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In this Issue

Career Resources

Finding a Job in Political Science ...................... 3

Job Listings

Administration ......................................................... 4
American Government and Politics .................. 15
Comparative Politics ............................................... 65
International Relations .......................................... 91
Methodology ............................................................. 122
Non-Academic .......................................................... 138
Open ............................................................................. 140
Other ............................................................................ 163
Political Theory ....................................................... 200
Public Administration ............................................ 215
Public Law ................................................................. 228
Public Policy .............................................................. 234
About the Journal

Published monthly by the American Political Science Association, Political Science Jobs is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the Political Science Jobs journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA’s over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online eJobs platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within eJobs, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tools to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

Finding a Job in Political Science .................................... 3

Job Listings

Administration ................................................ 4 (14 listings)
American Government and Politics ...... 15 (80 listings)
Comparative Politics ................................. 65 (52 listings)
International Relations ......................... 91 (62 listings)
Methodology .............................................. 122 (27 listings)
Non-Academic ........................................... 138 (2 listings)
Open ....................................................... 140 (41 listings)
Other ....................................................... 163 (50 listings)
Political Theory .................................... 200 (25 listings)
Public Administration ......................... 215 (18 listings)
Public Law ............................................ 228 (10 listings)
Public Policy ....................................... 234 (45 listings)
Total listings this issue ................................. 426
Resources and Guidance on
Finding a Job in Political Science
Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

**ejobs**: This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market**: APSA gathers and releases data regarding the placement of political science Ph.Ds. View this information at www.apsanet.org/content_7623.cfm.

**Mentoring**: Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

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**Asking the Right Questions: APSA Job Candidate Questions to Ask Program**

Asking the right questions provides valuable information for career decisions. As part of the APSA Job Candidate Questions to Ask (JCQ) Program participating political science departments have agreed to answer the following questions from job candidates.

### Salary
1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

### Service Activities
1. What are the expectations of pre-tenure and tenured faculty regarding:
   - departmental and institutional committee work,
   - professional or disciplinary activities, and
   - outreach activities to communities external to institution?

### Research Support
1. What departmental or institutional resources are available to support:
   - access to research materials and equipment,
   - the employment of research assistants,
   - research expenses on/off campus, and
   - travel expenses for conferences?

### Teaching Support
1. What departmental or institutional resources are available to support:
   - the development of teaching expertise,
   - innovations in teaching, and
   - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
   - the average course load,
   - the number of different courses taught by faculty, and
   - advising of graduate and undergraduate students?

### Tenure, Renewal, and Annual Review
1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department’s expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department’s expectations for a positive annual review?

### Health and Life Insurance
1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

### Retirement
1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

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**Mentoring and Faculty Support Initiatives**
1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
   - the employment of dual-career professional couples,
   - family needs of faculty and staff, and
   - issues associated with minority faculty and staff?

**Ethics Guide**: The APSA Guide to Professional Ethics in Political Science includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

**eJobs Placement Interview Services**: The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

**More on the APSA Job Candidate Questions to Ask (JCQ) Program**
For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.
Political Science Jobs for January

ADMINISTRATION

University of Michigan, Ann Arbor
Rank: Dean, Gerald R. Ford School of Public Policy

An invitation to apply for the position of

THE JOAN AND SANFORD WEILL DEAN OF PUBLIC POLICY

THE GERALD R. FORD SCHOOL OF PUBLIC POLICY

Ann Arbor, Michigan

The mission of the University of Michigan is to serve the people of Michigan and the world through preeminence in creating, communicating, preserving, and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.

The Ford School at the University of Michigan is a community dedicated to the public good. We inspire and prepare diverse leaders grounded in service, conduct transformational research, and collaborate on evidence-based policymaking to take on our communities’ and our world’s most pressing challenges.

THE SEARCH

The University of Michigan (U-M) seeks an experienced and inventive scholar/administrator to serve as the fifth dean of the Gerald R. Ford School of Public Policy (the Ford School). This is a pivotal moment for the leadership of one of the nation’s most distinguished schools of public policy. Perhaps never before has an accurate understanding of policy choices and consequences been more crucial to the welfare of the immediate community, the State of Michigan, the nation, and the world. The new dean will lead a school that equips students with the analytic and leadership skills to be wise and creative policymakers and an institution that conducts groundbreaking research that informs key policy debates and helps identify solutions to the world’s most pressing challenges. The dean will be an engaged and compassionate community builder, an effective manager, and a strong spokesperson and advocate for the School.

The last decade has seen significant growth and expansion at the Ford School. The new dean will build on a strong foundation and lead a strategic exercise that will help to write the next chapter of the School’s story. The dean will be greeted by a community of faculty, staff, students, and alumni who welcome continued growth and innovation, have a record of adaptability, and are united and energized in shared purpose and mission.

The Ford School of Public Policy is a world leader in public policy, teaching, research, and service, bringing together policy scholars, changemakers, and practitioners from a wide range of disciplines who engage with outstanding students who are committed to advancing the public good. An unusually collaborative and collegial community, the Ford School has both distinctive breadth and depth and is greater than the sum of its parts. The Ford School community champions diversity, equity, and inclusion, and seeks a dean who brings a strong personal commitment to advance those values.

The Ford School has retained the national executive search firm Isaacson, Miller to assist with this recruitment. Confidential questions, nominations, and applications should be submitted electronically to:

Lisa Savereid (she/her), Partner
Jeff Kessner (he/him), Partner
Melissa DePretto Behan (she/her), Senior Associate
Christina Errico (she/her), Senior Search Coordinator
Isaacson, Miller
https://www.imsearch.com/search-detail/8872

The University of Michigan is an equal opportunity/affirmative action employer dedicated to the goal of building a culturally diverse and pluralistic university community committed to teaching and working in a multicultural environment. Potential applicants who share this goal are encouraged to apply.

Land acknowledgment
The University of Michigan resides on the traditional Territories of the Three Fires Peoples — the Ojibwe, Odawa, and Potawatomi.

Start Date:
Application Deadline: Open until Filled
Date Posted: 12/20/2022
Salary: Competitive
eJobs ID: 11539

Ohio State University
Rank: CIVIL DISCOURSE PROGRAM SENIOR SPECIALIST

CIVIL DISCOURSE PROGRAM SENIOR SPECIALIST
The Center for Ethics and Human Values at The Ohio State University

Working closely with the Center for Ethics and Human Values (CEHV) Director and steering committee of CEHV, the Civil Discourse Program Senior Specialist will have two principal goals: first,
to integrate civil discourse themes into existing University programming by creating and leading opportunities for students to learn about, and engage in, civil discourse on difficult topics; second, to coordinate closely with partners on the Civil Discourse Project, supporting student engagement with the full range of civil discourse-related opportunities offered at the University.

The Program Senior Specialist will develop content and provide instruction on civil discourse for a wide range of existing student programming, including teaching ARTSSCI 2400(E): Conversations on Morality, Politics, and Society once per year. The Program Senior Specialist will also coordinate and collaborate with leadership of existing student programs to facilitate the meaningful integration of civil discourse training into those programs and establish an effective communication network among student program leaders concerning civil discourse opportunities. The Program Senior Specialist will also coordinate with university partners on the Civil Discourse Project to support joint events and encourage student participation in partner offerings.

Education: develop content and provide instruction on civil discourse for student programs such as University Survey courses, Scholars programs, First Year Success Series, STEP program, student organizations, Residential Life, etc., both in-person and online; work with CEHV’s undergraduate Civil Discourse Fellows to host a series of Civil Discourse Forums for the university community; pursue independent research on public discourse, pluralism, democracy, and related topics; support student research opportunities, outreach, and other engagement on civil discourse; teach one course per year: “Conversations on Morality, Politics, and Society” (ARTSSCI 2400).

Integration into existing University programming: coordinate and collaborate with the Offices of Undergraduate Education and Student Life to advance civil discourse within existing student programming; build bridges to student program directors and leaders of student organizations to introduce civil discourse trainings; establish and maintain effective regular communication with student program directors and student organizations about the Civil Discourse Project.

Coordination with partners to support student engagement with full range of Civil Discourse Project offerings: facilitate effective regular communication among CDP’s university partners, including the Institute for Democratic Engagement and Accountability and the Divided Community Project; help to coordinate joint CDP events; promote student participation in the variety of in-depth civil discourse opportunities offered by CDP Partners.

Required Qualifications: Master’s level degree in Philosophy, Political Science, Philosophy of Education, or related field. A minimum of four years of relevant experience, including teaching experience at the undergraduate level (which may include teaching experience as a graduate student).

Desired Qualifications: Doctoral degree in Philosophy, Political Science, Philosophy of Education, or related field. Advanced knowledge of debates around freedom of speech, democratic deliberation, pluralism, diversity, and inclusion; Experience with program management and development.

Submit applications here: https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Civil-Discourse-Program-Senior-Specialist_R65605-1 Deadline: January 10th (for full initial consideration), but applications will be considered until the position is filled. Start date: Negotiable, but we would like to fill the position as soon as possible during spring semester 2023.

A complete application consists of (1) a cover letter characterizing your teaching and research interests, and related program or outreach experience with students or other groups, (2) a curriculum vitae, (3) evidence of teaching effectiveness, and (4) names and contact information for three references. All documents must be attached during the application process. Attachments cannot be added after an application has been submitted.

The Center for Ethics and Human Values (CEHV) is a faculty-led, University-level center that promotes practical reflection and discussion on the ethical challenges that shape our personal, professional, and public life. As part of its mission, CEHV is partnering with other campus groups on a new Civil Discourse Project aimed at undergraduate students. Grounded in Ohio State’s Shared Values -- including diversity and innovation, inclusion and equity, and care and compassion -- the project aims to support a culture of free and respectful discussion that advances the aims of academic freedom and inclusive community. More information about CEHV and its Civil Discourse for Citizenship initiative can be found here: https://cehv.osu.edu.

The target hiring range for this position is $49,800-$66,400.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 12/14/2022
Salary: Competitive
eJobs ID: 11516

Arizona State University
Rank: Professor and Director

Arizona State University invites applications for a Director of the School of Politics and Global Studies (SPGS). The successful candidate will join and lead a multidisciplinary community of scholars and students who pursue collaborative and innovative approaches to understanding politics and governance at local, national, and global levels. This is an opportunity for an accomplished and creative social scientist, who is a demonstrated leader, to develop and implement a strategic vision for a large, nationally-ranked academic unit at a Research 1 University whose charter and goals prioritize student success, public engagement, and use-inspired research to advance justice, equity, diversity, and inclusion.

Reporting to the Dean of Social Sciences in The College of Liberal Arts and Sciences, the Director will foster growth and innovation in the School’s research mission, working to attract, develop, and retain exceptional faculty members. Key goals also include promoting excellence in the undergraduate and graduate programs; developing interdisciplinary research and teaching initiatives; advancing entrepreneurial opportunities; enhancing relations with partners and publics within and beyond the university community; and contributing to university-wide diversity, equity, and inclusion (DEI) initiatives. These goals reflect the design aspirations of the “New American University” that infuse decision-making across ASU’s in-person and online operations, currently serving over 150,000 students.

SPGS is an academic unit in the division of Social Sciences in The College of Liberal Arts and Sciences at ASU with an annual operating budget of $5-7 million. With 33 tenured/tenure-track faculty, 18...
professors of practice, 9 teaching professors, as well as 18 staff members, the School offers bachelor’s, masters, and doctoral programs in Political Science; bachelor’s degrees in Global Studies and in Politics and the Economy; and master’s degrees in Global Security, Political Psychology, and International Affairs and Leadership. More information on our degree programs is available at: https://spgs.asu.edu/degree-programs. Current enrollments include 45 MA and PhD students in political science, over 300 online master’s students, as well as 1,900 undergraduate majors.

The Social Sciences at ASU are ranked third nationally in recent National Science Foundation HERD rankings. The School hosts several vibrant research centers and facilities, including the Center for Latinas/os and American Politics Research, the Center on the Future of War, and an Experimental Lab. The School also has partnerships with the Leadership, Diplomacy and National Security Lab; New America; and The Melikian Center for Russian, Eurasian and East European Studies. In addition, SPGS faculty have formed five research working groups: Conflict and Human Rights, Nationalist and Ethno-religious Dynamics, Political Economy, Political Psychology, and Women and Politics.

The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

Minimum Qualifications

- Earned doctorate in political science, economics, sociology, anthropology, or a closely related social science field
- Distinguished scholarly record appropriate to appointment at rank of full professor with tenure by the time of appointment
- A record of promoting inclusive excellence and success among faculty and students, consistent with the principles of ASU’s Charter
- Demonstrated excellence in administrative leadership

Desired Qualifications

- Exceptional communication and organizational skills
- Experience in obtaining external funding and/or building relationships with potential donors, alumni, and broader community
- Commitment to engaging faculty across a range of disciplines
- Effectively articulate a commitment to the integrated mission and programs of the School
- Demonstrated record of effectively managing staff and budgets
- Demonstrated scholarly excellence
- Demonstrated commitment to teaching and academic innovation, including online experience

The position is available beginning July 1, 2023. Salary and start-up funding will be competitive and commensurate with qualifications. Review of applications will begin on January 21, 2023. If not filled, applications will be evaluated every two weeks thereafter until the search is closed. Applicants should submit electronically (in MS Word or PDF format) 1) a cover letter addressing the qualifications listed above; 2) a current curriculum vitae; 3) contacts (email and phone) for four references; and 4) a brief statement (1-2 pages) addressing how past and/or potential contributions to diversity and inclusion will advance ASU’s commitment to inclusive excellence to: https://apply.interfolio.com/118736. Inquiries and nominations should be directed to Search Committee Chair David Sailor, David.Sailor@asu.edu.

The search committee proposes to conduct preliminary interviewees remotely with long-listed candidates in February. All applications will be treated confidentially until shortlisted candidates are invited to virtual campus visits.

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion’s webpage.

Start Date: Summer 2023
Date Posted: 12/9/2022
Salary: Competitive
eJobs ID: 11490

University of Texas at El Paso
Rank: Assistant Professor
Submit(s): Administration, International Relations, Methodology
Specializations: Intelligence, International Security, Criminal Justice

Department of Criminal Justice
Assistant Professor of Intelligence and National Security Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department:
The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Science in Intelligence and National Security, and a Master of Defense and Strategic Studies. The department also
offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Intelligence and/or Security Studies from an accredited university (e.g., criminal justice, political science, public policy, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of intelligence/national security studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Homeland Security, Intelligence Analysis, or Terrorism/Counter-Terrorism.

Application Instructions and Contact Information: To apply, visit the Department of Criminal Justice’s website or contact the Search Committee Chair, Dr. Egbert Zavala, at egbertz@utep.edu.

University of Texas at El Paso

Rank: Assistant Professor

Department of Criminal Justice

Assistant Professor of Defense and Strategic Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses at the undergraduate and graduate levels, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/ Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

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Required Qualifications: Applicants must have a Ph.D. in a closely related field in Defense and Strategic Studies from an accredited university (e.g., political science, international relations, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of Defense and Strategic Studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Global Security or International Relations.

Application Instructions and Contact Information: To apply, visit the Department of Criminal Justice’s website or contact the Search Committee Chair, Dr. Ted Curry at trcurry@utep.edu.

Application Review Date: Review of applications will begin January 13, 2023, and will continue until the position is filled. Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran’s status, sexual orientation or gender identity in employment or in the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/6/2022

Salary: Competitive

eJobs ID: 11466

University of Texas at El Paso

Rank: Assistant Professor

Department of Criminal Justice

Assistant Professor of Defense and Strategic Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses at the undergraduate and graduate levels, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/ Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department:
The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Defense and Strategic Studies, and a Master of Science in Intelligence and National Security. The department also offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Defense and Strategic Studies from an accredited university (e.g., political science, international relations, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of Defense and Strategic Studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Global Security or International Relations.

Application Instructions and Contact Information: To apply, visit the Department of Criminal Justice’s website or contact the Search Committee Chair, Dr. Ted Curry at trcurry@utep.edu.

Application Review Date: Review of applications will begin January 13, 2023, and will continue until the position is filled. Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran’s status, sexual orientation or gender identity in employment or in the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 12/6/2022

Salary: Competitive

eJobs ID: 11469
National Defense University
Rank: Dean of Faculty and Academic Programs

Apply online at https://www.usajobs.gov/job/692110400

Application closing date - 13 January 2023
Salary - $158,053 - $183,633 per year

Summary:
National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

This job is open to the public - All U.S. Citizens

Duties:
The Dean of Faculty and Academic Programs fosters institutional collaboration and integration in conjunction with the Dean of Administration, Dean of Students and the functional Directorate Heads; Chief Human Capital Officer (CHCO), Chief Information Officer (CIO), Chief Financial Officer (CFO) and Support Services Director (SSD). The Dean reports to the Component Head and is responsible to the VP-AA/Provost for the management and governance of the academic mission and their respective academic/research programs.

The Dean provides the leadership, management and expertise necessary to accomplish University-wide and component: strategic and operational academic program planning and assessment; development and documentation of required academic policies, guidance and processes; academic program oversight; and faculty talent and performance management and professional development.

- Responsible for the content and quality of the college’s curricula, the currency, relevance and pedagogical innovation of its component courses, programs and curricula.
- Chairs the College Academic Policy Council (APC) or equivalent body for academic governance and peer review purposes.
- Provides academic and faculty leadership for the college including talent management.
- Leads rigorous process of planning and assessing the curriculum.
- Teaches core, concentration or elective courses as needed to maintain contact with College courses, classrooms and students and to support delivery of the college curriculum.
- Maintains currency, expertise, and professional stature in the field through research and publication of scholarly work.
- Participates in University and component engagement efforts to share learning and scholarship within the college and throughout NDU.
- Serves as a Working Group member of the Military Education Coordinating Council (MECC)
- Performs other duties and projects as assigned.

Requirements:
Conditions of Employment - Must be a U.S. Citizen

The individual selected for this position is required to obtain and maintain a Top Secret security determination as a condition of employment. All federal employees are required to have direct deposit.

Qualifications

Desired Qualifications:
Experience working in the interagency, joint, multi-service, or multinational military environment.
Knowledge of public and/or private sector academic institutions’ organization, structure, and operations.
Familiarity with the missions, organization, and operations of the Department of Defense.
Experience managing at the highest levels within a large diverse academic environment.
Senior service college graduate level education preferred.

Education
Education Requirement: Ph.D. or other terminal degree from a regionally accredited institution of higher education (or international equivalent) related to the duties of this position, with a focus on national security or higher education academic administration.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:
Application Deadline: 1/13/2023
Date Posted: 12/5/2022
Salary: Above $159,999
eJobs ID: 11462

File a Public Financial Disclosure Report (OGE-278) within 30 days of entering the covered position, annually thereafter, and within 30 days of terminating from a covered position required by the Ethics in Government Act (EIGA).
The incumbent will serve in a probationary status for the first 24 months. If they have served in a supervisory capacity as a Title 10 employee at NDU within the last year, the probationary period is reduced to 18 months.

Required Qualifications:
Specialized experience and education for Dwight D. Eisenhower School: Background and degree in a National Security Studies or related area is strongly preferred.
- Must have a doctorate degree (or other equivalent terminal professional degree) with progressive professional experience in a relevant area and a substantial record of excellence in teaching, continuing scholarship, and service contributions within an appropriate field of academic study. Experience in graduate-level education is strongly preferred.
- Demonstrated successful record of leadership achievements, innovation and managerial skills.
- Must have demonstrated successful experience as a department head or as associate dean in an academic institution, or an equivalent leadership position.
- Must have a proven record for building partnerships and coalitions at similar or larger/more complex organizations.
- Must have a record of successfully leading change in an organization of similar or larger size or greater complexity. Must have experience developing the organizational vision and implementing policies and procedures to achieve this vision within available resources in a continuously changing environment.
- Experience providing leadership and strategic direction over personnel across complex organizations.

Political Science Jobs

January 2023

Current eJobs listings at www.apsanet.org/jobs
University of California, Santa Barbara

Rank: Mellichamp Chair in Racial Environmental Justice

Mellichamp Chair in Racial Environmental Justice
Job #JPF02365

- Bren School of Environmental Science and Management / Bren School of Environmental Science & Management / UC Santa Barbara

POSITION OVERVIEW

Position title: Mellichamp Chair in Racial Environmental Justice at the Bren School of Environmental Science & Management

Percent time: 100

Anticipated start: July 1, 2023

APPLICATION WINDOW

Open date: December 2, 2022

Next review date: Monday, Jan 16, 2023 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Tuesday, Oct 31, 2023 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

POSITION DESCRIPTION

Environmental harms and benefits are not shared equitably, either domestically or internationally. Throughout the world, low-income and marginalized groups, particularly communities of color and Indigenous populations, experience the greatest exposure and vulnerability to pollution, climate risks, and their associated negative health effects. These inequities are driven by multiple forces, including structural racism perpetrated by government institutions, corporations, and discriminatory and inequitable legal systems.

Environmental and racial justice scholars have recognized the ways these intersecting and cascading socio-environmental crises reinforce and amplify each other. Policies that confront unequal environmental harms represent an important step towards racial justice, while racial justice is a precondition for lasting solutions to climate disruption, environmental instability and societal adaptation. There is a fundamental need for interdisciplinary scholarship that holistically explores these intertwined challenges. UCSB, a Hispanic-Serving and Asian American, Native American, and Pacific Islander-Serving Institution, seeks to hire a cluster of four scholars whose research and professional activities describe, diagnose, and propose solutions to the inequities that permeate attempts to manage the environment. These hires will be appointed as Mellichamp Chairs in Racial Environmental Justice, joining the existing Mellichamp Chairs in Racial Environmental Justice and a strong and expanding group of faculty across numerous departments, and colleges at UCSB with expertise in environmental, climate, food, Indigenous, and social justice. They will be expected to participate in collaborative activities with the other scholars hired as part of this cluster, including, but not limited to: cross-university working groups, workshops, and conferences. These efforts will be supported with campus and chair resources.

The new cluster of Mellichamp Chairs in Racial Environmental Justice will amplify existing campus strengths in both interdisciplinary environmental research and environmental and climate justice. These scholars, appointed at the Associate or Full Professor level, will be primarily housed in or across the Bren School of Environmental Science & Management, the Department of Chicana and Chicano Studies, the Environmental Studies Program, and the Department of Statistics and Applied Probability, interacting with faculty and possibly having joint appointments across multiple departments including Anthropology, Asian American Studies, Black Studies, Economics, Global Studies, Political Science, and Sociology. With these positions we have three objectives: (1) prioritizing race as a critical lens through which to understand environmental injustices; (2) building UCSB’s capacity for collaborations among humanistic, qualitative, and quantitative research teams on racial environmental justice; and (3) expanding definitions of (and imagining the redesign of) the environment to include the built and urban spaces that many marginalized communities inhabit. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service.

The four positions are:

As part of the Mellichamp Chairs in Racial Environmental Justice cluster hire, the Bren School of Environmental Science & Management seeks to hire a faculty member who engages on issues of environmental inequities and environmental justice through scholarship, teaching, service, and professional activities. We seek a scholar who has an exemplary record of research that builds evidence about the causes of, consequences of, and solutions to environmental inequities using quantitative methods. Scholars who take advantage of the burgeoning availability of data on the distribution of environmental harms and benefits have the potential to transform our understanding of environmental injustices, which in turn can inform the design of novel and effective solutions to environmental inequities. Such a faculty member could contribute to one or more of the Bren School’s strengths in areas like pollution prevention and remediation, climate impacts and policies, water resources management, and conservation planning, as well as to existing Bren research in environmental inequality, thus contributing to strategic investments in departmental research strengths. Additionally, we welcome applications from faculty who can expand Bren School’s expertise in urban environmental management or behavioral and decision sciences and contribute to the newly launched Master of Environmental Data Science (MEDS). We envision this faculty member helping to connect related efforts across UCSB and at the Bren School, strengthening an emerging area of cross-campus collaboration. We welcome scholars from political science, economics, sociology, communication, public policy, epidemiology, biostatistics, data science, and related fields. For more information about our department, visit: www.bren.ucsb.edu/

[Recruit Ad: https://apprkr.com/3696235]

The Department of Chicana and Chicano Studies invites creative scholars whose insights on racial justice focus on the natural and built environments and center academic queries about our environment with those of race and/or immigration. The Mellichamp Chair in Racial Justice for the Built and Natural Environment seeks scholarship, for instance that ties politicized struggles over water and land with our Mexican and Mexican-Indigenous farmworker communities; offers a racial material analysis of tourism’s impact on local ecological communities and labor patterns; investigates how immigrant communities transform local environments; or how climate justice impacts larger
struggles over immigrant detention. The faculty member should have an exemplary record of scholarship, teaching, service, and professional activities that demonstrate how racial capitalism shapes the conditions of environmental inequality. The successful candidate would find collaborative synergies on our campus with fellow Ethnic and Feminist Studies departments and active Environmental Justice research groups across the disciplines. The ideal candidate should have a strong background in Ethnic Studies, Chicana/o/x Studies, Latina/o/x Studies or any related discipline that centrally examines social inequalities based on environmental factors related to racial injustices. The candidate should also be prepared to teach and mentor at the undergraduate and graduate level in these areas. We especially value candidates that actively integrate DEI issues into their research, teaching and service. For more information about our department, visit: www.chicst.ucsb.edu

[Recruit Ad: https://recruit.ap.ucsb.edu/JPF02373]

As part of the Mellichamp Chairs in Racial Environmental Justice cluster hire, UCSB’s Department of Statistics and Applied Probability seeks to hire a faculty member who engages environmental and/or climate justice challenges through Statistics and Data Science methods. The candidate’s data-analytic transdisciplinary research to study racial inequities in environmental exposures, and/or health and environmental policies, public health, morbidity, food security, climate and urban analytics, will expand campus strengths in quantitative environmental justice research and promote more just and inclusive policies. We especially seek applicants with research agendas in spatial/temporal data science, causal inference, big data analytics, extreme values and uncertainty quantification in climate, environment and health sciences including environmental epidemiology, statistical assessment of cumulative burden of environmental and social injustice, and data-driven decision making. The ideal candidate will actively engage in collaborative research with the Statistics and Data Science group in the department as well as Data Science Initiatives on campus, other cluster Chairs, and contribute to cross-disciplinary quantitative social science or demographic research centers/programs on campus. The Chair will be expected to contribute to our ongoing departmental and campus efforts to recruit and support students and scholars from underrepresented minority groups and first generation students. Responsibilities of faculty members include the development of an actively funded research program of the highest quality, teaching at undergraduate and graduate levels, recruitment, supervision, and mentorship of graduate students, and participation in department leadership, university service and professional activities. We welcome applicants from Statistics, Biostatistics and Computational Social Science backgrounds. For more information on the department, please visit www.stat.ucsb.edu.

Environmental Studies Program: Just, Resilient, and Sustainable City Futures

As part of the Mellichamp Chairs in Racial Environmental Justice cluster hire, UCSB’s Environmental Studies Program seeks to hire a faculty member who engages environmental and/or climate justice challenges through a focus on just, resilient, and sustainable city futures. The faculty member should have a record of scholarship, teaching, service, and professional activities that place a clear emphasis on researching urban environments to explore the driving forces behind environmental and climate injustices, what the varied consequences of those dynamics are for cities and their inhabitants, and what data-driven solutions look like. By 2050, 70% of all people will live in urban environments, driving important environmental changes and transforming the way that human society interacts with its environment. Urban settings highlight striking inequalities in access to a clean environment - disadvantaged and racially diverse communities in the world’s cities are exposed to some of the most polluted conditions on earth, while wealthy residents often have access to abundant natural amenities. The successful candidate’s research and teaching should confront these challenges while also identifying ways in which cities can simultaneously become more just, resilient and sustainable. This faculty position is part of a larger cluster hire focused on the study of racial environmental injustices using quantitative methods. UCSB’s Environmental Studies Program has a strong focus on multi-disciplinary, equity-based, and solutions-driven scholarship and teaching. This position will be searched in Academic Year 2023-2024.

School: https://bren.ucsb.edu/

QUALIFICATIONS

Basic qualifications (required at time of application)
PhD or equivalent

Preferred qualifications

- An accomplished research portfolio that builds evidence about the causes of, consequences of, and solutions to environmental inequities using quantitative methods.
- Demonstrated excellence in teaching and at least 5 years of teaching at the University level.
- Evidence of leadership and collaboration skills applicable to building cross-disciplinary and cross-campus collaborations
- Demonstrated commitment to and action on supporting diversity, equity, inclusion, and justice in higher education.
- Synergies with the School’s research, teaching and extended communities in the pursuit of just and sustainable environmental solutions.

APPLICATION REQUIREMENTS

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Statement addressing past and/or potential contributions to diversity through research, teaching, and/or service.

Reference requirements

- 3-5 required (contact information only)

References will only be contacted if candidate becomes a finalist.

Apply link: https://apptrkr.com/3696235

Help contact: kellykeogh@ucsb.edu

CAMPUS INFORMATION
The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy: https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

**JOB LOCATION**
Santa Barbara, CA

Apply now

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https://www.jobelephant.com/

**Start Date:**
**Application Deadline:** 10/31/2023
**Date Posted:** 12/5/2022
**Salary:** Competitive
**eJobs ID:** 11465

**University of South Carolina**  
**Rank:** Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The successful candidate will show evidence of excellence in teaching and public administration and public policy are invited to apply. The successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

The successful candidate is expected to lead program building efforts, manage the program’s NASPAA accreditation and assessment process; support faculty research and teaching, oversee the delivery of the program, and maintain strong relationships with the program’s external stakeholders.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

**How to Apply**
Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: http://uscjobs.sc.edu/hr/postings/135100

Please contact the search committee chair, Dr. Neal Woods (neal-woods@sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/22/2022  
**Salary:** Competitive  
**eJobs ID:** 11417

**Rice University**  
**Rank:** Director of Community Health

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the following leadership position: Director of Community Health. Faculty members are on nine-month appointments, and the successful candidate will have a tenure home in the department that aligns with the selected applicant’s disciplinary background. Duties include teaching undergraduate and graduate courses in that department, as well as performing research. All research will be conducted through the Kinder Institute, co-developed with the institute’s community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond (but inclusive of) academic publications. The Kinder Institute for Urban Research is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that

Current eJobs listings at www.apsanet.org/jobs
use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. Its research agenda is jointly developed with community partners and addresses the intersecting issues of housing and neighborhoods, education, economic mobility, community health, and population dynamics. The Kinder Institute has a team of over 50 full-time research and admin staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research supports such as communications and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment. Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Grant funding may be used for course buyouts. Leadership experience and community partnership experience is required. The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused. The start date is July 1, 2023. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams. Rice University is a private, comprehensive university located in the heart of Houston’s dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Qualifications
Candidates must have a PhD or terminal degree with research emphasis in mental health, healthcare access, social determinants, or any other relevant field, an outstanding record in urban research, experience leading a research team, and experience in community-engaged research, done in partnership with local organizations that apply the research in meaningful ways.

Application Instructions
Interested candidates should submit application materials through Interfolio, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the short list. All materials must be submitted by Dec 15, 2022.

Apply now https://apply.interfolio.com/117491

**Start Date:** Summer 2023
**Application Deadline:** 12/15/2022
**Date Posted:** 11/11/2022

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**Rice University**

**Rank:** Director of Economic Mobility

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the following leadership position: Director of Economic Mobility. Faculty members are on nine-month appointments and the successful candidate will have a tenure home in the department that aligns with the selected applicant’s disciplinary background. Duties include teaching undergraduate and graduate courses in that department, as well as performing research. All research will be conducted through the Kinder Institute, co-developed with the institute’s community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond (but inclusive of) academic publications. The Kinder Institute for Urban Research is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. Its research agenda is jointly developed with community partners and addresses the intersecting issues of housing and neighborhoods, education, economic mobility, community health, and population dynamics. The Kinder Institute has a team of over 50 full-time research and admin staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research supports such as communications and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment. Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Grant funding may be used for course buyouts. Leadership experience and community partnership experience is required. The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused. The start date is July 1, 2023. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams. Rice University is a private, comprehensive university located in the heart of Houston’s dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight...
schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Qualifications
Candidates must have a PhD or terminal degree with research emphasis in building wealth, financial security, inequality, or any other relevant field, an outstanding record in urban research, experience leading a research team, and experience in community-engaged research, done in partnership with local organizations that apply the research in meaningful ways.

Application Instructions
Interested candidates should submit application materials through Interfolio, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the short list. All materials must be submitted by Dec 15, 2022.

Equal Employment Opportunity Statement
Rice University is an Equal Opportunity Employer with commitment to diversity at all levels, and considers for employment qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national or ethnic origin, genetic information, disability or protected veteran status.

Rice University Standard of Civility Serves as a representative of the University, displaying courtesy, tact, consideration and discretion in all interactions with other members of the Rice community and with the public.

Start Date: Summer 2023
Application Deadline: 12/15/2022
Date Posted: 11/11/2022
Salary: Competitive
eJobs ID: 11367

Rice University
Rank: Director of Housing and Neighborhoods

The Kinder Institute for Urban Research at Rice University is seeking a tenured Associate or Full Professor to fill the following leadership position: Director of Housing and Neighborhoods. Faculty members are on nine-month appointments, and the successful candidate will have a tenure home in the department that aligns with the selected applicant’s disciplinary background. Duties include teaching undergraduate and graduate courses in that department, in addition to conducting research. All research will be conducted through the Kinder Institute, co-developed with the institute’s community partners, aiming to inform their efforts to improve lives. Because the Kinder Institute focuses on maximizing research use and impact, institute researchers work closely with community partners to develop the research agenda, plan how research will be used, and generate informative research products beyond (but inclusive of) academic publications. The Kinder Institute for Urban Research is an interdisciplinary research organization that works in direct partnership with local agencies and organizations that use its research, data, and policy analysis to implement solutions to critical challenges facing the Houston region. Its research agenda is jointly developed with community partners and addresses the intersecting issues of housing and neighborhoods, education, economic mobility, community health, and population dynamics. The Kinder Institute has a team of over 50 full-time research and admin staff, plus faculty and student affiliates. Researchers benefit from access to hundreds of datasets, established long-term community partnerships, highly skilled interdisciplinary teams, and extensive research supports such as communications and grant writing teams. Founded in 2010, the Kinder Institute was endowed with a gift from Houston philanthropists Richard and Nancy Kinder. Today, the institute generates funding from research grants, corporate sponsorships, individual donors, and an endowment. Faculty directors in the Kinder Institute are expected to work closely with the institute director and leadership team to develop and maintain relationships with community partners, set the research agenda together with these partners, coordinate intersecting projects across research teams, and ensure that research use and impact are maximized. Faculty directors are also expected to secure research grants, working closely with the leadership and grant writing teams. Grant funding may be used for course buyouts. Leadership experience and community partnership experience is required. The Kinder Institute is committed to promoting diversity, equity, and inclusion in our research and service endeavors. We strive to promote an environment that welcomes and respects diverse backgrounds, experiences, and views, as this diversity strengthens our research and our collaborative outreach efforts. In this spirit, we particularly welcome applications from all genders and members of historically underrepresented groups, who exemplify diverse experiences. The search committee is eager to receive applications from scholars with lived experience related to the issues on which the Kinder Institute is focused. The start date is July 1, 2023. In the cover letter and statement of research partnership, applicants are encouraged to address their experience with and/or plans for building and leading inclusive research teams. Rice University is a private, comprehensive university located in the heart of Houston’s dynamic Museum District. The Houston metro is one of the largest and most diverse in the country. Rice offers undergraduate and graduate degrees across eight schools and has approximately 4,000 undergraduate and 3,000 graduate students. Rice consistently ranks among the top 20 US universities and the top 10 in undergraduate teaching; its endowment ranks among the top 20 (US News & World Report).

Qualifications
Candidates must have a PhD or terminal degree with research emphasis in affordable housing, segregation, eviction, or any other relevant field, an outstanding record in urban research, experience leading a research team, and experience in community-engaged research, done in partnership with local organizations that apply the research in meaningful ways.

Application Instructions
Interested candidates should submit application materials through Interfolio, including a CV, cover letter, research sample, and statement of partnership research. References will be requested for candidates that advance to the short list. All materials must be submitted by Dec 15, 2022.

Application Process
This institution is using Interfolio’s Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Start Date: Summer 2023
Application Deadline: 12/15/2022
Date Posted: 11/11/2022

Current eJobs listings at www.apsanet.org/jobs
University of Louisiana at Lafayette
Rank: Associate/Professor and Department Head

Responsibilities:
The Department of Political Science at the University of Louisiana, Lafayette, invites applications for a department head with a tenured faculty position at the rank of Associate Professor or Professor. Specialization and subfield are open. Qualifications include the possession of a Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure.

A successful candidate for department head will have strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and advocacy for diverse student and faculty concerns. The department head guides curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversees all personnel matters for faculty and staff; manages the budget and other departmental resources; serves as a liaison between faculty and administration; and sustains collaborative programs with other campus units and external partners.

A successful candidate must be a vigorous advocate for the needs and interests of the individual departmental faculty and department as a whole, and must be an unyielding defender of the needs and interests of the individual departmental faculty and department as a whole.

UL Lafayette, the largest school in the University of Louisiana System, is located in the heart of Louisiana’s Cajun country. The city of Lafayette is a regional hub for not only education but also government, commerce, and the arts, and consistently ranks high on national measures of quality of life and affordability. The University was recently designated an R1 research institution by the Carnegie Classification system. The Department of Political Science currently includes 7 full-time faculty members, 5 of whom hold tenure-line positions; more than 150 undergraduate majors; and 1 full-time administrative assistant.

Qualifications:
Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure

A complete application must include (1) a cover letter detailing the applicant’s qualifications in the areas of administration, teaching, and research; (2) a current curriculum vitae; and (3) contact information for three professional references. Please attach unofficial transcripts.

Use this link to apply: https://louisiana.csod.com/ux/ats/careersite/1/home/requisition/2050?c=louisiana

Start Date: Application Deadline: Open until Filled
Date Posted: 11/7/2022

Marquette University
Rank: Director of the Les Aspin Center for Government

Competitive

Salary: Negotiable
eJobs ID: 11340

Marquette University seeks a visionary leader with expertise in the study and practice of American politics and public policy to serve as the Director for the Les Aspin Center for Government. The Aspin Center, which began operations in 1988, offers academic and internship programming in Washington D.C. through a distinctive semester-long, study-away program. It also administers the Kleczka Internship Program in Milwaukee, Wisconsin, home to Marquette’s main campus. The Aspin Center’s mission is to integrate theoretical and experiential approaches to generating knowledge and to provide students, faculty, and staff with the opportunity to contribute to ethical, substantive, and innovative policymaking work rooted in Catholic Social Teaching.

The Director will be based at the Les Aspin Center campus in Washington D.C., with periodic visits to the main Marquette campus in Milwaukee. The responsibilities of the directorship including administering the Les Aspin program, developing curriculum and high-impact learning practices, and overseeing research and events held at the Center. The director will also teach two courses per academic year (one in the fall semester, and one in the spring semester) at the Aspin Center’s campus. As Marquette University’s “ambassador” in Washington, D.C., the director will establish and strengthen relationships in D.C. and at Marquette to advance the Les Aspin Center for Government’s strategic priorities.

To learn more about the Director of the Les Aspin Center of Government: Visit the Director of Les Aspin search website at: https://www.marquette.edu/arts-sciences/aspin-center-director-search.php.

All applications for this position must be received through Marquette University’s online recruiting system (https://employment.marquette.edu/). Applicants should upload a cover letter and CV/resume.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/5/2022
Salary: Competitive
eJobs ID: 11334

IE School of Global and Public Affairs
Rank: Tenure-Track Assistant Professor Political Science 2023-2024

Competitive

Salary: Negotiable
eJobs ID: 11366

IE School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, public policy, economic policy, and education policy.

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, public policy, economic policy, and education policy.
The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSLA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

http://apply.interfolio.com/112919

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10861

AMERICAN GOVERNMENT AND POLITICS
Saint Louis University
Rank: Assistant or Associate Professor

Tenure Track Assistant or Associate Professor in Political Science – American Politics

The Department of Political Science at Saint Louis University seeks applicants for a tenure track position in American politics starting in August 2023. We have multiple needs that include but are not limited to race and identity, American political development, and public policy. Previous teaching experience and a PhD in Political Science are preferred, but ABD candidates will be considered. The appointment will be at the level of Assistant or Associate Professor, depending on the candidate’s qualifications. The teaching assignment is 2/2. The department offers a BA and MA and, in coordination with the Sociology/Anthropology department, a PhD in Public and Social Policy Studies.

To apply, we ask that applicants upload the following materials combined into a single pdf (see upload instructions below): (1) a curriculum vitae; (2) a cover letter that includes research and teaching interests; (3) a statement of teaching philosophy; (4) evidence of teaching effectiveness (e.g., recent teaching evaluations, officially produced if possible, and sample syllabi); 5) a research statement; and (6) a single-authored writing sample. Please have unofficial graduate transcripts sent to Ms. Claire Bruce at claire.bruce@slu.edu. Letters of recommendation are not required at this stage but will be accepted. We will request three letters of recommendation from shortlisted candidates after our initial review of applications. For questions about the position, please contact Dr. Steven Rogers, chair of the search committee, at steven.rogers@slu.edu, or call the department office, 314-977-3035. Review of applications will begin January 27 and will continue until the position is filled.

Application Upload Instructions: Please visit SLU’s Workday portal at https://slu.wd5.myworkdayjobs.com/en-US/Careers/details/ Tenure-Track-Assistant-Professor--Political-Science_2022-05208. When prompted to upload your Resume/CV on the “My Experience” page, please upload a single PDF of the documents requested above. SLU Workday applications must be completed in one sitting. You will not be able to revise your application once submitted.

Vaccine Protocol: Saint Louis University will require COVID-19 vaccinations for all students, staff, and faculty who are physically present on our St. Louis campuses. As a prospective and/or a new employee at Saint Louis University, you will be required to comply with the University’s vaccination protocol. Proof of full vaccination will be required before the start of employment in order to work at Saint Louis University. If you are not vaccinated, you will be required to begin the vaccination process at the time of your first day of employment. Exemptions may be granted on the grounds of religious beliefs or medical circumstances?

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/23/2022
Salary: Competitive
eJobs ID: 11553

University of Missouri, Columbia
Rank: Assistant Teaching Professor in Political Science & Constitutional Democracy
Subfield(s): American Government and Politics, Comparative Politics, Political Theory

Description: The University of Missouri’s Kinder Institute on Constitutional Democracy and Honors College are accepting applications for the position of Assistant Teaching Professor of Political Science and Constitutional Democracy. The successful candidate would be part of a new partnership between the Kinder Institute and the Honors College, who are collaborating on developing and delivering (starting in Fall 2023) a sequence of team-taught Honors classes, tentatively entitled “Revolutions and Constitutions,” which focuses on these twin developments in the modern world. This is an interdisciplinary
endeavor that will span different academic units, including, but not limited to, political science and history. The academic home of this position will be the Truman School of Government and Public Affairs. The successful candidate will teach a 19-student section every semester in the sequence and additional courses for Honors, the Kinder Institute, and the Truman School. There are expectations for service to the Honors College and Kinder Institute. The position is ranked, eligible for promotion, and non-tenure track.

Accordingly, we invite applications from applicants with demonstrated teaching experience and/or potential in political science, including political thought and development. The applicant should be an interdisciplinary thinker who enjoys working with high ability students, and with faculty across the Humanities and Social Sciences. Experience in collaborative and interdisciplinary teaching as well as a willingness to engage in the intellectual life of the Honors College and Kinder Institute is an asset.

Qualifications: Applicants should have a Ph.D. in Political Science or Government prior to the appointment.

Application: Please apply online at https://hr.missouri.edu/job-openings. When applying reference Job Opening ID 45106. Using the online application applicants should submit a letter of interest, along with a CV, and a teaching statement that outlines how an interdisciplinary course on Revolutions and Constitutions might be approached. Three letters of references should submitted electronically to Jordan Pellerito (pelleritoj@missouri.edu).

Applicants may contact the Chair of the Search Committee, Jay Sexton at sextonj@missouri.edu with any questions regarding the job duties, and Human Resource Services (muhrs@missouri.edu ) with any questions regarding the application process.

Review of applications will begin on February 1, 2023 and continue until the position is filled.

The University of Missouri is a Tier I research institution and one of only 60 public and private U.S. universities invited to membership in the prestigious Association of American Universities. Missouri was founded in 1839 in Columbia as the first public university west of the Mississippi River. Today, with an enrollment of more than 35,000 students, 13,000 full-time employees and 300,000 alumni, Mizzou is a $2.2 billion enterprise and an important investment for the state and nation.

MU is an Equal Opportunity/Affirmative Action/ADA employer firmly committed to fostering ethnic, racial, and gender diversity in our faculty.

Start Date: Fall 2023  
Date Posted: 12/21/2022  
Salary: Competitive  
eJobs ID: 11548

Charles Koch Foundation

Rank: U.S. Grand Strategy and Foreign Policy Post-Doc Funding Available  
Subfield(s): International Relations, American Government and Politics, Comparative Politics  
Specializations: Foreign Policy, International Security, United States 

The Charles Koch Foundation is pleased to announce a call for applications for one-year postdoctoral fellowship support for scholars researching topics with direct relevance to U.S. foreign policy and U.S. grand strategy.

Preference will be given to applicants whose work is connected to research questions relating to these major themes:
- U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented.
- The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict.
- The future of American alliances, including re-evaluating existing commitments and the overall costs, benefits, and consequences of alliances; and
- Ending endless wars.

We welcome the disciplines of political science, international relations, security studies, history, economics, and sociology. The application is open to candidates who have completed their Ph.D. by August 2023. Finalist applicants must find and establish their own hosting arrangement with a U.S.-based university. Awards will be provided for approved candidates through a formal request from the host university.

Applicants must apply online at https://charleskochfoundation.org/grants/u-s-foreign-policy-and-grand-strategy-postdoctoral-fellowships/

The application process will consist of two rounds. The first round of applications is due by 9am EST on Monday, January 23, 2023. All applicants will be given a first-round decision no later than Friday, March 31, 2023. Successful candidates will advance to a second round.

First round applicants need to include:
1. A current CV  
2. Description of research agenda  
3. Statement of career goals (short- and long-term)  
4. Proposed timeline of activities during fellowship year  
5. Faculty recommendation letter submitted via Interfolio to fppostdocs@charleskochfoundation.org  
6. Academic writing sample  
7. Proposed list of scholars/mentors you could host your fellowship. Include a brief statement about why you have selected these mentors.

Have questions? Be sure to visit the application link or send an email to fppostdocs@charleskochfoundation.org

Start Date: Fall 2023  
Application Deadline: 1/23/2023  
Date Posted: 12/20/2022  
Salary: Negotiable  
eJobs ID: 11537

Colorado State University, Pueblo  
Rank: Assistant Professor  
Subfield(s): American Government and Politics, Public Policy, Other  
Specializations: State Politics, Urban Politics, United States  

* Description of Job  
The Department of History, Political Science, Philosophy, & Geography (HPSPG) seeks a teacher-scholar who will teach and research in the areas of state and local government and policy. This 9-month tenure-track position’s primary responsibilities will be to:

Teach courses in state and local politics, Colorado government, public policy, and related topics, which may include public administration,
American national politics, race and ethnicity in American politics, and politics and policy in the Southwest.

Conduct research on issues that are of particular relevance to state and local government and the Pueblo community, such as local governance, economic development, state government, political demography, cannabis policy, water policy, public education, healthcare, corrections, etc.

Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Build relationships with local government and community organizations to facilitate student internships, collaborative research, grant funding, and public affairs events.

* Primary Duties
Teach baccalaureate-level courses in political science in accordance with the needs of the Political Science Program and the University's General Education Program. Specifically, this entails teaching courses in both core and elective political science courses. Teaching responsibilities will also include proposing curriculum changes and program modifications to the Department Chair. Summer teaching opportunities are possible (for additional pay).

Engage in scholarly activity including: grant writing, preparation, and submission; scholarly work appropriate to the discipline and the local community; and dissemination at appropriate venues. Scholarly work should include undergraduate and graduate students in research when possible and appropriate.

Community-engaged service and administration. Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Oversee and facilitate student internships in local agencies and organizations. Build relationships with local government and community organizations to facilitate student internships, collaborative research, and grant funding.

Advising and university service. Conduct student advising to ensure appropriate coursework is completed to accomplish program objectives. This requires the faculty member to establish, post and communicate to students at least five regularly scheduled office hours per week. Participate in student recruitment, campus meetings, University, college and department committees, University functions and other duties as assigned.

* For more information, see:
https://www.csupueblo.edu/human-resources/employment/current-opportunities.html
https://www.governmentjobs.com/careers/colorado

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/19/2022
Salary: $50,000 - $59,999
eJobs ID: 11529

Johns Hopkins University
Rank: SNF Agora Postdoc
Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The SNF Agora Institute at Johns Hopkins University invites applicants for two post-doctoral fellows to join the inaugural cohort of the Agora Academy during the 2023-2024 academic year. The Academy is hosted by Johns Hopkins University’s SNF Agora Institute, which is an academic and public forum dedicated to strengthening global democracy through civic engagement and informed, inclusive dialogue. The postdoctoral program is a one (and possibly two) year program intended to support recent doctoral degree recipients whose scholarship engages with questions and topics directly related to the institute’s mission. The Agora Academy seeks fellows who would engage actively with and benefit from a multidisciplinary scholarly community that enables them to extend their research and public engagement in new directions, with the active mentorship of SNF Agora Institute faculty.

Agora Academy Fellows will contribute actively to the academic mission of SNF Agora. They will carry out their own research, participate in seminars, and be full members of the SNF Agora intellectual community. As part of their commitment to the institute, they are expected to either teach a course or participate actively in a research/practice project of the institute, reside in the locality, and regularly engage in SNF Agora activities, including weekly Tuesday and Thursday seminars.

One of the central goals of the SNF Agora Institute is to foster conversations and collaboration that don’t happen elsewhere. Agora Academy Fellows must have a strong academic record and be on a trajectory to contribute to key disciplinary conversations, but also be excited about being part of a community that is not simply made up of academics, whether that helps them integrate other perspectives into their scholarship, employs their scholarship to help strengthen democracy in tangible ways, or both. We strongly encourage applicants to think creatively about how their research interacts with scholars in other disciplines and efforts to strengthen democracy in the world and, thus, support the SNF Agora mission. Getting your work into the public domain is not the same as having impact. How do you hope to have impact? Are there civic and political entities, including movements, parties, governmental organizations, media, etc. that you could partner with? Do you have ideas that could contribute to public debates around democracy as well as academic ones? This work should be in addition to and not a replacement for a strong academic trajectory.

Fellows will be appointed initially for a one year term, and will have the opportunity to apply to extend their fellowship for a second academic year. They will receive a stipend of $70,000 and a modest moving and research budget. Postdoctoral Fellows may additionally apply for funds for support towards a book workshop, should they have a sufficiently well-developed book manuscript during their fellowship.

SNF Agora is a multidisciplinary institution. In the first year, we will be accepting applications from sociologists and political scientists. In future years, we will cycle through other academic disciplines.

Applications should include the following.

1. An up to date CV.
2. A short (250 word) personal statement explaining how your research agenda, skills, and background fit you to contribute to a multidisciplinary community of scholars and practitioners engaged with democracy.
3. A research statement (max 2,500 words) explaining your existing research and a detailed proposal for how you will spend your time at SNF Agora. Please explain in reference to broader themes of the SNF Agora mission and in terms that will be accessible to everyone in a multidisciplinary community.
4. A writing sample (approximately 10,000 words), which can be either an article or an extract from a dissertation or longer work.

5. The names, affiliations and email addresses of your three referees. Letters of recommendation must be received no later than January 31, 2023. We will not consider applications that are incomplete. Please give your referees plenty of advance notice of the letter deadline.

Eligibility: Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Applications should be submitted via Interfolio by January 31, 2023. Files will be reviewed and initial decisions will be made by March 2023. http://apply.interfolio.com/119168

Start Date: Fall 2023
Application Deadline: 1/31/2023
Date Posted: 12/19/2022
Salary: $70,000 - $79,999
eJobs ID: 11533

General Services Administration
Rank: OES Fellow

The GSA Office of Evaluation Sciences (OES) is currently accepting applications for Fellowships beginning in Fall 2023.

OES is an interdisciplinary team that works across the federal government to help agencies answer top priority questions. We design and conduct evaluations of existing programs and evidence-based program changes. We use rigorous evaluation methods and administrative data to build and use evidence and learn what works. To date, we have completed over 120 collaborations, including nearly 100 impact evaluations. Our portfolio has spanned priority areas such as improving public health outcomes, increasing educational opportunity, promoting equity and economic recovery, and increasing access to benefits.

The next cohort of Fellows will begin full-time positions in Fall 2023 via an Intergovernmental Personnel Act agreement. All fellowship positions will be remote and location flexible within the United States. Fellows will serve at least a one year term, with availability to serve additional years preferred.

The deadline to submit applications is 11:59 p.m. ET Wednesday, January 11, 2023. Visit https://oes.gsa.gov/opps/ to apply today!

Start Date: Application Deadline: 1/11/2023
Date Posted: 12/16/2022
Salary: Negotiable
eJobs ID: 11527

University of Central Florida
Rank: Assistant Professor in American Politics
Specializations: Race & Ethnic Politics, Gender Politics & Policy, Civil Rights & Liberties

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor position in the field of American Politics with an active research agenda focusing on the role of class, ethnicity, gender, or race in shaping inequalities and public policy. A Ph.D. in Political Science or a related field from an accredited institution by the time of appointment. Preference will be given to candidates who can teach methods courses. The anticipated starting date of this position is August 2023.

SPSIA houses two undergraduate majors, a master’s program in Political Science, and a Ph.D. program in Security Studies. The successful candidate will participate actively in and complement existing strengths of the school’s Security Studies doctoral program. In addition, the school is home to five institutes, programs and centers. We are interested in an individual who can contribute through their research, teaching and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive. For more information, visit https://sciences.ucf.edu/politics/.

The University of Central Florida, located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow’s greatest challenges through a commitment to academic, inclusive, and operational excellence. Leveraging innovative learning, discovery, and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit http://www.ucf.edu.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, interested candidates should upload (1) a curriculum vitae; (2) a letter of interest detailing your interest in the position; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Dr. Barbara Kinsey, search committee chair, at Barbara.Kinsey@ucf.edu.

Start Date: Fall 2023
Application Deadline: 1/19/2023
Date Posted: 12/16/2022
Salary: Negotiable
eJobs ID: 11526
Pace University
Rank: Clinical Assistant Professor, Political Science
Specializations: American Politics, Gender Politics & Policy, Race & Ethnic Politics

Pace University is ranked the #1 private, four-year college in the nation for upward economic mobility by Harvard University’s Opportunity Insights, evidence of the transformative education the University provides. To add to our esteemed faculty, the Dyson College of Arts and Sciences of Pace University is seeking applicants for a faculty position at the rank of Clinical Assistant Professor (non-tenure track) in the Department of Political Science to begin September, 2023. The position is located at the University’s campus in New York City.

Position Qualifications:

Applicants must possess a Ph.D. in political science or related field with a specialty in American politics. We are especially looking for applicants who can teach our research methods class, and whose interests and teaching can contribute to one or more of the following areas: New York City/state and local politics, politics of race and ethnicity, Latinx politics, public policy, or campaigns and elections.

A secondary specialty in Comparative Politics or International Relations would be helpful. Teaching experience is required.

For full consideration, applications should be submitted by January 20, 2023. Salary Range is $60K - $65K/year. Please apply at: https://careers.pace.edu/postings/24649

About the Pace University
Ranked in the top 9% of private US colleges that provide the best return on tuition investment, Pace University transforms the lives of its diverse students—academically, professionally, and socioeconomically. Currently, the University enrolls more than 13,000 students in more than 150 bachelor’s, master’s, and doctoral programs. Pace University is at the forefront of creating opportunity. Through the convergence of strong academics, experiential learning, and dedicated advising, Pace University empowers its students and positively impacts its communities.

Pace University is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans, individuals with disabilities, and people of all gender identities are encouraged to apply.

Annual Security Report Notice
Pace is committed to ensuring the safety and security of the students, faculty, staff and visitors to the University. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University’s Safety and Security department publishes an Annual Security and Fire Safety Report. The report contains information on security policies as well as crime and fire statistics for the University.

Start Date: Fall 2023
Date Posted: 12/15/2022
Salary: $60,000 - $69,999
eJobs ID: 11521

Sam Houston State University
Rank: Lecturer of Political Science

The Department of Political Science at Sam Houston State University invites applications for a nine-month, renewable, full-time, non-tenure-track Lecturer position starting in Fall 2023. The successful candidate will teach four courses per semester (90%) and engage in department service (10%).

The successful candidates will possess the following qualifications:
1. A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered but they must have a PhD by the start date (August 2023).
2. The successful candidate will demonstrate an ability and desire to teach face-to-face and online courses in American politics or Texas politics. Preference will be given to candidates who demonstrate additional abilities and desire to teach face-to-face and online courses in at least one of the following specialties: political parties, interest groups, gender and politics, media and politics, research methods, or quantitative methods.

Required Application Materials:
- Cover Letter that identifies their interests, qualifications, and experience for the position.
- Current CV that includes, if applicable, a summary of previous teaching experience and format of each course taught (i.e., face-to-face, online, hybrid).
- All graduate transcripts - unofficial transcripts will be accepted during the application process. However, the successful candidate must submit official transcripts documenting all post-secondary degrees.
- Two letters of recommendation from supervisors who are familiar with the applicant's teaching abilities and who have worked with the applicant in the past two years.
- Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations, will need to upload a placeholder document in lieu of evaluations.
- Teaching statement, including a discussion of online pedagogy.
- If available, sample syllabi for relevant courses.
- Diversity statement discussing how the applicant would engage Sam Houston State University’s diverse student population and meet the College of Humanities and Social Sciences’ core goals.

The search committee will start to review applications on January 18, 2023. The application process will remain open until the position is filled. Please direct questions to Dr. Jason Enia (jason.enia@shsu.edu).

To be considered, you must apply online at: https://shsu.peopleadmin.com/postings/33455

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/15/2022
Salary: Competitive
eJobs ID: 11523

Yale University
Rank: Postdoctoral Associate - Democratic Innovations Fellowship
Subfield(s): American Government and Politics, Public Policy, Public Administration

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and untenured scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program bringing together social scientists from a...
variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To deepen our understanding of political representation, collective choice, and government performance, we seek scholars who are studying the political economy of democratic political institutions.

Topics of great interest to our group include, but are not limited to: institutional improvements to promote efficient, evidence-based political decisions, how ideas spread and what institutions can catalyze faster social learning, theoretical and empirical analysis of novel systems of voting and officeholder selection, theoretical study of democratic political institutions based on realistic views of voter behavior, methods for attracting dedicated and talented people to government, creative ideas about the new possibilities for governance and representation introduced by modern technology, and the study of the barriers to putting proven good ideas into practice.

Qualifications: We are interested in scholars doing basic or applied research on these and related questions.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years). Scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2023 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Application Instructions: Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. We will begin reviewing applications February 1, 2023 and continue reviewing applications until the search is complete.

Please submit applications on Interfolio at this link: https://apply.interfolio.com/118790

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/15/2022
Salary: Negotiable
eJobs ID: 11519

Seton Hall University
Rank: Assistant Professor
Subfield(s): American Government and Politics, International Relations, Public Policy

Assistant Professor
Job No: 495477
Full Time/Part Time: Full-time
Location: South Orange

Categories: Faculty

Teach and develop research in the areas of international and homeland security. Mentor graduate and undergraduate students in a professional school of international affairs.

Duties and Responsibilities:

The School of Diplomacy and International Relations at Seton Hall University invites applications for a tenure-track assistant professor position to commence in the 2023-2024 academic year. Candidates must be qualified to teach courses in the field of international security and homeland security, broadly defined. We are particularly interested in candidates whose work bridges the academic-policy divide. The expertise to teach courses in one or more of the following areas is a plus: applied security studies; regional expertise on Europe/NATO and/or the Middle East; functional expertise on international cybersecurity policy.

Required Qualifications:

We expect the applicant to build upon the school’s existing strengths. Applicants should have a Ph.D. in hand by the time of their appointment. Successful applicants will demonstrate the potential to teach effectively in a professional school of international affairs at both the undergraduate and graduate levels. Additionally, all applicants should have strong research backgrounds or demonstrate substantial potential for conducting important academic research in their field of specialization that has relevance to practice and policy.

To apply, please submit cover letter, CV, writing sample, and teaching statement, as well as contact information for three referees. Applicants should direct referees to send letters to susan.malcolm@shu.edu, using the subject line “Diplomacy International Security Search”. Review of applications will begin on January 15, 2022 and continue until the position is filled.

Salary Grade:
FA01 - Faculty
Exempt/Nonexempt:
Exempt

Physical Demands:

General Office Environment

Special Instructions to Applicants:

To apply, please submit cover letter, CV, writing sample, and teaching statement, as well as contact information for three referees. Applicants should direct referees to send letters to susan.malcolm@shu.edu, using the subject line “Diplomacy International Security Search”. Review of applications will begin on January 15, 2022 and continue until the position is filled.

Seton Hall University is committed to programs of Equal Employment Opportunity (EEO) and the principles of affirmative action.

Advertised: 07 Dec 2022
Application Closes:

To apply, visit https://aptrkr.com/3705806
the college's commitment to fostering an inclusive community, as writing sample, statement of current research, and teaching statement. A complete application includes a cover letter, curriculum vitae, text mining and analysis of audiovisual materials (including sound, science, in quantitative social science fields or a cognate discipline etc.) and will be involved in collaborative publications on an interdisciplinary program to analyze the volume, content, and effect of media messaging on television and online in electoral and health policy contexts. As a fellow, the successful candidate will engage in original research, test and evaluate algorithms and have the opportunity to present and publish their work. The position will also contribute broadly both to computational analysis in the QAC and in the social sciences at Wesleyan by working with undergraduate students engaged in the lab's research projects and by offering courses in the Quantitative Sciences at Wesleyan by working with undergraduate students engaged in the Quantitative Analysis Center (QAC) and the Collaborative on Media and Messaging (COMM) for Health and Social Policy team at Wesleyan University, is seeking postdoctoral researchers in computational social science to join us at the forefront of advancing real-time analyses of political and health-related audiovisual and textual messages using computational methods. WMP leverages large-scale advertising and media messaging datasets applying theory and methods from political science, behavioral and communication science, computer science, data science and machine learning. Successful candidates will work on an NSF-funded project on digital advertising led by Dr. Erika Franklin Fowler (Political Science) and Dr. Sebastian Zimmeck (Computer Science) and on Robert Wood Johnson Foundation-funded projects tracking and analyzing messaging relevant to health and racial equity led by Dr. Fowler and Dr. Steven Moore (Political Science).

The fellowship positions are for a one-year appointment beginning July 1, 2023 with an option for an additional second year contingent upon performance.

The fellows will work closely with the PIs, WMP’s Associate Director, and QAC faculty and staff on the analysis of textual, visual, and video-based political and health messages from a variety of sources (political/insurance TV ads, digital/social-online ads, television news, etc.) and will be involved in collaborative publications on an interdisciplinary program to analyze the volume, content, and effect of media messaging on television and online in electoral and health policy contexts. As a fellow, the successful candidate will engage in original research, test and evaluate algorithms and have the opportunity to present and publish their work. The position will also contribute broadly both to computational analysis in the QAC and in the social sciences at Wesleyan by working with undergraduate students engaged in the lab’s research projects and by offering courses in the Quantitative Analysis Center. The teaching load is one course per year. We strongly encourage applications from candidates with diverse backgrounds, including those from groups that have been underrepresented in academia.

Individuals with a PhD in computer science, data science, political science, in quantitative social science fields or a cognate discipline including network science or machine learning are encouraged to apply. Preference will be given to candidates with expertise and experience in topic modeling, AI, statistical natural language processing / text mining and analysis of audiovisual materials (including sound, images and video).

A complete application includes a cover letter, curriculum vitae, writing sample, statement of current research, and teaching statement. In the cover letter, applicants should describe how they will embrace the college’s commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. You will also be asked to provide the email addresses of three referees from whom we will obtain confidential letters of recommendation.

Additional Information
Applications completed by January 9, 2023 will receive full consideration. Please contact Erika Franklin Fowler at (efowler@wesleyan.edu or 860-685-3407) if you have questions about the application process.

Note for Interfolio users:
We gladly accept letters of recommendation from Interfolio. From your Interfolio account, please use the “web delivery” method to upload your letters directly to our online application.

For further instructions, look here: https://product-help.interfolio.com/

https://careers.wesleyan.edu/postings/9354

Start Date: Summer 2023
Application Deadline: 1/13/2023
Date Posted: 12/13/2022
Salary: Competitive
eJobs ID: 11508

Purdue University Fort Wayne
Rank: Assistant Professor of Political Science
Specializations: Judicial Politics, Civil Rights & Liberties, Constitutional Law & Theory
Assistant Professor of Political Science
Requisition ID: 23467
Job Summary
https://careers.purdue.edu/FW/job/Fort-Wayne-Assistant-Professor-of-Political-Science-IN-46801/964762100/

The Department of Political Science is seeking a teacher-scholar for a tenure-track position as an Assistant Professor specializing in the area of law and politics and as the Campus Pre-Law Advisor. As such, applicants for the position must be prepared to teach, but not limited to the following: Introduction to Law, Constitutional Law, Civil Rights and Liberties, Judicial Politics, and Introduction to American Politics. In light of the expectation that faculty members conduct research leading to a record of publications, this position also affords the opportunity to develop and teach courses that connect with one’s research.

Required: A Ph.D. in Political Science or related field (Ph.D./J.D. preferred) by the start of the fall semester 2023.

The Position
A commitment to advising, mentorship, and institutional service is also part of the ethos of the department. This position has special expectations in this regard. As Campus Pre-Law Advisor, the Assistant Professor advises any university student interested in potentially attending law school. The Fort Wayne metropolitan area has over 645,000 residents and is home to a large number of law firms and corporations that require counsel. This position is expected to continue established relationships with this legal community in the interest of the university and Pre-Law advises. This department member will build on our award-winning advising, serving students and alumni from not only Political Science but also the university community at large.
The position has a 2/2 course load, as well as a course release to serve as Campus Pre-Law Advisor. The Department of Political Science is in the College of Liberal Arts, which has a considerably interdisciplinary curriculum and culture. The department will provide office space, a travel stipend and stipend for Campus Pre-Law advising, and faculty privileges to university services like institutional technology, Center for the Enhancement of Teaching and Learning, and library system among others. As a comprehensive regional campus of a major university, the salary and benefits associated with the position are competitive.

The Department

The Department faculty is methodologically diverse and a collegial and collaborative group of outstanding teachers, scholars, and mentors. We have multiple interdisciplinary connections with departments and programs such as History, Women’s Studies, Economics, and International Studies, and the director of Peace and Conflict Studies is a member of our department. Our student success has been recognized across campus and beyond, evidenced by our students’ placement in top-ten law and graduate programs, a Carnegie Junior Scholarship, multiple recent Fullbright student grants, and careers ranging from judges to magistrates to lawyers in all fields of the law, as well as professors, business and not-for-profit leaders, and NGO administrators.

Application Process

Application Process: Submit the following required materials: letter of interest, transcripts, curriculum vitae, statement of teaching and advising philosophy, evidence of teaching and advising effectiveness, research statement, writing sample, and three professional letters of reference to https://careers.purdue.edu/FW/go/FW-Faculty/7720100/. All candidates invited for a campus interview are expected to do a 45-60 minute instructional student presentation.

The department is committed to advancing diversity in all areas of faculty effort, including research, teaching and service/engagement. Candidates should address at least one of these areas in their cover letter, indicating their past experiences, current interests or activities, and/or future goals to promote a climate that values diversity and inclusion.

Applications will be accepted until the position is filled; however, for highest consideration, apply by February 1, 2023.

PFW is an EEO/AA employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply. A check of criminal conviction records will be made for employment in this position. Position is contingent on available funding.

Please apply to this job posting:

https://careers.purdue.edu/FW/job/Fort-Wayne-Assistant-Professor-of-Political-Science-IN-46801/964762100/

Christopher Newport University

Rank: Post-Doctoral Fellow in American Studies
Specializations: American Politics, Constitutional Law & Theory, Judicial Politics

Working Title: Post-Doctoral Fellow in American Studies
Appointment Type: Full Time

Purpose of Position:
Christopher Newport University’s Center for American Studies invites applications for a two-year Post-Doctoral Fellowship in American Studies, effective August 2023. The successful candidate will hold a concurrent title as Visiting Assistant Professor in the Department of Leadership and American Studies. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates.

The successful candidate will have an appropriate doctorate by August 2023, a teaching/research focus and expertise in the one of the following areas: the American constitutional tradition, America’s intellectual history, public law in the United States, the judiciary, American diplomacy, America’s national security policies or grand strategy, or contemporary constitutional issues. The successful candidate must be academically qualified and prepared to teach in the American Studies core, including AMST 100, the foundations of America, and at least one of the following courses: AMST 120 Encounters with the Constitution; AMST 200, the evolution of America; AMST 300, a course that focuses on America’s role in the world; as well as upper-level courses in the candidate’s expertise.

The Center for American Studies is an interdisciplinary center that promotes teaching and scholarship on America’s founding principles and history, economic foundations, and national security. The nominal teaching load for the Post-Doctoral Fellow is 2-2. Phi Beta Kappa membership is highly desirable.

Departmental Information:
The Department of Leadership and American Studies at Christopher Newport University is composed of 16 faculty and offers a second major and a minor in Leadership Studies, and a major and minor in American Studies. The Leadership Studies minor won the Outstanding Leadership Program Award in 2019 from the Association of Leadership Educators. The second major in Leadership Studies began in the Fall 2020 semester. Candidates wishing to know more about the department and its academic programs are invited to visit https://cnu.edu/academics/departments/lams/

Faculty Information:
Selected by The Princeton Review to be included in “The 388 Best Colleges: 2023 Edition,” Christopher Newport University is a public school offering a private school experience – great teaching, small classes, and a safe, vibrant campus. The University is located in Newport News, Virginia, enrolls approximately 5,000 students, and is dedicated to the ideals of scholarship, leadership, and service. Our Fall 2022 incoming class presented average high school GPA and SAT scores of 3.76 and 1180, respectively. Academic programs at Christopher Newport University encompass more than 90 areas of study, from biology to business administration and political science to the performing arts. The University is ranked by U.S. News & World Report’s America’s Best Colleges guide as 2nd among public regional universities in the South and 5th overall, and has recently completed more than $1 billion in capital construction on its 260-acre campus.
Christopher Newport is committed to ensuring that all people are welcomed, honored and fully engaged in the life of our academic community. We recruit exceptional and diverse faculty and encourage applications from individuals who are underrepresented in their profession. Our faculty enjoy an atmosphere of collegiality and mutual respect that rewards outstanding teaching and fosters active intellectual and creative engagement. Faculty are productive scholars and researchers, supported by professional development funds. Faculty and administrators regularly consult and collaborate as the University works to sustain a culture of scholarly inquiry, informed debate, and civic action that enriches students, faculty, and the surrounding community. The result is a supportive and cohesive academic setting in which the University cultivates and carries forward its mission. The University is among the highest ranked in the nation for its quality of life and innovative spirit. Competitive salary with excellent health and retirement benefits and a well-designed family leave policy further enhance the workplace. For further information, please visit our website at http://www.cnu.edu.

Posting Detail Information
Posting Number: F199P
Application Deadline: 01/24/2023
Application Instructions:
To apply, please provide a letter of interest, resume or current curriculum vitae, academic transcripts (photocopies acceptable for initial screening), statement of teaching philosophy, a one-page statement articulating how your teaching, scholarship and service would contribute toward fostering an inclusive learning environment on campus, evidence of teaching effectiveness (if available), and three letters of recommendation. (Letters should be uploaded with application materials or emailed to facultyrecruitment@cnu.edu).

Review of applications will begin at 11:59PM EST on January 24, 2023. Applications received after 11:59PM EST on January 24, 2023 will be accepted but considered only if needed.

Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University (CNU) will make a reasonable effort to accommodate persons with disabilities in the application and/or interview process. Persons with disabilities who require accommodation should contact the CNU Human Resources Office by calling (757) 594-7145.

Quick Link for Internal Postings: https://jobs.cnu.edu/postings/14866

EEO Statement: Christopher Newport University, an EO Employer, is fully Committed to Access and Opportunity.


Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/9/2022
Salary: Competitive
eJobs ID: 11494

University of Pennsylvania
Rank: Postdoctoral Fellows

Postdoctoral Fellows

About PRL:
The Polarization Research Lab (PRL) is a cross-university lab at Dartmouth College, the University of Pennsylvania, and Stanford University. Our lab focuses on measuring attitudes related to affective polarization, perceptions, trust, and anti-democratic attitudes, capturing the dynamics in elite rhetoric that may affect these attitudes, and finding interventions that improve outcomes. We conduct weekly surveys of Americans on issues, use cutting-edge computational approaches to measure the dynamics of the information environment, and regularly run experiments. We plan to expand the project across the globe and to conduct elite surveys.

About the Positions:
We are looking for postdoctoral fellows (up to four) to join our team and collaborate on and develop projects related to polarization and anti-democratic attitudes. The main job of the postdocs will be to write academic articles, design and implement survey experiments, use methods of causal inference to assess the impact of changes in the information environment on changes in attitudes, and conduct descriptive studies of the data. They will be involved in all aspects of the research, with the goal of co-authoring academic publications and creating reports for widespread consumption.

Postdocs will have the chance to co-author (and lead) papers and work on scientific projects with researchers from institutions around the world. While the majority of the time will be dedicated to collaborative lab projects, there will be opportunity (and space on the survey instrument) to develop related independent research. The appointment will be for one year. Salary is standardized based on the University of Pennsylvania pay schedule ($65,000). Benefits are provided. The postdoc can work at Stanford or in Philadelphia.

To be successful in this role, you will bring:

- A Ph.D. with a preference for political science, communication, psychology, economics, sociology, statistics, or computer science.
- A range of statistical and data skills, including graduate-level knowledge of causal inference methods, computational data management, and data analysis.
- Experience managing large datasets and executing data analysis in complex environments is highly valued.

Stanford University, Dartmouth College, and the University of Pennsylvania are equal-opportunity employers. We welcome nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university’s research missions.

Submitting Your Application
A complete application consists of:

- Cover Letter
- CV
- Three letters of recommendation

Current eJobs listings at www.apsanet.org/jobs
• Two example papers- Published peer-reviewed articles preferred.

Timeline:

We will begin reviewing applications on December 15, 2022 and continue until the positions are filled. Because of the volume of applications, we are unable to read drafts of submissions. Incomplete or late applications will not be considered. Applicants should arrange for their letters of recommendation to be sent to the same address by the same date.

To apply, visit https://aptrkr.com/3711491

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: $60,000 - $69,999
eJobs ID: 11487

RAND Corporation
Rank: Stanton Nuclear Security Fellows Program
Subfield(s): American Government and Politics, Public Policy, Other

Overview

The purpose of the Stanton Nuclear Security Fellows Program is to stimulate the development of the next generation of thought leaders on nuclear security related topics by supporting interdisciplinary research that will advance policy-relevant understanding of the issues.

Fellows will carry out a year-long period of independent research but will also be given an opportunity to be associated with RAND client-sponsored research (up to one day per week). Within their RAND tenure, fellows are expected to produce policy-relevant studies that contribute to the general body of knowledge on nuclear security. The written product will be considered for publication by RAND.

Each fellowship will extend for a full year beginning in September of each year. Fellows will be located at one of RAND’s three U.S. locations for the duration of their fellowship (Santa Monica, CA; Washington, DC; or Pittsburgh, PA). Additionally, each fellow will receive a stipend: doctoral students will receive a $65,000 stipend, post-doctoral students will receive an $101,000 stipend, and junior faculty members will receive a $137,000 stipend.

Eligibility

Candidates for the program will be post-doctoral students or tenure track junior faculty members. Doctoral students may be considered if they have a well-defined dissertation topic in the field of nuclear security and are enrolled in a widely recognized graduate program, and must include as part of their application at least three dissertation chapters (that have been approved by the candidate’s adviser for submission). Junior faculty at law schools or with a law degree as their terminal degree are eligible. Prior experience will be defined broadly to include disciplines such as nuclear policy, security, engineering, physics, and related fields.

Applications

Applicants should submit a completed application form, curriculum vitae, two letters of recommendation, a personal statement, and a project proposal. In addition, each applicant may be requested to provide official undergraduate and graduate school transcripts from all institutions attended since completing high school.

Selection

Up to three (3) Fellowships will be awarded each year. Fellows will be selected by a committee composed of RAND faculty and distinguished outside experts in the field of nuclear security. Selections will be made by March.

For additional information, please contact:
Vanderbilt University

Rank: Center for the Study of Democratic Institutions Senior Visiting Scholar

Vanderbilt University’s Center for the Study of Democratic Institutions (CSDI) seeks up to three Senior Visiting Scholars to conduct research on political institutions, opinion or behavior during the 2023-2024 academic year. Applications are welcome from scholars of all ranks or equivalent professional positions.

The specific length of the appointment will be negotiated on a case-by-case basis, but we especially welcome applications from scholars who are interested in spending the entire academic year at Vanderbilt. There is no teaching requirement associated with these positions. Successful candidates will receive financial support (typically, half-salary to support a full year’s leave or a stipend to cover travel and housing expenses for shorter visits), office space, and computing resources.

Candidates should submit a vita and a cover letter describing your research project, what you hope to accomplish while at CSDI, and why spending time at Vanderbilt would provide a useful setting for that research. The letter should also indicate how long the desired time in residence would be and whether there are existing financial arrangements that would be relevant (e.g., if you have a paid semester’s leave and health care benefits). Applicants should submit materials electronically at: https://apply.interfolio.com/118686. Applications will be considered on a rolling basis, but priority will be given to those received before January 20, 2023.

Start Date: Fall 2023
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11478

National Defense University

Rank: Dean of Faculty and Academic Programs

Apply online at https://www.usajobs.gov/job/692110400

Application closing date - 13 January 2023
Salary - $158,053 - $183,633 per year

Summary:
National Defense University (NDU) supports the joint warfighter by providing rigorous Joint Professional Military Education to members of the U.S. Armed Forces and select others in order to develop leaders who have the ability to operate and creatively think in an unpredictable and complex world.

This is a Title 10 Excepted Service Appointment. Appointment is not to exceed 3 years with the possibility for extension.

This job is open to the public - All U.S. Citizens

Duties:
The Dean of Faculty and Academic Programs fosters institutional collaboration and integration in conjunction with the Dean of Administration, Dean of Students and the functional Directorate Heads; Chief Human Capital Officer (CHCO), Chief Information Officer (CIO), Chief Financial Officer (CFO) and Support Services Director (SSD). The Dean reports to the Component Head and is responsible to the VP-AA/Provost for the management and governance of the academic mission and their respective academic/research programs.

Ms. Sarah Harting
Email: Sarah_Harting@rand.org
Telephone: (703) 413-1100, ext. 5675

About the Stanton Foundation

The Stanton Foundation was created by Frank Stanton, former president of CBS, who is widely regarded as one of the greatest executives in the history of electronic communications. In 1954, Dwight Eisenhower appointed him to a committee convened to develop the first comprehensive plan for the survival of the U.S. following a nuclear attack. Stanton had lead responsibility for developing plans for national and international communication in the aftermath of a nuclear incident. Stanton also served as the chairman (1961–67) and trustee (1957–78) of the RAND Corporation. The Stanton Foundation aims, through its support of the Nuclear Security Fellows program, to perpetuate his efforts to meet these challenges.

https://www.rand.org/jobs/stanton-fellows.html#overview-

Start Date:
Application Deadline: 1/23/2023
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11481

Vanderbilt University

Rank: Center for the Study of Democratic Institutions Postdoctoral Scholar

Vanderbilt University’s Center for the Study of Democratic Institutions (CSDI) seeks up to three Postdoctoral Scholars to conduct research on political institutions, opinion or behavior during the 2023-2024 academic year. We are particularly interested in scholars who would like to work alongside the faculty and research centers at Vanderbilt.

Applications are welcome from scholars who have received or will receive their doctoral degrees between September 1, 2020, and August 1, 2023, for year-long appointments beginning September 1, 2023. There is no teaching requirement associated with these positions, but Postdoctoral Scholars will be expected to spend up to 20 hours per week contributing to the Center’s ongoing research projects. Successful candidates will receive competitive salary, health care benefits, office space, computing resources, and a research fund.

Candidates should submit a vita and a cover letter describing your research project, what you hope to accomplish while at CSDI, and why spending time at Vanderbilt would provide a useful setting for that research. A graduate school transcript, a writing sample, and letters of reference are also required.

Applicants should submit materials electronically at: https://apply.interfolio.com/118691

Applications will be considered on a rolling basis, but priority will be given to those received before January 20, 2023.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11479

Current eJobs listings at www.apsanet.org/jobs
The Dean provides the leadership, management and expertise necessary to accomplish University-wide and component: strategic and operational academic program planning and assessment; development and documentation of required academic policies, guidance and processes; academic program oversight; and faculty talent and performance management and professional development.

- Responsible for the content and quality of the college’s curricula, the currency, relevance and pedagogical innovation of its component courses, programs and curricula.
- Chairs the College Academic Policy Council (APC) or equivalent body for academic governance and peer review purposes.
- Provides academic and faculty leadership for the college including talent management.
- Leads rigorous process of planning and assessing the curriculum.
- Teaches core, concentration or elective courses as needed to maintain contact with College courses, classrooms and students and to support delivery of the college curriculum.
- Maintains currency, expertise, and professional stature in teh field through research and publication of scholarly work.
- Participates in University and component engagement efforts to share learning and scholarship within the college and throughout NDU.
- Serves as a Working Group member of the Military Education Coordinating Council (MECC)
- Performs other duties and projects as assigned.

Requirements:
Conditions of Employment - Must be a U.S. Citizen
The individual selected for this position is required to obtain and maintain a Top Secret security determination as a condition of employment.

All federal employees are required to have direct deposit
File a Public Financial Disclosure Report (OGE-278) within 30 days of entering the covered position, annually thereafter, and within 30 days of terminating from a covered position required by the Ethics in Government Act (EIGA).

The incumbent will serve in a probationary status for the first 24 months. If they have served in a supervisory capacity as a Title 10 employee at NDU within the last year, the probationary period is reduced to 18 months.

Qualifications

Required Qualifications:

Specialized experience and education for Dwight D. Eisenhower School: Background and degree in a National Security Studies or related area is strongly preferred.
- Must have a doctorate degree (or other equivalent terminal professional degree) with progressive professional experience in a relevant area and a substantial record of excellence in teaching, continuing scholarship, and service contributions within an appropriate field of academic study. Experience in graduate-level education is strongly preferred.
- Demonstrated successful record of leadership achievements, innovation and managerial skills.
- Must have demonstrated successful experience as a department head or as associate dean in an academic institution, or an equivalent leadership position.
- Must have a proven record for building partnerships and coalitions at similar or larger/more complex organizations.
- Must have a record of successfully leading change in an organization of similar or larger size or greater complexity. Must have experience developing the organizational vision and implementing policies and procedures to achieve this vision within available resources in a continuously changing environment.
- Experience providing leadership and strategic direction over personnel across complex organizations.

Desired Qualifications:

Experience working in the interagency, joint, multi-service, or multinational military environment.
Knowledge of public and/or private sector academic institutions’ organization, structure, and operations.
Familiarity with the missions, organization, and operations of the Department of Defense.
Experience managing at the highest levels within a large diverse academic environment.
Senior service college graduate level education preferred.

Education
Education Requirement: Ph.D. or other terminal degree from a regionally accredited institution of higher education (or international equivalent) related to the duties of this position, with a focus on national security or higher education academic administration.

Official transcripts will be required at time of selection to verify educational requirements are met.

Start Date:
Application Deadline: 1/13/2023
Date Posted: 12/5/2022
Salary: Above $159,999
ejobs ID: 11462

Bentley University
Rank: Lecturer in American Politics

The Global Studies Department at Bentley University—a private, business-oriented university with a strong commitment to the arts and sciences—invites applications for a full-time Lecturer in American Politics to begin July 2023. The successful candidate will teach introductory courses in American Government as well as upper-level courses corresponding to their area of expertise and current course offerings. While not required, we welcome applications from candidates whose teaching and research explore U.S. political institutions (e.g., Congress or the Presidency) and/or U.S. public policy (e.g., health policy, environmental policy, disability policy, and social welfare policy). This non-tenure track position carries a 4-4 teaching load at the undergraduate level during the contract year. The successful candidate will be asked to contribute to our two departmental majors, Public Policy and International Affairs. Faculty with Black, Indigenous and other underrepresented identities are especially encouraged to apply.

We seek a colleague with a strong commitment to excellence in teaching. The successful candidate will use innovative, experiential, and inclusive pedagogies to facilitate greater diversity and inclusion at Bentley University while amplifying the department’s commitment to anti-racist work both inside and outside of the classroom. This position offers opportunities to be an active and engaged member of a collegial, multidisciplinary department while working in a dynamic campus environment in suburban Boston. We value collaboration with faculty in other departments and have a particularly strong record of engagement across disciplines through initiatives and centers like the Jeanne & Dan Valente Center for Arts & Sciences as well as the Bentley Health Thought Leadership Network.

January 2023

Current eJobs listings at www.apsanet.org/jobs
The Political Science Department at James Madison University invites applications for a full-time, renewable-term appointment as either a Lecturer or an Assistant Professor. Both the Assistant Professor rank and the Lecturer rank offer the possibility to apply for promotion over time. The Political Science Department seeks to improve the quality of public policy and civic life in the United States and abroad by teaching students to think analytically and critically, conducting meaningful research, and collaborating with people in and beyond our JMU and local communities. We are committed to an inclusive learning and working environment that celebrates diversity. We affirm the lives and experiences of historically excluded people and aim to cultivate a welcoming and participatory departmental culture where all can flourish.

Duties and Responsibilities:

The successful applicant will teach and advise in our department; will serve as faculty advisor to JMU’s Moot Court Team; and will join JMU’s network of Pre-Law Advisors. Most or all of the courses taught will examine the courts, constitutional law, civil liberties, law and society, and related topics. One or more courses will examine judicial processes in support of the Moot Court Team. The ability to offer a course on the U.S. presidency is encouraged, but not required.

Qualifications:

A doctoral degree in political science (or a closely related field) is required by the starting date for appointment as Assistant Professor. Candidates with an M.A. in political science (or a closely related field) or a J.D., MSL, MLS, or LL.M. will be appointed at the rank of Lecturer. The department seeks candidates with strong teaching and advising skills and a commitment to an inclusive classroom and work environment.

To learn more and to apply, go to joblink.jmu.edu and reference posting F2057 or go to https://joblink.jmu.edu/postings/13326. Review of applications begins 12/23/2022. Salary is commensurate with experience.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/28/2022
Salary: Competitive
eJobs ID: 11436

James Madison University
Rank: Lecturer or Assistant Professor of Political Science
Specializations: Civil Rights & Liberties, Constitutional Law & Theory, Presidency
Lecturer or Assistant Professor, U.S. Judicial and Legal System

The College of Arts and Letters, in which the Department of Political Science is located, enrolls over 3400 undergraduate majors and about 150 graduate students across ten academic units in the humanities, social sciences, and communication studies. Home to several interdisciplinary centers and institutes, the College employs 270 full-time faculty. It is a university leader in student and faculty diversity and belonging and has made significant faculty investments in racial and social justice, Latinx studies, and African-American studies. It embraces the teacher-scholar model, supporting excellent teaching, innovative service, and strong programs of research and creative inquiry across the disciplines. The College provides rich opportunities for faculty to collaborate across the College and the entire university.

The hiring for this position aligns with the College of Arts and Letters’ commitment to diversity, inclusion, and anti-racism. We particularly encourage applications from candidates whose teaching and research intersect with the College of Arts and Letters’ programs in African, African American, and Diaspora Studies (AAAD), Latin American, Latinx, and Caribbean Studies (LAXC), and Women’s, Gender, and Sexuality Studies (WGSS).
University of Denver
Rank: Associate Professor

The Department of Political Science and the Critical Race and Ethnic Studies Program (CRES) at the University of Denver invite applications for a jointly appointed tenured Associate Professor to start in Fall 2023 in the field of American politics. The Department of Political Science consists of eleven tenured or tenure-line faculty supporting the Bachelors of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. The Critical Race and Ethnic Studies program (CRES) is recently founded and currently offers a minor, with a tenured faculty director and numerous affiliated faculty members. CRES is projected to offer a major in the Fall of 2023 with additional faculty lines being added over the next few years. Political Science serves approximately 200 majors and CRES serves 50 minors. Both programs serve undergraduate students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curricula endeavor to develop students’ abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

Position Summary
We seek applications from American Politics scholars in one or more of the following areas:

• Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
• Critical Legal Studies approaches to United States racial and ethnic constructions and political development.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of five courses over the course of the standard academic year (three quarters) in the Political Science department and/or CRES program, covering a range of CRES major requirements and cross listed upper division courses. While the faculty member will be a fully participating and voting member of the Political Science Department, the University is developing the CRES major the position’s greater focus will be with the CRES program during the first two years. After the first two years, the CRES program and Political Science department have established a practical distribution of teaching and service obligations. Our curriculum is delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions (which faculty may elect to teach for supplemental income, pending sufficient enrollment). We welcome the incorporation of experiential learning opportunities in the curriculum. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated via scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental/program service.

Essential Functions
• Pursue a research agenda that results in high-quality scholarly publications.
• Teach the equivalent of five courses across three quarters per academic year, including cross-listed upper division classes between Political Science and the CRES program, as well as introductory, methods, and senior project courses within the CRES program specifically. The teaching schedule will be annually coordinated with the CRES program director and Political Science department chair.
• Meet outside of class in office hours on campus and/or online to provide guidance and assistance to students enrolled in courses taught and to provide major advising to political science and CRES students.
• Deploy best practices through the University of Denver’s current course management system (Canvas), utilizing Canvas tools such as discussion boards, quizzes, assignments with uploaded files, and the gradebook as the means to collect student work, communicate feedback and assignment grades, and conduct class sessions and individual appointments remotely when the need for this arises.
• Advise students about program and BA requirements.
• Contribute to University, College, departmental, and program service.

Knowledge, Skills, and Abilities
• Advanced scholarly expertise (PhD level) in the field of American politics in at least one of the following sub-specialties:
• Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
• Critical Legal Studies approaches to United States racial and ethnic constructions and political development.
• Excellent skills in oral and written communication.
• Excellent undergraduate teaching skills
• Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students in both conventional in-person and online settings.

Required Qualifications
• Ph.D. in Political Science or related field or interdisciplinary program (e.g., American studies).
• Evidence of a relevant established scholarly agenda that is indicated by peer-reviewed publications.
• Experience serving as an instructor of record in undergraduate &/or graduate courses in political (or related social) science.
• Scholarly expertise to develop upper-division undergraduate courses in helping to create the CRES major and curriculum.
• Evidence of teaching excellence and a commitment to incorporate inclusive teaching methods and/or pedagogies to effectively engage students from a wide range of backgrounds.
• Experience interacting with diverse communities in an inclusive approach to effectively engage students from a wide range of backgrounds.
• Experience using course management software (such as Canvas or similar).

Application Deadline
For best consideration, please submit your application materials by 4:00 p.m. (MST) January 13, 2023

Special Instructions
Candidates must apply online through jobs.du.edu to be considered. Only applications submitted online will be accepted. Here is a link to the ad: https://jobs.du.edu/en-us/job/495822/associate-professor-critical-race-and-ethnic-studies.

Salary Range: The salary range for this position is $83,000-$95,000. The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary...
offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate’s sex or any other protected status.

Benefits:
The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:
1. CV that indicates scholarly specialization, comprehensive exam fields, publications and/or working papers, and courses you have taught before as an instructor.
2. Cover Letter explaining your interest in and qualifications for this position.
3. Three distinct statements (1-2 pages each), combined into one document, that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how your research, teaching, and/or service contribute to DU’s values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU’s DEI Action Plan [https://www.du.edu/equity/dei-action-plan] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss] for reference.
4. Three samples of written peer reviewed scholarly work (e.g., book chapters, peer reviewed articles).
5. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, grading rubrics for assignments, and other artifacts of teaching excellence, all combined into one pdf file with headers identifying each discrete component.
6. Contact information for three professional/academic references who will be emailed to upload letters of recommendation if required. Candidates using Interfolio may arrange to send all three letters of recommendation in one pdf file via email to Darlene.Squires@du.edu. No other materials beyond letters of recommendation should be sent via Interfolio.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

Start Date: Fall 2023
Application Deadline: Open until filled
Date Posted: 11/22/2022
Salary: Competitive
eJobs ID: 11418

University of Denver
Rank: Associate Professor: Political Science/Critical and Ethnic Studies Program

The Department of Political Science and the Critical Race and Ethnic Studies Program (CRES) at the University of Denver invite applications for a jointly appointed tenured Associate Professor to start in Fall 2023 in the field of American politics. The Department of Political Science consists of eleven tenured or tenure-line faculty supporting the Bachelors of Arts degree in political science within the College of Arts, Humanities, and Social Sciences at the University of Denver. The Critical Race and Ethnic Studies program (CRES) is recently founded and currently offers a minor, with a tenured faculty director and numerous affiliated faculty members. CRES is projected to offer a major in the Fall of 2023 with additional faculty lines being added over the next few years. Political Science serves approximately 200 majors and CRES serves 50 minors. Both programs serve undergraduate students across campus in the common curriculum. Our faculty are dedicated to the robust pursuit of research, publication, and public engagement. We also value diversity, equity, and inclusion: a commitment by all constituents to create an academic experience that embraces and engages diverse perspectives and communities within an atmosphere of mutual respect. Our curricula endeavor to develop students’ abilities to think critically, communicate clearly, write effectively, and develop compelling analytical argumentation based on justifiable sources of empirical evidence and analytical reasoning.

Position Summary
We seek applications from American Politics scholars in one or more of the following areas:
• Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
• Critical Legal Studies approaches to United States racial and ethnic constructions and political development.

The University of Denver embraces a teacher-scholar model where faculty balance their commitment to rigorous scholarship with undergraduate education. The position requires teaching the equivalent of five courses over the course of the standard academic year (three quarters) in the Political Science department and/or CRES program, covering a range of CRES major requirements and cross listed upper division courses. While the faculty member will be a fully participating and voting member of the Political Science Department, as the University is developing the CRES major the position’s greater focus will be with the CRES program during the first two years. After the first two years, the CRES program and Political Science department have established a practical distribution of teaching and service obligations. Our curriculum is delivered via conventional face-to-face classes on our traditional residential campus, with most online-only courses occurring during summer sessions (which faculty may elect to teach for supplemental income, pending sufficient enrollment). We welcome the incorporation of experiential learning opportunities in the curriculum. Adhering to the teacher-scholar model, the position requires maintaining an active scholarly agenda as demonstrated through scholarly publications, academic conference participation, etc. The person holding this position would also be expected to contribute to University, College, and departmental/program service.

Essential Functions
• Pursue a research agenda that results in high-quality scholarly publications.
• Teach the equivalent of five courses across three quarters per academic year, including cross-listed upper division classes between Political Science and the CRES program, as well as introductory, methods, and senior project courses within the CRES program specifically. The teaching schedule will be annually coordinated with the CRES program director and Political Science department chair.
• Meet outside of class in office hours on campus and/or online to provide guidance and assistance to students enrolled in courses taught and to provide major advising to political science and CRES students.
• Deploy best practices through the University of Denver’s current course management system (Canvas), utilizing Canvas tools such
as discussion boards, quizzes, assignments with uploaded files, and the gradebook as the means to collect student work, communicate feedback and assignment grades, and conduct class sessions and individual appointments remotely when the need for this arises.

- Advise students about program and BA requirements.
- Contribute to University, College, departmental, and program service.

**Knowledge, Skills, and Abilities**

- Advanced scholarly expertise (PhD level) in the field of American politics in at least one of the following sub-specialties:
  - Indigenous, Black, Latinx, and/or Asian American politics, political behavior, and/or political history
  - Critical Legal Studies approaches to United States racial and ethnic constructions and political development.
  - Excellent skills in oral and written communication.
  - Excellent undergraduate teaching skills
  - Ability to interact constructively with a diverse population of faculty, staff, and undergraduate students in both conventional in-person and online settings.

**Required Qualifications**

- Ph.D. in Political Science or related field or interdisciplinary program (e.g., American studies).
- Evidence of a relevant established scholarly agenda that is indicated by peer-reviewed publications.
- Experience serving as an instructor of record in undergraduate &/or graduate courses in political (or related social) science.
- Scholarly expertise to develop upper-division undergraduate courses in helping to create the CRES major and curriculum.
- Evidence of teaching excellence and a commitment to incorporate inclusive teaching methods and/or pedagogies to effectively engage students from a wide range of backgrounds.
- Experience interacting with diverse communities in an inclusive approach to effectively engage students from a wide range of backgrounds.
- Experience using course management software (such as Canvas or similar).

**Application Deadline**

For best consideration, please submit your application materials by 4:00 p.m. (MST) January 13, 2023

**Special Instructions**

Candidates must apply online through jobs.du.edu to be considered. Only applications submitted online will be accepted. Here is a link to the ad: https://jobs.du.edu/en-us/job/495822/associate-professor-critical-race-and-ethnic-studies.

**Salary Range:**

The salary range for this position is $83,000-$95,000.

The University of Denver has provided a compensation range that represents its good faith estimate of what the University may pay for the position at the time of posting. The University may ultimately pay more or less than the posted compensation range. The salary offered to the selected candidate will be determined based on factors such as the qualifications of the selected candidate, departmental budget availability, internal salary equity considerations, and available market information, but not based on a candidate’s sex or any other protected status.

**Benefits:**

The University of Denver offers excellent benefits, including medical, dental, retirement, paid time off, tuition benefit and ECO pass. The University of Denver is a private institution that empowers students who want to make a difference. Learn more about the University of Denver.

Please include the following documents with your application:

1. CV that indicates scholarly specialization, comprehensive exam fields, publications and/or working papers, and courses you have taught before as an instructor.
2. Cover Letter explaining your interest in and qualifications for this position
3. Three distinct statements (1-2 pages each), combined into one document, that articulate your (a) research agenda, (b) teaching philosophy and methods to engage students, and (c) how your research, teaching, and/or service contribute to DU’s values, practices, and actions regarding diversity, equity, and inclusion, all combined into one pdf file with headers identifying each component. Candidates can view DU’s DEI Action Plan [https://www.du.edu/equity/dei-action-plan] and/or the College of Arts and Humanities and Social Sciences (CAHSS) DEI Strategic Plan [https://liberalarts.du.edu/news-events/all-articles/diversity-equity-and-inclusion-strategic-plan-cahss] for reference.
4. Three samples of written peer reviewed scholarship (e.g., book chapters, peer reviewed articles).
5. Evidence of teaching effectiveness such as (1-2 samples each) syllabi, detailed descriptions of course assignments, grading rubrics for assignments, and other artifacts of teaching excellence, all combined into one pdf file with headers identifying each discrete component.
6. Contact information for three professional/academic references who will be emailed to upload letters of recommendation if required. Candidates using Interfolio may arrange to send all three letters of recommendation in one pdf file via email to Darlene.Squires@du.edu. No other materials beyond letters of recommendation should be sent via Interfolio.

All offers of employment are contingent upon satisfactory completion of a criminal history background check.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 11/22/2022

**Salary:** Competitive

**eJobs ID:** 11420

**University of Wyoming**

**Rank:** Assistant Professor

**Specializations:** American Politics, Presidency, Congress

The University of Wyoming’s School of Politics, Public Affairs, and International Studies (SPPAIS) invites applications for a full-time, tenure-track position at the rank of Assistant Professor of Political Science with expertise in American Political Institutions beginning August 2023.

Minimum qualifications are a PhD (or ABD near completion of the PhD) in political science or a related field and the ability to teach courses in the Presidency, Congress, other courses related to American institutions, and an introductory American government course. Desired qualifications are the ability to contribute other courses to the Political Science curriculum; the ability to mentor undergraduate and graduate students; and the ability to supervise internships.

Interested individuals must complete on-line application at:
A completed application includes uploading the following as one PDF document: Letter of application that includes a statement of teaching interests and experience, a research agenda; current CV; list of graduate courses or a graduate transcript; and contact information for at least three work-related references. Review of applications will begin January 17th, 2023.

The School of Politics, Public Affairs, and International Studies offers bachelor’s degrees in Political Science and International Studies and master’s degrees in Political Science, International Studies, and Public Administration. Political Science majors pursue a variety of career interests with a plurality having the goal of attending law school. SPPAIS faculty members are drawn from diverse academic backgrounds, utilize a variety of approaches in teaching and scholarly activity, and collaborate with faculty in other academic units (https://www.uwyo.edu/sppais).

Questions regarding the position can be directed to Andrew Garner, search committee chair, at agarner1@uwyo.edu, and to Stephanie Anderson, SPPAIS Chair, at redhead@uwyo.edu.

The University of Wyoming is located in Laramie, a town of 30,000 in the heart of the Rocky Mountain West. The state of Wyoming continues to invest in its university, helping to make it a leader in academics, research and outreach. The university has state-of-the-art facilities in many areas and the community provides the advantages of a major university.

Located in a high mountain valley near the Colorado border, Laramie offers both outstanding recreational opportunities and close proximity to Colorado’s Front Range, a bustling group of metropolitan cities including Denver, Boulder, and Fort Collins. This beautiful mountain landscape offers outdoor enjoyment in all seasons, with over 300 days of sunshine annually. For more information about the region, please visit http://visitlaramie.org/

HIRING STATEMENT:
UW is an Affirmative Action/Equal Opportunity Educator and Employer. We are committed to a multicultural environment and strongly encourage applications from women, minorities, veterans and persons with disabilities.

In compliance with the ADA Amendments Act (ADAAA), if you have a disability and would like to request an accommodation to apply for a position, please call 307-766-2377 or email jobapps@uwyo.edu.

The University of Wyoming is located in Laramie, a town of 30,000 in the heart of the Rocky Mountain West. The state of Wyoming continues to invest in its university, helping to make it a leader in academics, research and outreach. The university has state-of-the-art facilities in many areas and the community provides the advantages of a major university.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/22/2022
Salary: Competitive
eJobs ID: 11416

Carnegie Mellon University

Rank: Postdoctoral Fellow in American Politics

The Institute for Politics and Strategy (IPS), part of the Dietrich College of Humanities and Social Sciences at Carnegie Mellon University, invites candidates to apply for a postdoctoral fellowship position in political science, with a specialization in American politics. Applicants who also have a background in methods or technology are preferred.

Postdoctoral fellows will pursue independent research, teach one course per semester, present their research at a collaborative faculty workshop, and attend IPS-sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon’s rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2023, to July 31, 2025. The annual stipend for this position is $55,000 with a $2,500 research and travel budget. This is a full-time, benefits-eligible position.

Applicants should anticipate earning their PhD degree by August 1, 2023. The application deadline is Tuesday, January 17, 2023. Applications should be submitted through Interfolio at http://apply.interfolio.com/115741.

Materials to be submitted:
• Cover letter of one to two pages briefly stating the applicant’s academic background, research agenda, and interest in the program;
• CV;
• Research Statement;
• Teaching Statement (including titles and short descriptions of at least two courses that the candidate is eligible to teach);
• Two scholarly writing samples (at least one of which should be from the dissertation);
• Unofficial transcripts from all graduate-level degrees; and
• Two reference letters.

Start Date: Fall 2023
Application Deadline: 1/17/2023
Date Posted: 11/21/2022
Salary: $50,000 - $59,999
eJobs ID: 11412

Ronald Reagan Presidential Foundation and Institute

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, Open, International Relations

Postdoctoral Fellowship Announcement: 2023-2024

The Ronald Reagan Institute’s Fellowship Program cultivates the next generation of scholars studying Ronald Reagan’s presidency, principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan’s economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube. The Ronald Reagan Institute
welcome projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We also encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan’s policies and politics.

Applicants must complete their Ph.D. or terminal degree by September 1, 2023 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a $75,000 stipend and also provided with a $5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2023 – August 31, 2024. International applicants are welcome to apply.

The application period opens on November 20, 2022 and closes on January 20, 2023. Fellowships will be announced March 1, 2023.

Program Benefits

• $75,000 stipend + $5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
• Mentorship from senior academics who advise fellows and review their manuscript.
• One-on-one support from an archivist at the Reagan Presidential Library.
• Institutional support in generating press interest.
• Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
• If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements

• Ph.D/terminal degree in hand by September 1, 2023.
• Engagement with the approximately 300 scholars in the Reagan Scholars Network and the America in the World Consortium.
• Presentation at annual academic conference at the Reagan Library.
• Participation in the Reagan Roundtable seminar series (5 times per year).
• Circulation of your scholarship within this network of scholars.
• Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions

*Please submit all documents as PDFs. Do not send in zip files.

• All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Friday, January 20, 2023.
• Executive summary (maximum 1 page)
• Project Proposal (maximum 3 pages)
• Description of methods and approach, including the importance of materials at the Ronald Reagan Presidential Library to your study.
• Relevance of your book to the study of Reagan presidency, legacy, and era, as well as its potential impact on your broader field of specialization.
• Outline of book.
• Writing Sample (20 to 30 pages)
• CV
• Unofficial Transcripts
• Two letters of recommendation (one of which should be from your advisor)
• Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading "Letter of Reference for "Applicant Name."
• For more information see, https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/

Start Date: Fall 2023
Application Deadline: 1/20/2023
Date Posted: 11/21/2022
Salary: $70,000 - $79,999
eJobs ID: 11398

University of Missouri, St. Louis
Rank: Nonprofit Management/Leadership and American Politics

The University of Missouri-St. Louis invites applications for a tenure-track position at the Assistant Professor level with expertise in the areas of Nonprofit Management & Leadership and in American Politics beginning in August 2023. The ability to teach a graduate course in quantitative methods is desirable. The person filling this position will have an appointment in the Political Science department and the NASPAA-accredited Public Policy Administration program within Political Science.

Duties and Responsibilities

• Teach undergraduate and graduate courses; mentor students from diverse backgrounds
• Execute an impactful research program
• Participate in the department, university, and community through service
• Contribute to a welcoming and inclusive department and campus environment

The department is also interested in candidates whose research and teaching interests respect and integrate a variety of methodological approaches and who have a demonstrated capacity to support the success of students from diverse backgrounds. The normal teaching load, assuming an active research agenda, is two courses per semester. Salary is competitive.

The Department of Political Science

The mission of the Department of Political Science is to promote greater understanding of politics, government, and public policy by creating new knowledge, bringing new perspectives to existing knowledge, and disseminating scholarship to students and to the regional, national, and global communities. We offer a BA, an MA and a PhD in Political Science, a BA in International Relations, and a BS and a Master’s in Public Policy Administration. Our department has a special responsibility to serve our diverse local and global community with objective knowledge, civility, empathy, and democratic engagement; faculty work with UMSL’s Community Innovation and Action Center and with community organizations to support inclusive prosperity and civic engagement in the region.
The department maintains a high level of publication of peer-reviewed books, articles and chapters. Our faculty rank above the median faculty in peer departments in all Public and Carnegie R-2 universities. The department also emphasizes first-rate teaching, and faculty have received numerous teaching awards. UMSL Political Scientists are very active, very visible representatives of the campus who are actively engaged in our community. The Department of Political Science values collegiality, collaboration, and curiosity. We strive to create an environment where our faculty and students can thrive. In order to foster the knowledge and talent required to tackle the challenges of the modern world, it is essential to have a variety of voices, perspectives, backgrounds, and experiences at the table. More information about the department’s academic programs, faculty, and students can be found at https://www.umsl.edu/~polisci/

Qualifications
- Ph.D. in Nonprofit Management, Public Administration, Political Science or a closely related field at the time of appointment
- Evidence of scholarly research and publications
- Demonstrated teaching skills and community engagement

The University of Missouri–St. Louis
Established in 1963 in suburban St. Louis, UMSL is the largest public university in eastern Missouri with a current enrollment of over 15,000 in day and evening sessions. This metropolitan research and teaching institution is consistently recognized for its strong programs across disciplines, and it is considered a primary driver of the St. Louis economy, providing industries with educated and capable employees and leaders. UMSL is committed to meeting the diverse needs in the state’s largest metropolitan community and, accordingly, is educating traditional and nontraditional students in undergraduate, graduate, and professional programs so they are prepared to be leaders in health professions; liberal and fine arts; science and technology; and in metropolitan and international affairs such as business, education and public policy. UMSL is a leader in partnerships with key institutions in the St. Louis Region. Alliances and programs have resulted from collaborations with the Missouri Botanical Garden, Saint Louis Zoo, St. Louis Science Center, Danforth Plant Science Center, and many others.

The Search Process
Applicants should submit a letter of interest addressing the position requirements and responsibilities, including your engagement with diversity, equity, and inclusion in your teaching, research, and/or support of student success; a CV; and a writing sample (e.g., paper or journal article) at www.umsl.jobs. Finalists will be asked to submit letters of reference at a later date. Questions can be directed to David Kimball, Department Chair, at dtkimball@umsl.edu. Review of applications will begin on January 30 and will continue until the position is filled. Anticipated start date is August 15, 2023. The University of Missouri-St. Louis is an Affirmative Action/Equal Opportunity Employer.

Start Date: Fall 2023
Application Deadline: 1/30/2023
Salary: $70,000 - $79,999
ejobs ID: 11413

University of South Florida
Rank: Assistant Professor of Instruction in Civics

The School of Interdisciplinary Global Studies at the University of South Florida invites applications for a 9-month Assistant Professor of Instruction position beginning on August 7, 2023. This position is non-tenure track but offers the potential of promotion to Associate Professor of Instruction and Professor of Instruction.

The minimum requirement for this position is a Ph.D. in Political Science, Politics, or Government with a specialization in American Politics from an accredited institution. Applications from individuals who are ABD will be accepted, but the degree must be conferred by appointment start date. Preference will be given to applicants who have experience teaching classes in American politics as instructor of record. The primary teaching responsibility is American National Government, as part of the State of Florida’s Civic Literacy initiative. The successful candidate will also teach classes in their area of specialization. The teaching load is 8 courses per academic year, or 4 courses each semester. Supplemental summer teaching appointments may be available, depending upon the needs of the University and the availability of resources.

Salary is negotiable. A review of applications will begin January 16, 2023 and will continue until the position is filled. To apply, please visit http://employment.usf.edu. Applicants should attach the following supplemental items to their application: a cover letter, curriculum vitae, graduate transcripts, teaching philosophy statement, sample syllabi, student evaluations of teaching, and any other evidence of teaching success. All documents must be combined and uploaded as one file. Three letters of recommendation should be sent electronically to jamielane@usf.edu or in hard copy to:

Jamie Lane, Department Operations Manager
School of Interdisciplinary Global Studies
University of South Florida
4202 East Fowler Ave, SOC 107
Tampa, FL 33620

The University of South Florida is a high-impact global research university dedicated to student success. Over the past 10 years, no other public university in the country has risen faster in U.S. News and World Report’s national university rankings than USF. Serving more than 50,000 students on campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF is designated as a Preeminent State Research University by the Florida Board of Governors, placing it in the most elite category among the state’s 12 public universities. USF has earned widespread national recognition for its success graduating under-represented minority and limited-income students at rates equal to or higher than white and higher income students. USF is a member of the American Athletic Conference. Learn more at www.usf.edu.

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access Institution. For disability accommodations, contact Jamie Lane at 813/974-0842 or jamielane@usf.edu, a minimum of five working days in advance.

Start Date: Fall 2023
Application Deadline: 1/16/2023
Salary: Negotiable
ejobs ID: 11408
Trinity College
Rank: Assistant Professor of Public Policy and Law
Subfield(s): American Government and Politics, Public Law, Public Policy

The Trinity College Public Policy and Law Program is seeking applications for a tenure-track assistant professor position in U.S. Public Law, commencing in Fall 2023. The candidate should have the ability to teach an introductory course in public policy, courses on legal institutions, and courses in their area of expertise.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired. A Ph.D. in Public Policy, Political Science, or a related social science field should be in hand by August 2023.

The teaching load is 2/2 for the first two years (and 3/2 thereafter), with a one-semester leave every fourth year. The successful candidate will be eligible for start-up research funds and annual funds toward conference travel.

To ensure full consideration please submit a cover letter (describing research, teaching, and commitment to diversity), CV, sample of scholarly writing, graduate transcript, course syllabi and evaluations (if available), and contact information for at least three individuals who will provide letters of reference to https://trincoll.peopleadmin.com/postings/2800 by January 30, 2023.

Trinity College requires proof of COVID-19 vaccination and booster or an approved exemption prior to beginning employment.

Start Date: Fall 2023
Application Deadline: 1/30/2023
Date Posted: 11/18/2022
Salary: Competitive
eJobs ID: 11401

California State University, Northridge
Rank: Part Time Lecturer
Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science
Effective Date of Appointment: Spring 2023

CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: http://www.csun.edu

About the College:
For information about the College, visit our website at: https://www.csun.edu/social-behavioral-sciences/political-science

About the Department:
For information about the department, visit our website at: https://www.csun.edu/social-behavioral-sciences/political-science

ANTICIPATED NEEDS:
Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:
Fractional Amount of Base Salary ($4530 - $5388)
Paid in 6 monthly installments

Courses or Specialization:
Upper division courses in:
1) POLS 350. Great Questions in Political Science
2) POLS 372. Principles and Methods of Political Science
3) POLS 439A. Government and Politics of Sub-Saharan Africa
4) POLS 443. The Legislative Process
5) POLS 461. Environmental Policy

Qualifications:
Applicants must have Ph.D. in Political Science or a closely related field or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:
Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:
For Spring 2023: December 31, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:
__1) POLS 350. Great Questions in Politics
__2) POLS 372. Principles and Methods of Political Science
__3) POLS 439A. Government and Politics of Sub-Saharan Africa
__4) POLS 443. The Legislative Process
__5) POLS 461. Environmental Policy
The Institute for the Study of Citizens and Politics, University of Pennsylvania

Rank: POSTDOCTORAL FELLOWSHIP

Subfield(s): American Government and Politics, International Relations, Other

The Institute for the Study of Citizens and Politics (ISCAP) invites applications to fill a postdoctoral fellowship position for the 2023-2024 academic year. Applicants are welcome from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2023. The term of appointment is July 1, 2023-June 30, 2024, with the possibility of renewal.

The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania’s School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

Qualifications, Requirements, and Application Information

Postdoctoral fellow positions pay a stipend of $60,000 plus relevant fees and health insurance. The position also comes with $7,000 in funds for research support and professional travel.

The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to iscap.upenn@gmail.com.

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/15/2022
Salary: $60,000 - $69,999
eJobs ID: 11380

The University of Chicago

Rank: Earl S. Johnson Instructor in Political Science

Subfield(s): American Government and Politics, Political Theory, Open

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Earl S. Johnson Instructor in Political Science in the Master of Arts Program in the Social Sciences (https://mapss.uchicago.edu). This is a full-time teaching position offering opportunities for both classroom teaching and mentoring students on research projects. This instructorship is renewable annually to a maximum term of three years, beginning September 1, 2023.

MAPSS is a one year program providing students with a foundation in graduate level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and work directly with UChicago faculty on an original MA thesis project. MAPSS is highly selective for admission and recruits talented students from across the United States and around the world. Approximately 35% go on to elite PhD programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career
Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of the Social Sciences a more diverse and vibrant intellectual community.

The Earl S. Johnson Instructor will annually teach four courses, including one section of the MAPSS core course “Perspectives in Social Science Analysis,” at least one graduate seminar introducing an important research methodology in political science, and other courses oriented toward MA and/or undergraduate students, according to program need.

In addition to teaching, the Earl S. Johnson Instructor will annually mentor a group of 18-22 students concentrating in political science or a related field and serve as second reader on their MA theses; advise a limited number of theses as the primary reader; lead an MA Proposal Workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications
Applicants must have a PhD in political science prior to the start date. Prior teaching experience in political science or a related field is required.

Application Instructions
The following materials must be submitted through Interfolio at http://apply.interfolio.com/116681: 1) a cover letter, outlining the applicant’s prior training and research experience in political science, their prior teaching or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) an article length writing sample; 4) three letters of reference; 5) at least one course syllabus designed by the candidate; and 6) course evaluations or other evidence of past excellence in teaching or mentoring.

Review of applications will begin on January 2, 2023 and will continue until the position is filled or the search is closed.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/11/2022
Salary: Competitive
eJobs ID: 11362

University of Tennessee at Chattanooga
Rank: Assistant Professor of Political Science
Specializations: Political Behavior, Electoral Behavior, Research Methods

The Department of Political Science and Public Service at the University of Tennessee at Chattanooga College of Arts and Sciences invites applications for a tenure track Assistant Professor position in American Political Behavior beginning Fall 2023.

We are seeking a political scientist with expertise in American political behavior to assist in teaching research methods (a required course for all of the majors in the department at the 3000-level) and with a capacity to offer a range of courses in political behavior (such as campaigns and elections, parties and interest groups, public opinion, and upper-level seminars in their area of expertise). We do not need a methodologist per se, but a colleague who desires to work with undergraduates on the foundations of research design and social science methods. The successful candidate will participate in the life of the department, including supporting senior thesis projects and student engagement outside of the classroom, with civic engagement as a particular focus.

Candidates should provide evidence of prior teaching experience and their capacity to provide instruction through a variety of approaches, including online, and their experience and desire to engage with diverse populations. Review of applications will begin November 15th; while preference will be given to applications received by that date, the review will continue until the position is filled.

Further information about the department is available at https://www.utc.edu/psps.

Qualifications:
Successful candidates will possess the following requirements: Ph.D. in Political Science or closely-related field. We will consider ABDs with scheduled completion dates prior to the start of the position.

- Demonstrated experience in political behavior and research methodology.
- Ability to teach introductory/advanced courses in American Political Behavior and Research Methods.
- Willingness to engage in a variety of instructional modalities, including online instruction.
- Willingness to engage in assisting the UTC campus in its ability to reach additional goals as specified in UTC’s Strategic Plan, including a demonstrable commitment to diversity and inclusion.

Application Procedures
Applicants must submit the following information within our online application system for consideration: https://ut.taleo.net/careersection/utc_faculty/jobdetail.ftl?job=22000002JL&txz=GMT-05%3A00tzname=AMERICA%FAmerica\New_York

- Cover letter/letter of interest
- CV, including up-to-date, personal contact information (email, phone, etc.)
- Unofficial transcripts
- Evidence of teaching effectiveness, including teaching philosophy, course evaluations, and sample syllabi
- Statement of research agenda
- Statement of approach to teaching and working with diverse populations
- Evidence of involvement in recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees.

Additionally, candidates will need to include names, titles, and email addresses for three (3) references. Confidential letters of recommendation will be requested from finalists only.

Inquiries may be made to Dr. Marcus Mauldin, search committee chair, at Marcus-Mauldin@utc.edu.

Review of applicants will begin on November 30th.

The University of Tennessee at Chattanooga is the second-largest school in the University of Tennessee System and serves a diverse campus population.
student body of more than 11,600 undergraduate and graduate students through five academic colleges. UTC offers a unique blend of private and public school traditions with a commitment to achieve excellence, embrace diversity and inclusion and offer experiential learning opportunities for students. As an urban university, we also are dedicated to inspiring positive change and enriching our community. Each day, we strive to earn the trust and confidence of those we serve. Our goal is to make a difference in our community and in the lives of our students.

Our definition of student success is a graduate who has the knowledge required to succeed in the workplace and the personal development to show up on time, how to collaborate and work with others and to execute the steps to complete a project. We have held the line on the cost of education with record low tuition increases over the past four years. But we still have $325 million invested in eight ongoing renovations to campus buildings and construction of new facilities.

Chattanooga, the fourth-largest city in the state, is located in Southeast Tennessee on the Georgia state line and only a few miles from the state line of Alabama. Because of our location, UTC enrolls students from those states as well as Tennessee. The city itself has received national recognition for the renaissance of its beautiful downtown and redevelopment of its riverfront on the Tennessee River. For two straight years, Outside magazine has twice named Chattanooga as the Best Town Ever, the only city to achieve that distinction. Lonely Planet magazine says we are one of the Top 10 U.S. destinations, and Money Inc. calls us one of the nation’s most underrated cities.

Chattanooga also is home to the first 10-gig internet network in the United States, the fastest internet service in the Western Hemisphere. The city’s ongoing dedication to advancing technology has attracted dozens of startups to join companies already here such as Volkswagen, Amazon, Unum, McKee Foods, U.S. Xpress, Coca-Cola Bottling Co. United. Attractions such as the Tennessee Aquarium, Lookout Mountain, the Creative Discovery Museum for Children, Civil War battlefield sites and the African American Museum in the Bessie Smith Cultural Center bring thousands of people to the area, as do events such as the Southern Writers Conference and the musical festivities of Riverbend, Nightfall and Jazzanooga. People who love the outdoors are coming to Chattanooga in vast numbers for its multitude of offerings such as hang-gliding, kayaking, rock climbing, biking, fishing and caving expeditions. The world-famous Ironman Triathlon and Ironman 70.3 half-marathon have contracted to take place in Chattanooga until at least 2023.

In short, Chattanooga is internationally recognized as a forward-thinking city that’s rich in tradition, history and wide-ranging activities. We are an exciting and vibrant place to live and work. Whether you’re raising a family or single, Chattanooga has something for you.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/11/2022
Salary: $50,000 - $59,999
eJobs ID: 11365

Southern Methodist University
Rank: Lecturer
Fall 2023–Spring 2024, subject to renewal
Lecturer, Position Number 00053656
Position Number: 00053656
Department: Political Science
Title of Position: Lecturer

Start Date: August 2023
Educational Requirements: Ph.D. preferred
The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in American institutions and government, the presidency, and data analytics (quantitative and qualitative) beginning August 2023. Special consideration will be given to candidates who can teach public policy classes. Initial appointment is for one year and is renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master’s degree in Political Science). Faculty are expected to teach and mentor diverse students within the department’s programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via interfolio (http://apply.interfolio.com/115818) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation’s fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation’s most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metroplex is the fourth largest in the US. Explore Dedman College at https://www.smu.edu/dedman, and SMU at http://www.smu.edu.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU’s commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequality@smu.edu. Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023
Date Posted: 11/8/2022
Salary: Competitive
eJobs ID: 11345
University of Idaho
Rank: Postdoctoral Fellow - Chicana Politics

The Department of Politics and Philosophy and the Idaho Society of Fellows is now accepting applications for a two-year postdoctoral fellowship in Political Science to begin January 9, 2023. Fellows will pursue their own research and teach one course per semester. The department is particularly interested in recruiting candidates with expertise on Chicana Politics, either as a specialty in American Government and Politics or in Comparative Politics.

Ph.D. in Political Science required by start of the position. Preferred qualifications include prior experience teaching and mentoring students from diverse cultural backgrounds, or experience and commitment to working with people holding similar or different world views while advocating for inclusion of all people.

The job duties are as follows:

(1) Teach one general education or undergraduate course per semester; develop and implement a 200-level course on Chicana politics; work with mentoring and advising of undergraduate and graduate students.

(2) Engage in scholarly activity related to long-term research program and work in interdisciplinary/collaborative environment.

(3) Participate in the academic life of the Society of Fellows, the Renfrew Interdisciplinary Colloquium, and the Human Communities Research Consortium.

For first consideration, please apply by November 22, 2022. Applicants must submit the following: a letter of application, a curriculum vitae, a 2-3 page statement describing current and future research projects (upload as Other Document 1), and a 2-3 page pedagogy statement. Applicants must also provide names and complete contact information for three references.

Submit applications here: https://uidaho.peopleadmin.com/postings/38536

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 11/8/2022
Salary: $40,000 - $49,999
eJobs ID: 11334

Marquette University
Rank: Director of the Les Aspin Center for Government

Marquette University seeks a visionary leader with expertise in the study and practice of American politics and public policy to serve as the Director for the Les Aspin Center for Government. The Aspin Center, which began operations in 1988, offers academic and internship programming in Washington D.C. through a distinctive semester-long, study-away program. It also administers the Kleczka Internship Program in Milwaukee, Wisconsin, home to Marquette’s main campus. The Aspin Center’s mission is to integrate theoretical and experiential approaches to generating knowledge and to provide students, faculty, and staff with the opportunity to contribute to ethical, substantive, and innovative policymaking work rooted in Catholic Social Teaching.

The Director will be based at the Les Aspin Center campus in Washington D.C., with periodic visits to the main Marquette campus in Milwaukee. The responsibilities of the directorship including administering the Les Aspin program, developing curriculum and high-impact learning practices, and overseeing research and events held at the Center. The director will also teach two courses per academic year (one in the fall semester, and one in the spring semester) at the Aspin Center’s campus. As Marquette University’s “ambassador” in Washington, D.C., the director will establish and strengthen relationships in D.C. and at Marquette to advance the Les Aspin Center for Government’s strategic priorities.

To learn more about the Director of the Les Aspin Center of Government: Visit the Director of Les Aspin search website at: https://www.marquette.edu/arts-sciences/aspin-center-director-search.php.

All applications for this position must be received through Marquette University’s online recruiting system (https://employment.marquette.edu/). Applicants should upload a cover letter and CV/resume.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/5/2022
Salary: Competitive
eJobs ID: 11334

Towson University
Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Environmental Policy, Immigration Policy, Civil Rights & Liberties

Position:
Towson University’s College of Liberal Arts invites applicants within the subfields of American politics, public policy, or public administration for a tenure-track, 9-month appointment at the rank of assistant professor in the Department of Political Science. Employment to begin August 2023 for the fall semester.

Qualifications:
Applicant must have PhD in hand by the official date of hire in Political Science, Public Policy, or Public Administration. Candidates must possess a record of teaching excellence, be committed to quality instruction, and be sensitive to the educational needs of a culturally diverse urban population. Those with ability to teach research methods at the undergraduate level are encouraged to apply.

Candidates are expected to demonstrate a strong theoretical background and empirical rigor in their work, and to articulate how their research agenda could further TU’s move to R2 status as well as the university’s new strategic plan (https://www.towson.edu/about/mission/strategicplan.html) and mission (https://www.towson.edu/about/mission/).

The ideal candidate must be committed to the university’s goal of inclusiveness and have a demonstrated history of working effectively with persons of all races, genders, ethnicities, nationalities, sexual orientations, and religions. To learn more about the importance of diversity and inclusiveness at TU, candidates are invited to review the university’s new Diversity Strategic Plan (https://www.towson.edu/inclusionequity/diversity-strategic-plan/).
Responsibilities:
The chief responsibilities of the position are to teach a 3-3 load and deliver excellent instruction, and advance scholarship, regarding one of the following policy areas: environmental justice; immigration and citizenship; or, civil rights and/or social policy. A successful applicant will possess a strong commitment to excellence in teaching, as well as demonstrate a solid potential for a productive scholarly program.

As the University is striving to achieve Carnegie R2 status, grant-funded research is a priority. The selected candidate will be expected to pursue such opportunities.

The position is expected to support, through instruction and scholarship, a new interdisciplinary graduate program that will address the safety and well-being of communities.

Other responsibilities include advising students and service to the department, college, and university.

Department of Political Science:
At present, the department (https://www.towson.edu/cla/departments/polisci/) is comprised of fifteen tenured or tenure-track professors representing a diverse set of backgrounds and academic interests. The department values a strong commitment to teaching, welcomes innovative approaches to such, and prides itself on the scholarly output of its faculty. The department prides itself on the ability of its faculty to foster intellectual inquiry and critical thinking to help create leaders committed to the public good and prepared for the endemic and unexpected challenges of the future.

Towson University:
Towson University (https://www.towson.edu) was founded in 1866, is recognized by U.S. News and World Report as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore’s largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls over 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has of 900 full-time faculty, and offers 65 bachelor’s 42 master’s, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:
Review of applications will begin on January 15, 2023 and continue until the position is filled and/or the search closed. Interested applicants should submit the following materials: 1) letter of intent; 2) curriculum vitae; 3) one sample of written work; 4) a statement of teaching philosophy with syllabi and teaching evaluations, if available; 5) a reflective statement on ways the applicant can contribute to diversity and inclusion at TU; 6) graduate transcripts; and, 7) names and addresses, including email addresses, of three references. If invited for an interview, three letters of reference will be requested. Submit all application materials in a single PDF file. Please direct all questions about applications to the chair of the search committee, Dr. Joseph Clark at jrc18@towson.edu.

Applications may be submitted at the following link:
https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=220000UW.

Please note that the search number for which you have applied is CLA-3628.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. Therefore, the University System of Maryland (USM) has strongly encouraged full COVID vaccination and up-to-date booster shots (when eligible) for all faculty, staff, and students at all schools in the USM as both a reasonable and necessary means of protecting our health and safety.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form:
https://www.towson.edu/inclusionequity/diversity/employment/data.html

The information you provide will inform the university’s affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity, as detailed in A More Inclusive TU: Advancing Equity and Diversity (2020–25). TU is a national leader in inclusive excellence, the only institution in Maryland with zero achievement gap, and 68% growth in minority enrollment over the past 5 years. We encourage application from a variety of (dis)abilities, cultural, ethnic, race, sex, gender identity/expression, national origin, age, veteran status, color, religious, socio-economic, sexual orientation and belief backgrounds.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/2/2022
Salary: Competitive
ejobs ID: 11316

New York University
Rank: Postdoctoral Associate
Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.
The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn’t exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

+++ CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jona-than.nagler[at]nyu.edu), Joshua Tucker (joshua.tucker[at]nyu.edu), or Zeve Sanderson (zeve.sanderson[at]nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson[at]nyu.edu).

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $72,000 - $76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

To apply, visit https://apply.interfolio.com/115631

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 11/1/2022

**Salary:** $70,000 - $79,999

**eJobs ID:** 11312

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**University of Texas-Austin**

**Rank:** Multiple Open Rank Faculty Positions

**Subfield(s):** Open, Political Theory, American Government and Politics

**Specializations:** Constitutional Law & Theory, Civil Rights & Liberties, Economic Policy

The University of Texas at Austin’s Civitas Institute, a university-wide initiative to support the study of the ideas and institutions that sustain a free society, invites applications for multiple tenured or tenure-track faculty positions to be affiliated with the Civitas Institute and appointed in a relevant academic department within the College of Liberal Arts, McCombs School of Business, and/or Lyndon B. Johnson School of Public Affairs.

We seek outstanding candidates from a broad range of disciplines, including (but not limited to) political science, public affairs, philosophy, economics, and business, whose work speaks to the Civitas Institute’s broad thematic areas of interest: individual rights and civic virtue; constitutionalism and the rule of law; and free enterprise and markets.

Ideal candidates will have excellent records of scholarship and ongoing research agendas, will be valuable members of core academic departments or schools, and will contribute to the intellectual life, governance, and programmatic development of the Civitas Institute. Although preference is for advanced associate or full professors with tenure, exceptional candidates for appointment at the tenure-track assistant professor level will also be given full consideration.

Candidates are invited to submit application materials through Interfolio.

Applicants should submit a cover letter, statement of teaching and research interests, and curriculum vitae. Applications will be accepted on a rolling basis, and positions will remain open until filled.

The position posting may be found at https://apply.interfolio.com/115429.

**Start Date:** Spring 2023

**Application Deadline:** Open until Filled

**Date Posted:** 10/28/2022

**Salary:** Competitive

**eJobs ID:** 11293

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**Stanford University**

**Rank:** Postdoctoral Fellow

Professors Douglas Rivers, David Brady and Morris Fiorina seek a postdoctoral fellow for assistance and collaboration with survey research and experimentation. This would involve design and analysis of surveys, including the Hoover Institution’s ongoing national polls and the Golden State Poll in California. The term would be up to three years.

Strong candidates will have their Ph.D. completed prior to the start of the appointment; a thesis and/or research papers focusing on American elections; knowledge of survey methodology and statistics, multilevel modelling, and causal inference; strong R programming skills, including Tidyverse packages and experience managing large datasets.

Applications must be submitted through Academic Jobs Online (https://academicjobsonline.org/ajo/fellowship/23471) and include the following information:

1. Cover letter detailing the reasons for the applicant’s interest
2. Curriculum Vitae
3. Writing sample consisting of either a dissertation chapter or a recent published paper
4. R coding sample (or your Github repo)
5. Graduate Transcript showing that all the requirements for the Ph.D. have been completed, or a letter from the Ph.D. advisor stating they will do so by July 2022
6. Two Letters of Recommendation

Stanford University is an equal opportunity employer and is committed to diversity. It welcomes nominations of, and applications from, women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university’s research, teaching and clinical missions.

**Start Date:** Winter 2023
St. Olaf College
Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time, two-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered. Ability to teach a course on race and politics is especially desired.

Applicants must submit materials online at https://careers.stolaf.edu/jobs/visiting-instructor-or-assistant-professor-of-political-science-2023-24-northfield-minnesota-united-states.

A complete application includes:
1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence
5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin on November 15, 2022 and will continue until the position is filled. Applications received by November 8 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation’s leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual’s legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Application Deadline: Open until Filled
Date Posted: 10/27/2022
Salary: Competitive
eJobs ID: 11280

University of Nevada, Las Vegas
Rank: Assistant Professor – Racial and Ethnic Politics, Department of Political Science
Subfield(s): American Government and Politics, Other, Other

Updated Deadline - January 1, 2023

Copy and paste this URL to apply:

Job Description

The University of Nevada, Las Vegas invites applications for Assistant Professor – Racial and Ethnic Politics, Department of Political Science, College of Liberal Arts [R0133672].

ROLE of the POSITION

The Department of Political Science at the University of Nevada, Las Vegas invites applications from well-qualified individuals for a full-time, nine-month tenURE-track position in racial and ethnic politics at the rank of assistant professor to begin in fall 2023. The successful candidate is expected to teach courses on racial and ethnic politics at the undergraduate and graduate levels and other courses related to their specialization and training to meet departmental curricular needs. Evidence of the potential to obtain external funding is welcomed.

Other responsibilities include engaging in research leading to scholarly, peer-reviewed publications, mentoring undergraduate and graduate students, and providing appropriate levels of service at the department, college, and university levels. The department is interested in candidates whose research, teaching, and/or service experience has prepared them to contribute to our commitment to diversity and inclusion in higher education. The department offers BA, MA, and PhD degrees in Political Science.

MINIMUM QUALIFICATIONS

This position requires a PhD in Political Science or closely related field from an accredited college or university as recognized by the United States Department of Education and/or the Council on Higher Education Accreditation (CHEA) and awarded by the time of appointment. Candidates are expected to have some teaching experience, evidence of research productivity, and the ability to develop a research agenda resulting in publications in high quality outlets.

COMMITMENT to DIVERSITY

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

SALARY RANGE

January 2023
Salary range is $65,000-$70,000, dependent upon experience. Position is contingent upon funding.

HOW TO APPLY

Submit a cover letter describing your teaching and research agenda, a detailed curriculum vitae listing qualifications and experience, statement of diversity, equity, and inclusion, a writing sample, evidence of teaching effectiveness (such as evaluations and sample syllabi) and the names, addresses, and telephone numbers of at least three professional references who may be contacted. References will not be contacted until the search chair notifies you in advance.

Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Although this position will remain open until filled, review of candidates’ materials will begin on January 1, 2023.

Materials should be addressed to Dr. Daniel Lee, Search Committee Chair, and must be submitted through Workday, as we do not accept emailed materials. For assistance with the application process, please contact UNLV Human Resources at (702) 895-3504 or UNLVJobs@unlv.edu.

Start Date:
Application Deadline: Open until Filled
Date Posted: 10/25/2022
Salary: $60,000 - $69,999
EJobs ID: 11266

University of Missouri, Kansas City
Rank: N. Royall Endowed Associate Professor or Professor/Social Sciences/UMKC School of Humanities and Social Sciences
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The School of Humanities and Social Sciences
at the University of Missouri-Kansas City

Job Description (Job ID 4113)
The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor at the rank of Associate Professor or Professor in the social sciences.

Expectations for this position include securing extramural research funding; quantitative, data science, or data analytics research; liaising with counterparts in data science and analytics across campus; and an ability to teach in one or more of the following departments: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science and Philosophy, or Sociology and Anthropology. Teaching obligations will include undergraduate courses and may include graduate courses.

Candidates should have substantial records of scholarly research, competitive extramural funding, effective and innovative teaching, service, and a commitment to diversity, equity, and inclusion. Interdisciplinary research involving public health, medical sciences, patient care, community health, public policies, engineering, or other scientific fields is a plus.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for the Endowed position are encouraged to review UMKC’s Guidelines for Evaluation of Endowed Chairs and Professors at the following link: https://info.umkc.edu/academichiring/endowed-chairs-professorships/. Minimum Qualifications
A Ph.D. in one of the following fields or a closely related field: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science, or Sociology and Anthropology.

Full Time/Part Time
This is a 9-month, tenure-eligible, full-time, benefit-eligible position.

Salary
This is an Endowed Professorship. Salary is commensurate with experience and qualifications.

Application Deadline
Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by November 10, 2022.

Application Instructions
Application materials must be submitted online. Please upload your CV; a letter of application addressing your research interests, teaching philosophy, and commitment to diversity and inclusion; and a list of three academic and/or professional references with full contact information.

Applicants should combine all application materials into one PDF or Microsoft Word document and upload as the resume attachment. Limit document name to 50 characters. Maximum size limit is 11MB. Please do not include special characters (e.g., /, &, %, etc.).

If you are experiencing technical problems, please call (816) 235-1621.

Comments
The UMKC School of Humanities and Social Sciences (SHSS) is formed of ten academic departments and multiple interdisciplinary programs. Our 29 majors and 27 minors support students in developing the most sought-after career skills – excellent communication, analysis, collaboration, and creative problem-solving. Students’ classroom experiences often expand into Kansas City with community-based learning and internships that lead to strong community connections and job placements.

All students are a critical part of the conversation, not only as listeners but as valued contributors. We strive to cultivate an environment where diversity, equity and inclusivity are an integral part of everything we do. In the School of Humanities and Social Sciences we foster academic, professional, and personal development and believe the needs, interests, opinions, passions, and dreams of our students, faculty and staff are all an important part of the equation.

Equal Employment Opportunity
Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state
or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and functions of this job. If you believe you may have difficulty performing any of the duties or functions of this job, please contact the Office of Affirmative Action at (816) 235-1323.

EEO IS THE LAW
To read more about Equal Employment Opportunity (EEO) please use the following links:

EEO is the Law English Version
EEO is the Law Spanish Version
EEO is the Law Chinese Version
UMKC Statement on Diversity
Diversity, equity and inclusion are central to the UMKC mission as an urban-serving institution. Kansas City is a particularly diverse city, including African, African American, Asian, German, Irish, Italian, Latino, Mediterranean, Middle Eastern, Native American and Slavic communities. Such ethnic diversity, in addition to our thriving neighborhoods of the Westside, Northeast Kansas City and the Eastside, fosters creativity, connection and innovation, which is showcased across the region. Major attractions such as the Annual Ethnic Enrichment Festival, the Negro Leagues Baseball Museum, the Filipino Cultural Center, the American Jazz Museum, Guadalupe Centers and Mattie Rhodes and Kansas City Irish Fest are a small sample of the many ways our diverse city enriches us.

For the reasons enumerated above, UMKC’s strategic plan prioritizes our commitment to multiculturalism, globalization, diversity and inclusion. The university’s values call upon its faculty, staff, students and community to position themselves as global citizens who seek out, embrace and celebrate the many benefits of diversity. UMKC received the Higher Education Excellence in Diversity (HEED) Award in 2019 in recognition of our continued commitment to equity and inclusion. Such commitment is demonstrated across teaching, service and research. We welcome applicants to share in our commitment to multiculturalism, globalism, diversity and inclusion.

Why UMKC?
We offer full benefits that start day one, generous paid time off, paid winter break, and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university’s most important resource.

Start Date: Fall 2023
a platform for new research in the field of election sciences as it evolves and changes. We seek candidates who possess a passion for, and a demonstrated research agenda in, the field of election administration. The Fellow will work with Auburn faculty members in the Election Administration concentration in its graduate programs at the masters and doctoral levels, and the newly created Institute for Election Administration Practice and Research to generate new knowledge while also strengthening connections across the election administration community. The Institute is a partnership between Auburn’s election administration faculty and the Election Center, also known as the National Association of Election Officials, and has been established to conduct and share research and advance and share best practices for the benefit of the election administration community.

The position begins January 1, 2023 (or August 16, 2023, starting date is negotiable) with a one-year appointment and is renewable for a second year contingent upon funding. The successful candidate must have strong, demonstrated basic or applied research and interests in the administration of elections, which we define as topics and questions related to election policy and administration, election reform, data transparency, electoral institutions, election security, and election law. It is expected that the person in this position will teach two courses per semester (Fall and Spring) on the Auburn campus, with primary teaching responsibilities in the Election Administration graduate curricula and in undergraduate political science courses. Candidates with applied experience are highly valued, as are candidates with scholarly interest in contemporary public service including collaboration, intergovernmental relationships, networks, and nonprofit organizations.

Required qualifications include an earned doctorate in Political Science, Public Administration, or Public Policy, and evidence of a significant research record in election administration, law, or policy at the time employment begins. Outstanding candidates holding a J.D. may also be considered. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time of appointment and to continue working legally during employment; excellent verbal and written communication skills required.

Review of applications will begin November 15, 2022 and continue until the position is filled. To apply, visit https://www.auemployment.com/postings/32775. Candidates are required to include a cover letter outlining their qualifications for the position and courses they are able to teach, a current curriculum vita, an official transcript of all graduate work, a statement that demonstrates the applicant’s commitment to diversity in outreach and teaching, contact information for three letters of recommendation, a teaching evaluation representative of the candidate’s ability to successfully contribute to the department’s MPA and PhD courses, and a one-page statement of research philosophy as it pertains to the mission of the Elections Institute.

Auburn University is Alabama’s largest land grant university, enrolling over 30,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; an accredited master’s degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance; a Master’s degree program in Community Planning (MCP), and a PhD program in public administration and public policy.

Direct questions to Dr. Mitchell Brown, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 334-844-.6170. Email: brown11@auburn.edu.

“Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.”

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples" http://www.auburn.edu/academic/provost/facultyjobs/

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11194

Lincoln University of Missouri
Rank: Assistant Professor of Political Science

The political science program at Lincoln University of Missouri seeks a tenure-track assistant professor with a specialization in state and local politics or American politics. Located in the capital city of Missouri, our program is looking for a colleague who can make creative use of Jefferson City’s unique resources and who will fit in well with a student-centered, interdisciplinary faculty. Candidates should demonstrate potential for quality college teaching and have a PhD in political science or closely related field. ABDs might be considered.

Jefferson City is 30 minutes driving from Columbia, MO, where the University of Missouri is located, and two hours driving from St. Louis and Kansas City. Our campus is located on the northern edge of the Ozarks, and mid-Missouri offers family-friendly and cost-effective living. Lincoln University has a unique history as an HBCU, and we promote a diverse and inclusive learning environment.

To apply, please submit a cover letter, CV, teaching statement, and contact information for three references. This may be done on Lincoln University’s website: https://lincolnu.aaimtrack.com/jobs/863327.html

Questions may be directed to Dr. Brian Norris, Associate Professor of Political Science and search committee chair, at norrisb@lincoln.edu. Review of applications will begin November 1, 2022, and the search will remain open until the position is filled.

Duties include - Classroom instruction - Advising and mentoring students - Maintaining weekly office hours - Curriculum development - Scholarly activities - Management of local internships Position Summary The position of assistant professor of political science will require teaching sections of American National Government, State and Local Government, and other lower and upper-level courses contributing to the undergraduate degree and minor in political science and to the legal studies minor. The position will contribute to the management of local internships for students. Additional responsibilities include advising and mentoring students, maintaining weekly office hours, curriculum development, scholarly activities, and participating in university service through committee membership.
Northern Arizona University

Rank: Assistant Professor - Public Administration & American Politics

Position Details:

Position is full-time (1.0 FTE), academic year, tenure-track faculty position and includes a comprehensive and competitive benefits package including health and life insurance, mandatory retirement savings plan, partial tuition waiver, and an employee wellness program.

University partner accommodation policy

Will be expected to lead and mentor graduate students as graduate assistants for undergraduate discussion sessions of American politics.

Job Description

The Department of Politics and International Affairs (PIA) seeks a tenure track assistant professor of public administration and American politics. The successful candidate should be a public administration and American politics generalist. The candidate should have the ability to teach in our NASPAA MPA Program (e.g., Applied Research Methods, Budgeting, Human Resource Management, diversity management, and related electives) and undergraduate/graduate courses related to American Politics. (e.g., American institutions, race and ethnicity, public policy, immigration, gender, public opinion). The applicant’s area of research expertise is related to public administration and American politics.

Additionally, we prefer candidates who demonstrate research and teaching related to the department’s commitment to environment, development, and diversity. NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from marginalized groups as well as individuals who have experience working with diverse communities to apply. The successful candidate will actively participate in the NASPAA MPA accreditation processes, while also advancing the mission of the Department of Politics and International Affairs, contributing to our research and teaching missions on the Flagstaff Mountain campus.

Questions about this position can be sent to: Dr. Sara Rinfret, Search Committee Chair (sara.rinfret@nau.edu)

Minimum Qualifications

Ph.D. or DPA in public administration, public policy, political science, or related field (advanced ABD/Doctoral candidates will be considered, but PhD must be completed by start date)

Previous experience as instructor of record teaching online (asynchronous) and in-person

Preferred Qualifications

- MPA/MPP (or related field)
- Evidence of an active research agenda (e.g., peer reviewed publications)
- Demonstrated advocacy for marginalized communities, such as Native American, Hispanic, rural, and first-generation students, as evidenced through research, teaching, or community engagement
- Demonstrated commitment to diversity, equity, and inclusion in all aspects of the work environment including applied teaching, engaged research, and working collaboratively within a team
- A commitment to public service and collaboration is expected
- Professional experience related to public and nonprofit sector organizations
- Experience teaching in public administration and American politics, such as institutions, at the graduate level

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.

Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student’s success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona,
NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees’ right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to oncampus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

$64,056, commensurate with academic credentials and experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service. Employees offered a position will be eligible for state health plans (including NAU’s BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Submission Deadline

Review of applications will begin on November 14, 2022.

How to Apply

To apply for this position, please click on the “Apply” button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the ‘Faculty and Administrator Openings’ link, locate vacancy 606696, and then “Apply” at the bottom of the page.

Application must include: (1) Letter of Interest addressing the stated required research and teaching skills for the position (2) Detailed CV listing education and describing work experience as related to position description, with a list of three professional references including referee names and contact information (3) One-page statement that demonstrates your commitment to and experience with diversity, equity, and inclusion, advocating for marginalized communities, applied teaching, engaged research, and working collaboratively within a team; (4) one paper-length research sample. Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2023

Application Deadline: 11/14/2022

Date Posted: 10/13/2022

Salary: $60,000 - $69,999

eJobs ID: 11190

Concordia College

Rank: Assistant Professor

Concordia College invites applications for a tenure-eligible Assistant Professor position in the Department of Political Science, with a specialization in American Politics. Qualified applicants will possess excellent teaching skills and the ability to serve as the college’s Pre-Law Advisor. The ability to teach a course on constitutional law is a plus.

The successful candidate will teach American Politics, additional upper division courses suited to their area of expertise, and occasionally the department’s introductory course Thinking about Politics: An Introduction to Political Science. Normal course load is three courses (equivalent to 12 semester hours) per semester. The position of pre-law advisor carries one-course reassigned time, reducing the teaching load to 5 courses per year.

Qualified applicants will demonstrate a strong commitment to student success in the classroom, during office hours, through mentorship of political science students, and by supervising undergraduate research projects within a liberal arts institution. They will aspire to be part of a diverse community that affirms an abundance of identities, experiences, and perspectives in order to imagine, examine, and implement possibilities for individual and communal thriving both inside and outside of the Department of Political Science.

The Political Science department at Concordia College is comprised of 4 faculty and serves over 50 majors and 20+ minors. The College...
also serves about 70 pre-law students. We are a collegial and dynamic group of people who provide a positive, supportive work atmosphere. The typical class size of our courses is 15-25 students. Faculty development opportunities are available, including funding that allows for conference presentations and workshops offered regularly throughout the year. Opportunities for collaborative work with colleagues from other disciplines are encouraged and supported. Information about the Political Science department can be found at: https://www.concordiacollege.edu/academics/programs-of-study/political-science/.

Concordia College is a private four-year liberal arts college of approximately 1,800 undergraduates located in Moorhead (MN)/Fargo (ND), a growing metropolitan area of 250,000 that is known for quality schools, affordable housing, and the nearby Minnesota lakes country. Concordia College is an equal opportunity and affirmative action employer with a commitment to excellence through diversity (https://www.concordiacollege.edu/about/president/concordia-leads/excellence-through-diversity/). A more thorough description of Concordia College can be found at https://www.concordiacollege.edu/.

To apply, send a cover letter that describes your teaching, research, and service, and how your work would contribute to the development of an equitable and inclusive community in the department and at the college. Additionally, please include a CV, a statement of teaching philosophy, and three letters of recommendation. Shortlisted candidates may be asked to supply additional materials at a later date. Direct your materials to the search committee chair, Dr. Leila Zakhirova at lzakhiro@cord.edu. Applications received by November 1, 2022 will receive the committee’s full consideration.

Minimum Qualifications
• Ph.D. in Political Science (ABDs will be considered with the expectation of degree completion by August 2023)
• Primary specialization in the subfield of American Politics
• Ability to serve as the college’s Pre-Law Advisor, which involves advising the Pre-Law Society, advising students on applying to law school, holding events for students, and other activities to support current pre-law students and recruit new pre-law students
• Ability to teach occasionally the department’s introductory course Thinking about Politics: An Introduction to Political Science
• Demonstrated interest in supporting the college’s diversity, equity, and inclusion goals through course content and other activities

Preferred Qualifications
• Ability to teach a course on constitutional law
• Have experience working directly with people from diverse racial, ethnic, and socioeconomic backgrounds

Required Application Materials
• Cover letter
• CV
• Statement of teaching philosophy
• 3 letters of recommendation

Start Date: Fall 2023
Application Deadline: 11/11/2022
Date Posted: 10/12/2022
Salary: Any
eJobs ID: 11159

Texas A&M University
Rank: Homeland Security Management Position

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for an open rank (Assistant, Associate or Full Professor), tenured-track/tenured position. This is a full-time, 9-month appointment.

Additional information about the Bush School and the Department of International Affairs is available at http://bush.tamu.edu.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referenceing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work 4) three confidential letters of recommendation requested through applicant’s Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea plhosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023
Date Posted: 10/12/2022
Salary: Competitive
eJobs ID: 11159
Successful candidates will be expected to carry out a vigorous program of teaching at the undergraduate and graduate level, service to the department and university, and research. Candidates with research expertise in all fields related to homeland security will be considered. Potential areas of interest include but are not limited to emergency management, inter-jurisdictional coordination, counter-terrorism, border, and maritime security, critical infrastructure, and cybersecurity.

The Department of Public Service and Administration is one of three departments in the Bush School of Government and Public Service. Additional information about the Bush School and department is available at http://bush.tamu.edu/psaa.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/11/2022  
**Salary:** Negotiable  
**eJobs ID:** 11154

### University of Kentucky

**Rank:** Assistant Professor in American Politics  
**Subfield(s):** American Government and Politics, Methodology, Comparative Politics  
**Specializations:** American Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, Kentucky seeks to fill a tenure-eligible faculty position at the Assistant Professor level in American Politics. This is a 9-month position in the regular title series with an anticipated start date of August 1, 2023. We encourage candidates who demonstrate clear potential to conduct high-quality research and to attract extramural funds; demonstrate strong quantitative/methodological skills; have research and teaching interests that extend to comparative politics or methodology; can address a need in US legislative processes; and contribute to the diversity/inclusion mission of the department.

Teaching responsibilities for this position will involve teaching a total of two courses per semester at the undergraduate and/or graduate levels. The anticipated distribution of effort will consist of 45% teaching, 45% research, and 10% service, which will be agreed upon annually. A Ph.D. in Political Science is required.

Interested applicants should submit the following: 1) letter stating the candidate’s research and teaching interests (upload as Cover Letter), 2) curriculum vitae, 3) unofficial graduate transcripts, 4) two publications or writing samples (upload as Writing Sample), 5) research statement (upload as Specific Request 1), 6) evidence of teaching experience particularly syllabi from courses taught (upload as Specific Request 2), and 7) a statement on inclusivity (upload as Specific Request 3): As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. In addition, please provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

The University of Kentucky provides comprehensive benefits which are fully described at https://www.uky.edu/hr/employment/working-uk/our-benefits.

### Ramapo College of New Jersey

**Rank:** Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

**Title:** Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track  
**Position Number:** 641050  
**Position Type:** Faculty Tenure Track - 10 Month  
**Department:** SHGS  
**Posted Date:** 10/06/2022  
**Position Type and Expected Hours of Work:**  
**Full-time tenure-track - Starting August 30, 2023**

**Job Summary/Description:**

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey’s Public Liberal Arts College, dedicated to providing students with a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor’s degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs, including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Questions about this search should be addressed to Michael Zilis, Search Committee Chair, Department of Political Science, University of Kentucky (Michael.Zilis@uky.edu).

Review of applications will begin on October 26, 2022 and will continue until the position is filled.

The University of Kentucky considers the health, safety and well-being of our entire community to be a top priority. In alignment with this priority, all new hires must provide proof of COVID-19 vaccination or obtain an approved medical or religious exemption as a condition of employment. For areas that fall under the federal CMS mandate, start of employment cannot occur until two weeks after receiving the full COVID-19 vaccination series or upon obtaining an approved exemption. Only vaccines approved by the World Health Organization can be accepted.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/11/2022  
**Salary:** Competitive  
**eJobs ID:** 11155

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Political Science Jobs

Current eJobs listings at www.apsanet.org/jobs
Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40 academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College’s exceptional faculty.

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students’ understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School’s faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramapo College is an Affirmative Action/Equal Employment Opportunity Employer. Ramapo has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramapo’s commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to develop a public policy curriculum. The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Duties/Responsibilities:

Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor. Develop courses and curriculum in public policy. Develop policy-related student internships and co-curricular activities. Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community. Perform other duties as assigned.

Education/Experience:

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

Application Process:

Applications will begin to be reviewed starting October 24, 2022. Apply through https://www.ramapojobs.com/. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684-7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our webpage: https://www.ramapo.edu/majors - minors/majors/political - science/ and https://www.ramapo.edu/majors - minors/majors/public - policy.

Application Materials:

Cover letter
CV
Statement of teaching philosophy
Experience with curriculum development
One sample of research/scholarship
List of three references

Start Date: Fall 2023
Application Deadline: Open untilFilled
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11128

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)

Subfield(s): Political Theory, Public Administration, American Government and Politics

Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:

A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.
RESPONSIBILITIES:
The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g., U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g., International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate’s expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:
The Department of Political Science (http://www.stetson.edu/artsci/political-science/) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:
Stetson’s College of Arts and Sciences (http://www.stetson.edu/portal/artsci/) is the largest and most diverse of the University’s colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:
Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida’s oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:
DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:
Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate’s interest in the position and qualifications, 2) a statement of the candidate’s teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g., syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate’s teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylen
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11133

Current eJobs listings at www.apsanet.org/jobs
University of Southern California  
**Rank:** Assistant Professor in American Politics  
**Subfield(s):** American Government and Politics, Methodology, Political Theory  

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.  

A strong commitment to research and graduate and undergraduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.  

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/120937498387136. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poc@usc.edu. Materials submitted by regular mail will not be accepted.  

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.  

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/7/2022  
**Salary:** Competitive  
**eJobs ID:** 11135  

Northwestern University  
**Rank:** Assistant Professor, Environmental Politics in the United States  
**Subfield(s):** American Government and Politics, International Relations, Open  

https://polisci.northwestern.edu/about/faculty-searches.html?quot;target=&quot;blankLEARN MORE AND APPLY HERE&amp;gt;  

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.  

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CSDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.
Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample; and names and contact information for three references. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required, however ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. All applications received by November 18th are guaranteed full consideration. To apply please visit this https://polisci.northwestern.edu/about/faculty-searches.html&quote; target=&quot;_blankweb pagehttps://polisci.northwestern.edu/about/faculty-searches.html &lt;/a&gt;.

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.eduStephen Monteiro&lt;/a&gt;, Business Administrator in the Political Science Department. mailto:stephen.monteiro@northwestern.eduStephen.monteiro@northwestern.edu&lt;/a&gt;.

Northwestern University is an Affirmative Action/Equal Opportunity Employer, and is committed to fostering a diverse faculty. Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website. The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2022
Salary: Competitive
eJobs ID: 11101

University of North Florida
Rank: Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – American politics
The Department of Political Science and Public Administration at the University of North Florida seeks candidates for two (2) tenure-track positions as Assistant Professor in American politics and government beginning in August 2023. The field in American Politics is open. The department seeks broadly trained scholars and has curricular needs across the subfield of American politics, including institutions, behavior, and state and local government. The department welcomes applications from candidates with expertise in research methods, public law, and racial/ethnic politics. The department also welcomes the use of innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department’s Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is three (3) courses per semester. A Ph.D. in Political Science, Government, or a related discipline is required by August 2023.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

(1) a letter of interest stating teaching interests and research plans
(2) a complete curriculum vitae
(3) graduate school transcripts
(4) one sample of research and writing
(5) evidence of teaching effectiveness
(6) list of three professional references

Review of applications will begin on October 31, 2022, and will continue until the position is filled.

Note: Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access/Affirmative Action Institution.

Note: Recommendation letters will be required prior to any on-campus interviews.

For further information, please contact search committee chair Sean Freeder via email at sean.freeder@unf.edu.

UNF is a Carnegie Community Engaged institution. This designation celebrates the University’s collaboration with community partners from the local to the global level. It reflects UNF’s mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate and graduate students, and be committed to increasing the participation of the members of underrepresented groups.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2022
Salary: $60,000 - $69,999
eJobs ID: 11102

Augustana College
Rank: Tenure Track Assistant Professor in Political Science (American Public Policy)

About Augustana College:
Augustana College is a selective liberal arts and sciences college of 2,400 students, including 18 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely
residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college’s mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities all are available at Teaching at Augustana.

Job Description:
Augustana College, Rock Island, Illinois, invites applications for a tenure-track, assistant professor position in American Public Policy in our Political Science Department beginning in August of the 2023-2024 academic year.

The candidate is expected to be trained broadly in American Public Policy. This position is open with respect to methodology and policy focus. We welcome applications from candidates who have teaching, research, or service experience that incorporates the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+. The successful candidate will teach 24 credits per 10-month academic year (standard courses are 4 credits), including courses in Public Policy, Introduction to American National Government and upper division courses in American Politics, such as American Political Participation. There may also be opportunities to teach an interdisciplinary course in the first-year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Requirements:
Successful candidates will be able to demonstrate teaching effectiveness, an active research agenda, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion as well as understanding, respecting and supporting the work of other colleagues. Successful candidates also will be able to work with students in and out of the classroom, including mentoring student research. Experience and interest in working with community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Additional Information:
Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

Application Instructions:
A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Dr. Xiaowen Zhang at xiaowenzhang@augustana.edu. To guarantee full consideration, please submit all application materials by October 28. The position will remain open until filled.

To apply, please go to https://augustana.interviewexchange.com/jobofferdetails.jsp?OJBID=154007

Start Date: Fall 2023
Application Deadline: 10/28/2022
Date Posted: 10/2/2022
Salary: Competitive
eJobs ID: 11098

University of Florida
Rank: Assistant Professor in American Politics - Institutions

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on political attitudes, behavior, participation, activism, and/or parties. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Political Behavior in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:

a) Cover letter
b) Curriculum vitae
c) Statement of research interests/plans
d) Statement of teaching interests/philosophy
e) Statement of commitment to diversity in research, teaching, and mentoring
f) A writing sample (a dissertation chapter or one article reprint or pre-print)
g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Current eJobs listings at www.apsanet.org/jobs
Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education. The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/19/2022  
**Salary:** Competitive  
**eJobs ID:** 10980

**University of Florida**  
**Rank:** Assistant Professor in American Politics - Public Policy  

Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:

a) Cover letter  
b) Curriculum vitae  
c) Statement of research interests/plans  
d) Statement of teaching interests/philosophy  
e) Statement of commitment to diversity in research, teaching, and mentoring  
f) A writing sample (a dissertation chapter or one article reprint or pre-print)  
g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education. The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/19/2022  
**Salary:** Competitive  
**eJobs ID:** 10982

**University of Florida**  
**Rank:** Assistant Professor in American Politics - Behavior  

Behavior

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.
Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:

- a) Cover letter
- b) Curriculum vitae
- c) Statement of research interests/plans
- d) Statement of teaching interests/philosophy
- e) Statement of commitment to diversity in research, teaching, and mentoring
- f) A writing sample (a dissertation chapter or one article reprint or pre-print)
- g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 9/14/2022

**Salary:** Competitive

**eJobs ID:** 10945

**University of South Carolina**

**Rank:** Assistant Professor of American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, with a focus on Representation (broadly defined), to begin August 16, 2023. We especially welcome candidates who research and teach about greater political responsiveness to under-represented communities. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in American Politics, contribute to the department’s graduate and undergraduate programs in methodology, and to the teaching of the Founding Documents of the United States. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

**How to Apply**

Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 14, 2022. All applicants must fill out an online application at USC Jobs: https://uscjobs.sc.edu/postings/129629

Please contact the search committee chair, Dr. Todd Shaw (shawt@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

**Date Posted:** 9/13/2022

**Salary:** Competitive

**eJobs ID:** 10925

Current eJobs listings at www.apsanet.org/jobs
Rowan University
Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University’s new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master’s and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: https://jobs.rowan.edu/en-us/listing/

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023
Application Deadline: 10/20/2022
Date Posted: 9/20/2022
Salary: Competitive
eJobs ID: 10894

SUNY, University at Buffalo
Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks an Associate or advanced Assistant Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Full Professor rank. Candidates that match the Department’s strength in quantitative methods of analysis and formal modeling are especially welcome. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Associate Professors and advanced Assistant Professors. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University’s commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application, a vita, and three letters of recommendation must be submitted electronically at https://www.ubjobs.buffalo.edu/postings/36989. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/26/2022
Salary: Competitive
eJobs ID: 10783

SUNY, University at Buffalo
Rank: Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks a Full Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.
We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department’s strength in quantitative methods of analysis and formal modeling are especially welcome. The candidates will be expected to contribute to the Department’s PhD program. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Full Professors and Associate Professors with records appropriate for promotion. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University’s commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application and a vita must be submitted electronically at https://www.ubjobs.buffalo.edu/postings/36991. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at ele-macle@buffalo.edu.

**Start Date:** Fall 2023  
**Application Deadline:** Open until filled  
**Date Posted:** 8/26/2022  
**Salary:** Competitive  
**eJobs ID:** 10784

**University of Maryland, Baltimore County**

**Rank:** Assistant Professor

**Position Description**

The Department of Political Science at the University of Maryland, Baltimore County (UMBC) invites applications for a tenure track Assistant Professor position in American politics, beginning August 2023. We seek outstanding candidates with a teaching and research concentration in race and ethnic politics. UMBC is a Carnegie Research 1, community-engaged, minority-serving institution focused on inclusive excellence. UMBC is a dynamic and growing public research university located in the Baltimore-Washington Corridor. The university has a student population of 13,640 graduate and undergraduate students. US News and World Report regularly ranks UMBC in the top 10 of most innovative universities, and the Chronicle of Higher Education recognizes UMBC as one its “Great Colleges to Work For” in categories including cooperative governance, compensation, teaching environment, and work-life balance. UMBC is especially proud of the diversity of its student body, and we seek to attract an equally diverse applicant pool for this position. Our faculty and campus community have a strong commitment to equity and social justice, as do our students.

For example, our department’s undergraduate Council of Majors is currently spearheading an ongoing project designed to increase diversity and inclusion in the curriculum. To learn more about the Political Science Department, please visit https://politicalscience.umbc.edu/ and https://polisci.umbc.edu/commitment-to-diversity-equity-and-inclusion/.

**Qualifications**

Preference will be given to candidates who already hold a Ph.D. in political science or will have a Ph.D. in hand by August 2023. Candidates must provide evidence of a focused research agenda and a commitment to high quality undergraduate teaching experience. Candidates must also describe the ways in which their research, teaching, and/or life experience contribute to “inclusive excellence,” such as their ability to work with underserved and diverse populations and their capacity to respond in pedagogically productive ways to the competence, aspirations and needs of students from diverse backgrounds. The successful candidate will teach two introductory sections of American Government and Politics (counting as two courses) and upper division undergraduate courses in race and ethnic politics. The annual teaching load is five courses.

**Application Instructions**

Applicants should submit their applications by November 1, 2022 for best consideration, using Interfolio: http://apply.interfolio.com/112285. Please provide a cover letter; a statement of research agenda; a statement of teaching philosophy; a statement of commitment to diversity and inclusiveness; CV; up to two writing samples or publications; two sample course syllabi; and three reference letters by November 1, 2022.

Please address questions to Dr. Ian G. Anson, Search Chair, Department of Political Science, iganson@umbc.edu with the subject line “POLI Search.”

**Start Date:** Fall 2023  
**Application Deadline:** 11/1/2022  
**Date Posted:** 8/26/2022  
**Salary:** Negotiable  
**eJobs ID:** 10787

**Princeton University**

**Rank:** Postdoctoral Research Associate, James Madison Program

**Subfield(s):** American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.
The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at %listing_link%

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu

**Start Date:** Fall 2023
**Application Deadline:** 12/1/2022
**Date Posted:** 8/24/2022
**Salary:** $60,000 - $69,999
**eJobs ID:** 10769

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**Ohio State University**

**Rank:** American Political Institutions

**Description:**

The Department of Political Science at The Ohio State University seeks applications in American politics for one or more hires at the rank of assistant or associate professor. We are particularly interested in candidates whose research interests and expertise lie in American institutions and who are well-grounded in relevant theoretical perspectives relevant to the study of American institutions. Successful candidates will have advanced skills in quantitative research methods and the ability and willingness to contribute to graduate and undergraduate training in that area. This hire is supported by and may request affiliations with Ohio State University Institutes or Centers, including Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, and the Kirwan Institute. There will be opportunities, collaborations, and additional mentoring support available through these institutes and centers.

**Qualifications:**

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment to social equity, diversity, and inclusion. Inquiries may be directed to Professor Janet Box-Steffensmeier at Box-Steffensmeier.1@osu.edu.

**About Columbus:**

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all the Columbus area has to offer is available at https://visit.osu.edu/experience.

**Application Instructions:**

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22323. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this,
The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

The Ohio State University believes in diversity in people and ideas. What Ohio State does matters. And how we do it matters. When we are at our best, we make a real difference to people. We believe that the university should be a place where people can work and learn together in a safe environment, free of violence, harassment, discrimination, exploitation, and intimidation. As such, finalists for any faculty position that carries tenure must sign an authorization and disclosure form, which will allow current or prior employer(s) to share information to the University regarding any findings of employment-related misconduct or disciplinary proceedings against a candidate and/or any pending investigations related to alleged misconduct. Such information shall include findings and pending investigations with respect to sexual harassment, violence, or harassment; research misconduct; financial fraud or misconduct; foreign influence violations, grant misuse or misconduct; and/or any other type of finding or pending investigation relating to a candidate’s employer’s policies and rules governing faculty conduct that may reasonably be expected to affect a candidate’s appointment. If the University becomes aware of any past finding of misconduct or pending investigations that were not disclosed, Ohio State will treat that as a serious omission and reserves the right to rescind an offer or terminate employment. https://oaa.osu.edu/faculty-misconduct-reference-check

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/18/2022
Salary: Competitive
eJobs ID: 10726

Ohio State University
Rank: Race and Ethnicity in American Politics

Description:

The Department of Political Science invites applications in the area of Race and Ethnicity in American Politics for a faculty position in the Advancing Racial and Criminal Justice Through Collaborative Science Hiring Cluster at The Ohio State University. We are particularly interested in candidates whose research is at the intersections of the study of race and ethnicity, law and criminal justice, or public policy. We invite scholars studying police-citizen encounters and law enforcement policies and practices more generally, prosecutorial and judicial decision making, racial and ethnic disparities in jails, prisons, and community correction facilities, and concentrated disadvantage, segregation, and the reentry of formerly rated individuals. We are also interested in scholars addressing how the observed racial and ethnic disparities in the criminal justice system might be reduced through legal reform, more inclusive, equitable and effective public policy, organizational change, and innovative community initiatives.

We seek candidates who are well-grounded in theoretical perspectives relevant to the study of race, ethnicity, and the criminal justice system, including their intersections and related inequalities in modern society. We welcome scholars employing a variety of methodological approaches including but not limited to the analysis of large-N data, ethnography, experiments, interpretive and critical research methods, machine learning, and simulations.

The scholars will be part of a multi-disciplinary cluster hire focused on advancing racial and criminal justice through collaborative science. In addition to Political Science, the open rank tenured and tenure-track positions are available in the departments of Sociology in the College of Arts and Sciences, Moritz College of Law, and John Glenn College of Public Affairs. The cluster is supported by Ohio State University’s Kirwan Institute for the Study of Race and Ethnicity, Institute for Democratic Engagement and Accountability, Translational Data Analytics Institute, Drug Enforcement Policy Center, and the Criminal Justice Research Center. Ohio State has an abundance of ties with local and state criminal justice agencies. Thus, there will be many opportunities, collaborations, and mentoring support available through these institutes, centers, and agencies.

Through the Race, Inclusion and Social Equity (RAISE) initiative, Ohio State is enhancing our world-class research program on race, inclusion, and social equity. Over the next decade, the university will add at least 50 tenure-track faculty members to existing scholars whose research can help to narrow social disparities in educational attainment, health outcomes, rates of incarceration, political representation, environmental impacts, and economic well-being. Adding scholars in focused areas will enhance the University’s outstanding faculty and inform solutions to intractable issues. RAISE is part of Ohio State’s larger initiative to expand the size and impact of Ohio State’s faculty over the coming decade, while also enhancing academic and personal resources to support Ohio State scholars, educators, and practitioners through all phases of their careers.

Qualifications:

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor Janet Box-Steffensmeier at box-steffensmeier.1@osu.edu.

Application Instructions:

Current eJobs listings at www.apsanet.org/jobs
The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.

**Start Date:** Fall 2023  
**Date Posted:** 8/18/2022  
**Salary:** Competitive  
**eJobs ID:** 10724

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**Boston University**  
**Rank: Assistant Professor of Political Science**

The Department of Political Science at Boston University seeks to hire a tenure-track Assistant Professor specializing in American politics. The position is open with respect to methodological approach and substantive focus within American politics. Applicants who engage public policy or policy analysis in their research and teaching may be particularly welcome. The anticipated start date is July 1, 2023. The successful candidate will hold a PhD at the start of the appointment. The holder of this position will teach undergraduates and graduate students. Please submit a letter of interest to https://academicjobsonline.org/ajo/jobs/22335. The application must also include: a curriculum vitae; separate statements about research, teaching, and your capacity to promote diversity and inclusion; a writing sample; and three references. Completed applications are due on September 23, 2022.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

**Start Date:** Fall 2023  
**Application Deadline:** 9/23/2022  
**Date Posted:** 8/17/2022  
**Salary:** Competitive  
**eJobs ID:** 10713

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**Willamette University**  
**Rank: Assistant Professor**

Willamette University invites applications for a tenure-track Assistant Professor in American Politics and Public Policy to join our growing undergraduate program in Politics, Policy, Law & Ethics (PPLE) beginning in August 2023. We seek candidates with expertise in Latinx politics and policy and a deep commitment to undergraduate education. Areas of specialization within the field of Latinx politics and policy are open. Ph.D. is expected by August 2023.

**POSITION DESCRIPTION:**

Reflecting the importance of interdisciplinarity, the PPLE department at Willamette University relies on coursework and colleagues in the sciences, humanities, and social sciences. We seek a creative, energetic colleague who will share in the teaching of PPLE core courses that introduce students to the study of politics and public policy, and develop new courses that combine scholarship and service to help the department meet the desire of Willamette students to address issues of equity, difference, and justice in their coursework and co-curricular engagement.

Willamette is a small, selective private university committed to providing students with a well-rounded liberal arts education. Approximately 1600 of 2500 students are enrolled in the undergraduate College of Arts &amp; Sciences, and the remaining students are enrolled in the Willamette College of Law, the Atkinson Graduate School of Management, and the Pacific Northwest College of Art, which has both undergraduate and graduate students. The university is located in downtown Salem, across the street from the Oregon State Capitol and in close proximity to dozens of state and county agencies that offer possibilities to cultivate applied research, coursework, and internship opportunities with government and community partners.

Willamette promotes a teacher-scholar model for its faculty: tenure-track faculty teach five undergraduate courses per year, advise students, research and publish in their fields, and engage in rotating service to the department, college, and university. All College of Arts & Sciences professors are expected to teach non-majors as well as majors and to contribute to the General Education curriculum.

Willamette believes that a diverse, inclusive community is essential to achieving academic excellence. Accordingly, we seek candidates who not only have the potential to become outstanding teachers and scholars, but whose work also furthers equity and inclusion, and who will bring to campus varied experiences, perspectives, and backgrounds. The College of Arts & Sciences is proud to enroll a substantial number of low-income, first-generation, and underrepresented students of color. Over the past four years, 24% of our students were first-generation; 24% were Pell-eligible; and 33% identified as African American, Hispanic/Latinx, Native American/Alaska Native, Native Hawaiian/Pacific Islander, or multiracial. Additionally, Willamette
The area of specialization is open, but we are especially interested in the area of Race & Ethnic Politics, Immigration Policy, and/or citizenship in the United States. The successful candidate will teach a quantitative research methods course. Faculty in the department also regularly teach senior research or community-based capstone courses related to their fields of expertise, and contribute to all-college learning and mentoring opportunities, such as advanced mentoring, career channels, and off-campus study.

Because equity and inclusion are central to our students’ liberal education and vital to the thriving of all members of our residential learning community, Beloit College aspires to be an actively anti-racist institution. We recognize our aspiration as ongoing and institution-wide, involving collective commitment and accountability, as reflected in Beloit College’s Becoming Better action plan (https://www.beloit.edu/becoming-better/). We welcome employees who are committed to and will actively contribute to our efforts to celebrate our cultural and intellectual richness and be resolute in advancing inclusion and equity. We encourage all interested individuals meeting the criteria of the described position to apply.

Located in a diverse community close to Madison, Milwaukee, and Chicago, Beloit is a selective undergraduate liberal arts college that attracts students from across the United States and the world. The college emphasizes excellence in teaching, learning beyond the traditional classroom, international perspectives, and collaborative research among students and faculty. It is recognized as one of the Colleges That Change Lives.

**How to Apply**

Applicants should submit a letter of interest that includes a statement of teaching philosophy, curriculum vitae, sample syllabi, and contact information for three references to the link below.

Review of applications will begin October 14 with initial interviews in late October. Questions about the position should be directed to: Pablo Toral, chair of Political Science (toralp@beloit.edu).

Begin Your Application: https://www.beloit.edu/live/profiles/6488-assistant-professor-of-political-science

**Yale University**

**Rank:** Assistant/Associate/Full Professor, Political Science  
**Subfield(s):** Comparative Politics, American Government and Policy, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the
Political Science Jobs

Furman University

Rank: Assistant, Associate, or Full Professor American Politics

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

The candidate will teach five courses per year, including introductory courses in American government and upper-level courses in constitutional law. The ability to offer classes in jurisprudence, legal theory, criminology, civil rights (including voting rights, immigration, criminal justice reform), and other related areas would be particularly welcome. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring underrepresented students. The person hired must possess the Ph.D. by August 1, 2023. Candidates with a J.D. degree and a license to practice law in the United States are particularly encouraged to apply.

We will begin reviewing applications on September 30, 2022, and continue until the position is filled. We will also meet with interested and qualified candidates at the American Political Science Association convention in Montreal, Canada.

To apply, please go to https://furman.wd5.myworkdayjobs.com/Furman_Careers

For any questions, please contact the chairperson of the search committee, Teresa Cosby, at Teresa.cosby@furman.edu.

http://apply.interfolio.com/110488

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10595

St. Olaf College

Rank: Visiting Instructor or Assistant Professor

Specializations: Race & Ethnic Politics, Latino Politics, African American Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2022. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. Ability to teach a course on race and politics is especially desired.

The department is particularly interested in applicants who can and will advance the College’s goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

Applicants must submit materials online at https://stolaf.hiretouch.com/faculty-postings. A complete application includes:

Cover letter
Curriculum vitae
The contact information for three professional references who can speak to your abilities in teaching and scholarship.

Review of applications will begin as soon as possible and will continue until the position is filled. Applications received by July 25, 2022 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation’s leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing

January 2023

Current eJobs listings at www.apsanet.org/jobs
an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual’s legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

**Start Date:** Fall 2022  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/13/2022  
**Salary:** Competitive  
**eJobs ID:** 10488

**Virginia Commonwealth University**  
**Rank:** Adjunct Instructor  
**Subfield(s):** American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: [http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#courselists](http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#courselists)

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

**Required Qualifications:**

**EDUCATION:**  
Master’s degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

**COMPETENCIES/EXPERIENCE:**  
Demonstrated teaching experience.

To apply, please click on “Apply Now” at [https://vcu.cosd.com/ux/ats/careersite/1/home/requisition/1965?c=vcu](https://vcu.cosd.com/ux/ats/careersite/1/home/requisition/1965?c=vcu). You will be asked to provide a cover letter, CV and contact information for two professional references.

**Salary Range:** $1,200 per credit hour

**Contact Information:**  
Contact Name: Allie Reckendorf  
Contact Email: anreckendorf@vcu.edu

**Brown University**  
**Rank:** Assistant Professor of Political Science

The Department of Political Science at Brown University invites applications for a faculty position at the level of Assistant Professor in the subfield of American Political Behavior to begin July 1, 2023. We welcome applicants who use a variety of methodologies to study public opinion, political participation, and other topics relevant to understanding the behavior of individuals and groups in the United States. Candidates must have completed the PhD by summer 2023. Review of applications will begin September 20, 2022.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, sex, sexual orientation, gender identity, national origin, age, race, protected veteran status, disability, or any other legally protected status.

**Qualifications Needed:**

- Candidates must have completed the PhD by summer 2023.

**Application Instructions:**

- Candidates should submit a cover letter identifying their research and teaching interests, as well as current CV, a statement addressing their commitment to diversity and inclusion, writing sample, graduate transcript, teaching evaluations, and three letters of reference.

**Apply:** [http://apply.interfolio.com/108475](http://apply.interfolio.com/108475)

**Middle Georgia State University**  
**Rank:** Part-Time Instructor  
**Subfield(s):** American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

**MINIMUM QUALIFICATIONS:** To qualify for a teaching position, a candidate is required to have a minimum of an earned master’s degree in Political Science or a closely related field (such as Public
Position Description

The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University https://archive.bloomu.edu/catalog-

Qualifying Education/Experience

Applicants must possess a Master’s Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information

A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crimes Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University’s compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University’s compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East.
- Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2021  
**Application Deadline:** 4/30/2024  
**Date Posted:** 4/30/2024  
**Salary:** Competitive  
**eJobs ID:** 8844

### COMPARATIVE POLITICS

**Institut Barcelona d’Estudis Internacionals**  
**Rank:** Assistant Professor - International Security

The Institut Barcelona d’Estudis Internacionals (IBEI) invites applications for a full-time tenure-track Assistant Professor position in the area of International Security, with a specialization in defence and security policy. The successful candidate is expected to start in September 2023. A five-year contract will be offered. A performance review for tenure will normally be undertaken at the beginning of the fifth year, or potentially earlier for candidates who already have a strong publication record.

Candidates must have a Ph.D. in the field of international relations, political science, or related disciplines, and must demonstrate a good record of publications in peer-reviewed journals and/or books in academic publishers, and experience in projects of research, in the field of international security studies, or (in the case of applicants who have recently completed their Ph.Ds) the promise of one. They should have obtained their Ph.D. degree in the five years prior to their application (career breaks excluded). Having excellent interpersonal skills and the ability to contribute to research projects is also an essential merit for these positions. Assistant professors are expected to teach in IBEI’s Master’s programmes (taught in English) and participate in IBEI’s research activities and programmes.

Applications must be submitted by January 23, 2023

Applicants should send:

- A letter of interest summarizing their academic goals and potential contributions to IBEI.
- A complete curriculum vitae including a list of publications (detailing impact evidence).
- A sample of previous research (provide only two papers).
- An outline of a proposed research agenda for the next five years.
- A teaching statement (describing teaching methods and strategies to engage students).
- Three names for reference in case of being shortlisted.

Please send these documents by e-mail to Mr. Carlos Sanchez, research coordinator at IBEI (csanchez@ibei.org). Reference letters have to be submitted directly by selected referees to the IBEI research coordinator.

The Institut Barcelona d’Estudis Internacionals (IBEI) is an inter-university institute, created in 2004, to promote postgraduate training and research in politics and international relations. Aiming to advance the understanding of global challenges facing the world, IBEI is a centre of academic excellence that combines outstanding research with high-quality teaching and career development opportunities. Located at the crossroads between Europe, the Mediterranean and Latin America, Barcelona provides a unique environment to ponder the intricacies of governance, development and security on a global scale.

IBEI is an equal opportunities employer. IBEI holds the HR Excellence in Research distinction from the European Commission, which recognises the institute’s efforts to create a stimulating and favourable work environment and its commitment to continuously improve human resources policies. IBEI is committed to Open, Transparent and Merit-based recruitment. More information about IBEI at [www.ibei.org](http://www.ibei.org).

### Pomona College

**Rank:** 3 Year VAP in Comparative & African Politics

The Department of Politics at Pomona College invites applications for a THREE-YEAR full-time Visiting Assistant Professor starting in Fall 2023 (2023-2025 academic years). The position requires strong teaching credentials in comparative politics with a regional focus on Africa. Ability to teach intro level statistics a strong plus.

The teaching load for the position is 5 courses. Applicants applying for the position will be expected to teach Introduction to Comparative Politics, an African politics course, and, ideally, Introduction to Statistics. Two additional course offerings can be at the instructor’s discretion.

**THE INSTITUTION:**  
Pomona College is a highly selective liberal arts college with an enrollment of approximately 1600 students, all undergraduates. We seek to attract, develop, and retain the highest quality faculty and are committed to building a culturally diverse workplace. We value candidates who have experience working with students from diverse backgrounds and who are able to demonstrate a commitment to improving higher education for underrepresented students through their teaching, scholarship, or service.

Pomona College, located 35 miles east of downtown Los Angeles, is the founding member of the Claremont Colleges, which also include Claremont McKenna, Scripps, Pitzer, Harvey Mudd, and Claremont Graduate University. Collectively, the Claremont Colleges constitute an academic community of approximately 6,500 students. As a result, Pomona students enjoy both the personalized instruction and close faculty-student interactions afforded by a small liberal arts college as well as the intellectual and extracurricular resources typically found at much larger universities.

Pomona’s Politics department has 12 full-time tenured or tenure-track faculty. In collaboration with the Claremont Colleges Consortium, Pomona College offers a variety of professional development, mentorship, and networking opportunities for visiting faculty.

**QUALIFICATIONS:** Minimum advanced ABD in Political Science and classroom experience.

Pomona College offers competitive salary and benefits package.

**APPLICATION PROCEDURES:** The department is particularly interested in candidates who have experience working with students from diverse backgrounds and a demonstrated commitment to improving access to and success in higher education for underrepresented students.
Please submit a cover letter, curriculum vitae, evidence of teaching effectiveness, one written sample of your research, graduate school transcript and a minimum of two letters of recommendation to PoliticalScience@pomona.edu. Review of applications will be on a rolling basis and will continue until the position is filled.

Copies of the same materials may be sent to the search committee chair: Tom Le, Associate Professor, Pomona College Politics Department | 425 N. College Avenue Claremont, CA 91711 | tom.le@pomona.edu | (909) 607-8202

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/21/2022
Salary: Competitive
eJobs ID: 11547

University of California, San Diego
Rank: Assistant Professor - Comparative Politics

The Department of Political Science within the School of Social Sciences at the University of California - San Diego invites applications in Comparative Politics at the rank of tenure-track Assistant Professor to begin Fall Quarter 2023. Applications are particularly encouraged from candidates who develop new quantitative methods and can teach quantitative methods courses (e.g., causal inference) to PhD students.

Selected candidates will be expected to teach and mentor graduate and undergraduate students, build and maintain a record of high quality scholarship and professional activity, and provide meaningful service including contributions to a campus and professional community that supports equity, inclusion, and diversity.

All application materials must be submitted electronically via UCSD RECRUIT (https://apol-recruit.ucsd.edu/apply/JPF03493) where additional information regarding specific application and position requirements as well as campus information is provided. The initial application review date is Feb 1, 2023. Candidates are encouraged to apply by this date to ensure full consideration by the committee.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/21/2022
Salary: Competitive
eJobs ID: 11549

University of Missouri, Columbia
Rank: Assistant Teaching Professor in Political Science & Constitutional Democracy
Subfield(s): American Government and Politics, Comparative Politics, Political Theory

Description: The University of Missouri’s Kinder Institute on Constitutional Democracy and Honors College are accepting applications for the position of Assistant Teaching Professor of Political Science and Constitutional Democracy. The successful candidate would be part of a new partnership between the Kinder Institute and the Honors College, who are collaborating on developing and delivering (starting in Fall 2023) a sequence of team-taught Honors classes, tentatively entitled “Revolutions and Constitutions,” which focuses on these twin developments in the modern world. This is an interdisciplinary endeavor that will span different academic units, including, but not limited to, political science and history. The academic home of this position will be the Truman School of Government and Public Affairs. The successful candidate will teach a 19-student section every semester in the sequence and additional courses for Honors, the Kinder Institute, and the Truman School. There are expectations for service to the Honors College and Kinder Institute. The position is ranked, eligible for promotion, and non-tenure track.

Accordingly, we invite applications from applicants with demonstrated teaching experience and/or potential in political science, including political thought and development. The applicant should be an interdisciplinary thinker who enjoys working with high ability students, and with faculty across the Humanities and Social Sciences. Experience in collaborative and interdisciplinary teaching as well as a willingness to engage in the intellectual life of the Honors College and Kinder Institute is an asset.

Qualifications: Applicants should have a Ph.D. in Political Science or Government prior to the appointment.

Application: Please apply online at https://hr.missouri.edu/job-openings. When applying reference Job Opening ID 45106. Using the online application applicants should submit a letter of interest, along with a CV, and a teaching statement that outlines how an interdisciplinary course on Revolutions and Constitutions might be approached. Three letters of references should submitted electronically to Jordan Pellerito (pelleritoj@missouri.edu).

Applicants may contact the Chair of the Search Committee, Jay Sexton at sextonj@missouri.edu with any questions regarding the job duties, and Human Resource Services (muhrs@missouri.edu ) with any questions regarding the application process.

Review of applications will begin on February 1, 2023 and continue until the position is filled.

The University of Missouri is a Tier I research institution and one of only 60 public and private U.S. universities invited to membership in the prestigious Association of American Universities. Missouri was founded in 1839 in Columbia as the first public university west of the Mississippi River. Today, with an enrollment of more than 35,000 students, 13,000 full-time employees and 300,000 alumni, Mizzou is a $2.2 billion enterprise and an important investment for the state and nation.

MU is an Equal Opportunity/Affirmative Action/ADA employer firmly committed to fostering ethnic, racial, and gender diversity in our faculty.

Start Date: Fall 2023
Date Posted: 12/21/2022
Salary: Competitive
eJobs ID: 11548

Charles Koch Foundation
Rank: U.S. Grand Strategy and Foreign Policy Post-Doc Funding Available
Subfield(s): International Relations, American Government and Politics, Comparative Politics
Specializations: Foreign Policy, International Security, United States

The Charles Koch Foundation is pleased to announce a call for applications for one-year postdoctoral fellowship support for scholars researching topics with direct relevance to U.S. foreign policy and U.S. grand strategy.
Preference will be given to applicants whose work is connected to research questions relating to these major themes:

• U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented.
• The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict.
• The future of American alliances, including re-evaluating existing commitments and the overall costs, benefits, and consequences of alliances; and
• Ending endless wars.

We welcome the disciplines of political science, international relations, security studies, history, economics, and sociology. The application is open to candidates who have completed their Ph.D. by August 2023. Finalist applicants must find and establish their own hosting arrangement with a U.S.-based university. Awards will be provided for approved candidates through a formal request from the host university.

Applicants must apply online at https://charleskochfoundation.org/grants/u-s-foreign-policy-and-grand-strategy-postdoctoral-fellowships/

The application process will consist of two rounds. The first round of applications is due by 9am EST on Monday, January 23, 2023. All applicants will be given a first-round decision no later than Friday, March 31, 2023. Successful candidates will advance to a second round.

First round applicants need to include:
1. A current CV
2. Description of research agenda
3. Statement of career goals (short- and long-term)
4. Proposed timeline of activities during fellowship year
5. Faculty recommendation letter submitted via Interfolio to fppostdocs@charleskochfoundation.org
6. Academic writing sample
7. Proposed list of scholars/mentors you could host your fellowship. Include a brief statement about why you have selected these mentors.

Have questions? Be sure to visit the application link or send an email to fppostdocs@charleskochfoundation.org

Start Date: Fall 2023
Application Deadline: 1/23/2023
Date Posted: 12/20/2022
Salary: Negotiable
eJobs ID: 11540

University of San Francisco
Rank: Assistant Professor, Term
Subfield(s): Comparative Politics, International Relations, Other

Job Summary:
The Department of Politics at the University of San Francisco invites applications for a full-time term Assistant Professor position to begin August 2023, contingent upon funding approval. This position seeks a scholar of comparative or international politics. We are a research active department, committed to student-centered pedagogy and community engaged research. We seek a specialist in East Asian, Pacific, South Asian, or sub-Saharan African politics with a secondary research interest in one or more of the following fields: postcolonial political economy, climate politics, populism and/or authoritarianism, or critical IR. This is a one year position with the possibility for renewal, pending budget.

Full Job Description:

Job Responsibilities: The successful candidate will be expected to teach mostly at the undergraduate level, with an opportunity to teach in the Masters programs at the university. The typical teaching load for this position is three 4-unit courses per semester. In addition, the successful candidate will be expected to engage in service to the department and college.

Minimum Qualifications: include a Ph.D. in Political Science or a related field. A strong record of teaching at the university level and an understanding of and commitment to support the mission of the University of San Francisco are required. The successful candidate must be able to offer their reflections on equity, and strategies for success in engaging with BIPOC students.

Applicants should submit: a cover letter summarizing interests and qualifications, curriculum vitae, a statement of teaching philosophy and experience, evidence of teaching ability (e.g., sample syllabi, teaching evaluations), a diversity statement (which may include your
thoughts and/or experiences concerning equitable education for underserved and marginalized communities, your commitment to or experience with broadening participation and accessibility in the field, and/or experience and success in engaging with BIPoC students), and three letters of recommendation (requested upon submission of application). Additional materials may be requested later in the process. Questions can be addressed to politicssearch@usfca.edu. For full consideration, applications should be submitted by February 15, 2023.

To apply, visit: [https://usfca.wd5.myworkdayjobs.com/en-US/USF_Full-Time_Faculty/details/Assistant-Professor--Term--Department-of-Politics_R0007240](https://usfca.wd5.myworkdayjobs.com/en-US/USF_Full-Time_Faculty/details/Assistant-Professor--Term--Department-of-Politics_R0007240)

**Start Date:** Fall 2023  
**Application Deadline:** 2/15/2023  
**Date Posted:** 12/20/2022  
**Salary:** $80,000 - $89,999  
**eJobs ID:** 11541

**Johns Hopkins University**  
**Rank:** SNF Agora Postdoc  
**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The SNF Agora Institute at Johns Hopkins University invites applicants for two post-doctoral fellows to join the inaugural cohort of the Agora Academy during the 2023-2024 academic year. The Academy is hosted by Johns Hopkins University’s SNF Agora Institute, which is an academic and public forum dedicated to strengthening global democracy through civic engagement and informed, inclusive dialogue. The postdoctoral program is a one (and possibly two) year program intended to support recent doctoral degree recipients whose scholarship engages with questions and topics directly related to the mission of SNF Agora. They will carry out their own research, participate actively in the SNF Agora intellectual community, and be full members of the SNF Agora faculty.

Agora Academy Fellows will contribute actively to the academic mission of SNF Agora. They will carry out their own research, participate in seminars, and be full members of the SNF Agora intellectual community. As part of their commitment to the institute, they are expected to either teach a course or participate actively in a research/practice project of the institute, reside in the locality, and regularly engage in SNF Agora activities, including weekly Tuesday and Thursday seminars.

One of the central goals of the SNF Agora Institute is to foster conversations and collaboration that don’t happen elsewhere. Agora Academy Fellows must have a strong academic record and be on a trajectory to contribute to key disciplinary conversations, but also be excited about being part of a community that is not simply made up of academics, whether that helps them integrate other perspectives into their scholarship, employs their scholarship to help strengthen democracy in tangible ways, or both. We strongly encourage applicants to think creatively about how their research interacts with scholars in other disciplines and efforts to strengthen democracy in the world and, thus, support the SNF Agora mission. Getting your work into the public domain is not the same as having impact. How do you hope to have impact? Are there civic and political entities, including movements, parties, governmental organizations, media, etc., that you could partner with? Do you have ideas that could contribute to public debates around democracy as well as academic ones? This work should be in addition to and not a replacement for a strong academic trajectory.

Fellows will be appointed initially for a one year term, and will have the opportunity to apply to extend their fellowship for a second academic year. They will receive a stipend of $70,000 and a modest moving and research budget. Postdoctoral Fellows may additionally apply for funds for support towards a book workshop, should they have a sufficiently well-developed book manuscript during their fellowship.

SNF Agora is a multidisciplinary institution. In the first year, we will be accepting applications from sociologists and political scientists. In future years, we will cycle through other academic disciplines.

Applications should include the following.

1. An up to date CV.
2. A short (250 word) personal statement explaining how your research agenda, skills, and background fit you to contribute to a multidisciplinary community of scholars and practitioners engaged with democracy.
3. A research statement (max 2,500 words) explaining your existing research and a detailed proposal for how you will spend your time at SNF Agora. Please explain in reference to broader themes of the SNF Agora mission and in terms that will be accessible to everyone in a multidisciplinary community.
4. A writing sample (approximately 10,000 words), which can be either an article or an extract from a dissertation or longer work.
5. The names, affiliations and email addresses of your three referees.

Applications should be submitted via Interfolio by January 31, 2023. We will not consider applications that are incomplete.

Eligibility: Applicants to the fall 2023 program must have received a doctorate or equivalent terminal degree in April 2020 or later; applicants without a terminal degree must demonstrate that they will receive one by August 2023.

Applications should be submitted via Interfolio by January 31, 2023. Files will be reviewed and initial decisions will be made by March 2023.

[http://apply.interfolio.com/119168](http://apply.interfolio.com/119168)

**Start Date:** Fall 2023  
**Application Deadline:** 1/31/2023  
**Date Posted:** 12/19/2022  
**Salary:** $70,000 - $79,999  
**eJobs ID:** 11533

**Ripon College**  
**Rank:** Assistant Professor of Political Science  
**Specializations:** China, East Asia, Health Care

The faculty at Ripon College are a talented and dynamic group of teacher-scholars who work closely with a diverse student population on capstone and undergraduate research projects, and participate in interdisciplinary collaboration with one another on scholarship and creative activity. The faculty benefit from wide-ranging opportunities for support including curriculum development grants, travel grants, scholarly/artistic grants, and colleague teaching grants. Successful
applicants for faculty positions at Ripon College will join a group of
teacher-scholars who embrace the standards of social justice; value
the principles of equity and inclusion; and seek to foster and facilitate
student achievement at all levels.

The Department of Political Science at Ripon College is seeking
qualified applicants for a full-time, tenure-track position in Compara-
tive Politics as Assistant Professor to begin August 2023. The depart-
ment is open to areas of expertise, but particularly welcomes expertise
in China/East Asia or global health. The teaching load is three courses
per semester.

Ripon College is home to the Center for Politics and the People,
which promotes constructive political debate outside of the classroom
by informing students, the community and citizens concerned with
good governance in politics and public policy.

Deadline: Screening will begin January 30th and continue until the
position is filled

Applicants should submit the following materials as PDF files to Dr.
Henrik Schatzinger, Search Committee Chair, at polsearch@ripon.edu
- Letter of interest
- Curriculum vitae
- Statements outlining
  o Teaching philosophy
  o Philosophy on diversity, inclusion, and access
  o Research agenda
- Evidence of teaching effectiveness
- Unofficial transcripts
- Three letters of recommendation

Required Qualifications:
- Ph.D. in Political Science or related field by August 14, 2023
- Energy and enthusiasm for service within the Department of Political
  Science and as an active recruiter of prospective students
- Strong commitment to student-centered active learning and stu-
dent engagement

Preferred Qualifications:
- The department particularly welcomes expertise in China/East Asia
  or global health
- Demonstrated experience working in multicultural environments
  and interest in developing curricula related to diverse populations
- Willingness to develop courses building on the established curricula
- Willingness to engage in collaborative work across disciplines
- Commitment to undergraduate education

All offers of employment are contingent on either showing proof of
being fully vaccinated against COVID 19 (currently one dose of the
Johnson and Johnson or two doses of the Pfizer or Moderna vaccine
and boosted) or should community levels deem it necessary be part
of COVID-19 surveillance testing.

This position is open to all qualified applicants. Ripon College encour-
ages applications from individuals from underrepresented groups in
the professoriate, including, for example, African Americans, Hispan-
ics, Native Americans, Alaska Natives, Native Hawaiians, other Pacific
Islanders, first generation college students, members of the
LGBTQIA+ community, individuals who have followed non-tradi-
tional pathways to college due to exceptional talent and motivation
in the face of adversity, such as societal, economic or academic disad-
vantages, and individuals with a demonstrated commitment to applying
and including diverse backgrounds and perspectives to learning,
scholarship, and leadership in the academy.

Ripon College is committed to the principles of equal opportunity
and adheres to non-discriminatory policies in employment and student
enrollment. Ripon College is an equal-opportunity employer. http://
www.ripon.edu.

EOE

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/19/2022
Salary: Competitive
eJobs ID: 11531

Central European University
Rank: Assistant Professor in Political Science

Starting date: September 01, 2023
Application deadline: February 15, 2023
Full Or Part Time: Full-time (40 hours/week)
Location: Vienna

The Department of Political Science of the Central European Univer-
sity in Vienna announces a call for two Assistant Professor positions
in Political Science. The applicants should be able to carry out state
of the art research in substantive areas of political science (particularly
in comparative politics or political economy) with excellent quantita-
tive or qualitative (or both) skills.

Duties and responsibilities:
- Carry out independent research and regularly publish in highly
  rated international outlets;
- Target new and original areas of inquiry in comparative politics or
  political economy that expand the research outreach of the depart-
  ment;
- Teach 12 credits of mandatory and elective courses per Academic
  Year (7,200 teaching minutes);
- Contribute to the department’s course offering, in particular in
  political economy and/or comparative politics.
- Contribute to teaching research methods courses at BA, MA, and
  PhD levels (courses on big data and computational social science
  and/or courses on qualitative methods for data collection and analy-
  sis are especially welcome);
- Supervise BA, MA, and PhD theses;
- Participate in departmental administration and initiatives.

Qualifications:
- Applicants should have a PhD degree or equivalent in political
  science and a proven record of excellence in scholarship;
- A record of successful teaching and supervision in political science;
- Carrying out research that expands the research outreach of the depart-
  ment;
- Teaching courses on big data and computational social science
  and/or courses on qualitative methods for data collection and analy-
  sis are especially welcome;
- Willingness to participate in departmental administration and
  initiatives.

What we offer
We offer a competitive gross salary of 62,500 EUR/year as well as
additional benefits (e.g. pension plan). The initial contract is for six
years. Contracts are renewable and can be turned into indefinite
contracts depending on the outcome of the review.

How to apply
Please submit
- application cover letter
- curriculum vitae
- publication sample
- a sample course syllabus

Current eJobs listings at www.apsanet.org/jobs
Political Science Jobs

• contact information for three referees
• completed online application form

Please send your complete application package to: advert092@ceu.edu - including the job code in the subject line: 2022/092.

For informal inquiries please contact Prof. Anil Duman: dumana@ceu.edu.

CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants. Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

CEU recognises that personal and family circumstances shape the trajectory of one's career and working patterns. We encourage applicants to detail periods of leave, part-time work or other such situations in their applications so that the Search Committee can assess an applicant's academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

To contribute to CEU's monitoring efforts to improve gender equality in the academic body, we kindly ask you to fill in this form with your gender identity. The provision of this information is optional and will be used for statistical purposes only.

The privacy of your personal information is important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: https://wwwceu.edu/recruitment-privacy-notice-austria

About the Department of Political Science

The Department of Political Science at CEU is a close-knit community and consists of 15 permanent faculty members and more than 100 students. The department is committed to academic freedom, equal access to education and collegial self-governance. Our department strives to develop and nurture a scholarly community of faculty and students who engage in a common process of education and research, with special emphasis on contemporary challenges facing society. The department’s reputation for excellence in teaching and research has also been acknowledged by professional world university rankings and is currently ranked as one of the top 25 programs globally by QS World University Rankings and 76-100 globally by the Shanghai Ranking Consultancy.

Our department provides a comprehensive program of instruction and research in the fundamental areas of the discipline: political institutions and processes; the origins, development and transformation of theory and concepts; understanding different approaches to political analysis; political philosophy; social theory; political economy; public policy; political and economic sociology; constitutionalism and the legal contexts necessary for understanding politics and debates about it.

We offer a BA program, two MA programs and a doctoral program in political science which are registered by the Board of Regents of the University of the State of New York for and on behalf of the New York State Education Department (US) and recognized by Agentur für Qualitätssicherung und Akkreditierung Austria (AQ Austria).

For more information, please visit: https://politicalsecience.ceu.edu/

Swarthmore College

Rank: Visiting Assistant Professor of Political Science – Comparative Politics

Specializations: Middle East, Southeast Asia, Post Soviet Region

The Department of Political Science at Swarthmore College invites applications for a three year Visiting Assistant Professor position in Comparative Politics to begin in the fall semester of 2023. The position is potentially renewable once for a total of six years. The successful candidate will have a PhD in political science in hand by August 2023. The Department seeks a candidate with a regional focus in Europe, the Middle East, South or Southeast Asia, or the Post-Soviet world.

The Department of Political Science provides students with a rigorous education that spans all four traditional subfields of the discipline. The Department consists of nine tenure-line faculty members and three visiting faculty members (including this position). Visiting faculty teach the same 2-2 course load as tenure-track faculty, are provided mentoring and professional development opportunities, and are eligible for funds to support research, conference travel, and student summer research. The salary is highly competitive. Please apply at https://apply.interfolio.com/118973

Start Date: Fall 2023
Application Deadline: 2/15/2023
Date Posted: 12/18/2022
Salary: $60,000 - $69,999
EJobs ID: 11528

Start Date: Fall 2023
Application Deadline: 1/21/2023
Date Posted: 12/16/2022
Salary: Competitive
EJobs ID: 11525

Current eJobs listings at www.apsanet.org/jobs
Yale University

Rank: Postdoctoral Associate - Research

Professor Hélène Landemore seeks a postdoctoral associate for a one-year, full-time appointment beginning July 1, 2023. The successful candidate will be someone capable of helping her conduct research along two different axes, one of which is specifically related to the Democratic Innovations program at the Yale Institution for Social and Policy Studies. Projects will include but are not limited to research on the 2019-20 French citizens’ convention on climate and the 2022-2023 French citizens’ convention on end of life. The postdoctoral associate will help, among other things, with the production, organization, transcription, translation, and analysis of interviews conducted in French. The other distinct line of research is on the ethics of artificial intelligence. In both areas the appointee will work on various editorial projects (books, articles, edited volumes). Job responsibilities will be tailored to the strengths of the successful applicant.

Qualifications: A background in political theory and comparative politics is preferred. Proficiency in French is a must. Excellent organizational skills and editorial experience are essential. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application Instructions: Please send cover letter, current C.V., graduate transcripts, one writing sample, and two letters of recommendation to apply. A certificate of proficiency in French is also required at the time of application. To ensure full consideration, please submit all materials by Wednesday, February 15, 2023, when we will begin the review process, although we will continue to accept applications if there is still a vacancy.

Please submit applications on Interfolio at this link: https://apply.interfolio.com/118945

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/15/2022
Salary: Negotiable
ejobs ID: 11520

Midwestern State University

Rank: Assistant Professor of Political Science

Specializations: Western Europe, Africa, Middle East

Assistant Professor – Political Science
For academic year 2023-2024
Tenure-Track Assistant Professor Position in Political Science, starting Fall 2023. Requirement: ABD/PhD in Political Science.
Field: Open.

The Department of Political Science seeks an Assistant Professor. This position is a nine-month, tenure-track contract. The teaching load is 12 hours (4 courses) per semester. The teaching load includes teaching introductory American and Texas government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science who will contribute to the mission of the department and university. Candidates who are ABD may also apply, but will be considered at the rank of instructor until degree completion. For this position, we seek candidates who can add to the offerings of the Department and grow the Global Studies major. The ability to teach a range of courses contributing to the Department is especially welcome. We seek expertise in at least one of the following areas: international politics, global political economy, European politics, Middle East politics, or African politics.

The Department of Political Science houses majors in Political Science and Global Studies, as well as a minor in Women’s and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech University System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants that will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

MSU Texas believes that our path of excellence towards teaching and service can be completely fulfilled only with a strong plan and transformational environment that values and supports diversity, seeks to achieve equity, reflects multiculturalism, and promotes inclusion and social justice at all levels. The successful candidate will be expected to participate and support the values of the institutional Diversity, Equity and Inclusion (DEI) Strategic plan.

Please send a letter of application, curriculum vitae, three letters of recommendation, and a teaching portfolio (a statement of teaching philosophy, a DEI statement, course evaluations, and sample syllabi) to:
Dr. Linda Veazey, Chair Department of Political Science Midwestern State University 3410 Taft Boulevard Wichita Falls, TX 76308. linda.veazey@msutexas.edu

Review of applications will begin on January 17, 2023, but the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/14/2022
Salary: Competitive
ejobs ID: 11517

University of Central Arkansas

Rank: Assistant Professor

The Department of Political Science at the University of Central Arkansas invites applications for a tenure-track Assistant Professor position in comparative politics. The position begins August 16, 2023. Diversity, equity, and inclusion are core values at UCA and in the Department of Political Science. Our excellence can only be fully realized by faculty, students, and staff who share our commitment to these values.

Teaching responsibilities include lower and upper-division courses in an
undergraduate political science program. Regional specialization is open but applicants with expertise in Latin America or areas of Asia other than the Middle East are preferred. The successful candidate will teach Introduction to Comparative Politics in addition to upper-division courses in their areas of regional and topical expertise. The ability to develop a course on the governments and politics of either Latin America or Asia is particularly desirable.

The successful candidate will possess excellent teaching skills, indicate the potential for scholarly research and publication, and demonstrate a commitment to Diversity, Belonging, Equity, and Inclusion. Skills considered essential for success include:
- Knowledge of the organization and administration of higher education.
- Knowledge of state, federal, and university rules, regulations and procedures.
- Ability to work in a diverse and dynamic environment.
- Ability to work collaboratively and independently with common goals as a part of a team.
- Ability to make sound judgments.
- Effective interpersonal communication, writing, and organizational abilities.
- Civility in all interactions.
- Demonstrate effective follow-up.

A Ph. D. in Political Science (with an emphasis in comparative politics) is preferred. ABDs will be considered. If the candidate does not have the Ph. D. in hand, he/she will be hired as an instructor until the degree is obtained.

In addition to political science, the Department also offers undergraduate degrees in public administration and international studies. To apply, submit a letter of application, current vita, transcripts, three letters of recommendation, a scholarly writing sample, course syllabi, and teaching evaluations via UCA’s online application system (http://jobs.uca.edu). Review of applications will begin January 16, 2023 and continue until the position is filled. For full consideration, please submit a complete application by January 16.

Founded in 1907, UCA has an enrollment of more than 10,000, of which more than 15% are graduate students. The university offers more than 90 undergraduate and 60 graduate certificate and degree programs, including doctoral programs in five disciplines. The undergraduate student body consistently scores above the national average on the ACT exam. UCA is proud of its tradition of teaching excellence and its contributions in research, scholarship, and creative activities. UCA seeks to attract students and employees that are dedicated to building a culture of diversity, belonging, inclusion, and equity.

**San Diego Mesa College**

**Rank:** Assistant Professor

**Subfield(s):** Comparative Politics, International Relations, Methodology

The Assistant Professor, Political Science, will report to the Dean of Social/Behavioral Sciences and Multicultural Studies. Primary responsibility for this position will be teaching introductory political science courses with an emphasis on comparative politics, contemporary international politics, and elementary statistics for political science. Additional responsibilities of Mesa College tenured/tenure-track faculty include maintaining regular office hours for student advisement, curriculum review and development, serving on College and District committees, and participating in various departmental, school, and college activities.

**QUALIFICATIONS**

Master’s in political science, government, public administration, or international relations
OR Bachelor’s in any of the above AND Master’s in economics, history, social science, sociology, any ethnic studies, JD, or LL.B. OR the equivalent.

DESIRED QUALIFICATIONS
Facility with current trends and issues in political science research and teaching;
Effective oral communication and writing ability;
Recent experience teaching introductory courses in Political Science at the undergraduate college level in a range of delivery formats (online, hybrid, face-to-face etc);
Passion for teaching introductory courses as part of the community college mission and for applying equity-minded and culturally-responsive practices to teaching in the community college setting;
Ability to teach effectively while promoting student retention and success;
Commitment to contributing to shared governance by participating in college and district committees, and in processes such as program and curriculum review;
Ability to establish and maintain cooperative working relationships across the college and District community;
Willingness and ability to serve as faculty coordinator for and mentor students in Mesa’s Pathway to Law School program and/or willingness to participate in other ways in student mentoring or service;
Cultural competency, sensitivity to, and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

FOR APPLICATION INSTRUCTIONS SEE LISTING AT: https://www.sdcddjobs.com/postings/14036

Start Date: Fall 2023
Application Deadline: 3/1/2023
Date Posted: 12/1/2022
Salary: $70,000 - $79,999
eJobs ID: 11425

Amherst College
Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College’s Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2023. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to http://apply.interfolio.com/118164 a cover letter, addressed to Professor Austin Sarat, curriculum vitae; sample of their scholarship; and three confidential letters of recommendation. Review of applications will begin on February 6, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/28/2022
Salary: Competitive
eJobs ID: 11435

Valparaiso University
Rank: Visiting Assistant Professor in Comparative Politics

Valparaiso University invites applications for the position of Visiting Assistant Professor, in the Department of Political Science and International Relations (https://www.valpo.edu/political-science). Valparaiso University (“Valpo”), a community of learning grounded in the Lutheran tradition of scholarship, freedom, and faith, prepares students to lead and serve both church and society. Located one hour southeast of Chicago on a 310-acre campus, Valpo is a comprehensive university with an enrollment of just under 3,000 undergraduate and graduate students. Valpo is consistently recognized as one of the best private universities in the Midwest and is located in Valparaiso Indiana, a county seat of 35,000 residents with high quality schools and an active social community.

The successful candidate will teach courses in Comparative Politics and International Relations with a 24-credit teaching load. Candidates should be prepared to teach our introductory course in Comparative Politics and a variety of upper-division courses in Comparative Politics and International Relations. Candidates with expertise in region studies would be helpful, as we offer courses on Latin America, East Asia, Africa, the Middle East, and Developed States. Ability to teach an introductory statistics course is preferred. Teaching responsibilities may also include teaching in our interdisciplinary Core seminar for first-year students. This one-year position begins in August 2023 and may be renewed for an additional year, subject to approval.

Candidate should have a Ph.D. in Political Science or International Relations by the position start date, but we will consider ABD applicants who will have completed all degree requirements prior to the start date. The ideal candidate will specialize in Comparative Politics with International Relations as a secondary field. Please direct inquiries about this position to Dr. James Old, Chair, at James.Old@valpo.edu.

As a campus with an increasingly diverse student body, we encourage applications from individuals with a commitment to mentoring students from underrepresented communities. Please submit a cover letter, curriculum vitae, teaching statement, research statement, and contact information for three references to Interfolio at http://apply.interfolio.com/118009. In your cover letter, please include brief statements of (a) how you might contribute to the university’s distinctive mission, and (b) what experiences you have had which will enable you to mentor a diverse student body. Candidates who submit names of references should expect that the search committee will contact...
these references, in confidence, and that credentials will be confirmed prior to hire. Employment will require a satisfactory criminal background check. Applications will be considered until the position is filled; however, applicants are encouraged to apply by January 31, 2022 for timely consideration.

Valparaiso University does not unlawfully discriminate and aims to employ persons of various backgrounds and experiences to develop and support its diverse community. Its entire EOE policy can be found at http://www.valpo.edu/general-counsel/policies/equal-opportunity-policy.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/28/2022
Salary: Any
eJobs ID: 11437

Carnegie Mellon University
Rank: Postdoctoral Fellow in International Relations and Political Science
Subfield(s): International Relations, Methodology, Comparative Politics

The Institute for Politics and Strategy (IPS), part of the Dietrich College of Humanities and Social Sciences at Carnegie Mellon University, invites candidates to apply for a postdoctoral fellowship position in international relations and political science. Applicants who have a background in methods and/or emerging technologies and national security are preferred.

Postdoctoral fellows will pursue independent research, teach one course per semester, present their research at a collaborative faculty workshop, and attend IPS-sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon’s rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2023, to July 31, 2025. The annual stipend for this position is $55,000 with a $2,500 research and travel budget. This is a full-time, benefits-eligible position.

Applicants should anticipate earning their PhD degree by August 1, 2023. The application deadline is Tuesday, January 17, 2023. Applications should be submitted through Interfolio at http://apply.interfolio.com/117761.

Materials to be submitted:
- Cover letter of one to two pages briefly stating the applicant’s academic background, research agenda, and interest in the program;
- CV;
- Research Statement;
- Teaching Statement (including titles and short descriptions of at least two courses that the candidate is eligible to teach);
- Two scholarly writing samples (at least one of which should be from the dissertation);
- Unofficial transcripts from all graduate-level degrees; and
- Two reference letters.

Start Date: Fall 2023
Application Deadline: 1/17/2023
Date Posted: 11/21/2022

Salary: $50,000 - $59,999
eJobs ID: 11410

Mohammed VI Polytechnic University
Rank: Teaching and Research Position in Political Science (Associate or Full Professor)
Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a world-class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco’s capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:
- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Pol.Recruitment@um6p.ma , with “Political Science Positions” in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.
Southern Methodist University

Rank: Lecturer

Fall 2023–Spring 2026, subject to renewal
Lecturer, Position Number 00053081

Position Number: 00053081
Department: Political Science
Title of Position: Lecturer
Start Date: August 2023

Educational Requirements: Ph.D. preferred
The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in World Politics and data analytics (quantitative and qualitative) beginning August 2023. Initial appointment is for three years and may be renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master’s degree in Political Science). Faculty are expected to teach and mentor diverse students within the department’s programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via Interfolio (http://apply.interfolio.com/117809) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation’s fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation’s most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metropolis is the fourth largest in the US. Explore Dedman College at https://www.smu.edu/dedman, and SMU at http://www.smu.edu.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU’s commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu.

Hiring is contingent upon the satisfactory completion of a background check.

Saint Mary's College

Rank: Assistant Professor of Political Science

The Department of Political Science at Saint Mary’s College, Notre Dame, IN invites applications for a tenure-track position in Compara-
tive Politics at the rank of Assistant Professor beginning in August, 2023. Area of research specialization is open but regional expertise outside Europe is strongly preferred. The successful candidate will teach the department’s intro courses in Comparative Politics and International Politics and develop a set of upper level elective courses. Ability to teach electives which contribute to the college’s global interdisciplinary programs in Gender and Women’s Studies, Environmental Studies and Global Studies is a strong plus. Ability to work effectively with an increasingly diverse Saint Mary’s student population is essential.

A Ph.D. in Political Science in hand by August, 2023 is required. To apply, please submit (1) a cover letter summarizing your interest and qualifications, (2) a complete curriculum vitae, (3) philosophy of teaching, (4) sample syllabi (if available and applicant was the instructor), (5) official transcripts, (6) three current confidential letters of recommendation, and (7) a DEIJ statement of your understanding of the importance of diversity, equity, inclusion, and justice in academia including evidence of your current contributions and plans for advancing the work at Saint Mary’s College.

Priority will be given to applications submitted by January 9, 2023. Earlier submissions are appreciated.

All applications should be sent to: Political Science Search Committee, Department of Political of Political Science, Saint Mary’s College, Notre Dame, IN 46556. Applications may be sent electronically to possearch@saintmarys.edu. Review of applications will continue until the position is filled. More information about our department can be found at https://www.saintmarys.edu/academics/departments/political-science.

Saint Mary’s College is a Catholic women’s college in the liberal arts tradition. In keeping with its mission, Saint Mary’s College is an equal opportunity employer committed to increasing its diversity at all levels, students, faculty, and staff, and seeks applications from candidates who share this commitment.

Start Date: Fall 2023
Application Deadline: Open until Filled
Stanford University
Rank: Faculty Appointment in Japanese Politics and Foreign Policy
Subfield(s): International Relations, Comparative Politics, Public Policy
Specializations: Japan, East Asia, Foreign Policy

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, political economy, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty member will be appointed as freestanding Senior or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant’s commitment and potential to contribute to Stanford’s goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.


Start Date:
Date Posted: 11/15/2022
Salary: Competitive
eJobs ID: 11378

Stanford University
Rank: Faculty Appointment in Korean Studies

Stanford University seeks candidates for two new faculty positions in Korean Studies. The successful candidates will have expertise in the social sciences and Korea will be a principal focus of their academic research. The successful candidates will be expected to advance research and education on Korea, in the Korea Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty members will be appointed as freestanding Senior or Center Fellows in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, strong interest in policy engagement, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant’s commitment and potential to contribute to Stanford’s goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Apply at: https://facultypositions.stanford.edu/en-us/job/493515/faculty-appointment-in-korean-studies

Start Date:
Date Posted: 11/15/2022
Salary: Competitive
eJobs ID: 11379

The Citadel
Rank: Latin American Studies/Political Science/International Relations

Assistant Professor of Political Science in International Relations or Comparative Politics & Latin America Area Studies

Apply now: Job no: 496275

Start Date:
Date Posted: 11/15/2022
Salary: Competitive
eJobs ID: 11378

The Citadel is a state-supported coeducational military college in historic downtown Charleston, South Carolina. We are committed to excellence in teaching with the expectation that faculty engage in consistent research and publication. The department offers a B.A. in Political Science with three subfields: American Government, International Politics and Military Affairs, and pre-Law and Legal Studies. The Department is home to approximately 200 undergraduate majors. In addition, the Department of Political Science offers a Master of Arts program in International Politics & Military Affairs and graduate courses related to a Master of Arts program in Social Science.
Minimum Qualifications:

A Ph.D. is preferred, but ABD eligible candidates who will finish their dissertation by August 2023 will be considered. Expertise in Latin American area studies is required with a preference for those with professional experience in a US government agency or equivalent international organization. Undergraduate teaching responsibilities include: Introduction to International Politics, Comparative Politics, American Foreign Policy, and Latin American Politics (regionally and country-specific). Ability to teach Comparative Foreign Policy would also be an asset. Successful candidates will also be expected to teach online courses related to the two Master of Arts Programs.

Teaching expectations are a four-four load. Service responsibilities for this position include helping direct our Masters in Social Science degree and overseeing the department’s internships.

Please include CV, cover letter, letters of recommendation, and writing sample in your application. Letters of recommendation may also be sent directly to department at kapeluckb1@citadel.edu.

To learn more about The Citadel and its programs please visit our website at www.citadel.edu. To find more information on the Department of Political Science, you can visit us at http://www.citadel.edu/root/politicalscience.


Benefits of Working at The Citadel

- Extensive Health Plans
- Great Retirement Options
- Paid Parental Leave
- Employee Discounts
- Isle of Palms Beach Club
- Swain Family Boat Center
- Community Service Opportunities
- Read more about our benefits, on our HR website

About The Citadel College

The Citadel, also known as the Military College of South Carolina, is a public senior military college located in Charleston, South Carolina. Founded in 1842, The Citadel has a rich history and educational reputation. With our current location on the banks of the Ashley River in downtown Charleston, you are close to great restaurants, shopping and much more. Ranked #1 Public College in the South (U.S. News & World Report, 2022) for schools with up to a master’s degree, the opportunities are endless.

There are about 2,300 undergraduate students who make up the South Carolina Corps of Cadets. Out of the Corps of Cadets, 1 out of 3 graduates earn a military commission. Students can choose from 31 Majors, 57 Minors, pre-health professions, and pre-law (a concentration in political science). The 11:1 student-to-faculty ratio guarantees students a quality education. Another 1,000 students attend the Graduate College, evening and online programs.

Advertised: Nov 14 2022 Eastern Standard Time

Start Date: Fall 2023

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**Tulane University**

**Rank:** CIPR Mid-Level Career Fellow

**Subfield(s):** Political Theory, Methodology, Comparative Politics

**Description**

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks visiting research fellows for the 2023-2024 academic year. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. Fellows will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs. Scholars are expected to hold a PhD. Current PhD students, and recent PhD graduates are generally not appropriate candidates.

Fellows will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. Fellows will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

Fellowships are for one or two semesters depending on applicant preferences; however, the stipend is $37,000 plus benefits regardless of the duration. Applicants are requested to indicate the period of their preference. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to $3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

**Qualifications**

Scholars are expected to hold a PhD. Current PhD students, and recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

**Application Instructions**

Applications must be submitted via Interfolio by visiting http://apply.interfolio.com/116993 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Foeli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 31, 2022.

Start Date:

**Application Deadline:** 12/31/2022
**Date Posted:** 11/14/2022
**Salary:** $30,000 - $39,999
**eJobs ID:** 11373

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**Certification**

Current eJobs listings at www.apsanet.org/jobs
University of Idaho

Rank: Postdoctoral Fellow - Chicanx Politics

The Department of Politics and Philosophy and the Idaho Society of Fellows is now accepting applications for a two-year postdoctoral fellowship in Political Science to begin January 9, 2023. Fellows will pursue their own research and teach one course per semester. The department is particularly interested in recruiting candidates with expertise on Chicanx Politics, either as a specialty in American Government and Politics or in Comparative Politics.

Ph.D. in Political Science required by start of the position. Preferred qualifications include prior experience teaching and mentoring students from diverse cultural backgrounds, or experience and commitment to working with people holding similar or different world views while advocating for inclusion of all people.

The job duties are as follows:

1. Teach one general education or undergraduate course per semester; develop and implement a 200-level course on Chicanx politics; work with mentoring and advising of undergraduate and graduate students.

2. Engage in scholarly activity related to long-term research program and work in interdisciplinary/collaborative environment.

3. Participate in the academic life of the Society of Fellows, the Renfrew Interdisciplinary Colloquium, and the Human Communities Research Consortium.

For first consideration, please apply by November 22, 2022. Applicants must submit the following: a letter of application, a curriculum vitae, a 2-3 page statement describing current and future research projects (upload as Other Document 1), and a 2-3 page pedagogy statement. Applicants must also provide names and complete contact information for three references.

Submit applications here: https://uidaho.peopleadmin.com/postings/38536

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 11/8/2022
Salary: $40,000 - $49,999
eJobs ID: 11351

Western Kentucky University

Rank: Assistant Professor of International Affairs

Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science at Western Kentucky University (WKU) invites applications for a nine-month, traditional-track, tenure-eligible, International Affairs faculty appointment at the rank of Assistant Professor with a begin date of August 2023.

Teaching responsibilities include lower- and upper-level courses in comparative and international politics. The department seeks a candidate who will (a) expand the department’s regional expertise beyond its existing strengths in East Asia and the Middle East and (b) augment thematic offerings by being able to offer courses in areas such as democratization, authoritarianism, international law, international development, and international political economy. Preferred qualifications include contributing to the department’s offerings in research methods and/or elective courses in the Master of Public Administration (MPA) program.

Other responsibilities include conducting and publishing research in comparative and/or international politics, The successful candidate will have a productive research agenda and effectively teach introductory and upper-level undergraduate courses in Comparative and International Politics. Additionally, applicants must be willing to advise and mentor students, and engage in appropriate department, university, and professional service including participation in retention and department recruitment efforts.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

The Department of Political Science offers Bachelor’s degrees in Political Science, International Affairs, Professional Legal Studies, Legal Studies, and Philosophy and a Master’s degree in Public Administration. The department currently has over 275 undergraduate majors matriculating through its programs. For more information on our department and our programs, please visit our website at https://www.wku.edu/political-science/.

Requirements:

Ph.D. in Political Science, International Relations, or related field at the time of appointment. Demonstrated potential for excellence in teaching and active program of scholarly research.

Follow the link below for more information and application information.

https://wku.interviewexchange.com/jobofferdetails.jsp;jsessionid=4418FFED85CE5D2EB9542B3AD6EF5346JOBID=155342

Start Date: Fall 2022
Application Deadline: 11/30/2022
Date Posted: 11/3/2022
Salary: $50,000 - $59,999
eJobs ID: 11327

New York University

Rank: Postdoctoral Associate

Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine
CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jono-nathan.nagler[at]nyu.edu), Joshua Tucker (joshua.tucker[at]nyu.edu), or Zeve Sanderson (zeve.sanderson[at]nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson[at]nyu.edu).

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $72,000 - $76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

To apply, visit https://apply.interfolio.com/115631

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/1/2022
Salary: $70,000 - $79,999
eJobs ID: 11312

Princeton University
Rank: Comparative Politics Postdoctoral Researchers at the Mamdouha S. Bobst Center for Peace and Justice

The Mamdouha S. Bobst Center for Peace and Justice at Princeton University, under the auspices of the Department of Politics and in collaboration with the School of Public and International Affairs, invites applications for postdoctoral or more senior research positions for the 2023-24 year. Renewal is contingent on satisfactory performance. The aim of the program is to promote a group of promising scholars in the broad area of comparative politics, with a special but not exclusive focus on empirical democratic theory and comparative institutions. This position is overseen by Professor Carles Boix, Robert Garrett Professor of Politics and Public Affairs.

Applications are welcome from scholars who have or expect to have a Ph.D. in the fields of political science, history, political sociology, and economics. Selected candidates will be required to be in residence for the duration of the appointment (anticipated to begin September 1, 2023 through August 31, 2024). For full consideration, apply by January 16, 2023, 11:59 p.m. EST.

Interested applicants must apply online at https://www.princeton.edu/acadpositions/position/28261 and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. The cover letter should describe how applicants might engage in collaborative research projects with Princeton politics faculty members. Successful applicants will be provided a competitive salary, standard benefits, and an annual allowance to support conference and career development travel. Successful applicants will be notified of the outcome of their application in March 2023. For more information about the Comparative Politics Postdoctoral Program at the Mamdouha S. Bobst Center for Peace and Justice, please contact Naseem L. Brady, Program Manager at nbbrady@princeton.edu.

These positions are subject to the University’s background check policy.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2023
Application Deadline: 1/16/2023
Date Posted: 10/27/2022
Salary: Competitive
eJobs ID: 11285

Tennessee Technological University
Rank: Assistant Professor of Political Science
Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant’s areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning.
Criminal Justice and Criminology, Communication and Journalism, an ability to teach in one or more of the following departments: Economics, Political Science and Philosophy, or Sociology and Anthropology. Teaching obligations will include undergraduate courses and may include graduate courses.

Candidates should have substantial records of scholarly research, competitive extramural funding, effective and innovative teaching, service, and a commitment to diversity, equity, and inclusion. Interdisciplinary research involving public health, medical sciences, patient care, community health, public policies, engineering, or other scientific fields is a plus.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for the Endowed position are encouraged to review UMKC’s Guidelines for Evaluation of Endowed Chairs and Professors at the following link: https://info.umkc.edu/academichiring/endowed-chairs-professorships/.

Minimum Qualifications
A Ph.D. in one of the following fields or a closely related field: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science, or Sociology and Anthropology.

Full Time/Part Time
This is a 9-month, tenure-eligible, full-time, benefit-eligible position.

Salary
This is an Endowed Professorship. Salary is commensurate with experience and qualifications.

Application Deadline
Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by November 10, 2022.

Application Instructions
Application materials must be submitted online. Please upload your CV; a letter of application addressing your research interests, teaching philosophy, and commitment to diversity and inclusion; and a list of three academic and/or professional references with full contact information.

Applicants should combine all application materials into one PDF or Microsoft Word document and upload as the resume attachment. Limit document name to 50 characters. Maximum size limit is 11MB. Please do not include special characters (e.g., /, &, %, etc.).

If you are experiencing technical problems, please call (816) 235-1621.

Comments
The UMKC School of Humanities and Social Sciences (SHSS) is formed of ten academic departments and multiple interdisciplinary programs. Our 29 majors and 27 minors support students in developing the most sought-after career skills – excellent communication, analysis, collaboration, and creative problem-solving. Students’ classroom experiences often expand into Kansas City with community-based learning and internships that lead to strong community connections and job placements.

All students are a critical part of the conversation, not only as listeners but as valued contributors. We strive to cultivate an environment where diversity, equity and inclusivity are an integral part of everything they experience at UMKC.
Equal Employment Opportunity

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and functions of this job. If you believe you may have difficulty performing any of the duties or functions of this job, please contact the Office of Affirmative Action at (816) 235-1323.

EEO IS THE LAW

To read more about Equal Employment Opportunity (EEO) please use the following links:

EEO is the Law English Version
EEO is the Law Spanish Version
EEO is the Law Chinese Version

UMKC Statement on Diversity

Diversity, equity and inclusion are central to the UMKC mission as an urban-serving institution. Kansas City is a particularly diverse city, including African, African American, Asian, German, Irish, Italian, Latino, Mediterranean, Middle Eastern, Native American and Slavic communities. Such ethnic diversity, in addition to our thriving neighborhoods of the Westside, Northeast Kansas City and the Eastside, fosters creativity, connection and innovation, which is showcased across the region. Major attractions such as the Annual Ethnic Enrichment Festival, the Negro Leagues Baseball Museum, the Filipino Cultural Center, the American Jazz Museum, Guadalupe Centers and Mattie Rhodes and Kansas City Irish Fest are a small sample of the many ways our diverse city enriches us.

For the reasons enumerated above, UMKC’s strategic plan prioritizes our commitment to multiculturalism, globalism, diversity and inclusion. The university’s values call upon its faculty, staff, students and community to position themselves as global citizens who seek out, embrace and celebrate the many benefits of diversity. UMKC received the Higher Education Excellence in Diversity (HEED) Award in 2019 in recognition of our continued commitment to equity and inclusion. Such commitment is demonstrated across teaching, service and research. We welcome applicants to share in our commitment to these core values and know that you will quickly understand the beauty of calling Kansas City your home.

Why UMKC?

We offer full benefits that start day one, generous paid time off, paid winter break, and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university’s most important resource.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/19/2022
Salary: Competitive
eJobs ID: 11223

University of Kentucky

Rank: Assistant Professor in American Politics
Subfield(s): American Government and Politics, Methodology, Comparative Politics
Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, Kentucky seeks to fill a tenure-eligible faculty position at the Assistant Professor level in American Politics. This is a 9-month position in the regular title series with an anticipated start date of August 1, 2023. We encourage candidates who demonstrate clear potential to conduct high-quality research and to attract extramural funds; demonstrate strong quantitative/methodological skills; have research and teaching interests that extend to comparative politics or methodology; can address a need in US legislative processes; and contribute to the diversity/inclusion mission of the department.

Teaching responsibilities for this position will involve teaching a total of two courses per semester at the undergraduate and/or graduate levels. The anticipated distribution of effort will consist of 45% teaching, 45% research, and 10% service, which will be agreed upon annually. A Ph.D. in Political Science is required.

Interested applicants should submit the following: 1) letter stating the candidate’s research and teaching interests (upload as Cover Letter), 2) curriculum vitae, 3) unofficial graduate transcripts, 4) two publications or writing samples (upload as Writing Sample), 5) research statement (upload as Specific Request 1), 6) evidence of teaching experience particularly syllabi from courses taught (upload as Specific Request 2), and 7) a statement on inclusivity (upload as Specific Request 3): As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. In addition, please provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

Questions about this search should be addressed to Michael Zilis, Search Committee Chair, Department of Political Science, University of Kentucky (Michael.Zilis@uky.edu).

Political Science Jobs

January 2023

Current eJobs listings at www.apsanet.org/jobs

81
Review of applications will begin on October 26, 2022 and will continue until the position is filled.

The University of Kentucky considers the health, safety and well-being of our entire community to be a top priority. In alignment with this priority, all new hires must provide proof of COVID-19 vaccination or obtain an approved medical or religious exemption as a condition of employment. For areas that fall under the federal CMS mandate, start of employment cannot occur until two weeks after receiving the full COVID-19 vaccination series or upon obtaining an approved exemption. Only vaccines approved by the World Health Organization can be accepted.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/11/2022
Salary: Competitive
eJobs ID: 11155

University of Southern California
Rank: Assistant Professor in Comparative or International Politics
Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled. In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120 . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled

University of Southern California
Rank: Assistant Professor in Comparative or International Politics
Subfield(s): Methodology, Comparative Politics, International Relations

The Successful candidate must possess at least a master’s degree in political science, international relations, or a related field and is expected to teach 4 undergraduate courses/semester on-ground on ETSU’s main campus in Johnson City, TN. We seek scholars who can offer courses in Comparative Politics and International Relations. Applicants with specialization in Latin American Politics, African Politics, and/or Middle East Politics are preferred. Must also be able to offer Introduction to Political Science, Introduction to Comparative Politics, and Introduction to World Politics. Specific course assignments will vary as needed. Required Skills and Abilities: Available for on-ground, face-to-face classes in Johnson City, TN., and master’s degree or higher in Political Science, International Affairs, or a related field from an accredited program.

For consideration, applicants must apply and submit all required documents (a cover letter, curriculum vitae, and transcripts) into the eJobs system at the following link https://jobs.etsu.edu/postings/23418

The position will remain open until filled. Inquiries should be directed to Department Chair Colin Glennon at glennon@etsu.edu

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/5/2022
Salary: $30,000 - $39,999
eJobs ID: 11119

George Washington University
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women’s Leadership Program (WLP) at the George Washington University in Washington, D.C. invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

For consideration, applicants must apply and submit all required documents (a cover letter, curriculum vitae, and transcripts) into the eJobs system at the following link https://jobs.etsu.edu/postings/23418

The position will remain open until filled. Inquiries should be directed to Department Chair Colin Glennon at glennon@etsu.edu

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/5/2022
Salary: $30,000 - $39,999
eJobs ID: 11119

East Tennessee State University
Rank: Lecturer-Political Science (One-year)
Subfield(s): International Relations, American Government and Politics, Comparative Politics
Specializations: Latin American, Africa, Middle East

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a one-year, full-time 9-month lecturer position beginning January 15, 2023. This position is non-tenurable.

The Successful candidate must possess at least a master’s degree in political science, international relations, or a related field and is expected to teach 4 undergraduate courses/semester on-ground on ETSU’s main campus in Johnson City, TN. We seek scholars who can offer courses in Comparative Politics and International Relations. Applicants with specialization in Latin American Politics, African Politics, and/or Middle East Politics are preferred. Must also be able to offer Introduction to Political Science, Introduction to Comparative Politics, and Introduction to World Politics. Specific course assignments will vary as needed. Required Skills and Abilities: Available for on-ground, face-to-face classes in Johnson City, TN., and master’s degree or higher in Political Science, International Affairs, or a related field from an accredited program.

For consideration, applicants must apply and submit all required documents (a cover letter, curriculum vitae, and transcripts) into the eJobs system at the following link https://jobs.etsu.edu/postings/23418

The position will remain open until filled. Inquiries should be directed to Department Chair Colin Glennon at glennon@etsu.edu

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/5/2022
Salary: $30,000 - $39,999
eJobs ID: 11119
The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students for WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0.

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women’s Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at https://www.gwu.jobs/postings/96339

Applicants should submit a cover letter that includes a statement of interest in the Women’s Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Application Deadline: 10/24/2022 Date Posted: 9/23/2022 Salary: Competitive eJobs ID: 11040

Marist College
Rank: Assistant Professor of Comparative Politics Specializations: Africa, Latin American, Middle East

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and
Political Science Jobs

Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women's, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to "help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century." Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/ North), Kiplinger’s Personal Finance (“Best College Values”), and others. Marist’s study abroad program is ranked #2 in the nation by the U.S. State Department’s “Open Doors Report” and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist’s Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions.

Marist’s academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin D. Roosevelt Presidential Library’s digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.


Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 9/22/2022
Salary: Competitive
eJobs ID: 11029

Northwestern University

Rank: Assistant Professor of Political Violence
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Conflict Processes, Political Economy, Social Movements

https://polisci.northwestern.edu/about/faculty-searches.html#political-violence

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.

Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, letter of interest, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. All applications received by October 15th will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html#

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates

Current eJobs listings at www.apsanet.org/jobs
Northwestern University
Rank: Assistant Professor of the Politics of China
Subfield(s): Comparative Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin on October 1st and will continue until the position is filled.&lt;/em&gt; All applications received by &lt;b&gt;October 15th&lt;/b&gt; will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html.

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.edu Stephen Monteiro (Business Administrator in the Political Science Department).

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/

University of Kansas
Rank: Assistant Professor Russian and/or Eurasian International Relations
Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations

Department of Political Science, University of Kansas

The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university’s Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate’s own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES’ interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertations, working papers, or publications of relevance to the region.

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: https://employment.ku.edu/academic/23401BR. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact
IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

apply.interfolio.com/112915

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10871

University of Oregon
Rank: Pro Tem Instructor - Pool
Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

Position Summary
The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:
- PS 106 Power, Politics, and Inequality
- PS 275 Legal Process
- PS 302 States’ Rights (and Wrongs)
- PS 349 Mass Media and American Politics
- PS 352 Political Parties and Elections
- PS 375 Race, Politics, and the Law
- PS 470 Constitutional Law
- PS 484 US Supreme Court
- PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.
Political Science Jobs

Minimum Requirements
Master’s in Political Science or related field

Professional Competencies
Successful candidates will have professional experience, demonstrated ability or potential for quality teaching, and a commitment to working effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications
PhD in Political Science or related field
Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: https://coronavirus.uoregon.edu/vaccine.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

View full details and apply at https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10891

IE School of Global and Public Affairs
Rank: Tenure-Track Assistant Professor Political Science 2023-2024
Subfield(s): Public Policy, Comparative Politics, Administration
Specializations: Political Economy, Economic Policy, Education Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSAI), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:
http://apply.interfolio.com/112919

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10861

SUNY, University at Buffalo
Rank: Assistant/Associate Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks an Associate or advanced Assistant Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Full Professor rank. Candidates that match the Department’s strength in quantitative methods of analysis and formal modeling are especially welcome. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Associate Professors and advanced Assistant Professors. Salary and start-up will be competitive and commensurate with rank.

Current eJobs listings at www.apsanet.org/jobs

January 2023

87
The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University’s commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application, a vita, and three letters of recommendation must be submitted electronically at https://www.ubjobs.buffalo.edu/postings/36991. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/26/2022  
**Salary:** Competitive  
**eJobs ID:** 10784

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**SUNY, University at Buffalo**  
**Rank:** Professor

The Department of Political Science, University at Buffalo, The State University of New York seeks a Full Professor in American or Comparative Politics focusing on democratic processes and electoral phenomena.

We welcome applicants whose specialties are related to the study of democratic processes, democratic transition, consolidation, and regression, and specifically to the study of phenomena associated with elections. Issues of election reform, electoral integrity, and violence are central to the functioning of democracy both in the US and abroad. While elections are a central pillar of democratic legitimacy and consolidation, they can also serve as targets for instability incited by groups intent on bringing about democratic backsliding. All applicants studying democratic processes in these and related research areas are invited to apply.

This hire will be one of two new faculty members who study the topics noted above in the American or foreign/comparative contexts. The second hire will be at the Associate/Advanced Assistant Professor rank. Candidates that match the Department’s strength in quantitative methods of analysis and formal modeling are especially welcome. The candidates will be expected to contribute to the Department’s PhD program. Teaching will include political science courses at the undergraduate and graduate levels. Normal departmental, university and disciplinary service duties are expected. We encourage applications from Full Professors and Associate Professors with records appropriate for promotion. Salary and start-up will be competitive and commensurate with rank.

The faculty in the Department of Political Science understand the value and importance of diversity. We are committed to providing an open, supportive, and inclusive environment for all of our students, faculty, and staff members, consistent with the University’s commitment to inclusive excellence. Women and underrepresented candidates are encouraged to apply.

A letter of application and a vita must be submitted electronically at https://www.ubjobs.buffalo.edu/postings/36991. Applicants are encouraged to apply by October 31st to receive full consideration, although application review will begin immediately. Questions about the position can be directed to Dr. Elena McLean by email at elenamcl@buffalo.edu.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/26/2022  
**Salary:** Competitive  
**eJobs ID:** 10784

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**Ohio State University**  
**Rank:** Comparative Politics

**Description:**

The Department of Political Science at The Ohio State University invites applications in Comparative Politics for one or more positions at the rank of assistant or associate professor. The appointment will begin in Autumn 2023. We are open as to candidates’ scholarly focus, including such topics as economic and/or political development; regime dynamics; comparative institutions; courts, crime, and insecurity; social welfare and health; political, social, or economic inequalities; the politics of race or ethnicity; and others. Candidates are expected to have strong methodological training. Scholars who can engage with other programs and interdisciplinary research centers at the university are welcome. Geographic focus is open, although we are particularly interested in candidates with expertise in areas not already covered by faculty in the department.

**Qualifications:**

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. Inquiries may be directed to Professor Marcus Kurtz, at kurtz.61@osu.edu.

**About Columbus:**

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.

**Application Instructions:**

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22325.
The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

http://apply.interfolio.com/110488

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10595

Yale University
Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics
Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

http://apply.interfolio.com/110491

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10594

Morgan State University
Rank: Assistant Professor - International Relations
Subfield(s): International Relations, Comparative Politics, Open
Specializations: Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph. D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Saharan Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Change, and Migration and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and
participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing. The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/2/2022
Salary: Competitive
eJobs ID: 10588

Academia Sinica
Rank: Assistant Research Fellow (equivalent to Assistant Professor)
Subfield(s): Comparative Politics, International Relations, Methodology

Position Announcement
Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.

2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.

3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.

4. Applicants for positions of assistant research fellow should submit the following documents:
   (1) curriculum vitae and a list of publications;
   (2) a photocopy of the doctoral degree certificate;
   (3) three representative publications (and two copies each);
   (4) proofs for appointments in Taiwanese or international academic institutes;
   (5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
   (6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

5. Applicants for positions of associate research fellow or above should submit the following documents:
   (1) curriculum vitae and a list of publications;
   (2) a photocopy of the doctoral degree certificate;
   (3) three representative publications (and two copies each);
   (4) proofs for appointments in Taiwanese or international academic institutes;
   (5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
   (6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.sinica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023
Application Deadline: 10/31/2022
Date Posted: 7/22/2022
Salary: Competitive
eJobs ID: 10513

Hampden-Sydney College
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moron Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal...
Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

Hampden-Sydney College
Rank: Assistant Professor
Specializations: Middle East, East Asia, Political Development

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. The successful candidate should be prepared to offer courses in Asian and Middle Eastern politics. The ability to teach upper-level international policy in a specialized area (environment, trade, immigration, health, security, etc.) or political philosophy is a plus. The successful applicant is expected to participate in the college-wide Global Cultures program and to teach, as needed, Introduction to World Politics and Introduction to American Government courses.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate good men and good citizens in an atmosphere of sound learning. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at http://apply.interfolio.com/107980. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10396

INTERNATIONAL RELATIONS
Institut Barcelona d’Estudis Internacionals
Rank: Assistant Professor - International Security

The Institut Barcelona d’Estudis Internacionals (IBEI) invites applications for a full-time tenure-track Assistant Professor position in the area of International Security, with a specialization in defence and security policy. The successful candidate is expected to start in September 2023. A five-year contract will be offered. A performance review for tenure will normally be undertaken at the beginning of the fifth year, or potentially earlier for candidates who already have a strong publication record.

Candiates must have a Ph.D. in the field of international relations, political science, or related disciplines, and must demonstrate a good record of publications in peer-reviewed journals and/or books in academic publishers, and experience in projects of research, in the field of international security studies, or (in the case of applicants who have recently completed their PhDs) the promise of one. They should have obtained their Ph.D. degree in the five years prior to their application (career breaks excluded). Having excellent interpersonal skills and the ability to contribute to research projects is also an essential merit for these positions. Assistant professors are expected to teach in IBEI’s Master’s programmes (taught in English) and participate in IBEI’s research activities and programmes.

Applications must be submitted by January 23, 2023

Applicants should send:

- A letter of interest summarizing their academic goals and potential contributions to IBEI.
- A complete curriculum vitae including a list of publications (detailing impact evidence).
- A sample of previous research (provide only two papers).
- A letter of interest summarizing their academic goals and potential contributions to IBEI.
- A teaching statement (describing teaching methods and strategies to engage students).
- Three names for reference in case of being shortlisted.

Please send these documents by e-mail to Mr. Carlos Sanchez, research coordinator at IBEI (csanchez@ibei.org). Reference letters have to be submitted directly by selected referees to the IBEI research coordinator.

The Institut Barcelona d’Estudis Internacionals (IBEI) is an inter-university institute, created in 2004, to promote postgraduate training and research in politics and international relations. Aiming to advance the understanding of global challenges facing the world, IBEI is a...
centre of academic excellence that combines outstanding research with high-quality teaching and career development opportunities. Located at the crossroads between Europe, the Mediterranean and Latin America, Barcelona provides a unique environment to ponder the intricacies of governance, development and security on a global scale.

IBEI is an equal opportunities employer. IBEI holds the HR Excellence in Research distinction from the European Commission, which recognises the institute’s efforts to create a stimulating and favourable work environment and its commitment to continuously improve human resources policies. IBEI is committed to Open, Transparent and Merit-based recruitment. More information about IBEI at www.ibei.org

Start Date: Fall 2023
Application Deadline: 1/23/2023
Date Posted: 12/22/2022
Salary: $30,000 - $39,999
eJobs ID: 11550

Charles Koch Foundation
Rank: U.S. Grand Strategy and Foreign Policy Post-Doc Funding Available
Subfield(s): International Relations, American Government and Politics, Comparative Politics
Specializations: Foreign Policy, International Security, United States

The Charles Koch Foundation is pleased to announce a call for applications for one-year postdoctoral fellowship support for scholars researching topics with direct relevance to U.S. foreign policy and U.S. grand strategy.

Preference will be given to applicants whose work is connected to research questions relating to these major themes:
• U.S. grand strategy, particularly the costs, benefits, and consequences of various grand strategies and how they are adopted and implemented.
• The future of U.S.-China relations, especially how to productively manage the relationship in a way that protects U.S. national interests while avoiding unnecessary conflict.
• The future of American alliances, including re-evaluating existing commitments and the overall costs, benefits, and consequences of alliances; and
• Ending endless wars.

We welcome the disciplines of political science, international relations, security studies, history, economics, and sociology. The application is open to candidates who have completed their Ph.D. by August 2023. Finalist applicants must find and establish their own hosting arrangement with a U.S.-based university. Awards will be provided for approved candidates through a formal request from the host university.

Applicants must apply online at https://charleskochfoundation.org/grants/u-s-foreign-policy-and-grand-strategy-postdoctoral-fellowships/

The application process will consist of two rounds. The first round of applications is due by 9am EST on Monday, January 23, 2023. All applicants will be given a first-round decision no later than Friday, March 31, 2023. Successful candidates will advance to a second round.

First round applicants need to include:
1. A current CV
2. Description of research agenda
3. Statement of career goals (short- and long-term)
4. Proposed timeline of activities during fellowship year
5. Faculty recommendation letter submitted via Interfolio to fppostdocs@charleskochfoundation.org
6. Academic writing sample
7. Proposed list of scholars/mentors you could host your fellowship. Include a brief statement about why you have selected these mentors.

Have questions? Be sure to visit the application link or send an email to fppostdocs@charleskochfoundation.org

Start Date: Fall 2023
Application Deadline: 1/23/2023
Date Posted: 12/20/2022
Salary: Negotiable
eJobs ID: 11537

Jacksonville State University
Rank: Assistant/Associate Professor of Political Science

Founded in 1883, Jacksonville State University (JSU) is a learning-centered university in Jacksonville, Alabama. Its mission is to provide distinctive educational, cultural, and social experiences for its diverse student population. Located in the Appalachian foothills, midway between Birmingham and Atlanta, JSU is home to more than 9,600 students. Referred to as “the friendliest campus in the South,” JSU offers 95 academic programs and concentrations, among undergraduate, graduate, and certificate offerings, including more than 40 online programs.

The Department of Sociology and Political Science invites applications for the position of Assistant Professor of Political Science. This is a full-time, tenure-track position with a primary teaching focus. The successful candidate will be expected to teach courses in comparative politics and international relations. The position will also require teaching a section of American government. The development of courses in areas of interest to the candidate is possible. The teaching load is four courses per semester. The successful candidate will engage in mentoring, service, and scholarship. This tenure-track position entails approximately 9 months of full-time service beginning August 2023.

The Department of Sociology and Political Science at Jacksonville State University invites applications for a tenure-track position in political science beginning fall 2023-24 academic year. The successful candidate will have a background in international relations and comparative politics. The position is open with regard to region. The department may consider new upper-level courses that engage the candidate’s expertise. A successful candidate will also be able to teach Introduction to American Government to assist in the recruitment of new majors and minors.

Start Date: Fall 2023
Application Deadline: 1/31/2023
Date Posted: 12/20/2022
Salary: Competitive
eJobs ID: 11540

University of San Francisco
Rank: Assistant Professor, Term
Subfield(s): Comparative Politics, International Relations, Other

Job Summary:
The Department of Politics at the University of San Francisco invites applications for a full-time term Assistant Professor position to begin August 2023, contingent upon funding approval. This position seeks
a scholar of comparative or international politics. We are a research active department, committed to student-centered pedagogy and community engaged research. We seek a specialist in East Asian, Asian Pacific, South Asian, or sub-Saharan African politics with a secondary research interest in one or more of the following fields: postcolonial political economy, climate politics, populism and/or authoritarianism, or critical IR. This is a one year position with the possibility for renewal, pending budget.

Full Job Description:

Job Responsibilities: The successful candidate will be expected to teach mostly at the undergraduate level, with an opportunity to teach in the Masters programs at the university. The typical teaching load for this position is three 4-unit courses per semester. In addition, the successful candidate will be expected to engage in service to the department and college.

Minimum Qualifications: include a Ph.D. in Political Science or a related field. A strong record of teaching at the university level and an understanding of and commitment to support the mission of the University of San Francisco are required. The successful candidate must be able to offer their reflections on equity, and strategies for success in engaging with BIPoC students.

Applicants should submit: a cover letter summarizing interests and qualifications, curriculum vitae, a statement of teaching philosophy and experience, evidence of teaching ability (e.g., sample syllabi, teaching evaluations), a diversity statement (which may include your thoughts and/or experiences concerning equitable education for underserved and marginalized communities, your commitment to or experience with broadening participation and accessibility in the field, and/or experience and success in engaging with BIPoC students), and three letters of recommendation (requested upon submission of application). Additional materials may be requested later in the process. Questions can be addressed to politicssearch@usfca.edu. For full consideration, applications should be submitted by February 15, 2023.

To apply, visit: https://usfca.wd5.myworkdayjobs.com/en-US/USF_Full-Time_Faculty/details/Assistant-Professor--Term--Department-of-Politics_R0007240

Start Date: Fall 2023
Application Deadline: 2/15/2023
Date Posted: 12/20/2022
Salary: $80,000 - $89,999
eJobs ID: 11541

University College London
Rank: Lecturer in International Relations

About us
UCL’s Department of Political Science & School of Public Policy offers you a uniquely stimulating environment for the study of all fields of politics, including international relations, political theory, human rights, public policy-making and administration. The Department is recognized for its world-class research and policy impact, ranking second in the UK in the latest Guardian rankings on research excellence in politics.

Over 150 people make up the Department of Political Science including academic, teaching, and research staff, professional services, and MPhil/PhD students (for an overview of our research, see https://www.ucl.ac.uk/drupal/site_political-science/research).

About the role
The Department of Political Science/School of Public Policy at UCL is seeking to fill a position in International Relations at the Lecturer level (equivalent of a U.S. tenure-track Assistant Professor position).

The salary will be on the UCL Grade 8 scale, £47,414 - £55,805 (inclusive of London Allowance). Plus £10,000 per annum Market Supplement.

The position is open to all sub-fields in international relations. We are seeking applicants from all sub-fields in international relations with teaching and research interests that complement and extend existing strengths in the department.

The post plays a critical role in the strategic research plan of the Department, as well as the expansion of its undergraduate teaching provision as its new BSc in Politics and International Relations expands to its full size.

This is an open-ended appointment which will commence on 1 September 2023.

When applying please include a CV and cover letter which should include a Statement of Research and teaching interests. Please do not submit any research papers at this stage.

For informal enquiries please contact Professor Kristin Bakke (email: kmbakke@ucl.ac.uk).

For informal queries regarding the vacancy or the application process, please contact Ajay Patel (email: polsci.staffing@ucl.ac.uk)

About you
The successful candidate must have a PhD in political science or related subject (candidates nearing completion may be considered).

Evidence of proven ability or potential for academic research of internationally-recognised calibre, research expertise that complements and extends on existing strengths in the Department and experience of teaching which is relevant to the Department’s modules at undergraduate or postgraduate level is essential.

What we offer
As well as the exciting opportunities this role presents, we also offer some great benefits some of which are below:

- 41 Days holiday (including 27 days annual leave 8 bank holiday and 6 closure days)
- Hybrid Final Salary Pension Scheme
- Cycle to work scheme and season ticket loan
- On-Site nursery
- On-site gym
- Enhanced maternity, paternity and adoption pay
- Employee assistance programme: Staff Support Service
- Discounted medical insurance

To Apply
To apply for the position please go to: https://www.ucl.ac.uk/work-at-ucl/search-ucl-jobs/details?jobId=3448&jobTitle=Lecturer%20in% 20International%20Relations

Start Date: Fall 2023
Ashoka University
Rank: One open rank position (Assistant Professor) in International Relations

The Department of International Relations at Ashoka University invites applications for one open rank position (Assistant Professor) in International Relations. The Department is particularly keen to receive applications from candidates working on international organizations, international political economy, and international law.

The selected candidates are ideally expected to join at the beginning of the academic year 2023-24 (August’23).

Qualifications

Scholars should hold, or be close to completing, a doctorate in International Relations, Political Science, or History with a focus on international and global history.

All candidates will be required to demonstrate:

(a) Evidence of ability to engage in internationally recognized research in International Relations, with publications and participation in scholarly activity commensurate with stage of career.

(b) Evidence of ability to teach International Relations, including general survey courses outside their areas of specialization.

(c) Evidence of grants and funds that a candidate might have applied for (please mention both successful and unsuccessful research bids).

(d) Ability to play an effective and collegial role in the work of the department.

Application Instructions

Ashoka is a research university based near Delhi, India. It offers internationally competitive terms and conditions. The teaching load is comparable to the top universities in the world, and the University supports research in various ways. Ashoka University strongly encourages applications by women and members of other groups underrepresented in academia.

Applicants should submit, among other things, a cover letter of not more than 750 words. Those who have applied to earlier notices of recruitment need not do so again.

All applications to be sent through Interfolio on the link: http://apply.interfolio.com/118997

For technical queries or difficulties, kindly contact: faculty.recruit@ashoka.edu.in

Start Date: Application Deadline: 2/28/2023
Date Posted: 12/15/2022
Salary: Competitive
eJobs ID: 11524

Midwestern State University
Rank: Assistant Professor of Political Science
Specializations: Western Europe, Africa, Middle East

Assistant Professor – Political Science
For academic year 2023-2024
Tenure-Track Assistant Professor Position in Political Science, starting Fall 2023. Requirement: ABD/PhD in Political Science.
Field: Open.

The Department of Political Science seeks an Assistant Professor. This position is a nine-month, tenure-track contract. The teaching load is 12 hours (4 courses) per semester. The teaching load includes teaching introductory American and Texas government, as well as upper-level courses in Political Science and Global Studies. Salary is competitive.

The Department is interested in candidates with a PhD in Political Science who will contribute to the mission of the department and university. Candidates who are ABD may also apply, but will be considered at the rank of instructor until degree completion. For this position, we seek candidates who can add to the offerings of the Department and grow the Global Studies major. The ability to teach a range of courses contributing to the Department is especially welcome. We seek expertise in at least one of the following areas: international politics, global political economy, European politics, Middle East politics, or African politics.

The Department of Political Science houses majors in Political Science and Global Studies, as well as a minor in Women’s and Gender studies. Midwestern State University is a diverse, public liberal arts university with an enrollment of approximately 6,000 students and a member of the Texas Tech University System. MSU Texas is located in Wichita Falls, a city of 102,000 about 2 hours northwest of Dallas/Fort Worth (www.msutexas.edu).

As a Council of Public Liberal Arts Colleges (COPLAC) member institution, Midwestern State University is particularly committed to excellence in teaching and seeks applicants who will contribute to this mission. This position is designated as security sensitive and requires the finalist to complete a criminal background check. EEO/ADAAA compliance employer.

MSU Texas believes that our path of excellence towards teaching and service can be completely fulfilled only with a strong plan and transformational environment that values and supports diversity, seeks to achieve equity, reflects multiculturalism, and promotes inclusion and social justice at all levels. The successful candidate will be expected to participate and support the values of the institutional Diversity, Equity and Inclusion (DEI) Strategic plan.

Please send a letter of application, curriculum vitae, three letters of recommendation, and a teaching portfolio (a statement of teaching philosophy, a DEI statement, course evaluations, and sample syllabi) to:
Dr. Linda Veazey, Chair Department of Political Science Midwestern State University 3410 Taft Boulevard Wichita Falls, TX 76308.
linda.veazey@msutexas.edu
Seton Hall University  
Rank: Assistant Professor  
Subfield(s): American Government and Politics, International Relations, Public Policy  
Assistant Professor  
Job No: 495477  
Full Time/Part Time: Full-time  
Location: South Orange  

Duties and Responsibilities:  
The School of Diplomacy and International Relations at Seton Hall University invites applications for a tenure-track assistant professor position to commence in the 2023-2024 academic year. Candidates must be qualified to teach courses in the field of international security and homeland security, broadly defined. We are particularly interested in candidates whose work bridges the academic-policy divide. The expertise to teach courses in one or more of the following areas is a plus: applied security studies; regional expertise on Europe/NATO and/or the Middle East; functional expertise on international cybersecurity policy.

Required Qualifications:  
We expect the applicant to build upon the school’s existing strengths. Applicants should have a Ph.D. in hand by the time of their appointment. Successful applicants will demonstrate the potential to teach effectively in a professional school of international affairs at both the undergraduate and graduate levels. Additionally, all applicants should have strong research backgrounds or demonstrate substantial potential for conducting important academic research in their field of specialization that has relevance to practice and policy.

To apply, please submit cover letter, CV, writing sample, and teaching statement, as well as contact information for three referees. Applicants should direct referees to send letters to susan.malcolm@shu.edu, using the subject line “Diplomacy International Security Search”. Review of applications will begin on January 15, 2022 and continue until the position is filled.

Seton Hall University is committed to programs of Equal Employment Opportunity (EEO) and the principles of affirmative action.

Advertised: 07 Dec 2022  
Application Closes:  
To apply, visit https://apptrkr.com/3705806  

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https://www.jobelephant.com/jeid-22bd438b5b7df743806f8f9d89cd13fe

Start Date:  
Application Deadline: Open until Filled  
Date Posted: 12/13/2022  
Salary: Competitive  
eJobs ID: 11503

School of Advanced Air and Space Studies  
Rank: Professor of Strategy and Security Studies  
The School of Advanced Air and Space Studies (SAASS) is seeking a scholar of strategic or security studies, to educate graduate students in strategic and security studies-related fields beginning summer, 2023.

SAASS educates strategists for the Air Force, Space Force and the nation. The faculty develops and presents a yearlong graduate curriculum designed to educate strategists in the art of strategy and strategic studies, enhancing the Air Force’s capacity to defend the United States through the control and exploitation of air, space, and cyberspace. Graduates receive a Master of Philosophy in Military Strategy degree with the possibility to continue toward a PhD in Military Strategy. The Southern Association of Colleges and Schools, Commission on Colleges accredits both programs through The Air University.

Successful applicants will support the Air University and SAASS missions and have a completed PhD in an area relevant to strategic studies (for example, history, political science, or economics). Applicants should have expertise in areas including, but not necessarily limited to, cyber, defense economics, international political economy, regional security issues, and/or irregular warfare and be capable of teaching and advising Master’s level thesis work in such areas. Extensive professional and teaching experience in one or more of these areas is highly desired. The selection committee will consider applicants at the assistant and associate levels.

Primary duties include teaching graduate-level courses across the breadth of the school’s curriculum, advising theses and dissertation students, curriculum creation, course direction, scholarly research and...
Syracuse University
Rank: Assistant Teaching Professor International Relations
Job#076644

Assistant Teaching Professor International Relations Job#076644

Job Description
Syracuse University’s Undergraduate International Relations Program in the Maxwell School of Citizenship and Public Affairs invites applications for a non-tenure track, assistant teaching professor of international relations.

We are looking for broad expertise that aligns with the program’s concentrations in human rights, international law and organizations, technology and global politics, and international security and diplomacy. Area focus is open.

The scholar will be expected to teach three courses per semester. Annual teaching responsibilities include introductory courses in International Relations, Research Methods as well as lecture courses and senior research and writing seminars in the candidate’s area of specialization. In addition, the individual is expected to teach the Maxwell School’s signature team-taught interdisciplinary courses and serve as the faculty advisor for the International Relations Living Learning Community.

Qualifications & Responsibilities: Candidates must have earned a doctoral degree in International Relations, Political Science, International History, Sociology, or a related field by time of hire. We welcome candidates who can contribute to the inclusiveness and diversity of Syracuse’s academic community through their teaching, research, and service.

How to Apply: For full consideration, candidates must complete an online application via https://www.sujobopps.com/postings/95678 and electronically attach a cover letter, curriculum vitae, teaching statement, diversity statement, and a writing sample. Reference letters and sample syllabi will be requested from advanced candidates only.

Syracuse University is an equal-opportunity, affirmative-action institution.

Start Date:
Application Deadline: 1/18/2023
Date Posted: 12/12/2022
Salary: Negotiable
eJobs ID: 11498

Colby College, Waterville, ME
Rank: One-Year Visiting Assistant Professor of Government
(International Relations)
Specializations: Africa, South Asia, Southeast Asia

Colby College, Waterville, ME
Comparative Government and Politics
One-Year Visiting Assistant Professor of Government (International Relations)

The Department of Government at Colby College invites applications for a one-year Visiting Assistant Professor position in international relations with a focus on the political economy of the Global South, starting in the fall of 2023. We would welcome candidates with regional expertise in Africa, South Asia, or Southeast Asia. We seek highly qualified candidates who have demonstrated excellence in teaching and who are committed to working with an increasingly diverse student body. The teaching load is four courses per year. The successful applicant will teach Introduction to International Relations, and either an introductory comparative politics course or an introductory course in research methods, as well as additional courses chosen in consultation with the department chair.

Candidates must have completed a Ph.D. in political science by September 1, 2023. Experience in undergraduate teaching as the instructor of record is strongly preferred. The college and the department are committed to enhancing the diversity and inclusivity of the campus community and the curriculum. Candidates who can contribute to this goal are encouraged to identify their strengths and experiences in this area when they apply.

 Applicants should submit a letter of application, a curriculum vitae, a statement of teaching philosophy that demonstrates commitment to the value of diversity and to inclusive teaching, evidence of teaching excellence, contact information for three references, and a graduate school transcript to Interfolio: [http://apply.interfolio.com/118497]. Review of applications will begin January 20, 2023, and will continue until the position is filled. Questions about this position should be directed to: governmentsearch@colby.edu

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: Competitive
eJobs ID: 11482

Lehigh University
Rank: Visiting Assistant Professor
Lehigh University
Rank: Visiting Assistant Professor International Relations

The International Relations Department at Lehigh University invites applications for a Visiting Assistant Professor position to teach two courses in International Relations (including IR 236 – Causes of War) and for the Spring 2023 semester (from late-January through mid-May). The position carries a competitive salary and medical benefits. A Ph.D. is preferred, although current Ph.D. students (ABD) will also be considered. College/university teaching experience is strongly preferred. The department is committed to intellectual excellence and diversity. To apply, please submit a dossier including curriculum vitae, three letters of reference, and a cover letter explaining teaching interests and experience. Application materials should be submitted to the
Columbia University
Rank: Postdoctoral Research Scholar

The Arnold A. Saltzman Institute of War and Peace Studies at the School of International and Public Affairs, Columbia University, will fund one postdoctoral research scholar position in international relations during the 2023-24 academic year. Preference will be given to backgrounds in national security; intelligence studies; or cyber and conflict studies.

The position will be based in New York City, within the Saltzman Institute at Columbia University, for a 12-month term, encompassing the 2023-2024 academic year. To be eligible, applicants must have received and be able to document their Ph.D. degree prior to August 31, 2023.

The position is funded by the Saltzman Institute’s Program on Intelligence and National Security. The program is directed by Interim Institute Director and Senior Research Scholar Peter Clement. The postdoctoral research scholar will be expected to dedicate the majority of their time to the completion of substantive work such as a book, article(s), or other significant publication while in residence; and to assist the Director with proposal preparation and other research projects. They will teach one graduate-level course, also open to advanced undergraduates, in the areas of national security, intelligence studies, or cyber and conflict studies; and will be expected to attend and participate in Institute-sponsored events including public and private seminars, panels, conferences, research colloquia, and meetings.

Applications from both U.S. and foreign students will be considered. The position will be compensated at an annual salary of $76,000 plus benefits.

Application materials should include a cover letter, research statement, CV, one letter of recommendation sent directly to us by your recommender, and a list of two additional academic references whom we will contact. Please list the name and email address of your recommender in your cover letter. Application materials may be sent via email to siwps.apply@gmail.com. Questions may be directed to Assistant Director Ingrid Gerstmann at ig79@columbia.edu. The application deadline is February 28, 2023.

Start Date: Fall 2023
Application Deadline: 2/28/2023
Date Posted: 12/6/2022

Salary: $70,000 - $79,999
eJobs ID: 11468

University of Texas at El Paso
Rank: Assistant Professor
Subfield(s): Administration, International Relations, Methodology
Specializations: Intelligence, International Security, Criminal Justice

Department of Criminal Justice
Assistant Professor of Intelligence and National Security Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses, and service to the department, university, and profession.

About UTEP: The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bicultural community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department:
The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Science in Intelligence and National Security, and a Master of Defense and Strategic Studies. The department also offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Intelligence and/or Security Studies from an accredited university (e.g., criminal justice, political science, public policy, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of intelligence/national security studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Homeland Security, Intelligence Analysis, or Terrorism/Counter-Terrorism.

Application Instructions and Contact Information: To apply, visit Job Opportunities | University of Texas At El Paso (interviewexchange.com) Applicants must electronically submit: (1) letter of interest that includes teaching areas and research expertise, (2) curriculum vita, (3) scholarly publication or dissertation manuscript, (4) statement of contributions to diversity, equity, inclusion, and accessibility, and (5) full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Egbert Zavala, at egbertz@utep.edu.

Application Review Date: Review of applications will begin October 10, 2022, and will continue until the position is filled. Hiring decisions are based on budget approval.

Current eJobs listings at www.apsanet.org/jobs

January 2023
In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran’s status, sexual orientation or gender identity in employment or in the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/6/2022
Salary: Competitive
eJobs ID: 11466

San Diego Mesa College
Rank: Assistant Professor
Subfield(s): Comparative Politics, International Relations, Methodology

The Assistant Professor, Political Science, will report to the Dean of Social/Behavioral Sciences and Multicultural Studies. Primary responsibility for this position will be teaching introductory political science courses with an emphasis on comparative politics, contemporary international politics, and elementary statistics for political science. Additional responsibilities of Mesa College tenured/tenure-track faculty include maintaining regular office hours for student advisement, curriculum review and development, serving on College and District committees, and participating in various departmental, school, and college activities.

QUALIFICATIONS
Master’s in political science, government, public administration, or international relations
OR Bachelor’s in any of the above AND Master’s in economics, history, social science, sociology, any ethnic studies, JD, or LL.B. OR the equivalent.

DESIRED QUALIFICATIONS
Facility with current trends and issues in political science research and teaching:
Effective oral communication and writing ability;
Recent experience teaching introductory courses in Political Science at the undergraduate college level in a range of delivery formats (online, hybrid, face-to-face etc.);
Passion for teaching introductory courses as part of the community college mission and for applying equity-minded and culturally-responsive practices to teaching in the community college setting;
Ability to teach effectively while promoting student retention and success;
Commitment to contributing to shared governance by participating in college and district committees, and in processes such as program and curriculum review;
Ability to establish and maintain cooperative working relationships across the college and District community;
Willingness and ability to serve as faculty coordinator for and mentor students in Mesa’s Pathway to Law School program and/or willingness to participate in other ways in student mentoring or service;
Cultural competency, sensitivity to, and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.

FOR APPLICATION INSTRUCTIONS SEE LISTING AT: https://www.sdcddjobs.com/postings/14036

Start Date: Fall 2023
Application Deadline: 3/1/2023
Date Posted: 12/1/2022
Salary: $70,000 - $79,999
eJobs ID: 11425

Syracuse University
Rank: International Relations

Syracuse University
International Relations

The Department of Political Science is seeking applications for two positions in International Relations – one at the tenure-track Assistant Professor level and one open rank (tenured or tenure-track) position. The area of specialization is open, but we are especially interested in candidates who teach and research in the areas of international environment/climate change, international public health, gender, international organizations and law, great power conflict, rising powers, nuclear weapons, etc., among other specialties. Regional specialization is open but scholars who work on Asia or the Global South would be especially welcome.

The political science department is housed within the Maxwell School of Citizenship and Public Affairs, which is committed to citizenship education at the undergraduate level and to graduate education in public affairs and the social sciences. We seek candidates who complement the broader Maxwell mission and have interdisciplinary interests. Successful candidates may be invited to affiliate with the Moynihan Institute or one of Maxwell’s other interdisciplinary centers (http://www.maxwell.syr.edu/centers/). The successful candidate will teach at both the undergraduate and graduate level. The typical course load is 2 classes a semester.

Applicants should have a Ph.D. in political science or a related field or a credible expectation of completing all requirements for the Ph.D. by August 2023. The Maxwell School is interested in candidates who can contribute to the inclusiveness and diversity of the academic community through their research, teaching, and/or service.

APPLICATION INSTRUCTIONS:
For consideration, candidates must complete an online faculty application (available at http://www.sujobopps.com/) and attach online the following: a letter of interest and a CV, a research statement, a statement of teaching philosophy, a statement about diversity, equity and inclusion, and evidence of quality teaching. Files may be no larger than 5MB, but you may submit an external link to a larger file if needed.
In addition, applicants will be required to provide the full email addresses of three references.

Applications will be reviewed as they arrive with full consideration given to those received by January 9 2023. However, the department will continue to consider applications until this position is filled.
Our institution does not discriminate against job candidates on the basis of actual or perceived gender, gender identity, race, color, national origin, sexual orientation, marital status, disability, or religion.
Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in university programs, services, and activities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/1/2022
Salary: Competitive
eJobs ID: 11452

Amherst College
Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College’s Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2023. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to http://apply.interfolio.com/118164 a cover letter, addressed to Professor Austin Sarat, curriculum vitae; sample of their scholarship; and three confidential letters of recommendation. Review of applications will begin on February 6, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/28/2022
Salary: Competitive
eJobs ID: 11435

University of Notre Dame
Rank: 2023 Emerging Scholars in Grand Strategy Conference Participant

The Notre Dame International Security Center (NDISC) seeks applications from outstanding candidates (advanced ABD students or pre/postdoctoral fellows) to present their work at the fifth annual Emerging Scholars in Grand Strategy Conference. The three-day conference will consist of six workshops, one for each successful nominee. Each workshop will include a research presentation by the Emerging Scholar, a response by a senior scholar in the field, and a general discussion. The conference will also include a professionalization workshop, on topics such as publishing university press books. NDISC will make all arrangements and cover all expenses related to the conference, which will be held May 24-26, 2023 at the Oakwood Resort in Syracuse, IN.

By grand strategy, we mean some aspect of where, when, and how states or armed groups consider using military force among other instruments of statecraft to achieve foreign policy goals, broadly defined. We seek nominees whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st Century and does so in a way that broadens the intellectual and practical discussion of these issues in innovative ways. In addition to having first-rate scholarly credentials, the ideal nominee will also have an interest in applying their scholarly work to the formulation and implementation of foreign policy goals.

Applicants should upload a CV, a brief bio, and a 250-word abstract that describes their project. Interfolio will ask nominators for a letter of recommendation; letters that have already been written for other purposes (e.g., fellowships or academic jobs) are sufficient. Apply here: https://apply.interfolio.com/118163

The deadline for receipt of all materials is January 21, 2023.

Please direct any further questions to Alex Lin at alexytlin@nd.edu

Start Date: Spring 2023
Application Deadline: 1/21/2023
Date Posted: 11/28/2022
Salary: Below $20,000
eJobs ID: 11433

University of Notre Dame
Rank: Hans J. Morgenthau Fellow

The Notre Dame International Security Center (NDISC) invites applications for its fourth cohort of Hans J. Morgenthau fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, NDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, fellows will discuss their own research in the context of the burgeoning literature on U.S grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to discuss the topic seriously and debate the alternatives civilly.

The fellowship will be directed by professors Eugene Gholz and Joseph Parent and will involve faculty from Notre Dame and other
universities. Fellows will convene in-person three times over the course of their fellowship year. They will begin with an intensive week-long seminar, reading foundational texts and discussing critical issues in contemporary grand strategy at the University of Notre Dame (early August 2023). Fellows will then embark on a week-long study trip to an important international battlefield, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2024). Their fellowship will conclude with a three-day undergraduate teaching workshop on grand strategy in Washington, DC (late July 2024). In addition to the three in-person seminars and workshops, the fellows will also convene roughly once a month for virtual speaker events and discussions over the year of the fellowship.

The fellowship includes a stipend of $10,000 plus travel expenses and accommodations during in-person fellowship activities.

Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields, but we will consider applications from exceptional candidates at other levels. We particularly welcome applications from individuals of backgrounds not widely represented in foreign policy discussions.

Applicants should submit a short cover letter explaining their interest in the program, a CV, and a letter of recommendation through Interfolio by February 11, 2023. https://apply.interfolio.com/118160

Please direct any further questions to Eugene Gholz (egholz@nd.edu) or Joseph Parent (jparent@nd.edu)

Start Date: Fall 2023
Application Deadline: 2/11/2023
Date Posted: 11/28/2022
Salary: Below $20,000
eJobs ID: 11430

University of Notre Dame
Rank: Post-doctoral Fellowship in Innovative Approaches to Grand Strategy

The Notre Dame International Security Center (NDISC) and the Department of Political Science invite applications for a post-doctoral fellowship in “Innovative Approaches to Grand Strategy.” By grand strategy, we mean some aspect of where, when, and how states (as well as armed groups) consider using military force among other instruments of statecraft to achieve foreign policy goals, broadly defined. We seek candidates whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st century and does so in a way that broadens the intellectual and practical discussion of the issues in innovative ways. In addition to having first-rate scholarly credentials, the ideal candidate will also have an interest in applying their scholarly work to some aspect of the formulation and implementation of grand strategy.

The position offers a competitive salary, benefits, and modest professional support. The initial appointment is for one year, but may be renewed for a second year.

All applicants should submit a CV, letter of interest, a brief (at least 10,000 words) writing sample, and have three reference letters. Apply through Interfolio: https://apply.interfolio.com/118162

Applications received by January 21, 2023 will receive full consideration. Please direct any further questions to Michael Desch at mdesch@nd.edu.

Carnegie Mellon University
Rank: Postdoctoral Fellow in International Relations and Political Science
Subfield(s): International Relations, Methodology, Comparative Politics

The Institute for Politics and Strategy (IPS), part of the Dietrich College of Humanities and Social Sciences at Carnegie Mellon University, invites candidates to apply for a postdoctoral fellowship position in international relations and political science. Applicants who have a background in methods and/or emerging technologies and national security are preferred.

Postdoctoral fellows will pursue independent research, teach one course per semester, present their research at a collaborative faculty workshop, and attend IPS-sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon’s rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2023, to July 31, 2025. The annual stipend for this position is $55,000 with a $2,500 research and travel budget. This is a full-time, benefits-eligible position.

Applicants should anticipate earning their PhD degree by August 1, 2023. The application deadline is Tuesday, January 17, 2023. Applications should be submitted through Interfolio at http://apply.interfolio.com/117761.

Materials to be submitted:
• Cover letter of one to two pages briefly stating the applicant’s academic background, research agenda, and interest in the program;
• CV;
• Research Statement;
• Teaching Statement (including titles and short descriptions of at least two courses that the candidate is eligible to teach);
• Two scholarly writing samples (at least one of which should be from the dissertation);
• Unofficial transcripts from all graduate-level degrees; and
• Two reference letters.

Start Date: Fall 2023
Application Deadline: 1/17/2023
Date Posted: 11/28/2022
Salary: $50,000 - $59,999
eJobs ID: 11410

Ronald Reagan Presidential Foundation and Institute
Rank: Postdoctoral Fellow
Subfield(s): American Government and Politics, Open, International Relations

Postdoctoral Fellowship Announcement: 2023-2024

The Ronald Reagan Institute’s Fellowship Program cultivates the next generation of scholars studying Ronald Reagan’s presidency,
principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan’s economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube. The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We also encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan’s policies and politics.

Applicants must complete their Ph.D. or terminal degree by September 1, 2023 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a $75,000 stipend and also provided with a $5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2023 – August 31, 2024. International applicants are welcome to apply.

The application period opens on November 20, 2022 and closes on January 20, 2023. Fellowships will be announced March 1, 2023.

Program Benefits
• $75,000 stipend + $5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
• Mentorship from senior academics who advise fellows and review their manuscript.
• One-on-one support from an archivist at the Reagan Presidential Library.
• Institutional support in generating press interest.
• Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
• If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements
• Ph.D/terminal degree in hand by September 1, 2023.
• Engagement with the approximately 300 scholars in the Reagan Scholars Network and the America in the World Consortium.
• Presentation at annual academic conference at the Reagan Library.
• Participation in the Reagan Roundtable seminar series (5 times per year).
• Circulation of your scholarship within this network of scholars.
• Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions
• Please submit all documents as PDFs. Do not send in zip files.
• All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org by 11:59 EST on Friday, January 20, 2023.
• Executive summary (maximum 1 page)
• Project Proposal (maximum 3 pages)
• Description of methods and approach, including the importance of materials at the Ronald Reagan Presidential Library to your study.
• Relevance of your book to the study of Reagan presidency, legacy, and era,
as well as its potential impact on your broader field of specialization.
• Outline of book.
• Writing Sample (20 to 30 pages)
• CV
• Unofficial Transcripts
• Two letters of recommendation (one of which should be from your advisor)
• Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading "Letter of Reference for "Applicant Name."
• For more information see, https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/

**Start Date:** Fall 2023
**Application Deadline:** 1/20/2023
**Date Posted:** 11/21/2022
**Salary:** $70,000 - $79,999
**eJobs ID:** 11398

**Southern Methodist University**

**Rank:** Lecturer

Fall 2023–Spring 2026, subject to renewal
Lecturer, Position Number 00053081

**Position Number:** 00053081
**Department:** Political Science
**Title of Position:** Lecturer
**Start Date:** August 2023

**Educational Requirements:** Ph.D. preferred

The Department of Political Science in Dedman College at Southern Methodist University invites applications for a full-time, non-tenure track lecturer to teach undergraduate courses in World Politics and data analytics (quantitative and qualitative) beginning August 2023. Initial appointment is for three years and may be renewable. Teaching load is four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional A.B.D. candidates will be considered (the minimum requirement is a master’s degree in Political Science). Faculty are expected to teach and mentor diverse students within the department’s programs and courses and throughout the University.

We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching. Applications must be submitted electronically via Interfolio (http://apply.interfolio.com/117809) and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; a one-page diversity statement on how the applicant will enhance the diversity of our faculty and best serve a diverse student body; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 15, 2023, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer.
We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation’s fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation’s most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metropolis is the fourth largest in the U.S. Explore Dedman College at https://www.smu.edu/dedman, and SMU at http://www.smu.edu.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU’s commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2023
Date Posted: 11/18/2022
Salary: Competitive
eJobs ID: 11400

Stanford University
Rank: Faculty Appointment in Japanese Politics and Foreign Policy
Subfield(s): International Relations, Comparative Politics, Public Policy
Specializations: Japan, East Asia, Foreign Policy

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, political economy, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty member will be appointed as freestanding Senior or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, strong interest in policy engagement, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant’s commitment and potential to contribute to Stanford’s goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.


Start Date:
Date Posted: 11/15/2022
Salary: Competitive
eJobs ID: 11378

Stanford University
Rank: Faculty Appointment in Korean Studies

Stanford University seeks candidates for two new faculty positions in Korean Studies. The successful candidates will have expertise in the social sciences and Korea will be a principal focus of their academic research. The successful candidates will be expected to advance research and education on Korea, in the Korea Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty members will be appointed as freestanding Senior or Center Fellows in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, strong interest in policy engagement, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant’s commitment and potential to contribute to Stanford’s goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.

Apply at: https://facultypositions.stanford.edu/en-us/job/493515/faculty-appointment-in-korean-studies

Start Date:
Date Posted: 11/15/2022
Salary: Competitive
eJobs ID: 11379
The Institute for the Study of Citizens and Politics, University of Pennsylvania

Rank: POSTDOCTORAL FELLOWSHIP
Subfield(s): American Government and Politics, International Relations, Other

The Institute for the Study of Citizens and Politics at the University of Pennsylvania (http://iscap.upenn.edu/) invites applications to fill a postdoctoral fellowship position for the 2023-2024 academic year. Applications are welcomed from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2023. The term of appointment is July 1, 2023–June 30, 2024, with the possibility of renewal. The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania’s School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within and help manage a research group led by Professor Diana Mutz, Director of ISCAP. The postdoctoral fellow is expected to pursue his or her own research agenda while also actively working on team projects. The fellow will also coordinate effort among team members, including Ph.D. students and undergraduate research assistants.

Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

Qualifications, Requirements, and Application Information
Postdoctoral fellow positions pay a stipend of $60,000 plus relevant fees and health insurance. The position also comes with $7,000 in funds for research support and professional travel. The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to iscap.upenn@gmail.com.

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

Start Date: Summer 2023
Application Deadline: Open until filled
Date Posted: 11/15/2022
Salary: $60,000 - $69,999
eJobs ID: 11380

The Citadel

Rank: Latin American Studies/Political Science/International Relations

Assistant Professor of Political Science in International Relations or Comparative Politics & Latin America Area Studies
Apply now: Job no: 496275
Work type: Full Time Permanent - Faculty
Location: Charleston

Categories: Humanities
Payscale: Unclassified
Job Responsibilities:

The Citadel, The Military College of South Carolina, is currently seeking to fill a tenure-track appointment at the rank of Assistant Professor in International Relations or Comparative Politics in the Department of Political Science.

The Citadel is a state-supported coeducational military college in historic downtown Charleston, South Carolina. We are committed to excellence in teaching with the expectation that faculty engage in consistent research and publication. The department offers a B.A. in Political Science with three subfields: American Government, International Politics and Military Affairs, and pre-Law and Legal Studies. The Department is home to approximately 200 undergraduate majors. In addition, the Department of Political Science offers a Master of Arts program in International Politics & Military Affairs and graduate courses related to a Master of Arts program in Social Science.

Minimum Qualifications:

A Ph.D. is preferred, but ABD eligible candidates who will finish their dissertation by August 2023 will be considered. Expertise in Latin American area studies is required with a preference for those with professional experience in a US government agency or equivalent international organization. Undergraduate teaching responsibilities include: Introduction to International Politics, Comparative Politics, American Foreign Policy, and Latin American Politics (regionally and country-specific). Ability to teach Comparative Foreign Policy would also be an asset. Successful candidates will also be expected to teach online courses related to the two Master of Arts Programs.

Teaching expectations are a four-four load. Service responsibilities for this position include helping direct our Masters in Social Science degree and overseeing the department’s internships.

Please include CV, cover letter, letters of recommendation, and writing sample in your application. Letters of recommendation may also be sent directly to department at kapeluckb1@citadel.edu.

To learn more about The Citadel and its programs please visit our website at www.citadel.edu. To find more information on the Department of Political Science, you can visit us at http://www.citadel.edu/root/politicalscience.


Benefits of Working at The Citadel

Extensive Health Plans
Great Retirement Options
Paid Parental Leave
Employee Discounts
Isle of Palms Beach Club
Swain Family Boat Center
Community Service Opportunities
Read more about our benefits, on our HR website

About The Citadel College
The Citadel, also known as the Military College of South Carolina, is a public senior military college located in Charleston, South Carolina. Founded in 1842, The Citadel has a rich history and educational reputation. With our current location on the banks of the Ashley River in downtown Charleston, you are close to great restaurants, shopping and much more. Ranked #1 Public College in the South (U.S. News & World Report, 2022) for schools with up to a master’s degree, the opportunities are endless.

There are about 2,300 undergraduate students who make up the South Carolina Corps of Cadets. Out of the Corps of Cadets, 1 out of 3 graduates earn a military commission. Students can choose from 31 Majors, 57 Minors, pre-health professions, and pre-law (a concentration in political science). The 11:1 student-to-faculty ratio guarantees students a quality education. Another 1,000 students attend the Graduate College, evening and online programs.

Advertised: Nov 14 2022 Eastern Standard Time

Start Date: Fall 2023
Application Deadline: 2/17/2023
Date Posted: 11/14/2022
Salary: Negotiable
eJobs ID: 11371

Uppsala University
Rank: The Dag Hammarskjöld Professor of Peace and Conflict Research

The Department of Peace and Conflict Research, Uppsala University is one of the world’s leading research environments in peace and conflict research, with nearly forty faculty and researchers working at the forefront on topics related to political violence and peace. It is a dynamic and international academic environment with around 90 employees and 300-400 students from all over the world. The Dag Hammarskjöld Chair in Peace and Conflict Research was created in 1985 in memory of the second Secretary-General of the United Nations, who died while on a peace mission in 1961. More information about the Department can be found here: http://www.pcr.uu.se

We are seeking an internationally recognized scholar who is interested in contributing to further developing the Department’s strong research and teaching environment. Please find more information about the advertised position: https://www.uu.se/en/about-uu/join-us/details/?positionId=56001

Start Date: Fall 2023
Application Deadline: 2/1/2023
Date Posted: 11/14/2022
Salary: Negotiable
eJobs ID: 11369

Carnegie Mellon University
Rank: International Relations & Emerging Technologies-Multiple Faculty Lines

Carnegie Mellon University (CMU) is launching a major new initiative devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs.

We seek scholars at both the entry and senior levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that will combine Carnegie Mellon’s existing strengths in AI, cybersecurity, block chain, robotics, and other technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

Background
Carnegie Mellon University’s (CMU) bold new initiative in international relations and emerging technology is uniquely poised to take advantage of the university’s distinctive strengths in computer science and engineering and its unique tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, machine learning, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management—all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity.

Carnegie Mellon University
Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative on Security and Technology is just such a strategic undertaking.

The Dietrich College of Humanities and Social Sciences
The Dietrich College the home college of this new interdisciplinary initiative. In addition to housing academic programs in government and international affairs, the college houses world-class interdisciplinary programs in areas such as rhetoric; second language acquisition; statistics and data science; cognitive and social psychology; neuroscience; philosophy of science, logic and computation; and behavioral economics.

How to Apply
Applications should be submitted electronically via the Interfolio application system at http://apply.interfolio.com/117153 .

They should include the following:

For Junior Scholars:
• A cover letter explaining the candidate’s interest in the position, and detailing the applicant’s research, teaching, and service record to date.
• A curriculum vitae.
• Up to three writing samples.
• A projection of the candidate’s future research agenda.
• A short teaching portfolio, including statement of teaching philosophy, courses the candidate might propose to teach, and any evidence of teaching effectiveness (e.g., teaching evaluations)
• The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

Current eJobs listings at www.apsanet.org/jobs
For Senior Scholars:
• A cover letter explaining the candidate’s reasons for being interested in the position.
• A detailed curriculum vitae.
• Other materials and names of references may be requested thereafter. Review of applications will begin on December 1, 2022, and will continue until the positions are filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/8/2022
Salary: Negotiable
eJobs ID: 11348

Dartmouth College
Rank: Post-doctoral Fellows Program in U.S. Foreign Policy and International Security

The John Sloan Dickey Center for International Understanding at Dartmouth College invites applications for the 2023-24 (September - June) E. John Rosenwald, Jr. ’52 TU’53 Fellows Program in U.S. Foreign Policy and International Security. Historically, most Fellows have been political scientists and historians, but we welcome applications from any scholar whose research bears directly on foreign policy, international security or international history. While scholars at all stages of their careers will be considered, applicants who are recent recipients of the Ph.D. or equivalent degree, are especially welcomed. Fellows must be in residence during their Fellowship to participate in Dickey Center seminars and events throughout the academic year. Fellows receive competitive stipends, research support and benefits, comparable to those offered by other fellowship programs. Faculty on leave from their home institutions will receive half of their annual salary, up to $55,000.

How to Apply:
Applicants must submit all of the following by Tuesday, January 2, 2023 at 12:59pm EST to http://apply.interfolio.com/116756

• A curriculum vitae
• Research abstract (200 words max.)
• A statement of up to 1,500 words describing the proposed research project
• A writing sample (50 pp. max)
• Two confidential letters of reference

Applications will be evaluated on the basis of the quality and significance of the proposed research and its relevance to foreign policy and international security, and the ability of the applicant to benefit from interaction with and mentoring from Dartmouth faculty.

Dartmouth is highly committed to fostering a diverse and inclusive population of students, faculty, and staff. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ+ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first generation college graduates. Applicants may state in their cover letter how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth’s commitments to diversity, equity, and inclusion.

Start Date: Fall 2023
Application Deadline: 1/2/2022
Date Posted: 11/8/2022

Salary: Competitive
eJobs ID: 11344

Massachusetts Institute of Technology
Rank: Stanton Fellowship in Nuclear Security

The Security Studies Program at MIT invites applications for fellows in the field of nuclear security. Fellowships are available for pre-doctoral and post-doctoral scholars and for junior faculty. Fellows are expected to produce policy-relevant research, including book manuscripts, draft articles, dissertations, chapters in edited volumes, or reports. Nuclear security as a subject of study is an umbrella term that includes nuclear war, nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, and, as it relates to nuclear security, nuclear energy. The deadline for applications is 9 December 2022. Applications, along with any further questions, should be submitted by email to: ssp-fellowships@mit.edu. MIT is an AA/EO employer and encourages applications from women and minority candidates. Application forms (and further information about eligibility requirements) are available at https://ssp.mit.edu/about/ fellowships/nuclear-security-fellows-programNuclear Security Fellows Program | MIT Security Studies Program (SSP).&lt;/a

Start Date: Fall 2023
Application Deadline: 12/9/2022
Date Posted: 11/8/2022
Salary: Competitive
eJobs ID: 11343

University of Gothenburg
Rank: Post-Doctoral Research Fellow, V-Dem Institute, University of Gothenburg

Specializations: Conflict Processes, International Security, Political Development

Varieties of Democracy (V-Dem) is a large-scale, international data collection and research program. The V-Dem Institute, Directed by Professor Staffan I. Lindberg, is the headquarters but also hosts several additional research programs. For more information: https://v-dem.net

This postdoc is for fulfilling the V-Dem Institute’s part (Work Package 6) in the collaboration with Professor Håvard Hegre (Uppsala University) in the research program on “Communities at risk: The impact of armed conflict on Human Development” funded by Riksbankens Jubileumsfond.

The postdoc will study the impact of armed conflict on various aspects of political institutions. Using indicators from the Varieties of Democracy project, seek to distinguish between the effects on elections, on institutions ensuring legislative or judicial constraints, and on civil society and freedom of speech and association. The postdoc will also explore how these institutions work to help preventing armed conflict in the first place partly by establishing a sound counterfactual for the impact of armed conflict, partly to feed in to the conflict forecasting in another part of the overall research program. Finally, the postdoc will work with how to model how political institutions affect communities’ vulnerability to the impact of armed conflict.

Coding of data, quality control and/or data management during peak periods may be part of the work. Outreach and collaboration with institutions in society may also be part of the job.
You must have a doctoral degree in preferably political science or related discipline. We are looking for a candidate with previous experience of research relating to the research areas described above.

Applications will be evaluated primarily on research excellence in comparative politics with a focus on areas of relevance to one of the projects listed above. Candidates must have a strong record in one or more of the following areas:

- Explicit interest in conducting research laid out in the agenda of the in the research program on “Communities at risk: The impact of armed conflict on Human Development”, and solving the scientific problems identified, with demonstrated abilities to provide original, state-of-the-art, and creative solutions to such research problems.
- Advanced statistical competences in areas such as regression techniques, machine learning, predictive modelling, and/or related approaches.

Advantageous criteria include:

- Prior use of V-Dem and UCDP data in applied research or similar evidence of familiarity with the project.
- Demonstrated resourcefulness, flexibility, and very good ability to do teamwork in different configurations.
- Experience working collaboratively on a large-scale research project.

Applicants must have excellent written and oral proficiency in English.

To be successful in this position, you must have an eye for detail, good organizational skills and be able to solve problems. You need to have very high communication and collaboration skills.

Great emphasis is placed on personal suitability for the position. We will make an overall assessment and the applicant who is considered to be best qualified to carry out and develop the tasks described above will be appointed to the position.

How to apply:

Applications are submitted online at: https://web103.reachmee.com/ext/1005/1035/job?site=7&clang=UK&validator=9b89bead79bb7258ad55c8d75228e5b7&job_id=27802

The application should include the following:

- Applicants are expected to visit https://www.pcr.uu.se/research/sar and read in particular about Work Package 6.
- The letter of application should include a self-evaluation of how the applicant’s qualifications and how s/he can contribute to the research in Work Package 6, and how the applicant otherwise meets the requirements above.
- A CV
- Research project proposal (max 3 pages) outlining how the applicant would suggest to work on Work Package 6 if hired
- One writing sample.
- The application should also include a list of at least three references from whom letters of recommendation can be solicited.

Start Date: Fall 2023  
Application Deadline: 12/11/2022  
Date Posted: 11/3/2022  
Salary: Negotiable  
eJobs ID: 11324

Western Kentucky University  
Rank: Assistant Professor of International Affairs  
Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science at Western Kentucky University (WKU) invites applications for a nine-month, traditional-track, tenure-eligible, International Affairs faculty appointment at the rank of Assistant Professor with a begin date of August 2023.

Teaching responsibilities include lower- and upper-level courses in comparative and international politics. The successful candidate will have a productive research agenda and effectively teach introductory and upper-level undergraduate courses in Comparative and International Politics. Applicants must be willing to advise and mentor students, and engage in appropriate department, university, and professional service including participation in retention and department recruitment efforts.

Other responsibilities include conducting and publishing research in comparative and/or international politics. The successful candidate will have a productive research agenda and effectively teach introductory and upper-level undergraduate courses in Comparative and International Politics. Applicants must be willing to advise and mentor students, and engage in appropriate department, university, and professional service including participation in retention and department recruitment efforts.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

Applications will be evaluated primarily on research excellence in comparative and international politics. The Department seeks a candidate who will (a) expand the department’s regional expertise beyond its existing strengths in East Asia and the Middle East and (b) augment thematic offerings by being able to offer courses in areas such as democratization, authoritarianism, international law, international development, and international political economy. Preferred qualifications include contributing to the department’s offerings in research methods and/or elective courses in the Master of Public Administration (MPA) program.

Applicants must have excellent written and oral proficiency in English.

How to apply:

Applications are submitted online at: https://web103.reachmee.com/ext/1005/1035/job?site=7&clang=UK&validator=9b89bead79bb7258ad55c8d75228e5b7&job_id=27802

The application should include the following:

- The letter of application should include a self-evaluation of how the applicant’s qualifications and how s/he can contribute to the research in Work Package 6, and how the applicant otherwise meets the requirements above.
- A CV
- Research project proposal (max 3 pages) outlining how the applicant would suggest to work on Work Package 6 if hired
- One writing sample.
- The application should also include a list of at least three references from whom letters of recommendation can be solicited.

Start Date: Fall 2023  
Application Deadline: 11/30/2022  
Date Posted: 11/3/2022  
Salary: $50,000 - $59,999  
eJobs ID: 11327

Current eJobs listings at www.apsanet.org/jobs
Northeastern University
Rank: Full Professor and Director of International Affairs.

About the Opportunity

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Responsibilities:

The College of Social Sciences and Humanities at Northeastern University invites applications for Full Professor and Director of International Affairs. The successful applicant will lead the International Affairs (IAF) Program, which includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor. The new Director will also oversee the MA in International Affairs based in the School of Public Policy and Urban Affairs. Teaching will be in International Affairs and/or other discipline(s), depending upon locus of tenure home. The ideal candidate will have broad expertise in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023
Application Deadline: Open until Filled
DatePosted: 10/21/2022
Salary: Negotiable
eJobs ID: 11248

University of Missouri, Kansas City
Rank: N. Royall Endowed Associate Professor or Professor/Social Sciences/UMKC School of Humanities and Social Sciences
Subfield(s): American Government and Politics, Comparative Politics, International Relations

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Professor at the rank of Associate Professor or Professor in the social sciences.

Expectations for this position include securing extramural research funding; quantitative, data science, or data analytics research; liaising with counterparts in data science and analytics across campus; and an ability to teach in one or more of the following departments: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science and Philosophy, or Sociology and Anthropology. Teaching obligations will include undergraduate courses and may include graduate courses.

Candidates should have substantial records of scholarly research, competitive extramural funding, effective and innovative teaching, service, and a commitment to diversity, equity, and inclusion. Interdisciplinary research involving public health, medical sciences, patient care, community health, public policies, engineering, or other scientific fields is a plus.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for the Endowed position are encouraged to review UMKC’s Guidelines for Evaluation of Endowed Chairs and Professors at the following link: https://info.umkc.edu/academichiring/endowed-chairs-professorships/.

Minimum Qualifications
A Ph.D. in one of the following fields or a closely related field: Criminal Justice and Criminology, Communication and Journalism, Economics, Political Science, or Sociology and Anthropology.

Full Time/Part Time
This is a 9-month, tenure-eligible, full-time, benefit-eligible position.

Salary
This is an Endowed Professorship. Salary is commensurate with experience and qualifications.

Application Deadline
Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by November 10, 2022.

Application Instructions
Application materials must be submitted online. Please upload your CV; a letter of application addressing your research interests, teaching philosophy, and commitment to diversity and inclusion; and a list of three academic and/or professional references with full contact information.

Applicants should combine all application materials into one PDF or Microsoft Word document and upload as the resume attachment. Limit document name to 50 characters. Maximum size limit is 11MB. Please do not include special characters (e.g., /, &, %, etc.).

If you are experiencing technical problems, please call (816) 235-1621.

Comments
The UMKC School of Humanities and Social Sciences (SHSS) is formed of ten academic departments and multiple interdisciplinary
programs. Our 29 majors and 27 minors support students in developing the most sought-after career skills — excellent communication, analysis, collaboration, and creative problem-solving. Students’ classroom experiences often expand into Kansas City with community-based learning and internships that lead to strong community connections and job placements.

All students are a critical part of the conversation, not only as listeners but as valued contributors. We strive to cultivate an environment where diversity, equity and inclusivity are an integral part of everything we do. In the School of Humanities and Social Sciences we foster academic, professional, and personal development and believe the needs, interests, opinions, passions, and dreams of our students, faculty and staff are all an important part of the equation.

Equal Employment Opportunity

Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call the Vice Chancellor - Human Resources at 816-235-1621.

Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and functions of this job. If you believe you may have difficulty performing any of the duties or functions of this job, please contact the Office of Affirmative Action at (816) 235-1323.

EEO IS THE LAW

To read more about Equal Employment Opportunity (EEO) please use the following links:

EEO is the Law English Version
EEO is the Law Spanish Version
EEO is the Law Chinese Version
UMKC Statement on Diversity
Diversity, equity and inclusion are central to the UMKC mission as an urban-serving institution. Kansas City is a particularly diverse city, including African, African American, Asian, German, Irish, Italian, Latino, Mediterranean, Middle Eastern, Native American and Slavic communities. Such ethnic diversity, in addition to our thriving neighborhoods of the Westside, Northeast Kansas City and the Eastside, fosters creativity, connection and innovation, which is showcased across the region. Major attractions such as the Annual Ethnic Enrichment Festival, the Negro Leagues Baseball Museum, the Filipino Cultural Center, the American Jazz Museum, Guadalupe Centers and Mattie Rhodes and Kansas City Irish Fest are a small sample of the many ways our diverse city enriches us.

For the reasons enumerated above, UMKC’s strategic plan prioritizes our commitment to multiculturalism, globalization, diversity and inclusion. The university’s values call upon its faculty, staff, students and community to position themselves as global citizens who seek out, embrace and celebrate the many benefits of diversity. UMKC received the Higher Education Excellence in Diversity (HEED) Award in 2019 in recognition of our continued commitment to equity and inclusion. Such commitment is demonstrated across teaching, service and research. We welcome applicants to share in our commitment to these core values and know that you will quickly understand the beauty of calling Kansas City your home.

Why UMKC?

We offer full benefits that start day one, generous paid time off, paid winter break, and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university’s most important resource.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/19/2022
Salary: Competitive
Ejobs ID: 11223

The University of Texas at Austin

Rank: Postdoctoral Fellowship

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center’s mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants with a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year. Applicants whose research addresses the Indo-Pacific region’s history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17, 2022. Apply on the Clements Center’s website (clementscenter.org). Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applications are due no later than January 2023.
January 27, 2023. Note that applicants are required to have received their doctorate by August 2023, the date the Postdoctoral Fellowship will commence. Please direct any questions to Alex Foggett, the Clements Center’s Programs Manager, at alex.foggett@austin.utexas.edu.

**Start Date:** Fall 2023  
**Application Deadline:** 1/27/2023  
**Date Posted:** 10/17/2022  
**Salary:** $70,000 - $79,999  
**eJobs ID:** 11199

**The University of Texas at Austin**

**Rank:** Predoctoral Fellow  
**Subfield(s):** International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center’s mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region’s history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center’s website (clementscenter.org). Applicants should submit a current C.V, cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center’s Programs Manager, at alex.foggett@austin.utexas.edu.

**Start Date:** Fall 2023  
**Application Deadline:** 1/27/2023  
**Date Posted:** 10/17/2022  
**Salary:** $30,000 - $39,999  
**eJobs ID:** 11171

**University of Notre Dame**

**Rank:** The William P and Hazel B White Center Collegiate Professor of the Ethics of New Weapons Technology

Fairchild engineer Gordon Moore famously noted in 1965 that the pace of semiconductor power was increasing exponentially and was revolutionizing the semiconductor industry. Moore’s Law generally applies to the increasingly rapid development of technology in the modern world, especially in the weapons and national security realm.

What is less clear is whether our ethical and moral frameworks for using military force, formulated gradually over hundreds of years in a very different and less dynamic technological environment, are keeping pace with these revolutionary developments today.

The Department of Political Science (particularly its Political Theory and International Relations subfields), the Notre Dame International Security Center, and the ND Technology Ethics Center propose a search for a senior scholar who combines substantive knowledge of and continuing interest in the development and empirical and theoretical analysis of militarily relevant technologies (broadly defined) with a deep understanding of the ethical dimensions (broadly construed) of technology, war, and statecraft to be named the William P. and Hazel B. White Center Collegiate Professor of the Ethics of New Weapons Technology. Given the intersection of this position and the work of the ND Tech Ethics Center and NDISC, with important elements of the Roman Catholic Intellectual Tradition, especially its just war tradition, we would especially welcome applications from candidates attracted to Notre Dame’s Catholic mission.

Please submit a letter of application or nomination, a curriculum vitae, and a list of three references. The search committee will begin reviewing applications by January 1, 2023 so applications or nominations received prior then will receive fullest consideration. Please direct any questions to Michael C. Desch, Chair, White Professor search committee at mdesch@nd.edu or (574) 631-2792.

Apply here: [http://apply.interfolio.com/115715](http://apply.interfolio.com/115715)

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/14/2022  
**Salary:** Competitive  
**eJobs ID:** 11192

**Texas A&M University**

**Rank:** Tenure-Track, Assistant Professor in Economics  
**Subfield(s):** Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master’s program in International Affairs on a standard 2-2 load.

Additional information about the Bush School and the Department of International Affairs is available at [http://bush.tamu.edu](http://bush.tamu.edu).

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.
The successful candidate is expected to start in September 2023.

Review of applications will start immediately and continue until the position is filled.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023
Date Posted: 10/12/2022
Salary: Competitive
eJobs ID: 11159

Sabanı University
Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabancı University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and Peace Science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabancı University is a private, department-free, innovative academic institution located in one of Europe’s largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.
Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate’s expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:
The Department of Political Science (http://www.stetson.edu/artsci/political-science/) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; African Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:
Stetson’s College of Arts and Sciences (http://www.stetson.edu/portal/artsci/) is the largest and most diverse of the University’s colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:
Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 6,000 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities locally, nationally, and globally. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:
DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:
Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate’s interest in the position and qualifications, 2) a statement of the candidate’s teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate’s teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylen
Chair, IR Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Date Posted: 10/7/2022
Salary: Competitive
Jobs ID: 11132

University of Southern California
Rank: Assistant Professor in Comparative or International Politics
Subfield(s): Methodology, Comparative Politics, International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical
methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled. In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poin@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

**East Tennessee State University**

**Rank:** Lecturer-Political Science (One-year)

**Subfield(s):** International Relations, American Government and Politics, Comparative Politics

**Specializations:** Latin American, Africa, Middle East

The Department of Political Science, International Affairs, and Public Administration at East Tennessee State University invites applications for a one-year, full-time 9-month lecturer position beginning January 15, 2023. This position is non-tenurable.

The Successful candidate must possess at least a master’s degree in political science, international relations, or a related field and is expected to teach 4 undergraduate courses/semester on-ground on ETSU’s main campus in Johnson City, TN. We seek scholars who can offer courses in Comparative Politics and International Relations. Applicants with specialization in Latin American Politics, African Politics, and/or Middle East Politics are preferred. Must also be able to offer Introduction to Political Science, Introduction to Comparative Politics, and Introduction to World Politics. Specific course assignments will vary as needed. Required Skills and Abilities: Available for on-ground, face-to-face classes in Johnson City, TN., and master’s degree or higher in Political Science, International Affairs, or a related field from an accredited program.

For consideration, applicants must apply and submit all required documents (a cover letter, curriculum vitae, and transcripts) into the eJobs system at the following link https://jobs.etsu.edu/postings/23418

The position will remain open until filled. Inquiries should be directed to Department Chair Colin Glennon at glennon@etsu.edu

**Start Date:** Spring 2023

**Application Deadline:** Open until Filled

**Date Posted:** 10/5/2022

**Salary:** $30,000 - $39,999

**eJobs ID:** 11119

**Northwestern University**

**Rank:** Assistant Professor, Environmental Politics in the United States

**Subfield(s):** American Government and Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal candidate would have methodological expertise in quantitative and/or qualitative approaches to federal, state, and local politics, as well as research interests in climate equity, environmental racism, Indigenous rights, political activism, migration, or other related areas. While the search is particularly interested in a candidate who contributes to expanding our expertise in U.S. environmental politics, we are open to candidates in all subfields who study U.S. Environmental Politics in broader contexts across the Americas or globally.

Successful candidates will join a university with a broad, interdisciplinary community of scholars affiliated with programs such as the Center for Diversity and Democracy (CDDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Environmental Humanities workshop, and the newly established graduate Environment Cluster whose research and pedagogy engages themes related to environmental justice and policy. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental and program activities and service. Expected start date is Fall 2023.

Candidates should submit a letter of application (cover letter) that describes their research and teaching interests and experiences, and that includes a brief statement addressing how they foster an equitable and inclusive learning and research environment; CV; writing sample; and names and contact information for three references. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required, however ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin immediately and
continue until the position is filled.&lt;/em&gt; All applications received by &lt;em&gt;&lt;u&gt;&lt;i&gt;&lt;/i&gt;&lt;/u&gt;&lt;/em&gt;November 18th will be considered. To apply please visit this https://polisci.northwestern.edu/about/faculty-searches.html&quot; target=&quot;_blankweb page&quot;.&lt;/a&gt;&lt;/p&gt;&lt;p&gt;Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.</p><p>Start Date: Fall 2023  
Application Deadline: Open until Filled  
Date Posted: 10/3/2022  
Salary: Competitive  
eJobs ID: 11101</p><p><strong>University of South Carolina</strong></p><p><strong>Rank: Open Rank Position in International Relations</strong></p><p>Open Rank Position in International Relations  
University of South Carolina  
Department of Political Science  

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, open-rank position in International Relations to begin August 16, 2023. The position is open with regards to substantive specialization and advanced assistant, associate, and full professors are encouraged to apply. We seek candidates with well-conceived, theoretically informed research agendas who have published in leading outlets. Successful candidates are expected to teach substantive courses in International Relations and contribute to the department’s graduate and undergraduate programs in methodology. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorsities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply  
Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: https://uscjobs.sc.edu/postings/129937

Please contact the search committee chair, Dr. Matthew Wilson (wilso929@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

Start Date: Fall 2023  
Application Deadline: Open until Filled  
Date Posted: 9/28/2022  
Salary: Competitive  
eJobs ID: 11071</p><p><strong>Texas A&M University</strong></p><p><strong>Rank: Tenure-Track, Assistant Professor in International Affairs</strong></p><p>The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applicants and nominations for a full-time 9 month, tenure-track assistant professor position in International Affairs. Bush School faculty teach master’s degree students in international affairs and undergraduates in a new international affairs major with a standard 2-2 teaching load. Additional information about the Bush School and its International Affairs Department is available at https://bush.tamu.edu/inta/.

Responsibilities for this position include teaching at the undergraduate and graduate levels, research, and service to the department, university

Current eJobs listings at www.apsanet.org/jobs
Political Science Jobs

January 2023

and the field of International Relations. We seek candidates who can regularly teach a required introductory course in International Relations within our new undergraduate program in international affairs. Preference will be given to candidates who can teach classes in one or more of the following areas: peacemaking/peacebuilding, human rights, transitional justice, or international organizations. Regional expertise in East Asia, Russia and the post-Soviet space or the Middle East is also desired, but not required. Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at http://apply.interfolio.com/113882 and upload the following: 1) letter of interest (referencing research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work, 4) three confidential letters of recommendation requested through applicant’s Interfolio account. Please direct questions to Peg Hosea phosea@tamu.edu.

The review of applications will begin on October 1 and will continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/27/2022
Salary: Competitive
eJobs ID: 11065

George Washington University
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women’s Leadership Program (WLP) at the George Washington University in Washington, D.C. invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohorts, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0/

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women’s Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at https://www.gwu.jobs/postings/96339

Applicants should submit a cover letter that includes a statement of interest in the Women’s Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be
expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date:
Application Deadline: 10/24/2022
Date Posted: 9/23/2022
Salary: Competitive
eJobs ID: 11040

Marist College
Rank: Assistant Professor of Comparative Politics
Specializations: Africa, Latin American, Middle East

The Political Science Department at Marist College invites applications for a tenure track Assistant Professor of Political Science position in Comparative Politics beginning Fall 2023. We are seeking a broadly trained candidate who can teach introductory and advanced courses in Comparative Politics and Politics in the Developing World. Candidates should have some combination of regional expertise in Latin America, Africa and/or Asia. An ability to teach upper-level courses in your specialization including Democratization, Global Health, and research methods is also desirable. Preference will be given to candidates that can also teach classes in International Relations. ABD required, PhD preferred. Strong candidates will be able to provide evidence of teaching effectiveness at the collegiate level.

This position is part of an ongoing cluster hire, and we will welcome additional new faculty members as part of our Global Studies cluster. These new faculty members will join faculty in the departments of English, history, modern languages and cultures, and political science who focus on Global Studies generally, and Africana Studies and Latinx & Latin American Studies specifically. The position is also part of a major college-wide hiring initiative with the goal of creating a more diverse, equitable, and inclusive institution.

The Political Science Department includes 7 faculty and offers a BA in Political science and a minor. The department contributes substantially to our interdisciplinary programs in Africana Studies, American Studies, Latin American & Caribbean Studies, and Women’s, Gender, and Sexuality Studies. The Political Science Department is housed in the School of Liberal Arts, which includes departments in English, history, modern languages & cultures, and philosophy & religious studies. The School of Liberal Arts is also home to the Center for Civic Engagement and Leadership and the Hudson River Valley Institute, and the Marist Institute for Public Opinion.

Located on the banks of the historic Hudson River and at its Florence, Italy campus, Marist College is a comprehensive, independent institution grounded in the liberal arts. Its mission is to “help students develop the intellect, character, and skills required for enlightened, ethical, and productive lives in the global community of the 21st century.” Marist educates approximately 5,000 traditional-age undergraduate students and 1,200 adult and graduate students in 53 undergraduate majors and numerous graduate programs, including fully online MBA, MPA, MS, and MA degrees, and Doctor of Physical Therapy and Physician Assistant programs. Marist is consistently ranked among the best colleges and universities in America by The Princeton Review (Colleges That Create Futures and The Best 386 Colleges), U.S. News & World Report (3rd Most Innovative School/ North), Kiplinger’s Personal Finance (“Best College Values”), and others. Marist’s study abroad program is ranked #2 in the nation by the U.S. State Department’s “Open Doors Report” and has also received the Senator Paul Simon Award for First Year Abroad programs in Italy and Ireland. Marist’s Joint Study partnership with IBM, which began in 1988, has brought the College the kind of world-class technology platform typically found at leading research institutions. Marist’s academic centers of excellence include the nationally known Marist Poll, Center for Civic Engagement and Leadership, Hudson River Valley Institute, the Raymond A. Rich Leadership Institute, Center for Sports Communication, Investment Center, Social Media Center, Weiss Language Lab, Security Operations Center, and Institute for Data Center Professionals. The College also hosts the Franklin D. Roosevelt Presidential Library’s digital archives, making it one of only six colleges or universities in the nation affiliated with a presidential library.


Start Date: Fall 2023
Application Deadline: 11/1/2022
Date Posted: 9/22/2022
Salary: Competitive
eJobs ID: 11029

Northwestern University
Rank: Assistant Professor of Political Violence
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Conflict Processes, Political Economy, Social Movements

https://polisci.northwestern.edu/about/faculty-searches.html#political-violence&quor; target=&quot;_blankAPPLICATION LINK&le;&a&quor;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.
Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html?target=&quot;_blank"this web page.&lt;/a&gt;

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.edu" target="_blank"Stephen Monteiro&lt;/a&gt; , Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/&quot; target=&quot;_blank"web page.&lt;/a&gt;

Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10908

Northwestern University

Rank: Assistant Professor of the Politics of China

Subfield(s): Comparative Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html?target=&quot;_blank"APPLICATION LINK&lt;/a&gt;

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. Consideration of files will begin on October 1st and will continue until the position is filled. All applications received by October 15th will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html?target=&quot;_blank"this web page.&lt;/a&gt;

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.edu" target="_blank"Stephen Monteiro&lt;/a&gt; , Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

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Start Date: Fall 2023

Application Deadline: Open until Filled

Date Posted: 9/12/2022

Salary: Competitive

eJobs ID: 10916

Current eJobs listings at www.apsanet.org/jobs
University of Kansas  
Rank: Assistant Professor Russian and/or Eurasian International Relations  
Specializations: Russia, Foreign Policy, Political Economy

Assistant Professor Russian and/or Eurasian International Relations  
Department of Political Science, University of Kansas  
The University of Kansas (KU) Department of Political Science of the College of Liberal Arts and Sciences in collaboration with the university’s Center for Russian, East European & Eurasian Studies (CREES) invites applications for a tenure-track Assistant Professorship in Russian and/or Eurasian International Relations beginning August 18, 2023. Successful candidates will be able to demonstrate methodological training that is appropriate with their theoretical approaches as well as provide evidence of the capacity to publish in major journals or presses in political science. Preference will be given to applicants with research and/or teaching specialty in Russian and Eurasian international relations including foreign policy, security, political economy, and the opportunity to develop courses in the candidate’s own areas of expertise.

Candidates are expected to contribute to the political science department as well as CREES’ interdisciplinary intellectual community and mentor undergraduate and graduate students in Russian, East European, and Eurasian Studies. The Political Science Department and CREES are committed to fostering an inclusive and supportive educational environment for students, faculty and staff. The successful candidates will have experience with diversity, equity, and inclusion in higher education.

Required Qualifications: 1) A doctorate in Political Science. If ABD, the dissertation must be successfully defended by the position start date; 2) Demonstrated commitment to excellence in teaching at the undergraduate and graduate level; 3) Demonstrated ability or plans to develop an innovative body of research and scholarship as evidenced by scholarly publications, presentations, and/or other scholarly activities; 4) Expertise on Russia and/or Eurasia, demonstrated by dissertation chapters, working papers, or publications of relevance to the region;

At the University of Kansas, diversity, equity, inclusion, and belonging are an important part of our culture and university strategic plan. Applications from members of underrepresented groups are encouraged, noting the value that differences bring to our organization, students, staff, faculty, and community. The successful candidate must be eligible to work in the U.S. by the effective date of the appointment.

For further details and a full position description, go to: https://employment.ku.edu/academic/23401BR. A complete application package includes: (1) a cover letter summarizing research goals and teaching experiences and interests; (2) curriculum vitae; (3) teaching statement showing evidence of teaching ability; (4) a research statement with goals and research potential (samples of published work or conference papers); and (5) the names, email addresses, and contact information for 3 professional references. ABD candidates need to include advisor contact information.

In addition to the materials above, learning about each applicant’s contribution and engagement in areas of diversity is an important part of KU’s mission. As a result, applicants will be presented the following question at the time of application. The response must be within 4,000 characters or less: Describe your experiences working with people from diverse backgrounds and explain how those experiences reflect your commitments to diversity, equity, and inclusion.

Application review will begin October 15, 2022, and will remain open until the position is filled. For more information, please contact Clayton Webb, Search Committee Chair at webb767@ku.edu.

Start Date: Fall 2023  
Application Deadline: 10/15/2022  
Date Posted: 9/12/2022  
Salary: Competitive  
eJobs ID: 10917

IE School of Global and Public Affairs  
Rank: Tenure-Track Position Comparative Politics or International Relations 2023-2024  
Subfield(s): Comparative Politics, International Relations, Public Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:
Lehigh University

Assistant Professor of International Relations: International Organization
Department of International Relations
https://academicjobsonline.org/ajo/jobs/22687

The Department of International Relations at Lehigh University invites applications for a tenure track faculty position at the assistant professor rank in International Organization (IO) starting in August 2023. We are open to IO scholars with broadly defined regional foci, methodological orientations, and specializations including but not limited to international law, sustainable human development, non-government organizations, environment, human rights, and global governance. The successful candidate should have an earned Ph.D. in political science by the date of employment. Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee. Please also arrange to have three letters of recommendation sent to Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 1, 2022 will be given fullest consideration, and will continue to be reviewed until the post is filled.

Lehigh is among the few higher educational institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will have a strong commitment to excellence in both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Recognized among the nation’s highly ranked research universities, Lehigh offers a rigorous academic community for nearly 7,000 students. Lehigh University has some 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, which is in close proximity to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (http://www.lehigh.edu/luadvance/) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh’s commitment to diversity and inclusion is available at https://diversityandinclusion.lehigh.edu/. Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at https://provost.lehigh.edu/work-life-balance. Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty https://dualcareer.lehigh.edu/dual-career

All inquiries regarding the search should be directed to Ms. Edann Brady at emb703@lehigh.edu or 610-758-3390.

Ohio State University

Assistant Professor
Department of International Relations
https://academicjobsonline.org/ajo/jobs/22687

The Department of Political Science at The Ohio State University invites applications for a tenure-track position in International Relations at the rank of Assistant Professor. The appointment will begin in Autumn 2023. We are interested in candidates with scholarly interests in the areas of international political economy, international organization, political psychology of international relations, and human security. Candidates are expected to have strong methodological training.

Qualifications:

Candidates must demonstrate excellence in research, teaching, and mentorship. Responsibilities of the position include maintaining an active research program, including actively seeking external funding, contributing to graduate and undergraduate teaching, mentoring, and engaged service to the university and the profession. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. Inquiries may be directed to Professor Sarah Brooks, at brooks.317@polisci.osu.edu.

About Columbus:

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.

Application Instructions:

The review of applications will begin on September 15th. Applications will be evaluated as they are received and will be accepted until the
Assistant Professor of Political Science (22-72)

Francis Marion University and the Department of Political Science and Geography invite applications for an Assistant Professor of Political Science. This is a tenure track position. The department is particularly interested in candidates who specialize in international organization and global governance; especially candidates with a research/teaching focus in environmental politics.

A Ph.D. in Political Science is preferred; ABD will be considered. The successful candidate will teach courses related to their area of expertise, “Introduction to US Government,” and upper-level courses in support of our International Affairs Track: e.g., “International Law and Institutions,” “International Relations,” as well as courses on regional and environmental politics. The teaching load is 3–4.

Candidates must demonstrate a commitment to excellence in teaching, university service and scholarship. Generous professional development and summer research stipends are available on a competitive basis for tenure and tenure track faculty.

Francis Marion University is a state-supported regional university with a strong emphasis on the liberal arts. Located in Florence, SC, a growing city with a vibrant arts culture, FMU is within easy driving distance of the state capital, Columbia, Myrtle Beach, Charleston, Savannah, Atlanta and Charlotte.

Universidad Torcuato Di Tella

Rank: Assistant or Associate Professor

The Department of Political Science and International Studies at Universidad Torcuato Di Tella (UTDT) seeks candidates for two tenure-track assistant professor positions in International Relations, with an expected (but negotiable) start date of August 2023. Very strong candidates at the associate level will also be considered. We are open with respect to substantive subfield, theoretical orientation and methodological approach. The ability to teach courses on research design, quantitative data analysis and/or causal inference is a plus. Candidates are expected to demonstrate a strong commitment to research and to teaching and mentoring students. The teaching load is three courses per year. Most courses are taught in Spanish, although a growing number are offered in English. Questions should be directed to Professor Carlos Gervasoni, Chair of the Department of Political Science and International Studies, at c.gervasoni@utdt.edu.

Please send your application materials as PDF documents to postulacion@utdt.edu, by October 31, 2022 (applications received after this date will continue to be reviewed until the positions are filled). The required documents include: A cover letter, CV, a research statement, a teaching statement, a writing sample, and two letters of reference.

Universidad Torcuato Di Tella is a private research university located in Buenos Aires, Argentina. Our Department is consistently ranked as one of the best in Latin America in terms of reputation and research excellence. Our guiding principles are Academic Excellence, Pluralism of Ideas and Equal Opportunity. UTDT is committed to creating a diverse community of students, faculty and staff, following the principles of equal opportunity and treatment in education and employment, regardless of national origin, race, color, ethnicity, religion, political ideology, age, sex, sexual orientation, or gender identity. The university encourages applications of individuals from traditionally underrepresented groups who will further enrich the diversity of our educational community. We welcome applications from all nationalities. Approximately 25% of the Department’s research professors are foreigners.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/18/2022
Salary: Negotiable
eJobs ID: 10730

Francis Marion University

Rank: Assistant Professor of Political Science

Assistant Professor of Political Science (22-72)

Francis Marion University and the Department of Political Science and Geography invite applications for an Assistant Professor of Political Science. This is a tenure track position. The department is particularly interested in candidates who specialize in international organization and global governance; especially candidates with a research/teaching focus in environmental politics.

A Ph.D. in Political Science is preferred; ABD will be considered. The successful candidate will teach courses related to their area of expertise, “Introduction to US Government,” and upper-level courses in support of our International Affairs Track: e.g., “International Law and Institutions,” “International Relations,” as well as courses on regional and environmental politics. The teaching load is 3–4.

Candidates must demonstrate a commitment to excellence in teaching, university service and scholarship. Generous professional development and summer research stipends are available on a competitive basis for tenure and tenure track faculty.

Francis Marion University is a state-supported regional university with a strong emphasis on the liberal arts. Located in Florence, SC, a growing city with a vibrant arts culture, FMU is within easy driving distance of the state capital, Columbia, Myrtle Beach, Charleston, Savannah, Atlanta and Charlotte.

Positions are filled. To apply, please send a cover letter, curriculum vitae, research statement, teaching statement, diversity statement, job market paper, up to three other papers or chapters, an unofficial graduate transcript, and three professional letters of reference to Academic Jobs Online at https://academicjobsonline.org/ajo/jobs/22327. The diversity statement should articulate your demonstrated commitments and capacities to contribute to diversity, equity, and inclusion through research, teaching, mentoring, and/or outreach and engagement.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, The Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty as they are considering The Ohio State University and throughout their transition.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. Over the next few years, The Ohio State University is committed to welcoming 350 new faculty hires, many of which will contribute to growing our role as a premier research university equipped to answer and interrogate the critical domestic and global societal challenges that deter equality and inclusion. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies.
Start Date: August 16, 2023
Required Application Materials:
1. Letter of Interest (Referencing Position Number 22-72);
2. Copies of all transcripts (official transcripts will be required of the successful candidate);
3. Curriculum vitae;
4. Evidence of teaching effectiveness (e.g., course evaluations and sample syllabi)
5. Writing sample
6. A list of three professional references; and
7. FMU Faculty Application.

To access the FMU Faculty Application, please click here.

We will also meet with interested candidates at the American Political Science Association convention in Montreal, Canada. Please contact Dr. Dillon Stone Tatum (dtatum@fmariion.edu) if interested.

Please email complete application packet to: Dr. Dillon Stone Tatum, Chair, Department of Political Science and Geography, Francis Marion University. Email: dtatum@fmariion.edu

Applications should be submitted by October 15th, 2022.

Start Date: Fall 2023
Application Deadline: 10/15/2022
Date Posted: 8/9/2022
Salary: Competitive
eJobs ID: 10648

Yale University

Rank: Assistant/Associate/Full Professor, Political Science

Subfield(s): Comparative Politics, American Government and Politics, International Relations

The Department of Political Science at Yale University is seeking to hire several faculty at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2023. We are interested in candidates who study all areas of the world, but we particularly encourage those with strong subject matter expertise in Japanese Politics or the politics of the Middle East to apply. Suitable candidates may also be hired jointly with the Statistics and Data Sciences Department, in which case faculty will be expected to share their teaching and service obligations between the departments. If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year, plus service to the program(s).

http://apply.interfolio.com/110488

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10594

Morgan State University

Rank: Assistant Professor - International Relations

Subfield(s): International Relations, Comparative Politics, Open

Specializations: Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure-track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph.D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Saharan Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Change, and Migration and must be willing to engage in interdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/2/2022
Salary: Competitive
eJobs ID: 10588

Academia Sinica

Rank: Assistant Research Fellow (equivalent to Assistant Professor)

Subfield(s): Comparative Politics, International Relations, Methodology

Position Announcement
Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.
2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.

3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.

4. Applicants for positions of assistant research fellow should submit the following documents: (1) curriculum vitae and a list of publications; (2) a photocopy of the doctoral degree certificate or certification for completion of course work and successful defense of dissertation (for applicants who have not yet passed the oral examination, proof for completion of courses and a letter certifying imminent holding of oral examination are required); (3) two copies of the doctoral dissertation (or draft) and other publications; (4) an abstract (in both English and Chinese) of the doctoral dissertation; (5) transcripts from undergraduate and graduate schools; (6) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and, (7) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio; those applying for the position of assistant research fellow should have one letter from the dissertation advisor).

5. Applicants for positions of associate research fellow or above should submit the following documents: (1) curriculum vitae and a list of publications; (2) a photocopy of the doctoral degree certificate; (3) three representative publications (and two copies each); (4) proofs for appointments in Taiwanese or international academic institutes; (5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and, (6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.sisinica.edu.tw.

8. The application should be received by October 31, 2022.

Start Date: Spring 2023
Application Deadline: 10/31/2022
Date Posted: 7/22/2022
Salary: Competitive
eJobs ID: 10513

Brown University
Rank: Assistant Professor of Political Science

The Department of Political Science at Brown University invites applications for a faculty position at the level of Assistant Professor in the field of International Political Economy to begin July 1, 2023. The department is open to all substantive fields of IPE scholarship and has a preference for candidates who use mixed methods in their research. Candidates must have completed the PhD by summer 2023. Review of applications will begin September 20, 2022.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, sex, sexual orientation, gender identity, national origin, age, race, protected veteran status, disability, or any other legally protected status.

Qualifications Needed:
• Candidates must have completed the PhD by summer 2023.

Application Instructions:
• Candidates should submit a cover letter identifying their research and teaching interests, as well as current CV, a statement addressing their commitment to diversity and inclusion, writing sample, graduate transcript, teaching evaluations, and three letters of reference.

Apply: http://apply.interfolio.com/108469
Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 6/21/2022
Salary: Competitive
eJobs ID: 10430

Hampden-Sydney College
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs. Candidates should specialize in International Law and the U.S. Constitution and Foreign Affairs; additional subfields in Latin American politics and/or U.S. national security policy are highly desired. Candidates should be able to teach, as needed, Introduction to American Government and, particularly, introduction to World Politics. The ability to offer courses in Western Culture or political philosophy is a plus.

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of
Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at http://apply.interfolio.com/107980. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

**Start Date:** Fall 2023  
**Application Deadline:** 9/5/2022  
**Date Posted:** 6/6/2022  
**Salary:** Negotiable  
**eJobs ID:** 10395

**METHODOLOGY**

**Political Science Department, Northwestern University**  
**Rank:** Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy  
**Subfield(s):** Methodology, Open, Other  
https://polisci.northwestern.edu/about/faculty-searches.html  
VIEW POST ON DEPARTMENT WEBSITE &raquo;  
https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLY HERE &raquo;  

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate’s area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. &lt;i&gt;&lt;b&gt;All applications received by &lt;i&gt;&lt;/b&gt;January 10th, 2023&lt;i&gt;&lt;/b&gt;&lt;/i&gt; are guaranteed full consideration&lt;i&gt;&lt;/i&gt;.&lt;/i&gt; To apply for the role, please visit this [https://polisci.northwestern.edu/about/faculty-searches.html](https://polisci.northwestern.edu/about/faculty-searches.html) web page.

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.eduStephen Monteiro&lt;/a&gt;, Business Administrator in the Political Science Department. mailto:stephen.monteiro@northwestern.edustephen.-monteiro@northwestern.edu&lt;/a&gt;

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

**Start Date:** Fall 2023  
**Application Deadline:** 1/10/2023  
**Date Posted:** 12/8/2022  
**Salary:** Competitive  
**eJobs ID:** 11491

**Princeton University**  
**Rank:** Postdoctoral Research Associate, Formal Theory/Quantitative Methods  
**Specializations:** Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for a postdoctoral research associate or more senior research position in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at [https://puwebh.princeton.edu/AcadHire/apply/application.xhtml?listingId=28621](https://puwebh.princeton.edu/AcadHire/apply/application.xhtml?listingId=28621) and submit a CV, cover letter, writing sample, transcript and the names and contact...
Pairity (www.pairity.ca)

Rank: Lead Quantitative Researcher - Refugee Resettlement and Integration

Subfield(s): Methodology, Public Policy, Non-Academic

Specializations: Immigration Policy, Quantitative Methods, Research Methods

ABOUT PAIRITY

Founded by partners from academic, technology, and human rights sectors, Pairity applies data and technology driven interventions to facilitate refugee resettlement, and measure outcomes around integration and social cohesion.

We are currently partnered with civil society and governments in North America and Europe to incorporate our matching and evaluation systems with new refugee resettlement initiatives, representing first-of-their-kind approaches to the policy area.

Pairity is driven by a rigorous scholarly research agenda, commitment to progressive values, and community centered approaches to pressing social and human rights issues. Please see www.pairity.ca for more information.

JOB SUMMARY

Pairity is hiring for the position of Lead Quantitative Researcher to launch new applications for its data-driven solutions to refugee resettlement and integration in North America and Europe.

This position offers the chance for researchers to apply their skills to real-world interventions to expand the international resettlement space, and is ideal for recent PhDs.

The Lead Quantitative Researcher will work in a fast-paced start-up environment, rooted in a scholarly research agenda and commitment to facilitating meaningful refugee integration and social cohesion. They will play an integral role in supporting cutting-edge interventions with major international partners to expand international refugee resettlement through community sponsorship. The initial term of employment is three years, with a three-month probationary period.

Location Preference will be given to Canada-based candidates, ideally located in Toronto, though all are welcome to apply, including US-based researchers, particularly people with personal experiences with displacement. The position will be primarily remote / work from home. In-person meetings and working days in Toronto will be expected, in addition to potential travel for work with partners in North America and Europe.

DETAILED JOB DESCRIPTION

The Lead Quantitative Researcher will work with Pairity’s interdisciplinary research and data science team to implement large-scale interventions in refugee resettlement, using a range of digital survey and matching tools, third party data sources, in-person data collection with participant populations, and a rigorous monitoring and evaluation framework.

They will collect and code survey data, manage large and complex datasets, assist in implementing monitoring and evaluation frameworks, and prepare accessible quantitative and statistical analysis for public and internal reports, as well as scholarly research papers. The role requires strong interpersonal skills, and entails co-managing international field enumerators, engaging with civil society and governmental partners, and supporting new global partnerships.

REQUIRED QUALIFICATIONS AND EXPERIENCE

-PhD in quantitative social science, applied statistics, or commensurate fields. An MA and 5+ years of experience will also be considered;
-Statistical analysis using R, Stata, Python and / or other statistical languages;
-Experience implementing large-scale surveys, field research management, research population sampling, and monitoring and evaluation frameworks;
-Coding and managing datasets;
-Strong data-presentation, writing, and oral communication skills.

ADDITIONAL COMPETENCIES

-Experience developing interactive data visualization tools and cloud-based datasets will be a strong asset.
-Experience working with interdisciplinary research teams;
-Familiarity with research ethics protocols for engaging with vulnerable populations;
-Awareness of, and general interest in issues around refugees, displacement, newcomer integration, and international refugee resettlement to the United States, Europe, and Canada;
-Experience working with civil society and governmental partners.

COMPENSATION

Salary range will begin at $95,000 CAD, depending on experience and qualifications.

APPLICATION INSTRUCTIONS

Qualified applicants are asked to send a cover letter and CV to info@pairity.ca with the subject line “Application – Lead Quantitative Researcher”. Only candidates selected for interviews will be contacted.

The interview process will include sample code for data management, cleaning, and analysis.

Start Date: Winter 2022
Application Deadline: Open until Filled
Date Posted: 12/7/2022
Salary: $90,000 - $99,999
eJobs ID: 11475
University of Texas at El Paso
Rank: Assistant Professor
Subfield(s): Administration, International Relations, Methodology
Specializations: Intelligence, International Security, Criminal Justice

Department of Criminal Justice
Assistant Professor of Intelligence and National Security Studies

Position Description: The Department of Criminal Justice is seeking to fill one full-time tenure-track position beginning Fall 2023 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses, and service to the department, university, and profession.

About UTEP. The University of Texas at El Paso (UTEP) is a Carnegie R1 and Community Engaged research university in the heart of the U.S.-Mexico border region, in a bilingual community of more than 800,000 people. UTEP faculty are nationally recognized for their commitment to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP provides equal access and social mobility for over 50% of its student body of first generation students. UTEP comprises 9 academic colleges/schools.

About the Department: The Department of Criminal Justice offers an online B.A. in Security Studies, a Master of Science in Intelligence and National Security, and a Master of Defense and Strategic Studies. The department also offers a B.A. in Criminal Justice, an equivalent 100% online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. in a closely related field in Intelligence and/or Security Studies from an accredited university (e.g., criminal justice, political science, public policy, security studies). ABD applicants will be considered if doctorate will be in hand by Fall 2023. Active research agenda and published scholarly journal articles are required to apply. Applicants with only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research/teaching areas of intelligence/national security studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research areas in at least one of these areas: Homeland Security, Intelligence Analysis, or Terrorism/Counter-Terrorism.

Application Instructions and Contact Information: To apply, visit Job Opportunities | University of Texas At El Paso (interviewexchange.com) Applicants must electronically submit: (1) letter of interest that includes teaching areas and research expertise, (2) curriculum vita, (3) one scholarly publication or dissertation manuscript, (4) a statement of contributions to diversity, equity, inclusion, and accessibility, and (5) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Egbert Zavala, at egbertz@utep.edu.

Application Review Date: Review of applications will begin October 10, 2022, and will continue until the position is filled. Hiring decisions are based on budget approval.

In keeping with its Access and Excellence mission, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran’s status, sexual orientation or gender identity in employment or in the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/6/2022
Salary: Competitive
ejobs ID: 11466

San Diego Mesa College
Rank: Assistant Professor
Subfield(s): Comparative Politics, International Relations, Methodology

The Assistant Professor, Political Science, will report to the Dean of Social/Behavioral Sciences and Multicultural Studies. Primary responsibility for this position will be teaching introductory political science courses with an emphasis on comparative politics, contemporary international politics, and elementary statistics for political science. Additional responsibilities of Mesa College tenured/tenure-track faculty include maintaining regular office hours for student advisement, curriculum review and development, serving on College and District committees, and participating in various departmental, school, and college activities.

QUALIFICATIONS
Master’s in political science, government, public administration, or international relations
OR Bachelor’s in any of the above AND Master’s in economics, history, social science, sociology, any ethnic studies, JD, or LL.B. OR the equivalent.

DESIRED QUALIFICATIONS
Facility with current trends and issues in political science research and teaching:
Effective oral communication and writing ability;
Recent experience teaching introductory courses in Political Science at the undergraduate college level in a range of delivery formats (online, hybrid, face-to-face etc);
Passion for teaching introductory courses as part of the community college mission and for applying equity-minded and culturally-responsive practices to teaching in the community college setting;
Ability to teach effectively while promoting student retention and success;
Commitment to contributing to shared governance by participating in college and district committees, and in processes such as program and curriculum review;
Ability to establish and maintain cooperative working relationships across the college and District community;
Willingness and ability to serve as faculty coordinator for and mentor students in Mesa’s Pathway to Law School program and/or willingness to participate in other ways in student mentoring or service;
Cultural competency, sensitivity to, and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and classified professionals.
Carnegie Mellon University
Rank: Postdoctoral Fellow in American Politics
The Institute for Politics and Strategy (IPS), part of the Dietrich College of Humanities and Social Sciences at Carnegie Mellon University, invites candidates to apply for a postdoctoral fellowship position in political science, with a specialization in American politics. Applicants who also have a background in methods or technology are preferred.

Postdoctoral fellows will pursue independent research, teach one course per semester, present their research at a collaborative faculty workshop, and attend IPS-sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon’s rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2023, to July 31, 2025. The annual stipend for this position is $55,000 with a $2,500 research and travel budget. This is a full-time, benefits-eligible position.

Applicants should anticipate earning their PhD degree by August 1, 2023. The application deadline is Tuesday, January 17, 2023. Applications should be submitted through Interfolio at http://apply.interfolio.com/115741.

Materials to be submitted:
• Cover letter of one to two pages briefly stating the applicant’s academic background, research agenda, and interest in the program;
• CV;
• Research Statement;
• Teaching Statement (including titles and short descriptions of at least two courses that the candidate is eligible to teach);
• Two scholarly writing samples (at least one of which should be from the dissertation);
• Unofficial transcripts from all graduate-level degrees; and
• Two reference letters.

Start Date: Fall 2023
Application Deadline: 3/1/2023
Date Posted: 12/1/2022
Salary: $70,000 - $79,999
eJobs ID: 11425

Tulane University
Rank: CIPR Mid-Level Career Fellow
Subfield(s): Political Theory, Methodology, Comparative Politics
Description
The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks visiting research fellows for the 2023-2024 academic year. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. Fellows will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs. Scholars are expected to hold a PhD. Current PhD students, and recent PhD graduates are generally not appropriate candidates.

Fellows will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. Fellows will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

Start Date: Fall 2023
Application Deadline: 1/17/2023
Date Posted: 11/21/2022
Salary: $50,000 - $59,999
eJobs ID: 11410

Carnegie Mellon University
Rank: Postdoctoral Fellow in International Relations and Political Science
Subfield(s): International Relations, Methodology, Comparative Politics
The Institute for Politics and Strategy (IPS), part of the Dietrich College of Humanities and Social Sciences at Carnegie Mellon University, invites candidates to apply for a postdoctoral fellowship position in international relations and political science. Applicants who have a background in methods and/or emerging technologies and national security are preferred.

Postdoctoral fellows will pursue independent research, teach one course per semester, present their research at a collaborative faculty workshop, and attend IPS-sponsored seminars and other events. Postdoctoral fellows are expected to participate actively in the intellectual life of IPS and become involved in Carnegie Mellon’s rich interdisciplinary community.

The postdoctoral fellowship position will run from August 1, 2023, to July 31, 2025. The annual stipend for this position is $55,000 with a $2,500 research and travel budget. This is a full-time, benefits-eligible position.

Applicants should anticipate earning their PhD degree by August 1, 2023. The application deadline is Tuesday, January 17, 2023. Applications should be submitted through Interfolio at http://apply.interfolio.com/117761.

Materials to be submitted:
• Cover letter of one to two pages briefly stating the applicant’s academic background, research agenda, and interest in the program;
• CV;
• Research Statement;
• Teaching Statement (including titles and short descriptions of at least two courses that the candidate is eligible to teach);
• Two scholarly writing samples (at least one of which should be from the dissertation);
• Unofficial transcripts from all graduate-level degrees; and
• Two reference letters.

Start Date: Fall 2023
Application Deadline: 1/17/2023
Date Posted: 11/21/2022
Salary: $70,000 - $79,999
eJobs ID: 11410
Fellowships are for one or two semesters depending on applicant preferences; however, the stipend is $37,000 plus benefits regardless of the duration. Applicants are requested to indicate the period of their preference. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to $3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications
Scholars are expected to hold a PhD. Current PhD students, and recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions
Applications must be submitted via Interfolio by visiting http://apply.interfolio.com/116993 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 31, 2022.

Start Date:
Application Deadline: 12/31/2022
Date Posted: 11/14/2022
Salary: $30,000 - $39,999
eJobs ID: 11373

University of Gothenburg
Rank: Post-Doctoral Research Fellow, V-Dem Institute, University of Gothenburg
Specializations: Conflict Processes, International Security, Political Development

Varieties of Democracy (V-Dem) is a large-scale, international data collection and research-program. The V-Dem Institute, Directed by Professor Staffan I. Lindberg, is the headquarters but also hosts several additional research programs. For more information: https://v-dem.net

This postdoc is for fulfilling the V-Dem Institute’s part (Work Package 6) in the collaboration with Professor Håvard Hegre (Uppsala University) in the research program on “Communities at risk: The impact of armed conflict on Human Development” funded by Riksbankens Jubileumsfond.

The postdoc will study the impact of armed conflict on various aspects of political institutions. Using indicators from the Varieties of Democracy project, seek to distinguish between the effects on elections, on institutions ensuring legislative or judicial constraints, and on civil society and freedom of speech and association. The postdoc will also explore how these institutions work to help preventing armed conflict in the first place partly by establishing a sound counterfactual for the impact of armed conflict, partly to feed in to the conflict forecasting in another part of the overall research program. Finally, the postdoc will work with how to model how political institutions affect communities’ vulnerability to the impact of armed conflict.

Coding of data, quality control and/or data management during peak periods may be part of the work. Outreach and collaboration with institutions in society may also be part of the job.

You must have a doctoral degree in preferably political science or related discipline. We are looking for a candidate with previous experience of research relating to the research areas described above.

Applications will be evaluated primarily on research excellence in comparative politics with a focus on areas of relevance to one of the projects listed above. Candidates must have a strong record in one or more of the following areas:

- Explicit interest in conducting research laid out in the agenda of the in the research program on “Communities at risk: The impact of armed conflict on Human Development”, and solving the scientific problems identified, with demonstrated abilities to provide original, state-of-the-art, and creative solutions to such research problems.
- Advanced statistical competences in areas such as regression techniques, machine learning, predictive modelling, and/or related approaches.

Advantageous criteria include:

- Prior use of V-Dem and UCDP data in applied research or similar evidence of familiarity with the project.
- Demonstrated resourcefulness, flexibility, and very good ability to do teamwork in different configurations.
- Experience working collaboratively on a large-scale research project.

Applicants must have excellent written and oral proficiency in English.

To be successful in this position, you must have an eye for detail, good organizational skills and be able to solve problems. You need to have very high communication and collaboration skills.

Great emphasis is placed on personal suitability for the position. We will make an overall assessment and the applicant who is considered to be best qualified to carry out and develop the tasks described above will be appointed to the position.

How to apply:

Applications are submitted online at: https://web103.reachmee.com/ext/1005/1035/job?site=7&lang=UK&validator=9b89bead79b67258ad55c8d75228e5b7&job_id=27802

The application should include the following:

- Applicants are expected to visit https://www.pcr.uu.se/research/sar and read in particular about Work Package 6.
- The letter of application should include a self-evaluation of how the applicant’s qualifications and how s/he can contribute to the research in Work Package 6, and how the applicant otherwise meets the requirements above.
- A CV
- Research project proposal (max 3 pages) outlining how the applicant would suggest to work on Work Package 6 if hired
- One writing sample.
- The application should also include a list of at least three references from whom letters of recommendation can be solicited.

Start Date: Fall 2023
Application Deadline: 12/11/2022
Date Posted: 11/3/2022
Salary: Negotiable
eJobs ID: 11324

Current eJobs listings at www.apsanet.org/jobs
Western Kentucky University
Rank: Assistant Professor of International Affairs
Subfield(s): International Relations, Comparative Politics, Methodology

The Department of Political Science at Western Kentucky University (WKU) invites applications for a nine-month, traditional-track, tenure-eligible, International Affairs faculty appointment at the rank of Assistant Professor with a begin date of August 2023.

Teaching responsibilities include lower- and upper-level courses in comparative and international politics. The department seeks a candidate who will (a) expand the department’s regional expertise beyond its existing strengths in East Asia and the Middle East and (b) augment thematic offerings by being able to offer courses in areas such as: democratization, authoritarianism, international law, international development, and international political economy. Preferred qualifications include contributing to the department’s offerings in research methods and/or elective courses in the Master of Public Administration (MPA) program.

Other responsibilities include conducting and publishing research in comparative and/or international politics. The successful candidate will have a productive research agenda and effectively teach introductory and upper-level undergraduate courses in Comparative and International Politics. Additionally, applicants must be willing to advise and mentor students, and engage in appropriate department, university, and professional service including participation in retention and department recruitment efforts.

The Department is committed to increasing the diversity of the University community and to improving the quality of life for students of multicultural backgrounds through a welcoming and supportive environment. Candidates who can contribute to that goal are encouraged to apply and to identify their strengths or experiences in this area.

The Department of Political Science offers Bachelor’s degrees in Political Science, International Affairs, Professional Legal Studies, Legal Studies, and Philosophy and a Master’s degree in Public Administration. The department currently has over 275 undergraduate majors matriculating through its programs. For more information on our department and our programs, please visit our website at https://www.wku.edu/political-science/.

Requirements:
Ph.D. in Political Science, International Relations, or related field at the time of appointment.
Demonstrated potential for excellence in teaching and active program of scholarly research.

Follow the link below for more information and application information.

https://wku.interviewexchange.com/jobofferdetails.jsp;jsessionid=4418FFED85CE5D2EB9542B3AD6EF5346?JOBID=155342

Start Date: Fall 2022
Application Deadline: 11/30/2022
Date Posted: 11/3/2022
Salary: $50,000 - $59,999
eJobs ID: 11327

New York University
Rank: Postdoctoral Associate
Subfield(s): Methodology, American Government and Politics, Comparative Politics

The NYU Center for Social Media and Politics studies the intersection of social media and politics, and develops new and innovative ways to study these phenomena. Postdocs work on projects with diverse methodologies and substantive motivations. Previous work has focused on information & misinformation, political participation, public opinion, elite & mass behavior, foreign influence campaigns and propaganda, political polarization, how authoritarian regimes respond to online opposition, and data science methodology. Your research will take place in a lab-based environment and will be supported by a large team, which includes software engineers, operations staff, and student research assistants.

Postdocs will work with the faculty directors and others to conduct cutting edge research: analyzing data using tools of modern machine learning, designing data collection schemes, developing and testing new algorithms, and producing code and writing up results. As a postdoc, you will work on existing lab projects, as well as propose projects of your own where you still serve as the lead author. Postdocs are expected to participate in co-authoring multiple lab papers. We are looking for candidates with a PhD in Political Science, a related social science field, Data Science, or Computer Science.

The directors of the Center for Social Media and Politics are actively seeking a diverse group of students, engineers, postdocs, faculty collaborators, and staff, and encourage applicants from all backgrounds to apply. We believe in the importance of diversity as a key to the long-range health and vibrancy of the field, as well as its ability to create a more stimulating intellectual environment. Research shows that applicants from underrepresented groups often downplay their skills. If your experience doesn’t exactly match the qualifications listed, we still want to hear from you. Please apply!

This is initially a one year position, with the potential for renewal up to three years.

CSMaP consists of two core faculty directors from the fields of Political Science and Data Science, as well as postdoctoral fellows, research engineers, PhD students in both Political Science and Data Science, affiliated faculty at NYU and other institutions, and undergraduates. The lab maintains a broad research agenda with many projects moving forward simultaneously. Some recent publications and working papers have focused on election misinformation, social media usage in an ethnically polarized setting, how (competitive) authoritarian regimes respond to online opposition, and the prevalence of hate speech on Twitter.

Feel free to contact us for more information: Jonathan Nagler (jonathan.nagler[at]nyu.edu), Joshua Tucker (joshua.tucker[at]nyu.edu), or Zeve Sanderson (zeve.sanderson[at]nyu.edu). And if you would like to send academic references / letters of recommendation, they should be emailed directly to Zeve Sanderson (zeve.sanderson[at]nyu.edu).

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $72,000 - $76,000. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.
St. Olaf College
Rank: Visiting Instructor or Assistant Professor

The Department of Political Science at St. Olaf College invites applications for a full-time, two-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2023. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. A PhD in Political Science or a related field preferred, but candidates who are ABD will also be considered. Ability to teach a course on race and politics is especially desired.


A complete application includes:
1. Cover letter
2. Curriculum vitae
3. Statement of Teaching Philosophy
4. Evidence of teaching excellence
5. The contact information for three professional references who can speak to your abilities in teaching and scholarship

Review of applications will begin on November 15, 2022 and will continue until the position is filled. Applications received by November 8 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation’s leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual’s legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

Tennessee Technological University
Rank: Assistant Professor of Political Science

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant’s areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in Political Science. Supporter of active learning techniques in the classroom (collaborative learning, etc.). Evidence of potential excellence in scholarly activities as shown by peer-reviewed publications and/or a research agenda.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit https://jobs.tntech.edu and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant’s responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022, open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at https://jobs.tntech.edu.
University of Kentucky

Rank: Assistant Professor in American Politics
Subfield(s): American Government and Politics, Methodology, Comparative Politics
Specializations: American Politics, Civil Rights & Liberties, Constitutional Law & Theory

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, Kentucky seeks to fill a tenure-eligible faculty position at the Assistant Professor level in American Politics. This is a 9-month position in the regular title series with an anticipated start date of August 1, 2023. We encourage candidates who demonstrate clear potential to conduct high-quality research and to attract extramural funds; demonstrate strong quantitative/methodological skills; have research and teaching interests that extend to comparative politics or methodology; can address a need in US legislative processes; and contribute to the diversity/inclusion mission of the department.

Teaching responsibilities for this position will involve teaching a total of two courses per semester at the undergraduate and/or graduate levels. The anticipated distribution of effort will consist of 45% teaching, 45% research, and 10% service, which will be agreed upon annually. A Ph.D. in Political Science is required.

Interested applicants should submit the following: 1) letter stating the candidate’s research and teaching interests (upload as Cover Letter), 2) curriculum vitae, 3) unofficial graduate transcripts, 4) two publications or writing samples (upload as Writing Sample), 5) research statement (upload as Specific Request 1), 6) evidence of teaching experience particularly syllabi from courses taught (upload as Specific Request 2), and 7) a statement on inclusivity (upload as Specific Request 3): As a department and university, we are strongly committed to creating an inclusive and effective teaching, learning, and working environment for all. In one to two pages, applicants should reflect on their commitments, approaches, and insights related to inclusion, diversity, and equity. In addition, please provide the names and contact information for three references when prompted in the academic profile. This information will be utilized to solicit recommendation letters from your references within the employment system.

The University of Kentucky provides comprehensive benefits which include health insurance, and housing facilities on its modern campus.

Salary: Competitive
Date Posted: 10/11/2022
eJobs ID: 11155

Sabancı University

Rank: Faculty Position in Political Science and International Relations

The Faculty of Arts and Social Sciences (FASS) at Sabancı University invites applications for an open-rank, full-time or visiting position from outstanding candidates whose substantive research interests include International Relations and peace science. We are primarily interested in scholars who can teach graduate- and undergraduate-level quantitative methods courses for the Political Science and International Relations and Data Analytics programs. The candidate is expected to have a proven or developing record of published research and a promising research agenda.

The successful candidate will be expected to conduct high-impact research, undertake grant applications, supervise PhD and MA students, engage in citizenship activities, and teach graduate and undergraduate courses. Applicants will be evaluated based on both past performance and future potential in these areas.

Sabancı University is a private, department-free, innovative academic institution located in one of Europe’s largest and oldest cities, Istanbul. The University is strongly committed to interdisciplinary research and teaching both at the undergraduate and graduate levels. The medium of instruction is English with a teaching load of two courses per semester. The University admits top-ranking students for its undergraduate programs through a centralized university entrance examination. Faculty members are provided with highly competitive salary and benefits including an annual personal research fund, health insurance, and housing facilities on its modern campus.

Review of applications will start immediately and continue until the position is filled.

The successful candidate is expected to start in September 2023.

Interested applicants should submit (i) a cover letter (ii) a research statement (iii) a teaching statement and related documents regarding the applicant’s teaching experience and preferences, (iv) a CV, (v) two research samples, and (vi) three letters of reference using the online application form of the University at: https://sucrm.sabanciuniv.edu/academiccv/application.php

For further questions, please contact: Ayse Ötenoglu, Faculty Administrative Affairs Manager, ayse.otenoglu@sabanciuniv.edu

Sabancı University is committed to the principle of equal opportunity and equal treatment in education and employment.

The University respects all individuals without any discrimination of gender, religion, national and ethnic origin, race, color, physical
California invites applications for a tenure-track Assistant Professor in comparative or international politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of international or comparative politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative or experimental methods as well as in comparative and/or international politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-comparative-or-international-politics/1209/37498387120 . Required materials for upload include a CV, letter of interest, statement of teaching effectiveness, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/8/2022
Salary: Competitive
EJobs ID: 11141

University of Southern California
Rank: Assistant Professor in American Politics
Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498387136 . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/7/2022
Salary: Competitive
EJobs ID: 11134

IDinsight
Rank: Social Scientist
Subfield(s): Public Policy, Methodology, Non-Academic
Specializations: Economic Policy, Quantitative Methods, Research Methods


Social scientist/Economist/Researcher

Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*, India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*); Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)

Exact title will depend on qualifications and role.

About IDinsight
We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.
IDInsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test what works to support communities. We work with governments, multilateral agencies, foundations, and innovative non-profit organizations in Asia and Africa. Our work spans a wide range of sectors, including agriculture, education, health, governance, sanitation, financial inclusion, and other areas.

About the Social Scientist role

IDInsight Social Scientists (hereafter “Researcher”) are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients’ time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDInsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

- Designing and implementing evaluations and other research activities for IDInsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDInsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.
- Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.
- Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures.
- Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.
- Publishing IDInsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDInsight studies, based on IDInsight’s client needs and the Researcher’s interest.
- Developing new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDInsight’s values of client-focused and decision-focused research.

The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDInsight’s work.

Qualifications

Deeply passionate about social, economic, and environmental policies and programs, and social impact
Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master’s degree and a strong record of success doing similar work will be considered.
Outstanding quantitative and critical thinking skills
Self-starter who will thrive in a start-up setting by taking ownership and initiative
Intellectual curiosity and sense of humor
3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country
Significant experience with Stata or R preferred. Experience with additional programming languages a plus
Prior work authorization in one of the position locations preferred
Deep contextual knowledge and experience in the regions where IDInsight works

Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development

Professional development for Researchers is essential for IDInsight’s long-term impact. With support from IDInsight leadership, Researchers maintain self-directed professional development plans and are given opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher’s expertise. IDInsight’s entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts

Current eJobs listings at www.apsanet.org/jobs
We wish to be part of a new generation of sector. Our commitment to diversity, equity, and inclusion reflects IDinsight is committed to reducing power asymmetries in the social sector. We prefer for this position to be based in one of IDinsight’s offices (Dakar, Senegal; Delhi, India; Luanda, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDinsight’s satellite teams (Jaipur, India; Jakarta, Indonesia or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDinsight will seek work permits where possible for exceptional candidates.

Start date
The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization
IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation
Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply
Please click the “Apply for this job online” button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you’re applying for. A customized cover letter is an important part of IDinsight’s recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight’s hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight’s commitment to reducing power asymmetries IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve. IDinsight will have greater representation from the countries in which we work. Across all countries in which we recruit, we will seek greater representation from historically excluded communities. IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work. IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date: Application Deadline: 11/30/2022 Date Posted: 9/30/2022 Salary: Competitive eJobs ID: 11097

University of Texas, Arlington
Rank: Assistant Professor

Position ID: F00336P
The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for a tenure-track assistant professor position to begin in August 2023. Candidates should possess expertise in quantitative political methodology that will support a productive research agenda. Preferred methodological techniques include data science and analytics and data visualization. A Ph.D. in Political Science or a related field is expected at the time of appointment.

The successful candidate will be expected to serve as an effective teacher who can relate the real-world applications of political methodology and data analysis to students. Candidates will be expected to teach courses at the undergraduate and graduate levels. The Department of Political Science particularly seeks candidates whose scholarship and teaching interests address important social science problems in the fields of American Politics, Public Policy, Comparative Politics, and Political Methodology that intersect with Data Science/Analytics. Candidates will also provide research advising to students and engage in service to the profession and shared governance within the university. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is expected at the time of appointment.

Located in the heart of the Dallas-Fort Worth Metroplex, The University of Texas at Arlington is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. With an enrollment of approximately 48,000 students, UT Arlington is the largest institution in North Texas and the second-largest in the UT System. In 2021, UTAs combination of outstanding academics and innovative research contributed to its reaffirmation as a Carnegie R-1 "Very High Research
Activity” institution and its designation as a Texas Tier One institution, two significant milestones of excellence. Further, the University also received the 2021 Higher Education Excellence in Diversity Award for outstanding commitment to diversity, equity, and inclusion in higher education. The University ranks No. 1 nationally in Military Times’ annual “Best for Vets: Colleges” list, is designated as a Hispanic Serving-Institution and an Asian American Native American Pacific Islander-Serving Institution by the U.S. Department of Education and has the third-most ethnically diverse undergraduate population in the United States, according to U.S. News & World Report (2022). UT Arlington’s approximately 250,000 alumni occupy leadership positions at many of the 23 Fortune 500 companies headquartered in North Texas and contribute to the University’s $22.2 billion annual economic impact on Texas.

The Department of Political Science (http://www.uta.edu/pols/ and https://www.facebook.com/POLSatUTArlington) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to http://uta.peopleadmin.com/ and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, 4) a statement of research interests, 5) statement of teaching, 6) transcripts, and 7) contact information for three references. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 15, 2023.

Questions may be addressed to Dr. Thomas Marshall (tmmarshall@uta.edu). For more information about UTA, please visit: http://www.uta.edu/uta.

Start Date: Fall 2023  
Application Deadline: Open until Filled  
Date Posted: 9/9/2022  
Salary: Competitive  
eJobs ID: 10898

Johns Hopkins University  
Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs  

Description

Institution Description:  
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:  
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:  
- Master’s degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:  
- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)  
- 1-3 years of graduate level teaching experience  
- Online teaching experience  
- Training in statistical programming and analysis using Python  
- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:  
The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:  
- Cover letter  
- Curriculum vitae  
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience  
- Professional or academic references

Current eJobs listings at www.apsanet.org/jobs
The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at http://apply.interfolio.com/112053 using the "Apply Now" button.

**Start Date:** Spring 2023
**Application Deadline:** Open until Filled
**Date Posted:** 8/22/2022
**Salary:** Competitive
**eJobs ID:** 10751

**George Washington University**  
**Rank:** Postdoctoral Associate

The George Washington University Political Science Department is seeking an exceptional candidate for a full-time, academic research position at the rank of postdoctoral associate. The term of this position is one year beginning in July 2023. The researcher will work on topics broadly related to online hate and extremism, using computational and statistical methods. Substantive interest in social media research is particularly welcomed. Candidates with experience using machine learning and natural-language processing tools are especially encouraged to apply.

The postdoctoral associate will work closely with Professor Yonatan Lupu, while also engaging with other participating researchers in the GW Dynamic Online Networks Lab. The successful candidate will be expected to contribute to all parts of the research process, including design, implementation, manuscript preparation, and presentation of results.

**Minimum Qualifications:** Qualified candidates will hold a Doctoral degree. Degree must be conferred by the start date of the position.

**Preferred Qualifications:**

* PhD in fields including political science, computational social science, computer science, social psychology, complex systems, judgment and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and similar languages.

* A successful candidate will have familiarity with both social science and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary environment

**Application Procedure:** To apply please complete an online application at https://www.gwu.jobs/postings/95138 and upload a cover letter, curriculum vitae, statement of research interest, samples of written work, and names and contact information of three professional references. Review of applications will begin on September 15, 2022, and will continue until the position is filled. Only complete applications will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Summer 2023
**Application Deadline:** 9/15/2022
**Date Posted:** 8/18/2022
**Salary:** Competitive
**eJobs ID:** 10721

**Ohio State University**  
**Rank:** Quantitative Political Methodology

**Description:**

The Department of Political Science at The Ohio State University seeks to hire a tenure-track assistant professor with expertise in quantitative political methodology. We encourage applicants with innovative approaches to studying methodological or theoretically substantive questions, including but not limited to the use of novel, massive, or complex data, and original techniques for causal inference or machine learning. Candidates must show promise of excellence in research and teaching and potential for attracting external funding. The successful candidate will join a collaborative faculty and have opportunities to build connections with strong departments, centers and institutes across the university, including the Translational Data Analytics Institute and the Institute for Population Research.

**Qualifications:**

Candidates should demonstrate a record of publications and provide evidence of accomplishments in teaching and mentorship. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the university and the profession. The position will begin in the fall of 2023. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Successful candidates will have a demonstrated commitment towards social equity, diversity, and inclusion. For more information, contact Professor William Minozzi, at Minozzi.1@osu.edu.

**About Columbus:**

The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.
Political Science Jobs

Texas A&M University

Rank: Tenure-Track, Assistant Professor in International Affairs

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications and nominations for a full-time, 9 month tenure-track, assistant professor position in International Affairs with skill in quantitative methodology.

The successful candidate will be expected to teach more than one section of the required course in introductory-level quantitative methods for master’s degree students. We are open to a candidate’s area of international affairs specialization. Candidates with research focus on international relations, comparative politics, and international development are encouraged to apply. We have a preference for candidates who would also be able to teach more advanced quantitative or qualitative methods courses.

Bush School faculty teach master’s degree graduate students in international affairs and a new undergraduate program in international affairs in a standard 2-2 load. Additional information about the Bush School and department is available at http://bush.tamu.edu.

Applicants must have a Ph.D. in Political Science, International Relations, or a related discipline by September 2023. The individual selected will have demonstrated a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position will be August 1, 2023.

Applicants should upload a formal letter of interest that includes reference to the position, a curriculum vitae, a sample of written work, along with three letters of recommendation, to: http://apply.interfolio.com/109233.

Contact: Peg Hosea (979) 458-2276 or phosea@tamu.edu

The review of applications will begin September 20, 2022, and will continue until the position is filled.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 8/18/2022
Salary: Competitive
eJobs ID: 10727

Academia Sinica

Rank: Assistant Research Fellow (equivalent to Assistant Professor)

Subfield(s): Comparative Politics, International Relations, Methodology

Position Announcement
Institute of Political Science at Academia Sinica

1. The Institute of Political Science at Academia Sinica (IPSAS), Taipei, Taiwan, seeks to appoint full-time faculty members at the rank of assistant research fellow (which is equivalent to assistant professor). Application for higher rank will also be considered.

2. The applicant should specialize at least one of the following fields: (1) Taiwan politics and comparative democracy; (2) China and comparative politico-economic transition; (3) cross-Strait relations and international relations theory; (4) political changes in Asia and global democratic development; and, (5) political methodology.

3. The applicant must have a doctoral degree in political science or related disciplines, or is able to receive a Ph.D. degree by August 31, 2023.

Applicants for positions of assistant research fellow should submit the following documents: (1) curriculum vitae and a list of publications; (2) a photocopy of the doctoral degree certificate or certification for completion of course work and successful defense of dissertation (for applicants who have not yet passed the oral examination, proof for completion of courses and a letter certifying imminent holding of oral examination are required); (3) two copies of the doctoral dissertation (or draft) and other publications; (4) an abstract (in both English and Chinese) of the doctoral dissertation; (5) transcripts from undergraduate and graduate schools;
(6) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
(7) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio; those applying for the position of assistant research fellow should have one letter from the dissertation advisor).

5. Applicants for positions of associate research fellow or above should submit the following documents:
(1) curriculum vitae and a list of publications;
(2) a photocopy of the doctoral degree certificate;
(3) three representative publications (and two copies each);
(4) proofs for appointments in Taiwanese or international academic institutes;
(5) a statement of research accomplishments and research plan (in both English and Chinese and within three pages); and,
(6) three letters of recommendation (written in English or Chinese and mailed directly by the recommender to IPSAS. If sending by email, please send the email by the school department or by a certification agency such as interfolio).

6. The application should be sent to Dr. Chung-li Wu, Director, Institute of Political Science, Academia Sinica, 128 Academia Rd., Sec. 2, Taipei 115201, Taiwan, R.O.C.

7. Further questions can be forwarded to Ms. Ren-Yuan Lo at 886-2-2652-5303, faxed to 886-2-2783-2610, or e-mailed to ipsas@gate.sinica.edu.tw.

8. The application should be received by October 31, 2022.

**Start Date:** Spring 2023
**Application Deadline:** 10/31/2022
**Date Posted:** 7/22/2022
**Salary:** Competitive
**eJobs ID:** 10513

**St. Olaf College**
**Rank:** Visiting Instructor or Assistant Professor
**Specializations:** Race & Ethnic Politics, Latino Politics, African American Politics

The Department of Political Science at St. Olaf College invites applications for a full-time, one-year position in Research Methods and American Politics at the level of Instructor or Assistant Professor, to begin August 2022. The successful candidate will be able to research methods to undergraduate students, as well as courses in American Politics. Ability to teach a course on race and politics is especially desired.

The department is particularly interested in applicants who can and will advance the College’s goals for diversity equity and inclusion. We request that in the letter of application, candidates address their potential to contribute to the St. Olaf community that maintains a diversity of people and perspectives as one of its core values. We strongly encourage applications from Black, Indigenous, and people of color and members of other underrepresented groups in accordance with our equity goals.

Applicants must submit materials online at https://stolaf.hiretouch.com/faculty-postings. A complete application includes:

- **Cover letter**
- **Curriculum vitae**
- The contact information for three professional references who can speak to your abilities in teaching and scholarship.

Review of applications will begin as soon as possible and will continue until the position is filled. Applications received by July 25, 2022 will receive fullest consideration.

Questions about the position, department, or college may be directed to Douglas Casson, Department Chair, at casson@stolaf.edu. Applicants who need assistance with the online application process should call 507-786-3356.

One of the nation’s leading liberal arts colleges, St. Olaf College serves 3,000 students, ranks #1 among U.S. colleges for the number of students studying abroad, and celebrates carbon-free electrical power. Its mission is to challenge students to excel in the liberal arts, examine faith and values, and explore meaningful vocation in an inclusive, globally engaged community nourished by Lutheran tradition. The college is located on a picturesque 300-acre campus in Northfield, Minnesota, a vibrant, restored, historic river town of 20,000 located 45 minutes south of the Twin Cities.

To provide a safe and secure educational environment, St. Olaf College verifies the accuracy of all credentials presented by applicants and conducts a criminal background check on every new hire.

St. Olaf College requires all employees to be fully vaccinated for COVID-19 (medical and religious exemptions may apply).

St. Olaf College is an equal employment opportunity and voluntary affirmative action employer. The College is committed to providing an inclusive and welcoming environment for all members of our community. With regard to its hiring and employment practices, the College prohibits all forms of discrimination and harassment based upon an individual’s legally protected status including race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, veteran status, or status with regard to public assistance.

**Start Date:** Fall 2022
**Application Deadline:** Open until Filled
**Date Posted:** 7/13/2022
**Salary:** Competitive
**eJobs ID:** 10488

**Virginia Commonwealth University**
**Rank:** Adjunct Instructor
**Subfield(s):** American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.
For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: [http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext](http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#coursestext).

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

**EDUCATION:**
Master’s degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

**COMPETENCIES/EXPERIENCE:**
Demonstrated teaching experience.

To apply, please click on "Apply Now" at [https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu](https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu). You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: $1,200 per credit hour

Contact Information:

Contact Name: Allie Reckendorf
Contact Email: areckendorf@vcu.edu

**Start Date:**
**Application Deadline:** Open until Filled
**Date Posted:** 6/28/2022
**Salary:** Below $20,000
**eJobs ID:** 10447

**Johns Hopkins University**

**Rank:** Adjunct Faculty
**Subfield(s):** Public Policy, Methodology, Public Administration
**Specializations:** Economic Policy, Research Methods, Public Finance & Budgeting

**Institution Description:**
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

**Position Description:**
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- **470.854 Fundamentals of Quantitative Methods**
  This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- **470.631 Economics for Public Decision-making**
  This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when “market failures” call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- **470.608 Public Policy Evaluation and the Policy Process**
  This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today’s major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- **470.605 Global Political Economy**
  In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

**Qualifications**

**Minimum Qualifications:**
- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master’s degree at minimum
- Two years of professional work experience within the relevant fields

**Preferred Qualifications:**
- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

**Application Instructions**

PLEASE APPLY HERE: [https://apply.interfolio.com/107918](https://apply.interfolio.com/107918)

The positions will remain open until filled. Candidates must submit the following:
- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.

**January 2023**

Current eJobs listings at [www.apsanet.org/jobs](http://www.apsanet.org/jobs)
The Lead Quantitative Researcher will work with Pairity’s interdisciplinary research and data science team to implement large-scale interventions in refugee resettlement, using a range of digital survey and matching tools, third party data sources, in-person data collection with participant populations, and a rigorous monitoring and evaluation framework.

They will collect and code survey data, manage large and complex datasets, assist in implementing monitoring and evaluation frameworks, and prepare accessible quantitative and statistical analysis for public and internal reports, as well as scholarly research papers. The role requires strong interpersonal skills, and entails co-managing international field enumerators, engaging with civil society and governmental partners, and supporting new global partnerships.

REQUIRED QUALIFICATIONS AND EXPERIENCE
- PhD in quantitative social science, applied statistics, or commensurate fields. An MA and 5+ years of experience will also be considered;
- Statistical analysis using R, Stata, Python and / or other statistical languages;
- Experience implementing large-scale surveys, field research management, research population sampling, and monitoring and evaluation frameworks;
- Coding and managing datasets;
- Strong data-presentation, writing, and oral communication skills.

ADDITIONAL COMPETENCIES
- Experience developing interactive data visualization tools and cloud-based datasets will be a strong asset.
- Experience working with interdisciplinary research teams;
- Familiarity with research ethics protocols for engaging with vulnerable populations;
- Awareness of, and general interest in issues around refugees, displacement, newcomer integration, and international refugee resettlement to the United States, Europe, and Canada;
- Experience working with civil society and governmental partners.

COMPENSATION
Salary range will begin at $95,000 CAD, depending on experience and qualifications.

APPLICATION INSTRUCTIONS
Qualified applicants are asked to send a cover letter and CV to info@pairity.ca with the subject line “Application – Lead Quantitative Researcher”. Only candidates selected for interviews will be contacted.

The interview process will include sample code for data management, cleaning, and analysis.

Start Date: Winter 2022
Application Deadline: Open until Filled
Date Posted: 12/7/2022
Salary: $90,000 - $99,999
eJobs ID: 11475
**IDinsight**

**Rank:** Social Scientist  
**Subfield(s):** Public Policy, Methodology, Non-Academic  
**Specializations:** Economic Policy, Quantitative Methods, Research Methods


Social scientist/Economist/Researcher

**Locations:** East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*, India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*); Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)  
Exact title will depend on qualifications and role.

**About IDinsight**

We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.

IDinsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test what works to support communities. We work with governments, multilateral agencies, foundations, and innovative non-profit organizations in Asia and Africa. Our work spans a wide range of sectors, including agriculture, education, health, governance, sanitation, financial inclusion, and other areas.

We have expertise in a variety of rigorous approaches and methodologies, which we tailor to each client depending on their needs and constraints. To achieve a positive social impact we:

- Support clients’ use of data and evidence for routine and major decision-making.
- Inform funding decisions – toward high-impact initiatives and away from less effective programs or approaches.
- Create and share tools, knowledge, and ideas that expand the use of data and evidence for social good.
- IDinsight is committed to non-discrimination in our recruitment, employment practices, and organizational culture, regardless of people’s age, disability, gender, gender identity, national origin, race, religion or belief, or sexual orientation, or any other status protected by applicable law.

Our diverse, growing team of roughly 180 outstanding colleagues operate in nearly two dozen countries around the world. Learn more about our mission and values at www.IDinsight.org.

**About the Social Scientist role**

IDinsight Social Scientists (hereafter “Researcher”) are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients’ time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDinsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

- Designing and implementing evaluations and other research activities for IDinsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDinsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.
- Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.
- Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures.
- Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.
- Publishing IDinsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDinsight studies, based on IDinsight’s client needs and the Researcher’s interest.
- Develop new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDinsight’s values of client-focused and decision-focused research.
- The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDinsight’s work.

**Qualifications**

Deeply passionate about social, economic, and environmental policies and programs, and social impact  
Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master’s degree and a strong record of success doing similar work will be considered.  
Outstanding quantitative and critical thinking skills  
Self-starter who will thrive in a start-up setting by taking ownership and initiative  
Intellectual curiosity and sense of humor  
3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country.
Significant experience with Stata or R preferred. Experience with additional programming languages a plus.

Prior work authorization in one of the position locations preferred.

Deep contextual knowledge and experience in the regions where IDinsight works.

Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development

Professional development for Researchers is essential for IDinsight’s long-term impact. With support from IDinsight leadership, Researchers maintain self-directed professional development plans and are given “stretch” opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher’s expertise. IDinsight’s entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts

Location

We prefer for this position to be based in one of IDinsight’s offices (Dakar, Senegal; Delhi, India; Lusaka, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDinsight’s satellite teams (Jaipur, India; Jakarta, Indonesia, or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDinsight will seek work permits where possible for exceptional candidates.

Start date

The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization

IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.

Compensation

Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply

Please click the “Apply for this job online” button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you’re applying for. A customized cover letter is an important part of IDinsight’s recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight’s hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight’s commitment to reducing power asymmetries

IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

- IDinsight will have greater representation from the populations with whom we work and clients we serve.
- IDinsight will have greater representation from the communities in which we work.
- Across all countries in which we recruit, we will seek greater representation from historically excluded communities.
- IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.
- IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:

Application Deadline: 11/30/2022
Date Posted: 9/30/2022
Salary: Competitive
eJobs ID: 11097

OPEN

York University

Rank: Black Politics

Tenure Track Position in Black Politics at the Assistant Professor level, York University.
https://webapps.yorku.ca/academicchiringviewer/viewposition.jsp?positionnumber=2362

Position Rank: Full Time Professorial Stream - Assistant Professor
The Department of Politics, Faculty of Liberal Arts & Professional Studies, York University invites highly qualified candidates to apply for a professorial stream tenure-track appointment in Black Politics at the Assistant Professor level, to commence July 1, 2023. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

This opportunity is open to qualified individuals who self-identify as Black peoples of African Descent (for example Africans and African heritage people from the Caribbean, Americas, Europe). Recognizing the underrepresentation of Black faculty, this opportunity supports the University’s Affirmative Action program and has been developed based on the special program provisions of the Ontario Human Rights Code. To receive full consideration, candidates should complete and submit a self-identification form as part of York University’s Affirmative Action program (detailed below). The position is part of a cohort hire across a number of faculties and fields of study. The successful candidate will be joining a vibrant scholarly community at York, where we aspire to achieve equity and diversity in all areas, including race equity. Read more about York’s investment in Advancing Black Research & Scholarship including recipients of the inaugural York Black Research Seed Fund awards.

A PhD in Politics or related field by July 1, 2023 is required. The successful candidate will establish or hold promise to develop an international reputation for the excellence of their contribution to the critical study of Black Politics, broadly defined to encompass any facet of Black political studies. Their research should complement the present scholarly profile of the Department and develop it in new and innovative ways. Theoretical or empirical contributions are welcomed, as are any geographical foci or transnational orientations. Applicants should have a clearly articulated research program as well as a demonstrated capacity for teaching contributions at the graduate and undergraduate levels.

The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research at the highest level.

Candidates must provide evidence of research excellence or promise of research excellence for junior appointment of a recognized international calibre as demonstrated in: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing.

The position will involve graduate teaching and supervision, as well as undergraduate teaching and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies.

Evidence of excellence or promise of excellence for junior appointment in teaching will be provided through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference.

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Professor Anna M. Agathangelou, Chair of the Search Committee at polsjobs@yorku.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents, and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities, and those who self-identify as 2SLGBTQ+, can be found athttp://acadjobs.info.yorku.caor by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University’s Affirmative Action program can do so by downloading, completing, and submitting this voluntary self-identification form.

The deadline for receipt of completed applications has been extended to February 10th, 2023.

Applications, including a cover letter, an up-to-date curriculum vitae, a statement of research and teaching interests, teaching evaluations, and three confidential letters of reference, may be uploaded tohttps://apply.laps.yorku.ca during the selection process are invited to contact Professor Anna M. Agathangelou, Chair of the Search Committee at polsjobs@yorku.ca (Subject line: Position in Black Politics).

Posting End Date: February 10, 2023

Start Date: Summer 2023

Application Deadline: 2/10/2023

Date Posted: 12/22/2022

Salary: Negotiable

eJobs ID: 11551

York University

Rank: Black Politics in Canada

Tenure Track Position in Black Politics in Canada at the Assistant Professor level, York University.

https://webapps.yorku.ca/academicichiringviewer/viewposition.jsp?positionnumber=2377

Position Rank: Full Time Professorial Stream - Assistant Professor

Discipline/Field: Black Politics in Canada

Home Faculty: Liberal Arts & Professional Studies
Political Science Jobs

Home Department/Area/Division: Politics
Affiliation/Union: YUFA
Position Start Date: July 1, 2023

The Department of Politics, Faculty of Liberal Arts & Professional Studies, York University invites highly qualified candidates to apply for a professorial stream tenure-track appointment in Black Politics in Canada at the Assistant Professor level, to commence July 1, 2023.

Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

This opportunity is open to qualified individuals who self-identify as Black peoples of African Descent (for example Africans and African heritage people from the Caribbean, Americas, Europe). Recognizing the underrepresentation of Black faculty, this opportunity supports the University’s Affirmative Action program and has been developed based on the special program provisions of the Ontario Human Rights Code. To receive full consideration, candidates should complete and submit a self-identification form as part of York University’s Affirmative Action program (detailed below). The position is part of a cohort hire across a number of faculties and fields of study. The successful candidate will be joining a vibrant scholarly community at York, where we aspire to achieve equity and diversity in all areas, including race equity. Read more about York’s investment in Advancing Black Research & Scholarship, including recipients of the inaugural York Black Research Seed Fund awards.

A PhD by July 1, 2023 is required, with a demonstrated record of excellence or promise of excellence in research and in teaching. Applicants should have a clearly articulated program of research in Black politics in Canada. Areas of research could include but are not limited to: urban politics (e.g. Toronto and/or beyond), social movements, state institutions, abolition politics or Canada in global perspective.

The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research at the highest level.

Candidates must provide evidence of research excellence or promise of research excellence of a recognized international calibre as demonstrated in: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing.

The position will involve graduate teaching and supervision, as well as undergraduate teaching and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies.

Evidence of excellence or promise of excellence in teaching will be determined through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet, and our future.

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Professor Ikechi Mgbeoji, Chair of the Search Committee at polsjobs@yorku.ca.

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents, and Indigenous peoples in Canada will be given priority. No application will be considered without a complete mandatory Work Status Declaration form.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities, and those who self-identify as 2SLGBTQ+, can be found at http://acadjobs.info.yorku.ca or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University’s Affirmative Action program can do so by downloading, completing, and submitting this voluntary self-identification form.

The deadline for receipt of completed applications is February 10, 2023.

Application, including a cover letter, an up-to-date curriculum vitae, statements of research and teaching interests, teaching evaluations and three confidential letters of reference, may be uploaded to https://apply.laps.yorku.ca beginning on December 15, 2022.

Questions may be directed to Professor Ikechi Mgbeoji, Chair of the Search Committee at polsjobs@yorku.ca. (Subject line: Position in Black Politics in Canada).

Posting End Date: February 10, 2023
Start Date: Summer 2023
Application Deadline: 2/10/2023
Date Posted: 12/22/2022
Salary: Negotiable
eJobs ID: 11552

Stanford University

Rank: Postdoctoral Fellow, Digital Civil Society Lab

The following information applies to applications for the 2023-24 cohort of postdoctoral fellows. The application cycle for this cohort will open on December 16, 2022 and will close on February 3, 2023.

The Digital Civil Society Lab brings promising new scholars to Stanford University for 1 year appointments (renewable once, for total of two years) as postdoctoral fellows.

Each fellow will be primarily affiliated with the Digital Civil Society Lab, and potentially cross-affiliated with a department or school at Stanford University depending on the fellow’s specific disciplinary focus.

The annual fellowship stipend is $75,000, plus the standard benefits that postdoctoral fellows at Stanford University receive, including health insurance and travel funds. The fellowship program falls under U.S. Immigration J-1 Exchange Visitor Visa activities.

The start date of the fellowship will be September 2023, unless otherwise agreed. To assume a postdoctoral fellowship, scholars must...
have a PhD in hand by July 1, 2023. We cannot consider applications from scholars who earned a PhD earlier than September 1, 2020. We encourage applications from candidates representing a broad range of disciplines including the social sciences, humanities, law, computer science and engineering.

About the Digital Civil Society Lab

Digital technologies are transforming civil society and democracy. Our dependencies on digital systems require new insights into how these technologies work and how civil society can engage them safely, equitably, purposefully, and in support of human dignity and collective action.

The Digital Civil Society Lab (DCSL) aims to understand and inform civil society in a digitally dependent world. We engage scholars, practitioners, policy makers and students across four interconnected domains that shape a thriving and independent digital civil society: organizations, technology, policy, and values.

Our approach is multi-disciplinary, cross-sectoral, and global in scope. We research the challenges and opportunities that digital infrastructures, software, and hardware present to civil society and its building blocks including freedom of assembly, association, speech and privacy. We develop collaborations between the social sector, scholars and policy makers to support a thriving and independent digital civil society. We advance innovative teaching opportunities for practitioners and students to understand and imagine solutions to civil society’s challenges in a digitally dependent world.

Our current research agenda is structured around four thematic clusters:

- Giving in a datafied world: This research cluster explores the shifting landscape of formal and informal philanthropic giving in a datafied world, from crowdfunding to donating our digitized personal data.
- Digital Infrastructure for the Public Interest: This research cluster expands awareness of software, hardware, protocols, and governance mechanisms that serve public interests and promote democratic principles.
- Digital Assembly and Association: This research cluster investigates how digital systems bound our opportunities for gathering and associating online and offline for community, civic, and political action.
- Decolonizing Digital Ecosystems: This research cluster explores the origins and meaning of current calls to decolonize digital ecosystems and examines their implications for research, design, regulation, and advocacy

Through fellowships, research, events, and teaching, we nurture an emerging generation of scholars, community advocates, technologists, and policymakers shaping the future of digital

Please note: Postdoctoral fellows at DCSL are expected to participate fully in a biweekly seminar series at the Stanford Center on Philanthropy and Civil Society, and are expected to contribute to teaching the Digital Civil Society seminar in partnership with other DCSL faculty, scholars, and postdocs.

The Lab is a research initiative of the Stanford Center on Philanthropy and Civil Society (Stanford PACS). It is led by Lucy Bernholz, senior research scholar at Stanford PACS; Rob Reich, professor of political science and faculty co-director of Stanford PACS; and Toussaint Nothias, research scholar at Stanford PACS.

For a sense of the scholarship that DCSL supports see: https://pacscenter.stanford.edu/research/digital-civil-society-lab/research/.

Questions about the Digital Civil Society Lab should be directed to Rebecca Abella rlapena@stanford.edu or Toussaint Nothias tnothias@stanford.edu.

Timeline

December 16, 2022: Application period opens
February 3, 2023: Application period closes
February, 2023: Interviews with shortlisted candidates
March, 2023: Offers extended to finalist(s)

How to apply

To be considered for a postdoctoral fellowship with the Digital Civil Society Lab, submit an application via the online application portal: https://stanfordpacs.slideroom.com/#/permalink/program/70704

Applicants will be asked to include the following:

Cover letter detailing the reasons for the applicant’s interest in the fellowship;
Curriculum Vitae;
Fellowship proposal detailing the research that the applicant would undertake while at Stanford, and how it fits within the research agenda of the specific initiative to which the applicant is applying. In this section, please disclose if you have additional funding arrangements;
Writing sample consisting of either a dissertation chapter or a recent published paper. There are no specific page length or formatting requirements for this sample;
Graduate transcript with proof that the applicant has completed all the requirements for the PhD, or a letter from their PhD advisor stating when they will do so;
Two (or more) Letters of Recommendation. These should be submitted via the application portal.

Start Date:
Application Deadline: 2/3/2023
Date Posted: 12/20/2022
Salary: $70,000 - $79,999
eJobs ID: 11538

College of William & Mary

Rank: Lecturer International Relations & Government (Race, Ethnicity, and/or Global South)

The Department of Government and the International Relations Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a jointly appointed, non-tenure track Lecturer instructional position with an initial two-year appointment that will begin August 10, 2023. The appointment is renewable contingent on a successful performance review, department/program needs, and availability of funds. At William & Mary instructional faculty are valued members of the academic community with opportunities for advancement.

We seek an individual who can teach courses in the international politics of race, ethnicity, and/or the Global South, as well as a core course on contemporary issues in international relations that explores insights from multiple disciplines, including political science, economics, history, and sociology. The successful applicant will be expected to be an effective teacher, will have a [3-3] teaching load, and will
have responsibilities for student advising. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics.)

Information on the degree programs in the Department of Government may be found at https://www.wm.edu/as/government/index.php and for the International Relations Program at https://www.wm.edu/as/internationalrelations/index.php

Required: A Master’s degree is required. Preferred: A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2023). Previous teaching experience is preferred.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, and a writing sample. You will be prompted to submit the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by January 15, 2023. Applications received after the review date will be considered if needed.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/19/2022
Salary: $50,000 - $59,999
eJobs ID: 11530

University of Connecticut
Rank: Residential Fellowship
Subfield(s): Open, Open, Open

The University of Connecticut Humanities Institute (UCHI) invites applications for 2023–24 residential fellowships.

During this time of global change and uncertainty, UCHI seeks to mobilize the humanities as a revitalizing force for our academic communities, national conversations, and global commitments. With year-long fellowships offering a $50,000 stipend, an office, and all the benefits of an R1 university, UCHI equips scholars to engage in these crucial undertakings and hone their research in a vibrant, interdisciplinary community of fellows. Fellows enjoy the full use of UConn’s research facilities, museums, archives, and special collections, as well as easy access to Hartford, Boston, and New York City. UCHI fosters a rich intellectual environment for scholars to create, connect, and recommit to the urgency of the humanities.

Fellowships are open to humanities researchers, including professors, independent scholars, writers, and museum and library professionals. Applicants whose research advances the field of Digital Humanities and Media Studies are encouraged to apply.

Application materials must be received by 11:59 pm (EST) on February 1, 2023.

For complete information, application, and guidelines: https://apply.interfolio.com/113382

Start Date: Fall 2023
Application Deadline: 2/1/2023
Date Posted: 12/15/2022

Salary: $50,000 - $59,999
eJobs ID: 11509

University of Pittsburgh
Rank: Executive Director

Established in 2019, the Center for Governance and Markets (CGM) at the Graduate School of Public and International Affairs at the University of Pittsburgh seeks an Executive Director to provide leadership and strategic vision to help build a recently established center for research and education on topics including governance and political institutions, economic institutions and property rights, and the governance of emerging technology.

The Executive Director will have significant opportunities to collaboratively refine the Center’s mission and initiatives through dialogue with CGM leadership, affiliates, and stakeholders together with key faculty and leaders across many different departments and schools at the University of Pittsburgh along with scholars and partners around the world.

The Executive Director will engage with students and faculty at the University of Pittsburgh, as well as leading external partners including practitioners, policymakers, community-based organizations, civil society organizations, in Pittsburgh and around the world.

Reporting to the Center’s Director, the Executive Director will have programmatic and operational responsibilities for CGM’s programming, staff, fundraising, budget, and mission. The Executive Director facilitates communication between scholars and staff on issues of mutual concern. Combining participation in leadership and deep knowledge of our research and projects enables the executive director to be a key emissary of the ideas, mission, and values of the Center. In this regard, the executive director is a conductor, master connector, and facilitator. Performing this role requires continual communication with the staff, leadership team, university administration, as well as internal and external affiliates.

The Executive Director is responsible for fostering a culture of mutual respect, tolerance, and breaking down barriers between scholars and staff and fostering a collaborative environment for growth and innovation.

Position is supported by sponsored, non-University funds.

At least 5 years of experience in an intermediate or senior-level professional and/or administrative position, required.

Masters degree in a social science field, required, with demonstrated mastery of relevant academic literatures.

Doctoral degree in social sciences or Juris Doctor degree, preferred.

Demonstrated success as a manager, leader, and communicator, required.

The candidate should have some combination of the following experiences and skills: substantial successful management and leadership experience; a track record of innovation, program leadership, and program building; extensive experience, engagement and understanding of governance and market institutions as well as emerging technologies; an excellent reputation and an extensive established network in relevant research and policy communities; experience working with...
University of Pittsburgh

Rank: Post Doctoral Research Associate

The University of Pittsburgh Center for Governance and Markets is now accepting applications for Postdoctoral Research Associates for a one-year appointment beginning In August 2023, with a possible extension for a second year. Postdoctoral associates will play a significant role in advancing the mission of the Center, which explores how governance institutions and markets contribute to human well-being, prosperity, and security in the US and around the world. CGM achieves its mission by producing cutting-edge research, promoting dialogue with policy communities, and through public and community engagement.

CGM is interested in postdoctoral associates from any relevant discipline in the social sciences (e.g., economics, political science, sociology, public policy, public administration, anthropology, etc.) who can contribute to one or more of our core research areas: governance and political institutions; economic institutions and property rights, governance of emerging technologies.

CGM seeks candidates with a strong research background in their own discipline who have a willingness and ability to develop research projects that align with CGM research initiatives. Postdoctoral associates will conduct research and participate in the Center’s activities. Candidates are also expected to support CGM’s mission by engaging with policy communities and the communities where we work. Building a strong community of researchers is a key priority for CGM, and we expect postdoctoral associates to be active and engaged members of our community.

Apply at https://cfopitt.taleo.net/careersection/pitt_faculty_external_pd/jobdetail.ftl?job=22007882&tz=GMT-04%3A00&tzname=America%2FNueva_York

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/13/2022
Salary: Negotiable
eJobs ID: 11501

Bilkent University

Rank: Multiple Positions - Assistant Professor in International Relations

The Department of International Relations at Bilkent University invites applications for multiple tenure-track assistant professor positions in international relations, to begin in September 2023. The department welcomes applications from scholars working in any area of specialization within the field of international relations.

Successful candidates will have a strong publication record, and at Bilkent they will be expected to produce peer-reviewed research and contribute to the undergraduate and graduate programs in the Department of International Relations. The positions entail a teaching load of two courses per semester, with a one-course reduction for each of the first four years of employment.

Bilkent University and the Department of International Relations are strongly committed to faculty diversity. We welcome applications from scholars of diverse backgrounds, especially from those historically under-represented in the academy.

To apply, candidates must submit: 1) CV, 2) cover letter that includes a description of research and teaching interests, 3) contact information for three scholars who can provide letters of recommendation, 4) a writing sample. Applicants are expected to have completed a Ph.D. in Political Science, International Relations, or a related academic discipline by the beginning of the appointment. The deadline for submission is 31st January 2023.

Bilkent University is an English-medium private research university located in Ankara, Turkey. It is the country’s first private, non-profit university, and global rankings regularly highlight its place as one of the leading universities in Turkey. The university offers on-campus housing, International Baccalaureate schooling options for dependents, a diverse intellectual environment, and a variety of facilities and opportunities for its staff. The Department of International Relations, which serves approximately 460 undergraduate students and 50 graduate students, fully embraces the university’s foundational objectives of providing high-quality education, producing high-impact research, and developing critical and analytical thinking.

Please direct questions about the application process and the positions to ir@bilkent.edu.tr

To apply: https://stars.bilkent.edu.tr/staffapp/IR2023

Start Date: Fall 2023
Application Deadline: 1/31/2023
Date Posted: 12/8/2022
Salary: Competitive
eJobs ID: 11489

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy

Subfield(s): Methodology, Open, Other

https://polisci.northwestern.edu/about/faculty-searches.html VIEW POST ON DEPARTMENT WEBSITE &raquo;&lt;/a&gt;

https://facultyrecruiting.northwestern.edu/apply/MTcxOQ==APPLY HERE &raquo;&lt;/a&gt;
The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate’s area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. All applications received by January 10th, 2023 are guaranteed full consideration. To apply for the role, please visit this https://polisci.northwestern.edu/about/faculty-searches.html web page. https://polisci.northwestern.edu/about/faculty-searches.html

For inquiries about job advertisements or the application process, please contact stephen.monteiro@northwestern.edu Stephen Monteiro&lt;/a&gt;&lt;/p&gt;&lt;/div&gt;&lt;/td&gt;&lt;/tr&gt;&lt;/table&gt;

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

Start Date: Fall 2023
Application Deadline: 1/10/2023

Central European University
Rank: Postdoctoral Fellow Position in Horizon Europe AUTHLIB Project, Democracy Institute

Starting date: May, 2023, exact date negotiable
Application deadline: Open until filled, review of applications will start mid-January, 2023
Full- or Part-Time: Full-time for 18 months, possibility of extension for 6 more months
Location: Budapest

The Democracy Institute at the Central European University invites applications for a full-time Postdoctoral Fellow position working with Zsolt Enyedi, Erin Jenne, Seraphine Maerz, and Carsten Q. Schneider within the framework of the Horizon Europe research project AUTHLIB, led by Zsolt Enyedi.

The AUTHLIB Project
The AUTHLIB project explores the varieties of illiberalism. Project partners: CEU, University of Oxford (UK), SCIENCES PO (France), Charles University (Czechia), Scuola Normale Superiore (Italy), SWPS University of Social Sciences and Humanities (Poland), German Marshall Fund (Germany), University of Vienna (Austria).

Duties and responsibilities:
The Postdoctoral Fellow will be expected to contribute to the mapping of ideological configurations and dimensions by analyzing party and governmental documents and speeches of public figures, integrating textual data with other types of data and contributing to the theoretical framework of the project. The research work will be aimed at the preparation, drafting and submission of research reports to the European Commission, submission of high-quality publications, and organization of social impact activities.

Skills and qualifications:
• PhD in Political Science, Sociology, Data Science or related discipline (or dissertation to be defended within max 6 months after the application – in this case we can offer a Junior Visiting Researcher position until the PhD degree is received).
• Good skills in the programming language R, additional skills in Python would be an asset.
• Experience in text-as-data methods (e.g., dictionary analyses, supervised machine learning, topic modeling, word embedding).
• Strong interest in or some background knowledge on the study of democracy is required. Specific experience in the field of democratic backsliding or in the analysis of policies would be an asset.
• Excellent written and spoken language skills in English.
• Strong interest in academic research, ideally proven through international publications and/or collaboration in research projects.
• Ability to work effectively, both independently and collaboratively, in an international team.

What we offer:
• 18 months full-time appointment (employment contract with benefits for 18 months) based in the Budapest campus, with a possibility of extension for another 6 months.
• We offer a competitive salary with benefit package commensurate with experience as well as a dynamic and international academic environment.

Date Posted: 12/8/2022
Salary: Competitive
ejobs ID: 11491

Political Science Jobs
• Integration in the AUTHLIB research team, with excellent opportunities for international networking with top scholars on autocratization and illiberal politics in Europe.
• Integration in the De- and Re-Democratization research group of the Democracy Institute in Budapest, including professional mentoring by senior researchers.

HOW TO APPLY
Applicants need to submit:
• an up-to-date CV
• motivation letter explaining how your research profile and interests relate to the project and what could be your contribution to the AUTHLIB team
• a writing sample (preferably single-authored publications)
• names and contact details of two scholars who could supply recommendation letters

Please send your complete application package as one single pdf file to: advert076@ceu.edu - including the job code in the subject line: 2022/076.

Informal inquiries can be addressed to Zsolt Enyedi at enyedizs@ceu.edu.

CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups and taking into consideration geographical diversity, as well. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants.

CEU recognizes that personal and family circumstances shape the trajectory of one’s career and working patterns. As such, and in line with CEU’s promotion of Equal Opportunities, we encourage applicants to detail periods of leave, part-time work or other such situations in their applications so that the Search Committee is able to assess an applicant’s academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

ABOUT THE DEMOCRACY INSTITUTE
The Democracy Institute, based in Budapest, strives to enable the renewal and strengthening of democratic and open societies through world-class research, collaboration across academic and professional disciplines, teaching and the free exchange of ideas, and public engagement on a local, regional, and global scale. For more information, please visit https://democracyinstitute.ceu.edu.

ABOUT CEU
Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU’s mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies.

CEU offers bachelor’s, master’s and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit https://www.ceu.edu.

CEU is an equal opportunity employer.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: https://www.ceu.edu/recruitment-privacy-notice (Hungary: Közép-európai Egyetem, Central European University) or https://www.ceu.edu/recruitment-privacy-notice-austria (Austria: Central European University, CEU Central European University Private University).

Start Date:
Application Deadline: Open until filled
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11471

Howard University
Rank: Chair

Howard University
Chair, Department of Political Science Search

Howard University (HU) invites applications and nominations for the position of Chair of the Department of Political Science.

The Department of Political Science seeks a dynamic, energetic leader with the ability to effectively engage faculty, staff, students, and external constituencies in a collegial and collaborative manner. The Chair will have a demonstrated record of excellence in collegial academic leadership, faculty development, fundraising, and financial management. This is an outstanding opportunity for a creative leader at an exciting time in the continued growth of the Department, College, and University.

The Chair represents the Department as part of the College’s leadership team and is responsible for the Department’s faculty and staff recruiting, development, retention, resource attainment, financial management, and stakeholder relationship management. The Chair manages a diverse faculty, staff and student body, and is expected to lead the Department in publishing scholarship, teaching capacity, grantsmanship, service, and outreach.

The Chair must be an active intellectual leader, adept at building and supporting multi-disciplinary partnerships within a diverse community, knowledgeable in higher education issues, collaborative in developing team-focused, data-driven approaches to problem solving, and possess effective people-skills.

Working in partnership with the senior administration of the College of Arts & Science, the successful candidate is expected to embrace and contribute to the mission of the University.

 Desired Qualifications

Earned doctorate or terminal degree from an accredited institution; PhD in Political Science preferred, but a PhD in an allied discipline will be considered;

Record of professional accomplishments and published scholarship in the discipline that meet the qualifications for appointment to the rank of professor in the College and University;

Established and sustained record of graduate and undergraduate teaching excellence and interdisciplinary initiatives;

Recognized and reputable record of research, collaborative projects, and creative accomplishments; Administrative, personnel, and budgetary experience at the department level;
The Ronald Reagan Institute’s Fellowship Program cultivates the next generation of scholars studying Ronald Reagan’s presidency, principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan’s economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube. The Ronald Reagan Institute welcomes projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context.

We also encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan’s policies and politics.

Applications must complete their Ph.D. or terminal degree by September 1, 2023 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a $75,000 stipend and also provided with a $5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2023 – August 31, 2024. International applicants are welcome to apply.

The application period opens on November 20, 2022 and closes on January 20, 2023. Fellowships will be announced March 1, 2023.

Program Benefits
• $75,000 stipend + $5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
• Mentorship from senior academics who advise fellows and review their manuscript.
• One-on-one support from an archivist at the Reagan Presidential Library.
• Institutional support in generating press interest.
• Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
• If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements
• PhD/terminal degree in hand by September 1, 2023.
• Engagement with the approximately 300 scholars in the Reagan Scholars Network and the America in the World Consortium.
• Presentation at annual academic conference at the Reagan Library.
• Participation in the Reagan Roundtable seminar series (5 times per year).
• Circulation of your scholarship within this network of scholars.
• Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions
• Please submit all documents as PDFs. Do not send in zip files.
• All application materials should be emailed to Anthony Eames at...
Arizona State University, West Campus

Rank: Teaching Assistant Professor or Teaching Associate Professor, Social Justice and Human Rights

The Social Justice and Human Rights (SJHR) Program at Arizona State University invites applications for a full-time Teaching Assistant Professor or Teaching Associate Professor to contribute teaching and research expertise primarily in our online/digital immersion BA and MA programs. The successful candidate will teach 8 courses per year, most of which are asynchronous 7.5-week intensive sessions, but some campus-based teaching may also be required. In addition to teaching, teaching assistant professors and teaching associate professors must commit to providing service to the program, school, and university as part of their workload.

SJHR is a growing interdisciplinary program emphasizing the intersections of theory, method, and practice in the social sciences, and innovative research and engagement around timely and pressing issues. Our recently launched online BA and MA programs currently enroll approximately 200 majors, with an additional 50-60 majors attending our campus programs.

Faculty trained in Anthropology, Political Science, and Sociology collaborate in the development and teaching of online and campus courses that emphasize our combined expertise in the areas of (im)migration, refugees and asylum seekers, humanitarian intervention, gender equity and gender violence, human trafficking, international law and organizations, global justice, and grassroots advocacy and activism. The SJHR Program aligns with the Global Human Rights Hub, a pan-ASU research consortium comprising working groups in the areas of Migration, Gender, International Law, and Trafficking.

About the School:

The School of Social and Behavioral Sciences is presently in a period of expansion and innovation around new initiatives and programs. This includes launching the new digital (online) Bachelor of Arts and Master of Arts in Social Justice and Human Rights, adding to the campus immersion-based (in-person) undergraduate and Master’s programs in Social Justice and Human Rights and the growing Global Human Rights Hub (an ASU-wide interdisciplinary human rights research initiative).

The School of Social and Behavioral Sciences is one of the schools within ASU’s New College of Interdisciplinary Arts and Sciences. More information about the School can be found at https://newcollege.asu.edu/ssbs and more information about the New College can be found at https://newcollege.asu.edu.

ASU is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

Essential Functions of the Position:

Curriculum development, teaching, mentoring and service are the essential functions of the Teaching Assistant Professor or Teaching Associate Professor position.

Create engaging and accessible instructional materials for undergraduate and graduate courses in Social Justice and Human Rights

Effectively teach, supervise, and mentor graduate and undergraduate courses in Social Justice and Human Rights, primarily in the online/digital immersion modality;

Engage in service activities to support the unit, college, and university

Qualifications

Required Qualifications:

Ph.D. at time of appointment, in Anthropology, Political Science, Sociology or closely related discipline or interdisciplinary program or field.

Desired Qualifications:

Demonstrated teaching excellence at the university level.

Ability to teach qualitative and/or quantitative research methods/research design

Ability to teach themes related to existing curriculum, e.g. (im)migration, refugees/asylum, humanitarianism, trafficking, gender equity and gender violence, international law and organizations, global justice, racial justice

Additional expertise is open, but desired foci include: race, racism, racialized violence; mass incarceration/carceral regimes; policing; environmental justice; indigenous studies/perspectives

Expertise spanning global, international, transnational, and local contexts

Experience teaching in the online/digital immersion environment

Demonstrated interdisciplinary orientation and commitment to intersectional approaches

Experience and networks with/in advocacy or activist organizations and movements

Demonstrated commitment to working successfully with a diverse student population, including first-generation college students.

Current eJobs listings at www.apsanet.org/jobs

January 2023

1/20/2023

Salary: $70,000 - $79,999

eJobs ID: 11398

aeames@reaganfoundation.org by 11:59 EST on Friday, January 20, 2023.

• Executive summary (maximum 1 page)
• Project Proposal (maximum 3 pages)
• Description of methods and approach, including the importance of materials at the Ronald Reagan Presidential Library to your study.
• Relevance of your book to the study of Reagan presidency, legacy, and era, as well as its potential impact on your broader field of specialization.
• Outline of book.
• Writing Sample (20 to 30 pages)
• CV
• Unofficial Transcripts
• Two letters of recommendation (one of which should be from your advisor)
• Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org with the subject line reading “Letter of Reference for "Applicant Name."
• For more information see, https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/

Start Date: Fall 2023

Application Deadline: 1/20/2023

Date Posted: 11/21/2022

Salary: $70,000 - $79,999

eJobs ID: 11398

Arizona State University, West Campus

Rank: Teaching Assistant Professor or Teaching Associate Professor, Social Justice and Human Rights

The Social Justice and Human Rights (SJHR) Program at Arizona State University invites applications for a full-time Teaching Assistant Professor or Teaching Associate Professor to contribute teaching and research expertise primarily in our online/digital immersion BA and MA programs. The successful candidate will teach 8 courses per year, most of which are asynchronous 7.5-week intensive sessions, but some campus-based teaching may also be required. In addition to teaching, teaching assistant professors and teaching associate professors must commit to providing service to the program, school, and university as part of their workload.

SJHR is a growing interdisciplinary program emphasizing the intersections of theory, method, and practice in the social sciences, and innovative research and engagement around timely and pressing issues. Our recently launched online BA and MA programs currently enroll approximately 200 majors, with an additional 50-60 majors attending our campus programs.

Faculty trained in Anthropology, Political Science, and Sociology collaborate in the development and teaching of online and campus courses that emphasize our combined expertise in the areas of (im)migration, refugees and asylum seekers, humanitarian intervention, gender equity and gender violence, human trafficking, international law and organizations, global justice, and grassroots advocacy and activism. The SJHR Program aligns with the Global Human Rights Hub, a pan-ASU research consortium comprising working groups in the areas of Migration, Gender, International Law, and Trafficking.

About the School:

The School of Social and Behavioral Sciences is presently in a period of expansion and innovation around new initiatives and programs. This includes launching the new digital (online) Bachelor of Arts and Master of Arts in Social Justice and Human Rights, adding to the campus immersion-based (in-person) undergraduate and Master’s programs in Social Justice and Human Rights and the growing Global Human Rights Hub (an ASU-wide interdisciplinary human rights research initiative).

The School of Social and Behavioral Sciences is one of the schools within ASU’s New College of Interdisciplinary Arts and Sciences. More information about the School can be found at https://newcollege.asu.edu/ssbs and more information about the New College can be found at https://newcollege.asu.edu.

ASU is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

Essential Functions of the Position:

Curriculum development, teaching, mentoring and service are the essential functions of the Teaching Assistant Professor or Teaching Associate Professor position.

Create engaging and accessible instructional materials for undergraduate and graduate courses in Social Justice and Human Rights

Effectively teach, supervise, and mentor graduate and undergraduate courses in Social Justice and Human Rights, primarily in the online/digital immersion modality;

Engage in service activities to support the unit, college, and university

Qualifications

Required Qualifications:

Ph.D. at time of appointment, in Anthropology, Political Science, Sociology or closely related discipline or interdisciplinary program or field.

Desired Qualifications:

Demonstrated teaching excellence at the university level.

Ability to teach qualitative and/or quantitative research methods/research design

Ability to teach themes related to existing curriculum, e.g. (im)migration, refugees/asylum, humanitarianism, trafficking, gender equity and gender violence, international law and organizations, global justice, racial justice

Additional expertise is open, but desired foci include: race, racism, racialized violence; mass incarceration/carceral regimes; policing; environmental justice; indigenous studies/perspectives

Expertise spanning global, international, transnational, and local contexts

Experience teaching in the online/digital immersion environment

Demonstrated interdisciplinary orientation and commitment to intersectional approaches

Experience and networks with/in advocacy or activist organizations and movements

Demonstrated commitment to working successfully with a diverse student population, including first-generation college students.
The University of St. Thomas (www.stthom.edu) is Houston’s Catholic University, committed to the religious, ethical, and intellectual traditions of Catholic higher education. Located in Houston, Texas, the nation’s fourth largest city, the campus is just steps from downtown, Museum District, Innovation Corridor, and the famed Texas Medical Center. UST is a diverse and vibrant urban environment with professional opportunities and we are currently seeking candidates for a full-time position of Assistant Professor of International Studies housed in the Department of International Studies & Modern Languages.

The Department of International Studies & Modern Languages at the University of St. Thomas is a multidisciplinary program providing quality education to the next generation of global leaders. The Department consists of six full-time faculty and offers four major programs, including International Studies, International Development, Global Cybersecurity, and Spanish, along with East Asia Studies and Latin American Studies minors and its own graduate program, Master in Diplomacy & Strategic Affairs.

We seek candidates with teaching and research interests in American diplomacy, international security, international law, and international organization. Preferences will be given to candidates specializing in the Middle Eastern or European region and quantitative methods.

The successful candidate must hold a Ph.D. in International Studies, International Affairs, Political Science, or a related discipline and have prior teaching experience in related courses. Active contacts and experiences in the diplomatic world are highly preferred.

Interested candidates must provide the following: 1) a cover letter describing your teaching, scholarship, mentorship, and service, detailing any connections to the mission of the University of St. Thomas; 2) a complete Curriculum Vitae; 3) a statement demonstrating a willingness to support the tenets of Catholic higher education as articulated in Ex Corde Ecclesiae; 4) a statement on your teaching philosophy; 5) teaching evaluations (if available); 6) three letters of reference.

The start date for the position is Fall 2023. Candidate must have a degree in hand by the start date. The review of applications will begin on November 20, 2022, and will continue until the position is filled. Questions about the position can be addressed to Yao-Yuan Yeh, Chair of the International Studies & Modern Languages Department, yehy@stthom.edu.

The University of St. Thomas is an Equal Opportunity Employer

Assistant Professor in International Studies

The University of St. Thomas (www.stthom.edu) is Houston’s Catholic University, committed to the religious, ethical, and intellectual traditions of Catholic higher education. Located in Houston, Texas, the nation’s fourth largest city, the campus is just steps from downtown, Museum District, Innovation Corridor, and the famed Texas Medical Center. UST is a diverse and vibrant urban environment with professional opportunities and we are currently seeking candidates for a full-time position of Assistant Professor of International Studies housed in the Department of International Studies & Modern Languages.

The Department of International Studies & Modern Languages at the University of St. Thomas is a multidisciplinary program providing
Center for Irish Studies in the inter-disciplinary Division of Social and Behavioral Sciences and Global Affairs.

Responsibilities: The primary responsibilities for this position include teaching history courses in support of Irish Studies programming. The person taking this position, depending on the candidate’s academic background, also will support programming in History, International Studies, and Political Science. The ideal candidate would be able to teach a variety of interdisciplinary courses on aspects of Irish history, politics, and culture. Demonstrated research or teaching experience in the history and politics of Ireland, Britain, and the United Kingdom, International Studies focusing on British and European history and politics, the European Union and current events, or comparative politics would be desirable. The person in this position will conduct service work in support of the Center for Irish Studies and the Division of Social and Behavioral Sciences and Global Affairs. The person in this position also will be involved in promoting student participation in Irish Studies, History, International Studies, and Political Science classes, study abroad, and cultural outreach events.

Educational Prerequisites: A conferred Ph.D. in History, which may intersect with other areas of Irish Studies, International Studies, European history, political science, or a related field, is required by the contract start date and before the beginning of the Fall 2023 semester.

Application Process: At the time of application, interested candidates should submit a cover letter indicating teaching qualifications, curriculum vitae, and a statement demonstrating a willingness to support and advance the tenets of Catholic higher education as articulated in Ex Corde Ecclesiae. See the discussion of Ex Corde Ecclesiae: Candidates also should submit unofficial undergraduate and graduate transcripts and may submit evidence of teaching effectiveness (which may include teaching evaluations, sample syllabi, etc.).

Deadlines and other requirements: Applications with the above-referenced information are due on or before December 30, 2022. Additionally, once the candidate has been notified that he or she is on the short list, three confidential professional references and official graduate transcripts are required by February 1, 2023. All applications and required materials and references must be submitted to UST’s Human Resources Department through the website provided by the university.

Start date: The start date for the contract is August 1, 2023. Teaching will begin in the Fall of 2023. Inquiries about the position, the Irish Studies program, and other programs within the Division and any other information should be directed to Lori Gallagher, JD, Director of the William J. Flynn Center for Irish Studies, at gallagl@stthom.edu.

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University of Alabama, Tuscaloosa

Rank: Director of Institute for Social Science Research

The University of Alabama seeks an outstanding individual at the rank of Advanced Associate or Full Professor for the position of Director of the Institute for Social Science Research (ISSR), starting July 2023. The Director will hold a 12-month faculty appointment in the Institute and will be appointed at the advanced associate or full professor level with tenure in an appropriate academic department. The Director is the administrative and budgetary head for ISSR and provides strong leadership and strategic direction for the institute’s programs and initiatives. The successful candidate will have an active research agenda in the social sciences or a related discipline and experience with externally funded projects. The Director will facilitate research across the college and the university and pursue funded research opportunities at local, state, and national levels. The Director reports to the Dean of the College of Arts and Sciences. Salary will be commensurate with experience. More information can be found at https://facultyjobs.ua.edu/postings/51409.

About ISSR

ISSR, established in 1984 as an independent unit in the College of Arts and Sciences, is a cross-disciplinary organization with a broad mission to promote and conduct research in the social sciences at the University of Alabama. ISSR supports collaborative interdisciplinary research and the advancement of participatory undergraduate and graduate education. Research is initiated by ISSR research staff and through collaborations with other UA researchers and external partners. In addition to the primary research conducted by ISSR scientists, the institute operates three support resources: the Capstone Poll provides survey research services; the Program Evaluation Unit provides evaluation services; and the Research Design and Statistics Consulting Lab offers technical assistance in an array of methods and statistical topics. For more information visit https://issr.ua.edu

How to apply

Applicants should apply online at https://facultyjobs.ua.edu/postings/51409. A complete application should include a curriculum vita, letter of application and/or supplemental documents that address a) administrative and leadership experience; b) research experience and plans, especially with respect to evaluation, survey, and cross disciplinary work; c) external funding; and d) commitment to diversity, equity, and inclusion. Applicants should list three references with complete contact information. References will be contacted for those who are considered for an interview. The review of applications will start on January 15th. New applications will continue to be accepted until the position is filled. Start date is July 1, 2023, or as negotiated. For further questions or information, please contact Dr. Joan Barth, at jbarth@ua.edu

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 11/15/2022

Salary: Competitive

eJobs ID: 51409

The University of Chicago

Rank: Earl S. Johnson Instructor in Political Science

Subfield(s): American Government and Politics, Political Theory, Open

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Earl S. Johnson Instructor in Political Science.
Political Science in the Master of Arts Program in the Social Sciences (https://mapss.uchicago.edu). This is a full-time teaching position offering opportunities for both classroom teaching and mentoring students on research projects. This instructorship is renewable annually to a maximum term of three years, beginning September 1, 2023.

MAPSS is a one year program providing students with a foundation in graduate level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and work directly with UChicago faculty on an original MA thesis project. MAPSS is highly selective for admission and recruits talented students from across the United States and around the world. Approximately 35% go on to elite PhD programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of the Social Sciences a more diverse and vibrant intellectual community.

The Earl S. Johnson Instructor will annually teach four courses, including one section of the MAPSS core course “Perspectives in Social Science Analysis,” at least one graduate seminar introducing an important research methodology in political science, and other courses oriented toward MA and/or undergraduate students, according to program need.

In addition to teaching, the Earl S. Johnson Instructor will annually mentor a group of 18-22 students concentrating in political science or a related field and serve as second reader on their MA theses; advise a limited number of theses as the primary reader; lead an MA Proposal Workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications
Applicants must have a PhD in political science prior to the start date. Prior teaching experience in political science or a related field is required.

Application Instructions
The following materials must be submitted through Interfolio at http://apply.interfolio.com/116681: 1) a cover letter, outlining the applicant’s prior training and research experience in political science, their prior teaching or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) an article length writing sample; 4) three letters of reference; 5) at least one course syllabus designed by the candidate; and 6) course evaluations or other evidence of past excellence in teaching or mentoring.

Review of applications will begin on January 2, 2023 and will continue until the position is filled or the search is closed.

Start Date: Fall 2023
Application Deadline: Open until Filled

Thiel College
Rank: Assistant Professor of Political Science

Job Announcement (Comparative Politics/International Relations – AY 22/23)

The Thiel College Department of Political Science seeks a vibrant faculty member for a tenure-track Assistant Professor position in Political Science to commence in August 2023. The ideal candidate will be able to teach courses at the undergraduate level in international relations and comparative politics. Specialization is open, although a few courses need to be taught on a regular basis (i.e., Writing in Political Science, Introduction to IR, Intro to Comparative Politics, Developing Societies, and Industrial Societies). The ability to teach in the core, either with the regular student body or with honor students would be welcomed. The successful candidate will teach 24 credit hours per academic year and support the overall academic program of the Department of Political Science. A Ph.D. is required; ABD candidates will be considered if the defense of the degree is imminent.

A dedicated passion for helping students reach their full potential in a supportive and inclusive learning environment is essential to this position, as is the willingness to scaffold high impact practices into course curriculum. Responsibilities include teaching, advising, service to the department and institution, and professional development. Thiel College gives highest priority to teaching effectiveness and service to the community. Faculty are also expected to remain current in the field through professional development opportunities such as attendance at related conferences, research, or other scholarly activities. A comprehensive employee benefit package including research support and a sabbatical program is provided.

Please send a letter of interest, CV, statement of teaching philosophy, evidence of teaching effectiveness, unofficial graduate transcript and three letters of recommendation by clicking here (preferred method) or to Jennifer Clark, Director of Human Resources, Thiel College, 75 College Avenue, Greenville, PA 16125.

Review of applications will begin on December 15th, 2022 and continue until the position is filled. Visit the Thiel College Web site at www.thiel.edu to learn more about Thiel College. EOE

Visit www.thiel.edu for more information about Thiel College.
International Relations, Political Theory, and/or Public Administration—and who complements the department’s current areas of expertise. The successful candidate may be asked to make service contributions in areas such as undergraduate advising in exchange for a reduced teaching load.

A Ph.D. in political science, or a related field, is required by the start date. For more information about the department, see https://psc.ua.edu/ For information about renewable contract faculty, including policies regarding reappointment and promotion, see the UA Faculty Handbook, https://facultyhandbook.ua.edu.

The University of Alabama, located in Tuscaloosa, is a Carnegie-classified R1 Doctoral University and the flagship campus of the University of Alabama system. Additional questions can be addressed to Dr. Waleed Hazbun, at waleed.hazbun@ua.edu.

To apply, go to https://facultyjobs.ua.edu/postings/51335 and complete the online application. Applicants should submit a cover letter summarizing their qualifications, teaching experience, courses prepared to offer and reasons for interest in this teaching-focused position, a cv, evidence of teaching effectiveness and syllabi, and the names and contact information for 3 references (ideally with knowledge of candidate’s teaching experience). Confidential letters of reference and unofficial graduate transcripts should be sent to pschsearchchair@ua.edu.

Review of applications will begin on January 15, 2023 and continue until the position is filled.

The University of Alabama is an Equal Opportunity/Affirmative Action employer, and actively seeks diversity among its employees. Minorities and women are encouraged to apply. For additional information about UA’s strategic diversity plan, see https://provost.ua.edu/diversity/. In addition, the College of Arts & Sciences has developed a college-level strategic diversity plan, which can be viewed here: https://diversity.as.ua.edu/.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/9/2022
Salary: Competitive
eJobs ID: 11353

University of Louisiana at Lafayette
Rank: Associate/Professor and Department Head

Responsibilities:
The Department of Political Science at the University of Louisiana, Lafayette, invites applications for a department head with a tenured faculty position at the rank of Associate Professor or Professor. Specialization and subfield are open. Qualifications include the possession of a Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure.

A successful candidate for department head will have strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and advocacy for diverse student and faculty concerns. The department head guides curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversees all personnel matters for faculty and staff; manages the budget and other departmental resources; serves as a liaison between faculty and administration; and sustains collaborative programs with other campus units and external partners.

A successful candidate must be a vigorous advocate for the needs and interests of the individual departmental faculty and department as a whole, and must be an unyielding defender of the needs and interests of the individual departmental faculty and department as a whole.

UL Lafayette, the largest school in the University of Louisiana System, is located in the heart of Louisiana’s Cajun country. The city of Lafayette is a regional hub for not only education but also government, commerce, and the arts, and consistently ranks high on national measures of quality of life and affordability. The University was recently designated an R1 research institution by the Carnegie Classification system. The Department of Political Science currently includes 7 full-time faculty members, 5 of whom hold tenure-line positions; more than 150 undergraduate majors; and 1 full-time administrative assistant.

Qualifications:
Ph.D. in political science or related discipline at the time of appointment, substantial administrative experience, evidence of teaching excellence, and a research and publication record worthy of academic tenure

A complete application must include (1) a cover letter detailing the applicant’s qualifications in the areas of administration, teaching, and research; (2) a current curriculum vitae; and (3) contact information for three professional references. Please attach unofficial transcripts.

Use this link to apply: https://louisiana.csod.com/ux/ats/careersite/1/home?requisition=2050/c-louisiana

Start Date:
Application Deadline: Open until Filled
Date Posted: 11/7/2022
Salary: Negotiable
eJobs ID: 11340

Colorado Mesa University
Rank: Visiting Professor of History or Political Science

Distinguished scholars in History or Political Science are invited to apply for the Wayne N. Aspinall Chair at Colorado Mesa University. For a $10,000 stipend, the visiting professor will spend three weeks on the Colorado Mesa University campus from late March-to mid-April 2024; teach a one-credit course, give a major public lecture, and make any other invited appearances. Applications must include a vita, a brief outline of a course proposal and a topic for the major public lecture. Submit application by February 6, 2023 to Dr. Justin Gollob, Department of Social and Behavioral Sciences, Colorado Mesa University, 1100 North Ave., Grand Junction, CO 81501. Feel free to direct any inquiries to jgollob@coloradomesa.edu or 970-248-1279.

Start Date:
Application Deadline: 2/6/2023
Date Posted: 11/6/2022
Salary: Below $20,000
eJobs ID: 11218

Current eJobs listings at www.apsanet.org/jobs
University of Florida
Rank: Director, Center for European Studies
Specializations: Social Movements, Gender Politics & Policy, Life Sciences & Politics

The University of Florida invites applications for the position of Director for the Center for European Studies. The position’s start date is August 16, 2023. The position is full-time, nine-month, and tenure-accruing.

UF’s Center for European Studies (CES) is one of just six comprehensive National Resource Centers for European Studies in the nation. It receives funding from the U.S. Department of Education Title VI program, as well as a variety of other federal and European grant programs. The Center is multidisciplinary in scope. In addition to nearly 50 affiliate faculty representing more than a dozen departments and colleges from across the university, CES is home to 12 faculty members with full or joint appointments in the Center. The core mission of the Center is to promote excellence in teaching and research on Europe across a variety of disciplines. CES offers interdisciplinary undergraduate certificates and minors, provides academic advising for the European track of the International Studies major, and manages two study abroad programs in Belgium and the Czech Republic. CES also offers a graduate certificate and provides a variety of research and funding opportunities for graduate students pursuing Europe-related research across a wide variety of disciplines. The Center also disseminates knowledge about Europe more broadly through integrated outreach programs that target K-12 students and teachers, the general public, state and local government, and the business community.

We seek an established scholar of modern Europe at the rank of full Professor or advanced Associate Professor with a strong interest in advancing research, undergraduate, and graduate education as well as promoting access to knowledge production in and about Europe on campus and within the wider community. Candidates for the Director position should have substantial administrative experience, a strong record of program building across disciplines, a record of successful grant writing and administration, national and international recognition as a scholar, extensive academic contacts in Europe, and a firm grounding in European area studies paradigms.


Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/24/2022
Salary: Competitive
eJobs ID: 11293

Tennessee Technological University
Rank: Assistant Professor of Political Science
Subfield(s): Comparative Politics, Methodology, Open

TENNESSEE TECH UNIVERSITY invites applicants for a full-time, tenure-track position in Political Science at the rank of Assistant Professor, to begin August 1, 2023.

Area of specialization is open, but preference will be given to those able to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant’s areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Minimum qualifications: Earned Ph.D. in Political Science from an accredited institution by start date of employment. Qualified to teach undergraduate courses in comparative politics and research methods, such as Introduction to Political Science, Political Science Research Methods, and various courses in the Comparative Politics subfield (a generalist rather than a regional specialist), as well as other courses related to the applicant’s areas of interest as they contribute to department needs. Additional functions include engaging in research as demonstrated through peer-reviewed publications, participating in professional service, and demonstrating professionalism and collegiality through strong working relationships.

Preferred qualifications: Teaching experience at the college level. Demonstrated experience or willingness to serve as faculty sponsor of a
student organization, to work collaboratively with students on research/conferences, to teach online courses, and to seek federal and non-federal externally funded sources of research support.

To apply, please visit https://jobs.tntech.edu and electronically upload a letter of application, curriculum vitae, teaching philosophy, research plan, teaching evaluations for all courses taught if available, unofficial copies of transcripts (official transcripts for all degrees conferred required upon hire), and email contact information for three references who will be contacted via email to provide a reference letter at the time of application. It is the applicant’s responsibility to ensure all materials are received. Applications without all required documents are incomplete and will not be considered.

E-mail contact: Dr. Lauren Harding, Search Committee Chair, lharding@tntech.edu. Screening of applications begins on December 16, 2022; open until filled. Tennessee Tech University is an AA/EOE employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

Assistant Professor of Political Science, Department of Sociology and Political Science, Tennessee Tech University. Complete position summary and application procedure available at https://jobs.tntech.edu. The application screening date is December 16, 2022; open until filled. Tennessee Tech is an Equal Opportunity/Affirmative Action employer.

Start Date: Fall 2023
Application Deadline: 12/16/2022
Date Posted: 10/19/2022
Salary: Competitive
Jobs ID: 11222

Eastern Michigan University
Rank: Assistant Professor

EASTERN MICHIGAN UNIVERSITY
Assistant Professor, Political Science

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position at the Assistant Professor level, beginning August 2023.

Candidates must have a doctoral degree in Political Science or a related field by August 2023 and demonstrate a strong commitment to both teaching and research. Area of specialization is open, but candidates must be willing and able to include classes on the U.S. presidency, Congress, parties, or interest groups in their regular rotation of course offerings. Expertise should be demonstrated through doctoral transcripts and/or professional experience.

EMU is an equal opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

Applications received by December 1 are guaranteed full consideration, but the position will remain open until filled. Applications must be made at https://careers.emich.edu/jobs/assistant-professor-political-science-ypsilanti-michigan-united-states#applynow.

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, and, if available, course syllabi and student evaluations. Items can be combined in files for uploading. At least three current letters of recommendation should be sent separately to the search committee at political.science@emich.edu.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 17,000 students. Its proximity to Detroit, Ann Arbor and Lansing provides rich cultural, social and recreational opportunities.

For additional information, please contact the search committee chair, David Klein, at dklein2@emich.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/18/2022
Salary: Competitive
Jobs ID: 11215

University of Virginia
Rank: Postdoctoral Fellow in Race, Ethnicity, and Politics

Rising Scholar Postdoctoral Fellowship, Department of Politics Race, Ethnicity, and Politics

Review of applications will begin January 16, 2023

In consort with the Rising Scholars Postdoctoral Fellowship Program, sponsored by the Graduate School of Arts and Sciences and the Mellon Foundation, the UVA Department of Politics hopes to provide a departmental home to a Postdoctoral Fellow in Race, Ethnicity, and Politics. We seek a rising scholar: i.e., candidates who received (or will receive) their Ph.D. degree between August 24, 2019, and August 24, 2022. We are open with respect to topic and subfield within political science or public policy. While the postdoctoral fellows will have a primary departmental home, they are welcome to develop another extradepartmental affiliation, if appropriate. We encourage applications from a broad range of perspectives and methodologies.

We see this 2-year postdoctoral fellowship as part of the College of Arts and Sciences’ mission to further our understanding of the legacies of racial and ethnic inequities and to promote the career trajectory of scholars from historically underrepresented groups. For this position, we seek a scholar whose work focuses on questions related to the national, global and/or comparative dimensions of Race, Justice, and Equity. The Department of Politics offers a variety of professional development opportunities and formal and informal mentoring within a welcoming climate. Fellows will participate in course development and mentoring in their first semester and teach one independent course in each of the following three semesters. The Rising Scholar Fellow in Politics will be a part of a cohort of scholars similarly situated in other departments across the college, providing both a supportive environment within the department and opportunities for interdisciplinary collaboration and mentoring across departments throughout the college.

Possible areas of study might include:

- Race, policing, and the carceral state

Current eJobs listings at www.apsanet.org/jobs
• Identity and/or the political psychology of race and ethnicity
• Legacies of slavery, segregation, and political development
• Indigenous politics in the United States or in a comparative perspective
• Race and political mobilization or representation
• Comparative or transnational examinations of the African diaspora
• Black political thought, Black feminist thought
• Race, political institutions, and policymaking
• Ethnic or racial dimensions of military conflict
• Race and U.S. foreign policy
• Xenophobia and ethnocentrism in public opinion, either in the United States or elsewhere
• Race and democratic institutions in emerging democracies
• Imperialism and its legacies
• Race in international relations theory

Again, we encourage applications from any scholars focusing on the politics of race and ethnicity broadly construed. Please contact Jennifer Lawless, Department Chair, with any questions. jll9pj@virginia.edu

An online application and further information are available here: https://graduate.as.virginia.edu/rising-scholars

Start Date: Fall 2023
Application Deadline: 1/16/2023
Date Posted: 10/15/2022
Salary: Competitive
eJobs ID: 11084

Michigan State University
Rank: Full Professor

Michigan State University actively strives for inclusive excellence by promoting diversity, equity, and inclusion across its core missions.

The College of Social Science at Michigan State University invites application for two 9-month tenure-system Full Professor positions in the Dean’s Distinguished Senior Scholars Program, with an ideal start date of August 16, 2023. This program is a major College initiative aimed at promoting an inclusive scholarly environment in which exceptional senior faculty bring distinction to Michigan State University, enhance the College of Social Science’s standing, and support the advancement of diversity, equity, and inclusion in the academy. Successful candidates must have a record of excellence in research and scholarship, teaching and mentoring, and service and outreach/engagement that aligns with College expectations for a Full Professor. A demonstrated commitment to diversity, equity, and inclusion in these domains, particularly scholarship and mentoring, must be apparent. A Ph.D. in the social sciences is required.

To apply, please submit:
1. a letter of application that identifies the unit in which the applicant seeks appointment;
2. a curriculum vitae;
3. a statement of contributions to diversity, equity, and inclusion in research and scholarly contributions, teaching and mentoring, and service and outreach/engagement; and
4. names and contact information for 3 references.

The university is requiring all MSU students, faculty and staff to be vaccinated against COVID-19 with limited exceptions. Learn more at: https://msu.edu/together-we-will/

Applications will be reviewed on a rolling basis beginning October 11, 2022 and will continue until the positions are filled. Applications will not be reviewed until all materials are submitted. Electronic submission is required through the MSU Applicant Page (MAP) at careers.msu.edu, posting #819024. Inquiries may be directed to the Acting Associate Dean for Diversity, Equity, and Inclusion, Dr. Carole Gibbs at gibbsca1@msu.edu

Review of Applications Begins On 10/11/2022

Michigan State University has been advancing the common good with uncommon will for more than 160 years. One of the top research universities in the world, MSU pushes the boundaries of discovery and forges enduring partnerships to solve the most pressing global challenges while providing life-changing opportunities to a diverse and inclusive academic community through more than 200 programs of study in 17 degree-granting colleges.

Start Date:
Application Deadline: Open until Filled
Date Posted: 10/6/2022
Salary: Negotiable
eJobs ID: 11127

Northwestern University
Rank: Assistant Professor, Environmental Politics in the United States
Subfield(s): American Government and Politics, International Relations, Open

https://polisci.northwestern.edu/about/faculty-searches.html?quot;target=&quot;_blankLEARN MORE AND APPLY HERE&amp;gt;

The Department of Political Science and the Program in Environmental Policy and Culture at Northwestern University invite applications for a full-time, tenure-track Assistant Professor of Political Science and Environmental Policy and Culture with a focus on U.S. environmental politics and policy. We are particularly interested in scholars specializing in the environmental justice dynamics of U.S. environmental politics and who can contribute to advancing interdisciplinary research that explores the disproportionate effects that environmental change and its solutions have on underrepresented communities. The ideal
Political Science Jobs

University will consider applicants who require sponsorship for individuals with disabilities, and veterans are encouraged to apply. The university stands, and the Native people who remain on this land honor the original people of the land upon Northwestern University stands. We acknowledge and honor the original people of the land upon which Northwestern University sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. The University will consider applicants who require sponsorship for employment visa status.

Start Date: Fall 2023

Brown University

Rank: Open Rank Professor of Philosophy

The Department of Philosophy at Brown University is looking to hire one tenure-track Assistant, Associate, or Full Professor specializing in Kant and the post-Kantian idealist tradition, beginning July 1, 2023. The appointee for this position is expected to maintain an active research agenda on Kant and the post-Kantian idealist tradition; to teach 3 courses per academic year; to perform service to the program, including undergraduate and graduate advising; and to perform departmental and university service. AOS: Kant and the post-Kantian idealist tradition; AOC: aesthetics OR history of political thought OR history of philosophy of science.

The appointee must hold a PhD or equivalent degree or have completed all requirements for the PhD by June 2023.

Applicants should submit an application via interfolio http://apply.interfolio.com/110410. The application must include a cover letter, a CV, a teaching statement (and sample syllabi if available), a research statement, and a writing sample. Untenured applicants should submit a minimum of 3 reference letters from outside Brown. Tenured applicants should include in their CV a list of at least three references, who will be contacted only for finalists.

The Department of Philosophy is strongly committed to diversity and inclusion. Accordingly, the department is especially interested in qualified candidates who can contribute to diversity and inclusion through service, mentorship, teaching and scholarship. It encourages applications from diverse candidates.

As an EEO/AA employer, Brown University considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

The review of applications will begin on December 1, 2022. To assure full consideration applicants should submit their materials by that date. For questions regarding this position, please email Bernard_Reginster@brown.edu.

Start Date: Summer 2023

Cornell University

Rank: LSP/GOVT Visiting Assistant Professor

The Latina/o Studies Program and the Department of Government at Cornell University invite applications for a full-time Visiting Assistant Professor to begin January 1, 2023, and continue through June 30, 2024. This limited term position is a joint appointment between the program and the department, with a shared 50/50 teaching load across the two units. Candidates must have a scholarly background and research focus in U.S. Latina/o/x studies. A Ph.D. is required no later than December 31, 2022.

Application Deadline: Open until Filled

Date Posted: 10/3/2022

Salary: Competitive

eJobs ID: 11101
The College of Humanities & Social Sciences invites applications for an open-rank, tenure-track position to begin September 1, 2023. Strong candidates include, but are not limited to, those whose research seeks to understand and address environmental challenges, such as climate change, biodiversity loss, natural resource use and management, water and land access and governance, food security and food sovereignty, or public health. Possible topics of interest include one or more of the following areas in either institutions or behavior: environmental policy and administration, legal and social regulations, economic and social impact, environmental racism and racial justice, ecofeminism and environmental feminism, human rights, the politics of natural disasters/weather/agriculture/land use, environmental area studies, or international cooperation. Regional focuses can be within the United States, comparative in nature, or international area studies.

This position is part of Rowan University’s newly launched Catalysts for Sustainability program, which seeks to hire ten new faculty to develop, advance, and communicate solutions to humanity’s most pressing existential environmental threats (e.g., problems of climate change, biodiversity loss, pollution, threats to natural habitats, and resource conflicts, among others). The university-wide cohort will lead and collaborate across colleges, disciplines, and communities, catalyzing new initiatives in sustainability research, advocacy, and education while leveraging existing strengths. This project builds upon Rowan University’s strategic pillars (access, affordability, quality, and serving as an economic engine) and furthers our commitment to diversity, equity, and inclusion.

Candidates must have a Ph.D. in a field relevant to the humanities or social sciences at the time of appointment and will be housed in the Department of Political Science & Economics. Candidates are also expected to have a strong record of research and be able to compete for external funding. Evidence of excellence in teaching and prior experience teaching at the university level is desired. The successful candidate will teach a mix of introductory and upper-level courses in Political Science, Economics, and/or Public Policy with more specialized courses on the environment.

The successful candidate must also be able to work with various stakeholders. Within the University the candidate will work with their department, college, as well as the Catalysts for Sustainability newly hired faculty members from the various colleges.

Rowan University offers bachelor’s through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Riz Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system online: https://jobs.rowan.edu/en-us/job/496834/tenure-track-faculty-position-open-rank-sustainability-college-of-humanities-social-sciences

Submit a curriculum vitae, writing sample, a cover letter explaining your research, teaching philosophy, and why your profile matches the
Catalysts for Sustainability program. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 28, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023
Application Deadline: 10/28/2022
Date Posted: 9/13/2022
Salary: Competitive
ejobs ID: 10929

Northwestern University
Rank: Assistant Professor of Political Violence
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Conflict Processes, Political Economy, Social Movements
https://polisci.northwestern.edu/about/faculty-searches. html#political-violence&target=&quot;_blankAPPLICATION LINK&target=a&

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor whose research focuses on violent political conflict within or between states. Expected start date is Fall 2023. Candidates whose work emphasizes international and cross-border dimensions of violent political conflict are particularly encouraged to apply. All methodological approaches employed in the effort to generate new and important empirical findings about political violence are welcome.

Successful candidates will also join a university with a wide community of scholars (affiliated with programs such as the Center for Diversity and Democracy, the War and Society research group, the Dispute Resolution Research Center, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others) whose research and pedagogy engages themes related to political violence. In addition, successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin on October 1st and will continue until the position is filled.&lt;/em&gt; All applications received by &lt;b&gt;October 15th&lt;/b&gt; will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches. html#political-violence&target=&quot;_blankthis web page.&lt;/a&gt;

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.edu&target=&quot;_blankStephen Monteiro&lt;/a&gt; , Business Administrator in the Political Science Department.

The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply. Hiring is contingent upon eligibility to work in the United States, but the University will consider applicants who require sponsorship for employment visa status.

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/&quot; target=&quot;_blankwebsite&amp;lt;/a&amp;gt;

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
ejobs ID: 10908

Northwestern University
Rank: Assistant Professor of the Politics of China
Subfield(s): Comparative Politics, International Relations, Open
https://polisci.northwestern.edu/about/faculty-searches.html#political-violence&target=&quot;_blankAPPLICATION LINK&target=a&

The Department of Political Science at Northwestern University invites applications for a full-time, tenure-track Assistant Professor position in the internal and/or external politics of China, with an expected start of Fall 2023. Expertise in all approaches and topics of research will be considered seriously, but preference will be given to those working on areas of political economy; foreign investment; environmental politics; the politics of communication, information, and data; law, society and politics; and regional security. Successful candidates will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service.

Applicants must provide a curriculum vitae, cover letter, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Applicants will have the option to upload additional writing samples. Finalists will be required to submit graduate transcripts. Applications and supporting documents will be accepted only by online submission using Northwestern University’s Faculty Recruiting Portal. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. &lt;em&gt;Consideration of files will begin on October 1st and will continue until the position is filled.&lt;/em&gt; All applications received by &lt;b&gt;October 15th&lt;/b&gt; will be given priority. To apply for the role, please visit https://polisci.northwestern.edu/about/faculty-searches.html#political-violence&target=&quot;_blankthis web page.&lt;/a&gt;

For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.eduStephen
Monteiro, Business Administrator in the Political Science Department.

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Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates https://www.northwestern.edu/coronavirus-covid-19-updates/health/vaccine/.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/12/2022
Salary: Competitive
eJobs ID: 10916

College of William & Mary
Rank: Post-doctoral Research Associate in Government (Race, Ethnicity, Politics)

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a two-year post-doctoral position that will begin August 10, 2023. We seek an individual with expertise in race, ethnicity, and politics. The position is open to any subfield of political science. The successful candidate will receive research mentoring from faculty in their field and adjacent fields; financial support for their research activities, including conference travel; opportunities to present research in the department’s colloquium series and other venues; and teaching support from the department and other units on campus. The successful applicant will be expected to be an effective teacher and teach one class a year. (This is one of three open positions in the Department of Government that are broadly centered on race, ethnicity, and politics.)

Required: A Ph.D. degree is required at the time appointment begins (August 10, 2023). The successful candidate will have excellent academic preparation; possess a demonstrated commitment to producing high-level scholarship; possess a demonstrated commitment to outstanding classroom teaching; and will help the Department bring new perspectives to its research profile and curricular offerings.

Preferred: previous teaching experience; and a demonstrated commitment to mentoring student research or conducting collaborative research with students.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement describing previous professional experience or future plans (or both) that demonstrate a commitment to diversity and inclusion, a statement of teaching interests, a statement of research interests, evidence of teaching effectiveness, if available, and a writing sample. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by November 15, 2022. Applications received after the review date will be considered if needed.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 9/9/2022
Salary: $50,000 - $59,999
eJobs ID: 10896

University of Oregon
Rank: Pro Tem Instructor - Pool
Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary
The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:
PS 106 Power, Politics, and Inequality
PS 275 Legal Process
PS 302 States’ Rights (and Wrongs)
PS 349 Mass Media and American Politics
PS 352 Political Parties and Elections
PS 375 Race, Politics, and the Law
PS 470 Constitutional Law
PS 484 US Supreme Court
PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements
Master’s in Political Science or related field

Professional Competencies
Please submit application materials electronically to Interfolio at apply.

Starting date is August 1, 2023 or negotiable.

salary, multi-year instructors will receive a $3,000 research account.

The position is for two years, with the possibility of extending the

and assist with advising majors on their senior essays.

In addition to teaching three courses per year, lecturers are expected

ability or potential for quality teaching, and a commitment to working
effectively with students, faculty and staff from diverse backgrounds.

Preferred Qualifications

PhD in Political Science or related field

Teaching and supervisory experience

University of Oregon students and employees are required to be
fully vaccinated against COVID-19. For additional information see: https://coronavirus.uoregon.edu/vaccine.

The University of Oregon is proud to offer a robust benefits package
to eligible employees, including health insurance, retirement plans
and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

View full details and apply at https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool

Start Date: Fall 2022

Application Deadline: Open until Filled

Date Posted: 9/8/2022

Salary: Competitive

eJobs ID: 10891

Yale University

Rank: Multi-year Lecturer, Program of Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdiscipli-

ary teaching and research in the Social Sciences and Humanities

at Yale. It is designed to foster informed debate about public policy

in the light of disciplined reflection on the fundamentals of human

association. The Program was created in the belief that, for all the

value of specialized fields and subdisciplines, these should not displace

attempts to integrate empirical, analytical, and normative concerns

that range over different disciplines in the modern university. The

undergraduate major in Ethics, Politics, and Economics joins the

analytic rigor of the social sciences and the enduring normative ques-

tions of philosophy to promote an integrative and critical understand-

ing of the institutions, practices, and policies that shape the contempo-

rary world.

EP&E is now offering a multi-year lecturer position. We welcome

applications from PhDs from political science, economics, philosophy,

and business with excellent teaching evaluations, and experience teach-

ing courses that integrate Ethics with either Political Science, Econom-

ics, or both disciplines. In particular, we encourage PhDs with an

interest and experience in teaching the Classics of Ethics, Politics &

Economics to apply for this position.

In addition to teaching three courses per year, lecturers are expected

To apply please complete an online application

at https://www.gwu.jobs/postings/95138 and upload a cover letter,
curriculum vitae, statement of research interest, samples of written
work, and names and contact information of three professional refer-

ences. Review of applications will begin on September 15, 2022, and

will continue until the position is filled. Only complete applications

will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative

Action employer that does not unlawfully discriminate in any of its

programs or activities on the basis of race, color, religion, sex, national

origin, age, disability, veteran status, sexual orientation, gender iden-

tity or expression, or on any other basis prohibited by applicable law.

Preferred Qualifications:

* PhD in fields including political science, computational social sci-

cence, computer science, social psychology, complex systems, judgment

and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level

coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and

similar languages.

* A successful candidate will have familiarity with both social science

and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary

environment

Application Procedure: To apply please complete an online application

at https://www.gwu.jobs/postings/95138 and upload a cover letter,

curriculum vitae, statement of research interest, samples of written

work, and names and contact information of three professional refer-

ences. Review of applications will begin on September 15, 2022, and

will continue until the position is filled. Only complete applications

will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The George Washington University Political Science Department is

seeking an exceptional candidate for a full-time, academic research

position at the rank of postdoctoral associate. The term of this position

is one year beginning in July 2023. The researcher will work on topics

broadly related to online hate and extremism, using computational

and statistical methods. Substantive interest in social media research

is particularly welcomed. Candidates with experience using machine

learning and natural-language processing tools are especially encour-

aged to apply.

The postdoctoral associate will work closely with Professor Yonatan

Lupu, while also engaging with other participating researchers in the

GW Dynamic Online Networks Lab. The successful candidate will

be expected to contribute to all parts of the research process, including

design, implementation, manuscript preparation, and presentation

of results.

Minimum Qualifications: Qualified candidates will hold a Doctoral

degree. Degree must be conferred by the start date of the position.

Preferred Qualifications:

* PhD in fields including political science, computational social sci-

cence, computer science, social psychology, complex systems, judgment

and decision-making, social network analysis, or other related fields

* Completion of upper level (undergraduate) and/or graduate level

coursework involving computer programming.

* Fluency in one or more of the following requested: R, Python, and

similar languages.

* A successful candidate will have familiarity with both social science

and computational science, though not necessarily mastery of both.

* Strong communication skills

*The ability to work in a highly collaborative and interdisciplinary

environment

Application Procedure: To apply please complete an online application

at https://www.gwu.jobs/postings/95138 and upload a cover letter,
curriculum vitae, statement of research interest, samples of written
work, and names and contact information of three professional refer-

ences. Review of applications will begin on September 15, 2022, and

will continue until the position is filled. Only complete applications

will be considered.

Please direct all questions to Prof. Yonatan Lupu at ylupu@gwu.edu.

The university is an Equal Employment Opportunity/Affirmative

Action employer that does not unlawfully discriminate in any of its

programs or activities on the basis of race, color, religion, sex, national

origin, age, disability, veteran status, sexual orientation, gender iden-

tity or expression, or on any other basis prohibited by applicable law.
The university and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage women and persons of color to apply.

Employment offers are contingent on the satisfactory outcome of a standard background screening.

**Start Date:** Summer 2023  
**Application Deadline:** 9/15/2022  
**Date Posted:** 8/18/2022  
**Salary:** Competitive  
**eJobs ID:** 10721

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**Morgan State University**  
**Rank:** Assistant Professor - International Relations  
**Subfield(s):** International Relations, Comparative Politics, Open  
**Specializations:** Middle East, Africa, Caribbean

The Department of Political Science invites applicants for a full-time tenure track position at the rank of Assistant Professor effective August 2023. The applicant must hold the Ph.D in Political Science with a concentration in International Relations. The applicant is expected to teach undergraduate and upper-level courses as well as graduate courses in International Studies. The courses include International Relations, Political Theory, Comparative Governments, and Foreign Affairs. The candidate is expected to teach one regional area such as Europe, sub-Saharan Africa, Asia, Middle East and North Africa, the Caribbean and Latin America. Occasionally, the applicant may teach critical topics such as International Problems, Politics of Climate Changes, and Migration and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include research, service to the program, university, and the community, especially initiating and participating in student-centered activities, and helping students to develop skills that are fundamental to a liberal education such as critical thinking and analytical writing.

The successful candidate is expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/2/2022  
**Salary:** Competitive  
**eJobs ID:** 10588

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**Morgan State University**  
**Rank:** Assistant Professor in American Government and Public Policy  
**Specializations:** Political Theory, African American Politics, Congress

The Department of Political Science invites applications for a tenure-track Assistant Professor in American Politics, to begin in the fall 2023 semester. Candidates must possess a Ph.D., in Political Science, with a concentration in American Government and Public Policy. Candidates will be expected to teach undergraduate introductory and advanced political science courses, as well as graduate courses in the MA program in International Studies, and must be willing to engage in inter/transdisciplinary collaborations in teaching.

In addition to teaching, duties will include grant-writing, research, service to the program, university, and the community, especially initiating and participating in student-centered activities. The successful candidate is also expected to commit to excellence; to create a welcoming and supportive environment for all students; contribute to student learning and an ability and willingness to participate actively in the Department’s advisement of students and service responsibilities.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/2/2022  
**Salary:** Competitive  
**eJobs ID:** 10587

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**University of Texas, Arlington**  
**Rank:** Department Chair

The Department of Political Science in the College of Liberal Arts, at the University of Texas at Arlington, invites applications for the position of department chair. Applicants must be eligible to meet the criteria for the rank of either associate professor or professor.

The successful candidate will lead a dynamic program that offers undergraduate degrees and concentrations in Political Behavior, International Relations, Comparative Politics, Public Law, Public Policy, and Comparative Politics, and International Relations, and an M.A. in Political Science. The department also offers two mandatory undergraduate courses that are essential to the university’s mission. The successful candidate will have demonstrated strong administrative skills, leadership abilities, interpersonal and problem-solving skills, and provide advocacy for diverse student and faculty concerns. Demonstrated experience in program growth/development and in cultivating relationships external to the university are especially welcomed. The chair will be expected to guide curricular/program assessment; revision and development; guide faculty through the tenure and promotion process; oversee all personnel matters for faculty and staff; manage the budget and other departmental resources; partner with the university in enrollment management; serve as a liaison between faculty and administration; and sustain and enhance collaborative programs with other campus units and external partners. A terminal degree in Political Science is required. Candidates with prior administrative experience, including experience as a department chair, associate chair, or college level administrator, will receive special consideration.

Situated within the Dallas-Fort Worth Metroplex area, UT Arlington is a diverse academic community of students working together with faculty committed to outstanding teaching, research, and scholarship. With a global enrollment of approximately 60,000 students, The University of Texas at Arlington is the largest institution in North Texas. It is one of 131 universities nationwide to receive the R-1: Doctoral Universities—Very High Research Activity designation by the Carnegie Classification of Institutions of Higher Education, the definitive list for the top doctoral research universities in the United States. In 2021, UTA received the Texas Tier One designation reserved for the state’s top institutions for academic and research excellence and the Higher Education Excellence in Diversity Award (HEED) award for outstanding commitment to diversity, equity and inclusion in higher education. The University ranks No. 1 nationally in the Military Times’ annual "Best for Vets: Colleges" list, is designated as a Hispanic-Serving Institution and an Asian American and Native
American Pacific Islander-Serving Institution and has approximately 240,000 alumni making an impact across Texas and beyond. UTA currently requires periodic COVID-19 testing for all employees.

The Department of Political Science (http://www.uta.edu/pols/ and https://www.facebook.com/POLSatUTArlington) offers a Bachelor of Arts and Master of Arts. It serves students from across the University (in state-mandated introductory courses) as well as over two hundred and forty undergraduate majors and minors and ten to twenty graduate students.

Successful candidates are expected to demonstrate a commitment to diversity and equity in education through their scholarship, teaching, and/or service as well as a strong commitment to teaching, advising, and mentoring undergraduate and graduate students from diverse backgrounds.

To apply applicants should go to http://uta.peopleadmin.com/ and submit the following materials: 1) a current CV, 2) a letter of interest, 3) a diversity statement, and 4) at least three reference letters. Review of applications will begin immediately and will continue until the position is filled. The start date for the position is August 1, 2023.

Questions may be addressed to Dr. Heather Jacobson (jacobson@uta.edu). For more information about UTA, please visit: http://www.uta.edu/uta.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 7/27/2022
Salary: Competitive
eJobs ID: 10539

Catholic University of America
Rank: Assistant Professor of Practice

The Department of Politics at The Catholic University of America seeks to fill a full-time Assistant Professor of Practice position to direct the University’s Intelligence Studies Program, teach intelligence courses, and administer the Certificate program in Intelligence Studies. This appointment will begin on August 20, 2023. The appointment would be for two years and is renewable.

The successful candidate will teach two undergraduate intelligence courses per semester, monitor the progress of students enrolled in the Certificate, manage the participation of adjunct professors teaching in the program, advise students interested in pursuing intelligence as a career, serve as faculty advisor for the Catholic University Intelligence Club, and help schedule speakers and other intelligence-related events for students.

The department seeks candidates with a doctoral degree from an accredited university in a field relevant to intelligence, e.g., in the humanities, social science, economics and business, engineering, the hard sciences, or computer and cyber areas. We especially encourage applications from candidates with prior teaching experience at the university level and practical career experience in the United States Intelligence Community. The Department is particularly interested in candidates who are enthusiastic about teaching and advising undergraduates.

The successful candidate will teach the popular introductory course on American intelligence and will be expected to develop other intelligence courses based on his or her areas of career expertise. In addition to past scholarship, a willingness to engage in further research and publication, consistent with Catholic University’s commitment to excellence as a research university, would be welcome.

We seek candidates who understand and support the mission of the University, which can be found here: https://www.catholic.edu/about-us/short-profiles/index.html.

Applications should be sent to pol-search@cua.edu and include the following: (1) a cover letter stating your interest, (2) a curriculum vitae, (3) the names and contact information of three references, and (4) a one- to two-page personal statement indicating how your research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education as outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin on October 17, 2022, and will continue until the position is filled. Questions about this position can be directed to the Department Chair, Matthew Green (greenm@cua.edu).

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Summer 2022
Application Deadline: Open until Filled
Date Posted: 7/25/2022
Salary: Competitive
eJobs ID: 10525

OTHER

Hertie School – the University of Governance in Berlin
Rank: Endowed Professor of Data Science for the common good (f/m/div) Open Rank

The Hertie School, the University of Governance in Berlin, is recruiting an Endowed Professor of Data Science for the common good (open rank). The successful candidate innovates or applies data science to questions relevant to the common good, in particular the public sector and civil society. They have demonstrated capacity for research at the highest levels in their discipline, through a record of publications in top outlets. Furthermore, the candidate will contribute to data science teaching in the School’s MSc Data Science for Public Policy programme. In recognition of the burgeoning talent in this field, the professorship is open rank. Early-career candidates will enter a formal tenure track. The expected start date is 1 August 2023.

Applicants for this position must have a PhD (or expect to have this degree by the start of employment). They should have a research profile in fields such as data science, statistics, computer science, machine learning, quantitative social science, or related, and their
work should connect methodological strength with relevance for society and/or the public sector. The candidate should ideally have previous engagement with the public and/or third sector to understand the depth of issues facing these sectors in the use of digital technologies and data science. Examples of relevant existing or planned research for the position may include: (1) the use of data science and data processing technologies to support policymaking, public services and civil society; (2) development of methods and applications related to responsible AI and AI ethics; (3) the use of data science to study other aspects related to public goods, including but not limited to critical infrastructure, data privacy, and environmental goods.

The successful candidate will hold a professorship based on a dedicated permanent endowment funded by the Dieter Schwarz Foundation. The professorship will have the opportunity to tap into and contribute to a network of partners of the Foundation such as TU Munich, the Oxford Internet Institute, HEC, and Stanford University. The professorship will be affiliated with the Data Science Lab and can be co-affiliated with other Centres of Excellence within the Hertie School. The successful candidate will actively contribute to the Data Science Lab’s research, outreach, and teaching activities. The Hertie School will offer substantial resources to support the professor in fostering their research agenda and contributing to outreach activities.

The Hertie School recruits faculty who will create a climate that embraces excellence and diversity with a strong commitment to high-quality teaching and innovative research of interest to the international scholarly community and policymakers. Candidates should enjoy working in an interdisciplinary, international environment with English as the language of instruction and operation. The successful candidate will have the opportunity to teach in the School’s Master, Executive, and PhD programs. Teaching experience in data science, computer science, programming, machine learning, quantitative social science, or related fields is expected.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin’s vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications — irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family-friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 15 February 2023. Applications are accepted via the online application tool only: http://apply.interfolio.com/119221. The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable.

For questions about the position, please contact Professor Simon Munzert (munzert@hertie-school.org).
- Giving in a datafied world: This research cluster explores the shifting landscape of formal and informal philanthropic giving in a datafied world, from crowdfunding to donating our digitized personal data.
- Digital Infrastructure for the Public Interest: This research cluster expands awareness of software, hardware, protocols, and governance mechanisms that serve public interests and promote democratic principles.
- Digital Assembly and Association: This research cluster investigates how digital systems bound our opportunities for gathering and associating online and offline for community, civic, and political action.
- Decolonizing Digital Ecosystems: This research cluster explores the origins and meaning of current calls to decolonize digital ecosystems and examines their implications for research, design, regulation, and advocacy.

Through fellowships, research, events, and teaching, we nurture an emerging generation of scholars, community advocates, technologists, and policymakers shaping the future of digital.

Please note: Postdoctoral fellows at DCSL are expected to participate fully in a biweekly seminar series at the Stanford Center on Philanthropy and Civil Society, and are expected to contribute to teaching the Digital Civil Society seminar in partnership with other DCSL faculty, scholars, and postdocs.

The Lab is a research initiative of the Stanford Center on Philanthropy and Civil Society (Stanford PACS). It is led by Lucy Bernholz, senior research scholar at Stanford PACS; Rob Reich, professor of political science and faculty co-director of Stanford PACS; and Toussaint Nothias, research scholar at Stanford PACS.

For a sense of the scholarship that DCSL supports see: https://pacscenter.stanford.edu/research/digital-civil-society-lab/research/.

Questions about the Digital Civil Society Lab should be directed to Rebecca Abella rlapena@stanford.edu or Toussaint Nothias tnothias@stanford.edu.

Timeline
December 16, 2022: Application period opens
February 3, 2023: Application period closes
February, 2023: Interviews with shortlisted candidates
March, 2023: Offers extended to finalist(s)

How to apply
To be considered for a postdoctoral fellowship with the Digital Civil Society Lab, submit an application via the online application portal: https://stanfordpacs.slideroom.com/#/permalink/program/70704

Applicants will be asked to include the following:
- Cover letter detailing the reasons for the applicant’s interest in the fellowship;
- Curriculum Vitae;
- Fellowship proposal detailing the research that the applicant would undertake while at Stanford, and how it fits within the research agenda of the specific initiative to which the applicant is applying. In this section, please disclose if you have additional funding arrangements;
- Writing sample consisting of either a dissertation chapter or a recent published paper. There are no specific page length or formatting requirements for this sample;
- Graduate transcript with proof that the applicant has completed all the requirements for the PhD, or a letter from their PhD advisor stating when they will do so;
- Two (or more) Letters of Recommendation. These should be submitted via the application portal.

Start Date:
Application Deadline: 2/3/2023
Date Posted: 12/20/2022
Salary: $70,000 - $79,999
eJobs ID: 11538

University of San Francisco
Rank: Assistant Professor, Term
Subfield(s): Comparative Politics, International Relations, Other

Job Summary:
The Department of Politics at the University of San Francisco invites applications for a full-time term Assistant Professor position to begin August 2023, contingent upon funding approval. This position seeks a scholar of comparative or international politics. We are a research active department, committed to student-centered pedagogy and community engaged research. We seek a specialist in East Asian, Asian Pacific, South Asian, or sub-Saharan African politics with a secondary research interest in one or more of the following fields: postcolonial political economy, climate politics, populism and/or authoritarianism, or critical IR. This is a one year position with the possibility for renewal, pending budget.

Full Job Description:
Job Responsibilities: The successful candidate will be expected to teach mostly at the undergraduate level, with an opportunity to teach in the Masters programs at the university. The typical teaching load for this position is three 4-unit courses per semester. In addition, the successful candidate will be expected to engage in service to the department and college.

Minimum Qualifications: include a Ph.D. in Political Science or a related field. A strong record of teaching at the university level and an understanding of and commitment to support the mission of the University of San Francisco are required. The successful candidate must be able to offer their reflections on equity, and strategies for success in engaging with BIPOC students.

Applicants should submit: a cover letter summarizing interests and qualifications, curriculum vitae, a statement of teaching philosophy and experience, evidence of teaching ability (e.g., sample syllabi, teaching evaluations), a diversity statement (which may include your thoughts and/or experiences concerning equitable education for underserved and marginalized communities, your commitment to or experience with broadening participation and accessibility in the field, and/or experience and success in engaging with BIPOC students), and three letters of recommendation (requested upon submission of application). Additional materials may be requested later in the process. Questions can be addressed to politicssearch@usfca.edu. For full consideration, applications should be submitted by February 15, 2023.

To apply, visit:
https://usfca.wd5.myworkdayjobs.com/en-US/USF_Full-Time_Faculty/details/Assistant-Professor--Term--Department-of-Politics_R0007240

Start Date: Fall 2023
Application Deadline: 2/15/2023
Date Posted: 12/20/2022
**Political Science Jobs**

**Salary:** $80,000 - $89,999  
**eJobs ID:** 11541

**Colorado State University, Pueblo**  
**Rank:** Assistant Professor  
**Subfield(s):** American Government and Politics, Public Policy, Other  
**Specializations:** State Politics, Urban Politics, United States

* Description of Job  
The Department of History, Political Science, Philosophy, & Geography (HPSPG) seeks a teacher-scholar who will teach and research in the areas of state and local government and policy. This 9-month tenure-track position’s primary responsibilities will be to:

Teach courses in state and local politics, Colorado government, public policy, and related topics, which may include public administration, American national politics, race and ethnicity in American politics, and politics and policy in the Southwest.

Conduct research on issues that are of particular relevance to state and local government and the Pueblo community, such as local governance, economic development, state government, political demography, cannabis policy, water policy, public education, healthcare, corrections, etc.

Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Build relationships with local government and community organizations to facilitate student internships, collaborative research, grant funding, and public affairs events.

* Primary Duties  
Teach baccalaureate-level courses in political science in accordance with the needs of the Political Science Program and the University’s General Education Program. Specifically, this entails teaching courses in both core and elective political science courses. Teaching responsibilities will also include proposing curriculum changes and program modifications to the Department Chair. Summer teaching opportunities are possible (for additional pay).

Engage in scholarly activity including: grant writing, preparation, and submission; scholarly work appropriate to the discipline and the local community; and dissemination at appropriate venues. Scholarly work should include undergraduate and graduate students in research when possible and appropriate.

Community-engaged service and administration. Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Overseer and facilitate student internships in local agencies and organizations. Build relationships with local government and community organizations to facilitate student internships, collaborative research, and grant funding.

Advising and university service. Conduct student advising to ensure appropriate coursework is completed to accomplish program objectives. This requires the faculty member to establish, post and communicate to students at least five regularly scheduled office hours per week. Participate in student recruitment, campus meetings, University, college and department committees, University functions and other duties as assigned.

* For more information, see:  
https://www.csupueblo.edu/human-resources/employment/current-opportunities.html  
https://www.governmentjobs.com/careers/colorado

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**McMaster University**  
**Rank:** Academic Director

Academic Director, Wilson College of Leadership and Civic Engagement  
McMaster University

Committed to delivering on its promise of Truth and Reconciliation, McMaster University recognizes and acknowledges that it is located on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the Dish with One Spoon wampum agreement.

McMaster University seeks an outstanding candidate to serve as the inaugural Academic Director for the Wilson College of Leadership and Civic Engagement.

The Wilson College of Leadership and Civic Engagement is a newly formed collaborative academic unit between the Faculty of Humanities and the Faculty of Social Sciences at McMaster University. The position of Academic Director, Wilson College provides an exceptional opportunity for an outstanding researcher and visionary academic leader to develop the academic programming and build an equitable and diverse community for Wilson College and collaborate with the External Director to make Wilson College the premier site in Canada for research and learning in leadership and civic studies.

The appointment as Academic Director, anticipated to begin 1 July 2023, carries an initial five-year term, with the possibility of reappointment for a second term. The successful candidate will be appointed as associate or full professor with tenure to an existing department in McMaster’s Faculty of Humanities or Faculty of Social Science and be affiliated with Wilson College.

The Wilson College of Leadership and Civic Engagement under development at McMaster University trains future leaders to foster and sustain a civic culture for Canada that engages all citizens; it emphasizes the importance of collaboration between McMaster’s academic community and local, regional and national leaders in building a stronger Canada and sustainable, resilient communities; and it integrates education, research, practice and public engagement to advance our understanding of how to create a civic culture for a flourishing Canada.

The College’s innovative Leadership and Civic Studies undergraduate degree provides students with interdisciplinary theoretical and practical knowledge on leadership and civic engagement. The College nurtures future changemakers who will work across Canada and beyond in public service, the private sector, and civil society – to shape policy and public discourse for the greater good.

The Academic Director will report to the Deans of the Faculties of Humanities and Social Sciences. Apart from leading the College’s academic programming, the Director will recruit, mentor, and evaluate faculty; facilitate and enhance faculty research and co-curricular internal and external engagement practices; ensure a high-quality, equitable and diverse teaching and learning environment; maintain and enhance community, alumni, and donor partnerships; develop the College’s

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Current eJobs listings at www.apsanet.org/jobs
internal policies and procedures on governance and administrative matters; and build the profile of the College locally, nationally, and internationally. The Academic Director will also be expected to contribute to McMaster’s reputation for research and teaching excellence.

Located in the vibrant city of Hamilton, Ontario, McMaster University is dedicated to advancing human and societal health and well-being locally and globally, by promoting inclusive mindsets, collaborative learning, and innovative thinking. Ranked among the top 100 universities globally for its cutting-edge research and world-class teaching and learning, McMaster works across disciplines to find creative solutions to complex problems, helping to improve people’s lives and build a brighter future for all.

Together, McMaster’s six faculties (Business, Engineering, Health Sciences, Humanities, Science, and Social Sciences) are home to more than 1,200 faculty members and dedicated professional and support staff. In the 2021-2022 academic year, the university enrolled more than 34,000 undergraduate and 5,600 graduate students. McMaster is committed to maintaining its reputation for global impact and advancing the United Nations Sustainable Development Goals.

Review of applications will begin on February 10, 2023 and will continue until the position is filled. Job ID#51707
Interested candidates should apply at http://www.workingatmcmaster.ca/careers/index.php with the following materials:
• a letter of application
• curriculum vitae
• a statement outlining a vision for Wilson College’s first five years
• a statement that speaks to the candidate’s past contributions and ongoing commitment to the advancement of equity, diversity, and inclusion in teaching, research, and/or service within post-secondary or community-based settings;
• contact information for three referees

McMaster’s Commitment to Inclusive Excellence: Equity, Diversity and Inclusion
The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration and diversity, and has a strong commitment to employment equity. The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcomes applications from First Nations, Métis and Inuit peoples, members of racialized communities (“visible minorities”), persons with disabilities, women, and persons who identify as 2SLGBTQ+.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada’s reporting requirements, the University is obliged to gather information about applicants’ status as either Permanent Residents of Canada or Canadian citizens. All applications must therefore include one of the following statements: “I am a citizen or permanent resident of Canada”; or “I am not a citizen or permanent resident of Canada.” Applicants need not identify their country of origin or other aspects of their current citizenship.

All applicants must complete a brief Diversity Survey, which takes approximately two minutes to complete. All questions are voluntary, with an option to decline to answer. All information collected is confidential and will be used to support efforts to broaden the diversity of the applicant pool and to promote a fair, equitable and inclusive talent acquisition process. The survey will be sent to applicants in a separate communication. Please refer to the Applicant Diversity Survey - Statement of Collection for more information. Additional inquiries about the Diversity Survey may be directed to hr.empequity@mcmaster.ca.

Please direct all inquiries to: wilsocoll@mcmaster.ca

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/19/2022
Salary: Competitive
eJobs ID: 11536

McMaster University
Rank: Wilson College Endowed Chair in Leadership and Civic Studies

Wilson College Endowed Chair in Leadership and Civic Studies
McMaster University
Committed to delivering on its promise of Truth and Reconciliation, McMaster University recognizes and acknowledges that it is located on the traditional territories of the Haudenosaunee and Mississauga Nations, and within the lands protected by the Dish with One Spoon wampum agreement.

McMaster University seeks outstanding candidates for the prestigious Wilson College Endowed Chair in Leadership and Civic Studies.

The Wilson College Endowed Chair in Leadership and Civic Studies (hereafter, “the Chair”) will be affiliated with the Wilson College of Leadership and Civic Engagement, a newly formed collaborative academic unit between the Faculty of Humanities and the Faculty of Social Sciences at McMaster University. The Chairholder will be appointed for an initial term of five years, with the possibility of reappointment to a second five-year term. The Chairholder’s academic appointment will be a full-time tenured position at the rank of associate or full professor in an appropriate department in McMaster’s Faculty of Humanities or Faculty of Social Sciences. The appointment is expected to commence July 1, 2023.

The successful candidate will have an exceptional record of scholarly and educational contributions, and a desire to engage with external stakeholders in the public sector, the private sector, and the community and non-profit sector. They will have specialized training in a relevant discipline or field in the Humanities or Social Sciences (e.g., History, Political Science, Philosophy, Sociology, Cultural Studies, Policy Analysis) and a record of interdisciplinary engagement is an asset. The Chair will be expected to contribute significantly to scholarship in the interdisciplinary area of Civic Studies, to teach and supervise students from both Wilson College and the Chair’s home department, to engage with external audiences, to assist in the development of Wilson College and in building an equitable and diverse community of Wilson College scholars and students, and to contribute more generally to McMaster’s reputation for research and teaching excellence.

The Wilson College of Leadership and Civic Engagement under development at McMaster University trains future leaders to foster
and sustain a civic culture for Canada that engages all citizens; it emphasizes the importance of collaboration between McMaster’s academic community and local, national, regional, and global leaders in building a stronger Canada and sustainable, resilient communities; and it integrates education, research, practice and public engagement to advance our understanding of how to create a civic culture for a flourishing Canada and a sustainable world.

The College’s innovative Leadership and Civic Studies undergraduate degree provides students with interdisciplinary theoretical and practical knowledge on leadership and civic engagement. The College nurtures future changemakers who will work across Canada and beyond in public service, the private sector, and civil society – to shape policy and public discourse for the greater good.

Located in the vibrant city of Hamilton, Ontario, McMaster University is dedicated to advancing human and societal health and well-being locally and globally, by promoting inclusive mindsets, collaborative learning, and innovative thinking. Ranked among the top 100 universities globally for its cutting-edge research and world-class teaching and learning, McMaster works across disciplines to find creative solutions to complex problems, helping to improve people’s lives and build a brighter future for all.

Together, McMaster’s six faculties (Business, Engineering, Health Sciences, Humanities, Science, and Social Sciences) are home to more than 1,200 faculty members and dedicated professional and support staff. In the 2021-2022 academic year, the university enrolled more than 34,000 undergraduate and 5,600 graduate students. McMaster is committed to maintaining its reputation for global impact and advancing the United Nations Sustainable Development Goals.

How to Apply
Interested applicants should apply in electronic form at http://www.workingatmcmaster.ca/careers/index.php [Job Opening ID #51830] Review of applications will begin on February 28, 2023 and will continue until the position is filled. Application materials must include the following:
• a letter of application
• curriculum vitae
• research statement outlining major scholarly contributions and future research plans
• documentation of educational contributions and teaching effectiveness
• a statement regarding professional engagement with external stakeholders in the public sector, the private sector, and the community and non-profit sector
• a statement that speaks to the candidates’ past contributions and ongoing commitment to the advancement of equity, diversity, and inclusion in teaching, research, and/or service within post-secondary or community-based settings
• names of three references (Note: letter will be requested only from shortlisted candidates)

Commitment to Inclusive Excellence: Equity, Diversity and Inclusion Statement
The diversity of our workforce is at the core of our innovation and creativity and strengthens our research and teaching excellence. In keeping with its Statement on Building an Inclusive Community with a Shared Purpose, McMaster University strives to embody the values of respect, collaboration and diversity, and has a strong commitment to employment equity. The University seeks qualified candidates who share our commitment to equity and inclusion, who will contribute to the diversification of ideas and perspectives, and especially welcomes applications from First Nations, Métis and Inuit peoples, members of racialized communities (“visible minorities”), persons with disabilities, women, and persons who identify as 2SLGBTQ+.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. To comply with the Government of Canada’s reporting requirements, the University is obliged to gather information about applicants’ status as either Permanent Residents of Canada or Canadian citizens. All applications must therefore include one of the following statements: “I am a citizen or permanent resident of Canada”; or “I am not a citizen or permanent resident of Canada.” Applicants need not identify their country of origin or other aspects of their current citizenship.

All applicants must complete a brief Diversity Survey, which takes approximately two minutes to complete. All questions are voluntary, with an option to decline to answer. All information collected is confidential and will be used to support efforts to broaden the diversity of the applicant pool and to promote a fair, equitable and inclusive talent acquisition process. The survey will be sent to applicants in a separate communication. Please refer to the Applicant Diversity Survey Statement of Collection for more information. Additional inquiries about the Diversity Survey may be directed to hr.empequity@mcmaster.ca.

Vaccination Policy Statement
The University is committed to providing and maintaining healthy and safe working and learning environments for all employees, students, volunteers and visitors. In accordance with the University’s Vaccination Policy-COVID-19 Requirements for Employees and Students (the “Vaccination Policy”), effective October 18, 2021 for all McMaster community members, including employees, accessing a McMaster campus or facility in person are required to be fully vaccinated or to have received an exemption from the University for a valid human rights ground. This is a term and condition of employment. The University will continue to follow the guidance of public health organizations to define fully vaccinated status. Further information is available at the following link: https://covid19.mcmaster.ca/vaccination-mandate/. More information on the University’s Health and Safety framework is available online at https://hr.mcmaster.ca/resources/covid19/.

Please direct all inquiries to: admstsoc@mcmaster.ca

Start Date: Summer 2023
Date Posted: 12/19/2022
Salary: Competitive
eJobs ID: 11535

Wake Forest University
Rank: Assistant Teaching Professor

The Program in African American Studies and the Program for Leadership and Character at Wake Forest University seek an engaged, creative, and committed teacher-scholar to become an Assistant Teaching Professor. The Assistant Teaching Professor will join an innovative and interdisciplinary cohort of emerging scholars from the humanities, social sciences, and natural sciences to develop and teach leadership and character-related courses within and across their respective disciplines. This full-time, non-tenure track position with benefits offers an initial two-year appointment with possibility of renewal and promotion on a teaching-centered career path. Because of the teaching-centric nature of the role, responsibilities are divided as 80% teaching...
The https://www.baylor.edu/bic/ (BIC) is an integrated, team-taught core curriculum program for students in the Honors College that emphasizes global and comparative perspectives on primary texts in historical context. The BIC seeks to fill two, one-year full-time Postdoctoral Teaching Fellow positions in the Honors College for the academic year 2023-2024, with an anticipated start date in August 2023. A second-year renewal of the appointment is possible and desirable.

We welcome candidates with a Ph.D. in African American/Africana Studies or related fields in the arts, humanities, or social sciences where the candidate has pursued research and/or teaching on leadership, character, and ethics in the context of African American/Africana studies. We are particularly interested in candidates who can complement and enhance the “Ethics, Politics, and Society” area of emphasis in the African American Studies curriculum and contribute to a new Ethical Inquiry requirement in the College. We are open to a variety of possible courses, including, for example, courses on leadership and character within African American/Africana ethical and political thought, movements for justice and freedom and the role of leadership and character within those movements, and the role of African American/Africana artistic practices and aesthetic theories in shaping novel conceptions of leadership and character. The successful candidate will also have opportunities to teach other courses in African American Studies. Compelling applicants will demonstrate openness to critical interdisciplinary engagement and a commitment to inclusive excellence in teaching and mentoring undergraduate students from diverse backgrounds.

Start Date: Summer 2023
Application Deadline: 1/27/2023
Date Posted: 12/19/2022
Salary: Negotiable
eJobs ID: 11534

Baylor University
Rank: Postdoctoral Teaching Fellows -- (1) Black Studies and (2) Social Sciences

Postdoctoral Teaching Fellows -- (1) Black Studies and (2) Social Sciences
Waco, TX, United States
Job Identification: 13861
Posting Date: 11/08/2022, 8:22 AM
Job Schedule: Full Time
Locations: Waco, TX, United States
Degree Level: Doctorate
Job Description:
What We’re Looking For

The https://www.baylor.edu/bic/ (BIC) is an integrated, team-taught core curriculum program for students in the Honors College that emphasizes global and comparative perspectives on primary texts in historical context. The BIC seeks to fill two, one-year full-time Postdoctoral Teaching Fellow positions in the Honors College for the academic year 2023-2024, with an anticipated start date in August 2023. A second-year renewal of the appointment is possible and desirable.

We seek rising teacher-scholars working in (1) Black Studies and (2) Social Sciences (e.g., Sociology or Psychology).


During the period of their appointment, postdoctoral teaching fellows will receive mentored teaching and learning training as well as research and publication workshops to support their faculty formation and prepare them for a position in higher education.

The successful applicant must hold a doctoral degree or equivalent in relevant fields (awarded by August 21, 2023) and an active Christian or Jewish faith are required. Annual compensation is $50,000 plus benefits. Fellows receive conference and/or professional development funding. Applicants must be currently authorized to work in the United States on a full-time basis.

All application materials should be submitted through Baylor’s Career Site. A complete application consists of (1) cover letter, (2) curriculum vitae, and (3) list of three professional references. Cover letters should describe candidates’ research, approach to teaching, fit with the Baylor Interdisciplinary Core program, and fit with https://www.baylor.edu/about/index.php?id=88781. Letters of recommendation from three professional references will be requested of selected candidates later in the review process. Review of applications will begin December 12, 2022 and will continue until the position is filled. Initial interviews will occur over Zoom. Finalists will be invited for an in-person interview with the department as well as college and university administration.

What You Can Expect

As part of the Baylor family, eligible employees receive a comprehensive benefits package that includes medical, dental, and vision insurance, generous time off, tuition remission, and outstanding automatic retirement contributions. Baylor has a comprehensive benefits plan that supports you and your family’s wellbeing and allows you to be a part of the life of a vibrant and active college campus. To learn more go to https://www.baylor.edu/hr/index.php?id=949184

Explore & Engage

Learn more about https://www.baylor.edu/about/ and our strategic vision, https://www.baylor.edu/illuminate/. Also, explore our great hometown of https://www.baylor.edu/waco/ and many opportunities to https://www.baylor.edu/waco/index.php?id=970687

About Baylor

Baylor University is a private not-for-profit university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor is committed to compliance with all applicable anti-discrimination laws, including those regarding age, race, color, sex, national origin, pregnancy status, military service, genetic information, and disability. As a religious educational institution, Baylor is lawfully permitted to consider an applicant’s religion as a selection criterion. Baylor encourages women, minorities, veterans, and individuals with disabilities to apply. EEO/M/F/Vets/Disabled

About Us:
Political Science Jobs

Baylor University is a private not-for-profit university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor is committed to compliance with all applicable anti-discrimination laws, including those regarding age, race, color, sex, national origin, military service, genetic information, and disability. Baylor’s commitment to equal opportunity and respect of others does not undermine the validity and effect of the constitutional and statutory protections for its religious liberty, including, without limitation, the religious organization exemption under Title VII of the Civil Rights Act of 1964, the religious exemption to Title IX of the Education Amendments of 1972, and the Free Exercise Clause of the First Amendment to the United States Constitution, among others. Baylor encourages women, minorities, veterans, and individuals with disabilities to apply. EEO/M/F/Vets/Disabled

To apply, visit https://apprkr.com/3720008

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https://www.jobelephant.com/

jeid-b7282dd98be65c43bd33871383d7ff9

Start Date:
Application Deadline: Open until Filled
Date Posted: 12/14/2022
Salary: Competitive
eJobs ID: 11518

Leiden University
Rank: Assistant Professor of Democratic Citizenship

The Institute of Political Science of Leiden University’s Faculty of Social and Behavioural Sciences invites applicants for the position of: Assistant Professor of Democratic Citizenship (1.0 FTE)
Vacancy number 22-835 13290

Key responsibilities:
The Institute of Political Science is looking for an Assistant Professor of Democratic Citizenship. Candidates are expected to conduct research on democratic citizenship in poor, unstable and/or conflict prone democracies; specifically by exploring the role of education, social engagement, and/or youth group participation in fostering democratic citizenship. We welcome applications from researchers with an empirical research agenda. Candidates with expertise in political theory are also encouraged to apply.

Candidates are expected to teach introductory and advanced courses at both the BSc and MSc level in political development, conflict, research methods, and comparative politics, preferably with a focus on one or more regions of the Global South (Africa, Asia, the Caribbean, Latin America or the Middle East). Candidates are also expected to supervise undergraduate and graduate theses, apply for external research funding, contribute to the Institute’s research agenda, and participate in the intellectual and administrative life of the Institute.

Selection criteria:
• Applicants must hold a PhD in Political Science or a related discipline, preferably with a focus on comparative politics, economic development and/or conflict.
• Applicants must have teaching experience (previously including big lectures) and good teaching evaluations, a promising research agenda and scholarly publications.
• Applicants must be able to teach in English; the ability to teach in Dutch is a plus.

The Institute
The Institute of Political Science has a strong research tradition in various areas of comparative, Dutch and international politics, as well as political theory. The Institute has around 85 academic staff, including Dutch and international scholars, and houses several editorships of international refereed journals and book series. Members of the institute are also involved in a number of the university’s multidisciplinary research centres (see https://www.universiteitleiden.nl/en/social-behavioural-sciences/political-science/research). The institute’s research programme is organized into seven thematic clusters:
• Conflict, Conflict Resolution and Crisis Management
• Globalisation and the State
• Identity, Ethnicity and Political Community
• International Organisation and European Integration
• Legitimacy and Justice
• Politics in the Netherlands
• Representation, Public Opinion and Communication

The Institute is based in Leiden and in The Hague, where a large part of the teaching is done.
The Institute offers a range of programmes at the Bachelor’s and Master’s levels and also trains PhD students in political science. The BSc programmes include general Political Science (in Dutch & English, in Leiden), International Politics (in Dutch & English, in Leiden), and International Relations and Organisations (in English, in The Hague). The one-year MSc programme (taught mostly in English) includes five specialisations or tracks in Leiden and one in The Hague.

Terms and conditions
The position starts preferably in April / May 2023. The appointment will be made on a temporary contract of one-and-half years, with the prospect of a permanent appointment afterwards, depending upon performance in teaching, research and administration. The salary range is from € 3,974.- to € 5,439.- gross per month, depending on experience (pay scale 11 under the Collective Labour Agreement for Dutch Universities). Leiden University offers an attractive benefits package with additional holiday (8%) and end-of-year bonuses (8.3 %), training and career development and sabbatical leave. Our individual choices model gives you some freedom to assemble your own set of terms and conditions. For international spouses we have set up a dual career programme. Candidates from outside the Netherlands may be eligible for a substantial tax break. More at https://www.universiteitleiden.nl/en/working-at/job-application-procedure-and-employment-conditions.

Diversity and inclusion
Fostering an inclusive community is a central element of the values and vision of Leiden University. Leiden University is committed to becoming an inclusive community which enables all students and staff to feel valued and respected and to develop their full potential. Diversity in experiences and perspectives enriches our teaching and strengthens our research. High quality teaching and research is inclusive.
Information
Further enquiries can be directed to dr. Maria Spirova, e-mail: mspir-ova@fsw.leidenuniv.nl.

Applications
Please submit online your application no later than 23:59 CET on 27 January 2023 via the blue button in our application system by visiting our website via the attached link https://www.universiteitleiden.nl/vacatures/2022/kwartaal-4/22-83513290assistant-professor-of-democratic-citizenship.

Applicants should submit online a letter of interest, a CV (with a list of publications), a statement of teaching interests and experience including sample syllabi and teaching evaluations, a research statement covering their current and future research agenda, and a sample paper or article. Applicants should also include the names and contact details of two people who can be contacted directly to submit recommendation letters, commenting on the candidate’s professional qualifications and suitability for the position.

The selection procedure will take place in February / March 2023. Videoconferencing interviews for long-listed candidates will be followed by on-campus job talks and interviews for short-listed candidates. You are kindly requested to be available in this period.

Enquiries from agencies are not appreciated.

Start Date: Spring 2023
Application Deadline: 1/27/2023
Date Posted: 12/14/2022
Salary: $80,000 - $89,999
eJobs ID: 11513

Leiden University
Rank: Assistant Professor of Energy and Environmental Politics and Policy

The Institute of Political Science of Leiden University’s Faculty of Social and Behavioural Sciences invites applicants for the position of Assistant Professor of Energy and Environmental Politics and Policy (1.0 FTE)

Vacancy number 22-836 13291

Key responsibilities:
We are looking for an Assistant Professor of Energy and Environmental Politics and Policy, preferably with a specialization in the politics of bureaucracy and policy-making, implementation and evaluation. Candidates are expected to conduct research on how democratic societies – including the Netherlands – cope with the climate and energy crises and the transition to renewable energy sources, focusing in particular on the development, implementation and evaluation of renewable energy and sustainability policies.

Candidates are expected to teach introductory and advanced courses in environmental politics, energy politics, the politics of policy-making and policy implementation / evaluation, and research methods at the BSc and MSc level. Candidates are also expected to supervise undergraduate and graduate theses, apply for external research funding, contribute to the Institute’s research agenda, and participate in the intellectual and administrative life of the Institute.

Selection criteria:
- Applicants must hold a PhD in Political Science or a related discipline, preferably with a focus on environmental politics and sustainability, energy politics, or the politics of policy-making, implementation and evaluation.
- Applicants must have teaching experience (including big lectures) and good teaching evaluations, promising research agenda and scholarly publications.
- Applicants must be able to teach in English; the ability to teach in Dutch is a major plus.

About the faculty
The Faculty of Social and Behavioural Sciences consists of five institutes: Education and Child Studies, Political Science, Psychology, Cultural Anthropology and Development Sociology and the Centre for Science and Technology Studies. The faculty has approximately 7,000 students and 1,025 employees. The Faculty of Social and Behavioural Sciences brings together high-quality research and outstanding teaching as well as in multidisciplinary approaches. Please, visit the faculty’s website for more information.

The Institute
The Institute of Political Science has a strong research tradition in various areas of comparative, Dutch and international politics, as well as political theory. The Institute has around 85 academic staff, including Dutch and international scholars, and houses several editorships of international refereed journals and book series. Members of the institute are also involved in a number of the university’s multidisciplinary research centres (see https://www.universiteitleiden.nl/en/social-behavioural-sciences/political-science/research). The institute’s research programme is organized into seven thematic clusters:
- Conflict, Conflict Resolution and Crisis Management
- Globalisation and the State
- Identity, Ethnicity and Political Community
- International Organisation and European Integration
- Legitimacy and Justice
- Politics in the Netherlands
- Representation, Public Opinion and Communication

The Institute is based in Leiden and in The Hague, where a large part of the teaching is done.

The Institute offers a range of programmes at the Bachelor’s and Master’s levels and also trains PhD students in political science. The BSc programmes include general Political Science (in Dutch & English, in Leiden), International Politics (in Dutch & English, in Leiden), and International Relations and Organisations (in English, in The Hague). The one-year MSc programme (taught mostly in English) includes five specialisations or tracks in Leiden and one in The Hague.

Terms and conditions
The position starts preferably in April / May 2023. The appointment will be made on a temporary contract of one-and-half years, with the prospect of a permanent appointment afterwards, depending upon performance in teaching, research and administration. The salary range is from € 3,974.4 to € 5,439.9 gross per month, depending on experience (pay scale 11 under the Collective Labour Agreement for Dutch Universities).

Leiden University offers an attractive benefits package with additional holiday (8%) and end-of-year bonuses (8.3 %), training and career development and sabbatical leave. Our individual choices model gives you some freedom to assemble your own set of terms and conditions. For international spouses we have set up a dual career programme. Candidates from outside the Netherlands may be eligible for a substantial tax break. More at https://www.universiteitleiden.nl/en/working-at/job-application-procedure-and-employment-conditions.
Diversity and inclusion
Fostering an inclusive community is a central element of the values and vision of Leiden University. Leiden University is committed to becoming an inclusive community which enables all students and staff to feel valued and respected and to develop their full potential. Diversity in experiences and perspectives enriches our teaching and strengthens our research. High quality teaching and research is inclusive.

Information
Further enquiries can be directed to prof. Arjen Boin, e-mail: boin@fsw.leidenuniv.nl.

Applications
Please submit online your application no later than 23:59 CET on 27 January 2023 via the blue button in our application system by visiting our website via the attached link https://www.universiteitleiden.nl/vacatures/2022/kwartaal-4/22-83613291assistant-professor-of-energy-and-environmental-politics-and-policy

Applications should submit online a letter of interest, a CV (with a list of publications), a statement of teaching interests and experience including sample syllabi and teaching evaluations, a research statement covering their current and future research agenda, and a sample paper or article. Applicants should also include the names and contact details of two people who can be contacted directly to submit recommendation letters, commenting on the candidate’s professional qualifications and suitability for the position.

The selection procedure will take place in February / March 2023. Videoconferencing interviews for long-listed candidates will be followed by on-campus job talks and interviews for short-listed candidates. You are kindly requested to be available in this period.

Enquiries from agencies are not appreciated.

Start Date: Spring 2023
Application Deadline: 1/27/2023
Date Posted: 12/14/2022
Salary: $80,000 - $89,999
eJobs ID: 11514

Stanford University
Rank: Hoover Fellow
2023 Hoover Fellow Position
Stanford University, Hoover Institution

A Path for Early-Career Scholars

The Hoover Institution at Stanford University seeks outstanding scholars for positions as a Hoover Fellow. The term of the appointment is five years and may be renewed. The position is located at the Hoover Institution, Stanford, CA.

During their Fellowship period, Hoover Fellows should publish scholarly articles and books that have implications for public policy. Hoover Fellows are also expected to contribute to the intellectual life of the Hoover Institution. There are no teaching responsibilities associated with this position. Salary and benefits are highly competitive.

Candidates must have a PhD or equivalent degree in a relevant field, including economics, history, international relations, national security, political science, and public policy, or expect to compete that degree by September 1st, 2023.

Please submit:
• A cover letter or statement of interest that includes a description of academic background and experience
• A recent publication and a current working paper or draft book chapter
• A curriculum vitae
• A future research statement (two pages maximum)
• Three letters of recommendation that focus on the candidate’s research and research potential.


Start Date:
Application Deadline: 1/4/2023
Date Posted: 12/13/2022
Salary: Competitive
eJobs ID: 11506

The Citadel
Rank: Assistant Professor - Intelligence and Security Studies

Assistant Professor - Intelligence and Security Studies

Job no: 496290
Work type: Full Time Permanent - Faculty
Location: Charleston
Categories: Humanities
Payscale: Unclassified

The Department of Intelligence and Security Studies at The Citadel—The Military College of South Carolina seeks a tenure-track Assistant Professor in the fields of Intelligence and Security Studies, broadly defined. The new faculty member must be committed to the mission of The Citadel to develop principled leaders and provide teaching, research, and service at the highest levels. The post holder will be able to work in a multidisciplinary and interdisciplinary environment and build upon existing synergies within the department, the school, the college, and with external stakeholders. Collaboration with other departments and schools like Business, Computer Science, Criminal Justice, History, Leadership Studies and Political Science will be highly valued. Likewise, the ability to support efforts to obtain extramural funding for student success initiatives and research projects is preferred.

Minimum Qualifications:

Possible areas of specialization include intelligence analysis, open source intelligence, geospatial intelligence, intelligence history, visualization techniques, and data analytics. The successful applicant must have a Ph.D. in the humanities or social sciences from a regionally accredited institution at the time of appointment.

Preferred Qualifications:

Additionally, knowledge and expertise regarding current national security challenges such as revisionist powers, cyber threats, terrorism, and emerging technologies to name a few will be a plus. Professional intelligence experience will be most welcome, but not required.

Located in historic Charleston, South Carolina, The Citadel has been ranked for the past 8 years by U.S. News and World Report as the top public college in the South among master’s-granting institutions.

Current eJobs listings at www.apsanet.org/jobs
The campus is located on the banks of the Ashley River on the Charleston peninsula, where the mild winters, nearby beaches, cultural activities, and culinary options combine to create a vibrant place to live.

The Citadel is an Equal Opportunity/Affirmative Action employer and does not discriminate against any individual, or group of individuals, on the basis of age, color, race, disability, gender, gender identity, sexual orientation, religion, pregnancy, national origin, generic information or veteran’s status in its employment practices. The Citadel has a culturally diverse faculty and staff committed to working in a multicultural environment. We encourage applications from minorities, females, individuals with disabilities and veterans.

Starting salary is commensurate with qualifications and credentials. The anticipated starting date is mid-August 2023. This is a nine-month tenure-track position although summer teaching opportunities are also available.

Candidates should apply online and attach the following: 1.) curriculum vitae; 2.) cover letter that addresses teaching interests and philosophy, research interests, and general suitability for the position; 3.) a writing sample (a peer-reviewed article or book/dissertation chapter; and 4.) a list of three academic references.

Questions may be directed to Dr. Larry A. Valero, Department Head at mailto:lvalero@citadel.edu. Review of applications will begin on February 15, 2023 or soon thereafter and will continue until the position is filled.

To apply, visit https://apprkr.com/3715512

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https://www.jobelephant.com/

Start Date:
Application Deadline: Open until Filled
Date Posted: 12/13/2022
Salary: Competitive
eJobs ID: 11504

Wesleyan University

Rank: Postdoctoral Researchers in Computational Social Science

The Wesleyan Media Project (WMP), in collaboration with Wesleyan University’s Quantitative Analysis Center (QAC) and the Collaborative on Media and Messaging (COMM) for Health and Social Policy at Wesleyan University, is seeking postdoctoral researchers in computational social science to join us at the forefront of advancing real-time analyses of political and health-related audiovisual and textual messages using computational methods. WMP leverages large-scale advertising and media messaging datasets applying theory and methods from political science, behavioral and communication science, computer science, data science and machine learning. Successful candidates will work on an NSF-funded project on digital advertising led by Dr. Erika Franklin Fowler (Political Science) and Dr. Sebastian Zimmeck (Computer Science) and on Robert Wood Johnson Foundation-funded projects tracking and analyzing messaging relevant to health and racial equity led by Dr. Fowler and Dr. Steven Moore (Political Science).

The fellowship positions are for a one-year appointment beginning July 1, 2023 with an option for an additional second year contingent upon performance.

The fellows will work closely with the PIs, WMP’s Associate Director, and QAC faculty and staff on the analysis of textual, visual, and video-based political and health messages from a variety of sources (political/insurance TV ads, digital/social/online ads, television news, etc.) and will be involved in collaborative publications on an interdisciplinary program to analyze the volume, content, and effect of media messaging on television and online in electoral and health policy contexts. As a fellow, the successful candidate will engage in original research, test and evaluate algorithms and have the opportunity to present and publish their work. The position will also contribute broadly both to computational analysis in the QAC and in the social sciences at Wesleyan by working with undergraduate students engaged in the lab’s research projects and by offering courses in the Quantitative Analysis Center. The teaching load is one course per year. We strongly encourage applications from candidates with diverse backgrounds, including those from groups that have been underrepresented in academia.

Individuals with a PhD in computer science, data science, political science, in quantitative social science fields or a cognate discipline including network science or machine learning are encouraged to apply. Preference will be given to candidates with expertise and experience in topic modeling, AI, statistical natural language processing / text mining and analysis of audiovisual materials (including sound, images and video).

A complete application includes a cover letter, curriculum vitae, writing sample, statement of current research, and teaching statement. In the cover letter, applicants should describe how they will embrace the college’s commitment to fostering an inclusive community, as well as their experience working with individuals from historically marginalized or underserved groups. You will also be asked to provide the email addresses of three referees from whom we will obtain confidential letters of recommendation.

Additional Information

Applications completed by January 9, 2023 will receive full consideration. Please contact Erika Franklin Fowler at (efowler@wesleyan.edu or 860-685-3407) if you have questions about the application process.

For further instructions, look here: https://product-help.interfolio.com/

https://careers.wesleyan.edu/postings/9354

Start Date: Summer 2023
Application Deadline: 1/13/2023
Date Posted: 12/13/2022
Salary: Competitive
eJobs ID: 11508

University of Miami

Rank: Assistant Professor in Global Health Studies, College of Arts and Sciences

Transforming Lives

The University of Miami is among the top research universities and academic medical centers in the nation, and one of the largest private employers in South Florida.

With more than 16,000 faculty and staff, the University strives for excellence, and is driven by a powerful mission to transform and
Political Science Jobs

impact the lives of its students, patients, members of the community, and people across the globe.

The University is committed to fostering a culture of belonging, where everyone feels valued and has the opportunity to add value. Through values of Diversity, Integrity, Responsibility, Excellence, Compassion, Creativity, and Teamwork (DIRECCT) the U community works together to create an environment driven by purpose, excellence, community, and service.

The College of Arts & Sciences (CAS) at the University of Miami invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor. The successful applicant will contribute actively to the functioning of CAS’ interdisciplinary Global Health Studies Program by being involved in administration, teaching, service (e.g., student capstone experiences), and scientific activities.

To succeed in this role, applicants must have a terminal degree in a relevant global health discipline (e.g., global/public health, social sciences, environmental health, health systems research, health systems management, and epidemiology); strong expertise in qualitative, mixed methods, action or participatory and community-based research; demonstrate an ability to provide global health education and mentoring to diverse groups of students; demonstrate the capability to conduct research focused on global health analysis or intervention, including via global health research partnerships and engagement and/or global development establishments (international, governmental, and non-governmental); demonstrate potential ability to obtain extramural research funding; and a publication record commensurate with rank. The terminal degree must be in hand by the appointment start date of August 15, 2023.

How to submit your application

We invite you to submit your application via the UM Careers website: https://umiami.wd1.myworkdayjobs.com/UMFaculty/job/Coral-Gables-FL/Assistant-Professor-in-Global-Health-Studies--College-of-Arts-and-Sciences_R100062527. Please compile the following documents in a single PDF and upload it under the Resume/CV section of the online application:

- a cover letter (2 pages)
- an academic CV (scholarships & awards, training, research grants, publications, mentoring and teaching activities, outreach activities, etc.)
- a 5-year research plan (3 pages)
- a summary of teaching approach and relevant experience (1 page)
- a statement explaining your contributions and commitment to diversity, equity, and inclusion

Questions can be addressed to Dr. Imelda Moise, Chair of the Global Health Studies Search Committee (moise@miami.edu).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/12/2022
Salary: Competitive
Ejobs ID: 11496

Political Science Department, Northwestern University

Rank: Open Rank Professor of Instruction, Computational Social Science and Research Methods Pedagogy

Subfield(s): Methodology, Open, Other

https://polisci.northwestern.edu/about/faculty-searches.html

The Department of Political Science at Northwestern University invites applications for a full-time, benefits-eligible, non-tenure eligible faculty appointment as an open rank (assistant/associate/full) Professor of Instruction, whose research and teaching are dedicated to innovations in computational social science and research methods pedagogy. Expected start date is Fall 2023.

Candidates should offer state-of-the-art technical or methodological skills and be able to instruct others to apply innovative techniques in the examination of substantive social science research questions. The search is open with respect to substantive area of specialization (big data, causal inference, machine learning, natural language processing, text/media-as-data, artificial intelligence, visualization, network analysis, survey research, mixed methods). The ideal candidate has a demonstrated commitment to fostering equity and inclusion in the classroom.

The successful candidate will have leadership and administrative responsibilities associated with developing an interdisciplinary social science research methods training program in partnership with the Searle Center for Teaching and Learning, Research Computing Services, the Northwestern Institute of Complex Systems, and in collaboration with departments across Weinberg College including Sociology, Statistics and Data Science, Mathematical Methods in the Social Sciences, Computer Science, among others. In addition, the candidate will have a five-course teaching load, which include three graduate courses (400 Intro to Statistics and Research Methods Software, 403 Introduction to Probability and Statistics, and 490 Programming and Research Methods Pedagogy using R), and two undergraduate courses teaching empirical research methods in the candidate’s area of expertise.

Applicants should submit a letter of application (cover letter) that includes a research, teaching, and diversity statement, a CV (curriculum vitae), teaching portfolio (course syllabi and evaluations), and names and contact information for three references. (one or more of which should address teaching). Ph.D. or equivalent terminal degree is required (open to candidates from across social science, statistics, or computer science disciplines); however, ABD applicants who anticipate completion of the doctorate by Fall 2023 will be considered. The search is open to candidates who have developed expertise in using and teaching computational social science approaches in university settings or as practitioners in data science, public policy, and other industry settings that rely substantially on quantitative research methods. Consideration of files will begin immediately and continue until the position is filled. &lt;u&gt;January 10th, 2023&lt;/u&gt; are guaranteed full consideration.&lt;u&gt; To apply for the role, please visit this https://polisci.northwestern.edu/about/faculty-searches.html web page. https://polisci.northwestern.edu/about/faculty-searches.html

Current eJobs listings at www.apsanet.org/jobs
For inquiries about job advertisements or the application process, please contact mailto:stephen.monteiro@northwestern.eduStephen Monteiro&lt;/a&gt;, Business Administrator in the Political Science Department. mailto:stephen.monteiro@northwestern.edusteven.monteiro@northwestern.edu&lt;/a&gt;

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.

**Start Date:** Fall 2023  
**Application Deadline:** 1/10/2023  
**Date Posted:** 12/8/2022  
**Salary:** Competitive  
**eJobs ID:** 11491

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**SUNY, University at Albany**  
**Rank:** Assistant Professor  
**Assistant Professor in the School of Criminal Justice**

About University at Albany:  
Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany’s broad mission of excellence in undergraduate and graduate education, research, and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State’s capital, the University is convenient to Boston, New York City, and the Adirondacks.

UAlbany has received $75 million from New York State for the Albany Artificial Intelligence Supercomputing Initiative (Albany AI). Through our signature strengths in cybersecurity, climate science, health sciences, and emergency preparedness, UAlbany is uniquely positioned to leverage this computing power to tackle some of society’s biggest challenges.

The University at Albany is currently conducting a large cluster hire of 26 faculty positions in the broad area of artificial intelligence. These positions span the campus to include eight Schools and Colleges in 20 departments. In addition, the recruitment of a Director of the UAlbany Institute for Artificial Intelligence is underway.

**Job Description:**  
The University at Albany, State University of New York, seeks an Assistant Professor (tenure-track) in the School of Criminal Justice. The new hire will be a member of the UAlbany AI Institute. We are seeking candidates with expertise in computational social science that includes, but is not limited to, artificial intelligence, machine learning, natural language processing, data visualization, text analytics, and advanced computational techniques applied to the study of crime and justice. We are also interested in candidates who complement the department’s existing expertise in offender and prosecutorial decision-making, policing, community violence prevention, public opinion, cross-national research, and quantitative research methods. We encourage candidates to demonstrate how their research contributes toward social justice and equity, diversity, and inclusion.

**Requirements:**  
- **Minimum Qualifications:**  
  - A Ph.D. in social and/or computer science (e.g., criminology, sociology, political science, computer science) or a related field, from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting organization by May 2023.
  - Applicants must address in their application their ability to work with a culturally diverse population.
  - Applicants must demonstrate evidence of artificial intelligence in their existing research program.
  - The School of Criminal Justice’s priority is a scholar who addresses big questions in criminal justice related to artificial intelligence, automated decision-making, and technology and their implications for crime and justice
  - Applicants must have a record of, or demonstrated potential for, successfully publishing research on topics that address the big questions described above.
  - Applicants must have a record of, or demonstrated potential for, successfully teaching courses that address the big questions described above.
  - Record of or demonstrated potential for applying for and obtaining external funding

**Preferred Qualifications:**  
- A record of research in the field of Criminal Justice.
- Experience teaching undergraduate and/or graduate courses.

**Additional Information:**  
Professional Rank and Salary Range: Assistant Professor (10 months)  
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three years; and disclosures regarding the University’s current campus security policies. The University at Albany’s Annual Security Report is available in portable document format [PDF] by clicking this link [https://www.albany.edu/police/statistics-and-records](https://www.albany.edu/police/statistics-and-records)

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

**THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER**  
Please apply online via [http://albany.interviewexchange.com/candapply.jsp](http://albany.interviewexchange.com/candapply.jsp)  
JOBID=156609

**Application Instructions:**  
Applicants MUST submit the following documents:  
- Curriculum Vitae (CV)  
- Cover letter  
- Research Statement  
- Teaching Statement  
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.
A review of applications will start on January 12, 2023, and will continue until the position is filled.

**Start Date:** Fall 2023
The University at Albany, State University of New York (UAlbany) is seeking a Dean for the Rockefeller College of Public Affairs and Policy (Rockefeller College), one of the preeminent schools of public affairs and criminal justice in the nation. The Dean is the chief academic and administrative officer of Rockefeller College and reports to the Provost and Senior Vice President for Academic Affairs. The Dean is responsible for leading Rockefeller College in all aspects of its teaching, research, and service mission and for fundraising to support that mission. In addition, the Dean participates, as a member of the University Council of Deans, in all major decisions concerning the University.

The University is seeking an accomplished academic and administrative leader who has the experience, energy, and entrepreneurial talent to lead the College in terms of its structure, resources, visibility, and diversity. The next Dean should be eager and prepared to leverage the assets of the College and its affiliated academic units, centers, and institutes; the richness of a publicly engaged R1 research university; and the nexus with State government agencies and programs to create a coherent enterprise that advances and transmits knowledge and offers solutions for important public policy, management, and criminal justice issues.

The successful candidate will understand the academic culture and ethos of a public research university. They will have the appetite and the skills to develop financial resources, as well as the human resources among faculty and staff. The successful candidate will be committed to the promotion of diversity and inclusion at an institution that has received the HEED Award five years running and was recently awarded the Seal of Excelencia distinction, the first R1 university in the Northeast to receive this recognition. The next Dean will also have the collaborative leadership capacity to build productive partnerships within and beyond the university setting. Above all, the next Dean of Rockefeller College must have a commitment to students and a passion for the educational enterprise that constitutes the core of the University at Albany.

Candidates should have a history of leadership in higher education, in the public sector, or within a similarly complex organization, a record of deep respect for scholarship, and a demonstrated ability to manage financial budgets and build financial support for Rockefeller College and its programs. Candidates will have an outstanding record of accomplishments sufficient to be accorded an academic appointment at the rank of Professor and the respect of the faculty; a highly developed understanding of academic values, traditions, and culture; an appreciation for scholarly work and the research enterprise; and a history of support for academic excellence. Candidates should have a PhD., J.D., Ed.D. or other equivalent advanced degree.

Priority will be given to candidates who apply before February 13, 2023 and the search will remain open until the position is filled. Inquiries, nominations, referrals, and CVs with cover letters should be sent via the Isaacson, Miller website for the search: www.imsearch.com/8799.

Electronic submission of materials is strongly encouraged.

Sean Farrell, Partner
Sharon Hansen, Senior Associate
Isaacson, Miller
1800 K Street, NW
Washington, DC 20006

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three years; and disclosures regarding the University’s current campus security policies. The University at Albany’s Annual Security Report is available in portable document format [PDF] by clicking this link http://police.albany.edu/ASR.shtml

Pursuant to NYS Labor Law 194-A, no State entity, as defined by the Law, is permitted to rely on, orally or in writing seek, request, or require in any form, that an applicant for employment provide his or her current wage, or salary history as a condition to be interviewed, or as a condition of continuing to be considered for an offer of employment until such time as the applicant is extended a conditional offer of employment with compensation, and for the purpose of verifying information, may such requests be made. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: Competitive
eJobs ID: 11486

APSA
Rank: Congressional Fellowships for Political Scientists

The American Political Science Association [https://www.apsanet.org/cfpCongressionalFellowshipProgram][&lt;/a&gt; is currently [https://apsanet.org/PROGRAMS/Congressional-Fellowship-Program/Prospective-Fellow-Resources][&lt;/a&gt; for congressional fellowships for political scientists. The nine-month program in Washington, D.C., gives scholars a hands-on understanding of Congress through placements in congressional offices.

Fellows begin their fellowship year with a comprehensive one-month orientation with congressional experts and policy leaders. Fellows then work in full-time placements of their choosing in a personal office or committee in the House of Representatives or Senate.

The fellowship year also features:
• winter and spring seminar series on Congress;
• visit to the district or state of a Member of Congress;
• optional study program in Ottawa, Canada; and
• ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2023. Office placements run until August 16, 2024. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

Required Qualifications: Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2023.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process. Preference is given to those without extensive Capitol Hill experience.

Application Procedure: Applications must be https://apsa.secure-platform.com/a/organizations/main/homesubmitted online and include:
• CV;
• 750-word personal statement;
• names and contact information for three references; and
• one sole-authored writing sample.

Applicants may apply through the same online form for the two optional pre-fellowship programs.

Submit your application for the 2023-2024 fellowship year by Tuesday, January 10, 2023. Please send questions about the program to cfp@apsanet.org.

Start Date: November 2023
Salary: $60,000 for the 9.5-month fellowship period, plus travel allowance. Fellows who are also selected for a fellowship through the Steiger Fund will receive a stipend for the duration of the Steiger Fellowship

Start Date: Fall 2023
Application Deadline: 1/10/2023
Salary: $60,000 - $69,999
ejobs ID: 11476

Central European University
Rank: Postdoctoral Fellow Position in Horizon Europe AUTHLIB Project, Democracy Institute

Starting date: May, 2023, exact date negotiable
Application deadline: Open until filled, review of applications will start mid-January, 2023
Full- Or Part-Time: Full-time for 18 months, possibility of extension for 6 more months
Location: Budapest

The Democracy Institute at the Central European University invites applications for a full-time Postdoctoral Fellow position working with Zsolt Enyedi, Erin Jenne, Seraphine Maerz, and Carsten Q. Schneider within the framework of the Horizon Europe research project AUTHLIB, led by Zsolt Enyedi.

The AUTHLIB Project
The AUTHLIB project explores the varieties of illiberalism. Project partners: CEU, University of Oxford (UK), SCIENCES PO (France), Charles University (Czechia), Scuola Normale Superiore (Italy), SWPS University of Social Sciences and Humanities (Poland), German Marshall Fund (Germany), University of Vienna (Austria).

Duties and responsibilities:
The Postdoctoral Fellow will be expected to contribute to the mapping of ideological configurations and dimensions by analyzing party and governmental documents and speeches of public figures, integrating textual data with other types of data and contributing to the theoretical framework of the project. The research work will be aimed at the preparation, drafting and submission of research reports to the European Commission, submission of high-quality publications, and organization of social impact activities.

Skills and qualifications:
• PhD in Political Science, Sociology, Data Science or related discipline (or dissertation to be defended within max 6 months after the application – in this case we can offer a Junior Visiting Researcher position until the PhD degree is received).
• Good skills in the programming language R, additional skills in Python would be an asset.
• Experience in automated web data collection with R (web scraping).
• Experience in text-as-data methods (e.g., dictionary analyses, supervised machine learning, topic modeling, word embedding).
• Strong interest in or some background knowledge on the study of democracy is required. Specific experience in the field of democratic backsliding or in the analysis of policies would be an asset.
• Excellent written and spoken language skills in English.
• Strong interest in academic research, ideally proven through international publications and/or collaboration in research projects.
• Ability to work effectively, both independently and collaboratively, in an international team.

What we offer:
• 18 months full-time appointment (employment contract with benefits for 18 months) based in the Budapest campus, with a possibility of extension for another 6 months.
• We offer a competitive salary with benefit package commensurate with experience as well as a dynamic and international academic environment.
• Integration in the AUTHLIB research team, with excellent opportunities for international networking with top scholars on authoritarianism and illiberal politics in Europe.
• Integration in the De- and Re-Democratization research group of the Democracy Institute in Budapest, including professional mentoring by senior researchers.

HOW TO APPLY
Applicants need to submit:
• an up-to-date CV
• motivation letter explaining how your research profile and interests relate to the project and what could be your contribution to the AUTHLIB team
• a writing sample (preferably single-authored publications)
• names and contact details of two scholars who could supply recommendation letters

Please send your complete application package as one single pdf file to: advert076@ceu.edu - including the job code in the subject line: 2022/076. Informal inquiries can be addressed to Zsolt Enyedi at enyedizs@ceu.edu.
CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups and taking into consideration geographical diversity, as well. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants.

CEU recognizes that personal and family circumstances shape the trajectory of one’s career and working patterns. As such, and in line with CEU’s promotion of Equal Opportunities, we encourage applicants to detail periods of leave, part-time work or other such situations in their applications so that the Search Committee is able to assess an applicant’s academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

CEU is strongly committed to the promotion of gender equality and equal opportunities within our institution. Previous training, work experience and/or engagement with matters of equality, diversity and inclusion at the organizational level will be an asset.

ABOUT THE DEMOCRACY INSTITUTE

The Democracy Institute, based in Budapest, strives to enable the renewal and strengthening of democratic and open societies through world-class research, collaboration across academic and professional disciplines, teaching and the free exchange of ideas, and public engagement on a local, regional, and global scale. For more information, please visit https://democracyinstitute.ceu.edu.

ABOUT CEU

Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU’s mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies. CEU offers bachelor’s, master’s and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit https://www.ceu.edu/. CEU is an equal opportunity employer.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: https://www.ceu.edu/recruitment-privacy-notice (Hungary: Közép-európai Egyetem, Central European University) or https://www.ceu.edu/recruitment-privacy-notice-austria (Austria: Central European University, CEU Central European University Private University).

Start Date:
Application Deadline: Open until Filled
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11471

Penn State Harrisburg

Rank: Chair of Penn State’s Homeland Security Programs

Chair of Penn State’s Homeland Security Programs

The School of Public Affairs (SPA) at Penn State Harrisburg invites applications and nominations for a full-time, tenure faculty position at the rank of either associate or full professor as chair of Penn State’s Homeland Security Programs. The School of Public Affairs offers the Base Program for the online Master of Professional Studies in Homeland Security (iMPS) degree, with an enrollment of over 400 across all options, and partners with six other colleges within the University in offering courses. Most instruction is currently asynchronous online and coordinated through Penn State’s World Campus (https://www.worldcampus.psu.edu/).

The new chair will provide leadership and vision in this evolving area, coordinate Penn State’s inter-college programs related to Homeland Security, and teach courses for the Master of Professional Studies (MPS) program, the graduate certificate in Homeland Security and Defense, and the undergraduate minor in Homeland Security.

An earned doctorate in Homeland Security, Public Administration, Political Science, or a related discipline and a high-profile academic research record that would justify tenure at Penn State are required. Areas of research and teaching interests may include but are not limited to, Homeland Security strategy, program design and management, critical infrastructure protection, international terrorism, cybersecurity, and risk analysis.

The chair reports to the director of the School of Public Affairs, as well as to the Administrative and Executive committees of the iMPS. The chair oversees admissions, transfers, graduation approval, and other student concerns within the program.

How to Apply:

- Interested individuals should apply for the position of professor/chair of Homeland Security by visiting https://hr.psu.edu/careers.
- Applicants should submit a cover letter, a current curriculum vita, a statement of research and teaching interests, a statement of leadership/management vision, and names and contact information for five professional references.
- Review of applications will begin immediately and continue until the position is filled.

Penn State is a multi-campus public land-grant University. Penn State Harrisburg, the Capital College, is the largest among Penn State’s Commonwealth Campuses, enrolling 5,000 students and offering more than 75 degree programs. The campus is located near the state capitol and is within easy driving distance of major cities such as Philadelphia, Baltimore, and Washington, DC. The School of Public Affairs includes programs in Criminal Justice, Health Administration, Political Science/Public Policy, and Public Administration, as well as in Homeland Security. For more information about the School, please visit our website at https://harrisburg.psu.edu/public-affairs.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission. Moreover, the School of Public Affairs is committed to attracting and retaining a diverse workforce. We believe diversity benefits and enriches students, staff, and faculty within our school. We are dedicated to building and sustaining an equitable, inclusive, and welcoming teaching and learning environment where cultural diversity is valued and celebrated.

Apply online at https://aptrkr.com/3700057
Overview

The purpose of the Stanton Nuclear Security Fellows Program is to stimulate the development of the next generation of thought leaders on nuclear security related topics by supporting interdisciplinary research that will advance policy-relevant understanding of the issues.

Fellows will carry out a year-long period of independent research but will also be given an opportunity to be associated with RAND client-sponsored research (up to one day per week). Within their RAND tenure, fellows are expected to produce policy-relevant studies that contribute to the general body of knowledge on nuclear security. The written product will be considered for publication by RAND.

Each fellowship will extend for a full year beginning in September of each year. Fellows will be located at one of RAND’s three U.S. locations for the duration of their fellowship (Santa Monica, CA; Washington, DC; or Pittsburgh, PA). Additionally, each fellow will receive a stipend: doctoral students will receive a $65,000 stipend, post-doctoral students will receive an $101,000 stipend, and junior faculty members will receive a $137,000 stipend.

Eligibility

Candidates for the program will be post-doctoral students or tenure track junior faculty members. Doctoral students may be considered if they have a well-defined dissertation topic in the field of nuclear security and are enrolled in a widely recognized graduate program, and must include as part of their application at least three dissertation chapters (that have been approved by the candidate’s adviser for submission). Junior faculty at law schools or with a law degree as their terminal degree are eligible. Prior experience will be defined broadly to include disciplines such as nuclear policy, security, engineering, physics, and related fields.

Applications

Applicants should submit a completed application form, curriculum vitae, two letters of recommendation, a personal statement, and a project proposal. In addition, each applicant may be requested to provide official undergraduate and graduate school transcripts from all institutions attended since completing high school.

Selection

Up to three (3) Fellowships will be awarded each year. Fellows will be selected by a committee composed of RAND faculty and distinguished outside experts in the field of nuclear security. Selections will be made by March.

For additional information, please contact:

Ms. Sarah Harting
Email: Sarah_Harting@rand.org
Telephone: (703) 413-1100, ext. 5675

About the Stanton Foundation

The Stanton Foundation was created by Frank Stanton, former president of CBS, who is widely regarded as one of the greatest executives in the history of electronic communications. In 1954, Dwight Eisenhower appointed him to a committee convened to develop the first comprehensive plan for the survival of the U.S. following a nuclear attack. Stanton had lead responsibility for developing plans for national and international communication in the aftermath of a nuclear incident. Stanton also served as the chairman (1961–67) and trustee (1957–78) of the RAND Corporation. The Stanton Foundation aims, through its support of the Nuclear Security Fellows program, to perpetuate his efforts to meet these challenges.

https://www.rand.org/jobs/stanton-fellows.html#overview-

Start Date: 1/23/2023
Date Posted: 12/7/2022
Salary: Competitive
eJobs ID: 11481

Pratt Institute

Rank: Assistant or Associate Professor Department of Creative Arts Therapy

Assistant or Associate Professor Department of Creative Arts Therapy

Pratt Institute

Position Description

The Department of Creative Arts Therapy (CAT) in the School of Art invites applications for a full-time, tenure-track Assistant or Associate Professor position in the Graduate Art Therapy Program, to begin Fall 2023. We are seeking a faculty member who can offer extensive experience in Art Therapy pedagogy and clinical practice. Successful candidates will have a robust teaching background and be able to teach a broad range of art therapy courses. They should also be well-versed in Creative Arts Therapy theory and approaches to Art Therapy treatment.

The Creative Arts Therapy Department was founded by Arthur Robbins and was one of the first of its kind to introduce art therapy training in the United States. Housed in the School of Art, the
Political Science Jobs

January 2023

department offers two graduate degrees: an Master of Professional Studies (MPS) in Art Therapy & Creativity Development and an Master of Science (MS) in Dance/Movement Therapy, as well as low residency versions of these two programs. Alumni are successful art and dance/movement therapists in vital organizations in New York City and across the country.

ABOUT THE SCHOOL OF ART:

Pratt School of Art provides a rigorous, student-centered education that emphasizes risk-taking and exploration. We are a dynamic community of students, faculty, and staff committed to meeting the challenges of the 21st century. Our programs develop criticality through a mutual, sustained process of critique, articulation, and reflection, and foster an interdisciplinary environment that allows students to broaden their creative thinking and pursuits. Guided by outstanding faculty, students learn to integrate theory and practice, develop their creative voices, and actively engage with the world.

ABOUT PRATT INSTITUTE:

Pratt Institute, located in the historic Clinton Hill neighborhood of Brooklyn, provides the creative leaders of tomorrow the knowledge and experience to make a better world. A top-ranked college with opportunities in art, design, architecture, liberal arts and sciences, and information studies, Pratt offers our 5,000+ students nearly 50 undergraduate and graduate degree programs. The Institute’s impact expands beyond its 25-acre residential campus in Brooklyn to cutting-edge facilities throughout the borough, a landmark building and public gallery in Manhattan, as well as an extension campus, PrattMWP College of Art and Design in Utica, New York. Since its founding in 1887, Pratt has prioritized diversity and inclusion, welcoming students from all walks of life while developing and sustaining pathways to more equitable workplaces and careers.

POSITION RESPONSIBILITIES:

The successful candidate will:

• Teach a variety of graduate-level creative arts therapy courses.

• Advise graduate students and serve on thesis committees.

• Engage with a diverse faculty and student body in scholarly production and other professional activities.

• Contribute to developing a strong culture of professional practice and research within the department.

• Participate in related departmental activities, including special projects.

• Serve on departmental, School, and Institute committees and working groups related to special initiatives.

• Perform all other related activities, as required.

Qualifications

Education

Candidates must have a Master’s degree or Doctoral degree in Art Therapy and certification as an art therapist is required.

Experience

• Demonstrated excellence in teaching, with at least three years’ experience at the graduate level. Five years of teaching experience with a diverse student body at the graduate level is preferred.

• Recognized creative scholarship and/or current professional practice in the field of creative arts therapy. Area(s) of specialization must include one or more of the following: Art Therapy Theory and Practice; Creative Arts Therapy Theory; Group Process in Art Therapy; Clinical Assessment; and Cultural Competency and Social Justice Issues in Creative Arts Therapy.

• Excellent oral, written, and interpersonal communication skills.

• Demonstrated ability to work collaboratively with management and leadership skills.

• Applicants should demonstrate a level of intercultural competence and the ability to communicate well with diverse populations.

• Work as a practicing clinician is required.

• A record of professional publications and presentations at professional conferences is preferred.

Salary Range for the position salary is $78,500 to $85,000.

Application Instructions

To apply, please submit the following:

• A cover letter describing your academic experience, qualifications, and the particular strengths you would contribute to the department (2 pages max);

• A Curriculum Vitae (C.V.);
Fudan University
Rank: Distinguished Professors/Associate Professors/Senior Lecturers
Fudan Institute for Advanced Study in Social Sciences (Fudan IAS)
Subfield: Political Science, Economics, Sociology
Areas Expertise: Open
Job Type: Full-Time
Job Summary: Fudan Institute for Advanced Study in Social Sciences (Fudan IAS) is seeking applicants for the full-time positions at the top rank of “Distinguished Professors/Associate Professors/Senior Lecturers” at Fudan University, Shanghai. The position is open till filled, and the employment starts at any time. The disciplines are open for political science, economics, and sociology. Applicants should demonstrate strong publication records and their potentials to continue their scholarship during their tenure, and employ rigorous research methods, either quantitative or qualitative, to address important theoretical questions in the fields, and well recognized as leading scholars in the fields of their research. Applicants are expected to continue publishing research on highly reputable international journals (SSCI, AHCI, SCI, and CSSCI), and contribute to the annual research projects at Fudan IAS and to the disciplinary development at Fudan University. Applicants must have the ability to communicate fluently both in English and in Mandarin Chinese.

Institution background: Fudan University is an internationally recognized influential academic institution, one of China’s top universities, ranking 3rd in the country and 43rd in QS World University Ranking. Fudan IAS is a comprehensive and cross-disciplinary research institute, with 10 full-time research fellows at different academic ranks from junior to distinguished professorship. The institute is an important platform for interdisciplinary integration in the social sciences, recruiting outstanding researchers, hosting visits of world-renowned scholars, and engaging in international scholarly exchange. The Contemporary China Research Center at Fudan University is created by and housed at the Fudan IAS. The two international journals, Fudan Journal of the Humanities and Social Sciences and Chinese Political Science Review’s editorial offices are housed at the Fudan IAS and published by the prestigious Springer-Nature Press. The journals are included in the Emerging Sources Citation Index (ESCI), a new index in the Web of Science Core Collection of Clarivate Analytics (formerly Thomson Reuter).

Application documents (all in English):
1. A cover letter;
2. A brief statement of research interest and agenda;
3. Two published journal articles in PDF;
4. An extensive/detailed curriculum vitae, including honors and awards in disciplines, list of publications, information of three references. Letters of recommendation may be requested.

We will arrange on-site interviews at Fudan IAS or other forms of interviews such as Skype and Zoom.

Contact: Please put the intended rank/position in the subject line of email, and send your application documents to the hiring committee at ias_fudan@126.com

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/24/2022
Salary: Competitive
eJobs ID: 11427
**Political Science Jobs**


UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in History or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage. The roles and responsibilities of the successful candidate include research and teaching.

The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco’s capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:
- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to History.Recruitment@um6p.ma, with “History Positions” in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min).

**Start Date:** Fall 2023
**Date Posted:** 11/21/2022
**Salary:** Competitive
**eJobs ID:** 11404

**FGSES UM6P**

**Rank: Teaching and Research Position in International Law (Associate or Full Professor)**

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in International Law.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

UM6P is a recently established non-profit university created with the ambition of providing a worldclass educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco’s capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:
- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Law.Recruitment@um6p.ma, with “International Law Positions” in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min).

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 11/21/2022
**Salary:** Competitive
**eJobs ID:** 11405

**Mohammed VI Polytechnic University**

**Rank: Teaching and Research Position in Political Science (Associate or Full Professor)**

**Subfield(s):** Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.
The positions are open with respect to subfield as well as regional and methodological specialism, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a world class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco’s capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:
- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching excellence and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Pol.Recruitment@um6p.ma , with “Political Science Positions” in the subject line. For full consideration, please ensure your application is complete.

The candidates will be selected based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min)

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 11/21/2022
**Salary:** Competitive
**eJobs ID:** 11406

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**Roanoke College**

**Rank:** Visiting Assistant Professor

**Specializations:** Criminal Justice, Judicial Politics, Race & Ethnic Politics

The Department of Public Affairs at Roanoke College invites applications for a one-year Visiting Assistant Professor position in Criminal Justice beginning in August 2023 and ending in May 2024. This is a full time, sabbatical-replacement position, with a teaching load of seven courses during the academic year. We seek candidates who take a critical approach to Criminal Justice and who can offer courses such as Introduction to Criminal Justice, Research Methods, and Inequalities and Crime. The successful candidate will also contribute Criminal Justice courses on topics related to their own research agenda to the General Education (Intellectual Inquiry / INQ) curriculum. We especially seek candidates who have a passion for teaching and mentoring undergraduates and can diversify our offerings. ABDs will be considered.

The Public Affairs Department administers majors in Political Science, International Relations, and Criminal Justice. In addition to excellent teaching and collegiality, the Public Affairs Department supports active professional participation and research. Visiting Professors are eligible to receive departmental funds and to apply for most of the College’s internal grants in support of their research and teaching.

Roanoke College is a nationally ranked residential liberal arts college affiliated with the Lutheran Church (ELCA), located in the beautiful Roanoke Valley of Virginia. A Phi Beta Kappa institution, Roanoke College is an equal opportunity employer and actively seeks diversity among its faculty, staff, and students; members of under-represented groups are especially encouraged to apply. We seek candidates with interests in mentoring under-represented students, diversifying curricular offerings, or sponsoring diverse community engagement. Applicants are asked to address their potential contributions in support of a diverse community in their cover letters.

Applicants should submit their cover letter (including their statement in support of diversity), curriculum vitae, unofficial transcripts, and teaching evaluations (if available), as well as any inquiries, via e-mail to adminpublicaffairs@roanoke.edu. Three letters of reference may be required for candidates who advance to the next phase of the search. Please visit our Departmental website at: https://www.roanoke.edu/inside/a-z_index/public_affairs for more information.

Review of applications will begin on January 16, 2023, and continue until the position is filled.

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 11/18/2022
**Salary:** Competitive
**eJobs ID:** 11399

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**California State University, Northridge**

**Rank:** Part Time Lecturer

**Subfield(s):** American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science

Effective Date of Appointment: Spring 2023
CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: http://www.csun.edu

About the College:
For information about the College, visit our website at: https://www.csun.edu/social-behavioral-sciences

About the Department:
For information about the department, visit our website at: https://www.csun.edu/social-behavioral-sciences/political-science

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Salary Range:
Fractional Amount of Base Salary ($4530 - $5388)
Paid in 6 monthly installments

Courses or Specialization:
Upper division courses in:

1) POLS 350. Great Questions in Politics
2) POLS 372. Principles and Methods of Political Science
3) POLS 439A. Government and Politics of Sub-Saharan Africa
4) POLS 443. The Legislative Process
5) POLS 461. Environmental Policy

Qualifications:
Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:
Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address in the section below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:
For Spring 2023: December 31, 2022

(Checklist) PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:

1) POLS 350. Great Questions in Politics
2) POLS 372. Principles and Methods of Political Science
3) POLS 439A. Government and Politics of Sub-Saharan Africa
4) POLS 443. The Legislative Process
5) POLS 461. Environmental Policy

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254
tom.hogen-esch@csun.edu

General Information:
In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Political Science Department at (818) 677-3488.

Start Date: Spring 2023
Application Deadline: 1/13/2023
Date Posted: 11/17/2022
Salary: Competitive
eJobs ID: 11395

Current eJobs listings at www.apsanet.org/jobs
The Institute for the Study of Citizens and Politics, University of Pennsylvania

Rank: POSTDOCTORAL FELLOWSHIP

Subfield(s): American Government and Politics, International Relations, Other

The Institute for the Study of Citizens and Politics at the University of Pennsylvania (http://iscap.upenn.edu/) invites applications to fill a postdoctoral fellowship position for the 2023-2024 academic year. Applications are welcomed from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2023. The term of appointment is July 1, 2023-June 30, 2024, with the possibility of renewal.

The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania’s School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within and help manage a research group led by Professor Diana Murz, Director of ISCAP. The postdoctoral fellow is expected to pursue his or her own research agenda while also actively working on team projects. The fellow will also coordinate effort among team members, including Ph.D. students and undergraduate research assistants.

Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

Qualifications, Requirements, and Application Information

Postdoctoral fellow positions pay a stipend of $60,000 plus relevant fees and health insurance. The position also comes with $7,000 in funds for research support and professional travel.

The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to iscap.upenn@gmail.com.

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/15/2022
Salary: $60,000 - $69,999
eJobs ID: 11380

U.S. Naval War College

Rank: Assistant/Associate Professor, China Maritime Studies Institute

U.S. Naval War College. The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. We are actively seeking candidates with diverse academic, demographic and professional backgrounds. More information on the college can be found at www.usnwc.edu

Strategic and Operational Research Department (SORD). The SORD produces innovative research and analysis for the U.S. Navy, the U.S. Department of Defense, the U.S. interagency, and the broader national security community. It also generates new scholarship in security studies and actively participates in the broader academic community.

China Maritime Studies Institute (CMSI). CMSI scholars perform academic research using Chinese-language sources to develop deeper insight into key aspects of China’s growing maritime power. Research is published to inform the Navy and engage the nation; CMSI faculty also advise senior military leaders and civilian policymakers while educating the Navy’s next generation of strategic warfighters. CMSI faculty consist of a core group of full-time researchers and a larger body of affiliated members from the range of departments across the College. CMSI combines significant linguistic and technological resources with a close proximity to many of the United States’ leading academic institutions, creating relationships with unrivaled intellectual synergies. In seeking to more fully understand the complexities and implications of China’s emerging Indo-Pacific role, CMSI continues to seek expanded collaborative relationships with government research centers, civilian academic institutions, and other relevant organizations. These partnerships facilitate research on China’s development as a maritime power.

Responsibilities. The professor will conduct research in Chinese-language materials and scholarly literature; and write and publish books, monographs, and articles on PRC maritime developments. Additional responsibilities include:

• undertaking analytic and academic engagement with, and outreach to Navy, Joint, DoD, and USG leadership;
• contributing to joint research projects undertaken by the Institute;
• contributing to monographs, reports, and other Institute products;
• helping to organize and host conferences, workshops, lectures, and other academic events;
• engaging with affiliated scholars, officials, military officers, and other counterparts;
• supporting other China-related teaching and research activities at the College.

Qualifications and Competencies. A master’s degree or enrollment in a Ph.D. program, preferably in security studies or a related field of regional studies, is required; a research-oriented Ph.D. is preferred. Mandarin Chinese reading proficiency is required, and must be specified in the application.
Highly desirable candidates will have significant experience researching People’s Republic of China (PRC) security issues; experience in developing innovative approaches to research and analysis; an existing research agenda and extensive, top-caliber publication record focusing on China strategy, policy, military, maritime, and/or deterrence issues; and academic experience.

Candidates must be U.S. citizens capable of obtaining a Department of Defense SECRET security clearance. Any current or prior military service should be described including assignments, positions held, highest rank attained, and dates of service.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid vacation and sick leave, and other benefits. Rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Pay Schedule. This is a tenure-track position.

Application Process. Applicants must reference VA#NWC-23-02 and submit their application package to: NWC-23-02@usnwc.edu. The application package must include: (1) cover letter, (2) curriculum vitae, and (3) names and contact information for three references. Applications will be accepted through 11:59 pm (EDT), 9 January 2023.

Questions about this position should be directed via email to Dr. Andrew Erickson, andrew.erickson@usnwc.edu.

To ensure compliance with an applicable preliminary nationwide injunction, which may be supplemented, modified, or vacated, depending on the course of ongoing litigation, the Federal Government will take no action to implement or enforce the COVID-19 vaccination requirement Safer Federal Workforce Task Force 2 pursuant to Executive Order 14043 on Requiring Coronavirus Disease 2019 Vaccination for Federal Employees. Therefore, to the extent a Federal job announcement includes the requirement that applicants must be fully vaccinated against COVID-19 pursuant to Executive Order 14043, that requirement does not currently apply. Federal agencies may request information regarding the vaccination status of selected applicants for the purposes of implementing other workplace safety protocols, such as protocols related to masking, physical distancing, testing, travel, and quarantine.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans’ preference to the excepted service; however, the Department of Defense considers veterans’ preference eligibility a positive factor for hiring. Applicants eligible for veterans’ preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, “Certificate of Release or Discharge from Active Duty”) to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, “Application for 10-Point Veteran Preference,” and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement dated to a civilian position is subject to the provisions of 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

Start Date: Application Deadline: 1/9/2023
Date Posted: 11/15/2022
Salary: Competitive
Jobs ID: 11381

Manhattan College
Rank: Assistant Professor - Political Science - Tenure Track

Assistant Professor, tenure track, to start August 2023.

We seek a dynamic teacher and scholar in Comparative Politics with a specialization in Africa, Asia and/or Latin America. We are looking for at least one of the following additional specializations: Quantitative Research Methods; Urban Politics; or Race/Gender Politics. Teaching responsibilities will include the Core Curriculum course in Political Science. Model UN experience is a plus.

The candidate will have the opportunity to contribute to Manhattan College’s several strong interdisciplinary programs, including International Studies, Peace and Justice Studies, Environmental Studies, Urban Studies, and Women and Gender Studies.

Ph.D. at the time of appointment is expected. The candidate should be able to show excellence in teaching, evidence of an active scholarly agenda, and the potential to engage in service to the college and beyond. We are particularly interested in candidates who share Manhattan College’s commitment to social justice and service to the community.

Manhattan College is a Catholic coeducational institution in the Lasallian tradition of excellence in teaching and research, respect for all persons, inclusive community, and commitment to social justice inspired by the innovator of modern pedagogy, John Baptist de La Salle. Manhattan College offers degree programs in the liberal arts, business, education, engineering, health, and science. The College has approximately 3,700 full and part-time undergraduate and graduate students enrolled in over 40 fields of study and is committed to excellence in teaching a diverse student body and preparing students for successful careers and fulfilling lives. Over a third of our students are members of minority groups and a third of our students are first-generation college students. Manhattan College is ranked 13th in US News & World Report’s Best Regional Universities in the North and is recognized among the top colleges in the region for undergraduate teaching and student veterans. Our tree-lined campus is located in the Riverdale neighborhood of the Bronx, adjacent to Van Cortlandt Park. Our New York City location offers easy access to world class cultural institutions, research centers, and business activities.

Applicants should send a letter of interest, including teaching experience and research agenda, a CV that includes names of three professional references, and a sample syllabus.

Salary Range: 70,000 - 73,000 Per Year

Documents should be uploaded as .pdf document via our online portal: https://inside.manhattan.edu/offices/human-resources/jobs-faculty.php

Review of applications will begin on 15 December 2022 and continue until the position is filled.
Carnegie Mellon University

Rank: International Relations & Emerging Technologies-Multiple Faculty Lines

Carnegie Mellon University (CMU) is launching a major new initiative devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs.

We seek scholars at both the entry and senior levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that will combine Carnegie Mellon’s existing strengths in AI, cybersecurity, block chain, robotics, and other technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emerging technologies for war and peace.

Background

Carnegie Mellon University’s (CMU) bold new initiative in international relations and emerging technology is uniquely poised to take advantage of the university’s distinctive strengths in computer science and engineering and its unique tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, machine learning, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management—all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity.

Carnegie Mellon University

Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative on Security and Technology is just such a strategic undertaking.

The Dietrich College of Humanities and Social Sciences

The Dietrich College the home college of this new interdisciplinary initiative. In addition to housing academic programs in government and international affairs, the college houses world-class interdisciplinary programs in areas such as rhetoric; second language acquisition; statistics and data science; cognitive and social psychology; neuroscience; philosophy of science, logic and computation; and behavioral economics.

How to Apply

Applications should be submitted electronically via the Interfolio application system at http://apply.interfolio.com/117153 .

They should include the following:

For Junior Scholars:
• A cover letter explaining the candidate’s interest in the position, and detailing the applicant’s research, teaching, and service record to date.
• A curriculum vitae.
• Up to three writing samples.
• A projection of the candidate’s future research agenda.
• A short teaching portfolio, including statement of teaching philosophy, courses the candidate might propose to teach, and any evidence of teaching effectiveness (e.g., teaching evaluations)
• The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

For Senior Scholars:
• A cover letter explaining the candidate’s reasons for being interested in the position.
• A detailed curriculum vitae.
• Other materials and names of references may be requested thereafter.

Review of applications will begin on December 1, 2022, and will continue until the positions are filled.

City University of Hong Kong

Rank: Chair Professor/Professor/Associate Professor/Assistant Professor

Global Scholar Recruitment Campaign

City University of Hong Kong (CityU) is one of the world’s leading universities, known for innovation, creativity and research. We are now seeking exceptional scholars to join us as Assistant Professors/Associate Professors/Professors/Chair Professors (on substantiation-track) in all academic fields with special focuses on One Health, Digital Society, Smart City, Matter, Brain, and related interdisciplinary areas.

Research fields of particular interest include, but not limited to:
• biomedical science and engineering
• veterinary science
• computer science and data science
• neuroscience and neural engineering
• bio-statistics and AI-healthcare
• smart/semi-conductor manufacturing
• AI/robotics/autonomous systems
• aerospace and microelectronics engineering
• energy generation and storage
• digital business and innovation management
• fintech and business analytics
• computational social sciences
• digital humanities
• digital and new media
• law and technology
• private law
• healthy, smart and sustainable cities

Successful candidates should have a demonstrated ability to build a world-class research programme related to CityU’s strategic research areas, plus a commitment to education and student mentorship. Candidates must possess a doctorate in their respective field by the time of appointment.

Applications and nominations are invited for:

1. Chair Professor/Professor/Associate Professor/Assistant Professor (Development Studies) [Ref. B/618/03]
2. Chair Professor/Professor/Associate Professor/Assistant Professor (Globalization) [Ref. B/619/03]
3. Chair Professor/Professor/Associate Professor/Assistant Professor (International Relations) [Ref. B/621/03]
4. Chair Professor/Professor/Associate Professor/Assistant Professor (Public Administration) [Ref. B/622/03]
5. Chair Professor/Professor/Associate Professor/Assistant Professor (Political Philosophy/Ethics) [Ref. B/623/03]
6. Chair Professor/Professor/Associate Professor/Assistant Professor (Political Science/Governance) [Ref. B/624/03]
7. Chair Professor/Professor/Associate Professor/Assistant Professor (Political Science/Political Methodology) [Ref. B/625/03]

in the Department of Public and International Affairs

Duties: Contribute to research, service, teaching and teaching-related activities at both undergraduate and postgraduate levels. The appointees are also expected to be active researchers and contribute to the broader intellectual project of the Department in terms of publications, academic events and research grants.

Requirements: A relevant PhD with competence in teaching and undertaking research. Candidates are expected to have an active research agenda that leads to external funding, provide evidence of teaching ability (including student evaluations) and proven ability to produce high quality publications. Successful candidates are expected to commence duty as soon as possible.

• Candidates for Chair Professor and Professor should have outstanding research/grant records and international reputation.
• Candidates for Associate Professor should have a number of high-impact publications and grants, and a demonstrated ability/potential to develop a research area on their own.
• Candidates for Assistant Professor should have demonstrated potential for high-impact publication and grant capture.

Salary and Conditions of Service
Remuneration package will be driven by market competitiveness and individual performance. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable). The appointment is on substantiation-track and the initial appointment will be made on a fixed-term contract.

Information and Application
Further information on the posts and the University is available at http://www.cityu.edu.hk, or from the Department of Public and International Affairs, City University of Hong Kong, Tat Chee Avenue, Kowloon Tong, Hong Kong (email: sahead@cityu.edu.hk).

To apply, please submit an online application at http://jobs.cityu.edu.hk, and include a current curriculum vitae. Nominations can be sent directly to the Department (email: sahead@cityu.edu.hk). Applications and nominations will receive full consideration until the positions are filled. Only shortlisted applicants will be contacted; and those shortlisted for the post of Assistant Professor will be requested to arrange for at least 3 reference reports sent directly by the referees to the Department, specifying the position applied for. The University’s privacy policy is available on the homepage.

City University of Hong Kong is an equal opportunity employer. We are committed to the principle of diversity. Personal data provided by applicants will be used for recruitment and other employment-related purposes.

Worldwide recognition ranking #54 (QS 2023), and #4 among top 50 universities under age 50 (QS 2021); #1 in the World’s Most International Universities (THE 2020); #1 in Automation & Control/Electrical & Electronic Engineering/Materials Science & Engineering/Metallurgical Engineering/Nanoscience & Nanotechnology and #3 in Telecommunication Engineering in Hong Kong (GRAS 2022); and #41 Business School in the World and #4 in Asia (UT Dallas 2017 to 2021)

Start Date:
Date Posted: 11/7/2022
Salary: Competitive
eJobs ID: 11335

University of Nevada, Las Vegas
Rank: Assistant Professor – Racial and Ethnic Politics, Department of Political Science
Subfield(s): American Government and Politics, Other, Other

Updated Deadline - January 1, 2023

Copy and paste this URL to apply:


Job Description

The University of Nevada, Las Vegas invites applications for Assistant Professor – Racial and Ethnic Politics, Department of Political Science, College of Liberal Arts [R0133672].

ROLE of the POSITION
The Department of Political Science at the University of Nevada, Las Vegas invites applications from well-qualified individuals for a full-time, nine-month tenure-track position in racial and ethnic politics at the rank of assistant professor to begin in fall 2023. The successful candidate is expected to teach courses on racial and ethnic politics at the undergraduate and graduate levels and other courses related to their specialization and training to meet departmental curricular needs. Evidence of the potential to obtain external funding is welcomed.

Other responsibilities include engaging in research leading to scholarly, peer-reviewed publications, mentoring undergraduate and graduate students, and providing appropriate levels of service at the department, college, and university levels. The department is interested in candidates whose research, teaching, and/or service experience has prepared them to contribute to our commitment to diversity and inclusion in higher education. The department offers BA, MA, and PhD degrees in Political Science.

MINIMUM QUALIFICATIONS

This position requires a PhD in Political Science or closely related field from an accredited college or university as recognized by the United States Department of Education and/or the Council on Higher Education Accreditation (CHEA) and awarded by the time of appointment. Candidates are expected to have some teaching experience, evidence of research productivity, and the ability to develop a research agenda resulting in publications in high quality outlets.

COMMITMENT to DIVERSITY

The successful candidate will demonstrate support for diversity, equity and inclusiveness as well as participate in maintaining a respectful, positive work environment.

SALARY RANGE

Salary range is $65,000-$70,000, dependent upon experience. Position is contingent upon funding.

HOW TO APPLY

Submit a cover letter describing your teaching and research agenda, a detailed curriculum vitae listing qualifications and experience, statement of diversity, equity, and inclusion, a writing sample, evidence of teaching effectiveness (such as evaluations and sample syllabi) and the names, addresses, and telephone numbers of at least three professional references who may be contacted. References will not be contacted until the search chair notifies you in advance.

Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Although this position will remain open until filled, review of candidates’ materials will begin on January 1, 2023.

Materials should be addressed to Dr. Daniel Lee, Search Committee Chair, and must be submitted through Workday, as we do not accept emailed materials. For assistance with the application process, please contact UNLV Human Resources at (702) 895-3504 or UNLVJobs@unlv.edu.

Start Date: November 2023

Salary: $60,000 - $69,999

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

The fellowship year also features:
- winter and spring seminar series on Congress;
- visit to the district or state of a Member of Congress;
- optional study program in Ottawa, Canada; and
- ongoing guidance and mentoring from program staff and alumni.

Orientation begins November 2023. Office placements run until August 16, 2024. Two optional programs directly precede the main fellowship program: a two-month course on Congress and Foreign Policy, taught at the Johns Hopkins School of Advanced International Studies, and a fellowship through the William A. Steiger fund to spend up to two months at the APSA Centennial Center carrying out a project in legislative studies.

Required Qualifications: Applicants must have completed a PhD in the last 15 years or will have defended a dissertation by November 2023.

Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

Preference is given to those without extensive Capitol Hill experience. Applications are welcome from political scientists in all subfields who can demonstrate a scholarly interest in Congress and the policymaking process.

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Democracy Fund

Rank: Senior Associate, Program Strategy and Learning (Elections & Institutions)

Democracy Fund champions leaders and organizations who defend democracy and challenge our political system to be more open, just, resilient, and trustworthy. We believe that experimentation, learning, and adaptation are key to the health and resilience of any system, whether it is our organization or the American political system. As grantmakers, we focus on listening and being of service to our grantees, who are visionaries and our collaborators, and on ways we can more deeply embed diversity, equity, and inclusion as values central to the success of our work and mission.

The Strategy, Impact, and Learning staff work to establish a strong strategy and learning practice at both the organizational and programmatic levels. Democracy Fund is committed to becoming a best-in-class learning organization that consistently learns from evidence and experience, including failures. To fulfill this goal, we seek a partner to support the growth and development of our strategies to pursue long-term systems change and respond to immediate threats and challenges to our democracy.

Democracy Fund is seeking a Senior Associate to join the Strategy, Impact, and Learning staff to support our Governance and Elections & Institutions (E&I) programs. These two programs, also known as Elections & Institutions (E&I), are central to the organization’s mission and critical to achieving an inclusive, multiracial democracy that is open, just, resilient, and trustworthy.

-Our Governance Program, which seeks to create more representative and accountable governing institutions, includes initiatives to prevent and hold government accountable for abuses of power and explore ways of developing a more representative political system by changing its rules and structures, as well as diversifying the composition of its leadership.

-Our Elections & Voting Program, which seeks to create more free and fair elections, includes initiatives aimed at promoting voting rights, developing a modern system of election administration, and defending against attempts to sabotage and undermine our election system.

The Senior Associate will support a learning cycle that involves: (a) seeking to understand the dynamics of a complex system through research, evaluations, and other reliable evidence; (b) helping to develop strategies for engaging that system; and (c) learning from our activities to engage more effectively with that system over time. Working with the Program teams and in close partnership with Strategy, Impact, and Learning colleagues across the organization, the successful candidate will support strategy-setting processes, foster a culture of learning, develop models for ongoing reporting, and help manage work with external evaluation and strategy consultants. The Senior Associate also will serve as the primary Program Strategy and Learning liaison with the Governance Program.

Initially, this role will report to the Managing Director of Elections & Institutions, but it could change as the organization continues to grow.

PRIMARY RESPONSIBILITIES

STRATEGY SUPPORT AND PROJECT MANAGEMENT
- Provide project management expertise to the strategy processes of the teams that make up the Elections & Institutions cluster — the Elections & Voting and Governance teams, with a particular focus on the Governance team.
- Implement processes that provide the E&I teams with greater insight into the context of their strategy, with a particular focus on the Governance team.
- Support development and implementation of cross-organization strategy processes and projects, including project management support, template development, and workshop design and facilitation.
- Help to communicate strategies by developing tools and frameworks for documenting and sharing information.

LEARNING, EVALUATIONS, AND RESEARCH
- In close consultation with Strategy, Impact, and Learning colleagues, support the design and implementation of comprehensive learning plans for the E&I teams and associated monitoring, evaluation, and research workflows. This work includes coordinating with and, in some instances, supervising external evaluation partners, capturing learning on a regular basis, ensuring evaluation data are meaningfully integrated into strategy, and supporting ongoing team reflection and learning.
- Manage systems and processes to assess emerging trends relevant to programmatic work, including data collection and analysis.
- Support and facilitate learning-related meetings, retreats, and portfolio learning conversations at the team and organizational levels.
- Identify trends, research, and new publications in the field to inform E&I initiatives and manage specific research projects to support the development and adaptation of program initiatives.
- Participate in the cross-organization research working group and contribute to the development of the organization’s research agenda.

INTERNAL AND EXTERNAL COMMUNICATIONS
- Contribute to writing and managing reports and other materials about Democracy Fund’s strategy, learning, and progress for internal and external audiences, including other donors in the field and Democracy Fund’s board of directors.

TEAM MEMBER
- Work closely with the Program Strategy and Learning Manager who serves as the liaison to the Elections Program to develop and establish a user-oriented Strategy, Impact, and Learning practice within the E&I teams and draw connections between the two programs.
- Serve as primary Strategy, Impact, and Learning liaison with the Governance Program team, participating in team meetings to more fully understand strategies and user needs.
- Collaborate with other Strategy, Impact, and Learning colleagues to facilitate organizational cross-programmatic learning and collaboration to advance Democracy Fund’s overall mission and goals.
- Contribute to a collaborative team working on the various aspects of the organization’s Strategy, Impact, and Learning agenda and develop strong networks among peers within Democracy Fund and across The Omidyar Group and the larger field.
-Work innovatively to not only solve problems for your individual projects but also generate ideas to help advance the work of a small, highly collaborative team.

EDUCATION, EXPERIENCE, AND SKILLS REQUIREMENTS
-Deep passion for strengthening American democracy.
-Deep commitment to racial equity and justice.
- A high level of integrity that embodies and reflects Democracy Fund values.
-At least four to six years of relevant experience working in the areas of strategy, evaluation, and learning. Demonstrated familiarity with systems-thinking/complexity-aware methods and some combination of experience overseeing or engaging in strategy development, development of learning plans, and evaluation processes.
-Experience with organizations or institutions that work on democracy-related issues preferred, ideally with some knowledge of governing institutions at the federal, state, or local level, government accountability and the rule of law, or elections and voting.
-Deep sense of curiosity, and demonstrated interest in learning, distilling lessons, and turning them into action.
-Clear and concise written and verbal communication skills.
-Strong quantitative and qualitative analytical skills preferred.
-High tolerance for ambiguity and the ability to respond to changing priorities.
-Excellent problem-solving abilities.
-Strong, self-directed project management skills with exceptional attention to detail.
-Experience facilitating participatory and collaborative, learning-oriented events.
-Solid interpersonal skills and the ability to operate as a strong and supportive team player, innovator, and organizational change agent.
-Commitment to learn and grow in a workplace that values diversity in multiple ways.
-Advanced degree in social sciences preferred.
-Ability to travel periodically for project work.

Democracy Fund follows a hybrid remote and in-the-office model, which enables flexibility and meets collaboration needs. New staff are expected to reside in the DMV, though exceptions will be granted on a case-by-case basis by the Personnel Committee. All employees, regardless of location, will be expected in the office several days a month.

SALARY
Salary range begins at $101,740.50 per year.

HOW TO APPLY
Interested candidates should submit a cover letter and resume through https://democracyfund.applytojob.com/apply/aYYytdhYai/Senior-Associate-Program-Strategy-And-Learning-Elections-Institutionsour Jobs page. Applications submitted without a cover letter or lacking the desired years of experience will not be considered. Take this opportunity to tell us about yourself and why you’re interested in joining our team. No calls please.

Start Date:
Application Deadline: Open until Filled
Date Posted: 10/18/2022
Salary: $100,000 - $109,999
eJobs ID: 11219

American University
Rank: Research Director, Democratic Erosion Consortium

Get to Know American University
At American University we value open and honest inquiry, servant leadership, and the affirmation of the human dignity of all. We envision a thriving AU community where individuals of all identities and experiences are understood, appreciated, and fully included, and where equitable treatment, opportunities, and outcomes prevail.

Our diverse community of students, faculty, and staff represent every state and more than 150 countries. Our internationally recognized faculty are today’s thought leaders in the areas of public policy, law, the arts, communications, international development, and more. Our staff are innovative, service-oriented, and dedicated to moving the university towards achieving its strategic goals. We are committed to an excellent experience for all of our students, faculty and staff and share a passion for creating change through our knowledge and our work.

Learn more about American University by clicking here.

Summary/Objective
To address the growing crisis of democratic erosion worldwide, the Democratic Erosion Consortium (DEC) was created to develop partnerships among a diverse set of stakeholders—academics, students, funders, policymakers, and practitioners—through which data, theories, research questions, and practices can be discussed, evaluated, and improved with the goal of deepening understanding of democratic erosion and evidence-based strategies for mitigating it. The DEC recently received a large grant that is enabling it to dramatically scale up its activities over the next three years: it now seeks a Research Director to play a foundational role in shaping the organization during this growth phase. The Research Director will play a central role in the design, implementation, monitoring, evaluation, and sustainability of all activities of the DEC. To apply for the position of Research Director please apply https://careers.american.edu/Staff/job/Washington%2C-D_C_-Research-Director%2C-Democratic-Erosion-Consortium-%2818444%29-DC-20016/945908400/here.

The DEC’s activities fall under four main pillars:
1) improve education on democratic erosion for academics, policymakers, and practitioners;
2) document democratic erosion trends and dynamics by building a unique dataset;
3) marshal existing research through policy briefs and workshops to inform more evidence-based interventions; and
4) foster learning, discussion, and academic-practitioner partnerships.

The Research Director will play a key role in each of these four objectives. The Research Director will report to the DEC’s three Co-Directors – Robert Blair (Brown University), Jessica Gottlieb (University of Houston) and Laura Paler (American University).

Essential Functions
Strategic Planning: The Research Director will participate actively in strategic planning for the DEC. This includes, but is not limited to, liaising with both academic and practitioner members of the consortium, developing a monitoring and reporting system for the consortium’s activities, planning public events to build networks and raise DEC’s profile; and assisting the Co-Directors with additional fundraising activities.
COVID-19 vaccinations for faculty and staff. Click here to learn more about our health and safety directive.

Research Collaboration: The Research Director is anticipated to be a co-author and collaborator on several original research projects generated through the consortium and DEC will work with the Research Director to determine their research interests and preferred outputs.

Supervising Staff: This position will supervise the Administrative Specialist and other staff responsible for collecting project data and coordinating the pedagogical component of the consortium.

Overseeing the Collection and Analysis of Data: The Research Director will play a key role in developing and overseeing DEC’s main research outputs, including a unique democratic erosion dataset. This includes work on the documentation of democratic erosion trends and dynamics in line with the DEC’s work towards building a unique dataset on such trends.

Developing Research and Evidence Briefs: The Research Director will work to marshal existing research through developing evidence and policy briefs and workshops to inform more evidence-based interventions. This will include developing the methodology for writing these briefs and co-authoring them in collaboration with DEC-affiliated faculty.

Supervisory Responsibility
May supervise two or more staff members including the Administrative Specialist (position number tbc).

Work Environment
Some travel for an annual conference and other events in Washington, DC will be required.

Position Type/Expected Hours of Work
Full Time.
Project Leader/Advisor A.
Exempt.
One-year position renewable for up to three years.
Possible remote/hybrid position.

Salary Range
$75,000.00 - $80,000.00/year; to commensurate with experience.

Required Education and Experience
PhD or equivalent.
The Research Director must have completed (or be nearing completion of) a PhD in a related field such as political science, economics, or public policy.
This position is appropriate for a recent graduate from a doctoral program.

Preferred Education and Experience
The successful candidate will be a social scientist with experience collecting data, leading teams, presenting to academic audiences, and/or working with policymakers and practitioners in governmental and non-governmental organizations.

Additional Eligibility Qualifications
Hiring offers for this position are contingent on the successful completion of a background check.
To ensure the health and safety of our community AU requires COVID-19 vaccinations for faculty and staff. Click here to learn more about our health and safety directive.

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

Benefits
AU offers a competitive benefits package including a 200% matching retirement plan, tuition benefits for full-time staff and their families, several leadership development certificates, and has been recognized by the American Heart Association as a fit-friendly worksite. Click here to learn about American University’s unique benefit options.

Current American University Employees
If you are a current employee at American University, please log into AsuccessfulU through the myAU portal. Once in AsuccessfulU, please select the Careers tile which will take you to our internal career page.

Contact Us
For more information or assistance with the American University careers site, email theworkline@american.edu.

Start Date: Fall 2022
Application Deadline: Open untilFilled
Date Posted: 10/17/2022
Salary: Competitive
eJobs ID: 11206

The University of Texas at Austin
Rank: Predoctoral Fellow
Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center’s mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region’s history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center’s website (clementscenter.org). Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more
than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center’s Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023
Application Deadline: 1/27/2023
Date Posted: 10/17/2022
Salary: $30,000 - $39,999
eJobs ID: 11171

Chapman University
Rank: Assistant Professor

GENERAL INFORMATION
Chapman University seeks applications for a tenure track Assistant Professor of Peace Studies in Wilkinson College of Arts, Humanities, and Social Sciences, beginning August 1, 2023. While the geographic area of specialization is open, we seek candidates who can contribute to courses on Mediation and Conflict Resolution, with an ability to connect to the department’s other foci in Creative Social Change and/or Intercultural Dialogue. Candidates with teaching and research expertise in these areas are encouraged to apply. Faculty will contribute to courses for the major as well as engage in research in one or more of the following areas: human rights; theories of peace & conflict; peacebuilding; or human security.

The Peace Studies Department offers an undergraduate major and a minor, and builds upon a long tradition of offering education related to peace and justice at Chapman University. Peace Studies collaborates with many of Chapman’s other educational programs, including Sociology, Political Science, Religious Studies, History, the College of Educational Studies, the various interdisciplinary minors, and MA programs, such as International Studies or War, Diplomacy, & Society, depending on their areas of training.

Chapman University is a nationally-ranked institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California’s most diverse and vibrant regions. The University has achieved R2 status in the Carnegie Classification of Institutions of Higher Education, a distinction held by just 10 percent of all U.S. universities. Our faculty include academic leaders who excel in research, publishing, and world-class teaching in our 11 schools and colleges. Dedicated to forward-looking, personalized education, we create an environment for unlimited achievement by both our students and faculty.

Chapman University is dedicated to fostering diversity and inclusion across campus. As part of this ongoing work, the university recently hired a new Vice President of diversity, equity, and inclusion to coordinate existing efforts across departments and offices and to cultivate new initiatives that support faculty, students, and staff. More information on diversity and inclusion at Chapman University is available at https://www.chapman.edu/diversity. In addition, Wilkinson College of Arts, Humanities, and Social Sciences has established Engaging the World, a series of semester-long, interdisciplinary examinations of key societal issues and challenges, with a focus on “Ethnic Studies” in Fall 2022, and “Health Equity” in Fall 2023: https://www.chapman.edu/wilkinson/about/events/etw-ethnicstudies.aspx.

QUALIFICATIONS
Candidates must have a Ph.D. in Peace Studies, or a specialization in peace and conflict studies and a Ph.D. from an associated discipline, and will show evidence of excellent research and teaching. Preferred candidates will have had some administrative experience and have taught in a Peace Studies program. Previous work in peacebuilding, conflict resolution, and various social justice fields will be considered useful.

The area of specialization and teaching for the appointment is open, but the candidate must be willing and able to teach required courses in the major, including Introduction to Peace Studies, Global Conflict Analysis & Resolution, and Theories of Peace & Conflict.

RESPONSIBILITIES
This is a full-time position with the expectation to teach lower and upper division in Peace Studies and produce impactful research publications. Faculty in Peace Studies are also expected to occasionally lead travel courses or programs utilizing experiential learning, organize events, and otherwise contribute to Department and University service.

CONTACT INFORMATION
Submit electronic copies of a faculty employment application, letter of application, curriculum vitae, research and teaching statement, and three names of recommenders with contact information to:
Dr. Lisa Leitz, Search Committee Chair
Care of Academic Jobs Online at: https://academicjobsonline.org/ajo/jobs/23096

Application review begins December 1, 2022 for completed applications and continues until the position is filled. Letters of reference, teaching portfolio, writing example, and syllabi samples will be requested after the initial review of applications by the search committee.

Salary range is $82,00-$90,0. Chapman University offers a relocation expense reimbursement package as well as a first-time Orange County homebuyer assistance program. Successful completion of a criminal background check is required for the final candidate.

Download a copy of the Chapman Faculty Application for Employment here.

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 10/13/2022
Salary: $80,000 - $89,999
eJobs ID: 11185

University of Florida
Rank: Assistant Professor of Social Movements of Gender and Sexuality
Specializations: Gender Politics & Policy, Central America, Caribbean

The Center for Latin American Studies (https://www.latam.ufl.edu) at the University of Florida invites applicants who take an intersectional approach to conducting theoretically-driven, empirical research for a tenure-track Assistant Professor of social movements of gender and
sexuality in Latin America and/or the Caribbean. We expect the successful candidate to be active in their discipline(s), value methodological pluralism, and participate in the regular activities of the specializations in the Center, such as Race, Diaspora, Gender & Sexuality and Latin American Politics.

We will consider applications from candidates who use qualitative, quantitative, mixed, and/or participatory methodologies and whose research and teaching interests focus on gender, sexuality, and social movements. We encourage candidates to apply whose interests could be included in a broad definition of social movements—including but not limited to protests, grassroots organizing, civil society, art and culture, violent and non-violent resistance, and institutional politics. We also encourage candidates who study social movements across the political spectrum to apply. Areas of research and teaching may include but are not limited to race and racism, social class, decolonization, coloniality, intersectionality, Indigenous studies, reproductive rights, feminist and queer studies, legal studies, action research, and methodology.

Applicants must hold a Ph.D. in the social sciences or humanities by the start date of the position and demonstrate a strong knowledge of Latin America and/or the Caribbean, a record of conducting empirical research, and theoretical expertise on protest and social movements as it applies to issues of sexuality and gender in Latin America/the Caribbean. Preference will be given to candidates with collaborators in the political spectrum to apply. Areas of research and teaching may include but are not limited to race and racism, social class, decolonization, coloniality, intersectionality, Indigenous studies, reproductive rights, feminist and queer studies, legal studies, action research, and methodology.

Applicants must hold a Ph.D. at the time of appointment. Applications received by November 15 will receive fullest consideration, but the search committee will continue to review applications until the position is filled. Salary will be commensurate with qualifications. The anticipated start date is August 2023.

The writing sample can be published, in press, accepted for publication, a dissertation chapter, an unpublished manuscript, or a work in progress. Writing samples should adhere to the format and length of an article or chapter.

About the Center: The Center for Latin American Studies at the University of Florida is the longest running center dedicated to research, theory, and teaching about Latin America in the United States. It hosts an annual Bacardi Scholar program which invites a distinguished scholar of Latin American Studies to conduct a semester-long teaching and research residence. Additionally, the Center hosts an annual conference/workshop on an area of relevance to Latin American Studies that brings together scholars, graduate students, and those from the socio-political sector to contribute to the advancement of research and thought surrounding key issues impacting communities across Latin America and the Latin American Diaspora.

The Center is also home to a vibrant Masters in Latin American Studies (MALAS) program that attracts students from Latin America, the Caribbean, the United States, and across the globe. The MALAS program currently hosts several specializations for our students to choose from to focus their area of studies. Finally, the Center’s core affiliate faculty, as well as its students, are supported by the UF Libraries’ Latin American and Caribbean Collection (LACC) and the Smathers Library. The LACC holds a range of collections that attract scholars from around the world to the University of Florida campus, and it helps bolster teaching and research by offering immediate access to various archives, manuscripts, and texts.

About the University: Founded in 1853, the University of Florida (UF) is a public land-grant, sea-grant, and space-grant research university and one of the most academically diverse universities in the nation. U.S. News & World Report ranks UF 5th among public universities. Other national rankings, such as 2nd by Forbes and 7th by Kiplinger, are a result of UF’s commitment to provide the highest quality education at the best value. UF is home to 16 colleges and more than 200 research, service, and education centers, as well as various bureaus and institutes. UF boasts more than 4,000 faculty members, 50,000 students and 415,000 living alumni. In 2021, faculty scholars generated more than $950 million in research awards. In 2013, the Florida Legislature designated UF as a “preeminent” state university. UF is also an “emerging” Hispanic serving institute with more than 23% of the full-time student body identifying as Hispanic or Latinx.

About the Area: UF is located in Gainesville, a progressive college town in north central Florida that blends big-city cultural and athletic offerings with small-town friendliness and charm, along with excellent schools. Gainesville sits about halfway between the Atlantic Ocean and Gulf of Mexico, is often recognized as one of America’s best college towns, and is easily accessible from three major metropolitan areas (Jacksonville, Orlando, and Tampa). The National Arbor Day Foundation has recognized Gainesville as a “Tree City USA” every year since 1982. Add the allure of Florida’s famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

**Start Date:** Fall 2023  
**Application Deadline:** Open until filled  
**Date Posted:** 10/13/2022  
**Salary:** Competitive  
**eJobs ID:** 11176

**Texas A&M University**  
**Rank:** Tenure-Track, Assistant Professor in Economics  
**Subfield(s):** Other, International Relations, American Government and Politics

The Department of International Affairs in the Bush School of Government and Public Service at Texas A&M University invites applications for a tenure-track Assistant Professor position in Economics. This is a full-time 9 month appointment.

The Department of International Affairs comprises an interdisciplinary faculty conducting policy-relevant research in a variety of fields, including economics, political science and humanities. Candidates with a research focus on International Economics, Political Economy, and Development Economics are encouraged to apply. In addition to service to the department and the university, the successful candidate will regularly teach a required course in international economics to undergraduate students majoring in International Affairs and also contribute to teaching in the Master’s program in International Affairs on a standard 2-2 load.
Additional information about the Bush School and the Department of International Affairs is available at http://bush.tamu.edu.

Applicants must have a Ph.D. in Economics or International Relations, or a related discipline on or before the start date and demonstrate a strong commitment to teaching and research in the context of a public policy graduate school environment. The start date for this position is September 1, 2023.

Interested applicants must apply through the Texas A&M University faculty job board hosted by Interfolio at apply.interfolio.com/114320 and upload the following: 1) letter of interest (referring to research agenda, past or planned contributions to advancing diversity, and teaching interests), 2) curriculum vitae, 3) sample of written work, 4) three confidential letters of recommendation requested through applicant’s Interfolio account.

The review of applications will begin on November 15, 2022, and will continue until the position is filled.

Questions regarding this position should be sent to Peg Hosea phosea@tamu.edu

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.

Start Date: Fall 2023
Date Posted: 10/12/2022
Salary: Competitive
ejobs ID: 11159

College of Charleston
Rank: Assistant Professor
Specializations: African American Politics, Gender Politics & Policy, Lesbian & Gay Studies

The African American Studies Program at the College of Charleston invites applications for a tenure-track Assistant Professor position, beginning August 16, 2023. Research and teaching interests should include one or more of the following subfields: Black political theory, the Black intellectual tradition, Black queer studies, Black feminist theory, the Black radical tradition, or post-colonial theory. The ideal candidate will hold a Ph.D. in African American Studies or in a discipline of the humanities or social sciences but must have expertise in the African American Studies and take a multi-interdisciplinary approach to their research and teaching. Additionally, the candidate must have a record of effective teaching and an active research agenda. The teaching load will be 3/3. The candidate should be able to teach Introduction to African American Studies and upper-level courses in African American Studies, including the Capstone in African American Studies. Ph.D. must be conferred by the starting date for the appointment.

The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The African American Studies Program befits its unique location and the history of the Lowcountry region for African descended people. Working with key institutional partnerships, including the Avery Research Center for African American History and Culture, the program in the Carolina Lowcountry and Atlantic World (CLAW), and the newly established Center for the Study of Slavery in Charleston (CSSC) as well as 24 affiliated faculty, the program offers a successful major and minor in African American Studies. It is housed in the School of Languages, Cultures, and World Affairs and embraces the African Diaspora within its global outlook.

The College is in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at https://www.cofc.edu/.

The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group based on gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

Applicants should apply online at https://jobs.cofc.edu/postings/12838.

Please submit a cover letter, a curriculum vita, teaching philosophy, graduate transcripts, sample syllabi (Introduction to African American Studies; upper-division course) [listed as other document in application], chapter/article-length writing sample, and three academic references. For full consideration, applications should be received by November 15, 2022. Review of applications will begin following the deadline. Candidates will be invited for preliminary interviews via Zoom. Finalists will be invited for campus visits, pending travel approval.

Questions about the search can be directed to the Director of African American Studies/Search Committee Chair, Anthony D. Greene: greenead@cofc.edu or 843-953-0675.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/10/2022
Salary: Competitive
ejobs ID: 11146

University of Pittsburgh
Rank: Teaching Assistant Professor and Academic Adviser – Global Studies

Teaching Assistant Professor and Academic Adviser – Global Studies

The Department of Political Science at the University of Pittsburgh invites applications for one full-time Teaching Assistant Professor (non-tenured; Appointment Stream). The appointment requires a strong commitment to excellence in teaching and prior teaching experience. The successful candidate is expected to serve as one of three undergraduate major advisors for the department and to teach four undergraduate courses per year, including one Introduction to Global Studies, which the Department offers in close coordination with Pitt’s Global Studies Center. Additional teaching will depend on the interests of the successful candidate (e.g., in political theory, comparative politics, or international relations), and we are especially interested in candidates who can help us to complement and diversify our existing course offerings.

In addition, the successful candidate will be responsible for supporting Departmental curriculum and programming, outside-the-classroom learning, etc. The starting date for the position is September 1, 2023. Minimum qualifications for the position are a Ph.D. in Political Science or a related field and ability to reach the Introduction to
Global Studies course (note: this is not an Introduction to IR or to Comparative Politics, both of which are also offered in the department; it is an introduction to Global Studies as a field or approach). Successful candidates are expected to engage in teaching and service that contributes to the department’s mission.

Applications should include a cover letter, curriculum vitae, teaching portfolio (statement of philosophy, list of courses, sample syllabi and materials, etc), writing sample(s), teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity and inclusion, and three letters of reference. References should send their letters directly to psjobs@pitt.edu.

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail. fr!job=22008070&tz=GMT-04%3A00&tzname=America% 2FNew_York

In order to ensure full consideration, applications must be received by January 6, 2023, and the review of applications will continue until the position is filled. The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is wynn2@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE, including disability/vets.

Start Date: Fall 2022
Application Deadline: 1/6/2023
Date Posted: 10/10/2022
Salary: Competitive
eJobs ID: 11143

**University of Michigan**

**Rank: Emerging Democracies Postdoctoral Fellow**

Fellowship period: September 2023 - August 2025
Application deadline: January 15, 2023

The Weiser Center for Emerging Democracies (WCED) at the University of Michigan invites scholars who have received their Ph.D. since 2021 to apply for the WCED Postdoctoral Fellowship. This two-year fellowship supports multidisciplinary research on the broad historical, political, economic, and societal conditions under which democracy and autocracy either emerge and endure or falter and fail.

Three positions are available for the 2023-25 fellowship. WCED Postdoctoral Fellows are expected to focus on their own research, participate in occasional WCED workshops and events, and present at least one public lecture during their two-year fellowship, while in full-time residence at the University of Michigan, Ann Arbor. A teaching opportunity may be possible during the second year of the fellowship, if desired.

We welcome applicants from all disciplines, though the majority of past applicants and Fellows have come from political science, sociology, and history. Fellows must have successfully defended and filed their dissertation before beginning the fellowship. Eligibility is restricted to those who have received their Ph.D. after January 1, 2021.

Fellowships carry an annual salary of $55,000 and up to $7,000 in research funds during the post-doctoral appointment. Fellowship recipients will be eligible for U-M health, dental, and life insurance options (beginning September 1, 2023 through August 31, 2025). Fellows have full access to U-M library resources.

Candidates will be required to submit:

- A two-page research plan that outlines the research project and how the fellow will spend his/her time during the fellowship year.
- Curriculum Vitae.
- A scholarly writing sample, such as a dissertation chapter, conference paper, or journal article.
- Two letters of recommendation.

Fellowship applications must be received by January 15, 2023, 11:59 pm EST. Applicants will be notified in March 2023.

Application link available at [https://www.ii.umich.edu/wced/postdoctoral-fellows.html](https://www.ii.umich.edu/wced/postdoctoral-fellows.html).

Start Date: Fall 2023
Application Deadline: 1/15/2023
Date Posted: 10/5/2022
Salary: $50,000 - $59,999
eJobs ID: 11122

**St. John Fisher University**

**Rank: Assistant Professor of Legal Studies**

**Specializations:** Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks nominations and applications for a tenure-track assistant professor of Political Science with an emphasis in Legal Studies. To begin fall 2023.

The successful candidate will contribute to our legal studies program by offering courses in the field of law and politics. The ability to offer classes in legal theory, legal procedures, and in US or comparative public law are particularly welcome. The teaching load for this position is 3-3. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring students. The person hired must possess their Ph.D. by August 2023.

Candidates with prior teaching experience and PhDs with a J.D. degree are particularly encouraged to apply.

Applicants are encouraged to visit our web page to get more information about the requirements and coursework in Legal Studies. [https://www.sjf.edu/major-minors/legal-studies/](https://www.sjf.edu/major-minors/legal-studies/)

Founded in 1948, St. John Fisher University is ranked among the top colleges and universities in the northeast and has a rich history of academic excellence and an outstanding reputation for its commitment to a student-centered, personalized educational environment. The educational philosophy of the founding Basilian Fathers—Teach me goodness, discipline, and knowledge—reflects Fisher’s traditions and values today, and the campus prepares individuals for lives of intellectual, professional, and civic integrity and where diversity and service to others are valued and practiced. [www.sjf.edu](http://www.sjf.edu).

The School of Arts and Sciences at St John Fisher University serves all undergraduate students through 33 programs, the Core general education curriculum, and pre-professional requirements. The School provides all the liberal arts offerings required for baccalaureate degrees, thus providing critical skills and perspectives across a wide range of disciplines.
The new faculty will arrive at an exciting time in our University’s history. Our Legal Studies program is one of the fastest growing programs in the School of Arts and Sciences. Our student-focused faculty promote active and applied learning. We pride ourselves on the strength of our relationships with program alumni and our undergraduate internship and field experiences.

Required qualifications:
- PhD or ABD in Political Science or Legal Studies with expected completion by August 2023.
- Additional JD degree not necessary but welcome.
- Ability to teach a wide range of courses at the undergraduate level.
- Demonstrated ability to be an excellent teacher.
- Commitment to a consistent, high-quality scholarly agenda.
- Commitment to mentoring and advising students.
- Commitment to contributing to a climate of equity and inclusion.
- Commitment to service.
- Commitment to community engagement.
- Excellent communication skills.

Applicants must be legally authorized to work in the US and be available to start teaching in fall 2023.

To apply, please submit a cover letter, CV (including the contact information for three references), and Statement of Teaching Philosophy by using the St John Fisher University Human Resources portal at https://jobs.sjfc.edu/postings/2760

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 10/4/2022
Salary: Competitive
eJobs ID: 11113

New York University Abu Dhabi
Rank: Professor of Business, Organizations and Society, Tenured/Tenure-Track - Open Rank

The Division of Social Science at NYU Abu Dhabi (NYUAD) is searching for new faculty to conduct innovative research and educate the next generation. You are invited to apply for a tenured or tenure-track open-rank position in a new undergraduate program, a B.A. in Business, Organizations and Society. The program is interdisciplinary and focuses on the role and impact of business within society. The program integrates business theory and application, and prepares students to take on roles in businesses and effectively and holistically examine the implications of business decisions for society from multiple perspectives (i.e., social, political, economic, and cultural).

The program seeks applicants whose research and teaching are rooted in management, organizational studies, strategy, or a related area. Applicants should provide a strong record of scholarship, and evidence of potential to develop and lead high-quality research, with national and international significance. Applicants should demonstrate an outstanding record for their career stage, in both research and teaching. The successful candidate will be expected to develop and maintain a cutting edge, innovative, and highly visible research program; participate in student advising and mentorship; teach graduate and/or undergraduate courses in the area of management, entrepreneurship, social impact, and business analytics; or develop new courses in their area of expertise, as appropriate. This position features a standard teaching load of three courses per year.

The interdisciplinary composition and expertise within the Division of Social Science, as well as the Business, Organizations and Society program, will be used to expand research activities on how businesses influence and are influenced by the societies, political systems, and economies in which they operate. There are many collaboration opportunities within NYUAD, which already houses a number of interdisciplinary research centers and labs, including the Center for Behavioral Institutional Design (C-BID), Center for Interacting Urban Networks (CITIES), and Social Science Experimental Lab (SSEL).

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; and expected to expand in the next decade as graduate programs are added.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in Management or a related social/behavioral science.

Application Instructions
To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- 3 representative publications or other writing samples
- Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYU Abu Dhabi is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.

NYU values diversity, inclusion, belonging, and equity; such principles are fundamental to the university’s commitment to excellence. NYU is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.

@WorkAtNYUAD
#nyu_faculty_careers
https://apply.interfolio.com/112918

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/21/2022
Salary: Competitive
eJobs ID: 11010

New York University Abu Dhabi
Rank: Professor of Computational Social Science, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from for a tenured or tenure-track position in Computational Social Science. Your tenure home would be in the program in the Division of Social Science closest to your training. We will consider applicants with an active research agenda in any area of computational social science, including but not limited to “big data” collection, management, and visualization; natural language processing and machine learning; network analysis; simulations and advanced statistical methods for descriptive and causal inference in the social sciences. We are especially interested in scholars who work effectively in multidisciplinary teams and environments. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi

Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYU undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD

At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications

This position requires a Ph.D. in social or behavioral science or computer science.

Application Instructions

To apply for this position, please submit the following items:

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples

NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.
Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socialscience@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the University’s commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.

@WorkAtNYUAD
#nyuad facultycareers

https://apply.interfolio.com/113031

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/21/2022
Salary: Competitive
eJobs ID: 11009

Yale University
Rank: Associate/Full Professor, International Relations, Comparative Political Economy, Comparative Politics
Subfield(s): International Relations, Comparative Politics, Other

The Department of Political Science and the Jackson School of Global Affairs at Yale University are looking to hire several faculty at the rank of Associate or Full Professor with tenure, with an appointment in International Relations, Comparative Political Economy, and Comparative Politics, beginning July 1, 2023. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year, plus service to the programs.

http://apply.interfolio.com/110491

Start Date: Fall 2023
Application Deadline: 9/5/2023
Date Posted: 8/3/2022
Salary: Negotiable
eJobs ID: 10594

Johns Hopkins University
Rank: P3 Lab Postdoctoral Fellow

P3 Lab Postdoctoral Fellow

The P3 Lab at Johns Hopkins University is seeking to hire a qualified Postdoctoral Fellow to work with Faculty Director, Professor Fahrie Han, and Lab Director, Jane Booth-Tobin, on a range of studies focused on social movements and community organizing, particularly within race-class subjugated communities. The Postdoctoral Fellow will be hired for a yearlong term beginning no earlier than September 2022.

The position requires someone with a strong background in social science research grounded in the study of collective action and social movements. Post-docs must be excellent writers, capable with quantitative data analysis, and have experience with qualitative fieldwork. Applicants should have a PhD in a relevant social science field from an accredited institution and a record of being an outstanding scholar.

Postdoctoral Fellows will be exempt from teaching and service duties and will devote their full-time effort to working on research. The expectation is that the fellow’s time will be divided between working on a P3 research project and building out their own research.

Lab Description
At P3, we envision a world where people’s participation in public life is possible, probable, and powerful: people across race and class have to be able to participate, they have to want to participate, and their participation has to matter. Realizing this vision necessitates designing a new civic architecture that enables people to engage in public life in ways that are grounded in their own experience, connected to one another, and organized through vehicles of collective action that give people ownership over the ongoing process of systemic struggle and change.

We are a multi-disciplinary research lab based at the SNF Agora Institute at Johns Hopkins University committed to learning and shared inquiry that meets the twin goals of relevance and rigor while helping to realize our vision. Our work simultaneously pushes the frontiers of strategic thinking in organizing and knowledge-building in academic scholarship.

Learn more about our work on our website: https://www.p3researchlab.org/mission_vision

Responsibilities
The Postdoctoral Fellow will be responsible for:

• Leading a to-be-determined project that is likely to include the following:
  o Coordinating communities and researchers to develop a study that bridges practitioner and scholarly goals
  o Developing a research team that supports cross-generational learning in the lab
  o Conducting a literature review
  o Conducting data collection and analysis
  o Writing up results in both academic and practitioner-friendly formats
• Actively engaging in the P3 scholarly community by attending regular lab meetings and collaborating with fellow lab members on their projects.

Term of Appointment
The term of appointment is for 12 months, beginning no sooner than September 2022. Applicants will receive a small research budget that they can use at their discretion. Applicants can work remotely from anywhere in the United States, but must be willing to travel regularly to meet the P3 team. John Hopkins University offers a competitive salary and employee benefits.

Qualifications:
• Ph.D. degree in political science, sociology, or related areas by the start of the appointment
• Outstanding mixed-methods research and writing skills
• Experience working with constituency-based organizations either as a researcher or as a community organizer
• An understanding of or a desire to learn about the field of constituency-based organizations and social movements in the United States, as well as the ecosystems of funders, political parties, etc. they operate within
• Strong organizational skills and ability to simultaneously manage multiple large-scale projects
• Experience and interest in convening and managing events for diverse stakeholders (e.g., conferences, symposia, workshops)
• Commitment to the P3 Lab Mission
• Excellent communication skills
• Ability to work independently and in teams

In addition to the qualifications above, theoretical and empirical familiarity with the field of civic data, movement building, and aspects of computational social science; experience in statistical and spatial data analysis and data visualization; and/or advanced programming in R, STATA, or another statistical package would be valued.

Application Instructions
To apply, please submit your application at: http://apply.interfolio.com/109351 and include the following materials:
1. Letter of application that includes:
   a. a description of what you are hoping to get out of a fellowship with P3 and how it fits into your own scholarship
   b. your understanding of what community organizing is, why it matters, and how it relates to your own research
2. A two-to-five page research statement detailing your substantive and methodological research experience
3. Curriculum vitae
4. A representative manuscript or publication (please note that to the extent possible, this should be a single-authored piece. Excellent writing skills are a must and we would like to be able to review people’s writing style)
5. Three names of references at the time of the application.

Application review will begin 7/5/2022, but the position will remain open to accept additional applications until the position filled. Inquiries may be sent electronically to Jane Booth-Tobin, P3 Lab Director (jboothrobin@jhu.edu)

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 7/5/2022
Salary: Negotiable
eJobs ID: 10461

Hampden-Sydney College
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Other
Specializations: International Law & Organizations, Latin American, Foreign Policy

Hampden-Sydney College highly values the teacher/scholar model. Effective teaching, a commitment to scholarly productivity, willingness to engage in community service, and a dedication to student success, are all qualities required of a successful candidate. Teaching load for this position is seven courses per year.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. Hampden-Sydney is one of four liberal arts colleges in the United States dedicated to the education of men, and our mission is to educate “good men and good citizens in an atmosphere of sound learning.” As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

To apply, please submit a cover letter, curriculum vitae, teaching philosophy, and three confidential reference letters via Interfolio at http://apply.interfolio.com/107980. Applicants should have a Ph.D. in political science by the time of appointment.

Questions about this position may be addressed to Dr. John Eastby at jeastby@hsc.edu or Dr. Celia Carroll Jones at ccarroll@hsc.edu. Review of applications will begin immediately, and the position will remain open until filled.

Start Date: Fall 2023
Application Deadline: 9/5/2022
Date Posted: 6/6/2022
Salary: Negotiable
eJobs ID: 10395

POLITICAL THEORY
University of Missouri, Columbia
Rank: Assistant Teaching Professor in Political Science & Constitutional Democracy
Subfield(s): American Government and Politics, Comparative Politics, Political Theory

Description: The University of Missouri’s Kinder Institute on Constitutional Democracy and Honors College are accepting applications for the position of Assistant Teaching Professor of Political Science and Constitutional Democracy. The successful candidate would be part of a new partnership between the Kinder Institute and the Honors College, who are collaborating on developing and delivering (starting in Fall 2023) a sequence of team-taught Honors classes, tentatively entitled “Revolutions and Constitutions,” which focuses on these twin developments in the modern world. This is an interdisciplinary endeavor that will span different academic units, including, but not limited to, political science and history. The academic home of this position will be the Truman School of Government and Public Affairs. The successful candidate will teach a 19-student section every semester in the sequence and additional courses for Honors, the Kinder Institute, and the Truman School. There are expectations for service to
the Honors College and Kinder Institute. The position is ranked, eligible for promotion, and non-tenure track.

Accordingly, we invite applications from applicants with demonstrated teaching experience and/or potential in political science, including political thought and development. The applicant should be an interdisciplinary thinker who enjoys working with high ability students, and with faculty across the Humanities and Social Sciences. Experience in collaborative and interdisciplinary teaching as well as a willingness to engage in the intellectual life of the Honors College and Kinder Institute is an asset.

Qualifications: Applicants should have a Ph.D. in Political Science or Government prior to the appointment.

Application: Please apply online at https://hr.missouri.edu/job-openings. When applying reference Job Opening ID 45106. Using the online application applicants should submit a letter of interest, along with a CV, and a teaching statement that outlines how an interdisciplinary course on Revolutions and Constitutions might be approached. Three letters of references should submitted electronically to Jordan Pellerito (pelleritoj@missouri.edu).

Applicants may contact the Chair of the Search Committee, Jay Sexton at sextonj@missouri.edu with any questions regarding the job duties, and Human Resource Services (muhrs@missouri.edu ) with any questions regarding the application process.

Review of applications will begin on February 1, 2023 and continue until the position is filled.

The University of Missouri is a Tier I research institution and one of only 60 public and private U.S. universities invited to membership in the prestigious Association of American Universities. Missouri was founded in 1839 in Columbia as the first public university west of the Mississippi River. Today, with an enrollment of more than 35,000 students, 13,000 full-time employees and 300,000 alumni, Mizzou is a $2.2 billion enterprise and an important investment for the state and nation.

MU is an Equal Opportunity/Affirmative Action/ADA employer firmly committed to fostering ethnic, racial, and gender diversity in our faculty.

Start Date: Fall 2023
Date Posted: 12/21/2022
Salary: Competitive
eJobs ID: 11548

Johns Hopkins University
Rank: SNF Agora Postdoc
Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The SNF Agora Institute at Johns Hopkins University invites applicants for two post-doctoral fellows to join the inaugural cohort of the Agora Academy during the 2023-2024 academic year. The Academy is hosted by Johns Hopkins University’s SNF Agora Institute, which is an academic and public forum dedicated to strengthening global democracy through civic engagement and informed, inclusive dialogue. The postdoctoral program is a one (and possibly two) year program intended to support recent doctoral degree recipients whose scholarship engages with questions and topics directly related to the institute’s mission. The Agora Academy seeks fellows who would engage actively with and benefit from a multidisciplinary scholarly community that enables them to extend their research and public engagement in new directions, with the active mentorship of SNF Agora Institute faculty.

Agora Academy Fellows will contribute actively to the academic mission of SNF Agora. They will carry out their own research, participate in seminars, and be full members of the SNF Agora intellectual community. As part of their commitment to the institute, they are expected to either teach a course or participate actively in a research/practice project of the institute, reside in the locality, and regularly engage in SNF Agora activities, including weekly Tuesday and Thursday seminars.

One of the central goals of the SNF Agora Institute is to foster conversations and collaboration that don’t happen elsewhere. Agora Academy Fellows must have a strong academic record and be on a trajectory to contribute to key disciplinary conversations, but also be excited about being part of a community that is not simply made up of academics, whether that helps them integrate other perspectives into their scholarship, employs their scholarship to help strengthen democracy in tangible ways, or both. We strongly encourage applicants to think creatively about how their research interacts with scholars in other disciplines and efforts to strengthen democracy in the world and, thus, support the SNF Agora mission. Getting your work into the public domain is not the same as having impact. How do you hope to have impact? Are there civic and political entities, including movements, parties, governmental organizations, media, etc. that you could partner with? Do you have ideas that could contribute to public debates around democracy as well as academic ones? This work should be in addition to and not a replacement for a strong academic trajectory.

Fellows will be appointed initially for a one year term, and will have the opportunity to apply to extend their fellowship for a second academic year. They will receive a stipend of $70,000 and a modest moving and research budget. Postdoctoral Fellows may additionally apply for funds for support towards a book workshop, should they have a sufficiently well-developed book manuscript during their fellowship.

SNF Agora is a multidisciplinary institution. In the first year, we will be accepting applications from sociologists and political scientists. In future years, we will cycle through other academic disciplines.

Applications should include the following.

1. An up to date CV.
2. A short (250 word) personal statement explaining how your research agenda, skills, and background fit you to contribute to a multidisciplinary community of scholars and practitioners engaged with democracy.
3. A research statement (max 2,500 words) explaining your existing research and a detailed proposal for how you will spend your time at SNF Agora. Please explain in reference to broader themes of the SNF Agora mission and in terms that will be accessible to everyone in a multidisciplinary community.
4. A writing sample (approximately 10,000 words), which can be either an article or an extract from a dissertation or longer work.
5. The names, affiliations and email addresses of your three referees.

Letters of recommendation must be received no later than January 31, 2023. We will not consider applications that are incomplete.
Elon University
Rank: Assistant Professor, Tenure Track

TITLE: Assistant Professor of Political Science (Theory), Tenure-track

DEPARTMENT: Political Science and Policy Studies

WEBSITE: https://www.elon.edu

RESPONSIBILITIES:

The Department of Political Science & Policy Studies at Elon University invites applications for a tenure-track position at the Assistant Professor level in Political Theory, beginning in August 2023.

Candidates must hold a PhD in Political Science or closely related field by the start date. Teaching responsibilities will include undergraduate courses in Political Science, with a focus on political theory, as well as courses in the Elon Core Curriculum.

The successful candidate will teach introductory and upper-level undergraduate courses in political theory and will be expected to offer existing theory courses as well as to develop upper-level elective courses in their area of expertise. Ideal candidates will demonstrate expertise in a secondary Political Science subfield and share the department’s commitment to strengthening connections between political theory and the broader Political Science curriculum. The successful candidate will have an active research agenda in political theory and will demonstrate the ability to supervise undergraduate research on related topics.

Candidates for this position should demonstrate a strong commitment to excellence in teaching and enthusiasm for working in a liberal arts setting. Candidates who have experience working with a diverse range of people, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in their cover letter.

Elon is a dynamic private, co-educational, comprehensive institution that is a national model for actively engaging faculty and students in teaching and learning in a liberal art based residential campus. To learn more about Elon, please visit the University web site at www.elon.edu &http://www.elon.edu&gt; .

To apply, please send the following documents, compiled into one PDF file, to Poltheory2023@elon.edu: a letter of interest, Curriculum Vita, evidence of teaching effectiveness, sample syllabi from courses taught and/or prospective courses, academic writing sample, graduate transcripts, and three letters of recommendation.

Applications must be received by February 15 to be assured of consideration.

We affirm that Elon University values and celebrates the diverse backgrounds, cultures, experiences, and perspectives of our community members. We are an Equal Opportunity Employer, and our employees are people who foster respect for human differences, passion for lifelong learning, personal integrity, and an ethic of work and service. Diversity not only includes race and gender identity, but also age, disability status, veteran status, sexual orientation, religion, and many other parts of one’s identity. All our employees’ points of view are key to our success, and inclusion is everyone’s responsibility.

New employees paid by direct deposit only.

Elon University is an equal employment opportunity employer committed to a diverse faculty, staff and student body and welcomes all applicants.

Yale University
Rank: Postdoctoral Associate - Research

Professor Hélène Landemore seeks a postdoctoral associate for a one-year, full-time appointment beginning July 1, 2023. The successful candidate will be someone capable of helping her conduct research along two different axes, one of which is specifically related to the Democratic Innovations program at the Yale Institution for Social and Policy Studies. Projects will include but are not limited to research on the 2019-20 French citizens’ convention on climate and the 2022-2023 French citizens’ convention on end of life. The postdoctoral associate will help, among other things, with the production, organization, transcription, translation, and analysis of interviews conducted in French. The other distinct line of research is on the ethics of artificial intelligence. In both areas the appointee will work on various editorial projects (books, articles, edited volumes). Job responsibilities will be tailored to the strengths of the successful applicant.

Qualifications: A background in political theory and comparative politics is preferred. Proficiency in French is a must. Excellent organizational skills and editorial experience are essential. PhD or equivalent degree at time of hire is required. Salary is negotiable.

Application Instructions: Please send cover letter, current C.V., graduate transcripts, one writing sample, and two letters of recommendation to apply. A certificate of proficiency in French is also required at the time of application. To ensure full consideration, please submit all materials by Wednesday, February 15, 2023, when we will begin the review process, although we will continue to accept applications if there is still a vacancy.
Political Science Jobs

Please submit applications on Interfolio at this link: https://apply.interfolio.com/118945

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/15/2022  
**Salary:** Negotiable  
**eJobs ID:** 11520

School of Advanced Air and Space Studies  
**Rank:** Professor of Strategy and Security Studies

The School of Advanced Air and Space Studies (SAASS) is seeking a scholar of strategic or security studies, to educate graduate students in strategic and security studies-related fields beginning summer, 2023.

SAASS educates strategists for the Air Force, Space Force and the nation. The faculty develops and presents a yearlong graduate curriculum designed to educate strategists in the art of strategy and strategic studies, enhancing the Air Force’s capacity to defend the United States through the control and exploitation of air, space, and cyberspace. Graduates receive a Master of Philosophy in Military Strategy degree with the possibility to continue toward a PhD in Military Strategy. The Southern Association of Colleges and Schools, Commission on Colleges accredits both programs through The Air University.

Successful applicants will support the Air University and SAASS missions and have a completed PhD in an area relevant to strategic studies (for example, history, political science, or economics). Applicants should have expertise in areas including, but not necessarily limited to, cyber, defense economics, international political economy, regional security issues, and/or irregular warfare and be capable of teaching and advising Master’s level thesis work in such areas. Extensive professional and teaching experience in one or more of these areas is highly desired. The selection committee will consider applicants at the assistant and associate levels.

Primary duties include teaching graduate-level courses across the breadth of the school’s curriculum, advising theses and dissertation students, curriculum creation, course direction, scholarly research and publication, and service to the school and university commensurate with individual experience.

Applicants are required to submit a letter of application, curriculum vita, three letters of recommendation and samples of research, course syllabi and teaching evaluations through the USA Jobs site, (https://www.usajobs.gov/job/693200400) beginning [December 1]. Review of applications will begin [January 2023] and continue until the position is filled.

**Start Date:**  
**Application Deadline:** 1/18/2023  
**Date Posted:** 12/12/2022  
**Salary:** Negotiable  
**eJobs ID:** 11498

Catholic University of America  
**Rank:** Assistant or Associate Professor

The Department of Politics at The Catholic University of America invites applications for a tenure-track or tenured faculty appointment, to begin in the fall of 2023. Candidates should have expertise in Catholic political thought. The successful candidate will have the opportunity to participate in the activities of the Institute for Human Ecology, including the Program on Catholic Political Thought. The department is distinguished by its focus on philosophical, institutional, and historical approaches to the study of politics. This position offers the opportunity to study politics and theory in the nation’s capital, working closely with both undergraduate and graduate students in one of the largest departments in the University.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu (or to the Google Form which can be found at https://provost.catholic.edu/faculty-positions/) and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin January 9 and continue until the position is filled. Questions may be directed to Matthew Green, Department Chair, at greenm@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/1/2022  
**Salary:** Competitive  
**eJobs ID:** 11448

Western Michigan University  
**Rank:** Asistant/Associate Professor in Political Theory  
**Specializations:** Normative Political Theory, Political Theory, Political Thought: Historical

The Political Science Department at Western Michigan University seeks applications for a position in Political Theory at the assistant or associate professor level. The position is open to all areas of specialization in political theory. Teaching responsibilities will be primarily in political theory at both the undergraduate upper division and...
graduate levels. We especially welcome applications from those with research interests focusing on gender and sexuality, historically excluded groups, or race and ethnicity. Ideally, these research interests would also be closely connected to either American or Comparative Politics, including but not limited to specialties in American political development, comparative political theory, continental political thought, critical theory, and democratic theory. Additionally, we welcome applications from those who also have some teaching experience in political theory. We seek candidates with a strong commitment to teaching, advising and mentoring undergraduate and graduate students from diverse backgrounds and welcome applications from scholars of diverse backgrounds and those historically under-represented in the academy. Requirements for PhD or equivalent degree should be completed by the time of the appointment.

The appointment begins in August 2023.

To apply, please go to: https://www.wmich.edu/hr/jobs. Upload a cover letter discussing your research interests and providing evidence of your commitment to working with students from diverse backgrounds, c.v., transcript of graduate work (unofficial is fine), the names and contact information for three referees, and a recent writing sample closely related to your research interests. Applicants are encouraged to submit sample syllabi as well as teaching evaluations (if available).

Review of applications will begin December 12 and continue until position is filled. For full consideration, candidates should upload the first five materials listed above by this date.

Kalamazoo is a diverse community located in Southwest Michigan, two and a half hours by car from Chicago and Detroit and less than 45 minutes from the beaches of beautiful Lake Michigan. With 263,000 people in the greater Kalamazoo area, the community offers an array of cultural events, entertainment, and all-season recreation. The city supports a nationally recognized symphony and has earned a reputation for a vibrant community theatre and visual arts scene. Kalamazoo also is the home of the Kalamazoo Promise, a scholarship program offered to all Kalamazoo Public School students that covers 100% of tuition and mandatory fees to any Michigan public and many private institutions of higher learning.

Western Michigan University (WMU) is a vibrant, nationally recognized student-centered research institution with an enrollment of nearly 18,000. WMU delivers high-quality undergraduate instruction, has a strong graduate division, and fosters significant research activity. The Carnegie Foundation for the Advancement of Teaching has placed WMU among the 76 public institutions in the nation designated as research universities with high research activities. Western Michigan University recently received a $550 million endowed, multi-year Empowering Futures Gift, which will fund many projects and initiatives that aim to break down the barriers created by historic inequities. The Empowering Futures Gift is the largest gift for a public institution of higher education in U.S. history.

The College of Arts and Sciences, the academic heart of WMU, is committed to fostering a community of diverse, inclusive, equitable, and globally engaged scholars, learners, and leaders. With over 20 departments and interdisciplinary schools and institutes, WMU’s largest college offers a broad range of learning opportunities and career paths for our students. Top CAS students have received prestigious national awards, including Goldwater Fellowships, Udall Scholarships, Boren Fellowships, and Fulbright awards.?

Department: The Political Science Department is comprised of 13 faculty members in 3 fields: American, Comparative and Theory. It offers four undergrad majors (including concentrations in International and Comparative Politics, Public Law, and Public Policy) and three graduate degrees: MA and PhD in political science and a Masters in International Development Administration (MIDA). It also hosts an interdisciplinary graduate certificate program in Climate Change Policy and Management. For more information, please visit https://wmich.edu/politics/.

Compensation: Competitive and commensurate with qualifications and experience, with an excellent benefits package, including participation in TIAA. Opportunities exist to teach in the summer for additional compensation.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/23/2022
Salary: Competitive
eJobs ID: 11424

Mohammed VI Polytechnic University
Rank: Teaching and Research Position in Political Science (Associate or Full Professor)

Subfield(s): Comparative Politics, Political Theory, Other

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in Political Science.

The positions are open with respect to subfield as well as regional and methodological specialization, but we are especially interested in hiring in the fields of: Political Theory, Comparative Politics, African Politics, Quantitative Methods for Political Science, Political Economy, Development Studies, Public Policy, Public Management and Public Leadership, Social Innovation, New Public Management.

UM6P is a recently established non-profit university created with the ambition of providing a world-class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in Political Science or a related field. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

The roles and responsibilities of the successful candidate include research and teaching. The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco’s capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:
The University of Chicago is an Affirmative Action/Equal Opportunity Employer and is committed to the principles of diversity and inclusion. Equal Employment Opportunity Statement

The University of Chicago is committed to the principles of diversity and inclusion. We encourage applications from women, members of underrepresented racial and ethnic groups, individuals with disabilities, and others who may bring unique perspectives to the University.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/17/2022
Salary: Competitive
eJobs ID: 11392

Tulane University
Rank: CIPR Mid-Level Career Fellow
Subfield(s): Political Theory, Methodology, Comparative Politics

Description

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks visiting research fellows for the 2023-2024 academic year. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. Fellows will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs. Scholars are expected to hold a PhD. Current PhD students, and recent PhD graduates are generally not appropriate candidates.

Fellows will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. Fellows will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

Fellowships are for one or two semesters depending on applicant preferences; however, the stipend is $37,000 plus benefits regardless of the duration. Applicants are requested to indicate the period of their preference. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to $3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Qualifications

Scholars are expected to hold a PhD. Current PhD students, and recent PhD graduates are generally not appropriate candidates. Latin American expertise and Spanish or Portuguese fluency are required.

Application Instructions

Applications must be submitted via Interfolio by visiting http://apply.interfolio.com/116993 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists; so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 31, 2022.
The University of Chicago

Rank: Earl S. Johnson Instructor in Political Science

Subfield(s): American Government and Politics, Political Theory, Open

Description

The Division of the Social Sciences at the University of Chicago invites applications for appointment as Earl S. Johnson Instructor in Political Science in the Master of Arts Program in the Social Sciences (https://mapss.uchicago.edu). This is a full-time teaching position offering opportunities for both classroom teaching and mentoring students on research projects. This instructorship is renewable annually to a maximum term of three years, beginning September 1, 2023.

MAPSS is a one year program providing students with a foundation in graduate level interdisciplinary social science research. Students concentrate in psychology, economics, anthropology, history, political science, sociology, or in interdisciplinary research, and work directly with UChicago faculty on an original MA thesis project. MAPSS is highly selective for admission and recruits talented students from across the United States and around the world. Approximately 35% go on to elite PhD programs after they graduate, while the majority pursue research-oriented careers with the help of an in-house Career Service team. Students are selected from a wide array of backgrounds, experiences, and research trajectories, and help to make the Division of the Social Sciences a more diverse and vibrant intellectual community.

The Earl S. Johnson Instructor will annually teach four courses, including one section of the MAPSS core course “Perspectives in Social Science Analysis,” at least one graduate seminar introducing an important research methodology in political science, and other courses oriented toward MA and/or undergraduate students, according to program need.

In addition to teaching, the Earl S. Johnson Instructor will annually mentor a group of 18-22 students concentrating in political science or a related field and serve as second reader on their MA theses; advise a limited number of theses as the primary reader; lead an MA Proposal Workshop; hold weekly office hours; hire and manage teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate on decision-making committees (e.g. student prizes).

The position includes support for professional development, including funds to attend conferences and workshops, as well as mentoring from senior members of the MAPSS instructional team. The position also offers opportunities to participate in the intellectual life of the University.

Qualifications

Applicants must have a PhD in political science prior to the start date. Prior teaching experience in political science or a related field is required.

Application Instructions

The following materials must be submitted through Interfolio at http://apply.interfolio.com/116681: 1) a cover letter, outlining the applicant’s prior training and research experience in political science, their prior teaching or mentoring experience, and their suggested course offerings; 2) a curriculum vitae; 3) an article length writing sample; 4) three letters of reference; 5) at least one course syllabus designed by the candidate; and 6) course evaluations or other evidence of past excellence in teaching or mentoring.

Review of applications will begin on January 2, 2023 and will continue until the position is filled or the search is closed.

U.S. Naval Academy

Rank: Resident Fellow

Resident Fellowship in Ethics

Vice Admiral James B. Stockdale Center for Ethical Leadership

U.S. Naval Academy

The U.S. Naval Academy’s Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2023-2024.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities, social sciences or international law, and U.S. citizenship. Ideal candidates will be Ph.D.’s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy’s civilian and military faculty members.

Application review will begin January 1, 2023. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY23.php.

The United States Naval Academy is an Equal Opportunity Employer
University of North Carolina, Chapel Hill

Rank: Assistant Professor

Job category Faculty (Assistant or Associate Professor) / Tenure-track

AOS Areas of specialization that fall under the umbrella of PPE (e.g., political philosophy, ethics and public policy, feminism, philosophy of race, philosophy of social science, rational choice theory) and active research interests in PPE.

AOC Less an area of competence but still a requisite qualification: a willingness and capacity to teach courses that cover aspects of political economy, public choice, and game theory.

The Philosophy, Politics, and Economics (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill is seeking to appoint a tenure-track faculty member—an Assistant Professor, or an early-in-rank Associate Professor—to serve as a core faculty member in our thriving Philosophy, Politics, and Economics Program and to take a leading role in developing and expanding the PPE Program. The position will begin on July 1, 2023. The successful candidate will likely have a primary appointment in the Philosophy Department, which houses the PPE Program and the PPE Society, although appointment in either Political Science or Public Policy is a possibility, depending on the candidate’s qualifications.

AOS: Areas of specialization that fall under the umbrella of PPE (e.g., political philosophy, ethics and public policy, feminism, philosophy of race, philosophy of social science, rational choice theory) and active research interests in PPE. AOC: Less an area of competence but still a requisite qualification: a willingness and capacity to teach courses that cover aspects of political economy, public choice, and game theory.

Salary commensurate with qualifications. Normal responsibilities include a standard 2-2 teaching load, graduate student supervision, committee work, and active support and engagement with PPE-related undergraduate extracurricular activities.

Applications from women and minorities are particularly welcome. The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

The December 1, 2022 review of applications date is a soft date. Applications received by that date will get full consideration. We will try to give the same consideration for applications that received after December 1, 2022, but we cannot guarantee it. We will continue our review of applications until the position is filled.

To apply for this position, please follow this link, so as to be officially recorded as an applicant by the University: https://unc.peopleadmin.com/postings/242564

Your application should include:

- a cover letter that speaks explicitly and substantively to your interests in and ability to contribute to a Philosophy, Politics, and Economics Program,
- a curriculum vitae,
- a writing sample,
- a description of your research,
- evidence of teaching quality,
- a sample syllabus,
- The names, titles, affiliations, and email addresses of those who are writing letters of recommendation for you (3 are required, five are permitted). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see the Interfolio information about Online Application Delivery. Finally, applicants may also and instead list the email address of a Graduate Coordinator willing to upload their confidential references instead of the referring faculty.

For all questions, please contact: Kori Hensell, ppeprogram_hiring@unc.edu

Review begins December 1, 2022, 7:00pm EST.

Start Date: Summer 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive
eJobs ID: 11292

University of Texas-Austin

Rank: Multiple Open Rank Faculty Positions

Subfield(s): Open, Political Theory, American Government and Politics

Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Economic Policy

The University of Texas at Austin’s Civitas Institute, a university-wide initiative to support the study of the ideas and institutions that sustain a free society, invites applications for multiple tenured or tenure-track faculty positions to be affiliated with the Civitas Institute and appointed in a relevant academic department within the College of Liberal Arts, McCombs School of Business, and/or Lyndon B. Johnson School of Public Affairs.

We seek outstanding candidates from a broad range of disciplines, including (but not limited to) political science, public affairs, philosophy, economics, and business, whose work speaks to the Civitas Institute’s broad thematic areas of interest: individual rights and civic virtue; constitutionalism and the rule of law; and free enterprise and markets.

Ideal candidates will have excellent records of scholarship and ongoing research agendas, will be valuable members of core academic departments or schools, and will contribute to the intellectual life, governance, and programmatic development of the Civitas Institute. Although preference is for advanced associate or full professors with tenure, exceptional candidates for appointment at the tenure-track assistant professor level will also be given full consideration.

Candidates are invited to submit application materials through Interfolio.

Applicants should submit a cover letter, statement of teaching and research interests, and curriculum vitae. Applications will be accepted on a rolling basis, and positions will remain open until filled.

The position posting may be found at https://apply.interfolio.com/115429.

Start Date: Spring 2023

Application Deadline: Open until Filled

Date Posted: 10/28/2022

Salary: Competitive
eJobs ID: 11293
University of Notre Dame

Rank: The William P and Hazel B White Center Collegiate Professor of the Ethics of New Weapons Technology

Fairchild engineer Gordon Moore famously noted in 1965 that the pace of semiconductor power was increasing exponentially and was revolutionizing the semiconductor industry. Moore’s Law generally applies to the increasingly rapid development of technology in the modern world, especially in the weapons and national security realm. What is less clear is whether our ethical and moral frameworks for using military force, formulated gradually over hundreds of years in a very different and less dynamic technological environment, are keeping pace with these revolutionary developments today.

The Department of Political Science (particularly it’s Political Theory and International Relations subfields), the Notre Dame International Security Center, and the ND Technology Ethics Center propose a search for a senior scholar who combines substantive knowledge of and continuing interest in the development and empirical and theoretical analysis of militarily relevant technologies (broadly defined) with a deep understanding of the ethical dimensions (broadly construed) of technology, war, and statecraft to be named the William P. and Hazel B. White Center Collegiate Professor of the Ethics of New Weapons Technology. Given the intersection of this position and the work of the ND Tech Ethics Center and NDISC, with important elements of the Roman Catholic Intellectual Tradition, especially its just war tradition, we would especially welcome applications from candidates attracted to Notre Dame’s Catholic mission.

Please submit a letter of application or nomination, a curriculum vitae, and a list of three references. The search committee will begin reviewing applications by January 1, 2023 so applications or nominations received prior then will receive fullest consideration. Please direct any questions to Michael C. Desch, Chair, White Professor search committee at mdesch@nd.edu or (574) 631-2792.

Apply here: http://apply.interfolio.com/115715

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11192

College of Charleston

Rank: Assistant Professor
Specializations: African American Politics, Gender Politics & Policy, Lesbian & Gay Studies

The African American Studies Program at the College of Charleston invites applications for a tenure-track Assistant Professor position, beginning August 16, 2023. Research and teaching interests should include one or more of the following subfields: Black political theory, the Black intellectual tradition, Black queer studies, Black feminist theory, the Black radical tradition, or post-colonial theory. The ideal candidate will hold a Ph.D. in African American Studies or in a discipline of the humanities or social sciences but must have expertise in the African American Studies and take a multi-interdisciplinary approach to their research and teaching. Additionally, the candidate must have a record of effective teaching and an active research agenda. The teaching load will be 3/3. The candidate should be able to teach Introduction to African American Studies and upper-level courses in African American Studies, including the Capstone in African American Studies. Ph.D. must be conferred by the starting date for the appointment.

The College of Charleston is a public, liberal arts and sciences institution with approximately 10,000 undergraduate students and 1,000 graduate students. The African American Studies Program benefits its unique location and the history of the Lowcountry region for African descended people. Working with key institutional partnerships, including the Avery Research Center for African American History and Culture, the program in the Carolina Lowcountry and Atlantic World (CLAW), and the newly established Center for the Study of Slavery in Charleston (CSSC) as well as 24 affiliated faculty, the program offers a successful major and minor in African American Studies. It is housed in the School of Languages, Cultures, and World Affairs and embraces the African Diaspora within its global outlook.

The College is in historic downtown Charleston in a coastal metropolitan area of 750,000. Additional information about the institution and the surrounding area is available at https://www.cofc.edu/. The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group based on gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

Applicants should apply online at https://jobs.cofc.edu/postings/12838.

Please submit a cover letter, a curriculum vita, teaching philosophy, graduate transcripts, sample syllabi [Introduction to African American Studies; upper-division course] [listed as other document in application], chapter/article-length writing sample, and three academic references. For full consideration, applications should be received by November 15, 2022. Review of applications will begin following the deadline. Candidates will be invited for preliminary interviews via Zoom. Finalists will be invited for campus visits, pending travel approval.

Questions about the search can be directed to the Director of African American Studies/Search Committee Chair, Anthony D. Greene: greenead@cofc.edu or 843-953-0675.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/10/2022
Salary: Competitive
eJobs ID: 11146

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)
Subfield(s): Political Theory, Public Administration, American Government and Politics
Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:
A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation
process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:
The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate’s expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:
The Department of Political Science (http://www.stetson.edu/artsci/political-science/) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:
Stetson’s College of Arts and Sciences (http://www.stetson.edu/portal/artsci/) is the largest and most diverse of the University’s colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:
Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida’s oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:
DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:
Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate’s interest in the position and qualifications, 2) a statement of the candidate’s teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g. syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate’s teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylen
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Current eJobs listings at www.apsanet.org/jobs 209
The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498397136. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11133

University of Southern California
Rank: Assistant Professor in American Politics
Subfield(s): American Government and Politics, Methodology, Political Theory

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California invites applications for a tenure-track Assistant Professor in American politics, with excellent skills in qualitative, quantitative or mixed methods. We seek candidates with a strong substantive research program in any domain of American politics, whose work advances the application of empirical methods or formal theory to address important questions in their subfield. The successful candidate will be able to teach graduate and undergraduate classes in qualitative, quantitative, or experimental methods as well as in American politics.

A strong commitment to research and undergraduate and graduate education is expected. The candidate must have completed a Ph.D. by the appointment date. Review of applications will begin on December 1, 2022 and continue until the position is filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/assistant-professor-in-american-politics/1209/37498397136. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The university particularly encourages members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11133

George Washington University
Rank: Assistant Professor
Subfield(s): International Relations, Comparative Politics, Political Theory

The Elizabeth J. Somers Women’s Leadership Program (WLP) at the George Washington University in Washington, D.C. invites applications for the position of Assistant Professor of Political Science beginning Fall 2023. WLP is a selective, living-learning program for first year students to build leadership skills within the context of their discipline and as part of a supportive community. Students enroll in one of 4 WLP cohorts: Globalization, Economics, & Business; International Arts & Culture; Science, Health, & Medicine; or International Politics. Students take foundational courses in their field of study in small classes with their cohort faculty members both fall and spring, as well as a year-long, experiential leadership symposium course.

The selected candidate will serve as the primary faculty and Program Coordinator for the International Politics cohort of approximately 20 students in the WLP. They will teach small classes of first-year students for WLP and the University Honors Program. The selected candidate will report to the Associate Provost for Undergraduate Affairs and Special Programs. They will work with the WLP Director and colleagues to integrate co-curricular offerings and activities to enhance the academic experiences of all WLP students. The Program Coordinator serves as instructor, academic mentor, and advisor to students in the International Politics cohort, teaching Introduction to International Relations and Introduction to Comparative Politics and helping students navigate their college experience from the first year and beyond. They will also participate in WLP information sessions for prospective students and participate in campus events.

The successful candidate will be expected to teach undergraduate courses in comparative politics and international relations. We welcome applicants familiar with the history of ideas and experienced in designing and teaching introductory courses in the history of political thought (ancient and/or modern). These themes are well suited for the University Honors Program teaching component, and the selected candidate will have freedom to design courses that complement their interests.

Diversity, equity, and inclusion (DEI) are core principles of the WLP, and we are committed to building and sustaining a community that is supportive and inclusive of all individuals. Strong candidates will have experience and vision regarding teaching and mentorship of students of multiple and diverse backgrounds with attention to structural barriers that limit access to educational opportunities. The university has a strong commitment to achieving diversity among faculty and staff, and we are particularly interested in receiving applications from members of historically marginalized groups. Learn more about our commitment via the GW Statement on Diversity and Inclusion here: https://diversity.gwu.edu/gw-statement-diversity-and-inclusion-0.

Basic Qualifications: Applicants must have excellent teaching skills as demonstrated by student evaluations, a strong desire to teach and mentor students at the undergraduate level, and a demonstrated commitment to equity and inclusion in the classroom. They must hold a doctorate in Political Science or a related field by date of appointment; ABD applicants will be considered but must complete all requirements for the doctorate by date of appointment.

Specific Duties and Responsibilities: The effort breakdown for the position is 70% teaching, 15% administration/service, and 15% scholarship. The teaching component includes five undergraduate courses each year and co-teaching a year-long, one-credit leadership symposium. Two courses and the symposium are taught to first-year students in the Women’s Leadership Program. The remaining three courses are taught to students in the University Honors Program and Department of Political Science. Administrative work is related to the Program Coordinator role, and includes planning co-curricular events.

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and symposium structure. Service obligations may be met by serving on a departmental or university-level committee, engaging with prospective students, and attending major campus events. Scholarship for this role is broadly defined and may include activities such as presenting at conferences, creating and disseminating curriculum materials, or publishing political science research.

Application Procedure: To apply please complete an online application at https://www.gwu.jobs/postings/96339

Applicants should submit a cover letter that includes a statement of interest in the Women’s Leadership Program and discusses contributions to DEI initiatives in their teaching, mentorship, and/or professional engagement.

Applicants should also submit curriculum vitae; statement of teaching objectives and methods; evidence of effective teaching through student evaluations; statement of past and/or potential contributions to DEI; a writing sample; and names of three references. Letters of recommendation are not required for application but will be requested for final candidates. Candidates who are invited for an interview will be expected to give a teaching demonstration on a topic of their choosing and a research presentation.

Review of applications will begin on October 24, 2022 and will continue until the position is filled. Only complete applications will be considered.

Advertised Salary: Salary is commensurate with experience

Other Benefits: Continuing non-tenure track faculty appointments at GW have relative parity with tenure-track positions in salary, benefits, and access to promotion.

Other Information: The contract period will be three years and is renewable. The teaching load is 2/3 plus the 1-credit leadership symposium.

The university is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law. Employment offers are contingent on the satisfactory outcome of a standard background screening.

Start Date: Application Deadline: 10/24/2022
Date Posted: 9/23/2022
Salary: Competitive
eJobs ID: 11040

New York University Abu Dhabi
Rank: Professor of Political Science specializing in Political Theory, Tenured/Tenure-Track - Open Rank

The Division of Social Science at New York University Abu Dhabi (NYUAD) is inviting applications from political scientists specializing in political theory for a tenure-track or tenured position in the Political Science program. We will consider applicants with a research agenda in analytical or comparative political theory or global political thought and ability to teach a wide range of introductory and advanced courses in these areas. All candidates should demonstrate important contributions to their area of research. This position features a standard teaching load of three courses per year.

About NYU Abu Dhabi
Established in partnership between New York University (NYU) and the emirate of Abu Dhabi, over the last decade, NYUAD has assembled a remarkable community of scholars, students, researchers, artists, inventors, and others who have contributed to the growth of the UAE’s capital as a global hub of knowledge and culture while establishing a new model of higher education for today’s complex world.

NYUAD is animated by inspiring and diverse faculty, students, and staff working together in an exciting and dynamic city. As an international center of excellence in teaching and research, our goal is to attract outstanding faculty who are leaders in their fields, encouraging them to create programs that draw outstanding students and provide an intellectually rich environment.

NYUAD students come from more than 126 countries, with no single nationality exceeding more than 15 percent of the total student population. Likewise, our over 320 faculty members represent more than 45 nationalities and bring a global perspective to their classrooms and research projects. NYUAD is committed to building and strengthening a university-wide culture of inclusion, diversity, belonging and equity (IDBE), which is fundamental to the University’s commitment to excellence. Visit our website for more information on NYUAD’s commitment to IDBE and how these values are fundamental to our mission.

Students are drawn from among the world’s best. They are bright, intellectually passionate, and committed to building a campus environment anchored in mutual respect, understanding, and care. The NYUAD undergraduate student body has garnered an impressive record of scholarships, graduate-school admissions, and other global honors. Graduate education is an area of growth for the University; the current graduate student population of over 100 students is expected to expand in the next decade as we develop new graduate programs.

Working for NYUAD
At NYUAD, we recognize that Abu Dhabi is more than where you work; it’s your home. In order for faculty to thrive, we offer a comprehensive benefits package. This starts with a generous relocation allowance; educational assistance for your dependents; access to health and wellness services; and more. NYUAD is committed to faculty success throughout the academic trajectory, providing support for ambitious and world-class research projects and innovative, interactive teaching approaches. Support for dual-career families is a priority. Visit our website for more information on benefits for you and your dependents.

Qualifications
This position requires a Ph.D. in Political Science.

Application Instructions
To apply for this position, please submit the following items to https://apply.interfolio.com/112920

- Curriculum Vitae (CV)
- Cover Letter
- Teaching Statement
- Research Statement
- Recent teaching evaluations (if available)
- Diversity Statement (how you would contribute to inclusion, diversity, belonging, and equity)
- Up to 5 representative publications or other writing samples
-Names and email addresses of 3 references (each will be contacted to upload their reference via Interfolio). Senior candidates may delay having references sent until they know if they are finalists.

We will review applications on a rolling basis and will continue until the position is filled. We will anticipate that successful candidates can start the appointment and relocate to Abu Dhabi in the academic year 2023-2024, subject to final budget approval.

For questions about this position, please email nyuad.socials-science@nyu.edu.

Join NYU Abu Dhabi, an exceptional place for exceptional people.

NYUAD values diversity, inclusion, belonging, and equity; such principles are fundamental to the university’s commitment to excellence. NYUAD is an equal opportunity employer. We particularly welcome applications from members of traditionally underrepresented groups, women, and UAE nationals. Multidisciplinary research and exceptional teaching in a highly diverse and inclusive campus community are hallmarks of the University’s mission.

@WorkAtNYUAD
#nyuadfacultycareers

https://apply.interfolio.com/112920

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10983

University of Oregon
Rank: Pro Tem Instructor - Pool
Subfield(s): Open, Comparative Politics, Political Theory

The Department of Political Science offers a broad range of courses organized in six traditional subfields of political science, each with their own designated faculty: comparative politics, formal theory and methodology, international relations, public policy, political theory, and U.S. politics.

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. As a Political Science major or minor, students gain an in-depth understanding of how power, politics, and people converge.

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Position Summary
The Department of Political Science at the University of Oregon seeks qualified applicants with expertise in American politics for its open instructor pool. The pool is for part-time, temporary, limited duration teaching appointments not to exceed one year, but with the possibility of renewal for up to a total of three years.

Instructional assignments will be primarily for large introductory courses and may also include online and upper-division courses.

Assignments may include the following:
- PS 106 Power, Politics, and Inequality
- PS 275 Legal Process
- PS 302 States’ Rights (and Wrongs)
- PS 349 Mass Media and American Politics
- PS 352 Political Parties and Elections
- PS 375 Race, Politics, and the Law
- PS 470 Constitutional Law
- PS 484 US Supreme Court
- PS 497 US Presidency

Applications will be accepted on a continuous basis. Screening of applications will take place as positions become available and continue until positions are filled.

Minimum Requirements
- Master’s in Political Science or related field
- Teaching and supervisory experience

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: https://coronavirus.uoregon.edu/vaccine.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

View full details and apply at https://careers.uoregon.edu/en-us/job/529541/pro-tem-instructor-political-science-open-pool

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10891

Princeton University
Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications
The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected be in residence in Princeton or the local
The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at %listing_link%

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Assistant Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2023
Application Deadline: 12/1/2022
Date Posted: 8/24/2022
Salary: $60,000 - $69,999
eJobs ID: 10769

Virginia Commonwealth University

Rank: Adjunct Instructor
Subfield(s): American Government and Politics, Political Theory, Methodology

The Virginia Commonwealth University College of Humanities and Sciences is recruiting a pool of adjunct faculty for AY2022-2023 course sections within the Department of Political Science. This pool will be utilized on an as-needed basis. Your application will remain active for a year; you may resubmit your application for subsequent years. Only those selected for an interview will be contacted.

We welcome applicants with a range of scholarly interests in the subfields of U.S. Government, Comparative Politics, International Relations, Political Theory, Methodology, Civil Rights, Human Security, and Public Policy & Administration.

For AY2022-2023, we are especially interested in offering the following courses: Politics of Race, Class, and Gender; Research Methods in Political Science; and Political Theory.

Applicants are encouraged to visit the VCU POLI bulletin to see a list of the courses offered to our students: http://bulletin.vcu.edu/undergraduate/college-humanities-sciences/political-science-program/#courselink.

Position Responsibilities:

Meet all designated course instruction guidelines; grade assignments and exams in a timely manner based on instructions/rubric provided; respond to student inquiries within 24 hours; and submit final grades according to College/Department policy.

Required Qualifications:

EDUCATION:
Master’s degree, PhD, or other doctoral degree in a related field with experience and specialized expertise directly related to the position.

COMPETENCIES/EXPERIENCE:
Demonstrated teaching experience.
To apply, please click on "Apply Now" at https://vcu.csod.com/ux/ats/careersite/1/home/requisition/1965?c=vcu. You will be asked to provide a cover letter, CV and contact information for two professional references.

Salary Range: $1,200 per credit hour

Contact Information:
Contact Name: Allie Reckendorf
Contact Email: anreckendorf@vcu.edu

Start Date:
Application Deadline: Open until Filled
Date Posted: 6/28/2022
Salary: Below $20,000
eJobs ID: 10447

Bloomburg University
Rank: Political Science Temporary Pool-Political Theory

Position Description
The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this courses can be found in the most current Academic Catalog at Bloomsburg University https://archive.bloomu.edu/catalog- .

Qualifying Education/Experience
Applicants must possess a Master's Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information
A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAVA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled.

The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University’s compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University’s compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8845

Current eJobs listings at www.apsanet.org/jobs
PUBLIC ADMINISTRATION

Yale University
Rank: Postdoctoral Associate - Democratic Innovations Fellowship
Subfield(s): American Government and Politics, Public Policy, Public Administration

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and untenured scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To deepen our understanding of political representation, collective choice, and government performance, we seek scholars who are studying the political economy of democratic political institutions.

Topics of great interest to our group include, but are not limited to: institutional improvements to promote efficient, evidence-based political decisions, how ideas spread and what institutions can catalyze faster social learning, theoretical and empirical analysis of novel systems of voting and officeholder selection, theoretical study of democratic political institutions based on realistic views of voter behavior, methods for attracting dedicated and talented people to government, creative ideas about the new possibilities for governance and representation introduced by modern technology, and the study of the barriers to putting proven good ideas into practice.

Qualifications: We are interested in scholars doing basic or applied research on these and related questions.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years). Scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2023 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Application Instructions: Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. We will begin reviewing applications February 1, 2023 and continue reviewing applications until the search is complete.

Please submit applications on Interfolio at this link: https://apply.interfolio.com/118790

Oakland University
Rank: Assistant Professor of Political Science - Public Administration

The Department of Political Science at Oakland University invites applications for an Assistant Professor of Political Science/Public Administration, to begin August 15, 2023.

We seek a scholar in public and/or nonprofit administration able to teach Public Budgeting & Finance and Program Evaluation in our NASPAA-accredited MPA program. Candidates should also be able to teach public budgeting and public finance at the undergraduate level. A specialty in healthcare administration is desired but not required.

The teaching load in the department is 2-3 (5 total courses in an academic year). Candidates must demonstrate experience with or a commitment to diversity and inclusion.

Our MPA (established 1979) is the second-oldest NASPAA-accredited program in Michigan, with concentrations in Healthcare Administration, Nonprofit Management, Local Government Management, Criminal Justice Leadership, and Court Administration. The MPA program strives to be a metropolitan, community-engaged hub for public service education & training.

OU COVID-19 vaccination policy: COVID-19 vaccinations are now required for all Oakland University students, faculty and staff.

Applicants should submit a cover letter, a curriculum vitae, a writing sample, unofficial transcripts, and contact information for at least three references to https://jobs.oakland.edu/postings/26570. Candidates will also provide a Diversity Statement that describes their interest or efforts in furthering diversity and inclusion, consistent with the MPA program Diversity Philosophy: Once all required application materials have been uploaded through the online system, references will be contacted with a link through which they can submit letters of recommendation. Review of materials will begin on January 23, 2023 and will continue until the position is filled. Please address questions to Dr. Douglas Carr, Search Chair, via email: carr@oakland.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/14/2022
Salary: $60,000 - $69,999
eJobs ID: 11515

Morgan State University
Rank: Chair - Department of Political Science

Under the supervision of the Dean of the College of Liberal Arts, the Department Chair serves as the chief representative of the department, the leader of the department in its internal affairs, and the liaison between the departmental faculty and the university administration. Specific responsibilities include, but are not limited to the following:

• Assuming responsibility for setting and meeting enrollment, retention, and graduation projections in line with the University’s goals.
• Scheduling of courses.
• Supervising all faculty and staff.
• Creating and approving goals for department by interpreting and supporting the goals of the University
• Advising graduating seniors
The successful candidate is expected to lead program building efforts, manage the program’s NASPAA accreditation and assessment process; support faculty research and teaching, oversee the delivery of the program, and maintain strong relationships with the program’s external stakeholders.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply
Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: http://uscjobs.sc.edu/hr/postings/135100

Please contact the search committee chair, Dr. Neal Woods (neal-woods@sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/22/2022
Salary: Competitive
eJobs ID: 11417

University of South Carolina
Rank: Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

The successful candidate is expected to lead program building efforts, manage the program’s NASPAA accreditation and assessment process; support faculty research and teaching, oversee the delivery of the program, and maintain strong relationships with the program’s external stakeholders.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

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The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply
Applicants must submit a cover letter; curriculum vitae; statement of research and teaching interests; contact information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on January 6, 2023. All applicants must fill out an online application at USC Jobs: http://uscjobs.sc.edu/hr/postings/135100

Please contact the search committee chair, Dr. Neal Woods (neal-woods@sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/22/2022
Salary: Competitive
eJobs ID: 11417

University of South Carolina
Rank: Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/22/2022
Salary: Competitive
eJobs ID: 11417

University of South Carolina
Rank: Director of the Masters in Public Administration Program

The Department of Political Science at the University of South Carolina seeks applications for Director of the Master of Public Administration program, to begin August 16, 2023. The appointment will be at the Associate or Full Professor level. Applicants from all areas of public administration and public policy are invited to apply. The successful candidate will show evidence of excellence in teaching and an active research agenda. Demonstrated administrative experience is also desirable. The position requires a Ph.D. in political science, plus years of academic experience consistent with academic policy for faculty rank, by the start date of appointment.
University of Missouri, St. Louis
Rank: Nonprofit Management/Leadership and American Politics

The University of Missouri-St. Louis invites applications for a tenure-track position at the Assistant Professor level with expertise in the areas of Nonprofit Management & Leadership and in American Politics beginning in August 2023. The ability to teach a graduate course in quantitative methods is desirable. The person filling this position will have an appointment in the Political Science department and the NASPAA-accredited Public Policy Administration program within Political Science.

Duties and Responsibilities
• Teach undergraduate and graduate courses; mentor students from diverse backgrounds
• Execute an impactful research program
• Participate in the department, university, and community through service
• Contribute to a welcoming and inclusive department and campus environment

The department is also interested in candidates whose research and teaching interests respect and integrate a variety of methodological approaches and who have a demonstrated capacity to support the success of students from diverse backgrounds. The normal teaching load, assuming an active research agenda, is two courses per semester. Salary is competitive.

The Department of Political Science
The mission of the Department of Political Science is to promote greater understanding of politics, government, and public policy by creating new knowledge, bringing new perspectives to existing knowledge, and disseminating scholarship to students and to the regional, national, and global communities. We offer a BA, an MA and a PhD in Political Science, a BA in International Relations, and a BS and a Master’s in Public Policy Administration. Our department has a special responsibility to serve our diverse local and global community with objective knowledge, civility, empathy, and democratic engagement; faculty work with UMSL’s Community Innovation and Action Center and with community organizations to support inclusive prosperity and civic engagement in the region.

The department maintains a high level of publication of peer-reviewed books, articles and chapters. Our faculty rank above the median faculty in peer departments in all Public and Carnegie R-2 universities. The department also emphasizes first-rate teaching, and faculty have received numerous teaching awards. UMSL Political Scientists are very active, very visible representatives of the campus who are actively engaged in our community. The Department of Political Science values collegiality, collaboration, and curiosity. We strive to create an environment where our faculty and students can thrive. In order to foster the knowledge and talent required to tackle the challenges of the modern world, it is essential to have a variety of voices, perspectives, backgrounds, and experiences at the table. More information about the department’s academic programs, faculty, and students can be found at https://www.umsl.edu/-polisci/

Qualifications
• Ph.D. in Nonprofit Management, Public Administration, Political Science or a closely related field at the time of appointment
• Evidence of scholarly research and publications
• Demonstrated teaching skills and community engagement

The University of Missouri–St. Louis

Established in 1963 in suburban St. Louis, UMSL is the largest public university in eastern Missouri with a current enrollment of over 15,000 in day and evening sessions. This metropolitan research and teaching institution is consistently recognized for its strong programs across disciplines, and it is considered a primary driver of the St. Louis economy, providing industries with educated and capable employees and leaders. UMSL is committed to meeting the diverse needs in the state’s largest metropolitan community and, accordingly, is educating traditional and nontraditional students in undergraduate, graduate, and professional programs so they are prepared to be leaders in health professions; liberal and fine arts; science and technology; and in metropolitan and international affairs such as business, education and public policy. UMSL is a leader in partnerships with key institutions in the St. Louis Region. Alliances and programs have resulted from collaborations with the Missouri Botanical Garden, Saint Louis Zoo, St. Louis Science Center, Danforth Plant Science Center, and many others.

The Search Process
Applicants should submit a letter of interest addressing the position requirements and responsibilities, including your engagement with diversity, equity, and inclusion in your teaching, research, and/or support of student success; a CV; and a writing sample (e.g., paper or journal article) at www.umsl.jobs. Finalists will be asked to submit letters of reference at a later date. Questions can be directed to David Kimball, Department Chair, at dkimball@umsl.edu. Review of applications will begin on January 30 and will continue until the position is filled. Anticipated start date is August 15, 2023. The University of Missouri-St. Louis is an Affirmative Action/Equal Opportunity Employer.

Start Date: Fall 2023
Application Deadline: 1/30/2023
Date Posted: 11/21/2022
Salary: $70,000 - $79,999
eJobs ID: 11413

University of Nevada, Reno
Rank: Environmental Policy

The Political Science Department at the University of Nevada, Reno (UNR) invites applications for a full-time appointment at the rank of Assistant Professor or Associate Professor in Public Policy, with a focus on global, comparative, or international Environmental Policy. The successful candidate will be expected to develop a robust research program; substantive research areas may include, but are not limited to, energy and climate change. We welcome applicants from any theoretical or methodological tradition.

The successful candidate will also contribute to teaching courses across levels in our undergraduate curriculum, including for a shared Renewable Energy Graduate Certificate program. The successful candidate will also have the opportunity to develop their own courses, and will be expected to supervise graduate students in our MPA, MA, and PhD programs. The normal teaching load is 2/2. This position is pending state budget approval.

Our College and Department are committed to attracting and supporting an academically and culturally diverse faculty; preference will be given to candidates who demonstrate a commitment to fostering
research and teaching environments that engage students from diverse backgrounds.

Required Qualifications
• Ph.D. in Political Science, Public Policy, Public Affairs/Administration, Environmental Studies, or a related field.
• A developing or established research agenda in environmental policy, with a global, comparative, or international focus.
• A record of, or potential for, publishing in top-tier journals and presses in relevant fields.
• Demonstrated excellence, or clear evidence of potential for excellence, in teaching in the fields of environmental policy, public policy, and renewable energy.

Preferred Qualifications
• Evidence of or potential for strong external grant activity.
• Evidence of attention to diversity, equity and inclusion in research, teaching and/or service.

Compensation Rank
Assistant Professor II
Associate Professor III

To view the salary schedule for this position, please visit: Salary Schedules. Salary is competitive and commensurate with related education and experience.

Department Information
The UNR Department of Political Science is an energetic, collegial and exciting community of political scientists and public policy and administration scholars with a deep commitment to excellence in research and teaching as well as to leadership in the Department, the University, and the diverse northern Nevada community. The Department is home to three graduate programs that confer MA, MPA and PhD degrees. It offers a BA in Political Science and coordinates the International Affairs major and various minors. Faculty participate in a variety of College and University-wide initiatives, such as the Ozen Institute for Global Studies and the Graduate Program of Hydrologic Sciences. Additional information about the Department can be found at the Political Science Department website.

Contact Information for this position:
Search Chair-Dr. Elizabeth Koebele, ekoebele@unr.edu
Search co-Coordinator- Karen Braun, kbraun@unr.edu
Search co-Coordinator-Tamela Gorden, tgorden@unr.edu

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the resume/CV section of the application. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact the candidate helpdesk at jobs@unr.edu.

Please attach the following attachments to your application
1) Complete Curriculum Vita.
2) Cover letter (2 pages maximum) that highlights qualifications/experience, research agenda and plans, and teaching experience.
3) A brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally-inclusive environment.
4) Contact information for three professional references; letters will only be solicited from candidates who advance in the search.
5) A sample syllabus that you have constructed for any course.
6) A writing sample, including a publication, dissertation chapter, or similar.

This posting is open until filled
Qualified individuals are encouraged to apply immediately. This search will close without notice when a sufficient number of applications are received or a hiring decision has been made. The search committee will begin reviewing applications on February 1, 2023.

To apply, go to: https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Assistant-Associate-Professor--Environmental-Policy_R0134076

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/18/2022
Salary: Competitive
eJobs ID: 11403

California State University, Northridge
Rank: Part Time Lecturer
Subfield(s): American Government and Politics, Public Administration, Other

Announcement of Anticipated Part-Time Faculty Openings

Department: Political Science
Effective Date of Appointment: Spring 2023

CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: http://www.csun.edu

About the College:
For information about the College, visit our website at: https://www.csun.edu/social-behavioral-sciences

About the Department:
For information about the department, visit our website at: https://www.csun.edu/social-behavioral-sciences/political-science

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.
Courses or Specialization:
Upper division courses in:
1) POLS 350. Great Questions in Politic
2) POLS 372. Principles and Methods of Political Science
3) POLS 439A. Government and Politics of Sub-Saharan Africa
4) POLS 443. The Legislative Process
5) POLS 461. Environmental Policy

Qualifications:
Applicants must have Ph.D. in Political Science or a closely related field in hand or must be in the advanced stages of Ph.D. candidacy or must have at least 10 years of professional experience working in government, politics, non-profit management, or advocacy. Applicants who are in the advanced stages of Ph.D. candidacy must have passed the comprehensive examination for the Ph.D. in their field. University teaching experience is strongly preferred. A demonstrated ability and commitment to teach, mentor and work with a diverse student population.

Application Process:
Applicants must submit a current resume, a cover letter, a sample syllabus, evidence of teaching effectiveness and the attached checklist indicating which course(s) they are interested in teaching to the address below. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline:
For Spring 2023: December 31, 2022

(Checklist)PLEASE INDICATE COURSES YOU ARE INTERESTED IN TEACHING:
__1) POLS 350. Great Questions in Politic
__2) POLS 372. Principles and Methods of Political Science
__3) POLS 439A. Government and Politics of Sub-Saharan Africa
__4) POLS 443. The Legislative Process
__5) POLS 461. Environmental Policy

Inquiries and applications should be emailed to: tom.hogen-esch@csun.edu

Dr. Tom Hogen-Esch, Chair & Eugene Price Professor
Department of Political Science
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8254
tom.hogen-esch@csun.edu

General Information:
• Hold a PhD (or plan to defend their doctoral research by June 2022) in Public Administration/Policy, Organizational Theory, Sociology of Organizations, or a related Social Science discipline;
• Demonstrated capacity for research excellence and ability to collaborate with DPP faculty across disciplines;
• Have teaching experience in the areas mentioned above or is willing to develop relevant courses in line with these areas
• The ability to teach courses in qualitative research methods is an asset
• A research agenda that is relevant for policy making;
• Experience in research and teaching relevant for national and global public policy challenges, tackling systemic policy challenges, including those affecting the global South, people with vulnerabilities, etc., will be an asset;
• Exhibit a passion for teaching and an openness to employing innovative teaching methods;
• Have the ambition and talent to influence salient debates in public policy;
• Be committed to building a world-class institution.

Compensation
We offer a competitive yearly salary of 60,000 EUR, commensurate with experience as well as additional benefits (e.g., pension plan). The initial contract is for six years. Contracts are renewable and can be turned into indefinite contracts depending on outcome of review.

How to apply
The application package should be submitted in a single PDF file that includes:
• An application letter (not exceeding 1,200 words) which indicates the name and rank of the position to which you are applying.
• An academic CV.
• Job-market paper;
• A statement of teaching philosophy; and
• The contact information of three references who will be contacted for short-listed candidates.

We encourage applicants to submit up to two additional academic writing samples (one can be co-authored) and up to two sample syllabi. The writing samples and syllabi may be attached as separate PDF files. The application package should highlight why the candidate is a good fit for the position. Informal inquiries may be addressed to Prof. Martin Kahanec at dpp@ceu.edu.

Please send your complete application package to: advert090@ceu.edu - including job code in subject line: 2022/090.

Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU’s mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies. CEU offers bachelor’s, master’s and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit https://www.ceu.edu/
Minimum Qualifications:
The minimum education requirement for appointment to this position is a terminal degree in public administration, political science, criminal justice or related discipline. Candidates nearing completion of the terminal degree may be considered; however, all requirements for conferral of the degree must be met no later than the start date of the position. Ability to teach courses in the Master of Public Administration (MPA) program and the undergraduate Public Administration (PA) program is required. Current MPA and PA course offerings can be found on the Department of Political Science and Criminal Justice’s website. Candidates need to have research or teaching experience or interest in one or more of the following areas: health policy/health administration, criminal justice, environmental policy, or non-profit administration.

Responsibilities:
This tenure-track position carries responsibilities in the areas of teaching in public administration graduate (MPA) and undergraduate Public Administration programs, scholarship, and service (such as supervising MPA culminating papers, serving on the PA Committee as a PA Core faculty member, potential for future program leadership etc.). Teaching assignments are based upon qualifications of the individual and the needs of the department.

How to Apply:
Applicants must provide a current cover letter detailing how the candidate meets the qualifications, and addresses how you have taught or plan to teach diverse student groups, a CV, and contact information of three professional references. Additional information may be requested at a later time. All applicants must apply online, applications submitted via email or in-person to the department will not be considered.

The Department:
The Department of Political Science offers undergraduate degrees in political science (including an option in legal studies), criminal justice, international relations, and public administration, as well as a political science M.A. and the M.P.A. We have an exciting curriculum, with numerous options to meet a host of academic interests, and an active and productive faculty committed to excellence in teaching and scholarship. About 1000 students major in our programs. Additional information about our Department is available at: http://www.csuchico.edu/pols. Additional information about the College of Behavioral and Social Sciences is available at: http://www.csuchico.edu/bss/index.shtml

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/14/2022
Salary: $70,000 - $79,999
eJobs ID: 11374

Towson University
Rank: Assistant Professor of Political Science
Subfield(s): American Government and Politics, Public Policy, Public Administration
Specializations: Environmental Policy, Immigration Policy, Civil Rights & Liberties
Position:

Towson University’s College of Liberal Arts invites applicants within the subfields of American politics, public policy, or public administration for a tenure-track, 9-month appointment at the rank of assistant professor in the Department of Political Science. Employment to begin August 2023 for the fall semester.

Qualifications:
Applicant must have PhD in hand by the official date of hire in Political Science, Public Policy, or Public Administration.

Candidates must possess a record of teaching excellence, be committed to quality instruction, and be sensitive to the educational needs of a culturally diverse urban population. Those with ability to teach research methods at the undergraduate level are encouraged to apply.

Candidates are expected to demonstrate a strong theoretical background and empirical rigor in their work, and to articulate how their research agenda could further TU’s move to R2 status as well as the university’s new strategic plan (https://www.towson.edu/about/mission/strategicplan.html) and mission (https://www.towson.edu/about/mission/).

The ideal candidate must be committed to the university’s goal of inclusiveness and have a demonstrated history of working effectively with persons of all races, genders, ethnicities, nationalities, sexual orientations, and religions. To learn more about the importance of diversity and inclusiveness at TU, candidates are invited to review the university’s new Diversity Strategic Plan (https://www.towson.edu/inclusionequity/diversity-strategic-plan/).

Responsibilities:
The chief responsibilities of the position are to teach a 3-3 load and deliver excellent instruction, and advance scholarship, regarding one of the following policy areas: environmental justice; immigration and citizenship; or, civil rights and/or social policy. A successful applicant will possess a strong commitment to excellence in teaching, as well as demonstrate a solid potential for a productive scholarly program.

As the University is striving to achieve Carnegie R2 status, grant-funded research is a priority. The selected candidate will be expected to pursue such opportunities.

The position is expected to support, through instruction and scholarship, a new interdisciplinary graduate program that will address the safety and well-being of communities.

Other responsibilities include advising students and service to the department, college, and university.

Department of Political Science:
At present, the department (https://www.towson.edu/cla/departments/polisci/) is comprised of fifteen tenured or tenure-track professors representing a diverse set of backgrounds and academic interests. The department values a strong commitment to teaching, welcomes innovative approaches to such, and prides itself on the scholarly output of its faculty. The department prides itself on the ability of its faculty to foster intellectual inquiry and critical thinking to help create leaders committed to the public good and prepared for the endemic and unexpected challenges of the future.

Towson University:
Towson University (https://www.towson.edu) was founded in 1866, is recognized by U.S. News and World Report as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore’s...
largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls over 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has of 900 full-time faculty, and offers 65 bachelor’s 42 master’s, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:
Review of applications will begin on January 15, 2023 and continue until the position is filled and/or the search closed. Interested applicants should submit the following materials: 1) letter of intent; 2) curriculum vitae; 3) one sample of written work; 4) a statement of teaching philosophy with syllabi and teaching evaluations, if available; 5) a reflective statement on ways the applicant can contribute to diversity and inclusion at TU; 6) graduate transcripts; and, 7) names and addresses, including email addresses, of three references. If invited for an interview, three letters of reference will be requested. Submit all application materials in a single PDF file. Please direct all questions about applications to the chair of the search committee, Dr. Joseph Clark at jrclark@towson.edu.

Applications may be submitted at the following link:

Please note that the search number for which you have applied is CLA-3628.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. Therefore, the University System of Maryland (USM) has strongly encouraged full COVID vaccination and up-to-date booster shots (when eligible) for all faculty, staff, and students at all schools in the USM as both a reasonable and necessary means of protecting our health and safety.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form:
[https://www.towson.edu/inclusionequity/diversity/employment/data.html](https://www.towson.edu/inclusionequity/diversity/employment/data.html)

The information you provide will inform the university’s affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity, as detailed in A More Inclusive TU: Advancing Equity and Diversity (2020–25). TU is a national leader in inclusive excellence, the only institution in Maryland with zero achievement gap, and 68% growth in minority enrollment over the past 5 years. We encourage application from a variety of (dis)abilities, cultural, ethnic, race, sex, gender identity/expression, national origin, age, veteran status, color, religious, socio-economic, sexual orientation and belief backgrounds.

**Start Date:** Fall 2023

**Application Deadline:** Open until Filled

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**Political Science Jobs**

**Date Posted:** 11/2/2022

**Salary:** Competitive

**eJobs ID:** 11316

**Auburn University**

**Rank:** Post-Doctoral Fellow, Election Administration

**Election Administration Fellow/Post-Doc**

The Department of Political Science at Auburn University created the Election Administration, Policy & Law Fellows program to enable recent doctorate recipients to use and expand Auburn’s extraordinary resources to tackle complex election-related challenges and to provide a platform for new research in the field of election sciences as it evolves and changes. We seek candidates who possess a passion for, and a demonstrated research agenda in, the field of election administration. The Fellow will work with Auburn faculty members in the Election Administration concentration in its graduate programs at the masters and doctoral levels, and the newly created Institute for Election Administration Practice and Research to generate new knowledge while also strengthening connections across the election administration community. The Institute is a partnership between Auburn’s election administration faculty and the Election Center, also known as the National Association of Election Officials, and has been established to conduct and share research and advance and share best practices for the benefit of the election administration community.

The position begins January 1, 2023 (or August 16, 2023, starting date is negotiable) with a one-year appointment and is renewable for a second year contingent upon funding. The successful candidate must have strong, demonstrated basic or applied research and interests in the administration of elections, which we define as topics and questions related to election policy and administration, election reform, data transparency, electoral institutions, election security, and election law. It is expected that the person in this position will teach two courses per semester (Fall and Spring) on the Auburn campus, with primary teaching responsibilities in the Election Administration graduate curricula and in undergraduate political science courses. Candidates with applied experience are highly valued, as are candidates with scholarly interest in contemporary public service including collaboration, intergovernmental relationships, networks, and nonprofit organizations.

Required qualifications include an earned doctorate in Political Science, Public Administration, or Public Policy, and evidence of a significant research record in election administration, law, or policy at the time employment begins. Outstanding candidates holding a J.D. may also be considered. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time of appointment and to continue working legally during employment; excellent verbal and written communication skills required.

Review of applications will begin November 15, 2022 and continue until the position is filled. To apply, visit [https://www.auemployment.com/postings/32775](https://www.auemployment.com/postings/32775). Candidates are required to include a cover letter outlining their qualifications for the position and courses they are able to teach, a current curriculum vita, an official transcript of all graduate work, a statement that demonstrates the applicant’s commitment to diversity in outreach and teaching, contact information for three letters of recommendation, a teaching evaluation representative of the candidate’s ability to successfully contribute to the department’s...
MPA and PhD courses, and a one-page statement of research philosophy as it pertains to the mission of the Elections Institute.

Auburn University is Alabama’s largest land grant university, enrolling over 30,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; an accredited master’s degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance; a Master’s degree program in Community Planning (MCP), and a PhD program in public administration and public policy.

Direct questions to Dr. Mitchell Brown, Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849 334-844-6170. Email: brown11@auburn.edu.

“Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.”

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples” http://www.auburn.edu/academic/provost/facultyjobs/

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/14/2022
Salary: Competitive
eJobs ID: 11194

Northern Arizona University
Rank: Assistant Professor - Public Administration & American Politics

Position Details:

Position is full-time (1.0 FTE), academic year, tenure-track faculty position and includes a comprehensive and competitive benefits package including health and life insurance, mandatory retirement savings plan, partial tuition waiver, and an employee wellness program

University partner accommodation policy

Will be expected to lead and mentor graduate students as graduate assistants for undergraduate discussion sessions of American politics

Job Description

The Department of Politics and International Affairs (PIA) seeks a tenure track assistant professor of public administration and American politics. The successful candidate should be a public administration and American politics generalist. The candidate should have the ability to teach in our NASPAA MPA Program (e.g., Applied Research Methods, Budgeting, Human Resource Management, diversity management, and related electives) and undergraduate/graduate courses related to American Politics. (e.g., American institutions, race and ethnicity, public policy, immigration, gender, public opinion). The applicant’s area of research expertise is related to public administration and American politics. Additionally, we prefer candidates who demonstrate research and teaching related to the department’s commitment to environment, development, and diversity. NAU and the Department of PIA are committed to hiring and developing a diverse faculty, and we encourage candidates from marginalized groups as well as individuals who have experience working with diverse communities to apply. The successful candidate will actively participate in the NASPAA MPA accreditation processes, while also advancing the mission of the Department of Politics and International Affairs, contributing to our research and teaching missions on the Flagstaff Mountain campus.

Questions about this position can be sent to: Dr. Sara Rinfret, Search Committee Chair (sara.rinfret@nau.edu)

Minimum Qualifications
Ph.D. or DPA in public administration, public policy, political science, or related field (advanced ABD/Doctoral candidates will be considered, but PhD must be completed by start date)

Previous experience as instructor of record teaching online (asynchronous) and in-person

Previous experience as instructor of record teaching in public administration and American politics

Preferred Qualifications

- MPA/MPP (or related field)
- Evidence of an active research agenda (e.g., peer reviewed publications)
- Demonstrated advocacy for marginalized communities, such as Native American, Hispanic, rural, and first-generation students, as evidenced through research, teaching, or community engagement
- Demonstrated commitment to diversity, equity, and inclusion in all aspects of the work environment including applied teaching, engaged research, and working collaboratively within a team
- A commitment to public service and collaboration is expected
- Demonstrated ability to produce high-impact research
- Professional experience related to public and nonprofit sector organizations
- Experience teaching in public administration and American politics, such as institutions, at the graduate level

General Information

Northern Arizona University has a student population of 29,569, including approximately 21,000 on its main campus in Flagstaff and the remainder at more than 20 locations statewide and online.
Committed to a diverse and civil working and learning environment, NAU has earned a solid reputation as a university with all the features of a large institution but with a personal touch, with a faculty and staff dedicated to each student’s success. All faculty members are expected to promote student learning and help students achieve academic outcomes.

While our emphasis is undergraduate education, we offer a wide range of graduate programs and research. Our institution has carefully integrated on-campus education with distance learning, forming seamless avenues for students to earn degrees.

Flagstaff has a population of about 70,000, rich in cultural diversity. Located at the base of the majestic San Francisco Peaks, Flagstaff is 140 miles north of Phoenix at intersection of Interstate 17 and Interstate 40.

For information about diversity, access and equity at NAU, see the Center for University Access and Inclusion webpage.

Background Information

Northern Arizona University requires satisfactory results for the following: a criminal background investigation, an employment history verification and a degree verification (in some cases) prior to employment. You may also be required to complete a fingerprint background check. Additionally, as an employer in the state of Arizona, NAU is required to participate in the federal E-Verify program that assists employers with verifying new employees’ right to work in the United States. Finally, each year Northern Arizona University releases an Annual Security Report. The report is a result of a federal law known as the Clery Act. The report includes Clery reportable crime statistics for the three most recent completed calendar years and discloses procedures, practices and programs NAU uses to keep students and employees safe including how to report crimes or other emergencies occurring on campus. In addition, the Fire Safety Report is combined with the Annual Security Report for the NAU Flagstaff Mountain Campus as this campus has on-campus student housing. This report discloses fire safety policies and procedures related to on-campus student housing and statistics for fires that occurred in those facilities. If you would like a free paper copy of the report, please contact the NAUPD Records Department at (928) 523-8884 or by visiting the department at 525 E. Pine Knoll Drive in Flagstaff.

Salary

$64,056, commensurate with academic credentials and experience.

Benefits

This is a Faculty (FAC) position. NAU offers an excellent benefit package including generous health, dental and vision insurance; participation in the Arizona State Retirement System (ASRS) or the Optional Retirement Program (ORP); sick leave accruals and 10 holidays per year; and tuition reduction for employees and qualified family members. More information on benefits at NAU is available at the NAU HR benefits page. Faculty are hired on a contract basis, renewable according to terms of the Conditions of Faculty Service.

Employees offered a position will be eligible for state health plans (including NAU’s BCBS Plan). Employees will have 31 days from date of hire to enroll in benefits, and their benefits will then be effective the first day of the pay period following their completed enrollment. If a new employee chooses the Arizona State Retirement System (ASRS) retirement option, participation in the ASRS Plan (and the long-term disability coverage that accompanies it) will begin on the first of the pay period following 183 days of employment. New employees who choose to participate in the Optional Retirement Plan (ORP; an alternative to the ASRS plan) will begin to participate on the first day of employment. The long-term disability plan that accompanies the ORP will begin on the first day of the pay period following 90 days of employment. More information about NAU benefits is available at the NAU HR benefits page.

Submission Deadline

Review of applications will begin on November 14, 2022.

How to Apply

To apply for this position, please click on the "Apply" button at the end of the job description if viewing this position through the NAU HR website. Otherwise, to view the original post and to apply, proceed to nau.jobs, follow the 'Faculty and Administration Openings' link, locate vacancy 606696, and then &quot;Apply&quot; at the bottom of the page.

Application must include: (1) Letter of Interest addressing the stated required research and teaching skills for the position (2) Detailed CV listing education and describing work experience as related to position description, with a list of three professional references including referee names and contact information (3) One-page statement that demonstrates your commitment to and experience with diversity, equity, and inclusion, advocating for marginalized communities, applied teaching, engaged research, and working collaboratively within a team; (4) one paper-length research sample. Save all items as PDF and/or Word documents.

If you need assistance completing your application there are instructions available on the HR website or in person in the Human Resources Department located in Building 91 on the NAU Campus - on the corner of Beaver and DuPont Streets.

If you are an individual with a disability and need reasonable accommodation to participate in the hiring process please contact the Office of Equity and Access at: 928-523-3312/TDD - 928-523-1006 or PO Box 4083, Flagstaff AZ 86011.

FLSA Status

This position is exempt from the overtime provisions of the Fair Labor Standards Act (FLSA) and therefore will not earn overtime or compensatory time for additional time worked.

Start Date: Fall 2023
Application Deadline: 11/14/2022
Date Posted: 10/13/2022
Salary: $60,000 - $69,999
eJobs ID: 11190

Current eJobs listings at www.apsanet.org/jobs
Texas A&M University

Rank: Homeland Security Management Position

The Department of Public Service and Administration in The Bush School of Government and Public Service at Texas A&M University invites applications for an open rank (Assistant, Associate or Full Professor), tenured-track/tenured position. This is a full-time, 9-month appointment.

Successful candidates will be expected to carry out a vigorous program of teaching at the undergraduate and graduate level, service to the department and university, and research. Candidates with research expertise in all fields related to homeland security will be considered. Potential areas of interest include but are not limited to emergency management, inter-jurisdictional coordination, counter-terrorism, border, and maritime security, critical infrastructure, and cybersecurity.

The Department of Public Service and Administration is one of three departments in the Bush School of Government and Public Service. Additional information about the Bush School and department is available at http://bush.tamu.edu/psaa.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/11/2022
Salary: Negotiable
eJobs ID: 11154

Stetson University

Rank: Assistant Professor of Political Science (Political Theory)

Subfield(s): Political Theory, Public Administration, American Government and Politics
Specializations: Political Theory, Political Theory, Political Philosophy & Theory

STETSON UNIVERSITY, COLLEGE OF ARTS AND SCIENCES

Assistant Professor of Political Science (Political Theory)

Stetson University seeks a candidate with broad interests and training in Political Theory/Philosophy for a position at the rank of Assistant Professor of Political Science.

QUALIFICATIONS:
A Ph.D. in Political Science is preferred, but applicants who are ABD will be considered if they are at the final stage of the dissertation process. Teaching experience beyond typical teaching assistant duties in graduate school is an advantage but not required. Candidates should have a strong commitment to innovative teaching, a creative approach to pedagogical design and implementation, and a strong commitment to all aspects of diversity in our learning-centered community. The candidate must have a desire to teach in a liberal arts setting with significant personal interactions with undergraduate students.

RESPONSIBILITIES:
The teacher-scholar model at Stetson requires that tenure-track faculty teach three courses each semester complemented with quality scholarship and service. Primary teaching responsibilities for this position include introductory and upper-level courses in Political Theory and related subdisciplines (e.g. U.S. of American politics, democratic theory, feminist theory, etc.). Besides teaching introductory and upper-level undergraduate courses in the subfield of political theory, and offering innovative First Year and/or Junior Seminars, the candidate will develop courses to complement existing strengths in the Department of Political Science and, if applicable, in one or more related programs (e.g. International Studies; Africana Studies; Asian Studies; Gender Studies; Social Studies; Global Development; Latin American & Latino Studies; and Russian, East European and Eurasian Studies). Other courses can be based on the candidate’s expertise and training. The faculty member is also expected to mentor students academically and professionally.

THE DEPARTMENT:
The Department of Political Science (http://www.stetson.edu/arts/artsoci/) offers academically rigorous majors in both Political Science and Public Management. Departmental faculty contribute regularly to interdisciplinary programs such as International Studies; Russian, Eastern European and Eurasian Studies; Latin American & Latino Studies; Africana Studies; the Honors Program; Environmental Science and Studies; and Public Health. We have had considerable success placing students in high-quality graduate programs in Political Science, International Affairs, Public Administration, and in prominent law schools. Faculty in the Department are committed to the teacher-scholar model, which involves teaching within a traditional liberal arts environment where the primary focus is extensive interaction with undergraduate students in a small class environment, while also maintaining an active research agenda.

THE COLLEGE OF ARTS AND SCIENCES:
Stetson’s College of Arts and Sciences (http://www.stetson.edu/portal/artsci/) is the largest and most diverse of the University’s colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, giving students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom and lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:
Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s faculty works with nearly 4,000 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1954, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida’s oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.
Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:
DeLand is a picturesque residential community of 34,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

 SALARY: Salary is competitive.

STARTING DATE: August 8, 2023

APPLICATION:
Applicants must send the following materials for consideration: 1) a cover letter summarizing the candidate’s interest in the position and qualifications, 2) a statement of the candidate’s teaching philosophy, a representative sample of teaching evaluations, and other relevant teaching materials (e.g., syllabi, assignments, etc.), 3) a curriculum vitae, 4) copies of graduate transcripts, and 5) the names and contact information for three recommenders (at least one of whom should be able to evaluate the candidate’s teaching ability). Candidates who advance in the review process may be asked to provide letters of recommendation. In their materials, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

Review of applications will begin on November 1st, 2022 and continue until the position is filled.

Application materials may be submitted electronically to the search committee at polisearch@stetson.edu or mailed to the following address:

Dr. William Russell Nylen
Chair, Political Theory Search Committee
Department of Political Science
Stetson University
421 N. Woodland Blvd. Unit 8301
DeLand, FL 32723

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/7/2022
Salary: Competitive
eJobs ID: 11133

College of Charleston
Rank: Visiting Assistant Professor, Public Administration/Policy

The Political Science Department at College of Charleston invites applications for a visiting assistant professor position in public administration/policy beginning in January 2023 and ending in May of 2024. The ideal candidate will have the skills necessary to teach core and elective courses in our NASPAA accredited Master of Public Administration program. Additional undergraduate teaching requirements include American politics and introductory courses in public administration and policy. Courses in the candidate’s area of expertise—at the undergraduate or graduate level—are welcome but not required. The department is particularly interested in candidates who have experience mentoring and advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities. The successful candidate will teach a mix of graduate and undergraduate courses depending on department needs. A PhD in Political Science, Public Administration, or a closely related field is required.

Applicants should apply online at https://jobs.cofc.edu/ and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation; a curriculum vita, graduate transcripts; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

The Political Science Department has 20 full time faculty, over 360 undergraduate majors (http://polisci.cofc.edu/), and a Geography Minor (http://geography-minor.cofc.edu/). The department also supports a NASPAA Accredited Master of Public Administration (http://puba.cofc.edu/) and Master of Science in Environmental Studies (http://mes.cofc.edu/) program. The Department of Political Science is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at https://www.cofc.edu/.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin November 1 and continue until the position is filled.

The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 10/6/2022
Salary: Competitive
eJobs ID: 11133

Wayne State University
Rank: Assistant Professor in Public Administration/Nonprofit Management

Wayne State University

The Department of Political Science at Wayne State University seeks applicants for a tenure track position at the level of Assistant Professor in Public Administration/Nonprofit Management, to begin on or about August 17, 2023.
We seek candidates whose scholarship investigates contemporary issues in public and nonprofit management. A successful candidate will teach graduate-level courses in public and nonprofit management in the Master of Public Administration (MPA) program. Specifically, applicants will be required to teach courses in public service personnel management and nonprofit management. Special consideration will be given to candidates who can also teach administrative ethics including standards for policy making. The standard teaching load is two courses per semester. Responsibilities of this position also include coordinating a primarily online Graduate Certificate in Nonprofit Management.

Wayne State University is an urban-serving, premier research university in Detroit, Michigan. The Department of Political Science offers a BA in political science, a BS in public affairs, a graduate certificate in nonprofit management, an MPA program, and MA/Ph.D. programs in political science. The Graduate Program in Public Administration is accredited by the Network of Schools of Public Policy, Affairs, and Administration, and is the oldest and highest-ranked MPA program in Michigan.

Applicants must have earned a Ph.D. in public administration, public policy, nonprofit and philanthropic studies, or a related field by the time of the appointment. A promise of excellence in scholarship and teaching is required. The starting date is August 17, 2023. Applicants should submit a letter of interest, curriculum vitae, evidence of teaching effectiveness, and three letters of reference sent to Dr. Daniel S. Geller, Chair. However, all applicants must also provide their materials through the Wayne State University jobs website: https://jobs.wayne.edu/applicants/jsp/shared/search/SearchResults_css.jsp?gkt=Reference Posting # 046807

Review of applications will begin immediately and continue until the position is filled.

Diversity, equity, and inclusion are integral to Wayne State University’s commitment to excellence in research, education, and community engagement. As an Equal Opportunity / Affirmative Action employer, Wayne State University is dedicated to the goal of building a diverse faculty committed to teaching and working in an inclusive environment. We actively encourage applications from all candidates who appreciate student diversity and success and can contribute to the excellence of the academic community in an urban-serving institution. We welcome applications from black, indigenous, and people of color (BIPOC), LGBTQ+, women, and members of historically underrepresented communities.

Start Date: Fall 2023
Application Deadline: Open until filled
Date Posted: 10/3/2022
Salary: Competitive
eJobs ID: 11104

Johns Hopkins University
Rank: Adjunct Faculty
Subfield(s): Public Policy, Methodology, Public Administration
Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- **470.854 Fundamentals of Quantitative Methods**
  This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- **470.631 Economics for Public Decision-making**
  This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when “market failures” call for government intervention. The second half of the class will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- **470.608 Public Policy Evaluation and the Policy Process**
  This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today’s major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- **470.605 Global Political Economy**
  In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:
- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master’s degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:
- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
• In-person/in the classroom teaching experience.
• The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: https://apply.interfolio.com/107918

The positions will remain open until filled. Candidates must submit the following:
• Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
• Resume or Curriculum vitae
• Teaching evaluations for two most recently taught courses (if applicable)
• References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Start Date:
Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
eJobs ID: 10394

Middle Georgia State University
Rank: Part-Time Instructor
Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/ or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master’s degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master’s degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date: Fall 2022
Application Deadline: Open until Filled
Date Posted: 3/17/2022
Salary: Below $20,000
eJobs ID: 10210

PUBLIC LAW

Yale University
Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24
Subfield(s): American Government and Politics, Public Law, Public Administration, Public Policy
Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University’s Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets.” The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at http://apply.interfolio.com/118479.

Compensation includes a salary of $65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see https://your.yale.edu/enroll#pda.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: $60,000 - $69,999
eJobs ID: 11487
California Polytechnic State University, San Luis Obispo  
Rank: Tenure-Track Assistant Professor with Specialization in Law and Society

The Department of Political Science in the College of Liberal Arts at California Polytechnic State University (Cal Poly), San Luis Obispo, California, invites applications for a full-time, tenure-track, academic-year Assistant Professor with a specialization in law and society, to begin September 14, 2023. Ph.D. in Political Science or a related field is required at time of appointment. A J.D. in addition to the Ph.D. is preferred but not required. Evidence of strong teaching skills and an active research program is required.

Substantive areas of expertise might include constitutional law, law and society, or judicial politics, among others. The successful candidate should be able to teach core undergraduate courses in law and society, such as Judicial Process, Constitutional Law, Civil Rights, Civil Liberties, Jurisprudence and Constitutional Theory.

An earned doctorate (Ph.D.) in Political Science or a closely related field from an accredited institution or international equivalent is required. Candidates nearing completion of the doctorate (ABD) may be considered but must provide proof that the doctorate has been completed prior to the start of the appointment. The initial appointment is for two years, subject to renewal.

Although Cal Poly is primarily a teaching university, our faculty are expected to balance teaching with an active program of research/professional development (including publication), student supervision and advising, and participation in service activities at the department and college/university level. The typical teaching load is 12 units (three courses) per quarter, with a reduction in course load in each of the first two years to help new faculty establish an active program of research and professional development. Cal Poly strongly values diversity, equity, and inclusion (DEI), especially in the classroom and among its areas of study.

The College of Liberal Arts (CLA) sees diversity as central to its mission and is committed to fostering an equitable and inclusive environment within the college and university. We value our diversity of complex and intersecting identities, while striving to maintain an environment that is equitable, respectful, and inclusive. The successful applicant should be able to clearly demonstrate how they have infused these values and student learning objectives into their work. They should be prepared to present clear examples of how they would infuse these areas into their work as a faculty member.

At California Polytechnic State University, San Luis Obispo, we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. Bringing people together from different backgrounds and experiences fosters the innovative and creative thinking that exemplifies Cal Poly’s values of free inquiry and reflection on impacts of cultural context, mutual respect, civic engagement, and social and environmental responsibility. Cal Poly’s commitment to DEI informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an equal opportunity employer.

Required Qualifications
- Ph.D. in Political Science or a closely related field
- Evidence of prior teaching excellence or evidence of promise of excellence in the future
- Evidence of an active research program
- Evidence of professional experience and/or engagement with issues of diversity, equity, and inclusion
- Proficiency with both oral and written English

PREFERRED QUALIFICATIONS
- J.D. (in addition to the Ph.D.) is preferred but not required
- Experience working with diverse populations and fostering a collaborative, supportive and inclusive environment.

SPECIAL CONDITIONS

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with Cal Poly, San Luis Obispo. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. Note: Cal Poly cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought.

Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that Cal Poly has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to Cal Poly or individuals in the university community.

For health and well-being, Cal Poly is a smoke and tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.

The CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a search process should be prepared to comply with this requirement.

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU related work outside of California.

ABOUT THE DEPARTMENT

The Political Science Department currently consists of approximately a dozen tenure-line faculty, 2 full-time lecturers, and several part-time lecturers. The department is friendly and collegial and has a reputation for both teaching excellence and a high level of scholarship. In addition to approximately 400 majors, the department has a Master’s of Public Policy program that serves around 40 graduate students, and several hundred students pursuing one of the three minors offered: Law and Society, Global Politics, and Political Science.

To apply, visit http://jobs.calpoly.edu/ to complete the required online faculty application and submit to requisition #520124.

Attach (1) Cover Letter, (2) a Curriculum Vitae, (3) Statement of Teaching Philosophy, (4) Evidence of teaching effectiveness and teaching evaluations, (5) a Statement of Professional/Research Goals,

Current eJobs listings at www.apsanet.org/jobs
Ability to teach courses in the Master of Public Administration program.

Ability to teach online or hybrid courses.

Ability to teach courses in political theory and culture.

Preferred Qualifications:
- Experience mentoring undergraduate students
- Excellent written and oral communication skills
- Demonstrated success in teaching at the university level
- A record of publication commensurate with experience
- Subfield expertise in constitutional law, the courts, or related subjects
- Earned PhD in Political Science from an accredited institution
- Minimum Qualifications:
- Subfield expertise in constitutional law, the courts, or related subjects
- Earned PhD in Political Science from an accredited institution
- A record of publication commensurate with experience
- Demonstrated success in teaching at the university level
- Excellent written and oral communication skills
- Experience mentoring undergraduate students

Preferred Qualifications:
- Ability to teach courses in political theory and culture
- Ability to teach online or hybrid courses
- Ability to teach courses in the Master of Public Administration program.

Projected Start Date: September 14, 2023

For questions about this position please contact Dr. Michael Latner, Search Committee Chair, via email at mlatner@calpoly.edu

Saginaw Valley State University
Rank: Assistant Professor of Political Science

Job Summary:

The SVSU Department of Political Science invites applicants for a full-time, tenure-track assistant professorship in Political Science, starting August 2023. Teaching responsibilities will include courses for majors such as Constitutional Law, Equal Protection and Race Discrimination, and Moot Court, as well as general education courses such as Introduction to Political Science, American Government, and Writing and Politics. The expectation is for in-person, on-campus teaching with some limited opportunities for online teaching, and for full participation in department activities: advising student clubs, recruiting new students, supporting career and alumni events, assisting with moot court competitions, and working with diverse student populations.

Minimum Qualifications:

- Subfield expertise in constitutional law, the courts, or related subjects
- Earned PhD in Political Science from an accredited institution
- A record of publication commensurate with experience
- Demonstrated success in teaching at the university level
- Excellent written and oral communication skills
- Experience mentoring undergraduate students

Preferred Qualifications:

- Ability to teach courses in political theory and culture
- Ability to teach online or hybrid courses
- Ability to teach courses in the Master of Public Administration program

SVSU emphasizes undergraduate teaching and learning, and community-based research. SVSU earned the Community Engagement classification from the Carnegie Foundation for the Advancement of Teaching, a distinction achieved by only 7 percent of U.S. colleges and universities. By their senior year, 84 percent of students have engaged with community employers and agencies in internships, field placements or some other component of their academic preparation.

SVSU is establishing itself as a leader in STEAM education for the Great Lakes Bay Region, partnering with businesses, foundations and school districts to improve students’ performance in math, science and the arts at the middle school, high school and university levels.

More than 70 percent of SVSU freshmen live on campus in student housing that has been rated No. 1 among public universities in the U.S. (2018-2022). SVSU fields 19 varsity sports at the NCAA Division II level. The average class size is 23 students. For more information, please visit our website, http://www.svsu.edu.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 12/5/2022
Salary: $60,000 - $69,999
eJobs ID: 11463

Vermont Law School
Rank: Dean of the Graduate School

Dean of the Graduate School

https://www.vermontlaw.edu/(VLGS), a top-ranked school dedicated to the study and advancement of progress at the intersection of environmental protection and social justice, seeks an entrepreneurial, innovative, nimble leader to serve as the Inaugural Dean of the Graduate School. VLGS invites inquiries, nominations and expressions of interest for this role.

Deeply committed to the most fundamental values of a decent society—respect for human dignity, autonomy and the rule of law—the graduate school provides professionals with the policy skills to lead society forward for the betterment of the future of humankind.
Politcal Science Jobs

Consistently ranked among the nation’s best environmental law schools by U.S. News & World Report, Vermont Law and Graduate School is home to the most comprehensive https://www.vermontlaw.edu/academics/centers-and-programs/environmental-law-center/statistics in the country. The school’s groundbreaking programs in https://www.vermontlaw.edu/academics/specializations/restorative-justice, clean https://www.vermontlaw.edu/academics/specializations/energy-law and https://www.vermontlaw.edu/academics/specializations/food-agriculture-law prepare students to take the lead in solving the world’s most complex and significant problems.

The successful candidate will serve as the first Dean of the Graduate School and will have the opportunity to champion a graduate school representative of and responsive to the historical commitments and identities of the Vermont Law School and the https://www.vermontlaw.edu/schools/vse which, along with the Graduate School, form the renamed Vermont Law and Graduate School. The Dean is expected to work collaboratively with the VLGS community to forge the identity of the Graduate School, ideate around and develop new programs, and establish a graduate school that is not only responsive but also forward-thinking as it considers how its students can respond to the critical needs of the world. The successful candidate will be a pioneering and entrepreneurial leader who is deeply committed to social justice.

Located in South Royalton, Vermont, the VLGS community is one of deep caring and collaboration. Faculty, staff, students, and administrators work together to continually enhance and grow the unique identity of VLGS while also seeking increased ways to engage with their surrounding community. VLGS’s in-person, hybrid and online curricula meet students’ desires and needs to pursue their degrees in a variety of situations.

This is a tremendous opportunity to shape the Graduate school’s path to the future. The Dean will set the school’s academic and cultural tone and content. The Dean will face the invigorating challenge of simultaneously forging a new identity for the Graduate School while supporting the academic reputation of Vermont Law and Graduate School as a whole. On the brink of something groundbreaking and globally necessary, the Dean will step into a purposeful, mission-driven school that is headed in the right direction thanks to the dedication and ambition of those who fill its halls and the benefactors who share the same dreams and aspirations. The opportunities for the next Dean will be to build the school’s enrollment, thoughtfully and strategically expand its degrees and curricula, and be a collaborative thought and action partner with the president, Deans of the Schools of Law and the Environment as well as the campus broadly.

The next Dean must place social equity as a through-line that fundamentally informs their leadership and decisions.

All applications, nominations and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in the profile available at https://www.wittkieffer.com/position/24300-dean-of-the-graduate-school/.

WittKieffer is assisting Vermont Law and Graduate School in this search. For highest consideration, please submit materials by the priority application date of January 31, 2023.

Application materials should be submitted using WittKieffer’s https://aptptrk.com/3694668. Nominations and inquiries can be directed to:

Sandra Chu and Sarah Seavey
https://tinyurl.com/2b8a2bta
The successful candidate is also expected to actively contribute to the design and implementation of specific teaching and research programmes.

Salary and Benefits: Salaries and benefits are internationally competitive and commensurate with experience.

Job location: The FGSES boasts state-of-the-art facilities in a newly built campus located in Morocco’s capital city Rabat – a large, cosmopolitan city between Casablanca and Tangier.

Required Documents:
- Copy of the PhD degree
- Academic CV including a full list of publications
- Cover letter
- Evidence of teaching experience and supervision
- One sample publication

Interested applicants should apply by sending these items (assembled in the order listed) in a single “zipped” file and email to Law.Recruitment@um6p.ma, with “International Law Positions” in the subject line.

For full consideration, please ensure your application is complete. The candidates will be evaluated based on their scientific, pedagogical, and behavioral abilities. No discrimination will be made based on religion, race, gender, age, disability, national, or ethnic origin.

Initial, virtual interviews will begin upon receiving relevant applications. Short-listed candidates will be asked to present a course simulation (60 min) and a research work (60 min).

FGSES UM6P
Rank: Teaching and Research Position in International Law (Associate or Full Professor)

The Faculty of Governance, Economics and Social Sciences (FGSES) of the Mohammed VI Polytechnic University (UM6P) invites applications for full-time positions at the rank of Associate or Full Professor in International Law.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

UM6P is a recently established non-profit university created with the ambition of providing a world-class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

UM6P is a recently established non-profit university created with the ambition of providing a world-class educational experience and delivering cutting-edge research in natural sciences, engineering, and social sciences. It was established to serve countries of the Global South, with an emphasis on producing research relevant to the African continent and training the next generation of political, social, scientific, and business leaders.

Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.

We welcome candidates with a research and teaching expertise in several areas: public international law, international institutions, interpretation of international law, peace and security, diplomatic law, international economic law, international criminal law, international environmental law, human rights, territorial delimitation, and the law of the sea. Demonstrated interest in Global South approaches to international law is desirable.

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Applicants must hold a PhD / doctorate in International Law. They must provide evidence of effective teaching and research, as evidenced by publications in top peer-reviewed journals and/or with reputable academic publishers. Knowledge of either English or French is essential while a knowledge of the other language would be an advantage.
Trinity College requires proof of COVID-19 vaccination and booster or an approved exemption prior to beginning employment.

**Start Date:** Fall 2023  
**Application Deadline:** 1/30/2023  
**Date Posted:** 11/18/2022  
**Salary:** Competitive  
**eJobs ID:** 11401

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**Northwestern University**  
**Rank:** Assistant or Associate Professor of Instruction  
**Specializations:** Constitutional Law & Theory; Race & Ethnic Politics; International Law & Organizations

Site address to access application/additional information: https://legalstudies.northwestern.edu/people/open-positions/apoi2023.html

Northwestern University’s Center for Legal Studies invites applications for a full-time, benefits-eligible, faculty appointment as Assistant or Associate Professor of Instruction, beginning September 1, 2023. This is a teaching-track position that offers good prospects of job security and promotion, contingent upon continuing excellence in job performance. Duties include teaching six quarter-long undergraduate courses per academic year.

We welcome applications from stellar teachers, especially those with proven ability to teach a range of lower- and upper-division courses on law and society. We particularly welcome applicants who can teach courses in the following area(s): race, ethnicity, and the law; law and courts; international and comparative law. Minimum qualifications include a Ph.D. in Political Science, Sociology, History, or a related field, which must be conferred by September 1, 2023. A J.D. is welcome but not required. Preference will be given to candidates who have demonstrated experience working with diverse student communities. Details regarding promotion and reappointment for teaching-track positions are available online at http://www.weinberg.northwestern.edu/faculty/career/reapppointment-promotion/promotion/http://www.weinberg.northwestern.edu/faculty/career/reapppointment-promotion/promotion/&lt;/a&gt;

Interested applicants should submit a letter of application, a CV, and the names of three references. Additional materials, including letters of recommendation from listed references, a writing sample, and evidence of teaching effectiveness (such as teaching evaluations, syllabi, and a statement of teaching philosophy) will be requested from selected candidates. &lt;strong&gt;&lt;/strong&gt;Review of application materials will begin on November 14, 2022, and will continue until the position is filled. Address all inquiries to Princess Parker Rosado (mailto:legalstudies@northwestern.edu&amp;quot;&lt;/a&gt;

**Start Date:** Fall 2023  
**Application Deadline:** 11/14/2022  
**Date Posted:** 10/26/2022  
**Salary:** Competitive  
**eJobs ID:** 11282

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**St. John Fisher University**  
**Rank:** Assistant Professor of Legal Studies  
**Specializations:** Constitutional Law & Theory, Civil Rights & Liberties, Criminal Justice

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks nominations and applications for a tenure-track assistant professor of Political Science with an emphasis in Legal Studies. To begin fall 2023.

The successful candidate will contribute to our legal studies program by offering courses in the field of law and politics. The ability to offer classes in legal theory, legal procedures, and in US or comparative public law are particularly welcome. The teaching load for this position is 3-3. The candidate must demonstrate the potential for superb teaching, excellence in scholarship, and a commitment to mentoring students. The person hired must possess their Ph.D. by August 2023. Candidates with prior teaching experience and PhDs with a J.D. degree are particularly encouraged to apply.

Applicants are encouraged to visit our web page to get more information about the requirements and coursework in Legal Studies. https://www.sjf.edu/major-minors/legal-studies/

Founded in 1948, St. John Fisher University is ranked among the top colleges and universities in the northeast and has a rich history of academic excellence and an outstanding reputation for its commitment to a student-centered, personalized educational environment. The educational philosophy of the founding Basilian Fathers—Teach me goodness, discipline, and knowledge—reflects Fisher’s traditions and values today, and the campus prepares individuals for lives of intellectual, professional, and civic integrity and where diversity and service to others are valued and practiced, www.sjf.edu.

The School of Arts and Sciences at St John Fisher University serves all undergraduate students through 33 programs, the Core general education curriculum, and pre-professional requirements. The School provides all the liberal arts offerings required for baccalaureate degrees, thus providing critical skills and perspectives across a wide range of disciplines.

We welcome applications fromstellar teachers, especially those with proven ability to teach a range of lower- and upper-division courses on law and society. We particularly welcome applicants who can teach courses in the following area(s): race, ethnicity, and the law; law and courts; international and comparative law. Minimum qualifications include a Ph.D. in Political Science, Sociology, History, or a related field, which must be conferred by September 1, 2023. A J.D. is welcome but not required. Preference will be given to candidates who have demonstrated experience working with diverse student communities. Details regarding promotion and reappointment for teaching-track positions are available online at http://www.weinberg.northwestern.edu/faculty/career/reapppointment-promotion/promotion/http://www.weinberg.northwestern.edu/faculty/career/reapppointment-promotion/promotion/&lt;/a&gt;

Interested applicants should submit a letter of application, a CV, and the names of three references. Additional materials, including letters of recommendation from listed references, a writing sample, and evidence of teaching effectiveness (such as teaching evaluations, syllabi, and a statement of teaching philosophy) will be requested from selected candidates. &lt;strong&gt;&lt;/strong&gt;Review of application materials will begin on November 14, 2022, and will continue until the position is filled. Address all inquiries to Princess Parker Rosado (mailto:legalstudies@northwestern.edu&amp;quot;&lt;/a&gt;

**Start Date:** Fall 2023  
**Application Deadline:** 11/14/2022  
**Date Posted:** 10/26/2022  
**Salary:** Competitive  
**eJobs ID:** 11282

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**Required qualifications:**
- PhD or ABD in Political Science or Legal Studies with expected completion by August 2023.
- Demonstrated ability to be an excellent teacher.
- Commitment to contributing to a climate of equity and inclusion.
- Excellent communication skills.

Applicants must be legally authorized to work in the US and be available to start teaching in fall 2023.

To apply, please submit a cover letter, CV (including the contact information for three references), and Statement of Teaching Philosophy by using the St John Fisher University Human Resources portal at https://jobs.sjfc.edu/postings/2760
Princeton University
Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications
The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2023 to September 1, 2024. Appointments will be through the Department of Politics. All James Madison Program researchers are expected be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2020). Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at listing link

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2022; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2023 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
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PUBLIC POLICY
Saint Louis University
Rank: Assistant or Associate Professor

Tenure Track Assistant or Associate Professor in Political Science – American Politics

The Department of Political Science at Saint Louis University seeks applicants for a tenure track position in American politics starting in August 2023. We have multiple needs that include but are not limited to race and identity, American political development, and public policy. Previous teaching experience and a PhD in Political Science are preferred, but ABD candidates will be considered. The appointment will be at the level of Assistant or Associate Professor, depending on the candidate’s qualifications. The teaching assignment is 2/2. The department offers a BA and MA and, in coordination with the Sociology/Anthropology department, a PhD in Public and Social Policy Studies.

To apply, we ask that applicants upload the following materials combined into a single pdf (see upload instructions below): (1) a curriculum vitae; (2) a cover letter that includes research and teaching interests; (3) a statement of teaching philosophy; (4) evidence of teaching effectiveness (e.g., recent teaching evaluations, officially produced if possible, and sample syllabi); 5) a research statement; and (6) a single-authored writing sample. Please have unofficial graduate transcripts sent to Ms. Claire Bruce at claire.bruce@slu.edu. Letters of recommendation are not required at this stage but will be accepted. We will request three letters of recommendation from shortlisted candidates after our initial review of applications. For questions about the position, please contact Dr. Steven Rogers, chair of the search committee, at steven.rogers@slu.edu, or call the department office, 314-977-3035. Review of applications will begin January 27 and will continue until the position is filled.

Application Upload Instructions: Please visit SLU’s Workday portal at https://slu.wd5.myworkdayjobs.com/en-US/Careers/details/Tenure-Track-Assistant-Professor--Political-Science_2022-05208. When prompted to upload your Resume/CV on the “My Experience” page, please upload a single PDF of the documents requested above. SLU Workday applications must be completed in one sitting. You will not be able to revise your application once submitted.

Vaccine Protocol: Saint Louis University will require COVID-19 vaccinations for all students, staff, and faculty who are physically present on our St. Louis campuses. As a prospective and/or a new
The Hertie School is recruiting an Endowed Professor of Data Science for the common good (f/m/div) Open Rank

The Hertie School is recruiting an Endowed Professor of Data Science for the common good (open rank). The successful candidate innovates or applies data science to questions relevant to the common good, in particular the public sector and civil society. They have demonstrated capacity for research at the highest levels in their discipline, through a record of publications in top outlets. Furthermore, the candidate will contribute to data science teaching in the School’s MSc Data Science for Public Policy programme. In recognition of the burgeoning critical infrastructure, data privacy, and environmental goods.

The successful candidate will actively contribute to the Data Science Lab’s research, outreach, and teaching activities. The Hertie School will offer substantial resources to support the professor in fostering their research agenda and contributing to outreach activities.

As a private non-profit university, endowed and supported by the Hertie Foundation, the Hertie School offers an internationally competitive salary as well as a paid sabbatical after every five semesters. We provide excellent working conditions with outstanding financial and administrative support for research. The Hertie School is fully embedded in Berlin’s vibrant research landscape and has close ties to the top institutions of the European and international teaching and research community.

The Hertie School is a diverse, international, and lively community located in the heart of Berlin. We welcome all applications – irrespective of gender, nationality, ethnic or social origin, religion, disability, age, or sexual orientation. The Hertie School expressly encourages women and/or persons from ethnic groups underrepresented in German Academia to apply. Equally qualified applicants with disabilities will be given preference. The Hertie School takes a family friendly workplace seriously. Under German law, there is standard paid leave for parents after the birth or adoption of a child.

The deadline for the submission of applications is 15 February 2023. Applications are accepted via the online application tool only: [http://apply.interfolio.com/119221](http://apply.interfolio.com/119221). The Hertie School will review applications that include a letter of motivation, a curriculum vitae (including publication list, degrees earned, positions held, teaching experience, research projects, awards received), two writing samples, a diversity statement, and two recent teaching evaluations, if applicable.

For questions about the position, please contact Professor Simon Munzert (munzert@hertie-school.org).

Strict confidentiality in the application process is assured. The Hertie School is an equal opportunity employer.

**Louisiana State University**

**Rank: Assistant Director, Public Policy Research Lab**

Lab Management: Oversees all operations within the Public Policy Research Lab; Ensures the lab functions efficiently, effectively and within budget; Researches and implements evolving data collection methods to ensure diversity, relevancy, timeliness and cost effectiveness; Serves as the main client and vendor point of contact; Manages
contracting between LSU and outside entities; Submits and monitors Institutional Review Board submissions; Ensures the lab is staffed to optimal levels; Oversees all personnel working in the Lab; Develops policies, procedures, and training modules to onboard new employees, retain current employees and ensure the collection of high-quality data. 50%

Client Acquisition: Handles new client acquisition, grant writing and contracting; Cultivates new clients in public policy, government and health; Attends relevant conferences to network with current and potential clients; Maintains relationships with potential clients on campus and beyond. 20%

External relations: Works with the Reilly Center director to ensure the PPRL is known across the state and beyond as a leader in market research and dedicated to supporting good government initiatives; Develops and maintains a strong public identity for the Public Policy Research Lab; Attends policy-related meetings and conferences. 15%

Data Output: Writes client and public facing reports; Assists clients in developing survey instruments; Weights survey data; Presents report findings to clients and/or media representatives; Creates topical and relevant internal research projects to enhance public discourse and the common good. 10%

Other responsibilities: Undertakes additional duties as assigned by the Reilly Center director or Manship School dean. 5%

Minimum Qualifications:
Education Level: Bachelor’s degree
Years of Experience: 3 years of related experience

Preferred Qualifications:
Education Level: Bachelor’s degree
Years of Experience: 5 years of related experience

Additional Job Description:
Special Instructions: The Assistant Director sets the strategic direction of the Public Policy Research Lab and reports to the Director of the Reilly Center for Media & Public Affairs. This position provides lab oversight and manages, in concert with the Reilly Center director, constituent relationships, including clients, internal LSU staff and external stakeholders. This position is responsible for ensuring the lab operates efficiently, effectively and within budget, while cultivating revenue sources and implementing new data collection methods. Excellent communication skills are a must.

The Public Policy Research Lab is an integral part of the Reilly Center’s dedication to good government and public discourse. It is a research center dedicated to high quality, data collection and analytics, with a special emphasis on phone survey research. For more than 20 years, PPRL has advanced both practical and scholarly research while playing a leadership role in public policy development at the state and national level. The lab serves government agencies, nonprofit organizations, business and industry as well as academic researchers.

Applicants should include a cover letter, current vita or resume (including email address), and a list of three references with their contact information. A copy of your transcripts is required prior to hire. An offer of employment is contingent on a satisfactory pre-employment background check.

Posting Date: November 15, 2022

Closing Date (Open Until Filled if No Date Specified):

Additional Position Information:
Background Check - An offer of employment is contingent on a satisfactory pre-employment background check.

Benefits - LSU offers outstanding benefits to eligible employees and their dependents including health, life, dental, and vision insurance; flexible spending accounts; retirement options; various leave options; paid holidays; wellness benefits; tuition exemption for qualified positions; training and development opportunities; employee discounts; and more!

Essential Position (Y/N):

LSU is an Equal Opportunity Employer:
LSU believes diversity, equity, and inclusion enrich the educational experience of our students, faculty, and staff, and are necessary to prepare all people to thrive personally and professionally in a global society. We celebrate diversity and are committed to the principles of diversity and inclusion. We actively seek and encourage qualified applications from persons with diverse backgrounds, cultures and experiences. To learn more about how LSU is committed to diversity and inclusivity, please see LSU’s Diversity Statement and Roadmap. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Office of Human Resource Management (hr@lsu.edu).

HCM Contact Information:
Questions or concerns can be directed to the LSU Human Resources Management Office at 225-578-8200 or emailed HR@lsu.edu


Start Date:
Date Posted: 12/21/2022
Salary: Competitive
eJobs ID: 11546

University of Oxford
Rank: Associate Professor of Digital Technology and Public Policy

The Blavatnik School of Government and Jesus College are recruiting an Associate Professor of Digital Technology and Public Policy to join the School in the academic year from September 2023 (or sooner if possible).

The Blavatnik School of Government aspires to be one of the world’s leading academic institutions for research, teaching, and public leadership development which improves government. The Associate Professorship will bring to the School an academic with an emerging global
reputation for excellence in public engagement in digital technologies. Growing our research and teaching expertise in this area is now a key strategy priority for the School.

Applications are invited in all areas of digital technology (such as political science, public policy, computer science, and law) although candidates whose work advances understanding and practice of issues related to the governance of digital technology and its policy applications are particularly encouraged to apply.

The appointment will be made in association with a non-tutorial fellowship at Jesus College, which comprises some 80 Fellows, 30 lecturers, and 585 students. The College is proud of its community of early-career scholars and seeks to promote career development wherever possible. The Fellow will be expected to act as a College Advisor to students in cognate fields, to sit on appropriate selection panels, and to contribute to the academic life of College more generally.

The successful candidate should have a doctorate in political science, public policy, computer science, law, or a closely related field; track record of internationally excellent articles in highly-ranked, peer reviewed academic journals, commensurate with the candidate’s career stage; an outstanding programme of applied research in digital technology or a closely related field; an established record of public engagement with governments and international organisations on policy issues and an interest in public policy; the ability and willingness to teach, supervise, and assess high-achieving graduate students with real world professional experience who come from diverse cultural backgrounds; the ability and willingness to develop and teach upon short courses for senior practitioners from diverse cultural backgrounds; a commitment to outstanding and innovative teaching; the ability to build the profile of the School on digital technology.

The appointee will be required to undertake research, teaching, and administration in the School. Teaching duties will be focused on Master of Public Policy (MPP) and MSc degrees and are likely to include: contributing to core modules that focus on policy and governance, teaching an option (elective) module on some aspect of public policy in relation to digital technology, teaching on an executive education programme on digital technologies, and supervision of MPP, MSc, and doctoral students in the School.

As an employer, we genuinely care about our employees’ wellbeing and this is reflected in the range of benefits that we offer including: An excellent contributory pension scheme

- 38 days annual leave
- A comprehensive range of childcare services
- Family leave schemes
- Cycle loan scheme
- Discounted bus travel and Season Ticket travel loans
- Membership to a variety of social and sports clubs
- Opportunities for remote working.

Further information (including full details about how to apply) is included in the further particulars. https://www.bsg.ox.ac.uk/job-associate-professor-digital-technology-and-public-policy-0

Please see our jobs page for more information about working at the School.
https://www.bsg.ox.ac.uk/work-us

The closing date for applications is Monday 16 January 2023. We will interview in February.

Applications are particularly welcome from women and black and minority ethnic candidates, who are under-represented in academic posts in Oxford.

Committed to equality and valuing diversity

**Start Date:** Fall 2023
**Application Deadline:** 1/16/2023
**Date Posted:** 12/21/2022
**Salary:** $60,000 - $69,999
**eJobs ID:** 11544

**Colorado State University, Pueblo**

**Rank:** Assistant Professor

**Subfield(s):** American Government and Politics, Public Policy, Other

**Specializations:** State Politics, Urban Politics, United States

* Description of Job

The Department of History, Political Science, Philosophy, & Geography (HPSPG) seeks a teacher-scholar who will teach and research in the areas of state and local government and policy. This 9-month tenure-track position’s primary responsibilities will be to:

- Teach courses in state and local politics, Colorado government, public policy, and related topics, which may include public administration, American national politics, race and ethnicity in American politics, and politics and policy in the Southwest.
- Conduct research on issues that are of particular relevance to state and local government and the Pueblo community, such as local governance, economic development, state government, political demography, cannabis policy, water policy, public education, healthcare, corrections, etc.
- Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Build relationships with local government and community organizations to facilitate student internships, collaborative research, grant funding, and public affairs events.

* Primary Duties

Teach baccalaureate-level courses in political science in accordance with the needs of the Political Science Program and the University’s General Education Program. Specifically, this entails teaching courses in both core and elective political science courses. Teaching responsibilities will also include proposing curriculum changes and program modifications to the Department Chair. Summer teaching opportunities are possible (for additional pay).

Engage in scholarly activity including: grant writing, preparation, and submission; scholarly work appropriate to the discipline and the local community; and dissemination at appropriate venues. Scholarly work should include undergraduate and graduate students in research when possible and appropriate.

Community-engaged service and administration. Direct a new center on Southern Colorado public affairs that will publicize research and organize events about local public affairs. Oversee and facilitate student internships in local agencies and organizations. Build relationships with local government and community organizations to facilitate student internships, collaborative research, and grant funding.

Advising and university service. Conduct student advising to ensure appropriate coursework is completed to accomplish program objectives. This requires the faculty member to establish, post and communicate to students at least five regularly scheduled office hours per
week. Participate in student recruitment, campus meetings, University, college and department committees, University functions and other duties as assigned.

* For more information, see:
  https://www.csupueblo.edu/human-resources/employment/current-opportunities.html
  https://www.governmentjobs.com/careers/colorado

**Start Date:** Fall 2023  
**Application Deadline:** Open until Filled  
**Date Posted:** 12/19/2022  
**Salary:** $50,000 - $59,999  
**eJobs ID:** 11529

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**General Services Administration**

**Rank:** OES Fellow

The GSA Office of Evaluation Sciences (OES) is currently accepting applications for Fellowships beginning in Fall 2023.

OES is an interdisciplinary team that works across the federal government to help agencies answer top priority questions. We design and conduct evaluations of existing programs and evidence-based program changes. We use rigorous evaluation methods and administrative data to build and use evidence and learn what works. To date, we have completed over 120 collaborations, including nearly 100 impact evaluations. Our portfolio has spanned priority areas such as improving public health outcomes, increasing educational opportunity, promoting equity and economic recovery, and increasing access to benefits.

The next cohort of Fellows will begin full-time positions in Fall 2023 via an Intergovernmental Personnel Act agreement. All fellowship positions will be remote and location flexible within the United States. Fellows will serve at least a one year term, with availability to serve additional years preferred.

The deadline to submit applications is 11:59 p.m. ET Wednesday, January 11, 2023. Visit https://oes.gsa.gov/opps/ to apply today!

**Start Date:**  
**Application Deadline:** 1/11/2023  
**Date Posted:** 12/16/2022  
**Salary:** Negotiable  
**eJobs ID:** 11527

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**University of Central Florida**

**Rank:** Assistant Professor in American Politics  
**Specializations:** Race & Ethnic Politics, Gender Politics & Policy, Civil Rights & Liberties

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor position in the field of American Politics with an active research agenda focusing on the role of class, ethnicity, gender, or race in shaping inequalities and public policy. A Ph.D. in Political Science or a related field from an accredited institution by the time of appointment. Preference will be given to candidates who can teach methods courses. The anticipated starting date of this position is August 2023.

SPSIA houses two undergraduate majors, a master’s program in Political Science, and a Ph.D. program in Security Studies. The successful candidate will participate actively in and complement existing strengths of the school’s Security Studies doctoral program. In addition, the school is home to five institutes, programs and centers. We are interested in an individual who can contribute through their research, teaching and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive. For more information, visit https://sciences.ucf.edu/politics/.

The University of Central Florida, located in Orlando, is a public research university invested in unleashing the potential within every individual; enriching the human experience through inclusion, discovery, and innovation; and propelling broad-based prosperity for the many communities we serve. UCF is classified as a Very High Research Activity university by the Carnegie Foundation. At UCF, we solve tomorrow’s greatest challenges through a commitment to academic, inclusive, and operational excellence. Leveraging innovative learning, discovery, and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond. A Hispanic Serving Institution, UCF is home to a diverse student population of over 70,000 students, almost 2,000 faculty, and more than 4,700 staff. UCF is invested in identifying candidates who will contribute to its mission through equity-minded practice and culturally responsive pedagogy. For more information, visit http://www.ucf.edu.

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, interested candidates should upload (1) a curriculum vitae; (2) a letter of interest detailing your interest in the position; (3) an equity and inclusion statement including relevant experience and leadership in working in and contributing to diverse environments (one to two pages); (4) a research statement outlining your research record and future research plans (one to two pages); (5) a teaching statement (one to two pages); and (6) the names and contact information for three professional references. NOTE: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Dr. Barbara Kinsey, search committee chair, at Barbara.Kinsey@ucf.edu.

**Start Date:** Fall 2023  
**Application Deadline:** 1/19/2023  
**Date Posted:** 12/16/2022  
**Salary:** Negotiable  
**eJobs ID:** 11526

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**Pace University**

**Rank:** Clinical Assistant Professor, Political Science  
**Specializations:** American Politics, Gender Politics & Policy, Race & Ethnic Politics

Pace University is ranked the #1 private, four-year college in the nation for upward economic mobility by Harvard University’s Opportunity Insights, evidence of the transformative education the University provides. To add to our esteemed faculty, the Dyson College of Arts and Sciences of Pace University is seeking applicants for a faculty position at the rank of Clinical Assistant Professor (non-tenure track) in the...
Department of Political Science to begin September, 2023. The position is located at the University’s campus in New York City.

**Position Qualifications:**

Applicants must possess a Ph.D. in political science or related field with a specialty in American politics. We are especially looking for applicants who can teach our research methods class, and whose interests and teaching can contribute to one or more of the following areas: New York City/state and local politics, politics of race and ethnicity, Latinx politics, public policy, or campaigns and elections.

A secondary specialty in Comparative Politics or International Relations would be helpful. Teaching experience is required.

For full consideration, applications should be submitted by January 20, 2023.

**Salary Range is $60K - $65K/year. Please apply at: [https://careers.pace.edu/postings/24649](https://careers.pace.edu/postings/24649)**

**About the Pace University**

Ranked in the top 9% of private US colleges that provide the best return on tuition investment, Pace University transforms the lives of its diverse students—academically, professionally, and socioeconomically. Currently, the University enrolls more than 13,000 students in more than 150 bachelor’s, master’s, and doctoral programs. Pace University is at the forefront of creating opportunity. Through the convergence of strong academics, experiential learning, and dedicated advising, Pace University empowers its students and positively impacts its communities.

Pace University is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans, individuals with disabilities, and people of all gender identities are encouraged to apply.

**Annual Security Report Notice**

Pace is committed to ensuring the safety and security of the students, faculty, staff and visitors to the University. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University’s Safety and Security department publishes an Annual Security and Fire Safety Report. The report contains information on security policies as well as crime and fire statistics for the University.

**Start Date:** Fall 2023
**Date Posted:** 12/15/2022
**Salary:** $60,000 - $69,999
**eJobs ID:** 11521

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**Yale University**

**Rank:** Postdoctoral Associate - Democratic Innovations Fellowship

**Subfield(s):** American Government and Politics, Public Policy, Public Administration

The Yale Institution for Social and Policy Studies (ISPS) invites postdoctoral students and untenured scholars to apply for its Democratic Innovations Fellowship. Democratic Innovations is an interdisciplinary ISPS program bringing together social scientists from a variety of fields to think about the factors that affect government policy and decision-making and to analyze novel institutions that might support improvements in representation and government performance. To deepen our understanding of political representation, collective choice, and government performance, we seek scholars who are studying the political economy of democratic political institutions.

Topics of great interest to our group include, but are not limited to: institutional improvements to promote efficient, evidence-based political decisions, how ideas spread and what institutions can catalyze faster social learning, theoretical and empirical analysis of novel systems of voting and officeholder selection, theoretical study of democratic political institutions based on realistic views of voter behavior, methods for attracting dedicated and talented people to government, creative ideas about the new possibilities for governance and representation introduced by modern technology, and the study of the barriers to putting proven good ideas into practice.

**Qualifications:** We are interested in scholars doing basic or applied research on these and related questions.

Fellowship positions are open to those who have recently completed their Ph.D. (in the last 6 years). Scholars are generally supported at a standard postdoctoral level for a period of one year beginning July 1, 2023 and are expected to be in residence during the academic year. In some cases, the fellowship may be extended to a second year. Fellows are expected to be actively engaged with the activities of the Democratic Innovations program and present their research at least once per semester. Salary is negotiable depending on qualifications and may, in some cases, include minimal teaching responsibilities.

Application Instructions: Please send cover letter, research statement, current C.V., one writing sample, and two letters of recommendation. A copy of graduate transcripts is also required for postdoctoral applicants not currently holding a faculty position. We will begin reviewing applications February 1, 2023 and continue reviewing applications until the search is complete.

Please submit applications on Interfolio at this link: [https://apply.interfolio.com/118790](https://apply.interfolio.com/118790)

Equal Employment Opportunity Statement: Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

**Start Date:** Summer 2023

**Application Deadline:** Open until Filled
**Date Posted:** 12/15/2022
**Salary:** Negotiable
**eJobs ID:** 11519

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**Pennsylvania State University**

**Rank:** Assistant Teaching Professor, Political Science and Public Policy

Assistant Teaching Professor, Political Science and Public Policy

The School of Public Affairs (SPA) at Penn State Harrisburg invites applications for a non-tenure track Assistant Teaching Professor position in Political Science and Public Policy starting Fall 2023.

- The successful candidate will teach in the Bachelor of Arts in Political Science and Bachelor of Science in Public Policy programs.
- An earned Ph.D. in Political Science or Public Policy is required at the time of appointment.
Candidates should demonstrate potential for excellence in teaching and the ability and willingness to engage in service appropriate to their rank.

The School is particularly interested in candidates who can teach a range of courses in American politics, such as classes on national political institutions (including the courts), political parties, campaigns and elections, and political theory.

The normal teaching load is four courses (12 hours) per semester.

The School will also support the successful candidate’s research and scholarly activities at levels appropriate to rank.

How to Apply:

Candidates should apply for the position of Assistant Teaching Professor of Political Science and Public Policy, at Penn State Harrisburg by visiting hr.psu.edu/careers.

Applicants should submit a cover letter and current curriculum vitae.

Submit a list of three professional references (with contact information).

Submit a personal statement of research and teaching interests.

Review of applications will begin immediately and continue until the position is filled.

Penn State is a multi-campus public land-grant University. Penn State Harrisburg, the Capital College, is the largest among Penn State’s Commonwealth Campuses, enrolling 5,000 students and offering more than 75 degree programs. The campus is located near the state capitol and is within easy driving distance of major cities such as Philadelphia, Baltimore, and Washington, DC. The School of Public Affairs includes programs in Criminal Justice, Health Administration, Homeland Security, and Public Administration, as well as in Political Science/Public Policy. For more information about the School, please visit our website at https://harrisburg.psu.edu/public-affairs.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission. Moreover, the School of Public Affairs is committed to attracting and retaining a diverse workforce. We believe diversity benefits and enriches students, staff, and faculty within our school. We are dedicated to building and sustaining an equitable, inclusive, and welcoming teaching and learning environment where cultural diversity is valued and celebrated.

Application review will begin immediately and continue until the position is filled.

This is a limited-term appointment funded for one year from the date of hire with the possibility of re-funding.

Apply online at https://aptrkr.com/3715942

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

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https://www.jobelephant.com/

Start Date:
Application Deadline: Open until Filled
Date Posted: 12/13/2022
Salary: Competitive
eJobs ID: 11505

Seton Hall University
Rank: Assistant Professor
Subfield(s): American Government and Politics, International Relations, Public Policy
Assistant Professor
Job No: 495477
Full Time/Part Time: Full-time
Location: South Orange
Categories: Faculty
Teach and develop research in the areas of international and homeland security. Mentor graduate and undergraduate students in a professional school of international affairs.

Duties and Responsibilities:

The School of Diplomacy and International Relations at Seton Hall University invites applications for a tenure-track assistant professor position to commence in the 2023-2024 academic year. Candidates must be qualified to teach courses in the field of international security and homeland security, broadly defined. We are particularly interested in candidates whose work bridges the academic-policy divide. The expertise to teach courses in one or more of the following areas is a plus: applied security studies; regional expertise on Europe/NATO and/or the Middle East; functional expertise on international cybersecurity policy.

Required Qualifications:

We expect the applicant to build upon the school’s existing strengths. Applicants should have a Ph.D. in hand by the time of their appointment. Successful applicants will demonstrate the potential to teach effectively in a professional school of international affairs at both the undergraduate and graduate levels. Additionally, all applicants should have strong research backgrounds or demonstrate substantial potential for conducting important academic research in their field of specialization that has relevance to practice and policy.

To apply, please submit cover letter, CV, writing sample, and teaching statement, as well as contact information for three referees. Applicants...
Political Science Jobs

January 2023

should direct referees to send letters to susan.malcolm@shu.edu, using the subject line “Diplomacy International Security Search”. Review of applications will begin on January 15, 2022 and continue until the position is filled.

Salary Grade:
FA01 - Faculty

Exempt/Nonexempt:
Exempt

Physical Demands:
General Office Environment

Special Instructions to Applicants:
To apply, please submit cover letter, CV, writing sample, and teaching statement, as well as contact information for three referees. Applicants should direct referees to send letters to mailto:susan.malcolm@shu.edu, using the subject line “Diplomacy International Security Search”. Review of applications will begin on January 15, 2022 and continue until the position is filled.

Seton Hall University is committed to programs of Equal Employment Opportunity (EEO) and the principles of affirmative action.

Advertised: 07 Dec 2022

Application Closes:
To apply, visit https://apptrkr.com/3705806

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https://www.jobelephant.com/
jeid-22bd438b5b7d743b06f8f9d89cd13fe

Start Date:
Application Deadline: Open until Filled
Date Posted: 12/13/2022
Salary: Competitive
eJobs ID: 11503

Yale University

Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University’s Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets.” The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at http://apply.interfolio.com/118479.

Compensation includes a salary of $65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see https://your.yale.edu/enroll#pda.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: $60,000 - $69,999
eJobs ID: 11487

Pairity (www.pairity.ca)

Rank: Lead Quantitative Researcher - Refugee Resettlement and Integration

Subfield(s): Methodology, Public Policy, Non-Academic

Specializations: Immigration Policy, Quantitative Methods, Research Methods

ABOUT PAIRITY

Founded by partners from academic, technology, and human rights sectors, Pairity applies data and technology driven interventions to facilitate refugee resettlement, and measure outcomes around integration and social cohesion.

We are currently partnered with civil society and governments in North America and Europe to incorporate our matching and evaluation systems with new refugee resettlement initiatives, representing first-of-their-kind approaches to the policy area.

Pairity is driven by a rigorous scholarly research agenda, commitment to progressive values, and community centered approaches to pressing social and human rights issues. Please see www.pairity.ca for more information.

JOB SUMMARY

Pairity is hiring for the position of Lead Quantitative Researcher to launch new applications for its data-driven solutions to refugee resettlement and integration in North America and Europe.

This position offers the chance for researchers to apply their skills to real-world interventions to expand the international resettlement space, and is ideal for recent PhDs.

The Lead Quantitative Researcher will work in a fast-paced start-up environment, rooted in a scholarly research agenda and commitment
to facilitating meaningful refugee integration and social cohesion. They will play an integral role in supporting cutting-edge interventions with major international partners to expand international refugee resettlement through community sponsorship. The initial term of employment is three years, with a three-month probationary period.

Location Preference will be given to Canada-based candidates, ideally located in Toronto, though all are welcome to apply, including US-based researchers, particularly people with personal experiences with displacement. The position will be primarily remote / work from home. In-person meetings and working days in Toronto will be expected, in addition to potential travel for work with partners in North America and Europe.

DETAILED JOB DESCRIPTION

The Lead Quantitative Researcher will work with Pairity's interdisciplinary research and data science team to implement large-scale interventions in refugee resettlement, using a range of digital survey and matching tools, third party data sources, in-person data collection with participant populations, and a rigorous monitoring and evaluation framework.

They will collect and code survey data, manage large and complex datasets, assist in implementing monitoring and evaluation frameworks, and prepare accessible quantitative and statistical analysis for public and internal reports, as well as scholarly research papers. The role requires strong interpersonal skills, and entails co-managing international field enumerators, engaging with civil society and governmental partners, and supporting new global partnerships.

REQUIRED QUALIFICATIONS AND EXPERIENCE

- PhD in quantitative social science, applied statistics, or commensurate fields. An MA and 5+ years of experience will also be considered;
- Statistical analysis using R, Stata, Python and / or other statistical languages;
- Experience implementing large-scale surveys, field research management, research population sampling, and monitoring and evaluation frameworks;
- Coding and managing datasets;
- Strong data-presentation, writing, and oral communication skills.

ADDITIONAL COMPETENCIES

- Experience developing interactive data visualization tools and cloud-based datasets will be a strong asset.
- Experience working with interdisciplinary research teams;
- Familiarity with research ethics protocols for engaging with vulnerable populations;
- Awareness of, and general interest in issues around refugees, displacement, newcomer integration, and international refugee resettlement to the United States, Europe, and Canada;
- Experience working with civil society and governmental partners.

COMPENSATION

Salary range will begin at $95,000 CAD, depending on experience and qualifications.

APPLICATION INSTRUCTIONS

Qualified applicants are asked to send a cover letter and CV to info@pairity.ca with the subject line “Application – Lead Quantitative Researcher”. Only candidates selected for interviews will be contacted.

The interview process will include sample code for data management, cleaning, and analysis.

Start Date: Winter 2022
Application Deadline: Open until Filled
Date Posted: 12/7/2022
Salary: $90,000 - $99,999
eJobs ID: 11475

RAND Corporation
Rank: Stanton Nuclear Security Fellows Program
Subfield(s): American Government and Politics, Public Policy, Other

Overview

The purpose of the Stanton Nuclear Security Fellows Program is to stimulate the development of the next generation of thought leaders on nuclear security related topics by supporting interdisciplinary research that will advance policy-relevant understanding of the issues.

Fellows will carry out a year-long period of independent research but will also be given an opportunity to be associated with RAND client-sponsored research (up to one day per week). Within their RAND tenure, fellows are expected to produce policy-relevant studies that contribute to the general body of knowledge on nuclear security. The written product will be considered for publication by RAND.

Each fellowship will extend for a full year beginning in September of each year. Fellows will be located at one of RAND’s three U.S. locations for the duration of their fellowship (Santa Monica, CA; Washington, DC; or Pittsburgh, PA). Additionally, each fellow will receive a stipend: doctoral students will receive a $65,000 stipend, post-doctoral students will receive an $101,000 stipend, and junior faculty members will receive a $137,000 stipend.

Eligibility

Candidates for the program will be post-doctoral students or tenure track junior faculty members. Doctoral students may be considered if they have a well-defined dissertation topic in the field of nuclear security and are enrolled in a widely recognized graduate program, and must include as part of their application at least three dissertation chapters (that have been approved by the candidate’s adviser for submission). Junior faculty at law schools or with a law degree as their terminal degree are eligible. Prior experience will be defined broadly to include disciplines such as nuclear policy, security, engineering, physics, and related fields.

Applications

Applicants should submit a completed application form, curriculum vitae, two letters of recommendation, a personal statement, and a project proposal. In addition, each applicant may be requested to provide official undergraduate and graduate school transcripts from all institutions attended since completing high school.

Selection

Up to three (3) Fellowships will be awarded each year. Fellows will be selected by a committee composed of RAND faculty and distinguished outside experts in the field of nuclear security. Selections will be made by March.

For additional information, please contact:
The Stanton Foundation was created by Frank Stanton, former president of CBS, who is widely regarded as one of the greatest executives in the history of electronic communications. In 1954, Dwight Eisenhower appointed him to a committee convened to develop the first comprehensive plan for the survival of the U.S. following a nuclear attack. Stanton had lead responsibility for developing plans for national and international communication in the aftermath of a nuclear incident. Stanton also served as the chairman (1961–67) and trustee (1957–78) of the RAND Corporation. The Stanton Foundation aims, through its support of the Nuclear Security Fellows program, to perpetuate his efforts to meet these challenges.

https://www.rand.org/jobs/stanton-fellows.html#overview-

**Start Date:**
**Application Deadline:** 1/23/2023
**Date Posted:** 12/7/2022
**Salary:** Competitive
**eJobs ID:** 11481

**California State University, Sacramento**

**Rank:** Tenured Faculty and Department Chair - Public Policy Administration

Tenured Faculty and Department Chair - Public Policy Administration

Job No: 521612

Work Type: Instructional Faculty – Tenured/Tenure-Track

Location: Sacramento

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Social Sciences, Tenured/Tenure-Track, Full Time

**COLLEGE:** College of Social Sciences and Interdisciplinary Studies

**DEPARTMENT:** Public Policy and Administration (PPA)

**POSITION TITLE:** Tenured Faculty (Associate or Full Professor) and Department Chair

**DEPARTMENT SUMMARY:**

Public Policy and Administration (PPA) is a department within the College of Social Sciences and Interdisciplinary Studies at California State University, Sacramento (Sacramento State). The mission of the PPA Department at the Capital Campus of Sacramento State is to prepare future leaders to address the complex issues that face California. We serve the State of California and the Sacramento region by developing leaders with strong analytical tools and a deep commitment to public service. We are excited to be part of Sacramento State Downtown — a hub for innovative teaching, learning, and research, fostering collaborative partnerships to address real-world issues and improve the quality of life in the Sacramento region.

The Master’s degree in Public Policy and Administration (MPPA) ([https://www.csus.edu/college/social-sciences-interdisciplinary-studies/public-policy-administration/](https://www.csus.edu/college/social-sciences-interdisciplinary-studies/public-policy-administration/)) offered by the PPA Department provides professional training for graduate students — many of whom work in state or local government. Our students are diverse and represent populations that have been historically underserved in both undergraduate and graduate education.

Our core academic program is the MPPA. We also offer a Certificate in Collaborative Governance for matriculated graduate students. We participate in, or affiliate with, the Doctorate in Educational Leadership degree, the Judicial Administration Certificate Program, and the Executive and Judicial Fellows Programs (part of the nationally recognized Capital Fellows Programs). We are a vibrant department, expanding in students and faculty, and are looking for a department chair who will lead our growth.

PPA faculty focus on developing engaging curricula that include project-based work and application to current policy and administrative issues in California. Courses are taught primarily in the evenings to accommodate students who are full-time working professionals. Our curriculum is evidence-based, with a strong focus on ensuring that students leave the program with the ability to: (1) synthesize, analyze, and offer ideas to improve policy and practice; (2) apply knowledge and skills in a professional setting; and (3) recognize the role of policy and administrative professionals in society. We encourage our graduates to analyze systems and practices to surface systemic biases, including structural racism, that advance or impede a more just and equitable society.

**POSITION DETAILS:**

This position is based on an academic year appointment as an Associate or Full Professor, tenured or deemed qualified for tenure at the time of appointment. The position will have an initial partial (60%) assignment as Chair of the Department of Public Policy and Administration (12-month position and 3-year term, renewable pending re-election in accordance with department and campus policy). We are searching for a policy-oriented scholar whose approach is attuned to equity and social justice.

The essential duties as Chair of the Department Public Policy and Administration (PPA) include responsibility for administering department level operations, collaborating with faculty to plan for the Department’s future growth and development, student advising, and representing the PPA Department to the College, University, and Sacramento region. In addition to the Chair’s administrative duties, the incumbent is expected to contribute in the areas of teaching, advising, research/scholarly work, and service.

**JOB DUTIES:**

- Serve as Chair of the Department of Public Policy and Administration (60%), including, but not limited to, the following duties:
  - Faculty hiring, onboarding, retention, and ongoing support
  - Instructional schedules, course assignments, and enrollment
  - Oversight to departmental budget,
  - Represent the Department at the College, University, and Community levels
  - Student recruitment, retention, advising, and success
  - Leadership in curriculum development and program planning
  - During the first year, the Chair would facilitate a faculty search for an endowed professorship
  - Teach graduate courses in public policy, or related undergraduate courses, over an academic year of two semesters.
  - Engage in scholarly and professional activities related to public policy.

Current eJobs listings at www.apsanet.org/jobs
• Supervise master’s projects related to public policy.
• Provide service to the institution at the Department, College, and University levels.
• Provide service to the community in the expertise area of public policy.

REQUIRED QUALIFICATIONS:

• Ph.D. or equivalent doctoral degree (e.g., Doctorate in Public Policy) in public policy and/or a closely related discipline (e.g., Economics, Political Science, Sociology, Urban Studies, Public Administration)
• Teaching experience and success in at least one of the core topics in the MPPA curriculum that includes one or more of the following: public policy, applied qualitative or quantitative research methods, politics of policymaking, or public budgeting and finance.
• Track record of publications (peer-reviewed journal articles and/or professional articles) in areas related to public policy.
• A strong, and demonstrated commitment to diversity and issues of just, equitable, and inclusive education.
• Academic leadership experience, which may include committee, departmental, university, or other leadership experience.
• An expressed commitment to teaching evening classes to a largely part-time and professionally focused post-baccalaureate learning community.

PREFERRED QUALIFICATIONS:

• Interest in working with the public service community in Sacramento in conjunction with Sacramento State’s Anchor Initiative and the Sacramento State Downtown Campus.
• Experience working in an interdisciplinary academic department and/or college.
• Interest in and experience with different forms of student engagement and pedagogy in the classroom.
• Strong commitment and previous experience in post-baccalaureate teaching to a diverse student body.

APPLICANT INSTRUCTIONS:

Review of applications will begin January 18, 2023 and the position will remain open until filled.

Required

• Curriculum Vitae
• Contact information for three professional references
• Unofficial transcripts of highest degree, indicating proof of terminal degree completion before start date
• Cover Letter: A letter of application that specifically addresses the candidate’s ability to fulfill each of the required (and if relevant, preferred) duties/responsibilities and qualifications listed above
• Evidence of Scholarly Qualifications: Provide up to three examples of publications that demonstrate the qualification standards listed above (all items need to be combined into one file prior to uploading).
• Evidence of Teaching Effectiveness: Provide no more than ten pages of documentation, e.g., brief narrative about how your teaching has changed over time, official aggregated results of recent anonymous course evaluations, peer evaluations of teaching, course syllabi (all items need to be combined into one file prior to uploading).
• Diversity Statement: Identify professional skills, experience, and plans in the areas of teaching, research, service, and/or leadership that advance our campus’s equity, diversity, and inclusion goals.

OTHER SPECIFICS ABOUT THE POSITION:

The Department is seeking a scholar interested in contributing to the community through our Sacramento State Downtown Campus, (visit https://www.csus.edu/experience/anchor-university/sac-state-downtown/) and the Anchor University Initiative (visit https://www.csus.edu/experience/anchor-university/). understanding the demographics of the Sacramento Region and California, the successful candidate should have evidence of a record in teaching, scholarship, and service that emphasizes equity, inclusion, and service to diverse populations, consistent with the University’s Antiracism and Inclusive Campus Plan (visit https://www.csus.edu/diversity-inclusion/antiracism-inclusive-campus-plan.html).

Through this position, the University is making a further commitment to its role as an Anchor Institution in the region by focusing on a hire with expertise related to public policy, with an exhibited focus in teaching, research, and community service related to social and racial equity.

About Sacramento State

http://www.csus.edu/ is located in the heart of California’s capital city, five miles from State Capitol. The lush, 300-acre campus is situated along the American River, close to numerous bike trails and other recreational areas. Sacramento, also known as the “Farm-to-Fork Capital,” is one of the most ethnically diverse and livable cities in the country, with a population of half of a million. Sacramento State’s 31,000 students come not only from the Greater Sacramento Region, but also from across the state, country, and world. Our 1,800 faculty and 1,500 staff are committed to meeting our mission: “As California’s capital university, we transform lives by preparing students for leadership, service, and success. Sacramento State will be a recognized leader in education, innovation, and engagement.” As the regional hub of higher education, Sacramento State is dedicated to https://www.csus.edu/experience/student-success/, https://www.csus.edu/diversity-inclusion/, https://www.csus.edu/experience/anchor-university/, https://www.csus.edu/university-advancement/, and https://www.csus.edu/campus-safety/.

As evidenced by the values embedded in our https://www.csus.edu/student-affairs/_internal_/documents/hornet-honor-code.pdf, Sacramento State is committed to creating an inclusive environment where all faculty, staff, students, and guests are welcome and valued. Our commitment is more than simply ensuring that our campus is free from bias and discrimination, but is one devoted to celebrating many diverse identities, life experiences, and perspectives that enrich our community, teaching and learning.

To learn more about why you should join the Hornet Family, please visit the https://www.csus.edu/academic-affairs/faculty-advancement/why-sac-state.html page.

Equal Employment Opportunity

California State University, Sacramento is an Affirmative Action/Equal Opportunity Employer and has a strong institutional commitment to the principle of diversity in all areas. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, sex, gender identity/expression, sexual orientation, pregnancy, genetic information, medical condition, marital status, veteran status, or disability. Sacramento State hires only those individuals who are lawfully authorized to accept employment in the United States.

It is the policy of California State University, Sacramento to provide reasonable accommodations for qualified persons with disabilities who
Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act and Campus Fire Safety Right-To-know Act Notification:

Pursuant to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the current Annual Security Report (ASR) is available for viewing at https://www.csus.edu/clery . The ASR contains the current security and safety-related policy statements, emergency preparedness and evacuation information, crime prevention and sexual assault prevention information, and drug and alcohol prevention programming. The ASR also contains statistics of Clery Act crimes for Sacramento State for the last three (3) calendar years. Paper copies are available upon request at the Police Service Center located in the University Union.

Background Check Disclaimer
A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with California State University, Sacramento. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current California State University, Sacramento employees who apply for the position.

COVID-19 Vaccine Certification Information:
CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at https://calstate.policystat.com/policy/9779821/latest/.

Out of State Employment
Per CSU-wide policy (HR2021-04), all faculty who will begin initial employment (or return from a 12-month break in service) on or after January 1, 2022 are required to perform their work from within the State of California. Faculty hired prior to January 1, 2022 must be available to perform work in the State of California if their assignment is in-person.

Eligibility Verification
Candidate will be required to provide official transcripts of their highest degree earned and must furnish proof of eligibility to work in the U.S., California State University, Sacramento is a sponsoring agency (i.e., H-1-B Visa).

Advertised: November 30, 2022 (9:00 AM)

Applications Closes: Open Until Filled
To apply, visit https://apptrkr.com/3687856

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University of California, Santa Barbara
Rank: Mellichamp Chair in Racial Environmental Justice

Mellichamp Chair in Racial Environmental Justice
Job #JPF02365

• Bren School of Environmental Science and Management / Bren School of Environmental Science & Management / UC Santa Barbara

POSITION OVERVIEW

Position title: Mellichamp Chair in Racial Environmental Justice at the Bren School of Environmental Science & Management

Percent time: 100

Anticipated start: July 1, 2023

APPLICATION WINDOW

Open date: December 2, 2022

Next review date: Monday, Jan 16, 2023 at 11:59pm (Pacific Time)

Final date: Tuesday, Oct 31, 2023 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

POSITION DESCRIPTION

Environmental harms and benefits are not shared equitably, either domestically or internationally. Throughout the world, low-income and marginalized groups, particularly communities of color and Indigenous populations, experience the greatest exposure and vulnerability to pollution, climate risks, and their associated negative health effects. These inequities are driven by multiple forces, including structural racism perpetrated by government institutions, corporations, and discriminatory and inequitable legal systems.

Environmental and racial justice scholars have recognized the ways these intersecting and cascading socio-environmental crises reinforce and amplify each other. Policies that confront unequal environmental harms represent an important step towards racial justice, while racial justice is a precondition for lasting solutions to climate disruption, environmental instability and societal adaptation. There is a fundamental need for interdisciplinary scholarship that holistically explores these intertwined challenges. UCSB, a Hispanic-Serving and Asian American, Native American, and Pacific Islander-Serving Institution, seeks to hire a cluster of four scholars whose research and professional activities describe, diagnose, and propose solutions to the inequities that permeate attempts to manage the environment. These hires will be appointed as Mellichamp Chairs in Racial Environmental Justice, joining the existing Mellichamp Chairs in Racial Environmental Justice and a strong and expanding group of faculty across numerous
departments, and colleges at UCSB with expertise in environmental, climate, food, Indigenous, and social justice. They will be expected to participate in collaborative activities with the other scholars hired as part of this cluster, including, but not limited to: cross-university working groups, workshops, and conferences. These efforts will be supported with campus and chair resources.

The new cluster of Mellichamp Chairs in Racial Environmental Justice will amplify existing campus strengths in both interdisciplinary environmental research and environmental and climate justice. These scholars, appointed at the Associate or Full Professor level, will be primarily housed in or across the Bren School of Environmental Science & Management, the Department of Chicana and Chicano Studies, the Environmental Studies Program, and the Department of Statistics and Applied Probability, interacting with faculty and possibly having joint appointments across multiple departments including Anthropology, Asian American Studies, Black Studies, Economics, Global Studies, Political Science, and Sociology. With these positions we have three objectives: (1) prioritizing race as a critical lens through which to understand environmental injustices; (2) building UCSB’s capacity for collaborations among humanistic, qualitative, and quantitative research teams on racial environmental justice; and (3) expanding definitions of (and imagining the redesign of) the environment to include the built and urban spaces that many marginalized communities inhabit. The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service.

The four positions are:

As part of the Mellichamp Chairs in Racial Environmental Justice cluster hire, the Bren School of Environmental Science & Management seeks to hire a faculty member who engages issues of environmental inequities and environmental justice through scholarship, teaching, service, and professional activities. We seek a scholar who has an exemplary record of research that builds evidence about the causes of, consequences of, and solutions to environmental inequities using quantitative methods. Scholars who take advantage of the burgeoning availability of data on the distribution of environmental harms and benefits have the potential to transform our understanding of environmental injustices, which in turn can inform the design of novel and effective solutions to environmental inequities. Such a faculty member could contribute to one or more of the Bren School’s strengths in areas like pollution prevention and remediation, climate impacts and policies, water resources management, and conservation planning, as well as to existing Bren research in environmental inequality, thus contributing to strategic investments in departmental research strengths. Additionally, we welcome applications from faculty who can expand Bren School’s expertise in urban environmental management or behavioral and decision sciences and contribute to the newly launched Master of Environmental Data Science (MEDS). We envision this faculty member helping to connect related efforts across UCSB and at the Bren School, strengthening an emerging area of cross-campus collaboration. We welcome scholars from political science, economics, sociology, communication, public policy, epidemiology, biostatistics, data science, and related fields. For more information about our department, visit: www.bren.ucsb.edu/

[Recruit Ad: https://recruit.ap.ucsb.edu/JPF02373]

As part of the Mellichamp Chairs in Racial Environmental Justice cluster hire, UCSB’s Department of Statistics and Applied Probability seeks to hire a faculty member who engages environmental and/or climate justice challenges through Statistics and Data Science methods. The candidate’s data-analytic transdisciplinary research to study racial inequities in environmental exposures, and/or health and environmental policies, public health, morbidity, food security, climate and urban analytics, will expand campus strengths in quantitative environmental justice research and promote more just and inclusive policies. We especially seek applicants with research agendas in temporal data science, causal inference, big data analytics, extreme values and uncertainty quantification in climate, environment and health sciences including environmental epidemiology, statistical assessment of cumulative burden of environmental and social injustice, and data-driven decision making. The ideal candidate will actively engage in collaborative research with the Statistics and Data Science group in the department as well as Data Science Initiatives on campus, other cluster Chairs, and contribute to cross-disciplinary quantitative social science or demographic research centers/programs on campus. The Chair will be expected to contribute to our ongoing departmental and campus efforts to recruit and support students and scholars from underrepresented minority groups and first generation students. Responsibilities of faculty members include the development of an actively funded research program of the highest quality, teaching at undergraduate and graduate levels, recruitment, supervision, and mentorship of graduate students, and participation in department leadership, university service and professional activities. We welcome applicants from Statistics, Biostatistics and Computational Social Science backgrounds. For more information on the department, please visit www.pstat.ucsb.edu.

Environmental Studies Program: Just, Resilient, and Sustainable City Futures

As part of the Mellichamp Chairs in Racial Environmental Justice cluster hire, UCSB’s Environmental Studies Program seeks to hire a faculty member who engages environmental and/or climate justice challenges through a focus on just, resilient, and sustainable city futures. The faculty member should have a record of scholarship,
teaching, service, and professional activities that place a clear emphasis on researching urban environments to explore the driving forces behind environmental and climate injustices, what the varied consequences of those dynamics are for cities and their inhabitants, and what data-driven solutions look like. By 2050, 70% of all people will live in urban environments, driving important environmental changes and transforming the way that human society interacts with its environment. Urban settings highlight striking inequalities in access to a clean environment - disadvantaged and racially diverse communities in the world’s cities are exposed to some of the most polluted conditions on earth, while wealthy residents often have access to abundant natural amenities. The successful candidate’s research and teaching should confront these challenges while also identifying ways in which cities can simultaneously become more just, resilient and sustainable. This faculty position is part of a larger cluster hire focused on the study of racial environmental injustices using quantitative methods. UCSB’s Environmental Studies Program has a strong focus on multidisciplinary, equity-based, and solutions-driven scholarship and teaching. This position will be searched in Academic Year 2023-2024.

School: https://bren.ucsb.edu/

QUALIFICATIONS

Basic qualifications (required at time of application)
PhD or equivalent

Preferred qualifications

- An accomplished research portfolio that builds evidence about the causes of, consequences of, and solutions to environmental inequities using quantitative methods.
- Demonstrated excellence in teaching and at least 5 years of teaching at the University level.
- Evidence of leadership and collaboration skills applicable to building cross-disciplinary and cross-campus collaborations
- Demonstrated commitment to and action on supporting diversity, equity, inclusion, and justice in higher education.
- Synergies with the School’s research, teaching and extended communities in the pursuit of just and sustainable environmental solutions.

APPLICATION REQUIREMENTS

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Cover Letter
- Statement of Research
- Statement of Teaching
- Statement of Contributions to Diversity - Statement addressing past and/or potential contributions to diversity through research, teaching, and/or service.

Reference requirements

- 3-5 required (contact information only)

References will only be contacted if candidate becomes a finalist.

Apply link: https://apprkr.com/3696235
Help contact: kellykeogh@ucsb.edu

CAMPUS INFORMATION

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

As a condition of employment, you will be required to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy: https://policy.ucop.edu/doc/5000695/SARS-CoV-2_Covid-19. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements.

JOB LOCATION
Santa Barbara, CA

Apply now

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https://www.jobelephant.com/

Start Date:
Application Deadline: 10/31/2023
Date Posted: 12/5/2022
Salary: Competitive
eJobs ID: 11465

Bentley University
Rank: Lecturer in American Politics

The Global Studies Department at Bentley University—a private, business-oriented university with a strong commitment to the arts and sciences—invites applications for a full-time Lecturer in American Politics to begin July 2023. The successful candidate will teach introductory courses in American Government as well as upper-level courses corresponding to their area of expertise and current course offerings. While not required, we welcome applications from candidates whose teaching and research explore U.S. political institutions (e.g., Congress or the Presidency) and/or U.S. public policy (e.g., health policy, environmental policy, disability policy, and social welfare policy). This non-tenure track position carries a 4-4 teaching load at the undergraduate level during the contract year. The successful candidate will be asked to contribute to our two departmental majors, Public Policy and International Affairs. Faculty with Black, Indigenous and other underrepresented identities are especially encouraged to apply.

We seek a colleague with a strong commitment to excellence in teaching. The successful candidate will use innovative, experiential, and inclusive pedagogies to facilitate greater diversity and inclusion at Bentley University while amplifying the department’s commitment.
to anti-racist work both inside and outside of the classroom. This
position offers opportunities to be an active and engaged member of
a collegial, multidisciplinary department while working in a dynamic
campus environment in suburban Boston. We value collaboration
with faculty in other departments and have a particularly strong record
of engagement across disciplines though initiatives and centers like
the Jeanne & Dan Valente Center for Arts & Sciences as well as the
Bentley Health Thought Leadership Network.

Minimum Qualifications
Ph.D. in Political Science, Public Policy, Public Administration, or
a closely related field required. Requirements for doctoral degree must
be confirmed prior to the start of the fall 2023 semester.

Candidates must demonstrate dedication to excellence in teaching,
and we require that candidates have classroom experience.

Instructions to Applicants
Applicants submit all materials through Bentley’s on-line employment
site at: .

http://bentley.wd1.myworkdayjobs.com/faculty/job/Bentley-
Campus/Lecturer--American-Politics_R0003372

Applicants should submit the following materials:
1. A letter of interest (addressed to Prof. Rob DeLeo, Search Commit-
tee Chair);
2. A curriculum vitae
3. A teaching statement
4. A sample syllabus
5. A one-page diversity statement detailing the candidate’s skills,
experience, and commitment to teaching students about diversity,
equity, and inclusion.
6. The names and contact information for three professional refer-
ces. Bentley will contact these confidential references for those
candidates moving forward in the process.

Questions about the position can be directed to the Search Committee
Chair, Professor Rob A. DeLeo, rdeleo@bentley.edu.

Position will remain open until filled. However, priority consideration
will be given to applications received by January 30, 2023.

Bentley University requires references checks and may conduct other
pre-employment screening.

DIVERSITY STATEMENT
Bentley University strives to create a campus community that wel-
comes the exchange of ideas, and fosters a culture that values differ-
ences and views them as a strength in our community.

Bentley University is an Equal Opportunity Employer, building
strength through diversity. The University is committed to building
a community of talented students, faculty and staff who reflect the
diversity of global business. We strongly encourage applications from
persons from underrepresented groups, individuals with disabilities,
covered veterans and those with diverse experiences and backgrounds.

Start Date: Fall 2023
Application Deadline: 1/30/2023
Date Posted: 12/2/2022
Salary: Competitive
eJobs ID: 11457

University of Toronto Scarborough
Rank: Assistant Professor, Teaching Stream - Public Policy, Inter-
national Development in the Global South

The Department of Political Science at the University of Toronto
Scarborough (UTSC) invites applications for a full-time teaching
stream position in the field of public policy of international develop-
ment with focus on the Global South. The appointment will be at
the rank of Assistant Professor, Teaching-Stream with an expected
start date of July 1, 2023, or shortly thereafter.

This search aligns with the University’s commitment to strategically
and proactively promote diversity among our community members
(Statement on Equity, Diversity & Excellence). Recognizing that
Black, Indigenous, and other Racialized communities have experi-
enced inequities that have developed historically and are ongoing, we
strongly welcome and encourage candidates from those communities
to apply.

In addition, the University of Toronto Scarborough is implementing
a new Strategic Plan: Inspiring Inclusive Excellence. Consistent with
the values and objectives in that plan, we especially welcome candidates
who self-identify as Indigenous or those who have lived experience
in Black or other racialized (persons of colour) communities. This
position is part of a cohort of similar faculty searches in Anthropology,
Arts, Culture & Media, Biological Sciences, Health & Society, Histori-
cal and Cultural Studies, Language Studies, Political Science, Manage-
ment, and Sociology. New colleagues will have the opportunity to be
connected with previous cohorts of faculty from under-represented
groups, including those hired in the last three years in departments
spanning the Sciences, Social Sciences and Humanities. For this
important cohort hire, the University is partnering with BIPOC Exec-
utive Search. Individuals seeking more information and guidance
during the application process can email Candice Frederick or Jason
Murray at c frederick @bi poc search.com.

Candidates must have earned a PhD in Political Science or a related
area by the time of appointment, or shortly thereafter, with a demon-
strated record of excellence in teaching. We seek candidates whose
teaching interests complement and enhance our existing departmental
strengths. We especially encourage applications from experts on Sub-
Saharan Africa and/or with experience using experiential learning to
teach program evaluation, budgeting, policy briefing, and/or data
management and visualization. Candidates must have teaching experi-
ence in a degree granting program, including lecture preparation
and delivery, curriculum development, and development of online
material/lectures. Additionally, candidates must possess a demon-
strated commitment to excellent pedagogical inquiry and a demon-
strated interest in teaching-related scholarly activities.

Evidence of excellence in teaching and a commitment to excellent
pedagogical inquiry can be demonstrated through teaching accom-
plishments preparing students with knowledge and skills required for
effective citizenship and careers in public policy or related professions,
awards and accolades, presentations at significant conferences, an
inclusive and effective teaching practice, continued professional devel-
oment, the teaching dossier submitted as part of the application
(with required materials outlined below), as well as strong letters of
reference from referees of high standing. The successful candidate also
will be expected to work with colleagues to contribute to the profes-
sional and administrative needs of the Department and University.

Equity and diversity are essential to academic excellence. We seek
candidates who value diversity and whose research, teaching and
service bear out our commitment to equity. Applicants must also show evidence of a commitment to equity, diversity, inclusion and to the promotion of a respectful and collegial learning and working environment, as demonstrated through the application materials. Candidates are also asked to submit a 1- to 2-page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups. The statement should describe how the candidate’s lived experience has influenced their understanding of and commitment to equity, diversity, inclusion (EDI), the promotion of a respectful and collegial learning and working environment, as well as examples of how it is reflected in their research or teaching.

Salary will be commensurate with qualifications and experience.

The University of Toronto Scarborough is a research-intensive institution with an interdisciplinary, a multicultural student body, and a modern campus. The University offers the opportunity to conduct research, teach, and live in one of the most diverse cities in the world. Additional information on the Department can be found at [https://www.utsc.utoronto.ca/polisci/](https://www.utsc.utoronto.ca/polisci/).

All qualified candidates are invited to apply online by clicking [https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-Public-Policy%2C-International-Development-in-the-Global-South-ON/56537217/](https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-Public-Policy%2C-International-Development-in-the-Global-South-ON/56537217/). Applicants must submit a cover letter; a current curriculum vitae; and a complete teaching dossier that includes a strong teaching statement, sample syllabi and course materials, and teaching evaluations.

Applicants must provide the name and contact information of three references. The University of Toronto’s recruiting tool will automatically solicit and collect letters of reference from each after an application is submitted (this happens overnight). Applicants remain responsible for ensuring that references submit letters (on letterhead, dated and signed) by the closing date. At least one reference letter must primarily address the candidate’s teaching.

Submission guidelines can be found at [http://uoft.me/how-to-apply](http://uoft.me/how-to-apply). Your CV and cover letter should be uploaded into the dedicated section. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Sue-Ann Hicks at sueann.hicks@utoronto.ca.

All application materials, including reference letters, must be received by January 31, 2023.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committee or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see [http://uoft.me/UP](http://uoft.me/UP).

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca

**Start Date:** Summer 2023  
**Application Deadline:** 1/31/2023  
**Date Posted:** 11/21/2022  
**Salary:** Negotiable  
**eJobs ID:** 11409

### Trinity College

**Rank:** Assistant Professor of Public Policy and Law

**Subfield(s):** American Government and Politics, Public Law, Public Policy

The Trinity College Public Policy and Law Program is seeking applications for a tenure-track assistant professor position in U.S. Public Law, commencing in Fall 2023. The candidate should have the ability to teach an introductory course in public policy, courses on legal institutions, and courses in their area of expertise.

Evidence of scholarly promise is required. Evidence of teaching effectiveness is desired. A Ph.D. in Public Policy, Political Science, or a related social science field should be in hand by August 2023.

The teaching load is 2/2 for the first two years (and 3/2 thereafter), with a one-semester leave every fourth year. The successful candidate will be eligible for start-up research funds and annual funds toward conference travel.

To ensure full consideration please submit a cover letter (describing research, teaching, and commitment to diversity), CV, sample of scholarly writing, graduate transcript, course syllabi and evaluations (if available), and contact information for at least three individuals who will provide letters of reference to [https://trincoll.peopleadmin.com/postings/2800https://trincoll.peopleadmin.com/postings/2800](https://trincoll.peopleadmin.com/postings/2800https://trincoll.peopleadmin.com/postings/2800). By January 30, 2023.

Trinity College requires proof of COVID-19 vaccination and booster or an approved exemption prior to beginning employment.

**Start Date:** Fall 2023  
**Application Deadline:** 1/30/2023  
**Date Posted:** 11/18/2022
Political Science Jobs

Salary: Competitive
eJobs ID: 11401

University of Nevada, Reno
Rank: Environmental Policy

The Political Science Department at the University of Nevada, Reno (UNR) invites applications for a full-time appointment at the rank of Assistant Professor or Associate Professor in Public Policy, with a focus on global, comparative, or international Environmental Policy. The successful candidate will be expected to develop a robust research program; substantive research areas may include, but are not limited to, energy and climate change. We welcome applicants from any theoretical or methodological tradition.

The successful candidate will also contribute to teaching courses across levels in our undergraduate curriculum, including for a shared Renewable Energy minor, as well as in our graduate curriculum, including in our Master of Public Administration program and potentially for a shared Renewable Energy Graduate Certificate program. The successful candidate will also have the opportunity to develop their own courses, and will be expected to supervise graduate students in our MPA, MA, and PhD programs. The normal teaching load is 2/2. This position is pending state budget approval.

Our College and Department are committed to attracting and supporting an academically and culturally diverse faculty; preference will be given to candidates who demonstrate a commitment to fostering research and teaching environments that engage students from diverse backgrounds.

Required Qualifications
• Ph.D. in Political Science, Public Policy, Public Affairs/Administration, Environmental Studies, or a related field.
• A developing or established research agenda in environmental policy, with a global, comparative, or international focus.
• A record of, or potential for, publishing in top-tier journals and presses in relevant fields.
• Demonstrated excellence, or clear evidence of potential for excellence, in teaching in the fields of environmental policy, public policy, and renewable energy.

Preferred Qualifications
• Evidence of or potential for strong external grant activity.
• Evidence of attention to diversity, equity and inclusion in research, teaching and/or service.

Compensation Rank
Assistant Professor II
Associate Professor III

To view the salary schedule for this position, please visit: Salary Schedules. Salary is competitive and commensurate with related education and experience.

Department Information
The UNR Department of Political Science is an energetic, collegial and exciting community of political scientists and public policy and administration scholars with a deep commitment to excellence in research and teaching as well as to leadership in the Department, the University, and the diverse northern Nevada community. The Department is home to three graduate programs that confer MA, MPA and PhD degrees. It offers a BA in Political Science and coordinates the International Affairs major and various minors. Faculty participate in a variety of College and University-wide initiatives, such as the Ozmen Institute for Global Studies and the Graduate Program of Hydrologic Sciences. Additional information about the Department can be found at the Political Science Department website.

Contact Information for this position:
Search Chair-Dr. Elizabeth Koebele, ekoebele@unr.edu
Search co-Coordinator- Karen Braun, kbraun@unr.edu
Search co-Coordinator-Tamela Gorden, tgorden@unr.edu

Please note, once you submit your application the only attachment/s viewable to you will be the attachment/s to the cover letter. Any additional required attachment/s to the cover letter, references, additional documents sections of the application, will not be viewable to you after you submit your application. All uploaded attachment/s will be on the application for the committee to review. To request updates to attachments, prior to the committee review of applications, please contact the candidate helpdesk at jobs@unr.edu.

Please attach the following attachments to your application
1) Complete Curriculum Vita.
2) Cover letter (2 pages maximum) that highlights qualifications/experience, research agenda and plans, and teaching experience.
3) A brief statement (one page maximum) about how you would contribute toward our mission of creating a culturally-inclusive environment.
4) Contact information for three professional references; letters will only be solicited from candidates who advance in the search.
5) A sample syllabus that you have constructed for any course.
6) A writing sample, including a publication, dissertation chapter, or similar.

This posting is open until filled
Qualified individuals are encouraged to apply immediately. This search will close without notice when a sufficient number of applications are received or a hiring decision has been made. The search committee will begin reviewing applications on February 1, 2023.

To apply, go to:
https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Assistant-Associate-Professor---Environmental-Policy_R0134076

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/18/2022
Salary: Competitive
eJobs ID: 11403

Central European University
Rank: Assistant Professor in Organizational Theory and Public Administration, Department of Public Policy

Starting date: September 01, 2023
Application deadline: January 08, 2023
Full Or Part Time: Full-time (40 hours/week)
Location: Vienna

The Department of Public Policy (DPP) is seeking to fill a full-time position of Assistant Professor in Organizational Theory and Public Administration. The newly appointed faculty member will help shape DPP’s research agenda, teaching programs and engagement with practice. We seek an academic committed to contributing excellent
The inclusion at the organizational level will be an asset.

CEU is strongly committed to the promotion of gender equality and the privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: https://www.ceu.edu/recruitment-privacy-notice-austria.

The ideal candidate will have:

- Hold a PhD (or plan to defend their doctoral research by June 2022) in Public Administration/Policy, Organizational Theory, Sociology of Organizations, or a related Social Science discipline;
- Demonstrated capacity for research excellence and ability to collaborate with DPP faculty across disciplines;
- Have teaching experience in the areas mentioned above or is willing to develop relevant courses in line with these areas;
- The ability to teach courses in qualitative research methods is an asset;
- A research agenda that is relevant for policy-making;
- Experience in research and teaching relevant for national and global public policy challenges, tackling systemic policy challenges, including those affecting the global South, people with vulnerabilities, etc., will be an asset;
- Exhibit a passion for teaching and an openness to employing innovative teaching methods;
- Have the ambition and talent to influence salient debates in public policy;
- Be committed to building a world-class institution.

Compensation

We offer a competitive yearly salary of 60,000 EUR, commensurate with experience as well as additional benefits (e.g. pension plan). The initial contract is for six years. Contracts are renewable and can be turned into indefinite contracts depending on outcome of review.

How to apply

The application package should be submitted in a single PDF file that includes:

- An application letter (not exceeding 1,200 words) which indicates the name and rank of the position to which you are applying,
- An academic CV,
- Job-market paper;
- A statement of teaching philosophy; and
- The contact information of three references who will be contacted for short-listed candidates.

We encourage applicants to submit up to two additional academic writing samples (one can be co-authored) and up to two sample syllabi. The writing samples and syllabi may be attached as separate PDF files. The application package should highlight why the candidate is a good fit for the position. Informal inquiries may be addressed to Prof. Martin Kahanec at dpp@ceu.edu. Please send your complete application package to: advert090@ceu.edu - including job code in subject line: 2022/090.

CEU recognises that personal and family circumstances shape the trajectory of one’s career and working patterns. As such, and in line with CEU’s promotion of Equal Opportunities, we encourage applicants to detail periods of leave, part-time work or other situations in their applications so that the Search Committee is able to assess an applicant’s academic record fairly in the context of their circumstances. Any declaration of personal and family circumstances is voluntary and will be handled confidentially and only considered in so far as it impacts on the academic career of an applicant.

The privacy of your personal information is very important to us. We collect, use, and store your personal information in accordance with the requirements of the applicable data privacy rules, including specifically the General Data Protection Regulation. To learn more about how we manage your personal data during the recruitment process, please see our Privacy Notice at: https://www.ceu.edu/recruitment-privacy-notice-austria.

CEU is an equal opportunity employer and values geographical and gender diversity, thus encouraging applications from women and/or other underrepresented groups. Since CEU strives to increase the share of women in professorial positions, given equal qualifications, preference will be given to female applicants.

To contribute to CEU’s monitoring efforts to improve gender equality in the academic body, we kindly ask you to fill in this form with your gender identity. This is a completely anonymous and non-mandatory requirement and therefore not linked in any way to the assessment of your application. Thank you for sharing this statistical data with us.

About the Department of Public Policy (DPP)

DPP is a multi-disciplinary and global public policy Department at Central European University in Vienna. In its degree and non-degree programs, DPP aims to create an educational experience that involves not only the acquisition of skills and knowledge but also the cultivation of a mindset that emphasizes entrepreneurship, innovation, cultural awareness and a commitment to the public good. DPP offers four master’s degrees in public policy, and the public policy track of the Doctor of Philosophy in Political Science program. The programs are tailored for students from around the world seeking careers in the public, private, and not-for-profit sectors at the local, national, and international levels. The Department boasts a team of outstanding resident faculty, world-class visiting faculty made up of top researchers, and practitioners in the public policy field who bring a wide array of academic and practical subjects to DPP’s diverse classroom.

About CEU

Central European University (CEU) is a research-intensive university specializing in the social sciences, humanities, law, public policy and management. It is accredited in the United States, Austria and Hungary. CEU’s mission is to promote academic excellence, state-of-the-art research, research-based teaching and learning and civic engagement, in order to contribute to the development of open societies. CEU offers bachelor’s, master’s and doctoral programs and enrolls more than 1,400 students from over 100 countries. The teaching staff consists of resident faculty from over 50 countries and prominent visiting scholars from around the world. The language of instruction is English.

For more information, please visit https://www.ceu.edu/ Start Date:
Applicants should have a demonstrated record of research achievement. Candidates are expected to complete their PhD by the appointment start date. To apply for this position, candidates must submit their application through the University of Chicago’s Interfolio academic jobs board at: apply.interfolio.com/117525. Applicants must upload: 1) curriculum vitae; 2) one writing sample; 3) teaching statement; 4) research statement; and 5) two letters of recommendation. Applicants may also submit optional documents such as a third letter of reference and/or an additional writing sample. Review of applications will begin on December 12, 2022. No applications will be accepted after May 1, 2023.

Equal Employment Opportunity Statement
All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/17/2022
Salary: Competitive
eJobs ID: 11392

Stanford University
Rank: Faculty Appointment in Japanese Politics and Foreign Policy
Subfield(s): International Relations, Comparative Politics, Public Policy
Specializations: Japan, East Asia, Foreign Policy

Stanford University seeks candidates for a new faculty position in the politics and foreign policy of Japan. The successful candidate will have expertise in politics, political economy, policy studies, diplomacy, security studies, international relations, or global affairs relating to Japan and the Indo-Pacific region, and will be expected to advance research and education on Japanese politics and foreign policy, in the Japan Program of the Walter H. Shorenstein Asia-Pacific Research Center (APARC). This is an open search.

The new faculty member will be appointed as freestanding Senior or Center Fellow in the Freeman Spogli Institute for International Studies (FSI) affiliated with APARC. Senior Fellows at Stanford University are full members of the Academic Council, with a rank equivalent to tenured associate or full professor and a continuing term. Center Fellows at Stanford University are also members of the Professoriate and the Academic Council. Joint appointments with other schools may be considered based on candidate credentials.

Applicants should possess an exceptional record of research and publication, outstanding experience in developing, advising, or implementing policy, and a demonstrated commitment to mentoring and teaching at both the undergraduate and graduate levels.

Application packages should be submitted online and include the following documents: 1) a curriculum vitae; 2) a research statement (up to 3 pages); 3) a diversity statement that demonstrates the applicant’s commitment and potential to contribute to Stanford’s goals of diversity, equity, and inclusion through personal experience or perspective, scholarship, teaching, or service (1 page); 4) a statement of teaching interests (1 page); and 5) a cover letter. Junior candidates should provide the names of three references (Senior candidates may enter N/A).

The first review of applications will begin on January 9, 2023. Questions regarding this application may be directed to Patrick Laboon.


Start Date:
Date Posted: 11/15/2022
Salary: Competitive
eJobs ID: 11378

California State University, Chico
Rank: Assistant Professor of Public Administration
Specializations: Health Care, Criminal Justice, Environmental Policy


Minimum Qualifications:
The minimum education requirement for appointment to this position is a terminal degree in public administration, political science, criminal justice or related discipline. Candidates nearing completion of the terminal degree may be considered; however, all requirements for conferment of the degree must be met no later than the start date of the position. Ability to teach courses in the Master of Public Administration (MPA) and the undergraduate Public Administration (PA) program is required. Current MPA and PA course offerings can be found on the Department of Political Science and Criminal Justice’s website. Candidates need to have research or teaching experience or interest in one or more of the following areas: health policy, health administration, criminal justice, environmental policy, or non-profit administration.

Responsibilities:

This tenure-track position carries responsibilities in the areas of teaching in public administration graduate (MPA) and undergraduate Public Administration programs, scholarship, and service (such as supervising MPA culminating papers, serving on the PA Committee as a PA Core faculty member, potential for future program leadership etc.). Teaching assignments are based upon qualifications of the individual and the needs of the department.

How to Apply:

Applicants must provide a current cover letter detailing how the candidate meets the qualifications, and addresses how you have taught or plan to teach diverse student groups, a CV, and contact information of three professional references. Additional information may be requested at a later time. All applicants must apply online, applications submitted via email or in-person to the department will not be considered.

The Department:

The Department of Political Science offers undergraduate degrees in political science (including an option in legal studies), criminal justice, international relations, and public administration, as well as a political science M.A. and the M.P.A. We have an exciting curriculum, with numerous options to meet a host of academic interests, and an active and productive faculty committed to excellence in teaching and scholarship. About 1000 students major in our programs. Additional information about our Department is available at: http://www.csuchico.edu/pols. Additional information about the College of Behavioral and Social Sciences is available at: http://www.csuchico.edu/bsw/index.shtml

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 11/14/2022
Salary: $70,000 - $79,999
eJobs ID: 11374

Uppsala University

Rank: The Dag Hammarskjöld Professor of Peace and Conflict Research

The Department of Peace and Conflict Research, Uppsala University is one of the world’s leading research environments in peace and conflict research, with nearly forty faculty and researchers working at the forefront on topics related to political violence and peace. It is a dynamic and international academic environment with around 90 employees and 300-400 students from all over the world. The Dag Hammarskjöld Chair in Peace and Conflict Research was created in 1985 in memory of the second Secretary-General of the United Nations, who died while on a peace mission in 1961. More information about the Department can be found here: http://www.pcr.uu.se

We are seeking an internationally recognized scholar who is interested in contributing to further developing the Department’s strong research and teaching environment. Please find more information about the advertised position: https://www.uu.se/en/about-uu/join-us/details/?positionId=560021

Start Date: Fall 2023
Application Deadline: 2/1/2023
Date Posted: 11/14/2022
Salary: Negotiable
eJobs ID: 11369

Marquette University

Rank: Director of the Les Aspin Center for Government

Subfield(s): Administration, Public Policy, American Government and Politics

Marquette University seeks a visionary leader with expertise in the study and practice of American politics and public policy to serve as the Director for the Les Aspin Center for Government. The Aspin Center, which began operations in 1988, offers academic and internship programming in Washington D.C. through a distinctive semester-long, study-away program. It also administers the Kleckza Internship Program in Milwaukee, Wisconsin, home to Marquette’s main campus. The Aspin Center’s mission is to integrate theoretical and experiential approaches to generating knowledge and to provide students, faculty, and staff with the opportunity to contribute to ethical, substantive, and innovative policymaking work rooted in Catholic Social Teaching.

The Director will be based at the Les Aspin Center campus in Washington D.C., with periodic visits to the main Marquette campus in Milwaukee. The responsibilities of the directorship including administering the Les Aspin program, developing curriculum and high-impact learning practices, and overseeing research and events held at the Center. The director will also teach two courses per academic year (one in the fall semester, and one in the spring semester) at the Aspin Center’s campus. As Marquette University’s “ambassador” in Washington, D.C., the director will establish and strengthen relationships in D.C. and at Marquette to advance the Les Aspin Center for Government’s strategic priorities.

To learn more about the Director of the Les Aspin Center of Government: Visit the Director of Les Aspin search website at: https://www.marquette.edu/arts-sciences/aspin-center-director-search.php.

All applications for this position must be received through Marquette University’s online recruiting system (https://employment.marquette.edu/). Applicants should upload a cover letter and CV/resume.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/5/2022
Salary: Competitive
eJobs ID: 11334

Current eJobs listings at www.apsanet.org/jobs
Towson University

Rank: Assistant Professor of Political Science

Subfield(s): American Government and Politics, Public Policy, Public Administration

Specializations: Environmental Policy, Immigration Policy, Civil Rights & Liberties

Position:
Towson University’s College of Liberal Arts invites applicants within the subfields of American politics, public policy, or public administration for a tenure-track, 9-month appointment at the rank of assistant professor in the Department of Political Science. Employment to begin August 2023 for the fall semester.

Qualifications:
Applicant must have PhD in hand by the official date of hire in Political Science, Public Policy, or Public Administration.

Candidates must possess a record of teaching excellence, be committed to quality instruction, and be sensitive to the educational needs of a culturally diverse urban population. Those with ability to teach research methods at the undergraduate level are encouraged to apply.

Candidates are expected to demonstrate a strong theoretical background and empirical rigor in their work, and to articulate how their research agenda could further TU’s move to R2 status as well as the university’s new strategic plan (https://www.towson.edu/about/mission/strategicplan.html) and mission (https://www.towson.edu/about/mission/).

The ideal candidate must be committed to the university’s goal of inclusiveness and have a demonstrated history of working effectively with persons of all races, genders, ethnicities, nationalities, sexual orientations, and religions. To learn more about the importance of diversity and inclusiveness at TU, candidates are invited to review the university’s new Diversity Strategic Plan (https://www.towson.edu/inclusionequity/diversity-strategic-plan/).

Responsibilities:
The chief responsibilities of the position are to teach a 3-3 load and deliver excellent instruction, and advance scholarship, regarding one of the following policy areas: environmental justice; immigration and citizenship; or, civil rights and/or social policy. A successful applicant will possess a strong commitment to excellence in teaching, as well as demonstrate a solid potential for a productive scholarly program.

As the University is striving to achieve Carnegie R2 status, grant-funded research is a priority. The selected candidate will be expected to pursue such opportunities.

The position is expected to support, through instruction and scholarship, a new interdisciplinary graduate program that will address the safety and well-being of communities.

Other responsibilities include advising students and service to the department, college, and university.

Department of Political Science:
At present, the department (https://www.towson.edu/cla/departments/polisci/) is comprised of fifteen tenured or tenure-track professors representing a diverse set of backgrounds and academic interests. The department values a strong commitment to teaching, welcomes innovative approaches to such, and prides itself on the scholarly output of its faculty. The department prides itself on the ability of its faculty to foster intellectual inquiry and critical thinking to help create leaders committed to the public good and prepared for the endemic and unexpected challenges of the future.

Towson University:
Towson University (https://www.towson.edu) was founded in 1866, is recognized by U.S. News and World Report as one of the top public universities in the Northeast and Mid-Atlantic regions, is Baltimore’s largest university, and is the largest public, comprehensive institution in the University of Maryland System. TU enrolls over 19,000 undergraduates and more than 3,000 graduate students across six academic colleges (business, education, fine arts, health professions, liberal arts, science & mathematics), has of 900 full-time faculty, and offers 65 bachelor’s 42 master’s, and 4 doctoral programs. Our centrally located campus sits on 330 rolling green acres and is 10 miles north of Baltimore, 45 miles north of Washington D.C., and 95 miles south of Philadelphia.

Application Process:
Review of applications will begin on January 15, 2023 and continue until the position is filled and/or the search closed. Interested applicants should submit the following materials: 1) letter of intent; 2) curriculum vitae; 3) one sample of written work; 4) a statement of teaching philosophy with syllabi and teaching evaluations, if available; 5) a reflective statement on ways the applicant can contribute to diversity and inclusion at TU; 6) graduate transcripts; and, 7) names and addresses, including email addresses, of three references. If invited for an interview, three letters of reference will be requested. Submit all application materials in a single PDF file. Please direct all questions about applications to the chair of the search committee, Dr. Joseph Clark at jrc Clark@towson.edu.

Applications may be submitted at the following link:
https://towson.taleo.net/careersection/fac_ex/jobdetail.ftl?job=220000UW.

Please note that the search number for which you have applied is CLA-3628.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

The safety of our students, faculty, staff, and neighbors has been our top priority and the focus of every one of our decisions since the earliest days of the COVID-19 pandemic. Therefore, the University System of Maryland (USM) has strongly encouraged full COVID vaccination and up-to-date booster shots (when eligible) for all faculty, staff, and students at all schools in the USM as both a reasonable and necessary means of protecting our health and safety.

Please be sure to visit the Applicant Data Form to complete a voluntary on-line applicant data form:
https://www.towson.edu/inclusionequity/diversity/employment/data.html

The information you provide will inform the university’s affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity, as detailed in A More Inclusive TU: Advancing Equity and Diversity.
To apply for this position, please follow this link, so as to be officially recorded as an applicant by the University:

https://unc.peopleadmin.com/postings/242564

Applications received by that date will get full consideration. We will review applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. Applications from women and minorities are particularly welcome. 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Applications from women and minorities are particularly welcome. Applications from women and minors...
in international affairs and global interactions. The college is interested in a broad range of approaches, including qualitative and quantitative methodologies, as well as computational and digital humanities techniques.

Qualifications:

A successful candidate will have a strong scholarly record, significant experience in teaching, and the capacity to support the interdisciplinary mission of the college, university, and the Experiential Liberal Arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. A Ph.D. in the social sciences, humanities, policy, or a closely related field is required by the appointment start date.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 10/21/2022
Salary: Negotiable
eJobs ID: 11248

The University of Texas at Austin
Rank: Postdoctoral Fellowship

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center’s mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants with a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region’s history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center’s website (clementscenter.org). Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applications are due no later than January 27, 2023. Note that applicants are required to have received their doctorate by August 2023, the date the Postdoctoral Fellowship will commence. Please direct any questions to Alex Foggett, the Clements Center’s Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023
Application Deadline: 1/27/2023
Date Posted: 10/21/2022
Salary: $70,000 - $79,999
eJobs ID: 11199

The University of Texas at Austin
Rank: Predoctoral Fellow
Subfield(s): International Relations, Public Policy, Other

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center’s mission areas of history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year. Applicants whose research addresses the Indo-Pacific region’s history or its contemporary importance may also be eligible for a formal affiliation with the Clements-Strauss Asia Policy Program (asiapolicy.utexas.edu).

Applications open on October 17th, 2022. Apply on the Clements Center’s website (clementscenter.org). Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applications are due no later than January 27, 2023 at 11pm Central. Please direct any questions to Alex Foggett, the Clements Center’s Programs Manager, at alex.foggett@austin.utexas.edu.

Start Date: Fall 2023
Application Deadline: 1/27/2023
Date Posted: 10/17/2022
Salary: $30,000 - $39,999
eJobs ID: 11171

University of Chicago
Rank: Assistant Instructional Professor

The Harris School of Public Policy invites applications for an Assistant Instructional Professor to expand its course offerings in economic policy, cost-benefit analysis, statistics, and analytical politics. The position will be a two-year, renewable appointment. Qualifications for the appointment must include a demonstrated record of excellent teaching in relevant courses. Applicants must have completed Ph.D. by the start date and teaching experience. The Assistant Instructional Professor will teach 4-6 courses per academic year, depending on non-classroom responsibilities. The anticipated start date will be on or after March 1, 2023.
Political Science Jobs

January 2023

The position will be part of the Service Employees International Union.

Applications must apply online at the University of Chicago’s Interfolio academic job board at: apply.interfolio.com/115355.

Applicants are required to upload the following materials with their application: 1) contact information for 2 references; 2) curriculum vitae; 3) teaching statement; and 4) teaching evaluations. Review of applications will begin on November 7, 2022 and will continue until the position is filled.

Equal Employment Opportunity Statement

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportu-

nity@uchicago.edu with their request.

Start Date: Date Posted: 10/13/2022
Salary: Competitive

Ramos College of New Jersey
Rank: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track

Job Details

Title: Assistant or Associate Professor of Political Science & Public Policy - 10 month - Tenure Track
Position Number: 641050
Position Type: Faculty Tenure Track - 10 Month
Department: SHGS

Position Number: 641050
Position Type: Faculty Tenure Track - 10 Month
Department: SHGS

Full-time tenure-track - Starting August 30, 2023

Job Summary/Description:

RAMAPO COLLEGE OF NEW JERSEY:

Mission: Ramapo College of New Jersey is New Jersey’s Public Liberal Arts College, dedicated to providing students with a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Established in 1969, Ramapo College offers bachelor’s degrees in the arts, business, humanities, social sciences, and the sciences, as well as in professional studies, which include business, elementary education, nursing, and social work. The College also offers articulated programs, including dental, optometry, chiropractic, and health professions, as well as visual arts therapy and law, with colleges and institutions in New Jersey and New York.

Undergraduate students may choose to concentrate their studies in one of five schools with over 500 course offerings and more than 40 academic programs. Ramapo College boasts an average student/faculty ratio of 15:1 and an average class size of 21, which allows students to develop close ties to the College’s exceptional faculty.

The School of Humanities and Global Studies aims to create a holistic educational experience that enables our students to become literate, intentional, and empowered global citizens who are prepared, not only in specific recognized fields but also in interdisciplinary dialogue. Through our varied offerings (in Anthropology, American Studies, Foreign Languages, History, International Studies, Literature, Political Science, Liberal Studies, and Philosophy), we seek to enhance students’ understanding and appreciation of the complex cultural, political, and imaginative dimensions of human existence.

Our teaching, service, and scholarly or creative achievement combine to help our students develop their powers of reasoning, speaking, writing, and creativity, thus equipping them for the challenges of contemporary life. The School’s faculty members are dedicated to teaching and scholarship, have traveled extensively and studied abroad, and have backgrounds in foreign languages, humanities, and social sciences.

EEO STATEMENT:

Ramos College is an Affirmative Action/Equal Employment Opportunity Employer. Ramos has a long history of advocating, advising, and supporting diversity, equity, and inclusiveness. Examples can be found in its mission statement, strategic plans, degree and course offerings, community outreach programs, and diversity programs. Ramos’s commitment to diversity and inclusion is infused across all facets of the College; where the environment is welcoming, dedicated to social justice, respectful of freedom of expression, focused on educating and having an ongoing conversation regarding cultural competence and the benefits and importance of diversity.

JOB SUMMARY:

Ramapo College of New Jersey invites applications for one assistant Professor or Associate Professor (tenure-track) position in Political Science and Public Policy. Primary teaching responsibilities include public policy courses in the Political Science program and in the Public Policy minor. Areas of policy research and methodology are open. Rank will depend on experience. The appointment will begin on August 30, 2023, subject to administrative and budgetary approval. Successful applicants must show commitment to teaching, the potential for success in scholarly achievement and productivity, commitment to service to the institution and community, and the ability to

Current eJobs listings at www.apsanet.org/jobs
The candidate must have a strong background in their discipline, as evidenced by publications, presentations, professional experience, external funding record, and/or their work as a Ph.D. candidate. Applicants whose work demonstrates a commitment to diversity and inclusion in higher education are particularly encouraged to apply.

**Duties/Responsibilities:**

- Primary teaching responsibilities include six (6) courses per academic year within the Political Science major and Public Policy minor.
- Develop courses and curriculum in public policy.
- Develop policy-related student internships and co-curricular activities.
- Demonstrate excellence in teaching and advising, professional and scholarly achievements, and a commitment to service to the institution and community.
- Perform other duties as assigned.

**Education/Experience:**

Candidates must have earned a Ph.D. in Political Science or Public Policy by August 30, 2023, and must demonstrate the potential to be an excellent teacher, mentor, curriculum developer, and researcher in Political Science and Public Policy.

**Application Process:**

Applications will begin to be reviewed starting October 24, 2022. Apply through https://www.ramapojobs.com/. Inquiries may be directed to Professor Michael Unger, Search Committee Chair, School of Humanities & Global Studies (unger@ramapo.edu). To request accommodations, call (201) 684-7732. For more information about the Political Science program (major and minor) and the Public Policy minor at Ramapo College, please visit our website: https://www.ramapo.edu/majors-minors/majors/political-science/ and https://www.ramapo.edu/majors-minors/majors/public-policy.

**Application Materials:**

- Cover letter
- CV
- Statement of teaching philosophy
- Experience with curriculum development
- One sample of research/scholarship
- List of three references

**Start Date:** Fall 2023
**Application Deadline:** Open until Filled
**Date Posted:** 10/7/2022
**Salary:** Competitive
**eJobs ID:** 11128

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The College of Charleston invites applications for a visiting assistant professor position in public administration/policy beginning in January 2023 and ending in May of 2024. The ideal candidate will have the skills necessary to teach core and elective courses in our NASPAA accredited Master of Public Administration program. Additional undergraduate teaching requirements include American politics and introductory courses in public administration and policy. Courses in the candidate’s area of expertise—at the undergraduate or graduate level—are welcome but not required. The department is particularly interested in candidates who have experience mentoring and advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities. The successful candidate will teach a mix of graduate and undergraduate courses depending on department needs. A Ph.D in Political Science, Public Administration, or a closely related field is required.

Applications should apply online at https://jobs.cofc.edu/ and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation; a curriculum vita, graduate transcripts; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

The Political Science Department has 20 full time faculty, over 360 undergraduate majors (http://polisci.cofc.edu/), and a Geography Minor (http://geography-minor.cofc.edu/). The department also supports a NASPAA Accredited Master of Public Administration (http://puba.cofc.edu/) and Master of Science in Environmental Studies (http://mes.cofc.edu/). The Department of Political Science is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts and sciences institution with a student body consisting of approximately 10,000 undergraduate students and 900 graduate students, including 20% of whom identify as minority and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at https://www.cofc.edu/.

Questions about the search can be directed to the chair Dr. Matt Nowlin (nowlinmc@cofc.edu) or the chair of the search committee Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Hollis France (franceh@cofc.edu). Review of applications will begin November 1 and continue until the position is filled.

The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

**Start Date:** Spring 2023
**Application Deadline:** Open until Filled
**Date Posted:** 10/6/2022
**Salary:** Competitive
**eJobs ID:** 11123

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**College of Charleston**

**Rank:** Visiting Assistant Professor, Public Administration/Policy

The Department of Political Science at the College of Charleston invites applications for a visiting assistant professor position in public administration/policy beginning in January 2023 and ending in May of 2024. The ideal candidate will have the skills necessary to teach core and elective courses in our NASPAA accredited Master of Public Administration program. Additional undergraduate teaching requirements include American politics and introductory courses in public administration and policy. Courses in the candidate’s area of expertise—at the undergraduate or graduate level—are welcome but not required. The department is particularly interested in candidates who have experience mentoring and advising students from diverse backgrounds and a demonstrated commitment to improving access to higher education for students who represent historically oppressed and marginalized identities. The successful candidate will teach a mix of graduate and undergraduate courses depending on department needs. A Ph.D in Political Science, Public Administration, or a closely related field is required.

Applications should apply online at https://jobs.cofc.edu/ and submit a cover letter that specifically describes how the candidate will contribute to department goals related to equity, inclusion, and co-creation; a curriculum vita, graduate transcripts; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

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The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability.

**Start Date:** Spring 2023
**Application Deadline:** Open until Filled
**Date Posted:** 10/6/2022
**Salary:** Competitive
**eJobs ID:** 11123

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**Augustana College**

**Rank:** Tenure Track Assistant Professor in Political Science (American Public Policy)

About Augustana College:

Augustana College is a selective liberal arts and sciences college of 2,400 students, including 18 percent first generation college students, 22 percent Pell Grant students, 23 percent students of color, and 13 percent international students. Our beautifully wooded and largely...
residential campus is located in Rock Island, IL, a diverse Illinois-Iowa Quad Cities metropolitan area along the Mississippi River with 400,000 residents about three hours west of Chicago.

Strengthening our diverse and inclusive community is central to the college’s mission and strategic plan. We seek applicants with an interest in fostering rigorous, inclusive, and high-impact learning environments for a diverse student body. Details about Augustana College, faculty life, and the Quad Cities are available at Teaching at Augustana.

Job Description:
Augustana College, Rock Island, Illinois, invites applications for a tenure-track, assistant professor position in American Public Policy in our Political Science Department beginning in August of the 2023-2024 academic year.

The candidate is expected to be trained broadly in American Public Policy. This position is open with respect to methodology and policy focus. We welcome applications from candidates who have teaching-research, or service experience that incorporates the perspectives of underrepresented communities, including, but not limited to, the following communities: Latinx, African-American, Native American, LGBTQI+. The successful candidate will teach 24 credits per 10-month academic year (standard courses are 4 credits), including courses in Public Policy, Introduction to American National Government and upper division courses in American Politics, such as American Political Participation. There may also be opportunities to teach an interdisciplinary course in the first-year liberal arts sequence or a course during our experiential January term.

The candidate will join a diverse and active, four-member department. Each faculty colleague has interdisciplinary interests beyond political science that complement the political science curriculum such as Africana Studies, Environmental Studies, Latin American Studies, Asian Studies and more.

Requirements:
Successful candidates will be able to demonstrate teaching effectiveness, an active research agenda, a commitment to interdisciplinary collaboration and the value of a broadly educated person, a commitment to fostering equity and inclusion as well as understanding, respecting and supporting the work of other colleagues. Successful candidates also will be able to work with students in and out of the classroom, including mentoring student research. Experience and interest in working with community members of many backgrounds will be an asset for applicants. Preference will be given to candidates who will have completed their Ph.D. by the time of appointment, although ABD candidates will also be considered.

Additional Information:
Augustana College is an Equal Opportunity Employer. Augustana College provides equal opportunity to all qualified employees and applicants without regard to race, national origin, religion, sex, sexual orientation, gender identity, age, disability, veteran status, and any other category protected by federal, state, or local law.

Application Instructions:
A complete application includes: a cover letter indicating an interest in and understanding of teaching in a liberal arts setting, curriculum vitae, copy of graduate transcript, a statement of teaching philosophy, evidence of teaching effectiveness, and a diversity statement. Questions may be directed to the chair of the department, Dr. Xiaowen Zhang at xiaowenzhang@augustana.edu. To guarantee full consideration, please submit all application materials by October 28. The position will remain open until filled.

To apply, please go to https://augustana.interviewexchange.com/jobofferdetails.jsp?JOBID=154007
Start Date: Fall 2023
Application Deadline: 10/28/2022
Date Posted: 10/2/2022
Salary: Competitive
eJobs ID: 11098

IDInsight
Rank: Social Scientist
Subfield(s): Public Policy, Methodology, Non-Academic
Specializations: Economic Policy, Quantitative Methods, Research Methods


Social scientist/Economist/Researcher
Locations: East Africa (Nairobi, Kenya); South Asia (Delhi or Jaipur*, India); Southeast Asia (Manila, Philippines and Jakarta, Indonesia*); Southern Africa (Lusaka, Zambia or Lilongwe, Malawi*); West & North Africa (Rabat, Morocco or Dakar, Senegal)
Exact title will depend on qualifications and role.

About IDInsight
We amplify social impact by partnering with leaders to develop tailored solutions. Our mission is to use data and evidence to help leaders combat poverty worldwide.

IDInsight is a mission-driven global advisory, data analytics, and research organization that helps global development leaders maximize their social impact. We tailor a wide range of data and evidence tools, including randomized evaluations and machine learning, to help decision-makers design effective programs and rigorously test what works to support communities. We work with governments, multilateral agencies, foundations, and innovative non-profit organizations in Asia and Africa. Our work spans a wide range of sectors, including agriculture, education, health, governance, sanitation, financial inclusion, and other areas.

We have expertise in a variety of rigorous approaches and methodologies, which we tailor to each client depending on their needs and constraints. To achieve a positive social impact we:

- Support clients’ use of data and evidence for routine and major decision-making
- Inform funding decisions — toward high-impact initiatives and away from less effective programs or approaches
- Create and share tools, knowledge, and ideas that expand the use of data and evidence for social good

IDInsight is committed to non-discrimination in our recruitment, employment practices, and organizational culture, regardless of people’s age, disability, gender, gender identity, national origin, race,
About the Social Scientist role

IDinsight Social Scientists (hereafter “Researcher”) are experts in quantitative and qualitative research tools who support a large portfolio of projects across diverse geographies, sectors, and methodologies. This position may allow for specialization along any or all of these dimensions.

The Researcher will be required to think critically about how to maximize methodological rigor given our clients’ time, operational, political and budget constraints. The ideal candidate should love having many different types of problems thrown at them, be able to quickly digest and understand the program and evidence objectives, and provide advice and guidance on how best to proceed.

The Researcher will be an important member of IDinsight’s Technical Team. The Technical Team is responsible for ensuring that the services we provide to clients are statistically and methodologically sound. In collaboration with the Technical Team lead and personnel, the Researcher’s role will include, but not be limited to, the following activities:

Designing and implementing evaluations and other research activities for IDinsight clients in collaboration with project teams. The Researcher will play a leading role along with our client teams in designing and implementing studies for IDinsight clients, including descriptive studies, diagnostic/needs assessments, impact evaluations, process evaluations, monitoring systems, program design and advisory, M&E advisory, and scale-up plans.

Ensuring technical rigor of project deliverables. The Researcher will support project teams in drafting and refining technical documents, which include evaluation designs, pre-analysis plans, sample size calculations, data collection instruments, technical reports, and other documents. The Researcher will also be a crucial resource to the country office where he or she is stationed by providing technical expertise on short-term issues that confront project teams.

Working with culturally and geographically diverse project teams. The Researcher will work with project teams that can be spread across the globe, from different nationalities and cultures. Supporting the technical professional development of staff. The Researcher will prepare and lead training sessions on technical topics (such as statistical inference and Stata programming) on a regular basis. He or she will also provide individualized support to staff on their technical professional development.

Publishing IDinsight studies in academic and policy journals. The Researcher will have the opportunity to co-author publications in academic and policy journals to showcase results from IDinsight studies, based on IDinsight’s client needs and the Researcher’s interest.

Develop new projects and services. The Researcher will have the opportunity to develop new projects and client relationships in accordance with IDinsight’s values of client-focused and decision-focused research.

The Researcher will be expected to fulfill these responsibilities and others with professionalism and on strict deadlines. He or she will also be expected to propose, design and implement new initiatives for supporting project teams and increasing the technical rigor of IDinsight’s work.

Qualifications

Deeply passionate about social, economic, and environmental policies and programs, and social impact

Advanced degree in economics, econometrics, statistics, political science, public policy, public health, sociology, anthropology or other applied field. PhD preferred, although candidates with a Master’s degree and a strong record of success doing similar work will be considered.

Outstanding quantitative and critical thinking skills

Self-starter who will thrive in a start-up setting by taking ownership and initiative

Intellectual curiosity and sense of humor

3+ years of relevant work experience preferred, including designing and managing evaluations, quantitative analysis, field research, and managerial experience in a developing country

Significant experience with Stata or R preferred. Experience with additional programming languages a plus

Prior work authorization in one of the position locations preferred

Deep contextual knowledge and experience in the regions where IDinsight works

Candidates interested in the Dakar or Rabat office should be fluent in French.

Professional development

Professional development for Researchers is essential for IDinsight’s long-term impact. With support from IDinsight leadership, Researchers maintain self-directed professional development plans and are given “stretch” opportunities designed to strengthen their professional skills. Real-time feedback and structured reviews are regularly provided to maximize each Researcher’s expertise. IDinsight’s entrepreneurial culture allows roles and career progression to be tailored to individual strengths, interests, and goals. Researchers have the opportunity to increase responsibilities, and high performers will have the opportunity to move up in the organization along technical, managerial, or client-facing paths.

Opportunities to protect a small portion of time for the candidate to work on their own research agenda may be possible.

Nuts & bolts

Location

We prefer for this position to be based in one of IDinsight’s offices (Dakar, Senegal; Delhi, India; Lusaka, Zambia; Manila, Philippines; Nairobi, Kenya; or Rabat, Morocco) or with one of IDinsight’s satellite teams (Jaipur, India; Jakarta, Indonesia or Lilongwe, Malawi). However, we are willing to consider candidates in remote locations outside of these offices for exceptional candidates based on candidate needs and preferences. Preference will be given to those with pre-existing work authorization in these countries; however, IDinsight will seek work permits where possible for exceptional candidates.

Start date

The start date of this position is flexible, with preference for candidates that can start immediately. We expect a two-year minimum commitment, with regular professional development conversations and potential for a long-term career at IDinsight.

Work authorization

IDinsight is able to sponsor employment visas for all nationalities in these locations; however, we will prioritize candidates who do not require IDinsight to sponsor work authorization in the aforementioned countries. Most candidates who are not currently located in the cities listed above will be expected to relocate to their office locations at the onset of their employment.
Compensation
Compensation and benefits are commensurate with the qualifications and experiences IDinsight is hiring for, and competitive within the global development sector. We are especially proud of the people-focused benefits we offer including comprehensive international health insurance, including mental health coverage; paid vacation, sick, and parental leave; relocation benefits; a travel stipend; technology and work from home stipends; a professional development budget; and more.

Please note, as a non-profit, we are unable to provide compensation similar to leading private sector organizations.

How to apply
Please click the “Apply for this job online” button at the top right. The application asks various questions in order for us to get to know you, and requires a CV and cover letter.

Please ensure that your CV includes relevant professional and personal experience as well as details on academic qualifications. CVs can range from one to two pages. Please note, headshot photographs, parental details, birth dates, marital status and other personal information not relevant to the application do not need to be included in your CV. Additionally, we strongly encourage you to use your cover letter to highlight why you want to work for IDinsight specifically, and what has prepared you to succeed in the role you’re applying for. A customized cover letter is an important part of IDinsight’s recruiting process as it allows us to understand your motivations for the position, relevant skills, and clarity of writing.

More information, including details on IDinsight’s hiring process and frequently asked questions, can be found online at IDinsight Careers. Any questions should be directed to careers@IDinsight.org.

IDinsight’s commitment to reducing power asymmetries
IDinsight is committed to reducing power asymmetries in the social sector. Our commitment to diversity, equity, and inclusion reflects our understanding of the need for the sector to abandon unhealthy practices of the past. We wish to be part of a new generation of international NGOs who are honest about this history and transparent about our role in the present. Our commitment is also aligned with the impact of our work.

We seek a workforce that is inclusive of a variety of perspectives that will help us refine and improve our methods and relationships, and strengthen the services we provide our clients and their communities or constituencies. The following commitments represent our vision for the IDinsight team:

IDinsight will have greater representation from the populations with whom we work and clients we serve.
IDinsight will have greater representation from the countries in which we work.
Across all countries in which we recruit, we will seek greater representation from historically excluded communities.
IDinsight will foster an inclusive work culture that empowers a diverse team to do their best work.
IDinsight is an equal opportunity employer and strives to create a diverse and supportive workplace.

Start Date:
Application Deadline: 11/30/2022
Date Posted: 9/30/2022

Salary: Competitive
ejobs ID: 11097

University of Florida
Rank: Assistant Professor in American Politics - Public Policy
Public Policy

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:

a) Cover letter
b) Curriculum vitae
c) Statement of research interests/plan
d) Statement of teaching interests/philosophy
e) Statement of commitment to diversity in research, teaching, and mentoring
f) A writing sample (a dissertation chapter or one article reprint or pre-print)
g) The names and email addresses of three references must be provided. An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered “official” if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.
An email will be sent to your references, requesting them to upload
pre-print)
f) A writing sample (a dissertation chapter or one article reprint or
e) Statement of commitment to diversity in research, teaching, and
b) Curriculum vitae
a) Cover letter

As articulated in the goals of the university, the college values faculty
who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10982

University of Florida
Rank: Assistant Professor in American Politics - Behavior

Behavior
The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics to begin August 16, 2023. We welcome candidates whose research focuses on policy areas such as criminal justice, health care, environmental welfare, education policy, or on the policy process or outcomes. This search is part of a thematic hiring initiative in the Department seeking to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism. For this thematic initiative, we are particularly interested in candidates who combine rigorous and original scholarship in keeping with our recent cluster hire theme of race, ethnicity, gender, and identity with a focus on representation. Candidates who address this theme through the lens of American Public Policy in their research are especially encouraged to apply.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus. Applicants will have a Ph.D. in Political Science or complete the Ph.D. by August 15, 2023. Salary is competitive and commensurate with qualifications and experience, and includes a full benefits package. More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

For full consideration, applications must be submitted online at https://explore.jobs.ufl.edu/en-us/job/523737/assistant-professor-in-american-politics and must include:
a) Cover letter
b) Curriculum vitae
c) Statement of research interests/plans
d) Statement of teaching interests/philosophy
e) Statement of commitment to diversity in research, teaching, and mentoring
f) A writing sample (a dissertation chapter or one article reprint or pre-print)
g) The names and email addresses of three references must be provided.

An email will be sent to your references, requesting them to upload their confidential letter to the submission packet.

Review of applications will begin October 15, 2022, and continue until all the position is filled. All candidates for employment are subject to a pre-employment screening which includes a review of criminal records, reference checks, and verification of education.

The selected candidate will be required to provide an official transcript to the hiring department upon hire. A transcript will not be considered "official" if a designation of “Issued to Student” is visible. Degrees earned from an educational institution outside of the United States require evaluation by a professional credentialing service provider approved by the National Association of Credential Evaluation Services (NACES), which can be found at http://www.naces.org/.

As articulated in the goals of the university, the college values faculty who embrace diversity and inclusion in research, teaching, and service. The University of Florida is an Equal Opportunity Institution dedicated to building a broadly diverse and inclusive faculty and staff. Minorities, women, and individuals from other under-represented groups are strongly encouraged to apply. The selection process will be conducted in accordance with the provisions of Florida’s Government in the Sunshine and Public Records Laws. If an accommodation due to disability is needed to apply for this position, please call (352) 392-2477 or the Florida Relay System at (800) 955-8771 (TDD).

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 9/19/2022
Salary: Competitive
eJobs ID: 10982

Rowan University
Rank: Assistant Professor or Associate Professor of Political Science

The Department of Political Science and Economics invites applications for a tenure-track Assistant Professor or Associate Professor of Political Science beginning in Fall 2023. The position is open to candidates specializing broadly in American politics with an emphasis on public policy, public administration, or a related field. Applicants must demonstrate a strong commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include courses within Rowan University’s new Master of Public Policy program as well as undergraduate courses in American politics, public policy, and methodology. A 2/2 teaching load is guaranteed for the first five years and can be renewed annually with evidence of continuing scholarship.

The College of Humanities and Social Sciences (CHSS) is the second largest college at Rowan University with seven departments, a Center for Interdisciplinary Studies, and nineteen majors. The College also has a number of established graduate programs and is in the process of developing more programs at the Master’s and Doctoral level. The College also houses a number of Centers and Institutes that serve both research and pedagogical functions. CHSS places a strong emphasis on exceptional research, teaching, and service. Our mission is to empower, transform, and engage students and faculty, as well as the global communities in which we live. We actively support faculty research and strive to include faculty as full partners in governance within the College.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 23,000 students through its main campus in Glassboro,
N.J., its medical school campuses in Camden and Stratford, and five others. Home to Henry M. Rowan College of Engineering; Ric Edelman College of Communication & Creative Arts; William G. Rohrer College of Business; Virtua Health College of Medicine & Health Sciences; Cooper Medical School of Rowan University and the School of Osteopathic Medicine, it also comprises the colleges of Education, Humanities & Social Sciences, Performing Arts, and Science & Mathematics; Virtua Health School of Nursing & Health Professions; the schools of Earth & Environment; Innovation & Entrepreneurship; Translational Biomedical Engineering & Sciences; Veterinary Medicine; the Graduate School of Biomedical Sciences; and a multidisciplinary honors college. Rowan focuses on practical research at the intersection of engineering, medicine, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified (R2/high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university for three consecutive years as reported by The Chronicle of Higher Education.

Applications must be submitted through our online applicant tracking system: https://jobs.rowan.edu/en-us/listing/

Submit a curriculum vitae, writing sample, a cover letter explaining your research, and a statement of your teaching philosophy. Applications should also include graduate transcripts and three letters of recommendation. The review process will begin on October 20, 2022, and it will continue until the position is filled. An EOE/AA employer, Rowan University especially encourages applications from women, minorities, and persons with disabilities.

Start Date: Fall 2023

Application Deadline: 10/20/2022

Salary: Competitive

IE School of Global and Public Affairs

Rank: Tenure-Track Position Comparative Politics or International Relations 2023-2024

Subfield(s): Comparative Politics, International Relations, Public Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Comparative Politics or International Relations at the rank of Assistant Professor, with region-specific expertise on either China or Sub-Saharan Africa. The ideal candidate would combine the use of quantitative methods and/or formal theory with a deep knowledge of regional dynamics and within-country field research. The position starts on September 1, 2023.

All in all, we seek academics with the capacity to engage in policy-relevant work and a commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). As well, the IEGPA has a special interest in work that addresses the intersection technology and society. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

All candidates should either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:

apply.interfolio.com/112915

Start Date: Fall 2023

Application Deadline: 10/24/2022

Salary: Competitive

eJobs ID: 10871

University of Oregon

Rank: Assistant Professor of Political Science

Position Announcement

The University of Oregon’s Department of Political Science invites applications for a tenure-track position of Assistant Professor in Political Science—with a focus on U.S. environmental justice, to begin in the fall 2023.

This position is part of an eleven-position cluster hire that reflects the UO’s commitment to investing in transdisciplinary research and teaching in climate solutions and environmental justice.

Department or Program Summary

Our faculty employ diverse theoretical and methodological approaches but share the pursuit of meaningful answers to big questions with real-world implications. The department features a strong pole of research and teaching about environmental politics and social justice. The successful applicant will join national and international leaders in environmental politics and racial justice and an American politics subfield with a long-demonstrated commitment to researching and teaching about social, economic and political power through an intersectional lens. We particularly welcome applications from scholars who are from populations historically underrepresented in the academy, and/or who have experience working with students from diverse backgrounds.

Minimum Requirements

Ph.D. in Political Science or related field by time of appointment.
Preferred Qualifications
Competitive applicants will be capable of outstanding research and teaching at the graduate and undergraduate levels.

Required Application Materials
Please submit the following application materials by September 30, 2022 to ensure consideration:
• Application letter describing research and teaching interests, experience, and potential contributions to our diverse and pluralistic community
• Curriculum vitae
• Academic transcripts
• Three letters of recommendation
• A writing sample
• Syllabi and teaching evaluations, if available

Please see full details and apply here: https://careers.uoregon.edu/en-us/job/529429/assistant-professor-of-political-science

About the University
The University of Oregon has a long tradition of environmental research and activism and is nationally known for our interdisciplinary study of the environment. Environmental justice in the U.S. has been a core concern of scholarship in environmental studies, and this hire promises to add to the UO’s expertise and to expand our departmental focus. UO is also one of a shrinking number of universities committed to teaching about racial, gender and LGBTQ justice. Our university requires students to take courses that focus on power and inequality. Our Provost has dedicated university resources to advancing programs that support faculty who teach these courses through awards, fellowships and mentorship. We are especially interested in candidates, therefore, who can support this work in mentoring, research, teaching, and outreach with women, first-generation students, communities of color, and other underrepresented groups. We encourage applications from all qualified candidates, and strongly encourage women, faculty of color, LGBTQIA faculty and faculty with disabilities to apply. All applicants are requested to include in their cover letter information about how they will contribute to this work.

The University of Oregon is one of only two Pacific Northwest members of the Association of American Universities and holds the distinction of a “very high research activity” ranking in the Carnegie Classification of Institutions of Higher Education. UO enrolls more than 20,000 undergraduate and 3,600 graduate students representing all 50 states and nearly 100 countries. In recent years, the university has increased the diversity of its student body, as well as campus-wide efforts to build a welcoming, inclusive community. UO’s beautiful, 295-acre campus features state-of-the art facilities in an arboretum-like setting. We are located in Eugene, a vibrant city of 157,000 with a wide range of cultural and culinary offerings, a pleasant climate, and a community engaged in environmental and social concerns. The campus is within easy driving distance of the Pacific Coast, the Cascade Mountains, and Portland.

University of Oregon students and employees are required to be fully vaccinated against COVID-19. For additional information see: https://coronavirus.uoregon.edu/vaccine.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit http://hr.uoregon.edu/careers/about-benefits.

Start Date: Fall 2023

Application Deadline: Open until Filled
Date Posted: 9/8/2022
Salary: Competitive
eJobs ID: 10890

IE School of Global and Public Affairs
Rank: Tenure-Track Assistant Professor Political Science 2023-2024
Specializations: Political Economy, Economic Policy, Education Policy

IE University’s School of Global and Public Affairs (IEGPA) seeks applicants for a tenure-track faculty position in Political Science at the rank of Assistant Professor, working within the subfields of comparative politics, political economy, or public policy. We are particularly interested in candidates whose work addresses key policy sectors including global/public health, energy, education, and the environment; and/or whose work addresses policy-making, bureaucracy, and public administration.

The ideal candidate would combine the use of quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. As well, the IEGPA has a special interest in work that addresses the intersection technology and society. The position starts on September 1, 2023.

We seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building (applying for research grants, participating in affiliated research centers and academic programs, and expanding IEGPA’s current network and partnerships). Moreover, the successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years and have good teaching skills.

Successful candidates will either have a PhD from a recognized department of political science, public policy, economics, or a related field; or demonstrate clear evidence that their PhD will be complete by July 2023.

The IEGPA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA), as well as a full member of the CIVICA European university alliance. We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 24, 2022, using the following link:
http://apply.interfolio.com/112919
Political Science Jobs

Start Date: Fall 2023
Application Deadline: 10/24/2022
Date Posted: 9/7/2022
Salary: Competitive
eJobs ID: 10861

Johns Hopkins University
Rank: Adjunct Faculty: Data Analytics and Policy

Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Description

Institution Description:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, MD. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach one of several courses within the Master of Science in Data Analytics and Policy program. Specifically, we are seeking instructors qualified to teach Probability and Statistics (470.681), Programming and Data Management (470.768), Quantitative Methods (470.709), or Data Visualization (470.673). The course(s) will be taught fully online beginning in the spring 2023 semester. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

These four courses are part of the core curriculum in the Data Analytics and Policy program. The courses introduce learners to statistical analysis and programming using R. Topics include probability theory, descriptive statistics, data visualization, research design for causal inference, and linear regression analysis. Full course descriptions and an overview of our full curriculum are available on the program website. The program has course templates for each course from which the candidate will teach. Faculty duties include supporting student learning, evaluating student work, and working with the Program Director to revise and update course materials as needed.

These courses are taught on a regular basis with semester-length contracts. Adjunct faculty may be included in future course development projects.

Qualifications

Minimum Qualifications:
- Master’s degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- Demonstrated experience doing original work using R for programming, data visualization, and statistical analysis

Preferred Qualifications:
- A terminal degree with training in quantitative statistical methods (e.g., political science, sociology, business analytics, economics, geography, public policy, psychology, or similar)
- 1-3 years of graduate level teaching experience
- Online teaching experience
- Training in statistical programming and analysis using Python
- Professional experience in applied statistics, predictive modeling, machine learning, database management, and related data science topics

Application Instructions:
The position(s) will remain open until filled. For best consideration, please apply by September 16, 2022.

Candidates must submit the following:
- Cover letter
- Curriculum vitae
- Teaching evaluations for two most recently taught courses, if applicant has teaching experience
- Professional or academic references

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Submit your application online only at http://apply.interfolio.com/112053 using the “Apply Now” button.

Start Date: Spring 2023
Application Deadline: Open until Filled
Date Posted: 8/22/2022
Salary: Competitive
eJobs ID: 10751

Johns Hopkins University
Rank: Adjunct Faculty
Subfield(s): Public Policy, Methodology, Public Administration
Specializations: Economic Policy, Research Methods, Public Finance & Budgeting

Institution Description:
The Advanced Academic Programs (AAP) is a division of the Krieger School of Arts and Sciences at the Johns Hopkins University (JHU). As the nation’s oldest and one of the most prestigious research universities, Johns Hopkins offers high-quality master’s degrees and post-baccalaureate education to students in the mid-Atlantic region and online. In addition to the online programs, AAP also offers master’s degrees and graduate certificate programs at its Washington, DC Center and at the Homewood campus in Baltimore, Maryland. AAP has approximately 18,000 enrollments each academic year. JHU is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

Position Description:
The Advanced Academic Programs (AAP) division seeks non-tenure track adjunct faculty to teach several courses within the MA in Public Management program (see below). The courses will be taught online and/or onsite in Washington, DC in Fall 2022 and beyond. Candidates with online course development and teaching experience and those with experience teaching and engaging students from diverse backgrounds are of particular interest.

- 470.854 Fundamentals of Quantitative Methods
This course trains students to be informed consumers of quantitative studies, in addition to teaching the tools of basic statistical work. The course material covers basic descriptive statistics, inferential statistics, and data collection. The key learning objective is for students to develop a better understanding of the statistical and econometric results they may encounter in their careers.

- 470.631 Economics for Public Decision-making
  This course aims to offer students an understanding of economics and its importance in public policymaking. The first half of the course will offer students an understanding of microeconomic and macroeconomic theory, including a discussion of when markets can work to achieve policy goals and when “market failures” call for government intervention. The second half of the course will use these economic tools and theories to survey several specific policy areas, including health policy, tax policy, and the national debt.

- 470.608 Public Policy Evaluation and the Policy Process
  This course introduces students to the public policymaking process, the basics of policy analysis, and the substance of some of today’s major policy debates. The first half of the course focuses on establishing a framework in which to analyze public policy formulation within the United States. The class also reviews the tools for developing and implementing policy. The second half of the course turns to policy analysis of some critical contemporary issues.

- 470.605 Global Political Economy
  In this course, students investigate core topics in international political economy, analyzing the security implications of each. Topics include trade relations, international finance, monetary relations, poverty, and development.

Qualifications

Minimum Qualifications:
- An advanced degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy, with a master’s degree at minimum
- Two years of professional work experience within the relevant fields

Preferred Qualifications:
- A terminal degree in public policy/public administration or in a relevant field, such as public finance, economics, or political economy
- 1-3 years of graduate-level teaching experience
- Online teaching experience
- In-person/in the classroom teaching experience.
- The background to teach a wide variety of courses in the public management program.

Application Instructions

PLEASE APPLY HERE: https://apply.interfolio.com/107918

The positions will remain open until filled.
Candidates must submit the following:
- Cover letter: should indicate the course or courses you are interested in teaching and describe your relevant teaching and professional experience.
- Resume or Curriculum vitae
- Teaching evaluations for two most recently taught courses (if applicable)
- References upon request

The selected candidate will be expected to undergo a background check and to submit proof of educational attainment.

Middle Georgia State University

Rank: Part-Time Instructor
Subfield(s): American Government and Politics, Public Administration, Public Policy

Middle Georgia State University has part-time employment opportunities for Political Science instructors, both online and on its campuses in Georgia (Macon, Warner Robins, Cochran, Eastman, and Dublin) for day and evening classes. Our primary need at this time is for faculty qualified to teach, and interested in teaching, daytime sections of American Government (POLS 1101) on the Dublin, Macon, and/or Warner Robins campuses, or at other current and potential teaching sites in Georgia, although opportunities to teach other courses may also be available.

MINIMUM QUALIFICATIONS: To qualify for a teaching position, a candidate is required to have a minimum of an earned master’s degree in Political Science or a closely related field (such as Public Administration or Public Policy), or a master’s degree in another field with at least 18 graduate semester hours in Political Science courses.

For more information, please contact: Dr. Christopher Lawrence, Chair - Department of Political Science. E-mail: christopher.lawrence@mga.edu. Informal inquiries are welcome.

TO APPLY: Please see the full advertisement in our career opportunities portal by following the instructions below:

2. Click on the link labeled “Faculty and Staff Job Opportunities” towards the bottom of the page.
3. Search for position #240725, “Part Time Instructor - Department of Political Science.”

Applications will be reviewed and candidates will be selected for vacancies on a rolling basis.

Start Date:
Application Deadline: Open until Filled
Date Posted: 6/6/2022
Salary: Competitive
eJobs ID: 10394