POLITICAL SCIENCE JOBS

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About the Journal

Published monthly by the American Political Science Association, *Political Science Jobs* is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the *Political Science Jobs* journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA’s over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online eJobs platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within eJobs, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

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Resources and Guidance on
Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

**eJobs**: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market**: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

**Mentoring**: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

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### Asking the Right Questions: APSA Job Candidate Questions to Ask Program

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
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<tbody>
<tr>
<td><strong>Salary</strong></td>
<td>1. What is the salary structure? 2. How is salary normally negotiated? 3. How are annual increases handled? 4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?</td>
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| **Service Activities**                                                  | 1. What are the expectations of pre-tenure and tenured faculty regarding:  
  • departmental and institutional committee work,  
  • professional or disciplinary activities, and  
  • outreach activities to communities external to institution? |
| **Research Support**                                                    | 1. What departmental or institutional resources are available to support:  
  • access to research materials and equipment,  
  • the employment of research assistants,  
  • research expenses on/off campus, and  
  • travel expenses for conferences? |
| **Teaching Support**                                                    | 1. What departmental or institutional resources are available to support:  
  • the development of teaching expertise,  
  • innovations in teaching, and  
  • the introduction of new courses and new technologies? 2. What are departmental expectations regarding:  
  • the average course load,  
  • the number of different courses taught by faculty, and  
  • advising of graduate and undergraduate students? |
| **Tenure, Renewal, and Annual Review**                                  | 1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance? 2. What are the department’s expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty? 3. What are the department’s expectations for a positive annual review? |
| **Retirement**                                                          | 1. How many types of retirement plans are offered? 2. What is the matching percentage of the institution? 3. Is contribution required (and how much)? |

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### More on the APSA Job Candidate Questions to Ask (JCQ) Program

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.
**Political Science Jobs for October**

**ADMINISTRATION**

**College of Charleston**

**Rank:** MPA Director, Professor or Associate Professor, Public Administration  
**Subfield(s):** Public Administration, Open, Administration

The Department of Political Science at the College of Charleston invites applications for the position of Director of our NASPAA accredited Master of Public Administration program, beginning July 1, 2023. We are seeking candidates with an active research agenda who can make curricular contributions to the MPA core curriculum and ensure compliance with all NASPAA program standards. The program offers professional certificates in Urban and Regional Planning and Arts Management and services to area nonprofits and local governments through its Community Assistance Program. Fields of specialization are open but nonprofit, human resources, or public finance are especially desirable. Preference will be given to candidates with relevant administrative experience. A doctorate in Political Science, Public Administration or a related field is required. Primary teaching and advising responsibilities will be in the Master of Public Administration program, with one or two undergraduate political science courses offered each year. The teaching load for the Director is four courses per year.

The Political Science Department has 21 full-time faculty, over 360 undergraduate majors (http://polisci.cofc.edu/), and a Geography Minor (http://geography-minor.cofc.edu/). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 60 students (http://puba.cofc.edu/) and Master of Science in Environmental and Sustainability Studies (http://mes.cofc.edu/) program and contributes to a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally. The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at https://www.cofc.edu/.

Applicants should apply online at https://jobs.cofc.edu/ and submit a cover letter; a curriculum vita; sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); a diversity statement that includes how the candidate will contribute to the diversity, equity, and inclusion goals of the department, the MPA program, and the College of Charleston; and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 11, 2022 and continue until the position is filled.

**Start Date:** Summer 2022  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/26/2022  
**Salary:** Competitive  
**eJobs ID:** 11044

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**The Graduate Center of the City University of New York (CUNY)**

**Position Title:** Research Associate (Post-Doctoral Scholar) – Stone Center on Socio-Economic Inequality – Two Positions – Graduate Center

**Job ID:** 24874

**Compensation:** $87,000/year plus an allowance for research-related expenditures, as well as an allowance for hiring research assistants from the Graduate Center’s student population. These positions are generously funded by the James M. and Cathleen D. Stone Foundation.

**Closing Date:** November 1, 2022

**CAMPUS SPECIFIC INFORMATION:**

The Graduate Center of the City University of New York (CUNY) is the focal point for advanced teaching and research at CUNY, the nation’s largest urban public university. With over 35 doctoral and master’s programs of the highest caliber, the Graduate Center fosters pioneering research and scholarship in the arts and sciences and prepares students for careers in universities and the private, nonprofit, and government sectors. The Graduate Center’s commitment to research and scholarship for the public good is exemplified by its more than 30 centers, institutes, and initiatives, including its Advanced Science Research Center (ASRC), a 200,000 square-foot facility in upper Manhattan, designed to promote collaboration among scientists in five areas of global research and innovation: nanoscience, photonics, structural biology, neuroscience, and environmental sciences. The Graduate Center (GC) benefits from highly ambitious and diverse students and alumni—who in turn teach hundreds of thousands of undergraduates every year. Through its public programs, the Graduate Center enhances New York City’s intellectual and cultural life.

**STONE CENTER**

The James M. and Cathleen D. Stone Center on Socio-Economic Inequality conducts and promotes quantitative research using inequality as a lens on society, politics, and the economy. The core faculty, the affiliated and postdoctoral scholars, and the students working within the center share a commitment to scholarship that is data-driven, interdisciplinary, and policy-oriented, often addressing questions that are cross-nationally comparative or global in scope.

The Stone Center:

- Is home to a group of six core faculty members (senior scholars) who teach sociology, political science, and economics, and who—with graduate students and external affiliated scholars—are actively engaged in research addressing diverse aspects of socio-economic inequalities
- Hosts the US Office of LIS, the cross-national data center in Luxembourg, with socio-economic microdata from 50+ countries
- Organizes three seminar series related to inequality and collaborates with the Graduate Center’s Office of Public Programs on several large events each year.

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Current eJobs listings at www.apsanet.org/jobs
CALL FOR TWO POST-DOCTORAL SCHOLARS

The Stone Center seeks to hire two Research Associates (Post-doctoral Scholars) to carry out research related to socio-economic inequality in the United States, other countries, or through cross-country comparisons. These are full-time two-year appointments, beginning in fall 2023.

In addition to the responsibilities listed under "General Duties" above, the incumbent will:

• Conduct self-directed research that contributes to the growing national and international conversations on inequality, and on feasible public and private strategies aimed at furthering fair and effective policy and institutional change

• Engage with other Stone Center postdoctoral scholars to build community and share research, as appropriate

• Have the opportunity to collaborate with Stone Center core faculty

• Work with the Center’s communications team to produce and disseminate public-facing scholarship, via a mix of social media tools and public programming

• Perform other duties, as requested by Stone Center senior scholars or staff.

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law.

Until further notice, this is a hybrid position, eligible to work remotely and work in the office. All CUNY employees must reside within a commutable distance to their campus.

General Duties:

- Conducts academic research in connection with CUNY programs; may assist faculty, staff, and students in conducting research and lead research efforts involving others.

- Develops research plans and proposals and participates in acquiring funding

- Collects, analyzes, and assures validity of data

- Writes progress reports; writes and publishes findings

- Collaborates with internal and external colleagues

- Adheres to standards for safety and hygiene and ethical conduct as defined by the University and relevant outside parties

Minimum Qualifications:

Doctoral Degree in a related field and demonstrated research ability.

Other Qualifications:

A preferred candidate should have:

• Ph.D. degree in economics, sociology, political science, demography, public policy, or a related social science discipline; applicants must have completed their Ph.D. no more than seven years prior to the application date, or demonstrate that it will be completed by the position start date;

• Research portfolio that demonstrates interest in and experience with empirical, methodological, or theoretical scholarship focused on socio-economic inequality;

• High level of technical skill, expertise in a range of quantitative methods, and experience with complex data sets;

• Experience with communicating research findings in a way that is relevant to the public.

POSITION 1 – Wealth Inequality

For one position, priority will be given to candidates conducting research in the following areas:

• Distribution of wealth, wealth inequality, wealth concentration;

• Intergroup wealth disparities (e.g., by gender, race, ethnicity, migration status);

• Determinants (including public policies) and consequences of wealth concentration;

• Estate, inheritance, gift, and wealth taxation.

POSITION 2 – Open Topics Related to Inequality

In this cycle, for the other position, priority will be given to candidates whose work focuses on inequality in the U.S. or other labor markets, especially disparities by gender, race, and/or ethnicity/migration status, and ideally within an intersectional framework.

Other potential areas of interest include:

• Intergroup inequalities with respect to other socio-economic outcomes, such as poverty, material hardship, household structure, and/or health status;

• Distribution of earnings, income, and/or consumption;

• Social mobility;

• History and/or politics of inequality;

• Public policy related to inequality.

Benefits:

CUNY offers a comprehensive benefits package to employees and eligible dependents based on job title and classification. Employees are also offered pension and Tax-Deferred Savings Plans. Part-time employees must meet a weekly or semester work hour criteria to be eligible for health benefits. Health benefits are also extended to retirees who meet the eligibility criteria.

How to Apply:

Go to http://cuny.jobs/ and search for Job ID 24874
Click on “Apply Now” which links to the registration screen. If you are a new user, you must register to apply. If you already have a user ID, please use your existing ID. The following are all required:

1. Curriculum vitae

2. Statement of interest, not to exceed 1,500 words: Begin your statement by specifying which position(s) you are applying for: Position 1, or Position 2, or both. Summarize your qualifications, and describe your past work related to inequality; provide a description of the projects you expect to carry out during the two-year period and how they may be related to the work of the Center’s core faculty; indicate your career goals.

3. Contact details for three (3) professional references, including their names, titles, organizations, telephone numbers, and email addresses. Letters of recommendation are not required with the initial application. Please upload all documents in Word or PDF format.

Equal Employment Opportunity:

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Application Deadline: Open until Filled
Date Posted: 9/23/2022
Salary: $80,000 - $89,999
eJobs ID: 11034

National Defense University
Rank: Contract Specialist

APPLY ONLINE at https://www.usajobs.gov/job/677111500

Open & closing dates 09/14/2022 to 09/28/2022
Salary $89,834 - $116,788 per year
Pay scale & grade GS 12

Duties
Provides expert advice/oversight to government purchase cardholders, approving and billing officials on contracting, acquisition, and procurement of commodities.

Requires corrective action on purchase card policy violations IAW Contracting guidance and regulations. Evaluates internal policies and procedures and adjusts as needed for effective operations.

Is a recognized authority on contracting issues; provides executive guidance on complex issues, conducts special studies, and proposes viable options across all aspects of a contracting action. Represents RMD at meetings.

Leads NDU contracting meetings as required. Negotiates and develops problem-solving options as needed. Liaises with business concerns and potential suppliers of goods and services, to build knowledge of the capabilities of the firms.

Partners with the lead contracting specialist as liaison between NDU and its contracting agencies such as Fleet Logistics Center - Philadelphia, the Army Corps of Engineers, and the Air Force Management Office. Performs other duties as assigned.

Requirements

Conditions of Employment
U.S. Citizenship or National Suitable for Federal Employment
Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Must obtain and maintain a Secret security clearance to occupy a Non-Critical Sensitive Information position.

Qualifications

Specialized Experience: You must have at least one year of specialized experience equivalent in level of difficulty and responsibility to the GS-11 or equivalent grade level. Specialized experience is defined as experience providing support and technical advice, guidance and assistance required for the development and execution of a sound procurement program that consists of 1) developing fund estimates; 2) represents the finance department at various meetings/seminars; 3) reviews and evaluates program operations, contractor responsibility and performance; AND 4) provides contracting, acquisition and procurement of commodities to the company card expert.

Desired Experience includes: Program and Technical responsibilities: Supports and provides technical advice, guidance, and assistance required for the development and execution of a sound procurement program.

Provides policy interpretation and develops definitive policy guidance for application across NDU based as well as assuring compliance with all legal and regulatory directives.

Assures uniform application of all technical, administrative, and operating policies and procedures, coordination of all related responsibilities, and resolution of complex problems encountered in daily contracting operations.

Develops fund estimates and justifications for the contracting operations.

Provide guidance in analyzing data from cost and pricing information and other data submitted to support conclusions, recommendations, and findings. Develops cost estimates where appropriate.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education
Education is not substitutable for specialized experience for this grade level.

Start Date: Application Deadline: 9/28/2022
Date Posted: 9/20/2022
Salary: $110,000 - $119,999
eJobs ID: 11004

Current eJobs listings at www.apsanet.org/jobs
National Defense University
Rank: Senior Budget Analyst
APPLY ONLINE at https://www.usajobs.gov/job/677133300

Open & closing dates
09/14/2022 to 10/05/2022

Salary
$106,823 - $138,868 per year
Pay scale & grade
GS 13

Summary
National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

Duties
Responsible for changes in funding allocations across all appropriations to include cross transfers and maintains the University funding profile.
Responsible for budget, resource and financial analyzes during all phases of the Planning, Programming, and Budgeting cycle as it relates to National Defense University.
Conducts analysis of spending trends, prepares analysis for presentation and makes recommendations in support of the Budget Chief.
Assists in the development of the brief for the University Resources Council (URC) to make resource priority recommendations to the General Officer Level Executive Council, Chaired by the University President.
Works closely with the Execution Lead in analyzing and forecasting reimbursable funding levels sufficient to develop and administer budget execution to ensure adequate coverage of direct and reimbursable costs.

Requirements
Conditions of Employment
U.S. Citizenship or National
Suitable for Federal Employment
Registered for Selective Service
Obtain and maintain Secret clearance.
This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.
In accordance with Department of Defense (DoD) Instruction 1300.26, Operation of the DoD Financial Management Certification Program, this position requires a Level 2 Certification under the DoD Financial Management (FM) Certification.
Qualifications
Specialized Experience: You must have at least one year of specialized experience at the GS-12 level in the Federal service or equivalent in the civilian sector.
Specialized experience is defined as experience with financial management systems; posting accounting system funding commitments and obligations (for travel, transportation, training, supplies, contracts, equipment, etc.), budget/accounting and other financial management technical methods to resolve difficult or sensitive problems. You must demonstrate experience 1) analyzing large quantities of data via financial/analytical software, and 2) writing reports to support senior leader decisions.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education
Education is not substitutable for specialized experience for this grade level.

Start Date:
Application Deadline: 10/5/2022
Date Posted: 9/20/2022
Salary: $130,000 - $139,999
eJobs ID: 11003

University of Tampa
Rank: Dean, College of Social Sciences, Mathematics and Education

The University of Tampa (UT) seeks applications and nominations for its next Dean of the College of Social Sciences, Mathematics and Education.

A highly attractive destination for students seeking a distinctive, top-quality education that includes easy access to internships, community service and outstanding recreational opportunities, UT has experienced several decades of remarkable program development, capital campaign success and enrollment growth. In fall 2021, The University of Tampa celebrated its 90th anniversary. UT is an exceptionally strong, independent, comprehensive, residentially-based institution of 10,500 students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa’s dynamic central business district, which is a growing and vibrant metropolitan area. UT reflects this vibrancy with a distinguished faculty, a talented student body drawn from all 50 states and most of the world’s countries and top tier rankings in U.S. News & World Report, Forbes and The Princeton Review.

The College of Social Sciences, Mathematics and Education (CSSME) is home to one of the most diverse arrays of faculty and students within the University. With 95 full-time faculty members, the College’s programs are housed in seven academic departments and across three programmatic clusters including The Social and Behavioral Sciences, the Pedagogical Sciences and the Applied Mathematics & Computational Sciences. CSSME faculty seek to cultivate in students critical thinking and analytical skills, along with a worldview necessary to engage as global citizens and leaders.

Building on an impressive platform of growth and progress, the Dean will report to the Provost and Vice President for Academic Affairs and lead the College to even higher levels of academic excellence and student success. The Dean will be an experienced academic leader with exceptional leadership and management qualities. Candidates should possess an earned doctorate and credentials to merit tenure as a full professor in an academic discipline offered in the College. The new leader will also bring prior academic leadership experience; the ability to think strategically, prioritize effectively and act decisively; a track record of success in building academic programs and support services; prudent management of budget resources; demonstrated accomplishments in advancing diversity, equity and inclusion for
students, staff and faculty; a commitment to academic excellence, including both high-quality teaching and research and enhanced student success; excellent interpersonal and communication skills; and integrity. As important, the successful candidate will be a collaborative leader who is able to both advocate for and represent the College as a force for University-wide progress and success.

All applications, nominations and inquiries are invited. Applications should include, as two separate documents, a CV or resume and a letter of interest addressing the themes in the leadership profile which can be found at www.wittkieffer.com. Professional references are not requested at this time.

WittKieffer is assisting University of Tampa in this search. For fullest consideration, candidate materials should be received by November 7, 2022.

Application materials should be submitted using WittKieffer’s candidate portal: https://apptrkr.com/3460864

Nominations and inquiries can be directed to:
Amy Crutchfield, Kimberly Migoya and Robin Mamlet
UTampa-Dean@wittkieffer.com

The University of Tampa embraces diversity in its many forms, including but not limited to sex, race, color, national origin, disability, gender identity or expression, sexual orientation, age, military or veteran status, marital status, genetic information, ethnicity, religion, spiritual belief, geographic origin, socio-economic status, language, political beliefs, and first-generation status. UT seeks to enhance the diversity of its students, faculty and staff in the belief that doing so contributes to a more impactful learning environment for everyone in the UT community.

Start Date:
Application Deadline: Open until Filled
DatePosted: 9/20/2022
Salary: Competitive
ejobsID: 11001

Austin Peay State University
Rank: Director, Institute of National Security and Military Studies

Austin Peay State University welcomes applications from a variety of backgrounds to serve as the Director for the Institute for National Security and Military Studies. A well-established academic background in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Political Science, Sociology, or other related fields is required. The ideal candidate will possess a combination of education and relevant professional experience with an established record of securing external funding. The Director will play an integral role in the establishment of the institute’s mission and vision as well as oversee the daily operations of the institute. This is a 12 month position that includes administrative duties.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee. The campus is in close proximity to the U.S. Army Fort Campbell Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment and the 5th Special Forces Group. Additionally, Fort Campbell houses the Austin Peay Center which will serve as the home of the Institute for National Security and Military Studies.

Primary Duties and Responsibilities:
- Position responsibilities are dynamic but include: recruiting faculty and staff to support the institute, developing programming and outreach strategies, public relations, fundraising, curriculum development, and teaching undergraduate and/or graduate courses in national security or other relevant topics as necessary.
- In addition to teaching, the successful candidate will engage in scholarly research and publication, develop and secure external funding in support of the institute’s vision, and participate in relevant service to the university, the community, and the discipline.
- The successful candidate will manage state appropriated funds and provide updates and status reports as required to university leadership, APSU Board of Trustees, and State Legislature.

Knowledge, Skills, and Abilities:
- Demonstrated strengths in research and teaching at the collegiate level.
- Strong organizational skills that facilitate assignment/task anticipation and completion in a timely and accurate manner.
- Highly effective verbal and written communication skills.
- Strong interpersonal skills and ability to network with relevant stakeholders.

Required Minimum Qualifications:
- A well-established academic background with a minimum of a Master’s Degree in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Political Science, Sociology, or other related fields is required. Ph.D. preferred.
- Served as a general or flag officer in US Military.
- Established network of national security, homeland security, intelligence, criminology, political science, sociology, and/or defense professionals and a strong ability to continue to cultivate and leverage that network.

Please apply at: https://apsu.peopleadmin.com/postings/14587

Start Date: Fall 2023
Application Deadline: Open until Filled
DatePosted: 9/19/2022
Salary: Competitive
ejobsID: 10998

Rutgers University, Newark
Rank: Dean, School of Public Affairs and Administration

Rutgers University–Newark (RU-N), one of the nation’s foremost urban research universities, seeks a dean for the School of Public Affairs & Administration (SPAA) to lead its faculty and programs, many of which are currently among the most distinguished in the nation.

The dean is the chief academic and executive officer of the School of Public Affairs and Administration, overseeing all academic programs and services, faculty hiring and development, and sponsored research. The dean reports directly to the provost. The school seeks an individual with demonstrated leadership ability and a deep commitment to education and research that marries service and leadership from the local to the global. The next dean will be committed to publicly

Current eJobs listings at www.apsanet.org/jobs
affairs scholarship and interdisciplinary work. This individual will understand and be able to articulate the foundational role SPAA plays as a relevant and vital part of RU-N, and will have the capacity to expand interdisciplinary collaborations across schools and programs.

The new dean will leverage partnerships and collaborations as routes for strengthening enrollment and research. They will also have a passion for supporting and advancing the types of anchor work Rutgers performs in Newark. Experience as a scholar, educator, and administrator is required, along with a terminal degree in a relevant field and the requisite record of accomplishment that qualifies for appointment with tenure as a full professor in the school.

Inquiries, nominations, and applications are invited. Review of applications will continue until the position is filled. For fullest consideration, candidates are encouraged to submit their materials by November 7. Candidates should provide a curriculum vitae and a letter of application that addresses the themes in the leadership profile: https://aptrkr.com/3418206

These materials should be sent electronically via e-mail to the Wittkieffer consultants, Robin Mamlet, Sandra Chu, and Jenna Brumleve at: RUNSPAA@wittkieffer.com.

It is university policy to provide equal employment opportunity to all its employees and applicants for employment regardless of their race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment. For additional information please see the https://uhr.rutgers.edu/non-discrimination-statement.

Start Date:
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10874

IE School of Global and Public Affairs
Rank: Tenure-Track Assistant Professor Political Science 2023-2024
Subfield(s): Public Policy, Comparative Politics, Administration
Specializations: Political Economy, Economic Policy, Education Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

http://apply.interfolio.com/112919

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10861

American Bar Foundation
Rank: Executive Director

The American Bar Foundation (ABF) is extending its search for its next Executive Director and is inviting applications.

Established in 1952, the ABF, a nonprofit corporation, is one of the foremost research institutes dedicated to the empirical and interdisciplinary study of law, legal behavior, legal institutions, and legal processes in the U.S. and internationally. The ABF sponsors Law & Social Inquiry, a quarterly, peer-reviewed scholarly journal of international standing that is published by Cambridge University Press.

The Executive Director oversees the ABF research program through the management of 18 Research Professors, five Faculty Fellows, 13 Affiliated Research Professors, a full-time support staff of 22, and a part-time research assistance staff of 20. The interdisciplinary faculty

Current eJobs listings at www.apsanet.org/jobs
have advanced degrees in such diverse fields as anthropology, criminology, economics, history, law, political science, psychology, and sociology, and many of the faculty hold both J.D. and Ph.D. degrees.

Executive Director candidates should hold a J.D., with preference given to applicants who also hold a Ph.D. in social sciences or humanities; a record of institutional leadership, including administrative and financial management; success in fundraising and academic grantsmanship; experience with the design and conduct of empirical and interdisciplinary research on law; familiarity with the organized bar and legal profession; and skill in communicating results of scholarly research to the bar, the bench, the academy, and the general public.

The Executive Director is charged with building upon the distinction of the ABF as a premier institute for pathbreaking, interdisciplinary, empirical research on law, legal processes, and legal institutions. Administrative responsibilities include directing, supervising, and promoting institutional research programs; producing multi-year plans for faculty research; directing and participating in institutional fundraising, including meeting with and presenting to public and private foundations, corporations, and major gift prospects; recruiting and retaining an excellent faculty; planning, generating and managing the institutional budget; managing the research faculty and staff; building a comprehensive communications program with all the ABF’s constituencies; and regularly reporting to the ABF Board and officers on the research programs and other activities.

A full description of the Executive Director position and responsibilities is available on the ABF website. For details about the ABF faculty and research program, visit the website: americanbarfoundation.org.

Applications are invited for the Executive Director position, with priority consideration for those received by October 1, 2022, and must include a cover letter and curriculum vitae. To apply, please email your application materials to excsearch@abfn.org. The ABF encourages women and applicants from diverse backgrounds to apply. The Executive Director position is anticipated to begin in January 2023.

Start Date: Spring 2023
Application Deadline: 11/4/2022
Date Posted: 7/14/2022
Salary: Any
eJobs ID: 11111

AMERICAN GOVERNMENT AND POLITICS

Fitchburg State University
Rank: Assistant Professor, Political Science (One-Year Temporary)

Fitchburg State University, located in Fitchburg, Massachusetts, is a public institution dedicated to integrating high-quality professional programs with strong liberal arts and sciences studies. Founded in 1894, the university now has more than 30 undergraduate programs and 22 master’s degree programs, and 7,000 full and part-time students. We invite you to learn more about us and how we can help you achieve your educational goals.

Institutional Diversity and Social Justice
Fitchburg State University embraces a commitment to diversity, inclusion, belonging and social justice. We encourage individuals from historically underrepresented groups to apply and also those who can contribute to diversity, inclusion and equal opportunity in higher education through their teaching, research and mentorship. Fitchburg State is committed to social justice, by actively promoting student success of traditionally underrepresented and first generation students.

The School of Arts and Sciences invites applications for one-year temporary in Political Science at the rank of Assistant Professor, beginning Fall 2023. Applicants must possess a strong desire to teach in a department and institution with a strong emphasis on excellent teaching and continuation of scholarship that involves engaging and collaboration with undergraduate students.

Responsibilities include a teaching load of 4/4 per semester, student advising, continuing scholarship and service to the University community. Additional requirements as per the MSCA contract. Commitment to excellence in teaching, especially traditionally underrepresented and first generation students, demonstrated teaching experience appropriate to the level of appointment, and evidence of scholarly/creative activity.

Requirements:
• Minimum Ph.D. in Political Science.
• ABD will be considered with an anticipated degree completion date by June 30, 2023.
• A track record of teaching excellence as evidenced by student evaluations.
• Ability to work effectively with a diverse student body.

Preferred: Prior undergraduate teaching experience is preferred, especially in concert with the ability and willingness to teach a wide array of subjects in American Government. The area of specialization within American Government is open, with the exception of the law. The ability to teach research methods is important.

Start Date:
Application Deadline: 11/4/2022
Date Posted: 10/4/2022
Salary: Competitive
eJobs ID: 10495

National Defense University
Rank: Assistant/Associate Professor

3 vacancies in the following location: Norfolk, VA
Salary Range: $58,382 - $139,456 per year
Pay scale & grade: AD 2-4
Apply online at: https://www.usajobs.gov/job/680750400

Summary
This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens

Duties
Political Science Jobs

Responsible to the Director, Joint and Combined Warfighting School faculty (JCWS).

Specifically responsible for:

Prepare and deliver graduate-level seminar instruction through formal/informal lectures, case studies, guided discussions and practical exercises to officers in the ranks of 0-4 to 0-6 of all Services as well as international officers and selected civilians. Arrange for lectures by authorities on subjects related to the course of study. Participate in the planning and preparation of the course of study for JCWS program. Provide students with counseling, mentoring, and assessment of their academic performance.

Conduct research on topical areas related to deployment and employment of military forces, national strategy, joint matters, operational art, leadership, and operational planning; maintain current knowledge and expertise in areas of adult education, assessment, and curriculum development; make presentations and/or publish results of research and analysis.

Represent JCWS, JFSC, and NDU to professional organizations, senior-level audiences, and other appropriate stakeholders. Conduct engagements and establish relationships with senior officials in the Military Departments, Department of Defense, senior educators, and faculty of other Joint Professional Military Education institutions, in order to create mutually beneficial outcomes and promote the goals of the College and NDU.

Provides service to the JCWS, JFSC and NDU communities through rotating roles, to include serving and/or leading College or University-wide committees related to such areas as strategic planning, accreditation, admissions, etc.; advising leaders, faculty and staff colleagues in areas of expertise; and participating in College/University activities.

Requirements

Conditions of Employment
Must be a U.S. Citizen
Travel is required. Must be able and willing to travel both domestically and internationally. Travel is generally less than 15% of the time. The individual selected for this position is required to obtain and maintain a Secret/security determination to occupy a Non-Critical Sensitive/position within the agency.

Direct Deposit: All federal employees are required to have direct deposit.

Males born after 12-31-59 must be registered or be exempt from Selective Service (see http://www.ssa.gov/)

Qualifications

Required Qualifications
An earned master’s degree or other international equivalent terminal degree (doctorate preferred) from a regionally accredited university in a discipline directly related to national security.

Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, with at least two years, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university. A substantial record of excellence in teaching, research, and outreach in a discipline related to national security strategy.

Professional knowledge and experience in teaching, research, and development of instructional materials, with emphasis on graduate-level teaching methodology and adult learning.

Sustained record of excellence and leadership of scholarship among peers and external recognition of excellence related to national security. Knowledge of national security affairs, international relations, international political economy, public policy, national security strategy formulation, national security decision making processes, and defense decision making processes.

Experience utilizing leadership and management skills in an academic setting or similar complex organization to include service in senior executive or management positions. Proven understanding of the professional lexicon and related communications skills.

Understanding of the professional lexicon and related communications skills. Aptitude in collaboration across institutional boundaries and the ability to develop relationships and coordinate with leaders across government and industry.

Experience leading study groups in domestic and international interactions and maintaining professional relationships with campaign planners, officials in the U.S. Government, congressional staffs, non-governmental and academic organizations.

Desired Qualifications

Degree in education, international relations, public policy, political science, strategy, military history, or strategic leadership, or a related discipline.

Experience teaching Joint Professional Military Education

Experience counseling and mentoring students on their performance and academic work, to include graduate research and writing.

Expertise in the fields of military history and theory; strategy at both the strategic and operational levels of war; ethical and moral principles of strategic leadership and decision making; and/or joint planning and operational art.

Knowledge and experience of theater and joint task force operations, specifically planning and execution in the J33, J35, and JS enterprises.

Criteria for Determining Academic Rank

Professor (AD-04): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Documented experience in full-time graduate-level teaching at a regionally accredited university or college for at least 8 years of which at least three years must be at the graduate level, sustained record of excellence and leadership of scholarship among peers and external recognition of excellence and a sustained record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Associate Professor (AD-03): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Requires 5 years teaching experience, with at least 2 years graduate, record of excellence and leadership of scholarship among peers, and external recognition of excellence and record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Assistant Professor (AD-02): Requires an earned master’s degree, doctoral degree, or equivalent terminal degree preferred, in a field related to national security. Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, and at least one (1) year, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university, scholarship/research resulting in the creation and sharing of new knowledge through teaching or publishing; and aptitude in collaboration across institutional boundaries.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that

Current eJobs listings at www.apsanet.org/jobs 11
translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education Requirement: Master’s degree from a regionally accredited institution of higher education or, international equivalent, (doctorate preferred) in a discipline directly related to national security, or similar disciplines/focus areas relevant to the duties of this position (education, international relations, public policy, political science, military history, strategic leadership, or related discipline). Successful applicants without a terminal degree must agree to enroll, and show progress, in a terminal degree program during the initial term of appointment.

Official transcripts will be required at time of selection to verify educational requirements are met.

**Start Date:** Application Deadline: 10/27/2022
Date Posted: 10/3/2022
Salary: $130,000 - $139,999
eJobs ID: 11109

**Northwestern University**

**Rank:** Assistant Professor, Environmental Politics in the United States

**Subfield(s):** American Government and Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.

Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample; and names and contact information for three references. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required, however ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin immediately and continue until the position is filled.&lt;/em&gt; All applications received by November 18th will be guaranteed full consideration. To apply please visit this https://polisci.northwestern.edu/about/faculty-searches.html

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.eduStephen Monteiro&lt;/a&gt;.

Northwestern University is an Affirmative Action/Equal Opportunity Employer, and is committed to fostering a diverse faculty. Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

**Start Date:** Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2022
Salary: Competitive
eJobs ID: 11101

**University of North Florida**

**Rank:** Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American politics

The Department of Political Science and Public Administration at the University of North Florida seeks candidates for two (2) tenure-track positions as Assistant Professor in American politics and government beginning in August 2023. The field in American Politics is open. The department seeks broadly trained scholars and has curricular needs across the subfield of American politics, including institutions, behavior, and state and local government. The department welcomes applications from candidates with expertise in research methods, public law, and racial/ethnic politics. The department also welcomes the use of innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department’s Masters of Public Administration and
Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is three (3) courses per semester. A Ph.D. in Political Science, Government, or a related discipline is required by August 2023.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

(1) a letter of interest stating teaching interests and research plans
(2) a complete curriculum vitae
(3) graduate school transcripts
(4) one sample of research and writing
(5) evidence of teaching effectiveness
(6) list of three professional references

Review of applications will begin on October 31, 2022, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access/Affirmative Action Institution.

Note: Recommendation letters will be required prior to any on-campus interviews.

For further information, please contact search committee chair Sean Freeder via email at sean.freeder@unf.edu.

UNF is a Carnegie Community Engaged institution. This designation celebrates the University's collaboration with community partners from the local to the global level. It reflects UNF's mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed to increasing the participation of the members of underrepresented groups.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2022
Salary: $60,000 - $69,999
eJobs ID: 11102

Augustana College
Rank: Tenure Track Assistant Professor in Political Science (American Public Policy)

About Augustana College:
Augustana College is a selective liberal arts and sciences college of 2,400 students, including 18 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college’s mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

Job Description:
Augustana College, Rock Island, Illinois, invites applications for a tenure-track, assistant professor position in American Public Policy in our Political Science Department beginning in August of the 2023-2024 academic year.

The candidate is expected to be trained broadly in American Public Policy. This position is open with respect to methodology and policy focus. We welcome applications from candidates who have teaching, research, or service experience that incorporates the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+. The successful candidate will teach 24 credits per 10-month academic year (standard courses are 4 credits), including courses in Public Policy, Introduction to American National Government and upper division courses in American Politics, such as American Political Participation. There may also be opportunities to teach an interdisciplinary course in the first-year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Requirements:
Successful candidates will be able to demonstrate teaching effectiveness, an active research agenda, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion as well as understanding, respecting and supporting the work of other colleagues. Successful candidates also will be able to work with students in and out of the classroom, including mentoring student research. Experience and interest in working with community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Additional Information:
Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

Application Instructions:
A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum
vite, copy of graduate transcript, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Dr. Xiaowen Zhang at xiaowenzhang@augustana.edu. To guarantee full consideration, please submit all application materials by October 28. The position will remain open until filled.

To apply, please go to https://augustana.interviewexchange.com/jobofferdetails.jsp?JOBID=154007

Start Date: Fall 2023
Application Deadline: 10/28/2022
Date Posted: 10/2/2022
Salary: Competitive
eJobs ID: 11098

University of California San Diego
Rank: Assistant Professor at the School of Global Policy and Strategy (Latinx Cluster Hiring Initiative)

Assistant Professor at the School of Global Policy and Strategy (Latinx Cluster Hiring Initiative)

University of California San Diego

Position overview
Position title: Assistant Professor
Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window
Open date: September 26, 2022

Next review date: Thursday, Oct 27, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Feb 1, 2023 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description
The https://gps.ucsd.edu/ (GPS) and the Latinx Cluster Hire Initiative at UC San Diego invite applications for a tenure-track Assistant Professor position in political science, economics, management, public policy, or a related field whose research primarily focuses on the Latin American region and/or the US Latinx or Chicana/o population. We welcome applications from candidates with a variety of substantive specialties, but GPS is particularly interested in scholars whose work considers health/health policy; identity and inequality; migration; redistributive policy; state and local politics; and urban/housing policy.

This position is one of 14 new ladder-rank faculty positions in the Latinx Cluster Hire Initiative (LCHI) at UC San Diego. The LCHI aims to increase faculty diversity, innovative research, and culturally relevant curriculum and mentorship through increased engagement and collaboration between various departments across campus with the Chicana/o and Latinx Studies (CLS) and Latin American Studies (LAS) programs. Faculty hired under LCHI will have multiple opportunities to contribute to UC San Diego’s transformation from an emergent Hispanic Serving Institution (HSI) to a full-status HSI that meets the curricular and cultural needs of Latinx, URM, and first-generation students. This includes faculty engagement with scholars across disciplines to address issues of race and racism, access and equity, and social and political debates pertinent to Chicana/o, Latinx, and Latin American Studies, while also working within their home departments and professional communities. Faculty hired under LCHI will be expected to design and teach undergraduate courses that align with the CLS and LAS academic programs. They will also be expected to serve as faculty affiliates in CLS and/or LAS and mentor undergraduate students in one or both programs.

We seek candidates whose research, teaching, and service will advance UC San Diego’s transition to HSI and/or anti-racism, anti-oppression, equity, and social justice with a focus on the Latinx/Chicana/o community. We especially welcome candidates whose professional experience, community engagement, and personal background have facilitated their understanding of and ability to better serve Chicana/o/Latinx students. Faculty are expected to have an inclusive approach to mentoring and advising that incorporates working with women and underrepresented undergraduate and graduate students.

The School of Global Policy and Strategy at UC San Diego (UCSD) is committed to academic excellence and diversity within the faculty, staff and student body. Preferred candidates should demonstrate the highest standards of professional research, graduate and undergraduate teaching, and service and contribute to our commitment to diversity, equity and inclusion in higher education.

Qualifications

Basic qualifications (required at time of application) Currently pursuing a PhD in Political Science, Economics, Management, Public Policy, or a related policy discipline at time of application.

Additional qualifications (required at time of start) PhD in Political Science, Economics, Management, Public Policy, or a related policy discipline.

Preferred qualifications
Preferred qualifications include commitment to a research program, experience and interest in mentoring/training, and a commitment to building an equitable and diverse scholar environment. Applicants’ research should be primarily focused on the Latin American or Chicana/o context.

Application Requirements
Document requirements
• Curriculum Vitae - Your most recently updated C.V.
• Cover Letter
• Statement of Research
• Statement of Teaching
• Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html site for more information.
• Two Writing Samples (Optional)
• COVID-19 Impact Statement - We understand that the COVID-19 pandemic may have had a substantial impact on academic productivity. In our academic hiring processes, we will be keeping this in mind as we consider achievement relative to opportunity. We encourage
We require candidates to be broadly trained in American Politics and have the ability to teach a range of introductory and upper-level American Politics courses. The successful candidate will be able to teach our introductory course in American Politics, our two-semester American Political Development course sequence, and a course on Congress. We are also interested in applicants that could add at least one of the following to our current department offerings: Public Administration, Public Policy, Interest Groups and Parties, and/or Research Methods. In addition, we value inclusive pedagogical approaches that aim to engage with a diverse student community.

EXPECTATIONS

Wofford’s faculty teach 3-1-3 load; the 1 indicates the January Interim course term in which professors may travel with students or teach on a variety of topics using experiential teaching methods. Wofford faculty are teacher-scholars with a high aptitude and interest in undergraduate teaching and advising, community outreach and a commitment to the liberal arts. To earn tenure, faculty are required to demonstrate excellence in teaching, continued scholarly development and service to the college. Therefore, faculty members are expected to engage in scholarly research and continued professional development.

ABOUT WOFFORD COLLEGE:

Wofford College, established in 1854, is a four-year, residential liberal arts college located in Spartanburg, S.C. It offers 27 major fields of study to a student body of 1,822 undergraduates. Nationally known for the strength of its academic program, outstanding faculty, study abroad participation and successful graduates, Wofford is home to one of the nation’s 283 Phi Beta Kappa chapters. The college community enjoys 19 NCAA Division I athletics teams.

Wofford’s mission is to provide superior liberal arts education that prepares its students for extraordinary and positive contributions to society. The focus of Wofford’s mission is upon fostering commitment to excellence in character, performance, leadership, service to others, and life-long learning. We enjoy a campus culture where conversation among faculty and students often spills over outside the classroom.

The Department of Government and International Affairs is a growing department with five full-time tenure-track faculty and over a hundred majors. We cover a broad scope of subject matter with an intellectually diverse faculty.

REQUIRED QUALIFICATIONS

A Ph.D. in Political Science, equivalent or closely related field. One-year full-time teaching experience or its equivalent.

APPLICATION

All applications must include the following materials:

(1) a letter of application that addresses how the candidate is prepared to meet the specific needs of Wofford College’s Government and International Affairs department;

(2) a curriculum vitae;

(3) a statement addressing the candidate’s teaching philosophy. The teaching philosophy should include an articulation of interest in, and understanding of, working at a residential, liberal arts college and at Wofford College, show how the candidate’s teaching will contribute to Wofford’s commitment to justice, diversity, equity and inclusion, and outline teaching interests;

Job location San Diego, CA

To apply, please visit: https://apptrkr.com/3490781

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https://www.jobelephant.com/

Start Date:
Application Deadline: 2/1/2023
Date Posted: 9/30/2022
Salary: Competitive
eJobs ID: 11096

Wofford College

Rank: Assistant Professor of American Politics
Specializations: Political Development, Congress, American Politics

The Department of Government and International Affairs at Wofford College in Spartanburg, South Carolina, invites applications for a tenure-track assistant professor in American Politics to begin fall 2023. We require candidates to be broadly trained in American Politics and to have the ability to teach a range of introductory and upper-level American Politics courses. The successful candidate will be able to teach our introductory course in American Politics, our two-semester American Political Development course sequence, and a course on Congress. We are also interested in applicants that could add at least one of the following to our current department offerings: Public Administration, Public Policy, Interest Groups and Parties, and/or Research Methods. In addition, we value inclusive pedagogical approaches that aim to engage with a diverse student community.

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Today, Pratt and its exceptional faculty pride themselves on being academically excellent as well as adaptable to both in-person and online learning. Pratt students are part of a collaborative, interdisciplinary, research- and inquiry-based education that prepares them for success in creative fields and professional practice, to contribute to a fairer, more sustainable world. With a long-held commitment to the communities of New York, Pratt partners locally through the Pratt Center for Community Development to work for a more just city. The Institute also offers a variety of programs for local pre-college and continuing education students in the Center for Art, Design, and Community Engagement K-12 and the School of Continuing and Professional Studies.

POSITION RESPONSIBILITIES INCLUDE:

• Teach six courses per year (3 courses per semester).
• Teach current SSCS courses and develop and teach new Political Science courses.
• Advise and mentor students.
• Participate in committee work and other services to the Department, School, and Institute.
• Build interdisciplinary collaborations both inside and outside the School of Liberal Arts and Sciences.
• Develop and maintain scholarly and professional standing in the field of expertise and pursue individual research projects (e.g., publish in peer-reviewed scholarly journals and present at professional conferences).

Qualifications:

Education:

A Ph.D. in Political Science is required and demonstrable expertise in the field.

Experience and Skills:

Demonstrated excellence in teaching with a minimum of 2 years of experience at the college or university level.

A record of scholarly engagement as evidenced by peer-reviewed publications in academic journals and presentations at conferences is also required.

Application Instructions:

To apply, visit https://apptrkr.com/3494303

Equal Employment Opportunity Statement

We are an equal opportunity employer and do not discriminate in hiring or employment on the basis of race, color, creed, religion or belief, national or ethnic origin, citizenship status, marital or domestic partnership status, sexual orientation, sex, gender identity or expression, age, disability, military or veteran status, or any other characteristic protected by federal, state, or local law. Pratt Institute recognizes and values the benefits of a diverse workforce.

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https://www.jobelephant.com/

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/29/2022
political science jobs

University of Virginia
Rank: Postdoctoral Research Fellow, Center for Effective Lawmaking
Specializations: American Politics, Congress, Legislative Studies
The Frank Batten School of Leadership and Public Policy at the University of Virginia invites applications for a full-time postdoctoral research position. The position is offered for one year starting in July 2023. In addition to carrying out his or her own research, the appointee will collaborate with a Batten faculty member, Craig Volden, on research related to the Center for Effective Lawmaking, and will have the opportunity to teach one class in the Batten School.

The Center for Effective Lawmaking seeks to advance the generation, communication, and use of new knowledge about the effectiveness of individual lawmakers and U.S. legislative institutions. We envision a Congress comprised of effective lawmakers, strong institutional capacity, and the incentive structure needed to address America’s greatest public policy challenges. To learn more about the Center please visit: https://thelawmakers.org/.

A PhD degree in Political Science or related disciplines is required. Strong quantitative, communication, and project management skills are also required. UVA offers competitive salaries and excellent benefits to its community of postdoctoral researchers and scholars.

The University of Virginia is an equal opportunity/affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply. We believe that diversity is a critical component of academic excellence. The position includes mentorship, access to resources and research infrastructure, opportunities to collaborate with faculty at a truly interdisciplinary school, and connections to the policy world and to a robust network of diverse scholars.

TO APPLY
Apply online at https://uva.wd1.myworkdayjobs.com/UVAJobs search for requisition R0040840. Internal applicants must apply through their UVA Workday profile. Complete the application, and upload the following Required materials:
CV
Cover Letter
A two-page proposal on how you would like to contribute to the Center for Effective Lawmaking
Contact information for 3 references
Graduate school transcript

***Please note that multiple documents can be uploaded in the CV/Resume box or you can combine them into one PDF. You MUST upload ALL documents into the CV/Resume box. Applications that do not contain all of the required documents will not receive full consideration.***

For immediate consideration, please apply by November 1st, 2022. The position will remain open until filled.

For questions about the application process please contact Marcus Rozier, Academic Recruiter, hjv5vm@virginia.edu.
Start Date: Summer 2023
Application Deadline: Open until Filled

Salary: Competitive
eJobs ID: 11085

SUNY, Stony Brook University
Rank: IDEA Fellow: Black, Latinx, and Indigenous Diaspora Studies
Subfield(s): American Government and Politics, Comparative Politics, Public Policy
Specializations: Immigration Policy, Race & Ethnic Politics, Latino Politics
The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113214

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate’s interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ;

Salary: Competitive
eJobs ID: 11083

Date Posted: 9/29/2022
October 2022

Current eJobs listings at www.apsanet.org/jobs
excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area “Black, Latinx, and Indigenous diaspora studies,” described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Black, Latinx, and Indigenous Diaspora Studies
This topic area focuses on diaspora broadly defined including the study of migration, displacement, and representation in art, music, communication, science/technology, performance, cultural, literary, rhetorical, and media studies including the pursuit of community-focused research, and advocacy of both international and displaced communities of color within our national boundaries.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topical area.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks - http://apply.interfolio.com/113220
Sustainable Climate Justice and Solutions - http://apply.interfolio.com/113224

Qualifications

Required Qualifications:
- PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.
- Preferred Qualifications:
  - Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions
A complete application will consist of six items, including the required Application form:
1) a cover letter that indicates the department applying for and addresses the criteria for the position
2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement
6) teaching statement.

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost’s Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It’s included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report’s 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.
The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6550. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11070

SUNY, Stony Brook University
Rank: IDEA Fellow: Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks
Subfield(s): Methodology, American Government and Politics, Public Policy
Specializations: Research Methods, Race & Ethnic Politics, Electoral Behavior

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113220

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate’s interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ; excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area Ethical AI, information systems, and data science and literacy applied to complex structures and networks described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks
This topic area on the ethics of artificial intelligence, information systems, and data science/literacy underlying the responsible collection, use, and/or communication of data and other forms of information to study a range of complex issues including climate change, immigration, global population migration, biodiversity, water management, building infrastructure, nationalism, and authoritarianism, political misinformation at the local and global level, and racism and other forms of hate/bigotry across multiple intersectionalities.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.
Sustainable Climate Justice and Solutions - http://apply.interfolio.com/113224
Black, Latinx, and Indigenous Diaspora Studies - http://apply.interfolio.com/113214

Qualifications
Required Qualifications:
PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions:
All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113220
A complete application will consist of six items, including the required Application form:
1) a cover letter that indicates the department applying for and addresses the criteria for the position
2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement
6) teaching statement

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11068

SUNY, Stony Brook University
Rank: IDEA Fellow: Sustainable Climate Justice and Solutions
Subfield(s): Public Policy, American Government and Politics, Methodology
Specializations: Environmental Policy, Energy Policy, Political Economy

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113224

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key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate’s interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ: excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

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We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area “Sustainable climate justice and solutions.” Described below, links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Sustainable Climate Justice and Solutions
This topic area focuses on mitigation of climate change including environmental/climate and economic inequities, climate refugees, loss of biodiversity, renewable energy and manufacturing, energy storage, use of natural resources, water use and reuse, inequity in environmental and social aspects of climate solutions, food security, design for sustainability and longevity, financing of greenhouse gas emissions mitigation, and the politics of climate-related systemic, and/or individual behavior change. This position offers possible use of facilities and collaborations at the EIC and NSLS-II at Brookhaven National Laboratory.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Ethical AI, Information Systems, and Data Science and Literacy
Applied to Complex Structures and Networks - http://apply.interfolio.com/113220
Black, Latinx, and Indigenous Diaspora Studies - http://apply.interfolio.com/113214

Qualifications
Required Qualifications: Required: PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.
Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions
All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113224
A complete application will consist of six items, including the required Application form:
1) a cover letter that indicates the department applying for and addresses the criteria for the position
2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement, 6) teaching statement.

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost’s Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It’s included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report’s 2020 Best Colleges rankings. It is
Political Science Jobs

October 2022

a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11069

University of Houston
Rank: Open Rank Faculty - Social Policy (Hobby School of Public Affairs)

The Hobby School of Public Affairs at the University of Houston (UH) seeks to fill an open rank tenure-track faculty position in the area of Social Policy and Sustainability. We are primarily seeking candidates at the rank of associate or full professor and will consider assistant professors of great achievement. Areas of interest for this position include education, energy, environment, and other areas of social welfare, including ethics. Either qualitative or quantitative methods found in a variety of disciplines are welcome. Scholars engaged in research agendas embracing concepts of social justice are of great interest. The appointment is to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing programs. We will also consider junior faculty possessing an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School’s mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, education, or information science. Consistent with the Hobby School’s commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset.

This is one of two hires we are searching for this year; the other is in Institutions, Representation, or Political Economy.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.

About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH’s Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH’s Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world’s largest medical center; (2) rich traditions in music, theatre, art, and sports; (3) a diverse population; (4) award-winning restaurants reflective of many cultures; and (5) a relatively low cost of living among large cities.

Application Instructions
Interested individuals should apply at https://uhs.taleo.net/careersection/exit_uhf/jobdetail.ftl?job=FAC002601 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vitae, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 5, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs—Chris Bronk (rcbronk@uh.edu) or Daniel Engster (daengster@uh.edu).

**Start Date:** Fall 2023  
**Date Posted:** 9/28/2022  
**Salary:** Competitive  
**eJobs ID:** 11067

**Elizabethtown College**  
**Rank:** Assistant Professor in Political Science  
**Subfield(s):** American Government and Politics, Methodology, Comparative Politics

The School of Public Service at Elizabethtown College invites applications for an Assistant Professor in Political Science (full-time, nine-month Tenure Track) beginning July 1, 2023. This position is a full-time faculty position, which includes responsibility for student advising, research mentorship, and service to the program and to the college. The College is looking to hire innovative faculty poised to support our increasingly diverse student body. The School and faculty are committed to preparing students for lifelong learning, service, and professional outcomes. Approximately 30% of Elizabethtown College students are first-generation college students.

The political science major is housed within the School of Public Service, which is grounded in the mission of Elizabethtown College: educate for service. Our programs empower students to use their knowledge, expertise, and communication skills to solve pressing problems in their communities and around the globe. Graduates of our programs are leaders who pursue meaningful careers within all levels of government, non-profit agencies, the legal community, non-governmental organizations (NGOs), media organizations, and other places where they can make a difference. They shape public policy, lead community organizations, inform public discourse, build positive community relations, and design programs and initiatives to serve the public interest.

Required Qualifications:  
Doctoral degree in political science or cognate discipline or AB with completion anticipated by August 2023.

The ideal candidate will possess demonstrated ability to teach courses in American Government, political institutions, public administration, and public policy. Candidate should have excellent interpersonal and communication skills and a commitment to collaboration. Experience with or demonstrated ability to teach, mentor, and support students from historically underrepresented groups is preferred. We also prefer candidates with the ability to contribute to the diversity of our department and institution, whether through personal experience, teaching, scholarship, or service.

Applicants may apply online at:  
https://etown.peopleadmin.com/postings/4548

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**DatePosted:** 9/26/2022  
**Salary:** Competitive  
**eJobs ID:** 11045

**Duke University**  
**Rank:** Assistant Professor

The Department of Political Science at Duke University invites applications for a tenure track position in Political Institutions at the rank of assistant professor.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, unofficial graduate school transcripts, a writing sample, and three letters of recommendation. All application materials should be submitted electronically using the following site: https://academicjobsonline.org/ajo/jobs/22953. Address correspondence to: Chair, PI Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204. Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/26/2022  
**Salary:** Competitive  
**eJobs ID:** 11043

**Duke University**  
**Rank:** Assistant Professor in Political Science

The Department of Political Science at Duke University invites applications for an Assistant Professor in Political Science (full-time, nine-month Tenure Track) beginning July 1, 2023. This position is a full-time faculty position, which includes responsibility for student advising, research mentorship, and service to the program and to the college. The Department of Political Science at Duke University invites applications for an tenure track position in Political Behavior & Identities at the rank of assistant professor. We are particularly interested in candidates who will contribute to departmental strengths in American Government, political institutions, public administration, and public policy. The ideal candidate will possess demonstrated ability to teach courses in American Government, political institutions, public administration, and public policy. Candidate should have excellent interpersonal and communication skills and a commitment to collaboration. Experience with or demonstrated ability to teach, mentor, and support students from historically underrepresented groups is preferred. We also prefer candidates with the ability to contribute to the diversity of our department and institution, whether through personal experience, teaching, scholarship, or service.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, graduate school transcripts, a writing sample, evidence of teaching excellence, and three letters of recommendation. All application materials should be submitted electronically using the following site: https://academicjobsonline.org/ajo/jobs/22954. Address correspondence to: Chair, B&I Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204. Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/26/2022  
**Salary:** Competitive  
**eJobs ID:** 11045

**Current eJobs listings at www.apsanet.org/jobs**
Georgetown University in Qatar

**Rank:** Core Faculty Position in American Politics - Open Rank

**Core Faculty Position in American Politics - Open Rank**

**Georgetown University:** Main Campus: Walsh School of Foreign Service: Georgetown University in Qatar

**Location:** Qatar

**Open Date:** Sep 14, 2022

**Deadline:** Oct 15, 2022 at 11:59 PM Eastern Time

**Description**

Georgetown University in Qatar (GU-Q) invites applications for a core faculty position in American Politics, open rank (Assistant, Associate or Full Professor).

We seek candidates who can offer courses in American politics for our undergraduate program. We welcome a range of substantive research specialties, including but not limited to American political institutions, American political processes, American foreign policy, American political thought, race and politics, and gender politics. Ability to teach an undergraduate Scope and Methods course will be an advantage. The successful candidate may also be expected to teach, and play a leading role in, a new MA program in American Studies.

Candidates for assistant professor should show a promising research trajectory, and candidates for Associate or Full professor should demonstrate a research record commensurate with rank. Candidates with a commitment to excellence in inclusive teaching and mentoring and dedication to institutional service and shared governance are strongly preferred. Ability to teach in a multicultural setting is essential. GU-Q has students from 60 countries, all of whom meet Georgetown’s rigorous standards for admission but many of whom lack a significant background in American politics.

Core faculty positions are full-time positions designed to replicate the institutional commitment to academic freedom and professional opportunities associated with tenure-track and tenured appointments, in conformity/compliance with Georgetown University’s academic governance guidelines and Qatari law.

The teaching load for core faculty is 2-2. Assistant Professors are eligible for a one-semester fully-paid Junior Faculty Research Fellowship, typically taken in the third or fourth year of service at GU-Q. Senior faculty are eligible for a research semester after 6 years of service. GU-Q provides generous research support and support for conference travel.

Compensation is very competitive. It includes an annual summer research stipend for active scholars, amounting to 2/9 of the base salary. The [https://www.qatar.georgetown.edu/about/careers/human-resources/benefits-and-allowances/](https://www.qatar.georgetown.edu/about/careers/human-resources/benefits-and-allowances/) includes: fully-furnished high-quality housing, transportation allowance, annual family home leave allowance, health insurance (worldwide coverage), generous private school tuition support for accompanying children, etc. Research active faculty have access to faculty research grants and a generous travel allowance.

Applicants should submit a cover letter, curriculum vitae, and the names of three scholarly references via Interfolio. Faxed or emailed applications will not be accepted.

Applications should be submitted by October 15 to ensure full consideration, but the positions will remain open until filled. Initial interviews will be conducted virtually to arrive at a final shortlist. Candidates shortlisted will, Covid-regulations permitting, be flown out to GU-Q in for a 3-day visit to present their research and teaching, discover GU-Q and Doha (including options for accommodation and schools where relevant), and get to know our students, staff and faculty.

Queries about the position should be directed to Clyde Wilcox at mailto: wilcox@georgetown.edu

GU-Q was established in 2005 alongside eight other elite international universities in [https://www.qf.org.qa/education/education-city](https://www.qf.org.qa/education/education-city) in partnership with Qatar Foundation. GU-Q is an integral part of Georgetown University, delivering the renowned School of Foreign Service’s [https://www.qatar.georgetown.edu/academics/programs/bachelor-science-foreign-service-bsfs-degree-program/](https://www.qatar.georgetown.edu/academics/programs/bachelor-science-foreign-service-bsfs-degree-program/).

Current eJobs listings at [www.apsanet.org/jobs](http://www.apsanet.org/jobs)
qatar.georgetown.edu/academics/programs/bsfs-core-curriculum-first-two-years-degree/ offering majors in International Politics, International History, Culture and Politics, and International Economics. Several MA programs are in development. Degrees are issued by Georgetown University. GU-Q is a research-focused, student-oriented institution with a globally competitive research and publications record; it houses its own https://ciris.georgetown.edu/ Faculty and students also benefit from the opportunities offered by the wider academic eco-system of Education City. GU-Q has a multi-national faculty, and students from 60 countries.

For more information on GU-Q, see https://www.qatar.georgetown.edu. For a glimpse of what it is like to teach and live in Qatar, see: https://youtu.be/HNolErWIln4k.

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

Qualifications
Application Instructions
For more information and to apply, visit https://apptrkr.com/3473703

Georgetown University is an https://policymanual.hr.georgetown.edu/https%3A/policymanual.gudrupal.georgetown.edu/201-Equal-Employment-Opportunity-Affirmative-Action fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic https://www.dol.gov/ofccp/regs/compliance/posters/pdf/eeopost.pdf.

If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please https://idea.georgetown.edu/accommodations/procedures/applicants for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

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https://www.jobelephant.com/jeid-5a8af129988334f933f67ce78091116

Start Date:
Application Deadline: 10/15/2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11049

Oklahoma State University
Rank: Lecturer
The Department of Political Science at Oklahoma State University (www.polsci.okstate.edu) invites applications for a one-semester Adjunct Instructor position beginning in January 2023. Area of specialization is American Politics. The position requires previous teaching experience and a Ph.D. in Political Science. The department encourages applications from women and minorities. Oklahoma State University is a comprehensive research university in Stillwater with student population of 23,000 students. The Department of Political Science offers a B.S. and B.A. in Political Science and an M.A. in Political Science.

Review of applications will begin on October 31, 2022 and will continue until the position is filled. Applicants can submit their materials through Interfolio http://apply.interfolio.com/114178 including the following items. A letter of application, vita; graduate transcripts; three letters of recommendation, and evidence of successful teaching. Please contact Dr. Howard Sanborn, Head of Department of Political Science at (howard.sanborn@okstate.edu) with any questions about this position.

Oklahoma State University, as an equal opportunity employer, complies with all applicable federal and state laws regarding non-discrimination and affirmative action. Oklahoma State University is committed to a policy of equal opportunity for all individuals and does not discriminate based on race, religion, age, sex, color, national origin, marital status, sexual orientation, gender identity/expression, disability, or veteran status with regard to employment, educational programs and activities, and/or admissions. For more information, visit https://eco.okstate.edu. This position is contingent upon availability of funds.

Start Date: Spring 2023
Date Posted: 9/26/2022
Salary: Negotiable
eJobs ID: 11048

University of Houston
Rank: Open Rank Faculty - Political Economy (Hobby School of Public Affairs)
Subfield(s): American Government and Politics, Comparative Politics, Methodology
Specialization(s): Political Development, Political Economy, Quantitative Methods
The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a faculty member in the area of Institutions, Representation, or Political Economy to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing program; we will also consider junior faculty with an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School’s mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, decision sciences, or psychology. The candidate’s research area should be connected to one of the themes of the search: institutions, representation, and political economy, broadly defined. Consistent with the Hobby School’s commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset. This is one of two hires we are searching for this year; the other is in Social Policy and Sustainability.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate
an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.

About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH’s Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH’s Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world’s largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

Application Instructions

Interested individuals should apply at https://uh.s.taleo.net/careersection/ex2_uhf/jobdetail.ftl?job=FAC002598 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 15, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs—Jessica Gottlieb (jagottli@central.uh.edu) or Pablo M. Pinto (ppinto@central.uh.edu).

Start Date: Fall 2023
Millsaps College
Rank: Assistant Professor of American Politics
Subfield(s): American Government and Politics, Methodology, Political Theory

MILLSAPS COLLEGE announces a full-time, tenure-track Assistant Professor of Government and Politics position beginning August 2023 for a teacher-scholar specializing in American government and research methods. Additional expertise in political theory is also encouraged. Candidates should have a PhD (ABD considered), at least two years of teaching experience, and a strong record of original research. The successful candidate will be expected to engage actively in the intellectual life of the college and contribute to the culture of the department through participation in campus activities and student mentorship. This position also requires a candidate to participate in assisting students with academic research projects in the field of American politics, to work with students to find and complete internships at the state capitol and in the Jackson community, and to help continue to grow the Department of Government and Politics.

The teaching load, consisting of six courses per academic year, will typically include Introduction to American Government, Applied Research and Politics, Senior Seminar (in alternating years), and elective courses suited to the candidate’s expertise and department needs. The candidate will participate annually in the department’s senior comprehensive examinations and occasionally contribute to the core curriculum with special courses geared towards first-year students. Student advising, committee work, and supervising internships both within and outside of the candidate’s subfield will be integral components of the position. The candidate will also mentor student organizations, such as the Millsaps College Republicans and the Young Democrats.

We offer a competitive salary including health and other benefits, an allowance for moving expenses, and a private office in the Department of Government and Politics. Please send the following materials to the Department of Government and Politics at govtsearch@millsaps.edu:

- Letter of application
- C.V.
- Graduate school transcript
- Statement of Teaching Philosophy
- List of courses taught
- Evidence of Effective Teaching (sample syllabi and student evaluations)
- Three letters of reference

Review of applications will begin immediately. Millsaps College is a nationally-ranked liberal arts college in the capital city of Jackson, Mississippi. Included in Colleges that Change Lives, Millsaps is committed to academic excellence and pedagogical innovation. Millsaps is an equal opportunity employer and encourages applications from minorities. Employment is contingent upon successful background verification. For more information about Millsaps see www.millsaps.edu.

Start Date: Fall 2023
Application Deadline: 11/11/2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11046

SUNY Plattsburgh
Rank: Assistant Professor, American Politics

About Our College: Situated in one of the world’s most beautiful regions – SUNY Plattsburgh’s main campus is on Lake Champlain between the Adirondack Mountains of New York and Green Mountains of Vermont. SUNY Plattsburgh is a vibrant, public, comprehensive college, and member of the State University of New York’s (SUNY) comprehensive system of higher education committed to student-centered academic excellence. While the college enrolls more than 5,200 students in 70+ baccalaureate, certificate, and master’s programs, an average class size of 22 students allows the individual attention necessary to ensure that its graduates are educated to succeed in an increasingly complex, multicultural and interdependent world.

About The Position: The School of Arts & Sciences provides excellence in learning opportunities for all students at SUNY Plattsburgh through a core liberal arts education. We train students who can think critically, have mastered their discipline, can communicate effectively and are broadly educated. The Political Science Department offers a wide range of courses in politics and government preparing our students for a variety of career paths while developing valuable relationships and skills. Set to begin Fall 2023, the duties of this tenure-track position are expected to include instruction of three courses (introduction course in U.S. National Politics and other courses related to their areas of expertise) per semester, scholarship, and participation in department and university service, including the academic advisement of a diverse student body. As SUNY Plattsburgh is an institution that delivers challenging and high-quality educational experiences to a diverse group of learners, the successful candidate must demonstrate an understanding of and sensitivity to diversity, inclusion, and equity-minded policies, programs, and practices. The successful candidate may be asked to teach courses in a distance learning format.

SUNY College at Plattsburgh is a fully compliant employer committed to excellence through diversity.

To learn more about this position and to apply, please visit https://jobs.plattsburgh.edu/postings/13055

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/23/2022
Salary: $50,000 - $59,999
eJobs ID: 11033

Current eJobs listings at www.apsanet.org/jobs

October 2022
**Auburn University**  
**Rank:** Assistant Professor (tenure-track), American Politics & Behavior  

The Department of Political Science at Auburn University seeks a tenure-track Assistant Professor in American Politics to begin August 16, 2023. Candidates should have a specialty in political behavior, broadly defined. The successful candidate will be expected to teach undergraduate and graduate courses in American political behavior, ideally including campaigns and elections, as well as the Department’s University Core Course: American Government in a Multicultural World. Preference will be given to candidates with strong methodological skills who can contribute to qualitative methodological instruction in the Department, both at the undergraduate and graduate levels. The standard teaching load is two courses per semester for at least the first three years of appointment. Candidates who would contribute to the diversity of the Department are especially encouraged to apply.  

Auburn University is an R1 research institution, enrolling over 25,000 students. It is one of the nation’s premier public land-grant institutions. In 2019, it was ranked 52nd among public universities by U.S. News and World Report. The University is nationally recognized for its commitment to academic excellence, its positive work environment, its student engagement, and its beautiful campus. The Department of Political Science has 24 tenured or tenure-track faculty and includes undergraduate majors in political science, law and justice, public administration, and health services administration, masters’ degree programs in public administration and community planning, and a Ph.D. in public administration and public policy. The political science major is one of the largest in the College of Liberal Arts, consistently enrolling around 500 students.  

Review of applications will begin October 30, 2022 and will continue until a suitable candidate has been selected.  

To apply, please visit [https://www.auemployment.com/postings/32262](https://www.auemployment.com/postings/32262). Candidates are required to submit a cover letter outlining their qualifications for the position, a curriculum vitae, three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.  

Direct questions to Dr. Soren Jordan, American Politics Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL, 36849-5208. Email polisci@auburn.edu.  

Required qualifications include an earned doctorate in Political Science by the start date. The candidate selected must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally during employment.  

Auburn University is an understanding of and sensitive to the family needs of faculty, including dual-career couples. Please see [http://www.auburn.edu/academic/provost/facultyjobs/](http://www.auburn.edu/academic/provost/facultyjobs/) for more details.  

Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.  

**Start Date:** Fall 2023

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**Georgetown University**  
**Rank:** Assistant Professor position in Race and Ethnic Politics  

Subfield(s): American Government and Politics, Comparative Politics, International Relations  

The Department of Government at Georgetown University invites applications for a tenure-track assistant professor position in Race and Ethnic Politics. For the first year of this position, the successful candidate will also hold the title of Provost’s Distinguished Faculty Fellow, and will have no teaching and service responsibilities to allow a focus on research while receiving mentorship and support from two senior faculty members. After the first fellowship year, teaching responsibilities will revert to the department’s standard teaching commitment of two courses per semester.  

This search is open to all four fields in the Government Department (American Politics, Comparative Politics, International Relations, and Political Theory) and all subfields within political science. Importantly, we seek applicants whose research expands the boundaries of political science and also those whose research invigorates existing and enduring questions in political science with scholarly insights and perspectives drawn from the politics of race and ethnicity.  

Successful candidates will contribute to an intellectual and academic agenda at Georgetown that seeks to establish the University as a premier center for research and teaching in race and ethnic politics. The successful candidate will have an opportunity to work with multiple units across the University which study race and ethnic politics, including, among others, the newly established Racial Justice Institute, the African American Studies Department, the McCourt School of Public Policy, and the Georgetown Law Center.  

Candidates should submit a cover letter, cv, three letters of reference, an academic writing sample, and a statement explaining how you have in the past and will in the future at Georgetown enrich a community that seeks a diversity of perspectives. We seek candidates who demonstrate a commitment to academic excellence and diversity, equity, and inclusion (DEI). This commitment to DEI can be demonstrated in a number of ways, including through teaching and research on matters related to DEI or through service that has fostered DEI in a university community.  

Please submit these materials in Interfolio by October 1, 2022 to ensure full consideration, but review of applications will be on-going. The position remains open until filled:  

[https://apply.interfolio.com/113473](https://apply.interfolio.com/113473)  

Please direct any questions regarding the search to Prof. Laia Balcells at laia.balcells@georgetown.edu. Administrative questions regarding search logistics may be directed to Ileana Aguilar at ima2@georgetown.edu.  

About Georgetown University and the Government Department  

The Government Department at Georgetown is a leading department of Political Science. We are an open, dynamic, and publicly engaged community of scholars, students, and professional staff. We believe...
Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. We are a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of our research, scholarship, faith and service.

Established in 1789, Georgetown is the nation’s oldest Catholic and Jesuit university. Drawing upon the 450-year-old legacy of Jesuit education, we provide students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures and beliefs.

More on the Provost’s Distinguished Faculty Fellow Program can be found at https://blog.provost.georgetown.edu/increasing-georgetown's-effectiveness-in-recruiting-faculty/).

**Georgetown University**  
Rank: Tenure-Track Assistant Professor In Government (American Politics)

The Department of Government at Georgetown University invites applications for a tenure-track Assistant Professorship in American Politics to begin in August 2023. The position is open as to research and teaching specialization, including both political institutions and behavior.

The department offers a nationally competitive doctoral program in political science as well as an innovative Master’s degree in American politics that takes advantage of Georgetown’s location in Washington, DC. The undergraduate program is the largest major in the College of Arts & Sciences and attracts students from across the country and around the world. The Department of Government values new perspectives on the world and is deeply committed to building a more open discipline that seeks excellence wherever it may lie.

The teaching load is two courses per semester, with teaching responsibilities at both the undergraduate and graduate (M.A. and Ph.D.) level.

Qualifications:

A Ph.D. in Political Science - American Politics, is required prior to appointment start date. Candidates must show strong promise of excellence in teaching as well as research.

Application Instructions:

https://apply.interfolio.com/112379

to submit the following required materials:

1. Cover Letter
2. CV
3. Writing Sample
4. Teaching Evaluations
5. Three letters of recommendation

Please submit these materials in Interfolio by October 1, 2022 to ensure full consideration, but review of applications will be on-going. The position remains open until filled.

For questions related to this position, please contact Professor Michele Swers: ml47@georgetown.edu

**Start Date:** Fall 2023  
**Application Deadline:** 10/1/2022  
**Date Posted:** 9/21/2022  
**Salary:** Competitive  
**eJobs ID:** 11019

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**University of Florida**  
Rank: Assistant Professor in American Politics - Institutions

Institutions

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on political attitudes, behavior, participation, activism, and/or parties. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Political Behavior in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:

a) Cover letter  
b) Curriculum vitae  
c) Statement of research interests/plans  
d) Statement of teaching interests/philosophy  
e) Statement of commitment to diversity in research, teaching, and mentoring
As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/19/2022  
**Salary:** Competitive  
**eJobs ID:** 10980

**University of Florida**  
**Rank:** Assistant Professor in American Politics - Public Policy  
**Public Policy**

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: [http://www.polisci.ufl.edu](http://www.polisci.ufl.edu).

For full consideration, applications must be submitted online at [https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics](https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics) and must include:

- a) Cover letter  
- b) Curriculum vitae  
- c) Statement of research interests/plans  
- d) Statement of teaching interests/philosophy  
- e) Statement of commitment to diversity in research, teaching, and mentoring  
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)  
- g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education. The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at [http://www.naces.org/](http://www.naces.org/).

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/19/2022  
**Salary:** Competitive  
**eJobs ID:** 10982

**Massachusetts Institute of Technology**  
**Rank:** Postdoctoral Associate  
**POSTDOCTORAL ASSOCIATE, Political Science, to join a National Science Foundation-funded computational social science research project with Professor In Song Kim. The project focuses on using computational methods to examine special interest group politics and trade politics in the U.S. Responsibilities include analyzing lobbying and campaign donation data and developing/maintaining a large-scale money in politics database. The team is currently developing novel computational methods for social science research, such as community detection and graphical neural network methods to infer political networks; and NLP methods to investigate congressional bill writing and entity disambiguation. The position offers an opportunity...
to engage in independent research projects according to the candidate’s substantive research interests/background.

Job Requirements
REQUIRED: Ph.D. (or an anticipated Ph.D. completion by May 2023) in and research experience with computational social science, political science, computer science, economics, or a related field; ability to work independently with general supervision and as part of a team; experience working with remote servers (Linux CLI, AWS); Python/ Git development skills; and knowledge of SQL and relational database modeling.
PREFERRED: experience with data-driven social sciences; experience with large-scale data handling; knowledge of Postgres.

Visa support provided
A complete application should include (as a single PDF) a cover letter that includes your earliest preferred start date, a curriculum vitae, and a two-to-four-page research statement. Please send that by email to insong@mit.edu. The subject line should be MIT Postdoctoral Associate Application. Applications will be reviewed as they are received. The application deadline is October 15th, 2022.

There is a targeted start date of May 2023 (though there may be flexibility to start earlier or later). It is a one-year term appointment with the possibility of renewal based on funding and performance.

Start Date: Spring 2023
Application Deadline: 10/15/2022
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10958

Princeton University
Rank: Postdoctoral Research Associate/2023-2024 CSDP Fellow
Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2023. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP postdocs will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2023-2024 postdoctoral research associate position must apply to https://www.princeton.edu/acad-pos/position/27587. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Friday, December 9, 2022. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University’s background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University’s dedication to excellence.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10958

Princeton University
Rank: Visiting Research Scholar/Center for the Study of Democratic Politics (CSDP) 2023-2024
Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2023-2024 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their position.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP fellows will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Visiting scholars from academic institutions often receive up to one-half their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar’s salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, a taxable moving allowance, and a research allowance.

Current eJobs listings at www.apsanet.org/jobs
Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, a brief statement of anticipated (estimated) salary support from the home institution for the 2023-2024 academic year, and statement of the home institution's leave policy. A cover letter is optional. Applicants for this Visiting Research Scholar position for 2023-2024 should apply to https://www.princeton.edu/academicpositions/position/27586. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University’s dedication to excellence.

**Start Date:** Fall 2023  
**Application Deadline:** 12/1/2022  
**Date Posted:** 9/16/2022  
**Salary:** Competitive  
**eJobs ID:** 10959

**Queens University of Charlotte**  
**Rank:** Assistant Professor  
**Specializations:** Political Behavior, Urban Politics, Research Methods

The College of Arts and Sciences at Queens University of Charlotte invites applications for a tenure-track position at the rank of Assistant Professor in American Politics beginning August, 2023. Although the search is open in regards to subfield, applicants with an interest in political behavior and/or urban politics are especially encouraged to apply. A teaching and research agenda that takes advantage of the Charlotte metropolitan region is desirable, as well as expertise in data analytics and/or diverse methodologies. This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.

The Department of Political Science and Sociology is committed to inclusive and innovative undergraduate teaching. The successful candidate will teach introductory courses in US government, electives in American politics that align with their area of expertise, and in Queens’ award-winning interdisciplinary general education program. The selected candidate will also engage in scholarship, participate in service, and mentor students through advising—all to enrich and strengthen the academic life of the university.

Queens is pursuing a multidisciplinary data analytics initiative to strengthen students’ quantitative skills, expand opportunities for students and faculty to engage in data science, and create community partnerships in the Charlotte area to use data to generate insights and solve problems. The ability to contribute to this strategic initiative through any or all following is desirable: domain expertise, experience using statistical software and statistical programming languages, discipline specific and general quantitative methods, and relevant experience creating similar high-impact educational opportunities.

**Qualifications**  
**Experience, Knowledge and Skills Required**  
- An earned PhD in Political Science from a regionally accredited institution, completed by August 2023  
- Evidence of high-quality teaching effectiveness  
- Demonstrated ability to engage in primary research in area(s) of expertise  
- Commitment to supporting diversity, equity, and inclusion for students, faculty, staff, and members of the broader community.

**Preferred Qualifications:**  
- Experience mentoring undergraduate students in research activities and community engagement  
- Experience using technology-supported pedagogies

**Application Process**

1. A cover letter addressing the position qualifications and experience  
2. Current CV  
3. Salary requirements  
4. Contact information for three professional references.

Applications received by October 12, 2022, will receive first consideration. Queens will continue to accept applications until the position is filled. To apply, please submit your application online at: https://www.smartrecruiters.com/QueensUniversityOfCharlotte/743999851344805-faculty-assistant-professor-tenure-track-political-science

**Michigan State University**  
**Rank:** Assistant/Associate Professor Tenure System  
**Specializations:** Political Behavior, Urban Politics, Research Methods

The Department of Political Science at Michigan State University is seeking to hire for a 9-month academic year, tenure system Open Rank Assistant/Associate Professor with specialty in Public Policy and American Politics. We are especially interested in candidates with research agendas at the nexus of public policy and minority politics (particularly education policy and/or urban politics). The candidate would be expected to teach classes in minority politics and public policy at the undergraduate and graduate level, for the department’s PhD or Master of Public Policy (MPP) programs. The Department also intends for this position to support our InnovateGov experiential learning program in Detroit for undergraduate and MPP students.

This position is part of the inaugural 1855 Professorship cohort at Michigan State University. The position will be part of a cohort at
the university level to advance diversity, equity and inclusion, as well as high-impact and innovative research and teaching.

Successful candidates will have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education. Candidates must currently have a Ph.D. or have completed the Ph.D. by the date of hire. Candidates with Ph.Ds outside of Political Science are most welcome to apply, with an expectation that the tenure home will be in Political Science. Review of applications begins October 6, 2022.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, disability or protected veteran status.

Please contact Sarah Reckhow (reckhow@msu.edu), chair of the search committee, with any questions.

Min. Qualifications: Candidates must have completed a PhD by the date of hire. A successful candidate will be expected to have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

Required Materials: Interested applicants must apply for this position via Michigan State University Applicant Page (MAP). Please access the MAP system at https://careers.msu.edu posting number 813738. Applicants must submit a CV, cover letter, research statement, teaching statement, two samples of written work, and a diversity and inclusion statement (a statement addressing how past and or potential contributions to diversity and inclusion will advance MSU’s commitment to inclusive excellence). Applicants at the rank of Assistant Professor must provide name and email contact information for three references. Applicants who are applying for consideration as Associate Professor must provide name and email contact information for three to five references.

Michigan State University is an affirmative action, equal opportunity employer. Michigan State University is committed to achieving excellence through cultural diversity. The University actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

MSU is located in East Lansing, MI, with easy access to the state capital, Lake Michigan, great school districts, and two large metropolitan areas (Grand Rapids, Detroit). The University is pro-active in exploring opportunities for employment for dual career couples, both inside and outside the University. Information about MSU’s dual career support can be found at http://miwin.msu.edu/.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10953

Providence College
Rank: Assistant Professor of Public and Community Service Studies
Subfield(s): Public Administration, Public Policy, American Government and Politics

Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students. As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

Essential Duties
The successful candidate will be able to demonstrate that they can teach undergraduate students successfully in the department’s four core courses:
- PSP 101 (Introduction to Community Service)
- PSP 102 (Foundations in Community Partnership)
- PSP 302 (Diversity, Community and Service)
- PSP 303 (Community Organizing).

In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses.

Education and Experience Required
Candidates should have a Ph.D. in an area of study related to community service or community engagement. Importantly, outstanding candidates will possess a terminal degree, experience in interdisciplinary scholarship and in pedagogy that emphasizes experiential learning, and an active research program that can inform classroom teaching and field experiences. Faculty who have taught in the PSP department have had terminal degrees in political science, psychology, education, sociology, social work, philosophy, theology, women and gender studies, Black studies, American studies, literature, and the health sciences.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/14/2022
Salary: $80,000 - $89,999
eJobs ID: 10950

University of Florida
Rank: Assistant Professor in American Politics - Behavior

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender,
and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:

a) Cover letter
b) Curriculum vitae
c) Statement of research interests/plans
d) Statement of teaching interests/philosophy
e) Statement of commitment to diversity in research, teaching, and mentoring
f) A writing sample (a dissertation chapter or one article reprint or pre-print)
g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10945

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East Tennessee State University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Public Administration, Public Law

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a 9-month tenure-track appointment at the level of assistant professor beginning August 15, 2023. We are seeking a candidate that can offer both graduate classes in the Public Administration core AND classes in the undergraduate subfield of American Politics AND either Research Methods OR Public Law.

The appointment normally carries a 3/3 teaching load, shared between the graduate Public Administration program and the undergraduate Political Science program and comes with generous startup funding designed to promote a promising research agenda leading to peer-reviewed publication. Candidates must also be capable of excellent teaching in graduate and undergraduate courses. Service to the department, university, profession, and community is also expected.

ETSU is committed to a diverse and inclusive workforce by ensuring all our students, faculty, and staff work in an environment of openness and acceptance. Successful candidates should have a demonstrated commitment and contribution to fostering and advancing equity, diversity, and inclusion. East Tennessee State University (ETSU) is an Equal Opportunity/Affirmative Action employer.

Ph.D. in Political Science, or a related discipline, with the ability to teach in both the MPA Program and the undergraduate political science program as described in the Job ad. ABD will be accepted if the graduation date is prior to August 1, 2023.

Start Date: Fall 2023
Application Deadline: 11/15/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10924

University of Georgia

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Open

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor position in American Politics, starting August 2023. The area of substantive specialization and methodological approach are open; those candidates with research interests focused on race, ethnicity, and politics are especially encouraged to apply.

Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:

-PhD in political science or closely related field by August 2023.

-Strong research-related skills and an eagerness to teach and mentor undergraduate and graduate students.

Preferred Qualifications:

-Demonstrated potential for excellence in teaching and scholarship

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As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).
Candidates who will contribute to the Department’s commitment to creating a diverse and inclusive environment for learning, teaching, research, and service.

Potential to create synergies with existing faculty in American political behavior and institutions, political methodology, and political theory (formal or normative).

Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter that addresses all listed minimum and preferred qualifications for this position, a curriculum vita, a research statement, a recent publication or research-related writing sample, a teaching portfolio including evaluations (if available), transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form), to the UGA job site at https://www.ugajobsearch.com/postings/280280.

Questions can be sent to Wendi Finch, Administrative Associate, Department of Political Science, University of Georgia, (wendif@uga.edu).

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the Department and the School of Public and International Affairs, visit http://spia.uga.edu/department-of-political-science/. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu.

Review of applications will begin October 13th and continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
ejobs ID: 10920

University of South Carolina
Rank: Assistant Professor of American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, with a focus on Representation (broadly defined), to begin August 16, 2023. We especially welcome candidates who research and teach about greater political responsiveness to under-represented communities. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department’s graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 14, 2022. All applicants must fill out an online application at USC Jobs: http://uscjobs.sc.edu/hr/postings/129091

Please contact the search committee chair, Dr. Todd Shaw (shawtc@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
ejobs ID: 10925

University of Texas at Dallas
Rank: Assistant Professor - Survey Research
Subfield(s): Methodology, American Government and Politics, Comparative Politics

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas (UTD) invites applications for a new,
assistant professor, tenure-track position in survey research methodology. Applicants are expected to be knowledgeable about survey design, questionnaire construction, sampling dataset construction, and data analysis. An emphasis on dynamic processes involving longitudinal, cross-sectional or panel surveys is especially useful. Applicants are also expected to have completed all requirements of the doctoral degree, to have a promising research agenda, and to be capable of teaching survey research methodology courses at the graduate level to students with varying social science interests. For additional information about this position or the School of EPPS, please contact Marianne Stewart, Professor (mstewart@utdallas.edu).

Apply at: https://jobs.utdallas.edu/postings/20988

Qualifications

Candidates must have a PhD in a social science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global level.

Application Instructions

Applicants should upload the following:
- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy (teaching evaluations, if available) describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Minimum Education and Experience
An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Preferred Education and Experience
An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Essential Duties and Responsibilities

Demonstrate a commitment to teaching excellence.
Prepare and teach undergraduate and/or graduate classes.
Contribute assessment information and data as requested.
Mentor and/or advise undergraduate and/or graduate students.
Establish and/or continue an independent line of research.
Continue to expand professional influence in the academic discipline through research and/or publication.
Engage in service within the academic unit, the university, and the profession as appropriate based on teaching and research constraints.

Physical Activities
Working Conditions

Additional Information
Special Instructions Summary
Important Message

1) All employees serve as a representative of the University and are expected to display respect, civility, professional courtesy, consideration of others and discretion in all interactions with members of the UT Dallas community and the general public.
2) UT Dallas does not discriminate on the basis of race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, age, national origin, disability, genetic information, or veteran status in its programs and activities, including in admission and enrollment. For inquiries regarding non-discrimination policies, contact the Director of Institutional Equity at InstitutionalEquity@utdallas.edu or the Title IX Coordinator at TitleIXCoordinator@utdallas.edu, or call 972-883-5331.

**Start Date:** Fall 2023  
**Application Deadline:** 10/31/2022  
**Date Posted:** 9/13/2022  
**Salary:** Competitive  
**eJobs ID:** 10934

**Georgetown University in Qatar**  
**Rank:** Core Faculty Position in American Politics – Open Rank

Georgetown University in Qatar (GU-Q) invites applications for a core faculty position in American Politics, open rank (Assistant, Associate or Full Professor).

We seek candidates who can offer courses in American politics for our undergraduate program. We welcome a range of substantive research specialties, including but not limited to American political institutions, American political processes, American foreign policy, American political thought, race and politics, and gender politics. Ability to teach an undergraduate Scope and Methods course will be an advantage. The successful candidate may also be expected to teach, and play a leading role in, a new MA program in American Studies.

Candidates for assistant professor should show a promising research trajectory, and candidates for Associate or Full professor should demonstrate a research record commensurate with rank. Candidates with a commitment to excellence in inclusive teaching and mentoring and dedication to institutional service and shared governance are strongly preferred. Ability to teach in a multicultural setting is essential. GU-Q has students from 60 countries, all of whom meet Georgetown’s rigorous standards for admission but many of whom lack a significant background in American politics.

Core faculty positions are full-time positions designed to replicate the institutional commitment to academic freedom and professional opportunities associated with tenure-track and tenured appointments, in conformity/compliance with Georgetown University’s academic governance guidelines and Qatar law.

The teaching load for core faculty is 2-2. Assistant Professors are eligible for a one-semester fully-paid Junior Faculty Research Fellowship, typically taken in the third or fourth year of service at GU-Q. Senior faculty are eligible for a research semester after 6 years of service. GU-Q provides generous research support and support for conference travel.

Compensation is very competitive. It includes an annual summer research stipend for active scholars, amounting to 2/9 of the base salary. The expatriate benefits package includes: fully-furnished high-quality housing, transportation allowance, annual family home leave allowance, health insurance (worldwide coverage), generous private school tuition support for accompanying children, etc. Research active faculty have access to faculty research grants and a generous travel allowance.

Applications should submit a cover letter, curriculum vitae, and the names of three scholarly references to http://apply.interfolio.com/113921. Faxed or emailed applications will not be accepted.

Applications should be submitted by October 15 to ensure full consideration, but the positions will remain open until filled. Initial interviews will be conducted virtually to arrive at a final shortlist. Candidates shortlisted will, Covid-regulations permitting, be flown out to GU-Q in for a 3-day visit to present their research and teaching, discover GU-Q and Doha (including options for accommodation and schools where relevant), and get to know our students, staff and faculty.

Queries about the position should be directed to Clyde Wilcox at wilcox@georgetown.edu

GU-Q was established in 2005 alongside eight other elite international universities in Education City in partnership with Qatar Foundation. GU-Q is an integral part of Georgetown University, delivering the renowned School of Foreign Service’s Bachelor of Science in Foreign Service: a liberal arts program offering majors in International Politics, International History, Culture and Politics, and International Economics. Several MA programs are in development. Degrees are issued by Georgetown University. GU-Q is a research-focused, student-oriented institution with a globally competitive research and publications record; it houses its own Center for International and Regional Studies (CIRS). Faculty and students also benefit from the opportunities offered by the wider academic eco-system of Education City. GU-Q has a multi-national faculty, and students from 60 countries.

For more information on GU-Q, see https://www.qatar.georgetown.edu. For a glimpse of what it is like to teach and live in Qatar, see: https://youtu.be/HNoERrWln4k.

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

**Start Date:** Fall 2023  
**Application Deadline:** 10/15/2022  
**Date Posted:** 9/12/2022  
**Salary:** Competitive  
**eJobs ID:** 10910

**University of Massachusetts Boston**  
**Rank:** Assistant Professor (Political Science)

The Department of Political Science at the University of Massachusetts Boston invites applications for a tenure-track position in American politics to be filled at the rank of Assistant Professor beginning September 1, 2023. We are particularly interested in candidates whose area of specialization is in race, ethnicity, and politics. Preferred but not required secondary areas of interest include political behavior, inequality, or American political development. A typical teaching load is two courses per semester, and candidates are expected to be productive scholars with active research agendas and pedagogical commitments. UMass Boston aspires to be an anti-racist health promoting institution and encourages applications from scholars with a commitment to community engagement in Boston and beyond.

**Requirements:**
All candidates should hold a PhD in a relevant field or should have a reasonable expectation of earning the PhD by no later than August 31, 2023.

Application instructions:
Review of applications will begin October 15, 2022 and will continue until the position is filled. Applicants should submit: (1) a cover letter, (2) curriculum vitae, (3) relevant transcripts, (4) a statement of research and teaching interests, (5) a writing sample, (6) a statement on diversity and inclusion, and (7) three letters of recommendation. Please submit application materials at https://employmentopportunities.umb.edu/boston/en-us/job/515169/assistant-professor-political-science.

UMass Boston requires all employees to be vaccinated against COVID-19 and to confirm proof of their vaccination status including booster. Exemptions from the vaccine requirement will be permitted only for qualifying religious or medical reasons. Regardless of vaccination status, you must wear a face covering in public indoor spaces on campus.

**Start Date:** Fall 2023  
**Application Deadline:** Open until filled  
**Date Posted:** 9/12/2022  
**Salary:** Competitive  
**eJobs ID:** 10915

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**Rowan University**  
**Rank:** Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University’s new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also houses a number of Centers and Institutes that serve both research and teaching interests. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: https://jobs.rowan.edu/en-us/listing/

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

**Start Date:** Fall 2023  
**Application Deadline:** 10/20/2022  
**Date Posted:** 9/9/2022  
**Salary:** Competitive  
**eJobs ID:** 10894

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**SUNY Binghamton University**  
**Rank:** Assistant Professor

Binghamton University - Assistant Professor of Political Science  
(American Politics)

**About Binghamton University:**  
Binghamton University is a world-class institution that unites more than 130 broadly interdisciplinary educational programs with some of the most vibrant research in the nation. Our unique character - shaped by outstanding academics, facilities and community life - promotes extraordinary student success.

Binghamton merges rigorous academics, distinguished faculty and state-of-the-art facilities to engage and challenge its 18,000 students. The high-achieving Binghamton student body also represents a great diversity of life experiences, from first-generation college-goers to international students. Beyond their talent, these classmates share a desire to shape the future through technology, insight, intellectual exploration and community service.

**Job Description:**  
The Department of Political Science at Binghamton University (SUNY) invites applications for a tenure-track position at the Assistant Professor level in Race, Ethnicity and Politics with a particular focus on American Politics. A scholar whose focus, under the broader heading of Race, Ethnicity, and Politics, is on Urban and/or State and Local Politics is especially welcome. More specifically, we welcome applications from scholars working in one or more of the following substantive specialties: Race and Politics, Political Development and Social Change, and Social Movements. The appointment would begin Fall 2023.

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**Salary:** Competitive  
**Date Posted:** 9/9/2022  
**Application Deadline:** Fall 2023  
**Start Date:**

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**eJobs ID:** 10894

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**Political Science Jobs**

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For more information, visit:  
https://www.apsanet.org/jobs
Political Science Jobs

October 2022

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areas: inequity in voting rights and voting procedures, political geography and racial/ethnic redistricting, public health and criminal justice inequities facing minority communities, the effects of environmental degradation and the lack of public investment on minority communities, and minority public opinion and voting behavior.

This search is part of a multiyear cluster hire initiative by Harpur College of Arts and Sciences in the thematic area of &quot;Critical Studies in Race and Inequality&quot; that seeks to build a network of scholars who are committed to conducting research on race, racism, ethnicity, social justice, power, and structures of inequality. More information about this initiative is located on the Cluster Hire webpage: https://www.binghamton.edu/harpur/faculty/cluster-hire.html.

The Department of Political Science is committed to the goal of building a diverse and inclusive community. Applicants who share this goal, especially underrepresented minorities, women, and persons with disabilities, are strongly encouraged to apply.

Requirements:
Applicant must have a Ph.D. degree or expect a Ph.D. degree by Fall 2023. Visa sponsorship is unavailable for this position.

Additional Information:
The State University of New York is an Equal Opportunity/Affirmative Action Employer. It is the policy of Binghamton University to provide for and promote equal opportunity employment, compensation, and other terms and conditions of employment without discrimination on the basis of age, race, color, religion, disability, national origin, gender identity or expression, sexual orientation, veteran or military service member status, marital status, domestic violence victim status, genetic predisposition or carrier status, or arrest and/or criminal conviction record unless based upon a bona fide occupational qualification or other exception.

As required by title IX and its implementing regulations, Binghamton University does not discriminate on the basis of sex in the educational programs and activities which it operates. This requirement extends to employment and admission. Inquiries about sex discrimination may be directed to the University Title IX Coordinator or directly to the Office of Civil Rights (OCR). Contact information for the Title IX Coordinator and OCR, as well as the University’s complete Non-Discrimination Notice may be found here.

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

Binghamton University is a tobacco-free campus effective August 1, 2017.

Application Instructions:
Applications received by October 9, 2022 will be given first consideration, although we will accept applications until the position has been filled.

Candidates should submit a letter of application, curriculum vitae, samples of recent or current research, and evidence of teaching effectiveness. Contact information for three references must be provided; instructions for submitting letters of reference will be sent directly to the referees. Materials should be submitted to: www.interviewexchange.com.

https://binghamton.interviewexchange.com/jobofferdetails.jsp?JOBID=152991

Start Date: Fall 2023
Application Deadline: 10/9/2022
Date Posted: 9/9/2022
Salary: $80,000 - $89,999
eJobs ID: 10900

Texas State University, San Marcos
Rank: Assistant or Associate Professor of Political Science
Specializations: Constitutional Law & Theory, Congress, Judicial Politics

Posting# 202315 TTL
Tenure-track faculty position at the Assistant Professor or Associate Professor level to teach required and elective graduate and undergraduate courses.

Required Qualifications for Assistant Professor Rank:
1. Earned Ph.D. in political science by August 2023;
2. Potential for research and publication in constitutional and public law;
3. Ability to teach advanced and introductory courses in constitutional and public law;
4. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics;
5. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students;
6. Potential for exceptional teaching; and
7. Effective interpersonal skills.

Required Qualifications for Associate Professor Rank:
1. Earned Ph.D. in political science;
2. Documented record of exceptional scholarly research and publication in constitutional and public law;
3. Documented record of exceptional teaching;
4. Ability to teach advanced and introductory courses in constitutional and public law;
5. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics; and
6. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students.
7. Effective interpersonal skills.

The successful applicant will receive the appropriate rank and title based on university and school established standards.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022
Salary: Competitive
eJobs ID: 10901

Director, Office of Employee Relations
200 W. Washington St.
Albany, NY 12244
518-474-6988
University of California, San Diego  
**Rank: Assistant Professor - American Politics**

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications for two positions in American Politics for appointment at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023.

We seek candidates who are prepared to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (https://apol-recruit.ucsd.edu/apply/JPF03327) where additional information regarding application and position requirements as well as campus information is provided.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/9/2022  
**Salary:** Competitive  
**eJobs ID:** 10902

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Hunter College, CUNY  
**Rank: Assistant/Associate/Full Professor**

**Specializations:** Political Behavior, Electoral Behavior, Public Opinion

**Position Title:** Open rank, tenure track

**Specialization/Field:** American Politics, American Political Behavior, Public Opinion

The Hunter College Political Science Department is hiring for an open rank, tenure-track position in American Politics, specializing in political behavior and public opinion, beginning Fall 2023 pending final college approval. Candidates whose research addresses race, ethnicity, and/or gender will be preferred. The successful candidate would potentially teach Intro to American Government, Political Participation, Voting and Elections, Political Parties and Elections, Research Methods, and Interest Group Politics. The position also involves conducting research, contributing to departmental administration, participating in university programs, and potentially having the option to join the faculty at the CUNY Graduate Center. Candidates should submit a cover letter describing their research agenda and teaching philosophy, a current CV, graduate transcript, three letters of recommendation, and evidence of teaching effectiveness by October 21. The application process will remain open until the position is filled. Please wait to apply until the position is officially posted on CUNYfirst. (This ad will be updated to reflect that).

For appointment as assistant professor, applicants must have a PhD in hand by the position’s starting date. For appointment as an associate professor, a substantial publication record and teaching experience are required. For appointment as a full professor, evidence of an established professional reputation, a strong and sustained publication record, and substantial teaching experience are required.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/8/2022

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McGill University  
**Rank: Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor**

**Subfield(s):** Comparative Politics, American Government and Politics, Public Law

**Rank:** Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

**Full-time tenured position at the rank of Associate Professor or Professor**

**Department of Political Science**

**Faculty of Arts**

**McGill University**

The Department of Political Science at McGill University invites applications for the newly created Diamond-Brown Chair in Democratic Studies.

We seek an internationally renowned scholar who conducts leading-edge empirical research on contemporary democratic governance and politics. The search is open with respect to regional specialization and methodology. We invite applications both from scholars of ongoing politics in consolidated democracies, and from scholars of democratization, democratic fragility, or democratic breakdown in any region of the world. Applications are welcome from scholars of both political behavior and political institutions.

This position will provide a highly visible forum for a scholar studying recent worldwide challenges to democratic institutions and movements, and will allow the Chairholder to improve the public’s engagement with these issues. The chairholder will be expected to take intellectual leadership of one public-facing workshop or conference per year. The chairholder should also encourage collaborations and intellectual community from across McGill’s various departments, centres, and institutes relevant to democratic studies.

An applicant’s record must provide evidence of outstanding research, active engagement in the policy process, and success in teaching and graduate-student supervision. Appointment is expected to be at the rank of Full or Associate Professor with tenure; applications at either of those ranks are welcome. Candidates should have completed a PhD in political science or a closely related discipline. The language of instruction at McGill is English, but proficiency in spoken and written French is an advantage.

Applications should include a cover letter, curriculum vitae, a sample of written work, material pertinent to teaching skills, and the names and contact information of three referees. The position start date is August 1, 2023.

The Department of Political Science engages in world-class research and teaching across diverse theoretical, thematic, and methodological approaches to the study of politics. For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience.

Inquiries may be sent to the Search Committee Chair, Professor Jacob Levy, at jacob.levy@mcgill.ca.
Qualifications and Education Requirements:
PhD

Faculty/Department/Unit:
Department of Political Science
Faculty of Arts

Job Type:
Tenure Track

Rank:
Associate or Full Professor

Length of Appointment:
Indefinite

Salary:
Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill.wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-ProfessorJR0000030778.

Required Documents:
The following supporting documents are required:
• cover letter and curriculum vitae
• sample of written work
• names and contact information of three referees
• material pertinent to teaching skills

Start Date: Summer 2023
Application Deadline: 10/31/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10887

North Carolina State University

Rank: Assistant Professor
Subfield(s): Public Law, American Government and Politics, Comparative Politics
Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University’s School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

Primary teaching responsibilities will be at the undergraduate level in the department’s Bachelor of Arts and Bachelor of Science in Political Science. Faculty with relevant interests may also teach in the department’s Master of International Studies program.

Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.

The Department of Political Science prides itself on high quality research and teaching. We aim to promote faculty success through close mentoring for junior faculty, supportive departmental research colloquia, and regular support for collaborative research. As a land grant institution, we welcome scholars who seek to engage with contemporary public debates.

NC State is located in Raleigh, N.C., the state capital and heart of the Research Triangle. It is also home to the NC Supreme Court, the NC Appeals Court, and the US District Court for Eastern North Carolina. Raleigh regularly is ranked as one of the nation’s best places to live and work. The university is consistently ranked among the top 50 public universities in the country.

Requirements include, the ability to carry out an original research agenda in political science, a strong commitment to excellence in teaching, and excellent communication skills.

If available, applicants should attach sample syllabi and teaching evaluations. If published political science research is not readily available, writing samples may be attached to the application. In addition, applicants should also arrange to have three letters of recommendation and transcripts sent to the Search Committee Chair.

Information requests may be addressed to:
Dr. Trace Reid, tvreid@ncsu.edu
Judicial Politics Search committee chair,
Department of Political Science
Campus Box 8102,
NC State University,
Raleigh, NC 27695-8102.
You may apply at https://jobs.ncsu.edu/postings/170440.

Start Date: Fall 2023
Application Deadline: 10/6/2022
Date Posted: 9/8/2022
Salary: $60,000 - $69,999
eJobs ID: 10884

SUNY, Stony Brook University

Rank: Assistant Professor in Political Psychology
Subfield(s): American Government and Politics, Comparative Politics, Methodology
Specializations: Political Psychology, American Politics, Electoral Behavior

Position Description
Stony Brook University invites applications for an Assistant Professor in the Department of Political Science beginning in the Fall 2023 semester. This is a tenure track, full-time appointment. The Assistant Professor will be responsible for teaching courses at the Undergraduate and/or Graduate level, developing and conducting a rigorous research agenda and disseminating research findings, and participating in shared departmental governance. The base salary is commensurate with experience.

Qualifications
Required Qualifications:
- Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2023.

Preferred Qualifications:
- Specific interests in any substantive area of Political Psychology including but not limited to partisanship and polarization, ideology and belief systems, democratic norms, misinformation and political communication, intergroup relations, political affect, and decision making.
- Demonstrated record of the following, as evidenced by the applicant’s CV and three letters of recommendation: record of producing high-quality research; strong research background and training; strong publication record; experience teaching at the undergraduate and/or graduate level.

Application Instructions
Please upload the following materials to the Interfolio job posting at this address https://apply.interfolio.com/111355

1. Cover letter
2. Curriculum Vitae
3. Samples of Written Work
4. Teaching Statement
5. Research Statement
6. Diversity, Equity, and Inclusion (DEI) Statement
7. Three letters of recommendation submitted via Interfolio.

All application materials must be submitted online. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio’s Support Site (https://support.interfolio.com/) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Stanley Feldman at stanley.feldman@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on October 10, 2022.

Special Notes: This is a tenure track position. FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

THE FOLLOWING PARAGRAPHS ONLY APPLIES TO POSITIONS THAT MAY COME IN CONTACT WITH PATIENTS OR PATIENT CARE EMPLOYEES.

In response to the New York State Department of Health (DOH) regulation requiring Hospital and Nursing Home personnel to be fully vaccinated against COVID-19, candidates selected for patient care positions or positions that may come in contact with patients or patient care employees, if not already vaccinated, must fully vaccinated or obtain the first dose of the vaccine within three (3) calendar days of acceptance of conditional job offer and must obtain any subsequent doses in accordance with the DOH vaccine protocol. Candidates who are partially vaccinated, but not yet fully vaccinated, must complete their vaccination series within three (3) calendar days of job offer or in accordance with vaccine manufacture protocol, whichever comes later. The regulation also allows for limited exemptions with reasonable accommodations, consistent with applicable law.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

About the Department:
The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. http://www.stonybrook.edu/polsci/

About the College:
As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts, humanities, social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. http://www.stonybrook.edu/cas/

Campus Description:
Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America’s most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Laboratory in the Northeast.

Current eJobs listings at www.apsanet.org/jobs
University of Missouri, Columbia

Rank: Tenure Track Assistant Professor

Subfield(s): American Government and Politics, Political Theory, Public Law

The Kinder Institute on Constitutional Democracy (KICD) and the Truman School of Government and Public Affairs at the University of Missouri seek to hire a tenure-track assistant professor in American Political Thought and/or American Political Development. Faculty we hire are expected to maintain a vibrant research program, and teach both undergraduate and graduate courses that include, but are not limited to, the intellectual underpinnings of the early republic and the debates surrounding the drafting and ratification of the Constitution. Candidates whose research pertains to the chronological periods of the American Revolution, the formation of the U.S. central state, and/or the political development and thought of the early republic are particularly encouraged to apply. Particular research and teaching expertise could include separation of powers, race, religious liberty, gender, freedom of speech and assembly, state development, civil liberties and related topics. We welcome applications from scholars who approach these topics from a variety of perspectives and approaches.

The KICD was founded in 2015 as an interdisciplinary, signature academic center on the University of Missouri campus in Columbia. The institute is jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement on the subjects of political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. The KICD houses a BA and minor in Constitutional Democracy as well as a MA in Atlantic History and Politics. In addition, the KICD sponsors graduate and postdoctoral fellowships in History and Political Science.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the school and houses a PhD in Political Science, a PhD in Public Affairs, an MA in Public Affairs and an MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA Public Administration and Policy.

A Political Science Ph.D. by the appointment start date is required.

Please apply online at https://hr.missouri.edu/job-openings. When applying reference Job Opening ID 43629. Applicants should submit a cover letter, a current C.V., a writing sample, a research statement, a teaching statement, and diversity statement. Three letters of recommendation should be sent to Thomas Kane (KaneTC@missouri.edu) at the Kinder Institute. Questions about the job should be directed to the chair of the search committee Jay Dow (Dow@missouri.edu). Review of applications will begin on 14 October 2022 and continue until the position is filled.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor of Human Resource Services/Affirmative Action officer at 573-882-4256.

The University of Missouri not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures.

Start Date: Application Deadline: Open untilFilled Date Posted: 9/8/2022 Salary: Competitive eJobs ID: 10872

University of California, Riverside

Rank: Assistant Professor, American Political Institutions

Assistant Professor American Politics

University of California, Riverside Department of Political Science

The Department of Political Science at the University of California, Riverside, invites applications for a tenure-track position at the rank of Assistant Professor in the field of American Politics. We seek a scholar with an active research agenda, and teaching interests, focused on U.S. political institutions, broadly conceived. The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. The candidate should also be committed to advancing a climate that embraces inclusion and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and support a diverse student body. Ph.D. is preferred; candidates who are ABD at the time of application will be considered. The appointment level and salary will be competitive and commensurate with education and experience. The appointment will commence on July 1, 2023.

Applicants are required to submit a cover letter of interest, an updated CV, a research statement, a writing sample, teaching evidence or evaluations, a statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence, and 3 letters of recommendation to https://aprecruit.ucr.edu/apply/JPF01642. Confidential Letters are solicited via the AP Recruit System Only – Applicants inserts reference names and solicits references from within AP Recruit at time of application. Only complete applications will be reviewed by the committee. Questions should be directed to Search Committee Chair Ben Bishin bishin@ucr.edu.

Applicants who use Interfolio may utilize a feature provided by the Interfolio Service to allow Interfolio to upload their letters directly into AP Recruit. Applicants can input an Interfolio-generated email address in place of their letter writer’s email address. Interfolio refers to this as Online Application Deliveries. The following link on the Interfolio website shows how to set this up http://help.interfolio.com/entries/xxx-Uploading-Letters-to-an-Online-Application-System.

Advancement through the faculty ranks at the University of California is through a series of structured, merit- based evaluations, occurring every 2-3 years, each of which includes substantial peer input.
Faculty in the University of California are expected to engage in research, teaching, and service. The typical course load is four classes over the academic year.

Review of Applications will begin on October 28, 2022 and may continue until the position is filled. Applications and supporting materials received by October 28, 2022 will receive full consideration.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified candidates will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

University of California COVID-19 Vaccination Program Policy
As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy (https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19). All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. Federal, state, or local public health directives may impose additional requirements.

Start Date: Fall 2023
Application Deadline: 10/28/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10833

University of Rochester
Rank: American Politics
The Department of Political Science at the University of Rochester invites applications from candidates working in all areas of American politics for a tenure-track assistant professor position, starting July 1, 2023. We are particularly interested in candidates with strong methodological skills.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment to advancing equity and fostering an inclusive and diverse community in academia, including past work and future goals. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: http://www.sas.rochester.edu/psc/. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups underrepresented in higher education.

Start Date: Summer 2023
Application Deadline: 9/23/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10835

University of Arkansas, Little Rock
Rank: Assistant Professor of Political Science
The University of Arkansas at Little Rock’s School of Public Affairs invites applications for an Assistant Professor of Political Science – American Politics to begin August 2023. The successful candidate will teach undergraduate courses in American Government, State and Local Government, Public Policy and Administration, and Research
Methods. Teaching will include both face-to-face and online course modes. The successful candidate will advise undergraduate students, supervise service learning and internship experiences, and coordinate the Leadership and Public Management certificate program.

The successful candidate will also conduct and publish scholarly research. Research activities will also include community engagement and applied research publications. The successful candidate will seek grant opportunities in support of their research and/or teaching activities.

The successful candidate will participate in faculty governance in the School of Public Affairs, the College of Humanities, Arts, Social Sciences, and Education and the University of Arkansas at Little Rock.

The successful candidate will join a collegial and active faculty in the School of Public Affairs, which is home to programs in Political Science, Public Administration, and Nonprofit Leadership Studies, including a NASPAA-accredited MPA program. The School also includes the Survey Research Center and the Arkansas Public Administration Consortium.

UA Little Rock is a metropolitan institution located in a vibrant capital city. Our location provides opportunities to work with a diverse student body, pursue externally funded research, and engage with the community. Little Rock is known for affordable housing, proximity to wilderness and recreational activities, and numerous cultural and civic attractions, including the William J. Clinton Presidential Library, the Arkansas Studies Institute, and the Arkansas Symphony Orchestra.

Qualifications
Required Education and Experience
A PhD in Political Science with a field or emphasis in American Politics is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Preferred Experience
Experience with developing service learning and internship opportunities is preferred. Experience in a government agency or nonprofit organization is desirable.

Compensation
This is a 9-month position with $54,000 salary plus a competitive benefits package.

Required Documents
Cover letter, CV, statement of teaching philosophy, and writing sample

Diversity, Equity and Inclusion
The School of Public Affairs and the University of Arkansas at Little Rock is dedicated to building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment. We strongly encourage applications from women, minorities, individuals with disabilities, dual-career professionals, and veterans.

The University of Arkansas at Little Rock is an equal opportunity employer. The University of Arkansas at Little Rock does not discriminate in employment, educational programs, or activities on the basis of race, color, religion, sex, age, ancestry, national origin, sexual orientation, gender identity and expression, military or veteran status, disability, familial status, or political affiliation.

To Apply
Visit https://ualr.edu/humanresources/jobs/ to apply.

The search committee will begin considering applications immediately. The position will remain open until filled.

For More Information
Contact Dr. Anne Williamson, Director, School of Public Affairs, arwilliamson@UALR.edu or (501) 916-6060.

Start Date: Fall 2023
Date Posted: 8/31/2022
Salary: $50,000 - $59,999
eJobs ID: 10816

Tufts University
Rank: Assistant Professor in American Politics (Tenure-Track)
Subfield(s): American Government and Politics, Public Policy, Public Policy
Specializations: American Politics, Gender Politics & Policy, Judici-

Description
The Department of Political Science at Tufts University invites applications for a tenure-track position at the Assistant Professor level in American Politics to begin September 1, 2023. We are particularly interested in candidates who specialize in American political institutions, including the legislative, executive, and judicial branches of government. Within that specialization, we are also interested in candidates whose research addresses gender and politics, racial and ethnic politics, public policy, inequality, and state and local politics.

Please contact Administrative Coordinator Jimmy Pavlick at james.pavlick@tufts.edu with questions.

Qualifications
Promise of excellence in scholarship and teaching is required. Teaching duties are two courses per semester. Ph.D. in Political Science, or expectation of completion of degree requirements by appointment date of September 1, 2023.

All offers of employment are contingent upon the completion of a background check and meeting the University’s current COVID-19 vaccination requirements.

Interfolio Application Instructions
Submit application materials to Interfolio at apply.interfolio.com/112555

Applications must include a cover letter, curriculum vitae, research and teaching interests statements, three confidential letters of recommenda-
dation uploaded directly by recommenders to Interfolio, and a writing sample.

Note that our department is committed to diversity, equity, and inclusion, and candidates should address, across their materials, how they will promote these priorities in their professional careers and
teaching. The search committee will begin screening applications on October 1, 2022, and will continue until the position is filled.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/30/2022  
**Salary:** Competitive  
**eJobs ID:** 10807

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**University of Pennsylvania - Political Science**  
**Rank:** Assistant Professor in Environmental/Climate Politics and Policy - Tenure Track  
**Subfield(s):** American Government and Politics, Comparative Politics, Political Theory

The Department of Political Science, University of Pennsylvania, in collaboration with Penn’s undergraduate program in Philosophy, Politics, and Economics (PPE), invites applications for a tenure-track assistant professor in Political Science whose primary area of interest is environmental/climate politics and policy. The search is open with respect to subfield and disciplinary background. Applicants should have a grounding in the public policy and/or public administration literature within political science and related fields, as well as an active, high-quality research program. Teaching responsibilities in PPE include a core interdisciplinary course, “The Public Policy Process,” a senior seminar related to any policy topic, and a third course taught in the political science major.

The appointment will begin on July 1, 2023. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a vita, cover letter, research statement, writing sample, and three letters of recommendation to http://apply.interfolio.com/112085

Review of applications will begin on September 16th and continue until the line has been filled.

The Department of Political Science is strongly committed to Penn’s Action Plan for Faculty Diversity and Excellence and to creating an intellectually vibrant, culturally inclusive, and academically diverse community of faculty, and we welcome applications from scholars of diverse backgrounds and those historically under-represented in the academy (for more information see: http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html).

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2022  
**Salary:** Competitive  
**eJobs ID:** 10797

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**University of Richmond**  
**Rank:** Assistant Professor of Leadership Studies  
**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The University of Richmond’s Jepson School of Leadership Studies (JSLS) invites applications for a full-time tenure-track position at the rank of Assistant Professor to begin in the 2023-24 academic year.

The successful candidate must be a quantitative social scientist who will have completed a Ph.D. by August 16, 2023 in anthropology, economics, political science, psychology, sociology, or a related field. We will consider candidates whose demonstrated scholarly work considers how institutions or cultural norms structure leadership and/or decision-making. Successful candidates’ specific areas of expertise might include (but are not limited to): whether or how leaders matter, collective intelligence, institutional decision-making, collective action problems, political polarization, institutional change, or cultural evolution.

JSLS is a collaborative, inclusive community of scholars with representation from diverse humanities and social science disciplines. Applicants should have the potential and desire to teach in our interdisciplinary undergraduate liberal arts environment (see http://jepson.richmond.edu/ for more information). The successful candidate will be expected to teach elective courses related to his or her disciplinary training and to contribute to the curriculum by teaching such required courses as Leadership and the Social Sciences, Quantitative Social Science, and Theories and Models of Leadership.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools (including JSLS) and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With approximately 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students “to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.”

Applicants should apply online at http://jobs.richmond.edu and submit a curriculum vitae, cover letter, and teaching statement. In their cover letter, candidates should demonstrate how their scholarly and teaching interests bear on institutional or cultural determinants of leadership and/or decision-making. In addition, applicants should specify in their cover letters how they are prepared to contribute to the unique, interdisciplinary environment at JSLS and to diversity and inclusion. Please also include the names and emails of three references. We will let candidates know in advance if their references will be asked to submit letters (to the University’s Human Resources department at URHR@richmond.edu). The teaching statement should articulate the candidate’s teaching philosophy and experience, particularly as they relate to the courses the successful candidate is expected to teach.

Applications are due by October 31. Zoom interviews will be conducted in November. We anticipate inviting candidates to campus early 2023.

**Start Date:** Fall 2023  
**Application Deadline:** 10/31/2022  
**Date Posted:** 8/29/2022  
**Salary:** Negotiable  
**eJobs ID:** 10795

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**University of Wisconsin, Madison**  
**Rank:** Assistant Professor

The Political Science department at the University of Wisconsin-Madison seeks to hire a faculty member at the level of Assistant Professor who will publish original research and teach courses on the subject of race, ethnic, and identity politics in the United States. The successful candidate will teach at the undergraduate and graduate level and...
while maintaining excellence in research. Faculty positions include a commitment to the important functions of research, instruction, as well as professional and university service as appropriate to faculty rank.

RESPONSIBILITIES. Responsibilities include conducting research and maintaining an active research program, teaching at the graduate and undergraduate level, and service at the professional and university level.

STATEMENT ON DIVERSITY. Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background - people who as students, faculty, and staff serve Wisconsin and the world. We seek faculty members who create a climate that embraces excellence and diversity, and bring a commitment to teaching and mentoring that will enhance the work of the department as well as attract and retain a diverse student body. We are interested in scholars who bring a diversity of intellectual viewpoints to campus. Candidates from under-represented groups are especially encouraged to apply.

EDUCATION: Required Ph.D. in Political Science, with specialization in the politics of race, ethnicity, and identity, by the start of the appointment.

QUALIFICATIONS. Candidates with an excellent publication record or a productive research program with strong publishing potential are encouraged to apply.

COVID-19 CONSIDERATIONS. UW-Madison continues to follow necessary health and safety protocols to protect our campus from COVID-19. All employees remain subject to the COVID-19 Workplace Safety Policy: https://policy.wisc.edu/library/UW-5086. Please visit https://covidresponse.wisc.edu for the most up-to-date information.

ANTICIPATED START DATE. AUGUST 21, 2023

HOW TO APPLY. To apply, go to http://jobs.wisc.edu and search for PVL 265890. To begin the application process, click on the Apply Now button. You will be asked to create a profile and upload the following 4 items: 1) a C.V., 2) cover letter, 3) a research statement, a teaching statement, a diversity statement (all three statements uploaded as 1 document), and 4) 2 samples of written work (please upload these 2 samples together). You will also be asked to provide contact information for three (3) references as part of your online application; each reference will receive an electronic link through which they can upload a signed letter of reference.

The deadline for assuring full consideration is October 7, 2022; however the position will remain open and applications may be considered until the position is filled.

The University of Wisconsin is an Equal Opportunity and Affirmative Action Employer. We promote excellence through diversity and encourage all qualified individuals to apply.

If you need to request an accommodation because of a disability, you can find information about how to make a request at the following website: https://employeedisabilities.wisc.edu/disability-accommodation-information-for-applicants/

Employment will require a criminal background check. It will also require you and your references to answer questions regarding sexual violence and sexual harassment.

The University of Wisconsin System will not reveal the identities of applicants who request confidentiality in writing, except that the identity of the successful candidate will be released. See Wis. Stat. sec. 19.36(7).

Start Date: Fall 2023
Application Deadline: Open until filled
Date Posted: 8/29/2022
Salary: Competitive
eJobs ID: 10798

Clark University
Rank: Lloyd B. Politsch ’33 Chair
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

Clark University invites applications for the newly established Lloyd B. Politsch ’33 Chair, a tenured or tenure-track position in the Political Science Department to begin in August 2023. We are interested in candidates with an expertise in constitutional law or public law and an ability to address questions related to the fairness and legitimacy of courts and legal institutions in today’s American political climate. While we are open to candidates with expertise in any area of constitutional or public law, we are particularly interested in candidates with the ability to teach and conduct research in areas such as civil rights and civil liberties; voting and voting rights; interactions between citizens and the criminal justice system; the politics of criminal justice reform. Candidates must have Ph.D. or a J.D. We are interested in hiring at the Associate or Full Professor level, but promising candidates at the advanced Assistant Professor level will also be considered.

The usual teaching load for Clark faculty is four courses per academic year. We anticipate that in addition to teaching a mixture of undergraduate courses on constitutional or public law, the successful candidate will contribute to the department’s core American politics curriculum and will play a role in maintaining and strengthening the university’s interdisciplinary Law and Society Concentration and in supporting Clark’s prelaw program. This endowed chair includes a research bursary.

Clark University is a small, liberal arts-based research university, enrolling 2,200 undergraduates and 1,000 graduate students, located in Worcester, Massachusetts. Clark University embraces equal opportunity as a core value; we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees, and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our
efforts in recruitment, hiring and retention. All positions at Clark share
the responsibility for building a community that values diversity
and the uniqueness of others by exhibiting integrity and respect in
interacting with all members of the Clark community to create an
atmosphere of fairness and belonging. We strongly encourage mem-
bers from historically underrepresented communities, inclusive of all
women, to apply.

Additional information about the department can be found at our
website: https://www.clarku.edu/departments/political-science/. The
position will remain open until filled. Applications received by Oc-
tober 15, 2022 will receive full consideration. Send a cover letter, c.v.,
statement of research and teaching interests, a statement addressing
commitment to diversity and inclusion, a writing sample, transcript,
names and contact information for three references, and evidence of
teaching effectiveness to: http://clarku.interviewexchange.com/
jobofferdetails.jsp?JOBID=152509.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/28/2022
Salary: Competitive
eJobs ID: 10792

SUNY, University at Buffalo
Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State
University of New York seeks an Associate or advanced Assistant
Professor in American or Comparative Politics focusing on democratic
processes and electoral phenomena.

We welcome applicants whose specialties are related to the study
of democratic processes, democratic transition, consolidation, and
regression, and specifically to the study of phenomena associated with
elections. Issues of election reform, electoral integrity, and violence
are central to the functioning of democracy both in the US and
abroad. While elections are a central pillar of democratic legitimacy
and consolidation, they can also serve as targets for instability incited
by groups intent on bringing about democratic backsliding. All appli-
cants studying democratic processes in these and related research areas
are invited to apply.

This hire will be one of two new faculty members who study the
topics noted above in the American or foreign/comparative contexts.
The second hire will be at the Full Professor rank. Candidates that
match the Department’s strength in quantitative methods of analysis
and formal modeling are especially welcome. Teaching will include
political science courses at the undergraduate and graduate levels.
Normal departmental, university and disciplinary service duties are
expected. We encourage applications from Associate Professors and
advanced Assistant Professors. Salary and start-up will be competitive
and commensurate with rank.

The faculty in the Department of Political Science understand the
value and importance of diversity. We are committed to providing
an open, supportive, and inclusive environment for all of our students,
faculty, and staff members, consistent with the University’s commit-
ment to inclusive excellence. Women and underrepresented candidates
are encouraged to apply.

A letter of application and a vita must be submitted electronically at https://www.ubjobs.buffalo.edu/
postings/36989. Applicants are encouraged to apply by October 31st
to receive full consideration, although application review will begin
immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenancl@buffalo.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/26/2022
Salary: Competitive
eJobs ID: 10783

SUNY, University at Buffalo
Rank: Professor

The Department of Political Science, University at Buffalo, The State
University of New York seeks a Full Professor in American or Compar-
ative Politics focusing on democratic processes and electoral phe-
nomena.

We welcome applicants whose specialties are related to the study
of democratic processes, democratic transition, consolidation, and
regression, and specifically to the study of phenomena associated with
elections. Issues of election reform, electoral integrity, and violence
are central to the functioning of democracy both in the US and
abroad. While elections are a central pillar of democratic legitimacy
and consolidation, they can also serve as targets for instability incited
by groups intent on bringing about democratic backsliding. All appli-
cants studying democratic processes in these and related research areas
are invited to apply.

This hire will be one of two new faculty members who study the
topics noted above in the American or foreign/comparative contexts.
The second hire will be at the Associate/Advanced Assistant Professor
rank. Candidates that match the Department’s strength in quantitative
methods of analysis and formal modeling are especially welcome. The
candidates will be expected to contribute to the Department’s PhD
program. Teaching will include political science courses at the under-
graduate and graduate levels. Normal departmental, university and
disciplinary service duties are expected. We encourage applications
from Full Professors and Associate Professors with records appropriate
for promotion. Salary and start-up will be competitive and commen-
surate with rank.

The faculty in the Department of Political Science understand the
value and importance of diversity. We are committed to providing
an open, supportive, and inclusive environment for all of our students,
faculty, and staff members, consistent with the University’s commit-
ment to inclusive excellence. Women and underrepresented candidates
are encouraged to apply.

A letter of application and a vita must be submitted electronically at
https://www.ubjobs.buffalo.edu/postings/36991. Applicants are
encouraged to apply by October 31st to receive full consideration,
although application review will begin immediately. Questions about
the position can be directed to Dr. Elena McLean by email at ele-
amcl@buffalo.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/26/2022
Trinity University

Rank: Assistant Professor

Specializations: Congress, Urban Politics, Research Methods

The Department of Political Science invites applications for a tenure-track assistant professor position in American politics beginning August 2023. The Department is particularly interested in candidates with expertise in legislative politics, public policy, and urban politics. Ability to teach research methods is a plus. Candidates should have a PhD completed by summer 2023.

Trinity University values both strong teaching and research. The successful candidate is expected to maintain a robust research agenda, supported by competitive summer research stipends and pre-tenure academic leave. The successful candidate will teach the lower division survey course in American politics and gradually develop and offer upper division courses in urban politics, public policy, and legislative politics. The candidate will also be expected to contribute to the university’s general education curriculum, particularly its First-Year Experience. A strong commitment to undergraduate teaching is essential, as well as a demonstrated commitment to Trinity’s value of intentional inclusion. There are many opportunities for Trinity faculty to be engaged in experiential learning, interdisciplinary teaching and research, and faculty-led study abroad programs. The teaching load consists of five courses per academic year.

This search is linked to a cluster hire focused on Building Inclusive Communities, which seeks to recruit, amplify, connect, and empower teacher-scholars whose work contributes to addressing the grand challenge of building and sustaining inclusive communities. Additional tenure-track faculty positions will be advertised as part of the cluster, with the goal of recruiting a diverse interdisciplinary faculty cohort whose research, experience, and interests will benefit from collaboration and intentional support, including individual and group research startup funding. The successful candidate has the option of participating in the cluster hire community.

Trinity University is one of the nation’s top liberal arts universities. We’re located in the heart of San Antonio, a large, vibrant and diverse city where our students learn from and participate in a multicultural urban environment. Trinity University is a prestigious, selective liberal arts institution, with over 11,000 applications, and approximately 650 first-year students in the Class of 2026.

Trinity University is an equal opportunity employer and as such provides equal opportunity for employment and advancement of all employees without regard to race, color, religion, sex, age, national origin, disability, military/veteran status, sexual orientation, gender identity, gender expression, or any status protected by federal, state, or local laws.

Trinity University is committed to the value of intentional inclusion. Please provide a brief statement (250-500 words) describing your past efforts as well as your future plans to advance diversity, equity and inclusion in your teaching, research, or other professional activities.

Applicants must submit electronic versions of a cover letter, CV, intentional inclusion statement, three letters of recommendation, evidence of teaching effectiveness, writing sample, and transcripts to David Crockett, Department of Political Science, Trinity University, One Trinity Place, San Antonio, TX 78212. Phone: (210) 999-8344. Email: dcrocket@trinity.edu.

The position will remain open until filled. Deadline for receipt of applications is October 1, 2022. The department will be interviewing at the APSA annual conference in Montreal, and strongly urges applicants to participate in that process.

University of Maryland, Baltimore County

Rank: Assistant Professor

Position Description

The Department of Political Science at the University of Maryland, Baltimore County (UMBC) invites applications for a tenure track Assistant Professor position in American politics, beginning August 2023. We seek outstanding candidates with a teaching and research concentration in race and ethnic politics. UMBC is a Carnegie Research 1, community-engaged, minority-serving institution focused on inclusive excellence. UMBC is a dynamic and growing public research university located in the Baltimore-Washington Corridor. The university has a student population of 13,640 graduate and undergraduate students. US News and World Report regularly ranks UMBC in the top 10 of most innovative universities, and the Chronicle of Higher Education recognizes UMBC as one its “Great Colleges to Work For” in categories including cooperative governance, compensation, teaching environment, and work-life balance. UMBC is especially proud of the diversity of its student body, and we seek to attract an equally diverse applicant pool for this position. Our faculty and campus community have a strong commitment to equity and social justice, as do our students.

For example, our department’s undergraduate Council of Majors is currently spearheading an ongoing project designed to increase diversity and inclusion in the curriculum. To learn more about the Political Science Department, please visit https://politicalscience.umbc.edu/ and https://politicalscience.umbc.edu/commitment-to-diversity-equity-and-inclusion/.

Qualifications

Preference will be given to candidates who already hold a Ph.D. in political science or will have a Ph.D. in hand by August 2023. Candidates must provide evidence of a focused research agenda and a commitment to high quality undergraduate teaching experience. Candidates must also describe the ways in which their research, teaching, and/or life experience contribute to “inclusive excellence,” such as their ability to work with underserved and diverse populations and their capacity to respond in pedagogically productive ways to the competence, aspirations and needs of students from diverse backgrounds. The successful candidate will teach two introductory sections of American Government and Politics (counting as two courses) and upper division undergraduate courses in race and ethnic politics. The annual teaching load is five courses.

Application Instructions

Current eJobs listings at www.apsanet.org/jobs
Applicants should submit their applications by November 1, 2022 for best consideration, using Interfolio: http://apply.interfolio.com/112285. Please provide a cover letter; a statement of research agenda; a statement of teaching philosophy; a statement of commitment to diversity and inclusiveness; CV; up to two writing samples or publications; two sample course syllabi; and three reference letters by November 1, 2022.

Please address questions to Dr. Ian G. Anson, Search Chair, Department of Political Science. iganson@umbc.edu with the subject line “POLI Search.”

Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 8/26/2022
Salary: Negotiable
eJobs ID: 10787

Quinnipiac University
Rank: Visiting Assistant Professor
Specializations: Congress, Race & Ethnic Politics, Quantitative Methods

The Department of Philosophy and Political Science in the College of Arts and Sciences at Quinnipiac University invites applications for a Visiting Assistant Professor specializing in Political Theory and American Politics to begin August 2023. The selected candidate should have a background in U.S. political institutions; a competency in racial/ethnic or other forms of intercultural politics is desirable. We seek a talented individual who demonstrates a strong commitment to exceptional teaching and experiential learning. Candidates using theoretical, quantitative, interpretive, or historical approaches in political theory and American politics are equally welcome. This is an on-ground position.

This position has the possibility of renewal.

To apply, please go to: https://career.qu.edu/cw/en-us/job/494468/fulltime-visiting-faculty-for-2324-ay-political-science

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/25/2022
Salary: Competitive
eJobs ID: 10777

Princeton University
Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications
The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at %listing_link%

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 8/24/2022
Salary: $60,000 - $69,999
eJobs ID: 10769

Kenyon College
Rank: Assistant Professor of Political Science

Kenyon College, a highly selective liberal arts college in central Ohio, invites applications for a tenure-track position in the Department of Political Science, with a specialty in American politics, effective July 1, 2023.

Teaching responsibilities consist of five courses per year. Qualified applicants will have a strong teaching and research background in
Kenyon College is an Equal Opportunity Employer and applications from members of all underrepresented groups are encouraged. It is the College’s policy to evaluate qualified applicants without regard to race, color, national origin, ancestry, sex, gender, gender identity, gender expression, sexual orientation, physical and/or mental disability, age, religion, medical condition, veteran status, marital status, or any other characteristic protected by institutional policy or state, local, or federal law. Kenyon College has a strong commitment to supporting diversity, equity and inclusion. Please visit our Diversity at Kenyon website.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/23/2022  
**Salary:** Competitive  
**eJobs ID:** 10756

### University of California, Los Angeles

**Rank:** Junior Faculty Position Search 2022-2023

The UCLA Department of Political Science invites applications from outstanding candidates for 1 to 3 positions at the rank of Assistant Professor, to begin on July 1, 2023. The department has particular needs in American politics but is open to hiring exceptional candidates in any subfield. We are especially eager to consider applicants who contribute to diversity and inclusion at UCLA and the communities that we serve.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, aforementioned diversity statement, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 1, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists’ current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other
The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy.

Apply Now: https://recruit.apo.ucla.edu/JPF07604

Help Contact: Evelyn Godinez, egodinez at polisci.ucla.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 8/19/2022
Salary: Negotiable
eJobs ID: 10739

West Chester University of Pennsylvania
Rank: Assistant Professor of American Government and Politics

Position Summary
Join a vibrant campus community whose excellence is reflected in its diversity and student success. The Department of Political Science invites applicants for a full-time, tenure-track, Assistant Professor of American Government and Politics position to begin in August 2023.

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies. We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.

The mission of the Department of Political Science, part of the College of Sciences and Mathematics, is to promote scholarship and responsible citizenship by providing a comprehensive curriculum that exposes students to the principal subfields of the discipline and encourage critical analysis and communication skills. The department’s faculty are actively involved in research, teaching, and applied scholarship. They mentor students by encouraging academic challenge and civic involvement in an environment that values diversity.

The ideal candidate’s experience, substantive specializations, and pedagogical training will serve to strengthen the department’s mission and vision. The incumbent will demonstrate attention to the learning and teaching needs of the students. Teach undergraduate and/or graduate courses offered in-person and online in both synchronous and asynchronous formats. Collaborate with other departmental faculty and staff.

RESPONSIBILITIES INCLUDE:
Teach undergraduate and/or graduate courses in areas of Politics of Diversity, Racial/Ethnic Politics, and Urban Politics. Additional courses within area of specialization may be assigned based on departmental needs.
Engage in scholarly activities such as research, presentations, and publications.
Serve the University and the community through participation in various committees.
Mentoring and advising students.
Other duties as assigned.

Minimum Qualifications
Ph.D. in Political Science (ABD may be considered. Must be completed on or before August 15, 2023).
Demonstrated ability to teach courses in American Government and Specialized Diversity.

Preferred Qualifications
Experience developing course curriculum.
Ability to develop specialized courses in American Government and Specialized Diversity.
Experience with innovative pedagogical.

Special Instructions
Apply online at https://www.schooljobs.com/careers/wcupa. Incomplete applications will not be reviewed.

Review of applications will begin in October 2022 and continue until the position has been filled.

Finalist must successfully complete an interview, teaching demonstration, and research presentation.

Required Documents for Consideration
To be considered as an applicant for this position, please submit the following:

Cover letter
Curriculum vitae
Brief writing sample
Statement of teaching philosophy
Statement of research (Include research experience and agenda)
Sample syllabi
Evidence of teaching effectiveness (Such as student class evaluations and peer or supervisor observations)
List of three references with contact information
Unofficial graduate transcripts (Official transcripts will be required at a later date)
Diversity statement (See below)

Commitment to Diversity, Equity, and Inclusion
West Chester University has joined EAB’s Moon Shot initiative for Equity in Higher education. This initiative is designed to support faculty, students, and staff who are typically excluded and therefore are underrepresented. As part of your application for a tenure-track faculty position, we request a Diversity Statement. This request highlights our department’s commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all. This commitment reflects the Diversity Theme of West Chester University’s Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant’s statement will be unique, as informed by their own experiences and goals. Some topics you might address in a 1-2-page statement include the following: (1) How have you supported diversity and inclusion in your interactions with others in classroom and research environments? (2) What have you done to help students from diverse communities (such as underrepresented minorities, non-traditional, LGBTQ, veteran, rural, and/or first generation) succeed,
Political Science Jobs

Ohio State University

Rank: American Political Institutions

Description:

The Department of Political Science at The Ohio State University seeks applications in American politics for one or more hires at the rank of assistant or associate professor. We are particularly interested in candidates whose research interests and expertise lie in American institutions and who are well-grounded in relevant theoretical perspectives relevant to the study of American institutions. Successful candidates will have advanced skills in quantitative research methods and the ability and willingness to contribute to graduate and undergraduate training in that area. This hire is supported by and may request affiliations with Ohio State University Institutes or Centers, including Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, and the Kirwan Institute. There will be opportunities, collaborations, and additional mentoring support available through these institutes and centers.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment to social equity, diversity, and inclusion. Inquiries may be directed to Professor Janet Box-Steppensmeier at Box-Steppensmeier.1@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22323. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation and resources are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

The Ohio State University believes in diversity in people and ideas. What Ohio State does matters. And how we do it matters. When we are at our best, we make a real difference to people. We believe that the university should be a place where people can work and learn together in a safe environment, free of violence, harassment, discrimination, exploitation, and intimidation. As such, finalists for any faculty position that carries tenure must sign an authorization and disclosure form, which will allow current or prior employer(s) to share information to the University regarding any findings of employment-related misconduct or disciplinary proceedings against a candidate and/or any pending investigations related to alleged misconduct. Such information shall include findings and pending investigations with respect to sexual harassment, violence, or harassment; research misconduct; financial fraud or misconduct; foreign influence violations, grant misuse or misconduct; and/or any other type of finding or pending investigation relating to a candidate’s employer’s policies and rules governing faculty conduct that may reasonably be expected to affect a candidate’s appointment. If the University becomes aware of any past finding of misconduct or pending investigations that were not disclosed, Ohio State will treat that as a serious omission and reserves the right to rescind an offer or terminate employment. https://oaa.osu.edu/faculty-misconduct-reference-check

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/18/2022

Current eJobs listings at www.apsanet.org/jobs
Salary: Competitive

eJobs ID: 10726

Ohio State University
Rank: Race and Ethnicity in American Politics

Description:

The Department of Political Science invites applications in the area of Race and Ethnicity in American Politics for a faculty position in the Advancing Racial and Criminal Justice Through Collaborative Science Hiring Cluster at The Ohio State University. We are particularly interested in candidates whose research is at the intersections of the study of race and ethnicity, law and criminal justice, or public policy. We invite scholars studying police-citizen encounters and law enforcement policies and practices more generally, prosecutorial and judicial decision making, racial and ethnic disparities in jails, prisons, and community correction facilities, and concentrated disadvantage, segregation, and the reentry of formerly rated individuals. We are also interested in scholars addressing how the observed racial and ethnic disparities in the criminal justice system might be reduced through legal reform, more inclusive, equitable and effective public policy, organizational change, and innovative community initiatives.

We seek candidates who are well-grounded in theoretical perspectives relevant to the study of race, ethnicity, and the criminal justice system, including their intersections and related inequalities in modern society. We welcome scholars employing a variety of methodological approaches including but not limited to the analysis of large-N data, ethnography, experiments, interpretive and critical research methods, machine learning, and simulations.

The scholars will be part of a multi-disciplinary cluster hire focused on advancing racial and criminal justice through collaborative science. In addition to Political Science, the open rank tenure and tenure-track positions are available in the departments of Sociology in the College of Arts and Sciences, Moritz College of Law, and John Glenn College of Public Affairs. The cluster is supported by Ohio State University’s Kirwan Institute for the Study of Race and Ethnicity, Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, Drug Enforcement Policy Center, and the Criminal Justice Research Center. Ohio State has an abundance of ties with local and state criminal justice agencies. Thus, there will be many opportunities, collaborations, and mentoring support available through these institutes, centers, and agencies.

Through the Race, Inclusion and Social Equity (RAISE) initiative, Ohio State is enhancing our world-class research program on race, inclusion, and social equity. Over the next decade, the university will add at least 50 tenure-track faculty members to existing scholars whose research can help to narrow social disparities in educational attainment, health outcomes, rates of incarceration, political representation, environmental impacts, and economic well-being. Adding scholars in focused areas will enhance the University’s outstanding faculty and inform solutions to intractable issues. RAISE is part of Ohio State’s larger initiative to expand the size and impact of Ohio State’s faculty over the coming decade, while also enhancing academic and personal resources to support Ohio State scholars, educators, and practitioners through all phases of their careers.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor Janet Box-Steffensmeier at box-steffensemeier.1@osu.edu.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22326. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023
Date Posted: 8/18/2022
Salary: Competitive

eJobs ID: 10724

Current eJobs listings at www.apsanet.org/jobs
Boston University
Rank: Assistant Professor of Political Science

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in American politics. The position is open with respect to methodological approach and substantive focus within American politics. Applicants who engage public policy or policy analysis in their research and teaching may be particularly welcome. The anticipated start date is July 1, 2023. The successful candidate will hold a PhD at the start of the appointment. The holder of this position will teach undergraduates and graduate students. Please submit a letter of interest to https://academicjobsonline.org/ajo/jobs/22335. The application must also include: a curriculum vitae; separate statements about research, teaching, and your capacity to promote diversity and inclusion; a writing sample; and three references. Completed applications are due on September 23, 2022.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

Start Date: Fall 2023
Application Deadline: 9/23/2022
Date Posted: 8/17/2022
Salary: Competitive
eJobs ID: 10713

University of Denver
Rank: Assistant Professor in Political Science

Position Summary

The Department of Political Science at the University of Denver invites applications for a tenure-track Assistant Professorship to start in Fall 2023 in the field of American politics. We seek applications from American Politics scholars of Congress and/or the domestic Executive with a preference for candidates who have a substantive focus on issues of representation for people who have historically been underrepresented.

The Department of Political Science consists of eleven tenure-line faculty supporting the Bachelors of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program of study serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curriculum endeavors to develop students’ abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of two courses per quarter (three quarters per year) in the Political Science department, covering a range of upper division courses in American politics, Introduction to American politics, and common curriculum requirements. Our curriculum is normally delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions which faculty may elect to teach for supplemental income, pending sufficient enrollment. We welcome the incorporation of experiential learning opportunities in the curriculum, such as community-engaged scholarship. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated via scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental service.

Essential Functions
• Pursue a research agenda that results in high-quality scholarly publications.
• Teach the equivalent of six courses across three quarters per academic year, including an introductory course in American politics that serves the common curriculum and political science major program; upper-division courses in the field of American politics and the major Capstone seminar in politics; and possibly seminars for first-year or advanced students in the common curriculum. The teaching schedule will be coordinated with the department chair.
• Meet outside of class in office hours on campus and/or online to provide guidance and assistance to students enrolled in courses taught and to provide major advising to political science students.
• Deploy best practices through the University of Denver’s current course management system (Canvas), utilizing Canvas tools such as discussion boards, quizzes, assignments with uploaded files, and the gradebook as the means to collect student work, communicate feedback and assignment grades, and conduct class sessions and individual appointments remotely when the need for this arises.
• Advise students about major and BA requirements.
• Contribute to University, College, and departmental service.

Knowledge, Skills, and Abilities
• Advanced scholarly expertise in the field of American politics (ABD/PhD level) in the following sub-specialties: Congress and/or the domestic Executive with a preference for candidates who have a substantive focus on issues of representation for people who have historically been underrepresented.
• Excellent skills in oral and written communication.
• Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students in both conventional in-person and online settings.

Required Qualifications
• ABD or Ph.D. in Political Science or related field or interdisciplinary program (e.g., American studies). A candidate hired at the ABD level would hold the title of Instructor until completion of Ph.D.
• Evidence of a promising scholarly agenda on Congress and/or the domestic Executive that is likely to result in peer-reviewed publications.
• Experience serving as a graduate teaching assistant or instructor of record in undergraduate courses in political (or related social) science.

Preferred Qualifications
• Ph.D. in Political Science.
• Successful publication of peer-reviewed scholarship on Congress and/or the domestic Executive and evidence of future promise as a scholar.

Current eJobs listings at www.apsanet.org/jobs
• Experience as an instructor teaching Introduction to American politics and upper-division undergraduate courses on Congress and/or the domestic Executive.
• Scholarly expertise to develop upper-division undergraduate courses on representation in the US context.
• Experience interacting with diverse communities in an inclusive approach to engage students from a wide range of backgrounds effectively.
• Experience using course management software (such as Canvas or similar).

Salary Range:
The salary range for this position is $77,000-$82,000.
The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate’s sex or any other protected status.

Benefits:
The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Application Deadline
For best consideration, please submit your application materials by 4:00 p.m. (MST) September 21, 2022.

Special Instructions
Candidates must apply online through jobs.du.edu to be considered. Only applications submitted online will be accepted - https://jobs.du.edu/en-us/job/495440/assistant-professor-american-politics

Please include the following documents with your application:
1. CV that indicates scholarly specialization, comprehensive exam fields, publications and/or working papers, and courses you have taught before as an instructor or graduate teaching assistant.
2. Cover Letter explaining your interest in and qualifications for this position, followed by three distinct statements (1-2 pages each) that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how the candidate’s research, teaching, and/or service contributes to DU’s values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU’s DEI Strategic Plan [https://www.du.edu/dei-strategic-plan] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss]
3. Sample of written work (e.g., two chapters from dissertation or book, or one article).
4. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, accompanying grading rubrics for writing assignments, and any other artifacts of teaching excellence, all combined into one pdf file with headers identifying discrete components.
5. Graduate transcripts
6. DU’s online employment application requests contacts for professional/academic references who will be emailed to upload letters of recommendation (at least three). Candidates using Inter-folio may arrange to send all (at least three) letters of recommendation in one pdf file via email to Darlene.Squires@du.edu. No other materials beyond a complete set of letters of recommendation in one document should be sent via Inter-folio.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/17/2022
Salary: Competitive
eJobs ID: 10714

University of Denver
Rank: Assistant Professor in Political Science

Position Summary
The Department of Political Science at the University of Denver invites applications for a tenure-track Assistant Professorship to start in Fall 2023 in the field of American politics. We seek applications from American Politics scholars of Congress and/or the domestic Executive with a preference for candidates who have a substantive focus on issues of representation for people who have historically been underrepresented.

The Department of Political Science consists of eleven tenure-line faculty supporting the Bachelors degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. Our undergraduate program of study serves approximately 200 majors as well as students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curriculum endeavors to develop students’ abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of two courses per quarter (three quarters per year) in the Political Science department, covering a range of upper division courses in American politics, Introduction to American politics, and common curriculum requirements. Our curriculum is normally delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions which faculty may elect to teach for supplemental income, pending sufficient enrollment. We welcome the incorporation of experiential learning opportunities in the curriculum, such as community-engaged scholarship. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated via scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental service.

Essential Functions
• Pursue a research agenda that results in high-quality scholarly publications.
The University of Denver has provided a compensation range that the salary range for this position is $77,000-$82,000.

Salary Range:

Required Qualifications

• ABD or Ph.D. in Political Science or related field or interdisciplinary program (e.g., American studies). A candidate hired at the ABD level would hold the title of Instructor until completion of Ph.D.
• Evidence of a promising scholarly agenda on Congress and/or the domestic Executive that is likely to result in peer-reviewed publications.
• Experience serving as a graduate teaching assistant or instructor of record in undergraduate courses in political (or related social) science.
• Evidence of a commitment to incorporate inclusive teaching methods and/or pedagogies to engage students from a wide range of backgrounds effectively.

Preferred Qualifications

• Ph.D. in Political Science.
• Successful publication of peer-reviewed scholarship on Congress and/or the domestic Executive and evidence of future promise as a scholar.
• Experience as an instructor teaching Introduction to American politics and upper-division undergraduate courses on Congress and/or the domestic Executive.
• Scholarly expertise to develop upper-division undergraduate courses on representation in the US context.
• Experience interacting with diverse communities in an inclusive approach to engage students from a wide range of backgrounds effectively.
• Experience using course management software (such as Canvas or similar).

Salary Range:

The salary range for this position is $77,000-$82,000.

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate’s sex or any other protected status.

Benefits:

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Application Deadline

For best consideration, please submit your application materials by 4:00 p.m. (MST) September 21, 2022.

Special Instructions

Candidates must apply online through jobs.du.edu to be considered. Only applications submitted online will be accepted - https://jobs.du.edu/en-us/job/495440/assistant-professor-american-politics

Please include the following documents with your application:

1. CV that indicates scholarly specialization, comprehensive exam fields, publications and/or working papers, and courses you have taught before as an instructor or graduate teaching assistant.
2. Cover Letter explaining your interest in and qualifications for this position, followed by three distinct statements (1-2 pages each) that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how the candidate’s research, teaching, and/or service contributes to DU’s values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU’s DEI Strategic Plan [https://www.du.edu/Equity/dei-action-plan] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss]
3. Sample of written work (e.g., two chapters from dissertation or book, or one article).
4. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, accompanying grading rubrics for writing assignments, and any other artifacts of teaching excellence, all combined into one pdf file with headers identifying discrete components.
5. Graduate transcripts
6. DU’s online employment application requests contacts for professional/academic references who will be emailed to upload letters of recommendation (at least three). Candidates using Inter-folio may arrange to send all (at least three) letters of recommendation in one pdf file via email to Darlene.Squires@du.edu. No other materials beyond a complete set of letters of recommendation in one document should be sent via Inter-folio.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 8/17/2022

Salary: Competitive

eJobs ID: 10715
Arkansas State University

Rank: Assistant Professor of Political Science  
Subfield(s): American Government and Politics, Comparative Politics, Other  
Specializations: Race & Ethnic Politics, Public Opinion, Quantitative Methods  

The Department of Political Science at Arkansas State University invites applications for a tenure-track position at the level of assistant professor, beginning fall 2023.

The position is open with respect to any aspect of political behavior (comparative perspectives are openly considered), although candidates whose research and teaching interests are in race and ethnic politics and/or the study of under-represented/marginalized groups are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred.

The Department also seeks to attract a candidate who can enhance the department’s course offerings in the Masters program in political science, and who can increase the department’s mission towards continuing diversity, equity, and inclusion.

To apply and learn more, visit https://bit.ly/3plf9y6. All items listed below are requirements must be submitted in order for your file to be considered complete:

1. A statement of purpose indicating research and teaching interests and credentials  
2. Curriculum Vitae  
3. Graduate transcripts  
4. Evidence of teaching ability  
5. A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice)  
6. three letters of recommendation

Start Date: Fall 2023  
Application Deadline: 11/1/2022  
Date Posted: 8/16/2022  
Salary: Competitive  
eJobs ID: 10709

Rutgers University, New Brunswick

Rank: Associate or Full Professor joint position in Political Science and the Center for American Women and Politics (CAWP), Eagleton Institute of Politics

The Political Science Department and the Eagleton Institute of Politics at Rutgers University, New Brunswick anticipate hiring a tenured Associate or Full Professor for a joint position in Political Science and the Eagleton Institute’s Center for American Women and Politics (CAWP) to begin Sept 1, 2023, subject to the availability of funding. Exceptional advanced assistant professor candidates may be considered.

The candidate should be well-established in the field of Women and Politics and have a record of research and publications in this field. We are particularly interested in candidates whose work addresses the intersections of gender, race, and ethnicity. This position will be part of a cluster hiring initiative to create a new cohort of leading scholars in the social and behavioral sciences who have expertise in race, racism, and inequality.

The successful candidate’s tenure home will be in Political Science and they will play a leading role in the Women and Politics Ph.D. subfield in the department. The faculty member will be a Scholar at CAWP and will be expected to contribute to the development of CAWP’s research agenda; participate in ongoing CAWP projects; play a public role at CAWP/Eagleton helping to translate academic research for a broad public audience; and participate as a faculty member of the Eagleton Institute of Politics. The faculty member will teach one course per semester in Political Science. A Ph.D. in Political Science or a related field is required by September 1, 2023.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) statement describing how the candidate could contribute to both units; (4) research statement; (5) a writing sample; (6) a diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers’s commitment to enhancing diversity and inclusiveness (broadly construed); (7) the names and contact information for three references. Candidates who are advanced assistant professors should also submit (8) three confidential letters of recommendation. Please submit application materials at: https://jobs.rutgers.edu/postings/177121

Review of applications will begin on October 1, 2022 and will continue until the job is filled.

Questions regarding the search may be directed to the chair of the search committee, Professor Kira Sonbanmatsu, at sanbon@rutgers.edu

Start Date: Fall 2023  
Application Deadline: Open until Filled  
Date Posted: 8/16/2022  
Salary: Competitive  
eJobs ID: 10699

United States Air Force Academy

Rank: Assistant Professor of Political Science

UNITED STATES AIR FORCE ACADEMY

Assistant Professor of Political Science, American Politics (#22-18 DFPS)

The Department of Political Science anticipates filling an Assistant Professor of Political Science position beginning June 20, 2023. Candidates with teaching and research interests in American politics and institutions are encouraged to apply. We are especially interested in scholars engaging generally with political behavior in the American political context. This could include research related to race and ethnicity, economic or educational inequality, or gender politics, but is not limited to these areas. We encourage American politics scholars with an interest in teaching research methods to apply. Responsibilities include teaching upper division American politics courses and taking a lead role in the USAFA American government core course; maintaining a strong record of teaching and research; academic advising; and service to the department and Academy.

The United States Air Force Academy, located just north of Colorado Springs, Colorado, awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to our nation. The initial appointment is for three years. Successive reappointments of up to four years will be based upon an
The School of Government and Public Policy supports Inclusive Excellence. Many students in the BA in Law come from diverse backgrounds and are first-generation students. The University of Arizona is the first four-year public university in Arizona to be recognized as a Hispanic Servicing Institution. As a land-grant HSI, we are committed to meeting the educational needs of the vibrant and increasingly diverse communities of Arizona. Candidates are encouraged to support the University and School’s diversity and inclusiveness efforts and to be especially supportive of underrepresented communities.

Duties & Responsibilities: Instruction involves teaching 6 courses per academic year and some possible summer instruction. Courses to be taught include online sections of POL 201 – Introduction to American Government. Additional courses will be developed based around the expertise of the successful candidate.

Service and Outreach includes contributing to the growth and development of undergraduate programs and to student retention. This includes:

- Promoting the program on and off campus.
- Innovating the BA in Law and Political Science course offerings.
- Providing mentorship and guidance for BA in Law and Political Science students, both online and in-person.
- Working with university and college efforts to recruit students and to promote the opportunities, events, and accomplishments of our students and faculty.
- Coordinating annual course offerings in collaboration with Director of Undergraduate Studies and School Director.
- Working closely with all SGP instructors, including T/TT faculty, Career Track faculty, adjunct instructors, and SGP PhD students.
- Working with faculty and staff to identify opportunities for collaborations such as internship placements, service-learning opportunities, undergraduate research experiences, and professionalization seminars.
- Recruiting adjunct lecturers for BA in Law and Political Science courses when needed. A commitment to innovative leadership and program growth.
- Excellent communication skills and commitment to working collaboratively and proactively with teams of faculty, staff, graduate, and undergraduate students.
- A commitment to values of diversity, equity, and inclusion. Record of publications in relevant fields.

Minimum Qualifications: Ph.D. in Political Science or related field by time of appointment. 3 years of teaching, providing student support, mentorship, and career counseling.

Preferred Qualifications: Experience using a variety of teaching methods and/or curricular perspectives to respond to the needs of a diverse student body at the undergraduate level.

Contact Information for Candidates: Angela Hackett ahackett@arizona.edu

Documents Needed to Apply:
- Curriculum Vitae (CV)
- Cover Letter
- Teaching Portfolio, including at minimum a Statement on Teaching, Examples of Course Syllabi, and Teaching Evaluations if available
- Diversity Statement with particular focus on your track record, experiences, and commitment to equity and inclusion

To apply, go to www.usajobs.gov. Type in “United States Air Force Academy, CO” in the “Location” box, and scroll down until you find this position. The deadline for applications is Oct 14, 2022. A doctorate in Political Science or a related field by the start date and U.S. citizenship are required. Essential qualities expected of every faculty member include the personal attributes of integrity, industry, cooperation, initiative, and breadth of intellectual interests.

Start Date: Summer 2023
Application Deadline: 10/14/2022
Date Posted: 8/15/2022
Salary: Competitive
eJobs ID: 10493

University of Arizona
Rank: Assistant Professor of Practice

The School of Government and Public Policy at the University of Arizona invites applications for an Assistant Professor of Practice career-track position to contribute to our online and in-person BA Law and Political Science programs. The responsibilities of this full time, fiscal year (12 month) position include: teaching Introduction to American politics and other advanced undergraduate courses (6 total courses per academic year), providing administrative program support, promoting student success, and developing professional opportunities for students in law and politics related fields. We are especially interested in scholars whose teaching and research address questions about the politics of law, race, and/or gender.

You may be asking, what is a Professor of Practice? SGPP views these appointments as members of the core faculty, who may be eligible to serve as graduate faculty. Professors of Practice are central to our instructional and service missions, as well as to the growth of our research and outreach enterprises. Candidates with previous experience exclusively in academia will be considered alongside those with relevant experience outside of the academy. We are interested in candidates with ongoing research agendas; and candidates who are active in community engagement and outreach.

A robust set of policies and procedures outline the rights and responsibilities of career-track faculty at the University of Arizona: https://facultyaffairs.arizona.edu/career-track-faculty

Direct link to UArizona Talent Job Posting: https://arizona.csod.com/ux/ats/careersite/4/home/requisition/8783?c=arizona

The School of Government and Public Policy supports Inclusive Excellence. Many students in the BA in Law come from diverse backgrounds and are first-generation students. The University of Arizona is the first four-year public university in Arizona to be recognized for its diversity. The Federal Government is an equal opportunity employer. The United States Air Force Academy is committed to building a culturally diverse educational environment. Applicants are requested to include in their cover letter information about how they will further this goal. USAFA’s Department of Political Science homepage is found at https://www.usafa.edu/department/political-science/.
Political Science Jobs

- Names and contact information for 3 professional references

Direct link to UArizona Talent Job Posting: https://arizona.csod.com/ux/ats/careersite/4/home/requisition/8783?c=arizona

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 8/15/2022
Salary: Competitive
ejobs ID: 10191

Sewanee: The University of the South
Rank: Assistant Professor of American Politics

The Department of Politics at the University of the South seeks applications for a tenure track position in American politics at the Assistant Professor rank, specializing in political behavior, to begin August 2023. ABDs are encouraged to apply, but must possess the PhD by the time of appointment.

The teaching load for this position is five courses per year. The successful candidate will teach American Government and Politics and upper division courses. Candidates should be able to offer courses in political behavior, such as campaigns and elections, media, and parties and interest groups, as well as specialized courses exploring issues of identity and diversity regarding race, ethnicity, gender, and/or sexual orientation. The candidate should also be able to teach research methods, with the focus on quantitative methods. The successful candidate will show evidence of inclusive and effective classroom teaching and a commitment to scholarly research and publication. The University has committed to diversity, equity and inclusion in scholarship and teaching and to that end, candidates whose research contributes to DEI are particularly urged to apply.

Over the next two years, the University plans to hire 15 new tenure-line faculty, providing the institution with the opportunity to focus on interdisciplinary study around crucial issues in society. Faculty hired in these cohorts will team with current faculty to explore through research, teaching, and/or community based learning topics that may include, for example, social justice, data for the public good, and protection of the environment. We expect that the candidate in this position will contribute to knowledge building through a cohort in one or more of such areas.

The University of the South, commonly known as Sewanee, comprises a nationally ranked residential College of Arts and Sciences and a School of Theology. At the University of the South, our commitment to inclusion and belonging is grounded in our core values of community, courage, flourishing, and inquiry. We seek to build a community enriched by our diversity centered on equity, justice, mutual respect, and shared responsibility. Situated on 13,000 acres atop Tennessee’s Cumberland Plateau, Sewanee is known for its stunning natural beauty while providing easy access to Chattanooga, Nashville, and Huntsville, AL. The University is affiliated with the Episcopal Church and seeks to support students, faculty, and staff of all backgrounds and identities.

The University of the South stands firmly for the principle that its employees, students, and participants of university-sponsored programs and activities have a right to be free from discrimination based on race, color, sex, religion, national origin, age, disability, sexual orientation, gender identity, veteran status, pregnancy and childbirth, and genetic information. As required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008, Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, the University does not discriminate on the basis of sex or other protected categories in the educational programs or activities which it operates. This requirement of non-discrimination extends to admission to and employment in those programs or activities. The University is committed to sustaining a community in which the dignity of every individual is respected. Key to this value are efforts to nurture an environment of civility and mutual respect and to foster a culture of reporting concerns so that the University can respond promptly and equitably whenever an incident occurs. All employees, students, and participants of university-sponsored programs and activities have the right to be free from harassment and retaliation.

For preliminary review, applicants must submit a cover letter, curriculum vitae, brief writing sample, sample syllabi, course evaluations, graduate transcript, and a statement demonstrating commitment to and experience with supporting diversity, equity, and inclusion. They should also demonstrate interest in working across disciplines in a cohort of scholars. Applicants will be asked to supply the names and email addresses of three references, who will receive an auto-request to submit their confidential e-letters of recommendation.

Applicant materials should be submitted through the application portal at jobs.sewanee.edu. Eligibility for employment is contingent upon successful prescreening. For full consideration, please submit materials by September 30, 2022. Additional information about the department is available on the department’s website.

Start Date: Fall 2023
Application Deadline: 9/30/2022
Date Posted: 8/14/2022
Salary: Negotiable
ejobs ID: 10693

Washington & Lee University
Rank: Assistant Professor of Politics
Specializations: African American Politics, American Politics, Race & Ethnic Politics

The Department of Politics at Washington and Lee University invites applications for a tenure-track position in American Government that focuses on race and the politics of the South. In addition to teaching the Department’s introductory course in American Government, the successful candidate will be expected to teach upper-level courses as part of the Theodore DeLaney Center for the Study of Southern Race Relations, Culture, and Politics. We encourage applicants with a research agenda devoted to African American politics, with specialties in the following areas: race, intersectionality, civil rights, and public policy involving education, healthcare, immigration, or policing; southern voting, elections, and political behavior; or religion and politics in the American South. Opportunities will be available to teach in other subfields in the Department (global politics and political philosophy), as well as interdisciplinary programs at the University, including Africana Studies, Poverty and Human Capability Studies, and Women’s, Gender, and Sexuality Studies.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment and welcomes interdisciplinary contributions to the curriculum. Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous five-year
Bradley University

Rank: Assistant Professor of Political Science
Specializations: Judicial Politics, Civil Rights & Liberties, American Politics

The Department of Political Science and International Studies at Bradley University invites applicants for a full-time, tenure-track position in political science starting Fall 2023. We seek candidates with expertise in American politics/public law. The successful candidate will be expected to teach introduction to American government and undergraduate courses in judicial politics, constitutional law, and other special topics courses. A strong record of teaching excellence is essential. The ideal candidate should also actively engage in scholarship by maintaining a research agenda and publishing in peer-reviewed outlets. Consistent with the University’s strategic emphasis on diversity, equity, and inclusion across our community, the ideal candidate will be dedicated to fostering these values through their teaching and service.

Qualifications:
Applicants must have a Ph.D. in political science, with degree in hand by August 15, 2023. The successful candidate must be eligible to work in the United States.

Required Attachments:
Letter of interest
Current vita

Teaching portfolio
Research statement
Diversity statement demonstrating commitment to, past evidence of, and future plans for creating equitable opportunities for underrepresented students
Three letters of reference

Application Deadline:
To ensure full consideration applications must be submitted through our ADP online applicant portal. Initial screening of applications will begin on September 15, 2022. Applications will be reviewed until the position has been filled. You may apply at https://tinyurl.com/3exth4ta.

Please submit all materials at the time of initial application and have your recommenders send their letters of reference to mremmel@bradley.edu.

Employment with Bradley University is contingent upon successful completion of a criminal background check.

Bradley University is a top-ranked private university in Peoria, Illinois, that offers nearly 6,000 undergraduate and graduate students opportunities and resources of a larger university and the personal attention and exceptional learning experience of a smaller university. Located midway between Chicago and St. Louis, the Greater Peoria Area has a population of 414,000 and is one of the most innovative and family friendly cities in the nation according to wallethub.com.

Bradley University offers a competitive benefits package including health, dental, vision, life and disability coverages, FSA, HSA, and retirement plan options. Bradley also offers significant higher education cost savings for employees and dependents through the Tuition Remission program.

Bradley University is an Equal Opportunity/Affirmative Action Employer. The administration, faculty and staff are committed to attracting qualified candidates from underrepresented groups.

COVID Expectations

ALL students, faculty, and staff MUST have received their second dose of a two dose COVID-19 vaccine series or a single dose COVID-19 vaccine. The ONLY exceptions to this will be for those who receive a medical or religious exemption for vaccination. However, please note, individual programs may require you to be vaccinated to meet their requirements. We recognize the challenges and need for clarity in this ever-changing environment. Please visit the Bradley Unite website for full policy details.

Centre College

Rank: Assistant Professor (American)
Specializations: Political Behavior, Race & Ethnic Politics, Congress

Centre College invites applications for a tenure-track position beginning in August 2023 in the Politics program with expertise in American political institutions and/or behavior. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in this ever-changing environment. Please visit the Bradley Unite website for full policy details.
in teaching at a nationally-ranked liberal arts college. Ideal candidates will have a primary specialization in American political institutions and/or behavior (Congress, Presidency, state and local politics, voting behavior, partisanship, public opinion, etc.) with a secondary focus on one or more of the following areas: race, ethnicity, immigration, gender, LGBTQ identity, and/or social justice.

Centre College is a highly selective liberal arts college of about 1,400 students, has one of the nation’s premier study-abroad programs, and is listed among the top national liberal arts colleges by U.S. News & World Report. The Centre Commitment guarantees that all students can study abroad, have an internship or research opportunity, and graduate in four years. With an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. A number of resources support faculty success, including a robust Center for Teaching and Learning; peer mentoring, membership in the National Center for Faculty Development and Diversity, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium.

Application Instructions

Applicants are asked to submit a CV and a cover letter that addresses their commitment to teaching at a liberal arts college and to advancing inclusion and equity in higher education. Review of applications will begin on October 7. Applicants selected for additional consideration will be asked to submit a teaching portfolio (teaching statement, teaching evaluations, and/or sample syllabi), research portfolio (research statement and writing sample of no more than forty pages), diversity and inclusion statement, and three letters of recommendation.

Please apply via Interfolio: https://apply.interfolio.com/111160

Start Date: Fall 2023
Application Deadline: 10/7/2022
Date Posted: 8/12/2022
Salary: Any
eJobs ID: 10683

Vanderbilt University
Rank: Junior American Politics & Asian-American Politics

The Department of Political Science at Vanderbilt University invites applications from outstanding political scientists with a specialization in American political behavior for a tenure-track appointment as Assistant Professor. We are especially interested in receiving applications from scholars whose work engages with questions related to Asian-American politics and policy, to help facilitate scholarship and curricular bridges between the Department of Political Science and the Vanderbilt Asian Studies Department.

Qualifications

The ideal candidate will hold a joint appointment in Political Science and Asian Studies. The department is committed to building an intellectually vibrant, culturally inclusive, and academically diverse community of exceptional faculty. The appointment is open with respect to empirical approach. We will give priority to important research that builds synergies within the Political Science Department, and between the Department and the Asian Studies Department. Candidates able to assist in graduate training in quantitative methods, formal theory, or other methods should indicate those competencies. The appointment will begin Fall 2023. Salary and benefits are highly competitive. The Committee will begin reviewing files as early as September 1, 2022. To ensure full consideration, applicants should submit complete applications by September 15, 2022, but we welcome earlier applications, and we may schedule formal interviews at any time. We will accept applications until we fill the position. Among the qualifications required for hire is the Ph.D. in hand or expected by August 1, 2023.

Application Instructions

Interested applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, teaching evaluations (if applicable), a diversity statement, and three letters of reference electronically via Interfolio at: http://apply.interfolio.com/111208. Minorities, women, individuals with disabilities, and members of other underrepresented groups, in particular, are encouraged to apply.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/12/2022
Salary: Competitive
eJobs ID: 10688

Bradley University
Rank: Assistant Professor

The Department of Political Science and International Studies at Bradley University invites applicants for a full-time, tenure-track position in political science starting Fall 2023. We seek candidates with expertise in comparative politics. The successful candidate will be expected to teach introductory and special topics courses in comparative politics (specialty open) as well as introduction to American government. A strong record of teaching excellence is essential. The ideal candidate should also actively engage in scholarship by maintaining a research agenda and publishing in peer-reviewed outlets. Consistent with the University’s strategic emphasis on diversity, equity, and inclusion across our community, the ideal candidate will be dedicated to fostering these values through their teaching and service.

Qualifications:

Applicants must have a Ph.D. in political science, with degree in hand by August 15, 2023. The successful candidate must be eligible to work in the United States.

Required Attachments:
Letter of interest
Current vita
Graduate transcripts
Teaching evaluations
Professional writing sample(s)
Three letters of reference

Application Deadline:

To ensure full consideration applications must be submitted through our ADP online applicant portal. Initial screening of applications will begin on September 15, 2022. Applications will be reviewed until the position has been filled. You may apply at https://tinyurl.com/4yw7a8w.

Please submit all materials at the time of initial application and have your recommenders send their letters of reference to jkim4@fsmail.bradley.edu.

Employment with Bradley University is contingent upon successful completion of a criminal background check.

Bradley University is a top-ranked private university in Peoria, Illinois, that offers nearly 6,000 undergraduate and graduate students opportunities and resources of a larger university and the personal attention and exceptional learning experience of a smaller university. Located midway between Chicago and St. Louis, the Greater Peoria Area has a population of 414,000 and is one of the most innovative and family friendly cities in the nation according to wallethub.com.

Bradley University offers a competitive benefits package including health, dental, vision, life and disability coverages, FSA, HSA, and retirement plan options. Bradley also offers significant higher education cost savings for employees and dependents through the Tuition Remission program.

Bradley University is an Equal Opportunity/Affirmative Action Employer. The administration, faculty and staff are committed to attracting qualified candidates from underrepresented groups.

COVID Expectations

ALL students, faculty, and staff MUST have received their second dose of a two dose COVID-19 vaccine series or a single dose COVID-19 vaccine. The ONLY exceptions to this will be for those who receive a medical or religious exemption for vaccination. However, please note, individual programs may require you to be vaccinated to meet their requirements. We recognize the challenges and need for clarity in this ever-changing environment. Please visit the Bradley Unite website for full policy details.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/11/2022
Salary: Competitive
eJobs ID: 10666

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Politics at Princeton University seeks applicants for a Postdoctoral Research Associate or more senior research position that involves a year of research at Princeton. Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars, and there is a particular interest in attracting applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at https://www.princeton.edu/acad-positions/position/27002 and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by September 12, 2022. Initial appointment is for one year with the possibility of renewal subject to satisfactory performance and available funding.

This position is subject to the University’s background check policy.

Requisition No: D-23-POL-00005
Start Date: Date Posted: 8/10/2022
Salary: Competitive
eJobs ID: 10662

The College of New Jersey

Rank: Tenure-track Faculty Position in Political Science (Assistant Professor)

The Department of Political Science at The College of New Jersey (TCNJ) invites applications for a 10-month, tenure-track Assistant Professor position in American Politics to join our community starting in August 2023.

Position Summary:

The successful candidate will specialize in American political institutions, have a productive and rigorous research agenda, excel in the classroom, and seek ways to integrate their scholarship and teaching. The person in this position will teach U.S. federal institutions (with a focus on Congress and/or the Presidency), will ideally participate in the department’s methodology training at the undergraduate and/or graduate level, and contribute to the department’s new Master of Public Policy (MPP) degree program. The substantive research area is open, but candidates should make the case that there is sufficient overlap between their teaching and research to support TCNJ’s teacher-scholar model. The department is especially interested in candidates who can expand subject matter expertise in American politics beyond the current strengths in the department. This might include, but is not limited to, racial and ethnic politics, gender and politics, data analytics and politics, or political parties and interest groups.

Candidates should have an active research agenda focused on U.S. political institutions, broadly defined, and should be committed to high-quality teaching and deep student engagement. The typical teaching load is three courses per semester. Incoming faculty receive a course reassignment per year in two of their first three academic years. After their third year, all faculty can apply for a competitive course reassignment of one course per academic year.

We are interested in candidates whose research and teaching will connect and integrate with other disciplines and who have the potential to collaboratively contribute to interdisciplinary curricular and scholarly efforts.

Candidates should be committed to inclusive excellence in higher education, demonstrated through, for example, culturally responsive course design and pedagogy, equity-minded student engagement and mentorship, and cultivating intercultural competencies needed for meaningful citizenship.

TCNJ has a strong commitment to inclusive excellence in our community and to supporting a healthy work-life balance for our faculty of

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teacher-scholars. Teaching and research/scholarship/creative expression are mutually supportive activities at TCNJ. Candidates should be strongly committed to the teacher-scholar model, to maintaining both high quality teaching and an active and productive program of scholarship, and to encouraging and mentoring highly motivated students in intensive work both inside and outside the classroom. Faculty members are encouraged and supported in seeking external funding consistent with this mission. They also serve as academic advisors and have service responsibilities within their department, school, and the college. TCNJ supports its community of teacher-scholars through a progressive faculty workload model, generous internal grant and sabbatical programs, professional travel, engaging professional development programs, and other mechanisms. These intentional efforts support the recruitment, retention, and success of our faculty, particularly our teacher-scholars from groups traditionally underrepresented in academe.

Linkage to Two Thematic Clusters:

We are especially interested in candidates who could contribute to either or both of the TCNJ’s two thematic clusters (broadly defined): Data-/Cyber-connected disciplines and Social/Racial Justice. The hires will build-on and expand existing faculty strengths in these areas — with an array of institutional supports for them — bringing a cluster of 10 new teacher-scholars and practitioners across a range of academic fields/departments to TCNJ (Accounting; Computer Science; Counselor Education; Criminology; Management; Music; Political Science; Statistics; and Special Education, Language, and Literacy).

Qualifications:

Applicants should:

* Have a PhD in political science, or a closely related field. ABDs will be considered only if the degree will be completed prior to the start date.
* Have an active research agenda focused on American political institutions and a strong commitment to teaching.
* Submit materials that explain how their teaching and research fit the needs of the department and complement the department’s existing teaching and research strengths.
* Explain the candidate’s research interests and ability to sustain a productive research agenda focused on US political institutions.
* Discuss their teaching interests and provide evidence of the potential to excel in the classroom, and how the applicant plans to integrate teaching and research.
* Demonstrate cultural competency and ability to foster inclusive learning environments and mutual respect for students and colleagues.

Preferred qualifications

* A PhD in political science.
* Evidence demonstrating the ability to sustain an active and rigorous research agenda focused on US federal institutions.
* Evidence of teaching effectiveness.
* Ability to contribute to the department’s research methods training.
* Ability to contribute to the department’s MPP program.

Employer Qualifications:

* Final offer of employment is contingent upon the successful completion of a background check.

To Apply: Candidates should submit (a) a letter of application highlighting their interest and qualifications, (b) a curriculum vitae, (c) a statement of teaching philosophy/approach (no longer than 2 pages), (d) a description of research interests and goals (no longer than 2 pages), (e) a statement of commitment to diversity, equity, and inclusion (no longer than 2 pages), (f) unofficial transcripts (graduate and undergraduate), and (g) names and contact information for at least three professional references. Applicants should have letter writers email letters of recommendation to: ampolsearch@tcnj.edu and have letter writers include “American Politics Search” in the subject line.

Applications should be submitted electronically to https://tcnj.taleo.net/careersection/00_ex_faculty/jobdetail.ftl?job=22002146&lang=en. Review of applications will begin immediately and will continue until the position is filled. For full consideration, applications should be received by September 16, 2022.

Questions about the position can be directed to Tao L. Dumas (dumast@tcnj.edu), American Politics Search Committee Chair.

About the Department: The Department of Political Science is a supportive and dynamic community of teacher-scholars and students. The Department has eight tenured or tenure-track faculty members, and this search is for a ninth member. We offer a major and minor in Political Science and make important contributions to the interdisciplinary International Studies Program. The Department also supports minors in public policy and pre-law, which draw students from across a wide range of academic disciplines. The Department expects to begin enrolling students in the Master of Public Policy degree program in the upcoming academic year.

For more information about the department, please visit: Department of Political Science (tcnj.edu)

**Start Date:** Fall 2023  
**Application Deadline:** 9/16/2022  
**Date Posted:** 8/10/2022  
**Salary:** Competitive  
**eJobs ID:** 10661

**Willamette University**  
**Rank:** Assistant Professor

Willamette University invites applications for a tenure-track Assistant Professor in American Politics and Public Policy to join our growing undergraduate program in Politics, Policy, Law & Ethics (PPLE) beginning in August 2023. We seek candidates with expertise in Latinx politics and policy and a deep commitment to undergraduate education. Areas of specialization within the field of Latinx politics and policy are open. Ph.D. is expected by August 2023.

**POSITION DESCRIPTION:**

Reflecting the importance of interdisciplinarity, the PPLE department at Willamette University relies on coursework and colleagues in the sciences, humanities, and social sciences. We seek a creative, energetic colleague who will share in the teaching of PPLE core courses that introduce students to the study of politics and public policy, and develop new courses that combine scholarship and service to help the department meet the desire of Willamette students to address issues of equity, difference, and justice in their coursework and co-curricular engagement.
Political Science Jobs

Willamette is a small, selective private university committed to providing students with a well-rounded liberal arts education. Approximately 1600 of 2500 students are enrolled in the undergraduate College of Arts & Sciences, and the remaining students are enrolled in the Willamette College of Law, the Atkinson Graduate School of Management, and the Pacific Northwest College of Art, which has both undergraduate and graduate students. The university is located in downtown Salem, across the street from the Oregon State Capitol and in close proximity to dozens of state and county agencies that offer possibilities to cultivate applied research, coursework, and internship opportunities with government and community partners.

Willamette promotes a teacher-scholar model for its faculty: tenure-track faculty teach five undergraduate courses per year, advise students, research and publish in their fields, and engage in rotating service to the department, college, and university. All College of Arts & Sciences professors are expected to teach non-majors as well as majors and to contribute to the General Education curriculum.

Willamette believes that a diverse, inclusive community is essential to achieving academic excellence. Accordingly, we seek candidates who not only have the potential to become outstanding teachers and scholars, but whose work also further equity and inclusion, and who will bring to campus varied experiences, perspectives, and backgrounds. The College of Arts & Sciences is proud to enroll a substantial number of low-income, first-generation, and underrepresented students of color. Over the past four years, 24% of our students were first-generation; 24% were Pell-eligible; and 33% identified as African American, Hispanic/Latinx, Native American/Alaska Native, Native Hawaiian/Pacific Islander, or multiracial. Additionally, Willamette Academy, the university’s out-of-school college access program, mentors and supports 8th-12th grade students from underrepresented communities (99% students of color, 90% low income, 100% first-generation) in the Salem/Keizer School District.

Candidates will need to upload the following documents separately as part of your online application in the “Resume/CV” section:

- Letter of application describing your qualifications, interest in this position, research expertise, teaching experience, and vision for engaging undergraduate students in the classroom and beyond
- Curriculum vitae
- Graduate school transcripts (unofficial copies accepted)
- A statement (500 word maximum) describing ways you can contribute to the university’s mission of promoting an equitable, diverse, and inclusive campus, both in and out of the classroom
- The names and contact information for three professional references (at least one must be able to address teaching experience and teaching effectiveness; please indicate the teaching reference in your letter of application).

(If you reach the maximum to upload documents, please email the remaining documents to human-resources@willamette.edu.)

Additional materials may be requested after initial stages of this search.

Review of applications will begin October 1, 2022 and will continue until the position is filled.

If you have questions about the position, contact: David Guttermann Search Committee Chair dgutterm@willamette.edu

or

Richard Ellis PPLE Department Chair rellis@willamette.edu

For a quick response, please type “PPLE Position” in the email subject line.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/8/2022
Salary: $60,000 - $69,999
eJobs ID: 10637

Stanford University

Rank: Assistant Professor of American Politics

The Department of Political Science at Stanford University is seeking applications for a tenure line position at the rank of assistant professor in American Politics.

Candidates must have a PhD or be enrolled in a PhD program or equivalent international degree-granting program at the time of application, with expected degree completion by date of appointment as an assistant professor. Candidates should demonstrate evidence of a creative research trajectory and a commitment to excellence in teaching at both graduate and undergraduate levels. Applicants should send a cover letter, CV, research statement, teaching evaluations, and a writing sample along with at least three professional letters of recommendation.

The Political Science Department, School of Humanities and Sciences, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work will further these ideals.

Review of applications will begin on September 15, 2022, but applications may be considered after that date. Application materials must be submitted on-line via https://facultypositions.stanford.edu/en-us/job/493455/assistant-professor-of-political-science-american-politics?https://facultypositions.stanford.edu./&lt;/a&gt;
Consistent with its obligations under the law, the University will provide reasonable accommodation to any employee with a disability who requires accommodation to perform the essential functions of his or her job.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching, and clinical missions.

Start Date:
Application Deadline: Open until Filled
Date Posted: 8/5/2022
Salary: Negotiable
eJobs ID: 10628

Current eJobs listings at www.apsanet.org/jobs

October 2022
Texas Tech University
Rank: Assistant Professor in American Politics

The Department of Political Science at Texas Tech University is seeking applications for a tenure-track position at the Assistant Professor level to begin Fall 2023. We seek candidates with research and teaching specializations in American Politics. Applicants must show evidence and/or promise of excellence in teaching and an active research agenda. Candidates who have very strong records of scholarship supported by extramural funding and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply. Service to the department, college, and university is expected. Texas Tech is a Hispanic Serving Institution. Candidates should also exhibit a demonstrated and ongoing commitment to serving diverse student populations. A Ph.D. in political science is required by the time of the appointment.

Applicants should submit a cover letter, curriculum vitae, writing sample, three letters of reference, and evidence of teaching effectiveness. All items except reference letters should be submitted at http://www.texas Tech.edu/careers/. The requisition number is 29909BR. Reference letters should be emailed to Prof. Timothy Nokken, Chair, Department of political science at timothy.nokken@ttu.edu. For full consideration, all application materials must be received by 10/1/2022. Questions about the position should be directed to Prof. Timothy Nokken, Chair, Department of political science, timothy.nokken@ttu.edu.

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech University. The university welcomes applications from minoritized candidates, women, protected veterans, persons with disabilities, and dual-career couples.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 8/5/2022
Salary: $80,000 - $89,999
eJobs ID: 10634

University of Idaho
Rank: Assistant Professor of Political Science
Specializations: Congress, Presidency, American Politics

The Department of Politics and Philosophy in the College of Letters, Arts and Social Sciences at the University of Idaho invites applications for a full-time, tenure-track Assistant Professor in American Politics with a focus on American Institutions, broadly construed. The ability to contribute to the department’s Masters of Public Administration program and/or expertise in Race, Ethnicity, and Politics is preferred.

Candidates are expected to show a strong potential for excellence in research and teaching, and should have a Ph.D. in hand by the date of appointment, but ABDs close to completion may also be considered.

Required qualifications: (i) Ability to teach Introduction to Political Science, Introduction to American Politics and Policy, Research Methods, and upper-level courses on American Political Institutions, specifically Congress and/or the Presidency, and (ii) Strong potential for research productivity.

Preferred qualifications: (i) Ability to contribute to the department’s Masters of Public Administration program, and/or (ii) Expertise in Race, Ethnicity, and Politics. Prior experience teaching and mentoring students from diverse cultural backgrounds is also desirable.

Applications must be received by September 23, 2022 for priority review. Applicant materials must include all of the following: 1) cover letter 2) curriculum vitae 3) 2-3 page statement describing current and future research projects (upload as Statement of Research) 4) 2-3 page pedagogy statement (upload as Statement of Teaching) 5) writing sample (upload as Other Document 1) 6) list of 3 references 7) diversity statement that details how your teaching, service, and/or scholarship has supported the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field (upload as Other Document 2). Applicants who have not yet had the opportunity for such experience should note how their work will further University of Idaho’s commitment to diversity.

Apply through the University of Idaho’s job portal: https://uidaho.peopleadmin.com/postings/36871

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/5/2022
Salary: $60,000 - $69,999
eJobs ID: 10633

Beloit College
Rank: Assistant Professor of U.S. Government and Politics
Specializations: Race & Ethnic Politics, Immigration Policy, Research Methods

Beloit College seeks candidates for a tenure-track position in U.S. politics, with ability to contribute to one or more of Beloit College’s strong interdisciplinary programs, such as environmental studies, critical identity studies, and law and justice. Faculty at Beloit College teach six courses per year. We seek an excellent teacher who is committed to teaching and mentoring undergraduates within a residential, liberal arts environment, and who has demonstrated success in working with ethnically, culturally, and/or socio-economically diverse populations of students.

The area of specialization is open, but we are especially interested in candidates who can teach courses related to race, ethnicity, Indigeneity, immigration, and/or citizenship in the United States. The successful scholar has supported the success of students from racial, ethnic, immigration, and/or citizenship in the United States. The successful candidate will teach a quantitative research methods course. Faculty in the department also regularly teach senior research or community-based capstone courses related to their fields of expertise, and contribute to all-college learning and mentoring opportunities, such as advanced mentoring, career channels, and off-campus study.

Because equity and inclusion are central to our students’ liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability, as reflected in Beloit College’s Becoming Better action plan (https://www.beloit.edu/becoming-better/). We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and
equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives.

How to Apply

Applicants should submit a letter of interest that includes a statement of teaching philosophy, curriculum vitae, sample syllabi, and contact information for three references to the link below.

Review of applications will begin October 14 with initial interviews in late October. Questions about the position should be directed to: Pablo Toral, chair of Political Science (toralp@beloit.edu).

Begin Your Application: 
https://www.beloit.edu/live/profiles/6488-assistant-professor-of-political-science

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/4/2022
Salary: Competitive
eJobs ID: 10620

Syracuse University
Rank: Associate or Full Professor -- Politics & Media

Syracuse University
Politics & Media

The Department of Political Science at Syracuse University’s Maxwell School of Citizenship and Public Affairs seeks to hire a tenured Associate or Full Professor whose scholarship focuses on Politics and Media. This faculty member would be located in Washington D.C. and serve as the inaugural Research Director of the newly launched Center for Democracy, Journalism and Citizenship, a joint center between the Maxwell School and SI Newhouse School of Public Communication.

The political science department is housed within the Maxwell School of Citizenship and Public Affairs, which is committed to citizenship education at the undergraduate level and to graduate education in public affairs and the social sciences. We seek candidates who complement the broader Maxwell mission and have interdisciplinary interests. Applicants should have a Ph.D. in political science or a related field. The Maxwell School is interested in candidates who can contribute to the inclusiveness and diversity of the academic community through their research, teaching, and/or service. This new center will produce applied research, convene and facilitate meetings, and teach students in both traditional and experiential ways.

The center will also include visiting fellows, and Syracuse-based faculty will have an opportunity to participate through events or limited residencies.

We welcome applicants who study political communication. We also are open to multiple methods, and issues in domestic, international, and comparative contexts. This position is open with respect to subfield and geographic focus. Candidates should have an outstanding record of scholarly publications, the ability to communicate scholarly findings broadly and the ability to teach effectively both at the undergraduate and graduate levels.

This position starts in Fall 2023 and is part of a broader Syracuse University Cluster Hires Initiative. The Citizenship and Democratic Institutions (CDI) Cluster draws together a diverse group of scholars who address critical issues related to the contested meanings of citizenship, civic engagement, public management, and the impacts of democratic institutions on social and economic well-being. The successful candidate will help shape future, multi-disciplinary hiring in the CDI Cluster, and lead and contribute to externally funded projects and interdisciplinary research initiatives within the Maxwell School and across the University.

APPLICATION INSTRUCTIONS:
For consideration, candidates must complete an online faculty application (available at http://www.sujobopps.com/) and attach online the following: a letter of interest and a CV, a sample of professional writing, a statement of teaching philosophy, a statement about diversity, equity and inclusion, and evidence of quality teaching. Files may be no larger than 5MB, but you may submit an external link to a larger file if needed.

In addition, applicants will be required to provide the full email addresses of three references.

Applications will be reviewed as they arrive with full consideration given to those received by October 7, 2022. However, the department will continue to consider applications until this position is filled.

Our institution does not discriminate against job candidates on the basis of actual or perceived gender, gender identity, race, color, national origin, sexual orientation, marital status, disability, or religion.

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/4/2022
Salary: Competitive
eJobs ID: 10615

University of Maryland, College Park
Rank: Assistant Professor
Subfield(s): American Government and Politics, Comparative Politics, International Relations

University of Maryland College Park
Government and Politics and the College of Information Studies (ISchool)

The Department of Government and Politics (GVGPT) in the College of Behavioral and Social Sciences (BSOS) and the College of Information Studies (ISchool) at the University of Maryland, College Park, invite applications for two tenure-track positions at the assistant professor level. These positions are open to applicants from any fields within political and information sciences that apply data science concepts and methods in their work. GVPT and the iSchool particularly seek candidates whose scholarship and teaching interests address
important social science problems in the fields of American Politics, Comparative Politics, International Politics, and Political Methodology that intersect with Information Science.

We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity and inclusion, or ethical access to information. Both faculty members will have joint appointments at GVPT and iSchool – one with a tenure home at GVPT and the other at the iSchool. Tenure home will be negotiated at the time of hire.

The successful candidates will be expected to contribute to the newly formed undergraduate Major in Social Data Science, which is a BSOS-iSchool joint program. We seek candidates who will build upon our record of educating political and information scientists committed to leadership, service, research, and innovative practice and impact.

The successful candidates will be expected to have a high-impact research agenda and to seek external funding for research. They will also teach at the undergraduate and graduate levels, provide research advising to students at all levels, and engage in service to the profession and shared governance within the university.

In particular candidates whose scholarship speaks to the following broad substantive topics are encouraged to apply:
1) Social media politics
2) Information disorder (misinformation, disinformation, etc.) Online political and civic participation
3) Political power in information systems

While these areas of expertise are of particular interest, candidates with expertise and interest in other relevant topics that apply data science methods are encouraged to apply. Candidates whose work recognizes the information norms and assets of marginalized communities particularly relating to the topics above and other relevant topics, are especially encouraged to apply.

This is a tenure-track appointment. Tenure-track Assistant Professors are hired for 3 years, with potential renewal for three more years and tenure review. Salary and benefits are competitive based upon qualifications and experience. Tenure-track and tenured faculty have 9-month appointments, with opportunities for grant-funded research and university-funded teaching in summers. For this position, the successful candidate will be involved in:

1) Developing and conducting research projects and disseminating research results
2) Designing and developing curricula related to information science
3) Crafting exceptional educational experiences for students Participating in shared governance
4) Contributing to relevant professional communities.

To apply you will need to provide:

1) A letter of interest that clearly describes your background and expertise in the area and the unique contributions you would make to the GVPT, iSchool and the University of Maryland.
2) Your CV
3) A list of 3 professional references. For each reference include the person’s title, institution, contact information (including phone number and email address), the capacity in which you know this person, and how long you have known this person.
4) A statement of your research interests and accomplishments A statement of your teaching philosophy

Interested candidates should apply using the University of Maryland ejobs system. Go to: https://ejobs.umd.edu/postings/98270

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/4/2022
**Salary:** Competitive
**eJobs ID:** 10610

**University of Tennessee, Knoxville**
**Rank:** Assistant Professor

**Description**
The Department of Political Science at the University of Tennessee, Knoxville invites applications for a tenure-track position in American Politics at the rank of assistant professor to begin in the fall semester of 2023. Applicants from any area of the American Politics field are welcome, but we are especially interested in a scholar whose primary interests lie in American political behavior broadly construed. A research program that addresses fundamental questions about the health, quality, and future of the American democratic system is particularly attractive.

The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publication in peer-reviewed outlets (journals and/or books). The successful candidate must also demonstrate evidence of, or potential for, college/university teaching excellence, and exhibit a commitment to diversity and inclusion. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University.

The University of Tennessee, Knoxville, is the state’s flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: polisci.utk.edu. Faculty within the department are also associated with a variety of interdisciplinary programs and working groups across the university, including but not limited to the Global Studies program; the Intersectionality Community of Scholars; and the Women, Gender, and Sexuality program.

**Qualifications**
All the requirements for a Ph.D. in political science or related field must be finished at the time of appointment.

**Application Instructions**
All the requirements for a Ph.D. in political science or related field must be finished at the time of appointment. Applicants should send a cover letter explaining their research and teaching experience, a current CV, graduate transcripts, a sample of scholarly writing, teaching evaluations (if available), and a statement explaining prior experience with and substantive plans for supporting an inclusive climate in the department. Please submit application materials in digital format via Interfolio (apply.interfolio.com/109944). All applicants should request letters from three references to be sent to the committee also via Interfolio. Review of applications begins September 20, 2022 and will continue until the position is filled. For questions or inquiries, contact Professor Pat Freeland at pfreeland@utk.edu.

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/4/2022
**Salary:** Competitive
**eJobs ID:** 10612

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**Political Science Jobs**

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**October 2022**

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**Current eJobs listings at www.apsanet.org/jobs**

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Regent University
Rank: Assistant/Associate Professor of American Government
Regent University’s Robertson School of Government seeks to fill a full-time, tenure track faculty position in American Government. This position will be located at Regent University’s Virginia Beach, VA campus.

Regent University is one of the nation’s leading academic centers for Christian thought and action, offering over 95 associate, bachelors, masters, and doctoral degrees and enrolling more than 10,000 students worldwide. Regent offers high-quality, in-demand affordable degree programs while remaining committed to its foundational mission to educate Christian leaders to change the world.

The Robertson School of Government (RSG) was founded in 1983 in honor of A. Willis Robertson, who served the Commonwealth of Virginia in the U.S. House of Representatives from 1933-1946 and in the U.S. Senate from 1946-1966. Through its alumni and contacts, RSG offers faculty and students significant opportunities for networking and engagement at all levels of government and nonprofits in the U.S. and worldwide.

Qualifications: An earned Ph.D. in Government, Political Science, or a related discipline from a regionally accredited institution required. Additional expertise in public policy desirable. Interest in teaching research methods, political parties, Presidency, and Congress desired. The ability to teach at graduate level online and on-campus required. Administrative experience preferred for senior hire.

Expectations include: 1) a dedication to Biblical Worldview teaching and learning; 2) the ability to teach graduate level courses; 3) experience with online instructional technology; and 4) a willingness to enthusiastically embrace the University identity and mission statements. Applicants must subscribe to a Statement of Christian Faith.

Please include a current CV, three references with email address and phone numbers, a cover letter explaining your interest in and qualifications for this position, and photocopies of your graduate transcripts showing degrees conferred along with your application. Official transcripts will be required at time of employment.

Qualified prospective employees will receive consideration without discrimination of race, color, sex, age, national origin, or disability.

Applications received by November 18, 2022 will receive full consideration.

To apply for this position, please visit regent.edu/jobs.

Start Date: Spring 2022
Application Deadline: Open until Filled
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10596

Wake Forest University
Rank: ASSISTANT PROFESSOR OF AFRICANA POLITICAL THOUGHT (TENURE-TRACK POSITION IN POLITICS AND INTERNATIONAL AFFAIRS & AFRICAN AMERICAN STUDIES)
Subfield(s): Political Theory, American Government and Politics, Comparative Politics
Specializations: Africa, African American Politics, Political Theory

WAKE FOREST UNIVERSITY’S Department of Politics and International Affairs (POL) and the Program in African American Studies (AAS) seek a teacher-scholar for a tenure-track Assistant Professor position in Africana political thought to start July 1, 2023. We invite applications from scholars with research and teaching expertise in the political, ethical and philosophical discourses produced by continental and diasporic Africans and their descendants in the diaspora. The successful candidate will have the opportunity to contribute to enhancing the curriculum in African American Studies and Politics and International Affairs by developing a signature profile in Africana political thought, deepening scholarly conversations in political theory with critical intellectual traditions, ideas, debates, and conversational partners in Africana political thought, and enhancing the curriculum in African American Studies, particularly the focal areas of “History, Culture, and Theory” and “Ethics, Politics, and Society.” Candidates must have an earned Ph.D. degree or advanced ABD status in African American/Africana Studies, Political Science, or a closely related field, and a record of study and scholarship related to the area of expertise. More information about the Department is available at http://politics.wfu.edu/ and the Program in African American Studies at https://afam.wfu.edu/.

We believe in a diverse intellectual community in which varied perspectives and identities are represented and included in a community that supports excellent teaching and scholarship. Many faculty in both the Program and Department engage formally and informally with interdisciplinary scholarship and collaborate across academic disciplines. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto “Pro Humanitate.” To learn more about the University, please visit https://about.wfu.edu/

Interested applicants should apply via the University’s career website at: https://hr.wfu.edu/careers/. The application should be submitted as ONE PDF file, which includes all of the following:
? Cover letter addressing the motivation to join our teacher-scholar community;
? Curriculum vitae including contact information for three professional references;
? Research statement describing candidate’s current research and future trajectory;
? Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);
? Teaching statement including plan to establish an inclusive learning environment;
? Sample undergraduate course syllabi (only required of candidates who advance to a shortlist);
? Teaching evaluations or other evidence of effective student engagement (only required of candidates who advance to a shortlist);
In addition to the above, we ask that candidates have three letters of recommendation emailed directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September 9, 2022. If access to the internet is an issue, a hard copy of the application can be submitted to the Department of Politics and International Affairs, Wake Forest University, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or Department should be directed to Michaele Bowers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu. Inquiries about the Program in African American Studies should be directed to Corey Walker, Wake Forest Professor of the Humanities and Director of the Program in African American Studies, walkerco@wfu.edu. Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University’s research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

**Hope College**

**Rank:** Faculty Full Time

The Department of Political Science at Hope College invites applicants for a full-time tenure-track appointment to begin the Fall 2023. We seek candidates who are broadly trained in political theory; the ideal candidate would also be equipped to teach Introduction to American Politics and otherwise contribute to our course offerings in American politics. Candidates would also be expected to participate on a rotating basis in the leadership of our highly regarded Washington D.C. honors program. Rank is open, but preference will be given to hiring at the assistant professor level. The salary is commensurate with qualifications and experience.

https://jobs.hope.edu/postings/1618

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/1/2022  
**Salary:** Competitive  
**eJobs ID:** 10563

**Florida State University**

**Rank:** Assistant Professor in American Political Institutions

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for two tenure-track assistant professor positions to begin in Fall 2023. We seek candidates whose research focuses on American political institutions. The search is open with respect to specialization. Successful candidates are expected to add to the department’s strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research 1 institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “Institutions Search” in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

**Contact:** Prof. Robert Jackson

**Email:** rjackson@fsu.edu

**Phone:** 850-644-5727

**Department of Political Science**  
**Florida State University**  
**P.O. Box 3062160**  
**Bellamy 531**  
**Tallahassee, FL 32306-2230**

**Start Date:** Fall 2023  
**Application Deadline:** 9/16/2022

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**Yale University**

**Rank:** Assistant/Associate/Full Professor, Political Science  
**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

http://apply.interfolio.com/110488

**Start Date:** Fall 2023  
**Application Deadline:** 9/5/2023  
**Date Posted:** 8/3/2022  
**Salary:** Negotiable  
**eJobs ID:** 10595

**Florida State University**

**Rank:** Assistant Professor in American Political Institutions

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for two tenure-track assistant professor positions to begin in Fall 2023. We seek candidates whose research focuses on American political institutions. The search is open with respect to specialization. Successful candidates are expected to add to the department’s strengths in quantitative, experimental, and/or formal methods.

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Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “Institutions Search” in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

**Contact:** Prof. Robert Jackson

**Email:** rjackson@fsu.edu

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**Department of Political Science**  
**Florida State University**  
**P.O. Box 3062160**  
**Bellamy 531**  
**Tallahassee, FL 32306-2230**

**Start Date:** Fall 2023  
**Application Deadline:** 9/16/2022

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**Yale University**

**Rank:** Assistant/Associate/Full Professor, Political Science  
**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

http://apply.interfolio.com/110488

**Start Date:** Fall 2023  
**Application Deadline:** 9/5/2023  
**Date Posted:** 8/3/2022  
**Salary:** Negotiable  
**eJobs ID:** 10595

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**Florida State University**

**Rank:** Assistant Professor in American Political Institutions

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for two tenure-track assistant professor positions to begin in Fall 2023. We seek candidates whose research focuses on American political institutions. The search is open with respect to specialization. Successful candidates are expected to add to the department’s strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research 1 institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “Institutions Search” in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

**Contact:** Prof. Robert Jackson

**Email:** rjackson@fsu.edu

**Phone:** 850-644-5727

**Department of Political Science**  
**Florida State University**  
**P.O. Box 3062160**  
**Bellamy 531**  
**Tallahassee, FL 32306-2230**

**Start Date:** Fall 2023  
**Application Deadline:** 9/16/2022
Florida State University

Rank: Assistant Professor in Race, Ethnicity, and Politics

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a tenure-track assistant professor to begin in Fall 2023. We seek candidates whose research focuses on race, ethnicity, and politics. The search is open with respect to specialization, although it is expected that applicants will contribute to the study of American or comparative political behavior or political institutions.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “REP Search” in the subject line. Review of applications will begin September 2, 2022 and will continue until the position is filled.

Contact: Prof. Amanda Driscoll
Email: adriscoll@fsu.edu
Phone: 850-644-5727
Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023
Application Deadline: 9/2/2022
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10544

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Policy and Administration

Subfield(s): Public Policy, Public Administration, American Government and Politics

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: https://apply.interfolio.com/110584

Location: Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Public Policy and Administration. This position will support the Master of Arts in Public Management (primary), Master of Arts in Nonprofit Management, and Master of Arts of Government programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences’ Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of its most prestigious research universities, JHU offers high-quality master's degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master’s degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP’s website, http://advanced.jhu.edu/, provides additional information.

The Position:
AAP’s programs in public management, nonprofit management, and government prepare students for leadership positions in public service and advocacy. Students develop sophisticated skills in policy analysis, research, and administration. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve over 400 students both onsite and online, including a large number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Applied Economics and Communication programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on
academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:
Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
Advise students, including both program and research/capstone advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs
Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:
Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

Qualifications:
The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have a passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:
- PhD in public administration, public policy, or political economy, or in a relevant field such as government or political science; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in one or more of the following areas: public administration, policy analysis and evaluation, public financial management and budgeting, political economy
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:
- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional experience within the areas of public policy, program management, or budget/financial analysis, including but not limited to positions in government (federal, state, or local), think tanks and public policy research organizations, advocacy associations, and nonprofits focused on public policy issues.
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:
For consideration, interested and qualified candidates should submit the following materials via Interfolio (https://apply.interfolio.com/110584):
- Cover letter that describes the applicant’s interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10547

Union College
Rank: Joseph B. Board Professor of Environmental Policy

The Department of Political Science and Environmental Science, Policy, and Engineering (ESPE) Program at Union College invite applications for the Joseph B. Board Professor of Environmental Policy. This is a tenure-track, assistant professor position in the Political Science Department, with the successful candidate contributing courses to Political Science as well as the ESPE Program. This endowed position includes a salary supplement and an annual allowance to support research and travel. The position will begin in fall 2023 and is conditional on budget.

We will hire a faculty member with expertise in environmental policy with a strong preference for a focus on climate policy. We also welcome applicants with additional teaching interests in (but not limited to) one or more of the following: environmental/climate justice, environmental law, the U.S. policymaking process, environmental activism, or global environmental politics. The successful candidate will be expected to teach Introduction to U.S. Politics and the Environmental Science and Policy Senior Seminar (on a topic in their area of expertise) as well as advise a combination of Political Science and ESPE senior projects. Other advanced-level policy courses will be appropriate for Political Science and ESPE students. Union College recognizes the rich possibilities of interdisciplinary studies by offering many opportunities for both faculty and students to engage with multiple disciplines – and each other – in collaborative classroom settings, innovative majors, and unique research initiatives. The successful hire will contribute courses to ESPE and potentially other interdisciplinary programs, depending on their areas of expertise.

Union College is a leading national undergraduate liberal arts college located in Schenectady, NY, a culturally rich and economically diverse city in New York State’s Capital Region, and is within three hours from New York City, Boston, and Montreal. Union offers highly competitive salary and benefits. For more information on benefits, please visit our website: https://www.union.edu/human-resources/benefits.
The normal teaching load is six courses across a trimester system. Normally, faculty supervise senior projects that count for one course of the teaching load. Tenure track hires have a one course load reduction in their first year and receive additional research support. Evidence of teaching experience and effectiveness will be important, as will evidence of research achievements and an agenda for future work. Candidates with a Ph.D. are preferred, though ABD candidates who will complete their degree requirements by September 1, 2023 will be considered.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world. Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. As such, we welcome applications from members of groups traditionally underrepresented in the field and we ask all applicants to address in their cover letter the ways in which their candidacy represents a commitment to the ideals of joining a community of diverse faculty, students, and staff.

To ensure applications receive full consideration, they should be submitted by September 9, 2022. Please upload a cover letter, CV, a sample of scholarly work, teaching evaluations, and other relevant teaching materials to jobs.union.edu. You will be asked to include names and contact information for three references through our online application system. An email will be sent automatically to references requesting a letter of recommendation.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/21/2022  
**Salary:** Competitive  
**eJobs ID:** 10512

**Alfred University**  
**Rank:** Assistant Professor, Tenure Track: Political Science and Government  
**Subfield(s):** Political Theory, American Government and Politics, Public Law  
**Specializations:** Africa, Gender Politics & Policy, Social Welfare  

The Division of Social Sciences in the College of Liberal Arts and Sciences at Alfred University invites applications for a tenure-track position in political science at the rank of Assistant Professor to begin Fall 2023.

We are seeking someone to teach standard introductory-level and upper-division courses on topics that will interest a broad range of students. Along with courses in their area(s) of interest, the successful candidate will regularly teach our introductory course in American politics and courses in judicial processes and constitutional law. We will give preference to applicants who can teach political theory, identity politics, and/or political institutions such as the presidency and bureaucracy. Candidates with a demonstrated interest in interdisciplinary programs such as Women’s and Gender Studies, Social Justice Studies, or Africana Studies are strongly encouraged to apply. We require applicants to have a Ph.D. in political science prior to appointment.

The Division of Social Sciences, which includes political science, sociology, criminal justice studies, and anthropology, is particularly interested in developing interdisciplinary collaborative courses, innovative technologies, and experiential learning. The successful candidate will teach three courses (four credit hours each) per semester. Additional teaching opportunities in the summer and winter breaks are available.

One of the first co-educational institutions in the United States, Alfred University is a top-ranked, small, comprehensive university committed to teaching and research and devoted to pursuing technical expertise, artistic creativity, and humanistic learning. Located in the foothills of the Allegheny Mountains in western New York State, Alfred University has around 1800 full and part-time undergraduate and graduate students and 150 fulltime faculty. In 2003, the University was awarded a Phi Beta Kappa chapter.

To apply submit the following materials:

- letter of interest  
- curriculum vitae  
- graduate transcripts  
- Candidates should also have three references send their confidential letters of recommendation to humanresources@alfred.edu

We will begin reviewing applications on September 15th and continue until the position is filled. Application materials should highlight the candidate’s experience in or plans for promoting diversity, equity, and inclusion through teaching, research, and service.

Please apply here: https://alfreduniversity.applytojob.com/apply/7GYyFlueG/Assistant-Professor-Tenure-Track-Political-Science-And-Government

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/20/2022  
**Salary:** Competitive  
**eJobs ID:** 10507

**SUNY, University at Albany**  
**Rank:** Assistant Professor

Rockefeller College of Public Affairs seeks an Assistant Professor in the field of American Politics. This is a tenure-track appointment in the Department of Political Science. The course load is four courses a year. The department’s priority is a scholar who addresses big questions in American politics, including those related to democracy, justice, or equality. Examples of relevant research topics include those pertaining to the role of institutions, polarization, racial politics, democratic backsliding, and social movements. We are open to methodological diversity and welcome historical perspectives. The department expects that the successful applicant will teach the introductory course in American Politics. Candidates who are poised to seek external funding will be viewed favorably. Contributing to the diversity of the department will also be considered a plus. Candidates should also be willing to teach courses in online formats when specific needs arise. Applicants should have their Ph.D. in hand by May 2023.
Required Qualifications:

- Ph.D. in Political Science or in an appropriate related discipline, with a specialization in American Politics, by May 2023.
- A record of, or demonstrated potential for, successfully publishing research and teaching courses on topics that address big questions in American Politics, including those related to democracy, justice, or equality. (Examples of relevant research topics include those pertaining to the role of institutions, polarization, racial politics, democratic backsliding, and social movements.)
- A record of, or demonstrated potential for, effectively teaching an introductory course in American Politics.

Preferred Qualifications:

- A record of, or demonstrated potential for, seeking external funding for their research.
- Experience with successfully teaching a diverse student population.
- Experience with successfully teaching courses in an online format.
- An ability to collaborate effectively with faculty, staff, and students across a broad range of research, teaching, and service-related tasks.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three years; and disclosures regarding the University’s current campus security policies. The University at Albany’s Annual Security Report is available in portable document format [PDF] by clicking this link http://police.albany.edu/ASR.shtml

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via http://albany.interviewexchange.com/candapply.jsp?JOBID=150277

Applicants MUST submit the following documents:

- CV
- Statement of interest
- Graduate transcript
- Writing sample or publication
- Available evidence of teaching effectiveness (e.g., syllabi, student evaluations, and/or teaching statement)
- Contact information for three references

A review of applications will begin on September 6, 2022, and the search will remain open until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
eJobs ID: 10499

Franklin & Marshall College

Rank: Assistant Professor or Instructor, Political Theory
Specializations: Political Theory, Race & Ethnic Politics, Political Behavior

Franklin & Marshall College invites applications for a tenure-track position in the Department of Government beginning Fall Semester 2023. The rank will be Assistant Professor or Instructor depending on qualifications. Applicants should possess or be close to completing a doctorate degree. We are interested in candidates whose scholarship and teaching focus on some aspect of modern political theory. They should also demonstrate the ability to teach a course on racial justice and other upper level courses that address contemporary political problems. In addition, candidates should be able to contribute to the College’s general education program, Connections. Faculty maintain active research programs and contribute to the College’s shared governance.

Candidates must submit the following items electronically via Interfolio (http://apply.interfolio.com/108951): a cover letter, curriculum vitae, graduate transcript(s) (unofficial copies are fine), teaching and research statements, diversity statement, teaching evaluations and/or teaching observations, and names of three references (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within three weeks). For full consideration, applications should be received by September 24, 2022.

Pursuant to cultivating an inclusive college community, the search committee will holistically assess the qualifications of each applicant. We will consider an individual’s record working with students and colleagues with diverse perspectives, experiences, and backgrounds. We will also consider experience overcoming or helping others overcome barriers to academic success.

Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race, ethnicity, color, national origin, religion, age, disability, family or marital status, sexual orientation, or any protected characteristic. Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department’s academic coordinator, Paulina Erazo Ayala, (717) 358-3961, paulina.erazoayala@fandm.edu.

Franklin and Marshall College is committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
eJobs ID: 10502

Franklin & Marshall College

Rank: Assistant Professor or Instructor, Political Theory
Specializations: Political Theory, Race & Ethnic Politics, Political Behavior

Franklin & Marshall College invites applications for a tenure-track position in the Department of Government beginning Fall Semester 2023. The rank will be Assistant Professor or Instructor depending on qualifications. Applicants should possess or be close to completing a doctorate degree. We are interested in candidates whose scholarship and teaching focus on some aspect of modern political theory. They should also demonstrate the ability to teach a course on racial justice and other upper level courses that address contemporary political problems. In addition, candidates should be able to contribute to the College’s general education program, Connections. Faculty maintain active research programs and contribute to the College’s shared governance.

Candidates must submit the following items electronically via Interfolio (http://apply.interfolio.com/108951): a cover letter, curriculum vitae, graduate transcript(s) (unofficial copies are fine), teaching and research statements, diversity statement, teaching evaluations and/or teaching observations, and names of three references (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within three weeks). For full consideration, applications should be received by September 24, 2022.

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Franklin and Marshall College is committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
eJobs ID: 10502

Furman University

Rank: Assistant, Associate, or Full Professor American Politics
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

The candidate will teach five courses per year, including introductory courses in American government and upper-level courses in constitutional law. The ability to offer classes in jurisprudence, legal theory, criminology, civil rights (including voting rights, immigration, criminal justice reform), and other related areas would be particularly welcome. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring underrepresented students. The person hired must possess the Ph.D. by August 1, 2023. Candidates with a J.D. degree and a license to
practice law in the United States are particularly encouraged to apply. The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to diversity, equity, inclusion and a community where every member is treated with dignity. All are welcome to participate in the department’s life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

Applicants should submit to Workday jobs (https://furman.wd5.myworkdayjobs.com/Furman_Careers) a single PDF that includes: a cover letter with a statement of teaching philosophy and description of research agenda, a statement describing how their teaching, scholarship, mentoring, and service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values; sample course syllabi; teaching evaluations; a copy of graduate transcript(s); and at least one writing sample, preferably single-authored. Candidates also should submit three letters of recommendation to the Department of Politics and International Affairs Department Assistant at Leslie.mappes@furman.edu.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

We will begin reviewing applications on September 30, 2022, and continue until the position is filled. We will also meet with interested and qualified candidates at the American Political Science Association convention in Montreal, Canada.

To apply, please go to https://furman.wd5.myworkdayjobs.com/Furman_Careers

For any questions, please contact the chairperson of the search committee, Teresa Cosby, at Teresa.cosby@furman.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
eJobs ID: 10497

St. Olaf College

Rank: Visiting Instructor or Assistant Professor
Specializations: Race & Ethnic Politics, Latino Politics, African American Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2022. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. Ability to teach a course on race and politics is especially desired.

The department is particularly interested in applicants who can and will advance the College’s goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

Applicants must submit materials online at https://stolaf.hiretouch.com/faculty-postings. A complete application includes:

- Cover letter
- Curriculum vitae
- The contact information for three professional references who can speak to your abilities in teaching and scholarship.

Review of applications will begin as soon as possible and will continue until the position is filled. Applications received by July 25, 2022 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation’s leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual’s legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 7/13/2022
Salary: Competitive
eJobs ID: 10488

St. Norbert College

Rank: Assistant Professor in Political Science

St. Norbert College, a nationally ranked, residential, liberal arts institution with a stable enrollment of 1,900 students, invites applications for a tenure track position as an Assistant Professor in Political Science to begin August 2023. A Ph.D. in Political Science at the time of appointment and strong background in American institutions are required. Commitment to excellence in teaching undergraduates in Political Science and general education courses in a liberal arts setting...
is essential. Responsibilities include teaching three classes per semester, advising students, maintaining an active research agenda, and providing service to the institution and/or community. The successful candidate will regularly teach Parties and Elections and Congress and the Presidency, as well as an introductory multicultural American politics and government course. An interest in teaching research methods and/or basic statistics for undergraduates will also be considered. Other course assignments will be based on departmental needs and the successful candidate’s expertise.

St. Norbert College offers competitive salaries and excellent benefits.

About St. Norbert College
St. Norbert College, located on the ancestral home of the Menominee Nation, is a thriving, nationally ranked Catholic liberal arts college known for its academic excellence, global focus, and leadership and service opportunities. We acknowledge the living history and contributions of the Indigenous communities that inhabited this land prior to the establishment of St. Norbert College, as well as the sovereign Native American Nations who continue to contribute to the flourishing of our communities.

Situated on an attractive, riverside campus in De Pere, Wisconsin—a community contiguous with the city of Green Bay, St. Norbert—St. Norbert is the only college in the world sponsored by the Norbertines, a Catholic order devoted to community, education, and serving the needs of others.

The division of Academic Affairs provides safe, inclusive, and anti-racist educational and work experiences for our faculty, staff, and students of color, congruent with our Catholic, Norbertine, and liberal arts values. Therefore, we invite candidates who have research interests, pedagogical experience or lived experience that demonstrates a commitment to equity, diversity, inclusion and belonging to join our community of teaching and learning. We are seeking to hire several new faculty members across the college as part of a cohort of scholars who are committed to meeting together, working as a group to infuse equity, diversity, inclusion and belonging (EDIB) into the curriculum. This past year we conducted a national search to hire an inaugural dean of curriculum and senior diversity officer, which highlights the importance of EDIB work in the curriculum.

As one of the nation’s top Catholic liberal arts colleges, St. Norbert builds on the beliefs and practices of an ancient religious order while responding to the current needs of its students and communities. Today at St. Norbert College, the spirit of Norbert of Xanten, who founded the Norbertine order of priests in the twelfth century, lives through this modern, bustling community dedicated to transforming and empowering its students. The college has seen remarkable development in the past decade, particularly the construction and renovation of more than $150 million in campus facilities and infrastructure. St. Norbert is characterized by recent strong enrollments, as evidenced over the past ten years by the largest, most diverse, and most talented first-year classes in the college’s history.

At St. Norbert College, a holistic approach to students characterizes the curriculum and classroom; faculty use their award-winning research to challenge and encourage students to greater curiosity, and students learn and collaborate both in and outside the classroom in an integrated experience. St. Norbert College is organized into four academic divisions – Humanities, Natural Sciences, Social Sciences, and Visual & Performing Arts – and the Donald J. Schneider School of Business & Economics.

How to Apply
Applications - consisting of a cover letter, curriculum vitae, writing sample, statement of teaching philosophy and statement addressing the candidate’s commitment to EDIB - should be submitted by clicking on the apply now link on this page. In addition, please have three letters of recommendation sent to susan.sorenson@snc.edu (Administrative Specialist, Social Sciences), addressed to Dr. Bola Delano-Oriaran, Dean of Social Sciences. Full consideration will be given to all applications received by October 15. Applications may be sent in complete confidence.

Further information about St. Norbert College is available at www.snc.edu. Questions may be directed to the chair of the search committee, Dr. Wendy Scattergood, at wendy.scattergood@snc.edu.

St. Norbert College is an equal-opportunity employer and is committed to enhancing the diversity of people, ideas, and talents. We welcome individuals with diverse experiences, backgrounds, and skills to join our college community in our pursuit of inclusion and excellence. Women and individuals from underrepresented groups are strongly encouraged to apply.

St. Norbert College, a Catholic institution rooted in the Norbertine tradition, welcomes applications from members of all backgrounds and faith traditions. The College’s mission emphasizes the Norbertine vision of community and includes providing “an educational environment that fosters intellectual, spiritual and personal development.” We seek those who will contribute to our mission and support our commitment to building a vibrant, diverse and spiritually engaged community. Mission Statement

The College offers an outstanding benefits package including health, dental, and life insurance, retirement plan, paid time-off, and tuition waiver.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/7/2022
Salary: Competitive
eJobs ID: 10471

Rollins College
Rank: (Tenure-Track) Assistant Professor, American Politics
Assistant Professor, American Politics

Job no: 493342
Work type: Faculty (Tenure-Track)
Location: Orlando, FL, Winter Park, FL
Categories: Political Science
Division: Academic Affairs

For the 13th consecutive year, Rollins College has been named a “Great College to Work For”. Be a part of the Rollins experience and find a place where you belong. Ready to join us?

At Rollins, we strive to be responsive, respectful, collaborative, competent, and inclusive in all that we do. Whether serving prospective or current students, alumni, local residents, or our fellow faculty and staff colleagues, these standards define the Rollins service experience.

Position Summary:
The Department of Political Science at Rollins College invites applications for the position of tenure-track Assistant Professor of American
Rollins is committed to fostering a diverse and inclusive campus community, and the College celebrates the open exchange of ideas within a climate of civility and mutual respect. We view differences—as rich opportunities for understanding, learning, and growth.

Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons from historically under-represented minority groups are therefore encouraged to apply. Rollins does not discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs and activities.

Benefits & Perks:
• Paid Holidays and College Closure Days
• Eligible for Medical, Prescription, Dental & Vision Insurances (within 30 days of hire)
• 100% Employer-Funded Health Reimbursement Account ($125+/month)
• 100% Employer-Paid Short & Long Term Disability Insurance
• Domestic Partner Benefits
• 11.5% Employer Retirement Contributions
• Discounted On-Campus Dining Meal Plans
• FREE On-Campus Parking
• FREE Access to Campus Amenities (gyms, pools, library, sporting events and more)
• FREE Full Tuition for Employees and their Families
• Pet Insurance
• 100% Employer-Funded Employee Assistance Program
• Flexible Spending Accounts
• Award-Winning Wellbeing Programs: Blue Rewards, Rally Dollars, Hinge Health Musculoskeletal Coaching
• Plus More!

Additional Perks:
• Local & National Discount Programs, including Winter Park Locations (i.e. shops, restaurants, gift cards and more)
• FREE E-Training Courses & Professional Development Opportunities
• IT Software & Laptop Discounts (Apple, Lenovo, and more)
• College Bookstore Discounts
• Annual Service Awards & Recognition Programs
• Discover what it’s like to live in Orlando: Live, Work, Play and Learn
• Plus More!

FLSA Status: Exempt

Service Months: 9

Advertised: 27 Jun 2022 Eastern Daylight Time
Applications close: 10 Oct 2022 Eastern Daylight Time

To apply, please visit: https://apptrkr.com/3186193

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 7/6/2022
Salary: Competitive
eJobs ID: 10463
Claremont McKenna College

Rank: The Tuohy Chair in Government and Ethics

The Department of Government at Claremont McKenna College (CMC) invites applications for the Alice Tweed Tuohy Chair in Government and Ethics for a tenured Associate or Full Professorship. The position will begin on July 1, 2023. The department is interested in candidates whose scholarship and teaching focus on the moral and ethical foundations of liberal democracy. Research and teaching topics of particular interest include the grounding of rights and republican government, the ethics and practice of civility and toleration, classical and modern ethics, democratic citizenship, political rhetoric and deliberation, political leadership, the relationship between politics and religion, the virtues and shortcomings of liberal democracy and market capitalism, and constitutionalism and the rule of law.

The ideal candidate will also be a teacher-scholar who can contribute to CMC’s Open Academy Initiative, which articulates the College’s foundational commitment to freedom of expression and open inquiry, diversity of viewpoint and experience, and constructive dialogue.

The teaching load is two courses per semester. The candidate must have demonstrated ability to maintain an active, high quality research program and to maintain the highest standards of excellence in teaching. The successful applicant will teach courses in their area of expertise, including one introductory course a year.

Given the College’s commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions.

Applications should include a cover letter; curriculum vitae; research statement; teaching statement that addresses the candidate’s ability to teach, mentor, and inspire students representing a broad range of backgrounds; evidence of teaching effectiveness; and a writing sample.

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for the 2022-2023 academic year. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For the 2022-2023 academic year, we are especially interested in offering the following courses: Political Economy, Political Institutions, American Government and Politics, Political Theory, and Public Policy & Administration.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:

Master’s degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:

Demonstrated teaching experience.

To apply, please click on “Apply Now” at https://vcu.csod.com/usatsi/careersite1/home?requisition=19652c=vcu. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: $1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf
Contact Email: anreckendorf@vcu.edu

Start Date: Application Deadline: Open until Filled
Date Posted: 6/28/2022
Salary: Below $20,000
eJobs ID: 10447

Brown University

Rank: Assistant Professor of Political Science

The Department of Political Science at Brown University invites applications for a faculty position at the level of Assistant Professor in the subfield of American Political Behavior to begin July 1, 2023. We welcome applicants who use a variety of methodologies to study public opinion, political participation, and other topics relevant to
understanding the behavior of individuals and groups in the United States. Candidates must have completed the PhD by summer 2023. Review of applications will begin September 20, 2022.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, sex, sexual orientation, gender identity, national origin, age, race, protected veteran status, disability, or any other legally protected status.

Qualifications Needed:
• Candidates must have completed the PhD by summer 2023.

Application Instructions:
• Candidates should submit a cover letter identifying their research and teaching interests, as well as current CV, a statement addressing their commitment to diversity and inclusion, writing sample, graduate transcript, teaching evaluations, and three letters of reference.

Apply: http://apply.interfolio.com/108475
Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 6/21/2022
Salary: Competitive
eJobs ID: 10429

George Washington University
Rank: Part time faculty
Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications
A Master’s degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions
To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement
The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

University of Kentucky
Rank: Post-Doctoral Scholar in Political Science
Subfield(s): American Government and Politics, Public Law, Public Policy
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Middle Georgia State University
Rank: Part-Time Instructor
Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master’s degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master’s degree in another field.

Current eJobs listings at www.apsanet.org/jobs.
with at least 18 graduate semester hours in Political Science courses. For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@case.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

**Start Date:** Fall 2022  
**Application Deadline:** Open until Filled  
**Date Posted:** 3/17/2022  
**Salary:** Below $20,000  
**eJobs ID:** 10210

**Case Western Reserve University**  
**Rank:** Alexander P. Lamis Memorial Endowed Chair in U.S. Politics

The Department of Political Science at Case Western Reserve University invites applications for the Alexander P. Lamis Memorial Endowed Chair in U.S. Politics. The successful candidate will be competitive at the level of tenured associate professor (currently either as a tenured associate professor or an untenured professor with commensurate productivity and experience). We are interested in candidates across all U.S. politics subfields and methodological approaches, including but not limited to the politics of race and ethnicity, immigration, and the politics of inequality. A Ph.D. in Political Science is required.

The Lamis Chair has been established with a gift from a generous anonymous donor, to honor our late colleague Alex Lamis (PhD Vanderbilt, JD University of Maryland), a popular undergraduate teacher with interests in U.S. politics, parties and elections, judicial politics, and the politics of the U.S. South. Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about Professor Lamis, CWRU and the Department, see the full description (https://politics.case.edu/internship-opportunities/current-opportunities-2/).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) a research statement, 4) a teaching statement that includes evidence of effective teaching, 5) a publication or writing sample, 6) a diversity statement, and 7) a list of three references.

The one-page diversity statement should explain how one’s research, teaching, and/or service have contributed to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which the candidate’s continued efforts will foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio at http://apply.interfolio.com/97399. Consideration of applicants will begin on 01/10/2022 and continue until the position is filled. Inquiries about the Lamis Chair may be sent to Professor Karen Beckwith, Search Committee Chair, at karen.beckwith@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. As a recipient of the national Higher Education Excellence in Diversity (HEED) award for the past ten years, CWRU has been recognized nationally as a leader in advancing equity and inclusivity. The university and the College of Arts and Sciences at CWRU are committed to creating an inclusive community where all are welcome, valued and heard. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216.368.3066 to request a reasonable accommodation.

**Start Date:** Fall 2022  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/11/2021  
**Salary:** Competitive  
**eJobs ID:** 9700

**Bloomsburg University**  
**Rank:** Political Science Temporary Pool-Intro to and U.S. Government

**Position Description**
The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University's website: https://archive.bloomu.edu/catalog-.

Qualifying Education/Experience
Applicants must possess a Master’s Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

**Supplemental Information**
A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of...
Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2023
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8844

COMPARATIVE POLITICS
American University of Sharjah

The Department of International Studies at American University of Sharjah (AUS) in the United Arab Emirates seeks to hire a faculty member in political science beginning in Fall 2023. This position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics with a preference for candidates whose research focuses on comparative public policy, especially in relation to issues of environmental policy, human rights, development and/or gender equality. The position is open in regard to regional expertise, but candidates with expertise on East Asia or Africa will be given priority. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses at the undergraduate and master levels in their area of expertise. The ability and willingness to teach courses in research methodology at the undergraduate and master levels is a special bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2023. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference travel and research.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/presentation sample and evidence of teaching effectiveness. Please apply online at https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-04.

Situated nearby Sharjah International Airport in the expansive University City area, and only 30 minutes from Dubai International Airport, AUS is located in a dynamic and cosmopolitan area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty. Salary and benefits are competitive.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, AUS offers undergraduate and graduate degree programs in education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University’s compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University’s compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries...
more than 5,000 students from approximately 90 nations. English is the language of instruction and the workplace. AUS has been ranked among the top ten Arab universities by QS World University Rankings every year for the past seven consecutive years. AUS is among the top five universities with the highest percentage of international students (Times Higher Education World University Rankings 2022), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty. AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education’s Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (1107 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 USA) since June 2004. For more information, visit www.aus.edu. Applications submitted by October 31, 2022, will be given priority. Hiring is available pending budgetary approval. The position will remain open until filled. You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/4/2022
Salary: Competitive
eJobs ID: 11110

University of Illinois, Springfield
Rank: Assistant Professor

The School of Politics and International Affairs at the University of Illinois Springfield (UIS) invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor beginning August 2023.

The School seeks candidates with expertise in International Relations. The search is open with respect to specialization. The successful candidate is expected to teach undergraduate and graduate courses both online and on campus in their area of specialization as well as in their broader subfields. Candidates with additional teaching interests and/or experience in Comparative Politics are especially encouraged to apply. The successful candidate will contribute to the department’s IR/CP curriculum and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS School of Politics and International Affairs (SPIA) offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in Political Science, majors in Public Policy and Global Studies. Students also have the opportunity to receive a minor in Political Science and Global Studies. Several of these programs are fully online or on campus.

One of the largest units in the College of Public Affairs and Education, SPIA offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. SPIA bridges the worlds of the “academic” and “practical” by providing concrete opportunities for the practice of theory and the theory of practice. We champion a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Duties & Responsibilities:

Teaching responsibilities: Introductory and advanced-level courses in International Relations as well as in the candidate’s area of specialization within IR (e.g., international political economy, security and conflict, human security, migration and refugees, global development, grand strategy, cyber security, etc.) The successful candidate is also expected to offer some courses in Comparative Politics adjacent to their expertise area. We also plan the new colleague to join the School’s Model United Nations supervisor rotation: 60%

Scholarship responsibilities: Engage in scholarship activities that result in a significant publication record that includes peer-reviewed articles, book chapters, and books; Engage in scholarship activities that result in peer-reviewed conference presentations in regional, national, and international conferences; Engage in other scholarship activities that fall within the candidate’s area of expertise: 30%

Service responsibilities: Assist with School, college, and university level governance, community service through public lectures, media interviews, op-eds. Professional service including reviewing manuscripts for scholarly journals and presses, chair and discussant duties at conferences, participating in the governance of professional organizations: 10%

Minimum Qualifications:

Earned doctorate (expected by August 2023) in political science with specialization in International Relations;
Desire and potential for excellence in teaching;
Experience and/or willingness to teach in an online degree program;
Potential/evidence of strong scholarly productivity and an active research agenda;
Potential/evidence of strong record of excellence in professional service;
Teaching experience at the college or university level;
Willingness to grow a culture of inclusion and diversity

Preferred Qualifications:

Candidates with additional interests and/or experience in teaching Comparative Politics and/or supervising Model United Nations are especially encouraged to apply.

Application deadline: 10/28/2022
Minimum starting salary $62,000

Application instructions: Go to https://uis.csod.com/ux/ats/careersite/1/home/requisition/200?c=UIS to access the application link. Complete the application and submit the following: a cover letter addressing the responsibilities of the position, your current curriculum vita or resume; teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi; sample of scholarship. Contact information for professional references will be requested later in the search process.
Political Science Jobs

Formal review of applications will begin soon after the application deadline and continue until the position is filled or the search is terminated.

Questions about the position can be directed to the Search Committee Chair, Professor Sibel Oktay at sibelo@uis.edu

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion.

You are encouraged to visit the university web page at https://www.uis.edu and the department/school web page at http://www.uis.edu/spia


Union Affiliation: Tenure-track faculty positions at more than half-time are represented by the University Professionals of Illinois (UPI) Local 4100, University of Illinois Springfield United Faculty Chapter, IFT-AFT, AFL-CIO.

New Policy: All offers for employment are contingent upon proof of vaccination against the COVID-19 virus, or an approved exemption, pursuant to UIS New Hire COVID Policy Supplement. UIS employment in this role is not covered by Social Security, and instead, is covered by the State Universities Retirement System. You do not pay Social Security taxes and your earnings will not be on your Social Security record. (Your record will, however, show your Medicare wages.) Your pension from the State Universities Retirement System may affect the amount of your: Social Security benefit and Social Security benefit as a spouse.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted by contacting UIS HR at hremployment@uis.edu or call 217-206-6652.

Start Date: 
Application Deadline: 10/28/2022
Date Posted: 10/3/2022
Salary: $60,000 - $69,999
eJobs ID: 11108

Stanford University
Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy

The Stanford University King Center on Global Development’s Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2022 for a one- or two-year appointment. The King Center’s Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. The King Center’s postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center’s Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses. For full consideration, candidates should submit all materials by December 1, 2022. For more details and the application, please visit: https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows.

The Stanford King Center on Global Development is a university-wide research center working to help improve the lives of people living in poverty around the world. Please see https://kingcenter.stanford.edu/ for more information.

Start Date: Summer 2023
Application Deadline: 12/1/2022
Date Posted: 10/1/2022
Salary: Competitive
eJobs ID: 11092

Washington & Lee University
Rank: Assistant Professor of Politics
Specializations: China, Africa, India

The Department of Politics at Washington and Lee University invites applications for a tenure-track position in Comparative Politics or International Relations at the rank of Assistant Professor. We seek candidates with expertise in one or more regions that complement existing strengths in the department. Focus on China is of particular interest, though we also welcome candidates with expertise in Africa, India, or Russia. The subfield is open, but teaching and research interests in political economy or political institutions are especially welcome. Opportunities will be available to teach in other subfields in the Department (American government and political philosophy), as well as interdisciplinary programs at the University, including East Asian Studies, Africana Studies, Poverty and Human Capability Studies, and Women’s, Gender, and Sexuality Studies. In addition to teaching the Department’s introductory course in Global Politics, the successful candidate will be expected to teach upper-level courses in the candidate’s areas of interest.
This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment and welcomes interdisciplinary contributions to the curriculum. Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous five-year sabbatical cycle, as well as a pre-tenure research leave program. A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Washington and Lee University promotes a dynamic and inclusive environment that allows students and employees of multiple backgrounds, cultures, and perspectives to learn, work, and thrive together. Successful candidates will contribute to that environment and exhibit potential for excellence in teaching and for vigorous scholarship. In keeping with the University Strategic Plan, we welcome applications from underrepresented minority candidates and members of other communities that are traditionally underrepresented in academia.

Qualifications
A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

The university requires employees to become fully vaccinated for COVID-19, with one booster. New employees must provide proof of at least their first shot prior to the first day of employment. Individuals may seek a medical or a religious exemption to the vaccination requirement.

Application Instructions
Applications must be submitted electronically using the University’s website: http://apply.interfolio.com/114011. Include a letter of application describing why you wish to teach in a liberal arts setting. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), student evaluations, and three confidential letters of recommendation that speak to teaching and research abilities. Women and minority candidates are especially encouraged to apply. The deadline for complete applications is October 31, 2022.

Start Date: Fall 2022
Application Deadline: 10/31/2022
Date Posted: 9/29/2022
Salary: Competitive
eJobs ID: 11094

SUNY, Stony Brook University
Rank: IDEA Fellow: Black, Latinx, and Indigenous Diaspora Studies
Subfield(s): American Government and Politics, Comparative Politics, Public Policy
Specializations: Immigration Policy, Race & Ethnic Politics, Latino Politics

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113214

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate’s interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ; excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our
student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understand the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area "Black, Latinx, and Indigenous diaspora studies," described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Black, Latinx, and Indigenous Diaspora Studies
This topic area focuses on diaspora broadly defined including the study of migration, displacement, and representation in art, music, communication, science/technology, performance, cultural, literary, rhetorical, and media studies including the pursuit of community-focused research, and advocacy of both international and displaced communities of color within our national boundaries.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Ethical AI, Information Systems, and Data Science and Literacy
Applied to Complex Structures and Networks - http://apply.interfolio.com/113220
Sustainable Climate Justice and Solutions - http://apply.interfolio.com/113224

Qualifications
Required Qualifications:
PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications:
Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions
A complete application will consist of six items, including the required Application form:
1) a cover letter that indicates the department applying for and addresses the criteria for the position
2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement
6) teaching statement.

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost's Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It's included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report’s 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity collegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632- 6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11070
Duke University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Methodology, Comparative Politics

The Department of Political Science at Duke University invites applications for a tenure track position in Political Institutions at the rank of assistant professor.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, unofficial graduate school transcripts, a writing sample, and three letters of recommendation. All application materials should be submitted electronically using the following site: https://academicjobsonline.org/ajo/jobs/22953. Address correspondence to: Chair, PI Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date:

Application Deadline: Open until Filled

Date Posted: 9/26/2022

Salary: Competitive

eJobs ID: 11043

University of Houston

Rank: Open Rank Faculty - Political Economy (Hobby School of Public Affairs)

Subfield(s): American Government and Politics, Comparative Politics, Methodology

Specializations: Political Development, Political Economy, Quantitative Methods

The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a faculty member in the area of Institutions, Representation, or Political Economy to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing program; we will also consider junior faculty with an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School’s mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, decision sciences, or psychology. The candidate’s research area should be connected to one of the themes of the search: institutions, representation, and political economy, broadly defined. Consistent with the Hobby School’s commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset. This is one of two hires we are searching for this year; the other is in Social Policy and Sustainability.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.

About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH’s Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH’s Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world’s largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

Application Instructions

Interested individuals should apply at https://uhs.taleo.net/careersection/ex2_uhf/jobdetail.ftl?job=FAC002598 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 15, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs—Jessica Gottlieb (jagottli@central.uh.edu) or Pablo M. Pinto (ppinto@central.uh.edu).
The Elizabeth J. Somers Women’s Leadership Program (WLP) at the George Washington University in Washington, D.C. invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first-year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0.

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women’s Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at https://www.gwu.jobs/postings/96339

Applicants should submit a cover letter that includes a statement of interest in the Women’s Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/26/2022
Salary: Competitive
ejobs ID: 11053

George Washington University
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Political Theory

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Current eJobs listings at www.apsanet.org/jobs

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Georgetown University
Rank: McCourt Chair of Public Policy
The McCourt School of Public Policy at Georgetown University invites applicants for the McCourt Chair of Public Policy. The endowed chair holder is expected to provide leadership and substantial impact for the School across the dimensions of research, teaching and service, particularly with their research.

The successful candidate will have an outstanding scholarly track record and agenda, with evidence of both high productivity and high-quality research. Applicants should also demonstrate evidence of national and international prominence in their respective field. The search is open with respect to field and discipline, but applicants with a focus in the field of comparative politics and policy are especially encouraged to apply. The search also is open with respect to substantive policy and geographic research concentrations. Disciplinary backgrounds may include political science, public policy, sociology, economics, ethics, law, psychology, and related fields.

Questions about the position can be directed to the committee chair, Kent Weaver, at Kent.Weaver@georgetown.edu. Those interested in the position should submit a CV and letter of interest to Interfolio at http://apply.interfolio.com/92924. The Committee will begin reviewing applications on October 15, 2022 and continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/23/2022
Salary: Negotiable
eJobs ID: 11040

Smith College
Rank: Assistant Professor of Government (Comparative Politics/International Relations)
The Department of Government (GOV) at Smith College invites applications for a tenure-track position in Comparative Politics and/or International Relations at the rank of Assistant Professor, to begin July 1, 2023.

By time of appointment applicants must have a Ph.D. in Political Science or a closely related discipline (e.g. public policy). The position has a teaching load of 2:2—i.e., four semester-long courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through directing student research and Honors Theses, offering independent studies, and helping with departmental administrative, curricular, and advising responsibilities.

Candidates for the position should have regional expertise in the politics of South and/or Southeast Asia. We encourage applications for this position from scholars using a range of methodological approaches and focusing on a variety of topics, including but not limited to: the politics of religion and ethnicity; political violence; political parties and elections; regional security; geopolitical rivalries and regional conflict and cooperation. We anticipate that a successful candidate for this position will be prepared to teach Introduction to Comparative Politics and/or Introduction to International Relations, courses on the politics of South or Southeast Asia or particular countries within those regions, and upper-division courses relating to their area(s) of expertise.

Candidates from groups underrepresented in political science are encouraged to apply. Successful candidates should be prepared to engage actively with diverse students across the liberal arts.

Located in Northampton, MA, Smith College is the largest women’s college in the country, dedicated to excellence in teaching and research across the liberal arts. A faculty of outstanding scholars interact with students in small classes, as advisors, and through student-faculty research projects. Smith College offers opportunities to foster faculty success at every career stage, such as those listed here.

The College is a member of the Five College Consortium with Amherst, Hampshire, and Mt. Holyoke Colleges, and the University of Massachusetts Amherst. Students cross-enroll and faculty cross-teach across the Five Colleges. Details about the Department of Government may be found at https://www.smith.edu/gov/.

Submit applications at http://apply.interfolio.com/110549 with a cover letter describing your research and teaching interests, curriculum vitae, teaching statement, diversity/inclusion statement, chapter- or article-length writing sample, and the contact information for three confidential references. Finalists may be asked for additional materials. Review of applications will begin October 15, 2022.

Diversity and a culture of equity and inclusion among students, staff, faculty, and administration are crucial to the mission and values of Smith College. We are an Affirmative Action/Equal Opportunity employer and do not discriminate on the basis of race, gender, age, color, religion, national origin, disability, sexual orientation, gender identity and expression, or veteran status in the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by all applicable laws and regulations. Women, historically underrepresented minorities, veterans, and individuals with disabilities are encouraged to apply.

Start Date: Summer 2023
Application Deadline: 10/15/2022
Date Posted: 9/23/2022
Salary: Competitive
eJobs ID: 11036

Marist College
Rank: Assistant Professor
Specializations: Africa, Latin American, Middle East
The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level. This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster.
These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a B.A. in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin America & Caribbean Studies, and Women’s, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to “help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century.” Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/North), Kiplinger’s Personal Finance (“Best College Values”), and others. Marist’s study abroad program is ranked #2 in the nation by the U.S. State Department’s “Open Doors Report” and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist’s Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist’s academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin D. Roosevelt Presidential Library’s digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.

**Start Date:** Fall 2023  
**Application Deadline:** 11/1/2022  
**Date Posted:** 9/22/2022  
**Salary:** Competitive  
**eJobs ID:** 11029

**SUNY, Cortland**  
**Rank:** Diversity Faculty Fellow/Assistant Professor

Diversity Faculty Fellow  
Instructor or Assistant Professor of Political Science  
Political Science Department  
SUNY Cortland

**POSITION:** full-time, tenure-track position in the Political Science Department in SUNY Cortland’s School of Arts & Sciences at the rank of instructor or assistant professor depending on degree completion status at time of appointment.

**APPOINTMENT DATE:** 09-01-2023

SUNY Cortland is an engaged learning community that is committed to promoting a diversity of thought and experience. We believe that an equitable, inclusive, and diverse campus and curriculum are critical to our educational mission.

To promote and support our inclusive community, SUNY Cortland is proud to announce the establishment of the SUNY Cortland Diversity Fellows Program. The aim of this program is to attract diverse faculty of promise to our campus. We intend to hire up to five (5) fellows every two years in a cluster format who demonstrate a diversity of thought and experience in both their personal and scholarly pursuits. We are recruiting early career scholars who seek to gain experience in a full-time, tenure-track faculty position in a supportive, inclusive environment. In addition, fellows will help support the infusion of topics related to equity and inclusion in the departmental and/or university-wide curriculum inside and outside the classroom. Like all full-time faculty at SUNY Cortland, fellows will be expected to maintain a routine presence on campus to support the campus values of Focus on the Students, Integrity, and Intellectual Life as well as serve the campus priorities of Academic Excellence, Transformational Education, Well-being, and the Maximization of Resources.

SUNY Cortland diversity fellow positions are tenure-track faculty members of their respective departments; report to the academic department chair; collaborate with faculty in their departments; are members of small dynamic cohort of new academics who work collectively to support an inclusive community and campus climate; and enhance the cultural, academic and professional experience of groups traditionally under-represented in higher education (e.g., students of color, women in STEM fields, low income and first-generation college students and LGBTQAI+ community) and will maintain working relationships with the chief diversity and inclusion officer (CDIO), the director of the Multicultural Life and Diversity Office and other members of the campus community.

**MAJOR RESPONSIBILITIES:** Teach a reduced load of 12 credits per year (6 credits per semester) for the first two years of their position. Included as part of the teaching load will be the opportunity to teach at least one course a year which addresses equity and inclusion as part of its content. Prepare and teach undergraduate courses within the political science department including Latin American politics, international relations and world politics. An ability to teach environmental policy or methods courses would be an advantage. Develop, engage in, and maintain an active and productive scholarly agenda including conference presentations and peer-reviewed publications. Provide service to the Political Science Department, school, university, community, and profession Support the infusion of topics related to equity and inclusion in the departmental and/or college-wide curriculum. Participate in a mentoring process with an assigned mentor to support professional development. Participate in a professional learning community designed specifically to further growth and ensure success in the areas of teaching, scholarship and service. Participate in the SUNY Diversity Conference each year of the fellowship. Provide scheduled office hours and support students outside of the classroom in at least one of the following ways: acting as academic advisors, serving as advisors to student organizations, and supervising student assistants, research assistants, or other internship experiences.

**REQUIRED QUALIFICATIONS:** Ph.D. or doctoral candidate, all but dissertation (ABD) in Political Science (Note: ABD candidates must have all courses complete and pass comprehensive examinations).
must have a completed master’s degree. PhD candidates who will not complete prior to their initial appointment will be hired at the rank of instructor and may be promoted to assistant professor rank upon completion.); demonstrated academic, professional and/or personal experience in engaging with diversity, equity, and inclusion; evidence of an active research agenda; and an academic focus on comparative politics or international relations with a regional specialization in Latin America.

PREFERRED QUALIFICATIONS: Relevant teaching experience in Comparative Politics or International Relations at the college level; evidence of academic service experience; and/or an early career scholar seeking to gain experience in a full-time faculty position in a supportive, inclusive environment.

THE DEPARTMENT: The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of nine full-time faculty, a visiting assistant professor and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in political science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

THE UNIVERSITY AND COMMUNITY: A comprehensive college known for superb programs designed to support a commitment to civic responsibility, environmental responsibility, international education, professional education and social justice, SUNY Cortland is one of 64 campuses in the State University of New York system. The State University of New York is a quality public university that combines world-renowned faculty, dedicated staff, and a truly diverse body of talented students to pursue its mission in every corner of the state: “to learn, to search, to serve.”

The campus is located in the geographic center of New York State and is a half-hour drive from Syracuse and Ithaca and four hours from New York City and Philadelphia. Situated in the beautiful Finger Lakes region, Cortland offers an array of regional cultural and recreational opportunities, as well as affordable housing and excellent school systems.

APPLICATION PROCEDURES: For more information, application instructions and to apply online go to: https://jobs.cortland.edu/postings/6575. Work visa sponsorship is not available for this fellowship program. For full consideration, applicants with the legal right to full-time US employment should submit application materials online. Be prepared to attach: a letter of application; curriculum vita; the names, addresses and phone numbers of at least three professional references; statement of teaching philosophy, and a brief statement on plans for an academic career focusing on teaching, scholarship or research, and contributions to diversity, equity, and inclusion excellence (up to two pages). Application deadline is October 14, 2022.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/22/2022
Salary: Competitive
eJobs ID: 11023

Georgetown University

Rank: Assistant Professor position in Race and Ethnic Politics
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Government at Georgetown University invites applications for a tenure-track assistant professor position in Race and Ethnic Politics. For the first year of this position, the successful candidate will also hold the title of Provost’s Distinguished Faculty Fellow, and will have no teaching and service responsibilities to allow a focus on research while receiving mentorship and support from two senior faculty members. After the first fellowship year, teaching responsibilities will revert to the department’s standard teaching commitment of two courses per semester.

This search is open to all four fields in the Government Department (American Politics, Comparative Politics, International Relations, and Political Theory) and all subfields within political science. Importantly, we seek applicants whose research expands the boundaries of political science and also those whose research invigorates existing and enduring questions in political science with scholarly insights and perspectives drawn from the politics of race and ethnicity.

Successful candidates will contribute to an intellectual and academic agenda at Georgetown that seeks to establish the University as a premier center for research and teaching in race and ethnic politics. The successful candidate will have an opportunity to work with multiple units across the University which study race and ethnic politics, including, among others, the newly established Racial Justice Institute, the African American Studies Department, the McCourt School of Public Policy, and the Georgetown Law Center.

Candidates should submit a cover letter, cv, three letters of reference, an academic writing sample, and a statement explaining how you have in the past and will in the future at Georgetown enrich a community that seeks a diversity of perspectives. We seek candidates who demonstrate a commitment to academic excellence and diversity, equity, and inclusion (DEI). This commitment to DEI can be demonstrated in a number of ways, including through teaching and research on matters related to DEI or through service that has fostered DEI in a university community.

Please submit these materials in Interfolio by October 1, 2022 to ensure full consideration, but review of applications will be on-going. The position remains open until filled:

https://apply.interfolio.com/113473

Please direct any questions regarding the search to Prof. Laia Balcells at laia.balcells@georgetown.edu. Administrative questions regarding search logistics may be directed to Ileana Aguilar at ima2@georgetown.edu.

About Georgetown University and the Government Department

The Government Department at Georgetown is a leading department of Political Science. We are an open, dynamic, and publicly engaged community of scholars, students, and professional staff. We believe in the ideal of scholarship for its own sake but are also deeply committed to the role of cutting-edge research in informing politics and public life. We see our setting in Washington, DC as a rich opportunity for the study of politics, particularly within the field of race and ethnic politics and we particularly welcome applications from scholars whose research strives to connect the local and particular with broader forces and constructs within political life.
Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. We are a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of our research, scholarship, faith and service.

Established in 1789, Georgetown is the nation’s oldest Catholic and Jesuit university. Drawing upon the 450-year-old legacy of Jesuit education, we provide students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures and beliefs.

More on the Provost’s Distinguished Faculty Fellow Program can be found at [https://blog.provost.georgetown.edu/increasing-georgetowns-effectiveness-in-recruiting-faculty/](https://blog.provost.georgetown.edu/increasing-georgetowns-effectiveness-in-recruiting-faculty/).

**Start Date:** Fall 2023  
**Application Deadline:** 10/1/2022  
**Date Posted:** 9/21/2022  
**Salary:** Competitive  
**eJobs ID:** 11019

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**Vassar College**  
**Rank:** Tenure Track Assistant Professor in International and Comparative Law, International Organization, and Human Rights

The Department of Political Science at Vassar College invites applications for a tenure-track position in international and comparative law, international organization, and human rights at the Assistant Professor rank beginning in the academic year 2023-24.

Vassar is a highly selective, coeducational liberal arts college of about 2400 undergraduate students, located in the Hudson Valley, seventy-five miles north of New York City. Vassar stands upon the homelands of the Munsee Lenape. The College is located in Poughkeepsie, home to a culturally diverse community, and benefits from convenient commuter rail access to New York City.

Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

We are seeking to fill a position in international and comparative politics. We invite applicants with scholarship in international and comparative law and human rights, particularly and preferably in regard to the global south. In terms of areas of specialization, we seek scholars whose research and teaching engages issues such as international human rights law, legal pluralism, Third World approaches to international law, international institutions, technology and human rights. Candidates should have a PhD in hand by August 2023. The successful candidate will teach introductory, intermediate, as well as advanced political science courses. The intermediate and advanced classes may be cross-listed in one or more of the Multidisciplinary Programs.

To apply, please visit [https://employment.vassar.edu/postings/2847 to link to the posting for this position. Candidates should submit a complete dossier including a letter of application, a curriculum vitae, a diversity statement (additional information can be found at [https://offices.vassar.edu/dean-of-the-faculty/positions/candidate-diversity-statement/], graduate school transcripts (unofficial accepted at the time of application), at least three letters of recommendation, a sample of professional writing, a statement of teaching approach and interests, and evidence of teaching potential such as teaching evaluations and syllabi. Inquiries may be addressed to Sam Opondo, Chair, Department of Political Science and sent to saopondo@vassar.edu

Review of applications will begin on November 7th and will continue until the position has been filled. There is no guarantee that applications received after this date will be reviewed.

**Start Date:** Fall 2023  
**Application Deadline:** 11/7/2022  
**Date Posted:** 9/21/2022  
**Salary:** Competitive  
**eJobs ID:** 11015

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**University of Ottawa**  
**Rank:** Legal Aspects of Human Rights  
**Subfield(s):** Public Law, International Relations, Comparative Politics

The Graduate School of Public and International Affairs (GPSIA) at the University of Ottawa is accepting applications for a tenure-track Assistant or Associate Professor position in the Legal Aspects of Human Rights. The successful candidate will be an excellent researcher and teacher who examines the legal aspects of human rights in Canada or at the international level. Candidates trained in law or in other disciplines are welcome to apply. Substantive areas of research may include international law and institutions; conflict and human rights; Indigenous rights; race, ethnicity and law; or related subjects.

GPSIA is a bilingual (English and French) policy school with 29 full-time tenured and tenure-track professors trained in many disciplines. Located in downtown Ottawa, a multicultural city with lively neighborhoods, easy access to outdoor enjoyment, ample cultural amenities of the national capital and excellent public schools, GPSIA prides both academic excellence and policy engagement.

Requirements: PhD in a closely related field. Applicants from the field of Law require a Master in Laws, professional recognition from a duly authorized accrediting or professional recognition body, and at least three years of full-time practice since receiving this professional recognition. To meet the School’s teaching needs, candidates must be able to teach in French immediately upon appointment. (The successful candidate will also have opportunities to teach in English.)

Deadline for receipt of applications is October 28, 2022.


**Start Date:** Summer 2023  
**Application Deadline:** 10/28/2022  
**Date Posted:** 9/20/2022  
**Salary:** Competitive  
**eJobs ID:** 11015

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Eastern University

Rank: Visiting Assistant Professor of Political Science

Position Summary

The Political Science Program at Eastern University invites applications for the position of Visiting Assistant Professor of Political Science for a two-year appointment for the 2023-2024 and 2024-2025 academic years. The successful candidate will be prepared to join our St. David’s campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have their Ph.D. in Political Science by the position start date, but ABD candidates may be considered. The successful candidate will join both the Political Science Program as well as the Department of Social Transformation, whose mission can be found https://www.eastern.edu/academics/colleges-seminary/college-health-and-sciences/departments/department-social-2

To be considered, applicants are required to submit a cover letter, curriculum vitae, and contact information for three references to: eujobs@eastern.edu

Applications will be evaluated on a rolling basis, though the position will remain open until filled. Applicants are encouraged to apply by December 1st, 2022 for timely consideration.

Position Responsibilities

The successful candidate will be prepared to join our St. David’s campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

Qualifications

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have their Ph.D. in Political Science by the position start date, but ABD candidates may be considered.

About Eastern University

Eastern University is a Christian university of the arts and sciences that integrates faith, reason and justice for students in its undergraduate, graduate, Seminary, urban, professional and international programs. Applicants should have a religious commitment compatible with its mission and be willing to endorse by signing Eastern University’s doctrinal statement. The university complies with federal and state guidelines of nondiscrimination in employment; members of protected classes encouraged to apply.

Background Checks

Standard University employees are required to complete the background clearance process. Employment is contingent upon the successful results of an employment background screening. The employment background screening may include but is not limited to your consumer credit history (for positions that work with the university finances or alumni funds only), verification of education and professional credentials, criminal history, driving history, residency, immigration status, performance, references, and other qualities pertinent to your qualifications for the following position.

Youth Clearances are required for positions with direct contact with children and essential personnel positions. Employees working with or around minor age children are required to complete the youth clearance process which includes the following four child protection clearances:

1) Affidavit;
2) FBI Criminal Record Check;
3) Pennsylvania Department of Human Services Child Abuse History Clearance and;
4) Pennsylvania State Police Criminal Record Check.

In accordance with state laws, Act 73 of 2007, Act 153 of 2014, Act 168 (relating to the Child Protective Services Law), school employees of Eastern University who will have &quot;direct contact with children&quot; must complete the background check process prior to employment. Results must be submitted within ten days of receipt.

Description Disclaimer

This description is intended to describe the general level and nature of work performed by the person/people assigned to this position. It is not to be construed as an exhaustive list of duties and responsibilities of the person/people so assigned.

Start Date: Summer 2023
Application Deadline: 12/1/2022
Date Posted: 9/19/2022
Salary: Negotiable
eJobs ID: 10993

University of California, Irvine

Rank: Assistant Professor in Comparative Politics/Africa

The Department of Political Science at the University of California, Irvine invites applications for a tenure-track Assistant Professor position in Comparative Politics/Africa to begin on July 1, 2023. Salary is commensurate with academic qualifications and experience.

Candidates should apply online at: https://recruit.ap.uci.edu/JPF07889.

The online application should include: a letter of application, curriculum vitae, three letters of recommendation, one writing sample, and evidence of teaching excellence. Preference will be given to applicants with expertise in African Politics.

Given its commitment to encouraging diversity, UC Irvine also asks that a separate statement that addresses past and/or potential contributions to diversity, equity and inclusion be included with the application. The letters of recommendation should be uploaded directly by the referees. To ensure full consideration, the online application should be completed by November 15, 2022. Applications will be accepted, however, until the position is filled.

Institutional Reference Check:
The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence; where all individuals who participate in University programs...
and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. In support of this commitment, and as a means to address all forms of academic misconduct, UC Irvine will conduct an institutional reference check on recruitment finalists of Senate Ladder-Rank Professor and Professor of Teaching series, at all ranks (i.e. assistant, associate, full), prior to extending a formal offer of appointment. Applications submitted via AP Recruit must include a signed copy of the Authorization to Release Information Form for consideration.

**Start Date:** Summer 2023  
**Application Deadline:** 11/15/2022  
**Date Posted:** 9/19/2022  
**Salary:** Competitive  
**eJobs ID:** 10990

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**University of Maine**  
**Rank:** Assistant Professor of Political Science and Canadian Studies

**Job Details**  
**Position Title:** Assistant Professor of Political Science and Canadian Studies  
(id:78464)  
**Campus:** Orono  
**Department:** Political Science - OPOL  
**Bargaining Unit:** AFUM  
**Salary Band/Wage Band:** N/A  
**Location:** Orono ME  
**Statement of the Job:**

The Department of Political Science and Canadian American Center at the University of Maine are seeking a broadly trained comparativist to fill a full-time, tenure-track academic-year faculty position in Political Science and Canadian Studies at the rank of Assistant Professor, anticipated to start August 28, 2023. This is a 50/50 joint appointment in the Political Science Department and the Canadian-American Center with a tenure home in Political Science.

This position has teaching, research, and service duties. The typical teaching assignment is five courses per year, to include the introductory course in comparative politics, other courses in comparative politics or international relations, and Canada focused courses.

Other responsibilities include, but are not limited to:

- Being an active contributor to the research and outreach program of the Canadian-American Center by organizing events, symposiums, and activities at a national level  
- Maintaining a productive research program in Canadian studies  
- Developing and supervising internships for students

Mentoring undergraduate students in research  
Advising students on their course of study and aiding them in the registration process, which includes maintaining regular office hours and participating in recruitment of students  
Seeking external funding as appropriate to support research and other professional activities  
Performing service at the Canadian-American Center, the Department of Political Science, the College of Liberal Arts and Sciences and the University community

We are a faculty that values work-life balance and maintaining a productively collegial workplace.

**About the University:**

The University of Maine is a community of more than 11,900 undergraduate and graduate students, and 2,500 employees located on the Orono campus, the regional campus in Machias, and throughout the state. UMaine is a land, sea and space grant university, and maintains a leadership role as the University of Maine System’s flagship institution. UMaine is the state’s public research university and a Carnegie R1 top-tier research institution, dedicated to providing excellent teaching, research and service for Maine, the nation and the world. More information about UMaine is at umaine.edu.

UMaine is located in beautiful Central Maine. Many employees report that a primary reason for choosing to come to UMaine is quality of life. Numerous cultural activities, excellent public schools, safe neighborhoods, high quality medical care, little traffic, and a reasonable cost of living make the greater Bangor area a wonderful place to live. Learn more about what the Bangor region has to offer here.

Employees in the University of Maine System are required to comply with UMS COVID protocols which currently include, but are not limited to, being vaccinated, obtaining a qualified vaccination exemption, and/or participating in regular COVID testing. Further information can be found on our Together for Maine website.

**Qualifications:**

**Required:**

- Ph.D. in Political Science or equivalent degree  
- Expertise in Canadian studies  
- Evidence of ability to develop and teach courses in a variety of areas including Political Science courses in comparative politics or international relations and courses in Canadian studies  
- Record of or demonstrated potential for success in university-level teaching  
- A strong emerging record of publications and independent program of research

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Current eJobs listings at www.apsanet.org/jobs
A proven record of research or professional activity in Canada. Appropriate methodological training and analytical skills

Preferred:

- Evidence of experience in organizing events
- Evidence of effective commitment to the values of diversity, equity, and inclusion
- Written and oral skills in French
- Experience effectively mentoring and/or advising undergraduate students
- Record of success in competitive funding

Area of specialization is open, although due to existing programmatic strengths, we have significant needs for expertise in Canadian politics and public policy, Canadian foreign policy, comparative constitutionalism, the politics of energy and the environment, women and politics, and the politics of multiculturalism

Other Information:

Materials must be submitted via "Apply For Position" below. You will need to create a profile and application; upload:

1. A cover letter which describes your experience, interests, and suitability for the position as described above
2. A resume/curriculum vitae
3. Letters from three professional references – these should be emailed to Deborah Grant at dlgrant@maine.edu and not uploaded
4. A journal article, conference paper, or chapter as a research sample
5. An unofficial copy of graduate transcripts(s)

Additional materials, including available teaching evaluations and course syllabi will be requested at the second round of interviews.

You will also need to submit the affirmative action survey, the self-identification of disability form, and the self-identification of veteran status forms. Incomplete application materials cannot be considered. Materials received after the initial review date will be reviewed at the discretion of the University.

Search Timeline is as follows:
Review of applications to begin: October 18, 2022
Screening interviews to begin no earlier than: October 25, 2022
On-site interviews to begin no earlier than: November 7, 2022
Tentative start date: August 28, 2023

Specific questions may be addressed to Amy Fried, Chair, Department of Political Science, amyfried@maine.edu, 207-581-1797 or Frédéric Rondeau, Director, Canadian-American Center, frederic.rondeau@maine.edu, 207-581-4228.

Applicants must be prepared to conduct interviews remotely if circumstances require, and understand that a successful applicant may be asked to consider an offer with a deadline without having been able to make an in-person visit to campus should travel or other restrictions apply.

Appropriate background checks are required.

The University of Maine is an EEO/AA institution and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender expression, national origin, citizenship status, age, disability, genetic information or veteran’s status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Director of Equal Opportunity, 101 Boudreau Hall, University of Maine, Orono, ME 04469-5754, 207.581.1226, TTY 711 (Maine Relay System).

Length:
Academic Year (Sept-May)

Required Documents:
Copies of Transcripts, Cover Letter, Research Sample, Resume/CV
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UMaine is a Tobacco Free Campus

HR Links
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Tobacco-Free

The University of Maine is an EEO/AA employer, and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender expression, national origin, citizenship status, age, disability, genetic information or veteran’s status in employment, education, and all other programs and activities. For inquiries regarding non-discrimination policies: Equal Opportunity Office, 101 North Stevens Hall, University of Maine, Orono, ME 04469-5754, 207.581.1226, TTY 711 (Maine Relay System).

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, such as the University, prepare, publish and distribute an Annual Security Report. (ASR) and provide notice of the availability of the ASR to all prospective employees. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three calendar years; and disclosures regarding the University’s current campus security policies. You may view the University’s Annual Security
Political Science Jobs

University of Alabama, Tuscaloosa

Rank: Assistant Professor of Comparative Politics
Specializations: China, East Asia, Post Communist Europe

The Department of Political Science invites applications for a tenure-track position at the Assistant Professor level in Comparative Politics beginning August 16, 2023. The successful candidate should have a strong research agenda that applies rigorous methods, quantitative or qualitative, to important theoretical questions. We seek candidates with expertise in the areas of China/East Asia, or Russia/Eastern Europe. The position will expand upon the Political Science Department’s current regional expertise (on the Middle East, Latin America, Western Europe, and Sub-Sahara Africa); we especially seek applicants who complement our existing substantive research agendas in political economy, authoritarian regimes, electoral politics, collective action, and international conflict.

The University of Alabama is a student-centered research university and the flagship campus of the University of Alabama system. The Political Science Department offers BA, MA, MPA, and PhD degrees and administers the interdisciplinary International Studies major and minor. The position may contribute to the Global Affairs & Security concentration of the MPA program. A completed PhD in political science is required for appointment at the level of Assistant Professor.

To apply, go to https://facultyjobs.ua.edu/postings/51247 to and complete the online application. To ensure full consideration, applications must be received by October 25, 2022. Attach a letter of application, curriculum vitae, research statement, statement of teaching philosophy, samples of publications and papers, and syllabi and course evaluations for any courses taught. Arrange to have transcripts of graduate work and three letters of recommendation sent directly to: Comparative Politics Search Committee, Department of Political Science, University of Alabama, Box 870213, Tuscaloosa, AL 35487-0213, or via email at kmnolen@ua.edu. For more information, contact Terry J. Royed, Search Committee Chair, at troyed@ua.edu. The University of Alabama is an Equal Opportunity/Affirmative Action employer, and actively seeks diversity among its employees. Women and minorities are encouraged to apply.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/17/2022
Salary: Competitive
eJobs ID: 10973

Princeton University

Rank: Postdoctoral Research Associate/2023-2024 CSDP Fellow
Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2023. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP postdocs will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2023-2024 postdoctoral research associate position must apply to https://www.princeton.edu/acad-positions/position/27587. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Friday, December 9, 2022. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University’s background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University’s dedication to excellence.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10958

Current eJobs listings at www.apsanet.org/jobs
Princeton University

Rank: Visiting Research Scholar/Center for the Study of Democratic Politics (CSDP) 2023-2024
Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2023-2024 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their position.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP fellows will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Visiting scholars from academic institutions often receive up to one-half their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar’s salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, a taxable moving allowance, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Verification of employment will be requested prior to approval by the Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their position.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University’s dedication to excellence.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Salary: Competitive
eJobs ID: 10959

SUNY, Binghamton University

Rank: Assistant Professor of Political Science - Comparative Politics

The Department of Political Science at Binghamton University (SUNY) invites applications for a tenure-track position at the Assistant Professor level in Political Behavior and/or Political Psychology in the subfield of Comparative Politics. We are particularly interested in scholars of the politics of democratic development and democratic backsliding. The Department is especially interested in a scholar whose region of interest does not have coverage by one of our current Comparative Politics faculty, so we would give special consideration to scholars whose focus is on Asia, Sub-Saharan Africa, or Latin America. Candidates with demonstrable strengths in Experimental Methods are of particular interest.

Requirements:
Candidates must have (or expect) a Ph.D. degree by Fall 2023.

Application Instructions:
Candidates should submit a letter of application, curriculum vitae, samples of recent or current research, and evidence of teaching effectiveness. Contact information for three references must be provided; instructions for submitting letters of reference will be sent directly to the referees. Materials should be submitted to: www.interviewexchange.com.

Applications received by October 15, 2022 will be given first consideration, although we will accept applications until the position has been filled.

Start Date: Fall 2023
Application Deadline: 10/31/2022
Salary: Competitive
eJobs ID: 10964

The Education University of Hong Kong

Rank: Associate Professor/Assistant Professor (Two posts)(Ref:2200808)
Subfield(s): International Relations, Comparative Politics, Public Policy

Founded in 1994 and awarded the University title in 2016, The Education University of Hong Kong (EdUHK) is a publicly funded university, dedicated to the advancement of learning and teaching through a diverse offering of academic and research programmes up to doctoral level in teacher education and complementary disciplines, such as the social sciences and humanities? The University aspires to further enhance its role as a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation, and recognized for its excellence in nurturing outstanding and caring professionals as well as the impact of scholarship. The University has an academic/teaching staff strength of about 450 and total student headcount of about 11,000.? It has a Graduate
School and three Faculties, namely, Faculty of Education and Human Development, Faculty of Humanities, and Faculty of Liberal Arts and Social Sciences, comprising 16 academic departments, as well as various University-level and Faculty-level research and professional development centres. For more information about the University, please visit http://www.eduhk.hk.

We are looking for suitable candidate(s) to fill the following position(s). If you are excited by the prospect of contributing your expertise to the development of a leading university at the heart of Asia Pacific region and beyond, we would like to hear from you.

Associate Professor / Assistant Professor (Two posts) (Ref: 2200808)
Department of Asian and Policy Studies
Faculty of Liberal Arts and Social Sciences

The Department of Asian and Policy Studies (APS) is a research-intensive department that prides itself on policy-driven research focused on Asia. The Department’s faculty are engaged in research addressing urban and social policy, immigration, governance, international relations, and comparative political economy. The Department offers degree programmes at the undergraduate and postgraduate levels.

To further enhance its research and teaching strengths, the Department of Asian and Policy Studies invites applications for two full-time tenure-track Associate Professors / Assistant Professors with a specialization in one or more of the following areas: (i) Public and Social Management; (ii) China Studies; and (iii) quantitative or computational methods.

The appointees will participate in activities related to teaching, research, project supervision, curriculum and programme management, together with programme and course management at the undergraduate and postgraduate levels. They are expected to be an active researcher, able to collaborate with colleagues on research that leads to publications in leading international journals and successfully acquire external research funding. Applicants should provide evidence of past and current research and teaching accomplishments.

Applicants should have a Doctoral Degree in a relevant discipline with a strong record of accomplishment in research or be able to demonstrate strong research potential and research methodology for recent graduates.

For information on the Department, please visit: https://www.eduhk.hk/aps/.

For enquiries, please contact the Acting Head of Department, Dr. Siu-yau Lee at siuylee@eduhk.hk.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits, and where applicable, housing benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the online application form (https://eduhk.taleo.net/careersection/admin+and+support/jobdetail.ftl?job=2200808&ctr=GMT%2B08%3A00&xtname=Etc%2FGMT-8) and upload a full CV. Review of applications will start from 23 September 2022, and will continue until the posts are filled. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to http://www.eduhk.hk/jobsopp/index.php?glang=en.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised. Since the incumbent’s work would involve contacts with persons aged under 18 and/or mentally incapacitated persons, prospective employee(s) will be required to undergo Sexual Conviction Record Check operated by the Hong Kong Police Force.

Further information about the University is available at http://www.eduhk.hk.

EdUHK is an Equal Opportunities Employer.

Start Date:
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10939

Ad-Triumph Pte Ltd

Rank: Associate Professor in Comparative Politics of Southeast Asia
Subfield(s): Comparative Politics, Political Theory, International Relations

Associate Professor in Comparative Politics of Southeast Asia

The S. Rajaratnam School of International Studies (RSIS) at Nanyang Technological University, Singapore, invites applications for a tenured faculty position at the Associate Professor level specialising in the study of the comparative politics of Southeast Asia. The candidate must conduct research and teach in any of the subject domains of the comparative politics of Southeast Asia, including but not limited to themes such as civil-military relations, the role of the developmental state, political institutions, political leadership and political systems. The candidate’s research and teaching should reflect a strong background in Comparative Politics and a balanced theoretical and empirical grounding.

A relevant PhD and a good publication record commensurate with the level of appointment are essential requirements. Experience in policy-relevant research and publication is not necessary but would be useful. Candidates are expected to demonstrate an active research and publication agenda and strong promise for teaching in graduate programs.

The successful candidate is expected to contribute to and play an active role in teaching, research, service, as well as the RSIS think-tank workstream. The teaching load is up to three MSc courses per academic year.

To apply for this position, candidates are required to submit their application via Nanyang Technological University’s online application system, click on this link to access - https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Associate-Professor-in-Comparative-Politics-of-Southeast-Asia--RSIS--R00011346
All applicants should submit the following:
1. A cover letter specifying how your qualifications match the job description;
2. A detailed curriculum vitae (including records of competitive grants, fellowships, and graduate supervision, if applicable);
3. Statements of research and teaching interests and teaching evaluation;
4. Three (3) published articles or writing samples;
5. Contact information of at least 4 referees of the rank of Professor.

If you have any questions about this position, please write in (or email) to:

The Search Committee
S. Rajaratnam School of International Studies
Nanyang Technological University
50 Nanyang Avenue
Block S4, Level B4,
Singapore 639798
Email: risisrecruitment@ntu.edu.sg

Applications will be accepted until 15 November 2022

Start Date: Application Deadline: 11/15/2022
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10940

Austin Peay State University
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other

The Department of Criminal Justice and the Institute for National Security and Military Studies at Austin Peay State University invite applications for two positions at the rank of Assistant Professor. Candidates selected for this position will play an integral role in the establishment and growth of APSU’s Institute for National Security and Military Studies, as well as serve as the primary faculty support for the Bachelor of Science in National Security Studies. Tenure-track faculty positions entail approximately nine-months of full-time service.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee and adjacent to the Ft. Campbell, KY, U.S. Army Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment. Additionally, Fort Campbell houses the Austin Peay Center, which will serve as the home of the Institute for National Security and Military Studies.

The Department of Criminal Justice currently offers a bachelor and a Master of Science in criminal justice, each with an optional concentration in homeland security. The department also hosts the newly created bachelor’s degree in National Security Studies started in the fall of 2022. The department enrolls about 400 undergraduate majors per year and has approximately 30 in our inaugural graduate cohort. The Department of Criminal Justice offers its courses through diverse delivery methods including face to face, online, and hybrid/blended formats. The successful candidates will contribute to and assist with the new graduate program.

The Department of Criminal Justice is among the University’s fastest growing. The position’s responsibilities include teaching courses as assigned by the chair. Courses may require teaching at the Clarksville campus or the Ft. Campbell Center. Additionally, the successful candidate will engage in an active scholarly research agenda, advise students, and participate in relevant service to the university, community, and discipline.

More information about the Criminal Justice Department can be found at http://www.apsu.edu/criminal-justice. More information about the Institute for National Security and Military Studies will be located at http://www.apsu.edu/INSMS.

Primary Duties and Responsibilities
Position responsibilities are dynamic but include curriculum development, teaching undergraduate and/or graduate courses in national security or other relevant topics, and providing academic and career advisement. The successful candidates will engage in scholarly research and publication, develop and secure external funding in support of the Institute’s vision, and participate in relevant service to the university, the community, and the discipline. In particular, ideal candidates can speak to and represent the following aspects:

- Act as a positive bridge between scholar and practitioner
- Engage a teaching schedule that embraces thematic diversity and modality flexibility
- Maintain a research portfolio/agenda that represents not just depth but breadth of subject and publishing venue
- Participate in the field/profession at a truly global level
- Embody innovation when it comes to fostering a campus-wide culture of engagement and interest in the objectives of the Institute
- Demonstrate potential for excellence in teaching using high-impact pedagogy and evidence of web-based instruction

Physical Requirements
Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects.

Required Minimum Qualifications
- A Ph.D. in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Psychology, Political Science, Sociology, or other related fields is required.
- A background search will be required of the successful applicant.

Special Instructions to Applicants
Initial review of applications will begin October 15, 2022. Applicant review will continue until the positions are filled. Please refer all questions to facultyapplications@apsu.edu or the Search Committee Chair, Dr. Scott Culhane (culhanes@apsu.edu).

Applications taken ONLINE ONLY. To submit your application, please visit https://www.apsu.edu/human-resources/. Click on “Apply Now” near the bottom of the page. Click “Faculty” and scroll down to the position and submit an online application. You should include in your application the following: a letter of application highlighting relevant experience as it pertains to the position, curriculum vitae, copies of all undergraduate and graduate transcripts, and contact information for three letters of recommendation with your application.
Columbia University

Rank: István Deák Visiting Assistant Professor/Visiting Associate Professor/Visiting Professor

Columbia University invites applications for István Deák Visiting Professorship(s) in East Central European Studies for one or two semesters (fall and/or spring) in the academic year 2023-2024. The professorship, commemorating Professor Deák’s legacy of excellence in research and teaching, is open to scholars who have an active interest and accomplishments in East and Central European studies. Appointment(s) will be open-rank, to be filled at any level from Visiting Assistant to Visiting Full Professor.

The visiting professor(s) will be appointed in one of the Humanities or Social Science departments of the Faculty of Arts and Sciences. The visitors will teach two courses per semester, one a lecture course of broad interest for undergraduates, the other a seminar for upper-level undergraduates and graduate students. The visitors are expected to give one public lecture and participate in the academic life of the University, whose interests in East and Central European studies are well represented on campus by the East Central European Center, the European Institute, and the Harriman Institute.

Qualifications: Ph.D. or professional equivalent. Distinction in teaching and research within the field of East Central European studies.

Application Instructions: Applications must be submitted via Columbia University’s online application portal: https://apply.interfolio.com/112857.

Please provide a letter of application, curriculum vitae, the names of three persons who may be asked to provide a letter of reference, and a modest sample (article or book chapter) of scholarship. The letter of application should include a statement of which semester the applicant prefers, a list with titles and brief (one-paragraph long) descriptions of two courses that the applicant might teach, and a description of the applicant’s current research interests.

For inquiries about the István Deák Visiting Professorship, please contact Christopher Caes: cc4038@columbia.edu

Review of applications will begin on January 2, 2023 and continue until the position(s) are filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10942

University of Central Florida

Rank: Assistant or Associate Professor and Endowed Professor

The School of Politics, Security, and International Affairs at the University of Central Florida (UCF) invites applications for a nine-month tenure-earning advanced assistant or tenured associate professor with a focus on politics in India. This will be an endowed professor position that also acts as the Director of the India Center at UCF. The anticipated starting date is August 2023 with a possible starting date of January 2023.

Applications should include a letter of application, curriculum vitae, evidence of teaching effectiveness, and graduate school transcript to the search committee at psicic@ucf.edu. They should also arrange for a minimum of two, but preferably three letters of recommendation to be emailed to that address. In addition, in order for their application to be considered complete, applicants must upload their cover letter CV to CUNYfirst, the City University’s human resource and service system. To do so, go to www.cuny.edu, click on “Employment;” click on “Search All Postings;” enter “25094,” the Job ID number, in the search field; click on the arrow at the right of the posting; click on “Apply for Job” and follow instructions. The position will remain open until filled, with the review of applications beginning on October 10, 2022.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10933

CUNY-Queens College

Rank: Lecturer in Comparative Politics

The Department of Political Science of Queens College invites applications for a position as Lecturer in Comparative Politics to begin in the Fall 2023 semester. Lectureships at the College are defined as primarily teaching positions, carrying a 24 hour per year teaching load. Responsibilities include teaching, curricular development, advisement, and participation in departmental and college governance. Although lectureships are not tenure-track positions, lecturers who complete five years of service may apply for a Certificate of Continuous Employment, which provides job protection comparable to tenure. We are looking for individuals with a commitment to excellence in teaching in an extraordinarily diverse environment and who employ experiential learning strategies. The Ph.D. is required by the date of appointment. Applicants must also have experience designing and teaching undergraduate courses. The successful applicant must be able to teach courses in the politics of the Middle East, which is our main curricular need. An ability to teach courses in African politics would be a plus.

Applications should email a cover letter, curriculum vitae, evidence of teaching effectiveness, and graduate school transcript to the search committee at psciqc@gmail.com. They should also arrange for a minimum of two, but preferably three letters of recommendation to be emailed to that address. In addition, in order for their application to be considered complete, applicants must also upload their cover letter and CV to CUNYfirst, the City University’s human resource and service system. To do so, go to www.cuny.edu, click on “Employment;” click on “Search All Postings;” enter “25094,” the Job ID number, in the search field; click on the arrow at the right of the posting; click on “Apply for Job” and follow instructions. The position will remain open until filled, with the review of applications beginning on October 10, 2022.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10923

University of Central Florida

Rank: Assistant or Associate Professor and Endowed Professor

Subfield(s): Comparative Politics, International Relations, Open Specializations: India, Developing Nations, South Asia

The School of Politics, Security, and International Affairs at the University of Central Florida (UCF) invites applications for a nine-month tenure-earning advanced assistant or tenured associate professor with a focus on politics in India. This will be an endowed professor position that also acts as the Director of the India Center at UCF. The anticipated starting date is August 2023 with a possible starting date of January 2023.

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required. Preference will be given to candidates who have a demonstrated interest and experience in developing and leading a program or center and a successful established research and teaching record commensurate with the faculty rank.

The ideal candidate will have an impactful research record, commitment to teaching, and leadership experience. As Director of the India Center, the successful candidate is expected to develop programming
of interest to the larger university community, engage in community outreach, develop and strengthen partnerships with the community as well as nationally and internationally, supervise the Center’s full-time Director of Public Affairs, develop curriculum, engage in fundraising, work with offices and units across the university, and manage the India Center’s budget, among others. The successful candidate is expected to combine the role of faculty member with that of Director of the India Center.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a Master’s program in Political Science, and a Ph.D. program in Security Studies. In addition, the School is home to five institutes, programs and centers including the India Center. The mission of the India Center at UCF is to broaden the awareness and understanding of contemporary India. The India Center promotes the study of India’s role in the world today through partnerships, scholarship and research, education, and outreach to the Indian community in Florida and nationally. The Center aims to serve the broader UCF community. It currently has one full-time Director of Public Affairs. For more information, visit https://sciences.ucf.edu/politics/ and https://theindiacenter.ucf.edu/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/.

The University of Central Florida (UCF), located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow’s greatest challenges through a commitment to academic, inclusive and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit http://www.ucf.edu.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/ [position number R101006]. In addition to the online application, interested candidates should upload (1) a curriculum vitae, (2) a letter of interest detailing your interest in the position, relevant experience including leadership experience, and vision for the India Center; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. For the application to be considered, all materials will need to be uploaded by the application deadline of November 3, 2022. Questions regarding the position should be directed to Dr. Kerstin Hamann, search committee chair, at Kerstin.Hamann@ucf.edu.

Start Date: Fall 2023
Application Deadline: 11/3/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10921

University of Texas at Dallas
Rank: Assistant Professor - Survey Research
Subfield(s): Methodology, American Government and Politics, Comparative Politics

Position Description
The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas (UTD) invites applications for a new, assistant professor, tenure-track position in survey research methodology. Applicants are expected to be knowledgeable about survey design, questionnaire construction, sampling dataset construction, and data analysis. An emphasis on dynamic processes involving longitudinal, cross-sectional or panel surveys is especially useful. Applicants are also expected to have completed all requirements of the doctoral degree, to have a promising research agenda, and to be capable of teaching survey research methodology courses at the graduate level to students with varying social science interests. For additional information about this position or the School of EPPS, please contact Marianne Stewart, Professor (mstewart@utdallas.edu).

Apply at: https://jobs.utdallas.edu/postings/20988

Qualifications
Candidates must have a PhD in a social science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School
The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global level.

Application Instructions
Applicants should upload the following:
- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
Political Science Jobs

- statement of teaching philosophy (teaching evaluations, if available) describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the "Best of the Best Colleges" for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. "LilyPad" lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, age, national origin, disability, genetic information, or veteran status in its programs and activities, including in admission and enrollment. For inquiries regarding non-discrimination policies, contact the Director of Institutional Equity at InstitutionalEquity@utdallas.edu or the Title IX Coordinator at TitleIXCoordinator@utdallas.edu, or call 972-883-5331.

Start Date: Fall 2023
Application Deadline: 10/31/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10934

Georgetown University in Qatar

Georgetown University in Qatar invites applications for a core faculty position in Comparative Politics, open rank (Assistant, Associate or Full Professor).

Applications from candidates with a geographic specialization in one or more of Europe; East / South East / Central Asia; or Russia, are especially encouraged. The successful candidate will be able to teach the required undergraduate course in Comparative Political Systems and the course on Scope & Methods in Political Science, as well as upper-level electives. Ability to teach, and mentor, quantitative research in politics and international relations, will be an advantage.

The successful applicant will take their place at a top-ranking research institution, and will have as colleagues a team of internationally-recognized scholars. GU-Q was established in 2005 alongside eight other elite international universities in Education City in partnership with Qatar Foundation. GU-Q is an integral part of Georgetown University, delivering the renowned School of Foreign Service’s Bachelor in Foreign Service; a liberal arts program offering majors in International Politics, International History, Culture and Politics, and International Economics. Several MA programs are in development.

Candidates should have an earned PhD in a social science or public policy-related field. ABD will be considered, but the PhD must be awarded by the time of appointment.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Minimum Education and Experience
An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Preferred Education and Experience
An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Georgetown University in Qatar

Rank: Assistant / Associate / Full Professor in Comparative Politics

Georgetown University in Qatar invites applications for a core faculty position in Comparative Politics, open rank (Assistant, Associate or Full Professor).

Applications from candidates with a geographic specialization in one or more of Europe; East / South East / Central Asia; or Russia, are especially encouraged. The successful candidate will be able to teach the required undergraduate course in Comparative Political Systems and the course on Scope & Methods in Political Science, as well as upper-level electives. Ability to teach, and mentor, quantitative research in politics and international relations, will be an advantage.

The successful applicant will take their place at a top-ranking research institution, and will have as colleagues a team of internationally-recognized scholars. GU-Q was established in 2005 alongside eight other elite international universities in Education City in partnership with Qatar Foundation. GU-Q is an integral part of Georgetown University, delivering the renowned School of Foreign Service’s Bachelor in Foreign Service; a liberal arts program offering majors in International Politics, International History, Culture and Politics, and International Economics. Several MA programs are in development.

Candidates should have an earned PhD in a social science or public policy-related field. ABD will be considered, but the PhD must be awarded by the time of appointment.

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Minimum Education and Experience
An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Preferred Education and Experience
An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Current eJobs listings at www.apsanet.org/jobs
Degrees are issued by Georgetown University. GU-Q is a research-focused, student-oriented institution with a globally competitive research and publications record; it houses its own Center for International and Regional Studies (CIRS). We value interdisciplinarity. Faculty and students also benefit from the opportunities offered by the wider academic eco-system of Education City.

Core faculty positions are full-time positions designed to replicate the institutional commitment to academic freedom and professional opportunities associated with tenure-track and tenured appointments, in conformity/compliance with Georgetown University’s academic governance guidelines.

The teaching load for core faculty is 2-2. Assistant Professors are eligible for a one-semester fully-paid Junior Faculty Research Fellowship, typically taken in the third or fourth year of service at GU-Q. Senior faculty are eligible for a research semester after 6 years of service. GU-Q provides generous research support and support for conference travel. Faculty at Georgetown University in Qatar are eligible to apply for Qatar National Priorities Research Program grants from the Qatar National Research Fund. QNRF also offers competitive research grants for early-career scholars. GU-Q offers best-in-class teaching facilities including a Global Classroom for classes joining students in Washington, D.C. and Doha.

Qatar offers a diverse, safe and family-friendly environment. Ranked the safest country in the world in 2020, it is connected by direct flights to over 160 destinations in 90 countries. The iconic new National Library, adjacent to GU-Q in Education City and designed by Rem Koolhaas, provides free membership to all faculty and students. Public parks, beaches, sports facilities, museums, cafes and restaurants abound, and a state-of-the-art metro system connects all parts of Doha and nearby locations (see https://www.visitqatar.qa/en/home). Education City has its own extensive sports facilities.

Compensation is very competitive in relation to the US academic market and even more so to that of the UK and Europe. It includes an annual summer research stipend for active scholars, amounting to 2/9 of the base salary. The expatriate benefits package includes: fully-furnished high-quality housing, transportation allowance, annual family home leave allowance, health insurance (worldwide coverage), generous private school tuition support for accompanying children, etc.

For more information on GU-Q, see https://www.qatar.georgetown.edu. For a glimpse of what it is like to teach and live in Qatar, see: https://youtu.be/HNoERrWln4k.

Applicants should submit a cover letter, curriculum vitae, and the names of three scholarly references at http://apply.interfolio.com/113472. Faxed or emailed applications will not be accepted.

Applications should be submitted by 15 November 2022 to ensure full consideration. Initial interviews will be conducted virtually in late November/early December, to arrive at a final shortlist. Candidates shortlisted will, Covid-regulations permitting, be flown out to GU-Q in Doha (Business Class) for a 3-day visit in mid-January 2023 to present their research and teaching, discover GU-Q and Doha (including options for accommodation and schools where relevant), and get to know our students, staff and faculty.

For inquiries about the position should be directed to GUQ- GOV-IR@georgetown.edu.

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

**Northwestern University**

**Rank:** Assistant Professor of Political Violence

**Subfield(s):** Comparative Politics, International Relations, Open Specializations: Conflict Processes, Political Economy, Social Movements

https://polisci.northwestern.edu/about/faculty-searches.html#political-violence&quots; target=&quot;_blankAPPLICATION LINK&amp;gt;&amp;#038;gt;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.

Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.edu, Business Administrator in the Political Science Department.
The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/ &quot; target=&quot;_blankwebpage&amp;lt;/a&amp;gt;.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10908

Northwestern University
Rank: Assistant Professor of the Politics of China
Subfield(s): Comparative Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html&amp;quot; target=&quot;_blankAPPLICATION LINK&amp;lt;/a&amp;gt;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;div&gt;Consideration of files will begin on October 1st and will continue until the position is filled.&lt;/div&gt; All applications received by &lt;div&gt;October 15th&lt;/div&gt; will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html&amp;quot; target=&quot;_blankthis web page.&lt;/a&gt;

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.edu Stephen Monteiro, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/ &quot; target=&quot;_blankwebpage&amp;lt;/a&amp;gt;.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10916

Stanford University
Rank: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-2024
Subfield(s): International Relations, Public Policy, Comparative Politics
Specializations: East Asia, Southeast Asia, South Asia

Stanford University: 2023–2024 Postdoctoral Fellowships on Contemporary Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2023-2024 Shorenstein Postdoctoral Fellows on Contemporary Asia-Pacific Studies. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2023) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including Northeast, Southeast, and South Asia), or topics in international relations and international political economy. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to $3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.

Applications will be accepted until December 1, 2022.

For additional information and to apply, visit: https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship

About the Center:

We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.
The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/12/2022
Salary: $60,000 - $69,999
EJobs ID: 10855

University of Kansas
Rank: Assistant Professor Russian and/or Eurasian International Relations
Specializations: Russia, Foreign Policy, Political Economy
Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university’s Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate’s own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES’ interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia demonstrated by dissertation chapters, working papers, or publications of relevance to the region

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: https://employment.ku.edu/academic/23401BR. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information

In addition to the materials above, learning about each applicant’s contribution and engagement in areas of diversity is an important part of KU’s mission. As a result, applicants will be presented the following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb76@ku.edu.

Start Date: Fall 2023
Application Deadline: 10/15/2022
Date Posted: 9/12/2022
Salary: Competitive
EJobs ID: 10917

University of Mary Washington
Rank: Assistant Professor of Political Science
Specializations: East Asia, Foreign Policy, Developing Nations

The Department of Political Science and International Affairs at the University of Mary Washington invites applications for a tenure-track Assistant Professor position beginning in the 2023-24 academic year. The candidate should have demonstrated expertise in the politics of East Asia and a willingness and ability to teach courses in that subject area. The committee will look favorably on candidates who are also willing and able to teach a course on United States Foreign Policy or the Politics of Developing Countries. As UMW is a teaching-focused institution, successful candidates must demonstrate teaching experience and excellence in teaching in an inclusive environment that embraces diverse talents and backgrounds. Successful candidates should also provide evidence of success in scholarly activity (e.g., publications or grants).

UMW is a public liberal arts and sciences university dedicated to effective teaching and the integration of undergraduate students in research. Our department of eight full-time faculty are active scholars and highly engaged in student research supervision, which shows as our majors regularly win national writing awards.

Recently recognized as a “Great College to Work For” by the Chronicle of Higher Education, UMW is ideally located between Washington, DC and Richmond, VA, in close proximity both state and national political centers providing ample student internship opportunities.

Instructors are expected to engage in professional development; perform service in support of the students, the program, and the institution; and be committed to continuous curricular enhancement in response to changing needs and expectations. Candidates must also have effective oral and written communication skills.
Candidates must submit the following materials by 11:59 p.m. Eastern Time on 1 November 2022 to be considered for the position:

- Cover Letter
- CV
- Teaching Statement and Evaluations
- Sample Syllabi
- Three letters of recommendation
- Graduate Transcripts

The University of Mary Washington accepts only completed online applications and related materials at Careers.umw.edu. Faxed, mailed, or emailed applications or documentation will not be considered. Employment offers are contingent upon the successful completion of criminal background checks. If accommodations are requested either before or at the time of the interview, please contact the Recruitment Office at 540-654-1238.

The University of Mary Washington is an equal opportunity employer committed to creating and supporting a diverse and inclusive work and educational community that is free of all forms of discrimination. This institution does not tolerate discrimination or harassment on the basis of age, color, disability, gender identity, genetic information, national origin, parental status, political affiliation, race, religion, sex, sexual orientation or veteran status. We promote access, inclusion and diversity for all students, faculty, staff, constituents and programs, believing that these qualities are foundational components of an outstanding education in keeping with our mission. The University is interested in candidates whose experience and qualifications support an ongoing commitment to these core principles.

**Start Date:** Fall 2023  
**Application Deadline:** 11/1/2022  
**Date Posted:** 9/12/2022  
**Salary:** $60,000 - $69,999  
**eJobs ID:** 10918

**CUNY-John Jay College**  
**Rank:** Assistant Professor-Comparative Politics / International Relations  
**THIS AD HAS BEEN UPDATED WITH THE LINK TO APPLY.**  
**FACULTY VACANCY ANNOUNCEMENT ABOUT JOHN JAY COLLEGE**

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor’s and master’s degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

**POSITION OVERVIEW**

Performs teaching and related faculty functions in area(s) of expertise as noted below. Shares responsibility for committee and department assignments including administrative, supervisory, and other functions. Position begins in Fall 2023.

The Department of Political Science at John Jay College of the City University of New York invites applications for a tenure-track position beginning Fall 2023 in Comparative Politics or in International Relations. While the search is open with respect to research focus and geographic region, we particularly welcome candidates whose research addresses one or more of the following issue areas: ethnic/racial justice, gender, migration, international crimes, environmental justice, and regional security in the MENA region, in Latin America, or in Central/East Asia. The hiring rank is Assistant Professor. A Ph.D. is required, although outstanding ABDs near completion will be considered. Candidates holding only a J.D. will not be considered.

Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. Applicants must demonstrate that they are qualified to teach our introductory course in Comparative Politics or in International Relations, as well as other courses in these subfields. The ability to teach our Government and Politics in the Middle East course would be welcome. The successful candidate will have the opportunity to develop and teach courses in their area of expertise and participate in the College’s interdisciplinary undergraduate and graduate programs, including the BA in International Criminal Justice, the Minor in Human Rights Studies, the MA in International Crime and Justice and the MA in Human Rights. The successful candidate will also advise students. Forty-seven percent of John Jay students are first-generation college students, and John Jay is a recognized Hispanic and Minority-Serving Institution.

The successful candidate must be eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College’s Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (the link provided herein: http://www.jjay.cuny.edu/sites/default/files/u1862/principles_for_a_culturally_responsive_inclusive_and_antiracist_curriculum_adopted_by_college_council_april8_2021.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment. All CUNY employees must reside within a commutable distance to their campus.

**QUALIFICATIONS**

Ph.D. in Political science, although outstanding ABDs near completion will be considered. Candidates holding only a J.D. will not be considered. Also required are the ability to teach successfully, the potential for scholarly productivity, and ability to cooperate with others for the good of the institution. Candidates are expected to...
bring enthusiasm and demonstrated commitment to teaching, as well as a demonstrated commitment to diversity, equity, and inclusion.

COMPENSATION
Salary commensurate with academic accomplishments and experience within the range of $72,667 - $99,532.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY
If you are viewing the job posting on John Jay College website or in CUNYfirst, please select the "Apply Now" button. If you are viewing the job posting on any other website, please follow the instructions below:

- Go to www.cuny.edu/employment
- Click "Search job postings."
- Click the link for "Faculty" and browse to job Opening ID number 25142
- Click on the "Apply Now" button and follow the instructions.

Once registered or logged in, candidates should submit the following: a letter of application including how you will contribute to the college’s diversity goals, a CV, and, in one document: 1) a writing sample; 2) a statement of teaching philosophy, including a discussion of their abilities to create an equitable and accessible learning environment for our students; and 3) a portfolio of teaching materials (e.g., evidence of preparedness to teach a diverse student body, sample syllabi and assignments, teaching observation reports, and student evaluations). All should be provided electronically through CUNYfirst. In addition, three letters of recommendation should be emailed directly to the Chair of the Political Science Department, Prof. Susan Kang (skang@jjay.cuny.edu).

For more information about the position, you can email the Chair of the Search Committee, Professor George Andreopoulos (gandreopoulos@jjay.cuny.edu).

CLOSING DATE
Review of resumes to begin September 30, 2022.

Posting closes on October 17, 2022.

JOB SEARCH CATEGORY
CUNY Job Posting: Faculty
EQUAL EMPLOYMENT OPPORTUNITY
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2023
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10877

IE School of Global and Public Affairs
Rank: Tenure-Track Position Comparative Politics or International Relations 2023-2024
Subfield(s): Comparative Politics, International Relations, Public Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

apply.interfolio.com/112915

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10871

Current eJobs listings at www.apsanet.org/jobs
McGill University

Rank: Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Subfield(s): Comparative Politics, American Government and Politics, Public Law

Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor

Full-time tenured position at the rank of Associate Professor or Professor

Diamond-Brown Chair in Democratic Studies

Department of Political Science

Faculty of Arts

McGill University

The Department of Political Science at McGill University invites applications for the newly created Diamond-Brown Chair in Democratic Studies.

We seek an internationally renowned scholar who conducts leading-edge empirical research on contemporary democratic governance and politics. The search is open with respect to regional specialization and methodology. We invite applications both from scholars of ongoing politics in consolidated democracies, and from scholars of democratization, democratic fragility, or democratic breakdown in any region of the world. Applications are welcome from scholars of both political behavior and political institutions.

This position will provide a highly visible forum for a scholar studying recent worldwide challenges to democratic institutions and movements, and will allow the Chairholder to improve the public’s engagement with these issues. The chairholder will be expected to take intellectual leadership of one public-facing workshop or conference per year. The chairholder should also encourage collaborations and intellectual community from across McGill’s various departments, centres, and institutes relevant to democratic studies.

An applicant’s record must provide evidence of outstanding research, active engagement in the policy process, and success in teaching and graduate-student supervision. Appointment is expected to be at the rank of Full or Associate Professor with tenure; applications at either of those ranks are welcome. Candidates should have completed a PhD in political science or a closely related discipline. The language of instruction at McGill is English, but proficiency in spoken and written French is an advantage.

Applications should include a cover letter, curriculum vitae, a sample of written work, material pertinent to teaching skills, and the names and contact information of three referees. The position start date is August 1, 2023.

The Department of Political Science engages in world-class research and teaching across diverse theoretical, thematic, and methodological approaches to the study of politics. For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience/.

Inquiries may be sent to the Search Committee Chair, Professor Jacob Levy, at jacob.levy@mcgill.ca.

Qualifications and Education Requirements:

PhD

Faculty/Department/Unit:

Department of Political Science

Faculty of Arts

Job Type: Tenure Track

Rank: Associate or Full Professor

Length of Appointment: Indefinite

Salary: Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-Professor_JR0000030778.

Required Documents:
The following supporting documents are required:

• cover letter and curriculum vitae
• sample of written work
• names and contact information of three referees
• material pertinent to teaching skills

Start Date: Summer 2023

Application Deadline: 10/31/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10887

North Carolina State University

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University’s School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

Primary teaching responsibilities will be at the undergraduate level in the department’s Bachelor of Arts and Bachelor of Science in Political Science. Faculty with relevant interests may also teach in the department’s Master of International Studies program.

Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.

Department of Political Science

Faculty of Arts

Job Type: Tenure Track

Rank: Associate or Full Professor

Length of Appointment: Indefinite

Salary: Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-Professor_JR0000030778.

Required Documents:
The following supporting documents are required:

• cover letter and curriculum vitae
• sample of written work
• names and contact information of three referees
• material pertinent to teaching skills

Start Date: Summer 2023

Application Deadline: 10/31/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10887

North Carolina State University

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University’s School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

Primary teaching responsibilities will be at the undergraduate level in the department’s Bachelor of Arts and Bachelor of Science in Political Science. Faculty with relevant interests may also teach in the department’s Master of International Studies program.

Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.

Department of Political Science

Faculty of Arts

Job Type: Tenure Track

Rank: Associate or Full Professor

Length of Appointment: Indefinite

Salary: Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-Professor_JR0000030778.

Required Documents:
The following supporting documents are required:

• cover letter and curriculum vitae
• sample of written work
• names and contact information of three referees
• material pertinent to teaching skills

Start Date: Summer 2023

Application Deadline: 10/31/2022

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10887

North Carolina State University

Rank: Assistant Professor

Subfield(s): Public Law, American Government and Politics, Comparative Politics

Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University’s School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

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Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.
The Department of Political Science prides itself on high quality research and teaching. We aim to promote faculty success through close mentoring for junior faculty, supportive departmental research colloquia, and regular support for collaborative research. As a land grant institution, we welcome scholars who seek to engage with contemporary public debates.

NC State is located in Raleigh, N.C., the state capital and heart of the Research Triangle. It is also home to the NC Supreme Court, the NC Appeals Court, and the US District Court for Eastern North Carolina. Raleigh regularly is ranked as one of the nation’s best places to live and work. The university is consistently ranked among the top 50 public universities in the country.

Requirements include, the ability to carry out an original research agenda in political science, a strong commitment to excellence in teaching, and excellent communication skills.

If available, applicants should attach sample syllabi and teaching evaluations. If published political science research is not readily available, writing samples may be attached to the application. In addition, applicants should also arrange to have three letters of recommendation and transcripts sent to the Search Committee Chair.

Information requests may be addressed to:
Dr. Trace Reid, tvreid@ncsu.edu
Judicial Politics Search committee chair,
Department of Political Science
Campus Box 8102,
NC State University,
Raleigh, NC 27695-8102.
You may apply at https://jobs.ncsu.edu/postings/170440.

**Start Date:** Fall 2023  
**Application Deadline:** 10/6/2022  
**Date Posted:** 9/8/2022  
**Salary:** $60,000 - $69,999  
**eJobs ID:** 10884

**Purdue University**  
**Rank:** Assistant Professor of Comparative Politics

Assistant Professor of Comparative Politics  
https://careers.purdue.edu/job-invite/22084/

**Job Summary**

Purdue University’s Department of Political Science seeks a scholar of comparative politics for an academic-year appointment at the level of tenure-track assistant professor. Area of specialty is open. We encourage applications from those who can also contribute strength to our research methods curriculum in areas of causal inference, experimental design, statistics, or computational social science.

**Principal Duties**

The successful candidate will maintain an active research program in comparative politics that produces high-quality published research and aligns well with extramural funding opportunities. The person in this position will teach undergraduate and graduate courses related to their areas of interest and teach some courses each year in the College of Liberal Art’s nationally-recognized Cornerstone Program. A strong commitment to mentorship of graduate and undergraduate students is expected.

**Qualifications**

The candidate must have completed all requirements for the Ph.D. in political science, public policy, or a closely related field before the start date of the appointment. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research. Preference will be given to candidates who can contribute expertise to the collaborative program Advanced Methods at Purdue through research that utilizes cutting-edge quantitative social science research methods.

**The College and University**

The College of Liberal Arts at Purdue University is embarking upon 45 faculty searches for positions to begin in Fall 2023. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a leading research institution, member of the AAU, and public land-grant university. Political Science offers the PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors in environmental policy, public policy, and human rights. The department has growing strength in areas related to technology and governance. Faculty members are actively involved with many interdisciplinary programs and centers on campus, including Purdue Policy Research Institute and other centers at Purdue’s Discovery Park District, the Center for SPAN Scholarship and Engagement, and Purdue’s Applied Research Institute.

**Application Procedure**

To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Applicants should provide a cover letter describing how their research and teaching fit the principal duties and qualifications of the position. 2) Curriculum Vitae, 3) Recent research paper or other writing sample related to the position description, 4) research statement and 5) teaching statement. Candidates who advance in the review process may be asked to provide additional materials, including letters of recommendation and transcripts.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to advancing diversity in all areas of faculty effort including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Screening of applicants will begin October 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at cmaestas@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/8/2022

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**Political Science Jobs**  
October 2022

Current eJobs listings at www.apsanet.org/jobs
Political Science Jobs

Salary: Competitive
eJobs ID: 10868

Purdue University
Rank: Associate / Full Professor Comparative Politics

https://careers.purdue.edu/job-invite/22076/

Job Summary
Purdue University’s Department of Political Science seeks a scholar of comparative politics for an academic-year appointment at the level of tenured Associate Professor or Professor. Area of specialty is open. We encourage applications from those who can also contribute strength to our research methods curriculum in areas of causal inference, experimental design, statistics, or computational social science.

Principal Duties
The successful candidate will be expected to maintain an active research program in comparative politics with high-quality research output. The person in this position will teach undergraduate and graduate courses related to their areas of interest and teach some courses each year in the College of Liberal Art’s nationally-recognized Cornerstone Program. A strong commitment to mentorship of graduate and undergraduate students is expected.

Qualifications
The candidate must hold a Ph.D. in political science, public policy, or a closely related field. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research and obtain external grant funding for research. Preference will be given to candidates who can contribute expertise to the collaborative program Advanced Methods at Purdue through research that utilizes cutting-edge quantitative social science research methods. Candidates who apply for the rank of tenured Associate or Professor should hold that rank at their current institution or have a record suitable for promotion to that rank at a leading research university.

The College and University
The College of Liberal Arts at Purdue University is embarking upon 45 faculty searches for positions to begin in Fall 2023. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a leading research institution, member of the AAU, and public land-grant university. Political Science offers the PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors in environmental policy, public policy, and human rights. The department has growing strength in areas related to technology and governance. Faculty members are actively involved with many interdisciplinary programs and centers on campus, including Purdue Policy Research Institute and other centers at Purdue’s Discovery Park District, the Center for C-SPAN Scholarship and Engagement, and Purdue’s Applied Research Institute.

Application Procedures
To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Applicants should provide a cover letter describing how their research and teaching fit the principal duties and qualifications of the position 2) Curriculum Vitae, 3) Recent research paper or other writing sample related to the position description. Candidates who advance in the review process may be asked to provide additional materials, including letters of recommendation.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to advancing diversity in all areas of faculty effort including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Screening of applicants will begin October 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at cmaestas@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10870

SUNY, Stony Brook University
Rank: Assistant Professor in Political Psychology

Subfield(s): American Government and Politics, Comparative Politics, Methodology
Specializations: Political Psychology, American Politics, Electoral Behavior

Position Description
Stony Brook University invites applications for an Assistant Professor in the Department of Political Science beginning in the Fall 2023 semester. This is a tenure track, full-time appointment. The Assistant Professor will be responsible for teaching courses at the Undergraduate and/or Graduate level, developing and conducting a rigorous research agenda and disseminating research findings, and participating in shared departmental governance. The base salary is commensurate with experience.

Qualifications
Required Qualifications:
- Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2023.

Preferred Qualifications:
- Specific interests in any substantive area of Political Psychology including but not limited to partisanship and polarization, ideology and belief systems, democratic norms, misinformation and political communication, intergroup relations, political affect, and decision making.
- Demonstrated record of the following, as evidenced by the applicant’s CV and three letters of recommendation: record of producing high-quality research; strong research background and training; strong publication record; experience teaching at the undergraduate and/or graduate level.
Political Science Jobs

Application Instructions
Please upload the following materials to the Interfolio job posting at this address https://apply.interfolio.com/111355

1. Cover letter
2. Curriculum Vitae
3. Samples of Written Work
4. Teaching Statement
5. Research Statement
6. Diversity, Equity, and Inclusion (DEI) Statement
7. Three letters of recommendation submitted via Interfolio.

All application materials must be submitted online. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio’s Support Site (https://support.interfolio.com/) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Stanley Feldman at stanley.feldman@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on October 10, 2022.

Special Notes: This is a tenure track position. FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

THE FOLLOWING PARAGRAPH ONLY APPLIES TO POSITIONS THAT MAY COME IN CONTACT WITH PATIENTS OR PATIENT CARE EMPLOYEES.

In response to the New York State Department of Health (DOH) regulation requiring Hospital and Nursing Home personnel to be fully vaccinated against COVID-19, candidates selected for patient care positions or positions that may come in contact with patients or patient care employees, if not already vaccinated, must be fully vaccinated or obtain the first dose of the vaccine within three (3) calendar days of acceptance of conditional job offer and must obtain any subsequent doses in accordance with the DOH vaccine protocol. Candidates who are partially vaccinated, but not yet fully vaccinated, must complete their vaccination series within three (3) calendar days of job offer or in accordance with vaccine manufacture protocol, whichever comes later. The regulation also allows for limited exemptions with reasonable accommodations, consistent with applicable law.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

About the Department:
The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academia, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. http://www.stonybrook.edu/polsci/

About the College:
As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. http://www.stonybrook.edu/cas/

Campus Description:
Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America’s most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with, Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkan Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

Start Date: Fall 2023
Application Deadline: 10/10/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10888

University of Oregon
Rank: Pro Tem Instructor - Pool
Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.
Political Science Jobs

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

Position Summary
The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:
PS 106 Power, Politics, and Inequality
PS 275 Legal Process
PS 302 States’ Rights (and Wrongs)
PS 349 Mass Media and American Politics
PS 352 Political Parties and Elections
PS 375 Race, Politics, and the Law
PS 470 Constitutional Law
PS 484 US Supreme Court
PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements
Master's in Political Science or related field

Professional Competencies
Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications
PhD in Political Science or related field
Teaching and supervisory experience

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit hr.uoregon.edu/careers/about-benefits.

Applications
Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements
Master’s in Political Science or related field

Professional Competencies
Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications
PhD in Political Science or related field
Teaching and supervisory experience

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements
Master’s in Political Science or related field

University of Texas at Dallas
Rank: Assistant Professor

Position Description
The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for an assistant professor, tenure system position in international relations or comparative politics. The successful candidate for the position will have a PhD in political science or public policy. The area of specialization within international relations or comparative politics is open. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

Apply at https://jobs.utdallas.edu/postings/20896

Qualifications
Candidates must have a PhD in a political science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School
The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national and global level.

Application Instructions
Applicants should upload the following:
- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022.

The University and Community
Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW)
The successful candidate will have a strong record of research and teaching. The Department is interested in candidates who will contribute to diversity and equal opportunity in higher education through their experience, teaching, research, and service.

Applicants must upload a vita, three letters of recommendation, graduate transcripts, examples of scholarly work, teaching materials, and a diversity statement reflecting upon their previous, current and/or potential future contributions to diversity, equity and inclusion through their research, teaching, and/or service. In particular, the diversity statement may highlight any experiences working with diverse populations – mentoring activities, research interests, committee service, courses taught, recruitment and retention activities – and describe how their professional skills, experience and/or willingness to engage in related activities would enhance campus diversity, equity, and inclusion efforts.

The department will begin reviewing applications September 30, 2022 and continue until the position is filled.

UT Austin is committed to addressing the family needs of faculty, including dual-career couples and single parents. Salary is competitive and commensurate with experience and qualifications. Position funding is subject to budget availability.

Apply Here: apply.interfolio.com/112592
Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
ejobs ID: 10880

IE School of Global and Public Affairs

Rank: Tenure-Track Assistant Professor Political Science 2023-2024
Subfield(s): Public Policy, Comparative Politics, Administration
Specializations: Political Economy, Economic Policy, Education Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.
Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

http://apply.interfolio.com/112919

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/7/2022
Salary: Competitive
EJobs ID: 10861

IBEI

Rank: Post-doctoral positions in comparative politics (REPGOV project)

The Institut Barcelona d’Estudis Internacionals (IBEI) invites applications for two (2), two-year post-doctoral positions in comparative politics on a project entitled “REPGOV: Representative Government Through Democratic Governance.” The project is funded by a European Research Council (ERC) advanced grant and led by Professor Anthony Bertelli (Pennsylvania State University and IBEI). REPGOV theoretically and empirically examines the intersection between public administration and democracy in a novel and rigorous way. Information can be found at repgov.eu.

The search is open with respect to region or field of specialization. Comparative institutionalists interested in bureaucracy or courts, comparative behaviorists interested in micro-level beliefs about democracy, formal theorists interested in problems of democracy, and experimentalists conducting laboratory and/or lab-in-the-field experiments are particularly encouraged to apply. Successful applicants will have demonstrable expertise in one or more of the following areas: formal theory, quantitative methods, experimental methods, and mixed methods. Applicants must receive the PhD in political science or a cognate subject before the start date, although appointment as a pre-doctoral researcher until the PhD is conferred is possible. Applicants must have excellent English language skills (i.e., both oral and written fluency). For applicants with interests in quantitative empirical methods, demonstrable experience with R, Stata and Python for statistical computing is required.

Post-doctoral researchers are core members of the REPGOV team, working in Barcelona. They will be full contributors to scholarly publications in stages 1-3 of REPGOV (see https://repgov.eu/research-design/). We will make every effort to support synergies between the research agendas of post-doctoral researchers and REPGOV as well as to support their academic career development.

Members of the REPGOV team will attend the APSA meetings in Montréal and will be available to meet with applicants.

Review of applications will begin on September 1, 2022 and will continue until the position is filled.

The anticipated start date for both positions will be 15 January 2023.

Applications must be submitted via email to the REPGOV project manager, Dr. Alba Solà- Garcia (asola@ibei.org). Each application should include:

* A current CV
* Two letters of reference
* A cover letter explaining how their research interests and background would enhance the REPGOV project

The Institut Barcelona d’Estudis Internacionals (IBEI) is an inter-university institute, created in 2004, to promote postgraduate training and research in politics and international relations. Aiming to advance the understanding of global challenges facing the world, IBEI is a centre of academic excellence that combines outstanding research with high-quality teaching and career development opportunities. Located at the crossroads between Europe, the Mediterranean and Latin America, Barcelona provides a unique environment to ponder the intricacies of governance, development and security on a global scale.

IBEI is an equal opportunities employer. IBEI holds the HR Excellence in Research distinction from the European Commission, which recognises the institute’s efforts to create a stimulating and favourable work environment and its commitment to continuously improve human resources policies. IBEI is committed to Open, Transparent and Merit-based recruitment of researchers.

More information about IBEI at www.ibei.org

Start Date: Winter 2023
Application Deadline: Open until Filled
Date Posted: 9/6/2022
Salary: $30,000 - $39,999
EJobs ID: 10854

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Post-doc (or advanced pre-doc)
Subfield(s): Methodology, Comparative Politics, Other
Specializations: Political Behavior, Political Communication, Quantitative Methods

Up to 3 post-doc (or advanced pre-doc) positions attached to new “Polarization, Identity and Misinformation (PIM) Lab” at University Carlos 3 Madrid & IC3JM.

The Department of Social Sciences at the University Carlos III Madrid (UC3M) and the IC3JM institute seeks to hire multiple post-docs (or advanced pre-docs). Each recruit will be offered a 1-year contract, potentially renewable one time, for a maximum of two years.
Salary is competitive and generous with regards to living standards. Post-docs can expect a pre-tax yearly salary &gt; 50k euros (translating into around 3k euros/month take-home salary). Pre-docs can expect a 30-35k euros (pre-tax) yearly salary. Recruits may work remotely up to 25% of the time.

The positions are funded through a European Research Council (ERC) consolidator grant led by Dr. Simon Chauchard. Accordingly, hires will be associated to the development of the new Polarization, Identity and Misinformation (PIM) Lab and to the “POLARCHATS” ERC project, focused on misinformation and its consequences in the Global South.

If you qualify for the position and are selected, you will be part of an exciting, young, and dynamic department connected to the IC3JM institute, in one of the best cities in the world.

Recruits will be core member of the POLARCHATS team and of the PIM lab, and they will (based on a roadmap determined during the final stages of the selection process) co-author some of the analyses at the core of the POLARCHATS project. As a rule of thumb, recruits should be expected to spend at least 30-50% of their time on POLARCHATS-related projects, in collaboration with Simon Chauchard and a network of co-authors.

The selected researchers shall also very much develop an independent research agenda on themes related to the focus of the grant and/or to the research interests of the PI or other UC3M faculty, including (but not limited to) social media and politics, polarization, intergroup relations, social and political psychology, network analysis or other themes broadly related to political behavior. This is meant to allow candidates to build a profile beyond that of the grant and to encourage excellent candidates whose current work does not exactly focus on the cases or the topic of the grant (but is compatible with its focus) to apply.

Recruits will also contribute to the organization of the PIM lab.

Timeline

1. Initial pre-applications must be submitted via email to Dr. Simon Chauchard (simon.chauchard@uc3m.es). These should be in English and include:
   • A motivation letter (2 pages max), explaining the applicant’s current research interests and the research they hope to carry over the next few years. The letter should include functioning links to their website and to papers/PaP/publications.
   • A CV.
   • Graduate school transcripts.

2. Short-listed candidates will subsequently be invited to submit additional materials and/or to an interview with Dr Chauchard and IC3JM colleagues.

3. The start date is flexible in the 2023 calendar year.

Requirements

Applicants for pre-doc positions must have earned a recent Masters’ degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to ask simon.chauchard@uc3m.es if you are not sure whether you are eligible) and be near the completion of their doctoral studies. Students eligible) and be near the completion of their doctoral studies. Students

Applicants for post-doc positions must have earned or be close to earning a Ph.D. degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to consult simon.chauchard@uc3m.es if you are not sure whether you are eligible).

Proven knowledge of quantitative research methods/data science and the ability to develop a research agenda compatible with the focus of the POLARCHATS project are the two most important criteria according to which candidates will be evaluated.

Experience in field research, survey methodology, experimental methods, data collection will also be valued, as will fluency in Portuguese or any Indian language, and programming skills. While applicants are NOT expected to come in with each of these skills, they ideally have some of them.

Applicants must have excellent English language skills (i.e., both oral and written fluency). The operating language of the IC3JM, the project and of the PIM lab is English.

What is the POLARCHATS project about?

The POLARCHATS project researches the causes, consequences, and believability of misinformation in the Global South, with a geographical focus on India and Brazil. In line with the geographical focus of the grant, the project compares the production, the circulation, and the effects of misinformation on diverse social media platforms - including discussion apps - in these countries; it also is interested in the role that ethnic, partisan, and religious social identities play in the aforementioned phenomena. Most (though not all) of the research to be carried as part of the project is quantitative in nature and involves the collection/analysis of large social media datasets as well as the development/analysis of surveys, survey-experiments, and field-experiments.

How to apply

Initial pre-applications must be submitted via email to Dr. Simon Chauchard (simon.chauchard@uc3m.es). These should be in English and include:

1. A motivation letter (2 pages max), explaining the applicant’s current research interests and the research they hope to carry over the next few years. The letter should include functioning links to their website and to papers/PaP/publications.

2. A CV.

3. Graduate school transcripts.

How to apply

Short-listed candidates will subsequently be invited to submit additional materials and/or to an interview with Dr Chauchard and IC3JM colleagues.

Start Date: Fall 2023

Date Posted: 9/5/2022

Salary: $50,000 - $59,999

eJobs ID: 10850

Denison University

Rank: Assistant or Associate Professor in Comparative Politics and/or International Relations

The Department of Politics and Public Affairs at Denison University invites applications for a tenure-track position in comparative politics and/or international relations, beginning Fall 2023. We welcome applications at the Assistant or Associate Professor level. We seek applicants whose research and teaching emphasizes the study of
democratization, human rights, and/or international organizations, with a preference for a focus on the politics of Europe. The successful candidate must have the demonstrated ability to teach introductory courses in both the comparative politics of democracies and international politics. An expressed commitment to organizing student participation in Model UN, Model EU, or the like is expected.

Our newly inaugurated program offers our students an integrated view of the discipline that emphasizes linkages between theory and practice; our major is structured as a learning community, where undergraduates pursue a track of interest along the lines of the traditional subfields and have multiple opportunities to share their knowledge with peers. We require our majors to complement their classroom experiences with an off-campus learning component. We are enthusiastic about our new approach to teaching about politics and public affairs, and we seek a new colleague who shares our excitement.

Applicants should provide evidence of teaching effectiveness from college-level courses and show promise of a strong record of publication. We seek to hire a new colleague with broad training in the study of politics. The successful candidate is expected to have significant interest in and demonstrated ability to be effective at undergraduate teaching in a liberal arts setting, and in contributing to the integration of the theoretical with experiential elements of our new major. The prospective teacher-scholar also will support the University’s commitment to liberal arts education, be an active participant in departmental and university governance, and develop a program of research leading to peer-reviewed publication.

Denison offers a 3-2 teaching load. After a successful Third Year Review, a one-semester junior leave is available in the fourth year.

Candidates with a Ph.D. in Political Science or closely-related field by start date is required (ABD will be considered as Instructor until Ph.D. is attained). Our college is committed to attracting and supporting an academically and culturally diverse faculty; preference will be given to candidates who demonstrate in their submitted materials a commitment to foster a classroom and research environment that engages students from diverse backgrounds.

Denison offers extensive support for faculty, including professional development funding, opportunities for student-faculty research collaboration, and a range of workshops and other professional development opportunities to cultivate our strengths as teacher-scholars.

Applications must be submitted online at: https://employment.denison.edu and should include: letter of application; curriculum vitae; contact information for three letters of reference; statement addressing the candidate’s teaching interests and scholarly agenda [including estimated time frame of completion of the dissertation if applicable]; transcript [official or unofficial]; teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction [if available]; at least two sample syllabi that reflect the kinds of courses the candidate would teach.

To ensure full consideration, completed applications must be received by October 3, 2022.

Denison University is an increasingly diverse, highly selective, residential liberal arts college enrolling approximately 2300 students from across the nation and around the world. Our college is committed to attracting and supporting an academically and culturally diverse faculty. Granville is located just 30 minutes from the Columbus metropolitan area, the state capital.
WZB Berlin Social Science Center

Rank: Postdoctoral Research Fellow (f/m/x)

For its research department Transformations of Democracy (TD) (Director: Professor Daniel Ziblatt) the Berlin Social Science Center (WZB) is looking for a

Postdoctoral Research Fellow (f/m/x)

from April 1, 2023, to March 31, 2024, for 39 hours per week.

The WZB Berlin Social Science Center is a publicly financed research institution that conducts leading edge theory-based and problem-oriented social science research (www.wzb.eu/en). The research department TD focuses on "transformations in democracy”—forward movements of democratization, backward trends of de-democratization, and innovations in democratic institutions and practice to cope with the new pressures on democracy around the world (www.wzb.eu/en/research/dynamics-of-political-systems/transformations-of-democracy).

Your tasks and duties

As a postdoc researcher you will conduct independent research, research collaboratively with the team and provide research support on one or several ongoing projects:

Project A: New threats to Democracy
Project B: Democratic Norms: Erosion or Change?
Project C: Evolution of Democratic Ideas

You are expected to closely cooperate within your project as well as with the other members of the department and to play a leading role in developing the unit’s workshops and research projects.

Your qualifications profile

Applicants are expected to have:

• completed a Ph.D. in political science or a related social science discipline
• a vibrant and creative research agenda
• knowledge of, and excellent skills in quantitative research and quantitative methods
• excellent writing and communication skills in English
• knowledge of German language is useful though not required
• good organizational skills as well as willingness and capacity for teamwork

Our offer

• remuneration in accordance with EG 14 TVöD Bund
• additional benefits for public service employees (VBL U)
• a well-equipped workplace in the center of Berlin
• international, cooperative, and diversified working environment
• In-depth integration into the scientific community in the form of colloquia and conferences
• thorough instruction and guidance
• flexible working hours
• we promote a good work-life balance, and our engagement has been certified by audit workandfamily and the European Commission’s Human Resources Strategy for Researchers (HRS4R)
• comprehensive program for continuous professional development and further qualification, in the own discipline and beyond
• cafeteria with modern recreation rooms
• discounted VBB company ticket

Equally qualified applicants with disabilities will be given preference. We value diversity and welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. WZB expressly encourages women or persons with migration backgrounds to apply.

Further information

More information about the research department can be found here. For more information about WZB, see www.wzb.eu.

If you have any questions regarding the job opening, please contact application-dps[at]wzb.eu with “postdoctoral fellow application” in the subject line.

Application procedure

Have we sparked your interest? In that case, we are looking forward to receiving your online application by 15 October 2022.

Candidates are requested to submit a CV, writing sample, cover letter (in English), relevant certificates, one letter of reference and contact information for two additional references. The cover letter should outline a research agenda for the period of application.

https://wzb.hr4you.org/job/view/149/postdoctoral-research-fellow-f-m-x?page_lang=en

Start Date:

Application Deadline: 10/15/2022
Date Posted: 9/5/2022
Salary: Competitive
eJobs ID: 10852

Columbia University

Rank: Gerald L. Curtis Professor of Modern Japanese Politics and Foreign Policy

The Columbia University Department of Political Science and the School of International and Public Affairs invite applications for a distinguished scholar at any academic rank, from tenure-track assistant professor to tenured full professor, to fill the Gerald L. Curtis Professorship in Modern and Contemporary Japanese Politics and Foreign Policy to begin July 1, 2023.

A Ph.D. and the ability to do research in the Japanese language are required. Candidates will be expected to teach and sustain an active research and publication agenda involving public policy issues in contemporary Japanese politics and/or foreign relations. The candidate will be expected to play a leadership role in the Weatherhead East Asian Institute in organizing research and programmatic activities concerning Japanese politics and foreign policy.

All applications must be submitted through Columbia University’s Academic Search and Recruiting (ARS) system here: http://apply.interfolio.com/112462

Non-tenured applicants should upload a cover letter, curriculum vitae, list of references, and at least two brief writing samples.

Tenured applicants should upload a vitae and letter of interest detailing current and future research plans.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 9/2/2022
New York University Arts and Science

Rank: Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: Political Philosophy & Theory, Judicial Politics, History & Politics

Clinical Assistant Professor in Social and Political Philosophy or Political Theory

Liberal Studies

New York University Arts and Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS Major, small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

We seek applicants for the following position:

SOCIAL AND POLITICAL PHILOSOPHY OR POLITICAL THEORY

PhD in Philosophy, History, or Politics, with a focus on contemporary comparative political theory or global justice theory. Candidates must have the ability to develop upper-division seminars that include non-Western approaches to political theory, political philosophy, or global justice in the Politics, Rights and Development concentration. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies' commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinary, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later five years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/111108

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html#

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 9/2/2022
Salary: Competitive

University of Rochester

Rank: Comparative Politics

The Department of Political Science at the University of Rochester invites applications from candidates working in all areas of comparative politics (without preference for region of focus) for a tenure-track assistant professor position, starting July 1, 2023. We are particularly interested in candidates with strong methodological skills.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment to advancing equity and fostering an inclusive and diverse community in academia, including past work and future goals. The University
of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: http://www.sas.rochester.edu/psc/. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups underrepresented in higher education.

**Start Date:** Summer 2023  
**Application Deadline:** 9/23/2022  
**Date Posted:** 9/2/2022  
**Salary:** Competitive  
**eJobs ID:** 10838

### College of William & Mary

**Rank:** Assistant Professor of Government (Non-Western Political Theory)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in Political Theory. Appointment will begin August 10, 2023. Within political theory, we are especially interested in candidates with interests in non-Western political thought, comparative political thought, and/or the politics of race, ethnicity, indigeneity, or decoloniality. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics). Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is two (2) courses per semester and will include a mix of lecture and seminar courses at the undergraduate level.

Required Qualifications: Applicants must hold a Ph.D., in political science or a related field at the time the appointment begins (August 10, 2023). The successful candidate will have excellent preparation; will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department bring new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Preferred Qualifications: Previous experience in teaching and mentoring successful undergraduate research and evidence of scholarly achievement or demonstrated potential as a scholar are preferred.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, a statement of research interests, evidence of teaching effectiveness, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by October 1, 2022. Applications received after the review date will be considered if needed.

William & Mary offers our employees a full array of benefits including retirement, health insurance with options for expanded dental and vision along with group and optional life insurance with coverage for spouse and children, flexible spending accounts, and an EAP (Employee Assistance Program).

Our employees enjoy additional university benefits such as educational assistance, professional development, wellness benefits, and a robust holiday schedule. All employees have access to fitness facilities on campus. Staff members also have access to the university libraries, and much more. To learn more, go to:https://www.wm.edu/offices/hr/currentemployees/benefits/index.php

**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/1/2022  
**Salary:** $80,000 - $89,999  
**eJobs ID:** 10824

### Princeton University

**Rank:** Postdoctoral Research Associate

**Subfield(s):** International Relations, Comparative Politics, Public Policy

**Specializations:** Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the 2023-2024 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: https://www.princeton.edu/acadpositions/position/26881.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by September 1, 2023, in one of the above-mentioned disciplines. To apply, please provide the following:
Princeton University

Rank: Visiting Fellowship Program

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs seeks up to eight visitors for the 2023-2024 academic year in the Visiting Fellowship Program. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance.

Successful applicants will be notified of the outcome of their application in February 2023. This position is subject to the University’s background check policy.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Start Date: Fall 2023
Application Deadline: 11/19/2022
Date Posted: 9/1/2022
Salary: Competitive

Virginia Military Institute

Rank: Assistant Professor of International Studies and Political Science

Specializations: Latin American, Africa, Middle East

Assistant Professor of International Studies and Political Science

The Virginia Military Institute’s Department of International Studies and Political Science (IS) announces a full-time, tenure-track assistant professor of comparative politics, beginning 01 August 2023. To be considered for this position, candidates must have completed their PhD requirements by Spring 2023. The successful candidate will demonstrate a capacity to teach the Department’s required undergraduate-level course on quantitative political science research methodology. In addition, the successful candidate will possess a substantive commitment to scholarly research. The Department of International Studies and Political Science offers a full range of courses and has a record of supporting and mentoring junior faculty. Applicants must have a PhD in International Relations, Comparative Politics, International Law & Organizations, or a related field from an ABAA accredited institution. Applications from women and members of underrepresented groups are encouraged.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Start Date: Fall 2023
Application Deadline: 11/19/2022
Date Posted: 9/1/2022
Salary: Competitive

Current eJobs listings at www.apsanet.org/jobs
and/or geographic specialization that augments the existing strengths of the department’s faculty, including (but not limited to) the politics or international relations of Latin America, Africa, or the Middle East. Preference will also be given to those candidates who provide evidence of their potential to develop and maintain a vibrant research agenda and to apply their research in the undergraduate classroom. These endeavors are highly valued and well-supported at VMI. The teaching load is 3/3. Information on the IS Department and curriculum can be found at https://www.vmi.edu/academics/departments/international-studies-and-political-science/.

Qualifications: A Ph.D. in Political Science or International Relations at the time of application is preferred, but ABD applicants expecting to complete their dissertation prior to appointment will be considered. Teaching experience at the undergraduate level, with demonstrated evidence of effectiveness, is required.

The University of Richmond

Rank: Assistant Professor of Leadership Studies
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The University of Richmond’s Jepson School of Leadership Studies (JSLS) invites applications for a full-time tenure-track position at the rank of Assistant Professor to begin in the 2023-24 academic year.

The successful candidate must be a quantitative social scientist who will have completed a Ph.D. by August 16, 2023 in anthropology, economics, political science, psychology, sociology, or a related field. We will consider candidates whose demonstrated scholarly work considers how institutions or cultural norms structure leadership and/or decision-making. Successful candidates’ specific areas of expertise might include (but are not limited to): whether or how leaders matter, collective intelligence, institutional decision-making, collective action problems, political polarization, institutional change, or cultural evolution.

JSLS is a collaborative, inclusive community of scholars with representation from diverse humanities and social science disciplines. Applicants should have the potential and desire to teach in our interdisciplinary undergraduate liberal arts environment (see http://jepson.richmond.edu/for more information). The successful candidate will be expected to teach elective courses related to his or her disciplinary training and to contribute to the curriculum by teaching such required courses as Leadership and the Social Sciences, Quantitative Social Science, and Theories and Models of Leadership.
Chapman University

Rank: Assistant Professor of Political Science

The Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for an assistant professor of political science (tenure-track) with area expertise in the Middle East to begin in Fall 2023.

The successful applicant will possess an active research agenda and a strong commitment to undergraduate teaching. Candidates should be prepared to teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise.

Chapman University is a nationally-ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California’s most diverse and vibrant regions. The University has achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing, and world-class teaching in our 11 schools and colleges. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty.

Qualifications

We seek candidates whose research agendas bridge theory and practice in the contemporary world, and who can therefore contribute to experiential learning programs and other efforts to advance Chapman University’s mission of developing global citizens. Some preference will be given to candidates who are familiar with the language(s) and culture(s) of the MENA region. Requirements include a Ph.D. in a relevant field from an accredited University at the time of hire, evidence of promising scholarly work, and a record of effective and innovative teaching.

Responsibilities

The successful candidate will develop and teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise. Tenure-track faculty members are expected to develop and maintain an active research agenda and are evaluated on their research/scholarly/creative activity, teaching, and service.

Required Application Materials

Qualified applicants should electronically submit a cover letter, curriculum vitae, statement of research (2 pages max), statement of teaching philosophy (2 pages max), a Chapman faculty employment application, and have three references sent, to:

John Compton, Ph.D., Search Committee Chair

Care of Academic Jobs Online: https://academicjobsonline.org/ajo/jobs/22512

For inquiries about this position please email Talisa Flores at flores@chapman.edu. Use “Political Science Position” as the email subject line.

Application review begins September 19 and continues until the position is filled. Writing and syllabi samples may be requested after the initial review of applications by the search committee. Salary is competitive and commensurate with experience. Chapman University offers a relocation expense reimbursement package as well as a first-time Orange County homebuyer assistance program. Successful completion of a background check is required for the final candidate. This position is subject to final budget approval.

Start Date: Fall 2023
Application Deadline: 9/19/2022
Date Posted: 8/26/2022
Salary: Competitive

Chapman University

SUNY, University at Buffalo

Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks an Associate or advanced Assistant Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with
elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department’s strength in quantitative methods of analysis and formal modeling are especially welcome. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Associate Professors and advanced Assistant Professors. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University’s commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application, a vita, and three letters of recommendation must be submitted electronically at https://apply.interfolio.com/112095. Review of applications will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenacl@buffalo.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Salary: Competitive
eJobs ID: 10783

SUNY, University at Buffalo
Rank: Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks a Full Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specializations are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department’s strength in quantitative methods of analysis and formal modeling are especially welcome. The candidates will be expected to contribute to the Department’s PhD program. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Full Professors and Associate Professors with records appropriate for promotion. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University’s commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application and a vita must be submitted electronically at https://www.ubjobs.buffalo.edu/postings/36991. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenacl@buffalo.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/26/2022
Salary: Competitive
eJobs ID: 10784

Lafayette College
Rank: Assistant Professor

The Department of Government and Law at Lafayette College invites applications for a tenure-track position in comparative politics/international relations at the rank of Assistant Professor commencing July 1, 2023. The Department seeks candidates with regional specialization in African politics and topical specialization in one or more of the following: political economy and development; ethnic conflict, transitional justice, and post-conflict processes; migration, immigration, and diaspora studies; and/or post-colonial studies and state building. Applicants should possess a Ph.D. in political science (or closely related field) or demonstrate that the Ph.D. is near completion. The successful candidate will teach Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. The successful candidate will also be expected to contribute to the College’s interdisciplinary programs and maintain an active research agenda. The Department especially welcomes applications from candidates who will contribute to Lafayette’s commitment to diversity and inclusion. The teaching load is four courses (normally, two each semester) during the first year and five courses each year thereafter.

Applications should include a letter of intent that contains a statement of teaching philosophy and scholarly interests, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and arrange to send three letters of recommendation. In the letter of intent, applicants should address the ways in which their teaching, scholarship, and/or community engagement will advance Lafayette College’s commitment to diversity and inclusion articulated in the college’s diversity statement (https://diversity.lafayette.edu/diversity-statement/).

Please upload application material electronically through Interfolio at http://apply.interfolio.com/112095. Review of applications will begin
on September 26, 2022 and continue until the position is filled. Questions may be directed to the Search Committee Chair, Associate Professor Il Hyun Cho (choi@lafayette.edu).

Located within 70 miles of New York City and Philadelphia, Lafayette College is a highly selective undergraduate liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. Lafayette is deeply committed to creating a diverse community, one that is inclusive and responsive and is supportive of each and all of its faculty, students, and staff. All members of the College community share in the responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. All Lafayette operations reflect the College’s commitment to Diversity, Equity, Access, and Inclusion (DEAI) initiatives, and Lafayette welcomes applicants from diverse backgrounds.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/24/2022  
**Salary:** Competitive  
**eJobs ID:** 10768

**West Chester University**  
**Rank:** Tenure-Track Assistant Professor of International Relations and Global Studies

Join a vibrant campus community whose excellence is reflected in its diversity and student success. The Department of Political Science invites applicants for a full-time, tenure-track, Assistant Professor of International Relations and Global Studies position to begin in August 2023.

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies. We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.

The mission of the Department of Political Science, part of the College of Sciences and Mathematics, is to promote scholarship and responsible citizenship by providing a comprehensive curriculum that exposes students to the principal subfields of the discipline and encourage critical analysis and communication skills. The department’s faculty are actively involved in research, teaching, and applied scholarship. They mentor students by encouraging academic challenge and civic involvement in an environment that values diversity.

The ideal candidate’s experience, substantive specializations, and pedagogical training will serve to strengthen the department’s mission and vision. The faculty member will use innovative teaching skills and demonstrate attention to the learning and teaching needs of the students; and teach undergraduate and/or graduate courses offered in person and online in both synchronous and asynchronous formats. The faculty member will collaborate with other departmental faculty and staff.

**RESPONSIBILITIES INCLUDE:**
 Teach undergraduate and/or graduate level courses in the areas of International Relations, Comparative Politics, Global Studies, and regional & transnational focus on issues related to Human Rights, Sustainable Development, Energy Policies, and Climate Change. Additional courses within area of specialization may be assigned based on departmental needs.

Engage in scholarly activities such as research, presentations, and publications.

Serve the University and the community through participation in various committees.

Mentoring and advising students.

Other duties as assigned.

**Minimum Qualifications:**

Ph.D. in Political Science (ABD may be considered. Must be completed on or before August 2023). Experience teaching courses in International Relations, Comparative Politics, and/or Global Studies. Experience teaching specialized courses in Middle East, North Africa, Sub-Saharan Africa, and/or transnational issues.

**Preferred Qualifications:**

Experience developing course curriculum. Ability to develop specialized courses in International Relations, Comparative Politics, and/or Global Studies. Experience with innovative pedagogies.

**Special Instructions:**

Apply online at [https://www.schooljobs.com/careers/wcupa](https://www.schooljobs.com/careers/wcupa). Incomplete applications will not be reviewed.

Review of applications will begin October 10, 2022 and continue until the position has been filled.

Finalist must successfully complete an interview, teaching demonstration, and research presentation.

To be considered as an applicant for this position, please submit the following:

- **Cover letter (Describing teaching and research interests)**
- **Curriculum vitae**
- **Sample syllabus**
- Evidence of teaching effectiveness (Such as student class evaluations and peer or supervisor observations)
- **List of three references with contact information**
- **Unofficial graduate transcripts (Official transcripts will be required at a later date)**
- **Diversity statement (See below)**

**Commitment to Diversity, Equity, and Inclusion:**

West Chester University has joined EAB’s Moon Shot initiative for Equity in Higher education. This initiative is designed to support faculty, students, and staff who are typically excluded and therefore are underrepresented. As part of your application for a tenure-track faculty position, we request a Diversity Statement. This request highlights our department’s commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all.

This commitment reflects the Diversity Theme of West Chester University’s Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant’s statement will be unique, as informed by their own experiences and goals. Some topics you might address in a 1-2-page statement include the following: (1) How have you supported diversity and inclusion in your interactions with others in classroom...
and research environments? (2) What have you done to help students from diverse communities (such as underrepresented minorities, non-traditional, LGBTQ, veteran, rural, and/or first generation) succeed, including any programs for these students in which you have participated? (3) Describe your commitment to working toward achieving equity and enhancing diversity at WCU. How might you contribute to our current diversity initiatives, and do you have any other ideas to help promote equity on our campus?

All offers of employment are subject to and contingent upon satisfactory completion of all preemployment criminal background checks.

Developing and sustaining a diverse faculty and staff advances West Chester University’s educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

**Start Date:** Fall 2023  
**Application Deadline:** Open until filled  
**Date Posted:** 8/24/2022  
**Salary:** Competitive  
**eJobs ID:** 10771

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**Sam Houston State University**  
**Rank:** Assistant Professor of Political Science (Comparative Politics)

The Department of Political Science at Sam Houston State University (SHSU) invites applications for a nine-month Tenure-Track Assistant Professor position in Comparative Politics starting in fall 2023.

The successful candidate will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

We are especially looking for scholars who can offer Latin American and general comparative politics courses and whose research focuses on one of more of the following areas in a comparative perspective: Democratization, Democratic Backsliding, Populism, Authoritarian Politics, Immigration, and Comparative Political Economy, broadly construed. Demonstrated competency in one or more Latin American languages will be considered a plus.

**Educational Requirements for the Position**

The selected candidate must have a Ph.D. in hand by the start date (August 2023). ABD applicants will be considered but must have a granted Ph.D. upon arrival. (August 2023).

**Experience Required for the Position**

- Demonstrates evidence of ability and desire to teach and establish research/scholarly projects in Latin American Politics and at least one of the following subject areas: 1) Democratization and Democratic Backsliding; 2) Populism; 3) Authoritarian Politics; 4) Immigration, and 5) Comparative Political Economy.

- Applicants must be able to demonstrate the skills and interest in teaching undergraduate and graduate online courses.

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**University of Louisville**

**Rank:** Endowed Chair of Asian Democracy/Assistant or Associate Professor of Political Science

**Specializations:** Southeast Asia, South Asia, East Asia

The Department of Political Science at the University of Louisville is now accepting applications for an Endowed Chair in Asian Democracy, with an appointment to begin in Fall 2023. Applicants with an active research focus on dynamics of democratization or human rights in the region will be strong candidates. The search is open with regard to geographic focus within the region, as well as research methodology.

The department welcomes applicants for the rank of either Assistant or Associate Professor. Candidates who are ABD will be considered, but College policy requires completion of the PhD by February 15th of the first probationary year.

The Endowed Chair will also join the University of Louisville’s Center for Asian Democracy. The Endowed Chair’s role within the Center for Asian Democracy will be contingent upon rank and relevant candidate experience. Candidates at the rank of Assistant Professor would not be expected to take on significant service responsibilities within the Center before tenure review.

Candidates for the rank of Associate Professor should have a demonstrated record of research excellence, while candidates for the rank of
Assistant Professor should demonstrate significant research potential. The successful candidate will be able to teach upper-level undergraduate and graduate courses related to the Endowed Chair’s mission, as well as one introductory-level course in the department. The salary and benefits packages are competitive. Position is subject to final budgetary approval.

The Department of Political Science encourages candidates to apply who have demonstrated capacity to create inclusive work environments and will work effectively on increasingly diverse teams, and will serve the increasingly diverse students we admit and want to attract.

About the University of Louisville’s Department of Political Science
The Department of Political Science of the University of Louisville has 19 full-time professors, several of whom are members of the Asian Studies Program, which has twenty faculty affiliates across the College of Arts and Sciences. The Department of Political Science is proud of a diverse and dynamic faculty and student body, with over 500 students enrolled in BA and MA programs. The University of Louisville is a Carnegie-classified R1 metropolitan research university.

About the Center for Asian Democracy
The mission of the Center for Asian Democracy, established in 2006, is to promote research and teaching about democracy and the prospects for democratization in Central, South, Southeast and East Asia. Through publications, conferences, workshops, visiting fellow programs, colloquia, and research projects in Asian countries, the Center creates a forum for studying political dynamics in this vital region.

Application Procedure
All interested candidates must complete two steps to apply. First, all candidates must complete a brief web-based application and attach a CV. This application form and CV upload can be found here: https://www.higheredjobs.com/institution/details.cfm?JobCode=178064812. Second, all candidates should submit by email a CV, cover letter, sample of written work, graduate transcripts, and three letters of reference. We ask that in the cover letter, the candidate describe how their research, teaching, or service experiences support inclusive learning and diversity. These materials should be emailed to Dr. Tricia Gray, Chair, Department of Political Science, University of Louisville at polisci@louisville.edu. Priority application deadline is October 1, 2022; application review will continue until the position is filled.

Department faculty will be available for a limited number of informational conversations regarding the position at the 2022 APSA Annual Meeting in Montreal. Potential candidates with an interest in scheduling a meeting should email polisci@louisville.edu with the words “APSA Endowed Chair Meeting Request” in the subject line.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 8/22/2022
Salary: Competitive
Ejobs ID: 10750

University of Minnesota, Twin Cities
Rank: Assistant Professor of Comparative Politics

The Department of Political Science in the College of Liberal Arts at the University of Minnesota-Twin Cities invites applications for a full-time faculty position in Comparative Politics beginning fall semester 2023 (08/28/23). We seek outstanding colleagues committed to scholarly research and teaching at the highest level, and we especially welcome applications from underrepresented groups.

We welcome applications from scholars working in all areas of comparative politics. The search is open with respect to thematic issues and geographic coverage. We have particular needs in the politics of China, Europe, and the Middle East, and in the politics of migration and the environment. In addition, we seek candidates who will advance the department’s strategic initiative to explore “democracy under threat,” which guides hiring, research, and teaching. We are especially interested in scholars who explore the nature and forms of contemporary threats to democracy and the political, economic, and socio-cultural sources of crises of democratic legitimacy and weakened democratic institutions and governance.

The appointment will be 100% time over the nine-month academic year (late August to late May), and will be made at the rank of tenure-track assistant professor, consistent with collegiate and university policy. Salary is competitive, and dependent on qualifications and experience.

Qualifications:

Required Qualifications:
Ph.D. in political science or related field is required. Advanced ABDs may be considered for appointment at the rank of tenure-track instructor, with the stipulation that the Ph.D. is conferred in the first year of appointment.

Preferred Qualifications:
College/university-level teaching experience is preferred.

Candidates will be evaluated according to (a) overall quality of their academic preparation and scholarly work, (b) contribution of their scholarly research to the department’s academic priorities and fields of inquiry, (c) evidence of commitment to teaching and skills as a teacher, and (d) strength of recommendations.

Duties / Responsibilities:

Faculty in the Department of Political Science in the College of Liberal Arts are expected to maintain an active research program, teach and advise undergraduate and graduate students, and contribute service appropriate for the rank of appointment to the department, college, University, and profession.

The Standards for Promotion and Tenure in the Department of Political Science are available at https://faculty.umn.edu/review-recognition/tenure-review/approved-712-statements

For information on faculty workload guidelines and principles in the College of Liberal Arts, visit: https://neighborhood.cla.umn.edu/college-knowledge/workload-principles-and-guidelines

Application Instructions:

The priority application deadline for the position is September 25, 2022. However, applications will be accepted until the position is filled.

Apply online through the University of Minnesota’s Job Center: https://hr.umn.edu/Jobs/Find-Job

• Job Opening ID: 351091
• Job Posting Title: Assistant Professor of Political Science (Comparative Politics)
• Job Code: 9403
• Jobs Posted Within: Last Three Months (or greater)
• Keyword(s): Political Science

Current eJobs listings at www.apsanet.org/jobs
Applications must be submitted online. To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position, and attach a cover letter and C.V. Additional documents must be attached to your “My Job Applications” page, by uploading documents in the “My Cover Letters and Attachments” section.

The following required materials must be attached to your online application:
1. Cover letter
2. Curriculum vitae
3. Writing sample (in the candidate’s central area of research)
4. Brief statement of research interests
5. Brief statement of teaching philosophy and interests

Additional materials may be requested from candidates at a future date.

In addition to the electronically submitted materials, applicants are asked to arrange for at least three letters of recommendation to be sent directly to the department.

The letters of recommendation may be emailed to psearch@umn.edu, or mailed to:

Comparative Politics Search Committee
Attn: Alexis Cuttance
Department of Political Science
University of Minnesota-Twin Cities
267 19th Avenue South, Room 1414
Minneapolis, MN 55455

For questions about the position, please contact the Department of Political Science, at psearch@umn.edu or (612) 624-4144.

For questions about the application process, or to request an accommodation during the application process, please email employ@umn.edu or call (612) 624-UOHR (8647).

About the Department / College / University:

The Department of Political Science is committed to excellence in graduate and undergraduate education and to the conduct of leading social science research. The department serves 30 faculty in five subfields (American Politics, Comparative Politics, International Relations, Political Theory, and Methods), approximately 50 Ph.D. students, 500 undergraduate majors, and 100 undergraduate minors. For further information, please visit the department website, https://cla.umn.edu/polisci.

Established in 1868, the College of Liberal Arts supports the University of Minnesota’s land-grant mission as home to the arts, social sciences and humanities disciplines and programs. CLA comprises 31 academic departments, over 20 interdisciplinary research centers and administrative / support units, and has over 1,200 faculty and staff spanning research, teaching, advising, outreach, and administrative functions. CLA units reside in over 20 buildings on the East Bank and West Bank of the Twin Cities campus, enrolls nearly 14,000 undergraduate students (half of the undergraduate enrollment on the Twin Cities campus), and over 1,600 graduate students. CLA is committed to intellectual freedom, the pursuit of new knowledge, and the belief that the liberal arts are the foundation of academic learning. CLA prepares students to be independent and original thinkers, innovators in their chosen fields; to create meaning in their lives and in their life’s work; and to become productive citizens and leaders in their communities and the world.

CLA values diverse cultures, experiences, and perspectives as key to innovation and excellent education. CLA is a destination for curious, compassionate individuals who are committed to making our increasingly interdependent and diverse global community work for everyone. That foundational commitment begins in our CLA Constitution. CLA is committed to increasing enrollment of underrepresented and under-resourced students, diversifying our faculty across all disciplines, recruiting, and retaining a diverse staff, and promoting the expression and exploration of diverse perspectives and viewpoints - so that we all gain the background knowledge and analytical skills we need to understand and respect differences.

Diversity, Equity, and Inclusion in CLA: https://cla.umn.edu/about/diversity-equity-inclusion-cla

Founded in 1851, the University of Minnesota, with its five campuses and more than 65,000 students, is one of the largest, most comprehensive universities in the United States, and ranks among the most prestigious research universities in the world. It is both a major research institution, with scholars of national and international reputation, and a state land-grant university, with a strong tradition of education and public engagement.

Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.

Please note: all employees at the University of Minnesota are required to comply with the University’s Administrative Policy: COVID-19 Vaccination and Safety Protocol by either providing proof of being fully vaccinated on their first day of employment, or complete a request for an exemption for medical exemption or religious reasons. To learn more please visit: https://safe-campus.umn.edu/return-campus/get-the-vax

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/19/2022
Salary: Competitive
eJobs ID: 10742

University of Toronto
Rank: Assistant Professor, Politics of Development in the Middle East and North Africa

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the Politics of Development in the Middle East and North Africa. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science or a related area by the time of the appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek candidates with a specialization in Development Studies, whose teaching and research focus on the Middle East and North Africa, and who are competent to teach core courses in Development Studies. Candidates must have experience of the MENA region including but not limited to that rooted in having lived, worked or conducted significant fieldwork in this area. They must also possess knowledge of and appropriate skills in one or more languages common to the...
MENA region, such as Arabic, Farsi, or Turkish. Examples of research areas that are of strong interest to us are the political economy of development, gender, Islam, ethnicity, and migration. We are particularly interested in applicants whose work uses qualitative or mixed methods.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto’s downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science https://politics.utoronto.ca) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, and awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by September 26, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committee members or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca

Start Date: Fall 2023
Application Deadline: 9/26/2022
Date Posted: 8/19/2022
Salary: Competitive
eJobs ID: 10734

Moravian University
Rank: Assistant Professor of Comparative Politics

The Moravian University Political Science Department seeks applications for a tenure-track assistant professor of political science whose primary field of training, research, and teaching is comparative politics. Candidates must have completed a PhD or be ABD in political science with degree completion close to August 2023. We require regional expertise in Asia or Latin America, with preference given to Asia. We are looking for a good colleague who is able to give students access to the work of political scientists who study the political world comparatively as well as transformative experiences with culture, travel, and/or other immersive and experiential forms of learning. The successful comparative politics candidate will work closely with political science colleagues in American politics, international politics, and political theory to facilitate a rigorous and rich experience for majors and non-majors.

Candidates should have deep regional knowledge and be able to give students knowledge about the world and a critical and informed perspective on the politics of the United States by comparing institutions and ideologies. Preference is given to multilingual candidates who are interested in culture and consciousness as well as institutions and historical events. The political science department at Moravian University emphasizes dedicated teaching and mentoring to prepare students for informed engagement in political and public affairs.
through a purposeful consideration of the theoretical nature of politics, the ends towards which politics can be directed, and the means employed to achieve those ends. The comparative position contributes to Track 2: global politics and international political awareness, a concentration designed to develop students’ understanding of international politics and global political issues through the study of non-US political systems and the practice of politics in nations and regions beyond the United States. The successful candidate may also contribute to interdisciplinary programs such as Women, Gender, and Sexuality Studies, Africana Studies, Peace and Justice Studies.

Moravian University is a member of the New American Colleges and Universities with a commitment to the liberal arts and student-focused pedagogy. Candidates should have a strong commitment to teaching in a residential learning community and should demonstrate a commitment to undergraduate student research and co-curricular student activities. A clear plan for future scholarship is essential. The department also seeks a candidate who will contribute to the intellectual life of the department and the university community at large. The political science department highly values the diversity of candidates from underrepresented groups. Moravian University is located approximately an hour and a half driving distance from both Philadelphia and New York City.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES:

3:3 teaching position with significant service and scholarship requirements
Teaching foundational introductory and advanced comparative politics courses
Participating in the work and life of the department and university as a vocal force for good
Advising and mentoring students
Supervision of independent studies, honors projects, and summer research projects (SOAR)
Contributing to institutional priorities beyond the department such as first year writing seminars, the global education initiative, travel courses, and other community needs beyond the department.

QUALIFICATIONS:

PhD (completed or anticipated by the start of Fall 2023) in political science with a primary subfield dedication to comparative politics
Teaching experience as instructor of record
Evidence of excellence in teaching
Evidence of a plan for scholarly inquiry

TO APPLY: Qualified candidates should attach the following documents to their online application by clicking &quot;Apply Now&quot;. Please attach documents as a PDF file.

Cover letter including a research statement and considerations regarding teaching at a liberal arts college
Curriculum vita
Pedagogical statement
DEI statement including international considerations
Two sample syllabi of courses taught as instructor of record
Two sets of student teaching evaluations
One sample publication or dissertation chapter
Three letters of recommendation, including one from the dissertation advisor. Please request letters of recommendation to be submitted directly to politicalscience@moravian.edu

Review of the applications will begin September 15, 2022 and continue until the position is filled. Incomplete applications will not be considered. The deadline to apply is November 1, 2022.

DEI STATEMENT: Moravian University aspires to be a welcoming community that embraces and values the diversity of all members of the campus community. Learn more about the Office for Diversity, Equity, and Inclusion, and the DEI Action Plan here: https://www.moravian.edu/dei-action-plan.

Deep respect for others is fundamental to the Moravian University community. Moravian University does not discriminate against any employee, applicant for employment, student, or applicant for admission on the basis of actual or perceived race, ethnicity, color, sex, religion, age, ancestry, national origin, caste, sexual orientation, gender identity or expression, genetic information, pregnancy, familial status, marital status, citizenship status, veteran/military status, disability status, or any other protected category under applicable local, state, or federal laws.

Concerns regarding all forms of discrimination, including sexual harassment and/or sex discrimination in employment:

Leah M. Naso
Executive Director for Equity & Compliance (Title IX Coordinator)
210 Colonial Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 861-1529
equityandcompliance@moravian.edu

Concerns regarding gender and equity in athletics:
Rebecca May
Assistant Athletic Director (Deputy Title IX Coordinator)
148 Johnston Hall
Moravian University
1200 Main St.
Bethlehem, Pennsylvania 18018
(610) 625-7791
mayr@moravian.edu

Concerns regarding the application of Title IX:
U.S. Department of Education
Office of Civil Rights
100 Penn Square East, Suite 515
Philadelphia, PA 19107-3323
(215) 656-8541
ocr.philadelphia@ed.gov

Report sexual harassment/sex discrimination online anytime (can be anonymous) at www.moravian.edu/titleix. Grievance procedures can be found in the institutional Equal Opportunity, Harassment, and Non-Discrimination Policy at www.moravian.edu/policy.

Please visit moravian.edu/benefits to review benefits offered at Moravian University.*

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those encountered while performing the essential functions of this job.
The individual is routinely exposed to indoor conditions, minimum outdoor weather and temperature extremes, and moderate noise level.

Pursuant to the ADA, Moravian University will provide reasonable services and accommodation(s) to employees with qualified disabilities in order to perform the essential functions of their employment, except when doing so would be unduly disruptive and/or result in undue hardship to the University. Accommodations are determined on a case-by-case basis through documentation review and an interactive interview process that includes the employee’s supervisor. Requests for accommodation or questions about this process should be directed to Human Resources at hr@moravian.edu or 610.861.1527. View the standard physical demands for positions at Moravian University. If this position requires additional or different demands, a Human Resources team member will notify you.

The specific statements shown in each section of this description are not intended to be all-inclusive. They represent typical elements and criteria necessary to successfully perform the job.

*Please visit this link to review the benefit eligibility status associated with this position.

Moravian University offers students a private education they will not find anywhere else: personal attention and preparation for life with a record of success longer than our nation’s history. Located in Bethlehem, Pennsylvania and offering undergraduate and graduate degrees that blend liberal arts with professional programs, Moravian University has been preparing students for reflective lives, fulfilling careers, and transformative leadership in a world of change since 1742. Moravian University is a member of The New American Colleges and Universities (NAC&U), a national consortium of selective, small to mid-size independent colleges and universities dedicated to the purposeful integration of liberal education, professional studies, and civic engagement. Visit moravian.edu to learn more about how the Moravian University focus on education for all prepares its students for lifelong success.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/18/2022  
**Salary:** Competitive  
**eJobs ID:** 10719

**Naval Postgraduate School**

**Rank:** Assistant or Associate Professor  
**Specializations:** Africa, Political Economy, International Political Economy  

African Politics and Security  
Tenure Track  
Assistant or Associate Professor  
Department of National Security Affairs  
Naval Postgraduate School, Monterey, CA

The Department of National Security Affairs at the Naval Postgraduate School seeks applications for a tenure-track appointment at the rank of assistant or associate professor interested in research and teaching in the field of African Politics and Security. Relevant expertise might include African regional security, African political economy, the international politics of development, political institutions and civil society groups in Africa, or great power interests in the region. Candidates should demonstrate a strong potential for teaching excellence and scholarly research. The successful candidate must also be prepared to teach introductory Masters-level courses on International Relations or Comparative Politics, as well as courses in the candidate’s specific research specialty, African politics, and African history.

The Naval Postgraduate School is a fully accredited graduate school whose students are drawn from the armed forces and civilian agencies of the United States and other countries. The Department of National Security Affairs is multi-disciplinary, with curricula based on Political Science, International Affairs, Political Economy, and History. Tenure-track professors typically teach a 2-2 load on a quarter system and are expected to maintain an active portfolio of academic research, publishing, and institutional service.

**Minimum qualifications:**

- An earned doctoral degree from an accredited institution  
- Evidence of teaching aptitude  
- Evidence of potential to advise student theses and dissertations  
- Evidence of strong potential for scholarship leading to scholarly publications

**Employment requirements:**

- U.S. citizenship is required  
- Background check and eligibility for a Secret-level clearance

Applications should include a CV, cover letter (including teaching and research interests), official graduate transcripts, and syllabi of relevant courses taught. Candidates should also submit up to three writing samples and three letters of recommendation. These confidential letters of recommendation should be submitted separately. ABDs are welcome to apply with the understanding that the award of a Ph.D. degree is a condition of employment. Review of applications will begin Friday, October 21, 2022 and will continue until the position is filled. Expected start date is in the summer or fall of 2023.

Address applications and supporting materials electronically to the position is filled. Expected start date is in the summer or fall of 2023. Questions and any other inquiries may be directed to:

Prof. James J. Wirtz  
Chair, African Politics and Security Search Committee  
Department of National Security Affairs  
Naval Postgraduate School  
Monterey, CA 93943  
jwirtz@nps.edu

Salary is commensurate with qualifications and experience. Relocation package, including recruitment/relocation incentive may be authorized.

The Naval Postgraduate School is an equal opportunity employer. For additional information about NPS, please refer to the website at [http://www.nps.edu](http://www.nps.edu)

**NOTE:** IF YOU ARE A VETERAN, you are strongly encouraged to identify your Veterans’ Preference on your resume or elsewhere in your application package (type of preference, dates of service, date of VA letter, character of service, etc.).

Additional Veterans’ Information: if you are not sure of your preference eligibility, visit the Department of Labor’s website: [http://dol.gov/elaws/vets/vetpref/mservice.htm](http://dol.gov/elaws/vets/vetpref/mservice.htm)

For more veterans’ preference information, visit: [http://www.fedshirevets.gov/job/vetpref/index.aspx](http://www.fedshirevets.gov/job/vetpref/index.aspx)
The Department of Political Science at The Ohio State University invites applications in Comparative Politics for one or more positions at the rank of assistant or associate professor. The appointment will begin in Autumn 2023. We are open to candidates’ scholarly focus, including such topics as economic and/or political development; regime dynamics; comparative institutions; courts, crime, and insecurity; social welfare and health; political, social, or economic inequalities; the politics of race or ethnicity; and others. Candidates are expected to have strong methodological training. Scholars who can engage with other programs and interdisciplinary research centers at the university are welcome. Geographic focus is open, although we are particularly interested in candidates with expertise in areas not already covered by faculty in the department.

Qualifications:
Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. Inquiries may be directed to Professor Marcus Kurtz, at kurtz.61@osu.edu.

About Columbus:
The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.

Application Instructions:
The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22325. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering Ohio State and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

The Ohio State University believes in diversity in people and ideas. What Ohio State does matters. And how we do it matters. When we are at our best, we make a real difference to people. We believe that the university should be a place where people can work and learn together in a safe environment, free of violence, harassment, discrimination, exploitation, and intimidation. As such, finalists for any faculty position that carries tenure must sign an authorization and disclosure form, which will allow current or prior employer(s) to share information to the University regarding any findings of employment-related misconduct or disciplinary proceedings against a candidate and/or any pending investigations related to alleged misconduct. Such information shall include findings and pending investigations with respect to sexual harassment, violence, or harassment; research misconduct; financial fraud or misconduct; foreign influence violations, grant misuse or misconduct; and/or any other type of finding or pending investigation relating to a candidate’s employer’s policies and rules governing faculty conduct that may reasonably be expected to affect a candidate’s appointment. If the University becomes aware of any past finding of misconduct or pending investigations that were not disclosed, Ohio State will treat that as a serious omission and reserves the right to rescind an offer or terminate employment. https://oaa.osu.edu/faculty-misconduct-reference-check

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/18/2022
Salary: Competitive
ejobs ID: 10728

Air War College
Rank: Professor of International Security Studies
Specializations: International Security, Foreign Policy, International Political Economy

The United States Air War College Department of International Security Studies invites applications for the position of Professor (open rank) of International Security to begin in 2023 (flexible). AWC
faculty mentor & instruct senior defense leaders from the US and partner nations. International Relations or Comparative Politics specializations preferred. Substantive expertise in Asia (China, South Asia, Southeast Asia, or Northeast Asia), Russia, Latin America, and/or international political economy is highly desired.

Responsibilities include teaching graduate level seminars in the International Security Studies core curriculum (Great Power Studies and Regional Security Studies focused on either your region of specialization or on US national security); teaching electives in the applicant’s area(s) of specialization; curriculum development; advising student research; and service to the institution. Teaching duties approximate a 2/2 teaching load per academic year. Approximate class sizes are 12-16 students per seminar.

Qualifications and Requirements
The position requires university-equivalent teaching experience (graduate-level preferred) and broad knowledge of the subject matter that comprises the AWC curriculum, i.e., global environment, international political structures and strategy; military thought and theory; military history; organization, capabilities, and limitations of armed forces.

A successful candidate would be expected to maintain an active research agenda including the publication of scholarly works such as articles, monographs, and book reviews in peer reviewed scholarly journals, professional journals and other outlets, and presentation of research at appropriate conferences and symposia. There is time and funding available for research and travel for individual areas of expertise or regional specialty.

We are especially interested in candidates whose teaching and research will contribute to the department’s commitment to both diversity and academic excellence. We are dedicated to recruiting and retaining a diverse faculty committed to inclusive teaching and scholarship. Applicants should address how they will further these goals in their cover letter.

Applicants must be:
US citizens
Master’s degree (required) in national security studies, international relations, government, political science, history, area studies in the region of specialization, or related field.
Able to obtain a Secret clearance.

Application Materials:
Cover Letter
CV
Application form (available through USA Jobs)
Teaching portfolio including a teaching philosophy and evidence of teaching accomplishments (experience and awards)
Diversity Statement including teaching, life experience and/or research interests that contribute to a climate that values and promotes diversity in all its forms
3 Professional References
Academic Transcript from PhD

For more information about the position, and to apply, please visit https://www.usajobs.gov/job/671707300
Point of contact: Christopher Paige, 334-953-3781, christopher.paige@au.af.edu

Note: Only applications submitted through USA Jobs will be considered.

Start Date: Spring 2023
Application Deadline: 10/2022
Date Posted: 8/17/2022
Salary: Competitive
eJobs ID: 10716

Princeton University
Rank: Research Specialist II
Subfield(s): Comparative Politics, Non-Academic, Other

Housed at Princeton University, Arab Barometer is a nonpartisan research network that provides insight into the social, political, and economic attitudes and values of citizens across the Middle East and North Africa (MENA). We have been conducting high quality and reliable public opinion surveys since 2006, making us the longest-standing and the largest repository of publicly available data on the views of citizens in the region.

The Research Specialist II will join a face-paced, dynamic environment where a close-knit team of researchers strives to find innovative ways of measuring the preferences and grievances of citizens in MENA. Arab Barometer’s goal is not only to implement best practices to learn about the MENA region, but also to learn what the MENA region tells us about survey research. To this end, the Research Specialist will be involved in deciding what questions to ask and how to ask them; working with regional partners to collect high-quality data; analyzing and interpreting survey findings; and disseminating results to a diverse audience. The position reports to the Director of Research but works in close collaboration with the project director, research associates, communication associate, graduate and undergraduate students, and research colleagues in the U.S. and MENA.

The ideal candidate will have a penchant for critical thinking and the perspicacity to keep in mind “the big picture” without sacrificing nuance. The candidate must also have the flexibility to manage multiple requests on a variety of tasks required by diverse stakeholders. This is an excellent opportunity to further develop both qualitative and quantitative research skills and to learn about the logistics of navigating research across different political and social contexts in the MENA region.

*This is a 2-year term position with possibility of renewal. This position is based in the Arab Barometer’s Washington, DC office.

For full consideration, applicants must submit a cover letter and include an answer to the following question:

Arab Barometer’s Wave VII Questionnaire is publicly available on our website (arabbarometer.org). What one topic would you like to see covered—or covered differently—on the next Arab Barometer survey? Please tell us why you think the topic should be added or amended. Then, provide one or two questions in both English and Arabic that you would add to the survey.

Responsibilities
*Drafting qualitative literature reviews or annotated bibliographies on assorted topics slated for inclusion on the survey and compiling lists of validated survey questions on these topics asked in MENA or elsewhere
*Incorporating questionnaire feedback from numerous stakeholders and managing version control and translation updates in both Arabic and English
*Providing write-ups and analyses of outcomes from pretesting methods (such as focus groups and cognitive pretests)
The Department of Political Science at Arkansas State University invites applications for a tenure-track position at the level of assistant professor, beginning fall 2023.

The position is open with respect to any aspect of political behavior (comparative perspectives are openly considered), although candidates whose research and teaching interests are in race and ethnic politics and/or the study of under-represented/marginalized groups are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred.

To apply and learn more, visit https://bit.ly/3pl9y6. All items listed below are requirements must be submitted in order for your file to be considered complete:

1. A statement of purpose indicating research and teaching interests and credentials
2. Curriculum Vitae
3. Graduate transcripts
4. Evidence of teaching ability
5. A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice)
6. three letters of recommendation

Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10709

Tecnologico de Monterrey
Rank: Assistant Professor Positions
Subfield(s): International Relations, Public Policy, Comparative Politics

Assistant Professor Positions

School of Social Sciences and Government, Department of Political Science and International Relations in Mexico City, Monterrey, and other major campuses in Mexico, Graduate School of Government, Escuela de Gobierno y Transformación Pública, Mexico City, Federal District and Monterrey, Nuevo León

The Tecnológico de Monterrey (Tec) invites applications from candidates in political science, international relations, public policy, political economy, and related social science fields. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues.

We have two types of openings. In IR, we are interested in scholars from any of the major subfields, including comparative international political economy, security studies, and or international organizations. In public policy, substantive areas include data sciences for public service and governance, education policy, or health policy (obesity research). The Tecnológico de Monterrey offers a dynamic academic environment with excellent research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas.
The Tecnológico de Monterrey also prides itself on an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track. Applications from ABD candidates will be considered if they include a letter from the dissertation chair stating a defense date, which should occur no later than June 2023.

Compensation is competitive and includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to mcan@tec.mx:

- Curriculum Vitae accompanied by a cover letter.
- Statement of teaching philosophy (no more than two pages).
- Writing sample not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

- Prof. Mariana Rangel: mariana.rangel@tec.mx
- Prof. Gabriel Aguilera: gabe.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Queretaro, and Guadalajara. For more information, visit https://tec.mx/es/noticias/ciencias-sociales-y-gobierno.

For more information on the Graduate School of Government, Escuela de Gobierno y Transformación Pública, visit http://escueladegobierno.itesm.mx/ The graduate school has campuses in Mexico City and Monterrey.

Start Date: Fall 2023
Application Deadline: 11/30/2022
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10707

Centre College
Rank: Assistant Professor (Comparative/IR)
Specializations: Race & Ethnic Politics, South Asia, Southeast Asia

Centre College invites applications for a tenure-track position beginning in August 2023 in the Politics program with expertise in comparative politics and/or international relations. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates will have a primary specialization in comparative politics and/or international relations (regional specialization in Asian politics preferred) with a secondary emphasis on examining the field(s) of race, ethnicity, immigration, and/or imperialism. Candidates who are engaged in political economy or public policy discourses are especially encouraged to apply.

Centre College is a highly selective liberal arts college of about 1,400 students, has one of the nation’s premier study-abroad programs, and is listed among the top national liberal arts colleges by U.S. News & World Report. The Centre Commitment guarantees that all students can study abroad, have an internship or research opportunity, and graduate in four years. With an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. A number of resources support faculty and student success, including a robust Center for Teaching and Learning, peer mentoring, membership in the National Center for Faculty Development and Diversity, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium.

Application Instructions:

Applicants are asked to submit a CV and a cover letter that addresses their commitment to teaching at a liberal arts college and to advancing inclusion and equity in higher education. Review of applications will begin on October 7. Applicants selected for additional consideration will be asked to submit a teaching portfolio (teaching statement, teaching evaluations, and/or sample syllabi), research portfolio (research statement and writing sample of no more than forty pages), diversity and inclusion statement, and three letters of recommendation.

Please apply via Interfolio: https://apply.interfolio.com/111161

Start Date: Fall 2023
Application Deadline: 10/7/2022
Date Posted: 8/12/2022
Salary: Any
eJobs ID: 10684

Vanderbilt University
Rank: Junior Comparative Politics

The Department of Political Science at Vanderbilt University invites applications from outstanding political scientists with a specialization in comparative politics for a tenure-track appointment as Assistant Professor. The department is committed to building an intellectually vibrant, culturally inclusive, and academically diverse community of exceptional faculty.

Current eJobs listings at www.apsanet.org/jobs
Qualifications
We will give priority to important research that builds synergies within the department, and across other units at Vanderbilt University. We are especially interested in receiving applications from scholars whose work addresses issues related to democratic development, political economy, and/or identity politics. We likewise welcome applications from scholars who specialize in Asia and/or Eastern Europe, to help facilitate scholarship and curricular bridges between the Department of Political Science and the Vanderbilt Asian Studies Department and/or the Max Kade Center for European and German Studies. Candidates able to assist in graduate training in quantitative methods, formal theory, or other methods should indicate those competencies. The appointment will begin Fall 2023. Salary and benefits are highly competitive. The Committee will begin reviewing files as early as September 1, 2022. To ensure full consideration, applicants should submit complete applications by September 15, 2022, but we welcome earlier applications and we may schedule formal interviews at any time. We will accept applications until we fill the position. Among the qualifications required for hire is the Ph.D. in hand or expected by August 1, 2023.

Application Instructions
Interested applicants should submit a cover letter, curriculum vitae, a research statement, a teaching statement, a writing sample, teaching evaluations (if applicable), a diversity statement, and three letters of reference electronically via Interfolio here: http://apply.interfolio.com/111209.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/12/2022
Salary: Competitive
eJobs ID: 10689

Bradley University
Rank: Assistant Professor

The Department of Political Science and International Studies at Bradley University invites applicants for a full-time, tenure-track position in political science starting Fall 2023. We seek candidates with expertise in comparative politics. The successful candidate will be expected to teach introductory and special topics courses in comparative politics (specialty open) as well as introduction to American government. A strong record of teaching excellence is essential. The ideal candidate should also actively engage in scholarship by maintaining a research agenda and publishing in peer-reviewed outlets. Consistent with the University’s strategic emphasis on diversity, equity, and inclusion across our community, the ideal candidate will be dedicated to fostering these values through their teaching and service.

Qualifications:
Applicants must have a Ph.D. in political science, with degree in hand by August 15, 2023. The successful candidate must be eligible to work in the United States.

Required Attachments:
Letter of interest
Current vita
Graduate transcripts
Teaching evaluations
Professional writing sample(s)
Three letters of reference

Application Deadline:

To ensure full consideration applications must be submitted through our ADP online applicant portal. Initial screening of applications will begin on September 15, 2022. Applications will be reviewed until the position has been filled. You may apply at https://tinyurl.com/4ywd7a8w.

Please submit all materials at the time of initial application and have your recommenders send their letters of reference to jkim4@fsmail Bradley.edu.

Employment with Bradley University is contingent upon successful completion of a criminal background check.

Bradley University is a top-ranked private university in Peoria, Illinois, that offers nearly 6,000 undergraduate and graduate students opportunities and resources of a larger university and the personal attention and exceptional learning experience of a smaller university. Located midway between Chicago and St. Louis, the Greater Peoria Area has a population of 414,000 and is one of the most innovative and family friendly cities in the nation according to wallethub.com.

Bradley University offers a competitive benefits package including health, dental, vision, life and disability coverages, FSA, HSA, and retirement plan options. Bradley also offers significant higher education cost savings for employees and dependents through the Tuition Remission program.

Bradley University is an Equal Opportunity/Affirmative Action Employer. The administration, faculty and staff are committed to attracting qualified candidates from underrepresented groups.

COVID Expectations

ALL students, faculty, and staff MUST have received their second dose of a two dose COVID-19 vaccine series or a single dose COVID-19 vaccine. The ONLY exceptions to this will be for those who receive a medical or religious exemption for vaccination. However, please note, individual programs may require you to be vaccinated to meet their requirements. We recognize the challenges and need for clarity in this ever-changing environment. Please visit the Bradley Unite website for full policy details.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/11/2022
Salary: Competitive
eJobs ID: 10666

Copenhagen Business School
Rank: Postdoc in Business and Government
Subfield(s): Comparative Politics, Public Policy, Methodology

Call for expression of interest

Postdoc in Business and Government at the Department of International Economics, Government and Business (EGB) at Copenhagen Business School (CBS).

EGB invites expressions of interest for a vacant position for a four-year postdoc in Business and Government. You should hold, or be close to completing, a PhD in Political Science, Political Economy, or a related field. The postdoc is a four-year position with a 25% teaching load. The postdoc will be part of the project “Tycoon Candidates: Why Wealthy Business Candidates Get Elected for Office and
The postdoc will conduct work on Work Package I, which involves research on voter support for wealthy business candidates. To this end, the postdoc will be involved in designing, implementing and analysing two large-scale surveys with survey experiments in South Africa and Ukraine – which will constitute the empirical backbone of the research and articles for Work Package I. It is essential that applicants have strong research potential within the area of the project. It is also essential that applicants have excellent skills in quantitative methods, particularly the design and analysis of surveys and survey experiments (including conjoint experiments).

The postdoc will be part of a team conducting research within the project. Strong abilities to work on research in a team and collaborate/co-author with other team members are essential for the position. A certain amount of travelling and field work in connection with the project should be expected.

The department
EGB is a multidisciplinary department, which conducts high-quality research in the fields of political science and international business with direct relevance to business, policy-makers and the public.

The department has two principal focus areas of research: ‘Business & Government’ and ‘International Business’. Business & Government is rooted in the disciplines of political science and political economy. International Business includes both the disciplines of international economics and international management. EGB conducts research within these principal focus areas and their interfaces and is uniquely positioned to generate research at the intersection of these two focus areas.

Research in the fields of Business & Government and Political Economy at the department is informed by a range of theoretical and methodological traditions in Political Science. Faculty combine an emphasis on methodological excellence with a drive for empirical impact and relevance and a keen sensitivity to the broader societal contexts in which firm and government activity is situated.

While societal challenges are inherently changing and dynamic, at present, research at the department resonates with seven challenges in particular: (1) Inequality; (2) Technological change and digital transformation; (3) Regulating societal transformations; (4) The ethical MNE; (5) Emerging markets and rise of Asia; (6) Business, global shifts and policy challenges; and (7) Business and democracy.

Non-exhaustive examples of research areas that the postdoc may cover:

- Political behavior and voter support for business candidates
- Survey design and experimental methods
- Political economy of development
- Business-government relations
- Money in politics

The postdoc will have a 25% teaching obligation. Much of EGB’s teaching is affiliated with the BSc/MSc in International Business and Politics (IBP); the BSc/MSc in International Business (IB); and the BSc in International Business in Asia (IBA).

To learn more about the research and education profile of the department, please visit the departmental homepage: https://bit.ly/2NPPrwB

Candidates who are available for a physical interview during the 2022 APSA meeting, 15-18 September, 2022, should send an expression of interest, CV, and job market paper, following the guideline; see link to online form here https://bit.ly/3JM0o0x

There is no requirement for reference letters. The deadline for submitting an expression of interest is September 7, 2022.

We encourage women and members of underrepresented communities to apply.

Starting date: Flexible, preferably Spring 2023.

For further information regarding the project, please contact professor (mso) Mogens K. Justesen (mkj.egb@cbs.dk).

For further information regarding the department, please visit the EGB website or contact Head of Department Jens Gammelgaard (jg.egb@cbs.dk).

Informal job talks will be carried out by Mogens K. Justesen and Jens Gammelgaard, and relevant colleague(s).

Start Date: Summer 2023
Application Deadline: 9/7/2022
Date Posted: 8/10/2022
Salary: $70,000 - $79,999
eJobs ID: 10659

Copenhagen Business School
Rank: Tenure Track Assistant Professor in Business and Government
Subfield(s): Comparative Politics, Public Policy, International Relations

Call for expression of interest

Tenure Track Assistant Professor Position in Business and Government at the Department of International Economics, Government and Business (EGB) at Copenhagen Business School (CBS)

EGB invites expressions of interest for a vacant position as tenure track assistant professor in Business and Government. You should hold, or be close to completing, a PhD in Political Science, Political Economy, or a related field. You should be able to demonstrate strong research potential and have excellent methodological skills. Participation in teaching and an interest in developing research-based teaching courses are expected of a tenure track assistant professor at CBS.

EGB is a multidisciplinary department, which conducts high-quality research in the fields of political science and international business with direct relevance to business, policy-makers and the public.
The department has two principal focus areas of research: ‘Business & Government’ and ‘International Business’. Business & Government is rooted in the disciplines of political science and public policy. International Business includes both the disciplines of international economics and international management. EGB conducts research within these principal focus areas and their interfaces and is uniquely positioned to generate research at the intersection of these two focus areas.

Research in the fields of Business & Government and Political Economy at the department is informed by a range of theoretical and methodological traditions in Political Science. Faculty combine an emphasis on methodological excellence with a drive for empirical impact and relevance and a keen sensitivity to the broader societal contexts in which firm and government activity is situated.

While societal challenges are inherently changing and dynamic, at present, research at the department resonates with seven challenges in particular: (1) Inequality; (2) Technological change and digital transformation; (3) Regulating societal transformations; (4) The ethical MNE; (5) Emerging markets and rise of Asia; (6) Business, global shifts and policy challenges; and (7) Business and democracy.

Examples (non-exhaustive) of research and teaching areas that the assistant professor may cover:

- Business and Government
- Political Economy
- Public Policy
- International Business and Government
- Money in Politics

To learn more about the research and education profile of the department, please visit the departmental homepage: https://bit.ly/2NPRIwB.

Candidates who are available for a physical interview during the 2022 APSA meeting, 15-18 September, 2022, should send an expression of interest, CV, and job market paper, following the guideline, see link to online form; https://bit.ly/3SSk3Aj.

There is no requirement for reference letters. The deadline for submitting an expression of interest is September 7, 2022.

We encourage women and members of underrepresented communities to apply.

Starting date: Flexible, at the latest 15 August 2023.

For further information regarding the department, please visit the EGB website or contact Head of Department Jens Gammelgaard (jg.egb@cbs.dk). Informal job talks will be carried out by Jens Gammelgaard and relevant colleague(s).

**Princeton University**

**Rank:** Postdoctoral Research Associate

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Politics at Princeton University seeks applicants for a Postdoctoral Research Associate or more senior research position that involves a year of research at Princeton. Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars, and there is a particular interest in attracting applications from groups that have been historically underrepresented in the field of political science at Princeton University. Ph.D. is required.

Interested applicants must apply online at https://www.princeton.edu/acad-positions/position/27002 and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by September 12, 2022. Initial appointment is for one year with the possibility of renewal subject to satisfactory performance and available funding.

This position is subject to the University’s background check policy.

**Requisition No:** D-23-POL-00005

**Start Date:**

**Date Posted:** 8/10/2022

**Salary:** Competitive

**eJobs ID:** 10662

**Singapore Management University**

**Rank:** Postdoctoral Fellow in Southeast Asian Politics

**Job Description**

- School of Social Sciences (SOSS) at Singapore Management University (SMU) invites applications for one postdoctoral position in political science.
- SOSS at SMU is an interdisciplinary unit with fields of strength in Political Science, Psychology, and Sociology.
- We have a growing strength in the study of Southeast Asia, with a group of seven faculty specializing in the region.
- This postdoctoral scholar will benefit from close collaboration with our faculty and will provide support for a set of new projects examining public attitudes toward politics in the region.
- SOSS is seeking an early career scholar with a doctoral degree in political science or a closely related field who is interested in the politics of at least one of the countries of Southeast Asia or the region as a whole.
- We are also particularly interested in candidates who have expertise in survey design, data collection, and analysis.
- The position is initially for 1 year, with the possibility of renewal for up to 3 years.
- Conduct their own research as well as work with our political science faculty on projects.
- The successful candidate will teach 2 undergraduate courses over the year (1 per term).

**Qualification**

- A doctoral degree in political science or a closely related field.
- The degree should have been completed within the past five years.
- The candidate should be interested in the politics of at least 1 of the countries of Southeast Asia or the region as a whole.
- It is desirable that they also have expertise in survey design, data collection, and analysis.
Texas Tech University
Rank: Assistant Professor in Comparative Politics

The Department of Political Science at Texas Tech University is seeking applications for a tenure-track position at the Assistant Professor level in Comparative Politics to begin Fall 2023. The department is seeking candidates with research and teaching specializations in comparative political behavior. We prefer those candidates with strong, quantitative methods training. Evidence of excellence in teaching and research, and a commitment to attracting external funds are also highly valued. We expect faculty to provide service to the department, TTU, and the community. Experience working with diverse student populations and first-generation students is highly desirable. The successful candidate will have their PhD in Political Science completed by the start of the appointment.

Applicants should submit a cover letter, curriculum vita, writing sample, contact information for three references, and evidence of teaching effectiveness. All items should be submitted at http://www.texastech.edu/careers/. The requisition number is 29907BR. Applications for the position will start to be reviewed on or about 10/1/2022. For questions about the position, contact the department chair, Prof. Timothy Nokken, timothy.nokken@ttu.edu.

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. Texas Tech is an Hispanic Serving Institution. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech University. The university welcomes applications from minoritized candidates, women, protected veterans, persons with disabilities, and dual-career couples.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 8/5/2022
Salary: $80,000 - $89,999
eJobs ID: 10635

University of Maryland, College Park
Rank: Assistant Professor
Subfield(s): American Government and Politics, Comparative Politics, International Relations

University of Maryland College Park
Government and Politics and the College of Information Studies (iSchool)

The Department of Government and Politics (GVPT) in the College of Behavioral and Social Sciences (BSOS) and the College of Information Studies (iSchool) at the University of Maryland, College Park, invite applications for two tenure-track positions at the assistant professor level. These positions are open to applicants from any fields within political and information sciences that apply data science concepts and methods in their work. GVPT and the iSchool particularly seek candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Comparative Politics, International Politics, and Political Methodology that intersect with Information Science.

We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity and inclusion, or ethical access to information. Both faculty members will have joint appointments at GVPT and iSchool— one with a tenure home at GVPT and the other at the iSchool.

Tenure home will be negotiated at the time of hire.

The successful candidates will be expected to contribute to the newly formed undergraduate Major in Social Data Science, which is a BSOS-iSchool joint program. We seek a candidates who will build upon our record of educating political and information scientists committed to leadership, service, research, and innovative practice and impact.

The successful candidates will be expected to have a high-impact research agenda and to seek external funding for research. They will also teach at the undergraduate and graduate levels, provide research advising to students at all levels, and engage in service to the profession and shared governance within the university.

In particular candidates whose scholarship speaks to the following broad substantive topics are encouraged to apply:
1) Social media politics
2) Information disorder (misinformation, disinformation, etc.) Online political and civic participation
3) Political power in information systems

While these areas of expertise are of particular interest, candidates with expertise and interest in other relevant topics that apply data science methods are encouraged to apply. Candidates whose work recognizes the information norms and assets of marginalized communities particularly relating to the topics above and other relevant topics, are especially encouraged to apply.

This is a tenure-track appointment. Tenure-track Assistant Professors are hired for 3 years, with potential renewal for three more years and tenure review. Salary and benefits are competitive based upon qualifications and experience. Tenure-track and tenured faculty have 9-month appointments, with opportunities for grant-funded research and university-funded teaching in summers. For this position, the successful candidate will be involved in:

1) Developing and conducting research projects and disseminating research results

Current eJobs listings at www.apsanet.org/jobs
2) Designing and developing curricula related to information science
3) Crafting exceptional educational experiences for students Participating in shared governance
4) Contributing to relevant professional communities.

To apply you will need to provide:

1) A letter of interest that clearly describes your background and expertise in the area and the unique contributions you would make to the GVPT, iSchool and the University of Maryland.
2) Your CV
3) A list of 3 professional references. For each reference include the person’s title, institution, contact information (including phone number and email address), the capacity in which you know this person, and how long you have known this person.
3) A statement of your research interests and accomplishments.

Interested candidates should apply using the University of Maryland ejobs system. Goto: https://ejobs.umd.edu/postings/98270

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/4/2022
**Salary:** Competitive
**eJobs ID:** 10610

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**University of Toronto**

**Rank:** Assistant Professor in European Politics

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of European Politics. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. The area of specialization within European Politics is open. We seek candidates with deep contextual knowledge of their case(s), broad comparative knowledge of Europe, and appropriate linguistic skills. We are particularly interested in applicants whose work uses qualitative or mixed methods.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto’s downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science https://politics.utoronto.ca) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover topics such as (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at [http://uoft.me/how-to-apply](http://uoft.me/how-to-apply). Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by October 11, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committee or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see [http://uoft.me/UP](http://uoft.me/UP).

**Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our
unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

**Start Date:** Fall 2023  
**Application Deadline:** 10/11/2022  
**Date Posted:** 8/3/2022  
**Salary:** Competitive  
**eJobs ID:** 10605

Utah State University  
**Rank:** Assistant Professor (2 TT lines in Comparative Politics)

The Department of Political Science at Utah State University (USU) is seeking to hire two (2) tenure-track, nine-month, academic-year, Assistant Professors in comparative politics to start August 1, 2023. The positions are open with respect to substantive or methodological expertise, but a regional focus on Latin America or East Asia is preferred. USU is committed to diversifying its faculty.

Review of applications will begin on September 15, 2022.

**Responsibilities:**

The successful candidates will be expected to 1) teach graduate and undergraduate political science courses linked to the requested areas of expertise and to departmental needs; 2) mentor undergraduate and graduate students in research; 3) engage in individual and collaborative research and scholarship; 4) secure external funding to support research activities; and 5) provide service to the department, college, and the political science profession.

**Minimum Qualifications:**

* PhD in political science or related discipline by August 2023  
* Evidence of teaching effectiveness, or promise of teaching effectiveness due to training and interest.  
* Evidence of an established or emerging research trajectory that has or will lead to publications in scholarly journals and/or scholarly books.

**Required Documents:**

Along with the online application, please attach:

* CV to be uploaded at the beginning of your application in the Candidate Profile under “Resume/CV”  
* Names and contact information of at least three references (requested in the online application and will be contacted to upload letters of references)  
* Documents below to be uploaded at the beginning of your application in the Candidate Profile under “Documents 1-10”  
  - Cover Letter  
  - Research statement  
  - Writing sample  
  - Teaching statement  
  - Student evaluations if available

Utah State University (USU) is a Carnegie Foundation classified R-1 institution. USU enrolls approximately 27,500 students. The USU main campus is located in beautiful Logan, Utah, a city of about 50,000 situated in a picturesque mountain valley about 80 miles north of Salt Lake City. Outstanding recreational opportunities abound in the nearby mountains and proximate region.

For more details and to apply online (if link does not work copy and paste into web browser):

https://careers-usu.icims.com/jobs/5451/job

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/3/2022  
**Salary:** Competitive  
**eJobs ID:** 10597

Wake Forest University  
**Rank:** ASSISTANT PROFESSOR OF AFRICANA POLITICAL THOUGHT (TENURE-TRACK POSITION IN POLITICS AND INTERNATIONAL AFFAIRS & AFRICAN AMERICAN STUDIES)

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics  
**Specializations:** Africa, African American Politics, Political Theory

WAKE FOREST UNIVERSITY’s Department of Politics and International Affairs (POL) and the Program in African American Studies (AAS) seek a teacher-scholar for a tenure-track Assistant Professor position in Africana political thought to start July 1, 2023. We invite applications from scholars with research and teaching expertise in the political, ethical and philosophical discourses produced by continental and diasporic Africans and their descendants in the diaspora. The successful candidate will have the opportunity to contribute to enhancing the curriculum in African American Studies and Politics and International Affairs by developing a signature profile in Africana political thought, deepening scholarly conversations in political theory with critical intellectual traditions, ideas, debates, and conversational partners in Africana political thought, and enhancing the curriculum in African American Studies, particularly the focal areas of “History, Culture, and Theory” and “Ethics, Politics, and Society.” Candidates must have an earned Ph.D. degree or advanced ABD status in African American/Africana Studies, Political Science, or a closely related field, and a record of study and scholarship related to the area of expertise.

More information about the Department is available at https://politics.wfu.edu/ and the Program in African American Studies at https://afam.wfu.edu/.

We believe in a diverse intellectual community in which varied perspectives and identities are represented and included in a community that supports excellent teaching and scholarship. Many faculty in both the Program and Department engage formally and informally with interdisciplinary scholarship and collaborate across academic disciplines. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.
Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto “Pro Humanitate.” To learn more about the University, please visit https://about.wfu.edu/

Interested applicants should apply via the University’s career website at: https://hr.wfu.edu/careers/. The application should be submitted as ONE PDF file, which includes all of the following:  
? Cover letter addressing the motivation to join our teacher-scholar community;  
? Curriculum vitae including contact information for three professional references;  
? Research statement describing candidate’s current research and future trajectory;  
? Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);  
? Teaching statement including plan to establish an inclusive learning environment;  
? Sample undergraduate course syllabi (only required of candidates who advance to a shortlist);  
? Teaching evaluations or other evidence of effective student engagement (only required of candidates who advance to a shortlist);  
? Copy of graduate transcript(s) (official copies only required upon employment).

In addition to the above, we ask that candidates have three letters of recommendation emailed directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September 9, 2022. If access to the internet is an issue, a hard copy of the application can be submitted to the Department of Politics and International Affairs, Wake Forest University, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or Department should be directed to Michaelle Browers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu. Inquiries about the Program in African American Studies should be directed to Corey Walker, Wake Forest Professor of the Humanities and Director of the Program in African American Studies, walkerc0@wfu.edu. Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University’s research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

Start Date: Fall 2023  
Application Deadline: Open until Filled  
Date Posted: 8/3/2022  
Salary: $60,000 - $69,999  
eJobs ID: 10590

Wake Forest University
Rank: ASSISTANT PROFESSOR OF POLITICS (TENURE-TRACK POSITION IN RUSSIAN AND EURASIAN POLITICS)
Specializations: Russia, Post Soviet Region, Post Communist Europe

WAKE FOREST UNIVERSITY’s Department of Politics and International Affairs (POL) seeks a teacher-scholar for a tenure-track Assistant Professor position in the field of Russian and Eurasian politics to start July 1, 2023. We believe that a diverse community in which varied perspectives and identities are represented and included is a community that supports excellent teaching and scholarship and, thus, desire candidates whose areas of specialty will complement those already represented in the Department and Program. More information about the Department is available at http://politics.wfu.edu/. The Department is particularly interested in applicants that can fill our need to teach courses on the territory of the former Soviet Union, including states in Eastern Europe (Belarus, Georgia, Moldova, Russia, Ukraine), the Caucasus region (Armenia and Azerbaijan) and Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan). The successful candidate would teach POL 114 Introduction to Comparative Government, a divisional offering in high demand in POL. Candidates should have an earned Ph.D. degree or advanced ABD status in Political Science and a record of study and scholarship related to the region. Demonstrated competency in one or more regional languages and field research experience is also highly desirable. The successful candidate will combine an active research agenda with a commitment to excellence in teaching and offer introductory courses in comparative politics. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Besides a commitment to research and excellence in teaching, compelling candidates will demonstrate the ability to mentor and advise undergraduate students from diverse backgrounds, including international students, first-generation students, and those who identify as members of historically marginalized communities.

Many faculty in the Politics and International Affairs Department engage formally and informally with interdisciplinary academic programs including, Russian and Eastern European Studies; Latin American and Latino Studies; Middle East and South Asia Studies; East Asian Studies; African Studies; Women’s, Gender, and Sexuality Studies; American Ethnic Studies; International Studies; and Environmental and Sustainability Studies.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the University has a student-faculty ratio of 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community.

The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto “pro-Humanitate.” The Office of Civic and Community Engagement works to realize that ideal by serving as a hub for connecting students, staff, and faculty with community partners to create meaningful social change. To learn more about the University, please visit https://about.wfu.edu/

Interested applicants should apply via the University’s career website at: https://hr.wfu.edu/careers/. The application should be submitted as ONE PDF file, which includes all of the following:
We invite applications from Latin American politics scholars, and candidates whose areas of specialty will complement those already represented among Latin American politics scholars in the Department. We believe that a diverse community in which varied perspectives and identities are represented and included is a community that supports excellent teaching and scholarship and, thus, desire candidates whose areas of specialty will complement those already represented among Latin American politics scholars in the Department and Program. More information about the Department is available at http://politics.wfu.edu/. More information about the LAS Program is available at https://las.wfu.edu/.

We invite applications from Latin American politics scholars, and have a particular interest in those with expertise in any of the following, listed in no particular order: political economy, electoral analysis, social movements, ethnonationalism, populism, conflict studies, migration, and environmental policy. Candidates should have an earned Ph.D. degree or advanced ABD status in Political Science and a record of study and scholarship related to the region. Demonstrated competency in one or more of the languages of and experience of field research in the region are also highly desirable.

The successful candidate would expect to play a major role in building Wake Forest’s Latin American and Latino Studies Program, including regularly teaching the Program’s LAS 210 Introduction to Latin American and Latino Studies. Other courses would be offered in the Politics and International Affairs Department, many of which we expect to crosslist with LAS and, as needed, would include contributing to the teaching of POL 114 Introduction to Comparative Government, a divisional offering in high demand in the Department.

Many faculty in the Politics and International Affairs Department engage formally and informally with interdisciplinary academic programs including, in addition to Latin American and Latino Studies: Middle East and South Asia Studies; East Asian Studies; African Studies; Women’s, Gender, and Sexuality Studies; American Ethnic Studies; International Studies; and Environmental and Sustainability Studies.

We seek candidates pursuing an active research agenda and committed to excellence in teaching who are prepared to teach introductory courses in comparative politics. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community.

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Interested applicants should apply via the University’s career website at: https://hr.wfu.edu/careers/. The application should be submitted as ONE PDF file, which includes all of the following:

? Cover letter addressing the motivation to join our teacher-scholar community;
? Curriculum vitae including contact information for three professional references;
? Research statement describing candidate’s current research and future trajectory;
? Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);
? Teaching statement including plan to establish an inclusive learning environment;
? Sample undergraduate course syllabi;
Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

http://apply.interfolio.com/110488

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/3/2022
Salary: $90,000 - $99,999
eJobs ID: 10593

Morgan State University

Rank: Assistant Professor - International Relations

Subfield(s): International Relations, Comparative Politics, Open

Specializations: Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph.D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Saharan Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Changes, and Migration and must be willing to engage in interdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/2/2022
Salary: Competitive
eJobs ID: 10588

Boston College

Rank: Assistant Professor in Comparative Politics of Middle East/ North Africa

The Department of Political Science of Boston College invites applications for a full-time tenure-track position at the Assistant Professor rank in Comparative Politics of Middle East/North Africa. This position is open in regard to research focus and methods. Preference will be given to candidates with substantive fieldwork and demonstrated teaching excellence, and a broad knowledge of the region.

The appointment begins late-August 2023. Candidates are expected to have their Ph.D. in hand by the start date. Interested candidates should upload their letter of interest, stating research and teaching
Political Science Jobs

Boston College
Rank: Assistant Professor in Comparative Politics of Latin America

The Department of Political Science of Boston College invites applications for a full-time tenure-track position at the Assistant Professor rank in Comparative Politics of Latin America. The position is open in regard to research focus and methods. Preference will be given to candidates with substantive fieldwork and demonstrated teaching excellence, and a broad knowledge of the region. We are particularly interested in candidates whose research and teaching are in the areas of Religion and Politics, Migration and Refugee Politics, Ethnoracial and Identity Politics or Post-Colonialism. This position will complement other academic programs at Boston College.

The appointment begins late-August 2023. Candidates are expected to have their Ph.D. in hand by the start date. Interested candidates should upload their letter of interest, stating research and teaching interests; curriculum vitae and writing sample; and evidence of teaching quality to Interfolio at APPLY.INTERFOLIO.COM/110035. Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers. Applications must be received by October 1, 2022. No email applications or U.S.P.S. applications will be accepted.

Boston College conducts pre-employment background checks as part of the hiring process and requires all its employees to be fully vaccinated and boosted for COVID-19.

Boston College is a Jesuit, Catholic university that strives to integrate research excellence with a foundational commitment to formative liberal arts education. We encourage applications from candidates who are committed to fostering a diverse and inclusive academic community. Boston College is an Affirmative Action/Equal Opportunity Employer and does not discriminate on the basis of any legally protected category including disability and protected veteran status. To learn more about how BC supports diversity and inclusion throughout the university, please visit the Office for Institutional Diversity at http://www.bc.edu/offices/diversity.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 7/28/2022
Salary: Competitive
eJobs ID: 10551

Tulane University
Rank: Assistant Professor (Tenure-track) in International Development
Specializations: Africa, South Asia, India

Position description: We seek an Assistant Professor (tenure-track) in International Development. Applications with specializations in gender and development or climate/resource politics, and a regional focus on Africa or South Asia/India, are especially welcome. The teaching load is 2-2. The prospective hire will contribute to the Political Science program at the undergraduate and graduate curricular levels. The expected start date for this position is July 1, 2023. For further questions about the position, contact Prof. Eduardo Silva, gesilva@tulane.edu

Qualifications: PhD in Political Science preferred. ABD candidates will be considered.

We value diversity and inclusion. Members of minorities and traditionally underrepresented groups are encouraged to apply.

Application instructions: Please send in a cover letter, a CV, a statement of research, a teaching statement, a diversity statement, a writing sample, and 3 letters of recommendation by September 9, 2022.

All materials should be uploaded directly in Interfolio: apply.interfolio.com/110111

Start Date: Fall 2023
Application Deadline: 9/9/2022
Date Posted: 7/28/2022
Salary: $70,000 - $79,999
eJobs ID: 10553

Florida State University
Rank: Assistant Professor in Race, Ethnicity, and Politics

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a tenure-track assistant professor to begin in Fall 2023. We seek candidates whose research focuses on race, ethnicity, and politics. The search is open with respect to specialization, although it is expected that applicants will contribute to the study of American or comparative political behavior or political institutions.

Florida State University is a Carnegie Foundation classified Research 1 institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10541

Current eJobs listings at www.apsanet.org/jobs

October 2022
Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “REP Search” in the subject line. Review of applications will begin September 2, 2022 and will continue until the position is filled.

Contact: Prof. Amanda Driscoll
Email: adriscoll@fsu.edu
Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023
Application Deadline: 9/2/2022
Date Posted: 7/27/2022
Salary: Competitive
ejobs ID: 10544

Johns Hopkins University
Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Security and Intelligence
Specializations: International Relations, Comparative Politics, Other

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: https://apply.interfolio.com/110586

Location: Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Security and Intelligence. This position will support the MA in Global Security Studies (primary), MS in Intelligence Analysis, and MS in Geospatial Intelligence programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of its most prestigious research universities, JHU offers high-quality master’s degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master’s degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP’s website, http://advanced.jhu.edu/, provides additional information.

The Position:
AAP’s programs in security and intelligence prepare students for positions in foreign affairs, national security and the intelligence community. Students learn how to confront the complexities of today’s security environment with the latest policy and theoretical tools for analysis and action. The programs’ courses are designed to maximize individual attention, encourage student contribution, build analytical skills, and provide the tools for engaging in original research. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve nearly 400 students both onsite and online, including a growing number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Energy Policy and Climate and Environmental Sciences and Policy programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:
Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
Advise students, including both program and research advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs
Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, or contributing to other academic service
Administrative Responsibilities:
- Assist with the management of degree concentrations or areas of focus
- Participate in the adjunct faculty hiring and development processes
- Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
- Other administrative duties as assigned

Qualifications:
The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:
- PhD in political science, international affairs, security studies, intelligence, or other field relevant to the interdisciplinary nature of global security studies; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in the global security fields, including research-focused courses
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:
- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of work experience related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to security studies and intelligence
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:
For consideration; interested and qualified candidates should submit the following materials via Interfolio (https://apply.interfolio.com/110586):

- Cover letter that describes the applicant’s interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/27/2022

Salary: Competitive
eJobs ID: 10548

Academia Sinica
Rank: Assistant Research Fellow (equivalent to Assistant Professor)
Subfield(s): Comparative Politics, International Relations, Methodology

Position Announcement
Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.

2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.

3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.

4. Applicants for positions of assistant research fellow should submit the following documents: (1) curriculum vitae and a list of publications; (2) a photocopy of the doctoral degree certificate or certification for completion of course work and successful defense of dissertation (for applicants who have not yet passed the oral examination, proof for completion of courses and a letter certifying imminent holding of oral examination are required); (3) two copies of the doctoral dissertation (or draft) and other publications; (4) an abstract (in both English and Chinese) of the doctoral dissertation; (5) transcripts from undergraduate and graduate schools; (6) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and, (7) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio; those applying for the position of assistant research fellow should have one letter from the dissertation advisor).

5. Applicants for positions of associate research fellow or above should submit the following documents: (1) curriculum vitae and a list of publications; (2) a photocopy of the doctoral degree certificate; (3) three representative publications (and two copies each); (4) proofs for appointments in Taiwanese or international academic institutes; (5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and, (6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by
email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.sinica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023
Application Deadline: 10/31/2022
Date Posted: 7/22/2022
Salary: Competitive
eJobs ID: 10513

University of Delaware
Rank: Assistant Professor of Political Science

The University of Delaware invites applications for a tenure track Assistant Professor of Political Science in the Department of Political Science and International Relations. Successful candidates should have a scholarly specialization in Comparative Politics. The effective start date is September 1, 2023.

We are seeking a scholar with research interests in democratization, de-democratization, democratic backsliding, and/or populism, broadly construed. We are open to various approaches to these issues. The region of specialization is open. Strong quantitative and/or qualitative methodological skills are required, and the selected candidate will be expected to be able to teach research methods classes (quantitative or qualitative) at the graduate level.

QUALIFICATIONS AND RESPONSIBILITIES: The selected candidate must have a Ph.D. in hand by September 1, 2023. Applicants who are ABD will be considered but must have a granted Ph.D. upon arrival. Applicants must be able to demonstrate the skills and capacity necessary for excellence in teaching and research in one or more of the specific areas listed above. The selected applicant will contribute to the Department’s teaching, research, and service missions.

POLITICAL SCIENCE AND INTERNATIONAL RELATIONS AT UD: The Department of Political Science and International Relations within the College of Arts and Sciences has 23 full-time faculty, nearly 1,000 undergraduate majors and minors, and 40 doctoral students. The Department offers two undergraduate majors (Political Science and International Relations) and undergraduate minors in Political Science, Political Communication, and Politics and Social Justice, as well as a Ph.D. in Political Science. The department faculty covers five subfields of political science: American politics, comparative politics, international relations, political theory, and methodology. The faculty is a methodologically diverse and collegial group of research-intensive and nationally and internationally known scholars. They are outstanding teachers, mentors, advisers and public servants. We have interdisciplinary connections to several other UD departments, including Africana Studies, Communication, Psychological and Brain Sciences, Women and Gender Studies, as well as the Center for Global and Area Studies. We are also a partner in the Center for Political Communication. For more information, please see our website at https://www.poscir.udel.edu/

The College of Arts and Sciences at the University of Delaware offers exceptional educational experiences including integrated instruction, research and public engagement. With 24 academic departments and more than 25 centers, programs and institutes, the College serves close to 7,000 undergraduate students and over 1,000 graduate students with CAS majors, but also every single University student through foundational course work. The College’s 600 faculty members emphasize the enduring value of an arts and science education and share a deep commitment to excellence in scholarship and all forms of creative and intellectual expression. The College has departments in the arts, humanities, social sciences and natural sciences, and features outstanding research and teaching facilities. Faculty and staff encourage and support innovative interdisciplinary collaborations and students engage local, national and global audiences through research and creative activity. With annual research expenditures of approximately $38 million and growing, the College currently houses several large, interdisciplinary grants with significant funding from the NIH and NSF.

The University of Delaware (www.udel.edu) is one of the nation’s oldest institutions of higher education, combining tradition and innovation. The university recognizes and values the importance of diversity and inclusion in enriching the experience of its employees and in supporting its academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from educators from underrepresented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

TO APPLY:


Review of applications will begin on September 30, 2022, and will continue until the position is filled. Applicants should upload a letter of application, curriculum vitae, research statement, statement of teaching philosophy, teaching evaluations and any other evidence of teaching quality, writing sample or sample publication, and letters from three references at http://www.udel.edu/careers. Questions, but not application materials, may be sent to Dr. Julio Carrión, search committee chair, at jcarrion@udel.edu.

SALARY AND BENEFITS: Compensation packages are highly competitive and commensurate with experience and qualifications. The UD benefits package is one of the best in the nation.

EQUAL EMPLOYMENT OPPORTUNITY: The University of Delaware is an Equal Opportunity Employer and encourages applications from members of underrepresented groups. The University’s Notice of Non-Discrimination can be found at http://www.udel.edu/aboutus/legalnotices.html.

Start Date: Fall 2023
Application Deadline: 9/30/2022
Date Posted: 7/19/2022
Salary: Competitive
eJobs ID: 10505
Rice University

Rank: Assistant Professor of Political Science

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a tenure-track position to begin July 1, 2023. The appointment will be made at the rank of assistant professor. Assistant professors will teach undergraduate and graduate courses, perform research in their specialized area, and contribute to university service. Therefore, successful candidates will have a promising research agenda and strong analytical and empirical skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

We are particularly interested in candidates whose research interests and expertise lie in the cross-national study of democratic representation. Regional specialization is open, and we are interested in candidates focusing on mass political behavior and/or elite behavior and political institutions. Successful candidates will have advanced skills in quantitative research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2023.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 20, 2022. A complete application must include a letter of application; a curriculum vitae; research, teaching, and DEI statements; graduate school transcripts; two writing samples; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at https://apply.interfolio.com/109667.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

Start Date: Summer 2023
Application Deadline: 9/20/2022
Date Posted: 7/13/2022
Salary: Negotiable
eJobs ID: 10490

American University

Rank: Assistant Professor

The School of Public Affairs at American University invites applications for a tenure-line position at the rank of Assistant Professor in Comparative Politics beginning August 1, 2023. Applicants should have a PhD or an anticipated PhD completed by August 2023. Successful candidates will have strong quantitative skills. The search is open with regard to subfield, though the Department is especially interested in scholars whose research and teaching interests include institutions and political economy. Most of all, the department seeks scholars who will further its goals of producing high impact research, providing innovative undergraduate and graduate teaching, and contributing to high visibility centers and research initiatives at American University.

Salary and benefits are competitive. Review of applications will begin on September 21 and will continue until the position is filled, subject to ongoing budgetary approval. Please submit applications via: https://apply.interfolio.com/108453. Include a cover letter, curriculum vitae, and statement of research interests. Applicants should include three letters of recommendation. Please email govsearch@american.edu if you have any questions.

Established in 1934, the School of Public Affairs offers undergraduate and graduate programs in the departments of Government; Justice, Law, & Criminology; and Public Administration & Policy. The School’s programs are consistently ranked among the best in the field of public affairs by U.S. News &World Report. Learn more about the School of Public Affairs at www.american.edu/spa.

American University is a private institution within easy reach of many centers of government, business, research, and arts located in the nation’s capital. For more information about American University, visit www.american.edu.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual’s genetic information or any other bases under federal or local laws (collectively "Protected Bases") in its programs and activities. American University is a tobacco and smoke free campus.

Start Date: Fall
Application Deadline: Open until Filled
Date Posted: 6/17/2022
Salary: Competitive
eJobs ID: 10424

Hampden-Sydney College

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles
multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at http://apply.interfolio.com/107980. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

Hampden-Sydney College
Rank: Assistant Professor
Specializations: Middle East, East Asia, Political Development

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. The successful candidate should be prepared to offer courses in Asian and Middle Eastern politics. The ability to teach upper-level international policy in a specialized area (environment, trade, immigration, health, security, etc.) or political philosophy is a plus. The successful applicant is expected to participate in the college-wide Global Cultures program and to teach, as needed, Introduction to World Politics and Introduction to American Government courses.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate good men and good citizens in an atmosphere of sound learning. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at http://apply.interfolio.com/107981. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10396

George Washington University
Rank: Part time faculty
Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications
A Master’s degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions
To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement
The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 5/25/2022
Salary: Competitive
eJobs ID: 10376

University of Kentucky
Rank: Post-Doctoral Scholar in Political Science
Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
eJobs ID: 10340

Brown University
Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will work closely with Professor Blair on collaborative research projects. Professor Blair’s current research interests include policy reforms and evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the U.S., among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:

- PhD in political science, economics, or related discipline by the fellowship start date
- Experience with quantitative data analysis in Stata or R (preferably both)
- Experience running surveys, field experiments, and/or other forms of complex field-based research
- Excellent written and verbal communication skills
- Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: http://apply.interfolio.com/103774

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 3/18/2022
Salary: Competitive
eJobs ID: 10213

INTERNATIONAL RELATIONS
Northwestern University
Rank: Assistant Professor, Environmental Politics in the United States
Subfield(s): American Government and Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html&quot; target=_blankLEARN MORE AND APPLY HERE&amp;gt;

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.

Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and
The candidate is also expected to pursue an active research agenda in their area of specialization as well as in the candidate’s area of specialization. We also plan the new colleague to join the School’s Department of Political Science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. SPIA bridges the worlds of the academic and practice by providing concrete opportunities for the practice of theory and the theory of practice. We champion a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Duties & Responsibilities:

Teaching responsibilities: Introductory and advanced-level courses in International Relations as well as in the candidate’s area of specialization within IR (e.g., international political economy, security and conflict, human security, migration and refugees, global development, grand strategy, cyber security, etc.) The successful candidate is also expected to offer some courses in Comparative Politics adjacent to their expertise area. We also plan the new colleague to join the School’s Model United Nations supervisor rotation: 60%

Scholarship responsibilities: Engage in scholarship activities that result in a significant publication record that includes peer-reviewed articles, book chapters, and books; Engage in scholarship activities that result in peer-reviewed conference presentations in regional, national, and international conferences; Engage in other scholarship activities that fall within the candidate’s area of expertise: 30%

Service responsibilities: Assist with School, college, and university-level service activities. Participate in School, college, and university level governance, community service through public lectures, media interviews, op-eds. Professional service including reviewing manuscripts for scholarly journals and presses, chair and discussant duties at conferences, participating in the governance of professional organizations: 10%

Minimum Qualifications:

Earned doctorate (expected by August 2023) in political science with specialization in International Relations; Desire and potential for excellence in teaching; Experience and/or willingness to teach in an online degree program; Potential/evidence of strong scholarly productivity and an active research agenda; Potential/evidence of strong record of excellence in professional service; Teaching experience at the college or university level; Willingness to grow a culture of inclusion and diversity.

The School seeks candidates with expertise in International Relations. The search is open with respect to specialization. The successful candidate is expected to teach undergraduate and graduate courses both online and oncampus in their area of specialization as well as in their broader subfields. Candidates with additional teaching interests and/or experience in Comparative Politics are especially encouraged to apply. The successful candidate will contribute to the department’s IR/CP curriculum and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

For inquiries about job advertisements or the application process, please contact Stephen Monteiro at stephen.monteiro@northwestern.edu. Northwestern University requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit the COVID-19 and Campus Updates website. The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2022
Salary: Competitive
eJobs ID: 11101

University of Illinois, Springfield
Rank: Assistant Professor

The School of Politics and International Affairs at the University of Illinois Springfield (UIS) invites applications for a full-time, tenured-track faculty position at the rank of Assistant Professor beginning August 2023.

The School seeks candidates with expertise in International Relations. The search is open with respect to specialization. The successful candidate is expected to teach undergraduate and graduate courses both online and onground in their area of specialization as well as in their broader subfields. Candidates with additional teaching interests and/or experience in Comparative Politics are especially encouraged to apply. The successful candidate will contribute to the department’s IR/CP curriculum and chair MA theses and comprehensive exams. The candidate is also expected to pursue an active research agenda and engage in service activities.

This is a full-time on-campus position tenure-track academic appointment. UIS tenure-system faculty are expected to be available and engaged in the campus community, with assigned professional responsibilities for teaching, scholarship, and service.

The UIS School of Politics and International Affairs (SPIA) offers excellent academic preparation and opportunities to become engaged in real world politics for both undergraduate and graduate students. We offer undergraduate and graduate degrees in Political Science, majors in Public Policy and Global Studies. Students also have the opportunity to receive a minor in Political Science and Global Studies. Several of these programs are fully online or on campus.

One of the largest units in the College of Public Affairs and Education, SPIA offers an opportunity for our students to live politics in the classroom, on the campus and in the community. Engaged political science makes the connections between the classroom and the world explicit as we challenge our students to both grasp the course material and explore how it has an impact outside of the classroom. SPIA bridges the worlds of the academic and practice by providing concrete opportunities for the practice of theory and the theory of practice. We champion a culture of inclusion and diversity; we encourage applications from women and members of historically underrepresented groups.

Duties & Responsibilities:

Teaching responsibilities: Introductory and advanced-level courses in International Relations as well as in the candidate’s area of specialization within IR (e.g., international political economy, security and conflict, human security, migration and refugees, global development, grand strategy, cyber security, etc.) The successful candidate is also expected to offer some courses in Comparative Politics adjacent to their expertise area. We also plan the new colleague to join the School’s Model United Nations supervisor rotation: 60%

Scholarship responsibilities: Engage in scholarship activities that result in a significant publication record that includes peer-reviewed articles, book chapters, and books; Engage in scholarship activities that result in peer-reviewed conference presentations in regional, national, and international conferences; Engage in other scholarship activities that fall within the candidate’s area of expertise: 30%

Service responsibilities: Assist with School, college, and university-level service activities. Participate in School, college, and university level governance, community service through public lectures, media interviews, op-eds. Professional service including reviewing manuscripts for scholarly journals and presses, chair and discussant duties at conferences, participating in the governance of professional organizations: 10%

Minimum Qualifications:

Earned doctorate (expected by August 2023) in political science with specialization in International Relations; Desire and potential for excellence in teaching; Experience and/or willingness to teach in an online degree program; Potential/evidence of strong scholarly productivity and an active research agenda; Potential/evidence of strong record of excellence in professional service; Teaching experience at the college or university level; Willingness to grow a culture of inclusion and diversity.
Preferred Qualifications:
Candidates with additional interests and/or experience in teaching Comparative Politics and/or supervising Model United Nations are especially encouraged to apply.

Application deadline: 10/28/2022
Minimum starting salary $62,000

Application instructions: Go to https://uis.csod.com/ux/ats/careersite/1/home/requisition/200?c=uis to access the application link. Complete the application and submit the following: a cover letter addressing the responsibilities of the position, your current curriculum vita or resume; teaching portfolio that includes your teaching philosophy, evidence of teaching effectiveness, and sample syllabi; sample of scholarly work. Contact information for professional references will be requested later in the search process.

Formal review of applications will begin soon after the application deadline and continue until the position is filled or the search is terminated.

Questions about the position can be directed to the Search Committee Chair, Professor Sibel Oktay at sibelo@uis.edu

About UIS: Located in the state capital, the University of Illinois Springfield is one of three members of the University of Illinois system. The University serves approximately 4,000 students in 21 graduate and 31 undergraduate programs. The academic curriculum offers students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs and the campus has received several national awards for its implementation of online learning. UIS faculty are committed teachers, active scholars, and professionals in service to society. The University emphasizes excellence in teaching, and faculty are also expected to provide a balance of scholarship and service activities to meet requirements for tenure and promotion.

You are encouraged to visit the university web page at https://www.uis.edu and the department/school web page at http://www.uis.edu/spia


Union Affiliation: Tenure-track faculty positions at more than half-time are represented by the University Professionals of Illinois (UPI) Local 4100, University of Illinois Springfield United Faculty Chapter, IFT-AFT, AFL-CIO.

New Policy: All offers for employment are contingent upon proof of vaccination against the COVID-19 virus, or an approved exemption, pursuant to UIS New Hire COVID Policy Supplement.

UIS employment in this role is not covered by Social Security, and instead, is covered by the State Universities Retirement System. You do not pay Social Security taxes and your earnings will not be on your Social Security record. (Your record will, however, show your Medicare wages.)

Your pension from the State Universities Retirement System may affect the amount of your Social Security benefit and Social Security benefit as a spouse.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted by contacting UIS HR at hremployment@uis.edu or call 217-206-6652.

Start Date: Application Deadline: 10/28/2022
Date Posted: 10/3/2022
Salary: $60,000 - $69,999
eJobs ID: 11108

Stanford University
Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy

The Stanford University King Center on Global Development’s Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2022 for a one- or two-year appointment. The King Center’s Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. The King Center’s postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center’s Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses. For full consideration, candidates should submit all materials by December 1, 2022. For more details and the application, please visit: https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows.

The Stanford King Center on Global Development is a university-wide research center working to help improve the lives of people living in poverty around the world. Please see https://kingcenter.stanford.edu/ for more information.

Start Date: Summer 2023
Application Deadline: 12/1/2022
Date Posted: 10/1/2022
Salary: Competitive
eJobs ID: 11092

Washington & Lee University
Rank: Assistant Professor of Politics
Specializations: China, Africa, India

The Department of Politics at Washington and Lee University invites applications for a tenure-track position in Comparative Politics or International Relations at the rank of Assistant Professor. We seek candidates with expertise in one or more regions that complement...
existing strengths in the department. Focus on China is of particular interest, though we also welcome candidates with expertise in Africa, India, or Russia. The subfield is open, but teaching and research interests in political economy or political institutions are especially welcome. Opportunities will be available to teach in other subfields in the Department (American government and political philosophy), as well as interdisciplinary programs at the University, including East Asian Studies, Africana Studies, Poverty and Human Capability Studies, and Women’s, Gender, and Sexuality Studies. In addition to teaching the Department’s introductory course in Global Politics, the successful candidate will be expected to teach upper-level courses in the candidate’s areas of interest.

This position requires a strong commitment to undergraduate teaching excellence in a liberal arts environment and welcomes interdisciplinary contributions to the curriculum. Faculty are also expected to have an active research program. To support faculty research agendas, the university has a summer research grant program, a generous five-year sabbatical cycle, as well as a pre-tenure research leave program. A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

Washington and Lee is a top-ranked, highly selective university devoted to the teaching of the liberal arts. We are committed to excellence in teaching and to the research and professional activity that support it. Situated in the Shenandoah Valley, three hours southwest of Washington, DC, the university enrolls approximately 1,860 undergraduates and 380 law students.

Washington and Lee University promotes a dynamic and inclusive environment that allows students and employees of multiple backgrounds, cultures, and perspectives to learn, work, and thrive together. Successful candidates will contribute to that environment and exhibit potential for excellence in teaching and for vigorous scholarship. In keeping with the University Strategic Plan, we welcome applications from underrepresented minority candidates and members of other communities that are traditionally underrepresented in academia.

Qualifications
A completed Ph.D. is required by the time of appointment, which begins July 1, 2023.

The university requires employees to become fully vaccinated for COVID-19, with one booster. New employees must provide proof of at least their first shot prior to the first day of employment. Individuals may seek a medical or a religious exemption to the vaccination requirement.

Application Instructions
Applications must be submitted electronically using the University’s website: http://apply.interfolio.com/114011. Include a letter of application describing why you wish to teach in a liberal arts setting. Include a curriculum vitae, graduate transcript (unofficial is acceptable for initial application), student evaluations, and three confidential letters of recommendation that speak to teaching and research abilities. Women and minority candidates are especially encouraged to apply. The deadline for complete applications is October 31, 2022.

Start Date: Fall 2022
Application Deadline: 10/31/2022
Salary: Competitive
eJobs ID: 11094

Georgetown University
Rank: Assistant Professor of Government

The Department of Government at Georgetown University invites applications for a tenure-track position in International Political Economy (IPE) at the rank of Assistant Professor to begin in August 2023. The search is open to any subject area of IPE.

The typical teaching load is 2 courses per semester, with teaching responsibilities at both the undergraduate and graduate level. Additional responsibilities include service to the department, the College and the University.

Qualifications:
Applicants must hold a Ph.D. in Political Science or a related field for appointment, or expect to obtain it within a year of joining the faculty. The successful candidate will have an excellent record of research and teaching.

Application Instructions:
Apply via the Interfolio link to submit the following required materials:
https://apply.interfolio.com/114190

1. Cover Letter
2. CV
3. Writing Sample
4. Teaching Evaluations
5. Three letters of recommendation

Applications are due by October 11, though applications are welcomed until the position is filled.

For questions related to this position, please contact: Joel Simmons, Associate Professor, Joel.Simmons@georgetown.edu

Start Date: Fall 2023
Application Deadline: 10/11/2022
Date Posted: 9/28/2022
Salary: Competitive
eJobs ID: 11072

University of California San Diego
Rank: Postdoctoral Scholar, Technology and International Security (IGCC)

Postdoctoral Scholar, Technology and International Security (IGCC)

University of California San Diego

Position overview
Position title: Postdoctoral Scholar Employee
Salary range: Commensurate with experience
Application Window
Open September 27, 2022 through Monday, Nov 28, 2022 at 11:59pm (Pacific Time)

Position description
The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

All Fellows are expected to be in residence at the University of California Washington DC Center for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Qualifications
Basic qualifications (required at time of application)
Applicant must be pursuing a Ph.D. degree in social sciences, humanities, physical or natural sciences, engineering or computer sciences, and other technical and non-technical fields.
Additional qualifications (required at time of start)
Applicant must have completed their Ph.D.

Application Requirements
Document requirements

• Cover Letter - 1-2 pages
• Curriculum Vitae - Your most recently updated C.V.
• Statement of Research - 3-5 pages
• Writing Sample - Limit 100 pages
• Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html site for more information.

Reference requirements

• 2-3 letters of reference required

Apply link: https://apprtrkr.com/3492802
Help contact: mailto:mtwiveos@ucsd.edu

University of South Carolina
Rank: Open Rank Position in International Relations

Open Rank Position in International Relations
University of South Carolina
Department of Political Science

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, open-rank position in International Relations to begin August 16, 2023. The position is open with regards to substantive specialization and advanced assistant, associate, and full professors are encouraged to apply. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. Successful candidates are expected to teach substantive courses in International Relations and contribute to the department’s graduate and undergraduate programs in methodology. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our
Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply
Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: https://uscjobs.sc.edu/postings/129397

Please contact the search committee chair, Dr. Matthew Wilson (wilso929@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/28/2022
Salary: Competitive
eJobs ID: 11071

Amherst College
Rank: Assistant Professor of Law, Jurisprudence and Social Thought
Assistant Professor of Law, Jurisprudence and Social Thought

Amherst College’s Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of global and/or post-colonial legality. The college is committed to cultivating an inclusive and critically engaging educational environment. Nearly one-quarter of Amherst’s students are Pell Grant recipients; close to half of our students are domestic students of color. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse in matters of gender, race, ethnicity, nationality, disability, socioeconomic status, sexual identity, and religion. We seek a colleague who has the scholarly expertise to understand the legal theories, practices, and histories that link disparate areas of the world. We are interested in candidates who conduct research into, for example, the racial dimensions and legacies of colonial legal regimes; the legal aspects of refugee and population movements as a consequence of war, political upheaval and climate change; the shifting place and function of sovereignty in a globalizing world; the ways in which various sorts of rights have been accepted, inflected, translated, and even violently rejected in different legal cultures; and/or the theory, practice, or history of institutions of global legality (such as the I.C.C., the U.N, the W.H.O. the W.T.O., etc.).

Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching is interdisciplinary. The position requires a Ph.D. (candidates must have the Ph.D. degree in hand or all requirements for the degree fulfilled by the start of the appointment) or a J.D. The start date for the position is July 1, 2023. To apply, please submit electronically to http://apply.interfolio.com/113846 a cover letter addressed to Professor Lawrence Douglas, a curriculum vitae, a sample of their scholarship, a teaching statement and three confidential letters of recommendation. Review of applications will begin on December 15, 2022, and will continue until the position is filled. Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Start Date: Summer 2023
Application Deadline: 12/15/2022
Date Posted: 9/27/2022
Salary: Any
eJobs ID: 11058

Georgetown University
Rank: Assistant Professor in China and International Security
Assistant Professor in China and International Security

The Walsh School of Foreign Service seeks qualified applicants for a tenure-line assistant professor in China and International Security. The successful candidate will be appointed within the Security Studies Program (SSP) of the School of Foreign Service (SFS).

Ideal candidates will have an active research agenda on issues related to Chinese security. We encourage candidates from multiple disciplines to apply, including but not limited to political science, international relations, economics, cyber operations, history, and public policy. We also welcome candidates who have complemented their focus on China with explorations of other nations. Ideally, the incumbent will teach courses on topics such as the Chinese military and U.S.-China relations. The ability to work with Chinese language materials is strongly preferred but not required. Candidates must have completed their PhDs by the time of appointment for the fall 2023 semester.

To apply, please submit a cover letter, curriculum vitae, a writing sample, three reference letters, and if possible, evidence of teaching
Please direct questions to Peg Hosea plhosea@tamu.edu.

Applicant’s Interfolio account.

4) three confidential letters of recommendation requested through research agenda, past or planned contributions to advancing diversity, 113882 and upload the following: 1) letter of interest (referencing faculty job board hosted by Interfolio at http://apply.interfolio.com/ Interested applicants must apply through the Texas A&M University date for this position will be September 1, 2023.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the field of International Relations. We seek candidates who can regularly teach a required introductory course in International Relations, and one draft core seminar syllabus; 5) course evaluations or other evidence of past excellence in teaching or mentoring, and 6) three letters of reference.

All applications and supporting materials must be submitted through Interfolio -- Faxed, emailed, or mailed applications will not be accepted. Review of applications will begin on October 17, 2022. Invited interviews will occur shortly thereafter.

Questions about the online application should be directed to Lauren Bauschard, Director of Faculty Affairs, at lb1230@georgetown.edu. Questions about the position should be directed to Professor Katharine Donato, SFS Faculty Council Chair and Donald G. Herzberg Professor of International Migration, at kmk285@georgetown.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/27/2022
Salary: Competitive
eJobs ID: 11063

Texas A&M University
Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applicants and nominations for a full-time 9 month, tenure-track assistant professor position in International Affairs. Bush School faculty teach master’s degree students in international affairs and undergraduates in a new international affairs major with a standard 2-2 teaching load. Additional information about the Bush School and its International Affairs Department is available at https://bush.tamu.edu/inta/.

Responsibilities for this position include teaching at the undergraduate and graduate levels, research, and service to the department, university and the field of International Relations. We seek candidates who can regularly teach a required introductory course in International Relations within our new undergraduate program in international affairs. Preference will be given to candidates who can teach courses in one or more of the following areas: peacekeeping/peacebuilding, human rights, transitional justice, or international organizations. Regional expertise in East Asia, Russia and the post-Soviet space or the Middle East is also desired, but not required.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at http://apply.interfolio.com/113882 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant’s Interfolio account.

Please direct questions to Peg Hosea plhosea@tamu.edu.

The review of applications will begin on October 1 and will continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/27/2022
Salary: Competitive
eJobs ID: 11065

University of Chicago
Rank: Instructional Professor

The Division of the Social Sciences at the University of Chicago invites applications for one or more positions as Instructional Professor (IP) in the Committee on International Relations (CIR). This is a full-time, career-track teaching position. Appointments at the Assistant, Associate, and Full Instructional Professor ranks will be considered. The initial term will be for three to five years, depending on rank, beginning in September 2023.

Characterized by a strong focus on academic research and intellectual collaboration among disciplines, CIR’s Master of Arts program is organized around a hybrid academic/professional core curriculum that trains master’s students for a variety of research careers.

The IP will teach four to five courses per year. This may include multiple sections of a core seminar on International Security and Order, International Political Economy, or Global Governance, Rights, and Norms. Other courses must cover topics in any of our five field specializations: (1) International Security, Conflict Studies, and Contentious Politics; (2) International Political Economy and Development; (3) Comparative Studies in Institutions and Identity; (4) Human Rights, the Environment, and International Law; and (5) Research Methods in the Social Sciences.

Additional responsibilities will include advising MA theses; and may include supporting the professional development of students; contributing to the design and delivery of the program’s curricular and extra-curricular offerings; and assisting with program admissions, staff hiring, and student recruitment.

The position includes support for professional development.

Qualifications
By September 1, 2023, applicants must have in hand a PhD in Political Science, Sociology, Public Policy, or a related discipline with research focus on International Relations. Experience teaching graduate students and advising undergraduate or graduate research projects is highly valued. Preference will be given to candidates who work in Global Environment and Transnational Challenges, the Politics of Asia, or Research Methods, but we are open to any area of substantive focus.

Application Instructions
Applicants must apply online at the University of Chicago’s Interfolio website at apply.interfolio.com/114184. The following materials must be submitted: 1) a cover letter, outlining the applicant’s prior training in international relations, prior teaching and mentoring experience, and suggested course offerings in our MA program; 2) a curriculum vitae; 3) a teaching statement; 4) one syllabus from prior teaching and one draft core seminar syllabus; 5) course evaluations or other evidence of past excellence in teaching or mentoring, and 6) three letters of reference.
Political Science Jobs

The review of applications will begin on October 26, 2022, and will continue until the position is filled or the search is closed. The position will be part of the Service Employees International Union.

Start Date: 9/26/2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11050

Cornell University
Rank: Open Rank Search in the department of International and Comparative Labor

Open Rank Search in the department of International and Comparative Labor

The ILR School at Cornell University invites applications from scholars researching international, comparative, and transnational labor issues. We are particularly interested in scholars with expertise in Latin America and the Caribbean. We welcome applicants from a range of disciplines employing historical and archival approaches, ethnography and other qualitative methods, as well as quantitative and survey methods, including big data analytics. Thematic areas of interest include but are not limited to labor standards, slavery, labor migration, global supply chains, labor and ecology, unions, and labor politics. Candidates will be expected to contribute to team-taught introductory courses on labor and the global economy as well as a new regionally-focused course, "Introduction to Comparative and International Labor."

The ILR School is the world’s leading college focused on work, employment and labor issues. Information about the ILR School is available at www.ilr.cornell.edu. Our faculty includes leading scholars from a number of disciplinary backgrounds who study a broad range of issues related to labor, employment and organizations. This job is based at Cornell University’s campus in Ithaca, NY.

Cornell University is committed to supporting the work-life balance of its faculty.

To be considered, please apply via Academic Jobs Online at: https://academicjobsonline.org/ajo/jobs/22787

Interested candidates should submit a cover letter, research statement, teaching statement, a curriculum vitae, diversity and inclusion statement, and the names of three references. Short-listed candidates will be asked for writing samples and letters of reference. Applications from women and minority candidates are strongly encouraged.

Review of applications will begin October 15, 2022. Questions about this position should be directed to Professor Eli Friedman, Search Committee Chair, at edf48@cornell.edu.

Start Date: 9/23/2022
Date Posted: 9/23/2022
Salary: Negotiable
eJobs ID: 11035

George Washington University
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women’s Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.
Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women’s Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at https://www.gwu.jobs/postings/96339

Applicants should submit a cover letter that includes a statement of interest in the Women’s Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Application Deadline: 10/24/2022
Date Posted: 9/23/2022
Salary: Competitive
eJobs ID: 11040

Smith College
Rank: Assistant Professor of Government (Comparative Politics/International Relations)

The Department of Government (GOV) at Smith College invites applications for a tenure-track position in Comparative Politics and/or International Relations at the rank of Assistant Professor, to begin July 1, 2023.

By time of appointment applicants must have a Ph.D. in Political Science or a closely related discipline (e.g. public policy). The position has a teaching load of 2:2—i.e., four semester-long courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through directing student research and Honors Theses, offering independent studies, and helping with departmental administrative, curricular, and advising responsibilities.

Candidates for the position should have regional expertise in the politics of South and/or Southeast Asia. We encourage applications for this position from scholars using a range of methodological approaches and focusing on a variety of topics, including but not limited to: the politics of religion and ethnicity; political violence; political parties and elections; regional security; geopolitical rivalries and regional conflict and cooperation. We anticipate that a successful candidate for this position will be prepared to teach Introduction to Comparative Politics and/or Introduction to International Relations, courses on the politics of South or Southeast Asia or particular countries within those regions, and upper-division courses relating to their area(s) of expertise.

Candidates from groups underrepresented in political science are encouraged to apply. Successful candidates should be prepared to engage actively with diverse students across the liberal arts.

Located in Northampton, MA, Smith College is the largest women’s college in the country, dedicated to excellence in teaching and research across the liberal arts. A faculty of outstanding scholars interact with students in small classes, as advisors, and through student-faculty research projects. Smith College offers opportunities to foster faculty success at every career stage, such as those listed here.

The College is a member of the Five College Consortium with Amherst, Hampshire, and Mt. Holyoke Colleges, and the University of Massachusetts Amherst. Students cross-enroll and faculty cross-teach across the Five Colleges. Details about the Department of Government may be found at https://www.smith.edu/gov/.

Submit applications at http://apply.interfolio.com/110549 with a cover letter describing your research and teaching interests, curriculum vitae, teaching statement, diversity/inclusion statement, chapter- or article-length writing sample, and the contact information for three confidential references. Finalists may be asked for additional materials. Review of applications will begin October 15, 2022.

Diversity and a culture of equity and inclusion among students, staff, faculty, and administration are crucial to the mission and values of Smith College. We are an Affirmative Action/Equal Opportunity employer and do not discriminate on the basis of race, gender, age, color, religion, national origin, disability, sexual orientation, gender identity and expression, or veteran status in the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by all applicable laws and regulations. Women, historically underrepresented minorities, veterans, and individuals with disabilities are encouraged to apply.

Current eJobs listings at www.apsanet.org/jobs
began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist’s academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin D. Roosevelt Presidential Library’s digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.

Marist College
Rank: Assistant Professor
Specializations: Africa, Latin American, Middle East

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women’s, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to “help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century.” Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/ North), Kiplinger’s Personal Finance (“Best College Values”), and others. Marist’s study abroad program is ranked #2 in the nation by the U.S. State Department’s “Open Doors Report” and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist’s Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist’s academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin D. Roosevelt Presidential Library’s digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.

SUNY, Cortland
Rank: Diversity Faculty Fellow/Assistant Professor

Diversity Faculty Fellow
Instructor or Assistant Professor of Political Science
Political Science Department
SUNY Cortland

POSITION: full-time, tenure-track position in the Political Science Department in SUNY Cortland’s School of Arts & Sciences at the rank of instructor or assistant professor depending on degree completion status at time of appointment.

APPOINTMENT DATE: 09-01-2023
SUNY Cortland is an engaged learning community that is committed to promoting a diversity of thought and experience. We believe that an equitable, inclusive, and diverse campus and curriculum are critical to our educational mission.

To promote and support our inclusive community, SUNY Cortland is proud to announce the establishment of the SUNY Cortland Diversity Fellows Program. The aim of this program is to attract diverse faculty of promise to our campus. We intend to hire up to five (5) fellows every two years in a cluster format who demonstrate a diversity of thought and experience in both their personal and scholarly pursuits. We are recruiting early career scholars who seek to gain experience in a full-time, tenure-track faculty position in a supportive, inclusive environment. In addition, fellows will help support the infusion of topics related to equity and inclusion in the departmental and/or university-wide curriculum inside and outside the classroom. Like all full-time faculty at SUNY Cortland, fellows will be expected to maintain a routine presence on campus to support the campus values of Focus on the Students, Integrity, and Intellectual Life as well as serve the campus priorities of Academic Excellence, Transformational Education, Well-being, and the Maximization of Resources.

SUNY Cortland diversity faculty fellows are tenure-track faculty members of their respective departments; report to the academic department chair; collaborate with faculty in their departments; are members of small dynamic cohort of new academics who work collectively to support an inclusive community and campus climate; and enhance the cultural, academic and professional experience of groups traditionally under-represented in higher education (e.g., students of color, women in STEM fields, low income and first-generation college students and LGBTQIA+ community) and will maintain working relationships with the chief diversity and inclusion officer (CDIO), the director of...
the Multicultural Life and Diversity Office and other members of the campus community.

MAJOR RESPONSIBILITIES: Teach a reduced load of 12 credits per year (6 credits per semester) for the first two years of their position. Included as part of the teaching load will be the opportunity to teach at least one course a year which addresses equity and inclusion as part of its content. Prepare and teach undergraduate courses within the political science department including Latin American politics, international relations and world politics. An ability to teach environmental policy or methods courses would be an advantage. Develop, engage in, and maintain an active and productive scholarly agenda including conference presentations and peer-reviewed publications. Provide service to the Political Science Department, school, university, community, and profession Support the infusion of topics related to equity and inclusion in the departmental and/or college-wide curriculum. Participate in a mentoring process with an assigned mentor to support professional development. Participate in a professional learning community designed specifically to further growth and ensure success in the areas of teaching, scholarship and service. Participate in the SUNY Diversity Conference each year of the fellowship. Provide scheduled office hours and support students outside of the classroom in at least one of the following ways: acting as academic advisors, serving as advisors to student organizations, and supervising student assistants, research assistants, or other internship experiences.

REQUIRED QUALIFICATIONS: Ph.D. or doctoral candidate, all but dissertation (ABD) in Political Science (Note: ABD candidates must have a completed master’s degree. PhD candidates who will not complete prior to their initial appointment will be hired at the rank of instructor and may be promoted to assistant professor rank upon completion.); demonstrated academic, professional and/or personal experience in engaging with diversity, equity, and inclusion; evidence of an active research agenda; and an academic focus on comparative politics or international relations with a regional specialization in Latin America.

PREFERRED QUALIFICATIONS: Relevant teaching experience in Comparative Politics or International Relations at the college level; evidence of academic service experience; and/or an early career scholar seeking to gain experience in a full-time faculty position in a supportive, inclusive environment.

THE DEPARTMENT: The Political Science department is a mid-size, undergraduate-teaching department in the school of Arts and Sciences, and is one of the most active and visible in the University. The department has about 100 majors, and is composed of nine full-time faculty, a visiting assistant professor and several adjuncts. Key departmental programs include the Political Science major, Adolescence Education with a concentration in political science, a concentration in Law and Justice, and a B.S. degree in Public Administration and Policy.

THE UNIVERSITY AND COMMUNITY: A comprehensive college known for superb programs designed to support a commitment to civic responsibility, environmental responsibility, international education, professional education and social justice, SUNY Cortland is one of 64 campuses in the State University of New York system. The State University of New York is a quality public university that combines world-renowned faculty, dedicated staff, and a truly diverse body of talented students to pursue its mission in every corner of the state: “to learn, to search, to serve.”

The campus is located in the geographic center of New York State and is a half-hour drive from Syracuse and Ithaca and four hours from New York City and Philadelphia. Situated in the beautiful Finger Lakes region, Cortland offers an array of regional cultural and recreational opportunities, as well as affordable housing and excellent school systems.

APPLICATION PROCEDURES: for more information, application instructions and to apply online go to: https://jobs.cortland.edu/postings/6575. Work visa sponsorship is not available for this fellowship program. For full consideration, applicants with the legal right to full-time US employment should submit application materials online. Be prepared to attach: a letter of application; curriculum vita; the names, addresses and phone numbers of at least three professional references; statement of teaching philosophy, and a brief statement on plans for an academic career focusing on teaching, scholarship or research, and contributions to diversity, equity, and inclusion excellence (up to two pages). Application deadline is October 14, 2022.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/22/2022
Salary: Competitive
eJobs ID: 11023

Georgetown University
Rank: Assistant Professor position in Race and Ethnic Politics
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The Department of Government at Georgetown University invites applications for a tenure-track assistant professor position in Race and Ethnic Politics. For the first year of this position, the successful candidate will also hold the title of Provost’s Distinguished Faculty Fellow, and will have no teaching and service responsibilities to allow a focus on research while receiving mentorship and support from two senior faculty members. After the first fellowship year, teaching responsibilities will revert to the department’s standard teaching commitment of two courses per semester.

This search is open to all four fields in the Government Department (American Politics, Comparative Politics, International Relations, and Political Theory) and all subfields within political science. Importantly, we seek applicants whose research expands the boundaries of political science and also those whose research invigorates existing and enduring questions in political science with scholarly insights and perspectives drawn from the politics of race and ethnicity.

Successful candidates will contribute to an intellectual and academic agenda at Georgetown that seeks to establish the University as a premier center for research and teaching in race and ethnic politics. The successful candidate will have an opportunity to work with multiple units across the University which study race and ethnic politics, including, among others, the newly established Racial Justice Institute, the African American Studies Department, the McCourt School of Public Policy, and the Georgetown Law Center.

Candidates should submit a cover letter, cv, three letters of reference, an academic writing sample, and a statement explaining how you have in the past and will in the future at Georgetown enrich a community that seeks a diversity of perspectives. We seek candidates who demonstrate a commitment to academic excellence and diversity,
equity, and inclusion (DEI). This commitment to DEI can be demonstrated in a number of ways, including through teaching and research on matters related to DEI or through service that has fostered DEI in a university community.

Please submit these materials in Interfolio by October 1, 2022 to ensure full consideration, but review of applications will be on-going. The position remains open until filled:

https://apply.interfolio.com/113473

Please direct any questions regarding the search to Prof. Laia Balcells at laia.balcells@georgetown.edu. Administrative questions regarding search logistics may be directed to Ileana Aguilar at ima2@georgetown.edu.

About Georgetown University and the Government Department

The Government Department at Georgetown is a leading department of Political Science. We are an open, dynamic, and publicly engaged community of scholars, students, and professional staff. We believe in the ideal of scholarship for its own sake but are also deeply committed to the role of cutting-edge research in informing politics and public life. We see our setting in Washington, DC as a rich opportunity for the study of politics, particularly within the field of race and ethnic politics and we particularly welcome applications from scholars whose research strives to connect the local and particular with broader forces and constructs within political life.

Georgetown University is one of the world’s leading academic and research institutions, offering a unique educational experience that prepares the next generation of global citizens to lead and make a difference in the world. We are a vibrant community of exceptional students, faculty, alumni and professionals dedicated to real-world applications of our research, scholarship, faith and service.

Established in 1789, Georgetown is the nation’s oldest Catholic and Jesuit university. Drawing upon the 450-year-old legacy of Jesuit education, we provide students with a world-class learning experience focused on educating the whole person through exposure to different faiths, cultures and beliefs.

More on the Provost’s Distinguished Faculty Fellow Program can be found at https://blog.provost.georgetown.edu/increasing-georgetowns-effectiveness-in-recruiting-faculty/).

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 9/21/2022
Salary: Competitive
eJobs ID: 11015

Oberlin College
Rank: Assistant Professor of Politics
Specializations: International Security, International Law & Organizations, Conflict Processes

The Politics Department at Oberlin College invites applications for a full-time tenure track faculty position in the College of Arts and Sciences, in the area of international politics, specializing in international security, armed conflict, and/or international law. Within the area of specialization, we are open to a variety of perspectives and methods. Initial appointment is for four years, beginning fall semester of 2023, and will carry the rank of Assistant Professor.

To be assured of consideration, submit required application materials for this position found at https://jobs.oberlin.edu/postings/13021 by October 20, 2022. Founded in 1833, Oberlin is a private four-year, highly selective national liberal arts college near Cleveland, Ohio and is also home of the Munsee Lenape. The College is located in Poughkeepsie, home to a culturally diverse community, and benefits from convenient commuter rail access to New York City. Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually-mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

We are seeking to fill a position in international and comparative politics. We invite applicants with scholarship in international and comparative law and human rights, particularly and preferably in regard to the global south. In terms of areas of specialization, we seek scholars whose research and teaching engages issues such as international human rights law, legal pluralism, Third World approaches to international law, international institutions, technology and human rights. Candidates should have a PhD in hand by August 2023. The successful candidate will teach introductory, intermediate, as well as advanced political science courses. The intermediate and advanced classes may be cross-listed in one or more of the Multidisciplinary Programs.

To apply, please visit https://employment.vassar.edu/postings/2847 to link to the posting for this position. Candidates should submit a complete dossier including a letter of application, a curriculum vitae, a diversity statement (additional information can be found at https://offices.vassar.edu/dean-of-the-faculty/positions/candidate-diversity-statement/), graduate school transcripts (unofficial accepted at the time of application), at least three letters of recommendation, a sample of professional writing, a statement of teaching approach and interests, and evidence of teaching potential such as teaching evaluations and syllabi. Inquiries may be addressed to Sam Opondo, Chair, Department of Political Science and sent to saopondo@vassar.edu

Review of applications will begin on November 7th and will continue until the position has been filled. There is no guarantee that applications received after this date will be reviewed.

Start Date: Fall 2023
Application Deadline: 11/7/2022
Date Posted: 9/21/2022
Salary: Competitive
eJobs ID: 11019

Vassar College
Rank: Tenure Track Assistant Professor in International and Comparative Law, International Organization, and Human Rights

The Department of Political Science at Vassar College invites applications for a tenure-track position in international and comparative law, international organization, and human rights at the Assistant Professor rank beginning in the academic year 2023-24.

Vassar is a highly selective, coeducational liberal arts college of about 2400 undergraduate students, located in the Hudson Valley, seventy-five miles north of New York City. Vassar stands upon the homelands of the Munsee Lenape. The College is located in Poughkeepsie, home to a culturally diverse community, and benefits from convenient commuter rail access to New York City. Vassar faculty are committed teachers/scholars who bring research and creative discovery to life for students in classrooms, labs, and studios and in individually-mentored projects. They teach broadly in the curricula of their departments, advise students, and serve on college-wide and departmental committees. The College maintains a generous leave policy, provides strong support for research, and encourages multidisciplinary approaches to teaching.

We are seeking to fill a position in international and comparative politics. We invite applicants with scholarship in international and comparative law and human rights, particularly and preferably in regard to the global south. In terms of areas of specialization, we seek scholars whose research and teaching engages issues such as international human rights law, legal pluralism, Third World approaches to international law, international institutions, technology and human rights. Candidates should have a PhD in hand by August 2023. The successful candidate will teach introductory, intermediate, as well as advanced political science courses. The intermediate and advanced classes may be cross-listed in one or more of the Multidisciplinary Programs.

To apply, please visit https://employment.vassar.edu/postings/2847 to link to the posting for this position. Candidates should submit a complete dossier including a letter of application, a curriculum vitae, a diversity statement (additional information can be found at https://offices.vassar.edu/dean-of-the-faculty/positions/candidate-diversity-statement/), graduate school transcripts (unofficial accepted at the time of application), at least three letters of recommendation, a sample of professional writing, a statement of teaching approach and interests, and evidence of teaching potential such as teaching evaluations and syllabi. Inquiries may be addressed to Sam Opondo, Chair, Department of Political Science and sent to saopondo@vassar.edu

Review of applications will begin on November 7th and will continue until the position has been filled. There is no guarantee that applications received after this date will be reviewed.

Start Date: Fall 2023
Application Deadline: 11/7/2022
Date Posted: 9/21/2022
Salary: Competitive
eJobs ID: 11019
Assistant or Associate Professor position in the Legal Aspects of Human Rights. The successful candidate will be an excellent researcher and teacher who examines the legal aspects of human rights in Canada or at the international level. Candidates trained in law or in other disciplines are welcome to apply. Substantive areas of research may include international law and institutions; conflict and human rights; Indigenous rights; race, ethnicity and law; or related subjects.

GSPIA is a bilingual (English and French) policy school with 29 full-time tenured and tenure-track professors trained in many disciplines. Located in downtown Ottawa, a multicultural city with lively neighborhoods, easy access to outdoor enjoyment, ample cultural amenities of the national capital and excellent public schools, GPSIA prizes both academic excellence and policy engagement.

Requirements: PhD in a closely related field. Applicants from the field of Law require a Master in Laws, professional recognition from a duly authorized accrediting or professional recognition body, and at least three years of full-time practice since receiving this professional recognition. To meet the School's teaching needs, candidates must be able to teach in French immediately upon appointment. (The successful candidate will also have opportunities to teach in English.)

Deadline for receipt of applications is October 30, 2022.


Start Date: Summer 2023
Application Deadline: 10/28/2022
Date Posted: 9/20/2022
Salary: Competitive
ejobs ID: 11000

University of South Florida
Rank: Assistant Professor

The School of Interdisciplinary Global Studies (SIGS) at the University of South Florida (USF) invites applications for a 9-month, tenure-track Assistant Professor position beginning in August 2023. The School seeks a candidate with expertise in international security broadly defined. The area of specialization is open, but preference will be given to candidates with regional expertise in China, Middle East, and/or Russia. The hiring builds on USF’s 2022 Strategic Plan, which emphasizes global and national security as a core area of institutional focus and will also strengthen the School’s masters and doctoral track. The minimum requirement for this position is a Ph. D. in political science, government, international studies, or international relations with a specialization in international security from an accredited institution. Applications from individuals who are ABD will be accepted, but the degree must be conferred by the time of appointment. The teaching load is two courses per semester (four courses per academic year). Salary is competitive.

Applications must be received by October 28, 2022 to receive full consideration. To apply, please visit: https://gsmpro-tam/EMPLOYEE/HRMS/c/ehr_HRAM_FL.HRS_CGSEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=32104&PostingSeq=1.
Applications should include the following materials: a cover letter, curriculum vitae, sample syllabi, a writing sample, and three letters of recommendation. All documents, except for letters of recommendation, must be combined and uploaded as one file. Letters of recommendation should be sent to Ms. Kimberly Jones at jonesk11@usf.edu.

The School of Interdisciplinary Global Studies is an interdisciplinary academic unit that includes degree programs in Political Science (BA, PhD), International Studies (BA, MA) Africana Studies (BA, MLA), and Latin American, Caribbean, and Latino Studies (MA).

The College of Arts and Sciences at USF celebrates diversity and inclusive excellence in alignment with our Principles of Community. We believe our future success as an institution requires that we attract and retain a diverse workforce. We are proud to be an equal opportunity workplace and an affirmative action employer. All job decisions at USF are made without regard to race, color, ethnicity, religion or belief, age, disability, sexual orientation, gender identity or any other status protected by the laws or regulations in the locations where we operate.

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report’s national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state’s 12 public universities. USF has earned widespread national recognition for its success graduating underrepresented minority and limited-income students at rates equal to or higher than white and higher income students. For more information, please visit www.usf.edu.

Florida Law requires that applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access Institution. For disability accommodations, or other questions, please contact Ms. Kimberly Jones at jonesk11@usf.edu.

**Start Date:** Fall 2023  
**Application Deadline:** 10/28/2022  
**Date Posted:** 9/20/2022  
**Salary:** Competitive  
**eJobs ID:** 11005

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**Eastern University**

**Rank:** Visiting Assistant Professor of Political Science

**Position Summary**

The Political Science Program at Eastern University invites applications for the position of Visiting Assistant Professor of Political Science for a two-year appointment for the 2023-2024 and 2024-2025 academic years. The successful candidate will be prepared to join our St. David’s campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have their Ph.D. in Political Science by the position start date, but ABD candidates may be considered. The successful candidate will join both the Political Science Program as well as the Department of Social Transformation, whose mission can be found https://www.eastern.edu/academics/colleges-seminary/college-health-and-sciences/departments/department-social-2

To be considered, applicants are required to submit a cover letter, curriculum vitae, and contact information for three references to: eujobs@eastern.edu

Applications will be evaluated on a rolling basis, though the position will remain open until filled. Applicants are encouraged to apply by December 1st, 2022 for timely consideration.

**Position Responsibilities**

The successful candidate will be prepared to join our St. David’s campus to teach introductory courses in International Relations and Comparative Government, as well as upper-level elective courses in Political Science as needed. Additional responsibilities may include advising students and participating in program and departmental activities.

**Qualifications**

The position begins in August 2023, and the teaching load is four courses per semester (Fall & Spring). Ideally, applicants should have their Ph.D. in Political Science by the position start date, but ABD candidates may be considered.

**About Eastern University**

Eastern University is a Christian university of the arts and sciences that integrates faith, reason and justice for students in its undergraduate, graduate, Seminary, urban, professional and international programs. Applicants should have a religious commitment compatible with its mission and be willing to endorse by signing Eastern University’s doctrinal statement. The university complies with federal and state guidelines of nondiscrimination in employment; members of protected classes encouraged to apply.

**Background Checks**

Standard University employees are required to complete the background clearance process. Employment is contingent upon the successful results of an employment background screening. The employment background screening may include but is not limited to your consumer credit history (for positions that work with the university finances or alumni funds only), verification of education and professional credentials, criminal history, driving history, residency, immigration status, performance, references, and other qualities pertinent to your qualifications for the following position.

Youth Clearances are required for positions with direct contact with children and essential personnel positions. Employees working with or around minor age children are required to complete the youth clearance process which includes the following four child protection clearances:

1) Affidavit;  
2) FBI Criminal Record Check;  
3) Pennsylvania Department of Human Services Child Abuse History Clearance and;  
4) Pennsylvania State Police Criminal Record Check.
In accordance with state laws, Act 73 of 2007, Act 153 of 2014, Act 168 (relating to the Child Protective Services Law), school employees of Eastern University who will have "direct contact with children," must complete the background check process prior to employment. Results must be submitted within ten days of receipt.

Description Disclaimer
This description is intended to describe the general level and nature of work performed by the person/people assigned to this position. It is not to be construed as an exhaustive list of duties and responsibilities of the person/people so assigned.

Start Date: Summer 2023
Application Deadline: 12/1/2022
Date Posted: 9/19/2022
Salary: Negotiable
eJobs ID: 10993

Loyola University, Chicago
Rank: Assistant Professor in International Relations

Department of Political Science: Assistant Professor in International Relations

Job Title: Assistant Professor in International Relations

Background: Loyola University Chicago (LUC), College of Arts and Sciences, Department of Political Science seeks qualified candidates for an appointment as Assistant Professor in International Relations beginning Fall 2023. The Department has more than 20 full-time faculty members, over 650 majors and 100 minors, and five graduate programs (BA/MA, MA/JD, MA, and PhD in Political Science and MA in International Affairs). For more information about the department, please visit its web site at https://www.luc.edu/politicalscience/.

Located on Chicago's vibrantly multicultural North Side, LUC is committed to creating an inclusive, responsive community of faculty, students, and staff. As an urban department dedicated to mentoring a diverse student body, many of whom come from underrepresented and underserved populations, we especially encourage applications from candidates from underrepresented groups. We also encourage applications from scholars committed to interdisciplinarity (i.e., working with colleagues across different subfields and disciplines) and the successful pursuit of external grants.

Duties and Responsibilities: Successful candidates will be expected to contribute to our new MA in International Affairs program as well as to our growing undergraduate program. We are especially interested in hiring a faculty member with both academic and policy expertise, either through career experience or their research interests. They will need to teach policy-relevant topics of interest to our graduate and undergraduate students. Across all specializations, we will prioritize candidates whose research engages directly with ongoing international policy debates and global challenges, such as those of international political economy, as well as those involving the current crises of migration, health, climate, and conflict. We are particularly interested in candidates who would be able to mentor our graduate students in finding policy-related internships and jobs. Additionally, they will be expected to support the department's student-related programming and academic advising according to the practices of the department and to serve on departmental and university committees as designated by the Department Chair. The successful candidate is expected to pursue a strong research program, including the pursuit of external grants.

Minimum Qualifications: The candidate will have a Ph.D. in Political Science at the time of appointment. Candidates for the position must clearly demonstrate the potential for excellence in research and teaching and have a record of (or clear potential for) distinguished scholarship, grant-funded research, and student mentorship. The candidate also should be willing to support the mission of LUC and the goals of a Jesuit Catholic Education.

Special Instructions to Applicants: Candidates should submit to www.careers.luc.edu (1) a brief letter of interest; (2) a current Curriculum Vitae; (3) a statement outlining the applicant’s research agenda; (4) a statement on teaching experience; (5) a writing sample, and (6) a statement addressing past and/or potential contributions to mentoring a diverse student body through research, teaching and other channels and engaging a diverse community through scholarship and service. Applicants should also arrange for three recommendations from individuals prepared to speak to their professional qualifications for this position, especially in terms of scholarship, teaching and mentorship, to be submitted electronically (letter writers will receive an electronic prompt from LUC). Please direct questions to:

Molly Melin, Ph.D.
Search Committee Chair
Department of Political Science
Loyola University Chicago
1032 W. Sheridan Road
Chicago, Illinois 60660-5761
Email: mmelin@luc.edu

Review of applications will begin immediately and continue until the position is filled. Applications received by October 14th, 2022, will receive full consideration.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity - including a wide range of individuals who contribute to a robust academic environment - is critical to achieving the University’s mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically accessing the many qualifications of each applicant, we would factor favorably an individual’s record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC’s mission, candidates should consult our website at www.luc.edu/mission/. For information about the university’s focus on transformative education, they should consult our website at www.luc.edu/transformatived.  

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10968

Current eJobs listings at www.apsanet.org/jobs
University of North Carolina, Chapel Hill  
Rank: Assistant Professor  
International Political Economy. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for up to two tenure-track positions at the rank of Assistant Professor, with appointment beginning July 1, 2023. We seek to hire scholars doing innovative research in any area of international political economy who show promise of research excellence and a desire to train and work with a diverse body of students.

The Political Science Department at UNC is committed to a vision of the University where all members of the community feel welcome, valued, and can thrive. The ideal candidate will share in this commitment. Accordingly, applicants should describe in their cover letters the specific ways in which their scholarship, mentoring, and service goals can support this vision.

The University of North Carolina at Chapel Hill is an equal opportunity employer and educator that welcomes all to apply. We particularly encourage applications from women, BIPOC, veterans, LGBTIQA+, individuals with disabilities, and other groups of people from historically and currently marginalized backgrounds.

Review of applications will begin October 1, 2022 and will continue until the position is filled. To apply for the position, please follow this link: http://unc.peopleadmin.com/postings/239708. Please include a cover letter, curriculum vitae, research statement, teaching statement (including available teaching evaluations and other evidence of teaching excellence), and a writing sample. In addition to these items, we ask that applicants upload a single pdf labeled “Blind” of an anonymized cover letter, research statement and writing sample that does not contain any mention of the candidate’s name or University affiliation. Applicants should be sure that the anonymized cover letter contains any pertinent information about the candidate’s contributions to research, teaching, and DEI. Applicants will be required to identify the names, titles and email addresses of professional references at the time of application (please note that four are required). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references instead of the referring faculty. Departmental contact person is Shannon Eubanks; the department address is Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265 and the web address is http://www.unc.edu/depts/polisci.

Start Date: Summer 2022  
Application Deadline: Open until filled  
Date Posted: 9/16/2022  
Salary: Competitive  
eJobs ID: 10971  

The Education University of Hong Kong  
Rank: Associate Professor/Assistant Professor (Two posts) (Ref:2200808)  
Subfield(s): International Relations, Comparative Politics, Public Policy  
Founded in 1994 and awarded the University title in 2016, The Education University of Hong Kong (EdUHK) is a publicly funded university, dedicated to the advancement of learning and teaching through a diverse offering of academic and research programmes up to doctoral level in teacher education and complementary disciplines, such as the social sciences and humanities. The University aspires to further enhance its role as a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation, and recognized for its excellence in nurturing outstanding and caring professionals as well as the impact of scholarship.

The University has an academic/teaching staff strength of about 450 and total student headcount of about 11,000. It has a Graduate School and three Faculties, namely, Faculty of Education and Human Development, Faculty of Humanities, and Faculty of Liberal Arts and Social Sciences, comprising 16 academic departments, as well as various University-level and Faculty-level research and professional development centres. For more information about the University, please visit http://www.eduhk.hk.

We are looking for suitable candidate(s) to fill the following position(s). If you are excited by the prospect of contributing your expertise to the development of a leading university at the heart of Asia Pacific region and beyond, we would like to hear from you.

Associate Professor / Assistant Professor (Two posts) (Ref: 2200808)  
Department of Asian and Policy Studies  
Faculty of Liberal Arts and Social Sciences

The Department of Asian and Policy Studies (APS) is a research-intensive department that prides itself on policy-driven research focused on Asia. The Department’s faculty are engaged in research addressing urban and social policy, immigration, governance, international relations, and comparative political economy. The Department offers degree programmes at the undergraduate and postgraduate levels.

To further enhance its research and teaching strengths, the Department of Asian and Policy Studies invites applications for two full-time tenure-track Associate Professors / Assistant Professors with a specialization in one or more of the following areas: (i) Public and Social Management; (ii) China Studies; and (iii) quantitative or computational methods.

The appointees will participate in activities related to teaching, research, project supervision, curriculum and programme development, together with programme and course management at the undergraduate and postgraduate levels. They are expected to be an active researcher, able to collaborate with colleagues on research that leads to publications in leading international journals and successfully acquire external research funding. Applicants should provide evidence of past and current research and teaching accomplishments.

Applicants should have a Doctoral Degree in a relevant discipline with a strong record of accomplishment in research or be able to demonstrate strong research potential and research methodology for recent graduates.

For information on the Department, please visit: https://www.eduhk.hk/aps/.  
For enquiries, please contact the Acting Head of Department, Dr. Siu-yau Lee at siuylee@eduhk.hk.

Salary will be commensurate with qualifications and experience.
Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits, and where applicable, housing benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the online application form (https://eduhk.taleo.net/careersection/admin+and+support/jobdetail.ftl?job=2200808&tz=GMT%2B08%3A00&ctzname=Etc%2FGMT-8) and upload a full CV. Review of applications will start from 23 September 2022, and will continue until the posts are filled. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to http://www.eduhk.hk/jobsopp/index.php?glang=en.

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised. Since the incumbent’s work would involve contacts with persons aged under 18 and/or mentally incapacitated persons, prospective employee(s) will be required to undergo Sexual Conviction Record Check operated by the Hong Kong Police Force.

Further information about the University is available at http://www.eduhk.hk.

EdUHK is an Equal Opportunities Employer.

Start Date:
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10939

Ad-Triumph Pte Ltd

Rank: Associate Professor in Comparative Politics of Southeast Asia

Subfield(s): Comparative Politics, Political Theory, International Relations

Associate Professor in Comparative Politics of Southeast Asia

The S. Rajaratnam School of International Studies (RSIS) at Nanyang Technological University, Singapore, invites applications for a tenured faculty position at the Associate Professor level specialising in the study of the comparative politics of Southeast Asia. The candidate must conduct research and teach in any of the subject domains of the comparative politics of Southeast Asia, including but not limited to themes such as civil-military relations, the role of the developmental state, political institutions, political leadership and political systems. The candidate’s research and teaching should reflect a strong background in Comparative Politics and a balanced theoretical and empirical grounding.

A relevant PhD and a good publication record commensurate with the level of appointment are essential requirements. Experience in policy-relevant research and publication is not necessary but would be useful. Candidates are expected to demonstrate an active research and publication agenda and strong promise for teaching in graduate programs.

The successful candidate is expected to contribute to and play an active role in teaching, research, service, as well as the RSIS think-tank workstream. The teaching load is up to three MSc courses per academic year.

To apply for this position, candidates are required to submit their application via Nanyang Technological University’s online application system, click on this link to access - https://ntu.wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Associate-Professor-in-Comparative-Politics-of-Southeast-Asia--RSIS-_R00011346

All applicants should submit the following:
1. A cover letter specifying how your qualifications match the job description;
2. A detailed curriculum vitae (including records of competitive grants, fellowships, and graduate supervision, if applicable);
3. Statements of research and teaching interests and teaching evaluation;
4. Three (3) published articles or writing samples;
5. Contact information of at least 4 referees of the rank of Professor.

If you have any questions about this position, please write in (or email) to:

The Search Committee
S. Rajaratnam School of International Studies
Nanyang Technological University
50 Nanyang Avenue
Block S4, Level B4,
Singapore 639798
Email: rsisrecruitment@ntu.edu.sg

Applications will be accepted until 15 November 2022

Start Date:
Application Deadline: 11/15/2022
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10940

Austin Peay State University

Rank: Assistant Professor

Subfield(s): International Relations, Comparative Politics, Other

The Department of Criminal Justice and the Institute for National Security and Military Studies at Austin Peay State University invite applications for two positions at the rank of Assistant Professor. Candidates selected for this position will play an integral role in the establishment and growth of APSU’s Institute for National Security and Military Studies, as well as serve as the primary faculty support for the Bachelor of Science in National Security Studies. Tenure-track faculty positions entail approximately nine-months of full-time service.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee and adjacent to the Ft. Campbell, KY, U.S. Army Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment. Additionally, Fort Campbell houses the Austin Peay Center, which will serve as the home of the Institute for National Security and Military Studies.

The Department of Criminal Justice currently offers a bachelor and a Master of Science in criminal justice, each with an optional concentration in homeland security. The department also hosts the newly created bachelor’s degree in National Security Studies started in the

Current eJobs listings at www.apsanet.org/jobs
The Department of Criminal Justice is among the University’s fastest growing. The position’s responsibilities include teaching courses as assigned by the chair. Courses may require teaching at the Clarksville campus or the Ft. Campbell Center. Additionally, the successful candidate will engage in an active scholarly research agenda, advise students, and participate in relevant service to the university, community, and discipline.

More information about the Criminal Justice Department can be found at http://www.apsu.edu/criminal-justice. More information about the Institute for National Security and Military Studies will be located at http://www.apsu.edu/INSMS.

Primary Duties and Responsibilities
Position responsibilities are dynamic but include curriculum development, teaching undergraduate and/or graduate courses in national security or other relevant topics, and providing academic and career advisement. The successful candidates will engage in scholarly research and publication, develop and secure external funding in support of the Institute’s vision, and participate in relevant service to the university, community, and the discipline. In particular, ideal candidates can speak to and represent the following aspects:

• Act as a positive bridge between scholar and practitioner
• Engage a teaching schedule that embraces thematic diversity and modality flexibility
• Maintain a research portfolio/agenda that represents not just depth but breadth of subject and publishing venue
• Participate in the field/profession at a truly global level
• Embody innovation when it comes to fostering a campus-wide culture of engagement and interest in the objectives of the Institute
• Demonstrate potential for excellence in teaching using high-impact pedagogy and evidence of web-based instruction

Physical Requirements
Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects.

Required Minimum Qualifications
• A Ph.D. in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Psychology, Political Science, Sociology, or other related fields is required.
• A background search will be required of the successful applicant.

Special Instructions to Applicants
Initial review of applications will begin October 15, 2022. Applicant review will continue until the positions are filled. Please refer all questions to facultyapplications@apsu.edu or the Search Committee Chair, Dr. Scott Culhane (culhanes@apsu.edu).

Applications taken ONLINE ONLY. To submit your application, please visit https://www.apsu.edu/human-resources/. Click on “Apply Now” near the bottom of the page. Click “Faculty” and scroll down to the position and submit an online application. You should include in your application the following: a letter of application highlighting relevant experience as it pertains to the position, curriculum vitae, copies of all undergraduate and graduate transcripts, and contact information for three letters of recommendation with your application. You will not be able to attach documents, nor modify your application, after it has been submitted. More information about positions at Austin Peay State University is at https://www.apsu.edu/human-resources/. If requested, letters of recommendation may be sent by hard copy to “Austin Peay State University, Human Resources Dept., PO Box 4507, Clarksville, TN 37044” with your name and desired position clearly indicated.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10942

Georgetown University
Rank: Associate Professor or Assistant Professor, International Political Economy

Georgetown University’s McDonough School of Business is seeking to hire an assistant professor or a tenured associate professor in the field of international political economy. We are particularly interested in applicants who conduct research on political issues and policy debates related to multinational corporations, international trade or finance, and/or global economic cooperation, including the governance and regulation of the digital economy. The ideal candidate will have interdisciplinary interests and the potential for excellence in teaching in our joint degree programs with the Walsh School of Foreign Service.

All applicants should submit a cover letter, CV, and list of references. Applicants for assistant professor should also submit a writing sample, teaching evaluations, and three letters of recommendation. An earned Ph.D. in political science, economics, or cognate field by July 1, 2023 is required. All materials should be submitted via Interfolio: https://apply.interfolio.com/113231

Review of applications will begin October 15, 2022, and to guarantee full consideration your file should be complete by this date. Please note that this position is subject to administrative authorization.

ABOUT THE MCDONOUGH SCHOOL OF BUSINESS
Located in Washington, D.C., Georgetown University’s McDonough School of Business offers unparalleled access to the world’s business, policy, and thought leaders. The school, which attracts faculty and students from around the world, is committed to developing principled leaders capable of making complex business decisions in a global environment and who are dedicated to serving both business and society. Georgetown McDonough offers undergraduate, MBA, Executive MBA, and specialized programs. More information can be found here: https://msh.georgetown.edu/

The McDonough School of Business has an ongoing commitment to diversity, equity, and inclusion as a fundamental aspect of the Georgetown community.

ABOUT THE STRATEGY, ECONOMICS, ETHICS, AND PUBLIC POLICY AREA

fall of 2022. The department enrolls about 400 undergraduate majors per year and has approximately 30 in our inaugural graduate cohort. The Department of Criminal Justice offers its courses through diverse delivery methods including face to face, online, and hybrid/blended formats. The successful candidates will contribute to and assist with the new graduate program.

More information about the Criminal Justice Department can be found at http://www.apsu.edu/criminal-justice. More information about the Institute for National Security and Military Studies will be located at http://www.apsu.edu/INSMS.
Political Science Jobs

The SEEPP area includes individuals whose primary research and teaching interests lie in economics, international business, international political economy, and strategy. The area is collegial and multidisciplinary, with several members crossing disciplinary boundaries in both research and teaching. More information can be found at https://msb.georgetown.edu/faculty-research/strategy-economics-ethics-public-policy/#faculty/.

Georgetown University is an Equal Opportunity, Affirmation Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified candidates are encouraged to apply and will receive consideration for employment without regard to race, sex, sexual orientation, age, religion, national origin, marital status, veteran status, disability or other categories protected by law. The McDonough School of Business is committed to diversity, equity, and inclusion and views it as a fundamental aspect of the Georgetown community.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/14/2022  
**Salary:** Competitive  
**eJobs ID:** 10941

**Boston University**  
**Rank:** Assistant Professor of International Economic Policy

The Pardee School of Global Studies at Boston University invites applications for a tenure-track Assistant Professor position in International Economic Policy, beginning July 1, 2023. The search is open to all regional and functional specializations, though successful candidates will demonstrate significant depth in a particular region and function. The Pardee School of Global Studies is committed to multidisciplinary, policy-relevant research and teaching and to nurturing the next generation of international relations practitioners, and it is expected that candidates will share this commitment. Candidates who have demonstrated policy experience in addition to scholarly qualifications encouraged to apply.

The successful candidate will have a strong basis in empirical economics and data analysis. He/she/they will teach one or more required BA or MA courses in international economic policy as well as courses in his/her/their areas of regional or functional expertise, and will also advise and mentor our undergraduate and graduate students pursuing. Prior teaching experience and a record of publication and research will be considered a plus.

Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are also the home of the BU Center for Antiracist Research. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, 2) statement of how you will support the university’s commitment to diversity, equity, and inclusion, 3) curriculum vitae, and 4) three letters of recommendation electronically at https://academicjobsonline.org/ajo/jobs/22593. Questions about the position or school may be directed to Ms. Elaine Bidianos at elaineb@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2022, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2023.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/13/2022  
**Salary:** Competitive  
**eJobs ID:** 10937

**Boston University**  
**Rank:** Assistant Professor, Strategic & Security Studies

The Pardee School of Global Studies at Boston University invites applications for a tenure-track Assistant Professor position in International Security, beginning July 1, 2023. We are open to scholars of both traditional and non-traditional security, and to all methodological approaches. We welcome applications from scholars in any relevant discipline, including history, political science, security studies, strategic studies, and international relations. Candidates who have demonstrated policy experience are encouraged to apply.

Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are also the home of the BU Center for Antiracist Research. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, 2) statement of how you will support the university’s commitment to diversity, equity, and inclusion, 3) curriculum vitae, and 4) three letters of recommendation electronically at https://academicjobsonline.org/ajo/jobs/22592. Questions about the position or school may be directed to Ms. Elaine Bidianos at elaineb@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2022, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2023.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/13/2022  
**Salary:** Competitive  
**eJobs ID:** 10936

Current eJobs listings at www.apsanet.org/jobs
George Mason University

Rank: Tenure Track Assistant Professor in International Security and Law

Tenure Track Assistant Professor in International Security and Law

The George Mason University’s Schar School of Policy and Government invites applications for a tenure-track Assistant Professor position in international security and law. George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason’s academic and culturally inclusive environment.

The Schar School offers undergraduate programs in government and international affairs, international security and law, and public administration; and graduate programs in international security, public policy, public administration, political science, global commerce and policy, biodefense, and organization development and knowledge management.

About the Schar School:

Located in the National Capital Region, George Mason University is an innovative and entrepreneurial Tier-1 research university. Over the past half-century, Mason has grown into the largest and most diverse public university in the Commonwealth of Virginia, and is one of the few U.S. universities to have no marked disparity in graduation outcomes for students regardless of race, ethnicity, or socioeconomic status. One of Mason’s ten schools and colleges, the Schar School of Policy and Government is renowned for its multidisciplinary breadth in scholarship. The School’s distinguished faculty represent a wide range of disciplines, including political science, law, anthropology, sociology, biodefense, geography, history, and economics. Many faculty members have held high-level positions in government and the private sector. With campuses in Fairfax and Arlington, Virginia, the Schar School offers faculty and students unparalleled access to policymakers, international media, and governmental and nongovernmental organizations.

Responsibilities:

Candidates should be prepared to teach at the undergraduate and graduate levels with an emphasis on core courses in the Master of International Security and undergraduate International Security and Law degree programs; maintain an active research agenda; and actively engage with students and faculty in the school’s diverse and growing community of international relations scholars. Candidates should have a track record of publishing in peer reviewed and/or high impact outlets, or demonstrate the potential to do so. Tenure-line faculty have a 2:2 course teaching load.

Required Qualifications:

Applicants must hold a Ph.D. in political science, international relations, international security, or international law; or a JD or doctoral degree in a related field. The degree must be completed no later than August 15, 2023.

Preferred Qualifications:

The field of specialization is open. Expertise in the areas of international security, international law, international organizations, global governance, human security, international ethics and the laws of war, or diplomacy will be regarded positively. Candidates whose work focuses on climate security, technology, the future of warfare, cyber security, or domestic extremism are also encouraged to apply, as are candidates with expertise in regional affairs, including Russia, the Middle East, East Asia, Latin America, and Africa.

The committee will begin reviewing applications immediately, but the search will remain open until the position is filled. For full consideration, applications must be received by October 11, 2022.

The anticipated start date for the position is August 2023.

Salary will be commensurate with education and experience.

A complete application will include a letter of interest (cover letter), a CV, a writing sample, and three letters of recommendation. Letter of recommendation writers should email their letters to Christopher Auclien at canclien@gmu.edu. Candidates must apply and submit all other materials at https://jobs.gmu.edu/postings/55202.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10931

University of Central Florida

Rank: Assistant or Associate Professor and Endowed Professor

Subfield(s): Comparative Politics, International Relations, Open

Specializations: India, Developing Nations, South Asia

The School of Politics, Security, and International Affairs at the University of Central Florida (UCF) invites applications for a nine-month tenure-earning advanced assistant or tenured associate professor with a focus on politics in India. This will be an endowed professor position that also acts as the Director of the India Center at UCF. The anticipated starting date is August 2023 with a possible starting date of January 2023.

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required. Preference will be given to candidates who have a demonstrated interest and experience in developing and leading a program or center and a successful established research and teaching record commensurate with the faculty rank.

The ideal candidate will have an impactful research record, commitment to teaching, and leadership experience. As Director of the India Center, the successful candidate is expected to develop programming of interest to the larger university community, engage in community outreach, develop and strengthen partnerships with the community as well as nationally and internationally, supervise the Center’s full-time Director of Public Affairs, develop curriculum, engage in fundraising, work with offices and units across the university, and manage the India Center’s budget, among others. The successful candidate is expected to combine the role of faculty member with that of Director of the India Center.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

Salary will be commensurate with education and experience.

A complete application will include a letter of interest (cover letter), a CV, a writing sample, and three letters of recommendation. Letter of recommendation writers should email their letters to Christopher Auclien at canclien@gmu.edu. Candidates must apply and submit all other materials at https://jobs.gmu.edu/postings/55202.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10931

Political Science Jobs

October 2022

Current eJobs listings at www.apsanet.org/jobs
The School of Politics, Security, and International Affairs houses two undergraduate majors, a Master’s program in Political Science, and a Ph.D. program in Security Studies. In addition, the School is home to five institutes, programs and centers including the India Center. The mission of the India Center at UCF is to broaden the awareness and understanding of contemporary India. The India Center promotes the study of India’s role in the world today through partnerships, scholarship and research, education, and outreach to the Indian community in Florida and nationally. The Center aims to serve the broader UCF community. It currently has one full-time Director of Public Affairs. For more information, visit https://sciences.ucf.edu/politics/ and https://theindiacenter.ucf.edu/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/.

The University of Central Florida (UCF), located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow’s greatest challenges through a commitment to academic, inclusive, and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit http://www.ucf.edu.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/ [position number R101006]. In addition to the online application, interested candidates should upload (1) a curriculum vitae, (2) a letter of interest detailing your interest in the position, relevant experience including leadership experience, and vision for the India Center; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. For the application to be considered, all materials will need to be uploaded by the application deadline of November 3, 2022. Questions regarding the position should be directed to Dr. Kerstin Hamann, search committee chair, at Kerstin.Hamann@ucf.edu.

Start Date: Fall 2023
Application Deadline: 11/3/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10921

University of North Carolina, Asheville
Rank: University Fellow for Faculty Diversity

The University of North Carolina Asheville Department of Political Science invites applications for a University Fellow for Faculty Diversity in Political Science with a field in International Relations to begin Fall 2023.

We will consider applicants with a PhD in Political Science for a post-doctoral position or candidates nearing completion of their doctoral degree for a pre-doctoral position. This is a 2–3-year fellowship with the possibility of conversion to the tenure-track. While the fellowship does not guarantee a tenure-track position, the ideal case is that the fellowship does indeed lead to such an offer.

We expect the successful candidate to teach both introductory courses and upper-level electives in International Relations, which could include courses on international conflict/war, international political economy/trade (IPE) or global political economy (GPE), international organizations (IO), and/or security studies. We also encourage candidates with an international focus on human rights or gender or candidates that focus on International Relations in Africa, Asia, Latin America, or the Middle East to apply.

UNC Asheville is a teaching-centered institution. We are seeking candidates who engage in student-centered pedagogical practices, who innovate in the classroom, and who are versed in culturally responsive teaching. In addition to building a record of outstanding teaching, University Fellows are expected to engage in departmental service and maintain scholarly activity.

With this University Fellow for Faculty Diversity position, the Political Science department encourages applications from candidates who are able to help us to develop, maintain, and support a faculty whose diversity more closely represents the demographics of the nation and the state of NC, recognizing the historical under-representation and lack of diversity in the subfield of International Relations.

Applicants should submit the following electronically at https://jobs.unca.edu:

? Cover Letter addressing your interest in this position and why you are a fit for our institution, your teaching philosophy, and a description of your scholarly interests and the ways in which you engage or contribute to the evolution of your discipline.

? Curriculum Vitae

? Diversity Statement: 1–2 pages describing: (a) your experience in advancing diversity in teaching, scholarship and/or service; (b) examples of demonstrated leadership potential in the area of equity and inclusion; and © your understanding of the importance of diversity and inclusion to the mission of a liberal arts university.

? References: Names and contact information for three references from whom we will request letters of reference to be sent separately; these references should address your written, verbal and interpersonal skills; ability to teach and mentor undergraduate students; and potential to develop and maintain a successful research program.

Review of applications will begin immediately and continue until the position is filled. Inquiries should be directed to Dr. Peter Haschke, Search Co-Chair in Political Science (phaschke@unca.edu).

Current eJobs listings at www.apsanet.org/jobs

October 2022

169
Political Science Jobs

October 2022

University Fellows Program Mission

UNC Asheville is among the nation’s best public liberal arts & sciences colleges and the only designated liberal arts institution in the North Carolina university system. We are the founders of the National Conference on Undergraduate Research and our students and faculty helped to design, fabricate, and install the largest public art installation ever shown in Times Square, collaborating side by side with a recent McArthur genius award winner. We offer an extraordinary liberal arts education at an incredibly affordable rate (tuition is under $7500 per year for in-state students), all in the beautiful mountain town of Asheville, NC.

Our excellence is first and foremost a product of a faculty deeply committed to both teaching and scholarship in their discipline. That excellence also demands that our curriculum, co-curricular activities, and entire community welcome, reflect, and celebrate a diversity of perspectives, lived experiences, and identities. Currently, our required core curriculum includes diversity intensive courses and we offer living learning communities specifically designed for students of color. But we have prioritized doing more. Just this fall, we released a Racial Justice Roadmap that will serve as a guide to the work in which we will be engaging to become an even more inclusive campus. That Racial Justice Roadmap includes initiatives that span student affairs, admissions and financial aid, and critically important, academic affairs.

In particular, to support the development of a more excellent and diverse professoriate at UNC Asheville, we are launching the University Fellowship for Faculty Diversity (University Fellows) Program. The program invites pre-doctoral and post-doctoral candidates specifically concerning careers at a liberal arts institution which takes equal pride in the excellence of its faculty’s teaching and the quality of its faculty’s scholarship and creative production. UNC Asheville encourages applications from candidates who are able to help us advance one of our most important strategic objectives—to develop, maintain, and support a faculty whose diversity more closely represents the demographics of the nation and the state of NC, particularly with respect to race, with special attention to domestic underrepresentation of minorities in various disciplines.

University Fellows Program Details

Faculty at the University of North Carolina Asheville ordinarily teach 24 credit hours per year. University Fellows will have a lightened teaching load, receive extensive mentorship, and receive support for the development of their pedagogy and disciplinary work.

In particular, University Fellows should expect to teach as few as three courses in their first year and will receive funds for professional development and research and/or creative production (to be arranged at the time of being awarded the fellowship). Salaries for pre-doctoral fellows before earning their degree will be commensurate with lecturers in the discipline; salaries for fellows who have earned their degree will be commensurate with visiting assistant professors.

By early fall of a University Fellow’s final year, it will be determined whether a tenure track offer will be made to the faculty member. In the event that an offer is not made or the tenure track position is not one that the fellow would like to accept, we will support the Fellow in the best ways possible in applying for a tenure track position elsewhere.

A few other details about each fellowship (pre-doctoral vs. post-doctoral) are summarized below:

Pre-doctoral:
Three year term
Course Release:
Teach 12 credit hours over the first year (12 credit hours of release over the first year, not all to be taken in one semester).
Four to six credit hours of release over the next two years.
Expectation is to complete the terminal degree by the end of year one. There may be opportunities that warrant consideration of completion beyond the first year, but these will be considered on a case by case basis.
Salary increase, subject to budget and System Office constraints, will take place the year subsequent to completion of the degree.

Post-doctoral:
Two or Three year term
Course Release:
Teach 36 credit hours (12 credit hours of release, not all to be taken in one semester) over the first two years of the fellowship.

UNC Asheville is committed to equality and diversity of experiences for our students, applicants, or employees. Qualified individuals are encouraged to apply regardless of socio-economic status, gender expression, gender and sexual identity, culture, or ideological beliefs. UNC Asheville is an Equal Employment Opportunity/Affirmative Action employer and will not discriminate against applicants or employees on the basis of race, ethnicity, national origin, religion, age, sex, sexual orientation, gender identity, disability, political affiliation, protected veteran status, genetic information, or any other legally protected status with respect to all terms, conditions, and privileges of university-sponsored activities, employment, and the use of university facilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Negotiable
eJobs ID: 10922

Colgate University

Rank: Assistant Professor, Political Science (IR)

The department of political science at Colgate University invites applications for a tenure-track position in international relations (IR) at the rank of Assistant Professor. The appointment will begin in the fall of 2023. We seek an IR scholar who focuses on China’s foreign policy, security, IPE, or great power competition. We welcome related expertise in one or more of the following areas: environmental politics, human security/terrorism, or human rights. Candidates should be able to teach introductory courses in IR as well as more advanced courses in the candidates’ areas of interest.

The teaching load is five courses over two semesters. Evidence of teaching excellence is essential. Completion of Ph.D. is required prior to, or shortly after, the date of hire. Please submit a letter of interest, curriculum vitae, any evidence of teaching excellence, and three letters of recommendation. All materials must be submitted online at [https://academicjobsonline.org/ajo/jobs/22759].

Colgate strives to be a community supportive of diverse perspectives and identities. All applications should speak directly, particularly in...
the cover letter, to the candidate’s ability to work effectively with students across a wide range of identities and backgrounds. Review of applications will begin October 8 and continue until the position is filled.

Colgate University is a leading liberal arts university of 3200 students situated in central New York state. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at https://upstate-ny.hercjobs.org.

It is the policy of Colgate University not to discriminate against any employee or applicant for employment based on their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veterans status, sexual orientation, gender identity or expression, being or having been victims of domestic violence or stalking, familial status, or any other categories covered by law. Colgate is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply.

Please contact committee chair Ed Fogarty at efogarty@colgate.edu for further information.

Start Date: Fall 2023
Application Deadline: 10/8/2022
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10919

Northwestern University

Rank: Assistant Professor of Political Violence

Subfield(s): Comparative Politics, International Relations, Open

Specializations: Conflict Processes, Political Economy, Social Movements

https://polisci.northwestern.edu/about/faculty-searches.html#political-violence&quo; target=&quot;_blankAPPLICATION LINK&gt;&lt;a&gt;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.

Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing samples, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. All applications received by October 15th will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html&quo; target=&quot;_blankthis webpage.

For inquiries about job advertisements or the application process, please contact stephen.monteiro@northwestern.edu , Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/&quot; target=&quot;_blankwebsite.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10908

Northwestern University

Rank: Assistant Professor of the Politics of China

Subfield(s): Comparative Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html&quo; target=&quot;_blankAPPLICATION LINK&gt;&lt;a&gt;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/&quot; target=&quot;_blankwebsite.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10908

Current eJobs listings at www.apsanet.org/jobs
Data cleaning and quality control

Data gathering and analysis

Major Responsibilities:
- Creation of materials for reports and presentations

Essential Qualifications:
- Bachelor’s degree or equivalent with 1+ years work experience
- Strong analytical and research skills
- Strong background in quantitative analysis
- Demonstrated knowledge of R and Latex
- Strong verbal and written communications skills

Preferred Qualifications:
- Master’s Degree in social sciences or statistics
- Experience with GIS preferred
- Familiarity and experience with regression and MLE techniques, including advanced techniques such as optimization

Apply online at https://research-princeton.icims.com/jobs/15539/research-associate/job/hub=15.

Start Date:
- Application Deadline: Open until Filled
- Date Posted: 9/12/2022
- Salary: Competitive
- eJobs ID: 10914

Princeton University

Rank: Research Associate

Subfield(s): International Relations, Methodology, Other

This position assists the development of research on the geopolitical implications of climate change by an interdisciplinary group in the Politics Department. Primary tasks include programming, data collection and cleaning, and online research. The position also assists in data analysis for research projects including modeling, diagnostics, and graphic visualization for reports, articles, and other publications. This is a one-year term, with the possibility for renewal.

Major Responsibilities:
- Data gathering and analysis
- Data cleaning and quality control
- Programming in R
- Library and online research

Creation of materials for reports and presentations

Essential Qualifications:
- Bachelor’s degree or equivalent with 1+ years work experience
- Strong analytical and research skills
- Strong background in quantitative analysis
- Demonstrated knowledge of R and Latex
- Strong verbal and written communications skills

Preferred Qualifications:
- Master’s Degree in social sciences or statistics
- Experience with GIS preferred
- Familiarity and experience with regression and MLE techniques, including advanced techniques such as optimization

Apply online at https://research-princeton.icims.com/jobs/15539/research-associate/job/hub=15.

Start Date:
- Application Deadline: Open until Filled
- Date Posted: 9/12/2022
- Salary: Competitive
- eJobs ID: 10914

Stanford University

Rank: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-2024

Subfield(s): International Relations, Public Policy, Comparative Politics

Specializations:
- East Asia, Southeast Asia, South Asia

Stanford University: 2023–2024 Postdoctoral Fellowships on Contemporary Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2023–2024 Shorenstein Postdoctoral Fellows on Contemporary Asia-Pacific Studies. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferral and approval by June 30, 2023) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including Northeast, Southeast, and South Asia), or topics in international relations and international political economy. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to $3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.

Applications will be accepted until December 1, 2022.

For additional information and to apply, visit: https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised
of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

**Start Date:** Fall 2023  
**Application Deadline:** 12/1/2022  
**Date Posted:** 9/12/2022  
**Salary:** $60,000 - $69,999  
**eJobs ID:** 10855

**University of Kansas**  
**Rank:** Assistant Professor Russian and/or Eurasian International Relations  
**Specializations:** Russia, Foreign Policy, Political Economy  
**Assistant Professor Russian and/or Eurasian International Relations**  
**Department of Political Science, University of Kansas**

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university’s Center for Russian, East European & Eurasian Studies (CREEES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate’s own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREEES’ interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREEES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

**Required Qualifications:** 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region.

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: [https://employment.ku.edu/academic/23401BR](https://employment.ku.edu/academic/23401BR). A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information.

In addition to the materials above, learning about each applicant’s contribution and engagement in areas of diversity is an important part of KU’s mission. As a result, applicants will be presented the following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

**Start Date:** Fall 2023  
**Application Deadline:** 10/15/2022  
**Date Posted:** 9/12/2022  
**Salary:** Competitive  
**eJobs ID:** 10917

**University of Mary Washington**  
**Rank:** Assistant Professor of Political Science  
**Specializations:** East Asia, Foreign Policy, Developing Nations  
**Assistant Professor of Political Science**  
**University of Mary Washington**

The Department of Political Science and International Affairs at the University of Mary Washington invites applications for a tenure-track Assistant Professor position beginning in the 2023-24 academic year. The candidate should have demonstrated expertise in the politics of East Asia and a willingness and ability to teach courses in that subject area. The committee will look favorably on candidates who are also willing and able to teach a course on United States Foreign Policy or the Politics of Developing Countries. As UMW is a teaching-focused institution, successful candidates must demonstrate teaching experience and excellence in teaching in an inclusive environment that embraces diverse talents and backgrounds. Successful candidates should also provide evidence of success in scholarly activity (e.g., publications or grants). UMW is a public liberal arts and sciences university dedicated to effective teaching and the integration of undergraduate students in research. Our department of eight full-time faculty are active scholars and highly engaged in student research supervision, which shows as our majors regularly win national writing awards.

Recently recognized as a “Great College to Work For” by the Chronicle of Higher Education, UMW is ideally located between Washington, DC and Richmond, VA, in close proximity both state and national political centers providing ample student internship opportunities.

Instructors are expected to engage in professional development; perform service in support of the students, the program, and the institution; and be committed to continuous curricular enhancement in response to changing needs and expectations. Candidates must also have effective oral and written communication skills.

Candidates must submit the following materials by 11:59 p.m. Eastern Time on 1 November 2022 to be considered for the position:
The University of Georgia accepts only completed online applications and related materials at Careers.uga.edu. Fax, mailed, or emailed applications or documentation will not be considered. Employment offers are contingent upon the successful completion of criminal background checks. If accommodations are requested either before or at the time of the interview, please contact the Recruitment Office at 540-654-1238.

The University of Georgia is an equal opportunity employer committed to creating and supporting a diverse and inclusive work and educational community that is free of all forms of discrimination. This institution does not tolerate discrimination or harassment on the basis of age, color, disability, gender identity, genetic information, national origin, parental status, political affiliation, race, religion, sex, sexual orientation or veteran status. We promote access, inclusion and diversity for all students, faculty, staff, constituents and programs, believing that these qualities are foundational components of an outstanding education in keeping with our mission. The University is interested in candidates whose experience and qualifications support an ongoing commitment to these core principles.

**Start Date:** Fall 2023  
**Application Deadline:** 11/1/2022  
**Date Posted:** 9/12/2022  
**Salary:** $60,000 - $69,999  
**eJobs ID:** 10918

**University of Georgia**  
**Rank:** Assistant Professor

The Department of International Affairs (DIA) at the University of Georgia invites applications for a tenure track position at the rank of Assistant Professor to begin in the fall of 2023. We seek a scholar who is trained in the concepts, methods, and approaches used in the study of international relations. We are especially interested in those studying security and/or IOs. We strongly encourage those that examine these areas from the perspective of the Global South to apply. Candidates are expected to have a demonstrated ability to produce high quality research, show promise of attracting external funding and teaching effectiveness, and be well trained in research methods, including qualitative and/or quantitative methods.

Prospective candidates must apply for the position through the UGA Faculty Job site at: https://www.ugajobsearch.com/postings/280044. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, a copy of transcripts, and three letters of recommendation. Questions or hard copies of letters of recommendation can be sent to Zachmann@uga.edu. Applicants should have an earned Ph.D. degree in political science or a related discipline by August 2023. Applications received by October 15, 2022 will be assured full consideration.

Georgia is well known for its quality of life, outdoor and cultural amenities, and affordability (https://www.exploregeorgia.org and https://www.georgia.org/competitive-advantages/life-georgia). UGA (www.uga.edu) is a land/sea grant institution located 75 miles northeast of Atlanta.

The Department of International Affairs is committed to enhancing the diversity of the department and the curriculum. Candidates who can contribute to these goals are encouraged to apply and to identify their strengths and experiences in this area in their cover letter. The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected veteran status.

**Start Date:** Fall 2023  
**Application Deadline:** 10/15/2022  
**Date Posted:** 9/9/2022  
**Salary:** Competitive  
**eJobs ID:** 10895

**CUNY-John Jay College**  
**Rank:** Assistant Professor-Comparative Politics / International Relations

**THIS AD HAS BEEN UPDATED WITH THE LINK TO APPLY.**

**FACULTY VACANCY ANNOUNCEMENT**  
**ABOUT JOHN JAY COLLEGE**

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor’s and master’s degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

**POSITION OVERVIEW**

Performs teaching and related faculty functions in area(s) of expertise as noted below. Shares responsibility for committee and department assignments including administrative, supervisory, and other functions. Position begins in Fall 2023.

The Department of Political Science at John Jay College of the City University of New York invites applications for a tenure-track position beginning Fall 2023 in Comparative Politics or in International Relations. While the search is open with respect to research focus and geographic region, we particularly welcome candidates whose research addresses one or more of the following issue areas: ethnic/racial justice, gender, migration, international crimes, environmental justice, and...
Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research and publication agenda. Applicants must demonstrate that they are qualified to teach our introductory course in Comparative Politics or in International Relations, as well as other courses in these subfields. The ability to teach our Government and Politics in the Middle East course would be welcome. The successful candidate will have the opportunity to develop and teach courses in their area of expertise and participate in the College’s interdisciplinary undergraduate and graduate programs, including the BA in International Criminal Justice, the Minor in Human Rights Studies, the MA in International Crime and Justice and the MA in Human Rights. The successful candidate will also advise students. Forty-seven percent of John Jay students are first-generation college students, and John Jay is a recognized Hispanic and Minority-Serving Institution.

The successful candidate must be eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College’s Seven Principles for a Culturally Responsive, Inclusive, and Antiracist Curriculum (the link provided herein: http://www.jjay.cuny.edu/sites/default/files/u1862/principles_for_a_culturally_responsive_inclusive_and_antiracist_curriculum_adopted_by_college_council_april8_2021.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

Candidates will be required to provide proof of being fully vaccinated against COVID-19 upon commencing employment. Exemption (medical or religious) requests to this requirement will be considered in accordance with applicable law. Being fully vaccinated is defined for this purpose as being at least two weeks past their final dose of an authorized COVID-19 vaccine regimen. Final candidates must be fully vaccinated as of their first day of employment. All CUNY employees must reside within a commutable distance to their campus.

QUALIFICATIONS
Ph.D. in Political science, although outstanding ABDs near completion will be considered. Candidates holding only a J.D. will not be considered. Also required are the ability to teach successfully, the potential for scholarly productivity, and ability to cooperate with others for the good of the institution. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching, as well as a demonstrated commitment to diversity, equity, and inclusion.

COMPENSATION
Salary commensurate with academic accomplishments and experience within the range of $72,667 - $99,532.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY
If you are viewing the job posting on John Jay College website or in CUNYfirst, please select the “Apply Now” button. If you are viewing the job posting on any other website, please follow the instructions below:
-Go to www.cuny.edu/employment
-Click “Search job postings.”
-Click the link for “Faculty” and browse to job Opening ID number 25142
-Click on the “Apply Now” button and follow the instructions.

Once registered or logged in, candidates should submit the following: a letter of application including how you will contribute to the college’s diversity goals, a CV, and, in one document: 1) a writing sample; 2) a statement of teaching philosophy, including a discussion of their abilities to create an accessible and inclusive learning environment for our students; and 3) a portfolio of teaching materials (e.g., evidence of preparedness to teach a diverse student body, sample syllabi and assignments, teaching observation reports, and student evaluations). All should be provided electronically through CUNYfirst. In addition, three letters of recommendation should be emailed directly to the Chair of the Political Science Department, Prof. Susan Kang (skang@jjay.cuny.edu).

For more information about the position, you can email the Chair of the Search Committee, Professor George Andreopoulos (gandreopoulos@jjay.cuny.edu).

CLOSING DATE
Review of resumes to begin September 30, 2022.

Posting closes on October 17, 2022.

JOB SEARCH CATEGORY
CUNY Job Posting: Faculty

EQUAL EMPLOYMENT OPPORTUNITY
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Start Date: Fall 2023
Date Posted: 9/8/2022
Salary: Competitive
ejobs ID: 10877

IE School of Global and Public Affairs
Rank: Tenure-Track Position Comparative Politics or International Relations 2023-2024
Subfield(s): Comparative Politics, International Relations, Public Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying
for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

apply.interfolio.com/112915

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10871

Lehigh University
Rank: Assistant Professor
Assistant Professor of International Relations: International Organization
Department of International Relations
https://academicjobsonline.org/ajo/jobs/22687

The Department of International Relations at Lehigh University invites applications for a tenure track faculty position at the assistant professor rank in International Organization (IO) starting in August 2023. We are open to IO scholars with broadly defined regional foci, methodological orientations, and specializations including but not limited to international law, sustainable human development, non-government organizations, environment, human rights, and global governance. The successful candidate should have an earned Ph.D. in political science by the date of employment. Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee. Please also arrange to have three letters of recommendation sent to Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 1, 2022 will be given fullest consideration, and will continue to be reviewed until the post is filled.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will have a strong commitment to excellence in both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation’s highly ranked research universities, Lehigh offers a rigorous academic community for nearly 7,000 students. Lehigh University has some 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (http://www.lehigh.edu/luadvance/) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh’s commitment to diversity and inclusion is available at https://diversityandinclusion.lehigh.edu/. Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at https://provost.lehigh.edu/work-life-balance. Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty https://dualcareer.lehigh.edu/dual-career

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10873

University of Minnesota, Twin Cities
Rank: Associate or Full Professor in Global Policy
Subfield(s): International Relations, Public Policy, Other
Associate 9402 or Full Professor 9401 in Global Policy
Department of Political Science
Humphrey School of Public Affairs
University of Minnesota

Job group: Faculty & Instructional
The Humphrey School of Public Affairs, jointly with the Department of Political Science, at the University of Minnesota invites applications for the Harold E. Stassen World Peace Chair. Successful candidates will be competitive at the level of tenured associate or full professor (currently tenured or, if untenured, with commensurate productivity and experience) and eligible for tenure at the University of Minnesota.

The successful candidate must have strong, demonstrated, applied research and teaching interests in global human rights broadly construed. Expertise may include, for example, comparative foreign policy, international relations, humanitarianism, forced migration, or environmental policy with an emphasis on the human rights dimensions of these fields. Candidates with specific country expertise or strong regional interests will also be considered. The search is open with respect to methodological approach and we welcome applications from scholars employing a broad range of approaches to research. We are especially interested in candidates with a demonstrated interest in public engagement and/or human rights advocacy. Appointment requires evidence of excellence and national or international policy-relevant impact in scholarly research, teaching and service.

The Humphrey School of Public Affairs is committed to academic excellence and diversity in every facet of its work, and in its mission: to inspire, educate, and support innovative leaders to advance the common good in a diverse and changing world. The School is ranked 12th nationally among U.S. based schools of public affairs, is NASPAA-accredited, and known for its research and public engagement in local, state, national, and international policy spheres. The Humphrey School works to enrich the diversity of the University community and encourages faculty applicants from a wide range of backgrounds to apply. Our concept of a diverse community encompasses people with identities that have been historically marginalized in our society and underrepresented in higher education and the realm of public affairs, particularly: scholars from the Global South; Black, Indigenous, and people of color; new immigrants; people with disabilities; women and people of all gender identities and expressions; LGBTQ+ individuals; and first-generation college students. We seek candidates whose approach to teaching and research is innovative and inclusive in terms of structurally or historically underrepresented groups. The Humphrey School also recognizes issues of access and climate for individuals whose approach to teaching and research is innovative and inclusive in terms of structurally or historically underrepresented groups. The Humphrey School also recognizes issues of access and climate for individuals who might encounter barriers based on their religion, age, national origin, ethnicity, or veteran status. We are committed to creating, inviting, and welcoming individuals into an environment where all people have an opportunity to learn and contribute. We seek always to include multiple and potentially divergent perspectives into a common community of inquiry and learning.

This is a joint appointment between the Humphrey School and the Department of Political Science with the tenure home in the Humphrey School. One course a year will be taught in Political Science, and the remainder in the Humphrey School. In addition to the Humphrey School and Political Science, the University provides ample opportunities to collaborate and affiliate with scholars and departments across the University of Minnesota, especially across the community of human rights-focused scholars.

Qualifications Requirements:

A Ph.D., relevant terminal degree, or equivalent foreign degree is required in public policy, political science, economics, sociology, international relations, development studies, or related fields with a focus on international policy and global affairs. Candidates must be committed to scholarly and policy-relevant research at the highest levels; willing and able to teach in the Humphrey School’s core curriculum; provide leadership to its established Master’s and Ph.D. programs, including the Master’s of Human Rights degree; be willing to help prepare students for professional careers; and function collaboratively in a multi- and interdisciplinary environment.

How To Apply

Applications must be submitted online: https://hr.myu.umn.edu/jobs/ext/350802

To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach a cover letter and resume.

Applications should include a cover letter, curriculum vitae, research statement and a recent research writing sample (e.g. book chapter, article or manuscript in process), teaching statement tailored to a public affairs school, and the names, titles and email addresses of three references. As stated above, all candidates must hold a PhD, relevant terminal degree, or equivalent foreign degree, by the time of employment.

Applications will be reviewed beginning October 21, 2022. The position will remain open until filled.

Address cover and reference letters to: Search Committee for Global Policy, Humphrey School of Public Affairs and Department of Political Science

Salary will be commensurate with experience. Benefits include health, dental, faculty life/disability insurance, and retirement.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, creed, religion, color, sex, national origin, disability, age, veteran status, marital status, public assistance status, or sexual orientation.

Additional documents may be attached after application by accessing your &quot;My Job Applications&quot; page and uploading documents in the &quot;My Cover Letters and Attachments&quot; section.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
ejobs ID: 10886

University of Texas at Dallas
Rank: Assistant Professor

Position Description

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas is seeking applications for an assistant professor, tenure system position in international relations or comparative politics. The successful candidate for the position will have a
PhD in political science or public policy. The area of specialization within international relations or comparative politics is open. Ideal candidates will demonstrate their ability to contribute to existing program strengths in quantitative methods and to publish in the top peer-reviewed journals and presses in the field.

Apply at https://jobs.urdallas.edu/postings/20896

Qualifications

Candidates must have a PhD in a political science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political and economic issues. Our graduates work in government, nonprofits and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national and global level.

Application Instructions

Applicants should upload the following:

- cover letter and full curriculum vitae summarizing their interests and their qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity and inclusion;
- statement of teaching philosophy describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022.

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metropolis has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission.

UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10875

Columbia University

Rank: Assistant Professor/Associate Professor/Professor

Columbia University’s Department of Political Science invites applications for a position in international relations at any academic rank, from tenure-track assistant professor to tenured full professor. Candidates will be expected to sustain an active research and publication agenda and teaching in undergraduate and graduate programs. All candidates must have excellent scholarship and excellent promise for future development as scholars and teachers. The department is particularly interested in candidates who can contribute to teaching and research on any aspect of international relations and IR theory, including international security, nuclear weapons, U.S. foreign policy, gender, race, climate change, international law and human rights, and international political economy.

All applications must be submitted through Columbia University’s Academic Search and Recruiting (ARS) system: https://apply.interfolio.com/112468

Non-tenured applicants should provide a cover letter, curriculum vitae, three reference letters, and a writing sample. Tenured applicants should upload a vitae and letter of interest detailing current and future research and how they have fostered (or will foster) equitable and inclusive learning environments;

Reviews will commence as completed applications are received and will continue until the position is filled.

The search committee will begin reviewing applications on October 6, 2022, and will continue to consider applications until the position is filled.
Denison University
Rank: Assistant or Associate Professor in Comparative Politics and/or International Relations

The Department of Politics and Public Affairs at Denison University invites applications for a tenure-track position in comparative politics and/or international relations, beginning Fall 2023. We welcome applications at the Assistant or Associate Professor level. We seek applicants whose research and teaching emphasizes the study of democratization, human rights, and/or international organizations, with a preference for a focus on the politics of Europe. The successful candidate must have the demonstrated ability to teach introductory courses in both the comparative politics of democracies and international politics. An expressed commitment to organizing student participation in Model UN, Model EU, or the like is expected.

Our newly inaugurated program offers our students an integrated view of the discipline that emphasizes linkages between theory and practice; our major is structured as a learning community, where undergraduates pursue a track of interest along the lines of the traditional subfields and have multiple opportunities to share their knowledge with peers. We require our majors to complement their classroom experiences with an off-campus learning component. We are enthusiastic about our new approach to teaching about politics and public affairs, and we seek a new colleague who shares our excitement.

Applicants should provide evidence of teaching effectiveness from college-level courses and show promise of a strong record of publication. We seek to hire a new colleague with broad training in the study of politics. The successful candidate is expected to have significant interest in and demonstrated ability to be effective at undergraduate teaching in a liberal arts setting, and in contributing to the integration of the theoretical with experiential elements of our new major. The prospective teacher-scholar also will support the University’s commitment to liberal arts education, be an active participant in departmental and university governance, and develop a program of research leading to peer-reviewed publication.

Denison offers a 3-2 teaching load. After a successful Third Year Review, a one-semester junior leave is available in the fourth year.

Candidates with a Ph.D. in Political Science or closely-related field by start date is required (ABD will be considered as Instructor until Ph.D. is attained). Our college is committed to attracting and supporting an academically and culturally diverse faculty; preference will be given to candidates who demonstrate in their submitted materials a commitment to foster a classroom and research environment that engages students from diverse backgrounds.

Denison offers extensive support for faculty, including professional-development funding, opportunities for student-faculty research collaboration, and a range of workshops and other professional development opportunities to cultivate our strengths as teacher-scholars.

Applications must be submitted online at: https://employment.denison.edu and should include: letter of application; curriculum vitae; contact information for three letters of reference; statement addressing the candidate’s teaching interests and scholarly agenda [including estimated time frame of completion of the dissertation if applicable]; transcript [official or unofficial]; teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction [if available]; at least two sample syllabi that reflect the kinds of courses the candidate would teach.

To ensure full consideration, completed applications must be received by October 3, 2022.

Denison University is an increasingly diverse, highly selective, residential liberal arts college enrolling approximately 2300 students from across the nation and around the world. Our college is committed to attracting and supporting an academically and culturally diverse faculty. Granville is located just 30 minutes from the Columbus metropolitan area, the state capital.

For information, please contact:
Andrew Z. Katz, Chair
Department of Politics and Public Affairs
Denison University
Granville, OH 43023
katz@denison.edu

New York University Arts and Science
Rank: Clinical Assistant Professor in Social and Political Philosophy or Political Theory
Subfield(s): Political Theory, Comparative Politics, International Relations
Specializations: Political Philosophy & Theory, Judicial Politics, History & Politics

Clinical Assistant Professor in Social and Political Philosophy or Political Theory
Liberal Studies
New York University Arts and Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS Major, small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

We seek applicants for the following position:

Current eJobs listings at www.apsanet.org/jobs
SOCIAL AND POLITICAL PHILOSOPHY OR POLITICAL THEORY

PhD in Philosophy, History, or Politics, with a focus on contemporary comparative political theory or global justice theory. Candidates must have the ability to develop upper-division seminars that include non-Western approaches to political theory, political philosophy, or global justice in the Politics, Rights and Development concentration. Candidates are expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/111108

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html#160;

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach.

To learn more about the Arts & Science commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10840

University of Massachusetts, Amherst
Rank: Associate / Full Professor - International Relations - East Asia and/or China


About UMass Amherst

UMass Amherst, the Commonwealth’s flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate and professional degrees. The University’s nearly 1,450 acres of campus in the scenic Pioneer Valley of Western Massachusetts offers a rich cultural environment in a rural agricultural setting close to major urban centers. The intellectual energy of the region is enhanced by the Five Colleges Consortium connecting the campus with neighboring Amherst College, Hampshire College, Mount Holyoke College, and Smith College.

Job Description

The Department of Political Science at the University of Massachusetts Amherst seeks an established scholar at the full professor or advanced associate professor rank whose research is in the area of International Relations broadly defined, with an emphasis on East Asia and/or China. The expected starting date for the appointment is September 1, 2023.

Requirements

The successful candidate will have a Ph.D. in political science or a closely related field.

This is a mid-career or senior-level position, and the candidate will be reviewed for tenure during their first year of appointment. They are expected to have at least five (5) years experience in a tenure-track professorship post in Political Science or related fields. Candidates should also have a publication record that has earned national and international recognition from scholars in the field, a commitment to teaching excellence, demonstrated ability to secure extramural funding, and demonstrated ability to contribute to the intellectual growth of the undergraduate and graduate programs in Political Science.

Additional Information

The Department offers B.A., M.A., and Ph.D. programs in political science and also houses the university’s Legal Studies Program, the oldest such undergraduate program in the country. The Department
of Political Science is committed to excellence in teaching and research, using a broad range of methodological approaches to address important political questions. Through the UMass Poll, the Human Security Lab, the Center for Justice, Law, and Societies, the Computational Social Sciences Initiative, and a range of departmental workshops, the department maintains an active intellectual life. Members of the department also participate in interdisciplinary activities on campus, including the Ethnography Collective, the Data Analysis and Computational Social Science Program, and the Interdisciplinary Studies Institute.

Instructions for Applicants

Along with the application, please submit the following:

A letter of interest addressed to Professor Roberto Alejandro, Search Committee Chair, Thompson Hall, 200 Hicks Way, Amherst, MA 01003 USA.

A curriculum vitae.

Up to three (3) sample works published within the past five (5) years that the applicant believes shows their strongest work.

Evidence of quality teaching (such as summaries of teaching evaluations) and a teaching statement.

A one-page statement outlining the skills, experience, and commitment the candidate will bring to bear in teaching and mentoring students and professional service assisting in achieving equity, inclusion, and diversity for the University’s historically underrepresented and marginalized groups of students, and in the discipline as a whole.

Names and contact information for three (3) references who are willing to submit letters upon request through the UMass online application system.

Inquiries about the position can be addressed to Professor Roberto Alejandro, the Search Committee Chair, at ralejand@umass.edu.

Shortlisted candidates will be asked to provide materials that demonstrate the candidate’s eligibility and qualifications to show they meet the criteria and the standards for tenure at the University of Massachusetts Amherst. (https://www.umass.edu/provost/resources/all-resources/academic-personnel/policy-and-labor-contracts/academic-personnel-policy-red)

Review of applications begins on Monday, November 21, 2022 and will continue until the position is filled.

Start Date: Fall 2023
Application Deadline: 11/21/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10842

University of Rochester

Rank: International Relations

The Department of Political Science at the University of Rochester invites applications from candidates working in all areas of international relations for a tenure-track assistant professor position, starting July 1, 2023. We are particularly interested in candidates with strong methodological skills.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment to advancing equity and fostering an inclusive and diverse community in academia, including past work and future goals. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: http://www.sas.rochester.edu/psc/. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups underrepresented in higher education.

Start Date: Summer 2023
Application Deadline: 9/23/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10839

Princeton University

Rank: Postdoctoral Research Associate

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the 2023-2024 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: https://www.princeton.edu/acad-positions/position/26881.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by September 1, 2023, in one of the above-mentioned disciplines. To apply, please provide the following:

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: http://www.sas.rochester.edu/psc/. We will begin reviewing applications on September 23, 2022.
• Cover letter explaining the candidate’s scholarly career, prospective or actual doctoral defense date, and academic interests;
• Current curriculum vitae, including publications;
• 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
• One writing sample (limit of 100 pages);
• Contact information for three references, who will be asked to comment specifically on the applicant’s qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a $5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023. This position is subject to the University’s background check policy.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccg@princeton.edu.

Start Date: Fall 2023
Application Deadline: 11/19/2022
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10743

Princeton University
Rank: Postdoctoral Research Associate Fellowship Program in Regional Political Economy

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the Postdoctoral Fellowship Program in regional political economy for the 2023-2024 academic year. This fellows’ program aims to develop a generation of scholars able to analyze and make policy recommendations about the regional political economy in the Middle East, East, South and Southeast Asia, Africa, and Latin America. The Center welcomes applications from candidates with a background in economics, political science, contemporary history, sociology, law, business, and other disciplines bearing on the study of markets, politics, and economic development, focusing on the regions of the Middle East, East, South, or Southeast Asia, Africa and Latin America. Scholarly work should explore the ways in which the politics within and between a set of countries intersect with natural resource endowments, market conditions, technological and physical infrastructure, and cultural biases to explain existing patterns of economic development and promote higher levels of development more effectively. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and the like for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Monday, December 5, 2022 (11:59 pm EST), for full consideration; however, posting will remain open until filled.

Application Process – All candidates must use the online application process to submit materials at: https://www.princeton.edu/acadpositions/position/26904.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines or expect to receive a Ph.D. by September 1, 2023. To apply, please provide the following:
• Cover letter explaining the candidate’s scholarly career, prospective or actual doctoral defense date, and academic interests;
• Current curriculum vitae, including publications;
• 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
• One writing sample (limit of 100 pages);
• Contact information for three references, who will be asked to comment specifically on the applicant’s qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day (5 pm EST) on Thursday, December 8, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a $5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccg@princeton.edu. This position is subject to the University’s background check policy.

Start Date: Fall 2023
Application Deadline: 12/5/2022
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10745

Princeton University
Rank: Visiting Fellowship Program
Subfield(s): International Relations, Comparative Politics, Public Policy
Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs seeks up to eight visitors for the 2023-2024 academic year in the Visiting Fellowship Program. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution
Political Science Jobs

October 2022

and impact of international institutions, and the politics of international law and human rights policies are of relevance.

Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process – All candidates must use the online application process to submit materials at: https://www.princeton.edu/acad-positions/position/26901.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate’s scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant’s qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:

- Home institution policy with regard to sabbatical pay;
- Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a $5,000 research fund.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Princeton University

Princeton University

Rank: Visiting Fellowship Program in Regional Political Economy

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs seeks two or more candidates for the Visiting Fellowship Program in Regional Political Economy for the 2023-2024 academic year. This fellows’ program aims to develop a generation of scholars able to analyze and make policy recommendations about the regional political economy in the Middle East, East, South or Southeast Asia, Africa, and Latin America. Candidates with a background in economics, political science, contemporary history, sociology, law, business, and other disciplines bearing on the study of markets, politics, and economic development, focusing on the regions mentioned above, are invited to apply. Scholarly work should explore the ways in which the politics within and between a set of countries intersect with natural resource endowments, market conditions, technological and physical infrastructure, and cultural biases to explain existing patterns of economic development and to promote higher levels of development more effectively. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily and on short notice, to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Monday, December 5, 2022 (11:59 pm EST), for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: https://www.princeton.edu/acad-positions/position/26903.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate’s scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant’s qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Thursday, December 8, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:

- Home institution policy with regard to sabbatical pay;
- Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary - Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a $5,000 research fund. For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Current eJobs listings at www.apsanet.org/jobs

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**University of Houston**

**Rank: Assistant Professor**

Assistant Professor – International Relations

The Department of Political Science at the University of Houston invites applications for a tenure-track assistant professor position, to begin Fall 2023. We seek applicants whose research and teaching interests focus on International Relations. Although candidates from all subfields of International Relations are invited to apply, we are particularly interested in those who focus on international economic. Special consideration will be given to candidates whose research agendas add to the department’s existing strengths. Successful candidates should have strong methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to graduate and undergraduate teaching. Review of applications will begin October 1 and continue until the position is filled.

The University of Houston, a Carnegie Tier-1 research university with one of the most diverse student bodies in the nation, seeks to recruit and retain a diverse community of scholars.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region which is on the leading edge of national demographic and economic trends.

Applications should be submitted through the University’s online job site, [http://www.uh.edu/human-resources/uh-careers/](http://www.uh.edu/human-resources/uh-careers/). The position number keyword is FAC002553. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Tyson Chatagnier, Department of Political Science, University of Houston, at jchatagnier@uh.edu

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples. Additionally, the University prohibits discrimination in employment on the basis of sexual orientation, gender identity or gender expression.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/1/2022  
**Salary:** Competitive  
**eJobs ID:** 10829

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**Georgia Institute of Technology**

**Rank: Assistant Professor International Security**

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Security to begin Fall 2023. Scholars with a research specialization in emerging technologies are encouraged to apply. While the department is open to substantive, regional, and technological specialization, the ability to contribute to the department’s teaching needs in Eurasian or East Asian politics is highly desirable. Candidates are expected to demonstrate an exceptional commitment to research and to teaching, as well as evidence of dedication to policy relevance in addition to academic rigor.

The Nunn School is multidisciplinary and focuses on understanding the global context of advances in science and technology. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. The Nunn School is a member of the Association of Professional Schools of International Affairs. Nunn School faculty may hold joint appointments with other units across the Institute including but not limited to the School of Public Policy, the School of Cybersecurity and Privacy, and the Scheller College of Business. Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion.

Applicants should submit a letter of application, curriculum vitae, a statement of research interests, a description of teaching interests and philosophy, and the names and contact information for at least three references. Application materials should be submitted as .PDF files via Georgia Tech’s CAREERS website. Letter writers should submit their letters directly to the same site at the time of application. Enquiries may be directed to Search Committee Chair Rachel Whitlark (Rachel.whitlark@inta.gatech.edu). To ensure consideration, applications must be received by October 15th, but the search will continue until the position is filled. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to employment.

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

**Start Date:** Fall 2023  
**Application Deadline:** 10/15/2022  
**Date Posted:** 8/30/2022  
**Salary:** Competitive  
**eJobs ID:** 10810

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Current eJobs listings at www.apsanet.org/jobs
University of Richmond  
**Rank: Assistant Professor of Leadership Studies**  
**Subfield(s):** American Government and Politics, Comparative Politics, International Relations  

The University of Richmond’s Jepson School of Leadership Studies (JSLS) invites applications for a full-time tenure-track position at the rank of Assistant Professor to begin in the 2023-24 academic year.

The successful candidate must be a quantitative social scientist who will have completed a Ph.D. by August 16, 2023 in anthropology, economics, political science, psychology, sociology, or a related field. We will consider candidates whose demonstrated scholarly work considers how institutions or cultural norms structure leadership and/or decision-making. Successful candidates’ specific areas of expertise might include (but are not limited to): whether or how leaders matter, collective intelligence, institutional decision-making, collective action problems, political polarization, institutional change, or cultural evolution.

JSLS is a collaborative, inclusive community of scholars with representation from diverse humanities and social science disciplines. Applicants should have the potential and desire to teach in our interdisciplinary undergraduate liberal arts environment (see [http://jepson.richmond.edu](http://jepson.richmond.edu) for more information). The successful candidate will be expected to teach elective courses related to his or her disciplinary training and to contribute to the curriculum by teaching such required courses as Leadership and the Social Sciences, Quantitative Social Science, and Theories and Models of Leadership.

The University of Richmond is a private university located just a short drive from downtown Richmond, Virginia. Through its five schools (including JSLS) and wide array of campus programming, the University combines the best qualities of a small liberal arts college and a large university. With approximately 4,000 students, an 8:1 student-faculty ratio, and more than 90% of traditional undergraduate students living on campus, the University is remarkably student-centered, focused on preparing students “to live lives of purpose, thoughtful inquiry, and responsible leadership in a global and pluralistic society.”

Applicants should apply online at [http://jobs.richmond.edu](http://jobs.richmond.edu) and submit a curriculum vitae, cover letter, and teaching statement. In their cover letter, candidates should demonstrate how their potential and teaching interests bear on institutional or cultural determinants of leadership and/or decision-making. In addition, applicants should specify in their cover letters how they are prepared to contribute to the unique, interdisciplinary environment at JSLS and to diversity and inclusion. Please also include the names and emails of three references. We will let candidates know in advance if their references will be asked to submit letters (to the University’s Human Resources department at URHR@richmond.edu). The teaching statement should articulate the candidate’s teaching philosophy and experience, particularly as they relate to the courses the successful candidate is expected to teach.

Applications are due by October 31. Zoom interviews will be conducted in November. We anticipate inviting candidates to campus early 2023.

**Start Date:** Fall 2023  
**Application Deadline:** 10/31/2022  
**Date Posted:** 8/29/2022

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**Chapman University**  
**Rank: Assistant Professor of Political Science**  

The Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for an assistant professor of political science (tenure-track) with area expertise in the Middle East to begin in Fall 2023.

The successful applicant will possess an active research agenda and a strong commitment to undergraduate teaching. Candidates should be prepared to teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise.

Chapman University is a nationally-ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California’s most diverse and vibrant regions. The University has achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing, and world-class teaching in our 11 schools and colleges. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty.

**Qualifications**

We seek candidates whose research agendas bridge theory and practice in the contemporary world, and who can therefore contribute to experiential learning programs and other efforts to advance Chapman University’s mission of developing global citizens. Some preference will be given to candidates who are familiar with the language(s) and culture(s) of the MENA region. Requirements include a Ph.D. in a relevant field from an accredited University at the time of hire, evidence of promising scholarly work, and a record of effective and innovative teaching.

**Responsibilities**

The successful candidate will develop and teach upper-level courses that situate the Middle East in the international arena, as well as introductory courses in international relations, comparative politics, or the subfield of their expertise their area of expertise. Tenure-track faculty members are expected to develop and maintain an active research agenda and are evaluated on their research/scholarly/creative activity, teaching, and service.

**Required Application Materials**

Qualified applicants should electronically submit a cover letter, curriculum vitae, statement of research (2 pages max), statement of teaching philosophy (2 pages max), a Chapman faculty employment application, and have three references sent, to:

John Compton, Ph.D., Search Committee Chair  
Care of Academic Jobs Online: [https://academicjobsonline.org/ajo/jobs/22512](https://academicjobsonline.org/ajo/jobs/22512)

For inquiries about this position please email Talisa Flores at flores@chapman.edu. Use “Political Science Position” as the email subject line.
Application review begins September 19 and continues until the position is filled. Writing and syllabi samples may be requested after the initial review of applications by the search committee. Salary is competitive and commensurate with experience. Chapman University offers a relocation expense reimbursement package as well as a first-time Orange County homebuyer assistance program. Successful completion of a background check is required for the final candidate. This position is subject to final budget approval.

Start Date: Fall 2023
Application Deadline: 9/19/2022
Date Posted: 8/26/2022
Salary: Competitive
eJobs ID: 10791

**Lafayette College**

**Rank: Assistant Professor**

The Department of Government and Law at Lafayette College invites applications for a tenure-track position in comparative politics/international relations at the rank of Assistant Professor commencing July 1, 2023. The Department seeks candidates with regional specialization in African politics and topical specialization in one or more of the following: political economy and development; ethnic conflict, transitional justice, and post-conflict processes; migration, immigration, and diaspora studies; and/or post-colonial studies and state building. Applicants should possess a Ph.D. in political science (or closely related field) or demonstrate that the Ph.D. is near completion. The successful candidate will teach Introduction to Comparative Politics, as well as intermediate and advanced courses in their areas of expertise. The successful candidate will also be expected to contribute to the College’s interdisciplinary programs and maintain an active research agenda. The Department especially welcomes applications from candidates who will contribute to Lafayette’s commitment to diversity and inclusion. The teaching load is four courses (normally, two each semester) during the first year and five courses each year thereafter.

Applications should include a letter of intent that contains a statement of teaching philosophy and scholarly interests, curriculum vitae, sample of scholarly work, graduate school transcript, evidence of teaching ability (including, if available, syllabi and teaching evaluations), and arrange to send three letters of recommendation. In the letter of intent, applicants should address the ways in which their teaching, scholarship, and/or community engagement will advance Lafayette College’s commitment to diversity and inclusion articulated in the college’s diversity statement (https://diversity.lafayette.edu/diversity-statement/).

Please upload application material electronically through Interfolio at http://apply.interfolio.com/112095. Review of applications will begin on September 26, 2022 and continue until the position is filled. Questions may be directed to the Search Committee Chair, Associate Professor Il Hyun Cho (choi@lafayette.edu).

Located within 70 miles of New York City and Philadelphia, Lafayette College is a highly selective undergraduate liberal arts and engineering institution with significant resources to support faculty members in their teaching and scholarship. Lafayette is deeply committed to creating a diverse community, one that is inclusive and responsive and is supportive of each and all of its faculty, students, and staff. All members of the College community share in the responsibility for creating, maintaining, and developing a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. All Lafayette operations reflect the College’s commitment to Diversity, Equity, Access, and Inclusion (DEAI) initiatives, and Lafayette welcomes applicants from diverse backgrounds.

**Start Date: Fall 2023**
**Application Deadline: Open until Filled**
**Date Posted: 8/24/2022**
**Salary: Competitive**
**eJobs ID: 10768**

**West Chester University**

**Rank: Tenure-Track Assistant Professor of International Relations and Global Studies**

Join a vibrant campus community whose excellence is reflected in its diversity and student success. The Department of Political Science invites applicants for a full-time, tenure-track, Assistant Professor of International Relations and Global Studies position to begin in August 2023.

West Chester University, a member of the Pennsylvania State System of Higher Education, is a public, comprehensive institution committed to offering high-quality undergraduate education, selected post-baccalaureate and graduate programs, and a variety of educational and cultural resources for its students, alumni, and citizens of southeastern Pennsylvania. The University offers more than 100 graduate and undergraduate programs in the sciences and mathematics, business and public management, arts and humanities, health sciences, education and social work, music, and interdisciplinary studies. We are a community of educators dedicated to developing graduates who succeed personally and professionally and contribute to the common good.

The mission of the Department of Political Science, part of the College of Sciences and Mathematics, is to promote scholarship and responsible citizenship by providing a comprehensive curriculum that exposes students to the principal subfields of the discipline and encourages critical analysis and communication skills. The department’s faculty are actively involved in research, teaching, and applied scholarship. They mentor students by encouraging academic challenge and civic involvement in an environment that values diversity.

The ideal candidate’s experience, substantive specializations, and pedagogical training will serve to strengthen the department’s mission and vision. The faculty member will use innovative teaching skills and demonstrate attention to the learning and teaching needs of the students; and teach undergraduate and/or graduate courses offered in-person and online in both synchronous and asynchronous formats. The faculty member will collaborate with other departmental faculty and staff.

**RESPONSIBILITIES INCLUDE:**
Teach undergraduate and/or graduate level courses in the areas of International Relations, Comparative Politics, Global Studies, and regional & transnational focus on issues related to Human Rights, Sustainable Development, Energy Policies, and Climate Change. Additional courses within area of specialization may be assigned based on departmental needs. Engage in scholarly activities such as research, presentations, and publications. Serve the University and the community through participation in various committees. Mentoring and advising students.
Other duties as assigned.

Minimum Qualifications:
Ph.D. in Political Science (ABD may be considered. Must be completed on or before August 2023).
Experience teaching courses in International Relations, Comparative Politics, and/or Global Studies.
Experience teaching specialized courses in Middle East, North Africa, Sub-Saharan Africa, and/or transnational issues.

Preferred Qualifications:
Experience developing course curriculum.
Ability to develop specialized courses in International Relations, Comparative Politics, and/or Global Studies.
Experience with innovative pedagogies.

Special Instructions:
Apply online at https://www.schooljobs.com/careers/wcupa. Incomplete applications will not be reviewed.
Review of applications will begin October 10, 2022 and continue until the position has been filled.
Finalist must successfully complete an interview, teaching demonstration, and research presentation.

To be considered as an applicant for this position, please submit the following:
Cover letter (Describing teaching and research interests)
Curriculum vitae
Sample syllabus
Evidence of teaching effectiveness (Such as student class evaluations and peer or supervisor observations)
List of three references with contact information
Unofficial graduate transcripts (Official transcripts will be required at a later date)
Diversity statement (See below)

Commitment to Diversity, Equity, and Inclusion:
West Chester University has joined EAB’s Moon Shot initiative for Equity in Higher education. This initiative is designed to support faculty, students, and staff who are typically excluded and therefore are underrepresented. As part of your application for a tenure-track faculty position, we request a Diversity Statement. This request highlights our department’s commitment to promote diversity and inclusiveness and to cultivate a campus environment that welcomes all. This commitment reflects the Diversity Theme of West Chester University’s Strategic Plan and supports initiatives of our Office of Diversity, Equity and Inclusion (WCU Diversity Equity Inclusion). We expect that each applicant’s statement will be unique, as informed by their own experiences and goals. Some topics you might address in a 1-2 page statement include the following: (1) How have you supported diversity and inclusion in your interactions with others in classroom and research environments? (2) What have you done to help students from diverse communities (such as underrepresented minorities, non-traditional, LGBTQ, veteran, rural, and/or first generation) succeed, including any programs for these students in which you have participated? (3) Describe your commitment to working toward achieving equity and enhancing diversity at WCU. How might you contribute to our current diversity initiatives, and do you have any other ideas to help promote equity on our campus?

All offers of employment are subject to and contingent upon satisfactory completion of all preemployment criminal background checks.

Developing and sustaining a diverse faculty and staff advances West Chester University’s educational mission and strategic Plan for Excellence. West Chester University is an Affirmative Action – Equal Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/24/2022
Salary: Competitive
eJobs ID: 10771

University of Louisville
Rank: Endowed Chair of Asian Democracy/Assistant or Associate Professor of Political Science
Specializations: Southeast Asia, South Asia, East Asia

The Department of Political Science at the University of Louisville is now accepting applications for an Endowed Chair in Asian Democracy, with an appointment to begin in Fall 2023. Applicants with an active research focus on dynamics of democratization or human rights in the region will be strong candidates. The search is open with regard to geographic focus within the region, as well as research methodology.

The department welcomes applicants for the rank of either Assistant or Associate Professor. Candidates who are ABD will be considered, but College policy requires completion of the PhD by February 15th of the first probationary year.

The Endowed Chair will also join the University of Louisville’s Center for Asian Democracy. The Endowed Chair’s role within the Center for Asian Democracy will be contingent upon rank and relevant candidate experience. Candidates at the rank of Assistant Professor would not be expected to take on significant service responsibilities within the Center before tenure review.

Candidates for the rank of Assistant Professor should have a demonstrated record of research excellence, while candidates for the rank of Associate Professor should demonstrate significant research potential. The successful candidate will be able to teach upper-level undergraduate and graduate courses related to the Endowed Chair’s mission, as well as one introductory-level course in the department. The salary and benefits packages are competitive. Position is subject to final budgetary approval.

The Department of Political Science encourages candidates to apply who have demonstrated capacity to create inclusive work environments and will work effectively on increasingly diverse teams, and will serve the increasingly diverse students we admit and want to attract.

About the University of Louisville’s Department of Political Science
The Department of Political Science of the University of Louisville has 19 full-time professors, several of whom are members of the Asian Studies Program, which has twenty faculty affiliates across the College of Arts and Sciences. The Department of Political Science is proud of a diverse and dynamic faculty and student body, with over 500 students enrolled in BA and MA programs. The University of Louisville is a Carnegie-classified R1 metropolitan research university.

About the Center for Asian Democracy
The mission of the Center for Asian Democracy, established in 2006, is to promote research and teaching about democracy and the prospects for democratization in Central, South, Southeast and East Asia.
Through publications, conferences, workshops, visiting fellow programs, colloquia, and research projects in Asian countries, the Center creates a forum for studying political dynamics in this vital region.

Application Procedure
All interested candidates must complete two steps to apply. First, all candidates must complete a brief web-based application and attach a CV. This application form and CV upload can be found here: https://www.higheredjobs.com/institution/details.cfm?JobCode=10750

Second, all candidates should submit by email a CV, a letter of application, a writing sample, and three letters of reference. We seek candidates with a strong potential for scholarship leading to scholarly publication and excellence in teaching. These materials should be emailed to Dr. Tricia Gray, Chair, Department of Political Science, University of Louisville at polisci@louisville.edu. Priority application deadline is October 1, 2022; application review will continue until the position is filled.

Department faculty will be available for a limited number of informational conversations regarding the position at the 2022 APSA Annual Meeting in Montreal. Potential candidates with an interest in scheduling a meeting should email polisci@louisville.edu with the words “APSA Endowed Chair Meeting Request” in the subject line.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 8/22/2022
Salary: Competitive
eJobs ID: 10750

Duke University

Rank: Assistant Professor of International Policy
Specializations: Environmental Policy, Health Care, Developing Nations

The Sanford School of Public Policy seeks to hire a tenure-line political scientist with a focus on international policy at the rank of assistant professor and expertise that aligns with one or more of the following areas: international development, health, energy, and the environment.

Candidates must have a Ph.D. in political science or in public policy with a concentration in political science, and a record of (or demonstrated capacity for) scholarly publication and excellence in teaching. The Sanford School values applications from candidates with a strong interest in policy engagement. Candidates should be able to teach courses in the Sanford undergraduate and graduate core curriculum in addition to their own areas of policy specialization.

The Sanford School includes an interdisciplinary full-time faculty of almost 70 and offers an undergraduate major, four Masters programs, and a Ph.D. program. The Sanford School houses several research centers and offers degree-related programs and opportunities in Washington, China, Scotland, London and Geneva. More information on the Sanford School can be found at https://www.sanford.duke.edu.

Candidates should submit a letter of application that describes their research and teaching interests and experiences, CV, writing sample, and names and contact information for three references. These materials should be submitted via the following website: https://academicjobsonline.org/ajo/jobs/22386

Applications submitted by September 30th, 2022 will be guaranteed full consideration. For further information, contact Anirudh Krishna, search committee chair, at ak30@duke.edu.
The Department of Political Science at The Ohio State University invites applications for a tenure-track position in International Relations at the rank of Assistant Professor. The appointment will begin in Autumn 2023. We are interested in candidates with scholarly interests in the areas of international political economy, international organization, political psychology of international relations, and human security. Candidates are expected to have strong methodological training.

Qualifications:

Candidates must demonstrate excellence in research, teaching, and mentorship. Responsibilities of the position include maintaining an active research program, including actively seeking external funding, contributing to graduate and undergraduate teaching, mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion.

Questions and any other inquiries may be directed to:

Prof. James J. Wirtz
Chair, African Politics and Security Search Committee
Department of National Security Affairs
Naval Postgraduate School
Monterey, CA 93943
jwirtz@nps.edu

Salary is commensurate with qualifications and experience. Relocation package, including recruitment/relocation incentive may be authorized.

The Naval Postgraduate School is an equal opportunity employer. For additional information about NPS, please refer to the website at http://www.nps.edu

NOTE: IF YOU ARE A VETERAN, you are strongly encouraged to identify your Veterans’ Preference on your resume or elsewhere in your application package (type of preference, dates of service, date of VA letter, character of service, etc.).

Additional Veterans’ Information: if you are not sure of your preference eligibility, visit the Department of Labor’s website: http://dol.gov/whs/vets/vetpref/mservice.htm

For more veterans’ preference information, visit: http://www.fedshirevets.gov/job/vetpref/index.aspx

Start Date: Fall 2023
Application Deadline: 10/21/2022
Date Posted: 8/18/2022
Salary: Competitive
ejobs ID: 10731

Ohio State University
Rank: International Relations

Description:

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22327. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.

Current eJobs listings at www.apsanet.org/jobs
Universidad Torcuato Di Tella

Rank: Assistant or Associate Professor

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in International Relations, with an expected (but negotiable) start date of August 2023. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation and methodological approach. The ability to teach courses on research design, quantitative data analysis and/or causal inference is a plus. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. The position includes a research fund and a year’s sabbatical (at full salary) every six years.

Duties will include teaching assigned courses in international relations at both the undergraduate and graduate levels, conducting research, writing for publication in high-quality academic venues, advising students, participating in department governance, and university service.

Qualifications: Ph.D. in Political Science or related disciplines (advanced ABD candidates will also be considered), a demonstrated record of excellence in research and teaching, and proficiency in Spanish and English. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at cgervasoni@utdt.edu.

Please send your application materials as PDF documents to postulaciones.cpei@utdt.edu, by October 31, 2022 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include: A cover letter, CV, a research statement, a teaching statement, a writing sample, and two letters of reference.

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are Academic Excellency, Pluralism of Ideas and Equal Opportunity. UTDT is committed to creating a diverse community of students, faculty and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from traditionally underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department’s research professors are foreigners.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/18/2022
Salary: Negotiable
ejobs ID: 10730

Air War College

Rank: Professor of International Security Studies

Specializations: International Security, Foreign Policy, International Political Economy

The United States Air War College Department of International Security Studies invites applications for the position of Professor (open rank) of International Security to begin in 2023 (flexible). AWC

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**Political Science Jobs**

**Start Date:** Spring 2023  
**Application Deadline:** 10/15/2022  
**Date Posted:** 8/17/2022  
**Salary:** Competitive  
**eJobs ID:** 10716

**KDI School of Public Policy and Management**

**Rank:** 2022-2023 KDI School Job Openings for Tenure-Track Professors  
**Subfield(s):** International Relations, Public Administration, Public Policy

KDI (Korea Development Institute) School of Public Policy and Management invites applications for full-time, tenure track positions at all levels in the fields specified below. KDI was ranked 1st in Asia and 5th among non-U.S. think tanks in the 2020 Global Think Tank Index and the School has a vibrant and diverse academic community with some 140 countries represented among our student body and alumni. KDI School is the only international policy school with NASPAA recognition in Korea and the first in Asia.

As a graduate-level international policy school, we offer master’s and Ph.D. programs focusing on public policy, development policy, and public management. The normal class teaching load is four courses per year spread out over three trimesters and most courses are taught in English. The School provides internationally competitive compensation, faculty housing options, child education benefits (when available), moving expense support, generous research funding opportunities, and conference travel support.

KDI School invites applications for a position in the following areas:

- **Data Science for Public Policy / Computational Social Science**  
  We seek applications from scholars in the area of machine learning (ML), artificial intelligence (AI), and data science (broadly construed). Substantive expertise of interests are in areas such as ML, AI, AI ethics, network analysis, and the application of advanced computational techniques to social, economic, and/or policy issues. Successful candidates can be from any computational background (e.g., computer science, informatics) with research expertise in developing and applying ML, AI, and data science approaches for answering questions in public policy and the social sciences, although candidates from social science fields (economics, sociology, political science, and public policy) will be also welcomed and considered under the same criteria. A teaching portfolio is expected to suit the needs of an international public policy school with a diverse student body.

- **International Relations**  
  We seek applications from scholars who conduct research in topics related to international relations (international security and/or international political economy). Substantive expertise in the East Asian, South/Southeast Asian, Latin American region, training in causal inference including experimental methods, background in working with non-traditional data using computational social science skills, or extensive training in qualitative methods are preferred but not required. Successful candidates should have strong training in applied empirical methodology, substantive interests in policy-relevant research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

- **Competition Policy**  
  We seek applications for a faculty position in competition policy. The position requires substantial theoretical knowledge and strong empirical research skills in industrial organization and regulatory economics. Priority will be given to candidates working on emerging issues in competition policy, such as the digital economy and the environment. The ideal candidate should have a broad range of policy interests to interact with students, scholars, and policymakers.

- **Public Economics and Welfare Policy**  
  We seek applications for a faculty position in the quantitative analysis of welfare policy. The ideal candidate should have a substantial public welfare economics background, strong research potential in the empirical analysis of welfare policy. We are particularly interested in candidates who can develop and offer courses that address national-level policies, such as pensions, health insurance, and various welfare programs, with academic rigor.

- **Strategic Management and Entrepreneurship**  
  We seek applications from scholars in the area of strategic management and entrepreneurship. The ideal candidate should have a strong research capability in the empirical analysis and case studies of strategic management in public organizations (including public enterprises), non-profit organizations, social entrepreneurship, entrepreneurship policy, and entrepreneurial finance. Priority will be given to candidates working on emerging issues such as digital transformation, data analytics, supply chain management, and the metaverse. We are particularly interested in candidates who can develop innovative courses and interact with a broad range of policymakers, scholars, and practitioners in this dynamic and constantly evolving field.

- **Public Administration, Public Management, and Governance**  
  We seek applications for a faculty position in public administration, public management, and governance. A competitive applicant may have an academic and practical expertise in such domains as collaborative governance, institutional analysis, and theories/practices of the policy process. Those whose research methods can be characterized as qualitative (e.g., case study, ethnography, grounded theory, etc.) or mixed (quantitative and/or qualitative) are preferred. Applicants who are interested (and specialized) in connecting data science to public administration for their research and teaching are also welcome.

*Please find the attached file for detailed information at [https://bit.ly/3JWTtBH](https://bit.ly/3JWTtBH)*

*Please submit application materials electronically at [http://apply.interfolio.com/111719](http://apply.interfolio.com/111719)*

**Start Date:** Spring 2023  
**Application Deadline:** 11/10/2022  
**Date Posted:** 8/16/2022  
**Salary:** Negotiable  
**eJobs ID:** 10696

**Rutgers University, New Brunswick**

**Rank:** Assistant Prof. International Relations/Int’l Security-Tenure-Track

The Political Science Department at Rutgers University, New Brunswick anticipates hiring an international relations scholar whose research focuses on International Security and/or Foreign Policy (including great power competition) to begin Sept 1, 2023, subject to availability of funding. The successful candidate will be responsible for teaching standard undergraduate survey courses in international relations. We welcome candidates with expertise in quantitative approaches to causal inference and/or advanced computational methods, as well as those with an ability to contribute to the minor we
offer in Critical Intelligence Studies. A Ph.D. in Political Science or a related field is required by Sept 1 2023.

Candidates should submit the following materials: (1) c.v.; (2) cover letter; (3) research statement, (4) teaching statement, (5) a writing sample; (6) a diversity statement addressing ways in which their research, teaching, or service will contribute to Rutgers’s commitment to enhancing diversity and inclusiveness (broadly construed); (7) three confidential letters of recommendation. Submit application materials at: https://jobs.rutgers.edu/postings/177078

Review of applications will begin on October 1, 2022 and will continue until the job is filled.

Question regarding the search may be directed to Ms. Jovani Reaves at joreaves@polisci.rutgers.edu

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10701

Tecnologico de Monterrey

Rank: Assistant Professor Positions
Subfield(s): International Relations, Public Policy, Comparative Politics

Assistant Professor Positions

School of Social Sciences and Government, Department of Political Science and International Relations in Mexico City, Monterrey, and other major campuses in Mexico.
Graduate School of Government, Escuela de Gobierno y Transformación Pública, Mexico City, Federal District and Monterrey, Nuevo León

The Tecnológico de Monterrey (Tec) invites applications from candidates in political science, international relations, public policy, political economy, and related social science fields. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues. We have two types of openings. In IR, we are interested in scholars from any of the major subfields, including comparative international political economy, security studies, and or international organizations. In public policy, substantive areas include data sciences for public service and governance, education policy, or health policy (obesity research). The Tecnológico de Monterrey offers a dynamic academic environment with excellent research support.

Minimum Requirements:

Candidates must have demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2023.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to mcayon@tec.mx
- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.
- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx
Prof. Gabriel Aguiler: gabe.aguiler@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey, Queretaro, and Guadalajara. For more information, visit https://tec.mx/es/noticias/ciencias-sociales-y-gobierno.

For more information on the Graduate School of Government, Escuela de Gobierno y Transformación Pública, visit http://escueladegobierno.itesm.mx/ The graduate school has campuses in Mexico City and Monterrey.

Start Date: Fall 2023
Application Deadline: 11/30/2022
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10707

Centre College

Rank: Assistant Professor (Comparative/IR)
Specializations: Race & Ethnic Politics, South Asia, Southeast Asia

Centre College invites applications for a tenure-track position beginning in August 2023 in the Politics program with expertise in comparative politics and/or international relations. The successful candidate will be a teacher-scholar who demonstrates a commitment to excellence in teaching at a nationally-ranked liberal arts college. Ideal candidates will have a primary specialization in comparative politics and/or international relations (regional specialization in Asian politics preferred) with a secondary emphasis on examining the field(s) of race, ethnicity, immigration, and/or imperialism. Candidates who are engaged in political economy or public policy discourses are especially encouraged to apply.
Centre College is a highly selective liberal arts college of about 1,400 students, has one of the nation’s premier study-abroad programs, and is listed among the top national liberal arts colleges by U.S. News & World Report. The Centre Commitment guarantees that all students can study abroad, have an internship or research opportunity, and graduate in four years. With an exceptional faculty of teacher-scholars, classes are small and academic standards are high, and Centre graduates enjoy extraordinary success in top graduate and professional schools, prestigious fellowships, and rewarding careers.

Centre College is committed to an environment that welcomes and supports diversity. As noted in the Statement of Community, Centre strives to create an environment where differences are celebrated, governance is shared, ideas are freely and respectfully exchanged, and all members of the community benefit from the richness of diverse backgrounds and experiences. A number of resources support faculty success, including a robust Center for Teaching and Learning, peer mentoring, membership in the National Center for Faculty Development and Diversity, and endowed funding for professional development.

Centre is located in Danville, Kentucky, a city of 18,000 recognized for its high quality of life, historic downtown, friendly people, beautiful landscapes, and easy access to Lexington, Louisville, and Cincinnati. Centre College is a proud member of the Greater Kentucky Higher Education Recruitment Consortium.

Application Instructions:

Applicants are asked to submit a CV and a cover letter that addresses their commitment to teaching at a liberal arts college and to advancing inclusion and equity in higher education. Review of applications will begin on October 7. Applicants selected for additional consideration will be asked to submit a teaching portfolio (teaching statement, teaching evaluations, and/or sample syllabi), research portfolio (research statement and writing sample of no more than forty pages), diversity and inclusion statement, and three letters of recommendation.

Please apply via Interfolio: https://apply.interfolio.com/111161

Start Date: Fall 2023
Application Deadline: 10/7/2022
Date Posted: 8/12/2022
Salary: Any
eJobs ID: 10684

George Washington University
Rank: Assistant Professor

International Relations
The Department of Political Science invites applications for a tenure-track position in International Relations at the rank of assistant professor. The position will start in Fall 2023. The position is pending final budgetary approval.

The successful candidate will teach graduate and undergraduate courses and maintain an active theoretically-oriented research agenda.

Minimum Qualifications: Applicants must have an active, theoretically-oriented research agenda as evidenced by working papers or publications, and be able to teach graduate and undergraduate courses as indicated by research presentations and/or teaching assessments.

Applicants must have strong substantive and methodological training, as demonstrated by completed coursework. Applicants must hold a Ph.D. or doctoral degree in Political Science or a related field. ABDs will be considered but must have completed all requirements for the Ph.D. by the date of appointment.

Application Procedure: To apply please complete an online faculty application at https://www.gwu.jobs/postings/95399 and upload a cover letter, curriculum vitae, statement of teaching/research interest (including a summary of teaching evaluations, if available), and samples of written work. In addition, please send at least three letters of recommendation to pscjobs_IR@gwu.edu. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:
Date Posted: 8/12/2022
Salary: Competitive
eJobs ID: 10681

United States Air Force Academy
Rank: Visiting Professor of Military and Strategic Studies

Teaches undergraduate cadets at the US Air Force Academy. Typically teaches two sections of either International Security Studies or Military Strategy and Joint Operations or a special topics course of your choosing.

This is a two-semester position, June through May.

Salary: you will receive your current salary from your current employer. The Air Force Academy will reimburse your current organization and pay for moving expenses.

To qualify, you must be a full-time employee at a US institution (university, think-tank, NGO, or government organization) with the intent to return there. PhD is preferred but Master’s is acceptable. We are very flexible with types of degrees as long as they relate to national security or military strategy.

To apply, send a letter of application and a curriculum vitae to: michael.fowler@afacademy.af.edu. Applications received by October 1, 2022 will receive primary consideration.

Start Date: Summer 2023
Application Deadline: 9/30/2022
Date Posted: 8/12/2022
Salary: Negotiable
eJobs ID: 10685

Current eJobs listings at www.apsanet.org/jobs

October 2022
Trinity University

Rank: Assistant Professor

Specializations: International Security, East Asia, Research Methods

The Department of Political Science invites applications for a tenure-track assistant professor position in International Relations beginning August 2023. The Department is particularly interested in candidates with expertise in Global Security broadly defined, and with an emphasis in one or more of the following fields: environmental politics, migration, and/or economic development. Strong preference will be given to candidates with a regional expertise in East Asia. Ability to teach research methods is a plus. Candidates should have the PhD completed by summer 2023.

Trinity University values both strong teaching and research. The successful candidate is expected to maintain a robust research agenda, supported by competitive summer research stipends and pre-tenure academic leave. The successful candidate will teach the lower division survey course in international relations and the upper division course in global security, and may develop and teach courses in the other listed subfields. The candidate will also be expected to contribute to the university’s general education curriculum, particularly its First-Year Experience. A strong commitment to undergraduate teaching is essential, as well as a demonstrated commitment to Trinity’s value of intentional inclusion. There are many opportunities for Trinity faculty to be engaged in experiential learning, interdisciplinary teaching and research, and faculty-led study abroad programs. The teaching load consists of five courses per academic year.

Trinity University is one of the nation’s top liberal arts universities. We’re located in the heart of San Antonio, a large, vibrant and diverse city where our students learn from and participate in a multicultural urban environment. Trinity University is a prestigious, selective liberal arts institution, with over 11,000 applications, and approximately 650 first-year students in the Class of 2026.

Trinity University is an equal opportunity employer and as such provides equal opportunity for employment and advancement of all employees without regard to race, color, religion, sex, age, national origin, disability, military/veteran status, sexual orientation, gender identity, gender expression, or any status protected by federal, state, or local laws.

Trinity University is committed to the value of intentional inclusion. Please provide a brief statement (250-500 words) describing your past efforts as well as your future plans to advance diversity, equity and inclusion in your teaching, research, or other professional activities.

Applicants must submit electronic versions of a cover letter, CV, intentional inclusion statement, three letters of recommendation, evidence of teaching effectiveness, writing sample, and transcripts to Rosa Aloisi, Department of Political Science, Trinity University, One Trinity Place, San Antonio, TX 78212. Phone: (210) 999-8341. Email: raloisi@trinity.edu.

The position will remain open until filled. Deadline for receipt of applications is October 1, 2022. The department will be interviewing at the APSA annual conference in Montreal, and strongly urges applicants to participate in that process.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 8/11/2022

Salary: Competitive
eJobs ID: 10675

Copenhagen Business School

Rank: Tenure Track Assistant Professor in Business and Government

Subfield(s): Comparative Politics, Public Policy, International Relations

Call for expression of interest

Tenure Track Assistant Professor Position in Business and Government at the Department of International Economics, Government and Business (EGB) at Copenhagen Business School (CBS)

EGB invites expressions of interest for a vacant position as tenure track assistant professor in Business and Government. You should hold, or be close to completing, a PhD in Political Science, Political Economy, or a related field. You should be able to demonstrate strong research potential and have excellent methodological skills. Participation in teaching and an interest in developing research-based teaching courses are expected of a tenure track assistant professor at CBS.

EGB is a multidisciplinary department, which conducts high-quality research in the fields of political science and international business with direct relevance to business, policy-makers and the public.

The department has two principal focus areas of research: 'Business & Government' and 'International Business'. Business & Government is rooted in the disciplines of political science and political economy. International Business includes both the disciplines of international economics and international management. EGB conducts research within these principal focus areas and their interfaces and is uniquely positioned to generate research at the intersection of these two focus areas.

Research in the fields of Business & Government and Political Economy at the department is informed by a range of theoretical and methodological traditions in Political Science. Faculty combine an emphasis on methodological excellence with a drive for empirical impact and relevance and a keen sensitivity to the broader societal contexts in which firm and government activity is situated.

While societal challenges are inherently changing and dynamic, at present, research at the department resonates with seven challenges in particular: (1) Inequality; (2) Technological change and digital transformation; (3) Regulating societal transformations; (4) The ethical MNE; (5) Emerging markets and rise of Asia; (6) Business, global shifts and policy challenges; and (7) Business and democracy.

Examples (non-exhaustive) of research and teaching areas that the assistant professor may cover:

- Business and Government
- Political Economy
- Public Policy
- International Business and Government
- Money in Politics

To learn more about the research and education profile of the department, please visit the departmental homepage: https://bit.ly/2NPRIwB.
Candidates who are available for a physical interview during the 2022 APSA meeting, 15-18 September, 2022, should send an expression of interest, CV, and job market paper, following the guideline, see link to online form: https://bit.ly/3SSk3Aj.

There is no requirement for reference letters. The deadline for submitting an expression of interest is September 7, 2022.

We encourage women and members of underrepresented communities to apply.

Starting date: Flexible, at the latest 15 August 2023.

For further information regarding the department, please visit the EGB website or contact Head of Department Jens Gammelgaard (jg.egb@ebs.dk). Informal job talks will be carried out by Jens Gammelgaard and relevant colleague(s).

**Princeton University**

**Rank:** Postdoctoral Research Associate

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

The Department of Politics at Princeton University seeks applicants for a Postdoctoral Research Associate or more senior research position that involves a year of research at Princeton. Scholars in all subfields of political science will be considered. The aim of the program is to nurture a diverse group of promising scholars, and there is a particular interest in attracting applications from groups that have been historically underrepresented in the field of political science at Princeton. Ph.D. is required.

Interested applicants must apply online at [https://www.princeton.edu/acad-positions/position/27002](https://www.princeton.edu/acad-positions/position/27002) and submit a CV, cover letter, writing sample, and the names and contact information of three references. For best consideration, apply by September 12, 2022. Initial appointment is for one year with the possibility of renewal subject to satisfactory performance and available funding.

This position is subject to the University’s background check policy.

**Requisition No:** D-23-POL-00005

**Start Date:** Fall 2023

**Application Deadline:** 9/7/2022

**Date Posted:** 8/10/2022

**Salary:** $80,000 - $89,999

**eJobs ID:** 10657

**Stanford University**

**Rank:** International Relations, Open Rank

The Department of Political Science at Stanford University is seeking applications for an open rank, tenure line position in international relations.

Candidates for an untenured position at the rank of assistant professor must have a PhD or be enrolled in a PhD program or equivalent international degree-granting program at the time of application, with expected degree completion by date of appointment as an assistant professor. Candidates should demonstrate evidence of a creative research trajectory and a commitment to excellence in teaching at both graduate and undergraduate levels. Untenured applicants should send a cover letter, CV, research statement, teaching evaluations,
and a writing sample along with at least three professional letters of recommendation.

Candidates for a tenured position at the rank of associate or full professor must have a conferred PhD or equivalent international degree. Candidates should demonstrate substantial evidence of a creative research career, impact on his or her field of study, and a commitment to excellence in teaching and advising students at both graduate and undergraduate levels. Tenured applicants should send a letter of interest, CV, research statement, and teaching evaluations.

The Political Science Department, School of Humanities and Sciences, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work will further these ideals.

Review of applications will begin on September 15, 2022 but applications may be considered after that date. Application materials must be submitted on-line via https://facultypositions.stanford.edu/en-us/job/493462/international-relations-open-rank-faculty-position-in-political-science https://facultypositions.stanford.edu. Consistent with its obligations under the law, the University will provide reasonable accommodation to any employee with a disability who requires accommodation to perform the essential functions of his or her job.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law.

Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching, and clinical missions.

Start Date: 
Application Deadline: Open until Filled
Date Posted: 8/5/2022
Salary: Negotiable
eJobs ID: 10629

United States Air Force Academy

Rank: Assistant Professor of Military and Strategic Studies
Subfield(s): International Relations, Public Policy, Other
Specializations: International Security, Defense, Intelligence

Teach undergraduate courses in military strategy and/or international security. Provide well-organized instruction to facilitate, assess, and continuously improve cadet learning. Conduct research in the field which contributes to the body of knowledge. Pursue personal professional development and engage in scholarly and professional activities to maintain academic currency as well as advance the discipline, the department, and the US Air Force Academy. For more details on this position, please contact Dr. Mike Fowler via email posted at https://www.usafa.edu/facultyprofile/?smid=28765.

Note: USAF Academy does not currently have a tenure system but plans to adopt one, pending congressional approval.

To apply, go to usajobs at https://www.usajobs.gov/job/664233600.

Start Date: Summer 2023
Application Deadline: 10/2/2022
Date Posted: 8/5/2022

Salary: $90,000 - $99,999
eJobs ID: 10632

University of Maryland, College Park

Rank: Assistant Professor
Subfield(s): American Government and Politics, Comparative Politics, International Relations

University of Maryland College Park

Government and Politics and the College of Information Studies (iSchool)

The Department of Government and Politics (GVPT) in the College of Behavioral and Social Sciences (BSOS) and the College of Information Studies (iSchool) at the University of Maryland, College Park, invite applications for two tenure-track positions at the assistant professor level. These positions are open to applicants from any fields within political and information sciences that apply data science concepts and methods in their work. GVPT and the iSchool particularly seek candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Comparative Politics, International Politics, and Political Methodology that intersect with Information Science.

We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity and inclusion, or ethical access to information. Both faculty members will have joint appointments at GVPT and iSchool – one with a tenure home at GVPT and the other at the iSchool.

Tenure home will be negotiated at the time of hire.

The successful candidates will be expected to contribute to the newly formed undergraduate Major in Social Data Science, which is a BSOS-iSchool joint program. We seek a candidates who will build upon our record of educating political and information scientists committed to leadership, service, research, and innovative practice and impact.

The successful candidates will be expected to have a high-impact research agenda and to seek external funding for research. They will also teach at the undergraduate and graduate levels, provide research advising to students at all levels, and engage in service to the profession and shared governance within the university.

In particular candidates whose scholarship speaks to the following broad substantive topics are encouraged to apply:
1) Social media politics
2) Information disorder (misinformation, disinformation, etc.) Online political and civic participation
3) Political power in information systems

While these areas of expertise are of particular interest, candidates with expertise and interest in other relevant topics that apply data science methods are encouraged to apply. Candidates whose work recognizes the information norms and assets of marginalized communities particularly relating to the topics above and other relevant topics, are especially encouraged to apply.

This is a tenure-track appointment. Tenure-track Assistant Professors are hired for 3 years, with potential renewal for three more years and tenure review. Salary and benefits are competitive based upon qualifications and experience. Tenure-track and tenured faculty have 9-month appointments, with opportunities for grant-funded research.
and university-funded teaching in summers. For this position, the successful candidate will be involved in:

1) Developing and conducting research projects and disseminating research results
2) Designing and developing curricula related to information science
3) Crafting exceptional educational experiences for students Participating in shared governance
4) Contributing to relevant professional communities.

To apply you will need to provide:

1) A letter of interest that clearly describes your background and expertise in the area and the unique contributions you would make to the GVPT, iSchool and the University of Maryland.
2) Your CV
3) A list of 3 professional references. For each reference include the person’s title, institution, contact information (including phone number and email address), the capacity in which you know this person, and how long you have known this person.
4) A statement of your research interests and accomplishments A statement of your teaching philosophy

Interested candidates should apply using the University of Maryland ejobs system. Goto: https://ejobs.umd.edu/postings/98270

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/4/2022
Salary: Competitive
eJobs ID: 10610

University of Toronto
Rank: Assistant Professor in International Relations

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of International Relations. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science, International Relations, or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. The area of specialization within International Relations is open; theoretical and methodological approaches are also open.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto’s downtown (St. George) campus. Applicants are encouraged to visit the research webpages of current faculty members. Please visit our home page (Department of Political Science https://politics.utoronto.ca) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, awards and accolades and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover topics such as (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by October 3, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our

Current eJobs listings at www.apsanet.org/jobs
unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

**Yale University**

**Rank:** Assistant/Associate/Full Professor, Political Science  
**Subfield(s):** Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

http://apply.interfolio.com/110488

**Start Date:** Fall 2023  
**Application Deadline:** 10/3/2022  
**Date Posted:** 8/3/2022  
**Salary:** Competitive  
**eJobs ID:** 10606

**Yale University**

**Rank:** Assistant/Full Professor, International Relations, Comparative Political Economy, Comparative Politics  
**Subfield(s):** International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

http://apply.interfolio.com/110491

**Start Date:** Fall 2023

**Application Deadline:** 9/5/2023

**Date Posted:** 8/3/2022

**Salary:** Negotiable

**eJobs ID:** 10594

**Morgan State University**

**Rank:** Assistant Professor - International Relations  
**Subfield(s):** International Relations, Comparative Politics, Open  
**Specializations:** Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph.D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Saharan Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Changes, and Migration and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/2/2022  
**Salary:** Competitive  
**eJobs ID:** 10588

**Clark University**

**Rank:** Assistant Professor of International Relations

The Department of Political Science at Clark University invites applications for a tenure-track Assistant Professor position in International Relations, with a specialization in international organization (broadly defined), to begin in August 2023. Candidates must have evidence of teaching excellence and scholarly promise. Candidates must have their Ph.D. in hand by August 2023.

Recognizing the proliferation of transnational and global political and security issues and challenges (i.e., climate change, global pandemics, economic inequality, democratic decay, and the proliferation of identity-based violence and discrimination) and the utility of existing regional and international institutions as well as international non-governmental organizations (INGOs), the Department seeks a teacher-scholar who will teach courses and conduct research in the area of international organization, broadly defined. This may include (but is not limited to) the prospects for and practices of global governance, the design, function, and effectiveness of international institutions (including international and regional governing organizations),
the impact and contributions of INGOs, and various forms of transnational activity (political, economic, social, and cultural). In addition to teaching courses on international organization, the candidate will also be expected to teach regularly the Introduction to International Relations course as well as a junior/senior capstone seminar in IR. The teaching load is a total of four courses per academic year.

Founded in 1887, Clark was one of the first all-graduate institutions in the United States. Today the University is a highly-ranked, student-centered institution educating approximately 2,350 undergraduate and 1,150 graduate students to be imaginative and contributing citizens of the world and to advance the frontiers of knowledge and understanding through rigorous scholarship and creative effort. This commitment to scholarship and inquiry reflects the University’s commitment to challenges convention and change our world & quote; and to address issues of critical importance to society. It is also reflected by Clark’s many national and international distinctions, including recognition for its diversity and inclusion efforts, innovation, community engagement and impact, as a top green campus, and for having a distinguished geography and international development program. Clark has also been included in the groundbreaking Colleges that Change Lives guide since it was first published in 1996.

Clark is located in Worcester, Massachusetts, a dynamic, diverse city & quote;on the rise.&quot; The second largest city in New England, Worcester is home to 11 institutions of higher learning and is increasingly recognized for its growing healthcare and biotechnology communities, its thriving cultural scene, and as a vibrant food hub.

Application Instructions:

To be considered for this position, you must submit your credentials online, using this link: http://clarku.interviewexchange.com/jobofferdetails.jsp?JOBID=151138

You will be able to upload the following documents, which are required for consideration:

• CV
• Statement of Research and Teaching Interests
• Diversity and Inclusion Statement
• Writing Sample
• Transcript
• 3 Letters of Recommendation
• Evidence of Teaching Effectiveness

Please contact us if you need assistance applying through this website. Alternatively, if you are using Interfolio you may arrange to have materials sent to Professor Kristen Williams, kwilliams@clarku.edu.

Review of applications will begin immediately and continue until the position is filled. Salary will be commensurate with skills and experience. Applicants must be currently authorized to work in the United States for any employer.

Start Date: Fall 2023
Application Deadline: 9/30/2022
Date Posted: 8/1/2022
Salary: Competitive
eJobs ID: 10576

Tulane University
Rank: Assistant Professor (Tenure-track) in International Development
Specializations: Africa, South Asia, India

Position description: We seek an Assistant Professor (tenure-track) in International Development. Applications with specializations in gender and development or climate/resource politics, and a regional focus on Africa or South Asia/India, are especially welcome. The teaching load is 2-2. The prospective hire will contribute to the Political Science program at the undergraduate and graduate curricular levels. The expected start date for this position is July 1, 2023. For further questions about the position, contact Prof. Eduardo Silva, gesilva@tulane.edu

Qualifications: PhD in Political Science preferred. ABD candidates will be considered.

We value diversity and inclusion. Members of minorities and traditionally underrepresented groups are encouraged to apply.

Application instructions: Please send in a cover letter, a CV, a statement of research, a teaching statement, a diversity statement, a writing sample, and 3 letters of recommendation by September 9, 2022.

All materials should be uploaded directly in Interfolio: apply.interfolio.com/110111

Start Date: Fall 2023
Application Deadline: 9/9/2022
Date Posted: 7/28/2022
Salary: $70,000 - $79,999
eJobs ID: 10553

Florida State University
Rank: Assistant Professor in International Relations

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a tenure-track assistant professor to begin in Fall 2023. We seek candidates whose research focuses on international relations. The search is open with respect to specialization within the IR subfield, but the successful candidate is expected to add to the department’s strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “IR Assistant Search” in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

Contact: Prof. Mark Souva

Current eJobs listings at www.apsanet.org/jobs

October 2022
Political Science Jobs

Johns Hopkins University

Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Security and Intelligence

Subfield(s): International Relations, Comparative Politics, Other

Specializations: Intelligence, Defense, Foreign Policy

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: https://apply.interfolio.com/110586

Location:
Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Security and Intelligence. This position will support the MA in Global Security Studies (primary), MS in Intelligence Analysis, and MS in Geospatial Intelligence programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of its most prestigious research universities, JHU offers high-quality master’s degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master’s degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP’s website, http://advanced.jhu.edu/, provides additional information.

The Position:
AAP’s programs in security and intelligence prepare students for positions in foreign affairs, national security and the intelligence community. Students learn how to confront the complexities of today’s security environment with the latest policy and theoretical tools for analysis and action. The programs’ courses are designed to maximize individual attention, encourage student contribution, build analytical skills, and provide the tools for engaging in original research. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic needs.

Florida State University

Rank: Associate or Full Professor in International Relations

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a tenured associate or full professor to begin in Fall 2023. We seek candidates whose research focuses on international relations. The search is open with respect to specialization within the IR subfield. The successful candidate should have a strong scholarly record and is expected to contribute significantly to the department’s research and teaching mission.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, and (4) a list of professional references. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “IR Senior Search” in the subject line. Review of applications will begin October 21, 2022 and will continue until the position is filled.

Contact: Prof. Mark Souva

Email: msouva@fsu.edu

Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10542
and practitioner needs. Currently, the programs serve nearly 400 students both onsite and online, including a growing number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Energy Policy and Climate and Environmental Sciences and Policy programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

**Academic Responsibilities:**
Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
Advise students, including both program and research advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs
Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

**Administrative Responsibilities:**
Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

**Qualifications:**
The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

**Minimum Qualifications:**
- PhD in political science, international affairs, security studies, intelligence, or other field relevant to the interdisciplinary nature of global security studies; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in the global security fields, including research-focused courses
- Strong organizational skills
- Excellent oral and written communication skills

**Preferred Qualifications:**
- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of work experience related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to security studies and intelligence
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

**Application Instructions:**
For consideration; interested and qualified candidates should submit the following materials via Interfolio (https://apply.interfolio.com/110586):
- Cover letter that describes the applicant’s interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

**Start Date:** Spring 2023
**Application Deadline:** Open until Filled
**Date Posted:** 7/27/2022
**Salary:** Competitive
**eJobs ID:** 10548

**Academia Sinica**

**Rank:** Assistant Research Fellow (equivalent to Assistant Professor)

**Subfield(s):** Comparative Politics, International Relations, Methodology

**Position Announcement**
Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.

2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.

3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.
4. Applicants for positions of assistant research fellow should submit the following documents:
(1) curriculum vitae and a list of publications;
(2) a photocopy of the doctoral degree certificate or certification for completion of course work and successful defense of dissertation (for applicants who have not yet passed the oral examination, proof for completion of courses and a letter certifying imminent holding of oral examination are required);
(3) two copies of the doctoral dissertation (or draft) and other publications;
(4) an abstract (in both English and Chinese) of the doctoral dissertation;
(5) transcripts from undergraduate and graduate schools;
(6) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
(7) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio; those applying for the position of assistant research fellow should have one letter from the dissertation advisor).

5. Applicants for positions of associate research fellow or above should submit the following documents:
(1) curriculum vitae and a list of publications;
(2) a photocopy of the doctoral degree certificate;
(3) three representative publications (and two copies each);
(4) proofs for appointments in Taiwanese or international academic institutes;
(5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
(6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2783-2610, or e-mailed to ipsas@gate.sinica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023
Application Deadline: 10/31/2022
Date Posted: 7/22/2022
Salary: Competitive
eJobs ID: 10513

Claremont McKenna College
Rank: Assistant Professor in International Relations

The Department of Government of Claremont McKenna College (CMC) invites applications for a tenure-track position, at the early assistant professor level, in the subfield of international relations with a focus on transnational issues such as climate change, global health, or migration, beginning July 2023. A qualified candidate would have a PhD in political science in hand or a nearly completed doctoral dissertation, and the capacity to teach core courses in international relations.

The candidate must have demonstrated ability to maintain an active, high quality research program and the highest standards of excellence in teaching. The teaching load at CMC is two courses per semester.

Given our commitment to cultivating a challenging and inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of social, economic, racial, ethnic, religious, and gender identities.

The review of applications will begin September 5, 2022, and will continue until the position is filled.

All applications must include a cover letter, curriculum vitae, detailed research statement, and a statement regarding teaching philosophy and demonstrated commitment to teaching, mentoring, and inspiring students representing a broad range of backgrounds. Applicants must also submit the names and e-mail addresses of three or more references; an email will be automatically sent to them with a link to upload their recommendation letter. Letters of recommendation should evaluate the candidate’s research and teaching. Applications must be submitted electronically at the following link: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php.

CMC is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. Combined, the members of The Claremont Colleges have more than 6,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an Equal Opportunity Employer, strongly committed to diversity, and encourages applications from the broadest range of individuals.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 7/20/2022
Salary: Competitive
eJobs ID: 10510

Massachusetts Institute of Technology
Rank: Russian Foreign and National Security Policy Fellow

The Security Studies Program in the Center for International Studies at MIT is soliciting applications for a two-year residential fellowship for scholars of post-Cold War Russian foreign and national security policy. We interpret this broadly, to include any aspect of Russia’s foreign relations including economic, political, military, or intelligence efforts. The fellow will be expected to participate fully in the activities of the Security Studies Program, and to interact intensively with faculty, students, and other fellows. Regular publication and other forms of outreach are central to the position. Applicants from the scholarly or policy communities are welcome. There is some flexibility about career phase and seniority. Academics must, however, have their doctoral degree in hand. Others should demonstrate several years of practical and analytic experience.

Applications should include a current CV, a writing sample, and a brief discussion of the applicant’s planned research for the fellowship.
The College also offers digital initiatives, computing software, and community partnerships funded, post-tenure sabbaticals. Support for teaching, grant-writing, and research plans; 4) a statement that describes your teaching philosophy and how your teaching, scholarship, and mentorship supports our commitment to equity and inclusion; and 5) the names and contact information for three references who have agreed to provide letters of recommendation.

Review of applications will begin on October 15, 2022 and continue until the position is filled.

Bowdoin College invites applications for a full-time tenure-track position in International Political Economy, Economic Policy.

As part of a larger multi-year cohort initiative including positions in U.S., politics, Latin American politics, and international law, the Bowdoin College Department of Government and Legal Studies invites applications for a full-time tenure-track position in International Relations, specializing in international political economy, broadly defined. We expect to hire at the rank of assistant professor but will consider applications from candidates at all levels.

The position would begin July 1, 2023. A PhD in political science or a related field is required by the start of this appointment. Teaching load is two courses per semester.

Bowdoin requires its faculty to have a promise of long-term successful research and a strong commitment to inclusive excellence in their teaching. (For a description of inclusive excellence, please consult Williams, et. al., Toward a Model of Inclusive Excellence). We are particularly interested in candidates with a strong commitment to undergraduate liberal arts education.

The Bowdoin community warmly welcomes people of all backgrounds. We encourage applications from candidates committed to the instruction and support of a diverse student population and those who will enrich and contribute to the College’s multifaceted diversity. We especially encourage people from historically excluded groups to apply. We recognize that recruiting and retaining faculty may involve considerations of spouses and domestic partners. To that end, where possible, the College will attempt to accommodate and respond creatively to the needs of partners and spouses of members of the faculty.

Bowdoin College offers opportunities for professional development, a fully-funded, year-long junior sabbatical leave (after three years of teaching and successful reappointment), and regular, generously funded, post-tenure sabbaticals. Support for teaching, grant-writing, digital initiatives, computing software, and community partnerships in courses is readily available to all faculty. The College also offers robust programming and resources for establishing and enhancing mentoring networks.

Bowdoin College requires its faculty to have a promise of long-term successful professional development, a fully-funded, year-long junior sabbatical leave (after three years of teaching and successful reappointment), and regular, generously funded, post-tenure sabbaticals. Support for teaching, grant-writing, digital initiatives, computing software, and community partnerships in courses is readily available to all faculty. The College also offers robust programming and resources for establishing and enhancing mentoring networks.

MIT is an equal employment opportunity employer. All qualified applicants will receive consideration for employment and will not be discriminated against on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin. MIT’s full policy on Nondiscrimination can be found https://policies.mit.edu/policies-procedures/90-relations-and-responsibilities-within-mit-community/93-nondiscriminationhere.

Start Date: Open until Filled
Date Posted: 7/19/2022
Salary: Competitive
eJobs ID: 10504

Department of Defense

Rank: Operations Research Analyst

Subfield(s): Methodology, International Relations, Non-Academic Specializations: Quantitative Methods, Research Methods, Conflict Processes

Are you interested in international relations, comparative politics, political economy or foreign policy? Do you want to use cutting-edge quantitative methods to apply research to real world problems? The Joint Warfare Analysis Center is the place for you! Join a team of smart, motivated individuals with access to cutting-edge technology while enjoying work-life balance and generous benefits. Join us in doing research that makes a difference.

The Joint Warfare Analysis Center (JWAC) is currently recruiting motivated individuals who are excited about the opportunity to research projects and develop advanced methods for defense analysis.

JWAC’s mission is to provide the U.S. military with effects-based analysis to support U.S. national security and military strategies during peace, crisis, and war. Learn more about JWAC and its mission at https://www.jwac.mil/.

Ideal candidates will have both a strong quantitative methods background, including the ability to use R or Python, and either professional experience or substantive research in the areas of military affairs, foreign policy, international relations, comparative politics, or political economy.

We offer a range of benefits; including medical, dental and life insurance, paid time to exercise, and generous time off; and competitive

Current eJobs listings at www.apsanet.org/jobs

October 2022
pay with contribution-based bonuses. U.S. citizenship and the ability to obtain and maintain a security clearance are required for all positions.

If you are interested in more information please email: stratcom.south-potomac.jwac.list.recruiting-sociopolit@mail.mil

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
ejobs ID: 10501

California State Polytechnic University, Pomona
Rank: Assistant Professor - International Relations
Specializations: Foreign Policy, International Law & Organizations, International Political Economy

Tenure Track Faculty Position
Political Science
College of Letters, Arts, and Social Sciences

California State Polytechnic University, Pomona invites applications for a tenure track faculty ASSISTANT PROFESSOR position in the Political Science Department in an area related to the study and/or promotion of International Relations.

Position description: The Political Science Department in the College of Letters, Arts, and Social Sciences at Cal Poly Pomona invites applications for a tenure-track position at the rank of Assistant Professor for appointment beginning in the 2023-2024 academic year, specializing in International Relations. The position requires excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the university. Applicants whose work demonstrates a commitment to inclusive excellence and diversity in higher education are particularly encouraged to apply. Cal Poly Pomona is a Hispanic-serving institution, and the faculty member will be an advisor to many under-represented minorities and first-generation college students.

The faculty member will primarily teach courses in international relations such as International Law, International Political Economy, and/or US Foreign Policy, and will have the opportunity to develop courses in their area of expertise.

University Statement. California State Polytechnic University, Pomona invites applications for a tenure track faculty position at the rank of Assistant Professor in the Department of Political Science. Cal Poly Pomona is one of three polytechnic universities in the 23-campus California State University system and among 11 such institutions nationwide. Since its founding in 1938, Cal Poly Pomona students participate in an integrative experiential learning education that is inclusive, relevant, and values diverse perspectives and experiences. With a variety of degree programs in arts, humanities, sciences, engineering, and professional disciplines, the university is well known for its learn-by-doing approach and Teacher Scholar Model.

The university is noted for its scenic and historic 1,400-acre campus, which was once the winter ranch of cereal magnate W.K. Kellogg. We acknowledge that Cal Poly Pomona resides on the territorial and homelands of the Tongva and Tataavium people who are the traditional land caretakers of Tovaangar. The university’s nearly 30,000 students are taught and mentored by the campus’s more than 1,400 faculty as part of 54 baccalaureate and 29 master’s degree programs, 11 credential and certificate programs, and a doctorate in educational leadership.

Highly regarded among its peer institutions, Cal Poly Pomona is No. 2 in the U.S. News and World Report rankings of top public regional universities in the west and was named the No. 15 best value college in the nation by Money Magazine. Cal Poly Pomona, a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution, stands as a national leader in promoting social mobility, and was placed among the top institutions in the country in awarding bachelor’s degrees to minoritized students by Diverse Issues in Higher Education.

The Cal Poly Pomona campus is located less than 30 miles east of downtown Los Angeles at the intersection of Los Angeles, Orange, Riverside and San Bernardino counties. It is within an hour’s drive of beaches, mountains and deserts. For additional information about the university, please visit www.cpp.edu, and for more about faculty life, please see YourLife@CPP.

Student Population. California residents comprise the majority (96%) of applicants to undergraduate programs at Cal Poly Pomona—nearly half (49%) of new students were transfers in Fall 2020. 58% of Cal Poly Pomona students are first generation, 70% receive financial aid, and 44% qualify as Pell-eligible. The university enrolls a diverse student body that identifies as 49% Latinx, 21% Asian, 15% White, 3% Black, 5% International 3% two or more races, 3% unknown and less than 1% Native Hawaiian or Native Pacific Islander and less than 1% Native American Indigenous. Thirty-nine percent of the student body were STEM majors with the top enrolled programs including psychology, mechanical engineering, civil engineering, biology and computer science.

Inclusive Excellence Criteria. We aspire to be the model inclusive polytechnic university in the nation. We have a strong commitment to inclusive excellence and to educational experiences that leverage the diverse perspectives and experiences needed to succeed and thrive in a diverse society.

Tenure track faculty hires will demonstrate a commitment and record of contributions through their teaching, scholarship, or service to these inclusive excellence criteria (a minimum of two must be addressed in the Student Success Statement):

*Integrates the values of equity and inclusivity into their teaching, scholarship and/or service contributions with diverse student populations;

*Incorporates the contributions and struggles of historic ethnic minority groups and communities into their teaching, scholarly work, and/or service contributions;

*Adopts teaching strategies that supports the learning and success of students from diverse student populations;

*Mentors and engages diverse student populations in discovery, scholarship, and creative activities;

*Engages students in problem-based projects and learning that address the needs of diverse communities;

*Possesses knowledge of challenges and barriers for underrepresented students and faculty within the discipline;
*Mentors and assists diverse student populations interested in pursuing graduate education;

*Engages in community-responsive action research or service with diverse student populations and communities;

*Has experience in or demonstrates a commitment to adopting experiential learning activities and pedagogy with diverse student populations and communities; and

*Has expertise in or demonstrated commitment to teaching, scholarship and/or service that contributes to access, diversity, and equal opportunity in higher education.

College: Cal Poly Pomona’s College of Letters, Arts, and Social Sciences (CLASS) brings to life a vibrant hands-on experience through disciplines in the humanities, performing arts, and social sciences. As the heart and soul of the campus, the College’s mission is to cultivate one’s intellectual development, ethical reasoning, and aesthetic sensibility to support creative and critical thinking in a dynamic world of competing challenges. We are a community diverse in backgrounds, expertise, and thought, committed to improving the human condition and to bettering the world. Our faculty, students, and staff are devoted to creating an inclusive environment where all can thrive through the College’s programs, research activities, creative performances, community outreach, and signature experiences. Learn more about the College of Letters, Arts, and Social Sciences and our 12 distinct departments at www.cpp.edu/class.

Department: The Department of Political Science has over four hundred undergraduate political science majors and approximately fifty students in our NASPAA-accredited MPA program. We also offer a Political Science minor and participate significantly in the university’s General Education offerings. The Department sponsors a Model United Nations program and a Mock Trial Team, both with a history of national recognition. Members of the Department have traditionally been actively involved across campus and in the community. Sixty percent of our majors are first generation and 70% identify with a minoritized group. The major enrolls a diverse student body that identifies as 64% Latinx, 14% White, 8% Asian, 5% Black, 3% two or more races, 3% international, 3% unknown, and less than 1% Native Hawaiian or Native Pacific Islander.

Minimum requirements include:

*Ph.D. in Political Science or related discipline from an accredited university at the time of appointment. Degree must be conferred by the start date of the position

*A commitment and a record of contributions to student success through applicant’s teaching, scholarship, or service. This will be described in the Student Success Statement, which must address at least two of the inclusive excellence criteria listed above.

Preferred/Desired Qualifications: University teaching experience as instructor of record and/or teaching assistant, and the ability to teach one or more of the three courses listed above. Preference will be given to candidates who can demonstrate the ability to mentor and advise under-served populations including, but not limited to, African-American, Hispanic, and Native American students.

Conditions of Employment:
The person offered this position is required to pass a background check.

Application Process:
A completed application will consist of:

1) Cover letter in which you describe teaching performance, research experience and interests, and how you meet the duties and qualifications articulated in the position description;

2) A Student Success Statement (up to 2 pages, single-spaced) about your teaching or other experiences, successes, and challenges in working with a diverse student population. Please address at least two of the inclusive excellence criteria listed above;

3) Curriculum vitae;

4) The names and contact information for at least three individuals who can serve as references;

5) Unofficial transcripts (undergraduate and graduate, official transcripts will be required of finalists);

6) Recent teaching evaluation summaries and sample syllabi, if available

Finalists for the position will:

*be required to provide official transcripts for highest degree before the on-campus interview;

*be required to provide three letters of reference dated within the last two years;

*Final candidates being interviewed are expected to make a presentation of creative work and a teaching demonstration to faculty and interact with students.

Department representatives will be present at the APSA Annual Meeting Career Fair on Thursday, September 15 from 4:00pm-6:00pm EST in Montréal, Quebec, Canada. If in attendance, prospective applicants are encouraged to ask questions.

Department representatives will also be holding two Zoom open houses on: Monday, September 26: 10am-12pm PST and Thursday, September 29: 2pm-4pm PST. Zoom link: https://cpp.zoom.us/j/81284066966. Prospective candidates are encouraged to attend the Zoom open houses if they are unable to attend the APSA Career Fair to ask questions.


The position is open until filled. First consideration will be given to completed applications received no later than October 1, 2022

Please direct inquiries to:
Dr. Marc Scarcelli, Search Committee Chair
Political Science Department
California State Polytechnic University, Pomona
Email: scarcelli@cpp.edu

Jessica Castillo, Administrative Support Coordinator
Political Science Department
California State Polytechnic University, Pomona
Email: jmcastillo26@cpp.edu

Advertised: July 12, 2022 (9:00 AM) Pacific Daylight Time
Applications close: Open Until Filled
Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/13/2022
Salary: Competitive
eJobs ID: 10489

**Rice University**

**Rank: Assistant Professor of Political Science**

The Department of Political Science at Rice University, located in Houston, Texas, invites applications for a tenure-track position to begin July 1, 2023. The appointment will be made at the rank of assistant professor. Assistant professors will teach undergraduate and graduate courses, perform research in their specialized area, and contribute to university service. Therefore, successful candidates will have a promising research agenda and strong analytical and empirical skills as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

We are particularly interested in candidates whose research interests and expertise lie in the area of political violence, civil war, and/or the microprocesses of conflict. Successful candidates will have advanced skills in quantitative research methods. Candidates must currently have a Ph.D. or complete the Ph.D. by July 1, 2023.

Rice University and the Department of Political Science are committed to building and sustaining an inclusive, diverse environment for our faculty, staff, and students. We encourage applications from individuals who have been historically underrepresented in academia, including people of color, LGBTQI+ people, women, and people with disabilities. We strive to counter prejudice actively and to create a working environment that is inclusive and equitable.

The application deadline is September 20, 2022. A complete application must include a letter of application; a curriculum vitae; research, teaching, and DEI statements; graduate school transcripts; two writing samples; and three letters of recommendation (applicants must provide contact information for three references who will be contacted automatically for letters of recommendation). All applications should be submitted electronically at http://apply.interfolio.com/109663.

Equal Opportunity Employer - Females/Minorities/Veterans/Disabled/Sexual Orientation/Gender Identity

**Start Date:** Summer 2023
**Application Deadline:** 9/20/2022
**Date Posted:** 7/13/2022
**Salary:** Negotiable
**eJobs ID:** 10491

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**University of Virginia**

**Rank: Full Professor, Department of Politics**

In the fall of 2020, with the generous support of the John L. Nau Foundation and the Andrew W. Mellon Foundation, the University of Virginia’s Democracy Initiative and College of Arts & Sciences launched a multiyear faculty hiring project. Over four years, we will hire a dozen or more new faculty members at all ranks in the departments of Classics, History, and Philosophy, Politics, and elsewhere. Across all the searches, the Departments seek to appoint scholars whose primary research is focused on the study of the principles of democracy, democratic accountability, and representation, either to advance the work of the core lab on the history and principles of democracy or to contribute to one of the Initiative’s other projects.

This year, with the support of the Nau Foundation, the Department of Politics at the University of Virginia invites applications for a tenure full professor who studies democracy in the subfield of international relations or the subfield of political theory. Candidates should have an active research agenda and a strong commitment to excellent teaching at both the graduate and undergraduate levels.

The mission of the Democracy Initiative is to promote excellence in research, teaching, and public engagement on democracy at a global scale by bringing together a diverse range of scholars, government leaders, and practitioners to study and advance the prospects of democracy around the world. The Democracy Initiative is interdisciplinary and supports and advances the work of faculty, as well as graduate and undergraduate students, in the humanities, the arts, and the social sciences. To that end, the Initiative supports a variety of labs built on models of collaborative work. The Democracy Labs consist of a series of three-year, rotating labs on various topics, connected by the work of the John Nau III History and Principles of Democracy Lab (the Nau Core Lab), an interdisciplinary hub of research, teaching, and outreach. Current labs are focused on corruption and the rule of law, democracy and new media, democratic statecraft, the links between environmental and racial inequality, and race, religion, and democracy. The Democracy Initiative also supports two projects focused on community engagement and research, the Memory Project and The Equity Center. In addition to holding appointments in their home departments, each new faculty member hired under this initiative will also be a member either of the Nau Core lab or one of the Initiative’s other research labs or projects.

Application review will begin September 15th, 2022, and the position will remain open until filled. The appointment begins with the fall semester of 2023. Applicants must have received their PhD at least three years prior to the time of appointment.

**TO APPLY:**

Please apply through Workday, and search for R0037131. Complete an application online with the following documents:

- Cover letter of application describing (1) areas of research and teaching interest; (2) potential research collaborations; (3) your demonstrated past experience working on issues of diversity, equity, and inclusion, and/or working with diverse populations (not to exceed three single spaced pages).
- Current curriculum vitae, including the names of three references
- A statement outlining what kinds of intellectual and/or institutional contributions you could envision making to the Democracy Initiative (not to exceed two single-spaced pages)
- A research statement (not to exceed three single-spaced pages)
A teaching philosophy (not to exceed one single-spaced page)
Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. Internal applicants must apply through their UVA Workday profile by searching 'Find Jobs'.

Questions about this position should be directed to Department Chair, Jennifer Lawless at jll9jx@virginia.edu, or Search Committee Chair John Owen at jmo4n@virginia.edu. Questions regarding the application process should be directed to Melanie Sponaugle, Academic Recruiter, at unw5dq@virginia.edu.

The University will perform background checks on all new faculty hires prior to making a final offer of employment.

UVA is located in beautiful Charlottesville with easy access to the Blue Ridge Mountains, the eastern shore and the nation’s Capital. Charlottesville is one of the best places to live; outdoors, vibrant town with culture, music, restaurants, excellent schools, etc. Opportunities for excellent clinical, and laboratory-based research and teaching pursuits working within the collegial work environment are available.

UVA assists faculty spouses and partners seeking employment in the Charlottesville area. To learn more please visit https://dualcareer.virginia.edu/

For more information about UVA and the Charlottesville community please see http://www.virginia.edu/life/charlottesville and https://embarkcva.com/.

For more information on the benefits available to faculty at UVA, visit https://provost.virginia.edu/subsite/faculty-development and hr.virginia.edu/benefits.

COVID Vaccination Requirement and Guidelines
Please visit the UVA COVID-19 Job Requirements and Guidelines webpage prior to applying for current information regarding vaccination requirements and guidelines for employment at UVA.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician’s Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person’s perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 6/22/2022
Salary: Competitive
ejobs ID: 10432

Brown University
Rank: Assistant Professor of Political Science
The Department of Political Science at Brown University invites applications for a faculty position at the level of Assistant Professor in the field of International Political Economy to begin July 1, 2023. The department is open to all substantive fields of IPE scholarship and has a preference for candidates who use mixed methods in their research. Candidates must have completed the PhD by summer 2023. Review of applications will begin September 20, 2022.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, sex, sexual orientation, gender identity, national origin, age, race, protected veteran status, disability, or any other legally protected status.

Qualifications Needed:
• Candidates must have completed the PhD by summer 2023.

Application Instructions:
• Candidates should submit a cover letter identifying their research and teaching interests, as well as current CV, a statement addressing their commitment to diversity and inclusion, writing sample, graduate transcript, teaching evaluations, and three letters of reference.

Apply: http://apply.interfolio.com/108469

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 6/21/2022
Salary: Competitive
ejobs ID: 10430

Georgia Institute of Technology
Rank: Assistant Professor International Political Economy
Specializations: Political Economy, International Political Economy, Quantitative Methods

Faculty Position in International Political Economy
The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Political Economy. Scholars with a research specialization in international financial governance and/or statecraft/diplomacy are particularly encouraged to apply. The ability to teach quantitative empirical methods is highly desirable, as well. Candidates are expected to demonstrate an exceptional commitment to research and to the teaching and mentoring of students.

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. The Nunn School is a member of the Association of Professional Schools of International Affairs. Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion.

Applicants should submit a letter of application, curriculum vitae, a statement of research interests, a description of teaching interests and
advising/mentoring philosophy, and the names and contact information for at least three references. Application materials should be submitted as .PDF files via Georgia Tech’s CAREERS website. Letter writers should submit their letters directly to the same site at the time of application. Inquiries may be directed to Alasdair Young (Alasdair.young@gatech.edu). To ensure consideration, applications must be received by 10 October, but the search will continue until the position is filled. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to employment.

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

Start Date: 
Date Posted: 6/13/2022
Salary: Competitive
eJobs ID: 10415

Hampden-Sydney College
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at http://apply.interfolio.com/107980. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

George Washington University
Rank: Part time faculty
Subfield(s): American Government and Politics, Comparative Politics, International Relations

Political Science at George Washington University explores wide-ranging topics related to political behavior and governance, both in the United States and across the globe. The department houses nationally recognized undergraduate and graduate programs with emphases in the subfields of American Politics, Comparative Politics, International Relations.

The Department of Political Science at George Washington University invites applicants to apply who are interested in serving as a temporary part-time faculty for the fall 2022 semester, teaching in the areas of American Politics, Comparative Politics, International Relations, Political Theory, and Public Policy. The George Washington University is in a Collective Bargaining Agreement (CBA) with the part-time faculty elected union, Service Employees International Union (SEIU) Local 500.

Minimum Qualifications
A Master’s degree in political science or related field. Prior experience teaching students at the postgraduate level.

Application Instructions
To apply, interested individuals should email Dr. Susan Wiley (wiley@gwu.edu) a recent curriculum vitae (CV) to express interest in the role. Prior student course evaluations may be requested. Employment offers are contingent on the satisfactory outcome of a standard background screening.

EEO Statement
The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2022
Application Deadline: Open until Filled
University of Kentucky
Rank: Post-Doctoral Scholar in Political Science
Subfield(s): Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
ejobs ID: 10340

Brown University
Rank: Post-Doctoral Fellow in Political Science and International and Public Affairs

Professor Robert Blair (Department of Political Science and Watson Institute for International and Public Affairs) is accepting applications for a post-doctoral fellowship beginning in fall 2022. The fellow will work closely with Professor Blair on collaborative research projects. Professor Blair’s current research interests include policy reforms and evaluations to improve police performance and police-community relations in low- and middle-income countries; the impact of UN peacekeeping on security and justice sector reform (among other outcomes) in countries recovering from civil war; and the development of mechanisms to reduce partisan polarization and prevent democratic erosion in the US, among other topics. The ideal candidate will have similarly broad research interests, and will be eager to collaborate on projects spanning multiple substantive areas in multiple geographical locations.

Qualifications needed:
• PhD in political science, economics, or related discipline by the fellowship start date
• Experience with quantitative data analysis in Stata or R (preferably both)
• Experience running surveys, field experiments, and/or other forms of complex field-based research
• Excellent written and verbal communication skills
• Spoken Spanish is desirable but not necessary

Application instructions: Please provide a cover letter, CV, research statement, writing sample, and two letters of recommendation.

Please apply here: http://apply.interfolio.com/103774

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 3/18/2022
Salary: Competitive
ejobs ID: 10213

Ripon College
Rank: Assistant/Associate Professor, International Relations

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful applicants for faculty positions at Ripon College will join a group of teacher-scholars who embrace the standards of social justice; value the principles of equity and inclusion; and seek to foster and facilitate student achievement at all levels.

The Department of Politics and Government at Ripon College is seeking qualified applicants for a full-time, tenure-track position as Assistant/Associate Professor in International Relations to begin August 2022. The department is open to all areas of specialization, but particularly welcomes expertise in international political economy, political psychology, international law, or global environmental politics.

The teaching load is three courses per semester.

Ripon College is home to the Center for Politics and the People, which promotes constructive political debate outside of the classroom by informing students, the community and citizens concerned with good governance in politics and public policy.

Deadline: Screening will begin immediately and continue until the position is filled.

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polsearch@ripon.edu

• Letter of interest
• Curriculum vitae
• Statements outlining
• Teaching philosophy
• Philosophy on diversity, inclusion, and access
• Research agenda
• Unofficial transcripts
• Three letters of recommendation

Required Qualifications:

• Spoken Spanish is desirable but not necessary
• Excellent written and verbal communication skills

Applicants should submit the following materials as PDF files to Dr. Henrik Schatzinger, Search Committee Chair, at polsearch@ripon.edu

• Letter of interest
• Curriculum vitae
• Statements outlining
• Teaching philosophy
• Philosophy on diversity, inclusion, and access
• Research agenda
• Unofficial transcripts
• Three letters of recommendation

Required Qualifications:
Faculty Director. Ideal candidate will have a strong interest in working
The lecturer is expected to coordinate with the Social Policy Analysis
metrics, and SOSC 302- Quantitative Analysis for the Social Sciences.
include POLI 338- Public Policy Analysis, SOPA 309- Applied Econo-
the core curriculum for the Social Policy Analysis major. The courses
of resources and the needs of programs.
year, which may be renewed contingent upon performance, availability
the start of the appointment. The initial term of appointment is one
candidate should have a Ph.D. in Economics, Political Science, Public
welcomes expertise in international political economy, political psy-
ology, international law, or global environmental politics.
Demonstrated experience working in multicultural environments
interest in developing curricula related to diverse populations
Willingness to develop courses building on the established curricula
Willingness to engage in collaborative work across disciplines
Commitment to undergraduate education
Evidence of teaching experience
This position is open to all qualified applicants. Ripon College encour-
ages applications from individuals from underrepresented groups in
the professoriate, including, for example, African Americans, Hispan-
ic, Native Americans, Alaska Natives, Native Hawaiians, other Pacific
Islanders, first generation college students, members of the
LGBTQIA+ community, individuals who have followed non-tradi-
tional pathways to college due to exceptional talent and motivation
in the face of adversity, such as societal, economic or academic disad-
advantages, and individuals with a demonstrated commitment to apply-
ing and including diverse backgrounds and perspectives to learning,
leadership in the academy. Employment-based visa sponsorship (including H1B sponsorship) is available for this position.
Ripon College is committed to the principles of equal opportunity
and adheres to non-discriminatory policies in employment and student
enrollment. Ripon College is an equal-opportunity employer. http://
www.ripon.edu.
Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/23/2021
Salary: Competitive
eJobs ID: 9415

METHODOLOGY

Rice University
Rank: Lecturer

The School of Social Sciences at Rice University (Houston, Texas)
is now accepting applications for a full-time, benefits-eligible non-
tenure-track lecturer position to begin January or August 2023. The
candidate should have a Ph.D. in Economics, Political Science, Public
Policy, Sociology, or other closely related social science discipline by
the start of the appointment. The initial term of appointment is one
year, which may be renewed contingent upon performance, availability
of resources and the needs of programs.
The successful applicant will teach three courses per semester that are
the core curriculum for the Social Policy Analysis major. The courses
include POLI 338- Public Policy Analysis, SOPA 309- Applied Econo-
metrics, and SOSC 302- Quantitative Analysis for the Social Sciences.
The lecturer is expected to coordinate with the Social Policy Analysis
Faculty Director. Ideal candidate will have a strong interest in working
with the undergraduate community.

The Social Policy Analysis major offers students an interdisciplinary
orientation to its structured curriculum and emphasizes integrating
rigorous instruction in theory and method with hands-on, skills-based
instruction by social sciences faculty.

Rice University is a comprehensive research university located in the
heart of Houston’s dynamic Museum District and adjacent to the
Texas Medical Center. It offers undergraduate and graduate degrees
across eight schools and has a student body of approximately 4,000
undergraduate and 3,000 graduate students. Rice consistently ranks
among the top 20 national universities and the top 10 in undergradu-
ate teaching (US News & World Report); its endowment ranks among
the top 20 of US universities.

Start Date:
Application Deadline: 11/1/2022
Date Posted: 10/4/2022
Salary: $60,000 - $69,999
eJobs ID: 11112

IDinsight
Rank: Social Scientist
Subfield(s): Public Policy, Methodology, Non-Academic
Specializations: Economic Policy, Quantitative Methods, Research Methods

https://internationalcareers-idinsight.icims.com/jobs/1201/2022-
social-scientist-economist-researcher/job?mode=view&mobile=false&
width=731&height=500&cg=tue&needsRedirect=false&jan1offset=-
300&jun1offset=-240

Social scientist/Economist/Researcher

Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*,
India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*);
Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West &
North Africa (Rabat, Morocco or Dakar, Senegal)
Exact title will depend on qualifications and role.

About IDinsight
We amplify social impact by partnering with leaders to develop tailored
solutions. Our mission is to use data and evidence to help leaders
combat poverty worldwide.

IDinsight is a mission-driven global advisory, data analytics, and
research organization that helps global development leaders maximize
their social impact. We tailor a wide range of data and evidence
tools, including randomized evaluations and machine learning, to
help decision-makers design effective programs and rigorously test
what works to support communities. We work with governments,
multilateral agencies, foundations, and innovative non-profit organiza-
tions in Asia and Africa. Our work spans a wide range of sectors,
including agriculture, education, health, governance, sanitation, financ-
ial inclusion, and other areas.

We have expertise in a variety of rigorous approaches and methodolo-
gies, which we tailor to each client depending on their needs and
constraints. To achieve a positive social impact we:

Support clients’ use of data and evidence for routine and major
decision-making.
Inform funding decisions – toward high-impact initiatives and away
from less effective programs or approaches.
Create and share tools, knowledge, and ideas that expand the use of data and evidence for social good. IDInsight is committed to non-discrimination in its recruitment, employment practices, and organizational culture, regardless of people’s age, disability, gender, gender identity, national origin, race, religion or belief, or sexual orientation, or any other status protected by applicable law.

Our diverse, growing team of roughly 180 outstanding colleagues operate in nearly two dozen countries around the world. Learn more about our mission and values at www.IDinsight.org.

About the Social Scientist role
IDInsight Social Scientists (hereafter “Researcher”) are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients’ time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDInsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

- Designing and implementing evaluations and other research activities for IDInsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDInsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.
- Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.
- Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures.
- Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.
- Publishing IDInsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDInsight studies, based on IDInsight’s client needs and the Researcher’s interest. Develop new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDInsight’s values of client-focused and decision-focused research.

The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDInsight’s work.

Qualifications
Deeply passionate about social, economic, and environmental policies and programs, and social impact
Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master’s degree and a strong record of success doing similar work will be considered.
Outstanding quantitative and critical thinking skills
Self-starter who will thrive in a start-up setting by taking ownership and initiative
Intellectual curiosity and sense of humor
3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country
Significant experience with Stata or R preferred. Experience with additional programming languages a plus
Prior work authorization in one of the position locations preferred
Deep contextual knowledge and experience in the regions where IDInsight works
Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development
Professional development for Researchers is essential for IDInsight’s long-term impact. With support from IDInsight leadership, Researchers maintain self-directed professional development plans and are given opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher’s expertise. IDInsight’s entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts
Location
We prefer for this position to be based in one of IDInsight’s offices (Dakar, Senegal; Delhi, India; Lusaka, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDInsight’s satellite teams (Jaipur, India; Jakarta, Indonesia or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDInsight will seek work permits where possible for exceptional candidates.

Start date
The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDInsight.

Work authorization

Current eJobs listings at www.apsanet.org/jobs
IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation
Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply
Please click the "Apply for this job online" button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you’re applying for. A customized cover letter is an important part of IDinsight’s recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight’s hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight’s commitment to reducing power asymmetries
IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve.
IDinsight will have greater representation from the countries in which we work.
Across all countries in which we recruit, we will seek greater representation from historically excluded communities.
IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.

IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:
Application Deadline: 11/30/2022
Date Posted: 9/30/2022
Salary: Competitive
eJobs ID: 11097

Arkansas State University
Rank: Assistant/Associate Professor of Political Science
Subfield(s): Public Administration, Public Policy, Methodology

The Department of Political Science at Arkansas State University invites applications for a position at the level of tenure-track assistant or tenured associate professor, beginning fall 2023.

The position is open with respect to any aspect of public administration (comparative perspectives are openly considered), although candidates whose research and teaching interests include public management are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred. We also seek candidates with experience in program evaluation and the NASPAA accreditation process.

The Department also seeks to attract a candidate who can occasionally enhance the department’s course offerings in the undergraduate program in political science, and who can increase the department’s mission towards continuing diversity, equity, and inclusion.

Teaching load of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable. Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large.

All items listed below are requirements must be submitted in order for your file to be considered complete:

(1) A statement of purpose indicating research and teaching interests and credentials, (2) Curriculum Vitae, (3) a writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter), and (4) three letters of recommendation.

Review of applications will begin on November 14, 2022. We expect to begin contacting candidates the week of November 28 with preliminary interviews taking place the week of December 5. We expect to conduct on-campus interviews early in the Spring 2023 semester.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Visit here to learn more: https://bit.ly/3E648JI

Start Date: Fall 2023
Application Deadline: 11/13/2022
Date Posted: 9/29/2022
Salary: Negotiable
eJobs ID: 11093
SUNY, Stony Brook University

Rank: IDEA Fellow: Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks

Subfield(s): Methodology, American Government and Politics, Public Policy

Specializations: Research Methods, Race & Ethnic Politics, Elector Behavior

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113220

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows will have an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity and will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate’s interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an active interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area &quot;Ethical AI, information systems, and data science and literacy applied to complex structures and networks,&quot; described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks

This topic area on the ethics of artificial intelligence, information systems, and data science/literacy applied to complex structures and networks (IDEA) Fellows interested in higher education that includes a focus on one or more of the five key areas as outlined below.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Sustainable Climate Justice and Solutions - http://apply.interfolio.com/113224
Black, Latinx, and Indigenous Diaspora Studies - http://apply.interfolio.com/113214

Qualifications

Required Qualifications:
PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in...
in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions:
All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113220
A complete application will consist of six items, including the required Application form:
1) a cover letter that indicates the department applying for and addresses the criteria for the position
2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement
6) teaching statement
Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost’s Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It’s included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report’s 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632–6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11068

SUNY, Stony Brook University
Rank: IDEA Fellow: Sustainable Climate Justice and Solutions
Subfield(s): Public Policy, American Government and Politics, Methodology
Specializations: Environmental Policy, Energy Policy, Political Economy

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113224

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the
tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate’s interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ; excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area “Sustainable climate justice and solutions.” Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Sustainable Climate Justice and Solutions
This topic area focuses on mitigation of climate change including environmental/climate and economic inequities, climate refugees, loss of biodiversity, renewable energy and manufacturing, energy storage, use of natural resources, water use and reuse, inequity in environmental and social aspects of climate solutions, food security, design for sustainability and longevity, financing of greenhouse gas emissions mitigation, and the politics of climate-related systemic, and/or individual behavior change. This position offers possible use of facilities and collaborations at the EIC and NSLS-II at Brookhaven National Laboratory.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.
candidates who will contribute to departmental strengths in American politics and quantitative research methods.

Applicants should submit a letter of interest describing their research agenda, a curriculum vitae, graduate school transcripts, a writing sample, evidence of teaching excellence, and three letters of recommendation. All application materials should be submitted electronically using the following site: https://academicjobsonline.org/ajo/jobs/22954. Address correspondence to: Chair, B&I Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin October 5, 2022 and continue until the position is filled. Duke University is located in Durham, North Carolina and is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11045

University of Houston
Rank: Open Rank Faculty - Political Economy (Hobby School of Public Affairs)
Subfield(s): American Government and Politics, Comparative Politics, Methodology
Specializations: Political Development, Political Economy, Quantitative Methods

The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a faculty member in the area of Institutions, Representation, or Political Economy to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing program; we will also consider junior faculty with an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School’s mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, decision sciences, or psychology. The candidate’s research area should be connected to one of the themes of the search: institutions, representation, and political economy, broadly defined. Consistent with the Hobby School’s commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset. This is one of two hires we are searching for this year; the other is in Social Policy and Sustainability.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.
About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH’s Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH’s Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world’s largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

Application Instructions

Interested individuals should apply at https://uhh.taleo.net/careersection/2_0/jobdetail.ftl?job=FAC002598 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 15, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs—Jessica Gottlieb (jagottli@central.uh.edu) or Pablo M. Pinto (ppinto@central.uh.edu).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/26/2022

Millsaps College

Rank: Assistant Professor of American Politics
Subfield(s): American Government and Politics, Methodology, Political Theory

MILLSAPS COLLEGE announces a full-time, tenure-track Assistant Professor of Government and Politics position beginning August 2023 for a teacher-scholar specializing in American government and research methods. Additional expertise in political theory is also encouraged. Candidates should have a PhD (ABD considered), at least two years of teaching experience, and a strong record of original research. The successful candidate will be expected to engage actively in the intellectual life of the college and contribute to the culture of the department through participation in campus activities and student mentorship. This position also requires a candidate to participate in assisting students with academic research projects in the field of American politics, to work with students to find and complete internships at the state capitol and in the Jackson community, and to help continue to grow the Department of Government and Politics.

The teaching load, consisting of six courses per academic year, will typically include Introduction to American Government, Applied Research and Politics, Senior Seminar (in alternating years), and elective courses suited to the candidate’s expertise and department needs. The candidate will participate annually in the department’s senior comprehensive examinations and occasionally contribute to the core curriculum with special courses geared towards first-year students. Student advising, committee work, and supervising internships both within and outside of the candidate’s subfield will be integral components of the position. The candidate will also mentor student organizations, such as the Millsaps College Republicans and the Young Democrats.

We offer a competitive salary including health and other benefits, an allowance for moving expenses, and a private office in the Department of Government and Politics. Please send the following materials to the Department of Government and Politics at govtsearch@millsaps.edu:

? Letter of application
? C.V.
? Graduate school transcript
? Statement of Teaching Philosophy
? List of courses taught
? Evidence of Effective Teaching (sample syllabi and student evaluations)
? Three letters of reference

Review of applications will begin immediately. Millsaps College is a nationally-ranked liberal arts college in the capital city of Jackson, Mississippi. Included in Colleges that Change Lives, Millsaps is committed to academic excellence and pedagogical innovation. Millsaps is an equal opportunity employer and encourages applications from minorities. Employment is contingent upon successful background verification. For more information about Millsaps see www.millsaps.edu.

Start Date: Fall 2023
Application Deadline: 10/31/2022
Date Posted: 9/23/2022

Current eJobs listings at www.apsanet.org/jobs
Pennsylvania State University
Rank: Open Rank Professor of Political Science and Social Data Analytics

Open Rank Professor of Political Science and Social Data Analytics

The Department of Political Science and the Institute for Computational and Data Sciences at the Pennsylvania State University at University Park, PA, USA, invite applications for a tenured or tenure-track Assistant Professor, Associate Professor or Professor of Political Science and Social Data Analytics to begin in Fall 2023 for faculty whose substantive research interests on politics are informed by, or inform the development of, data-intensive or computationally-intensive techniques. The substantive research area is open. Candidates should be able to contribute to our undergraduate Social Data Analytics (https://soda.la.psu.edu/) major, which offers upper-level undergraduate courses that fuse substantive material and data analysis, and our graduate courses offerings in Social Data Analytics and political methodology. Faculty positions at Penn State involve substantial research support; in addition, junior positions offer significant release time.

Candidates for Assistant Professor must have demonstrated ability as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have shown evidence of scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Candidates for Associate Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences, and have an established reputation in scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Candidates for Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have evidence of a substantial record of advanced research as well as leadership in their field of specialization. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Applicants for all ranks should possess a terminal degree (Ph.D.) in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences. Candidates must have their Ph.D. in hand by appointment date.

Candidates for all ranks should have a record of publication in high-quality venues and demonstrate the potential for external funding.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position is co-funded by the College of the Liberal Arts and the Institute for Computational and Data Sciences. As an ICDS co-hire, the successful candidate is expected to engage in interdisciplinary research that relies substantially on some combination of big data, simulations, machine learning, or related methodologies, as applied to pressing theoretical questions within the discipline of political science. The Institute for Computational and Data Sciences (ICDS; https://soda.la.psu.edu/) and the College of the Liberal Arts and Social Sciences, one of Penn State’s five university wide research institutes, connects researchers from numerous disciplines to answer critical scientific questions and societal issues through cyber enabled research and methodology. ICDS has nearly 300 affiliated faculty, with over 20 tenure-track, co-hired fellows faculty, engaged in interdisciplinary computation and data enabled research. Our affiliated faculty utilize our ICDS-operated advanced computing (Roar), Penn State’s high performance research cloud, which is in the top 15 among our peers.

Application review will begin on October 25, 2022, and continue until the position is filled. Applicants should submit a cover letter explaining their research and teaching experience, a current CV, samples of scholarly writing, and contact information for three references. Apply online at https://psuwd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ_0000036142-1/Penn State’s Job Posting Board and System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to https://police.psu.edu/annual-security-reports and will also explain how to request a paper copy of the Annual Security Report.

Applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/23/2022
Salary: Competitive
eJobs ID: 11041

Colorado State University
Rank: Director, Masters in Public Policy and Administration (MPPA) Program
Subfield(s): Public Administration, Public Policy, Methodology

The Masters of Public Policy and Administration program within the College of Liberal Arts at Colorado State University invites applications for an Associate or Full Professor in Public Policy and/or Public
Administration to begin July 2023. This Director position will lead a new graduate degree program launched in the Fall 2020, the Master of Public Policy and Administration (MPPA) and be a part of an exciting new interdisciplinary endeavor in the College.

The position is a 9-month, tenure-track appointment and also includes a negotiable summer salary. The College values both strong teaching and research. Teaching assignments will depend on the candidate’s interests and expertise as well as the Program’s needs. The standard teaching load for our faculty is 2-2, but the MPPA director will receive course release(s) for administrative time. The successful candidate will provide service to the degree program, college, university, and our community.

Required Job Qualifications

PhD in Political Science, Public Policy, Public Administration, or related field; Evidence of excellent teaching and advising effectiveness; Primary teaching and scholarly emphasis in public policy and/or public administration; Evidence of a clear and ongoing research agenda that has led to a tenurable publication record in professionally visible peer-reviewed journals and other outlets.

Preferred Job Qualifications

A demonstrated commitment to public service values; Experience in applied research and graduate student mentorship/advising; A record of extramural funding commensurate with experience; Evidence of teaching effectiveness and the ability to teach at the graduate level to professional MPPA students; Primary research and teaching interests in Public Policy and/or Public Administration; Teaching and research interests that complement existing college and departmental interests; The ability to enhance the College’s commitment to diversity and inclusion reflecting the College and School’s institutional values; Prior experience as an MPA/MPPA director or associate director, as well as any other prior administrative experience; Working knowledge of NASPAA accreditation procedure and standards.

To apply, submit a cover letter that addresses the minimum and preferred qualifications, a CV, a statement on your research philosophy, a statement on your experience with or commitment to diversity and inclusion, a statement on your leadership philosophy (uploaded in the ‘Other’ document slot), and the names and contact information for three references who will be contacted immediately upon submission of an application to submit letters of recommendation. Letters of recommendation must be uploaded by Monday, October 17th for full consideration.

Start Date: Summer 2023
Application Deadline: 10/10/2022
Date Posted: 9/22/2022
Salary: Competitive
eJobs ID: 11028
Applications received by October 19, 2022 are guaranteed full consideration. Review of applications will continue until the position is filled. Questions about the position or about the search should be sent to search@csss.uw.edu.

Paid Family and Medical Leave Program
The Paid Family and Medical Leave program is a mandatory insurance program in Washington State that provides paid family and medical leave to eligible employees. The program is administered by the Employment Security Department (ESD). (https://hr.uw.edu/ops/leaves/paid-family-and-medical-leave-pfml/eligibility-and-benefits/). Washington’s Paid Family and Medical Leave program does not replace the federal Family and Medical Leave Act (FMLA). (https://hr.uw.edu/ops/leaves/fmla/overview/). In many cases, PFML and FMLA will run at the same time.

COVID-19 Vaccine Requirements and Information
Under Washington State Governor Inslee’s Proclamation 21-14.1, University of Washington (UW) workers must be fully vaccinated against COVID-19 and provide proof thereof, or receive a UW-approved medical or religious exemption. This requirement will be a condition of any offer associated with this recruitment. For more information, please visit https://www.washington.edu/coronavirus/vaccination-requirement/.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10972

Denison University
Rank: Assistant Professor of Data Analytics

The Data Analytics Program at Denison University invites applications for a tenure track faculty position at the rank of Assistant Professor beginning in Fall 2023. Our program at Denison is an interdisciplinary major training students to answer questions with data. Our students develop models using current statistical and computational methods to analyze and predict outcomes across a range of liberal arts disciplines. The program prepares students to be creative problem-solvers by emphasizing hands-on, experiential modes of teaching and learning through a broad array of liberal arts tools. For more information about Denison University’s Data Analytics program, please visit https://denison.edu/academics/data-analytics. Candidates in all social science or closely related fields are welcome to apply; we are particularly interested in scholars who emphasize data analytics questions in their discipline and with demonstrated expertise in using and/or teaching data analytics skills. Denison affirms its commitment to being an antiracist, diverse living, learning, and working community as essential to its educational mission. One of the ways Denison University is committed to facilitating the inclusion and success of groups traditionally underrepresented in higher education is by increasing faculty diversity. Individuals who identify as underrepresented in data intensive disciplines are especially encouraged to apply.

Candidates will have a Ph.D. in the social sciences or a closely related field by the start date (ABD will be considered as an Instructor until a Ph.D. is obtained); a significant formal education in Data Analytics or related fields; and a research program that significantly emphasizes data analytics questions in their discipline. We seek candidates with skills and demonstrated research expertise in data analytics as used in the social sciences. Examples could include but are not limited to statistical modeling, time-series analysis, and econometric modeling (especially advanced regression). The successful candidate will join an existing group of interdisciplinary faculty to continue to grow and develop the Data Analytics major within our liberal arts curriculum. The candidate will also be expected to contribute to quantitative social science research within the major and ideally the broader Denison community.

Candidates must demonstrate potential for successful teaching at the undergraduate level and a strong commitment to pedagogical and curricular innovation within a liberal arts environment. We are seeking energetic self-starters who have a passion for bridging traditional disciplinary boundaries and an interest in linking the classroom to the wider faculty and community. Teaching responsibilities will include core courses across all levels of the Data Analytics major (course details can be found at https://denison.edu/academics/data-analytics/courses). As data analytics is an interdisciplinary program, all of its majors choose a domain area in which to develop disciplinary knowledge in addition to the core Data Analytics skills. Faculty have the opportunity to design and to teach courses in their data analytic specialty and to engage creatively with students across a range of backgrounds, skill levels, and academic & career interests. The typical teaching load at Denison is 5 courses per year.

The Denison faculty is a community of teacher-scholars. Therefore, candidates must be active scholars with a clearly articulated, productive research program related to Data Analytics that is able to accommodate undergraduate research and flourish in a liberal arts environment. Denison hosts a vibrant and well-funded undergraduate research program and offers competitive professional development funds and a pre-tenure research leave following a successful third-year review. Faculty are also expected to contribute actively to the continued growth of the program and the college.

Denison University is a diverse, highly selective, residential liberal arts college enrolling approximately 2,300 students from across the nation and around the world. We emphasize building a supportive environment so that every student has the opportunity to succeed. We are located thirty miles from Columbus, Ohio, the state capital, which hosts many cultural and artistic opportunities.

Qualifications

The successful candidate will have:

Expert knowledge of one or more programming languages, including the ability to teach using R or Python;
Experience and ability to conduct quantitative research in the social sciences;
Demonstrated potential to teach novice to advanced level undergraduate courses effectively;
Experience or interest in pursuing active learning and project-based learning pedagogies;
Strong communication, organization, and team collaboration skills;
Ability to contribute in meaningful ways to the university’s continuing commitment to diversity and inclusive pedagogy;
PhD in a relevant discipline by start date is required. (ABD will be considered as an Instructor until PhD is attained.);
PhD in the social sciences, applied statistics, or a closely related field preferred, with quantitative research or work experience in the social sciences;

Application Instructions

Current eJobs listings at www.apsanet.org/jobs
To apply, please submit:

- CV;
- Cover letter - speaking to the areas mentioned above;
- Transcript - transcripts of graduate work (unofficial acceptable for applications);
- Teaching statement - a statement on your teaching philosophy, experience and effectiveness, including how you will engage with and foster diversity on campus;
- Teaching portfolio - evidence of teaching potential, including teaching materials;
- Student evaluations;
- Writing sample - a recent article-length example of your data analytics related research;
- Research statement - a statement on your current and future research program;
- 3 confidential letters of recommendation or evaluation, of which at least 2 must address teaching potential;

Applications received by October 7, 2022 will receive full consideration, but we may continue to consider applications until the position is filled.

Please visit our application website at http://apply.interfolio.com/109047.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/15/2022  
**Salary:** Competitive  
**eJobs ID:** 10955

**University of Georgia**  
**Rank:** Assistant Professor  
**Subfield(s):** American Government and Politics, Methodology, Open

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor position in American Politics, starting August 2023. The area of substantive specialization and methodological approach are open; those candidates with research interests focused on race, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu.

Review of applications will begin October 13th and continue until the position is filled.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/13/2022  
**Salary:** Competitive  
**eJobs ID:** 10920

**University of Texas at Dallas**  
**Rank:** Assistant Professor - Survey Research  
**Subfield(s):** Methodology, American Government and Politics, Comparative Politics  

**Position Description**

The School of Economic, Political and Policy Sciences (EPPS) at The University of Texas at Dallas (UTD) invites applications for a new, assistant professor, tenure-track position in survey research methodology. Applicants are expected to be knowledgeable about survey design, questionnaire construction, sampling dataset construction, and data analysis. An emphasis on dynamic processes involving longitudinal, cross-sectional or panel surveys is especially useful. Applicants are also expected to have completed all requirements of the doctoral degree, to have a promising research agenda, and to be capable of teaching survey research methodology courses at the graduate level to students with varying social science interests. For additional information about this position or the School of EPPS, please contact Marianne Stewart, Professor (mstewart@utdallas.edu).

Apply at: https://jobs.utdallas.edu/postings/20988

**Qualifications**

Prospective candidates should submit the following in electronic form: a cover letter that addresses all listed minimum and preferred qualifications for this position, a curriculum vita, a research statement, a recent publication or research-related writing sample, a teaching portfolio including evaluations (if available), transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form), to the UGA job site at https://www.ugajobsearch.com/postings/280280.

Questions can be sent to Wendi Finch, Administrative Associate, Department of Political Science, University of Georgia, (wendif@uga.edu).

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the Department and the School of Public and International Affairs, visit http://spia.uga.edu/department-of-political-science/. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu.
Candidates must have a PhD in a social science or public policy-related field and demonstrate their commitment to excellence in teaching, research, and service, which includes a strong commitment to principles of diversity, equity, and inclusion. All candidates are expected to work effectively in a highly collaborative, engaging, and dynamic environment comprised of individuals of diverse backgrounds, skills, and perspectives. The appointment commences fall 2023. A doctoral degree is required prior to joining; those with ABD status will be considered at the application/interviewing stage.

The Department/Program/School

The School of Economic, Political and Policy Sciences (EPPS) at UT Dallas is a national leader in research addressing critical social, political, and economic issues. Our graduates work in government, nonprofits, and the private sector, with many pursuing advanced degrees that prepare them for leadership roles in advancing positive change on the local, national, and global level.

Application Instructions

Applicants should upload the following:

- cover letter and full curriculum vitae summarizing their interests and qualifications for the position, including past and/or anticipated future efforts to advance diversity, equity, and inclusion;
- statement of teaching philosophy (teaching evaluations, if available) describing (at a minimum) their conceptualizations of teaching and learning, teaching and assessment methods, and how their teaching philosophy and practices foster (or will foster) equitable and inclusive learning environments;
- statement of research interests describing (at a minimum) past, present, and future research and how they have fostered (or will foster) equitable and inclusive research environments;
- full contact information for at least three academic or professional references.

Reviews will commence as completed applications are received and will continue until the position is filled or the search is closed on October 31, 2022. Priority will be given to completed applications received by October 7, 2022.

The University and Community

Rich with visual and performing arts venues, museum districts, professional and semi-professional athletics teams, botanical gardens, accessible trails and so much more, the Dallas-Fort Worth (DFW) metroplex has something for everyone to explore. UT Dallas partners with regional higher education institutions and school districts and with the Richardson Innovation Quarter (Richardson IQ), a major hub for innovation, entrepreneurship, and educational activities.

UT Dallas is committed to graduating well-rounded members of the global community whose education has prepared them for rewarding lives and productive careers in a constantly changing world. A diversity of people, ideas and perspectives is crucial to our vision and mission. UT Dallas is a place where members of the community from all backgrounds are welcomed, treated fairly, and encouraged in their pursuit of excellence.

UT Dallas is consistently ranked among the “Best of the Best Colleges” for LGBTQ Inclusion by Campus Pride. The Office of Diversity, Equity and Inclusion hosts a variety of programs and initiatives to cultivate a culture of equity and belonging for all members of the campus community. “LilyPad” lactation facilities are located throughout campus. The University currently supports several Employee Resource Groups (ERGs) that are communities of faculty and staff from various identities along with advocates and allies (e.g., Black Faculty and Staff Alliance, Universal Access ERG, Military and Veteran ERG).

Equal Employment Opportunity/Affirmative Action

The University of Texas at Dallas is committed to providing an educational, living and working environment that is welcoming, respectful and inclusive of all members of the university community. The University prohibits unlawful discrimination against a person because of their race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information, or veteran status.

The University of Texas at Dallas is an equal opportunity/affirmative action university.

Minimum Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Preferred Education and Experience

An earned graduate degree appropriate to the academic discipline and a record of productivity and professional achievement.

Candidates should have an earned PhD in a social science or public policy-related field. ABD will be considered, but the PhD must be awarded by the time of appointment.

Essential Duties and Responsibilities

Demonstrate a commitment to teaching excellence. Prepare and teach undergraduate and/or graduate classes. Contribute assessment information and data as requested. Mentor and/or advise undergraduate and/or graduate students. Establish and/or continue an independent line of research. Continue to expand professional influence in the academic discipline through research and/or publication. Engage in service within the academic unit, the university, and the profession as appropriate based on teaching and research constraints.

Physical Activities

Working Conditions

Additional Information

Special Instructions Summary

Important Message

1) All employees serve as a representative of the University and are expected to display respect, civility, professional courtesy, consideration of others and discretion in all interactions with members of the UT Dallas community and the general public.

2) UT Dallas does not discriminate on the basis of race, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, age, national origin, disability, genetic information, or veteran status in its programs and activities, including in admission and enrollment. For inquiries regarding non-discrimination policies, contact the Director of Institutional Equity at InstitutionalEquity@utdallas.edu or the Title IX Coordinator at TitleIXCoordinator@utdallas.edu, or call 972-883-5331.

Start Date: Fall 2023

Application Deadline: 10/31/2022

Date Posted: 9/13/2022

Salary: Competitive

eJobs ID: 10934

Current eJobs listings at www.apsanet.org/jobs
Princeton University

Rank: Research Associate
Subfield(s): International Relations, Methodology, Other

This position assists the development of research on the geopolitical implications of climate change by an interdisciplinary group in the Politics Department. Primary tasks include programming, data collection and cleaning, and online research. The position also assists in data analysis for research projects including modeling, diagnostics, and graphic visualization for reports, articles, and other publications. This is a one-year term, with the possibility for renewal.

Major Responsibilities:
- Data gathering and analysis
- Data cleaning and quality control
- Programming in R
- Library and online research
- Creation of materials for reports and presentations

Essential Qualifications:
- Bachelor’s degree or equivalent with 1+ years work experience
- Strong analytical and research skills
- Strong background in quantitative analysis
- Demonstrated knowledge of R and Latex
- Strong verbal and written communications skills

Preferred Qualifications:
- Master’s Degree in social sciences or statistics
- Experience with GIS preferred
- Familiarity and experience with regression and MLE techniques, including advanced techniques such as optimization


Start Date: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10914

Purdue University

Rank: Assistant/Associate/Professors in the broad area of Sociogenomics

College of Liberal Arts and College of Science

Tenure-Track Assistant/Associate/Professors in the broad area of Sociogenomics

Date Available: August 2023

Principal Duties: Together the College of Liberal Arts and the College of Science at Purdue University seek applications for multiple scholars in Sociogenomics, including existing groups of investigators, to assemble a new world-leading cohort of approximately 15 faculty. The positions include tenure-track Assistant, Associate, and Professor ranks. A relatively new field, Sociogenomics encompasses theoretical and methodological approaches across the social, behavioral, and genetic sciences including those with an emphasis on computation. It explores the roles of genetics in social and behavior outcomes, as well as how genetics interact with the environment and social forces. Purdue is strongly committed to establishing a pre-eminent center in this emerging area including hiring a substantive cohort of scholars.

We are especially interested in fostering collaborative linkages across the core fields of this discipline, here at Purdue and more broadly. This search is open to leading scholars in any area relevant to the advancement of Sociogenomics, and we are especially interested in candidates who draw from and contribute to research in the social science disciplines, biological sciences, the computational and data sciences, statistics, or other related disciplines. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics, and candidates will be expected to discuss this substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality teaching, training and mentoring of PhD students.

Qualifications: Must have completed all requirements for the PhD by the start date of the position in an appropriate field with a vigorous research program that will advance knowledge in Sociogenomics. Candidates should demonstrate a strong research profile and trajectory appropriate to rank. Candidates who apply for positions at the rank of tenured Associate or Professor should hold that rank at their current institution or have a record suitable for promotion to that rank at a leading research university. Furthermore, the person holding this position will create and disseminate relevant knowledge through student instruction.

Purdue University, the College of Liberal Arts and the College of Science are committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts and the College of Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Application Procedure: To apply, please visit careers.purdue.edu. Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship; (c) responsible conduct of research and research ethics; (d) past and ongoing research; and (e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin October 9, 2022, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs, Dr. Linda Renzulli at lrenzulli@purdue.edu, or Dr. Dennis Lin at dkl86093@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022

Current eJobs listings at www.apsanet.org/jobs
University of California, San Diego

Rank: Assistant Professor - Methodology

The Department of Political Science within the School of Social Sciences at the University of California, San Diego invites applications in Methodology for appointment at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023.

We seek candidates who are prepared to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (https://aprecruit.ucsd.edu/apply/JPF03326) where additional details regarding application and position requirements as well as campus information is provided.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022
Salary: Competitive
eJobs ID: 10903

University of Texas, Arlington

Rank: Assistant Professor

Position ID: F00336P

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for a tenure-track assistant professor position to begin in August 2023. Candidates should possess expertise in quantitative political methodology that will support a productive research agenda. Preferred methodological techniques include data science and analytics and data visualization. A Ph.D. in Political Science or a related field is expected at the time of appointment.

The successful candidate will be expected to serve as an effective teacher who can relate the real-world applications of political methodology and data analysis to students. Candidates will be expected to teach courses at the undergraduate and graduate levels. The Department of Political Science particularly seeks candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Public Policy, Comparative Politics, and Political Methodology that intersect with Data Science/Analytics. Candidates will also provide research advising to students and engage in service to the profession and shared governance within the university. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is expected at the time of appointment.

Located in the heart of the Dallas-Fort Worth Metroplex, The University of Texas at Arlington is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. With an enrollment of approximately 48,000 students, UT Arlington is the largest institution in North Texas and the second-largest in the UT System. In 2021, UTA’s combination of outstanding academics and innovative research contributed to its reaffirmation as a Carnegie R-1 “Very High Research Activity” institution and its designation as a Texas Tier One institution, two significant milestones of excellence. Further, the University also received the 2021 Higher Education Excellence in Diversity Award for outstanding commitment to diversity, equity, and inclusion in higher education. The University ranks No. 1 nationally in Military Times’ annual “Best for Vets: Colleges” list, is designated as a Hispanic Serving-Institution and an Asian American Native American Pacific Islander-Serving Institution by the U.S. Department of Education and has the third-most ethnically diverse undergraduate population in the United States, according to U.S. News & World Report (2022). UT Arlington’s approximately 250,000 alumni occupy leadership positions at many of the 23 Fortune 500 companies headquartered in North Texas and contribute to the University’s $22.2 billion annual economic impact on Texas.

The Department of Political Science (http://www.uta.edu/pols/ and https://www.facebook.com/POLSatUTArlington) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to http://uta.peopleadmin.com/ and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, 4) a statement of research interests, 5) statement of teaching, 6) transcripts, and 7) contact information for three references. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 15, 2023.

Questions may be addressed to Dr. Thomas Marshall (tmarshall@uta.edu). For more information about UTA, please visit: http://www.uta.edu/uta.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022
Salary: Competitive
eJobs ID: 10898

School of International and Public Affairs, SIPA, Columbia University

Rank: Assistant Professor, DAQA

Subfield(s): Public Policy, Methodology, Public Administration

Specializations: Economic Policy, Quantitative Methods, Science & Technology

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars working in computational social sciences and/or quantitative methodology for the social sciences, such as Applied Statistics, Computer Science, Econometrics and Political Methodology, for a tenure-track Assistant Professor position. Disciplinary specialization is open. The successful candidate will contribute to teaching and intellectual leadership in the SIPA data analytics and quantitative analysis curriculum at the
master’s and PhD level, and ideally engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: democratic resilience; technology and innovation; geopolitics; inequality and redistribution; climate and sustainable development.

The position is at the rank of Assistant Professor and will begin July 1, 2023.

Qualifications
Ph.D. required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions
Applicants should upload a cover letter, curriculum vitae, letters of recommendation (3), and a writing sample.

Please visit our online application site at: http://apply.interfolio.com/112678

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Columbia University is an Equal Opportunity/Affirmative Action employer. SIPA is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment, and strongly encourages applications from women, minorities, individuals with disabilities, and veterans.

Start Date: Fall 2022
Application Deadline: 11/7/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10892

SUNY, Stony Brook University
Rank: Assistant Professor in Political Psychology
Subfield(s): American Government and Politics, Comparative Politics, Methodology
Specializations: Political Psychology, American Politics, Electoral Behavior

Position Description
Stony Brook University invites applications for an Assistant Professor in the Department of Political Science beginning in the Fall 2023 semester. This is a tenure track, full-time appointment. The Assistant Professor will be responsible for teaching courses at the Undergraduate and/or Graduate level, developing and conducting a rigorous research agenda and disseminating research findings, and participating in shared departmental governance. The base salary is commensurate with experience.

Qualifications
Required Qualifications:
- Ph.D. (or foreign equivalent) in Political Science or a closely related field in hand by August 31, 2023.

Preferred Qualifications:
- Specific interests in any substantive area of Political Psychology including but not limited to partisanship and polarization, ideology and belief systems, democratic norms, misinformation and political communication, intergroup relations, political affect, and decision making.
- Demonstrated record of the following, as evidenced by the applicant’s CV and three letters of recommendation: record of producing high-quality research; strong research background and training; strong publication record; experience teaching at the undergraduate and/or graduate level.

Application Instructions
Please upload the following materials to the Interfolio job posting at this address https://apply.interfolio.com/111355

1. Cover letter
2. Curriculum Vitae
3. Samples of Written Work
4. Teaching Statement
5. Research Statement
6. Diversity, Equity, and Inclusion (DEI) Statement
7. Three letters of recommendation submitted via Interfolio.

All application materials must be submitted online. Please use the Apply Now button to begin your application. For technical support, please visit Interfolio’s Support Site (https://support.interfolio.com/) or reach out to their Scholar Service Team at help@interfolio.com or (877) 997-8807.

For questions regarding this position, please contact the search chair, Professor Stanley Feldman at stanley.feldman@stonybrook.edu.

For full consideration please submit your materials by 11:59 PM Eastern Time on October 10, 2022.

Special Notes: This is a tenure track position. FLSA Exempt position, not eligible for the overtime provisions of the FLSA.

THE FOLLOWING PARAGRAPH ONLY APPLIES TO POSITIONS THAT MAY COME IN CONTACT WITH PATIENTS OR PATIENT CARE EMPLOYEES.
In response to the New York State Department of Health (DOH) regulation requiring Hospital and Nursing Home personnel to be fully vaccinated against COVID-19, candidates selected for patient care positions or positions that may come in contact with patients or patient care employees, if not already vaccinated, must be fully vaccinated or obtain the first dose of the vaccine within three (3) calendar days of acceptance of conditional job offer and must obtain any subsequent doses in accordance with the DOH vaccine protocol. Candidates who are partially vaccinated, but not yet fully vaccinated, must complete their vaccination series within three (3) calendar days of job offer or in accordance with vaccine manufacture protocol, whichever comes later. The regulation also allows for limited exemptions with reasonable accommodations, consistent with applicable law.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

About the Department:
The Department of Political Science is committed to excellence in research and scholarship, graduate student training, undergraduate
teaching and learning, public outreach, and the promotion of responsible citizenship. It contributes to the generation of knowledge about politics and aims to deepen scholarly and public understanding of political institutions and the citizenry. The department seeks to prepare students for successful careers in government, academics, and the private sector. The Department provides training for PhD and MA students in cutting-edge approaches to the empirical study of political science to produce graduates with outstanding research, teaching, and professional skills. http://www.stonybrook.edu/polsci/

About the College:
As part of a great research university, the College of Arts and Sciences at Stony Brook University focuses on scholarly creativity, connecting our disciplines of fine arts; humanities; social, behavioral and natural sciences; and mathematics with medicine, technology, culture, education, business and environment. As the largest College for the campus, we help students and faculty begin a lifetime of learning and discovery by exploring new ideas that drive innovation and inspiration across all sectors of society. http://www.stonybrook.edu/cas/

Campus Description:
Stony Brook University, one of two flagships within the State University of New York (SUNY) system, is one of America’s most dynamic public universities, a center of academic excellence, and an internationally recognized research institution that is changing the world. After more than 60 years of existence, it is ranked among the top 100 universities in the nation and the top 25 public universities in the nation. It is a member of the prestigious invitation-only Association of American Universities, composed of the top 66 leading research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including 2,800 faculty and nearly 27,000 students — including almost 18,000 undergraduates — and offers more than 200 majors, minors and combined-degree programs. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook has a role in running, and performs joint research with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences; and mathematics with medicine, technology, culture, education, business and environment.

Political Science Jobs

October 2022

About the Department:
The Government Department at The University of Texas at Austin invites applications for a tenure-track position in political methodology at the rank of Assistant Professor, to begin in Fall of academic year 2023-24. The search is open to scholars working in any specialty within the field of political science research methods, broadly defined, including statistical, formal, or other approaches to the study of government and politics. Duties will include undergraduate and graduate teaching, research, and service to the Department, the College of Liberal Arts, and the University.

Applicants must hold a Ph.D. for appointment as Assistant Professor or expect to obtain it within a year of joining the faculty as Instructor. The successful candidate will have a strong record of research and teaching. The Department is interested in candidates who will contribute to diversity and equal opportunity in higher education through their experience, teaching, research, and service.

Applicants must upload a vita, three letters of recommendation, graduate transcripts, examples of scholarly work, teaching materials, and a diversity statement reflecting upon their previous, current and/or potential future contributions to diversity, equity and inclusion through their research, teaching, and/or service. In particular, the diversity statement may highlight any experiences working with diverse populations — mentoring activities, research interests, committee service, courses taught, recruitment and retention activities – and describe how their professional skills, experience and/or willingness to engage in related activities would enhance campus diversity, equity, and inclusion efforts.

The department will begin reviewing applications September 30, 2022 and continue until the position is filled.

UT Austin is committed to addressing the family needs of faculty, including dual-career couples and single parents. Salary is competitive and commensurate with experience and qualifications. Position funding is subject to budget availability.

Apply here: apply.interfolio.com/112846

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10881

Carlos III-Juan March Institute of Social Sciences (IC3JM)

Rank: Post-doc (or advanced pre-doc)
Subfield(s): Methodology, Comparative Politics, Other
Specializations: Political Behavior, Political Communication, Quantitative Methods

Up to 3 post-doc (or advanced pre-doc) positions attached to new “Polarization, Identity and Misinformation (PIM) Lab” at University Carlos 3 Madrid & IC3JM.

The Department of Social Sciences at the University Carlos III Madrid (UC3M) and the IC3JM institute seeks to hire multiple post-docs (or advanced pre-docs). Each recruit will be offered a 1-year contract, potentially renewable one time, for a maximum of two years.

Salary is competitive and generous with regards to living standards. Post-docs can expect a pre-tax yearly salary > 50k euros (translating into around 3k euros/month take-home salary). Pre-docs can expect a 30-35k euros (pre-tax) yearly salary. Recruits may work remotely up to 25% of the time.

Current eJobs listings at www.apsanet.org/jobs
The positions are funded through a European Research Council (ERC) consolidator grant led by Dr. Simon Chauchard. Accordingly, hires will be associated to the development of the new Polarization, Identity and Misinformation (PIM) Lab and to the “POLARCHATS” ERC project, focused on misinformation and its consequences in the Global South.

If you qualify for the position and are selected, you will be part of an exciting, young, and dynamic department connected to the IC3JM institute, in one of the best cities in the world.

Recruits will be core member of the POLARCHATS team and of the PIM lab, and they will (based on a roadmap determined during the final stages of the selection process) co-author some of the analyses at the core of the POLARCHATS project. As a rule of thumb, recruits should be expected to spend at least 30-50% of their time on POLARCHATS-related projects, in collaboration with Simon Chauchard and a network of co-authors.

The selected researchers shall also very much develop an independent research agenda on themes related to the focus of the grant and/or to the research interests of the PI or other UC3M faculty, including (but not limited to) social media and politics, polarization, intergroup relations, social and political psychology, network analysis or other themes broadly related to political behavior. This is meant to allow candidates to build a profile beyond that of the grant and to encourage excellent candidates whose current work does not exactly focus on the cases or the topic of the grant (but is compatible with its focus) to apply.

Recruits will also contribute to the organization of the PIM lab.

Timeline

- Pre-applications (see detailed instructions below) are due by November 1, 2022, though application will be reviewed on a rolling basis, and candidates are encouraged to apply before that date.
  o Note: Dr. Chauchard will be at the APSA meeting on September 15-17 and available for informal meetings on the 15th and 16th of September. Feel free to reach out to him directly.
- Short-listed candidates will be invited to submit additional documents before November 4th.
- Initial cohort of recruits will be announced on or before January 1st, 2023.
  o Note: students on the job market in 2022-23 are encouraged to apply! The position is ideal for candidates starting a longer-term position in 2024, provided they can commit to spending at least one academic year at the PIM lab.
- The start date is flexible in the 2023 calendar year.

Requirements

Applicants for pre-doc positions must have earned a recent Masters’ degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to ask simon.chauchard@uc3m.es if you are not sure whether you are eligible) and be near the completion of their doctoral studies. Students Applicants for post-doc positions must have earned or be close to earning a Ph.D. degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to consult simon.chauchard@uc3m.es if you are not sure whether you are eligible).

Proven knowledge of quantitative research methods/data science and the ability to develop a research agenda compatible with the focus of the POLARCHATS project are the two most important criteria according to which candidates will be evaluated.

Experience in field research, survey methodology, experimental methods, data collection will also be valued, as will fluency in Portuguese or any Indian language, and programming skills. While applicants are NOT expected to come in with each of these skills, they ideally have some of them.

Applicants must have excellent English language skills (i.e., both oral and written fluency). The operating language of the IC3JM, the project and of the PIM lab is English.

What is the POLARCHATS project about?

The POLARCHATS project researches the causes, consequences, and believability of misinformation in the Global South, with a geographical focus on India and Brazil. In line with the geographical focus of the grant, the project compares the production, the circulation, and the effects of misinformation on diverse social media platforms - including discussion apps - in these countries; it also is interested in the role that ethnic, partisan, and religious social identities play in the aforementioned phenomena. Most (though not all) of the research to be carried as part of the project is quantitative in nature and involves the collection/analysis of large social media datasets as well as the development/analysis of surveys, survey-experiments, and field-experiments.

How to apply

Initial pre-applications must be submitted via email to Dr. Simon Chauchard (simon.chauchard@uc3m.es). These should be in English and include:

1. A motivation letter (2 pages max), explaining the applicant’s current research interests and the research they hope to carry over the next few years. The letter should include functioning links to their website and to papers/PaP/publications.
2. A CV.
3. Graduate school transcripts.

Short-listed candidates will subsequently be invited to submit additional materials and/or to an interview with Dr Chauchard and IC3JM colleagues.

University of Rochester
Rank: Political Methodology

The Department of Political Science at the University of Rochester invites applications from candidates working in the field of political methodology, broadly defined, for a tenure-track assistant professor position, starting July 1, 2023. We encourage applicants working at the frontiers of statistics and computational social science, including but not limited to those studying causal inference, machine learning, and methods for analyzing massive or complex data.

Applications should include a letter of interest, C.V., research statement, teaching statement, letters of recommendation, samples of written work, graduate transcript and a statement of your commitment to advancing equity and fostering an inclusive and diverse community.
in academia, including past work and future goals. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Materials should be submitted online at: www.rochester.edu/faculty-recruiting. For more information on the University of Rochester Political Science Department go to: http://www.sas.rochester.edu/psc/. We will begin reviewing applications on September 23, 2022.

The University of Rochester is an Equal Opportunity Employer and actively encourages applications from candidates from groups under-represented in higher education.

Start Date: Summer 2023
Application Deadline: 9/23/2022
Date Posted: 9/2/2022
Salary: Competitive
eJobs ID: 10836

Dartmouth College
Rank: Assistant Professor of Quantitative Social Science

The Program in Quantitative Social Science (QSS) at Dartmouth College seeks a scholar for a full-time tenure-track appointment as Assistant Professor, to be appointed as early as July 1, 2023. QSS is an interdisciplinary program that integrates modern statistical, computational, and mathematical tools with social science. Potential fields for this position include applied mathematics, demography, economics, geography, political science, sociology, or related disciplines. Applicants should have a strong computational background and be able to conduct research using modern computational methods and teach these methods at the undergraduate level. The person appointed to this position will be expected to foster cross-disciplinary connections at Dartmouth around computational methods.

To learn more about Dartmouth College and QSS, visit http://qss.dartmouth.edu.

QSS, and Dartmouth as a whole, are highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation college graduates. Applicants should state in their letter of interest how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth’s commitments to diversity, equity, and inclusion.

Qualifications

Qualified candidates should have a Ph.D. (or be ABD with degree expected by the appointment date) in a relevant discipline, such as Applied Mathematics, Demography, Economics, Education, Geography, Political Science, or Sociology, among others.

Application Instructions

Please submit the following materials electronically via Interfolio.

1) Letter of interest.
2) Current curriculum vitae.
3) One writing sample that demonstrates strong applied skills in computational methods.
4) Three letters of recommendation.

For a complete position description, visit apply.interfolio.com/111336. Review of applications will begin on October 15, 2022, and will continue until the position is filled. Questions may be sent to the search committee chair, Brendan Nyhan, at nyhan@dartmouth.edu.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 8/31/2022
Salary: Competitive
eJobs ID: 10812

University of California, Davis
Rank: Assistant (tenure-track) or Associate (tenured) Professor

The Department of Political Science at UC Davis, a leading R1 institution, invites applications for a position at the Assistant (tenure-track) or Associate (tenured) Professor level in Political Methodology. We seek candidates who have exceptional potential for research; who will contribute to teaching our graduate methods curriculum; who can contribute to meeting the needs of our diverse state and student population; and who can contribute to the department’s efforts to promote the success, both at the undergraduate and graduate level, of historically underrepresented, socio-economically disadvantaged, and marginalized student communities. In addition to their expertise in methods, applicants are expected to have strong substantive interests. Of particular interest are candidates whose substantive interests include Identity Politics, broadly defined, though we will seriously consider all applicants with demonstrated substantive interests that complement their methods training.

Applications will be accepted on-line at https://recruit.ucdavis.edu/JPF05136. Candidates should upload a curriculum vitae, cover letter, a statement describing their research interests, sample publications or an article-length writing sample, a statement of Contributions to Diversity, Equity, and Inclusion, and a statement of teaching accomplishments and philosophy. Applicants will also be asked to provide three to five letters of reference through the online recruitment system. A Ph.D. or evidence that the degree would be complete by the time of the appointment start date is required. The anticipated starting date is July 1, 2023. Applications must be received by October 2, 2022 to guarantee initial full consideration, but the position will remain open until filled.

If you experience technical problems in uploading your application materials, please contact our Academic Personnel Coordinator, Angus Chang, at aychang@ucdavis.edu.

The University of California, Davis and the Department of Political Science are interested in candidates committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports diversity, equity, and inclusion that are embedded within our Principles of Community. The University of California is an affirmative action/equal opportunity employer, and we particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ+ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.
**Start Date:** Summer 2023  
**Application Deadline:** 10/2/2022  
**Date Posted:** 8/30/2022  
**Salary:** Competitive  
**eJobs ID:** 10803

**Johns Hopkins University**  
**Rank:** Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

**Description**

Institution Description: The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description: The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach a course within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

**Qualifications**

Minimum Qualifications:
- Master’s degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:
- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python
- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

**Application Instructions:**

The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:

- **Cover letter**
- **Curriculum vitae**
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at [http://apply.interfolio.com/112053](http://apply.interfolio.com/112053) using the “Apply Now” button.

**Start Date:** Spring 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/22/2022  
**Salary:** Competitive  
**eJobs ID:** 10751

**George Washington University**  
**Rank:** Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

- PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields

Submit your application online only at [http://apply.interfolio.com/10751](http://apply.interfolio.com/10751) using the “Apply Now” button.
The Department of Political Science at The Ohio State University seeks to hire a tenure-track assistant professor with expertise in quantitative political methodology. We encourage applicants with innovative approaches to studying methodological or theoretically substantive questions, including but not limited to the use of novel, massive, or complex data, and original techniques for causal inference or machine learning. Candidates must show promise of excellence in research and teaching and potential for attracting external funding. The successful candidate will join a collaborative faculty and have opportunities to build connections with strong departments, centers and institutes across the university, including the Translational Data Analytics Institute and the Institute for Population Research.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor William Minozzi, at Minozzi.1@osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22324. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering Ohio State and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/18/2022
Salary: Competitive

Copenhagen Business School

Rank: Postdoc in Business and Government

Subfield(s): Comparative Politics, Public Policy, Methodology

Call for expression of interest

Postdoc in Business and Government at the Department of International Economics, Government and Business (EGB) at Copenhagen Business School (CBS).

EGB invites expressions of interest for a vacant position for a four-year postdoc in Business and Government. You should hold, or be close to completing, a PhD in Political Science, Political Economy, or a related field. The postdoc is a four-year position with a 25% teaching load. The postdoc will be part of the project "Tycoon Candidates: Why Wealthy Business Candidates Get Elected for Office and How it Matters". The project is led by professor (mso) Mogens K. Justesen and funded by the Independent Research Fund Denmark. The postdoc will be based at the Department of International Economics, Government and Business (EGB).

The project

The “Tycoon Candidate” project consists of two work packages. Work package I examines why ordinary voters – including low-income groups – sometimes support wealthy businesspeople running for office in democratic elections. Work package II moves on to examine how the election of businesspeople for political offices matters for the firms they are connected to and public policies provided to voters and the wider society.

The postdoc will conduct work on Work Package I, which involves research on voter support for wealthy business candidates. To this end, the postdoc will be involved in designing, implementing and analysing two large-scale surveys with survey experiments in South Africa and Ukraine – which will constitute the empirical backbone of the research and articles for Work Package I. It is essential that applicants have strong research potential within the area of the project. It is also essential that applicants have excellent skills in quantitative methods, particularly the design and analysis of surveys and survey experiments (including conjoint experiments).

The postdoc will be part of a team conducting research within the project. Strong abilities to work on research in a team and collaborate/co-author with other team members are essential for the position. A certain amount of travelling and field work in connection with the project should be expected.

The department

EGB is a multidisciplinary department, which conducts high-quality research in the fields of political science and international business with direct relevance to business, policy-makers and the public.

The department has two principal focus areas of research: ‘Business & Government’ and ‘International Business’. Business & Government is rooted in the disciplines of political science and political economy. International Business includes both the disciplines of international economics and international management. EGB conducts research within these principal focus areas and their interfaces and is uniquely positioned to generate research at the intersection of these two focus areas.

Research in the fields of Business & Government and Political Economy at the department is informed by a range of theoretical and methodological traditions in Political Science. Faculty combine an emphasis on methodological excellence with a drive for empirical impact and relevance and a keen sensitivity to the broader societal contexts in which firm and government activity is situated.

While societal challenges are inherently changing and dynamic, at present, research at the department resonates with seven challenges in particular: (1) Inequality; (2) Technological change and digital transformation; (3) Regulating societal transformations; (4) The ethical MNE; (5) Emerging markets and rise of Asia; (6) Business, global shifts and policy challenges; and (7) Business and democracy.

Non-exhaustive examples of research areas that the postdoc may cover:

- Political behavior and voter support for business candidates
- Survey design and experimental methods
- Political economy of development
- Business-government relations
- Money in politics

The postdoc will have a 25% teaching obligation. Much of EGB’s teaching is affiliated with the BSc/MSc in International Business and Politics (IBP); the BSc/MSc in International Business (IB); and the BSc in International Business in Asia (IBA).

To learn more about the research and education profile of the department, please visit the departmental homepage: https://bit.ly/2NPRlwB

Candidates who are available for a physical interview during the 2022 APSA meeting, 15-18 September, 2022, should send an expression of interest, CV, and job market paper, following the guideline; see link to online form here https://bit.ly/3JM0o0x

There is no requirement for reference letters. The deadline for submitting an expression of interest is September 7, 2022.

We encourage women and members of underrepresented communities to apply.

Starting date: Flexible, preferably Spring 2023.

For further information regarding the project, please contact professor (mso) Mogens K. Justesen (mj.egb@cbs.dk).

For further information regarding the department, please visit the EGB website or contact Head of Department Jens Gammelgaard (jg.egb@cbs.dk).

Informal job talks will be carried out by Mogens K. Justesen and Jens Gammelgaard, and relevant colleague(s).

Start Date: Summer 2023

Application Deadline: 9/7/2022

Date Posted: 8/10/2022

Salary: $70,000 - $79,999

ejobs ID: 10659

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a full-time, 9 month tenure-track, assistant professor position in International Affairs with skill in quantitative methodology.

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a full-time, 9 month tenure-track, assistant professor position in International Affairs with skill in quantitative methodology.
The successful candidate will be expected to teach more than one section of the required course in introductory-level quantitative methods for master’s degree students. We are open to a candidate’s area of international affairs specialization. Candidates with research focus on international relations, comparative politics, and international development are encouraged to apply. We have a preference for candidates who would also be able to teach more advanced quantitative or qualitative methods courses.

Bush School faculty teach master’s degree graduate students in international affairs and a new undergraduate program in international affairs in a standard 2-2-2 load. Additional information about the Bush School and department is available at http://bush.tamu.edu.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline by September 2023. The individual selected will have demonstrated a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be August 1, 2023.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, along with three letters of recommendation, to: http://apply.interfolio.com/109233.

Contact: Peg Hosea (979) 458-2276 or plhosea@tamu.edu

The review of applications will begin September 20, 2022, and will continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/4/2022
Salary: Competitive
eJobs ID: 10611

University of Toronto
Rank: Associate Professor in Canadian Politics

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Canadian Politics. The appointment will be at the rank of Associate Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science or a related discipline, with a clearly demonstrated record of excellence in research and teaching. We seek candidates whose research focuses on Canadian Politics. The successful candidate will be expected to promote the study of Canadian Politics within the Department and to provide intellectual and administrative leadership in this area, including through graduate supervision. Candidates must be prepared to teach core courses in Canadian Politics at both undergraduate and graduate levels. The area of specialization within Canadian Politics is open, as are theoretical and methodological approaches.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto’s downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science https://politics.utoronto.ca) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals, presentations at significant conferences, and distinguished awards and accolades and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by September 15, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly
related to you is confidential and cannot be accessed by search commit-
tees or human resources staff. Results will be aggregated for institu-
tional planning purposes. For more information, please see http://
uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community,
and proactively seeks to increase diversity among its community mem-
bers. Our values regarding equity and diversity are linked with our
unwavering commitment to excellence in the pursuit of our aca-
demic mission.

The University is committed to the principles of the Accessibility for
Ontarians with Disabilities Act (AODA). As such, we strive to make
our recruitment, assessment and selection processes as accessible as
possible and provide accommodations as required for applicants
with disabilities.

If you require any accommodations at any point during the application
and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2023
Application Deadline: 9/15/2022
Date Posted: 8/3/2022
Salary: Competitive
Ejobs ID: 10604

Academia Sinica
Rank: Assistant Research Fellow (equivalent to Assistant Pro-
fessor)
Subfield(s): Comparative Politics, International Relations, Method-
ology

Position Announcement
Institute of Political Science at Academia Sinica
1. The Institute of Political Science at Academia Sinica (IPSAS),
Taipei, Taiwan, seeks to appoint full-time faculty members at the
rank of assistant research fellow (which is equivalent to assistant
professor). Application for higher rank will also be considered.

2. The applicant should specialize at least one of the following fields:
(1) Taiwan politics and comparative democracy; (2) China and com-
parative politico-economic transition; (3) cross-Strait relations and interna-
tional relations theory; (4) political changes in Asia and global demo-
ocratic development; and, (5) political methodology.

3. The applicant must have a doctoral degree in political science or
related disciplines, or is able to receive a Ph.D. degree by August

4. Applicants for positions of assistant research fellow should submit
the following documents:
(1) curriculum vitae and a list of publications;
(2) a photocopy of the doctoral degree certificate or certification for
completion of course work and successful defense of dissertation (for
applicants who have not yet passed the oral examination, proof for
completion of courses and a letter certifying imminent holding of
oral examination are required);
(3) two copies of the doctoral dissertation (or draft) and other publica-
tions;
(4) an abstract (in both English and Chinese) of the doctoral disserta-
tion;
(5) transcripts from undergraduate and graduate schools;
(6) a statement of research accomplishments and research plan (in
both English and Chinese and within three pages); and,
(7) three letters of recommendation (written in English or Chinese
and mailed directly by the recommender to IPSAS. If sending by
email, please send the email by the school department or by a
certification agency such as interfolio; those applying for the position
of assistant research fellow should have one letter from the disserta-
tion advisor).

5. Applicants for positions of associate research fellow or above should
submit the following documents:
(1) curriculum vitae and a list of publications;
(2) a photocopy of the doctoral degree certificate;
(3) three representative publications (and two copies each);
(4) proofs for appointments in Taiwanese or international aca-
demic institutes;
(5) a statement of research accomplishments and research plan (in
both English and Chinese and within three pages); and,
(6) three letters of recommendation (written in English or Chinese
and mailed directly by the recommender to IPSAS. If sending by
email, please send the email by the school department or by a certifica-
tion agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director,
Institute of Political Science, Academia Sinica, 128 Academia Rd.,
Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-
2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.s-
inica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023
Application Deadline: 10/31/2022
Date Posted: 7/22/2022
Salary: Competitive
Ejobs ID: 10513

Department of Defense
Rank: Operations Research Analyst
Subfield(s): Methodology, International Relations, Non-Academic
Specializations: Quantitative Methods, Research Methods, Con-
flict Processes

Are you interested in international relations, comparative politics,
political economy or foreign policy? Do you want to use cutting-edge
quantitative methods to apply research to real world problems? The
Joint Warfare Analysis Center is the place for you! Join a team of smart,
motivated individuals with access to cutting-edge technology while
enjoying work-life balance and generous benefits. Join us in doing research that makes a difference.

The Joint Warfare Analysis Center (JWAC) is currently recruiting
motivated individuals who are excited about the opportunity to
research and develop advanced methods for defense analysis.

JWAC’s mission is to provide the U.S. military with effects-based
analysis to support U.S. national security and military strategies during
peace, crisis, and war. Learn more about JWAC and its mission at
https://www.jwac.mil/.
Ideal candidates will have both a strong quantitative methods background, including the ability to use R or Python, and either professional experience or substantive research in the areas of military affairs, foreign policy, international relations, comparative politics, or political economy.

We offer a range of benefits; including medical, dental and life insurance, paid time to exercise, and generous time off; and competitive pay with contribution-based bonuses. U.S. citizenship and the ability to obtain and maintain a security clearance are required for all positions.

If you are interested in more information please email: stratcom.south-potomac.jwac.list.recruiting-sociopolit@mail.mil

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
eJobs ID: 10501

St. Olaf College
Rank: Visiting Instructor or Assistant Professor
Specializations: Race & Ethnic Politics, Latino Politics, African American Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2022. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. Ability to teach a course on race and politics is especially desired.

The department is particularly interested in applicants who can and will advance the College’s goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

Applicants must submit materials online at https://stolaf.hiretouch.com/faculty-postings. A complete application includes:
- Cover letter
- Curriculum vitae
- The contact information for three professional references who can speak to your abilities in teaching and scholarship.

Review of applications will begin as soon as possible and will continue until the position is filled. Applications received by July 25, 2022 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation’s leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual’s legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 7/13/2022
Salary: Competitive
eJobs ID: 10488

Virginia Commonwealth University
Rank: Adjunct Instructor
Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:
This course aims to offer students an understanding of economics results they may encounter in their careers.

develop a better understanding of the statistical and econometric and data collection. The key learning objective is for students to course material covers basic descriptive statistics, inferential statistics, studies, in addition to teaching the tools of basic statistical work. The This course trains students to be informed consumers of quantitative backgrounds are of particular interest.

to the diversity and excellence of the academic community.

Position Description:
The Advanced Academic Programs (AAP) seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- **470.631 Economics for Public Decision-making**
  This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when “market failures” call for government intervention. The second half of the course will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- **470.608 Public Policy Evaluation and the Policy Process**
  This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today’s major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- **470.605 Global Political Economy**
  In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

**Qualifications**

Minimum Qualifications:
- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master’s degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:
- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience
- The background to teach a wide variety of courses in the public management program.

**Application Instructions**

PLEASE APPLY HERE: https://apply.interfolio.com/107918

The positions will remain open until filled. Candidates must submit the following:
- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

**Start Date:**

Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
eJobs ID: 10394

**Johns Hopkins University**

**Rank:** Adjunct Faculty
**Subfield(s):** Public Policy, Methodology, Public Administration
**Specializations:** Economic Policy, Research Methods, Public Finance & Budgeting

**Institution Description:**
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

**Job Description:**
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach within the MA in Public Management program. The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates will be expected to engage in online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

**Required Qualifications:**
- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience
- The background to teach a wide variety of courses in the public management program.

**Application Instructions**

PLEASE APPLY HERE: https://apply.interfolio.com/107918

The positions will remain open until filled. Candidates must submit the following:
- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

**Start Date:**

Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
eJobs ID: 10394

**Politics Science Jobs**

Master’s degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

**COMPETENCIES/EXPERIENCE:**
Demonstrated teaching experience.

To apply, please click on “Apply Now” at https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: $1,200 per credit hour

Contact Information:
Contact Name: Allie Reckendorf
Contact Email: anreckendorf@vcu.edu

**Start Date:**
**Application Deadline:** Open until Filled
**Date Posted:** 6/28/2022
**Salary:** Below $20,000
**eJobs ID:** 10447

- **470.631 Economics for Public Decision-making**
- **470.608 Public Policy Evaluation and the Policy Process**
- **470.605 Global Political Economy**

Competitive

Date Posted: 6/28/2022
Salary: Below $20,000
eJobs ID: 10447

This course trains students to be informed consumers of quantitative backgrounds are of particular interest.

To the diversity and excellence of the academic community.

Position Description:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

**Job Description:**
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach within the MA in Public Management program. The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates will be expected to engage in online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- **470.654 Fundamentals of Quantitative Methods**
  This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- **470.631 Economics for Public Decision-making**
  This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when “market failures” call for government intervention. The second half of the course will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- **470.608 Public Policy Evaluation and the Policy Process**
  This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today’s major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- **470.605 Global Political Economy**
  In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

**Qualifications**

Minimum Qualifications:
- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master’s degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:
- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience
- The background to teach a wide variety of courses in the public management program.

**Application Instructions**

PLEASE APPLY HERE: https://apply.interfolio.com/107918

The positions will remain open until filled. Candidates must submit the following:
- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

**Start Date:**

Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
eJobs ID: 10394

Current eJobs listings at www.apsanet.org/jobs
NON-ACADEMIC

**IDinsight**

**Rank:** Social Scientist  
**Subfield(s):** Public Policy, Methodology, Non-Academic  
**Specializations:** Economic Policy, Quantitative Methods, Research Methods  


Social scientist/Economist/Researcher

Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*; India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*); Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)  

Exact title will depend on qualifications and role.

About IDinsight

We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.

IDinsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test what works to support communities. We work with governments, multilateral agencies, foundations, and innovative non-profit organizations in Asia and Africa. Our work spans a wide range of sectors, including agriculture, education, health, governance, sanitation, financial inclusion, and other areas.

We have expertise in a variety of rigorous approaches and methodologies, which we tailor to each client depending on their needs and constraints. To achieve a positive social impact we:

- Support clients’ use of data and evidence for routine and major decision-making.
- Inform funding decisions – toward high-impact initiatives and away from less effective programs or approaches.
- Create and share tools, knowledge, and ideas that expand the use of data and evidence for social good.
- IDinsight is committed to non-discrimination in our recruitment, employment practices, and organizational culture, regardless of people’s age, disability, gender, gender identity, national origin, race, religion or belief, or sexual orientation, or any other status protected by applicable law.

Our diverse, growing team of roughly 180 outstanding colleagues operate in nearly two dozen countries around the world. Learn more about our mission and values at www.IDinsight.org.

About the Social Scientist role

IDInsight Social Scientists (hereafter “Researcher”) are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients’ time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDinsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

- Designing and implementing evaluations and other research activities for IDInsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDInsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.
- Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.
- Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures.
- Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.
- Publishing IDInsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDInsight studies, based on IDInsight’s client needs and the Researcher’s interest.
- Develop new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDInsight’s values of client-focused and decision-focused research.
- The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDInsight’s work.

Qualifications

- Deeply passionate about social, economic, and environmental policies and programs, and social impact
- Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master’s degree and a strong record of success doing similar work will be considered.
- Outstanding quantitative and critical thinking skills
- Self-starter who will thrive in a start-up setting by taking ownership and initiative
- Intellectual curiosity and sense of humor
- 3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country
How to apply

Compensation

Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply

Please click the "Apply for this job online" button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you're applying for. A customized cover letter is an important part of IDinsight's recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight's hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight’s commitment to reducing power asymmetries

IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve.
IDinsight will have greater representation from the countries in which we work.
Across all countries in which we recruit, we will seek greater representation from historically excluded communities.
IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.
IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:
Application Deadline: 11/30/2022
Date Posted: 9/30/2022
Salary: Competitive
ejobs ID: 11097

National Defense University
Rank: Senior Budget Analyst

APPLY ONLINE at https://www.usajobs.gov/job/677133300

Open & closing dates
09/14/2022 to 10/05/2022

Salary
$106,823 - $138,868 per year
Pay scale & grade

Significant experience with Stata or R preferred. Experience with additional programming languages a plus
Prior work authorization in one of the position locations preferred
Deep contextual knowledge and experience in the regions where IDinsight works
Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development

Professional development for Researchers is essential for IDinsight’s long-term impact. With support from IDinsight leadership, Researchers maintain self-directed professional development plans and are given “stretch” opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher’s expertise. IDinsight’s entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts

Location
We prefer for this position to be based in one of IDinsight’s offices (Dakar, Senegal; Delhi, India; Lusaka, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDinsight’s satellite teams (Jaipur, India; Jakarta, Indonesia or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDinsight will seek work permits where possible for exceptional candidates.

Start date
The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization
IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation

Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.
GS 13

Summary
National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

Duties
Responsible for changes in funding allocations across all appropriations to include cross transfers and maintains the University funding profile.
Responsible for budget, resource and financial analyzes during all phases of the Planning, Programming, and Budgeting cycle as it relates to National Defense University.
Conducts analysis of spending trends, prepares analysis for presentation and makes recommendations in support of the Budget Chief.
Assists in the development of the brief for the University Resources Council (URC) to make resource priority recommendations to the General Officer Level Executive Council, chaired by the University President.
Works closely with the Execution Lead in analyzing and forecasting reimbursable funding levels sufficient to develop and administer budget execution to ensure adequate coverage of direct and reimbursable costs.

Requirements
Conditions of Employment
U.S. Citizenship or National
Suitable for Federal Employment
Registered for Selective Service
Obtain and maintain Secret clearance.
This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

In accordance with Department of Defense (DoD) Instruction 1300.26, Operation of the DoD Financial Management Certification Program, this position requires a Level 2 Certification under the DoD Financial Management (FM) Certification.
Qualifications
Specialized Experience: You must have at least one year of specialized experience at the GS-12 level in the Federal service or equivalent in the civilian sector.

Specialized experience is defined as experience with financial management systems; posting accounting system funding commitments and obligations (for travel, transportation, training, supplies, contracts, equipment, etc.), budget/accounting and other financial management technical methods to resolve difficult or sensitive problems. You must demonstrate experience 1) analyzing large quantities of data via financial/analytical software, and 2) writing reports to support senior leader decisions.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education
Education is not substitutable for specialized experience for this grade level.

Start Date:
Application Deadline: 10/5/2022
Date Posted: 9/20/2022
Salary: $130,000 - $139,999
eJobs ID: 11003

SFPE Educational and Scientific Foundation, Inc.
Rank: Research Manager
Subfield(s): Open, Non-Academic, Other

Position Title: Research Manager – SFPE Foundation
Location: Remote or in person
Full/Part-time: Full Time, Exempt position
Supervisor: Director – SFPE Foundation
Supervises: Student Intern(s) as directed
Salary Range: $60,000 - $70,000

Overview
This is an exciting opportunity to join a growing team focused on facilitating and promoting research that supports a more resilient, sustainable, and fire-safe world.

At SFPE and SFPE Foundation, we are driven by our mission to advance the scientific understanding of fire and fill in critical knowledge gaps in the field of fire protection engineering. In the last few years, our grant-making has grown exponentially, with numerous projects and grantees active in various areas of fire engineering research and related fields. We’ve also expanded our outreach to industry and academic audiences to build cross-sectoral, interdisciplinary research collaborations. With new research outputs coming in regularly, we need to expand our capacity to communicate our research impact with a diverse, global audience.

We are seeking an experienced project manager to join our team as Research Manager. You’ll be responsible for tracking and reporting on our funded projects, coordinating with grant recipients and research partners, managing projects in-house, and helping us share key research findings with both technical and general audiences. If you have the skills and motivation to support life-changing research that makes our communities safer and more resilient every day, we want to hear from you.

Responsibilities
This position has four major responsibility areas; other duties may be assigned as needed:

- Manage research projects and initiatives, including (30%):
  - The SFPE Foundation’s Grand Challenges Initiative, including coordination with working groups and research fellows
  - The SFPE Foundation’s Wildland-Urban Interface Working Group Initiative
  - Assisting Foundation Director in implementation of grants received by SFPE Foundation
  - Requests For Proposals / Open Call Research Project Solicitations
  - Student Research Grants
- Student and professional awards with a research output component
- Coordinate activities with research partners, including (30%):

The successful applicant must be extremely detail-oriented, organized, exhibit a strong sense of ethics and commitment to transparency, be an excellent communicator with people from various backgrounds, thrive in team-oriented and collaborative work environments, show initiative, and be able to work independently with minimal oversight. Other qualifications include:

- Bachelor’s degree and three to five years of research experience, or equivalent combination.
- Significant experience managing research projects in the field and/or in the lab. Understanding of the scientific method and how to evaluate research project proposals and read scientific papers. Experience with data collection and research design (experimental, quantitative, and/or qualitative).
- Experience with project or program monitoring and evaluation frameworks, data collection, and reporting; demonstrated success with research project management.
- Experience with applying for and successfully receiving grant funding preferred; experience supervising grant recipients or monitoring grantees and evaluating grant performance preferred.
- Working knowledge of sustainability and resilience discourses and frameworks is strongly preferred.
- Familiarity with fire engineering, engineering, or related disciplines is a plus.
- The ability to communicate with a technical audience as well as a general audience is required; experience working with people from a wide range of backgrounds is strongly preferred.
- Demonstrated ability to manage multiple projects simultaneously, schedule meetings in multiple time zones, and meet deadlines is required.
- Proficiency in MS Office 365 is required; experience with project management platforms or application portals a strong plus.
- Experience with applying for and successfully receiving grant funding preferred; experience supervising grant recipients or monitoring grantees and evaluating grant performance preferred.
- Working knowledge of sustainability and resilience discourses and frameworks is strongly preferred.
- Familiarity with fire engineering, engineering, or related disciplines is a plus.
- The ability to communicate with a technical audience as well as a general audience is required; experience working with people from a wide range of backgrounds is strongly preferred.
- Demonstrated ability to manage multiple projects simultaneously, schedule meetings in multiple time zones, and meet deadlines is required.
- Proficiency in MS Office 365 is required; experience with project management software a strong plus; experience with online communication and social media platforms; MemberSuite and/or Blue Sky Path experience a plus; experience with any CRM software a plus; experience with any AMS or LMS systems a plus; experience with grant management platforms or application portals a strong plus.
- Experience working with volunteers is a plus.
- Experience in a supervisory role of some kind is required.

Position Details

This is a full-time (37.5 hours per week, Monday through Friday) position. Occasional evening and weekend work and travel required.

Work will be performed at SFPE’s headquarters in Gaithersburg, MD, or remotely. If remote, the successful candidate must have the ability to maintain a home office with reliable internet access. SFPE will provide a computer and access to Office 365 with Teams and document storage.

SFPE offers a comprehensive salary and benefits package, including a very competitive 401k match, health insurance, generous paid time off, and much more.

About SFPE & the SFPE Foundation

The Society of Fire Protection Engineers (SFPE), located in Gaithersburg, Maryland, was established in 1950 and is the world’s leading professional society representing those practicing fire protection and fire safety engineering. SFPE has over 4,800 members and over 100 chapters worldwide, including more than 20 student chapters.

Current eJobs listings at www.apsanet.org/jobs
Arab Barometer’s Wave VII Questionnaire is publicly available on our website (arabbarometer.org). What one topic would you like to see covered—or covered differently—on the next Arab Barometer survey? Please tell us why you think the topic should be added or amended. Then, provide one or two questions in both English and Arabic that you would add to the survey.

Responsibilities
- Drafting qualitative literature reviews or annotated bibliographies on assorted topics slated for inclusion on the survey and compiling lists of validated survey questions on these topics asked in MENA or elsewhere
- Incorporating questionnaire feedback from numerous stakeholders and managing version control and translation updates in both Arabic and English
- Providing write-ups and analyses of outcomes from pretesting methods (such as focus groups and cognitive pretests)
- Helping to prepare training materials in both Arabic and English for survey teams in the region and documenting training accomplishments
- Managing Arab Barometer’s Arabic and English-language question banks (the internal repository of all questions posed on Arab Barometer’s seven waves)
- Liaising with regional partners during survey fielding to monitor survey progress and to update quality control trackers
- Assisting in data management by providing data labels and graph titles in both Arabic and English
- Writing or contributing to authorship of Arab Barometer country reports, topical reports, and Arab Pulse blogs
- Fact checking and number checking reports of other Arab Barometer colleagues or contributors
- Drafting presentations of findings for various audiences including academics, government officials, policy makers, and civil society practitioners

Required Qualifications
- A propensity for “thinking outside the box” and taking initiative
- Strong qualitative research skills
- Excellent oral and written communication skills in both Arabic and English
- Interest in and knowledge of Middle Eastern and North African affairs
- Knowledge of R or STATA
- Baseline knowledge of statistics/survey data or willingness to develop skills through independent study if needed
- Ability to multi-task effectively, including meeting tight deadlines across multiple survey projects while ensuring accuracy of results
- In-depth knowledge of at least one MENA country, combined with an ability to look broadly at the region
- B.A. degree in social sciences, humanities, MENA region area studies, or statistics. MA preferred.
- 1-3 years of experience in undertaking research involving qualitative and/or quantitative analysis (internships, volunteer positions, research assistantships for professors, or extra-academic pursuits all count)

Preferred Qualifications
- Knowledge of survey questionnaire design
- Knowledge of LaTeX
- Knowledge of R or STATA


Start Date:
Application Deadline: Open until Filled
Date Posted: 8/17/2022
Salary: Competitive
eJobs ID: 10717

Department of Defense
Rank: Operations Research Analyst
Subfield(s): Methodology, International Relations, Non-Academic
Specializations: Quantitative Methods, Research Methods, Conflict Processes

Are you interested in international relations, comparative politics, political economy or foreign policy? Do you want to use cutting-edge quantitative methods to apply research to real world problems? The Joint Warfare Analysis Center is the place for you! Join a team of smart, motivated individuals with access to cutting-edge technology while enjoying work-life balance and generous benefits. Join us in doing research that makes a difference.

The Joint Warfare Analysis Center (JWAC) is currently recruiting motivated individuals who are excited about the opportunity to research projects and develop advanced methods for defense analysis.

JWAC’s mission is to provide the U.S. military with effects-based analysis to support U.S. national security and military strategies during peace, crisis, and war. Learn more about JWAC and its mission at https://www.jwac.mil/.

Ideal candidates will have both a strong quantitative methods background, including the ability to use R or Python, and either professional experience or substantive research in the areas of military affairs, foreign policy, international relations, comparative politics, or political economy.

We offer a range of benefits; including medical, dental and life insurance, paid time to exercise, and generous time off; and competitive pay with contribution-based bonuses. U.S. citizenship and the ability to obtain and maintain a security clearance are required for all positions.

If you are interested in more information please email: stratcom.south-potomac.jwac.list.recruiting-sociopoli@mail.mil

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
eJobs ID: 10501

American Bar Foundation
Rank: Executive Director

The American Bar Foundation (ABF) is extending its search for its next Executive Director and is inviting applications.

Established in 1952, the ABF, a nonprofit corporation, is one of the foremost research institutes dedicated to the empirical and interdisciplinary study of law, legal behavior, legal institutions, and legal processes in the U.S. and internationally. The ABF sponsors Law & Social Inquiry, a quarterly, peer-reviewed scholarly journal of international standing that is published by Cambridge University Press.

The Executive Director oversees the ABF research program through the management of 18 Research Professors, five Faculty Fellows, 13 Affiliated Research Professors, a full-time support staff of 22, and a part-time research assistance staff of 20. The interdisciplinary faculty have advanced degrees in such diverse fields as anthropology, criminology, economics, history, law, political science, psychology, and sociology, and many of the faculty hold both J.D. and Ph.D. degrees.

Executive Director candidates should hold a J.D., with preference given to applicants who also hold a Ph.D. in social sciences or humanities; a record of institutional leadership, including administrative and financial management; success in fundraising and academic grantmanship; experience with the design and conduct of empirical and interdisciplinary research on law; familiarity with the organized bar and legal profession; and skill in communicating results of scholarly research to the bar, the bench, the academy, and the general public.

The Executive Director is charged with building upon the distinction of the ABF as a premier institute for pathbreaking, interdisciplinary, empirical research on law, legal processes, and legal institutions. Administrative responsibilities include directing, supervising, and promoting institutional research programs; producing multi-year plans for faculty research; directing and participating in institutional fundraising, including meeting with and presenting to public and private foundations, corporations, and major gift prospects; recruiting and retaining an excellent faculty; planning, generating and managing the institutional budget; managing the research faculty and staff; building a comprehensive communications program with all the ABF’s constituencies; and regularly reporting to the ABF Board and officers on the research programs and other activities.

A full description of the Executive Director position and responsibilities is available on the ABF website. For details about the ABF faculty and research program, visit the website: americanbarfoundation.org.

Applications are invited for the Executive Director position, with priority consideration for those received by October 1, 2022, and must include a cover letter and curriculum vitae. To apply, please email your application materials to execsearch@abfn.org. The ABF encourages women and applicants from diverse backgrounds to apply. The Executive Director position is anticipated to begin in January 2023.

Start Date: Spring 2023
Application Deadline: 10/1/2022
Date Posted: 7/14/2022
Salary: Competitive
eJobs ID: 10495

OPEN

American University of Sharjah
Rank: Faculty Position in Political Science
Subfield(s): Comparative Politics, Public Policy, Open

The Department of International Studies at American University of Sharjah (AUS) in the United Arab Emirates seeks to hire a faculty member in political science beginning in Fall 2023. This position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics with a preference for candidates whose research focuses on comparative public policy, especially in relation to issues of environmental policy, human rights, development and/or gender equality. The position is open in regard to regional expertise, but candidates with expertise on East Asia or Africa will be given priority. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses at the undergraduate level.

Current eJobs listings at www.apsanet.org/jobs 243
**Political Science Jobs**

and master levels in their area of expertise. The ability and willingness to teach courses in research methodology at the undergraduate and master levels is a special bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2023. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference travel and research.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at [https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-04](https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-04).

Situated nearby Sharjah International Airport in the expansive University City area, and only 30 minutes from Dubai International Airport, AUS is located in a dynamic and cosmopolitan area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty. Salary and benefits are competitive.

American University of Sharjah is a not-for-profit, independent, coeducational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, AUS offers undergraduate and graduate degree programs to more than 5,000 students from approximately 90 nations. English is the language of instruction and the workplace. AUS has been ranked among the top ten Arab universities by QS World University Rankings every year for the past seven consecutive years.

AUS is among the top five universities with the highest percentage of international students (Times Higher Education World University Rankings 2022), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty.

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education’s Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 USA) since June 2004. For more information, visit [www.aus.ae](http://www.aus.ae).

Applications submitted by October 31, 2022, will be given priority. Hiring is available pending budgetary approval. The position will remain open until filled.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 10/4/2022

**Salary:** Competitive

**eJobs ID:** 111110

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**Northwestern University**

**Rank:** Assistant Professor, Environmental Politics in the United States

**Subfield(s):** American Government and Politics, International Relations, Open

[https://polisci.northwestern.edu/about/faculty-searches.html&qu...learn-more-and-apply-here](https://polisci.northwestern.edu/about/faculty-searches.html&amp;quot;target=&amp;quot;_blank)LEARN MORE AND APPLY HERE

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.

Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample; and names and contact information for three references. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required, however ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin immediately and continue until the position is filled.&lt;/em&gt; All applications received by &lt;u&gt;November 18th&lt;/u&gt; will be guaranteed full consideration. To apply please visit this [https://polisci.northwestern.edu/about/faculty-searches.html&qu...learn-more-and-apply-here](https://polisci.northwestern.edu/about/faculty-searches.html&amp;quot;target=&amp;quot;_blank). For inquiries about job advertisements or the application process, please contact [mailto:stephen.monteiro@northwestern.edu](mailto:stephen.monteiro@northwestern.edu) or [Business Administrator in the Political Science Department](mailto:business-administrator@northwestern.edu).
Northwestern University is an Affirmative Action/Equal Opportunity Employer, and is committed to fostering a diverse faculty. Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/3/2022  
**Salary:** Competitive  
**eJobs ID:** 11101

**Brown University**  
**Rank:** Postdoctoral Fellow

The Center for Philosophy, Politics, and Economics at Brown University (PPE Center) will be appointing up to three Postdoctoral Fellows. Post-docs must have received their PhD within the past three years. Postdoctoral fellows will pursue their own research, participate in PPE Center workshop, and teach one seminar course per year. In addition to a CV, three confidential letters of reference, a writing sample, and teaching statement, applications should include a cover letter describing how their research fits within the mission of the PPE Center. We seek candidates who contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. Candidates are asked to include in their teaching dossier a statement of how their teaching is designed with an eye to contributing to an inclusive educational environment. A similar contribution from one’s research can also be cited if relevant. Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. Salary is competitive.

http://apply.interfolio.com/114213  
**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/29/2022  
**Salary:** Competitive  
**eJobs ID:** 11090

**University of Notre Dame**  
**Rank:** Assistant/Associate Teaching Professor

The Department of Political Science at the University of Notre Dame invites applications for a non-tenure track position as a teaching and advising faculty member. The position is open as to field of Political Science and will involve teaching a mix of larger and smaller undergraduate classes, advising the department’s large number of undergraduate majors, and assisting in the administration of the department’s undergraduate program.

We expect the appointment to be at the rank of Assistant Teaching Professor, but may consider hiring at the rank of Associate Teaching Professor for exceptional candidates with significant experience as college or university instructors. The position also offers the potential of reappointment and promotion to Associate Teaching Professor (for candidates hired at the Assistant Teaching Professor level) and Full Teaching Professor. Decisions on reappointment and promotion of teaching faculty members are based on demonstrated excellence in teaching, advising, and service.

Successful candidates will have demonstrated excellence in undergraduate teaching and a commitment to teaching and mentoring undergraduate students.

Preference for this position will be given to candidates who already have the PhD. However, we will consider candidates who are very near completion of the PhD and provide clear evidence of likely completion by the end of the current academic year.

Applications are due by December 15, 2022, with interviews of a short list of candidates to be conducted early in the Spring 2023 semester. All applicants should include a CV, letter of interest, a teaching statement, teaching evaluations, a proposed syllabus for a lecture course, a proposed syllabus for a small seminar course, and three letters of recommendation. Apply here: https://apply.interfolio.com/114658

**Start Date:** Fall 2023  
**Application Deadline:** 12/15/2022  
**Date Posted:** 9/28/2022  
**Salary:** Competitive  
**eJobs ID:** 11073

**College of Charleston**  
**Rank:** MPA Director, Professor or Associate Professor, Public Administration  
**Subfield(s):** Public Administration, Open, Administration

The Department of Political Science at the College of Charleston invites applications for the position of Director of our NASPAA accredited Master of Public Administration program, beginning July 1, 2023. We are seeking candidates with an active research agenda who can make curricular contributions to the MPA core curriculum and ensure compliance with all NASPAA program standards. The program offers professional certificates in Urban and Regional Planning and Arts Management and services to area nonprofits and local governments through its Community Assistance Program. Fields of specialization are open but nonprofit, human resources, or public finance are especially desirable. Preference will be given to candidates with relevant administrative experience. A doctorate in Political Science, Public Administration or a related field is required. Primary teaching and advising responsibilities will be in the Master of Public Administration program, with one or two undergraduate political science courses offered each year. The teaching load for the Director is four courses per year.

The Political Science Department has 21 full-time faculty, over 360 undergraduate majors (http://polisci.cofc.edu/), and a Geography Minor (http://geography-minor.cofc.edu/). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 60 students (http://puba.cofc.edu/) and Master of Science in Environmental and Sustainability Studies (http://mes.cofc.edu/) program and contributes to a concurrent MES/MPA degree. The Department is committed to the rigorous study of
political power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally. The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at https://www.cofc.edu/.

Applicants should apply online at https://jobs.cofc.edu/ and submit a cover letter; a curriculum vitae; sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); a diversity statement that includes how the candidate will contribute to the diversity, equity, and inclusion goals of the department, the MPA program, and the College of Charleston; and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 11, 2022 and continue until the position is filled.

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11044

School of International and Public Affairs, SIPA, Columbia University
Rank: Professor (open rank)
Subfield(s): Public Policy, Open, Open
Specializations: Energy Policy, Environmental Policy, Quantitative Methods

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars and practitioners whose work focuses on energy policy or climate change, including the political economy of climate change, for a position at the rank of Assistant Professor, Associate Professor (tenured or tenure-track), full Professor, or Professor of Professional Practice. Disciplinary specialization is open, and includes political science, economics, and sociology. Candidates should have a PhD or other terminal degree (by June 2023). The successful candidate will contribute to teaching and intellectual leadership in the SIPA energy and environment curriculum at the masters and PhD level and engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: climate and sustainable development; technology and innovation; geopolitics; inequality and redistribution; or democratic resilience.

The position is at open-rank Professor and will begin July 1, 2023.
Qualifications
Ph.D. in Political Science, Economics, Sociology, or related disciplines is required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions
Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and three (3) letters of recommendation.

Please visit our online application site at: apply.interfolio.com/114175 for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Fall 2023
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11052

Texas A&M University
Rank: Assistant

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University is recruiting for four tenure-track (Assistant Professor) positions that are open with respect to subfield. These are for a full-time, nine-month positions. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science will be highly valued. Ph.D. required. The starting date for this position is fall 2023. This position requires a Ph.D. in political science or a related field. All appointee are expected to be committed to teaching and research of the highest quality.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at http://apply.interfolio.com/112060 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) graduate school transcripts, 4) any available teaching evaluations, 5) writing sample, and 6) three confidential letters of recommendation requested through applicant’s Interfolio account.

Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on September 30, 2022 and will continue until the positions are filled.

Questions regarding this position should be sent to Carrie Kilpatrick at carrieck@tamu.edu.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11042

University of Massachusetts, Boston
Rank: Assistant Professor of Conflict Resolution
Subfield(s): Open, American Government and Politics, Public Policy
Specializations: Conflict Processes, Race & Ethnic Politics, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, & Global Governance (CRHSGG) in the John W. McCormack Graduate
School of Policy and Global Studies at the University of Massachusetts Boston invites qualified applicants for a tenure-track assistant professor position to join our faculty beginning September 1, 2023.

We are seeking a scholar/practitioner who can contribute to and strengthen the conflict resolution program core, and who has a primary focus on conflict at the community, organizational, or national (US domestic) level. We are interested in candidates whose areas of focus include conflicts surrounding race, ethnicity, and justice, particularly in the US, as well as candidates with a focus on gender and conflict, or restorative justice. We are open to all research methodological strategies, but some fluency in quantitative methods is a plus. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment.

Candidates should be prepared to teach across our Master’s and certificate Conflict Resolution programs (including our fully online certificate program), and to mentor graduate students at the MA and PhD levels. All candidates should also have an emerging or established program of research with evidence of external funding or the potential for generating external funding. We welcome candidates with an orientation towards integrating theory and practice and with an interest in engaging students in both practical work and research. Research and practice in Diversity, Equity and Inclusion (DEI) programming is a plus.

UMass Boston is one of the most racially and ethnically diverse campuses in the Northeast region of the U.S. and has a strong commitment to social justice and inclusion. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department (https://mccormack.umb.edu/academics/crhsgg) provides a rich environment for interdisciplinary, collaborative research and practice and houses multiple degree programs at the undergraduate and graduate levels. The Department also houses two vibrant research Centers (Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Massachusetts Office of Public Collaboration in the MGS. The college works to equip future leaders with tools to enhance governance, strengthen communities, remedy injustices, catalyze change, and improve our planet and the lives of people across generations.

Application instructions:

To apply, submit online, a cover letter, curriculum vitae, a writing sample, and the names and contact information for at least three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to karen.ross@umb.edu. Review of applications begins November 11th, 2022 and will continue until the position is filled. The job ad and application instructions can be found at https://employmentopportunities.umb.edu/boston/en-us/job/516102/assistant-professor.

UMass Boston requires all employees to be vaccinated against COVID-19 and to confirm proof of their vaccination status. Exemptions from the vaccine requirement will be permitted only for qualifying religious or medical reasons. Regardless of vaccination status, you must wear a face covering in public indoor spaces on campus.

Start Date: Fall 2023
Application Deadline: 11/11/2022
Date Posted: 9/26/2022
Salary: Competitive
ejobs ID: 11046

Georgetown University
Rank: McCourt Chair of Public Policy

The McCourt School of Public Policy at Georgetown University invites applicants for the McCourt Chair of Public Policy. The endowed chair holder is expected to provide leadership and substantial impact for the School across the dimensions of research, teaching and service, particularly with their research.

The successful candidate will have an outstanding scholarly track record and agenda, with evidence of both high productivity and high-quality research. Applicants should also demonstrate evidence of national and international prominence in their respective field. The search is open with respect to field and discipline, but applicants with a focus in the field of comparative politics and policy are especially encouraged to apply. The search also is open with respect to substantive policy and geographic research concentrations. Disciplinary backgrounds may include political science, public policy, sociology, economics, ethics, law, psychology, and related fields.

Questions about the position can be directed to the committee chair, Kent Weaver, at Kent.Weaver@georgetown.edu. Those interested in the position should submit a CV and letter of interest to Interfolio at http://apply.interfolio.com/92924. The Committee will begin reviewing applications on October 15, 2022 and continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/23/2022
Salary: Negotiable
ejobs ID: 11036

San Diego State University
Rank: Environmental Politics and Policy
Subfield(s): Open, Open, Open

The Political Science Department at San Diego State University invites applications for a tenure-track position in Environmental Politics and Policy at the rank of Assistant Professor, to begin Fall 2023. Applicants should demonstrate a well-developed research agenda, a promise of sustained scholarship, and a record of effective teaching.

The department seeks a scholar with research and teaching expertise in environmental politics and policy. We are open to all disciplinary subfields and substantive specializations but will only consider applicants for whom environmental politics or policy is at the center of their research program and teaching. The successful candidate should demonstrate a capacity to engage underlying normative issues and debates, such as environmental/climate justice, as well as teach a range of courses in environmental politics and policy. The candidate will be expected to participate in, contribute to, and develop courses that also serve the interdisciplinary Sustainability program. The department is open to a diversity of theoretical and methodological approaches.

Current eJobs listings at www.apsanet.org/jobs
The Political Science Department at San Diego State is dedicated to the ideal of the engaged teacher-scholar. It has over 600 undergraduate majors and provides course offerings for students with a wide variety of backgrounds and interests. At the graduate level, the department maintains an M.A. program of high quality. The members of the faculty share a strong commitment to collegiality, active participation in the governing of the department, innovative scholarship, methodological pluralism, rigorous teaching, and robust intellectual and normative engagement. Candidates are encouraged to consult the department website: http://politicalscience.sdsu.edu/

San Diego State University is a highly diverse campus community with a student population of over 34,000 and approximately 2,000 faculty members. SDSU is included in the Carnegie Foundation’s Doctoral Universities: High Research Activity category. Established in 1897, SDSU offers bachelor degrees in 97 areas, masters in 84 and doctorates in 21. See http://www.sdsu.edu for more information. SDSU is a large, diverse, urban university and Hispanic-Serving Institution with a commitment to diversity, equity, and inclusive excellence. Our campus community is diverse in many ways, including race, religion, color, sex, age, disability, marital status, sexual orientation, gender identity and expression, national origin, pregnancy, medical condition, and covered veteran status. We strive to build and sustain a welcoming environment for all.

Consistent with SDSU’s mission, we seek applicants with demonstrated experience in and/or commitment to teaching and working effectively with individuals from diverse backgrounds and members of underrepresented groups. Candidates must satisfy two or more of the eight Building on Inclusive Excellence (BIE) criteria: (a) committed to engaging in service with underrepresented populations within the discipline, (b) demonstrated knowledge of barriers for underrepresented students and faculty within the discipline, (c) experience or have demonstrated commitment to teaching and mentoring underrepresented students, (d) experience or have demonstrated commitment to integrating understanding of underrepresented populations and communities into research, (e) experience in or have demonstrated commitment to extending knowledge of opportunities and challenges in achieving artistic/scholarly success to members of an underrepresented group, (f) experience in or have demonstrated commitment to research that engages underrepresented communities, (g) expertise or demonstrated commitment to developing expertise in cross-cultural communication and collaboration, and/or (h) have research interests that contribute to diversity and equal opportunity in higher education. Please include a diversity statement that explains how you meet at least two of these criteria.

Application Instructions
Applicants must apply via Interfolio at http://apply.interfolio.com/113345. A completed file includes a letter of interest, a curriculum vitae, graduate transcripts, complete teaching evaluations (quantitative evaluations and complete sets of qualitative evaluations of recent courses), sample syllabi, academic writing samples, diversity statement, and three letters of recommendation. To ensure full consideration, submit all materials by October 21, 2022. Screening of applications will begin then. Applicants who will have completed the Ph.D. by the start of the term of appointment will be given priority. Those without a Ph.D. in-hand should include in their letter of interest a statement of progress on the dissertation and reasons to expect completion in a timely fashion. Further inquiries should be addressed to: Farid Abdel-Nour, Chair of the Department, at abdelnou@sdsu.edu.

As part of its commitment to a safe and equitable “OneSDSU” community, SDSU requires that individuals seeking faculty employment provide at the time of application authorization to conduct background checks if they become a finalist for the position; applications without this authorization will be considered incomplete and not considered.

A background check (including a criminal records check) must be completed before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Equal Employment Opportunity Statement
SDSU is a Title IX, equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

Start Date: Fall 2023
Application Deadline: 10/21/2022
Date Posted: 9/21/2022
Salary: Competitive
eJobs ID: 11022

Syracuse University
Rank: Postdoctoral Scholar in Data Ethics & Research Openness
Postdoctoral Scholar in Data Ethics and Research Openness Job# 076183

The Qualitative Data Repository (QDR, www.qdr.edu), hosted by the Moynihan Institute of Global Affairs in the Maxwell School at Syracuse University, invites applications for a two-year position, “Postdoctoral Scholar in Data Ethics and Research Openness”, to begin in or after January 2023.

QDR is an open repository dedicated to the curation, preservation, and publication of data generated through qualitative and multi-method research. Funded by the National Science Foundation, various private funders, and Syracuse University, QDR is active in many disciplines in the social, behavioral, health, and education sciences. It is one of a few social science domain repositories in the United States to be certified by CoreTrustSeal as a “trusted data repository.” QDR’s primary missions are encouraging and empowering individual scholars and research teams to share their qualitative data; building infrastructure to enhance the openness of qualitative research; and fomenting institutional change to advance the sharing of qualitative research data.

The Postdoctoral Scholar will be fully integrated into the intellectual life of the repository. As a core part of the QDR team, the Postdoctoral Scholar will be invited to help envision, organize, and participate in workshops and other events related to QDR’s ongoing research projects; and to contribute to presentations on project activities in various professional venues. These activities will expand the Postdoctoral Scholar’s professional network and raise their profile in relevant fields. The Postdoctoral Scholar will also be integrated into QDR’s ongoing...
fundraising activities, and will gain experience researching, preparing, and submitting initial and final grant proposals to a range of funders. The Postdoctoral Scholar will also be invited to contribute to publications related to their activities as appropriate, bolstering their body of scholarly work. More generally, the Postdoctoral Scholar will support QDR’s multi-faceted sustainability initiatives and its emerging revenue streams relating to annotating and verifying research, working with sensitive research data, and teaching with data.

QDR has a strong track record of mentoring junior scholars and is committed to helping prepare the Postdoctoral Scholar for the next stage of their career. The Postdoctoral Scholar’s mentoring team will include QDR’s Director and Associate Director.

Qualifications
Applicants should have a Ph.D. in information science, a social science, or another relevant discipline in hand by the time of appointment, or verifiable plans for completing all requirements for the degree by the month in which they begin the position. They should also have some knowledge of, and experience with, data ethics, human participant protection, and/or the use of data in research transparency, reproducibility, and pedagogy.

In addition, strong candidates for the position will have:
- A strong background in information science and/or social science
- A strong interest in qualitative data and research methods, open science, and research evaluation
- A research program focused on data ethics, human participant protection, sensitive data, and/or the use of data in research transparency, reproducibility, and pedagogy
- Proven record of securing grants/funding for research
- Experience working productively as part of a diverse team in a fast-paced environment
- Excellent verbal and written communication skills
- This is a hybrid position, eligible to work remotely and work on-site in the office at Syracuse University

Remuneration
- The starting annual base salary for the position is $50,500. The Postdoctoral Scholar will receive a standard benefits package.

Application Instructions:
In addition to completing an online application at https://www.sujobopps.com/postings/90068, please attach a curriculum vitae, a cover letter, a research statement, a writing sample; and three letters of reference. Please email all inquiries to Colin Elman, Director, Qualitative Data Repository / Professor, Department of Political Science, Syracuse University (celman@syr.edu). While the position will remain open until filled, priority consideration will be given to applications received by October 15, 2022.

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 9/20/2022

Salary: $50,000 - $59,999
eJobs ID: 11006

Texas A&M University
Rank: Assistant/Associate

The Department of Political Science at Texas A&M University is recruiting for a tenured/tenure-track (Associate or Assistant Professor) position that is open with respect to subfield. This is a full-time, nine-month appointment. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching. Strong research and teaching interests that cut across traditional subfields of political science will be highly valued. Ph.D. required. The starting date for this position is fall 2023. This position requires a Ph.D. in political science or a related field. All appointee are expected to be committed to teaching and research of the highest quality.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at http://apply.interfolio.com/112057 and upload the following: 1) letter of interest (referring to research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) graduate school transcripts, 4) any available teaching evaluations, 5) writing sample, and 6) three confidential letters of recommendation requested through applicant’s Interfolio account.

Salary is competitive and will be commensurate with qualifications and experience. Our review of applications will begin on September 30, 2022 and will continue until the position is filled.

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values. Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/20/2022
Salary: Competitive
eJobs ID: 11002

University of Tampa
Rank: Dean, College of Social Sciences, Mathematics and Education

The University of Tampa (UT) seeks applications and nominations for its next Dean of the College of Social Sciences, Mathematics and Education.

A highly attractive destination for students seeking a distinctive, top-quality education that includes easy access to internships, community service and outstanding recreational opportunities. UT has experienced several decades of remarkable program development, capital campaign success and enrollment growth. In fall 2021, The University of Tampa celebrated its 90th anniversary. UT is an exceptionally strong, independent, comprehensive, residentially-based institution of 10,500 students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa’s
dynamic central business district, which is a growing and vibrant metropolitan area. UT reflects this vibrancy with a distinguished faculty, a talented student body drawn from all 50 states and most of the world’s countries and top tier rankings in U.S. News & World Report, Forbes and The Princeton Review.

The College of Social Sciences, Mathematics and Education (CSSME) is home to one of the most diverse arrays of faculty and students within the University. With 95 full-time faculty members, the College’s programs are housed in seven academic departments and across three programmatic clusters including The Social and Behavioral Sciences, the Pedagogical Sciences and the Applied Mathematics & Computational Sciences. CSSME faculty seek to cultivate in students critical thinking and analytical skills, along with a worldview necessary to engage as global citizens and leaders.

Building on an impressive platform of growth and progress, the Dean will report to the Provost and Vice President for Academic Affairs and lead the College to even higher levels of academic excellence and student success. The Dean will be an experienced academic leader with exceptional leadership and management qualities. Candidates should possess an earned doctorate and credentials to merit tenure as a full professor in an academic discipline offered in the College. The new leader will also bring prior academic leadership experience; the ability to think strategically, prioritize effectively and act decisively; a track record of success in building academic programs and support services; prudent management of budget resources; demonstrated accomplishments in advancing diversity, equity and inclusion for students, staff and faculty; a commitment to academic excellence, including both high-quality teaching and research and enhanced student success; excellent interpersonal and communication skills; and integrity. As important, the successful candidate will be a collaborative leader who is able to both advocate for and represent the College as a force for University-wide progress and success.

All applications, nominations and inquiries are invited. Applications should include, as two separate documents, a CV or resume and a letter of interest addressing the themes in the leadership profile which can be found at www.wittkieffer.com. Professional references are not requested at this time.

WittKieffer is assisting University of Tampa in this search. For fullest consideration, candidate materials should be received by November 7, 2022.

Application materials should be submitted using WittKieffer’s candidate portal:
https://apprkr.com/3460864

Nominations and inquiries can be directed to:
Amy Crutchfield, Kimberly Migoya and Robin Mamlet
UTampa-Dean@wittkieffer.com

The University of Tampa embraces diversity in its many forms, including but not limited to sex, race, color, national origin, disability, gender identity or expression, sexual orientation, age, military or veteran status, marital status, genetic information, ethnicity, religion, spiritual belief, geographic origin, socio-economic status, language, political beliefs, and first-generation status. UT seeks to enhance the diversity of its students, faculty and staff in the belief that doing so contributes to a more impactful learning environment for everyone in the UT community.

Start Date:

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Brown University

Rank: Open Rank Professor of Philosophy

The Department of Philosophy at Brown University is looking to hire one tenure-track Assistant, Associate, or Full Professor specializing in Kant and the post-Kantian idealist tradition, beginning July 1, 2023. The appointee for this position is expected to maintain an active research agenda on Kant and the post-Kantian idealist tradition; to teach 3 courses per academic year; to perform service to the program, including undergraduate and graduate advising; and to perform departmental and university service. AOS: Kant and the post-Kantian idealist tradition; AOC: aesthetics OR history of political thought OR history of philosophy of science.

The appointee must hold a PhD or equivalent degree or have completed all requirements for the PhD by June 2023.

Applicants should submit an application via interfolio http://apply.interfolio.com/110410. The application must include a cover letter, a CV, a teaching statement (and sample syllabi if available), a research statement, and a writing sample. Untenured applicants should submit a minimum of 3 reference letters from outside Brown. Tenured applicants should include in their CV a list of at least three references, who will be contacted only for finalists.

The Department of Philosophy is strongly committed to diversity and inclusion. Accordingly, the department is especially interested in qualified candidates who can contribute to diversity and inclusion through service, mentorship, teaching and scholarship. It encourages applications from diverse candidates.

As an EEO/AA employer, Brown University considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

The review of applications will begin on December 1, 2022. To assure full consideration applicants should submit their materials by that date. For questions regarding this position, please email Bernard_Reginster@brown.edu.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10999

Cornell University

Rank: LSP/GOVT Visiting Assistant Professor

The Latina/o Studies Program and the Department of Government at Cornell University invite applications for a full-time Visiting Assistant Professor to begin January 1, 2023, and continue through June 30, 2024. This limited term position is a joint appointment between the program and the department, with a shared 50/50 teaching load across the two units. Candidates must have a scholarly background and research focus in U.S. Latina/o/x studies. A Ph.D. is required no later than December 31, 2022.

Application Deadline: Open until Filled
Date Posted: 9/20/2022
Salary: Competitive
eJobs ID: 11001
Please submit electronic application materials, including a letter of application, curriculum vitae, Statement of Contribution to Diversity, Equity and Inclusion (https://facultydevelopment.cornell.edu/statement-of-contribution-to-diversity-equity-and-inclusion-for-faculty-applicants/), samples of written work, a sample course syllabus for an undergraduate semester-long course in Latino Politics or other political science course with 100% content in Latina/o Studies, and three letters of recommendation, as well as teaching evaluations, if available to https://academicjobsonline.org/ajo/jobs/22806.

Review of applications begins September 30, 2022, and will continue until the search is completed.

As part of the university’s comprehensive vaccination program, all Cornell employees are required to have and provide proof of an FDA- or WHO-authorized or approved COVID-19 vaccine and booster or have obtained a university-approved disability/medical or religious exemption, regardless of their role and work location.

New hires are required to provide documentation showing full vaccination status (that is, completion of two shots of the Moderna or Pfizer vaccine or one shot of the Janssen/Johnson & Johnson) before their first day of work. If a new hire’s vaccination is not complete or information is not received by their start date, the first day of work will be delayed. It is possible in some cases that an offer of employment may be withdrawn. New hires are also required to have and provide proof of their vaccine booster within 30 days of the start of their employment or within 30 days of eligibility for the vaccine booster.

For additional information on Cornell’s Vaccination/Booster Compliance Program please visit: https://hr.cornell.edu/covid/university-response/vaccination.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10956

University of Missouri, Kansas City
Rank: Assistant Teaching Professor

The University of Missouri-Kansas City invites applications for an Assistant Teaching Professor – Social and Behavioral Sciences (not including History) to teach in the Honors Program. This position will be a full-time, nine-month, non-tenure-track, three-year renewable appointment. The successful candidate will collaborate with current faculty to design and teach the innovative core curriculum in the Honors Program.

We seek an individual who can design and teach general education courses in the social and behavioral sciences, an honors senior thesis practicum, and a series of courses on social justice, environmental sustainability, and leadership and ethics. The teaching load is 4 courses per semester with some administrative and advising duties.

Honors Program faculty members are teacher-scholars committed to interdisciplinary pedagogy in a diverse and inclusive community. They engage undergraduate students in the classroom and beyond its walls as teachers, mentors, and advisors and champion pedagogical innovation and undergraduate research. Successful applicants will relish teaching a diverse student body and working in a collaborative environment.

Minimum Qualifications:
A Ph.D. or ABD in any field of the social and behavioral sciences.

Full time, 9-month, ranked, non-tenure-track, benefit-eligible appointment beginning August 2023.

Salary is negotiable and commensurate with experience and qualifications.

Application Deadline
The position will be open until a qualified pool of applicants is created. Initial review of candidate pool will be on November 1, 2022.

Application Instructions:
Application materials must be submitted online at www.umkc.edu/jobs (click on Academic Positions / View Jobs and enter 43202 in the search field).

Applicants must combine all application materials into one PDF or Microsoft Word document and upload as a resume attachment. Limit document name to 50 characters. Maximum document size limit is 11MB. Do not include special characters in the document name (e.g., /, &, %, etc.).

Please submit the following application materials:
1. Letter of application detailing your teaching philosophy and experience, disciplinary training and research, and how you can contribute to honors education;
2. Statement that addresses your commitment to diversity and inclusion including your experience working with underrepresented students;
3. Statement that addresses which of the core honors curriculum courses you envision teaching and possible approaches to teaching the course(s);
4. C.V. including the names and contacts of three (3) references. For questions about how applicants apply, please call (816) 235-1621, or if you are experiencing technical problems, please call (855) 524-0002.

For questions about the position, please contact Dr. Gayle Levy, Director of the Honors Program (levyg@umkc.edu).

Department Diversity Statement

The UMKC Honors Program is committed to promoting the academic success of all students and pays particular attention to historically underrepresented/underserved populations. Our collaborations with the Ewing Marion Kauffman School, the Bloch Scholars Program, and the Bluford Healthcare Leadership Institute provide our underrepresented student populations with the resources they need to succeed in college and graduate school.

Equal Employment Opportunity

UMKC is an equal access, equal opportunity, affirmative action employer that is fully committed to achieving a diverse faculty and staff. The university will recruit and employ qualified personnel and will provide equal opportunities during employment without regard to race, color, religion, national origin, sex, sexual orientation, age, status as a protected veteran or status as a qualified individual with a disability. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

To request ADA accommodations, please call the Director of Affirmative Action at 816-235-1323.

Current eJobs listings at www.apsanet.org/jobs
All job offers are contingent upon successful completion of a criminal background check.

**Start Date:** Fall 2023  
**Application Deadline:** 11/1/2022  
**Date Posted:** 9/15/2022  
**Salary:** Competitive  
**eJobs ID:** 10957

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**SFPE Educational and Scientific Foundation, Inc.**  
**Rank:** Research Manager  
**Subfield(s):** Open, Non-Academic, Other

**Position Title:** Research Manager – SFPE Foundation  
**Location:** Remote or in person  
**Full/Part-time:** Full Time, Exempt position  
**Supervisor:** Director – SFPE Foundation  
**Supervises:** Student Intern(s) as directed  
**Salary Range:** $60,000 - $70,000

**Overview**

This is an exciting opportunity to join a growing team focused on facilitating and promoting research that supports a more resilient, sustainable, and fire-safe world.

At SFPE and SFPE Foundation, we are driven by our mission to advance the scientific understanding of fire and fill in critical knowledge gaps in the field of fire protection engineering. In the last few years, our grant-making has grown exponentially, with numerous projects and grantees active in various areas of fire engineering research and related fields. We’ve also expanded our outreach to industry and academic audiences to build cross-sectoral, interdisciplinary research collaborations. With new research outputs coming in regularly, we need to expand our capacity to communicate our research impact with a diverse, global audience.

We are seeking an experienced project manager to join our team as Research Manager. You’ll be responsible for tracking and reporting on our funded projects, coordinating with grant recipients and research partners, managing projects in-house, and helping us share key research findings with both technical and general audiences. If you have the skills and motivation to support life-changing research that makes our communities safer and more resilient every day, we want to hear from you.

**Responsibilities**

This position has four major responsibility areas; other duties may be assigned as needed:

- Manage research projects and initiatives, including (30%):
  - The SFPE Foundation’s Grand Challenges Initiative, including coordination with working groups and research fellows
  - The SFPE Foundation’s Wildland-Urban Interface Working Group Initiative
  - Assisting Foundation Director in implementation of grants received by SFPE Foundation
  - Requests For Proposals / Open Call Research Project Solicitations
  - Student Research Grants
  - Student and professional awards with a research output component
- Coordinate activities with research partners, including (50%):
  - Volunteers serving on various project Advisory Panels
  - Academic department heads involved in SFPE’s Academic Leadership Council
  - External project consultants
  - Working with SFPE staff to schedule speakers and promote the Research in Fire Engineering Webinar Series
  - Working with SFPE staff to conduct research-focused workshops, events, & conferences
- Research impact dissemination (25%):
  - Build the research presence of the Foundation in digital outlets in collaboration with the marketing and communications team and at the direction of the Foundation Director
  - Work with the communications team to develop one-page summaries and infographics capturing key takeaways and insights from Foundation-funded research projects and related initiatives
  - Create summaries of research impact for use in donor communications materials, online, and other outlets
  - Where needed, represent the Foundation and its projects at global conferences or similar events
- Conduct project/program data collection (15%):
  - Assist the Foundation Director in developing metrics for data collection across all Foundation-sponsored research projects
  - Collect and maintain a database of key metrics highlighting the Foundation’s impact across its research and educational program portfolio
  - Develop quantitative and qualitative measures of success that illustrate the Foundation’s impact
  - Where requested, assist the Foundation Director in drafting any grant reports required by those organizations providing grant funding to the Foundation

**Related Tasks**

While not an exhaustive list, the following illustrates many of the activities you would be engaged in regularly to fulfill the responsibilities enumerated above:

- Coordinate end-to-end grant delivery, tracking, reporting, and preparation of project takeaways for dissemination.
- Communicate with grantees and establish clear expectations for project timelines and deliverables.
- Audit grantee deliverables to confirm they meet all grant requirements.
- Review final research products and prepare key takeaways and – in coordination with marketing and communication staff – develop collateral for widespread dissemination of research findings.
- With Foundation Director, develop a strategy for more effectively issuing Foundation-funded research takeaways to a global audience, including tactics for reaching a more diverse audience.
- With the marketing and communications team, provide the content to develop marketing materials (e.g., videos, interviews, one-pagers, social media posts, etc.) that highlight the contributions of Foundation-funded researchers.
- Regularly conduct outreach activities with potential research partners, including academics and industry personnel.
- Maintain database of academic contacts and academic programs and departments.
- Contribute to the development of event programs; identify and recruit potential speakers, student volunteers, etc.
- Supervise student intern(s) at the discretion of the Foundation Director.

**Position Requirements & Qualifications**

The successful applicant must be extremely detail-oriented, organized, exhibit a strong sense of ethics and commitment to transparency, be
an excellent communicator with people from various backgrounds, thrive in team-oriented and collaborative work environments, show initiative, and be able to work independently with minimal oversight. Other qualifications include:

- Bachelor’s degree and three to five years of research experience, or equivalent combination.
- Significant experience managing research projects in the field and/or in the lab. Understanding of the scientific method and how to evaluate research project proposals and read scientific papers. Experience with data collection and research design (experimental, quantitative, and/or qualitative).
- Experience with project or program monitoring and evaluation frameworks, data collection, and reporting; demonstrated success with research project management.
- Experience with applying for and successfully receiving grant funding preferred; experience supervising grant recipients or monitoring grantees and evaluating grant performance preferred.
- Working knowledge of sustainability and resilience discourses and frameworks is strongly preferred.
- Familiarity with fire engineering, engineering, or related disciplines is a plus.
- The ability to communicate with a technical audience as well as a general audience is required; experience working with people from a wide range of backgrounds is strongly preferred.
- Demonstrated ability to manage multiple projects simultaneously, schedule meetings in multiple time zones, and meet deadlines is required.
- Proficiency in MS Office 365 is required; experience with project management software a strong plus; experience with online communication and social media platforms; MemberSuite and/or Blue Sky Path experience a plus; experience with any CRM software a plus; experience with any AMS or LMS systems a plus; experience with grant management platforms or application portals a strong plus.
- Experience working with volunteers is a plus.
- Experience in a supervisory role of some kind is required.

Position Details

This is a full-time (37.5 hours per week, Monday through Friday) position. Occasional evening and weekend work and travel required.

Work will be performed at SFPE’s headquarters in Gaithersburg, MD, or remotely. If remote, the successful candidate must have the ability to maintain a home office with reliable internet access. SFPE will provide a computer and access to Office 365 with Teams and document storage.

SFPE offers a comprehensive salary and benefits package, including a very competitive 401k match, health insurance, generous paid time off, and much more.

About SFPE & the SFPE Foundation

The Society of Fire Protection Engineers (SFPE), located in Gaithersburg, Maryland, was established in 1950 and is the world’s leading professional society representing those practicing fire protection and fire safety engineering. SFPE has over 4,800 members and over 100 chapters worldwide, including more than 20 student chapters.

The SFPE Foundation, established in 1979, is a 501(c)(3) organization that facilitates research and educational initiatives to advance the scientific understanding of fire in the natural and built environments. With the support of external grants and individual, corporate, and SFPE chapter donations, the Foundation funds professional awards, student scholarships, and research grants; leads cross-sectoral research collaborations; conducts research workshops and meetings; develops new initiatives to support the next generation of fire protection engineers and disseminates knowledge to advance the field of fire engineering and fire safety science globally.

To apply, please submit your resume to bbennett@sfpe.org.

Start Date:
Application Deadline: Open until Filled
Date Posted: 9/14/2022
Salary: $60,000 - $69,999
eJobs ID: 10948

Rowan University
Rank: Assistant/Associate/Full Professor - Sustainability

The College of Humanities & Social Sciences invites applications for an open-rank, tenure-track position to begin September 1, 2023. Strong candidates include, but are not limited to, those whose research seeks to understand and address environmental challenges, such as climate change, biodiversity loss, natural resource use and management, water and land access and governance, food security and food sovereignty, or public health. Possible topics of interest include one or more of the following areas in either institutions or behavior: environmental policy and administration, legal and social regulations, economic and social impact, environmental racism and racial justice, ecofeminism and environmental feminism, human rights, the politics of natural disasters/weather/agriculture/land use, environmental area studies, or international cooperation. Regional focuses can be within the United States, comparative in nature, or international area studies.

This position is part of Rowan University’s newly launched Catalysts for Sustainability program, which seeks to hire ten new faculty to develop, advance, and communicate solutions to humanity’s most pressing existential environmental threats (e.g., problems of climate change, biodiversity loss, pollution, threats to natural habitats, and resource conflicts, among others). The university-wide cohort will lead and collaborate across colleges, disciplines, and communities, catalyzing new initiatives in sustainability research, advocacy, and education while leveraging existing strengths. This project builds upon Rowan University’s strategic pillars (access, affordability, quality, and serving as an economic engine) and furthers our commitment to diversity, equity, and inclusion.

Candidates must have a Ph.D. in a field relevant to the humanities or social sciences at the time of appointment and will be housed in the Department of Political Science & Economics. Candidates are also expected to have a strong record of research and be able to compete for external funding. Evidence of excellence in teaching and prior experience teaching at the university level is desired. The successful candidate will teach a mix of introductory and upper-level courses in Political Science, Economics, and/or Public Policy with more specialized courses on the environment.

The successful candidate must also be able to work with various stakeholders. Within the University the candidate will work with their department, college, as well as the Catalysts for Sustainability newly hired faculty members from the various colleges.

Current eJobs listings at www.apsanet.org/jobs
The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, seven interdisciplinary programs, and fifteen majors. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional teaching, research and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; RIC Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system online: https://jobs.rowan.edu/en-us/job/496834/tenure-track-faculty-position-open-rank-sustainability-college-of-humanities-social-sciences

Submit a curriculum vitae, writing sample, a cover letter explaining your research, teaching philosophy, and why your profile matches the Catalysts for Sustainability program. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 28, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

**Start Date:** Fall 2023
**Application Deadline:** 10/28/2022
**Date Posted:** 9/13/2022
**Salary:** Competitive
eJobs ID: 10929

**University of Central Florida**

**Rank:** Assistant or Associate Professor and Endowed Professor

**Subfield(s):** Comparative Politics, International Relations, Open

**Specializations:** India, Developing Nations, South Asia

The School of Politics, Security, and International Affairs at the University of Central Florida (UCF) invites applications for a nine-month tenure-earning advanced assistant or tenured associate professor with a focus on politics in India. This will be an endowed professor position that also acts as the Director of the India Center at UCF. The anticipated starting date is August 2023 with a possible starting date of January 2023.

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required. Preference will be given to candidates who have a demonstrated interest and experience in developing and leading a program or center and a successful established research and teaching record commensurate with the faculty rank.

The ideal candidate will have an impactful research record, commitment to teaching, and leadership experience. As Director of the India Center, the successful candidate is expected to develop programming of interest to the larger university community, engage in community outreach, develop and strengthen partnerships with the community as well as nationally and internationally, supervise the Center’s full-time Director of Public Affairs, develop curriculum, engage in fundraising, work with offices and units across the university, and manage the India Center’s budget, among others. The successful candidate is expected to combine the role of faculty member with that of Director of the India Center.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a Master’s program in Political Science, and a Ph.D. program in Security Studies. In addition, the School is home to five institutes, programs and centers including the India Center. The mission of the India Center at UCF is to broaden the awareness and understanding of contemporary India. The India Center promotes the study of India’s role in the world today through partnerships, scholarship and research, education, and outreach to the Indian community in Florida and nationally. The Center aims to serve the broader UCF community. It currently has one full-time Director of Public Affairs. For more information, visit https://sciences.ucf.edu/politics/ and https://theindiacenter.ucf.edu/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/.

The University of Central Florida (UCF), located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow’s greatest challenges through a commitment to academic, inclusive and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying
candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit http://www.ucf.edu.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/ [position number R101006]. In addition to the online application, interested candidates should upload (1) a curriculum vitae, (2) a letter of interest detailing your interest in the position, relevant experience including leadership experience, and vision for the India Center; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. For the application to be considered, all materials will need to be uploaded by the application deadline of November 3, 2022. Questions regarding the position should be directed to Dr. Kerstin Hamann, search committee chair, at Kerstin.Hamann@ucf.edu.

Start Date: Fall 2023
Application Deadline: 11/3/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10921

University of Georgia
Rank: Assistant Professor
Subfield(s): American Government and Politics, Methodology, Open

The Department of Political Science at the University of Georgia invites applications and nominations for a tenure-track assistant professor position in American Politics, starting August 2023. The area of substantive specialization and methodological approach are open; those candidates with research interests focused on race, ethnicity, and politics are especially encouraged to apply.

Duties include teaching and mentoring at the graduate and undergraduate levels and the publishing of original research in professional outlets.

Minimum Qualifications:
- PhD in political science or closely related field by August 2023.
- Strong research-related skills and an eagerness to teach and mentor undergraduate and graduate students.

Preferred Qualifications:
- Demonstrated potential for excellence in teaching and scholarship
- Candidates who will contribute to the Department’s commitment to creating a diverse and inclusive environment for learning, teaching, research, and service.
- Potential to create synergies with existing faculty in American political behavior and institutions, political methodology, and political theory (formal or normative).

Instructions to Applicants:

Prospective candidates should submit the following in electronic form: a cover letter that addresses all listed minimum and preferred qualifications for this position, a curriculum vita, a research statement, a recent publication or research-related writing sample, a teaching portfolio including evaluations (if available), transcripts, and a list of three letter writers, who will separately provide letters of recommendation (in electronic form), to the UGA job site at https://www.ugajobsearch.com/postings/280280.

Questions can be sent to Wendi Finch, Administrative Associate, Department of Political Science, University of Georgia, (wendif@uga.edu).

The Department of Political Science ranks 13th in American politics among public institutions and 28th overall. For more information about the Department and the School of Public and International Affairs, visit http://spia.uga.edu/dePARTMENT-OF-polITICAL-scIENCE/. Athens is well known for its quality of life, including both outdoor and urban activities and conveniently located 65 miles northeast of Atlanta.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR at hrweb@uga.edu.

Review of applications will begin October 13th and continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10920

University of Minnesota, Twin Cities
Rank: Executive Director: Human Rights Program

The Human Rights Program (https://cla.umn.edu/human-rights), part of the Institute for Global Studies in the College of Liberal Arts, seeks to hire an Executive Director to begin spring semester 2023 or later.

Since 2001, the Human Rights Program (“Program”) has served as the energetic hub for creative and interdisciplinary research, teaching, and outreach in the field of human rights. The Program’s three-fold mission is to: 1) advance human rights scholarship through support for research and publications; 2) educate the next generation of human rights scholars and professionals; and 3) engage with serious human rights issues through timely projects, public programs and internships places it at the forefront of educating emerging human rights leaders. The Program creates and sustains multidisciplinary and multi-institution capacities and highly impactful initiatives.

The Executive Director provides intellectual leadership for the Human Rights Program across all of its activities, including teaching in the program, cultivating and building partnerships with key human rights actors including community groups, NGOs, and institutions at the local, national and international levels, and coordinating community-engaged research projects for undergraduate and graduate students;
designing and supporting projects to support human rights research; carrying out community outreach; engaging with a vibrant multidisciplinary community of faculty engaged in human rights scholarship; and hosting conferences, symposia, and events.

Salary commensurate with qualifications and experience.

For more information about this position and how to apply, please go to this link: https://jobs.umb.edu/350407

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10935

American University-SIS
Rank: Governance and Humanitarian Crisis in the Middle East (Full-Time, Tenure-Line)

The School of International Service (SIS) at American University (AU) invites applications for a full-time, tenure-line position in Governance and Humanitarian Crisis in the Middle East at the rank of Assistant Professor beginning August 1, 2023.

We welcome applicants who work at the intersection of governance, human rights, and humanitarian crisis in the Middle East. We are especially interested in candidates who work on gender and sexuality; forced and irregular migration; political economy, social mobilization, and community development; political and state responses to crisis and conflict; and environmental and climate change. The successful candidate may be rooted in any discipline but must combine language and field-work expertise with a capacity for conceptual and interdisciplinary reach compatible with our graduate programs.

The successful candidate will also be enthusiastic about teaching international affairs from a multidisciplinary perspective at the undergraduate and graduate levels. Willingness to mentor PhD candidates in our vibrant PhD program is also desirable. The successful candidate will also share a commitment to the university’s diversity and inclusion plan.

Applicants should hold a PhD or the highest equivalent degree in a social science discipline by the start date, though ABD applications will be considered.

The standard course load for a tenure line faculty is 2/2, with an annual service requirement. Salary and benefits are competitive. Review of applications will begin on October 10 and will continue until the position is filled.

Applications must be submitted electronically via the Interfolio application system [http://apply.interfolio.com/109607]. Applications should include the following:

1. A cover letter detailing the applicants research, teaching and service record to date
2. A curriculum vitae
3. Sample publications
4. A short teaching portfolio with statement of teaching philosophy and evidence of teaching effectiveness (e.g., teaching evaluations)
5. A statement describing past examples of your contributions to diversity and inclusion in your scholarship, the classroom and/or in other professional settings.

6. You will be asked to submit the names and email addresses of three references and to request that the Interfolio system contact them for a confidential letter of recommendation.

Queries about the search may be sent to Professor Elizabeth F. Thompson (eft@american.edu). Queries about the online application system may be sent to SIS faculty affairs coordinator Alissa Iwaniuk (aiwaniuk@american.edu) and help@interfolio.com.

American University is a private institution of higher education in the nation’s capital (Please visit www.american.edu for more information). American University’s School of International Service (SIS) is a top-ten school of international affairs with 3,000 students, 120+ full-time faculty and more than 20,000 alumni worldwide. SIS faculty produce transformational research and our prime location provides opportunities for collaboration with professionals in government, the private sector, and think tanks and other non-profits. Learn more about SIS at www.american.edu/sis.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual’s genetic information or any other bases under federal or local laws (collectively “Protected Bases”) in its programs and activities.

American University is a tobacco and smoke free campus. To ensure the health and safety of our community, American University requires that all faculty and staff are vaccinated for Covid-19. To learn more about American University’s health and safety directives please click here.

Hiring offers for this position are contingent on the successful completion of a background check.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10912

Northwestern University
Rank: Assistant Professor of Political Violence
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Conflict Processes, Political Economy, Social Movements

https://polisci.northwestern.edu/about/faculty-searches.html#political-violence&quor; target=&quot;_blankAPPLICATI...NK&text/a&gr;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.
Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin on October 1st and will continue until the position is filled.&lt;/em&gt; All applications received by &lt;b&gt;October 1st&lt;/b&gt; will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html and submit your application.

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/ &lt;quot; target=&quot;_blankwebpage&lt;/a&gt;.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10908

Northwestern University

Rank: Assistant Professor of the Politics of China

Subfield(s): Comparative Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html&quot; target=&quot;_blankAPPLICATION LINK&lt;/a&gt;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin on October 1st and will continue until the position is filled.&lt;/em&gt; All applications received by &lt;b&gt;October 15th&lt;/b&gt; will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html and submit your application.

For inquiries about job advertisements or the application process, please contact Stephen Monteiro, Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/ &lt;quot; target=&quot;_blankwebpage&lt;/a&gt;.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10916

College of William & Mary

Rank: Post-doctoral Research Associate in Government (Race, Ethnicity, Politics)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a two-year post-doctoral position that will begin August 10, 2023. We seek an individual with expertise in race, ethnicity, and politics. The position is open to any subfield of political science. The successful
candidate will receive research mentoring from faculty in their field and adjacent fields; financial support for their research activities, including conference travel; opportunities to present research in the department’s colloquium series and other venues; and teaching support from the department and other units on campus. The successful applicant will be expected to be an effective teacher and teach one class a year. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics.)

Required: A Ph.D. degree is required at the time appointment begins (August 10, 2023). The successful candidate will have excellent academic preparation; possess a demonstrated commitment to producing high-level scholarship; possess a demonstrated commitment to outstanding classroom teaching; and will help the Department bring new perspectives to its research profile and curricular offerings.

Preferred: previous teaching experience; and a demonstrated commitment to mentoring student research or conducting collaborative research with students.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, a statement of research interests, evidence of teaching effectiveness, if available, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by November 15, 2022. Applications received after the review date will be considered if needed.

**Start Date:** Summer 2023
**Application Deadline:** Open until Filled
**Date Posted:** 9/9/2022
**Salary:** $50,000 – $59,999
**eJobs ID:** 10896

**Princeton University**

**Rank:** Postdoctoral Research Associate, Fung Global Fellows Program

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select postdoctoral scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The postdoctoral appointment will be for one academic year for scholars who have received a Ph.D. at an institution outside the United States and, who at the time of application, do not have a tenure-track faculty appointment. The candidates must also demonstrate outstanding scholarly achievement and have exhibited unusual intellectual promise. The number of admitted candidates will depend on the qualifications of the overall applicant pool.

For the academic year 2023-24 and the third year in a row, the theme of Fung Global Fellows Program is “Sustainable Futures.” The program welcomes applicants from all disciplinary and inter-disciplinary fields, including social sciences, natural sciences, health sciences, engineering, technology, law, architecture, and humanities, who analyze the sustainability of current systems and practices in light of historic, contemporary, and future challenges, with an eye on innovative and feasible changes that promise greater sustainability going into the future. The search committee will be particularly interested in applicants whose research plans align with at least one of many related ongoing research activities at Princeton, either at PIIRS or another academic unit. For more information about the theme of study, please see this link: http://piirs.princeton.edu/funggfp/about/annual-research-topics.

Applicants must apply online at: https://www.princeton.edu/acad-positions/job/27224. Applications are due by November 18, 2022 (11:59 p.m. EST). To be eligible, post-doctoral applicants must have completed all requirements for their Ph.D. before September 1, 2023 but cannot have more than two years of postdoctoral experience prior to the start of the appointment, September 1, 2023. If a candidate has turned in a final draft of their dissertation but not yet completed their Ph.D. before the start date, they may be temporarily appointed as a Senior Research Assistant with a 10% reduction in salary. Upon providing verification of their Ph.D. degree, they would then be promoted in rank and salary. The postdoctoral selection will be based on the strength of the candidates’ proposed research projects, the relationship of their projects to the program theme, the candidates’ scholarly records and their ability to contribute to the intellectual life of the program. For more information on eligibility requirements and the Fung Global Fellows Program see http://piirs.princeton.edu/funggfp/about/applications. This position is subject to the University’s background check policy.

The following items must be submitted by the applicant, in English, by November 18, 2022:
- Cover letter (1.5 pages maximum)
- Curriculum Vitae (including publications)
- Research proposal (maximum of 3 pages, single spaced)
- One writing sample (dissertation chapter, article, or book chapter, maximum of 50 pages)

-The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (**Please note: all letters of reference should be submitted by your referees before the November 18, 2022 deadline.**)

**Start Date:** Fall 2023
**Application Deadline:** 11/18/2022
**Date Posted:** 9/8/2022
**Salary:** Competitive
**eJobs ID:** 10878

**Princeton University**

**Rank:** Visiting Research Scholar, Fung Global Fellows Program

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select early-career scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The fellowships will be awarded to scholars employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar. They will also be expected to return to their positions at the conclusion of the fellowship. Lastly, they must have demonstrated outstanding scholarly achievement and unusual intellectual promise. Early-career scholars will be appointed at the
rank of Visiting Research Scholar. The number of candidates hired at this rank will depend on the qualifications of the overall applicant pools.

For the academic year 2023-24 and the third year in a row, the theme of Fung Global Fellows Program is "Sustainable Futures." The program welcomes applicants from all disciplinary and inter-disciplinary fields, including social sciences, natural sciences, health sciences, engineering, technology, law, architecture, and humanities, who analyze the sustainability of current systems and practices in light of historic, contemporary, and future challenges, with an eye on innovative and feasible changes that promise greater sustainability going into the future. The search committee will be particularly interested in applicants whose research plans align with at least one of many related ongoing research activities at Princeton, either at PIIRS or another academic unit. For more information about the theme of this year, please see this link: http://piirs.princeton.edu/funggfp/about/annual-research-topics.

Applicants must apply online at https://www.princeton.edu/academic-positions/position/27225. Applications are due by November 18, 2022 (11:59 p.m. EST). To be eligible, applicants must have received their Ph.D. or equivalent no earlier than September 1, 2013. Fellowships will be awarded on the strength of a candidate’s proposed research project, the relationship of the project to the program theme, the candidate’s scholarly record and ability to contribute to the intellectual life of the program. For more information on eligibility requirements and the application process, see http://piirs.princeton.edu/funggfp/call-applications.

The following items must be submitted by the applicant, in English, by November 18, 2022:
- Cover letter (1.5 pages maximum)
- Curriculum Vitae (including publications)
- Research proposal (maximum of 3 pages, single spaced)
- One writing sample (article or book chapter, maximum of 50 pages)
- For those applicants with a current faculty appointment or a professional research appointment, an official letter from the applicant’s current employer affirming that, should an offer be made, the applicant would be permitted to accept it and to spend the academic year at Princeton University. If applicant is an established independent scholar, please upload a PDF stating this as the applicant’s current status.
- The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (**Please note: all letters of reference should be submitted by your referees before the November 18, 2022 deadline.**)

Start Date: Fall 2023
Application Deadline: 11/18/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10876

Purdue University
Rank: Assistant/Associate Professor of Political Science
Specializations: Science & Technology, Environmental Policy, Regulatory Policy
Assistant or Associate Professor of Political Science
https://careers.purdue.edu/job-invite/22054/

Job Summary

Purdue University’s Department of Political Science is seeking up to three scholars of political science or public policy for academic-year appointments at the rank of assistant (tenure track) or associate (tenured) professor, field open, with research interests in technology and politics, broadly construed. We encourage applications that bridge traditional political science or policy topics with one or more of the following areas: energy, artificial intelligence, security/cybersecurity, genomics/sociogenomics, or regulatory policy.

Strong candidates will have an active research program with evidence of high-quality publications and that aligns well with extramural funding opportunities. The person holding this position will teach undergraduate and graduate courses related to their areas of interest and teach some courses each year in the College of Liberal Arts’ nationally-recognized Cornerstone Program. One of these positions will teach courses in the department’s environmental policies and policy curriculum.

Qualifications
The candidate must have completed all requirements for a Ph.D. in political science, public policy, or a closely related field prior to the start date of the position. This position requires strong communication skills and a demonstrated ability to publish high-quality peer-reviewed research. Candidates should have expertise in cutting-edge quantitative methods, causal inference, computational methods, lab or field experiments, formal theory, or mixed methods that can contribute to the program Advanced Methods at Purdue. Candidates applying for appointment at the rank of associate professor with tenure must hold this rank in their current position or have a scholarly record that supports promotion to the rank at a leading research university.

The College and University
The College of Liberal Arts at Purdue University is embarking upon 45 faculty searches for positions to begin in Fall 2023. These positions will advance research within and across disciplines, and intersect with technology, data science, and engineering in relevant and important ways. These positions include teaching in our innovative, nationally-recognized Cornerstone Integrated Liberal Arts Program that educates students across the university.

Purdue is a leading research institution, member of the AAU, and public land-grant university. Political Science offers the PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors in environmental policy, public policy, and human rights. The department has growing strength in areas related to technology and governance. Faculty members are actively involved with many interdisciplinary programs and centers on campus, including Purdue Policy Research Institute and other centers at Purdue’s Discovery Park District, the Center for C-SPAN Scholarship and Engagement, and Purdue’s Applied Research Institute.

Application Procedures
To apply, please visit careers.purdue.edu. Applications must be submitted online and include: 1) Cover letter of interest that includes a statement describing how the applicant’s research and teaching fit the principal duties and qualifications of the position. 2) Curriculum Vitae, 3) Recent research paper or other writing sample related to the position description, 4) a research statement, 5) a teaching statement. Candidates who advance in the review process may be asked to provide letters of recommendation and transcripts.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to advancing diversity in all areas

of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts, and the Department of Political Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Screening of applicants will begin October 10 and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Search Committee Chair Keith Shimko at kshimko@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10885

University of Missouri, Columbia
Rank: Tenure Track Assistant Professor

The Department of Black Studies at the University of Missouri, Columbia, invites applications for one of three tenure-track assistant professorships in Black Studies to begin on August 10, 2023. The successful candidates must have the PhD in hand by the start of the appointment. All specializations are welcome, and we encourage applicants who focus on interdisciplinary studies in their work. Disciplinary areas include Arts and Humanities, and Social and Behavioral Sciences. Individuals we hire will be expected to develop a strong research program and to teach undergraduate and graduate courses in the Department of Black Studies.

The University of Missouri (MU or Mizzou), located in Columbia, has an enrollment of more than 30,000 students and is Missouri’s largest public research university. Mizzou is also the flagship campus of the four-campus University of Missouri System and one of only five universities nationwide with law, medicine, veterinary medicine, and a nuclear research reactor on one campus. A member of the prestigious Association of American Universities since 1908, Mizzou is considered one of the nation’s top-tier (R1) institutions.

Please apply online at: https://hr.missouri.edu/job-openings (Job ID 43554). Use the online application and be prepared to upload an application letter (two pages maximum), your current C.V., a one-page statement of research, teaching statement, and statement of inclusion, and a writing sample (30 pages maximum). In addition, solicit three recommenders for confidential letters of recommendation to be sent directly to Dr. Mamadou Badiane (badianem@missouri.edu), Chair of the Search Committee, or Dr. Daive Dunkley (dunkleyd@missouri.edu), Chair of Black Studies, with any questions about the job duties. Contact Human Resource Services (muhrs@missouri.edu) for any questions about the application process.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence. The University of Missouri is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer. To request ADA accommodations, please contact the Office of Accessibility & ADA Education at 573-884-7278 or CheckA@missouri.edu.

Start Date: Fall 2023
Application Deadline: 10/30/2022
Date Posted: 9/8/2022
Salary: Negotiable
eJobs ID: 10869

University of Oregon
Rank: Pro Tem Instructor - Pool
Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary
The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:
PS 106 Power, Politics, and Inequality
PS 275 Legal Process
PS 302 States’ Rights (and Wrongs)
PS 349 Mass Media and American Politics
PS 352 Political Parties and Elections
PS 375 Race, Politics, and the Law
PS 470 Constitutional Law
PS 484 US Supreme Court
PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements

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Minimum Requirements
Master’s in Political Science or related field

Professional Competencies
Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications
PhD in Political Science or related field
Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: https://coronavirus.uoregon.edu/vaccine.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

View full details and apply at https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10891

College of William & Mary
Rank: Lecturer International Relations & Government (Race, Ethnicity, and/or Global South)

The Department of Government and the International Relations Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a jointly appointed, non-tenure track Lecturer instructional position with an initial two-year appointment that will begin August 10, 2023. The appointment is renewable contingent on a successful performance review, department/program needs, and availability of funds. At William & Mary instructional faculty are valued members of the academic community with opportunities for advancement.

We seek an individual who can teach courses in the international politics of race, ethnicity, and/or the Global South, as well as a core course on contemporary issues in international relations that explores insights from multiple disciplines, including political science, economics, history, and sociology. The successful applicant will be expected to be an effective teacher, will have a [3-3] teaching load, and will have responsibilities for student advising. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics.)

Information on the degree programs in the Department of Government may be found at https://www.wm.edu/as/government/index.php and for the International Relations Program at https://www.wm.edu/as/internationalrelations/index.php

Required: A Master’s degree is required.
Preferred: A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2023). Previous teaching experience is preferred.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by October 21, 2022. Applications received after the review date will be considered if needed.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 9/7/2022
Salary: $50,000 - $59,999
eJobs ID: 10863

University of California, Irvine
Rank: Political Science Lecturer

The Department of Political Science is seeking applicants for temporary part-time lecturer positions to teach in different subfields of American Politics, Political Theory, International Relations, Comparative Politics, and Law contingent on departmental need. These positions will replace faculty on leave during the academic year.

Requirements: We are seeking candidates with strong teaching credentials who might contribute to our undergraduate program. Candidates should have a Ph.D.

These part-time positions are based on an annual salary range beginning at $64,329 and the number of courses could vary.

Service Period Dates for 2022-2023 Academic Year:
Fall Quarter: 9/19/22 – 12/09/22
Winter Quarter: 1/4/23 - 3/24/23
Spring Quarter: 3/29/23 – 6/16/23

Application Procedure - Interested applicants should submit a letter of application, vita, three letters of reference, evidence of teaching performance, a reflective teaching statement and a Statement of Contributions to Diversity via our online recruit system: https://recruit.ap.uci.edu/JPF07888

Priority for positions will be given to applications completed by October 1st, 2022. Please note this is a continuous recruitment to fill classes on an as-needed basis. The department will refer to the pool of applications on file to fill assignments as necessary throughout the year.

This term appointment falls under the purview of the agreement between the University of California and the American Federation of Teachers. Terms and conditions of employment are subject to UC policy and the collective bargaining agreement available here: https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ix/index.html

If selected, first-time Political Science Department Lecturer appointees will receive a one-year appointment. Appointments vary based on need and availability.

Start Date: Application Deadline: 10/1/2022
Date Posted: 9/6/2022
Salary: $60,000 - $69,999
eJobs ID: 10859

Current eJobs listings at www.apsanet.org/jobs
University of Vermont

Rank: Endowed Chair in Environmental Politics

The University of Vermont’s Department of Political Science in the College of Arts & Sciences invites applications for the endowed Gund Professor of Liberal Arts. The successful candidate will join a highly productive department and contribute to UVM’s distinctive strength in research related to the environment. The appointment will be made at the rank of Associate Professor or Full Professor (with tenure) depending on qualifications and experience. The endowment provides research support. The position will start in the fall semester of 2023.

The subfield specialization for the position is open. The most successful candidates will be individuals with national and international reputations in environmental politics who show outstanding potential to enhance UVM’s research profile in this area.

QUALIFICATIONS:
The successful candidate should:

• Have an outstanding record of teaching and scholarship;
• Hold a Ph.D. degree in Political Science or in a related discipline;
• Show promise toward developing a competitively funded research program;
• Be prepared to teach undergraduate courses in the field of environmental politics and policy, as well as those within their specific subfield within Political Science;
• Be able to successfully mentor and advise undergraduate students and support graduate students through one of UVM’s environmentally focused graduate programs such as Natural Resources or Sustainable Development Policy, Economics and Governance;
• Affiliate with UVM’s Gund Institute for the Environment.

RESPONSIBILITIES:
The successful candidate will assume a range of responsibilities that include:

• Maintaining an active research agenda, securing external funding, and publishing in peer-reviewed journals;
• Teaching and advising undergraduate students in the Department of Political Science and offering courses that are suitable for students majoring in Environmental Studies;
• Collaborating with Department of Political Science faculty and staff in departmental governance, program development, scholarship, and service; Serving as an active member of relevant scholarly societies and/or professional associations;
• Engaging in service and outreach activities at the college, university, regional, state, national and international levels.

APPLICATION PROCESS:
Review of applications will begin November 15, 2022 and continue until the position is filled.

For more detailed information about us, visit our web pages at the Department of Political Science’s website www.uvm.edu/cas/polisci; the College of Arts & Sciences’ website, www.uvm.edu/cas; and the University of Vermont’s website, www.uvm.edu.

Anticipated start date is August 20, 2023. Please apply online at www.uvmjobs.com. Applicants are asked to include:

• a curriculum vitae (CV);
• two representative publications;
• a statement of research focus;
• a teaching statement describing approach, philosophy and interests;
• an inclusive excellence statement. Please see below for more details on this.
• contact information for three professional references. The reference providers will be emailed information to upload their letters.

For more information about the position, please contact Melissa Willard-Foster at Melissa.Willard-Foster@uvm.edu.

THE UNIVERSITY
Established in 1791, the University of Vermont is considered a public Ivy League and consistently ranked as one of the top public universities in the United States. Our academic programs combine faculty-student relationships most commonly found in a small liberal arts college with the resources of a land-grant research institution. UVM’s tradition of equity and social justice extends not only to faculty, staff, and students, but also is reflected in a commitment to environmentally sound and sustainable practices. The environment is a signature scholarly area at UVM and one that is well represented by faculty in every academic unit. Our expectation is that the Gund Chair will enhance our research profile and substantive teaching content in this area.

THE COLLEGE
In the College of Arts and Sciences (CAS), students experience the connectedness and accessibility of a small liberal arts college within a high caliber public research institution. Whether students are pursuing the Fine Arts, the Humanities, Natural Science and Mathematics or Social Sciences, they have a place here, in the College of Arts and Sciences’ academic ecosystem. The College of Arts and Sciences highly values the excellence that results when people from different backgrounds and perspectives work, interact, and learn together. In this way, commitment to diversity fosters our educational mission. For our students, it prepares them for life and work ahead: it recognizes that we are a culturally, ethnically, and racially diverse nation, one that is also situated in an increasingly global environment. For our faculty, scholarship and research are increasingly cooperative activities-often crossing national borders-requiring the abilities and skills to work with others often from very different backgrounds. For both our students and faculty, diversity enhances our curriculum, enriches the classroom experience, and fosters the exchange of ideas. As our society, economy, politics, and global interactions become increasingly diverse, so too must our intellectual community of students, faculty, and staff.

THE DEPARTMENT
The Department of Political Science is one of the largest departments in UVM’s College of Arts and Sciences and continues to attract a growing number of undergraduate students. Our internationally recognized faculty include highly productive scholars who have won grants from major foundations and published in some of the best outlets in the field. Our faculty have also been recognized as among the best teachers at UVM. For more information about the department, see: https://www.uvm.edu/cas/polisci

THE COMMUNITY
UVM is located in Burlington, Vermont, which is rated as one of the best small cities in the country. The greater Burlington area has an increasingly diverse population of about 125,000 and enjoys a panoramic setting on the shore of Lake Champlain, between the Green Mountains of Vermont and the Adirondack Mountains of New York State. The surrounding area provides an environment rich in cultural, civic and recreational activities. Vermont has a deep history of social activism and political participation. It offers many opportunities for collaborative partnerships in community and state-wide human
service and social change organizations in multiple fields of practice, including state agencies.

Establishing a diverse and inclusive culture is a priority at the University of Vermont. In fact, UVM holds that diversity and academic excellence are inseparable. Read UVM’s Why Diversity Statement and Our Common Ground values. The University of Vermont is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other category legally protected by federal or state law. The University encourages applicants from all individuals who will contribute to the diversity and excellence of the institution.

UVM is especially interested in candidates who can contribute to the College of Arts and Sciences diversity plan, which was designed in part to ensure faculty, students, and staff members from underrepresented and marginalized populations are an integral part of the life and governance of the institution. Applicants are requested to include in their cover letter information about how they will further this goal.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/30/2022
Salary: Competitive
eJobs ID: 10806

University of Colorado, Boulder
Rank: Assistant Professor

The Department of Political Science at the University of Colorado Boulder invites applications for a tenure-track position at the assistant professor level in race and ethnic politics to begin Fall 2023. The search is open to experts on race and ethnic politics in any subfield of political science. The successful candidate will teach courses on race and ethnic politics at the undergraduate and graduate levels. Full consideration will be given to applications that are completed by October 7, 2022. Applications will continue to be reviewed until the position is filled. Candidates must have a Ph.D. in political science or closely related field, and they must have the Ph.D. in hand or imminent by August 15, 2023. Candidates who do not yet have a Ph.D. but are ABD are welcome to apply.

Applications are accepted electronically at https://jobs.colorado.edu/jobs/JobDetail?jobId=42211, and should include a letter of interest along with a current CV, writing samples, diversity and inclusion statement, and evidence of teaching effectiveness. Applicants will also be asked to supply the names and email addresses of three references. Please direct inquiries to Andy Baker at andy.baker@colorado.edu or by mail at Race and Ethnic Politics Search Committee, Department of Political Science, 333 UCB, Boulder, Colorado, 80309-0333.

The University of Colorado Boulder is committed to building a culturally diverse community of faculty, staff, and students dedicated to contributing to an inclusive campus environment. We are an Equal Opportunity employer, including veterans and individuals with disabilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/26/2022

Salary: Negotiable
eJobs ID: 10785

Yale University
Rank: Multi-year Lecturer, Program of Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EP&E is now offering a multi-year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. In particular, we encourage PhDs with an interest and experience in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching three courses per year, lecturers are expected to be available to meet undergraduate students of the EP&E major, and assist with advising majors on their senior essays.

The position is for two years, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is $70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, multi-year instructors will receive a $3,000 research account. Starting date is August 1, 2023 or negotiable.

Please submit application materials electronically to Interfolio at apply.interfolio.com/111113.

Start Date: Fall 2023
Application Deadline: 9/15/2023
Date Posted: 8/24/2022
Salary: $70,000 - $79,999
eJobs ID: 10763

University of Pittsburgh
Rank: Mellon Chair in Political Science

Mellon Chair in Political Science

The Department of Political Science at the University of Pittsburgh invites applications from nationally prominent scholars to fill the Mellon Endowed Chair in Political Science, with the appointment to begin in the 2023-2024 academic year, pending budgetary approval. In filling this chair, the Department seeks candidates with extraordinary credentials in research, teaching, and mentorship.

We welcome candidates from any subfield and are particularly interested in scholars whose expertise contributes to or complements one
The Political Science Department at the University of Pittsburgh has faculty members with vibrant and varied research agendas. It has long fostered collegiality and a culture of collaboration among faculty and graduate students. The Department benefits from numerous synergies with other units on campus, including the University Center for International Studies, a world renowned, multidisciplinary institute housing centers for area studies and for topical specializations in international studies, and the Graduate School of Public and International Affairs, a public administration and public policy school emphasizing international relations and political development. The City of Pittsburgh frequently tops “most livable city” rankings thanks to its numerous social and cultural offerings and relatively low cost of living.

The director of CAAAS will hold an appointment at the rank of full or advanced associate professor with tenure in one of the relevant departments: Sociology, Anthropology, Political Science, Psychological Sciences, Linguistics, History, English, Visual Arts, Religion, Philosophy, Modern and Classical Literatures and Cultures, or Art History. Previous leadership experience as department chair, center or program director or associate director, or other positions of leadership, is strongly preferred for this appointment.

Minimum qualifications: applicants must have a PhD, at least 6 years of experience, significant record of publications, and demonstrated ability to deliver high-quality instruction, to contribute to an inclusive climate, and to attract and retain a diverse study body.

The committee will begin looking at applications November 15, 2022 but will continue to accept materials until the position is filled. Candidates should send a letter of interest, a CV, and 3 names of people that can provide references when needed; cover letters should include a discussion how the candidate’s research, teaching or service demonstrates a commitment to inclusion and diversity.

Application should be submitted at the following site:


The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is wynn2@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2023
Application Deadline: 11/15/2022
Date Posted: 8/23/2022
Salary: Negotiable
eJobs ID: 10762

Rice University

Rank: Tenured Faculty Member and Director of the Center for African and African American Studies (CAAAS)

Rice University is seeking a tenured advanced associate or full professor in Sociology, Anthropology, Political Science, Psychological Sciences, Linguistics, History, English, Visual Arts, Religion, Philosophy, Modern and Classical Literatures and Cultures, or Art History. The successful candidate will additionally serve as Director of the Center for African and African American Studies (CAAAS), appointment beginning July 1, 2023. The Center for African and African American Studies bridges the School of Humanities and the School of Social Sciences. CAAAS currently encompasses ten departments and some thirty faculty members. We seek an innovative and capacious scholar, who will teach undergraduate and graduate courses, advance the Center’s interdisciplinary research endeavors and continue to expand its new and vibrant curriculum at the undergraduate and graduate levels. The Center director will also work with the two deans of Humanities and Social Sciences to raise an endowment for faculty chairs, postdoctoral fellowships, and a distinguished lecture series.

CAAAS has a permanent operating budget, a designated half-time staff member, and administrative support from the two schools. The Center received approval upon its founding for the hire of ten new faculty members during its first five years. The first four faculty members were appointed in 2020 and 2021 (Art History, English, Anthropology) and two additional searches will take place in 2022-23 in Black French Studies and Modern African History (Humanities) with two Social Sciences searches planned for 2023-24. The new director will have a vital role in shaping the future faculty appointments in CAAAS.

Only electronic applications will be accepted, via Interfolio. We will start reviewing application materials on October 15, 2022. For fullest consideration all materials should be submitted by November 1, 2022.

Please attach a letter of application summarizing your interest and qualifications, C.V., an article-length writing sample, and statements on teaching and research philosophies, each uploaded separately to their respective tabs. Please list three references with contact information, from whom we might solicit letters as the search progresses. We particularly encourage applications from women and members of historically underrepresented groups who bring diverse cultural experiences and who are especially qualified to mentor and advise members of our diverse student population. The start date of the position is July 1, 2023.

Rice University is a private, comprehensive research university located in the heart of Houston’s dynamic Museum District. Houston is the fourth largest city in the United States and also one of the most diverse cities in the country and home to a significant African diasporic population. Rice offers undergraduate and graduate degrees across eight schools and has a student body of approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 national universities and the top 10 in undergraduate teaching (US News & World Report); its endowment ranks among the top 20 of US universities. To learn more about Rice, please visit www.rice.edu.

Apply here: https://apply.interfolio.com/111886

Equal Employment Opportunity Statement

Rice University is an Equal Opportunity Employer with commitment to diversity at all levels, and considers for employment qualified applicants without regard to race, color, religion, age, sex, sexual
orientation, gender identity, national or ethnic origin, genetic information, disability or protected veteran status.

Rice University Standard of Civility Serves as a representative of the University, displaying courtesy, tact, consideration and discretion in all interactions with other members of the Rice community and with the public.

**Start Date:** Summer 2023  
**Application Deadline:** 11/1/2022  
**Date Posted:** 8/22/2022  
**Salary:** Competitive  
**eJobs ID:** 10754

### University of Central Florida  
**Rank:** Assistant Professor, Associate Professor, or Professor  
**Visitle Against Women Cluster**

The University of Central Florida (UCF) has established several interdisciplinary faculty research clusters to strengthen its academic offerings and research mission. In support of this effort, we are recruiting faculty in the area of gender-based violence for a tenure-earning assistant professor or tenured associate professor or professor position for the Violence Against Women Cluster. To learn more about the Violence Against Women Cluster, please visit our home page by clicking on the following link: https://www.ucf.edu/research/violence-against-women.

This is an interdisciplinary position that will be expected to strengthen both the cluster and a chosen tenure home department and may include a combination of joint appointments. Potential tenure home departments are anthropology; computer science; counselor education and school psychology; criminal justice; global health management and informatics; health sciences; legal studies; nursing practice; nursing systems; politics, security, and international affairs; population health sciences; public administration; social work; sociology; and statistics and data science. In the cover letter, applicants should specify one or two departments as potential tenure homes. Questions about potential home departments should be directed to the search chair, Dr. Alison Cares, at alison.cares@ucf.edu. Both individual/interdisciplinary infrastructure and startup support will be provided with this new position.

The position will carry a rank commensurate with the candidate’s prior experience and record. This position has an anticipated start date of August 8, 2023.

The ideal candidate will have significant funding (or potential for funding if at the assistant professor level) and scholarship focused on public and population health aspects of gender-based violence. They will have a research impact as reflected in high-quality publications and the potential to develop a well-funded research program. We welcome applications from individuals whose work includes a focus on the epidemiology of gender-based violence (sexual, physical, emotional, and financial); social determinants of gender-based violence and its health consequences; gender-based violence in a global context; health disparities and gender-based violence; physical and mental health correlates, and consequences; social welfare, advocacy, and victim services; healthcare and healthcare systems’ response to violence and victims; community-based interventions; primary, secondary, and tertiary prevention; intentional injury; human rights; and/or public safety and criminal justice systems. All relevant technical areas will be considered.

We are looking for a team player who can help bring together current UCF efforts in addressing and eradicating gender-based violence.

Applications are due by September 29, 2022.

More details and application instructions may be found at: [https://ucf.wd1.myworkdayjobs.com/en-US/careers/job/Assistant-Professor--Associate-Professor--or-Professor--Violence-Against-Women-Cluster_R101162](https://ucf.wd1.myworkdayjobs.com/en-US/careers/job/Assistant-Professor--Associate-Professor--or-Professor--Violence-Against-Women-Cluster_R101162)

**Start Date:** Fall 2023  
**Application Deadline:** 9/29/2022  
**Date Posted:** 8/20/2022  
**Salary:** Negotiable  
**eJobs ID:** 10747

### University of California, Los Angeles  
**Rank:** Junior Faculty Position Search 2022-2023

The UCLA Department of Political Science invites applications from outstanding candidates for 1 to 3 positions at the rank of Assistant Professor, to begin on July 1, 2023. The department has particular needs in American politics but is open to hiring exceptional candidates in any subfield. We are especially eager to consider applicants who contribute to diversity and inclusion at UCLA and the communities that we serve.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 1, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists’ current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although
all applicants for faculty recruitments must complete the entire application, only finalists (i.e. those to whom the department or other hiring unit would like to extend a formal offer) considered for Academic Senate faculty positions will be subject to targeted employment reference checks.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy.

Apply Now: https://recruit.apo.ucla.edu/JPF07604

Help Contact: Evelyn Godinez, egodinez at polisci.ucla.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 8/19/2022
Salary: Negotiable
eJobs ID: 10739

University of California, Los Angeles
Rank: Junior Faculty Position Search 2022-2023: Latino/a Experiences in Politics & Society

The UCLA Department of Political Science invites applications from outstanding candidates in any subfield of political science or political sociology whose teaching, research, and scholarship and/or mentoring has strong ties to Latino/a experiences in the United States, for 1 to 2 positions at the rank of Assistant Professor, to begin on July 1, 2023. We are especially eager to consider applicants who contribute to teaching and research on gender and Latinas, and who will help bolster our diversity and inclusion at UCLA and the communities that we serve.

UCLA aims to achieve federal designation as a Hispanic Serving Institution by 2025. In preparation for this designation, the Office of the Chancellor and the Executive Vice Chancellor and Provost have sponsored this search in order to recruit exceptional scholars whose teaching, scholarship and/or mentoring has strong ties to Latino/a experiences in the United States. This search is conducted in partnership between the Department of Political Science and the Chicano Studies Research Center. Faculty hired through this search are expected to maintain an active affiliation to the Chicano Studies Research Center and encourage the success of Latina/o and first generation scholars.

UCLA and the UCLA Department of Political Science are firmly committed to the principles of equity, diversity, and inclusion. Therefore, we ask each applicant to submit with their application a statement that addresses their past efforts, as well as future plans, to advance equity, diversity, and inclusion in their scholarship, teaching, and service, including how their research, teaching and service relate to advancing gender equity or Latina experiences.

The online application should include a letter of interest, a curriculum vitae, a statement of research interests, aforementioned diversity statement, evidence of teaching excellence in related courses, at least one writing sample, a graduate transcript, and three letters of recommendation. The letters of recommendation should be uploaded directly by the referees. PhD in Political Science or related field should be in hand prior to the appointment. To ensure full consideration, the online application should be completed by September 4, 2022. After the initial review date, new applications will only be considered if the position has not yet been filled.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists’ current and prior places of employment and asking whether there have been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled “Authorization to Release Information” into RECRUIT as part of their application. If the applicant does not include the signed authorization to release information with the application materials, the application will be considered incomplete.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy, see: UC Nondiscrimination & Affirmative Action Policy.

Apply Now: https://recruit.apo.ucla.edu/JPF07685

Help Contact: Evelyn Godinez, egodinez at polisci.ucla.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 8/19/2022
Salary: Negotiable
eJobs ID: 10740

University of Toronto
Rank: Assistant Professor, Canadian Politics

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Canadian Politics. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science or a related discipline by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in research and teaching. We seek candidates whose research focuses on Canadian Politics and who are prepared to teach core courses in Canadian Politics at both undergraduate and graduate levels. The area of specialization within Canadian Politics is open, as are theoretical and methodological approaches.
We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto’s downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science https://politics.utoronto.ca) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, presentations at significant conferences, and awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of their contributions to equity and diversity, which might cover (but need not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by September 15, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committee members or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2023
Application Deadline: 9/15/2022
Date Posted: 8/19/2022
Salary: Competitive
eJobs ID: 10735

George Washington University
Rank: Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

* PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields.
widely recognized for its strengths in theory, methods, and the rigorous
Science at Washington University is a vibrant intellectual community, contexts are all encouraged to apply. The Department of Political Scholars whose research focuses on the U.S. as well as non-U.S. racial and ethnic bias in immigration and law enforce-
racial and ethnic disparities in public health, education, and other
The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.
Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Summer 2023  
**Application Deadline:** 9/15/2022  
**Date Posted:** 8/18/2022  
**Salary:** Competitive  
**eJobs ID:** 10721

### Washington University in St. Louis
**Rank:** Tenured/Tenure Track Faculty Position in the Area of Race, Ethnicity, and Politics

Through the Race and Ethnicity Cluster Hire Initiative, Washington University in St. Louis aims to build a world-class research program on race. Two previous rounds of this cluster hire initiative took place in 2020-21 and 2021-22. The Political Science Department is considering candidates for these positions and is seeking applications for a full-time, tenure-track or tenured appointment in the area of Race, Ethnicity, and Politics. The position is open with respect to rank and subfield. We are particularly interested in scholars whose research focuses on race, ethnicity, and political mobilization (including, but not limited to voting); structural racial and ethnic inequalities; racial and ethnic disparities in public health, education, and other public goods; racial and ethnic bias in immigration and law enforce-
ment; racial and ethnic violence; urban politics; and related topics. Scholars whose research focuses on the U.S. as well as non-U.S. contexts are all encouraged to apply. The Department of Political Science at Washington University is a vibrant intellectual community, widely recognized for its strengths in theory, methods, and the rigorous combination of the two. More information about the department is available at [https://polisci.wustl.edu/](https://polisci.wustl.edu/).

Candidates must have a PhD or other terminal degree in a field related to one or more of the units listed below, or else complete all degree requirements by July 1, 2023. Candidates must have an active and innovative research agenda focused on race and/or ethnicity and a commitment to excellent teaching. Candidates for the rank of associate or full professor should have an outstanding teaching, service, and publication record commensurate with tenure at that rank.

Equity, Diversity, and Inclusion are core values at Washington University in St. Louis. Strong candidates will be required to demonstrate the ability to create inclusive classrooms and environments in which a diverse array of students can learn and thrive. Washington University especially encourages applications from women and members of minoritized groups.

Applications should be received by October 3, 2022, to ensure full consideration. Interested applicants should submit a cover letter and curriculum vitae by this date. Additional materials may be requested upon initial review of applications, including a statement of research and teaching interests, a statement describing your commitment to and experiences with advancing equity, diversity, and inclusion in teaching, research, and service, names and contact information for three references, and two writing samples. These supporting documents should not be submitted at this time, however. Applications may be submitted electronically via Interfolio [http://apply.interfolio.com/111329](http://apply.interfolio.com/111329).

If applicants have questions about the application process, they should contact Professor David Cunningham at david.cunningham@wus-
tl.edu.

Washington University in St. Louis is committed to the principles and practices of equal employment opportunity and especially encourages applications by those underrepresented in their academic fields. It is the University’s policy to provide equal opportunity and access to persons in all job titles without regard to race, color, age, religion, sex, sexual orientation, gender identity or expression, national origin, protected veteran status, disability, or genetic information.

**Start Date:** Fall 2023  
**Application Deadline:** 10/3/2022  
**Date Posted:** 8/16/2022  
**Salary:** Competitive  
**eJobs ID:** 10705

### Stanford University
**Rank:** IDEAL Provostial Fellows for Studies in Race and Ethnicity

Stanford University, in conjunction with its IDEAL initiative, is pleased to announce that it is seeking to appoint four to five early career fellows engaged in the study of race and ethnicity. The purpose of this program is to support the work of early-career researchers, who will lead the next generation of scholarship in race and ethnicity and whose work will point the way forward for reshaping race relations in America. Fellowships may be in any of the seven schools in the University (Business, Doerr School of Sustainability, Education, Engineering, Humanities & Sciences, Law, Medicine).

Applications will be asked to identify the school or department that aligns with the field of their Ph.D. The selected fellows will be assigned...
Political Science Jobs

Competitive

Salary:
Date Posted:
Open until Filled
Application Deadline:
Start Date:
Fall 2023

Morgan State University

Rank: Assistant Professor - International Relations

Specializations: International Relations, Comparative Politics, Open

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph.D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Sahara Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Changes, and Migration and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/2/2022
Salary: Competitive
eJobs ID: 10588

Morgan State University

Rank: Assistant Professor in American Government and Public Policy

Specializations: Political Theory, African American Politics, Congress

The Department of Political Science invites applications for a tenure-track Assistant Professor in American Politics, to begin in the fall 2023 semester. Candidates must possess a Ph.D., in Political Science, with a concentration in American Government and Public Policy. Candidates will be expected to teach undergraduate introductory and advanced political science courses, as well as graduate courses in the MA program in International Studies, and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include grant-writing, research, service to the program, university, and the community, especially initiating and participating in student-centered activities. The successful candidate is also expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/2/2022
Salary: Competitive
eJobs ID: 10587

Current eJobs listings at www.apsanet.org/jobs
Princeton University

Rank: Postdoctoral Research Associate, Program in Latin American Studies

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill two Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. They also will be invited to participate regularly in the scholarly activities of the PLAS intellectual community.

Appointments are for a 12-month term, starting September 1, 2023, with the possibility of renewal, contingent on satisfactory performance and continued funding. A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University’s background check policy.

How to Apply:
For full consideration complete applications including letters of recommendation should be submitted by December 2, 2022, 11:59 p.m. EST. All candidates must apply online and submit the below materials (in English) at https://www.princeton.edu/acad-positions/position/26501.
1) Cover letter
2) Curriculum vitae
3) Statement of research interests (1,000 – 1,500 words)
4) A representative sample of recent work (under 30 written pages or equivalent)
5) Three letters of recommendation

Required Qualifications: Doctoral degree (earned within three years of the start date). Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

Start Date: Fall 2023
Application Deadline: 12/2/2022
Date Posted: 8/1/2022
Salary: Competitive
eJobs ID: 10481

Princeton University, Program in Latin American Studies

Rank: Visiting Fellow, Program in Latin American Studies

The Program in Latin American Studies is launching an open call for applications for next year’s visiting short-term fellowships. We are looking for top scholars in their field. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Appointments will be for one month during the 2023-2024 academic year (September 1, 2023 to June 30, 2024). The Office of the Dean of the Faculty determines stipend on the basis of current academic rank; appointment rank at Princeton is determined on the basis of seniority and current institutional affiliation.

Visiting Fellows will be expected to devote themselves to research and to participate regularly in the scholarly activities of the PLAS intellectual community.

How to Apply:
For full consideration, all the materials listed below must be received by October 16, 2022. All candidates must apply online to submit materials at https://www.princeton.edu/acad-positions/position/26502.

Cover letter (in English) indicating when the applicant proposes to stay for one month during the academic year (September 1, 2023 to June 30, 2024), title of the proposed research project, and an explanation for reasons to be here at Princeton (i.e., use the library, look at particular archives, work with members of the faculty, etc.);
1) Curriculum vitae (in English);
2) A statement (in English) describing the research project and its scholarly contribution (1,500 – 2,000 words);
3) The names and contact information of two referees. (The Program will contact them, if needed, later).

Start Date: Fall 2023
Application Deadline: 10/16/2022
Date Posted: 8/1/2022
Salary: Competitive
eJobs ID: 10483

Princeton University, Program in Latin American Studies

Rank: Visiting Research Scholar, Program in Latin American Studies

The Program in Latin American Studies (PLAS) is seeking top scholars in their fields who have teaching experience and will provide Princeton students with a unique opportunity to study topics that are not regularly offered at the University. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Visiting Research Scholars will be expected to teach one undergraduate course per semester, conditional upon sufficient enrollments and approval of a Princeton department and the Dean of the Faculty, and to participate in PLAS-related events on campus.

Appointments are for one or two semesters, during the 2023-2024 academic year (fall semester: September 1, 2023 - January 16, 2024; spring semester: January 16, 2024 - June 1, 2024). A competitive salary commensurate with experience and excellent benefits will be offered. The Office of the Dean of the Faculty determines salary on the basis of current academic rank and award duration; appointment rank at Princeton is determined on the basis of experience and current institutional affiliation.

How to Apply:
For full consideration, all the materials listed below must be received by October 16, 2022, 11:59 p.m. EST. All candidates must apply online to submit materials (in English) and apply online at https://www.princeton.edu/acad-positions/position/26503.

Cover letter (in English) indicating when the applicant proposes to stay for one month during the academic year (September 1, 2023 to June 30, 2024), title of the proposed research project, and an explanation for reasons to be here at Princeton (i.e., use the library, look at particular archives, work with members of the faculty, etc.);
1) Curriculum vitae (in English);
2) A statement (in English) describing the research project and its scholarly contribution (1,500 – 2,000 words);
3) The names and contact information of two referees. (The Program will contact them, if needed, later).

Start Date: Fall 2023
Application Deadline: 10/16/2022
Date Posted: 8/1/2022
Salary: Competitive
eJobs ID: 10483

Princeton University, Program in Latin American Studies

Rank: Visiting Research Scholar, Program in Latin American Studies

The Program in Latin American Studies (PLAS) is seeking top scholars in their fields who have teaching experience and will provide Princeton students with a unique opportunity to study topics that are not regularly offered at the University. Applications will be accepted from outstanding scholars in the humanities and social sciences, as well as from established writers, artists, filmmakers, or architects working on projects relating to Latin America who are stellar teachers.

Visiting Research Scholars will be expected to teach one undergraduate course per semester, conditional upon sufficient enrollments and approval of a Princeton department and the Dean of the Faculty, and to participate in PLAS-related events on campus.

Appointments are for one or two semesters, during the 2023-2024 academic year (fall semester: September 1, 2023 - January 16, 2024; spring semester: January 16, 2024 - June 1, 2024). A competitive salary commensurate with experience and excellent benefits will be offered. The Office of the Dean of the Faculty determines salary on the basis of current academic rank and award duration; appointment rank at Princeton is determined on the basis of experience and current institutional affiliation.

How to Apply:
For full consideration, all the materials listed below must be received by October 16, 2022, 11:59 p.m. EST. All candidates must apply online to submit materials (in English) and apply online at https://www.princeton.edu/acad-positions/position/26503.
**Political Science Jobs**

1) Cover letter indicating the applicant’s proposed length of stay (1-2 semesters), title of the proposed research project, and teaching interests;
2) Curriculum vitae;
3) One undergraduate seminar proposal or syllabus for each proposed semester of the fellowship, including a statement of how the course(s) would enhance undergraduate education at Princeton;
4) A statement describing the research project and its scholarly contribution (2,000 – 3,000 words);
5) The names and contact information of two referees (the Program will contact them, if needed, later).

Advanced degree preferred.

**Start Date:** Fall 2023  
**Application Deadline:** 10/16/2022  
**Date Posted:** 8/1/2022  
**Salary:** Competitive  
**eJobs ID:** 10482

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**University of Texas, Arlington**  
**Rank:** Department Chair

Position ID: F00322P  
The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for the position of department chair. Applicants must be eligible to meet the criteria for the rank of either associate professor or professor.

The successful candidate will lead a dynamic program that offers undergraduate degrees and concentrations in Political Behavior and Processes, Public Law, Public Policy, and Comparative Politics, and International Relations, and an M.A. in Political Science. The department also offers two mandatory undergraduate courses that are essential to the university’s mission. The successful candidate will have demonstrated strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and provide advocacy for diverse student and faculty concerns. Demonstrated experience in program growth/development and in cultivating relationships external to the university are especially welcomed. The chair will be expected to guide curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversee all personnel matters for faculty and staff; manage the budget and other departmental resources; partner with the university in enrollment management; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units and external partners. A terminal degree in Political Science is required. Candidates with prior administrative experience, including experience as a department chair, associate chair, or college level administrator, will receive special consideration.

Situated within the Dallas-Fort Worth Metroplex area, UT Arlington is a diverse academic community of students working together with faculty committed to outstanding teaching, research, and scholarship. With a global enrollment of approximately 60,000 students, The University of Texas at Arlington is the largest institution in North Texas. It is one of 131 universities nationwide to receive the R-1: Doctoral Universities—Very High Research Activity designation by the Carnegie Classification of Institutions of Higher Education, the definitive list for the top doctoral research universities in the United States. In 2021, UTA received the Texas Tier One designation reserved for the state’s top institutions for academic and research excellence and the Higher Education Excellence in Diversity Award (HEED) award for outstanding commitment to diversity, equity and inclusion in higher education. The University ranks No. 1 nationally in the Military Times’ annual “Best for Vets: Colleges” list, is designated as a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution and has approximately 240,000 alumni making an impact across Texas and beyond. UTA currently requires periodic COVID-19 testing for all employees.

The Department of Political Science (http://www.uta.edu/pols/ and https://www.facebook.com/POLSatUTArlington) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to http://uta.peopleadmin.com/ and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, and 4) at least three reference letters. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 1, 2023.

Questions may be addressed to Dr. Heather Jacobson (jacobson@uta.edu). For more information about UTA, please visit: http://www.uta.edu/uta.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/27/2022  
**Salary:** Competitive  
**eJobs ID:** 10539

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**Catholic University of America**  
**Rank:** Assistant Professor of Practice

The Department of Politics at The Catholic University of America seeks to fill a full-time Assistant Professor of Practice position to direct the University’s Intelligence Studies Program, teach intelligence courses, and administer the Certificate program in Intelligence Studies. This appointment will begin on August 20, 2023. The appointment would be for two years and is renewable.

The successful candidate will teach two undergraduate intelligence courses per semester, monitor the progress of students enrolled in the Certificate, manage the participation of adjunct professors teaching in the program, advise students interested in pursuing intelligence as a career, serve as faculty advisor for the Catholic University Intelligence Club, and help schedule speakers and other intelligence-related events for students.

The department seeks candidates with a doctoral degree from an accredited university in a field relevant to intelligence, e.g., in the humanities, social science, economics and business, engineering, the hard sciences, or computer and cyber areas. We especially encourage applications from candidates with prior teaching experience at the university level and practical career experience in the United States Intelligence Community. The Department is particularly interested in candidates who are enthusiastic about teaching and advising.
undergraduates.

The successful candidate will teach the popular introductory course on American intelligence and will be expected to develop other intelligence courses based on his or her areas of career expertise. In addition to past scholarship, a willingness to engage in further research and publication, consistent with Catholic University's commitment to excellence as a research university, would be welcome.

We seek candidates who understand and support the mission of the University, which can be found here: [https://www.catholic.edu/about-us/at-a-glance/index.html](https://www.catholic.edu/about-us/at-a-glance/index.html).

Applications should be sent to pol-search@cua.edu and include the following: (1) a cover letter stating your interest, (2) a curriculum vitae, (3) the names and contact information of three references, and (4) a one- to two-page personal statement indicating how your research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education as outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin on October 17, 2022, and will continue until the position is filled. Questions about this position can be directed to the Department Chair, Matthew Green (greenm@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Summer 2022  
**Application Deadline:** Open until Filled  
**Salary:** Competitive  
**eJobs ID:** 10525

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**Gustavus Adolphus College**

**Rank:** Assistant Professor

Position Details: Gustavus Adolphus College invites applications for a tenure-track position of Assistant Professor in the Department of Political Science to begin September 1, 2023. We seek applications from teacher-scholars in any subfield of political science whose research and/or teaching specialization is race, ethnicity, and politics. We are especially interested in candidates who will further diversify our faculty and curriculum and who will contribute to general education and interdisciplinary programs (particularly African/African Diaspora Studies, but we are also open to interests in Asian Studies; Gender, Women, and Sexuality Studies; Japanese Studies; Latin American, Latinx, and Caribbean Studies; and/or Peace, Justice and Conflict Studies).

Institution Information: Gustavus Adolphus College seeks employees who are committed to and will be resolute in advancing inclusion and equity. We seek candidates whose experience has prepared them to help us realize our college-wide goal of engagement and inclusion of culturally and racially diverse audiences in the humanities, arts, and sciences. The Gustavus Acts strategic plan renews our commitment to equip students to lead purposeful lives, and to act on the great challenges of our time by diversifying and expanding the Gustavus community and delivering a distinctive and integrated liberal arts education.

Minnesota is home to vibrant Black American communities and growing communities of Hmong, Latinx, and Somali peoples, as well as significant numbers of Indigenous people. We believe that representation from these groups contributes positively to our student body.

We are committed to fostering a community that embodies the value of a liberal arts education rooted in pluralism. We engage in this work at a coeducational, private, Lutheran (ELCA) College of Swedish immigrant heritage that is a leading residential, national liberal arts institution of 2200 students.

Department Information: The Department of Political Science helps students develop an understanding of political processes, political institutions, and the issues and problems that politics tries to manage. The Department also teaches students skills of analysis, research, and evaluation so that they can become more informed citizens. For more information about the department, its faculty, students, and courses, please see the department website at [https://gustavus.edu/poli-sci/](https://gustavus.edu/poli-sci/).

Major/Essential Functions: Gustavus faculty teach, advise, conduct research, and serve the college and department. Currently, tenured-line Gustavus faculty have a 6-course equivalent teaching assignment. In their first year, the successful candidate will receive a reduced teaching assignment of five courses, plus one fully-compensated course release.

Primary teaching responsibilities will include 2-3 introductory level courses (U.S. Government and Politics, International Relations, Comparative Politics, and/or Political and Legal Thinking, depending on the candidate’s subfield) and intermediate and/or advanced courses in the candidate’s subfield and area of specialization.

Application Procedures: To apply, visit [https://gustavus.edu/jobs](https://gustavus.edu/jobs) and complete the online application. The documents that must be uploaded include the following:

- A brief (one page) statement of teaching philosophy  
- A brief (one page) statement of research interests  
- A brief (one page) statement of inclusion and equity commitment  
- Transcripts (scanned copies acceptable)  
- The names and contact information for three professional references (at least one must be able to address teaching experience and teaching effectiveness; please indicate the teaching reference in your letter of application). Please do not ask references to submit letters of recommendation; the committee will conduct reference checks by phone.

For full consideration, applications must be received by October 1, 2022. While applications may be accepted after this date, it is not guaranteed that they will be considered. At this time, please only upload the required documents listed above; finalists will be asked to submit syllabi and publications. Incomplete applications will not be considered by the search committee.

Gustavus Adolphus College is an Equal Opportunity and Affirmative Action Employer. The College does not discriminate on the basis of race, color, creed, religion, age, sex, sexual orientation, gender identity, national origin, marital status, disability, or veteran status in its education or employment programs or activities.

**Prerequisites**

**Minimum Qualifications:**

- PhD in political science (we will consider candidates who have achieved ABD status and who will complete their degree by September 30, 2023)
University of British Columbia
Rank: Tenure-Track Position in Canadian Politics

The Department of Political Science at The University of British Columbia (Vancouver) invites applications for up to two tenure-track positions in Canadian Politics, with the possibility of an appointment at the Assistant Professor, Associate Professor, or Professor rank.

The area of research and teaching specialization within the field of Canadian politics is open. The Department has a particular interest in scholars who will enhance its diversity.

The successful candidate will have a completed Ph.D. in Political Science (or related field), or be able to adequately demonstrate all Ph.D. requirements are sufficiently close to completion. The successful candidate is expected to have a Ph.D. for the start of the appointment. The anticipated start date is July 1, 2023.

The successful candidate will be expected to develop and maintain an active program of research in Canadian Politics leading to peer-reviewed publications and the securing of external research funding, and to contribute to the education and training of undergraduate as well as graduate students.

This position is subject to final budgetary approval. While at this time we expect in-person campus interviews to take place, applicants must be prepared to conduct interviews remotely if circumstances require. Salary will be commensurate with qualifications and experience.

To apply, applicants must upload online the following in order at https://poli.air.arts.ubc.ca/job-application-tenure-track-position-in-canadian-politics-2022/

• an application letter;
• a curriculum vitae;
• a statement of teaching philosophy, interests and accomplishments (maximum 2 pages);
• a description of current and future research interests (maximum 2 pages);
• evidence of teaching effectiveness (e.g., summaries of teaching evaluations (official preferred), peer reviews of teaching, sample course material);
• a 1-page statement about the applicant’s experience working with a diverse student body and contributions or potential contributions to creating/advancing a culture of equity and inclusion.
• one electronic sample of research or publication; and
• if invited for an on-campus interview, candidates must provide a written paper associated with their job talk if the talk is not based on the originally submitted sample.

In addition, applicants should arrange for three confidential signed letters of recommendation to be sent separately to the Department of Political Science care of Jeff Yupitun, Assistant to the Department Head, at poli.recruitment@ubc.ca. Review of applications begins on October 1, 2022, and will continue until the position is filled.

UBC-Vancouver’s Point Grey Campus is located on the traditional, ancestral, and unceded territories of the Musqueam people, with whom UBC shares a framework Memorandum of Affiliation. For information relating to Indigenous initiatives that are available at UBC, visit the UBC Vancouver Indigenous portal at https://indigenous.ubc.ca. The Department of Political Science at UBC is committed to increasing Indigenous engagement within its curriculum.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

Princeton University
Rank: Laurance S. Rockefeller Visiting Faculty Fellowships

The University Center for Human Values at Princeton University invites applications for Laurance S. Rockefeller Visiting Faculty Fellowships for the academic year 2023-24. Fellows devote an academic year in residence at Princeton to research and writing about topics involving human values in public and private life. This full-time visiting program is open to scholars in all disciplines across the humanities and social sciences. For 2023-24, the Center’s designated research theme is Reckoning with Race. We welcome research that analyzes periods of history, as well as research that investigates intersections of race, ethnicity, and indigeneity. Applications on other areas of research are also welcomed; we anticipate that roughly half of the fellowships awarded for 2023-24 will fall within the research theme.

For applications relevant to the research theme, please state this explicitly and describe the relevance of the research to the theme. In assessing each application, we look for the potential of applicants to contribute to and benefit from a research community that draws together scholars who work in and across different disciplines.

Fellows are expected to reside in or around Princeton or demonstrate to the program’s satisfaction the ability to be on campus on a daily...
Candidates must have a doctorate or equivalent professional degree and a strong record of research publications appropriate to their career stage. Typically Fellows hold faculty positions at other universities or colleges; in exceptional cases we consider applications from independent scholars when there is a high level of scholarly achievement. This is not a postdoctoral fellowship program and we do not generally consider candidates who will have held the Ph.D. for less than two years at the time of appointment.

The fellowship period extends from September 1 to June 1. Fellows receive a stipend paid in nine equal installments. Ordinarily their home institutions provide a portion of their salaries in addition to all benefits, although this is not a requirement for appointment. Independent scholars are eligible to apply.

The main considerations in the evaluation of applications are the following:

• The significance of the proposed research and its relevance to the purposes of the University Center for Human Values (see http://uchv.princeton.edu/ for more information);
• The quality of a candidate’s previous research and the contribution the candidate is likely to make in the future through teaching and writing;
• The likelihood that the research would benefit from being conducted in the University Center environment.
• Where applicable, the relevance of the application to the Center’s designated research theme, Reckoning with Race.

**HOW TO APPLY**

Candidates must submit an online application at https://www.princeton.edu/acad-positions/position/26381.

The following materials will be required:
1. A curriculum vitae;
2. A scholarly paper (of no more than about 12,000 words) written in the past three years;
3. A statement (of no more than 1,500 words) describing the proposed research project and including a brief working title for the project. Please describe the project’s relevance to the research theme where applicable; and
4. Contact information for three referees, including at least one referee who was not a graduate advisor. Referees will be contacted directly with instructions for uploading letters of reference.

These materials must be submitted online by the application deadline of Tuesday, October 18th, 2022, 11:59 p.m. EST. We do not accept application materials by any other method. The selection committee begins reviewing applications immediately and incomplete applications may be at a disadvantage. Decisions are expected to be announced by late March 2023.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

**Start Date:** Fall 2023  
**Application Deadline:** 10/18/2022  
**Date Posted:** 7/14/2022  
**Salary:** Competitive  
**eJobs ID:** 10494

**OTHER**

**National Defense University**

**Rank:** Assistant/Associate Professor

3 vacancies in the following location: Norfolk, VA

Salary Range: $58,382 - $139,456 per year  
Pay scale & grade: AD 2-4

Apply online at: https://www.usajobs.gov/job/680750400

**Summary**

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

**COVID-19 WORKPLACE SAFETY PROTOCOLS:** To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This job is open to the public - All U.S. Citizens

**Duties**

Responsible to the Director, Joint and Combined Warfighting School faculty (JCWS).

Specifically responsible for:

Prepare and deliver graduate-level seminar instruction through formal/informal lectures, case studies, guided discussions and practical exercises to officers in the ranks of 0-4 to 0-6 of all Services as well as international officers and selected civilians. Arrange for lectures by authorities on subjects related to the course of study. Participate in the planning and preparation of the course of study for JCWS program. Provide students with counseling, mentoring, and assessment of their academic performance.

Conduct research on topical areas related to deployment and employment of military forces, national strategy, joint matters, operational art, leadership, and operational planning; maintain current knowledge and expertise in areas of adult education, assessment, and curriculum development; make presentations and/or publish results of research and analysis.

Represent JCWS, JFSC, and NDU to professional organizations, senior-level audiences, and other appropriate stakeholders. Conduct engagements and establish relationships with senior officials in the Military Departments, Department of Defense, senior educators, and faculty of other Joint Professional Military Education institutions, in order to create mutually beneficial outcomes and promote the goals of the College and NDU.

Provides service to the JCWS, JFSC and NDU communities through rotating roles, to include serving and/or leading College or University-wide committees related to such areas as strategic planning, accreditation, admissions, etc.; advising leaders, faculty and staff colleagues in
areas of expertise; and participating in College/University activities.

Requirements

Conditions of Employment
Must be a U.S. Citizen
Travel is required. Must be able and willing to travel both domestically and internationally. Travel is generally less than 15% of the time. The individual selected for this position is required to obtain and maintain a Secret/Security determination to occupy a Non-Critical Sensitive position within the agency.

Direct Deposit: All federal employees are required to have direct deposit
Males born after 12-31-59 must be registered or be exempt from Selective Service (see http://www.ssa.gov/)

Qualifications

Required Qualifications
An earned master’s degree or other international equivalent terminal degree (doctorate preferred) from a regionally accredited university in a discipline directly related to national security.

Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, with at least two years, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university.

A substantial record of excellence in teaching, research, and outreach in a discipline related to national security strategy.

Professional knowledge and experience in teaching, research, and development of instructional materials, with emphasis on graduate-level teaching methodology and adult learning.

Sustained record of excellence and leadership of scholarship among peers and external recognition of excellence related to national security.

Knowledge of national security affairs, international relations, international political economy, public policy, national security strategy formulation, national security decision making processes, and defense decision making processes.

Experience utilizing leadership and management skills in an academic setting or similar complex organization to include service in senior executive or management positions. Proven understanding of the professional lexicon and related communications skills.

Understanding of the professional lexicon and related communications skills. Aptitude in collaboration across institutional boundaries and the ability to develop relationships and coordinate with leaders across government and industry.

Experience leading study groups in domestic and international interactions and maintaining professional relationships with campaign planners, officials in the U.S. Government, congressional staffs, non-governmental and academic organizations.

Desired Qualifications
Degree in education, international relations, public policy, political science, strategy, military history, or strategic leadership, or a related discipline.

Experience teaching Joint Professional Military Education
Experience counseling and mentoring students on their performance and academic work, to include graduate research and writing. Expertise in the fields of military history and theory; strategy at both the strategic and operational levels of war; ethical and moral principles of strategic leadership and decision making; and/or joint planning and operational art.

Knowledge and experience in theater and joint task force operations, specifically planning and execution in the J33, J35, and JS enterprises.

Criteria for Determining Academic Rank

Professor (AD-04): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Documented experience in full-time graduate-level teaching at a regionally accredited university or college for at least 8 years of which at least three years must be at the graduate level, sustained record of excellence and leadership of scholarship among peers and external recognition of excellence and a sustained record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Associate Professor (AD-03): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Requires 5 years teaching experience, with at least 2 years graduate, record of excellence and leadership of scholarship among peers, and external recognition of excellence and record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Assistant Professor (AD-02): Requires an earned master’s degree, doctoral degree, or equivalent terminal degree preferred, in a field related to national security. Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, and at least one (1) year, or the instructional equivalent, of full-time graduate-level teaching experience at a regionally accredited college or university, scholarship/research resulting in the creation and sharing of new knowledge through teaching or publishing; and aptitude in collaboration across institutional boundaries.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement: Master’s degree from a regionally accredited institution of higher education or, international equivalent, (doctorate preferred) in a discipline directly related to national security, or similar disciplines/focus areas relevant to the duties of this position (education, international relations, public policy, political science, military history, strategic leadership, or related discipline). Successful applicants without a terminal degree must agree to enroll, and show progress, in a terminal degree program during the initial term of appointment.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:
Application Deadline: 10/27/2022
Date Posted: 10/3/2022
Salary: $130,000 - $139,999
eJobs ID: 11109

National Defense University
Rank: Director, CASL

Apply online at: https://www.usajobs.gov/job/680752100

Summary
This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

COVID-19 WORKPLACE SAFETY PROTOCOLS: To ensure compliance with an applicable preliminary nationwide injunction,
which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the below COVID-19 vaccination mandate is not presently being enforced as a condition of employment for this position.

This position is open to the public - all U.S. Citizens

Open and closing dates: 09/30/2022 to 10/07/2022

Salary: $169,333 - $183,633

Location: Fort McNair, Washington, DC

Summary

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

Duties

The incumbent serves as the lead faculty member for the National Security Interagency Leadership-Practicum (NSIL-P) concentration and the associated JPME-wide Joint Land, Air, Sea, Strategic-Special Program (JLASS-SP) exercise.

The incumbent is responsible for all aspects of strategy and policy formulation and execution for the Center for Applied Strategic Learning. The incumbent provides general and specific guidance to CASL faculty, staff, and contractors, on specified tasks under their span of control.

The incumbent is responsible for ensuring all NDU fiscal and human resources policies and regulations are in place and enforced across CASL.

Ensures compliance with NDU business rules and policies and ensures subordinates follow the same rules and policies and counsels them when necessary.

Serve as the central focal point and overall lead for NDU Senior Leadership, Colleges, Components, and supported activities.

Requirements

Conditions of Employment

Must be a U.S. Citizen

Qualifications

To qualify for this position, you must:

Possess a master’s degree from a regionally accredited institution of higher education (or international equivalent) in political science, history, international relations, economics, security policy, public administration, or other appropriate discipline.

A minimum of 15 years of relevant experience in conducting research, academic writing, and performing teaching tasks, particularly in the fields of international relations and national/homeland security.

A minimum of 15 years of experience in planning academic-oriented programs and events and working with program partners/stakeholders/clients to ensure the project meets the desired outcomes.

A minimum of 15 years of relevant professional experience in wargaming with demonstrated success in wargame design, scholarship/research, teaching, or engagement.

A minimum of 15 years of experience, education, and training in facilitating or leading group discussion, working groups, or multifunctional/organizational committees, particularly for senior USG and international/multinational audiences.

A minimum of 10 years of experience with government human resources, contracting, and budgeting as well as managing and leading multi-disciplinary teams of military, civilian, and government contractors.

Internationally and nationally recognized and sought-out expert on the topic of growing a capability and capacity for wargaming and exercises as well as how to design a wargaming center (physically and within the context of human resources, best hiring practices, and resource requirements).

Desired Qualifications:

Experience in advising national-level policy formulation, planning, implementation, and management of international, national, and homeland security-related topics, to include but not limited to: bio-terror and bio-defense, transportation security, critical infrastructure protection, U.S. relations with competitor nations, engagement with allies and partner nations, defense strategy and resourcing, and humanitarian assistance/disaster relief.

Knowledge of relevant social science work including pedagogy, adult learning, organizational science, group dynamics, psychology, and sociology.

Relevant practical experience in the national and/or homeland security field is strongly preferred.

Relevant experience in either the Federal Government or a National Security related institution or industry is preferred.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional, philanthropic, religious, spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills, and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education

Education Requirement: Possess a master’s degree from a regionally accredited institution of higher education (or international equivalent) in political science, history, international relations, economics, security policy, public administration, or other appropriate discipline.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date: 10/07/2022

Application Deadline: 10/07/2022

Date Posted: 10/03/2022

Salary: Above $159,999

Syracuse University

Rank: Associate/Full Professor - Citizenship and Democratic Institutions

Associate/Full Professor - Citizenship and Democratic Institutions

Syracuse University’s S.I. Newhouse School of Public Communications invites applications for two full-time tenured positions at the Associate or Full Professor rank to begin Fall 2023. Review of applications will begin October 1, 2022 and continue until positions are filled.

The School seeks multidisciplinary scholars who have significant, established track records of published research, extramural grant acquisition, and thought leadership in the area of journalism and democracy to be a part of Syracuse University’s new Center for Democracy, Journalism and Citizenship (https://newhouse.syr.edu/news/syracuse-university-to-launch-washington-d-c-based-center-for-democracy-journalism-and-citizenship/). The Center, located in Washington, D.C., is a joint effort of the Newhouse School and Syracuse University’s Maxwell School of Citizenship and Public Affairs and promotes
nonpartisan, evidence-based research and dialogue in the public interest. One of the positions would be based at the Newhouse School in Syracuse, while the other position would be based at the Center in Washington, D.C.

We seek colleagues who can lead multidisciplinary research efforts to analyze the forces that damage trust in journalism and democracy and to strengthen the ability of journalists and others to rebuild credibility. Candidates should be familiar with the historical and contemporary issues in American journalism that make it prone to distrust, including from members of marginalized groups; be able to critically evaluate these issues; consider solutions; and engage in productive self-reflection. A wide range of theoretical and methodological approaches will be considered, from a range of disciplines including political science, psychology, sociology, computer science, and history in addition to mediated communication. The ability to secure grant funding is essential.

This recruitment is part of an ambitious Invest Syracuse Cluster Hire Initiative in the broad area of Citizenship and Democratic Institutions. As an integral part of this investment, Syracuse University will recruit multiple candidates for faculty positions across departments for this cluster. Faculty hired into these positions will build on our existing strengths in the focus area and will participate in an organized research cluster that spans multiple departments in the Newhouse School, the Maxwell School of Citizenship & Public Affairs, the Law School, and across Syracuse University.

The successful candidates will teach graduate and/or undergraduate courses in their areas of expertise and will have a teaching load appropriate for a productive scholar. S/he will have a track record of collegial collaboration and be expected to advise doctoral dissertations and master’s theses. The Washington-based scholar also will be expected to make research visible to policy makers and others so as to have an impact on the conversation around journalism’s role in democracy. A Ph.D. is strongly preferred. Applicants should specify if they are applying for the Syracuse-based or the DC-based position.

Widely regarded as the nation’s leading school of communications, the S.I. Newhouse School of Public Communications at Syracuse University is home to approximately 2,000 undergraduates, 180 residential master’s degree students, 200 online master’s degree students and 15 doctoral degree students. They are among the best in the country, having secured a place in the class through a highly competitive admissions process. The typical admitted first-year student has a 3.8 GPA.

The school’s 250,000-square-foot, three-building complex is a leading-edge learning environment where students are exposed to the tools and technologies used by professionals in the field. Features include Dick Clark Studios, a high-tech entertainment production facility that rivals many Hollywood studios; the Diane and Bob Miron Digital News Center, complete with a contemporary news set, a green screen, state-of-the-art lighting systems and cameras; the Alan Gerry Center for Media Innovation, a creative hub where Newhouse expertise in content development and production meets the latest media technology and programming trends; the Emerging Insights Lab, a state-of-the-art social media command center; and the Collaborative Media Room, home to the student-produced multimedia news site, The NewsHouse.

In January 2020, the S.I. Newhouse Foundation announced a $75 million gift to the Newhouse School, the largest donation to Syracuse University in its 150-year history and one of the largest ever to any communications school.

To learn more about the Newhouse School, visit https://newhouse.syr.edu.

How to Apply
For full consideration, candidates must complete an online application and electronically attach a cover letter, curriculum vitae emphasizing teaching experience, teaching statement, diversity and inclusion statement, and contact information of four professional references through https://www.sujobopps.com/postings/94869. To be competitive, we strongly encourage candidates to apply early. The review of applications will continue until the position is filled.

Syracuse University is an Equal Opportunity Employer.

Start Date:
Application Deadline: Open until filled
Date Posted: 10/3/2022
Salary: Competitive
eJobs ID: 11100

George Washington University
Rank: Associate Professor of Media & Public Affairs

The School of Media and Public Affairs at George Washington University seeks an accomplished political communication practitioner to complement the School’s existing faculty strengths and help prepare students for careers in the profession. We seek an individual with significant practical experience in strategic communication, political campaigning or issue advocacy (e.g. experience in crisis and campaign communication, media consulting, public affairs, polling, digital media strategy, or digital or field experiments) and the potential for teaching excellence. The position would be a full time, non-tenure accruing faculty position. Appointment begins as early as Fall, 2023.

Specific Duties and Responsibilities: Responsibilities include teaching at both the undergraduate and graduate level; advising students; performing department and university service; and remaining active in the applicant’s field.

Minimum Qualifications: All applicants must have a Bachelor’s degree by date of appointment, must have at least five years of experience as a practicing professional in strategic communication, political campaigning or issue advocacy and must have the potential for teaching excellence as demonstrated by teaching evaluations, letters of recommendation, or faculty presentation.

Application Procedure: To be considered, please submit an online faculty application at https://www.gwu.jobs/postings/96200 and upload a cover letter, resume, a detailed statement describing past professional work and potential projects for the future, as well as teaching philosophy and courses of interest. Three letters of recommendation should be sent directly to Steve Livingston, Chair, Political Communication Search, School of Media and Public Affairs, 805 21st Street NW, Suite 400, Washington, DC 20052. Review of applications will begin on November 1st, 2022 and will continue until the position is filled. Only complete applications will be considered. Employment offers are contingent on the satisfactory outcome of a standard background screening.

The George Washington University is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color,
religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among the faculty. We strongly encourage underrepresented groups including women and persons of color to apply.

An internationally recognized center for research and teaching in political and international communication and journalism, The George Washington University’s School of Media and Public Affairs is a dynamic, interdisciplinary program based in the heart of Washington, D.C., where media, public affairs and politics intersect. We offer two undergraduate majors (journalism/mass communication and political communication) as well as an MA degree in media and strategic communication. We also offer an MA degree in global communication jointly with the Elliot School of International Affairs. More information on the School can be found at http://smpa.gwu.edu/.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/1/2022
Salary: $100,000 - $109,999
ejobs ID: 11060

Hebrew University
Rank: Gender & International Relations, Hebrew University of Jerusalem

The Department of International Relations at The Hebrew University of Jerusalem is seeking to fill in the newly established Leonard and Sophie Davis Lectureship in Gender, Conflict Resolution, and Peace, beginning fall 2023. We welcome applicants at all academic ranks.

The candidate to this endowed position is expected to have a proven record of excellence in cutting edge research and teaching in Gender and International Relations with an emphasis on Gender, Conflict Resolution and Peace and is expected to assume a leadership role in the development of research and teaching on Gender and IR in the Hebrew University and beyond. We accept applications of scholars of all epistemological and methodological approaches to the study of gender. The candidate should also be able to complement the strengths of our department in other areas and sub-fields of International Relations. Candidates should be able to conduct research, to teach undergraduate and graduate level classes as well as mentor students.

Advanced doctoral candidates are expected to have their dissertation approved no later than October 1st 2023. The language of teaching at The Hebrew University of Jerusalem is Hebrew, though some courses are taught in English. New faculty members are expected to be able to teach in Hebrew within a few years following their arrival. The deadline for applications is 1 January 2023.

Please submit all application materials electronically here: https://www.huji.ac.il/en/jobs

The applicants will be asked to upload:

A list of required and elective courses that can be taught at The Hebrew University of Jerusalem;

A scientific biography outlining research orientation and plans for the coming years;

A Curriculum Vitae, including teaching experience;

Copies of up to 3 recent publications (or conference papers);

Three letters of recommendations - sent directly according to the guidelines.

Questions about the search can be addressed to Dan Miodownik at: Dan.miodownik@mail.huji.ac.il

Start Date: Fall 2023
Application Deadline: 10/1/2022
Salary: Competitive
ejobs ID: 11079

Hertie School – the University of Governance in Berlin
Rank: Assistant Professor of Economics and Sustainability
Specializations: Economic Policy, Energy Policy, Environmental Policy

The Hertie School, the University of Governance in Berlin, is recruiting an Assistant Professor of Economics and Sustainability (f/m/div)

The Hertie School is recruiting a tenure-track Assistant Professor of Economics and Sustainability working on key sustainability topics such as climate, energy, air pollution, mobility, sustainable cities, land-use, or inequality. The candidate should combine state-of-the-art empirical, policy-relevant research with a teaching profile that matches the needs of a public policy school.

The candidate will contribute to the development of the new Hertie School Centre for Sustainability and will be interacting with faculty at the Centre and beyond. Applicants for this position must have a doctoral degree in economics or expect to have this degree by the start of employment. The successful candidate will be appointed as Assistant Professor with a six-year clock (two three-year contracts) with the possibility of tenure. The expected start date is 1 August 2023.

The Hertie School seeks faculty with demonstrated capacity for research at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policymakers.

Candidates are expected to perform well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School’s Master, Executive, and PhD programmes. This position will be based in the School’s new Centre for Sustainability, and the successful candidate will actively contribute to its research, outreach and teaching activities.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters.
We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin’s vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

For information about the Hertie School visit www.hertie-school.org.

The deadline for the submission of applications is 13 November 2022. The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (including publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement and, if applicable, teaching evaluations. Application documents are accepted via the online application tool only: http://apply.interfolio.com/114615.

Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Christian Flachsland (flachsland@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023
Application Deadline: 11/13/2022
Date Posted: 9/30/2022
Salary: Competitive
eJobs ID: 11081

Yale University
Rank: Postdoctoral Associate

Yale University intends to appoint a Postdoctoral Associate in the Study of Antisemitism for the academic year 2023-23. The position will come with two main responsibilities:

a. Design and teach a one-semester course for undergraduates on a topic relating to antisemitism
b. Help the director develop the intellectual and programmatic vision of YPSA.

Housed at the Whitney Humanities Center, the Yale Program for the Study of Antisemitism is an interdisciplinary program dedicated to promoting research into the phenomenon of antisemitism from antiquity to the present. It brings together scholars from across the university and from a variety of different disciplines—History, Political Science, Literature, Sociology, Psychology, etc. Currently, the main activities of the program involve sponsoring research projects and hosting lectures and conferences. The Postdoctoral Associate will be expected to attend all YPSA events and participate in all YPSA activities.

While the funding for the position will come from YPSA, the Postdoctoral Associate will be associated with the Humanities Program, and the course taught by the Associate will be listed with that program. Additional affiliations with Yale departments are also possible.

Initial appointment will be for one year. A Ph.D. involving research centrally related to antisemitism is required, although disciplinary specialization is open.

Yale University is an affirmative action, equal opportunity employer. Yale values diversity among its students, faculty, and staff, and especially welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

The application can be submitted online via Interfolio, and must include: a) cover letter; b) curriculum vitae; and c) three letters of recommendation, including one that discusses teaching experience. We will begin reviewing applications on November 15, 2022 and will continue until the position is filled.

For more information, please contact Inessa Laskova at inessa.laskova@yale.edu.

Start Date: Summer 2023
Application Deadline: 11/15/2022
Date Posted: 9/29/2022
Salary: $50,000 - $59,999
eJobs ID: 11086

Harvard University
Rank: Fellow-in-Residence

The Edmond & Lily Safra Center for Ethics at Harvard University invites applications from a broad range of researchers and practitioners who will work over the course of the year on pressing issues in ethics. Faculty in arts and sciences and professional schools, postdoctoral scholars, practitioners, and researchers from industry, government, and NGOs are eligible to apply.

For the 2023-24 academic year, the Edmond J. Safra Center for Ethics will continue its focus on the theme of “A New Social Compact?” Variations in national responses to the pandemic; disparate experiments with technology, economic, and health policies; and conflicts over foundational political institutions have thrown into stark relief different conceptions of the social compact (a phrase we use loosely to refer to shared understandings of what members of societies believe they owe to each other) around the world. Myriad challenges—including challenges relating to education, climate and the natural environment, migration, new technologies, public health, elections, racial justice, and economic well-being—call us to revisit and evaluate existing conceptions of the social compact at both national and global levels. We ask, is it time for a new social compact?

We invite applications connected to any dimension of this broad field of inquiry. We see the nature of the questions raised and the challenges to be addressed as so multifaceted as to make this theme not very restrictive; however, in our usual fashion, we will also consider applications that fall outside the parameters of this thematic description. All eligible applicants are encouraged to apply. Priority will be given to early career scholars and practitioners.

Fellows-in-Residence will be expected to devote the majority of their time to their individual projects and to participate in regular work-in-progress seminars. In addition, Fellows are strongly encouraged to participate in the Center’s programming, which includes public lectures, themed seminars and reading groups, conferences, workshops, and lunch discussions.
This Fellowship is intended to be residential. With the exception of travel to conferences and meetings, Fellows are expected to be in residence in the Boston area at least four working days per week during the term.

For the last few years, the Center has offered the possibility of joint fellowship opportunities with several other Centers at Harvard. Applicants will be invited to indicate on the application form whether they wish to be considered for a joint fellowship position with one of these Centers. If selected, the joint fellowship will offer access to development opportunities and programming at the Edmond & Lily Safra Center for Ethics and the partnering center.

ELIGIBILITY: Applicants must have a PhD, professional degree, or a minimum of 5 years of equivalent professional experience by the start of the fellowship year. Applicants from any discipline or professional field will be considered. Those who have previously held a one-yearlong residential Fellowship at the Center are not eligible; this limitation does not apply to former Undergraduate Fellows or former Graduate Fellows. The Fellows-in-Residence Program, https://ethics.harvard.edu/fellows-in-residence, runs the course of the academic year, typically from the beginning of September through the end of May, and is open to all applicants who meet the above criteria, regardless of citizenship.

STIPEND:

Faculty: We offer a stipend of one-half of your base academic year salary, up to $75,000, and a research allowance of up to $3,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

Post-Doc: The stipend for post-doctoral fellows will be $60,000 for 2023-24. We also provide a research allowance of up to $3,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

Practitioner: Practitioner stipends are determined on a case-by-case basis, commensurate with experience, up to a maximum of $75,000. We also provide a research allowance of up to $3,000 for approved expenses directly related to your work, such as travel, books, and research assistance.

APPLICATION REQUIREMENTS: Before beginning the application, you may wish to have the following information available:

- The title of your research proposal
- Names and contact information for 3 references (no letters are accepted at this stage)

To apply, complete an online application form at https://apply.ethics.harvard.edu/prog/fellows-in-residence/, which will request the information noted above. You will also be asked to upload the following documents:

- Cover letter stating your background and interest in the Fellows-in-Residence Program at the Edmond & Lily Safra Center for Ethics
- Curriculum Vitae
- Research proposal
- Recent writing sample

Please note: Name and contact information for three professional references will be requested, but no letters will be accepted at this stage.

The deadline to submit an application is November 15, 2022, with decisions likely to be announced in February 2023. Please note that the application form will be saved automatically while in progress, but no edits or alterations will be allowed once you have submitted the application. Please direct questions regarding this application process to EJSafraFellowships@fas.harvard.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/27/2022
Salary: $60,000 - $69,999
eJobs ID: 11064

Seton Hill University
Rank: Assistant Professor of Philosophy

Seton Hill University invites applications for a full-time, tenure track position in Philosophy, housed in the School of Humanities and linked to programs in Philosophy, Religious Studies, and Theology. Appointment is to begin in August 2023.

The faculty member will teach a range of courses in undergraduate Philosophy within a Continental framework. Seton Hill University offers a minor in Philosophy, and all students are required to study Philosophy as part of the Liberal Arts Curriculum. Willingness to teach across the Liberal Arts Curriculum required.

Requirements for the position include:
- Ph.D. in Philosophy at time of appointment
- Ability to teach a range of courses in Philosophy, with an approach rooted in the Continental tradition, including Introduction to Philosophy, Introduction to Ethics, Logic and Argument, Mind & Body, Special Topics in Philosophy, and Special Topics in Ethics
- Evidence of effective teaching and commitment to continued professional development
- Ability to work collegially with other faculty members and staff in the School of Humanities and across the University
- Willingness and ability to recruit and advise undergraduate minors in Philosophy
- Affirmation of the mission and identity of Seton Hill University, a Catholic Liberal Arts institution in the tradition of Elizabeth Ann Seton and committed to Diversity, Equity, and Inclusion

Preferred qualifications include:
- Research interests and/or teaching experience related to Diversity, Equity, and Social Justice and/or Health Care Ethics
- Interest in contributing to Seton Hill’s liberal arts curriculum, with potential to connect across interdisciplinary areas (including for example Environment & Sustainability, Gender and Women Studies, Religious Studies, and/or Genocide & Holocaust Studies)
- Demonstrated research trajectory, with opportunities for faculty/ student collaboration and/or public humanities research

Chartered in 1918, Seton Hill University is a leading Catholic coeducational liberal arts university founded by the Sisters of Charity and embracing students of all faiths. Located in southwestern Pennsylvania’s Laurel Highlands (yet only 35 miles from Pittsburgh), Seton Hill educates its more than 2000 students to “think and act critically, creatively and ethically as productive members of society committed to transforming the world. Visit us at www.setonhill.edu.
**Political Science Jobs**

Send letter of interest, curriculum vitae, official transcripts, scholarship sample, statement of teaching philosophy, diversity statement, and three letters of reference to humanitiesssearch@setonhill.edu; Attn: Dean Debra Faszer-McMahon c/o Jessica Lohr (jlohr@setonhill.edu) Seton Hill University, 1 Seton Hill Drive, Greensburg, PA 15601. A review of applications will begin October 24, 2022, and continue until the position is filled.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/27/2022  
**Salary:** Competitive  
**eJobs ID:** 11057

**Gannon University**  
**Rank:** Assistant Professor, Legal Studies

Assistant Professor, Legal Studies

The College of Humanities, Education, and Social Sciences invites applications for a tenure-track or teaching-track Assistant Professor of Legal Studies to begin in January or August 2023. Candidates with a JD or Ph.D. in Law, Political Science, History, or a related field will be given equal consideration. The successful candidate will teach undergraduate courses in Legal Studies and Pre-Law and others based on their area of specialization and will advise Legal Studies and Pre-Law students. Some areas of interest include Constitutional Law, Public Theory, Political History, and American Political Development, although strong candidates from a variety of legal, history, and political science subfields will be considered. Candidates whose work demonstrates a commitment to social justice, inclusive excellence, and diversity in higher education are particularly encouraged to apply.

The Legal Studies and Pre-Law programs are housed within the School of Public Service and Global Affairs, which offers rich opportunities for collaboration with faculty and students in multiple undergraduate and graduate programs. The successful candidate will prepare students intellectually, professionally, and personally, and if hired into the tenure track, will be expected to engage in scholarly activities in keeping with the Boyer Model of Scholarship as is appropriate to the application and receipt of tenure and promotion at Gannon. Candidates must be able to support and promote the University’s inclusive Mission, its Catholic identity, and its liberal arts and professional education traditions.

Application Procedure: Submit a cover letter, curriculum vitae, and contact information for three professional references with the application to https://gannon.peopleadmin.com/postings/9048. A review of applications will begin immediately, and this position will remain open until filled. The finalists will be required to submit an original transcript from the institution awarding the terminal degree. Gannon University is an Equal Opportunity Employer.

**Start Date:**  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/27/2022  
**Salary:** Competitive  
**eJobs ID:** 11057

**Georgetown University**  
**Rank:** Assistant Professor in Computational Social Science

The McCourt School of Public Policy at Georgetown University invites applications for a tenure-line assistant professor in Computational Social Science.

Candidates are expected have the following:

- strong interests in public policy, ideally indicating interests or participation in public policy administration, design, implementation, evaluation, and/or how governments use computational social science methods in public policy;
- expertise in computational social science methods such as machine learning, text as data, spatial data, computation using large-scale data, network analysis, data visualization;
- have completed a Ph.D. in economics, public policy, political science, sociology, statistics, information science, computer science or a related field by August 1, 2023.

The person hired in this search will be expected to do research at the intersection of data science and public policy and teach courses in Python and/or R for McCourt’s Data Science for Public Policy (DSP) program. The DSP program is a two-year M5 degree program that trains students to use modern computing power to understand important issues in public policy. DSP courses include topics such as programming, linear algebra, machine learning, probability and statistics, data visualization, databases, and data infrastructure.

To apply, applicants should submit a cover letter, CV, teaching statement, writing sample, and three letters of recommendation by November 1, 2022.

Applicants for this position may also be considered for the Provost’s Distinguished Faculty Fellow program during their first year as an assistant professor. Fellows will have no teaching and service responsibilities during their first year so as to devote their full time effort to building their research program. The Provost’s Distinguished Faculty Fellowship program is in its second year at Georgetown University. This program is designed to bring in a cohort of new tenure-line assistant professors from a wide range of backgrounds who demonstrate a commitment to diversity, equity, and inclusion in terms of their research, teaching, or service. Applicants who would like to be considered for the program should indicate their interest in their cover letters.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/23/2022  
**Salary:** Negotiable  
**eJobs ID:** 11038

**Pennsylvania State University**  
**Rank:** Open Rank Professor of Political Science and Social Data Analytics

Open Rank Professor of Political Science and Social Data Analytics

The Department of Political Science and the Institute for Computational and Data Sciences at the Pennsylvania State University at University Park, PA, USA, invite applications for a tenured or tenure-track Assistant Professor, Associate Professor or Professor of Political Science and Social...
Data Analytics to begin in Fall 2023 for faculty whose substantive research interests on politics are informed by, or inform the development of, data-intensive or computationally-intensive techniques. The substantive research area is open. Candidates should be able to contribute to our undergraduate Social Data Analytics (&lt;a href="https://soda.la.psu.edu/" &gt;https://soda.la.psu.edu/ &lt;/a&gt;) major, which offers upper-level undergraduate courses that fuse substantive material and data analysis, and our graduate courses offerings in Social Data Analytics and political methodology. Faculty positions at Penn State involve substantial research support; in addition, junior positions offer significant release time.

Candidates for Assistant Professor must have demonstrated ability as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have shown evidence of scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Candidates for Associate Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences, and have an established reputation in scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Candidates for Professor must have demonstrated excellence as a teacher, scholar and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have evidence of a substantial record of advanced research as well as leadership in their field of specialization. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Applicants for all ranks should possess a terminal degree (Ph.D.) in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences. Candidates must have their Ph.D. in hand by appointment date.

Candidates for all ranks should have a record of publication in high-quality venues and demonstrate the potential for external funding.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position is co-funded by the College of the Liberal Arts and the Institute for Computational and Data Sciences. As an ICDS co-hire, the successful candidate is expected to engage in interdisciplinary research that relies substantially on some combination of big data, simulations, machine learning, or related methodologies, as applied to pressing theoretical questions within the discipline of political science. The Institute for Computational and Data Sciences (ICDS; &lt;a href="https://soda.la.psu.edu/" &gt;https://soda.la.psu.edu/ &lt;/a&gt;), one of Penn State’s five university wide research institutes, connects researchers from numerous disciplines to answer critical scientific questions and societal issues through cyber enabled research and methodology. ICDS has nearly 300 affiliated faculty, with over 20 tenure-track, co-hired fellows faculty, engaged in interdisciplinary computation and data enabled research. Our affiliated faculty utilize our ICDS-operated advanced computing (Roar), Penn State’s high performance research cloud, which is in the top 15 among our peers.

Application review will begin on October 25, 2022, and continue until the position is filled. Applicants should submit a cover letter explaining their research and teaching experience, a current CV, samples of scholarly writing, and contact information for three references. Apply online at &lt;a href=&quot;https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ_0000036142-1"&gt;https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ_0000036142-1&lt;/a&gt;.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to &lt;a href="https://police.psu.edu/annual-security-reports"&gt;https://police.psu.edu/annual-security-reports&lt;/a&gt;, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/23/2022  
**Salary:** Competitive  
**eJobs ID:** 11041

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**University of California, Irvine**  
**Rank:** ASSOCIATE PROFESSOR, CRIMINOLOGY, LAW AND SOCIETY

**ASSOCIATE PROFESSOR, CRIMINOLOGY, LAW AND SOCIETY**

The Department of Criminology, Law and Society (CLS) at the University of California, Irvine invites applications for one faculty position in CLS whose research, teaching and service contribute to UCI’s Black Thriving Initiative and Faculty Cluster Hiring in Poetic Justice. We are interested in candidates whose research demonstrate expertise in: 1) how surveillance, mass incarceration and/or other forms of punitive regulation have impacted and been challenged by black communities; 2) utilizing creative research methods that engage with experiences of system-impacted groups, including black and other marginalized communities; and 3) collaborating with public-facing institutions (e.g., libraries, museums, and community-based organizations) to expand data and research accessibility to support social justice movements. We have a particular interest in candidates whose research, teaching and service focus on the intersection between incarceration, community-driven or participatory research and education, and might be interested in collaborating on the LIFTED initiative to offer college degrees to incarcerated students.

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**Political Science Jobs**  
**October 2022**
At every crucial juncture in our nation’s history, Black authors, artists and other creative workers have produced new narratives, images and social practices that challenge systemic anti-black racism and affirm Black life and humanity. This position is part of a BTI Faculty Cluster Hiring Initiative on Poetic Justice. Leveraging campus-level cultural infrastructure, including the Langson Libraries and Institute and Museum of California Art, the Poetic Justice initiative is a collaboration between the Departments of African American Studies and Comparative Literature in the School of Humanities; the Department of Art in the Claire Trevor School of the Arts; the Paul Merage School of Business; and the Department of Criminology, Law and Society in the School of Social Ecstasy. Faculty hired as part of the cluster will develop the Poetic Justice initiative, including innovating how we study the racial effects of slavery, segregation and mass incarceration, and leading community-based activities that support the economic and cultural well-being of black communities in Southern California and beyond.

Launched in 2020 during the racial reckoning, the UCI Black Thriving Initiative mobilizes the entire university to transform UCI into the nation’s foremost destination for Black people to thrive as students, faculty, staff, and communities served by the university. To this end, it consists of three action platforms that seek to inform choices, decisions, and priorities as a great public research university. These are: change the culture, leverage the mission, and engage with communities. A major feature of BTI involves advancing understanding about the multifaceted Black experience and drivers of well-being in support of Black communities. The associated faculty cluster hiring program builds on and expands our shared values of diversity, equity and inclusion and commitment to social justice. Selected from a multi-year competition, the three BTI hiring clusters reflect the power and promise of interdisciplinary collaboration. They are: Environmental Health Disparities, Infrastructure Equity, and Poetic Justice. To accelerate and elevate the impact of the research, teaching, and service of participating and affiliated faculty, each cluster will receive dedicated programming support for three years. For more information, consult the BTI website: https://inclusion.uci.edu/action-plan/msi/uci-black-thriving-initiative/.

To ensure your application is given full consideration, files should be completed by December 15, 2022. Priority will be given to applications received by that date; however, applications will be accepted until the position is filled. Candidates must have completed a Ph.D. in a field related to Criminology or Law and Society by the position start date. The position will begin July 1, 2023 (teaching duties will begin Fall 2023). Applications must be uploaded electronically through the on-line Recruit system: https://recruit.ap.uci.edu/applies/JPF07832

Candidates should submit a letter of interest, a curriculum vitae, statements of research and teaching interests, representative publications, and arrange to have three letters of recommendation uploaded electronically. A separate statement that addresses past and/or potential contributions to diversity, equity and inclusion (e.g. mentoring activities, committee service, research or teaching activities) is also required. For an appointment at an Associate Professor rank, evidence of success in securing extramural funding to support research and graduate students is desired.

Please direct questions about this position to the chair of the search committee, Professor Keramet Reter at reiterk@uci.edu. Questions about the Faculty Cluster Hiring in Poetic Justice can be directed to Professor Sora Han at sora.han@uci.edu.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UC Irvine conducts institutional reference checks for finalists to whom the department or other hiring unit would like to extend a formal offer of appointment into Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full). The institutional reference checks involve contacting the administration of the applicant’s previous institution(s) to ask whether there have been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UC Irvine requires all candidates of Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full) to complete, sign, and upload the form entitled “Authorization to Release Information” into AP RECRUIT as part of their application. If the candidate does not include the signed authorization to release information with the application materials, the application will be considered incomplete. As with any incomplete application, the application will not receive further consideration. Although all applicants for faculty recruitment must complete the entire application, only finalists (i.e., those to whom the department or other hiring unit would like to extend a formal offer) considered for Ladder Rank Professor or Professor of Teaching series, at all ranks (i.e., assistant, associate, and full) positions will be subject to institutional reference checks.

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy.

**Start Date:** Fall 2023  
**Application Deadline:** 12/15/2022  
**Date Posted:** 9/23/2022  
**Salary:** Negotiable  
**eJobs ID:** 11037

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**University of Alberta**  
**Rank:** Assistant Professor, full-time and tenure-track, in Indigenous Politics  
**Department of Political Science, University of Alberta**  
**Job posted September 22 2022**

The Department of Political Science, Faculty of Arts, invites applications for a full-time, tenure-track position in Indigenous Politics. All qualified candidates are invited to apply. Applications are particularly welcome from those whom the department or other hiring unit would like to extend a formal offer of appointment.

**Assistant Professor in Indigenous Politics**  
**Department of Political Science, University of Alberta**

Assistant Professor in Indigenous Politics  
Department of Political Science, University of Alberta  
Job posted September 22 2022

The Department of Political Science, Faculty of Arts, invites applications for a full-time, tenure-track position in Indigenous Politics. All qualified candidates are invited to apply, and will either hold a PhD in Political Science or a related discipline, or expect to complete this degree by spring 2024. The expected appointment date is July 1 2023, but this can be deferred until as late as July 1 2024. The Department welcomes applications from all candidates whose research is centrally concerned with Indigenous Politics, globally understood.

The Department is one of the most diverse, critical, and well-regarded in Political Science in Canada, and has a strong international record of research and teaching. We currently have 21 full-time faculty (of whom 50% are women and 40% are BIPOC), over 400 undergraduate majors, and 65 graduate students across three Masters degrees and a PhD program. We recently added Indigenous Politics as an undergraduate field to our existing areas of Canadian Politics, Comparative
The University of Alberta is one of Canada’s top five research universities, with a large Faculty of Arts that comprises 15 departments across the social sciences, humanities, and fine arts. Edmonton is an affordable and welcoming northern capital city with a population of around 1.1 million people and a significant Indigenous presence.

Potential applicants interested in knowing more are invited to visit https://www.ualberta.ca/political-science/index.html or to contact the Chair, Cressida Heyes (cheyes@ualberta.ca). The Chair can also connect potential applicants who want to know more about Indigenous scholarship and community at the University of Alberta with colleagues currently working in Indigenous Politics, and with some of the approximately 50 Indigenous permanent faculty and leaders across campus.

To apply, please send a cover letter, CV, writing sample of no more than 8000 words, and, for ABD candidates, a long abstract of your dissertation and a timeline for its completion using the link available at: https://www.careers.ualberta.ca/competition/A111148676/. Only longlisted candidates will be asked for further materials, which will include three confidential letters of recommendation.

An Assistant Professor will standardly work 40% on research, 40% on teaching (fulfilled by teaching 4HCE per year and working with graduate students), and 20% on service (to their department, the university, and the profession).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The position will remain open until filled, but review of applications will begin on November 21, 2022.

**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/22/2022  
**Salary:** Competitive  
**eJobs ID:** 11021

### Auburn University

**Rank:** Lecturer, Law and Justice

The undergraduate program in Law and Justice (LAWJ) at Auburn University invites applications for a lecturer position to begin August 16, 2023. This position is a full-time, nine-month, non-tenure-track position, and is eligible for annual renewal based upon job performance, need, and availability of funding. Summer teaching may be required and will provide additional compensation.

The lecturer will be dedicated entirely to effective teaching and program coordination and will not be required to develop, pursue, or maintain an independent research agenda. The lecturer will be reviewed annually by the department head. Based on department and university guidelines, the lecturer will be eligible for promotion to Senior Lecturer.

Lecturers teach 4 three-credit hour courses each semester. Those courses include undergraduate courses in the following areas: Introduction to the Legal Profession, Civil Procedure, Contracts, Legal Research and Writing, Torts, and other courses that students may encounter in their first year in law school. Other areas of need include election law and administrative law. The successful candidate will have the opportunity to develop additional law-related courses.

Required qualifications include a JD or PhD in a law-related field (ABDs who will complete the doctoral degree within one year of hire will also be considered); demonstrated teaching experience and skill; fluency in English; and excellent written and interpersonal communication skills. The candidate selected for this position must also be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment.

Review of applications will begin December 1, 2022 and will continue until a suitable candidate has been selected. To apply, please visit https://www.auemployment.com/postings/32585. Candidates are required to submit a cover letter outlining their qualifications for the position, a current curriculum vitae, contact information for three letters of recommendation, teaching evaluations, and an official transcript of all graduate work.

Located in the Department of Political Science, the LAWJ major was established in 2018 and is now one of the fastest growing majors at Auburn, serving approximately 300 undergraduate students. The purpose of its demanding interdisciplinary curriculum is to expose students to content that they will encounter in law school and develop skills that will help them succeed in law school and beyond.

Auburn University is an R1 Doctoral University and one of the nation’s premier land, sea and space grant institutions. It maintains high levels of research activity and high standards for teaching excellence. Its 2020 enrollment of 30,737 students includes 24,505 undergraduates and 6,232 graduate and professional students. Organized into 12 academic colleges and schools, Auburn’s 1,600+ faculty members offer more than 200 educational programs. Auburn University is ranked in the top 50 public universities in the country for its undergraduate programs. For more information on faculty life at Auburn University, please visit: http://www.auburn.edu/academic/provost/facultyjobs.

With a moderate climate and easy access to major cities and to beach and mountain recreational areas, Auburn has been recognized as one of the "best small towns in America." Situated along the rapidly developing I-85 corridor between Atlanta, Georgia, and Montgomery, Alabama, the combined Auburn-Opelika-Columbus statistical area has a population of over 500,000, with excellent public school systems and regional medical centers.

Auburn University is an EEO/Vet/Disability Employer and committed to building an inclusive and diverse community.

Direct questions to Dr. Steven P. Brown, LAWJ Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL, 36849-5208. Email: polisci@auburn.edu.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/21/2022  
**Salary:** Competitive  
**eJobs ID:** 11012

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**Political Science Jobs**  
October 2022
New York University Abu Dhabi

Rank: Professor of Business, Organizations and Society, Tenured/Tenure-Track - Open Rank

The Division of Social Science at NYU Abu Dhabi (NYUAD) is searching for new faculty to conduct innovative research and educate the next generation. You are invited to apply for a tenured or tenure-track open-rank position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. The program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in management, organizational studies, strategy, or a related area. Applicants should provide a strong record of scholarship, and evidence of potential to develop and lead high-quality research, with national and international significance. Applicants should demonstrate an outstanding track record for their career stage, in both research and teaching. The successful candidate will be expected to develop and maintain a cutting edge, innovative, and highly visible research program; participate in student advising and mentorship; teach graduate and/or undergraduate courses in the area of management, entrepreneurship, social impact, and business analytics; or develop new courses in their area of expertise, as appropriate. This position features a standard teaching load of three courses per year.

The interdisciplinary composition and expertise within the Division of Social Science, as well as the Business, Organizations and Society program, will be used to expand research activities on how businesses influence and are influenced by the societies, political systems, and economies in which they operate. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSE).

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; and expected to expand in the next decade as graduate programs are added.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Management or a related social/behavioral science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)

3 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nuyad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university’s commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.

@WorkAtNYUAD
#nyuadfacultycareers
Working for NYUAD to expand in the next decade as we develop new graduate programs. The current graduate student population of over 100 students is expected to expand. Graduate education is an area of growth for the University; the record of scholarships, graduate-school admissions, and other global indicators is impressive. NYUAD undergraduate student body has garnered an impressive record of academic achievement. Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment that fosters intellectual rigor and a sense of community. The NYUAD student body is diverse, with students from more than 126 countries, representing more than 45 nationalities, and a strong commitment to diversity and inclusion. NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university’s commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, including women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.

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Qualifications

This position requires a Ph.D. in social or behavioral science or computer science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples

Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socialscience@nyu.edu.

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@WorkAtNYUAD
#nyuadfakturycareers
National Defense University
Rank: Contract Specialist
APPLY ONLINE at https://www.usajobs.gov/job/677111500

Open & closing dates
09/14/2022 to 09/28/2022

Salary
$89,834 - $116,788 per year

Pay scale & grade
GS 12

Duties
Provides expert advice/oversight to government purchase cardholders, approving and billing officials on contracting, acquisition, and procurement of commodities.

Requires corrective action on purchase card policy violations IAW Contracting guidance and regulations. Evaluates internal policies and procedures and adjusts as needed for effective operations.

Is a recognized authority on contracting issues; provides executive guidance on complex issues, conducts special studies, and proposes viable options across all aspects of a contracting action. Represents RMD at meetings.

Leads NDU contracting meetings as required. Negotiates and develops problem-solving options as needed. Liaises with business concerns and potential suppliers of goods and services, to build knowledge of the capabilities of the firms.

Partners with the lead contracting specialist as liaison between NDU and its contracting agencies such as Fleet Logistics Center - Philadelphia, the Army Corps of Engineers, and the Air Force Management Office. Performs other duties as assigned.

Requirements
Conditions of Employment
U.S. Citizenship or National
Suitable for Federal Employment
Registered for Selective Service

This national security position, which may require access to classified information, requires a favorable suitability review and security clearance as a condition of employment. Failure to maintain security eligibility may result in termination.

Must obtain and maintain a Secret security clearance to occupy a Non-Critical Sensitive Information position.

Qualifications
Specialized Experience: You must have at least one year of specialized experience equivalent in level of difficulty and responsibility to the GS-11 or equivalent grade level. Specialized experience is defined as experience providing support and technical advice, guidance and assistance required for the development and execution of a sound procurement program that consists of 1) developing fund estimates; 2) represents the finance department at various meetings/seminars; 3) reviews and evaluates program operations, contractor responsibility and performance; AND 4) provides contracting, acquisition and procurement of commodities to the company card expert.

Desired Experience includes: Program and Technical responsibilities: Supports and provides technical advice, guidance, and assistance required for the development and execution of a sound procurement program.

Provides policy interpretation and develops definitive policy guidance for application across NDU based as well as assuring compliance with all legal and regulatory directives.

Assures uniform application of all technical, administrative, and operating policies and procedures, coordination of all related responsibilities, and resolution of complex problems encountered in daily contracting operations.

Develops fund estimates and justifications for the contracting operations.

Provide guidance in analyzing data from cost and pricing information and other data submitted to support conclusions, recommendations, and findings. Develops cost estimates where appropriate.

Volunteer Experience: Experience refers to paid and unpaid experience, including volunteer work done through National Service programs (e.g., Peace Corps, AmeriCorps) and other organizations (e.g., professional; philanthropic; religious; spiritual, community, student, social). Volunteer work helps build critical competencies, knowledge, and skills and can provide valuable training and experience that translates to paid employment. You will receive credit for all qualifying experience, including volunteer experience.

Education
Education is not substitutable for specialized experience for this grade level.

Start Date:
Application Deadline: 9/28/2022
Date Posted: 9/20/2022
Salary: $110,000 - $119,999
eJobs ID: 11004

Austin Peay State University
Rank: Director, Institute of National Security and Military Studies

Austin Peay State University welcomes applications from a variety of backgrounds to serve as the Director for the Institute for National Security and Military Studies. A well-established academic background in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Political Science, Sociology, or other related fields is required. The ideal candidate will possess a combination of education and relevant professional experience with an established record of securing external funding.

The Director will play an integral role in the establishment of the institute’s mission and vision as well as oversee the daily operations of the institute. This is a 12 month position that includes administrative duties.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee. The campus is in close proximity to the U.S. Army Fort Campbell Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment and the 5th Special Forces Group. Additionally, Fort Campbell houses the Austin Peay Center which will serve as the home of the Institute for National Security and Military Studies.

Primary Duties and Responsibilities:
- Position responsibilities are dynamic but include: recruiting faculty and staff to support the institute, developing programming and outreach strategies, public relations, fundraising, curriculum development, and teaching undergraduate and/or graduate courses in national security or other relevant topics as necessary.
- In addition to teaching, the successful candidate will engage in scholarly research and publication, develop and secure external funding in support of the institute’s vision, and participate in relevant service to the university, the community, and the discipline.
- The successful candidate will manage state appropriated funds and provide updates and status reports as required to university leadership, APSU Board of Trustees, and State Legislature.

Knowledge, Skills, and Abilities:
- Demonstrated strengths in research and teaching at the collegiate level.
- Strong organizational skills that facilitate assignment/task anticipation and completion in a timely and accurate manner.
- Highly effective verbal and written communication skills.
- Strong interpersonal skills and ability to network with relevant stakeholders.

Required Minimum Qualifications:
- A well-established academic background with a minimum of a Master’s Degree in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Political Science, Sociology, or other related fields is required, Ph.D. preferred.
- Served as a general or flag officer in US Military.
- Established network of national security, homeland security, intelligence, criminology, political science, sociology, and/or defense professionals and a strong ability to continue to cultivate and leverage that network.

Please apply at: https://apsu.peopleadmin.com/postings/14587

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10978

Bocconi University

Rank: Assistant Professor of Economics and Political Science

The Department of Social and Political Sciences at Bocconi University is inviting applications for a faculty position at Assistant Professor level in Economics and Political Science with an appointment beginning on September 1, 2023.

The areas of specialization are Gender and Diversity, and Public, Political and Policy Analysis.

Bocconi University is a leading European research and teaching institution in economics, social sciences, management and related disciplines. The Department of Social and Political Sciences has a major role in staffing an undergraduate program in International Politics and Government, and master’s programs in Politics and Public Policy, and a PhD program in Social and Political Sciences. The successful candidate is expected to teach at both the undergraduate and graduate level.

Bocconi provides an ideal interdisciplinary research environment. The Department of Social and Political Sciences combines faculty from several allied disciplines and fields of study—public administration, political science, sociology, economics, history, public health, demography—who share an interest in policy-relevant research. The Department counts 60 tenured or tenure-track faculty members. Bocconi is located in Italy’s most vibrant center, Milan, a historic, cosmopolitan and international city in a metropolitan area of 3 million that is well connected to the rest of Europe and the world.

Knowledge of Italian is not required. Applicants should hold or expect a PhD in economics or political science before September 1, 2023.

The successful applicant will have to demonstrate strong potential in research. Terms of employment are competitive.

Applications should be received by November 25, 2022. Applicants must submit (1) a current curriculum vitae, (2) a job market paper (and other published papers), (3) a cover letter, and (4) teaching and research statements via the on-line form using PDF attachments at www.unibocconi.eu/jobmarket.

Additionally, at least three academic letters of reference must also be submitted by the referees via www.unibocconi.eu/jobmarket.

Candidates will be interviewed online during the virtual European Job Market organized by the EEA on December 12-14, 2022, and may subsequently be invited to give a job talk at Bocconi.

Bocconi University is committed to increasing the diversity of its faculty. Applications are particularly welcome from women and members of groups who are under-represented in academic posts.

Start Date: Fall 2023
Application Deadline: 11/25/2022
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10978

Austin Peay State University

Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other

The Department of Criminal Justice and the Institute for National Security and Military Studies at Austin Peay State University invite applications for two positions at the rank of Assistant Professor. Candidates selected for this position will play an integral role in the establishment and growth of APSU’s Institute for National Security and Military Studies, as well as serve as the primary faculty support for the Bachelor of Science in National Security Studies. Tenure-track faculty positions entail approximately nine-months of full-time service.

Austin Peay State University is a public university with an enrollment of over 10,000 students located in Clarksville, Tennessee, a community of an estimated 150,287 people located approximately 40 miles northwest of Nashville, Tennessee and adjacent to the Ft. Campbell, KY, U.S. Army Installation. Fort Campbell is home to the 101st Airborne Division and the 160th Special Operations Aviation Regiment. Additionally, Fort Campbell houses the Austin Peay Center, which will serve as the home of the Institute for National Security and Military Studies.

The Department of Criminal Justice currently offers a bachelor and a Master of Science in criminal justice, each with an optional concentration in homeland security. The department also hosts the newly created bachelor’s degree in National Security Studies started in the fall of 2022. The department enrolls about 400 undergraduate majors per year and has approximately 30 in our inaugural graduate cohort. The Department of Criminal Justice offers its courses through diverse delivery methods including face to face, online, and hybrid/blended formats. The successful candidates will contribute to and assist with the new graduate program.

The Department of Criminal Justice is among the University’s fastest growing. The position’s responsibilities include teaching courses as assigned by the chair. Courses may require teaching at the Clarksville campus or the Ft. Campbell Center. Additionally, the successful candidate will engage in an active scholarly research agenda, advise students,
and participate in relevant service to the university, community, and discipline.

More information about the Criminal Justice Department can be found at http://www.apsu.edu/criminal-justice. More information about the Institute for National Security and Military Studies will be located at http://www.apsu.edu/INSMS.

Primary Duties and Responsibilities
Position responsibilities are dynamic but include curriculum development, teaching undergraduate and/or graduate courses in national security or other relevant topics, and providing academic and career advisement. The successful candidates will engage in scholarly research and publication, develop and secure external funding in support of the Institute’s vision, and participate in relevant service to the university, the community, and the discipline. In particular, ideal candidates can speak to and represent the following aspects:

- Act as a positive bridge between scholar and practitioner
- Engage a teaching schedule that embraces thematic diversity and modality flexibility
- Maintain a research portfolio/agenda that represents not just depth but breadth of subject and publishing venue
- Participate in the field/profession at a truly global level
- Embody innovation when it comes to fostering a campus-wide culture of engagement and interest in the objectives of the Institute
- Demonstrate potential for excellence in teaching using high-impact pedagogy and evidence of web-based instruction

Physical Requirements
Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects.

Required Minimum Qualifications
- A Ph.D. in National Security Studies, Homeland Security, Intelligence Studies, Criminology, Psychology, Political Science, Sociology, or other related fields is required.
- A background search will be required of the successful applicant.

Special Instructions to Applicants
Initial review of applications will begin October 15, 2022. Applicant review will continue until the positions are filled. Please refer all questions to facultyapplications@apsu.edu or the Search Committee Chair, Dr. Scott Culhane (culhane@apsu.edu).

Applications taken ONLINE ONLY. To submit your application, please visit https://www.apsu.edu/human-resources/. Click on “Apply Now” near the bottom of the page. Click “Faculty” and scroll down to the position and submit an online application. You should include in your application the following: a letter of application highlighting relevant experience as it pertains to the position, curriculum vitae, copies of all undergraduate and graduate transcripts, and contact information for three letters of recommendation with your application. You will not be able to attach documents, nor modify your application, after it has been submitted. More information about positions at Austin Peay State University is at https://www.apsu.edu/human-resources/. If requested, letters of recommendation may be sent by hard copy to "Austin Peay State University, Human Resources Dept., PO Box 4507, Clarksville, TN 37044" with your name and desired position clearly indicated.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10942

Columbia University
Rank: Assistant Professor
Specializations: Conflict Processes, Defense, International Security

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars working in the field of cybersecurity and national security policy on subjects such as international conflict operations, deterrence, coercive diplomacy, escalation, financial system integrity, infrastructure protection, artificial intelligence, nuclear weapons, or related issues for a tenure-track Assistant Professor position. The successful candidate will contribute to teaching and intellectual leadership in the SIPA international security policy curriculum at the master’s level and research in SIPA’s cyber program, and engage with other SIPA and Columbia faculty working on general problems of technology, innovation, and geopolitics.

The position is at the rank of Assistant Professor and will begin July 1, 2023.

Qualifications
Ph.D. in Political Science, Public Policy, or a field related to Cybersecurity issues is required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions
Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and three (3) letters of recommendation.

Please visit our online application site at: http://apply.interfolio.com/113150 for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Columbia University is an Equal Opportunity/Affirmative Action employer. SIPA is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment, and strongly encourages applications from women, minorities, individuals with disabilities, and veterans.

Start Date: Fall 2022
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10951
Hitotsubashi University
Rank: Tenure-Track Lecturer in Japanese Politics

Hitotsubashi University is one of the top research universities in Japan, specializing in the social sciences. The Graduate School of Social Sciences does advanced and interdisciplinary research and teaching across the social sciences and humanities. We are recruiting a tenure-track lecturer in Japanese politics, which has been identified as a key strategic area by the University.

Our tenure-track system recruits promising young researchers and supports the development of their research and educational skills. During the five-year employment period (extendable up to seven years in some circumstances), tenure-track staff have reduced teaching and administrative loads to allow them to focus on their research. We also provide start-up funding. Tenure-track staff who pass the approval process will be promoted to tenured associate professor.

The successful candidate must hold or be about to complete a PhD focused on contemporary Japanese politics, and have publications in English that use quantitative methods.

Please apply online at: https://jrecin.jst.go.jp/seek/SeekJorDetail?fn=1&ln=1&id=D122090531&ln_jor=1

Start Date: Fall 2022
Application Deadline: 11/15/2022
Date Posted: 9/14/2022
Salary: Competitive
eJobs ID: 10952

SFPE Educational and Scientific Foundation, Inc.
Rank: Research Manager
Subfield(s): Open, Non-Academic, Other

Position Title: Research Manager – SFPE Foundation
Location: Remote or in person
Full/Part-time: Full Time, Exempt position
Supervisor: Director – SFPE Foundation
Supervises: Student Intern(s) as directed
Salary Range: $60,000 - $70,000

Overview

This is an exciting opportunity to join a growing team focused on facilitating and promoting research that supports a more resilient, sustainable, and fire-safe world.

At SFPE and SFPE Foundation, we are driven by our mission to advance the scientific understanding of fire and fill in critical knowledge gaps in the field of fire protection engineering. In the last few years, our grant-making has grown exponentially, with numerous projects and grantees active in various areas of fire engineering research and related fields. We’ve also expanded our outreach to industry and academic audiences to build cross-sectoral, interdisciplinary research collaborations. With new research outputs coming in regularly, we need to expand our capacity to communicate our research impact with a diverse, global audience.

We are seeking an experienced project manager to join our team as Research Manager. You’ll be responsible for tracking and reporting on our funded projects, coordinating with grant recipients and research partners, managing projects in-house, and helping us share key research findings with both technical and general audiences. If you have the skills and motivation to support life-changing research that makes our communities safer and more resilient every day, we want to hear from you.

Responsibilities

This position has four major responsibility areas; other duties may be assigned as needed:

• Manage research projects and initiatives, including (30%):
  o The SFPE Foundation’s Grand Challenges Initiative, including coordination with working groups and research fellows
  o The SFPE Foundation’s Wildland-Urban Interface Working Group Initiative
  o Assisting Foundation Director in implementation of grants received by SFPE Foundation
  o Requests For Proposals / Open Call Research Project Solicitations
  o Student Research Grants
  o Student and professional awards with a research output component
• Coordinate activities with research partners, including (30%):
  o Volunteers serving on various project Advisory Panels
  o Academic department heads involved in SFPE’s Academic Leadership Council
  o External project consultants
  o Working with SFPE staff to schedule speakers and promote the Research in Fire Engineering Webinar Series
  o Working with SFPE staff to conduct research-focused workshops, events, & conferences
• Research impact dissemination (25%):
  o Build the research presence of the Foundation in digital outlets in collaboration with the marketing and communications team and at the direction of the Foundation Director
  o Work with the communications team to develop one-page summaries and infographics capturing key takeaways and insights from Foundation-funded research projects and related initiatives
  o Create summaries of research impact for use in donor communications materials, online, and other outlets
  o Where needed, represent the Foundation and its projects at global conferences or similar events
• Conduct project/program data collection (15%):
  o Assist the Foundation Director in developing metrics for data collection across all Foundation-sponsored research projects
  o Collect and maintain a database of key metrics highlighting the Foundation’s impact across its research and educational program portfolio
  o Develop quantitative and qualitative measures of success that illustrate the Foundation’s impact
  o Where requested, assist the Foundation Director in drafting any grant reports required by those organizations providing grant funding to the Foundation

Related Tasks

While not an exhaustive list, the following illustrates many of the activities you would be engaged in regularly to fulfill the responsibilities enumerated above:

• Coordinate end-to-end grant delivery, tracking, reporting, and preparation of project takeaways for dissemination.
• Communicate with grantees and establish clear expectations for project timelines and deliverables.
• Audit grantee deliverables to confirm they meet all grant requirements.

Current eJobs listings at www.apsanet.org/jobs
Position Requirements & Qualifications

The successful applicant must be extremely detail-oriented, organized, exhibit a strong sense of ethics and commitment to transparency, be an excellent communicator with people from various backgrounds, thrive in team-oriented and collaborative work environments, show initiative, and be able to work independently with minimal oversight. Other qualifications include:

- Bachelor’s degree and three to five years of research experience, or equivalent combination.
- Significant experience managing research projects in the field and/or in the lab. Understanding of the scientific method and how to evaluate research project proposals and read scientific papers. Experience with data collection and research design (experimental, quantitative, and/or qualitative).
- Experience with project or program monitoring and evaluation frameworks, data collection, and reporting; demonstrated success with research project management.
- Experience with applying for and successfully receiving grant funding preferred; experience supervising grant recipients or monitoring grantees and evaluating grant performance preferred.
- Working knowledge of sustainability and resilience discourses and frameworks is strongly preferred.
- Familiarity with fire engineering, engineering, or related disciplines is a plus.
- The ability to communicate with a technical audience as well as a general audience is required; experience working with people from a wide range of backgrounds is strongly preferred.
- Demonstrated ability to manage multiple projects simultaneously, schedule meetings in multiple time zones, and meet deadlines is required.
- Proficiency in MS Office 365 is required; experience with project management software a strong plus; experience with online communication and social media platforms; MemberSuite and/or Blue Sky Path experience a plus; experience with any CRM software a plus; experience with any AMS or LMS systems a plus; experience with grant management platforms or application portals a strong plus.
- Experience working with volunteers is a plus.
- Experience in a supervisory role of some kind is required.

Position Details

This is a full-time (37.5 hours per week, Monday through Friday) position. Occasional evening and weekend work and travel required. Work will be performed at SFPE’s headquarters in Gaithersburg, MD, or remotely. If remote, the successful candidate must have the ability to maintain a home office with reliable internet access. SFPE will provide a computer and access to Office 365 with Teams and document storage.

SFPE offers a comprehensive salary and benefits package, including a very competitive 401k match, health insurance, generous paid time off, and much more.

About SFPE & the SFPE Foundation

The Society of Fire Protection Engineers (SFPE), located in Gaithersburg, Maryland, was established in 1950 and is the world’s leading professional society representing those practicing fire protection and fire safety engineering. SFPE has over 4,800 members and over 100 chapters worldwide, including more than 20 student chapters.

The SFPE Foundation, established in 1979, is a 501(c)(3) organization that facilitates research and educational initiatives to advance the scientific understanding of fire in the natural and built environments. With the support of external grants and individual, corporate, and SFPE chapter donations, the Foundation funds professional awards, student scholarships, and research grants; leads cross-sectoral research collaborations; conducts research workshops and meetings; develops new initiatives to support the next generation of fire protection engineers and disseminates knowledge to advance the field of fire engineering and fire safety science globally.

To apply, please submit your resume to bbennett@sfpe.org.

Start Date:

Date Posted: 9/14/2022
Salary: $60,000 - $69,999
eJobs ID: 10948

University of Chicago
Rank: Data and Democracy Postdoctoral Scholar

The Data Science Institute, the Department of Computer Science, and the Center for Effective Government at the University of Chicago invite applications for Postdoctoral Scholars who wish to advance interdisciplinary data-driven approaches, methods, and applications in research related to digital media, disinformation, and emergent threats to democracy.

The Data Science Institute (DSI) executes the University of Chicago’s vision of data science as a new discipline by advancing interdisciplinary research, partnerships with industry, government, and social impact organizations, and holistic approach to data science education. The Center for Effective Government (CEG) is located in the Harris School of Public Policy and focuses on institutional reforms that improve the capacity of government to solve public problems.

This program provides postdocs with the opportunity to pursue original research on significant questions applying data science to our Data and Democracy research initiative and its affiliated partners. Our positions carry a competitive salary, generous research funding allowances, and benefits.

Program Benefits:
Mentorship: Mentors will provide ongoing research and career guidance through regular meetings, as well as opportunities to promote the scholar’s accomplishments in public forums. Scholars have the option to receive mentorship from a single faculty member or joint mentorship from faculty across disciplines.

Unique Datasets: Scholars will have privileged, unique access to large-scale datasets from a variety of areas and disciplines, including state-of-the-art measurements on Internet censorship, content and platform moderation.

Cohort Program: The program will host activities where scholars can connect with members of their cohort, share knowledge, and gain insight through guest lectures, industry speakers, and other activities. Scholars are encouraged to select, host, and invite speakers, with support from DSI administrative staff.

Outreach and Impact: Scholars will have considerable opportunities to establish new relationships and translate their research into real-world impact through the university’s network of academic, civic, government, and industry leaders.

Academia/Industry Ready: Experience gained during the program will help scholars prepare for diverse career paths, from tenure-track academic positions to leadership opportunities in industry.

What you’ll do:

Independent Research: Scholars will have the freedom to pursue their own research interests with a majority of their time spent working on scholar-driven research projects and no teaching responsibilities.

Joint Research with Mentor: collaborative work on cutting-edge research projects.

Professional Development: Scholars will gain training and experience with: mentoring and outreach through our summer lab and clinic programs; communicating your research to a broad audience; engaging with the media and external stakeholders; and applying for and securing funding.

Evaluation Criteria:

Proposals will be reviewed by the DSI Postdoctoral Committee using the following factors:

Research Potential: Overall potential for research excellence, as demonstrated by the applicant’s research statement, goals and long-term career goals.

Academic Progress: Academic progress to date, as evidenced by publications and endorsements from their faculty advisor or recommender.

Data Science Background: Experience or coursework in computer science, statistics, econometrics, data science, AI, or a related field.

Impact: Approaches, methods, systems, measurement studies, or theory that advances foundational approaches in data science, develops solutions to real-world problems in industry or civil society, or both.

Research Alignment: Relevance of research plan to DSI’s research initiatives and projects.

Eligibility & Guidelines:

If you have any questions about your eligibility, please feel free to send an email to data-science@uchicago.edu.

Completion of all requirements for a Ph.D. required at the time of appointment.

We welcome applications from researchers who are using data science to advance the state of the art in their respective field (e.g., humanities, social sciences, natural and physical sciences).

Postdoctoral scholars will be expected to be active participants in CEG and DSI at UChicago, and may be requested to take on leadership roles in one or more initiatives.

Applications Should Include:

Curriculum vitae;

Research statement that outlines research goals and significance, research plan, and motivation for seeking a postdoctoral appointment at UChicago (maximum of 3 pages);

1-2 representative publications or manuscripts;

Names and contact information for at least two and up to five references (the application is complete only when two letters of reference have been submitted, so please contact referees early in the application process). References will be provided with a link to the submission portal;

Names of potential UChicago faculty mentors;

The DSI and CEG team will be available to help identify potential faculty mentors if you move forward in the application process. Potential mentors and sample projects are available on the program website.

Apply here:
https://uchicago.infoready4.com/#competitionDetail/1880843

Start Date: Fall 2023
Application Deadline: 11/4/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10932

**Princeton University**

**Rank:** Research Associate

**Subfield(s):** International Relations, Methodology, Other

This position assists the development of research on the geopolitical implications of climate change by an interdisciplinary group in the Politics Department. Primary tasks include programming, data collection and cleaning, and online research. The position also assists in data analysis for research projects including modeling, diagnostics, and graphic visualization for reports, articles, and other publications. This is a one-year term, with the possibility for renewal.

**Major Responsibilities:**

- Data gathering and analysis
- Data cleaning and quality control
- Programming in R
- Library and online research
- Creation of materials for reports and presentations

**Essential Qualifications:**

- Bachelor’s degree or equivalent with 1+ years work experience
- Strong analytical and research skills
- Strong background in quantitative analysis
Dramed knowledge of R and Latex  
Strong verbal and written communications skills

Preferred Qualifications:  
Master’s Degree in social sciences or statistics  
Experience with GIS preferred  
Familiarity and experience with regression and MLE techniques, including advanced techniques such as optimization


Start Date:  
Application Deadline: Open until Filled  
Date Posted: 9/12/2022  
Salary: Competitive  
eJobs ID: 10914

Purdue University  
Rank: Assistant/Associate/Professors in the broad area of Sociogenomics  
College of Liberal Arts and College of Science  
Tenure-Track Assistant/Associate/Professors in the broad area of Sociogenomics  
Date Available: August 2023

Principal Duties: Together the College of Liberal Arts and the College of Science at Purdue University seek applications for multiple scholars in Sociogenomics, including existing groups of investigators, to assemble a new world-leading cohort of approximately 15 faculty. The positions include tenure-track Assistant, Associate, and Professor ranks. A relatively new field, Sociogenomics encompasses theoretical and methodological approaches across the social, behavioral, and genetic sciences including those with an emphasis on computation. It explores the roles of genetics in social and behavior outcomes, as well as how genetics interact with the environment and social forces. Purdue is strongly committed to establishing a pre-eminent center in this emerging area including hiring a substantive cohort of scholars. We are especially interested in fostering collaborative linkages across the core fields of this discipline, here at Purdue and more broadly. This search is open to leading scholars in any area relevant to the advancement of Sociogenomics, and we are especially interested in candidates who draw from and contribute to research in the social science disciplines, biological sciences, the computational and data sciences, statistics, or other related disciplines. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics, and candidates will be expected to discuss this substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality teaching, training and mentoring of PhD students.

Qualifications: Must have completed all requirements for the PhD by the start date of the position in an appropriate field with a vigorous research program that will advance knowledge in Sociogenomics. Candidates should demonstrate a strong research profile and trajectory appropriate to rank. Candidates who apply for positions at the rank of tenured Associate or Professor should hold that rank at their current institution or have a record suitable for promotion to that rank at a leading research university. Furthermore, the person holding this position will create and disseminate relevant knowledge through student instruction.

Purdue University, the College of Liberal Arts and the College of Science are committed to advancing diversity in all areas of faculty effort, including discovery, instruction, and engagement. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values diversity and inclusion.

Purdue University, the College of Liberal Arts and the College of Science are committed to free and open inquiry in all matters. Candidates are encouraged to address in their cover letter how they are prepared to contribute to a climate that values free inquiry and academic freedom.

Application Procedure: To apply, please visit careers.purdue.edu.  
Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; (d) past and ongoing research; and e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin October 9, 2022, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs, Dr. Linda Renzulli at lrenzull@purdue.edu, or Dr. Dennis Lin at dkjlin@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2023  
Application Deadline: Open until Filled  
Date Posted: 9/9/2022  
Salary: Competitive  
eJobs ID: 10899

Embry-Riddle Aeronautical University  
Rank: Tenure-Track Assistant Professor in Cybersecurity  
The Department of Security Studies and International Affairs (SSIA) at Embry-Riddle Aeronautical University, Daytona Beach, FL, invites candidates to apply for a tenure-track Assistant Professor position in cybersecurity. The successful candidate will contribute to SSIA’s Homeland Security and Intelligence program through teaching, service, and research.

Teaching duties will center on undergraduate cybersecurity courses and course development, in addition to proposing ways to integrate cybersecurity content into other SSIA courses and identifying cybersecurity research opportunities for undergraduate students. Service duties include student advising, participation on departmental, college, and university committees; relationship building with external organizations and agencies, and other activities to support the SSIA Department. Successful candidates must have a research profile and
enthusiasm for collaboration with colleagues with the goal of establishing a sustained record of scholarly presentations, publications, and externally sponsored grants. Experience in grant proposal development is a plus. This nine-month position includes the possibility of summer teaching assignments. The position is available as early as January 2023.

Qualifications:
- An earned doctorate in Cybersecurity or a cybersecurity-related discipline such as Computer Science, Information Technology, Intelligence Studies or related fields.
- Knowledge of technical, as well as policy and procedural, aspects of cybersecurity.
- A record of academic publishing or demonstrated progress toward publication.

An exceptional candidate who is ABD (with an expected completion date within six months of the hire date) will be considered.

Application Material Requirements:
All materials listed below must be submitted online at https://embryriddle.wd1.myworkdayjobs.com/External/job/Daytona-Beach-FL/Tenure-Track-Assistant-Professor-in-Cybersecurity_R304249 for consideration.

- Cover Letter, including research interests
- Resume/Curriculum Vitae
- List of references
- Unofficial Transcripts

About Embry-Riddle Aeronautical University:
Emory-Riddle Aeronautical University is an independent, culturally diverse institution providing quality education and research in aviation, aerospace, engineering, and other related fields with residential campuses located in Daytona Beach, Florida and Prescott, Arizona. The University’s Worldwide campus provides educational opportunities online and at approximately 130 locations throughout the United States, Asia, Europe, and Central/South America.

As the largest and most comprehensive aviation and aerospace-focused university in the world, Embry-Riddle is a unique institution. Over the past 90 years, the University has evolved with industry to break new ground and produce top-level graduates who serve the ever-changing needs of aviation and aerospace and other STEM-related disciplines. Embry-Riddle offers programs in seven primary fields of study including: Applied Science; Aviation; Business; Computers and Technology; Engineering; Safety, Security, and Intelligence; and Space.

For Academic Year 2020-21, there were over 10,700 undergraduate, graduate, and doctoral students that attended the University’s residential campuses and approximately 32,700 students in total enrolled with the University around the world.

Start Date:
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10862

University of California, Los Angeles
Rank: Assistant Professor Computational Social Science
Specializations: Political Communication, Science & Technology, Research Methods

The University of California, Los Angeles (UCLA) Department of Communication invites applications for a tenure track appointment at the level of Assistant Professor with an emphasis on developing and/or applying computational social science methods to study communication. Potential areas of research include (but are by no means limited to) agent-based or other computational modeling, network science, machine learning, artificial intelligence, natural language processing, analysis of large audio and/or video datasets, gathering and analysis of digital trace data, and the use of virtual lab or field experiments.

We are interested in candidates researching communication from a broad range of potential disciplinary backgrounds. Candidates with a Ph.D. or equivalent in Communication or related fields (e.g. Computer Science, Statistics, Mathematics, Political Science, Economics, Psychology, Cognitive Science, or Sociology) are encouraged to apply. Ph.D. or equivalent is required by date of hire. Applicants must show exceptional promise as researchers, scholars, teachers, and mentors and share our commitments to diversity, inclusion, and excellence.

The Department of Communication is committed to building a more diverse faculty, staff, and student body as we respond to the changing population and educational needs of California and the nation. For additional information about the department, please go to: https://comm.ucla.edu

Interested candidates should submit application materials via UC Recruit at: https://recruit.apo.ucla.edu/apply/JPF07843. Each application should include a Curriculum Vitae; Statement of Interest; Research Statement; Teaching Statement; Equity, Diversity, and Inclusion (EDI) Statement; three publications or other writing samples; three letters of recommendation; and a completed Authorization to Release Information Form. Candidates should complete their application by October 21, 2022 to ensure full consideration; after that date, applications will be considered on a rolling basis until the position is filled.

Salary is commensurate with qualifications and experience. The anticipated appointment date is July 1, 2023.

The University of California is committed to creating and maintaining a community dedicated to the advancement, application, and transmission of knowledge and creative endeavors through academic excellence, where all individuals who participate in University programs and activities can work and learn together in a safe and secure environment, free of violence, harassment, bullying and other demeaning behavior, discrimination, exploitation, or intimidation. With this commitment as well as a commitment to addressing all forms of academic misconduct, UCLA conducts targeted employment reference checks for finalists to whom departments or other hiring units would like to extend formal offers of appointment into Academic Senate faculty positions. The targeted employment reference checks involve contacting the finalists’ current and prior places of employment to ask whether there have been substantiated findings of misconduct that would violate the University’s Faculty Code of Conduct. To implement this process, UCLA requires all applicants for Academic Senate faculty positions to complete, sign, and upload the form entitled &quot;Authorization to Release Information&quot; intro
The Humphrey School of Public Affairs is committed to academic excellence and diversity in every facet of its work, and in its mission: to inspire, educate, and support innovative leaders to advance the common good in a diverse and changing world. The School is ranked 12th nationally among U.S. based schools of public affairs, is NASPAA-accredited, and known for its research and public engagement in local, state, national, and international policy spheres. The Humphrey School works to enrich the diversity of the University community and encourages faculty applicants from a wide range of backgrounds to apply. Our concept of a diverse community encompasses people with identities that have been historically marginalized in our society and underrepresented in higher education and the realm of public affairs, particularly: scholars from the Global South; Black, Indigenous, and people of color; new immigrants; people with disabilities; women and people of all gender identities and expressions; LGBTQ+ individuals; and first-generation college students. We seek candidates whose approach to teaching and research is innovative and inclusive in terms of structurally or historically underrepresented groups. The Humphrey School also recognizes issues of access and climate for individuals who might encounter barriers based on their religion, age, national origin, ethnicity, or veteran status. We are committed to creating, inviting, and welcoming individuals into an environment where all people have an opportunity to learn and contribute. We seek always to include multiple and potentially divergent perspectives into a common community of inquiry and learning.

This is a joint appointment between the Humphrey School and the Department of Political Science with the tenure home in the Humphrey School. One course a year will be taught in Political Science, and the remainder in the Humphrey School. In addition to the Humphrey School and Political Science, the University provides ample opportunities to collaborate and affiliate with scholars and departments across the University of Minnesota, especially across the community of human rights-focused scholars.

Qualifications Requirements:

A Ph.D., relevant terminal degree, or equivalent foreign degree is required in public policy, political science, economics, sociology, international relations, development studies, or related fields with a focus on international policy and global affairs. Candidates must be committed to scholarly and policy-relevant research at the highest levels; willing and able to teach in the Humphrey School’s core curriculum; provide leadership to its established Master’s and Ph.D. programs, including the Master’s of Human Rights degree; be willing to help prepare students for professional careers; and function collaboratively in a multi-and interdisciplinary environment.

How To Apply

Applications must be submitted online: https://hr.myu.umn.edu/jobs/ext/350802

To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach a cover letter and resume.

Applications should include a cover letter, curriculum vitae, research statement and a recent research writing sample (e.g. book chapter, article or manuscript in process), teaching statement tailored to a public affairs school, and the names, titles and email addresses of three references. As stated above, all candidates must hold a PhD, relevant terminal degree, or equivalent foreign degree, by the time of employment.

Applications will be reviewed beginning October 21, 2022. The position will remain open until filled.

Address cover and reference letters to: Search Committee for Global Policy, Humphrey School of Public Affairs and Department of Political Science

Salary will be commensurate with experience. Benefits include health, dental, faculty life/disability insurance, and retirement.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, creed, religion, color, sex, national origin,
disability, age, veteran status, marital status, public assistance status, or sexual orientation.

Additional documents may be attached after application by accessing your "My Job Applications" page and uploading documents in the "My Cover Letters and Attachments" section.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-7272 (R647).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10886

Carlos III-Juan March Institute of Social Sciences (IC3JM)
Rank: Post-doc (or advanced pre-doc)
Subfield(s): Methodology, Comparative Politics, Other
Specializations: Political Behavior, Political Communication, Quantitative Methods

Up to 3 post-doc (or advanced pre-doc) positions attached to new "Polarization, Identity and Misinformation (PIM) Lab" at University Carlos 3 Madrid & IC3JM.

The Department of Social Sciences at the University Carlos III Madrid (UC3M) and the IC3JM institute seeks to hire multiple post-docs (or advanced pre-docs). Each recruit will be offered a 1-year contract, potentially renewable one time, for a maximum of two years.

Salary is competitive and generous with regards to living standards. Post-docs can expect a pre-tax yearly salary $50k euros (translating into around 3k euros/month take-home salary). Pre-docs can expect a 30-35k euros (pre-tax) yearly salary. Recruits may work remotely up to 25% of the time.

The positions are funded through a European Research Council (ERC) consolidator grant led by Dr. Simon Chauchard. Accordingly, hires will be associated to the development of the new Polarization, Identity and Misinformation (PIM) Lab and to the "POLARCHATS" ERC project, focused on misinformation and its consequences in the Global South.

If you qualify for the position and are selected, you will be part of an exciting, young, and dynamic department connected to the IC3JM institute, in one of the best cities in the world.

Recruits will be core member of the POLARCHATS team and of the PIM lab, and they will (based on a roadmap determined during the final stages of the selection process) co-author some of the analyses at the core of the POLARCHATS project. As a rule of thumb, recruits should be expected to spend at least 30-50% of their time on POLARCHATS-related projects, in collaboration with Simon Chauchard and a network of co-authors.

The selected researchers shall also very much develop an independent research agenda on themes related to the focus of the grant and/or to the research interests of the PI or other UC3M faculty, including (but not limited to) social media and politics, polarization, intergroup relations, social and political psychology, network analysis or other themes broadly related to political behavior. This is meant to allow candidates to build a profile beyond that of the grant and to encourage excellent candidates whose current work does not exactly focus on the cases or the topic of the grant (but is compatible with its focus) to apply. Recruits will also contribute to the organization of the PIM lab.

Timeline

• Pre-applications (see detailed instructions below) are due by November 1, 2022, though application will be reviewed on a rolling basis, and candidates are encouraged to apply before that date.
  o Note: Dr Chauchard will be at the APSA meeting on September 15-17 and available for informal meetings on the 15th and 16th of September. Feel free to reach out to him directly.

• Short-listed candidates will be invited to submit additional documents before November 4th.

• Initial cohort of recruits will be announced on or before January 1st, 2023.
  o Note: students on the job market in 2022-23 are encouraged to apply! The position is ideal for candidates starting a longer-term position in 2024, provided they can commit to spending at least one academic year at the PIM lab.

• The start date is flexible in the 2023 calendar year.

Requirements

Applicants for pre-doc positions must have earned a recent Masters’ degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to ask simon.chauchard@uc3m.es if you are not sure whether you are eligible) and be near the completion of their doctoral studies. Students earning a Ph.D. degree in political science, data science, computational social science, psychology, sociology, economics, or a cognate subject (feel free to consult simon.chauchard@uc3m.es if you are not sure whether you are eligible).

Proven knowledge of quantitative research methods/data science and the ability to develop a research agenda compatible with the focus of the POLARCHATS project are the two most important criteria according to which candidates will be evaluated.

Experience in field research, survey methodology, experimental methods, data collection will also be valued, as will fluency in Portuguese or any Indian language, and programming skills. While applicants are NOT expected to come in with each of these skills, they ideally have some of them.

Applicants must have excellent English language skills (i.e., both oral and written fluency). The operating language of the IC3JM, the project and of the PIM lab is English.

What is the POLARCHATS project about?

The POLARCHATS project researches the causes, consequences, and believability of misinformation in the Global South, with a geographical focus on India and Brazil. In line with the geographical focus of the grant, the project compares the production, the circulation, and the effects of misinformation on diverse social media platforms - including discussion apps - in these countries; it also is interested in the role that ethnic, partisan, and religious social identities play in the aforementioned phenomena. Most (though not all) of the research to be carried as part of the project is quantitative in nature and involves the collection/analysis of large social media datasets as well as...
as the development/analysis of surveys, survey-experiments, and field-experiments.

How to apply

Initial pre-applications must be submitted via email to Dr. Simon Chauchard (simon.chauchard@uc3m.es). These should be in English and include:
1. A motivation letter (2 pages max), explaining the applicant’s current research interests and the research they hope to carry over the next few years. The letter should include functioning links to their website and to papers/PaP/publications.
2. A CV.
3. Graduate school transcripts.

Short-listed candidates will subsequently be invited to submit additional materials and/or to an interview with Dr Chauchard and IC3JM colleagues.

Start Date: Fall 2023
Date Posted: 9/5/2022
Salary: $50,000 - $59,999
eJobs ID: 10850

Indiana University, Bloomington
Rank: Assistant Professor

Gender and Politics (Assistant Professor)
The Department of Political Science at Indiana University-Bloomington invites applications for a full-time tenure track professor in the field of Gender and Politics, beginning August of 2023. Our goal is to hire the strongest candidate available who is doing interesting and important scholarship on questions of gender and politics. This thematic focus may be approached from any subfield or combination of subfields in the discipline including but not limited to American politics, comparative politics, international relations, and political theory. This position is at the rank of Assistant Professor.

Candidates should demonstrate broad theoretical interests, active research agendas with the promise for publication in high-quality venues, strong teaching credentials, and proficiency in appropriate research methods. In addition to maintaining an ongoing research program, this faculty member would be expected to teach courses at both the undergraduate and graduate levels, and to participate actively in departmental activities.

Successful candidates will have completed their Ph.D. degree in Political Science by August 1, 2023.

We especially encourage applications from members of groups that are traditionally-underrepresented in academia as we seek to diversify our faculty. Both the Department of Political Science and the College of Arts and Sciences are committed to building and supporting a diverse inclusive and equitable community of students and scholars.

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status. Applications received by October 31, 2022 will be assured full consideration; however, the search will remain open until the position is filled.

Applicants should submit a letter of application, complete curriculum vitae, two publications or papers, course syllabi and summary of teaching, have at least three letters of recommendation forwarded to us, and a 1-2 page statement with information and specific examples about the applicant’s past present and future contributions to promoting diversity, equity and inclusion in their professional careers. All application materials should be submitted online to the attention of Lauren M. MacLean, Department Chair, Department of Political Science at: https://indiana.peopleadmin.com/postings/13698.

Questions regarding the position or application process should be directed to Jessica Williams at 812-855-1209; email: jeewilli@indiana.edu; Department of Political Science, 210 Woodburn Hall, 1100 E. Seventh Street, Indiana University-Bloomington, Bloomington, Indiana, 47405-7110.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10826

Stanford University

Rank: Faculty Positions in Political Economy

The Graduate School of Business invites applications for tenure-track positions at all ranks beginning September 1, 2023. The positions are for scholars of exceptional caliber who will strengthen the political economy group’s research and teaching and make a distinctive programmatic contribution to the Graduate School of Business. The political economy group at the GSB is a collaboration of economists and political scientists. We welcome applications from across political economy broadly construed, both theoretical and empirical, and focusing on developed as well as developing countries. Outstanding research and teaching skills are essential.

Applicants at all ranks will be considered and must have a PhD or expect to complete one before September 1, 2023.

Applications should submit their applications electronically by visiting the web site http://www.gsb.stanford.edu/recruiting and uploading their curriculum vitae, research papers and publications, and teaching evaluations, if applicable, on that site. For an application to be considered complete, all applicants must submit a CV, and a job market paper. Applicants for non-tenured positions should arrange for three letters of recommendation to be submitted by November 30, 2022. Please note that we will be reviewing and considering applications as they come in. For questions regarding the application process, please send an email to Faculty_Recruiter@gsb.stanford.edu.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching and clinical missions.

Start Date: Fall 2023
Application Deadline: 11/30/2022
Date Posted: 9/1/2022
Salary: Any
eJobs ID: 10831
University of Michigan
Rank: Professorship in Jewish Thought

The Frankel Center for Judaic Studies at the University of Michigan invites applications for the Padnos Family Professorship in Jewish Thought. Successful candidates will be appointed at the tenured rank of Associate or Full Professor (UK/Commonwealth: Senior Lecturer or above).

This field as we envision it encompasses the full range and dynamism of textual, material, embodied, and ritual sources that Jews across the globe have thought with and through. We invite applications from scholars working in all subfields, geographical areas, periods, and languages of Jewish thought. We welcome scholars whose work in related fields such as anthropology, political theory, law, religious studies, gender/sexuality/queer studies, environment and ecology intersects with the study of Jewish thought.

Candidates should demonstrate outstanding scholarly achievement as well as excellence in undergraduate and graduate teaching and mentorship. They will also be expected to contribute to the Frankel Center’s public outreach efforts and participate in cross-departmental initiatives and collaborations.

This is a university-year appointment with an expected start date of August 28, 2023.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10827

Georgia Institute of Technology
Rank: Assistant Professor International Security

The Sam Nunn School of International Affairs (www.inta.gatech.edu) at the Georgia Institute of Technology invites applications for a tenure-track assistant professor position in International Security to begin Fall 2023. Scholars with a research specialization in emerging technologies are encouraged to apply. While the department is open to substantive, regional, and technological specialization, the ability to contribute to the department’s teaching needs in Eurasian or East Asian politics is highly desirable. Candidates are expected to demonstrate an exceptional commitment to research and to teaching, as well as evidence of dedication to policy relevance in addition to academic rigor.

The Nunn School is multidisciplinary and focuses on understanding the global context of advances in science and technology. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. The Nunn School is a member of the Association of Professional Schools of International Affairs, Nunn School faculty may hold joint appointments with other units across the Institute including but not limited to the School of Public Policy, the School of Cybersecurity and Privacy, and the Scheller College of Business. Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion.

Applicants should submit a letter of application, curriculum vitae, a statement of research interests, a description of teaching interests and philosophy, and the names and contact information for at least three references. Application materials should be submitted as .PDF files via Georgia Tech’s CAREERS website. Letter writers should submit their letters directly to the same site at the time of application. Enquiries may be directed to Search Committee Chair Rachel Whitlark (Rachel.whitlark@inta.gatech.edu). To ensure consideration, applications must be received by October 15th, but the search will continue until the position is filled. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to employment.

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

Start Date: Fall 2023
Application Deadline: 10/15/2022
Date Posted: 8/30/2022
Salary: Competitive
eJobs ID: 10810

University of Pittsburgh
Rank: Assistant and Associate Professor – Structural Racism, Oppression, and Black Political Experiences

Assistant and Associate Professor – Structural Racism, Oppression, and Black Political Experiences

The Department of Political Science at the University of Pittsburgh invites applications for two positions—an assistant and an associate professor (pending budgetary approval) in any subfield of political science or related discipline whose work addresses structural racism, oppression, or Black political experiences, conceived domestically, comparatively, or globally. We encourage applications from scholars working on problems of racial oppression and racialized inequalities and hierarchies—in race and ethnic politics, in political behavior, in political economy, in international and transnational politics, in global or domestic institutions (of the US or other countries), as well as any other topic related to our theme (including inequalities in cities, health, education, and technology).

The Department intends to make three hires in the coming years (pending budgetary approval), in coordination with a cluster in Race, Representation, and Anti-Black and Systemic Racism within the Kenneth P. Dietrich School of Arts and Sciences. The related University Race and Social Determinants of Equity and Well-being Cluster Hire and Retention Initiative is also aimed at creating and sustaining a cohort of scholars whose research, service, and community engagement are aimed at strengthening knowledge and addressing racial disparities in the social determinants of equity and wellbeing. We thus welcome applicants whose interests complement current and new cluster faculty...
pertaining to race and inequality and their impact on communities of color.

The starting date for these positions is September 1, 2023. Successful candidates are expected to engage in research, teaching, and service that contributes to the department’s mission. Required qualifications: applicants have or expect to have a Ph.D. in hand before the appointment begins, research interests related to structural racism, oppression, or Black political experiences, and demonstrated ability or potential to deliver high-quality instruction, to publish high-quality scholarship, and to contribute to an inclusive climate and attract and retain a diverse student body.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a diversity statement (brief description of how your research, teaching or service demonstrates a commitment to diversity and inclusion), and a minimum of three letters of reference; references should send their letters directly to psjobs@pitt.edu.

Please apply online at:

Assistant Professor Position:
https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail. ft?job=22007072&tz=GMT-04%3A00&tzname=America% 2FNew_York

Associate Professor Position:
https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail. ft?job=22007073&tz=GMT-04%3A00&tzname=America% 2FNew_York

In order to ensure full consideration, applications must be received by Sept. 30, 2022 and the review of applications will continue until the position is filled. The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is wynn2@pitt. edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2023
Application Deadline: 9/30/2022
Date Posted: 8/24/2022
Salary: Negotiable
eJobs ID: 10767

Princeton University
Rank: Research Specialist II
Subfield(s): Comparative Politics, Non-Academic, Other

Housed at Princeton University, Arab Barometer is a nonpartisan research network that provides insight into the social, political, and economic attitudes and values of citizens across the Middle East and North Africa (MENA). We have been conducting high quality and reliable public opinion surveys since 2006, making us the longest-standing and the largest repository of publicly available data on the views of citizens in the region.

The Research Specialist II will join a face-paced, dynamic environment where a close-knit team of researchers strives to find innovative ways of measuring the preferences and grievances of citizens in MENA. Arab Barometer’s goal is not only to implement best practices to learn about the MENA region, but also to learn what the MENA region tells us about survey research. To this end, the Research Specialist will be involved in deciding what questions to ask and how to ask them; working with regional partners to collect high-quality data; analyzing and interpreting survey findings; and disseminating results to a diverse audience. The position reports to the Director of Research but works in close collaboration with the project director, research associates, communication associate, graduate and undergraduate students, and research colleagues in the U.S. and MENA.

The ideal candidate will have a penchant for critical thinking and the perspicacity to keep in mind “the big picture” without sacrificing nuance. The candidate must also have the flexibility to manage multiple requests on a variety of tasks required by diverse stakeholders. This is an excellent opportunity to further develop both qualitative and quantitative research skills and to learn about the logistics of navigating research across different political and social contexts in the MENA region.

“*This is a 2-year term position with possibility of renewal. This position is based in the Arab Barometer’s Washington, DC office.

For full consideration, applicants must submit a cover letter and include an answer to the following question:

Arab Barometer’s Wave VII Questionnaire is publicly available on our website (arabbarometer.org). What one topic would you like to see covered—or covered differently—on the next Arab Barometer survey? Please tell us why you think the topic should be added or amended. Then, provide one or two questions in both English and Arabic that you would add to the survey.

Responsibilities
*Drafting qualitative literature reviews or annotated bibliographies on assorted topics slated for inclusion on the survey and compiling lists of validated survey questions on these topics asked in MENA or elsewhere
*Incorporating questionnaire feedback from numerous stakeholders and managing version control and translation updates in both Arabic and English
*Providing write-ups and analyses of outcomes from pretesting methods (such as focus groups and cognitive pretests)
*Helping to prepare training materials in both Arabic and English for survey teams in the region and documenting training accomplishments
*Managing Arab Barometer’s Arabic and English-language question banks (the internal repository of all questions posed on Arab Barometer’s seven waves)
*Liaising with regional partners during survey fielding to monitor survey progress and to update quality control trackers
*Assisting in data management by providing data labels and graph titles in both Arabic and English
*Writing or contributing to authorship of Arab Barometer country reports, topical reports, and Arab Pulse blogs
*Fact checking and number checking reports of other Arab Barometer colleagues or contributors
*Drafting presentations of findings for various audiences including academics, government officials, policy makers, and civil society practitioners

Required Qualifications
*A propensity for “thinking outside the box” and taking initiative
*Strong qualitative research skills

Current eJobs listings at www.apsanet.org/jobs 297
*Excellent oral and written communication skills in both Arabic and English
*Interest in and knowledge of Middle Eastern and North African affairs
*Baseline knowledge of statistics/survey data or willingness to develop skills through independent study if needed
*Highly organized and attentive to details
*Ability to multi-task effectively, including meeting tight deadlines across multiple survey projects while ensuring accuracy of results
*In-depth knowledge of at least one MENA country, combined with an ability to look broadly at the region.
*B.A. degree in social sciences, humanities, MENA region area studies, or statistics. MA preferred.
*1-3 years of experience in undertaking research involving qualitative and/or quantitative analysis (internships, volunteer positions, research assistantships for professors, or extra-academic pursuits all count)

Preferred Qualifications
*Knowledge of survey questionnaire design
*Knowledge of LaTeX
*Knowledge of R or STATA


**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Salary:** Competitive
**eJobs ID:** 10717

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**Arkansas State University**

**Rank:** Assistant Professor of Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, Other

**Specializations:** Race & Ethnic Politics, Public Opinion, Quantitative Methods

The Department of Political Science at Arkansas State University invites applications for a tenure-track position at the level of assistant professor, beginning fall 2023.

The position is open with respect to any aspect of political behavior (comparative perspectives are openly considered), although candidates whose research and teaching interests are in race and ethnic politics and/or the study of under-represented/marginalized groups are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred.

The Department also seeks to attract a candidate who can enhance the department’s course offerings in the Masters program in political science, and who can increase the department’s mission towards continuing diversity, equity, and inclusion.

To apply and learn more, visit https://bit.ly/3pl9y6. All items listed below are requirements must be submitted in order for your file to be considered complete:

1. A statement of purpose indicating research and teaching interests and credentials
2. Curriculum Vitae
3. Graduate transcripts
4. Evidence of teaching ability
5. A Writing sample (a peer reviewed article that was recently published or dissertation chapter will suffice)
6. Three letters of recommendation

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Salary:** Competitive
**eJobs ID:** 10717

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**Carleton College**

**Rank:** Assistant Professor - Native American and Indigenous Studies

The American Studies program at Carleton College invites applications for a tenure-track position in Native American and Indigenous Studies to begin September 2023. This position is open in terms of research focus but a PhD in American Studies or Ethnic or Native American / Indigenous Studies is strongly preferred. Candidates with a PhD in another field will be considered if they demonstrate extensive interdisciplinary training in a field closely related to Native American / Indigenous Studies at the PhD level. Possible research focus areas, in addition to American Studies, include Art and Art History (including museum studies), Biology, English, or Political Science. Carleton is committed to developing its faculty to better reflect the diversity of our student body and American society. Gender-diverse individuals and members of underrepresented minority groups are strongly encouraged to apply.

Successful candidates may have training in a range of disciplines and fields, but their research and teaching must primarily concern Native American and Indigenous Studies. They will be expected to teach undergraduate courses with a focus on Native American / Indigenous studies as well as courses in the partner department for a total of five courses over three trimesters per year. Departmental service responsibilities will be primarily contributed to American Studies. The successful candidate will be an equity-minded individual committed to mentoring students from a broad range of socioeconomic backgrounds, genders, orientations, abilities, and cultural heritages. We seek applicants who understand the benefits that diversity brings to Carleton’s small residential community, and who are committed to furthering the College’s goals of closing equity gaps and providing a safe learning environment for all students. Successful applicants will be invested in building reciprocal relationships with local Native nations and Native community organizations.

An ideal candidate should also have a demonstrated track record of socially-engaged research, in collaboration with Indigenous Peoples, with a commitment to the transformative integration of Indigenous Peoples’ concerns or ways of knowing into their teaching and scholarship.

To apply, please visit the Carleton College website at careers.carleton.edu and complete the online application by submitting a cover letter; CV; statement of teaching philosophy; and contact information for three references, including a reference from a community partner. Application deadline is October 15, 2022. Full letters of reference and a writing sample will be requested later.

Carleton is a highly selective undergraduate liberal arts college with a student body of approximately 2,000. Located in the thriving twin-college town of Northfield, Minnesota, it is forty-five miles from the...
Twin Cities of Minneapolis and St. Paul, a metropolitan area with a vibrant Native community. This new position is a part of a broader institutional commitment to build capacity in Native American and Indigenous studies, in acknowledgement of Carleton’s location on the homelands of the Wahpekute and Mdewakanton Dakota peoples. The successful candidate will join another dedicated American Studies faculty member who teaches Indigenous Histories and Native American and Indigenous Studies, will be supported through a full time Indigenous Communities Liaison staff member, and will partner with an active student organization, the Indigenous Peoples Alliance.

Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities.

**Start Date:** Fall 2023  
**Salary:** Competitive  
**eJobs ID:** 10623

**SUNY, University at Albany**  
**Rank:** Assistant or Associate Professor

The School of Criminal Justice invites applications for a full-time tenured or tenure-track faculty appointment at the academic rank of Assistant Professor or Associate Professor to begin Fall 2023. We seek a scholar with an active and productive program of research and with a record of or strong potential for obtaining external funding. Area of research focus is open. Candidates should be able to effectively teach a 2-2 load of relevant undergraduate and graduate courses, mentor graduate and undergraduate students, and engage in service to the School, University, community, and profession. A Ph.D. in criminal justice, criminology, or related discipline (e.g., sociology, political science, psychology, economics) is required, in hand by September 1, 2023. Degrees must be from a university accredited by the U.S. Department of Education or an internationally recognized accrediting organization.

Applicants should address in their application their ability to work with and instruct a diverse population and their willingness to teach remotely or online, if needed, in addition to traditional in-person instruction. Candidates must be willing to contribute to the University’s priorities, including student success, research, diversity and inclusion, internationalization, and community engagement and service. The School of Criminal Justice has an internationally renowned doctoral program, a Master’s Degree program, and a selective BA program. The University at Albany is one of the four University Centers of the State University of New York; its approximately 17,000 students include roughly 5000 graduate students, and its full-time faculty number about 700. Albany, the capital of New York, is in a metropolitan area with a population of approximately 800,000. Located in beautiful upstate New York, it is in close proximity to the Berkshires, the Catskills, the Adirondacks, and the Hudson River Valley and is also convenient to Boston, Montreal, and New York City.

Review of applications will begin September 15, 2022 and will continue until the position is filled.

Required Qualifications:

- Ph.D. in criminal justice, criminology, or related discipline (e.g., sociology, political science, psychology, economics) from a university accredited by the U.S. Department of Education or an internationally recognized accrediting organization, in hand by September 1, 2023
- active and productive program of research
- record of or strong potential for externally funded research
- ability to effectively teach relevant undergraduate and graduate courses
- ability to mentor graduate and undergraduate students
- ability to work with and instruct a diverse population
- willingness to teach remotely or online, if needed, in addition to traditional in-person instruction
- willingness to contribute to the University’s priorities, including student success, research, diversity and inclusion, internationalization, and community engagement and service

Applicants should apply online via https://albany.interviewexchange.com/jobofferdetails.jsp?JOBID=151140

**University of Toronto**  
**Rank:** Associate Professor / Professor and Chair in Global China

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Global China. The appointment will be at the rank of Associate Professor or Professor, with an expected start date of July 1, 2023. The successful candidate may be appointed as the endowed Munk Chair in Global China for a five-year term.

The School of Global China is a vibrant field of research focused on the global role of China within the political economy, whose work focuses on the global role of China within the political, economic, and cultural spheres of influence. The School of Global China includes a growing number of faculty members with strong research records and significant external funding, and is one of the leading centers of Global China research in Canada and around the world. The School of Global China hosts an annual Research Symposium, the China & Global Politics Lecture Series, the China & Global Economy Lecture Series, the China & Global Society Lecture Series, and the China & Global Culture Lecture Series, as well as a robust graduate program. The School of Global China is committed to building a diverse community of scholars, and encourages applications from qualified candidates who represent diverse backgrounds and perspectives.

Applicants must have earned a Ph.D. in any social sciences field relating to Global China or a related area such as Economics, Political Science, Sociology, with a clearly demonstrated exceptional record of excellence in research and teaching. The Munk School seeks a scholar whose research and teaching interests complement and enhance one or more of our existing strengths, which include the Future of Democratic Societies, the Changing World Order, the Political Economy of Innovation, and the Digital World. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, externally funded research program. The Committee especially welcomes candidates whose work focuses on the global role of China within the political economy.
Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, other noteworthy activities that contribute to the visibility and prominence of the field, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be demonstrated through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, and through endorsements of teaching in the letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School’s professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests and will also expand teaching capacity in the Asian Institute Collaborative Master’s Specialization in Contemporary East and Southeast Asian Studies and the Dr. David Chu program in Contemporary Asian Studies. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Salary and rank will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at https://munkschool.utoronto.ca/.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; curriculum vitae; writing sample; teaching dossier (including a teaching statement and sample course materials and teaching evaluations); and a research statement outlining current and future research interests. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in the PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including reference letters, must be received by Thursday October 6, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement:

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement:

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply please click here. (jobs.utoronto.ca)

Start Date: Summer 2023
Application Deadline: 10/6/2022
Date Posted: 8/11/2022
Salary: Negotiable
eJobs ID: 10670

University of Toronto
Rank: Associate Professor / Professor and Chair in Global Affairs

The Munk School of Global Affairs & Public Policy in the Faculty of Arts & Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Global Affairs. The appointment will be at the rank of Associate Professor or Professor, with an expected start date of July 1, 2023. The successful candidate may be appointed as the endowed Munk Chair in Global Affairs for a five-year term.

Applicants must have earned a Ph.D. in any social sciences field relating to Global Affairs or a related area such as Economics, Political Science, or Sociology, with a clearly demonstrated exceptional record of excellence in research and teaching. The Munk School seeks a
scholar whose research and teaching interests complement and enhance one or more of our existing strengths, which include the Future of Democratic Societies, the Changing World Order, the Political Economy of Innovation, and the Digital World. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, externally funded research program. The Committee especially welcomes candidates whose work focuses on global regulation of data, international standard setting, or the governance of technology platforms, in combination with research on global politics, industry, trade, inequality, and international organizations.

Candidates must provide evidence of research excellence which can be demonstrated by a record of sustained high-impact contributions and publications in top-ranked disciplinary and/or field-relevant academic journals or academic presses, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be demonstrated through teaching accomplishments, through the teaching dossier submitted as part of the application including a teaching statement, sample course materials, teaching evaluations, and through endorsements of teaching in the letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

The successful candidate will teach undergraduate and graduate courses, including in the Munk School's professional graduate programs (the Master of Global Affairs and the Master of Public Policy) to students from a wide range of academic backgrounds and interests. The successful candidate will have experience or demonstrable interest in a professional school and/or in an interdisciplinary environment.

Salary and rank will be commensurate with qualifications and experience.

For more information about the Munk School of Global Affairs & Public Policy at the University of Toronto St. George campus, please visit our home page at https://munkschool.utoronto.ca/.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; curriculum vitae; writing sample; teaching dossier (including a teaching statement and sample course materials and teaching evaluations); and a research statement outlining current and future research interests. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in the PDF/MS Word format. If you have any questions about this position, please contact munkschool.academic@utoronto.ca.

All application materials, including reference letters, must be received by Thursday September 22, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement:

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committee or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement:

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply please click here. (jobs.utoronto.ca)

Start Date: Summer 2023
Application Deadline: 9/22/2022
Date Posted: 8/9/2022
Salary: Negotiable
eJobs ID: 10640

United States Air Force Academy
Rank: Assistant Professor of Military and Strategic Studies
Subfield(s): International Relations, Public Policy, Other
Specialization(s): International Security, Defense, Intelligence

Teach undergraduate courses in military strategy and/or international security. Provide well-organized instruction to facilitate, assess, and continuously improve cadet learning. Conduct research in the field which contributes to the body of knowledge. Pursue personal professional development and engages in scholarly and professional activities to maintain academic currency as well as advance the discipline, the
Brown University

Rank: Lecturer in Development, Governance, and Security

As part of a major hiring initiative, The Watson Institute for International and Public Affairs at Brown University invites applications for multiple Lecturer positions in the areas of Development, Security, and Governance. These full-time faculty positions -- open to rank (i.e., Lecturer, Senior Lecturer, Distinguished Senior Lecturer) -- are focused on teaching, advising, and teaching-related administration in the Watson Institute’s undergraduate International and Public Affairs program.

For each position, the initial appointment is for three years, and is renewable at regular intervals of three to six years. Appointments for these positions will begin on July 1, 2023.

We welcome applicants whose teaching expertise intersects with any of the Watson Institute’s core research areas in Development, Governance, and Security. The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. The Watson Institute is committed to diversity and inclusion, and welcomes applications from members of historically underrepresented groups.

For at least one of these positions, we particularly seek applicants with expertise in international security broadly defined, including but not limited to grand strategy and geopolitical rivalry, civil war and post-war reconstruction, defense policy and military intervention, nuclear proliferation and deterrence, terrorism and counterterrorism, cybersecurity and surveillance, and resource conflicts and the security implications of climate change.

Also, for at least one of these positions, we seek applicants who, in addition to their excellence in teaching, have a demonstrated record of academic administration in undergraduate education. Such a record might include prior service as director of undergraduate studies in an academic department, director of a multi-disciplinary undergraduate major/concentration, or director of undergraduate advising.

Applicants must have a PhD in the social sciences or related disciplines. Current PhD candidates must have the degree in hand by the time of appointment.

All candidates should submit: 1) a cover letter describing relevant professional and teaching experience, 2) a curriculum vitae, 3) a teaching statement. Candidates should also have three letters of reference and their official graduate transcript uploaded to Interfolio at the time of application.

Review of applications will begin on September 23, 2022, but applications will be accepted until the position is filled.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Apply here: http://apply.interfolio.com/110653

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 8/4/2022
Salary: Competitive
eJobs ID: 10619

Brown University

Rank: Professor of Cyber and Security and International and Public Affairs

Specializations: Intelligence, International Security, Science & Technology

The Watson Institute for International and Public Affairs at Brown University invites applications for a faculty position in “cyber and security” to begin in July 2023. We are seeking applicants whose research focuses on various aspects of the intersection between cyber technologies and human security. Research of interest includes, but is not limited to, topics such as the impact of algorithm-based surveillance on marginalized communities, the strategic manipulation of cyber information for geopolitical gain, the intersection between social media and surveillance, the implications of autonomous weapons systems and drone warfare, and the development of offensive and defensive cyber weaponry.

This faculty position will involve a joint appointment between the Watson Institute and a relevant tenure-granting disciplinary department at Brown. We welcome applicants with doctoral degrees from all relevant disciplines, including STEM fields (e.g., Computer Science, Applied Mathematics, etc.) and the social sciences (e.g., Sociology, Economics, Political Science, Anthropology, History, Africana Studies). The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. The Watson Institute is committed to diversity and inclusion, and welcomes applications from members of historically underrepresented groups.

Candidates at all ranks are welcome. A successful senior candidate must have an outstanding record of scholarly achievement, a proven record of successful research funding, and a demonstrated commitment to undergraduate and graduate teaching and advising. A successful junior candidate must be engaged in a research program with the potential to influence their field, and a strong commitment to undergraduate and graduate teaching and advising.

Junior candidates must have completed their PhD by the time of appointment. Review of applications will begin on Sept. 23, 2022, but applications will be accepted until the position is filled.

All candidates should submit: 1) a cover letter describing research completed and planned, 2) a curriculum vitae, 3) a short writing sample, and 4) a teaching statement. We ask that in both the cover letter and teaching statement, the candidate describe how their work fosters inclusive learning and diversity.
Senior candidates should include the names of five references whom the search committee can contact at an appropriate time. The list of references can be submitted via the "additional documents" field in Interfolio.

Junior candidates should have three letters of reference and their official graduate transcript uploaded to Interfolio at the time of the application. The confidential recommendation letters should be uploaded to Interfolio by the referee.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Apply here: http://apply.interfolio.com/110611

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 8/4/2022
Salary: Competitive
eJobs ID: 10618

University of Tennessee, Knoxville
Rank: Assistant Professor

Description
The Department of Political Science at the University of Tennessee invites applications for a tenure track, assistant professor position in the politics of populism, nationalism, and/or identity to begin Fall 2023. We are particularly interested in applicants who use rigorous and creative analytical approaches to address substantively important questions pertaining to these themes. Relevant research interests include (but are not limited to): nationalist, populist, or nativist parties or movements; conflicts, inequalities, or other relations between identity groups such as those based on ethnicity, race, religion, caste, social class, or national origin; politics of and policies pertaining to historically marginalized groups; xenophobia and discrimination toward migrants, refugees, or other marginalized individuals; etc. The successful candidate must have strong research skills and a theoretically oriented research agenda that will lead to publication in peer-reviewed outlets (journals and/or books). The position is open with respect to method, subfield, and geographic region. Preference will be shown for applicants who have research and teaching interests that complement existing departmental interests and strengths (especially in the areas of global security and/or the politics of inequality), have a capacity for attracting extramural funding, demonstrate evidence of or potential for college/university teaching excellence, and exhibit a commitment to diversity and inclusion. The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University. The position is a 9-month, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

The University of Tennessee, Knoxville, is the state’s flagship research institution, a campus of choice for outstanding undergraduates, and a premier graduate institution. As a land-grant university, it is committed to excellence in learning, scholarship, and engagement with society. More information about the Department is available at: https://polisci.utk.edu/. The Department also has a close working relationship with the Howard H. Baker, Jr. Center for Public Policy, which can provide a variety of resources and opportunities for faculty.

Qualifications
All the requirements for a Ph.D. in political science, public policy, or related discipline must be finished at the time of appointment.

Application Instructions
Applicants should send a cover letter, a current CV, graduate transcripts, a sample of scholarly writing, a research statement, a teaching statement, and a statement concerning experience with and plans for contributing to diversity, equity, and inclusion. All applicants should request letters from three references to be directly uploaded to Interfolio. Please submit application materials in digital format via Interfolio (apply.interfolio.com/109943). Review of applications begins September 20, 2022, and will continue until the position is filled. For questions or inquiries, contact Professor Matt Buehler at mbuehle2@utk.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/4/2022
Salary: Competitive
eJobs ID: 10613

Yale University
Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics
Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

http://apply.interfolio.com/110491

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10594

Johns Hopkins University
Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Security and Intelligence
Subfield(s): International Relations, Comparative Politics, Other
Specializations: Intelligence, Defense, Foreign Policy

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: https://apply.interfolio.com/110586

Location: Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Security and Intelligence.
This position will support the MA in Global Security Studies (primary), MS in Intelligence Analysis, and MS in Geospatial Intelligence programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences' Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of its most prestigious research universities, JHU offers high-quality master’s degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master’s degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP’s website, http://advanced.jhu.edu/, provides additional information.

The Position:
AAP’s programs in security and intelligence prepare students for positions in foreign affairs, national security and the intelligence community. Students learn how to confront the complexities of today’s security environment with the latest policy and theoretical tools for analysis and action. The programs’ courses are designed to maximize individual attention, encourage student contribution, build analytical skills, and provide the tools for engaging in original research. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve nearly 400 students both onsite and online, including a growing number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Energy Policy and Climate and Environmental Sciences and Policy programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:
Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
Advise students, including both program and research advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs
Other academic duties normally performed by full-time or regular part-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:
Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

Qualifications:
The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

Minimum Qualifications:
- PhD in political science, international affairs, security studies, intelligence, or other field relevant to the interdisciplinary nature of global security studies; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in the global security fields, including research-focused courses
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:
- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of work experience related professional work experience outside of academia, including but not limited to, government service, outside consulting, or collaborative work within fields related to security studies and intelligence
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:
For consideration; interested and qualified candidates should submit the following materials via Interfolio (https://apply.interfolio.com/110586):
- Cover letter that describes the applicant’s interest in the position
- CV
- Teaching evaluations from the two most recent semesters
The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10548

APSA
Rank: STAFF ACCOUNTANT I

AMERICAN POLITICAL SCIENCE ASSOCIATION (APSA)
POSITION ANNOUNCEMENT

https://workforcenow.adp.com/mascsr/default/mdf/recruitment/recruitment.html?cid=14a57c82-310e-42e3-8cc8-6b9883f0d8a9&ccId=19000101_000001&lang=en_US&selectedMenuKey=CareerCenterSTAFF ACCOUNTANT I

The American Political Science Association (APSA) seeks a candidate to fill a full-time non-exempt position in its Finance department. The Staff Accountant I supports the Finance Team in carrying out the responsibilities of accounts payables, section accounting and reporting, credit card transactions, AP reconciliations and helping with monthly closing.

ESSENTIAL RESPONSIBILITIES

Accounts Payables:
APSA:
• Collect payment requests, review supporting documents and budget accounts, and make sure all requests are approved by department supervisors before being processed.
• Collect credit card receipts and review monthly transactions of APSA business credit cards. Contact department supervisors about budget accounts to make sure each transaction is recorded correctly.
• When required, issuance of purchase orders to appropriate vendor.
• Maintains all form W-9 Files for outside vendors - individuals and organizations.

APSA Organized Section:
• Review and process all section payment requests weekly and ensure section expenses are properly recorded for reporting purpose.
• Email Organized Section Treasurers requesting approval of all invoices and payments and efficiently resolve any related issues

General Ledger:
• Prepare all Organized Section financial reports by the 15th, monthly.
• Assist in the monthly closing
• Conduct Reconciliations of AP accounts and maintain AP aging schedule.
• Assist in fulfilling requests during Annual Audit.
• Prepare the annual DC Retail Income and Expense reports for buildings 1828 18th Street NW and 1527 New Hampshire Avenue NW.

Other responsibilities:
• All other responsibilities as required.

ESSENTIAL SKILLS & EXPERIENCE

• Bachelor’s degree required. Degree in accounting or equivalent preferred.
• Thorough understanding of Generally Accepted Accounting Principles (GAAP). Knowledge of Statutory accounting principles.
• Strong analytical and accounting skills.
• Intermediate to advanced experience with MS Word, MS Excel (Pivot tables) and MS Outlook.
• Intermediate to advanced knowledge of major accounting software packages for both general ledger and statutory accounting. Knowledge of Sage/Intaact and membership databases preferred.
• Must be able to effectively handle multiple projects simultaneously in a deadline driven environment.
• Excellent verbal, written communication, and interpersonal skills.
• Ability to work independently and as part of a team and take on new tasks with high level of difficulty.
• The individual will be expected to work with minimal up-front guidance and take ownership of his / her work product.

Start Date: Application Deadline: Open until Filled
Date Posted: 7/18/2022
Salary: Competitive
eJobs ID: 10503

Princeton University
Rank: Harold T. Shapiro Postdoctoral Research Associate in Bioethics

The Princeton University Center for Human Values invites applications for the Harold T. Shapiro Postdoctoral Fellowship in Bioethics for a position starting in September 2023. The Shapiro Fellowship supports outstanding scholars studying ethical issues arising from developments in medicine, the biological sciences, or population health. We particularly encourage proposals focusing on problems of practical importance that have broader theoretical interest.

Current eJobs listings at www.apsanet.org/jobs
The Shapiro Fellow will spend from one to three years at Princeton conducting research and teaching the equivalent of one course each year (subject to sufficient enrollments and approval by the Dean of the Faculty). They will participate in the Ira W. DeCamp Seminar in Bioethics and will be invited to participate in other activities of the University Center for Human Values including a year-long research seminar for visiting fellows and Center faculty.

Qualifications

Applications welcome from candidates who have or expect to have a Ph.D., M.D., or other equivalent doctoral degree by the start, normally beginning September 1, 2023. Applicants should not have more than two years of postdoctoral experience by the date of appointment. An applicant may have a background in any area of ethical studies, not necessarily in bioethics. However, the proposed research plan should be related to the field of bioethics.

Applications will be evaluated on the basis of the applicant’s previous accomplishments and the promise of the proposed research project in bioethics. The capacity to contribute to the University’s teaching program will also be considered.

Term of Appointment

The term of the fellowship is one year, normally beginning September 1, 2023, with the possibility of renewal for up to two additional years pending satisfactory performance. Appointment will be made to the rank of Postdoctoral Research Associate; the Shapiro Fellow will also carry the title of Lecturer, if teaching. Princeton University offers a competitive salary and employee benefits.

How to Apply

Candidates must submit an online application at

https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=26382

A complete application will include the following supporting materials:

1. A curriculum vitae;
2. A research proposal (not to exceed 1,500 words). Please provide an indicative title in the heading;
3. A scholarly paper (of no more than 12,000 words, not including bibliography) representing the applicant’s scholarly achievement or potential;
4. Contact information for two referees, who should be prepared to comment specifically about the applicant’s qualifications for the proposed research project. Referees will be contacted directly with instructions for uploading letters of reference.

These materials must be submitted online by the application deadline of Monday, November 14, 2022, 11:59 p.m. EST. We do not accept application materials by any other method. Letters of reference should be submitted by Monday, November 21, 2022. The selection committee will begin reviewing applications immediately so letters of reference received after the priority deadline may put candidates at a disadvantage.

Decisions will be announced in late March 2023. This position is subject to the University’s background check policy.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/6/2022
Salary: Competitive
eJobs ID: 10464

Johns Hopkins University
Rank: P3 Lab Postdoctoral Fellow

P3 Lab Postdoctoral Fellow

The P3 Lab at Johns Hopkins University is seeking to hire a qualified Postdoctoral Fellow to work with Faculty Director, Professor Hahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning no earlier than September 2022.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar. Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow’s time will be divided between working on a P3 research project and building out their own research.

Lab Description

At P3, we envision a world where people’s participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision

Responsibilities

The Postdoctoral Fellow will be responsible for:

- Leading a to-be-determined project that is likely to include the following:
  - Coordinating communities and researchers to develop a study that bridges practitioner and scholarly goals
o Developing a research team that supports cross-generational learning in the lab
o Conducting a literature review
o Conducting data collection and analysis
o Writing up results in both academic and practitioner-friendly formats
  • Actively engaging in the P3 scholarly community by attending regular lab meetings and collaborating with fellow lab members on their projects.

Term of Appointment
The term of appointment is for 12 months, beginning no sooner than September 2022. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely from anywhere in the United States, but must be willing to travel regularly to meet the P3 team. John Hopkins University offers a competitive salary and employee benefits.

Qualifications:
• Ph.D. degree in political science, sociology, or related areas by the start of the appointment
• Outstanding mixed-methods research and writing skills
• Experience working with constituency-based organizations either as a researcher or as a community organizer
• An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within
• Strong organizational skills and ability to simultaneously manage multiple large-scale projects
• Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)
• Commitment to the P3 Lab Mission
• Excellent communication skills
• Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions
To apply, please submit your application at: http://apply.interfolio.com/109351 and include the following materials:
1. Letter of application that includes:
  a. a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship
  b. your understanding of what community organizing is, why it matters, and how it relates to your own research
2. A two-to-five page research statement detailing your substantive and methodological research experience
3. Curriculum vitae
4. A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people’s writing style)
5. Three names of references at the time of the application.

Application review will begin 7/5/2022, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothrobin@jhu.edu)

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 7/5/2022
Salary: Negotiable
eJobs ID: 10461

Hampden-Sydney College
Rank: Assistant Professor
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate &quot;good men and good citizens in an atmosphere of sound learning.&quot; As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395
Western Carolina University  
**Rank:** Instructor - Political Science & Public Affairs

The Department of Political Science and Public Affairs at Western Carolina University is searching for a 9-month fixed-term instructor in Political Science, International Studies, or related field. The successful candidate will contribute to the department by teaching eight courses per academic year, including introductory classes and upper-level courses within the candidate’s area of specialization. A preference will be given to a candidate who can teach our undergraduate fundamentals of research methods two-course sequence. Competitive candidates will hold a doctorate in Political Science or a PhD in a related field from an accredited institution. Exceptional ABD candidates with a minimum of 18 credit hours in the academic field will also be considered. The position begins August 2022 and the salary is competitive. Review of applications will begin immediately and continue until the position is filled.

Western Carolina University is a 12,000-student campus in the University of North Carolina system that offers more than 120 areas of study for undergraduates and more than 50 graduate-level programs. WCU is committed to the Boyer model of scholarship, the stewardship of place, integrated learning, and engagement. The campus is located in a beautiful mountain setting between the Great Smoky and Blue Ridge mountains, 50 miles west of Asheville, North Carolina, and only minutes from Cherokee, NC and the Great Smoky Mountains National Park.

**Start Date:** Fall 2022  
**Application Deadline:** Open until Filled  
**Date Posted:** 1/22/2021  
**Salary:** Negotiable  
**eJobs ID:** 9906

**POLITICAL THEORY**

Fitchburg State University  
**Rank:** Assistant Professor, Political Science (One-Year Temporary)

Fitchburg State University, located in Fitchburg, Massachusetts, is a public institution dedicated to integrating high-quality professional programs with strong liberal arts and sciences studies. Founded in 1894, the university now has more than 30 undergraduate programs and 22 master’s degree programs, and 7,000 full and part-time students. We invite you to learn more about us and how we can help you achieve your educational goals.

Institutional Diversity and Social Justice  
Fitchburg State University embraces a commitment to diversity, inclusion, belonging and social justice. We encourage individuals from historically underrepresented groups to apply and also those who can contribute to diversity, inclusion and equal opportunity in higher education through their teaching, research and mentorship. Fitchburg State is committed to social justice, by actively promoting student success of traditionally underrepresented and first generation students.

The School of Arts and Sciences invites applications for one-year temporary in Political Science at the rank of Assistant Professor, beginning Fall 2023. Applicants must possess a strong desire to teach in a department and institution with a strong emphasis on excellent teaching and continuation of scholarship that involves engaging and collaboration with undergraduate students.

Responsibilities include a teaching load of 4/4 per semester, student advising, continuing scholarship and service to the University community. Additional requirements as per the MSCA contract. Commitment to excellence in teaching, especially traditionally underrepresented and first generation students, demonstrated teaching experience appropriate to the level of appointment, and evidence of scholarly/creative activity.

**Requirements:**  
- Minimum Ph.D. in Political Science.  
- ABD will be considered with an anticipated degree completion date by June 30, 2023.  
- A track record of teaching excellence as evidenced by student evaluations.  
- Ability to work effectively with a diverse student body.

Preferred: Prior undergraduate teaching experience is preferred, especially in concert with the ability and willingness to teach a wide array of subjects in American Government. The area of specialization within American Government is open, with the exception of the law. The ability to teach research methods is important.

**Start Date:**  
**Application Deadline:** 11/4/2022  
**Date Posted:** 10/4/2022  
**Salary:** Any  
**eJobs ID:** 11111

**Georgetown University in Qatar**

**Rank:** Faculty Position in Philosophy Assistant Professor

Faculty Position in Philosophy Assistant Professor

Georgetown University: Main Campus: Walsh School of Foreign Service: Georgetown University in Qatar

**Location:** Qatar

**Open Date:** Sep 14, 2022

**Deadline:** Nov 15, 2022 at 11:59 PM Eastern Time

**Description**

Georgetown University in Qatar invites applications for a non-core faculty position in Philosophy at the rank of Assistant Professor. The Area of Specialization (AOS) is open, but some Area of Competence (AOC) teaching ability in political philosophy, political thought, or political theory is required. Preference will be given to candidates who can teach in one or more of the following areas: Philosophy of Race, African/Africana Philosophy, Native American Philosophy, Indigenous Philosophy, Philosophy of Gender, Feminist Philosophy, and Environmental Philosophy. The successful candidate should be able to teach the required undergraduate course “Political and Social Thought.” A PhD in philosophy or political theory is required.

The successful applicant will take their place at a top-ranking research institution, and will have as colleagues a team of internationally-recognized scholars. GU-Q was established in 2005 alongside eight other elite international universities in https://www.qf.org.qa/education/education-city in partnership with Qatar Foundation. GU-Q is an integral part of Georgetown University, delivering the renowned School of Foreign Service’s https://www.qatar.georgetown.edu/academics/degree-program/. a https://www.qatar.georgetown.edu/academics/
programs/bsfs-core-curriculum-first-two-years-degree/ offering majors in International Politics, International History, Culture and Politics, and International Economics. Several MA programs are in development. Degrees are issued by Georgetown University. GU-Q is a research-focused, student-oriented institution with a globally competitive research and publications record; it houses its own https://cir.s.georgetown.edu/ We value interdisciplinarity. Faculty and students also benefit from the opportunities offered by the wider academic eco-system of Education City.

Georgetown University in Qatar faculty positions are designed to encapsulate the institutional commitment to academic freedom, professional opportunities, and the expectation of long term employment.

The teaching load for non-core faculty is 3-3. The initial academic appointment is for a 3-year term, and is renewable.

GU-Q provides generous research support and support for conference travel. Faculty at Georgetown University in Qatar are eligible to apply for Qatar National Priorities Research Program grants from the Qatar National Research Fund. QNRF also offers competitive research grants for early-career scholars. GU-Q boasts best-in-class teaching facilities including a Global Classroom for classes joining students in Washington, D.C. and Doha.


Compensation is very competitive. It includes an annual summer research stipend for active scholars, amounting to 2/9 of the base salary. The https://www.qatar.georgetown.edu/about/careers/human-resources/benefits-and-allowances/ includes: fully-furnished high-quality housing, transportation allowance, annual family home leave allowance, health insurance (worldwide coverage), generous private school tuition support for accompanying children, etc.

For more information on GU-Q, see https://www.qatar.georgetown.edu. For a glimpse of what it is like to teach and live in Qatar, see: https://youtu.be/HNoErRWhn4k.

Applications should be submitted by November 15, 2022 to ensure full consideration. Review of applications will begin immediately and continue until the position is filled. Interviews will be conducted virtually.

Applicants should provide a cover letter, curriculum vitae, and the names of three scholarly references. All application materials should be submitted via Interfolio. Faxed applications will not be accepted.

For more information and to apply, visit https://apptrkr.com/3492472

Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.

Qualifications

Application Instructions

For more information and to apply, visit https://apptrkr.com/3492472

Georgetown University is an https://policymanual.hr.georgetown.edu/https%3A//policymanual.gudupal.georgetown.edu/201-Equal-Employment-Opportunity-Affirmative-Action fully dedicated to achieving a diverse faculty and staff. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age, sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic https://www.dol.gov/ofccp/regs/compliance/posters/pdf/eeopost.pdf.

If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please https://idea.georgetown.edu/accommodations/procedures/applicants for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798.

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https://www.jobelephant.com/
jeid-5c9ede2847747646ea61586ccf6d6fa857

Start Date:
Application Deadline: 11/15/2022
Date Posted: 10/3/2022
Salary: Competitive
eJobs ID: 11105

George Washington University

Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women’s Leadership Program (WLP) at the George Washington University in Washington, D.C invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected
candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0..

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women’s Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at https://www.gwu.jobs/postings/96339

Applicants should submit a cover letter that includes a statement of interest in the Women’s Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Application Deadline: 10/24/2022
Date Posted: 9/23/2022
Salary: Competitive
eJobs ID: 11040

Millsaps College
Rank: Assistant Professor of American Politics
Subfield(s): American Government and Politics, Methodology, Political Theory

MILLSAPS COLLEGE announces a full-time, tenure-track Assistant Professor of Government and Politics position beginning August 2023 for a teacher-scholar specializing in American government and research methods. Additional expertise in political theory is also encouraged. Candidates should have a PhD (ABD considered), at least two years of teaching experience, and a strong record of original research. The successful candidate will be expected to engage actively in the intellectual life of the college and contribute to the culture of the department through participation in campus activities and student mentorship. This position also requires a candidate to participate in assisting students with academic research projects in the field of American politics, to work with students to find and complete internships at the state capitol and in the Jackson community, and to help continue to grow the Department of Government and Politics.

The teaching load, consisting of six courses per academic year, will typically include Introduction to American Government, Applied Research and Politics, Senior Seminar (in alternating years), and elective courses suited to the candidate’s expertise and department needs. The candidate will participate annually in the department’s senior comprehensive examinations and occasionally contribute to the core
curriculum with special courses geared towards first-year students. Student advising, committee work, and supervising internships both within and outside of the candidate’s subfield will be integral components of the position. The candidate will also mentor student organizations, such as the Millsaps College Republicans and the Young Democrats.

We offer a competitive salary including health and other benefits, an allowance for moving expenses, and a private office in the Department of Government and Politics. Please send the following materials to the Department of Government and Politics at govtsearch@millsaps.edu:

- Letter of application
- C.V.
- Graduate school transcript
- Statement of Teaching Philosophy
- List of courses taught
- Evidence of Effective Teaching (sample syllabi and student evaluations)
- Three letters of reference

Review of applications will begin immediately. Millsaps College is a nationally-ranked liberal arts college in the capital city of Jackson, Mississippi. Included in Colleges that Change Lives, Millsaps is committed to academic excellence and pedagogical innovation. Millsaps is an equal opportunity employer and encourages applications from minorities. Employment is contingent upon successful background verification. For more information about Millsaps see www.millsaps.edu.

**Smith College**

**Rank:** Assistant Professor of Government (Political Theory)

**Specializations:** Ethnic & Feminist Theory, Normative Political Theory, Political Thought: Historical

The Department of Government (GOV) at Smith College invites applications for a tenure-track position in Political Theory at the rank of Assistant Professor, to begin July 1, 2023. One of two open positions in the Government Department.

By time of appointment applicants must have a Ph.D. in Political Science or a closely related discipline (e.g., philosophy). The position has a teaching load of 2:2—i.e., four semester-long courses over the academic year. The hire will also be expected to contribute to student learning beyond regular classes through directing student research and Honors Theses, offering independent studies, and helping with departmental administrative, curricular, and advising responsibilities.

Candidates for the position should specialize in modern political thought of the 18th, 19th, and/or 20th centuries. Our ideal candidate will have expertise in one or more of the following areas: feminist political thought; political theories of gender and sexuality; continental political thought; and/or critical theory. We anticipate that a successful candidate for this position will regularly teach Introduction to Political Thinking (an introductory course in the history of political thought which serves as a gateway to the Government major), courses in Modern Political Thought, and upper-division courses relating to their areas of expertise (e.g., Feminist Political Thought; Queer Theory; Critical Theory; Marxism).

Candidates from groups underrepresented in political science are encouraged to apply. Successful candidates should be prepared to engage actively with diverse students across the liberal arts.

Located in Northampton, MA, Smith College is the largest women’s college in the country, dedicated to excellence in teaching and research across the liberal arts. A faculty of outstanding scholars interact with students in small classes, as advisors, and through student-faculty research projects. Smith College offers opportunities to foster faculty success at every career stage, such as those listed here.

The College is a member of the Five College Consortium with Amherst, Hampshire, and Mt. Holyoke Colleges, and the University of Massachusetts Amherst. Students cross-enroll and faculty cross-teach across the Five Colleges. Details about the Department of Government may be found at https://www.smith.edu/gov/.

Submit applications at http://apply.interfolio.com/110549 with a cover letter describing your research and teaching interests, curriculum vitae, teaching statement, diversity/inclusion statement, chapter- or article-length writing sample, and the contact information for three confidential references. Finalists may be asked for additional materials. Review of applications will begin October 15, 2022.

Diversity and a culture of equity and inclusion among students, staff, faculty, and administration are crucial to the mission and values of Smith College. We are an Affirmative Action/Equal Opportunity employer and do not discriminate on the basis of race, gender, age, color, religion, national origin, disability, sexual orientation, gender identity and expression, or veteran status in the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by all applicable laws and regulations. Women, historically underrepresented minorities, veterans, and individuals with disabilities are encouraged to apply.

**New York University Abu Dhabi**

**Rank:** Professor of Political Science specializing in Political Theory, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from political scientists specializing in political theory for a tenure-track or tenured position in the Political Science program. We will consider applicants with a research agenda in analytical or comparative political theory or global political thought and ability to teach a wide range of introductory and advanced courses in these areas. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

**About NYU Abu Dhabi**

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists,
inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Political Science.

Application Instructions

To apply for this position, please submit the following items to https://apply.interfolio.com/112920

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYU values diversity, inclusion, belonging, and equity; such principles are fundamental to the university’s commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.

@WorkAtNYUAD
#nyuadfacultycareers

https://apply.interfolio.com/112920

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10983

Loyola University, Chicago

Rank: Political Science, Assistant Professor (Political Theory), Tenure Track

Department of Political Science: Assistant Professor in Political Theory

Job Title: Tenure-Track Assistant Professor of Political Science (Political Theory)

Background: Loyola University Chicago (LUC), College of Arts and Sciences, Department of Political Science seeks qualified candidates for an appointment as Assistant Professor in Political Theory beginning Fall 2023. The Department has more than 20 full-time faculty members, over 600 majors and 100 minors, and five graduate programs (BA/MA, MA/JD, MA, and PhD in Political Science and MA in International Affairs). For more information about the department, please visit its web site at https://www.luc.edu/politicalscience/.

The search is part of a university-wide, multiyear hiring initiative designed to diversify the faculty. Located on Chicago’s vibrantly multicultural North Side, LUC is committed to creating an inclusive, responsive community of faculty, students, and staff. As an urban department dedicated to mentoring a diverse student body, many of whom come from underrepresented and underserved populations, we especially encourage applications from candidates from underrepresented groups. We also encourage applications from scholars committed to interdisciplinarity (i.e., working with colleagues across different subfields and disciplines) and the successful pursuit of external grants.

Duties and Responsibilities: We seek a political theorist able to teach a range of undergraduate courses in the subfield—including, but not limited to, an Introduction to Political Theory and upper-level political theory courses—as well as an occasional graduate course. Our hope is that the successful candidate will be able to contribute to the intellectual life of the department and its teaching needs. We thus encourage all qualified applicants to apply. However, candidates specializing in the history of political thought, comparative political
Information about the university’s focus on transformative education, candidates should consult our website at www.luc.edu/mission/. For Education in the Jesuit tradition. To learn more about LUC’s mission, who will contribute to our strategic plan to deliver a Transformative barriers to an academic career or degrees.

Minimum Qualifications: The candidate will have a Ph.D. in Political Science at the time of appointment. Candidates for the position must clearly demonstrate the potential for excellence in research and teaching and have a record of (or clear potential for) distinguished scholarship, grant-funded research, and student mentorship. The candidate should be willing to support the mission of LUC and the goals of a Jesuit Catholic Education.

Special Instructions to Applicants: Candidates should submit to www.careers.luc.edu (1) a brief letter of interest; (2) a current Curriculum Vitae; (3) a statement outlining the applicant’s research agenda; (4) a statement on teaching experience; (5) a writing sample, and (6) a statement addressing past and/or potential contributions to mentoring a diverse student body through research, teaching and other channels and engaging a diverse community through scholarship and service. Applicants should also arrange for three recommendations from individuals prepared to speak to their professional qualifications for this position, especially in terms of scholarship, teaching and mentorship, to be submitted electronically (letter writers will receive an electronic prompt from LUC). Please direct questions to:

Patrick Boyle, Ph.D., Search Committee Chair
Department of Political Science
Loyola University Chicago
1032 W. Sheridan Road
Chicago, Illinois 60660
pboyle@luc.edu

Review of applications will begin immediately and continue until the position is filled. Applications received by October 15th, 2022, will receive full consideration.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity - including a wide range of individuals who contribute to a robust academic environment - is critical to achieving the University’s mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically accessing the many qualifications of each applicant, we would factor favorably an individual’s record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC’s mission, candidates should consult our website at www.luc.edu/mission/. For information about the university’s focus on transformative education, they should consult our website at www.luc.edu/transformativeed.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10960

Ad-Triumph Pte Ltd
Rank: Associate Professor in Comparative Politics of Southeast Asia
Subfield(s): Comparative Politics, Political Theory, International Relations

Associate Professor in Comparative Politics of Southeast Asia

The S. Rajaratnam School of International Studies (RSIS) at Nanyang Technological University, Singapore, invites applications for a tenured faculty position at the Associate Professor level specialising in the study of the comparative politics of Southeast Asia. The candidate must conduct research and teach in any of the subject domains of the comparative politics of Southeast Asia, including but not limited to themes such as civil-military relations, the role of the developmental state, political institutions, political leadership and political systems. The candidate’s research and teaching should reflect a strong background in Comparative Politics and a balanced theoretical and empirically-grounding.

A relevant PhD and a good publication record commensurate with the level of appointment are essential requirements. Experience in policy-relevant research and publication is not necessary but would be useful. Candidates are expected to demonstrate an active research and publication agenda and strong promise for teaching in graduate programs.

The successful candidate is expected to contribute to and play an active role in teaching, research, service, as well as the RSIS think-tank workstream. The teaching load is up to three MSc courses per academic year.

To apply for this position, candidates are required to submit their application via Nanyang Technological University’s online application system, click on this link to access - https://ntu wd3.myworkdayjobs.com/Careers/job/NTU-Main-Campus-Singapore/Associate-Professor-in-Comparative-Politics-of-Southeast-Asia--RSIS--R00011346

All applicants should submit the following:
1. A cover letter specifying how your qualifications match the job description;
2. A detailed curriculum vitae (including records of competitive grants, fellowships, and graduate supervision, if applicable);
3. Statements of research and teaching interests and teaching evaluation;
4. Three (3) published articles or writing samples;
5. Contact information of at least 4 referees of the rank of Professor.

If you have any questions about this position, please write in (or email) to:
The Search Committee
S. Rajaratnam School of International Studies
Nanyang Technological University
50 Nanyang Avenue
Block S4, Level B4,
The Kinder Institute on Constitutional Democracy (KICD) and the History Departments, in cooperation with other scholars across the academic center on the University of Missouri campus in Columbia. The institute is jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement on the subjects of political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. The KICD houses a BA and minor in Constitutional Democracy as well as a MA in Atlantic History and Politics. In addition, the KICD sponsors graduate and postdoctoral fellowships in History and Political Science.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the School and houses a PhD in Political Science, a PhD in Public Affairs, an MA in Public Affairs and an MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA Public Administration and Policy.

A Political Science Ph.D. by the appointment start date is required.

Please apply online at https://hr.missouri.edu/job-openings. When applying reference Job Opening ID 43629. Applicants should submit a cover letter, a current C.V., a writing sample, a research statement, a teaching statement, and diversity statement. Three letters of recommendation should be sent to Thomas Kane (KaneTC@missouri.edu) at the Kinder Institute. Questions about the job should be directed to the chair of the search committee Jay Dow (Dow@missouri.edu). Review of applications will begin on 14 October 2022 and continue until the position is filled.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor of Human Resource Services/Affirmative Action officer at 573-882-4256.

The University of Missouri not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures.

Start Date: Application Deadline: Open until Filled Date Posted: 9/8/2022 Salary: Competitive eJobs ID: 10872
University of Oregon
Rank: Pro Tem Instructor - Pool
Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

Position Summary
The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:
- PS 106 Power, Politics, and Inequality
- PS 275 Legal Process
- PS 302 States’ Rights (and Wrongs)
- PS 349 Mass Media and American Politics
- PS 352 Political Parties and Elections
- PS 375 Race, Politics, and the Law
- PS 470 Constitutional Law
- PS 484 US Supreme Court
- PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements
Master’s in Political Science or related field

Professional Competencies
Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications
PhD in Political Science or related field
Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: https://coronavirus.uoregon.edu/vaccine.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

View full details and apply at https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10891

Columbia University
Rank: Assistant Professor

Columbia University’s Department of Political Science invites applications for a tenure-track position in political theory at the assistant professor level to begin July 1, 2023. Ph.D. required at the time of appointment. Candidates will be expected to sustain an active research and publication agenda and teach in undergraduate and graduate programs. All candidates must have excellent scholarship and excellent promise for future development as scholars and teachers.

All applications must be submitted through Columbia University’s Academic Search and Recruiting (ARS) system: https://apply.interfolio.com/111779

Applicants should submit a cover letter, curriculum vitae, three reference letters, and a writing sample. Reference letters will be requested upon submission of the application. The search committee will begin reviewing applications on October 7, 2022, and will continue to consider applications until the position is filled. The department is particularly interested in candidates who can contribute to teaching and research on any aspect of political theory, including constitutionalism and inequality and/or race, gender, and class.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10864

WZB Berlin Social Science Center
Rank: Postdoctoral Research Fellow (f/m/x)

For its research department Transformations of Democracy (TD) (Director: Professor Daniel Ziblatt) the Berlin Social Science Center (WZB) is looking for a Postdoctoral Research Fellow (f/m/x)

from April 1, 2023, to March 31, 2024, for 39 hours per week. The WZB Berlin Social Science Center is a publicly financed research institution that conducts leading edge theory-based and problem-oriented social science research (www.wzb.eu/en). The research department TD focuses on “transformations in democracy”—forward movements of democratization, backward trends of de-democratization, and innovations in democratic institutions and practice to cope with the new pressures on democracy around the world (www.wzb.eu/en/research/dynamics-of-political-systems/transformations-of-democracy).

Your tasks and duties

Current eJobs listings at www.apsanet.org/jobs
As a postdoc researcher you will conduct independent research, research collaboratively with the team and provide research support on one or several ongoing projects:

Project A: New threats to Democracy
Project B: Democratic Norms: Erosion or Change?
Project C: Evolution of Democratic Ideas

You are expected to closely cooperate within your project as well as with the other members of the department and to play a leading role in developing the unit’s workshops and research projects.

Your qualifications profile
Applicants are expected to have:
• completed a Ph.D. in political science or a related social science discipline
• a vibrant and creative research agenda
• knowledge of, and excellent skills in quantitative research and quantitative methods
• excellent writing and communication skills in English
• knowledge of German language is useful though not required
• good organizational skills as well as willingness and capacity for teamwork

Our offer
• remuneration in accordance with EG 14 TVöD Bund
• additional benefits for public service employees (VBL U)
• a well-equipped workplace in the center of Berlin
• international, cooperative, and diversified working environment
• In-depth integration into the scientific community in the form of colloquia and conferences
• thorough instruction and guidance
• flexible working hours
• we promote a good work-life balance, and our engagement has been certified by audit workandfamily and the European Commission’s Human Resources Strategy for Researchers (HRS4R)
• comprehensive program for continuous professional development and further qualification, in the own discipline and beyond
• cafeteria with modern recreation rooms
• discounted VBB company ticket

Equally qualified applicants with disabilities will be given preference. We value diversity and welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. WZB expressly encourages women or persons with migration backgrounds to apply.

Further information
More information about the research department can be found here. For more information about WZB, see www.wzb.eu.

If you have any questions regarding the job opening, please contact application-dps[at]wzb.eu with “postdoctoral fellow application” in the subject line.

Application procedure
Have we sparked your interest? In that case, we are looking forward to receiving your online application by 15 October 2022.

Candidates are requested to submit a CV, writing sample, cover letter (in English), relevant certificates, one letter of reference and contact information for two additional references. The cover letter should outline a research agenda for the period of application.

https://wzb.hr4you.org/job/view/149/postdoctoral-research-fellow-fm-x?page_lang=en

Start Date: Application Deadline: 10/15/2022
Date Posted: 9/5/2022
Salary: Competitive
Jobs ID: 10852

New York University Arts and Science
Rank: Clinical Assistant Professor in Social and Political Philosophy or Political Theory
Subfield(s): Political Theory, Comparative Politics, International Relations
Specializations: Political Philosophy & Theory, Judicial Politics, History & Politics

Clinical Assistant Professor in Social and Political Philosophy or Political Theory
Liberal Studies
New York University Arts and Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2023, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS Major, small, seminar-style classes and close faculty-student interaction ensure the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute through their research, teaching and service to the diversity and excellence of the Liberal Studies community.

We seek applicants for the following position:

SOCIAL AND POLITICAL PHILOSOPHY OR POLITICAL THEORY

PhD in Philosophy, History, or Politics, with a focus on contemporary comparative political theory or global justice theory. Candidates must have the ability to develop upper-division seminars that include non-Western approaches to political theory, political philosophy, or global justice in the Politics, Rights and Development concentration. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in
teaching. We are especially interested in qualified candidates who share Liberal Studies' commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later five years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Applications include ONLY (1) a cover letter, (2) a current c.v., and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service (additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2022. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/11108

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html#160;

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion please read here: http://as.nyu.edu/departments/facultydiversity.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity
Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 9/2/2022
Salary: Competitive
ejobs ID: 10840

University of Pennsylvania - Political Science
Rank: Assistant Professor in Environmental/Climate Politics and Policy - Tenure Track
Subfield(s): American Government and Politics, Comparative Politics, Political Theory

The Department of Political Science, University of Pennsylvania, in collaboration with Penn’s undergraduate program in Philosophy, Politics, and Economics (PPE), invites applications for a tenure-track assistant professor in Political Science whose primary area of interest is environmental/climate politics and policy. The search is open with respect to subfield and disciplinary background. Applicants should have a grounding in the public policy and/or public administration literature within political science and related fields, as well as an active, high-quality research program. Teaching responsibilities in PPE include a core interdisciplinary course, “The Public Policy Process,” a senior seminar related to any policy topic, and a third course taught in the political science major.

The appointment will begin on July 1, 2023. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a vita, cover letter, research statement, writing sample, and three letters of recommendation to http://apply.interfolio.com/112085

Review of applications will begin on September 16th and continue until the line has been filled.

The Department of Political Science is strongly committed to Penn’s Action Plan for Faculty Diversity and Excellence and to creating an intellectually vibrant, culturally inclusive, and academically diverse community of faculty, and we welcome applications from scholars of diverse backgrounds and those historically under-represented in the academy (for more information see: http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html).

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 8/29/2022
Salary: Competitive
ejobs ID: 10797

University of Pennsylvania - Political Science
Rank: Assistant Professor in Political Theory - Tenure Track

The Political Science Department at the University of Pennsylvania seeks applications for a tenure-track assistant professor position in Political Theory. The search is open with regard to specialization in the subfield. Candidates with wide-ranging research agendas on such topics as justice, freedom, liberation, power, and various forms of inequality such as race, gender, class, and sexuality are especially encouraged to apply. We particularly seek candidates with a strong commitment to teaching and to a scholarly community shaped by values of excellence and diversity.

The appointment will begin on July 1, 2023. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a vita, cover letter, research statement, writing sample, and three letters of recommendation to http://apply.interfolio.com/112084

Review of applications will begin on September 30th and continue until the line has been filled.

The Department of Political Science is strongly committed to Penn’s Action Plan for Faculty Diversity and Excellence and to creating an intellectually vibrant, culturally inclusive, and academically diverse
community of faculty, and we welcome applications from scholars of diverse backgrounds and those historically under-represented in the academy (for more information see: http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html).

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2022  
**Salary:** Competitive  
**eJobs ID:** 10796

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**Quinnipiac University**  
**Rank:** Visiting Assistant Professor  
**Specializations:** Congress, Race & Ethnic Politics, Quantitative Methods

The Department of Philosophy and Political Science in the College of Arts and Sciences at Quinnipiac University invites applications for a Visiting Assistant Professor specializing in Political Theory and American Politics to begin August 2023. The selected candidate should have a background in U.S. political institutions; a competency in racial/ethnic or other forms of intercultural politics is desirable. We seek a talented individual who demonstrates a strong commitment to exceptional teaching and experiential learning. Candidates using theoretical, quantitative, interpretive, or historical approaches in political theory and American politics are equally welcome. This is an on-ground position.

This position has the possibility of renewal.

To apply, please go to: https://career.qu.edu/cw/en-us/job/494468/fulltime-visiting-faculty-for-2324-ay-political-science

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/25/2022  
**Salary:** Competitive  
**eJobs ID:** 10775

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**Princeton University**  
**Rank:** Postdoctoral Research Associate, James Madison Program  
**Subfield(s):** American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at at %listing_link%

A complete application must include the following:
* a curriculum vitae;  
* a scholarly paper written in the past three years;  
* a statement (no more than 1,500 words) describing the proposed research;  
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University  
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu

**Start Date:** Fall 2023  
**Application Deadline:** 12/1/2022  
**Date Posted:** 8/24/2022  
**Salary:** $60,000 - $69,999  
**eJobs ID:** 10769

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**Boston University**  
**Rank:** Assistant Professor of Political Science

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in Political Theory. We are especially interested in candidates whose research and teaching focus on the history of political thought; race, ethnicity, or indigeneity; and/or the politics of colonialism and/or imperialism. The anticipated
start date is July 1, 2023. The successful candidate will hold a PhD at the start of the appointment. The holder of this position will teach undergraduates and graduate students. Please submit a letter of interest to https://academicjobsonline.org/ajo/jobs/22336. The application must also include: a curriculum vitae; separate statements about research, teaching, and your capacity to promote diversity and inclusion; a writing sample; and three references. Completed applications are due on September 23, 2022.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

**Start Date:** Fall 2023
**Application Deadline:** 9/23/2022
**Date Posted:** 8/17/2022
**Salary:** Competitive
**eJobs ID:** 10712

**Baldwin-Wallace University**

**Rank:** Assistant Professor, Political Science

**Specializations:** Race & Ethnic Politics, Normative Political Theory, Environmental Policy

**Rank:** Assistant Professor – Political Science

**Subfield(s):** Political Theory

The Department of Politics and Global Citizenship at Baldwin Wallace (BW) University invites applications for a tenure-track appointment in Political Science effective August 2023. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in all facets of a faculty appointment, especially teaching.

The Department welcomes applications from candidates who will build on existing programs and areas of strength in the Department and help us continue supporting interdisciplinary programs on inclusion and social justice at BW. The position is intended to meet and expand curricular needs within the Department; to broaden the Department’s experiential learning opportunities; and to contribute to initiatives in the College of Arts and Sciences and to the Baldwin Wallace University’s mission of assisting students in their preparation to become contributing, compassionate citizens of an increasingly global society and encourages their pursuit of personal and professional excellence.

Broadly trained candidates with expertise in political theory or related fields are encouraged to apply. The ideal candidate will be able to offer courses covering canonical texts in ancient, modern, and contemporary political theory. Relevant teaching and/or professional experience that intersect with questions of race and ethnicity, democratic theory, historically excluded groups, and environmental political thought would be desirable.

A Ph.D. degree in Political Science or a related area by the time of appointment, interdisciplinary expertise, teaching experience in related areas, and willingness to mentor undergraduate students are required. Candidates should demonstrate knowledge and expertise in teaching, advising, and a desire to contribute to the Department’s experiential learning opportunities we offer to our student body. The successful candidate will be expected to teach the introductory course in American Government, the entry-level course on democracy and citizenship, and upper-division courses related to the candidate’s interests and students’ interests. And, as schedule permits, contribute to University’s First-Year Seminar (FYS) offerings.

Baldwin Wallace University is a selective liberal arts university on the outskirts of Cleveland, Ohio. Its Political Science, International Studies, National Security, and Legal Studies programs currently serve approximately one-hundred majors and minors while playing an active role in campus internationalization. BW emphasizes teaching, advising, and service and also encourages and supports scholarship.

Interested candidates should submit a cover letter summarizing their interest and qualifications (no more than 2 pages), curriculum vitae, teaching evaluations, other evidence of effective teaching, and contact information for three professional references in one (1) Word or one (1) PDF document and submit via the To Apply link on the BW’s Employment and Careers’ web page at https://www.bw.edu/about/hr/employment/. These documents must be uploaded as a single file at the time of application.

The cover letter must include a statement of interest in Baldwin Wallace, an explanation of the applicant’s expertise in political theory in language that would excite undergraduates and faculty who are outside the field, teaching philosophy, a description of relevant teaching experience referencing the course topics mentioned above, a brief description of research on the disciplinary themes mentioned above, and a description of how you would involve undergraduates in experiential learning. Additional documentation will be requested of search finalists.

Review of applications will begin on September 19, 2022 and continue until the position is filled. Inquiries about the faculty position or the Department should be directed to Javier Morales-Ortiz, Chair and Associate Professor at jmorales@bw.edu. Questions about the application process and document submission may be addressed to Jacquelin Yavornitzky, Administrative Specialist at JAYAVORN@bw.edu.

Baldwin Wallace University is an EEO/AA employer and educator. At BW, we support and encourage diversity in a variety of forms. We value and appreciate inclusive excellence in the classroom, within extracurricular activities, and as we engage our community partners. Learn more about BW at Diversity Affairs - https://www.bw.edu/about/diversity.

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/16/2022
**Salary:** Negotiable
**eJobs ID:** 10695

**University of Toronto**

**Rank:** Associate Professor/Professor – Black Political Thought

The Department of Political Science in the Faculty of Arts and Science at the University of Toronto invites applications for a full-time tenure stream position in the area of Black Political Thought. The appointment will be at the rank of Associate Professor or Professor, with an expected start date of July 1, 2023, or shortly thereafter.

Applicants must have earned a PhD degree in Political Science or a related discipline by the time of appointment, or shortly thereafter,
with a clearly demonstrated record of excellence in research and teaching. The successful candidate will specialize in Black Political Thought, understood broadly to include political thought from Africa, the Caribbean, Latin America, Canada, the United States, Europe, or other parts of the world. Lived experience related to Africa and its diaspora will be an asset. The position is open with respect to approach and methodology. Examples of possible research areas include but are not limited to the history of political thought; critical analysis of race and racism; gendered and class hierarchies of power; colonialism, imperialism, slavery, and their afterlives; political solidarity and social movements; and the implications of Black political thought for comparative political theory.

We seek candidates whose research and teaching interests complement and deepen our existing departmental strengths. The successful candidate will undertake undergraduate and graduate teaching responsibilities on the University of Toronto’s downtown (St. George) campus. Applicants are encouraged to review the research and teaching profiles of current faculty members. Please visit our home page (Department of Political Science https://politics.utoronto.ca) to learn more about us.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. Candidates must provide evidence of research excellence which can be demonstrated by the submitted research statement, a record of publications in top-ranked and field relevant journals, presentations at significant conferences, distinguished awards and accolades and other noteworthy activities that contribute to the visibility and prominence of the discipline, as well as strong endorsements from referees of high standing.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

Candidates are also expected to show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

Salary and rank will be commensurate with qualifications and experience.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; a recent writing sample of no more than 30 pages; and a teaching dossier to include a teaching statement, sample course materials, and teaching evaluations. Evidence of equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates are therefore also expected to submit: a 1-2 page statement of their contributions to equity and diversity, which might cover topics such as (but not be limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date.

Submission guidelines can be found at http://uof.m/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sari Sherman at chair.polisci@utoronto.ca.

All application materials, including reference letters, must be received by September 26, 2022.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uof.m/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

Start Date: Fall 2023
Application Deadline: 9/26/2022
Date Posted: 8/9/2022
Salary: Competitive
eJobs ID: 10645

Wake Forest University

Rank: ASSISTANT PROFESSOR OF AFRICANA POLITICAL THOUGHT (Tenure-Track Position in Politics and International Affairs & African American Studies)

Subfield(s): Political Theory, American Government and Politics, Comparative Politics

Specializations: Africa, African American Politics, Political Theory

WAKE FOREST UNIVERSITY’s Department of Politics and International Affairs (POL) and the Program in African American Studies (AAS) seek a teacher-scholar for a tenure-track Assistant Professor position in Africana political thought to start July 1, 2023. We invite applications from scholars with research and teaching expertise in the political, ethical and philosophical discourses produced by continental
and diasporic Africans and their descendants in the diaspora. The successful candidate will have the opportunity to contribute to enhancing the curriculum in African American Studies and Politics and International Affairs by developing a signature profile in African political thought, deepening scholarly conversations in political theory with critical intellectual traditions, ideas, debates, and conversational partners in Africana political thought, and enhancing the curriculum in African American Studies, particularly the focal areas of “History, Culture, and Theory” and “Ethics, Politics, and Society.” Candidates must have an earned Ph.D. degree or advanced ABD status in African American/Africana Studies, Political Science, or a closely related field, and a record of study and scholarship related to the area of expertise. More information about the Department is available at http://politics.wfu.edu/ and the Program in African American Studies at https://afam.wfu.edu/.

We believe in a diverse intellectual community in which varied perspectives and identities are represented and included in a community that supports excellent teaching and scholarship. Many faculty in both the Program and Department engage formally and informally with interdisciplinary scholarship and collaborate across academic disciplines. Candidates will also have opportunities to develop and teach courses that connect with their research agendas. Compelling applicants will demonstrate a commitment to excellence in teaching, mentoring, and advising undergraduate students from diverse backgrounds, including international students, first generation students, and those who identify as members of historically marginalized communities.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate, and professional education. Founded in 1834, the University is ranked in the top 30 among national universities. With 5,200 undergraduates and 3,200 graduate and professional students, the student-faculty ratio is 11:1. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, encapsulated in its motto “Pro Humanitate.” To learn more about the University, please visit https://about.wfu.edu/.

Interested applicants should apply via the University’s career website at: https://hr.wfu.edu/careers/. The application should be submitted as ONE PDF file, which includes all of the following:

- Cover letter addressing the motivation to join our teacher-scholar community;
- Curriculum vitae including contact information for three professional references;
- Research statement describing candidate’s current research and future trajectory;
- Scholarly writing sample (e.g. journal article, dissertation chapter, or draft);
- Teaching statement including plan to establish an inclusive learning environment;
- Sample undergraduate course syllabi (only required of candidates who advance to a shortlist);
- Teaching evaluations or other evidence of effective student engagement (only required of candidates who advance to a shortlist);
- Copy of graduate transcript(s) (official copies only required upon employment).

In addition to the above, we ask that candidates have three letters of recommendation emailed directly to wfupol@wfu.edu. Review of applications will begin on September 12, 2022. Applications will be accepted until the position is filled, but to guarantee full consideration they should be received by the end of the business day on September 9, 2022. If access to the internet is an issue, a hard copy of the application can be submitted to the Department of Politics and International Affairs, Wake Forest University, Winston-Salem, NC 27109.

Inquiries about the application process and document submission may be addressed to AskHR@wfu.edu. Inquiries about the faculty position or Department should be directed to Michaelle Bowers, Chair and Professor, Politics and International Affairs, browerm@wfu.edu. Inquiries about the Program in African American Studies should be directed to Corey Walker, Wake Forest Professor of the Humanities and Director of the Program in African American Studies, walkerco@wfu.edu, Wake Forest University, and the Department of Politics and International Affairs welcomes applications from all who would bring additional dimensions to the University’s research, teaching and community engagement.

In order to provide a safe and productive learning and living community, Wake Forest University conducts background investigations for final candidates upon their acceptance of an offer of employment.

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/3/2022
**Salary:** $60,000 - $69,999
**eJobs ID:** 10590

**Hope College**

**Rank:** Faculty Full Time

The Department of Political Science at Hope College invites applicants for a full-time tenure-track appointment to begin the Fall 2023. We seek candidates who are broadly trained in political theory; the ideal candidate would also be equipped to teach Introduction to American Politics and otherwise contribute to our course offerings in American politics. Candidates would also be expected to participate on a rotating basis in the leadership of our highly regarded Washington D.C. honors program. Rank is open, but preference will be given to hiring at the assistant professor level. The salary is commensurate with qualifications and experience.

https://jobs.hope.edu/postings/1618

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/1/2022
**Salary:** Competitive
**eJobs ID:** 10563

**Alfred University**

**Rank:** Assistant Professor, Tenure Track: Political Science and Government

**Subfield(s):** Political Theory, American Government and Politics, Public Law

**Specializations:** Africa, Gender Politics & Policy, Social Welfare

The Division of Social Sciences in the College of Liberal Arts and Sciences at Alfred University invites applications for a tenure-track position in political science at the rank of Assistant Professor to begin Fall 2023.
We are seeking someone to teach standard introductory-level and upper-division courses on topics that will interest a broad range of students. Along with courses in their area(s) of interest, the successful candidate will regularly teach our introductory course in American politics and courses in judicial processes and constitutional law. We will give preference to applicants who can teach political theory, identity politics, and/or political institutions such as the presidency and bureaucracy. Candidates with a demonstrated interest in interdisciplinary programs such as Women’s and Gender Studies, Social Justice Studies, or Africana Studies are strongly encouraged to apply. We require applicants to have a Ph.D. in political science prior to appointment.

The Division of Social Sciences, which includes political science, sociology, criminal justice studies, and anthropology, is particularly interested in developing interdisciplinary collaborative courses, innovative technologies, and experiential learning. The successful candidate will teach three courses (four credit hours each) per semester. Additional teaching opportunities in the summer and winter breaks are available.

One of the first co-educational institutions in the United States, Alfred University is a top-ranked, small, comprehensive university committed to teaching and research and devoted to pursuing technical expertise, artistic creativity, and humanistic learning. Located in the foothills of the Allegheny Mountains in western New York State, Alfred University has around 1800 full and part-time undergraduate and graduate students and 150 fulltime faculty. In 2003, the University was awarded a Phi Beta Kappa chapter.

To apply submit the following materials:
- letter of interest
- curriculum vitae
- graduate transcripts
- Candidates should also have three references send their confidential letter of recommendation to humanresources@alfred.edu

We will begin reviewing applications on September 15th and continue until the position is filled. Application materials should highlight the candidate’s experience in or plans for promoting diversity, equity, and inclusion through teaching, research, and service.

Please apply here: [https://alfreduniversity.applytojob.com/apply/7GYyflueG/Assistant-Professor-Tenure-Track-Political-Science-And-Government](https://alfreduniversity.applytojob.com/apply/7GYyflueG/Assistant-Professor-Tenure-Track-Political-Science-And-Government)

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/20/2022  
**Salary:** Competitive  
**eJobs ID:** 10599

**Franklin & Marshall College**

**Rank:** Assistant Professor or Instructor, Political Theory  
**Specializations:** Political Theory, Race & Ethnic Politics, Political Behavior

Franklin & Marshall College invites applications for a tenure-track position in the Department of Government beginning Fall Semester 2023. The rank will be Assistant Professor or Instructor depending on qualifications. Applicants should possess or be close to completing a doctorate degree. We are interested in candidates whose scholarship and teaching focus on some aspect of modern political theory. They should also demonstrate the ability to teach a course on racial justice and other upper level courses that address contemporary political problems. In addition, candidates should be able to contribute to the College’s general education program, Connections. Faculty maintain active research programs and contribute to the College’s shared governance.

Candidates must submit the following items electronically via Interfolio: [http://apply.interfolio.com/108951/]: a cover letter, curriculum vitae, graduate transcript(s) (unofficial copies are fine), teaching and research statements, diversity statement, teaching evaluations and/or teaching observations, and names of three references (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within three weeks). For full consideration, applications should be received by September 24, 2022.

Pursuant to cultivating an inclusive college community, the search committee will holistically assess the qualifications of each applicant. We will consider an individual’s record working with students and colleagues with diverse perspectives, experiences, and backgrounds. We will also consider experience overcoming or helping others overcome barriers to academic success.

Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race, ethnicity, color, national origin, religion, age, disability, family or marital status, sexual orientation, or any protected characteristic. Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department’s academic coordinator, Paulina Erazo Ayala, (717) 358-3961, paulina.erazoayala@fandm.edu.

Franklin and Marshall College is committed to providing a safe and productive learning, living and working community. To assist in achieving this goal, we conduct background investigations for all prospective applicants being considered for employment.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/15/2022  
**Salary:** Competitive  
**eJobs ID:** 10599

**Macalester College, Political Science**

**Rank:** Assistant Professor of Political Theory

At Macalester College, diversity, equity, and inclusion are central to our educational mission and values. We are committed to the institutional change required for visioning and realizing a more equitable and socially just college and society.

The Department of Political Science at Macalester College seeks candidates for a full-time, tenure-track position at the level of Assistant Professor to begin in August 2023. We invite applications from Political Theorists whose teaching and research intersect with questions of race and ethnicity. The successful candidate will contribute to the undergraduate curriculum with offerings in Political Theory at the introductory, intermediate and advanced levels, as well as electives

We will consider an individual’s record working with students and colleagues with diverse perspectives, experiences, and backgrounds. We will also consider experience overcoming or helping others overcome barriers to academic success.

Candidates must submit the following items electronically via Interfolio: a cover letter, curriculum vitae, graduate transcript(s) (unofficial copies are fine), teaching and research statements, diversity statement, teaching evaluations and/or teaching observations, and names of three references (NOTE: letters of reference will be solicited at a later stage, and once they are solicited referees will need to supply them within three weeks). For full consideration, applications should be received by September 24, 2022.

Pursuant to cultivating an inclusive college community, the search committee will holistically assess the qualifications of each applicant. We will consider an individual’s record working with students and colleagues with diverse perspectives, experiences, and backgrounds. We will also consider experience overcoming or helping others overcome barriers to academic success.
focused on race and ethnicity. The teaching load is five courses per year. We welcome candidates whose teaching and scholarly interests can build bridges to other disciplines or Macalester's interdisciplinary departments and concentrations, such as American Studies, International Studies, Asian Studies, Critical Theory, Middle Eastern Studies, Media and Cultural Studies, Environmental Studies, and Women, Gender and Sexuality Studies.

Applicants should submit a cover letter that includes a statement of interest in Macalester and discusses demonstrated activity and contributions to diversity, equity and inclusion initiatives in their teaching, advising, mentorship, curriculum, scholarship, service or community and professional engagement. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities.

Applications should also include a curriculum vitae; a statement of teaching interests and philosophy, a research statement, an example of recent scholarship, evidence of effective teaching, and three reference letters. Candidates may include the following:

Teaching Statement
Teaching philosophy and effective strategies for teaching and learning Experience teaching, advising, or mentoring undergraduate students Applied knowledge of supporting students of diverse backgrounds, interests, or prior experience with political theory

Research Statement
Research specialization in political theory with focus on race and ethnicity Commitment to and interest in maintaining an active research agenda Understanding of scholarly research in a liberal arts college and support for undergraduate student research

All materials (cover letter, CV, teaching statement, research statement, research example, evidence of effective teaching, and three reference letters) must be submitted to Academic Jobs Online. Inquiries can be directed to Professor Lesley Lavery, Chair of Political Science, llavery@macalester.edu. Applications are due no later than October 1, 2022.

Macalester College is located in Saint Paul, Minnesota, on the ancestral homeland of the Dakota people who were forcibly exiled because of aggressive and persistent settler colonialism.

Macalester is a highly selective, private liberal arts college in the vibrant Minneapolis-Saint Paul metropolitan area, with a population of approximately three million people and home to numerous colleges and universities, including the University of Minnesota. Macalester's diverse student body comprises over 2000 undergraduates from all 50 states and the District of Columbia and 99 countries. The College maintains a longstanding commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity employer supportive of affirmative efforts to achieve diversity among its faculty, Macalester College strongly encourages applications from women and members of under-represented minority groups. International scholars will receive H-1B visa assistance if selected for this position.

Start Date: Fall 2023
Application Deadline: 10/1/2022
Date Posted: 7/6/2022

Salary: $70,000 - $79,999
eJobs ID: 10469

Ethics Institute at Dartmouth College
Rank: Burt Dorsett '53 Postdoctoral Fellow in Ethics,

The Ethics Institute at Dartmouth College invites applications for the Burt Dorsett '53 postdoctoral fellow in ethics. The Dorsett fellowship program supports new scholars whose research addresses questions of ethics from a range of perspectives in moral philosophy, political philosophy, applied ethics, professional ethics or philosophy of law.

This is a two-year residential fellowship program. For the duration of the fellowship, Dorsett fellows are expected to pursue independent research while participating in the intellectual life of the Ethics Institute. This includes participating in the Institute’s annual moral and political philosophy workshop where both junior and senior scholars come to campus to discuss new work in ethics. The Dorsett fellow will also participate in the Institute’s annual student fellowship program by discussing their own research with our undergraduate fellows. The Dorsett fellow will also teach a course related to ethics in the second year. Fellows receive an annual stipend of approximately $57,960 plus benefits and an allocation for research expenses (exact funding levels will be set at the time of offer).

The fellow will also join the broader community of postdoctoral research fellows that includes the Provost’s Fellowship Program, Dartmouth Society of Fellows, the John Sloan Dickey Fellows, the Neukom Institute Fellows, the Rockefeller Center Fellows, the Quantitative Social Sciences Fellows, and the Mellon Postdoctoral Fellows in the Humanities and Humanistic Social Sciences.

Applicants should have a Ph.D. in Philosophy, Ethics, Political Science or a related discipline or be ABD with a Ph.D. expected before the start date of their appointment. Applicants will be selected on the basis of their academic achievement, promise in both research and teaching, and their demonstrated commitment to advancing the mission of the Ethics Institute.

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+, communities, individuals with disabilities, individuals from lower income backgrounds, and/or first generation college graduates. Applicants should state in their cover letter how their teaching, research, service, and/or life experiences prepare them to advance Dartmouth’s commitments to diversity, equity, and inclusion.

To apply, submit a cover letter, curriculum vitae, dissertation abstract, writing sample, and three confidential letters of recommendation to apply.interfolio.com/107477. To ensure full consideration by the search committee, applications should be submitted by November 1, 2022.

Equal Employment Opportunity Statement
Dartmouth College is an equal opportunity/affirmative action employer with a strong commitment to diversity and inclusion. We prohibit discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, marital status, or any other legally protected
status. Applications by members of all underrepresented groups are encouraged.

Your offer is contingent upon your consent to a pre-employment background check with results acceptable under Dartmouth policy. https://www.dartmouth.edu/-hrs/pdfs/background_check_policy.pdf
For additional job openings at Dartmouth College, please see the Office of the Provost and Human Resources.

Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 7/1/2022
Salary: Competitive

Virginia Commonwealth University

Rank: Adjunct Instructor
Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for FY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For FY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#courseslist.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:
Master’s degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:
Demonstrated teaching experience.

To apply, please click on ‘Apply Now’ at https://vcu.csondates.careersite/1/home/requisition/1965?c=vcu. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: $1,200 per credit hour

Contact Information:
Contact Name: Allie Reckendorf
Contact Email: areckendorf@vcu.edu

Start Date:
Application Deadline: Open until Filled
Date Posted: 6/28/2022
Salary: Below $20,000

University of Virginia

Rank: Full Professor, Department of Politics

In the fall of 2020, with the generous support of the John L. Nau Foundation and the Andrew W. Mellon Foundation, the University of Virginia’s Democracy Initiative and College of Arts & Sciences launched a multiyear faculty hiring project. Over four years, we will hire a dozen or more new faculty members at all ranks in the departments of Classics, History, and Philosophy, Politics, and elsewhere. Across all the searches, the Departments seek to appoint scholars whose primary research is focused on the study of the principles of democracy, democratic accountability, and representation, either to advance the work of the core lab on the history and principles of democracy or to contribute to one of the Initiative’s other projects.

This year, with the support of the Nau Foundation, the Department of Politics at the University of Virginia invites applications for a tenured full professor who studies democracy in the subfield of international relations or the subfield of political theory. Candidates should have an active research agenda and a strong commitment to excellent teaching at both the graduate and undergraduate levels.

The mission of the Democracy Initiative is to promote excellence in research, teaching, and public engagement on democracy at a global scale by bringing together a diverse range of scholars, government leaders, and practitioners to study and advance the prospects of democracy around the world. The Democracy Initiative is interdisciplinary and supports and advances the work of faculty, as well as graduate and undergraduate students, in the humanities, the arts, and the social sciences. To that end, the Initiative supports a variety of labs built on models of collaborative work. The Democracy Labs consist of a series of three-year, rotating labs on various topics, connected by the work of the John Nau III History and Principles of Democracy Lab (the Nau Core Lab), an interdisciplinary hub of research, teaching, and outreach. Current labs are focused on corruption and the rule of law, democracy and new media, democratic statecraft, the links between environmental and racial inequality, and race, religion, and democracy. The Democracy Initiative also supports two projects focused on community engagement and research, the Memory Project and The Equity Center. In addition to holding appointments in their home departments, each new faculty member hired under this initiative will also be a member either of the Nau Core lab or one of the Initiative’s other research labs or projects.

Application review will begin September 15th, 2022, and the position will remain open until filled. The appointment begins with the fall semester of 2023. Applicants must have received their PhD at least three years prior to the time of appointment.

TO APPLY:
Please apply through Workday, and search for R0037131. Complete an application online with the following documents:
Cover letter of application describing (1) areas of research and teaching interest; (2) potential research collaborations; (3) your demonstrated past experience working on issues of diversity, equity, and inclusion, and/or working with diverse populations (not to exceed three single spaced pages).

Current curriculum vitae, including the names of three references.

A statement outlining what kinds of intellectual and/or institutional contributions you could envision making to the Democracy Initiative (not to exceed two single-spaced pages).

A research statement (not to exceed three single-spaced pages)

A teaching philosophy (not to exceed one single-spaced page)

Upload all materials into the resume submission field, multiple documents can be submitted into this one field. Alternatively, merge all documents into one PDF for submission. Applications that do not contain all required documents will not receive full consideration. Internal applicants must apply through their UVA Workday profile by searching ‘Find Jobs’.

Questions about this position should be directed to Department Chair, Jennifer Lawless at jll9jx@virginia.edu, or Search Committee Chair John Owen at jmo4n@virginia.edu. Questions regarding the application process should be directed to Melanie Sponaugle, Academic Recruiter, at unw5dq@virginia.edu.

The University will perform background checks on all new faculty hires prior to making a final offer of employment.

UVA is located in beautiful Charlottesville with easy access to the Blue Ridge Mountains, the eastern shore and the nation’s Capital. Charlottesville is one of the best places to live; outdoors, vibrant town with culture, music, restaurants, excellent schools, etc. Opportunities for excellent clinical, and laboratory-based research and teaching pursuits working within the collegial work environment are available.

UVA assists faculty spouses and partners seeking employment in the Charlottesville area. To learn more please visit https://dualcareer.virginia.edu/

For more information about UVA and the Charlottesville community please see http://www.virginia.edu/life/charlottesville and https://embarkcva.com/.

For more information on the benefits available to faculty at UVA, visit https://provost.virginia.edu/subsite/faculty-development and hr.virginia.edu/benefits.

COVID Vaccination Requirement and Guidelines

Please visit the UVA COVID-19 Job Requirements and Guidelines webpage prior to applying for current information regarding vaccination requirements and guidelines for employment at UVA.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician’s Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person’s perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 6/22/2022
Salary: Competitive
eJobs ID: 10432

Bloomsburg University
Rank: Political Science Temporary Pool-Political Theory

Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this course can be found in the most current Academic Catalog at Bloomsburg University https://archive.bloomu.edu/catalog-

Qualifying Education/Experience

Applicants must possess a Master’s Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.
We seek candidates whose scholarship investigates contemporary issues in public and nonprofit management. A successful candidate will teach graduate-level courses in public and nonprofit management in the Master of Public Administration (MPA) program. Specifically, applicants will be required to teach courses in public service personnel management and nonprofit management. Special consideration will be given to candidates who can also teach administrative ethics including standards for policy making. The standard teaching load is two courses per semester. Responsibilities of this position also include coordinating a primarily online Graduate Certificate in Nonprofit Management.

Wayne State University is an urban-serving, premier research university in Detroit, Michigan. The Department of Political Science offers a BA in political science, a BS in public affairs, a graduate certificate in nonprofit management, an MPA program, and MA/Ph.D. programs in political science. The Graduate Program in Public Administration is accredited by the Network of Schools of Public Policy, Affairs, and Administration, and is the oldest and highest-ranked MPA program in Michigan.

Applicants must have earned a Ph.D. in public administration, public policy, nonprofit and philanthropic studies, or a related field by the time of the appointment. A promise of excellence in scholarship and teaching is required. The starting date is August 17, 2023. Applicants should submit a letter of interest, curriculum vitae, evidence of teaching effectiveness, and three letters of reference sent to Dr. Daniel S. Geller, Chair. However, all applicants must also provide their materials through the Wayne State University jobs website: https://jobs.wayne.edu/applicants/jsp/shared/search/SearchResults.css.jsp&gtr.

Reference Posting # 046807

Review of applications will begin immediately and continue until the position is filled.

Diversity, equity, and inclusion are integral to Wayne State University’s commitment to excellence in research, education, and community engagement. As an Equal Opportunity / Affirmative Action employer, Wayne State University is dedicated to the goal of building a diverse faculty committed to teaching and working in an inclusive environment. We actively encourage applications from all candidates who appreciate student diversity and success and can contribute to the excellence of the academic community in an urban-serving institution. We welcome applications from black, indigenous, and people of color (BIPOC), LGBTQ+, women, and members of historically underrepresented communities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2022
Salary: Competitive
ejobs ID: 11104
Theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred. We also seek candidates with experience in program evaluation and the NASPAA accreditation process.

The Department also seeks to attract a candidate who can occasionally enhance the department’s course offerings in the undergraduate program in political science, and who can increase the department’s mission towards continuing diversity, equity, and inclusion.

Teaching load of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable. Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large.

All items listed below are requirements must be submitted in order for your file to be considered complete:

1. A statement of purpose indicating research and teaching interests and credentials, 2. Curriculum Vitae, 3. a writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter), and 4. three letters of recommendation.

Review of applications will begin on November 14, 2022. We expect to begin contacting candidates the week of November 28 with preliminary interviews taking place the week of December 5. We expect to conduct on-campus interviews early in the Spring 2023 semester.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Visit here to learn more: https://bit.ly/3E648J

Start Date: Fall 2023
Application Deadline: 11/13/2022
Date Posted: 9/29/2022
Salary: Negotiable
eJobs ID: 11093

College of Charleston
Rank: MPA Director, Professor or Associate Professor, Public Administration
Subfield(s): Public Administration, Open, Administration

The Department of Political Science at the College of Charleston invites applications for the position of Director of our NASPAA accredited Master of Public Administration program, beginning July 1, 2023. We are seeking candidates with an active research agenda who can make curricular contributions to the MPA core curriculum and ensure compliance with all NASPAA program standards. The program offers professional certificates in Urban and Regional Planning and Arts Management and services to area nonprofits and local governments through its Community Assistance Program. Fields of specialization are open but nonprofit, human resources, or public finance are especially desirable. Preference will be given to candidates with relevant administrative experience. A doctorate in Political Science, Public Administration or a related field is required. Primary teaching and advising responsibilities will be in the Master of Public Administration program, with one or two undergraduate political science courses offered each year. The teaching load for the Director is four courses per year.

The Political Science Department has 21 full-time faculty, over 360 undergraduate majors (http://polisci.cofc.edu/), and a Geography Minor (http://geography-minor.cofc.edu/). The Department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 60 students (http://puba.cofc.edu/) and Master of Science in Environmental and Sustainability Studies (http://mes.cofc.edu/) and programs to a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at https://www.cofc.edu/.

Applicants should apply online at https://jobs.cofc.edu/ and submit a cover letter; a curriculum vita; sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); a diversity statement that includes how the candidate will contribute to the diversity, equity, and inclusion goals of the department, the MPA program, and the College of Charleston; and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 11, 2022 and continue until the position is filled.

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11044

Colorado State University
Rank: Director, Masters in Public Policy and Administration (MPPA) Program
Subfield(s): Public Administration, Public Policy, Methodology

Find the original posting and CSU’s job portal at this link: https://jobs.colostate.edu/postings/112842

The Masters of Public Policy and Administration program within the College of Liberal Arts at Colorado State University invites applications for an Associate or Full Professor in Public Policy and/or Public Administration to begin July 2023. This Director position will lead a new graduate degree program launched in the Fall 2020, the Master of Public Policy and Administration (MPPA) and be a part of an exciting new interdisciplinary endeavor in the College.

The position is a 9-month, tenure-track appointment and also includes a negotiable summer salary. The College values both strong teaching and research. Teaching assignments will depend on the candidate’s interests and expertise as well as the Program’s needs. The standard teaching load for our faculty is 2-2, but the MPPA director will receive course release(s) for administrative time. The successful candidate
Auburn University 
Rank: Lecturer, Nonprofit Management 

The Auburn University Department of Political Science is seeking a seeking a Lecturer in Nonprofit Management. This is a full-time, nine-month, non-tenure-track position. Candidates must be able to offer courses online and in-person at both the undergraduate and graduate levels in nonprofit management. Candidates should be broadly trained in public administration and/or nonprofit management and have a passion for teaching. A professional history that informs classroom pedagogy and practice is preferred. We are seeking individuals who can contribute extensively to the MPA Program’s Graduate Certificate in Nonprofit Organizations and Community Governance, to the Graduate Certificate in Global Public Service, and to undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum in our Master of Public Administration Program (NASPAA accredited).

This position will begin August 2023 and is eligible for annual renewal based on job performance, need, and availability of funding. The candidate is expected to teach nonprofit management, nonprofit law and governance, and nonprofit resource development at both the graduate and undergraduate levels, as well as core courses in the undergraduate public administration and MPA programs.

Required qualifications include a PhD in public administration, nonprofit management, public policy, or related field at the time employment begins. Professional experience in public or nonprofit management, experience teaching online and in-person classes, experience teaching nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin October 15, 2022 and will continue until a suitable candidate has been selected. To apply, visit https://www.auemployment.com/postings/31532. Candidates are required to submit a cover letter outlining their qualifications for the position and courses they can teach, a current curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, teaching evaluations (if available), and a one-page statement of teaching philosophy.

Auburn University is Alabama’s largest land grant university, enrolling over 25,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master’s degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance, and Global Public Service; a Master’s degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy.

Direct questions to Dr. Kelly Krawczyk, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 Fax: 334-844-6155. Email: ksk0037@auburn.edu.

“Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.”

Start Date: Fall 2023 
Application Deadline: Open until Filled 

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Start Date: Fall 2023 
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Start Date: Fall 2023 
Application Deadline: Open until Filled

Auburn University is Alabama’s largest land grant university, enrolling over 25,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master’s degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance, and Global Public Service; a Master’s degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy. 

Direct questions to Dr. Kelly Krawczyk, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 Fax: 334-844-6155. Email: ksk0037@auburn.edu.

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Start Date: Fall 2023 
Application Deadline: Open until Filled
Auburn University
Rank: Lecturer, Nonprofit Management

The Auburn University Department of Political Science is seeking a Lecturer in Nonprofit Management. This is a full-time, nine-month, non-tenure-track position. Candidates must be able to offer courses online and in-person at both the undergraduate and graduate levels in nonprofit management. Candidates should be broadly trained in public administration and/or nonprofit management and have a passion for teaching. A professional history that informs classroom pedagogy and practice is preferred. We are seeking individuals who can contribute extensively to the MPA Program’s Graduate Certificate in Nonprofit Organizations and Community Governance, to the Graduate Certificate in Global Public Service, and to undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum in our Master of Public Administration Program (NASPAA accredited).

This position will begin August 2023 and is eligible for annual renewal based on job performance, need, and availability of funding. The candidate is expected to teach nonprofit management, nonprofit law and governance, and nonprofit resource development at both the graduate and undergraduate levels, as well as core courses in the undergraduate public administration and MPA programs.

Required qualifications include a PhD in public administration, nonprofit management, public policy, or related field at the time employment begins. Professional experience in public or nonprofit management, experience teaching online and in-person classes, experience teaching nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin October 15, 2022 and will continue until a suitable candidate has been selected. To apply, visit https://www.auemployment.com/postings/31532. Candidates are required to submit a cover letter outlining their qualifications for the position and courses they can teach, a current curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, teaching evaluations (if available), and a one-page statement of teaching philosophy.

Auburn University is Alabama’s largest land grant university, enrolling over 25,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, legal and political institutions (e.g., administrative law and judicial politics), while secondary interests may include public policy or public administration. We expect the new hire to play an active role in and teach in our Master of Public Administration (M.P.A) Program. Specific assignments are dependent on departmental needs and the background of the individual.

Our Department: The Department of Political Science is one of the strongest in the California State University system. It serves well over 200 majors in the undergraduate program as well as scores of graduate students seeking master’s degrees in public administration. All of the major sub-disciplines of political science are represented within the department and the faculty is well-known for its balanced commitment to teaching, research, and public service. For more information, see https://socialsciences.fresnostate.edu/polisci/

Our Students: California State University, Fresno is committed to serving our students with a focus on inclusion. Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Qualifications:
An earned doctorate (Ph.D.) in political science (from an accredited institution or foreign equivalent). Applicants nearing completion of the doctorate (ABD) may be considered. For employment in the tenure-track position, the doctorate...
must be completed by August 1, 2023. Failure to complete the terminal degree prior to this date will invalidate the appointment.

Required Experience:
Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds
Teaching at the undergraduate level
Giving presentations at professional conferences

Preferred Experience:
Evidence of peer-reviewed publication(s)
Teaching experience at the graduate level
Experience teaching American politics/government

Application Procedures: The review of applications will begin on October 17, 2022, and priority consideration will be given to applications received by that date.

To apply, applicants must complete an online application at: https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor

Attach the following:
1. A cover letter, specifically addressing the specific areas of the required experience and preferred qualifications
2. Current curriculum vitae
3. List of three professional references
4. Unofficial transcripts

All finalists will be required to submit upon request:
1. Official Transcripts
2. Teaching evaluations
3. Three current letters of recommendation on official letterhead (dated within the last 6 months)

Search Chair: Dr. Jeff Cummins
Department of Political Science
College of Social Science
Email: jcummins@csufresno.edu


Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10989

Eastern Illinois University
Rank: Assistant Professor of Political Science

The Department of Political Science at Eastern Illinois University invites applicants for a tenure track Assistant Professor in the field of Public Administration and Public Policy, beginning August 16, 2023. Candidates must have a doctorate or Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy. Candidates with ABD status and evidence of substantial progress toward degree completion will be considered.

Successful candidates will teach introductory and upper-division face-to-face undergraduate courses and online graduate courses. Teaching responsibilities include introduction to public policy, applied graduate research methods, city and urban governance, and public and nonprofit budgeting, along with advising and mentoring. We are also interested in candidates who can teach diversity in governance, law, or Latinx politics. Workloads are determined by the collective bargaining agreement. The university requires and provides training for teaching online courses. Candidates must demonstrate commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence. Candidates must demonstrate an active research agenda, an interest in student research engagement, and a commitment to service.

To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for three professional references to Interfolio at this link: http://apply.interfolio.com/113656

Application review begins October 24 and continues until the position is filled.

The Department of Political Science at Eastern Illinois University offers undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, and an online M.A. in Political Science with a Public Administration/Public Policy option. Learn more about the department at www.eiu.edu/polisci. Questions about the search may be directed to the Search Committee Chair, Dr. Ryan Burge at rburge@eiu.edu.

Providence College
Rank: Assistant Professor of Public and Community Service Studies
Subfield(s): Public Administration, Public Policy, American Government and Politics

Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students. As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

Essential Duties
The successful candidate will be able to demonstrate that they can teach undergraduate students successfully in the department’s four core courses:
- PSP 101 (Introduction to Community Service)
- PSP 102 (Foundations in Community Partnership)
- PSP 302 (Diversity, Community and Service)
- PSP 303 (Community Organizing)

In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses.

Eastern Illinois University
Rank: Assistant Professor of Political Science

The Department of Political Science at Eastern Illinois University invites applicants for a tenure track Assistant Professor in the field of Public Administration and Public Policy, beginning August 16, 2023. Candidates must have a doctorate or Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy. Candidates with ABD status and evidence of substantial progress toward degree completion will be considered.

Successful candidates will teach introductory and upper-division face-to-face undergraduate courses and online graduate courses. Teaching responsibilities include introduction to public policy, applied graduate research methods, city and urban governance, and public and nonprofit budgeting, along with advising and mentoring. We are also interested in candidates who can teach diversity in governance, law, or Latinx politics. Workloads are determined by the collective bargaining agreement. The university requires and provides training for teaching online courses. Candidates must demonstrate commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence. Candidates must demonstrate an active research agenda, an interest in student research engagement, and a commitment to service.

To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for three professional references to Interfolio at this link: http://apply.interfolio.com/113656

Application review begins October 24 and continues until the position is filled.

The Department of Political Science at Eastern Illinois University offers undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, and an online M.A. in Political Science with a Public Administration/Public Policy option. Learn more about the department at www.eiu.edu/polisci. Questions about the search may be directed to the Search Committee Chair, Dr. Ryan Burge at rburge@eiu.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10969

Providence College
Rank: Assistant Professor of Public and Community Service Studies
Subfield(s): Public Administration, Public Policy, American Government and Politics

Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students. As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

Essential Duties
The successful candidate will be able to demonstrate that they can teach undergraduate students successfully in the department’s four core courses:
- PSP 101 (Introduction to Community Service)
- PSP 102 (Foundations in Community Partnership)
- PSP 302 (Diversity, Community and Service)
- PSP 303 (Community Organizing)

In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses.
Education and Experience Required
Candidates should have a Ph.D. in an area of study related to community service or community engagement. Importantly, outstanding candidates will possess a terminal degree, experience in interdisciplinary scholarship and in pedagogy that emphasizes experiential learning, and an active research program that can inform classroom teaching and field experiences. Faculty who have taught in the PSP department have had terminal degrees in political science, psychology, education, sociology, social work, philosophy, theology, women and gender studies, Black studies, American studies, literature, and the health sciences.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/14/2022
Salary: $80,000 - $89,999
eJobs ID: 10950

East Tennessee State University
Rank: Assistant Professor
Subfield(s): American Government and Politics, Public Administration, Public Law

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a 9-month tenure-track appointment at the level of assistant professor beginning August 15, 2023. We are seeking a candidate that can offer both graduate classes in the Public Administration core AND classes in the undergraduate subfield of American Politics AND either Research Methods OR Public Law.

The appointment normally carries a 3/3 teaching load, shared between the graduate Public Administration program and the undergraduate Political Science program and comes with generous startup funding designed to promote a promising research agenda leading to peer-reviewed publication. Candidates must also be capable of excellent teaching in graduate and undergraduate courses. Service to the department, university, profession, and community is also expected.

ETSU is committed to a diverse and inclusive workforce by ensuring all our students, faculty, and staff work in an environment of openness and acceptance. Successful candidates should have a demonstrated commitment and contribution to fostering and advancing equity, diversity, and inclusion. East Tennessee State University (ETSU) is an Equal Opportunity/Affirmative Action employer.

Ph.D. in Political Science, or a related discipline, with the ability to teach in both the MPA Program and the undergraduate political science program as described in the Job ad. ABD will be accepted if the graduation date is prior to August 1, 2023.

Start Date: Fall 2023
Application Deadline: 11/15/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10924

University of Miami
Rank: Open Rank (Assistant Professor, Associate Professor, or Professor) of Public Administration or Public Policy

The Department of Political Science at the University of Miami invites applications from well-qualified individuals for a full-time, open-rank (Assistant Professor, Associate Professor, or Professor) tenure-track or tenure eligible faculty position in the field of public administration or public policy to begin August 15, 2023. The successful candidate will contribute to the department’s undergraduate major in public administration and our in-person and UOnline MPA degree programs. Areas of interest for the search include public management, specifically public and nonprofit budgeting and financial management and public sector leadership, but we welcome applications outside of this area as well.

The successful candidate will show evidence of an active research agenda and an ability to teach required courses in our undergraduate and graduate public administration programs. The successful candidate will also contribute to our graduate programs by teaching specialized courses in their areas of expertise. We are especially interested in candidates with practical and applied experience and those who will foster networking opportunities and actively mentor students to prepare them for meaningful careers in public service. The expected teaching assignment is 2 courses per semester. Applicants must have the PhD in political science, public administration, public policy, or related field in hand or expected by August 15, 2023.

Junior candidates applying at the level of assistant professor should submit a letter of application, curriculum vitae, teaching evaluations and/or statement of teaching philosophy, a research statement, a statement that explains your contributions to diversity, equity, and inclusion, graduate school transcripts, three confidential letters of recommendation, and a writing sample not to exceed 15,000 words. Senior candidates applying at the level of associate or full professor should submit a letter of interest, a CV, a statement of teaching philosophy, a research statement, a writing sample, and a statement that explains your contributions to diversity, equity, and inclusion. All application packages can be submitted online via the Faculty Career Opportunities website (https://umiami.wd1.myworkdayjobs.com/UMFacility) and should be uploaded in a single PDF under the Resume/CV section of the online application. Review of applications will begin October 1, but applications are welcome until the position is filled.

Further inquiries, as well as confidential letters of recommendation, may be directed to Prof. Laura Gomez-Mera, Search Committee Chair (lgmera@miami.edu). Additional information about the Department is available at http://www.as.miami.edu/politicalscience/. Additional information about our in-person MPA program is available at https://politicalscience.as.miami.edu/graduate/. Additional information about our UOnline MPA degree program is available at https://uonline.miami.edu/programs/master-public-administration/.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022
Salary: Competitive
eJobs ID: 10893

Rutgers University, Newark
Rank: Dean, School of Public Affairs and Administration

Rutgers University–Newark (RU-N), one of the nation’s foremost urban research universities, seeks a dean for the School of Public Affairs & Administration (SPAA) to lead its faculty and programs, many of which are currently among the most distinguished in the nation.

The dean is the chief academic and executive officer of the School of Public Affairs and Administration, overseeing all academic programs

Current eJobs listings at www.apsanet.org/jobs
and services, faculty hiring and development, and sponsored research. The dean reports directly to the provost. The school seeks an individual with demonstrated leadership ability and a deep commitment to education and research that marries service and leadership from the local to the global. The next dean will be committed to publicly affairs scholarship and interdisciplinary work. This individual will understand and be able to articulate the foundational role SPAA plays as a relevant and vital part of RU-N, and will have the capacity to expand interdisciplinary collaborations across schools and programs.

The new dean will leverage partnerships and collaborations as routes for strengthening enrollment and research. They will also have a passion for supporting and advancing the types of anchor work Rutgers performs in Newark. Experience as a scholar, educator, and administrator is required, along with a terminal degree in a relevant field and the requisite record of accomplishment that qualifies for appointment with tenure as a full professor in the school.

Inquiries, nominations, and applications are invited. Review of applications will continue until the position is filled. For fullest consideration, candidates are encouraged to submit their materials by November 7. Candidates should provide a curriculum vitae and a letter of application that addresses the themes in the leadership profile: https://apptrkr.com/3418206

These materials should be sent electronically via e-mail to the Wittkieffer consultants, Robin Mamlet, Sandra Chu, and Jenna Brumleve at: RUNSPAA@wittkieffer.com.

It is university policy to provide equal employment opportunity to all its employees and applicants for employment regardless of their race, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment. For additional information please see the https://uhr.rutgers.edu/nondiscrimination-statement.

Start Date: Application Deadline: Open until Filled  
Date Posted: 9/8/2022  
Salary: Competitive  
eJobs ID: 10874

School of International and Public Affairs, SIPA, Columbia University

Rank: Assistant Professor, DAQA  
Subfield(s): Public Policy, Methodology, Public Administration  
Specializations: Economic Policy, Quantitative Methods, Science & Technology

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars working in computational social sciences and/or quantitative methodology for the social sciences, such as Applied Statistics, Computer Science, Econometrics and Political Methodology, for a tenure-track Assistant Professor position. Disciplinary specialization is open. The successful candidate will contribute to teaching and intellectual leadership in the SIPA data analytics and quantitative analysis curriculum at the master’s and PhD level, and ideally engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: democratic resilience; technology and innovation; geopolitics; inequality and redistribution; climate and sustainable development.

The position is at the rank of Assistant Professor and will begin July 1, 2023.

Qualifications  
Ph.D. required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions  
Candidates should upload a cover letter, curriculum vitae, letters of recommendation (3), and a writing sample.

Please visit our online application site at: http://apply.interfolio.com/112678

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Columbia University is an Equal Opportunity/Affirmative Action employer. SIPA is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment, and strongly encourages applications from women, minorities, individuals with disabilities, and veterans.

Start Date: Fall 2022  
Application Deadline: 11/7/2022  
Date Posted: 9/8/2022  
Salary: Competitive  
eJobs ID: 10892

Duke University

Rank: Professor of the Practice of Public Policy  
Specializations: Developing Nations, Bureaucracy & Organizational Behavior, Public Finance & Budgeting

Duke University’s Sanford School of Public Policy seeks applicants for up to two positions as Professor of the Practice, with expertise in international development policy. These positions will teach in Sanford’s Masters of International Development Policy program and will contribute to the Duke Center for International Development. The successful candidate(s) will have both international practical experience and academic credentials, ideally with specialized knowledge in one or more of the following areas: public financial management (tax policy, budgeting, fiscal decentralization, and public-private partnerships), institutions and governance, developmental economics, public administration, innovation and entrepreneurship, civil society, or social policy.

The Sanford School includes nearly 70 full-time faculty members and offers an undergraduate major, three professional masters programs (public policy (MPP), international development policy (MIDP), and
national security policy (MNSP)), and a PhD program. The Duke Center for International Development (DCID), housed in the Sanford School, is focused on advancing development policy and practice through post-graduate education, mid-career executive training, and policy research. Sanford faculty are engaged in policy advisory and technical assistance in public finance, governance, bureaucratic capacity, human rights, migration, health, climate change, aid policy, and impact evaluation around the world.

Candidates must have a PhD in economics, political science, public policy, or a related discipline. Candidates must also have at least seven years of professional experience that covers teaching, policy research, and technical assistance. Experience working in a government or providing assistance to governments in developing economies is highly valued.

We are particularly interested in candidates with interest and capacity in:
- Teaching mid-career professionals from developing and emerging economies at the graduate level in our professional masters’ program and in shorter executive education programs (which could be on campus or overseas) (http://dcid.sanford.duke.edu/);
- Conducting applied research and providing technical assistance to governments of emerging and developing economies, international agencies, or non-government organizations; and,
- Generating and overseeing projects with external funding and managing programs and activities for DCID and Sanford.

All candidates should submit a cover letter describing their interest and fit for this position, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; samples of relevant recent written work, and the names and contact information of three references to Professor Edmund Malesky, International Development Search Committee Chair, via the following website: https://academicjobsonline.org/ajo/jobs/22681.

Applications received by October 15th are guaranteed full consideration.

**Start Date:** Summer 2023
**Date Posted:** 9/7/2022
**Salary:** Competitive
**eJobs ID:** 10865

**IBEI**

**Rank:** Post-doctoral positions in comparative politics (REPGOV project)

The Institut Barcelona d’Estudis Internacionals (IBEI) invites applications for two (2), two-year post-doctoral positions in comparative politics on a project entitled “REPGOV: Representative Government Through Democratic Governance.” The project is funded by a European Research Council (ERC) advanced grant and led by Professor Anthony Bertelli (Pennsylvania State University and IBEI). REPGOV theoretically and empirically examines the intersection between public administration and democracy in a novel and rigorous way. Information can be found at repgov.eu.

The search is open with respect to region or field of specialization. Comparative institutionalists interested in bureaucracy or courts, comparative behaviorists interested in micro-level beliefs about democracy, formal theorists interested in problems of democracy, and experimentalists conducting laboratory and/or lab-in-the-field experiments are particularly encouraged to apply. Successful applicants will have demonstrable expertise in one or more of the following areas: formal theory, quantitative methods, experimental methods and mixed methods. Applicants must receive the PhD in political science or a cognate subject before the start date, although appointment as a pre-doctoral researcher until the PhD is conferred is possible. Applicants must have excellent English language skills (i.e., both oral and written fluency). For applicants with interests in quantitative empirical methods, demonstrable experience with R, Stata and Python for statistical computing is required.

Post-doctoral researchers are core members of the REPGOV team, working in Barcelona. They will be full contributors to scholarly publications in stages 1-3 of REPGOV (see https://repgov.eu/research-design/). We will make every effort to support synergies between the research agendas of post-doctoral researchers and REPGOV as well as to support their academic career development.

Members of the REPGOV team will attend the APSA meetings in Montréal and will be available to meet with applicants.

Review of applications will begin on September 1, 2022 and will continue until the position is filled.

The anticipated start date for both positions will be 15 January 2023.

Applications must be submitted via email to the REPGOV project manager, Dr. Alba Sola- Garcia (asola@ibei.org). Each application should include:

- A current CV
- Two letters of reference
- A cover letter explaining how their research interests and background would enhance the REPGOV project

The Institut Barcelona d’Estudis Internacionals (IBEI) is an inter-university institute, created in 2004, to promote postgraduate training and research in politics and international relations. Aiming to advance the understanding of global challenges facing the world, IBEI is a centre of academic excellence that combines outstanding research with high-quality teaching and career development opportunities. Located at the crossroads between Europe, the Mediterranean and Latin America, Barcelona provides a unique environment to ponder the intricacies of governance, development and security on a global scale.

IBEI is an equal opportunities employer. IBEI holds the HR Excellence in Research distinction from the European Commission, which recognises the institute’s efforts to create a stimulating and favourable work environment and its commitment to continuously improve human resources policies. IBEI is committed to Open, Transparent and Merit-based recruitment of researchers.

More information about IBEI at www.ibei.org

**Start Date:** Winter 2023

**Application Deadline:** Open until Filled
**Date Posted:** 9/6/2022
**Salary:** $30,000 - $39,999
**eJobs ID:** 10854
National University of Singapore
Rank: Assistant Professor - Public Administration/Public Management/Public Policy/Political Science

Assistant Professor - Public Administration/Public Management/Public Policy/Political Science, Lee Kuan Yew School of Public Policy, National University of Singapore

Job Description

The Lee Kuan Yew School of Public Policy (LKYSPP), National University of Singapore, invites applications for multiple tenure track Assistant Professor appointments. Applicants are expected to have research and teaching expertise in the fields of public policy, public administration, and/or public management of particular interest are scholars whose research and teaching focuses on Public Management, Leadership, and Ethics; Law, Regulation, and Governance of Emerging Technologies; Decentralization, Urbanization, and Local Government; Bureaucracies, Public Finance, and Policy Processes; and Data Analytics/Science and Public Policy. Scholarship that have applications to Asia, particularly East and Southeast Asia, but speaks to the broader field are welcomed. The ideal candidate will have:

- a completed PhD by July 2023 in public administration, public management, public policy, political science, or related disciplines
- potential to publish in world class academic research outlets
- ability to teach core and specialized courses in public administration, public management, and public policy
- a willingness and ability to mentor graduate students and supervise graduate degree theses
- a willingness to engage with a wide range of external interests including public bodies, businesses, not-for-profits and research or learning communities.

How to apply

The complete application package should be emailed to the Public Policy Selection Committee at ohrbox46@nus.edu.sg. Please use the subject line “LKYSPP Application Submission” for application submissions and “Application Enquiries” for application-related enquiries.

The application package should include the following in electronic form (MS Word or PDF): 1) a cover letter; 2) a Curriculum Vita; 3) a research statement describing candidate’s current research and future agendas; 4) a teaching statement describing candidate’s pedagogical beliefs and practices as well as evidence of teaching effectiveness (if any); 5) names, rank and affiliation, and contact information of three referees, and 6) up to 2 of the candidate’s best papers or book chapters.

The review of applications will begin in early October 2022 and continue until positions are filled.

About Lee Kuan Yew School of Public Policy

LKYSPP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world’s most pressing challenges. Its mission is to to inspire, improve lives, and take central positions in the policy and governance conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policy-making. The school is housed within the National University of Singapore, the highest ranked university in Asia and the 11th in the world.

LKYSPP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Contact Information
BTC HR
Contact Email: ohrbox46@nus.edu.sg

Start Date:
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10801

Murray State University
Rank: Assistant Professor of Public Administration (Tenure Track)

The Department of Political Science and Sociology at Murray State University invites applications for a tenure-track position in public administration starting in August 2023. We offer both an on-campus and online MPA program with several concentrations. Teaching may include a variety of undergraduate and graduate courses in political science and public administration. We are particularly interested in candidates who can teach courses on Public Organizations, Public Sector Human Resource Management, Research Methods, and Foundations of Public Administration along with other courses that contribute to the department’s programs.

Candidates will be expected to demonstrate a commitment to scholarship and service as well as excellence in teaching and must also be able to use multiple delivery methods in non-traditional formats (e.g. online, ITV, and in-person).

Preferred and Minimum Education and Experience:
Ph.D., DPA, or related doctorate in political science, public administration, or public policy is required. ABDs will be considered with a letter from their advisor indicating the expected graduation date and their progress towards completing the Ph.D. Prior teaching experience is also preferred.

Application Materials:
- Letter of Interest
- CV
- Teaching Philosophy
- Evidence of Teaching Effectiveness
- Three Letters of Reference
- Unofficial transcripts
- Research Sample

Apply online: https://www.murraystatejobs.com/postings/10387

For best consideration, please submit a completed application along with all required materials by October 15, 2022. Applications will be accepted until the position is filled.

Start Date: Fall 2023
KDI School of Public Policy and Management
KDI (Korea Development Institute) School of Public Policy and Management invites applications for full-time, tenure track positions at all levels in the fields specified below. KDI was ranked 1st in Asia and 5th among non-U.S. think tanks in the 2020 Global Think Tank Index and the School has a vibrant and diverse academic community with some 140 countries represented among our student body and alumni. KDI School is the only international policy school with NASPAA recognition in Korea and the first in Asia.

As a graduate-level international policy school, we offer master's and Ph.D. programs focusing on public policy, development policy, and public management. The normal class teaching load is four courses per year spread out over three trimesters and most courses are taught in English. The School provides internationally competitive compensation, faculty housing options, child education benefits (when available), moving expense support, generous research funding opportunities, and conference travel support.

KDI School invites applications for a position in the following areas:

- **Data Science for Public Policy / Computational Social Science**
  We seek applications from scholars in the area of machine learning (ML), artificial intelligence (AI), and data science (broadly construed). Substantive expertise of interests are in areas such as ML, AI, AI ethics, network analysis, and the application of advanced computational techniques to social, economic, and/or policy issues. Successful candidates can be from any computational background (e.g., computer science, informatics) with research expertise in developing and applying ML, AI, and data science approaches for answering questions in public policy and the social sciences, although candidates from social science fields (economics, sociology, political science, and public policy) will be also welcomed and considered under the same criteria. A teaching portfolio is expected to suit the needs of an international public policy school with a diverse student body.

- **International Relations**
  We seek applications from scholars who conduct research in topics related to international relations (international security and/or international political economy). Substantive expertise in the East Asian, South/Southeast Asian, Latin American region, training in causal inference including experimental methods, background in working with non-traditional data using computational social science skills, or extensive training in qualitative methods are preferred but not required. Successful candidates should have strong training in applied empirical methodology, substantive interests in policy-relevant research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

- **Competition Policy**
  We seek applications for a faculty position in competition policy. The position requires substantial theoretical knowledge and strong empirical research skills in industrial organization and regulatory economics. Priority will be given to candidates working on emerging issues in competition policy, such as the digital economy and the environment. The ideal candidate should have a broad range of policy interests to interact with students, scholars, and policymakers.

- **Public Economics and Welfare Policy**
  We seek applications for a faculty position in the quantitative analysis of welfare policy. The ideal candidate should have a substantial public welfare economics background, strong research potential in the empirical analysis of welfare policy. We are particularly interested in candidates who can develop and offer courses that address national-level policies, such as pensions, health insurance, and various welfare programs, with academic rigor.

- **Strategic Management and Entrepreneurship**
  We seek applications from scholars in the area of strategic management and entrepreneurship. The ideal candidate should have a strong research capability in the empirical analysis and case studies of strategic management in public organizations (including public enterprises), non-profit organizations, social entrepreneurship, entrepreneurship policy, and entrepreneurial finance. Priority will be given to candidates working on emerging issues such as digital transformation, data analytics, supply chain management, and the metaverse. We are particularly interested in candidates who can develop innovative courses and interact with a broad range of policymakers, scholars, and practitioners in this dynamic and constantly evolving field.

- **Public Administration, Public Management, and Governance**
  We seek applications for a faculty position in public administration, public management, and governance. A competitive applicant may have an academic and practical expertise in such domains as collaborative governance, institutional analysis, and theories/practices of the policy process. Those whose research methods can be characterized as qualitative (e.g., case study, ethnography, grounded theory, etc.) or mixed (quantitative and/or qualitative) are preferred. Applicants who are interested (and specialized) in connecting data science to public administration for their research and teaching are also welcome.

*Please find the attached file for detailed information at https://bit.ly/JWtBt

*Please submit application materials electronically at http://apply.interfolio.com/111719

Start Date: Spring 2023
Application Deadline: 11/10/2022
Date Posted: 8/16/2022
Salary: Negotiable
eJobs ID: 10696

**SUNY, University at Albany**
Rank: Assistant Professor

**Assistant Professor**

About University at Albany:
Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State's capital, the University is convenient to Boston, New York City and the Adirondacks.
Job Description:
The Department of Public Administration and Policy, housed within the Rockefeller College of Public Affairs and Policy, is seeking to hire a tenure-track assistant professor in nonprofit management and nonprofit policy, starting Fall 2023.

We welcome applications from candidates engaged in high-quality nonprofit management and policy research. Our program on Nonprofit Management, ranked 14th in US News and World Report, emphasizes the &quot;nuts and bolts&quot; of operating and sustaining nonprofit organizations and the tactics and strategies of creating social change toward greater equity and justice. Candidates conducting research on nonprofit financial management and nonprofit governance are especially sought. Other areas of scholarship of interest to the department include nonprofit resource generation and sustainability, nonprofit and nonprofit-government collaboration and networking, service delivery by nonprofits, and nonprofit capacity building, among others.

Faculty in Rockefeller College are expected to pursue an active research program, teach and supervise undergraduate and graduate students, and engage in service activities. As such, applicants must 1) be willing to participate and collaborate in departmental activities involving graduate and undergraduate students and 2) possess excellent communication skills, including the ability to communicate effectively - orally and in writing - to diverse audiences.

The successful candidate will be committed to excellence in scholarly research and should be an effective teacher able to instruct both graduate and undergraduate students. We particularly encourage candidates from underrepresented groups to apply, and all applicants should address their ability to work with culturally diverse populations in their application.

Requirements:
Minimum Requirements:
• A PhD in Public Administration, Public/Nonprofit Management, Public Affairs, or an allied field such as Sociology or Political Science, completed by September 1, 2023.
• A record of research excellence and a strong research trajectory.
• Ability to teach effectively at graduate and undergraduate levels, including Nonprofit Management and core Public Administration courses.
• Ability to work with and instruct a culturally diverse population, and willingness to teach both in person and online.

Preferred Qualifications: The following criteria will be considered a plus in the selection process but not a requirement.
• Practical experience working in or leading a nonprofit or nongovernmental organization.
• Prior success securing research grants from external funding sources
• Training and experience with quantitative methods, and the ability to teach these methods
• Ability to communicate effectively - orally and in writing - to diverse audiences.
• Ability to collaborate effectively with faculty, staff, and students across a broad range of research, teaching, and service-related tasks.

Additional Information:
Professional Rank and Salary Range: Assistant Professor (10 month)
Salary will be commensurate with the candidate’s experience and qualifications.
Starting date is August 15, 2023.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three years; and disclosures regarding the University’s current campus security policies. The University at Albany’s Annual Security Report is available in portable document format [PDF] by clicking this link http://police.albany.edu/ASR.shtml

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via http://albany.interviewexchange.com/candapply.jsp?JOBID=151927

Application Instructions:
Applicants MUST submit the following documents:
• CV
• Cover letter addressed to Dr. Susan Appe, Chair of the Search Committee stating all the required minimum qualifications and any of the applicable preferred qualifications.
• A writing sample
• Teaching evaluations, if available
• Graduate transcripts
• Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

A review of applications will start on October 1, 2022, and will continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/16/2022
Salary: Competitive
Ejobs ID: 10702

Colorado State University
Rank: Assistant Professor of Environmental Policy and Administration

The Department of Political Science at Colorado State University invites applications for a tenure-track Assistant Professor position in environmental policy and administration. Advanced Assistant Professors are encouraged to apply. We are especially interested in candidates with a substantive focus in agriculture, food, water, resilience, urban sustainability, and/or natural resource policy.

The Department values both strong teaching and research. Successful candidates will be expected to offer courses in the public policy and administration curriculum at both the undergraduate and graduate level.
levels, including graduate and undergraduate courses on U.S. environmental policy. Additional teaching assignments will depend on the candidate’s interests and expertise as well as departmental needs. The normal teaching load is 2-2.

Faculty members are also expected to advise and mentor graduate and undergraduate students, demonstrate an active research agenda, and provide service to the department, college, university, and community. Approximately one-third of undergraduate political science majors at CSU are first-generation college students. The Department offers programs of study leading to the B.A., M.A., and Ph.D. degrees. The doctoral degree emphasizes the study of environmental politics and policy.

Required Job Qualifications: Primary teaching and/or scholarly emphasis in public policy & administration; evidence of an active research agenda focused on environmental policy; ability to teach courses on U.S. environmental policy; PhD in Political Science, public policy, public administration, or related field by August 16, 2023; evidence of teaching effectiveness.

Preferred Job Qualifications: Ability to enhance the Department’s commitment to diversity and inclusion reflecting Departmental and institutional values. Substantive focus in agriculture, food, water, resilience, urban sustainability, and/or natural resource policy. Candidates who can teach any of the department’s methods courses (quantitative, qualitative, or research design) are encouraged to apply.

Application Procedure: Applications will be accepted until the position is filled; to ensure full consideration, complete applications should be received by September 16, 2022. Applicants should submit: 1) a letter of application outlining teaching interests and research agenda as well as a brief statement on how your teaching, research and/or service demonstrate a commitment to diversity and inclusion; 2) Curriculum vitae; 3) Graduate school transcripts (unofficial transcripts acceptable at the initial stage of the search), 4) Evidence of demonstrated or potential teaching effectiveness (syllabi, teaching evaluations, letters of observation), 5) One sample of published or presented work, and 6) the names and contact information of three professional references. Reference letters will be requested at the finalist interview stage. References will not be contacted without prior notification of candidates. Application materials of semi-finalist candidates will be made available for review by the entire faculty in the Department of Political Science. Questions about the position can be directed to Dr. Robert Duffy (Robert.Duffy@colostate.edu).

For more information and to apply please visit: https://jobs.colostate.edu/postings/10944

CSU is an EO/EA/AA employer and conducts background checks on all final candidates

Start Date: Fall 2023
Application Deadline: 9/16/2022
Date Posted: 8/12/2022
Salary: $70,000 - $79,999
eJobs ID: 10687

Texas Tech University

Rank: Program Director for Master of Public Administration

The Master of Public Administration Program in the Department of Political Science at Texas Tech University invites applications for the Director of the Master of Public Administration program at the Associate or Full level, to begin August 2023.

Applicants from all areas of public and nonprofit administration are encouraged to apply. The successful candidate must show evidence and/or promise of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. Candidates who have very strong records of scholarship supported by extramural funding and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply. As the director, the successful candidate is expected to lead the program’s NASPAA accreditation and assessment efforts; support faculty research and teaching, manage program scheduling; oversee the delivery of the program at the Lubbock and TTU regional sites, continue efforts to increase enrollment, and to maintain strong relationships with the program’s alumni. As a faculty member, the candidate will maintain a solid research program leading to high quality publications in appropriate peer-reviewed outlets, teach MPA and undergraduate courses, and mentor MPA students. Experience working with diverse student populations and first-generation students is highly desirable. The candidate is expected to engage in service activities in the department, including program-building and commitment to extra-curricular efforts. Service to the college and university is expected.

Texas Tech is a Hispanic Serving Institution. As an Equal Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech to apply. The university welcomes applications from minoritized candidates, women, veterans, and persons with disabilities. The Department of Political Science has 24 faculty members, offers the B.A., M.A., and Ph.D. degrees in addition to the MPA. And the Department is home to one of the four campuses with USGS-funded South Central Climate Science Center and works closely with other research institutes on campus such as the National Wind Institute and the Department of Public Health in the TTU Health Sciences Center. The MPA program at Texas Tech University is NASPAA accredited, and the faculty in the Department receive substantial financial resources for research support and conference travel. Texas Tech University is Tier One Carnegie Research Institution and has over 40,000 students in undergraduate and graduate programs that include Arts, Sciences, Medicine, Law, Engineering, Media and Communications, and Agricultural Sciences. Lubbock is a growing city of over 250,000 and is the commercial, medical, financial and cultural hub of the South Plains.

Review of applications will begin on October 15, 2022. Applicants should include a cover letter addressing the candidate’s qualifications, a current CV, a list of contact information for three references, and a writing sample. These items should be submitted at http://www.texastech.edu/careers/. The requisition number is 29985BR. Please contact the chair of the Department of Political Science, Prof. Timothy Nokken, timothy.nokken@ttu.edu, with any questions.

Start Date: Fall 2023
Application Deadline: 10/15/2022
Date Posted: 8/12/2022
Salary: Competitive
eJobs ID: 10686
University of Cincinnati

Rank: Assistant Professor

Assistant Professor, School of Public and International Affairs

Founded in 1819, the University of Cincinnati ranks among the nation’s best urban public research universities. Home to more than 47,000 students, 10,500 faculty and staff and 330,000 alumni, UC combines a Top 35 research university with a physical setting The New York Times calls "the most ambitious campus design program in the country."

With the launch of Next Lives Here, the Cincinnati Innovation District, a $100 million JobsOhio investment, eight straight years of record enrollment, worldwide leadership in cooperative education, a dynamic academic health center and entry into the Big 12 athletic conference, UC’s momentum has never been stronger. UC's annual budget tops $1.6 billion and its endowment totals $1.9 billion.

Job Overview: The School of Public and International Affairs (SPIA) at the University of Cincinnati invites applications for a full-time tenure-track Assistant Professor with a primary workload focus in support of our Public Administration sub-field. The master’s in public administration program at the University of Cincinnati is anchored in a social justice framework curriculum that addresses public administration in the context of social equity and justice through all methodologies, including community-based research methods, along with other substantive areas including nonprofit management, legal governance, fundraising, and grant-writing. For details on our MPA-Social Justice program see our MPA website.

In addition to the MPA program, SPIA offers a MA and PhD in Political Science as well as three undergraduate BAs (Political Science, International Affairs, and Law and Society). SPIA also houses two research centers—the Center for Truth, Racial Healing and Transformation (CTRHT) and the Center for Cyber Strategy and Policy (CCSP). CTRHT uses research, learning, and action to provide space for healing the harms caused by racial injustice. CCSP seeks to engage scholars, students, and practitioners in interdisciplinary work related to digital strategy and policy. The successful candidate will have the opportunity to affiliate with these centers if they wish.

As one part of its overall programming, SPIA seeks to strengthen its digital justice footprint and advance its research connection with the University’s Digital Futures project exploring the intersection of social justice, public administration and the challenges and opportunities provided by technology. This programming seeks investigation of threats to justice posed by technology, particularly through algorithmic data bias, and the opportunities to leverage technology more effectively for public administration to advance equitable outcomes through a framework of digital justice and technological innovation.

Essential Functions

• The successful candidate will be expected to teach, research, and advise students principally in our Master’s in Public Administration program (MPA), which is anchored in a research-based, social justice perspective.
• The course load for research active tenure-track faculty is 2-2 (two courses per 2 semesters).
• Applicants will be expected to teach core MPA courses and elective classes, such as but not limited to Introduction to Public Administration, Social and Urban Policy, Public Administration and Smart Cities, and support SPIA’s overall mission through such activities as teaching, research, committee service and work with SPIA partners.
• Research activities include conducting, presenting, and publishing of scholarship and analysis in political science, public administration, and related fields as well as foundational work such as grant activity, network and partner-building associated with community-engaged research methodology.
• Service activities can include committee membership in SPIA, the college, university and national and international levels, community-engagement, public service, and student advising.

Minimum Requirements

• Prior to effective date of the appointment, candidates must have a completed PhD (i.e., must have completed all requirements for graduation) in Public Administration, Political Science or a related field.
• The expected appointment will begin August 15, 2023, although the possibility of a January 1, 2023, appointment can be explored with the successful candidate if desired.

Application Process

Interested and qualified applicants must complete our on-line application. https://jobs.uc.edu/job/Cincinnati-Assistant-Professor%2C-School-of-Public-and-International-Affairs-OH-45201/920113700/

In addition to the basic online application, please provide:
• Cover letter indicating fit with the job description and SPIA programs outlined above.
• Full and current CV.
• Three names of references (letters of reference will be required of short-listed finalists).
• One writing sample.
• Please use the ‘additional documents’ feature to include all these required items.

Review of Applications will begin September 1st with applications accepted until the position is filled. Questions should be directed to Dr. Kimberly Conger, MPA Director and Search Committee Chair at: congerky@ucmail.uc.edu

Compensation and Benefits

UC offers a wide array of complementary and affordable benefit options, to meet the financial, educational, health, and wellness needs of you and your family. Eligibility varies by position and FTE.
• Competitive salary range dependent on the candidate’s experience.
• Comprehensive insurance plans including medical, dental, vision, and prescription coverage.
• Flexible spending accounts and an award-winning employee wellness program, plus an employee assistance program.
• Financial security via our life and long-term disability insurance, accident and illness insurance, and retirement savings plans.
• Generous paid time off work options including vacation, sick leave, annual holidays, and winter season days in addition to paid parental leave.
• Tuition remission is available for employees and their eligible dependents.
• Enjoy discounts for on and off-campus activities and services.

FOR ALL FACULTY HIRES OFFICIAL ACADEMIC TRANSCRIPTS WILL BE REQUIRED AT THE TIME OF HIRE

The University of Cincinnati, as a multi-national and culturally diverse university, is committed to providing an inclusive, equitable and diverse place of learning and employment. As part of a complete job application you will be asked to include a Contribution to Diversity and Inclusion statement.

As a UC employee, and an employee of an Ohio public institution, if hired you will not contribute to the federal Social Security system,
other than contributions to Medicare. Instead, UC employees have the option to contribute to a state retirement plan (OPERS, STRS) or an alternative retirement plan (ARP).

The University of Cincinnati is an Affirmative Action / Equal Opportunity Employer / Minority / Female / Disability / Veteran.

REQ: 88001

Start Date:
Application Deadline: Open until Filled
Date Posted: 8/9/2022
Salary: Competitive
eJobs ID: 10638

Johns Hopkins University
Rank: Assistant Program Director/Lecturer or Sr. Lecturer, Policy and Administration
Subfield(s): Public Policy, Public Administration, American Government and Politics

Johns Hopkins University
Zanvyl Krieger School of Arts and Sciences
Advanced Academic Programs

Apply here: https://apply.interfolio.com/110584

Location:
Washington, DC

Description:
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Public Policy and Administration. This position will support the Master of Arts in Public Management (primary), Master of Arts in Nonprofit Management, and Master of Arts of Government programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences’ Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Advanced Academic Programs:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of its most prestigious research universities, JHU offers high-quality master’s degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master’s degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an academic advisory body to the KSAS Dean.

AAP’s website, http://advanced.jhu.edu/, provides additional information.

The Position:
AAP’s programs in public management, nonprofit management, and government prepare students for leadership positions in public service and advocacy. Students develop sophisticated skills in policy analysis, research, and administration. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve over 400 students both onsite and online, including a large number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Applied Economics and Communication programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

Academic Responsibilities:
Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
Advise students, including both program and research/capstone advising
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs
Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:
Assist with the management of degree concentrations or areas of focus
Participate in the adjunct faculty hiring and development processes
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials
Other administrative duties as assigned

Qualifications:
The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have a passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

Current eJobs listings at www.apsanet.org/jobs
Minimum Qualifications:
- PhD in public administration, public policy, or political economy, or in a relevant field such as government or political science; other terminal degrees in these or related fields may be considered
- 1-3 years of higher education teaching experience online and/or at the graduate level
- The ability to teach a variety of courses in one or more of the following areas: public administration, policy analysis and evaluation, public financial management and budgeting, political economy
- Strong organizational skills
- Excellent oral and written communication skills

Preferred Qualifications:
- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional experience within the areas of public policy, program management, or budget/financial analysis, including but not limited to positions in government (federal, state, or local), think tanks and public policy research organizations, advocacy associations, and nonprofits focused on public policy issues.
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:
For consideration, interested and qualified candidates should submit the following materials via Interfolio (https://apply.interfolio.com/110584):
- Cover letter that describes the applicant’s interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10547

University of South Carolina
Rank: Visiting Assistant Professor in Public Administration
The Department of Political Science at the University of South Carolina seeks applications for a 9-month, non-tenure track visiting assistant professor position in Public Administration to begin August 16, 2022. The salary for this position is $65,000. This is a 9-month non-tenure track appointment, renewable for a second year based on Dean’s approval, satisfactory performance, departmental needs, and the availability of funding.

The position is open with regard to substantive specialization. The successful candidate will be able to teach a variety of classes in the department’s NASPAA accredited Master in Public Administration program. Preference will be given to candidates who can teach financial management and/or nonprofit management. The visiting assistant professor position entails a 3+2 teaching load.

A Ph.D. in Public Administration, Political Science or a closely related field of study is required by the start date of appointment. Exceptions may be made for those who have successfully defended their dissertation prospectus and are actively working on completing their dissertation.

Candidates must submit a cover letter, curriculum vitae, graduate transcript, and a list of three references with contact information. Review of applications will begin immediately and continue until the position is filled. All applicants must fill out an online application at USC Jobs: https://usajobs.sc.edu/TMP01074PO22.

Please contact the search committee chair, Xuhong Su, suxuhong@mailbox.sc.edu, with any questions.

The University of South Carolina—Columbia is classified as R1: Doctoral Universities – Highest research activity in the Carnegie Classification of Institutions of Higher Education. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/polisci/welcome. Positions are advertised for a minimum of five (5) business days on our job website. After five (5) business days, positions can be closed at the discretion of the department at any time. This employment site is updated on a regular basis. The length of the recruitment and screening process may vary from position to position, depending upon a variety of factors. Should review of your qualifications result in a decision to pursue your candidacy, you will be contacted by phone or email.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 6/8/2022
Salary: $60,000 - $69,999
eJobs ID: 10403

Johns Hopkins University
Rank: Adjunct Faculty
Subfield(s): Public Policy, Methodology, Public Administration
Specializations: Economic Policy, Research Methods, Public Finance & Budgeting
Institution Description:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.
Position Description:
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

• 470.854 Fundamentals of Quantitative Methods
This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

• 470.631 Economics for Public Decision-making
This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when “market failures” call for government intervention. The second half of the class will use these economic tools and theories to survey specific policy areas, including health policy, tax policy, and the national debt.

• 470.608 Public Policy Evaluation and the Policy Process
This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today’s major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

• 470.605 Global Political Economy
In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications
Minimum Qualifications:
• An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master’s degree at minimum
• Two years of professional work experience within the relevant fields
Preferred Qualifications:
• A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
• 1-3 years of graduate-level teaching experience
• Online teaching experience
• In-person/in the classroom teaching experience.
• The background to teach a wide variety of courses in the public management program.

Application Instructions
PLEASE APPLY HERE: https://apply.interfolio.com/107918
The positions will remain open until filled.

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:
Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
eJobs ID: 10394

Middle Georgia State University
Rank: Part-Time Instructor
Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master’s degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master’s degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair – Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/17/2022
Salary: Below $20,000
eJobs ID: 10210

Current eJobs listings at www.apsanet.org/jobs
PUBLIC LAW
Tufts University
Rank: Multiple Positions

Established in 1933 as the first exclusively graduate school of international affairs in the United States, The Fletcher School faculty is multi-disciplinary, with a focus on preparing tomorrow’s leaders with a global perspective. The School undertakes research and prepares masters and doctoral students to use the latest political, business, economic, and legal thinking, among others, to generate pragmatic policies or make executive decisions that will successfully shape global events. Tufts University is a world-renowned research university dedicated to the creation and application of knowledge. We seek faculty who are aligned with our values of teaching and scholarly excellence, collaboration, diversity, and inclusiveness and those who embrace our mission to educate leaders who create great economic and social value everywhere. More information on the Fletcher School can be found at https://fletcher.tufts.edu.

The Fletcher School is looking for four (4) tenure-track positions and four (4) adjunct positions. Links to the details of the positions are below:

Tenure-Track Positions
Kim Koo Chair in Korean Studies
Assistant Professor of International Economic Law
Assistant Professor in Economics
International Negotiation and Conflict Resolution

Adjunct Positions
Lecturer in Corporate Finance (Remote)
Lecturer in International Strategy and Innovation (Remote)
Lecturer in Accounting
Lecturer in Public Policy

If you have any general questions, please e-mail John Tedesco, PhD., Associate Director for Academic Affairs, at john.tedesco@tufts.edu. Please check out the Fletcher employment website for details as well at https://fletcher.tufts.edu/fletcher-employment-opportunities

All offers of employment are contingent upon the completion of a background check and meeting the University’s current COVID-19 vaccination requirements.

Start Date: Fall
Application Deadline: Open until Filled
Date Posted: 9/29/2022
Salary: Competitive
eJobs ID: 11088

Division/Organization: Provost - Academic Affairs
Appointment Period for Non-Tenure Position:
Tenure Status: Tenure Track
FTE: 1.0
Scope of Job:
The Department of Political Science at The University of Texas Rio Grande Valley invites applications for a full-time tenure-track Assistant Professor in Constitutional Law/Judicial Behavior to begin September 1, 2023. The successful candidate must be able to teach courses on Civil Rights & Civil Liberties, Federalism, Judicial Process, and at least one upper-division course in their area of specialization. The successful candidate will also be expected to periodically teach a lower-division course in U.S. Federal Government & Politics. The department maintains a highly flexible teaching schedule to encourage faculty research and faculty regularly receive teaching support from graduate assistants, undergraduate research interns, and online instructional coaches. We seek applicants who are dedicated to serving The University of Texas Rio Grande Valley’s diverse student body as an Assistant Professor of Political Science beginning in the 2023-2024 academic year.

About UTRGV: It is UTRGV’s Vision “To be one of the nation’s leaders in higher education, its premier Hispanic-serving institution, and a highly engaged bilingual university, with exceptional educational, research, and creative opportunities that serve as catalysts for transformation in the Rio Grande Valley and beyond.” As such, UTRGV is committed to building a diverse faculty and staff that can contribute to an enriching learning environment that strives for more equitable outcomes for student success.

UTRGV is a distributed campus, one university spanning four counties and multiple locations. Our purpose is to be a university for the entire Rio Grande Valley and beyond. Over 91% of the students enrolled at UTRGV identify as Hispanic, making UTRGV one of the top 3 universities with the highest percentage of Hispanic students.

Thanks to a steadfast commitment to safety and success, UTRGV yielded record-breaking outcomes in enrollment and student success in the fall 2020 semester. For additional information, please visit our website (https://www.utrgv.edu/newsroom/2020/09/17-utrgv-marks-record-high-enrollment-student-success-outcomes-amid-pandemics-challenges.htm).

Department/College Background The Department of Political Science is a diverse faculty consisting of 31 full-time and 5 part-time faculty. The department enrolls approximately 4,600 students each semester. It has approximately 375 political science majors, 110 political science minors, and 175 Legal Studies minors. It will begin offering a minor in Globalization Studies in the Fall of 2022. The department also offers a Master’s degree with approximately 25 students. UTRGV was recently designated an RU 2 doctoral granting institution by the Carnegie Foundation with aspirations to become an R1 in the future.

Minimum Qualifications:

1) Ph.D. in Political Science, Government, Politics, Law & Society, Criminal Justice, Jurisprudence, or related field from an accredited institution of higher education. ABDS will be considered, but a conferred doctorate by September 1, 2023 is required for appointment.
2) Demonstrated potential for a strong research and publication record. 3) Demonstrated potential for teaching excellence 4) Knowledge or willingness to learn UTRGV's online platform (Black Board) and to occasionally teach online.

Discipline Specific Required Qualifications:

Preferred Qualification:

(1) Graduate course work in Constitutional Law, Public Law, Jurisprudence, or Judicial Behavior/Politics and (2) Experience teaching online.

Salary: Commensurate with Qualifications and Experience

License or Certification Required?: No

Number of Vacancies: Varies

Desired Start Date: 09/01/2023

EEO Statement:

EEO Statement
It is the policy of The University of Texas Rio Grande Valley to promote and ensure equal employment opportunities for all individuals without regard to race, color, national origin, sex, age, religion, disability, sexual orientation, gender identity or expression, genetic information or protected veteran status. In accordance with the requirements of Title VII of the civil rights act of 1964, the title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, as amended, our University is committed to comply with all government requirements and ensures non-discrimination in its education programs and activities, including employment. We encourage women, minorities and differently abled persons to apply for employment positions of interest.

Diversity Statement
UTRGV is a Hispanic-serving Institution dedicated to student success and building a diverse faculty committed to working in a multicultural environment. UTRGV has an NSF ADVANCE grant to increase the representation of women in STEM fields and to promote a positive, family friendly workplace for all faculty. We strongly encourage applications from women and minorities.

Open Date: 09/19/2022

Special Instructions to Applicants:

Dear Applicant,

Human Resources will not be held responsible for redacting any confidential information from the documents you attach with your application. The confidential information includes the following:

Date of Birth
Social Security Number
Gender
Ethnicity/Race

Please make sure that you omit this information prior to submission. We are advising that Human Resources will be forwarding your application to the department as per your submission.

The University of Texas Rio Grande Valley reserves the right to discontinue accepting applications prior to the stated close date of this position, after meeting the posting requirement of three (3) calendar days.

Security sensitive; All UTRGV employees are required to have a criminal background check (CBC). CBCs will be conducted for all candidates invited for an on-campus interview.

Additional Information:

UTRGV is a distributed institution. As such and as assigned, the position may require presence at multiple locations throughout the Rio Grande Valley. Work is performed primarily in a general office environment. This position is security sensitive and thereby subject to the provisions of the Texas Education Code §51.215. The retirement plan for this position is Teacher Retirement System of Texas (TRS), subject to the position being at least 20 hours per week and at least 135 days in length. This position has the option to elect the Optional Retirement Program (ORP) instead of TRS, subject to the position being 40 hours per week and at least 135 days in length.

Please Note:

Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory paper-based test score of 500 (computer-based of 173 or internet-based of 61) on the Test of English as a Foreign Language (TOEFL) or a satisfactory test score of 6.0 on the International English Language Testing System (IELTS). Incomplete applications will not be considered. All positions are subject to budget approval.

To apply, visit https://aptrkr.com/3471493

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https://www.jobelephant.com/
jeid-3507e9ff71577c458266c4e194dcfd

Start Date: Application Deadline: Open until Filled
Date Posted: 9/21/2022
Salary: Competitive

ejobs ID: 11024

University of Ottawa
Rank: Legal Aspects of Human Rights
Subfield(s): Public Law, International Relations, Comparative Politics

The Graduate School of Public and International Affairs (GSPIA) at the University of Ottawa is accepting applications for a tenure-track Assistant or Associate Professor position in the Legal Aspects of Human Rights. The successful candidate will be an excellent researcher and teacher who examines the legal aspects of human rights in Canada or at the international level. Candidates trained in law or in other disciplines are welcome to apply. Substantive areas of research may include international law and institutions; conflict and human rights; Indigenous rights; race, ethnicity and law; or related subjects.
GSPIA is a bilingual (English and French) policy school with 29 full-time tenured and tenure-track professors trained in many disciplines. Located in downtown Ottawa, a multicultural city with lively neighborhoods, easy access to outdoor enjoyment, ample cultural amenities of the national capital and excellent public schools, GSPIA prizes both academic excellence and policy engagement.

Requirements: PhD in a closely related field. Applicants from the field of Law require a Master in Laws, professional recognition from a duly authorized accrediting or professional recognition body, and at least three years of full-time practice since receiving this professional recognition. To meet the School’s teaching needs, candidates must be able to teach in French immediately upon appointment. (The successful candidate will also have opportunities to teach in English.)

Deadline for receipt of applications is October 28, 2022.

Further information and application portal: https://uottawa.njysh.com/CL3/xweb/XWeb.asp?tbtoken=ZpbQRMYvCB12Zx2Ny8BSCCBN2d2BeEFVZBogj1s4E2RZKEMbKDhsYH1iUtQC4kXgkhURJXT3YqWw%3D%3D&chk=ZVpsShw%3D&jobdetails&JobIdJO822-0237&BRID=&BPAC=&lang=1

Start Date: Summer 2023
Application Deadline: 10/28/2022
Date Posted: 9/20/2022
Salary: Competitive
eJobs ID: 11000

California State University, Fresno
Rank: Assistant Professor
Subfield(s): Public Law, Public Policy, Public Administration

The Department of Political Science in the College of Social Sciences at California State University, Fresno seeks applicants for a tenure-track, academic-year position as an Assistant Professor with a concentration in Law and Politics. The successful candidate will teach undergraduate and graduate students, conduct scholarly and applied research, and engage in service-related activities. Primary teaching responsibilities and research interests will focus on the interactions of legal and political institutions (e.g., administrative law and judicial politics), while secondary interests may include public policy or public administration. We expect the new hire to play an active role in and teach in our Master of Public Administration (M.P.A) Program. Specific assignments are dependent on departmental needs and the background of the individual.

Our Department: The Department of Political Science is one of the strongest in the California State University system. It serves well over 200 majors in the undergraduate program as well as scores of graduate students seeking master’s degrees in public administration. All of the major sub-disciplines of political science are represented within the department and the faculty is well-known for its balanced commitment to teaching, research, and public service. For more information, see https://socialsciences.fresnostate.edu/polisci/

Our Students: California State University, Fresno is committed to serving our students with a focus on inclusion. Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Qualifications:
An earned doctorate (Ph.D.) in political science (from an accredited institution or foreign equivalent).
Applicants nearing completion of the doctorate (ABD) may be considered. For employment in the tenure-track position, the doctorate must be completed by August 1, 2023. Failure to complete the terminal degree prior to this date will invalidate the appointment.

Required Experience:
Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds
Teaching at the undergraduate level
Giving presentations at professional conferences

Preferred Experience:
Evidence of peer-reviewed publication(s)
Teaching experience at the graduate level
Experience teaching American politics/government

Application Procedures: The review of applications will begin on October 17, 2022, and priority consideration will be given to applications received by that date.

To apply, applicants must complete an online application at: https://careers.fresnostate.edu/en-us/job/518607/law-and-politics-assistant-professor

Attach the following:
1. A cover letter, specifically addressing the specific areas of the required experience and preferred qualifications
2. Current curriculum vitae
3. List of three professional references
4. Unofficial transcripts

All finalists will be required to submit upon request:
1. Official Transcripts
2. Teaching evaluations
3. Three current letters of recommendation on official letterhead (dated within the last 6 months)

Search Chair: Dr. Jeff Cummins
Department of Political Science
College of Social Science
Email: jcummins@csufresno.edu


Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10989

University of Texas, Rio Grande Valley
Rank: Assistant Professor
Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Judicial Politics

The Department of Political Science at The University of Texas Rio Grande Valley invites applications for a full-time tenure-track Assistant Professor in Constitutional Law/Judicial Behavior to begin September
Fort Lewis College

Rank: Assistant Professor of Political Science

Fort Lewis College invites applications for a tenure-track Assistant Professor of Political Science to serve as the department’s expert in public law. The primary responsibility of this position is teaching. Continuing to develop a research agenda is also expected and will be supported by the Department and the College.

MINIMUM QUALIFICATIONS:

Ph.D. in Political Science or related field by August 2023, or a Juris Doctorate (J.D.).

Demonstrated ability to teach and conduct research in U.S. public law.

A deep and demonstrated commitment to prioritizing diversity, equity, and inclusion in teaching and research.

PREFERRED QUALIFICATIONS

Substantive expertise and experience in tribal law and/or federal Indian law.

Experience teaching students from marginalized communities and populations that have historically been underrepresented in higher education.

Professional experience working in tribal governance and/or federal Indian law.

MAJOR RESPONSIBILITIES

Teaching 21 credits (7 Courses) per academic year (4 –3 teaching load).

Teaching constitutional law, civil rights and liberties, criminal justice, and specialized courses in successful candidate’s research area.

Demonstrating a commitment to diversity, equity, inclusion, and belonging, as well as working with broadly diverse communities.

Demonstrating a commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects.

COMPENSATION

The salary is $61,500, plus a comprehensive benefits package. The anticipated start date is in August 2023.

APPLICATION PROCESS:

A complete application packet includes:

Cover letter addressing interest and qualifications for position. Include details regarding how your personal and professional experiences allow you to encourage a learning environment grounded in equity and inclusion. “How do you envision contributing to Fort Lewis College’s commitment to equity and inclusion?”

CV

Names and contact information for three current, professional references.

Submit materials as one PDF file via email to: AssistantProfessorPoliticalScience-Search@fortlewis.edu

Application materials received by October 16, 2022, will receive full consideration.

The position will remain open until filled.

The successful candidate will be required to submit original, official college transcripts, and pass a background check.
San Francisco State University

Rank: Assistant Professor, Public Law, Political Science Department

Job No: 518775

Work Type: Instructional Faculty – Tenured/Tenure-Track

Location: San Francisco

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

San Francisco State University’s Department of Political Science offers an exciting opportunity for a tenure-track Assistant Professor position in Public Law beginning August 9, 2023. We seek a colleague who works centrally on public law, with teaching and research interests on race, immigration, civil rights, voter rights, or closely related topics. We are especially interested in qualified candidates with a demonstrated commitment — through their research, teaching, and service — to the excellence and diversity of our academic community.

The Department of Political Science at SFSU was founded in the mid 1960s during a period of intense political activism, and it carries on this legacy through rigorous interdisciplinary research and engaged pedagogy. Our students reflect the racial, ethnic, and class diversity of the San Francisco Bay Area and bring their experiences, insights, and knowledge to the classroom. We teach BA and MA courses in American politics, comparative politics, political theory, and public law, plus required courses in research methods. The department’s popular public law curriculum is growing, and we’re the home department for a young but very successful Moot Court program and an interdisciplinary certificate in pre-law.

The mission of San Francisco State University is to create and maintain an environment for learning that promotes respect for and appreciation of scholarship, freedom, human diversity, and the cultural mosaic of the City of San Francisco and the Bay Area; to promote excellence in instruction and intellectual accomplishment; and to provide broadly accessible higher education for residents of the region and state, as well as the nation and world. To fulfill its mission, the University is committed to the following goals:

- Attracting, retaining and graduating a highly diverse student body
- Providing disciplinary and interdisciplinary liberal arts and professional education that is academically rigorous and intellectually challenging
- Providing curricula that reflect all dimensions of human diversity, and that encourage critical thinking and a commitment to social justice
- Recruiting, retaining and supporting a diverse faculty whose teaching demonstrates an active engagement with their individual fields of study and whose creative and scholarly work is an extension of the classroom, laboratory or studio
- Employing a staff and administration reflecting the diversity of our student community and the values of the campus;
- Fostering a collegial and cooperative intellectual environment that includes recognition and appreciation of differing viewpoints and promotes academic freedom within the University community; and
- Serving the communities with which its students and faculty are engaged.

Responsibilities

The position requires developing and teaching undergraduate and graduate level courses in Public Law and Judicial Politics (U.S. focus), mentoring and advising pre-law students, as well as other undergraduate and graduate students, developing an active ongoing scholarship program that advances knowledge in one’s area of specialty, and ongoing committee and service assignments. A detailed position description is available at https://politicalscience.sfsu.edu/

Qualifications

Required:

- Ph.D. in Political Science or related discipline, such as Sociology. Terminal degree must be completed by the first day of employment.

Preferred:

- Candidates with a J.D. degree in addition to the required Ph.D. are encouraged to apply.
- Teaching experience or evidence of strong potential for effective teaching.
- Active record of scholarship related to specialty area of public law / judicial politics.
- Experience teaching and working closely with students from historically underrepresented communities.
- Ability to demonstrate how they will incorporate inclusion, diversity, and educational equity in their teaching and scholarship.

Rank and salary

Assistant Professor, Salary commensurate with qualifications and experience. The California State University (CSU) provides generous health, retirement and other benefits.

Application

A complete online application must be submitted to receive consideration. To apply, please upload the following materials:
The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a 9-month tenure-track appointment at the level of assistant professor beginning August 15, 2023. We are seeking a candidate that can offer both graduate classes in the Public Administration core AND classes in the undergraduate subfield of American Politics AND either Research Methods OR Public Law.

The appointment normally carries a 3/3 teaching load, shared between the graduate Public Administration program and the undergraduate Political Science program and comes with generous startup funding designed to promote a promising research agenda leading to peer-reviewed publication. Candidates must also be capable of excellent teaching in graduate and undergraduate courses. Service to the department, university, profession, and community is also expected.

ETSU is committed to a diverse and inclusive workforce by ensuring all our students, faculty, and staff work in an environment of openness and acceptance. Successful candidates should have a demonstrated commitment and contribution to fostering and advancing equity, diversity, and inclusion. East Tennessee State University (ETSU) is an Equal Opportunity/Affirmative Action employer.

Ph.D. in Political Science, or a related discipline, with the ability to teach in both the MPA Program and the undergraduate political science program as described in the Job ad. ABD will be accepted if the graduation date is prior to August 1, 2023.

Start Date: Fall 2023
Application Deadline: 11/15/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10924

East Tennessee State University
Rank: Assistant Professor
Subfield(s): American Government and Politics, Public Administration, Public Law

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a 9-month tenure-track appointment at the level of assistant professor beginning August 15, 2023. We are seeking a candidate that can offer both graduate classes in the Public Administration core AND classes in the undergraduate subfield of American Politics AND either Research Methods OR Public Law.

The appointment normally carries a 3/3 teaching load, shared between the graduate Public Administration program and the undergraduate Political Science program and comes with generous startup funding designed to promote a promising research agenda leading to peer-reviewed publication. Candidates must also be capable of excellent teaching in graduate and undergraduate courses. Service to the department, university, profession, and community is also expected.

ETSU is committed to a diverse and inclusive workforce by ensuring all our students, faculty, and staff work in an environment of openness and acceptance. Successful candidates should have a demonstrated commitment and contribution to fostering and advancing equity, diversity, and inclusion. East Tennessee State University (ETSU) is an Equal Opportunity/Affirmative Action employer.

Ph.D. in Political Science, or a related discipline, with the ability to teach in both the MPA Program and the undergraduate political science program as described in the Job ad. ABD will be accepted if the graduation date is prior to August 1, 2023.

Start Date: Fall 2023
Application Deadline: 11/15/2022
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10924

George Mason University
Rank: Tenure Track Assistant Professor in International Security and Law

Tenure Track Assistant Professor in International Security and Law

The George Mason University’s Schar School of Policy and Government invites applications for a tenure-track Assistant Professor position in international security and law. George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason’s academic and culturally inclusive environment.

The Schar School offers undergraduate programs in government and international affairs, international security and law, and public administration; and graduate programs in international security, public policy, public administration, political science, global commerce and policy, biodefense, and organization development and knowledge management.

About the Schar School:

Located in the National Capital Region, George Mason University is an innovative and entrepreneurial Tier-1 research university. Over the past half-century, Mason has grown into the largest and most diverse public university in the Commonwealth of Virginia, and is one of the few U.S. universities to have no marked disparity in graduation outcomes for students regardless of race, ethnicity, or socioeconomic status. One of Mason’s ten schools and colleges, the Schar School of Policy and Government is renowned for its multidisciplinary breadth in scholarship. The School’s distinguished faculty represent a wide range of disciplines, including political science, law, anthropology, sociology, biodefense, geography, history, and economics. Many faculty members have held high-level positions in government and the private sector. With campuses in Fairfax and Arlington, Virginia, the Schar School offers faculty and students unparalleled access to policymakers, international media, and governmental and nongovernmental organizations.

Current eJobs listings at www.apsanet.org/jobs
Candidates should be prepared to teach at the undergraduate and graduate levels with an emphasis on core courses in the Master of International Security and undergraduate International Security and Law degree programs; maintain an active research agenda; and actively engage with students and faculty in the school’s diverse and growing community of international relations scholars. Candidates should have a track record of publishing in peer reviewed and/or high impact outlets, or demonstrate the potential to do so. Tenure-line faculty have a 2:2 course teaching load.

Required Qualifications:

Applicants must hold a Ph.D. in political science, international relations, international security, or international law; or a JD or doctoral degree in a related field. The degree must be completed no later than August 15, 2023.

Prefered Qualifications:

The field of specialization is open. Expertise in the areas of international security, international law, international organizations, global governance, human security, international ethics and the laws of war, or diplomacy will be regarded positively. Candidates whose work focuses on climate security, technology, the future of warfare, cyber security, or domestic extremism are also encouraged to apply, as are candidates with expertise in regional affairs, including Russia, the Middle East, East Asia, Latin America, and Africa.

The committee will begin reviewing applications immediately, but the search will remain open until the position is filled. For full consideration, applications must be received by October 11, 2022.

The anticipated start date for the position is August 2023.

Salary will be commensurate with education and experience.

A complete application will include a letter of interest (cover letter), a CV, a writing sample, and three letters of recommendation. Letter of recommendation writers should email their letters to Christopher Ancien at ancien@gmu.edu. Candidates must apply and submit all other materials at https://jobs.gmu.edu/postings/55202.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/13/2022
Salary: Competitive
eJobs ID: 10931

Texas State University, San Marcos

Rank: Assistant or Associate Professor of Political Science
Specializations: Constitutional Law & Theory, Congress, Judicial Politics

Posting# 202315TTL
Tenure-track faculty position at the Assistant Professor or Associate Professor level to teach required and elective graduate and undergraduate courses.

Required Qualifications for Assistant Professor Rank:
1. Earned Ph.D. in political science by August 2023;
2. Potential for research and publication in constitutional and public law;
3. Ability to teach advanced and introductory courses in constitutional and public law;
4. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics;
5. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students;
6. Potential for exceptional teaching; and
7. Effective interpersonal skills.

Required Qualifications for Associate Professor Rank:
1. Earned Ph.D. in political science;
2. Documented record of exceptional scholarly research and publication in constitutional and public law;
3. Documented record of exceptional teaching;
4. Ability to teach advanced and introductory courses in constitutional and public law;
5. Ability to teach undergraduate and graduate classes in one of the following three areas: judicial process, Congress, or bureaucratic politics; and
6. Willingness and ability to play a substantial role in advising and coordinating events for pre-law students.
7. Effective interpersonal skills

The successful applicant will receive the appropriate rank and title based on university and school established standards.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022
Salary: Competitive
eJobs ID: 10901

McGill University

Rank: Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor
Subfield(s): Comparative Politics, American Government and Politics, Public Law

Diamond-Brown Chair in Democratic Studies - Associate Professor or Full Professor
Full-time tenured position at the rank of Associate Professor or Professor
Department of Political Science
Faculty of Arts
McGill University

The Department of Political Science at McGill University invites applications for the newly created Diamond-Brown Chair in Democratic Studies.

We seek an internationally renowned scholar who conducts leading-edge empirical research on contemporary democratic governance and politics. The search is open with respect to regional specialization and methodology. We invite applications both from scholars of ongoing politics in consolidated democracies, and from scholars of democratization, democratic fragility, or democratic breakdown in any region of the world. Applications are welcome from scholars of both political behavior and political institutions.
This position will provide a highly visible forum for a scholar studying recent worldwide challenges to democratic institutions and movements, and will allow the Chairholder to improve the public’s engagement with these issues. The chairholder will be expected to take intellectual leadership of one public-facing workshop or conference per year. The chairholder should also encourage collaborations and intellectual community from across McGill’s various departments, centres, and institutes relevant to democratic studies.

An applicant’s record must provide evidence of outstanding research, active engagement in the policy process, and success in teaching and graduate-student supervision. Appointment is expected to be at the rank of Full or Associate Professor with tenure; applications at either of those ranks are welcome. Candidates should have completed a PhD in political science or a closely related discipline. The language of instruction at McGill is English, but proficiency in spoken and written French is an advantage.

Applications should include a cover letter, curriculum vitae, a sample of written work, material pertinent to teaching skills, and the names and contact information of three referees. The position start date is August 1, 2023.

The Department of Political Science engages in world-class research and teaching across diverse theoretical, thematic, and methodological approaches to the study of politics. For more information about the Department of Political Science, please visit our website at: www.mcgill.ca/politicalscience.

Inquiries may be sent to the Search Committee Chair, Professor Jacob Levy, at jacob.levy@mcgill.ca.

Qualifications and Education Requirements:
PhD

Faculty/Department/Unit:
Department of Political Science
Faculty of Arts

Job Type:
Tenure Track

Rank:
Associate or Full Professor

Length of Appointment:
Indefinite

Salary:
Salary will be commensurate with qualifications and experience.

Posting Period:
The deadline is October 31, 2022, for full consideration, although applications will continue to be reviewed until the position is filled.

Applications must be submitted online at: https://mcgill.wd3.myworkdayjobs.com/en-US/mcgill_careers/job/Leacock-Building/Diamond-Brown-Chair-in-Democratic-Studies---Associate-Professor-or-Full-Professor_JR0000030778.

Required Documents:
The following supporting documents are required:
• cover letter and curriculum vitae
• sample of written work
• names and contact information of three referees
• material pertinent to teaching skills

Start Date: Summer 2023
Application Deadline: 10/31/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10887

North Carolina State University
Rank: Assistant Professor
Subfield(s): Public Law, American Government and Politics, Comparative Politics
Specializations: Judicial Politics, Race & Ethnic Politics, Gender Politics & Policy

The Department of Political Science in North Carolina State University’s School of Public and International Affairs (SPIA) invites applications for a tenure-track, assistant professor position beginning August 2020. We seek candidates with research and teaching expertise in American judicial politics. The strongest candidates also will have demonstrated research and teaching interests in race, gender, and/or comparative judicial politics.

Primary teaching responsibilities will be at the undergraduate level in the department’s Bachelor of Arts and Bachelor of Science in Political Science. Faculty with relevant interests may also teach in the department’s Master of International Studies program.

Applicants must have a PhD in Political Science or a related field and must demonstrate evidence of teaching excellence, strong research and publication skills, and an agenda for future research productivity. Applicants who can thrive in, and help foster, a diverse research and learning environment are especially encouraged to apply. Examples of mentorship are welcome as part of the application packet.

The Department of Political Science prides itself on high quality research and teaching. We aim to promote faculty success through close mentoring for junior faculty, supportive departmental research colloquia, and regular support for collaborative research. As a land grant institution, we welcome scholars who seek to engage with contemporary public debates.

NC State is located in Raleigh, N.C., the state capital and heart of the Research Triangle. It is also home to the NC Supreme Court, the NC Appeals Court, and the US District Court for Eastern North Carolina. Raleigh regularly is ranked as one of the nation’s best places to live and work. The university is consistently ranked among the top 50 public universities in the country.

Requirements include, the ability to carry out an original research agenda in political science, a strong commitment to excellence in teaching, and excellent communication skills.

If available, applicants should attach sample syllabi and teaching evaluations. If published political science research is not readily available, writing samples may be attached to the application. In addition, applicants should also arrange to have three letters of recommendation and transcripts sent to the Search Committee Chair.

Information requests may be addressed to:
Dr. Trace Reid, tvreid@ncsu.edu
Judicial Politics Search committee chair,
The Kinder Institute on Constitutional Democracy (KICD) and the Truman School of Government and Public Affairs at the University of Missouri seek to hire a tenure-track assistant professor in American Political Thought and/or American Political Development. Faculty we hire are expected to maintain a vibrant research program, and teach both undergraduate and graduate courses that include, but are not limited to, the intellectual underpinnings of the early republic and the debates surrounding the drafting and ratification of the Constitution. Candidates whose research pertains to the chronological periods of the American Revolution, the formation of the U.S. central state, and/or the political development and thought of the early republic are particularly encouraged to apply. Particular research and teaching expertise could include separation of powers, race, religious liberty, gender, freedom of speech and assembly, state development, civil liberties and related topics. We welcome applications from scholars who approach these topics from a variety of perspectives and approaches.

The KICD was founded in 2015 as an interdisciplinary, signature academic center on the University of Missouri campus in Columbia. The institute is jointly operated by faculty from the Political Science and History Departments, in cooperation with other scholars across campus. Proudly non-partisan and committed to empowering students of all backgrounds and viewpoints, it is dedicated to excellence in research, teaching, and community engagement on the subjects of political thought, history, and institutions, with a particular emphasis on the ideas and events of the American Founding and their continued global impact and relevance today. The KICD houses a BA and minor in Constitutional Democracy as well as a MA in Atlantic History and Politics. In addition, the KICD sponsors graduate and postdoctoral fellowships in History and Political Science.

The Truman School of Government and Public Affairs has 33 faculty with academic appointments in the School and houses a PhD in Political Science, a PhD in Public Affairs, an MA in Public Affairs and an MA in Defense and Strategic Studies, as well as BA in Political Science, and a BA Public Administration and Policy.

A Political Science Ph.D. by the appointment start date is required.

Please apply online at https://hr.missouri.edu/job-openings. When applying reference Job Opening ID 43629. Applicants should submit a cover letter, a current C.V., a writing sample, a research statement, a teaching statement, and diversity statement. Three letters of recommendation should be sent to Thomas Kane (KaneTC@missouri.edu) at the Kinder Institute. Questions about the job should be directed to the chair of the search committee Jay Dow (Dow@missouri.edu). Review of applications will begin on 14 October 2022 and continue until the position is filled.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor of Human Resource Services/Affirmative Action officer at 573-882-4256.

The University of Missouri not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures.

Clark University invites applications for the newly established Lloyd B. Politsch ’33 Chair, a tenured or tenure-track position in the Political Science Department to begin in August 2023. We are interested in candidates with expertise in constitutional law or public law and an ability to address questions related to the fairness and legitimacy of courts and legal institutions in today’s American political climate. While we are open to candidates with expertise in any area of constitutional or public law, we are particularly interested in candidates with the ability to teach and conduct research in areas such as civil rights and civil liberties; voting and voting rights; interactions between citizens and the criminal justice system; the politics of criminal justice reform. Candidates must have Ph.D. or a J.D. We are interested in hiring at the Associate or Full Professor level, but promising candidates at the advanced Assistant Professor level will also be considered.

The usual teaching load for Clark faculty is four courses per academic year. We anticipate that in addition to teaching a mixture of undergraduate courses on constitutional or public law, the successful candidate will contribute to the department’s core American politics curriculum and will play a role in maintaining and strengthening the university’s interdisciplinary Law and Society Concentration and in supporting Clark’s prelaw program. This endowed chair includes a research bursary.
Clark University is a small, liberal arts-based research university, enrolling 2,200 undergraduates and 1,000 graduate students, located in Worcester, Massachusetts. Clark University embraces equal opportunity as a core value: we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees, and our community. This commitment applies to every aspect of education, services, and employment policies and practices at Clark. Our commitment to diversity informs our efforts in recruitment, hiring and retention. All positions at Clark share in the responsibility for building a community that values diversity and the uniqueness of others by exhibiting integrity and respect in interacting with all members of the Clark community to create an atmosphere of fairness and belonging. We strongly encourage members from historically underrepresented communities, inclusive of all women, to apply.

Additional information about the department can be found at our website: https://www.clarku.edu/departments/political-science/. The position will remain open until filled. Applications received by October 15, 2022 will receive full consideration. Send a cover letter, c.v., statement of research and teaching interests, a statement addressing commitment to diversity and inclusion, a writing sample, transcript, names and contact information for three references, and evidence of teaching effectiveness to: http://clarku.interviewexchange.com/jobofferdetails.jsp?JOBID=152509.

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/28/2022
**Salary:** Competitive
**eJobs ID:** 10792

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**Oklahoma State University**

Rank: Assistant Professor

Assistant Professor: Pre-law and legal studies

The Department of Political Science at Oklahoma State University invites applications for a tenure-track assistant professor position in judicial politics or empirical legal studies to begin in August 2023. Candidates with expertise in one or more of the following areas are encouraged to apply: gender and the law; Native American and indigenous people’s law; race and the law, and sexuality and the law. Competitive candidates will demonstrate the potential for a productive research agenda and an ability to teach and mentor students, effectively, at a leading, land-grant university. As such, they will work to connect the implications of legal interpretations to the lived experiences of individuals across the community.

The successful candidate will teach required and elective courses as part of the department’s general undergraduate degree curriculum, as well as its pre-law bachelor’s degree option and legal studies minor. The teaching load is normally two courses per semester. A Ph.D. in Political Science or a related field is expected at the time of appointment.

Oklahoma State University is one of the state’s two comprehensive research universities. Its Stillwater campus has a population of over 23,000 students. The Department of Political Science is housed within the College of Arts and Sciences and offers B.S. and B.A. degrees, with degree options in campaignng, global politics, pre-law, and public policy. It also offers M.A. degrees in Politics and Policy Studies, as well as Peace, Conflict, and Security Studies. The department will give full consideration to applications received by October 15, 2022, but the search will continue until the position is filled.

Applicants can submit their materials through Interfolio http://apply.interfolio.com/112132, including the following items:

- letter of application
- vitae
- graduate transcripts; the department will accept unofficial transcripts as part of the initial application submission but will expect receipt of official transcripts before a candidate interviews on campus
- a list of three references; the department will expect receipt of recommendation letters from these three referees within two weeks of contacting candidates for a preliminary Zoom interview
- evidence of successful teaching and scholarship
- statements of teaching and research interests

Candidates should address their commitment to a diverse, equitable, and inclusive university in their letter of application, as well as in their statements on teaching and research interests, as appropriate. Please contact Dr. Howard Sanborn (howard.sanborn@okstate.edu) with any questions about this position. For more information about the department, please visit polsci.okstate.edu.

The department is committed to creating an inclusive space for our students, faculty, and staff and to teaching and mentoring our undergraduate and graduate scholars from various backgrounds. As such, the department seeks a diverse pool of applicants. Currently, 40 percent of our department’s undergraduate student body is comprised of members of underrepresented racial/ethnic minority groups; women comprise 50 percent. Members of these groups are encouraged to apply.

Oklahoma State University is an AA/EEO/E-verify employer committed to diversity. All qualified applicants will receive consideration for employment and will not be discriminated against based on race, color, religion, sex, national origin, disability or protected veteran status. For more information visit https://eeo.okstate.edu This position is contingent upon availability of funds.

**Start Date:** Fall 2023
**Application Deadline:** 10/15/2022
**Date Posted:** 8/26/2022
**Salary:** Competitive
**eJobs ID:** 10757

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**Princeton University**

Rank: Postdoctoral Research Associate, James Madison Program

Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected be in residence in Princeton or the local
The position is a fully funded, 12-month postdoctoral research associate position with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at [listing_link].

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu
Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 8/16/2022
Salary: $60,000 - $69,999
eJobs ID: 10769

University of Nebraska, Lincoln
Rank: Assistant Professor of Practice

The Department of Political Science at the University of Nebraska-Lincoln invites applications for an Assistant Professor of Practice position to begin August 2023. We seek a dynamic, creative teacher who will teach courses in the area of U.S. courts and law and who will help support our pre-law students and programming. The Assistant Professor of Practice position is a non-tenure line, multiyear renewable position, with the possibility of promotion to Associate and then Full Professor of Practice. Initial appointment is customarily for three years. More information on the details of a Professor of Practice position may be found at [https://cas.unl.edu/professors-practice-guidelines].

This is a full-time, benefits-eligible position with at least 80% assigned to teaching/instruction and the remaining 20% allotted to research and service. The 80% teaching apportionment represents 8 courses per year (although the course load may be decreased in proportion to other equivalent teaching duties, such as major curricular development, program building, and advising). This position is designed for individuals seeking a teaching-focused career who prioritize excellent pedagogy and undergraduate mentoring. The successful candidate must demonstrate potential for effective teaching in the area of US courts and law. A limited research appointment is available for those interested in conducting research in the area of US courts/laws. We expect all faculty to contribute to an environment in which every person and every interaction matters.

A Ph.D. or other terminal degree in political science or a related field, or evidence the degree will be completed by August 2023 is required. The successful candidate must show evidence of teaching experience and excellence and have a strong interest in teaching US courts/law. Preference will be given to candidates with evidence of interest in the scholarship of teaching; a research agenda focused on some aspect of US courts/law, including pedagogical research; and experience teaching in-person and online undergraduate courses. Salary, start-up package, and fringe benefits are competitive.

Review of applications will begin October 24, 2022 and continue until the position is filled. To be considered for the position, please go to [https://employment.unl.edu], requisition F_220136. Click “apply for this job” and complete the information form. Attach a letter of intent, curriculum vitae, a statement of teaching interests/experience, a short teaching statement, and three letters of recommendation. The statements will need to be combined into a single document for upload.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See [https://www.unl.edu/equity/notices nondiscrimination].

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10706

Bradley University
Rank: Assistant Professor of Political Science
Specializations: Judicial Politics, Civil Rights & Liberties, American Politics

The Department of Political Science and International Studies at Bradley University invites applicants for a full-time, tenure-track position in political science starting Fall 2023. We seek candidates with expertise in American politics/public law. The successful candidate will be expected to teach introduction to American government and undergraduate courses in judicial politics, constitutional law, and...
other special topics courses. A strong record of teaching excellence is essential. The ideal candidate should also actively engage in scholarship by maintaining a research agenda and publishing in peer-reviewed outlets. Consistent with the University’s strategic emphasis on diversity, equity, and inclusion across our community, the ideal candidate will be dedicated to fostering these values through their teaching and service.

Qualifications:
Applicants must have a Ph.D. in political science, with degree in hand by August 15, 2023. The successful candidate must be eligible to work in the United States.

Required Attachments:
Letter of interest
Current vita
Teaching portfolio
Research statement
Professional writing samples
Diversity statement demonstrating commitment to, past evidence of, and future plans for creating equitable opportunities for underrepresented students
Three letters of reference

Application Deadline:
To ensure full consideration applications must be submitted through our ADP online applicant portal. Initial screening of applications will begin on September 15, 2022. Applications will be reviewed until the position has been filled. You may apply at https://tinyurl.com/3e6th4ta.

Please submit all materials at the time of initial application and have your recommenders send their letters of reference to mremmel@fsmail.bradley.edu.

Employment with Bradley University is contingent upon successful completion of a criminal background check.

Bradley University is a top-ranked private university in Peoria, Illinois, that offers nearly 6,000 undergraduate and graduate students opportunities and resources of a larger university and the personal attention and exceptional learning experience of a smaller university. Located midway between Chicago and St. Louis, the Greater Peoria Area has a population of 414,000 and is one of the most innovative and family friendly cities in the nation according to wallethub.com.

Bradley University offers a competitive benefits package including health, dental, vision, life and disability coverages, FSA, HSA, and retirement plan options. Bradley also offers significant higher education cost savings for employees and dependents through the Tuition Remission program.

Bradley University is an Equal Opportunity/Affirmative Action Employer. The administration, faculty and staff are committed to attracting qualified candidates from underrepresented groups.

COVID Expectations
ALL students, faculty, and staff MUST have received their second dose of a two dose COVID-19 vaccine series or a single dose COVID-19 vaccine. The ONLY exceptions to this will be for those who receive a medical or religious exemption for vaccination. However, please note, individual programs may require you to be vaccinated to meet their requirements. We recognize the challenges and need for clarity in this ever-changing environment. Please visit the Bradley Unite website for full policy details.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/12/2022
Salary: Competitive
eJobs ID: 10679

Alfred University
Rank: Assistant Professor, Tenure Track: Political Science and Government
Subfield(s): Political Theory, American Government and Politics, Public Law
Specializations: Africa, Gender Politics & Policy, Social Welfare

The Division of Social Sciences in the College of Liberal Arts and Sciences at Alfred University invites applications for a tenure-track position in political science at the rank of Assistant Professor to begin Fall 2023.

We are seeking someone to teach standard introductory-level and upper-division courses on topics that will interest a broad range of students. Along with courses in their area(s) of interest, the successful candidate will regularly teach our introductory course in American politics and courses in judicial processes and constitutional law. We will give preference to applicants who can teach political theory, identity politics, and/or political institutions such as the presidency and bureaucracy. Candidates with a demonstrated interest in interdisciplinary programs such as Women’s and Gender Studies, Social Justice Studies, or Africana Studies are strongly encouraged to apply. We require applicants to have a Ph.D. in political science prior to appointment.

The Division of Social Sciences, which includes political science, sociology, criminal justice studies, and anthropology, is particularly interested in developing interdisciplinary collaborative courses, innovative technologies, and experiential learning. The successful candidate will teach three courses (four credit hours each) per semester. Additional teaching opportunities in the summer and winter breaks are available.

One of the first co-educational institutions in the United States, Alfred University is a top-ranked, small, comprehensive university committed to teaching and research and devoted to pursuing technical expertise, artistic creativity, and humanistic learning. Located in the foothills of the Allegheny Mountains in western New York State, Alfred University has around 1800 full and part-time undergraduate and graduate students and 150 fulltime faculty. In 2003, the University was awarded a Phi Beta Kappa chapter.

To apply submit the following materials:
-letter of interest
-curriculum vitae
-graduate transcripts
-Candidates should also have three references send their confidential letters of recommendation to humanresources@alfred.edu

We will begin reviewing applications on September 15th and continue until the position is filled. Application materials should highlight the candidate’s experience in or plans for promoting diversity, equity, and inclusion through teaching, research, and service.
Lehigh University

Rank: Assistant Professor - Constitutional Law/Public Law

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

The Department of Political Science at Lehigh University is seeking applications for a full-time, tenure-track faculty position at the rank of Assistant Professor, beginning in August 2023. The successful candidate will possess a doctoral degree in Political Science or related field by the date of hire and contribute to research and teaching in constitutional law and public law. The teaching load for this position is two-four credit-hours per semester.

Applicants should submit the following: a letter of interest that includes how they will contribute to a diverse and equitable community, curriculum vitae, a research statement, a teaching statement and the contact information for three professional references via Academic Jobs Online.

Leigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender, gender identity, genetic information, marital status, national or ethnic origin, race, religion, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering. Additional information about Lehigh's commitment to diversity and inclusion is available at https://diversityandinclusion.lehigh.edu/. Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at: https://www.lehigh.edu/~inprv/faculty/worklifebalance.html. Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty. Learn more about Dual Career Assistance at: https://www.lehigh.edu/~inprv/faculty/dualcareer.html.

The deadline for all applications is October 1, 2022. Questions about this position should be directed to the search committee chair, Professor Laura Katz Olson, at lko1@lehigh.edu.

Occidental College

Rank: Part Time Non Tenure Track Faculty Instructor

Occidental College’s Politics Department is seeking candidates for a non-tenure track faculty position to teach two companion law courses in the Spring 2023 semester. The first, “Lawyering for Social Justice,” is a seminar on public interest law. The second, “Community Law Internship,” involves preparing students for and placing them (all undergraduates) in internships with a variety of public interest law firms and nonprofit advocacy groups in the Los Angeles area. Students take both courses together. The internships take place at organizations engaged in public interest law and students’ internships are a minimum of 12 hours each week, arranged at mutually convenient times. The seminar meets three hours per week and provides in-class instruction that scaffolds the internships. The instructor supports students in finding and navigating their internships and leads the seminar that provides a practical, academic, and/or legal context for the internship experience. Many students will be contemplating attending law school, but this is not the major goal of these courses.

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest
This position is open to applications from all ranks. The successful member in political science beginning in Fall 2023.

The Department of International Studies at American University of Sharjah (AUS) is seeking to hire a faculty member in political science beginning in Fall 2023. This position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics with an area of specialization, especially in relation to issues of environmental policy, human rights, development and/or gender equality. Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to contribute to the diversity and inclusion mission of the department. The regular teaching load is 3-3, with support for conference travel and research.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests, 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught, 5) letters from your references within the employment system. This information will be used to solicit recommendation letters from your references within the employment system.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests, 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught, 5) letters from your references within the employment system. This information will be used to solicit recommendation letters from your references within the employment system.

**Start Date:** Fall 2022
**Application Deadline:** Open until Filled
**Date Posted:** 5/9/2022
**Salary:** Competitive
**eJobs ID:** 10340

**University of Kentucky**

**Rank:** Post-Doctoral Scholar in Political Science

**Subfield(s):** Comparative Politics, International Relations, Public Law

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics with particular interest in international organizations, international law, and/or comparative judicial politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Comparative Politics, with an area of specialization, especially in relation to issues of environmental policy, human rights, development and/or gender equality. Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to contribute to the diversity and inclusion mission of the department. The regular teaching load is 3-3, with support for conference travel and research.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests, 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught, 5) letters from your references within the employment system. This information will be used to solicit recommendation letters from your references within the employment system.

**Start Date:** Fall 2022
**Application Deadline:** Open until Filled
**Date Posted:** 5/9/2022
**Salary:** Competitive
**eJobs ID:** 10339

**PUBLIC POLICY**

**American University of Sharjah**

**Rank:** Faculty Position in Political Science

**Subfield(s):** Comparative Politics, Public Policy, Open

The Department of International Studies at American University of Sharjah (AUS) in the United Arab Emirates seeks to hire a faculty member in political science beginning in Fall 2023. This position is open to applications from all ranks. The successful candidate will have a primary focus in comparative politics with a preference for candidates whose research focuses on comparative public policy, especially in relation to issues of environmental policy, human rights, development and/or gender equality. The position is open in regard to regional expertise, but candidates with expertise on East Asia or Africa will be given priority. Candidates must be able to teach introductory classes in political science and comparative politics, as well as a range of upper-level courses at the undergraduate and master levels in their area of expertise. The ability and willingness to teach courses in research methodology at the undergraduate and master levels is a special bonus.

Successful candidates will have a PhD in Political Science; a record of excellent teaching, ideally no less than one year; a proven record of scholarship; and an active research agenda. The new department member will be expected to reside in the UAE starting in August 2023. All department members are expected to contribute to a range of faculty and student-oriented service activities in what is a vibrant interdisciplinary department. The regular teaching load is 3-3, with support for conference travel and research.

As a university formed on the American model and with English as the language of instruction, American University of Sharjah will give priority to candidates who have substantial experience in American models of higher education.

Application materials must be uploaded as two files. One file should contain a letter of application, curriculum vitae, and names and contact information of three references. A second file should contain a writing/publication sample and evidence of teaching effectiveness. Please apply online at https://acg-apps1.aus.edu/cas/empapp/apply.php?p=INT-22-04.

Situated nearby Sharjah International Airport in the expansive University City area, and only 30 minutes from Dubai International Airport, AUS is located in a dynamic and cosmopolitan area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty. Salary and benefits are competitive.

American University of Sharjah is a not-for-profit, independent, educational institution of higher education formed on American models but thoroughly grounded in Arab culture. Located in University City, Sharjah, AUS offers undergraduate and graduate degree programs to more than 5,000 students from approximately 90 nations. English is the language of instruction and the workplace. AUS has been ranked among the top ten Arab universities by QS World University Rankings every year for the past seven consecutive years.

AUS is among the top five universities with the highest percentage of international students (Times Higher Education World University Rankings 2022), reflecting a dynamic and cosmopolitan metro area that includes abundant opportunities for travel, entertainment, cultural experiences and natural beauty.

AUS is licensed and its programs are accredited by the Commission for Academic Accreditation of the Ministry of Education’s Higher Education Affairs Division in the United Arab Emirates. AUS has been accredited in the United States of America by the Middle States Commission on Higher Education (1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801 USA) since June 2004. For more information, visit www.aus.edu.

Applications submitted by October 31, 2022, will be given priority. Hiring is available pending budgetary approval. The position will remain open until filled.

You are welcome to contact Dr. Yuting Wang, Head of Department, at ywang@aus.edu with any questions about the position.

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled

Current eJobs listings at www.apsanet.org/jobs 355
Augustana College
Rank: Tenure Track Assistant Professor in Political Science (American Public Policy)

About Augustana College:
Augustana College is a selective liberal arts and sciences college of 2,400 students, including 18 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college’s mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

Job Description:
Augustana College, Rock Island, Illinois, invites applications for a tenure-track, assistant professor position in American Public Policy in our Political Science Department beginning in August of the 2023-2024 academic year.

The candidate is expected to be trained broadly in American Public Policy. This position is open with respect to methodology and policy focus. We welcome applications from candidates who have teaching, research, or service experience that incorporates the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+. The successful candidate will teach 24 credits per 10-month academic year (standard courses are 4 credits), including courses in Public Policy, Introduction to American National Government and upper division courses in American Politics, such as American Political Participation. There may also be opportunities to teach an interdisciplinary course in the first-year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Requirements:
Successful candidates will be able to demonstrate teaching effectiveness, an active research agenda, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion as well as understanding, respecting and supporting the work of other colleagues. Successful candidates also will be able to work with students in and out of the classroom, including mentoring student research. Experience and interest in working with community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Additional Information:
Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

Application Instructions:
A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Dr. Xiaowen Zhang at xiaowenzhang@augustana.edu. To guarantee full consideration, please submit all application materials by October 28. The position will remain open until filled.

To apply, please go to https://augustana.interviewexchange.com/jobofferdetails.jsp?JOBID=154007

Start Date: Fall 2023
Application Deadline: 10/28/2022
Date Posted: 10/2/2022
Salary: Competitive

Stanford University
Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy

The Stanford University King Center on Global Development’s Postdoctoral Fellows Program offers fellowships to outstanding new PhDs who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2022 for a one- or two-year appointment. The King Center’s Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. The King Center’s postdoctoral fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center’s Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients, and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses. For full consideration, candidates should submit all materials by December 1, 2022. For more details and the application, please visit: https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows.
The Stanford King Center on Global Development is a university-wide research center working to help improve the lives of people living in poverty around the world. Please see https://kingcenter.stanford.edu/ for more information.

Start Date: Summer 2023
Application Deadline: 12/1/2022
Date Posted: 10/1/2022
Salary: Competitive
eJobs ID: 11092

Hertie School – the University of Governance in Berlin
Rank: Assistant Professor of Economics and Sustainability
Specializations: Economic Policy, Energy Policy, Environmental Policy

The Hertie School, the University of Governance in Berlin, is recruiting an Assistant Professor of Economics and Sustainability (f/m/div)

The Hertie School is recruiting a tenure-track Assistant Professor of Economics and Sustainability working on key sustainability topics such as climate, energy, air pollution, mobility, sustainable cities, land-use, or inequality. The candidate should combine state-of-the-art empirical, policy-relevant research with a teaching profile that matches the needs of a public policy school.

The candidate will contribute to the development of the new Hertie School Centre for Sustainability and will be interacting with faculty at the Centre and beyond. Applicants for this position must have a doctoral degree in economics or expect to have this degree by the start of employment. The successful candidate will be appointed as Assistant Professor with a six-year clock (two three-year contracts) with the possibility of tenure. The expected start date is 1 August 2023.

The Hertie School seeks faculty with demonstrated capacity for research at the highest levels in their discipline. We recruit faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policymakers.

Candidates are expected to perform well in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will teach courses in the School’s Master, Executive, and PhD programmes. This position will be based in the School’s new Centre for Sustainability, and the successful candidate will actively contribute to its research, outreach and teaching activities.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin’s vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

For information about the Hertie School visit www.hertie-school.org.

The deadline for the submission of applications is 13 November 2022. The Hertie School will review applications that include a letter of motivation, a current curriculum vitae (including publication list, degrees earned, if applicable: positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement and, if applicable, teaching evaluations. Application documents are accepted via the online application tool only: http://apply.interfolio.com/114615.

Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk.

For questions about the position, please contact Professor Christian Flachsland (flachsland@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

Start Date: Summer 2023
Application Deadline: 11/13/2022
Date Posted: 9/30/2022
Salary: Competitive
eJobs ID: 11081

IDInsight
Rank: Social Scientist
Subfield(s): Public Policy, Methodology, Non-Academic
Specializations: Economic Policy, Quantitative Methods, Research Methods


Social scientist/Economist/Researcher

Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*, India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*); Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)

Exact title will depend on qualifications and role.

About IDInsight
We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.

IDInsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test
IDinsight Social Scientists (hereafter “Researcher”) are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients’ time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDinsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

Designing and implementing evaluations and other research activities for IDinsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDinsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.

Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country which includes evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be an important member of IDinsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

- Designing and implementing evaluations and other research activities for IDinsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDinsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.
- Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country which includes evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents.
IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with international NGOs who are honest about this history and transparent practices of the past. We wish to be part of a new generation of our understanding of the need for the sector to abandon unhealthy IDinsight is committed to reducing power asymmetries in the social sector. As it allows us to understand your motivations for the position, relevant skills, and clarity of writing. More information, including details on IDinsight’s hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight’s commitment to reducing power asymmetries IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

University of California San Diego

Assistant Professor at the School of Global Policy and Strategy (Latinx Cluster Hiring Initiative)

Assistant Professor at the School of Global Policy and Strategy (Latinx Cluster Hiring Initiative)

Start date
The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization
IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation
Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply
Please click the &quot;Apply for this job online&quot; button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you’re applying for. A customized cover letter is an important part of IDinsight’s recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight’s hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight’s commitment to reducing power asymmetries IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve.
IDinsight will have greater representation from the countries in which we work.
Across all countries in which we recruit, we will seek greater representation from historically excluded communities.
IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.
IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:
Application Deadline: 11/30/2022
Date Posted: 9/30/2022
Salary: Competitive
eJobs ID: 11097

Position title: Assistant Professor
Salary range: Salary will be commensurate with qualifications in conformance with University of California policies.

Application Window
Open date: September 26, 2022
Next review date: Thursday, Oct 27, 2022 at 11:59pm (Pacific Time)
Apply by this date to ensure full consideration by the committee.
Final date: Wednesday, Feb 1, 2023 at 11:59pm (Pacific Time)
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description
The https://gps.ucsd.edu/ (GPS) and the Latinx Cluster Hire Initiative at UC San Diego invite applications for a tenure-track Assistant Professor position in political science, economics, management, public policy, or a related field whose research primarily focuses on the Latin American region and/or the US Latinx or Chicana population. We welcome applications from candidates with a variety of substantive specialties, but GPS is particularly interested scholars whose work considers health/health policy; identity and inequality; migration; redistributive policy; state and local politics; and urban/housing policy.

This position is one of 14 new ladder-rank faculty positions in the Latinx Cluster Hire Initiative (LCHI) at UC San Diego. The LCHI aims to increase faculty diversity, innovative research, and culturally relevant curriculum and mentorship through increased engagement and collaboration between various departments across campus with
the Chicanx and Latinx Studies (CLS) and Latin American Studies (LAS) programs. Faculty hired under LCHI will have multiple opportunities to contribute to UC San Diego’s transformation from an emergent Hispanic Serving Institution (HSI) to a full-status HSI that meets the curricular and cultural needs of Latinx, URM, and first-generation students. This includes faculty engagement with scholars across disciplines to address issues of race and racism, access and equity, and social and political debates pertinent to Chicanx, Latinx, and Latin American Studies, while also working within their home departments and professional communities. Faculty hired under LCHI will be expected to design and teach undergraduate courses that align with the CLS and LAS academic programs. They will also be expected to serve as faculty affiliates in CLS and/or LAS and mentor undergraduate students in one or both programs. We seek candidates whose research, teaching, and service will advance UC San Diego’s transition to HSI and/or anti-racism, anti-oppression, equity, and social justice with a focus on the Latinx/Chicanx community. We especially welcome candidates whose professional experience, community engagement, and personal background have facilitated their understanding of and ability to better serve Chicanx/Latinx students. Faculty are expected to have an inclusive approach to mentoring and advising that incorporates working with women and under-represented undergraduate and graduate students. The School of Global Policy and Strategy at UC San Diego (UCSD) is committed to academic excellence and diversity within the faculty, staff and student body. Preferred candidates should demonstrate the highest standards of professional research, graduate and undergraduate teaching, and service and contribute to our commitment to diversity, equity and inclusion in higher education. Qualifications

Basic qualifications (required at time of application)
Currently pursuing a PhD in Political Science, Economics, Management, Public Policy, or a related policy discipline at time of application.

Additional qualifications (required at time of start)
PhD in Political Science, Economics, Management, Public Policy, or a related policy discipline.

Preferred qualifications
Preferred qualifications include commitment to a research program, experience and interest in mentoring/training, and a commitment to building an equitable and diverse scholar environment. Applicants' research should be primarily focused on the Latin American or Chicanx context.

Application Requirements

Document requirements

• Curriculum Vitae - Your most recently updated C.V.
• Cover Letter
• Statement of Research
• Statement of Teaching
• Statement of Contributions to Diversity - Applicants should summarize their past or potential contributions to diversity. See our http://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html site for more information.
Arkansas State University
Rank: Assistant/Associate Professor of Political Science
Subfield(s): Public Administration, Public Policy, Methodology

The Department of Political Science at Arkansas State University invites applications for a position at the level of tenure-track assistant or tenured associate professor, beginning fall 2023.

The position is open with respect to any aspect of public administration (comparative perspectives are openly considered), although candidates whose research and teaching interests include public management are strongly encouraged to apply. Candidates who have a strong theoretical and empirical background with the ability to teach advanced research methods at the undergraduate and graduate level are preferred. We also seek candidates with experience in program evaluation and the NASPAA accreditation process.

The Department also seeks to attract a candidate who can occasionally enhance the department’s course offerings in the undergraduate program in political science, and who can increase the department’s mission towards continuing diversity, equity, and inclusion.

Teaching load of MPA faculty is typically flexible with releases dependent on research productivity and administrative duties as applicable. Faculty workload also includes research, creative activity, service, and professional development in the best interest of the students and community at large.

All items listed below are requirements must be submitted in order for your file to be considered complete:

1. A statement of purpose indicating research and teaching interests and credentials,
2. Curriculum Vitae,
3. A writing sample (e.g., recent peer-reviewed article, book chapter, or dissertation chapter),
4. Three letters of recommendation.

Review of applications will begin on November 14, 2022. We expect to begin contacting candidates the week of November 28 with preliminary interviews taking place the week of December 5. We expect to conduct on-campus interviews early in the Spring 2023 semester.

Arkansas State University is a comprehensive public research university located approximately 70 miles northwest of Memphis, TN. The department offers a well-rounded curriculum to its more than 100 majors. The department also offers two graduate programs—an MA in Political Science and a NASPAA-accredited MPA program. The latter includes an enrollment of more than 150 students.

Visit here to learn more: https://bit.ly/3E648J1

Start Date: Fall 2023
Application Deadline: 11/13/2022
Date Posted: 9/29/2022
Salary: Negotiable
eJobs ID: 11093

Hertie School – the University of Governance in Berlin
Rank: Assistant Professor of Social Data Science (f/m/div)

The Hertie School, the University of Governance in Berlin, is recruiting an

Assistant Professor of Social Data Science (f/m/div)

The Hertie School is recruiting a tenure-track Assistant Professor of Social Data Science. We are looking for a scholar who can combine state-of-the-art research in data science with research in the social sciences and public policy. The successful candidate will contribute to core courses in machine learning and data science teaching in the School’s MSc Data Science for Public Policy programme.

The Hertie School seeks faculty with demonstrated capacity for research at the highest levels in their discipline, through a record of publication in top outlets. We recruit faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policy-makers. This position will be based in the Hertie School’s Data Science Lab, and the successful candidate will actively contribute to its research, outreach and teaching activities, while developing their own profile.

Applicants for this position must have a PhD (or expect to have this degree by the start of employment). Their research agenda innovates in or applies data science, such as machine learning, natural language processing, causal inference, or related areas to questions relevant to public policy, social science, or related disciplines according to the focus of the School.

Candidates should enjoy working in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will have the opportunity to teach in the School’s Master, Executive, and PhD programmes. Teaching experience in machine learning, statistics, mathematics, natural language processing, and related areas is a plus.

The successful candidate will be appointed as Assistant Professor with a six-year clock (two three-year contracts) with the possibility of tenure. The expected start date is 1 August 2023.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin’s vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international and lively community located in the heart of Berlin. We welcome all applications—irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 13 November 2022. Applications are accepted via the online application tool only: http://apply.interfolio.com/114368.

The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, if applicable; positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and, if applicable, recent teaching evaluations. Please provide two names of references, who have accepted to provide a letter for you at a later stage, should you be invited to a job talk.
For questions about the position, please contact Professor Simon Munzert (munzert@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

**Start Date:**
**Application Deadline:** 11/13/2022
**Date Posted:** 9/29/2022
**Salary:** Competitive
**eJobs ID:** 11082

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**Pratt Institute**

**Rank:** Assistant Professor Political Science (71102)

**Assistant Professor Political Science (71102)**

**Location:** Brooklyn, NY

**Description:**

The Department of Social Science & Cultural Studies seeks applicants for a full-time tenure-track faculty position at the rank of Assistant Professor. Candidates should have a Ph.D. in Political Science or a related field and should have a broad focus in the areas of US public policy and American political institutions, with additional specialization in one of the following: American political ideologies, political campaigns and elections, political parties, social movements and interest groups, public opinion, and/or political communications and the media. The position continues the department’s effort to enhance its curriculum with courses anchored in the concepts and methods of political science, but that simultaneously cross disciplinary boundaries to incorporate topics, concepts, and methods utilized by other disciplines in the department, such as sociology, history, psychology, philosophy, and economics. The successful candidate will teach General Education and elective courses in their area of substantive specialization, including new courses to be designed by the candidate.

The Department of Social Science and Cultural Studies provides students with the critical skills that expand the way they perceive their intellectual, artistic, and professional work and offers a B.A. degree program in Critical and Visual Studies as well as a wide range of minors including: Psychology, Cultural Studies, Philosophy, Social Justice/Social Practice, Sustainability, and Gender and Sexuality Studies.

Pratt Institute provides the creative leaders of tomorrow the knowledge and experience to make a better world. A top-ranked college with opportunities in art, design, architecture, liberal arts and sciences, and information studies, Pratt offers nearly 50 undergraduate and graduate degree programs.

The Institute’s impact expands beyond its 25-acre residential campus in Brooklyn to cutting-edge facilities throughout the borough, a landmark building and public gallery in Manhattan, and an extension campus, PrattMWP College of Art and Design in Utica, New York. Since its founding in 1887, Pratt has prioritized diversity and inclusion, welcoming students from all walks of life while developing and sustaining pathways to more equitable workplaces and careers.

Today, Pratt and its exceptional faculty pride themselves on being academically excellent as well as adaptable to both in-person and online learning. Pratt students are part of a collaborative, interdisciplinary, research- and inquiry-based education that prepares them for success in creative fields and professional practice, to contribute to a fairer, more sustainable world. With a long-held commitment to the communities of New York, Pratt partners locally through the Pratt Center for Community Development to work for a more just city. The Institute also offers a variety of programs for local pre-college and continuing education students in the Center for Art, Design, and Community Engagement K-12 and the School of Continuing and Professional Studies.

**POSITION RESPONSIBILITIES INCLUDE:**

- Teach six courses per year (3 courses per semester).
- Teach current SSCS courses and develop and teach new Political Science courses.
- Advise and mentor students.
- Participate in committee work and other services to the Department, School, and Institute.
- Build interdisciplinary collaborations both inside and outside the School of Liberal Arts and Sciences.
- Develop and maintain scholarly and professional standing in the field of expertise and pursue individual research projects (e.g., publish in peer-reviewed scholarly journals and present at professional conferences).

**Qualifications:**

**Education:**

A Ph.D. in Political Science is required and demonstrable expertise in the field.

**Experience and Skills:**

Demonstrated excellence in teaching with a minimum of 2 years of experience at the college or university level.

A record of scholarly engagement as evidenced by peer-reviewed publications in academic journals and presentations at conferences is also required.

**Application Instructions:**

To apply, visit [https://apprtrkr.com/3494303](https://apprtrkr.com/3494303)

**Equal Employment Opportunity Statement**

We are an equal opportunity employer and do not discriminate in hiring or employment on the basis of race, color, creed, religion or belief, national or ethnic origin, citizenship status, marital or domestic partnership status, sexual orientation, sex, gender identity or expression, age, disability, military or veteran status, or any other characteristic protected by federal, state, or local law. Pratt Institute recognizes and values the benefits of a diverse workforce.

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[https://www.jobelephant.com/](https://www.jobelephant.com/)
SUNY, Stony Brook University

Rank: IDEA Fellow: Black, Latinx, and Indigenous Diaspora Studies

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Specializations: Immigration Policy, Race & Ethnic Politics, Latino Politics

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113214

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows will have upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity and will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the candidate’s interest and the recruitment and selection process will drive decisions about College/School and departmental affiliation. Candidates must have demonstrated plans to contribute to DEIJ; excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area “Black, Latinx, and Indigenous diaspora studies” described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Black, Latinx, and Indigenous Diaspora Studies

This topic area focuses on diaspora broadly defined including the study of migration, displacement, and representation in art, music, communication, science/technology, performance, cultural, literary, rhetorical, and media studies including the pursuit of community-focused research, and advocacy of both international and displaced communities of color within our national boundaries.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Ethical AI, Information Systems, and Data Science and Literacy
Applied to Complex Structures and Networks - http://apply.interfolio.com/113220
Sustainable Climate Justice and Solutions - http://apply.interfolio.com/113224

Qualifications
Required Qualifications:
PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.
In accordance with the Title II Crime Awareness and Security Act, the selected candidate must successfully clear a background investigation.

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113220

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ) is key to academic excellence, new discoveries, and societal change. IDEA Fellows will engage in scholarship and teaching in clusters that represent key areas in Stony Brook’s current and growing strengths, bringing a commitment to advancing DEIJ through research, pedagogical advances, and service in the Colleges of Arts and Sciences (CAS), Business (CoB), and Engineering and Applied Sciences (CEAS), and the Schools of Communication and Journalism (SoCJ), and Marine and Atmospheric Sciences (SoMAS).

IDEA Fellows are full-time, 12-month, non-tenure-track lecturer positions appointed at an annual salary of $80,000 with comprehensive state benefits, to commence Fall 2023. Importantly, the fellows will be part of a mentored research environment, with a modest teaching load. At the completion of this two-year position, fellows with an upward trajectory of scholarly achievement and a demonstrated contribution to inclusion, diversity, and equity will be invited to join the tenure-track faculty at Stony Brook University through an internal promotion process.

Each successful candidate’s primary appointment will be in a department that supports one of the broad areas outlined below. Both the

Preferred Qualifications:
Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions
A complete application will consist of six items, including the required Application form:
1) a cover letter that indicates the department applying for and addresses the criteria for the position
2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement
6) teaching statement.

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost’s Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It’s included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report’s 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is the teaching and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11070
Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area “Ethical AI, information systems, and data science and literacy applied to complex structures and networks,” described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired, hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks
This topic area on the ethics of artificial intelligence, information systems, and data science/literacy underlying the responsible collection, use, and/or communication of data and other forms of information to study a range of complex issues including climate change, immigration, global population migration, biodiversity, water management, building infrastructure, nationalism, and authoritarianism, political misinformation at the local and global level, and racism and other forms of hate/bigotry across multiple intersectionalities.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Sustainable Climate Justice and Solutions - http://apply.interfolio.com/113224
Black, Latinx, and Indigenous Diaspora Studies - http://apply.interfolio.com/113214


Qualifications
Required Qualifications:
PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions:
All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113220

A complete application will consist of six items, including the required Application form:
1) a cover letter that indicates the department applying for and addresses the criteria for the position
2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement
6) teaching statement

Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost’s Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

Stony Brook University, one of four research-intensive campuses within the State University of New York (SUNY) system, is widely regarded as its flagship. The University embraces its mission to provide comprehensive undergraduate, graduate, and professional education of the highest quality, and its rankings bear that out. It’s included among the top 1% of universities in the world by the 2018 QS World University Rankings and among the top 40 public universities by U.S. News & World Report’s 2020 Best Colleges rankings. It is a member of the prestigious Association of American Universities, composed of the top 62 research institutions in North America. As Long Island’s largest single-site employer, Stony Brook has nearly 15,000 full- and part-time employees, including more than 2,700 faculty. It enrolled roughly 26,800 students in fall 2019 — 17,900 undergraduate students and 8,900 graduate students — and offers more than 200 majors, minors, and combined-degree programs. The Department of Athletics supports 18 Division I varsity intercollegiate athletic programs that compete at the highest level within the NCAA. Located approximately 60 miles east of Manhattan on Long Island’s beautiful North Shore, Stony Brook is situated on 1,454 wooded acres, encompassing 13 schools and colleges; a Research and Development Park; world-class athletics facilities, including an 8,300-seat stadium and a 4,000-seat arena; and Stony Brook Medicine, Long Island’s premier academic medical center. Also part of the University is a teaching hospital known as Stony Brook University Hospital.
and research campus in Southampton, New York, which offers graduate arts programs and is the site of the Marine Sciences Center. In addition, Stony Brook is a strong partner with Brookhaven National Laboratory, the only Department of Energy Laboratory in the Northeast. Home to the Emerson String Quartet, the Pollock-Krasner House in East Hampton, NY, and the Humanities Institute, with endeavors that extend to the Turkana Basin Institute in Kenya and the Ranomafana National Park in Madagascar, Stony Brook sustains an international reputation that cuts across the arts, humanities, social sciences and natural sciences.

The selected candidate must successfully clear a background investigation.

In accordance with the Title II Crime Awareness and Security Act, a copy of our crime statistics is available upon request by calling (631) 632-6350. It can also be viewed online at the University Police website at http://www.stonybrook.edu/police.

Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11068

SUNY, Stony Brook University

Rank: IDEA Fellow: Sustainable Climate Justice and Solutions
Subfield(s): Public Policy, American Government and Politics, Methodology
Specializations: Environmental Policy, Energy Policy, Political Economy

The Department of Political Science at Stony Brook University is participating in a University-wide interdisciplinary diversity hiring initiative, the IDEA Fellows program. The full ad and job description is below. The Department of Political Science provides a vibrant and productive research environment, including the opportunity to work with talented, well-trained PhD students. Faculty and PhD students have considerable expertise in experimental methods, survey data collection, political psychology, and behavioral economics. The Center for Behavioral Political Economy is housed in the department and contains lab space to conduct incentivized research studies. We encourage applications from candidates working in the subfields of American politics, comparative politics, political economy, public policy, political institutions, political methodology, and political communications whose interests and activities align with the IDEA Fellows program.

All materials must be submitted through the Interfolio posting here: https://apply.interfolio.com/113224

Stony Brook University seeks to hire, engage, and mentor Inclusion, Diversity, Equity & Access (IDEA) Fellows who can help catalyze our campus’ commitment to inclusive solutions-driven research and scholarship at intersections of different disciplines. As a public university dedicated to addressing society’s greatest challenges through research and education, we understand a genuine commitment to supporting diversity, equity, inclusion, and justice (DEIJ); excellence in innovative research and scholarship; and the potential to contribute to the teaching mission of the academic unit they join. The successful candidate will be expected to be an effective interdisciplinary teacher, a mentor at the undergraduate and graduate levels to guide research and professional development, and an active participant in community outreach activities. During their two-year appointment, the fellows will meet together with university mentors for discussion and support as their research progresses. Discussions will center on paths to academic excellence and success, the experience of diversity and inclusion, ways to overcome barriers, and factors that facilitate belonging and engagement.

Stony Brook prides itself on attracting a remarkably diverse student body, including many first-generation immigrants and first-generation college students. Recent studies have shown that Stony Brook is one of the top universities in the U.S. for enabling the upward mobility of its students. We aim to grow our faculty in ways that mirror our student body and enhance our commitment to social mobility. We strive to support a faculty complement that connects with and understands the needs, interests, and backgrounds of its student body, in part to maximize the effectiveness of our mentoring.

We are interested in scholars who evidence a commitment to inclusive excellence. These individuals will bring a critical perspective based on experience in or understanding of groups historically underrepresented in higher education that includes a focus on one or more of the five key areas as outlined below.

Applications will be accepted until 11:59 p.m. (EDT) Oct 17, 2022. This listing is for the topic area "Sustainable climate justice and solutions," described below. Links to the applications for other topic areas are at the bottom of this description. Please apply for only one topic area. Multiple fellows will be hired; hence this list reflects a broad swath of interest for a pool of fellows, with more than one hire expected in some areas. Candidates whose interests cut across several topical areas, offer critical and creative approaches, and have the potential for successful interdisciplinary DEIJ-related scholarship are particularly encouraged to apply.

Sustainable Climate Justice and Solutions
This topic area focuses on mitigation of climate change including environmental/climate and economic inequities, climate refugees, loss of biodiversity, renewable energy and manufacturing, energy storage, use of natural resources, water use and reuse, inequity in environmental...
and social aspects of climate solutions, food security, design for sustainability and longevity, financing of greenhouse gas emissions mitigation, and the politics of climate-related systemic, and/or individual behavior change. This position offers possible use of facilities and collaborations at the EIC and NSLS-II at Brookhaven National Laboratory.

To apply for an IDEA Fellow position in one of the other topics, please use the appropriate link below. Please apply for only one topic area.

Ethical AI, Information Systems, and Data Science and Literacy Applied to Complex Structures and Networks - http://apply.interfolio.com/113220
Black, Latinx, and Indigenous Diaspora Studies - http://apply.interfolio.com/113214

Qualifications
Required Qualifications: Required: PhD or relevant terminal degree from an accredited institution prior to a start date between 6/1/2023 and 9/1/2023 with specialization in one of the possible appointing departments or related field. A record of research related to one of the possible appointing departments or related fields.

Preferred Qualifications: Evidence of or potential for excellence in research and service; undergraduate and graduate teaching; interdisciplinary collaboration; and community outreach.

Application Instructions
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A complete application will consist of six items, including the required Application form:
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2) CV
3) sample of representative scholarly work (no more than 3 publications)
4) Diversity Equity and Inclusion (DEI) statement
5) research statement, 6) teaching statement.
Additionally, the candidate should submit up to three letters of reference and identify up to three potential departmental affiliations from a list of participating departments through the Interfolio portal.

Review of applicant files will begin immediately and will continue until positions are filled. Inquiries may be directed to the Provost’s Office ideasfellows@stonybrook.edu. For this position, we are unable to sponsor candidates for work visas.

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Start Date: Fall 2023
Application Deadline: 10/17/2022
Date Posted: 9/28/2022
Salary: $80,000 - $89,999
eJobs ID: 11069

University of Houston
Rank: Open Rank Faculty - Social Policy (Hobby School of Public Affairs)

The Hobby School of Public Affairs at the University of Houston (UH) seeks to fill an open rank tenure-track faculty position in the area of Social Policy and Sustainability. We are primarily seeking candidates at the rank of associate or full professor and will consider assistant professors of great achievement. Areas of interest for this position include education, energy, environment, and other areas of social welfare, including ethics. Either qualitative or quantitative methods found in a variety of disciplines are welcome. Scholars engaged in research agendas embracing concepts of social justice are of great interest. The appointment is to begin in the Fall of 2023. We are primarily seeking tenured applicants with a strong research record and established reputation that can help build our growing programs. We will also consider junior faculty possessing an outstanding record. Candidates should have a strong background in rigorous research methods to support the Hobby School’s mission to provide training in tools, methods, and analysis. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, sociology, education, or information science. Consistent with the Hobby School’s commitment to promoting diversity and equity, we welcome applicants who study representation of marginalized communities or institutional inequalities, including scholars of race and ethnic politics. Finally, we are interested in...
applicants who will help chart the future of the school with fresh ideas, a commitment to public policy, and an interdisciplinary mindset. This is one of two hires we are searching for this year; the other is in Institutions, Representation, or Political Economy.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally recognized work, (2) pursue grants, awards, and other sources of funding to support research, academic programming, student success, and impact, (3) demonstrate an eagerness to contribute to undergraduate and graduate training, and (4) work with diverse populations or on questions of equity.

About the Hobby School

The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH’s Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH’s Honors College), business, economics, law, psychology, and social work, (3) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration, and (4) BS and BA degrees in public policy starting in January, 2022. We are in the planning process for launching a PhD program and integrating a Master of Publication Administration (MPA) degree. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world’s largest medical center; (2) rich traditions in music, theatre, art, and sports; (3) a diverse population; (4) award-winning restaurants reflective of many cultures; and (5) a relatively low cost of living among large cities.

Application Instructions

Interested individuals should apply at https://uhs.taleo.net/careersection/ex2_ohf/jobdetail.ftl?job=FAC002601 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on October 15, 2022 and continue until the position is filled. Questions may be directed to the search committee co-chairs—Chris Bronk (rcbronk@uh.edu) or Daniel Engster (daengster@uh.edu).

Start Date: Fall 2023
Date Posted: 9/27/2022
Salary: Competitive
EJobs ID: 11063

Georgetown University

Rank: Assistant Professor in China and International Security

The Walsh School of Foreign Service seeks qualified applicants for a tenure-line assistant professor in China and International Security. The successful candidate will be appointed within the Security Studies Program (SSP) of the School of Foreign Service (SFS).

Ideal candidates will have an active research agenda on issues related to Chinese security. We encourage candidates from multiple disciplines to apply, including but not limited to political science, international relations, economics, cyber operations, history, and public policy. We also welcome candidates who have complemented their focus on China with explorations of other nations. Ideally, the incumbent will teach courses on topics such as the Chinese military and U.S.-China relations. The ability to work with Chinese language materials is strongly preferred but not required. Candidates must have completed their PhDs by the time of appointment for the fall 2023 semester.

To apply, please submit a cover letter, curriculum vitae, a writing sample, three reference letters, and if possible, evidence of teaching record (syllabi, course evaluations, etc.) to Interfolio at https://apply.interfolio.com/114500. The SFS is strongly committed to fostering a climate that encourages diversity, equity and inclusion. Applicants should also submit a brief statement that discusses how they would contribute to inclusiveness in the areas of research, teaching, and service in the SFS and reflects on their teaching and mentorship of students from diverse backgrounds.

All applications and supporting materials must be submitted through Interfolio -- Faxed, emailed, or mailed applications will not be accepted. Review of applications will begin on October 17, 2022. Invited interviews will occur shortly thereafter.

Questions about the online application should be directed to Lauren Bauschard, Director of Faculty Affairs, at lb1230@georgetown.edu. Questions about the position should be directed to Professor Katharine Donato, SFS Faculty Council Chair and Donald G. Herzberg Professor of International Migration, at kmd285@georgetown.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/28/2022
Salary: Competitive
EJobs ID: 11067

Current eJobs listings at www.apsanet.org/jobs
Georgia Institute of Technology
Rank: Assistant Professor of Health Policy

The Georgia Institute of Technology’s School of Public Policy invites applications for a tenure-track position at the Assistant Professor rank to expand our research and teaching in health policy. The School has a strong commitment to diversity, equity, and inclusion, and we welcome all qualified applicants to apply, including women, minorities, veterans, and persons with disabilities.

We invite applications from candidates whose scholarly interests include any of the full range of issues in health policy, e.g., access to and disparities in care, economics of health care, insurance and financing, environmental health, global health, aging, children’s health, or women’s health. In keeping with the interdisciplinary profile of our School, we welcome applications who address these issues from a variety of disciplinary perspectives. In addition, we welcome applicants whose scholarly interests connect with and enhance existing areas of strength within the School and encourage candidates to explain these connections in their application materials. These strengths include science, technology and innovation policy; climate, energy and environmental policy; information, communication, and cybersecurity policy; philosophy and ethics; and data analytics and other research methods. Job duties will include research, teaching and advising students, and service activities at Georgia Tech.

Applicants should submit: 1) a cover letter; 2) curriculum vitae; 3) up to three publications; 4) a research statement, including descriptions of future research plans; 5) a teaching statement, including descriptions of teaching interests; and 6) contact information of three academic references.

Please apply at: https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRSMFRS_HRSM_SEARCH_FL.GBL/Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=249192&PostingSeq=1

Direct any questions by email to facsearch@pubpolicy.gatech.edu

Applicants are encouraged to apply by November 1, 2022 for optimal consideration; however, the search will continue until the position is filled.

A Ph.D. in public policy, public administration, economics, sociology, political science, philosophy, or a related field is required. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to employment.

The School of Public Policy (http://spp.gatech.edu/) has 40 faculty members and we instruct students in undergraduate, masters, and Ph.D. programs. Our work benefits from synergies with Georgia Tech’s world-class engineering, sciences, data analytics and computer science, design and planning, and business programs, and a tradition of innovative interdisciplinary research. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion. Applicants are encouraged to describe their understanding of, prior engagement in, and plans for future activities to support DEI in their cover letter.

Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institution activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities. Georgia Tech prohibits discrimination, including discriminatory harassment on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests.

Start Date: Fall
Application Deadline: 11/1/2022
Date Posted: 9/27/2022
Salary: Competitive
ejobs ID: 11054

Georgia Institute of Technology
Rank: Open Rank Search in Science & Technology Policy

The Georgia Institute of Technology’s School of Public Policy is seeking applications for an open rank tenure-track or tenured position in science and technology policy. We are particularly interested in candidates with a focus on equity in innovation, commercialization of emergent technologies, or technology transfer.

Applicants may be from a variety of disciplinary and field perspectives in keeping with the interdisciplinary profile of our School including public policy or public administration, economics, political science, management, or related fields. We encourage all qualified applicants to apply, including women, minorities, veterans, and persons with disabilities.

We welcome deepening our strengths in other core areas of the School, in particular climate, energy and environmental policy; philosophy and ethics; and data analytics and other research methods. Our work in these areas benefits from synergies with Georgia Tech’s world-class programs in the sciences, engineering, computer science, design and planning, and business. Job duties will include research, teaching and advising students, and service activities at Georgia Tech.

Applicants should submit: 1) a cover letter; 2) curriculum vitae; 3) up to three publications; 4) a research statement, including descriptions of future research plans; 5) a teaching statement, including descriptions of teaching interests in relation to our curriculum; and 6) three academic references (senior applicants may initially provide contact information).

Please apply at: https://careers.hprod.onehcm.usg.edu/psp/careers/CAREERS/HRMS/c/HRSMFRS_HRSM_SEARCH_FL.GBL/Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=3000&JobOpeningId=249262&PostingSeq=1

Direct any questions by email to facsearch@pubpolicy.gatech.edu

Applicants are encouraged to apply by October 15, 2022 for optimal consideration; however, the search will continue until the position is filled. All preliminary interviews will be remote and will begin in November.

An earned doctorate is required by the start of the appointment, and a background check must be completed prior to employment.
The School of Public Policy (http://spp.gatech.edu/) has 40 faculty members and we instruct students in undergraduate, masters, and Ph.D. programs. Our work benefits from synergies with Georgia Tech’s world-class engineering, sciences, data analytics and computer science, design and planning, and business programs, and a tradition of innovative interdisciplinary research. Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with great economic and cultural strengths. The Institute is a member of the University System of Georgia, the Georgia Research Alliance, and the Association of American Universities. Georgia Tech prides itself on its technology resources, collaborations, high-quality student body, and its commitment to diversity, equity, and inclusion. Applicants are encouraged to describe their understanding of, prior engagement in, and plans for future activities to support DEI in their cover letter.

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**Elizabethtown College**

**Rank: Assistant Professor in Political Science**

The School of Public Service at Elizabethtown College invites applications for an Assistant Professor in Political Science (full-time, nine-month Tenure Track) beginning July 1, 2023. This position is a full-time faculty position, which includes responsibility for student advising, research mentorship, and service to the program and to the college. The College is looking to hire innovative faculty poised to support our increasingly diverse student body. The School and faculty are committed to preparing students for lifelong learning, service, and professional outcomes. Approximately 30% of Elizabethtown College students are first-generation college students.

The political science major is housed within the School of Public Service, which is grounded in the mission of Elizabethtown College: educate for service. Our programs empower students to use their knowledge, expertise, and communication skills to solve pressing problems in their communities and around the globe. Graduates of our programs are leaders who pursue meaningful careers within all levels of government, non-profit agencies, the legal community, non-governmental organizations (NGOs), media organizations, and other places where they can make a difference. They shape public policy, lead community organizations, inform public discourse, build positive community relations, and design programs and initiatives to serve the public interest.

**Start Date:**
**Application Deadline:** 10/15/2022
**Date Posted:** 9/27/2022
**Salary:** Competitive
**eJobs ID:** 11055

**Required Qualifications:**
Doctoral degree in political science or cognate discipline or ABD with completion anticipated by August 2023.

The ideal candidate will possess demonstrated ability to teach courses in American Government, political institutions, public administration, and public policy. Candidate should have excellent interpersonal and communication skills and a commitment to collaboration. Experience with or demonstrated ability to teach, mentor, and support students from historically underrepresented groups is preferred. We also prefer candidates with the ability to contribute to the diversity of our department and institution, whether through personal experience, teaching, scholarship, or service.

Applicants may apply online at: [https://etown.peopleadmin.com/postings/4548](https://etown.peopleadmin.com/postings/4548)

Applicants should include a cover letter, curriculum vitae, a statement of teaching philosophy, a statement on diversity and inclusion in the classroom, evidence of high-quality teaching and email addresses for three (3) references. References listed will be contacted by Elizabethtown College to submit letters of recommendation electronically.

Cover letter should detail your specific interest in being part of the Elizabethtown College community and how you will contribute to creating a diverse and inclusive environment.

Statement of teaching philosophy should detail a philosophy of teaching and emphasize strategies you will use to engage students and create an inclusive classroom.

Diversity, equity and inclusion statement should discuss your past work and future plans in areas of teaching, research, mentorship and/or service to remove barriers and make the department inclusive and equitable for students from historically marginalized groups.

Evidence of research potential through publication, conferences and/or other professional activity commensurate with the Boyer Model of Scholarship.

Evidence of high-quality teaching should include teaching evaluations for recent courses.

Review of applications will begin immediately and continue until the position is filled.

Preferred Qualifications:
Experience involving undergraduate students in collaborative research. Experience in online teaching and instructional design. Ability to mentor graduate student research in public administration and public policy. Demonstrated use of interpersonal and communication skills in collaboration and/or service. Demonstrated commitment to creating inclusive learning environments. Teaching and/or scholarship centered in equity, belonging and social justice.

**Start Date:** Fall 2023
**Application Deadline:** 12/16/2022
**Date Posted:** 9/26/2022
**Salary:** Negotiable
**eJobs ID:** 11047

Current eJobs listings at [www.apsanet.org/jobs](http://www.apsanet.org/jobs)
School of International and Public Affairs, SIPA, Columbia University

Rank: Professor (open rank)

Subfield(s): Public Policy, Open, Open

Specializations: Energy Policy, Environmental Policy, Quantitative Methods

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars and practitioners whose work focuses on energy policy or climate change, including the political economy of climate change, for a position at the rank of Assistant Professor, Associate Professor (tenured or tenure-track), full Professor, or Professor of Professional Practice. Disciplinary specialization is open, and includes political science, economics, and sociology. Candidates should have a PhD or other terminal degree (by June 2023). The successful candidate will contribute to teaching and intellectual leadership in the SIPA energy and environment curriculum at the masters and PhD level and engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: climate and sustainable development; technology and innovation; geopolitics; inequality and redistribution; or democratic resilience.

The position is at open-rank Professor and will begin July 1, 2023.

Qualifications
Ph.D. in Political Science, Economics, Sociology, or related disciplines is required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

Application Instructions
Applicants should upload a cover letter, curriculum vitae, teaching statement, statement of current and future plans, a writing sample, and three (3) letters of recommendation.

Please visit our online application site at: apply.interfolio.com/114175 for further information about this position and to submit your application.

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Start Date: Fall 2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11052

University of British Columbia

Rank: Associate Professor of Public Policy & Global Affairs and Editor of Pacific Affairs

The School of Public Policy and Global Affairs (SPPGA) at the University of British Columbia (Vancouver) invites applications for an Associate Professor of Public Policy and Global Affairs to begin on July 1, 2023. The successful candidate will serve as Editor of the academic journal Pacific Affairs for a five-year term, which may be renewed for a second term upon successful review. As a faculty member in SPPGA, they will be expected to maintain an active program of research, scholarly activity, and student supervision, and they will also have teaching and service responsibilities in the SPPGA’s flagship program, the Master of Public Policy and Global Affairs (MPPGA). Pacific Affairs is a leading peer-reviewed scholarly journal that focuses on important current political, economic, and social issues throughout Asia and the Pacific. It has been published continuously since 1928 and is situated within SPPGA and UBC’s Institute of Asian Research. The Editor is responsible for overseeing the journal’s operations, including staff management, relationship with the press, and the timely publication of four issues per year. As this is a core component of the position, experience working with a scholarly journal is an important criterion for the search.

We seek a scholar who engages contemporary issues under a broadly defined public policy and global affairs umbrella, with a regional focus on Asia. We are especially interested in expertise on foreign affairs, international relations, or security, though we are open to other areas. We are also open to disciplinary background; however, experience in an interdisciplinary environment is an asset. Moreover, as the SPPGA is an applied professional school, policy engagement experience is a strong asset.

Candidates for this position must hold a PhD and have a record of research and teaching excellence necessary to meet the criteria to be appointed with tenure at the Associate Professor rank at UBC. Assistant Professors nearing tenure may apply, though priority will be given to mid-career scholars. Applicants should upload by the closing date of October 28, 2022 the following documents in a single PDF:

• A cover letter (up to 3 pages) that addresses:
  o experience with editorial work for a scholarly journal and evidence of the requisite skills
  o a description of research trajectory and current research agenda
  o teaching interests and accomplishments
  o experience with policy engagement
• A curriculum vitae that provides:
  o full overview of publication, teaching, and service record
  o names and contact information for at least four potential referees from whom confidential letters of assessment can be obtained
• A statement (up to one page) about the applicant’s experience working with a diverse student body and contributions or potential contributions to advancing a culture of equity and inclusion
• Evidence of teaching ability and effectiveness, including a sample syllabus, teaching evaluations, a teaching statement, or a teaching dossier may also be included
• A sample of published research (journal article length) in electronic format

Applicants will be asked to complete an equity survey. The survey information will not be used to determine eligibility for employment, but will be collated to provide data that can assist us in understanding the diversity of our applicant pool and identifying potential barriers to the employment of designated equity group members. Your participation in the survey is voluntary and confidential. This survey takes only a minute to complete. You may self-identify in one or more of the designated equity groups. You may also decline to self-identify in response to any or all of the questions by choosing “not disclosed.” Questions may be directed to Ian Taylor (ian.taylor@ubc.ca), Manager of Administration for the School of Public Policy and Global Affairs.

Further Information:
UBC’s School of Public Policy and Global Affairs is an interdisciplinary and collaborative hub that contributes to developing policies and solutions to complex global and local issues. The School offers...
the Master of Public Policy and Global Affairs (MPPGA), a 2-year professional global public policy program with particular expertise in Asia Pacific and sustainability. The successful candidate will also teach in the MPPGA program. For more information on the SPPGA and MPPGA, visit https://sppga.ubc.ca/

Pacific Affairs is a peer-reviewed, independent, and interdisciplinary scholarly journal that focuses on important current political, economic, and social issues throughout Asia and the Pacific. It publishes four issues per year, which contain research articles, review articles, perspectives on current issues, and book reviews. It is committed to providing high quality research to the scholarly community, practitioners, and the engaged public. It has been published continuously since 1928 and is currently housed in UBC’s Institute of Asian Research and SPPGA. Pacific Affairs is widely indexed and appears in the top quartile of Area Studies journals by impact factor.

UBC Vancouver’s Point Grey Campus is located on the traditional, ancestral, and unceded territories of the Musqueam people, with whom UBC shares a framework Memorandum of Affiliation. For information on Indigenous initiatives at UBC, visit: http://indigenous.ubc.ca. SPPGA is committed to increasing Indigenous engagement within its curriculum.

We are actively seeking to recruit from a diverse pool of applicants. We strongly encourage applications from Indigenous scholars and from minority groups underrepresented in post-secondary institutions in North America. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadian and permanent residents of Canada will be given priority.

UBC welcomes and encourages applications from persons with disabilities. Accommodations are available on request for all candidates taking part in all aspects of the selection process. For requests, contact SPPGA Manager of Administration, Ian Taylor (ian.taylor@ubc.ca). The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized, and integrated into current structures, planning, and decision-making modes. For contact information regarding UBC’s accommodation and access policies and resources (for faculty and staff), please visit the Centre for Workplace Accessibility: https://hr.ubc.ca/health-and-wellbeing/working-injury-illness-or-disability/centre-workplace-accessibility.

Given the uncertainty caused by the global COVID-19 pandemic, applicants must be prepared to conduct interviews remotely if circumstances require. A successful applicant may be asked to consider an offer containing a deadline without having been able to make an in-person visit to campus if travel and other restrictions are still in place. Salary will be commensurate with qualifications and experience. This position is subject to final budgetary approval.


The Department of Conflict Resolution, Human Security, & Global Governance (CRHSGG) in the John W. McCormack Graduate School of Policy and Global Studies at the University of Massachusetts Boston invites qualified applicants for a tenure-track assistant professor position to join our faculty beginning September 1, 2023.

We are seeking a scholar/practitioner who can contribute to and strengthen the conflict resolution program core, and who has a primary focus on conflict at the community, organizational, or national (US domestic) level. We are interested in candidates whose areas of focus include conflicts surrounding race, ethnicity, and justice, particularly in the US, as well as candidates with a focus on gender and conflict, or restorative justice. We are open to all research methodological strategies, but some fluency in quantitative methods is a plus. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment.

Candidates should be prepared to teach across our Master’s and certificate Conflict Resolution programs (including our fully online certificate program), and to mentor graduate students at the MA and PhD levels. All candidates should also have an emerging or established program of research with evidence of external funding or the potential for generating external funding. We welcome candidates with an orientation towards integrating theory and practice and with an interest in engaging students in both practical work and research. Research and practice in Diversity, Equity and Inclusion (DEI) programming is a plus.

UMass Boston is one of the most racially and ethnically diverse campuses in the Northeast region of the U.S. and has a strong commitment to social justice and inclusion. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department (https://mccormack.umb.edu/academics/crhsgg) provides a rich environment for interdisciplinary, collaborative research and practice and houses multiple degree programs at the undergraduate and graduate levels. The Department also houses two vibrant research Centers (Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Massachusetts Office of Public Collaboration in the MGS. The college works to equip future leaders with tools to enhance governance, strengthen communities, remedy injustices, catalyze change, and improve our planet and the lives of people across generations.

Application instructions:
To apply, submit online, a cover letter, curriculum vitae, a writing sample, and the names and contact information for at least three
Georgetown University
Rank: Assistant Professor in Computational Social Science

The McCourt School of Public Policy at Georgetown University invites applications for a tenure-line assistant professor in Computational Social Science.

Candidates are expected have the following:

- strong interests in public policy, ideally indicating interests or participation in public policy administration, design, implementation, evaluation, and/or how governments use computational social science methods in public policy;
- expertise in computational social science methods such as machine learning, text as data, spatial data, computation using large-scale data, network analysis, data visualization;
- have completed a Ph.D. in economics, public policy, political science, sociology, statistics, information science, computer science or a related field by August 1, 2023.

The person hired in this search will be expected to do research at the intersection of data science and public policy and teach courses in Python and/or R for McCourt’s Data Science for Public Policy (DSPP) program. The DSPP program is a two-year MS degree program that trains students to use modern computing power to understand important issues in public policy. DSPP courses include topics such as programming, linear algebra, machine learning, probability and statistics, data visualization, databases, and data infrastructure.

To apply, applicants should submit a cover letter, CV, teaching statement, writing sample, and three letters of recommendation by November 1, 2022.

Applicants for this position may also be considered for the Provost’s Distinguished Faculty Fellow program during their first year as an assistant professor. Fellows will have no teaching and service responsibilities during their first year so as to devote their full time effort to building their research program. The Provost’s Distinguished Faculty Fellowship program is in its second year at Georgetown University. This program is designed to bring in a cohort of new tenure-line assistant professors from a wide range of backgrounds who demonstrate a commitment to diversity, equity, and inclusion in terms of their research, teaching, or service. Applicants who would like to be considered for the program should indicate their interest in their cover letters.

Start Date: Fall 2023
Application Deadline: 11/11/2022
Date Posted: 9/26/2022
Salary: Competitive
eJobs ID: 11046
To apply, submit a cover letter that addresses the minimum and preferred qualifications, a CV, a statement on your research philosophy, a statement on your experience with or commitment to diversity and inclusion, a statement on your leadership philosophy (uploaded in the ‘Other’ document slot), and the names and contact information for three references who will be contacted immediately upon submission of an application to submit letters of recommendation. Letters of recommendation must be uploaded by Monday, October 17th for full consideration.

Start Date: Summer 2023
Application Deadline: 10/10/2022
Date Posted: 9/22/2022
Salary: Competitive
eJobs ID: 11028

University of Michigan
Rank: Tenure Track Open Rank, Health Policy Faculty

The Department of Health Management and Policy (HMP) at the University of Michigan is seeking a faculty member at any level—assistant, associate, or full professor—within the field of health policy. Individuals who have or will complete degrees in political science, public policy, health policy, or other social science discipline are encouraged to apply. The ideal person for the position is capable of teaching political science at the graduate level, has strong research skills and evidence of a research agenda that focuses on the policy aspects of important public health, healthcare or related issues. We are especially interested in a scholarly commitment to anti-racism and equity. The candidate must have completed a PhD by September 1, 2023.

We seek researchers with strong scholarly credentials and a record or promise of external research funding. The faculty member will be expected to teach at the masters and doctorate level, and possibly in the School of Public Health’s undergraduate program. HMP is committed to the University of Michigan Diversity, Equity, and Inclusion plan and encourages applications from faculty of color and women at all ranks. We value diversity as a necessary part of success in all aspects of teaching, research, and leadership. We encourage candidates to highlight their experiences with DEI in their materials.

About HMP and University of Michigan: Founded in 1817, the University of Michigan has a long and distinguished history as one of the first public universities in the nation. It is one of only two public institutions consistently ranked among the nation’s top ten universities. The University has one of the largest health care complexes in the world and one of the best library systems in the United States. With more than $1.53 billion in research expenditures annually, the University has the second largest research expenditure among all universities in the nation. The University has an annual general fund budget of more than $2.3 billion and an endowment valued at more than $12.5 billion.

The Department of Health Management & Policy has a longstanding reputation for its contributions to the design and improvement of health care and public health systems and has been ranked one of the top programs in the U.S. News and World Report rankings for over 20 years. This new faculty member will also be expected to actively contribute to our various educational programs, including the Health Services Organization and Policy PhD program, and professional master’s degree programs in public health, health services administration, and the health informatics program offered jointly by the School of Public Health, the School of Information and the School of Medicine.

The Department and the School of Public Health (SPH) are committed to the University of Michigan Diversity, Equity, and Inclusion (DEI) plan and encourage applications from faculty of color and women at senior ranks. We value diversity as a necessary part of success in any aspect of health teaching, research, and leadership. We seek individuals who will contribute to the HMP tradition of high-impact scholarship, education, and public health leadership, as well as expand our focus and commitment to DEI in the department and field.

Over the past two years, HMP has received a Rackham Faculty Ally grant to conduct regular workshops for faculty and doctoral students to build a more inclusive community that includes discussions and training in best practices for inclusive teaching, anti-racism and allyship, and mentoring. In addition to the Rackham grant, HMP has begun a more robust practice of mentorship for new faculty. We support LAUNCH committees (following guidance from ADVANCE) for each new faculty member which entails a committee including 2 senior members of the department (one in a field related to the faculty member) and two members from outside the department (at least one with field expertise) who meet every other month during the first year of the faculty member’s appointment. The goal of the LAUNCH committee is to discuss all aspects of new faculty member’s transition: research, teaching, service, clinical responsibilities, work/life integration, family transitions/adjustment to Ann Arbor, and challenges or questions in any area the faculty member wants to discuss.

How to Apply: All applicants should submit a curriculum vitae and cover letter that address (or includes as separate statements) research agenda, evidence of teaching excellence if available, and a statement about experience and commitment to diversity. We will ask for references and letters of recommendation at later stages of the process. All application materials must be submitted electronically via: http://apply.interfolio.com/106216

Please direct inquiries about this position to the chair of the search committee, Scott Greer at scgreer@umich.edu.

Consideration of applications will occur on a rolling basis. Applications will continue to be accepted until the position is filled. We will begin reviewing applications on September 30, 2022 for a start date of September 2023.

Background Screening: The University of Michigan conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

U-M EEO/AA Statement: The University of Michigan is an equal opportunity/affirmative action employer.

U-M COVID-19 Vaccination Policy: COVID-19 vaccinations are required for all University of Michigan students, faculty and staff across all three campuses, including Michigan Medicine. This includes those working or learning remotely. More information on this policy is available on the Campus Blueprint website or the U-M Dearborn and U-M Flint websites.

Start Date: Fall 2023
Date Posted: 9/22/2022
California State University, Fresno

Rank: Assistant Professor

Subfield(s): Public Law, Public Policy, Public Administration

The Department of Political Science in the College of Social Sciences at California State University, Fresno seeks applicants for a tenure-track, academic-year position as an Assistant Professor with a concentration in Law and Politics. The successful candidate will teach undergraduate and graduate students, conduct scholarly and applied research, and engage in service-related activities. Primary teaching responsibilities and research interests will focus on the interactions of legal and political institutions (e.g., administrative law and judicial politics), while secondary interests may include public policy or public administration. We expect the new hire to play an active role in and teach in our Master of Public Administration (M.P.A) Program. Specific assignments are dependent on departmental needs and the background of the individual.

Our Students: California State University, Fresno is committed to serving our students with a focus on inclusion. Fresno State has been recognized as a Hispanic-Serving Institution (HSI); an Asian American/Native American/Pacific Islander-Serving Institution (AANAPISI); and has been designated to the Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Qualifications:
An earned doctorate (Ph.D.) in political science (from an accredited institution or foreign equivalent).
Applicants nearing completion of the doctorate (ABD) may be considered. For employment in the tenure-track position, the doctorate must be completed by August 1, 2023. Failure to complete the terminal degree prior to this date will invalidate the appointment.

Required Experience:
Demonstrated commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds
Teaching at the undergraduate level
Giving presentations at professional conferences

Preferred Experience:
Evidence of peer-reviewed publication(s)
Teaching experience at the graduate level
Experience teaching American politics/government

Application Procedures: The review of applications will begin on October 17, 2022, and priority consideration will be given to applications received by that date.

Salary: Negotiable
eJobs ID: 11027

University of Florida

Rank: Assistant Professor in American Politics - Public Policy

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information

Salary: Competitive
eJobs ID: 10989
about the Department of Political Science can be found at: http://www.polisci.ufl.edu.
For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:
a) Cover letter
b) Curriculum vitae
c) Statement of research interests/plans
d) Statement of teaching interests/philosophy
e) Statement of commitment to diversity in research, teaching, and mentoring
f) A writing sample (a dissertation chapter or one article reprint or pre-print)
g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of "Issued to Student" is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10982

Eastern Illinois University
Rank: Assistant Professor of Political Science

The Department of Political Science at Eastern Illinois University invites applicants for a tenure track Assistant Professor in the field of Public Administration and Public Policy, beginning August 16, 2023. Candidates must have a doctorate or Ph.D. in Political Science, Public Administration, Public Affairs, or Public Policy. Candidates with ABD status and evidence of substantial progress toward degree completion will be considered.

Successful candidates will teach introductory and upper-division face-to-face undergraduate courses and online graduate courses. Teaching responsibilities include introduction to public policy; applied graduate research methods, city and urban governance, and public and nonprofit budgeting, along with advising and mentoring. We are also interested in candidates who can teach diversity in governance, law, or Latinx politics. Workloads are determined by the collective bargaining agreement. The university requires and provides training for teaching online courses. Candidates must demonstrate commitment to teaching excellence, with a dedication to mentoring, applied learning, diversity, and promoting inclusive excellence. Candidates must demonstrate an active research agenda, an interest in student research engagement, and a commitment to service.

To apply, submit a letter of application, CV, unofficial graduate transcripts, a 1-page statement of teaching philosophy, and names and contact information for three professional references to Interfolio at this link: http://apply.interfolio.com/113656

Application review begins October 24 and continues until the position is filled.

The Department of Political Science at Eastern Illinois University offers undergraduate majors in Political Science, International Studies, and Civic and Nonprofit Leadership, an M.A. in Political Science, and an online M.A. in Political Science with a Public Administration/Public Policy option. Learn more about the department at www.eiu.edu/polisci. Questions about the search may be directed to the Search Committee Chair, Dr. Ryan Burge at rpburge@eiu.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/16/2022
Salary: Competitive
eJobs ID: 10969

Princeton University
Rank: Postdoctoral Research Associate/2023-2024 CSDP Fellow

Subfield(s): American Government and Politics, Comparative Politics, Public Policy

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2023. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP postdocs will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities related to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing
Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required. Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, a brief statement of anticipated (estimated) salary support from the home institution for the 2023-2024 academic year, and statement of the home institution’s leave policy. A cover letter is optional. Applicants for this Visiting Research Scholar position for 2023-2024 should apply to https://www.princeton.edu/acad-positions/position/27586. The deadline for receipt of complete applications is Thursday, December 1, 2022 at 11:59 p.m. EST.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University’s dedication to excellence.

**Start Date:** Fall 2023  
**Application Deadline:** 12/1/2022  
**Date Posted:** 9/16/2022  
**Salary:** Competitive  
**eJobs ID:** 10958

**Princeton University**  
**Rank:** Visiting Research Scholar/Center for the Study of Democratic Politics (CSDP) 2023-2024  
**Subfield(s):** American Government and Politics, Comparative Politics, Public Policy

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2023-2024 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their position.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Our hope is that CSDP fellows will collaborate with our faculty or students on projects of mutual interest in addition to developing their independent research agendas on related topics.

Visiting scholars from academic institutions often receive up to one-half their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar’s salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, a taxable moving allowance, and a research allowance.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity and inclusion -- fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences and value systems, and who share Princeton University’s dedication to excellence.

**Start Date:** Fall 2023  
**Application Deadline:** 12/1/2022  
**Date Posted:** 9/16/2022  
**Salary:** Competitive  
**eJobs ID:** 10959

**Syracuse University**  
**Rank:** Tenure-Track Assistant Professor Position in Public Policy Process

Tenure-Track Assistant Professor Position in Public Policy Process  
Department of Public Administration and International Affairs  
Maxwell School of Citizenship and Public Affairs  
Syracuse University

The Department of Public Administration and International Affairs (PAIA) at Syracuse University’s Maxwell School of Citizenship and Public Affairs seeks to hire a tenure-track assistant professor with expertise in the study of public policy processes. Possible research topics of interest include, but are not limited to, policy formulation, policy design, and policy implementation. We welcome candidates using any theoretical and methodological approaches in their research. We are particularly interested in candidates using computational approaches in their research. Candidates for this position are expected to hold a Ph.D. in public affairs, public administration, public policy, political science, sociology, computational social science, or a closely related field, by the time of appointment. Responsibilities of the position include maintaining a research program, teaching in the Department’s world-renowned professional masters’ programs, teaching one or more undergraduate courses, mentoring MPA and PhD students, and engaging in service.

The faculty member hired into this position will have the opportunity to be affiliated with the newly established Center for Policy Design and Governance, which is housed in the Maxwell School. The Center aims to catalyze integration of policy, political, and computational
Michigan State University
Rank: Assistant/Associate Professor Tenure System

Michigan State University actively promotes a dynamic research and learning environment in which qualified individuals of differing perspectives, and cultural backgrounds pursue academic goals with mutual respect and shared inquiry.

The Department of Political Science at Michigan State University is seeking to hire for a 9-month academic year, tenure system Open Rank Assistant/Associate Professor with specialty in Public Policy and American Politics. We are especially interested in candidates with research agendas at the nexus of public policy and minority politics (particularly education policy and/or urban politics). The candidate would be expected to teach classes in minority politics and public policy at the undergraduate and graduate level, for the department’s PhD or Master of Public Policy (MPP) programs. The Department also intends for this position to support our InnovateGov experiential learning program in Detroit for undergraduate and MPP students.

This position is part of the inaugural 1855 Professorship cohort at Michigan State University. The position will be part of a cohort at the university level to advance diversity, equity and inclusion, as well as high-impact and innovative research and teaching.

Successful candidates will have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education. Candidates must currently have a Ph.D. or have completed the Ph.D. by the date of hire. Candidates with PhDs outside of Political Science are most welcome to apply, with an expectation that the tenure home will be in Political Science. Review of applications begins October 6, 2022.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship, disability or protected veteran status.

Please contact Sarah Reckhow (reckhow@msu.edu), chair of the search committee, with any questions.

Min. Qualifications: Candidates must have completed a PhD by the date of hire. A successful candidate will be expected to have a promising research agenda and strong analytical and empirical skills, a strategy for external funding, as well as aspire to the highest standards of scholarship, professional activity, and commitment to graduate and undergraduate education.

Required Materials: Interested applicants must apply for this position via Michigan State University Applicant Page (MAP). Please access the MAP system at https://careers.msu.edu posting number 813738. Applicants must submit a CV, cover letter, research statement, teaching statement, two samples of written work, and a diversity and inclusion statement (a statement addressing how past and/or potential contributions to diversity and inclusion will advance MSU’s commitment to inclusive excellence). Applicants at the rank of Assistant Professor must provide name and email contact information for three references. Applicants who are applying for consideration as Associate Professor must provide name and email contact information for three to five references.

Michigan State University is an affirmative action, equal opportunity employer. Michigan State University is committed to achieving excellence through cultural diversity. The University actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities.

MSU is located in East Lansing, MI, with easy access to the state capital, Lake Michigan, great school districts, and two large metropolitan areas (Grand Rapids, Detroit). The University is pro-active in exploring opportunities for employment for dual career couples, both inside and outside the University. Information about MSU’s dual career support can be found at http://miwin.msu.edu/.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10953

The Education University of Hong Kong
Rank: Associate Professor/Assistant Professor (Two posts)(Ref:2200808)
Subfield(s): International Relations, Comparative Politics, Public Policy

Founded in 1994 and awarded the University title in 2016, The Education University of Hong Kong (EdUHK) is a publicly funded university, dedicated to the advancement of learning and teaching
through a diverse offering of academic and research programmes up to doctoral level in teacher education and complementary disciplines, such as the social sciences and humanities. The University aspires to further enhance its role as a leading university in the Asia Pacific region and beyond, with a focus on educational research, development and innovation, and recognized for its excellence in nurturing outstanding and caring professionals as well as the impact of scholarship.

The University has an academic/teaching staff strength of about 450 and total student headcount of about 11,000. It has a Graduate School and three Faculties, namely, Faculty of Education and Human Development, Faculty of Humanities, and Faculty of Liberal Arts and Social Sciences, comprising 16 academic departments, as well as various University-level and Faculty-level research and professional development centres. For more information about the University, please visit http://www.eduhk.hk.

We are looking for suitable candidate(s) to fill the following position(s). If you are excited by the prospect of contributing your expertise to the development of a leading university at the heart of Asia Pacific region and beyond, we would like to hear from you.

Associate Professor / Assistant Professor (Two posts) (Ref: 2200808)
Department of Asian and Policy Studies
Faculty of Liberal Arts and Social Sciences

The Department of Asian and Policy Studies (APS) is a research-intensive department that prides itself on policy-driven research focused on Asia. The Department’s faculty are engaged in research addressing urban and social policy, immigration, governance, international relations, and comparative political economy. The Department offers degree programmes at the undergraduate and postgraduate levels.

To further enhance its research and teaching strengths, the Department of Asian and Policy Studies invites applications for two full-time tenure-track Associate Professors / Assistant Professors with a specialization in one or more of the following areas: (i) Public and Social Management; (ii) China Studies; and (iii) quantitative or computational methods.

The appointees will participate in activities related to teaching, research, project supervision, curriculum and programme development, together with programme and course management at the undergraduate and postgraduate levels. They are expected to be an active researcher, able to collaborate with colleagues on research that leads to publications in leading international journals and successfully acquire external research funding. Applicants should provide evidence of past and current research and teaching accomplishments.

Applicants should have a Doctoral Degree in a relevant discipline with a strong record of accomplishment in research or be able to demonstrate strong research potential and research methodology for recent graduates.

For information on the Department, please visit: https://www.eduhk.hk/apsl.

For enquiries, please contact the Acting Head of Department, Dr. Siu-yau Lee at siuyalee@eduhk.hk.

Salary will be commensurate with qualifications and experience.

Initial appointment will be made on a fixed-term contract. Fringe benefits include contract-end gratuity, leave, medical and dental benefits, and where applicable, housing benefits.

The University only accepts and considers applications submitted online for this post. Applicants should complete the online application form [http://www.eduhk.hk/careersection/admin+and+support/jobdetail.fn?job=2200808&trz=GMT%2B08%3A00&trzname=Etc%2FGMT-8] and upload a full CV. Review of applications will start from 23 September 2022, and will continue until the posts are filled. Applications which are incomplete or without the required documents may not be considered. Personal data provided by applicants will be used for recruitment and other employment-related purposes. For details of the Personal Information Collection Statement, please refer to [http://www.eduhk.hk/jobopp/index.php?lang=en].

All applications will be treated in strict confidence. Only those who are shortlisted will be contacted. The University reserves the right not to fill the position(s) advertised. Since the incumbent’s work would involve contacts with persons aged under 18 and/or mentally incapacitated persons, prospective employee(s) will be required to undergo Sexual Conviction Record Check operated by the Hong Kong Police Force.

Further information about the University is available at [http://www.eduhk.hk].

EdUHK is an Equal Opportunities Employer.

Start Date:
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: Negotiable
eJobs ID: 10939

University of Texas, Austin
Rank: Early Career Cohort Fellowships

Description
One of the nation’s top ten programs in public affairs, the Lyndon B. Johnson School of Public Affairs (LBJ School) at The University of Texas at Austin (UT-Austin) invites applications for two two-year Early Career Cohort Fellowships to begin Fall 2023 (August 2023 start date). The LBJ School comprises more than 40 faculty members and approximately 300 graduate students, and offers multi-disciplinary curricula leading to the degrees of Master of Public Affairs, Master of Global Policy Studies, and Ph.D. in Public Policy.

The ultimate goal of the Early Career Fellowships is to increase the number of faculty who will further the LBJ School’s critical goals of diversity, equity, and inclusiveness by hiring candidates with outstanding scholarly records, as well as knowledge and experience in the issues and practices of diversity, equity, and/or inclusion in the field of public policy.

The ideal fellow is a newly minted Ph.D., a postdoctoral fellow, or an assistant professor committed to an academic career in public policy focused upon race, gender and socio-economic inequality related to: the identification of disparate impacts and outcomes for academic policy domains; the evaluation of policies with respect to unintended disparate impacts and outcomes; and the design of policies intended to reduce disparate impacts and outcomes.

Applicants should have demonstrated interest and promise in one or more of the following policy domains: Civil Rights; Voting Rights,
Political Organization, and Action; Criminal Justice & Drug Policy; Online Policies Related to Privacy, Hate Speech, Political Polarization, Discrimination and Bias Online; Family & Children; Housing & Homelessness; Immigration & Migration; Jobs and Labor Policy, Inequalities, and Stratification; and Social & Welfare Policy. The appointee’s research will have direct relevance to public policy.

The LBJ School will provide fellows with the mentorship, research support, skills training, professionalization opportunities and financial resources needed to develop successfully as academic professionals. Throughout the duration of the program, Fellows will be provided with robust mentorship from LBJ and external faculty members. They will also participate in university-wide training provided by UT-Austin’s Provost’s Office to further develop the skills to build a unique research and teaching portfolio.

Fellows will teach one course per year for each of the two years in residence. They will be expected to devote the remainder of their time to producing peer-reviewed research, as well as potentially advising graduate students in their respective fields.

The LBJ School has robust graduate programs and is committed to a diverse and inclusive working and learning environment and is seeking candidates whose research, teaching, and service has prepared them to contribute to our commitment to diversity, inclusivity and excellence. Candidates who are currently or will potentially make outstanding contributions to the diversification of their scholarly fields and/or institutions of higher education are especially encouraged to apply.

Compensation: This is a two-year position with a competitive stipend and benefits package. Fellows receive a stipend of $85,000 and $3,000 annually in discretionary funds to support workshops and attendance at conferences. Additional financial support may be provided for field research and research materials.

Qualifications
A Ph.D. is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is required.

Candidates will be selected based upon their potential to conduct rigorous, policy-relevant research related to the above goals, their demonstrated commitment to DEI values, and their promise as future faculty members.

Application Instructions
Interested candidates can submit their cover letter, CV, statement of teaching, DEI statement, three letters of reference, and job market paper via Interfolio. Questions about the position can be directed to Taya Kitaysky at taya.kitaysky@austin.utexas.edu

The search committee will begin considering applications on September 15, 2022. We will accept applications on a rolling basis through December 1, 2022. Political scientists and sociologists are recommended to apply by September 25, 2022, but applications received after this date will be considered. Economists should apply by December 1, 2022. Decisions will be made in January 2023.

Link to Apply: https://faculty.utexas.edu/career/101799

Equal Employment Opportunity Statement

The University of Texas at Austin, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs and activities, and admissions.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/15/2022
Salary: $80,000 - $89,999
eJobs ID: 10954

Providence College
Rank: Assistant Professor of Public and Community Service Studies
Subfield(s): Public Administration, Public Policy, American Government and Politics
Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students. As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

Essential Duties
The successful candidate will be able to demonstrate that they can teach undergraduate students successfully in the department’s four core courses:

- PSP 101 (Introduction to Community Service)
- PSP 102 (Foundations in Community Partnership)
- PSP 302 (Diversity, Community and Service)
- PSP 303 (Community Organizing).

In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses. Education and Experience Required
Candidates should have a Ph.D. in an area of study related to community service or community engagement. Importantly, outstanding candidates will possess a terminal degree, experience in interdisciplinary scholarship and in pedagogy that emphasizes experiential learning, and an active research program that can inform classroom teaching and field experiences. Faculty who have taught in the PSP department have had terminal degrees in political science, psychology, education, sociology, social work, philosophy, theology, women and gender studies, Black studies, American studies, literature, and the health sciences.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/14/2022
Salary: $80,000 - $89,999
eJobs ID: 10950

Providence College
Rank: Assistant Professor of Public and Community Service Studies
Subfield(s): Public Administration, Public Policy, American Government and Politics
Because the PSP department emphasizes the application of learning, candidates must demonstrate how their terminal degree and research area(s) of specialty prepare them to conduct community-engaged research and pedagogy, as well as foster new and existing relationships between community partners and undergraduate students. As the student body at Providence College grows increasingly diverse, we have a strong preference for candidates who demonstrate a deep commitment to and proven ability in supporting the success of students from historically marginalized economic, social, and cultural groups. Candidates with a demonstrated commitment to and/or experience with inclusive pedagogy and mentorship are especially encouraged to apply.

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- PSP 101 (Introduction to Community Service)
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- PSP 302 (Diversity, Community and Service)
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In addition to these courses, successful candidates should also be able to teach courses in their specialty area, to develop courses for the PSP major and minor, and be willing to teach capstone-level courses. Education and Experience Required
Candidates should have a Ph.D. in an area of study related to community service or community engagement. Importantly, outstanding candidates will possess a terminal degree, experience in interdisciplinary scholarship and in pedagogy that emphasizes experiential learning, and an active research program that can inform classroom teaching and field experiences. Faculty who have taught in the PSP department have had terminal degrees in political science, psychology, education, sociology, social work, philosophy, theology, women and gender studies, Black studies, American studies, literature, and the health sciences.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/14/2022
Salary: $80,000 - $89,999
eJobs ID: 10950
University of Florida  
Rank: Assistant Professor in American Politics - Behavior  
Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:

a) Cover letter
b) Curriculum vitae
c) Statement of research interests/plans
d) Statement of teaching interests/philosophy
e) Statement of commitment to diversity in research, teaching, and mentoring
f) A writing sample (a dissertation chapter or one article reprint or pre-print)
g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/14/2022
Salary: Competitive

For additional information and to apply, visit: https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics

Stanford University  
Rank: Shorenstein Postdoctoral Fellow on Contemporary Asia 2023-2024

Stanford University: 2023–2024 Postdoctoral Fellowships on Contemporary Asia

The Walter H. Shorenstein Asia-Pacific Research Center at Stanford University is pleased to announce its search for two 2023-2024 Shorenstein Postdoctoral Fellows on Contemporary Asia-Pacific Studies. Made possible through the generosity of Walter H. Shorenstein, awards will be made to two junior scholars (recent PhDs must have degree conferred and approval by June 30, 2023) for research and writing on Asia.

The primary focus of the fellowship is on contemporary political, economic, or social change in the Asia-Pacific region (including Northeast, Southeast, and South Asia), or topics in international relations and international political economy. The postdoctoral fellowship is a 10-month appointment with salary rate commensurate with Stanford policy, plus up to $3,000 for research expenses. Appointments will begin in the fall quarter of the 2023-2024 academic year.

Applications will be accepted until December 1, 2022.

For additional information and to apply, visit: https://aparc.fsi.stanford.edu/education/fellowship-and-training-opportunities/shorenstein-postdoctoral-fellowship

About the Center:

The Shorenstein Asia-Pacific Research Center (APARC) is dedicated to the study of critical issues affecting the countries of Asia and their regional and global relations. Our scholar community is comprised of distinguished academics and practitioners in government, business, and civil society. Through policy-relevant research, publications, education, public programs, and international collaborations, we address pressing challenges in a world in which Asia plays an increasingly central role.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 9/12/2022
Salary: $60,000 - $69,999
eJobs ID: 10855

Current eJobs listings at www.apsanet.org/jobs
Rowan University

Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University’s new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master’s and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: https://jobs.rowan.edu/en-us/listing/

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

University of Miami

Rank: Open Rank (Assistant Professor, Associate Professor, or Professor) of Public Administration or Public Policy

The Department of Political Science at the University of Miami invites applications from well-qualified individuals for a full-time, open-rank (Assistant Professor, Associate Professor, or Professor) tenure-track or tenure eligible faculty position in the field of public administration or public policy to begin August 15, 2023. The successful candidate will contribute to the department’s undergraduate major in public administration and our in-person and UOnline MPA degree programs. Areas of interest for the search include public management, specifically public and nonprofit budgeting and financial management and public sector leadership, but we welcome applications outside of this area as well.

The successful candidate will show evidence of an active research agenda and an ability to teach required courses in our undergraduate and graduate public administration programs. The successful candidate will also contribute to our graduate programs by teaching specialized courses in their areas of expertise. We are especially interested in candidates with practical and applied experience and those who will foster networking opportunities and actively mentor students to prepare them for meaningful careers in public service. The expected teaching assignment is 2 courses per semester. Applicants must have the PhD in political science, public administration, public policy, or related field in hand or expected by August 15, 2023.

Junior candidates applying at the level of assistant professor should submit a letter of application, curriculum vitae, teaching evaluations and/or statement of teaching philosophy, a research statement, a statement that explains your contributions to diversity, equity, and inclusion, graduate school transcripts, three confidential letters of recommendation, and a writing sample not to exceed 15,000 words. Senior candidates applying at the level of associate or full professor should submit a letter of interest, a CV, a statement of teaching philosophy, a research statement, a writing sample, and a statement that explains your contributions to diversity, equity, and inclusion. All application packages can be submitted online via the Faculty Career Opportunities website (https://umiami.wd1.myworkdayjobs.com/UMFacuity) and should be uploaded in a single PDF under the Resume/CV section of the online application. Review of applications will begin October 1, but applications are welcome until the position is filled.

Further inquiries, as well as confidential letters of recommendation, may be directed to Prof. Laura Gomez-Mera, Search Committee Chair (lgmera@miami.edu). Additional information about the Department is available at http://www.as.miami.edu/politicalscience/. Additional information about our in-person MPA program is available at https://politicalscience.as.miami.edu/graduate/. Additional information about our UOnline MPA degree program is available at https://uonline.miami.edu/programs/master-public-administration/.

Start Date: Fall 2023

Salary: Competitive
eJobs ID: 10894

Current eJobs listings at www.apsanet.org/jobs
School of International and Public Affairs, SIPA, Columbia University

**Rank:** Assistant Professor, DAQA  
**Subfield(s):** Public Policy, Methodology, Public Administration  
**Specializations:** Economic Policy, Quantitative Methods, Science & Technology

The School of International and Public Affairs at Columbia University in the City of New York invites applications from scholars working in computational social sciences and/or quantitative methodology for the social sciences, such as Applied Statistics, Computer Science, Econometrics and Political Methodology, for a tenure-track Assistant Professor position. Disciplinary specialization is open. The successful candidate will contribute to teaching and intellectual leadership in the SIPA data analytics and quantitative analysis curriculum at the master’s and PhD level, and ideally engage with other SIPA and Columbia faculty to address one or more of the following global policy challenges: democratic resilience; technology and innovation; geopolitics; inequality and redistribution; climate and sustainable development.

The position is at the rank of Assistant Professor and will begin July 1, 2023.

**Qualifications**  
Ph.D. required at the time of appointment. Candidates will be expected to sustain a strong commitment to research, publication, and teaching.

**Application Instructions**  
Applicants should upload a cover letter, curriculum vitae, letters of recommendation (3), and a writing sample.

Please visit our online application site at: [http://apply.interfolio.com/112678](http://apply.interfolio.com/112678)

Screening of the candidates will begin immediately, and the search will remain open for at least 30 days from the day of posting and continue until filled. For further information, please contact Deirdre Brady, Senior Assistant Dean for Academic Affairs, at d.brady@columbia.edu.

Columbia University is an Equal Opportunity/Affirmative Action employer. SIPA is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a diverse environment, and strongly encourages applications from women, minorities, individuals with disabilities, and veterans.

**Start Date:** Fall 2022  
**Date Posted:** 9/8/2022  
**Salary:** Competitive  
**eJobs ID:** 10892

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University of Minnesota, Twin Cities

**Rank:** Associate or Full Professor in Global Policy  
**Subfield(s):** International Relations, Public Policy, Other

Associate 9402 or Full Professor 9401 in Global Policy  
Humphrey School of Public Affairs  
University of Minnesota

**Job group:** Faculty & Instructional  
**Appointment %:** 100

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IE School of Global and Public Affairs

**Rank:** Tenure-Track Position Comparative Politics or International Relations 2023-2024  
**Subfield(s):** Comparative Politics, International Relations, Public Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSLA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

[apply.interfolio.com/112915](http://apply.interfolio.com/112915)

**Start Date:** Fall 2023  
**Application Deadline:** 10/24/2022  
**Date Posted:** 9/8/2022  
**Salary:** Competitive  
**eJobs ID:** 10871

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Current eJobs listings at [www.apsanet.org/jobs](http://www.apsanet.org/jobs)
Appointments term: B = 9 months

The Humphrey School of Public Affairs, jointly with the Department of Political Science, at the University of Minnesota invites applications for the Harold E. Stassen World Peace Chair. Successful candidates will be competitive at the level of tenured associate or full professor (currently tenured or, if untenured, with commensurate productivity and experience) and eligible for tenure at the University of Minnesota.

The successful candidate must have strong, demonstrated, applied research and teaching interests in global human rights broadly construed. Expertise may include, for example, comparative foreign policy, international relations, humanitarianism, forced migration, or environmental policy with an emphasis on the human rights dimensions of these fields. Candidates with specific country expertise or strong regional interests will also be considered. The search is open with respect to methodological approach and we welcome applications from scholars employing a broad range of approaches to research. We are especially interested in candidates with a demonstrated interest in public engagement and/or human rights advocacy. Appointment requires evidence of excellence and national or international policy-relevant impact in scholarly research, teaching, and service.

The Humphrey School of Public Affairs is committed to academic excellence and diversity in every facet of its work, and in its mission: to inspire, educate, and support innovative leaders to advance the common good in a diverse and changing world. The School is ranked 12th nationally among U.S. based schools of public affairs, is NASPAA-accredited, and known for its research and public engagement in local, state, national, and international policy spheres. The Humphrey School works to enrich the diversity of the University community and encourages faculty applicants from a wide range of backgrounds to apply. Our concept of a diverse community encompasses people with identities that have been historically marginalized in our society and underrepresented in higher education and the realm of public affairs, particularly: scholars from the Global South; Black, Indigenous, and people of color; new immigrants; people with disabilities; women and people of all gender identities and expressions; LGBTQ+ individuals; and first-generation college students. We seek candidates whose approach to teaching and research is innovative and inclusive in terms of structurally or historically underrepresented groups. The Humphrey School also recognizes issues of access and climate for individuals who might encounter barriers based on their religion, age, national origin, ethnicity, or veteran status. We are committed to creating, inviting, and welcoming individuals into an environment where all people have an opportunity to learn and contribute. We seek always to include multiple and potentially divergent perspectives into a common community of inquiry and learning.

This is a joint appointment between the Humphrey School and the Department of Political Science with the tenure home in the Humphrey School. One course a year will be taught in Political Science, and the remainder in the Humphrey School. In addition to the Humphrey School and Political Science, the University provides ample opportunities to collaborate and affiliate with scholars and departments across the University of Minnesota, especially across the community of human rights-focused scholars.

Qualifications Requirements:

A Ph.D., relevant terminal degree, or equivalent foreign degree is required in public policy, political science, economics, sociology, international relations, development studies, or related fields with a focus on international policy and global affairs. Candidates must be committed to scholarly and policy-relevant research at the highest levels; willing and able to teach in the Humphrey School’s core curriculum; provide leadership to its established Master’s and Ph.D. programs, including the Master’s of Human Rights degree; be willing to help prepare students for professional careers; and function collaboratively in a multi-and interdisciplinary environment.

How To Apply

Applications must be submitted online: https://hr.myu.umn.edu/jobs/ext/350802

To be considered for this position, please click the Apply button and follow the instructions. You will have the opportunity to complete an online application for the position and attach a cover letter and resume.

Applications should include a cover letter, curriculum vitae, research statement and a recent research writing sample (e.g. book chapter, article or manuscript in process), teaching statement tailored to a public affairs school, and the names, titles and email addresses of three references. As stated above, all candidates must hold a Ph.D., relevant terminal degree, equivalent foreign degree, by the time of employment.

Applications will be reviewed beginning October 21, 2022. The position will remain open until filled.

Address cover and reference letters to: Search Committee for Global Policy, Humphrey School of Public Affairs and Department of Political Science

Salary will be commensurate with experience. Benefits include health, dental, faculty life/disability insurance, and retirement.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities and employment without regard to race, creed, religion, color, sex, national origin, disability, age, veteran status, marital status, public assistance status, or sexual orientation.

Additional documents may be attached after application by accessing your "My Job Applications" page and uploading documents in the "My Cover Letters and Attachments" section.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10886

University of Oregon
Rank: Assistant Professor of Political Science

Position Announcement
The University of Oregon’s Department of Political Science invites applications for a tenure-track position of Assistant Professor in Political Science—with a focus on U.S. environmental justice, to begin in the fall 2023.

Current eJobs listings at www.apsanet.org/jobs
This position is part of an eleven-position cluster hire that reflects the UO’s commitment to investing in transdisciplinary research and teaching in climate solutions and environmental justice.

Department or Program Summary
Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. The department features a strong pole of research and teaching about environmental politics and social justice. The successful applicant will join national and international leaders in environmental politics and racial justice and an American politics subfield with a long-demonstrated commitment to researching and teaching about social, economic and political power through an intersectional lens. We particularly welcome applications from scholars who are from populations historically underrepresented in the academy, and/or who have experience working with students from diverse backgrounds.

Minimum Requirements
Ph.D. in Political Science or related field by time of appointment.

Preferred Qualifications
Competitive applicants will be capable of outstanding research and teaching at the graduate and undergraduate levels.

Required Application Materials
Please submit the following application materials by September 30, 2022 to ensure consideration:
• Application letter describing research and teaching interests, experience, and potential contributions to our diverse and pluralistic community
• Curriculum vitae
• Academic transcripts
• Three letters of recommendation
• A writing sample
• Syllabi and teaching evaluations, if available

Please see full details and apply here: https://careers.uoregon.edu/en-us/job/529429/assistant-professor-of-political-science

About the University
The University of Oregon has a long tradition of environmental research and activism and is nationally known for our interdisciplinary study of the environment. Environmental justice in the U.S. has been a core concern of scholarship in environmental studies, and this hire promises to add to the UO’s expertise and to expand our departmental focus. UO is also one of a shrinking number of universities committed to teaching about racial, gender and LGBTQ justice. Our university requires students to take courses that focus on power and inequality. Our Provost has dedicated university resources to advancing programs that support faculty who teach these courses through awards, fellowships and mentorship. We are especially interested in candidates, therefore, who can support this work in mentoring, research, teaching, and outreach with women, first-generation students, communities of color, and other underrepresented groups. We encourage applications from all qualified candidates, and strongly encourage women, faculty of color, LGBTQIA faculty and faculty with disabilities to apply. All applicants are requested to include in their cover letter information about how they will contribute to this work.

The University of Oregon is one of only two Pacific Northwest members of the Association of American Universities and holds the distinction of a “very high research activity” ranking in the Carnegie Classification of Institutions of Higher Education. UO enrolls more than 20,000 undergraduate and 3,600 graduate students representing all 50 states and nearly 100 countries. In recent years, the university has increased the diversity of its student body, as well as campus-wide efforts to build a welcoming, inclusive community. UO’s beautiful, 295-acre campus features state-of-the-art facilities in an arboretum-like setting. We are located in Eugene, a vibrant city of 157,000 with a wide range of cultural and culinary offerings, a pleasant climate, and a community engaged in environmental and social concerns. The campus is within easy driving distance of the Pacific Coast, the Cascade Mountains, and Portland.

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: https://coronavirus.uoregon.edu/vaccine.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10890

Duke University
Rank: Professor of the Practice of Public Policy
Specializations: Developing Nations, Bureaucracy & Organizational Behavior, Public Finance & Budgeting

Duke University’s Sanford School of Public Policy seeks applicants for up to two positions as Professor of the Practice, with expertise in international development policy. These positions will teach in Sanford’s Masters of International Development Policy program and will contribute to the Duke Center for International Development. The successful candidate(s) will have both international practical experience and academic credentials, ideally with specialized knowledge in one or more of the following areas: public financial management (tax policy, budgeting, fiscal decentralization, and public-private partnership), institutions and governance, development economics, public administration, innovation and entrepreneurship, civil society, or social policy.

The Sanford School includes nearly 70 full-time faculty members and offers an undergraduate major, three professional masters programs (public policy (MPP), international development policy (MIDP), and national security policy (MNSP)), and a PhD program. The Duke Center for International Development (DCID), housed in the Sanford School, is focused on advancing development policy and practice through post-graduate education, mid-career executive training, and policy research. Sanford faculty are engaged in policy advisory and technical assistance in public finance, governance, bureaucratic capacity, human rights, migration, health, climate change, aid policy, and impact evaluation around the world.

Candidates must have a PhD in economics, political science, public policy, or a related discipline. Candidates must also have at least seven years of professional experience that covers teaching, policy research, and technical assistance. Experience working in a government or providing assistance to governments in developing economies is highly valued.

Current eJobs listings at www.apsanet.org/jobs
We are particularly interested in candidates with interest and capacity in:
Teaching mid-career professionals from developing and emerging economies at the graduate level in our professional masters’ program and in shorter executive education programs (which could be on campus or overseas) (http://dcid.sanford.duke.edu/);
Conducting applied research and providing technical assistance to governments of emerging and developing economies, international agencies, or non-government organizations; and,
Generating and overseeing projects with external funding and managing programs and activities for DCID and Sanford.

All candidates should submit a cover letter describing their interest and fit for this position, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; samples of relevant recent written work, and the names and contact information of three references to Professor Edmund Malesky, International Development Search Committee Chair, via the following website: https://academicjobsonline.org/ajo/jobs/22681.

Applications received by October 15th are guaranteed full consideration.

Start Date: Summer 2023
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10865

IE School of Global and Public Affairs
Rank: Tenure-Track Assistant Professor Political Science 2023-2024
Subfield(s): Public Policy, Comparative Politics, Administration
Specializations: Political Economy, Economic Policy, Education Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:
http://apply.interfolio.com/112919

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10861

University of California, Berkeley
Rank: Assistant Professor - Anti-Black Racism and Social Inclusion Cluster
Specializations: African American Politics, Race & Ethnic Politics, Social Movements

Assistant Professor - Anti-Black Racism and Social Inclusion Cluster
Goldman School of Public Policy

Position overview
Position title: Assistant Professor of Public Policy
Anticipated start: July 1, 2023

Application Window
Open August 30, 2022 through Friday, Oct 14, 2022 at 11:59pm (Pacific Time)

Position description
The Goldman School of Public Policy (GSPP) seeks applicants for a tenure-track, Assistant Professor position as part of the University of California, Berkeley’s Cluster search in “Anti-Black Racism and Social Inclusion (ARSI).” The multi-year Initiative recognizes the need to strengthen democratic structures that are currently in crisis (e.g., through the suppression of voting rights; hyper-criminalization; persistent wealth inequality; highly segregated neighborhoods and schools, and approaches to crime control), and includes the Department of African American Studies, Department of Sociology, the Law School, the School of Public Health, the School of Social Welfare, and GSPP. The specific language of the Cluster initiative is presented in greater detail below.

As a leading public university located in the socially, culturally, and economically dynamic Bay Area, UC Berkeley is positioned to lead the reimagining of our democratic institutions and the building of a
The Goldman School of Public Policy is committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: http://ofew.berkeley.edu/new-faculty

Candidates must demonstrate a commitment to advancing diversity, equity, inclusion, and belonging through their research, teaching, and/or service. UC Berkeley is committed to upholding the university’s principles of community so that every individual can be successful in a healthy, welcoming, and safe environment. Additional information about programs and resources supporting the advancement of diversity, equity, inclusion, and belonging is available at: https://ls.berkeley.edu/about/diversity-equity-and-inclusion and https://ls.berkeley.edu/ls-divisions/social-sciences/diversity-equity-and-inclusion

Description of the University of California, Berkeley Anti-Black Racism and Social Inclusion Cluster

UC Berkeley is committed to building a community of scholars whose work contributes to contemporary efforts to strengthen democratic structures that are currently in crisis (e.g., through the suppression of voting rights; hyper-criminalization; persistent wealth inequality; highly segregated schools, and approaches to crime control). The Anti-Black Racism and Social Inclusion hiring initiative centers anti-blackness as a central organizing feature of social and political institutions in the US and globally, and as an expansive conceptual framework that draws attention to the systems and structures that delimit Black lives and enables us to interrogate how anti-blackness functions across and within racial/ethnic groups. We seek scholars who are leading or emerging voices in conversations on anti-blackness as it relates to outcomes in various social domains and who possess a demonstrated commitment to advancing anti-racism both inside and outside the academy, whether in the United States or internationally.

This initiative is especially interested in candidates whose research can contribute to theoretical, conceptual, and empirical understandings of how social institutions can provide for the safety and well-being of a diverse group of people in a democratic society as it reckons with its roots in racism, anti-blackness and white supremacy. We invite applicants with interdisciplinary expertise in critical epistemologies, like critical race theory, and the Black intellectual and Black feminist traditions. We also invite applicants whose scholarly experience includes a demonstrated commitment to this research arc and to teaching/mentoring, service, practice and public intellectualism/partnerships along these lines.

School: https://gspp.berkeley.edu/

Qualifications Basic qualifications (required at time of application)
- PhD (or equivalent international degree), or enrolled in PhD or equivalent international degree-granting program at the time of application.

Application Requirements Document requirements
- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity)

- Significant Research Sample
- Statement of Teaching (Optional)

Reference requirements
- 3-5 letters of reference required

Apply link: https://apprkr.com/3410875
Help contact: aaschiller@berkeley.edu

Campus Information
Diversity, equity, inclusion, and belonging are core values at UC Berkeley. Our excellence can only be fully realized by faculty, students, and academic and non-academic staff who share our commitment to these values. Successful candidates for our academic positions will demonstrate evidence of a commitment to advancing equity, inclusion, and belonging.

The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California
nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality (http://apo.berkeley.edu/ucb-confidentiality-policy) prior to submitting their letter.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

Positions that are represented by a collective bargaining unit or agent have particular contracts. For more information, please refer to the relevant contract: https://ucnet.universityofcalifornia.edu/labor/bargaining-units/sx/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/px/index.html, https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ra/index.html, and https://ucnet.universityofcalifornia.edu/labor/bargaining-units/ka/index.html. Questions about represented positions can be directed to the hiring unit.

Job location Berkeley, CA

To apply, visit https://apptrkr.com/3410875

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https://www.jobelephant.com/

Start Date: Application Deadline: 10/14/2022
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10866

National University of Singapore
Rank: Assistant Professor - Public Administration/Public Management/Public Policy/Political Science

Assistant Professor - Public Administration/Public Management/Public Policy/Political Science, Lee Kuan Yew School of Public Policy, National University of Singapore

Job Description

The Lee Kuan Yew School of Public Policy (LKYSSP), National University of Singapore, invites applications for multiple tenure track Assistant Professor appointments. Applicants are expected to have research and teaching expertise in the fields of public policy, public administration, and/or public management of particular interest are scholars whose research and teaching focuses on Public Management, Leadership, and Ethics; Law, Regulation, and Governance of Emerging Technologies; Decentralization, Urbanization, and Local Government; Bureaucracies, Public Finance, and Policy Processes; and Data Analytics/Science and Public Policy. Scholarship that have applications to Asia, particularly East and Southeast Asia, but speaks to the broader field are welcomed.

The ideal candidate will have:
• a completed PhD by July 2023 in public administration, public management, public policy, political science, or related disciplines
• potential to publish in world class academic research outlets
• ability to teach core and specialized courses in public administration, public management, and public policy
• a willingness and ability to mentor graduate students and supervise graduate degree theses
• a willingness to engage with a wide range of external interests including public bodies, businesses, not-for-profits and research or learning communities.

How to apply

The complete application package should be emailed to the Public Policy Selection Committee at ohrbox46@nus.edu.sg. Please use the subject line “LKYSSP Application Submission” for application submissions and “Application Enquiries” for application-related enquiries.

The application package should include the following in electronic form (MS Word or PDF): 1) a cover letter; 2) a Curriculum Vita; 3) a research statement describing candidate’s current research and future agendas; 4) a teaching statement describing candidate’s pedagogical beliefs and practices as well as evidence of teaching effectiveness (if any); 5) names, rank and affiliation, and contact information of three referees, and 6) up to 2 of the candidate’s best papers or book chapters.

The review of applications will begin in early October 2022 and continue until positions are filled.

About Lee Kuan Yew School of Public Policy

LKYSSP is a leading public policy school in Asia, attracting an internationally diverse, world-class faculty and student body to engage and address the world’s most pressing challenges. Its mission is to inspire, improve lives, and take central positions in the policy and governance conversations within Asia and beyond. We do this by working hard on two planks: pursuing academic and intellectual excellence, and crafting lessons for meaningful public policy-making. The school is housed within the National University of Singapore, the highest ranked university in Asia and the 11th in the world.

LKYSSP offers highly competitive research funding, salary, relocation and housing support, and other benefits. The teaching load (typically three per academic year) allows faculty to focus on providing quality instruction while maintaining their research excellence. For more information about the LKY School, please visit www.lkyspp.nus.edu.sg.

Contact Information
BTC HR
Contact Email: ohrbox46@nus.edu.sg

Start Date: Date Posted: 9/1/2022

Current eJobs listings at www.apsanet.org/jobs
The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs invites applications for a postdoctoral or more senior research associate position from individuals with a Ph.D. degree or who expect to receive a Ph.D. degree by September 1, 2023, for the 2023-2024 academic year. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance. Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation, office hours, and related activities for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: https://www.princeton.edu/acadpositions/position/26881.

Applicants are required to hold a Ph.D. or expect to receive a Ph.D. degree by September 1, 2023, in one of the above-mentioned disciplines. To apply, please provide the following:

- Cover letter explaining the candidate’s scholarly career, prospective or actual doctoral defense date, and academic interests;
- Current curriculum vitae, including publications;
- 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
- One writing sample (limit of 100 pages);
- Contact information for three references, who will be asked to comment specifically on the applicant’s qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of business day on Wednesday, November 23, 2022. Complete your application well before the deadline so that references can be submitted on time.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a $5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023. This position is subject to the University’s background check policy.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu.

Start Date: Fall 2023
Application Deadline: 11/19/2022
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10743
Princeton University

Rank: Visiting Fellowship Program

Subfield(s): International Relations, Comparative Politics, Public Policy

Specializations: Economic Policy, International Political Economy, International Law & Organizations

The Niehaus Center for Globalization and Governance (NCGG) at Princeton University’s School of Public and International Affairs seeks up to eight visitors for the 2023-2024 academic year in the Visiting Fellowship Program. These awards are designed to promote basic research in the broad areas of international and comparative political economy, international organization and global governance, and globalization. Research on the causes and consequences of globalization, the political economy of foreign trade, monetary and regulatory policies, the sources of international cooperation at the global and regional level, the domestic and international politics of economic development, the political economy of human security issues, the evolution and impact of international institutions, and the politics of international law and human rights policies are of relevance.

Outstanding scholars anywhere in the world are eligible to apply. The Center invites candidates with a background in political science, economics, modern history, sociology, anthropology, law, business, and other disciplines bearing on the study of globalization to apply. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline – Applicants should apply by Saturday, November 19, 2022 (11:59 pm EST) for full consideration; however, posting will remain open until filled.

Salary – Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a $5,000 research fund. This is a one-year appointment.

Successful applicants will be notified of the outcome of their application in February 2023.

For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at ncgg@princeton.edu. This position is subject to the University’s background check policy.

Start Date: Fall 2023
Application Deadline: 12/5/2022
Date Posted: 9/1/2022
Salary: Competitive

eJobs ID: 10745

Current eJobs listings at www.apsanet.org/jobs
infrastructure, and cultural biases to explain existing patterns of economic development and to promote higher levels of development more effectively. Fellows will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily and on short notice, to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2023 - July 1, 2024).

Application Deadline - Applicants should apply by Monday, December 5, 2022 (11:59 pm EST), for full consideration; however, posting will remain open until filled.

Application Process - All candidates must use the online application process to submit materials at: https://www.princeton.edu/acadpositions/position/26903.

Applicants are required to hold a Ph.D. in one of the above-mentioned disciplines. To apply, please provide the following:
• Cover letter explaining the candidate’s scholarly career, prospective or actual doctoral defense date, and academic interests;
• Current curriculum vitae, including publications;
• 2,000-word description of the proposed research project, including its specific objectives, importance, and research design;
• One writing sample (limit of 100 pages);
• Contact information for three references, who will be asked to comment specifically on the applicant’s qualifications for the proposed research project. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day (5 pm EST) on Thursday, December 8, 2022. Complete your application well before the deadline so that references can be submitted on time.

Candidates who hold positions at academic institutions may also be required to submit:
• Home institution policy with regard to sabbatical pay;
• Selected candidates will be asked to either submit a confidential statement indicating their salary for the current academic year (September 2022 - July 1, 2023) or provide written authorization for Princeton to confirm their salary.

Salary - Rank and salary will be contingent on qualifications. NCGG Fellows will receive applicable Princeton University benefits, a taxable moving allowance, and a $5,000 research fund. For more information about the Niehaus Center for Globalization and Governance fellowship program, please contact Jennifer Bolton, Assistant Director, at nccg@princeton.edu.

Start Date: Fall 2023
Application Deadline: 12/5/2022
Date Posted: 9/1/2022
Salary: Competitive
eJobs ID: 10746

The Department of Political Science at Tufts University invites applications for a tenure-track position at the Assistant Professor level in American Politics to begin September 1, 2023. We are particularly interested in candidates who specialize in American political institutions, including the legislative, executive, and judicial branches of government. Within that specialization, we are also interested in candidates whose research addresses gender and politics, racial and ethnic politics, public policy, inequality, and state and local politics.

Please contact Administrative Coordinator Jimmy Pavlick at james.pavlick@tufts.edu with questions.

Qualifications
Promise of excellence in scholarship and teaching is required. Teaching duties are two courses per semester. Ph.D. in Political Science, or expectation of completion of degree requirements by appointment date of September 1, 2023.

All offers of employment are contingent upon the completion of a background check and meeting the University’s current COVID-19 vaccination requirements.

Interfolio Application Instructions
Submit application materials to Interfolio at apply.interfolio.com/112555

Applications must include a cover letter, curriculum vitae, research and teaching interests statements, three confidential letters of recommendation uploaded directly by recommenders to Interfolio, and a writing sample.

Note that our department is committed to diversity, equity, and inclusion, and candidates should address, across their materials, how they will promote these priorities in their professional careers and teaching. The search committee will begin screening applications on October 1, 2022, and will continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/30/2022
Salary: Competitive
eJobs ID: 10807

University of Pennsylvania - Political Science
Rank: Assistant Professor in Political Theory - Tenure Track

The Political Science Department at the University of Pennsylvania seeks applications for a tenure-track assistant professor position in Political Theory. The search is open with regard to specialization in the subfield. Candidates with wide-ranging research agendas on such topics as justice, freedom, liberation, power, and various forms of inequality such as race, gender, class, and sexuality are especially encouraged to apply. We particularly seek candidates with a strong commitment to teaching and to a scholarly community shaped by values of excellence and diversity.

The appointment will begin on July 1, 2023. A Ph.D. or equivalent degree is expected at the start of the appointment. Candidates should submit a vita, cover letter, research statement, writing sample, and three letters of recommendation to http://apply.interfolio.com/112084

Review of applications will begin on September 30th and continue until the line has been filled.
The Department of Political Science is strongly committed to Penn’s Action Plan for Faculty Diversity and Excellence and to creating an intellectually vibrant, culturally inclusive, and academically diverse community of faculty, and we welcome applications from scholars of diverse backgrounds and those historically under-represented in the academy (for more information see: http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html).

The University of Pennsylvania is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply.

**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2022  
**Salary:** Competitive  
**eJobs ID:** 10796

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**University of Chicago**  
**Rank:** Assistant Professor - Political Science/Political Economy

The Harris School of Public Policy at the University of Chicago invites applications for tenure-track faculty positions in Political Science or Political Economy at the Assistant Professor level. The search is open with respect to subfield. Applicants are expected to complete a Ph.D. by July 31, 2023 and demonstrate strong promise for a scholarly career.

To apply for this position, candidates must submit their application through the University of Chicago’s Interfolio academic job board at: apply.interfolio.com/112309. Applicants are required to submit: 1) curriculum vitae, 2) two letters of recommendation, 3) one writing sample, 4) research statement, 5) teaching statement, and 6) no more than one-page abstract from their job market paper or dissertation. Applicants may also submit additional optional documents such as: a cover letter, additional writing sample, and/or a third letter of reference. Review of applicants will begin on September 25, 2022. No applications will be accepted after May 1, 2023.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/25/2022

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**Johns Hopkins University**  
**Rank:** Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:
- Master’s degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)  
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:
- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
The Sanford School of Public Policy seeks to hire a tenure-line political scientist with a focus on international policy at the rank of assistant professor and expertise that aligns with one or more of the following areas: international development, health, energy, and the environment.

Candidates must have a Ph.D. in political science or in public policy with a concentration in political science, and a record of (or demonstrated capacity for) scholarly publication and excellence in teaching. The Sanford School values applications from candidates with a strong interest in policy engagement. Candidates should be able to teach courses in the Sanford undergraduate and graduate core curriculum in addition to their own areas of policy specialization.

The Sanford School includes an interdisciplinary full-time faculty of almost 70 and offers an undergraduate major, four Masters programs, and a Ph.D. program. The Sanford School houses several research centers and offers degree-related programs and opportunities in Washington, China, Scotland, London and Geneva. More information on the Sanford School can be found at https://www.sanford.duke.edu.

Candidates should submit a letter of application that describes their research and teaching interests and experiences, CV, writing sample, and names and contact information for three references. These materials should be submitted via the following website: https://academicjobsonline.org/ajo/jobs/22386

Applications submitted by September 30th, 2022 will be guaranteed full consideration. For further information, contact Anirudh Krishna, search committee chair, at ak30@duke.edu.
research, and a teaching portfolio that can suit the needs of an international public policy school with a diverse student body.

- Competition Policy
We seek applications for a faculty position in competition policy. The position requires substantial theoretical knowledge and strong empirical research skills in industrial organization and regulatory economics. Priority will be given to candidates working on emerging issues in competition policy, such as the digital economy and the environment. The ideal candidate should have a broad range of policy interests to interact with students, scholars, and policymakers.

- Public Economics and Welfare Policy
We seek applications for a faculty position in the quantitative analysis of welfare policy. The ideal candidate should have a substantial public/ welfare economics background, strong research potential in the empirical analysis of welfare policy. We are particularly interested in candidates who can develop and offer courses that address national-level policies such as pensions, health insurance, and various welfare programs, with academic rigor.

- Strategic Management and Entrepreneurship
We seek applications from scholars in the area of strategic management and entrepreneurship. The ideal candidate should have a strong research capability in the empirical analysis and case studies of strategic management in public organizations (including public enterprises), non-profit organizations, social entrepreneurship, entrepreneurship policy, and entrepreneurial finance. Priority will be given to candidates working on emerging issues such as digital transformation, data analytics, supply chain management, and the metaverse. We are particularly interested in candidates who can develop innovative courses and interact with a broad range of policymakers, scholars, and practitioners in this dynamic and constantly evolving field.

- Public Administration, Public Management, and Governance
We seek applications for a faculty position in public administration, public management, and governance. A competitive applicant may have an academic and practical expertise in such domains as collaborative governance, institutional analysis, and theories/practices of the policy process. Those whose research methods can be characterized as qualitative (e.g., case study, ethnography, grounded theory, etc.) or mixed (quantitative and/or qualitative) are preferred. Applicants who are interested (and specialized) in connecting data science to public administration for their research and teaching are also welcome.

*Please find the attached file for detailed information at https://bit.ly/3JWTcBH

*Please submit application materials electronically at http://apply.interfolio.com/111719

Start Date: Spring 2023
Application Deadline: 11/10/2022
Date Posted: 8/16/2022
Salary: Negotiable
eJobs ID: 10696

Tecnológico de Monterrey
Rank: Assistant Professor Positions
Subfield(s): International Relations, Public Policy, Comparative Politics

Assistant Professor Positions
School of Social Sciences and Government, Department of Political Science and International Relations in Mexico City, Monterrey, and other major campuses in Mexico,

Graduate School of Government, Escuela de Gobierno y Transformación Pública, Mexico City, Federal District and Monterrey, Nuevo León

The Tecnológico de Monterrey (Tec) invites applications from candidates in political science, international relations, public policy, political economy, and related social science fields. The search is open with respect to specialty and methodological approaches. We are recruiting candidates with the potential to conduct theoretically informed, methodologically rigorous research for publication in top peer-reviewed venues.

We have two types of openings. In IR, we are interested in scholars from any of the major subfields, including comparative international political economy, security studies, and or international organizations. In public policy, substantive areas include data sciences for public service and governance, education policy, or health policy (obesity research). The Tecnológico de Monterrey offers a dynamic academic environment with excellent research support.

Minimum Requirements:

Candidates must have a demonstrated ability in conducting theoretical and empirical research in one or more of the aforementioned areas. The Tecnológico de Monterrey also prizes an excellent background in teaching. Professors are expected to teach and mentor undergraduates as well as graduate students. We are primarily interested in scholars early in their academic careers for the Assistant Research Professor track with teaching obligations that approximate a 2-2 load. We also have openings for Assistant Teaching Professors (3-3 or 4-4) and Student Advisor Professors (2-2 or 3-3), depending on the campus. Applications from ABD candidates will be considered if they include a letter from the dissertations chair stating a defense date, which should occur no later than June 2023.

Compensation is competitive and it includes incentives and support for research activities. The Tecnológico de Monterrey will provide legal assistance for foreign nationals in order to obtain work permits and visas for the candidate and his or her dependents.

Applicants should send the following documents in PDF format to mcayon@tec.mx

- Curriculum Vitae accompanied by a cover letter.
- Research statement for the next 3 years (no longer than three pages).
- A statement of teaching philosophy (no more than two pages). Finalists may be asked to provide evidence of teaching performance.
- Writing sample, not to exceed 50 double spaced pages. If co-authored the candidate should be the first author.
- Three letters of recommendation. Ph.D. candidates should include a letter from their chair indicating defense date.

For informal inquiries please contact the following committee members:

Prof. Mariana Rangel: mariana.rangel@tec.mx
Prof. Gabriel Aguilaera: gab.aguilera@tec.mx

About the Tecnológico de Monterrey:

The Tecnológico de Monterrey is ranked highly among the top universities in Latin America and Mexico. Undergraduate departments and programs in political science, international relations, economics, law, and public policy are housed in the School of Social Sciences and Government at our major campuses in Mexico City, Monterrey.
University of Nebraska, Lincoln

Rank: Assistant Professor of Practice

The Department of Political Science at the University of Nebraska-Lincoln invites applications for an Assistant Professor of Practice position to begin August 2023. We seek a dynamic, creative teacher who will teach courses in the area of U.S. courts and law and who will help support our pre-law students and programming. The Assistant Professor of Practice position is a non-tenure line, multiyear renewable position, with the possibility of promotion to Associate and then Full Professor of Practice. Initial appointment is customarily for three years. More information on the details of a Professor of Practice position may be found at https://cas.unl.edu/professors-practice-guidelines.

This is a full-time, benefits-eligible position with at least 80% assigned to teaching/instruction and the remaining 20% allotted to research and service. The 80% teaching appointment represents 8 courses per year (although the course load may be decreased in proportion to other equivalent teaching duties, such as major curricular development, program building, and advising). This position is designed for individuals seeking a teaching-focused career who prioritize excellent pedagogy and undergraduate mentoring. The successful candidate must demonstrate potential for effective teaching in the area of US courts and law. A limited research appointment is available for those interested in conducting research in the area of US courts/laws. We expect all faculty to contribute to an environment in which every person and every interaction matters.

A Ph.D. or other terminal degree in political science or a related field, or evidence the degree will be completed by August 2023 is required. The successful candidate must show evidence of teaching experience and excellence and have a strong interest in teaching US courts/law. Preference will be given to candidates with evidence of interest in the scholarship of teaching: a research agenda focused on some aspect of US courts/law, including pedagogical research; and experience teaching in-person and online undergraduate courses. Salary, start-up package, and fringe benefits are competitive.

Review of applications will begin October 24, 2022 and continue until the position is filled. To be considered for the position, please go to https://employment.unl.edu, requisition F_220136. Click “apply for this job” and complete the information form. Attach a letter of intent, curriculum vitae, a statement of teaching interests/experience, a short teaching statement, and three letters of recommendation. The statements will need to be combined into a single document for upload.

As an EO/AA employer, qualified applicants are considered for employment without regard to race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation. See https://www.unl.edu/equity/noticenondiscrimination.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/16/2022
Salary: Competitive
eJobs ID: 10706

Colorado State University

Rank: Assistant Professor of Environmental Policy and Administration

The Department of Political Science at Colorado State University invites applications for a tenure-track Assistant Professor position in environmental policy and administration. Advanced Assistant Professors are encouraged to apply. We are especially interested in candidates with a substantive focus in agriculture, food, water, resilience, urban sustainability, and/or natural resource policy.

The Department values both strong teaching and research. Successful candidates will be expected to offer courses in the public policy and administration curriculum at both the undergraduate and graduate levels, including graduate and undergraduate courses on U.S. environmental policy. Additional teaching assignments will depend on the candidate’s interests and expertise as well as departmental needs. The normal teaching load is 2-2.

Faculty members are also expected to advise and mentor graduate and undergraduate students; demonstrate an active research agenda; and provide service to the department, college, university, and community. Approximately one-third of undergraduate political science majors at CSU are first-generation college students. The Department offers programs of study leading to the B.A., M.A., and Ph.D. degrees. The doctoral degree emphasizes the study of environmental politics and policy.

Required Job Qualifications: Primary teaching and/or scholarly emphasis in public policy & administration; evidence of an active research agenda focused on environmental policy; ability to teach courses on U.S. environmental policy; PhD in Political Science, public policy, public administration, or related field by August 16, 2023; evidence of teaching effectiveness.

Preferred Job Qualifications: Ability to enhance the Department’s commitment to diversity and inclusion reflecting Departmental and institutional values. Substantive focus in agriculture, food, water, resilience, urban sustainability, and/or natural resource policy. Candidates who can teach any of the department’s methods courses (quantitative, qualitative, or research design) are encouraged to apply.

Application Procedure: Applications will be accepted until the position is filled; to ensure full consideration, complete applications should be received by September 16, 2022. Applicants should submit: 1) a letter of application outlining teaching interests and research agenda as well as a brief statement on how your teaching, research and/or service demonstrate a commitment to diversity and inclusion; 2) Curriculum vitae; 3) Graduate school transcripts (unofficial transcripts acceptable at the initial stage of the search); 4) Evidence of demonstrated or potential teaching effectiveness (syllabi, teaching evaluations, letters of observation), 5) One sample of published or presented
work, and 6) the names and contact information of three professional references. Reference letters will be requested at the finalist interview stage. References will not be contacted without prior notification of candidates. Application materials of semi-finalist candidates will be made available for review by the entire faculty in the Department of Political Science. Questions about the position can be directed to Dr. Robert Duffy (Robert.Duffy@colostate.edu).

For more information and to apply please visit: https://jobs.colostate.edu/postings/10944

CSU is an EO/EA/AA employer and conducts background checks on all final candidates

Start Date: Fall 2023
Application Deadline: 9/16/2022
Date Posted: 8/12/2022
Salary: $70,000 - $79,999
eJobs ID: 10687

Tulane University

Rank: Advanced Assistant (tenure-track)/early Associate Professor (tenured) in U.S. Public Policy

Position description: The Department of Political Science and the Murphy Institute at Tulane University invite applications for a tenure track line at the advanced assistant/early associate level in U.S. public policy, with specializations in race and public policy and/or housing and/or urban affairs. Teaching and service responsibilities will be split (50/50) between the Department of Political Science and the Murphy Institute, with a tenure home in political science.

The teaching load is 2-1. The prospective hire will contribute to the Political Science program at the undergraduate and graduate curricular levels and to the Murphy Institute with teaching one course of Comparative and International Political Economy a year and service and directing the Murphy Institute’s Center for Public Policy Research. The Murphy Institute’s Center for Public Policy Research supports lectures, seminars, and conferences and hosts faculty fellowships. The expected start date for this position is July 1, 2023. For further questions about the position, contact Prof. Mirya Holman, mholman@tulane.edu

Qualifications: PhD in Political Science or Public Policy preferred. We value diversity and inclusion. Women and members of minorities and traditionally underrepresented groups are encouraged to apply.

Application instructions: Please provide a cover letter, a CV, a teaching statement that outlines the courses the applicant could contribute to political science and how they would approach a course on Comparative and International Political Economy, a diversity statement, a writing sample, and 3 letters of recommendation by October 1, 2022. All materials should be uploaded directly in Interfolio: apply.interfolio.com/111173

Start Date: Fall 2023
Date Posted: 8/11/2022
Salary: $70,000 - $79,999
eJobs ID: 10677

Vanderbilt University

Rank: POSTDOCTORAL POSITIONS AT VANDERBILT UNIVERSITY WITH THE VANDERBILT LGBTQ+ POLICY LAB

The Vanderbilt LGBTQ+ Policy Lab (https://www.vanderbilt.edu/lgbtq-policy-lab/) is seeking applications for a postdoctoral scholar position in the areas of LGBTQ+ health inequities, policies, and populations to begin in Summer 2023. The ideal candidate is an empirical social scientist who has an interest in studying the causes and consequences of LGBTQ-related public policies (e.g., same-sex marriage, non-discrimination, transgender sports bans, ‘Don’t Say Gay’ laws, ‘bathroom bills’, religious freedom exemptions, and others) on a range of social, economic, political, health, education, and demographic outcomes. Experience with programming in STATA, SAS, or R and handling large datasets is highly preferred; experience with qualitative research is a plus. A PhD in demography, economics, education, health services research, law/jurisprudence, LGBTQ studies, political science, public health, health policy, public policy, sociology, or a related field is required.

**Please note that while the administrative home of this postdoctoral appointment will be in Vanderbilt’s Department of Economics and the Department of Medicine, Health & Society, we invite applications from and plan to hire researchers in multiple disciplines.

Responsibilities include:
1. Carrying out a full-time active research program focusing primarily on LGBTQ+ health, LGBTQ+ politics and policies, and/or LGBTQ+ populations, including solo publications and/or joint papers with Vanderbilt LGBTQ+ Policy Lab faculty and external collaborators.
2. Attending a weekly colloquium series on LGBTQ+ health inequities, policies, and populations.
3. Guest lecturing in courses related to LGBTQ+ inequities, policies, and populations.
4. Serving as a liaison to campus and community leaders on LGBTQ+ policy topics.
5. Mentoring, with supervision from LGBTQ+ Policy Lab faculty, undergraduate and graduate student research.

The Vanderbilt LGBTQ+ Policy Lab brings together experts from multiple units including: economics; medicine, health & society (MHS); sociology; education; divinity; health policy; law; medicine; political science; religious studies; public policy studies (PPS); gender and sexuality studies; and psychology and human development. Vanderbilt LGBTQ+ Policy Lab Faculty have secured over $5 million in external funding to support research on LGBTQ+ inequities, health, policies, and populations. Our faculty’s research has been published in high-impact journals such as the Harvard Law Review, JAMA, LGBT Health, Industrial and Labor Relations Review, and The New England Journal of Medicine; covered by NBC, the New York Post, and the Washington Post; and cited in Supreme Court briefs on marriage equality and LGBTQ employment nondiscrimination. Previous postdoctoral fellows trained in the LGBTQ+ Policy Lab have secured tenure-track faculty positions at R1 universities; won prestigious awards including the Vanderbilt Postdoctoral Fellow of the Year award; and published in top-tier journals such as JAMA Pediatrics.

All postdoctoral scholars will be supervised by a Director (Kitt Carpenter) or Associate Director (Tara McKay and Gilbert Gonzales) of the Vanderbilt LGBTQ+ Policy Lab and one or more affiliated faculty mentors depending on discipline. For example, while candidates with economics PhDs will work closely with Kitt Carpenter and/or Marcus...
The postdoc will conduct work on Work Package I, which involves research on voter support for wealthy business candidates. To this end, the postdoc will be involved in designing, implementing and analysing two large-scale surveys with survey experiments in South Africa and Ukraine – which will constitute the empirical backbone of the research and articles for Work Package I. It is essential that applicants have strong research potential within the area of the project. It is also essential that applicants have excellent skills in quantitative methods, particularly the design and analysis of surveys and survey experiments (including conjoint experiments).

The postdoc will be part of a team conducting research within the project. Strong abilities to work on research in a team and collaborate/co-author with other team members are essential for the position. A certain amount of travelling and field work in connection with the project should be expected.

The department
EGB is a multidisciplinary department, which conducts high-quality research in the fields of political science and international business with direct relevance to business, policy-makers and the public.

The department has two principal focus areas of research: ‘Business & Government’ and ‘International Business’. Business & Government is rooted in the disciplines of political science and political economy. International Business includes both the disciplines of international economics and international management. EGB conducts research within these principal focus areas and their interfaces and is uniquely positioned to generate research at the intersection of these two focus areas.

Research in the fields of Business & Government and Political Economy at the department is informed by a range of theoretical and methodological traditions in Political Science. Faculty combine an emphasis on methodological excellence with a drive for empirical impact and relevance and a keen sensitivity to the broader societal contexts in which firm and government activity is situated.

While societal challenges are inherently changing and dynamic, at present, research at the department resonates with seven challenges in particular: (1) Inequality; (2) Technological change and digital transformation; (3) Regulating societal transformations; (4) The ethical MNE; (5) Emerging markets and rise of Asia; (6) Business, global shifts and policy challenges; and (7) Business and democracy.

Non-exhaustive examples of research areas that the postdoc may cover:

- Political behavior and voter support for business candidates
- Survey design and experimental methods
- Political economy of development
- Business-government relations
- Money in politics

The postdoc will have a 25% teaching obligation. Much of EGB’s teaching is affiliated with the BSc/MSc in International Business and Politics (IBP); the BSc/MSc in International Business (IB); and the BSc in International Business in Asia (IBA).

To learn more about the research and education profile of the department, please visit the departmental homepage: https://bit.ly/2NPhwB

Candidates who are available for a physical interview during the 2022 APSA meeting, 15-18 September, 2022, should send an expression of interest, CV, and job market paper, following the guideline; see link to online form here https://bit.ly/3JMOo0s
Political Science Jobs

There is no requirement for reference letters. The deadline for submitting an expression of interest is September 7, 2022.

We encourage women and members of underrepresented communities to apply.

Starting date: Flexible, preferably Spring 2023.

For further information regarding the project, please contact professor (mos) Mogens K. Justesen (mkj.egb@cbs.dk).

For further information regarding the department, please visit the EGB website or contact Head of Department Jens Gammelgaard (jg.egb@cbs.dk).
Informal job talks will be carried out by Mogens K. Justesen and Jens Gammelgaard, and relevant colleague(s).

Start Date: Summer 2023
Application Deadline: 9/7/2022
Date Posted: 8/10/2022
Salary: $70,000 - $79,999
eJobs ID: 10659

Copenhagen Business School
Rank: Tenure Track Assistant Professor in Business and Government
Subfield(s): Comparative Politics, Public Policy, International Relations

Call for expression of interest

Tenure Track Assistant Professor Position in Business and Government at the Department of International Economics, Government and Business (EGB) at Copenhagen Business School (CBS)

EGB invites expressions of interest for a vacant position as tenure track assistant professor in Business and Government. You should hold, or be close to completing, a PhD in Political Science, Political Economy, or a related field. You should be able to demonstrate strong research potential and have excellent methodological skills. Participation in teaching and an interest in developing research-based teaching courses are expected of a tenure track assistant professor at CBS.

EGB is a multidisciplinary department, which conducts high-quality research in the fields of political science and international business with direct relevance to business, policy-makers and the public.

The department has two principal focus areas of research: ‘Business & Government’ and ‘International Business’. Business & Government is rooted in the disciplines of political science and political economy. International Business includes both the disciplines of international economics and international management. EGB conducts research within these principal focus areas and their interfaces and is uniquely positioned to generate research at the intersection of these two focus areas.

Research in the fields of Business & Government and Political Economy at the department is informed by a range of theoretical and methodological traditions in Political Science. Faculty combine an emphasis on methodological excellence with a drive for empirical impact and relevance and a keen sensitivity to the broader societal contexts in which firm and government activity is situated.

While societal challenges are inherently changing and dynamic, at present, research at the department resonates with seven challenges in particular: (1) Inequality; (2) Technological change and digital transformation; (3) Regulating societal transformations; (4) The ethical MNE; (5) Emerging markets and rise of Asia; (6) Business, global shifts and policy challenges; and (7) Business and democracy.

Examples (non-exhaustive) of research and teaching areas that the assistant professor may cover:

- Business and Government
- Political Economy
- Public Policy
- International Business and Government
- Money in Politics

To learn more about the research and education profile of the department, please visit the departmental homepage; https://bit.ly/2NPRIwB.

Candidates who are available for a physical interview during the 2022 APSA meeting, 15-18 September, 2022, should send an expression of interest, CV, and job market paper, following the guideline, see link to online form; https://bit.ly/3SSk3Aj.

There is no requirement for reference letters. The deadline for submitting an expression of interest is September 7, 2022.

We encourage women and members of underrepresented communities to apply.

Starting date: Flexible, at the latest 15 August 2023.

For further information regarding the department, please visit the EGB website or contact Head of Department Jens Gammelgaard (jg.egb@cbs.dk). Informal job talks will be carried out by Jens Gammelgaard and relevant colleague(s).

Start Date: Fall 2023
Application Deadline: 9/7/2022
Date Posted: 8/10/2022
Salary: $80,000 - $89,999
eJobs ID: 10657

United States Air Force Academy
Rank: Assistant Professor of Military and Strategic Studies
Subfield(s): International Relations, Public Policy, Other
Specializations: International Security, Defense, Intelligence

Teach undergraduate courses in military strategy and/or international security. Provide well-organized instruction to facilitate, assess, and continuously improve cadet learning. Conduct research in the field which contributes to the body of knowledge. Pursue personal professional development and engages in scholarly and professional activities to maintain academic currency as well as advance the discipline, the department, and the US Air Force Academy. For more details on this position, please contact Dr. Mike Fowler via email posted at https://www.usafa.edu/facultyprofile?smid=28765.

Note: USAF Academy does not currently have a tenure system but plans to adopt one, pending congressional approval.
To apply, go to usajobs at https://www.usajobs.gov/job/664233600.

Start Date: Summer 2023
Application Deadline: 10/2/2022

Current eJobs listings at www.apsanet.org/jobs
Syracuse University
Rank: Associate or Full Professor -- Politics & Media

Syracuse University
Politics & Media

The Department of Political Science at Syracuse University’s Maxwell School of Citizenship and Public Affairs seeks to hire a tenured Associate or Full Professor whose scholarship focuses on Politics and Media. This faculty member would be located in Washington D.C. and serve as the inaugural Research Director of the newly launched Center for Democracy, Journalism and Citizenship, a joint center between the Maxwell School and SI Newhouse School of Public Communication.

The political science department is housed within the Maxwell School of Citizenship and Public Affairs, which is committed to citizenship education at the undergraduate level and to graduate education in public affairs and the social sciences. We seek candidates who complement the broader Maxwell mission and have interdisciplinary interests. Applicants should have a Ph.D. in political science or a related field. The Maxwell School is interested in candidates who can contribute to the inclusiveness and diversity of the academic community through their research, teaching, and/or service. This new center will produce applied research, convene and facilitate meetings, and teach students in both traditional and experiential ways.

The center will also include visiting fellows, and Syracuse-based faculty will have an opportunity to participate through events or limited residencies.

We welcome applicants who study political communication. We also are open to multiple methods, and issues in domestic, international, and comparative contexts. This position is open with respect to sub-field and geographic focus. Candidates should have an outstanding record of scholarly publications, the ability to communicate scholarly findings broadly and the ability to teach effectively both at the undergraduate and graduate levels.

This position starts in Fall 2023 and is part of a broader Syracuse University Cluster Hires Initiative. The Citizenship and Democratic Institutions (CDI) Cluster draws together a diverse group of scholars who address critical issues related to the contested meanings of citizenship, civic engagement, public management, and the impacts of democratic institutions on social and economic well-being. The successful candidate will help shape future, multi-disciplinary hiring in the CDI Cluster, and lead and contribute to externally funded projects and interdisciplinary research initiatives within the Maxwell School and across the University.

APPLICATION INSTRUCTIONS:
For consideration, candidates must complete an online faculty application (available at http://www.sujobopps.com/) and attach online the following: a letter of interest and a CV, a sample of professional writing, a statement of teaching philosophy, a statement about diversity, equity and inclusion, and evidence of quality teaching. Files may be no larger than 5MB, but you may submit an external link to a larger file if needed. In addition, applicants will be required to provide the full email addresses of three references.

Applications will be reviewed as they arrive with full consideration given to those received by October 7, 2022. However, the department will continue to consider applications until this position is filled.

Our institution does not discriminate against job candidates on the basis of actual or perceived gender, gender identity, race, color, national origin, sexual orientation, marital status, disability, or religion.

Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/5/2022
Salary: $90,000 - $99,999
eJobs ID: 10632

Florida State University
Rank: Assistant Professor in Public Policy

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for two tenure-track assistant professor positions to begin in Fall 2023. We seek candidates whose research focuses on public policy. The search is open with respect to specialization, and applicants studying American or comparative public policy are welcome. Successful candidates are expected to add to the department’s strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Candidates should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “Public Policy Search” in the subject line. Review of applications will begin September 16, 2022 and will continue until the position is filled.

Contact: Prof. Eric Coleman
Email: ecoleman@fsu.edu
Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2023
Application Deadline: 9/16/2022
Date Posted: 7/27/2022

Current eJobs listings at www.apsanet.org/jobs


**Political Science Jobs**

**Salary:** Competitive  
**eJobs ID:** 10545

**Johns Hopkins University**  
**Rank:** Assistant Program Director/Lecturer or Sr. Lecturer, Policy and Administration  
**Subfield(s):** Public Policy, Public Administration, American Government and Politics

Johns Hopkins University  
Zanvyl Krieger School of Arts and Sciences  
Advanced Academic Programs

Apply here: [https://apply.interfolio.com/110584](https://apply.interfolio.com/110584)

**Location:**  
Washington, DC

**Description:**  
The Johns Hopkins University invites applications for the position of Assistant Program Director in the area of Public Policy and Administration. This position will support the Master of Arts in Public Management (primary), Master of Arts in Nonprofit Management, and Master of Arts of Government programs in the Center for Advanced Governmental Studies, within the Krieger School of Arts & Sciences’ Advanced Academic Programs Division. Reporting to the Director of the Center for Advanced Governmental Studies and Associate Dean for Graduate & Professional Programs, the Assistant Program Director will contribute to the excellence of the programs and will demonstrate and support ongoing innovation in the curriculums. Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

**Advanced Academic Programs:**  
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts & Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of its most prestigious research universities, JHU offers high-quality master’s degrees and post-baccalaureate education to students online, at its Washington, DC Center, and at the Homewood campus in Baltimore, MD. AAP enrolls over 6,000 students each academic year in over 45-degree programs.

AAP was started in 1992 to provide students with the opportunity to obtain a master’s degree in a professional and part-time graduate program. Over the course of nearly 30 years, AAP has worked diligently to add new degree programs that fit within the academic structure of the Krieger School and satisfy the demands of the marketplace. AAP distinguishes itself through its intensive instructional assistance, selective admissions, and more than 50 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs within AAP and work together in the Council of Program Chairs, an advisory body to the KSAS Dean.

AAP’s website, [http://advanced.jhu.edu/](http://advanced.jhu.edu/), provides additional information.

**The Position:**  
AAP’s programs in public management, nonprofit management, and government prepare students for leadership positions in public service and advocacy. Students develop sophisticated skills in policy analysis, research, and administration. With an ever-growing and diverse student body, the programs are continually expanding and enhancing their course offerings to meet both academic and practitioner needs. Currently, the programs serve over 400 students both onsite and online, including a large number of international students.

In both academic and administrative roles, the Assistant Program Director supports the curriculums, students, and adjunct faculty. The Assistant Program Director will have significant interaction/collaboration with the Program Directors and other faculty within the Center for Advanced Governmental Studies, as well as across other AAP programs, including the Applied Economics and Communication programs.

The Assistant Program Director is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer, commensurate with experience. The Assistant Program Director reports to the Director of the Center for Advanced Governmental Studies, who consults with the Program Chair on academic matters, and to the Associate Dean for Graduate & Professional Programs, who leads the Advanced Academic Programs and reports to the Dean of the Krieger School of Arts & Sciences.

The Assistant Program Director will have the following academic and administrative responsibilities:

**Academic Responsibilities:**  
Teach 6 graduate courses per year, including preparation and time spent in the classroom (both on-site in the Washington, DC Center and online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions  
Advise students, including both program and research/capstone advising  
Provide input on the curriculums and new course development to ensure the delivery and growth of quality programs

Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

**Administrative Responsibilities:**  
Assist with the management of degree concentrations or areas of focus  
Participate in the adjunct faculty hiring and development processes  
Assist the Program Directors with administrative tasks, such as planning events and reviewing admission materials  
Other administrative duties as assigned

**Qualifications:**  
The Assistant Program Director role is critical to maintaining the overall high quality of this program. The Assistant Program Director must have a passion for education and its power to change lives, especially for international, part-time, and non-residential students. A track record of successful graduate and/or online teaching, as well as skills in instructional design, content development, and instructional technology, are important.

Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

To be considered, candidates should meet a set of minimum qualifications and ideally meet several additional preferred qualifications.

**Minimum Qualifications:**  
- PhD in public administration, public policy, or political economy, or in a relevant field such as government or political science; other terminal degrees in these or related fields may be considered
Political Science and Policy Senior Seminar (on a topic in their area of expertise) expected to teach Introduction to U.S. Politics and the Environmental or global environmental politics. The successful candidate will be mental law, the U.S. policymaking process, environmental activism, one or more of the following: environmental/climate justice, environ-

Preferred Qualifications:
- 4 or more years of higher education teaching experience online and/or at the graduate level
- 1-3 years of related professional experience within the areas of public policy, program management, or budget/financial analysis, including but not limited to positions in government (federal, state, or local), think tanks and public policy research organizations, advocacy associations, and nonprofits focused on public policy issues.
- Experience managing a degree or certificate program
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines in both on-site and online environments

Application Instructions:
For consideration, interested and qualified candidates should submit the following materials via Interfolio (https://apply.interfolio.com/110584):
- Cover letter that describes the applicant’s interest in the position
- CV
- Teaching evaluations from the two most recent semesters

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10547

Union College
Rank: Joseph B. Board Professor of Environmental Policy

The Department of Political Science and Environmental Science, Policy, and Engineering (ESPE) Program at Union College invite applications for the Joseph B. Board Professor of Environmental Policy. This is a tenure-track, assistant professor position in the Political Science Department, with the successful candidate contributing courses to Political Science as well as the ESPE Program. This endowed position includes a salary supplement and an annual allowance to support research and travel. The position will begin in fall 2023 and is conditional on budget.

We will hire a faculty member with expertise in environmental policy with a strong preference for a focus on climate policy. We also welcome applicants with additional teaching interests in (but not limited to) one or more of the following: environmental/climate justice, environmental law, the U.S. policymaking process, environmental activism, or global environmental politics. The successful candidate will be expected to teach Introduction to U.S. Politics and the Environmental Science and Policy Senior Seminar (on a topic in their area of expertise) as well as advise a combination of Political Science and ESPE senior projects. Other advanced-level policy courses will be appropriate for Political Science and ESPE students. Union College recognizes the rich possibilities of interdisciplinary studies by offering many opportunities for both faculty and students to engage with multiple disciplines – and each other – in collaborative classroom settings, innovative majors, and unique research initiatives. The successful hire will contribute courses to ESPE and potentially other interdisciplinary programs, depending on their areas of expertise.

Union College is a leading national undergraduate liberal arts college located in Schenectady, NY, a culturally rich and economically diverse city in New York State’s Capital Region, and is within three hours from New York City, Boston, and Montreal. Union offers highly competitive salary and benefits. For more information on benefits, please visit our website: https://www.union.edu/human-resources/benefits.

The normal teaching load is six courses across a trimester system. Normally, faculty supervise senior projects that count for one course of the teaching load. Tenure track hires have a one course load reduction in their first year and receive additional research support. Evidence of teaching experience and effectiveness will be important, as will evidence of research achievements and an agenda for future work. Candidates with a Ph.D. are preferred, though ABD candidates who will complete their degree requirements by September 1, 2023 will be considered.

Union College is an equal opportunity employer and strongly committed to student and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. Increasing diversity on campus is a critical priority for Union, one that is integral to our mission of preparing students for a globally interconnected world. Our goal is not only to increase diversity, but to support a diverse environment in which people from varied backgrounds can succeed and thrive. As such, we welcome applications from members of groups traditionally underrepresented in the field and we ask all applicants to address in their cover letter the ways in which their candidacy represents a commitment to the ideals of joining a community of diverse faculty, students, and staff.

To ensure applications receive full consideration, they should be submitted by September 9, 2022. Please upload a cover letter, CV, a sample of scholarly work, teaching evaluations, and other relevant teaching materials to jobs.union.edu. You will be asked to include names and contact information for three references through our online application system. An email will be sent automatically to references requesting a letter of recommendation.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/21/2022
Salary: Competitive
eJobs ID: 10512

Current eJobs listings at www.apsanet.org/jobs 401
Claremont McKenna College

Rank: Assistant Professor of American Public Policy

The Department of Government at Claremont McKenna College (CMC) invites applications for a tenure-track Assistant Professorship in American public policy. The position will begin on July 1, 2023. The successful candidate is expected to hold a Ph.D. in political science, public policy, or a closely related field by the time of the appointment.

The successful applicant will teach courses in public policy, American politics, and empirical methods. The teaching load is two courses per semester. The candidate must have demonstrated ability to maintain an active, high quality research program and the highest standards of excellence in teaching.

Given the College’s commitment to cultivating an inclusive educational environment, we seek candidates who can demonstrate a commitment to teaching, mentoring, and inspiring students representing a broad range of socioeconomic backgrounds, political opinions, genders, races, ethnicities, nationalities, sexual orientations, and religions. Candidates should demonstrate this commitment in their application materials.

Applications should include a cover letter; curriculum vitae; research statement; statement of teaching philosophy; evidence of teaching effectiveness; and writing sample. Applicants must also submit the names and e-mail addresses of three references; an email will be automatically sent to them with a link to upload their confidential recommendation letter. Please upload application materials at: https://webapps.cmc.edu/jobs/faculty/faculty_opening.php.

Complete applications, including letters of recommendation, will be reviewed beginning September 1, 2022. Review of complete applications will continue until the position is filled. Preliminary interviews will be conducted via Zoom.

Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. It is part of The Claremont Colleges, which also includes Pomona College, Scripps College, Harvey Mudd College, Pitzer College, Claremont Graduate University, and Keck Graduate Institute. The Claremont Colleges consortium constitutes an academic community of more than 9,000 students. Claremont is located 35 miles east of downtown Los Angeles.

Claremont McKenna College is an equal opportunity employer. In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the College actively encourages a diverse set of applications.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 7/20/2022
Salary: Competitive
eJobs ID: 10511

Franklin & Marshall College

Rank: Assistant Professor or Instructor, Public Health

Franklin & Marshall College invites applications for a tenure-track position in the Public Health program beginning in Fall Semester 2023. The Department of Government would serve as the new hire’s home department. The rank will be Assistant Professor or Instructor depending on qualifications. Applicants should possess or be close to completing one of the following degrees: (1) a doctorate in a public health discipline; (2) a Master’s in Public Health or its equivalent and a doctorate in social science; or (3) a doctorate in social science with research in a public health field. Areas of specialization in Public Health are open, and may include Health Policy and Management, Global Health, and Community Health, as well as experience with community engagement.

The hire will join a rapidly-growing program that is a high priority for the college. The candidate should be able to contribute to the core courses in Public Health, including Introduction to Public Health, Understanding Public Policy, Health Policy, and the Public Health Research capstone. The candidate will have the opportunity to develop other electives in Public Health along with contributions in the College’s general education program. All faculty maintain active research programs and contribute to the College’s shared governance.

Candidates must submit the following items electronically via Interfolio: (http://apply.interfolio.com/109512): a cover letter, curriculum vitae, graduate transcript(s) (unofficial copies are fine), teaching and research statements (1-2 pages each), diversity statement, teaching evaluations, and names of three references (letters of reference will be solicited at a later stage, and once they are solicited, referees will need to supply them within three weeks). For full consideration, applications should be received by Oct. 1, 2022.

Pursuant to cultivating an inclusive college community, the search committee will holistically assess the qualifications of each applicant. We will consider an individual’s record working with students and colleagues with diverse perspectives, experiences, and backgrounds. We will also consider experience overcoming or helping others overcome barriers to academic success.

Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race, ethnicity, color, national origin, religion, age, disability, family or marital status, sexual orientation, or any protected characteristic. Individuals who need accommodation due to a disability in order to submit an application or to otherwise participate in the employment process should contact the department’s academic coordinator, Paulina Erazo Ayala at paulina.erazoayala@fandm.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/15/2022
Salary: Competitive
eJobs ID: 10498

Johns Hopkins University

Rank: Adjunct Faculty
Subfield(s): Public Policy, Methodology, Public Administration
Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and
graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods
  This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making
  This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when "market failures" call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process
  This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today’s major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy
  In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:
- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master’s degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:
- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

Please apply here: https://apply.interfolio.com/107918

The positions will remain open until filled.
Candidates must submit the following:
- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:
Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
EJobs ID: 10394

University of Kentucky

Rank: Post-Doctoral Scholar in Political Science

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, American Politics

The Department of Political Science at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position focused on American Political Institutions with a particular interest in law and courts. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. This position will begin August 1, 2022. Applicants are expected to teach a 2/3 load and design at least one new course in the area of Legal Studies.

Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2022.

Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information will be used to solicit recommendation letters from your references within the employment system.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 5/9/2022
Salary: Competitive
EJobs ID: 10339

Middle Georgia State University

Rank: Part-Time Instructor

Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin)
for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master’s degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master’s degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/17/2022
Salary: Below $20,000
eJobs ID: 10210