the Illinois-Iowa Quad Cities along the Mississippi River, a diverse metropolitan area with 400,000 residents approximately three hours west of Chicago.

Augustana College places a high priority on creating an environment supportive of the promotion of ethnic minorities, women, and persons with disabilities. The college is also committed to building a culturally diverse educational environment. Thus, we are particularly interested in candidates from underrepresented groups with a demonstrated passion for social/environmental justice and working with diverse student and community populations. We encourage applicants, in their letter of application, to address how they will further this goal in their teaching, scholarship, and/or service. Augustana does not discriminate based on age, race, color, ethnic origin, gender, sexual orientation, disability or creed. Details about Augustana, our expectation of the faculty, the selection process, and the Quad Cities all are available at the Faculty Search website: <http://www.augustanafaculty.org/>.

The candidate will play a critical role in teaching courses in the Environmental Studies curriculum, a rapidly growing interdisciplinary program with approximately 100 majors. Teaching responsibilities could include an introductory course on the social dimensions of sustainability, climate change, sustainable energy, upper level courses in their areas of expertise, and contribute to the capstone interdisciplinary sequence by guiding the stakeholder process. The signature sustainability pedagogy of the core curriculum combines team-based and project/problem-based learning. Faculty will be expected to contribute

to Upper Mississippi Center for Sustainable Communities (UMC) Sustainable Working Landscapes Initiative (SWLI; matches city identified sustainability problems with courses to create real-world learning experiences for students) or other community-based sustainability projects through their teaching. We encourage applicants to address their experience and/or passion for teaching courses using these pedagogies in their letter of application.

Service as an academic advisor to Environmental Studies majors will begin in the second year of employment. The teaching and supervisory load for this position will total 24 credit hours (courses are typically 4 cr. hrs.). In addition to traditional sabbatical leaves available after earning tenure, a one-semester leave to pursue a scholarly agenda is typically available during the third year of pre-tenure employment. Preference will be given to interdisciplinary candidates and those with areas of specialization in the social sciences or humanities (see below) emphasizing the human dimensions of environmental problems. We encourage applications from those with interdisciplinary backgrounds in both the natural sciences and social sciences/humanities; however, applicants should explicitly demonstrate in their letter of application and teaching and scholarship statements their expertise in the human dimensions of sustainability problems.

Required Qualifications

- Earned Ph.D. (ABD considered) in a sustainability-related field including anthropology, geography, sociology, psychology, environmental or social justice, history, women and gender studies, political economy, political ecology, environmental policy and governance, sustainable development, religion (i.e., eco-theology, creation spirituality, environmental ethics), or a closely related field emphasizing the human dimensions of social-ecological systems.
- Demonstrated experience or willingness to teach project or problem-based courses.
- Demonstrated passion for teaching, integrating, and mentoring undergraduate students in their research.

Preferred Qualifications

- Experience of being the instructor of record for undergraduate level courses; demonstrating a connection to environmental studies a plus.
- Demonstrated expertise and experience in one or more of the following areas: ethnographic methods, conducting participatory (action-oriented) research, working in the decision-making processes, participating in sustainability policy or politics and engaging diverse communities in research and problem-solving.
- Demonstrated interdisciplinary expertise and experience in one or more of the following areas: qualitative methods, root causal analysis, social network analysis, participatory decision-making, institutional analysis, stakeholder engagement, adaptive governance and management, risk analysis, or back-casting and envisioning methods.

Questions may be directed to the co-chairs of the program, Dr. Michael Reisner (michaelreisner@augustana.edu) and Dr. Jason Koontz (jasonkoontz@augustana.edu). This position is contingent on final authorization from the Provost's office.

To apply, please email application materials to sherrydocherty@augustana.edu using the subject line: Search 103-19 Environmental Studies, and directed to Dr. Wendy Hilton-Morrow. Alternatively, application materials can be mailed to: Search #103-19, C/O Dr. Wendy Hilton-Morrow, Provost & Dean of the College, Augustana College, 639 – 38th Street, Rock Island, IL 61201. Application materials should include: a letter of application addressing each qualification, curriculum vitae, copy of graduate transcripts, statement of teaching interests and philosophy (2-page limit) that describes your qualifications to teach above-described courses, evidence of teaching effectiveness, a

statement of research Interests and priorities (2-page limit) that describes undergraduate student involvement, a writing sample, and names and contact information for three references that can address your potential for teaching success.

Review of applications will begin September 10.

Start Date: Fall 2019

Application Deadline: Open until Filled

Date Posted: 8/13/2018

Salary: Competitive

eJobs ID: 4580

University of Wisconsin, La Crosse

Rank: Assistant Professor, Public Administration

The Department of Political Science and Public Administration at the University of Wisconsin-La Crosse seeks a tenure track Assistant Professor beginning August 2019 who is a dynamic and skilled teacher and researcher in the field of Public Administration & Policy. Candidates must demonstrate a commitment to teaching excellence, student success, and inclusive and engaging classroom practices. The position will also include advising responsibilities, and the potential for teaching the capstone seminar and directing undergraduate research projects. In addition to teaching excellence and scholarly productivity, the Department also places a high value on service to the University and wider community.

Candidates for the appointment should have or be near to completing a doctorate in Public Administration or a related field by the start date. If a doctorate is not yet earned, it must be earned by the first personnel review, no later than May 15, 2020.

The 11-member department offers undergraduate majors and minors in both Political Science and Public Administration and offers courses that serve interdisciplinary minors in Legal Studies; Ethnic and Racial Studies; International Studies; International Business; Women, Gender and Sexuality Studies; Criminal Justice; and Environmental Studies. The Department's vibrant and growing Public Administration major is one of the few such undergraduate programs in the Upper Midwest. The usual teaching load is three preparations and four (3 credit) courses per semester, which may include American National Government, Women and Politics, or other General Education courses.

Required Application Submissions:

1. Cover letter, with a description about how you envision yourself contributing to the department's public administration curriculum
2. Curriculum vitae
3. Names, email addresses and phone numbers for three academic/professional references

Only those applications received by October 1, 2018 are guaranteed to receive full consideration.

Note: Electronic submission of application materials is required. For additional information about this position and to apply, please visit <https://employment.uwlax.edu>

Please contact the Search and Screen Chair if you have a special need/accommodation to aid your participation in our hiring process.

UW-La Crosse has appeared prominently on the U.S. News & World Report list of "America's Best Colleges" for more than a decade and is ranked consistently as one of the top institutions in the Midwest. With a student population of roughly 10,500, the university offers 94 undergraduate programs in at least 30 disciplines and 21 graduate programs in the following colleges: Liberal Studies, Science and Health, and Business Administration, including the School of Arts & Communication and the School of Education, Professional and Continuing Education. There are 520 full-time faculty and instructional academic staff, 76 percent of whom hold terminal degrees. UW-La Crosse boasts a retention rate (freshmen returning as sophomores) of 85 percent, graduation rate (degree within six years) of 70 percent, and is among only 12 institutions cited nationally by the American Association of State Colleges and Universities for its success in linking campus culture and university leadership to outstanding graduation rates.

Start Date: Fall 2019

Date Posted: 8/13/2018

Salary: Competitive

eJobs ID: 4573