

# POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

July 2021 | Volume 10, Issue 07

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## About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA's over 14,000 individual and departmental members within the US and around the world.

## Submissions

Job listings may be submitted to the journal via the online *eJobs* platform at [www.apsanet.org/jobs](http://www.apsanet.org/jobs) and applicable fees may apply.

**Online Access:** [www.apsanet.org/jobs](http://www.apsanet.org/jobs)

The core content in this journal draws upon active listings within *eJobs*, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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## In this Issue

### Career Resources

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Finding a Job in Political Science ..... 3

### Job Listings

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Administration ..... 4 (5 listings)

American Government and Politics ..... 7 (37 listings)

Comparative Politics ..... 28 (28 listings)

International Relations ..... 43 (28 listings)

Methodology ..... 58 (12 listings)

Non-Academic ..... 65 (5 listings)

Open ..... 68 (14 listings)

Other ..... 78 (10 listings)

Political Theory ..... 84 (12 listings)

Public Administration ..... 89 (10 listings)

Public Law ..... 99 (13 listings)

Public Policy ..... 107 (16 listings)

Total listings this issue ..... 190

## Resources and Guidance on Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at [www.apsanet.org/jobs](http://www.apsanet.org/jobs).

**eJobs:** This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market:** APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at [www.apsanet.org/content\\_7623.cfm](http://www.apsanet.org/content_7623.cfm).

**Mentoring:** Enroll in the APSA Mentoring Program online at [www.apsanet.org/mentoring](http://www.apsanet.org/mentoring).

**eJobs Placement Interview Services:** The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

**Ethics Guide:** The *APSA Guide to Professional Ethics in Political Science* includes specific guidance on hiring and employment practices. Order a print copy or view online at [www.apsanet.org/ethics](http://www.apsanet.org/ethics).

### Asking the Right Questions: APSA Job Candidate Questions to Ask Program

Asking the right questions provides valuable information for career decisions. As part of the **APSA Job Candidate Questions to Ask (JCQ) Program** participating political science departments have agreed to answer the following questions from job candidates.

#### Salary

1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

#### Service Activities

1. What are the expectations of pre-tenure and tenured faculty regarding:
  - departmental and institutional committee work,
  - professional or disciplinary activities, and
  - outreach activities to communities external to institution?

#### Research Support

1. What departmental or institutional resources are available to support:
  - access to research materials and equipment,
  - the employment of research assistants,
  - research expenses on/off campus, and
  - travel expenses for conferences?

2. What departmental or institutional resources are available to seek external funding and to administer external funding awards?

#### Teaching Support

1. What departmental or institutional resources are available to support:
  - the development of teaching expertise,
  - innovations in teaching, and
  - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
  - the average course load,
  - the number of different courses taught by faculty, and
  - advising of graduate and undergraduate students?

#### Tenure, Renewal, and Annual Review

1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department's expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department's expectations for a positive annual review?

#### Mentoring and Faculty Support Initiatives

1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
  - the employment of dual-career professional couples,
  - family needs of faculty and staff, and
  - issues associated with minority faculty and staff?

#### Health and Life Insurance

1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

#### Retirement

1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

#### More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at [www.apsanet.org/JCQ](http://www.apsanet.org/JCQ).

# Political Science Jobs for July

## ADMINISTRATION

### George Mason University

#### Rank: Executive Director, Better Evidence Project

Executive Director, Better Evidence Project

The George Mason University Center for Peacemaking Practice, within the Carter School for Peace and Conflict Resolution (Carter School), invites applications for a Research Faculty member to serve as the Executive Director of the Better Evidence Project. George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

About the Better Evidence Project:

The Better Evidence Project seeks to improve the evidence available to donors, policy makers, practitioners, and scholars in the peacemaking community, thus strengthening our collective efforts to address the problems of war and violence.

Responsibilities:

- Identify specific research projects to improve the evidence guiding peacemaking work;
- Develop partnerships with donors, raising funds to support the development of better evidence and/or stimulating others to do so;
- Create and sustain an active coordinating hub for international peacemaking research, working with practitioners, donors, scholars, policy makers, and the broader peacebuilding community to build consensus on guidance for evidence-based approaches to preventing war;
- Collaborate with researchers to design and implement innovative studies to identify effective ways to prevent or stop violent conflict and promote peace, encouraging collaborative and complementary work by others;
- Create and curate an online library information center for peace-making research, ensuring the peacemaking community has access to existing and very recent evidence on ways of preventing violent conflict and promoting peace;
- Supervise project staff.

Required Qualifications:

- Ph.D. in Conflict Analysis and Resolution or any related field such as Anthropology, Sociology, Psychology, Political Science, etc.; OR equivalent research experience;
- Research expertise in preventing violent conflict;
- Proven ability to communicate effectively with scholars, donors, practitioners, and policy makers;
- Proven ability to coordinate and work collaboratively with multiple stakeholders;
- Proven ability to raise funds to support research.

Special Instructions to Applicants

For full consideration, applicants must apply for position number F516Az at <https://jobs.gmu.edu> by June 30, 2021; complete and submit the online application, upload a cover letter, CV, writing sample, and a list of three professional references with contact information.

George Mason University is an equal opportunity/affirmative action employer, committed to promoting inclusion and equity in its community. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation,

gender identity, national origin, age, disability or veteran status, or any characteristic protected by law.

**Start Date:**

**Date Posted:** 6/18/2021

**Salary:** Negotiable

**eJobs ID:** 8954

## Naval War College

### Rank: Associate Professor of Professional Military Education

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic, and professional backgrounds. More information on the college can be found at [www.usnwc.edu](http://www.usnwc.edu).

Office of the Provost. The position is located in the Office of the Provost. The Provost is the principal deputy to the President of the Naval War College (PNWC) and is responsible for the efficient accomplishment of missions and functions and effective employment of the faculty, academic staff, civilian personnel, and student body. The Provost acts as the chief executor for the PNWC and assumes the nonmilitary responsibilities of the PNWC in his absence. The Provost also acts as the chief operating officer (COO) and has overall responsibility for the effective functioning of the College by ensuring missions, goals, and objectives of all components of the College are satisfactorily accomplished.

Duties and Responsibilities. The Associate Professor of Professional Military Education oversees the College's accreditation process for both the Congressional and Department of Defense-mandated Joint Professional Military Education with the Joint Staff and standards and requirements for academic graduate reaccreditation with the New England Commission of Higher Education (NECHE). Works with the Associate Provost to develop accreditation reports, self-studies, and other accreditation activities. The incumbent will also serve as the Command Human Resource Protection Program (HRPP) POC to monitor human subjects research. Additionally, the incumbent will coordinate the activities and Federal Advisory Committee Act (FACA) compliance of the College's Board of Advisors. The incumbent will work with the Director of Institutional Effectiveness in planning, developing, directing, and evaluation of institutional compliance efforts. This position requires travel within the continental United States. The incumbent will be recognized by colleagues and peers as an expert in Joint Professional Military Education.

Qualifications. Essential qualifications include an advanced degree in national security affairs or a related field; Joint Professional Military Education I; experience and demonstrated expertise working with either regional accreditation or Joint Professional Military Education accreditation programs as an accreditation team member or author of institutional self-studies.

Desirable qualifications include experience teaching at the graduate level, either in the classroom or virtually. Knowledge of adult learning theory, methods, strategies, best practices, techniques of instructional curriculum development, and testing and measurement are also desired.

Candidates must be U.S. citizens and be capable of obtaining a Department of Defense Secret security clearance.

**Salary Considerations.** Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Pay Schedule. This is a non-tenure track position.

**Application Procedures.** Applicants must reference VA#NWC-21-08 and forward their application package to: NWC-21-08@usnwc.edu. The application package must include:

(1) cover letter and (2) curriculum vitae or resume and (3) names and contact information for three references. Applications will be accepted through 11:59 pm (EDT) July 30, 2021.

**NOTICE OF VETERANS PREFERENCE:** There is no formal rating system for applying veterans' preference to the excepted service; however, the Department of Defense considers veterans' preference eligibility a positive factor for hiring. Applicants eligible for veterans' preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty" to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at [www.opm.gov](http://www.opm.gov).)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326.

Questions can be emailed to: [gibbonst@usnwc.edu](mailto:gibbonst@usnwc.edu).

The Naval War College is an Equal Opportunity Employer.

**Start Date:**

**Application Deadline:** 7/30/2021

**Date Posted:** 6/16/2021

**Salary:** Competitive

**eJobs ID:** 8951

## American Council of Learned Societies

**Rank: Program Officer, International Programs**

ACLS Mission and Overview

Formed a century ago, the American Council of Learned Societies (ACLS) is a nonprofit federation of 78 scholarly organizations. As the leading representative of American scholarship in the humanities and interpretive social sciences, ACLS's core principle is that knowledge is a public good. As such, ACLS strives to promote the circulation

of humanistic knowledge throughout society. In addition to stewarding and representing its member organizations, ACLS employs its \$170 million endowment and \$38 million annual operating budget to support scholarship in the humanities and social sciences and to advocate for its central role in the twenty-first century.

Overview of department

The Vice President's Office encompasses several core elements of ACLS: communications, finance, IT, and special projects.

For many decades, ACLS has extended the reach of ACLS beyond the borders of the United States. It advances humanistic studies through fellowships and grants

- to North American scholars for study of other areas of the world;
- to scholars in other parts of the world for strengthening local capacity;
- to scholars worldwide for pursuit of humanistic studies.

ACLS also strengthens global relations in the humanities and related social sciences by

- building communities of scholars in the world areas and disciplinary fields in which we work;
- establishing connections between those communities and the relevant ACLS learned societies;
- partnering with funders whose interests intersect with our programmatic vision;
- designing and carrying out projects to deepen understanding of issues arising from our activities;
- sustaining contacts with past Fellows;
- nurturing new associations founded by our Fellows and advisers.

Job Summary

International Programs is in a time of transition as its long-time director plans to retire later this year. During this period, the Program Officer, reporting to the Vice President, will help design and implement activities supporting humanities scholars and the communities in which they work.

The Program Officer will

- help oversee ACLS's rigorous peer-review processes;
- monitor the progress of Fellows during and after their fellowships;
- help design and implement program activities beyond fellowship competitions, such as Fellows' workshops for projects-in-progress and for manuscript development and such as retreats for analyzing the present status of field in terms of inclusion and openness to other cultures;
- create a new program that places a small number of scholars in positions outside academia;
- contribute to the writing of the World Humanities Report;
- maintain positive contact with former Fellows and advisers.

Responsibilities include but are not limited to:

COPYWRITING and EDITING

- Produce publicity, program descriptions and application instructions for website and other platforms; ensure consistency across all platforms
- Prepare competition-opening and award announcements related to annual competitions, in collaboration with the Communications director

CONDUCTING COMPETITIONS

- Vet applications according to eligibility criteria, with assistance from IP staff
- Assign applications to reviewers and select finalists based on pre-screening scores

- Oversee correspondence with applicants, Fellows, and selection-committee members
- Conclude competitions: correspond with nominees, allocate funds to alternates
- Monitor reports submitted by Fellows and grantees and use their content for ACLS reports

#### PREPARING REPORTS AND PROPOSALS

- Write narrative-progress reports to funders and to the ACLS board;
- Respond to questions from foundations, provide mid-course updates;
- Draft proposals for funding, in collaboration with ACLS senior leadership

Reporting to the ACLS Vice President and Chief Operating Officer, the Program Officer will be encouraged to learn and contribute to program direction by

- Helping manage components of programs such as relations with the new African Humanities Association
- Helping to facilitate convenings for assessment of program direction
- Helping enable and encourage communications with alumni/ae of programs, projects, and advisory groups.

#### Qualifications:

- PhD in humanities or interpretive social sciences;
- Administrative experience in non-profit organizations, government agencies, or foundations especially those that conduct open-call, merit-based, fellowship competitions;
- Demonstrated skills in writing (professional experience in journalism or copyediting strongly desirable)
- Excellent planning abilities and the flexibility to work well in a group
- Willingness to occasionally travel to events in the United States and abroad, and to work at odd hours in intensive, off-site conditions (travel permitting)
- Proficiency in MS Office, particularly Word and Excel

#### Desired:

- Experience with databases, especially relational databases such as Microsoft Dynamics CRM

Please apply here:

<https://americancounciloflearnedsocieties.applytojob.com/apply/A1cH7deYjd/Program-Officer-International-Programs?source=APSA>

**Start Date:** Summer 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 8942

### University of Akron

**Rank:** Director, Ray C. Bliss Institute of Applied Politics at The University of Akron

**Subfield(s):** American Government and Politics, Administration, Other

**Specializations:** American Politics, State Politics, Research Methods

The University of Akron's Ray C. Bliss Institute of Applied Politics, in cooperation with the Department of Political Science, is seeking applicants for the position of Director. This 12-month position, starting as early as January 2022 but no later than July 1, 2022, includes an appointment as a tenured Professor or Associate Professor of Political Science.

The successful candidate will oversee the activities of the Bliss Institute, including managing its budget, supervising its full-time and part-time staff, coordinating research projects (including polling activities), administering its extensive internship program, and hosting conferences. The Director will be a faculty member of the Department of Political Science with teaching responsibilities and will be responsible for administering the Institute's academic programs, including the Master of Applied Politics [MAP] degree program and the Undergraduate and Graduate Certificate in Applied Politics. Further responsibilities include liaising with university, local, state, and national officials, engaging with the media, and promoting the overall mission of the Institute.

The successful candidate must be a highly experienced scholar with a Ph.D. in Political Science or a closely related field, with a record of publications in peer-reviewed journals and/or academic presses; have a record of teaching at the university level; and have a strong record of administrative experience. It is desirable for the candidate to have a competency in research methods with a demonstrable interest in applied politics at the state and/or national levels; experience in public policy, especially at the state and local levels; and previous experience in hosting conferences in an academic and/or governmental setting.

To apply for this position (University of Akron Job ID# 12850), you must complete the on-line application (available at: <https://www.uakron.edu/hr/jobs.dot>) and attach a cover letter, curriculum vitae, and a list of three (3) professional references to your profile. Please include contact information, including email addresses, for your professional references. After submission of your application, return to the "My Activities" link and upload the required documents under the "My Cover Letters and Attachments" section.

Applicants should fully describe their qualifications and experience with reference to the minimum and preferred qualifications. This is the information on which the initial review of materials will be based. A resume will not be accepted in place of any information requested on the application. Inquiries about the position can be sent to Dr. James T. McHugh at: [mchugh@uakron.edu](mailto:mchugh@uakron.edu). For assistance with your application or attachments please call Hannah Kemp-Severence in Human Resources at 330-972-8399. Open until filled, however, initial review of applications will begin on September 1, 2021.

The University of Akron is committed to providing a safe environment for all students and employees. The University endeavors to protect the health, welfare and safety of all students, employees and visitors on our campus. As such, the University will require a pre-employment background check for all applicants selected for employment.

**Start Date:** Summer 2022

**Application Deadline:** Open until Filled

**Date Posted:** 4/21/2021

**Salary:** Competitive

**eJobs ID:** 8821

### University of Florida

**Rank:** Associate Dean for Diversity, Equity, and Inclusion

The University of Florida, a top-ten ranked public university, welcomes applications and nominations for the inaugural role of Associate Dean for Diversity, Equity, and Inclusion in the College of Liberal Arts and Sciences (CLAS). The Associate Dean will join the institution at a transformative time as UF strengthens its commitment to diversity,

equity, and inclusion as a top institutional priority. Under the leadership of Dean David E. Richardson, the successful candidate will be an unwavering diversity advocate and inspiring partner who values a liberal arts and sciences education and has demonstrated experience as a skilled administrator, advisor, and strategic leader. The Associate Dean will lead and inform the strategic discussion advancing diversity, equity, and inclusion throughout the college and will build, guide, and assess policies and practices that encourage diversity, equity, and inclusion as a means of improving the college's cultural climate and support its underrepresented populations.

Reporting to the Dean, the Associate Dean will focus on the development of a comprehensive and strategic framework to support diversity, equity, and inclusion efforts in the college; engage in continuous, systematic, and focused recruitment and retention activities to support a diverse student, faculty, and staff population. As a public institution, it is important that the campus reflect demographics that mirror the state of Florida.

Serving as a key partner and advisor to the campus community with the support of the other Associate Deans of the college, this Associate Dean will develop and implement a full range of initiatives that enhance ongoing efforts to ensure college-wide understanding, adoption, and adherence to diversity, equity, and inclusion while fostering a collaborative and nurturing culture that recognizes UF's particular history and combats racism and its impacts. The Associate Dean will serve as a thought leader with in-depth knowledge of diversity, equity, and inclusion; improve the college climate; and intentionally engage faculty, students, and staff in dialogue around critical issues to support the academic, career, and personal development of underrepresented groups.

These unprecedented times overshadowed by a global pandemic and inspired by a revitalized movement for racial justice and equity allow for innovative change in new areas. As a member of the Dean's leadership team, the Associate Dean will partner with other Associate Deans and college stakeholders and champion transparency and accountability of diversity initiatives as a shared priority at CLAS in support of UF's vision by developing significant collaborative partnerships with senior administration, faculty, staff, students, and community members to strengthen the anti-racist fabric of UF. This is a tremendous opportunity for a scholar, administrator, and strategic project manager to build a framework, presence, and advocacy for practices that foster and infuse the values of diversity, equity, and inclusion throughout the college.

All inquiries, nominations/referrals, and resumes with cover letters should be sent electronically and in confidence to Keight Tucker Kennedy or Tiffany Weber at Isaacson, Miller.

To apply, please visit: [www.imsearch.com/7692](http://www.imsearch.com/7692)

**Start Date:** Spring 2021

**Application Deadline:** 8/24/2021

**Date Posted:** 3/24/2021

**Salary:** Competitive

**eJobs ID:** 8744

## AMERICAN GOVERNMENT AND POLITICS

### Tulane University

**Rank:** Assistant Professor (Tenure-track) of Race and U.S. Politics

**Specializations:** Race & Ethnic Politics, African American Politics, American Politics

The Department of Political Science and the Africana Studies Program at Tulane University invite applications for a tenure-line faculty position at the rank of Assistant Professor with a research and teaching

focus on Race, Ethnicity, and Politics in the United States. The successful candidate's research should focus on people of African descent and may fall within any of the subfields of U.S. politics, including American political thought and American political development. We are especially interested in candidates whose research interests are related to U.S. public policy and governance. Other areas of research might include protest, social movements, representation, inequality, structural racism, or identity. We welcome applicants from any theoretical or methodological tradition. Appointment would begin July 1, 2022.

The successful candidate will have a tenure home in the Political Science department with a joint appointment in the Africana Studies Program with teaching and service shared equally between the two units. Most courses will be cross-listed between the two units. The Political Science department, which features a dynamic Ph.D. program, specializes in the study of political development and public policy and has strong affiliations with other interdisciplinary programs such as Gender & Sexuality Studies, Environmental Studies, U.S. Public Policy, Social Policy & Practice, and Political Economy. Political Science has recently completed an external review, which has led it to identify a strategic focus on the politics of inequality and development and has been authorized to conduct three new tenure-line faculty searches this year.

Tulane's vibrant Africana Studies Program is comprised of both joint and affiliate faculty drawn from across Tulane's academic programs and departments and centers the interdisciplinary and global study of Africa and its diasporas. This is an exciting time for growth in Africana Studies, which added two new tenure-track joint appointments last year, and the School of Liberal Arts has stated a commitment to building the program with more joint faculty positions. Additionally, the School of Liberal Arts has robust support for faculty research and programming across the disciplines. The teaching load is 2-2 and the successful candidate will be expected to teach courses in Political Science and Africana Studies at both the undergraduate and graduate levels.

Review of applications will begin on September 1. To be considered, applications must be submitted by September 8. Required materials include a letter of interest describing qualifications and interest, current CV, writing samples, and three letters of recommendation. The PhD is required at the time of appointment. For additional information, applicants can contact J. Celeste Lay, Chair of the search committee ([jl原因@tulane.edu](mailto:jl原因@tulane.edu)).

Submit application materials to - <https://apply.interfolio.com/89225>

**Start Date:** Fall 2022

**Application Deadline:** 9/8/2021

**Date Posted:** 6/30/2021

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 8973

### Texas Christian University

**Rank:** Assistant Professor in American Politics

**Specializations:** American Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science at Texas Christian University invites applications for a tenure track assistant professor position in American Politics with research and teaching specializations focusing on race, ethnicity, gender and/or sexuality. The successful candidate

should be able to teach in our research methods sequence. This position will begin in Fall 2022, and it will be part of a multi-position DEI cluster hire by TCU's AddRan College of Liberal Arts on race, ethnicity, and social justice which also involves searches in history, sociology, and religion. AddRan College desires to build a cohort of teacher-scholars across disciplines and areas of specialization interested in teaching and conducting research on race, racism, ethnicity, and social justice. As part of the Diversity, Equity and Inclusion cluster hire, AddRan College will provide the cohort with opportunities and resources to participate in mentoring and peer-support circles, research & writing workshops, and other ongoing professional development.

Preference will be given to candidates who will have completed a Ph.D. in Political Science and have demonstrated the capacity for excellence in the classroom and success as a teacher-scholar. The successful candidate will have a 3/2 teaching load, and the salary and benefits are competitive.

To apply, upload a letter of application, CV, evidence of teaching ability, unofficial transcript, writing sample, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). Full review of applications begins on September 1 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Dr. Michael Strausz ([michael.strausz@tcu.edu](mailto:michael.strausz@tcu.edu)).

The TCU political science department has 13 full-time faculty members and nearly 400 majors in three undergraduate degrees. Our teacher-scholars also run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies and Comparative Race and Ethnic Studies.

A selective teaching and research university with 11,000 students, TCU is a private, secular institution located in Fort Worth, Texas. Fort Worth, the 13th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a fast-growing city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for nine consecutive years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status, or any other basis protected by law.

**Start Date:** Fall 2022

**Application Deadline:** 9/1/2021

**Date Posted:** 6/29/2021

**Salary:** Competitive

**eJobs ID:** 8988

## University of Illinois, Springfield

**Rank:** Visiting Assistant Research Director

**Subfield(s):** American Government and Politics, Methodology, Public Policy

All applicants must apply through this URL:

<https://jobs.uis.edu/job-board/job-details?jobID=142508&job=visiting-assistant-research-director>

**Primary Function:**

The Institute for Legal, Legislative, and Policy Studies is looking for a Visiting Assistant Research Director. In this newly created role, the Visiting Assistant Research Director will work closely with the ILLAPS Research Director and outside partners to develop and distribute social science research products capturing key insights, evidence, and lessons learned from internally and externally funded projects and disseminating them to a wide audience. Over the next three years, ILLAPS aims to increase production of academic publications, policy briefs, white papers, and case studies while also expanding our ongoing projects with external partners and grants with this position playing a key role.

The Visiting Assistant Research Director will lead and manage the process of research related content creation—working independently and collaborating with ILLAPS staff on producing and editing written materials including academic articles, policy briefs, case studies, guides, website content, blog posts, and social media. This position will also oversee distribution of the content, including publications and presentations. Further, this position will play a large role independently conducting and overseeing the research process of ILLAPS. The Visiting Assistant Research Director will also work closely with external partners on ILLAPS projects they fund to complete required deliverables, including overseeing and managing data collection, expenditures, and dissemination of findings. This is a two-year appointment, with the potential for continued employment depending on performance and funding.

**Duties:**

1. Developing and managing research projects for ILLAPS – The Visiting Assistant Research Director will independently lead ILLAPS staff and faculty in producing content that captures key insights, evidence, and lessons learned from ILLAPS research projects, both those sponsored by ILLAPS and outside partners. They will have lead authority in this area for their research projects. This research related content will include academic articles, policy briefs, white papers, written reports, syntheses of insights across projects, blog posts, and guides to existing resources. The Visiting Assistant Research Director may directly craft the content or may manage a collaborative production process involving other ILLAPS team members. This position will be responsible for all aspects of the research process, from data collection to analysis. Included in this as well will be developing externally funded research projects for partners. This position will be responsible for assuring that this work is completed in a timely and effective manner, including direct involvement with producing the final products and research.

2. Distributing research related content to target audiences– The Visiting Assistant Research Director will lead ILLAPS staff and faculty in developing and distributing research content to target audiences and improving the visibility of the ILLAPS to policy makers, practitioners, and academic audiences. These responsibilities may include regularly updating the ILLAPS website, contributing to the Center for State Policy and Leadership and College of Public Affairs and Administration blog, creating research related content for ILLAPS or

The Center's newsletters, academic publications, reports written for external partners, conference presentations, and other potential distribution means. Having lead authority in ensuring all research related distribution objectives are the project are met.

3. Conduct independent research - Conduct research activities related to the researchers interests. This includes designing surveys or other data collection tools, developing data analysis plans, collecting and organizing data for purposes of analysis, conducting interviews and other forms of qualitative data collection, conducting complex statistical analyses and systematic analyses of qualitative data. This independent research will be published in academic articles, institute white papers, or through similar distribution channels outlined in other areas of this posting.

4. Manage and control data collection for research purposes – The Visiting Assistant Research Director will independently oversee ILLAPS staff and faculty in collecting data on internally and externally funded research projects. This process may include direct responsibility for collecting data through interviews, focus groups, data linkage, or other methodologies. These efforts may include data collection across a variety of quantitative and qualitative research methods, completing and managing all required internal paperwork, ensuring best practices are implemented and followed, facilitating meetings to update colleagues or partners on project progress, and direct involvement in the data collection process. This position will be responsible for successfully managing all aspects of this area for their projects.

5. Developing and managing research project expenditures– The Visiting Assistant Research Director will independently develop and manage research project budgets. Included in this will be developing and controlling project budgets and expenditures, manage project budgets and budget revisions, draft budgets and budget revisions, review fiscal reconciliation project reports, and submit invoices for payment.

6. Supervising research staff– The Visiting Assistant Research Director will supervise any staff, including but not limited to visiting scholars, research assistants, student workers, or contractors, who are working on research projects the Visiting Assistant Research Director is overseeing. Included in this will be the responsibility for training staff for research related tasks, reviewing any work products, scheduling, and other related duties as needed. Serve on search committees as a member or chair for university academic searches.

#### Qualifications:

ABD status in a PhD program with a master's degree in a social science, public administration, public health, public policy, or related field. A completed PhD by the start date of the position is strongly preferred.

Familiarity with state and local government, non-profits, or public policy.

Work experience with external partners or clients, preferably government entities, grantees, or non-profits.

Research interests in American politics or public policy, broadly defined.

Strong research and research translation skills. Ability to identify core concepts and insights and synthesize into clear, plain language descriptions. Included in this is previous experience publishing academic articles, policy briefs, white papers, or books.

Excellent writing and editing skills, including the ability to consistently and independently produce compelling, well-written, and error-free work products with only light-touch guidance.

Strong project management capabilities, with a demonstrated ability to independently manage projects to completion, establish priorities among multiple simultaneous deadlines, develop and manage budgets, and sustain timely responses to deadlines and requests.

Team player with the proven ability to build strong relationships and develop trust with colleagues and partners.

Functional experience with research methods, including survey research, and statistical programs such as R, Stata, ArcGIS, or additional analysis programs. The ideal candidate will fill gaps in the skill set of current ILLAPS staff and faculty.

Organization: University of Illinois Springfield  
Center for State Policy and Leadership

Position Title: Visiting Assistant Research Director

Position Supervisor:  
Research Director, Institute for Legal, Legislative and Policy Studies  
Executive Director, Center for State Policy and Leadership

Salary Range: \$60,000 to \$65,000

Position Time Period: This position is a visiting, two-year, full-time (12-month) academic-professional appointment, with the possibility of continued employment based on performance and finances.

#### Application Process:

Please select the "Apply For Position" tab below, create or update your profile and upload a cover letter of application addressing qualifications related to the position, a resume, and the names and contact information (phone and email address) for three professional references. Transcripts may be requested at a later date. Incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Send letter of application, resume and a list of three professional references. Application deadline is July 20, 2021.

The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer of employment. Background checks will be performed in compliance with the Fair Credit Reporting Act.

UIS is an affirmative action/equal employment opportunity employer; veterans, persons with disabilities, women and minorities are encouraged to apply.

The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit <https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageId=1411899>

As a qualifying federal contractor, the University of Illinois System uses E-Verify to verify employment eligibility.

UIS employment in this role is not covered by Social Security, and instead, is covered by the State Universities Retirement System.

You don't pay Social Security taxes and your earnings won't be on your Social Security record. (Your record will, however, show your Medicare wages.)

Your pension from the State Universities Retirement System may affect the amount of your Social Security benefit and Social Security benefit as a spouse.

All applicants must apply through this URL:

<https://jobs.uis.edu/job-board/job-details?jobID=142508&job=visiting-assistant-research-director>

**Start Date:** Fall 2021

**Application Deadline:** 7/20/2021

**Date Posted:** 6/29/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8986

## University of Missouri-Kansas City

**Rank: Assistant Teaching Professor**

The Department of Political Science at the University of Missouri-Kansas City invites applications for a full-time, non-tenure track Assistant Teaching Professor position in American politics effective Fall 2022, renewable annually. This position is responsible for teaching four courses per semester including teaching multiple sections of Introduction to American Government or another course in our general education curriculum. The successful candidate will also participate in service activities such as advising, curriculum development, online course development, student recruiting, and student retention.

We are particularly interested in a commitment to excellence in college teaching and engagement with underrepresented and historically marginalized students and colleagues. We are open to subfield specialization, but we especially welcome applicants that can offer a course in racial and ethnic politics.

The University of Missouri-Kansas City is a public research institution, situated at the heart of a thriving and diverse urban area, with a strong economy, an enriching culture and arts scene, excellent schools, numerous recreational amenities, and affordable cost of living. We especially encourage applications from candidates who will contribute, through their teaching and service, to the diversity and excellence of UMKC and the broader civic community.

### Minimum Qualifications

A Ph.D. in political science or a closely related field and successful teaching experience at the college level. ABD will also be considered.

### Commitment to Diversity, Equity, and Inclusion

Diversity, equity, and inclusion are central to UMKC's mission as an urban-serving institution. Kansas City is a particularly diverse city, including African, African American, Asian, Latino, Italian, Irish, German, Native American, Slavic, Mediterranean and Middle Eastern communities. Such ethnic diversity, in addition to our thriving neighborhoods of the Westside, Northeast Kansas City, and the Eastside, fosters creativity, connection, and innovation, which is showcased across the region. Major attractions such as the Annual Ethnic Enrichment Festival, the Negro Leagues Baseball Museum, the Filipino Cultural Center, the American Jazz Museum, Guadalupe Centers and Mattie Rhodes and Kansas City Irish Fest are a small sample of the many ways our diverse city enriches us.

For the reasons enumerated above, UMKC's strategic plan prioritizes our commitment to multiculturalism, globalism, diversity and inclusion. The university's values call upon its faculty, staff, students, and community to position themselves as global citizens who seek out, embrace, and celebrate the many benefits of diversity. Such commitment is demonstrated across teaching, service and research. We welcome applicants to share in our commitment to these core values and know that you will quickly understand the beauty of calling Kansas City your home.

Please visit these pages to learn more about UMKC's engagement in diversity, equity and inclusion

<https://www.umkc.edu/chancellor/initiatives/racc/index.html>

<https://info.umkc.edu/diversity/>

<https://umkc.app.box.com/s/z6p0id7jgxdh4pt8vxpcfq1uphu2hsa4>

Full Time/Part Time

Full-time, non-tenure-track, benefit eligible, 9-month contract to begin September 2022.

Salary.

Competitive salary commensurate with qualifications and experience.

Application Deadline

The deadline for applications to be received is Oct. 1.

Application Instructions

To apply, please combine all application materials (cover letter, full curriculum vitae, statement of teaching philosophy, and contact information for three references) into one PDF or Microsoft Word document with a maximum size of 11MB and upload online at <https://info.umkc.edu/hr/careers/academic-positions> as your resume attachment. Limit the document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.). Please also arrange for the three official letters of reference to be sent to the Chair of the Search Committee Ben Woodson via email at [woodsonb@umkc.edu](mailto:woodsonb@umkc.edu). Where possible, we request that the letters address the applicants' teaching. We encourage applicants to include evidence of effective teaching, such as teaching evaluations, in their application. Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323. For more information about the Department of Political Science and UMKC, please visit <https://cas.umkc.edu/areas-of-study/political-science/index.html>.

**Start Date:** Fall 2022

**Application Deadline:** 10/1/2021

**Date Posted:** 6/29/2021

**Salary:** Competitive

**eJobs ID:** 8987

## American University

**Rank: Professorial Lecturer**

The Department of Government in the School of Public Affairs at American University invites applications for a professional lecturer appointment for Academic Year 2021-22. The appointment is a 9-month term position and will commence on August 25, 2021.

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will

be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science, such as Politics in the U.S. (GOVT 110), Comparative Politics (GOVT 130), Introduction to Political Research (GOVT 310), and Applied Politics and American Public Policy (GOVT 620). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via: <http://apply.interfolio.com/89721>. Include a letter of application, curriculum vitae, contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Katelyn Deibler, Faculty Coordinator, 202-885-6201 or [kdeibler@american.edu](mailto:kdeibler@american.edu) if you have any questions.

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located within the nation's capital. For more information about American University, visit [www.american.edu](http://www.american.edu).

The Department of Government in the School of Public Affairs offers both undergraduate and graduate degree programs. Learn more about SPA at <https://www.american.edu/spa/> and about the department at <https://www.american.edu/spa/gov/>.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/28/2021

**Salary:** Competitive

**eJobs ID:** 8977

## Baylor University

**Rank:** Full-Time Lecturer

**Subfield(s):** American Government and Politics, Public Law, Public Policy

**Specializations:** Constitutional Law & Theory, Judicial Politics, Bureaucracy & Organizational Behavior

The Department of Political Science at Baylor University invites applications for the position of Regular Lecturer in American politics. This full-time position emphasizes teaching, although scholarly productivity is also appreciated and ability to generate external grants is recognized. The department is interested in applicants from all fields of American Politics or Public Law. An ability to teach an introductory course on the United States Constitution is necessary; an additional teaching competency in Public Policy / Administration, Comparative Constitutionalism, or State and Local Government is desirable. Applicants may also contribute to the flourishing MA and PhD programs. Review of complete applications will begin September 1, 2021 and continue until the position is filled.

Candidates should possess an earned doctorate in Political Science or a related field by time of employment. Please submit a letter of application, a current CV, a teaching statement, evidence of teaching effectiveness, one writing sample, official graduate school transcripts, three letters of recommendation (sent separately), and a statement of participation in a faith community in the Judeo-Christian tradition. Salary is commensurate with experience and qualifications.

Qualifications

Candidates should possess an earned doctorate in Political Science or a related field by time of employment and evidence of teaching effectiveness.

### Application Instructions

A complete application consists of (1) a cover letter, (2) a current curriculum vitae, (3) copies of official graduate transcripts of all degrees completed (if a Ph.D.\* is in progress, a transcript showing hours completed toward the Ph.D. is also required), (4) three letters of recommendation, (5) faith statement, (6) statement of teaching philosophy, and (7) one writing sample. Finalists will be invited for interview with the department and university administration.

\*Or other advanced degree.

Submit application in Interfolio: <http://apply.interfolio.com/88676>

**Start Date:** Fall 2022

**Application Deadline:** 8/31/2021

**Date Posted:** 6/28/2021

**Salary:** Competitive

**eJobs ID:** 8984

## Providence College

**Rank:** Visiting Assistant Professor in American National Politics

**Specializations:** Presidency, Congress, American Politics

The Political Science Department at Providence College invites applications for a one-year position as visiting assistant professor in American Politics. The Department welcomes applicants who are experts in any subfield related to the national politics of the United States. The teaching load is four courses per semester (two or three preparations); class size varies from about 12 to 25 students. The successful applicant will teach two sections of American government and politics, the presidency, and American political theory in the Fall 2021 semester. Spring 2022 semester classes include two sections of American government and politics, a course on the U.S. Congress, and a second upper-division course related to the expertise of the person who accepts the position.

The position includes competitive salary and benefits, and full research support provided to all faculty members. The Political Science Department has thirteen faculty dedicated to effective teaching and scholarship. The City of Providence is a vibrant city with a long history of welcoming immigrant populations and is proud of its commitment since its founding in 1636 to being a creative, diverse, place that welcomes all people.

Applicants should possess a Ph.D. in political science or be close to completion, and demonstrate evidence of teaching excellence, strong research skills, and potential for research productivity.

Applicants should apply online at <https://careers.providence.edu> and submit a cover letter, curriculum vita, and contact information for three professional references. For additional information, please contact Dr. Joe Cammarano, Chair of the Political Science Department, at [jpcammar@providence.edu](mailto:jpcammar@providence.edu).

Review of applications will commence immediately and will continue until the position is filled.

Providence College is a Roman Catholic four-year liberal arts institution conducted under the auspices of the Dominican Friars and seeks

candidates who can affirm and contribute to its Mission. We strive to foster an academic culture and campus community that attracts and supports the development of a stellar and diverse faculty reflecting the global environment in which we live and work. As such, a pillar of Providence College's Strategic Plan for Diversity involves "intentionally recruiting and retaining faculty and staff who are drawn to, and supportive of, the mission of the College, and who have demonstrated a commitment to the human flourishing of each member of the campus community." To review the strategic plan, please visit <https://strategic-plan.providence.edu/pc200-full/>.

An Affirmative Action and Equal Opportunity employer, the College especially encourages the applications of women and persons of color.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/28/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8983

## University of Oregon

**Rank: Pro Tem Instructor - Pool**

The Department of Political Science at the University of Oregon seeks qualified applicants for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper division courses.

Assignments may include the following:

PS 106 Power, Politics, and Inequality

PS 206 Ethics, Identity, and Power

PS 275 Legal Process

PS 297 Intro to Environmental Politics

PS 351 Democratic Dilemmas

PS 372 Music and Politics

PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled. The first screening may be as early as July 7, 2021.

Minimum Requirements: Master's in Political Science or related field

Professional Competencies: Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty, and staff from diverse backgrounds.

Preferred Qualifications: PhD in Political Science or related field; Teaching and supervisory experience

View full details and apply at <https://careers.uoregon.edu/en-us/job/527660/pro-tem-instructor-political-science-open-pool&gt;careers.uoregon.edu/en-us/job/527660/pro-tem-instructor-political-science-open-pool>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/25/2021

**Salary:** Competitive

**eJobs ID:** 8969

## Bowling Green State University

**Rank: Adjunct Professor**

**Subfield(s):** American Government and Politics, Comparative Politics, Public Administration

The Department of Political Science at Bowling Green State University seeks applications for possible part-time adjunct teaching positions for the Academic Year 2021-22 and Summer 2022. Successful applicants will teach undergraduate courses in Political Science, which includes American Government, Public Administration, Comparative Government, International Relations, Public Law, and Political Theory. Graduate teaching is a possibility. MA in Political Science or related field is required; PhD strongly preferred.

Applicants should submit a letter of interest, current curriculum vitae, evidence of teaching effectiveness, and two current (no more than a year old), original letters of reference and official transcripts indicating highest degree. Successful applicants will be required to authorize and pass a background check as a condition of employment. Please send materials to: Adjunct Teaching Committee, Department of Political Science, Bowling Green State University, Bowling Green, OH 43403. No email applications will be accepted.

Unless they request otherwise, qualified applicants will also be considered for future adjunct teaching opportunities that may arise.

Applications must be received by July 23, 2021.

BGSU is an AA/EEO/Vet employer. We encourage applications from women, minorities, veterans, and persons with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.

**Start Date:** Fall 2021

**Application Deadline:** 7/23/2021

**Date Posted:** 6/24/2021

**Salary:** Competitive

**eJobs ID:** 8965

## University of North Dakota

**Rank: Visiting Assistant Professor, Political Science & Public Administration**

**Subfield(s):** Public Policy, Public Administration, American Government and Politics

Description

The Department of Political Science and Public Administration at the University of North Dakota invites applications for a nine-month appointment as a Visiting Assistant Professor position, beginning August 16, 2021 for AY 2021-2022. This appointment can be either based at the University of North Dakota campus in Grand Forks or can be completed remotely for one or both semesters.

The Department of Political Science and Public Administration (PSPA) offers undergraduate degrees in political science and in public affairs serving 120 majors. UND's Master of Public Administration serves 60 students and offers an online or on-campus path to completion. PSPA was an early innovator in online graduate education. The model of instruction developed in the early 1990s emphasizes

collaboration between distance and on-campus students through synchronous online and on campus sections.

PSPA has a collegial departmental culture that values effective teaching and rigorous scholarship. UND was recently ranked among the top 100 public and top 25 most innovative universities in the country by U.S. News and World Report and is widely regarded as among the top universities in the American Northern Plains region.

#### Duties & Responsibilities

The position entails a 3/4 teaching assignment. This will include two graduate courses (public policy and policy analysis), which will contribute to our NASPAA-accredited MPA program. MPA courses are taught in a traditional classroom setting while simultaneously to a cohort of students attending over Zoom.

The successful candidate will also contribute courses to our undergraduate programming, which includes some combination of American Government, State and Local Politics, Introduction to Public Administration, Women and Politics, or other courses aligning with a candidate's areas of scholarly expertise.

The position includes a portion of time dedicated for research and will be able to draw on departmental research funds to support conference travel.

A successful candidate will contribute through service activities to Department of Political Science and Public Administration, the Master of Public Administration program, and professional associations.

#### Required Competencies

Effective interpersonal skills, including the ability to collaborate effectively with faculty, staff, and students both in person and in online settings.

Ability to work with and engage diverse students and colleagues.

Ability to adapt to current methods of teaching, including online delivery.

#### Minimum Requirements

Ph.D. (or ABD) in Political Science, Public Administration, or closely related field.

The ability to teach graduate level courses in public policy and policy analysis.

Successful completion of criminal history records check.

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the US and to complete the required employment eligibility verification form upon hire.

#### Preferred Qualifications

Teaching experience

The ability to teach courses that contribute to the department's diversity and inclusion mission.

While this position can be fulfilled remotely, preference will be given to candidates who are able to teach courses at the University of North Dakota campus in Grand Forks, ND.

Minimum Hiring Salary

\$55,000, fully benefited

Additionally, resources are available for moving costs and conference travel.

#### Work Schedule/Start Date

This is a nine-month, full time appointment, starting August 16, 2021 and running through May 15, 2022.

To Apply

For full consideration, applications must be received by July 15, 2021, and include the following materials:

Letter of interest

Vita

Evidence of teaching excellence

Contact information for three references

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/22/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8957

## University of Notre Dame

**Rank: Assistant Professor**

The Department of Political Science at the University of Notre Dame invites applications for a tenure-track appointment at the rank of assistant professor in computational social science (broadly defined), with a preference for applicants in the field of American Politics. Candidates should have a promising research agenda employing computational methods to study political phenomena and be capable of excellent teaching in graduate and/or undergraduate courses in computational methods, quantitative methods, data science, and their substantive field. The successful hire will hold an affiliation with Notre Dame's Lucy Family Institute for Data and Society.

The University of Notre Dame supports the needs of dual career couples and has a Dual Career Assistance Program in place to assist relocating spouses and partners with their job search.

All applicants should include a CV, letter of interest, a research statement, a teaching statement, one writing sample, teaching evaluations, and three letters of recommendation. If you have questions, please contact Prof. Jeff Harden, chair of the search committee, at [jharden2@nd.edu](mailto:jharden2@nd.edu).

All files should be received by September 10, 2021 to receive full consideration.

Apply here: <https://apply.interfolio.com/89437>.

**Start Date:** Fall 2022

**Application Deadline:** 9/10/2021

**Date Posted:** 6/21/2021

**Salary:** Competitive

**eJobs ID:** 8955

## La Salle University

**Rank: Assistant Professor, Political Science**

La Salle University's Department of Political Science invites applications for a full-time, one-year Assistant Professor position in the field of American Politics beginning in August 2021. Preference will be given to candidates who can teach classes on political behavior and/or race and ethnicity in American Politics. We encourage candidates from underrepresented groups and/or with expertise in diversity, equity, inclusion, and social justice to apply. La Salle's student body is one of the region's most economically, ethnically and racially diverse. The teaching load will be 4 courses per semester.

The Political Science Department resides in La Salle's College of Arts and Sciences and is "clustered" with the Economics Department for

administrative purposes. Currently, the Chair is from the Economics Department, but faculty from both departments are eligible to serve as Chair. The Department is home for three majors: Political Science, International relations, and the Political Science, Philosophy, and Economics (PPE) major. In total, the Department has roughly 100 undergraduate students in its majors.

The Department provides our students with a strong grounding in each of the major sub-fields of political science – American politics, comparative politics, international relations, and political thought – as well as with the analytic tools and approaches needed to be successful in their careers. We educate our students to express themselves through a variety of formats, but particularly through the written word. We encourage our political science majors to become independent thinkers and pursue their own lines of research. Our faculty believes that it is important to equip students not only to understand the world, but also to think critically and make choices in pursuit of “the good life.”

#### Essential Duties:

Teaching courses in American politics  
 Advising students  
 Providing some collegial service to the Department and University

#### Required Qualifications:

Ph.D. in Political Science  
 Previous teaching experience  
 Knowledge of and commitment to the mission of La Salle University.

#### Complete applications must include:

- Letter of Interest
- Curriculum Vitae
- Previous Teaching Evaluations

#### Optionally you may also choose to include:

Statement of Research Interests  
 Statement of Teaching Philosophy

To apply, please submit materials to <https://lasalle.peopleadmin.com/hr/postings/2795>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/17/2021

**Salary:** Competitive

**eJobs ID:** 8952

## APSA

**Rank:** APSA Public Service Fellowship

**Subfield(s):** American Government and Politics, Non-Academic, Public Policy

Call for Applications: Public Service Fellowship

The American Political Science Association (APSA) is pleased to announce a call for applications for an APSA Public Service Fellowship. The Public Service Fellowship will provide an opportunity for a political scientist to gain first-hand knowledge of the politics and policy of congressional reform through direct participation on a congressional committee staff. An orientation and participation in ongoing <https://www.apsanet.org/cfpCongressionalFellowshipProgram&lt;/a>> seminars and enrichment programs will further enhance this educational experience.

The Public Service Fellowship is envisioned to last 12 months beginning in summer or early Fall 2021, at the fellow’s earliest availability.

For best consideration, please apply by July 9, 2021.

View and complete the online application <https://apsa.wufoo.com/forms/kdt6h810lr1c8l/here&lt;/a>>

#### Candidates

Applicants may be ABD or have completed a PhD in the last 5 years. The program is open to scholars in all fields of study within political science who can demonstrate a scholarly interest in the politics and policy of congressional reform, including but not limited to:

- Congressional modernization and efficiency
- Staff recruitment, diversity, retention, and compensation

Applicants must be available to reside in Washington, DC for the fellowship, subject to the in-person requirements established by committee staff.

#### The Fellowship Period

Fellows are expected to work full time schedules in their placement. Each congressional office has its own unique tempo and rhythm, and offices vary in their daily schedules and work pace.

The APSA Public Service Fellowship is an experiential learning opportunity, not a research fellowship. Fellows work fulltime in their placement in a role similar to congressional staffers and also participate in the program’s enrichment activities. A fellow may conduct a limited amount of research on their own time during the fellowship period (provided there are no time conflicts or conflicts of interest with their host offices), but fellows should not expect to devote significant amounts of time to such activities and may not conduct any activities that would present conflicts with their role as a fellow within a congressional office.

#### Support

The fellow will receive a stipend for the duration of the fellowship. Support includes \$60,000 base compensation and \$400 per month health care stipend. Fellows will also receive reimbursement on travel, lodging, and registration for the 2021 or 2022 APSA Annual Meeting. They will also be included in Congressional Fellowship Program enrichment activities through the duration of their fellowship.

#### Selection

Applications will be reviewed by a committee made up of political science faculty and APSA staff. Applicants will be notified by July 16, 2021 if they have been selected for an interview and will be notified of the final status of their application shortly after their interview.

#### Application

To be considered for an APSA Public Service Fellowship, applicants must complete the online application, which includes submission of: a CV, names and contact information for three references, a 500-word personal statement explaining how participation as an APSA Public Service Fellow relates to the applicant’s professional goals, and one sole-authored writing sample (published or unpublished).

**Start Date:**

**Application Deadline:** 7/9/2021

**Date Posted:** 6/15/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8947

## Massachusetts Institute of Technology

**Rank:** Research Scientist

**Subfield(s):** American Government and Politics, Methodology, Public Administration

RESEARCH SCIENTIST, Political Science-MIT Election Data and Science Lab (MEDSL), to oversee the data science workflow of the lab's election-related data collection, processing, and dissemination efforts. MEDSL aims to improve the democratic experience for all U.S. voters by applying scientific principles to how elections are studied and administered. Responsibilities include assisting the director with designing and implementing research projects; gathering and analyzing data, designing research protocols, and documenting results; managing data science and quality control for the 2018 release of the Elections Performance Index (EPI); acquiring data from government sources and designing protocols to update indicators not provided by government sources; assisting with redistricting data collection/dissemination efforts; working with web designers to update EPI website and creating original content for MEDSL website; onboarding and monitoring the work of students/research support associates; tracking scholarship in the field of election science; and performing other data science/administrative/reporting duties as assigned.

### Job Requirements

**REQUIRED:** master's degree in data science, political science, or related area; experience analyzing data independently using statistical programs such as R Python, and Stata; excellent written and oral communication skills; flexibility; initiative; and ability to work as part of a team and as an independent researcher. **PREFERRED:** research experience in voting, elections, election administration, redistricting, campaign finance, or similar subjects; demonstrated portfolio in data science and/or original computationally-intensive quantitative social science; candidates for and recent Ph.D. recipients in political science, economics, or related field with strong data science concentration; and knowledge of web design and architecture. Those with at least three years' field experience in elections and voting research and significant data science experience will also be considered.

Please submit a cover letter and CV to <https://academicjobsonline.org/ajo/jobs/18791> <https://academicjobsonline.org/ajo/jobs/18791&lt;/a>>

**Start Date:** Summer 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8939

## Princeton University

**Rank:** Postdoctoral Research Associate - CSDP

The Center for the Study of Democratic Politics (CSDP), a program in the Princeton School of Public and International Affairs at Princeton University, invites applications for a postdoctoral or more senior research associate position.

The individual will be asked to participate in projects studying the role of political and electoral institutions. The postdoc will work on a variety of projects, which may include research on campaign finance, legislative behavior, presidential policymaking, and judicial politics.

A PhD is required, as well as a strong background in quantitative research, and knowledge of research on political institutions. Strong

data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable.

The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion. Applicants must apply online at <https://www.princeton.edu/acad-positions/position/20821> and submit a cover letter, CV, and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program.

Review of applications will begin on July 1, 2021, and will continue until the position is filled. A competitive salary, commensurate with experience, and excellent benefits will be offered. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding.

This position is subject to the university's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/10/2021

**Salary:** Competitive

**eJobs ID:** 8931

## Quinnipiac University

**Rank:** Full-Time Visiting Faculty (College of Arts and Sciences): American Politics

Full-Time Visiting Faculty (College of Arts & Sciences): American Politics

Job Number: 493714

Type: Full-time

Campus: Mount Carmel - Hamden, CT

Categories: Faculty

### Overview:

Quinnipiac University's College of Arts & Sciences invites applications for a visiting (non-tenure track) appointment starting Fall 2021 at the rank of Assistant Professor in the field of American Politics, specializing in American political movements, with a specialty in ethnic/racial/class/sexuality politics. Ph.D. must be completed by start of appointment. Appointment is for one year with the potential for renewal.

### About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world; Applied and experiential learning, 21st-century professional skills and literacies,

integrated and interdisciplinary thinking, and 360-degree advising structure. The College of Arts and Sciences offers undergraduate majors in behavioral neuroscience, biochemistry, biology, chemistry, criminal justice, economics, English, game design and development, gerontology, history, independent majors, interdisciplinary studies, law in society, mathematics, philosophy, political science, psychology, sociology, Spanish language and literature, and theater. In addition, the College of Arts and Sciences offers 31 undergraduate minors, a MS in Molecular and Cell Biology and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Theater/MBA, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, Math and Spanish.

#### About Quinnipiac:

Quinnipiac is a private, coeducational, nonsectarian institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 7,000 full-time undergraduate and 3,000 graduate and part-time students in 100 degree programs through its Schools of Business, Communications, Education, Engineering, Health Sciences, Law, Medicine, Nursing and College of Arts and Sciences. Quinnipiac consistently ranks among the top regional universities in the North in U.S. News & World Report's America's "Best Colleges" issue. Quinnipiac also is recognized in Princeton Review's "The Best 380 Colleges." Quinnipiac has been named a "Great College to Work For" as determined by a comprehensive industry survey. For more information, please visit [www.qu.edu](http://www.qu.edu). An education at Quinnipiac embodies the University's commitment to preparing graduates for 21st century careers and citizenship, creating an inclusive, excellence-driven community, nurturing and positively impacting internal, local and global communities and fostering lifelong connections and success. The University believes in educating a diverse student body to become valued and contributing members of their communities through vital and purposeful educational programs. Students engage with real-world issues through practice and considering different perspectives. The University's innovative curriculum further prepares undergraduate and graduate students to understand their roles and responsibilities as members of the Quinnipiac community as well as the larger national and global communities.

#### Responsibilities:

Teaching responsibilities will include political science courses in the candidate's area of expertise aimed primarily at majors (e.g. Race and American Politics, Presidency, Congress, inquiry/methods, senior seminar capstone), and political science general education courses with intercultural relations dimensions.

#### Education Requirements:

- PhD must be completed by start of appointment

#### Qualifications:

- Demonstrated commitment to excellence in teaching and scholarship in a liberal arts environment
- Candidates using theoretical, quantitative, interpretive or historical approaches are equally welcome
- Demonstrated evidence of teaching effectiveness is required
- Ability and interests in teaching courses in U.S. national institutions, survey methodology/polling, or political psychology will be considered a plus
- Commitment to diversity and the ability to work effectively with a diverse population of students
- and faculty

- Commitment to contribute to the diversity and excellence of the academic community

#### Special Instructions to Applicants:

#### TO APPLY:

Applications will be accepted until position is filled. Priority deadline is June 25.

Applications must be submitted electronically and include a CV, cover letter, copy of graduate transcript, 2-page statement of teaching philosophy, 3 letters of recommendation, evidence of teaching effectiveness, and one brief sample of research on the application form.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

To Apply, visit:

<https://apptrkr.com/2298289>

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 6/10/2021

**Salary:** Competitive

**eJobs ID:** 8930

## Butler University

### Rank: Instructor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

The Department of Political Science at Butler University invites applications for a full-time non-tenure-track instructor for a one-year appointment with possibility of renewal for a second year. Applicants should have expertise in politics and/or public policy in the United States and a strong commitment to excellent, inclusive undergraduate teaching. The successful candidate will teach an introductory American politics survey course, research and analysis methods (basic research design/methods), US Parties and Politics, and other courses aligned with their expertise, and will help build an inclusive learning environment for our increasingly diverse student population. We are particularly interested in candidates who could teach an introductory international politics survey course. This lecturer will teach four courses per semester, with no more than six distinct course preparations per year anticipated.

Review of applications is ongoing and will continue until the position is filled. Applicants should submit the following to [plsearch@butler.edu](mailto:plsearch@butler.edu): a cover letter that highlights the applicant's qualifications for this position and commitment to inclusive, excellent teaching and a curriculum vitae. Additional evidence of evidence of inclusive teaching excellence is welcome but not required at this stage. Applicants should have advanced to candidate or earned a doctorate in political science or a related field at the time of appointment. The selected candidate will be required to provide official transcripts and to consent to a background check prior to a final offer of employment and will start August 2021.

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Political science alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/9/2021

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 8927

### Trinity College

**Rank: Assistant Professor of Political Science in American Politics**

The Department of Political Science invites applications for a tenure-track position in American Politics at the Assistant Professor level commencing in the fall of 2022. Candidates must have research expertise in the area of Congress/legislative politics, broadly defined to include the study of congressional elections. Candidates with the ability to teach courses on parties, elections, interest groups or social movements are especially encouraged to apply. Coordinating Trinity's exemplary Legislative Internship Program and teaching the associated seminar will be part of the chosen candidate's regular teaching duties. We encourage applicants who share our department's commitment to diversity and inclusion in the broadest terms.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired, if available. Teaching load is 2/2 for the first two years (and 3/2 thereafter) with a one-semester leave every fourth year. A Ph.D. in Political Science or Public Policy should be completed or expected by August, 2022.

To ensure full consideration please submit a cover letter that includes a statement of research interests, a teaching statement that includes your approach to addressing issues of diversity, equity and inclusion, a CV, a graduate transcript, a sample of scholarly writing, and course syllabi and evaluations (if available) as well as at least three letters of reference to <https://trincoll.peopleadmin.com> & <https://trincoll.peopleadmin.com> by Sept. 15, 2021.

**Start Date:** Fall 2022

**Application Deadline:** Open until Filled

**Date Posted:** 6/8/2021

**Salary:** Competitive

**eJobs ID:** 8923

### Loyola Marymount University

**Rank: Assistant Professor - Political Science and International Relations**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an Assistant Professor (tenure-track) whose work addresses structural racism or

Black politics. Sub-field specialization is open and we welcome applications from candidates whose research and teaching addresses the Black political experience, racial oppression, discrimination, and violence from domestic (US or other countries), international, transnational, diasporic, post-colonial, normative, historical, or critical perspectives. We expect candidates to ground their work—theoretical and/or empirical—in an intersectional understanding of how interlocking or overlapping systems of oppression, domination, inequality, or hierarchies, shape the political world.

LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3 course load semester every other year. We would expect the successful candidate to teach courses both within our existing curriculum, but also to support and develop courses that speak directly to the Black political experience, broadly understood. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping undergraduate students become informed, analytically reflective, methodologically rigorous, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experiences, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Candidates should submit application materials via the LMU Human Resources online application portal (OUR SYSTEM IS CURRENTLY DOWN, WE WILL UPDATE IT ASAP). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a writing sample; and 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi. Three confidential letters of recommendation should be submitted directly to [POLSJjobs@lmu.edu](mailto:POLSJjobs@lmu.edu). Only online applications will be accepted. Please direct questions to Marc Cooper at [POLSJjobs@lmu.edu](mailto:POLSJjobs@lmu.edu). We will begin our review of applications on September 10, 2021 but will consider applications beyond this date until we conclude our search. A PhD in Political Science, International Relations, Public Policy, or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

**Start Date:** Fall 2022

**Application Deadline:** 9/10/2021

**Date Posted:** 6/7/2021

**Salary:** Competitive

**eJobs ID:** 8922

### United States Military Academy

**Rank: Visiting Assistant Professor of American Politics**

**Specializations:** Political Development, Congress, Presidency

Visiting Assistant Professor in American Politics. Position is available for Academic Year 2021-2022. Candidates will be evaluated according to the following factors: (i) Academic accomplishment in Political Science with an emphasis in American Politics

/ Congress / Presidency (Ph.D. required); (ii) Authoritative knowledge of American political development, institutions, and political participation and experience teaching American politics; (iii) Ability to develop, design, direct, and teach undergraduate courses in American politics and other related sub-fields; (iv) Ability to conduct research and present results in a variety of media; (v) Ability to lead and guide student research and offer academic counseling and mentorship.

This is a full-time appointment for a period of thirteen months. Successful candidates for this position must be available to begin work in summer 2021. U.S. citizens and non-citizens with allegiance to the United States may apply. Salary is competitive (\$82,891-\$117,172) and commensurate with qualifications and experience. Position includes federal employee benefits. To receive full consideration, application packages must include: a cover letter to include discussion of your teaching philosophy as one of the topics, a curriculum vitae, academic transcripts, three letters of recommendation, one writing sample, DD214 (if claiming veteran's preference), and a copy of sponsor's Permanent Change of Station orders, (if claiming a military spouse preference).

Email all material to Ms. Marianne Daniello, [marianne.daniello@westpoint.edu](mailto:marianne.daniello@westpoint.edu). Questions about the position should be directed to Lieutenant Colonel Mike Rosol at [michael.rosol@westpoint.edu](mailto:michael.rosol@westpoint.edu) or (845) 938-4008. In order to receive full consideration, applications should be received by 16 June 2021.

The United States Military Academy at West Point was established in 1802 and continues to be the nation's premier leader development institution. It is the only college specifically charged with preparing young men and women for service as officers in the United States Army. As such, it has a singular educational focus on graduating enlightened military leaders of strong moral character whose minds are creative, critical, and resourceful. Located 50 miles north of New York City, this prestigious institution is nestled in the beautiful Hudson River Valley

**Start Date:** Summer 2021

**Application Deadline:** 6/16/2021

**Date Posted:** 6/7/2021

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 8918

## College of New Jersey

**Rank: Visiting Assistant Professor**

FULL-TIME VISITING FACULTY POSITION IN RACE AND ETHNIC POLITICS

The Department of African American Studies and the Department of Political Science at The College of New Jersey (TCNJ) invite applications for a joint-appointed, 10-month, non-tenure-track visiting assistant professor starting July 31, 2021.

The successful candidate will have expertise in American Politics with an emphasis on Race and Ethnic Politics in the United States. The candidate's area of expertise should be informed by and have a strong foundation in intersectional anti-racism, structural and systemic racism, and critical race theory. Additional areas of expertise could include but are not limited to how the process of racialization shapes political behavior and public opinion, democratic engagement and responsiveness, public policy, national institutions, intergroup relations, and urban politics.

Candidates should be committed to excellent teaching and deep student engagement in a primarily undergraduate, residential, liberal arts-centered institution. The teaching load is four courses per semester. In Fall 2021, the successful candidate will teach two sections of Introduction to American Government (POL 110) and two sections of AAS/POL 270 Special Topics: Race and American Democracy. In Spring 2022, the successful candidate will teach two sections of POL 110 and two other courses based on the needs of the departments and the candidate's expertise. As of this posting, the College is planning on in-person course instruction in either a full or partial-capacity classroom environment, depending on state guidelines. The College has announced that students will be required to receive a Covid-19 vaccination before returning to campus in the fall.

### To Apply

The successful candidate should have a Ph.D. or be ABD in Political Science, African American Studies, Public Policy, or a closely-related field. As TCNJ is committed to inclusion and diversity, the successful candidate should be able to articulate how they would model these values and successfully navigate a diverse campus community.

Applicants should submit the following materials using the online application system at [https://tcnj.taleo.net/careersection/00\\_ex\\_faculty/jobdetail.ftl?job=21001106&lang=en](https://tcnj.taleo.net/careersection/00_ex_faculty/jobdetail.ftl?job=21001106&lang=en):

- Cover letter describing qualifications and teaching and research interests
- Curriculum vitae
- Brief statement of teaching philosophy, including how diversity and inclusion are incorporated into the candidate's work as a teacher
- Evidence of teaching effectiveness or promise such as sample syllabi and/or student evaluations
- Unofficial graduate transcript
- Names and contact information for three references

Any questions about the position should be directed to Dr. Sarah Chartock, Chair of the Department of Political Science, and Dr. Piper Kendrix Williams, Chair of the African American Studies Department, at [rep-vap-group@tcnj.edu](mailto:rep-vap-group@tcnj.edu).

Applications received by June 18th will receive full consideration, but the position will remain open until filled. Final offer of employment will be contingent upon successful completion of a background investigation. The successful applicant must present proof of eligibility to work in the United States.

About the Departments and the College

The Department of African American Studies has five tenure-line faculty members and approximately 13 majors. For more information about the department, visit <https://african-americanstudies.tcnj.edu/>.

The Department of Political Science has nine tenure-line faculty members and approximately 190 majors. For more information about the department and faculty, visit <https://polisci.tcnj.edu/>.

Founded in 1855, TCNJ is a selective, public, primarily undergraduate institution that has earned national recognition for its commitment to excellence. TCNJ emphasizes the residential experience for our approximately 7,000 undergraduate students, 30% of whom are self-described as members of groups traditionally underrepresented in academe. Students benefit from a 13-to-1 student-to-faculty ratio and an average class size of 21 students, which has led to TCNJ attaining a first-year to sophomore retention rate of 94% and a graduation rate of 86%. TCNJ has also received national recognition for the adoption

and promotion of the teacher-scholar model for our faculty and deep engagement of our undergraduates in research, scholarship, and creative activity as well as community engagement. TCNJ was awarded, in 2006, a Phi Beta Kappa chapter—an honor shared by less than 10 percent of colleges and universities nationally. A strong liberal arts core forms the foundation for programs offered through TCNJ's seven schools—Arts and Communication; Business; Education; Engineering; Humanities and Social Sciences; Nursing, Health, and Exercise Science; and Science. TCNJ is located within an hour of New York City and Philadelphia. The College's campus is set on 289 tree-lined acres in suburban Ewing Township and is known for its natural beauty. For more information, visit [www.tcnj.edu](http://www.tcnj.edu).

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/4/2021

**Salary:** Competitive

**eJobs ID:** 8913

## Kenyon College

### Rank: Two-year Residential Post-Graduate Fellowship

The Center for the Study of American Democracy invites applications for a two-year residential post-graduate fellowship to begin in August 2021 that explores the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. We will appoint two additional two-year fellows in the coming academic year to begin in August 2022. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter that describes the applicant's interest in the position, research agenda, and experience teaching diverse groups of students; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise; 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin June 23, 2021 and will continue until the position is filled. Completed applications received by June 23, 2021 will be guaranteed full consideration.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

### Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA/CREF retirement (suspended for the 20-21 academic year), and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

**Start Date:** Fall 2021

**Application Deadline:** 6/23/2021

**Date Posted:** 6/4/2021

**Salary:** Competitive

**eJobs ID:** 8912

## Boston University

### Rank: Maxwell Professor in United States Citizenship

**Subfield(s):** American Government and Politics, Comparative Politics, Political Theory

The Department of Political Science at Boston University seeks to appoint the Maxwell Professor in United States Citizenship at the rank of advanced Associate or full Professor, with tenure, to begin in Fall 2022. Applicants in Political Science, from the subfields of American Politics, Comparative Politics, Political Economy, Public Policy, Political Theory, are encouraged to apply. We wish to recruit an intellectual leader with a distinguished record of scholarship who brings a critical lens on the development and meaning of citizenship.

When George B. Maxwell established this Professorship in September 1918 the First World War was not yet concluded and citizenship was — in both de jure and de facto senses — narrowly defined. Indian Reservations were being consolidated, the Espionage and Sedition Acts of WWI limited free speech, Jim Crow was in force, the 19th Amendment to the US Constitution granting women the right to vote had not been passed, and the purpose and limits of immigration were contested. The Maxwell Professorship supports scholars engaged in fostering an “intelligent understanding and appreciation of the rights, duties, inheritances and possibilities of our citizenship.” A Maxwell Chair holder could understand citizenship broadly; for example, in the context of American political development, the tensions between communitarianism and cosmopolitanism, political theories of citizenship, or in comparative perspective. In keeping with George Maxwell's vision, we seek a scholar who is engaged in both public education and academic discourse.

Boston University offers a rich and vibrant academic community for interdisciplinary research on citizenship; the Maxwell Professorship

offers the opportunity to develop connections across disciplines, programs and centers. The candidate will teach both undergraduate and graduate courses. We seek candidates who prioritize inclusive practices in their scholarship, pedagogy, and campus engagement.

Please submit a letter of interest to <https://academicjobsonline.org/ajojobs/18615>. The application must also include: a curriculum vitae, research and teaching statements, a list of references and a statement about your record of inclusion. Completed applications are due on 4 October 2021.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

**Start Date:** Fall 2022

**Application Deadline:** 10/4/2021

**Date Posted:** 6/1/2021

**Salary:** Competitive

**eJobs ID:** 8904

## Marymount University (Arlington, Virginia)

**Rank:** Assistant Professor

**Subfield(s):** Public Law, Comparative Politics, American Government and Politics

Assistant Professor in Politics (Tenure Track)  
American Law

The Politics program at Marymount University invites applications for a tenure-track position at the Assistant Professor level beginning in August 2021 (the successful candidate may choose to defer the start date until January, 2022). The standard teaching load is 3/3, all at the undergraduate level. Successful candidates will have demonstrated teaching experience and research interests in American law, and comparative or American politics, as well as a demonstrated teaching ability in normative theory. Preference will be given to candidates with a research focus and/or demonstrated teaching experience in one or more of the following areas: politics of underrepresented groups, gender and politics, environmental politics, mass behavior, social movements, and additional topics in comparative and American politics. The search committee prefers candidates with teaching and research experience, respect for liberal arts education within the Catholic intellectual tradition, and an interest in inquiry-based teaching. Applicants must have a Ph.D. or assurance they will complete the degree by August 2021. Applications should include a cover letter, c.v., evidence of excellence in teaching and research, and at least three letters of recommendation. The committee will begin reviewing applications on June 18, 2021, and accept applications until the position is filled.

Please submit applications via our program website:  
<https://marymount.edu/academics/politics-search>

Or directly through Marymount's HR website:  
[https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-\\_R887](https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-_R887)

Confidential letters of recommendation should be sent to: [poljob@marymount.edu](mailto:poljob@marymount.edu)

Please feel free to contact Chad Rector ([crector@marymount.edu](mailto:crector@marymount.edu)) and Margaret Tseng ([mtseng@marymount.edu](mailto:mtseng@marymount.edu)) with any questions.

About the politics program at Marymount:

Marymount's Politics program is part of the Marymount University School of Humanities, housed in the College of Sciences and Humanities. Faculty are expected to teach high-quality student-centric undergraduate courses in face-to-face settings. The College of Sciences and Humanities is located on Marymount University's Main Campus.

Marymount University welcomes and values all members of our community. Guided by the mission of our founders, the Religious of the Sacred Heart of Mary (RSHM), to achieve unity through diversity, Marymount honors our diversity as a source of strength. Our differences inspire intellectual curiosity and collectively allow us to tackle the challenges of the world. We seek to foster an inclusive community in which each person's race, ethnicity, religion, sex, gender identity, sexual orientation, veteran status, age, ability, class, national origin, and immigration status are fully respected and celebrated. According to the vision of the RSHM that "ALL may have life, and have it to the FULL," we strive to create an atmosphere of mutual respect, cooperation, and civility where all community members are S.A.I.N.T.S—Safe, Accepted, Included, Needed, Treasured, and Seen.

Major duties and responsibilities

- Support and integrate the mission and core values of Marymount University and Academic Affairs, including our commitment to diversity, equity, and inclusion.
- Teach a 3/3 course load each year.
- Maintain a successful record of quality, peer reviewed scholarship.
- Maintain office hours at times which provide appropriate access to students.

Other duties

- Assume professional responsibilities as requested by the Dean of the College and/or School Director.
- Engage in on-going professional development which will include scholarship activities such as research, presentations, and participation with professional organizations.
- Contribute to the University, College of Sciences and Humanities, and School of Humanities functions and services, including assessments, and continuous improvement activities.

Job requirements

Ph.D. (or ABD with completion by 8/15/2021) in Politics/Political Science/Government from an accredited institution. Applicants with solely a J.D. and/or master's degree are not eligible for this position.

Marymount provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/27/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8898

## Texas A&M University

**Rank: Tenure-Track, Assistant Professor in Grand Strategy**

**Subfield(s):** American Government and Politics, Public Policy, International Relations

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a tenure-track, assistant professor position in the area of grand strategy. By grand strategy, we mean the use of statecraft by great powers to achieve foreign policy goals, broadly defined. We seek candidates whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st Century and does so in a way that broadens the intellectual and practical discussion of grand strategy. In addition to having first-rate scholarly credentials, the ideal candidate will also have an interest in applying their scholarly work to some aspect of the formulation and implementation of grand strategy.

Bush School faculty teach master's degree students in international affairs, with a standard 2-2 load. The successful candidate will be expected to teach at least one section of the department's required course in international politics. Additional information about the Bush School and department is available at <http://bush.tamu.edu>. Applicants must have a Ph.D. in Political Science by September 2022. The individual selected will be a core faculty affiliate of the Center for Grand Strategy (CGS). Additional information about CGS is available at <https://bush.tamu.edu/grand-strategy/>. The start date for this position will be September 1, 2022.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site <http://apply.interfolio.com/86435> in DOC or PDF format..

The review of applications will begin September 20, 2021, and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

**Start Date:** Fall 2022

**Application Deadline:** Open until Filled

**Date Posted:** 5/24/2021

**Salary:** Competitive

**eJobs ID:** 8893

## Georgetown University

**Rank: Assistant Teaching Professor, Department of Government, M.A. in Democracy and Governance**

Position Title: Assistant Teaching Professor, Department of Government, M.A. in Democracy and Governance

Location: Main Campus

Position Type: Faculty - Main Campus Non-Tenure Line - Instructional

Position URL: [apply.interfolio.com/87305](http://apply.interfolio.com/87305)

The Department of Government at Georgetown University invites applications for a three-year, non-tenure-track position of Assistant Teaching Professor and Associate Director/Director of its dynamic Democracy and Governance (DG) Master of Arts (MA) Program starting in August 2021. The successful candidate will serve as Associate Director of the MA Program for one year and will then assume the position of Director of the MA Program in August 2022. The new Associate Director will work closely with the current Director and program staff, as well as the Department Chair, to manage this transition.

The only program of its kind in the country, the DG MA Program seeks to understand the foundations of democratic and responsive government, and how policymakers can create and implement policies to achieve these objectives. Its graduates pursue exciting careers in democracy assistance, governance reform, politics, and international affairs.

The Associate Director/Director is a pivotal member of the leadership team of the Department of Government. In particular, the Associate Director/Director collaborates closely with the leadership of the department's two other MA programs to capitalize on the intellectual synergies among the programs, and develop joint initiatives and cross-program curricular offerings, thereby strengthening the ties among the programs and the programs themselves.

As Associate Director, they work with the current Director and the Program's Advisory Board to guide the intellectual growth of the Program, and envision and implement a plan for its strategic development. They also have critical administrative, teaching, and student-engagement responsibilities. They oversee the day-to-day operations of the Program, and manage Program recruitment and admissions. They also oversee the curriculum, course offerings, and adjunct faculty in the Program. They teach four courses per year and offer skills workshops and other specialized training opportunities each semester. They also serve as academic and career advisors to students: they facilitate internship and job placement, including through working with Program alumni, and participate in student-related events throughout the year, including admissions, orientation, and graduation. In addition, they manage the Program Coordinator and student workers.

Upon assuming the position of Director, the successful candidate will also provide scholarly and institutional leadership to advance the DG Program's efforts in multiple domains including teaching, research, institution building, and outreach to the diverse professional communities that work in democracy assistance, human rights and development. The Director shapes student-recruitment strategies, devises new courses, and enhances programming that links classroom studies to overseas field research, to grass roots experiential learning, and to effective career building. The Director serves as an "ambassador" and spokesman for the MA program, developing and leading its efforts to have an impact at Georgetown University, and in the wider global arena.

### Qualifications

A PhD in a relevant field is required. The position is open to scholars of both comparative politics and international relations, with a strong preference for candidates whose work and research interests cross this boundary. We are particularly interested in scholars who have studied and published on a range of contemporary challenges facing new

and established democracies, including, but not limited to, regime transitions, ideological and social polarization, populism, identity conflicts, and the politics of market reform. Familiarity with both quantitative and qualitative research methods is preferred. A demonstrated interest in the relationship between scholarship and US democracy assistance programs and policies is essential. Candidates who have relevant and demonstrated administrative and management experience in an academic or think tank setting are strongly preferred. Georgetown University's Department of Government greatly values new perspectives on the world and is deeply committed to building a more open and inclusive discipline.

#### Application Instructions

Interested applicants must submit a cover letter outlining professional background and teaching experience, curriculum vitae, and at least three letters of recommendation via Interfolio. Questions about the online application system should be directed to Department Chair Anthony Clark Arend ([arend@georgetown.edu](mailto:arend@georgetown.edu)).

Review of applications will begin May 16, 2021 and will continue until the position is filled. The position is expected to begin on August 1, 2021.

**Start Date:** Spring 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/21/2021

**Salary:** Competitive

**eJobs ID:** 8892

### Trinity College

**Rank:** Visiting Assistant Professor in Public Policy and Law

**Specializations:** Environmental Policy, Race & Ethnic Politics, Health Care

Trinity College's Public Policy and Law program invites applications for a two-year visiting assistant professor position commencing in the fall of 2021. We are seeking candidates with expertise in social, health, or environmental policy, especially those whose research involves racial justice, economic inequality, health equity, or environmental justice. Teaching load is 5 courses a year. Teaching responsibilities will include an introduction to U.S. public policy, an introductory undergraduate research methods class, and courses in the candidate's area of expertise. A Ph.D. in political science, public policy, or another social science discipline should be in hand or expected by August 2021.

We encourage applicants who share our commitment to diversity and inclusion. We especially welcome applications from women and underrepresented racial/ethnic groups. The College is an Equal Opportunity, Affirmative Action employer.

Trinity College is a highly selective, independent, nonsectarian liberal arts institution located in Connecticut's capital, Hartford. With over 2100 full-time undergraduate students and 91 graduate students, the College maintains a rigorous academic profile complemented by a vibrant co-curricular program. The College enjoys the benefit of being situated in an urban center and has strong connections to our home city of Hartford. Our student body is diverse, representing 41 states and 70 countries with 21% students of color and 50% women.

To ensure full consideration please submit a letter of application (including statement of research and teaching interests), CV, sample of scholarly writing, teaching evaluations, and syllabi (if available) to <https://trincoll.peopleadmin.com> and [trincoll.peopleadmin.com](mailto:trincoll.peopleadmin.com).

by May 28, 2021.

**Start Date:** Fall 2021

**Application Deadline:** 5/30/2021

**Date Posted:** 5/7/2021

**Salary:** Competitive

**eJobs ID:** 8869

### Bloomsburg University

**Rank:** Political Science Temporary Pool-Intro to and U.S. Government

#### Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog->

#### Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

#### Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a

University program or activity in accordance with the letter and spirit of federal, state, and

local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights

Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment

Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the

Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus

Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX

prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and

respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish

policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the

University's compliance with Title IX and VAWA and to respond to reports of violations. The

University has directed the Bloomsburg University Police Department to coordinate the University's

compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries

concerning Title IX and its implementing regulation can be made to the U.S. Department of

Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East

- Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010;

Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024

**Date Posted:** 4/30/2021

**Salary:** Competitive

**eJobs ID:** 8844

## Miami University

**Rank: Visiting Assistant Professor/Instructor in American Politics**

Visiting Assistant Professor/Instructor in American Politics to teach courses in public law/courts and elective curriculum for the undergraduate major and courses for the MA program. The position will begin in the start of the academic year August 2021.

Required: Ph.D. at the time of appointment in Political Science or a related field for appointment as Visiting Assistant Professor; ABD for

appointment as Instructor. Position not eligible for H-1B sponsorship.

Consideration may be given to candidates with teaching experience in some of the courses to be taught.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, statement of research plans, transcripts and writing sample to <https://jobs.miamioh.edu/cw/enus/job/498616/visiting-assistant-professorinstructor-in-american-politics>.

Department will request letters

of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at marshabw@miamioh.edu.

Screening of applications will begin May 20, 2021 and will continue until the position is filled.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/29/2021

**Salary:** Competitive

**eJobs ID:** 8840

## SUNY, University at Albany

**Rank: Visiting Assistant Professor - 2 positions**

Visiting Assistant Professor, Political Science (2 positions)

Rockefeller College of Public Affairs seeks two Visiting Assistant Professors in the fields of Public Law and American Politics. The appointment is in the Department of Political Science for academic year 2021-2022, with the possibility of renewal. The course load is four courses a year.

American Politics

The department's priority is a scholar who will teach in the areas of the American presidency/executive politics, and/or campaigns and elections. Ability to teach other subjects in American Politics, such as Political Parties, American Political Development, and/or Racial and Ethnic Politics, will be considered a plus. The department also expects that the successful applicant will teach the introductory course in American Politics. Contributing to the diversity of the Department will also be considered a plus.

Public Law

One of the four courses taught during the year may be a topics courses of the visitor's design, and another will be the introductory course in American Politics. The Department prefers candidates with an interest in American Political Development (APD). Ability to teach racial and ethnic politics and/or contributing to the diversity of the Department will also be considered a plus.

Applicants should at least have finished or be close to submitting their dissertation by the beginning of the fall 2021 semester. Candidates should have demonstrated the ability to work with and instruct culturally diverse groups of people. Their home university should be accredited by a USDOE or an internationally accrediting organization.

Please apply online via:

<https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=130245>

All candidates should submit a statement of interest, a curriculum vita, a writing sample or publication, and available evidence of teaching

effectiveness (e.g., syllabi, student evaluations, and/or teaching statement) through Interview Exchange. Candidates should also arrange to have a graduate transcript and at least three letters of reference submitted through Interview Exchange.

Salary: \$50,000 and benefits. Starting date is August 23, 2021.

All applications received by May 10, 2021 will be reviewed. Later applications will be considered as needed.

Located in a major governmental center, the Department has 21 full-time members and offers degrees at the bachelors, masters, and doctoral levels. The University at Albany ([www.albany.edu](http://www.albany.edu)) is one of four designated University Centers in the SUNY system.

Department Contact Person: Meredith Weiss, Chair, [mweiss@albany.edu](mailto:mweiss@albany.edu)

About University at Albany:

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses.

Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City and the Adirondacks.

Additional Information

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <http://police.albany.edu/ASR.shtml>.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at [info@goer.ny.gov](mailto:info@goer.ny.gov).

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/23/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8827

## University of Akron

**Rank:** Director, Ray C. Bliss Institute of Applied Politics at The University of Akron

**Subfield(s):** American Government and Politics, Administration, Other

**Specializations:** American Politics, State Politics, Research Methods

The University of Akron's Ray C. Bliss Institute of Applied Politics, in cooperation with the Department of Political Science, is seeking

applicants for the position of Director. This 12-month position, starting as early as January 2022 but no later than July 1, 2022, includes an appointment as a tenured Professor or Associate Professor of Political Science.

The successful candidate will oversee the activities of the Bliss Institute, including managing its budget, supervising its full-time and part-time staff, coordinating research projects (including polling activities), administering its extensive internship program, and hosting conferences. The Director will be a faculty member of the Department of Political Science with teaching responsibilities and will be responsible for administering the Institute's academic programs, including the Master of Applied Politics [MAP] degree program and the Undergraduate and Graduate Certificate in Applied Politics. Further responsibilities include liaising with university, local, state, and national officials, engaging with the media, and promoting the overall mission of the Institute.

The successful candidate must be a highly experienced scholar with a Ph.D. in Political Science or a closely related field, with a record of publications in peer-reviewed journals and/or academic presses; have a record of teaching at the university level; and have a strong record of administrative experience. It is desirable for the candidate to have a competency in research methods with a demonstrable interest in applied politics at the state and/or national levels; experience in public policy, especially at the state and local levels; and previous experience in hosting conferences in an academic and/or governmental setting.

To apply for this position (University of Akron Job ID# 12850), you must complete the on-line application (available at: <https://www.uakron.edu/hr/jobs.dot>) and attach a cover letter, curriculum vitae, and a list of three (3) professional references to your profile. Please include contact information, including email addresses, for your professional references. After submission of your application, return to the "My Activities" link and upload the required documents under the "My Cover Letters and Attachments" section.

Applicants should fully describe their qualifications and experience with reference to the minimum and preferred qualifications. This is the information on which the initial review of materials will be based. A resume will not be accepted in place of any information requested on the application. Inquiries about the position can be sent to Dr. James T. McHugh at: [mchugh@uakron.edu](mailto:mchugh@uakron.edu). For assistance with your application or attachments please call Hannah Kemp-Severence in Human Resources at 330-972-8399. Open until filled, however, initial review of applications will begin on September 1, 2021.

The University of Akron is committed to providing a safe environment for all students and employees. The University endeavors to protect the health, welfare and safety of all students, employees and visitors on our campus. As such, the University will require a pre-employment background check for all applicants selected for employment.

**Start Date:** Summer 2022

**Application Deadline:** Open until Filled

**Date Posted:** 4/21/2021

**Salary:** Competitive

**eJobs ID:** 8821

## Texas Christian University

### Rank: Assistant Professor in American Politics

The Department of Political Science at TCU invites applications for a tenure-track, assistant professor position in American politics. The successful candidate will show evidence of teaching excellence and will have an active research agenda supported by published research or the strong promise of such publication. The ability to teach in our research-methods sequence is advantageous. We prefer applicants who will have completed the Ph.D. in political science by the appointment date.

To apply, upload a letter of application, CV, evidence of teaching ability, unofficial transcript, writing sample, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). Full review of applications begins on May 6 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Dr. Adam Schiffer [a.schiffer@tcu.edu](mailto:a.schiffer@tcu.edu).

The TCU political science department has 13 full-time faculty members and nearly 400 majors in three undergraduate degrees. Our teacher-scholars also run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies and Comparative Race and Ethnic Studies.

A selective teaching and research university with 11,000 students, TCU is a private, secular institution located in Fort Worth, Texas. Fort Worth, the 13th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a fast-growing city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for nine consecutive years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status, or any other basis protected by law.

**Start Date:** Fall 2021  
**Application Deadline:** 5/6/2021  
**Date Posted:** 4/6/2021  
**Salary:** Competitive  
**eJobs ID:** 8796

## Texas Christian University

### Rank: Assistant Professor in American Politics

The Department of Political Science at TCU invites applications for a tenure-track, assistant professor position in American politics. The successful candidate will show evidence of teaching excellence and will have an active research agenda supported by published research or the strong promise of such publication. The ability to teach in our

research-methods sequence is advantageous. We prefer applicants who will have completed the Ph.D. in political science by the appointment date.

To apply, upload a letter of application, CV, evidence of teaching ability, unofficial transcript, writing sample, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). Full review of applications begins on May 6 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Dr. Adam Schiffer [a.schiffer@tcu.edu](mailto:a.schiffer@tcu.edu).

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TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status, or any other basis protected by law.

**Start Date:** Fall 2021  
**Application Deadline:** 5/6/2021  
**Date Posted:** 4/6/2021  
**Salary:** Competitive  
**eJobs ID:** 8797

## Howard University

### Rank: Open Rank

**Specializations:** African American Politics, History & Politics, Health Care

The Department of Political Science in the College of Arts and Sciences invites applications for an OPEN RANK tenure-track position with research interests in the area of Black Politics and American Politics. The successful candidate will be a scholar whose research and teaching engages Black politics in the United States. Scholars' research should focus on people of African descent and fall into one of the following areas: healthcare or health policy, American political institutions, American political development, and/or American political behavior. Substantive areas of teaching should include, but not limited to, American government and politics, Black politics, healthcare or health policy, public policy, electoral politics, and/or

Black social movements. We welcome applications from candidates with a range of theoretical and methodological frameworks and approaches.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates will demonstrate a commitment to vigorously pursuing extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented minority students is highly desired.

Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis upon educational opportunities for Black students. Howard University is classified as Doctoral University: Higher Research Activity by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor.

#### Required Qualifications:

- Ph.D. in political science or related field (e.g., government, public policy, etc) from an accredited institution;
- Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor;
- Effective communication and organizational skills; and
- Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing:

- 1) Cover letter addressing the qualifications listed above
- 2) Current curriculum vita
- 3) Two-page statement of research accomplishments, interests and future plans
- 4) Two-page statement of teaching experience and philosophy
- 5) A writing sample
- 6) Three letters of recommendation

Completed applications should be addressed to the Chair of the search committee, Dr. Niambi Carter, and submitted electronically via [AfricanBlackPoliticsSearch@howard.edu](mailto:AfricanBlackPoliticsSearch@howard.edu). Screening will begin on March 15, 2021 and continue until the position is filled. The desired starting date is August 16, 2021. Additional details and information can be found at <http://coas.howard.edu>.

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veterans status,

Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280.

#### Start Date:

**Application Deadline:** Open until Filled

**Date Posted:** 3/18/2021

**Salary:** Negotiable

**eJobs ID:** 8713

## DePaul University

### Rank: Instructor

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. In addition, the position will have administrative responsibilities overseeing the Department's internship program. The position will begin in the Fall Quarter of 2021.

#### Required Qualifications:

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient. Experience working with students outside of the classroom, or in Washington DC, will be given preference, as will an ability to teach research methods. Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available. This material should be submitted via DePaul's Faculty Opportunities website at <https://academics.depaul.edu/faculty-jobs/Pages/default.aspx>. Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin April 9, 2021 and continue until the position is filled.

#### About DePaul

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul seeks applicants who reflect the diversity of its student body and the city of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 3/4/2021  
**Salary:** Competitive  
**eJobs ID:** 8662

## Occidental College

**Rank:** FTNTT

The Politics Department at Occidental College invites applications for a one-year non-tenure track faculty position in American and Latina/o Politics to begin in Fall 2021. This is a full-time position and the faculty member will teach six courses (three in the Fall semester and three in the Spring semester, with certain preparations repeated). The courses include Introduction to American Politics (POLS 101); Latina/o Politics (POLS 205); Research Methods (POLS 300); and one upper division course in American Politics on a topic of the candidate's choosing (200 or 300 level). We do not expect the faculty member to engage in service activities for the Politics Department or Occidental College. This is a benefits-eligible position within the non-tenure track faculty's union, SIEU Local 721. The candidate must have a completed Ph.D. at the start of employment with Occidental College on 8/16/21.

Strong candidates should possess a record of teaching and research excellence and a thoughtful approach to pedagogy. Applicants should submit the following materials—as separate files—to polssearch@oxy.edu: (1) a cover letter describing their interest in Occidental (a liberal arts institution with a mission of equity and excellence) and approaches to teaching and research; (2) a teaching philosophy statement that includes examples of how they create equitable learning environments, especially for underrepresented students; (3) syllabi or sample syllabi for some of the courses listed above; and (4) a curriculum vitae. If selected for an interview, applicants should be prepared to ask references to submit at least two confidential letters of reference to polssearch@oxy.edu. At least one letter should speak directly to their teaching experience and/or potential. The Politics Department will begin application review on February 19th and continue until the position is filled.

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 2/5/2021  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 8569

## Salisbury University

**Rank:** Assistant Professor

The Department of Political Science at Salisbury University invites applications for a tenure-track Assistant Professor of Political Science. This is a full time, 10-month position.

**Primary Job Duties:** The Department seeks candidates whose expertise is in one or more of the following fields: racial and ethnic politics, political theory, and law and judicial politics. The successful candidate will teach introductory and upper level courses in political theory and/or American politics (political institutions and behavior and courses in the Law, Justice and Advocacy minor). The candidate will also be able to teach a research methods course. Academic advising and student mentoring are also expected as well as ongoing scholarly activities. The teaching load is 3-3 of 4 credit hour courses.

**Minimum Qualifications:** Ph.D. in Political Science. If ABD, applicant would be hired at the rank of Instructor and must complete doctoral degree by: May 2022. Demonstrated evidence of a strong commitment to undergraduate teaching.

**Preferred Qualifications:** Evidence of a commitment to political engagement, an active research agenda, curriculum development, and undergraduate research mentorship.

Applications received by October 15, 2020 will receive full consideration. The position will remain open until filled. Salary is competitive and commensurate with qualifications and experience. Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin August 2021. Please visit our website <http://www.salisbury.edu/HR/careers/> to apply online. See the FAQs of the Online Employment Application System for more information and instructions.

To be considered an applicant, you must apply online and submit the following: 1) A letter of interest; 2) curriculum vitae; 3) statements of research and teaching interests; 4) unofficial transcripts; 5) the names and contact information of at least three professional references. All documents must be submitted with your application in the online employment application system. Questions about the position should be directed to the search chair, Dr. Sarah Surak at [smsurak@salisbury.edu](mailto:smsurak@salisbury.edu).

This position is based in Salisbury, MD, an area with a culturally diverse population with rich cultural experiences. Salisbury University, a member of the University System of Maryland is a regionally accredited four-year comprehensive institution offering 60 distinct graduate and undergraduate programs. Founded in 1925, Salisbury University features a beautiful campus close to ocean beaches and the Chesapeake Bay and 2-3 hours from the metropolitan areas of Washington, Baltimore, Philadelphia, and Norfolk. SU is consistently ranked among the nation's top colleges and 'best values' by U.S. News and World Report, The Princeton Review and other publications. SU has 440 full-time faculty members serving a student population of approximately 8700.

Diversity and inclusion are core values of Salisbury University. We strive to create a truly diverse and inclusive environment where the richness of ideas, backgrounds, and perspectives of our community is harnessed to create value for our University community to include students, faculty, and staff, today and in the future. To this end, the University recruits exceptional and diverse faculty, staff, and students from across Maryland, the United States, and around the world, supporting all members of the University community as they work together to achieve institutional goals and vision. To learn more about the University's commitment to fostering a diverse and inclusive campus, please visit <http://www.salisbury.edu/equity/>.

Applications will be accepted via Salisbury University's online employment application system.

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/30/2020  
**Salary:** Competitive  
**eJobs ID:** 7950

## COMPARATIVE POLITICS

### The University of Iowa

**Rank:** Stanley Family and Hua Hsia Chair in Chinese Culture and Institutions

**Subfield(s):** Comparative Politics, International Relations, Public Administration

The University of Iowa College of Liberal Arts and Sciences invite applications for the position of C. Maxwell and Elizabeth M. Stanley Family and Hua Hsia Chair in Chinese Culture and Institutions. The successful candidate will be appointed as a full professor with tenure to commence in August 2022. The position will be situated in a department appropriate to the specialization of the candidate, where normal review process, assignment of teaching duties, and responsibility for mentorship etc. will reside. The position is an endowed chair with a reduced teaching load and a research fund. The chair will also hold a 0% appointment in International Programs and is expected to be an active participant in the activities of the Center for Asian and Pacific Studies.

**Education Requirement:** PhD in Chinese Studies or an equivalent field.

**Required Qualifications:** Applicants must be internationally recognized scholars of Chinese studies, demonstrable by a distinguished record of scholarly publications, teaching, mentoring, and taking on leadership roles in administration, possess a native or near native fluency of the English language and standard Mandarin and may come from any disciplinary background in the humanities or social sciences and must be willing to function to meet the needs of the appointing department and complement the existing strengths within the department and college.

**Desirable Qualifications:** Experience in joint research either interdisciplinary or supra-nationally is highly desired and fluency in other languages and/or Chinese dialects

Review of applicants will begin September 15, 2021.

To start the Online Application process for this position, please go to <https://jobs.uiowa.edu/faculty/view/74096> (Requisition #74096)

**Start Date:** Fall 2022

**Application Deadline:** 9/13/2021

**Date Posted:** 6/30/2021

**Salary:** Competitive

**eJobs ID:** 8990

### Marist College

**Rank:** Adjunct Instructor, Comparative Politics/International Relations

**Specializations:** Latin American, Middle East, Africa

The Marist College Department of Political Science is looking for qualified part-time faculty for courses for the upcoming Fall 2021 semester. We have immediate teaching opportunities in the following areas (the courses are capped at 30 students for each course).

American National Government (Mon/Wed 3:30-4:45 & Mon/Wed 5:00-6:15)

Introduction to Comparative Politics (Tue/Thurs 3:30-4:45 & Tue/Thurs 5:00-6:15)

Politics of Developing Areas (Tue/Thurs 11:00-12:15)

In addition, the Political Science Department has ongoing teaching needs in the following courses: International Relations, Introduction to Comparative Politics, and regional courses in Africa, Asia, Latin America, and the Middle East.

**Minimum qualifications:** Master's degree in Political Science or a closely related field, Doctorate or ABD preferred. Previous successful collegiate level teaching experience.

To apply: <http://careers.marist.edu/cw/en-us/job/493000/adjunct-instructor-political-science>

**About Marist College:** Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist is consistently recognized for excellence by The Princeton Review (Colleges That Create Futures and The Best 385 Colleges), U.S. News & World Report (10th Best Regional University/North, 5th Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. The College is top-ranked for long-term study abroad (#4 in the U.S.) by the U.S. State Department's Open Doors report. Marist educates more than 5,000 traditional-age undergraduate students and 1,400 adult and graduate students in 47 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and also Doctor of Physical Therapy and Physician Assistant programs. To learn more, please visit <https://www.marist.edu/about>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/29/2021

**Salary:** Competitive

**eJobs ID:** 8989

### Baylor University

**Rank:** Assistant to Associate Professor

**Specializations:** Africa, Middle East, East Asia

The Department of Political Science at Baylor University invites applications for a tenure-track Assistant or Associate Professor position in the field of comparative politics, starting in August 2022. We seek candidates with an established research agenda in comparative politics and a potential to acquire external funding for their research projects. Successful candidates will evince a capacity to produce scholarship that garners national and international recognition, and will show a strong record of teaching in one or more areas of comparative politics. Although applicants need not have a specific regional focus in their research, we are particularly interested in candidates who could teach classes on Asian, Middle Eastern, or African politics. The Department of Political Science values methodological pluralism and encourages candidates with diverse research interests in comparative politics to apply.

**Qualifications:**

Applicants must have earned a Ph.D. in political science or a related field and have a level of teaching, research and scholarship accomplishments commensurate with the rank of assistant to associate professor.

**Application Instructions:**

Applications will be accepted until the position is filled, but to ensure full consideration, complete applications must be submitted by 08/

31/2021. To apply, please submit: <http://apply.interfolio.com/88679>

Letter of Application:  
 Current Curriculum Vitae  
 Research and Teaching Statement, which relates candidate's qualifications to job requirements and outlines research plans  
 One article-length Writing Sample  
 A list of three references including names, titles, and all contact information  
 Course Evaluations (if applicable)  
 Transcripts from each degree-granting institution  
 Statement of participation in a faith community within the Judeo-Christian tradition.

**Start Date:** Fall 2022  
**Application Deadline:** 8/31/2021  
**Date Posted:** 6/28/2021  
**Salary:** Competitive  
**eJobs ID:** 8985

## University of Zurich

**Rank: Assistant Professorship in Politics and Inequality**

The University of Zurich invites applications for an

Assistant Professorship in politics and inequality

The position should be filled by 1 August 2022. The position is for a six-year period pending review after the first three years.

Candidates should demonstrate the potential to develop an internationally recognized research track record in political science, with a focus on the relationship between economic inequality and politics. Within this broader field, possible areas of specialization could be the (political) determinants of economic, social and political inequalities and/or their implications for political attitudes, behaviour and/or outcomes. The geographical focus is open, but the research agenda of the successful applicant should relate to the agenda of the University Research Priority Program "Equality of Opportunity", and it should relate to the research being done at the Department of Political Science. The assistant professor position is part of this University Research Priority Program.

The position is based in the Department of Political Science, which provides a dynamic and collaborative international environment for teaching and research. The department offers generous research and teaching support. In addition, the holder of the position is eligible to apply for Swiss National Science Foundation funding, as well as many other grant programs in Switzerland and Europe.

Candidates should hold a PhD degree in Political Science at the time of application and have an excellent record of academic achievements in the relevant field. Teaching may be carried out in English. The University of Zurich is an equal opportunities employer and strives to increase diversity, in particular the percentage of women.

For further information please contact Prof. Silja Häusermann, Head of the Political Science Department ([silja.haeusermann@ipz.uzh.ch](mailto:silja.haeusermann@ipz.uzh.ch)).

The closing date for applications is 4 August 2021. Details on the application procedure and required application documents are available on [www.phil.uzh.ch/jobs.html](http://www.phil.uzh.ch/jobs.html).

**Start Date:** Summer 2022  
**Date Posted:** 6/25/2021  
**Salary:** \$120,000 - \$129,999  
**eJobs ID:** 8971

## Bowling Green State University

**Rank: Adjunct Professor**

**Subfield(s):** American Government and Politics, Comparative Politics, Public Administration

The Department of Political Science at Bowling Green State University seeks applications for possible part-time adjunct teaching positions for the Academic Year 2021-22 and Summer 2022. Successful applicants will teach undergraduate courses in Political Science, which includes American Government, Public Administration, Comparative Government, International Relations, Public Law, and Political Theory. Graduate teaching is a possibility. MA in Political Science or related field is required; PhD strongly preferred.

Applicants should submit a letter of interest, current curriculum vitae, evidence of teaching effectiveness, and two current (no more than a year old), original letters of reference and official transcripts indicating highest degree. Successful applicants will be required to authorize and pass a background check as a condition of employment. Please send materials to: Adjunct Teaching Committee, Department of Political Science, Bowling Green State University, Bowling Green, OH 43403. No email applications will be accepted.

Unless they request otherwise, qualified applicants will also be considered for future adjunct teaching opportunities that may arise.

Applications must be received by July 23, 2021.

BGSU is an AA/EEO/Vet employer. We encourage applications from women, minorities, veterans, and persons with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.

**Start Date:** Fall 2021  
**Application Deadline:** 7/23/2021  
**Date Posted:** 6/24/2021  
**Salary:** Competitive  
**eJobs ID:** 8965

## St. Lawrence University

**Rank: Visiting Assistant Professor in International Relations (two-year)**

**Specializations:** International Political Economy, Conflict Processes, Foreign Policy

The Government Department at St. Lawrence University invites applications for a two-year (upon successful review after the first year) visiting assistant professor position in International Relations. We seek an individual who can teach the introductory course in International Relations as well as upper-level courses on topics of the candidate's choosing in international development, international political economy, foreign policy, conflict resolution, or other areas of expertise that do not duplicate the department's current strengths in international security and international organizations. The ability to also teach Introduction to Comparative Politics on occasion is a plus. The position begins August 2021, and the teaching load is three courses per semester.

The successful candidate will join a department of 11 full-time faculty members who are passionate about enriching our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster professional development. Our St. Lawrence faculty statement of values emphasizes valuing diversity, recognizing the inherent worth of every human being, putting knowledge into action to benefit communities, pursuing truth, and carefully considering evidence (<https://www.stlawu.edu/academic-affairs/january-2017-faculty-statement-values>).

Applicants should have their Ph.D. in Political Science by August 15, 2021, but ABD candidates may be considered.

To apply, please visit: <https://employment.stlawu.edu/postings/2402>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on July 2, 2021. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Kristin McKie ([kmckie@stlawu.edu](mailto:kmckie@stlawu.edu)), Search Chair.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2021  
**Application Deadline:** 7/2/2021  
**Date Posted:** 6/21/2021  
**Salary:** Competitive  
**eJobs ID:** 8956

### International Christian University

**Rank:** Assistant Professor in comparative politics, political theory, or gender/sexuality politics

This is an open search for a Full-time faculty position in the Department of Politics and International Studies with a particular focus on comparative politics, political theory, or gender/sexuality politics.

This is a full time, tenure-track position for an initial five-year term. The term may be shortened to three years, depending on previous experience. If tenure is approved at the end of the term, the position will be made permanent and promotion to the rank of Associate Professor will be granted.

The successful applicant is expected to teach general education, foundation, and area major courses in the College of Liberal Arts, as well as courses in the Graduate School. We strongly encourage applications from female candidates.

Qualifications:

Ph.D. or equivalent in Politics or a related field  
 Language of instruction: English, or English and Japanese

Employment Conditions:

1. Salary: In accordance with ICU employment regulations
2. Allowances: Available, in accordance with ICU employment regulations (e.g. commuting allowance)
3. Working hours: In accordance with ICU employment regulation
4. Social insurance: Coverage by Promotion and Mutual Aid Corporation for Private Schools of Japan (PMAC), workers' compensation, etc

Starting Date: April 1, 2022 or September 1, 2022

Deadline for Applications: August 27, 2021 17:00 (Japan Standard Time)

Selection Process:

1. Register your application online.  
Form Mailer URL: <https://business.form-mailer.jp/fms/774f06c5146311>
2. Submit all the application materials online as described below.  
Dropbox URL: <https://www.dropbox.com/request/dYoclfE5wbXNQyDeugJL>
3. After documentary screening, short-listed candidates will be invited for an interview and a model lecture in September or October 2021.

Details:

For detailed information about this position please see: [https://www.icu.ac.jp/en/news/images/ComparativePolitics\\_E\\_sn20210501.pdf](https://www.icu.ac.jp/en/news/images/ComparativePolitics_E_sn20210501.pdf)

For inquires: [pisej-search@icu.ac.jp](mailto:pisej-search@icu.ac.jp)

**Start Date:** Fall 2022  
**Application Deadline:** 8/27/2021  
**Date Posted:** 6/15/2021  
**Salary:** Competitive  
**eJobs ID:** 8945

### Siena College

**Rank:** Visiting Assistant Professor of Political Science

**Subfield(s):** International Relations, Comparative Politics, Methodology

The Department of Political Science & International Relations at Siena College invites applications for a Visiting Assistant Professor position for 2021-22 academic year. The faculty member will be primarily responsible for offering introductory courses in American and Comparative Politics, and may also offer elective courses in their area of expertise. Candidates should have a Ph.D. in Political Science or a related discipline by the time of appointment.

As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence. The successful candidate will teach a 4 course load each semester, with primary responsibility for multiple sections of POSC 100 US Contemporary Politics and POSC 140 Comparative Politics. Preferred candidates will be qualified to teach in our research methods courses sequence, which includes a course on research design and qualitative research methods, and a course on quantitative research methods. We encourage applications from candidates with teaching expertise in race & ethnic politics, comparative political institutions, urban politics, African politics, or Asian politics.

Located in Loudonville, New York-just 10 minutes from the state capital of Albany-the Siena experience is built for a new generation

of leaders eager to create a more just, peaceful and humane world. Each year, more than 3,000 Saints are empowered through a transformative journey of intellectual, spiritual and personal discovery. The Education for a Lifetime is made possible through a workforce of highly qualified and competent faculty, administrators and staff committed to fulfilling the Siena mission.

Siena College is committed to attracting, supporting, and retaining a diverse faculty. We actively encourage applications from women, minorities, persons with disabilities, veterans, and others from under-represented groups who may make a positive contribution to the diversification of ideas and perspectives.

Siena College is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Please submit a cover letter, a curriculum vita, a description of teaching philosophy and experience that address their approach to diversity and inclusion in the classroom, evidence of teaching effectiveness (may include syllabi and summaries of teaching evaluations), and contact information for 3 references to <http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=132203>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/15/2021

**Salary:** Competitive

**eJobs ID:** 8948

## GIGA German Institute for Global and Area Studies

**Rank:** Postdoctoral Research Fellow (m/f/d)

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** Economic Policy, International Political Economy, Political Development

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Postdoctoral Research Fellow (m/f/d)

Applications are invited for a full-time position, with a contract of 3 years, starting as soon as possible. The salary is commensurate with EG 13/14 TV-AVH / TVöD.

The successful candidate will work at GIGA's new Digital Transformation Lab (DigiTraL) under the lead of Prof. Amrita Narlikar, Dr. Christian von Soest, and Apl. Prof. Jann Lay, fund-ed by the Federal Foreign Office.

DigiTraL will analyse the political drivers and consequences of the global digital transformation with a focus on diplomacy and statecraft.

The research will study the related global develop-ments and include perspectives and actions of countries, companies, and citizens from Asia, Africa, Latin America, and the Middle East.

Tasks will further include:

- Coordination of DigiTraL
- DigiTraL-related research and publication agenda
- Conducting theoretically grounded empirical-analytical research using the latest comparative methods, preferably quantitative methods, related to one or several of the fol-lowing three fields:

? Negotiations, diplomacy, and multilateral governance (international negotiations in a digital age; "twitter diplomacy"; cyber sanctions)

? The geo-political and geo-economic impact of digital technologies (geo-strategic competition, digital technologies, and standards setting; critical infrastructure and services; cyber and denial-of-service attacks)

? Digitalisation and political processes (social media and mobilisation, radicalisation, and social contestation; information campaigns, censorship and disinformation; digital instruments of repression; digitalisation in electoral processes; transnational influence on political processes)

- Knowledge transfer and outreach activities, such as writing policy briefings, staff ex-change, workshops, and events

Mandatory qualifications:

- An excellent doctoral degree in social sciences, economics or another discipline related to the research profile of the GIGA and DigiTraL
- Outstanding academic record with a clear fit to DigiTraL
- Proficiency in English

Desired qualifications:

- Knowledge of innovative research methods and related software
- Team oriented personality
- German-language skills
- Field work and project work experience are an asset

Part-time options will be considered, if so desired by the successful candidate. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders.

Please fill out the GIGA application form (found at <https://www.giga-hamburg.de/en/career/>) and send it with your full application (Ref.-No. GIGA-21-10) including relevant supporting doc-umentation (cover letter, CV, credentials/diplomas/certificates, names and contact details of two references, list of publications, max. two work samples, concept note [max. 2 pages] on your potential contribution to DigiTraL) as one PDF (except for the completed GIGA application form) to:

Florian Helfer, German Institute for Global and Area Studies (GIGA), Neuer Jungfernstieg 21, 20354 Hamburg, Germany

Email: [giga-calls@giga-hamburg.de](mailto:giga-calls@giga-hamburg.de) (email applications are particularly welcome).

Screening of applications will begin on 12 July 2021.

For further information, please visit the GIGA homepage ([www.giga-hamburg.de](http://www.giga-hamburg.de)) or contact Julia Kramer ([julia.kramer@giga-hamburg.de](mailto:julia.kramer@giga-hamburg.de)).

**Start Date:** Summer 2021

**Application Deadline:** 7/12/2021

**Date Posted:** 6/12/2021

**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 8932

## Air University

**Rank: Professor of National Security Studies**

**Subfield(s):** International Relations, Comparative Politics, Public Administration

### Summary

Air University's Air Command and Staff College invites applications from qualified individuals for the position of Professor of National Security Studies in its eSchool of Graduate Professional Military Education (distance learning). This position prepares officers of all services and mid-career Civil Service employees to assume positions of higher responsibility within the military and other government arenas.

### Responsibilities

The primary focus of the position is on curriculum development and instruction in the distance learning and online environment. Faculty members develop curriculum for online courses delivered to more than 26,000 students and teach both non-resident and in-resident classes within the core curriculum courses, and participate, as required, in exercises that supports the school's course of study. Because of the interdisciplinary nature of the ACSC program, this position may require teaching across disciplines within the school. Faculty members are also expected to teach elective courses, advise student research projects, and pursue active research, publication, and service to Air Command and Staff College, military education, Air University, and the Air Force as directed by the dean, the college commandant, and the commander and president of Air University.

Produces curriculum under JPME/ACSC/Departmental guidance for foundational and elective courses including curriculum content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject matter expert and advisor to PME colleges and AU on subjects of relevance to academic background and teaching area. As a leader, specialist, and consultant, makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Pursues publications of research in professional journals, scholarly publications, and other commercial and government publications. Plans and conducts research as necessary to support resident and non-resident curriculum. Develops and documents course materials, constructs case studies as appropriate, and identifies areas requiring additional research. Preparation of textbooks, case studies, monographs, electronic-based educational tools, and histories of general intellectual merit are considered as part of publications record. Supervises and advises student research in course work, research projects and professional papers.

Provides advice and counsel to Course Directors, Department Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on the range of draft Department of Defense (DoD) publications.

Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

### Requirements

Conditions of Employment

U.S. Citizenship Required

Must be registered for Selective Service, see Legal and Regulatory Guide

A secret security clearance may be required

You may qualify for moving expenses if authorized may be covered using PCS, Recruitment or Relocation Incentive in accordance with agency policy.

This job is being filled by an alternative hiring process and is not in the competitive civil service. This is an Administratively Determined position in the excepted service.

### Qualifications

Candidates with training and/or professional experience in political economy and/or the interagency process and whole-of-government dynamics are particularly encouraged to apply.

Academic rank for the position is open (Assistant, Associate, or Professor)

Applicants should possess and be able to demonstrate:

Broad knowledge of global environment, US national security policy making, international political structures and strategy.

Broad knowledge and wide range of experience in national security decision making process, national security policy and strategy and/or international relations.

Broad knowledge of national military strategy, military thought and theory; military-history: organization, capabilities and limitations of armed forces.

Knowledge of research methods and ability to conduct research in area of expertise.

Ability to communicate effectively orally and in writing.

Knowledge of educational technology and instructional techniques.

Knowledge of evaluation methods and procedures.

Skill in designing, developing and evaluating course materials; candidates with experience in designing, developing, and evaluating online course materials are particularly encouraged to apply.

Air University is committed to building culturally diverse and inclusive educational environment:

We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.

Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.

Applicants should address how they will further these goals in their cover letter.

### Education

Master's Degree or higher in relevant fields; strong knowledge of the global environment, international political structures, the U.S. Interagency process, and strategy with particular emphasis on the contexts in which political, economic, social and military principles have evolved and their influence on the formulation of national security policy and military strategy.

ARE YOU USING YOUR EDUCATION TO QUALIFY? If position has a positive degree requirement or education forms the basis

for qualifications, you **MUST** submit transcripts with the application. Official transcripts are not required at the time of application; however, if position has a positive degree requirement, qualifying based on education alone or in combination with experience; transcripts must be verified prior to appointment. An accrediting institution recognized by the U.S. Department of Education must accredit education. Click [here](#) to check accreditation.

**FOREIGN EDUCATION:** Education completed in foreign colleges or universities may be used to meet the requirements. You must show proof the education credentials have been deemed to be at least equivalent to that gained in conventional U.S. education program. It is your responsibility to provide such evidence when applying.

#### How You Will Be Evaluated

You will be evaluated for this job based on how well you meet the qualifications above.

Your application package (resume, supporting documents, and responses to the questionnaire) will be used to determine your eligibility, qualifications, and quality ranking for this position. Please follow all instructions carefully. Errors or omissions may affect your rating or consideration for employment.

Your responses to the questionnaire may be compared to the documents you submit. The documents you submit must support your responses to the online questionnaire. If your application contradicts or does not support your questionnaire responses, you will receive a rating of "not qualified" or "insufficient information" and you will not receive further consideration for this job.

Applicants who disqualify themselves will not be evaluated further.

#### Required Documents

The following documents are required and must be provided with your application for this Public Notice: Applicants who do not submit required documentation to determine eligibility and qualifications will be eliminated from consideration. Other documents may be required based on the eligibility/eligibilities you are claiming. Click [here](#) to view the AF Civilian Employment Eligibility Guide and the required documents you must submit to substantiate the eligibilities you are claiming.

To apply, please submit the following documents through USAJOBS: Application or cover letter, which should address your qualifications for the duties described above, for example:

**Teaching Accomplishments:** Include teaching philosophy, teaching experience, and teaching awards.

**Scholarly Accomplishments:** Include research, grants/funding, consultations, publications, and awards.

**Service Accomplishments:** Include memberships, leadership roles, nature of service, and contributions in higher education institutions and/or professional organizations or societies.

**Professional Experience:** Include positions and experience in conducting or teaching in fields relating to National Security.

**Diversity Statement (required):** Include teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms.

**Professional references (required):** Names and contact information for three individuals who can speak to your accomplishments.

**Curriculum vitae or academic resume.**

**Transcripts/Registration/License:** If qualifying on education/position requires education, you must submit copies of your transcripts - must

contain the university logo (can be a copy) and if required for the position, submit an active, current registration/license.

**Veterans:** If claiming VRA, VEOA or Veterans' Preference - Submit VOW certification memo or copy of the official DD-Form 214, which must include the character of service/type under honorable conditions (i.e., with an honorable or general discharge). This will be annotated in block 24 on member copy 2, 4, or 7 of the DD-Form 214. If you are also claiming 10-point preference and/or 30% Disabled Veteran, you must submit a VA Letter or a disability determination from a branch of the Armed Forces (or documentation of Purple Heart, if applicable).

**Current or Former Federal Civilian Employees (includes current Air Force employees):** You must submit a legible copy of a SF-50, Notification of Personnel Action. The SF-50, block 24 must contain "1" or "2" AND block 34 must be a "1" or "2". Employees eligible under an OPM approved interchange agreement, block 34 may contain a "1" or "2".

**ACTIVE DUTY SERVICE MEMBERS:** The VOW Act requires federal agencies to treat an eligible active duty service member as a veteran, disabled veteran, and preference eligible (as applicable) when applying for civil service positions before the effective release or discharge date. Appointment of military members before the release or discharge date is permissible if the member is on terminal leave. At the time the active duty member applies for a civil position, he or she must submit a "certification" memo in lieu of a DD-Form 214, Certificate of Release or Discharge from Active Duty. Active duty members applying for a civil service position without submitting a valid certification memo or DD-Form 214 with their application will render the member ineligible for the position. The certification memo must originate from the member's military service branch on official letterhead and contain the following:

Name/Rank/Grade of Service Member

Branch of Armed Forces

Dates of Active Service (Start and End Date(s))

Expected Date of Discharge/Release from Active Duty

Terminal leave start date (if applicable)

Expected character of service/discharge and type of separation (i.e. separation or retirement)

Must be certified within 120 days of anticipated discharge

Signature by, or by direction of the adjutant, personnel office, unit commander, or higher headquarters commander.

Note: The VOW Act provides tentative preference. If appointed, a DD Form-214 must be submitted upon receipt.

#### OPTIONAL DOCUMENTS:

**Performance Appraisals for Current Federal Civilian Employees -** Most recent performance appraisals (dated within last 3 years) showing the official rating of record, signed by a supervisor, or statement why the performance appraisal is unavailable.

**Awards for Current Federal Civilian employees -** List any awards received within the last 3 years on the resume.

Note: Applicant must not submit award SF50s-Notification of Personnel Actions (SF50s).

The complete Application Package must be submitted by 11:59 PM (ET) on 07/06/2021

Submissions should be made on USAJobs: <https://www.usajobs.gov/GetJob/ViewDetails/603525100>

To preview the Application Questionnaire, please click the following link: <https://apply.usastaffing.gov/ViewQuestionnaire/11135970>

To begin the process, click the Apply Online button to create an account or log in to your existing USAJOBS account. Follow the prompts to complete the application questionnaire. Please ensure you click the Submit My Application button at the end of the process.

To apply for this position, you must provide a complete Application Package which includes:

1. Your Resume (your latest resume will be used to determine your qualifications). If you submit more than one copy of your resume, only the most recent (latest) version will be reviewed. The latest timestamp will be used to determine which version of your resume is "most recent."

It is your responsibility to check the status and timestamp of all documents you submit as part of your application.

If your resume includes a photograph or other inappropriate material or content, you will not be considered for this vacancy.

For qualification determinations your resume must contain hours worked per week (if part-time) and dates of employment (i.e., hours per week and month/year to month/year or month/year to present). If your resume does not contain this information, your application may be marked as insufficient and you will not receive consideration for this position.

2. A complete Application Questionnaire

3. Additional Required Documents (see Required Documents section). Ensure all submitted documents contain your full name.

PLEASE NOTE: It is the applicant's responsibility to verify that information entered and/or uploaded, (i.e., resume) is received, accurate, and submitted by the closing date. You may verify your documents have been processed with your application package successfully. You can access your USAJOBS account to do so by clicking here. Uploaded documents may take up to one hour to clear the virus scan.

Human Resources WILL NOT modify or change any answers submitted by an applicant.

**Start Date:**

**Application Deadline:** 7/6/2021

**Date Posted:** 6/11/2021

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 8934

## Loyola Marymount University

**Rank: Assistant Professor - Political Science and International Relations**

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an Assistant Professor (tenure-track) whose work addresses structural racism or Black politics. Sub-field specialization is open and we welcome applications from candidates whose research and teaching addresses the Black political experience, racial oppression, discrimination, and violence from domestic (US or other countries), international, transnational, diasporic, post-colonial, normative, historical, or critical perspectives. We expect candidates to ground their work—theoretical and/or empirical—in an intersectional understanding of how interlocking or overlapping systems of oppression, domination, inequality, or hierarchies, shape the political world.

LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3 course load semester every other year. We would expect the successful candidate to teach courses both within our existing curriculum, but also to support and develop courses that speak directly to the Black political experience, broadly understood. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping undergraduate students become informed, analytically reflective, methodologically rigorous, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experiences, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Candidates should submit application materials via the LMU Human Resources online application portal (OUR SYSTEM IS CURRENTLY DOWN, WE WILL UPDATE IT ASAP). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a writing sample; and 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi. Three confidential letters of recommendation should be submitted directly to POLSjobs@lmu.edu. Only online applications will be accepted. Please direct questions to Marc Cooper at POLSjobs@lmu.edu. We will begin our review of applications on September 10, 2021 but will consider applications beyond this date until we conclude our search. A PhD in Political Science, International Relations, Public Policy, or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

**Start Date:** Fall 2022

**Application Deadline:** 9/10/2021

**Date Posted:** 6/7/2021

**Salary:** Competitive

**eJobs ID:** 8922

## Tulane University

**Rank: Assistant Professor (Tenure-track) in Comparative Politics**

Position description: We are looking to hire an Assistant Professor in the Comparative Politics of the Middle East and North Africa (MENA), with a specialization in the domestic politics of countries of the Middle East, broadly defined. The teaching load is 2-2. The prospective hire will contribute to the Political Science program at the undergraduate and graduate curricular levels, as well as to the MENA Studies Program by providing research and teaching expertise, assisting with program development and advising, and teaching core courses and electives in MENA Studies. Additional interest in Middle East regional relations is desirable. The expected start date for this position is July 1, 2022. For further questions about the position, contact Prof. Martin Dimitrov, [mdimitro@tulane.edu](mailto:mdimitro@tulane.edu)

Qualifications: PhD in Political Science preferred. ABD candidates will be considered.

We value diversity and inclusion. Members of minorities and traditionally underrepresented groups are encouraged to apply.

Application instructions: Please send in a CV, a statement of research, a teaching statement, a writing sample, and 3 letters of recommendation by September 1, 2021.

All materials should be uploaded directly in Interfolio: <http://apply.interfolio.com/88350>

**Start Date:** Fall 2022  
**Application Deadline:** 9/1/2021  
**Date Posted:** 6/4/2021  
**Salary:** \$70,000 - \$79,999  
**eJobs ID:** 8914

### Boston University

**Rank:** Maxwell Professor in United States Citizenship

**Subfield(s):** American Government and Politics, Comparative Politics, Political Theory

The Department of Political Science at Boston University seeks to appoint the Maxwell Professor in United States Citizenship at the rank of advanced Associate or full Professor, with tenure, to begin in Fall 2022. Applicants in Political Science, from the subfields of American Politics, Comparative Politics, Political Economy, Public Policy, Political Theory, are encouraged to apply. We wish to recruit an intellectual leader with a distinguished record of scholarship who brings a critical lens on the development and meaning of citizenship.

When George B. Maxwell established this Professorship in September 1918 the First World War was not yet concluded and citizenship was — in both de jure and de facto senses — narrowly defined. Indian Reservations were being consolidated, the Espionage and Sedition Acts of WWI limited free speech, Jim Crow was in force, the 19th Amendment to the US Constitution granting women the right to vote had not been passed, and the purpose and limits of immigration were contested. The Maxwell Professorship supports scholars engaged in fostering an “intelligent understanding and appreciation of the rights, duties, inheritances and possibilities of our citizenship.” A Maxwell Chair holder could understand citizenship broadly; for example, in the context of American political development, the tensions between communitarianism and cosmopolitanism, political theories of citizenship, or in comparative perspective. In keeping with George Maxwell’s vision, we seek a scholar who is engaged in both public education and academic discourse.

Boston University offers a rich and vibrant academic community for interdisciplinary research on citizenship; the Maxwell Professorship offers the opportunity to develop connections across disciplines, programs and centers. The candidate will teach both undergraduate and graduate courses. We seek candidates who prioritize inclusive practices in their scholarship, pedagogy, and campus engagement.

Please submit a letter of interest to <https://academicjobsonline.org/ajo/jobs/18615>. The application must also include: a curriculum vitae, research and teaching statements, a list of references and a statement about your record of inclusion. Completed applications are due on 4 October 2021.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin,

disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

**Start Date:** Fall 2022  
**Application Deadline:** 10/4/2021  
**Date Posted:** 6/1/2021  
**Salary:** Competitive  
**eJobs ID:** 8904

### University of Western Ontario

**Rank:** Open Field - Probationary or Tenured Faculty Appointment

**Subfield(s):** Comparative Politics, International Relations, Other

Department of Political Science  
 Faculty of Social Science  
 Western University, London Ontario Canada

Political Science – Open Field

The Department of Political Science, Faculty of Social Science at Western University invites highly qualified applicants for a full-time Probationary (tenure-track) appointment at the rank of Assistant or Associate Professor or a Tenured appointment at the rank of Associate or Professor. Rank to be determined based on qualifications and experience. The search will add to our strengths in the quantitative study of Canadian Politics, Comparative Politics, or International Relations and have a starting date of July 1, 2022. Western Political Science aims to be Canada’s top destination for graduate training in empirical research methods. The ability to teach quantitative methods at the undergraduate or graduate level would be considered an asset, as would contributing to our strengths in political behaviour.

We seek outstanding individuals with a demonstrated commitment to excellence in research, teaching, and service. Candidates should be capable of publishing in highly respected peer-reviewed outlets, supervising graduate student research, teaching graduate and undergraduate students, and securing external research grants. All faculty members are expected to participate in administrative committees at the level of the department, faculty, and/or university, including service external to the university.

For more information, please visit [www.politicalscience.uwo.ca](http://www.politicalscience.uwo.ca).

Since 1878, Western University has been committed to serving our communities through the pursuit of academic excellence and by providing students, faculty, and community members with life-long opportunities for intellectual, social, and cultural growth. We seek excellent students, faculty, and staff to join us in what has become known as the “Western Experience” – an opportunity to contribute to a better world through the development of new knowledge, new abilities, new connections, and new ways to make a difference.

Applications should include the following:

- 1) application form (<http://www.uwo.ca/facultyrelations/pdf/careers/Faculty/Application-FullTime-Faculty-Position-Form.pdf>),
- 2) cover letter that includes a statement of how the candidate will contribute to our commitment to Equity, Diversity, and Inclusion,
- 3) curriculum vitae,
- 4) statement of teaching and research interests,
- 5) copies of published or ongoing research as well as links to other papers,
- 6) three reference letters,

Consideration of applications will begin September 30, 2021.

This material should be sent to: [polisci-recruitment@uwo.ca](mailto:polisci-recruitment@uwo.ca)

Professor Matthew Lebo, Chair  
Department of Political Science  
Western University  
Room 4154, Social Science Centre  
London, Ontario, CANADA N6A 5C2  
EMAIL: [polisci-recruitment@uwo.ca](mailto:polisci-recruitment@uwo.ca)

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents. Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Shannon Doyle, [sdoyle3@uwo.ca](mailto:sdoyle3@uwo.ca).

**Start Date:** Summer 2022

**Application Deadline:** 9/30/2021

**Date Posted:** 5/31/2021

**Salary:** Competitive

**eJobs ID:** 8899

## Marymount University (Arlington, Virginia)

**Rank:** Assistant Professor

**Subfield(s):** Public Law, Comparative Politics, American Government and Politics

Assistant Professor in Politics (Tenure Track)  
American Law

The Politics program at Marymount University invites applications for a tenure-track position at the Assistant Professor level beginning in August 2021 (the successful candidate may choose to defer the start date until January, 2022). The standard teaching load is 3/3, all at the undergraduate level. Successful candidates will have demonstrated teaching experience and research interests in American law, and comparative or American politics, as well as a demonstrated teaching ability in normative theory. Preference will be given to candidates with a research focus and/or demonstrated teaching experience in one or more of the following areas: politics of underrepresented groups, gender and politics, environmental politics, mass behavior, social movements, and additional topics in comparative and American politics. The search committee prefers candidates with teaching and research experience, respect for liberal arts education within the Catholic intellectual tradition, and an interest in inquiry-based teaching. Applicants must have a Ph.D. or assurance they will complete the degree by August 2021. Applications should include a cover letter, c.v., evidence of excellence in teaching and research, and at least three letters of recommendation. The committee will begin reviewing applications on June 18, 2021, and accept applications until the position is filled.

Please submit applications via our program website:

<https://marymount.edu/academics/politics-search>

Or directly through Marymount's HR website:

[https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-\\_R887](https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-_R887)

Confidential letters of recommendation should be sent to: [poljob@marymount.edu](mailto:poljob@marymount.edu)

Please feel free to contact Chad Rector ([crector@marymount.edu](mailto:crector@marymount.edu)) and Margaret Tseng ([mtseng@marymount.edu](mailto:mtseng@marymount.edu)) with any questions.

About the politics program at Marymount:

Marymount's Politics program is part of the Marymount University School of Humanities, housed in the College of Sciences and Humanities. Faculty are expected to teach high-quality student-centric undergraduate courses in face-to-face settings. The College of Sciences and Humanities is located on Marymount University's Main Campus.

Marymount University welcomes and values all members of our community. Guided by the mission of our founders, the Religious of the Sacred Heart of Mary (RSHM), to achieve unity through diversity, Marymount honors our diversity as a source of strength. Our differences inspire intellectual curiosity and collectively allow us to tackle the challenges of the world. We seek to foster an inclusive community in which each person's race, ethnicity, religion, sex, gender identity, sexual orientation, veteran status, age, ability, class, national origin, and immigration status are fully respected and celebrated. According to the vision of the RSHM that "ALL may have life, and have it to the FULL," we strive to create an atmosphere of mutual respect, cooperation, and civility where all community members are S.A.I.N.T.S—Safe, Accepted, Included, Needed, Treasured, and Seen.

Major duties and responsibilities

- Support and integrate the mission and core values of Marymount University and Academic Affairs, including our commitment to diversity, equity, and inclusion.
- Teach a 3/3 course load each year.
- Maintain a successful record of quality, peer reviewed scholarship.
- Maintain office hours at times which provide appropriate access to students.

Other duties

- Assume professional responsibilities as requested by the Dean of the College and/or School Director.
- Engage in on-going professional development which will include scholarship activities such as research, presentations, and participation with professional organizations.
- Contribute to the University, College of Sciences and Humanities, and School of Humanities functions and services, including assessments, and continuous improvement activities.

Job requirements

Ph.D. (or ABD with completion by 8/15/2021) in Politics/Political Science/Government from an accredited institution. Applicants with solely a J.D. and/or master's degree are not eligible for this position.

Marymount provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status,

sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/27/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8898

## Occidental College

**Rank:** NTT Visiting Assistant Position in American and Comparative Politics

The Politics Department at Occidental College invites applications for a one-year non-tenure track Visiting Assistant Professor position in American and Comparative Politics to begin in Fall 2021. This is a full-time position with benefits. The faculty member will teach six courses (three in the Fall semester and three in the Spring semester, with some preparations repeated). The courses are three Introduction to American Politics courses (POLS 101); one 200-level course in Comparative Politics on a topic of the candidate's choosing; and two First Year Writing Seminars on a topic of the candidate's choosing. Classes are scheduled to take place in-person. We do not expect the faculty member to engage in service activities for the Politics Department or Occidental College. This is a benefits-eligible position within the non-tenure track faculty union, SEIU Local 721. The candidate must have a completed Ph.D. at the start of employment with Occidental College on 8/16/21.

Strong candidates should possess a record of teaching excellence and a thoughtful approach to pedagogy. Applicants should submit the following materials—as separate files—to polssearch@oxy.edu: (1) a curriculum vitae; (2) a cover letter describing their interest in Occidental (a liberal arts institution with a mission of equity and excellence) and approaches to teaching the required courses; (3) a teaching portfolio which ideally includes a teaching philosophy, sample syllabi, and course evaluations; and (4) the names and contact information of three references. The Politics Department will begin application review on June 1 and continue until the position is filled.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/18/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8882

## Appalachian State University

**Rank:** Visiting Comparative Politics Instructor

The Department of Government and Justice Studies at Appalachian State University invites applications for a one-year visiting position in Comparative Politics beginning August 1, 2021. Successful candidates will have research and teaching interests in one or more of the following areas: comparative politics, human rights, ethnic conflict, globalization, or the politics of developing nations. The teaching load is 3 courses per semester for faculty with an active research agenda. At least one course each semester will be Intro to Comparative Politics.

Applications must be submitted via AppState PeopleAdmin <https://appstate.peopleadmin.com/postings/28206> Applicants must submit the following documents: an application consisting of a letter outlining relevant research and teaching goals and experience, a current vitae, and a sample syllabus.

Review of applications will begin on May 28, 2021, and continue until the position is filled. Any offer of employment to a successful candidate will be conditioned upon the University's receipt of a satisfactory criminal background report.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/7/2021

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 8870

## Bloomsburg University

**Rank:** Political Science Temporary Pool-Comparative Politics & International Relations

**Position Description**

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 260:

Introduction to Comparative Politics and POLISCI 280: Introduction to International Relations. A

description of these courses can be found in the most current Academic Catalog at Bloomsburg

University <https://archive.bloomu.edu/catalog-> .

**Qualifying Education/Experience**

Applicants must possess a Master's Degree in Political Science or related field (Public

Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political

Science or related field is preferred as is specialization in the disciplinary subfield of either

comparative politics or international relations. Applicants should also possess a demonstrated

ability to work with diverse populations.

Previous college teaching experience is preferred.

**Supplemental Information**

A complete application includes a cover letter addressing requirements and preferences for the

position, a current CV, teaching evaluations (if available), a statement of philosophy of

education, and 3 letters of recommendation. Submit application materials online at

[www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024

(to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee

Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu).

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these

reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/29/2024

**Date Posted:** 4/29/2021

**Salary:** Competitive

**eJobs ID:** 8843

## Lafayette College

**Rank:** Visiting Assistant Professor

The Department of Government and Law invites applications for a one-year visiting position in Comparative Politics/International Relations. The position runs for academic year 2021-2022 and will be at the rank of Visiting Assistant Professor if Ph.D. is in hand by the start date, or, for ABD, at the rank of Visiting Instructor. Teaching requirements include three courses each semester, and candidates should be prepared to teach Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. Ability to teach Introduction to International Politics would be a plus. Though we welcome applications from across the comparative politics and international relations subfields, we are particularly interested in candidates with regional expertise in Africa, Latin America, or South Asia, and topical specialization in one or more of the following: migration and immigration; post-colonial studies and state formation; ethnic conflict and post-conflict processes; the politics of development.

Applications should include a letter of intent that contains a statement of teaching philosophy and scholarly interests, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. In the letter of intent, applicants should address the ways in which their teaching, scholarship, and/or community engagement will support Lafayette College's commitment to diversity and inclusion articulated in the college's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at [apply.interfolio.com/86893](http://apply.interfolio.com/86893). Review of applications will begin on May 10, 2021 and continue until the position is filled. Questions may be directed to Helena Silverstein, Department Head, at [silversh@lafayette.edu](mailto:silversh@lafayette.edu).

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with significant resources to support faculty members in their teaching and scholarship.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/27/2021

**Salary:** Competitive

**eJobs ID:** 8835

## Miami University

**Rank:** Visiting Assistant Professor/Instructor in Comparative Politics

Visiting Assistant Professor/Instructor in Comparative Politics, open with respect to subfield but particularly interested in politics of Western Europe and European Union. To teach courses across comparative politics and elective curriculum for the undergraduate major and courses for the MA program. The position will begin in the start of the academic year August 2021.

Required: Ph.D. at the time of appointment in Political Science or a related field for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, statement of research plans, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/498592/visiting-assistant-professorinstructor-in-comparative-politics>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at [marshabw@miamioh.edu](mailto:marshabw@miamioh.edu). Screening of applications will begin May 17, 2021 and will continue until the position is filled.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/26/2021

**Salary:** Competitive

**eJobs ID:** 8831

## Mercyhurst University

**Rank:** Assistant Professor

**Specializations:** Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor position beginning spring 2022. This position may be renewable or converted to tenure-track contingent on performance, departmental staffing and programmatic needs, and continued administrative approval. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the spring 2022 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: [jverga@mercyhurst.edu](mailto:jverga@mercyhurst.edu). Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

**Start Date:** Spring 2022

**Application Deadline:** Open until Filled

**Date Posted:** 4/21/2021

**Salary:** Competitive

**eJobs ID:** 8823

## Fairfield University

**Rank:** Visiting Assistant Professor, Comparative Politics

The Politics Department at Fairfield University invites applications for a one-year, full time visiting assistant professor position in Comparative Politics. We are particularly interested in an instructor who focuses on Africa, Europe, or the Middle East and who can also teach International Political Economy and Introduction to Comparative Politics. The ability to teach an introductory course in another sub-field, such as American Politics, or an applied Political Theory course that focuses on a particular region, would be an asset. It may also be possible for the candidate to teach a course in her/his research specialization. The teaching load is four undergraduate courses each semester. The salary and benefits for the position are highly competitive.

Applicants are expected to have completed a Ph.D., or an M.A. and be ABD, in political science, politics, or government. Applicants must have a strong commitment to excellence in undergraduate teaching. Teaching experience in is preferred.

Fairfield University is a comprehensive, co-educational, Jesuit university with a 200-acre campus located in the scenic shoreline community of Fairfield, CT, one hour from New York City. Consistently ranked as a top comprehensive university in New England, Fairfield enrolls approximately 4,000 undergraduate and 1,200 graduate students pursuing degrees within five schools: The College of Arts and Sciences, The Charles F. Dolan School of Business, The School of Engineering, The Marion Peckham Egan School of Nursing and Health Studies, and The Graduate School of Education and Allied Professions. As an expression of our Jesuit identity, Fairfield embraces a liberal humanistic approach to education, encouraging critical thinking, cultivating free and open inquiry, and fostering ethical values.

The Politics department consists of eight faculty members representing a range of specialties in Political Science and related programs at Fairfield University, including International Studies, Environmental Studies, Humanitarian Action, American Studies, Women's Studies, and the Master's Program in Public Administration. The Department has a vibrant culture of undergraduate student-faculty research collaboration, annual events, guest lectures, and student participation in area and interdisciplinary studies.

Fairfield University is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and, in this spirit, particularly welcomes applications from women, persons of color, veterans, Jesuits, and members of historically underrepresented groups. The University will provide reasonable accommodations to all qualified individuals with disabilities.

Application Instructions:

The search committee will begin reviewing materials immediately and continue until the position is filled. For full consideration, please click [https://ffd.wd1.myworkdayjobs.com/en-US/EmploymentOpportunities/job/Fairfield-CT/Visiting-Assistant-Professor--Politics\\_JR0000905](https://ffd.wd1.myworkdayjobs.com/en-US/EmploymentOpportunities/job/Fairfield-CT/Visiting-Assistant-Professor--Politics_JR0000905) and upload the following materials:

- a letter of application
- a curriculum vitae
- a statement of teaching philosophy
- examples of syllabi and teaching evaluations if applicable
- unofficial graduate transcript
- three letters of reference or contact information for three references

Please ask your references to send letters of recommendation to the following email address:  
VAPPoliticssearch@fairfield.edu

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/15/2021

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 8815

## Loyola University Maryland

**Rank: Per course Instructor in American Politics**

The Department of Political Science at Loyola University Maryland invites applications to teach a course on American Public Opinion (one section only) for the Fall 2021 semester in a part-time, non-tenure track position as an affiliate faculty member in American Politics. Teaching may require in-person or a combination of in-person and online assignments. The upper-level course is called PS 314 Public Opinion and American Democracy.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please submit a dossier including a curriculum vitae, two letters of reference, graduate transcripts, draft syllabus of the course and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at [cvala@loyola.edu](mailto:cvala@loyola.edu), who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$3,200 - \$3,525 per course (without and with PhD)

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/5/2021

**Salary:** Competitive

**eJobs ID:** 8791

## Loyola University Maryland

**Rank: Per course Instructors in Comparative and International Relations**

The Department of Political Science at Loyola University Maryland invites applications for per-course, non-tenure track affiliate faculty member positions to teach courses in Comparative Politics and International Relations for the Fall 2021 semester. Teaching may require in-person or a combination of in-person and online assignments. The four courses are upper-level offerings titled: PS 303 Latin American Politics; PS 350 Comparative Politics; PS 352 Gender, Human Rights, and Conflict; and PS 365 International Politics. Applicants may teach up to two courses for the Fall 2021 semester; successful Fall 2021 candidates may also propose courses for the Spring 2022 semester.

A Ph.D., M.A., or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

To apply, please submit a dossier including: curriculum vitae; two letters of reference; graduate transcripts; draft syllabus of the course and teaching evaluations (if available); and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at [cvala@loyola.edu](mailto:cvala@loyola.edu), who is available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$3,200 - \$3,525 per course (without and with terminal degree)

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/5/2021

**Salary:** Competitive

**eJobs ID:** 8790

## Howard University

**Rank: Assistant Professor**

**Subfield(s):** International Relations, Public Law, Comparative Politics

**Specializations:** Constitutional Law & Theory, Judicial Politics, International Law & Organizations

The Department of Political Science (POLS) in the College of Arts and Sciences invites applications for a tenure-track position at the rank

of Assistant Professor with research interests in the area of International Relations and Public Law. The successful candidate will be prepared to conduct externally-funded research in the area of international relations, comparative politics, and law and politics. We envision the successful candidate's expertise as expansive and methodologically diverse, concerned with how the law constitutes and orders political and social relationships around the world, inclusive of judicial behavior and politics, constitutional development, comparative constitutional politics, international law and courts, and law and society. The successful candidate will be expected to play a key role in our undergraduate pre-law program, the POLS Bachelor of Arts to Juris Doctor (B.A.-J.D.) joint degree program, and teach undergraduate and graduate courses in international relations, judicial politics, and comparative constitutional law.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates are expected to develop vigorous, extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented students is highly desired. Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis on educational opportunities for Black students. Howard University is classified as a Doctoral University: Higher Research Activity research by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor.

#### Required Qualifications:

- Ph.D. in political science or related field (e.g., government, public policy, etc) from an accredited institution;
- Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor;
- Effective communication and organizational skills; and
- Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing:

- 1) Cover letter addressing the qualifications listed above
- 2) Current curriculum vita
- 3) Two-page statement of research accomplishments, interests and future plans
- 4) Two-page statement of teaching experience and philosophy
- 5) A writing sample
- 6) Three letters of recommendation

Completed applications should be addressed to the Chair of the search committee: Dr. Michael Fauntroy at [IRSearch@Howard.edu](mailto:IRSearch@Howard.edu).

Applications can be submitted electronically via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/18072>.

Screening will begin on February 24, 2021 and continue until the position is filled. The desired starting date is August 16, 2021. Additional details and information can be found at <http://coas.howard.edu>.

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veterans status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** Competitive

**eJobs ID:** 8624

## Howard University

**Rank:** Assistant Professor

**Specializations:** Social Movements, Women & Politics, Leadership Studies

The Department of Political Science in the College of Arts and Sciences invites applications for a tenure-track position at the rank of Assistant Professor with research interests in the area of Comparative Politics. The successful candidate will be prepared to conduct externally-funded research in the areas of comparative politics with a focus on: (1) women and gender issues broadly defined within their specific regional or thematic expertise and (2) social movements & contentious politics in the Black Diaspora. Regional specialization is open to all areas. We envision this position as expansive and methodologically diverse, concerned with how ongoing global changes intersect with historical patterns of power and dominance and how these factors affect current and future global discourses. The successful candidate will have a strong record of and ability to using online tools to design and teach distance learning courses at the graduate and undergraduate levels. The successful candidate will contribute to the International Affairs undergraduate major and also work closely with the Center for Women, Gender, and Global Leadership.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates are expected to develop vigorous, extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented minority students is highly desired.

Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis upon educational opportunities for Black students. Howard University is classified as a Doctoral University: Higher Research Activity research by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of

approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor.

**Required Qualifications:**

- Ph.D. in political science or related field (e.g., government, public policy, etc) from an accredited institution;
- Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor;
- Effective communication and organizational skills; and
- Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing:

- 1) Cover letter addressing the qualifications listed above
- 2) Current curriculum vita
- 3) Two-page statement of research accomplishments, interests and future plans
- 4) Two-page statement of teaching experience and philosophy
- 5) A writing sample
- 6) Three letters of recommendation

Completed applications should be addressed to the Chair of the search committee: Dr. Richard Seltzer at [ComparativePoliticsSearch@Howard.edu](mailto:ComparativePoliticsSearch@Howard.edu). Applications can be submitted electronically via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/18073>.

Screening will begin on February 24, 2021 and continue until the position is filled. The desired starting date is August 16, 2021. Additional details and information can be found at <http://coas.howard.edu>.

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veterans status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** Competitive

**eJobs ID:** 8625

## University of Richmond

**Rank: Assistant Professor of Political Science**

The University of Richmond Department of Political Science invites applications for a tenure-track position at the rank of Assistant Professor with expertise in the politics of development, broadly defined. The department has a strong preference for an area concentration in either Africa or the Middle East, which will complement its existing

strengths in the politics of Asia, Europe, and Latin America. The position, to begin in 2021-2022 academic year, is intended to meet and expand curricular goals within the major; to broaden the department's research expertise; and to contribute to interdisciplinary initiatives in the School of Arts and Sciences and to the University of Richmond's mission of "preparing students for responsible leadership in a diverse world." More specifically, the position carries a 3-2 teaching load consisting of a regular offering of a survey course on the politics of development. Other courses would relate to the faculty's regional specialization, with particular preference for courses on the politics of Africa and/or the Middle East. The new hire would also share responsibility for teaching the department's ongoing offerings of Introduction to Comparative Politics and/or Introduction to International Relations and, as schedule permits, contribute to departmental First Year Seminar (FYS) offerings.

Applicants must either hold a Ph.D. in Political Science or show credible evidence that they will complete the dissertation by August 1, 2021. Applicants should apply online at <https://richmond.csod.com/ats/careersite/JobDetails.aspx?site=1&cid=2062>.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the department and its programs, please see <https://polisci.richmond.edu/>.

Applicants should click "Apply Now" at the top of the page and submit a curriculum vitae, cover letter containing a brief summary of the candidate's research and teaching interests and indicating commitment to the teacher-scholar model, and separate research and teaching statements. The research statement should expand on the candidate's research agenda and expertise. The teaching statement should articulate the candidate's teaching philosophy, interests, experience and goals. It should also address commitment to inclusive pedagogy and to fostering thriving and inclusive intercultural community, as outlined in the President's Making Excellence Inclusive report (<https://president.richmond.edu/inclusive-excellence/report-pdfs/making-excellence-inclusive-final-report-2019.pdf>). In addition, please include copies of academic transcripts. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit letters of recommendation. Review of applications will commence on October 1, 2020 and continue until the position is filled.

Please address any questions about the application to Dr. Jennifer Erkulwater ([jerkulwa@richmond.edu](mailto:jerkulwa@richmond.edu)), Chair, Department of Political Science, University of Richmond, Richmond, VA 23173.

**Start Date:** Fall

**Application Deadline:** Open until Filled

**Date Posted:** 8/10/2020  
**Salary:** Competitive  
**eJobs ID:** 7971

### Carleton College

**Rank:** Assistant Professor of Political Science  
**Specializations:** Asian American Politics, China, East Asia

The Carleton College Department of Political Science invites applications for a tenure-track Assistant Professor position in Comparative Politics to begin September 1, 2021. We are specifically interested in candidates who have regional expertise in Chinese politics and prefer candidates who can speak both to domestic dynamics as well as China's role in a broader Asian and/or global context. Successful candidates should be able to teach a range of courses in Comparative Politics (including the introductory course) as well as offer instruction in research methods (qualitative and/or quantitative). The standard teaching load is five courses spread across three trimesters. The ideal candidate will also be interested in contributing to a vibrant college-wide culture of undergraduate research and have a commitment to attracting and retaining students from underserved groups. A PhD in hand or its imminent completion is required.

Carleton is a highly selective liberal arts college with a student body of approximately 2,000, located in the historic and thriving town of Northfield, Minnesota. We are in commuting distance of the Twin Cities of Minneapolis and St. Paul, whose greater metro area has a diverse population of three million people and a rich variety of cultural resources. The Political Science Department strives to introduce students—majors and non-majors alike—to a broad array of theoretical and philosophical perspectives while equipping them with the necessary analytic skills to engage with an increasingly diverse world and contribute constructively to one's community. For further information about the department, please consult the department website at [carleton.edu/political-science](http://carleton.edu/political-science).

Applicants should submit a letter of interest, a curriculum vitae, a graduate transcript, and a statement about teaching in an undergraduate liberal arts environment and how you would contribute to a college community that embraces a diversity of people and perspectives as one of its core values. We also require a statement about research interests, one scholarly writing sample and contact information for three letters of reference. All applications should be submitted to [jobs.carleton.edu](mailto:jobs.carleton.edu). Inquiries can be directed to [pteiken@carleton.edu](mailto:pteiken@carleton.edu).

**Start Date:** Fall 2021  
**Application Deadline:** 9/4/2020  
**Date Posted:** 7/7/2020  
**Salary:** Competitive  
**eJobs ID:** 7917

## INTERNATIONAL RELATIONS

### Boston College

**Rank:** Assistant Professor in International Politics: International Relations - Security Studies

The Department of Political Science at Boston College invites applications for a full-time, tenure track assistant professor position in International Relations - Security Studies, starting in late August 2022. The position is open with regard to regional expertise and methodological approach and requires strength in research, publishing, and teaching.

The Ph.D. must be completed prior to the start of the fall semester, 2022. Interested candidates should send a letter of introduction, curriculum vitae, three confidential letters of recommendation, graduate transcript, evidence of teaching philosophy and performance, and writing sample to <http://apply.interfolio.com/89855>. Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers. Applications must be received by October 1, 2021. Applications must be submitted online. No email applications or U.S.P.S. applications will be accepted.

Boston College conducts background checks as part of the hiring process.

**Start Date:** Summer 2022  
**Application Deadline:** 10/1/2021  
**Date Posted:** 7/1/2021  
**Salary:** Competitive  
**eJobs ID:** 8992

### The University of Iowa

**Rank:** Stanley Family and Hua Hsia Chair in Chinese Culture and Institutions

**Subfield(s):** Comparative Politics, International Relations, Public Administration

The University of Iowa College of Liberal Arts and Sciences invite applications for the position of C. Maxwell and Elizabeth M. Stanley Family and Hua Hsia Chair in Chinese Culture and Institutions. The successful candidate will be appointed as a full professor with tenure to commence in August 2022. The position will be situated in a department appropriate to the specialization of the candidate, where normal review process, assignment of teaching duties, and responsibility for mentorship etc. will reside. The position is an endowed chair with a reduced teaching load and a research fund. The chair will also hold a 0% appointment in International Programs and is expected to be an active participant in the activities of the Center for Asian and Pacific Studies.

Education Requirement: PhD in Chinese Studies or an equivalent field.

Required Qualifications: Applicants must be internationally recognized scholars of Chinese studies, demonstrable by a distinguished record of scholarly publications, teaching, mentoring, and taking on leadership roles in administration, possess a native or near native fluency of the English language and standard Mandarin and may come from any disciplinary background in the humanities or social sciences and must be willing to function to meet the needs of the appointing department and complement the existing strengths within the department and college.

Desirable Qualifications: Experience in joint research either interdisciplinary or supra-nationally is highly desired and fluency in other languages and/or Chinese dialects

Review of applicants will begin September 15, 2021.

To start the Online Application process for this position, please go to <https://jobs.uiowa.edu/faculty/view/74096> (Requisition #74096)

**Start Date:** Fall 2022  
**Application Deadline:** 9/13/2021  
**Date Posted:** 6/30/2021  
**Salary:** Competitive  
**eJobs ID:** 8990

## Marist College

**Rank: Adjunct Instructor, Comparative Politics/International Relations**

**Specializations:** Latin American, Middle East, Africa

The Marist College Department of Political Science is looking for qualified part-time faculty for courses for the upcoming Fall 2021 semester. We have immediate teaching opportunities in the following areas (the courses are capped at 30 students for each course).

American National Government (Mon/Wed 3:30-4:45 & Mon/Wed 5:00-6:15)

Introduction to Comparative Politics (Tue/Thurs 3:30-4:45 & Tue/Thurs 5:00-6:15)

Politics of Developing Areas (Tue/Thurs 11:00-12:15)

In addition, the Political Science Department has ongoing teaching needs in the following courses: International Relations, Introduction to Comparative Politics, and regional courses in Africa, Asia, Latin America, and the Middle East.

Minimum qualifications: Master's degree in Political Science or a closely related field, Doctorate or ABD preferred. Previous successful collegiate level teaching experience.

To apply: <http://careers.marist.edu/cw/en-us/job/493000/adjunct-instructor-political-science>

About Marist College: Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist is consistently recognized for excellence by The Princeton Review (Colleges That Create Futures and The Best 385 Colleges), U.S. News & World Report (10th Best Regional University/North, 5th Most Innovative School/North), Kiplinger's Personal Finance ("Best College Values"), and others. The College is top-ranked for long-term study abroad (#4 in the U.S.) by the U.S. State Department's Open Doors report. Marist educates more than 5,000 traditional-age undergraduate students and 1,400 adult and graduate students in 47 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and also Doctor of Physical Therapy and Physician Assistant programs. To learn more, please visit <https://www.marist.edu/about>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/29/2021

**Salary:** Competitive

**eJobs ID:** 8989

## University of Michigan, Ann Arbor

**Rank: Professor of Public Policy**

The University of Michigan's Gerald R. Ford School of Public Policy invites applications for a tenured or tenure-track position in International Relations, especially at the rank of associate or full professor. We welcome a broad range of applicants who have a PhD in Political Science, Public Policy, or related social science or professional discipline and who conduct policy-relevant research on international politics. We are particularly interested in candidates who focus on human

security broadly defined, including political/military affairs, diplomacy, development, international law and institutions, nationalism, civil and international conflict, and human rights. Among other things, successful candidates should engage with questions such as how power relationships, structural inequities, racial and ethnic divisions, and colonial legacies affect international politics. Successful candidates must demonstrate a record of outstanding research; an ability and willingness to teach core and elective courses in undergraduate, Masters, and PhD degree programs in public policy; an ability to engage effectively with public policy; and a keen interest in interacting with students, faculty, staff, and policy practitioners in an interdisciplinary professional school environment. Candidates should combine relevant substantive expertise with strong interests in public policy.

The following application materials are required: a letter of interest; curriculum vitae; a statement of research and policy interests; a statement of teaching experience and philosophy; the names of three references; and a statement describing how your work would contribute to the Ford School's and University of Michigan's strategic commitment to diversity, equity and inclusion ([fordschool.umich.edu/dei](http://fordschool.umich.edu/dei)).

Interested applicants may upload their application materials to <http://apply.interfolio.com/88641>. This is an ongoing search. First consideration will be given to applications received by October 1, 2021, but applications will be considered until the position is filled.

The University of Michigan is an AA/EO employer. Women and minorities are encouraged to apply. The University is supportive of the needs of dual career couples.

**Start Date:** Fall

**Application Deadline:** Open until Filled

**Date Posted:** 6/25/2021

**Salary:** Negotiable

**eJobs ID:** 8972

## St. Lawrence University

**Rank: Visiting Assistant Professor in International Relations (two-year)**

**Specializations:** International Political Economy, Conflict Processes, Foreign Policy

The Government Department at St. Lawrence University invites applications for a two-year (upon successful review after the first year) visiting assistant professor position in International Relations. We seek an individual who can teach the introductory course in International Relations as well as upper-level courses on topics of the candidate's choosing in international development, international political economy, foreign policy, conflict resolution, or other areas of expertise that do not duplicate the department's current strengths in international security and international organizations. The ability to also teach Introduction to Comparative Politics on occasion is a plus. The position begins August 2021, and the teaching load is three courses per semester.

The successful candidate will join a department of 11 full-time faculty members who are passionate about enriching our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring to visiting faculty to foster professional development. Our St. Lawrence faculty statement of values emphasizes valuing diversity,

recognizing the inherent worth of every human being, putting knowledge into action to benefit communities, pursuing truth, and carefully considering evidence (<https://www.stlawu.edu/academic-affairs/january-2017-faculty-statement-values>).

Applicants should have their Ph.D. in Political Science by August 15, 2021, but ABD candidates may be considered.

To apply, please visit: <https://employment.stlawu.edu/postings/2402>

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University's commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the "Applicant Documents" section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on July 2, 2021. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Kristin McKie ([kmckie@stlawu.edu](mailto:kmckie@stlawu.edu)), Search Chair.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

**Start Date:** Fall 2021  
**Application Deadline:** 7/2/2021  
**Date Posted:** 6/21/2021  
**Salary:** Competitive  
**eJobs ID:** 8956

## William & Mary

**Rank:** Visiting Assistant Professor

Unit Mission Statement:

The International Relations Program serves William & Mary by offering courses and scholarly experiences that contribute to the liberal education of undergraduates. International Relations (IR) Program faculty in the Government Department offer courses, seminars, directed research and directed readings that promote understanding of political phenomena ranging from the behavior of individual citizens to relations among nations. They also help develop students' abilities to analyze the normative and empirical dimensions of international political issues. The IR Program and the Government Department each offers a bachelors degree major.

Position Summary:

The Program in International Relations at William & Mary invites applications for a one-year, non-tenure-track visiting position that will begin August 10, 2021. We seek an individual with expertise in international politics. The successful applicant will be expected to be an effective teacher and will have a 3-3 teaching load (2 preps per semester). Courses will include introduction to international politics, research methods, and a senior seminar. The successful candidate will work with the program director to determine the topic for the senior seminar course in international politics.

**Required Qualifications:** A Master's degree in Political Science or International Relations is required.

**Preferred Qualifications:** A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2021).

Applicants must apply online at <https://jobs.wm.edu>. Submit a curriculum vitae, a cover letter including statement of research and teaching interests, and evidence of teaching effectiveness. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions on how to submit a letter of reference.

For full consideration, submit application materials by the review date, June 25. Applications received after the review date will be considered if needed and the position will remain open until filled. Information on the degree programs in the Department of International Relations may be found here: <https://www.wm.edu/as/internationalrelations/index.php>

William & Mary values diversity and invites applications from underrepresented groups who will enrich the research, teaching and service missions of the university. The university is an Equal Opportunity/Affirmative Action employer and encourages applications from women, minorities, protected veterans, and individuals with disabilities. William & Mary conducts background checks on applicants for employment.

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 6/17/2021  
**Salary:** Competitive  
**eJobs ID:** 8953

## European Centre for Minority Issues

**Rank:** Senior Researcher, Conflict and Security

The ECMI is an international research institution focused on the academic and policy-relevant study of ethno-cultural groups and national minority issues in Europe broadly defined.

The Senior Researcher will be responsible for developing the Centre's "Conflict and Security" cluster, meaning the cluster's research themes and output, its liaison with relevant partners and stakeholders, its visibility through workshops and other events as well as its external fund-raising through projects or grants.

The successful candidate will be expected to lead the cluster's research output, policy-advice activities, external funding applications, project development and implementation, dissemination and outreach efforts. The cluster leader will be responsible for developing a personal research profile within the cluster, whilst also serving as a point-person for the general field. Together with other heads of cluster, the person will be involved in the strategic management of the Centre as well as the Centre's publications and other activities. The position shall be for a preliminary period of two years. Thereafter, a performance review will take place, on the basis of which an unlimited contract may be offered.

Candidates must have a doctoral degree or equivalent in the social sciences with a relevant publication record and/or professional activity within the realm of minority issues and conflict and security. Candidates should have demonstrated competence in European minority issues and conflict studies. Prior experience in collaborating with

policy-makers, including producing policy reports, conducting training exercises and workshops is greatly anticipated. Applicants must have excellent command of English in both spoken and written form, sufficient to produce independently publications, reports, presentations, project applications and the like. Competence in other European languages, especially those related to research, is welcome.

Interested applicants should submit a cover letter, a CV (including publications list) and a 1-2-page statement on the kind of research and/or activity agenda they would see themselves as bringing to the cluster and the ECMI. Application materials should be submitted electronically to Ms. Maj-Britt Risbjerg-Hansen (hansen@ecmi.de) no later than 2 August 2021. Informal queries about the position may be addressed to Prof. Dr. Vello Pettai, pettai@ecmi.de. Short-listed candidates will be asked in late August to give a research presentation (either in person or via video conferencing) as well as meet with a search committee. The final selection will be done by the ECMI Executive Board.

For full details see: <https://www.ecmi.de/career/recruitment/senior-researcher-head-of-cluster>

**Start Date:** Winter 2022  
**Application Deadline:** 8/2/2021  
**Date Posted:** 6/15/2021  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 8909

## Siena College

**Rank:** Visiting Assistant Professor of Political Science

**Subfield(s):** International Relations, Comparative Politics, Methodology

The Department of Political Science & International Relations at Siena College invites applications for a Visiting Assistant Professor position for 2021-22 academic year. The faculty member will be primarily responsible for offering introductory courses in American and Comparative Politics, and may also offer elective courses in their area of expertise. Candidates should have a Ph.D. in Political Science or a related discipline by the time of appointment.

As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence. The successful candidate will teach a 4 course load each semester, with primary responsibility for multiple sections of POSC 100 US Contemporary Politics and POSC 140 Comparative Politics. Preferred candidates will be qualified to teach in our research methods courses sequence, which includes a course on research design and qualitative research methods, and a course on quantitative research methods. We encourage applications from candidates with teaching expertise in race & ethnic politics, comparative political institutions, urban politics, African politics, or Asian politics.

Located in Loudonville, New York-just 10 minutes from the state capital of Albany-the Siena experience is built for a new generation of leaders eager to create a more just, peaceful and humane world. Each year, more than 3,000 Saints are empowered through a transformative journey of intellectual, spiritual and personal discovery. The Education for a Lifetime is made possible through a workforce of highly qualified and competent faculty, administrators and staff committed to fulfilling the Siena mission.

Siena College is committed to attracting, supporting, and retaining a diverse faculty. We actively encourage applications from women,

minorities, persons with disabilities, veterans, and others from under-represented groups who may make a positive contribution to the diversification of ideas and perspectives.

Siena College is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Please submit a cover letter, a curriculum vita, a description of teaching philosophy and experience that address their approach to diversity and inclusion in the classroom, evidence of teaching effectiveness (may include syllabi and summaries of teaching evaluations), and contact information for 3 references to <http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=132203>

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 6/15/2021  
**Salary:** Competitive  
**eJobs ID:** 8948

## GIGA German Institute for Global and Area Studies

**Rank:** Postdoctoral Research Fellow (m/f/d)

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** Economic Policy, International Political Economy, Political Development

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Postdoctoral Research Fellow (m/f/d)

Applications are invited for a full-time position, with a contract of 3 years, starting as soon as possible. The salary is commensurate with EG 13/14 TV-AVH / TVöD.

The successful candidate will work at GIGA's new Digital Transformation Lab (DigiTraL) under the lead of Prof. Amrita Narlikar, Dr. Christian von Soest, and Apl. Prof. Jann Lay, fund-ed by the Federal Foreign Office.

DigiTraL will analyse the political drivers and consequences of the global digital transformation with a focus on diplomacy and statecraft. The research will study the related global develop-ments and include perspectives and actions of countries, companies, and citizens from Asia, Africa, Latin America, and the Middle East.

Tasks will further include:

- Coordination of DigiTraL
- DigiTraL-related research and publication agenda
- Conducting theoretically grounded empirical-analytical research using the latest comparative methods, preferably quantitative methods, related to one or several of the following three fields:

? Negotiations, diplomacy, and multilateral governance (international negotiations in a digital age; “twitter diplomacy”; cyber sanctions)  
 ? The geo-political and geo-economic impact of digital technologies (geo-strategic competition, digital technologies, and standards setting; critical infrastructure and services; cyber and denial-of-service attacks)  
 ? Digitalisation and political processes (social media and mobilisation, radicalisation, and social contestation; information campaigns, censorship and disinformation; digital instruments of repression; digitalisation in electoral processes; transnational influence on political processes)

- Knowledge transfer and outreach activities, such as writing policy briefings, staff ex-change, workshops, and events

#### Mandatory qualifications:

- An excellent doctoral degree in social sciences, economics or another discipline related to the research profile of the GIGA and DigiTraL
- Outstanding academic record with a clear fit to DigiTraL
- Proficiency in English

#### Desired qualifications:

- Knowledge of innovative research methods and related software
- Team oriented personality
- German-language skills
- Field work and project work experience are an asset

Part-time options will be considered, if so desired by the successful candidate. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders.

Please fill out the GIGA application form (found at <https://www.giga-hamburg.de/en/career/>) and send it with your full application (Ref.-No. GIGA-21-10) including relevant supporting documentation (cover letter, CV, credentials/diplomas/certificates, names and contact details of two references, list of publications, max. two work samples, concept note [max. 2 pages] on your potential contribution to DigiTraL) as one PDF (except for the completed GIGA application form) to:

Florian Helfer, German Institute for Global and Area Studies (GIGA), Neuer Jungfernstieg 21, 20354 Hamburg, Germany  
 Email: [giga-calls@giga-hamburg.de](mailto:giga-calls@giga-hamburg.de) (email applications are particularly welcome).

Screening of applications will begin on 12 July 2021.

For further information, please visit the GIGA homepage ([www.giga-hamburg.de](http://www.giga-hamburg.de)) or contact Julia Kramer ([julia.kramer@giga-hamburg.de](mailto:julia.kramer@giga-hamburg.de)).

**Start Date:** Summer 2021

**Application Deadline:** 7/12/2021

**Date Posted:** 6/12/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8932

## Air University

**Rank: Professor of National Security Studies**

**Subfield(s):** International Relations, Comparative Politics, Public Administration

#### Summary

Air University's Air Command and Staff College invites applications from qualified individuals for the position of Professor of National

Security Studies in its eSchool of Graduate Professional Military Education (distance learning). This position prepares officers of all services and mid-career Civil Service employees to assume positions of higher responsibility within the military and other government arenas.

#### Responsibilities

The primary focus of the position is on curriculum development and instruction in the distance learning and online environment. Faculty members develop curriculum for online courses delivered to more than 26,000 students and teach both non-resident and in-resident classes within the core curriculum courses, and participate, as required, in exercises that supports the school's course of study. Because of the interdisciplinary nature of the ACSC program, this position may require teaching across disciplines within the school. Faculty members are also expected to teach elective courses, advise student research projects, and pursue active research, publication, and service to Air Command and Staff College, military education, Air University, and the Air Force as directed by the dean, the college commandant, and the commander and president of Air University.

Produces curriculum under JPME/ACSC/Departmental guidance for foundational and elective courses including curriculum content, instructional methods/materials, and testing/evaluation instruments. Provides detailed feedback to students and documentation of student progress. Serves as subject matter expert and advisor to PME colleges and AU on subjects of relevance to academic background and teaching area. As a leader, specialist, and consultant, makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Pursues publications of research in professional journals, scholarly publications, and other commercial and government publications. Plans and conducts research as necessary to support resident and non-resident curriculum. Develops and documents course materials, constructs case studies as appropriate, and identifies areas requiring additional research. Preparation of textbooks, case studies, monographs, electronic-based educational tools, and histories of general intellectual merit are considered as part of publications record. Supervises and advises student research in course work, research projects and professional papers.

Provides advice and counsel to Course Directors, Department Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on the range of draft Department of Defense (DoD) publications.

Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

#### Requirements

Conditions of Employment

U.S. Citizenship Required

Must be registered for Selective Service, see Legal and Regulatory Guide

A secret security clearance may be required

You may qualify for moving expenses if authorized may be covered using PCS, Recruitment or Relocation Incentive in accordance with agency policy.

This job is being filled by an alternative hiring process and is not in the competitive civil service. This is an Administratively Determined position in the excepted service.

#### Qualifications

Candidates with training and/or professional experience in political economy and/or the interagency process and whole-of-government dynamics are particularly encouraged to apply.

Academic rank for the position is open (Assistant, Associate, or Professor)

Applicants should possess and be able to demonstrate:

Broad knowledge of global environment, US national security policy making, international political structures and strategy.

Broad knowledge and wide range of experience in national security decision making process, national security policy and strategy and/or international relations.

Broad knowledge of national military strategy, military thought and theory; military-history: organization, capabilities and limitations of armed forces.

Knowledge of research methods and ability to conduct research in area of expertise.

Ability to communicate effectively orally and in writing.

Knowledge of educational technology and instructional techniques.

Knowledge of evaluation methods and procedures.

Skill in designing, developing and evaluating course materials; candidates with experience in designing, developing, and evaluating online course materials are particularly encouraged to apply.

Air University is committed to building culturally diverse and inclusive educational environment:

We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.

Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.

Applicants should address how they will further these goals in their cover letter.

#### Education

Master's Degree or higher in relevant fields; strong knowledge of the global environment, international political structures, the U.S. Interagency process, and strategy with particular emphasis on the contexts in which political, economic, social and military principles have evolved and their influence on the formulation of national security policy and military strategy.

**ARE YOU USING YOUR EDUCATION TO QUALIFY?** If position has a positive degree requirement or education forms the basis for qualifications, you **MUST** submit transcripts with the application. Official transcripts are not required at the time of application; however, if position has a positive degree requirement, qualifying based on education alone or in combination with experience; transcripts must be verified prior to appointment. An accrediting institution recognized by the U.S. Department of Education must accredit education. Click here to check accreditation.

**FOREIGN EDUCATION:** Education completed in foreign colleges or universities may be used to meet the requirements. You must show proof the education credentials have been deemed to be at least

equivalent to that gained in conventional U.S. education program. It is your responsibility to provide such evidence when applying.

#### How You Will Be Evaluated

You will be evaluated for this job based on how well you meet the qualifications above.

Your application package (resume, supporting documents, and responses to the questionnaire) will be used to determine your eligibility, qualifications, and quality ranking for this position. Please follow all instructions carefully. Errors or omissions may affect your rating or consideration for employment.

Your responses to the questionnaire may be compared to the documents you submit. The documents you submit must support your responses to the online questionnaire. If your application contradicts or does not support your questionnaire responses, you will receive a rating of "not qualified" or "insufficient information" and you will not receive further consideration for this job.

Applicants who disqualify themselves will not be evaluated further.

#### Required Documents

The following documents are required and must be provided with your application for this Public Notice: Applicants who do not submit required documentation to determine eligibility and qualifications will be eliminated from consideration. Other documents may be required based on the eligibility/eligibilities you are claiming. Click here to view the AF Civilian Employment Eligibility Guide and the required documents you must submit to substantiate the eligibilities you are claiming.

To apply, please submit the following documents through USAJOBS: Application or cover letter, which should address your qualifications for the duties described above, for example:

**Teaching Accomplishments:** Include teaching philosophy, teaching experience, and teaching awards.

**Scholarly Accomplishments:** Include research, grants/funding, consultations, publications, and awards.

**Service Accomplishments:** Include memberships, leadership roles, nature of service, and contributions in higher education institutions and/or professional organizations or societies.

**Professional Experience:** Include positions and experience in conducting or teaching in fields relating to National Security.

**Diversity Statement (required):** Include teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms.

**Professional references (required):** Names and contact information for three individuals who can speak to your accomplishments.

**Curriculum vitae or academic resume.**

**Transcripts/Registration/License:** If qualifying on education/position requires education, you must submit copies of your transcripts - must contain the university logo (can be a copy) and if required for the position, submit an active, current registration/license.

**Veterans:** If claiming VRA, VEOA or Veterans' Preference - Submit VOW certification memo or copy of the official DD-Form 214, which must include the character of service/type under honorable conditions (i.e., with an honorable or general discharge). This will be annotated in block 24 on member copy 2, 4, or 7 of the DD-Form 214. If you are also claiming 10-point preference and/or 30% Disabled Veteran, you must submit a VA Letter or a disability determination from a branch of the Armed Forces (or documentation of Purple Heart, if applicable).

Current or Former Federal Civilian Employees (includes current Air Force employees): You must submit a legible copy of a SF-50, Notification of Personnel Action. The SF-50, block 24 must contain "1" or "2"; AND block 34 must be a "1" or "2". Employees eligible under an OPM approved interchange agreement, block 34 may contain a "1" or "2".

**ACTIVE DUTY SERVICE MEMBERS:** The VOW Act requires federal agencies to treat an eligible active duty service member as a veteran, disabled veteran, and preference eligible (as applicable) when applying for civil service positions before the effective release or discharge date. Appointment of military members before the release or discharge date is permissible if the member is on terminal leave. At the time the active duty member applies for a civil position, he or she must submit a "certification" memo in lieu of a DD-Form 214, Certificate of Release or Discharge from Active Duty. Active duty members applying for a civil service position without submitting a valid certification memo or DD-Form 214 with their application will render the member ineligible for the position. The certification memo must originate from the member's military service branch on official letterhead and contain the following:

- Name/Rank/Grade of Service Member
- Branch of Armed Forces
- Dates of Active Service (Start and End Date(s))
- Expected Date of Discharge/Release from Active Duty
- Terminal leave start date (if applicable)
- Expected character of service/discharge and type of separation (i.e. separation or retirement)
- Must be certified within 120 days of anticipated discharge
- Signature by, or by direction of the adjutant, personnel office, unit commander, or higher headquarters commander.

Note: The VOW Act provides tentative preference. If appointed, a DD Form-214 must be submitted upon receipt.

#### OPTIONAL DOCUMENTS:

Performance Appraisals for Current Federal Civilian Employees - Most recent performance appraisals (dated within last 3 years) showing the official rating of record, signed by a supervisor, or statement why the performance appraisal is unavailable.

Awards for Current Federal Civilian employees - List any awards received within the last 3 years on the resume.

Note: Applicant must not submit award SF50s-Notification of Personnel Actions (SF50s).

The complete Application Package must be submitted by 11:59 PM (ET) on 07/06/2021

Submissions should be made on USAJobs: <https://www.usajobs.gov/GetJob/ViewDetails/603525100>

To preview the Application Questionnaire, please click the following link: <https://apply.usastaffing.gov/ViewQuestionnaire/11135970>

To begin the process, click the Apply Online button to create an account or log in to your existing USAJOBS account. Follow the prompts to complete the application questionnaire. Please ensure you click the Submit My Application button at the end of the process.

To apply for this position, you must provide a complete Application Package which includes:

1. Your Resume (your latest resume will be used to determine your qualifications). If you submit more than one copy of your resume, only the most recent (latest) version will be reviewed. The latest

timestamp will be used to determine which version of your resume is "most recent."

It is your responsibility to check the status and timestamp of all documents you submit as part of your application.

If your resume includes a photograph or other inappropriate material or content, you will not be considered for this vacancy.

For qualification determinations your resume must contain hours worked per week (if part-time) and dates of employment (i.e., hours per week and month/year to month/year or month/year to present). If your resume does not contain this information, your application may be marked as insufficient and you will not receive consideration for this position.

2. A complete Application Questionnaire

3. Additional Required Documents (see Required Documents section). Ensure all submitted documents contain your full name.

**PLEASE NOTE:** It is the applicant's responsibility to verify that information entered and/or uploaded, (i.e., resume) is received, accurate, and submitted by the closing date. You may verify your documents have been processed with your application package successfully. You can access your USAJOBS account to do so by clicking here. Uploaded documents may take up to one hour to clear the virus scan.

Human Resources WILL NOT modify or change any answers submitted by an applicant.

**Start Date:**

**Application Deadline:** 7/6/2021

**Date Posted:** 6/11/2021

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 8934

### Texas A&M University

**Rank: Tenure-Track, Assistant Professor in Latin American politics and statistical methods**

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a tenure-track, assistant professor position in the area of Latin American politics and statistical methods. The successful candidate will teach courses on Latin American politics as part of the Department's developing concentration on the region and courses on statistical methods that are part of the Department's required curriculum.

Bush School faculty teach master's degree students in international affairs, with a standard 2-2 load. Additional information about the Bush School and department is available at <http://bush.tamu.edu>. Applicants must have a Ph.D. in Political Science by September 2022. The start date for this position will be September 1, 2022.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site [apply.interfolio.com/88572](http://apply.interfolio.com/88572) in DOC or PDF format.

The review of applications will begin in early September 2021 and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/11/2021

**Salary:** Competitive

**eJobs ID:** 8935

## Claremont McKenna College

**Rank:** Assistant Professor of Government, Latin American Politics

The Department of Government of Claremont McKenna College (CMC) invites applications for a tenure-track position, at the assistant professor level, in the subfield of comparative politics with a Latin American politics focus, beginning July 1, 2022. A qualified candidate would have a PhD in political science in hand or a nearly completed doctoral dissertation, and the capacity to teach core courses in comparative politics, Mexican politics, and other courses within the subfield of Latin American politics.

The candidate must have demonstrated ability to maintain an active, high quality research program and the highest standards of excellence in teaching. The teaching load at CMC is two courses per semester.

Given our commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinion, genders, races, ethnicities, nationalities, sexual orientations, and religions.

All applications must include a cover letter, curriculum vitae, detailed research statement, evidence of excellence in teaching, and a statement regarding teaching philosophy and demonstrated commitment to teaching, mentoring, and inspiring students representing a broad range of backgrounds. Applicants must also submit the names and e-mail addresses of three or more references; an email will be automatically sent to them with a link to upload their recommendation letter. Letters of recommendation should evaluate the candidate's research and teaching. Applications must be submitted electronically at the following link: [https://webapps.cmc.edu/jobs/faculty/faculty\\_opening.php](https://webapps.cmc.edu/jobs/faculty/faculty_opening.php).

The review of applications will begin October 1, 2021, and will continue until the position is filled.

CMC is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. Combined, the members of The Claremont Colleges have more than 6,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an Equal Opportunity Employer, strongly committed to diversity, and encourages applications from the broadest range of individuals.

**Start Date:** Summer 2022

**Application Deadline:** 10/1/2021

**Date Posted:** 6/9/2021

**Salary:** Competitive

**eJobs ID:** 8928

## University of Tampa

**Rank:** Visiting Assistant Professor of Political Science

**Specializations:** Environmental Policy, International Security, Foreign Policy

The Department of Political Science and International Studies at The University of Tampa invites applications for a full time, one-year, non-renewable Visiting Assistant Professor position beginning in August 2021. Responsibilities include teaching four sections of Introduction to International Relations each semester.

The University of Tampa is a medium-sized, comprehensive, residentially based private institution of 9,600 undergraduate and graduate students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa's dynamic central business district, which is a growing, vibrant, diverse metropolitan area. UT reflects this vibrancy; with 23 consecutive years of enrollment growth UT boasts 300 student organizations, a multicultural student body from 50 states and 130 countries, and "Top Tier" ranking in U.S. News and World Report.

Review of applications will commence immediately and continue until the position is filled.

Candidates should have a Ph.D. in Political Science or be ABD in a Political Science program. Applicants must be currently authorized to work in the United States on a full-time basis.

For further details and to apply, please visit our website at [www.ut.edu/jobs](http://www.ut.edu/jobs).

Applicants should be prepared to attach a cover letter, curriculum vitae, two recent teaching evaluations, copy of graduate transcript and contact information for three professional references.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/8/2021

**Salary:** Competitive

**eJobs ID:** 8921

## Loyola Marymount University

**Rank:** Assistant Professor - Political Science and International Relations

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an Assistant Professor (tenure-track) whose work addresses structural racism or Black politics. Sub-field specialization is open and we welcome applications from candidates whose research and teaching addresses the Black political experience, racial oppression, discrimination, and violence from domestic (US or other countries), international, transnational, diasporic, post-colonial, normative, historical, or critical perspectives. We expect candidates to ground their work—theoretical and/or empirical—in an intersectional understanding of how interlocking or overlapping systems of oppression, domination, inequality, or hierarchies, shape the political world.

LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3 course load semester every other year. We would expect the successful candidate to teach courses both within our existing curriculum, but also to support and develop courses that speak directly to the Black political experience, broadly understood. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping undergraduate students become informed, analytically reflective, methodologically rigorous, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experiences, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Candidates should submit application materials via the LMU Human Resources online application portal (OUR SYSTEM IS CURRENTLY DOWN, WE WILL UPDATE IT ASAP). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a writing sample; and 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi. Three confidential letters of recommendation should be submitted directly to POLSjobs@lmu.edu. Only online applications will be accepted. Please direct questions to Marc Cooper at POLSjobs@lmu.edu. We will begin our review of applications on September 10, 2021 but will consider applications beyond this date until we conclude our search. A PhD in Political Science, International Relations, Public Policy, or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

**Start Date:** Fall 2022  
**Application Deadline:** 9/10/2021  
**Date Posted:** 6/7/2021  
**Salary:** Competitive  
**eJobs ID:** 8922

### University of Washington, Tacoma

**Rank:** Lecturer Full-Time Temporary International Law and Human Rights

**Subfield(s):** International Relations, International Relations, Open

The Division of Politics, Philosophy, and Public Affairs of the School of Interdisciplinary Arts and Sciences (SIAS) at the University of Washington Tacoma is hiring a temporary full-time lecturer in International Law and Human Rights for the 2021-2022 academic year. Areas of specialization are open; however, the Division has specific needs for faculty capable of teaching undergraduate courses in international organizations, international law, international human rights and humanitarian law, comparative law and politics, and international relations. This is a nine-month non-renewable position, beginning September 16, 2021, that requires teaching seven courses over three quarters and is contingent on funding. This is a non-tenure track position.

UW Tacoma's commitment to diversity is central to maintaining an atmosphere wherein students, staff, faculty and residents find abundant opportunities for intellectual, personal and professional growth.

#### Qualifications

The successful candidate will teach courses that may include Introduction to International Relations or to Comparative Politics, Introduction to International Organizations, Politics and Law of International Human Rights, International Law, International Humanitarian Law, Comparative Law and Courts.

Candidates must demonstrate competence in teaching and have, at minimum, a Master's degree or foreign equivalent in Political Science, International Studies, or closely related field.

#### Application Instructions

To review the full ad and apply, please visit Interfolio <https://apply.interfolio.com/87593>.

Applications received by June 13, 2021 will be given priority. Applications received after that date will be reviewed on a rolling basis until the positions are filled. If you have any questions, please contact Dr. Michael Forman at [forman@uw.edu](mailto:forman@uw.edu).

**Start Date:** Fall 2021  
**Application Deadline:** 6/13/2021  
**Date Posted:** 6/3/2021  
**Salary:** Competitive  
**eJobs ID:** 8911

### University of Western Ontario

**Rank:** Open Field - Probationary or Tenured Faculty Appointment

**Subfield(s):** Comparative Politics, International Relations, Other

Department of Political Science  
 Faculty of Social Science  
 Western University, London Ontario Canada

#### Political Science – Open Field

The Department of Political Science, Faculty of Social Science at Western University invites highly qualified applicants for a full-time Probationary (tenure-track) appointment at the rank of Assistant or Associate Professor or a Tenured appointment at the rank of Associate or Professor. Rank to be determined based on qualifications and experience. The search will add to our strengths in the quantitative study of Canadian Politics, Comparative Politics, or International Relations and have a starting date of July 1, 2022. Western Political Science aims to be Canada's top destination for graduate training in empirical research methods. The ability to teach quantitative methods at the undergraduate or graduate level would be considered an asset, as would contributing to our strengths in political behaviour.

We seek outstanding individuals with a demonstrated commitment to excellence in research, teaching, and service. Candidates should be capable of publishing in highly respected peer-reviewed outlets, supervising graduate student research, teaching graduate and undergraduate students, and securing external research grants. All faculty members are expected to participate in administrative committees at the level of the department, faculty, and/or university, including service external to the university.

For more information, please visit [www.politicalscience.uwo.ca](http://www.politicalscience.uwo.ca).

Since 1878, Western University has been committed to serving our communities through the pursuit of academic excellence and by providing students, faculty, and community members with life-long opportunities for intellectual, social, and cultural growth. We seek excellent students, faculty, and staff to join us in what has become known as the “Western Experience” – an opportunity to contribute to a better world through the development of new knowledge, new abilities, new connections, and new ways to make a difference.

Applications should include the following:

- 1) application form (<http://www.uwo.ca/facultyrelations/pdf/careers/Faculty/Application-FullTime-Faculty-Position-Form.pdf>),
- 2) cover letter that includes a statement of how the candidate will contribute to our commitment to Equity, Diversity, and Inclusion,
- 3) curriculum vitae,
- 4) statement of teaching and research interests,
- 5) copies of published or ongoing research as well as links to other papers,
- 6) three reference letters,

Consideration of applications will begin September 30, 2021.

This material should be sent to: [polisci-recruitment@uwo.ca](mailto:polisci-recruitment@uwo.ca)

Professor Matthew Lebo, Chair  
Department of Political Science  
Western University  
Room 4154, Social Science Centre  
London, Ontario, CANADA N6A 5C2  
EMAIL: [polisci-recruitment@uwo.ca](mailto:polisci-recruitment@uwo.ca)

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents. Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Shannon Doyle, [sdoyle3@uwo.ca](mailto:sdoyle3@uwo.ca).

**Start Date:** Summer 2022  
**Application Deadline:** 9/30/2021  
**Date Posted:** 5/31/2021  
**Salary:** Competitive  
**eJobs ID:** 8899

### Texas A&M University

**Rank:** Tenure-Track, Assistant Professor in Grand Strategy  
**Subfield(s):** American Government and Politics, Public Policy, International Relations

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a tenure-track, assistant professor position in the area of grand strategy. By grand strategy, we mean the use of statecraft by great powers to achieve foreign policy goals, broadly defined. We seek candidates whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st

Century and does so in a way that broadens the intellectual and practical discussion of grand strategy. In addition to having first-rate scholarly credentials, the ideal candidate will also have an interest in applying their scholarly work to some aspect of the formulation and implementation of grand strategy.

Bush School faculty teach master’s degree students in international affairs, with a standard 2-2 load. The successful candidate will be expected to teach at least one section of the department’s required course in international politics. Additional information about the Bush School and department is available at <http://bush.tamu.edu>. Applicants must have a Ph.D. in Political Science by September 2022. The individual selected will be a core faculty affiliate of the Center for Grand Strategy (CGS). Additional information about CGS is available at <https://bush.tamu.edu/grand-strategy/>. The start date for this position will be September 1, 2022.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site <http://apply.interfolio.com/86435> in DOC or PDF format..

The review of applications will begin September 20, 2021, and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

**Start Date:** Fall 2022  
**Application Deadline:** Open until Filled  
**Date Posted:** 5/24/2021  
**Salary:** Competitive  
**eJobs ID:** 8893

### Appalachian State University

**Rank:** Visiting Comparative Politics Instructor

The Department of Government and Justice Studies at Appalachian State University invites applications for a one-year visiting position in Comparative Politics beginning August 1, 2021. Successful candidates will have research and teaching interests in one or more of the following areas: comparative politics, human rights, ethnic conflict, globalization, or the politics of developing nations. The teaching load is 3 courses per semester for faculty with an active research agenda. At least one course each semester will be Intro to Comparative Politics.

Applications must be submitted via AppState PeopleAdmin <https://appstate.peopleadmin.com/postings/28206> Applicants must submit the following documents: an application consisting of a letter outlining relevant research and teaching goals and experience, a current vitae, and a sample syllabus.

Review of applications will begin on May 28, 2021, and continue until the position is filled. Any offer of employment to a successful candidate will be conditioned upon the University's receipt of a satisfactory criminal background report.

Individuals with disabilities may request accommodations in the application process by contacting Maranda Maxey, Director & ADA/504 Coordinator, at 828- 262-3056 or maxeymr@appstate.edu.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/7/2021

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 8870

## Bocconi University

**Rank: Associate or Full Professor**

The Department of Social and Political Sciences at Bocconi University is

inviting applications for a tenured Associate or Full Professor position in Political Science, specifically within the subfield of international relations, with an appointment beginning on September 1, 2022. The area of research specialization in the IR field is open, but to complement the existing strengths and profile of the department, candidates engaged in research employing rigorous quantitative analysis are preferred.

The candidate should have a strong record of research, and should also be able to teach courses in international relations at the undergraduate and graduate levels.

Bocconi University is a leading European research and teaching institution in economics, social sciences, management and related disciplines. The Department of Social and Political Sciences has a major role in staffing an undergraduate program in International Politics and Government, a master's program in Politics and Policy Analysis, and a PhD program in Social and Political Sciences. Bocconi provides an ideal interdisciplinary research environment. The Department of Social and Political Sciences combines faculty from several allied disciplines and fields of study

--public administration, political science, sociology, economics, history, public health, demography--who share an interest in policy--relevant research. The Department counts 60 tenured or tenure-track faculty members. Bocconi is located in Italy's most vibrant center, Milan, a historic, cosmopolitan and international city in a metropolitan area of 3 million that is well connected to the rest of Europe and the world.

Knowledge of Italian is not required.

Terms of employment are competitive.

Applications should be received by September 15, 2021. Applicants must submit (1) a current curriculum vitae, (2) a job market paper (and up to 5 other published papers), (3) a cover letter, and (4) teaching and research statements via e-mail to [faculty@unibocconi.it](mailto:faculty@unibocconi.it). Additionally, the names of at least three academic references should be listed in the application package.

**Start Date:** Fall 2022

**Application Deadline:** 9/15/2021

**Date Posted:** 5/1/2021

**Salary:** Competitive

**eJobs ID:** 8779

## Bloomsburg University

**Rank: Political Science Temporary Pool-Upper Level Electives**

**Position Description**

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach introductory and/or upper-level courses from one or more subfields in the discipline (political theory, American government, comparative politics, international relations) based on the specific needs of the department at the time of appointment.

**Qualifying Education/Experience**

Applicants must possess a Master's Degree in Political Science or (equivalent /) related programs (Public Administration, Public Policy, International Relations, Public Affairs, etc.) from a regionally accredited institution. A Ph.D. in Political Science or (equivalent /) related programs is preferred as is specialization in the disciplinary subfield or professional field associated with the current need. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

**Supplemental Information**

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of teaching and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs)

Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu).

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon course enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression,

pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault,

stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleix-coord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024

**Date Posted:** 4/30/2021

**Salary:** Competitive

**eJobs ID:** 8846

## Bloomsburg University

**Rank: Political Science Temporary Pool-Comparative Politics & International Relations**

### Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 260: Introduction to Comparative Politics and POLISCI 280: Introduction to International Relations. A

description of these courses can be found in the most current Academic Catalog at Bloomsburg University <https://archive.bloomu.edu/catalog/>.

### Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of either comparative politics or international relations. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

### Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu).

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex

discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these

reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/29/2024

**Date Posted:** 4/29/2021

**Salary:** Competitive

**eJobs ID:** 8843

## Lafayette College

**Rank:** Visiting Assistant Professor

The Department of Government and Law invites applications for a one-year visiting position in Comparative Politics/International Relations. The position runs for academic year 2021-2022 and will be at the rank of Visiting Assistant Professor if Ph.D. is in hand by the start date, or, for ABD, at the rank of Visiting Instructor. Teaching requirements include three courses each semester, and candidates should be prepared to teach Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. Ability to teach Introduction to International Politics would be a plus. Though we welcome applications from across the comparative politics and international relations subfields, we are particularly interested in candidates with regional expertise in Africa, Latin America, or South Asia, and topical specialization in one or more of the following: migration and immigration; post-colonial studies and state formation; ethnic conflict and post-conflict processes; the politics of development.

Applications should include a letter of intent that contains a statement of teaching philosophy and scholarly interests, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and three letters of recommendation. In the letter of intent, applicants should address the ways in which their teaching, scholarship, and/or community engagement will support Lafayette College's commitment to diversity and inclusion articulated in the college's diversity statement (<https://diversity.lafayette.edu/diversity-statement/>).

Please upload application material electronically through Interfolio at [apply.interfolio.com/86893](http://apply.interfolio.com/86893). Review of applications will begin on May 10, 2021 and continue until the position is filled. Questions may be directed to Helena Silverstein, Department Head, at [silversh@lafayette.edu](mailto:silversh@lafayette.edu).

Lafayette College is committed to creating a diverse community, one that is inclusive and responsive, and is supportive of each and all of its faculty, students, and staff. All members of the College community share a responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with significant resources to support faculty members in their teaching and scholarship.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/27/2021

**Salary:** Competitive

**eJobs ID:** 8835

## Mercyhurst University

**Rank:** Assistant Professor

**Specializations:** Middle East, Environmental Policy, International Law & Organizations

The Political Science Department invites applications for an assistant professor position beginning spring 2022. This position may be renewable or converted to tenure-track contingent on performance, departmental staffing and programmatic needs, and continued administrative approval. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts university. The department is seeking a comparative politics/international relations generalist. Preference will be given to a candidate who can teach Middle East politics in addition to other comparative or international relations courses. IR background in the areas of IPE, human rights, international organizations, or environmental politics are a department priority. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the spring 2022 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: [jverga@mercyhurst.edu](mailto:jverga@mercyhurst.edu). Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

**Start Date:** Spring 2022

**Application Deadline:** Open until Filled

**Date Posted:** 4/21/2021

**Salary:** Competitive

**eJobs ID:** 8823

## Loyola University Maryland

### Rank: Per course Instructor in American Politics

The Department of Political Science at Loyola University Maryland invites applications to teach a course on American Public Opinion (one section only) for the Fall 2021 semester in a part-time, non-tenure track position as an affiliate faculty member in American Politics. Teaching may require in-person or a combination of in-person and online assignments. The upper-level course is called PS 314 Public Opinion and American Democracy.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

Ph.D. or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

Loyola University Maryland strongly values the benefits that diversity brings to the workplace. In accord with its Ignatian values, the University is committed to creating and promoting a community that recognizes the inherent value and dignity of each person. Loyola University Maryland does not discriminate on the basis of race, sex, color, national or ethnic origin, age, religion, disability, marital status, sexual orientation, gender identity, genetic information, military status, or any other legally protected classification. The University recruits, hires, and promotes in accord with this policy and its Core Values.

To apply, please submit a dossier including a curriculum vitae, two letters of reference, graduate transcripts, draft syllabus of the course and teaching evaluations (if available), and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at [cvala@loyola.edu](mailto:cvala@loyola.edu), who is also available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$3,200 - \$3,525 per course (without and with PhD)

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/5/2021

**Salary:** Competitive

**eJobs ID:** 8791

## Loyola University Maryland

### Rank: Per course Instructors in Comparative and International Relations

The Department of Political Science at Loyola University Maryland invites applications for per-course, non-tenure track affiliate faculty member positions to teach courses in Comparative Politics and International Relations for the Fall 2021 semester. Teaching may require in-person or a combination of in-person and online assignments. The

four courses are upper-level offerings titled: PS 303 Latin American Politics; PS 350 Comparative Politics; PS 352 Gender, Human Rights, and Conflict; and PS 365 International Politics. Applicants may teach up to two courses for the Fall 2021 semester; successful Fall 2021 candidates may also propose courses for the Spring 2022 semester.

A Ph.D., M.A., or A.B.D. in Political Science is required. College/university teaching experience is strongly preferred. Aside from holding office hours with students, no committee assignments or service requirements will be associated with the position.

Loyola University Maryland is a dynamic, highly selective, Jesuit Catholic university in the liberal arts tradition. It is highly ranked among the leading independent, comprehensive universities in the northeastern United States. Committed to intellectual excellence, diversity, and social justice, the University enrolls over 4,000 students in its undergraduate programs and more than 3,000 students in its graduate programs.

The Political Science Department has a strong teaching culture. We especially value candidates who have a strong interest in teaching undergraduates and who are able to implement thoughtful, intentional pedagogies that support the learning of a wide range of students.

To apply, please submit a dossier including: curriculum vitae; two letters of reference; graduate transcripts; draft syllabus of the course and teaching evaluations (if available); and a cover letter explaining teaching interests and experience in relation to Loyola's educational mission. Application materials should be submitted to Political Science Department Chair Dr. Carsten Vala at [cvala@loyola.edu](mailto:cvala@loyola.edu), who is available to answer questions. The search committee will begin screening applications immediately and continue until the position is filled.

Salary range: \$3,200 - \$3,525 per course (without and with terminal degree)

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/5/2021

**Salary:** Competitive

**eJobs ID:** 8790

## Colgate University

### Rank: Visiting Assistant Professor

The department of political science at Colgate University seeks to fill a one-year position in international relations at the rank of Visiting Assistant Professor. The appointment will begin in the fall of 2021.

Candidates should be able to teach introductory courses in international relations as well as more advanced courses in the candidates' areas of interest. Specialization is open but preference will be given to candidates with expertise in one or more of the following areas: China, environmental politics, foreign policy, human security/terrorism, or human rights.

The teaching load is five courses over two semesters. Evidence of teaching excellence is essential. Completion of Ph.D. is preferred prior to, or shortly after, the date of hire. Please submit a letter of interest, curriculum vitae, and evidence of teaching effectiveness, and arrange for submission of three letters of recommendation. All materials must be submitted online [at [academicjobsonline.org/ajo/jobs/18395](http://academicjobsonline.org/ajo/jobs/18395)].

Colgate strives to be a community supportive of diverse perspectives and identities. All applications should speak directly to the candidate's

ability to work effectively with students across a wide range of identities and backgrounds. Review of applications will begin on May 1 and continue until the position is filled. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and other institutions of higher education in upstate New York at <https://upstate-ny.hercjobs.org/>.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment based on their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veteran status, sexual orientation, gender identity or expression, genetic information, being or having been victims of domestic violence or stalking, familial status, or any other categories covered by the law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply. Colgate University is a highly selective liberal arts university of 2900 students situated in central New York state.

Please contact the committee chair, Navine Murshid, at [nmurshid@colgate.edu](mailto:nmurshid@colgate.edu) for further information.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 3/31/2021

**Salary:** Competitive

**eJobs ID:** 8780

## Howard University

**Rank:** Assistant Professor

**Subfield(s):** International Relations, Public Law, Comparative Politics

**Specializations:** Constitutional Law & Theory, Judicial Politics, International Law & Organizations

The Department of Political Science (POLS) in the College of Arts and Sciences invites applications for a tenure-track position at the rank of Assistant Professor with research interests in the area of International Relations and Public Law. The successful candidate will be prepared to conduct externally-funded research in the area of international relations, comparative politics, and law and politics. We envision the successful candidate's expertise as expansive and methodologically diverse, concerned with how the law constitutes and orders political and social relationships around the world, inclusive of judicial behavior and politics, constitutional development, comparative constitutional politics, international law and courts, and law and society. The successful candidate will be expected to play a key role in our undergraduate pre-law program, the POLS Bachelor of Arts to Juris Doctor (B.A.-J.D.) joint degree program, and teach undergraduate and graduate courses in international relations, judicial politics, and comparative constitutional law.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates are expected to develop vigorous, extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented students is highly desired. Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and

potential, with particular emphasis on educational opportunities for Black students. Howard University is classified as a Doctoral University: Higher Research Activity research by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor.

**Required Qualifications:**

- Ph.D. in political science or related field (e.g., government, public policy, etc) from an accredited institution;
- Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor;
- Effective communication and organizational skills; and
- Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing:

- 1) Cover letter addressing the qualifications listed above
- 2) Current curriculum vita
- 3) Two-page statement of research accomplishments, interests and future plans
- 4) Two-page statement of teaching experience and philosophy
- 5) A writing sample
- 6) Three letters of recommendation

Completed applications should be addressed to the Chair of the search committee: Dr. Michael Fauntroy at [IRSearch@Howard.edu](mailto:IRSearch@Howard.edu). Applications can be submitted electronically via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/18072>.

Screening will begin on February 24, 2021 and continue until the position is filled. The desired starting date is August 16, 2021. Additional details and information can be found at <http://coas.howard.edu>.

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veterans status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** Competitive

**eJobs ID:** 8624

## University of Richmond

### Rank: Assistant Professor of Political Science

The University of Richmond Department of Political Science invites applications for a tenure-track position at the rank of Assistant Professor with expertise in the politics of development, broadly defined. The department has a strong preference for an area concentration in either Africa or the Middle East, which will complement its existing strengths in the politics of Asia, Europe, and Latin America. The position, to begin in 2021-2022 academic year, is intended to meet and expand curricular goals within the major; to broaden the department's research expertise; and to contribute to interdisciplinary initiatives in the School of Arts and Sciences and to the University of Richmond's mission of "preparing students for responsible leadership in a diverse world." More specifically, the position carries a 3-2 teaching load consisting of a regular offering of a survey course on the politics of development. Other courses would relate to the faculty's regional specialization, with particular preference for courses on the politics of Africa and/or the Middle East. The new hire would also share responsibility for teaching the department's ongoing offerings of Introduction to Comparative Politics and/or Introduction to International Relations and, as schedule permits, contribute to departmental First Year Seminar (FYS) offerings.

Applicants must either hold a Ph.D. in Political Science or show credible evidence that they will complete the dissertation by August 1, 2021. Applicants should apply online at <https://richmond.csod.com/ats/careersite/JobDetails.aspx?site=1&cid=2062>.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With nearly 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students "to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society."

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community which values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment. For more information on the department and its programs, please see <https://polisci.richmond.edu/>.

Applicants should click "Apply Now" at the top of the page and submit a curriculum vitae, cover letter containing a brief summary of the candidate's research and teaching interests and indicating commitment to the teacher-scholar model, and separate research and teaching statements. The research statement should expand on the candidate's research agenda and expertise. The teaching statement should articulate the candidate's teaching philosophy, interests, experience and goals. It should also address commitment to inclusive pedagogy and to fostering thriving and inclusive intercultural community, as outlined in the President's Making Excellence Inclusive report (<https://president.richmond.edu/inclusive-excellence/report-pdfs/making-excellence-inclusive-final-report-2019.pdf>). In addition, please include copies of academic transcripts. Candidates for this position may be asked, at a later date, to provide the names and contact information for three references who will be asked to submit

letters of recommendation. Review of applications will commence on October 1, 2020 and continue until the position is filled.

Please address any questions about the application to Dr. Jennifer Erkulwater ([jerkulwa@richmond.edu](mailto:jerkulwa@richmond.edu)), Chair, Department of Political Science, University of Richmond, Richmond, VA 23173.

**Start Date:** Fall

**Application Deadline:** Open until Filled

**Date Posted:** 8/10/2020

**Salary:** Competitive

**eJobs ID:** 7971

## METHODOLOGY

### Texas Christian University

#### Rank: Assistant Professor in American Politics

**Specializations:** American Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science at Texas Christian University invites applications for a tenure track assistant professor position in American Politics with research and teaching specializations focusing on race, ethnicity, gender and/or sexuality. The successful candidate should be able to teach in our research methods sequence. This position will begin in Fall 2022, and it will be part of a multi-position DEI cluster hire by TCU's AddRan College of Liberal Arts on race, ethnicity, and social justice which also involves searches in history, sociology, and religion. AddRan College desires to build a cohort of teacher-scholars across disciplines and areas of specialization interested in teaching and conducting research on race, racism, ethnicity, and social justice. As part of the Diversity, Equity and Inclusion cluster hire, AddRan College will provide the cohort with opportunities and resources to participate in mentoring and peer-support circles, research & writing workshops, and other ongoing professional development.

Preference will be given to candidates who will have completed a Ph.D. in Political Science and have demonstrated the capacity for excellence in the classroom and success as a teacher-scholar. The successful candidate will have a 3/2 teaching load, and the salary and benefits are competitive.

To apply, upload a letter of application, CV, evidence of teaching ability, unofficial transcript, writing sample, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). Full review of applications begins on September 1 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Dr. Michael Strausz ([michael.strausz@tcu.edu](mailto:michael.strausz@tcu.edu)).

The TCU political science department has 13 full-time faculty members and nearly 400 majors in three undergraduate degrees. Our teacher-scholars also run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships, as well as teach in and administer interdisciplinary programs including Women and Gender Studies and Comparative Race and Ethnic Studies.

A selective teaching and research university with 11,000 students, TCU is a private, secular institution located in Fort Worth, Texas. Fort Worth, the 13th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a fast-growing city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for nine consecutive years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status, or any other basis protected by law.

**Start Date:** Fall 2022

**Application Deadline:** 9/1/2021

**Date Posted:** 6/29/2021

**Salary:** Competitive

**eJobs ID:** 8988

## University of Illinois, Springfield

**Rank:** Visiting Assistant Research Director

**Subfield(s):** American Government and Politics, Methodology, Public Policy

All applicants must apply through this URL:

<https://jobs.uis.edu/job-board/job-details?jobID=142508&job=visiting-assistant-research-director>

### Primary Function:

The Institute for Legal, Legislative, and Policy Studies is looking for a Visiting Assistant Research Director. In this newly created role, the Visiting Assistant Research Director will work closely with the ILLAPS Research Director and outside partners to develop and distribute social science research products capturing key insights, evidence, and lessons learned from internally and externally funded projects and disseminating them to a wide audience. Over the next three years, ILLAPS aims to increase production of academic publications, policy briefs, white papers, and case studies while also expanding our ongoing projects with external partners and grants with this position playing a key role.

The Visiting Assistant Research Director will lead and manage the process of research related content creation—working independently and collaborating with ILLAPS staff on producing and editing written materials including academic articles, policy briefs, case studies, guides, website content, blog posts, and social media. This position will also oversee distribution of the content, including publications and presentations. Further, this position will play a large role independently conducting and overseeing the research process of ILLAPS. The Visiting Assistant Research Director will also work closely with external partners on ILLAPS projects they fund to complete required deliverables, including overseeing and managing data collection, expenditures, and dissemination of findings. This is a two-year appointment, with the potential for continued employment depending on performance and funding.

### Duties:

1. Developing and managing research projects for ILLAPS – The Visiting Assistant Research Director will independently lead ILLAPS staff and faculty in producing content that captures key insights,

evidence, and lessons learned from ILLAPS research projects, both those sponsored by ILLAPS and outside partners. They will have lead authority in this area for their research projects. This research related content will include academic articles, policy briefs, white papers, written reports, syntheses of insights across projects, blog posts, and guides to existing resources. The Visiting Assistant Research Director may directly craft the content or may manage a collaborative production process involving other ILLAPS team members. This position will be responsible for all aspects of the research process, from data collection to analysis. Included in this as well will be developing externally funded research projects for partners. This position will be responsible for assuring that this work is completed in a timely and effective manner, including direct involvement with producing the final products and research.

2. Distributing research related content to target audiences– The Visiting Assistant Research Director will lead ILLAPS staff and faculty in developing and distributing research content to target audiences and improving the visibility of the ILLAPS to policy makers, practitioners, and academic audiences. These responsibilities may include regularly updating the ILLAPS website, contributing to the Center for State Policy and Leadership and College of Public Affairs and Administration blog, creating research related content for ILLAPS or The Center's newsletters, academic publications, reports written for external partners, conference presentations, and other potential distribution means. Having lead authority in ensuring all research related distribution objectives are the project are met.

3. Conduct independent research - Conduct research activities related to the researchers interests. This includes designing surveys or other data collection tools, developing data analysis plans, collecting and organizing data for purposes of analysis, conducting interviews and other forms of qualitative data collection, conducting complex statistical analyses and systematic analyses of qualitative data. This independent research will be published in academic articles, institute white papers, or through similar distribution channels outlined in other areas of this posting.

4. Manage and control data collection for research purposes – The Visiting Assistant Research Director will independently oversee ILLAPS staff and faculty in collecting data on internally and externally funded research projects. This process may include direct responsibility for collecting data through interviews, focus groups, data linkage, or other methodologies. These efforts may include data collection across a variety of quantitative and qualitative research methods, completing and managing all required internal paperwork, ensuring best practices are implemented and followed, facilitating meetings to update colleagues or partners on project progress, and direct involvement in the data collection process. This position will be responsible for successfully managing all aspects of this area for their projects.

5. Developing and managing research project expenditures– The Visiting Assistant Research Director will independently develop and manage research project budgets. Included in this will be developing and controlling project budgets and expenditures, manage project budgets and budget revisions, draft budgets and budget revisions, review fiscal reconciliation project reports, and submit invoices for payment.

6. Supervising research staff– The Visiting Assistant Research Director will supervise any staff, including but not limited to visiting scholars, research assistants, student workers, or contractors, who are working on research projects the Visiting Assistant Research Director is overseeing. Included in this will be the responsibility for training staff for

research related tasks, reviewing any work products, scheduling, and other related duties as needed. Serve on search committees as a member or chair for university academic searches.

**Qualifications:**

ABD status in a PhD program with a master's degree in a social science, public administration, public health, public policy, or related field. A completed PhD by the start date of the position is strongly preferred.

Familiarity with state and local government, non-profits, or public policy.

Work experience with external partners or clients, preferably government entities, grantees, or non-profits.

Research interests in American politics or public policy, broadly defined.

Strong research and research translation skills. Ability to identify core concepts and insights and synthesize into clear, plain language descriptions. Included in this is previous experience publishing academic articles, policy briefs, white papers, or books.

Excellent writing and editing skills, including the ability to consistently and independently produce compelling, well-written, and error-free work products with only light-touch guidance.

Strong project management capabilities, with a demonstrated ability to independently manage projects to completion, establish priorities among multiple simultaneous deadlines, develop and manage budgets, and sustain timely responses to deadlines and requests.

Team player with the proven ability to build strong relationships and develop trust with colleagues and partners.

Functional experience with research methods, including survey research, and statistical programs such as R, Stata, ArcGIS, or additional analysis programs. The ideal candidate will fill gaps in the skill set of current ILLAPS staff and faculty.

Organization: University of Illinois Springfield  
Center for State Policy and Leadership

Position Title: Visiting Assistant Research Director

Position Supervisor:  
Research Director, Institute for Legal, Legislative and Policy Studies  
Executive Director, Center for State Policy and Leadership

Salary Range: \$60,000 to \$65,000

Position Time Period: This position is a visiting, two-year, full-time (12-month) academic-professional appointment, with the possibility of continued employment based on performance and finances.

**Application Process:**

Please select the "Apply For Position" tab below, create or update your profile and upload a cover letter of application addressing qualifications related to the position, a resume, and the names and contact information (phone and email address) for three professional references. Transcripts may be requested at a later date. Incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Send letter of application, resume and a list of

three professional references. Application deadline is July 20, 2021.

The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer of employment. Background checks will be performed in compliance with the Fair Credit Reporting Act.

UIS is an affirmative action/equal employment opportunity employer; veterans, persons with disabilities, women and minorities are encouraged to apply.

The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit <https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageId=1411899>

As a qualifying federal contractor, the University of Illinois System uses E-Verify to verify employment eligibility.

UIS employment in this role is not covered by Social Security, and instead, is covered by the State Universities Retirement System. You don't pay Social Security taxes and your earnings won't be on your Social Security record. (Your record will, however, show your Medicare wages.)

Your pension from the State Universities Retirement System may affect the amount of your Social Security benefit and Social Security benefit as a spouse.

All applicants must apply through this URL:  
<https://jobs.uis.edu/job-board/job-details?jobID=142508&job=visiting-assistant-research-director>

**Start Date:** Fall 2021

**Application Deadline:** 7/20/2021

**Date Posted:** 6/29/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8986

## American University

### Rank: Professorial Lecturer

The Department of Government in the School of Public Affairs at American University invites applications for a professional lecturer appointment for Academic Year 2021-22. The appointment is a 9-month term position and will commence on August 25, 2021.

Applicants should hold a PhD or other terminal degree. Highly qualified applicants with a master's degree related to political science will be considered at the rank of instructor. The position will require the incumbent to teach three undergraduate or M.A. courses per semester in political science, such as Politics in the U.S. (GOVT 110), Comparative Politics (GOVT 130), Introduction to Political Research (GOVT 310), and Applied Politics and American Public Policy (GOVT 620). All faculty are expected to hold office hours and participate in School and University activities and service.

Salary is competitive. Review of applications will begin immediately and will continue until the position is filled, subject to on-going budgetary approval. Please submit applications via: <http://apply.interfolio.com/89721>. Include a letter of application, curriculum vitae,

contact information for three professional recommendations, recent teaching evaluations (when possible), and copies of recent published papers or working papers. Please contact Katelyn Deibler, Faculty Coordinator, 202-885-6201 or [kdeibler@american.edu](mailto:kdeibler@american.edu) if you have any questions.

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located within the nation's capital. For more information about American University, visit [www.american.edu](http://www.american.edu).

The Department of Government in the School of Public Affairs offers both undergraduate and graduate degree programs. Learn more about SPA at <https://www.american.edu/spa/> and about the department at <https://www.american.edu/spa/gov/>.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/28/2021

**Salary:** Competitive

**eJobs ID:** 8977

## University of Notre Dame

**Rank:** Assistant Professor

The Department of Political Science at the University of Notre Dame invites applications for a tenure-track appointment at the rank of assistant professor in computational social science (broadly defined), with a preference for applicants in the field of American Politics. Candidates should have a promising research agenda employing computational methods to study political phenomena and be capable of excellent teaching in graduate and/or undergraduate courses in computational methods, quantitative methods, data science, and their substantive field. The successful hire will hold an affiliation with Notre Dame's Lucy Family Institute for Data and Society.

The University of Notre Dame supports the needs of dual career couples and has a Dual Career Assistance Program in place to assist relocating spouses and partners with their job search.

All applicants should include a CV, letter of interest, a research statement, a teaching statement, one writing sample, teaching evaluations, and three letters of recommendation. If you have questions, please contact Prof. Jeff Harden, chair of the search committee, at [jharden2@nd.edu](mailto:jharden2@nd.edu).

All files should be received by September 10, 2021 to receive full consideration.

Apply here: <https://apply.interfolio.com/89437>.

**Start Date:** Fall 2022

**Application Deadline:** 9/10/2021

**Date Posted:** 6/21/2021

**Salary:** Competitive

**eJobs ID:** 8955

## Siena College

**Rank:** Visiting Assistant Professor of Political Science

**Subfield(s):** International Relations, Comparative Politics, Methodology

The Department of Political Science & International Relations at Siena College invites applications for a Visiting Assistant Professor position for 2021-22 academic year. The faculty member will be

primarily responsible for offering introductory courses in American and Comparative Politics, and may also offer elective courses in their area of expertise. Candidates should have a Ph.D. in Political Science or a related discipline by the time of appointment.

As a liberal arts institution, we seek candidates with a demonstrated commitment to teaching excellence. The successful candidate will teach a 4 course load each semester, with primary responsibility for multiple sections of POSC 100 US Contemporary Politics and POSC 140 Comparative Politics. Preferred candidates will be qualified to teach in our research methods courses sequence, which includes a course on research design and qualitative research methods, and a course on quantitative research methods. We encourage applications from candidates with teaching expertise in race & ethnic politics, comparative political institutions, urban politics, African politics, or Asian politics.

Located in Loudonville, New York-just 10 minutes from the state capital of Albany-the Siena experience is built for a new generation of leaders eager to create a more just, peaceful and humane world. Each year, more than 3,000 Saints are empowered through a transformative journey of intellectual, spiritual and personal discovery. The Education for a Lifetime is made possible through a workforce of highly qualified and competent faculty, administrators and staff committed to fulfilling the Siena mission.

Siena College is committed to attracting, supporting, and retaining a diverse faculty. We actively encourage applications from women, minorities, persons with disabilities, veterans, and others from under-represented groups who may make a positive contribution to the diversification of ideas and perspectives.

Siena College is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Please submit a cover letter, a curriculum vita, a description of teaching philosophy and experience that address their approach to diversity and inclusion in the classroom, evidence of teaching effectiveness (may include syllabi and summaries of teaching evaluations), and contact information for 3 references to <http://siena.interviewexchange.com/jobofferdetails.jsp?JOBID=132203>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/15/2021

**Salary:** Competitive

**eJobs ID:** 8948

## Massachusetts Institute of Technology

**Rank:** Research Scientist

**Subfield(s):** American Government and Politics, Methodology, Public Administration

RESEARCH SCIENTIST, Political Science-MIT Election Data and Science Lab (MEDSL), to oversee the data science workflow of the lab's election-related data collection, processing, and dissemination efforts. MEDSL aims to improve the democratic experience for all U.S. voters by applying scientific principles to how elections are studied and administered. Responsibilities include assisting the director with designing and implementing research projects; gathering and

analyzing data, designing research protocols, and documenting results; managing data science and quality control for the 2018 release of the Elections Performance Index (EPI); acquiring data from government sources and designing protocols to update indicators not provided by government sources; assisting with redistricting data collection/dissemination efforts; working with web designers to update EPI website and creating original content for MEDSL website; onboarding and monitoring the work of students/research support associates; tracking scholarship in the field of election science; and performing other data science/administrative/reporting duties as assigned.

#### Job Requirements

**REQUIRED:** master's degree in data science, political science, or related area; experience analyzing data independently using statistical programs such as R Python, and Stata; excellent written and oral communication skills; flexibility; initiative; and ability to work as part of a team and as an independent researcher. **PREFERRED:** research experience in voting, elections, election administration, redistricting, campaign finance, or similar subjects; demonstrated portfolio in data science and/or original computationally-intensive quantitative social science; candidates for and recent Ph.D. recipients in political science, economics, or related field with strong data science concentration; and knowledge of web design and architecture. Those with at least three years' field experience in elections and voting research and significant data science experience will also be considered.

Please submit a cover letter and CV to <https://academicjobsonline.org/ajo/jobs/18791> <https://academicjobsonline.org/ajo/jobs/18791&lt;/a>>

**Start Date:** Summer 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8939

## GIGA German Institute for Global and Area Studies

**Rank:** Postdoctoral Research Fellow (m/f/d)

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Specializations:** Economic Policy, International Political Economy, Political Development

The German Institute for Global and Area Studies (GIGA) / Leibniz-Institut für Globale und Regionale Studien is an independent social-science research institute based in Hamburg. It analyses political, social and economic developments in Africa, Asia, Latin America and the Middle East, and links this knowledge to questions of global significance. It combines region-specific analysis with innovative comparative research on accountability and participation, peace and security, globalisation and development, and global orders and foreign policies. The GIGA seeks to appoint a

Postdoctoral Research Fellow (m/f/d)

Applications are invited for a full-time position, with a contract of 3 years, starting as soon as possible. The salary is commensurate with EG 13/14 TV-AVH / TVöD.

The successful candidate will work at GIGA's new Digital Transformation Lab (DigiTraL) under the lead of Prof. Amrita Narlikar, Dr.

Christian von Soest, and Apl. Prof. Jann Lay, fund-ed by the Federal Foreign Office.

DigiTraL will analyse the political drivers and consequences of the global digital transformation with a focus on diplomacy and statecraft. The research will study the related global develop-ments and include perspectives and actions of countries, companies, and citizens from Asia, Africa, Latin America, and the Middle East.

Tasks will further include:

- Coordination of DigiTraL
- DigiTraL-related research and publication agenda
- Conducting theoretically grounded empirical-analytical research using the latest comparative methods, preferably quantitative methods, related to one or several of the fol-lowing three fields:

? Negotiations, diplomacy, and multilateral governance (international negotiations in a digital age; "twitter diplomacy"; cyber sanctions)

? The geo-political and geo-economic impact of digital technologies (geo-strategic competition, digital technologies, and standards setting; critical infrastructure and services; cyber and denial-of-service attacks)

? Digitalisation and political processes (social media and mobilisation, radicalisation, and social contestation; information campaigns, censorship and disinformation; digital instruments of repression; digitalisation in electoral processes; transnational influence on political processes)

- Knowledge transfer and outreach activities, such as writing policy briefings, staff ex-change, workshops, and events

Mandatory qualifications:

- An excellent doctoral degree in social sciences, economics or another discipline related to the research profile of the GIGA and DigiTraL
- Outstanding academic record with a clear fit to DigiTraL
- Proficiency in English

Desired qualifications:

- Knowledge of innovative research methods and related software
- Team oriented personality
- German-language skills
- Field work and project work experience are an asset

Part-time options will be considered, if so desired by the successful candidate. Diversity and the reconciliation of work and family life are of great importance to the institute. The GIGA promotes the equality of all genders.

Please fill out the GIGA application form (found at <https://www.giga-hamburg.de/en/career/>) and send it with your full application (Ref.-No. GIGA-21-10) including relevant supporting doc-umentation (cover letter, CV, credentials/diplomas/certificates, names and contact details of two references, list of publications, max. two work samples, concept note [max. 2 pages] on your potential contribution to DigiTraL) as one PDF (except for the completed GIGA application form) to:

Florian Helfer, German Institute for Global and Area Studies (GIGA), Neuer Jungfernstieg 21, 20354 Hamburg, Germany  
Email: [giga-calls@giga-hamburg.de](mailto:giga-calls@giga-hamburg.de) (email applications are particularly welcome).

Screening of applications will begin on 12 July 2021.

For further information, please visit the GIGA homepage ([www.giga-hamburg.de](http://www.giga-hamburg.de)) or contact Julia Kramer ([julia.kramer@giga-hamburg.de](mailto:julia.kramer@giga-hamburg.de)).

**Start Date:** Summer 2021  
**Application Deadline:** 7/12/2021  
**Date Posted:** 6/12/2021  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 8932

### Butler University

**Rank:** Instructor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

The Department of Political Science at Butler University invites applications for a full-time non-tenure-track instructor for a one-year appointment with possibility of renewal for a second year. Applicants should have expertise in politics and/or public policy in the United States and a strong commitment to excellent, inclusive undergraduate teaching. The successful candidate will teach an introductory American politics survey course, research and analysis methods (basic research design/methods), US Parties and Politics, and other courses aligned with their expertise, and will help build an inclusive learning environment for our increasingly diverse student population. We are particularly interested in candidates who could teach an introductory international politics survey course. This lecturer will teach four courses per semester, with no more than six distinct course preparations per year anticipated.

Review of applications is ongoing and will continue until the position is filled. Applicants should submit the following to [psearch@butler.edu](mailto:psearch@butler.edu): a cover letter that highlights the applicant's qualifications for this position and commitment to inclusive, excellent teaching and a curriculum vitae. Additional evidence of evidence of inclusive teaching excellence is welcome but not required at this stage. Applicants should have advanced to candidate or earned a doctorate in political science or a related field at the time of appointment. The selected candidate will be required to provide official transcripts and to consent to a background check prior to a final offer of employment and will start August 2021.

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Political science alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields.

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 6/9/2021  
**Salary:** \$40,000 - \$49,999  
**eJobs ID:** 8927

### Loyola Marymount University

**Rank:** Assistant Professor - Political Science and International Relations

**Subfield(s):** Methodology, Public Policy, Open

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an assistant professor position beginning in Fall 2022. We seek a candidate who is passionate about teaching undergraduate methods. The department

is especially interested in candidates with expertise in global or domestic public policy issues, such as education, health and healthcare, urbanization, or the environment and climate change. Our preferred candidate's research will engage with substantive policy issues with a focus on social and group differences broadly defined (such as race, class, inequality, ethnicity, nationalism and national identities, sexuality, gender, disability, religion, North-South relations, etc.).

The regular teaching load for this position includes two sections of our introductory methods class and periodically a seminar in advanced methods. LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3 course load semester every other year. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping students become informed, analytically reflective, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Candidates should submit application materials via the LMU Human Resources online application portal (OUR SYSTEM IS CURRENTLY DOWN, WE WILL UPDATE IT ASAP). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a writing sample; 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi. A minimum of three confidential letters of recommendation should be submitted directly to [POLSjobs@lmu.edu](mailto:POLSjobs@lmu.edu). Only online applications will be accepted. Please direct questions to Marc Cooper at [POLSjobs@lmu.edu](mailto:POLSjobs@lmu.edu). We will begin our review of applications on September 10, 2021 but will consider applications beyond this date until we conclude our search. A PhD in Political Science, International Relations, Public Policy, or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

**Start Date:** Fall 2022  
**Application Deadline:** 9/10/2021  
**Date Posted:** 6/7/2021  
**Salary:** Competitive  
**eJobs ID:** 8920

### Mercyhurst University

**Rank:** Assistant Professor

**Specializations:** Civil Rights & Liberties, Constitutional Law & Theory, Race & Ethnic Politics

The Political Science Department invites applications for an assistant professor position beginning fall 2021. This position may be renewable or converted to tenure-track contingent on excellent performance, departmental staffing and programmatic needs, and continued administrative approval. The successful applicant will possess a strong commitment to excellence in undergraduate teaching at a liberal arts

university. The department is seeking a generalist who is committed to developing courses in constitutional law and civil liberties as well as contributing to our department needs in institutions, behavior, methods, gender, or racial and ethnic politics. The candidate will also serve as advisor to our pre-law society. Energy, collegiality, and a commitment to liberal arts education are highly prized attributes in our department. Preference will be given to candidates who have completed the Ph.D. or will complete it before the fall 2021 semester. Screening of applications will begin immediately and the position will remain open until filled. Applicants should submit a letter of interest, current vitae, transcripts (initial submissions may be unofficial copies), three letters of recommendation, evidence of teaching excellence, and a one-page statement summarizing their philosophy of teaching to Jennifer Verga, administrative assistant: [jverga@mercyhurst.edu](mailto:jverga@mercyhurst.edu). Mercyhurst is a mid-sized, Catholic, liberal arts, primarily residential university, founded by the Sisters of Mercy, with an enrollment of approximately 2,500 students. Class sizes are small and the normal teaching load is 8 courses per year. For information about the political science program see the departmental website: <http://polisci.mercyhurst.edu>.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/21/2021

**Salary:** Competitive

**eJobs ID:** 8822

## Texas Christian University

**Rank: Visiting Lecturer in Research Methods**

The Department of Political Science at TCU invites applications for a one-year lecturer position in Research Methods for the 2021-22 academic year. Preference will be given to candidates who will have completed the Ph.D. in Political Science and have demonstrated the capacity for excellence in the classroom and success as a teacher-scholar. The successful candidate will have a 4/4 teaching load, and the salary is competitive.

Applicants should submit a letter of application, CV, transcript, a portfolio of teaching materials (including a teaching philosophy statement and a sample syllabus in an upper-level methods course), and a one-page diversity statement. All materials are to be submitted online at <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). The finalists for the position will be asked either to submit a video of a teaching demonstration in front of students (approximately 45 minutes in length) or will be asked to give a teaching demonstration during an interview.

We will review applications on receipt and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to search committee chair, Dr. Grant Ferguson, [grant.ferguson@tcu.edu](mailto:grant.ferguson@tcu.edu)

A selective teaching and research university with 10,000 students, TCU is a private, secular institution committed to academic freedom located in Fort Worth, Texas. Fort Worth, the 13th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for nine consecutive

years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education. The TCU Political Science Department has sixteen full-time faculty with nearly 400 majors.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status or any other basis protected by law.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 3/17/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8709

## Carleton College

**Rank: Assistant Professor of Political Science**

**Specializations:** Asian American Politics, China, East Asia

The Carleton College Department of Political Science invites applications for a tenure-track Assistant Professor position in Comparative Politics to begin September 1, 2021. We are specifically interested in candidates who have regional expertise in Chinese politics and prefer candidates who can speak both to domestic dynamics as well as China's role in a broader Asian and/or global context. Successful candidates should be able to teach a range of courses in Comparative Politics (including the introductory course) as well as offer instruction in research methods (qualitative and/or quantitative). The standard teaching load is five courses spread across three trimesters. The ideal candidate will also be interested in contributing to a vibrant college-wide culture of undergraduate research and have a commitment to attracting and retaining students from underserved groups. A PhD in hand or its imminent completion is required.

Carleton is a highly selective liberal arts college with a student body of approximately 2,000, located in the historic and thriving town of Northfield, Minnesota. We are in commuting distance of the Twin Cities of Minneapolis and St. Paul, whose greater metro area has a diverse population of three million people and a rich variety of cultural resources. The Political Science Department strives to introduce students—majors and non-majors alike—to a broad array of theoretical and philosophical perspectives while equipping them with the necessary analytic skills to engage with an increasingly diverse world and contribute constructively to one's community. For further information about the department, please consult the department website at [carleton.edu/political-science](http://carleton.edu/political-science).

Applicants should submit a letter of interest, a curriculum vitae, a graduate transcript, and a statement about teaching in an undergraduate liberal arts environment and how you would contribute to a college community that embraces a diversity of people and perspectives as one of its core values. We also require a statement about research interests, one scholarly writing sample and contact information for three letters of reference. All applications should be submitted to [jobs.carleton.edu](mailto:jobs.carleton.edu). Inquiries can be directed to [pteiken@carleton.edu](mailto:pteiken@carleton.edu).

**Start Date:** Fall 2021

**Application Deadline:** 9/4/2020

**Date Posted:** 7/7/2020

**Salary:** Competitive

**eJobs ID:** 7917

**NON-ACADEMIC****American Institute for Economic Research****Rank: Senior Editor**

Senior Editor

The American Institute for Economic Research (AIER) is seeking a Senior Editor responsible for overseeing the content curation of all Daily Economy articles on AIER's website and digital properties. The Senior Editor will help AIER succeed in its mission of educating Americans on the value of personal freedom, free enterprise, property rights, limited government, and sound money by editing all article submissions, contributing original content, recruiting new writing talent, and working closely with staff and contractors to ensure AIER's website and articles are of exceptional quality.

Location: Great Barrington, MA – may be partial remote.

Please see <https://aier.applicantpro.com/jobs/1825008.html> for complete description and to submit your writing sample and CV with your application.

**Qualifications:**

- PhD or advanced professional degree in Economics or related field (preferred)
- Ability to interpret advanced scholarly articles for a general public audience
- Experience in op-ed or short policy writing
- Clear, concise writing and editing style
- Experience managing content and content creators web and social media distribution
- Familiarity with AIER's mission and principles
- Ability to work independently
- Strong attention to detail
- Experience with digital content tools, such as WordPress, Microsoft 365, and Google suite

Occasional travel required.

**Start Date:** Summer 2021**Application Deadline:** Open until Filled**Date Posted:** 6/16/2021**Salary:** Competitive**eJobs ID:** 8950**APSA****Rank: APSA Public Service Fellowship****Subfield(s):** American Government and Politics, Non-Academic, Public Policy

Call for Applications: Public Service Fellowship

The American Political Science Association (APSA) is pleased to announce a call for applications for an APSA Public Service Fellowship. The Public Service Fellowship will provide an opportunity for a political scientist to gain first-hand knowledge of the politics and policy of congressional reform through direct participation on a congressional committee staff. An orientation and participation in ongoing <https://www.apsanet.org/cfpCongressional> Fellowship Program&lt;/a>

seminars and enrichment programs will further enhance this educational experience.

The Public Service Fellowship is envisioned to last 12 months beginning in summer or early Fall 2021, at the fellow's earliest availability.

For best consideration, please apply by July 9, 2021.

View and complete the online application <https://apsa.wufoo.com/forms/kdt6h810lr1c8l/here&lt;/a>>

**Candidates**

Applicants may be ABD or have completed a PhD in the last 5 years. The program is open to scholars in all fields of study within political science who can demonstrate a scholarly interest in the politics and policy of congressional reform, including but not limited to:

- Congressional modernization and efficiency
- Staff recruitment, diversity, retention, and compensation

Applicants must be available to reside in Washington, DC for the fellowship, subject to the in-person requirements established by committee staff.

**The Fellowship Period**

Fellows are expected to work full time schedules in their placement. Each congressional office has its own unique tempo and rhythm, and offices vary in their daily schedules and work pace.

The APSA Public Service Fellowship is an experiential learning opportunity, not a research fellowship. Fellows work fulltime in their placement in a role similar to congressional staffers and also participate in the program's enrichment activities. A fellow may conduct a limited amount of research on their own time during the fellowship period (provided there are no time conflicts or conflicts of interest with their host offices), but fellows should not expect to devote significant amounts of time to such activities and may not conduct any activities that would present conflicts with their role as a fellow within a congressional office.

**Support**

The fellow will receive a stipend for the duration of the fellowship. Support includes \$60,000 base compensation and \$400 per month health care stipend. Fellows will also receive reimbursement on travel, lodging, and registration for the 2021 or 2022 APSA Annual Meeting. They will also be included in Congressional Fellowship Program enrichment activities through the duration of their fellowship.

**Selection**

Applications will be reviewed by a committee made up of political science faculty and APSA staff. Applicants will be notified by July 16, 2021 if they have been selected for an interview and will be notified of the final status of their application shortly after their interview.

**Application**

To be considered for an APSA Public Service Fellowship, applicants must complete the online application, which includes submission of: a CV, names and contact information for three references, a 500-word personal statement explaining how participation as an APSA Public Service Fellow relates to the applicant's professional goals, and one sole-authored writing sample (published or unpublished).

**Start Date:****Application Deadline:** 7/9/2021**Date Posted:** 6/15/2021**Salary:** \$60,000 - \$69,999**eJobs ID:** 8947

## Krea University

**Rank:** Policy Engagement Manager

**Specializations:** Economic Policy, India, Political Economy

### Who We Are:

Inclusion Economics India Centre at Krea University (formerly EPoD India at IFMR) works in close collaboration with Inclusion Economics Yale, based at Yale University's Economic Growth Center and MacMillan Center. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

### The Role:

The Policy Engagement Manager will help manage Inclusion Economics India Centre's (i.e. India's) government relations, stakeholder relationships, and capacity building and communications activities across research portfolios. The position is also responsible to support strategic internal and external communication activities, in particular events and outputs to communicate effectively about i.e. India's work and impact. S/he will play an active role in trainings and external-facing events with policy stakeholders, content development for policy engagement events (workshops, policy dialogues, trainings), and developing and contributing to policy-research collaborations to build organizational and institutional capacities to use evidence. The selected candidate will work closely on communication and strategic policy engagement with staff at Inclusion Economics Yale and with teams working on affiliated research at the Governance Lab in Nepal.

### Responsibilities:

- Develop and foster strategic relationships with external stakeholders, including policymakers of all levels of the government, donors, and other mission-aligned individuals and institutions.
- Proactively and independently work closely with researchers and leadership to identify, lead, and implement a targeted and integrated program of engagement and communications along with staff at Inclusion Economics Yale.
- Develop strong relations with government officials, help conceptualize new research projects that align with our portfolios, as well as identify opportunities for replicating and scaling-up of projects.
- Work with government officials to encourage and enhance the use of rigorous evidence-based policymaking in their departments, and institutionalize practices to make such policy-engagements effective.
- Represent our research and policy engagements in a variety of written and in-person forums to engage effectively in the research-to-policy space and communicate effectively about our work to external stakeholders. Written communications may include policy briefs, published articles and blogs, and reports.
- Oversee and implement all aspects pertaining to administration of external-facing policy engagements ranging from policy dialogues and conferences to workshops and trainings. This oversight includes coordinating with collaborating institutions, developing and effectively delivering content, and ensuring all administration and logistics are executed effectively.

- Draft research-policy memos, presentations, op-eds, and background notes for high-level partner meetings, and oversee immediate follow-up on such meetings, including related to basic content and data-related requests.
- Develop and implement systems to effectively organize, monitor, and systematize policy engagement efforts and auxiliary support structures.
- Build capability and capacity in the research management team for effective partnership management, deeper understanding of the policy environment, and inform and support fundraising initiatives in the organization.
- Other activities to support our strategy in India and South Asia, as requested.

### Basic Qualifications:

- Master's degree in a relevant field such as economics, public policy/administration, and/or political science
- Strong understanding of research design, basic econometrics, and evaluation methodologies, as well as public policy-oriented topics and policy and implementation in South Asia – India in particular
- At least 5 years of experience in a position that includes significant external network development and stakeholder engagement
- Excellent oral and written communication skills in English and strong public speaking skills
- Demonstrated ability to communicate research findings to a non-technical audience
- Willingness to visit research project sites and engage in research content and methodology
- Ability to think creatively, innovate, strategize, set priorities, manage a workplan, and evaluate progress with minimal supervision
- Experience working across multiple projects and managing multiple internal and external relationships
- Experience managing stakeholder and policy programs, including convening policy forums, communications outputs, and thought leadership activities
- Proven track record of carrying out high-quality research, policy, and/or advocacy work

### Preferred Qualifications:

- Working knowledge of Hindi
- 7 years or more of relevant experience, including at least three years of working closely with researchers and government officials in India
- Extensive experience in developing strategic engagement and communications programs, including building networks and collaborations to maximize impact on policy/reform
- Expertise in one or more of i.e. India's core research areas
- A PhD in economics, public policy or political science is desirable, but not required

This position will be based in New Delhi, India, with frequent travel throughout the country when Covid-19 restrictions are lifted.

### How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire (<https://forms.gle/XbBeNgprSoRxHpxN7>); you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Policy Engagement Manager".

To view other open positions, visit the MacMillan Center's Employment Opportunities page (<https://macmillan.yale.edu/academic-programs/faculty/employment-opportunities>).

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled  
**Date Posted:** 5/24/2021  
**Salary:** Competitive  
**eJobs ID:** 8894

## Stanford University

**Rank:** Executive Director

The Immigration Policy Lab (IPL) at Stanford University designs and evaluates policies to advance the integration of immigrants and refugees worldwide. By producing new evidence and translating it into creative solutions, we seek to improve refugees' and immigrants' opportunities and strengthen their host communities.

Using new data and cutting-edge analytical tools, we bring evidence to bear on the urgent problems facing immigrants, refugees, and their service providers. We engage with community-based organizations as well as local, state, national, and international government agencies to test the effectiveness of current policies. In addition, we co-design new policies, programs, and tools that ultimately affect millions of immigrants, as well as increase the economic and social prosperity of the communities in which they live. Our talented team of faculty, professional staff, postdocs, and students has created a research model that combines the quality and rigor of an academic lab with the efficiency and innovation of a civic-tech startup.

Following five years of rapid development and growth since our launch in 2016, IPL is seeking a new Executive Director (ED) to lead and advance the organization at this pivotal moment. Working in collaboration with IPL's faculty co-directors at Stanford, the ED is responsible for setting and executing the strategic vision for a globally recognized social science lab, while also managing seamless programmatic and scientific operations.

We are looking for an experienced leader with in-depth knowledge of immigration policy and/or research; who values the rigor of the scientific process; who can articulate the importance of quantitative research to diverse stakeholders and audiences; and who also will deepen IPL's focus on policy and social impact. The ED will manage the day-to-day operations of the lab and guide a team of professional staff that includes research program managers, a data scientist, a communications director, and a finance/operations manager. The ED will provide training opportunities for postdocs, graduate students, and undergraduates and continue to grow and manage an active community of affiliated researchers from top universities. The ED will also be IPL's leading public voice, whether at Stanford convenings or international summits. Further, the ED will collaborate closely with the leadership team of the IPL branch at ETH Zurich to build and implement a common vision and community across both branches.

This is a two-year fixed term position with possibility of renewal based on performance and funding. Please note that the expectation is that the position will be required to be located on campus and a regular remote position is not possible. IPL will offer some flexibility for a hybrid on-site/work from home arrangement.

To learn more about the job and IPL's team, please visit our website: <https://immigrationlab.org/2021/05/03/ipl-seeks-an-executive-director/>

**Start Date:**

**Application Deadline:** Open until Filled  
**Date Posted:** 5/12/2021

**Salary:** Competitive  
**eJobs ID:** 8877

## Krea University

**Rank:** Post-Doctoral Research Fellow

**Specializations:** Economic Policy, India, Political Economy

**Who We Are:**

Inclusion Economics India at Krea University (formerly EPoD India at IFMR) works in close collaboration with Yale's Economic Growth Center and MacMillan Center. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

**The Role:**

We are currently recruiting one or more Post-Doctoral Research Fellows to support our research in India. Final portfolio allocations will depend on candidates' interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India's institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

**Responsibilities:**

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based scoping, survey design, survey testing, data quality monitoring, and more.
- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include

financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.

- Contribute to our team's overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

#### Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2021
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment
- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

#### Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country when Covid-19 restrictions are lifted. Fellowships are one-year positions with the possibility of extension upon mutual agreement.

#### How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire (<https://forms.gle/XbBeNgprSoRxHpxN7>); you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Post-Doctoral Research Fellow".

To view other open positions, visit the MacMillan Center's Employment Opportunities page (<https://macmillan.yale.edu/academic-programs/faculty/employment-opportunities>).

**Start Date:** Summer 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/25/2021

**Salary:** Competitive

**eJobs ID:** 8637

## OPEN

### University of Southern California

#### Rank: Faculty Position (Open Rank) in Public Policy

University of Southern California

Sol Price School of Public Policy

Department of Public Policy

Faculty Position (Open Rank) in Public Policy

#### Position Description and Qualifications:

The University of Southern California's Sol Price School of Public Policy invites applications for a tenure-track faculty position in the Department of Public Policy. The position is open rank, although there is a preference for candidates at the assistant professor level.

The Department of Public Policy is broadly interested in candidates with research and teaching interests of salience to one of the nation's leading policy schools. Such interests include policy processes (agenda setting, policy advocacy and social movements, policy formulation and adoption, and implementation), civic engagement and political behavior, criminal justice, education, inequality and economic opportunity, and sustainability.

Applicants are encouraged from a variety of broad range of disciplines (e.g., sociology, psychology, public policy, political science, and economics). Junior candidates should hold a doctoral degree at the time of appointment. Applicants at the Associate Professor or Professor level should have a distinguished research and teaching record. Numerous opportunities for collaboration within the department exist within the Price School's research centers, including the Price Center for Social Innovation, Bedrosian Center on Governance and the Public Enterprise, and the Center on Philanthropy and Public Policy, to name a few.

Diversity, equity, and inclusion are integral to our university and school's commitment to excellence in research, engagement, and education. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy to apply. Further, we encourage all applicants, as a component of their discussion of their teaching philosophy and research in their personal statement, to discuss their experience or commitment to engaging with diversity through activities such as fostering an inclusive environment, working with students from diverse backgrounds, or incorporating diverse perspectives.

#### About the Sol Price School of Public Policy:

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. The Price School offers Ph.D. programs in Public Policy and Management and in Urban Planning and Development; masters' degrees in Public Administration, Public Policy, Nonprofit Leadership and Management, Urban Planning, Health Administration, and Real Estate Development; executive masters' degrees; and an interdisciplinary undergraduate degree. For additional information about the Price School and its programs, see: [www.usc.edu/schools/price/](http://www.usc.edu/schools/price/).

USC is one of the world's premiere research universities, and the Price School is a major contributor to the university's reputation.

Our school supports an array of thematic research centers with \$80 million in active sponsored research, ranking third overall in funded research at USC on a per faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups: <https://priceschool.usc.edu/research/centers/>.

Our mission statement drives all of the work of the Price School and underscores our efforts to increase the diversity of our faculty. The people and communities we serve locally and abroad require that we respond to the broader social and demographic shifts we see with a faculty that is representative of these shifts.

#### Compensation and Benefits:

The University of Southern California offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The university also offers excellent benefits to employees, which include: health, dental and life insurance; tuition assistance; disability and retirement plans; credit union membership; and participation in cultural and social events, as well as access to athletic and recreational facilities.

#### An Equal Opportunity Employer:

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. We provide reasonable accommodations to applicants and employees with disabilities. Applicants with questions about access or requiring a reasonable accommodation for any part of the application or hiring process should contact USC Human Resources by phone at (213) 821-8100, or by email at [uschr@usc.edu](mailto:uschr@usc.edu). Inquiries will be treated as confidential to the extent permitted by law.

#### Apply for this Position:

Applicants should submit a letter of interest, a curriculum vitae, a writing sample, and a list of three references. Applications will be reviewed beginning September 15, 2021, and will continue until the position is filled. Please apply online at <https://usccareers.usc.edu/job/los-angeles/faculty-position-open-rank-in-public-policy/1209/8827951024>.

#### Start Date:

**Date Posted:** 6/22/2021

**Salary:** Competitive

**eJobs ID:** 8958

## Aarhus University

### Rank: Assistant Professor in Political Science

Assistant Professor in Political Science

The Department of Political Science at Aarhus BSS, Aarhus University, invites applications for one or more assistant professor positions in Political Science.

The assistant professorship is a full-time fixed-term position for up to four years starting on January 2022 or as soon as possible hereafter subject to mutual agreement.

#### Job description

The successful applicant is expected to contribute significantly to the department's research and teaching environment and to the overall research strategy of the School.

We are hiring within the fields of one or more of these subjects:

- Public Administration
- Comparative Politics
- Political Behaviour
- International Relations
- Public Policy
- Political Sociology
- Political Theory

The successful applicant is expected to contribute significantly to the department's research and teaching environment and activities. We expect you to teach and

supervise students at Bachelor's and Master's level and to carry out individual and group-based research of the highest international standard. We expect active participation in the activities of the department and the relevant sub section.

#### Your qualifications

To qualify for the position as assistant professor in Political Science you must hold a relevant PhD or have equivalent qualifications within the fields covered by the

department. You must have documented teaching experience. The department will prioritize applicants who have demonstrated the ability to perform solid and original research results and whom we believe will contribute to the further development of the department's research and teaching.

#### Who we are

The Department of Political Science is one of the six departments at Aarhus BSS, one of the five faculties at Aarhus University. Aarhus BSS unites the business and social

science-related research fields and brings them closer together to reflect the close

relationship between society and the business community. As part of a Top 100

university, Aarhus BSS – and specifically the Department of Political Science – has

achieved the distinguished AACSB, AMBA and EQUIS accreditations.

At the Department of Political Science, we emphasise a dynamic and flexible research

and teaching profile characterised by pluralism and openness. With around 90

academic staff members and 45 PhD students, we offer a lively and ambitious

research and teaching environment.

The research carried out at the department not only covers a variety of political science

disciplines, but also represents a variety of methodological approaches. This not only

enables us to focus on new problem areas as they appear on the national and

international political arenas, but also allows us to contribute actively to the development of the discipline. We also emphasise communicating our research results

to the political-administrative system and to the public in general. For more information about the Department of Political Science, please click here.

Further information

For further information about the position and the department, please contact Head of

Department, Professor Peter Munk Christiansen Tel.: +45 3011 5340, Email: [pmc@ps.au.dk](mailto:pmc@ps.au.dk).

If you need help uploading your application or have any questions about the

recruitment process, please contact HR supporter Anne Arnfeldt Källberg, Tel.: +45

8715 3631, Email: [aak@au.dk](mailto:aak@au.dk).

Place of work

Department of Political Science, Bartholins Alle 7, DK-8000 Aarhus C.

International applicant?

Aarhus University offers a broad variety of services for international researchers and

Application Deadline:

16 September 2021

Faculty:

Aarhus BSS

Institute/Faculty:

Aarhus BSS

Academic contact

person:

Peter Munk

Christiansen

Professor, Institutleder

+4587165685

Hours per week:

37

Number of months:

36

Expected date of

accession:

01/01/2022

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accompanying families, including relocation service and career counselling to expat

partners. Please find more information about entering and working in Denmark here

and here

Terms of employment

The appointment is made in accordance with the Memorandum on Job Structure for

Academic Staff at Danish Universities as well as the circular on the Collective

Agreement for Academics Employed by the State (in Danish).

The job content and qualification requirements are described in further detail in the

Ministerial Order on the Appointment of Academic Staff at Universities.

Application procedure

When you apply for this position it is mandatory to attach the following:

1 Application

Curriculum Vitae. You are encouraged to declare any periods of leave without

research activity, including, for example, maternity leave, since your research

activities are assessed in relation to your actual research time

1

1 Education (diploma for master's, PhD and possibly higher doctoral degree)

List of publications (the enclosed publications must be clearly marked on the list

of publications)

1

Publications. Up to three publications may be submitted. In the event of several

authors the publications must be accompanied by a co-author statement

concerning the applicant's share of the collaborative work with the consent of the

co-authors. Please use this template

1

Teaching portfolio. The specific requirements regarding the documentation can

be found here

1

Materials that cannot be uploaded together with the application may be submitted in

three copies to Aarhus BSS HR & PhD, Aarhus University, Tåsingevej 1, 2nd floor,

DK-8000 Aarhus C.

Read more about how to apply for an academic position at Aarhus BSS here.

The evaluation process

After the application deadline, an assessment committee is appointed. Please note that

the assessment of applicants is based solely on the material received prior to the

application deadline. For further information, see Guidelines for Assessment

Committee, Aarhus BSS.

Aarhus University's ambition is to be an attractive and inspiring workplace for all and to

foster a culture in which each individual has opportunities to thrive, achieve and

develop. We view equality and diversity as assets, and we welcome all applicants.

The application must be submitted via Aarhus University's recruitment system, which

can be accessed under the job advertisement on Aarhus University's website.

Aarhus University

Aarhus University is an academically diverse and research-intensive university with a

strong commitment to high-quality research and education and the development of

society nationally and globally. The university offers an inspiring research and teaching

environment to its 38,000 students (FTEs) and 8,000 employees, and has an annual

revenues of EUR 885 million. Learn more at [www.international.au.dk/](http://www.international.au.dk/)

Please apply here:

[https://bss.au.dk/en/about-aarhus-bss/vacant-positions/job/assistant-professor-in-political-science-1/?no\\_cache=1&cHash=81ad870ecbe1135627c78ddb3ba68e71](https://bss.au.dk/en/about-aarhus-bss/vacant-positions/job/assistant-professor-in-political-science-1/?no_cache=1&cHash=81ad870ecbe1135627c78ddb3ba68e71)

**Start Date:** Winter 2022

**Application Deadline:** 9/16/2021

**Date Posted:** 6/14/2021

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 8937

## Aarhus University

### Rank: Associate Professor in Political Science

Associate Professor in Political Science

The Department of Political Science at Aarhus BSS, Aarhus University, invites

applications for one or more associate professors in the field of political science. The

associate professorship is a full-time and permanent position starting January 2022 or

as soon as possible subject to mutual agreement.

Job description

The successful applicant is expected to contribute significantly to the department's

research and teaching environment and to the overall research strategy of the School.

We are hiring within the fields of one or more of these subjects:

I Public Administration

I Comparative Politics

I Political Behaviour

I International Relations

I Public Policy

I Political Sociology

I Political Theory

You are expected to teach and supervise students at Bachelor's, Master's and PhD

level and to carry out individual and group-based research of the highest international

standard.

Your qualifications

Applicants must possess research qualifications and teaching skills corresponding to

those obtained after successful completion of a period of employment as an assistant

professor, but equivalent academic qualifications may also be accepted, i.e. applicants

have typically 3-8 years of teaching and research experience after completion of their

PhD.

It is required that non-Danish speakers within a short period (3 years as a maximum)

acquire a reasonable knowledge of Danish. If necessary, the department will grant time

off from teaching to attend Danish courses during the first two years of employment.

Permanent employment as associate professor at Aarhus BSS requires completion of

the supervision course and the course Educational IT – Go Online provided by Centre

for Teaching and Learning at Aarhus BSS or equivalent courses. If you have not

completed the courses before commencement of employment, continued employment

will be conditional on completion of the courses within a five year period.

The required qualifications are elaborated below:

1. Research qualifications

The department is ambitious in terms of research publications. Applicants are expected

to have a well-documented international research profile with emphasis on innovative

contributions in high standard, peer-reviewed publications:

The applicant must have produced and published a significant body of independent,

high-quality research, and must demonstrate progression in the form of research

publications that go beyond the PhD dissertation, either thematically, theoretically,

methodologically and/or empirically.

Relevant outlets are journals and monographs. Publication in top political science

journals or top field journals carries great weight. The same does publication of

monographies at internationally recognized publishers.

A qualified applicant has at least three to five articles published or accepted for

publication in high standard, international, peer-reviewed journals or fewer articles but

also a book published with an internationally recognized publisher. A significant part

must have been produced after finishing the PhD degree.

Emphasis will be put on recent productivity and take into account the number of years

at present academic level.

Applicants must demonstrate the capacity to carry out independent research. An

applicant is expected to have published sole-authored work and must document –

Application Deadline:

16 September 2021

Faculty:

Aarhus BSS

Institute/Faculty:

Aarhus BSS

Academic contact

person:

Peter Munk

Christiansen

Professor, Institutleder

+4587165685

Vacant positions:

1

Hours per week:

37

Expected date of

accession:

01/01/2022

Side 1 af 3

through co-authorship declarations – substantial contributions to any co-authored

publications.

In terms of evaluating the qualitative aspects of an applicant's research competences,

focus is on the publications submitted for assessment.

## 2. Didactical/pedagogical competences and experiences

Teaching and advising students at different levels is a main activity of an associate

professor at the Department of Political Science. The Department is ambitious in terms

of our teaching programme at BA, MA and PhD level.

A qualified applicant must have experience from teaching several courses at different

levels and on different topics. 6-8 courses are normally a minimum requirement.

All applicants submit a teaching portfolio, where didactical/pedagogical competencies are carefully documented.

## 3. Qualifications relating to research cooperation and management, and knowledge

sharing with the public

Applicants must have some experience in research cooperation and research

management. Possible editorial experience from professional journals or edited

volumes, and possible experience with planning and running professional conferences,

workshops etc. also carries weight as do knowledge sharing with the public or in the

form of contributions to textbooks.

## 4. External funding

Applicants are also encouraged to provide information about their ability to attract

external research funding.

Who we are

The Department of Political Science is one of the six departments at Aarhus BSS, one

of the five faculties at Aarhus University. Aarhus BSS unites the business and social

science-related research fields and brings them closer together to reflect the close

relationship between society and the business community. As part of a Top 100

university, Aarhus BSS – and specifically the Department of Political Science – has

achieved the distinguished AACSB, AMBA and EQUIS accreditations.

At the Department of Political Science, we emphasise a dynamic and flexible research

and teaching profile characterised by pluralism and openness. With around 90

academic staff members and 40 PhD students, we offer a lively and ambitious

research and teaching environment.

The research carried out at the department not only covers a variety of political science

disciplines, but also represents a variety of methodological approaches. This not only

enables us to focus on new problem areas as they appear on the national and

international political arenas, but also allows us to contribute actively to the

development of the discipline. We also emphasise communicating our research results

to the political-administrative system and to the public in general.

For more information about the Department of Political Science, please see here.

Further information

For further information about the position and the department, please contact Head of

Department, Professor Peter Munk Christiansen, tel.: +45 8716 5685 or +45 3011

5340, email: [pmc@ps.au.dk](mailto:pmc@ps.au.dk).

If you need help uploading your application or have any questions about the

recruitment process, please contact HR Supporter Anne Arnfeldt Källberg, tel.: +45

8715 3631, email: [aak@au.dk](mailto:aak@au.dk).

Place of work

Department of Political Science, Bartholins Allé 7, DK - 8000 Aarhus.

The evaluation process

Shortlisting is applied. This means that an appointment committee (assisted by the

chair of the assessment committee) advises the head of department on which

applicants are the best overall match for the department's and the faculty's recruitment

needs and which possess the qualifications, competencies, experience and potential

described above and in the faculty's criteria for evaluating candidates to permanent

positions here.

Through the shortlisting process, the head of department selects the applicants who

are to receive a thorough assessment of their professional qualifications. The

assessment committee will then assess these applicants. All applicants will be notified

Side 2 af 3

whether or not their applications have been shortlisted and sent to an expert

assessment committee for evaluation. The selected applicants will be informed about

the composition of the committee.

Please note that the assessment of applicants is based solely on the material received

prior to the application deadline.

For further information about the recruitment process, shortlisting procedure and

guidelines for assessment committees please visit this website.

International applicant?

Aarhus University offers a broad variety of services for international researchers and

accompanying families, including relocation service and career counselling to expat

partners: <http://ias.au.dk/au-relocation-service/>. Please find more information about

entering and working in Denmark here: <http://international.au.dk/research/>

Terms of employment

The appointment is made in accordance with the Memorandum on Job Structure for

Academic Staff at Danish Universities as well as the circular on the Collective

Agreement for Academics Employed by the State (in Danish).

The job content and qualification requirements are described in further detail in the

Ministerial Order on the Appointment of Academic Staff at Universities.

Application procedure

When you apply for this position it is mandatory to attach the following:

1 Application

Curriculum Vitae. You are encouraged to declare any periods of leave without

research activity, including, for example, maternity leave, since your research

activities are assessed in relation to your actual research time

1

1 Education (diploma for master's, PhD and possibly higher doctoral degree)

List of publications (the enclosed publications must be clearly marked on the list

of publications)

1

Publications. Up to five publications can be included in the application. In the

event of several authors the publications must be accompanied by a co-author

statement concerning the applicant's share of the collaborative work with the

consent of the co-authors. Please use this template

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Read more about how to apply for an academic post at Aarhus BSS here Aarhus University's ambition is to be an attractive and inspiring workplace for all and to

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Aarhus University

Aarhus University is an academically diverse and research-intensive university with a

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society nationally and globally. The university offers an inspiring research and teaching

environment to its 38,000 students (FTEs) and 8,000 employees, and has an annual

revenues of EUR 885 million. Learn more at [www.international.au.dk/](http://www.international.au.dk/)

Please apply here:

[https://bss.au.dk/en/about-aarhus-bss/vacant-positions/job/associate-professor-in-political-science-1/?no\\_cache=1&cHash=e17da0671e4b31c6278f18a329f418e1](https://bss.au.dk/en/about-aarhus-bss/vacant-positions/job/associate-professor-in-political-science-1/?no_cache=1&cHash=e17da0671e4b31c6278f18a329f418e1)

**Start Date:** Winter 2022

**Application Deadline:** 9/16/2021

**Date Posted:** 6/14/2021

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 8938

## Loyola Marymount University

**Rank:** Assistant Professor - Political Science and International Relations

**Subfield(s):** Methodology, Public Policy, Open

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an assistant professor position beginning in Fall 2022. We seek a candidate who is passionate about teaching undergraduate methods. The department is especially interested in candidates with expertise in global or domestic public policy issues, such as education, health and healthcare, urbanization, or the environment and climate change. Our preferred candidate's research will engage with substantive policy issues with a focus on social and group differences broadly defined (such as race, class, inequality, ethnicity, nationalism and national identities, sexuality, gender, disability, religion, North-South relations, etc.).

The regular teaching load for this position includes two sections of our introductory methods class and periodically a seminar in advanced methods. LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3 course load semester every other year. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping students become informed, analytically reflective, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Candidates should submit application materials via the LMU Human Resources online application portal (OUR SYSTEM IS CURRENTLY DOWN, WE WILL UPDATE IT ASAP). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a writing sample; 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi. A minimum of three confidential letters of recommendation should be submitted directly to [POLSjobs@lmu.edu](mailto:POLSjobs@lmu.edu). Only online applications will be accepted. Please direct questions to Marc Cooper at [POLSjobs@lmu.edu](mailto:POLSjobs@lmu.edu). We will begin our review of applications on September 10, 2021 but will consider applications beyond this date until we conclude our search. A PhD in Political Science, International Relations, Public

Policy, or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

**Start Date:** Fall 2022  
**Application Deadline:** 9/10/2021  
**Date Posted:** 6/7/2021  
**Salary:** Competitive  
**eJobs ID:** 8920

### All Souls College, University of Oxford

**Rank: Senior Research Fellowship in Political Science (excluding Political Theory)**

Salary: £105,693 to £115,487 (and other benefits).

All Souls College invites applications for a Senior Research Fellowship tenable from 1 October 2022 (or date to be agreed) in Political Science.

All Souls is primarily a research institution, with particular strengths in the Humanities, Mathematics, and Social and Theoretical Sciences. A Senior Research Fellowship is of comparable academic standing to a statutory Professorship in the University of Oxford or to a pure-research tenured chair in the U.S. Applicants are expected to have a correspondingly distinguished record of achievement in research. Those elected may, in addition, apply within the University for the title of 'Professor'.

The College, which occupies a prime central Oxford site, has buildings dating largely from the fifteenth and eighteenth century, including an outstanding library. It has about 80 Fellows, some of whom are studying for graduate degrees, and a well-established Visiting Fellows scheme. (There are no undergraduate members.) Senior Research Fellows are members of the Governing Body of the College and expected to play an active role in its governance as well as participating actively in its intellectual life and establishing links with relevant departments in the University for which they may undertake to do some teaching if they wish.

For further particulars and to complete the online application, see the College's website: <https://www.asc.ox.ac.uk/senior-research-fellowships>

Closing date: 12 noon (UK time), Friday, 17 September 2021  
 Interviews: Thursday 3 or Friday 4 March 2022

All Souls College particularly welcomes applications from women and black and minority ethnic candidates, who are under-represented in academic posts in Oxford.

**Start Date:** Fall 2022  
**Application Deadline:** 9/17/2021  
**Date Posted:** 6/3/2021  
**Salary:** \$140,000 - \$149,999  
**eJobs ID:** 8910

### University of Washington, Tacoma

**Rank: Lecturer Full-Time Temporary International Law and Human Rights**

**Subfield(s):** International Relations, International Relations, Open

The Division of Politics, Philosophy, and Public Affairs of the School of Interdisciplinary Arts and Sciences (SIAS) at the University of Washington Tacoma is hiring a temporary full-time lecturer in International Law and Human Rights for the 2021-2022 academic year.

Areas of specialization are open; however, the Division has specific needs for faculty capable of teaching undergraduate courses in international organizations, international law, international human rights and humanitarian law, comparative law and politics, and international relations. This is a nine-month non-renewable position, beginning September 16, 2021, that requires teaching seven courses over three quarters and is contingent on funding. This is a non-tenure track position.

UW Tacoma's commitment to diversity is central to maintaining an atmosphere wherein students, staff, faculty and residents find abundant opportunities for intellectual, personal and professional growth.

#### Qualifications

The successful candidate will teach courses that may include Introduction to International Relations or to Comparative Politics, Introduction to International Organizations, Politics and Law of International Human Rights, International Law, International Humanitarian Law, Comparative Law and Courts.

Candidates must demonstrate competence in teaching and have, at minimum, a Master's degree or foreign equivalent in Political Science, International Studies, or closely related field.

#### Application Instructions

To review the full ad and apply, please visit Interfolio <https://apply.interfolio.com/87593>.

Applications received by June 13, 2021 will be given priority. Applications received after that date will be reviewed on a rolling basis until the positions are filled. If you have any questions, please contact Dr. Michael Forman at [forman@uw.edu](mailto:forman@uw.edu).

**Start Date:** Fall 2021  
**Application Deadline:** 6/13/2021  
**Date Posted:** 6/3/2021  
**Salary:** Competitive  
**eJobs ID:** 8911

### Purdue University

**Rank: Visiting Instructor, Cornerstone Liberal Arts Program**

The College of Liberal Arts at Purdue University seeks a dedicated and experienced one-year Visiting Instructor to offer courses in its Cornerstone Integrated Liberal Arts program, which the National Endowment for the Humanities recognizes as a national model for general education (<https://cla.purdue.edu/academic/cornerstone/index.html>). Cornerstone offers an enriched first-year sequence anchored in transformative texts. It is designed to provide all students with the opportunity to broaden their understanding of the world and themselves, while strengthening the skills to read closely, write clearly, speak with confidence, and to engage with differing viewpoints and perspectives through general education courses.

The Cornerstone program enrolls several thousand students each semester from disciplines across Purdue's West Lafayette, IN, campus. Successful candidates will be responsible of teaching courses: SCLA 10100 Transformative Texts, Critical Thinking and Communication I: Antiquity to Modernity (3 credit hours) and/or SCLA 102 SCLA 10200 Transformative Texts, Critical Thinking and Communication II: Modern World (3 credit hours) – both offered every semester. Applicants should demonstrate experience and openness to teaching from a variety of approaches and interest in working with a diverse student population.

Required duties include: teaching the SCLA course series; working with Cornerstone faculty and staff to develop and support the program and the College of Liberal Arts; and attend Cornerstone and CLA related seminars and events to keep abreast of the latest developments. The normal full-time workload is 4-4 teaching. Summer teaching is an additional possibility. The position begins August 2021. This is a non-tenure track position with the possibility of renewal and with employment benefits. Purdue University offers a comprehensive benefits package.

**Qualifications:** A Ph.D. in a Liberal Arts field. Teaching experience in leading discussion-based seminar courses and in an interdisciplinary environment. Candidates will be preferred if they have experience teaching writing and oral communication skills to undergraduate students.

**Application Procedure:** Applications must include: 1) Cover Letter, 2) Curriculum Vitae, 3) at least two letters of reference, and 4) a teaching portfolio. To apply, please visit: <https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=13928&company=purdueuniv>

Purdue University's College of Liberal Arts is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Review of applications will begin on June 1, 2021 and continue until the positions are filled. A background check is required for employment in this position. Questions should be addressed to the Director, Dr. Melinda Zook at [mzook@purdue.edu](mailto:mzook@purdue.edu).

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/12/2021

**Salary:** Competitive

**eJobs ID:** 8876

## Texas Christian University

**Rank: Visiting Lecturer in Research Methods**

The Department of Political Science at TCU invites applications for a one-year lecturer position in Research Methods for the 2021-22 academic year. Preference will be given to candidates who will have completed the Ph.D. in Political Science and have demonstrated the capacity for excellence in the classroom and success as a teacher-scholar. The successful candidate will have a 4/4 teaching load, and the salary is competitive.

Applicants should submit a letter of application, CV, transcript, a portfolio of teaching materials (including a teaching philosophy statement and a sample syllabus in an upper-level methods course), and a one-page diversity statement. All materials are to be submitted online at <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to

[hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). The finalists for the position will be asked either to submit a video of a teaching demonstration in front of students (approximately 45 minutes in length) or will be asked to give a teaching demonstration during an interview.

We will review applications on receipt and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to search committee chair, Dr. Grant Ferguson, [grant.ferguson@tcu.edu](mailto:grant.ferguson@tcu.edu)

A selective teaching and research university with 10,000 students, TCU is a private, secular institution committed to academic freedom located in Fort Worth, Texas. Fort Worth, the 13th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for nine consecutive years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education. The TCU Political Science Department has sixteen full-time faculty with nearly 400 majors.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status or any other basis protected by law.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 3/17/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8709

## Howard University

**Rank: Assistant Professor**

**Specializations:** Social Movements, Women & Politics, Leadership Studies

The Department of Political Science in the College of Arts and Sciences invites applications for a tenure-track position at the rank of Assistant Professor with research interests in the area of Comparative Politics. The successful candidate will be prepared to conduct externally-funded research in the areas of comparative politics with a focus on: (1) women and gender issues broadly defined within their specific regional or thematic expertise and (2) social movements & contentious politics in the Black Diaspora. Regional specialization is open to all areas. We envision this position as expansive and methodologically diverse, concerned with how ongoing global changes intersect with historical patterns of power and dominance and how these factors affect current and future global discourses. The successful candidate will have a strong record of and ability to using online tools to design and teach distance learning courses at the graduate and undergraduate levels. The successful candidate will contribute to the International Affairs undergraduate major and also work closely with the Center for Women, Gender, and Global Leadership.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates are expected to develop vigorous, extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching

and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented minority students is highly desired.

Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis upon educational opportunities for Black students. Howard University is classified as a Doctoral University: Higher Research Activity research by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor.

#### Required Qualifications:

- Ph.D. in political science or related field (e.g., government, public policy, etc) from an accredited institution;
- Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor;
- Effective communication and organizational skills; and
- Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing:

- 1) Cover letter addressing the qualifications listed above
- 2) Current curriculum vita
- 3) Two-page statement of research accomplishments, interests and future plans
- 4) Two-page statement of teaching experience and philosophy
- 5) A writing sample
- 6) Three letters of recommendation

Completed applications should be addressed to the Chair of the search committee: Dr. Richard Seltzer at [ComparativePoliticsSearch@Howard.edu](mailto:ComparativePoliticsSearch@Howard.edu). Applications can be submitted electronically via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/18073>.

Screening will begin on February 24, 2021 and continue until the position is filled. The desired starting date is August 16, 2021. Additional details and information can be found at <http://coas.howard.edu>.

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veterans status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** Competitive

**eJobs ID:** 8625

## Ohio State University

**Rank:** Program Manager & Senior Analyst

The Ohio State University Moritz College of Law seeks a Program Manager & Senior Analyst for the Program on Data and Governance (PDG). This Program studies how to govern advanced analytics, artificial intelligence and other innovative uses of personal data so as to realize their social and economic benefits while reducing the risks that they pose to privacy, fairness, equality and accountability. The Program conducts non-partisan, interdisciplinary research, hosts conferences and speaker events, advises policymakers and businesses, and engages students on vital questions regarding the governance of advanced analytics and AI. Under the direction of the Faculty Director, the Program Manager & Senior Analyst will: plan, organize and manage conferences and speaker events; draft grant proposals; manage grants and grant reporting; manage and write content for the Program website, blog, events calendar, social media accounts and external communications; conduct research on the governance of advanced analytics and AI; represent the program at university and public functions; monitor and manage the budget; draft the annual report; supervise students affiliates, and undertake other, relevant duties as assigned by the Faculty Director.

#### Additional Information:

Required: Master's level degree. Experience with program planning and administration, event planning and management, and with website, blog and social media design and content creation. Interest in the information society, advanced analytics and AI, and privacy law and policy; excellent research, writing, editing and analytical skills, ideally including legal research experience; strong written and verbal communication skills; Desired: JD or advanced degree in public policy, social sciences or computer science, or equivalent practical experience; knowledge of data science; experience with grant writing. This term position will last for 24 months with a target salary range of \$55,000-\$65,000.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8621

## Ohio State University

**Rank:** Senior Research Associate

Senior Research Associate

The Ohio State University Moritz College of Law seeks a Senior Research Associate for the Program on Data and Governance (PDG). The Program on Data and Governance studies how to govern advanced analytics, artificial intelligence and other innovative uses of personal data so as to realize their social and economic potential while reducing the risks they pose to privacy, fairness, equity, and accountability. The Program conducts non-partisan, interdisciplinary research, hosts conferences and speaker events, advises policymakers and businesses, and engages students on vital questions regarding the governance of advanced analytics and AI. Under the direction of the

Faculty Director, the Senior Research Associate will manage and implement the Program's research program. The Senior Research Associate will: suggest research directions and priorities; design, carry out and manage qualitative, quantitative and policy research and code and analyze the data; draft articles, white papers, periodical pieces, and content for the Program Website and social media accounts; conceptualize and plan conferences and symposia; identify funding opportunities and draft grant proposals; provide research-based briefings and trainings; catalyze and support interdisciplinary research collaborations; conduct scholarly and public presentations; supervise student research and papers; and perform other, relevant duties as assigned by the Faculty Director.

**Additional Information:**

Required: Master's level degree in the social sciences or related fields such as law or policy. Skilled in the application and implementation of quantitative and qualitative research methods such as survey and interview protocol creation and implementation, and coding and analysis of data; demonstrated record of scholarly publications and presentations; interest in the information society, advanced analytics and AI, and privacy law and policy; excellent writing, editing and analytical skills; strong written and verbal communication skills; ability to work as a collegial member of a project team or work independently, as needed; Desired: PhD in the social sciences (including public policy) or in computer science, or equivalent practical experience; previous experience managing research and grant-funded projects; knowledge of data science. This term position will last for 24 months with a target salary range of \$50,000-\$60,000.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8620

**Dean of the Jonathan M. Tisch College of Civic Life (Tisch College) of Tisch Collegiate Tufts University**

**Rank:** Dean

**Subfield(s):** Open, Open, Open

**Specializations:** Life Sciences & Politics, Civil Rights & Liberties, American Politics

3/23/2021: Finalist Interview Stage

Tufts University (Tufts) seeks an entrepreneurial, collaborative leader with a demonstrated passion and commitment to civic engagement to serve as the Pierre and Pamela Omidyar Dean of the Jonathan M. Tisch College of Civic Life (Tisch College). The next dean will have the opportunity to build on Tisch College's intellectual and programmatic leadership, continuing to move Tufts to the forefront of academic and co-curricular civic engagement programs. Tisch College is the only American institution focused on civic life that is constituted as a college and led by a dean who serves alongside other deans, thereby influencing the direction of an entire University.

Today, Tisch College is a national leader in civic education and engagement, setting the standard for higher education's role in advancing the greater good. With a broad and vital mission to prepare students for a lifetime of engagement in civic life, to study civic life and its intersections with public and private institutions, and to promote practices that strengthen civic life, Tisch College has the opportunity to continue to deeply engage Tufts in cross-cutting, interdisciplinary initiatives and programs. The next dean will be a creative and entrepreneurial leader, who will seize the opportunity to advance and shape

the future of the College's civic impact, world-class research, student programming, and interdisciplinary activities. The Dean will be responsive to local, national, and global challenges, and will work to strengthen Tisch College's commitment to ensuring that the work and offerings are rooted in the values and practices of diversity, equity, inclusion, anti-racism, and social justice, which are essential to effective civic practice.

Tisch College has an annual operating budget of nearly \$8.5 million and is supported by an annual endowment income of nearly \$2.5 million. The College is non-degree-granting, though it does co-lead an undergraduate major in Civic Studies and is mostly supported by philanthropy. The programs and the six research centers at Tisch College are supported by a team of more than 50 dedicated staff. The Dean will report to Provost Nadine Aubry, and their direct reports will include an Associate Dean for Programs and Administration, an Associate Dean of Academic Affairs, and a Director of Communications, Strategy, and Planning. The Dean also works closely with a 35-member Board of Advisors. Newly renovated Barnum Hall, on the main quad of the Tufts Medford campus, is home to the offices of Tisch College.

Tufts University has retained Isaacson, Miller, a national search firm, to assist in the recruitment of the Dean of the Jonathan M. Tisch College of Civic Life.

Please direct all nominations, inquiries, and application materials to:

Isaacson, Miller via [www.imsearch.com/7637](http://www.imsearch.com/7637)

Rebecca Swartz, Partner, and Berlinda Mojica, Associate

Tufts University is an equal opportunity employer and strongly encourages individuals of all backgrounds and cultures to consider this leadership position. The university's commitment to inclusivity encompasses but is not limited to, diversity in nationality, ethnicity, race, religion, gender, sexual orientation, age, and disability.

**Start Date:** Winter 2021

**Date Posted:** 1/12/2021

**Salary:** Competitive

**eJobs ID:** 8475

**Fudan University**

**Rank:** Post-doctoral fellows

**Specializations:** China, Political Economy, Quantitative Methods

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time "Post-doc fellows" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong potentials to publish their research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI). They should employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the field. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities,

ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are both included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
2. An extensive curriculum vitae; including a publication list and information of three references.
3. A statement of research interest and agenda;
4. 1-2 published articles/writing samples;

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended position in the subject line of email, and send your application documents to the hiring committee at [ias\\_fudan@126.com](mailto:ias_fudan@126.com)

**Start Date:** Fall 2020

**Application Deadline:** Open until Filled

**Date Posted:** 7/8/2020

**Salary:** Competitive

**eJobs ID:** 7920

## Fudan University

**Rank: University Distinguished Professors**

**Specializations:** China, Political Economy, Quantitative Methods

Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of "University Distinguished Professor" at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political Science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China's top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full time research fellows at different academic ranks from

junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding research fellows, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review's editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):

1. A cover letter;
3. A brief statement of research interest and agenda;
4. Two published journal articles in PDF;
2. An extensive/detailed curriculum vitae; including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at [ias\\_fudan@126.com](mailto:ias_fudan@126.com)

**Start Date:** Fall 2020

**Application Deadline:** Open until Filled

**Date Posted:** 7/8/2020

**Salary:** Competitive

**eJobs ID:** 7919

## OTHER

### Texas A&M University

**Rank: Visiting Assistant Professor**

The Department of Political Science at Texas A&M University is recruiting for one non-tenure track position for the 2021-2022 academic year. We seek to hire a visiting assistant professor with a demonstrated ability to teach research methods at the undergraduate level and, in particular, the ability to teach formal methods. In addition to contributing to the undergraduate research methods curriculum, the successful candidate will be expected to contribute to upper-level, substantive course offerings – ability to teach Latin American politics in addition to the formal methods would be highly desirable. The candidate hired may also be expected to teach our introductory, undergraduate research methods course. The total number of classes expected to be taught during the academic year would be six. In addition to teaching, the department would expect the visiting assistant professor to remain active in research. A completed Ph.D. in political science is required to be hired at the visiting assistant professor level. This would be for a 9-month appointment, from August 16, 2021 to May 15, 2022, in a non-tenure track position.

Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin immediately and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by

promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Applicants should send letter of interest, contact information for three references, and a curriculum vitae. All materials should be submitted electronically to <http://apply.interfolio.com/87882>. Questions may be directed to Professor William R. Clark, Head, Department of Political Science at [poliscijobs@tamu.edu](mailto:poliscijobs@tamu.edu).

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/28/2021

**Salary:** Competitive

**eJobs ID:** 8979

### Texas A&M University - McAllen, TX

**Rank:** Visiting Assistant Professor

The Department of Political Science at Texas A&M University is recruiting a visiting assistant professor to teach international commerce and politics, basic economics courses, and introductory courses in International Studies. The visiting assistant professor will teach at Texas A&M University's Higher Education Center in McAllen, TX. This would be a 9-month appointment, from August 16, 2021 to May 15, 2022, in a non-tenure track position. The position may be renewed, contingent on funding and satisfactory performance. Applicants should possess a minimum of a Ph.D. in Political Science, with at least 18 graduate hours in the field of economics and the field of International Studies.

Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin immediately and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Applicants should send letter of interest, contact information for three references, and a curriculum vitae. All materials should be submitted electronically to <http://apply.interfolio.com/88961>. Questions may be directed to Professor William Roberts Clark, Head, Department of Political Science at [poliscijobs@tamu.edu](mailto:poliscijobs@tamu.edu).

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/28/2021

**Salary:** Competitive

**eJobs ID:** 8978

### APSA

**Rank:** Call for Editor(s): Journal of Political Science Education

The American Political Science Association (APSA) invites applications and nominations for editorship of the Journal of Political Science Education (JPSE) to begin a term on August 1, 2022. Since 2017, APSA has been the official sponsor of JPSE, which is made available to the 10,000 members of the association. The journal currently receives approximately 120 submissions per year from all areas of political science education, including scholarship of teaching and learning, political science instruction, teaching, book and resource reviews, and reflections.

JPSE is an intellectually rigorous, peer-reviewed journal that publishes evidence-based and theoretically informed scholarship on teaching and pedagogical issues in political science. It aims to represent a full range of empirical and philosophical questions, issues, and approaches relevant to political science education at the two-year community college, four-year college, university, master's, and PhD levels. This includes research on teaching methods, pedagogical innovations and techniques, classroom activities, educational assessment, and curriculum development. It welcomes work from diverse methodological perspectives, and work that represents levels of analysis ranging from classroom-based studies to inter-institutional and cross-national comparisons. The journal supports research that engages with the broad scholarship of teaching and learning and improves the quality of teaching and learning in the discipline.

Please submit a proposal that includes the following:

- 1) Cover Letter specifying how you meet the criteria set out in this call.
- 2) Vision and Mission Statement for the journal, including:
  - Any planned innovations for the journal.
  - Strategies for anticipating challenges and taking advantage of opportunities.
  - Plan for sustaining the journal over the next 5 years and beyond.
- 3) Outreach Plan to solicit submissions and reviewers, including:
  - Plan for soliciting high-quality submissions and reviewers and growing readership in the US and internationally, including any goals for acceptance rates, turnaround time, and how to leverage reviewers and editorial board members.
  - Strategy for ensuring a diverse and inclusive approach to submissions, authorship, methods, subjects, reviewers, and subfield representations.
- 4) Editorial Process and Staff Organization, including:
  - A management plan with clearly defined roles and responsibilities for the individual editor or editorial team.
  - Any assistance that APSA and/or other institutions will be asked to provide.
- 5) CVs of Editor-in-Chief and any additional Editorial Team Members

Applications will be evaluated according to the following criteria:

- Compelling vision for the next five years of the journal.
- Demonstrated expertise in teaching and learning, including knowledge and understanding of the body of the scholarship of teaching and learning in political science and international relations.
- Commitment to inclusion and diversity in the discipline.
- A management plan that details a viable and sustainable process for running the journal and submission process.
- Experience with publishing, reviewing, editing and/or other aspects of journal production.

We are open to applications from individuals or teams based at colleges and/or universities in the US and/or internationally. We also welcome

applications from those not based at a college or university who might be considering a part-time or full-time staff position at APSA as part of the Editorship. If you have any questions about which role to apply for, please contact Jon Gurstelle, APSA Publishing Director at [jgurstelle@apsanet.org](mailto:jgurstelle@apsanet.org).

APSA provides the following support for the editor:

- ScholarOne manuscript submission and peer review system
- Copyediting and electronic production services
- Hosting an editorial board meeting every year at the APSA Annual Meeting or virtually
- Reporting on bibliometrics (citations, downloads, Altmetric, etc.) to inform decision making.

For those applying who are employed as faculty at a college or university:

financial support to be used to cover such costs as course buyouts/reassign time, graduate student support, travel expenses and/or honorariums. Please include any financial support provided by your institution.

The editorship is a four-year term beginning on August 1, 2022, with the possibility of a two-year renewal with the approval of the APSA Council. A Search Committee has been formed to help select the editor, who will then be submitted to the Publications Committee for APSA Council approval, and the selected applicant(s) will be contacted shortly thereafter. We welcome applications from all interested parties and nominations of qualified candidates.

Please direct any questions or nominations to Jon Gurstelle, APSA Publishing Director at [jgurstelle@apsanet.org](mailto:jgurstelle@apsanet.org) or Amanda Rosen, Chair of the Search Committee at [amanda.rosen@usnwc.edu](mailto:amanda.rosen@usnwc.edu). Applications should be submitted to Jon Gurstelle at [jgurstelle@apsanet.org](mailto:jgurstelle@apsanet.org). The deadline for applications is September 1, 2021.

The JPSE Editor Search Committee:

Amanda Rosen, US Naval War College (Chair)  
 Jeffrey Bernstein, Eastern Michigan University  
 John Craig, Leeds Beckett University  
 Josh Franco, Cuyamaca College  
 Nanette Levinson, American University  
 Matthew Platt, Morehouse College  
 Jillian Schwedler, CUNY Hunter College

**Start Date:**

**Application Deadline:** 9/1/2021

**Date Posted:** 6/23/2021

**Salary:** Any

**eJobs ID:** 8962

## University of Tampa

**Rank:** Visiting Assistant Professor of Political Science

**Specializations:** Environmental Policy, International Security, Foreign Policy

The Department of Political Science and International Studies at The University of Tampa invites applications for a full time, one-year, non-renewable Visiting Assistant Professor position beginning in August 2021. Responsibilities include teaching four sections of Introduction to International Relations each semester.

The University of Tampa is a medium-sized, comprehensive, residentially based private institution of 9,600 undergraduate and graduate students. The University is ideally situated on a beautiful 110-acre

campus next to the Hillsborough River, adjacent to Tampa's dynamic central business district, which is a growing, vibrant, diverse metropolitan area. UT reflects this vibrancy; with 23 consecutive years of enrollment growth UT boasts 300 student organizations, a multicultural student body from 50 states and 130 countries, and "Top Tier" ranking in U.S. News and World Report.

Review of applications will commence immediately and continue until the position is filled.

Candidates should have a Ph.D. in Political Science or be ABD in a Political Science program. Applicants must be currently authorized to work in the United States on a full-time basis.

For further details and to apply, please visit our website at [www.ut.edu/jobs](http://www.ut.edu/jobs).

Applicants should be prepared to attach a cover letter, curriculum vitae, two recent teaching evaluations, copy of graduate transcript and contact information for three professional references.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/8/2021

**Salary:** Competitive

**eJobs ID:** 8921

## University of Western Ontario

**Rank:** Open Field - Probationary or Tenured Faculty Appointment

**Subfield(s):** Comparative Politics, International Relations, Other

Department of Political Science

Faculty of Social Science

Western University, London Ontario Canada

Political Science – Open Field

The Department of Political Science, Faculty of Social Science at Western University invites highly qualified applicants for a full-time Probationary (tenure-track) appointment at the rank of Assistant or Associate Professor or a Tenured appointment at the rank of Associate or Professor. Rank to be determined based on qualifications and experience. The search will add to our strengths in the quantitative study of Canadian Politics, Comparative Politics, or International Relations and have a starting date of July 1, 2022. Western Political Science aims to be Canada's top destination for graduate training in empirical research methods. The ability to teach quantitative methods at the undergraduate or graduate level would be considered an asset, as would contributing to our strengths in political behaviour.

We seek outstanding individuals with a demonstrated commitment to excellence in research, teaching, and service. Candidates should be capable of publishing in highly respected peer-reviewed outlets, supervising graduate student research, teaching graduate and undergraduate students, and securing external research grants. All faculty members are expected to participate in administrative committees at the level of the department, faculty, and/or university, including service external to the university.

For more information, please visit [www.politicalscience.uwo.ca](http://www.politicalscience.uwo.ca).

Since 1878, Western University has been committed to serving our communities through the pursuit of academic excellence and by providing students, faculty, and community members with life-long

opportunities for intellectual, social, and cultural growth. We seek excellent students, faculty, and staff to join us in what has become known as the “Western Experience” – an opportunity to contribute to a better world through the development of new knowledge, new abilities, new connections, and new ways to make a difference.

Applications should include the following:

- 1) application form (<http://www.uwo.ca/facultyrelations/pdf/careers/Faculty/Application-FullTime-Faculty-Position-Form.pdf>),
  - 2) cover letter that includes a statement of how the candidate will contribute to our commitment to Equity, Diversity, and Inclusion,
  - 3) curriculum vitae,
  - 4) statement of teaching and research interests,
  - 5) copies of published or ongoing research as well as links to other papers,
  - 6) three reference letters,
- Consideration of applications will begin September 30, 2021.

This material should be sent to: [polisci-recruitment@uwo.ca](mailto:polisci-recruitment@uwo.ca)

Professor Matthew Lebo, Chair  
Department of Political Science  
Western University  
Room 4154, Social Science Centre  
London, Ontario, CANADA N6A 5C2  
EMAIL: [polisci-recruitment@uwo.ca](mailto:polisci-recruitment@uwo.ca)

Positions are subject to budget approval. Applicants should have fluent written and oral communication skills in English. The University invites applications from all qualified individuals. Western is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups/visible minorities, Aboriginal persons, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents. Accommodations are available for applicants with disabilities throughout the recruitment process. If you require accommodations for interviews or other meetings, please contact Shannon Doyle, [sdoyle3@uwo.ca](mailto:sdoyle3@uwo.ca).

**Start Date:** Summer 2022  
**Application Deadline:** 9/30/2021  
**Date Posted:** 5/31/2021  
**Salary:** Competitive  
**eJobs ID:** 8899

### **Purdue University** **Rank: Visiting Instructor, Cornerstone Liberal Arts Program**

The College of Liberal Arts at Purdue University seeks a dedicated and experienced one-year Visiting Instructor to offer courses in its Cornerstone Integrated Liberal Arts program, which the National Endowment for the Humanities recognizes as a national model for general education (<https://cla.purdue.edu/academic/cornerstone/index.html>). Cornerstone offers an enriched first-year sequence anchored in transformative texts. It is designed to provide all students with the opportunity to broaden their understanding of the world and themselves, while strengthening the skills to read closely, write clearly, speak with confidence, and to engage with differing viewpoints and perspectives through general education courses.

The Cornerstone program enrolls several thousand students each semester from disciplines across Purdue’s West Lafayette, IN, campus. Successful candidates will be responsible of teaching courses: SCLA 10100 Transformative Texts, Critical Thinking and Communication I: Antiquity to Modernity (3 credit hours) and/or SCLA 102 SCLA 10200 Transformative Texts, Critical Thinking and Communication II: Modern World (3 credit hours) – both offered every semester. Applicants should demonstrate experience and openness to teaching from a variety of approaches and interest in working with a diverse student population.

Required duties include: teaching the SCLA course series; working with Cornerstone faculty and staff to develop and support the program and the College of Liberal Arts; and attend Cornerstone and CLA related seminars and events to keep abreast of the latest developments. The normal full-time workload is 4-4 teaching. Summer teaching is an additional possibility. The position begins August 2021. This is a non-tenure track position with the possibility of renewal and with employment benefits. Purdue University offers a comprehensive benefits package.

Qualifications: A Ph.D. in a Liberal Arts field. Teaching experience in leading discussion-based seminar courses and in an interdisciplinary environment. Candidates will be preferred if they have experience teaching writing and oral communication skills to undergraduate students.

Application Procedure: Applications must include: 1) Cover Letter, 2) Curriculum Vitae, 3) at least two letters of reference, and 4) a teaching portfolio. To apply, please visit: <https://career8.successfactors.com/sfcareer/jobreqcareer?jobId=13928&company=purdueuniv>

Purdue University’s College of Liberal Arts is committed to advancing diversity in all areas of faculty effort, including scholarship, instruction, and engagement. Candidates should address at least one of these areas in a separate Diversity Statement, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Review of applications will begin on June 1, 2021 and continue until the positions are filled. A background check is required for employment in this position. Questions should be addressed to the Director, Dr. Melinda Zook at [mzook@purdue.edu](mailto:mzook@purdue.edu).

Candidates must have the ability to work in the US without immigration sponsorship from Purdue University.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 5/12/2021  
**Salary:** Competitive  
**eJobs ID:** 8876

**University of Akron**  
**Rank: Director, Ray C. Bliss Institute of Applied Politics at The University of Akron**  
**Subfield(s):** American Government and Politics, Administration, Other  
**Specializations:** American Politics, State Politics, Research Methods

The University of Akron’s Ray C. Bliss Institute of Applied Politics, in cooperation with the Department of Political Science, is seeking

applicants for the position of Director. This 12-month position, starting as early as January 2022 but no later than July 1, 2022, includes an appointment as a tenured Professor or Associate Professor of Political Science.

The successful candidate will oversee the activities of the Bliss Institute, including managing its budget, supervising its full-time and part-time staff, coordinating research projects (including polling activities), administering its extensive internship program, and hosting conferences. The Director will be a faculty member of the Department of Political Science with teaching responsibilities and will be responsible for administering the Institute's academic programs, including the Master of Applied Politics [MAP] degree program and the Undergraduate and Graduate Certificate in Applied Politics. Further responsibilities include liaising with university, local, state, and national officials, engaging with the media, and promoting the overall mission of the Institute.

The successful candidate must be a highly experienced scholar with a Ph.D. in Political Science or a closely related field, with a record of publications in peer-reviewed journals and/or academic presses; have a record of teaching at the university level; and have a strong record of administrative experience. It is desirable for the candidate to have a competency in research methods with a demonstrable interest in applied politics at the state and/or national levels; experience in public policy, especially at the state and local levels; and previous experience in hosting conferences in an academic and/or governmental setting.

To apply for this position (University of Akron Job ID# 12850), you must complete the on-line application (available at: <https://www.uakron.edu/hr/jobs.dot>) and attach a cover letter, curriculum vitae, and a list of three (3) professional references to your profile. Please include contact information, including email addresses, for your professional references. After submission of your application, return to the "My Activities" link and upload the required documents under the "My Cover Letters and Attachments" section.

Applicants should fully describe their qualifications and experience with reference to the minimum and preferred qualifications. This is the information on which the initial review of materials will be based. A resume will not be accepted in place of any information requested on the application. Inquiries about the position can be sent to Dr. James T. McHugh at: [mchugh@uakron.edu](mailto:mchugh@uakron.edu). For assistance with your application or attachments please call Hannah Kemp-Severence in Human Resources at 330-972-8399. Open until filled, however, initial review of applications will begin on September 1, 2021.

The University of Akron is committed to providing a safe environment for all students and employees. The University endeavors to protect the health, welfare and safety of all students, employees and visitors on our campus. As such, the University will require a pre-employment background check for all applicants selected for employment.

**Start Date:** Summer 2022

**Application Deadline:** Open until Filled

**Date Posted:** 4/21/2021

**Salary:** Competitive

**eJobs ID:** 8821

## Krea University

**Rank:** Post-Doctoral Research Fellow

**Specializations:** Economic Policy, India, Political Economy

Who We Are:

Inclusion Economics India at Krea University (formerly EPoD India at IFMR) works in close collaboration with Yale's Economic Growth Center and MacMillan Center. Drawing upon economics, political science, and related fields, we conduct cutting-edge research to understand how policy can promote inclusive, accountable economies and societies. Our core research focuses on gender as it relates to labor economics and broader economic empowerment; political economy and governance; and environmental economics. We also aim to build a culture of evidence and increase data literacy in the public sector, strengthening leaders' ability to identify and implement evidence-informed policies. Throughout the research life cycle, we engage closely with policy counterparts to ensure we address questions of immediate relevance, and we regularly communicate data-driven insights with policy counterparts and the general public.

The Role:

We are currently recruiting one or more Post-Doctoral Research Fellows to support our research in India. Final portfolio allocations will depend on candidates' interest, experience, and skillset; ideal candidates have experience and research in one of our core focus areas listed above. The position will provide the selected candidate(s) an opportunity to gain first-hand experience conducting policy-relevant economics research while contributing to an agreed upon project portfolio.

Responsibilities within the project portfolio include supporting research design and implementation, overseeing data collection and analysis, interacting with stakeholders, and managing research activities and staff. This position requires a self-starting candidate with proven expertise in applied economics research who can effectively navigate India's institutional landscape and appropriately represent our work to outside stakeholders. The position will provide a talented early career researcher the opportunity to work directly with top academics and begin building their own research portfolio.

Responsibilities:

- Manage and supervise technical aspects of assigned research studies in collaboration with the research team.
- Oversee field-based team to manage research study activities, including intervention implementation, and contribute to field-based scoping, survey design, survey testing, data quality monitoring, and more.
- Clean and process incoming or secondary data and conduct econometric analysis under the direction of senior researchers.
- Manage relationships with collaborating institutions, including policy counterparts and funding organizations; work with partner institutions and governments to set priorities and coordinate project administration and logistics.
- Compile, assess and synthesize research into policy briefs, white papers, memos and academic articles with guidance and oversight of Yale-affiliated research faculty.
- Provide appropriate inputs and support for administrative requirements of the project portfolio, upon request, which may include financial management, budgeting, procurement, contract set-up and compliance, grant reporting, deliverable tracking, etc.
- Contribute to our team's overall management and strategic vision by identifying new research projects and partners and applying for additional sources of funding in partnership with research team.

## Basic Qualifications:

- PhD in economics, public policy, political science, statistics, econometrics or related field by mid-2021
- Advanced coursework in empirical methods, including econometrics and economics, with strong demonstrated academic performance
- Solid understanding of research design and experience with data collection and field work
- Proven analytical skills and proficiency in Stata and/or R; experience in Python a plus
- Proven ability to manage multiple tasks and propose timely solutions with minimal supervision
- Excellent attention to detail
- Capacity to maintain an organized and structured work style in a fast-paced environment
- Ability to adapt to quickly to changing environments
- Strong interpersonal skills, and willingness to interact with a wide range of individuals ranging from Research Associates to academics, donors, research institutions, etc.
- Excellent oral and written communication skills in English and Hindi
- Ability to work in a multicultural environment
- Willingness to travel frequently and spend significant time at research project sites, as needed

## Preferred Qualifications:

- Ability to independently drive research projects and produce independent, high-quality original empirical research in mutually agreed upon areas
- 3 to 5 years of field research or field research management experience in international development or related field
- Experience with research grant management and project management
- Proven success in fundraising for research studies with clear policy relevance
- Demonstrated interest in public policy and South Asia

This position will be based in Delhi, India, with frequent travel throughout the country when Covid-19 restrictions are lifted. Fellowships are one-year positions with the possibility of extension upon mutual agreement.

## How to Apply:

If you are interested in this position, please fill out our Screening Questionnaire (<https://forms.gle/XbBeNgprSoRxHpxN7>); you will be asked to upload a single PDF containing your CV, cover letter, writing sample, and academic transcripts. Label your file "Last name, First name – Post-Doctoral Research Fellow".

To view other open positions, visit the MacMillan Center's Employment Opportunities page (<https://macmillan.yale.edu/academic-programs/faculty/employment-opportunities>).

**Start Date:** Summer 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/25/2021

**Salary:** Competitive

**eJobs ID:** 8637

**Ohio State University****Rank: Program Manager & Senior Analyst**

The Ohio State University Moritz College of Law seeks a Program Manager & Senior Analyst for the Program on Data and Governance (PDG). This Program studies how to govern advanced analytics, artificial intelligence and other innovative uses of personal data so as to realize their social and economic benefits while reducing the risks that they pose to privacy, fairness, equality and accountability. The Program conducts non-partisan, interdisciplinary research, hosts conferences and speaker events, advises policymakers and businesses, and engages students on vital questions regarding the governance of advanced analytics and AI. Under the direction of the Faculty Director, the Program Manager & Senior Analyst will: plan, organize and manage conferences and speaker events; draft grant proposals; manage grants and grant reporting; manage and write content for the Program website, blog, events calendar, social media accounts and external communications; conduct research on the governance of advanced analytics and AI; represent the program at university and public functions; monitor and manage the budget; draft the annual report; supervise students affiliates, and undertake other, relevant duties as assigned by the Faculty Director.

## Additional Information:

Required: Master's level degree. Experience with program planning and administration, event planning and management, and with website, blog and social media design and content creation. Interest in the information society, advanced analytics and AI, and privacy law and policy; excellent research, writing, editing and analytical skills, ideally including legal research experience; strong written and verbal communication skills; Desired: JD or advanced degree in public policy, social sciences or computer science, or equivalent practical experience; knowledge of data science; experience with grant writing. This term position will last for 24 months with a target salary range of \$55,000-\$65,000.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8621

**Ohio State University****Rank: Senior Research Associate**

## Senior Research Associate

The Ohio State University Moritz College of Law seeks a Senior Research Associate for the Program on Data and Governance (PDG). The Program on Data and Governance studies how to govern advanced analytics, artificial intelligence and other innovative uses of personal data so as to realize their social and economic potential while reducing the risks they pose to privacy, fairness, equity, and accountability. The Program conducts non-partisan, interdisciplinary research, hosts conferences and speaker events, advises policymakers and businesses, and engages students on vital questions regarding the governance of advanced analytics and AI. Under the direction of the Faculty Director, the Senior Research Associate will manage and implement the Program's research program. The Senior Research Associate will: suggest research directions and priorities; design, carry out and manage qualitative, quantitative and policy research and code and analyze the data; draft articles, white papers, periodical pieces, and content for the Program Website and social media accounts;

conceptualize and plan conferences and symposia; identify funding opportunities and draft grant proposals; provide research-based briefings and trainings; catalyze and support interdisciplinary research collaborations; conduct scholarly and public presentations; supervise student research and papers; and perform other, relevant duties as assigned by the Faculty Director.

**Additional Information:**

Required: Master's level degree in the social sciences or related fields such as law or policy. Skilled in the application and implementation of quantitative and qualitative research methods such as survey and interview protocol creation and implementation, and coding and analysis of data; demonstrated record of scholarly publications and presentations; interest in the information society, advanced analytics and AI, and privacy law and policy; excellent writing, editing and analytical skills; strong written and verbal communication skills; ability to work as a collegial member of a project team or work independently, as needed; Desired: PhD in the social sciences (including public policy) or in computer science, or equivalent practical experience; previous experience managing research and grant-funded projects; knowledge of data science. This term position will last for 24 months with a target salary range of \$50,000-\$60,000.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8620

## POLITICAL THEORY

### Amherst College

**Rank: Assistant Professor of Political Science (Political Theory)**

The Department of Political Science at Amherst College invites applications for a full-time position at the rank of assistant professor in political theory.

Within the last decade, Amherst College has profoundly transformed its student body in terms of socioeconomic status, ethnicity, race, and nationality. Today, nearly one-quarter of Amherst's students are Pell grant recipients; 43 percent of our students identify as domestic students of color; and 10 percent of our students are international students. Our expectation is that the successful candidate will excel at teaching and mentoring students who are broadly diverse with regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion.

Candidates may focus on the history of political thought, ancient or modern political theory, contemporary comparative/international political theory, or non-Western political theory. The teaching load is two courses per semester. The appointment will begin on July 1, 2022.

We seek a colleague with a record that demonstrates high-quality teaching and research, and who is committed to excellence in education at the undergraduate level. Candidates should be comfortable teaching courses both within and outside their specialty and be able to direct undergraduate research projects. We expect candidates to offer the year-long sequence of courses covering ancient to modern political theory. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment.

Candidates are asked to submit electronically to <https://apply.interfolio.com/89518>, a letter of application, a CV, three confidential letters of recommendation, and a single-authored writing sample (e.g., article or dissertation/book chapter). Review of applications will begin on October 11 and continue until the position is filled. Applications received by this date will be assured full consideration.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

**Start Date:** Summer 2022

**Application Deadline:** Open until Filled

**Date Posted:** 6/23/2021

**Salary:** Competitive

**eJobs ID:** 8961

### International Christian University

**Rank: Assistant Professor in comparative politics, political theory, or gender/sexuality politics**

This is an open search for a Full-time faculty position in the Department of Politics and International Studies with a particular focus on comparative politics, political theory, or gender/sexuality politics.

This is a full time, tenure-track position for an initial five-year term. The term may be shortened to three years, depending on previous experience. If tenure is approved at the end of the term, the position will be made permanent and promotion to the rank of Associate Professor will be granted.

The successful applicant is expected to teach general education, foundation, and area major courses in the College of Liberal Arts, as well as courses in the Graduate School. We strongly encourage applications from female candidates.

**Qualifications:**

Ph.D. or equivalent in Politics or a related field

Language of instruction: English, or English and Japanese

**Employment Conditions:**

1. Salary: In accordance with ICU employment regulations
2. Allowances: Available, in accordance with ICU employment regulations (e.g. commuting allowance)
3. Working hours: In accordance with ICU employment regulation
4. Social insurance: Coverage by Promotion and Mutual Aid Corporation for Private Schools of Japan (PMAC), workers' compensation, etc

Starting Date: April 1, 2022 or September 1, 2022

Deadline for Applications: August 27, 2021 17:00 (Japan Standard Time)

**Selection Process:**

1. Register your application online.

Form Mailer URL: <https://business.form-mailer.jp/fms/774f06c5146311>

2. Submit all the application materials online as described below.

Dropbox URL: <https://www.dropbox.com/request/dYoclfE5wbXNQyDeugJL>

3. After documentary screening, short-listed candidates will be invited for an interview and a model lecture in September or October 2021.

## Details:

For detailed information about this position please see: [https://www.icu.ac.jp/en/news/images/ComparativePolitics\\_E\\_sn20210501.pdf](https://www.icu.ac.jp/en/news/images/ComparativePolitics_E_sn20210501.pdf)

For inquires: [pisej-search@icu.ac.jp](mailto:pisej-search@icu.ac.jp)

**Start Date:** Fall 2022

**Application Deadline:** 8/27/2021

**Date Posted:** 6/15/2021

**Salary:** Competitive

**eJobs ID:** 8945

## Seattle University

**Rank: Lecturer, Political Science**

The Political Science Department at Seattle University invites applications for a full-time non-tenure track Lecturer position for AY 2021-2022 starting September 2021 in Political Science with a primary focus on Political Theory and a secondary focus on Public Law.

The successful candidate will be responsible for teaching introductory courses in Political Theory; upper-division courses in Political Theory and Law, such as American Political Thought, Constitutional Law, Contemporary Political Thought, Modern Political Thought, as well as courses in the University Core for non-Political Science majors; and provide limited service, such as attending departmental meetings/events and advising students. We are particularly interested in candidates with expertise in critical race theory, feminist theory, queer theory, and/or other marginalized groups.

Requirements: Candidates with a Ph.D. in Political Science or related field are preferred, but advanced ABDs will be considered. Evidence of teaching excellence is required.

Founded in 1891, Seattle University is a Jesuit Catholic university located on a beautiful campus of more than 50 acres in the dynamic heart of Seattle. Our diverse and driven population is made up of more than 7,200 students enrolled in undergraduate and graduate programs within eight schools and colleges. Seattle University is an equal opportunity employer.

In support of its pursuit of academic and scholarly excellence, Seattle University is committed to creating a diverse community of students, faculty and staff that is dedicated to the fundamental principles of equal opportunity and treatment in education and employment regardless of age, color, disability, gender identity, national origin, political ideology, race, religion, sex, sexual orientation, or veteran status. The university encourages applications from, and nominations of, individuals who will further enrich the diversity of our educational community.

Applicants should submit applications online at <https://www.seattleu.edu/careers>, including curriculum vitae, a writing sample, evidence of successful teaching, and three reference letters. Review of applications will begin July 15, 2020. Open until filled. For additional information, contact Yitan Li, Chair, Political Science Department, at [liy@seattleu.edu](mailto:liy@seattleu.edu).

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/15/2021

**Salary:** Competitive

**eJobs ID:** 8946

## Rutgers University, New Brunswick

**Rank: Undergraduate Political Theory Instructor**

The Department of Political Science at Rutgers University, New Brunswick, seeks applicants for a one year, full time non-tenure track position, to teach undergraduate classes in the field of political theory, beginning September 1, 2021. Appointment will be at the Lecturer/Instructor rank and is eligible for renewal. The appointment entails a 6 course teaching load (3/3) per academic year, a salary of \$62,912, and includes full health and pension benefits. PhD or equivalent terminal degree in Political Science or related field by start date is required.

The successful candidate will teach courses in the department's undergraduate curriculum, especially our large lecture introduction to political theory course, feminist theory courses, and courses on the political theory canon, broadly conceived. Ability to teach American political theory, comparative political theory, or post-colonial theory a plus.

As one of 34 public US institutions that belong to the Association of American Universities, Rutgers is among the leading research universities in the US and Canada. Rutgers University is an Equal Opportunity/Affirmative Action employer, with a historic commitment to diversity. The Political Science Department is strongly committed to increasing the diversity of our faculty. Women, minorities, and members of under-represented groups are encouraged to apply. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability, protected veteran status, or any other classification protected by law.

Applicants should apply via <https://jobs.rutgers.edu/postings/134366>. Applications require a cover letter, curriculum vitae, graduate transcripts, list of courses taught, sample syllabi, and 3 letters of recommendation. Letters of recommendation for applicants should be sent to [references@polisci.rutgers.edu](mailto:references@polisci.rutgers.edu). Those with reference letters stored through a service such as Interfolio can have letters routed from there to the [references@polisci.rutgers.edu](mailto:references@polisci.rutgers.edu) inbox. Review of applicants will begin on June 20 2021 and continue until the job is filled.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8943

## Texas A&M University

**Rank: Tenure-Track, Assistant Professor in Latin American politics and statistical methods**

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a tenure-track, assistant professor position in the area of Latin American politics and statistical methods. The successful candidate will teach courses on Latin American politics as part of the Department's developing concentration on the region and courses on statistical methods that are part of the Department's required curriculum.

Bush School faculty teach master's degree students in international affairs, with a standard 2-2 load. Additional information about the Bush School and department is available at <http://bush.tamu.edu>. Applicants must have a Ph.D. in Political Science by September 2022. The start date for this position will be September 1, 2022.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site [apply.interfolio.com/88572](https://apply.interfolio.com/88572) in DOC or PDF format.

The review of applications will begin in early September 2021 and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/11/2021

**Salary:** Competitive

**eJobs ID:** 8935

## Princeton University

**Rank: Postdoctoral Research Associate - CSDP**

The Center for the Study of Democratic Politics (CSDP), a program in the Princeton School of Public and International Affairs at Princeton University, invites applications for a postdoctoral or more senior research associate position.

The individual will be asked to participate in projects studying the role of political and electoral institutions. The postdoc will work on a variety of projects, which may include research on campaign finance, legislative behavior, presidential policymaking, and judicial politics.

A PhD is required, as well as a strong background in quantitative research, and knowledge of research on political institutions. Strong data skills, including programming in statistical packages, and experience compiling and manipulating large data sets are highly desirable.

The candidate should also be well organized, flexible, attend to detail, and respond to deadlines in a timely fashion. Applicants must apply online at <https://www.princeton.edu/acad-positions/position/20821> and submit a cover letter, CV, and contact information for two recommendations, one of which should be from the principal advisor of the doctorate program.

Review of applications will begin on July 1, 2021, and will continue until the position is filled. A competitive salary, commensurate with experience, and excellent benefits will be offered. The appointment is for one year with the possibility for extension pending satisfactory performance and continued funding.

This position is subject to the university's background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion - fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University's dedication to excellence.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/10/2021

**Salary:** Competitive

**eJobs ID:** 8931

## Boston University

**Rank: Maxwell Professor in United States Citizenship**

**Subfield(s):** American Government and Politics, Comparative Politics, Political Theory

The Department of Political Science at Boston University seeks to appoint the Maxwell Professor in United States Citizenship at the rank of advanced Associate or full Professor, with tenure, to begin in Fall 2022. Applicants in Political Science, from the subfields of American Politics, Comparative Politics, Political Economy, Public Policy, Political Theory, are encouraged to apply. We wish to recruit an intellectual leader with a distinguished record of scholarship who brings a critical lens on the development and meaning of citizenship.

When George B. Maxwell established this Professorship in September 1918 the First World War was not yet concluded and citizenship was — in both de jure and de facto senses — narrowly defined. Indian Reservations were being consolidated, the Espionage and Sedition Acts of WWI limited free speech, Jim Crow was in force, the 19th Amendment to the US Constitution granting women the right to vote had not been passed, and the purpose and limits of immigration were contested. The Maxwell Professorship supports scholars engaged in fostering an “intelligent understanding and appreciation of the rights, duties, inheritances and possibilities of our citizenship.” A Maxwell Chair holder could understand citizenship broadly; for example, in the context of American political development, the tensions between communitarianism and cosmopolitanism, political theories of citizenship, or in comparative perspective. In keeping with George Maxwell's vision, we seek a scholar who is engaged in both public education and academic discourse.

Boston University offers a rich and vibrant academic community for interdisciplinary research on citizenship; the Maxwell Professorship offers the opportunity to develop connections across disciplines, programs and centers. The candidate will teach both undergraduate and graduate courses. We seek candidates who prioritize inclusive practices in their scholarship, pedagogy, and campus engagement.

Please submit a letter of interest to <https://academicjobsonline.org/ajo/jobs/18615>. The application must also include: a curriculum vitae, research and teaching statements, a list of references and a statement about your record of inclusion. Completed applications are due on 4 October 2021.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

**Start Date:** Fall 2022

**Application Deadline:** 10/4/2021

**Date Posted:** 6/1/2021

**Salary:** Competitive

**eJobs ID:** 8904

## Loyola Marymount University

### Rank: Adjunct Professor of Modern Political Theory

The Department of Political Science is seeking part-time faculty to teach one in-person section (4 units) of the following Political Science course in the Fall 2021 semester:

- POLS 3020 Modern Political Theory: A survey of Western political thought from the Renaissance through the 19th century.

Preferred candidates will have a Ph.D. in Political Science with relevant teaching experience, though doctoral candidates with the completion of all degree requirements except dissertation will be considered. Job responsibilities include classroom instruction, course content, and regular office hours with students (at least 2 hours per section each week, as well as availability over email).

LMU part-time faculty are expected to instruct in person, and facilitate meaningful learning of the course competencies and proactively support all facets of the learning environment, consistent with the university's mission; to provide education through learning-centered instruction that will enable graduates to fulfill evolving needs of the job market; and to encourage a culture of learning that values mutual respect, life-long learning, and ethics as well as personal and professional development.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. Women, persons of color, LGBTQ and gender-nonconforming individuals, people living with disabilities, and others with diverse life experiences and beliefs are encouraged to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

To apply, please upload a letter of application, curriculum vita, graduate transcript(s), contact information for three references, and sample syllabus for the course for which applying to the online job portal at <https://jobs.lmu.edu/postings/47330>.

Questions about the position can be directed to: Dr. Gene Park, Chair, Department of Political Science, [Gene.Park@lmu.edu](mailto:Gene.Park@lmu.edu)

Review of applications will begin immediately and will continue until the position is filled.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/27/2021

**Salary:** Competitive

**eJobs ID:** 8900

## SUNY Potsdam

### Rank: Visiting Assistant Professor (2-year)

The Department of Politics invites applications for a 2-year, full-time Visiting Assistant Professor position in political science, beginning fall 2021. The faculty member in this position will teach introductory and upper-division courses in contemporary political theory and one or more of the following areas: US politics, race and politics, gender and politics, public policy and/or political economy.

Fall semester courses may include but are not limited to: Introduction to US Politics, Introduction to Politics, and an upper-division theory course. The successful candidate may also help to develop courses for an online track in the political science major.

Required qualifications include:

—ABD in political science at the time of application.

—Candidates must demonstrate a commitment to excellence in undergraduate teaching and research, interdisciplinary learning, and the application of new technologies in teaching and scholarship.

—In addition, we are seeking candidates who possess communication and interpersonal skills sufficient to work effectively with an increasingly diverse array of students and colleagues and who have demonstrated a commitment to creating, fostering, and sustaining an inclusive environment in and out of the classroom.

Preferred qualifications:

—Ph.D. in political science.

—Experience teaching at the post-secondary level.

—Experience developing/teaching courses in online environments.

—We are, especially, seeking candidates who have worked with, done research with, or taught under-represented groups and have worked collaboratively across various departments in fostering success of underrepresented groups.

While applications will be accepted until the position is filled, full consideration will be granted to those who submit the following application materials by May 15, 2021: cover letter, CV, Teaching Philosophy statement, DEI statement, and contact information for at least three references including email addresses.

Apply here: <https://employment.potsdam.edu/postings/4397>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/7/2021

**Salary:** Competitive

**eJobs ID:** 8868

## Bloomsburg University

### Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified

candidates for temporary teaching positions (full-time one semester, part-time one semester or

part-time academic year) as needs arise. A successful applicant must be able to teach our

introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A

description of this courses can be found in the most current Academic Catalog at Bloomsburg

University <https://archive.bloomu.edu/catalog->

Qualifying Education/Experience

Applicants must possess a Master's Degree in Political Science or related field (Public

Administration, Public Policy) from a regionally accredited institution.

A Ph.D. in Political

Science or related field is preferred as is specialization in the disciplinary subfield of

political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

#### Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at [www.bloomu.edu/jobs](http://www.bloomu.edu/jobs) Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, [hstrin2@bloomu.edu](mailto:hstrin2@bloomu.edu)

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated

the Title IX Coordinator (Jennifer Raup, Elwell Hall,

ORL, 570-389-4808, [jraup@bloomu.edu](mailto:jraup@bloomu.edu) or [titleixcoord@bloomu.edu](mailto:titleixcoord@bloomu.edu)), to coordinate the University's compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University's compliance with the VAWA- related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021

**Application Deadline:** 4/30/2024

**Date Posted:** 4/30/2021

**Salary:** Competitive

**eJobs ID:** 8845

### University of Florida

**Rank:** Assistant Professor in Ethics in AI

**Specializations:** Political Philosophy & Theory, Intelligence, Science & Technology

The Department of Philosophy at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-accruing position in Philosophy at the rank of Assistant Professor, beginning August 16, 2021. Applicants are expected to have a Ph.D. in Philosophy by that effective date. The salary is competitive, commensurate with qualifications and experience, and includes a full benefits package.

The area of specialization is Ethics (Normative or Applied) or Social and Political Philosophy with a focus on the Ethics of Artificial Intelligence (AI). Candidates should have a research agenda in the ethics of data science and machine learning with the potential for collaboration with other fields in which the use or development of AI may be significant – including not only computer science and/or statistics but possibly also such fields as African-American studies, biology, criminology, medicine, political science, sociology, sociology, or women's studies. The successful candidate will have expertise in analyzing ethical and social issues arising from algorithmic modelling and decision-making.

The successful candidate will be expected to (1) maintain an active research agenda, (2) teach four courses per academic year at the undergraduate and graduate levels, and (3) provide service to the department, the university, and the profession.

This search is part of a campus wide effort by the University of Florida to expand the role of AI in higher education and research (<https://ai.ufl.edu>). The University is home to HiPerGator, one of the most powerful high-performance computers at a US public university ([www.rc.ufl.edu/services/hipergator/](http://www.rc.ufl.edu/services/hipergator/)). The Department of Philosophy is centrally involved in research and curricular initiatives relating to this effort. Additional information about the department, its current faculty, and programs may be found at <http://phil.ufl.edu/>

**Start Date:** Spring 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/1/2021  
**Salary:** Competitive  
**eJobs ID:** 8536

## Salisbury University

**Rank:** Assistant Professor

The Department of Political Science at Salisbury University invites applications for a tenure-track Assistant Professor of Political Science. This is a full time, 10-month position.

**Primary Job Duties:** The Department seeks candidates whose expertise is in one or more of the following fields: racial and ethnic politics, political theory, and law and judicial politics. The successful candidate will teach introductory and upper level courses in political theory and/or American politics (political institutions and behavior and courses in the Law, Justice and Advocacy minor). The candidate will also be able to teach a research methods course. Academic advising and student mentoring are also expected as well as ongoing scholarly activities. The teaching load is 3-3 of 4 credit hour courses.

**Minimum Qualifications:** Ph.D. in Political Science. If ABD, applicant would be hired at the rank of Instructor and must complete doctoral degree by: May 2022. Demonstrated evidence of a strong commitment to undergraduate teaching.

**Preferred Qualifications:** Evidence of a commitment to political engagement, an active research agenda, curriculum development, and undergraduate research mentorship.

Applications received by October 15, 2020 will receive full consideration. The position will remain open until filled. Salary is competitive and commensurate with qualifications and experience. Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin August 2021. Please visit our website <http://www.salisbury.edu/HR/careers/> to apply online. See the FAQs of the Online Employment Application System for more information and instructions.

To be considered an applicant, you must apply online and submit the following: 1) A letter of interest; 2) curriculum vitae; 3) statements of research and teaching interests; 4) unofficial transcripts; 5) the names and contact information of at least three professional references. All documents must be submitted with your application in the online employment application system. Questions about the position should be directed to the search chair, Dr. Sarah Surak at [smsurak@salisbury.edu](mailto:smsurak@salisbury.edu).

This position is based in Salisbury, MD, an area with a culturally diverse population with rich cultural experiences. Salisbury University, a member of the University System of Maryland is a regionally accredited four-year comprehensive institution offering 60 distinct graduate and undergraduate programs. Founded in 1925, Salisbury University features a beautiful campus close to ocean beaches and the Chesapeake Bay and 2-3 hours from the metropolitan areas of Washington, Baltimore, Philadelphia, and Norfolk. SU is consistently ranked among the nation's top colleges and 'best values' by U.S. News and World Report, The Princeton Review and other publications. SU has 440 full-time faculty members serving a student population of approximately 8700.

Diversity and inclusion are core values of Salisbury University. We strive to create a truly diverse and inclusive environment where the

richness of ideas, backgrounds, and perspectives of our community is harnessed to create value for our University community to include students, faculty, and staff, today and in the future. To this end, the University recruits exceptional and diverse faculty, staff, and students from across Maryland, the United States, and around the world, supporting all members of the University community as they work together to achieve institutional goals and vision. To learn more about the University's commitment to fostering a diverse and inclusive campus, please visit <http://www.salisbury.edu/equity/>.

Applications will be accepted via Salisbury University's online employment application system.

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/30/2020  
**Salary:** Competitive  
**eJobs ID:** 7950

## PUBLIC ADMINISTRATION

### The University of Iowa

**Rank:** Stanley Family and Hua Hsia Chair in Chinese Culture and Institutions

**Subfield(s):** Comparative Politics, International Relations, Public Administration

The University of Iowa College of Liberal Arts and Sciences invite applications for the position of C. Maxwell and Elizabeth M. Stanley Family and Hua Hsia Chair in Chinese Culture and Institutions. The successful candidate will be appointed as a full professor with tenure to commence in August 2022. The position will be situated in a department appropriate to the specialization of the candidate, where normal review process, assignment of teaching duties, and responsibility for mentorship etc. will reside. The position is an endowed chair with a reduced teaching load and a research fund. The chair will also hold a 0% appointment in International Programs and is expected to be an active participant in the activities of the Center for Asian and Pacific Studies.

**Education Requirement:** PhD in Chinese Studies or an equivalent field.

**Required Qualifications:** Applicants must be internationally recognized scholars of Chinese studies, demonstrable by a distinguished record of scholarly publications, teaching, mentoring, and taking on leadership roles in administration, possess a native or near native fluency of the English language and standard Mandarin and may come from any disciplinary background in the humanities or social sciences and must be willing to function to meet the needs of the appointing department and complement the existing strengths within the department and college.

**Desirable Qualifications:** Experience in joint research either interdisciplinary or supra-nationally is highly desired and fluency in other languages and/or Chinese dialects

Review of applicants will begin September 15, 2021.

To start the Online Application process for this position, please go to <https://jobs.uiowa.edu/faculty/view/74096> (Requisition #74096)

**Start Date:** Fall 2022  
**Application Deadline:** 9/13/2021  
**Date Posted:** 6/30/2021

**Salary:** Competitive  
**eJobs ID:** 8990

## Waseda University

### Rank: Tenure-track position in Public Policy

Full information of the recruitment of this position is available at the following website.

<https://www.waseda.jp/fpse/pse/news-en/2021/06/25/13324/>

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Waseda University, founded in 1882, is a leading private research university located in central Tokyo. As part of the University's globalization initiative, the Faculty of Political Science and Economics (FPSE) has offered English-based degree programs at both the undergraduate and graduate levels since 2010. The programs offer diverse and dynamic academic opportunities to talented students from all around the world.

The Faculty of Political Science and Economics at Waseda University invites applications for a tenure-track position in Public Policy, as described below.

1. Affiliation:

The Faculty of Political Science and Economics, Waseda University

2. Field:

Public Policy

3. Main courses to be taught:

The successful candidate will teach Public Policy and related courses including seminars for the Global Public Policy Course in the Graduate School of Political Science, and teach related topics in the Faculty of Political Science and Economics.

4. Qualifications:

Candidates must have the following qualifications:

- (1) Have academic research background in Political Science (Public Policy/ Public Administration)
- (2) Have research achievement including empirical analysis.
- (3) Be able to conduct research and education on public policy from an international perspective including evaluation of institutional systems and policies in countries and regions other than Japan.
- (4) Hold a Ph.D. degree or expect to obtain a doctoral degree by the time of appointment.
- (5) Have taught or be able to teach the courses stated in "3. Main courses to be taught".
- (6) Be able to teach classes in English. It is desirable that applicants are able to teach in Japanese as well.

5. Number of position openings: 1

6. Position rank and title:

The appointment will be made at the rank of Associate Professor (Tenure-track) or Assistant Professor (Tenure-track).

The rank is determined by such factors as the candidate's academic and research achievements, as well as evaluation throughout the screening process, and will be made known to the successful candidate in an interview with the Dean.

General Idea of Tenure-Track Positions at FPSE: (Details will be provided at the time of the second round of selection.)

A tenure-track position at FPSE shall be appointed either as Assistant Professor (tenure-track) or Associate Professor (tenure-track), for three years in the first term, followed by two years of reappointment and an additional two years of reappointment, for a total of up to seven years. As a general rule, the interim review shall be carried out in the second semester of their third year (sixth semester) following their appointment and completed within their first three-year term on the tenure track. When a tenure-track faculty member passes the interim review, their first reappointment of two years shall be confirmed before the end of the initial appointment (three years)

By default, the final review shall be carried out in the second semester of their fifth year (tenth semester) and completed by the end of the fifth year on the tenure track. When the tenure-track faculty member passes the final review, the faculty member will become a tenured faculty member from the following semester.

The second reappointment of two years may be granted to the tenure-track faculty member who fails the final review. The tenure-track faculty member may request an interim review or a final review at any time in or after the second semester of their second year (fourth semester) following their appointment.

If you have had an employment contract with Waseda University regardless of job title since April 1, 2013 and there is no period of at least six months without an employment contract with Waseda University to the scheduled start of this position, in principle, there is a limit to the duration of your employment contract. Therefore, the above may not be met with regard to the duration of appointment.

7. Working conditions:

·Salary, allowances and commuting expenses

Salary, allowances and commuting expenses will be paid in accordance with the regulations of the University.

·Work place

Work place will be each campus of Waseda University in principle.

·Working days and hours

Scheduled working days and working hours (when you start/finish, rest periods) are based on the university regulations. The discretionary labor system for professional work will be applied to research work. Considering the nature of research work, working hours and the way to proceed with work are at the discretion of each faculty member.

·Holidays

Holidays are Saturdays, Sundays, New Year's holidays, legally recognized public holidays, and compensatory holidays appointed by the University for holding classes on public holidays and the anniversary of the University's founding. Holidays prescribed as working days determined by the University in advance will be excluded. There may be cases where classes and other types of FPSE work will be scheduled on holidays. Employees may take compensatory holiday(s) for those occasions.

For the academic calendar of the university, please see the URL below.  
<https://www.waseda.jp/top/en/about/work/organizations/academic-affairs-division/academic-calendar>

·Leave

Leave is determined by the Labor Standards Act and other related laws, including days that are designated by the University as leave days.

·Social insurance

Employees shall join schemes for employee's pension, health insurance, labor insurance, and employment insurance.

·Research Fund

Individual research allowance: 210,000 yen (per year)

Academic conference travel subsidy: 90,000 yen (per year)

International academic conference subsidy: 110,000 yen (per year)

There are other competitive research funds available at Waseda University.

·Retirement benefits

Retirement benefits will not be paid.

However, if they continue to serve as a tenured faculty member after the term as a tenure-track faculty member, they will be paid in accordance with the regulations of the University. The period of service for calculating the retirement benefits as a tenured faculty member is counted from the date of appointment as an Associate Professor (tenure-track) or Assistant Professor (tenure-track).

8. Scheduled start of employment:

April 1, 2022 (Or September 1, 2022)

9. Application procedure

All applications must be submitted via the following website:

[https://www.wasedapse.jp/en/fpse1/eng\\_input.php](https://www.wasedapse.jp/en/fpse1/eng_input.php)

On the web application form, choose "Public Policy" in the "Application Category." In "References," provide contact information for two referees whom we may contact.

Please prepare PDF copies of the following documents and upload each document to the relevant sections of "Application Documents." Please be sure to read "Notes for using the Web Application Form" from the link below before filling in the Web Application Form.

[https://www.waseda.jp/fpse/pse/assets/uploads/2020/01/20200128\\_Notes-for-using-the-Web-Application-Form.pdf](https://www.waseda.jp/fpse/pse/assets/uploads/2020/01/20200128_Notes-for-using-the-Web-Application-Form.pdf)

Templates for the cover letter and curriculum vitae are available from the following website.

<https://www.waseda.jp/fpse/pse/news-en/2021/06/25/13324/>

1) A cover letter with your contact information. Download the prescribed form from the above website:

Fill out the form and upload it to "(1) Application Form/Cover Letter."

2) A curriculum vitae with a list of academic/research accomplishments.

Upload it to "(2) Curriculum vitae with a list of academic/research accomplishments."

(Use free format or the prescribed format found on the above website.)

3) A statement of teaching on Public Policy [About 2,000 words in Japanese or 1,000 words in English. Free format]. Upload the statement to "(3) Additional application material 1."

4) Three major academic works. Put them together in a PDF file and upload the file to "(3) Additional application material 2." Should you wish to submit a hard copy of your work (books, book drafts, etc.), please send the material by registered mail to arrive on or before the application deadline. (Please note that the documents submitted will not be returned.) The address is as follows:

Attn: Application for Tenure-track Faculty Position in Public Policy

Faculty of Political Science and Economics, Waseda University  
1-6-1 Nishi Waseda, Shinjuku, Tokyo 169-8050 Japan

5) Summary of your three most important academic works: Provide a summary of each work in about 600 characters of Japanese or 300 words of English. The format is free. Upload the summary to "(3) Additional application material 3."

6) [Degree holder] Proof of the award of a Ph.D. degree (copy of a diploma or a certificate of degree conferral):

[Degree candidate] A document/letter which confirms that a doctoral degree is expected to be awarded before March 31, 2022 or August 31, 2022. Every effort should be made to have the expected award date authorized by the academic institution or your research supervisor. A successful applicant must submit either a photocopy of the original degree certificate or a document/letter issued by the academic institution confirming the degree awarded before the appointment starts. Failure to do so will result in the applicant being disqualified. Upload it to "(3) Additional application material 4."

When uploading each file to the relevant sections, please title each file as instructed on the link below.

<https://www.waseda.jp/fpse/pse/news-en/2021/06/25/13324/>

When your application has been submitted successfully, you will receive an automatic reply titled "Notification of completion of registration (Waseda University)" to your email address you wrote in the Web Application Form. Please be sure to check that all the information you submitted and the documents you uploaded are shown in the e mail.

10. Deadline

The deadline is 1 p.m., August 20, 2021 (JST)

11. Recruitment process

There will be three stages to the recruitment process:

1) Shortlisting

2) An interview with the personnel search committee, including a mock lecture and a research presentation in English.

3) An interview with the dean.

The result of the first stage screening will be made known to the candidate by late December, 2021. The details of the second stage will be made known to candidates who pass the first stage.

Inquiries should be made only by email. The address is [pse-hr-public@list.waseda.jp](mailto:pse-hr-public@list.waseda.jp).

Waseda University is committed to enhancing diversity and inclusion. In all matters related to faculty recruitment and promotion, the University prohibits any form of discrimination on the basis of sex, disability, sexual orientation and gender identity, nationality, ethnicity, creed, and age.

**Start Date:** Spring 2022

**Application Deadline:** 8/20/2021

**Date Posted:** 6/25/2021

**Salary:** Any

**eJobs ID:** 8970

## Bowling Green State University

**Rank:** Adjunct Professor

**Subfield(s):** American Government and Politics, Comparative Politics, Public Administration

The Department of Political Science at Bowling Green State University seeks applications for possible part-time adjunct teaching positions for the Academic Year 2021-22 and Summer 2022. Successful applicants will teach undergraduate courses in Political Science, which

includes American Government, Public Administration, Comparative Government, International Relations, Public Law, and Political Theory. Graduate teaching is a possibility. MA in Political Science or related field is required; PhD strongly preferred.

Applicants should submit a letter of interest, current curriculum vitae, evidence of teaching effectiveness, and two current (no more than a year old), original letters of reference and official transcripts indicating highest degree. Successful applicants will be required to authorize and pass a background check as a condition of employment. Please send materials to: Adjunct Teaching Committee, Department of Political Science, Bowling Green State University, Bowling Green, OH 43403. No email applications will be accepted.

Unless they request otherwise, qualified applicants will also be considered for future adjunct teaching opportunities that may arise.

Applications must be received by July 23, 2021.

BGSU is an AA/EEO/Vet employer. We encourage applications from women, minorities, veterans, and persons with disabilities regardless of age, gender identity, genetic information, religion, or sexual orientation.

**Start Date:** Fall 2021  
**Application Deadline:** 7/23/2021  
**Date Posted:** 6/24/2021  
**Salary:** Competitive  
**eJobs ID:** 8965

## University of South Carolina

### Rank: Visiting Assistant Professor in Public Administration

The Department of Political Science at the University of South Carolina seeks applications for a 9-month, non-tenure track visiting assistant professor position in Public Administration to begin August 16, 2021. The salary for this position is \$65,000 with eligible fringe benefits included.

The position is open with regard to substantive specialization. The successful candidate will be able to teach a variety of classes in the department's NASPAA accredited Master of Public Administration program. Preference will be given to candidates who can teach financial management and/or nonprofit management. The visiting assistant professor position entails a 2-3 teaching load.

A Ph.D. in Public Administration, Political Science or a closely related field of study is required by the start date of appointment. Exceptions may be made for those who have successfully defended their dissertation prospectus and are actively working on completing their dissertation.

#### Special Instructions to Applicant:

Candidates must submit a cover letter, curriculum vitae, graduate transcript, and three letters of recommendation. Review of applications will begin immediately and continue until the position is filled. All applicants must fill out an online application at USC Jobs: <https://uscjobs.sc.edu/postings/99577>. Please contact the search committee chair, Xuhong Su, [suxuhong@mailbox.sc.edu](mailto:suxuhong@mailbox.sc.edu), with any questions.

The University of South Carolina-Columbia is classified as R1: Doctoral Universities – Highest research activity in the Carnegie Classification of Institutions of Higher Education. Information regarding the Department of Political Science can be found at the department's

website: <http://artsandsciences.sc.edu/poli/welcome>. Positions are advertised for a minimum of five (5) business days on our job website. After five (5) business days, positions can be closed at the discretion of the department at any time. This employment site is updated on a regular basis. The length of the recruitment and screening process may vary from position to position, depending upon a variety of factors. Should review of your qualifications result in a decision to pursue your candidacy, you will be contacted by phone or email.

#### About UofSC

The University of South Carolina System is comprised of the state's flagship university in Columbia (founded in 1801 and currently one of the top 50 "Best Colleges" according to U.S. News and World Report), three regional comprehensive universities (USC Aiken, USC Beaufort and USC Upstate), and Palmetto College consisting of four two-year campuses (USC Lancaster, USC Salkehatchie, USC Sumter, USC Union and Fort Jackson/Extended University). Together, the USC System institutions offer more than 450 degree programs on campus and online and are uniquely positioned to meet the state's educational, cultural, health and research needs. The System employs nearly 14,000 people who work daily to improve the lives of students, fellow South Carolinians and the world. Our diverse engaged faculty and staff enjoy a dynamic and intellectually stimulating work environment.

#### Benefits for Temporary Positions

The University of South Carolina (UofSC), through the State of SC and Public Employee Benefit Authority (PEBA), offers temporary employees expected to work at least 30 hours per week health and life insurance, flexible spending accounts and retirement programs. To learn more about UofSC benefits, access the benefits section on the Applicant Portal.

**Start Date:** Fall 2021  
**Application Deadline:** Open until Filled  
**Date Posted:** 6/24/2021  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 8964

## University of North Dakota

### Rank: Visiting Assistant Professor, Political Science & Public Administration

**Subfield(s):** Public Policy, Public Administration, American Government and Politics

#### Description

The Department of Political Science and Public Administration at the University of North Dakota invites applications for a nine-month appointment as a Visiting Assistant Professor position, beginning August 16, 2021 for AY 2021-2022. This appointment can be either based at the University of North Dakota campus in Grand Forks or can be completed remotely for one or both semesters.

The Department of Political Science and Public Administration (PSPA) offers undergraduate degrees in political science and in public affairs serving 120 majors. UND's Master of Public Administration serves 60 students and offers an online or on-campus path to completion. PSPA was an early innovator in online graduate education. The model of instruction developed in the early 1990s emphasizes collaboration between distance and on-campus students through synchronous online and on campus sections.

PSPA has a collegial departmental culture that values effective teaching and rigorous scholarship. UND was recently ranked among the top

100 public and top 25 most innovative universities in the country by U.S. News and World Report and is widely regarded as among the top universities in the American Northern Plains region.

**Duties & Responsibilities**

The position entails a 3/4 teaching assignment. This will include two graduate courses (public policy and policy analysis), which will contribute to our NASPAA-accredited MPA program. MPA courses are taught in a traditional classroom setting while simultaneously to a cohort of students attending over Zoom.

The successful candidate will also contribute courses to our undergraduate programming, which includes some combination of American Government, State and Local Politics, Introduction to Public Administration, Women and Politics, or other courses aligning with a candidate's areas of scholarly expertise.

The position includes a portion of time dedicated for research and will be able to draw on departmental research funds to support conference travel.

A successful candidate will contribute through service activities to Department of Political Science and Public Administration, the Master of Public Administration program, and professional associations.

**Required Competencies**

Effective interpersonal skills, including the ability to collaborate effectively with faculty, staff, and students both in person and in online settings.

Ability to work with and engage diverse students and colleagues.

Ability to adapt to current methods of teaching, including online delivery.

**Minimum Requirements**

Ph.D. (or ABD) in Political Science, Public Administration, or closely related field.

The ability to teach graduate level courses in public policy and policy analysis.

Successful completion of criminal history records check.

In compliance with federal law, all persons hired will be required to verify identify and eligibility to work in the US and to complete the required employment eligibility verification form upon hire.

**Preferred Qualifications**

Teaching experience

The ability to teach courses that contribute to the department's diversity and inclusion mission.

While this position can be fulfilled remotely, preference will be given to candidates who are able to teach courses at the University of North Dakota campus in Grand Forks, ND.

**Minimum Hiring Salary**

\$55,000, fully benefited

Additionally, resources are available for moving costs and conference travel.

**Work Schedule/Start Date**

This is a nine-month, full time appointment, starting August 16, 2021 and running through May 15, 2022.

**To Apply**

For full consideration, applications must be received by July 15, 2021, and include the following materials:

Letter of interest

Vita

Evidence of teaching excellence

Contact information for three references

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/22/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8957

**Massachusetts Institute of Technology**

**Rank:** Research Scientist

**Subfield(s):** American Government and Politics, Methodology, Public Administration

RESEARCH SCIENTIST, Political Science-MIT Election Data and Science Lab (MEDSL), to oversee the data science workflow of the lab's election-related data collection, processing, and dissemination efforts. MEDSL aims to improve the democratic experience for all U.S. voters by applying scientific principles to how elections are studied and administered. Responsibilities include assisting the director with designing and implementing research projects; gathering and analyzing data, designing research protocols, and documenting results; managing data science and quality control for the 2018 release of the Elections Performance Index (EPI); acquiring data from government sources and designing protocols to update indicators not provided by government sources; assisting with redistricting data collection/dissemination efforts; working with web designers to update EPI website and creating original content for MEDSL website; onboarding and monitoring the work of students/research support associates; tracking scholarship in the field of election science; and performing other data science/administrative/reporting duties as assigned.

**Job Requirements**

REQUIRED: master's degree in data science, political science, or related area; experience analyzing data independently using statistical programs such as R Python, and Stata; excellent written and oral communication skills; flexibility; initiative; and ability to work as part of a team and as an independent researcher. PREFERRED: research experience in voting, elections, election administration, redistricting, campaign finance, or similar subjects; demonstrated portfolio in data science and/or original computationally-intensive quantitative social science; candidates for and recent Ph.D. recipients in political science, economics, or related field with strong data science concentration; and knowledge of web design and architecture. Those with at least three years' field experience in elections and voting research and significant data science experience will also be considered.

Please submit a cover letter and CV to <https://academicjobsonline.org/ajo/jobs/18791> <https://academicjobsonline.org/ajo/jobs/18791&lt;/a>>;

**Start Date:** Summer 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8939

**University of North Carolina at Pembroke**

**Rank: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies**

**Subfield(s):** Public Policy, Public Law, Public Administration

Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Vacancy Type: Non-Tenure Track Faculty

Min T/E Requirements:

Candidates must hold a Ph.D. in political science with a specialization in Native American Studies or American Indian Studies, hold a Ph.D. in Native American Studies or American Indian Studies with a specialization in political science or governance, or be ABD in either field with a clear date of completion. Provide evidence of being able to teach both on campus and online.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate with Education and Experience

Position #: 3453

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Teaching

Primary Purpose of Position:

Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.. This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging-- a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.

This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online.

Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations, an active contributor to a B.I.S. program in Public and Non-profit Management, and a Master of Public Administration program with four different concentrations.

Management Preference:

Lic or Certifications Required by Statute or Regulation: 18 hours or more in the field of teaching.

Job Opening Date: 06/10/2021

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00557

## Special Instructions to Applicants:

To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the search committee, Dr. Mary Ann Jacobs ([mary.jacobs@uncp.edu](mailto:mary.jacobs@uncp.edu)).

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable).

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2302472>

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<https://www.jobelephant.com/jeid-eaf827cbb17d9340858d8837b0b88321>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8940

## University of North Carolina at Pembroke

**Rank:** Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

**Subfield(s):** Public Law, Public Policy, Public Administration

Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Vacancy Type: Non-Tenure Track Faculty

## Min T/E Requirements:

Candidates must hold a Ph.D. in political science with a specialization in Native American Studies or American Indian Studies, hold a Ph.D. in Native American Studies or American Indian Studies with a specialization in political science or governance, or be ABD in either field with a clear date of completion. Provide evidence of being able to teach both on campus and online.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate with Education and Experience

Position #: 3453

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Teaching

Primary Purpose of Position:

Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.. This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

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## Job Description:

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Management Preference:

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Lic or Certifications Required by Statute or Regulation: 18 hours or more in the field of teaching.

Job Opening Date: 06/10/2021

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00557

Special Instructions to Applicants:

To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the search committee, Dr. Mary Ann Jacobs ([mary.jacobs@uncp.edu](mailto:mary.jacobs@uncp.edu)).

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable).

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2302472>

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<https://www.jobelephant.com/>  
jeid-eaf827cbb17d9340858d8837b0b88321

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8941

## Air University

**Rank: Professor of National Security Studies**

**Subfield(s):** International Relations, Comparative Politics, Public Administration

### Summary

Air University's Air Command and Staff College invites applications from qualified individuals for the position of Professor of National Security Studies in its eSchool of Graduate Professional Military Education (distance learning). This position prepares officers of all services and mid-career Civil Service employees to assume positions of higher responsibility within the military and other government arenas.

### Responsibilities

The primary focus of the position is on curriculum development and instruction in the distance learning and online environment. Faculty members develop curriculum for online courses delivered to more than 26,000 students and teach both non-resident and in-resident classes within the core curriculum courses, and participate, as required, in exercises that supports the school's course of study. Because of the interdisciplinary nature of the ACSC program, this position may require teaching across disciplines within the school. Faculty members are also expected to teach elective courses, advise student research projects, and pursue active research, publication, and service to Air Command and Staff College, military education, Air University, and the Air Force as directed by the dean, the college commandant, and the commander and president of Air University.

Produces curriculum under JPME/ACSC/Departmental guidance for foundational and elective courses including curriculum content, instructional methods/materials, and testing/evaluation instruments.

Provides detailed feedback to students and documentation of student progress. Serves as subject matter expert and advisor to PME colleges and AU on subjects of relevance to academic background and teaching area. As a leader, specialist, and consultant, makes recommendations on educational methods, program content, course organization, lesson development, lecture subjects, lecturers, integration of state-of-the-art technology applications, and other areas of curriculum development. Guides, stimulates discussion, and evaluates participation and contribution of students.

Pursues publications of research in professional journals, scholarly publications, and other commercial and government publications. Plans and conducts research as necessary to support resident and non-resident curriculum. Develops and documents course materials, constructs case studies as appropriate, and identifies areas requiring additional research. Preparation of textbooks, case studies, monographs, electronic-based educational tools, and histories of general intellectual merit are considered as part of publications record. Supervises and advises student research in course work, research projects and professional papers.

Provides advice and counsel to Course Directors, Department Directors, and Deans on topics related to area(s) of expertise. Organizes and conducts faculty development activities related to research activities, curriculum development initiatives, new techniques, and technology application in the curriculum. Reviews and provides scholarly opinion on the range of draft Department of Defense (DoD) publications.

Attends meetings and participates in other organizational activities intended to advance the state of knowledge in area of expertise or to set and maintain professional standards of performance and promote professional ethics. Serves as guest lecturer at AU and other DoD schools as schedule permits.

#### Requirements

##### Conditions of Employment

##### U.S. Citizenship Required

Must be registered for Selective Service, see Legal and Regulatory Guide

A secret security clearance may be required

You may qualify for moving expenses if authorized may be covered using PCS, Recruitment or Relocation Incentive in accordance with agency policy.

This job is being filled by an alternative hiring process and is not in the competitive civil service. This is an Administratively Determined position in the excepted service.

##### Qualifications

Candidates with training and/or professional experience in political economy and/or the interagency process and whole-of-government dynamics are particularly encouraged to apply.

Academic rank for the position is open (Assistant, Associate, or Professor)

Applicants should possess and be able to demonstrate:

Broad knowledge of global environment, US national security policy making, international political structures and strategy.

Broad knowledge and wide range of experience in national security decision making process, national security policy and strategy and/or international relations.

Broad knowledge of national military strategy, military thought and theory; military-history: organization, capabilities and limitations of armed forces.

Knowledge of research methods and ability to conduct research in area of expertise.

Ability to communicate effectively orally and in writing.

Knowledge of educational technology and instructional techniques.

Knowledge of evaluation methods and procedures.

Skill in designing, developing and evaluating course materials; candidates with experience in designing, developing, and evaluating online course materials are particularly encouraged to apply.

Air University is committed to building culturally diverse and inclusive educational environment:

We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship.

Prospective candidates must engender a climate that values and uses diversity in all its forms to enrich debate and make the institution more inclusive.

Applicants should address how they will further these goals in their cover letter.

#### Education

Master's Degree or higher in relevant fields; strong knowledge of the global environment, international political structures, the U.S. Interagency process, and strategy with particular emphasis on the contexts in which political, economic, social and military principles have evolved and their influence on the formulation of national security policy and military strategy.

**ARE YOU USING YOUR EDUCATION TO QUALIFY?** If position has a positive degree requirement or education forms the basis for qualifications, you **MUST** submit transcripts with the application. Official transcripts are not required at the time of application; however, if position has a positive degree requirement, qualifying based on education alone or in combination with experience; transcripts must be verified prior to appointment. An accrediting institution recognized by the U.S. Department of Education must accredit education. Click here to check accreditation.

**FOREIGN EDUCATION:** Education completed in foreign colleges or universities may be used to meet the requirements. You must show proof the education credentials have been deemed to be at least equivalent to that gained in conventional U.S. education program. It is your responsibility to provide such evidence when applying.

#### How You Will Be Evaluated

You will be evaluated for this job based on how well you meet the qualifications above.

Your application package (resume, supporting documents, and responses to the questionnaire) will be used to determine your eligibility, qualifications, and quality ranking for this position. Please follow all instructions carefully. Errors or omissions may affect your rating or consideration for employment.

Your responses to the questionnaire may be compared to the documents you submit. The documents you submit must support your responses to the online questionnaire. If your application contradicts or does not support your questionnaire responses, you will receive a rating of "not qualified" or "insufficient information" and you will not receive further consideration for this job.

Applicants who disqualify themselves will not be evaluated further.

#### Required Documents

The following documents are required and must be provided with your application for this Public Notice: Applicants who do not submit required documentation to determine eligibility and qualifications will be eliminated from consideration. Other documents may be required based on the eligibility/eligibilities you are claiming. Click here to view the AF Civilian Employment Eligibility Guide and the required documents you must submit to substantiate the eligibilities you are claiming.

To apply, please submit the following documents through USAJOBS: Application or cover letter, which should address your qualifications for the duties described above, for example:

Teaching Accomplishments: Include teaching philosophy, teaching experience, and teaching awards.

Scholarly Accomplishments: Include research, grants/funding, consultations, publications, and awards.

Service Accomplishments: Include memberships, leadership roles, nature of service, and contributions in higher education institutions and/or professional organizations or societies.

Professional Experience: Include positions and experience in conducting or teaching in fields relating to National Security.

Diversity Statement (required): Include teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms.

Professional references (required): Names and contact information for three individuals who can speak to your accomplishments.

Curriculum vitae or academic resume.

Transcripts/Registration/License: If qualifying on education/position requires education, you must submit copies of your transcripts - must contain the university logo (can be a copy) and if required for the position, submit an active, current registration/license.

Veterans: If claiming VRA, VEOA or Veterans' Preference - Submit VOW certification memo or copy of the official DD-Form 214, which must include the character of service/type under honorable conditions (i.e., with an honorable or general discharge). This will be annotated in block 24 on member copy 2, 4, or 7 of the DD-Form 214. If you are also claiming 10-point preference and/or 30% Disabled Veteran, you must submit a VA Letter or a disability determination from a branch of the Armed Forces (or documentation of Purple Heart, if applicable).

Current or Former Federal Civilian Employees (includes current Air Force employees): You must submit a legible copy of a SF-50, Notification of Personnel Action. The SF-50, block 24 must contain &quot;1&quot; or &quot;2&quot; AND block 34 must be a &quot;1&quot; or &quot;2&quot;. Employees eligible under an OPM approved interchange agreement, block 34 may contain a &quot;1&quot; or &quot;2&quot;. ACTIVE DUTY SERVICE MEMBERS: The VOW Act requires federal agencies to treat an eligible active duty service member as a veteran, disabled veteran, and preference eligible (as applicable) when applying for civil service positions before the effective release or discharge date. Appointment of military members before the release or discharge date is permissible if the member is on terminal leave. At the time the active duty member applies for a civil position, he or she must submit a &quot;certification&quot; memo in lieu of a DD-Form 214, Certificate of Release or Discharge from Active Duty. Active duty members applying for a civil service position without submitting a valid certification memo or DD-Form 214 with their application will render the member ineligible for the position. The certification memo must originate from the member's military service branch on official letterhead and contain the following:

Name/Rank/Grade of Service Member  
Branch of Armed Forces

Dates of Active Service (Start and End Date(s))  
Expected Date of Discharge/Release from Active Duty  
Terminal leave start date (if applicable)  
Expected character of service/discharge and type of separation (i.e. separation or retirement)  
Must be certified within 120 days of anticipated discharge  
Signature by, or by direction of the adjutant, personnel office, unit commander, or higher headquarters commander.  
Note: The VOW Act provides tentative preference. If appointed, a DD Form-214 must be submitted upon receipt.

#### OPTIONAL DOCUMENTS:

Performance Appraisals for Current Federal Civilian Employees - Most recent performance appraisals (dated within last 3 years) showing the official rating of record, signed by a supervisor, or statement why the performance appraisal is unavailable.

Awards for Current Federal Civilian employees - List any awards received within the last 3 years on the resume.

Note: Applicant must not submit award SF50s-Notification of Personnel Actions (SF50s).

The complete Application Package must be submitted by 11:59 PM (ET) on 07/06/2021

Submissions should be made on USAJobs: <https://www.usajobs.gov/GetJob/ViewDetails/603525100>

To preview the Application Questionnaire, please click the following link: <https://apply.usastaffing.gov/ViewQuestionnaire/11135970>

To begin the process, click the Apply Online button to create an account or log in to your existing USAJOBS account. Follow the prompts to complete the application questionnaire. Please ensure you click the Submit My Application button at the end of the process.

To apply for this position, you must provide a complete Application Package which includes:

1. Your Resume (your latest resume will be used to determine your qualifications). If you submit more than one copy of your resume, only the most recent (latest) version will be reviewed. The latest timestamp will be used to determine which version of your resume is &quot;most recent.&quot;

It is your responsibility to check the status and timestamp of all documents you submit as part of your application.

If your resume includes a photograph or other inappropriate material or content, you will not be considered for this vacancy.

For qualification determinations your resume must contain hours worked per week (if part-time) and dates of employment (i.e., hours per week and month/year to month/year or month/year to present). If your resume does not contain this information, your application may be marked as insufficient and you will not receive consideration for this position.

2. A complete Application Questionnaire

3. Additional Required Documents (see Required Documents section). Ensure all submitted documents contain your full name.

PLEASE NOTE: It is the applicant's responsibility to verify that information entered and/or uploaded, (i.e., resume) is received, accurate, and submitted by the closing date. You may verify your documents have been processed with your application package successfully.

You can access your USAJOBS account to do so by clicking here. Uploaded documents may take up to one hour to clear the virus scan.

Human Resources WILL NOT modify or change any answers submitted by an applicant.

**Start Date:**

**Application Deadline:** 7/6/2021

**Date Posted:** 6/11/2021

**Salary:** \$80,000 - \$89,999

**eJobs ID:** 8934

## Miami University

**Rank: Visiting Assistant Professor/ Instructor in Public Administration**

Visiting Assistant Professor/ Instructor in Public Administration to teach courses across the public administration core and elective curriculum for the undergraduate major and courses for the MA program. The position will begin in the start of the academic year August 2021.

Required: Ph.D. at the time of appointment in Political Science or a related field for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. This position is not eligible for H-1B sponsorship.

Consideration may be given to candidates who possess teaching experience in some of the courses to be taught.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, statement of research plans, transcripts and writing sample to <https://jobs.miamioh.edu/cw/en-us/job/498593/visiting-assistant-professor-instructor-in-public-administration>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at [marshabw@miamioh.edu](mailto:marshabw@miamioh.edu). Screening of applications will begin May 17, 2021 and will continue until the position is filled.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/26/2021

**Salary:** Competitive

**eJobs ID:** 8832

## PUBLIC LAW

### Baylor University

**Rank: Full-Time Lecturer**

**Subfield(s):** American Government and Politics, Public Law, Public Policy

**Specializations:** Constitutional Law & Theory, Judicial Politics, Bureaucracy & Organizational Behavior

The Department of Political Science at Baylor University invites applications for the position of Regular Lecturer in American politics. This full-time position emphasizes teaching, although scholarly productivity is also appreciated and ability to generate external grants is recognized. The department is interested in applicants from all fields of American Politics or Public Law. An ability to teach an introductory course on the United States Constitution is necessary; an additional teaching competency in Public Policy / Administration, Comparative Constitutionalism, or State and Local Government is desirable. Applicants may also contribute to the flourishing MA and PhD programs.

Review of complete applications will begin September 1, 2021 and continue until the position is filled.

Candidates should possess an earned doctorate in Political Science or a related field by time of employment. Please submit a letter of application, a current CV, a teaching statement, evidence of teaching effectiveness, one writing sample, official graduate school transcripts, three letters of recommendation (sent separately), and a statement of participation in a faith community in the Judeo-Christian tradition. Salary is commensurate with experience and qualifications.

#### Qualifications

Candidates should possess an earned doctorate in Political Science or a related field by time of employment and evidence of teaching effectiveness.

#### Application Instructions

A complete application consists of (1) a cover letter, (2) a current curriculum vitae, (3) copies of official graduate transcripts of all degrees completed (if a Ph.D.\* is in progress, a transcript showing hours completed toward the Ph.D. is also required), (4) three letters of recommendation, (5) faith statement, (6) statement of teaching philosophy, and (7) one writing sample. Finalists will be invited for interview with the department and university administration.

\*Or other advanced degree.

Submit application in Interfolio: <http://apply.interfolio.com/88676>

**Start Date:** Fall 2022

**Application Deadline:** 8/31/2021

**Date Posted:** 6/28/2021

**Salary:** Competitive

**eJobs ID:** 8984

## Texas Christian University

**Rank: American Judicial Politics**

**Specializations:** Judicial Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Department of Political Science at TCU invites applications for a tenure-track assistant professor position in American Judicial Politics beginning in Fall 2022. We seek candidates who are able to teach courses in Constitutional Law (including powers, rights, and liberties), the judicial process, and other courses related to American judicial politics.

Preference will be given to candidates who will have completed the Ph.D. in Political Science and have demonstrated the capacity for excellence in the classroom and success as a teacher-scholar. The successful candidate will have a 3/2 teaching load, and the salary is competitive.

To apply, upload a letter of application, CV, evidence of teaching ability, unofficial transcript, writing sample, teaching statement, research statement, and diversity statement to <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). Full review of applications begins on September 1 and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Dr. Ralph Carter ([r.carter@tcu.edu](mailto:r.carter@tcu.edu)).

The TCU political science department has 13 full-time faculty members and nearly 400 majors in three undergraduate degrees. Our teacher-scholars also run co-curricular programs such as pre-law advising, Moot Court, Model U.N., and Washington and local internships.

A selective teaching and research university with 11,000 students, TCU is a private, secular institution located in Fort Worth, Texas. Fort Worth, the 13th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a fast-growing city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for nine consecutive years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status or any other basis protected by law.

**Start Date:** Fall 2022

**Application Deadline:** 9/1/2021

**Date Posted:** 6/28/2021

**Salary:** Competitive

**eJobs ID:** 8982

## Lehigh University

**Rank: Adjunct Instructor for Constitutional Law**

The members of the Department of Political Science at Lehigh University invite applications to teach a course in constitutional law and politics in Fall 2021 via Zoom. A Ph.D. scholar is preferred, though ABD candidates are encouraged to apply as well. Applicants should send a letter of interest, curriculum vitae, and three letters of recommendation via email to Professor Brian Fife, Chair, Department of Political Science, at blf218@lehigh.edu. Review of applications will begin immediately.

Lehigh University is an Equal Employment Opportunity Affirmative Action employer. The College of Arts and Sciences at Lehigh University is committed to increasing the diversity and inclusion of the college community and curriculum.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/22/2021

**Salary:** Competitive

**eJobs ID:** 8959

## Singapore Management University

**Rank: Full-Time Assistant Professor of Law**

Singapore Management University (SMU) invites applications for a full-time Assistant Professor of Law.

We are interested in candidates who have research and teaching expertise in the areas of ethics and digital transformation, broadly defined. Candidates with different subject matter expertise are encouraged to look at other career opportunities within the SMU Yong Pung How School of Law: [https://law.smu.edu.sg/about/careers/academic\\_appointments\\_1](https://law.smu.edu.sg/about/careers/academic_appointments_1)

The successful applicant will be jointly appointed to the SMU Yong Pung How School of Law (YPHSL) and to the SMU Office of Core Curriculum (OCC). S/he will be expected to:

- Conceptualise and execute research focused on the evolving relationship between law and society, with a special focus on the implications of digital transformation for legal systems and societies.
- Develop and teach courses on legal ethics within the law school curriculum.
- Develop and teach courses examining key aspects of the impact of digital transformation on law and society, to be delivered both as multidisciplinary courses within the "Technology and Society" basket of the SMU Core Curriculum to non-law majors. Possible topics include the ethical use of technology, including artificial intelligence; digital governance and its societal consequences; digital citizenship and inclusion; fundamentals of regulatory design, etc.
- Participate actively in the research and educational communities at SMU, and in the service of these communities.

Depending on qualifications, the successful applicant will either be appointed on the Education track (renewable contract, with a teaching load of six courses per year), or on the Research track (tenure track, with a teaching load of four courses per year and a one-course reduction during the first pre-tenure contract).

### QUALIFICATIONS

- Post-graduate degree in law or Ph.D. in a related field. Relevant law specialisations include, but are not limited to, IT law, ethics and social responsibility, public law. Those who do not have a postgraduate degree in law are also encouraged to apply if there is evidence of relevant subject matter expertise.
- A record of high quality research in the subject area. The ideal candidate would also showcase an ability to conduct interdisciplinary research.
- A record of excellence in undergraduate or post-graduate teaching in the subject area.
- Excellent oral and written communication skills, including strong public speaking skills.

### Application Procedure

Applications should be submitted in English and can be directed to: OCC-YPHSL Search Committee. Applications should include:

- A cover letter indicating your interest in and suitability for the position;
- A current curriculum vitae;
- A 1-2 page research statement;
- Three samples of academic work;
- A 1-2 page teaching statement and, if applicable, teaching evaluations.

Applicants should also arrange for three academic references with contact information to be sent directly to: The Dean, Office of Core Curriculum, Singapore Management University, 81 Victoria Street, Singapore 188065.

Applications can be made at:

[https://smucareers.taleo.net/careersection/smu\\_ext\\_ft/jobdetail.ftl?job=2100005W&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore](https://smucareers.taleo.net/careersection/smu_ext_ft/jobdetail.ftl?job=2100005W&tz=GMT%2B08%3A00&tzname=Asia%2FSingapore)

or e-mail to: [ocjobs@smu.edu.sg](mailto:ocjobs@smu.edu.sg).

SMU is committed to fostering diversity and cultivating an inclusive work environment. Applications from women and minorities are particularly encouraged.

Application deadline: 10 September 2021

Shortlisted candidates will be interviewed and may be invited to a campus visit, if local COVID-19 measures allow. The expected start date is either 1 January 2022 or 1 July 2022.

Singapore Management University is a research university committed to a multidisciplinary and integrated curriculum. Salary and benefits, such as housing allowance and research support, are highly competitive.

The Yong Pung How School of Law offers LL.B, LL.M and J.D. degrees. Its faculty are drawn from or have experience in a range of jurisdictions and are united in their commitment to nurture intellectual curiosity and creativity.

The Office of Core Curriculum oversees the delivery of the SMU Core Curriculum, which offers students a broad-based multidisciplinary curriculum under three pillars, Capabilities, Communities, and Civilisations.

For further information about the Office of Core Curriculum and the Yong Pung How School of Law can be found at [www.smu.edu.sg/programmes/core-curriculum](http://www.smu.edu.sg/programmes/core-curriculum) and <https://law.smu.edu.sg/>.

**Start Date:** Winter 2022

**Application Deadline:** 9/10/2021

**Date Posted:** 6/16/2021

**Salary:** Competitive

**eJobs ID:** 8949

## Seattle University

**Rank:** Lecturer, Political Science

The Political Science Department at Seattle University invites applications for a full-time non-tenure track Lecturer position for AY 2021-2022 starting September 2021 in Political Science with a primary focus on Political Theory and a secondary focus on Public Law.

The successful candidate will be responsible for teaching introductory courses in Political Theory; upper-division courses in Political Theory and Law, such as American Political Thought, Constitutional Law, Contemporary Political Thought, Modern Political Thought, as well as courses in the University Core for non-Political Science majors; and provide limited service, such as attending departmental meetings/events and advising students. We are particularly interested in candidates with expertise in critical race theory, feminist theory, queer theory, and/or other marginalized groups.

Requirements: Candidates with a Ph.D. in Political Science or related field are preferred, but advanced ABDs will be considered. Evidence of teaching excellence is required.

Founded in 1891, Seattle University is a Jesuit Catholic university located on a beautiful campus of more than 50 acres in the dynamic heart of Seattle. Our diverse and driven population is made up of more than 7,200 students enrolled in undergraduate and graduate programs within eight schools and colleges. Seattle University is an equal opportunity employer.

In support of its pursuit of academic and scholarly excellence, Seattle University is committed to creating a diverse community of students, faculty and staff that is dedicated to the fundamental principles of equal opportunity and treatment in education and employment regardless of age, color, disability, gender identity, national origin, political ideology, race, religion, sex, sexual orientation, or veteran status. The university encourages applications from, and nominations

of, individuals who will further enrich the diversity of our educational community.

Applicants should submit applications online at <https://www.seattleu.edu/careers>, including curriculum vitae, a writing sample, evidence of successful teaching, and three reference letters. Review of applications will begin July 15, 2020. Open until filled. For additional information, contact Yitan Li, Chair, Political Science Department, at [liy@seattleu.edu](mailto:liy@seattleu.edu).

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/15/2021

**Salary:** Competitive

**eJobs ID:** 8946

## University of North Carolina at Pembroke

**Rank:** Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

**Subfield(s):** Public Policy, Public Law, Public Administration

Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Vacancy Type: Non-Tenure Track Faculty

Min T/E Requirements:

Candidates must hold a Ph.D. in political science with a specialization in Native American Studies or American Indian Studies, hold a Ph.D. in Native American Studies or American Indian Studies with a specialization in political science or governance, or be ABD in either field with a clear date of completion. Provide evidence of being able to teach both on campus and online.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate with Education and Experience

Position #: 3453

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Teaching

Primary Purpose of Position:

Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.. This

position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

#### Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging-- a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.

This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online.

Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations, an active contributor to a B.I.S. program in Public and Non-profit Management, and a Master of Public Administration program with four different concentrations.

Management Preference:

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Lic or Certifications Required by Statute or Regulation: 18 hours or more in the field of teaching.

Job Opening Date: 06/10/2021

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00557

Special Instructions to Applicants:

To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the search committee, Dr. Mary Ann Jacobs ([mary.jacobs@uncp.edu](mailto:mary.jacobs@uncp.edu)).

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable).

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2302472>

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<https://www.jobelephant.com/jeid-eaf827cbb17d9340858d8837b0b88321>

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8940

**University of North Carolina at Pembroke****Rank: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies****Subfield(s):** Public Law, Public Policy, Public Administration

Visiting Lecturer Political Science &amp; Native American Studies or American Indian Studies or Indigenous Studies

Division: Academic Affairs

Department: Political Science &amp; Public Admin

Working Title: Visiting Lecturer Political Science &amp; Native American Studies or American Indian Studies or Indigenous Studies

Vacancy Type: Non-Tenure Track Faculty

Min T/E Requirements:

Candidates must hold a Ph.D. in political science with a specialization in Native American Studies or American Indian Studies, hold a Ph.D. in Native American Studies or American Indian Studies with a specialization in political science or governance, or be ABD in either field with a clear date of completion. Provide evidence of being able to teach both on campus and online.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate with Education and Experience

Position #: 3453

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Teaching

Primary Purpose of Position:

Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.. This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging-- a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.

This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online.

Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations, an active contributor to a B.I.S. program in Public and Non-profit Management, and a Master of Public Administration program with four different concentrations.

Management Preference:

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Lic or Certifications Required by Statute or Regulation: 18 hours or more in the field of teaching.

Job Opening Date: 06/10/2021

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00557

## Special Instructions to Applicants:

To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the search committee, Dr. Mary Ann Jacobs ([mary.jacobs@uncp.edu](mailto:mary.jacobs@uncp.edu)).

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable).

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

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To apply, visit <https://apptrkr.com/2302472>

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jeid-eaf827cbb17d9340858d8837b0b88321

**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8941

**Marymount University (Arlington, Virginia)**

**Rank:** Assistant Professor

**Subfield(s):** Public Law, Comparative Politics, American Government and Politics

Assistant Professor in Politics (Tenure Track)

American Law

The Politics program at Marymount University invites applications for a tenure-track position at the Assistant Professor level beginning in August 2021 (the successful candidate may choose to defer the start date until January, 2022). The standard teaching load is 3/3, all at the undergraduate level. Successful candidates will have demonstrated teaching experience and research interests in American law, and comparative or American politics, as well as a demonstrated teaching

ability in normative theory. Preference will be given to candidates with a research focus and/or demonstrated teaching experience in one or more of the following areas: politics of underrepresented groups, gender and politics, environmental politics, mass behavior, social movements, and additional topics in comparative and American politics. The search committee prefers candidates with teaching and research experience, respect for liberal arts education within the Catholic intellectual tradition, and an interest in inquiry-based teaching. Applicants must have a Ph.D. or assurance they will complete the degree by August 2021. Applications should include a cover letter, c.v., evidence of excellence in teaching and research, and at least three letters of recommendation. The committee will begin reviewing applications on June 18, 2021, and accept applications until the position is filled.

Please submit applications via our program website:  
<https://marymount.edu/academics/politics-search>

Or directly through Marymount's HR website:  
[https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-\\_R887](https://marymount.wd5.myworkdayjobs.com/en-US/Careers/job/Main-Campus/Assistant-Professor--Politics--Tenure-Track-_R887)

Confidential letters of recommendation should be sent to: [poljob@marymount.edu](mailto:poljob@marymount.edu)

Please feel free to contact Chad Rector ([crector@marymount.edu](mailto:crector@marymount.edu)) and Margaret Tseng ([mtseng@marymount.edu](mailto:mtseng@marymount.edu)) with any questions.

About the politics program at Marymount:

Marymount's Politics program is part of the Marymount University School of Humanities, housed in the College of Sciences and Humanities. Faculty are expected to teach high-quality student-centric undergraduate courses in face-to-face settings. The College of Sciences and Humanities is located on Marymount University's Main Campus.

Marymount University welcomes and values all members of our community. Guided by the mission of our founders, the Religious of the Sacred Heart of Mary (RSHM), to achieve unity through diversity, Marymount honors our diversity as a source of strength. Our differences inspire intellectual curiosity and collectively allow us to tackle the challenges of the world. We seek to foster an inclusive community in which each person's race, ethnicity, religion, sex, gender identity, sexual orientation, veteran status, age, ability, class, national origin, and immigration status are fully respected and celebrated. According to the vision of the RSHM that "ALL may have life, and have it to the FULL," we strive to create an atmosphere of mutual respect, cooperation, and civility where all community members are S.A.I.N.T.S—Safe, Accepted, Included, Needed, Treasured, and Seen.

Major duties and responsibilities

- Support and integrate the mission and core values of Marymount University and Academic Affairs, including our commitment to diversity, equity, and inclusion.
- Teach a 3/3 course load each year.
- Maintain a successful record of quality, peer reviewed scholarship.
- Maintain office hours at times which provide appropriate access to students.

Other duties

- Assume professional responsibilities as requested by the Dean of the College and/or School Director.

- Engage in on-going professional development which will include scholarship activities such as research, presentations, and participation with professional organizations.
- Contribute to the University, College of Sciences and Humanities, and School of Humanities functions and services, including assessments, and continuous improvement activities.

#### Job requirements

Ph.D. (or ABD with completion by 8/15/2021) in Politics/Political Science/Government from an accredited institution. Applicants with solely a J.D. and/or master's degree are not eligible for this position.

Marymount provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 5/27/2021

**Salary:** \$60,000 - \$69,999

**eJobs ID:** 8898

### Miami University

#### Rank: Visiting Assistant Professor/Instructor in American Politics

Visiting Assistant Professor/Instructor in American Politics to teach courses in public law/courts and elective curriculum for the undergraduate major and courses for the MA program. The position will begin in the start of the academic year August 2021.

Required: Ph.D. at the time of appointment in Political Science or a related field for appointment as Visiting Assistant Professor; ABD for appointment as Instructor. Position not eligible for H-1B sponsorship.

Consideration may be given to candidates with teaching experience in some of the courses to be taught.

Submit letter of interest, curriculum vitae, evidence of teaching effectiveness, teaching philosophy, statement of research plans, transcripts and writing sample to <https://jobs.miamioh.edu/cw/enus/job/498616/visiting-assistant-professorinstructor-in-american-politics>. Department will request letters of recommendation from references listed in the application. Inquiries may be addressed to Dr. Bryan Marshall at [marshabw@miamioh.edu](mailto:marshabw@miamioh.edu). Screening of applications will begin May 20, 2021 and will continue until the position is filled.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/29/2021

**Salary:** Competitive

**eJobs ID:** 8840

### SUNY, University at Albany

#### Rank: Visiting Assistant Professor - 2 positions

Visiting Assistant Professor, Political Science (2 positions)

Rockefeller College of Public Affairs seeks two Visiting Assistant Professors in the fields of Public Law and American Politics. The appointment is in the Department of Political Science for academic year 2021-2022, with the possibility of renewal. The course load is four courses a year.

#### American Politics

The department's priority is a scholar who will teach in the areas of the American presidency/executive politics, and/or campaigns and elections. Ability to teach other subjects in American Politics, such as Political Parties, American Political Development, and/or Racial and Ethnic Politics, will be considered a plus. The department also expects that the successful applicant will teach the introductory course in American Politics. Contributing to the diversity of the Department will also be considered a plus.

#### Public Law

One of the four courses taught during the year may be a topics course of the visitor's design, and another will be the introductory course in American Politics. The Department prefers candidates with an interest in American Political Development (APD). Ability to teach racial and ethnic politics and/or contributing to the diversity of the Department will also be considered a plus.

Applicants should at least have finished or be close to submitting their dissertation by the beginning of the fall 2021 semester. Candidates should have demonstrated the ability to work with and instruct culturally diverse groups of people. Their home university should be accredited by a USDOE or an internationally accrediting organization.

Please apply online via:

<https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=130245>

All candidates should submit a statement of interest, a curriculum vita, a writing sample or publication, and available evidence of teaching effectiveness (e.g., syllabi, student evaluations, and/or teaching statement) through Interview Exchange. Candidates should also arrange to have a graduate transcript and at least three letters of reference submitted through Interview Exchange.

Salary: \$50,000 and benefits. Starting date is August 23, 2021.

All applications received by May 10, 2021 will be reviewed. Later applications will be considered as needed.

Located in a major governmental center, the Department has 21 full-time members and offers degrees at the bachelors, masters, and doctoral levels. The University at Albany ([www.albany.edu](http://www.albany.edu)) is one of four designated University Centers in the SUNY system.

Department Contact Person: Meredith Weiss, Chair, [mweiss@albany.edu](mailto:mweiss@albany.edu)

About University at Albany:

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education,

research and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses.

Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City and the Adirondacks.

#### Additional Information

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University's crime statistics for the past three years; and disclosures regarding the University's current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link <http://police.albany.edu/ASR.shtml>.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor's Office of Employee Relations at (518) 474-6988 or via email at [info@goer.ny.gov](mailto:info@goer.ny.gov).

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 4/23/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8827

### Texas Christian University

**Rank:** Visiting Lecturer in American Judicial Politics

**Specializations:** Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science at TCU invites applications for a one-year lecturer position in American Judicial Politics for the 2021-22 academic year. We seek candidates who are able to teach courses in Constitutional Law (including powers, rights, and liberties), the judicial process, and other courses related to American judicial politics. Preference will be given to candidates who will have completed the Ph.D. in Political Science and have demonstrated the capacity for excellence in the classroom and success as a teacher-scholar. The successful candidate will have a 4/4 teaching load, and the salary is competitive.

Applicants should submit a letter of application, a curriculum vitae, transcript, a portfolio of teaching materials (including a teaching philosophy statement and sample syllabus in an upper level course in the field of American Judicial Politics), and a one-page diversity statement. All materials are to be submitted online at <https://jobs.tcu.edu/en-us/listing/>. Three confidential letters of recommendation should be sent by recommenders or dossier service to [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu). The finalists for the position will be asked either to submit a video of a teaching demonstration in front of students (approximately 45 minutes in length) or will be asked to give a teaching demonstration during an interview.

We will review applications on receipt and will continue until the position is filled. All questions regarding the application process may be directed to Human Resources at [hrtalentacquisition@tcu.edu](mailto:hrtalentacquisition@tcu.edu) or 817-257-7790. Questions about the Department of Political Science may be directed to the search committee chair Dr. Ralph Carter at [r.carter@tcu.edu](mailto:r.carter@tcu.edu)

A selective teaching and research university with 11,000 students, TCU is a private, secular institution committed to academic freedom located in Fort Worth, Texas. Fort Worth, the 13th largest city in the United States and part of the nation's fourth-largest metropolitan area, is a city of rich cultural endowments, including world-class museums and performing arts facilities, and has easy access to a major international airport. TCU has been recognized for eight consecutive years as one of the "Great Colleges to Work For" by The Chronicle of Higher Education. The TCU Political Science Department has sixteen full-time faculty with nearly 400 majors.

TCU is dedicated to achieving a diverse faculty and staff. As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status or any other basis protected by law.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 3/17/2021

**Salary:** \$50,000 - \$59,999

**eJobs ID:** 8708

### DePaul University

**Rank:** Instructor

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. In addition, the position will have administrative responsibilities overseeing the Department's internship program. The position will begin in the Fall Quarter of 2021.

**Required Qualifications:**

A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient. Experience working with students outside of the classroom, or in Washington DC, will be given preference, as will an ability to teach research methods. Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available. This material should be submitted via DePaul's Faculty Opportunities website at <https://academics.depaul.edu/faculty-jobs/Pages/default.aspx>. Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin April 9, 2021 and continue until the position is filled.

About DePaul

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul seeks applicants who reflect the diversity of its student body and the city of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

For more information, e-mail [polisci@depaul.edu](mailto:polisci@depaul.edu) or visit the department's web site at <https://las.depaul.edu/academics/political-science/Pages/default.aspx>

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 3/4/2021

**Salary:** Competitive

**eJobs ID:** 8662

## Howard University

**Rank:** Assistant Professor

**Subfield(s):** International Relations, Public Law, Comparative Politics

**Specializations:** Constitutional Law & Theory, Judicial Politics, International Law & Organizations

The Department of Political Science (POLS) in the College of Arts and Sciences invites applications for a tenure-track position at the rank of Assistant Professor with research interests in the area of International Relations and Public Law. The successful candidate will be prepared to conduct externally-funded research in the area of international relations, comparative politics, and law and politics. We envision the successful candidate's expertise as expansive and methodologically diverse, concerned with how the law constitutes and orders political and social relationships around the world, inclusive of judicial behavior and politics, constitutional development, comparative constitutional politics, international law and courts, and law and society. The successful candidate will be expected to play a key role in our undergraduate pre-law program, the POLS Bachelor of Arts to Juris Doctor (B.A.-J.D.) joint degree program, and teach undergraduate and graduate courses in international relations, judicial politics, and comparative constitutional law.

We seek outstanding applicants with a demonstrated track record of excellence in research and teaching. Successful candidates are expected to develop vigorous, extramurally funded research programs in their areas of expertise, actively participate in the Department's teaching and curriculum development at the undergraduate and graduate levels, and mentor undergraduate and graduate students. Evidence of interest and success in mentoring underrepresented students is highly desired. Howard University, a culturally diverse, comprehensive, research intensive and historically Black private university, provides an educational experience of exceptional quality at the undergraduate, graduate, and professional levels to students of high academic standing and potential, with particular emphasis on educational opportunities for

Black students. Howard University is classified as a Doctoral University: Higher Research Activity research by the Carnegie Foundation for the Advancement of Teaching. It is a residential campus of approximately 10,000 students located in the heart of the nation's capital, Washington, DC.

The Department of Political Science currently consists of 15 faculty members and offers BA, MA, and PhD degrees in political science. Founded in 1928 by Nobel laureate, diplomat Dr. Ralph J. Bunche, the Department counts Vice-President Elect Kamala Harris, U.S. Representative Elijah Cummings, and U.S. Representative Charles Diggs among its many prominent graduates. The only graduate program in political science in the world with a specialization in Black politics and currently the second-largest undergraduate major, POLS is also the leading department in International Affairs, the undergraduate Interdisciplinary major, and Community Development, the undergraduate Interdisciplinary minor.

**Required Qualifications:**

- Ph.D. in political science or related field (e.g., government, public policy, etc) from an accredited institution;
- Record of scholarship, teaching, and professional service commensurate with the rank of assistant professor;
- Effective communication and organizational skills; and
- Evidence of successful grant writing experience.

Complete applications consist of a single PDF file containing:

- 1) Cover letter addressing the qualifications listed above
- 2) Current curriculum vita
- 3) Two-page statement of research accomplishments, interests and future plans
- 4) Two-page statement of teaching experience and philosophy
- 5) A writing sample
- 6) Three letters of recommendation

Completed applications should be addressed to the Chair of the search committee: Dr. Michael Fauntroy at [IRSearch@Howard.edu](mailto:IRSearch@Howard.edu). Applications can be submitted electronically via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/18072>.

Screening will begin on February 24, 2021 and continue until the position is filled. The desired starting date is August 16, 2021. Additional details and information can be found at <http://coas.howard.edu>.

The University does not discriminate on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender or gender identity, marital status, religion, disability or protected veterans status. Veterans and people with disabilities are encouraged to apply. Inquiries regarding provisions for persons with disabilities or veterans status, Equal Employment Opportunity and Title IX should be directed to the Office of Employee Relations and Equal Employment Opportunity at 202-806-1280

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 2/19/2021

**Salary:** Competitive

**eJobs ID:** 8624

## PUBLIC POLICY

### Tulane University

**Rank:** Assistant Professor (Tenure-track) of Race and U.S. Politics

**Specializations:** Race & Ethnic Politics, African American Politics, American Politics

The Department of Political Science and the Africana Studies Program at Tulane University invite applications for a tenure-line faculty position at the rank of Assistant Professor with a research and teaching

focus on Race, Ethnicity, and Politics in the United States. The successful candidate's research should focus on people of African descent and may fall within any of the subfields of U.S. politics, including American political thought and American political development. We are especially interested in candidates whose research interests are related to U.S. public policy and governance. Other areas of research might include protest, social movements, representation, inequality, structural racism, or identity. We welcome applicants from any theoretical or methodological tradition. Appointment would begin July 1, 2022.

The successful candidate will have a tenure home in the Political Science department with a joint appointment in the Africana Studies Program with teaching and service shared equally between the two units. Most courses will be cross-listed between the two units. The Political Science department, which features a dynamic Ph.D. program, specializes in the study of political development and public policy and has strong affiliations with other interdisciplinary programs such as Gender & Sexuality Studies, Environmental Studies, U.S. Public Policy, Social Policy & Practice, and Political Economy. Political Science has recently completed an external review, which has led it to identify a strategic focus on the politics of inequality and development and has been authorized to conduct three new tenure-line faculty searches this year.

Tulane's vibrant Africana Studies Program is comprised of both joint and affiliate faculty drawn from across Tulane's academic programs and departments and centers the interdisciplinary and global study of Africa and its diasporas. This is an exciting time for growth in Africana Studies, which added two new tenure-track joint appointments last year, and the School of Liberal Arts has stated a commitment to building the program with more joint faculty positions. Additionally, the School of Liberal Arts has robust support for faculty research and programming across the disciplines. The teaching load is 2-2 and the successful candidate will be expected to teach courses in Political Science and Africana Studies at both the undergraduate and graduate levels.

Review of applications will begin on September 1. To be considered, applications must be submitted by September 8. Required materials include a letter of interest describing qualifications and interest, current CV, writing samples, and three letters of recommendation. The PhD is required at the time of appointment. For additional information, applicants can contact J. Celeste Lay, Chair of the search committee (jlay@tulane.edu).

Submit application materials to - <https://apply.interfolio.com/89225>

**Start Date:** Fall 2022

**Application Deadline:** 9/8/2021

**Date Posted:** 6/30/2021

**Salary:** \$70,000 - \$79,999

**eJobs ID:** 8973

## University of Illinois, Springfield

**Rank:** Visiting Assistant Research Director

**Subfield(s):** American Government and Politics, Methodology, Public Policy

All applicants must apply through this URL:

<https://jobs.uis.edu/job-board/job-details?jobID=142508&job=visiting-assistant-research-director>

### Primary Function:

The Institute for Legal, Legislative, and Policy Studies is looking for a Visiting Assistant Research Director. In this newly created role, the Visiting Assistant Research Director will work closely with the ILLAPS Research Director and outside partners to develop and distribute social science research products capturing key insights, evidence, and lessons learned from internally and externally funded projects and disseminating them to a wide audience. Over the next three years, ILLAPS aims to increase production of academic publications, policy briefs, white papers, and case studies while also expanding our ongoing projects with external partners and grants with this position playing a key role.

The Visiting Assistant Research Director will lead and manage the process of research related content creation—working independently and collaborating with ILLAPS staff on producing and editing written materials including academic articles, policy briefs, case studies, guides, website content, blog posts, and social media. This position will also oversee distribution of the content, including publications and presentations. Further, this position will play a large role independently conducting and overseeing the research process of ILLAPS. The Visiting Assistant Research Director will also work closely with external partners on ILLAPS projects they fund to complete required deliverables, including overseeing and managing data collection, expenditures, and dissemination of findings. This is a two-year appointment, with the potential for continued employment depending on performance and funding.

### Duties:

1. Developing and managing research projects for ILLAPS – The Visiting Assistant Research Director will independently lead ILLAPS staff and faculty in producing content that captures key insights, evidence, and lessons learned from ILLAPS research projects, both those sponsored by ILLAPS and outside partners. They will have lead authority in this area for their research projects. This research related content will include academic articles, policy briefs, white papers, written reports, syntheses of insights across projects, blog posts, and guides to existing resources. The Visiting Assistant Research Director may directly craft the content or may manage a collaborative production process involving other ILLAPS team members. This position will be responsible for all aspects of the research process, from data collection to analysis. Included in this as well will be developing externally funded research projects for partners. This position will be responsible for assuring that this work is completed in a timely and effective manner, including direct involvement with producing the final products and research.

2. Distributing research related content to target audiences– The Visiting Assistant Research Director will lead ILLAPS staff and faculty in developing and distributing research content to target audiences and improving the visibility of the ILLAPS to policy makers, practitioners, and academic audiences. These responsibilities may include regularly updating the ILLAPS website, contributing to the Center for State Policy and Leadership and College of Public Affairs and Administration blog, creating research related content for ILLAPS or The Center's newsletters, academic publications, reports written for external partners, conference presentations, and other potential distribution means. Having lead authority in ensuring all research related distribution objectives are the project are met.

3. Conduct independent research - Conduct research activities related to the researchers interests. This includes designing surveys or other data collection tools, developing data analysis plans, collecting and organizing data for purposes of analysis, conducting interviews and

other forms of qualitative data collection, conducting complex statistical analyses and systematic analyses of qualitative data. This independent research will be published in academic articles, institute white papers, or through similar distribution channels outlined in other areas of this posting.

4. Manage and control data collection for research purposes – The Visiting Assistant Research Director will independently oversee ILLAPS staff and faculty in collecting data on internally and externally funded research projects. This process may include direct responsibility for collecting data through interviews, focus groups, data linkage, or other methodologies. These efforts may include data collection across a variety of quantitative and qualitative research methods, completing and managing all required internal paperwork, ensuring best practices are implemented and followed, facilitating meetings to update colleagues or partners on project progress, and direct involvement in the data collection process. This position will be responsible for successfully managing all aspects of this area for their projects.

5. Developing and managing research project expenditures– The Visiting Assistant Research Director will independently develop and manage research project budgets. Included in this will be developing and controlling project budgets and expenditures, manage project budgets and budget revisions, draft budgets and budget revisions, review fiscal reconciliation project reports, and submit invoices for payment.

6. Supervising research staff– The Visiting Assistant Research Director will supervise any staff, including but not limited to visiting scholars, research assistants, student workers, or contractors, who are working on research projects the Visiting Assistant Research Director is overseeing. Included in this will be the responsibility for training staff for research related tasks, reviewing any work products, scheduling, and other related duties as needed. Serve on search committees as a member or chair for university academic searches.

#### Qualifications:

ABD status in a PhD program with a master's degree in a social science, public administration, public health, public policy, or related field. A completed PhD by the start date of the position is strongly preferred.

Familiarity with state and local government, non-profits, or public policy.

Work experience with external partners or clients, preferably government entities, grantees, or non-profits.

Research interests in American politics or public policy, broadly defined.

Strong research and research translation skills. Ability to identify core concepts and insights and synthesize into clear, plain language descriptions. Included in this is previous experience publishing academic articles, policy briefs, white papers, or books.

Excellent writing and editing skills, including the ability to consistently and independently produce compelling, well-written, and error-free work products with only light-touch guidance.

Strong project management capabilities, with a demonstrated ability to independently manage projects to completion, establish priorities among multiple simultaneous deadlines, develop and manage budgets, and sustain timely responses to deadlines and requests.

Team player with the proven ability to build strong relationships and develop trust with colleagues and partners.

Functional experience with research methods, including survey research, and statistical programs such as R, Stata, ArcGIS, or additional analysis programs. The ideal candidate will fill gaps in the skill set of current ILLAPS staff and faculty.

Organization: University of Illinois Springfield  
Center for State Policy and Leadership

Position Title: Visiting Assistant Research Director

Position Supervisor:  
Research Director, Institute for Legal, Legislative and Policy Studies  
Executive Director, Center for State Policy and Leadership

Salary Range: \$60,000 to \$65,000

Position Time Period: This position is a visiting, two-year, full-time (12-month) academic-professional appointment, with the possibility of continued employment based on performance and finances.

#### Application Process:

Please select the "Apply For Position" tab below, create or update your profile and upload a cover letter of application addressing qualifications related to the position, a resume, and the names and contact information (phone and email address) for three professional references. Transcripts may be requested at a later date. Incomplete applications will not be evaluated. To maintain the integrity and confidentiality of the search process, applicants are asked to upload their own materials. Send letter of application, resume and a list of three professional references. Application deadline is July 20, 2021.

The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer of employment. Background checks will be performed in compliance with the Fair Credit Reporting Act.

UIS is an affirmative action/equal employment opportunity employer; veterans, persons with disabilities, women and minorities are encouraged to apply.

The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit <https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageId=1411899>

As a qualifying federal contractor, the University of Illinois System uses E-Verify to verify employment eligibility.

UIS employment in this role is not covered by Social Security, and instead, is covered by the State Universities Retirement System.

You don't pay Social Security taxes and your earnings won't be on your Social Security record. (Your record will, however, show your Medicare wages.)

Your pension from the State Universities Retirement System may affect the amount of your Social Security benefit and Social Security benefit as a spouse.

All applicants must apply through this URL:

<https://jobs.uis.edu/job-board/job-details?jobID=142508&job=visiting-assistant-research-director>

**Start Date:** Fall 2021  
**Application Deadline:** 7/20/2021  
**Date Posted:** 6/29/2021  
**Salary:** \$60,000 - \$69,999  
**eJobs ID:** 8986

## Baylor University

**Rank:** Full-Time Lecturer

**Subfield(s):** American Government and Politics, Public Law, Public Policy

**Specializations:** Constitutional Law & Theory, Judicial Politics, Bureaucracy & Organizational Behavior

The Department of Political Science at Baylor University invites applications for the position of Regular Lecturer in American politics. This full-time position emphasizes teaching, although scholarly productivity is also appreciated and ability to generate external grants is recognized. The department is interested in applicants from all fields of American Politics or Public Law. An ability to teach an introductory course on the United States Constitution is necessary; an additional teaching competency in Public Policy / Administration, Comparative Constitutionalism, or State and Local Government is desirable. Applicants may also contribute to the flourishing MA and PhD programs. Review of complete applications will begin September 1, 2021 and continue until the position is filled.

Candidates should possess an earned doctorate in Political Science or a related field by time of employment. Please submit a letter of application, a current CV, a teaching statement, evidence of teaching effectiveness, one writing sample, official graduate school transcripts, three letters of recommendation (sent separately), and a statement of participation in a faith community in the Judeo-Christian tradition. Salary is commensurate with experience and qualifications.

### Qualifications

Candidates should possess an earned doctorate in Political Science or a related field by time of employment and evidence of teaching effectiveness.

### Application Instructions

A complete application consists of (1) a cover letter, (2) a current curriculum vitae, (3) copies of official graduate transcripts of all degrees completed (if a Ph.D.\* is in progress, a transcript showing hours completed toward the Ph.D. is also required), (4) three letters of recommendation, (5) faith statement, (6) statement of teaching philosophy, and (7) one writing sample. Finalists will be invited for interview with the department and university administration.

\*Or other advanced degree.

Submit application in Interfolio: <http://apply.interfolio.com/88676>

**Start Date:** Fall 2022  
**Application Deadline:** 8/31/2021  
**Date Posted:** 6/28/2021  
**Salary:** Competitive  
**eJobs ID:** 8984

## Waseda University

**Rank:** Tenure-track position in Public Policy

Full information of the recruitment of this position is available at the following website.

<https://www.waseda.jp/fpse/pse/news-en/2021/06/25/13324/>

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Waseda University, founded in 1882, is a leading private research university located in central Tokyo. As part of the University's globalization initiative, the Faculty of Political Science and Economics (FPSE) has offered English-based degree programs at both the undergraduate and graduate levels since 2010. The programs offer diverse and dynamic academic opportunities to talented students from all around the world.

The Faculty of Political Science and Economics at Waseda University invites applications for a tenure-track position in Public Policy, as described below.

### 1. Affiliation:

The Faculty of Political Science and Economics, Waseda University

### 2. Field:

Public Policy

### 3. Main courses to be taught:

The successful candidate will teach Public Policy and related courses including seminars for the Global Public Policy Course in the Graduate School of Political Science, and teach related topics in the Faculty of Political Science and Economics.

### 4. Qualifications:

Candidates must have the following qualifications:

- (1) Have academic research background in Political Science (Public Policy/ Public Administration)
- (2) Have research achievement including empirical analysis.
- (3) Be able to conduct research and education on public policy from an international perspective including evaluation of institutional systems and policies in countries and regions other than Japan.
- (4) Hold a Ph.D. degree or expect to obtain a doctoral degree by the time of appointment.
- (5) Have taught or be able to teach the courses stated in "3. Main courses to be taught".
- (6) Be able to teach classes in English. It is desirable that applicants are able to teach in Japanese as well.

### 5. Number of position openings: 1

### 6. Position rank and title:

The appointment will be made at the rank of Associate Professor (Tenure-track) or Assistant Professor (Tenure-track).

The rank is determined by such factors as the candidate's academic and research achievements, as well as evaluation throughout the screening process, and will be made known to the successful candidate in an interview with the Dean.

General Idea of Tenure-Track Positions at FPSE: (Details will be provided at the time of the second round of selection.)

A tenure-track position at FPSE shall be appointed either as Assistant Professor (tenure-track) or Associate Professor (tenure-track), for three years in the first term, followed by two years of reappointment and an additional two years of reappointment, for a total of up to seven years.

As a general rule, the interim review shall be carried out in the second semester of their third year (sixth semester) following their appointment and completed within their first three-year term on the tenure track. When a tenure-track faculty member passes the interim review, their first reappointment of two years shall be confirmed before the end of the initial appointment (three years)

By default, the final review shall be carried out in the second semester of their fifth year (tenth semester) and completed by the end of the fifth year on the tenure track. When the tenure-track faculty member passes the final review, the faculty member will become a tenured faculty member from the following semester.

The second reappointment of two years may be granted to the tenure-track faculty member who fails the final review. The tenure-track faculty member may request an interim review or a final review at any time in or after the second semester of their second year (fourth semester) following their appointment.

If you have had an employment contract with Waseda University regardless of job title since April 1, 2013 and there is no period of at least six months without an employment contract with Waseda University to the scheduled start of this position, in principle, there is a limit to the duration of your employment contract. Therefore, the above may not be met with regard to the duration of appointment.

#### 7. Working conditions:

·Salary, allowances and commuting expenses

Salary, allowances and commuting expenses will be paid in accordance with the regulations of the University.

·Work place

Work place will be each campus of Waseda University in principle.

·Working days and hours

Scheduled working days and working hours (when you start/finish, rest periods) are based on the university regulations. The discretionary labor system for professional work will be applied to research work. Considering the nature of research work, working hours and the way to proceed with work are at the discretion of each faculty member.

·Holidays

Holidays are Saturdays, Sundays, New Year's holidays, legally recognized public holidays, and compensatory holidays appointed by the University for holding classes on public holidays and the anniversary of the University's founding. Holidays prescribed as working days determined by the University in advance will be excluded. There may be cases where classes and other types of FPSE work will be scheduled on holidays. Employees may take compensatory holiday(s) for those occasions.

For the academic calendar of the university, please see the URL below.  
<https://www.waseda.jp/top/en/about/work/organizations/academic-affairs-division/academic-calendar>

·Leave

Leave is determined by the Labor Standards Act and other related laws, including days that are designated by the University as leave days.

·Social insurance

Employees shall join schemes for employee's pension, health insurance, labor insurance, and employment insurance.

·Research Fund

Individual research allowance: 210,000 yen (per year)

Academic conference travel subsidy: 90,000 yen (per year)

International academic conference subsidy: 110,000 yen (per year)

There are other competitive research funds available at Waseda University.

·Retirement benefits

Retirement benefits will not be paid.

However, if they continue to serve as a tenured faculty member after the term as a tenure-track faculty member, they will be paid in accordance with the regulations of the University. The period of service for calculating the retirement benefits as a tenured faculty member is counted from the date of appointment as an Associate Professor (tenure-track) or Assistant Professor (tenure-track).

#### 8. Scheduled start of employment:

April 1, 2022 (Or September 1, 2022)

#### 9. Application procedure

All applications must be submitted via the following website:

[https://www.wasedapse.jp/en/fpse1/eng\\_input.php](https://www.wasedapse.jp/en/fpse1/eng_input.php)

On the web application form, choose "Public Policy" in the "Application Category." In "References," provide contact information for two referees whom we may contact.

Please prepare PDF copies of the following documents and upload each document to the relevant sections of "Application Documents." Please be sure to read "Notes for using the Web Application Form" from the link below before filling in the Web Application Form.

[https://www.waseda.jp/fpse/pse/assets/uploads/2020/01/20200128\\_Notes-for-using-the-Web-Application-Form.pdf](https://www.waseda.jp/fpse/pse/assets/uploads/2020/01/20200128_Notes-for-using-the-Web-Application-Form.pdf)

Templates for the cover letter and curriculum vitae are available from the following website.

<https://www.waseda.jp/fpse/pse/news-en/2021/06/25/13324/>

1) A cover letter with your contact information. Download the prescribed form from the above website:

Fill out the form and upload it to "(1) Application Form/Cover Letter."

2) A curriculum vitae with a list of academic/research accomplishments.

Upload it to "(2) Curriculum vitae with a list of academic/research accomplishments."

(Use free format or the prescribed format found on the above website.)

3) A statement of teaching on Public Policy [About 2,000 words in Japanese or 1,000 words in English. Free format]. Upload the statement to "(3) Additional application material 1."

4) Three major academic works. Put them together in a PDF file and upload the file to "(3) Additional application material 2." Should you wish to submit a hard copy of your work (books, book drafts, etc.), please send the material by registered mail to arrive on or before the application deadline. (Please note that the documents submitted will not be returned.) The address is as follows:

Attn: Application for Tenure-track Faculty Position in Public Policy  
Faculty of Political Science and Economics, Waseda University  
1-6-1 Nishi Waseda, Shinjuku, Tokyo 169-8050 Japan

5) Summary of your three most important academic works: Provide a summary of each work in about 600 characters of Japanese or 300

words of English. The format is free. Upload the summary to “(3) Additional application material 3.”

6) [Degree holder] Proof of the award of a Ph.D. degree (copy of a diploma or a certificate of degree conferral):

[Degree candidate] A document/letter which confirms that a doctoral degree is expected to be awarded before March 31, 2022 or August 31, 2022. Every effort should be made to have the expected award date authorized by the academic institution or your research supervisor. A successful applicant must submit either a photocopy of the original degree certificate or a document/letter issued by the academic institution confirming the degree awarded before the appointment starts. Failure to do so will result in the applicant being disqualified. Upload it to “(3) Additional application material 4.”

When uploading each file to the relevant sections, please title each file as instructed on the link below.

<https://www.waseda.jp/fpse/pse/news-en/2021/06/25/13324/>

When your application has been submitted successfully, you will receive an automatic reply titled “Notification of completion of registration (Waseda University)” to your email address you wrote in the Web Application Form. Please be sure to check that all the information you submitted and the documents you uploaded are shown in the e mail.

#### 10. Deadline

The deadline is 1 p.m., August 20, 2021 (JST)

#### 11. Recruitment process

There will be three stages to the recruitment process:

- 1) Shortlisting
- 2) An interview with the personnel search committee, including a mock lecture and a research presentation in English.
- 3) An interview with the dean.

The result of the first stage screening will be made known to the candidate by late December, 2021. The details of the second stage will be made known to candidates who pass the first stage.

Inquiries should be made only by email. The address is [pse-hr-public@list.waseda.jp](mailto:pse-hr-public@list.waseda.jp).

Waseda University is committed to enhancing diversity and inclusion. In all matters related to faculty recruitment and promotion, the University prohibits any form of discrimination on the basis of sex, disability, sexual orientation and gender identity, nationality, ethnicity, creed, and age.

**Start Date:** Spring 2022

**Application Deadline:** 8/20/2021

**Date Posted:** 6/25/2021

**Salary:** Any

**eJobs ID:** 8970

## University of North Dakota

**Rank:** Visiting Assistant Professor, Political Science & Public Administration

**Subfield(s):** Public Policy, Public Administration, American Government and Politics

#### Description

The Department of Political Science and Public Administration at the University of North Dakota invites applications for a nine-month

appointment as a Visiting Assistant Professor position, beginning August 16, 2021 for AY 2021-2022. This appointment can be either based at the University of North Dakota campus in Grand Forks or can be completed remotely for one or both semesters.

The Department of Political Science and Public Administration (PSPA) offers undergraduate degrees in political science and in public affairs serving 120 majors. UND’s Master of Public Administration serves 60 students and offers an online or on-campus path to completion. PSPA was an early innovator in online graduate education. The model of instruction developed in the early 1990s emphasizes collaboration between distance and on-campus students through synchronous online and on campus sections.

PSPA has a collegial departmental culture that values effective teaching and rigorous scholarship. UND was recently ranked among the top 100 public and top 25 most innovative universities in the country by U.S. News and World Report and is widely regarded as among the top universities in the American Northern Plains region.

#### Duties & Responsibilities

The position entails a 3/4 teaching assignment. This will include two graduate courses (public policy and policy analysis), which will contribute to our NASPAA-accredited MPA program. MPA courses are taught in a traditional classroom setting while simultaneously to a cohort of students attending over Zoom.

The successful candidate will also contribute courses to our undergraduate programming, which includes some combination of American Government, State and Local Politics, Introduction to Public Administration, Women and Politics, or other courses aligning with a candidate’s areas of scholarly expertise.

The position includes a portion of time dedicated for research and will be able to draw on departmental research funds to support conference travel.

A successful candidate will contribute through service activities to Department of Political Science and Public Administration, the Master of Public Administration program, and professional associations.

#### Required Competencies

Effective interpersonal skills, including the ability to collaborate effectively with faculty, staff, and students both in person and in online settings.

Ability to work with and engage diverse students and colleagues.

Ability to adapt to current methods of teaching, including online delivery.

#### Minimum Requirements

Ph.D. (or ABD) in Political Science, Public Administration, or closely related field.

The ability to teach graduate level courses in public policy and policy analysis.

Successful completion of criminal history records check.

In compliance with federal law, all persons hired will be required to verify identify and eligibility to work in the US and to complete the required employment eligibility verification form upon hire.

#### Preferred Qualifications

Teaching experience

The ability to teach courses that contribute to the department’s diversity and inclusion mission.

While this position can be fulfilled remotely, preference will be given to candidates who are able to teach courses at the University of North Dakota campus in Grand Forks, ND.

Minimum Hiring Salary  
\$55,000, fully benefited

Additionally, resources are available for moving costs and conference travel.

Work Schedule/Start Date  
This is a nine-month, full time appointment, starting August 16, 2021 and running through May 15, 2022.

To Apply  
For full consideration, applications must be received by July 15, 2021, and include the following materials:

Letter of interest  
Vita  
Evidence of teaching excellence  
Contact information for three references

**Start Date:**  
**Application Deadline:** Open until Filled  
**Date Posted:** 6/22/2021  
**Salary:** \$50,000 - \$59,999  
**eJobs ID:** 8957

## University of Southern California

### Rank: Faculty Position (Open Rank) in Public Policy

University of Southern California  
Sol Price School of Public Policy  
Department of Public Policy  
Faculty Position (Open Rank) in Public Policy

#### Position Description and Qualifications:

The University of Southern California's Sol Price School of Public Policy invites applications for a tenure-track faculty position in the Department of Public Policy. The position is open rank, although there is a preference for candidates at the assistant professor level.

The Department of Public Policy is broadly interested in candidates with research and teaching interests of salience to one of the nation's leading policy schools. Such interests include policy processes (agenda setting, policy advocacy and social movements, policy formulation and adoption, and implementation), civic engagement and political behavior, criminal justice, education, inequality and economic opportunity, and sustainability.

Applicants are encouraged from a variety of broad range of disciplines (e.g., sociology, psychology, public policy, political science, and economics). Junior candidates should hold a doctoral degree at the time of appointment. Applicants at the Associate Professor or Professor level should have a distinguished research and teaching record. Numerous opportunities for collaboration within the department exist within the Price School's research centers, including the Price Center for Social Innovation, Bedrosian Center on Governance and the Public Enterprise, and the Center on Philanthropy and Public Policy, to name a few.

Diversity, equity, and inclusion are integral to our university and school's commitment to excellence in research, engagement, and education. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy to apply.

Further, we encourage all applicants, as a component of their discussion of their teaching philosophy and research in their personal statement, to discuss their experience or commitment to engaging with diversity through activities such as fostering an inclusive environment, working with students from diverse backgrounds, or incorporating diverse perspectives.

#### About the Sol Price School of Public Policy:

The mission of the Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad. We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society, with a particular focus on governance, urban development, and social policy. The Price School offers Ph.D. programs in Public Policy and Management and in Urban Planning and Development; masters' degrees in Public Administration, Public Policy, Nonprofit Leadership and Management, Urban Planning, Health Administration, and Real Estate Development; executive masters' degrees; and an interdisciplinary undergraduate degree. For additional information about the Price School and its programs, see: [www.usc.edu/schools/price/](http://www.usc.edu/schools/price/).

USC is one of the world's premiere research universities, and the Price School is a major contributor to the university's reputation. Our school supports an array of thematic research centers with \$80 million in active sponsored research, ranking third overall in funded research at USC on a per faculty basis. Much of the school's research is conducted through its centers, institutes, and research groups: <https://priceschool.usc.edu/research/centers/>.

Our mission statement drives all of the work of the Price School and underscores our efforts to increase the diversity of our faculty. The people and communities we serve locally and abroad require that we respond to the broader social and demographic shifts we see with a faculty that is representative of these shifts.

#### Compensation and Benefits:

The University of Southern California offers a competitive salary within an academic environment based on the candidate's experience and accomplishments. The university also offers excellent benefits to employees, which include: health, dental and life insurance; tuition assistance; disability and retirement plans; credit union membership; and participation in cultural and social events, as well as access to athletic and recreational facilities.

#### An Equal Opportunity Employer:

USC is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, protected veteran status, disability, or any other characteristic protected by law or USC policy. USC will consider for employment all qualified applicants with criminal histories in a manner consistent with the requirements of the Los Angeles Fair Chance Initiative for Hiring ordinance. We provide reasonable accommodations to applicants and employees with disabilities. Applicants with questions about access or requiring a reasonable accommodation for any part of the application or hiring process should contact USC Human Resources by phone at (213) 821-8100, or by email at [uschr@usc.edu](mailto:uschr@usc.edu). Inquiries will be treated as confidential to the extent permitted by law.

Apply for this Position:

Applicants should submit a letter of interest, a curriculum vitae, a writing sample, and a list of three references. Applications will be reviewed beginning September 15, 2021, and will continue until the position is filled. Please apply online at <https://uscareers.usc.edu/job/los-angeles/faculty-position-open-rank-in-public-policy/1209/8827951024>.

**Start Date:****Date Posted:** 6/22/2021**Salary:** Competitive**eJobs ID:** 8958**APSA****Rank: APSA Public Service Fellowship****Subfield(s):** American Government and Politics, Non-Academic, Public Policy

Call for Applications: Public Service Fellowship

The American Political Science Association (APSA) is pleased to announce a call for applications for an APSA Public Service Fellowship. The Public Service Fellowship will provide an opportunity for a political scientist to gain first-hand knowledge of the politics and policy of congressional reform through direct participation on a congressional committee staff. An orientation and participation in ongoing <https://www.apsanet.org/cfpCongressional> Fellowship Program seminars and enrichment programs will further enhance this educational experience.

The Public Service Fellowship is envisioned to last 12 months beginning in summer or early Fall 2021, at the fellow's earliest availability.

For best consideration, please apply by July 9, 2021.

View and complete the online application <https://apsa.wufoo.com/forms/kdt6h810lr1c8l/here&lt;/a&gt;>

**Candidates**

Applicants may be ABD or have completed a PhD in the last 5 years. The program is open to scholars in all fields of study within political science who can demonstrate a scholarly interest in the politics and policy of congressional reform, including but not limited to:

- Congressional modernization and efficiency
- Staff recruitment, diversity, retention, and compensation

Applicants must be available to reside in Washington, DC for the fellowship, subject to the in-person requirements established by committee staff.

**The Fellowship Period**

Fellows are expected to work full time schedules in their placement. Each congressional office has its own unique tempo and rhythm, and offices vary in their daily schedules and work pace.

The APSA Public Service Fellowship is an experiential learning opportunity, not a research fellowship. Fellows work fulltime in their placement in a role similar to congressional staffers and also participate in the program's enrichment activities. A fellow may conduct a limited amount of research on their own time during the fellowship period (provided there are no time conflicts or conflicts of interest with their host offices), but fellows should not expect to devote significant amounts of time to such activities and may not conduct any activities

that would present conflicts with their role as a fellow within a congressional office.

**Support**

The fellow will receive a stipend for the duration of the fellowship. Support includes \$60,000 base compensation and \$400 per month health care stipend. Fellows will also receive reimbursement on travel, lodging, and registration for the 2021 or 2022 APSA Annual Meeting. They will also be included in Congressional Fellowship Program enrichment activities through the duration of their fellowship.

**Selection**

Applications will be reviewed by a committee made up of political science faculty and APSA staff. Applicants will be notified by July 16, 2021 if they have been selected for an interview and will be notified of the final status of their application shortly after their interview.

**Application**

To be considered for an APSA Public Service Fellowship, applicants must complete the online application, which includes submission of: a CV, names and contact information for three references, a 500-word personal statement explaining how participation as an APSA Public Service Fellow relates to the applicant's professional goals, and one sole-authored writing sample (published or unpublished).

**Start Date:****Application Deadline:** 7/9/2021**Date Posted:** 6/15/2021**Salary:** \$60,000 - \$69,999**eJobs ID:** 8947**University of North Carolina at Pembroke****Rank: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies****Subfield(s):** Public Policy, Public Law, Public Administration

Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Vacancy Type: Non-Tenure Track Faculty

Min T/E Requirements:

Candidates must hold a Ph.D. in political science with a specialization in Native American Studies or American Indian Studies, hold a Ph.D. in Native American Studies or American Indian Studies with a specialization in political science or governance, or be ABD in either field with a clear date of completion. Provide evidence of being able to teach both on campus and online.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate with Education and Experience

Position #: 3453

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Teaching

Primary Purpose of Position:

Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.. This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging-- a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.

This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online.

Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms.

The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations, an active contributor to a B.I.S. program in Public and Non-profit Management, and a Master of Public Administration program with four different concentrations.

Management Preference:

Lic or Certifications Required by Statute or Regulation: 18 hours or more in the field of teaching.

Job Opening Date: 06/10/2021

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00557

Special Instructions to Applicants:

To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the search committee, Dr. Mary Ann Jacobs ([mary.jacobs@uncp.edu](mailto:mary.jacobs@uncp.edu)).

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable).

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

New employees are paid only by direct deposit to the financial institution of their choice. Candidates claiming Veterans Preference must attach a copy of their DD-214 as a part of the online application process.

UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a

VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2302472>

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<https://www.jobelephant.com/>

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**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8940

## University of North Carolina at Pembroke

**Rank:** Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

**Subfield(s):** Public Law, Public Policy, Public Administration

Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Division: Academic Affairs

Department: Political Science & Public Admin

Working Title: Visiting Lecturer Political Science & Native American Studies or American Indian Studies or Indigenous Studies

Vacancy Type: Non-Tenure Track Faculty

Min T/E Requirements:

Candidates must hold a Ph.D. in political science with a specialization in Native American Studies or American Indian Studies, hold a Ph.D. in Native American Studies or American Indian Studies with a specialization in political science or governance, or be ABD in either field with a clear date of completion. Provide evidence of being able to teach both on campus and online.

FTE: 1

Salary Range: Commensurate upon Education and Experience

Hiring Range: Commensurate with Education and Experience

Position #: 3453

FLSA Status: Exempt

Months per Year: 9

Work Schedule:

Work Schedule Type:

Primary Purpose of Organization Unit:

Teaching

Primary Purpose of Position:

Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.. This

position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online. Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

Job Description:

Established in 1887 as a school for the education of American Indians, The University of North Carolina at Pembroke serves a distinctly diverse student body and encourages inclusion and appreciation of the values of all people. Located in the heart of Pembroke, N.C., UNCP boasts an enrollment of 8,200 in 41 undergraduate and 18 graduate programs and offers a personalized learning environment where faculty and staff are dedicated to engaged scholarship, high academic standards, creative activity and public service. Spread over 281 acres, the campus offers a sense of community and belonging-- a place where faculty and staff feel supported, take pride in the university's mission, and are devoted to excellence in teaching, learning and research, and to developing leaders who make a difference in their communities.

The Department of Political Science and Public Administration at the University of North Carolina, Pembroke seeks a one-year, visiting lecturer in political science with a specialization in Native American Studies or American Indian Studies or Indigenous Studies with a concentration in the U.S.

This position will be responsible for undergraduate courses including the general education course in American National Government and Introduction to American Indian Studies. The ability to teach some configuration of upper division courses that intersect the areas of political science and Native American Studies/ American Indian studies, such as Tribal Governance, Federal American Indian Policy and Federal American Indian Law, will also be required of a successful candidate.

The selected candidate will be expected to teach both on-campus and online.

Successful candidates must show excellence in both online teaching as well as in the traditional classroom since this position will require the candidate to consistently teach in both learning platforms. The teaching load for this position is a 4-4, typically teaching two to three undergraduate general education courses (see above) and one to two undergraduate upper division courses each term.

UNCP is a regional university serving rural North Carolina that emphasizes excellence in teaching. The Department of Political Science and Public Administration serves several programs including a B.A. program with four different concentrations, an active contributor to a B.I.S. program in Public and Non-profit Management, and a Master of Public Administration program with four different concentrations.

Management Preference:

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Lic or Certifications Required by Statute or Regulation: 18 hours or more in the field of teaching.

Job Opening Date: 06/10/2021

Job Closing Date:

Open Until Filled: Yes

Posting Category: Faculty

Posting Number: EPA00557

Special Instructions to Applicants:

To apply, applicants must complete the application for employment form found at <https://jobs.uncp.edu> where they will be instructed to submit a CV, a writing sample, and a teaching portfolio that demonstrates competence in online teaching and in person, as well as past course evaluations (if applicable). Candidates selected after the first round of consideration will be asked to submit three letters of recommendation for consideration. For questions, please contact the chair of the search committee, Dr. Mary Ann Jacobs ([mary.jacobs@uncp.edu](mailto:mary.jacobs@uncp.edu)).

This position is subject to the successful completion of an employment background check. An employment background check includes a criminal background check, employment verification, reference checks, license verification (if applicable) and credit history check (if applicable).

In compliance with federal law, all persons hired will be required to verify identity and eligibility to work in the United States and to complete the required employment eligibility verification form upon hire.

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UNC Pembroke is an Equal Opportunity Employer. The University prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibits discrimination against all individuals based on their age, race, color, genetic information, religion, sex, sexual orientation, gender identity or expression and national origin. UNC Pembroke is a VEVRAA Federal Contractor and seeks priority referrals of protected veterans for our openings.

To apply, visit <https://apptrkr.com/2302472>

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**Start Date:**

**Application Deadline:** Open until Filled

**Date Posted:** 6/14/2021

**Salary:** Competitive

**eJobs ID:** 8941

## Butler University

**Rank:** Instructor

**Subfield(s):** American Government and Politics, Methodology, Public Policy

The Department of Political Science at Butler University invites applications for a full-time non-tenure-track instructor for a one-year appointment with possibility of renewal for a second year. Applicants should have expertise in politics and/or public policy in the United States and a strong commitment to excellent, inclusive undergraduate teaching. The successful candidate will teach an introductory American politics survey course, research and analysis methods (basic research design/methods), US Parties and Politics, and other courses aligned with their expertise, and will help build an inclusive learning environment for our increasingly diverse student population. We are particularly interested in candidates who could teach an introductory international politics survey course. This lecturer will teach four courses per semester, with no more than six distinct course preparations per year anticipated.

Review of applications is ongoing and will continue until the position is filled. Applicants should submit the following to [plsearch@butler.edu](mailto:plsearch@butler.edu): a cover letter that highlights the applicant's qualifications for this position and commitment to inclusive, excellent teaching and a curriculum vitae. Additional evidence of evidence of inclusive teaching excellence is welcome but not required at this stage. Applicants should have advanced to candidate or earned a doctorate in political science or a related field at the time of appointment. The selected candidate will be required to provide official transcripts and to consent to a background check prior to a final offer of employment and will start August 2021.

The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Political science alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields.

**Start Date:** Fall 2021

**Application Deadline:** Open until Filled

**Date Posted:** 6/9/2021

**Salary:** \$40,000 - \$49,999

**eJobs ID:** 8927

## Georgia Institute of Technology

**Rank:** Assistant Professor of Organization Theory, Public Administration or Public Management

The Georgia Institute of Technology's School of Public Policy is seeking applications for a tenure-track position, assistant professor rank. We are seeking a Ph.D. specializing in organization theory, public administration or public management. Candidates may be from a variety of disciplinary and field perspectives in keeping with the interdisciplinary profile of our School. We welcome all qualified applicants to apply, including women, minorities, veterans, and persons with disabilities.

We also to expand our existing strengths in one of the core areas of the department: science, technology and innovation policy; climate,

energy and environmental policy; information, communication, and cybersecurity policy; philosophy and ethics; and data analytics and other research methods. Our work in these areas benefits from synergy with Georgia Tech's world-class programs in the sciences, engineering, computer science, design and planning, and business. We are also loo expertise in health policy in a way that complements our other strengths. Job duties will include research, teaching and advising students, and service activities at Georgia Tech.

The School of Public Policy has 30 faculty members and we instruct students in undergraduate, master's and Ph.D. programs. See our webpage at <http://spp.gatech.edu/> for more information. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Univ Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion.

Applicants should submit: 1) a cover letter; 2) curriculum vitae; 3) up to three publications; 4) a research statement, including descriptions of future research plans; 5) a teaching statement, including descriptions of teaching interests; a contact information of three academic references.

Please apply at: [https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS\\_HRAM\\_FL.HRS\\_CG\\_SEARCH\\_FL.GBL?Page=HRS\\_APP\\_JBPST\\_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=227192&PostingSeq=1](https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=227192&PostingSeq=1)

Direct any questions by email to [facsearch@pubpolicy.gatech.edu](mailto:facsearch@pubpolicy.gatech.edu).

Applicants are encouraged to apply by September 1, 2021 for optimal consideration; however, the search will continue until the position is filled.

Ph.D. in organization theory, public administration, public management, or a related field. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to employment

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institution activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition a staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

**Start Date:** Spring 2022  
**Application Deadline:** 9/1/2021  
**Date Posted:** 6/8/2021  
**Salary:** Competitive  
**eJobs ID:** 8925

## Loyola Marymount University

**Rank:** Assistant Professor - Political Science and International Relations

**Subfield(s):** Methodology, Public Policy, Open

The Department of Political Science and International Relations at Loyola Marymount University invites applications for an assistant professor position beginning in Fall 2022. We seek a candidate who is passionate about teaching undergraduate methods. The department is especially interested in candidates with expertise in global or domestic public policy issues, such as education, health and healthcare, urbanization, or the environment and climate change. Our preferred candidate's research will engage with substantive policy issues with a focus on social and group differences broadly defined (such as race, class, inequality, ethnicity, nationalism and national identities, sexuality, gender, disability, religion, North-South relations, etc.).

The regular teaching load for this position includes two sections of our introductory methods class and periodically a seminar in advanced methods. LMU has a 2-2/2-3 teaching load, meaning that faculty teach two undergraduate courses per semester, with one 3 course load semester every other year. We are seeking to hire a dedicated teacher and emerging scholar who will embrace the department's mission of helping students become informed, analytically reflective, and engaged global citizens. Successful candidates must demonstrate a commitment to working with diverse student and community populations.

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society.? LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. Please read more about our commitments and our efforts at (<https://resources.lmu.edu/officeofinterculturalaffairs/>).

Candidates should submit application materials via the LMU Human Resources online application portal (OUR SYSTEM IS CURRENTLY DOWN, WE WILL UPDATE IT ASAP). Applicants must include: 1) a cover letter (outlining area of expertise, teaching and research interests, and resonance with LMU's mission); 2) a curriculum vitae; 3) a writing sample; 4) a statement of teaching philosophy that demonstrates your approach to teaching in the liberal arts tradition, and 5) if available, teaching evaluations and/or sample syllabi. A minimum of three confidential letters of recommendation should be submitted directly to [POLSJjobs@lmu.edu](mailto:POLSJjobs@lmu.edu). Only online applications will be accepted. Please direct questions to Marc Cooper at [POLSJjobs@lmu.edu](mailto:POLSJjobs@lmu.edu). We will begin our review of applications on September 10, 2021 but will consider applications beyond this date until we conclude our search. A PhD in Political Science, International Relations, Public Policy, or related field is required; ABD applications who anticipate completion of the doctorate by Fall 2022 will be considered.

**Start Date:** Fall 2022  
**Application Deadline:** 9/10/2021  
**Date Posted:** 6/7/2021  
**Salary:** Competitive  
**eJobs ID:** 8920

## Kenyon College

### Rank: Two-year Residential Post-Graduate Fellowship

The Center for the Study of American Democracy invites applications for a two-year residential post-graduate fellowship to begin in August 2021 that explores the nexus between the market and society. Candidates will be jointly appointed with an appropriate affiliate department of the center, such as economics, history, political science, philosophy or sociology. To be considered for the position, candidates must demonstrate a strong research interest in the role that free markets play in economic and political development.

We encourage applications from candidates holding Ph.D.'s in economic history, economic sociology, new institutional economics, political economy, public policy, or similar field. We will appoint two additional two-year fellows in the coming academic year to begin in August 2022. During the two years, fellows will advance their research agendas and teach one course per semester in an affiliate department of the Center, such as economics, history, political science, philosophy or sociology. Fellows will also assist with the activities of the Center, including participating in a research seminar, bringing speakers to campus, and organizing the Center's biennial conference. Fellows are required to live in the local community and are expected to participate in the cultural life of Kenyon College by regularly attending readings, lectures, presentations, and other campus activities.

The Center for the Study of American Democracy will provide a competitive salary plus health benefits.

Candidates are expected to hold a Ph.D. at the time of appointment. To apply, candidates should visit the online application site found at <http://careers.kenyon.edu>. A complete application will be composed of 1) a one-page cover letter that describes the applicant's interest in the position, research agenda, and experience teaching diverse groups of students; 2) an 8-10 page writing sample; 3) a one-page course proposal for an undergraduate course in their area of expertise; 4) a Curriculum Vitae; 5) an unofficial transcript; and 6) two (2) letters of recommendation, one of which must directly address the applicant's teaching ability. All application materials must be submitted electronically through Kenyon's employment website.

Review of applications will begin June 23, 2021 and will continue until the position is filled. Completed applications received by June 23, 2021 will be guaranteed full consideration.

Kenyon College is a nationally prominent, private liberal arts college where academic excellence goes hand in hand with a strong sense of community and close relationships among students and professors.

#### Compensation and Benefits

Salaries at Kenyon are competitive and are commensurate with experience. There are a number of faculty development opportunities (e.g. travel, research funds, etc.) for which appointees are eligible.

In addition to an attractive salary, Kenyon offers benefits for employees and their family members. Children of employees are eligible for 100% tuition waivers at Kenyon, and through the Great Lakes Colleges Association, children of employees are eligible for 85% tuition waivers at fifteen other of the nation's finest liberal arts colleges.

We also offer health and dental insurance, TIAA/CREF retirement (suspended for the 20-21 academic year), and many other benefits, including provisions for a spouse, families, and domestic partners. Details about benefits as well as conditions of employment are described more fully in our Faculty Handbook.

Kenyon is a great place to live and work. To discover why it should be your next home, click here.

**Start Date:** Fall 2021

**Application Deadline:** 6/23/2021

**Date Posted:** 6/4/2021

**Salary:** Competitive

**eJobs ID:** 8912

## The Brookings Institution

Rank: Fellow (Job ID: 2021-2596)

### Overview

Join one of the most influential, most quoted and most trusted think tanks!

The Brookings Institution is a nonprofit public policy organization based in Washington, DC. Our mission is to conduct in-depth research that leads to new ideas for solving problems facing society at the local, national and global level.

We bring together leading experts in government and academia from all over the world, rooted in open-minded inquiry and representing diverse points of view, who provide the highest quality research, policy recommendations, and analysis. Research topics cover a full range of public policy issues in economics, foreign policy, development, governance and metropolitan policy.

With fair and transparent business practices, clear communication, mutual respect, and a collaborative atmosphere that offers both professional and personal development opportunities, Brookings offers an inclusive and welcoming workplace that values the efforts of all contributors.

The Governance Studies program at Brookings aims to be the leading, independent voice in the domestic policymaking sphere through analyzing policy issues, political institutions and processes, and contemporary governance challenges. Lawfare, founded as a small blog in 2010, has grown to become one of the nation's most trusted sources of information and analysis on issues of national security law, covering a broad range of issues from cybersecurity and terrorism investigations to war powers and government surveillance.

Please note: This position is based in Brookings' Washington, DC office. In response to COVID-19, Brookings staff are temporarily teleworking. The person hired for this position must be willing to move to or currently reside in Washington DC, Maryland, or Northern Virginia by their date of hire.

### Responsibilities

Ready to contribute to Brookings success? In this role, you will support Brookings values of collegiality, respect, inclusion, diversity and community, and bring the following qualifications:

The Governance Studies Program at the Brookings Institution is accepting applications for a Fellow with a strong background in cybersecurity, law and technology policy, and a demonstrated interest in domestic and national security. S/he will work closely in support of Lawfare, a high-impact, rapidly-growing, nonpartisan website, and the program's Center for Technology Innovation.

The Fellow will contribute to Lawfare's analysis of complex challenges in the US domestic policy and national security arenas, specifically as it intersects with cybersecurity and technology policy. This includes writing thoughtful summaries and analyses of passed and proposed legislation for publication on the site, translating complex, technical documents for wider audience consumption, participating in relevant events, and discussing topics on podcasts.

As a member of the Lawfare editorial team, the Fellow will collaborate with multiple stakeholders to edit works for publication and generate ideas for site content in a fast-paced, deadline-driven environment. (S)he will also have the opportunity to do independent research in Brookings Governance Studies program, including working with the Center for Technology Innovation, under the supervision of the Vice President of Governance Studies. As part of Brookings, additional responsibilities include publishing in a variety of formats, including books, articles, policy reports, and opinion pieces in major outlets; participating in panels, webinars, and podcasts; interacting with the media and policymakers; and fundraising in support of research projects.

#### Qualifications

Ready to make an impact?

Candidates are required to have a J.D. in law or a M.A. or Ph.D. in political science, government, sociology, public policy, technology policy, information systems, or a related discipline or have comparable experience. He/she will have a record of distinguished work or demonstrated potential for distinguished research. The successful candidate will have a rare combination of writing and editing skills, familiarity with cybersecurity and technology policy, and experience reading and analyzing legal and/or policy materials. He/she should also be able to work well as a part of a team, thrive in a fast-paced environment, and react quickly to changes in the news cycle.

A candidate may blend academic excellence with experience in the public or private sectors. The individual must have the ability and competence to conduct cutting edge research and outreach with an impact on public policy in addition to raise money for research projects.

Must be authorized to work for any employer in the U.S. Salary will depend on the candidate's qualifications and experience, and will be commensurate with experience.

Applicants should submit a CV with a list of publications, a description of research interests, and at least three references by July 30, 2021. Brookings welcomes applications from all qualified applicants, particularly women and minorities.

#### Additional Information:

What can we offer you? Brookings provides a generous benefit package that is comprehensive and includes both traditional benefits and unique offerings.

Brookings requires that all applicants submit a cover letter and CV/resume. Please attach your cover letter and CV/resume as one document when you apply. Applicants should submit a CV with a list of publications, a cover letter describing research interests, and at least three references. Please note: if you have applied to more than one Brookings job opening you should add a position-specific cover letter as a separate attachment. Start date is negotiable.

Successful completion of a background investigation is required for employment at Brookings.

Brookings welcomes and celebrates diversity in all its forms. We welcome applications that reflect a variety of backgrounds based on ideology, race, ethnicity, religion, gender, sexual orientation, gender identity or expression, disability, veteran status, first generation college goers, and other factors protected by law. Brookings is proud to be an equal-opportunity employer that is committed to promoting a diverse and inclusive workplace.

Apply Here: <https://www.click2apply.net/4e21KrFgE57QULWkIVX6r>

PI137899817

**Start Date:**

**Date Posted:** 6/1/2021

**Salary:** Competitive

**eJobs ID:** 8907

### Texas A&M University

**Rank:** Tenure-Track, Assistant Professor in Grand Strategy

**Subfield(s):** American Government and Politics, Public Policy, International Relations

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a tenure-track, assistant professor position in the area of grand strategy. By grand strategy, we mean the use of statecraft by great powers to achieve foreign policy goals, broadly defined. We seek candidates whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st Century and does so in a way that broadens the intellectual and practical discussion of grand strategy. In addition to having first-rate scholarly credentials, the ideal candidate will also have an interest in applying their scholarly work to some aspect of the formulation and implementation of grand strategy.

Bush School faculty teach master's degree students in international affairs, with a standard 2-2 load. The successful candidate will be expected to teach at least one section of the department's required course in international politics. Additional information about the Bush School and department is available at <http://bush.tamu.edu>.

Applicants must have a Ph.D. in Political Science by September 2022. The individual selected will be a core faculty affiliate of the Center for Grand Strategy (CGS). Additional information about CGS is available at <https://bush.tamu.edu/grand-strategy/>. The start date for this position will be September 1, 2022.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, three letters of recommendation, and other information relevant to successful instruction in the international affairs graduate department, at the Texas A&M Interfolio site <http://apply.interfolio.com/86435> in DOC or PDF format.

The review of applications will begin September 20, 2021, and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and

accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

**Start Date:** Fall 2022

**Application Deadline:** Open until Filled

**Date Posted:** 5/24/2021

**Salary:** Competitive

**eJobs ID:** 8893

### Trinity College

**Rank: Visiting Assistant Professor in Public Policy and Law**

**Specializations:** Environmental Policy, Race & Ethnic Politics, Health Care

Trinity College's Public Policy and Law program invites applications for a two-year visiting assistant professor position commencing in the fall of 2021. We are seeking candidates with expertise in social, health, or environmental policy, especially those whose research involves racial justice, economic inequality, health equity, or environmental justice. Teaching load is 5 courses a year. Teaching responsibilities will include an introduction to U.S. public policy, an introductory undergraduate research methods class, and courses in the candidate's area of expertise. A Ph.D. in political science, public policy, or another social science discipline should be in hand or expected by August 2021.

We encourage applicants who share our commitment to diversity and inclusion. We especially welcome applications from women and underrepresented racial/ethnic groups. The College is an Equal Opportunity, Affirmative Action employer.

Trinity College is a highly selective, independent, nonsectarian liberal arts institution located in Connecticut's capital, Hartford. With over 2100 full-time undergraduate students and 91 graduate students, the College maintains a rigorous academic profile complemented by a vibrant co-curricular program. The College enjoys the benefit of being situated in an urban center and has strong connections to our home city of Hartford. Our student body is diverse, representing 41 states and 70 countries with 21% students of color and 50% women.

To ensure full consideration please submit a letter of application (including statement of research and teaching interests), CV, sample of scholarly writing, teaching evaluations, and syllabi (if available) to <https://trincoll.peopleadmin.com> by May 28, 2021.

**Start Date:** Fall 2021

**Application Deadline:** 5/30/2021

**Date Posted:** 5/7/2021

**Salary:** Competitive

**eJobs ID:** 8869