POLITICAL SCIENCE JOBS

Online journal from the American Political Science Association

December 2023 | Volume 12, Issue 12

ISSN 2167-8332

In this Issue

Career Resources

Finding a Job in Political Science ..................... 3

Job Listings

Administration ..................................................... 4
American Government and Politics ................. 9
Comparative Politics .......................................... 64
International Relations ................................... 103
Methodology ...................................................... 147
Non-Academic .................................................... 160
Open ................................................................. 160
Other ................................................................. 190
Political Theory ............................................... 227
Public Administration ..................................... 251
Public Law .........................................................
Public Policy .....................................................
About the Journal

Published monthly by the American Political Science Association, Political Science Jobs is an online journal containing all active jobs in political science as listed in the APSA online job board eJobs. The combined resource of the Political Science Jobs journal and the daily updated and fully searchable eJobs platform provides a comprehensive employment resource for political science and supports a transparent, efficient, and ethically-grounded labor market for the discipline.

Access to the journal is made freely accessible to APSA’s over 14,000 individual and departmental members within the US and around the world.

Submissions

Job listings may be submitted to the journal via the online eJobs platform at www.apsanet.org/jobs and applicable fees may apply.

Online Access: www.apsanet.org/jobs

The core content in this journal draws upon active listings within eJobs, linkages to association programs and career resources. Readers are encouraged to visit the eJobs website for daily updates on new job listings and candidate resumes, and use the online features including search tool to locate listings by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent submissions.

Copyright © 2012
American Political Science Association
All rights reserved

APSA does not grant permission to any individual or party to republish or otherwise distribute this journal or any portion therein in any print or electronic form.
Resources and Guidance on
Finding a Job in Political Science

Hundreds of academic positions are advertised each year in political science. Finding the openings is the easy part; knowing how to approach the application and interview process is a little more challenging. At APSA, we have collected resources to assist candidates in the academic job search. We would like to highlight a few of these key resources here. The complete list of job resources is available online at www.apsanet.org/jobs.

**eJobs:** This online resource contains comprehensive online listing of political science jobs, is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent posts.

**Data on Jobs Market:** APSA gathers and releases data regarding the placement of political science Ph.D.s. View this information at www.apsanet.org/content_7623.cfm.

**Mentoring:** Enroll in the APSA Mentoring Program online at www.apsanet.org/mentoring.

**eJobs Placement Interview Services:** The eJobs Annual Meeting Placement Interview Service provides space and facilities for employers who have eJobs posted to interview candidates at the APSA meeting. Many other conferences, such as the Northeastern and Western, also use the APSA online service to schedule placement interviews. Check the listings online in eJobs.

**Ethics Guide:** The APSA Guide to Professional Ethics in Political Science includes specific guidance on hiring and employment practices. Order a print copy or view online at www.apsanet.org/ethics.

---

### Asking the Right Questions: APSA Job Candidate Questions to Ask Program

**Salaries**
1. What is the salary structure?
2. How is salary normally negotiated?
3. How are annual increases handled?
4. Is there an automatic escalator to ensure the salaries of future hires will not outpace those of existing department members?

**Service Activities**
1. What are the expectations of pre-tenure and tenured faculty regarding:
   - departmental and institutional committee work,
   - professional or disciplinary activities, and
   - outreach activities to communities external to institution?

**Research Support**
1. What departmental or institutional resources are available to support:
   - access to research materials and equipment,
   - the employment of research assistants,
   - research expenses on/off campus, and
   - travel expenses for conferences?

**Teaching Support**
1. What departmental or institutional resources are available to support:
   - the development of teaching expertise,
   - innovations in teaching, and
   - the introduction of new courses and new technologies?
2. What are departmental expectations regarding:
   - the average course load,
   - the number of different courses taught by faculty, and
   - advising of graduate and undergraduate students?

**Tenure, Renewal, and Annual Review**
1. What policies and procedures govern the granting of tenure, renewal of contracts for pre-tenure faculty, and annual reviews of faculty performance?
2. What are the department’s expectations for successful performance leading to the granting of tenure or renewal of contracts for pre-tenure faculty?
3. What are the department’s expectations for a positive annual review?

**Health and Life Insurance**
1. What are the plans offered?
2. How are benefits disbursed?
3. What are the out-of-pocket expenses?
4. Are partners and/or children covered, and to what extent?
5. What portion of my paycheck will be deducted for these benefits?

**Retirement**
1. How many types of retirement plans are offered?
2. What is the matching percentage of the institution?
3. Is contribution required (and how much)?

---

**Mentoring and Faculty Support Initiatives**
1. What attention does the department give to integrating new faculty into the department, the institution, and in the profession?
2. Does the department or institution have programs that address:
   - the employment of dual-career professional couples,
   - family needs of faculty and staff, and
   - issues associated with minority faculty and staff?

**More on the APSA Job Candidate Questions to Ask (JCQ) Program**

For more information about the JCQ program and to view the departments who agreed to answer these questions at www.apsanet.org/JCQ.
Political Science Jobs for December

ADMINISTRATION
Concordia University
Rank: Canada Research Chair (CRC) Tier II in the Politics and Policies for Empowered Aging

Link to full description:
https://www.concordia.ca/arts/ci/about/jobs/canada-research-chairs/crc-politics-policies-empowered-aging.html

Below is a shortened version of the ad.

Position description
The Department of Political Science in the Faculty of Arts and Science at Concordia University invites applications for a Canada Research Chair (CRC) Tier II on the Politics and Policies for Empowered Aging, a research intensive tenure-track faculty position. The incumbent will work in close collaboration with engAGE, Concordia’s Research Centre on Aging. We are seeking candidates who exhibit outstanding research leadership in the field of political science. Research agendas for this position may include topics such as: older adult political participation, aging and activism, policies on anti-ageist workplaces and transitions to retirement, food security and food justice programs, the politics and policies of care, new models for affordable cooperative and supportive housing, sociocultural community programming, innovations in public transportation, and policies on AI and digital and smart environments. The successful candidate will join a vibrant network of multidisciplinary researchers across the four faculties at Concordia focused on all aspects of aging.

Qualifications and assets
Candidates must have a Ph.D. in Political Science or in a related discipline with a focus on aging and should have a transdisciplinary approach to aging studies. The successful candidate will provide evidence of an outstanding record of research and peer-reviewed publications and a demonstrated ability to attract substantial external funding for an evolving research program, taking into full consideration career stage, career breaks and special circumstances. The candidate will also have strong potential to attract high quality research students and trainees, for leadership, to achieve international recognition as required by the CRC Tier II program, and for excellent teaching and mentoring contributions at both the undergraduate and graduate levels.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/17/2023
Salary: Competitive
eJobs ID: 12896

Naval War College
Rank: Dean of the College of Leadership and Ethics

The President, U.S. Naval War College (PNWC), invites applications for the position of Dean, College of Leadership and Ethics (CLE), in Newport, RI.

The U.S. Naval War College. The U.S. Naval War College (NWC) is a Joint Professional Military Education (JPME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education (NECHE).

Dean, College of Leadership and Ethics (CLE). The Dean, CLE is responsible for NWC efforts in support of leader development across the Navy, including curriculum development for the NWC’s resident JPME and associated graduate degree programs. The Dean, CLE reports directly to the Provost.

Responsibilities. The Dean, CLE is responsible for planning, coordination and overseeing actions, initiatives, and efforts in support of leader development across the Navy. In collaboration with Navy leadership, the Dean leads Navy efforts along a coherent Officer leader development continuum with primary responsibility for Flag Officer development. The Dean provides expertise and critical linkages across the military, civilian sector and academia pertaining to leader development and military ethics for the profession of arms in support of the NWC JPME and M.A. degree accreditation programs. The Dean is responsible to the PNWC for execution of the PNWC’s responsibilities regarding Leadership, Ethics, and Character Development for the Navy. The Dean is expected to show significant productivity, achievement and service to the College, beyond these required duties.

Qualifications. The PNWC seeks candidates who are successful, proven leaders in the field of leader development and ethics. A master’s degree in leadership, ethics, behavioral science, national security, or a related field is required. An earned Ph.D. or terminal degree in leadership, ethics, behavioral science, national security, or a related field is preferred. The ideal candidate will have substantial experience in positions of increasing complex leadership responsibilities in relevant academic, military, public, or private sector organizations; multiple experiences teaching, conducting research, or serving preferably at a Professional Military Education Institution; a thorough understanding of US Government, Department of Defense, and Department of the Navy communities, organizations, processes, and protocols; demonstrated success in building teams and leading collaboratively, working effectively with others in a diverse environment; the ability to establish and maintain positive working relationships with NWC personnel and representatives of various external institutions; demonstrated ability to think strategically, critically and creatively; and outstanding written and oral communication skills.

Candidates must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level.

Appointment. The appointment is governed by provisions of 10 USC 8748 as delegated by the Secretary of the Navy, and the regulations of the U.S. Office of Personnel Management that apply to “Excepted” appointments under Schedule A. For the successful candidate, the initial term of appointment is expected to be four years in length with provision for renewal dependent on performance. This is not a remote work position; however, the incumbent may be eligible for telework as determined by policy and the position requirements. The incumbent may be expected to travel on occasion.
Salary Considerations. Salary is competitive and is accompanied by a generous federal employee benefits package that includes health insurance with employer contribution, retirement savings plan, paid vacation and sick leave, and other benefits. Academic rank and salary are commensurate with experience and credentials in accordance with Department of the Navy Faculty Schedule and NWC policy.

Application Process. Applicants must reference VA#NWC-24-01 and forward their application package to: nwc-24-01@usnwc.edu. The application package should include: (1) cover letter and (2) curriculum vitae (with names and contact information for three references). Applications will be accepted until 11:59 pm (EDT) 14 December 2023.

Questions about the position or the institution should be emailed to Dr. Thomas Gibbons: gibbonsst@usnwc.edu.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veterans’ preference to the excepted service; however, the Department of Defense considers veterans’ preference eligibility a positive factor for hiring. Applicants eligible for veterans’ preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, Certificate of Release or Discharge from Active Duty) to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, Application for 10-Point Veteran Preference, and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of 5 United States Code 3326. Active-duty members must submit a statement of service with their application.

The U.S. Naval War College is an Equal Opportunity Employer.

Start Date:
Application Deadline: 12/14/2023
Date Posted: 11/13/2023
Salary: Competitive
eJobs ID: 12882

College of Charleston

Rank: Assistant Professor of Public Administration
Subfield(s): Public Administration, Administration, Public Policy

The Master of Public Administration Program and the Department of Political Science at the College of Charleston invite applications for a tenure-track assistant professor position in public administration/policy beginning August 2024. The successful candidate will contribute to undergraduate classes in public administration/policy as well as core and elective classes in the NASPAA Accredited Master of Public Administration (MPA) program. A Ph.D. in Public Administration, Political Science, or a related field is required. We are especially interested in candidates with research and teaching interests in the areas of public management, public policy, and/or policy analysis and policy evaluation. Candidates with expertise in emergency management, health policy, or education policy are particularly encouraged to apply. The ability to teach one or more core MPA courses including human resources and/or public budgeting as well as research methods at the undergraduate level is also desirable. The successful candidate will be expected to teach a 3-3 course load (a combination of undergraduate and graduate-level courses), maintain an active research agenda, and contribute to the governance of the MPA program.

The Political Science Department has 21 full-time faculty, over 300 undergraduate majors (http://polisci.cofc.edu/), and a Geography Minor (http://geography-minor.cofc.edu/). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 70 students (http://puba.cofc.edu/), a Master of Science in Environmental and Sustainability Studies (http://mes.cofc.edu/) program, and a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at https://www.cofc.edu/.

Applicants should apply online at https://jobs.cofc.edu/ and submit a cover letter; a curriculum vita; a sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin on November 27th and continue until the position is filled.

Start Date: Fall 2024
Application Deadline: 12/31/2023
Date Posted: 11/1/2023
Salary: Competitive
eJobs ID: 12838

Illinois State University

Rank: Department Chair

Illinois State University invites applications for a full-time, 12-month Chair for the Department of Politics and Government at the tenured rank of Professor/Associate Professor (advanced Associate Professors will be considered) to begin July 1, 2024.

The Department of Politics and Government: The Department of Politics and Government comprises a vibrant, dynamic, and energetic group of faculty, students, and staff. The Department is known for its student-centered approach to teaching and academic rigor, and offers B.A./B.S. and M.A./M.S. degrees in political science. Department members cover all political science subfields in both teaching

Current eJobs listings at www.apsanet.org/jobs

December 2023
leadership experience, excellent written communication skills, and evidence of achievement in teaching, research, and service. A successful candidate will also demonstrate excellent oral communication and interpersonal skills. Candidates must be able to demonstrate oral proficiency in English as a requirement for this position, as mandated by state law.

Salary, Rank, and Tenure: The position is a full-time, 12-month appointment. Salary and rank are commensurate with qualifications and experience. A comprehensive benefits package is included.

Illinois State University: Illinois State University (http://www.illinoisstate.edu), founded in 1857, is the oldest public university in Illinois. There are approximately 21,000 students in the seven colleges of Illinois State University. The University’s metrics of excellence can be found at (http://illinoisstate.edu/pointsofpride/). In our most recent strategic plan, Educate · Connect · Elevate, we have committed our resources to realizing seven core values: Learning and Scholarship, Diversity and Inclusion, Respect, Collaboration, Individualized Attention, Civic Engagement, and Integrity. By acting on these values, we create a learning environment that results in our University being the first-choice public university in Illinois for high-achieving, motivated students who seek an individualized educational experience combined with the resources of a large university. Illinois State University is committed to fostering a small-college atmosphere while providing the opportunities of a large university.

Illinois State made U.S. News & World Report’s 2021 rankings of America’s best public national universities based on academic quality and excellence. The Chronicle of Higher Education has consistently named Illinois State University one of the “Great Colleges to Work For.” Washington Monthly ranked the University No. 62 out of all national universities for the institution’s contribution to the public good through social mobility, research, and public services. The American Association of State Colleges and Universities (AASCU) recognized Illinois State University with the 2021 Excellence and Innovation Award for Civic Learning and Community Engagement, highlighting the University’s efforts to encourage students to be engaged and educated citizens in partnership with the community.

Bloomington-Normal Community: Illinois State University is located in the growing twin cities of Bloomington and Normal, with a metro population of approximately 172,000. The community is also home to Illinois Wesleyan University, Heartland Community College, St. Joseph Medical Center, Carle BroMenn Medical Center, COUNTRY Financial, State Farm Insurance’s International Headquarters, Central Illinois Regional Airport, and electric truck manufacturer Rivian Motors. The community has distinguished itself for its outstanding school systems and its citizens’ high level of educational attainment, as well as its parks and recreation, health care, vibrant fine arts scene, job growth, economic opportunity, historic sites, and low crime rates. SmartAsset ranked Bloomington, IL, in the top 20 of the most livable cities in the U.S. (2022). Zippia named Bloomington, IL, as #1 on their “Happiest Cities” list (2020), and Best Choice Schools listed the area on its “30 Small College Towns with Great Quality of Life” (2020). Bloomington-Normal is conveniently located about three hours from Indianapolis, two hours from both Chicago and St. Louis, and an hour from Peoria, Champaign-Urbana, Decatur, and Springfield; many of these locations are accessible from Bloomington-Normal via the Amtrak located one block from ISU’s campus. For more information on our community, please visit (http://visitbn.org/).

Application Procedure: Review of applications will begin December 1, 2023, and continue until the position is filled. Applicants should
submit an initial online application referring to posting number 517750. To do this, visit (www.IllinoisState.edu/jobs/) where applicants must submit a complete application packet by uploading the requisite documents, which include: 1) Letter of Application; 2) Curriculum Vitae; 3) Statement of Research; 4) Teaching Philosophy; 5) Statement of Managerial Style; 6) Inclusion, Diversity, Equity, and Access (IDEA) Statement; and 7) Contact Information for At Least Three (3) References. Applications will be considered incomplete until all required items are uploaded and will not be reviewed until complete.

If applicants have questions about the position, they should contact the search committee chair, Dr. Aaron Smith (kasmit3@ilstu.edu/309-438-7158), Professor of Linguistics, Department of English.

Illinois State University is committed to developing a diverse pool of applicants and recognizes that a diverse faculty, staff, and student body enriches the educational experiences of the entire campus and greater community. Women, veterans, persons with disabilities, and people of color are encouraged to apply.

If you are an individual with a disability and need a reasonable accommodation under the Americans with Disabilities Act (ADA) or other state or federal law, you may request an accommodation by contacting the Office of Equal Opportunity and Access at 309-438-3383. If you have difficulty accessing the system, please call Human Resources at (309) 438-8311.

Non-Discrimination Statement: Illinois State University does not discriminate on the basis of race, color, religion, sex, national origin, sexual orientation, order of protection, gender identity and expression, ancestry, age, marital status, disability, genetic information, unfavorable military discharge, or status as a veteran in employment, educational programs and activities, or admissions.

Illinois State University is an Equal Opportunity/Affirmative Action employer.

**Start Date:** Summer 2024
**Application Deadline:** Open until Filled
**Date Posted:** 10/20/2023
**Salary:** Competitive
**eJobs ID:** 12777

**Boston College**

**Rank:** Director of Boston College Irish Institute and Open Rank Faculty Position in Comparative Politics

Boston College seeks a candidate for a joint faculty and administrative appointment. The individual will split their duties as Director of the University’s Irish Institute and as a Comparative Politics faculty member in the Political Science Department beginning Fall 2024. The position is based in Boston full-time. The ideal candidate will have both policy and academic experience. The successful candidate will also be affiliated with the university’s renowned interdisciplinary Irish Studies program.

The Irish Institute has over three decades cultivated and sustained ties between Boston College and policy-engaged institutions and organizations across the island of Ireland (political, civil service, civil society, business, higher education). The Irish Institute organizes seminars and conferences on matters of policy relevance to contemporary Ireland, and brings leading Irish policy and academic figures into conversation with the Boston College community. The University supports the Irish Institute’s engagement as a policy think tank on Irish matters that is informed by and speaks to both the practical-policy and the academic-theoretical realms. It is our hope that the topics and themes explored in the Irish context will open up to broader contemporary concerns in politics and policy in Europe and around the world. We expect the new director to invigorate the institute, and the chosen candidate’s own background and interests will influence its future direction. Given the expectations of the directorship of the Irish Institute, the candidate should have some practical experience and personal connections, directly or indirectly, in Irish politics or policymaking.

On the academic side, the appointment is open in terms of status and specialty. We assume that the research specialty of the candidate will be a topic of relevance in contemporary Irish politics. We are especially interested in a candidate whose expertise connects with a broader theme in Comparative Politics, such as but not limited to Religion and Politics; Politics of Post-Conflict Societies; Politics of Decolonization; Politics of Neutrality; Comparative Political Economy; Electoral Politics; European Union Politics. Depending on teaching experience and publications, the appointment in the Political Science Department could be junior- or senior-level, with or without tenure. In contributing to Irish Studies at Boston College, the candidate would offer courses on aspects of Irish politics and engage with the program’s public events.

The search committee will begin reviewing application files on December 1, 2023.

**Application Instructions:**
Applicants should upload their cover letter, stating research and teaching interests; curriculum vitae; and a statement on their experience and expectations for the position of the Irish Institute director to Interfolio at apply.interfolio.com/134357.

Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers.

No email applications or U.S.P.S. applications will be accepted.

**Application Process:**
This institution is using Interfolio’s Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Boston College conducts pre-employment background checks as part of the hiring process.

**Start Date:** Fall 2024
**Application Deadline:** Open until Filled
**Date Posted:** 10/12/2023
**Salary:** Competitive
**eJobs ID:** 12729

**University of Alabama, Tuscaloosa**

**Rank:** Department Chair

The Department of Political Science at the University of Alabama seeks applications for our next department chair. We are a well-functioning mid-sized department with strong and growing scholarly output and faculty committed to teaching excellence. The Department offers BA, MA, and PhD degrees in political science and a Master of
Public Administration degree. We seek a leader who will maintain the well-established democratic culture and procedures in the department and contribute to our collegial atmosphere.

We are open to applicants from any subfield of political science or public administration, all methodological approaches, and at the associate or full level.

The University of Alabama is the flagship of the state university system, recognized as an R1 research university, and remains financially sound and well-positioned for future expansion.

The University of Alabama also maintains several competitive athletic programs and is located in the pleasant and affordable college town of Tuscaloosa, an hour’s drive from Birmingham, three hours from Atlanta and Nashville, four hours from New Orleans, and less than five hours from the Gulf Coast beaches.

Minimum Qualifications
Ph.D. in political science, public administration, or related field.

Preferred Qualifications
Administrative experience managing personnel, budgets, teaching assignments, assessment reports, and program reviews. Demonstrated excellence in teaching, mentoring, and/or supporting faculty members and students. Established scholarly profile.

Instructions and Required Materials for Application
Applicants should complete the online application at https://careers.ua.edu/jobs/3680b9ca-d774-40f6-a062-543aa4dc8594. The application should include 1) a letter of application that includes summary of administrative experience and explains reasons for interest in the position, and 2) a current curriculum vita. References will be requested of finalists. Names of applicants will be kept confidential until a list of finalists is confirmed. Review of applications will begin November 1, 2023, and continue until the position is filled. Inquiries about the position can be sent to the search committee chair, Dr. Waleed Hazbun at whazbun@ua.edu.

About the Division/College/School
The College of Arts and Sciences at The University of Alabama offers an exciting and dynamic environment for faculty seeking to make an impact in their field and in the lives of the innovators and changemakers of tomorrow.

As the largest college at The University, we house over 8000 students and 1000 faculty and staff across our 25 departments.

With nationally recognized programs and award-winning faculty, our College has positioned itself as a leader in higher education. Our facilities and resources include state-of-the-art laboratories, research centers, and performance venues, providing students with hands-on learning experiences and opportunities for research and creative expression.

The College is committed to the liberal arts philosophy that fosters creative and critical thinking and a lifetime of learning.

About the University
The University of Alabama, part of The University of Alabama System, is the state’s flagship university. UA shapes a better world through its teaching, research and service. With a global reputation for excellence, UA provides an inclusive, forward-thinking environment and nearly 200 degree programs on a beautiful, student-centered campus.

A leader in cutting-edge research, UA advances discovery, creative inquiry and knowledge through more than 30 research centers. The University of Alabama has R1: Doctoral Universities – Very High Research Activity status by the Carnegie Classification of Institutions of Higher Education and is among the top doctoral research universities in the United States.

As the state’s largest higher education institution, UA drives economic growth in Alabama and beyond.

About Tuscaloosa
Tuscaloosa is so much more than a college town. It’s a vibrant community that’s filled with historical legacy. Located along the Black Warrior River, the city features a walkable downtown that’s complete with live music, locally owned shops, outdoor spaces to explore and local restaurants to meet every palate. With a geography ranging from suburban to rural, the area offers a variety of housing options along with excellent public and private schools and a wealth of recreational and entertainment options.

With a metro area population of 235,000, the Druid City lies about an hour southwest of Birmingham, in west-central Alabama. It’s within a few hours’ drive of Gulf Coast beaches and major cities like Nashville, New Orleans and Atlanta, making it a great base for growing better acquainted with the South’s finest offerings.

Prior to hiring, the final candidate(s) must successfully pass a pre-employment background investigation and information obtained from social media and other internet sources. A prior conviction reported as a result of the background investigation DOES NOT automatically disqualify a candidate from consideration for this position. A candidate with a prior conviction or negative behavioral red flags will receive an individualized review of the prior conviction or negative behavioral red flags before a hiring decision is made.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/14/2023
Salary: Competitive
eJobs ID: 12520

Johns Hopkins University
Rank: Associate Program Director, Nonprofit Management
Subfield(s): Administration, Public Administration, Other

Associate Program Director Lecturer/Sr. Lecturer, Nonprofit Management
Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Apply here: https://apply.interfolio.com/129081

Location
Washington, DC or Remote

Open Date
Jul 27, 2023

Description

POSITION:
Associate Program Director, Nonprofit Management
Krieger School of Arts & Sciences
Advanced Academic Programs
Position Description:
The Johns Hopkins University invites applications for Associate Program Director, Nonprofit Management in the Advanced Academic Programs’ (AAP) Center for Data Analytics, Policy, and Government, a division of the Krieger School of Arts & Sciences. The Associate Program Director will report to the Director of the Public Management Program. The Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

The Center seeks to hire an innovative and forward-thinking individual to manage the online MA in Nonprofit Management program. This faculty member will also work collaboratively with other Center faculty to set goals and direction in its pursuit of teaching excellence. This is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer.

Advanced Academic Programs:
AAP offers rigorous and high-quality master’s degrees and certificates in three locations: the Washington, DC Center, the Homewood campus in Baltimore, MD, and online. AAP enrolls almost 6,000 students each academic year in over 45 programs and distinguishes itself through its intensive instructional assistance, selective admissions, and over 60 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs and oversee the academic rigor of AAP programs and courses. AAP’s website, http://advanced.jhu.edu/, provides additional information.

Academic Responsibilities:
- Teach 4 graduate courses per year, including preparation and time spent in the classroom (online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
- Advise students, including both program and research/capstone advising
- Provide innovative leadership for curriculum design and new course development to ensure the delivery and growth of a quality program
- Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:
- Work with the Program Director and Center Director to hire, mentor, and evaluate adjunct faculty
- Oversee the program’s admissions process, including reviewing and approving prospective students’ admissions materials
- Provide overall supervision for the Nonprofit Management program
- Schedule courses and set teaching assignments throughout the year
- Host events for current and prospective students

Qualifications:
The Associate Program Director’s role is critical to maintaining the overall high quality of this program. The Associate Program Director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of building and managing successful onsite and online education programs, and skills in instructional design, content development, and instructional technologies, are important. Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

Minimum Qualifications:
- PhD in Nonprofit Management, Management, Administration, or a related field
- One to three years of higher education teaching experience online and/or at the graduate level
- One to three years of experience at the Assistant Director level, or equivalent administrative experience
- Ability to teach a variety of courses in the nonprofit management field

Excellent oral and written communication skills
- Strong organizational skills
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program
- One to three years of higher education teaching experience online and/or at the graduate level
- Professional work experience in the nonprofit management field
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program

Preferred Qualifications:
- Four or more years of higher education teaching experience online and/or at the graduate level
- Professional work experience in the nonprofit management field
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program

Appointment:
The position will remain open until it is filled. Candidates must submit the following:
- Cover letter
- Curriculum vitae
- Teaching evaluations for the two most recent semesters taught

The selected candidate will undergo a background check, provide three references, and official transcripts for each credential.

Application Process:
This institution is using Interfolio’s Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge: https://apply.interfolio.com/129081

Start Date:
Application Deadline: Open until Filled
Date Posted: 7/31/2023
Salary: Competitive
Application Instructions:
- Experience managing a degree or certificate program
- Experience managing a degree or certificate program
- Experience managing a degree or certificate program

AMERICAN GOVERNMENT AND POLITICS

Gallaudet University
Rank: Faculty Government & Public Administration
Subfield(s): American Government and Politics, Public Administration, Comparative Politics

OVERVIEW: Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of Deaf and hard of hearing individuals through American Sign Language and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.
Job Title: Faculty (Government and Public Administration)
Worker Type: Regular

Pay Type: Salary
Exempt Status: Yes

Supervisory Organization (Department): Civic Leadership, Business & Social Change

Summary: The School of Civic Leadership, Business and Social Change seeks applicants for a full-time non-tenure track, pre-tenure track or tenure track nine-month faculty position in the Government and Master in Public Administration program. This position is contingent upon funding.

Job Description: Gallaudet University serves deaf and hard-of-hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal opportunity/affirmative action employer and actively encourages deaf, hard of hearing, members of traditionally underrepresented groups, people with disabilities, women, and veterans to apply for open positions.

Responsibilities
Teach a comprehensive range of Public Administration and Government courses, encompassing both core and elective courses.
Deliver courses to undergraduate students through in-person (face-to-face) daytime courses. Deliver courses to graduate students in the evenings using face-to-face and online synchronous formats.
Teach courses in at least two current areas of need, including criminal justice; law; institutions and processes of American government; European politics; core public administration courses; nonprofits; and public administration for Deaf people and people with disabilities.
Engage in service activities that contribute to the overall development of the program, the university and community.
Actively participate in meetings, events, and discussions related to the program’s objectives and initiatives.
Engage in service activities for the program, university, and community, including advising, mentoring, assessment, and other appropriate activities. The candidate will also take an active role in the leadership of the program.
Contribute to student recruitment efforts, including open house participation and informational sessions.
Tenure-track faculty will be expected to produce scholarly works that contribute to the academic community and the advancement of knowledge in the discipline.

Minimum Qualifications
For a tenure track, an earned terminal degree in Political Science, Public Administration, or an allied field (Government or Criminal Justice) specializing in a sub-field.
For pre-tenure track, one must have advanced progress toward completing a terminal degree in an allied field.
For non-tenure track, one must have a master’s degree in an allied field and significant experience in government or nonprofit organizations.

A strong commitment to students and the program through quality teaching, scholarship, and service.
A commitment to understanding diversity and cultural proficiency in the field is desired.

Preferred Qualifications
Fluency in American Sign Language. Applicants who are not fluent must develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook.
University-level teaching experience.

Additional Position Details
Starting date August 16, 2024, or until filled
Rank and salary commensurate with experience and qualifications.
Appointment will be for the regular nine-month academic year.
If you have any questions, please contact faculty.applications@gallaudet.edu. Interested applicants should submit the following:
Official graduate transcripts.
Curriculum vitae.
Letter of application explaining why you are a good fit for this position and Gallaudet.
Names and contact information of three references [we will solicit letters for candidates who advance beyond the first round]
Separate teaching, research (for pre-tenure track and tenure track applicants), and diversity statements. The research statement should outline a plan for conducting your research in Gallaudet’s unique environment.

Other Important Information:
The successful candidate will undergo a background check that must be cleared prior to working at Gallaudet University.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 12/1/2023
Salary: Competitive
eJobs ID: 12955

University of Florida
Rank: Manning Dauer Eminent Scholar Chair

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenured (Associate or Full) Professor in American Politics, to hold the Manning Dauer Eminent Scholar Chair, beginning August 16, 2024.

The Department seeks to hire faculty broadly engaged in scholarly research that is field-bridging, adding to our long tradition of intellectual diversity and pluralism. Applicants should have strong research complementarities to existing strengths in the American subfield. We expect applicants to envision innovative uses of the considerable resources of the Dauer Chair in pursuit of their own research, which should simultaneously build the Department’s graduate program and national reputation. Applicants should have an established track record of original scholarship and success in grants and/or other external funding supporting an active research agenda.

The Manning Dauer Eminent Scholar Chair is made possible by the generous bequest of the late Manning Dauer, founding chair of the Department and President of the Southern Political Science Association. The Dauer Chair is expected to actively mentor graduate students toward successful careers in American Politics, engage and enrich colleagues conducting research in American politics, and be an active...
colleague in the Department, the College, the University, and the discipline.

The successful candidate will be tenured upon hire as an Associate or Full Professor and is expected to teach one American Politics course each fall and spring semesters, with at least one course at the graduate level.

UF is the state’s oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked 6th in the country among public universities (US News and World Report 2023 rankings), and 1st among public institutions in the Wall Street Journal 2023 survey. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF’s large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

Start Date: Fall 2024
Date Posted: 12/1/2023
Salary: Competitive
eJobs ID: 12956

University of Pennsylvania
Rank: POSTDOCTORAL FELLOWSHIP
Subfield(s): American Government and Politics, International Relations, Other

INSTITUTE FOR THE STUDY OF CITIZENS AND POLITICS POSTDOCTORAL FELLOWSHIP
The Institute for the Study of Citizens and Politics at the University of Pennsylvania (http://iscap.upenn.edu/) invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. Applications are welcomed from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025, with the possibility of renewal. The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania’s School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within and help manage a research group led by Professor Diana Mutz, Director of ISCAP. The postdoctoral fellow is expected to pursue his or her own research agenda while also actively working on team projects. The fellow will also coordinate effort among team members, including Ph.D. students and undergraduate research assistants. Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

Qualifications, Requirements, and Application Information
Postdoctoral fellow positions pay a stipend of $65,000 plus relevant fees and health insurance. The position also comes with $7,000 in funds for research support and professional travel. The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to iscap.upenn@gmail.com.

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 12/1/2023
Salary: $60,000 - $69,999
eJobs ID: 12960

American Academy of Arts & Sciences
Rank: American Institutions and the Public Good

The Humanities Policy Fellowship provides an opportunity for an early-career professional with training in the humanities or humanistic social sciences to learn about a career in public policy and administration. While in residence, the Humanities Policy Fellow will contribute to new and ongoing projects of the American Institutions, Society and the Public Good program area working with Academy staff, members, and subject-matter experts. The Humanities Policy fellow serves as a full-time member of the program area staff in support of the work of the Academy and its members. The Fellow will work on one or more of the following projects, based on the current projects and needs:

- Our Common Purpose Project
- Commission on Reimagining Our Economy
- Making Justice Accessible Project

The Humanities Policy Fellowship program has three objectives:

1. To support and guide an early-career professional who wants to develop expertise on policy issues related to humanities and the humanistic social sciences; or for mid-career humanities scholars seeking to shift from academia into public policy and administration as part of a career change;
2. To increase the number of humanities professionals who are engaged in substantive discussion of questions about policy related to the humanities, with a broad understanding of their social implications; and
3. To expand the scale of Academy projects and studies focused on challenges facing the humanities and American society.

Major Areas of Responsibility:

- Work with Academy staff, members, and other project stakeholders to: Draft and edit materials for internal use and external audiences,
The Center for the Study of Democratic Politics (CSDP) seeks a dynamic Research Director (RD). CSDP serves as Princeton’s primary center for studying democratic political processes, behavior, and institutions. The Center brings together a large, vibrant and interdisciplinary community of scholars interested in democratic politics, supports their empirical research, and communicates those findings to inform public policy debates inside and outside the academy.

In concert with the faculty Director(s), the RD directs, oversees, guides, and implements CSDP’s academic and policy research programs. The RD envisions, develops, and manages CSDP’s research missions and strategy. They monitor and address Affiliates’ research needs, including affiliated faculty, researchers (fellows, scholars, and so on), and students. They keep up with and bring to bear research resources and knowledge from across and outside Princeton. The RD will also help CSDP implement SPIA’s strategic priorities, especially data science, policy relevance, and DEI.

Responsibilities:
- Design and deliver hands-on workshops on research methods, tools, and applications, including the collection or use of datasets, according to affiliates’ needs
- Research and statistical consulting to CSDP affiliates and make recommendations and oversee the selection of research-relevant software
- Assist with the review, selection, recruiting, and mentoring of CSDP’s fellows and research staff
- Assist with reading and selecting grant applications submitted for CSDP funding and also with the development and writing of CSDP directors’ applications and proposals for funding
- Develop and oversee a new MPA fellows’ program and supervise its fellows including their research activities and their policy-oriented writing
- Write reports and other content translating CSDP research for public and policymaker audiences, with the assistance of the MPA fellows

Essential requirements:
- PhD in political science
- Training in and experience using political science research methods including a strong quantitative background
- Strong programming skills, including in R
- At least one publication in an academic political science journal on topics in CSDP’s core mission (the study of democratic politics)
- Minimum one-year post-PhD work experience in an academic setting
- Experience teaching research methods, data science, or related programming skills, or advising student activities in these areas
- Meticulous attention to detail and ability to proof one’s own work and others’
- Demonstrated ability for creative problem-solving, active listening and interpersonal skills, empathy for others, proactive approach to work issues, openness to feedback on one’s work performance, and taking initiative to address, anticipate and head off problems
- Experience with managing research projects from initiation through completion
- Eagerness to collaborate on projects and to cooperate with others in the work environment
The Department of Political Science at DePaul University invites applications for a full-time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail polisci@depaul.edu or visit the department’s web site at https://las.depaul.edu/academics/political-science/Pages/default.aspx

Qualifications
A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

Application Instructions
Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/28/2023
Salary: Competitive
eJobs ID: 12928

Norfolk State University
Rank: Assistant Professor of Political Science-Tenure-Track-
#F0124
Subfield(s): Public Law, American Government and Politics, Public Policy
Specializations: Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

Job Duties
Teach courses in Constitutional Law and related courses
Serve as advisor to the Law Honor Society
Mentor and tutor students preparing to take the LSAT
Develop and administer internship programs
Develop new instructional materials, techniques, course offerings, or

For more information, e-mail polisci@depaul.edu or visit the department’s web site at https://las.depaul.edu/academics/political-science/Pages/default.aspx
About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world’s largest naval base, the Port of Virginia, one of the world’s leading maritime gateways, and to NATO’s only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application Process

Candidates must submit an electronic application packet using the following link https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univerhttps://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&l; and include:

State application
Curriculum Vitae Transcript
Teaching Philosophy

Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.

Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/28/2023
Salary: Negotiable
eJobs ID: 12932

Current eJobs listings at www.apsanet.org/jobs
Ronald Reagan Presidential Foundation and Institute  
Rank: Postdoctoral Fellow  
Subfield(s): American Government and Politics, International Relations, Open  
Postdoctoral Fellowship Announcement: 2023-2024

The Ronald Reagan Institute’s Fellowship Program cultivates the next generation of scholars studying Ronald Reagan’s presidency, principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan’s economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube.

The Ronald Reagan Institute welcome projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan’s policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider other temporal ranges so long as they considered key themes of the Reagan presidency (e.g., peace through strength, free markets, conservatism, etc.)

Applicants must complete their Ph.D. or terminal degree by September 1, 2024 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a $75,000 stipend and also provided with a $5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2024 – August 31, 2025. International applicants are welcome to apply.

The application period opens on November 15, 2023, and closes on January 20, 2024. Fellowships will be announced March 1, 2024.

Program Benefits:
- $75,000 stipend + $5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Southern Methodist University  
Rank: Lecturer  
Department of Political Science Dedman College  
Southern Methodist University  
Fall 2024–Spring 2027, subject to renewal Lecturer, Position Number 53656  
Position Number: 53656 Department: Political Science Title of Position: Lecturer Start Date: August 2024  
Educational Requirements: Ph.D. preferred  
Position No. 53656. The Department of Political Science in Dedman College at Southern Methodist University invites applications for a

For more information see, https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/
full-time, non-tenure track lecturer to teach undergraduate courses in American institutions and government, the presidency, and data analytics (quantitative and qualitative) beginning August 2024. Special consideration will be given to candidates who can teach public policy classes. The lecturer will also have opportunities to engage in events and programming of SMU’s Tower Center for Public Policy and International Affairs. Initial appointment is for three years and is renewable. Teaching load is typically four courses per semester; there are no service expectations. A Ph.D. in Political Science is strongly preferred, although exceptional candidates with a Master’s degree in Political Science will also be considered. Faculty are expected to teach and mentor diverse students within the department’s programs and courses and throughout the University. We seek committed, innovative, and inclusive educators with demonstrated excellence in teaching.

Minimum requirements: Master’s degree in Political Science; demonstrated ability to teach courses in American institutions and government, the presidency, and data analytics. Preferred requirements: PhD in Political Science; demonstrated ability to teach public policy courses.

Applications must be submitted electronically via Interfolio at http://apply.interfolio.com/134764 and should include a cover letter discussing teaching experience and pedagogical philosophy; a current curriculum vitae; samples of course materials and student evaluations; and at least two letters of recommendation. To ensure full consideration for the position, the application packet must be received by February 1, 2024, but the committee will continue to accept applications until the position is filled. All applications will be acknowledged. SMU is an equal opportunity employer. We particularly welcome applications from minority and women scholars.

SMU is a nationally-ranked, private, non-sectarian research institution located in one of the nation’s fastest growing metropolitan areas. Faculty are part of an inclusive and intellectually vibrant community of internationally recognized scholars across the humanities, social sciences, mathematical sciences, engineering, and business. SMU offers excellent benefits including full same-sex domestic partner benefits. The City of Dallas is one of the nation’s most cosmopolitan commercial and cultural centers, and the Dallas–Fort Worth metropolis is the fourth largest in the US. Explore Dedman College at https://www.smu.edu/dedman, and SMU at http://www.smu.edu.

SMU will not discriminate in any employment practice, education program or educational activity on the basis of race, religion, national origin, sex, age, disability, genetic information, veteran status, sexual orientation, or gender identity and expression. SMU’s commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Executive Director for Access and Equity/Title IX Coordinator is designated to handle inquiries regarding nondiscrimination policies and may be reached at the Perkins Administration Building, Room 204, 6425 Boaz Lane, Dallas, TX 75205, 214-768-3601, accessequity@smu.edu. Hiring is contingent upon the satisfactory completion of a background check.

Start Date: Fall 2024
Application Deadline: Open until filled
Date Posted: 11/27/2023
Salary: Competitive
eJobs ID: 12924

**Vanderbilt University**

**Rank:** Center for Effective Lawmaking Postdoctoral Fellow

The Department of Political Science at Vanderbilt University invites applications for a postdoctoral research position. In addition to carrying out his or her own research, the appointee will collaborate with a Vanderbilt Political Science faculty member, Alan Wiseman, on research related to the Center for Effective Lawmaking. Strong quantitative, communication, and project management skills are required.

Applications are welcome from scholars who have received their doctoral degrees within the three years prior to the start of the fellowship, or who will complete their Ph.D. by August 1, 2024. This position involves a year of supported research at Vanderbilt University starting August 16, 2024. There is no teaching requirement associated with the appointment. Successful candidates will be given a competitive salary, health care benefits, computing resources, and a research fund.

Candidates should submit a vita, a cover letter, and a two-page proposal for how you would like to contribute to the Center for Effective Lawmaking while serving as a postdoctoral fellow. Please review www.thelawmakers.org for more information about the Center. A graduate school transcript, a writing sample, and three letters of reference are also required. Applications should submit materials electronically through Interfolio using this link: https://apply.interfolio.com/136861. Applications will be considered on a rolling basis, but priority will be given to those received before December 15, 2023.

**Start Date:**
Date Posted: 11/22/2023
Salary: Competitive
eJobs ID: 12914

**Rowan University**

**Rank:** Open Rank Tenure/Track Faculty Position, Political Science

**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.
Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19, 2024. Applications must be submitted through our online applicant tracking system at https://jobs.rowan.edu/en-us/job/499103/open-rank-tenuretrack-faculty-position-political-science-department-of-political-science-and-economics.

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/19/2023
Salary: Competitive
eJobs ID: 12902

Columbia University
Rank: Associate Research Scholar

The successful candidate will work with Professor Ester Fuchs on two grant funded projects. This includes leading the needs assessment survey design, customized module design -- relevant to both New York City policy issues, as well as the local issues of other major U.S. cities which the project will focus on -- data collection including all methodological documentation and human subject documentation, statistical and other related quantitative analysis processes. The candidate will be responsible for directly supervising all data work, reports, and presentation, as well as additional duties in general education and methodology. The incumbent will be responsible for project budgets, Institutional Review Board (IRB), grant reporting to funders, data collection and management accounts connected with the projects; outreach and networking with leadership of key community and government partners for the projects; and recruiting, training, and managing a team of graduate students and staff associates. Additionally, the position provides the opportunity for the incumbent to teach at Columbia SIPA pending school curricular needs and approval of the committee on instruction approval.

QUALIFICATIONS: Ph.D. in Political Science, Public Policy, or related field must be deposited at the time of appointment. Research interests should be policy relevant. At least 8 years of leadership experience. Prior experience managing a research portfolio in an academic setting. Prior experience managing grants, preparing proposal and budgets. Prior experience working on and leading community outreach and multisector partnerships. Prior experience working in a city agency. Proven track record of project completion.

APPLICATION INSTRUCTIONS

For the full job description and to submit an application please visit: http://apply.interfolio.com/134780

Screening of the candidates will begin immediately, and the search will remain open at least 30 days from the date of posting and continue until filled.

Equal Employment Opportunity Statement
Columbia University is an Equal Opportunity Employer / Disability / Veteran

SALARY RANGE: $86,940 - $114,150

Pay Transparency Disclosure
The salary of the finalist selected for this role will be set based on a variety of factors, including but not limited to departmental budgets, qualifications, experience, education, licenses, specialty, and training. The above hiring range represents the University’s good faith and reasonable estimate of the range of possible compensation at the time of posting.

REQUIRED DOCUMENTS: C.V.

Anticipated Start Date: 2/1/2024
Start Date: Spring 2024
Date Posted: 11/15/2023
Salary: Competitive
eJobs ID: 12891

Samford University
Rank: Assistant Professor
Subfield(s): American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE
(9-month, Tenure Track appointment)

Samford University’s Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: https://www.samford.edu/arts-and-sciences/political-science/

Samford University (www.samford.edu) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest
institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, “The Top U.S. Colleges for Career and Learning-Related Opportunities,” in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at: https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf

Faculty Applicant Christian Mission Statement can be found at: https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx

Please submit all materials in PDF format to: FACAPP@samford.edu

ATTN: Political Science Faculty

Questions may be addressed to:
Dr. Lee Trepanier, Search Committee Chair ltrepani@samford.edu

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

Start Date: Fall 2024
Application Deadline: 2/15/2024
Date Posted: 11/15/2023
Salary: Competitive
eJobs ID: 12885

St. Michael’s College
Rank: Assistant Professor of Political Science and International Relations

Specializations: Criminal Justice, Constitutional Law & Theory, Race & Ethnic Politics

Saint Michael’s College seeks to hire a tenure-track assistant professor starting in August 2024 to teach in the Political Science and International Relations Department and in the Criminology Program. The position requires a candidate with a Ph.D. in-hand by Aug 2024, or ABD with Ph.D. to be completed within six months of appointment.

The ideal candidate will have experience in research or teaching on racism and racial justice. The position requires teaching Introduction to American National Politics, Quantitative Research Methods, and Criminal Justice, a required course with a focus on racism and racial injustice. Additional upper-level Political Science and Criminology electives and capstone seminars will draw from the candidate’s expertise. The ability to teach courses such as American Constitutional Law, Congress, and/or the Presidency and courses that emphasize intersectional approaches to race and racism would be a strength. The teaching load is three courses a semester. The College seeks teacher-scholars who are committed to excellence in teaching and peer-reviewed scholarship. Junior faculty have access to summer funding, support for domestic and international conference travel, and reimbursement for research expenses. Applicants should demonstrate a commitment to undergraduate teaching and be supportive of the mission of Saint Michael’s College.

Our lived experience impacts how we self-assess our skills, experience, and qualifications. In particular, data and statistics have shown that candidates who are BIPOC, LGBTQ+, women, people from working-class backgrounds, people with disabilities, and others with marginalized identities may not apply to jobs when they do not believe they meet 100% of the requirements and expected responsibilities listed in the job descriptions. Some responsibilities and skills are teachable and can be learned on the job. If you can imagine yourself in this position, bringing value to our students and community and meeting most of what we are looking for, please apply.

Benefits include health, dental, vision, employer paid life and disability insurance, voluntary life, critical illness and accident insurance options, parental leave, flexible spending accounts (healthcare and dependent care), 401(k), employee and dependent tuition benefits, employee assistance program, well-being programs and opportunities, discounted gym membership, paid volunteer time, use of the athletic facilities and the library, and countless opportunities to attend presentations, lectures, and other campus activities.

Requirements:
Applicants must have the following:

· A Ph.D. in-hand by Aug 2024, or ABD with Ph.D. to be completed within six months of appointment.

· Teaching experience with demonstrated evidence of teaching excellence preferred

· Demonstrated willingness to collaborate and actively engage in department, program, and college events and meetings; program assessment; on-campus student recruitment; open houses; and student academic advising.
An offer of employment will be contingent upon the successful completion of a background check.

Application Instructions:

Please be prepared to attach the following documents after clicking on Apply Now button:

- A curriculum vitae
- A cover letter
- A statement of teaching and research interests
- Evidence of teaching effectiveness
- A statement of contributions to or interest in cultivating equity, diversity, and inclusion in academic communities
- The names and contacts of three reference-writers (reference letters will be requested from short-listed candidates)

The materials should be addressed to the Chair of the Political Science Search Committee. The initial round of interviews will take place over Zoom or other video conference technology, and short-listed candidates will be invited early in the spring semester of 2024 for campus interviews.

For full consideration, please submit application materials by December 10, 2023. The position remains open until filled.

For a complete job description, benefits information, and to apply online, please visit: https://egqw.fa.us2.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_13/job/1252/?utm_medium=jobshare

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/15/2023
Salary: Competitive
eJobs ID: 12890

Washington College

Rank: Director of the River and Field Campus

Subfield(s): Public Administration, Public Policy, American Government and Politics

Specializations: Environmental Policy, State Politics, Regulatory Policy

Washington College’s Center for Environment and Society (CES) seeks applicants for a Director of the River and Field Campus (RAFC). This is a full-time, salaried, exempt position. This position is part of a cluster hire of three research directorships at CES to build expertise and programming at the water-land-food-climate nexus. These three positions are endowed through the Maryland E-Nnovation Initiative Fund and private, philanthropic matches. They support applied research that will benefit the state of Maryland as well as provide hands-on, collaborative experiences for Washington College students and faculty.

CES fosters innovative approaches to understand human-environment interactions and sustainable solutions to environmental problems through research, education, and professional development of the next generation of citizens and leaders. Operating from the new Semans-Griswold Environmental Hall, a Living Building Challenge structure on the College’s waterfront campus, the Center provides an array of research and educational programs that combine civic engagement with experiential and place-based learning opportunities for students. These offerings include: the innovative and interdisciplinary Chesapeake Semester; a Watershed Innovation Lab, with remote sensing instruments, robotics, and water quality monitoring assets; the Chesapeake Places Initiative, which links natural and cultural resources and uses archaeology and landscape history to learn from the past; a powerful Geospatial Lab; two research vessels; and the River & Field Campus with its natural and restored habitats, venues for field research and teaching, and the Foreman’s Branch Bird Observatory.

Reporting directly to the CES Director, the Director of RAFC is a key member of CES’s leadership team who will develop research agendas and educational programming that support the implementation of sustainable land management for a multi-functional landscape. RAFC is a 5,200-acre property located less than four miles from the main campus that is protected by a conservation easement, restricting development and preserving the rural integrity of the upper Eastern Shore. In 2017, the owner of the property began a transition of ownership to Washington College and RAFC is now managed by collective governance. The property includes 2.5 miles of Chester River shoreline, including a new parcel with a deep water dock to connect by boat to Semans-Griswold Environmental Hall; a 90-acre lake; nearly 3,000 acres in conventional agriculture; 360 acres that are certified organic; roughly 1,700 acres of mixed deciduous forest; almost 230 acres of restored Atlantic coastal prairie; an additional 500 acres in pine and oak savanna, wetlands, and transitional forest in the process of restoration; the Foreman’s Branch Bird Observatory, a 75-acre bird-bandming and research station; a house used for visiting researchers and students; and various farm buildings and support structures.

The Director of RAFC, together with the CES team and its collaborators, will develop transdisciplinary research and educational programming at the water-land-food-climate nexus. The Director should have expertise and develop a research agenda on forms of shared governance for sustainable, multi-functional landscapes with considerations for open access, privacy and safety, and economic vitality. RAFC presents a test bed to trial management strategies to meet the promise for significant boost to the regional economy while enhancing the quality of the land and water. The Director of RAFC will oversee activities at the property that fall into four major categories: agriculture, habitat restoration and conservation, research and education, and recreation. Potential stakeholders include hunting clubs, area landowners, farmers, and the Washington College athletics department. The ideal candidate will show proven experience in determining best practices for sustainable land use and negotiation skills with multiple parties and agendas.

Washington College’s new strategic plan includes sustainability, inclusivity, and civic engagement as key pillars for operations and academics. Together with undergraduate research mentorship, candidates should be interested and experienced in developing student-centered, trans- or interdisciplinary and collaborative research projects relevant to identified partners. Affiliation with the appropriate department for the candidate will be negotiated at hire.

ESSENTIAL FUNCTIONS:

- Develop an applied research agenda inclusive of undergraduate students and external partners that results in a variety of potential research products
Reports To: Social Sciences and Humanities Division Head

Classification: Full-time, benefits eligible, tenure-track faculty position

Job Title: Assistant Professor of Political Science

Comparative Politics, International Relations, American Subfield(s):

Assistant Professor

Rank:

Sweet Briar College

12892
eJobs ID:

Salary: Competitive

11/15/2023

12/15/2023

Application Deadline:

Spring 2024

News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia’s Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation’s most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards.

The College boasts a modern curriculum focused on women’s leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women’s colleges in the United States with an ABET-accredited engineering degree. The women’s leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other.


Start Date: Spring 2024

Application Deadline: 12/15/2023

Date Posted: 11/15/2023

Salary: Competitive

eJobs ID: 12892

Qualifications:

EDUCATION, SKILLS, ABILITIES AND EXPERIENCE:

- A PhD in a relevant field, such as environmental science or studies, political science, sustainable development, or natural resource management, is required
- At least five years of professional experience in higher education or research in any sector, particularly transdisciplinary research, or team science
- Experience with mentoring undergraduates in research
- Teaching experience
- Experience with knowledge creation and research for collective governance
- Excellent written and oral communication skills
- Track record of earning extramural funding through grant writing
- Track record of research productivity
- Proven experience building interdisciplinary, national or international partnerships across private and public sector stakeholders
- Demonstrative management skills
- Experience with philanthropic donations is preferred, but not required

How to Apply:

To apply, visit the Sweet Briar College Career Center: https://sbc.edu/human-resources/faculty-staff-job-openings/. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other.
Norfolk State University

Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158

Subfield(s): Public Administration, American Government and Politics, Public Policy

Specializations: Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

Job Duties
This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department’s internship program.

Responsibilities Include:
• Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
• Develop new instructional materials, techniques, course offerings, or major revisions of existing courses. Actively engage in research/scholarship and grantsmanship.
• Administer internship programs.
• Collegially engage with faculty and other members of the university community.
• Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

Minimum Qualifications
1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

Preferred Qualifications
• Experience in teaching Research Methods and Statistics.
• Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
• Demonstrated experience in student advisement.
• Experience administering internships.
• Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

About Norfolk State
Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Bowl.

About the City of Norfolk
Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world’s largest naval base, the Port of Virginia, one of the world’s leading maritime gateways, and to NATO’s only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

Application Process
Candidates must submit an electronic application packet https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniversity to include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may
Job Description
This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department’s internship program, and provide online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

Job Duties
- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

Minimum Qualifications
- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

Preferred Qualifications
- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

About Norfolk State
Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

Application Process
Candidates must submit an electronic application packet https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniversity&hlt/a&g; and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.
Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

**Start Date:** Fall 2024  
**Application Deadline:** 3/15/2024  
**Date Posted:** 11/10/2023  
**Salary:** Negotiable  
**eJobs ID:** 12867

### Sam Houston State University

**Rank:** Assistant Professor of Political Science (American Politics)

**Usual Duties**

The Department of Political Science at Sam Houston State University invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor beginning August 2024. The successful candidate will be responsible for teaching three courses per semester and engaging in research/scholarly activities. The successful candidate will also be expected to participate in service activities such as program and curriculum development, face-to-face and online course development, and student recruitment and engagement.

**Degree Requirements**

A doctoral degree in political science from an accredited institution of higher education. ABD candidates will be considered, but they must have a PhD by the start date (August 2024).

**Experience Requirements**

Demonstrated evidence of ability and/or desire to teach a variety of undergraduate (face-to-face and online) and graduate (online) courses related to American politics is required. The successful candidate will be able to offer a general upper-level course in American political science and a general graduate seminar in American political science. The candidate should directly address this qualification in the teaching statement.

The specific subfield of research specialization in American politics is open, but candidates who specialize in American political institutions, state and local politics, or political behavior will be given special consideration. Demonstrated evidence of an established or emerging research/scholarly program in American politics is required.

**Other Requirements for the Position**

- Required Application Materials:
  - Cover letter that identifies interests, qualifications, and experience for the position.
  - Current CV that includes, if applicable, a summary of previous teaching experience and the format of each course taught (i.e., face-to-face, online, hybrid).
  - All graduate transcripts. Unofficial transcripts will be accepted during the application process; however, the successful candidate must submit official transcripts documenting all post-secondary degrees.
  - Three letters of recommendation from individuals who are familiar with the applicant’s teaching and research abilities.
  - Recent student teaching evaluations covering the last two semesters of teaching, if available. Those without teaching evaluations will need to upload a placeholder document in lieu of evaluations.
  - Teaching statement, including a discussion of online pedagogy and how the applicant’s teaching will meet the specific needs of Sam Houston State University’s students.
  - If available, sample syllabi for relevant courses.

A review of materials will begin December 1, 2023, and will continue until the search is completed. The application process will remain open until the position is filled. Please direct questions to Dr. Tamara Waggener (tamarawaggener@shsu.edu).

To be considered, you must apply online at: https://shsu.peopleadmin.com/postings/37167

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/9/2023  
**Salary:** Competitive  
**eJobs ID:** 12873

### Washington University

**Rank:** Postdoctoral Research Associates in Religion and Politics

**Subfield(s):** American Government and Politics, Political Theory, Open

**Postdoctoral Research Associates in Religion and Politics**

The John C. Danforth Center on Religion and Politics seeks applications from junior scholars and recent Ph.D. graduates for up to two postdoctoral fellowships in residence at Washington University in St. Louis. The appointment is for one year, renewable for a second year. Eligible applicants must complete the Ph.D. by July 1, 2024, and are expected to have completed it no earlier than January 1, 2019. In exceptional cases a qualified applicant who completed the Ph.D. prior to 2019 or who hold a J.D. without a Ph.D. may be considered. Research associates will spend most of their time pursuing research and writing for their own projects. They will also serve the intellectual life of the Danforth Center on Religion and Politics through participation in its biweekly interdisciplinary seminar and events hosted by the Center. Their teaching responsibilities will include: 1) developing one course per year to complement and contribute to the Center’s curricular offerings, and 2) possibly assisting in one additional course each year (depending on the particular teaching needs of the Center). Washington University in St. Louis is an equal opportunity and
affirmative action employer and especially encourages members of underrepresented groups to apply.

Required Qualifications: Applicants should hold a doctorate in religious studies, politics, anthropology, law, philosophy, theology, American studies, history, Jewish studies, sociology, or another relevant field. Scholars should be engaged in projects centrally concerned with religion and politics in the United States, historically or in the present day.

Application Instructions: To apply, send a letter of application including an overview of the postdoctoral research project, current curriculum vitae, relevant writing sample (25-35 pages), and two undergraduate course proposals (a summary paragraph for each will suffice) to our Interfolio listing at: https://apply.interfolio.com/134356. Applicants should also arrange to have three letters of recommendation submitted via Interfolio.

Applications are due in full by January 8, 2024. Applicants will be notified of fellowship decisions by March 1, 2024. For more information, contact the Center at (314) 935-9345 or via e-mail at rap@wustl.edu.

Salary Range: Competitive salary commensurate with experience; approximately $57,000/annually.

Start Date:
Application Deadline: 1/8/2024
Date Posted: 11/9/2023
Salary: $50,000 - $59,999
eJobs ID: 12874

Northeastern University
Rank: Postdoctoral Research Associate
Specializations: American Politics, Electoral Behavior, Political Psychology

The Department of Political Science at Northeastern University is inviting applications for a one-year Post-Doctoral Associate (renewable for one year, pending funding availability) from individuals who have or will soon received a PhD in political science or a related discipline. The appointment will begin July 1, 2024, subject to final budget approval.

The post-doctoral associate will work under the supervision of Professor Costas Panagopoulos on research projects related to American democracy, broadly defined to include campaigns and elections, political communication and behavior, misinformation, conspiracy thinking, political psychology and American political institutions. The associate will receive mentorship and training from the faculty sponsor, primarily through an active research apprenticeship and collaboration. The position will be based in Boston, MA.

Qualifications:

Candidates should have a PhD in Political Science or a related field, preferably with a specialization in American Politics, by the beginning of the postdoctoral appointment. Strong writing and advanced methodological skills are also essential, including expertise in causal inference, experimental methods, econometric and/or computational techniques. The position does not require teaching.

Documents to Submit:

To be considered for this position please submit a letter of interest, curriculum vitae, an article-length writing sample in a single PDF format and arrange for two confidential letters of recommendation to be submitted by January 15, 2024.

Applications will be considered until the position is filled. If you have any questions, please email Professor Costas Panagopoulos at c.panagopoulos@northeastern.edu

About the Opportunity

The College of Social Sciences and Humanities (CSSH) is a leader in the Experiential Liberal Arts. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes applications from members of groups underrepresented in higher education administration.

The College’s schools, departments, and programs—with disciplines ranging from economics and history to English, urban affairs and international affairs, form an interdisciplinary group of scholars with global perspectives and a culture of inclusion. Our expert faculty connects liberal arts education with the challenges of our time, fostering ethical reasoning and critical thought, with attention to the enduring significance of history, literature, and culture. Strategic Areas of Focus for the college’s education and research throughout its global network are (1) Resilience, Sustainability, Health, and Equity, (2) Cultural Transformations, Governance, and Globalization, and (3) Network Science, Computational Social Science, Digital Humanities, and Information Ethics.

CSSH has long been committed to creating a culture of inclusion for our students, faculty, and staff. Diversity and inclusion, as well as questions of race, racism, and anti-racism, are part of all our programs, all our research centers, our three areas of strategic focus—and are always work in progress. At the same time, we focus on how modes of constructing social hierarchies, including race, gender, sexuality, class, caste, and others, intersect with one another.

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 11/8/2023
Salary: Competitive
eJobs ID: 12853

Pace University
Rank: Political Science Clinical Assistant Professor
Subfield(s): American Government and Politics, Public Policy, Comparative Politics

Pace University is ranked the #1 private, four-year college in the nation for upward economic mobility by Harvard University’s Opportunity Insights, evidence of the transformative education the University provides. To add to our esteemed faculty we are currently seeking a Political Science Clinical Assistant Professor for our New York City (Lower Manhattan) campus.

Position Summary:

Dyson College of Arts and Sciences of Pace University is seeking applicants for a faculty position at the rank of clinical assistant professor (nontenure track) position in the Department of Political Science to begin September 1, 2024.
Teaching responsibilities will include sections of Introduction to American Politics, a research methods class, and upper-level courses in American Politics that reflect the candidate’s interests.

The ideal candidates will possess the following:

Candidates should have a Ph.D. or equivalent and have specialty in American Politics.

We welcome candidates who would create new courses based on their interests and expertise in any area of American Politics. We are especially interested in candidates who could contribute to one of the following areas in American Politics: politics of race and ethnicity, public policy, campaigns and elections, New York City/state and local politics, or indigenous politics.

A secondary specialty in Comparative Politics or International Relations would be helpful but is not required. Teaching experience and a research agenda are required.

Review of applications will begin immediately but for full consideration, applications should be submitted by January 10, 2024. Salary range: $65,000 - $77,000. Please apply at: https://secure6.saashr.com/ta/6000630.careers?ShowJob=520537090

About Pace University

Ranked in the top 9% of private US colleges that provide the best return on tuition investment, Pace University transforms the lives of its diverse students—academically, professionally, and socioeconomically. Currently, the University enrolls more than 13,000 students in more than 150 bachelor’s, master’s, and doctoral programs. Pace University is at the forefront of creating opportunity. Through the convergence of strong academics, experiential learning, and dedicated advising, Pace University empowers its students and positively impacts its communities.

Pace University is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans, individuals with disabilities, and people of all gender identities are encouraged to apply.

Annual Security Report Notice

Pace is committed to ensuring the safety and security of the students, faculty, staff and visitors to the University. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University’s Safety and Security department publishes an Annual Security and Fire Safety Report. The report contains information on security policies as well as crime and fire statistics for the University.

Start Date:

Date Posted: 11/8/2023
Salary: $70,000 - $79,999
eJobs ID: 12854

University of South Carolina, Upstate

Rank: Assistant Professor of Political Science

Assistant Professor of Political Science

FAC00242PO23

The University of South Carolina Upstate is a positive, diverse, and empowering institution for motivated, success-minded students who want to be challenged academically, supported personally, and pushed to the boundaries of their potential in an opportunity-rich environment. Because the University of South Carolina Upstate is proud of its student body, we seek to attract a diverse applicant pool.

The Department of History, Political Science, Philosophy and American Studies in the College of Arts, Humanities and Social Sciences at the University of South Carolina Upstate invites applications for Assistant Professor of Political Science. This is a 9-month, tenure-track position with a start date of August 16, 2024. The selected candidate will teach a 4-4 load that includes courses in American National Government and upper-level courses in law and judicial policies with topics such as civil rights, liberties, and the intersection of law, justice, and society. Other assignments may include Introduction to Political Theory and upper-level theory courses. The selected candidate will maintain a roster of advisees majoring in Political Science and participate in departmental committees and service initiatives, such as supporting the Center for Justice & Society, and other co-curricular activities such as the mock trial team and pre-law internships. The selected candidate is also expected to maintain an active research agenda.

Minimum Qualifications: Ph.D. in Political Science is required by the start date of the appointment. ABD candidates with a planned completion date by August 15, 2024, are welcome to apply. A successful background check is required.

For a complete job description and to apply, go to https://apptrkr.com/4774947

Dr. Allison Ellis, Search Committee Chair
Department of History, Political Science, Philosophy and American Studies
College of Arts, Humanities and Social Sciences
University of South Carolina Upstate
800 University Way, Spartanburg, SC 29303
Email: clark4@uscupstate.edu
Phone: (864) 503-5752

The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Start Date:

Application Deadline: Open until Filled
Date Posted: 11/8/2023
Salary: Competitive
eJobs ID: 12855

Oregon State University

Rank: Instructor
Specializations: Political Behavior, Legislative Studies, Public Opinion

Oregon State University
School of Public Policy
Political Science Program

Position: Instructor (Limited duration)
Start date: September 15, 2024
Application Deadline: January 15, 2024 (for full consideration)

The School of Public Policy at Oregon State University invites applications for a limited-term residential lecturer in Political Science to
begin September 16, 2024. This is a nine-month academic year. The limited-term lecturer will teach ten courses a year over three quarters. Up to five of these courses will be taught in our highly-rated asynchronous online degree program. The allocation of effort at appointment will be 90% teaching and 10% service. The ideal candidate will have primary teaching and research interests in U.S. politics, with an emphasis in U.S. institutions or political behavior. The limited-term lecturer will be expected to teach introductory courses on American government as part of our general education core and Research Methods, which is a required course for our majors and serves as our writing-intensive course, as well as other courses upper-level undergraduate courses in political science. Oregon State University supports a culture of quality teaching that fosters effective and efficient learning that engages all students in the learning process.

Limited-term lecturers are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six full months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: https://jobs.oregonstate.edu/P07472UF. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, and contact information for three letters of recommendation. Having earned a Ph.D. degree in Political Science or a related discipline by August 2024 is a preferred qualification. Applications received by January 15, 2024 will be assured full consideration. Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. As an Affirmative Action/Equal Opportunity employer, OSU values diversity in our faculty and staff regardless of their self-identity; to that end, we particularly encourage applications from members of historically underrepresented racial/ethnic groups, individuals with disabilities, veterans, women, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

**Start Date:** Fall 2024  
**Application Deadline:** 1/15/2024  
**Date Posted:** 11/7/2023  
**Salary:** $40,000 - $49,999  
**eJobs ID:** 12852

**University of Central Florida**  
**Rank:** Assistant Professor American Politics  
**Specializations:** American Politics, Political Behavior, Race & Ethnic Politics

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, 9-month, tenure-earning assistant professor of American politics, with an anticipated start date of August 2024. The successful applicant will be a broadly trained Americanist with interests in political behavior and/or public policy. The ideal candidate will:

- Have a promising research agenda,
- Be expected to teach courses related to political behavior and/or public policy at the undergraduate and graduate levels,
- Have a demonstrated commitment to teaching excellence in a large public university,
- Have a record of research activity showing strong potential for future publication in quality scholarly journals, and
- Have a record of, or potential for, external research funding as appropriate for the discipline.

We are especially interested in an individual who can contribute through their research, teaching, mentoring, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master’s program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs, and centers. For more information, visit https://sciences.ucf.edu/politics/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit http://www.ucf.edu.

Minimum Qualifications:  
A doctorate in political science or a closely related field from an accredited institution by the time of hire is required.

Preferred Qualifications:  
Preference will be given to candidates with interests in the politics of race, ethnicity, women, gender, sexuality, class, and/or inequality.

Additional Application Materials Required:  
UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, interested candidates should upload the following materials: (1) a current curriculum vitae; (2) a letter detailing your interest in the position; (3) a research statement outlining the research record and future plans (one to two pages); and (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is
finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on December 18, 2023 and continue until the position is filled.

Questions regarding the position should be directed to Dr. Aubrey Jewett, search committee chair, at aubrey.jewett@ucf.edu.

Apply: https://ucf.wd1.myworkdayjobs.com/careers/job/Orlando-FL-Main-Campus/Assistant-Professor--American-Politics_R106414

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/5/2023
Salary: Negotiable
eJobs ID: 12846

Columbia University
Rank: CWP Fellow
Subfield(s): International Relations, American Government and Politics, Other
Specializations: China, International Political Economy, International Security

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University’s School of International and Public Affairs and Alastair Iain Johnston of Harvard University’s Government Department jointly founded the China and the World fellowship program for the advanced study of China’s international relations in 2005. As part of Professor Christensen’s recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China’s interactions with countries, regions, institutions, and non-state actors.

For academic year 2024-2025, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the spring semester. When not attending to program or teaching-related duties, fellows’ time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows’ research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2024-2025 year, beginning September 1, 2024, ending August 31, 2025. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications
Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2021 and August 31, 2024.

Applications from individuals who hold or have held full-time teaching appointments will not be considered. Only applicants working on some aspect of China’s relations with the outside world that supports CWP’s and WEAI’s missions need apply.

Application Process
To apply, submit application materials to sipacwp [att] columbia.edu. Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project
Updated Curriculum Vitae, including a list of classes taught (if any)
Project description
Two scholarly writing samples
One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates
Course evaluations for classes taught (if any)
Unofficial transcripts from all graduate-level degrees
Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp [att] columbia.edu.

Application Deadline
All application materials, including letters of reference, must be received by December 20, 2023, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video or phone. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2024; a public announcement will be made by April 2024.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and https://www.siwps.org/ respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

Start Date: Fall 2024
Application Deadline: 12/20/2023
Date Posted: 11/3/2023
Salary: $60,000 - $69,999
eJobs ID: 12845

Butler University
Rank: Lecturer
Subfield(s): Comparative Politics, American Government and Politics, International Relations

Position Overview
The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate
teaching, and their expertise should complement the department’s present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See https://www.butler.edu/academics/core/components/global-historical-studies/).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications
Applicants should submit the following at this link: https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science
- a cover letter that highlights the applicant’s teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
- a curriculum vitae;
- a statement of teaching philosophy,
- a sample syllabus; and
- a list of 3-5 references including name, title and contact information.
Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rturner1@butler.edu.

About Butler and the Political Science Department
The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at https://www.butler.edu/arts-sciences/political-science/.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/2/2023

Salary: Negotiable
eJobs ID: 12843

Tulane University
Rank: Professor of Practice in American Politics
Specializations: American Politics, United States, North America

We are seeking to hire a Professor of the Practice in American Politics. Applications from scholars with a research focus on American political institutions (legislatures, the executive, and the media) and a capacity to teach both introductory courses in American Politics and Scope and Methods, as well as more advanced courses in their area of specialization, are especially welcome. The teaching load is 3-3. The prospective hire will contribute to the Political Science program at the undergraduate level. The expected start date for this position is July 1, 2024. For further questions about the position, contact Prof. Celeste Lay, jlay@tulane.edu.

Qualifications: PhD in Political Science.

We value diversity and inclusion. Members of minorities and traditionally underrepresented groups are encouraged to apply.

Please send in a cover letter, a CV, a teaching statement, and a diversity statement by January 15, 2024. All materials should be uploaded directly in Interfolio: apply.interfolio.com/134974

Start Date: Fall 2024
Application Deadline: 1/15/2024
Date Posted: 1/11/2023
Salary: $50,000 - $59,999
eJobs ID: 12815

Lamar University
Rank: Assistant Professor
Specializations: Constitutional Law & Theory, Electoral Behavior, Race & Ethnic Politics

Reporting to the Chair of Political Science, the Assistant Professor in Political Science is a scholar whose research and teaching interests include the Judiciary, the Presidency, Electoral Behavior, Social Policy, Public Law, or other areas of expertise in American politics. Core skills include strong methodological and empirical skills, and an ability to further the goals of the department by producing high quality research and providing innovative undergraduate education. This position is expected to teach American government in the core curriculum and upper-level courses in the undergraduate curriculum.

What You’ll Do – Position Responsibilities

Implement effective teaching strategies. Communicate with, motivate, and evaluate students. Maintain an active research agenda that includes publication of research papers in peer-reviewed journals and/or submission of research grants. Maintain an active service agenda.

Lamar University is a diverse and accessible global university for lifelong learners with a passion for broad-based community engagement. As a vital contributor to the socioeconomic wellbeing and resilience of the Gulf Coast region, our expertise is recognized locally and beyond. Lamar University is home to more than 17,000 students and is among the fastest growing Texas colleges and universities. LU is a
embraces the university's diversity and its dual mission of promoting faculty are also superb classroom instructors. The College proudly is home to outstanding researchers across all disciplines while its minors. Offering traditional and interdisciplinary learning, the College its 16 departments and 9 programs with over 30 majors and 50 largest academic unit with over 5000 undergraduate, Master's and.

THE DEPARTMENT OF POLITICAL SCIENCE AND LAW

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND political communication.

Experience in training in community activism, policy advocacy, and

Demonstrated record of teaching excellence.

Demonstrated scholarship and an active scholarly agenda.

Doctorate in Political Science or Public Administration, with demon-

strated expertise focused on Latino politics in the United States. Demonstrated scholarship and an active scholarly agenda. Demonstrated record of teaching excellence. Excellent oral and written communication skills. Experience in training in community activism, policy advocacy, and political communication.

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES AND THE DEPARTMENT OF POLITICAL SCIENCE AND LAW

The College of Humanities and Social Sciences is the university’s largest academic unit with over 5000 undergraduate, Master’s and doctoral students. CHSS awards BA, MA, and PhD degrees through its 16 departments and 9 programs with over 30 majors and 50 minors. Offering traditional and interdisciplinary learning, the College is home to outstanding researchers across all disciplines while its faculty are also superb classroom instructors. The College proudly embraces the university’s diversity and its dual mission of promoting both research excellence and social mobility through transformative, accessible education. The Department of Political Science and Law is recognized both internationally and nationally for the quality of its programs and curriculum. We offer state of the art political and legal theory in the classroom as well as a wide variety of courses in International Relations, Comparative Politics, and American Government. Recent pedagogical innovations include the development of the U.S. State Department’s eDiplomacy program initiative with Turkey, South Korea, and Great Britain. We host internships and practicums in venues running the gamut from municipal, state, and federal opportunities to international NGOs to practical campaign experiences. We pride ourselves on serving our diverse student body, nurturing them to become informed citizens, passionate activists, and lifelong participants in the civic life of their communities, our state and nation.

THE UNIVERSITY

Montclair State University is a nationally recognized R2 research doctoral institution that empowers students, faculty, and researchers to rise above their own expectations. Building on a distinguished history dating back to 1908, the University today has 13 colleges and schools that serve more than 22,000 undergraduate and graduate students with more than 300 doctoral, master’s and baccalaureate programs. Situated on a beautiful, 252-acre suburban campus just 12 miles from New York City, Montclair State welcomes a diverse population of students, many of whom are first generation, and delivers the instructional and research resources of a large public university in a supportive and sophisticated academic environment.

For further information and to apply, please visit: https://montclair.

wd1.myworkdayjobs.com/JobOpportunities/job/Montclair-NJ/Assistant-Professor---Latino-Politics-American-Government_R1003386

Georgia State University

Rank: Lecturer in American Politics

Full-Time Teaching Track Lecturer (Promotion Eligible) in American Politics

The Department of Political Science at Georgia State invites applica-
tions for a full-time Lecturer position in American Politics to begin Fall 2024. Lecturers at Georgia State are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at Georgia State have both teaching and service requirements and are full members of the department’s intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate and master’s level education, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. Georgia State is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.
GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: https://polisci.gsu.edu.

Required Qualifications:

• Ability to effectively teach Introduction to American Government, as well as other political science courses in the major of interest to the candidate, both online and in-person.
• Ability to deliver effective, high-impact instruction across all modalities.
• Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
• A Ph.D. in hand, or with evidence that a Ph.D. will be awarded by Summer 2024, in Political Science or related field.

Preferred Qualifications:

• An interest in online educational innovation.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi and any additional evidence of teaching effectiveness. Applicants should also provide a list of at least three professional references (name, title, email address and telephone number) who are willing to provide letters of reference. Please submit all materials electronically to pols-searchap@gsu.edu.

Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/23/2023
Salary: Competitive
eJobs ID: 12790

Stanford University
Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrako seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.

Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

Application Materials for Submission

Applications must be submitted through https://applypostdoc.hoover.org and include the following information:

*Cover letter detailing the reasons for the applicant’s interest
*Curriculum Vitae
*Writing sample from the dissertation or a recent published paper
*A list of 3 references who would be willing to write a letter of recommendation if requested
*Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: $75,000 - $120,000

Learn more: https://applypostdoc.hoover.org/

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/23/2023
Salary: Competitive
eJobs ID: 12792

University of Central Florida
Rank: Assistant Professor Intelligence/Security Studies
Subfield(s): International Relations, Comparative Politics, American Government and Politics

School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor anticipated to begin August 2024.

The ideal candidate will have a well-developed research agenda including work on security; clear indicators of promise as a teacher; the ability to teach courses on intelligence, including intelligence analysis; and the ability to contribute to the Security Studies Ph.D. program through teaching and supervision, including the ability to teach qualitative methods at the graduate level. Experience working in an intelligence agency or establishment may strengthen an application but is not required. The ideal candidate will also have a record of, or potential for, external research funding as appropriate for the discipline. We are especially interested in candidates who can contribute through their research, teaching, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs is home to more than 1,300 undergraduate students, including a major track in intelligence and national security. Graduate programs include a master’s degree in political science and a vibrant Ph.D. in Security Studies.
SPSIA also hosts several centers, including the federally funded Central Florida Intelligence Community Center of Academic Excellence. For more information, visit https://sciences.ucf.edu/politics/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit http://www.ucf.edu.

Minimum Qualifications:
A doctorate in Political Science, Security Studies, International Affairs, or a closely related field from an accredited institution by the time of hire is required.

Preferred Qualifications:
Preference will be given to candidates with:
• a promising research agenda in national/international security that reflects theoretical creativity and empirical sophistication;
• the ability to teach courses related to intelligence and security at the undergraduate and graduate levels; and
• the ability to contribute to the Security Studies Ph.D. program.

Additional Application Materials Required:
UCF requires all applications and supporting documents to be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, interested candidates should attach the following materials: (1) a letter of interest, (2) a current CV, (3) a research statement, (4) a teaching statement (including, if available, evidence of teaching excellence), and (5) a list with the names and contact information for three professional references.
NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on November 15, 2023, and continue until the position is filled.
Questions regarding the position should be directed to Tom Dolan, Search Committee Chair, at thomas.dolan@ucf.edu.

Job Close Date:
November 23, 2023

To apply, follow this link: https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Security-Studies_R106328-2?q=political+science

Who Are We?
Founded in 1963 to fuel the region’s talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It’s one of the reasons U.S. News & World Report ranks UCF among the nation’s top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240-degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor’s degrees, master’s degrees, Ph.D.’s., certificates, and more.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer. Unless explicitly stated on the job posting, it is UCF’s expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Equal Employment Opportunity Statement:
As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF’s Equal Opportunity Statement can be viewed at http://www.oie.ucf.edu/documents/PresidentsStatement.pdf.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/21/2023
Salary: Negotiable
eJobs ID: 12782

University of Alaska, Fairbanks
Rank: Assistant Professor of Political Science - American Politics

The Department of Political Science at the University of Alaska Fairbanks (UAF) invites applications for a full-time, tenure-track Assistant Professor position, to begin August 2024. Applicants should have a demonstrated ability to offer classes and conduct research in the subfield of American politics, with preference given to those whose teaching and research contribute to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory. The successful applicant will be responsible for teaching multiple cohorts of American Politics per academic year for the North Star College (NSC). NSC is a middle college partnership between UAF and the Fairbanks North Star Borough School District, which enables high school seniors and juniors to enroll in UAF courses. Introduction to American Politics is a core course in NSC.

Knowledge, Skills, Abilities: Knowledge of and experience with teaching traditionally underrepresented and/or under-resourced student populations such as: first-generation college students, students with limited financial resources, students experiencing a documented disability, etc. Demonstrated ability to offer classes and conduct research in the subfield of American politics

December 2023
Ability to teach and develop interactive online courses; mentor traditional and non-traditional students, including those who may be new to university campus and online learning environments; openness to being a contributing member of the Political Science Department and working with colleagues in other disciplines; commitment to integrating multi-cultural perspectives and content into every course.

Preferred Experience & Education:
Preferred experience in teaching and research contributing to one or more areas including: the media, identity politics (broadly defined), Indigenous studies, research methods, and/or political theory.

Required Experience & Education:
Candidates should have experience teaching at the university level and a demonstrated capacity for excellence in research; developing and teaching face-to-face as well as on-line courses; mentoring undergraduate students; interest and/or experience in working with diverse populations; experience using instructional technologies in instruction.

Ph.D. in Political Science or closely related discipline at the time of appointment.

Salary Information:
This is a full-time, faculty position complete with both a competitive salary and full employee benefits package. We offer a robust and comprehensive benefit package to our employees as part of our total compensation strategy.

Special Instructions to Applicants:
Please submit:
A cover letter
Curriculum Vitae
Graduate transcripts (unofficial are accepted)
Contact information including email addresses for three professional referees
A sample of scholarly writing, such as a dissertation chapter, working paper, or peer-reviewed publication (no more than 25 pages)
To ensure consideration, please apply no later than 11:55 PM Sunday, December 3, 2023. An initial review of applicants will begin Monday, December 4, 2023. The position will be open until filled.

*To be eligible for this position, applicants must be legally authorized to work in the United States without restriction. Applicants who now or may in the future require visa sponsorship to work in the United States are not eligible.


Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/20/2023
Salary: Competitive
eJobs ID: 12778

Middle Georgia State University
Rank: Assistant/Associate Professor of Public Safety
Subfield(s): Public Administration, Public Policy, American Government and Politics
Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia’s 159 counties. The University has six academic schools, including Georgia’s flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students’ program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities. Evaluate doctoral students’ program evaluation or policy evaluation research. Mentor both undergraduate and doctoral students. Actively pursue continuous improvement in teaching. Actively engage in activities aimed at improving student success. Be present on campus regularly/weekly.

Required Qualifications
Christopher Lawrence, chair of the Department of Political Science.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/17/2023  
**Salary:** Negotiable  
**eJobs ID:** 12759

### America in the World Consortium  
**Rank:** AWC Postdoctoral Fellowship  
**Subfield(s):** American Government and Politics, Public Policy, Political Theory

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from current Ph.D. students for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America’s role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2024. Applicants will be considered for up to six (6) fellowship positions for up to two (2) years in residence at one of the four partner institutions:

- Duke University, Program in American Grand Strategy (AGS)  
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS  
- University of Texas at Austin, Clements Center for National Security  
- University of Florida, Alexander Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution’s programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of $72,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of $7,500 to cover relocation expenses and legitimate research-related expenses, as needed.

Applicants are required to have received a Ph.D. by August 1, 2024, in a relevant field, such as history, political science, public policy, classics, or political philosophy. Applicants who have received a Ph.D. in language studies, area studies, or other related fields may be considered if their research explicitly engages U.S. foreign policy.
Applicants are required to be currently enrolled in a Ph.D. program and to have passed their comprehensive/preliminary/qualifying exams and advanced to doctoral candidacy at the time of application.

Applications are due no later than Friday, January 5, 2024 (11:59 p.m. EST).

Applicants will need to submit a Cover Letter. In the Cover Letter, stipulate which Consortium school or schools the candidate would wish to reside at during the fellowship.

Applicants are required to submit a C.V., graduate school transcript, and the names of 3 referees who would write a letter of recommendation if asked by the review committee.

Applicants are also required to submit an article or writing sample representing an existing contribution to the field of American grand strategy, broadly defined.

Start Date: Fall 2024
Application Deadline: 1/5/2024
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12728

America in the World Consortium
Rank: AWC Predoctoral Fellowship
Subfield(s): American Government and Politics, Public Policy, Political Theory

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America’s role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the four partner institutions for one year:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Alexander Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution’s programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

Applicants are required to be currently enrolled in a Ph.D. program and to have passed their comprehensive/preliminary/qualifying exams and advanced to doctoral candidacy at the time of application.

Applications are due no later than Friday, January 5, 2024 (11:59 p.m. EST).

Applicants will need to submit a Cover Letter. In the Cover Letter, stipulate which Consortium school or schools the candidate would wish to reside at during the fellowship.

Applicants are required to submit a C.V., graduate school transcript, and the names of 3 referees who would write a letter of recommendation if asked by the review committee.

Applicants are also required to submit an article or writing sample representing an existing contribution to the field of American grand strategy, broadly defined.

Start Date: Fall 2024
Application Deadline: 1/5/2024
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12728

New College of Florida
Rank: American Political Institutions, focusing on Legislative Politics & Public Policy (tenure-track)

New College of Florida invites applications for a tenure-track position in American Political Institutions with a substantive focus in Legislative Politics and Public Policy. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics, Quantitative Political Analysis I, or Research Design (multiple approaches and methods). The ability to teach American Political Development and/or State Politics would be a plus. We expect that the candidate hired would be able to guide both qualitative and quantitative undergraduate research. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at http://www.ncf.edu/employment and upload the following; a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kfetcwau@ncf.edu.
University of California, Santa Barbara  
Rank: Assistant Professor  

Assistant Professor of Latino/a/x Politics, Department of Political Science  
Job #JPF02592  
Political Science / College of Letters & Science - Social Sciences / UC Santa Barbara  
Apply now: https://recruit.ap.ucsb.edu/JPF02592/apply  
View this position online:https://recruit.ap.ucsb.edu/JPF02592  

POSITION OVERVIEW  
Salary range: The posted UC salary scales set the minimum pay determined by rank and/or step at the time of appointment. See https://ap.ucsb.edu/compensation.and.benefits/ucsb.salary.scales/1.pdf for the salary ranges. Off-scale salaries and other components of pay, i.e. a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions. A reasonable estimate for this position is $90,000 - $130,000 at the Assistant Level.  
Anticipated start: 7/01/2024  
APPLICATION WINDOW  
Open date:October 11, 2023  
Next review date: Saturday, Nov 11, 2023 at 11:59pm (Pacific Time)  
Apply by this date to ensure full consideration by the committee.  
Final date: Sunday, Jun 30, 2024 at 11:59pm (Pacific Time)  
Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.  

POSITION DESCRIPTION  
The University of California, Santa Barbara Department of Political Science seeks a scholar of Latino/a/x Politics for a tenure-track appointment at the rank of assistant professor. The appointment may concentrate on any political science subfield of American politics, with a particular interest in scholarship that explores how race and racism shapes the way(s) in which the Latino/a/x community engages in the political process and/or institutions. All methodological and theoretical approaches are welcome, including ones that feature interdisciplinarity and intersectionality in exploring substantive topics on migration, citizenship, gender, human rights, and social movements. The candidate’s research should be theoretically informed and must demonstrate mastery of appropriate research methods.  
Diversity, equity, and inclusion are core values at UC Santa Barbara. Our excellence can only be fully realized by faculty, staff and students who share our commitment to these values. UCSB is the first Hispanic-Serving Institution in the American Association of Universities (AAU). We have a diverse undergraduate population, including also AAPI and first generation scholars. Thus, the University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service. The department requires all applicants to submit a Statement of Contributions to Diversity addressing past and/or potential contributions to diversity through research, teaching, and service. Reviewers will make note of the applicant’s teaching contributions promoting diversity and equal opportunity in the initial review stages, such as effective strategies used for the educational advancement of students in various under-represented groups, demonstrated contributions to the advancement of equitable access and diversity in education, and contributions furthering diversity and equal opportunity in higher education through the mentoring of scholars and students.  

QUALIFICATIONS  
Basic qualifications (required at time of application)  
The completion of all requirements for a Ph.D. (or equivalent degree), except the dissertation, in Political Science (or related field) at the time of application.  
Additional qualifications (required at time of start)  
Ph.D in Political Science or related field  
Preferred qualifications  
1. Expertise in Latino/a/x Politics, construed broadly  
2. Teaching ability/promise  
3. Publication record/promise  
4. Evidence and/or promise of contributions to diversity, equity, and inclusion in an academic community through research, teaching and/or service, as Assistant Professor of Latino/a/x Politics, Department of Political Science (JPF02592)  

APPLICATION REQUIREMENTS  
Document requirements  
Curriculum Vitae - Your most recently updated C.V.  
Cover Letter  
Statement of Research (Optional)  
Statement of Teaching (Optional)  
Statement of Contributions to Diversity - Statement addressing past and/or potential contributions to diversity through research, teaching, and/or service.  
Writing Sample  
Teaching Evaluations (or other evidence of teaching effectiveness)  
Reference requirements  
3-5 letters of reference required  
Applicants should provide the names and contact information for 3-5 references and must request letters of reference within the system in order to complete application requirements. Reference letters will be evaluated during the initial candidate screening to determine the long shortlist.  
Apply link: https://recruit.ap.ucsb.edu/JPF02592  
Help contact:ehickingbottom@ucsb.edu  
CAMPUS INFORMATION  
The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. As a condition of employment, you will be required to comply with the University of California Policy on Vaccination Programs, as may be
Amended or revised from time to time. Federal, state, or local public health directives may impose additional requirements.

**JOB LOCATION**
Santa Barbara, CA

**Start Date:** Fall 2024  
**Application Deadline:** Open until filled  
**Date Posted:** 10/14/2023  
**Salary:** $90,000 - $99,999  
**eJobs ID:** 12743

**Auburn University**

**Rank:** Assistant Professor, tenure-track, American Politics, Elections and Institutions, multiple positions

The Department of Political Science at Auburn University seeks two tenure-track Assistant Professors in American Politics to begin August 16, 2024. Candidates should have a specialty in American politics, broadly defined. The successful candidate will be expected to teach undergraduate and graduate courses in American politics, elections, and/or institutions, as well as the Department’s University Core course, American Government in a Multicultural World. Candidates that present strong methodological skills who can contribute to quantitative methodological instruction in the Department, both at the undergraduate and graduate levels, are desired. The standard teaching load is two courses per semester for at least the first three years of appointment. Candidates who would contribute to the diversity of the Department are especially encouraged to apply.

Auburn University is an R1 research institution, enrolling over 33,000 students. It is one of the nation’s premier public land-grant institutions. In 2019, it was ranked 52nd among public universities by U.S. News and World Report. The University is nationally recognized for its commitment to academic excellence, its positive work environment, its student engagement, and its beautiful campus. The Department of Political Science has 24 tenured or tenure-track faculty and includes undergraduate majors in political science, law and justice, public administration, and health services administration, masters’ degree programs in public administration and community planning, and a Ph.D. in public administration and public policy. The political science major is one of the largest in the College of Liberal Arts, consistently enrolling around 500 students.

Review of applications will begin November 6, 2023, and continue until a suitable candidate is selected.

To apply, please visit [https://www.auemployment.com/postings/41072](https://www.auemployment.com/postings/41072). Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, contact information for three references, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Direct questions to Soren Jordan, American Politics Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University, AL 36849-5208. Email polisci@auburn.edu.

Required qualifications include an earned doctorate in Political Science by the start date. The candidate selected must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally during employment.

Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples. Please see [http://www.auburn.edu/academic/provost/facultyjobs/](http://www.auburn.edu/academic/provost/facultyjobs/) for more details.

**Geography State University**

**Rank:** Assistant Professor in Race & Ethnic Politics

Tenure-Track Position in Race and Ethnic Politics

The Department of Political Science at Georgia State University invites applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2024. We seek a scholar whose research focuses on Race and Ethnic Politics within the subfield of American Politics. The successful candidate will join a faculty with existing strengths in race and ethnicity, gender and politics, partisan and identity political polarization, and immigration politics. The successful candidate will have the opportunity to teach courses in Race and Ethnic politics at the undergraduate, M.A., and PhD levels, as well as other courses in their area of expertise.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: [https://politics.gsu.edu](https://politics.gsu.edu). GSU is also an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks in college-level program development.

**Essential Qualifications:**
- A research agenda that indicates a clear theoretical and/or empirical engagement with Race/Ethnic Politics.
- Ability to teach courses on Race/Ethnic politics and related topics at the undergraduate and graduate level.
- Interest in teaching and mentoring undergraduate and graduate students from all backgrounds.
- A Ph.D. in hand or evidence that a PhD will be awarded by August 2024 in Political Science or a related field.

**Preferred Qualifications:**
- Demonstrated evidence of research productivity such as publications, articles under review, conference papers, or grant-seeking activity.
- Demonstrated potential of teaching effectiveness, such as syllabi of past or future courses, teaching statement, or teaching evaluations.
- An ability to teach a course on Black politics.

---

*Current eJobs listings at www.apsanet.org/jobs*
• An ability to teach statistics at the graduate level.

Applicants should send a letter of interest that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of their research agenda, examples of scholarly work, and evidence of teaching effectiveness to polssearchrep@gsu.edu. Please also provide a list of at least three professional references (with name, title, email and phone number) who are willing to provide letters of recommendation upon request. Review of applications will begin on November 1, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12711

**Bethel University**  
**Rank:** Assistant Professor of Political Science  

**FACULTY EMPLOYMENT OPPORTUNITY**  
**Position Title:** Full-time tenure-track faculty position in the Department of History, Philosophy, and Political Science  
**Job Summary:** Tenure-track position teaching undergraduate Political Science courses with a focus on American politics  

**Responsibilities:**  
- Teach 24 credits per year (typically six 4-credit courses); course load will typically include teaching three sections of the introductory course in American Government and Politics, as well as at least some of the following courses: American Political Ideologies, American Constitutional Law, American Public Policy, American Political Institutions, Classical Political Thought, and Modern Political Thought.  
- Advise and mentor undergraduate student regarding academic schedules and career plans  
- Actively participate in department meetings and decision-making  
- Serve on University committee(s) as assigned  
- Contribute to an academic environment that seeks to advance inclusive excellence in the department and the discipline  

**Skills:**  
- Strong teaching skills  
- Demonstrated ability to teach courses in American Government and Politics  
- Prefer ability to teach courses in Political Theory  
- Prefer ability to serve as pre-law advisor  
- Demonstrated ability to work collaboratively with a team  
- Understanding of and ability to promote Bethel’s mission as a Christian liberal arts university  
- Commitment to Bethel’s efforts to develop as an inclusive university community  

**Experience:** College-level teaching strongly preferred  

**Education:** PhD in Political Science or related field completed by start date  

**Compensation:** Salary and rank commensurate with qualifications and experience  

**Position open:** August 2024; Candidate must be legally permitted to work in US  

**Apply on Bethel’s website:** https://facultycareers-bethel.icims.com/jobs/1933/political-science-full-time-tenure-track-faculty-position/job  

**Department will begin reviewing applications in mid-November and will continue accepting applications until the position is filled.**  

**Questions?**  
**Academic Affairs**  
College of Arts & Sciences  
Bethel University  
3900 Bethel Drive  
St. Paul, MN 55112  
651.638.6804  
cas-academic-affairs@bethel.edu  

Bethel seeks to recruit, retain, support, and develop a diverse workforce that contributes to our educational and Christ-centered mission. Bethel encourages candidates to apply who can assist the University to develop a faculty that reflects the diversity of people in God’s kingdom through a variety of ethnicities, cultures, and lived experiences.

Learn more about our commitment to diversity in hiring: https://www.bethel.edu/employment/working/commitment-diversity-in-hiring

Bethel University is a leader in Christ-centered higher education with approximately 5,000 students from 48 states and 32 countries enrolled in undergraduate, graduate, seminary, and adult education programs. Based in St. Paul, Minnesota, Bethel offers bachelor’s and advanced degrees in nearly 100 fields. Educationally excellent classroom-based and online programs equip graduates to make exceptional contributions in life-long service to God and the world.

Bethel employs qualified individuals regardless of race, color, national origin, sex, disability, age, marital status, genetic information, veteran status, familial status, and status with regard to public assistance. Individuals must be able to perform the essential functions of the position with or without reasonable accommodations.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/6/2023  
**Salary:** $50,000 - $59,999  
**eJobs ID:** 12681

**Morningside University**  
**Rank:** Assistant Professor of Political Science  

**Specializations:** State Politics, Constitutional Law & Theory, Research Methods  

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics, public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department’s commitment to methodological diversity and innovative approaches.
to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant’s area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students. Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa’s fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries. As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation. Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at morningside.edu. Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at welp@morningside.edu. Apply on-line only by submitting an email to facultysearch@morningside.edu entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents: A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the & quot;facultysearch& quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, mcfarlandb@morningside.edu.

Start Date: 10/4/2023
Salary: Negotiable
eJobs ID: 12663

William Jewell College
Rank: Assistant Professor

Department: POLITICAL SCIENCE

Position: Assistant Professor, full-time, tenure-track position, effective Fall 2024

Qualifications:
• Ph.D. in Political Science required; ABD considered.
• The successful candidate will have broad training in American Politics and Political Philosophy.
• Preferred candidates will have a special interest in the connections of politics, religion, and social ethics.
• Interest and motivation to teach undergraduates, a record of teaching excellence, commitment to interdisciplinary education, and demonstrated potential for intellectual and scholarly development are required.
• A commitment to the college mission is essential (see below).

Duties and Responsibilities:
• The successful candidate will teach a range of courses in the subfields above.
• The successful candidate will be expected to develop policy-related courses.
• The successful candidate will teach the department’s senior seminar on a regular basis in which students are expected to engage some aspect of politics with the Christian intellectual tradition.
• The successful candidate will teach 12 hours each semester (three 4-hour courses), including Introduction to Political Theory and courses dealing with both political philosophy and American politics, and may also propose new courses.
• The successful candidate will teach in the Critical Thought & Inquiry general education program, contributing two unique courses (either CTI 100 or the CTI Senior Capstone), as part of the 12-hour teaching load.
• The successful candidate will also develop and teach tutorials in the Oxbridge Honors Program (Institutions & Policy major).
• In addition to teaching, all faculty members are evaluated additionally on scholarship, advising, and service. Advising and committee work are assigned in the second year of service.

Application Procedure
Candidates must submit the following documents through www.jewell.edu/employment:
• Letter of application and curriculum vitae
• Transcripts (copies are acceptable until finalists are selected)
• Brief statement of teaching philosophy plus any additional evidence of teaching effectiveness
• Three confidential letters of recommendation (to be sent directly by your professional references), along with name and contact information for the references
• Statement of how you would contribute to our college mission (see below)
• Statement of how you would contribute to inclusivity and diversity on campus

Applicants who need accommodation for the application or interview process, please make such accommodation request in advance to the Office of Human Resources.
William Jewell College
Office of Human Resources
500 College Hill Box 1017
Liberty, MO 64068
(816) 415-5992

Availability
Review of applications will begin on November 1 and will remain open until December 1.

All final candidates will be required to pass a criminal background check successfully prior to beginning employment.

College Mission Statement: We educate our community to ask reflective questions, apply critical thought and act with purpose. The College flourishes by valuing Authentic Engagement, Creative Expression, Courageous Citizenship, Inclusive Communities, Innovative Thought and Spiritual Exploration.

William Jewell College is an equal opportunity employer. We welcome applications from members of minorities and other underrepresented groups.

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 10/4/2023
Salary: $50,000 - $59,999
eJobs ID: 12668

Saint Lawrence University
Rank: Environmental Public Policy

The Government Department at St. Lawrence University invites applications for a Tenure Track Assistant Professor position in Environmental Public Policy. The successful candidate will be prepared to teach courses in foundations of public policy, introductory courses in American politics, as well as other advanced courses in Environmental politics. Preference will be given to applicants who are able to lead courses with experiential learning components including connections with existing facilities and programs such as the Adirondack semester or the sustainability program.

The position begins August 2024, and the teaching load is three courses per semester. The successful candidate will join a department of 10 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring for new faculty to foster pedagogical and professional development. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy.

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University’s commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the “Applicant Documents” section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on October 23, 2023. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker, roleoker@stlawu.edu, department and search chair.

Link to apply: https://employment.stlawu.edu/postings/3471
All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/3/2023
Salary: $70,000 - $79,999
eJobs ID: 12658

University of South Florida
Rank: Assistant Professor of American Politics

The School of Interdisciplinary Global Studies at the University of South Florida invites applications for a 9 month, full-time and tenure-earning, Assistant Professor position in American Politics with a specialization in law and politics beginning on August 7, 2024.

The minimum requirement for this position is a Ph.D. in Political Science or a related field from an accredited institution. Applications from individuals who are ABD will be accepted, but the degree must be conferred by the appointment start date.

The successful candidate will teach two classes each semester in the undergraduate and graduate political science curricula. They will teach classes in law and politics at the undergraduate level and American government at the graduate level. They will also maintain a robust research and publication agenda.

Salary is negotiable. A review of applications will begin December 1, 2023. To apply, please visit http://employment.usf.edu. Applicants should compile the following items into a SINGLE FILE and attach it to their application: a cover letter; a current CV; unofficial graduate transcripts; a writing sample of no more than 40 pages; a sample syllabus; and a list of 3 references who will be contacted for recommendation letters if you are selected for an interview.

The University of South Florida, a high-impact research university dedicated to student success and committed to community engagement, generates an annual economic impact of more than $6 billion. With campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF serves approximately 50,000 students who represent nearly 150 different countries. For four consecutive years, U.S. News & World Report has ranked USF as one of the nation’s top 50 public universities, including USF’s highest ranking ever in 2023 (No. 42). In 2023, USF became the first public university in Florida in nearly 40 years to be invited to join the Association of American Universities, a prestigious group of the leading universities in the United States and Canada. Through hundreds of millions of dollars in research activity each year and as one of top universities in the world for securing new patents, USF is a leader in solving global problems and improving lives. USF is a member of the American Athletic Conference. Learn more at www.usf.edu

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open.

Current eJobs listings at www.apsanet.org/jobs

December 2023
to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact Jamie Lane at 813/974-0842 or jamielane@usf.edu, a minimum of five working days in advance.

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 10/3/2023
Salary: $90,000 - $99,999
eJobs ID: 12657

SUNY, Geneseo
Rank: Assistant Professor of Political Science and International Relations
Subfield(s): Public Administration, Public Policy, American Government and Politics
Specializations: Health Care, Environmental Policy, Women & Politics

The Department of Political Science & International Relations at the State University of New York (SUNY) at Geneseo seeks applications for a tenure-track faculty position in Public Administration and Policy, with a focus in American Politics, to begin August, 2024. We seek applicants from a variety of fields within Public Administration and Public Policy, with possible areas of expertise including, but not limited to, Bureaucratic Politics, Nonprofits, Education, the Environment, Health Care, Income Inequality, or Social Welfare Policy. We seek a candidate that complements but is distinctive from our existing areas of expertise in American politics (American political institutions and campaigns and elections).

We are a highly collegial department of seven full-time faculty members who are committed to excellence in undergraduate teaching, liberal arts education, and diversity, equity, and inclusion. We offer two majors (Political Science and International Relations), contribute to several interdisciplinary programs, and have access to substantial resources to support research. More information about our department is available at https://www.geneseo.edu/political_science.

Duties of the position include:

-Teaching 3 courses per semester (3-3 load) in public administration and policy, including PLSC 374 – Public Administration and PLSC 414 – American Public Policy, and other courses in American politics and the candidate’s area of expertise.

-Coordinating the Public Administration minor and administering Geneseo’s joint 5-year BA/MPA program with the University of Albany.

-Supervising student internships and regularly teaching the internship course PLSC 495 – Political Affairs and Legal Affairs Internships as part of the 3-3 course load.

-Pursuing a program of scholarly research leading to publication in peer-reviewed outlets.

-Providing academic advising to political science majors.

-Mentoring and supervising undergraduate research and other projects.

-Contributing to governance and engaging in service to the department, the college, and the discipline.

-There are also opportunities to contribute to other interdisciplinary programs, including Women’s and Gender Studies, Black Studies, Sustainability Studies, Sociomedical Sciences, Legal Studies, and Urban Studies.

Our priorities are teaching excellence and creating a sense of belonging for all students. A commitment to working effectively with students from diverse backgrounds is essential. We also highly value collegiality, experience with integrative learning, and a willingness to contribute to a holistic and broadly-conceived education in political science as a part of a liberal arts curriculum. The department will support the process for a successful candidate to acquire an H1-B visa as needed for international candidates or non-citizens.

To learn more about our department visit: https://www.geneseo.edu/political_science.

Minimum Qualifications:

-Ph.D. in Political Science or related field by the time of appointment.
-Expertise in Public Policy and Public Administration.
-Prior experience or demonstrated potential in teaching courses in Public Administration and Policy at the undergraduate level.
-Potential to establish a program of research leading to publication.
-Demonstrated commitment to fostering a diverse and inclusive working/teaching environment.

To be guaranteed consideration, applications must be completed by Friday, December 1, 2023.

Applicants should be prepared to provide:

-Cover letter that addresses teaching experience and candidate’s research agenda
-CV
-Teaching statement and demonstration of teaching effectiveness
-Diversity statement
-3 letters of recommendation

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 10/2/2023
Salary: $60,000 - $69,999
eJobs ID: 12646

Trinity College
Rank: Assistant/Associate or Full Professor of Public Policy and Law
Subfield(s): Public Law, Public Policy, American Government and Politics

The Trinity College Public Policy and Law Program seeks applications for an open-rank professor position (advanced tenure-track assistant, tenured associate, or tenured full professor) focusing on public policy and/or public law, commencing in Fall 2024. The successful candidate will have the following qualifications:

(1) A Ph.D. in Political Science, Sociology, or a related field.
(2) A strong record of published research related to public policy and/or public law.
(3) Demonstrated excellence in undergraduate teaching related to public policy and/or public law.

We prefer candidates with a record of departmental service and/or leadership and an interest in collaborating with colleagues to

Current eJobs listings at www.apsanet.org/jobs
strengthen our unique interdisciplinary program. We encourage applicants who share our commitment to diversity, equity, and inclusion.

Trinity College seeks a faculty that reflects the changing demographics of our student body, including candidates from backgrounds historically underrepresented in higher education. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 50 percent who identify as women. More than 90 percent of students live on campus. Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Conn. With more than 2,100 full-time undergraduate students and 91 graduate students, the college maintains a rigorous academic profile complemented by a vibrant and diverse co-curricular program. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity’s most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region. As a preeminent liberal arts college in an urban setting, Trinity College prepares students to be bold, independent thinkers who lead transformative lives.

The typical teaching load is 2-3 with a one-semester leave every fourth year. The successful candidate will receive annual research and conference travel funds.

To ensure full consideration please submit the following materials to https://trincoll.peopleadmin.com by November 1, 2023: a cover letter (describing research; teaching; and commitment to advancing diversity, equity, and inclusion), CV, sample of scholarly writing, course syllabi, course evaluations, and contact information for at least three individuals who will provide letters of reference.

**Start Date:** Summer 2024
**Application Deadline:** 11/1/2023
**Date Posted:** 10/2/2023
**Salary:** Competitive
**eJobs ID:** 12645

**University of South Carolina**

**Rank:** Assistant Professor in American Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in American Politics, to begin August 16, 2024. We seek candidates who share our commitment to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 20, 2023. All applicants must fill out an online application at USC Jobs: https://uscjobs.sc.edu/postings/152725

Please contact the search committee chair, Dr. David Darmofal (darmofal@mailbox.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

**Start Date:** Fall 2024
**Application Deadline:** Open until Filled
**Date Posted:** 10/2/2023
**Salary:** Competitive
**eJobs ID:** 12647

**Northwestern University**

**Rank:** Assistant Professor of Political Science in American Politics and Political Behavior

**Specializations:** Political Behavior, Political Parties & Organizations, Race & Ethnic Politics

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor of American Politics who specializes in Political Behavior to begin on September 1, 2024. We seek a scholar whose research and teaching tackles important, problem-driven questions about democracy and representation, including but not limited to partisanship as social identity, polarization of American politics, elite manipulation of mass opinion, misinformation, and mass responses to the erosion of democratic norms. Outstanding candidates for this position are experts in survey and experimental methods and will be able to advise undergraduates and graduates in these research methods. We are particularly interested

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

Current eJobs listings at www.apsanet.org/jobs
in candidates whose research dovetails with scholarship on political institutions and/or racial and ethnic politics.

The successful candidate will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2024 will be considered. The candidate will join a university with a broad, interdisciplinary community of scholars affiliated with departments and programs such as the Center for Diversity and Democracy (CSDDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Council for Race and Ethnic Studies (CRES), the Northwestern Institute of Complex System (NICO), Sociology, Psychology, Computer Science, Statistics and Data Science, the School of Education and Social Policy, the School of Communication, Kellogg School of Management, among others.

Applications should include a cover letter, current CV, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. Review will begin immediately. Applications received by October 20th will receive full consideration. The committee will accept new applications until the position is filled.

YOU MAY APPLY HERE: https://polisci.northwestern.edu/about/faculty-searches.html

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: mailto:stephen.monteiro@northwestern.edu

Start Date: Fall 2024
Application Deadline: 10/20/2023
Date Posted: 9/29/2023
Salary: Competitive
ejobs ID: 12629

Northwestern University
Rank: Associate or Full Professor of American Politics and Political Behavior
Specializations: Political Behavior, Political Parties & Organizations, Race & Ethnic Politics

The Department of Political Science at Northwestern University seeks applications for a full-time, tenured, Associate or Full Professor of American Politics who specializes in Political Behavior to begin on September 1, 2024. We seek a scholar whose research and teaching tackle important, problem-driven questions about democracy and representation, including, but not limited to, partisanship as social identity, polarization of American politics, elite manipulation of mass opinion, misinformation, and mass responses to the erosion of democratic norms. Outstanding candidates for this position are experts in survey and experimental methods with a track record of mentoring graduate and undergraduate students in research methods and substantive scholarship. We are particularly interested in candidates whose research dovetails with scholarship on political institutions and/or racial and ethnic politics.

The successful candidate will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. Ph.D. in Political Science or a closely related field or an equivalent terminal degree is required.

The candidate will join a university with a broad, interdisciplinary community of scholars affiliated with departments and programs such as the Center for Diversity and Democracy (CSDDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Center for Native American and Indigenous Research (CNAIR), the Council for Race and Ethnic Studies (CRES), the Northwestern Institute of Complex System (NICO), Sociology, Psychology, Computer Science, Statistics and Data Science, the School of Education and Social Policy, the School of Communication, Kellogg School of Management, among others.

Applications should include a cover letter, current CV, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and contact information for three letters of recommendation. The hiring committee will only solicit letters from finalists invited for on-campus interviews. Review will begin immediately. Applications received by October 20th will receive full consideration. The committee will accept new applications until the position is filled.

YOU MAY APPLY HERE: https://polisci.northwestern.edu/about/faculty-searches.html

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: mailto:stephen.monteiro@northwestern.edu

Start Date: Fall 2024
Application Deadline: 10/20/2023
Date Posted: 9/29/2023
Salary: Competitive
ejobs ID: 12631

Princeton University
Rank: Postdoctoral Research Associate/2024-2025 CSDP Fellow

Postdoctoral Research Associate/2024-2025 CSDP Fellow

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2024. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).
Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2024-2025 postdoctoral research associate position must apply to https://www.princeton.edu/acad-positions/position/31461. The deadline for receipt of complete applications is Friday, December 1, 2023, at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Wednesday, December 6, 2023. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University’s background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion, which are fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University’s dedication to excellence.

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 9/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12618

**Princeton University**  
**Rank:** Visiting Research Scholar/2024-2025 CSDP Fellow

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2024-2025 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their positions.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Department of Politics, and the Princeton School of Public and International Affairs. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Visiting scholars from academic institutions often receive up to one-half of their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar’s salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 1, 2023 - July 1, 2024) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, one trip to and from Princeton, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required.

Applicants for this Visiting Research Scholar position for 2024-2025 must apply online at https://www.princeton.edu/acad-positions/position/31925 and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and a statement of the home institution’s leave policy. A cover letter is optional.

The deadline for receipt of complete applications is Tuesday, December 1, 2023, at 11:59 p.m. EST.

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 9/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12617

**University of Missouri, Columbia**  
**Rank:** Assistant Professor

The Department of Black Studies at the University of Missouri, Columbia, invites applications for a tenure-track Assistant Professor to begin on August 15, 2024. A Ph.D. by the start of the appointment is required. While all specializations are welcome, we are particularly interested in applicants whose work focuses on Black gender and sexuality studies, including Black women in work, sport, media, business, academia, religion, healthcare, or migration. The ideal candidate would be able to teach various interdisciplinary courses on aspects of Black history, politics, and culture. Disciplinary areas include Arts and Humanities and Social and Behavioral Sciences. The candidate we hire will have a 2/2 teaching load in addition to research and service requirements.

The University of Missouri (MU or Mizzou), located in Columbia, has an enrollment of more than 30,000 students and is Missouri’s largest public research university. Mizzou is also the flagship campus of the four-campus University of Missouri System and one of only five universities nationwide with law, medicine, veterinary medicine, and a nuclear research reactor on one campus. A member of the prestigious Association of American Universities since 1908, Mizzou is considered one of the nation’s top-tier (R1) institutions.

Please apply online at: https://hr.missouri.edu/job-openings (Job ID 48241) and be prepared to upload the following:

1. An application letter (2-3 pages)  
2. Your current C.V. (15 pages maximum)  
3. A statement of research (2-3 pages)  
4. A teaching statement (2-3 pages)  
5. A writing sample (30 pages maximum)

We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse
Political Science Jobs December 2023

backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

In addition, solicit three recommenders for confidential letters of recommendation to be sent directly to Dr. Linda S. Reeder (ReederLS@missouri.edu) by the application deadline. Review of applications will begin October 1, 2023. Applicants should apply by this date for full consideration.

Applicants may contact Dr. Linda S. Reeder (ReederLS@missouri.edu), chair of the Search Committee, or Dr. Daive Dunkley (dunkleyd@missouri.edu), chair of Black Studies, with any questions about the job duties. Contact Human Resource Services (muhrs@missouri.edu) for any questions about the application process.

Start Date: Fall 2024
Date Posted: 9/22/2023
Salary: Any
ejobs ID: 12590

University of Florida
Rank: Assistant Professor in American Politics (Judicial)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Judicial) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to the carceral state, citizenship and immigration, digital technology, and more generally on judicial decision-making and the evolution of civil and criminal law in the United States.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of study, we are particularly interested in candidates who combine rigorous and original scholarship and evidence of grant activity.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. Of particular interest are course offerings on the courts, constitutional law, or the judicial process at the upper division undergraduate and graduate levels. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.

UF is the state’s oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its “2024 Best Colleges in the U.S.” report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF’s large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/21/2023
Salary: Competitive
ejobs ID: 12574

University of Houston
Rank: Assistant Professor

Assistant Professor – American Politics

The Department of Political Science at the University of Houston invites applications for a tenure-track assistant professor position, to begin Fall 2024. We seek applicants whose research and teaching interests focus on American political behavior. Special consideration will be given to those whose research agendas will add to the department’s existing strengths in this subfield and have potential for collaboration with a variety of current faculty. Successful candidates should have extensive methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to undergraduate teaching. Review of applications will begin October 9 and continue until the position is filled.

The University of Houston, a dynamic research institution founded in 1927, stands as a vibrant hub of academic excellence and cultural diversity in Texas. With over 46,000 students, it offers a comprehensive range of programs across 15 colleges, fostering innovation in fields such as energy, health, hospitality, business, education, law, STEM, and the humanities. Boasting top-tier faculty, state-of-the-art facilities, student success initiatives, and a strong commitment to community engagement, UH prepares students to thrive in a globally interconnected world while contributing impactful research and innovation to the region and beyond.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region that is on the leading edge of national demographic and economic trends.

The University’s prime location in America’s fourth-largest city supports extensive industry partnerships and experiential learning opportunities. Renowned for its energy industry and NASA’s Space Center, Houston is home to a vibrant cultural scene with world-class museums, theaters, and restaurants. Houston thrives as a hub for innovation, education, and arts, fostering a unique blend of community charm and modern progress.

Applications should be submitted through the University’s online job site, http://www.uh.edu/human-resources/uh-careers/. The position number keyword is FAC003039. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.
Political Science Jobs

For further information please contact Professor Elizabeth Simas, Department of Political Science, University of Houston, at ensimas@uh.edu

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/21/2023
Salary: Competitive
eJobs ID: 12584

University of North Carolina, Chapel Hill
Rank: Assistant Professor

American Politics/Comparative Politics. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for a tenure-track position at the rank of Assistant Professor, with appointment beginning July 1, 2024. We particularly welcome applications from scholars doing innovative research in political economy, political behavior or applied experimental research, including scholars whose work crosses traditional subfield or disciplinary boundaries. We seek applicants with a PhD or ABD in political science or related social science and/or computational social science fields, who show promise of research excellence and a desire to teach and train undergraduate and graduate students.

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 8, 2023 and will continue until the position is filled. To apply for the position, follow this link: https://unc.peopleadmin.com/postings/265896. Please include a cover letter, curriculum vitae, research statement, teaching statement (including available teaching evaluations and other evidence of teaching excellence), and a writing sample. Applicants are required to identify the names, titles and email addresses of professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference: see http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Hamilton Hall; Chapel Hill, NC 27599-3265; http://www.unc.edu/depts/polisci.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 9/19/2023
Salary: Competitive
eJobs ID: 12555

Drake University
Rank: Assistant Professor, Political Science (American Political Behavior)

Job Summary:
The Department of Political Science at Drake University seeks a tenure track Assistant Professor of Political Science in American Politics to begin August 2024.

We are excited to welcome a new colleague with expertise in political behavior and the politics of race, ethnicity, and identity. With more than 200 students and 7 full-time faculty, our department offers 3 majors and 3 minors, featuring small class sizes, outstanding student engagement, and many collaborative opportunities for teaching and research.

Teaching responsibilities include upper-level courses covering public opinion, elections, race and American politics, and topics appropriate to the candidate’s research and teaching interests and may also include the introductory American Politics course or the Research Methods class. The teaching load is 3-3.

We serve an increasingly diverse student body and seek to enhance the diversity of our faculty ranks. More specifically, we seek candidates for this position who have experience working with students from a diverse background and have a demonstrated commitment to inclusive learning.

The search committee is particularly interested in candidates who, through their research, teaching, and/or service, will contribute to the diversity and excellence of the academic community.

The start date for this appointment will be in August 2024.

To find out more about the department, visit https://www.drake.edu/polsci.

Minimum Qualifications:
Applicants should possess a Ph.D. in Political Science (ABDs will be considered) and have a demonstrable commitment to teaching excellence.

Special Instructions to Applicants:
To apply, please complete the online application and attach: (1) a cover letter, (2) current curriculum vitae, (3) at least two letters of recommendation with emphasis on the candidate’s teaching experience and pedagogical approach, (4) a statement of teaching philosophy, (5) evidence of teaching effectiveness (which may include course evaluations and/or sample syllabi), (6) and a statement reflecting their commitment to diversity, equity, and inclusion.

All job offers are contingent upon satisfactory completion of a background check, satisfactory reference checks, and proof of authorization to work in the United States.

Have Questions?
Questions about this position can be directed to the search chair, Professor Rachel Paine Caufield at rachel.caufield@drake.edu.

Questions about the application process, working at Drake, spouse/partner support, reasonable accommodations, benefits, or additional information about Drake or Des Moines, Iowa may be directed to Drake Human Resources at jobs@drake.edu.

Current eJobs listings at www.apsanet.org/jobs
Political Science Jobs

Review of Applications Begins:

For full consideration, apply by September 15, 2023. The position will remain posted until filled.

Salary & Benefits

Salary is competitive with peer schools and will be commensurate with qualifications and experience of the selected candidate.

At Drake, we are proud to offer our employees, their spouses, and eligible dependents a comprehensive benefits package, which includes a wide range of core benefits, perks, and discounts. If you are exploring a job with Drake University, we invite you to spend a little time with our digital benefits guide: Drake Benefits Guide (Plan Year 2023).

One of our very popular policies provides a tuition waiver for Drake employees, their spouses, and eligible dependents. Drake also participates in not one, but two tuition exchange programs available to dependent children. You can learn about both the tuition waiver policy and tuition exchange programs here: Tuition Benefits.

For faculty positions, selection will depend on the receipt of recommendation confirming the candidate’s scholarly achievements and teaching abilities and/or on the candidate’s satisfactory passing of a teaching demonstration if selected for an on-campus interview. For staff positions, selection will depend upon careful review of each applicant’s references, education, and, if applicable, experience.

About Drake:

Drake University is recognized as a top private university in the Midwest. Drake is a midsize university in Des Moines, Iowa, with an increasingly diverse student body. We are deeply committed to equity and inclusion and creating a sense of belonging for all members of the campus community—faculty, staff, and students alike. More than 900 faculty and staff are part of the Bulldog pack, a close-knit group of colleagues enthusiastic about preparing students to be global citizens and leaders, challenging assumptions. Drake University is not only an outstanding institution of higher learning, it is also a wonderful place to work. We are enthusiastically committed to welcoming new ideas and people into the fold, and to retaining and rewarding stellar employees.

All positions at Drake provide opportunities to contribute to Drake University’s core mission of creating an exceptional learning environment that prepares students of all backgrounds for meaningful lives and professional accomplishments.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/18/2023
Salary: Competitive
eJobs ID: 12548

Pennsylvania State University

Rank: Assistant Professor of American Politics

Assistant Professor, American Politics

The Department of Political Science at The Pennsylvania State University in University Park, Pennsylvania, USA, invites applications for an Assistant Professor of American Politics. This is a tenure-line position to begin in Fall 2024.

Duties for an Assistant Professor will involve a combination of research, teaching, and service. In the role, the selected candidate will be expected to focus their research and teaching on social inequity and/or health or wellbeing widely defined. For example, the department welcomes applications from scholars whose work focuses on race or ethnicity, class, gender, sexual orientation, gender identity, disability, mental health, and/or political voice and representation. Assistant Professor positions at Penn State involve substantial research support and offer significant release time.

This position is co-funded by Penn State’s interdisciplinary Social Science Research Institute and is part of an initiative to hire faculty members in different units across Penn State. These faculty members join an existing campus cluster, with the goal to foster collaborations among social and behavioral scientists and others, working at different levels of aggregation on understanding and reducing disparities.

Candidates whose research addresses critical social problems and shows evidence of, or potential for, interdisciplinary collaborations across disciplinary lines are particularly desired. We particularly welcome scholars who build on existing departmental strengths. Scholars whose work speaks to questions or policies that fit well with the cluster focus, are especially encouraged to apply. A description of the Social Science Research Institute’s Strategic Foci can be found at https://ssri.psu.edu/about/ssri-overview.

Candidates for this position should demonstrate ability as a researcher and teacher, evidence of scholarly and professional growth, and demonstrate the potential for external funding. Candidates must have completed their Ph.D. in American Politics or related field by the time of appointment.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

To apply, submit a cover letter outlining your research interests and teaching credentials, a curriculum vitae that provides evidence of qualifications, a sample of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and the names/contact information of three references at Penn State’s Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Review of applications will begin immediately and continue until the position is filled. To receive full consideration, materials should be received by October 15, 2023.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up
to the age of 26) and paid holidays. Please visit https://hr.psu.edu/benefits for more detailed information.

To apply, please visit https://psu.wd1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics_REQ_0000048762

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to https://www.police.psu.edu/annual-security-reports, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/15/2023
Salary: Competitive
eJobs ID: 12534

Texas Woman's University
Rank: Assistant Professor in Political Science - IRC 52812
Subfield(s): American Government and Politics, Public Policy, Other
Specializations: Ethnic & Feminist Theory, Race & Ethnic Politics, Political Behavior

Type: Full-Time
Salary: Salary Competitive
Posted: 09/07/2023
Application Due: 01 November 2023
Category: Political Science

JOB DESCRIPTION:

The Department of Social Sciences and Historical Studies at Texas Woman's University invites applicants for a tenure-track Assistant Professor of Political Science position beginning fall 2024. The successful applicant will be broadly trained in political science with a primary field of American Politics. Special attention will be given to candidates with expertise in one or more of the following areas: public policy; racial, ethnic, or gender politics; or political behavior. Candidates should hold a Ph.D. in Political Science or a related field and demonstrate a commitment to excellence in undergraduate and graduate teaching and an active record of research. The successful candidate will teach the introductory American government course, as well as advanced undergraduate courses and Master's level courses. Candidates will also advise students and serve the department, university, and profession. Favor will be shown to candidates who can propose interdisciplinary courses with department colleagues in History and/or Sociology.

Required qualifications:
- Earned doctorate in Political Science or related field;
- Demonstrated potential for teaching excellence; and
- Demonstrated potential for research and publication.

Preferred qualifications:
- Prior teaching experience.

The Department offers both Bachelor's and Master's degrees in Political Science as well as a Bachelor's in Criminal Justice (co-administered with Sociology). Beginning in fall 2023, our Master’s program is fully online. The department has five Political Science faculty members (plus the chair, a political scientist), five History faculty, and six Sociology faculty. Political Science offers degrees to approximately 100 undergraduate Political Science majors and 15 Master’s students.

How to apply:

Please submit the following items as a single combined PDF to facultyjobs@twu.edu:

1. Cover Letter (that briefly addresses teaching and research philosophies);
2. Curriculum Vitae;
3. Copy of Graduate Transcripts; and

Additional materials may be requested at a later date.

The email Header or Subject line must include job title and job code 52812. Review of applications will begin on Friday, October 20, 2023.

University Information:

TWU is a system encompassing three campuses: Houston, Dallas, and the main campus in Denton (population 115,000), located 40 miles north of the Dallas/Fort Worth area. The DFW metropolis, the nation’s fourth largest urban center, has world-class museums, orchestras, opera, ballet, theater companies, as well as an array of professional and collegiate sports venues. Additional information about the University is available at http://www.twu.edu.

TWU prides itself on providing students with a well-rounded educational experience focused on service, integrity, and health and well-being. Hallmarks of a TWU education include respect for diversity in all dimensions (TWU is currently ranked 6th in the nation for diversity) and a safe campus environment (TWU is among the safest campuses in the nation). TWU faculty and staff are passionate defenders of a &quot;learn by doing&quot; experiential learning environment where they provide students with opportunities to engage in campus, workplace, and community activities that can help shape their sense of purpose, their appreciation for the importance of building quality personal and professional relationships, and their ability to address life’s challenges. This holistic, mentoring approach to developing students and future librarians as engaged, productive citizens in the complex world of the 21st Century encompasses understanding of the balance of health, spiritual and mental well-being.

TWU strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate. TWU is committed to equal opportunity in employment and education and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, national or ethnic origin, age, veteran’s status, genetic information, or against qualified disabled persons.

TWU strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages
a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate.

**Start Date:** Fall 2024  
**Application Deadline:** 11/8/2023  
**Date Posted:** 9/14/2023  
**Salary:** Competitive  
**eJobs ID:** 12526

---

**California State University-Sacramento**  
**Rank:** Department Chairperson and Tenured Associate/Full Professor  
**Subfield(s):** Public Policy, Public Administration, American Government and Politics

The Department of Public Policy and Administration at Sacramento State seeks applications for Department Chair at the level of Associate or Full Professor. The Department prepares future leaders to address the complex issues facing California; it focuses on professional training for graduate students. Application review begins on October 8, 2023 and the position will remain open until filled. Application submission requirements are available at [https://careers.csus.edu/en-us/job/531163/tenured-faculty-and-department-chair-public-policy-and-administration](https://careers.csus.edu/en-us/job/531163/tenured-faculty-and-department-chair-public-policy-and-administration).

**Start Date:** Open until Filled  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12498

---

**Florida International University**  
**Rank:** Visiting Assistant Teaching Professor  
**Visiting Assistant Teaching Professor, American Politics**

The Department of Politics and International Relations, in the Steven J. Green School of International & Public Affairs at Florida International University in Miami, FL, is seeking to hire a Visiting Assistant Teaching Professor in American Politics, to begin teaching in the Spring 2024 term.

The successful candidate for this position must have a demonstrated ability to effectively teach the introductory course in American Government (in person and/or online), and should also be able to teach a small selection of upper-level courses, which could include one or more of the following: Political Parties; The Presidency; Legislative Process; Federalism and Intergovernmental Relations; State Government and Politics; Florida Politics; Politics in the American South; or Politics of Voting Rights.

The standard teaching assignment is four courses per semester in Fall and Spring. There may also be opportunities, budget permitting, to teach in the Summer term for additional salary. A Ph.D. in Political Science, with dissertation defended by the starting date, is required. The anticipated contract start date is December 27, 2023; classes for the Spring 2024 term begin on January 8, 2024.

The contract period for this non-tenure track Visiting Faculty position is one year, though contracts may be renewed by the School of International & Public Affairs—based on performance, as well as the needs of the Department—for up to three additional years.

**Start Date:** Spring 2024  
**Application Deadline:** 10/31/2023  
**Date Posted:** 9/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12496

---

**Florida International University** is Miami’s public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than $200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU’s commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Spring 2024  
**Application Deadline:** 10/31/2023  
**Date Posted:** 9/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12496

---

**California State University-Sacramento**  
**Rank:** Department Chairperson and Tenured Associate/Full Professor  
**Subfield(s):** Public Policy, Public Administration, American Government and Politics

The Department of Public Policy and Administration at Sacramento State seeks applications for Department Chair at the level of Associate or Full Professor. The Department prepares future leaders to address the complex issues facing California; it focuses on professional training for graduate students. Application review begins on October 8, 2023 and the position will remain open until filled. Application submission requirements are available at [https://careers.csus.edu/en-us/job/531163/tenured-faculty-and-department-chair-public-policy-and-administration](https://careers.csus.edu/en-us/job/531163/tenured-faculty-and-department-chair-public-policy-and-administration).

**Start Date:** Open until Filled  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12498

---

**Florida International University** is Miami’s public research university, focused on student success. According to U.S. News and World Report, FIU has 42 top-50 rankings in the nation among public universities. FIU is a top U.S. research university (R1), with more than $200 million in annual expenditures. FIU ranks 15th in the nation among public universities for patent production, which drives innovation, and is one of the institutions that helps make Florida the top state for higher education. The Next Horizon fundraising campaign is furthering FIU’s commitment to providing students Worlds Ahead opportunities. Today, FIU has two campuses and multiple centers, and supports artistic and cultural engagement through its three museums: Patricia & Phillip Frost Art Museum, the Wolfsonian-FIU, and the Jewish Museum of Florida-FIU. FIU is a member of Conference USA, with more than 400 student-athletes participating in 18 sports. The university has awarded more than 330,000 degrees to many leaders in South Florida and beyond. For more information about FIU, visit [www.fiu.edu](http://www.fiu.edu).

FIU is a member of the State University System of Florida and an Equal Opportunity, Equal Access Affirmative Action Employer all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

**Start Date:** Spring 2024  
**Application Deadline:** 10/31/2023  
**Date Posted:** 9/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12496
Catholic University of America
Rank: Assistant Professor of Politics
Subfield(s): American Government and Politics, Public Policy, Political Theory
Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation’s capital. The department’s Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: $70,000 - $79,999
eJobs ID: 12478

Catholic University of America
Rank: Clinical Assistant Professor of Politics
Subfield(s): Public Policy, Comparative Politics, American Government and Politics
Specializations: American Politics, Latin American, Political Theory
Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: $70,000 - $79,999
eJobs ID: 12475

Current eJobs listings at www.apsanet.org/jobs
University of Missouri, Kansas City
Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences
Subfield(s): American Government and Politics, Comparative Politics, Other

The School of Humanities and Social Sciences at the University of Missouri-Kansas City

Job Description
The UMKC School of Humanities and Social Sciences invites applications for the Norman Royall Endowed Professor or Associate Professor with expertise in political communication and quantitative methods, data science, or data analytics research. This is a full-time appointment with rank commensurate with experience.

The successful candidate will play a critical role in the research and teaching mission of the School of Humanities and Social Sciences including securing extramural research funding, working collaboratively with counterparts in data science and analytics across campus, and teaching courses related to political communication and data science in the Political Science, Communication, and Journalism programs.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC’s Guidelines for Evaluation of Endowed Chairs and Professors at the following link: https://info.umkc.edu/academichiring/endowed-chairs-professorships/.

Minimum Qualifications
A Ph.D. in Political Science or Communication Studies or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank.

Full Time/Part Time
Professor or Associate Professor - Tenure-Eligible. This is a full-time 9-month, ranked, benefit-eligible faculty position. Salary is commensurate with experience and qualifications.

The start date is August 2024.

Application Deadline
Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by October 15, 2023.

Application Instructions
For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions Job Opening ID 48454.

Please combine all application materials (curriculum vitae, letter of application addressing your research interests and teaching philosophy, and a list of three academic and/or professional references with current full contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

- If you are experiencing technical problems during application, please email umphrsupport@umsystem.edu
- For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 48454 and name of the position.
- Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

We will contact references and request educational transcripts for applicants who progress to the finalist stage.

Comments
UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with diverse communities to effectively foster a healthy, safe, more economically secure and socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City

The University of Missouri-Kansas City offers the best of both worlds – a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is in one of the most entrepreneurial cities in America, and the metropolitan area has a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, and health science research engagement. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts, all within an easy drive.

Equal Employment Opportunity
Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call Human Resources at 816-235-1621.

To request ADA accommodations, please call the Office of Affirmative Action at (816) 235-1323.

· Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

· For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 48454 and name of the position.

· If you are experiencing technical problems during application, please email umphrsupport@umsystem.edu

· If you are experiencing technical problems during application, please email umphrsupport@umsystem.edu

· For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 48454 and name of the position.

To request ADA accommodations, please call the Office of Affirmative Action at (816) 235-1323.

Know Your Rights
To read more about Equal Employment Opportunity (EEO) please use the following links:

Know Your Rights English Version
Know Your Rights Spanish Version

UMKC Statement on Diversity
Values Commitment

We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning.
research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Benefit Eligibility
Why UMKC?

We offer full benefits that start day one, generous paid time off, holiday pay, paid winter break (December 26-December 31), and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university’s most important resource.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: Competitive
eJobs ID: 12479

University of South Florida
Rank: Assistant Professor of Instruction in American Civics

The School of Interdisciplinary Global Studies at the University of South Florida invites applications for a 9-month Assistant Professor of Instruction position in American Civics beginning on August 7, 2024. This instructional position is non-tenure stream but is eligible for annual reappointment and promotion to Associate Professor of Instruction and Professor of Instruction.

The incumbent will teach 8 undergraduate political science courses each year. Most semesters they will teach three sections of American National Government and a class in their area of expertise. This position is being established to support the state of Florida’s Postsecondary Civics Literacy Requirement, which has increased demand for our introductory American National Government course. Summer teaching opportunities for additional compensation are likely to become available.

We are looking for a colleague who wants a career as a political science teacher at the university level. The minimum requirement for this position is a Ph.D. in Political Science, or a juris doctorate, from an accredited institution. Applications from individuals who are ABD will be accepted, but the degree must be conferred by the appointment start date. Preference will be given to applicants who have substantial experience teaching American government classes as instructor or record at the university level.

The salary is $55,000 per year. A review of applications will begin October 1, 2023. To apply, please visit http://employment.usf.edu. Applicants should compile the following items into a SINGLE FILE and attach it to their application: cover letter, curriculum vitae, graduate transcript, teaching philosophy statement, sample syllabus, and evidence of teaching success. Three letters of recommendation should be sent electronically to jamielane@usf.edu or in hard copy to:

Jamie Lane, Department Operations Manager
School of Interdisciplinary Global Studies

University of South Florida
4202 East Fowler Ave, SOC 107
Tampa, FL 33620

The University of South Florida, a high-impact research university dedicated to student success and committed to community engagement, generates an annual economic impact of more than $6 billion. With campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF serves approximately 50,000 students who represent nearly 150 different countries. For four consecutive years, U.S. News & World Report has ranked USF as one of the nation’s top 50 public universities, including USF’s highest ranking ever in 2023 (No. 42). In 2023, USF became the first public university in Florida in nearly 40 years to be invited to join the Association of American Universities, a prestigious group of the leading universities in the United States and Canada. Through hundreds of millions of dollars in research activity each year and as one of top universities in the world for securing new patents, USF is a leader in solving global problems and improving lives. USF is a member of the American Athletic Conference. Learn more at www.usf.edu

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact Jamie Lane at 813/974-0842 or jamielane@usf.edu, a minimum of five working days in advance.

Start Date: Fall 2024
Application Deadline: 10/1/2023
Date Posted: 9/6/2023
Salary: $50,000 - $59,999
eJobs ID: 12472

University of Virginia
Rank: Assistant Professor/Associate Professor - Politics

Assistant Professor/Associate Professor - Politics
University of Virginia: UVA Provost’s Office: College and Graduate School of Arts & Sciences: Politics
Location: Charlottesville, VA
Open Date: Sep 06, 2023

Description
The Department of Politics at the University of Virginia invites applications for a tenure-track assistant or associate professor position for a scholar who studies democracy, race, and U.S. politics. Applicants must hold a Ph.D. in political science by the time of the appointment.

This position is part of a multiyear hiring initiative. In the fall of 2020, with the generous support of the John L. Nau Foundation and the Andrew W. Mellon Foundation, the University of Virginia’s Democracy Initiative and College of Arts & Sciences launched a faculty hiring project. Over four years, we will hire a dozen or more new faculty members at all ranks in the departments of Classics, History, and Philosophy, Politics, and elsewhere. Across all the searches, the Departments seek to appoint scholars whose primary research is focused on the study of the principles of democracy, democratic accountability, and representation.

The mission of the Democracy Initiative is to promote excellence in research, teaching, and public engagement on democracy at a global
scale by bringing together a diverse range of scholars, government leaders, and practitioners to study and advance the prospects of democracy around the world. The Democracy Initiative is interdisciplinary and supports and advances the work of faculty, as well as graduate and undergraduate students, in the humanities, the arts, and the social sciences.

Qualifications
Candidates should have an active research agenda that engages with normative and/or practical questions pertaining to race and democracy in the United States, a strong interest in teaching at both the graduate and undergraduate levels, and a willingness to contribute to the scholarly life of the Department of Politics and the Democracy Initiative. Application review will begin October 9, 2023, and the position will remain open until filled. The appointment begins with the fall semester of 2024. Applicants must have received their PhD by time of appointment.

Application Instructions
TO APPLY: Apply online at :https://apply.interfolio.com/129311

All applications must include:
1. A cover letter addressing the candidate’s past and future research, as well as their teaching experience and interests, including how their skills and experiences could advance the University’s ambition to cultivate the most vibrant community in higher education in order to prepare students to be citizen-leaders in a diverse and globally connected world
2. Current curriculum vitae
3. Research statement (not to exceed three single-spaced pages)
4. Teaching philosophy (not to exceed one single-spaced page)
5. Statement outlining intellectual and/or institutional contributions you could envision making to the Democracy Initiative (not to exceed one single-spaced page)
6. One article-length writing sample
7. Three letters of recommendation

We will only consider complete applications.

Questions about this position should be directed to Department Chair Jennifer Lawless at jll9jx@virginia.edu.

Application Process
This institution is using Interfolio’s Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Apply http://apply.interfolio.com/129311

Equal Employment Opportunity Statement
The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physicians Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person’s perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex, pregnancy, sexual orientation, veteran or military status, and family medical or genetic information.

The University of Virginia offers confidential Dual Career Services to partners of incoming faculty candidates. To learn more, please visit www.dualcareer.virginia.edu

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/6/2023
Salary: Competitive

St. John Fisher University
Rank: Assistant Professor of Legal Studies
Subfield(s): Public Law, American Government and Politics, Other
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks applications for a tenure-track assistant professor of Legal Studies to begin fall 2024.

The successful candidate will contribute to our legal studies program by offering courses in the field of law, politics and society. The ability to offer classes in legal theory, in legal processes, or in US or comparative public law are particularly welcome. The candidate must demonstrate the potential for superior teaching, excellence in scholarship, and an ability to provide excellent advising and mentorship for the many students preparing for law school. The person hired must possess their Ph.D. by August 2024. Prior teaching experience is highly valued. Additional JD degree, or experience in law school and law advising is strongly preferred. Applicants are encouraged to visit our web page to get more information about the requirements and coursework in Legal Studies. https://www.sjf.edu/major-minors/legal-studies/

The application can be found on our Human Resources Webpage at https://jobs.sjf.edu/postings/3080

Founded in 1948, St. John Fisher University is ranked among the top colleges and universities in the northeast and has a rich history of academic excellence and an outstanding reputation for its commitment to a student-centered, personalized educational environment. The educational philosophy of the founding Basilian Fathers—Teach me goodness, discipline, and knowledge—reflects Fisher’s traditions and values today, and the campus prepares individuals for lives of intellectual, professional, and civic integrity and where diversity and service to others are valued and practiced.

The School of Arts and Sciences at St John Fisher University serves all undergraduate students through 33 programs, the Core general education curriculum, and pre-professional requirements. The School provides all the liberal arts offerings required for baccalaureate degrees, thus providing critical skills and perspectives across a wide range of disciplines.

The new faculty will arrive at an exciting time in our University’s history. Our Legal Studies program is one of the fastest growing programs in the School of Arts and Sciences. Our student-focused
faculty promote active and applied learning. We pride ourselves on the strength of our relationships with program alumni and offer our undergraduate high-impact programs such as our local and DC internships and many other experiential learning experiences.

Job Responsibilities

Required qualifications:
- PhD or ABD in Political Science, Law and Society, or related field with expected completion by August 2024.
- Additional JD degree preferred. Candidates with a JD only, and significant teaching and research experience, will be considered on an ad hoc basis.
- Ability to teach a wide range of courses at the undergraduate level in Legal Studies and for our Core general education curriculum.
- Demonstrated ability to be an excellent teacher.
- Commitment to a consistent, high-quality scholarly agenda and high potential for publishing in peer-reviewed scholarly venues.
- Commitment to mentoring and advising students, especially regarding law school applications and careers in law.
- Commitment to contributing to a climate of equity and inclusion.
- Commitment to service.
- Commitment to community engagement.
- Excellent communication skills.
- Applicants must be legally authorized to work in the US and be available to start teaching in fall 2024.

Education / Experience:
Applications are invited from candidates who have completed a PhD or joint PhD/JD, or from doctoral candidates with a scheduled completion date for the dissertation by August 2024. Candidates with a JD only, and significant teaching and research experience, will be considered on an ad hoc basis.

Start Date: Fall 2024
Application Deadline: 10/15/2023
Date Posted: 9/4/2023
Salary: Competitive
eJobs ID: 12433

University of Pittsburgh
Rank: Assistant Professor - American Politics

Assistant Professor – American Politics

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor of American Politics, with a focus on partisanship, polarization, representation, and challenges to democracy. We are particularly interested in candidates working in areas including (but not limited to) group identity and bias, media consumption, public–elite interaction, and policy responsiveness. Preferred candidates would also complement the Department’s current strengths, which include state politics, identity politics, structural racism, and community-engaged research. In addition, while it is not required for this position, we also value the ability of an applicant to augment the Department’s and the University of Pittsburgh’s training and reputation in computational social science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins. Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets. The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit coronavirus.pitt.edu to learn more about this requirement.

Applicants should be submitted at the following site:
https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail.ftl?job=23006664&tz=GMT-04%3A00&tzname=America%2FNew_York

The political science Department telephone number is (412) 648-7290; the contact e-mail address is nek89@pitt.edu.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

Start Date: Fall 2023
Application Deadline: 9/23/2023
Date Posted: 8/29/2023
Salary: Negotiable
eJobs ID: 12396

University of Southern California
Rank: (Open Rank) Professor in American Politics

Subfield(s): American Government and Politics, Public Law, Public Policy

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield.
Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department’s core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://usccareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poirt@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is $93,500 - $175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2023  
**Salary:** Competitive  
**eJobs ID:** 12398

**Princeton University**

**Rank:** James Madison Program Visiting Fellow  
**Subfield(s):** Political Theory, American Government and Politics, Public Law  
**Specializations:** Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2024 to June 1, 2025. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, in order to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows’ home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: https://www.princeton.edu/acad-positions/position/31661

A complete application must include the following:
* a curriculum vitae;  
* a scholarly paper written in the past three years;  
* a statement (no more than 1,500 words) describing the proposed research;  
* contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2023 - June 1, 2024) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2023 for appointments beginning in September 2024. Awards will be announced in March 2024 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.  
Executive Director  
James Madison Program in American Ideals and Institutions  
Princeton University  
83 Prospect Avenue  
Princeton, NJ 08540  
E-mail: shilo.brooks@princeton.edu / Web address: jmp.princeton.edu

**Start Date:** Fall 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 8/28/2023  
**Salary:** Competitive  
**eJobs ID:** 12379

**Princeton University**

**Rank:** Postdoctoral Research Associate, James Madison Program  
**Subfield(s):** American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications  
The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence...
The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2024 to September 1, 2025. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2021). All requirements for the Ph.D. must be met by June 30, 2024. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at https://www.princeton.edu/acad-positions/position/31662

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2023; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2024 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Executive Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 8/28/2023

Salary: $60,000 - $69,999
eJobs ID: 12378

Texas Tech University
Rank: Assistant Professor in American Politics

The Department of Political Science in the College of Arts and Sciences at Texas Tech University invites applications for a full-time, 9-month tenure-track Assistant Professor in Political Science with broad training in the field of American Politics, position to begin Fall 2024.

Required Qualifications:
In line with TTU’s strategic priorities to engage and empower a diverse student body, enable innovative research and creative activities, and transform lives and communities through outreach and engaged scholarship, applicants must have experience working with diverse student populations at the undergraduate and graduate levels within or across the areas of teaching, research/creative activity, and service. Additional required qualifications are:
1. A Ph.D. in political science is required by the time of the appointment;
2. Applicants must show evidence and/or promise of excellence in teaching and an active research agenda;
3. We seek candidates with broad training in American politics. The position is open to all American Politics subfields.

Preferred Qualifications:
Candidates with strong quantitative and/or formal methods training are preferred, as well as the ability to teach graduate methods courses. Candidates who have very strong records of scholarship supported by extramural funding and have proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply.

About the University, College, and Department/School/Area
Established in 1923, Texas Tech University is a Carnegie R1 (very high research activity) Doctoral/Research-Extensive, Hispanic Serving, and state-assisted institution. Located on a beautiful 1,850-acre campus in Lubbock, a city in West Texas with a growing metropolitan-area population of over 300,000, the university enrolls over 40,000 students with 33,000 undergraduate and 7,000 graduate students. As the primary research institution in the western two-thirds of the state, Texas Tech University is home to 10 colleges, the Schools of Law and Veterinary Medicine, and the Graduate School. The flagship of the Texas Tech University System, Texas Tech is dedicated to student success by preparing learners to be ethical leaders for a diverse and globally competitive workforce. It is committed to enhancing the cultural and economic development of the state, nation, and world.

Founded in 1925 as one of the university’s four original colleges, the College of Arts & Sciences is comprised of 15 departments, offering a wide variety of courses and programs in the humanities, social and behavioral sciences, mathematics, physical sciences, and natural sciences. The College has more than 10,000 students enrolled representing more than a quarter of the overall Texas Tech University student population while maintaining a 22:1 student to faculty ratio.

The Department of Political science is dedicated to excellence, aspiring to the highest national standards in teaching, research, and service. Our faculty have active research agendas and teaching responsibilities across the fields of American Politics, Comparative Politics, International Relations, and Public Administration. The department offers...
two B.A. degrees, in political science and global studies. As well as
three graduate degrees, an M.A. and Ph.D. in political science and
an MPA.

About Lubbock
Referred to as the "Hub City" because it serves as the educational,
cultural, economic, and health care hub of the South Plains region,
Lubbock boasts a diverse population and a strong connection to
community, history, and land. With a mild climate, highly rated
public schools, and a low cost of living, Lubbock is a family-friendly
community that is ranked as one of the best places to live in Texas.
Lubbock is home to a celebrated and ever-evolving music scene, a
vibrant arts community, and is within driving distance of Dallas,
Austin, Santa Fe, and other major metropolitan cities. Lubbock’s
Convention & Visitors Bureau provides a comprehensive overview
of the Lubbock community and its resources, programs, events,
and histories.

Equal Opportunity Statement
All qualified applicants will receive consideration for employment
without regard to race, color, religion, sex, sexual orientation, gender
identity, gender expression, national origin, age, disability, genetic
information or status as a protected veteran.

To Apply for this Position
Please include the following documents in your application:
1. Curriculum Vitae
2. Cover Letter
3. Writing sample
4. Evidence of teaching effectiveness
5. Three letters of reference

Reference letters should be emailed to Prof. Mark Mckenzie, American
Politics Search Chair, Department of Political Science at mark.mckenzie@ttu.edu. Questions about this position should be directed to Prof.
Toby J Rider, Chair, Department of Political Science, at toby.rider@ttu.edu. If you need assistance with the application process, contact
Human Resources, Talent Acquisition at hrs.recruiting@ttu.edu or
806-742-3851.

Application Process
Review of applications will begin on December 15. To ensure full
consideration, please complete an online application at https://www.
texastech.edu/careers/. Requisition # 34873BR

Start Date: Fall 2024
Application Deadline: 12/15/2023
Date Posted: 8/28/2023
Salary: Competitive
eJobs ID: 12387

Salem State University
Rank: Faculty - Public Policy - Full Time, Temporary
Subfield(s): American Government and Politics, Methodology, Public
Policy
Specializations: Race & Ethnic Politics, Housing, American Politics

The politics, policy and international relations department at Salem
State University invites a full-time, temporary faculty position for the
2024-2025 academic year. We are seeking a public policy specialist
with familiarity with policies in an urban context such as housing,
education, transportation, policing, poverty, and/or immigration. This
position is part of a Salem State initiative to help establish and advance
our proposed North Shore Policy Lab and may be reappointed for
up to two additional years subject to available funding. With continued
growth of the program, there may be additional tenure track lines in
the department.

Housed in the department’s Bates Center for Public and Global
Affairs, the North Shore Policy Lab will involve students in research
conducted on behalf of local and state government and non-govern-
mental organizations in order to prepare them for jobs in the public,
non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualita-
tive research methods and be able to teach our current Research
Methods course as well as a new, advanced multi-methods class that
will serve as the foundation for student work on applied policy research
projects as a part of the policy lab. The ideal candidate will have a
demonstrated record of community-based research and community
partnerships with a focus on equity issues in the context of urban
areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We
pride ourselves in providing first-rate classroom experiences and super-
vising intensive learning opportunities such as research and intern-
ships. Many of our students are first generation, racial/ethnic minori-
ties, veterans, and adult learners. Salem State University is located in
the Greater Boston area in the historic city of Salem, Massachusetts.
The Greater Boston region is famous for its world-class education,
healthcare, and business enterprises and the area offers numerous
opportunities for professional and personal enrichment.

Duties and Responsibilities
Candidates are required to perform duties in accordance with the
MSCA contract. Duties include teaching, advising, scholarship and
contributions to continuously improve the department and university.
The standard teaching load is 12 credit hours per semester. The
position is subject to available funding.

Required Qualifications:
Earned PhD in public policy or a related field from an accredited
institution (ABD considered if degree will be conferred by Septem-
ber 2024)
Advising and/or mentoring experience

Preferred Qualifications:
Commitment to anti-racist, culturally responsive teaching
Demonstrated expertise in community-based research
Active publication record and/or exemplary scholarly potential (e.g.,
ABD candidates with strong pipeline of research)
Prior applied experience in non-profit or public sector settings
Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State Un-
iversity seeks to enrich the faculty/librarian ranks by actively encourag-
ing candidates whose lived and scholarly experiences directly address
issues regarding the health, welfare, and representation of Latinx
populations in the United States. Candidates who meet this strongly
desired qualification should present documented activities in Latinx-
related teaching, scholarship/research, and service, including commu-
nity-based endeavors in each of these three areas.

Working Conditions:
Political Science Jobs

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email eo-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/23/2023  
**Salary:** $70,000 - $79,999  
**eJobs ID:** 12351

**The University of Scranton**

**Rank:** Assistant Professor  
**Subfield(s):** Public Law, Political Theory, American Government and Politics  
**Specializations:** Constitutional Law & Theory, Political Philosophy & Theory, American Politics

The Department of Political Science at The University of Scranton invites applications for a tenure-track position in U.S. Politics at the Assistant Professor level beginning in August 2024.

Strong commitment to undergraduate teaching, scholarship, and service. Teaching responsibilities include introductory and elective courses in U.S. Politics, electives in law and politics, and required courses for majors in political theory. Candidates will have the ability to design new law and political theory courses aligned with their interests and expertise and in support of departmental curriculum in Political Science and Public Policy & Service. The standard teaching load is 3-3. Applicants will be expected to support Pre-Law activities of Department majors and the broader University.

Applicants should have a Ph.D. in Political Science or related field at time of appointment; strong ABD candidates in Political Science or related field will be considered.

Apply online at https://universityofscrantonjobs.com. Please include in the online application 1) a letter of interest addressing qualifications, teaching philosophy and research interests, 2) curriculum vitae, 3) writing sample, 4) statement that indicates commitment to diversity and inclusion and how this informs pedagogy, and 5) three confidential letters of recommendation.

Review of applications will begin on October 16, 2023. Applications will be accepted until the position is filled.

For further information about the Political Science Department, visit our web page at https://www.scranton.edu/academics/cas/political-science/index.shtml. For information about the University's law-related programs, visit https://www.scranton.edu/academics/cas/pre-law/index.shtml. The Department also directs the Center for Ethics and Excellence in Public Service (CEEPS).

Please contact Dr. Mike Allison, Chair of the Department of Political Science, via email at michael.allison@scranton.edu for questions about the position.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/18/2023  
**Salary:** Competitive  
**eJobs ID:** 12325

**Furman University**

**Rank:** Assistant, Associate, or Full Professor in Politics and International Affairs  
**Subfield(s):** American Government and Politics, Open, Open

The Department of Politics and International Affairs at Furman University invites applications for a tenure-track appointment at the Assistant, Associate, or Full professorial rank in American politics, specializing in racial and ethnic politics, to begin August 1, 2024. The candidate will teach five courses per year, including introductory and upper-level courses in American politics. The candidate must demonstrate the potential for superb teaching and excellence in scholarship. The person hired must possess a Ph.D. in Political Science by August 1, 2024.

Applicants should submit the following documents as a single PDF in the order listed: a letter of interest, C.V., diversity statement, and complete contact information for three references. The diversity statement should describe how the candidate’s teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values.

Furman University is committed to advancing diversity, equity, and inclusion in all facets of university life and strives to create an anti-racist community through excellence in teaching, mentorship, and programming. Numerous initiatives and programs are underway or planned to promote these ideals, including historical projects, dialogue initiatives, the Center for Inclusive Communities, and a recently approved major in Africana Studies.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to fostering a professional community where every member is treated with dignity. All are welcome to participate in the

Current eJobs listings at www.apsanet.org/jobs 57
The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications
If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions
All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at http://apply.interfolio.com/129113. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Yale University
Rank: Assistant/Associate/Full Professor, Quantitative Political Science
Subfield(s): Comparative Politics, American Government and Politics, Methodology
Specializations: Quantitative Methods, Political Economy, American Politics

Position Description
The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology: we instead seek a scholar who would be comfortable teaching courses in their substantive area of expertise in political science.

Qualifications
If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions
All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at http://apply.interfolio.com/129106. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.
Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

**Start Date:** Fall 2024  
**Application Deadline:** 7/31/2024  
**Date Posted:** 8/7/2023  
**Salary:** Negotiable  
**eJobs ID:** 12215

**Johns Hopkins University**

**Rank:** Postdoctoral Fellowship in Moral and Political Economy  
**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at http://apply.interfolio.com/128921. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University’s goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/4/2023  
**Salary:** $60,000 - $69,999  
**eJobs ID:** 12212

**New York University**

**Rank:** Assistant Professor

The Wilf Family Department of Politics seeks outstanding and innovative scholars for a position in US politics at the assistant professor level. The position is to commence September 1, 2024, pending administrative and budgetary approval.

Please apply online at: https://apply.interfolio.com/128720. Candidates seeking the fullest consideration should submit their applications by September 15, 2023. Applicants should submit a cover letter, CV, research statement, teaching statement, writing sample, and three confidential letters of recommendation. Candidates are strongly encouraged to supply links to their professional websites; this will enhance their applications by allowing the search committee easy access to additional information that might be needed.

**Start Date:** Fall 2024  
**Application Deadline:** 9/15/2023  
**Date Posted:** 7/26/2023  
**Salary:** Competitive  
**eJobs ID:** 12146

**Princeton University**

**Rank:** Research Director

The Center for the Study of Democratic Politics (CSDP) seeks a dynamic Research Director (RD). CSDP serves as Princeton’s primary center for studying democratic political processes, behavior, and institutions. The Center brings together a large, vibrant and interdisciplin ary community of scholars interested in democratic politics, supports their empirical research, and communicates those findings to inform public policy debates inside and outside the academy.

In concert with the faculty Director(s), the RD directs, oversees, and implements CSDP’s academic and policy research programs. The RD envisions, develops, and manages CSDP’s research missions and strategy. They monitor and address Affiliates’ research needs, including affiliated faculty, researchers (fellows, scholars, and so on), and students. They keep up with and bring to bear research resources and knowledge from across and outside Princeton. The RD will also help CSDP implement SPIA’s strategic priorities, especially data science, policy relevance, and DEI.

Responsibilities:
- Design and deliver hands-on workshops on research methods, tools, and applications, including the collection or use of datasets, according to affiliates’ needs
- Research and statistical consulting to CSDP affiliates and make recommendations and oversee the selection of research-relevant software
- Assist with the review, selection, recruiting, and mentoring of CSDP’s fellows and research staff
- Assist with reading and selecting grant applications submitted for CSDP funding and also with the development and writing of CSDP directors’ applications and proposals for funding
- Develop and oversee a new MPA fellows’ program and supervise its fellows including their research activities and their policy-oriented writing
- Write reports and other content translating CSDP research for public and policymaker audiences, with the assistance of the MPA fellows

Essential requirements:
- PhD in political science
- Training in and experience using political science research methods including a strong quantitative background
- Strong programming skills, including in R
- At least one publication in an academic political science journal on topics in CSDP’s core mission (the study of democratic politics)
- Minimum one-year post-PhD work experience in an academic setting
- Experience teaching research methods, data science, or related programming skills, or advising student activities in these areas
- Exemplary attention to detail and ability to proof one’s own work and others’
- Demonstrated ability for creative problem-solving, active listening and interpersonal skills, empathy for others, proactive approach to
work issues, openness to feedback on one’s work performance, and taking initiative to address, anticipate and head off problems.
- Experience with managing research projects from initiation through completion.
- Eagerness to collaborate on projects and to cooperate with others in the work environment.
- Motivated to produce at a high level of productivity and excellence.

Preferred:
- Experience with data use agreements and how to develop partnerships and collaborations to obtain data.
- Working with or merging large or administrative datasets.
- Specialized technical skills for the social sciences.
- Experience communicating about political science or policy for broad audiences.

The RD will have a research budget for their use in attending conferences and similar activities facilitating their ongoing professional development as a researcher.

The position is for a three-year term, with the possibility of renewal, contingent on satisfactory performance. This position is subject to a background check.

Applicants must submit a CV, a cover letter describing their areas of expertise and research interests, and contact information for three references. References may be contacted for the candidates who make the shortlist for this position.

The submission must be online via AHIRE link: https://www.princeton.edu/school-positions/position/29741

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 7/18/2023
Salary: Competitive
eJobs ID: 12108

American University
Rank: Assistant Professor

The Department of Government in the School of Public Affairs at American University invites applications for two full-time, tenure-track positions beginning in Academic Year 2024-25. The positions will be at the rank of Assistant Professor. The Department is seeking American Politics scholars with substantive expertise in American politics. Applications from candidates who would enhance the diversity of the department are especially welcome.

Applicants should hold a PhD. Candidates should be effective teachers and must be strongly committed to excellence in scholarly research. The search is open regarding areas of substantive specialty, but the Department is especially interested in scholars whose research and teaching interests include American political institutions. Most of all, the department seeks scholars who will further its goals of producing high impact research and providing innovative undergraduate and graduate teaching. Applications are particularly welcome from scholars who can contribute to high visibility centers and research initiatives at American University, such as the Women and Politics Institute, Center for Congressional and Presidential Studies, Center for Data Science, and Center for Environmental Policy. In addition to scholarship and teaching, all faculty are expected to hold office hours and participate in School and University activities and service.

Review of applications will begin on September 1, 2023, and will continue until the positions are filled, subject to on-going budgetary approvals. The positions begin August 1, 2024. Applicants should have a PhD or an anticipated PhD completion date by August 2024.

Salary and benefits are competitive. Please submit applications via: http://apply.interfolio.com/128065. Include a letter of application, curriculum vitae, three confidential letters of recommendation, research and teaching narratives, and a writing sample. Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Established in 1934, the School of Public Affairs offers undergraduate and graduate programs in the departments of Government; Justice, Law, & Criminology; and Public Administration & Policy. The School’s programs are consistently ranked among the best in the field of public affairs by U.S. News & World Report. Learn more about the School of Public Affairs at www.american.edu/spa.

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located within the nation’s capital. For more information about American University, visit www.american.edu.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual’s genetic information or any other bases under federal or local laws (collectively “Protected Bases”) in its programs and activities.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 7/13/2023
Salary: Competitive
eJobs ID: 12091

Suffolk University
Rank: Assistant Professor of Political Science
Specializations: Race & Ethnic Politics, American Politics, African American Politics

The Political Science and Legal Studies (PSLS) Department at Suffolk University invites applicants for a full-time, tenure-track position in American Politics and Public Policy. The Department is interested in recruiting a teacher scholar with a focus on civil rights and liberties, race and ethnic politics, the role of identity in politics, or the impact of economic, social, or political inequality on marginalized groups.

Applicants should provide evidence of commitment to excellent teaching and scholarly potential including a research agenda and plans for peer-reviewed publication. The successful candidate will teach at the undergraduate and graduate level; previous teaching experience is preferred. The PSLS department offers three undergraduate majors (political science, international relations, and law) and two graduate programs (Master’s in Applied Politics and a Master’s in Global Public Policy). We are looking for candidates who are excited about developing and teaching courses in American Politics, American Institutions and/or public policy. Research methods is also a need in the department.
The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research.

Not sure this is you? Contact us to find out! Research indicates that women and members of under-represented groups tend not to apply to jobs when they think they do not meet every qualification, when, in fact, they often do. Suffolk University is dedicated to a diverse and inclusive academic community. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socioeconomic, and ability groups to reach their maximum potential is a valuable qualification.

Faculty in the PSLS department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities.

Diversity, equity and inclusion are woven into Suffolk University’s very fabric. We have been providing access and expanding opportunities for under-represented groups for more than a century. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI.

Candidates must hold a PhD by the commencement of the 2024/2025 academic year; ABD candidates in the final stages of completing their degrees will be considered.

Application should be made through the Suffolk University Human Resources’ Careers at Suffolk site. A complete submission will include: cover letter (including research agenda); CV; graduate transcripts; research writing sample; statement of teaching philosophy; student course evaluations; and contact information for three professional references. For full consideration, applications should be submitted by September 30. Initial interviews will be via Zoom followed by on-campus interviews. The department will also hold an information session at the 2023 APSA conference in August.

Suffolk University is a private, comprehensive, urban university located in downtown Boston, and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. You can learn more about Suffolk University from our website. To learn more about the Political Science & Legal Studies department, go to our department website.

Inquiries about the position and the APSA information session should be addressed to Dr. Rachael Cobb, Chair of the PSLS Department at rcob@suffolk.edu.

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 7/13/2023  
**Salary:** Competitive  
**eJobs ID:** 12094

**University of Rhode Island**  
**Rank:** Assistant Professor in Political Science  
**Specializations:** Congress, Presidency, Quantitative Methods

The Department of Political Science at the University of Rhode Island anticipates an opening for a faculty position in American politics specializing in U.S. political institutions, particularly Congress and the Presidency, and quantitative research methods. This is a tenure-track, academic year appointment at the rank of Assistant Professor to commence in the Fall of 2024.

We are seeking to attract a diverse pool of job applicants for this position. A key pillar of URI’s mission is to “inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance.” Our department seeks candidates whose principles align with that mission.

**DUTIES AND RESPONSIBILITIES**

The successful applicant will be expected to teach undergraduate political science courses in the areas of American politics and quantitative research methods that serve as requirements for the Political Science program. Some of these undergraduate classes may have up to 250 students.

- Expected to publish original research in their respective field of study and advise undergraduate and graduate students.
- Provide service to the department, the university and the profession.

**REQUIRED QUALIFICATIONS:**

1. Ph.D., or expectation of completion of degree requirements by appointment date of September 1, 2024, in Political Science.
2. Primary or secondary specialization in the following areas: American politics, Congress, and/or the Presidency.
3. Demonstrated ability to excel in teaching large, broad-based introductory political science courses in the area of American politics.
4. Demonstrated ability to teach upper-level political science courses on U.S. political institutions, especially Congress and/or the Presidency.
5. Evidence of research in the field of American politics with scholarly work commensurate with level of academic experience.
6. Ability to teach large introductory research methods courses.
7. Demonstrated experience working with diverse populations or in diverse environments.

All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

**PREFERRED QUALIFICATIONS:**

1. Ability to develop an externally grant-funded research program relevant to the field.
The application deadline is September 15, 2023.
For the full job posting and to apply online, please visit: https://jobs.uri.edu/postings/11940

SPECIAL INSTRUCTIONS TO APPLICANTS

Required Documents: Please attach 5 (PDF) documents to your online Faculty Profile Application:
1) A letter of application that describes your interest in this position
2) A Curriculum Vitae which includes the names/contact information for three references, a list of all completed graduate-level courses, and, if available, course syllabi and teaching evaluations for any courses you have taught (note: please scan and attach all of this information as a single CV document),
3) A brief research and teaching statement
4) A statement on diversity, equity, and inclusion reflecting on URI’s mission to “inspire an enlightened community that is characterized by vibrant cultural diversity; that embraces difference; that is built upon a learning environment that fosters respect, understanding, and social justice; and that rejects prejudice and intolerance.”
5) If applicable, submit an article-length sample of relevant scholarly work.

Start Date: Fall 2024
Application Deadline: 9/15/2023
Date Posted: 7/11/2023
Salary: Competitive
eJobs ID: 12081

Sam Houston State University
Rank: AY2023-2024 Lecturer–Pool Faculty (Political Science)—up to 3 positions to be filled

Usual Duties:
The Department of Political Science seeks a qualified instructor to teach “American Politics” and “The U.S. Congress” in our online MA in Political Science program during the 2023-2024 academic year. We could have additional opportunities in American Government, Texas Government, Quantitative Methods, and other upper-division undergraduate courses in American politics. Undergraduate courses could be taught online or face-to-face at the main Sam Houston State University campus in Huntsville, TX.

Degree Requirements:
Ph.D. in political science preferred; will consider candidates that are ABD in a relevant Ph.D. program and/or candidates that have a master’s degree in political science.

Experience Requirements:
Teaching experience, especially online-teaching experience, is preferred.

Required Documents:
1. Cover Letter
2. CV (with references)
3. Transcripts

Optional Documents:
1. Letter of recommendation 1
2. Letter of recommendation 2
3. Letter of recommendation 3

Link to Apply: https://shsu.peopleadmin.com/postings/35401

Start Date: Application Deadline: Open until Filled
Date Posted: 7/3/2023
Salary: Competitive
eJobs ID: 12064

Bucknell University
Rank: Tenure-Track position in Political Science (American Politics)

Bucknell University’s Department of Political Science invites applications for a tenure-track position in American Politics beginning in Fall, 2024. We expect to hire at the Assistant Professor level but are open to considering outstanding candidates at other ranks. We seek candidates whose scholarly and teaching interests include race and ethnic politics in the U.S. The successful candidate will be prepared to teach a core course in American politics, a course in race and ethnic politics, a course in quantitative or qualitative research methods, and other American politics courses in the candidate’s areas of specialization.

We welcome candidates who demonstrate excellence in reflective multicultural and inclusive teaching practices and who display a strong commitment to collaboration and interdisciplinarity. Evidence of teaching excellence as well as the promise of being a productive scholar are critically important. The teaching load is five courses over two semesters. By the start date of the position, candidates are expected to have a Ph.D. in Political Science with a sub-field specialization in American politics, but ABD candidates will also be considered with the understanding that the Ph.D. must be completed before the beginning of the second year.

For additional information and to apply, please go to careers.bucknell.edu. The application should include a cover letter, C.V., statement of teaching philosophy, statement of commitment to diversity, three letters of recommendation, graduate transcripts, sample publications or papers, course evaluations, and sample syllabi relevant to this position. Applicants with questions about this position are encouraged to contact Professor Doug Hecock at douglas.hecock@bucknell.edu. The review of applications will begin on September 23, 2023 and will continue until filled.

About Bucknell
Bucknell University is a private, highly ranked, primarily undergraduate, national liberal arts institution that also offers strong professional programs in engineering, management, education, and music.

Bucknell University is an Equal Opportunity Employer. The university believes that students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. Applications from members of groups that have been historically underrepresented in higher education are encouraged.

Bucknell is committed to creating a climate that fosters inclusion, growth, and development for a diverse student body, and seeks candidates who are also committed to these goals.
Yale University
Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy
Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University’s Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets.” The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at http://apply.interfolio.com/118479.

Compensation includes a salary of $65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see https://your.yale.edu/enroll#pda.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Bloomburg University
Rank: Political Science Temporary Pool-Intro to and U.S. Government

Position Description
The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needs arise. A successful applicant must be able to teach POLISCI 101: Elements of Political Science and POLISCI 120: U.S. Government. A description of these courses can be found in the most current Academic Catalog at Bloomsburg University https://archive.bloomu.edu/catalog-

Qualifying Education/Experience
Applicants must possess a Master’s Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of American Politics. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

Supplemental Information
A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrin2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.
The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act. The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University’s compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University’s compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

**Start Date:** Spring 2024
**Application Deadline:** 4/30/2024
**Date Posted:** 4/30/2021
**Salary:** Competitive
**eJobs ID:** 8844

**COMPARATIVE POLITICS**

**Case Western Reserve University**

**Rank:** Assistant Professor

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (https://acrobat.adobe.com/link/review?uri=urn%3Aaaid%3Ascds%3AUS%3A2a668430-0651-39af-bcf0-eb54408612fa).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one’s research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one’s continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (http://apply.interfolio.com/136217). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pete.moore@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024
**Application Deadline:** 1/11/2024
**Date Posted:** 12/1/2023
**Salary:** Competitive
**eJobs ID:** 12958

**Gallaudet University**

**Rank:** Full Government & Public Administration

**Subfield(s):** American Government and Politics, Public Administration, Comparative Politics

OVERVIEW: Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of Deaf and hard of hearing individuals through American Sign Language and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.

**Job Title:**

Faculty (Government and Public Administration)

**Worker Type:**

Regular

**Political Science Jobs**

December 2023

Current eJobs listings at www.apsanet.org/jobs
Preferred Qualifications

in the field is desired.

A strong commitment to students and the program through quality and significant experience in government or nonprofit organizations.

For non-tenure track, one must have a master's degree in an allied field, completing a terminal degree in an allied field.

For a tenure track, an earned terminal degree in Political Science, Public Administration, or an allied field (Government or Criminal Justice) specializing in a sub-field.

For a tenure track, one must have advanced progress toward completing a terminal degree in an allied field.

For a non-tenure track, one must have a master’s degree in an allied field and significant experience in government or nonprofit organizations.

A strong commitment to students and the program through quality teaching, scholarship, and service.

A commitment to understanding diversity and cultural proficiency in the field is desired.

Minimum Qualifications

University of Pennsylvania

Rank: POSTDOCTORAL RESEARCH FELLOW

The Center for the Advanced Study of India (CASI) at the University of Pennsylvania invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. The position is open to applicants from the humanities and social sciences whose work focuses on contemporary India. We welcome candidates from a wide range of disciplinary traditions and methodological orientations.

CASI welcomes applications from scholars who have received their Ph.D. or equivalent degrees, or who will complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025 and the Ph.D. must be in hand to begin the appointment. Since the fellowship is intended for early career scholars, Ph.D.s must have been received in 2021 or after. The position may be renewable for up to one additional year conditional on performance and budgetary approval.

The fellowship will provide candidates with opportunities to pursue their own research and ideally to also collaborate on research projects undertaken by the Center. There is no teaching requirement. Innovative new project proposals by fellows may also be considered and modestly funded by the Center.

Fellows will also be expected to help organize some of the Center’s core activities, including seminars and workshops, and have opportunities to interact with a distinguished array of visiting speakers, scholars and fellows. Because fellows are expected to be fully integrated with the intellectual life of the Center, they must plan to physically reside in the vicinity of the University of Pennsylvania, and be a regular
presence at the Center. The fellowship includes a stipend of $65,000, contingent upon proof of conferral of the Ph.D. degree, a $2,500 research fund, and health insurance.

Since its founding in 1992 within the School of Arts & Sciences (SAS), CASI has continued to uphold Penn’s global reputation as a leading U.S. institution of research in South Asian studies and scholarship on India. CASI’s goals are to engage in research; host scholars and policymakers; and convene conversations through seminars, workshops, conferences, and publications.

Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages applications from women, minorities, and under-represented communities.

We seek candidates who share our strong commitment to research, teaching and mentoring, and to a scholarly community shaped by values of inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment where everyone is supported and valued. Please see our School’s Inclusion and Antiracism Initiatives to learn more about our active priorities: https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives.

We will accept applications immediately with review beginning on January 10, 2024 and continuing until the selections are final.

To apply, please submit the following required documents.

Required:

Cover Letter address to the “Selection Committee”, CASI (maximum 2 pages).
Curriculum Vitae
Research Statement (maximum 2 pages, double spaced)
Writing Sample (maximum 35 pages double spaced, 12 point font in Times New Roman or equivalent length published work. Can include a supplement / appendix which will not count against page limit).
Contact information of references of two faculty advisors who can provide a letter of recommendation upon request.

Please direct questions to casi@sas.upenn.edu

Apply Now: http://apply.interfolio.com/136622

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 12/1/2023
Salary: $60,000 - $69,999
eJobs ID: 12962

University of South Carolina
Rank: Assistant Professor in Gender and Humanitarian Action
Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately
200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at http://walkerinstitute.sc.edu.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply
All applicants must apply online at USCJobs at https://uscjobs.sc.edu. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: https://uscjobs.sc.edu/postings/159415

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute’s interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024
Application Deadline: 1/12/2024
Date Posted: 12/1/2023
Salary: Competitive
eJobs ID: 12968

Lingnan University
Rank: Assistant Professor

Lingnan University, a distinctive liberal arts institution in the Hong Kong Special Administrative Region, is committed to the provision of quality whole-person education by combining the best of Chinese and Western liberal arts traditions. It strives to pursue excellence in teaching, learning, scholarship and community engagement. With three academic Faculties and the School of Interdisciplinary Studies, it offers a wide range of undergraduate degree programmes in the areas of Arts, Business and Social Sciences, and the broad curriculum covers an array of general education, interdisciplinary and science courses. The School of Graduate Studies offers research and taught postgraduate programmes up to doctoral level in various disciplines, and provides professional education for the wider society. Lingnan’s liberal arts education is characterised by a broad-based interdisciplinary curriculum with specialised disciplinary studies; close student-staff relationships; a vibrant residential campus; ample global learning opportunities; active community engagement and multifarious workplace experience. Applications are now invited for the following post:

Assistant Professor
Department of Government and International Affairs
(Post Ref.: 23/423/APSA)

The Department of Government and International Affairs (https://www.LN.edu.hk/gia/) is committed to preparing students for a competitive and globalized working environment. The Department combines teaching and research in the governance and public policy of Hong Kong and China, international politics, Asian international relations, and comparative politics. Applicants may visit the Departmental website for more information.

The Department is seeking to appoint a full-time tenure-track Assistant Professor in the field of Comparative Politics/Asia. Applicants who focus on nationalism, disinformation, and political economy are strongly encouraged to apply. Applicants should provide evidence of scholarship, a statement of current and future research, and evidence of teaching effectiveness. Only shortlisted applicants are requested to provide recommendation letters.

General Requirements
Applicants should have a PhD degree in political science, with relevant teaching experience and a good research record.

Applicants should have excellent communication and presentation skills. The appointee is expected to have a strong commitment to teaching excellence and services to the Department and the University community, and to engage actively in quality research and publication.

Appointment
The conditions of appointment will be competitive. The remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity and incoming passage and baggage allowance for the eligible appointee.

Appointment will normally be made on an initial contract of three years, which, subject to review and mutual agreement, may lead to longer-term appointment with possibility of consideration for substantiation.

Application Procedure (online application only)
Applicants are invited to submit their applications and resumes at our online system https://lingnan.csdom.com/us/arts/careersite/4/home/requisition/2174?c=lingnan. Applicants shall provide names and contact information of at least three referees to whom applicants’ consent has been given for their providing references. Personal data collected will be used for recruitment purposes only.

We are an equal opportunities employer. Review of applications will start from 16 January 2024 and continue until the post is filled.
Qualified candidates are advised to submit their applications early for consideration.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

**Rank:** Assistant Professor of Political Science (Non Tenure Track)

The Department of Political Science in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Non-Tenure Track Instructional Assistant Professor of Political Science with a primary focus on comparative politics and a secondary focus on either research methods or foreign policy.

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California’s most diverse and vibrant regions. Chapman’s campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor’s, 53 master’s, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of the Department of Political Science in the Wilkinson College of Arts, Humanities, and Social Sciences is to educate students to become effective democratic citizens, both locally and globally. We provide a distinctive, challenging, and personalized learning environment anchored in critical thinking and student research. Through a variety of courses, internships, and other experiential learning opportunities, students gain a theoretical and practical knowledge of politics. Students who graduate with a degree in Political Science will be well-versed in all aspects of politics and will be prepared to enter the workforce or pursue advanced degrees.

Chapman University is dedicated to enhancing diversity and inclusion in all aspects of recruitment and employment. More information on diversity and inclusion at Chapman is available at [https://www.chapman.edu/diversity](https://www.chapman.edu/diversity).

**Responsibilities:**

Plan, develop, and deliver high-quality courses in comparative politics, as well as in research methods and/or foreign policy.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution, contributing to discussions and decisions related to academic policies, curriculum development, and other relevant matters.

Contribute to the overall mission of the institution by attending departmental meetings and supporting campus-wide initiatives and events.

**Qualifications (Required):**

A Ph.D. in Political Science or related field from an accredited institution of higher education.

Evidence of excellence in teaching and a student-centered approach to teaching, including the ability to provide support and guidance to students.

**Qualifications (Preferred):**

Experience teaching courses in comparative politics, research methods, and foreign policy.

Experience collaborating with colleagues, department chairs, and academic administrators on curriculum development and institutional initiatives.

Excellent organizational, interpersonal, and communication skills.

**Application Instructions:** Qualified candidates are invited to submit the following electronically: (1) Cover Letter; (2) Curriculum Vitae; (3) Teaching Statement (2 pages max); (4) Three confidential letters of recommendation.

Applications must be submitted electronically via Interfolio at: [https://apply.interfolio.com/135883](https://apply.interfolio.com/135883)

Inquiries can be directed to the Search Committee Chair, Dr. David Shafie (shafie@chapman.edu), and should use ‘Instructional Assistant Professor of Political Science, Non Tenure Track’ as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

**Rank:** Assistant Professor of Political Science (Non Tenure Track)

**Date Posted:** 11/30/2023

**Salary:** Competitive

**eJobs ID:** 12954
Osaka University  
**Rank:** Quantitative Political Science in any field (Open Rank)  
**Subfield(s):** Methodology, International Relations, Comparative Politics

The Osaka School of International Public Policy at Osaka University is pleased to announce an open-rank faculty position across all fields, with a preference for candidates specializing in International Relations and Comparative Politics to begin in either the spring or fall of 2024. We welcome candidates who can teach introductory and advanced courses on political methodology.

To ensure full consideration, interested applicants are invited to submit their applications, including a curriculum vitae, a comprehensive list of research achievements, and relevant writing samples, to faculty_search_polisci@osipp.osaka-u.ac.jp by January 4, 2024 (Japan Standard Time).


**Start Date:** Fall 2024  
**Application Deadline:** 1/4/2024  
**Date Posted:** 11/27/2023  
**Salary:** Competitive  
**eJobs ID:** 12917

Pontificia Universidad Católica de Chile  
**Rank:** Tenure-Track Positions in International Relations/Political Theory/Comparative Politics  
**Subfield(s):** International Relations, Political Theory, Comparative Politics

The Institute of Political Science (ICP) of the Pontificia Universidad Católica de Chile invites applications for three full-time, tenure-track positions in International Relations (Assistant Professor), Political Theory (Assistant Professor) and Comparative Politics (Assistant or Associate Professor). Candidates in all research areas in these subfields may apply.

The Pontificia Universidad Católica de Chile is consistently ranked as one of the top universities in Latin America. The ICP, comprised of a highly international group of scholars, is a hub of theoretical, empirical and applied research in the region. The ICP offers undergraduate, M.A., and Ph.D. programs and hosts a large number of exchange students and visiting professors from all over the world.

Teaching obligations are limited to three courses per year. Fluency in Spanish is expected, but any candidate who expresses a willingness to perfect basic proficiency is encouraged to apply. The ICP offers financial support for language classes and courses may initially be taught in English.

Applicants must demonstrate a strong commitment to high-quality research, publishing, and teaching. They must hold a Ph.D. degree in Political Science (or its equivalent). ABDs are welcome to apply as long as they obtain their degree by the position’s starting date.

Applications should include a personal letter, a curriculum vitae, a writing sample (e.g., a journal article or book or dissertation chapter), graduate transcripts and a teaching portfolio that includes student evaluations and sample course syllabi. Three letters of recommendation should be sent directly by the letter writers to searchicp@uc.cl.

Please direct inquiries and application packages (in either English or Spanish) to the Search Committee via searchicp@uc.cl until December 29th, 2023, and make sure to indicate the subfield you are applying for (International Relations, Political Theory, Comparative Politics) in the e-mail. The position’s starting date is August 1st, 2024.

The Pontificia Universidad Católica de Chile is committed to equal opportunities, building an inclusive, diverse and fraternal community, and to promoting the academic careers of women and men. A foreign national who applies and gets selected for this position while residing outside of Chile will be required to obtain the relevant visa from the Chilean consulate in their country of residence before they can take up the appointment. The University and the ICP provide assistance throughout the visa application process.

**Start Date:** Summer 2024  
**Application Deadline:** 12/29/2023  
**Date Posted:** 11/24/2023  
**Salary:** Competitive  
**eJobs ID:** 12916

University of Massachusetts, Amherst  
**Rank:** Horwitz Professor/Endowed Chair

**About UMass Amherst:**

UMass Amherst, the Commonwealth’s flagship campus, is a nationally ranked public research university offering a full range of undergraduate, graduate and professional degrees. The University sits on nearly 1,450-acres in the scenic Pioneer Valley of Western Massachusetts, and offers a rich cultural environment in a bucolic setting close to major urban centers. In addition, the University is part of the Five Colleges (including Amherst College, Hampshire College, Mount Holyoke College, and Smith College), which adds to the intellectual energy of the region.

**Job Description:**

The Department of Political Science at the University of Massachusetts Amherst seeks an established scholar at the full professor or advanced associate professor rank for the Leonard J. Horwitz Professorship in Latin American Politics and Studies. The expected starting date for the appointment is September 1, 2024.

The department is especially interested in candidates with expertise in comparative politics who can build on our past and current strengths in interdisciplinary scholarship. The areas of specialization in comparative politics or related fields are open, but we are particularly interested in innovative scholars in areas that include contentious politics, gender and sexualities, race and ethnicity, indigeneity and colonialism, political economy and development, environmental politics, violence, democracy, and authoritarianism.

Candidates should have a demonstrated track record of outstanding academic scholarship and research, as well as evidence of excellence in teaching. The selected candidate will be expected to offer undergraduate-level Introduction to Comparative Politics and Latin American Politics courses and graduate level courses in their area of expertise, as well as contributing to the training of doctoral students. The selected candidate will also be expected to play a significant role...
in the Center for Latin, American, Caribbean, and Latinx Studies (CLACLS), which promotes research, training, and public engagement on the histories, cultures, and politics of Latin American and Caribbean peoples across the Americas and throughout the world. Fluency in English and command of Spanish or Portuguese is required, as well as field experience in the region.

This is a mid-career or senior-level position, and the candidate will be reviewed for tenure on an expedited basis if the qualifications permit.

Requirements:

The successful candidate will have a Ph.D. in political science or a closely related field, and a demonstrated record of internationally recognized excellence in Latin American politics and studies.

In order to be reviewed for tenure on an expedited basis, the selected candidate must have at least five (5) years of experience in a tenure-track professorship post in Political Science or related field(s). Candidates should also have a publication record that has earned national and international recognition from scholars in the field, a commitment to teaching excellence, demonstrated ability to secure external funding to develop and strengthen communities of research, learning, and community support, as well as a demonstrated ability to contribute to the intellectual growth of the undergraduate and graduate programs in Political Science and other related fields.

Additional Information:

UMASS Amherst has a long-established and active, interdisciplinary community of scholars and students in Latin American studies. Outstanding resources of support include the Center for Latin American, Caribbean, and Latinx Studies (CLACLS) and the Five College Consortium, connecting faculty across our neighboring colleges of Amherst College, Hampshire, Mt Holyoke, and Smith Colleges. Many of our faculty and students are also connected to Latin American, Caribbean, and Latinx Studies, and to the Native American and Indigenous Studies (NAIS) programs through the consortium.

Applicant Instructions

Applicants must apply through the UMass online application system, unless unable to do so. Along with the application, please submit the following:

- A letter of interest addressed to Professor Angélica María Bernal, Search Committee Chair, Thompson Hall, 200 Hicks Way, Amherst, MA 01003 USA.
- A curriculum vitae.
- Up to three (3) sample works published within the past five (5) years that the applicant believes shows their strongest work.
- Evidence of quality teaching (such as summaries of teaching evaluations) and a teaching statement.
- A one-page statement that discusses the candidate’s skills, experiences and commitment to teaching and mentoring diverse and historically underrepresented student populations; professional service that assists in achieving equity, inclusion, and diversity; and how the candidate’s past or future research addresses fundamental questions important to a diverse and global society.
- Names and contact information for three (3) references who are willing to submit letters upon request through the UMass online application system.
- Shortlisted candidates will be asked to provide materials that demonstrate the candidate’s eligibility and qualifications to show they meet the criteria and the standards for tenure at the University of Massachusetts Amherst (https://www.umass.edu/provost/resources/academic-personnel/policy-and-labor-contracts/academic-personnel-policy-red).

Review of applications begins on January 15, 2024 and will continue until the position is filled. Inquiries about the position can be addressed to Professor Angélica María Bernal, the Search Committee Chair, at abernal@umass.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/21/2023
Salary: Competitive
eJobs ID: 12912

University of Pennsylvania
Rank: Postdoctoral Climate Fellowship

The Center for the Advanced Study of India (CASI) at the University of Pennsylvania invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. The position is open to applicants from the humanities and social sciences whose work focuses on contemporary India. For this position, we seek a scholar whose research focuses on one or more of the following areas: environment-society relations, cities and urbanization, and climate change. We are open to applicants from a range of disciplinary traditions, particularly anthropology, architecture, geography, planning, politics and sociology. Candidates who have experience with multimedia production and/ or skills in critical cartography (video, web-based platforms, GIS) are especially encouraged to apply. We also encourage applications from candidates whose research focuses on enduring inequities, such as those of caste, indigeneity, gender and sexuality.

CASI welcomes applications from scholars who have received their Ph.D. or equivalent degrees, or who will complete their degree by June 30, 2024. The term of appointment is July 1, 2024–June 30, 2025 and the Ph.D. must be in hand to begin the appointment. Since the fellowship is intended for early career scholars, Ph.D.s must have been received in 2021 or after. The position may be renewable for up to one additional year conditional on performance and budgetary approval.

The fellowship will provide candidates with opportunities to pursue their own research. They will also be responsible for working on the Penn Global funded project, Stories of Climate Action. There is no teaching requirement. Innovative new project proposals by fellows may also be considered and modestly funded by the Center. Because fellows are expected to be fully integrated with the intellectual life of the Center, they must plan to physically reside in the vicinity of the University of Pennsylvania. Each fellow receives a stipend of $65,000, contingent upon proof of conferral of the Ph.D. degree, a $2,500 research fund, and health insurance.

Since its founding in 1992 within the School of Arts & Sciences (SAS), CASI has continued to uphold Penn’s global reputation as a leading U.S. institution of research in South Asian studies and scholarship. CASI’s goals are to engage in research; host scholars and policymakers; and convene conversations through seminars, workshops, conferences, and publications. Our program values interdisciplinary research, collaboration, and collegiality; is committed to promoting a culturally diverse intellectual community; and strongly encourages
applications from women, minorities, and under-represented communities.

We seek candidates who share our strong commitment to research, teaching and mentoring, and to a scholarly community shaped by values of inclusive excellence. The School of Arts and Sciences at the University of Pennsylvania is committed to cultivating and sustaining a community of students, scholars, researchers, and staff that reflects the diversity of our world. We nurture working and learning environments that are affirming, equitable, and inclusive. As a community, we are committed to thoughtful discussions and dynamic interactions as we strive for an environment where everyone is supported and valued. Please see our School’s Inclusion and Antiracism Initiatives to learn more about our active priorities: https://www.sas.upenn.edu/2020-inclusion-and-anti-racism-initiatives.

We will accept applications immediately with review beginning on January 10, 2024 and continuing until the selections are final.

To apply, please submit the following required documents.

Required:

1. Cover Letter
2. Curriculum Vitae
3. Writing Sample (20-25 pages approx. double-spaced)
4. Contact information of references of two faculty advisors who can provide a letter of recommendation upon request.

Optional:
Files or links to multimedia or collaborative projects that the applicant has worked on (films, websites, maps etc.)

APPLY HERE http://apply.interfolio.com/136699

Please direct questions to casi@sas.upenn.edu

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 11/20/2023
Salary: $60,000 - $69,999
eJobs ID: 12908

Harvard University

Rank: Lecturer on Social Studies
Subfield(s): Political Theory, Comparative Politics, Methodology
Specializations: Urban Politics, Developing Nations, Education Policy

Lecturer on Social Studies

Harvard University
Faculty of Arts and Sciences
Committee on Degrees in Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2024-2025 academic year, we anticipate openings in both Social Studies 10, our yearlong course for sophomores on social theory, and Social Studies 98s, which are semester-long junior seminars (‘junior tutorials’) focused on social scientific or historical topics that also provide instruction in primary source research. Most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in candidates who both have a strong background teaching social theory and can also teach and/or advise students on how to conduct empirical research on topical areas including urbanism, social movements, education, inequality, postcolonialism, climate and technology, or migration and diaspora.

The appointment is expected to begin on July 1, 2024. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: https://socialstudies.fas.harvard.edu.

We anticipate several openings for lecturers for the 2024-25 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2023 or early 2024.

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.

Additional Qualifications: Demonstrated excellence in teaching and advising undergraduate students is desirable; previous experience as instructor of record is preferred. Candidates whose research covers transnational approaches or global perspectives are particularly welcome.

The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Special Instructions: Please submit the following materials through the ARiES portal (http://academicpositions.harvard.edu) by January 7, 2024:
1. Cover letter: please indicate in bold on the first page which course or courses you are applying to teach (Social Studies 10, 98, or both).
2. Curriculum Vitae
3. At least one and up to three junior tutorial proposals (if the candidate is applying to teach a junior tutorial). Each proposal should include a course title, 2-3 paragraph description, and a course reading list.
4. A full set of teaching evaluations for at least one course, including a summary page if available. Please limit total teaching evaluations to 10 pages.

Current eJobs listings at www.apsanet.org/jobs

December 2023
5. Names and contact information of three referees (three letters of recommendation are required, and the application is complete only when all three letters have been submitted).
6. If you have not yet completed your PhD, one of your letters of recommendation must come from your dissertation chair, who must confirm that you will receive your PhD by June 30, 2024.

Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

Keywords:
Faculty, instructor
Boston, Cambridge, Massachusetts, MA, Northeast, New England
Social theory, political theory, political science, sociology, anthropology, history, intellectual history, philosophy, economics

Start Date: Summer 2024
Application Deadline: 1/7/2024
Date Posted: 11/16/2023
Salary: $60,000 - $69,999
eJobs ID: 12894

University of Gothenburg
Rank: Post doctoral researcher(s), 3 years
Specializations: Electoral Behavior, Political Behavior, Public Opinion

The Department of Political Science at the University of Gothenburg invites applications for one or more 3-year postdoctoral positions (100% of full-time), offering applicants an opportunity to join an ambitious research project on representation and public opinion.

Application link: https://web103.reachmee.com/ext/I005/1035/job?site=7&lang=U&validator=9b89head79bb7258ad55c8d75228e5b78&job_id=31969

The Department of Political Science is an open and socially engaged institution, in the middle of Sweden’s second-largest city and in the middle of the debate. In 2022, the ShanghaiRanking’s Academy of World Universities ranked the department number 1 in Sweden, 5 in Europe and 19 in the world in political science. We are very research-active and offer a lively research environment with several thematic seminar series and internal workshops. Our research revolves around elections, democracy, corruption, forms of government, globalization, the environment, gender and politics, as well as European issues. The department hosts research programs such as the Center for Collective Action Research (CeCAR), the Quality of Government (QoG) Institute, Varieties of Democracy (V-Dem), Governance and Local Development (GLD) and the Swedish Electoral Research Program. We offer educational programmes at all levels, undergraduate advanced level and postgraduate level, as well as independent courses. Teaching is given in both Swedish and English. In total, about 1,400 people study with us. The Department of Political Science has around 160 employees.

The research project


The Fem-LEAD project seeks to understand the connections between weather-related disasters and women’s political standing in politics in African countries.

The project focuses on drought, public opinion and political representation. How and why do droughts affect citizens’ demand for female politicians? How and why do droughts affect the supply of female candidates and the presence of elected women?

Fem-LEAD studies a combination of public opinion data: observational surveys, in-depth interviews and survey experiments. The project studies political representation, with access to unique data on women as local candidates and representatives in African countries.

The project has designed studies where high-quality data is available. There are also good opportunities to design creative studies - with different theoretical and methodological approaches - and the project has funds for ambitious data collection.

Beyond its specific aims, work within the project can be extended to study processes related to this topic, e.g., but not limited to: additional geographic regions, how other types of shocks affect attitudes and representation, how to understand the effects of disasters on broader types of political variables, or how to see effects of women’s political presence on different outcomes.

A more detailed project description is available upon request.

Subject area
Political science

Subject area description
Political science is a social science discipline concerned with the study of the state, nation, government, and politics and policies of government on a national and international perspective.

Duties

The employment as a postdoctoral fellow aims to give the employee an early opportunity to develop her/his independence as a researcher after completing her/his doctoral degree and to create the conditions for further qualifications. The person employed as a postdoctoral fellow must mainly conduct research. Teaching can be included in the work duties, but to a maximum of one-fifth of the working time.

The postdoctoral fellow will be employed at the Political Science Department as part of the Fem-LEAD research group and is expected to engage in collaborative research with Aksel Sundström and the other members of the group. The postdoctoral fellow’s efforts will be important to ensuring the success of the project. We expect the successful candidate to design data collection strategies to understand women’s political standing and to subsequently collect, analyze, and (co-)author studies resulting from this data collection effort. We thus expect the postdoc to take an independent role to conduct studies that are broadly related to the project, to conduct high-quality research within the context of Fem-LEAD, and to contribute to publications in top outlets.
There are great opportunities to expand the project’s focus within the framework of the postdoctoral fellow’s interests and specialization.

Successful applicants will become part of a cutting-edge research project, a vibrant and supportive research team, and the exciting broader research environment of the Quality of Government (QoG) Institute and the Gothenburg Research Group on Elections, Public Opinion and Political Behavior (GEPOP). There will be excellent opportunities for intellectual development and mentoring as well as for developing an independent research agenda within the overall context of the project. The project offers funding for conferences, additional training, data collection, and opportunities for developing a strong academic network.

Eligibility

Eligible to be employed as a postdoctoral fellow is someone who has a doctorate in political science or a closely related subject at the latest at the time the employment decision is made. In the first instance, those who have completed their degree no more than three years before the end of the application period should be considered. Even those who have completed their degree previously can be considered if there are special reasons.

Assessment

You must have a doctoral degree in preferably political science or related discipline, such as economics, at the latest at the time the employment decision is made. We are looking for you with previous experience of research in connection with the research area described above.

Applicants are expected to hold (or be close to completing) a PhD in political science, or another field relevant to the project. A specialization in gender and politics, political representation, public opinion or African politics is an asset. In addition to a keen interest in conducting collaborative research in the Fem-LEAD project, applicants must demonstrate ambition and ability to produce high-quality and high-impact research, both independently and in a team. They need to have an ability to work constructively and effectively as part of an international research team.

Moreover, we expect applicants to have excellent skills in quantitative methods (using Stata or R). Skills in designing survey experiments, working with geospatial data and experience with comparative survey data are an asset. Experience of working with data related to climate or disasters is also a merit. We prefer applicants with a strong interest in developing creative research designs and that have ambition and willingness to acquire new methodological skills. Applicants are expected to have an excellent command of spoken and written English.

To be successful in this position, you must have an eye for detail, good organizational skills and be able to solve problems. You need to have very high communication and collaboration skills.

Great emphasis is placed on personal suitability for the position. We will make an overall assessment and the applicant who is considered to be best qualified to carry out and develop the tasks described above will be appointed to the position.

Employment

The employment is limited (temporary) for 3 years, 100% of full-time and is currently placed at the Department of Political Science. Starting date: 1st March 2023 or as agreed (this is flexible).

For more information please visit The appointment Procedure, GU 2022/38

Selection process

Interviews are scheduled to take place in the first week of December.

Starting date: 1st March 2023 or as agreed (this is flexible)

Contact information for the post

If you have questions regarding the employment, or details about the projects in which this position is organized, please contact Aksel Sundström, aksel.sundstrom@pol.gu.se.

If you have any questions regarding the employment procedure, please contact Helena Jensen, Helena.Jensen@gu.se

Unions

Union representatives at the University of Gothenburg can be found here: https://www.gu.se/en/about-the-university/welcome-services

Application

To apply for a position at the University of Gothenburg, you have to create an account in our recruitment system. Submit your application via the University of Gothenburg’s recruitment portal by clicking the “Apply” button. It is your responsibility to ensure that the application is complete as per the vacancy notice, and that the University receives it by the final application deadline.

We kindly ask you to write your application in English as the application may be reviewed by English-speaking staff. In the selection process, it will likely be relevant with interviews, reference taking and work tests in English.

The application should include the following:

A letter of application, in which applicants should motivate why they are interested in being part of Fem-LEAD and how they can contribute to the success of the project (maximally 2 pages)
An outline of potential ideas for research relevant to the focus of the project (2-3 pages, excluding references)
A CV (including list of publications)
One writing sample of typical article length
A list of at least three references (with contact information) who may be contacted at the interview stage
Applications must be received by: 2023-11-28

Information for International Applicants

Choosing a career in a foreign country is a big step. Thus, to give you a general idea of what we and Gothenburg have to offer in terms of benefits and life in general for you and your family/spouse/partner please visit:

https://www.gu.se/en/about-the-university/welcome-services
https://www.movetogothenburg.com/

The University works actively to achieve a working environment with equal conditions, and values the qualities that diversity brings to its operations.

Salaries are set individually at the University.
In accordance with the National Archives of Sweden’s regulations, the University must archive application documents for two years after the appointment is filled. If you request that your documents are returned, they will be returned to you once the two years have passed. Otherwise, they will be destroyed.

In connection to this recruitment, we have already decided which recruitment channels we should use. We therefore decline further contact with vendors, recruitment and staffing companies.

Application link: https://web103.reachmee.com/ext/f005/1035/job/site=7&lang=UK&validator=9b89bead79bb7258ad55e8d75228e5b7&job_id=31969

Start Date: Summer 2024
Application Deadline: 11/28/2023
Date Posted: 11/15/2023
Salary: Any
eJobs ID: 12888

Sweet Briar College
Rank: Assistant Professor
Subfield(s): Comparative Politics, International Relations, American Government and Politics
Job Title: Assistant Professor of Political Science
Classification: Full-time, benefits eligible, tenure-track faculty position
Reports To: Social Sciences and Humanities Division Head

Job Summary/Objective:
Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College’s academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women’s leadership and core curriculum.

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.

How to Apply:
To apply, visit the Sweet Briar College Career Center: https://sbc.edu/human-resources/faculty-staff-job-openings/. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work in this position; 5) the names and full contact information for three professional references. The materials should be assembled to a single pdf and loaded into the job application portal. Review of applications will begin immediately and remain open until the position is filled.

Sweet Briar is a liberal arts college for women with a long history of forging female leaders. Sweet Briar College is repeatedly named by the U.S. News and World Report as one of the most innovative liberal arts colleges in the nation. Sweet Briar College is growing rapidly, attracting students who are drawn to it for its excellent liberal arts program, coupled with distinctive programs in women leadership, engineering, sustainability, arts and its legendary equestrian program. Its finances are robust, and validated by balanced budget and positive bond ratings.

Located in the foothills of Virginia’s Blue Ridge Mountains approximately 12 miles north of Lynchburg and 54 miles south of Charlottesville. Its campus is one of the nation’s most spectacular, replete with nature sanctuaries, lakes, forests, trails, and most recently, vineyards, apiary and greenhouses.

The College boasts a modern core curriculum focused on women’s leadership in the 21st century and undergraduate programs in the arts, sciences and humanities, as well as a Master of Arts in Teaching. It is one of only two women’s colleges in the United States with an ABET-accredited engineering degree. The women’s leadership core curriculum is innovative and energizing.

When students graduate, they are persuasive communicators who know how to think on their feet and bring people together. No matter what they study or where they go, Sweet Briar women are prepared to lead. The campus community is a family of faculty, staff, coaches, and alumnae who support and encourage students and each other. With a student-to-faculty ratio of 8 to 1, students lead research, ask questions and forge supportive relationships with faculty that can last for decades.

Start Date: Fall 2024
Application Deadline: 1/15/2024
Date Posted: 11/13/2023
Salary: Competitive
eJobs ID: 12881

University of Central Florida
Rank: Assistant Professor, Associate Professor, or Professor and Endowed Chair in Kurdish Political Studies

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning advanced assistant professor or tenured associate professor or professor to be appointed as the Jalal Talabani Chair of Kurdish Political Studies and director of the Kurdish Political Studies program at UCF. The anticipated starting date is August 2024.

The ideal candidate will have an established research program in Kurdish political studies with broader interests in Middle Eastern and comparative politics or international relations. They will demonstrate strong potential for excellence in research with a focus on Kurdish politics, as well as a demonstrated record of teaching excellence, and leadership experience. As director of the Kurdish Political Studies Program, the selected candidate will be expected to develop programming of interest to the larger university community, develop and
strengthen partnerships with the Kurdish community nationally and internationally, engage in fundraising, and work with offices and units across the university. The candidate will also manage the Kurdish Political Studies’ program budget and develop curriculum and teach in the area of Kurdish politics, among others. The candidate is expected to combine the role of faculty member with that of director of the Kurdish Studies program.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master’s program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs and centers including the Kurdish Political Studies (KPSP) program. The mission of the KPSP at UCF is to broaden the awareness and understanding of contemporary Kurdish politics and is the first academic program dedicated to the study of politics of Kurds and Kurdistan in the United States. The KPSP promotes academic studies and public awareness of Kurdish politics, organizes events addressing contemporary issues affecting Kurdish people, facilitates exchanges and collaborations between UCF and Kurdish universities, and develops curriculum focusing on themes related to the Kurdish experience. For more information, visit https://sciences.ucf.edu/politics/ and https://sciences.ucf.edu/politics/kpsp/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit http://www.ucf.edu.

Minimum Qualifications:

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required.

To be eligible for appointment as a tenured associate professor or professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of associate professor or professor.

Preferred Qualifications:

Preference will be given to candidates who have a demonstrated interest and experience in developing and leading an academic program, a demonstrated record of or potential for external funding as appropriate to their discipline, and a successful research and teaching record commensurate with their faculty rank.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, candidates should upload (1) a current curriculum vitae, (2) a letter detailing your interest in the position, relevant experience including leadership experience, and vision for the Kurdish Political Studies program; (3) a research statement outlining the research record and future plans (one to two pages); (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

Review of applications will begin on November 27, 2023 and continue until the position is filled. For the application to be considered, all materials will need to be uploaded and the application must be complete.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Nikola Mirilovic, search committee chair, at Nikola.mirilovic@ucf.edu.

to apply click here: https://ucf.wd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor—Associate-Professor—or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies_R106415?jobFamily=5bda45ef2601011b9b1e81185f0000

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/10/2023
Salary: Negotiable
ejobs ID: 12875

Peking University, Institute of South-South Cooperation and Development

Rank: Full-time tenure-track faculty positions
Subfield(s): Comparative Politics, International Relations, Public Policy

The Institute of South-South Cooperation and Development (ISS-CAD), based at Peking University in Beijing, is now looking for candidates to fill tenure-track positions with appointment beginning in September 2024. The field and the rank are open. We strongly encourage experienced candidates to apply. We also expect candidates to have experience in doing research in an international development context.

The Institute provides degree programs (Master in Public Administration and Ph.D. in National Development) to mid-career or senior professionals of public sectors from developing countries. The language of instruction at the Institute is English.

Faculty members of the Institute are also on the faculty of the National School of Development (NSD) at Peking University and receive research support from NSD. Faculty members of the Institute also routinely host academic workshops/conferences, offer undergraduate or graduate level courses, as well as recruit and supervise undergraduate and/or academic graduate students at NSD.

A doctorate degree in social science (e.g., economics, political science, governance, public policy, public administration) is required by the time of appointment.

The normal teaching load is two 3-credit courses per year. Salary and benefits are competitive and commensurate with candidates’ qualifications and experiences, in alignment with those at NSD.
Political Science Jobs

For more information about the Institute, please visit our webpage at http://www.isscad.pku.edu.cn.

Interested candidates should submit the following documents to the Institute with your name and the job rank you are applying for (e.g., assistant professor, associate professor, or professor) in the subject line. Submission to recruit@isscad.pku.edu.cn or through the AEA or PublicServiceCareers.org will be accepted.

We would appreciate it if your reference letter writer could put your name and the job rank you are applying for in the subject line when they are emailing the confidential letter to us. Letters delivered through third-party services, e.g., Interfolio, are also accepted.

- Cover Letter
- Curriculum Vitae
- Job Market Paper
- Transcripts
- Teaching Evaluations
- Three Letters of Reference
- Other research papers (if any)

Incomplete applications will not be considered.

Application submitted by Dec. 3, 2023 (Beijing Time) will receive full consideration. Interviews will be arranged in December.

Contact
2024 Faculty Recruitment Committee
Institute of South-South Cooperation and Development Peking University
Beijing 100871, P. R. China
Email: recruit@isscad.pku.edu.cn
Telephone: +86 10 62766005

Start Date: Fall 2023
Application Deadline: 12/3/2023
Date Posted: 11/9/2023
Salary: $60,000 - $69,999
eJobs ID: 12870

Pace University

Rank: Political Science Clinical Assistant Professor
Subfield(s): American Government and Politics, Public Policy, Comparative Politics

Pace University is the top-ranked private, four-year college in the nation for upward economic mobility by Harvard University’s Opportunity Insights, evidence of the transformative education the University provides. To add to our esteemed faculty we are currently seeking a Political Science Clinical Assistant Professor for our New York City (Lower Manhattan) campus.

Position Summary:

Dyson College of Arts and Sciences of Pace University is seeking applicants for a faculty position at the rank of clinical assistant professor (nontenure track) position in the Department of Political Science to begin September 1, 2024.

Teaching responsibilities will include sections of Introduction to American Politics, a research methods class, and upper-level courses in American Politics that reflect the candidate’s interests.

The ideal candidates will possess the following:

Candidates should have a Ph.D. or equivalent and have specialty in American Politics.

We welcome candidates who would create new courses based on their interests and expertise in any area of American Politics. We are especially interested in candidates who could contribute to one of the following areas in American Politics: politics of race and ethnicity, public policy, campaigns and elections, New York City/state and local politics, or indigenous politics. A secondary specialty in Comparative Politics or International Relations would be helpful but is not required. Teaching experience and a research agenda are required.

Review of applications will begin immediately but for full consideration, applications should be submitted by January 10, 2024. Salary range: $65,000 - $77,000. Please apply at: https://secure6.saashr.com/ta/6000630.careers?ShowJob=520537090

About Pace University

Ranked in the top 9% of private US colleges that provide the best return on tuition investment, Pace University transforms the lives of its diverse students—academically, professionally, and socioeconomically. Currently, the University enrolls more than 13,000 students in more than 150 bachelor’s, master’s, and doctoral programs. Pace University is at the forefront of creating opportunity. Through the convergence of strong academics, experiential learning, and dedicated advising, Pace University empowers its students and positively impacts its communities.

Pace University is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans, individuals with disabilities, and people of all gender identities are encouraged to apply.

Annual Security Report Notice
Pace is committed to ensuring the safety and security of the students, faculty, staff and visitors to the University. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University’s Safety and Security department publishes an Annual Security and Fire Safety Report. The report contains information on security policies as well as crime and fire statistics for the University.

Start Date:
Date Posted: 11/8/2023
Salary: $70,000 - $79,999
eJobs ID: 12854

Butler University

Rank: Lecturer
Subfield(s): Comparative Politics, American Government and Politics, International Relations

Position Overview
The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department’s present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among...
Asian Americans, Pacific Islanders, or Latinx/e/o people and equips them to offer Global and Historical Studies core curriculum courses (See https://www.butler.edu/academics/core/components/global-historical-studies/).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications
Applicants should submit the following at this link: https://careers.butler.edu/en-us/job/494973/lecturer-in-political-science
• a cover letter that highlights the applicant’s teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
• a curriculum vitae;
• a statement of teaching philosophy;
• a sample syllabus; and
• a list of 3-5 references including name, title and contact information.
Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rturner1@butler.edu.

About Butler and the Political Science Department
The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at https://www.butler.edu/arts-sciences/political-science/.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/2/2023
Salary: Negotiable
eJobs ID: 12843

Koç University
Rank: Assistant Professor
Specializations: International Political Economy, Political Behavior, Political Parties & Organizations

The College of Administrative Sciences and Economics at Koç University invites applications for a full-time Assistant Professor position in the Department of International Relations starting in September 2024. While candidates from all fields of Political Science will be considered, candidates with a focus on International Political Economy and/or Comparative Politics are especially encouraged to apply. The successful applicants must have a strong commitment to research and teaching both at the undergraduate and the graduate levels. Candidates are expected to have a doctoral degree in Political Science or a related field by September 2024. Interested applicants need to send a letter of application explaining their research and teaching experience, an updated curriculum vitae, up to three sample publications/workings papers, teaching portfolio (including sample syllabus and teaching evaluations with a key), and three letters of reference.

Koç University is a private, non-profit Turkish institution of higher education located just north of Istanbul. Koç University is committed to the pursuit of excellence in both research and teaching. Students are admitted to our department through a very competitive central examination. The medium of instruction is English. Regular teaching load is two courses per semester. The assistant professors teach three courses per academic year till being promoted to the rank of associate professor. Salary and benefits are competitive.

The committee will begin reviewing applications on December 15. All material has to be sent electronically to Ms. Vildan Ertugrul (vertugrul@ku.edu.tr) in the Office of the Dean, College of Administrative Sciences and Economics, Koç University, Rumelifeneri Yolu, Sarıyer 34450, Istanbul, TURKEY.

Start Date: Fall 2024
Application Deadline: 12/15/2023
Date Posted: 10/31/2023
Salary: Competitive
eJobs ID: 12818

Eastern Michigan University
Rank: Assistant Professor

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position in Comparative Politics and/or International Relations at the Assistant Professor level, beginning August 2024.

Candidates must have a doctoral degree in Political Science or a related field by August 2024 and demonstrate a strong commitment to both teaching and research. Area of specialization is open. Expertise should be demonstrated through graduate transcripts and/or professional experience.

EMU is an equal-opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.
The College of Sciences (COS) houses most of the university's natural, more information, visit https://sciences.ucf.edu/politics/. Florida Intelligence Community Center of Academic Excellence. For SPSIA also hosts several centers, including the federally funded Central intelligence and national security. Graduate programs include a mas-

For additional information, please contact the search committee chair, Ebraham Soltani, at ekhalife@emich.edu

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/23/2023
Salary: Competitive
eJobs ID: 12786

University of Central Florida
Rank: Assistant Professor Intelligence/Security Studies
Subfield(s): International Relations, Comparative Politics, American Government and Politics

School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor anticipated to begin August 2024.

The ideal candidate will have a well-developed research agenda including work on security; clear indicators of promise as a teacher; the ability to teach courses on intelligence, including intelligence analysis; and the ability to contribute to the Security Studies Ph.D. program through teaching and supervision, including the ability to teach qualitative methods at the graduate level. Experience working in an intelligence agency or establishment may strengthen an application but is not required. The ideal candidate will also have a record of, or potential for, external research funding as appropriate for the discipline. We are especially interested in candidates who can contribute through their research, teaching, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs is home to more than 1,300 undergraduate students, including a major track in intelligence and national security. Graduate programs include a master’s degree in political science and a vibrant Ph.D. in Security Studies. SPSIA also hosts several centers, including the federally funded Central Florida Intelligence Community Center of Academic Excellence. For more information, visit https://sciences.ucf.edu/politics/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/.

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit http://www.ucf.edu.

Minimum Qualifications:
A doctorate in Political Science, Security Studies, International Affairs, or a closely related field from an accredited institution by the time of hire is required.

Preferred Qualifications:
Preference will be given to candidates with:
• a promising research agenda in national/international security that reflects theoretical creativity and empirical sophistication;
• the ability to teach courses related to intelligence and security at the undergraduate and graduate levels; and
• the ability to contribute to the Security Studies Ph.D. program.

Additional Application Materials Required:
UCF requires all applications and supporting documents to be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, interested candidates should attach the following materials:
(1) a letter of interest, (2) a current CV, (3) a research statement, (4) a teaching statement (including, if available, evidence of teaching excellence), and (5) a list with the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on November 15, 2023, and continue until the position is filled.
Questions regarding the position should be directed to Tom Dolan, Search Committee Chair, at thomas.dolan@ucf.edu.

Job Close Date:
November 23, 2023

To apply, follow this link:

Who Are We?
Founded in 1963 to fuel the region’s talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It’s one of the reasons U.S. News & World Report ranks UCF among the nation’s top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240-degree programs between its main campus, downtown campus, hospitality campus, academic
University of Central Florida is proud to be a smoke-free campus and an E-Verify employer. Unless explicitly stated on the job posting, it is UCF’s expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Equal Employment Opportunity Statement:
As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF’s Equal Opportunity Statement can be viewed at http://www.oie.ucf.edu/documents/PresidentsStatement.pdf.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/21/2023  
**Salary:** Negotiable  
**eJobs ID:** 12782

---

### Chinese University of Hong Kong, Shenzhen

**Rank:** Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)

School of Humanities and Social Science now invites applications and nominations for:

Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of comparative and area studies. Preferred areas include Africa, Central Asia, East Asia, Latin America, Middle East, North America, Russia & Central and Eastern Europe, South and Southeast Asia). Candidates with research interests in comparative studies are particularly welcome. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for junior positions should have solid training in theories and cutting-edge methods in comparative politics from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2024-25. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later, subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK. Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People’s Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

**Application Procedure**

Applicants should apply online at http://academicrecruit.cuhk.edu.cn/hss and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

**About The Chinese University of Hong Kong, Shenzhen**

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People’s Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/18/2023  
**Salary:** Competitive  
**eJobs ID:** 12769

---

### New College of Florida

**Rank:** Comparative Politics/International Relations with Latin America Focus (tenure-track)  
**Subfield(s):** Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

Current eJobs listings at www.apsanet.org/jobs
New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at http://www.ncf.edu/employment and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kfekteau@ncf.edu.

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

Start Date: Fall 2024
Application Deadline: 11/6/2023
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12748

University of Arkansas, Fayetteville
Rank: Assistant Professor of Comparative Politics

The Department of Political Science in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a tenure-track Assistant Professor of Comparative Politics to start in August 2024. This is a standard nine-month faculty appointment.

The successful candidate’s scholarship and teaching should concentrate on Latin American politics, focusing on one or more of the following areas: gender and politics, criminal and political violence, comparative political behavior, political institutions, and democratization. The individual will be expected to work with our college’s Latin American and Latino Studies program.

QUALIFICATIONS:
Minimum Qualifications: With submitted materials, the candidate must demonstrate:
• Ph.D. in Political Science or related field from an accredited institution of higher education conferred by the start of appointment.
Preferred Qualifications:
• Demonstrated ability to teach an undergraduate Introduction to Comparative Government course.
• Demonstrated ability to teach some combination of the following courses at the undergraduate or graduate level: Gender and Politics, Gender and Violence, Latin American Politics, Comparative Democratization, Comparative Political Institutions and Comparative Political Behavior.
• A record documenting exceptional teaching, including, but not limited to, superior course evaluations.
• A clearly articulated and promising research agenda.
• Evidence of strong analytical, methodological, and empirical skills.
• A record of scholarly research published in higher-tier outlets.
• A record that displays evidence of a commitment to, and record of, service.

APPLICATION INSTRUCTIONS:
Completed applications received by 12/1/2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

Applicants must submit:
• a cover letter indicating interest and qualifications.
• a curriculum vitae.
• a research statement detailing their current research interests and future research agenda.
• a teaching statement describing their approaches to in-class instruction, assessment of learning, and means of including students from nontraditional backgrounds such as first-generation students.
• evidence of teaching effectiveness, including teaching evaluations (when available) demonstrating excellence in instruction.
• a writing sample (preferably from a peer-reviewed publication or a dissertation chapter).
• a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.

***All application materials must be uploaded to the University of Arkansas System Career at https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/job/Assistant-Professor-of-Comparative-Politics_R0047156?locations=17a66cdad98201f7890cfb48ca00e249 or by visiting https://uasys.wd5.myworkdayjobs.com/UASYS.

Review of applications will begin immediately and will continue until the position is filled.
For additional inquiries, please contact the search committee chair, Jeff Ryan, at jeffr@uark.edu.

OVERVIEW OF THE UNIVERSITY OF ARKANSAS:
The Department of Political Science at the University of Arkansas offers Bachelor of Arts, Master of Arts and Master of Public Administration degrees. Political science is the traditional undergraduate major of choice for students seeking careers in public affairs, law, or academia. It carries out J. William Fulbright’s legacy in international education by offering students internationally-oriented paths such as foreign service, intelligence or international development. For more information about our department, please visit https://fulbright.uark.edu/departments/political-science/.

Founded in 1871, the University of Arkansas is a land grant institution, classified by the Carnegie Foundation among the nation’s top 2 percent of universities with the highest level of research activity. The University of Arkansas works to advance Arkansas and build a better world through education, research and outreach by providing transformational opportunities and skills, promoting an inclusive and diverse culture and climate, and nurturing creativity, discovery and the spread of new ideas and innovations.
The University of Arkansas campus is located in Fayetteville, a welcoming community ranked as one of the best places to live in the U.S. The growing region surrounding Fayetteville is home to numerous Fortune 500 companies and one of the nation’s strongest economies. Northwest Arkansas is also quickly gaining a national reputation for its focus on the arts and overall quality of life.

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

The University of Arkansas is an equal opportunity, affirmative action institution. The University does not discriminate in its education programs or activities (including in admission and employment) on the basis of age, race, color, national origin, disability, religion, marital or parental status, protected veteran status, military service, genetic information, or sex (including pregnancy, sexual orientation, and gender identity). Federal law prohibits the University from discriminating on these bases. Questions or concerns about the application of Title IX, which prohibits discrimination on the basis of sex, may be sent to the University’s Title IX Coordinator and to the U.S. Department of Education Office for Civil Rights.

**POSITION SUMMARY**

The International and Global Studies Program in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a non-tenure track instructor in international studies to start in August 2024 and with the possibility of annual renewal, subject to program needs, availability of funds, and satisfactory performance of duties. With a student body of more than 26,000, the University of Arkansas is a national research institution located in Fayetteville, part of a growing metropolitan area of some 500,000 people which frequently receives accolades as one of America’s “best places to live. This is a standard nine-month faculty appointment.

We seek a candidate with a strong and developing national reputation, one who demonstrates curiosity in emerging technologies and novel methodological approaches. The search is open with regard to the area of specialization, but we are particularly interested in candidates with relevant research and teaching experience in International Development and/or Sustainability. To be considered, candidates should have a Master’s degree in a relevant field (e.g., History, Political Science, International Relations, and Geography) and a demonstrated commitment to excellence in teaching. The successful candidate will have classes consisting largely of introductory courses in International and Global Studies and courses related to their specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development). We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. [https://fulbright.uark.edu/area-studies/international-studies/about-the-program/index.php](https://fulbright.uark.edu/area-studies/international-studies/about-the-program/index.php)

**Duties will include:**
- This non-tenure track Instructor position will teach up to four classes per semester.
- This position could be teaching both survey classes and/or upper-level classes in International and Global Studies and courses related to the instructor’s specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development).
- The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community.

**Minimum Qualifications:**
- With submitted materials, the candidate must demonstrate:
  - Master’s in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography)
- Preferred Qualifications:
  - Ph.D. or terminal degree in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography) or a related field
  - Demonstrated teaching experience in face-to-face and online formats

**APPLICATION INSTRUCTIONS**

Completed applications received by January 31, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Dr. Ka Zeng, Director, INST, at kzeng@uark.edu.

For a complete position announcement and information regarding how to apply, visit [https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Instructor-9-Month_R0046797?q=R0046797!&locations=17a66cda982017790cb48ca00e249](https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Instructor-9-Month_R0046797?q=R0046797!&locations=17a66cda982017790cb48ca00e249)

Applicants must submit a curriculum vitae, a cover letter/letter of application, a teaching statement, and a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.

Review of applications will begin immediately and will continue until the position is filled. Annual Salary/Benefits Package: Salary is commensurate with experience and qualifications.

**EMPLOYER INFORMATION**

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

The University of Arkansas: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with
the highest level of research activity. Ten colleges and schools serve nearly 31,000 students with more than 270 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries.

Fulbright College: The Fulbright College of Arts and Sciences is the largest and most academically diverse unit on campus with 3 schools, 16 departments, and 43 academic programs and research centers. The University of Arkansas is committed to providing an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential. The Fulbright promotes these ideals and welcomes applicants who foster an inclusive environment through an open exchange of voices and ideas from populations of diverse backgrounds.

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. The university welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/16/2023
Salary: Competitive
EJobs ID: 12753

Boston College
Rank: Director of Boston College Irish Institute and Open Rank Faculty Position in Comparative Politics

Boston College seeks a candidate for a joint faculty and administrative appointment. The individual will split their duties as Director of the University’s Irish Institute and as a Comparative Politics faculty member in the Political Science Department beginning Fall 2024. The position is based in Boston full-time. The ideal candidate will have both policy and academic experience. The successful candidate will also be affiliated with the university’s renowned interdisciplinary Irish Studies program.

The Irish Institute has over three decades cultivated and sustained ties between Boston College and policy-engaged institutions and organizations across the island of Ireland (political, civil service, civil society, business, higher education). The Irish Institute organizes seminars and conferences on matters of policy relevance to contemporary Ireland, and brings leading Irish policy and academic figures into conversation with the Boston College community. The University supports the Irish Institute’s engagement as a policy think tank on Irish matters that is informed by and speaks to both the practical-policy and the academic-theoretical realms. It is our hope that the topics and themes explored in the Irish context will open up to broader contemporary concerns in politics and policy in Europe and around the world. We expect the new director to invigorate the institute, and the chosen candidate’s own background and interests will influence its future direction. Given the expectations of the directorship of the Irish Institute, the candidate should have some practical experience and personal connections, directly or indirectly, in Irish politics or policymaking.

On the academic side, the appointment is open in terms of status and specialty. We assume that the research specialty of the candidate will be a topic of relevance in contemporary Irish politics. We are especially interested in a candidate whose expertise connects with a broader theme in Comparative Politics, such as but not limited to Religion and Politics; Politics of Post-Conflict Societies; Politics of Decolonization; Politics of Neutrality; Comparative Political Economy; Electoral Politics; European Union Politics. Depending on teaching experience and publications, the appointment in the Political Science Department could be junior- or senior-level, with or without tenure. In contributing to Irish Studies at Boston College, the candidate would offer courses on aspects of Irish politics and engage with the program’s public events.

The search committee will begin reviewing application files on December 1, 2023.

Application Instructions:
Applicants should upload their cover letter, stating research and teaching interests; curriculum vitae; and a statement on their experience and expectations for the position of the Irish Institute director to Interfolio at apply.interfolio.com/134357.

Three confidential letters of recommendation should be uploaded to Interfolio by the individual letter writers.

No email applications or U.S.P.S. applications will be accepted.

Application Process:
This institution is using Interfolio’s Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Boston College conducts pre-employment background checks as part of the hiring process.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/12/2023
Salary: Competitive
EJobs ID: 12729

Stanford University
Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy

The King Center Postdoctoral Fellows Program offers fellowships to outstanding new PhD recipients who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.
We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2024 for a one- or two-year appointment. The King Center’s Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. Postdoctoral Fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center’s Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 3, 2023. For more details and the application, please visit: https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows.

**Start Date:** Summer 2024  
**Application Deadline:** 12/3/2023  
**Date Posted:** 10/10/2023  
**Salary:** Competitive  
**eJobs ID:** 12707

**New York University Arts and Science**  
**Rank:** Assistant Professor in Black Cultural Studies  
**Subfields:** Comparative Politics, Political Theory, Other  
**Specializations:** African American Politics, Social Movements, Caribbean

Assistant Professor in Black Cultural Studies  
Department of Social and Cultural Analysis  
New York University Arts & Science

The Department of Social and Cultural Analysis at New York University invites applications for a tenure-track, assistant professor position in Black Cultural Studies. We are particularly interested in applicants whose work focuses on the Caribbean or the African continent and its diasporas, and whose research and teaching take an interdisciplinary and comparative approach.

This position is part of a multi-departmental cluster hire in “Black Diaspora Cultural Studies,” which includes the Arts and Science departments of Art History, History and Music. A primary aim of the cluster is to create a network for scholars at NYU working across a range of disciplines. More information about this cluster can be found here, along with background on NYU’s broader Faculty Cluster Hiring Initiative.

The Department of Social and Cultural Analysis is an interdisciplinary department committed to developing innovative approaches in urbanism, migration, diaspora, critical race, ethnic and indigenous studies, gender and sexuality, art, culture, politics, and economic life. The Department has degree programs in Africana Studies, American Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Latinx Studies, Urban Studies, and Social and Cultural Analysis. The

department encourages innovative teaching at both the undergraduate and graduate levels.

Candidates should submit the following materials via this Interfolio link http://apply.interfolio.com/132712

- Letter of application
- Curriculum vitae
- Writing sample of 20-25 pages
- Three confidential letters of recommendation

Your letter of application should focus on the contributions your research makes to the field and to the department. You may also address how your work in the university, such as classroom teaching, has contributed toward equity and inclusion.

The committee will begin reviewing applications on November 10, 2023, and will continue until the position is filled. For questions about the position please consult the NYU Department of Social and Cultural Analysis website: http://sca.as.nyu.edu, referring to the homepage link “Employment Opportunities.” For questions not answered here please contact the Assistant to the SCA Department Chair, Marty Correia at mc2828@nyu.edu.

The appointment will begin on September 1, 2024, pending administrative and budgetary approval. Candidates must have Ph.D. in hand by September 1, 2024.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $85,000 - $135,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Equal Employment Opportunity Statement  
Arts & Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU is an equal opportunity/affirmative action employer and affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, visit https://as.nyu.edu/departments/facultydiversity.html.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/9/2023  
**Salary:** Competitive  
**eJobs ID:** 12693

Current eJobs listings at www.apsanet.org/jobs
Tulane University
Rank: CIPR Mid-Level Career Fellow
Subfield(s): Political Theory, International Relations, Comparative Politics

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks visiting research fellows for the 2024-2025 academic year. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. Fellows will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs. Fellows will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. Fellows will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

Fellowships are for one or two semesters depending on applicant preferences; however, the stipend is $37,000 plus benefits regardless of the duration. Applicants are requested to indicate the period of their preference. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to $3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Applications must be submitted via Interfolio by visiting apply.interfolio.com/133082 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 31, 2023.

Tulane University is an equal opportunity/affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

Start Date: Summer 2024
Application Deadline: 12/31/2023
Date Posted: 10/9/2023
Salary: $30,000 - $39,999
eJobs ID: 12701

Alma College
Rank: Instructor of Political Science

The Political Science Department at Alma College in Alma, Michigan invites applicants for a two-year full-time Instructor (MA completed) or Lecturer (PhD completed) of Political Science position beginning August 2024 for the 2024-2025 and 2025-2026 academic years.

The department seeks applicants with at least a Master’s degree in comparative politics, with a preference for applicants with a background in quantitative research and teaching. We invite applications from scholars across all geographic areas and/or thematic specialties. Successful applicants will be able to contribute engaging topics courses in our political science major, an introductory statistics course, as well as courses in Alma’s CORE curriculum. Candidates with evidence of strong teaching in engaging pedagogies preferred. The teaching load for this position is six courses throughout the academic year.

Alma College is an Equal Opportunity Employer, and is committed to recruiting and retaining a diverse faculty, staff, and student body. Alma College recognizes that we are all transformed when we celebrate and value the varied identities, backgrounds, experiences, and perspectives in our campus community. We are committed to recognizing and removing barriers to success and providing equitable access to opportunities through education and advocacy. In our increasingly diverse campus and world, we pledge to create a climate where everyone is safe and free to grow intellectually, spiritually, and emotionally. For more information about the College, visit www.alma.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/5/2023
Salary: Competitive
eJobs ID: 12675

Florida Atlantic University
Rank: Assistant Professor in Comparative Politics

The Department of Political Science at Florida Atlantic University invites applications for a tenure-track position in Comparative Politics with a focus on Latin America at the rank of Assistant Professor beginning the Fall 2024 semester. Candidates should expect to teach undergraduate and graduate courses in Comparative politics and research methods. Specializations include but are not limited to democracy and democratization, political economy, electoral politics, politics of regime change, political behavior, and/or political development in Latin America. Candidates should have a strong foundation in empirical research methods and be able to teach qualitative or quantitative design and methods courses at both the undergraduate and graduate levels. Preferred candidates will have some proficiency in Spanish, Portuguese, indigenous, and/or other regional/local dialects.
Hires can expect a teaching load of 3/2 and should be able to provide instruction in a variety of modalities, including online, hybrid and in-person. Candidates should also demonstrate an active research agenda which includes potential for outside support through public or private grants. Undergraduate and graduate advising, mentoring, and thesis/dissertation supervision related to areas of expertise are important components of this position. More information about the department can be found at: https://www.fau.edu/artsandletters/politicalscience/

Summary of Responsibilities:

Responsible to a Chair or other appropriate administrator of a State university.
Responsible for teaching, research, service, and related administrative activities.
Responsible for academic advising and related activities.
May represent the university, college/school, or department/unit on university and/or Statewide committees.
The College of Arts and Letters at Florida Atlantic University seeks scholars who are committed to supporting the learning needs of students from diverse backgrounds and to thoughtfully engaging all communities in higher education. Florida Atlantic University embodies a culture of strategic and collaborative community engagement that results in mutual benefit to the institution and the various internal and external communities that it serves.

Minimum Qualifications:
Ph.D. in Political Science from an accredited institution with a focus in Comparative Politics. The successful candidate must have the Ph.D. completed by the start of the Fall 2024 semester.
Salary:
Commensurate with Experience.
College or Department:
College of Arts and Letters
Location:
Boca Raton
Work Days and Hours:
N/A
Application Deadline:
2023-12-02
Special Instructions to Applicant:
This position is open until filled and may close without prior notice.

This position is subject to funding.

All applicants must apply electronically to the currently posted position on the Office of Human Resources’ job website (https://fau.edu/jobs) by completing the required employment application for this recruitment and submitting the related documents.

Required Documents:
FAU’s Career Page permits the attachment of required/requested documentation.

PLEASE NOTE: A maximum of five (5) documents may be attached to your application. If more than five (5) documents are required for submission, please combine additional documents into a single attachment to not exceed the maximum permitted.

The site permits the attachment of required/requested documentation. When completing the online application, please upload the following: a cover letter, curriculum vitae, statement of teaching philosophy, and contact information for three references.

Transcripts:
The selected candidate for this position is required to submit an official transcript sent directly from the institution for the Provost’s credential file prior to the first day of employment. Similarly, for degrees from outside the United States, the evaluation by an organization belonging to the National Association of Credential Evaluation (NACES), with an indication of the documents the evaluation was prepared from (official transcripts, diplomas, dissertation abstracts) is required for the Provost’s credential file prior to the first day of employment. Transcripts must be issued to Florida Atlantic University, not to the individual applicant.

Background Screening:
Selected candidates must successfully complete and pass all employment screenings prior to the start of employment. Employment screenings may include a criminal background check (level I and level II), motor vehicle check, credit check, reference checks, alcohol, and drug screening check.

As a Hispanic-serving institution, Florida Atlantic University (FAU) is one of the most racially and ethnically diverse institutions in the Florida state university system. We are committed to recruiting and retaining talented faculty and staff. We embrace our shared responsibility to create and celebrate a welcoming and inclusive campus environment for all. Our community features excellent schools, a vibrant and safe community, and a sub-tropical climate conductive to year-round outdoor activities.

Accommodations:
Individuals requiring accommodation, please call 561-297-3057. 711

Start Date: Fall 2024
Application Deadline: 12/2/2023
Date Posted: 10/5/2023
Salary: Negotiable

New York University Arts and Science
Rank: Clinical Assistant Professor - International Law, Comparative Law, and Global Legal Issues
Subfield(s): Public Law, Political Theory, Comparative Politics
Specializations: International Law & Organizations, Ethnic & Feminist Theory, Religion & Politics

Clinical Assistant Professor - International Law, Comparative Law, and Global Legal Issues
Liberal Studies
New York University Arts & Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2024, pending administrative and budgetary approval. The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS major, small, seminar-style classes and close faculty-student interaction provide students with the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute

Current eJobs listings at www.apsanet.org/jobs
their research, teaching and service to the diversity and excellence of Liberal Studies and NYU.

We seek applicants for the following position:

INTERNATIONAL LAW, COMPARATIVE LAW, AND GLOBAL LEGAL ISSUES

PhD in History, Philosophy, or Politics, with a focus on law and society. A JD is not required in addition to the PhD, but is nonetheless welcome. Candidates must have familiarity with global legal institutions as well as international conventions and treaties and constitutional and statutory regimes in both Western and non-Western settings. Candidates should be prepared to develop upper-division seminars that introduce advanced topics in global legal studies. Candidates should have a record of scholarly achievement, teaching effectiveness, and service to the community.

Qualifications
Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinary, intersectional, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

Application Instructions
Applications include ONLY (1) a cover letter, (2) a current CV, and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service. (Additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2023. Applications recorded after this deadline will not be considered.

Interested candidates should submit a statement of interest, a c.v., two course syllabi, a writing sample, and a statement in which the candidate reflects upon his or her experience and vision regarding the teaching and mentorship of students from diverse backgrounds. Candidates should request three recommenders to submit letters on their behalf. All application materials should be submitted via Interfolio: http://apply.interfolio.com/13607

We will start reviewing applications November 15, 2023 and continue until the position is filled. Applications received by December 15, 2023 will be given full consideration.

Start Date: Fall 2024

Political Science Jobs

December 2023

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here:https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2024

Application Deadline: 11/1/2023

Emory University

Rank: Assistant Professor of Politics in the Modern Islamic World

The Department of Middle Eastern and South Asian Studies, Emory University, Atlanta, GA, invites applications for the position of tenure-track Assistant Professor in the area of Politics in the Modern Islamic World. Applicants must have Ph.D. in hand by August 1, 2024. Geographical focus open. Applicants should be able to teach survey courses on the Middle East as well as more specialized courses in their area of expertise. We expect the successful applicant, whatever the area of specialization, to demonstrate a broad knowledge of the cultural and historical context of modern politics in the Islamic world and to have excellent language skills. The successful applicant will demonstrate an excellent record in scholarship, ability to teach undergraduates, and capacity to guide graduate students in Islamic Civilizations Studies and related fields. The candidate will be expected to participate actively in the life of the Department of Middle Eastern and South Asian Studies. For more information, please click on the following link for the Emory College of Arts and Sciences (ECAS) Faculty Responsibilities Document: http://college.emory.edu/faculty/documents/faculty/faculty-responsibilities.pdf.

Interested candidates should submit a statement of interest, a c.v., two course syllabi, a writing sample, and a statement in which the candidate reflects upon his or her experience and vision regarding the teaching and mentorship of students from diverse backgrounds. Candidates should request three recommenders to submit letters on their behalf. All application materials should be submitted via Interfolio: http://apply.interfolio.com/133613

We will start reviewing applications November 15, 2023 and continue until the position is filled. Applications received by December 15, 2023 will be given full consideration.

Start Date: Fall 2024
New York University Arts and Science

Rank: Clinical Assistant Professor - Global Works and Society

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: International Political Economy, Developing Nations, Political Philosophy & Theory

Clinical Assistant Professor - Global Works and Society
New York University Arts & Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2024, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS major, small, seminar-style classes and close faculty-student interaction provide students with the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute their research, teaching and service to the diversity and excellence of the Liberal Studies and NYU.

We seek applicants for the following position:

GLOBAL WORKS AND SOCIETY
PhD in Political Theory, Philosophy, History, or related fields in the social sciences. Candidates should have the ability to teach global works that examine enduring questions of philosophy, religion, political and social theory, and history from antiquity to the early 18th century in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary approaches from a variety of global perspectives, and should have the ability to examine relationships of power and to interrogate the historical roots of current challenges. Candidates must have the ability to teach upper-division seminars in their areas of expertise.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later six years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $70,000 - $80,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Qualifications

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

Application Instructions

Applications include ONLY (1) a cover letter, (2) a current CV, and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service. (Additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2023. Applications received after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/131837

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2024

Application Deadline: 11/1/2023

Date Posted: 10/4/2023

Salary: $70,000 - $79,999

eJobs ID: 12669

University of Gothenburg, V-Dem Institute

Rank: Post Doctoral Researcher(s)

We invite applications for one or more post-docs, to conduct research within the V-Dem Institute research programs. This is a 2-year position, 100% of full-time, starting date is as soon as possible, and latest by 2024-08-15.

The postdoc(s) is primarily expected to conduct team-based research on the main questions of the research programs at the V-Dem Institute:
The application should include the following:

Applications are submitted online at: https://web103.reachmee.com/

Great emphasis is placed on personal suitability for the position.

• Experience working collaboratively on a large-scale research project.
• Extensive demonstrated experience with cross-national expert-coded data, Stata, and R programming skills, as well as experience with observational/experimental microlevel methods.
• Excellent written and oral proficiency in English.

Advantageous criteria include:

• Prior use of V-Dem data in applied research or similar evidence of familiarity with the project.
• Extensive demonstrated experience with cross-national expert-coded data, Stata, and R programming skills, as well as experience with observational/experimental data gathering and analysis.
• Demonstrated resourcefulness, flexibility, and very good ability to do teamwork in different configurations.
• Experience working collaboratively on a large-scale research project.
• Documented experience of outreach, especially translating and communicating research to policy-makers/practitioners in things such as policy briefs, descriptive reports, op-eds and newsletters, and/or social media.

Great emphasis is placed on personal suitability for the position.

How to apply:

Applications are submitted online at: https://web103.reachmee.com/extend/1005/1035/job?site=7&lang=UK&validator=9b89bea79bb7258ad55c8d75228e5b7&job_id=31769

The application should include the following:

• Letter of application (max 3 pages), outlining how your research agenda can contribute to this project. It should clearly show the ways in which the applicant meets the requirements specified above.
• Research proposal (max 2 pages)
• CV, (including list of publications)
• One writing sample
• A list of at least three references (with contact information) from whom letters of recommendation can be solicited

**Start Date:** Spring 2024

**Application Deadline:** 11/15/2023

**Date Posted:** 10/3/2023

**Salary:** Negotiable

**eJobs ID:** 12634

---

**Princeton University**

**Rank:** Postdoctoral Research Associate/2024-2025 CSDP Fellow

Postdoctoral Research Associate/2024-2025 CSDP Fellow

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks post-doctoral or more senior research associates for ten-month positions anticipated to start on September 1, 2024. The Center supports empirical research on democratic political processes and institutions. PhD required.

Each research associate will pursue research and contribute to the intellectual life of the Center, the Princeton School of Public and International Affairs, and the Department of Politics. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events. Successful candidates will receive a competitive salary and applicable Princeton University benefits in accordance with university guidelines, a taxable moving allowance, and a research allowance. Selected candidates will be required to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).

Applicants must apply online and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and the names of two (and not more than two) references. A cover letter is optional. Applicants for this 2024-2025 postdoctoral research associate position must apply to https://www.princeton.edu/acad-positions/position/31461. The deadline for receipt of complete applications is Friday, December 1, 2023, at 11:59 p.m. EST. Referees will be contacted directly by email with instructions for submitting a confidential recommendation on your behalf. Letters of reference are to be submitted by the end of the business day on Wednesday, December 6, 2023. Complete your application well before the deadline so that references can be submitted in a timely manner. This position is subject to the University’s background check policy.

We at the School of Public and International Affairs believe that it is vital to cultivate an environment that embraces and promotes diversity, equity, and inclusion, which are fundamental to the success of our education and research mission. This commitment to diversity informs our efforts in recruitment and hiring as we actively seek colleagues of exceptional ability who represent a broad range of viewpoints, experiences, and value systems, and who share Princeton University’s dedication to excellence.
Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 9/27/2023
Salary: Competitive
eJobs ID: 12618

Princeton University
Rank: Visiting Research Scholar/2024-2025 CSDP Fellow

Princeton University’s Center for the Study of Democratic Politics (CSDP) seeks visiting scholars for the 2024-2025 academic year. The Center supports empirical research on democratic political processes and institutions. Applications are welcome from political scientists and scholars in related social science disciplines. CSDP visiting scholar positions are restricted to employed scholars on leave who are expected to return to their positions.

Each scholar will pursue research and contribute to the intellectual life of the Center, the Department of Politics, and the Princeton School of Public and International Affairs. CSDP scholars are expected to participate in the weekly CSDP seminars and related weekly research seminars in the Department of Politics, as well as occasional lectures, conferences, and other events.

Visiting scholars from academic institutions often receive up to one-half of their academic-year salaries from their home institutions for the appointment period. The amount that Princeton contributes to the scholar’s salary is based on the financial support provided by their home institution. Selected candidates will be asked to indicate, or provide written authorization for Princeton to confirm, what percentage of financial support their home institution and other sources are likely to provide during their visit, if any, and to submit a confidential statement indicating salary for the current academic year (September 1, 2023 - July 1, 2024) or provide written authorization for Princeton to confirm their salary. Successful candidates will also receive applicable benefits, one trip to and from Princeton, and a research allowance.

Selected candidates will be required to be in residence in Princeton or the local vicinity or demonstrate to the program’s satisfaction the ability to be on campus on a daily basis and on short notice in order to fulfill responsibilities relating to in-person participation for the duration of the fellowship (September 1, 2024 - July 1, 2025).

Verification of employment will be requested prior to approval by the Dean of the Faculty. PhD or equivalent doctoral degree required.

Applicants for this Visiting Research Scholar position for 2024-2025 must apply online at https://www.princeton.edu/acad-positions/position/31925 and submit a CV, a 3-5 page (double-spaced) statement of research interest/research proposal, a writing sample, and a statement of the home institution’s leave policy. A cover letter is optional.

The deadline for receipt of complete applications is Tuesday, December 1, 2023, at 11:59 p.m. EST.

Start Date: Fall 2024

Application Deadline: 12/1/2023
Date Posted: 9/27/2023
Salary: Competitive
eJobs ID: 12618

Northwestern University
Rank: Assistant Professor of Comparative Politics

The Department of Political Science at Northwestern University seeks applications for a full-time, tenure-track Assistant Professor working in the field of Comparative Politics to begin on September 1, 2024. The search is open with respect to substantive, methodological, and regional specialization within the field of Comparative Politics. We seek an excellent scholar who employs theory and methodology in the effort to generate new and important empirical findings about substantively interesting questions, and whose teaching and mentorship inspire the next generation of scholars of Comparative Politics.

The successful candidate will teach a combination of graduate and undergraduate courses, as well as participate in activities and service in the Department and University. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2024 will be considered. The candidate will have the opportunity to collaborate with the Weinberg College Center for International and Area Studies, the Buffett Institute for Global Affairs, the Global Poverty Research Lab, and regional clusters including African Studies, Latin America and Caribbean Studies, and the Middle East and North Africa program, among others. The Department is particularly interested in recruiting scholars who will contribute to the Department’s goal of diversifying and increasing external funding for research in line with the Comparative Politics subfield’s strong record of current funding (e.g., NSF, Departments of State and Defense, and Folke Bernadotte Academy). In addition, the Department is interested in candidates who can contribute to ongoing efforts of colleagues to build institutional links for the study of Comparative Politics (current collaborations include Universidad de los Andes, Kyiv School of Economics, US Air Force Academy, and Peace Research Institute Oslo).

Applications should include a cover letter, current CV, two writing samples, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. The two writing samples should include a portion of the candidate’s doctoral dissertation and optionally one additional paper or article.

Review will begin immediately. All applications received by October 27th will be given priority.

You may apply here: https://facultyrecruiting.northwestern.edu/apply/MTkxOA==&quot;target=&quot;_blankhttps://facultyrecruiting.northwestern.edu/apply/MTkxOA==&amp;gt;

For inquiries about the job advertisement or application, please reach out to Stephen Monteiro, Business Administrator in the Department of Political Science, by email: mailbox:stephen.monteiro@northwestern.edu&amp;quot; target=&quot;_blankstephen.monteiro@northwestern.edu&amp;lt;/a&amp;gt;

Start Date: Fall 2024
Application Deadline: 10/27/2023
Date Posted: 9/26/2023
Salary: Competitive
eJobs ID: 12616

Political Science Jobs

December 2023
Harvard University

Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy
Specializations: Japan, East Asia, Advanced Industrial Societies

The Program on U.S.-Japan Relations at Harvard University’s Weatherhead Center for International Affairs will offer postdoctoral fellowships during the 2024-25 academic year. We seek applications from outstanding recent PhDs in the social sciences who are conducting research that illuminates Japan’s relations with the rest of the world in the broadest sense. We welcome applications from anthropology, business, economics, history, international relations, law, political science, psychology, public health, public policy, and sociology, among other fields. Scholars may examine domestic issues that bear on Japan’s external relations or problems that it shares with other countries, and we encourage projects that compare Japan’s experience cross-nationally.

A knowledge of the Japanese language is not required. Applicants must have received their doctoral degree in 2019 or later, in a discipline bearing on the Program’s research areas. Research projects that focus on Japan or Japan’s international role from a comparative, historical, or global perspective are welcome. Those who are selected to receive fellowships must have a Registrar-certified PhD degree by July 31, 2024.

The grant includes a stipend of $67,000 (over a 10-month period); health insurance coverage for grantees; and up to $5,000 in research funds. This fellowship is made possible by support from the Edwin O. Reischauer Institute of Japanese Studies.

Please note that the application deadline is December 15, 2023. For more details and application instructions, please see: https://programs.wcfia.harvard.edu/us-japan/apply-become-postdoctoral-fellow

Start Date: Fall 2024
Application Deadline: 12/15/2023
Date Posted: 9/22/2023
Salary: $60,000 - $69,999
eJobs ID: 12592

Yale University

Rank: Associate/Full Professor, International Relations, Comparative Politics and Political Economy

The Department of Political Science at Yale University and the Jackson School of Global Affairs are seeking to jointly hire several faculty members at the rank of Associate or Full Professor with tenure with an appointment in the fields of Comparative Politics, Comparative Political Economy, Political Economy, and/or International Relations, beginning July 1, 2024. Faculty are expected to share their teaching and service obligations between both the Political Science Department and the Jackson School of Global Affairs. The teaching expectation is normally 3 courses per academic year.

Qualifications
Ph.D. or equivalent degree required at time of hire.

Application Instructions
All applications must include a cover letter and a CV. All materials should be uploaded to Interfolio at http://apply.interfolio.com/131556. Review of applications will begin October 15, 2023 (or 30 days after posting, whichever is later), and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Application Deadline: 9/21/2024
Date Posted: 9/21/2023
Salary: Negotiable
eJobs ID: 12585
Marquette University
Rank: Assistant Professor (Tenure Track) - International Political Economy

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at https://www.marquette.edu/about/mission.php. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at http://www.marquette.edu.

Review of applications will begin October 23, 2023 and will continue until the position is filled.

To apply for the position, follow this link: https://employment.marquette.edu/postings/20284.

All applications for this position must be received through Marquette University’s electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a statement on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee
Department of Political Science
Marquette University
PO Box 1881
Milwaukee, WI 53201-1881

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/20/2023
Salary: Competitive
ejobs ID: 12559

University of South Carolina
Rank: Assistant Professor in Comparative Politics

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Comparative Politics, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. Successful candidates will be able to teach substantive courses in Comparative Politics and contribute to the department’s graduate and undergraduate programs in methodology. A Ph.D. in political science is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina is a tier one research institution with a commitment to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply
Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contract information (including telephone number and email address) for three references; and a diversity statement that articulates the candidate’s commitment and capacity to contribute to diversity, equity, and inclusion through research, teaching, mentoring, outreach, and engagement. References will be contacted directly for letters of recommendation (which must be submitted on appropriate letterhead). The position will remain open until filled, and the search committee will begin reviewing applications on October 13, 2023. All applicants must fill out an online application at USC Jobs: https://uscjobs.sc.edu/postings/152730.

Please contact the search committee chair, Dr. John Hsieh (jhsieh@email.sc.edu) with any questions. Information regarding the Department of Political Science can be found at the department’s website: http://artsandsciences.sc.edu/poli/welcome.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/20/2023
Salary: Competitive
ejobs ID: 12572

University of North Carolina, Chapel Hill
Rank: Assistant Professor

American Politics/Comparative Politics. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for a tenure-track position at the rank of Assistant Professor, with appointment beginning July 1, 2024. We particularly welcome applications from scholars doing innovative research in political economy, political behavior or applied experimental research, including scholars whose work crosses traditional subfield or disciplinary boundaries. We seek applicants with a PhD or ABD in political science or related social science and/or computational social science fields, who show promise of research excellence and a desire to teach and train undergraduate and graduate students.

Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.
The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 8, 2023 and will continue until the position is filled. To apply for the position, follow this link: https://unc.peopleadmin.com/postings/265896. Please include a cover letter, curriculum vitae, research statement, teaching statement (including available teaching evaluations and other evidence of teaching excellence), and a writing sample. Applicants are required to identify the names, titles and email addresses of professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference: see http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Hamilton Hall; Chapel Hill, NC 27599-3265; http://www.unc.edu/depts/polisci.

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/19/2023  
**Salary:** Competitive  
**eJobs ID:** 12555

**University of North Carolina, Chapel Hill**  
**Rank:** Assistant Professor or Associate Professor

Comparative Politics. The Department of Political Science at the University of North Carolina at Chapel Hill invites applications for a tenure-track position at the rank of Assistant or Associate Professor with Tenure, with appointment beginning July 1, 2024. Required qualifications are ABD or Ph.D. or an equivalent degree in Political Science or related Social Science and/or Computational Social Science fields. We particularly welcome applications from scholars working on Europe but also welcome applications from scholars doing innovative research that crosses traditional subfield boundaries. Applicants need to show promise or achievement of research excellence and a desire to teach and train undergraduate and graduate students.

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 8, 2023 and will continue until the position is filled. To apply for the position, please follow this link: https://unc.peopleadmin.com/postings/265611. Please include a cover letter, curriculum vitae, research statement, teaching statement (including available teaching evaluations and other evidence of teaching excellence), and a writing sample. Applicants will be required to identify the names, titles and email addresses of professional references at the time of application (please note that four are required). Recommenders will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference. Please see http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references. Departmental contact person is Shannon Eubanks; Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265; http://www.unc.edu/depts/polisci.

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/19/2023  
**Salary:** Competitive  
**eJobs ID:** 12556

**IE University**  
**Rank:** Tenure-Track Assistant Professor in Comparative Politics 2024-2025

**Specializations:** Africa, Middle East, Political Behavior

Tenure-Track Assistant Professor in Comparative Politics 2024-2025  
IE University’s School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2024. We are especially but not exclusively interested in candidates with regional expertise on Africa or the Middle East, and candidates with an emphasis on political behavior and experimental methodology. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should display advanced research design and methodological skills.

More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

---

**Political Science Jobs**

**IE University**

**Rank:** Tenure-Track Assistant Professor in Comparative Politics 2024-2025

**Specializations:** Africa, Middle East, Political Behavior

Tenure-Track Assistant Professor in Comparative Politics 2024-2025  
IE University’s School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Comparative Politics at the rank of Assistant Professor starting September 1, 2024. We are especially but not exclusively interested in candidates with regional expertise on Africa or the Middle East, and candidates with an emphasis on political behavior and experimental methodology. Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should display advanced research design and methodological skills.

More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.
Columbia University

**Rank:** István Deák Visiting Assistant Professor/Visiting Associate Professor/Visiting Professor

Columbia University invites applications for István Deák Visiting Professorship(s) in East Central European Studies for one or two semesters (fall and/or spring) in the academic year 2024-2025. The professorship, commemorating Professor Deák’s legacy of excellence in research and teaching, is open to scholars who have active interest and accomplishments in East and Central European studies. Appointment(s) will be open-rank, to be filled at any level from Visiting Assistant to Visiting Full Professor.

The visiting professor(s) will be appointed in one of the Humanities or Social Science departments of the Faculty of Arts and Sciences. The visitors will teach two courses per semester, one a lecture course of broad interest for undergraduates, the other a seminar for upper-level undergraduates and graduate students. The visitors are expected to give one public lecture and participate in the academic life of the University, whose interests in East and Central European studies are well represented on campus by the East Central European Center, the European Institute, and the Harriman Institute.

**Qualifications**

Ph.D. or professional equivalent. Distinction in teaching and research within the field of East Central European studies.

**Application Instructions**

Please provide a letter of application, curriculum vitae, the names of three persons who may be asked to provide a letter of reference, and a modest sample (article or book chapter) of scholarship. The letter of application should include a statement of which semester the applicant prefers, a list with titles and brief (one-paragraph long) descriptions of two courses which the applicant might teach, and a description of the applicant’s current research interests.

For inquiries about the István Deák Visiting Professorship, please contact Christopher Harwood: cwh4@columbia.edu

Review of applications will begin on December 15, 2023 and continue until the position(s) are filled.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/18/2023

**Salary:** Competitive

**eJobs ID:** 12543

William & Mary

**Rank:** Assistant Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in the International Relations of East Asia.

Appointent will begin August 10, 2024. We are interested in individuals with research and teaching expertise in the international relations/comparative politics of East Asia (especially China). Topics of interest include, but are not limited to Chinese foreign policy, US-China relations, or the political economy or security of East Asia.

Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to teach compelling introductory courses in International Relations and other lecture and seminar-style courses in International Relations or Comparative Politics of East Asia.

**Required Qualifications**

Applicants must hold a Ph.D. in political science or a related field at the time the appointment begins (August 10, 2024). The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

**Preferred Qualifications**

Previous experience in teaching and mentoring successful undergraduate research is preferred. Evidence of scholarly achievement or demonstrated potential as a scholar is preferred.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, writing sample and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in International Relations/Comparative Politics in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, October 15. Applications received after the initial review date will be considered if needed.

**Start Date:** Fall 2024

**Application Deadline:** Open until Filled

**Date Posted:** 9/8/2023

**Salary:** $90,000 - $99,999

**eJobs ID:** 12485

Catholic University of America

**Rank:** Clinical Assistant Professor of Politics

**Subfield(s):** Public Policy, Comparative Politics, American Government and Politics

**Specializations:** American Politics, Latin American, Political Theory

Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable
contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative, as well as familiarity with the principles of Catholic social teaching). The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: "As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world."

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: $70,000 - $79,999
eJobs ID: 12475

University of Missouri, Kansas City
Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences
Subfield(s): American Government and Politics, Comparative Politics, Other

The School of Humanities and Social Sciences at the University of Missouri-Kansas City invites applications for the Norman Royall Endowed Professor or Associate Professor with expertise in political communication and quantitative methods, data science, or data analytics research. This is a full-time appointment with rank commensurate with experience.

The successful candidate will play a critical role in the research and teaching mission of the School of Humanities and Social Sciences including securing extramural research funding, working collaboratively with counterparts in data science and analytics across campus, and teaching courses related to political communication and data science in the Political Science, Communication, and Journalism programs.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC’s Guidelines for Evaluation of Endowed Chairs and Professors at the following link: https://info.umkc.edu/academichiring/endowed-chairs-professorships/.

Minimum Qualifications
A Ph.D. in Political Science or Communication Studies or a closely related field.

A full-time ranked faculty appointment at the associate or full professor rank.

Full Time/Part Time
Professor or Associate Professor - Tenure-Eligible. This is a full-time 9-month, ranked, benefit-eligible faculty position. Salary is commensurate with experience and qualifications.

The start date is August 2024.

Application Deadline
Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by October 15, 2023.

Application Instructions
For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions Job Opening ID 48454.

Please combine all application materials (curriculum vitae, letter of application addressing your research interests and teaching philosophy, and a list of three academic and/or professional references with current full contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &, %, etc.).

- If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu
- For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 48454 and name of the position.
- Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

We will contact references and request educational transcripts for applicants who progress to the finalist stage.

Comments
Political Science Jobs

UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with diverse communities to effectively foster a healthy, safe, more economically secure and socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds – a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is one of the most entrepreneurial cities in America, and the metropolitan area has a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, and health science research engagement. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts, all within an easy drive.

Equal Employment Opportunity
Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call Human Resources at 816-235-1621.

To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Know Your Rights
To read more about Equal Employment Opportunity (EEO) please use the following links:

Know Your Rights English Version
Know Your Rights Spanish Version

UMKC Statement on Diversity
Values Commitment

We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Benefit Eligibility
Why UMKC?

We offer full benefits that start day one, generous paid time off, holiday pay, paid winter break (December 26-December 31), and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university’s most important resource.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: Competitive
eJobs ID: 12479

Duke University
Rank: Assistant Professor

Assistant Professor Position in Comparative Ethnic Politics

The Department of Political Science at Duke University in Durham, NC invites applications and nominations for a tenure-track position at the assistant professor level in Comparative Ethnic Politics to begin July 1, 2024. Candidates are expected to demonstrate theoretical innovation, regional expertise, and empirical acumen in their research and teaching. The search committee is particularly interested in scholars studying the formation and expression of ethnic identity, the salience of ethnic political demands, the political mobilization of ethnic groups, the representation of ethnic groups in political institutions and constitutional design across different types of regimes, the relationship between ethnic identity, distributional outcomes and/or ethnic conflict. Fault-lines in some societies focus on sectarian rather than ethnic identity. The scope of the search includes such cases. Finally, the committee is also interested in theoretical and methodological innovations in the conceptualization and measurement of ethnic identity.

Duke University and The Department of Political Science are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about working to increase the participation and success of individuals from different backgrounds and communities.

Applicants should submit a letter of interest, along with a curriculum vitae, a statement describing their research agenda in no more than three pages, graduate school transcripts, two writing samples, a teaching statement covering evidence of teaching excellence, a statement on how they would contribute to advancing the university’s diversity mission, as explained below, and three letters of recommendation. All application materials should be submitted electronically using the following site: https://academicjobsonline.org/ajo/jobs/25591. Address correspondence through that portal to: Prof. Edmund Malesky, PhD, Chair of the CEP Search Committee, Department of Political Science, Duke University, 140 Science Drive; 208 Gross Hall; Campus Box 90204; Durham, NC 27708.

Review of applications will begin on October 1, 2023 and continue until the position is filled.

Duke University is an Equal Opportunity Employer committed to providing employment opportunities without regard to an individual's
age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024  
**Date Posted:** 9/6/2023  
**Salary:** Competitive  
**eJobs ID:** 12470

**Duke University**  
**Rank:** Assistant Professor

The Department of Political Science at Duke University invites applications for a tenure-track position at the rank of assistant professor in Comparative Political Economy to begin on July 1, 2024. Candidates are expected to demonstrate theoretical creativity and empirical acumen in research and teaching. The search committee is particularly interested in scholars studying comparative (including historical) political and economic development, the causes and consequences of economic inequalities or such topics as the political consequences of technological change, the political economy of climate change, and the political economy of the digital revolution.

Applicants should submit a letter of interest, along with a curriculum vitae, a statement describing their research agenda in no more than three pages, graduate school transcripts, two writing samples, a teaching statement covering evidence of teaching excellence, a statement on how they would contribute to advancing the university’s diversity mission, as explained below, and three letters of recommendation. All application materials should be submitted electronically using the following site: https://academicjobsonline.org/ajo/jobs/25592. Address correspondence through that portal to: Professor Timur Kuran, Chair of Political Economy Search Committee, Department of Political Science, 140 Science Drive, 208 Gross Hall, Box 90204, Duke University, Durham, NC 27708-0204.

Review of applications will begin on October 1, 2023, and continue until the position is filled.

Duke University and its Department of Political Science are strongly committed to advancing inclusive excellence through research, teaching, and service. A diverse faculty – defined broadly to cover identities, lived experiences, perspectives, and viewpoints – is essential to learning and creativity within our scholarly community. To achieve this goal, all members of the community must feel valued and welcome, their contributions must be respected, and their voices must be heard. Every member of our community is expected to uphold these values. We seek to hire faculty who are passionate about working to advance the participation and success of individuals from various backgrounds and communities.

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024  
**Date Posted:** 9/6/2023  
**Salary:** Competitive  
**eJobs ID:** 12470

---

**Rhodes College**  
**Rank:** Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate’s area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country’s most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate’s experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for short-listed applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: [https://rhodes wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics-JR-471].

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/31/2023
Salary: Competitive
eJobs ID: 12427

Ohio State University
Rank: Comparative Politics

Description:
The Department of Political Science at The Ohio State University invites applications in Comparative Politics for one position at the rank of assistant professor. The appointment will begin in autumn 2024. We are open to candidates’ scholarly focus, including such topics as economic and/or political development; regime dynamics; comparative institutions; courts, crime, and insecurity; social welfare and health; political, social, or economic inequalities; the politics of race or ethnicity; and others. Candidates are expected to have methodological training appropriate to their research interests. Scholars who can work collaboratively with a multidisciplinary team are of particular interest, as are those who can engage with other programs and interdisciplinary research centers at the university. Geographic focus is open, although we are particularly interested in candidates with expertise in areas not already covered by faculty in the department.

Qualifications:
Candidates should have a PhD in Political Science or related appropriate discipline, or expect to complete the degree by August of 2024. Candidates should demonstrate a record of publications and/or working papers, and provide evidence of accomplishments in teaching. Responsibilities of the position include maintaining a robust research program, including actively seeking external funding, contributing to graduate and undergraduate teaching and mentoring, and engaged service to the department, university, and the profession. Salary will be commensurate with the candidate’s experience and qualifications. Applicants must have completed all doctoral degree requirements by the time of their appointment. Inquiries may be directed to Professor Marcus Kurtz, at kurtz.61@osu.edu. Appointment is contingent on review of applications will begin on October 1 and will continue until the position is filled. Inquiries may be directed to Marcus Kurtz at kurtz.61@osu.edu. Appointment is contingent on a criminal background check. Review of applications will begin on October 1 and will continue until the position is filled. Inquiries may be directed to Marcus Kurtz at kurtz.61@osu.edu.

About Columbus:
The Ohio State University campus is located in Columbus, the capital city of Ohio. Columbus is the Midwest’s fastest-growing city and the nation’s 14th largest city. Columbus offers a diverse array of welcoming neighborhoods and a vibrant arts and culture scene. Additional information about all that the Columbus area has to offer is available at https://visit.osu.edu/experience.

How to Apply:
You will be sent an email with instructions to provide names and contact information for three reference letters following submission of your application materials.

The Ohio State University’s Shared Values include Excellence and Impact, Diversity and Innovation, Inclusion and Equity, Care and Compassion, and Integrity and Respect. Our university community welcomes differences, encourages open-minded exploration and courageous thinking, and upholds freedom of expression. We define diversity broadly and value multiple dimensions of diversity including, but not limited to demographic, religion, country of origin, perspective, ability status, and background.

Ohio State prides itself on welcoming a wide range of viewpoints and providing opportunities for all to deepen and develop their intellectual curiosities. As a land-grant university, we recognize and understand that a diverse faculty, staff, and student body in which all may engage in open dialogue, be exposed to new ideas and perspectives, belong, and feel valued and included is essential to our efforts in meeting our mission of academic excellence and public service.

Please share your own demonstrated efforts in your research, teaching, and/or outreach and engagement that reflect Ohio State’s Shared Values and that might further advance our mission and institutional excellence.

Applicants must have completed all doctoral degree requirements by the time of their appointment. Inquiries may be directed to Marcus Kurtz at kurtz.61@osu.edu. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

Application Instructions:
Apply to The Ohio State University Careers website at https://osu.wd1.myworkdayjobs.com/OSUCareers/job/Columbus-Campus/Assistant-Professor_R87426-1. A competitive application consists of the following required elements: a cover letter, curriculum vitae, research and teaching statements, an unofficial transcript, one or more writing samples, and three letters of reference. We also invite candidates to consider providing an optional statement that reflects upon their experiences and endeavors related to OSU’s Shared Values (see below).

How to Apply:
You will be presented with the opportunity to attach up to five documents in the Application Documents section. Please include the following:
• Attachment 1: Cover Letter
• Attachment 2: Curriculum Vitae and unofficial transcript in a single file
• Attachment 3: Teaching Statement and Research Statement in a single file
• Attachment 4: Two or more writing samples in a single file
• Attachment 5 (optional): Values Statement: Description of efforts that reflect Ohio State’s Shared Values.

The Ohio State University is committed to enhancing academic excellence. Recruiting, supporting, and retaining faculty of the highest caliber is a core component of this commitment. In support of this, the Office of Academic Affairs (OAA) has created the Office of Dual Careers and Faculty Relocation (DCFR) to focus on supporting new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community. While employment opportunities are not guaranteed, resources and consultation are available to support the partners of new and prospective faculty. This support includes dual careers services, consultation and resources related to relocation, as well as identifying opportunities to engage on campus and the surrounding community.

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.
Princeton University

Rank: Postdoctoral Research Associate, Program in Latin American Studies
Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Postdoctoral Fellowship, 2024-2025

Job Title: Postdoctoral Research Associate

Requisition Number: D-24-LAS-00001

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. They also will be invited to participate regularly in the scholarly activities of the PLAS intellectual community.

Appointments are for a 12-month term during the 2024-2025 academic year, starting September 1, 2024, with the possibility of renewal, contingent on satisfactory performance and continued funding.

A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University’s background check policy.

How to Apply
For full consideration complete applications including letters of recommendation should be submitted by December 3, 2023, 11:59 p.m. EST.
All candidates must apply online and submit the below materials (in English) at https://www.princeton.edu/acad-positions/position/31282.

1) Cover letter
2) Curriculum vitae
3) Statement of research interests (1,000 – 1,500 words)
4) A representative sample of recent work (under 30 written pages or equivalent)
5) Three letters of recommendation

Required Qualifications: Doctoral degree (earned within three years of the start date). Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Start Date: Fall 2024
Application Deadline: 12/3/2023
Date Posted: 8/17/2023

Salary: Competitive
eJobs ID: 12290

Washington University in St. Louis

Rank: Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at https://police.wustl.edu/clery-reports-logs/.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at http://apply.interfolio.com/129812. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis autumnmd@wustl.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/14/2023
Salary: Competitive
eJobs ID: 12315

University of Massachusetts, Boston

Rank: Assistant Professor, Critical Security Studies
Subfield(s): International Relations, Political Theory, Comparative Politics

The Department of Conflict Resolution, Human Security, and Global Governance (CRHSGG) at the University of Massachusetts Boston invites qualified applicants for a tenure-track Assistant Professor position to join our vibrant, interdisciplinary faculty beginning September 1, 2024.

We are seeking a scholar of critical security studies, broadly defined, who can contribute to and strengthen the core curriculum of the graduate programs in Global Governance and Human Security in
CRHSGG. We are particularly interested in candidates whose areas of focus include gender, race, and/or decolonial theory. The position is open to scholars from a range of social sciences, including but not limited to political science, geography, sociology, anthropology, and gender studies, who connect questions of global governance with imperatives for human security.

We are open to a variety of areas of topical focus within critical security studies broadly understood, to all research methodological strategies, and to either a regional or global focus that complements existing expertise in the department. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment. Candidates should be prepared to teach in the Global Governance and Human Security core. An ability to contribute to other departmental graduate and undergraduate programs, in International Relations, Conflict Resolution, and Global Affairs, is a plus.

UMass Boston is one of the most diverse campuses in the Northeast region of the U.S. and has a well-established commitment to social justice, equity, and inclusion, with an anti-racist and health-promoting mission. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department provides a rich environment for interdisciplinary, collaborative research, policy, and practice, and houses multiple degree programs at the graduate and undergraduate levels. The Department also houses two vibrant research Centers (the Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Center for Women in Public Policy.

To apply, submit through the application portal (https://employmentopportunities.umb.edu/en-us/job/519911/assistant-professor-conflict-resolution-human-security-and-global-governance): a cover letter, curriculum vitae, a writing sample, and the names and contact information for three references who may be contacted later stages of the selection process. Inquiries regarding the position may be directed to the search committee chair, Dr. Jeffrey Pugh, at Jeffrey.Pugh@umb.edu. Review of applications begins on October 1st and will continue until the position is filled. Responses to frequently asked questions and updates on the search will be posted publicly at https://docs.google.com/document/d/1uNGCFc8q4aAo52y_V4n7ZA57vQAVEx9pr9-iB8VwNNM/edit?usp=sharing.

UMass Boston is committed to the full inclusion of all qualified individuals. As part of this commitment, we will ensure that persons with disabilities are provided reasonable accommodations for the hiring process. If reasonable accommodation is needed, please contact HRDirect@umb.edu or 617-287-5150.

**Yale University**

**Rank:** Assistant/Associate/Full Professor, Political Science

**Subfield(s):** American Government and Politics, Comparative Politics, International Relations

**Specializations:** American Politics, Political Economy, International Law & Organizations

**Position Description**

The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

**Qualifications**

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

**Application Instructions**

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at http://apply.interfolio.com/129113. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

**Start Date:** Fall 2024  
**Date Posted:** 8/7/2023  
**Salary:** Negotiable  
**eJobs ID:** 12216

**Yale University**

**Rank:** Assistant/Associate/Full Professor, Quantitative Political Science

**Subfield(s):** Comparative Politics, American Government and Politics, Methodology

**Specializations:** Quantitative Methods, Political Economy, American Politics

**Position Description**

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

**Qualifications**
If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at http://apply.interfolio.com/129106. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Application Deadline: 7/31/2024
Date Posted: 8/7/2023
Salary: Negotiable
eJobs ID: 12215

**Johns Hopkins University**

**Rank:** Postdoctoral Fellowship in Moral and Political Economy

**Subfield(s):** Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at http://apply.interfolio.com/128921. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University’s goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

**Start Date:** Summer 2024
**Application Deadline:** Open until Filled
**Date Posted:** 8/4/2023

**Salary:** $60,000 - $69,999
**eJobs ID:** 12212

**Dickinson College**

**Rank:** Assistant Professor of Political Science (Latin American Politics)

The Political Science Department at Dickinson College seeks applications for a tenure-track position in comparative politics at the rank of Assistant Professor. The position is broadly defined, but a successful applicant will have research and teaching interests in Latin American politics. This position has a five-course teaching load. The department expects the successful candidate to be a committed, collaborative, and imaginative scholar with a Ph.D. in hand by September 2024. Dickinson College values interdisciplinary teaching and learning, and many in the Department teach and research outside traditional disciplinary boundaries. The successful candidate will be expected to support the College’s interdisciplinary program in Latin American, Latinx & Caribbean Studies. Spanish fluency is highly desirable.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington, D.C., and Philadelphia. Students, faculty, and staff often enjoy the food, art, entertainment, and cultural enrichment of these major hubs and/or New York City. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate. Applicants may highlight their ongoing or anticipated contributions to promoting equity and inclusion in their materials.

Candidates should submit via QUEST (online application system) at https://jobs.dickinson.edu

Please include a letter of application, a curriculum vitae, a graduate transcript, a writing sample, three letters of recommendation, a statement of teaching philosophy, sample syllabi, and teaching evaluations or other evidence of teaching effectiveness. Review of applications will begin on October 1, 2023. Any job offer will be contingent on available funding. Please address questions to the department chair, David O’Connell, at oconneld@dickinson.edu.

Dickinson College is committed to building a representative and diverse faculty, administrative staff, and student body. We strive to foster an inclusive community where members from all backgrounds can live, learn, and thrive together. Accordingly, we encourage applications from all qualified persons.

**Start Date:** Fall 2024
**Date Posted:** 7/21/2023
**Salary:** Competitive
**eJobs ID:** 12127

**American University**

**Rank:** Assistant Professor

The Department of Government at the School of Public Affairs at American University invites applications for a tenure-line position at the rank of Assistant Professor in Comparative Politics beginning in Academic Year 2024-25.

Applicants should have a PhD or anticipate PhD completion by August 2024. Successful candidates will have strong methodological
skills. The search is open with regard to research specialty, although the Department of Government is especially interested in scholars whose research and teaching interests include comparative political institutions. Applications from candidates who would enhance the diversity of the department are especially welcome. Most of all, the department seeks scholars who will further its goals of producing high impact research, providing innovative undergraduate and graduate teaching, and contributing to high visibility centers and research initiatives at American University. Review of applications will begin on September 1, 2023, and will continue until the position is filled, subject to on-going budgetary approvals. The position begins August 1, 2024. Applicants should have a PhD or an anticipated PhD completion by August 2024.

Salary and benefits are competitive. Please submit applications via: http://apply.interfolio.com/128076. Include a letter of application, curriculum vitae, three confidential letters of recommendation, research and teaching narratives, and a writing sample. Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Established in 1934, the School of Public Affairs offers undergraduate and graduate programs in the departments of Government; Justice, Law, & Criminology; and Public Administration & Policy. The School’s programs are consistently ranked among the best in the field of public affairs by U.S. News & World Report. Learn more about the School of Public Affairs at www.american.edu/spa.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual’s genetic information or any other bases under federal or local laws (collectively "Protected Bases") in its programs and activities.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 7/13/2023
Salary: Competitive
eJobs ID: 12092

Williams College
Rank: Assistant Professor of Political Science

The Political Science Department at Williams College is seeking an Assistant Professor of Political Science with scholarly expertise in African or South Asian politics. We seek a colleague who has a record of excellence in research and is committed to inclusive undergraduate education in the classroom. This tenure-track appointment will begin in the 2024-2025 academic year. We welcome applications from members of groups traditionally underrepresented in the field. Candidates should have the Ph.D. completed by June 2024.

Application items should include: a cover letter detailing scholarly interests as well as teaching experience; a curriculum vitae; a writing sample of only one article or chapter; and three letters of recommendation. We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion. Candidates invited to the first round of (zoom) interviews will be asked at that time to provide sample syllabi and evidence of teaching effectiveness.

The deadline for the submission of applications is September 15th. All application materials should be submitted through Interfolio [http://apply.interfolio.com/127266]. Fax and email applications will not be accepted. Inquiries may be sent to Sarah Campbell-Copp at sjc2@williams.edu. All offers of employment are contingent upon completion of a background check. Further information is available here: https://faculty.williams.edu/prospective-faculty/background-check-policy/

Williams College is a liberal arts institution located in the Berkshire Hills of western Massachusetts. The college has built its reputation on outstanding teaching and scholarship and on the academic excellence of its approximately 2,000 students. Please visit the Williams College website (http://www.williams.edu) to learn more about the College and in particular its professional development resources for faculty. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

Start Date: Summer 2024
Application Deadline: 9/15/2023
Date Posted: 6/21/2023
Salary: Competitive
eJobs ID: 12043

Hampden-Sydney College
Rank: Assistant Professor/Comparative Politics
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs,

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate good men and good citizens in an atmosphere of sound learning.

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024
Application Deadline: 9/30/2023
Date Posted: 6/15/2023
Salary: Negotiable
eJobs ID: 11861

University of Michigan, Ann Arbor
Rank: Assistant Professor of Political Science
Subfield(s): Methodology, International Relations, Comparative Politics
Specializations: Political Behavior, Political Economy, Race & Ethnic Politics

The Department of Political Science at the University of Michigan is conducting an Assistant Professor search. The full job posting can be found below and at: https://careers.umich.edu/job_detail/235272/asst-professor

How to Apply
All applications must be submitted electronically to https://apply.interfolio.com/126053

Applicants should include the following application materials in PDF format: a cover letter, curriculum vitae, a concise statement describing current and future plans for research, a statement of teaching philosophy and experience, evidence of teaching excellence (if any), writing samples, graduate transcripts, and a statement of activities contributing to diversity, equity, and inclusion in academia. Applications should also submit three letters of recommendation. Information on our research initiatives and scholarly interests of current faculty can be found on the Department’s website: https://lsa.umich.edu/polisci.

For full consideration, complete applications should be submitted by August 31, 2023.

The University of Michigan conducts background checks on all job candidates and may use a third-party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act and offers for this appointment are contingent on successful completion of a background screening.

The University of Michigan is committed to fostering and maintaining a diverse work culture that respects the rights of each individual, without regard to race, color, national original, ancestry, religious creed, sex, gender identity, sexual orientation, gender expression, height, weight, marital status, disability, medical condition, age, or veteran status. The University of Michigan is supportive of the needs of dual career couples and is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

Start Date: Fall 2024
Application Deadline: 8/31/2023
Date Posted: 6/7/2023
Salary: Competitive
eJobs ID: 12007

Hampden-Sydney College
Rank: Assistant Professor/Instructional Organization & European Politics
Subfield(s): International Relations, Comparative Politics, Open
Specializations: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants...
should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate &quot;good men and good citizens in an atmosphere of sound learning.&quot;

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**University of Kentucky**

**Rank: Teaching Post-Doctoral Scholar**

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: https://ukjobs.uky.edu/postings/457530. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, and 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky (emily.beaulieu@uky.edu).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

**Start Date:** Fall 2023  
**Application Deadline:** Open until filled  
**Date Posted:** 3/27/2023  
**Salary:** Competitive  
**eJobs ID:** 11837

## INTERNATIONAL RELATIONS

**Case Western Reserve University**

**Rank: Assistant Professor**

**Specializations:** East Asia, South Asia, China

The Department of Political Science at Case Western Reserve University invites applications for a tenure-track assistant professor position. The successful applicant will study International Relations or Comparative Politics with a focus on Asia. The position will commence July 1, 2024 and requires a PhD or ABD in Political Science.

Case Western Reserve University is a private R1 research university where Political Science faculty teach a standard 2-2 load. For more information about CWRU, the department and Cleveland, see this description (https://acrobat.adobe.com/link/review?uri=urn%3Aaid%3Ascds%3AUS%3A2A668430-0651-39af-bcf0-eb54408612fa).

Candidates should submit 1) a cover letter, 2) a curriculum vitae, 3) an approximately one-page research statement, 4) an approximately one-page teaching statement, 5) a publication or writing sample, 6) an approximately one-page diversity statement, and 7) three letters of recommendation.

The diversity statement should describe how one’s research, teaching, and/or service contribute to diversity, equity and inclusion within a scholarly field(s) and/or how individual and/or collaborative efforts have promoted structural justice inside and outside institutions of higher learning. This statement should also reflect on the ways in which one’s continued efforts would foster a culture of diversity, pluralism, and individual difference at Case Western Reserve University.

Candidates should upload all application materials electronically through Interfolio (http://apply.interfolio.com/136217). Consideration of applicants will begin on January 11, 2024 and continue until the position is filled. Inquiries may be sent to Professor Pete Moore, Search Committee Chair, at pete.moore@case.edu.

In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply. Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Equity at 216-368-3066 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.

**Start Date:** Summer 2024  
**Application Deadline:** 1/11/2024  
**Date Posted:** 12/1/2023  
**Salary:** Competitive  
**eJobs ID:** 12958
University of Pennsylvania

Rank: POSTDOCTORAL FELLOWSHIP
Subfield(s): American Government and Politics, International Relations, Other

INSTITUTE FOR THE STUDY OF CITIZENS AND POLITICS POSTDOCTORAL FELLOWSHIP
The Institute for the Study of Citizens and Politics at the University of Pennsylvania (http://iscap.upenn.edu/) invites applications to fill a postdoctoral fellowship position for the 2024-2025 academic year. Applications are welcomed from scholars in any social science field who have received their Ph.D. in the last two years, or who expect to complete their degree by June 30, 2024. The term of appointment is July 1, 2024-June 30, 2025, with the possibility of renewal. The Institute for the Study of Citizens and Politics (ISCAP) is a non-partisan research institute jointly supported by the University of Pennsylvania’s School of Arts and Sciences and the Annenberg School for Communication. The ISCAP postdoctoral fellow will work within and help manage a research group led by Professor Diana Mutz, Director of ISCAP. The postdoctoral fellow is expected to pursue his or her own research agenda while also actively working on team projects. The fellow will also coordinate effort among team members, including Ph.D. students and undergraduate research assistants.

Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable research on the many ways in which citizens interact with the political world, broadly construed. The current research emphases at ISCAP include studies of public opinion, political psychology, elections and voting behavior, attitudes toward globalization, and the impact of media. Scholars with interests in these areas are particularly encouraged to apply. In addition to interest in these topics, any previous methodological training or experience designing experiments and/or analyzing panel data are especially valued.

Qualifications, Requirements, and Application Information
Postdoctoral fellows pay a stipend of $65,000 plus relevant fees and health insurance. The position also comes with $7,000 in funds for research support and professional travel. The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to iscap.upenn@gmail.com.

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 12/1/2023
Salary: $60,000 - $69,999
Ejobs ID: 12960

University of South Carolina

Rank: Assistant Professor in Gender and Humanitarian Action
Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/ 2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at http://walkerinstitute.sc.edu.
The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply
All applicants must apply online at USCJobs at https://uscjohns.sc.edu. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: https://uscjobs.sc.edu/postings/159415

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute’s interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carl.dahlman@sc.edu).

Start Date: Fall 2024
Application Deadline: 1/12/2024
Date Posted: 12/1/2023
Salary: Competitive
eJobs ID: 129068

Columbia University
Rank: Postdoctoral Research Scholar in International Relations

The Arnold A. Saltzman Institute of War and Peace Studies at the School of International and Public Affairs, Columbia University, will fund one postdoctoral research scholar position in international relations during the 2024-25 academic year. Preference will be given to backgrounds in national security; intelligence studies; or cyber and conflict studies. We encourage applications from historically underrepresented groups including women, BIPOC, and first generation scholars.

The position will be based in New York City, within the Saltzman Institute at Columbia University, for a 12-month term from September 1, 2024 through August 31, 2025, encompassing the 2024-2025 academic year. To be eligible, applicants must have received and be able to document their Ph.D. degree prior to August 31, 2024.

The position is funded by the Saltzman Institute’s Emerging Voices Program on Intelligence and National Security, which is directed by Senior Research Scholar Peter Clement. The postdoctoral research scholar will be expected to dedicate the majority of their time to the completion of substantive work such as a book, article(s), or other significant publication while in residence; and to assist the Director with proposal preparation and other research projects. They will teach one undergraduate level course in the areas of national security, intelligence studies, or cyber and conflict studies; and will be expected to attend and participate in Institute-sponsored events including public and private seminars, panels, conferences, research colloquia, and meetings.

Applications from both U.S. and foreign students will be considered. The position will be compensated at an annual salary of $76,000 plus benefits. Application materials should include a cover letter, research statement, CV, one letter of recommendation sent directly to us by your recommender, and a list of two additional academic references whom we will contact. Please list the name and email address of your recommender in your cover letter.

Application materials may be sent via email to siwps.apply@gmail.com. Questions may be directed to Assistant Director Ingrid Gerstmann at ig79@columbia.edu. Review of applications will begin Monday, January 8, 2024; the posting will remain open until filled.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/30/2023
Salary: $70,000 - $79,999
eJobs ID: 12950

International University of Japan
Rank: Two Tenure-track Assistant/Associate Professor Positions in International Relations

The International Relations Program (IRP) in the Graduate School of International Relations (GSIR) at the International University of Japan (IUJ) offers Master’s and PhD degrees in International Relations (IR degree) and a Master’s degree in Political Science (IR PS degree). The IRP currently seeks applications for two tenure-track positions (Assistant Professor/Associate Professor level) to begin in April 2024 or September 2024 at the latest.

To strengthen the IR degree program, prospective candidates are expected to:
• have a doctorate degree in International Relations or a relevant field by the time of appointment
• be able to teach courses in some of the following fields: internationalism and regionalism, peace and conflict studies, and/or human rights

To strengthen the IR (PS) degree program, prospective candidates are expected to:
• have a doctorate degree in Political Science or a relevant field by the time of appointment
• be able to teach selected courses in the field of political theory and political institutions and/or political/policy process
• possess relevant research methods skills
The successful candidate will teach 4 eight-week courses in the Master program per academic year, distributed across the three-semesters (fall, winter, and spring). In addition, the candidate will supervise graduate research projects (master thesis or research reports), also serve of the PhD advisory committee throughout an academic year. One overseas business trip per academic year may be required.

English fluency is required, while Japanese fluency is preferred but not required.

The salary will be commensurate with qualifications and experience in addition to benefits for housing or commuting. IUJ provides on-campus housing options for faculty and their families.

IUJ (International University of Japan)
Established in 1982, IUJ is a private graduate school located in Minami Uonuma City, Niigata Prefecture, Japan. IUJ is Japan’s first graduate school to provide all courses in English. The IRP student body is very diverse coming from all over the world. It also includes public officials from a number of countries. For more information, please visit our website at http://www.iuj.ac.jp.

Application Documents:
Applicants need to submit the following documents via email to irappli@iuj.ac.jp:
- Cover letter
- Curriculum vitae
- Transcript of doctoral program
- A writing sample (e.g., published paper, paper under review, dissertation)
- Three letters of recommendation
- Teaching evaluations (if available)

The Search Committee will begin reviewing applications from December 1st, 2023 but the call for applications will remain open until the position is filled. The application will be kept confidential and only used for this recruiting. After the initial screening, short-listed candidates might be called for an interview and asked to give a job talk.

If applicants have further questions, please feel free to contact Ms. Akiko Koto (E- mail: irappli@iuj.ac.jp).

Start Date: Spring 2024
Application Deadline: Open until Filled
Date Posted: 11/30/2023
Salary: $70,000 - $79,999
eJobs ID: 12953

University of Notre Dame
Rank: 2024 Emerging Scholars in Grand Strategy Conference Participant
The Notre Dame International Security Center (NDISC) seeks applications from outstanding early career researchers (usually advanced ABD students or pre/postdoctoral fellows) to present their work at NDISC’s 2024 Emerging Scholars in Grand Strategy Conference, which will be held May 22-24, 2024 at the University of Notre Dame.

The three-day conference will consist of six workshops, one for each Emerging Scholar. Each workshop will include a research presentation by the Emerging Scholar, followed by discussant comment by a senior scholar in the field, and a general discussion. The conference will also include a professionalization workshop, such as on publishing university press books. NDISC will make all travel arrangements and cover all expenses.

By grand strategy, we mean some aspect of where, when, and how states or armed groups consider using military force among other instruments of statecraft to achieve foreign policy goals, broadly defined. We seek applicants whose work applies the very best scholarship to the most pressing issues facing the United States in the 21st Century and does so in a way that broadens the intellectual and practical discussion of these issues in innovative ways. In addition to having first-rate scholarly credentials, the ideal applicant will also have an interest in applying their scholarly work to the formulation and implementation of foreign policy goals.

Applicants should upload a CV, a brief bio, and a 250-word abstract that describes their project. Interfolio will ask nominators for a letter of recommendation; letters that have already been written for other purposes (e.g., fellowships or academic jobs) are sufficient. Apply here: http://apply.interfolio.com/137221

Start Date: Spring 2024
Application Deadline: 2/11/2024
Date Posted: 11/29/2023
Salary: Below $20,000
eJobs ID: 12939

The Notre Dame International Security Center Hans J. Morgenthau Fellowship
The Notre Dame International Security Center (NDISC) invites applications for its fifth cohort of Hans J. Morgenthau fellows. In the spirit of Morgenthau, a deep thinker about international relations and an engaged participant in debates about American foreign policy, NDISC seeks to help the next generation of scholars think more about grand strategy in its larger conceptual and historical context.

Over the course of the fellowship year, fellows will discuss their own research in the context of the burgeoning literature on U.S grand strategy, become part of the broader network of junior and senior scholars engaged with these topics, and hone their teaching skills. Successful applicants need not have any particular view of the optimal grand strategy – just a willingness to discuss the topic seriously and debate the alternatives civilly.

The fellowship will be directed by professors Eugene Gholz and Joseph Parent and will involve faculty from Notre Dame and other universities. Fellows will convene in-person three times over the course of their fellowship year. They will begin with an intensive week-long seminar, reading foundational texts and discussing critical issues in contemporary grand strategy at the University of Notre Dame (early August 2024). Fellows will then embark on a week-long study trip to an important international battlefield, where we will combine seminar discussions of strategy with walking the terrain and learning how history, geography, tactics, and strategy intersect (early June 2025). Their fellowship will conclude with a three-day undergraduate teaching workshop on grand strategy in Washington, DC (late July 2025). In addition to the three in-person seminars and workshops,
the fellows will also convene roughly once a month for virtual speaker events and discussions over the year of the fellowship.

The fellowship includes a stipend of $10,000 plus travel expenses and accommodations during in-person fellowship activities.

Ideally, applicants will be ABD doctoral candidates in political science, international relations, global affairs, public policy, history, and allied fields, but we will consider applications from exceptional candidates at other levels. We particularly welcome applications from individuals of backgrounds not widely represented in foreign policy discussions.

Applicants should submit a short cover letter explaining their interest in the program, a CV, and a letter of recommendation by February 11, 2024.

Please direct any further questions to Eugene Gholz (egholz@nd.edu) or Joseph Parent (jparent@nd.edu)/

Apply here: http://apply.interfolio.com/137219

Start Date: Fall 2024
Application Deadline: 2/11/2024
Date Posted: 11/29/2023
Salary: Below $20,000
eJobs ID: 12940

Osaka University
Rank: Quantitative Political Science in any field (Open Rank)
Subfield(s): Methodology, International Relations, Comparative Politics

The Osaka School of International Public Policy at Osaka University is pleased to announce an open-rank faculty position across all fields, with a preference for candidates specializing in International Relations and Comparative Politics to begin in either the spring or fall of 2024. We welcome candidates who can teach introductory and advanced courses on political methodology.

To ensure full consideration, interested applicants are invited to submit their applications, including a curriculum vitae, a comprehensive list of research achievements, and relevant writing samples, to faculty_search_polisci@osipp.osaka-u.ac.jp by January 4, 2024 (Japan Standard Time).


Start Date: Fall 2024
Application Deadline: 1/4/2024
Date Posted: 11/27/2023
Salary: Competitive
eJobs ID: 12917

Ronald Reagan Presidential Foundation and Institute
Rank: Postdoctoral Fellow
Subfield(s): American Government and Politics, International Relations, Open

Postdoctoral Fellowship Announcement: 2023-2024

The Ronald Reagan Institute’s Fellowship Program cultivates the next generation of scholars studying Ronald Reagan’s presidency, principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan’s economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube.

The Ronald Reagan Institute welcome projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan’s policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider other temporal ranges so long as they considered key themes of the Reagan presidency (e.g., peace through strength, free markets, conservatism, etc.)

Applicants must complete their Ph.D. or terminal degree by September 1, 2024 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a $75,000 stipend and also provided with a $5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2024 – August 31, 2025. International applicants are welcome to apply.

The application period opens on November 15, 2023, and closes on January 20, 2024. Fellowships will be announced March 1, 2024.

Program Benefits:
- $75,000 stipend + $5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:
- PhD/terminal degree in hand by September 1, 2024.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.
- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions

* Please submit all documents as PDFs. Do not send in zip files.

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org and Ryan Haddad at rhaddad@reaganfoundation.org by 11:59 EST on Saturday, January 20, 2024.

- Executive summary (maximum 1 page)

- Project Proposal (maximum 3 pages)

- Writing Sample (20 to 30 pages)

- CV

- Unofficial Transcripts

- Two letters of recommendation (one of which should be from your advisor)

- Letters should be sent directly to Anthony Eames at aeames@reaganfoundation.org and Ryan Haddad at rhaddad@reaganfoundation.org with the subject line reading “Letter of Reference for “Applicant Name.”

For more information see, https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/

Start Date: Fall 2024
Application Deadline: 1/20/2024
Date Posted: 11/27/2023
Salary: $70,000 - $79,999
EJobs ID: 12919

U.S. Naval Academy
Rank: Resident Fellow
Subfield(s): Political Theory, International Relations, Public Law
Specializations: Political Philosophy & Theory, International Security, International Law & Organizations

The U.S. Naval Academy’s Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2024-2025.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy’s civilian and military faculty members.

Application review will begin January 15, 2024. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY24-25-2.php.

Start Date:
Application Deadline: Open until Filled
Date Posted: 11/27/2023
Salary: Competitive
EJobs ID: 12925

University of Texas at Austin
Rank: Russia and Central Europe National Security Policy (Assistant, Associate, or Full Professor)

Russia and Central Europe National Security Policy (Assistant, Associate, or Full Professor)

College/School/Unit: LBJ School of Public Affairs

Department:

Posted: Nov 17, 2023

Apply By: Open until filled

Description

The University of Texas at Austin is one of the nation’s preeminent academic centers for national security research and policy engagement, exemplified by relevant course offerings across campus and the work of the William P. Clements, Jr. Center for National Security. The Lyndon B. Johnson School of Public Affairs now seeks a dynamic scholar to contribute to its curricular offerings on national security and the policy-relevant activities of the Clements Center.

The LBJ School in collaboration with the Clements Center invites applications for the position of tenure-track Assistant Professor, tenured Associate Professor, or tenured Full Professor of National Security to begin in Fall of academic year 2024-25 (with an August 2024 start date). This faculty position will be housed at the LBJ School while serving as a faculty affiliate of the Clements Center.

We seek applications from scholars whose research focuses on modern political, intelligence, national security or military history with a focus on Russia, the former USSR, Central Europe, and nearby states. Ideal applicants will demonstrate the ability to draw on their scholarly research to inform the formulation of contemporary U.S. foreign policy. While we have a preference for applicants with a PhD in history, we will seriously consider applicants with PhDs in political science and interdisciplinary scholars with the requisite foci. Applicants with prior experience in diplomacy, intelligence, or defense are highly encouraged to apply.

The appointee will teach policy-oriented students at the graduate and undergraduate level. The appointee will conduct and publish scholarly research and seek grant opportunities in support of their research. The appointee will participate in faculty governance at the LBJ School.

As a faculty affiliate of the Clements Center for National Security, the appointee will also be expected to mentor students who aspire to
careers in these fields; brief and otherwise inform U.S. and allied policymakers; participate in other relevant Clements Center programs on and off campus; and otherwise participate fully in the intellectual life of the Clements Center.

One of the nation’s top ten programs in public affairs, the LBJ School comprises more than 40 faculty members and approximately 300 graduate students, and offers multi-disciplinary curricula leading to the degrees of Master of Public Affairs, Master of Global Policy Studies, and Ph.D. in Public Policy. The LBJ School is also currently planning to launch the additional degree program of Master in National Security. The Clements Center is a nonpartisan research and policy center that draws on diplomatic and military history to train the next generation of national security leaders. The Clements Center teaches students how to integrate the wisdom of history with current challenges in national security and prepare for careers as policymakers and scholars; supports research on history, strategy, and national security policy; and convenes scholars and policymakers to improve our understanding of history, statecraft, and national security.

Qualifications

Ph.D. in a relevant field and teaching experience is required. ABD candidates will be considered if the doctoral degree will be complete by the time of employment. Experience in college teaching and evidence of scholarship or scholarly potential is preferred. Teaching experience at an institution of professional diplomatic, intelligence, or military education is desirable.

Application Instructions

Interested candidates can submit their cover letter, CV, statement of teaching, three years of teaching evaluations (or fewer if unavailable), three letters of reference, and a scholarly writing sample of no more than 30 pages via Interfolio.

Questions about the position can be directed to Dr. Paul Edgar, Interim Executive Director at the Clements Center for National Security, at mailto:paul.edgar@austin.utexas.edu.

Questions about the application can be directed to Shannon LaFevers at mailtoslafevers@austin.utexas.edu. If you do not have a Dossier account with Interfolio, you will be prompted to create one prior to applying for the position (Interfolio Customer Support: mailto:help@interfolio.com or (877) 997-8807).

The search committee will begin considering applications January 15, 2024. The position will remain open until filled.

Equal Employment Opportunity Statement

The University of Texas at Austin, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs and activities, and admissions.

To apply, visit https://aptrkr.com/4809371

Start Date: Application Deadline: Open until Filled
Date Posted: 11/27/2023
Salary: Competitive

Whitworth University

Rank: Assistant Professor in International Relations

Assistant Professor in International Relations

Whitworth University

Salary: $57,010.00 - $63,718.00 Annually

Job Type: Faculty (tenure track)

Location: Whitworth University Campus

Department: Political Science

Closing:

Position Summary

Founded in 1890, Whitworth has been consistently ranked among the top regional colleges and universities in the West. In its strong liberal arts undergraduate education and graduate program, Whitworth combines the Christian heritage of the University, its commitment to academic rigor, and its long-standing orientation toward human service. A community of Christian scholars carries out the university’s mission “to provide its diverse student body an education of the mind and heart.”

The Political Science department, a four-member department with a strong teaching and publication tradition, is announcing a tenure-track position at the rank of assistant professor beginning fall 2024. The political science faculty at Whitworth has a shared interest in promoting justice and reconciliation, both domestic and international. We are looking for a candidate who will join us in those efforts and bring their own strengths to our welcoming community.

Application Review will begin December 8, 2023

Core Responsibilities

This colleague will teach seven courses annually with a primary focus on International Relations. The full-time teaching load consists of three courses in the fall, three courses in the spring, and a course in January-term. Teaching responsibilities include Introduction to International Relations, as well as upper division courses in the colleague’s areas of specialization. The ability to offer courses in one or more of the following areas is strongly desired: environmental politics, area studies (other than sub-Saharan Africa), and/or peace and conflict studies. Course offerings that engage issues of gender, race, ethnicity, and/or faith are very welcome. Candidates are encouraged to note if
they have a particular interest in participating in the university’s well-established off-campus study programs and/or its general education program.

Other Responsibilities:
Additional responsibilities include participation in departmental activities and governance; professional and research activities, attending state, regional, and national professional association meetings; attending faculty assemblies, development days, and retreats, serving on committees, and advising.

Minimum Qualifications | Knowledge, Skills, and Abilities

- Ph.D. or ABD in political science
- Demonstrated effectiveness at college-level teaching
- A personal commitment to the Christian faith and to the integration of faith and learning
- Commitment to providing an equitable, just, and inclusive learning environment for all students.
- Demonstrated growth in cultural competence, awareness of societal and structural inequities, and proven experience in effectively establishing relationships and positive communications with students and other constituents across multiple dimensions of diversity including, but not limited to, race, gender, varying abilities, nationality, sexual orientation, gender identity, class or religious perspectives
- A commitment to the educational mission of Whitworth University as a comprehensive Christian liberal arts university affiliated with the Presbyterian church
- The ability and desire to establish a positive relationship with persons regardless of race, gender, physical limitation, or religious belief.
- Strong potential for an ongoing stream of research in the candidate’s area of specialization
- A personal commitment to the Christian faith.
- The ability to communicate effectively in the language of instruction (English)
- A commitment to equal opportunity for all persons
- A commitment to the educational mission of Whitworth as a Christian liberal arts institution.

Position Details
Salary Assistant Professor in International Relations Term: 9 monthsHiring range: $57,010 to $63,718Commensurate with years of credited service. 1.75% increase to the minimum salary is granted for each year of credited service at the rank of Assistant Professor.The application will ask for the following attachments:

- A letter of interest that describes your approach to teaching and directing and relates your experience to the required qualifications of the position.
- Curriculum Vitae
- A short personal essay describing your personal Christian faith. This essay is intended to be a statement in your own words that will help the committee understand your interest in joining Whitworth’s community of Christian scholars and integrating your faith into your teaching.
- Three most recent student feedback surveys (if available).
- Names, addresses, email addresses, and phone numbers of at least three academic references (one or more additional non-academic references who are able to speak to your qualifications for the position may also be included).

A background check, sexual misconduct check, and confirmation of degrees earned will be required of the successful candidate.

You are on this webpage because a position at Whitworth sparked your curiosity. If you find yourself questioning hitting the apply button because you might not meet 100% of the qualifications, we think you should do it! Research continues to show that women and BIPOC candidates are less likely to hit the apply button unless they meet all the listed qualifications. One way we are working to overcome this trend is every search committee at Whitworth has a trained Equity Advocate (EA) serving on the team. Our EAs are trained to make space for committees to consider each candidate’s unique and relevant skills and attributes. So, when you click apply, please know that your application is reviewed by a committee of real, living, and breathing human beings who want to understand your experience and skills to find ways you relate to the key competencies needed for success in the position.

Looking for resources to help with writing a faith statement? Check out our https://www.whitworth.edu/cms/administration/human-resource-services/faith-statement-resources/ for more information.

Learn more about our shared work to achieve and sustain inclusive excellence https://www.whitworth.edu/cms/administration/diversity-equity-and-inclusion/.

Whitworth complies with all federal, state, and local nondiscrimination laws that are applicable to religious nonprofit institutions and does not engage in unlawful discrimination on the basis of race, color, national origin, age, sexual orientation, sex, or disability. With our Christ-centered commitment to building a diverse and inclusive community, the university encourages applications from populations underrepresented at Whitworth including members of racial/ethnic communities, women, and persons with disabilities.

Online applications are stored on a secure site. Only authorized employees and hiring authorities have access to the information submitted.

It is important that your application show all the relevant education and experience you possess. Applications may be rejected if incomplete.

To apply, please visit https://aptrkr.com/4817884

Copyright ©2022 Jobelephant.com Inc. All rights reserved.
https://www.jobelephant.com/

Start Date:
Application Deadline: Open until Filled
Date Posted: 11/27/2023
Salary: Competitive
eJobs ID: 12927

Pontificia Universidad Católica de Chile
Rank: Tenure-Track Positions in International Relations/Political Theory/Comparative Politics
Subfield(s): International Relations, Political Theory, Comparative Politics

The Institute of Political Science (ICP) of the Pontificia Universidad Católica de Chile invites applications for three full-time, tenure-track positions in International Relations (Assistant Professor), Political Theory (Assistant Professor) and Comparative Politics (Assistant or Associate Professor). Candidates in all research areas in these subfields may apply.
The Pontificia Universidad Católica de Chile is consistently ranked as one of the top universities in Latin America. The ICP, comprised of a highly international group of scholars, is a hub of theoretical, empirical and applied research in the region. The ICP offers undergraduate, M.A., and Ph.D. programs and hosts a large number of exchange students and visiting professors from all over the world.

Teaching obligations are limited to three courses per year. Fluency in Spanish is expected, but any candidate who expresses a willingness to perfect basic proficiency is encouraged to apply. The ICP offers financial support for language classes and courses may initially be taught in English.

Applicants must demonstrate a strong commitment to high-quality research, publishing, and teaching. They must hold a Ph.D. degree in Political Science (or its equivalent). ABDs are welcome to apply as long as they obtain their degree by the position’s starting date.

Applications should include a personal letter, a curriculum vitae, a writing sample (e.g., a journal article or book or dissertation chapter), graduate transcripts and a teaching portfolio that includes student evaluations and sample course syllabi. Three letters of recommendation should be sent directly by the letter writers to searchicp@uc.cl.

Please direct inquiries and application packages (in either English or Spanish) to the Search Committee via searchicp@uc.cl until December 29th, 2023, and make sure to indicate the subfield you are applying for (International Relations, Political Theory, Comparative Politics) in the e-mail. The position’s starting date is August 1st, 2024.

The Pontificia Universidad Católica de Chile is committed to equal opportunities, building an inclusive, diverse and fraternal community, and to promoting the academic careers of women and men. A foreign national who applies and gets selected for this position while residing outside of Chile will be required to obtain the relevant visa from the Chilean consulate in their country of residence before they can take up the appointment. The University and the ICP provide assistance throughout the visa application process.

**Start Date:** Summer 2024  
**Application Deadline:** 12/29/2023  
**Date Posted:** 11/24/2023  
**Salary:** Competitive  
**eJobs ID:** 12916

**Pennsylvania State University**

**Rank:** Assistant or Associate Professor of International Affairs: Sustainability or Human Security

Assistant or Associate Professor of International Affairs: Sustainability or Human Security

http://www.sia.psu.edu/, an interdisciplinary professional school, seeks a candidate for a tenured or tenure-track assistant or associate professor position to conduct research and teach in the area of sustainability or human security. Ideally, areas of focus will include natural resources, environment, energy, technology, or health, with particular attention to the institutions or forces driving sustained improvement in welfare outcomes for individuals and societies. A strong emphasis on the international dimensions of research questions is essential. We seek candidates whose work aims to span the academic world and apply work relevant to policy contexts through the generation of rigorous research with policy decision-making impact and the ability to attract external funding.

A Ph.D. is required in a field relevant to the social science dimensions of sustainability or human security, which might include sociology, anthropology, geography, political science, economics, or any other relevant field. A competitive candidate will have a demonstrated record of excellence in research, teaching, and leadership appropriate to rank. An interest in, and demonstrated aptitude for, working in interdisciplinary contexts is critical.

The School of International Affairs (SIA) is a graduate academic unit of The Pennsylvania State University. The School integrates practical and theoretical aspects of international affairs with a set of highly ranked, specialized disciplines. The School’s motivating vision is to ensure a long-term outstanding contribution to the communities of international professional practitioners and academics nationally and internationally.

Application materials should clearly establish how the candidate’s work is relevant to the focus of the position. Applications must include a CV, cover letter, and sample publications relevant to the post. In addition, three letters of recommendation and teaching evaluations will be requested for candidates who are selected for final interviews.

The Pennsylvania State University’s School of International Affairs takes an active role in building a talented, inclusive, and culturally competent workforce. We understand that our shared future is guided by basic principles of fairness, mutual respect, and commitment to each other. We value inclusion as a core strength and an essential element of our public service mission. Applicants should provide evidence, either written through their application materials or as a separate diversity statement, of a commitment to fostering diversity, equity, inclusive excellence, and belonging and of engagement which creates an inclusive environment in their department/workplace.

Located in Centre County, Pennsylvania, employment at Penn State offers the opportunity to enjoy the natural beauty of the central Pennsylvania outdoors combined with all of the culture, sports, and entertainment available in a large university community. More information on the area and its amenities can be found here: https://happycity.com/

Salary is competitive and commensurate with qualifications and experience.

The position begins July 1, 2024. Review of applications will begin immediately and continue until a suitable candidate is identified. Questions related to the position can be addressed to Dr. Mitchell Smith at mps7101@psu.edu .

Apply online at https://aptrkr.com/4805027

**CAMPUS SECURITY CRIME STATISTICS:** For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Copyright ©2022 Jobelephant.com Inc. All rights reserved.


**Ahmedabad University**

**Rank:** Professor/ Assistant/ Associate Faculty for Political Science  
**Subfield(s):** International Relations, Political Theory, Methodology  
**Specializations:** South Asia, International Security, International Political Economy  

The School of Arts and Sciences at Ahmedabad University is inviting applications for faculty positions in Political Science. Faculty specializing in international relations, data science in politics, quantitative approaches in political science, and political theory are especially encouraged to apply. The School has five divisions: Biological and Life Sciences, Humanities and Languages, Mathematical and Physical Sciences, Performing and Visual Arts, and Social Sciences, all of which work in a collaborative and interdisciplinary way. This is an exciting opportunity to join a fast-growing school in India in a dynamic new private university with a public ethos. Responsibilities: To engage in high-quality research, establish new research areas in collaboration with professors of the University and outside, publish research work in international peer-reviewed journals of repute, teach courses within the School and across the University, supervise undergraduate and postgraduate students, develop external funding for research support, and participate in institution building. Required and preferred qualifications: Applicants should have a PhD in a relevant discipline from a globally recognised University. Benefits: The University provides a competitive compensation package and other benefits including a start-up grant for incoming faculty, seed grants for faculty research projects, funding for international and domestic conferences, an annual Faculty Development Allowance, as well as generous retirement and medical benefits.  

About the University: Ahmedabad University supports innovative, project-based learning, and asserts the centrality of both the arts and the sciences in a broad, fulfilling education. We welcome applications from scholars with strong communication skills who have a willingness to work imaginatively and collaboratively as part of a community of emerging scholars. All faculty at the University are expected to engage in both teaching and research, and we operate a six-year tenure track system. Ahmedabad University is committed to diversity, and welcomes applications from qualified persons from underrepresented groups regardless of ethnicity, gender, religion or similar status.  

How to Apply: Applicants are requested to upload their application materials using this link. Inquiries should be made to the Office of the Dean of the School of Arts and Sciences, using the email address artsandsciences@ahduni.edu.in.  

**Start Date:** Winter 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/19/2023  
**Salary:** Competitive  
**eJobs ID:** 12900

---

**Sweet Briar College**

**Rank:** Assistant Professor  
**Subfield(s):** Comparative Politics, International Relations, American Government and Politics  

Job Title: Assistant Professor of Political Science  
Classification: Full-time, benefits eligible, tenure-track faculty position  
Reports To: Social Sciences and Humanities Division Head  

Job Summary/Objective:  
Sweet Briar College invites applications for full-time, tenure-track Assistant Professor of Political Science beginning Fall 2024. We are seeking candidates with expertise in a wide range of fields including comparative politics, international relations, state and local politics, political theory, and American politics; we are particularly interested in candidates whose research and teaching interests are interdisciplinary both within political science and across the social sciences. Our teaching load is 3 course equivalents per semester. The College’s academic calendar, with immersive three-week terms bookending traditional 12-week terms, creates an opportunity for innovative courses to take advantage of close student-faculty interactions and collaboration across disciplines. The successful candidate will have the opportunity to make contributions to our women’s leadership and core curriculum.  

Candidates ready to work with a diverse student body are especially welcome. Sweet Briar prides itself on creating a learning environment that encourages young women to fulfill their highest potential. Leadership in all walks of life is fostered by the special connections our faculty make with their students, and Sweet Briar women translate their academic experiences into interesting and important lives.  

How to Apply:  
To apply, visit the Sweet Briar College Career Center: https://sbc.edu/human-resources/faculty-staff-job-openings/. All applications should include: 1) cover letter; 2) CV; 3) statement on teaching philosophy and research interests; and 4) a statement highlighting contributions to or future plans for promoting diversity and inclusion through work
Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing, cyber technology, hypersonic vehicles, additive manufacturing, stealth, precision guidance, and other areas have contributed to a widespread sense that the world is again on the precipice of a new technological era. We seek applicants whose research generates new theoretical and empirical insights into the relationship between technology, national security, and the global security environment.

The fellowship program will be based in Washington, D.C. for a 24-month term in line with the 2024-25 and 2025-26 academic years. Applicants who can participate for only 12-months in line with the 2024-25 academic year should also apply. Eligible applicants should expect to receive a Ph.D. degree by September 1, 2024.

All Fellows are expected to be in residence at the University of California Washington, D.C. Center for the duration of the fellowship. Fellows are expected to dedicate the majority of their time to research and complete a book, monograph, or other significant publication during their period of residence. Fellows are also expected to plan and regularly participate in all weekly seminars, research colloquia, and occasional travel.

Competitive salary with benefits and a modest research/travel budget.

A Ph.D. in social sciences, humanities, physical or natural sciences, engineering or computer sciences, and other technical and non-technical fields is required.

Applications received by December 4, 2023 will be given full consideration.

**Document Requirements:**
- Cover Letter: 1-2 pages
- Curriculum Vitae: Your most recently updated C.V.
- Statement of Research: 3-5 pages
- Graduate School Transcripts: Unofficial accepted
- Writing Sample: Under 100 pages
- Statement of Contributions to Diversity: Applicants should summarize their past or potential contributions to diversity. See our [https://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html](https://facultydiversity.ucsd.edu/recruitment/contributions-to-diversity.html) site for more information.

Apply link: [https://apptrkr.com/4754719](https://apptrkr.com/4754719)
To apply, please visit: [https://apptrkr.com/4754719](https://apptrkr.com/4754719)

Copyright ©2022 Jobelephant.com Inc. All rights reserved.
[https://www.jobelephant.com/](https://www.jobelephant.com/)

**University of California, San Diego**

**Rank:** Postdoctoral Scholar, Technology and International Security (IGCC)

**Postdoctoral Scholar, Technology and International Security (IGCC)** University of California San Diego

The University of California Institute on Global Conflict and Cooperation (IGCC), together with the UC Office of the President and UC-managed National Laboratories: the Center for Global Security Research at the Livermore National Laboratory (LLNL) and the National Security and International Studies Office at the Los Alamos National Laboratory (LANL), are pleased to invite applications for up to six (6) postdoctoral fellowship positions in Technology and International Security.

Technology has always played a central role in international security. Technology shapes the ways states fight during wartime and compete during peacetime. Today, significant advancements in nuclear technology, autonomous weapons, artificial intelligence, remote sensing,
Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on inter-group conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab’s ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director’s engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL’s annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here: https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023

Qualifications
Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab’s projects cross disciplinary boundaries.

Application Instructions
All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: https://apply.interfolio.com/135524

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/13/2023
Salary: Negotiable
eJobs ID: 12883

Quinnipiac University
Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics
Subfield(s): International Relations, Methodology, Other
Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate’s experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

- Politics of difference
- Politics of Latin America or Asia
- Methods for causal inference
- AI/machine learning
- Big data analytics
Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world: Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review’s “The Best 388 Colleges.” The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate’s area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person. Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences.
University of Central Florida

Rank: Assistant Professor, Associate Professor, or Professor and Endowed Chair in Kurdish Political Studies

The Opportunity

The School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning advanced assistant professor or tenured associate professor or professor to be appointed as the Jalal Talabani Chair of Kurdish Political Studies and director of the Kurdish Political Studies program at UCF. The anticipated starting date is August 2024.

The ideal candidate will have an established research program in Kurdish political studies with broader interests in Middle Eastern and comparative politics or international relations. They will demonstrate strong potential for excellence in research with a focus on Kurdish politics, as well as a demonstrated record of teaching excellence, and leadership experience. As director of the Kurdish Political Studies Program, the selected candidate will be expected to develop programming of interest to the larger university community, develop and strengthen partnerships with the Kurdish community nationally and internationally, engage in fundraising, and work with offices and units across the university. The candidate will also manage the Kurdish Political Studies program budget and develop curriculum and teach in the area of Kurdish politics, among others. The candidate is expected to combine the role of faculty member with that of director of the Kurdish Studies program.

The School of Politics, Security, and International Affairs houses two undergraduate majors, a master’s program in Political Science, and a Ph.D. program in Security Studies. In addition, the school is home to five institutes, programs and centers including the Kurdish Political Studies (KPSP) program. The mission of the KPSP at UCF is to broaden the awareness and understanding of contemporary Kurdish politics and is the first academic program dedicated to the study of politics of Kurds and Kurdistan in the United States. The KPSP promotes academic studies and public awareness of Kurdish politics, organizes events addressing contemporary issues affecting Kurdish people, facilitates exchanges and collaborations between UCF and Kurdish universities, and develops curriculum focusing on themes related to the Kurdish experience. For more information, visit https://sciences.ucf.edu/politics/ and https://sciences.ucf.edu/politics/kps/.

The College of Sciences (COS) houses most of the university’s natural, computational, and social sciences in eight departments, two schools, and several centers. The college’s programs play a key role in advancing UCF as a national research university that is determined to help students from all backgrounds achieve success. For more information, visit https://sciences.ucf.edu/

UCF, located in Orlando, Florida, is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit http://www.ucf.edu.

Minimum Qualifications:

A doctorate in Political Science or a closely related field from an accredited institution by time of application is required.

To be eligible for appointment as a tenured associate professor or professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of associate professor or professor.

Preferred Qualifications:

Preference will be given to candidates who have a demonstrated interest and experience in developing and leading an academic program, a demonstrated record of or potential for external funding as appropriate to their discipline, and a successful research and teaching record commensurate with their faculty rank.

Additional Application Materials Required:

UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, candidates should upload (1) a current curriculum vitae, (2) a letter detailing your interest in the position, relevant experience including leadership experience, and vision for the Kurdish Political Studies program; (3) a research statement outlining the research record and future plans (one to two pages); (4) a teaching statement (one to two pages); and (5) the names and contact information for three professional references.

Review of applications will begin on November 27, 2023 and continue until the position is filled. For the application to be considered, all materials will need to be uploaded and the application must be complete.

The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Questions regarding the position should be directed to Nikola Mirilovic, search committee chair, at Nikola.mirilovic@ucf.edu.

To apply click here: https://ucfwd1.myworkdayjobs.com/en-US/careers/details/Assistant-Professor--Associate-Professor--or-Professor-and-Endowed-Chair-in-Kurdish-Political-Studies_R106415?jobFamily=5bda454ef2601011b9b1e81185f0000

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/10/2023
Salary: Negotiable
eJobs ID: 12875

Peking University, Institute of South-South Cooperation and Development

Rank: Full-time tenure-track faculty positions
Subfield(s): Comparative Politics, International Relations, Public Policy

The Institute of South-South Cooperation and Development (ISS-CAD), based at Peking University in Beijing, is now looking for candidates to fill tenure-track positions with appointment beginning...
in September 2024. The field and the rank are open. We strongly encourage experienced candidates to apply. We also expect candidates to have experience in doing research in an international development context.

The Institute provides degree programs (Master in Public Administration and Ph.D. in National Development) to mid-career or senior professionals of public sectors from developing countries. The language of instruction at the Institute is English.

Faculty members of the Institute are also on the faculty of the National School of Development (NSD) at Peking University and receive research support from NSD. Faculty members of the Institute also routinely host academic workshops/conferences, offer undergraduate or graduate level courses, as well as recruit and supervise undergraduate and/or academic graduate students at NSD.

A doctorate degree in social science (e.g., economics, political science, governance, public policy, public administration) is required by the time of appointment.

The normal teaching load is two 3-credit courses per year. Salary and benefits are competitive and commensurate with candidates’ qualifications and experiences, in alignment with those at NSD.

For more information about the Institute, please visit our webpage at http://www.isscad.pku.edu.cn.

Interested candidates should submit the following documents to the Institute with your name and the job rank you are applying for (e.g., assistant professor, associate professor, or professor) in the subject line. Submission to recruit@isscad.pku.edu.cn or through the AEA or PublicServiceCareers.org will be accepted.

We would appreciate it if your reference letter writer could put your name and the job rank you are applying for in the subject line when they are emailing the confidential letter to us. Letters delivered through third-party services, e.g., Interfolio, are also accepted.

- Cover Letter
- Curriculum Vitae
- Job Market Paper
- Transcripts
- Teaching Evaluations
- Three Letters of Reference
- Other research papers (if any)

Incomplete applications will not be considered.

Application submitted by Dec. 3, 2023 (Beijing Time) will receive full consideration. Interviews will be arranged in December.

Contact

2024 Faculty Recruitment Committee
Institute of South-South Cooperation and Development Peking University
Beijing 100871, P. R. China
Email: recruit@isscad.pku.edu.cn
Telephone: +86 10 62766005

Start Date: Fall 2023
Application Deadline: 12/3/2023
Date Posted: 11/9/2023

Salary: Competitive

Dartmouth College
Rank: Postdoctoral Fellows Program in U.S. Foreign Policy and International Security

The John Sloan Dickey Center for International Understanding at Dartmouth College invites applications for the 2024-25 (September - June) E. John Rosenwald, Jr. ’52 TU’53 Fellows Program in U.S. Foreign Policy and International Security. We welcome applications from any scholar whose research bears directly on foreign policy, international security or international history. While scholars at all stages of their careers will be considered, applicants who are recent recipients of the Ph.D, or equivalent degree, are especially welcomed. Fellows must be in residence during their Fellowship to participate in Dickey Center seminars and events throughout the academic year.

Fellows receive competitive stipends, research support, and benefits, comparable to those offered by other fellowship programs.

Applications will be evaluated on the basis of the quality and significance of the proposed research and its relevance to foreign policy and international security, and the ability of the applicant to benefit from interaction with and mentoring from Dartmouth faculty.

The Dickey Center and Dartmouth are committed to fostering a diverse, equitable, and inclusive population of students, faculty, and staff. Dartmouth recently launched a new initiative, Toward Equity, that embraces shared definitions of diversity, equity, inclusion, and belonging as a foundation for our success in institutional transformation. We are especially interested in applicants who are able to work effectively with students, faculty, and staff from all backgrounds and with different identities and attributes. Applicants may state in their cover letter how their research, teaching, service, and/or life experiences prepare them to advance Dartmouth’s commitments to diversity, equity, and inclusion.

How to Apply:

Applicants must submit all of the following by Friday, December 29, 2023 at 11:59pm EST to: https://apply.interfolio.com/135286

- A cover letter
- A curriculum vitae
- Research abstract (200 words max.)
- A statement of up to 1,500 words describing the proposed research project
- A writing sample (50 pp. max)
- Two confidential letters of reference

Questions should be sent to Thomas K. Candon &lt;Thomas.K.Candon@dartmouth.edu&gt;

Start Date: Fall 2024
Application Deadline: 12/29/2023
Date Posted: 11/7/2023
Salary: Competitive

eJobs ID: 12870

Political Science Jobs

December 2023

Current eJobs listings at www.apsanet.org/jobs
University of Texas, Arlington

Rank: Assistant Professor

Position ID: F00464P

The Department of Political Science in the College of Liberal Arts invites applications for a tenure-track Assistant Professor in International Relations, to begin August 2024. Scholars whose research includes peace and conflict studies, foreign policy analysis, or global environmental politics are especially invited to apply. The Department includes and welcomes a wide range of methodologies, including qualitative and quantitative research, historical approaches, GIS mapping, and ethnography.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, core undergraduate courses, and Master’s level courses. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is preferred although A.B.D.s will be considered.

In accordance with USCIS regulations, successful applicants must be legally able to accept work in the United States. We are unable to sponsor or take over sponsorship of an employment Visa at this time.

The University of Texas at Arlington is located in the heart of the Dallas-Fort Worth-Arlington metroplex, a vibrant and diverse metropolitan area that is home to over 7 million people, one of the fastest-growing tech economies in the United States, and a wide array of arts, entertainment, and cultural activities. UTA is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. The University is committed to providing access and ensuring student success, and to a culture of innovation, entrepreneurship, and commercialization of discoveries by our community of scholars. With an enrollment of more than 40,000 students, UTA is the second largest in the University of Texas System. As a result of its combination of rigorous academics and innovative research, UTA is designated as a Carnegie R-1 “Very High Research Activity” institution. UTA ranks No. 4 nationally in Military Times’ annual “Best for Vets: Colleges” list and is among the top 30 performers nationwide for promoting social mobility of its graduates (U.S. News & World Report, 2023). UTA is designated by the U.S. Department of Education as both a Hispanic-Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and it has one of the top 5 most ethnically diverse undergraduate student bodies in the United States (U.S. News & World Report, 2023). Its approximately 270,000 alumni, including some who occupy leadership positions at many of the 24 Fortune 500 companies headquartered in North Texas, contribute to UTA’s $22.2 billion annual economic impact on Texas.

Furthermore, UTA is poised to experience widespread growth in the near future. The university recently launched the first phase of its RISE 100 initiative aimed at recruiting 100 new tenure-system faculty to amplify research standing and position UTA as a leader in key fields of research. The appointment is for the 2024-2025 year, beginning September 1, 2024, ending August 31, 2025. The position comes with shared responsibilities across multiple initiatives.

To help you understand the full value of these benefits, we have created a tool that calculates the total worth of your compensation package. This tool takes into account all of the benefits that you are eligible for, including health insurance, retirement plans, and paid time off. To access this tool and learn more about the total value of your benefits, please click on the following link: https://resources.uta.edu/hr/services/records/compensation-tools.php.

The successful applicant will be expected to develop and teach substantive courses in their area of expertise, including introductory courses, core undergraduate courses, and Master’s level courses. Candidates should demonstrate a record of, or potential for, excellence in social science research, undergraduate and graduate teaching, and service appropriate to the rank. A completed Ph.D. is preferred although A.B.D.s will be considered.

In accordance with USCIS regulations, successful applicants must be legally able to accept work in the United States. We are unable to sponsor or take over sponsorship of an employment Visa at this time.

The University of Texas at Arlington is located in the heart of the Dallas-Fort Worth-Arlington metroplex, a vibrant and diverse metropolitan area that is home to over 7 million people, one of the fastest-growing tech economies in the United States, and a wide array of arts, entertainment, and cultural activities. UTA is a comprehensive teaching, research, and public service institution dedicated to the advancement of knowledge through scholarship and creative work. The University is committed to providing access and ensuring student success, and to a culture of innovation, entrepreneurship, and commercialization of discoveries by our community of scholars. With an enrollment of more than 40,000 students, UTA is the second largest in the University of Texas System. As a result of its combination of rigorous academics and innovative research, UTA is designated as a Carnegie R-1 “Very High Research Activity” institution. UTA ranks No. 4 nationally in Military Times’ annual “Best for Vets: Colleges” list and is among the top 30 performers nationwide for promoting social mobility of its graduates (U.S. News & World Report, 2023). UTA is designated by the U.S. Department of Education as both a Hispanic-Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), and it has one of the top 5 most ethnically diverse undergraduate student bodies in the United States (U.S. News & World Report, 2023). Its approximately 270,000 alumni, including some who occupy leadership positions at many of the 24 Fortune 500 companies headquartered in North Texas, contribute to UTA’s $22.2 billion annual economic impact on Texas.

Furthermore, UTA is poised to experience widespread growth in the near future. The university recently launched the first phase of its RISE 100 initiative aimed at recruiting 100 new tenure-system faculty to amplify research standing and position UTA as a leader in key scholarly areas; more details are available at https://www.uta.edu/administration/president/strategic-plan/RISE-100. The successful candidate for this position will have the opportunity to join UTA during an exciting period of growth and contribute as the university broadens its impact.

We are proud to offer a comprehensive benefits package to all our employees at the University.
Political Science Jobs

Qualifications
Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2021 and August 31, 2024. Applications from individuals who hold or have held full-time teaching appointments will not be considered.

Only applicants working on some aspect of China’s relations with the outside world that supports CWP’s and WEAI’s missions need apply.

Application Process
To apply, submit application materials to sipacwp [at] columbia.edu.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project
Updated Curriculum Vitae, including a list of classes taught (if any)
Project description
Two scholarly writing samples
One course proposal with syllabus for a seminar directed at M.A. students and advanced undergraduates
Course evaluations for classes taught (if any)
Unofficial transcripts from all graduate-level degrees
Two letters of reference. Please note: Applicants should submit only the name and contact information of their referees. Referees should submit their letter directly to sipacwp [at] columbia.edu.

Application Deadline
All application materials, including letters of reference, must be received by December 20, 2023, 11:59 p.m. EST in the United States. Candidates may be invited for an interview to be held by video or phone. All evaluations made in connection with applications received are confidential.

Successful applicants will be notified of the outcome of their applications in February or March of 2024; a public announcement will be made by April 2024.

For more information about the Columbia-Harvard China and the World Program, the Weatherhead East Asian Institute, or the Saltzman Institute of War and Peace Studies please visit www.CWP.SIPA.Columbia.edu, www.weai.columbia.edu, and https://www.siwp.org/ respectively.

This search is subject to all rules and regulations of Columbia University. All qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

Start Date: Fall 2024
Application Deadline: 12/20/2023
Date Posted: 11/3/2023
Salary: $60,000 - $69,999
eJobs ID: 12845

Butler University
Rank: Lecturer
Subfield(s): Comparative Politics, American Government and Politics, International Relations

Position Overview
The Department of Political Science at Butler University invites applications for a full-time renewable Lecturer in Political Science. Applicants should have a strong commitment to inclusive undergraduate teaching, and their expertise should complement the department’s present strengths. We are particularly interested in candidates whose teaching and scholarship focuses on politics in Central, East, or West Africa, Central, South, or Southeast Asia, Europe, or Russia, or among Asian Americans, Pacific Islanders, or Latinx/o people and equips them to offer Global and Historical Studies core curriculum courses (See https://www.b Butler.edu/academics/core/components/global-historical-studies/).

The successful candidate will teach three Global and Historical Studies course sections and one undergraduate political science course each semester and will help build an inclusive learning environment for our increasingly diverse student population. This faculty member could choose to affiliate with the International Studies; Peace and Conflict Studies; Race, Gender, and Sexuality Studies; and/or Science, Technology, and Environmental Studies interdisciplinary programs.

Review of applications will begin January 9, 2024, but the position will remain open until filled. Applicants should have earned a doctorate in political science or a related field before August 1, 2024.

Applications
Applicants should submit the following at this link: https://careers.b Butler.edu/en-us/job/494973/lecturer-in-political-science
• a cover letter that highlights the applicant’s teaching interests, experience, and commitment to inclusive teaching and summarizes their research interests;
• a curriculum vitae;
• a statement of teaching philosophy,
• a sample syllabus; and
• a list of 3-5 references including name, title and contact information.

Writing samples or publications are welcome but not required.

Shortlisted candidates will be asked to provide additional evidence of inclusive, evidence-based teaching including one or more additional syllabi, descriptions of course activities or assignments, and student evaluations or teaching observations; 3 letters of recommendation, and unofficial transcripts. Final round candidates will need to provide official transcripts and will be asked to consent to background checks. The successful candidate will start August 2024, subject to final budgetary approval. Please contact Robin L. Turner for questions related to this position at rturner1@butler.edu.

About Butler and the Political Science Department
The Butler Political Science Program, distinctively grounded in a firm commitment to social justice, democracy, and human rights, engages students in the study and practice of politics to promote the collective good at the local, national, and global level. The program defines politics broadly as the formal and informal ways societies govern themselves. The program offers an innovative curriculum that crosses traditional disciplinary boundaries to provide students with the knowledge and skills necessary to pursue positive social change. Our alumni have pursued careers in electoral politics, teaching, law, government, journalism, business, and non-profit organizations, and have earned
graduate and professional degrees in several fields. The Butler Political Science Department values its cultural, racial, ethnic, and gender diversity, and strongly encourages applications from historically marginalized groups. For more information about the Department of Political Science, please visit our website at https://www.butler.edu/arts-sciences/political-science/.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/2/2023  
**Salary:** Negotiable  
**eJobs ID:** 12843

**College of William & Mary**  
**Rank:** Assistant Teaching Professor of International Relations

The International Relations Program at William & Mary, a public university of the Commonwealth of Virginia, invites applications for a two-year, non-tenure track instructional position that will begin August 10, 2024. This appointment has a service component commensurate with rank. This appointment may be renewable contingent upon program needs, availability of funds, and performance review.

We seek an individual with expertise in international relations, who can teach a course on contemporary issues in international relations that explores insights from multiple disciplines, including political science, economics, history, and sociology, and who will be an active contributor to our College (COLL) curriculum. The position is open regarding discipline and specialty. The successful applicant will be expected to be an effective teacher and will have a 3-3 teaching load.

Information on the degree programs in the International Relations Program may be found at https://www.wm.edu/as/internationalrelations.

Required Qualifications: A Master’s degree is required.  
Preferred Qualifications: A Ph.D. or ABD is preferred at the time appointment begins (August 10, 2024). Previous teaching experience is preferred.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in international relations in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, January 15, 2024. Applications received after the initial review date will be considered if needed.

**Start Date:** Fall 2024  
**Application Deadline:** 1/15/2024  
**Date Posted:** 11/2/2023  
**Salary:** $50,000 - $59,999  
**eJobs ID:** 12842

**Koç University**  
**Rank:** Assistant Professor  
**Specializations:** International Political Economy, Political Behavior, Political Parties & Organizations

The College of Administrative Sciences and Economics at Koç University invites applications for a full-time Assistant Professor position in the Department of International Relations starting in September 2024. While candidates from all fields of Political Science will be considered, candidates with a focus on International Political Economy and/or Comparative Politics are especially encouraged to apply. The successful applicants must have a strong commitment to research and teaching both at the undergraduate and the graduate levels. Candidates are expected to have a doctoral degree in Political Science or a related field by September 2024. Interested applicants need to send a letter of application explaining their research and teaching experience, an updated curriculum vitae, up to three sample publications/working papers, teaching portfolio (including sample syllabus and teaching evaluations with a key), and three letters of reference.

Koç University is a private, non-profit Turkish institution of higher education located just north of Istanbul. Koç University is committed to the pursuit of excellence in both research and teaching. Students are admitted to our department through a very competitive central examination. The medium of instruction is English. Regular teaching load is two courses per semester. The assistant professors teach three courses per academic year till being promoted to the rank of associate professor. Salary and benefits are competitive.

The committee will begin reviewing applications on December 15. All material has to be sent electronically to Ms. Vildan Ertugrul (vertugrul@ku.edu.tr) in the Office of the Dean, College of Administrative Sciences and Economics, Koç University, Rumelifeneri Yolu, Sariyer 34450, Istanbul, TURKEY.

**Start Date:** Fall 2024  
**Application Deadline:** 12/15/2023  
**Date Posted:** 10/31/2023  
**Salary:** Competitive  
**eJobs ID:** 12818

**New York University Arts and Science**  
**Rank:** Visiting Assistant Professor, International Relations  
**Subfield(s):** International Relations, Public Policy, Political Theory  
**Specializations:** International Law & Organizations, International Political Economy, Foreign Policy

Visiting Assistant Professor, International Relations  
Program in International Relations  
New York University Arts and Science

New York University’s Program in International Relations invites applications for a Visiting Assistant Professor in International Relations. This one-year position will have a start date of September 1, 2024, and is renewable for up to two more years, pending budgetary and administrative approval.

Job expectations include teaching and service. The teaching load for this position is two graduate-level courses per academic semester. Candidates will also be expected to serve as an academic advisor, supervise theses, and participate in program events. The selected candidate will be expected to reach the Program’s core International
Relations Theory course, in addition to electives in their research area. Preference may be given to candidates with research experience in security studies, international organizations, American foreign policy, conflict studies, and political violence.

Candidates must hold a PhD in International Relations, Political Science, Public Policy, or a closely related field. Candidates should have an exemplary record of teaching experience and evidence of attention to equity and inclusion in the classroom and discipline. An active research agenda is highly preferred.

To apply, candidates must submit:
- Cover Letter
- Current CV
- Writing Sample
- Transcripts
- Contact Information for Three (3) References

As diversity and inclusion are an important part of the NYU mission, we request that you include a paragraph in your cover letter telling us how diversity and inclusion figure into your past, present, and future teaching, research, and community engagement. Information about diversity and inclusion statements may be found at: http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html.

Applications are received via Interfolio https://apply.interfolio.com/134444.

The priority deadline is November 30, 2023 but applications will be received until the position is filled.

The Program in International Relations is home to the MA in International Relations (MAIR). The MAIR is an interdisciplinary program in international relations offering elective concentrations in Asian Studies, European and Mediterranean Studies, International Law, International Politics and Business, Latin American & Caribbean Studies, Middle Eastern & Levantine Studies, Russian and Slavic Studies, and US Foreign Policy. The Program also has a dual Master in Public Administration (“MPA-MAIR”) with the Wagner Graduate School of Public Service and a joint degree, the Master of Arts in Journalism and International Relations (“GloJo”), with the Arthur L. Carter Journalism Institute.

The Program in International Relations is housed within NYU’s Graduate School of Arts and Science (GSAS), One of the top graduate schools in the world, GSAS counts among its ranks five Pulitzer Prize winners, nine MacArthur Fellows, three National Medal of Science winners, four Howard Hughes Medical Institute Investigators, and 98 Guggenheim Fellows. Students from all 50 states and more than 100 countries study at GSAS. Like our students, NYU faculty come from around the world. Together we form a truly exciting community of the mind around our campus on Washington Square—and across our global network university that stretches across Europe, the Middle East, and Asia. GSAS is dedicated to the education and training of innovative and successful scholars, teachers, and professionals.

In compliance with NYC’s Pay Transparency Act, the annual base salary for this position is $60,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Review of applications will begin on November 30, 2023 and continue until the position is filled.

Questions about this position should be sent to the NYU Program in International Relations, at ir.masters@nyu.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/30/2023
Salary: Competitive
eJobs ID: 12817

University of Texas at El Paso
Rank: Assistant Professor of Intelligence and National Security Studies
Specializations: International Security, Defense, Intelligence

The University of Texas at El Paso
Assistant Professor of Intelligence and National Security Studies

Position Description: The Department of Criminal Justice & Security Studies at the University of Texas at El Paso (UTEP) is seeking to fill one full-time tenure-track position in Intelligence and National Security Studies beginning in Fall 2024 at the Assistant Professor level. Responsibilities include conducting and publishing scholarly research, seeking extramural funding, teaching face-to-face and online courses, and service to the department, university, and profession.

About UTEP: UTEP is a Carnegie R1 and Community Engaged research university comprised of nine academic colleges/schools. UTEP is located in El Paso, Texas, a bicultural community of more than 800,000 people, in the heart of the U.S.-Mexico border region. UTEP faculty are nationally recognized for their contribution to student success, teaching, and research. UTEP enrolls more than 24,000 students, of whom over 80 percent are Latino/Latina. UTEP proudly provides unparalleled access and social mobility to its student body, over 50 percent of whom are first-generation students.

About the Department: The Department offers an online B.A. in Security Studies, a Master of Science in Intelligence and National Security, and a Master of Defense and Strategic Studies. The department also offers a B.A. in Criminal Justice, an equivalent 100 percent online B.A., and an M.S. in Criminology and Criminal Justice.

Required Qualifications: Applicants must have a Ph.D. from an accredited university in Intelligence and/or Security Studies or a closely related field such as criminal justice, political science, public policy, or security studies. ABD applicants will be considered if a doctorate degree will be in hand by Fall 2024. An active research agenda that includes scholarly publications is required to apply. Applicants possessing only a J.D., Psy.D., or Ed.D. will not be considered.

Preferred Areas: All research and teaching areas of intelligence and national security studies will be considered, but preference will be given to candidates who have demonstrated teaching and/or research expertise in at least one of these areas: Homeland Security, Cyberwarfare, or Open-Source Intelligence.

Application Instructions and Contact Information: To apply, visit www.utep.edu/employment. Applicants must electronically submit: (1) a letter of interest that includes teaching areas and research expertise, (2) curriculum vita (please use APA format when listing publications), (3) one scholarly publication or dissertation manuscript chapter, and (4) names and full contact information of three references.

Current eJobs listings at www.apsanet.org/jobs
that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Ted Curry at trcurry@emich.edu.

Application Review Date: The review of applications will begin November 17, 2023, and will continue until the position is filled. Hiring decisions are based on budget approval.

In keeping with its mission of access and excellence, the University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran’s status, sexual orientation, or gender identity in employment or in the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2024
Application Deadline: 10/17/2023
Date Posted: 10/30/2023
Salary: Competitive
eJobs ID: 12814

Eastern Michigan University

Rank: Assistant Professor

The Department of Political Science at Eastern Michigan University invites applications for a tenure track position in Comparative Politics and/or International Relations at the Assistant Professor level, beginning August 2024.

Candidates must have a doctorate in Political Science or a related field by August 2024 and demonstrate a strong commitment to both teaching and research. Area of specialization is open. Expertise should be demonstrated through graduate transcripts and/or professional experience.

EMU is an equal-opportunity employer and is recognized by U.S. News and World Report for its diverse campus environment. Successful candidates will demonstrate a strong commitment to teaching and working with individuals from diverse backgrounds and to furthering the diversity and inclusion missions of the department, college, and university.

The committee will begin reviewing applications on November 1, but the position will remain open until filled. Applications must be made at https://careers.emich.edu/jobs/assistant-professor-political-science-ysplanti-michigan-united-states#applynow

Your application should include a cover letter discussing your teaching and research interests and experience, curriculum vitae, graduate transcripts, one or more samples of scholarship, course syllabi, and student evaluations (if available), as well as three recommendation letters. Items can be combined in files for uploading.

EMU, located in Ypsilanti, Michigan, was founded in 1849 and is a comprehensive university with an enrollment of over 14,000 students. Its proximity to Detroit, Ann Arbor, and Lansing provides rich cultural, social, and recreational opportunities.

For additional information, please contact the search committee chair, Ebrahim Soltani, at ekhalife@emich.edu

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/23/2023
Salary: Competitive
eJobs ID: 12786

University of Central Florida

Rank: Assistant Professor Intelligence/Security Studies

Subfield(s): International Relations, Comparative Politics, American Government and Politics

School of Politics, Security, and International Affairs (SPSIA) at the University of Central Florida (UCF) invites applications for a full-time, nine-month, tenure-earning assistant professor anticipated to begin August 2024.

The ideal candidate will have a well-developed research agenda including work on security; clear indicators of promise as a teacher; the ability to teach courses on intelligence, including intelligence analysis; and the ability to contribute to the Security Studies Ph.D. program through teaching and supervision, including the ability to teach qualitative methods at the graduate level. Experience working in an intelligence agency or establishment may strengthen an application but is not required. The ideal candidate will also have a record of, or potential for, external research funding as appropriate for the discipline. We are especially interested in candidates who can contribute through their research, teaching, and service to the diversity and excellence of our academic community and foster an environment in which faculty, staff, and students from a variety of backgrounds, cultures, and personal experiences are welcomed and can thrive.

The School of Politics, Security, and International Affairs is home to more than 1,300 undergraduate students, including a major track in intelligence and national security. Graduate programs include a master’s degree in political science and a vibrant Ph.D. in Security Studies. SPSIA also hosts several centers, including the federally funded Central Florida Intelligence Community Center of Academic Excellence. For more information, visit https://sciences.ucf.edu/politics/.

University of Central Florida is classified as a Very High Research Activity university by the Carnegie Foundation. With a diverse student body of more than 68,000 students, UCF is one of the largest universities in the country. The university offers more than 240 degree programs. UCF is designated a Hispanic Serving Institution. For more information, visit http://www.ucf.edu.

Minimum Qualifications:
A doctorate in Political Science, Security Studies, International Affairs, or a closely related field from an accredited institution by the time of hire is required.
Preferred Qualifications:
Preference will be given to candidates with:
- a promising research agenda in national/international security that reflects theoretical creativity and empirical sophistication;
- the ability to teach courses related to intelligence and security at the undergraduate and graduate levels; and
- the ability to contribute to the Security Studies Ph.D. program.

Additional Application Materials Required:
UCF requires all applications and supporting documents to be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, interested candidates should attach the following materials: (1) a letter of interest, (2) a current CV, (3) a research statement, (4) a teaching statement (including, if available, evidence of teaching excellence), and (5) a list with the names and contact information for three professional references.

NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

Review of applications will begin on November 15, 2023, and continue until the position is filled.

Questions regarding the position should be directed to Tom Dolan, Search Committee Chair, at thomas.dolan@ucf.edu.

Job Close Date:
November 23, 2023

To apply, follow this link:

Who Are We?
Founded in 1963 to fuel the region’s talent pipeline and support the growing U.S. space program, UCF is built to make a better future for our students and society. It’s one of the reasons U.S. News & World Report ranks UCF among the nation’s top 20 most innovative colleges, while Forbes, Kiplinger, and The Princeton Review rank us a best-value university. UCF is one of 14 universities nationwide designated as both a Hispanic-Serving Institution and a Research 1 university. With 13 colleges, including a fully accredited College of Medicine, UCF offers more than 240-degree programs between its main campus, downtown campus, hospitality campus, academic health sciences campus, and 11 UCF Connect centers located throughout the region. In addition, UCF extends its reach to communities in and beyond Central Florida by offering complete online programs leading to bachelor’s degrees, master’s degrees, Ph.D.’s., certificates, and more.

The University of Central Florida is proud to be a smoke-free campus and an E-Verify employer. Unless explicitly stated on the job posting, it is UCF’s expectation that an employee of UCF will reside in Florida as of the date the employment begins.

Equal Employment Opportunity Statement:
As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF’s Equal Opportunity Statement can be viewed at http://www.oie.ucf.edu/documents/PresidentsStatement.pdf.

As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/21/2023
Salary: Negotiable
eJobs ID: 12782

University of Washington
Rank: Assistant Teaching Professor of Political Economy of Development

The Henry M. Jackson School of International Studies in the College of Arts and Sciences at the University of Washington (Seattle) invites applications for a full-time Assistant Teaching Professor of Political Economy of Development. This is a non-tenure-track position with a 9-month (mid-September through mid-June) service period. The initial appointment, with an anticipated start date of September 16, 2024, will be for 3 years with the possibility of renewal. Teaching Professors are eligible for promotion and sabbatical and are voting members of the faculty.

The Jackson School [JSIS] seeks an outstanding teacher to introduce core concepts of economics to non-economics majors and to teach more specialized courses in areas such as the political economy of international development, global trade and finance, international political economy, and related fields. This position emphasizes teaching, but the successful applicant will be expected to maintain an active research agenda and contribute to the intellectual life of our area studies in programs and centers.

JSIS offers interdisciplinary degrees at the B.A., M.A., and Ph.D. levels, focusing on global, regional, national, and thematic issues. The successful applicant will be expected to explain core economic concepts to students in ways that demonstrate both the advantages and limitations of applying pure economic reasoning to complex realities.

The Jackson School brings a distinctive intellectual lens to questions of diversity, equity, and inclusion. We model socially inclusive approaches to addressing practical problems in the world today through applied research opportunities that connect students to grassroots communities, policy communities, and transnational actors. We train students to work inclusively and to understand the significance of linguistic, religious, and cultural literacy. Our work de-centers U.S.-centric conceptions of the world and confronts the historical legacies of colonialism as well as inequalities within and between nation-states. Our vision of public engagement has a strong emphasis on equity, justice, human rights, and respect for the histories and knowledge of diverse peoples and places across national borders.

This position will be expected to engage in teaching and pedagogical innovation and will teach two courses per quarter during the academic year (six courses total). University faculty participate in teaching, scholarship, and service. The criteria for merit evaluation and promotion for this position will give the greatest weight to teaching.

Washington State Law requires that this ad list a binding salary range. The base salary range for this position will be $7,800-$10,200 on a 9-month basis ($70,200-$91,800 annually) commensurate with experience and qualifications or as mandated by a U.S. Department of Labor prevailing wage determination.

Qualifications
A Ph.D. or foreign equivalent is required by the date of the appointment. Doctoral degree need not be in economics, but applicants must demonstrate strong competencies in economics through advanced degrees in related fields or through practice.

**Application Instructions**

Applicants must submit the following documents via Interfolio:

- A Letter of application that speaks to your teaching and research in this area
- CV
- A statement describing past and/or potential contributions to equity, diversity and inclusion, especially in relation to teaching (2 pages maximum)
- A teaching statement that includes how you approach teaching and mentoring; the courses you’ve taught; your formal and informal mentoring experiences and successes; a summary of your teaching evaluations; and any teaching or mentoring recommendations or awards (2 pages maximum)
- Contact Information for three references

The position is open until filled, but priority will be given to applications received before December 31, 2023. For questions regarding this search, please contact jsishr@uw.edu.

**Application Process**

This institution is using Interfolio’s Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge.

Apply Now

https://apply.interfolio.com/134304

**Equal Employment Opportunity Statement**

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, creed, religion, national origin, sex, sexual orientation, marital status, pregnancy, genetic information, gender identity or expression, age, disability, or protected veteran status.

**Benefits Information**

A summary of benefits associated with this title/rank can be found on the University of Washington website. Appointees solely employed and paid directly by a non-UW entity are not UW employees and are not eligible for UW or Washington State employee benefits.

**Commitment to Diversity**

The University of Washington is committed to building diversity among its faculty, librarian, staff, and student communities, and articulates that commitment in the UW Diversity Blueprint. Additionally, the University’s Faculty Code recognizes faculty efforts in research, teaching and/or service that address diversity and equal opportunity as important contributions to a faculty member’s academic profile and responsibilities.

**Privacy Notice**

Review the University of Washington Privacy Notice for Demographic Data of Job Applicants and University Personnel to learn how your demographic data are protected, when the data may be used, and your rights.

**Disability Services**

To request disability accommodation in the application process, contact the Disability Services Office at 206-543-6450 or dso@uw.edu.

**Start Date:** Fall 2024
**Application Deadline:** Open until Filled
**Date Posted:** 10/20/2023
**Salary:** Competitive
**eJobs ID:** 12779

**Council on Foreign Relations**

**Rank:** 2024-25 Stanton Nuclear Security Fellowship

The Council on Foreign Relations (CFR) is seeking applicants for its 2024–25 Stanton Nuclear Security Fellowship. The fellowship offers postdoctoral fellows or junior faculty in tenure-track positions at U.S. universities studying nuclear security issues the opportunity to spend twelve months conducting policy-relevant research at CFR’s New York or Washington, DC, offices. Junior faculty at law schools or with a law degree as their terminal degree are also eligible. CFR awards up to two fellowships annually.

**Fellowship Award:**

The fellowship begins in September 2024 and runs for twelve months. The program awards a stipend of $137,000 for junior faculty and $101,000 for postdoctoral fellows.

**How to Apply:**

Program details, eligibility requirements, and the online application can be found at: https://www.cfr.org/fellowships/stanton-nuclear-security-fellowship. Applicants must be U.S. citizens.

The deadline to apply is December 1, 2023. If you have questions about the fellowship, please email fellowships@cfr.org.

**Start Date:** Fall 2024
**Application Deadline:** 12/1/2023
**Date Posted:** 10/18/2023
**Salary:** Competitive
**eJobs ID:** 12760

**University of Virginia**

**Rank:** Assistant Professor of Politics

Assistant Professor of Politics

University of Virginia: UVA Provost’s Office: College and Graduate School of Arts & Sciences: Politics
**Location**

Charlottesville, VA
**Open Date**

Oct 10, 2023
**Description**

Current eJobs listings at www.apsanet.org/jobs
Political Science Jobs

The Department of Politics at the University of Virginia invites applications for a tenure-track assistant professor position for a scholar who studies international relations. The top priority within the field is a scholar who specializes in international institutions, civil wars, or China.

Qualifications
Applicants must hold a Ph.D. in political science by the time of the appointment. Candidates should have an active research agenda that engages with normative and/or practical questions pertaining to international relations, a strong interest in teaching at both the graduate and undergraduate levels, and a willingness to contribute to the scholarly life of the Department of Politics.

Application review will begin November 10, 2023, and the position will remain open until filled. The appointment begins with the fall semester of 2024. The University will perform background checks on all new hires prior to employment.

Application Instructions
Visit http://apply.interfolio.com/133433 to apply.

All applications must include:
1. A cover letter addressing the candidate’s past and future research, as well as their teaching experience and interests, including how their skills and experiences could advance the University’s ambition to cultivate the most vibrant community in higher education in order to prepare students to be citizen-leaders in a diverse and globally connected world
2. Current curriculum vitae
3. Research statement (not to exceed three single-spaced pages)
4. Teaching philosophy (not to exceed one single-spaced page)
5. One article-length writing sample
6. Three letters of recommendation.

We will only consider complete applications.

Questions about this position should be directed to Department Chair Jennifer Lawless at jll9jx@virginia.edu. Questions about the application process can be directed to Melanie Sponaugle, Academic Recruiter, at unw5dq@virginia.edu.

Equal Employment Opportunity Statement
The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physicians Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person’s perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex, pregnancy, sexual orientation, veteran or military status, and family medical or genetic information.

The University of Virginia offers confidential Dual Career Services to partners of incoming faculty candidates. To learn more, please visit www.dualcareer.virginia.edu

University of South Carolina Aiken
Rank: Assistant Professor of Political Science - Cybersecurity/National Security

The Department of History, Political Science, and Philosophy at the University of South Carolina Aiken (USC Aiken) invites applications for a tenure-track Assistant Professor of Political Science, specializing in Cybersecurity and National Security, beginning August 16, 2024. Typical responsibilities include teaching three undergraduate introductory surveys a semester such as American National Government, Introduction to International Relations/Comparative Politics, and Introduction to Politics. Remaining classes in the 4-4 teaching load consist of upper-level course offerings with a strong preference for International Relations or US foreign relations classes that focus on cybersecurity policy and/or national security. Each semester requires two to three course preparations, typically including both face-to-face and online modalities. A PhD in Political Science or related discipline obtained by August 16, 2024, is required; PhD in hand at time of application is preferred. Ability and willingness to teach political theory would be a plus. Evidence of teaching as instructor of record is necessary, preferably in international relations or American foreign relations. Evidence of productive scholarship or research potential is necessary. Service to the department, university, and community is expected. Salary is commensurate with education and experience.

USC Aiken continues to diversify its faculty ranks to resemble our student population more closely, approximately 40% of whom are from underrepresented racial or ethnic groups. USC Aiken is an affirmative action, equal opportunity employer and does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender, gender identity, transgender status, genetics, or protected veteran status, or pregnancy, childbirth, or related medical conditions.

Applications submitted by November 20, 2023, will receive full consideration, but position will remain open until filled. To be considered for this position, applicants must apply online at: https://uscjobs.sc.edu/postings/154888 and upload the following with their online application: a cover letter, CV, unofficial graduate transcripts, a sample syllabus for an undergraduate class in IR/American Foreign Relations, contact info for three references, a research sample, a statement of teaching philosophy, and three letters of recommendation. Please note: transcripts, syllabi, and research sample must be submitted as one file under “other supporting documents”. Please direct any questions to Dr. Sarah Young, search committee chair, at sarahy@usca.edu. Additional documentation will be solicited as needed.

The University of South Carolina Aiken, a public comprehensive university in the University of South Carolina system, offers undergraduate and master’s degrees to more than 3,900 students in 50 programs of study. USC Aiken, newly recognized as a master’s-granting university, has long been ranked as a top public regional college in the South by U.S. News & World Report’s guide “America’s Best Colleges” with 23 consecutive years ranking among the top three and 15 times as #1. Additionally, USC Aiken was recognized
for being a Best College for Veterans and a Top Performer in Social Mobility. USC Aiken is South Carolina’s COPLAC institution providing a unique and strong liberal arts core within our degree offerings. We boast students from 35 states and 32 countries. USC Aiken has ten NCAA Division II Athletic programs. For more information about USC Aiken, visit www.usca.edu.

Situated on 450 acres, USC Aiken is located thirty minutes from Augusta, GA (home of the Masters Tournament and Fort Gordon, new home of US Army Cyber Command), one hour from Columbia, SC, and within three hours of Charleston, SC, coastal beaches, and the Appalachian Mountains. Aiken is noted for its famous thoroughbred horses, numerous parks and golf courses, wonderful weather, spacious avenues, and historic homes.

Start Date: Fall 2024
Application Deadline: 12/11/2023
Date Posted: 10/17/2023
Salary: Competitive
eJobs ID: 12758

New College of Florida
Rank: Comparative Politics/International Relations with Latin America Focus (tenure-track)
Subfield(s): Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at http://www.ncf.edu/employment and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu.

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. In accordance with state law, all employees are subject to a background check at the time of hiring.

Start Date: Fall 2024
Application Deadline: 11/6/2023
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12748

The University of Texas at Austin
Rank: Postdoctoral Fellowship
Subfield(s): International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center’s emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our preference tends to be the discipline of history, or research with a strong historical component, we highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics whose research contributes to traditional political and military history. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year.

Applications open on October 16, 2023. Applicants should submit a current c.v., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region’s increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Straus Asia-Policy Program. Applications are due no later than January 26, 2024. Note that applicants are required to have received their doctorate by August 2024, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, the Clements Center’s Administrative Program Coordinator, at emily.burch@austin.utexas.edu.
Applications are due by Friday, 26 January, 2024 at midnight EST. Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

Start Date: Fall 2024
Application Deadline: 1/26/2024
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12726

The University of Texas at Austin
Rank: Predoctoral Fellowship
Subfield(s): International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center’s emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year.

Applications open on October 16th, 2023. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region’s increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than January 26, 2024. Please direct any questions to Emily Burch, the Clements Center’s Administrative Program Coordinator, at emily.burch@austin.utexas.edu.

Applications are due by Friday, 26 January 2024 at midnight EST.

Candidates are also required to submit three letters of recommendation and graduate school transcripts.

Start Date: Fall 2024
Application Deadline: 1/26/2024
Date Posted: 10/16/2023

Salary: Competitive
eJobs ID: 12726

University of Arkansas, Fayetteville
Rank: Instructor of International & Global Studies

POSITION SUMMARY

The International and Global Studies Program in the Fulbright College of Arts and Sciences at the University of Arkansas invites applications for a non-tenure track instructor in international studies to start in August 2024 and with the possibility of annual renewal, subject to program needs, availability of funds, and satisfactory performance of duties. With a student body of more than 26,000, the University of Arkansas is a national research institution located in Fayetteville, part of a growing metropolitan area of some 500,000 people which frequently receives accolades as one of America’s “best places” to live. This is a standard nine-month faculty appointment.

We seek a candidate with a strong and developing national reputation, one who demonstrates curiosity in emerging technologies and novel methodological approaches. The search is open with regard to the area of specialization, but we are particularly interested in candidates with relevant research and teaching experience in International Development and/or Sustainability. To be considered, candidates should have a Master’s degree in a relevant field (e.g., History, Political Science, International Relations, and Geography) and a demonstrated commitment to excellence in teaching. The successful candidate will have classes consisting largely of introductory courses in International and Global Studies and courses related to their specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development). We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. https://fulbright.uark.edu/area-studies/international-studies/about-the-program/index.php.

Duties will include:
- This non-tenure track Instructor position will teach up to four classes per semester.
- This position could be teaching both survey classes and/or upper-level classes in International and Global Studies and courses related to the instructor’s specific field of study that fit within the parameters of our concentrations (European and Transatlantic Affairs; Peace, Security and Human Rights; Global South; and Global Development).
- The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community.

Minimum Qualifications:
With submitted materials, the candidate must demonstrate:
- Master’s in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography)

Preferred Qualifications:
- Ph.D. or terminal degree in a field relevant to International Studies (e.g., History, Political Science, International Relations, and Geography) or a related field
- Demonstrated teaching experience in face-to-face and online formats

APPLICATION INSTRUCTIONS
Completed applications received by January 31, 2024, will be assured full consideration. Late applications will be reviewed as necessary to fill the position.

For additional inquiries, please contact the search committee chair, Dr. Ka Zeng, Director, INST, at kzeng@uark.edu. For a complete position announcement and information regarding how to apply, visit https://uasys.wd5.myworkdayjobs.com/en-US/UASYS/details/Instructor-9-Month_R0046797?q=R0046797&locations=17a66c0ad98201f7890c6b48ca00e249

Applicants must submit a curriculum vitae, a cover letter/letter of application, a teaching statement, and a list of three professional references (name, title, email address, and phone number) willing to provide letters of recommendation if requested during the application process. Letters of recommendation will be requested only for candidates selected for interviews.

Review of applications will begin immediately and will continue until the position is filled. Annual Salary/Benefits Package: Salary is commensurate with experience and qualifications.

EMPLOYER INFORMATION

As an employer, the University of Arkansas offers a vibrant work environment and a workplace culture that promotes a healthy work-life balance. The benefits package includes university contributions to health, dental, life and disability insurance, tuition waivers for employees and their families, 12 official holidays, immediate leave accrual, and a choice of retirement programs with university contributions ranging from 5 to 10% of employee salary.

The University of Arkansas: Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve nearly 31,000 students with more than 270 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries.

Fulbright College: The Fulbright College of Arts and Sciences is the largest and most academically diverse unit on campus with 3 schools, 16 departments, and 43 academic programs and research centers. The University of Arkansas is committed to providing an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential. The Fulbright promotes these ideals and welcomes applicants who foster an inclusive environment through an open exchange of voices and ideas from populations of diverse backgrounds.

The Community: Fayetteville is home to the University of Arkansas campus, and is known for its spectacular views and ample green spaces. Fayetteville is considered one of the country’s finest college towns, and the surrounding northwest Arkansas region is regularly ranked as one of the best places to live in the U.S. Some of the nation’s best outdoor amenities and most spectacular hiking trails are within a short drive of campus. For more information, visit: https://diversityuarkansas.com/

The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. The university welcomes applications without regard to race/color, sex, gender, pregnancy, age, national origin, disability, religion, marital or parental status, protected veteran or military status, genetic information, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. Persons must have proof of legal authority to work in the United States on the first day of employment. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12753

Harvard University
Rank: Belfer Professor of Science, Technology, and International Affairs.

The Harvard Kennedy School invites applications for the Belfer Professor of Science, Technology, and International Affairs. Ideal candidates will have produced influential scholarship advancing clear and compelling analytical perspectives on science or technology, public policy, and international security. Candidates should have a demonstrated commitment to public or policy engagement and applying their perspectives to the practice of global affairs, as well as an interest in teaching at a school of public policy. Requirements include a doctorate in a relevant field and a strong capacity to integrate methods and insights across disciplinary boundaries. A solid foundation in a scientific or technical discipline is highly desirable. The successful candidate will be an affiliate of the Belfer Center for Science and International Affairs at the Kennedy School.

Applicants should submit a letter of interest and CV to Professor Erica Chenoweth, Belfer Chair Search Committee Chair, via https://academicpositions.harvard.edu/postings/12918. We will consider applications until the position is filled.

Start Date:
Application Deadline: Open until Filled
Date Posted: 10/14/2023
Salary: Negotiable
eJobs ID: 12741

Massachusetts Institute of Technology
Rank: Stanton Fellowship in Nuclear Security

The Security Studies Program at MIT invites applications for fellows in the field of nuclear security. Fellowships are available for predoctoral and post-doctoral scholars and for junior faculty. Fellows are expected to produce policy-relevant research, including book manuscripts, draft articles, dissertations, chapters in edited volumes, or reports. Nuclear security as a subject of study is an umbrella term that includes nuclear war, nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, and, as it relates to nuclear security, nuclear energy. The deadline for applications is 8 December 2023. Applications, along with any further questions, should be submitted by email to: &lt;a href = "mailto:ssp-fellowships@mit.edu"&gt;SSP Fellowships&lt;/a&gt; - MIT is an AA/EO employer and encourages applications from women and minority candidates. Application forms (and further information about eligibility requirements) are available https://ssp.mit.edu/about/fellowships/nuclear-security-fellows-programs.html#&lt;a href = "mailto:ssp-fellowships@mit.edu"&gt;MIT Fellowships&lt;/a&gt;
Stanford University
Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy

The King Center Postdoctoral Fellows Program offers fellowships to outstanding new PhD recipients who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2024 for a one- or two-year appointment. The King Center’s Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. Postdoctoral Fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center’s Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 3, 2023. For more details and the application, please visit: https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows.

Start Date: Summer 2024
Application Deadline: 12/3/2023
Salary: Competitive
eJobs ID: 12735

Tulane University
Rank: CIPR Mid-Level Career Fellow
Subfield(s): Political Theory, International Relations, Comparative Politics

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks visiting research fellows for the 2024-2025 academic year. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and historical context of modern politics in the Islamic world and to demonstrate a broad knowledge of the cultural and historical context of modern politics in the Islamic world and to have excellent relevant language skills. The successful applicant will be expected to participate actively in the life of the Department of Middle Eastern and South Asian Studies and related fields. The candidate will be expected to have Ph.D. in hand by August 1, 2024.

Emory University
Rank: Assistant Professor of Politics in the Modern Islamic World

The Department of Middle Eastern and South Asian Studies, Emory University, Atlanta, GA, invites applications for the position of tenure-track Assistant Professor in the area of Politics in the Modern Islamic World. Applicants must have Ph.D. in hand by August 1, 2024. Geographical focus open. Applicants should be able to teach survey courses on the Middle East as well as more specialized courses in their area of expertise. We expect the successful applicant, whatever the area of specialization, to demonstrate a broad knowledge of the cultural and historical context of modern politics in the Islamic world and to have excellent relevant language skills. The successful applicant will be expected to participate actively in the life of the Department of Middle Eastern and South Asian Studies. For more information, please click on the following link for the Emory College of Arts and Sciences (ECAS) Faculty Responsibilities Document: http://college.emory.edu/faculty/documents/faculty/faculty-responsibilities.pdf.

Interested candidates should submit a statement of interest, a c.v., two course syllabi, a writing sample, and a statement in which the candidate reflects upon his or her experience and vision regarding the teaching and mentorship of students from diverse backgrounds. Candidates should request three recommenders to submit letters on
New York University Arts and Science

Rank: Clinical Assistant Professor - Global Works and Society

Subfield(s): Political Theory, Comparative Politics, International Relations

Specializations: International Political Economy, Developing Nations, Political Philosophy & Theory

Clinical Assistant Professor - Global Works and Society
Liberal Studies
New York University Arts & Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2024, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS major, small, seminar-style classes and close faculty-student interaction provide students with the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute their research, teaching and service to the diversity and excellence of the Liberal Studies and NYU.

We seek applicants for the following position:

GLOBAL WORKS AND SOCIETY
PhD in Political Theory, Philosophy, History, or related fields in the social sciences. Candidates should have the ability to teach global works that examine enduring questions of philosophy, religion, political and social theory, and history from antiquity to the early 18th century in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary approaches from a variety of global perspectives, and should have the ability to examine relationships of power and to interrogate the historical roots of current challenges. Candidates must have the ability to teach upper-division seminars in their areas of expertise.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later six years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $70,000 - $80,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Qualifications
Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated excellence and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

Application Instructions
Applications include ONLY (1) a cover letter, (2) a current CV, and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service. (Additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2023. Applications received after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/131837

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity/training.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2024
Application Deadline: 11/1/2023
Date Posted: 10/4/2023
Salary: $70,000 - $79,999

EJobs ID: 12669

their behalf. All application materials should be submitted via Interfolio: http://apply.interfolio.com/133613

We will start reviewing applications November 15, 2023 and continue until the position is filled. Applications received by December 15, 2023 will be given full consideration.

Start Date: Fall 2024
Application Deadline: 12/31/2023
Date Posted: 10/4/2023
Salary: Competitive
EJobs ID: 12666
Ashoka University

Rank: Assistant Professor in the Department of International Relations Ashoka University

The Department of International Relations at Ashoka University invites applications for Assistant Professor in International Relations. The Department is particularly keen to receive applications from candidates working on international organizations, international political economy, and international law. The selected candidates are ideally expected to join in Spring 2024, or, if necessary, at the start of Monsoon 2024.

Qualifications

Scholars should hold, or be close to completing, a doctorate in International Relations, Political Science, or History with a focus on international and global history.

All candidates will be required to demonstrate:
(a) Evidence of ability to engage in internationally recognized research in International Relations, with publications and participation in scholarly activity commensurate with stage of career,
(b) Evidence of ability to teach International Relations, including general survey courses outside their areas of specialization,
(c) Evidence of grants and funds that a candidate might have applied for (please mention both successful and unsuccessful research bids).
(d) Ability to play an effective and collegial role in the work of the department.

Application Instructions

Ashoka is a research university based near Delhi, India. It offers internationally competitive terms and conditions. The teaching load is comparable to the top universities in the world, and the University supports research in various ways. Ashoka University strongly encourages applications by women and members of other groups underrepresented in academia.

Applicants should submit:
1) a cover letter of not more than 750 words
2) curriculum vitae
3) statement of teaching philosophy
4) statement on ongoing and planned research
5) two samples of academic writing (article length)

All materials should be submitted through Interfolio http://apply.interfolio.com/133240

Those who have applied to earlier notices of recruitment need not do so again. For technical queries or difficulties, kindly contact: faculty.recruitment@ashoka.edu.in.

For further queries about the position, please contact: Dr Pallavi Raghavan (Head of Department, IR): Pallavi.raghavan@ashoka.edu.in

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2023
Salary: Competitive
eJobs ID: 12648

Texas A&M University

Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University’s Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master’s degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site’s leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service. Information about the Bush School is available at http://bush.tamu.edu.

Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

Application Instructions

Applicants should submit the following materials electronically to apply.interfolio.com/127385 in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe (lmccabe@tamu.edu).

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/2/2023
Salary: Competitive
eJobs ID: 12641

Texas A&M University

Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University’s Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master’s degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site’s leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service at Texas A&M University.

Rank: Assistant Professor in the Department of International Relations Ashoka University

The Department of International Relations at Ashoka University invites applications for Assistant Professor in International Relations. The Department is particularly keen to receive applications from candidates working on international organizations, international political economy, and international law. The selected candidates are ideally expected to join in Spring 2024, or, if necessary, at the start of Monsoon 2024.

Qualifications

Scholars should hold, or be close to completing, a doctorate in International Relations, Political Science, or History with a focus on international and global history.

All candidates will be required to demonstrate:
(a) Evidence of ability to engage in internationally recognized research in International Relations, with publications and participation in scholarly activity commensurate with stage of career,
(b) Evidence of ability to teach International Relations, including general survey courses outside their areas of specialization,
(c) Evidence of grants and funds that a candidate might have applied for (please mention both successful and unsuccessful research bids).
(d) Ability to play an effective and collegial role in the work of the department.

Application Instructions

Ashoka is a research university based near Delhi, India. It offers internationally competitive terms and conditions. The teaching load is comparable to the top universities in the world, and the University supports research in various ways. Ashoka University strongly encourages applications by women and members of other groups underrepresented in academia.

Applicants should submit:
1) a cover letter of not more than 750 words
2) curriculum vitae
3) statement of teaching philosophy
4) statement on ongoing and planned research
5) two samples of academic writing (article length)

All materials should be submitted through Interfolio http://apply.interfolio.com/133240

Those who have applied to earlier notices of recruitment need not do so again. For technical queries or difficulties, kindly contact: faculty.recruitment@ashoka.edu.in.

For further queries about the position, please contact: Dr Pallavi Raghavan (Head of Department, IR): Pallavi.raghavan@ashoka.edu.in

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 10/3/2023
Salary: Competitive
eJobs ID: 12648

Texas A&M University

Rank: Academic Professional Track (Non-Tenure): Instructional Assistant Professor

The Department of International Affairs, Bush School of Government and Public Service at Texas A&M University’s Washington D.C. teaching site invites applications for a full-time Academic Professional Track (non-tenure) Instructional Assistant Professor. The position is for a period of two academic years (9-months per year), with the possibility of renewal. The anticipated start date is August 2024. The successful candidate will teach five courses per academic year in a professional International Affairs master’s degree program. Courses taught will include international relations theory, American foreign policy, research methods (mixed methods with an emphasis on qualitative methods) and other elective courses to be determined in consultation with the teaching site’s leadership. A reasonable amount of department and professional service will also be expected.

The Department of International Affairs is one of three departments in the Bush School of Government and Public Service. Information about the Bush School is available at http://bush.tamu.edu.

Qualifications

This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

Application Instructions

Applicants should submit the following materials electronically to apply.interfolio.com/127385 in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe (lmccabe@tamu.edu).

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/2/2023
Salary: Competitive
eJobs ID: 12641
M University. Information about the Bush School is available at http://bush.tamu.edu.

Qualifications
This position requires a Ph.D. in political science, politics, or international relations. Candidates who anticipate completing a Ph.D. in said fields by the position start date are encouraged to apply.

Application Instructions
Applicants should submit the following materials electronically to apply.interfolio.com/127385 in PDF format: cover letter, curriculum vitae, personal statement, (the statement should include your philosophy and plans for teaching), and three letters of recommendation. Salary is competitive and will be commensurate with qualifications and experience. Review of applications will begin in the last week of October and continue until the position is filled. Inquiries about this position may be sent to Luke McCabe (lmccabe@tamu.edu).

Start Date: 
Date Posted: 10/2/2023 
Salary: Competitive 
eJobs ID: 12642

University of Guam
Rank: Instructor to Associate Professor of Political Science
Subfield(s): International Relations, Methodology, Open

The successful candidate will be expected to teach both lower and upper division undergraduate political science courses. He or she will (a) teach a normal load of twelve (12) credit hours per semester, with one course load reduction possible with the Dean’s approval, for research, instructional innovation, or large service projects; (b) maintain a continuous record of scholarly activity and research relevant to the Asia/Pacific region; and (c) perform university and community service. The successful candidate will teach introduction to international relations with a simulation lab component; an upper division methods course that covers quantitative and qualitative methods; and upper division courses in international relations. Possible additional course assignments include: introduction to government and politics, a lower division course on state and territorial government, courses in political philosophy, and special topics in political science.

Minimum Qualifications: (a) Ph.D. in Political Science, International Relations or Government from a U.S. regionally accredited institution or foreign equivalent; (b) research or relevant professional experience in Asia and/or the Pacific region; (c) familiarity with a wide range of research methods in Political Science and a primary specialization in International Relations; (d) teaching experience in some of the subject areas listed above; and (e) willingness to teach online.

Preferred Qualifications: (a) familiarity with issues of Pacific island societies; (b) experience teaching academically and culturally diverse populations; (c) a record of winning grants; and (d) experience working and teaching in online learning programs.

Salary Range: Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Instructor: $41,003 – $81,443 Per Academic Year
Assistant Professor: $47,368 – $96,218 Per Academic Year
Associate Professor: $52,444 – $105,886 Per Academic Year

Compensation for employment shall not commence until all hiring conditions are met, including required employment visa. Annual salary will be prorated, if start of employment is delayed.

For more details please consult the posted job advertisement online. https://uog.peopleadmin.com/postings/3308

Start Date: Fall 2024 
Application Deadline: 1/2/2024 
Date Posted: 10/1/2023 
Salary: Negotiable 
eJobs ID: 12633

University of South Florida
Rank: Assistant Professor of International Political Economy

Position Summary
The School of Interdisciplinary Global Studies (SIGS) at the University of South Florida (USF) invites applications for a 9-month, tenure-track position at the rank of Assistant Professor to begin August 7, 2024.

We are seeking a scholar with a strong foundation in International Political Economy (IPE) and with expertise on Latin America. The successful candidate is also expected to teach IPE courses in SIGS graduate programs (Ph.D. in Political Science and M.A. in International Affairs) as well as the International Studies undergraduate program. The teaching load is two courses per semester (four courses per academic year). The initial review of applications will begin November 13, 2023. Salary is negotiable.

Minimum Qualifications:
The minimum requirement for this position is a Ph.D. in Political Science, Government, International Studies, Latin American Studies or related fields. The successful candidate must have demonstrated expertise in International Political Economy with a focus on Latin America. Applications from individuals who are ABD will be accepted, but the degree must be conferred by appointment start date.

Preferred Qualifications:
The desired candidate’s method of research is ultimately open, but preference will be given to candidates familiar with mainstream and critical approaches to International Political Economy.

How to Apply
To apply please visit http://employment.usf.edu. Applicants should send:
- a cover letter detailing research agenda and teaching experience
- a current CV
- graduate transcripts
- a writing sample of no more than 40 pages
- a sample syllabus of a course you have taught

All documents must be combined and uploaded as one file.
Reference requirements
- 3 required (contact information only)
Applicants must provide the names and contact information of their references (3 required). SIGS will request confidential letters from the references of those applicants who are under serious consideration.

About the University:
The University of South Florida, a high-impact research university dedicated to student success and committed to community engagement, generates an annual economic impact of more than $6 billion. With campuses in Tampa, St. Petersburg and Sarasota-Manatee, USF serves approximately 50,000 students who represent nearly 150 different countries. For four consecutive years, U.S. News & World Report has ranked USF as one of the nation’s top 50 public universities, including USF’s highest ranking ever in 2023 (No. 42). In 2023, USF became the first public university in Florida in nearly 40 years to be invited to join the Association of American Universities, a prestigious group of the leading universities in the United States and Canada. Through hundreds of millions of dollars in research activity each year and as one of top universities in the world for securing new patents, USF is a leader in solving global problems and improving lives. USF is a member of the American Athletic Conference. Learn more at www.usf.edu

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact Jamie Lane at 813/974-0842 or jamielane@usf.edu, a minimum of five working days in advance.

About the School
The School of Interdisciplinary Global Studies is an interdisciplinary academic unit that includes degree programs in Political Science (B.A., Ph.D.), International Studies (B.A.), International Affairs (M.A.), Africana Studies (B.A., M.L.A.), and Latin American, Caribbean, and Latino Studies (M.A.).

Legal and EO/EA Statement: Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access institution. For disability accommodations, contact (phone number/email address), a minimum of five working days in advance.

Start Date: Fall 2024
Application Deadline: 11/13/2023
Date Posted: 9/29/2023
Salary: $90,000 - $99,999
eJobs ID: 12624

Harvard University
Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy
Specializations: Japan, East Asia, Advanced Industrial Societies

The Program on U.S.-Japan Relations at Harvard University's Weatherhead Center for International Affairs will offer postdoctoral fellowships during the 2024-25 academic year. We seek applications from outstanding recent PhDs in the social sciences who are conducting research that illuminates Japan’s relations with the rest of the world in the broadest sense. We welcome applications from anthropology, business, economics, history, international relations, law, political science, psychology, public health, public policy, and sociology, among other fields. Scholars may examine domestic issues that bear on Japan’s external relations or problems that it shares with other countries, and we encourage projects that compare Japan’s experience cross-nationally.

A knowledge of the Japanese language is not required. Applicants must have received their doctoral degree in 2019 or later, in a discipline bearing on the Program’s research areas. Research projects that focus on Japan or Japan’s international role from a comparative, historical, or global perspective are welcome. Those who are selected to receive fellowships must have a Registrar-certified PhD degree by July 31, 2024.

The grant includes a stipend of $67,000 (over a 10-month period); health insurance coverage for grantee; and up to $5,000 in research funds. This fellowship is made possible by support from the Edwin O. Reischauer Institute of Japanese Studies.

Please note that the application deadline is December 15, 2023. For more details and application instructions, please see: https://programs.wcfia.harvard.edu/us-japan/apply-become-postdoctoral-fellow

Start Date: Fall 2024
Application Deadline: 12/15/2023
Date Posted: 9/22/2023
Salary: $60,000 - $69,999
eJobs ID: 12592

University of Missouri, Columbia
Rank: Assistant Professor

The University of Missouri-Columbia’s Peace Studies Program and Department of Black Studies are seeking applications for a tenure-track assistant professor to begin on August 15, 2024. The position will be called the Mehr Family Faculty Scholar in Peace Studies & Black Studies, with the faculty member teaching approximately 75% Peace Studies and 25% Black Studies. A Ph.D. by the start of the appointment is required and can come from any disciplinary area in the Arts and Humanities or Social and Behavioral Sciences. The faculty member will have a 2/2 teaching load and report to the chair of Black Studies, with responsibilities in teaching and service in both Black Studies and Peace Studies. The successful candidate will be expected to teach introductory courses in Peace Studies, covering topics such as peace movements, peace education, peace building, and conflict resolution on a national and global level. Additionally, candidates with expertise in social inequalities, environmental issues, sports, politics, media, or religion impacting the lives of people of Black Africa and/or its global diaspora are encouraged to apply.

The University of Missouri (MU or Mizzou), located in Columbia, has an enrollment of more than 30,000 students and is Missouri’s largest public research university. Mizzou is also the flagship campus of the four-campus University of Missouri System and one of only five universities nationwide with law, medicine, veterinary medicine, and a nuclear research reactor on one campus. A member of the prestigious Association of American Universities since 1908, Mizzou is considered one of the nation’s top-tier (R1) institutions. Please apply online at: https://hr.missouri.edu/job-openings (Job ID 48243) and be prepared to upload the following:

1. An application letter (2-3 pages)
2. Your current C.V. (15 pages maximum)
3. A statement of research (2-3 pages)
4. A teaching statement (2-3 pages)
5. A writing sample (30 pages maximum)

We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement. In addition, please solicit three recommenders for confidential letters of recommendation to be sent directly to Dr. David J. Schenker (SchenkerD@missouri.edu), chair of the Search Committee, by the application deadline. The review of applications will begin on October 1, 2023. Applicants should apply by this date for full consideration. Applicants may contact Dr. Schenker or Dr. Daive Dunkley (dunkleyd@missouri.edu), director of Peace Studies and chair of Black Studies, with questions about the job duties. Contact Human Resource Services (muhrs@missouri.edu) for any questions about the application process.

Start Date: Fall 2024
Application Deadline: Open until filled
Date Posted: 9/22/2023
Salary: Any
eJobs ID: 12591

University of Houston
Rank: Open Rank
Open Rank Position – International Relations

The Department of Political Science at the University of Houston invites applications for a tenured or tenure-track position (Full, Associate, or Assistant Professor), to begin in the Fall semester of 2024. We seek applicants whose research and teaching interests focus on International Relations. Although candidates from all subfields of International Relations are invited to apply, we are particularly interested in those who focus on international political economy and international development, broadly defined, or whose work lies at the intersection of international political economy and conflict. Special consideration will be given to candidates whose research agendas add to the department’s existing strengths. Successful candidates should have strong methodological training, demonstrated excellence in scholarly research and publication, and a clear commitment to graduate and undergraduate teaching. Review of applications will begin October 2 and will continue until the position is filled.

UH is a Carnegie Tier One public research university that is located on a park-like campus a few minutes from Houston city center. The university has embarked on an exciting period of research growth, a rising reputation, and committed leadership.

The Department of Political Science provides high-quality undergraduate and graduate education, with over 800 majors and 75 M.A. and Ph.D. students. The Department capitalizes on the strengths of our city, offering students and faculty opportunities to research the politics of the future in a dynamic hub of international commerce, and in a region which is on the leading edge of national demographic and economic trends.

Houston is the fourth largest city in the United States. It is an international and multicultural city, with world-class restaurants, theaters, museums, and thrilling sports teams. It offers affordable housing and enjoys a low cost of living. The university is close to the Texas Medical Center, the largest in the world, a large industrial base, and NASA.

Applications should be submitted through the University’s online job site, http://www.uh.edu/human-resources/uh-careers/. The position number keyword is FAC003041. To apply please submit a letter of application, CV, short writing sample, unofficial transcripts, and contact information for three professional references. Listed references will be asked to provide letters of recommendation.

For further information please contact Professor Eduardo Alemán, Department of Political Science, University of Houston, at ealeman2@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, veterans, women and persons with disabilities are encouraged to apply. The University of Houston is responsive to the needs of dual career couples.

Start Date: Fall 2024
Application Deadline: Open until filled
Date Posted: 9/21/2023
Salary: Competitive
eJobs ID: 12583

Marquette University
Rank: Assistant Professor (Tenure Track) - International Political Economy

The Department of Political Science invites applications for a tenure-track position in International Political Economy at the Assistant Professor level beginning in August 2024. An ability to teach courses related to environmental sustainability is especially desirable. Candidates will hold the Ph.D. degree or be near completion, and they will have excellent teaching skills and a demonstrated potential for excellence in research. Marquette is a Jesuit, Catholic university and seeks candidates who will contribute to its mission, a statement of which can be found at https://www.marquette.edu/about/mission.php. Candidates who demonstrate success with marginalized and underrepresented students and lived experiences are especially encouraged to apply. Additional information about the university and department can be found at http://www.marquette.edu.

Review of applications will begin October 23, 2023 and will continue until the position is filled.

To apply for the position, follow this link: https://employment.marquette.edu/postings/20284.

All applications for this position must be received through Marquette University’s electronic recruiting system. Please attach 1) a letter of application, 2) a current Curriculum Vitae, 3) a state on teaching philosophy, 4) a writing sample, 5) unofficial graduate level transcripts and 6) names and email addresses of 3 references. After submitting your application, contact the three references and have them send letters of recommendation to

Search Committee
Department of Political Science
Carnegie Mellon University

Rank: International Relations & Emerging Technologies-Multiple Faculty Lines
Subfield(s): International Relations, Methodology, Open

Carnegie Mellon University (CMU) has launched a major new initiative devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs.

We seek scholars at both the entry and senior levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that will combine Carnegie Mellon’s existing strengths in AI, cybersecurity, block chain, robotics, and other technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

Background

Carnegie Mellon University (CMU) launched a major new interdisciplinary institute, the Carnegie Mellon Institute for Security and Technology (CMIST), in 2023. CMIST is a university-wide initiative devoted to the wise development, use, and governance of new and emerging technologies that are changing the national and international security landscape.

The home for Carnegie Mellon University’s (CMU) study of Political Science and International Relations, CMIST is also uniquely poised to take advantage of the university’s strengths in computer science and engineering and its distinctive tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management—all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity. Tying these areas of strength to crucial questions of strategy, security, ethics, and policy, CMIST is the newest addition to this rich CMU research landscape.

Carnegie Mellon University

Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

Carnegie Mellon University is an equal opportunity employer and is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. Carnegie Mellon welcomes faculty applicants who will contribute to this diversity through their research, teaching and service, including women, members of minority groups, protected veterans, individuals with disabilities, and others who would contribute in different ways. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches.

How to Apply

Applications should be submitted electronically via the Interfolio application system at http://apply.interfolio.com/132453. They should include the following:

For Junior Scholars:
• A cover letter explaining the candidate’s interest in the position, and detailing the applicant’s research, teaching, and service record to date.
• A curriculum vitae.
• Up to three writing samples.
• A projection of the candidate’s future research agenda.
• The names and addresses of three references, who will be requested to submit letters through the Interfolio system.

For Senior Scholars:
• A cover letter explaining the candidate’s reasons for being interested in the position.
• A detailed curriculum vitae.
• Other materials and names of references may be requested thereafter.

Review of applications will begin on October 23, 2023, and will continue until the positions are filled.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/19/2023
Salary: Competitive
eJobs ID: 12551

IE University

Rank: Tenure-track faculty position in International Relations 2024-2025
Specializations: Conflict Processes, Defense, International Security

Tenure-track faculty position in International Relations 2024-2025
IE University’s School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in International Relations at the rank of Assistant Professor starting September 1, 2024.

We seek candidates addressing substantive questions of broad disciplinary relevance in security, geopolitics, and civil conflict. We are especially but not exclusively interested in candidates whose work addresses European defense, US foreign policy, NATO, and related topics.

Current eJobs listings at www.apsanet.org/jobs
Successful candidates will demonstrate the capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years, and their research should employ advanced research design and methodological skills.

All in all, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, international relations, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full-member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: https://apply.interfolio.com/132073

Start Date: Fall 2024
Application Deadline: 10/20/2023
Date Posted: 9/18/2023
Salary: Competitive
eJobs ID: 12539

American Enterprise Institute
Rank: Jeane Kirkpatrick Fellowship Program
Overview

The American Enterprise Institute is inviting candidates to apply for two open scholar positions in the Jeane Kirkpatrick Fellowship Program in Foreign and Defense Policy Studies. The program is open to mid-career academics, government, and civilian professionals in foreign policy and security studies who are looking for an opportunity to deepen their work.

The application period commences on August 14, 2023 and concludes on December 1, 2023. The program begins in January 2024, although the starting date for new Jeane Kirkpatrick scholars is negotiable to accommodate existing personal and professional obligations. The program’s duration is one year from the start date, with the possibility of a one-year extension.

Applications are reviewed on a rolling basis.

Fellowship Benefits:
Guided by the belief that American liberties are best preserved by a robust national defense and US global leadership, senior research fellows will conduct in-depth research to produce policy recommendations intended to enhance American security and interests. AEI will assist fellows in developing and disseminating their research by providing the support and training needed to publish serious longer works, place their work in the nation’s most-read publications, brief policymakers, and host public and private events at the Institute.

Application Process:
Qualified applicants should apply at www.aei.org/jobs and submit a resume and a 1,000-word statement addressing academic interests, how this fellowship will enhance their professional goals, and which scholars they would like to work with in AEI’s foreign and defense policy department.

Start Date: Spring 2024
Application Deadline: 12/1/2023
Date Posted: 9/15/2023
Salary: Competitive
eJobs ID: 12531

Florida State University
Rank: Assistant, Associate, or Full Professor in International Relations

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for an open rank tenured/tenure-track position to begin in Fall 2024. We seek candidates whose research focuses on international relations. The search is open with respect to specialization within the IR subfield, but the successful candidate is expected to add to the department’s strengths in quantitative, experimental, and/or formal methods.

The position is open with regard to rank (Assistant Professor, Associate Professor, or Professor), but preference will be given to scholars who have already established a strong publication record.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants at the Associate Professor or Professor ranks should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, and (4) a list of professional references. Applicants at the Assistant Professor rank should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments.
(PDFs are expected) to polisci@fsu.edu and specify “IR Search 2023” in the subject line. Review of applications will begin October 6, 2023 and will continue until the position is filled.

Contact: Prof. Mark Souva
Email: msouva@fsu.edu
Phone: 850-644-5727

Department of Political Science
Florida State University
P.O. Box 3062160
Bellamy 531
Tallahassee, FL 32306-2230

Start Date: Fall 2024
Application Deadline: 10/6/2023
Date Posted: 9/13/2023
Salary: Competitive
eJobs ID: 12512

Boston University
Rank: Professor of International Relations and Director of the Pardee Center for the Study of the Longer-Range Future
Specializations: Environmental Policy, Science & Technology, International Security

The Frederick S. Pardee School of Global Studies at Boston University invites applications for a Director, at the rank of Professor with tenure, of the Pardee Center for the Study of the Longer-Range Future. The appointment is expected to begin July 1, 2024. The search is open to applicants from all disciplines and functional specializations. Successful candidates would be expected to have demonstrated the potential for excellence in any discipline relevant to international affairs, and share a commitment to the Pardee School’s institutional values of diversity, equity, inclusion, and social justice. The successful candidate must have a demonstrated record of interdisciplinary research that addresses globally important issues that affect the human condition presently, with increasing global relevance over the next several decades. Scholars and practitioners whose work addresses the challenges of climate change and other forms of environmental degradation, artificial intelligence, cyber security, the future of technologies, governance, or human security are especially encouraged to apply. We are particularly interested in work that has policy relevance.

The Frederick S. Pardee Center for the Study of the Longer-Range Future is an interdisciplinary research center of the Frederick S. Pardee School of Global Studies at Boston University. The Pardee Center was established in 2000 through the generosity of the late Frederick S. Pardee, whose career as a systems analyst and an economic forecaster was imbued with a passion for analyzing trends for the future. Both the Pardee Center and the Pardee School are motivated by Mr. Pardee’s lifelong dedication to the creation of a better future for all of humanity. The Center conducts interdisciplinary research on globally important issues that affect the human condition over the course of several decades. Through programs of scholarship, outreach, and education, the Pardee Center works to improve public decision-making and policy and to train future generations of interdisciplinary scholars.

The Center Director oversees the operations and activities of the Center, including research affiliates, research seminars, summer graduate fellows program, and supervises staff. The Director is expected to participate in fundraising activities for the School and the Pardee Center. In addition to leading the work of the Center, the successful candidate will be expected to teach courses in his/her/their area(s) of functional expertise, and will also advise and mentor our undergraduate and graduate students. A distinguished record of publication and research and the capacity for excellence in teaching are essential. The Pardee School of Global Studies is committed to multidisciplinary, policy-relevant research and teaching and to nurturing the next generation of international relations practitioners, and it is expected that candidates will share this commitment. Candidates who have demonstrated policy experience in addition to scholarly qualifications are encouraged to apply.

Boston University is a member of the prestigious Association of American Universities, with a rich tradition of inclusion and social justice. We are proud of our record of inclusiveness, including being the first American university to award a PhD to a woman and the institution from which Martin Luther King, Jr. received his PhD. We are also the home of the BU Center for Antiracist Research. We are dedicated to increasing participation of all talented students and professionals, especially women and underrepresented minorities. We are an equal opportunity employer: all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a Vietnam Era Veterans’ Readjustment Assistance Act federal contractor.

BU conducts a background check on all final candidates for certain faculty and staff positions. The background check includes contacting the final candidate’s current and previous employer(s) to ask whether, in the last seven years, there has been a substantiated finding of misconduct violating that employer’s applicable sexual misconduct policies. To implement this process, the University requires a final candidate to complete and sign the form entitled “Authorization to Release Information” after execution of an offer letter.

Please submit 1) a letter of application describing your teaching and research interests and professional experience, 2) statement of how you will support the university’s commitment to diversity, equity, and inclusion, and 3) curriculum vitae electronically at https://academicjobsonline.org/ajo/jobs/25543. Questions about the position or school may be directed to Ms. Elaine Bidianos at elaine@bu.edu. Applications will be reviewed on a rolling basis, beginning October 1, 2023, but applications will be accepted until the job is filled. The expected starting date for employment is July 1, 2024.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 9/8/2023
Salary: Competitive
eJobs ID: 12484

William & Mary
Rank: Assistant Professor of Government

The Department of Government at William & Mary, a public university of the Commonwealth of Virginia, seeks applications for a tenure track position at the Assistant Professor level in the International Relations of East Asia. Appointment will begin August 10, 2024. We are interested in individuals with research and teaching expertise in the international relations/comparative politics of East Asia (especially China). Topics of interest
Duties include research, teaching, and service to the University. The applicant is expected to establish and maintain a vibrant research program that inspires a highly motivated undergraduate student body. Teaching expectation is 2 courses per semester. Successful applicants must possess the skills to teach compelling introductory courses in International Relations and other lecture and seminar-style courses in International Relations or Comparative Politics of East Asia.

Required Qualifications
Applicants must hold a Ph.D. in political science or a related field at the time the appointment begins (August 10, 2024). The successful candidate will possess a demonstrated commitment to producing high-level scholarship and outstanding classroom teaching; will help the Department enhance diversity of new perspectives to its research profile and curricular offerings; and will be interested in mentoring student research or conducting collaborative research with students.

Preferred Qualifications
Previous experience in teaching and mentoring successful undergraduate research is preferred. Evidence of scholarly achievement or demonstrated potential as a scholar is preferred.

Applicants must apply online at https://jobs.wm.edu. Submit a curriculum vitae, a cover letter, a statement of teaching interests, a statement of research interests, writing sample and evidence of teaching effectiveness. A diversity statement is not required. Candidates are encouraged to reflect on their past experiences or future plans to foster an inclusive and welcoming climate for learners/scholars in International Relations/Comparative Politics in any of the aforementioned required documents. You will be prompted to submit online the names and email addresses of three references who will be contacted by the system with instructions for how to submit a letter of reference.

For full consideration, submit application materials by the initial review date, [October 15]. Applications received after the initial review date will be considered if needed.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/8/2023
Salary: $90,000 - $99,999
eJobs ID: 12485

George Washington University
Rank: Assistant Professor in International Security

Position Description Summary:
The George Washington University’s Elliott School of International Affairs and the Department of Political Science invite applications for a tenure track position in the field of Political Science with a specialization in International Security, beginning in Fall semester 2024. We look to hire a scholar at the Assistant Professor level who will teach and produce scholarship in areas such as (but not limited to) the causes, conduct, control, and termination of armed conflict between or within states; deterrence and compellence; nuclear weapons; alliances and security institutions; grand strategy; cybersecurity; and military intervention—as well as international relations theories that are relevant to assessing these issue areas.

Specific Duties and Responsibilities:
The successful candidate will develop new undergraduate and graduate courses in international security/security studies and may also teach other courses in international relations and/or regional studies in their area of expertise. This hire will be affiliated with the Elliott School’s Institute for Security and Conflict Studies—as well as any of the School’s regionally focused research institutes, as appropriate. Elliott School faculty are expected to engage with policy issues and the policy community in addition to teaching, research, and service.

Minimum Qualifications:
Applicants must have a Ph.D. in Political Science or other relevant social science discipline or inter-disciplinary field at the time of appointment. Applicants must have demonstrated significant record of sustained and continuing high quality research and substantial teaching experience.

Other Information:
The University is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/1/2023
Salary: Competitive
eJobs ID: 12431

EEO Statement:
The University is an Equal Employment Opportunity/Affirmative Action employer that does not unlawfully discriminate in any of its programs or activities on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity or expression, or on any other basis prohibited by applicable law.
Lehigh University

Rank: Assistant Professor Environmental Security

The Department of International Relations (IR) at Lehigh University invites applications for a tenure-track faculty position at the Assistant Professor rank in Environmental Security, starting in August 2024. The successful candidate should have an earned Ph.D. in Political Science or related field by the date of employment.

Interested candidates should submit a letter of interest, CV, writing samples/publications, statement of teaching philosophy, and, if available, evidence of teaching effectiveness to the IR search committee by uploading them to Academic Jobs Online at (https://academicjobsonline.org/ajo/jobs/25540). Please also arrange to have three letters of recommendation submitted via Academic Jobs Online. Only submissions via Academic Jobs Online will be considered. Applications received by October 15, 2023, will be given fullest consideration and will continue to be reviewed until the position is filled.

Lehigh is among the few higher education institutions in the US that has long had a separate department of IR. This means that students with a particular interest in international affairs will benefit from a concentrated program of study that few other schools offer. The standard teaching load is 2-2, and the successful candidate will join a department with a strong commitment to both research and undergraduate teaching.

Founded in 1865, Lehigh University has combined outstanding academic and learning opportunities with leadership in fostering innovative research. Lehigh is recognized among the nation’s highly-ranked research universities and offers a rigorous academic community for nearly 7,000 students. Lehigh University has 5,000 undergraduates, 2,000 graduate students, and about 550 full-time faculty members. Lehigh University is located in Bethlehem, PA., a vibrant and historic area. Over 820,000 people live in the Lehigh Valley, close to New York City and Philadelphia.

Lehigh University is an affirmative action/equal opportunity employer and does not discriminate on the basis of age, color, disability, gender identity or expression, genetic information, marital or familial status, national or ethnic origin, race, religion, sex, sexual orientation, or veteran status. We are committed to increasing the diversity of the campus community. Lehigh University is committed to a culturally and intellectually diverse academic community and is especially interested in candidates who can contribute, through their research, teaching and/or service, to this mission. Lehigh University is the recipient of an NSF ADVANCE Institutional Transformation award for promoting the careers of women in academic sciences and engineering (http://www.lehigh.edu/luadvance/) and is among institutions of higher education recognized for excellence in diversity with the INSIGHT into Diversity HEED Award. Additional information about Lehigh’s commitment to diversity and inclusion is available at https://diversityandinclusion.lehigh.edu/.

Lehigh University provides competitive salaries and comprehensive benefits, including domestic partner benefits. More information about Work/Life Balance for Faculty can be found at https://provost.lehigh.edu/work-life-balance.

Lehigh University supports dual career efforts for following spouses/partners of newly hired faculty https://dualcareer.lehigh.edu/dual-career

All inquiries regarding the search should be directed to Ms. Edann Brady at ininnr@lehigh.edu or 610-758-3390.

Start Date: Fall 2024

Application Deadline: 10/15/2023
Date Posted: 9/1/2023
Salary: Competitive
EJobs ID: 12430

Rhodes College

Rank: Assistant Professor of International Relations/Comparative Politics

The Department of International Studies at Rhodes College invites applications for a tenure-track position at the rank of assistant professor to begin Fall of 2024. Rhodes College believes that diversity and inclusion are critical to our success as an institution, and we seek to recruit, develop, and retain the most talented people from a diverse candidate pool. Furthermore, Rhodes College is committed to supporting the work-life alignment of its faculty. We encourage applications from candidates who have expertise in security, peace, and conflict. The search is open in terms of regional or area studies expertise. This position has a 3:2 teaching load, and applicants should demonstrate a firm commitment to teaching and research in an undergraduate, liberal arts environment. The successful candidate will have classroom experience and is expected to teach introductory and advanced courses in either International Relations or Comparative Politics. Additional courses will be based on the candidate’s area of specialization. Preference will be given to candidates who can teach an upper-level course on international conflict or security and those who can contribute to an interdisciplinary atmosphere. The successful candidate is expected to earn their Ph.D. by July 2024.

Rhodes is a nationally ranked residential college committed to the liberal arts and sciences. Our highest priorities are intellectual engagement, service to others, commitment to diversity and inclusion, and honor among ourselves. Our students live and learn on one of the country’s most beautiful campuses, located in the heart of Memphis, an economic, medical, and culturally diverse center, making Rhodes one of a handful of prominent liberal arts colleges in a major metropolitan area.

Rhodes College prides itself on being a diverse, inclusive, and welcoming environment. We are an equal opportunity employer committed to diversity and anti-discrimination.

A complete application will include 1) a cover letter that addresses the strengths the candidate will bring as a teacher and scholar to a liberal arts college environment; 2) a curriculum vitae; 3) a separate statement that addresses how the candidate’s experiences with teaching, scholarship, and/or service will contribute to a college community that includes a commitment to diversity and inclusion as one of its core values; 4) a writing sample; 5) an unofficial graduate transcript; and 6) evidence of teaching performance (if applicable). Review of completed applications will begin on October 1, 2023, and will continue until the position is filled. Candidates from backgrounds typically underrepresented in higher education are strongly encouraged to apply. Letters of recommendation will only be solicited for shortlisted applicants, at which time you will be prompted for the names and contact information for three (3) references. Background checks are required before candidates can be brought to campus for interviews.

For further information, please contact Dr. Chien-Kai Chen, chair of the search committee, at [chenc@rhodes.edu].

Please apply here: https://rhodes.wd5.myworkdayjobs.com/Rhodes_Careers/job/Memphis-Tennessee/Assistant-Professor-of-International-Relations-Comparative-Politics_JR-471].
The Political Science Department at the Naval Academy is a large department of civilian and military academics whose specialties cover the full range of subfields in political science. We recognize the value of a department that is diverse and inclusive. In staffing, course offerings, research support, and collective department culture, we are committed to building and maintaining a varied academic program that values the contributions of all without bias regarding race, gender, ethnicity, culture, or sexual orientation. We believe that this commitment to inclusivity and focus on critical thinking skills facilitates a strong education for midshipmen as they study and train to become military officers who will lead diverse teams of sailors and marines.

This is an onsite, 10-month compensation, excepted service federal faculty position with a 3-year renewable appointment, a highly competitive salary, and full federal benefits. Salary is commensurate with experience and qualifications.

MINIMUM AND PREFERRED QUALIFICATIONS:
Minimum:
A Ph.D. or equivalent in Political Science or related field is required (anticipated completion of Ph.D. no later than June 2024 is acceptable).

Preferred:
A teaching interest in the following areas: international relations, international law, international political economy, or human rights.

HOW TO APPLY FOR POSITION:
Interested candidates should send a cover letter, teaching and research statements, diversity statement, curriculum vitae, and arrange for three letters of recommendation that address both teaching and research abilities to be sent to the Chair of the Hiring Committee at polisci-ir-ay24-group@usna.edu.

Please note: Applications will be reviewed beginning October 1, 2023 but the position will remain open until filled.

CONDITIONS OF EMPLOYMENT:
U.S. Citizenship is required.
All Civilian Excepted Service/Faculty Positions at USNA are subject to a background investigation. The selected candidate will be subject to a security investigation leading to successful completion of a background investigation with a favorable adjudication. The selectee’s failure to meet this requirement will be grounds for termination. More information about the background investigation process can be found at the Academic Dean and Provost’s website here http://www.usna.edu/Academics/Faculty-Information/Background-Investigation-Info.php.

IMPORTANT INFORMATION:
Education must be accredited by an accrediting institution recognized by the U.S. Department of Education in order for it to be credited towards qualifications. Therefore, provide only the attendance and/or degrees from schools accredited by accrediting institutions recognized by the U.S. Department of Education.

The Department of the Navy provides reasonable accommodation to applicants with disabilities. Applicants with disabilities who believe they require reasonable accommodation should contact our Human Resource Office to ensure that the Department of the Navy can consider such requests. The decision to grant an accommodation will be made on a case by case basis.

OPTIONAL DEMOGRAPHIC INFORMATION REQUEST:
Submit a Demographic Information on Applicants Form to sharps@usna.edu. This form is optional; your responses will not be shared with the hiring committee or anyone involved in the hiring process.

Link to job posting on USNA website: https://www.usna.edu/HRO/jobinfo/Tenure-track-PoliSci-AY24.php

**Start Date:** Summer 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2023  
**Salary:** Competitive  
**eJobs ID:** 12406

---

**University of Pittsburgh**  
**Rank:** Assistant Professor - International Relations  
Assistant Professor – International Relations

The Department of Political Science at the University of Pittsburgh invites applications for a tenure-stream position at the level of Assistant Professor in International Relations. We welcome applications from all areas of international relations but are particularly interested in candidates who can contribute to teaching and research in international organizations, international cooperation, foreign policy, the international dimensions of digital technology or international political economy. In addition, while it is not required for this position, we also value the ability of an applicant to augment the departments and the University of Pittsburgh’s training and reputation in computational science and methodology. Applicants are required to have or expect to have a Ph.D. in Political Science or a related field before the appointment begins.

Applications should include a cover letter, curriculum vitae, statement of research and teaching interests, two or three writing samples, teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity, equity, and inclusion, and a minimum of three letters of reference; references will receive email notification with instructions about submitting their letters. In order to ensure full consideration, applications must be received by September 22, 2023, and the review of applications will continue until the position is filled.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all.

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity, and diversity. EOE, including disability/vets.

**Start Date:** Fall 2023  
**Application Deadline:** 9/23/2023  
**Date Posted:** 8/29/2023  
**Salary:** Negotiable  
**eJobs ID:** 12394

---

**Princeton University**  
**Rank:** Postdoctoral Research Associate, Program in Latin American Studies  
**Subfield(s):** Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Postdoctoral Fellowship, 2024-2025

**Job Title:** Postdoctoral Research Associate  
**Requisition Number:** D-24-LAS-00001

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. They also will be invited to participate regularly in the scholarly activities of the PLAS intellectual community.

Appointments are for a 12-month term during the 2024-2025 academic year, starting September 1, 2024, with the possibility of renewal, contingent on satisfactory performance and continued funding.

A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University’s background check policy.

**How to Apply**

For full consideration complete applications including letters of recommendation should be submitted by December 3, 2023, 11:59 p.m. EST.

All candidates must apply online and submit the below materials (in English) at https://www.princeton.edu/acad-positions/position/31282.

1) Cover letter  
2) Curriculum vitae  
3) Statement of research interests (1,000 – 1,500 words)  
4) A representative sample of recent work (under 30 written pages or equivalent)  
5) Three letters of recommendation

Required Qualifications: Doctoral degree (earned within three years of the start date). Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

---

Current eJobs listings at www.apsanet.org/jobs
Princeton University is an Equal Opportunity/Affirmative Action Employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

**Start Date:** Fall 2024  
**Application Deadline:** 12/3/2023  
**Date Posted:** 8/17/2023  
**Salary:** Competitive  
**eJobs ID:** 12290

**Washington University in St. Louis**  
**Rank:** Assistant Professor of Political Science- International Relations or Comparative Politics (East Asia)

The Department of Political Science and the Global Studies Program at Washington University in St. Louis invite applications for a tenure-track faculty appointment in comparative politics or international relations with a focus on East Asia. The appointment is at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at https://police.wustl.edu/clery-reports-logs/.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at http://apply.interfolio.com/129812. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis at autumnd@wustl.edu.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/14/2023  
**Salary:** Competitive  
**eJobs ID:** 12315

**Dickinson College**  
**Rank:** Assistant Professor of International Studies (Global Economy)

The Department of International Studies at Dickinson College is seeking applications for a tenure track, assistant professor position beginning in the academic year 2024-25. The position has a five-course teaching load. The successful candidate is expected to teach a section of Global Economy each semester. This course is a required course for the interdisciplinary International Studies major, and it has introductory micro- and macro-economics as prerequisites. The other three courses should be topical electives and/or seminars on issues in the contemporary world economy that must be accessible to non-economics majors. The Department is open to various possibilities, including, but not limited to, topical courses on international development, global energy politics, the economics of world sustainability, global health economics, and the political economy of trade and investment. Candidates should indicate in their letter of application the courses they are prepared to teach. The search committee is especially interested in candidates whose research and teaching interests address issues relevant to the political economy of Africa, Asia, Latin America, or the Global South more generally. A completed or nearly completed PhD in Economics, International Studies, Political Science, Economic History, Public Administration, or a related field is required; in all cases, a strong foundation in international economics is expected.

Applicants should be active scholars with a strong commitment to teaching undergraduate students in an interdisciplinary liberal arts environment. Approximately 90% of International Studies majors at Dickinson College study abroad during their four years – taking advantage of more than fifty study abroad options around the globe. The Department plays an important role in preparing International Studies majors, and Dickinson students more broadly, to meaningfully engage with diverse global perspectives. Colleagues are expected to participate fully in the intellectual life of the department. Furthermore, the ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate.

Dickinson College is a selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington D.C., and Philadelphia. Candidates should submit via QUEST (online application system) at https://jobs.dickinson.edu. Please include a letter of application, a curriculum vitae, a graduate transcript, three letters of recommendation, a writing sample, a statement of teaching philosophy, sample syllabi and teaching evaluations or other evidence of teaching effectiveness. Address any questions to the search committee chair, Andrew Wolff, at wolffan@dickinson.edu. Review of applications will begin Monday, October 2, 2023.

**Start Date:** Fall 2024  
**Application Deadline:** 10/2/2023  
**Date Posted:** 8/8/2023  
**Salary:** Competitive  
**eJobs ID:** 12239

**University of Massachusetts, Boston**  
**Rank:** Assistant Professor, Critical Security Studies  
**Subfield(s):** International Relations, Political Theory, Comparative Politics  
**Specializations:** Ethnic & Feminist Theory, International Security, Gender Politics & Policy

The Department of Conflict Resolution, Human Security, and Global Governance (CRHSGG) at the University of Massachusetts Boston invites qualified applicants for a tenure-track Assistant Professor position to join our vibrant, interdisciplinary faculty beginning September 1, 2024.

We are seeking a scholar of critical security studies, broadly defined, who can contribute to and strengthen the core curriculum of the
graduate programs in Global Governance and Human Security in CRHSGG. We are particularly interested in candidates whose areas of focus include gender, race, and/or decolonial theory. The position is open to scholars from a range of social sciences, including but not limited to political science, geography, sociology, anthropology, and gender studies, who connect questions of global governance with imperatives for human security.

We are open to a variety of areas of topical focus within critical security studies broadly understood, to all research methodological strategies, and to either a regional or global focus that complements existing expertise in the department. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment. Candidates should be prepared to teach in the Global Governance and Human Security core. An ability to contribute to other departmental graduate and undergraduate programs, in International Relations, Conflict Resolution, and Global Affairs, is a plus.

UMass Boston is one of the most diverse campuses in the Northeast region of the U.S. and has a well-established commitment to social justice, equity, and inclusion, with an anti-racist and health-promoting mission. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department provides a rich environment for interdisciplinary, collaborative research, policy, and practice, and houses multiple degree programs at the graduate and undergraduate levels. The Department also houses two vibrant research Centers (the Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Center for Women in Public Policy.

To apply, submit through the application portal (https://employmentopportunities.umb.edu/en-us/job/519911/assistant-professor-conflict-resolution-human-security-and-global-governance): a cover letter, curriculum vitae, a writing sample, and the names and contact information for three references who may be contacted at later stages of the selection process. Inquiries regarding the position may be directed to the search committee chair, Dr. Jeffrey Pugh, at Jeffrey.Pugh@umb.edu. Review of applications begins on October 1st and will continue until the position is filled. Responses to frequently asked questions and updates on the search will be posted publicly at https://docs.google.com/document/d/1uNGCFC8q4aAo52y_V4n7ZAS7vQAVEx9pz9-iB8VwNNM/edit?usp=sharing.

UMass Boston is committed to the full inclusion of all qualified individuals. As part of this commitment, we will ensure that persons with disabilities are provided reasonable accommodations for the hiring process. If reasonable accommodation is needed, please contact HRDirect@umb.edu or 617-287-5150.

Start Date: Fall 2024
Application Deadline: 10/1/2023
Salary: Competitive
eJobs ID: 12230

Yale University
Rank: Assistant/Associate/Full Professor, Political Science
Subfield(s): American Government and Politics, Comparative Politics, International Relations
Specializations: American Politics, Political Economy, International Law & Organizations

Position Description
The Department of Political Science at Yale University is seeking to hire several faculty members at the rank of Assistant, Associate, or Full Professor with an appointment in the fields of American Politics, Comparative Politics, Political Economy, and/or International Relations, beginning July 1, 2024. The successful applicant will be expected to teach courses in their substantive area of expertise in political science.

Qualifications
If candidates are appointed at the untenured level, the initial appointment will be for 3 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions
All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at http://apply.interfolio.com/129113. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024
Date Posted: 8/7/2023
Salary: Negotiable
eJobs ID: 12216

Yale University
Rank: Assistant/Associate/Full Professor, South Asian Politics
Specializations: India, International Law & Organizations, International Political Economy

Position Description
The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in South Asian Politics at the rank of Assistant, Associate, or Full Professor, beginning July 1, 2024. A successful applicant will be expected to teach courses in their substantive area of expertise in political science and courses with a regional focus on South Asia.

Qualifications
If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions
Political Science Jobs

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at http://apply.interfolio.com/129098. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@knox.edu if you have questions about the application process.

**Start Date:** Fall 2024
**Application Deadline:** 7/31/2024
**Date Posted:** 8/7/2023
**Salary:** Negotiable
**eJobs ID:** 12214

### Knox College

**Rank:** Assistant Professor of Political Science & International Relations

The Department of Political Science & International Relations at Knox College invites applications for a full-time, tenure-track appointment as Assistant Professor of Political Science & International Relations, to begin September 1, 2024. We seek applications from international relations scholars and are open to specialization within the IR field.

Knox College, established in 1837, is an independent, selective liberal arts institution with a mission of access, a diverse student body, and a strong commitment to undergraduate teaching. We are particularly interested in creative, energetic teachers of undergraduate students who can contribute to Knox College’s considerable diversity and reflect that diversity in their teaching, mentoring, and research. With over 35% of the student body identifying as U.S. students of color and more than 15% international students, the College seeks courses and teaching a diverse community of undergraduate students.

The position involves a six-course teaching load (two courses in each of three 10-week terms) that includes introductory, intermediate, and advanced courses in international relations, as well as other courses of three 10-week terms that includes introductory, intermediate, and advanced courses in international relations, as well as other courses of three 10-week terms that includes introductory, intermediate, and advanced courses in international relations, as well as other courses of three 10-week terms that includes introductory, intermediate, and advanced courses in international relations, as well as other courses of three 10-week terms that includes introductory, intermediate, and advanced courses in international relations, as well as other courses of three 10-week terms that includes introductory, intermediate, and advanced courses in international relations, as well as other courses of three 10-week terms that includes introductory, intermediate, and advanced courses in international relations, as well as other courses.

The position involves a six-course teaching load (two courses in each of three 10-week terms) that includes introductory, intermediate, and advanced courses in international relations, as well as other courses that are within the candidate’s area of expertise and that contribute to the general liberal arts curriculum.

Our department covers diverse areas in our teaching and research methods and interests, to which an ideal candidate will contribute. The candidate we hire will have substantial autonomy to revise our long-standing and popular International Relations major around their own set of specializations and priorities.

Knox College provides a competitive salary and a strong benefit package including health, dental, vision and life insurance, and access to a retirement plan; a tuition remission benefit is available after a two-year waiting period. Additional information can be found on our Human Resources webpage at https://www.knox.edu/offices/human-resources/employee-benefits-and-forms.

Qualifications: Ph.D. is expected at the time of appointment, but exceptional ABD candidates will be considered.

Candidates should submit:

- A cover letter that addresses the qualifications listed above, including the candidate’s research interests, teaching interests, and approach to teaching a diverse community of undergraduate students
- Curriculum vitae
- Unofficial graduate transcript
- Three letters of recommendation

Additional materials may be requested at a later date.

Submission via Interfolio: http://apply.interfolio.com/128895

Review of applications will begin on September 12, 2023 and continue until the position is filled.

Questions may be addressed to: klstewart@knox.edu

**Start Date:** Fall 2024
**Date Posted:** 7/28/2023
**Salary:** Competitive
**eJobs ID:** 12161

### Williams College

**Rank:** Assistant Professor of Political Science

The Political Science Department at Williams College is seeking an Assistant Professor of Political Science with scholarly expertise in African or South Asian politics. We seek a colleague who has a record of excellence in research and is committed to inclusive undergraduate education in the classroom. This tenure track appointment will begin in the 2024-2025 academic year. We welcome applications from members of groups traditionally underrepresented in the field. Candidates should have the Ph.D. completed by June 2024.

Application items should include: a cover letter detailing scholarly interests as well as teaching experience; a curriculum vitae; a writing sample of only one article or chapter; and three letters of recommendation. We ask you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion. Candidates invited to the first round of (zoom) interviews will be asked at that time to provide sample syllabi and evidence of teaching effectiveness.

The deadline for the submission of applications is September 15th. All application materials should be submitted through Interfolio [http://apply.interfolio.com/127266]. Fax and email applications will not be not accepted. Inquiries may be sent to Sarah Campbell-Copp at sjc2@williams.edu. All offers of employment are contingent upon completion of a background check. Further information is available here: https://faculty.williams.edu/prospective-faculty/background-check-policy/

Williams College is a liberal arts institution located in the Berkshire Hills of western Massachusetts. The college has built its reputation on outstanding teaching and scholarship and on the academic excellence of its approximately 2,000 students. Please visit the Williams College website (http://www.williams.edu) to learn more about the College and in particular its professional development resources for faculty. Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive.

**Start Date:** Summer 2024
Hampden-Sydney College

Rank: Assistant Professor/Comparative Politics
Subfield(s): Comparative Politics, International Relations, Open
Specializations: Middle East, East Asia, Latin American

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: http://apply.interfolio.com/122859. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate &quot;good men and good citizens in an atmosphere of sound learning.&quot;

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024
Application Deadline: 9/30/2023
Date Posted: 6/15/2023
Salary: Negotiable
eJobs ID: 11861

University of Michigan, Ann Arbor

Rank: Assistant Professor of Political Science
Subfield(s): Methodology, International Relations, Comparative Politics
Specializations: Political Behavior, Political Economy, Race & Ethnic Politics

The Department of Political Science at the University of Michigan is conducting an Assistant Professor search. The full job posting can be found below and at: https://careers.umich.edu/job_detail/235272/asst-professor

How to Apply
All applications must be submitted electronically to https://apply.interfolio.com/126053

Applicants should include the following application materials in PDF format: a cover letter, curriculum vitae, a concise statement describing current and future plans for research, a statement of teaching philosophy and experience, evidence of teaching excellence (if any), writing samples, graduate transcripts, and a statement of activities contributing to diversity, equity, and inclusion in academia. Applications should also submit three letters of recommendation.

Summary

The University of Michigan’s Department of Political Science invites applications from outstanding candidates for a tenure track position for a scholar who combines advanced skills in Methods of Causal Inference, Big Data, Computational Social Science, Data Science, and/or Field Experiments, open with respect to substantive interest; the department has specific interests in international political economy, comparative developing countries, and political behavior in race and ethnic politics.

This position is at the assistant professor rank and is a university year appointment. It is anticipated to begin August 26, 2024. Promise of excellence in research and teaching is required.

Application Instructions

Applicants should include the following application materials in PDF format: a cover letter, curriculum vitae, a concise statement describing current and future plans for research, a statement of teaching philosophy and experience, evidence of teaching excellence (if any), writing samples, graduate transcripts, and a statement of activities contributing to diversity, equity, and inclusion in academia. Applications should also submit three letters of recommendation. Information on our research initiatives and scholarly interests of current faculty can be found on the Department’s website: https://lsa.umich.edu/polisci.

For full consideration, complete applications should be submitted by August 31, 2023.

The University of Michigan conducts background checks on all job candidates and may use a third-party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act and offers for this appointment are contingent on successful completion of a background screening.

The University of Michigan is committed to fostering and maintaining a diverse work culture that respects the rights of each individual, without regard to race, color, national original, ancestry, religious creed, sex, gender identity, sexual orientation, gender expression, height, weight, marital status, disability, medical condition, age, or
Hampden-Sydney College

Rank: Assistant Professor/International Law & IR

Subfield(s): International Relations, Political Theory, Other

Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate good men and good citizens in an atmosphere of sound learning.

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024
Application Deadline: 9/10/2023
Date Posted: 5/31/2023
University of Kentucky

Rank: Teaching Post-Doctoral Scholar

The Department of Political Science in the College of Arts and Sciences at the University of Kentucky in Lexington, KY, invites applications for a teaching post-doc position in International Relations or Comparative Politics. We are particularly interested in candidates who can contribute to the diversity and inclusion mission of the department. The position will begin August 1, 2023. Applicants are expected to teach a 3/3 load. Applicants should show strong potential to provide effective undergraduate teaching and have a Ph.D. in Political Science in hand by August 2023.

Interested applicants should apply online at: https://ukjobs.uky.edu/postings/457530. Applicants should submit the following: 1) curriculum vitae, 2) letter stating the candidate’s research and teaching interests (uploaded as Cover Letter), 3) copy of transcript for highest degree earned, and 4) evidence of teaching experience, particularly syllabi from courses taught (uploaded as specific request 1). Provide the names and contact information for three references when prompted in the academic profile. This information may be used to solicit recommendation letters from your references within the employment system.

Questions about this position should be addressed to Dr. Emily Bacchus, Associate Chair, Department of Political Science, University of Kentucky (emily.beaulieu@uky.edu).

The University of Kentucky is an Equal Opportunity Employer and encourages applications from veterans, individuals with disabilities, women, African Americans, and all minorities.

Start Date: Fall 2023
Application Deadline: Open until Filled
Date Posted: 3/27/2023
Salary: Competitive
eJobs ID: 11837

Yale University

Rank: International Relations Lecturer

Position Description
The Department of Political Science at Yale University invites applications for a 1-year visiting lecturer in the area of international relations. Responsibilities will be to teach 3 or 4 courses in AY 23-24, of which at least one course is an entry- or mid-level lecture. One course may be a graduate course depending on departmental need.

Evidence of teaching effectiveness is appreciated, including, for example, course evaluations, syllabi, and as communicated in the requested letters of recommendation.

Qualifications
Candidates must have PhD degree in hand or evidence that they have completed all requirements to be awarded the degree by September 1, 2023.

Application Instructions
Applications will be considered beginning March 22, 2023. Complete applications should include a cover letter, teaching statement, CV, graduate transcript, 2 letters of recommendation, and one piece of scholarly writing related to the general area in which you will teach.

Application may be submitted via: apply.interfolio.com/121544

Questions may be directed to xaria.callender@yale.edu, Chair’s Assistant.

Start Date: Fall 2023
Application Deadline: 2/22/2024
Date Posted: 2/22/2023
Salary: Competitive
eJobs ID: 11745

METHODOLOGY

Osaka University

Rank: Quantitative Political Science in any field (Open Rank)
Subfield(s): Methodology, International Relations, Comparative Politics

The Osaka School of International Public Policy at Osaka University is pleased to announce an open-rank faculty position across all fields, with a preference for candidates specializing in International Relations and Comparative Politics to begin in either the spring or fall of 2024. We welcome candidates who can teach introductory and advanced courses on political methodology.

To ensure full consideration, interested applicants are invited to submit their applications, including a curriculum vitae, a comprehensive list of research achievements, and relevant writing samples, to faculty_search_polisci@osipp.osaka-u.ac.jp by January 4, 2024 (Japan Standard Time).


Start Date: Fall 2024
Application Deadline: 1/4/2024
Date Posted: 11/27/2023
Salary: Competitive
eJobs ID: 12917

Ahmedabad University

Rank: Professor/ Assistant/ Associate Faculty for Political Science

Subfield(s): International Relations, Political Theory, Methodology


The School of Arts and Sciences at Ahmedabad University is inviting applications for faculty positions in Political Science. Faculty specializing in international relations, data science in politics, quantitative approaches in political science, and political theory are especially encouraged to apply. The School has five divisions: Biological and Life Sciences, Humanities and Languages, Mathematical and Physical Sciences, Performing and Visual Arts, and Social Sciences, all of which work in a collaborative and interdisciplinary way. This is an exciting opportunity to join a fast-growing school in India in a dynamic new private university with a public ethos.

Responsibilities: To engage in high-quality research, establish new research areas in collaboration with professors of the University and outside, publish research work in international peer-reviewed journals of repute, teach courses within the School and across the University, supervise undergraduate and postgraduate students, develop external funding for research support, and participate in institution building.
Purdue University
Rank: Assistant Professor Social Genomics, Behavior Genomics, and Related Fields

Assistant Professor in the Broad Area of Social Genomics, Behavior Genomics and Related Fields

Job Summary
College of Liberal Arts and College of Science
Tenure-Track Assistant Professors in the broad area of Social Genomics, Behavior Genomics and related fields.

Date Available: August 2024

College and Departments
The Colleges of Liberal Arts and Science at Purdue University seek applications for multiple Assistant Professor positions in the areas of Social Genomics and related fields, which may include Behavioral Genomics and Genomics/Epigenetics research with a focus on sociodemographic factors and outcomes. We aim to assemble a new world-leading cohort of faculty who will advance the integration of social sciences with genetics. We seek excellent candidates who pursue theoretical or methodological approaches across the social, behavioral, and genetic sciences, including those with an emphasis on computation and scientists focusing on studying genomic background, gene-environment interactions, and regulation of gene expression. This search is open to scholars in any area relevant to advancing Social Genomics. We are seeking candidates who will engage in interdisciplinary research with Ph.D. training in statistics, genetics, the social, biological, computational, and data sciences or other related disciplines.

Purdue is strongly committed to establishing a pre-eminent center in Social Genomics by hiring a substantive cohort of scholars. The current opportunity focuses on tenure-track Assistant Professors. We are especially interested in fostering collaborative linkages across the core fields of this discipline at Purdue and more broadly. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics. Candidates are expected to discuss ethics substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality training and mentoring of PhD students. Furthermore, they will be expected to create and disseminate relevant knowledge through student instruction.

Qualifications
Candidates may hold an interdisciplinary PhD or PhD with a core focus in the areas of Genetics, Epigenetics, Sociology, Computer Science, Statistics, Psychology, or another area related to the field of Social Genomics. Candidates should have documented external funding or worked on projects supported by external funding. They should be able to demonstrate experience that prepares them for teaching, instruction and mentorship and a research-based publication record.

Application Procedure
To apply, please visit careers.purdue.edu. Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; d) past and ongoing research; and e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin December 6th, 2023, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs: Peristera Paschou, ppaschou@purdue.edu or Sorin Matea, smatea@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024
Application Deadline: Open untilFilled
Salary: Competitive
eJobs ID: 12897

Concordia University
Rank: Assistant Professor, Dynamics of Immigrant Integration

Specializations: Immigration Policy, Political Behavior, Political Psychology

Assistant Professor, Dynamics of Immigrant Integration
Department of Political Science
Concordia University
Shortened description:
Position description:
The Department of Political Science in the Faculty of Arts and Science at Concordia University invites applications for a tenure-track position in the field of immigration and integration, at the rank of Assistant Professor. We are seeking candidates with a focus on political behaviour, political psychology, quantitative methodologies, or empirical policy evaluation. The successful candidate will have demonstrated expertise in working collaboratively with government and community organizations and will be interested in building research partnerships and in engaging in research co-construction. Duties include research, teaching at both the graduate and undergraduate levels, and service to the institution. The successful candidate will contribute to the research program of the Canada First Research Excellence Fund grant, “Migrant Integration in the mid-21st Century: Bridging Divides”, a multi-institutional grant jointly held by Concordia University.

Qualifications:
Candidates must have completed their PhD in Political Science or in a related field by the start date of the appointment. The successful candidate will have a demonstrated knowledge of the immigration and integration landscape in Quebec and Canada. Preference will be given to candidates with a demonstrated capacity to work, conduct research, build partnerships, and communicate with the general public in French. The main criteria for selection are scholarly and teaching excellence.

For more information on desired qualifications and how to apply please click on the following link.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/16/2023
Salary: Competitive
eJobs ID: 12895

Harvard University
Rank: Lecturer on Social Studies
Subfield(s): Political Theory, Comparative Politics, Methodology
Specializations: Urban Politics, Developing Nations, Education Policy
Lecturer on Social Studies

Harvard University
Faculty of Arts and Sciences
Committee on Degrees in Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2024-2025 academic year, we anticipate openings in both Social Studies 10, our yearlong course for sophomores on social theory, and Social Studies 98s, which are semester-long junior seminars (‘junior tutorials’) focused on social scientific or historical topics that also provide instruction in primary source research. Most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in candidates who both have a strong background teaching social theory and can also teach and/or advise students on how to conduct empirical research on topical areas including urbanism, social movements, education, inequality, postcolonialism, climate and technology, or migration and diaspora.

The appointment is expected to begin on July 1, 2024. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: https://socialstudies.fas.harvard.edu.

We anticipate several openings for lecturers for the 2024-25 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2023 or early 2024.

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.

Additional Qualifications: Demonstrated excellence in teaching and advising undergraduate students is desirable; previous experience as instructor of record is preferred. Candidates whose research covers transnational approaches or global perspectives are particularly welcome.

The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Special Instructions: Please submit the following materials through the ARlE portal (http://academicpositions.harvard.edu) by January 7, 2024.
1. Cover letter: please indicate in bold on the first page which course or courses you are applying to teach (Social Studies 10, 98, or both).
2. Curriculum Vitae
3. At least one and up to three junior tutorial proposals (if the candidate is applying to teach a junior tutorial). Each proposal should include a course title, 2-3 paragraph description, and a course reading list.
4. A full set of teaching evaluations for at least one course, including a summary page if available. Please limit total teaching evaluations to 10 pages.
5. Names and contact information of three referees (three letters of recommendation are required, and the application is complete only when all three letters have been submitted).
6. If you have not yet completed your PhD, one of your letters of recommendation must come from your dissertation chair, who must confirm that you will receive your PhD by June 30, 2024.
Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

Keywords:
Faculty, instructor
Boston, Cambridge, Massachusetts, MA, Northeast, New England
Social theory, political theory, political science, sociology, anthropology, history, intellectual history, philosophy, economics

Start Date: Summer 2024
Application Deadline: 1/7/2024
Date Posted: 11/16/2023
Salary: $60,000 - $69,999
eJobs ID: 12894

Quinnipiac University
Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics
Subfield(s): International Relations, Methodology, Other
Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate’s experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference
Politics of Latin America or Asia
Methods for causal inference
AI/machine learning
Big data analytics
Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile—traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world: Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review’s “The Best 388 Colleges.” The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:

Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate’s area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person
Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences
Guide, advise, and mentor students academically and professionally.
Experience and interest in supporting student internships and other forms of experiential learning is a plus
Engage in service activities and committees at the department, college, and university level
Practice an inclusive pedagogy that inspires and supports student learning

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment

December 2023

Current eJobs listings at www.apsanet.org/jobs
Qualifications:

Expertise in political polling
A research program that exists at the intersection of international relations and statistics/data science.
Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science
Ability to effectively teach undergraduate-level classes
Ability to create inclusive and engaging learning environments for an increasingly diverse student body
Preferred

Demonstrated success in teaching at the undergraduate level
Ability to develop and teach graduate courses
Demonstrated experience in guiding student internships and engaging in other forms of experiential learning
Evidence of securing or attempting to secure internal and/or external support for research and teaching
Experience working across departments on interdisciplinary projects that involve various approaches and methodologies
A vision for how to connect teaching and research to Quinnipiac’s world-renowned Polling Institute
Willingness to engage in media interviews, and ability to communicate scholarly information to the public

Special Instructions to Applicants:

TO APPLY:

Applications must be submitted electronically and must include:

Cover letter that addresses the candidate’s suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.
CV that includes a list of three academic/professional references (who will not be contacted without the candidate’s expressed permission).
Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time
Applications close: Open until filled

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/10/2023
Salary: Competitive
eJobs ID: 12877

Northeastern University
Rank: Postdoctoral Research Associate
Specializations: American Politics, Electoral Behavior, Political Psychology

The Department of Political Science at Northeastern University is inviting applications for a one-year Post-Doctoral Associate (renewable for one year, pending funding availability) from individuals who have or will soon received a PhD in political science or a related discipline. The appointment will begin July 1, 2024, subject to final budget approval.

The post-doctoral associate will work under the supervision of Professor Costas Panagopoulos on research projects related to American democracy, broadly defined to include campaigns and elections, political communication and behavior, misinformation, conspiracy thinking, political psychology and American political institutions. The associate will receive mentorship and training from the faculty sponsor, primarily through an active research apprenticeship and collaboration. The position will be based in Boston, MA.

Qualifications:

Candidates should have a PhD in Political Science or a related field, preferably with a specialization in American Politics, by the beginning of the postdoctoral appointment. Strong writing and advanced methodological skills are also essential, including expertise in causal inference, experimental methods, econometric and/or computational techniques. The position does not require teaching.

Documents to Submit:

To be considered for this position please submit a letter of interest, curriculum vitae, an article-length writing sample in a single PDF format and arrange for two confidential letters of recommendation to be submitted by January 15, 2024.

Applications will be considered until the position is filled. If you have any questions, please email Professor Costas Panagopoulos at c.panagopoulos@northeastern.edu

About the Opportunity

The College of Social Sciences and Humanities (CSSH) is a leader in the Experiential Liberal Arts. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes applications from members of groups underrepresented in higher education administration.

The College’s schools, departments, and programs—with disciplines ranging from economics and history to English, urban affairs and international affairs, form an interdisciplinary group of scholars with global perspectives and a culture of inclusion. Our expert faculty connects liberal arts education with the challenges of our time, fostering ethical reasoning and critical thought, with attention to the enduring significance of history, literature, and culture. Strategic Areas of Focus for the college’s education and research throughout its global network are (1) Resilience, Sustainability, Health, and Equity, (2) Cultural Transformations, Governance, and Globalization, and (3) Network Science, Computational Social Science, Digital Humanities, and Information Ethics.

CSSH has long been committed to creating a culture of inclusion for our students, faculty, and staff. Diversity and inclusion, as well as questions of race, racism, and anti-racism, are part of all our programs,
New College of Florida

Rank: Comparative Politics/International Relations with Latin America Focus (tenure-track)

Subfield(s): Comparative Politics, International Relations, Methodology

New College of Florida invites applications for a tenure-track position in Comparative Politics and International Relations with a substantive focus on Latin America. Candidates should have a Ph.D. in Political Science, teaching experience, a career interest in liberal arts teaching, and a vibrant research agenda. In addition to teaching a core introduction to comparative politics, the candidate will offer an upper-level undergraduate course in the politics of Latin America and join in the rotation(s) of at least one of the disciplinary service courses in Quantitative Political Analysis I or Research Design (multiple approaches and methods). Ability to teach International or Comparative Political Economy would also be considered favorably. We expect that the candidate hired would have advanced quantitative skills and be able to guide both qualitative and quantitative undergraduate research. While this position is open with regard to research interests, we would look especially favorably on someone who can teach about and supervise research on the large states and economies of South America. The candidate must have completed the Ph.D. by the start of employment in August 2024.

New College, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Interested candidates should apply online at http://www.ncf.edu/employment and upload the following: a cover letter, c.v., statements of teaching and research interests, syllabi, teaching evaluations, one writing sample (article or chapter length), and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kffecteau@ncf.edu.

Review of applications will begin on November 6, 2023 and continue until the position is filled.

Northwestern University

Rank: Assistant Professor of Instruction in Computational Social Science (Teaching-Track)

Specializations: Quantitative Methods, Research Methods, Political Behavior

The Department of Political Science at Northwestern University seeks applications for a full-time, teaching-track Assistant Professor of Instruction in Computational Social Science to begin on September 1, 2024.

Excellent candidates for this position exhibit a strong record and potential for building leading-edge courses, curriculum, and programs that help undergraduates, graduate students, and colleagues across substantive areas of political science to connect with relevant techniques and methodological ideas. We are especially keen to seek a new colleague who can expand our research, teaching, and advising with intensive statistical knowledge, programming skills, and awareness of data science norms and practices.

The successful candidate will teach a combination of graduate and undergraduate courses, as well as participate in departmental activities and service. The standard teaching load is six courses annually, which can include the two-week, pre-semester intensive on Statistical and Computational Research methods. Course releases in exchange for specific service roles may be available. Ph.D. or equivalent terminal degree is required; however, ABD applicants who anticipate completion of the doctorate by Fall 2024 will be considered. The ideal candidate will bridge between the Political Science department and the broader computational social science and data sciences communities at Northwestern, helping establish connections with other campus activities such as the Center for Diversity and Democracy (CDDD), the Institute for Sustainability and Energy at Northwestern (ISEN), the Institute for Policy Research (IPR), the Global Poverty Research Lab, the Weinberg College Center for International and Area Studies, the Buffett Institute for Global Affairs, the Northwestern Institute of Complex System (NICO), Sociology, Psychology, Computer Science, Statistics and Data Science, the School of Education and Social Policy, the School of Communication, Kellogg School of Management, among others.

Applications should include a cover letter, current CV, writing sample, research statement, teaching statement, evidence of teaching effectiveness, diversity statement, and three letters of recommendation. In addition to narrating publications and manuscripts in progress, the research statement should describe the candidate’s computational contributions to the scholarly community (programs, R libraries, repositories, etc.) and provide links to such materials.

Consideration of files will begin on January 15th and will continue until the position is filled. All applications received by January 15th will be given priority.
Annenberg Institute at Brown University
Rank: Postdoctoral Research Associate
Subfield(s): Public Policy, Open, Methodology

The Annenberg Institute at Brown University (AIB) is seeking a postdoctoral research associate for a two-year appointment (one-year renewable) to join a diverse community of scholars committed to educational equity and improvement. The postdoctoral associate will participate in collaborative research activities with our affiliated faculty, including Lindsay Page, John Papay, Nathaniel Schwartz, John Diamond, Jesse Bruhn, Margot Jackson, Susan Moffitt, Matthew Kraft, and others, on issues related to US PK-16 education policy. We seek postdoctoral research associates with interests in developing and applying their skills in education policy research. Applicants should have a substantive interest in and experience with quantitative and/or mixed methods research in PK-16 issues. The Department is especially interested in qualified candidates who can contribute, through their research, and/or service, to the diversity and excellence of the academic community.

The associate will receive mentorship and training from a faculty sponsor, primarily through an active research apprenticeship and collaboration. In addition, they will be part of the broader AIB community including faculty and students at Brown University, visiting faculty and students, and other postdoctoral research associates.

Qualifications

Candidates should have a PhD in Education, Economics, Sociology, Political Science, Public Policy, or a related field by the beginning of the postdoctoral appointment. Candidates should have strong substantive expertise in PK-16 education policy and strong quantitative and/or mixed methods research skills. Applications with a record of successful publication and with project management skills are preferred, as are those with details about methodological skills and expertise and the substantive domains of a candidate’s work.

Application Instructions

Review of applications will begin December 1, 2023. Applications received by December 1, 2023 will be considered preferentially, but the search will remain open until filled.

To be considered for this position please submit a letter of interest, curriculum vitae, two examples of scholarly work, and arrange to have three confidential letters of recommendation submitted via Interfolio. For more information about the application process, please contact Samuel Madison (samuel_madison@brown.edu).

University of Gothenburg, V-Dem Institute
Rank: Post Doctoral Researcher(s)

We invite applications for one or more post-docs, to conduct research within the V-Dem Institute research programs. This is a 2-year position, 100% of full-time, starting date is as soon as possible, and latest by 2024-08-15.

The postdoc(s) is primarily expected to conduct team-based research on the main questions of the research programs at the V-Dem Institute: “Varieties of Autocratization” (V-Aut), and/or “Endangered Democracies: Sequences of Autocratization” (EDSA) in collaboration with the PI and the existing team members. Applicants can read about these projects and download various documentation from https://v-dem.net under “Our Work/Research Programs”.

V-Dem-, V-Party, and ERT- data are typically used in the research for these projects but also data from the Digital Society Project. We are particularly looking for candidates with interest and qualifications to focus on further development and issue solving with regards to the measures of autocracy and autocratization.

Research at the Institute is commonly conducted in teams and co-authorships with one or a few team members are common. While all researchers at the Institute are encouraged to participate actively in these collaborations, they also have guaranteed time to work on individual projects. One of V-Dem’s strengths is the flexibility and collaborative spirit of everyone at the Institute, focusing on reaching the goals of the data collection and research program.

A doctorate in political science or a closely related subject is required at the latest at the time the employment decision is made. In the first instance, those who have completed their degree no more than three years before the end of the application period should be considered.

Applications will be evaluated primarily on research excellence in comparative politics with a focus on authoritarian regimes, comparative democratization, autocratization, and/or regime transitions. We are particularly interested in candidates that study the role of institutions including but not limited to political parties, as well as those studying disinformation or effects of democracy/autocracy.

Candidates must have a strong record in one or more of the following areas:

- Explicit interest in further extending the research agenda of the V-Aut/EDSA program with demonstrated abilities to provide original, state-of-the-art, and creative research.
- Track record of high-quality publications in relevant areas.
- Strong competence in advanced time-series, cross-sectional regression techniques, sequencing algorithms, and/or associated techniques, and/or observational/experimental microlevel methods.
- Excellent written and oral proficiency in English.

Advantageous criteria include:
Political Science Jobs

- Prior use of V-Dem data in applied research or similar evidence of familiarity with the project.
- Extensive demonstrated experience with cross-national expert-coded data, Stata, and R programming skills, as well as experience with observational/experimental data gathering and analysis.
- Demonstrated resourcefulness, flexibility, and very good ability to do teamwork in different configurations.
- Experience working collaboratively on a large-scale research project.
- Documented experience of outreach, especially translating and communicating research to policy-makers/practitioners in things such as policy briefs, descriptive reports, op-eds and newsletters, and/or social media.

Great emphasis is placed on personal suitability for the position.

How to apply:
Applications are submitted online at: https://web103.reachmee.com/ext/1005/1035/job?site=7&clang=UK&validator=9b89bead79bb7758ad55c8d75228e5b7&job_id=31769

The application should include the following:
- Letter of application (max 3 pages), outlining how your research agenda can contribute to this project. It should clearly show the ways in which the applicant meets the requirements specified above.
- Research proposal (max 2 pages)
- CV, (including list of publications)
- One writing sample
- A list of at least three references (with contact information) from whom letters of recommendation can be solicited

Start Date: Spring 2024
Application Deadline: 11/15/2023
Salary: Negotiable
eJobs ID: 12634

University of Guam
Rank: Instructor to Associate Professor of Political Science
Subfield(s): International Relations, Methodology, Open

The successful candidate will be expected to teach both lower and upper division undergraduate political science courses. He or she will (a) teach a normal load of twelve (12) credit hours per semester, with one course load reduction possible with the Dean’s approval, for research, instructional innovation, or large service projects; (b) maintain a continuous record of scholarly activity and research relevant to the Asia/Pacific region; and (c) perform university and community service. The successful candidate will teach introduction to international relations with a simulation lab component; an upper division methods course that covers quantitative and qualitative methods; and upper division courses in international relations. Possible additional course assignments include: introduction to government and politics, a lower division course on state and territorial government, courses in political philosophy, and special topics in political science.

Minimum Qualifications: (a) Ph.D. in Political Science, International Relations or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2024 but initial appointment as instructor is possible, contingent upon completion of the doctorate by the end of the first year of employment); (b) research or relevant professional experience in Asia and/or the Pacific region; (c) familiarity with a wide range of research methods in Political Science and a primary specialization in International Relations; (d) teaching experience in some of the subject areas listed above; and (e) willingness to teach online.

Preferred Qualifications: (a) familiarity with issues of Pacific island societies; (b) experience teaching academically and culturally diverse populations; (c) a record of winning grants; and (d) experience working and teaching in online learning programs.

Salary Range: Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

- Instructor: $41,003 – $81,443 Per Academic Year
- Assistant Professor: $47,368 – $96,218 Per Academic Year
- Associate Professor: $52,444 – $105,886 Per Academic Year

Compensation for employment shall not commence until all hiring conditions are met, including required employment visa. Annual salary will be prorated, if start of employment is delayed.

For more details please consult the posted job advertisement online.
https://uog.peopleadmin.com/postings/3308

Start Date: Fall 2024
Application Deadline: 1/2/2024
Date Posted: 10/1/2023
Salary: Negotiable
eJobs ID: 12633

Carnegie Mellon University
Rank: International Relations & Emerging Technologies-Multiple Faculty Lines
Subfield(s): International Relations, Methodology, Open

Carnegie Mellon University (CMU) has launched a major new initiative devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs.

We seek scholars at both the entry and senior levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that will combine Carnegie Mellon’s existing strengths in AI, cybersecurity, block chain, robotics, and other technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

Background
Carnegie Mellon University (CMU) launched a major new interdisciplinary institute, the Carnegie Mellon Institute for Security and Technology (CMIST), in 2023. CMIST is a university-wide initiative devoted to the wise development, use, and governance of new and emerging technologies that are changing the national and international security landscape.

The home for Carnegie Mellon University’s (CMU) study of Political Science and International Relations, CMIST is also uniquely poised to take advantage of the university’s strengths in computer science and engineering and its distinctive tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five

University of Guam
Rank: Instructor to Associate Professor of Political Science
Subfield(s): International Relations, Methodology, Open

The successful candidate will be expected to teach both lower and upper division undergraduate political science courses. He or she will (a) teach a normal load of twelve (12) credit hours per semester, with one course load reduction possible with the Dean’s approval, for research, instructional innovation, or large service projects; (b) maintain a continuous record of scholarly activity and research relevant to the Asia/Pacific region; and (c) perform university and community service. The successful candidate will teach introduction to international relations with a simulation lab component; an upper division methods course that covers quantitative and qualitative methods; and upper division courses in international relations. Possible additional course assignments include: introduction to government and politics, a lower division course on state and territorial government, courses in political philosophy, and special topics in political science.

Minimum Qualifications: (a) Ph.D. in Political Science, International Relations or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2024 but initial appointment as instructor is possible, contingent upon completion of the doctorate by the end of the first year of employment); (b) research or relevant professional experience in Asia and/or the Pacific region; (c) familiarity with a wide range of research methods in Political Science and a primary specialization in International Relations; (d) teaching experience in some of the subject areas listed above; and (e) willingness to teach online.

Preferred Qualifications: (a) familiarity with issues of Pacific island societies; (b) experience teaching academically and culturally diverse populations; (c) a record of winning grants; and (d) experience working and teaching in online learning programs.

Salary Range: Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

- Instructor: $41,003 – $81,443 Per Academic Year
- Assistant Professor: $47,368 – $96,218 Per Academic Year
- Associate Professor: $52,444 – $105,886 Per Academic Year

Compensation for employment shall not commence until all hiring conditions are met, including required employment visa. Annual salary will be prorated, if start of employment is delayed.

For more details please consult the posted job advertisement online.
https://uog.peopleadmin.com/postings/3308

Start Date: Fall 2024
Application Deadline: 1/2/2024
Date Posted: 10/1/2023
Salary: Negotiable
eJobs ID: 12633

Carnegie Mellon University
Rank: International Relations & Emerging Technologies-Multiple Faculty Lines
Subfield(s): International Relations, Methodology, Open

Carnegie Mellon University (CMU) has launched a major new initiative devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs.

We seek scholars at both the entry and senior levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that will combine Carnegie Mellon’s existing strengths in AI, cybersecurity, block chain, robotics, and other technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

Background
Carnegie Mellon University (CMU) launched a major new interdisciplinary institute, the Carnegie Mellon Institute for Security and Technology (CMIST), in 2023. CMIST is a university-wide initiative devoted to the wise development, use, and governance of new and emerging technologies that are changing the national and international security landscape.

The home for Carnegie Mellon University’s (CMU) study of Political Science and International Relations, CMIST is also uniquely poised to take advantage of the university’s strengths in computer science and engineering and its distinctive tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five
in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, machine learning, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management—all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity. Tying these areas of strength to crucial questions of strategy, security, ethics, and policy, CMIST is the newest addition to this rich CMU research landscape.

Carnegie Mellon University
Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

Carnegie Mellon University is an equal opportunity employer and is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. Carnegie Mellon welcomes faculty applicants who will contribute to this diversity through their research, teaching and service, including women, members of minority groups, protected veterans, individuals with disabilities, and others who would contribute in different ways. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists with dual-career searches.

How to Apply
Applications should be submitted electronically via the Interfolio application system at http://apply.interfolio.com/132453. They should include the following:

For Junior Scholars:
- A cover letter explaining the candidate’s interest in the position, and detailing the applicant’s research, teaching, and service record to date.
- A curriculum vitae.
- Up to three writing samples.
- A projection of the candidate’s future research agenda.
- A detailed curriculum vitae.
- Other materials and names of references may be requested thereafter. Review of applications will begin on October 23, 2023, and will continue until the positions are filled.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled

**Indiana University, Bloomington**  
**Rank:** Assistant Professor

The Department of Political Science at Indiana University-Bloomington invites applications for a full-time tenure track Assistant Professor in the field of quantitative political methodology, beginning August of 2024. Our goal is to hire the strongest candidate available who is doing interesting and important scholarship on questions of quantitative political methodology broadly defined and who can contribute to the campus’s strengths in social science methodology more generally, especially in Artificial Intelligence and Cybersecurity. This thematic focus may be approached from any subfield or combination of subfields such as American politics, comparative politics, and international relations.

Candidates should demonstrate broad theoretical interests, active research agendas with the promise for publication in high-quality venues, strong teaching credentials, and proficiency in appropriate research methods. In addition to maintaining an ongoing research program, this faculty member would be expected to teach courses at both the undergraduate and graduate levels, and to participate actively in departmental activities.

Successful candidates will have completed their Ph.D. degree in Political Science by August 1, 2024. We especially encourage applications from members of groups that are traditionally underrepresented in academia as we seek to diversify our faculty. Both the Department of Political Science and the College of Arts and Sciences are committed to building and supporting a diverse inclusive and equitable community of students and scholars.

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment based on individual qualifications. Indiana University prohibits discrimination based on age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status or protected veteran status. Applications received by October 15, 2023 will be assured full consideration; however, the search will remain open until the position is filled. Applicants should submit a letter of application, complete curriculum vitae, two publications or papers, course syllabi and summary of teaching, and a short statement with information and specific examples about the applicant’s past, present, and future contributions to promoting diversity, equity and inclusion in their professional careers. Candidates should have at least three letters of recommendation forwarded to us. All application materials should be submitted online to the attention of Aurelian Craiutu, Department Chair, Department of Political Science at: https://indiana.peopleadmin.com/postings/20219

Questions regarding the position or application process should be directed to Jan Peterson, Department Manager, at 812-855-6308; email: janpeterson@indiana.edu, Department of Political Science, 210 Woodburn Hall, 1100 E. Seventh Street, Indiana University-Bloomington, Bloomington, Indiana, 47405-7110.

**Start Date:** Fall 2024  
**Application Deadline:** 12/29/2023  
**Date Posted:** 9/18/2023

Current eJobs listings at www.apsanet.org/jobs
Pennsylvania State University

Rank: Tenured or Tenure Track position in PLSC

Open Rank Professor of Political Science and Social Data Analytics

The Department of Political Science and the Institute for Computational and Data Sciences at the Pennsylvania State University at University Park, PA, USA, invite applications for a tenured or tenure-track Assistant Professor, Associate Professor or Professor of Political Science and Social Data Analytics to begin in Fall 2024 for faculty whose substantive research interests on politics are informed by, or inform the development of, innovative quantitative, statistical, data-intensive, or computationally-intensive techniques. The substantive research area is open.

Candidates should be able to contribute to our undergraduate Social Data Analytics [https://soda.la.psu.edu/] major, which offers upper-level undergraduate courses that fuse substantive material and data analysis, and our graduate course offerings in Social Data Analytics and political methodology. Faculty positions at Penn State involve substantial research support; in addition, this position will offer significant release time.

Candidates for Assistant Professor must have demonstrated ability as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have shown evidence of scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Candidates for Associate Professor must have demonstrated excellence as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have an established reputation in scholarly or professional achievement. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Candidates for Professor must have demonstrated excellence as a teacher, scholar, and researcher in a field relevant to the Department of Political Science and the Institute for Computational and Data Sciences and have evidence of a substantial record of advanced research as well as leadership in their field of specialization. Duties will involve a combination of teaching, research, and service, based on the candidate’s qualifications.

Applicants for all ranks should possess a terminal degree (Ph.D.) in either Political Science, Social Data Analytics, or another field relevant to the Department of Political Science and the Institute for Computational and Data Sciences. Candidates must have their Ph.D. in hand by the appointment date. Candidates for all ranks should have a record of publication in high-quality venues and demonstrate the potential for external funding.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

This position is co-funded by the College of the Liberal Arts and the Institute for Computational and Data Sciences. As an ICDS co-hire, the successful candidate is expected to engage in interdisciplinary research that relies substantially on innovative approaches to quantitative, computational, and/or big data analysis.

The Institute for Computational and Data Sciences (ICDS; [https://www.icds.psu.edu/]), one of Penn State’s five university wide research institutes, connects researchers from numerous disciplines to answer critical scientific questions and societal issues through cyber enabled research and methodology. ICDS has nearly 300 affiliated faculty, with over 20 tenure-track, co-hired faculty, engaged in interdisciplinary computation and data enabled research. Our affiliated faculty utilize our ICDS-operated advanced computing (Roar), Penn State’s high performance research cloud, which is in the top 15 among our peers.

Application review will begin immediately and continue until the position is filled. Applicants should submit a cover letter explaining their research and teaching experience, a current CV, two samples of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and contact information for three references. Apply online at Penn State’s Job Posting Board.

Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit [https://hr.psu.edu/benefits] for more detailed information.

To apply, please visit [https://psu.wd1.myworkdayjobs.com/PSU_AcademicJob/Penn-State-University-Park/Open-Rank-Professor-of-Political-Science-and-Social-Data-Analytics_REQ_0000048755-1]

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to [https://www.police.psu.edu/annual-security-reports], which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/15/2023
Salary: Competitive

Job Posting Board.
Princeton University
Rank: Postdoctoral Research Associate, Formal Theory/Quantitative Methods
Specializations: Quantitative Methods, Political Economy, International Political Economy

The Department of Politics at Princeton University seeks applicants for postdoctoral research associates or more senior research positions in the fields of formal theory or quantitative methods. This position involves a year of research at Princeton with the possibility of renewal for another year based on satisfactory performance and continued funding. The aim of the program is to nurture a diverse group of promising scholars and to increase the critical mass of scholars with interests in formal theory and quantitative methods at Princeton.

Interested applicants must apply online at https://www.princeton.edu/acad-position/position/31821 and submit a CV, cover letter, writing sample, transcript and the names and contact information of three references. Ph.D. is required. The cover letter should describe how applicants might engage in collaborative research projects with Princeton Politics faculty members. Unofficial transcripts are sufficient and may be uploaded with the application. Applicants who are unable to upload unofficial transcripts may send official transcripts to F/Q Postdoc Search, Department of Politics, 001 Fisher Hall, Princeton University, Princeton, NJ 08544. We will begin reviewing applications on February 15, 2024.

This position is subject to the University’s background check policy.

Requisition No: D-24-POL-00007
Start Date: Application Deadline: 2/15/2024
Date Posted: 9/1/2023
Salary: Competitive
eJobs ID: 12429

University of Southern California
Rank: (Open Rank) Professor in International Relations

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in International Relations as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of International Relations whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department’s core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://uscCareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-international-relations/1209/53486590048 . Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is $93,500 - $175,700.

When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/29/2023
Salary: Competitive
eJobs ID: 12402

Salem State University
Rank: Faculty - Public Policy - Full Time, Temporary

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department’s Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.

The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in

Current eJobs listings at www.apsanet.org/jobs
December 2023
This position is not eligible for H1B visa sponsorship.

Employment is contingent upon a completed background and CORI check satisfactory to the university.

Required Qualifications:

- Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)
- Advising and/or mentoring experience

Preferred Qualifications:

- Commitment to anti-racist, culturally responsive teaching
- Demonstrated expertise in community-based research
- Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)
- Prior applied experience in non-profit or public sector settings
- Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:

This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email co-hr@salemstate.edu.

Special Instructions to Applicants:

Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement. (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/23/2023
Salary: $70,000 - $79,999
eJobs ID: 12351

University of Rochester
Rank: Tenure-Track Assistant Professor in Computational Social Science

The University of Rochester seeks applicants for a tenure-track assistant professor in computational social science. This will be a joint appointment between the Goergen Institute for Data Science (GIDS) and a tenure home department in Political Science, Economics, or Linguistics, depending on which best aligns with the applicant’s research and teaching. Exceptional candidates in all areas of computational social science are encouraged to apply.

Applicants must have (or be about to receive) a doctorate in computer science, data science, operations research, applied mathematics, statistics, economics, linguistics, political science, or a related discipline. Candidates should have strong skills in computational social science and/or data analytics, as well as a research agenda that uses these methods to analyze substantive issues in political science, economics, or linguistics.

Teaching responsibilities for this position will be split between GIDS and the home department. The successful candidate will have the opportunity to supervise PhD, Master’s, and undergraduate students at the home department and at GIDS.

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, and samples of written work. Candidates without a prior tenure-track appointment should include a graduate transcript. Applicants must also arrange for three letters of recommendation to be submitted online. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Application materials should be submitted online at: www.rochester.edu/faculty-recruiting. We will begin reviewing applications on September 15, 2023. Applications will continue to be reviewed on a rolling basis until a candidate is hired or until February 1, 2024.

The Goergen Institute for Data Science (GIDS) was founded in 2015 as part of the University of Rochester’s $100 million commitment to making data science its top research priority. The Institute serves as a hub for interdisciplinary data science research, interdepartmental data science academic programs, and collaborations with industry. GIDS is housed in the newly constructed Wegmans Hall, a brand-new, 58,000-square-foot building completed in 2017. The Institute offers Bachelor of Arts, Bachelor of Science, and Master of Science degrees, as well as an Advanced Graduate Certificate program in data science for professionals. A Doctoral degree in data science is undergoing the formal approval process, with a first cohort of students expected in 2024. Eighty-five faculty members from a variety of disciplines across the campus are affiliated with GIDS. Areas of expertise of these faculty members include foundations of AI and ML; health analytics and digital health; life sciences and biomedical data...
science; imaging science, visual science, and optics; human-data-system interfaces; AI-augmented learning and work; audio and music engineering; economics and business data analytics; computational social science; materials design; network data science; and robotics. With a unique structure, GIDS fosters industry engagement via the Center of Excellence (CoE) in Data Science. The CoE helps drive regional economic development through basic research, training, and technology development in all areas related to data science. The University of Rochester is a private, Tier I research institution with approximately 6,600 undergraduates and 5,500 graduate students. We are deeply committed to building a more diverse and representative faculty, and strongly encourage applications from groups underrepresented in STEM and in higher education. We are actively working to improve the environment for all underrepresented groups as we strive to weave diversity, equity, and inclusion throughout the University’s mission to learn, discover, heal, and create. Anchoring the Finger Lakes region of Western New York State, the greater Rochester area is home to over a million people, and offers unsurpassed quality of life, with a thriving arts scene, excellent public schools, affordable housing, and a huge range of cultural and recreational opportunities.

https://www.sas.rochester.edu/dsc/about/jobs.html

Salary Range: $110,000.00 - $180,000.00

Start Date: Summer 2024

Application Deadline: 2/1/2024

Salary: Competitive

EJobs ID: 12287

Yale University

Rank: Assistant/Associate/Full Professor, Quantitative Political Science

Subfield(s): Comparative Politics, American Government and Politics, Methodology

Specializations: Quantitative Methods, Political Economy, American Politics

Position Description

The Department of Political Science at Yale University is seeking to hire a faculty member with expertise in Quantitative Political Science at the rank of Assistant, Associate, or Full Professor with substantive expertise in American Politics, Comparative Politics, Political Economy, International Relations, or the intersection of these fields, beginning July 1, 2024. This is not a position solely in quantitative methodology; we instead seek a scholar who would be comfortable teaching courses in quantitative research methods and who applies methods of quantitative political science to applied questions in their area of expertise.

Qualifications

If candidates are appointed at the untenured level, the initial appointment will be for 5 years. The teaching expectation is normally 3 courses per academic year.

Ph.D. or equivalent degree required at time of hire.

Application Instructions

All applications must include a cover letter, CV, and a list of 3 references. Untenured candidates should also supply 3 recommendation letters, 2 writing samples, and separate short (2 pages or less) research and teaching statements. All materials should be uploaded to Interfolio at http://apply.interfolio.com/129106. Review of applications will begin September 15, 2023, and to guarantee full consideration your file should be complete by this date.

Please contact Ms. Xaria Callender, Sr. Administrative Assistant for the Political Science Department, at xaria.callender@yale.edu if you have questions about the application process.

Start Date: Fall 2024

Application Deadline: 7/31/2024

Date Posted: 8/7/2023

Salary: Negotiable

Ejobs ID: 12215

American University

Rank: Assistant Professor

The Department of Government in the School of Public Affairs at American University invites applications for two full-time, tenure-track positions beginning in Academic Year 2024-25. The positions will be at the rank of Assistant Professor. The Department is seeking American Politics scholars and Political Methodologists with substantive expertise in American politics. Applications from candidates who would enhance the diversity of the department are especially welcome.

Applicants should hold a PhD. Candidates should be effective teachers and must be strongly committed to excellence in scholarly research. The search is open regarding areas of substantive specialty, but the Department is especially interested in scholars whose research and teaching interests include American political institutions. Most of all, the department seeks scholars who will further its goals of producing high impact research and providing innovative undergraduate and graduate teaching. Applications are particularly welcome from scholars who can contribute to high visibility centers and research initiatives at American University, such as the Women and Politics Institute, Center for Congressional and Presidential Studies, Center for Data Science, and Center for Environmental Policy. In addition to scholarship and teaching, all faculty are expected to hold office hours and participate in School and University activities and service.

Review of applications will begin on September 1, 2023, and will continue until the positions are filled, subject to on-going budgetary approvals. The positions begin August 1, 2024. Applicants should have a PhD or an anticipated PhD completion date by August 2024.

Salary and benefits are competitive. Please submit applications via: http://apply.interfolio.com/128065. Include a letter of application, curriculum vitae, three confidential letters of recommendation, research and teaching narratives, and a writing sample. Please contact Rachel Whelan, Faculty Coordinator, 202-885-6201 or spa_academicaffairs@american.edu if you have any questions.

Established in 1934, the School of Public Affairs offers undergraduate and graduate programs in the departments of Government; Justice, Law, & Criminology; and Public Administration & Policy. The School’s programs are consistently ranked among the best in the field of public affairs by U.S. News & World Report. Learn more about the School of Public Affairs at www.american.edu/spa.

American University is a private institution within easy reach of the many centers of government, business, research, and the arts located...
within the nation’s capital. For more information about American University, visit www.american.edu.

American University is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. The university does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual’s genetic information or any other bases under federal or local laws (collectively “Protected Bases”) in its programs and activities.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 7/13/2023
Salary: Competitive
ejobs ID: 12091

University of Michigan, Ann Arbor
Rank: Assistant Professor of Political Science
Subfield(s): Methodology, International Relations, Comparative Politics
Specializations: Political Behavior, Political Economy, Race & Ethnic Politics

The Department of Political Science at the University of Michigan is conducting an Assistant Professor search.
The full job posting can be found below and at: https://careers.umich.edu/job_detail/235272/asst-professor

How to Apply
All applications must be submitted electronically to https://apply.interfolio.com/126053

Applicants should include the following application materials in PDF format: a cover letter, curriculum vitae, a concise statement describing current and future plans for research, a statement of teaching excellence (if any), writing samples, graduate transcripts, and a statement of activities contributing to diversity, equity, and inclusion in academia. Applications should also submit three letters of recommendation.

Summary
The University of Michigan’s Department of Political Science invites applications from outstanding candidates for a tenure track position for a scholar who combines advanced skills in Methods of Causal Inference, Big Data, Computational Social Science, Data Science, and/or Field Experiments, open with respect to substantive interest; the department has specific interests in international political economy, comparative developing countries, and political behavior in race and ethnic politics.

This position is at the assistant professor rank and is a university year appointment. It is anticipated to begin August 26, 2024. Promise of excellence in research and teaching is required.

Application Instructions
Applicants should include the following application materials in PDF format: a cover letter, curriculum vitae, a concise statement describing current and future plans for research, a statement of teaching philosophy and experience, evidence of teaching excellence (if any), writing samples, graduate transcripts, and a statement of activities contributing to diversity, equity, and inclusion in academia. Applications should also submit three letters of recommendation. Information on our research initiatives and scholarly interests of current faculty can be found on the Department’s website: https://lsa.umich.edu/polisci.

For full consideration, complete applications should be submitted by August 31, 2023.

The University of Michigan conducts background checks on all job candidates and may use a third-party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act and offers for this appointment are contingent on successful completion of a background screening.

The University of Michigan is committed to fostering and maintaining a diverse work culture that respects the rights of each individual, without regard to race, color, national original, ancestry, religious creed, sex, gender identity, sexual orientation, gender expression, height, weight, marital status, disability, medical condition, age, or veteran status. The University of Michigan is supportive of the needs of dual career couples and is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

Start Date: Fall 2024
Application Deadline: 8/31/2023
Date Posted: 6/7/2023
Salary: Competitive
ejobs ID: 12007

NON-ACADEMIC

OPEN
Toronto Metropolitan University
Rank: Global Migration and Inequality

Located in downtown Toronto, the largest and most culturally diverse city in Canada and on the territory of the Anishinabeg, Haudenosaunee and the Wendat Peoples, the Department of Politics and Public Administration in the Faculty of Arts at Toronto Metropolitan University [www.torontomu.ca] (formerly Ryerson University) invites applications for a tenure track position at the rank of Assistant Professor effective July 01, 2024 subject to final budgetary approval. Applications from candidates who self-identify as members of an equity-deserving group are particularly encouraged and such candidates are encouraged to self-identify through our Applicant Diversity Self-ID questionnaire. This position is open only to candidates who meet the Tri-Council definition of Early Career Researcher (ECR), which is detailed on the Canada Research Coordinating Committee web page.

The successful candidate will engage in a combination of teaching, scholarly research or creative activity and service duties while maintaining an inclusive, equitable, and collegial work environment across all activities. Teaching duties will entail teaching at undergraduate and graduate levels, supervision of students and/or curriculum development. As a member of the Migrant Integration in Mid-21st Century: Bridging Divides (BD) Research Program, the successful candidate will pursue a strong, innovative research program in one or more of the program’s broad thematic areas: Health and Wellbeing; Employment and Lifelong Learning; Place and Infrastructure; or Citizenship...
and Participation. Candidates can learn more about the themes in more detail on the Bridging Divides web page.

Candidates should hold a doctoral degree in Political Science, International Relations, Migration Studies, Peace and Conflict Studies, Refugee Studies, Diaspora Studies, Policy Studies or a closely related field by the appointment date. Interdisciplinary approaches to the study of migration are welcome. This hire is a very important step in fostering key research and pedagogy that will advance our understanding, provide opportunities for public dialogue, and when appropriate suggest concrete actions on this major issue in both the Canadian and international spaces. The Department is particularly interested in scholars engaged in the study of social inequalities that emerge and/or are reinforced within any of the aspects of migration that relate to the thematic areas mentioned above. Scholars using all methodological approaches are welcome to apply. Candidates should be able to teach general courses in one or more of the subfields of political science (Canadian politics, comparative politics, international relations, political theory, public policy and administration, and methods) in addition to more specialized courses on migration.

In addition, the successful candidate must present evidence of:

- strong emerging scholarly research that is current, innovative and impactful as evidenced by, but not limited to, peer-reviewed publications, working papers, public policy contributions, presentations at academic conferences, community and professional work, grants, research related awards and other writing that contributes to the visibility and prominence of the discipline;
- demonstrated potential for teaching and supervision excellence at all levels of the undergraduate curriculum and suitability for teaching in related graduate programs;
- commitment to our values of Equity, Diversity, and Inclusion as it pertains to service, teaching, and scholarly research or creative activities, including a demonstrated ability to make learning accessible and inclusive for a diverse student population; and
- an ability and willingness to contribute to the life of the Department of Politics and Public Administration and the University through collegial service.

Our committee recognizes that scholars have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

This position falls under the jurisdiction of the Toronto Metropolitan Faculty Association (TFA) [www.tfanet.ca]. Visit us at www.torontometu.ca/faculty-affairs to view the TFA collective agreement and a summary of TFA benefits [https://www.torontometu.ca/human-resources/ta-full-time-ltf/].

Toronto Metropolitan University (TMU)
Serving a highly diverse student population of over 45,000, with 100+ undergraduate and graduate programs built on the integration of theoretical and practical learning and distinguished by a professionally focused curriculum with a strong emphasis on excellence in teaching, research and creative activities, TMU is a vibrant, urban university known for its culture of innovation, entrepreneurship, community engagement and city-building through its award-winning architecture.

TMU offers an outstanding institutional environment to pursue the study of migration, including the Canada Excellence Research Chair (CERC) in Migration and Integration, the Toronto Metropolitan Centre for Immigration and Settlement, and research initiatives such as a 7-year $98,000,000 Canada First Research Excellence Fund (CFREF) for the initiative Migrant Integration in the Mid-21st Century: Bridging Divides, and the Partnership Project Urban Sanctuary, Migrant Solidarity and Hospitality in Global Perspective. It is also home to the Master program in Immigration and Settlement Studies offered by the free-standing interdisciplinary graduate program, the Immigration and Settlement Graduate Program. Our new colleague will be able to connect with, and grow along, a strong academic community premised on a multi-disciplinary approach to the discipline.

Department of Politics and Public Administration
Our Department offers undergraduate and graduate programs to over 700 undergraduate and 40 graduate students of diverse backgrounds. The Department and its faculty are involved in many interdisciplinary graduate programs in Arts and the university, including the Toronto Metropolitan Centre for Immigration and Settlement. Our faculty prides itself on the excellence of its research, the quality of its teaching and community engagement. We are interested in candidates who will contribute to our existing strengths in research/creativity activity and teaching through academic, professional and diverse lived experiences and perspectives.

Working at TMU
At the intersection of mind and action, Toronto Metropolitan University is on a transformative path to become Canada’s leading comprehensive innovation university. At TMU and within our department/school, we firmly believe that equity, diversity and inclusion are integral to this path; our current Academic Plan outlines each as core values and we work to embed them in all that we do.

Dedicated to a people first culture, TMU is proud to rank number one on the Forbes list of Canada’s Best Employers for Diversity.

We invite you to explore the range of benefits and supports available to faculty, including access to our diverse faculty and staff networks.

Visit us on Twitter: @torontomet, @VPFAtorontomet and @TorontometHR, and our LinkedIn page.

TMU is committed to accessibility for persons with disabilities. To find out more about legal and policy obligations please visit the Accessibility and Human Rights websites.

Toronto Metropolitan University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Metis and Inuit peoples, Indigenous peoples of North America, Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

How to Apply
Applicants must submit their application online via the Faculty Recruitment Portal [https://hr.cf.ryerson.ca/ams/faculty/] by clicking on “Start Application Process” to begin. Applications, consisting of the following, must be received by January 31, 2024:

- a letter of application;
the benefits of a R1 university, UCHI equips scholars to engage communities, national conversations, and global commitments. With the mobilization of the humanities as a revitalizing force for our academic endeavors.

During this time of global change and uncertainty, UCHI seeks to respond to the needs of our time with the engagement and mobilization of the humanities. UCHI invites applications for the following opportunities:

Subfield(s): Open, Open, Open

Residential Fellowship
Rank: University of Connecticut

Salary: Negotiable

Start Date: 12/1/2023
Application Deadline: 1/31/2024
Date Posted: 12/1/2023
Salary: $50,000 - $59,999
eJobs ID: 12941

University of California, Riverside
Rank: Professor of Teaching, Open Field and Open Rank

University of California, Riverside
Department of Political Science
Professor of Teaching, Open Field and Open Rank

The Department of Political Science at the University of California, Riverside, invites applications for a Professor of Teaching (also referred to within the University of California system as "Lecturer with (Potential) Security of Employment"). Professors of Teaching are full members of the academic senate and are eligible for Security of Employment, analogous to tenure. The search is inviting applicants at all levels: assistant (potential security of employment; analogous to pre-tenure), associate, and full rank (both with security of employment; analogous to tenure).

This search is open as to field of specialization, but we are especially interested in scholars with research and teaching experience in the following areas: American and/or comparative mass political behavior, comparative institutions, race and ethnic politics, and scholars whose work focuses on Asia or the Middle East.

The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. The candidate should also be committed to advancing a climate that embraces inclusion and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and support a diverse student body.

Candidates who are ABD at the time of application will be considered; a Ph.D. must be in hand by time of appointment. The appointment will commence on July 1, 2024. The appointment level and salary will be competitive and commensurate with education and experience. Complete applications will include: a cover letter of interest, an updated CV, a research statement, a writing sample, teaching evidence or evaluations, a statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence. Applications for Assistant Professor of Teaching will include 3-5 letters of recommendation. Applications for Associate or Full Professor of Teaching will include the names and contact information for 3-5 references.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.

Contacts

Any confidential inquiries about the opportunity can be directed to the Departmental Hiring Committee Chair, Professor Mitu Sengupta at sengupta@torontomu.ca.

Indigenous candidates who would like to learn more about working at Toronto Metropolitan University are welcome to contact Hayden King, Advisor to the Dean of Arts, Indigenous Education at hayden.king@torontomu.ca, and Pamela Palmater, Professor and Chair in Indigenous Governance, Department of Politics and Public Administration at ppalmater@torontomu.ca.

Black identified candidates who wish to learn more about working at TMU are welcome to contact Dr. Mélanie Knight, Advisor to the Dean of Arts, Blackness and Black Diasporic Education at melanie.knight@torontomu.ca.

Candidates who belong to one or more of the equity-deserving groups recognized at TMU are welcome to connect with Ahmed Ahmed [a.ahmed@torontomu.ca], Interim Executive Director, Office of the Vice-President, Equity and Community Inclusion.

For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact vpa@torontomu.ca.

Start Date: Fall 2024
Application Deadline: 1/31/2024
Date Posted: 12/1/2023
Salary: Negotiable
eJobs ID: 12941

University of Connecticut
Rank: Residential Fellowship
Subfield(s): Open, Open, Open

The University of Connecticut Humanities Institute (UCHI) invites applications for 2024–25 residential fellowships.

During this time of global change and uncertainty, UCHI seeks to mobilize the humanities as a revitalizing force for our academic communities, national conversations, and global commitments. With year-long fellowships offering a $50,000 stipend, an office, and all the benefits of a R1 university, UCHI equips scholars to engage in these crucial undertakings and hone their research in a vibrant, interdisciplinary community of fellows. Fellows enjoy the full use of UConn’s research facilities, museums, archives, and special collections, as well as easy access to Hartford, Boston, and New York City. UCHI fosters a rich intellectual environment for scholars to create, connect, and recommit to the urgency of the humanities.

Fellowships are open to humanities researchers, including professors, independent scholars, writers, and museum and library professionals.

Application materials must be received by 11:59 pm (EST) on February 1, 2024.

For complete information, application, and guidelines: https://apply.interfolio.com/131613.

Start Date: Fall 2024
Application Deadline: 2/1/2024
Date Posted: 12/1/2023
Salary: $50,000 - $59,999
eJobs ID: 12941

Contact

Any confidential inquiries about the opportunity can be directed to the Departmental Hiring Committee Chair, Professor Mitu Sengupta at sengupta@torontomu.ca.

Indigenous candidates who would like to learn more about working at Toronto Metropolitan University are welcome to contact Hayden King, Advisor to the Dean of Arts, Indigenous Education at hayden.king@torontomu.ca, and Pamela Palmater, Professor and Chair in Indigenous Governance, Department of Politics and Public Administration at ppalmater@torontomu.ca.

Black identified candidates who wish to learn more about working at TMU are welcome to contact Dr. Mélanie Knight, Advisor to the Dean of Arts, Blackness and Black Diasporic Education at melanie.knight@torontomu.ca.

Candidates who belong to one or more of the equity-deserving groups recognized at TMU are welcome to connect with Ahmed Ahmed [a.ahmed@torontomu.ca], Interim Executive Director, Office of the Vice-President, Equity and Community Inclusion.

For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact vpa@torontomu.ca.

Start Date: Fall 2024
Application Deadline: 1/31/2024
Date Posted: 12/1/2023
Salary: Negotiable
eJobs ID: 12941

University of California, Riverside
Rank: Professor of Teaching, Open Field and Open Rank

University of California, Riverside
Department of Political Science
Professor of Teaching, Open Field and Open Rank

The Department of Political Science at the University of California, Riverside, invites applications for a Professor of Teaching (also referred to within the University of California system as "Lecturer with (Potential) Security of Employment"). Professors of Teaching are full members of the academic senate and are eligible for Security of Employment, analogous to tenure. The search is inviting applicants at all levels: assistant (potential security of employment; analogous to pre-tenure), associate, and full rank (both with security of employment; analogous to tenure).

This search is open as to field of specialization, but we are especially interested in scholars with research and teaching experience in the following areas: American and/or comparative mass political behavior, comparative institutions, race and ethnic politics, and scholars whose work focuses on Asia or the Middle East.

The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. The candidate should also be committed to advancing a climate that embraces inclusion and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and support a diverse student body.

Candidates who are ABD at the time of application will be considered; a Ph.D. must be in hand by time of appointment. The appointment will commence on July 1, 2024. The appointment level and salary will be competitive and commensurate with education and experience. Complete applications will include: a cover letter of interest, an updated CV, a research statement, a writing sample, teaching evidence or evaluations, a statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence. Applications for Assistant Professor of Teaching will include 3-5 letters of recommendation. Applications for Associate or Full Professor of Teaching will include the names and contact information for 3-5 references.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.

Contacts

Any confidential inquiries about the opportunity can be directed to the Departmental Hiring Committee Chair, Professor Mitu Sengupta at sengupta@torontomu.ca.

Indigenous candidates who would like to learn more about working at Toronto Metropolitan University are welcome to contact Hayden King, Advisor to the Dean of Arts, Indigenous Education at hayden.king@torontomu.ca, and Pamela Palmater, Professor and Chair in Indigenous Governance, Department of Politics and Public Administration at ppalmater@torontomu.ca.

Black identified candidates who wish to learn more about working at TMU are welcome to contact Dr. Mélanie Knight, Advisor to the Dean of Arts, Blackness and Black Diasporic Education at melanie.knight@torontomu.ca.

Candidates who belong to one or more of the equity-deserving groups recognized at TMU are welcome to connect with Ahmed Ahmed [a.ahmed@torontomu.ca], Interim Executive Director, Office of the Vice-President, Equity and Community Inclusion.

For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact vpa@torontomu.ca.

Start Date: Fall 2024
Application Deadline: 1/31/2024
Date Posted: 12/1/2023
Salary: Negotiable
eJobs ID: 12941

University of Connecticut
Rank: Residential Fellowship
Subfield(s): Open, Open, Open

The University of Connecticut Humanities Institute (UCHI) invites applications for 2024–25 residential fellowships.

During this time of global change and uncertainty, UCHI seeks to mobilize the humanities as a revitalizing force for our academic communities, national conversations, and global commitments. With year-long fellowships offering a $50,000 stipend, an office, and all the benefits of a R1 university, UCHI equips scholars to engage in these crucial undertakings and hone their research in a vibrant, interdisciplinary community of fellows. Fellows enjoy the full use of UConn’s research facilities, museums, archives, and special collections, as well as easy access to Hartford, Boston, and New York City. UCHI fosters a rich intellectual environment for scholars to create, connect, and recommit to the urgency of the humanities.

Fellowships are open to humanities researchers, including professors, independent scholars, writers, and museum and library professionals.

Application materials must be received by 11:59 pm (EST) on February 1, 2024.

For complete information, application, and guidelines: https://apply.interfolio.com/131613.

Start Date: Fall 2024
Application Deadline: 2/1/2024
Date Posted: 12/1/2023
Salary: $50,000 - $59,999
eJobs ID: 12941

Political Science Jobs

Current eJobs listings at www.apsanet.org/jobs
Materials must be submitted to https://aprecruit.ucr.edu/apply/JPF01862.

Only complete applications will be reviewed by the committee.

Review of Applications will begin on January 29, 2024 and may continue until the position is filled. Applications and supporting materials received by January 29, 2024 will receive full consideration.

The posted UC salary scales set the minimum pay determined by rank and/or step at appointment. See Table(s) [https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf].

The salary range for this position is $74,600 - $116,600. “Off-scale salaries” and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.

Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Questions should be directed to Search Committee Chair John W. Cioffi (john.cioffi@ucr.edu).

The University of California, Riverside is a world-class research university with an exceptionally diverse undergraduate student body. UCR is a member institution of the American Association of Universities (AAU) as well as the Alliance of Hispanic Serving Research Universities (HSRU). Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/30/2023

Salary: Competitive

ejobs ID: 12947

University of California, Riverside

Rank: Professor of Teaching, Open Field and Open Rank

University of California, Riverside
Department of Political Science
Professor of Teaching, Open Field and Open Rank

The Department of Political Science at the University of California, Riverside, invites applications for a Professor of Teaching (also referred to within the University of California system as “Lecturer with (Potential) Security of Employment”). Professors of Teaching are full members of the academic senate and are eligible for Security of Employment, analogous to tenure. The search is inviting applicants at all levels: assistant (potential security of employment; analogous to pre-tenure), associate, and full rank (both with security of employment; analogous to tenure).

This search is open as to field of specialization, but we are especially interested in scholars with research and teaching experience in the following areas: American and/or comparative mass political behavior, comparative institutions, race and ethnic politics, and scholars whose work focuses on Asia or the Middle East.

The successful candidate should be committed to excellence in undergraduate and graduate education and have a record or promise of research publication. The candidate should also be committed to advancing a climate that embraces inclusion and diversity, with a commitment to teaching and mentoring that will enhance the work of the department and support a diverse student body.

Candidates who are ABD at the time of application will be considered; a Ph.D. must be in hand by time of appointment. The appointment will commence on July 1, 2024. The appointment level and salary will be competitive and commensurate with education and experience.

Complete applications will include: a cover letter of interest, an updated CV, a research statement, a writing sample, teaching evidence or evaluations, a statement of Past and/or Planned Future Contributions to Advancing Diversity and Inclusive Excellence. Applications for Assistant Professor of Teaching will include 3-5 letters of recommendation. Applications for Associate or Full Professor of Teaching will include the names and contact information for 3-5 references.

Materials must be submitted to https://aprecruit.ucr.edu/apply/JPF01862.

Only complete applications will be reviewed by the committee.

Review of Applications will begin on January 29, 2024 and may continue until the position is filled. Applications and supporting materials received by January 29, 2024 will receive full consideration.

The posted UC salary scales set the minimum pay determined by rank and/or step at appointment. See Table(s) [https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf].

The salary range for this position is $74,600 - $116,600. “Off-scale salaries” and other components of pay, i.e., a salary that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.

Advancement through the faculty ranks at the University of California is through a series of structured, merit-based evaluations, occurring every 2-3 years, each of which includes substantial peer input.

Questions should be directed to Search Committee Chair John W. Cioffi (john.cioffi@ucr.edu).

The University of California, Riverside is a world-class research university with an exceptionally diverse undergraduate student body. UCR is a member institution of the American Association of Universities (AAU) as well as the Alliance of Hispanic Serving Research Universities (HSRU). Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements,
University of Mississippi  
Rank: Director of African American Studies  

Director of the African American Studies Program

The University of Mississippi invites applications for a full-time, 12-month administrative faculty position as Director of African American Studies, with a joint faculty appointment in African American Studies and another department in the College of Liberal Arts.

The University of Mississippi is an R1 institution in an exciting phase of institutional growth and is located in the city of Oxford, a vibrant community known for its small-town charm and outstanding educational and cultural opportunities. The African American Studies Program develops and coordinates an interdisciplinary undergraduate curriculum that focuses mainly on the African American experience in the United States, especially in Mississippi and the South. Its objectives are to encourage all students and faculty to examine the African American experience, to facilitate a cultural and intellectual atmosphere on campus favorable to such studies, and to develop and support a related program of research and community service. In addition to supporting the current objectives by supervising the administrative aspects of the program, working with program faculty and students, and coordinating numerous outreach and public programming activities, the new AAS Director will take the lead in shaping a vision for the program’s future.

Candidates for the position of Director must have a Ph.D. or terminal degree with an outstanding academic record of teaching and publishing on subjects related to African American Studies and must hold the rank of tenured Associate or Full Professor at the time of application. Though we are open to candidates with research focuses in any field of the liberal arts, we seek candidates with a strong commitment to undergraduate education and knowledge of the broad curricular and academic issues in the field of African American Studies. The successful candidate will have demonstrated leadership and interpersonal skills and experience in personnel management; experience in fiscal management is also desirable. Candidates with demonstrable commitment and experience in personnel management; experience in fiscal management are of particular interest.

For additional institutional context, candidates are encouraged to consult the University’s strategic plan, Empower Now (https://empowernow.olemiss.edu), the University’s Pathways to Equity plan that underlies all the Empower Now goals (https://chancellor.olemiss.edu/pathways-to-equity), and the College of Liberal Arts’ specific Equity-in-Action Plan (https://dce.olemiss.edu/equity-in-action-plans/college-of-liberal-arts/).

To apply, visit careers.olemiss.edu. In addition to completing the online application, please upload the following:

1) under “Resume” a CV which includes the names and contact information for three professional references; 2) under “Other” a single document that includes a cover letter summarizing your qualifications and academic background; a statement of your general administrative philosophy and relevant administrative experience; a preliminary vision for the program; and a statement addressing your experience with and approaches to diversity, equity, inclusion, and community engagement.

Review of applications will begin January 15, 2024, and continue until the position is filled. The anticipated starting date is July 2024, but is flexible. Questions about the position may be addressed to the search committee chair Dr. Molly Pasco-Pranger (mpranger@olemiss.edu, 662-915-7097).

The University of Mississippi provides equal opportunity in all employment practice, education program, or education activity to all qualified persons. The University complies with all applicable laws regarding equal opportunity and affirmative action and does not unlawfully discriminate against any employee or candidate for employment based upon race, color, gender, sex, pregnancy, sexual orientation, gender identity or expression, religion, citizenship, national origin, age, disability, veteran status, or genetic information.

Start Date: Summer 2024  
Application Deadline: Open until Filled  
Date Posted: 11/30/2023  
Salary: Competitive  
eJobs ID: 12949

Chapman University  
Rank: Assistant Professor of Political Science (Non Tenure Track)

The Department of Political Science in Wilkinson College of Arts, Humanities, and Social Sciences at Chapman University invites applications for a Non-Tenure Track Instructional Assistant Professor of Political Science with a primary focus on comparative politics and a secondary focus on either research methods or foreign policy.

Chapman University is a nationally ranked, R2 Carnegie Classified private institution offering traditional undergraduate and graduate programs in the heart of Orange County, one of Southern California’s most diverse and vibrant regions. Chapman’s campuses are home to nearly 10,000 students representing 50 states, three territories, and 78 countries. The 11 schools and colleges of Chapman, including Wilkinson College of Arts, Humanities, and Social Sciences, offer 65 bachelor’s, 53 master’s, and six doctoral programs, along with nearly 60 minors and 17 accelerated and bridge programs. Classes are taught by the more than 1,100 dedicated faculty members who are leaders in their fields, including Nobel Prize recipients, MacArthur Fellows, National Medal of Science honorees, former U.S. Supreme Court clerks, and Emmy, Grammy, and Academy Award winners.

The mission of the Department of Political Science in the Wilkinson College of Arts, Humanities, and Social Sciences is to educate students to become effective democratic citizens, both locally and globally. We provide a distinctive, challenging, and personalized learning environment anchored in critical thinking and student research. Through a variety of courses, internships, and other experiential learning opportunities, students gain a theoretical and practical knowledge of politics. Students who graduate with a degree in Political Science will be well-equipped for graduate studies or careers in law, government, public policy, government relations, or the nonprofit sector.

Our faculty’s interdisciplinary expertise includes environmental policy, human rights law, public administration, constitutional law, religion and politics, economic development, public opinion and voting
Politic Search Committee Chair

Professor of Political Science, Non Tenure Track

Inquiries can be directed to the Search Committee Chair, Dr. David Shafie (shafie@chapman.edu), and should use ‘Instructional Assistant Professor of Political Science, Non Tenure Track’ as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/28/2023
Salary: $70,000 - $79,999
eJobs ID: 12937

Ronald Reagan Presidential Foundation and Institute

Rank: Postdoctoral Fellow

Subfield(s): American Government and Politics, International Relations, Open

Postdoctoral Fellowship Announcement: 2023-2024

- $75,000 stipend + $5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.

Plan, develop, and deliver high-quality courses in comparative politics, as well as in research methods and/or foreign policy.

Offer regular office hours to provide students with opportunities for one-on-one consultations, academic advising, and clarification of course materials.

Serve on academic committees or task forces within the institution, contributing to discussions and decisions related to academic policies, curriculum development, and other relevant matters.

Participate in advising for students majoring in Political Science, helping them select appropriate courses and develop academic plans.

Contribute to the overall mission of the institution by attending departmental meetings and supporting campus-wide initiatives and events.

Qualifications (Required):

A Ph.D. in Political Science or related field from an accredited institution of higher education.

In-depth knowledge and expertise in the subject area or discipline related to the courses they will be teaching.

Evidence of excellence in teaching and a student-centered approach to teaching, including the ability to provide support and guidance to students.

Qualifications (Preferred):

Experience teaching courses in comparative politics, research methods, and foreign policy.

Experience collaborating with colleagues, department chairs, and academic administrators on curriculum development and institutional initiatives.

Excellent organizational, interpersonal, and communication skills.

Application Instructions: Qualified candidates are invited to submit the following electronically: (1) Cover Letter; (2) Curriculum Vitae; (3) Teaching Statement (2 pages max); (4) Three confidential letters of recommendation.

Applications must be submitted electronically via Interfolio at: https://apply.interfolio.com/135883

Inquiries can be directed to the Search Committee Chair, Dr. David Shafie (shafie@chapman.edu), and should use ‘Instructional Assistant Professor of Political Science, Non Tenure Track’ as the email subject line.

Application review will begin immediately and will continue until the position is filled. Salary is competitive and will be commensurate with experience. This position is contingent on final budget approval. Successful completion of a background check is required for the final candidate.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/28/2023
Salary: $70,000 - $79,999
eJobs ID: 12937

The Ronald Reagan Institute’s Fellowship Program cultivates the next generation of scholars studying Ronald Reagan’s presidency, principles, legacy, and era. The Reagan Institute funds two one-year fellowships for scholars who intend to revise their dissertation into a book-length manuscript. One fellowship, the George P. Shultz Fellowship, is dedicated to the study of Reagan’s economic and foreign policy and engagement with the international community. The George P. Shultz Fellowship is made possible through a generous donation from Tad and Dianne Taube.

The Ronald Reagan Institute welcome projects that focus specifically on the Reagan presidency, but also those that situate the Reagan presidency in a broader context. We encourage applicants to submit projects that may pre-date or post-date the Reagan presidency so long as they consider the origins, legacy, or key themes of Ronald Reagan’s policies and politics. Book projects that focus on the years between 1964-2016 are most welcome, but the selection committee will consider other temporal ranges so long as they considered key themes of the Reagan presidency (e.g., peace through strength, free markets, conservatism, etc.)

Applicants must complete their Ph.D. or terminal degree by September 1, 2024 in history, political science, economics, communications studies, law, or a related field. Fellows are awarded a $75,000 stipend and also provided with a $5,000 research account. The Reagan Institute expects that fellows will produce a full manuscript that is ready for initial submission to an academic or high quality commercial press by the end of their fellowship period. Following their residence at the Reagan Institute, postdoctoral fellows are strongly encouraged to pursue an academic career or other professional opportunities in research and scholarship. The fellowship term lasts from September 1, 2024 – August 31, 2025. International applicants are welcome to apply.

The application period opens on November 15, 2023, and closes on January 20, 2024. Fellowships will be announced March 1, 2024.

Program Benefits:

- $75,000 stipend + $5,000 research account to offset the costs of travel and professional activities related to the production of their manuscript.
- Mentorship from senior academics who advise fellows and review their manuscript.
- One-on-one support from an archivist at the Reagan Presidential Library.
- Institutional support in generating press interest.
- Dedicated office space, research library access, and opportunities to participate in Reagan Institute programming as desired.
- If desired, opportunities to teach undergraduate courses on the American presidency.

Program Requirements:
- PhD/terminal degree in hand by September 1, 2024.
- Engagement with scholars in the Reagan Scholars Network and the America in the World Consortium.
- Presentation at annual academic conference at the Reagan Library.
- Participation in the Reagan Roundtable seminar series (5 times per year).
- Circulation of your scholarship within this network of scholars.
- Acceptance of the award constitutes a commitment by each fellow to produce a book manuscript by the end of the fellowship year.

Application Instructions
*Please submit all documents as PDFs. Do not send in zip files.

- All application materials should be emailed to Anthony Eames at aeames@reaganfoundation.org and Ryan Haddad at rhaddad@reaganfoundation.org by 11:59 EST on Saturday, January 20, 2024.
- Executive summary (maximum 1 page)
- Project Proposal (maximum 3 pages)
- Writing Sample (20 to 30 pages)
- CV
- Unofficial Transcripts
- Two letters of recommendation (one of which should be from your advisor)

For more information see, https://www.reaganfoundation.org/reagan-institute/scholarly-initiatives/postdoctoral-visiting-fellows-program/

**University of Minnesota, Twin Cities**
**Rank:** Director, Center for Holocaust and Genocide Studies

The College of Liberal Arts at the University of Minnesota, Twin Cities invites applications for the position of Director of the Center for Holocaust and Genocide Studies and the Stephen C. Feinstein Chair in Holocaust & Genocide Studies, an endowed chair, to begin summer 2024 or fall semester 2024.

The Stephen C. Feinstein Chair in Holocaust & Genocide Studies will hold an administrative appointment as the director for the Center for Holocaust and Genocide Studies, and a faculty appointment at the rank of associate professor or professor with indefinite tenure in an academic unit in the College of Liberal Arts.

The successful candidate will be a scholar of international standing in Holocaust and Genocide Studies. The appointee will be expected to contribute 50% effort toward the administrative and programmatic duties associated with the directorship of the center, and 50% effort toward the scholarly and academic responsibilities associated with the faculty appointment.

Required qualifications include a Ph.D. in the social sciences or humanities with a focus on the Holocaust, and/or genocide studies, and/or human rights; and a distinguished record of scholarship/creative activity and teaching at the university level that meets the qualifications for a tenured, endowed professorship at the rank of associate professor or professor in an academic department within the College of Liberal Arts at the University of Minnesota appropriate to the individual’s teaching and research interests.

Tenure at the University of Minnesota is held at the University. The tenure unit for the faculty appointment will be an appropriate academic unit within the College of Liberal Arts, to be determined in consultation among the candidate, the unit, and the college. The Standards for Promotion and Tenure for faculty in the College of Liberal Arts are available at: https://faculty.umn.edu/heads-chairs/promotion-tenure-review/approved-712-statements

To review the complete position announcement, including duties and responsibilities of the position, required and preferred qualifications, and application instructions, please visit hr.umn.edu/Jobs/FindJob (Reference Posting # 358512).

The priority deadline for application materials is January 5, 2024. The position will remain open until filled.

The University of Minnesota is an equal opportunity educator and employer.

**Start Date:** Summer 2024
**Application Deadline:** Open until Filled
**Date Posted:** 11/21/2023
**Salary:** Competitive
**eJobs ID:** 12910

**Rowan University**
**Rank:** Open Rank Tenure/Track Faculty Position, Political Science
**Subfield(s):** American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity.
University of Central Florida

Rank: Professor and Director of the School of Politics, Security, and International Affairs (SPSIA).

The Opportunity

The College of Sciences at the University of Central Florida (UCF) invites nominations and applications for a full-time, 12-month position of professor (tenured) and director of the School of Politics, Security, and International Affairs (SPSIA).

Minimum Qualifications:

- A Ph.D. in Political Science or a closely related field from an accredited institution is required. In addition, the successful applicant must have a distinguished record of teaching, research, and service commensurate with a tenured full-time professor by time of hire.

- Applicants must have a strong research agenda, and a commitment to quality teaching and active service.

- A strong record of publications and external grant activity, and a commitment to quality teaching and active service.

- To be eligible for appointment as a tenured professor upon hire, the selected candidate must have a demonstrated record of teaching, research, and service commensurate with a tenured faculty appointment at the rank of professor.

- Preference will be given to candidates who demonstrate a record of administrative leadership in a university setting, as well as demonstrated experience in handling faculty and staff matters, supervising graduate students, and strong communication skills.

- UCF requires all applications and supporting documents be submitted electronically through the Human Resources employment opportunities website, https://www.ucf.edu/jobs/. In addition to the online application, interested candidates should upload the following materials: 1) a current CV, 2) a letter of interest, 3) a one-page statement discussing the candidate’s vision for the school, and 4) a list with the names and contact information for three professional references.

- NOTE: Please have all documents ready when applying so they can be simultaneously uploaded. Once the online submission process is finalized, the system does not allow applicants to submit additional documents later.

- The selected candidate will be required to submit official transcripts (and, as applicable, U.S. degree equivalency evaluations) documenting the conferral of their qualifying academic credentials.

- Review of applications will begin November 30th, 2023 and continue until filled.

- Questions regarding the position should be directed to Dr. John Schultz, Search Committee Chair, at john.schultz@ucf.edu.
Job Close Date: Open until filled.

Expected Salary: Negotiable

Equal Employment Opportunity Statement:
As an equal opportunity/affirmative action employer, UCF encourages all qualified applicants to apply, including women, veterans, individuals with disabilities, and members of traditionally underrepresented populations. UCF’s Equal Opportunity Statement can be viewed at http://www.oie.ucf.edu/documents/PresidentsStatement.pdf.
As a Florida public university, UCF makes all application materials and selection procedures available to the public upon request.


Start Date: Fall 2024
Application Deadline: Open until filled
Date Posted: 11/11/2023
Salary: Negotiable
eJobs ID: 12878

Northeastern University
Rank: Full Professor and Department Chair

About the Opportunity
Northeastern University’s Department of Political Science invites nominations and applications for a tenured Full Professor and Chair of Political Science. Northeastern’s Political Science Department includes a dynamic, interdisciplinary faculty as well as a significant undergraduate major and minor, two MA/MS degrees, and a robust PhD program. The successful applicant will be an innovative and forward-looking researcher, educator and leader. Candidates should be prepared to expand and build relationships in Northeastern’s global network of campuses, develop innovative learning and teaching programs, and support faculty efforts to attract external research funding. Ideal candidates will leverage the growing opportunities our university offers to engage in innovative research and teaching that crosses disciplinary boundaries.

The search is open to any sub-field within political science and could include a joint appointment in another department. We invite scholars from a broad and diverse set of backgrounds, including those who employ qualitative, quantitative, or mixed methods approaches to research.

Responsibilities:
A successful candidate will have a strong scholarly record, significant experience in teaching, a track-record in administration, and the capacity to support the mission of the college, campus network, and the experiential liberal arts. The successful candidate should have research, teaching and service experience that has prepared them to contribute to our goals of diversity and inclusion; a commitment to promoting a positive climate for faculty, staff and students through leadership and mentoring; and enthusiasm for working with colleagues in creative and forward-looking ways to engage in problem-focused, interdisciplinary research with the potential for impact in the world.

Qualifications:
Ph.D. in Political Science by the appointment start date

Commitment to enhancing diversity, equity, and inclusion and bringing creative strategies to address the challenges of recruiting and retaining students, staff, and scholars from historically underrepresented groups
A record in teaching, funded research, scholarship, and service, sufficient to merit tenure upon hire at the rank of Full Professor
Commitment to faculty development and mentoring
Commitment to engaging in research and innovation with impact
Commitment to the continued development of Northeastern University’s signature experiential learning model.

The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Documents to Submit:
Applicants should submit a cover letter detailing interests in research, teaching, and academic leadership, a curriculum vitae, a statement of contributions to diversity, equity, and inclusion; and names and contact information for three references. Referees will not be contacted without the candidate’s prior consent.

In the diversity statement, please describe how you can support Northeastern’s commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Review of applications will begin on December 1, 2023 and will continue until the position is filled.

Please address nominations and questions to Serena Parekh Chair, Search Committee at s.parekh@northeastern.edu

Additioanl Information
Northeastern University considers factors such as candidate work experience, education and skills when extending an offer.

Northeastern has a comprehensive benefits package for benefit eligible employees. This includes medical, vision, dental, paid time off, tuition assistance, wellness & life, retirement- as well as commuting & transportation. Visit https://hr.northeastern.edu/benefits/ for more information.

Northeastern University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Northeastern values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms intergroup relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national
creative expression, and service; passion for social justice; and care for
Catholic https://myusf.usfca.edu/mission-council/mission-statement
tation, socioeconomic status, nationality, and more. USF's Jesuit
gender, age, religion, abilities/disabilities, gender identity, sexual orien-
a culture that values diversity in all its forms, including race, ethnicity,
for the racial/ethnic diversity of our students. Moreover, USF sustains
U.S. News and World Report ranks USF number one in the nation
program dedicated to bolstering a diverse and inclusive professoriate.
provide compensation and limited support for relocation and research-
commit to excellence in teaching, research, and inclusion more generally, and who have proven expertise and
people from underrepresented communities including but not limited
to Black and Latinx communities, or antiracism, diversity, equity
engage research and creative work focuses on the experiences of
in their ?elds. Its diverse student body enjoys direct access to faculty,
small classes and outstanding opportunities in the city itself. USF is
students respectively-the University of San Francisco is seeking
to hire a cohort of new faculty whose scholarship and/or community-
student body respectively-the University of San Francisco is seeking
to service all of our students, including Black-identified and
students-who make up 15% and 21% of our undergraduate
in their ?elds. Its diverse student body enjoys direct access to faculty,
U.S. News and World Report ranks USF number one in the nation
for the racial/ethnic diversity of our students. Moreover, USF sustains
a culture that values diversity in all its forms, including race, ethnicity,
language, abilities/disabilities, gender identity, sexual orientation, socioeconomic status, nationality, and more. USF's Jesuit
Catholic https://myusf.usfca.edu/mission-council/mission-statement is grounded in its commitment to excellence in teaching, research, creative expression, and service; passion for social justice; and care for and engagement with our local and global communities.

Qualifications: Doctoral candidates must have completed all coursework leading to their doctorate or terminal degree by Summer 2024. Post-doctoral candidates must have completed their Ph.D. by Summer 2024. All candidates must be considering a career in college teaching in one of the following fields:

College of Arts and Sciences
• Biology (post-doc only)
• Preference for fellow with teaching and research interests in Genomics
• Chemistry (post-doc only)
• Computer Science (post-doc only)
• Economics
• Preference for fellow with teaching and research interests in applied economics and data analytics
• Politics

Application Instructions: Applicants should submit a letter of application indicating area of expertise and desired department for placement; curriculum vitae; copies of transcripts; dissertation prospectus and/or brief description of research plans; evidence of teaching ability (including student evaluations); and three letters of recommendation*.

*Confidential letters of recommendation can be emailed to mail-to:gmdf@usfca.edu with the subject line: Diversity Fellowship Application_Applicant Name.

For full consideration, applications must be received by January 8, 2024 to ensure full consideration.

About USF

The University of San Francisco is located in the heart of one of the world’s most innovative and diverse cities, and is home to a vibrant academic community of students and faculty who achieve excellence in their ?elds. Its diverse student body enjoys direct access to faculty, small classes and outstanding opportunities in the city itself. USF is San Francisco’s ?rst university, and its Jesuit Catholic mission helps ignite a student’s passion for social justice and a desire to “Change the World From Here.”

In order to serve all of our students, including Black-identified and Latinx students-who make up 15% and 21% of our undergraduate student body respectively-the University of San Francisco is seeking to hire a cohort of new faculty whose scholarship and/or community-engaged research and creative work focuses on the experiences of people from underrepresented communities including but not limited to Black and Latinx communities, or antiracism, diversity, equity and inclusion more generally, and who have proven expertise and experience in mentoring students from these communities or first generation college students.

USF is entering into the third year of a very successful faculty diversity hiring initiative. Junior faculty are invited to participate in mentoring, community building and peer to peer opportunities coordinated by
the Vice Provost for Equity, Inclusion and Faculty Excellence. Faculty also enjoy peer support through affinity groups such as the Asian and Asian American Staff/Faculty Council, Black Community Council, LGBTQ Faculty and Staff Caucus, and La Colectiva of Latinx Staff and Faculty.

In addition all new faculty have access to a free membership with the https://myusf.usfca.edu/crase/national-center-for-faculty-development-and-diversity and support from the https://myusf.usfca.edu/cte and the https://www.usfca.edu/crase.

Full-Time/Part-Time: Full time

Pay Rate: Salary

Salary Range: $70,000, 10-month assignment (August 2024 to May 2025)

To apply, visit https://aptrkr.com/4728777.

The University of San Francisco is located in the heart of one of the world’s most innovative and diverse cities, and is home to a vibrant academic community of students and faculty who achieve excellence in their fields. Its diverse student body enjoys direct access to faculty, small classes and outstanding opportunities in the city itself. USF is San Francisco’s first university, and its Jesuit Catholic mission helps ignite a student’s passion for social justice and a desire to “Change the World From Here.” For more information, visit http://www.usfca.edu.

Copyright ©2022 Jobelephant.com Inc. All rights reserved.

https://www.jobelephant.com/

jeid-82ca48e58f4d224fb1ec86354be1ef3

Start Date:
Application Deadline: Open until Filled
Date Posted: 11/9/2023
Salary: Competitive
eJobs ID: 12872

Washington University

Rank: Postdoctoral Research Associate in Religion and Politics

Subfield(s): American Government and Politics, Political Theory, Open

Postdoctoral Research Associates in Religion and Politics

The John C. Danforth Center on Religion and Politics seeks applications from junior scholars and recent Ph.D. graduates for up to two postdoctoral fellowships in residence at Washington University in St. Louis. The appointment is for one year, renewable for a second year. Eligible applicants must complete the Ph.D. by July 1, 2024, and are expected to have completed it no earlier than January 1, 2019. In exceptional cases a qualified applicant who completed the Ph.D. prior to 2019 or who hold a J.D. without a Ph.D. may be considered. Research associates will spend most of their time pursuing research and writing for their own projects. They will also serve the intellectual life of the Danforth Center on Religion and Politics through participation in its biweekly interdisciplinary seminar and events hosted by the Center. Their teaching responsibilities will include: 1) developing one course per year to complement and contribute to the Center’s curricular offerings, and 2) possibly assisting in one additional course each year (depending on the particular teaching needs of the Center).

Washington University in St. Louis is an equal opportunity and affirmative action employer and especially encourages members of underrepresented groups to apply.

Required Qualifications: Applicants should hold a doctorate in religious studies, politics, anthropology, law, philosophy, theology, American studies, history, Jewish studies, Islamic studies, sociology, or another relevant field. Scholars should be engaged in projects centrally concerned with religion and politics in the United States, historically or in the present day.

Application Instructions: To apply, send a letter of application including an overview of the postdoctoral research project, current curricular vitae, relevant writing sample (25-35 pages), and two undergraduate course proposals (a summary paragraph for each will suffice) to our Interfolio listing at: https://apply.interfolio.com/134356. Applicants should also arrange to have three letters of recommendation submitted via Interfolio.

Applications are due in full by January 8, 2024. Applicants will be notified of fellowship decisions by March 1, 2024. For more information, contact the Center at (314) 935-9345 or via e-mail at rap@wustl.edu.

Salary Range: Competitive salary commensurate with experience; approximately $57,000/annually.

Start Date:
Application Deadline: 1/8/2024
Date Posted: 11/9/2023
Salary: $50,000 - $59,999
eJobs ID: 12874

New York University

Rank: Postdoctoral Associate

The Department of Politics at New York University invites applications for a NSF-funded postdoctoral associate during the 2024–2025 academic year. The initial appointment is for one year.

The postdoctoral associate will work under the close supervision of Professor Tara Slough on a project on the ethics of randomization in social science experiments. The project consists of three components. The first formally (mathematically) analyzes the implications of randomization of interventions for the welfare of participants and their communities. The second develops and field tests methods for the ex-ante elicitation of expected harms or benefits to experimental participants. The third builds on these findings by creating a curriculum for the integration of ethics into experimental research design units/courses in the social sciences.

About 50% of the postdoctoral associate’s time will be dedicated to these projects and 50% of their time will be dedicated to their independent research projects. The postdoctoral associate will be a co-author on outputs to which they contribute. The position does not entail teaching.

Applications are welcomed from social scientists from any discipline. Expertise in mathematical analysis and/or experimental design is essential.
In compliance with NYC’s Pay Transparency Act, the annual base salary for this position is $62,500. New York University considers factors such as (but not limited to) the specific grant funding and the terms of the research grant when extending an offer.

Qualifications
Applicants must possess a doctorate degree in social science or a related field prior to the beginning of the position.

Application Instructions
Please submit a curriculum vitae, writing sample, 3 confidential recommendation letters, and a brief statement of research interests (no longer than 4 pages) via Interfolio.

Please submit your application by December 4, 2023 for full consideration at http://apply.interfolio.com/136081. Any questions may be directed to Tara Slough, Assistant Professor of Politics, at tara.s-lough@nyu.edu.

Start Date: Application Deadline: 12/4/2023
Date Posted: 11/8/2023
Salary: Competitive
eJobs ID: 12857

Stanford University
Rank: Stanford University Civics Initiative Postdoctoral Fellowship

Call for applications: Stanford University Civics Initiative Postdoctoral Fellowship


The Stanford University Political Science Department seeks to appoint at least one postdoctoral fellow for the 2024-2025 academic year (funding permitting) as part of the Stanford Civics Initiative (https://civics.stanford.edu/). Fellows will teach, conduct their own research, and participate in the intellectual community of the department and the university. We invite applications from recent Ph.D. recipients whose research agendas and teaching experience focus on political history, political economy, and/or the history of political thought.

Stanford Civics Initiative:
This fellowship is part of the Stanford Civics Initiative (SCI) in the Political Science Department of Stanford University. SCI furthers the Department’s longstanding commitment to teaching and research on the moral and philosophical foundations of democratic citizenship. SCI’s goals are to strengthen, expand, and diversify the community of scholars working on issues of democratic citizenship, the history of political thought and practice, political economy, and political history and to teach a full range of rigorous undergraduate courses on these topics. The postdoctoral fellows will take on integral roles in achieving both goals.

Fellowship responsibilities:
This is a combined research and teaching fellowship. Fellows will have one quarter per year free of teaching responsibilities and will teach (or assist in teaching) two or three classes over the rest of the year. Fellows are required to be on campus for the full academic year and expected to take part in the department’s intellectual community, including by participating in the weekly Political Theory workshop and presenting their own in-progress work.

Appointment requirements and application details:
The fellowship appointment is initially for one year (September 1, 2024 to August 31, 2025) but is renewable for up to a total of three years, depending on performance and departmental need. The salary range for this position is between $78,000 and $83,000 annually, and fellows receive full Stanford University benefits, including healthcare, as well as research funds. Applicants must have received their Ph.D. no earlier than September 2021 and no later than the fellowship start date of September 1, 2024. Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford welcomes applications from all who would bring additional dimensions to the University’s research, teaching and clinical missions.

Please submit the following via Academic Jobs Online: https://academicjobsonline.org/ajo/fellowship/26533
· A cover letter explaining why you are applying for this fellowship.
· A statement of your research interests, experiences, and plans.
· A writing sample of no more than 25 double-spaced pages.
· Two academic letters of reference.
· List of classes that you have taught and/or are prepared to teach.
· C.V.

With any questions, please contact Brian Coyne, Advanced Lecturer in Political Science and SCI Associate Director, at bkcoyne@stanford.edu.

Start Date: Fall 2024
Date Posted: 11/7/2023
Salary: Negotiable
eJobs ID: 12851

Brown University
Rank: Postdoctoral Research Associate in Climate Solutions

Brown University invites applications for a two-year Postdoctoral Research Associate in Climate Solutions at the Watson Institute for International & Public Affairs. We seek a scholar to help us address the political economy of the clean energy transition, especially but not necessarily the politics of electricity and electrification. The postdoc could help research topics such as: how climate change affects electrical grids in the United States, Europe, India, or elsewhere; how states and market actors can work together to finance decarbonization; the industrial organization of renewable energy providers; policy instruments for electric vehicles or other transportation modalities; electrical grid stability in an age of climate change; the social & racial justice dimensions of power outages or disconnections; and carbon border adjustment mechanisms or supply chain challenges. Ability to conduct and write policy-oriented research, as well as academic research, is essential. There are no teaching responsibilities. The selected candidate will devote 50 percent time to projects at the Climate Solutions Lab, under the supervision of Professor Jeff Colgan, and 50 percent time to his or her own (climate-related) research projects. The Watson Institute is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Apply: http://apply.interfolio.com/135472
Start Date: Summer 2024
University of Virginia

Rank: Rising Scholar Postdoctoral Research Associate

Specializations: Electoral Behavior, Political Behavior, Race & Ethnic Politics

Rising Scholar Postdoctoral Research Associate

Participating departments in the School of Arts & Sciences at UVA welcome applications from scholars for two consecutive 12-month appointments, contingent on a successful annual review. This program recruits postdoctoral scholars who have the potential to assume tenure-track faculty positions (at UVA or elsewhere) and who would benefit from mentored professional development opportunities.

Postdoctoral Research Associates selected under this program will carry out transformative, cross-disciplinary research, develop a strong teaching portfolio, contribute to the understanding of the legacy of racial inequity using place-based methodologies for research or artistic expression, and strengthen existing initiatives that address race, justice, and equity issues. For more information about the program, visit https://graduate.as.virginia.edu/rising-scholars.

Applicants must have a terminal degree (PhD, or, where appropriate, an MFA) by time of appointment. Candidates who received (or will receive) their terminal degree between August 24, 2020 and August 24, 2024.

Areas of research or creative focus might include, but are by no means limited to, labor stratification, race and environment, health, inequity, settler colonialism, sovereignty and survivance, civil rights history, race and public policy, social movements, decolonizing methodologies, race and literature, arts, etc. Scholars from underrepresented communities, including Native American, Indigenous, African American, Latinx, Asian American, queer, neurodiverse, and differently abled scholars, are especially invited to apply.

For additional information about the position, please contact Irtefa Binte-Farid at Iab4de@virginia.edu.

This position is located in Charlottesville, VA.

The anticipated start date is August 2024. For more information on the benefits at UVA, visit hr.virginia.edu/benefits. The University will perform background checks on all new hires prior to employment.

To Apply:

To be considered, applications must be received by January 15, 2024.

Please apply through Workday, and search for R0054295. Internal applicants must apply through their UVA Workday profile by searching ‘Find Jobs.’ Complete an application online.

In addition to submitting basic application information in Workday, applicants must complete an application at the following site, https://graduate.as.virginia.edu/applicants (navigate to the “Application Portal” on the sidebar) where they will submit the following:

Cover Letter

Resume
Research and Teaching Statement
Writing Sample
Contact Information for 3 Letters of Reference

For full consideration, both applications must be completed by the deadline.

For questions about the application process, please contact Melanie Sponaugle, Academic Recruiter, at unw5dq@virginia.edu.

For more information about UVA and the Charlottesville community please see http://www.virginia.edu/life/charlottesville and https://embarkcvva.com/.

This is primarily a sedentary job involving extensive use of desktop computers. The job does occasionally require traveling some distance to attend meetings, and programs.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician’s Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person’s perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/3/2023
Salary: Competitive
eJobs ID: 12844

Stanford University

Rank: Postdoctoral Fellow

We invite applications for our Embedded Ethics postdoctoral fellowship-based at the McCoy Family Center for Ethics in Society and the Institute for Human-Centered Artificial Intelligence (HAI). Stanford Embedded Ethics is a collaborative program that embeds the teaching of ethics directly into the core undergraduate courses of Stanford’s computer science curriculum. Working in collaboration with CS faculty and graduate students, the fellows will create curricular materials, course assignments, and teach ethics modules in CS courses. 2024-2025 will be the fifth year of this program, and fellows will have the opportunity to continue to shape the direction of this approach to technology education at Stanford.

We will hire 1-2 fellows. The postdoctoral fellows will be expected to spend 50% of their time working with the Embedded Ethics program and 50% of their time on their independent research within a cohort of postdoctoral fellows appointed at the Ethics Center and HAI. The postdoctoral fellow will have responsibility for (a) working with CS faculty and students to develop course materials, (b) teaching the modules, (c) providing pedagogical training for Course Assistants in CS, and (d) participating in the intellectual life of the Ethics Center and HAI.

We seek applicants with a Ph.D. in philosophy, law, political science, information studies, or science and technology studies who can teach...
ethics (but ethics need not be their specialization), and who are enthusiastic to work with computer scientists to develop ethics modules. We will prioritize candidates who have a computer science background from their undergraduate studies and/or work experience. Ideal candidates will have knowledge of computer science fundamentals, coding skills, significant teaching experience, experience with cross-disciplinary research or teaching, and enthusiasm about developing ethics pedagogy.

Applicants must complete all requirements for their Ph.D. no later than June 30, 2024. Candidates must also be no more than three years from the awarding of their degree at the start of the fellowship (i.e., September 2021). The term of the fellowship is September 1, 2024 - August 31, 2025 and is renewable for a second year. We welcome applications from individuals with a broad range of life experiences, perspectives, and backgrounds who would contribute to our community of scholars. The expected salary is $75,000.

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), three letters of recommendation, a one-page research statement (single spaced), and a list of classes that they have taught and/or are prepared to teach.

Applications will be collected via Interfolio. Applications will not be accepted by email.

Please visit the Center’s website for information about how to submit your materials: https://ethicsinsociety.stanford.edu/application-process-embedded-ethics-fellowship.

If you have questions, please email ethics_submissions@stanford.edu

Application Due Date: December 8, 2023.

Start Date: Fall 2024
Application Deadline: 12/8/2023
Date Posted: 11/1/2023
Salary: $70,000 - $79,999
eJobs ID: 12839

Arizona State University, New College
Rank: Director and Professor in the School of Social and Behavioral Sciences

Search for: Director of the School of Social and Behavioral Sciences at ASU

The School of Social and Behavioral Sciences (SSBS) in the New College of Interdisciplinary Arts and Sciences at Arizona State University (ASU) invites applications for a School Director. We are seeking exceptional senior candidates for appointment at the rank of Full Professor. This is an opportunity to take a leadership role in a rapidly growing, socially embedded, innovative School in a nationally and globally engaged R1 research institution. SSBS transcends disciplinary boundaries and fosters cutting-edge work that engages with the community and the world. SSBS seeks to recruit and retain a workforce that reflects our commitment to serve the people of our state and to offer our students richly varied disciplines, perspectives, and ways of knowing and learning. The candidate must be eager to advance ASU’s charter and its commitment to inclusion [https://www.asu.edu/about/charter-mission].

We seek a leader who has an open, dynamic, and transformative leadership style, practices transparency and collaboration, and has a track record of institutional advocacy. The successful applicant will be expected to provide administrative vision, leadership, and management for the School; to contribute to and foster the School’s interdisciplinary teaching and research missions; to engage in research and teaching that complement and strengthen current offerings and emphases in SSBS; to engage undergraduate and graduate students both in teaching and research; and, to coordinate efforts to build on our successful record of acquiring research funding that draws upon the diverse expertise and methodologies of SSBS faculty and strengthens existing and developing initiatives. Skills in team-building to support initiatives and the ability to envision and pursue new opportunities are essential. Some recent examples that particularly reflect our commitment to social justice, inclusion, and innovation include the Global Human Rights Hub, Resilience in Social Environments (RISE), and Biological and Behavioral, Computational and Critical (B2C2) Data Initiative, and more.

Application Deadline:

The initial application deadline is November 26, 2023, at 11:59 p.m., Eastern Standard Time. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. A background check and official transcripts are required prior to employment. For assistance with your application, or for position-related questions, contact sgagnon2@maineX1.asu.edu

Application Procedure:

Only electronic submissions via Interfolio will be reviewed. All required materials must be submitted at time of initial application. Incomplete applications will not be considered. Please submit all application materials to http://apply.interfolio.com/134124.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/31/2023
Salary: Competitive
eJobs ID: 12827

Jacksonville University
Rank: Visiting Assistant Professor of Political Science

Link to the position’s posting on Jacksonville University’s website: https://www.ju.edu/humanresources/faculty/visiting-asst-prof-polisci-october2023.php

Job Summary

The Department of Political Science at Jacksonville University invites applications for a one year (two semester) position as a Visiting Assistant Professor in Political Science, beginning August 2024 and continue through the 2024-2025 academic year with the possibility of a renewal for a second year. Successful candidates must demonstrate a willingness and ability to teach core and elective courses in the Department’s major and two minor programs, which includes political science and public policy. The area of specialization is open, but candidates should demonstrate an ability to teach courses in one or a combination of the following areas: political economy, security studies, American politics, or regional concentrations, such as Asia. The teaching load at Jacksonville University is eight courses per year, or 24 credit hours per academic year.
Qualifications

Applicants must have earned a PhD in Political Science by the start of Fall term 2024. The candidate must demonstrate a commitment and promise to teaching in the liberal arts, as well as an active research agenda. The candidate should also express a willingness to contribute to the growing Political Science program, which includes collaborations with Jacksonville University’s College of Law and the Public Policy Institute.

Diversity and Inclusion

Jacksonville University, an Equal Opportunity Employer, believes students learn best in a diverse, inclusive community and is therefore committed to academic excellence through diversity in its faculty, staff, and students. We seek candidates who are committed to Jacksonville University’s efforts to create a climate that fosters the growth and development of a diverse student body, and we actively welcome applications from members of groups who are historically underrepresented in higher education.

To Apply

For the initial screening, the following application materials are required: (1) a letter of interest, (2) curriculum vitae, (3) a statement regarding teaching philosophy, (4) evidence of effective teaching (syllabi and course evaluations), (5) contact information for three references (name, title, phone number, email), and (6) completed JU Faculty Application. Interested applicants may send their application materials, preferably as a PDF packet, to poliscisearch@ju.edu, with the subject line “Visiting Assistant Professor Search” by December 1, 2023. For full consideration, all applicant materials should be received no later than this date. For specific inquiries about the position, contact the Chair of the Political Science Search Committee, Dr. Jesse Hingson: jhingso@ju.edu.

About Jacksonville University

Jacksonville University is a comprehensive, liberal arts college located in Jacksonville, FL, a diverse metropolitan community with a thriving economic and cultural scene. The College of Arts and Sciences emphasizes innovative and quality teaching in small classes, and places in the annual rankings of “America’s Best Colleges,” released by U.S. News & World Report. Please visit our website at www.ju.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/27/2023
Salary: Competitive
eJobs ID: 12812

The University of Chicago

Rank: Instructional Professor in Computational Social Science

Description

The Division of Social Sciences at the University of Chicago invites applications for Instructional Professors (IP) in the MA program in Computational Social Science (MACSS, macss.uchicago.edu). This is a full-time, career-track teaching position. Appointments at the Assistant, Associate, and Full rank will be considered with an initial term of at least three years, depending on rank, beginning by September 2024. Rank will be considered based on the candidate’s experience.

The Master of Arts in Computational Social Science (MACSS) is a two-year interdisciplinary MA program that trains students in the theory and methods of algorithmic, cutting-edge computational techniques—such as deep learning, AI, complex systems, and network science, broadly defined—to gain social scientific insights (in fields such as political science, psychology, sociology, anthropology, and history). Approximately 20% of our graduates go on for a PhD, while 80% seek research-oriented positions in industry, government, consulting, and a variety of think tanks.

The IP will annually teach four courses, including 2-3 in our MACSS curriculum and 1-2 computational social science electives, some of which may include introductory undergraduate courses for those new to computational social science. Our current course offerings are here: http://graduateannouncements.uchicago.edu/graduate/computationalsocialscience#coursetable. We welcome candidates from the broad research and teaching areas of computational social science, computational psychology, information science, and data science. Potential areas of focus include but are not limited to machine learning, deep learning, digital experimentation, natural language processing, data science, and data mining.

In addition, the IP will: advise a group MA students from matriculation through convocation and serve as the second reader on 7-9 MA theses; serve as the primary reader for an additional 2-3 MA theses each year; attend and participate in the weekly MACSS workshop; hold weekly office hours; coordinate teaching assistants; contribute to program admissions, staff hiring, and student recruitment; attend staff meetings; support students in their applications to doctoral programs; and participate in occasional committee work. The position includes support for professional development.

Qualifications

Applicants must have a PhD in computer science, data science, information science, sociology, political science, psychology, or a related discipline. The PhD must be in hand prior to the start date. Prior teaching experience is expected.

Application Instructions

The following materials must be submitted through Interfolio at http://apply.interfolio.com/135034:(1) a cover letter, outlining the applicant’s prior training experience in their discipline, their prior teaching or mentoring experience, and their suggested course offerings; (2) a curriculum vitae; (3) at least one course syllabus; (4) an article-length writing sample employing a computational research design; (5) course evaluations or other evidence of past experience in teaching or mentoring; (6) a teaching statement; and (7) the names and contact information for three recommenders.

Review of applications will begin on November 30, 2023 and will continue until the position is filled or the search is closed.

This position will be part of the Service Employees International Union.

Equal Employment Opportunity Statement

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.
We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, gender identity, national or ethnic origin, age, status as an individual with a disability, military or veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equalopportunity@uchicago.edu with their request.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/24/2023
Salary: Competitive
eJobs ID: 12795

**Brown University**

**Rank: Assistant Professor of Entrepreneurship**

Brown University invites applications for one tenure-track assistant professor position, to begin July 1, 2024, for scholars in the area of entrepreneurship, broadly conceived. The successful candidate will be appointed on the tenure track in one of the following departments: Cognitive, Linguistic, and Psychological Sciences; Education; Political Science; Sociology. They will teach and advise in both that department

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse student bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: https://polisci.gsu.edu.

**Required Qualifications:**
- Ability to teach an undergraduate Research Methods course from an interdisciplinary perspective.
- Ability to teach a Capstone Seminar with a focus on career preparation.
- Ability to deliver effective, high-impact instruction across all modalities.
- Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.
- A Ph.D. in hand, or evidence that a PhD will be awarded by Summer 2024, in a social sciences field.

**Preferred Qualifications:**
- Demonstrated interest in pedagogical innovation.
- Ability to contribute to Political Science course offerings.

Applicants should send a letter of application that details how the essential and (if applicable) preferred qualifications are met, a curriculum vitae, a statement of teaching philosophy, sample syllabi, and any additional evidence of teaching effectiveness.

Applicants should also provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future. Please submit all materials electronically to polssearchbis@gsu.edu

Review of applications will begin on November 27, 2023, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/24/2023
Salary: Competitive
eJobs ID: 12795
and the Nelson Center for Entrepreneurship, which offers an undergraduate certificate in entrepreneurship. We particularly seek candidates whose scholarship contributes to areas of strength in the appointing department, and who will contribute to graduate education in their department.

Brown University and all of the departments and center involved in this search are committed to a diverse and inclusive academic environment. We particularly welcome applications from members of groups historically underrepresented in academia and whose work advances diversity and inclusion.

Qualifications
Ph.D. or equivalent is required by time of appointment.

Application Instructions
Applicants should submit a cover letter, CV, article-length writing sample, research statement, teaching statement, and diversity statement. They should have confidential letters of reference submitted by three referees familiar with the candidate’s work. Review of applications will begin on November 1 and continue until the position is filled.

Apply: http://apply.interfolio.com/133583

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 10/23/2023
Salary: Competitive
eJobs ID: 12783

Wabash College
Rank: Post-doctoral Scholar-in-Residence and Distinguished Scholar-in-Residence

Wabash College, a liberal arts college for men located in Crawfordsville, Indiana, seeks applicants to fill two types of visiting positions. First, a Post-doctoral Scholar-in-Residence to be housed in the Stephenson Institute for Classical Liberalism. Second, a senior-level Distinguished Scholar-in-Residence, also to be housed in the Stephenson Institute for Classical Liberalism.

The Post-doctoral Scholar-in-Residencies are residential fellowships that support full-time research and publication efforts. The duration of the appointment is one academic year with the possibility of renewal for a second-year term.

The Distinguished Scholar-in-Residence is also a residential appointment to support full-time research and publication efforts, ideally during sabbatical leave from the candidate’s home institution. The duration of the appointment is one academic year, but single semester appointments are also possible on a case-by-case basis.

The disciplinary field, project design, and research approach for both types of positions are open. Successful applicants will have an interest in engaging with our students and participating in the intellectual life of the College and Institute during the fellowship. Applicants will propose a project that contributes to one or more of the subject areas and research topics of particular interest to the Stephenson Institute’s mission:

- The institutional and cultural conditions of individual rights and legal equality
- Free inquiry, free expression, free speech, and the market-place of ideas
- The relationship(s) between market economies and government intervention
- The role of personal responsibility in a free society
- Comparative and historical investigations of differing property rights regimes
- Comparative political economy and comparative political philosophy

Applicants are invited in their proposals to offer other ideas for how they might contribute to the Institute’s programming and areas of student engagement. While the primary focus of the position is research, any Scholar-in-Residence will also contribute to campus conversations via participation in Institute programming. There are no formal teaching expectations, but candidates who desire to teach a course should indicate that interest in their materials. A teaching placement is at the discretion of the relevant academic department.

Preferred start date is July 1, 2024. This position provides salary, benefits, office space, relocation costs, and a generous fund to support research, travel, and related needs. Salary will be commensurate with relevant experience and academic field.

About Wabash College and the Stephenson Institute
Wabash College is a private, independent, residential four-year liberal arts college for men located in Crawfordsville, Indiana. Founded in 1832, its mission is to “educate men to think critically, act responsibly, lead effectively, and live humanely.” Our 65-acre wooded campus is located 50 miles west of Indianapolis and three hours from Chicago.

In the midst of a strategic transformation to advance the success of first-generation students, students of color, and students from low-income families, Wabash College is committed to attracting and effectively supporting faculty and staff from all backgrounds, including an academically and culturally diverse faculty. Approximately 25% of our students are federal Pell Grant recipients, 30% are first-generation college students, and 20% identify as domestic students of color. Wabash has been home to the Malcolm X Institute of Black Studies for more than fifty years, is a member of the USC Race and Equity Center’s Liberal Arts Colleges Racial Equity Leadership Alliance, is a top-60 Liberal Arts College according to U.S. News, and is a member of Colleges That Change Lives.

Established in 2021, the Stephenson Institute for Classical Liberalism is a non-partisan academic research center. We provide teaching, learning, and research opportunities for motivated students and faculty at Wabash College and beyond whom share an interest in the operations and implications of a free society.

Qualifications
Applicants for the Postdoctoral Scholar-in-Residence position should have a terminal degree in their academic field, and be no further than four years since completion of a Ph.D.

Applicants for the Distinguished Scholar-in-Residence position should have a terminal degree in their academic field, and have obtained the level of at least Associate Professor. Ideal candidates will be on sabbatical from a home institution during their appointment.

To apply, go to https://www.wabash.edu/employment/, select the Stephenson Institute Postdoctoral Scholar-in-Residence or Stephenson Institute Distinguished Scholar-in-Residence, and click the “Apply Now” button. The application dossier should consist of:
The Department, College, and University position requires postsecondary teaching experience. Candidates should show evidence of preparation for and policy and other subfields. Applicants will teach at two sections of one of following core courses each semester: POL 223 Introduction to Environmental Politics and Policy and/or POL 327 Global Green Politics. In addition, candidates will teach courses in their area of specialty.

The teaching load is four courses a semester with opportunities for summer teaching for additional pay. A typical semester includes 2 sections of either POL 223 or 327 and two additional courses. There is a possibility of a 3-4 load for taking on administrative responsibilities such as managing the Model UN program or other significant student engagement or experiential learning initiatives.

Lecturers are reviewed for merit annually and reviewed comprehensively for promotion to Senior Lecturer at least every five years of employment.

Start date is negotiable, with a preference for a start in January 2024.

Qualifications
A Ph.D. is preferred. ABDs will be considered. The applicant must hold a master’s degree in political science, public policy, international affairs, environmental studies or a closely related field. All degree requirements must have been completed by the start date of the appointment. Candidates should show evidence of preparation for high-quality teaching and have strong communication skills. This position requires postsecondary teaching experience.

The Department, College, and University

Purdue University
Rank: Lecturer
Specializations: Environmental Policy, Political Development, Political Economy

Purdue Political Science Department seeks applicants for a renewable Lecturer position to support our offerings in environmental politics and policy and other subfields. Applicants will teach at two sections of one of following core courses each semester: POL 223 Introduction to Environmental Politics and Policy and/or POL 327 Global Green Politics. In addition, candidates will teach courses in their area of specialty.

The teaching load is four courses a semester with opportunities for summer teaching for additional pay. A typical semester includes 2 sections of either POL 223 or 327 and two additional courses. There is a possibility of a 3-4 load for taking on administrative responsibilities such as managing the Model UN program or other significant student engagement or experiential learning initiatives.

Lecturers are reviewed for merit annually and reviewed comprehensively for promotion to Senior Lecturer at least every five years of employment.

Start date is negotiable, with a preference for a start in January 2024.

Qualifications
A Ph.D. is preferred. ABDs will be considered. The applicant must hold a master’s degree in political science, public policy, international affairs, environmental studies or a closely related field. All degree requirements must have been completed by the start date of the appointment. Candidates should show evidence of preparation for high-quality teaching and have strong communication skills. This position requires postsecondary teaching experience.

The Department, College, and University

Annenberg Institute at Brown University
Rank: Postdoctoral Research Associate
Subfield(s): Public Policy, Open, Methodology

The Annenberg Institute at Brown University (AIB) is seeking a postdoctoral research associate for a two-year appointment (one-year renewable) to join a diverse community of scholars committed to educational equity and improvement. The postdoctoral associate will participate in collaborative research activities with our affiliated faculty, including Lindsay Page, John Papay, Nathaniel Schwartz, John Diamond, Jesse Bruhn, Margot Jackson, Susan Moffitt, Matthew Kraft, and others, on issues related to US PK-16 education policy. We seek postdoctoral research associates with interests in developing and applying their skills in education policy research. Applicants should have a substantive interest in and experience with quantitative and/or mixed methods research in PK-16 issues. The Department is especially interested in qualified candidates who can contribute, through their research, and/or service, to the diversity and excellence of the academic community.

The associate will receive mentorship and training from a faculty sponsor, primarily through an active research apprenticeship and collaboration. In addition, they will be part of the broader AIB community including faculty and students at Brown University, visiting faculty and students, and other postdoctoral research associates.
Qualifications
Candidates should have a PhD in Education, Economics, Sociology, Political Science, Public Policy, or a related field by the beginning of the postdoctoral appointment. Candidates should have strong substantive expertise in PK-16 education policy and strong quantitative and/or mixed methods research skills. Applications with a record of successful publication and with project management skills are preferred, as are those with details about methodological skills and expertise and the substantive domains of a candidate’s work.

Application Instructions
Review of applications will begin December 1, 2023. Applications received by December 1, 2023 will be considered preferentially, but the search will remain open until filled.

To be considered for this position please submit a letter of interest, curriculum vitae, two examples of scholarly work, and arrange to have three confidential letters of recommendation submitted via Interfolio. For more information about the application process, please contact Samuel Madison (samuel_madison@brown.edu).

Application Link:
https://apply.interfolio.com/133385

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 10/10/2023
Salary: $70,000 - $79,999
eJobs ID: 12705

Purdue University
Rank: Assistant Professor, Field Open - AI
Subfield(s): Open, Public Policy, Public Administration
Specializations: Science & Technology, Regulatory Policy, Research Methods

Assistant Professor of Political Science

Job Summary
Purdue University’s Department of Political Science seeks an assistant professor (tenure track), with research interests in artificial intelligence, broadly construed, that connects to any field related to political science, public policy, or public administration.

The scholar holding this position will conduct research, teach undergraduate and graduate courses in their area(s) of interest, and contribute to growing department strengths in technology politics, policy, and governance. The individual holding this position will have the opportunity to participate in departmental, college, and university research and educational initiatives around AI, including the university-level Institute for Physical AI (IPAI), and interdisciplinary and department research labs housed in Political Science and the College of Liberal Arts.

This position will also include teaching in our innovative, nationally recognized Cornerstone Integrated Liberal Arts Program that educates students across the university. This position contributes strength to the cross-college initiative. Advanced Methods at Purdue, a program designed to cultivate methodological expertise and collaborative opportunities.

Qualifications
The candidate must have completed all requirements for a Ph.D. in political science, public policy, or a closely related field prior to the start date of the position. This position requires strong communication skills, the ability to publish high-quality peer-reviewed research, and evidence of preparation for quality instruction. Candidates should demonstrate strong research methods skills, with strengths in quantitative, computational, and/or mixed methods research.

About Purdue University
For the third consecutive year, the College of Liberal Arts at Purdue University is embarking on multiple hires with a focus on artificial intelligence (AI) to begin in Fall 2024. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways.

Purdue University is a member of the AAU and a land grant university with enrollment of over 52,000 students. The campus is located in West Lafayette, Indiana, an area with a favorable cost of living and a vibrant community. Purdue University offers high-quality research and computing facilities with many opportunities for collaboration in Centers and Institutes across campus and in the broader region. Purdue University is building a world-leading program in AI, including a new Institute for Physical Artificial Intelligence. Political Science offers PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors. It houses the Computational Social Science Lab, Governance and Responsible AI Lab (GRAIL) and the International Politics and Responsible Tech (IPART) Lab. Faculty in Political Science are actively involved with many interdisciplinary programs and centers on campus, including the JMK Social Science Research Lab, Purdue Policy Research Institute, the Center for C-SPAN Scholarship and Engagement, and Purdue’s Applied Research Institute.

Application Procedures
To apply, please visit careers.purdue.edu (requisition #28467). Applications must be submitted online and include: 1) Cover letter describing research interests and how the applicant’s research and teaching fit the principal duties and qualifications of the position, 2) a CV with a list of references, and 3) a teaching portfolio or statement describing preparation to deliver high-quality instruction. Candidates who advance in the review process may be asked to provide additional materials to assist in the review, including letters of recommendation, writing samples, and transcripts.

EXTERNAL candidates (non-Purdue employee) should submit application materials electronically via https://careers.purdue.edu/. The job requisition ID number for this position is #28467, or access the position directly via this link: https://careers.purdue.edu/job-invite/28467/

INTERNAL candidates (Purdue employee) should apply via this link: https://performancemanager8.successfactors.com/sf/jobreq?jobId=28467&company=purdueuniv

Screening of applicants will begin November 7, 2023, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at cmaestas@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.
University of Missouri, Columbia
Rank: Open-Rank Tenure-Track/Tenured Professor

Open-Rank Tenure-Track/Tenured Professor
Truman School of Government and Public Affairs, University of Missouri

Job Description:
The University of Missouri has launched an ambitious multi-year hiring initiative, Mizzou Forward, that is intended to attract high profile scholars with a record of significant external funding. The Truman School of Government and Public Affairs is participating in this initiative and tenure-line positions are available for exceptional candidates in the fields of public policy, political science, comparative politics, international relations, and/or public administration. This is an executive style search that is managed centrally by the University; applications may be submitted at any time.

A successful MizzouForward candidate is a research leader with a passion for collaboration and the grit to address our world’s most pressing research challenges. The colleagues we’re looking to recruit possess:

• A proven track record of active, external research funding, particularly from federal agencies
• A research agenda that complements the goals of MizzouForward
• A robust publication and citation record
• National awards and honors, membership with national academies
• An interdisciplinary scope of work

Although all research areas will be considered, the University of Missouri is particularly interested in recruiting scholars focused on artificial intelligence, economic development, disparities in science, health, and education, as well as energy and technology policy.

To apply go to Mizzou Forward (https://provost.missouri.edu/mizzou-forward) and submit materials through the priority area that best matches your expertise. For questions about the Truman School or potential priority areas through which to apply, contact Lael Keiser, Truman School Director, at keiserl@missouri.edu.

The Truman School of Government and Public Affairs: Almost 1,000 students and 10,000 alumni strong, the Truman School of Government and Public Affairs provides an interdisciplinary educational environment for our undergraduate and graduate students. Through our research and teaching, we inform public policy, educate for ethical leadership in public service, and foster democratic discourse among citizens, policymakers, and scholars. We offer degrees in Political Science (BA, PhD), Public Administration and Policy (BA), Public Affairs (MPA, PhD), and Defense and Strategic Studies (MA).

About the University of Missouri: The University of Missouri was founded in 1839 in Columbia, Missouri, as the first public university west of the Mississippi River and the first state university in the Louisiana Purchase territory. MU provides the benefits of two universities in one — it is a major land-grant institution and Missouri’s largest public research university.

Considered one of the nation’s top-tier institutions, MU has a reputation of excellence in teaching and research and is the flagship campus of the four-campus University of Missouri System. It is one of only 64 public universities, and the only public institution in Missouri, to be selected for membership in the Association of American Universities. Mizzou is the flagship campus of the University of Missouri system, located in Columbia, just 20 minutes to the Columbia Regional Airport, and less than 2 hours to St. Louis or Kansas City.

Columbia, MO., consistently rated as one of the best communities to live, is an ideal college town, combining small-town comforts, community spirit and low cost of living with big-city culture, activities and resources. Home to nationally renowned public schools and other colleges and educational centers, Columbia is packed with restaurants and entertainment venues and hosts more than a dozen annual cultural festivals.

Start Date: Open until Filled
Date Posted: 10/5/2023
Salary: Competitive
eJobs ID: 12677

University of Guam
Rank: Instructor to Associate Professor of Political Science

Subfield(s): International Relations, Methodology, Open

Start Date: Open until Filled
Date Posted: 10/4/2023
Salary: Any
eJobs ID: 12662

The successful candidate will be expected to teach both lower and upper division undergraduate political science courses. He or she will (a) teach a normal load of twelve (12) credit hours per semester, with one course load reduction possible with the Dean’s approval, for research, instructional innovation, or large service projects; (b) maintain a continuous record of scholarly activity and research relevant to the Asia/Pacific region; and © perform university and community service. The successful candidate will teach introduction to international relations with a simulation lab component; an upper division methods course that covers quantitative and qualitative methods; and upper division courses in international relations. Possible additional course assignments include: introduction to government and politics, a lower division course on state and territorial government, courses in political philosophy, and special topics in political science.

Minimum Qualifications: (a) Ph.D. in Political Science, International Relations or Government from a U.S. regionally accredited institution or foreign equivalent (appointment as Assistant or Associate Professor requires a Ph.D. by August 2024 but initial appointment as instructor is possible, contingent upon completion of the doctorate by the end of the first year of employment); (b) research or relevant professional experience in Asia and/or the Pacific region; (c) familiarity with a wide range of research methods in Political Science and a primary specialization in International Relations; (d) teaching experience in some of the subject areas listed above; and (e) willingness to teach online.

Preferred Qualifications: (a) familiarity with issues of Pacific island societies; (b) experience teaching academically and culturally diverse populations; (c) a record of winning grants; and (d) experience working and teaching in online learning programs.

Salary Range: Salary will be commensurate with qualifications and experience relevant to the position. The following salary figures are for nine (9) months:

Current eJobs listings at www.apsanet.org/jobs
Northwestern University

Rank: 2024-26 SPAN Postdoctoral Fellows

Specializations: Gender Politics & Policy, Lesbian & Gay Studies, Women & Politics

The Sexualities Project at Northwestern (SPAN) invites applications for two-year postdoctoral fellowships in Sexuality Studies, to run from September 1, 2024 through August 31, 2026. Applications are welcome from scholars who study sexuality from a social science perspective (broadly construed). Each Fellow’s appointment will be a joint one: in the Gender & Sexuality Studies Program and in another department relevant to the Fellow’s research interests. We are particularly interested in candidates who could affiliate with one of the following participating departments: Anthropology, Black Studies, Communication Studies, History, Human Development and Social Policy, Linguistics, Performance Studies, Political Science, Religious Studies, or Sociology. That is, the Fellow must have relevant expertise in both Sexuality Studies and one of these other disciplines, and must be prepared to teach courses that reflect that combined expertise.

Fellows will pursue a program of independent scholarship under the guidance of a faculty mentor and will teach two undergraduate courses (typically one seminar and one lecture course) over the course of each year. Northwestern is on the quarter system by which the Fellows’ two courses will be distributed across three academic quarters. Fellows will also be expected to be active participants in SPAN’s community of faculty and graduate students and, as applicable, in their affiliated department by attending talks and events, and by giving a public talk once each year. Finally, they will assist in the organization of on-campus educational activities such as the annual SPAN workshop.

Applicants with a PhD (or equivalent doctoral degree) must have completed it after September 1, 2020. Applicants without a PhD (or equivalent doctoral degree) must complete all the requirements for the degree before September 1, 2024. At time of application, the applicant must be available for the full two-year term of the Fellowship. The stipend is $64,000 in the first year of the fellowship. In addition, the Fellow is eligible for $4,000 per year to fund research and conference travel, and up to $2,000 for allowable relocation expenses in the first year. Up to $1,000 is also available for allowable travel expenses for an area visit prior to the start of the postdoc term. This is a full-time, benefits eligible position.

All application materials other than letters of recommendation must be received by 11:59 p.m. on December 1, 2023. Given that your references will not be received by 11:59 p.m. on December 1, 2023, your application will not be complete. All application materials other than letters of recommendation must be submitted online via Interfolio.

FAQs and submission instructions appear below. Administrative questions not addressed below should be directed to Ariel Clark-Semly (mailto:sexualities@northwestern.edu) and Gregory Ward (mailto:greg@northwestern.edu). Substantive questions not addressed below may be sent to the Co-Directors of SPAN, Héctor Carrillo (mailto:hector@northwestern.edu) and Gregory Ward (mailto:greg@northwestern.edu).

Northwestern requires all staff and faculty to be vaccinated against COVID-19, subject to limited exceptions. For more information, please visit our COVID-19 and Campus Updates website.
The Northwestern campus sits on the traditional homelands of the people of the Council of Three Fires, the Ojibwe, Potawatomi, and Odawa as well as the Menominee, Miami and Ho-Chunk nations. We acknowledge and honor the original people of the land upon which Northwestern University stands, and the Native people who remain on this land today.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes, including veterans and individuals with disabilities. Women, racial and ethnic minorities, individuals with disabilities, and veterans are encouraged to apply.

https://www.sexualities.northwestern.edu/funding-opportunities/postdoc-applications/

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 9/21/2023
Salary: $60,000 - $69,999
eJobs ID: 12589

**Duke University**

**Rank:** Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford’s core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: https://academicjobsonline.org/ajo/jobs/25832

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

**Start Date:** Fall 2024
**Application Deadline:** 4/30/2023
**Date Posted:** 9/21/2023
**Salary:** Competitive
eJobs ID: 12580

**Carnegie Mellon University**

Rank: International Relations & Emerging Technologies-Multiple Faculty Lines

Subfield(s): International Relations, Methodology, Open

Carnegie Mellon University (CMU) has launched a major new initiative devoted to the wise development, use and governance of new and emerging technologies that are changing the national and international security landscape. As part of this forward-looking enterprise, the university seeks top tenure-line scholars in political science, international relations, and other related disciplines with established interest in emerging technologies relevant to international affairs.

We seek scholars at both the entry and senior levels. This is an outstanding opportunity to become part of a new, interdisciplinary initiative that will combine Carnegie Mellon’s existing strengths in AI, cybersecurity, block chain, robotics, and other technologies, with scholarship focused on national security, international relations, ethics, law, and policy. We seek intellectually agile, innovative scholars willing to work cooperatively across disciplinary boundaries to tackle the challenges of emergent technologies for war and peace.

**Background**

Carnegie Mellon University (CMU) launched a major new interdisciplinary institute, the Carnegie Mellon Institute for Security and Technology (CMIST), in 2023. CMIST is a university-wide initiative devoted to the wise development, use, and governance of new and emerging technologies that are changing the national and international security landscape. The home for Carnegie Mellon University’s (CMU) study of Political Science and International Relations, CMIST is also uniquely poised to take advantage of the university’s strengths in computer science and engineering and its distinctive tradition of collaborative, cross-university, cross-disciplinary research. CMU is ranked in the top five in the U.S. in Computer Science and in Engineering. It is ranked #1 in the subfields of artificial intelligence, computer engineering, cybersecurity, information systems, and software engineering. It has leading research institutes in areas such as robotics, machine learning, natural language technologies, human-computer interaction, engineering and public policy, and public policy and management—all designed to reach across disciplinary boundaries to solve key problems and address the highest-priority challenges facing humanity. Tying these areas of strength to crucial questions of strategy, security, ethics, and policy, CMIST is the newest addition to this rich CMU research landscape.

Carnegie Mellon University
Formally established in 1967, CMU is a dynamic R1 institution that has an exceptional impact on the world. Despite its relative youth, Carnegie Mellon consistently ranks in the top 25 US national universities. CMU is a global, research-intensive university with more than 14,000 students, more than 110,000 living alumni, approximately 5,000 faculty and staff, and over 100 research centers. It is a place of creativity, entrepreneurship, pragmatism, and ambition, with a tradition of strategically focusing its efforts and resources in areas where it can lead, then pursuing those areas with startling intensity. The research and teaching initiative in CMIST is just such a strategic undertaking.

Carnegie Mellon University is an equal opportunity employer and is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions. Carnegie Mellon welcomes faculty applicants who will contribute to this diversity through their research, teaching and service, including women, members of minority groups, protected veterans, individuals with disabilities, and others who would contribute in different ways. Carnegie Mellon University seeks to meet the needs of dual-career couples and is a member of the Higher Education Recruitment Consortium (HERC) that assists faculty applicants who will contribute to this diversity through their intellectual and cultural dimensions. Carnegie Mellon University is an equal opportunity employer and is committed to increasing the diversity of its community on a range of intellectual and cultural dimensions.

The College of Arts and Sciences at The University of Alabama offers nearly 200 degree programs on a beautiful, student-centered campus. With nationally recognized programs and award-winning faculty, our College has positioned itself as a leader in higher education. Our facilities and resources include state-of-the-art laboratories, research centers, and performance venues, providing students with hands-on learning experiences and opportunities for research and creative expression.

The College is committed to the liberal arts philosophy that fosters creative and critical thinking and a lifetime of learning.

About the University

The University of Alabama, part of The University of Alabama System, is the state’s flagship university. UA shapes a better world through its teaching, research and service. With a global reputation for excellence, UA provides an inclusive, forward-thinking environment and nearly 200 degree programs on a beautiful, student-centered campus.
A leader in cutting-edge research, UA advances discovery, creative inquiry and knowledge through more than 30 research centers. The University of Alabama has R1: Doctoral Universities – Very High Research Activity status by the Carnegie Classification of Institutions of Higher Education and is among the top doctoral research universities in the United States.

As the state’s largest higher education institution, UA drives economic growth in Alabama and beyond.

About Tuscaloosa
Tuscaloosa is so much more than a college town. It’s a vibrant community that’s filled with legendary history. Located along the Black Warrior River, the city features a walkable downtown that’s complete with live music, locally owned shops, outdoor spaces to explore and local restaurants to meet every palate. With a geography ranging from suburban to rural, the area offers a variety of housing options along with excellent public and private schools and a wealth of recreational and entertainment options.

With a metro area population of 235,000, the Druid City lies about an hour southwest of Birmingham, in west-central Alabama. It’s within a few hours’ drive of Gulf Coast beaches and major cities like Nashville, New Orleans and Atlanta, making it a great base for growing better acquainted with the South’s finest offerings.

Prior to hiring, the final candidate(s) must successfully pass a pre-employment background investigation and information obtained from social media and other internet sources. A prior conviction reported as a result of the background investigation DOES NOT automatically disqualify a candidate for consideration for this position. A candidate with a prior conviction or negative behavioral red flags will receive an individualized review of the prior conviction or negative behavioral red flags before a hiring decision is made.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/14/2023
Salary: Competitive
eJobs ID: 12520

University of Birmingham

Rank: Assistant / Associate / Full Professor (multiple positions available)

The School of Government at the University of Birmingham is undertaking a transformative expansion with 9 faculty positions across comparative politics, public policy and administration, international relations, computational methods, and international development.

Underpinning the “Global Top 50” initiative of the University of Birmingham, this expansion supports the school’s strategic vision to lead world-class, interdisciplinary research advancing understanding of politics, governance, and sustainable development worldwide. It will also enable significant growth in educational programs at the undergraduate, postgraduate, and executive levels.

Opportunities exist at the Assistant, Associate, and Full Professor levels in the following fields:

- Comparative Politics and International Relations:
  https://edzz.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_6001/job/2879/?utm_medium=jobshareAssociate Professor&amp;lt;/a&amp;gt; in Political Science or International Studies;
- International Development:
  https://edzz.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/sites/CX_6001/job/2878/share/300000883713918?utm_medium=jobshareFull Professor&amp;lt;/a&amp;gt; in Governance and Development + Director - Governance and Social Development Resource Centre - GSDRC
- Computational Social Science:
  https://edzz.fa.em3.oraclecloud.com/hcmUI/CandidateExperience/en/job/2913/share/300000883713945?utm_medium=jobshareAssociate Professor&amp;lt;/a&amp;gt; in Government and Artificial Intelligence, Data Science or Computational Social Science (2 positions)

The University of Birmingham is one of the world’s leading research universities, ranked in the top 100 globally. We are dedicated to academic excellence, pioneering research advancing understanding of real-world challenges, and enriching community locally and worldwide. We are one of the largest Schools of Government in the United Kingdom – home to more than 90 full-time academic staff, more than 1,500 undergraduate and taught postgraduate students, and more than 70 doctoral researchers.

Appointments will be made in the School’s constituent departments of https://www.birmingham.ac.uk/schools/government/departments/public-administration-and-policy/index.aspxPublic Administration

Current eJobs listings at www.apsanet.org/jobs
Candidates at all ranks must demonstrate excellence in both research and teaching. We aim to build an outstanding scholarly community that thrives on academic rigor, interdisciplinary collaboration, and embodies the diversity of society worldwide.

To apply, please submit a cover letter, CV, research statement, teaching statement, and names of 3 referees via corresponding links above.

Candidates shortlisted for interview will also be invited for a campus visit to meet the faculty in the School and Department. We are starting to consider applications for interview as early as late September, but the call is open until positions are filled or November 30, 2023 at the latest, whichever occurs first so we encourage early applications.

For questions, please contact Professor René Lindstädt (Head of School of Government) at R.Lindstaedt@bham.ac.uk.

We aim to ensure that Equality, Diversity, and Inclusion are embedded across the University of Birmingham and welcome applications from all sections of the community and are open to discussions around all forms of flexible working.

**Start Date:** Winter 2024  
**Application Deadline:** 11/30/2023  
**Date Posted:** 9/14/2023  
**Salary:** Competitive  
**eJobs ID:** 12516

---

**Princeton University**  
**Rank:** Visiting Research Scholar, Fung Global Fellows Program

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select early-career scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. The fellowships will be awarded to scholars employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar. They will also be expected to return to their positions at the conclusion of the fellowship. Lastly, they must have demonstrated outstanding scholarly achievement and unusual intellectual promise. Early-career scholars will be appointed at the rank of Visiting Research Scholar. The number of candidates hired at this rank will depend on the qualifications of the overall applicant pool.

During the academic year 2024-25, the program theme will be &quot;Colonial Residues&quot; which is frequently evoked today as a root cause of global inequality or, in some jarring instances, nostalgic celebration. In both the &quot;new&quot; and &quot;old&quot; one of the most significant impacts of colonialism is the many stories told and by whom; whose achievements are celebrated and how; and whose resources are used, removed, or polluted. We invite applications from scholars whose work expands our understanding of this phenomenon. Applicants may address any region of the world, past and present, and may be from any disciplinary background in the humanities and social sciences. The hope is that we will enable a truly exceptional set of international scholars to come together to interrogate today’s colonial residues, asking how they may be apprehended, and if there might not even be scalable solutions for our common future.

Applicants must apply online at [https://www.princeton.edu/academic-positions/position/31841](https://www.princeton.edu/academic-positions/position/31841). Applications are due on November 15, 2023 (11:59 p.m. EST). To be eligible, applicants must have received their Ph.D. (or equivalent) no earlier than September 1, 2014. Fellowships will be awarded on the strength of a candidate’s proposed research project, the relationship of the project to the program’s theme, the candidate’s scholarly record and ability to contribute to the intellectual life of the program. More information: [https://fungfp.princeton.edu/applications](https://fungfp.princeton.edu/applications).

The following items must be submitted by the applicant, in English, by November 15, 2023:

- Cover letter (1.5 pages maximum)
- Curriculum Vitae (including publications)
- Research proposal (maximum of 3 pages, single spaced)
- One writing sample (article or book chapter, maximum of 50 pages)
- For those applicants with a current faculty appointment or a professional research appointment, an official letter from the applicant’s current employer affirming that, should an offer be made, the applicant would be permitted to accept it and to spend the academic year at Princeton University. If applicant is an established independent scholar, please upload a PDF stating this as the applicant’s current status.
- The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (*Please note: all letters of reference should be submitted by your referees before the November 15, 2023 deadline.*)

**Start Date:** Fall 2024  
**Application Deadline:** 11/15/2023  
**Date Posted:** 9/5/2023  
**Salary:** Competitive  
**eJobs ID:** 12448

---

**Princeton University**  
**Rank:** Visiting Research Scholar, Fung Global Fellows Program  
(**Revised: 9/15/2023**)  

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). The program will select early-career scholars from around the world to be in residence at Princeton for an academic year (10 months) and to engage in research and discussion around a common theme. The fellowships will be awarded to scholars employed outside the United States who have a faculty appointment, a professional research appointment, or are an established independent scholar. They will also be expected to return to their positions at the conclusion of the fellowship. Lastly, they must have demonstrated outstanding scholarly achievement and unusual intellectual promise. Early-career scholars will be appointed at the rank of Visiting Research Scholar.
During the academic year 2024-25, the program theme will be “Colonial Residues.” Colonialism is frequently evoked today as a root cause of global inequity or, in some jarring instances, nostalgic celebration. In both the &quot;new&quot; and the &quot;old&quot; ones that reluctantly let them go, colonialism’s many impacts are ubiquitous—its traces often tangible and measurable, shaping political regimes and socioeconomic wellbeing while also determining whose stories are told and by whom; whose achievements are celebrated and how; and whose resources are used, removed, or polluted. We invite applications from scholars whose work expands our understanding of this phenomenon. Applicants may address any region of the world, past and present, and may be from any disciplinary background in the humanities and social sciences. The hope is that we will enable a truly exceptional set of international scholars to come together to interrogate today’s colonial residues, asking how they may be apprehended, and if there might not even be scalable solutions for our common future.

Applicants must apply online at https://www.princeton.edu/academicpositions/position/31841. Applications are due on November 15, 2023 (11:59 p.m. EST). Applicants should have received their Ph.D. (or equivalent) generally no earlier than September 1, 2014. Fellowships will be awarded on the strength of a candidate’s proposed research project, the relationship of the project to the program’s theme, the candidate’s scholarly record and ability to contribute to the intellectual life of the program. More information: https://fungfp.princeton.edu/applications.

The following items must be submitted by the applicant, in English, by November 15, 2023:

- Cover letter (1.5 pages maximum)
- Curriculum Vitae (including publications)
- Research proposal (maximum of 3 pages, single spaced)
- One writing sample (article or book chapter, maximum of 50 pages)
- For those applicants with a current faculty appointment or a professional research appointment, an official letter from the applicant’s current employer affirming that, should an offer be made, the applicant would be permitted to accept it and to spend the academic year at Princeton University. If applicant is an established independent scholar, please upload a PDF stating this as the applicant’s current status.
- The names and email addresses for three referees, who will be contacted automatically by the online application system with an invitation to upload their letter of recommendation to the system by the application deadline. (*Please note: all letters of reference should be submitted by your referees before the November 15, 2023 deadline.*)

**Start Date:** Fall 2024  
**Date Posted:** 9/5/2023  
**Salary:** Competitive  
**eJobs ID:** 12449

**New York University**

**Rank:** Assistant Professor - Social Media and Computational Social Science

**Description**

The NYU School of Arts and Science seeks excellent candidates whose research stands at the intersection of digital media and politics. This tenure track, assistant professor position is open to scholars across disciplines. The successful candidate will join the appropriate academic department in the NYU School of Arts and Science and is expected to play an integral role in the NYU Center for Social Media and Politics (CSMaP). Methodologically, applicants should demonstrate a mastery of quantitative and/or computational methods in the social sciences. Substantively, applicants should have research interests that align with and/or compliment the areas of interest at CSMaP. The position is to begin September 1, 2024, pending budgetary and administrative approval.

**Compensation:** In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $100,000 - $150,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

**Qualifications**

Candidates are expected to possess a PhD by September 1, 2024 in a relevant social science or related discipline; to have records of excellent research; and to indicate the potential to be future disciplinary leaders in their respective fields of expertise.

The School of Arts and Science at NYU is dedicated to the goal of building a diverse and inclusive academic community. Accordingly, we strongly encourage applications from candidates who demonstrate through their scholarship, teaching and mentoring, and/or service engagement, a commitment to these goals. We are particularly interested in hearing about steps you have taken (or plan to take) to foster an open and inclusive intellectual environment in the classroom, in the department and on campus, and/or in your field more generally.

**Application Instructions**

Initial application review will begin Sept 15, 2023, but applications will be considered until the position is filled. Interested candidates should submit: a cover letter, CV, a research statement, a teaching statement, a one-page statement as to how the candidate will contribute to a diverse and inclusive environment at NYU, a job market paper, one (or two) additional research papers, and three letters of recommendation. All of these documents are to be uploaded in Interfolio at https://apply.interfolio.com/129573.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts and Science commitment to equality and inclusion, please read see http://as.nyu.edu/departments/facultydiversity.html

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2023  
**Salary:** Competitive  
**eJobs ID:** 12403

Current eJobs listings at www.apsanet.org/jobs
University of Southern California

Rank: Open Rank Professor in Comparative Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department’s core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://uscareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is $93,500 - $175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/29/2023
Salary: Competitive
eJobs ID: 12399

University of Southern California

Rank: (Open Rank) Professor in Comparative Politics

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles, California invites applications for a tenure-track or tenured position in Comparative Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of Comparative Politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department’s core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://uscareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-comparative-politics/1209/53486590016. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is $93,500 - $175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/29/2023
Salary: Competitive
eJobs ID: 12400

Furman University

Rank: Assistant, Associate, or full Professor in Politics and International Affairs

Subfield(s): American Government and Politics, Open, Open

The Department of Politics and International Affairs at Furman University invites applications for a tenure-track appointment at the Assistant, Associate, or Full professorial rank in American politics, specializing in racial and ethnic politics, to begin August 1, 2024. The candidate will teach five courses per year, including introductory and upper-level courses in American politics. The candidate must demonstrate the potential for superb teaching and excellence in scholarship. The person hired must possess a Ph.D. in Political Science by August 1, 2024.

Applicants should submit the following documents as a single PDF in the order listed: a letter of interest, C.V., diversity statement,
and complete contact information for three references. The diversity statement should describe how the candidate’s teaching, scholarship, mentoring and/or service might contribute to a liberal arts college community that includes a commitment to diversity as one of its core values.

Furman University is committed to advancing diversity, equity, and inclusion in all facets of university life and strives to create an anti-racist community through excellence in teaching, mentorship, and programming. Numerous initiatives and programs are underway or planned to promote these ideals, including historical projects, dialogue initiatives, the Center for Inclusive Communities, and a recently approved major in Africana Studies.

The successful candidate will have the ability to work with historically underrepresented students, including students of color, and be committed to assisting the university in its continuing efforts to become a model of inclusive excellence.

The Politics and International Affairs Department is a large department with specialists in all major political science fields. The Department is committed to fostering a professional community where every member is treated with dignity. All are welcome to participate in the department’s life and the respectful exploration of ideas. The candidate should show interest in and aptitude for contributing to this endeavor.

The Furman student experience is supported by a rich network of centers and institutes that includes The Riley Institute, The David E. Shi Center for Sustainability, The Hill Institute for Innovation and Entrepreneurship, The Institute for the Advancement of Community Health, The Herring Center for Continuing, Graduate, and Professional Education, The Rinker Center for Study Away and International Education, The Cothran Center for Vocational Exploration, The Shucker Center for Leadership Development, The Malone Center for Career Engagement, The Center for Inclusive Communities, the Furman Humanities Center, and our newest addition, the Tocqueville Center for the Study of Democracy and Society.

Furman is located in Greenville, South Carolina, one of the fastest-growing cities in the Southeast, and is ranked among “America’s Ten Best” by Forbes Magazine. The thriving downtown features excellent restaurants, in-town parks, shops, museums, galleries, music venues, and theaters. Greenville also enjoys an impressive network of nonprofits, small businesses, and international corporations. The city also has excellent public and private schools and a vibrant international community. A 20-mile bike and running trail connects the university to Greenville and to Travelers Rest, which was named one of America’s coolest small towns. The surrounding area abounds with outdoor recreational activities and has some of the country’s most beautiful lakes, rivers, and mountains. Greenville is 2½ hours from Atlanta, 1½ hours from Charlotte, and only one hour from Asheville, North Carolina. Greenville is within easy reach of the Blue Ridge Mountains and Atlantic Beaches. The newly renovated Greenville-Spartanburg Airport, located just 25 minutes from downtown, runs daily flights to major cities and airline hubs. It is an ideal place to live and work.

We will begin reviewing applications on October 23, 2023, and continue until the position is filled.

To apply, please use this link:
https://furman.wd5.myworkdayjobs.com/Furman_Careers/job/Main-Campus/Assistant--Associate--or-Full-Professor-in-Politics-and-International-Affairs_R002271

Questions should be directed to the chairperson of the search committee, Professor Teresa Cosby, at Teresa.cosby@furman.edu.

Start Date: Fall 2024
Date Posted: 8/16/2023
Salary: Competitive
eJobs ID: 12279

Portland State University
Rank: Adjunct Faculty Pool

The Department of Politics and Global Affairs is housed in the Mark O Hatfield School of Government, part of the College of Urban and Public Affairs at Portland State University. We offer bachelor’s degrees in political science and international & global studies (optional specializations include public service, law & legal studies, international development), and a master’s degree in political science.

The Department of Politics and Global Affairs invites applicants to join our part-time adjunct instructor pool for positions beginning in academic year 2023-2024. Review of applications occurs as new sections or instructors are needed. This position entails teaching undergraduate courses in Political Science and/or International & Global Studies. (A list of courses offered by Political Science and International Studies can be found in the PSU Bulletin.)

Minimum Qualifications:
Graduate degree in the subject (Masters or equivalent) and 3 years of professional experience, or current Ph.D. candidate in Political Science, Public Affairs & Policy, Public Policy, International & Global Studies or related disciplines.

Preferred Qualifications:
• Doctoral degree in the areas listed above
• Experience creating and teaching asynchronous online courses

Key Cultural Competencies:
• Creates an environment that acknowledges, encourages and celebrates differences.
• Functions and communicates effectively and respectfully within the context of varying beliefs, behaviors, orientations, identities and cultural backgrounds.
• Seeks opportunities to gain experience working and collaborating in diverse, multicultural, and inclusive settings with a willingness to change for continual improvement
• Adheres to all PSU’s policies including the policies on Prohibited Discrimination & Harassment and the Professional Standards of Conduct.

Environmental Stewardship
Contributes to a culture of environmental stewardship, practices resource conservation, and actively works toward achieving long-term sustainability goals.

Required Professional Standards of Conduct:
At Portland State University, all employees are expected to conduct themselves in a professional manner which maintains a safe, respectful, and productive environment for faculty, students, administrators, and staff. It is the responsibility of every member of the Portland State University community to conduct themselves in accordance with our PSU Professional Standards of Conduct which are available at www.pdx.edu/hr/professional-standards-conduct.

Compensation:

Current eJobs listings at www.apsanet.org/jobs

187
Adjunct instructors are paid per credit hour, per the PSUFA Collective Bargaining Agreement.

To view the full job posting and apply, please visit: https://jobs.hrc.pdx.edu/postings/42404

Start Date: Application Deadline: Open until Filled
Date Posted: 8/15/2023
Salary: Below $20,000
eJobs ID: 12275

Washington University in St. Louis
Rank: Assistant Professor of Political Science—Racial and Ethnic Politics

The Department of Political Science at Washington University in St. Louis invite applications for two tenure-track faculty appointments in racial and ethnic politics at the rank of Assistant Professor to begin in the fall semester of 2024. A Ph.D. in Political Science or a closely related field is required at the time of appointment. Duties will include teaching assigned courses, conducting research, writing for publication, advising students, participating in department and program governance, and university service.

Diversity and Inclusion are core values at Washington University, and we seek to create inclusive classrooms and environments in which a diverse array of students can learn and thrive.

Each year Washington University publishes a Safety and Security brochure that details what to do and whom to contact in an emergency. This report also publishes the federally required annual security and fire safety reports, containing campus crime and fire statistics as well as key university policies and procedures. You may access the Safety and Security brochure at https://police.wustl.edu/clery-reports-logs/.

Application materials should include a cover letter, curriculum vitae, statements of research and teaching interests, at least three letters of reference, writing samples, diversity statement, and other relevant materials.

Applications received before September 15, 2023 will receive full consideration. Consideration after that date will be at the discretion of the search committee. All applications and supporting documentation should be submitted electronically through Interfolio at http://apply.interfolio.com/129800. If you encounter difficulties with the application process or have any additional questions, please email Autumn Dennis at dennis.autumnmd@wustl.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/14/2023
Salary: Competitive
eJobs ID: 12101

Hampden-Sydney College
Rank: Assistant Professor/Comparative Politics

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should be broadly trained in the foundations of political thought and have teaching interests in comparative politics and institutions. An ability to teach in at least one regional area—Middle East, East Asia, Latin America, etc.—is expected. The willingness to offer courses on global or regional policymaking in a specialized area is also welcomed. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or a comparable degree by the time of appointment. Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia

Texas A&M University
Rank: Associate Professor or Full Professor

The Department of Political Science, Bush School of Government & Public Service at Texas A&M University (https://bush.tamu.edu/pols) is recruiting 2 tenured full-time, nine-month positions which are open with respect to subfields. This search is for the rank of Associate or Full Professor. Successful candidates will be expected to carry out a vigorous program of research and actively contribute to undergraduate and graduate teaching, and service to the profession. Strong research and teaching interests across traditional subfields of political science will be highly valued. A Ph.D. is required. The expected starting date for this position is August 1, 2024. The Bush School of Government and Public Service at Texas A&M University in College Station, Texas was founded in 1997 under President George H. W. Bush’s philosophy that “public service is a noble calling.” https://bush.tamu.edu/

This position requires a Ph.D. in political science or a related field. All appointees are expected to be committed to teaching and research of the highest quality.

Applicants should submit the following materials electronically through Interfolio at http://apply.interfolio.com/127657: 1) cover letter 2) curriculum vitae, 3) personal statement, (your statement should include your philosophy and plans for teaching), 4) graduate school transcripts, 5) any available teaching evaluations, 6) writing sample, 7) three confidential letters of recommendation requested through applicant’s Interfolio account, and 8) provide contact information for two additional professional references. Salary is competitive and will be commensurate with qualifications and experience. The review of applications will begin on September 15, 2023, and will continue until the positions are filled.

Questions regarding this position should be sent to Mrs. Carrie Kilpatrick at carrieK@tamu.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 7/17/2023
Salary: Competitive
eJobs ID: 12101

To view the full job posting and apply, please visit: https://jobs.hrc.pdx.edu/postings/42404

Current eJobs listings at www.apsanet.org/jobs

December 2023
Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio: http://apply.interfolio.com/122859. Review of applications will begin in October 2023 and continue until the position is filled. Application Deadline: September 30, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States. Hampden-Sydney is one of three liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2024
Application Deadline: 9/30/2023
Date Posted: 6/15/2023
Salary: Negotiable
ejobs ID: 11861

Hampden-Sydney College
Rank: Assistant Professor/International Organization & European Politics
Subfield(s): International Relations, Comparative Politics, Open
Specialization: International Law & Organizations, Western Europe, Post Communist Europe

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the development of international organization as well as research and teaching interests in European politics. The ability to offer courses on global and regional policymaking is a plus. The successful applicant will participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and a willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in the fall of 2023 and continue until the position is filled. Application Deadline: October 20, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate “good men and good citizens in an atmosphere of sound learning.”

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

Start Date: Fall 2023
Application Deadline: 10/20/2023
Date Posted: 5/31/2023
Salary: Negotiable
ejobs ID: 11995

Yale University
Rank: Lecturer, Ethics, Politics, and Economics

The Program on Ethics, Politics, and Economics sponsors interdisciplinary teaching and research in the Social Sciences and Humanities at Yale. It is designed to foster informed debate about public policy in the light of disciplined reflection on the fundamentals of human association. The Program was created in the belief that, for all the value of specialized fields and subdisciplines, these should not displace attempts to integrate empirical, analytical, and normative concerns that range over different disciplines in the modern university. The undergraduate major in Ethics, Politics, and Economics joins the analytic rigor of the social sciences and the enduring normative questions of philosophy to promote an integrative and critical understanding of the institutions, practices, and policies that shape the contemporary world.

EPE&E is now offering a single year lecturer position. We welcome applications from PhDs from political science, economics, philosophy, and business with excellent teaching evaluations, and experience teaching courses that integrate Ethics with either Political Science, Economics, or both disciplines. We encourage PhDs with an interest in teaching the Classics of Ethics, Politics & Economics to apply for this position.

In addition to teaching four courses per year, lecturers are expected to be available to meet undergraduate students of the EPE&E major, and assist with advising majors on their senior essays.

The position is for one year, with the possibility of extending the contract conditional upon performance and available resources. Starting salary is $70,000 with Yale health benefits. Salary is negotiable depending on qualifications and teaching experience. In addition to salary, instructor will receive a $1,500 research account. Starting date is August 1, 2023 or negotiable.

Applicants should have completed PhD (or equivalent degree) requirements by August 2023.

Applications should include the following:

- CV
- Teaching statement
- Research statement
- Three letters of recommendation

Applications will be accepted until the position is filled, but will be reviewed beginning on September 15, 2023.

Yale University is an equal opportunity employer. Women and minoritized groups are strongly encouraged to apply.
panel data are especially valued. Voting behavior, attitudes toward globalization, and the impact of research on the many ways in which citizens interact with the political

Founded in 2003, ISCAP promotes research on public opinion, political psychology, and political communication. Its purpose is to enable projects. The fellow will also coordinate effort among team members, or her own research agenda while also actively working on team

The ISCAP Postdoctoral Fellow will pursue their own research and also participate in the activities of the Center. Because the fellow is expected to be fully integrated with the intellectual life of the University, they must plan to physically reside in the vicinity of the University of Pennsylvania. To apply, please send a C.V., a research statement, a writing sample, and three letters of recommendation to iscap.upenn@gmail.com.

The University of Pennsylvania is an EO/AA employer and we welcome applications from women and minorities. We will accept applications beginning immediately, and may conduct virtual interviews. Applicants will be notified of the outcome just as soon as a decision is made.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 12/1/2023
Salary: $60,000 - $69,999
eJobs ID: 12960

University of South Carolina
Rank: Assistant Professor in Gender and Humanitarian Action
Subfield(s): Comparative Politics, International Relations, Other

The faculty of the Walker Institute of International and Area Studies in the College of Arts and Sciences at the University of South Carolina, Columbia campus, invites applications for a 9-month, full time, jointly-appointed tenure-track position at the rank of assistant professor to begin August 16, 2024.

Pandemics, armed conflict, and poverty bring into sharp relief inequitable and unjust structures of gender that are present in all human societies. Humanitarian action to protect people and alleviate suffering often struggle to provide equitable outcomes for women, marginalized gender groups, and sexual minorities. We seek a scholar working in these contexts whose scholarship engages with the advancement of human rights related to gender relations and/or sexuality, and the tensions between universal definitions and context-specific practices of humanitarian action.

Candidates must have a doctoral degree in Geography, History, or Political Science, or a closely related field that may include interdisciplinary studies or area studies by the start date. Preference will be given to candidates with clearly established, Global South field-based research where they have demonstrated work with communities marginalized within national and/or international hierarchies. Preference is also given to candidates who draw upon interdisciplinary methods and concepts in their scholarship to advance research frontiers in their field.

The successful candidate will have a tenure-track home in either Geography, History, or Political Science with a joint-appointment in the Walker Institute. Teaching loads in these units are normally 2/2. Teaching and service responsibilities will be divided between the tenure department and the Walker Institute. Teaching responsibilities in the Walker Institute will include courses that meet the curricular needs of the B.A. in Global Studies, which may include area studies courses.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals
also identify which of the three disciplinary departments (Geography, migration, health, and/or intercultural relations. Applicants should explain how they would contribute to the Walker Institute’s interdisci-

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

The Walker Institute of International and Area Studies has been bringing the world to Carolina for over 60 years. The Institute supports international research, teaching, and programming on our campus and in our community. Our mission is sustained by approximately 200 faculty associates from the College of Arts and Sciences and across our campus. The Walker Institute offers an interdisciplinary B.A. in Global Studies, a B.S. in Cyber Policy and Ethics, and minors in each area studies program: African Studies; Asian Studies; European Studies; Latin American, Caribbean and US Latinx Studies; Islamic World Studies; and Russian and Eurasian Studies. For more information about the Walker Institute, please visit our website at http://walkerinstitute.sc.edu.

The University of South Carolina is an Affirmative Action/Equal Opportunity Institution. Women, minorities, protected veterans, and individuals with disabilities are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of age, ancestry, citizenship status, color, disability, ethnicity, familial status, gender (including transgender), gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (false pregnancy, termination of pregnancy, childbirth, recovery therefrom or related medical conditions, breastfeeding), race, religion (including religious dress and grooming practices), sex, sexual orientation, veteran status, or any other bases under federal, state, local law, or regulations.

How to Apply
All applicants must apply online at USCJobs at https://uscjobs.sc.edu. Applications must include: (1) a cover letter, (2) a curriculum vitae, and (3) a research statement, (4) a teaching/mentoring statement (5) the names and email addresses of 3 references. Letters of reference will be called by the committee at an intermediate step in the search process.

Direct link to job: https://uscjobs.sc.edu/postings/159415

Review of applications will begin January 12, 2024, and continue until the position is filled. In their cover letter, candidates should explain how they would contribute to the Walker Institute’s interdisciplinary research and teaching priorities in areas including but not limited to peace and conflict, sustainable development, environment, migration, health, and/or intercultural relations. Applicants should also identify which of the three disciplinary departments (Geography, History, or Political Science) is their intended tenure-home. Cover letters should also explain how an applicant would contribute to scholarship and teaching in at least one of the six area studies minors in the Walker Institute. Research statements should exhibit a demonstrated record of, or promise of, scholarly excellence aligned with the academic unit where they would expect to be tenured. Teaching and mentoring statements should present a brief and readable summary of teaching experiences and evaluations, as well as the titles and descriptions of courses they would be ready to contribute to our curricula. Inquiries about this position may be directed to Dr. Carl Dahlman (carldahlman@sc.edu).

Start Date: Fall 2024
Application Deadline: 1/12/2024
Date Posted: 12/1/2023
Salary: Competitive
ejobs ID: 12968

University of Illinois, Chicago
Rank: Postdoctoral Research Associate - Bridge to Faculty in Political Science

Title: Postdoctoral Research Associate - Bridge to Faculty in Political Science

Hiring Department: Political Science
Location: Chicago, IL USA
Requisition ID: req7841
Posting Close Date: 1/16/2024
Desired Start Date 8/16/2024

Position Summary
The Department of Political Science in the College of Liberal Arts and Sciences (LAS) at the University of Illinois at Chicago (UIC) invites applications for the position of Bridge to Faculty (B2F Postdoctoral Research Associate) in Political Science, open subfield, two years beginning in the 2024-2025 academic year (August 16, 2024), subject to budgetary approval.

Duties & Responsibilities
The Bridge to Faculty Scholars program seeks to advance diversity on the permanent faculty level by encouraging the recruitment, retention, and promotion of outstanding scholars from different backgrounds, with an emphasis on attracting individuals from groups who have been historically underrepresented in the discipline of Political Science. The program seeks to transition recruited scholars to tenure-track positions after two years of successful work during which the scholar will be provided with adequate time, resources and mentorship to focus on research activities and scholarly publications. The position is designed to allow the candidate to prepare and submit publications from their PhD dissertation and to develop a post-dissertation research program that will allow them to position themselves in the field.

Teaching responsibilities will not exceed a total of one course each year for the duration of the two-year B2F postdoctoral period. In addition to their mentorship within Political Science, the postdoctoral scholar will benefit from a cohort-based mentoring experience through the Office of the Vice Chancellor for Diversity, Equity, and Inclusion, along with other B2F Scholars. Successful postdocs in the Bridge to Faculty program have the opportunity to transition to tenure-track faculty at UIC beginning in the 2026-2027 academic year (August 16, 2026). More information on the B2F program can be found at https://diversity.uic.edu/faculty/bridge-to-faculty/.
Qualifications
We seek candidates with a PhD in Political Science or a related discipline who exhibit a promising research trajectory and a strong commitment to teaching at both the graduate and undergraduate levels. Candidates must have received a PhD in Political Science or a related discipline no earlier than August 16, 2019 and no later than August 16, 2024.

We especially encourage applications from those whose expertise and interests fit broadly in one or more of the following areas:

Urban politics (ideally with some focus on Chicago politics); neighborhood and community development; metropolitan governance and political economy; sustainable urbanism and planning; social movements and the right to the city; race, ethnicity and inequality; migrant and diaspora politics; comparative urbanism.

The successful candidate will bring to their research perspectives on political science that incorporate the experiences of underrepresented groups in the US as well as on social groups underserved by academic research and teaching. Priority will be given to candidates with demonstrated ability to effectively work with diverse student populations at a university in the United States.

About the Political Science Department
The Political Science Department, located in a vibrant US metropolis, has strengths in urban politics, political institutions, comparative politics, and political behavior, and promotes research deploying a plurality of methods that engages urban, regional, national, and transnational communities, and the linkages among them.

About the University of Illinois Chicago
UIC is among the nation’s preeminent urban public research universities, a Carnegie R1 (very high research activity) research institution, and the largest university in Chicago. UIC serves over 34,000 students, comprising one of the most diverse student bodies in the nation, and is designated as a Minority Serving Institution (MSI), an Asian American and Native American Pacific Islander Serving Institution (AANAPSI) and a Hispanic Serving Institution (HSI). Through its 16 colleges, UIC produces nationally and internationally recognized multidisciplinary academic programs in concert with civic, corporate and community partners worldwide. By emphasizing cutting-edge and transformational research along with a commitment to the success of all students, UIC embodies the dynamic, vibrant and engaged urban university. Recent “Best Colleges” rankings published by U.S. News & World Report, found UIC climbed up in its rankings among top public schools in the nation and among all national universities. UIC has nearly 260,000 alumni, and is one of the largest employers in the city of Chicago.

The University of Illinois at Chicago is an affirmative action, equal opportunity employer, dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching, researching, and working in a multicultural environment and strongly encourages applications from underrepresented populations. We are committed to equal employment opportunity regardless of race, color, national origin, sex, religion, age, sexual orientation, gender identity, Veteran or disability status.

The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer. Background checks will be performed in compliance with the Fair Credit Reporting Act. The University of Illinois System requires candidates selected for hire to disclose any documented finding of sexual misconduct or sexual harassment and to authorize inquiries to current and former employers regarding findings of sexual misconduct or sexual harassment. For more information, visit https://www.hr.uillinois.edu/cms/One.aspx?portalId=4292&pageId=1411899

To apply, complete an on-line application at https://jobs.uic.edu , and include the following: 1) the names and email addresses for three or more references, 2) full curriculum vitae, 3) two writing samples totaling no more than 100 pages, and 4) a cover letter that highlights the candidate’s commitment to diversity, and explains how the candidate’s research and teaching qualifications complement and augment the hiring department’s faculty expertise.

Questions about the position can be directed to Prof. Cedric Johnson, the chair of the search committee, at cedjohns@uic.edu. The Search Committee will begin reviewing applications immediately and continue until the position is full. For fullest consideration, applications should be completed by January 16, 2024.

Start Date: Fall 2024
Application Deadline: 1/16/2024
Date Posted: 11/29/2023
Salary: Competitive
ejobs ID: 12942

University of Massachusetts, Dartmouth
Rank: Assistant Teaching Professor in Health and Society
Assistant Teaching Professor – Health and Society
College of Arts and Sciences
University of Massachusetts Dartmouth

Work type: Faculty Full Time
Categories: Faculty

General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024. Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member would also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students’ pursuit of professions that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who are committed to fostering equitable learning environments where all students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in
contributing to our program’s mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequity.

Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and advising to a diverse population of students. More information can be found at Health and Society-College of Arts and Sciences.

Application Instructions:

Applicants should submit:

- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:

- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.
- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:

- 75% Employer-Paid Health Insurance
- Flexible Spending Accounts
- Life Insurance
- Long Term Disability
- State Pension Retirement Plan

Optional Retirement Savings Plans
- Tuition Credit (Employee, Spouse, & Dependents)
- Twelve (12) paid holidays.
- Paid personal, vacation, and sick time.
- And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society

The review of applications will begin immediately and will be ongoing.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/29/2023
Salary: Competitive
eJobs ID: 12945

SUNY, University at Albany

Rank: Senior Executive Director and Professor

Senior Executive Director and Professor (Full or Advanced Associate Professor)

About University at Albany:

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany’s broad mission of excellence in undergraduate and graduate education, research and public service engages a diverse student body of approximately 17,000 students in nine schools and colleges across three campuses.

Located in Albany, New York, New York State’s capital, the University is convenient to Boston, New York City and the Adirondacks.

Job Description:

The School of Criminal Justice is excited to announce the search for our next leader. We invite applications for the School’s Senior Executive Director (SED) at the academic rank of Full Professor; advanced Associates will also be considered. The position will begin July 1, 2024. The start date is negotiable, but no later than August 15, 2024. The SED is responsible for the leadership, vision, and oversight of all aspects of the School’s research, teaching, service, and community engagement mission and operations. We seek a world-renowned scholar with an active and productive program of research coupled with a record of accomplishment as a visionary leader and consensus builder. This is an exciting opportunity to lead an internationally recognized program into a new era of influence and impact.

The School of Criminal Justice is an internationally renowned interdisciplinary institute for the study of crime and the criminal justice system. We were the first Ph.D. program in criminal justice in the United States, celebrating our 50-year anniversary in 2018. Our programs have consistently been ranked near the top by US News & World Report and College Factual. We have a strong core of faculty across all ranks who are leading experts on public opinion and crime, community violence prevention, offender and criminal justice actor
decision-making, queer criminology, cross-national crime, policing, and public criminology. Our faculty and students engage in community and agency-oriented research on pressing criminal justice issues, and we have extensive experience evaluating criminal justice programs, policies, and practices. While we are most interested in identifying a Senior Executive Director with strong leadership qualities, we are also seeking a distinguished scholar-teacher committed to undergraduate and graduate education, the mentoring of doctoral students and junior faculty, and service to the School, University, community, and profession.

The primary responsibilities of the Senior Executive Director include:
- Strategic planning and implementation
- Fostering a collaborative, inclusive, and productive environment
- Elevating the academic and research profile of the School
- Ensuring curriculum quality and developing new academic programs
- Improving student recruitment, enrollment, retention, and success
- Advancing faculty hiring, tenure, and promotion
- Enhancing faculty support and development
- Overseeing instructor and staff recruitment, hiring, and retention
- Growing the School’s research and external funding portfolio, including building research collaborations across the College, UAlbany, and with external partners
- Promoting community engagement
- Directing marketing and communications for the School
- Developing and maintaining external relationships
- Fundraising and development
- Alumni engagement and relations
- Representing the School internally and externally
- Budget development and financial decision-making
- Collaborating with the Rockefeller College Dean and leadership to advance the mission and goals of the School and College
- Fostering a collaborative, inclusive, and productive environment
- Strategic planning and implementation
- Ensuring curriculum quality and developing new academic programs
- Improving student recruitment, enrollment, retention, and success
- Advancing faculty hiring, tenure, and promotion
- Enhancing faculty support and development
- Overseeing instructor and staff recruitment, hiring, and retention
- Growing the School’s research and external funding portfolio, including building research collaborations across the College, UAlbany, and with external partners
- Promoting community engagement
- Directing marketing and communications for the School
- Developing and maintaining external relationships
- Fundraising and development
- Alumni engagement and relations
- Representing the School internally and externally
- Budget development and financial decision-making
- Collaborating with the Rockefeller College Dean and leadership to advance the mission and goals of the School and College

This is a tenured, benefits-eligible faculty appointment with expectation of 12-month obligation for the administrative duties associated with the SED position. The SED will work closely with and report to the Dean of Rockefeller College of Public Affairs and Policy and part of the College’s leadership team.

Requirements:
Minimum Qualifications:
- A Ph.D. in criminology, criminal justice, or related discipline (e.g., sociology, psychology, political science, economics), from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting organization
- Academic rank of associate professor or higher - or - a record of scholarly research, publications, and professional accomplishment that merits appointment as full or advanced associate professor with tenure
- Academic administrative experience
- Applicants must demonstrate an ability to develop inclusive and equitable relationships within our diverse campus community
- Applicants must demonstrate an ability to support diversity, equity, access, inclusion, and belonging relative to their role

Preferred Qualifications:
- Current or prior faculty rank of full professor or higher
- Two or more years of administrative experience with promoting scholarship and external funding, academic program development, management and supervision, developing and managing budgets
- Record of externally funded research
- Ability to teach relevant undergraduate and graduate courses
- Ability to mentor graduate and undergraduate students

Additional Information:
Professional Rank and Salary Range: Full or Advanced Associate Professor, $130,000-$175,000
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three years; and disclosures regarding the University’s current campus security policies. The University at Albany's Annual Security Report is available in portable document format [PDF] by clicking this link http://police.albany.edu/ASR.shtml
Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER
Please apply online via http://albany.interviewexchange.com/candapply.jsp?JOBID=169472

Application Instructions:
Applicants MUST submit the following documents:
- CV
- Statement of Interest
- Research Statement
- Teaching Statement
- Cover letter stating all the required minimum qualifications and any of the applicable preferred qualifications.
- Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.), see the FAQ for using our online system. Please contact us if you need assistance applying through this website. Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on January 16, 2024, and the search will remain open until the position is filled.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/28/2023
Salary: Competitive
eJobs ID: 12933

University of Colorado Boulder
Rank: Visiting Researcher

The Benson Center for the Study of Western Civilization invites applications for sabbatical researchers to visit and serve as Sabbatical Fellows on an ongoing basis. Faculty in fields or with sabbatical projects related to conservative programs, projects, and/or activities of the Center are eligible to apply. Though it is assumed that Sabbatical Fellows will spend much of their time conducting their own research,
the Center would expect them to participate in bi-weekly faculty seminars and other activities. Sabbatical Fellows will be appointed as Visiting Researcher, given office space in the Center, and University of Colorado privileges.

Anticipated start date: Fall 2024

What Your Key Responsibilities Will Be:

Work on faculty research that relates to the Benson Center’s mission to promote critical reflection on the distinctive traditions and political perspectives that characterize Western Civilization. The visiting researcher will also be expected to participate in biweekly faculty seminars and other Center activities. Faculty in fields or with sabbatical projects related to conservative programs, projects, and/or activities of the Center are eligible to apply.

What We Can Offer:

Applicants should make every effort to bring their own funding to remain in residence. If such support is not possible, candidates with part-time support can apply for additional support from the Benson Center to match the home institution’s contribution (for instance, one semester of salary support to match the home institution’s sabbatical salary, plus a yearlong appointment in the Benson Center). If external funding is not available, the Benson Center will provide a monthly salary between $6,111.11 - $6,700 for a full-time position, dependent on experience. Benefits will also be provided for 50% time or greater appointments, including health insurance.

What We Require:

Completed Ph.D., or a doctoral degree in progress with a dissertation defense date scheduled.

Special Application Instructions:

To view the posting in its entirety and apply to this position, please visit the listing on the CU Boulder Jobs website at: https://jobs.colorado.edu/jobs/JobDetail/?jobId=51293

Applications will be evaluated on the basis of their appropriateness to the mission of the Center. This position will remain open until finalists have been identified.

Note: Application materials will not be accepted via email. For consideration, applications must be submitted through CU Boulder Jobs.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/27/2023
Salary: Any
eJobs ID: 12926

Washington University in St. Louis
Rank: Research Project Manager

We are seeking a research project manager for a Carnegie Corporation funded project supervised by Drs. Jacob Montgomery, Christopher Lucas, Jacob Montgomery, and Margit Tavits, the Transdisciplinary Institute in Applied Data Sciences (TRIADS), and the Department of Political Science at Washington University in St. Louis.

The project examines politicians’ use of populist rhetoric across the world’s democracies in order to understand its origins, mode of spread, and consequences to the democratic process and stability. The project draws on a massive new dataset of social media posts by politicians and political parties around the world and will also include original surveys in four democracies.

This position will expose the individual to a wide array of theories and methods in political science and data science, providing a unique opportunity to develop research skills and engage in professional development with a large, collaborative team. It would be a good fit for individuals aiming to gain intensive research skills including text analysis, computer vision, causal inference, and survey/experimental design. We are looking for a hard-working, detail-oriented, highly motivated, and highly organized individual with a bachelor’s or master’s degree and skills in task management and data collection. Skills in database management are a plus, but can be learned as part of training. The start date is negotiable in Spring 2024.

Core Responsibilities

The emphasis of this position is on research group coordination and project management including the following:

- organizing the research group’s workflow, i.e., keeping track of the various tasks and sub-projects of the research group, setting deadlines, managing time, taking proactive steps to help keep the project on track
- conducting data cleaning, management, and basic analyses
- helping with training and supervising undergraduate research assistants on study-related tasks
- completing administrative duties (e.g., maintaining IRB applications, interacting with survey firms and hired contractors, purchasing, etc.)

Minimum Requirements: Bachelor’s degree in the social sciences, data science, computer science, statistics, or related field (upon job start date), basic knowledge of research and statistics, good communication and organization skills, working well in a team and independently.

Preferred Qualifications: Masters degree in a relevant field of study (data science, social sciences, computers science, etc.) and 1-2 years of relevant research and/or administrative experience.

HOW TO APPLY

To apply for this position, please navigate to https://tinyurl.com/wd44scyb. Interested applicants should include their CV/Resume that lists three references as well as a 1-page cover letter describing their interest in the position and relevant expertise. Applications will be reviewed starting on December 1st until the position is filled.

We are committed to diversity, equity, and inclusion. We strongly encourage applications from candidates who are committed to contributing to this goal.

Start Date: Application Deadline: Open until Filled
Date Posted: 11/27/2023
Salary: Competitive
eJobs ID: 12921

RAND Corporation
Rank: Stanton Nuclear Security Fellows Program

Overview

The purpose of the Stanton Nuclear Security Fellows Program is to stimulate the development of the next generation of thought leaders on nuclear security related topics by supporting interdisciplinary research that will advance policy-relevant understanding of the issues.
Fellows will carry out a year-long period of independent research but will also be given an opportunity to be associated with RAND client-sponsored research (up to one day per week). Within their RAND tenure, fellows are expected to produce policy-relevant studies that contribute to the general body of knowledge on nuclear security. The written product will be considered for publication by RAND.

Each fellowship will extend for a full year beginning in September of each year. Fellows will be located at one of RAND’s three U.S. locations for the duration of their fellowship (Santa Monica, CA; Washington, DC; or Pittsburgh, PA). Additionally, each fellow will receive a stipend: doctoral students will receive a $66,000 stipend, post-doctoral students will receive an $101,000 stipend, and junior faculty members will receive a $137,000 stipend.

Eligibility

Candidates for the program will be post-doctoral students or tenure track junior faculty members. Doctoral students may be considered if they have a well-defined dissertation topic in the field of nuclear security and are enrolled in a widely recognized graduate program, and must include as part of their application at least three dissertation chapters (that have been approved by the candidate’s adviser for submission). Junior faculty at law schools or with a law degree as their terminal degree are eligible. Prior experience will be defined broadly to include disciplines such as nuclear policy, security, engineering, physics, and related fields.

Applications

Applicants should submit a completed application form, curriculum vitae, two letters of recommendation, a personal statement, and a project proposal. In addition, each applicant may be requested to provide official undergraduate and graduate school transcripts from all institutions attended since completing high school.

Start Date:
Date Posted: 11/21/2023
Salary: $70,000 - $79,999
eJobs ID: 12911

Purdue University
Rank: Assistant Professor Social Genomics, Behavior Genomics, and Related Fields

Assistant Professor in the Broad Area of Social Genomics, Behavior Genomics and Related Fields

Job Summary
College of Liberal Arts and College of Science
Tenure-Track Assistant Professors in the broad area of Social Genomics, Behavior Genomics and related fields.

Date Available: August 2024

College and Departments
The Colleges of Liberal Arts and Science at Purdue University seek applications for multiple Assistant Professor positions in the areas of Social Genomics and related fields, which may include Behavioral Genomics and Genomics/Epigenomics research with a focus on sociodemographic factors and outcomes. We aim to assemble a new world-leading cohort of faculty who will advance the integration of social sciences with genetics. We seek excellent candidates who pursue theoretical or methodological approaches across the social, behavioral, and genetic sciences, including those with an emphasis on computation and scientists focusing on studying genomic background, gene-environment interactions, and regulation of gene expression. This search is open to scholars in any area relevant to advancing Social Genomics.

We are seeking candidates who will engage in interdisciplinary research with Ph.D. training in statistics, genetics, the social, biological, computational, and data sciences or other related disciplines.

Purdue is strongly committed to establishing a pre-eminent center in Social Genomics by hiring a substantive cohort of scholars. The current opportunity focuses on tenure-track Assistant Professors. We are especially interested in fostering collaborative linkages across the core fields of this discipline at Purdue and more broadly. We anticipate joint appointments across departments where appropriate, with tenure homes flexible and negotiated at the time of hire.

We place particular emphasis at Purdue on responsible conduct of research and research ethics. Candidates are expected to discuss ethics substantively in their applications. Beyond contributions of high-quality research aligned with the description above, successful candidates are expected to contribute to high-quality training and mentoring of PhD students. Furthermore, they will be expected to create and disseminate relevant knowledge through student instruction.

Qualifications
Candidates may hold an interdisciplinary PhD or PhD with a core focus in the areas of Genetics, Epigenetics, Sociology, Computer Science, Statistics, Psychology, or another area related to the field of Social Genomics. Candidates should have documented external funding or worked on projects supported by external funding. They should be able to demonstrate experience that prepares them for teaching, instruction and mentorship and a research-based publication record.

Application Procedure
To apply, please visit careers.purdue.edu. Application Procedure: Applicants must include: 1) A statement that covers: (a) how applicants will contribute to the interdisciplinary research efforts in the Colleges and at Purdue, more broadly; (b) a commitment to graduate mentorship, (c) responsible conduct of research and research ethics; (d) past and ongoing research; and e) teaching experiences or a commitment to teaching; 2) a curriculum vitae; 3) one writing sample such as a published article or submitted manuscript; and 4) contact information including current e-mail addresses for three references which may be contacted at a later date.

Screening of applicants will begin December 6th, 2023, but full consideration of applications will continue until the positions are filled. A background check is required for employment in these positions. For additional information, contact the Search Chairs: Peristera Paschou, ppaschou@purdue.edu or Sorin Matea, smatei@purdue.edu.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/17/2023
Salary: Competitive
eJobs ID: 12897
University of British Columbia  
Rank: Professor of Race, Ethnicity, and Politics  

Race, Ethnicity, and Politics  
Faculty Position, Rank of Professor  
Department of Political Science  
“Black Studies: Mobility, Place-Making, and Power” Cluster  
Black Faculty Cohort Hiring Initiative  

UBC’s campuses are located on the traditional, ancestral, and unceded territories of the Syilx (Okanagan) Peoples and of the Coast Salish Peoples, including the territories of the xwməʔ̓kw̓ay̓m (Musqueam), Skwxwú7mesh (Squamish), and Səl̓ílwətaʔ Sḵwx̱̓wú7ulth (Tsleil-Waututh) Nations.  

The Department of Political Science at the University of British Columbia (UBC), Vancouver Campus, seeks to fill a full-time tenured position at the rank of Professor in the area of race, ethnicity, and politics. This position will form part of the Faculty of Arts’ “Black Studies: Mobility, Place-Making, and Power” cluster under UBC’s Black Faculty Cohort Hiring Initiative (https://academic.ubc.ca/faculty-careers/black-faculty-cohort-hiring-initiative). We seek to hire a scholar who conducts research and teaching on the politics of race and ethnicity in North America and Europe, including on the ways in which racial identities and racial hierarchies shape politics; the structural causes and political consequences of racism, racial inequalities, and racialized policies, particularly as they affect Black citizens; the intersection between racial politics and the politics of migration; and political struggles and policy measures aimed at countering anti-Black racism, dismantling racialized hierarchies, and combating racial discrimination.  

The successful candidate will have a Ph.D. and be an outstanding researcher whose record demonstrates the following: significant scholarly impact internationally; success securing research funding; a record of experience with collaboration and/or institution-building; a strong record of attracting and supervising graduate students; and excellence in teaching all levels of students.  

Pursuant to Section 42 of the BC Human Rights Code, this search will be restricted to qualified Black scholars. We welcome applications from Black scholars who may also identify as Indigenous (First Nation, Métis, Inuit) Peoples, multi-racial persons, persons with disabilities, women, and/or members of 2SLGBTQIA+ communities. Candidates are invited to self-identify through the Applicant Diversity Survey, which takes approximately two minutes to complete. All questions are voluntary, with an option to decline to answer. Applicants who wish to be considered for this initiative must self-identify as ‘Black’ to be considered eligible. Applicants may choose to self-identify in their application cover letter and/or in their EDID statement. All information collected by UBC will remain confidential, and any reported data will be shared in aggregate form with the Search Committee chair to track intersectional diversity and support an equitable and meritocratic search process.  

Interested applicants must submit all of the following documents by December 16, 2023 at https://poli.air.arts.ubc.ca/professor-of-race-ethnicity-and-politics-application-form-2023/  
• a cover letter;  
• a curriculum vitae;  
• a description of current and future research interests (maximum 2 pages);  
• a statement of teaching philosophy, interests and accomplishments (maximum 2 pages);  
• evidence of teaching effectiveness (e.g., summaries of teaching evaluations (official preferred), peer reviews of teaching, sample course materials);  
• UBC aspires to promote inclusive excellence by supporting and recognizing efforts to advance equity, diversity and inclusion as well as decolonization (EDID) through the academic and research ecosystem. Please provide a brief (1-2 page) statement describing your current and future commitments or interests related to EDID. Your comments may relate to lived/living experience, professional work or practice, academic and research activities, and/or community-engagement.  
• one writing sample, either published or unpublished.  

In addition, applicants should include with their cover letter the names and contact information for three referees from whom confidential signed letters of recommendation may be requested at a later stage.  

This position is subject to final budgetary approval. The expected pay range for this position is $15,833 - $17,500/month. Salary will be commensurate with qualifications and experience.  

All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority for the position. To comply with the Government of Canada’s reporting requirements, the University gathers information about applicants’ status as either a permanent resident of Canada or Canadian citizen. Applicants need not identify country of origin or current citizenship; however, all applications must include one of the following statements:  
• Yes, I am a citizen or permanent resident of Canada  
• No, I am not a citizen or permanent resident of Canada  

UBC is committed to supporting candidates within dual career households. Inquiries about spousal/partner employment may be directed to the Office of the Provost & Vice President Academic at viceprovostavpaa@ubc.ca.  

The University is committed to creating and maintaining an accessible work environment for all members of its workforce. We will make efforts to create an accessible hiring process for all candidates (including but not limited to people with disabilities). Confidential accommodations are available on request by contacting the Political Science Department Administrator, Téa Tankurt, at poli.admin@ubc.ca. If you have any questions regarding accommodations or accessibility during UBC’s recruitment and hiring processes or require more information and support, please visit UBC’s Center For Workplace Accessibility website at https://hr.ubc.ca/health-and-wellbeing/working-injury-illness-or-disability/centre-workplace-accessibility or contact the Centre at workplace.accessibility@ubc.ca.  

UBC is committed to meaningful engagement with Indigenous peoples and embraces equity and diversity as integral to our academic mission. Equity and diversity are essential to academic and creative excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We especially encourage applications from members of groups that have historically been marginalized on any grounds enumerated under the B.C. Human Rights Code, including, sex, sexual orientation, gender identity or gender expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person.
The University of Chicago

Rank: Post-doctoral Researcher at the Rank of Instructor in Human Rights

The Social Sciences Collegiate Division at the University of Chicago invites applications for a one-year appointment as a Post-doctoral Researcher at the rank of Instructor in Human Rights beginning September 1, 2024. The position is renewable for a second year after review. This position is designed for an early-career scholar with experience in teaching and research on human rights.

Responsibilities include designing and teaching two courses, making progress towards developing a scholarly manuscript or research project, participating in Pozen Family Center for Human Rights activities, and advising a small number of BA or MA theses. The salary is competitive, and the instructor will receive applicable University benefits, a professional development fund, and a relocation allowance.

Qualifications

We seek to attract an outstanding scholar whose work in the humanities or social sciences demonstrates excellence and addresses questions of lasting importance for the study of human rights. All applications are welcome, and we especially encourage topics and approaches that include decolonizing methodologies and literature, transitional justice, gender and sexuality, Third World approaches to international law, climate justice, or a regional focus on the global south. Prior experience teaching undergraduates is preferred. The position requires a Ph.D. in a social science or humanities discipline and is open to applicants who will have completed all requirements for their doctoral degree by August 31, 2024.

Application Instructions

To be considered for the position, you must submit your application through the University of Chicago Academic Job Opportunities site: http://apply.interfolio.com/136308 and upload the following:

- a curriculum vitae;
- a cover letter discussing your interest and qualifications for the position;
- a research statement addressing current and future research plans;
- a teaching statement addressing teaching experience and philosophy;
- a sample syllabus for an undergraduate human rights course;
- one sample of scholarly writing (a published article or unpublished paper or chapter);
- three letters of recommendation.

Only complete applications will be considered.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/14/2023
Salary: $60,000 - $69,999
eJobs ID: 12887

Yale University

Rank: Post-doctoral fellowships with the Identity & Conflict Lab

Specializations: Germany, China, United States

The Identity & Conflict Lab (ICL) at Yale University, led by Professor Nicholas Sambanis, seeks up to two exceptional candidates as Postdoctoral Associates for the 2024-2025 academic year. This opportunity is for a one-year, full-time residential postdoctoral research fellowship, with potential to renew for one year.

Housed in the MacMillan Center for International and Area Studies, the ICL addresses a broad range of critical questions focused on intergroup conflict and identity politics. The ICL analyzes how social identities shape individual behavior, how conflict affects identities, and what interventions are effective in reducing inter-group conflict. Both violent and non-violent forms of conflict are considered, ranging from bias, discrimination, and protest to ethnic violence, secessionism and war. The ICL has several ongoing projects in four thematic areas: (1) native-immigrant conflict and the politics of immigrant integration across countries, with a focus on Greece, Cyprus, Turkey, Germany, Denmark, and Qatar; (2) effects of national identification (patriotism; nationalism) on foreign policy preferences with case applications in Greece, South Korea, China, and the United States; (3) strategies to reduce majority-minority group conflicts in India and Pakistan; and (4) collection and analysis of new data on separatist conflicts worldwide, and prediction of new conflict outbreaks of separatist violence. A variety of methods are used to study these topics, including surveys, survey experiments, field experiments, and quantitative analysis of observational data. The ICL seeks to integrate substantive and methodological knowledge across the social and behavioral sciences to develop new analytical approaches and new insights into these thematic areas with a view to shaping new directions in scholarly literatures as well as influencing policy design.

Postdoctoral associates will split their time between their own research and work with Professor Nicholas Sambanis on one or more of the Lab’s ongoing projects. Innovative new project proposals by associates can also be considered for funding by the ICL.

Job responsibilities will vary depending on the strengths and interests of the successful applicant. Associates will be expected to collect and clean data; review reports on ongoing projects; prepare visualizations and reports of quantitative analysis of new data collected in the lab; assist with drafting grant proposals; program surveys; prepare IRB applications; conduct quantitative data analysis to support ongoing Lab projects; and co-author papers and reports with the Lab Director and affiliated faculty. Additionally, associates will be asked to contribute to the ICL Director’s engagement with funders, prepare presentations of lab reports/papers, prepare replication files for published studies, help manage the ICL website and seminar series, and provide summaries of ongoing ICL work for public outreach.

There is no formal teaching requirement. Associates will be expected to help organize the ICL’s annual conference as well as the workshop, which will hold occasional meetings throughout the year. Associates will give at least one presentation on their research at the workshop or a graduate-level course led by the ICL Director and would be expected to engage with research by graduate students who are affiliated with the ICL.

The salary is competitive and comes with a benefits package. Information regarding benefits associated with the position can be found here:
Political Science Jobs

https://your.yale.edu/work-yale/benefits/benefits-enrollment-2023/postdoctoral-associates-benefits-2023

Qualifications
Applications are welcome from scholars who have received their Ph.D. or equivalent degrees since June 2022, or who expect to complete their degree by June 2024. Applications will be reviewed on a rolling basis starting on November 10, 2023. To receive full consideration, application material should be received by that date.

Successful applicants will have excellent training in quantitative methods with an emphasis on statistical analysis, survey methods and experimental methods. Programming skills are desirable. Applicants should have outstanding organizational and communication skills and prior experience using large databases. Excellent knowledge of the statistical software Stata and R is required as is extensive experience programming surveys in Qualtrics. Applicants should be intellectually curious, ambitious, energetic, and self-motivated; they should be able to work independently, but also as part of a team and be sensitive to the demands of multiple simultaneously ongoing projects; they should be able to multi-task and be willing to travel for fieldwork if necessary. Training in behavioral economics and/or social psychology is a plus as several of the Lab’s projects cross disciplinary boundaries.

Application Instructions
All application materials must be submitted online through Interfolio. Applicants will be asked to upload a cover letter, CV/resume, one-page research statement, writing sample, and unofficial PhD transcript (only required for current graduate students). We will also ask for the name and email address of two letter writers who can submit a letter of recommendation (only references for short-listed candidates will be requested).

Link to apply: https://apply.interfolio.com/135524

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/13/2023
Salary: Negotiable
eJobs ID: 12883

Quinnipiac University
Rank: Associate or Assistant Professor of International Relations and Data Science/Statistics
Subfield(s): International Relations, Methodology, Other
Specializations: Public Opinion, Quantitative Methods, Latin American

The Departments of Philosophy & Political Science and Mathematics & Statistics in the College of Arts and Sciences at Quinnipiac University seek applicants for an interdisciplinary tenure-track position who possess teaching and research interests at the intersection of international relations and statistics/data science. The appointment is expected to begin on August 12, 2024, and will be made at the level of assistant or associate professor, depending on the selected candidate’s experience. The primary appointment will be in the Department of Philosophy & Political Science, with a joint appointment in the Department of Mathematics and Statistics (and in the data science program).

The Department of Philosophy and Political Science values all approaches to studying politics, inclusive of theoretical traditions, quantitative and qualitative. We seek applicants who have expertise in international relations and who use quantitative methodologies and political polling in their scholarship to address critical issues in political science. Successful candidates should also have expertise in some of the following areas:

Politics of difference
Politics of Latin America or Asia
Methods for causal inference
AI/machine learning
Big data analytics
Other interdisciplinary topics at the nexus of politics and data science or statistics.

About the College:

The College of Arts and Sciences combines knowledge, skills and perspectives from across the humanities, arts, social and natural sciences. Our graduates are system thinkers who learn to solve problems and work across society, not just in a particular field. Equipped with integrated and interdisciplinary learning tools, they have the ability to see the world through multiple lenses, making them adaptable and versatile – traits that are highly valued by employers in every industry. Our curricula incorporate four key pillars to prepare graduates for the demands of an evolving job market and world: Applied and experiential learning, 21st-century professional skills and literacies, integrated and interdisciplinary thinking, and 360-degree academic and career advising. The College of Arts and Sciences offers undergraduate majors in Behavioral Neuroscience; Biochemistry; Biology; Chemistry; Criminal Justice; Data Science; Economics; English; Environmental Science; Game Design and Development; Gerontology; Health, Medicine, and Society; History; Individualized Majors; Interdisciplinary Studies; Justice and Community Engagement; Law in Society; Mathematics; Philosophy; Political Science; Psychology; Sociology; Hispanic and Latin American Studies; Sustainability and Public Policy; and Theater. In addition, the College of Arts and Sciences offers 32 undergraduate minors, an MS in Molecular and Cell Biology, and the additional accelerated undergraduate/graduate programs: 3+1 and 4+1 BS/MS programs in Molecular and Cell Biology, 3+3 BA or BS/JD degree, 3+1 BA in Data Science/MS or MA in Communications, 3+1 BS in Data Science/MBA, 3+1 BS in Economics/MS in Accounting, Business Analytics, or Journalism or MBA, 3+1 BA in Theater/MBA or MA in Communications, and 3+2 BA or BS/MSW. Students can also complete a 5-year BA/BS and MA in Teaching in the following secondary education fields: Biology, English, History, and Math.

About Quinnipiac:

Quinnipiac is a private, coeducational, institution located 90 minutes north of New York City and two hours from Boston. The university enrolls 9,000 students in more than 130 degree programs through its Schools of Business, Communications, Education, Computing and Engineering, Health Sciences, Law, Medicine, Nursing and the College of Arts and Sciences. Quinnipiac is recognized by U.S. News & World Report and Princeton Review’s “The Best 388 Colleges.” The university is in the midst of program expansion and renewal for both traditional and adult learners, attraction of diverse communities, development of innovative corporate partnerships and construction of an ambitious set of capital projects. For more information, please visit qu.edu. Connect with Quinnipiac on Facebook, Instagram, YouTube, TikTok and X.

Responsibilities:
Teach some combination of classes from the following: introductory-level courses in international relations, international political economy, international development, research methods, statistics, or data science. Teach and develop advanced courses in the candidate’s area of expertise, such as: social and ethical policy implications of AI, statistics for the behavioral sciences, applied statistics, or data mining. The normal teaching load is 3-3. Courses are taught primarily in-person.

Establish or maintain a strong record of scholarship that has the potential to secure external support and that provides students with high-impact learning experiences.

Guide, advise, and mentor students academically and professionally. Experience and interest in supporting student internships and other forms of experiential learning is a plus.

Engage in service activities and committees at the department, college, and university level.

Practice an inclusive pedagogy that inspires and supports student learning.

Education Requirements:

A PhD in political science, mathematics, statistics, data science, or a related field, is required by the time of appointment.

Qualifications:

Expertise in political polling

A research program that exists at the intersection of international relations and statistics/data science.

Demonstrated quantitative skills such as computational and/or statistical methodologies to address substantive questions in political science.

Ability to effectively teach undergraduate-level classes.

Ability to create inclusive and engaging learning environments for an increasingly diverse student body.

Preferred:

Demonstrated success in teaching at the undergraduate level.

Ability to develop and teach graduate courses.

Demonstrated experience in guiding student internships and engaging in other forms of experiential learning.

Evidence of securing or attempting to secure internal and/or external support for research and teaching.

Experience working across departments on interdisciplinary projects that involve various approaches and methodologies.

A vision for how to connect teaching and research to Quinnipiac’s world-renowned Polling Institute.

Willingness to engage in media interviews, and ability to communicate scholarly information to the public.

Special Instructions to Applicants:

TO APPLY:


Applications must be submitted electronically and must include:

Cover letter that addresses the candidate’s suitability for this position, including their approach and commitment to inclusive teaching practices, and how their research will provide students with high-impact learning experiences.

CV that includes a list of three academic/professional references (who will not be contacted without the candidate’s expressed permission). Applications received by December 11, 2023, will receive first consideration.

Quinnipiac University has a strong commitment to the principles and practices of diversity and inclusion throughout the University community and welcomes candidates who enhance that diversity.

We offer a comprehensive benefits package for full-time faculty and staff which includes tuition remission and a culture that is inclusive and driven by excellence.

Quinnipiac University is an Equal Opportunity Employer.

Advertised: November 06, 2023 Eastern Standard Time

Applications close: Open until filled

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 11/10/2023

Salary: Competitive

eJobs ID: 12877

City University of Hong Kong

Rank: Chair Professor/Professor/Associate Professor/Assistant Professor

Global Scholar Recruitment Campaign

City University of Hong Kong (CityU) is one of the world’s leading universities, known for innovation, creativity and research. We are now seeking exceptional scholars to join us as Assistant Professors/Associate Professors/Professors/Chair Professors on substantiation-track in all academic fields with special focuses on One Health, Digital Society, Smart City, Matter, Brain, and related interdisciplinary areas. Research fields of particular interest include, but not limited to:

- biomedical science and engineering
- veterinary science
- computer science and data science
- neuroscience and neural engineering
- bio-statistics and AI-healthcare
- smart/semi-conductor manufacturing
- AI/robotics/autonomous systems
- aerospace and microelectronics engineering
- energy generation and storage
- digital business and innovation management
- fintech and business analytics
- computational social sciences
- digital humanities
- digital and new media
- law and technology
- private law
- healthy, smart and sustainable cities

Successful candidates should have a demonstrated ability to build a world-class research programme related to CityU’s strategic research areas, plus a commitment to education and student mentorship. Candidates must possess a doctorate in their respective field by the time of appointment.

Applications and nominations are invited for:

1. Chair Professor/Professor/Associate Professor/Assistant Professor (International Relations/International Organisation) [Ref. B/621/03]
2. Chair Professor/Professor/Associate Professor/Assistant Professor (Public Administration) [Ref. B/622/03]
3. Chair Professor/Professor/Associate Professor/Assistant Professor (Political Philosophy/Ethics) [Ref. B/623/03]
4. Chair Professor/Professor/Associate Professor/Assistant Professor (Political Science/Governance) [Ref. B/624/03]

in the Department of Public and International Affairs

Duties: Contribute to research, service, teaching and teaching-related activities at both undergraduate and postgraduate levels. The appointees are also expected to be active researchers and contribute to the broader intellectual project of the Department in terms of publications, academic events and research grants.

Requirements: A relevant PhD with competence in teaching and undertaking research. Candidates are expected to have an active research agenda that leads to external funding, provide evidence of teaching ability (including student evaluations) and proven ability to produce high quality publications. Successful candidates are expected to commence duty as soon as possible.

- Candidates for Chair Professor and Professor should have outstanding research/grant records and international reputation.
- Candidates for Associate Professor should have a number of high-impact publications and grants, and a demonstrated ability/potential to develop a research area on their own.
- Candidates for Assistant Professor should have demonstrated potential for high-impact publication and grant capture.

Salary and Conditions of Service

Remuneration package will be driven by market competitiveness and individual performance. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable). Initial appointment will be made on a fixed-term contract.

Information and Application

Further information on the posts and the University is available at http://www.cityu.edu.hk, or from the Department of Public and International Affairs, City University of Hong Kong, Tat Chee Avenue, Kowloon Tong, Hong Kong (email: sahead@cityu.edu.hk).

To apply, please submit an online application at http://jobs.cityu.edu.hk, and include a current curriculum vitae. Nominations can be sent directly to the Department (email: sahead@cityu.edu.hk). Applications and nominations will receive full consideration until the positions are filled. Only shortlisted applicants will be contacted; and those shortlisted for the post of Assistant Professor will be requested to arrange for at least 2 reference reports sent directly by the referees to the Department, specifying the position applied for. The University’s privacy policy is available on the homepage.

City University of Hong Kong is an equal opportunity employer. We are committed to the principle of diversity. Personal data provided by applicants will be used for recruitment and other employment-related purposes.

Worldwide recognition ranking #70 (QS 2024), and #4 among top 50 universities under age 50 (QS 2021); #4 in the World’s Most International Universities (THE 2023); #1 in Automation & Control/Electrical & Electronic Engineering/Materials Science & Engineering/Metallurgical Engineering/Nanoscience & Nanotechnology and #3 in Telecommunication Engineering in Hong Kong (GRAS 2022); and #42 Business School in the World and #5 in Asia (UT Dallas 2018 to 2022)

Start Date:

December 2023

Salary: Competitive

Columbia University

Rank: CWP Fellow

Subfield(s): International Relations, American Government and Politics, Other

Specializations: China, International Political Economy, International Security

China and the World Program (C&WP)

Professors Thomas J. Christensen of Columbia University’s School of International and Public Affairs and Alastair Iain Johnston of Harvard University’s Government Department jointly founded the China and the World fellowship program for the advanced study of China’s international relations in 2005. As part of Professor Christensen’s recent move to Columbia University, the Program was renamed the Columbia-Harvard China and the World Program (C&WP) in 2018. The China and the World Program supports research that integrates theoretical innovations in the field of international relations with the rigorous study of China’s interactions with countries, regions, institutions, and non-state actors.

For academic year 2024-2025, C&WP plans to award 2 postdoctoral research fellowships. Both fellows will be in residence at Columbia University and will teach one course in the spring semester. When not attending to program or teaching-related duties, fellows’ time should be devoted to their own research, and to participating actively in the life of C&WP, the Weatherhead East Asian Institute (WEAI), the Saltzman Institute of War and Peace Studies, etc. Fellows also will be expected to make at least one public presentation during their appointment and participate in the annual C&WP workshop where an entire day is devoted entirely to the examination of the fellows’ research by former fellows of the program. Preference will be given to applicants who are currently working on revising their Ph.D. thesis for publication as a book, or who are just beginning a second major research project.

The appointment is for the 2024-2025 year, beginning September 1, 2024, ending August 31, 2025. The position comes with shared office space and access to the libraries and resources of Columbia University, access to all of which is COVID permitting.

Qualifications

Applicants must have completed all Ph.D. requirements (dissertation completed and filed) between May 1, 2021 and August 31, 2024. Applications from individuals who hold or have held full-time teaching appointments will not be considered. Only applicants working on some aspect of China’s relations with the outside world that supports CWP’s and WEAI’s missions need apply.

Application Process

To apply, submit application materials to sipacwp [at] columbia.edu. Please note that applicants are required to send all files in one email or to upload them to a cloud based application and send the URL via email for full consideration. Faxed or mailed applications will not be considered.

1-2 page cover letter that briefly states your interest in the program, your background, and a summary of your research project.
The University of Texas at Austin is one of the nation’s preeminent academic centers for cybersecurity research and policy engagement, exemplified by relevant course offerings across campus and the work of the Robert Strauss Center for International Security and Law. The Lyndon B. Johnson School of Public Affairs now seeks a dynamic scholar or practitioner to contribute to its curricular offerings on cybersecurity and the policy-relevant activities of the Strauss Center.

The LBJ School invites applications for a Professor of Practice or a tenure-track Assistant Professor of Cyber Risks and Policy Strategy for National Security to begin in Fall of academic year 2024-25 (with an August 2024 start date). This faculty position will be housed at the LBJ School while serving as a faculty affiliate of the Robert Strauss Center for International Security and Law.

The appointee’s research on cyber risks and policy strategy for national security may focus on the following areas:

1. Cyber Threat Landscape Analysis:
   - Conduct research to analyze the evolving cyber threat landscape, including emerging technologies and tactics used by cyber adversaries.
   - Study the motivations and capabilities of state and non-state actors engaged in cyber attacks against national security interests.

2. Critical Infrastructure Protection:
   - Research strategies to safeguard critical infrastructure sectors (energy, transportation, healthcare, etc.) from cyber attacks that could have severe national security implications.
   - Develop policies to enhance the resilience and redundancy of critical systems against cyber threats.

3. Cybersecurity Policy and Regulation:
   - Examine the development and effectiveness of cybersecurity policies, regulations, and frameworks at the national and international levels.
   - Explore the challenges of harmonizing cybersecurity practices across different sectors and nations.

4. Cyber Espionage and Information Warfare:
   - Study cyber espionage tactics employed by nation-states and their impact on national security.
   - Investigate information warfare techniques, including cyber-enabled disinformation campaigns, and their influence on geopolitical dynamics.

5. Attribution and Deterrence:
   - Research methods for attributing cyber attacks to specific actors and the challenges associated with accurate attribution.
   - Develop strategies for deterring cyber attacks through diplomatic, economic, and technological means.

6. Cybersecurity Strategy and Resilience:
   - Explore the development of comprehensive national cybersecurity strategies that integrate government agencies, private sector, and academia.
   - Investigate strategies to enhance the resilience of national systems against cyber attacks and rapid recovery post-attack.

7. International Cyber Norms and Agreements:
   - Study the negotiation and implementation of international agreements, norms, and treaties related to cyber behavior and conflict in the context of national security.
   - Examine challenges in enforcing and verifying compliance with cyber norms.

8. Cybersecurity Education and Workforce Development:
• Contribute to the development of educational programs to train
the next generation of cyber professionals with a focus on national
security concerns.
• Research effective methods for addressing the shortage of skilled
cybersecurity workforce in the national security sector and participate
in efforts to address the shortage.

9. Ethical and Legal Implications of Cyber Operations:
• Investigate the ethical considerations surrounding offensive and
defensive cyber operations conducted by governments.
• Analyze the legal frameworks governing cyber activities, including
issues of sovereignty, jurisdiction, and proportionality.

10. Emerging Technologies and National Security:
• Explore the impact of emerging technologies such as artificial intelli-
gence, quantum computing, semiconductors, and the Internet of
Things on national security and cyber risks.
• Assess the potential vulnerabilities and opportunities presented by
these technologies.

• Analyze the strategic competition for leadership in and access to critical
emerging technologies.
• Evaluate the range of potential policy responses available to the U.S.
government in this competition.

11. Incident Response and Crisis Management:
• Research best practices for incident response and crisis management
in the aftermath of significant cyber incidents affecting national secu-
rity.
• Develop strategies for effective coordination among various stake-
holders during a cyber crisis.

Strong candidates will also possess one or more of the following:
• senior-level experience working in or advising the U.S. government
on these issues; knowledge of these issues in the context of one or
more regions of importance for U.S. national-security strategy (Russia,
Asia or the Middle East); and experience producing policy-relevant
research designed to inform policymakers about these challenges.

The appointee will teach core courses either in the master’s program
or the new undergraduate program as well as electives in the areas of
specialization described above. The appointee’s research will have
direct relevance to public policy. The appointee will conduct and
publish scholarly research and seek grant opportunities in support of
their research and/or teaching activities. The appointee will participate
in faculty governance in the LBJ School.

As a faculty affiliate of the Robert Strauss Center for International
Security and Law, the appointee will also be expected to mentor
students who aspire to careers in these fields; brief and otherwise
inform U.S. and allied policymakers; participate in other relevant
Strauss Center programs on and off campus; and otherwise participate
fully in the intellectual life of the Strauss Center.

One of the nation’s top ten programs in public affairs, the LBJ School
comprises more than 40 faculty members and approximately 300
graduate students, and offers multi-disciplinary curricula leading to
the degrees of Master of Public Affairs, Master of Global Policy
Studies, and Ph.D. in Public Policy. The Robert Strauss Center for
International Security and Law integrates expertise from across the
University of Texas at Austin, as well as from the private and public
sectors, in pursuit of practical solutions to emerging national and
international challenges. Toward that end, the Strauss Center sponsors
a wide array of research programs and educational initiatives. These
include nationally recognized programs on National Security Law,
Cybersecurity, Technology and Global Affairs, the U.S.-Mexico Bor-
der, U.S. policy toward Asia, and Space Policy. The Strauss Center
also offers numerous fellowship and scholarship programs for UT-
Austin students with an interest in international security.

Qualifications
A master’s degree in a related field is required for a Professor of
Practice position. For a tenure-track Assistant Professor, a PhD is
required. ABD candidates will be considered if the doctoral degree
will be complete by the time of employment. Experience in college
teaching and evidence of scholarship or scholarly potential is preferred.

Application Instructions
Interested candidates can submit their cover letter, CV, statement of
teaching, three years of teaching evaluations (or fewer if unavailable),
three letters of reference, and one article-length writing sample via
Interfolio. Questions about the position can be directed to David
Eaton at mailto:eaton@austin.utexas.edu. Questions about the applica-
tion can be directed to Shannon LaFevers at mailtoslafevers@austin.u-
texas.edu

The search committee will begin considering applications December
15th. The position will remain open until filled.

Equal Employment Opportunity Statement
The University of Texas at Austin, as an equal opportunity/affirmative
action employer, complies with all applicable federal and state laws
regarding nondiscrimination and affirmative action. The University
is committed to a policy of equal opportunity for all persons and
does not discriminate on the basis of race, color, national origin,
age, marital status, sex, sexual orientation, gender identity, gender
expression, disability, religion, or veteran status in employment, educa-
tional programs and activities, and admissions.

To apply, visit https://apprtrkr.com/4657796

Start Date:
Date Posted: 11/2/2023
Salary: Competitive
eJobs ID: 12841

Auburn University
Rank: Assistant Professor (tenure-track), Public Administration/
Nonprofit Management

Position Summary: The Auburn University Department of Political
Science is seeking a tenure-track Assistant Professor in Public Adminis-
tration to begin August 16, 2024.

Position Responsibilities: Candidates must be able to offer courses
in-person and online at both the undergraduate and graduate levels
in public administration and nonprofit management. Candidates
should be broadly trained in public administration and/or nonprofit

management. We are seeking individuals who can contribute extensively to the MPA Program’s Graduate Certificate in Nonprofit Organizations and Community Governance, the Graduate Certificate in Global Public Service, and undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum of our Master of Public Administration Program (NASPAA accredited). The standard teaching load is two courses per semester for at least the first three years of appointment. Candidates who would contribute to the diversity of the Department are especially encouraged to apply.

Required/Minimum Qualifications: Ph.D. in public administration, nonprofit management, public policy, or related field awarded by August 16, 2024. Candidates with professional experience in public administration, public or nonprofit management, experience teaching online and in-person classes, experience teaching public administration and/or nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. Candidates who present a strong indication of future research productivity in appropriate academic journals are desired.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin on November 30, 2023, and will continue until a suitable candidate has been selected. To apply, visit https://www.auemployment.com/postings/41074. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an R1 research institution, enrolling over 33,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master’s degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance, and Global Public Service; a Master’s degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy.

Direct questions to Dr. Kelly Krawczyk, Public Administration Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849. Email: kak0037@auburn.edu.

"Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples” http://www.auburn.edu/academic/provost/facultyjobs/

“Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law."

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/31/2023
Salary: Competitive
eJobs ID: 12826

Dartmouth College

Rank: Neukom Postdoctoral Fellowship

The Neukom Institute for Computational Science at Dartmouth College invites applications for the Neukom Postdoctoral Fellowship. We expect to appoint several fellows, with anticipated start date of September 1, 2024.

Neukom Postdoctoral Fellowships are interdisciplinary positions for recent Ph.D.s, DMAs, or MFAs whose research interests or practice cuts across traditional disciplinary boundaries, and has some computational component, whether it be a framing concept for intellectual exploration or an explicit part of the work that is pursued. Qualified candidates should have a history of collaborative work across disciplines, while also showing evidence of independence and initiative. For information about current Neukom Fellows, please visit: https://neukom.dartmouth.edu/research/neukom-postdoctoral-fellows/current-fellows

The Neukom Postdoctoral Fellowships are two-year full-time appointments; other than standard research trips, fellows are expected to be in residence at Dartmouth College. Neukom Fellows will be mentored by faculty in two departments at Dartmouth College, take up residence in one department, and will teach one seminar course each year on a subject of their interest. The remainder of fellows’ time is dedicated to research and participation in the intellectual life of campus. The fellowship stipend for 2024-2026 will be $65,000 per year (pro-rated in the event of early departure). Additional funds are available for equipment, travel, and research materials. Fellows are eligible for certain benefits, as well as professional development opportunities with the Guarini School of Graduate and Advanced Studies.

Qualifications

Applicants must have a Ph.D., DMA, or MFA in any discipline, or have a degree conferred no later than September 1, 2024.

Selection criteria include: research interests strongly intersecting with the theme of computation; demonstrated interest in multidisciplinary research; evidence of ability to think outside traditional paradigms; and potential to contribute to an interdisciplinary community of scholars. Dartmouth is highly committed to fostering a diverse and inclusive population of fellows, faculty, students, and staff. We are especially interested in applicants who are able to work effectively with fellows, faculty, students, and staff from all backgrounds, including but not limited to: racial and ethnic minorities, women, individuals who identify with LGBTQ communities, individuals with disabilities, individuals from lower income backgrounds, and/or first-generation college graduates. Applicants are welcome to address in their materials how their research, teaching, service, and/or life experience have prepared them to advance Dartmouth’s commitments to diversity, equity, and inclusion.

Application Instructions

Please submit the following materials electronically via Interfolio (https://apply.interfolio.com/128998):
1. Curriculum vitae

2. Publications list (uploaded separately from CV)

3. Statement of research interests, including a short description of the research you would like to pursue as a Neukom Fellow (maximum 2 pages)

4. Description of which departments and Dartmouth faculty you would be interested in working with and why the opportunity to engage with multiple departments would enhance your work. Applicants are strongly encouraged to seek out connections with and contact potential Dartmouth mentors as they draft their applications.

5. Three referees whose letters of recommendation speak to the aims of the Fellowship. The application requires the reference email address: referees will receive an email and have access to upload a letter; the applicant will not have access to this letter. Although we prefer applications to be complete by the deadline, referees have until 7 days after the position closes. Please make sure referees are aware of the deadline and are expecting the email from Interfolio.

6. (Optional) A copy of one article you have written in English (or some comparable kind of creative work), either published or unpublished.

7. (Optional) A teaching statement.

8. (Optional) A cover letter.

We will begin reviewing applications on December 1, 2023 and continue until the positions are filled.

General inquiries should be directed to the Neukom Institute Manager, Christine Monigle (Christine.E.Monigle@Dartmouth.edu).

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/24/2023
Salary: $60,000 - $69,999
eJobs ID: 12794

Chinese University of Hong Kong, Shenzhen
Rank: Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)

School of Humanities and Social Science now invites applications and nominations for:
Open Rank Faculty Position in Comparative Politics and Area Studies (Ref. AC2023/050/01)

Applicants should have a Ph.D. degree in Political Science or a related discipline of comparative and area studies. Preferred areas include Africa, Central Asia, East Asia, Latin America, Middle East, North America, Russia & Central and Eastern Europe, South and Southeast Asia). Candidates with research interests in comparative studies are particularly welcome. Applications are invited for faculty positions at the ranks of assistant professor, associate professor and full professor. Applicants for the junior positions should have solid training in theories and cutting-edge methods in comparative politics from internationally prestigious universities. Applicants for senior positions are expected to have a proven record in high-quality teaching and research in the expertise areas. For senior positions, priorities will be given to candidates with management experience and skills in program planning, curriculum development and student supervision, and a proven record of research publications in competitive international outlets.

The appointee is expected to commence work in academic year 2024-25. A Ph.D. must be in hand prior to taking up the appointment.

Appointment will normally be made on contract basis for up to three years initially, leading to longer-term appointment or tenure later, subject to successful performance evaluation and mutual agreement. In cases where a candidate has an established record of excellence and demonstrable potential for continued success, tenure may be offered to the candidate at the time of initial appointment.

Salary & Benefits

Salary will be competitive, commensurate with qualifications and experience. Appointment will be made under the establishment of CUHK. Shenzhen and statutory benefits will be provided according to the prevailing labor laws applicable in the People’s Republic of China. The appointee will be based at the University campus in Shenzhen, Guangdong Province, China. Successful applicants can also apply for additional benefits and generous start-up research support through high-talent schemes at the Guangdong provincial level, the Shenzhen city level, and the Longgang district level.

Application Procedure

Applicants should apply online at http://academicrecruit.cuhk.edu.cn/hss and upload up-to-date CV, certification of all degrees and teaching evaluation report. Applicants will be required to arrange three recommendation letters after being shortlisted.

Applications will be reviewed immediately and considered until the post is filled.

About The Chinese University of Hong Kong, Shenzhen

The Chinese University of Hong Kong, Shenzhen is established in accordance with the Regulations of the People’s Republic of China on Chinese-foreign Cooperation in Running Schools upon approval of the Ministry of Education. It inherits the educational philosophy and academic systems of The Chinese University of Hong Kong. It is intended to evolve into a world-class research university with strong international orientation. It is committed to nurturing high-end talents with a global perspective, Chinese cultural tradition and social responsibility.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/18/2023
Salary: Competitive
eJobs ID: 12769

Council on Foreign Relations
Rank: 2024-25 Stanton Nuclear Security Fellowship

The Council on Foreign Relations (CFR) is seeking applicants for its 2024-25 Stanton Nuclear Security Fellowship. The fellowship offers postdoctoral fellows or junior faculty in tenure-track positions at U.S. universities studying nuclear security issues the opportunity to spend twelve months conducting policy-relevant research at CFR’s New York or Washington, DC, offices. Junior faculty at law schools or with a law degree as their terminal degree are also eligible. CFR awards up to two fellowships annually.
Fellowship Award:
The fellowship begins in September 2024 and runs for twelve months. The program awards a stipend of $137,000 for junior faculty and $101,000 for postdoctoral fellows.

How to Apply:
Program details, eligibility requirements, and the online application can be found at: https://www.cfr.org/fellowships/stanton-nuclear-security-fellowship. Applicants must be U.S. citizens.

The deadline to apply is December 1, 2023. If you have questions about the fellowship, please email fellowships@cfr.org.

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 10/18/2023
Salary: Competitive
eJobs ID: 12760

University of South Carolina Aiken
Rank: Assistant Professor of Political Science - Cybersecurity/National Security

The Department of History, Political Science, and Philosophy at the University of South Carolina Aiken (USC Aiken) invites applications for a tenure-track Assistant Professor of Political Science, specializing in Cybersecurity and National Security, beginning August 16, 2024. Typical responsibilities include teaching three undergraduate introductory surveys a semester such as American National Government, Introduction to International Relations/Comparative Politics, and Introduction to Politics. Remaining classes in the 4-4 teaching load consist of upper-level course offerings with a strong preference for International Relations or US foreign relations classes that focus on cybersecurity policy and/or national security. Each semester requires two to three course preparations, typically including both face-to-face and online modalities. A PhD in Political Science or related discipline obtained by August 16, 2024, is required; PhD in hand at time of application is preferred. Ability and willingness to teach political theory would be a plus. Evidence of teaching as instructor of record is necessary, preferably in international relations or American foreign relations. Evidence of productive scholarship or research potential is necessary. Service to the department, university, and community is expected. Salary is commensurate with education and experience.

USC Aiken continues to diversify its faculty ranks to resemble our student population more closely, approximately 40% of whom are from underrepresented racial or ethnic groups. USC Aiken is an affirmative action, equal opportunity employer and does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender, gender identity, transgender status, genetics, or protected veteran status, or pregnancy, childbirth, or related medical conditions.

Applications submitted by November 20, 2023, will receive full consideration, but position will remain open until filled. To be considered for this position, applicants must apply online at: https://uscjobs.sc.edu/postings/154888 and upload the following with their online application: a cover letter, CV, unofficial graduate transcripts, a sample syllabus for an undergraduate class in IR/American Foreign Relations, contact info for three references, a research sample, a statement of teaching philosophy, and three letters of recommendation. Please note: transcripts, syllabi, and research sample must be submitted as one file under “other supporting documents”. Please direct any questions to Dr. Sarah Young, search committee chair, at sarahy@usca.edu. Additional documentation will be solicited as needed.

The University of South Carolina Aiken, a public comprehensive university in the University of South Carolina system, offers undergraduate and master’s degrees to more than 3,900 students in 50 programs of study. USC Aiken, newly recognized as a master’s-granting university, has long been ranked as a top public regional college in the South by U.S. News & World Report’s guide “America’s Best Colleges&quoth; with 23 consecutive years ranking among the top three and 15 times as #1. Additionally, USC Aiken was recognized for being a Best College for Veterans and a Top Performer in Social Mobility. USC Aiken is South Carolina’s COPLAC institution providing a unique and strong liberal arts core within our degree offerings. We boast students from 35 states and 32 countries. USC Aiken has ten NCAA Division II Athletic programs. For more information about USC Aiken, visit www.usca.edu.

Situated on 450 acres, USC Aiken is located thirty minutes from Augusta, GA (home of the Masters Tournament and Fort Gordon, new home of US Army Cyber Command), one hour from Columbia, SC, and within three hours of Charleston, SC, coastal beaches, and the Appalachian Mountains. Aiken is noted for its famous thoroughbred horses, numerous parks and golf courses, wonderful weather, spacious avenues, and historic homes.

Start Date: Fall 2024
Application Deadline: 12/11/2023
Date Posted: 10/17/2023
Salary: Competitive
eJobs ID: 12758

Toronto Metropolitan University
Rank: Gender and Migration

Located in downtown Toronto, the largest and most culturally diverse city in Canada, and situated on the territory of the Anishinabeg, Haudenosaunee, Mississaugas of the Credit and the Wendat Peoples, the Department of Geography and Environmental Studies in the Faculty of Arts at the Toronto Metropolitan University (TMU) invite applications for a Tier 2 Canada Research Chair (CRC) in Gender and Migration.

The Canada Research Chairs Program is a federally funded program that seeks to achieve excellence by attracting and retaining the most accomplished and promising researchers. The Tier 2 CRC is intended for exceptional emerging scholars, i.e., candidates must have been active researchers in their field for fewer than 10 years at the time of nomination, excluding eligible leaves. Further details on the CRC eligibility criteria can be found here.

In collaboration with TMU, the successful candidate will develop the CRC nomination for the April 2024 deadline. Conditional upon the success of the CRC submission, the candidate will be appointed to a tenure track position at the rank of Assistant or Associate Professor, effective January 1, 2025. The CRC Tier 2 appointment is tenable for five years and renewable once. All nominations are subject to review and final approval by the CRC Secretariat. The faculty appointment is subject to final budgetary approval by the university.

The successful candidate will engage in a combination of research, teaching and service duties, and maintain an inclusive, equitable, and
collegial work environment across all activities. The incumbent will be expected to develop and maintain a strong, independent, externally funded research program that will be internationally recognized in five to ten years, to mentor and support diverse trainees, students, future researchers and colleagues in forms such as organizing workshops, co-authoring papers, and ideally contributing to public policy and professional practice. The incumbent will also effectively teach a diverse student population in undergraduate and graduate courses and engage in collegial service.

The CRC in Gender and Migration is conceived as interdisciplinary, yet sharply focused on innovation and originality in methods and research approaches. The candidate will pursue innovative and unique scholarly, research and creative (SRC) activities with geographical and human dimensions, and policy impacts beyond academia. TMU offers an outstanding institutional environment to pursue the study of gender and migration, including the Canada Excellence Research Chair (CERC) in Migration and Integration, the Toronto Metropolitan Centre for Immigration and Settlement, and research initiatives such as a 12-year $98,000,000 Canada First Research Excellence Fund (CFREF) for the initiative Migrant Integration in the Mid-21st Century: Bridging Divides, and the Partnership Project Urban Sanctuary, Migrant Solidarity and Hospitality in Global Perspective.

Qualifications
Candidates must have a Ph.D. or an equivalent degree in Geography or a related discipline or field such as Gender Studies; Migration Studies; Peace/Conflict Studies; Gender, Peace and Security; LGBTQ2S+ Studies; Black Studies; Indigenous Studies; or Refugee Studies. Nominees for Tier 1 Chair positions should, at a minimum, be Assistant or Associate Professors, or possess the necessary qualifications to be appointed to these ranks.

Candidates must also:

be excellent emerging world-class researchers who have demonstrated particular research creativity, in accordance with the CRC Program guidelines;

have demonstrated the potential to achieve international recognition in their field(s) in the next five to ten years, in accordance with the CRC Program guidelines;

as chairholders, have the potential to attract, develop and retain excellent and diverse trainees, students and future researchers, in accordance with the CRC Program guidelines;

be proposing an original, innovative research program of high quality, in accordance with the CRC Program guidelines;

have established a strong emerging research profile that demonstrates creativity and evidence of impact, such as peer reviewed publications/contributions, special papers, conference/symposia proceedings, government publications and policy contributions, book reviews by the nominee or published reviews of their work, papers presented at scholarly meetings or conferences, and other forms of scholarly expression, including participation in public discourse and debate and non-peer reviewed publications, which constitute a contribution to research;

have established or demonstrated the potential to attract diverse, internationally recognized collaborators;

demonstrate the ability to establish an independent, highly productive program of research which will attract high levels of external funding, including Tri-Council funding;

demonstrate a record of research engaged in innovative methods, including mixed methods, that contribute to the development and enhancement of geographical methods and/or spatial analytical approaches.

have a record of commitment to equity, diversity and inclusion in leadership, teaching and research, including recommended practices of recruiting, mentoring and supporting students and research trainees with diverse backgrounds and experiences and from underrepresented groups, such as women, racialized people, persons with disabilities, Indigenous people, and 2SLGBTQ+ people;

demonstrate the ability to effectively teach students with diverse backgrounds and experiences in courses in Geographies of gender and/or migration studies and/or geographic methods in undergraduate and graduate programs, and the potential to contribute to inclusive and accessible learning, course development and pedagogy; and

demonstrate the ability to participate in leadership activities in collegial (internal and external) service.

TMU recognizes that scholars have varying career paths and that career interruptions can be part of an excellent academic record. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions to allow for a fair assessment of their application. Search committee members have been instructed to give careful consideration to diverse experiences and knowledge gains, and to be sensitive to the impact of career interruptions in their assessments.

Applicants who are more than 10 years from having earned their highest degree (and where career breaks exist, such as pregnancy, parental or extended medical leave, clinical training, etc.) may have their eligibility for a Tier 2 chair assessed through the CRC Program’s Tier 2 justification process.

All eligible leaves (e.g., pregnancy, parental, medical, bereavement) are credited at twice the amount of time taken; part-time leaves will be taken into consideration, calculated according to the percentage of leave taken, and credited at twice the amount of time taken; professional leaves (e.g., sabbatical) are not credited, but certain training or administrative leaves may be considered. Other leaves that have had an impact on the nominee’s research career may be taken into account (e.g., mandatory military service, non-research-related positions, unemployment and training unrelated to the research career). This information must be supported by the information contained in the nominee’s CV. Research interruptions caused by the COVID-19 pandemic (e.g., closures) are recognized and may be counted as an eligible delay (credited at twice the amount of time) beginning March 1, 2020.

To inquire about CRC eligibility, please contact Dayle Levine, Manager Institutional Projects, Office of Vice-President, Research and Innovation by sending an email to dayle.levine@torontomu.ca with &quot;Tier 2 Justification&quot; in the subject line.

This position falls under the jurisdiction of the Toronto Metropolitan Faculty Association (TFA) (www.tfanet.ca). The TFA collective agreement can be viewed here and a summary of TFA benefits can be found here.

Toronto Metropolitan University (TMU)

Serving a highly diverse student population of over 45,000, with 100+ undergraduate and graduate programs built on the integration of theoretical and practical learning and distinguished by a professionally focused curriculum with a strong emphasis on excellence in teaching, research and creative activities, TMU is a vibrant, urban university known for its culture of innovation, entrepreneurship, community
engagement and city-building through its award-winning architecture.

Department of Geography and Environmental Studies

Our Department offers undergraduate and Master’s programs in Spatial Analysis and participates in the interdisciplinary MA Program in Immigration and Settlement Studies (ISS), the PhD Program in Policy Studies with a specialization in Immigration, Settlement and Diaspora studies, and the MSc and PhD program in Environmental Applied Science and Management (EnSciMan). Our faculty prides itself on the excellence of its research, the quality of its teaching, and community engagement. We are interested in candidates who will contribute to our existing strengths in research/creativity activity and teaching through academic, professional and diverse lived experiences and perspectives.

Working at Toronto Metropolitan University

At the intersection of mind and action, Toronto Metropolitan University is on a transformative path to become Canada’s leading comprehensive innovation university. We firmly believe that equity, diversity and inclusion are integral to this path; our current academic plan outlines each as core values and we work to embed them in all that we do.

Dedicated to a people first culture, TMU is proud to have been selected as one of Canada’s Best Diversity Employers and a Greater Toronto’s Top Employer. We invite you to explore the range of benefits and supports available to faculty and their families, including access to our diverse faculty and staff networks.

Visit us on Twitter: @torontomet, @VPFAtorontomet and @TorontoMetHR, and our LinkedIn page.

TMU is committed to accessibility for persons with disabilities. To find out more about legal and policy obligations please visit the accessibility and Human Rights websites.

Toronto Metropolitan University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to amend the conditions of disadvantage in employment in Canada, we encourage applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Métis and Inuit peoples, Indigenous peoples of North America, Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

All candidates are strongly encouraged to apply and complete the Applicant Diversity Self ID during the application process.

How to Apply

Applicants must submit their application online via the Faculty Recruitment Portal [https://hr.cf.torontomet.ca/ams/faculty/] by selecting “Start Application Process”. Applications containing the following components must be received by 11:59pm EST on November 24, 2023.

- a cover letter that includes your interest in the position; what you would bring to the Department and Faculty; the impact on the field of Gender and Migration that you foresee for your research (your 3-page research proposal for the CRC can elaborate on this); and what makes you a strong candidate overall as a researcher, educator, and community member;
- a current curriculum vitae providing a clear sense of your scholarly and professional development via your education and your research activities and outcomes; your contributions to making Gender and Migration Studies a more equitable and inclusive discipline through committee work, community engagement, social media, and advocacy; a research statement discussing the significance, originality, and potential impacts of your current research program, including your methods, research approaches, and possible enhancements of equity, diversity and inclusion through your research (up to 3 pages), and a research proposal for the first term of your CRC research program, including 5-year research trajectory, funding strategy, and personnel recruitment and management (up to 3 pages);
- recent examples of research activities and outcomes, including, but not limited to, peer-reviewed and non-peer reviewed publications, conference presentations, public talks, articles reaching specialist and non-specialist audiences, and effective use of social media for research impact and networking, knowledge dissemination and translation; a teaching statement (up to 3 pages) and a dossier of syllabi and other evidence, if available. These must demonstrate how you engage, encourage, and develop the learning capacity of students entering higher education from a diverse array of backgrounds and experiences, and how you embed practices and principles of equity, diversity and inclusion, including universal design for learning in your classroom, course materials, guest lectures, how you embed practices and principles of equity, diversity and inclusion in your classroom, your assignments, and your classroom style;
- the names and email contact information of three academic referees who know you and your research well; and a statement discussing a record of demonstrated commitment to equity, diversity and inclusion, including your record of attracting and mentoring a diverse group of students, trainees, and research personnel, and establishing an equitable and inclusive research environment. This should include a plan for establishing and maintaining a diverse core team (at the student, trainee, personnel and early-career researcher levels), and an environment that is safe and inclusive and allows all team members to reach their full research potential (e.g., through the recruitment and outreach strategy, equitable training opportunities, and professional development and mentoring). Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.

As part of its efforts to amend the conditions of disadvantage in Canada for under-represented groups, and the under-representation of equity seeking groups in faculty and staff, TMU invites all applicants to voluntarily complete an online Diversity Self-ID questionnaire at the time of submitting their application in the recruitment portal.

The information collected will be treated as confidential but will not be anonymous. Applicant Diversity Data containing personal information is accessible by Toronto Metropolitan University staff in the Office of the Vice Provost Faculty Affairs, individuals serving on the Department Hiring Committee, and others involved in recruitment, hiring, retention, training, and evaluative processes.

This information is collected under the authority of Toronto Metropolitan University Act and is needed to establish equity, diversity and inclusion goals and plans, take action to achieve those goals, report on progress, and for other related purposes. All personal information
that is collected is used, stored, and destroyed in accordance with Toronto Metropolitan University’s Notice of Collection and the Freedom of Information and Protection of Privacy Act.

If you have questions about the collection, use and disclosure of this information by Toronto Metropolitan University, please contact the Director, Faculty Recruitment and Development at vdfa@torontomu.ca.

Contacts

Confidential inquiries about the opportunity can be directed to the DHC Chair Dr. Harald Bauder at hbauder@torontomu.ca.

For more information regarding TMU’s CRC nomination process, please contact Julia Pyryeskina, Research Proposal Facilitator (CRC Portfolio), at julia.pyryeskina@torontomu.ca or Dayle Levine, Manager, Institutional Projects, at dayle.levine@torontomu.ca in the Office of the Vice-President, Research and Innovation.

Candidates who belong to one or more of the equity-deserving groups recognized at TMU (women, racialized people, First Nations, Métis and Inuit (FNMI) Peoples, persons with disabilities and 2SLGBTQ+ people) are welcome to connect with Ahmed Ahmed, Interim Executive Director, Office of the Vice-President, Equity and Community Inclusion, at a.ahmed@torontomu.ca.

Indigenous candidates who would like to learn more about working at TMU are welcome to contact Hayden King, Advisor to the Dean of Arts on Indigenous Education at hayden.king@torontomu.ca or Tracey King, Miigis Kwe Indigenous Human Resources Lead and the Founding Co-Chair of the First Nations, Métis and Inuit Community Group at t26king@torontomu.ca.

Black identified candidates who wish to learn more about working at TMU are welcome to contact Dr. Mélanie Knight, Advisor to the Dean of Arts, Blackness and Black Diasporic Education at melanie.knight@torontomu.ca.

For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact vdfa@torontomu.ca.

Start Date: Winter 2025
Application Deadline: Open until Filled
Date Posted: 10/16/2023
Salary: Negotiable
eJobs ID: 12746

University of Virginia
Rank: Postdoctoral Fellowship, Karsh Institute of Democracy

The Karsh Institute of Democracy at the University of Virginia (UVA) invites applications for two postdoctoral Gibson Fellowships for scholars doing work that provides a deeper understanding of the era of the American Revolution and its legacies. These will be two-year fellowships, from September 2024 through August 2026. During the first year, the fellowship will entirely support the fellow’s research. During the second year, along with their research, the postdoctoral fellows will also work with the Karsh Institute of Democracy to contribute to public programming linked to the 250th anniversary of the American Revolution. This programming work will be supported by our staff and resources, and throughout the fellowship we also offer support for public scholarship of various kinds.

We are particularly interested in scholars working in the fields of History, Literary Studies, and/or Political Theory. In addition to scholarship specifically on the course of the American Revolution, we also welcome applications for work that explores intellectual genealogies, cultural transformations, or economic, political, and social developments during the long eighteenth century. We see the American Revolution as situated within a wide geographical context, and one shaped by multiple sovereignties, and are interested in work that offers new perspectives on the period.

The fellows will be a part of the John L. Nau III Lab of the History & Principles of Democracy at the Karsh Institute of Democracy, and they will have the opportunity to work with core faculty members in the lab. In addition, we will help fellows connect with relevant seminars and workshops across UVA as well as with nearby historical sites according to their interests.

The Karsh Institute of Democracy is dedicated to a future in which democracy’s aspirations and reality are aligned. We work tirelessly to understand, defend, and invigorate the institutions, practices, and cultural underpinnings that are the foundations of democracy. Through all our work—robust interdisciplinary scholarship, research and teaching, and vibrant programs and partnerships designed to engage the public and influence policy agendas—we are shaping a thriving democratic future.

The annual salary for each position is $65,000 per year, with an additional $5,000 per year in research funding. Qualified candidates must have their Ph.D. completed by the beginning of the fellowship. Candidates must submit their application materials by Friday, December 1st, 2023, including:

A cover letter outlining their interest in the fellowship
A CV
A writing sample of 30-50 pages, representing work that would be relevant for this position.
A description (not to exceed 2 single-spaced pages) of the scholarly work to be pursued during the fellowship period.
A one paragraph idea for a potential event.
Names and contact information for three referees who can be contacted for letters of reference

For additional information about the position, please contact Laurent Dubois, Academic Director of the Karsh Institute of Democracy and John L. Nau III Bicentennial Professor of the History and Principles of Democracy, at lmd8s@virginia.edu.

For questions about the application process, please contact Ashley Cochran, Senior Recruiter and Academic Recruitment Lead, at alc6dk@virginia.edu.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician’s Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person’s perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Current eJobs listings at www.apsanet.org/jobs
University of Pittsburgh
Rank: Teaching Assistant Professor

Teaching Assistant Professor and Academic Advisor

The Department of Political Science at the University of Pittsburgh invites applications for a full-time Teaching Assistant Professor (non-tenure stream). The appointment requires a strong commitment to excellence in teaching and prior teaching experience. The successful candidate is expected to serve as one of three undergraduate major advisors for the department and to teach four undergraduate courses per year, including introductory, upper-level, and capstone (senior) courses. All fields/subfields/areas of focus will be considered, and we are especially interested in candidates who can help us to complement and diversify our existing course offerings. In addition, the successful candidate will be responsible for supporting Departmental curriculum, communications, and programming, including outside-the-classroom learning. The starting date for the position is September 1, 2024. Minimum qualifications for the position are a Ph.D. in Political Science or a related field. Successful candidates are expected to engage in teaching and service that contributes to the department’s mission.

Applications should include a cover letter, curriculum vitae, teaching portfolio (statement of philosophy, list of courses, sample syllabi and materials, etc.), writing sample(s), teaching evaluations (if available), a brief description of how your research, teaching or service demonstrates a commitment to diversity and inclusion, and three letters of reference. Experience in, and passion for, advising and mentoring students should be addressed. References can be sent to psjobs@pitt.edu. Please apply online at: https://join.pitt.edu/. In order to ensure full consideration, applications must be received by January 8, 2024, and the review of applications will continue until the position is filled. The Political Science Department telephone number is (412) 648-7290; the contact e-mail address is nek89@pitt.edu.

The University of Pittsburgh is committed to championing all aspects of diversity, equity, inclusion, and accessibility within our community. This commitment is a fundamental value of the University and is crucial in helping us advance our mission, which includes attracting and retaining diverse workforces. We will continue to create and maintain an environment that allows individuals to discover, belong, contribute, and grow, while honoring the experiences, perspectives, and unique identities of all. The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. EOE/AA/M/F/Vets/Disabled.

The University of Pittsburgh requires all Pitt constituents (employees and students) on all campuses to be vaccinated against COVID-19 or have an approved exemption. Visit coronavirus.pitt.edu to learn more about this requirement.

http://jobs.pitt.edu/jobs/12747

Start Date: Fall 2024
Application Deadline: 1/8/2024

SUNY, University at Albany
Rank: Assistant Professor

Assistant Professor in Criminal Justice

About University at Albany:
Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany’s broad mission of excellence in undergraduate and graduate education, research and public service engages a diverse student body of approximately 17,000 students in nine schools and colleges across three campuses.

Located in Albany, New York, New York State’s capital, the University is convenient to Boston, New York City and the Adirondacks.

Job Description:
UAlbany has recently received $75 million from New York State for the Albany Artificial Intelligence Supercomputing Initiative (Albany AI). Through our signature strengths in cybersecurity, climate science, health sciences, and emergency preparedness, UAlbany is uniquely positioned to leverage this computing power to tackle some of society’s biggest challenges.

The University at Albany, State University of New York, seeks an Assistant Professor (tenure-track) in the School of Criminal Justice. The new hire will be a member of the UAlbany AI Institute. We seek outstanding candidates with demonstrated research in one or more areas of AI related to criminal justice, including but not limited to: applications of AI in any field of the discipline; computational social science (e.g., machine learning, natural language processing, data visualization, text analytics); the impact of AI on institutions, justice, and equality; critical or normative approaches to AI, including ethics of AI. The successful candidate will address how AI is integral to their research program. We are also interested in candidates who complement the School’s existing research and teaching expertise.

Requirements:
Minimum Qualifications:
- A Ph.D. in social and/or computer science (e.g., criminology, criminal justice, sociology, psychology, political science, computer science) from a college or university accredited by a U.S. Department of Education or internationally recognized accrediting organization by 8/31/2024. Candidates who will not hold the degree by this date will not be considered.
- Applicants must demonstrate evidence of a research program that addresses big questions in one or more areas of AI related to criminal justice, including but not limited to: applications of AI in any field of the discipline; computational social science (e.g., machine learning, natural language processing, data visualization, text analytics); the impact of AI on institutions, justice, and equality; critical or normative approaches to AI, including ethics of AI.
- Record of quality publications in the field of Criminal Justice or a related field
- Record of, or demonstrated potential for, effectively teaching courses that address the big questions in one or more areas of AI related to criminal justice described above.
- Applicants must demonstrate an ability to develop inclusive and equitable relationships within our diverse campus community.

https://cfopitt.taleo.net/careersection/pitt_faculty_external/jobdetail?job=23007238&tz=GTM-04%3A00&tzname=America%2FNew_York

Start Date: 10/12/2023
Salary: $50,000 - $59,999
eJobs ID: 12730

Current eJobs listings at www.apsanet.org/jobs
• Applicants must demonstrate an ability to support diversity, equity, access, inclusion, and belonging relative to their role.

Preferred Qualifications:
• Record of successfully publishing research that addresses the big questions in one or more areas of AI related to criminal justice described above
• Experience teaching undergraduate and/or graduate courses.
• Record of, or demonstrated potential for, applying for and obtaining external funding.

Additional Information:
Professional Rank and Salary Range: Assistant Professor
The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three years; and disclosures regarding the University’s current campus security policies. The University at Albany’s Annual Security Report is available in portable document format [PDF] by clicking this link [http://police.albany.edu/ASR.shtml].

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask, or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Application Instructions:
Applicants MUST submit the following documents:
• CV
• Research Statement
• Teaching Statement
• Cover letter stating all the required minimum qualifications and any of the applicable preferred qualifications.
• Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

A review of applications will start on November 6, 2023, and the search will remain open until the position is filled.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/11/2023
Salary: Competitive
eJobs ID: 12713

University of North Carolina, Chapel Hill
Rank: Assistant Professor
Specializations: Economic Policy, Public Opinion, Regulatory Policy

Tenure-Track Assistant Professor Position

The Department of Public Policy in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invites applications for a tenure track position at the rank of Assistant Professor with a July 1, 2024 start date. The successful candidate must have a Ph.D. in Public Policy or a related social science discipline (e.g., Economics, Political Science, Sociology, etc.) by the time of appointment. The successful candidate must be prepared to teach core classes at the undergraduate, master’s, and doctoral levels in public policy analysis and/or the politics of public policy (e.g., Policy Analysis and Innovation, Politics of Public Policy). The faculty member will also have the opportunity to design new courses related to their area of expertise. The substantive area of focus is open and includes areas such as (but not limited to) health, environment, social policy, immigration, and criminal justice. The successful candidate will teach 4 courses per academic year (i.e., 2/2 teaching load). Promise of research excellence and strong teaching potential, as well as the capacity to contribute to an active multidisciplinary department, are necessary for consideration.

UNC Public Policy confers the B.A., MPP, and Ph.D. degree ([http://publicpolicy.unc.edu/](http://publicpolicy.unc.edu/)). Our faculty hold degrees in economics, philosophy, political science, public policy, and sociology, among others, and have domestic and global policy interests. Public Policy at UNC is an interdisciplinary social science major; the core curriculum includes exposure to multiple disciplinary fields, including economics, political science, policy analysis, philosophy, research methods and statistics.

The University is an equal opportunity, affirmative action employer and welcomes all to apply without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation or veteran status. Review of applications will begin on October 23 and continue until the position is filled.

To apply for the position, complete an online application at [https://unc.peopleadmin.com/postings/267070](https://unc.peopleadmin.com/postings/267070). Your application should include: a cover letter that describes your policy-relevant research and teaching interests, articulates your rationale for seeking a position in an interdisciplinary unit, and explains how your expertise aligns with the requirements described above; CV; research statement; teaching statement; one sample of written or published work (e.g., job market paper); and the names, titles, and contact information for three references.

The Department contact person for this search is DeeDee White. She can be reached via email at deedee.white@unc.edu.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 10/11/2023
Salary: Competitive
eJobs ID: 12712

Current eJobs listings at [www.apsanet.org/jobs](http://www.apsanet.org/jobs)
New York University Arts and Science
Rank: Assistant Professor in Black Cultural Studies
Subfield(s): Comparative Politics, Political Theory, Other
Specializations: African American Politics, Social Movements, Caribbean

Assistant Professor in Black Cultural Studies
Department of Social and Cultural Analysis
New York University Arts & Science

The Department of Social and Cultural Analysis at New York University invites applications for a tenure-track, assistant professor position in Black Cultural Studies. We are particularly interested in applicants whose work focuses on the Caribbean or the African continent and its diasporas, and whose research and teaching take an interdisciplinary and comparative approach.

This position is part of a multi-departmental cluster hire in “Black Diaspora Cultural Studies,” which includes the Arts and Science departments of Art History, History and Music. A primary aim of the cluster is to create a network for scholars at NYU working across a range of disciplines. More information about this cluster can be found here, along with background on NYU’s broader Faculty Cluster Hiring Initiative.

The Department of Social and Cultural Analysis is an interdisciplinary department committed to developing innovative approaches in urbanism, migration, diaspora, critical race, ethnic and indigenous studies, gender and sexuality, art, culture, politics, and economic life. The Department has degree programs in Africana Studies, American Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Latinx Studies, Urban Studies, and Social and Cultural Analysis. The department encourages innovative teaching at both the undergraduate and graduate levels.

Candidates should submit the following materials via this Interfolio link http://apply.interfolio.com/132712

Letter of application
Curriculum vitae
Writing sample of 20-25 pages
Three confidential letters of recommendation

Your letter of application should focus on the contributions your research makes to the field and to the department. You may also address how your work in the university, such as classroom teaching, has contributed toward equity and inclusion.

The committee will begin reviewing applications on November 10, 2023, and will continue until the position is filled. For questions about the position please consult the NYU Department of Social and Cultural Analysis website: http://sca.as.nyu.edu, referring to the homepage link “Employment Opportunities.” For questions not answered here please contact the Assistant to the SCA Department Chair, Marty Correia at mc2828@nyu.edu.

The appointment will begin on September 1, 2024, pending administrative and budgetary approval. Candidates must have Ph.D. in hand by September 1, 2024.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $85,000 - $135,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Equal Employment Opportunity Statement
Arts & Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU is an equal opportunity/affirmative action employer and affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, visit https://as.nyu.edu/departments/facultydiversity.html.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/9/2023
Salary: Competitive
Jobs ID: 12693

Columbia World Projects
Rank: Postdoctoral Research Scholar - Firms and Industrial Policy

About Columbia World Projects
Columbia World Projects (CWP) is a university-wide initiative that aims to forge closer and more useful connections between Columbia University’s research capabilities and the needs of the world by mobilizing researchers and scholars in collaboration with governments, organizations, businesses, and communities to tackle critical global challenges.

About the Columbia Center for Political Economy
The newly formed Columbia Center for Political Economy at Columbia World Projects promotes a new political economy with robust philosophical underpinnings and a cross-disciplinary orientation that connects economics to history, law, political science, sociology, public health, engineering, data science, and other fields. At the core of its work, the Center is developing “idea labs.” Designed to develop, support, and advance fresh thinking, shape research agendas, affect graduate training, and serve as intellectual and policy incubators, the idea labs will be undergirded by an explicit focus on power, inequality, and uncertainty.

This Postdoctoral Research Scholar will be embedded in the idea lab on “Firms and Industrial Policy,” which develops new intellectual frameworks for understanding firm behavior, providing the basis for policies to promote shared prosperity. Industrial policy – government interventions to stimulate innovation, accelerate technological change, and promote selected industries – is back on mainstream policy agendas in the U.S., Europe, and many developing countries. But even as the policy pendulum swings back toward government intervention, the knowledge base to guide industrial policy remains underdeveloped. Work in the Lab will aim to strengthen this knowledge base and provide the groundwork for policy interventions that stimulate growth, promote innovation, and ensure that the gains are shared.
broadly. The Firms and Industrial Policy Idea Lab will be an interdisciplin ary and collaborative space. We are soliciting applicants whose research agendas intersect these themes, and who have the desire and capacity to converse across disciplines.

Position Summary
The Columbia Center for Political Economy is seeking a full-time Postdoctoral Research Scholar. This is a one-year position (one additional year may be possible) with an anticipated start date of July 1, 2024. Under the direction of the Center’s faculty co-directors and advisory board, the Scholar will have the opportunity to pursue their own research while supporting the work of the Center. The Center is part of Columbia World Projects at Columbia University.

Funding for the Postdoctoral Research Scholar will cover salary for up to one academic year. The scholar will commit to jointly organize seminars and conferences, public events, and additional programmatic support and outreach.

The salary range for this position is $64,000 to $84,000.

Qualifications
Applicants must have a PhD, JD, JSD, or equivalent from across the social sciences, history, and law.

Key Deadlines:
Applications will be reviewed on a rolling basis. All application materials must be received no later than December 1, 2023 5:00PM EST.

Award announcements are expected to be made in February 2024, with an anticipated start date of July 1, 2024.

Application
Interested applicants should submit the following materials to politica
economy@columbia.edu using the subject line structure: First Name_ Last Name_CPE Postdoc Application. Incomplete applications will not be considered.

1. Cover Letter;
2. Curriculum Vitae;
3. Writing sample consisting of a single journal article, essay, or book chapter (published or unpublished);
4. A detailed research plan (around two pages single-spaced) for the position stating specific goals to be accomplished during the period it will be held; and
5. Letters of references from three faculty members (including your doctoral supervisor, if applicable).

Please reach out to politica
economy@columbia.edu with any questions.

Start Date: Summer 2024
Application Deadline: 12/1/2023
Date Posted: 10/6/2023
Salary: Negotiable
eJobs ID: 12685

Columbia World Projects
Rank: Postdoctoral Research Scholar - Money and Finance Idea Lab

About Columbia World Projects
Columbia World Projects (CWP) is a university-wide initiative that aims to forge closer and more useful connections between Columbia University’s research capabilities and the needs of the world by mobilizing researchers and scholars in collaboration with governments, organizations, businesses, and communities to tackle critical global challenges.

About the Columbia Center for Political Economy
The newly formed Columbia Center for Political Economy at Columbia World Projects promotes a new political economy with robust philosophical underpinnings and a cross-disciplinary orientation that connects economics to history, law, political science, sociology, public health, engineering, data science, and other fields. At the core of its work, the Center is developing “idea labs.” Designed to develop, support, and advance fresh thinking, shape research agendas, affect graduate training, and serve as intellectual and policy incubators, the idea labs will be undergirded by an explicit focus on power, inequality, and uncertainty.

This Postdoctoral Research Scholar will be embedded in the idea lab on “Money and Finance,” which explores the relation of money and finance both in theoretical terms and in institutional configurations, including the design of financial instruments as well as the policy instruments employed by central banks, but also the design of financial intermediaries and their relation to central banks and financial market regulators. The deeply imbricated institutional relation of money and finance has important implications for political economy. Topics may include the future of central banking, the rise of digital money systems, the role of money and finance in climate change as accelerator or mitigator, the impact of large asset managers on financial systems, as well as the search for alternative forms for financing R&D, land preservation, and social protection.

Position Summary
The Columbia Center for Political Economy is seeking a full-time Postdoctoral Research Scholar. This is a one-year position (one additional year may be possible) with an anticipated start date of July 1, 2024. Under the direction of the Center’s faculty co-directors, particularly Katharina Pistor who co-leads the Money and Finance Idea Lab, the Scholar will have the opportunity to pursue their own research while supporting the work of the Center. The Center is part of Columbia World Projects at Columbia University.

Funding for the Postdoctoral Research Scholar will cover salary for up to one academic year. The scholar will commit to jointly organize seminars and conferences, public events, and additional programmatic support and outreach.

The salary range for this position is $64,000 to $84,000.

Qualifications
Applicants must have a PhD, JD, JSD, or equivalent from across the social sciences, history, and law.

Key Deadlines:
Applications will be reviewed on a rolling basis. All application materials must be received no later than December 1, 2023 5:00PM EST.

Award announcements are expected to be made in February 2024, with an anticipated start date of July 1, 2024.

Application
Interested applicants should submit the following materials to politica
economy@columbia.edu using the subject line structure: First Name_ Last Name_CPE Postdoc Application. Incomplete applications will not be considered.

1. Cover Letter describing your interest and relevant experience;
Northeastern University
Rank: Assistant, Associate, or Full Professor - Democracy and Technology

Assistant, Associate, or Full Professor of Democracy and Technology

Northeastern University, Boston

Northeastern University seeks to fill two open-rank faculty positions at the tenure-track Assistant or Tenured Associate or Full Professor levels at the intersection of Democracy and Technology, with a focus on democratic practice, resilience, and participation, including at the grassroots level. One position will be a joint appointment with the Khoury College of Computer Sciences. The successful candidate for this position will have expertise or knowledge of data-driven computational systems. The second will be in democracy and technology policy, politics, and governance broadly construed. Academic rank at the Associate Professor and Full Professor levels will be commensurate with experience and qualifications reflecting a record of demonstrated teaching and scholarly excellence.

Democratic systems – indeed, the very notion of democratic self-governance – face considerable challenges, many of them exacerbated and accelerated by technologies, including but not limited to information technologies, surveillance technologies, and AI. Individually, and in combination, such technologies in some cases have bolstered authoritarian regimes while leaving democratic political institutions and processes struggling to adapt. However, in other contexts they are essential contributors to democratic organization, participation, and institutional effectiveness. Successful candidates will both understand these challenges and think about paths forward in enabling democratic participation, governance, and efficacy.

We welcome applicants from political science, public policy, international affairs, computational social science, digital humanities, or related fields. Successful candidates will have demonstrated expertise in the intersection of technology and democracy, a robust research agenda, significant experience or commitment to teaching and a dedication to education innovation, and the desire and capacity to support the interdisciplinary mission of the college, university, and the experimental liberal arts. Candidates should have a demonstrated commitment to fostering diverse and inclusive environments. Applicants will be considered as part of a single pool for both positions.

Qualifications:
- Ph.D. in political science, public policy, international affairs, computational social science, digital humanities, information science or related fields related field in hand by the appointment start date is required.
- Evidence of interdisciplinary expertise and capacity for collaboration across disciplines
- Commitment to enhancing diversity, equity, and inclusion
- A record in teaching, research, scholarship, and service, for level of appointment at higher rank of Associate or Full Professor
- Commitment to faculty development and mentoring, if a senior candidate
- Commitment to engaged and impactful research and innovation
- Commitment to the continued development of Northeastern University’s signature experiential learning model

Documents to Submit:

Applicants should submit a cover letter that addresses the applicant’s interest in and qualifications for the position, curriculum vitae, a research statement, a diversity statement, and the names and contact information for at least three individuals who can provide a letter of recommendation.

In the diversity statement, please describe how you can support Northeastern’s commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion.

Additional documents, such as a writing sample, evidence of teaching effectiveness, or sample syllabi may be requested at a later time.

The application deadline for this position is November 1st, 2023.

For more information and to apply go to: https://northeastern.wd1.myworkdayjobs.com/careers/job/Boston-MA-Main-Campus/Assistant--Associate--or-Full-Professor-of-Democracy-and-Technology_R119819

Questions should be addressed to Prof. Christopher Bosso, search committee chair, at c.bosso@northeastern.edu

Start Date: Fall 2024
Application Deadline: 11/1/2023
Date Posted: 10/6/2023
Salary: Any
eJobs ID: 12689

KAPSARC
Rank: Adjunct/Visiting Faculty Positions
Subfield(s): Public Policy, Public Administration, Other

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master’s students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

Current eJobs listings at www.apsanet.org/jobs
The KSPP’s vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

KSPP are seeking the adjunct faculty in the following areas: Data Science, Public Administration, Public Finance, Economics/Public Policy, Policy Design and Energy Policy.

Responsibilities:
Teaching core courses in the Master of Public Policy program.
A minimum commitment of one semester, full time and located in Riyadh, Saudi Arabia.

Qualifications:
PhD or equivalent degree in a relevant major.
A strong teaching, research, and services record

To apply, please visit the following link: https://careers.kapsarc.org/search

Start Date: Spring 2024
Date Posted: 10/3/2023
Salary: Competitive
eJobs ID: 12650

Stonehill College
Rank: Assistant Professor of Political Science

Founded by the Congregation of Holy Cross in 1948, Stonehill is a private Catholic college located just 22 miles from downtown Boston on a beautiful 384-acre campus in Easton, Massachusetts. With a student-to-faculty ratio of 13:1, the College engages its 2,500+ students in 80+ rigorous academic programs in the liberal arts, sciences, and pre-professional fields.

Faithful to the Holy Cross tradition in education, Stonehill College is committed to developing the moral, spiritual, intellectual, physical, and social competencies of its students and seeks to build and sustain a campus community that embraces diversity and inclusion in its teaching, learning, living, and working. Stonehill values the diversity of persons, opinions, and cultural and religious perspectives. In fulfillment of its motto, Lux et Spes (“Light and Hope”), the College cultivates in its students the competence to think, act, and lead with courage toward creating a more just and compassionate world.

Equal Employment Opportunity shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without discrimination on the basis of race, color, religion, sex, national origin, age, veteran status, disability, and or ancestry. Stonehill College will adhere to the Federal Requirements of Title VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, the Age Discrimination in Employment Act of 1967, the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and its amendments, the Immigration Reform and Control Act of 1986, the Massachusetts Fair Employment Practice Law, and all other applicable State and Federal laws. The College is committed to providing a work environment that is free of discrimination. All employees and applicants will be treated fairly, equitably, and with courtesy. Stonehill College encourages diversity and welcomes individuals who will enrich the cultural and diverse experiences of the campus. In accordance with Massachusetts law, employees of Stonehill College are considered employees-at-will.

The Department of Political Science & International Studies and the Center for the Study of Race, Ethnicity, and Social Justice at Stonehill College invites applications for a full-time, tenure-track position in the area of race and ethnicity in U.S. politics. This search is part of a multidisciplinary cluster hire for Stonehill College’s Center for the Study of Race, Ethnicity, and Social Justice (CRESJ). The cluster hire will foreground race, ethnicity, and social justice in order to address justice broadly. The successful candidates will have a departmental home in Political Science and work with CRESJ to build a major and minor in race, ethnicity, and social justice.

Essential Duties & Responsibilities

The successful candidate for this position will be asked to teach courses in the Department of Political Science & International Studies, produce high-impact scholarship, and contribute to the mission of the Center for the Study of Race, Ethnicity, and Social Justice by mentoring students and expanding the college’s curricular offerings. We are interested in candidates whose scholarship addresses topics of race and racism in the US political system. This position entails teaching a 3-3 load. The successful candidate will be prepared to teach an introductory course in American politics and courses on race and ethnic politics in the United States. Preferred but not required is the ability to teach quantitative research methods, institutions, and/or public policy. This is a tenure-track position.

Education and Experience

Candidates should have a record that demonstrates high-quality teaching and research as well as a commitment to excellence in education at the undergraduate level. The successful candidate must have the Ph.D. in hand or have fulfilled all requirements for the degree by the start of the appointment. As Stonehill College is committed to creating an inclusive and equitable environment for students, faculty, and staff, the successful candidate will demonstrate a commitment to enhancing diversity, equity, and inclusion through their scholarship, teaching, and mentoring of students.

Interested applicants should submit a cover letter, Curriculum Vitae, Teaching Philosophy, and Diversity Statement via the URL link: https://jobs.stonehill.edu/postings/24161

Applicants who will enrich the diversity of the campus community are strongly encouraged to apply. Stonehill College is an equal opportunity employer committed to diversity.
Letters of recommendation may be requested electronically from refer-
ence and the success of all students. Work will further Illinois' and the College of LAS' to Inclusive Excel-
yet had the opportunity for such experience should note how their un-
derrepresented in their academic field. Applicants who have not 
teaching, service and/or scholarship has contributed to the success 
of students from racial, ethnic, and gender backgrounds that are 
tications, statement of teaching and research interests, contact information 
illinois and submit application materials. Applicants must submit a 
https://provost.illinois.edu/faculty-affairs/work-life-balance/). 
Questions about the position may be directed to the Search Committee 
we embrace difference. We embrace it because we value it. The university is especially interested in candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the Illinois commu-
nity. Successful candidates are expected to establish and maintain an active and independent research program, teach effectively at both the under-
graduate and graduate levels, and provide service to the department, the university, and the profession. Target start date is August 16, 2024, or negotiable. Salary is commensurate with rank and qualifications. The candidate will join a collaborative department with colleagues from varied disciplinary backgrounds, including graduate faculty members, 17 affiliate faculty, 2 postdoctoral fellows, and 2 specialized faculty members. The department supports undergraduate major, minor, and graduate certificate programs. As one of the first depart-
ments of Latina/Latino Studies in the country, we have been pushing the boundaries of the field for 25 years.

QUALIFICATIONS
PhD or equivalent degree in Latina/Latino Studies, Ethnic Studies, or related field, or an EdD or a terminal degree in the Arts, required. Preferred qualifications include research, teaching, and service in Latina/Latino Studies, Ethnic Studies, or a related field.

APPLICATION PROCEDURES
For full consideration, please create your candidate profile at https://illinois.csod.com/uxs/ats/careersite/1/home/requisition/7209?c=illinois and submit application materials. Applicants must submit a letter of application, curriculum vitae, up to 3 representative publications, statement of teaching and research interests, contact information for three professional references, and a statement detailing how their teaching, service and/or scholarship has contributed to the success of students from racial, ethnic, and gender backgrounds that are underrepresented in their academic field. Applicants who have not yet had the opportunity for such experience should note how their work will further Illinois’ and the College of LAS’ to Inclusive Excellence and the success of all students. Letters of recommendation may be requested electronically from referees at a later date. Only applications submitted through the University of Illinois Job Board will be considered. Full consideration is guaranteed for all applications received by November 17, 2023. Interviews may take place before the closing date; however, no hiring decision will be made until after that date.

Employee benefits are competitive and include those in recognized marriages or civil unions (for same-sex and different-sex partners). Please reference: https://humanresources.illinois.edu/employees/new-hires/benefits.html

To find out more about the resources available at the university and Urbana-Champaign community please visit these sites:
Dual Career Program
Benefits
Living in Champaign-Urbana
The University of Illinois has an active and successful dual-career partner placement program and a strong commitment to work-life balance and family-friendly programs for faculty and staff (http://provost.illinois.edu/faculty-affairs/work-life-balance/).

CONTACT
Questions about the position may be directed to the Search Committee Chair Professor Natalie Lira at nlira2@illinois.edu or Latina/Latino Studies Department Chair, Gilberto Rosas, grosas2@illinois.edu. For questions regarding the application process, please contact 217-333-2137.

You may also visit https://lls.illinois.edu/ for additional information.

The University of Illinois must also comply with applicable federal export control laws and regulations and, as such, reserves the right to employ restricted party screening procedures for applicants.

The University of Illinois System is an equal opportunity employer, including but not limited to disability and/or veteran status, and complies with all applicable state and federal employment mandates. Please visit Required Employment Notices and Posters to view our non-discrimination statement and find additional information about required background checks, sexual harassment/misconduct disclosures, COVID-19 vaccination requirement, and employment eligibil-
ity review through E-Verify.

Applicants with disabilities are encouraged to apply and may request a reasonable accommodation under the Americans with Disabilities Act (2008) to complete the application and/or interview process. Requests may be submitted through the reasonable accommodations portal, or by contacting the Accessibility & Accommodations Division of the Office for Access and Equity at 217-333-0885, or by emailing accessibility@illinois.edu.

Requisition ID: 1019163
Job Category: Faculty
Apply at: https://jobs.illinois.edu

Start Date: Fall 2024
Date Posted: 10/2/2023
Salary: Negotiable
eJobs ID: 12643

University of Texas at El Paso

Rank: Assistant Professor

About The University of Texas at El Paso
The University of Texas at El Paso is America’s leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP
is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University’s character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor’s, master’s, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study: Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:
We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

Requirements
Required Qualifications: Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.
Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

Application Instructions
Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date: Review of applications will begin December 1, 2023, and will continue until the position is filled.
To apply, please visit www.utep.edu/employment.

Additional Information
Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/26/2023
Salary: Competitive
eJobs ID: 12610

Johns Hopkins University
Rank: Postdoctoral Fellow in Racial Politics
Subfield(s): Open, Other, Other

The Department of Political Science at The Johns Hopkins University invites applications for the position of postdoctoral fellow in racial politics for a three-year term with an anticipated start date of July 1, 2024. We seek outstanding scholars of Political Science whose research examines the political production of race and racism. The successful candidate will be committed to cutting-edge inquiry in one or more of the major subfields of Political Science (American Politics, International Relations, Political Theory, and Comparative Politics) and is interested in reshaping the discipline. The successful candidate will be expected to contribute to grant applications, so experience in grant-writing is advantageous. The successful candidate will also be expected to teach one course per academic year. Aside from these duties, the successful candidate will be encouraged to and supported in pursuing their own research projects. The Department is committed to conducting a broad and inclusive search for a candidate who will contribute to the diversity and excellence of the academic community.

Qualifications:
A Ph.D. is required, but we will accept applications from doctoral students expected to fulfill Ph.D degree requirements by July 1, 2024.
Application Instructions: Applications should include a cover letter, CV, a description of scholarly and teaching activity, and three letters of reference.
Northwestern University
Rank: 2024-26 SPAN Postdoctoral Fellows
Specializations: Gender Politics & Policy, Lesbian & Gay Studies, Women & Politics

The Sexualities Project at Northwestern (SPAN) invites applications for a two-year postdoctoral fellowships in Sexuality Studies, to run from September 1, 2024 through August 31, 2026. Applications are welcome from scholars who study sexuality from a social science perspective (broadly construed). Each Fellow’s appointment will be a joint one: in the Gender & Sexuality Studies Program and in another department relevant to the Fellow’s research interests. We are particularly interested in candidates who could affiliate with one of the following participating departments: Anthropology, Black Studies, Communication Studies, History, Human Development and Social Policy, Linguistics, Performance Studies, Political Science, Religious Studies, or Sociology. That is, the Fellow must have relevant expertise in both Sexuality Studies and one of these other disciplines, and must be prepared to teach courses that reflect that combined expertise.

Fellows will pursue a program of independent scholarship under the guidance of a faculty mentor and will teach two undergraduate courses (typically one seminar and one lecture course) over the course of each year. Northwestern is on the quarter system by which the Fellows’ two courses will be distributed across three academic quarters. Fellows will also be expected to be active participants in SPAN’s community of faculty and graduate students and, as applicable, in their affiliated department by attending talks and events, and by giving a public talk once each year. Finally, they will assist in the organization of on-campus educational activities such as the annual SPAN workshop.

Fellows will be expected to be in residence for each of the academic years of their appointment, and all teaching will be conducted in person.

Applicants with a PhD (or equivalent doctoral degree) must have completed it after September 1, 2020. Applicants without a PhD (or equivalent doctoral degree) must complete all the requirements for the degree before September 1, 2024. At time of application, the applicant must be available for the full two-year term of the Fellowship. The stipend is $64,000 in the first year of the fellowship. In addition, the Fellow is eligible for $4,000 per year to fund research and conference travel, and up to $1,000 is also available for allowable relocation expenses in the first year. Up to $1,000 is also available for allowable travel expenses for an area visit prior to the start of the postdoc term. This is a full-time, benefits eligible position.

All application materials other than letters of recommendation must be received by 11:59 p.m. on December 8, 2023. The initial letter of recommendation is due no later than December 8, 2023. Given that your references will not receive submission instructions until you submit your completed application, we urge you to submit your application well before the deadline.

FAQs and submission instructions appear below. Administrative questions not addressed below should be directed to Ariel Clark-Semyck (sexualities@northwestern.edu) and Gregory Ward (trogw@northwestern.edu). For more information about Programs and Departments at Northwestern, visit: https://offices.northwestern.edu/browse/A/academic.&

University of North Carolina, Chapel Hill
Rank: Assistant Professor, Associate Professor
Specializations: Political Philosophy & Theory, Political Theory, Political Economy

The Department of Political Science and the Philosophy, Politics, and Economics Program (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invite applications for a tenure-track position at the rank of Assistant or Associate Professor or Associate Professor with tenure in political theory starting July 1, 2024. Required qualifications are ABD or Ph.D or an equivalent degree in Political Science, Philosophy, Public Policy or a related field in the humanities or social sciences. The successful candidate will be a core faculty member in UNC’s thriving Philosophy, Politics, and Economics Program and will be expected to take an active role in developing and expanding the PPE Program. The successful candidate must have research and teaching interests that include the intersection of philosophy, politics, and economics, and be committed to the value of PPE as an educational and intellectual endeavor. The successful candidate will be expected to teach the core courses in PPE.

https://www.sexualities.northwestern.edu/funding-opportunities/postdoc-applications/&

University of North Carolina, Chapel Hill
Rank: Assistant Professor, Associate Professor
Specializations: Political Philosophy & Theory, Political Theory, Political Economy

The Department of Political Science and the Philosophy, Politics, and Economics Program (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invite applications for a tenure-track position at the rank of Assistant or Associate Professor or Associate Professor with tenure in political theory starting July 1, 2024. Required qualifications are ABD or Ph.D or an equivalent degree in Political Science, Philosophy, Public Policy or a related field in the humanities or social sciences. The successful candidate will be a core faculty member in UNC’s thriving Philosophy, Politics, and Economics Program and will be expected to take an active role in developing and expanding the PPE Program. The successful candidate must have research and teaching interests that include the intersection of philosophy, politics, and economics, and be committed to the value of PPE as an educational and intellectual endeavor. The successful candidate will be expected to teach the core courses in PPE.

https://www.sexualities.northwestern.edu/funding-opportunities/postdoc-applications/
Political Science Jobs

IE University

Rank: Tenure-Track Faculty Position in Political Economy 2024-2025

Tenure-Track Faculty Position in Political Economy 2024-2025

IE University’s School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional Schools in International Affairs (APSIA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.

We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: http://apply.interfolio.com/132207

Start Date: Fall 2024

Application Deadline: 01 November 2023

Date Posted: 9/18/2023

Salary: Competitive

eJobs ID: 12541

Texas Woman's University

Rank: Assistant Professor in Political Science - IRC 52812

Subfield(s): American Government and Politics, Public Policy, Other

Specializations: Ethnic & Feminist Theory, Race & Ethnic Politics, Political Behavior

Type: Full-Time

Salary: Salary Competitive

Posted: 09/07/2023

Application Due: 01 November 2023

Category: Political Science

JOB DESCRIPTION:

The Department of Social Sciences and Historical Studies at Texas Woman’s University invites applicants for a tenure-track Assistant Professor of Political Science position beginning fall 2024. The successful applicant will be broadly trained in political science with a primary field of American Politics. Special attention will be given to candidates with expertise in one or more of the following areas: public policy; racial, ethnic, or gender politics; or political behavior. Candidates should hold a Ph.D. in Political Science or a related field and demonstrate a commitment to excellence in undergraduate and
graduate teaching and an active record of research. The successful candidate will teach the introductory American government course, as well as advanced undergraduate courses and Master’s level courses. Candidates will also advise students and serve the department, university, and profession. Favor will be shown to candidates who can propose interdisciplinary courses with department colleagues in History and/or Sociology.

Required qualifications:
- Earned doctorate in Political Science or related field;
- Demonstrated potential for teaching excellence; and
- Demonstrated potential for research and publication.

Preferred qualifications:
- Prior teaching experience.

The Department offers both Bachelor’s and Master’s degrees in Political Science as well as a Bachelor’s in Criminal Justice (co-administered with Sociology). Beginning in fall 2023, our Master’s program is fully online. The department has five Political Science faculty members (plus the chair, a political scientist), five History faculty, and six Sociology faculty. Political Science offers degrees to approximately 100 undergraduate Political Science majors and 15 Master’s students.

How to apply:

Please submit the following items as a single combined PDF to facultyjobs@twu.edu:

1. Cover Letter (that briefly addresses teaching and research philosophies);
2. Curriculum Vitae;
3. Copy of Graduate Transcripts; and

Additional materials may be requested at a later date.

The email Header or Subject line must include job title and job code 52812. Review of applications will begin on Friday, October 20, 2023.

University Information:

TWU is a system encompassing three campuses: Houston, Dallas, and the main campus in Denton (population 115,000), located 40 miles north of the Dallas/Fort Worth area. The DFW metropole, the nation’s fourth largest urban center, has world-class museums, orchestras, opera, ballet, theater companies, as well as an array of professional and collegiate sports venues. Additional information about the University is available at http://www.twu.edu.

TWU prides itself on providing students with a well-rounded educational experience focused on service, integrity, and health and well-being. Hallmarks of a TWU education include respect for diversity in all dimensions (TWU is currently ranked 6th in the nation for diversity) and a safe campus environment (TWU is among the safest campuses in the nation). TWU faculty and staff are passionate defenders of a “learn by doing” experiential learning environment where they provide students with opportunities to engage in campus, workplace, and community activities that can help shape their sense of purpose, their appreciation for the importance of building quality personal and professional relationships, and their ability to address life’s challenges. This holistic, mentoring approach to developing students and future librarians as engaged, productive citizens in the complex world of the 21st Century encompasses understanding of the balance of health, spiritual and mental well-being.

TWU strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate. TWU is committed to equal opportunity in employment and education and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, national or ethnic origin, age, veteran’s status, genetic information, or against qualified disabled persons.

TWU strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate.

Start Date: Fall 2024
Application Deadline: 11/8/2023
Date Posted: 9/14/2023
Salary: Competitive
eJobs ID: 12526

University of Missouri, Kansas City
Rank: Norman Royall Endowed Professor/Associate Professor of Political Communication/UMKC School of Humanities & Social Sciences
Subfield(s): American Government and Politics, Comparative Politics, Other

The School of Humanities and Social Sciences at the University of Missouri-Kansas City

Job Description
The UMKC School of Humanities and Social Sciences invites applications for the Norman Royall Endowed Professor or Associate Professor with expertise in political communication and quantitative methods, data science, or data analytics research. This is a full-time appointment with rank commensurate with experience.

The successful candidate will play a critical role in the research and teaching mission of the School of Humanities and Social Sciences including securing extramural research funding, working collaboratively with counterparts in data science and analytics across campus, and teaching courses related to political communication and data science in the Political Science, Communication, and Journalism programs.

In support of our goals to be a workplace of choice and a national leader in research and scholarship, UMKC strives to assure that all individuals appointed to endowed chairs and professorships are outstanding leaders in scholarship, teaching, and service. Applicants for this endowed position are encouraged to review UMKC’s Guidelines for Evaluation of Endowed Chairs and Professors at the following link: https://info.umkc.edu/academichiring/endowed-chairs-professorships/.

Minimum Qualifications
A Ph.D. in Political Science or Communication Studies or a closely related field.
A full-time ranked faculty appointment at the associate or full professor rank.

Full Time/Part Time
Professor or Associate Professor - Tenure-Eligible. This is a full-time 9-month, ranked, benefit-eligible faculty position. Salary is commensurate with experience and qualifications.

The start date is August 2024.

Application Deadline
Applications accepted until position is filled. Review of completed applications will begin upon receipt, with priority consideration for those received by October 15, 2023.

Application Instructions
For consideration, you must apply online at www.umkc.edu/jobs, click in Academic Positions Job Opening ID 48454.

Please combine all application materials (curriculum vitae, letter of application addressing your research interests and teaching philosophy, and a list of three academic and/or professional references with current full contact information) into one PDF or Microsoft Word document and upload as your resume attachments. Limit document name to 50 characters and do not include any special characters (e.g., /, &,
% etc.).

- If you are experiencing technical problems during application, please email umpshrsupport@umsystem.edu
- For questions about the position, please contact umkcfacultysearch@umkc.edu including the Job Identification number 48454 and name of the position.
- Reasonable accommodations may be requested during the application and recruitment process. If you need an accommodation, please contact the Office of Affirmative Action at (816) 235-1323.

We will contact references and request educational transcripts for applicants who progress to the finalist stage.

Comments
UMKC is a public, urban, research university with more than 15,000 undergraduate, graduate, and professional students. It is part of the larger University of Missouri System. Our university is committed to being a model urban university that is recognized for our partnerships with diverse communities to effectively foster a healthy, safe, more economically secure and socially just quality of life.

A City on the Rise: Big City Life and Midwest Charm, Kansas City offers the best of both worlds – a vibrant, urban community with midwestern appeal and an affordable cost of living. The university is in one of the most entrepreneurial cities in America, and the metropolitan area has a population of more than 2.4 million. Our UMKC campuses are centered in the hubs of business activity, cultural arts, and health science research engagement. Our community boasts championship professional athletic teams, NASCAR racing, and a rich history of music and performing arts. Our beautiful state provides rivers, lakes, biking/hiking trails and mountains for outdoor enthusiasts, all within an easy drive.

Equal Employment Opportunity
Equal Opportunity is and shall be provided for all employees and applicants for employment on the basis of their demonstrated ability and competence without unlawful discrimination on the basis of their race, color, national origin, ancestry, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, age, disability, protected veteran status, or any other status protected by applicable state or federal law. This policy shall not be interpreted in such a manner as to violate the legal rights of religious organizations or the recruiting rights of military organizations associated with the Armed Forces or the Department of Homeland Security of the United States of America. For more information, call Human Resources at 816-235-1621.

To request ADA accommodations, please call the Office of Equity & Title IX at 816-235-6910.

Know Your Rights
To read more about Equal Employment Opportunity (EEO) please use the following links:

Know Your Rights English Version
Know Your Rights Spanish Version

UMKC Statement on Diversity
Values Commitment
We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate.

In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

Benefit Eligibility
Why UMKC?
We offer full benefits that start day one, generous paid time off, holiday pay, paid winter break (December 26-December 31), and continuing education benefits. Visit our Total Rewards page to learn more.

Also, explore the Total Rewards website to learn more about the rewards package we offer to acknowledge our employees as the university’s most important resource.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: Competitive
eJobs ID: 12479

St. John Fisher University
Rank: Assistant Professor of Legal Studies

Subfield(s): Public Law, American Government and Politics, Other
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks applications for a tenure-track assistant professor of Legal Studies to begin fall 2024. The successful candidate will contribute to our legal studies program by offering courses in the field of law, politics and society. The ability to offer classes in legal theory, in legal processes, or in US or Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics.

Comments
St. John Fisher University
Rank: Assistant Professor of Legal Studies

Subfield(s): Public Law, American Government and Politics, Other
Specializations: Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks applications for a tenure-track assistant professor of Legal Studies to begin fall 2024. The successful candidate will contribute to our legal studies program by offering courses in the field of law, politics and society. The ability to offer classes in legal theory, in legal processes, or in US or Constitutional Law & Theory, Civil Rights & Liberties, Judicial Politics.
comparative public law are particularly welcome. The candidate must demonstrate the potential for superior teaching, excellence in scholarship, and an ability to provide excellent advising and mentorship for the many students preparing for law school. The person hired must possess their Ph.D. by August 2024. Prior teaching experience is highly valued. Additional JD degree, or experience in law school and law advising is strongly preferred.

Applicants are encouraged to visit our web page to get more information about the requirements and coursework in Legal Studies. https://www.sjf.edu/major-minors/legal-studies/

The application can be found on our Human Resources Webpage at https://jobs.sjf.edu/postings/3080

Founded in 1948, St. John Fisher University is ranked among the top colleges and universities in the northeast and has a rich history of academic excellence and an outstanding reputation for its commitment to a student-centered, personalized educational environment. The educational philosophy of the founding Basilian Fathers—Teach me goodness, discipline, and knowledge—reflects Fisher’s traditions and values today, and the campus prepares individuals for lives of intellectual, professional, and civic integrity and where diversity and service to others are valued and practiced.

The School of Arts and Sciences at St John Fisher University serves all undergraduate students through 33 programs, the Core general education curriculum, and pre-professional requirements. The School provides all the liberal arts offerings required for baccalaureate degrees, thus providing critical skills and perspectives across a wide range of disciplines.

The new faculty will arrive at an exciting time in our University’s history. Our Legal Studies program is one of the fastest growing programs in the School of Arts and Sciences. Our student-focused faculty promote active and applied learning. We pride ourselves on the strength of our relationships with program alumni and offer our undergraduate high-impact programs such as our local and DC internships and many other experiential learning experiences.

Job Responsibilities

Required qualifications:
· PhD or ABD in Political Science, Law and Society, or related field with expected completion by August 2024.
· Additional JD degree preferred. Candidates with a JD only, and significant teaching and research experience, will be considered on an ad hoc basis.
· Ability to teach a wide range of courses at the undergraduate level in Legal Studies and for our Core general education curriculum.
· Demonstrated ability to be an excellent teacher.
· Commitment to a consistent, high-quality scholarly agenda and high potential for publishing in peer-reviewed scholarly venues.
· Commitment to mentoring and advising students, especially regarding law school applications and careers in law.
· Commitment to contributing to a climate of equity and inclusion.
· Commitment to service.
· Commitment to community engagement.
· Excellent communication skills.
· Applicants must be legally authorized to work in the US and be available to start teaching in fall 2024.

Education / Experience:
Applications are invited from candidates who have completed a PhD or joint PhD/JD, or from doctoral candidates with a scheduled completion date for the dissertation by August 2024.

JD only, and significant teaching and research experience, will be considered on an ad hoc basis.

Start Date: Fall 2024
Application Deadline: 10/24/2023
Date Posted: 9/4/2023
Salary: Competitive
eJobs ID: 12433

Amherst College

Rank: Visiting Assistant, Associate, or Full Professor of Political Science

Visiting Assistant, Associate, or Full Professor of Political Science

Amherst College: Faculty Search: Department of Political Science

Location
Amherst, MA

Open Date
Jul 06, 2023

Amherst College’s Department of Political Science invites applications for a full-time, two-year visiting appointment in Middle Eastern politics at the rank of assistant, associate, or full professor, beginning on July 1, 2024. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, sexual identity, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We are particularly interested in candidates who are specialists in a particular Middle Eastern country or who study the region as a whole, or the role of the Middle East in international affairs. We are seeking candidates with a broad range of interests, including resource conflicts; natural resource economy; comparative or international political economy of the area; human rights; religion, and politics; refugees and displacement; civil-military relations; political uprisings and social movements; and the Israeli-Palestinian conflict.

The position requires a Ph.D. Applicants are asked to submit electronically to http://apply.interfolio.com/127839 a cover letter, addressed to Professor Austin Sarat; curriculum vitae; sample of their scholarship; and three confidential letters of recommendation. Review of applications will begin on September 15, 2023, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages persons of all genders, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 8/17/2023
Salary: Competitive
eJobs ID: 12102

Political Science Jobs

Current eJobs listings at www.apsanet.org/jobs

December 2023
University of Rochester
Rank: Tenure-Track Assistant Professor in Computational Social Science

The University of Rochester seeks applicants for a tenure-track assistant professor in computational social science. This will be a joint appointment between the Goergen Institute for Data Science (GIDS) and a tenure home department in Political Science, Economics, or Linguistics, depending on which best aligns with the applicant’s research and teaching. Exceptional candidates in all areas of computational social science are encouraged to apply.

Applicants must have (or be about to receive) a doctorate in computer science, data science, operations research, applied mathematics, statistics, economics, linguistics, political science, or a related discipline. Candidates should have strong skills in computational social science and/or data analytics, as well as a research agenda that uses these methods to analyze substantive issues in political science, economics, or linguistics.

Teaching responsibilities for this position will be split between GIDS and the home department. The successful candidate will have the opportunity to supervise PhD, Master’s, and undergraduate students at the home department and at GIDS.

All applications should include a letter of interest, curriculum vitae, research statement, teaching statement, and samples of written work. Candidates without a prior tenure-track appointment should include a graduate transcript. Applicants must also arrange for three letters of recommendation to be submitted online. The University of Rochester is firmly committed to advancing equity and fostering an inclusive and diverse community. We ask candidates to include a statement detailing their past work and future plans for achieving these goals.

Application materials should be submitted online at: www.rochester.edu/faculty-recruiting. We will begin reviewing applications on September 15, 2023. Applications will continue to be reviewed on a rolling basis until a candidate is hired or until February 1, 2024.

The Goergen Institute for Data Science (GIDS) was founded in 2015 as part of the University of Rochester’s $100 million commitment to making data science its top research priority. The Institute serves as a hub for interdisciplinary data science research, interdepartmental data science academic programs, and collaborations with industry. GIDS is housed in the newly constructed Wegmans Hall, a brand-new, 58,000-square-foot building completed in 2017. The Institute offers Bachelor of Arts, Bachelor of Science, and Master of Science degrees, as well as an Advanced Graduate Certificate program in data science for professionals. A Doctoral degree in data science is undergoing the formal approval process, with a first cohort of students expected in 2024. Eighty-five faculty members from a variety of disciplines across the campus are affiliated with GIDS. Areas of expertise of these faculty members include foundations of AI and ML; health analytics and digital health; life sciences and biomedical data science; imaging science, visual science, and optics; human-data-system interfaces; AI-augmented learning and work; audio and music engineering; economics and business data analytics; computational social science; materials design; network data science; and robotics. With a unique structure, GIDS fosters industry engagement via the Center of Excellence (CoE) in Data Science. The CoE helps drive regional economic development through basic research, training, and technology development in all areas related to data science. The University of Rochester is a private, Tier I research institution with approximately 6,600 undergraduates and 5,500 graduate students.

We are deeply committed to building a more diverse and representative faculty, and strongly encourage applications from groups underrepresented in STEM and in higher education. We are actively working to improve the environment for all underrepresented groups as we strive to weave diversity, equity, and inclusion throughout the University’s mission to learn, discover, heal, and create. Anchoring the Finger Lakes region of Western New York State, the greater Rochester area is home to over a million people, and offers unsurpassed quality of life, with a thriving arts scene, excellent public schools, affordable housing, and a huge range of cultural and recreational opportunities.

https://www.sas.rochester.edu/dsc/about/jobs.html

Salary Range: $110,000.00 - $180,000.00

Start Date: Summer 2024

Date Posted: 8/17/2023

Application Deadline: 2/1/2024

Northwestern University
Rank: Graduate Program Coordinator

Department: WCAS Political Science
Salary/Grade: EX5/5

Job Summary:

Are you a motivated and organized individual with a passion for higher education and a drive to improve research, training, and professional outcomes for graduate workers in a diverse, interdisciplinary, and innovative setting? If so, we invite you to join the Political Science department at Northwestern University as the Graduate Program Coordinator. As a leading research-intensive university, we are dedicated to fostering an environment of innovation, discovery, and excellence in education. In this role, you will play a vital role in shaping the future of our graduate programs and contributing to the success of our students.

Under the general director of the department’s business administrator, and in partnership with faculty and graduate student leadership, the Graduate Program Coordinator will collaborate with faculty, students, and administrative staff to ensure the smooth operation of our dynamic and diverse graduate programs. This role requires a proactive and detail-oriented individual who can effectively manage administrative tasks, provide outstanding student support, and contribute to the overall enhancement of the graduate student experience. The Graduate Program Coordinator manages graduate student services (including the development of curricular initiatives and special programs for members of the graduate program), manages graduate program administration (including advising graduate students regarding admissions, academic, and career and development matters, managing department budget for graduate affairs and working with the Director of Graduate Studies), and ensures graduate workers and faculty receive superior service.

Current eJobs listings at www.apsanet.org/jobs
Specific Responsibilities:

- Manages day to day operations.
- Ensures that program/project mission, values, guidelines, policies & procedures are implemented & maintained.
- Manages design and development of program databases; compiles & analyzes data; prepares reports.
- Reviews processes and recommends changes to incorporate state-of-the-art technology as appropriate into administrative, recruitment, marketing, and educational components.
- Identifies service improvement opportunities that will better enable program/project to achieve its goals and objectives.
- Acts as liaison to IT to ensure technology systems are properly installed & maintained.
- Proactively seeks and implements best practices and ensures each staff member is operating at his or her maximum potential including financial operations, faculty affairs, undergraduate program, and graduate program; Ensures that needs, activities, and programs of faculty and students are being fully supported by staff; and ensures the complex assembly of intellectual and educational activities are well coordinated and effectively carried out.

Budgets & Financial:

- Participates in budget preparation.
- Maintains budget & associated analysis & reports.
- In partnership with the Finance coordinator, enters individual &/or summary of transactions into journals &/or general ledger or other NU enterprise system.
- Evaluate stipend and tuition awards: annual planning to stay within TGS budget; data entry; advise and consult with students on changes to quarterly funding plans; make adjustments based on external awards and grants to individual student funding plans; keep records of all stipend and tuition awards.
- Review and approve Conference Travel Grants; advise students on grant application and distribution of funds.
- Review and award Summer Program Grants; advise students on applications and projects, oversee distribution of funds.
- Serve as program contact for all TGS grants, as well as internal and external fellowships and assistantships (collection of materials, submission, distribution of funds).
- Participates in determination of budget including fiscal resource allocation of appropriated, discretionary, endowment &/or gift revenues as it relates to academic programs.

Communication, Outreach & Recruitment:

- Develops coordinated, consistent marketing and brand messages.
- Creates state-of-the-art website.
- Incorporates social media and networking into program/project aspects as appropriate.
- Strengthens partnerships with external resources by defining, promoting and marketing benefits of participation and involvement to the organization.
- Creates and nurtures relationships with organizations to develop a network of enthusiastic organizations engaged via active participation in the success of program/project.

Evaluation:

- Coordinates the collection, analysis & reporting of required information for surveys, review documents, public information documents, etc.
- Analyzes evaluation data from instructors, students, participants, etc. to assist in program/project development and updates.

Program Development:

- Manages program/project curriculum, seminars, presentations, workshops, learning experiences, chat rooms, websites, social networking, etc. based on goals/objectives.
- Manages academic quality and continued growth and expansion.
- Identifies & obtains external expertise as needed and works with content experts for current and new programs.
- Reviews programs/projects to increase efficiencies to support growth.
- Manages speaker selection, communication, and topic development.
- Leads program/project updates and improvements.

Strategic Planning:

- Prepares documentation as required.

Budgets & Financial:

- Participates in budget preparation.
- Maintains budget & associated analysis & reports.
- In partnership with the Finance coordinator, enters individual &/or summary of transactions into journals &/or general ledger or other NU enterprise system.
- Evaluate stipend and tuition awards: annual planning to stay within TGS budget; data entry; advise and consult with students on changes to quarterly funding plans; make adjustments based on external awards and grants to individual student funding plans; keep records of all stipend and tuition awards.
- Review and approve Conference Travel Grants; advise students on grant application and distribution of funds.
- Review and award Summer Program Grants; advise students on applications and projects, oversee distribution of funds.
- Serve as program contact for all TGS grants, as well as internal and external fellowships and assistantships (collection of materials, submission, distribution of funds).
- Participates in determination of budget including fiscal resource allocation of appropriated, discretionary, endowment &/or gift revenues as it relates to academic programs.

Communication, Outreach & Recruitment:

- Develops coordinated, consistent marketing and brand messages.
- Creates state-of-the-art website.
- Incorporates social media and networking into program/project aspects as appropriate.
- Strengthens partnerships with external resources by defining, promoting and marketing benefits of participation and involvement to the organization.
- Creates and nurtures relationships with organizations to develop a network of enthusiastic organizations engaged via active participation in the success of program/project.

Events:

- Manages design and development of program databases; compiles & analyzes data; prepares reports.
- Reviews processes and recommends changes to incorporate state-of-the-art technology as appropriate into administrative, recruitment, marketing, and educational components.
- Identifies service improvement opportunities that will better enable program/project to achieve its goals and objectives.
- Acts as liaison to IT to ensure technology systems are properly installed & maintained.
- Proactively seeks and implements best practices and ensures each staff member is operating at his or her maximum potential including financial operations, faculty affairs, undergraduate program, and graduate program; Ensures that needs, activities, and programs of faculty and students are being fully supported by staff; and ensures the complex assembly of intellectual and educational activities are well coordinated and effectively carried out.

Strategic Planning:

- Prepares documentation as required.

Regulatory Compliance:

- Ensures compliance with all necessary organizations.

Administration:

- Provides administrative support to the Department Chair, Director of Graduate Studies, and other faculty graduate program leadership roles.
- Provides administrative support to the Department Chair, Director of Graduate Studies, and other faculty graduate program leadership roles.
- Provides direct support to improve student-faculty advisor interaction. Discuss course plans and student progress with students and faculty advisors. Alert faculty advisors about student problems or issues requiring attention.
- Advise students facing academic probation, and develop functional strategies with faculty advisors to help students get back on track.
- Approve eligibility of students to advance through program milestones (e.g., to take comprehensive exams, hold a dissertation prospectus defense, and sit for dissertation defense).
- Organize periodic meetings and workshops on program requirements and milestones in collaboration with DGS and graduate student community.

Political Science Jobs

Current eJobs listings at www.apsanet.org/jobs
Brown University
Rank: Professor of Climate Policy and Social Science and International and Public Affairs

The Watson Institute for International and Public Affairs at Brown University invites applications for a faculty position in “climate change and social science” to begin in July 2024. We are seeking applicants whose research is solution-oriented, focusing on the transition to a low-carbon economy (mitigation) and/or adapting to unavoidable climate change. Research of interest includes, but is not limited to, topics such as the politics and political economy of decarbonization; climate-induced migration and displacement; environmental justice as it pertains to creating climate solutions; technology policy and climate change; the social, racial, and political aspects of economic transitions away from fossil fuels in the United States or elsewhere in the world; and international trade and finance in an age of climate change.

This faculty position will involve a joint appointment between the Watson Institute and a relevant tenure-granting disciplinary department at Brown. We welcome applicants with doctoral degrees from all relevant disciplines in the social sciences (e.g., Sociology, Political Science, Economics, Anthropology, History, Africana Studies, Public Policy). The Watson Institute is especially interested in qualified candidates who can contribute through their research, teaching, and service to the diversity and excellence of the academic community. Candidates from historically underrepresented groups in higher education are strongly encouraged to apply.

Candidates at all ranks are welcome. A successful senior candidate must have an outstanding record of scholarly achievement and a demonstrated commitment to undergraduate and graduate teaching and advising. A successful junior candidate must be engaged in a research program with the potential to influence their field, and a strong commitment to undergraduate and graduate teaching and advising.

Review of applications will begin on Sept. 24, 2023, but applications will be accepted until the position is filled. Junior candidates must have completed their PhD by the time of appointment.

All candidates should submit: 1) a cover letter describing research completed and planned, 2) a curriculum vitae, 3) a short writing sample, and 4) a teaching statement. In the teaching statement, the candidate should describe how they foster inclusive learning and diversity.

Senior candidates should include the names of five references whom the search committee can contact at an appropriate time. The list of references can be submitted via the "additional documents" field in Interfolio.

Junior candidates should have three letters of reference and their official graduate transcript uploaded to Interfolio at the time of the application. The confidential recommendation letters should be uploaded to Interfolio by the referee.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

Apply here: http://apply.interfolio.com/127027

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 8/14/2023
Salary: Competitive
ejobs ID: 12266

Brown University

Current eJobs listings at www.apsanet.org/jobs
Johns Hopkins University
Rank: Associate Program Director, Nonprofit Management
Subfield(s): Administration, Public Administration, Other

Associate Program Director Lecturer/St. Lecturer, Nonprofit Management
Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

Apply here: https://apply.interfolio.com/129081

Location
Washington, DC or Remote

Open Date
Jul 27, 2023

Description

POSITION: Associate Program Director, Nonprofit Management
Krieger School of Arts & Sciences
Advanced Academic Programs

REPORT TO: Program Director, Public Management

INSTITUTION: Johns Hopkins University

Position Description:
The Johns Hopkins University invites applications for Associate Program Director, Nonprofit Management in the Advanced Academic Programs’ (AAP) Center for Data Analytics, Policy, and Government, a division of the Krieger School of Arts & Sciences. The Associate Program Director will report to the Director of the Public Management Program. The Johns Hopkins University is committed to hiring candidates who, through their teaching and service, will contribute to the diversity and excellence of the academic community.

The Center seeks to hire an innovative and forward-thinking individual to manage the online MA in Nonprofit Management program. This faculty member will also work collaboratively with other Center faculty to set goals and direction in its pursuit of teaching excellence. This is a full-time, non-tenure-track, 12-month renewable faculty position with the academic title of Lecturer or Senior Lecturer.

Advanced Academic Programs:
AAP offers rigorous and high-quality master’s degrees and certificates in three locations: the Washington, DC Center, the Homewood campus in Baltimore, MD, and online. AAP enrolls almost 6,000 students each academic year in over 45 programs and distinguishes itself through its intensive instructional assistance, selective admissions, and over 60 dedicated full-time faculty. Tenured Krieger School faculty members serve as Program Chairs and oversee the academic rigor of AAP programs and courses. AAP’s website, http://advanced.jhu.edu/, provides additional information.

Academic Responsibilities:
- Teach 4 graduate courses per year, including preparation and time spent in the classroom (online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
- Advise students, including both program and research/capstone advising
- Provide innovative leadership for curriculum design and new course development to ensure the delivery and growth of a quality program
- Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

Administrative Responsibilities:
- Work with the Program Director and Center Director to hire, mentor, and evaluate adjunct faculty
- Oversee the program’s admissions process, including reviewing and approving prospective students’ admissions materials
- Provide overall supervision for the Nonprofit Management program
- Schedule courses and set teaching assignments throughout the year
- Host events for current and prospective students

Qualifications:
The Associate Program Director’s role is critical to maintaining the overall high quality of this program. The Associate Program Director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of building and managing successful onsite and online education programs, and skills in instructional design, content development, and instructional technologies, are important. Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

Minimum Qualifications:
- PhD in Nonprofit Management, Management, Administration, or a related field
- One to three years of higher education teaching experience online and/or at the graduate level
- One to three years of experience at the Assistant Director level, or equivalent administrative experience
- Ability to teach a variety of courses in the nonprofit management field
- Excellent oral and written communication skills
- Strong organizational
- Professional work experience in the nonprofit management field

Preferred Qualifications:
- Four or more years of higher education teaching experience online and/or at the graduate level
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program

Application Instructions:
The position will remain open until it is filled. Candidates must submit the following:
- Cover letter
- Curriculum vitae
- Teaching evaluations for the two most recent semesters taught

The selected candidate will undergo a background check, provide three references, and official transcripts for each credential.

Application Process
This institution is using Interfolio’s Faculty Search to conduct this search. Applicants to this position receive a free Dossier account and can send all application materials, including confidential letters of recommendation, free of charge: https://apply.interfolio.com/129081
**Hampden-Sydney College**

**Rank:** Assistant Professor/International Law & IR  
**Subfield(s):** International Relations, Political Theory, Other  
**Specialization(s):** International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2024. Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate &quot;good men and good citizens in an atmosphere of sound learning.&quot;

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Washington University in St. Louis**

**Rank:** Political Science and Weidenbaum Center on Economy, Government, and Public Policy Postdoctoral Fellowship

The Department of Political Science and the Weidenbaum Center on the Economy, Government, and Public Policy at Washington University in St. Louis invite applications for a one-year postdoctoral fellowship, for a scholar with quantitative methods skills as well as strengths in database management (e.g., SQL) and data analytic methods (e.g., web scraping, Python, and R). Training in political science and/or experience in urban or local electoral politics and representation is a bonus.

The position begins July 1, 2023. The fellow will work under the supervision of Political Science Professors Brian Crisp and Matthew Gabel.

Fellows are expected to be in residence during the fellowship period and to participate in the intellectual life of the Department of Political Science along with the other units of Washington University relevant to the Fellow’s research interests. Fellows will work together in a collaborative setting with a team on research projects toward the production of jointly published scholarly research. The Fellow will mostly be working on collaborative projects with the supervising faculty, but will also have time for their own projects. There are no teaching or service obligations.

**Qualifications**

Required qualifications include a Ph.D. and training in Political Science, Public Policy, or other related fields. For candidates finishing their Ph.D. in 2023, all requirements of the degree must be finished no later than June 30, 2023. All qualified applicants will receive consideration for employment without regard to sex, race, ethnicity, protected veteran, or disability status.

**Employment eligibility verification required upon hire.**

**Application Instructions**

Please apply here: [https://apply.interfolio.com/120801](https://apply.interfolio.com/120801)

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

**Start Date:** Summer 2023  
**Date Posted:** 2/9/2023  
**Salary:** Competitive  
**eJobs ID:** 11685

**POLITICAL THEORY**

**International University of Japan**

**Rank:** Two Tenure-track Assistant/Associate Professor Positions in International Relations

The International Relations Program (IRP) in the Graduate School of International Relations (GSIR) at the International University of Japan (IUJ) offers Master’s and PhD degrees in International Relations (IR degree) and a Master’s degree in Political Science (IR PS degree). The IRP currently seeks applications for two tenure-track positions (Assistant Professor/Associate Professor level) to begin in April 2024 or September 2024 at the latest.

**Application Instructions**

Please apply here: [https://apply.interfolio.com/120801](https://apply.interfolio.com/120801)

Applicants should submit: a CV, writing sample, cover letter, and letters of reference (3).

Direct questions about application process to Elizabeth Larson at Elizabeth.Larson@wustl.edu.

**Start Date:** Summer 2023  
**Date Posted:** 2/9/2023  
**Salary:** Competitive  
**eJobs ID:** 11685
To strengthen the IR degree program, prospective candidates are expected to:
• have a doctorate degree in International Relations or a relevant field by the time of appointment
• be able to teach courses in some of the following fields: internationalism and regionalism, peace and conflict studies, and/or human rights

To strengthen the IR (PS) degree program, prospective candidates are expected to:
• have a doctorate degree in Political Science or a relevant field by the time of appointment
• be able to teach selected courses in the field of political theory and political institutions and/or political/policy process
• possess relevant research methods skills
• focus on Asian or African region is highly preferred

The successful candidate will teach 4 eight-week courses in the Master program per academic year, distributed across the three-semesters (fall, winter, and spring). In addition, the candidate will supervise graduate research projects (master thesis or research reports), also serve of the PhD advisory committee throughout an academic year. One overseas business trip per academic year may be required.

English fluency is required, while Japanese fluency is preferred but not required.

The salary will be commensurate with qualifications and experience in addition to benefits for housing or commuting. IUJ provides on-campus housing options for faculty and their families.

Established in 1982, IUJ is a private graduate school located in Minami Uonuma City, Niigata Prefecture, Japan. IUJ is Japan’s first graduate school to provide all courses in English. The IRP student body is very diverse coming from all over the world. It also includes public officials from a number of countries. For more information, please visit our website at http://www.iuj.ac.jp.

Applicants need to submit the following documents via email to irappli@iuj.ac.jp:
- Cover letter
- Curriculum vitae
- Transcript of doctoral program
- A writing sample (e.g., published paper, paper under review, dissertation)
- Three letters of recommendation
- Teaching evaluations (if available)

The Search Committee will begin reviewing applications from December 1st, 2023 but the call for applications will remain open until the position is filled. Any questions about the position may be directed to Dr. Piers Turner (turner.894@osu.edu).

Applicants should submit: (1) a cover letter, (2) a current CV, (3) a writing sample, (4) a teaching portfolio, and (5) three letters of recommendation.

Review of applications will begin on March 1, 2024 and continue until the position is filled. Any questions about the position may be directed to Dr. Piers Turner (turner.894@osu.edu).

The Civil Discourse Post Doctoral Scholar will be provided a CEHV laptop (if needed), an office shared with another post doctoral scholar, and support for conference travel and professional development.

Start Date: Summer 2024
Application Deadline: Open until Filled
U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Law

Specializations: Political Philosophy & Theory, International Security, International Law & Organizations

The U.S. Naval Academy’s Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2024-2025.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related ethics topics. Fellows will also have the opportunity to conduct additional research projects in cooperation with the Naval Academy’s civilian and military faculty members.

Application review will begin January 15, 2024. Click here to be directed to the full advertisement on the United States Naval Academy Human Resources website, which includes application instructions: https://www.usna.edu/HRO/jobinfo/EthicsFellow-AY24-25-2.php.

Start Date: Application Deadline: Open until Filled

Date Posted: 11/27/2023

Salary: Competitive

eJobs ID: 12925

Pontificia Universidad Católica de Chile

Rank: Tenure-Track Positions in International Relations/Political Theory/Comparative Politics

Subfield(s): International Relations, Political Theory, Comparative Politics

The Institute of Political Science (ICP) of the Pontificia Universidad Católica de Chile invites applications for three full-time, tenure-track positions in International Relations (Assistant Professor), Political Theory (Assistant Professor) and Comparative Politics (Assistant or Associate Professor). Candidates in all research areas in these subfields may apply.

The Pontificia Universidad Católica de Chile is consistently ranked as one of the top universities in Latin America. The ICP, comprised of a highly international group of scholars, is a hub of theoretical, empirical and applied research in the region. The ICP offers undergraduate, M.A., and Ph.D. programs and hosts a large number of exchange students and visiting professors from all over the world.

Teaching obligations are limited to three courses per year. Fluency in Spanish is expected, but any candidate who expresses a willingness to perfect basic proficiency is encouraged to apply. The ICP offers financial support for language classes and courses may initially be taught in English.

Applicants must demonstrate a strong commitment to high-quality research, publishing, and teaching. They must hold a Ph.D. degree in Political Science (or its equivalent). ABDs are welcome to apply as long as they obtain their degree by the position’s starting date.

Applications should include a personal letter, a curriculum vitae, a writing sample (e.g., a journal article or book or dissertation chapter), graduate transcripts and a teaching portfolio that includes student evaluations and sample course syllabi. Three letters of recommendation should be sent directly by the letter writers to searchicp@uc.cl.

Please direct inquiries and application packages (in either English or Spanish) to the Search Committee via searchicp@uc.cl until December 29th, 2023, and make sure to indicate the subfield you are applying for (International Relations, Political Theory, Comparative Politics) in the e-mail. The position’s starting date is August 1st, 2024.

The Pontificia Universidad Católica de Chile is committed to equal opportunities, building an inclusive, diverse and fraternal community, and to promoting the academic careers of women and men. A foreign national who applies and gets selected for this position while residing outside of Chile will be required to obtain the relevant visa from the Chilean consulate in their country of residence before they can take up the appointment. The University and the ICP provide assistance throughout the visa application process.

Start Date: Summer 2024

Application Deadline: 12/29/2023

Date Posted: 11/24/2023

Salary: Competitive

eJobs ID: 12916

Bard College

Rank: Klemens von Klemperer Post Doctoral Fellow

The Hannah Arendt Center for Politics and Humanities at Bard College announces one post-doctoral fellowship for the 2024-2025 academic year. The fellowship runs from Aug. 1st, 2024 through May 30th, 2025 and includes a salary range of $45,000-$50,000, dependent on experience and qualifications. The fellowship is for one year; renewable for a second year.

The fellow should have a Ph.D. in political theory, philosophy, or a related field in the humanities, and their work should intersect meaningfully with Hannah Arendt’s thinking. The Arendt Center, the fellow will pursue their independent research at the Center, which includes Hannah Arendt’s personal library. The fellow will have access to Arendt’s Digital Archive through a relationship with the Arendt Center in New York City. The fellow will participate in seminars, conferences, and reading groups at the center. They will be responsible for organizing the annual De Gruyter-Arendt Center Lecture in Political Thinking, which takes place every Spring Semester in conjunction with an annual academic Spring Conference. The fellow will hold the title of the Klemens von Klemperer Post-Doctoral Fellow and teach one (1) course each semester at Bard College’s Annandale campus.

Additionally, the fellow will teach one (1) course during one semester [either Fall or Spring] in their field of expertise at one of Bard College’s satellite campuses in a NY State Correctional Facility. The Bard Prison Initiative (BPI) enrolls 300 men and women across six prisons in Bard College degree programs. BPI’s rigorous and ambitious courses represent the full diversity of the liberal arts including history, literature, social thought, mathematics and political studies. For more information about BPI, click here.
Application Instructions:
To apply for the fellowship, please submit a cover letter which includes a description of your teaching experience, with an explanation of your research project and interest in the Center; CV, and two letters of reference. To apply, please complete the application at http://apply.interfolio.com/136776. The deadline for consideration is 11:59 pm on March 1st, 2024.

Start Date: Summer 2024
Application Deadline: 3/1/2024
Date Posted: 11/20/2023
Salary: $40,000 - $49,999
eJobs ID: 12903

Ahmedabad University

Rank: Professor/ Assistant/ Associate Faculty for Political Science
Subfield(s): International Relations, Political Theory, Methodology

The School of Arts and Sciences at Ahmedabad University is inviting applications for faculty positions in Political Science. Faculty specializing in international relations, data science in politics, quantitative approaches in political science, and political theory are especially encouraged to apply. The School has five divisions: Biological and Life Sciences, Humanities and Languages, Mathematical and Physical Sciences, Performing and Visual Arts, and Social Sciences, all of which work in a collaborative and interdisciplinary way. This is an exciting opportunity to join a fast-growing school in India in a dynamic new private university with a public ethos.

Responsibilities: To engage in high-quality research, establish new research areas in collaboration with professors of the University and outside, publish research work in international peer-reviewed journals of repute, teach courses within the School and across the University, supervise undergraduate and postgraduate students, develop external funding for research support, and participate in institutional building. Required and preferred qualifications: Applicants should have a PhD in a relevant discipline from a globally recognised University.

Benefits: The University provides a competitive compensation package and other benefits including a start-up grant for incoming faculty, seed grants for faculty research projects, funding for international and domestic conferences, an annual Faculty Development Allowance, as well as generous retirement and medical benefits.

About the University: Ahmedabad University supports innovative, project-based learning, and asserts the centrality of both the arts and the sciences in a broad, fulfilling education. We welcome applications from scholars with strong communication skills who have a willingness to work imaginatively and collaboratively as part of a community of emerging scholars. All faculty at the University are expected to engage in both teaching and research, and we operate a six-year tenure track system. Ahmedabad University is committed to diversity, and welcomes applications from qualified persons from underrepresented groups regardless of ethnicity, gender, religion or similar status.

How to Apply: Applicants are requested to upload their application materials using this link. Inquiries should be made to the Office of the Dean of the School of Arts and Sciences, using the email address artsandsciences@ahduni.edu.in.

Start Date: Winter 2024
Application Deadline: Open until Filled

Date Posted: 11/19/2023
Salary: Competitive
eJobs ID: 12900

Harvard University

Rank: Lecturer on Social Studies
Subfield(s): Political Theory, Comparative Politics, Methodology
Specializations: Urban Politics, Developing Nations, Education Policy

Lecturer on Social Studies

Harvard University
Faculty of Arts and Sciences
Committee on Degrees in Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2024-2025 academic year, we anticipate openings in both Social Studies 10, our yearlong course for sophomores on social theory, and Social Studies 98s, which are semester-long junior seminars ("junior tutorials") focused on social scientific or historical topics that also provide instruction in primary source research. Most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in candidates who both have a strong background teaching social theory and can also teach and/or advise students on how to conduct empirical research on topical areas including urbanism, social movements, education, inequality, postcolonialism, climate and technology, or migration and diaspora.

The appointment is expected to begin on July 1, 2024. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: https://socialstudies.fas.harvard.edu.

We anticipate several openings for lecturers for the 2024-25 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2023 or early 2024.

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.

Date Posted: 11/19/2023
Salary: Competitive
eJobs ID: 12900

Harvard University

Lecturer on Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2024-2025 academic year, we anticipate openings in both Social Studies 10, our yearlong course for sophomores on social theory, and Social Studies 98s, which are semester-long junior seminars ("junior tutorials") focused on social scientific or historical topics that also provide instruction in primary source research. Most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in candidates who both have a strong background teaching social theory and can also teach and/or advise students on how to conduct empirical research on topical areas including urbanism, social movements, education, inequality, postcolonialism, climate and technology, or migration and diaspora.

The appointment is expected to begin on July 1, 2024. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: https://socialstudies.fas.harvard.edu.

We anticipate several openings for lecturers for the 2024-25 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2023 or early 2024.

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.

Date Posted: 11/19/2023
Salary: Competitive
eJobs ID: 12900

Harvard University

Lecturer on Social Studies

Position Description: The Committee on Degrees in Social Studies, an interdisciplinary honors program in the social sciences at Harvard College, seeks applications for full-time or part-time lecturers to teach in our intellectually vibrant undergraduate program. Our faculty are drawn from disciplines across the social sciences, history, and philosophy and share a commitment to the pedagogical goal of equipping our students with the critical capacity to investigate and analyze human action in social contexts. Central to this endeavor is the study of social theory. All of our students have a shared foundation in understanding how major thinkers over time have grappled with central questions of how societies are produced and transform. Additionally, all Social Studies students write a senior honors thesis and center their academic inquiries around a primary topic, idea, or social phenomenon that they explore through interdisciplinary coursework and develop in discussion with their academic adviser.

For the 2024-2025 academic year, we anticipate openings in both Social Studies 10, our yearlong course for sophomores on social theory, and Social Studies 98s, which are semester-long junior seminars ("junior tutorials") focused on social scientific or historical topics that also provide instruction in primary source research. Most appointments will be made at 0.75 FTE or higher, which includes health and dental benefits. This is an open search, but we are particularly interested in candidates who both have a strong background teaching social theory and can also teach and/or advise students on how to conduct empirical research on topical areas including urbanism, social movements, education, inequality, postcolonialism, climate and technology, or migration and diaspora.

The appointment is expected to begin on July 1, 2024. In addition to teaching, responsibilities include contributing to the academic needs of the program, such as attending faculty meetings and departmental events, advising students, and providing support for senior thesis writers.

Lecturer positions are for one year, with the possibility of renewal for three additional years. For more information about Social Studies, please visit our website: https://socialstudies.fas.harvard.edu.

We anticipate several openings for lecturers for the 2024-25 academic year. Review of applications will begin immediately and continue on a rolling basis until positions are filled. The exact number of openings will be finalized in late 2023 or early 2024.

Basic Qualifications: Doctorate in the Social Sciences, History, or Philosophy required by the time the appointment begins.
Additional Qualifications: Demonstrated excellence in teaching and advising undergraduate students is desirable; previous experience as instructor of record is preferred. Candidates whose research covers transnational approaches or global perspectives are particularly welcome.

The health of our workforce is a priority for Harvard University. With that in mind, we strongly encourage all employees to be up-to-date on CDC-recommended vaccines.

Special Instructions: Please submit the following materials through the ARReS portal (http://academicpositions.harvard.edu) by January 7, 2024.
1. Cover letter: please indicate in bold on the first page which course or courses you are applying to teach (Social Studies 10, 98, or both).
2. Curriculum Vitae
3. At least one and up to three junior tutorial proposals (if the candidate is applying to teach a junior tutorial). Each proposal should include a course title, 2-3 paragraph description, and a course reading list.
4. A full set of teaching evaluations for at least one course, including a summary page if available. Please limit total teaching evaluations to 10 pages.
5. Names and contact information of three referees (three letters of recommendation are required, and the application is complete only when all three letters have been submitted).
6. If you have not yet completed your PhD, one of your letters of recommendation must come from your dissertation chair, who must confirm that you will receive your PhD by June 30, 2024.

Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, sex, gender identity, sexual orientation, religion, creed, national origin, ancestry, age, protected veteran status, disability, genetic information, military service, pregnancy and pregnancy-related conditions, or other protected status.

Keywords:
Faculty, instructor
Boston, Cambridge, Massachusetts, MA, Northeast, New England
Social theory, political theory, political science, sociology, anthropology, history, intellectual history, philosophy, economics

Start Date: Summer 2024
Application Deadline: 1/7/2024
Date Posted: 11/16/2023
Salary: $60,000 - $69,999
eJobs ID: 12894

Northeastern University
Rank: Assistant, Associate, or Full Teaching Professor

About the Opportunity
The College of Social Sciences and Humanities and its nine tenure units are the home of the Experiential Liberal Arts. Through its research, teaching, and engagement missions, the college collaborates across the university, the Northeastern network, and partners around the globe. We are strongly committed to fostering excellence through diversity and enthusiastically welcome nominations and applications from members of groups underrepresented in academia. Successful faculty in the College of Social Sciences and Humanities will be dynamic and innovative scholars with a record of research and teaching excellence and a commitment to improved equity, diversity, and inclusion. Strong candidates for this position will have the expertise, knowledge, and skills to build their research, pedagogy, and curriculum in ways that reflect and enhance this commitment.

Northeastern University’s College of Social Sciences and Humanities seeks to fill one position for an Assistant, Associate, or Full Teaching Professor in the area of social and political philosophy. The position will also serve as the Politics, Philosophy, and Economics program lead on our Oakland, CA campus.

The Department of Philosophy and Religion in the College of Social Sciences and Humanities at Northeastern University invites applications for an Assistant, Associate, or Full Teaching Professor position at our Oakland, CA campus, starting in the Fall semester 2024. Teaching Professors are full-time faculty members, whose primary responsibilities are teaching and service. This is an untenured but continuing and tracked position with the possibility of promotion to Associate and Full Teaching Professor, as well as multi-year (3 year and 5 year) contracts.

Responsibilities:
The successful candidate will teach undergraduate courses in philosophy, including Economic Justice and Social and Political Philosophy, and will help to establish our Politics, Philosophy, and Economics (PPE) major at our Oakland CA campus. Northeastern’s PPE program has an emphasis on developing an interdisciplinary understanding of the causes and possible responses to issues of unjust inequalities, both local and global, as well as an emphasis on working with diverse and historically marginalized communities.

The successful candidate will:
• Have a strong commitment to and experience in undergraduate teaching
• Be able to contribute to innovative curriculum development
• Effectively develop community and campus partnerships
• Effectively develop student community
• Collaborate closely with the PPE program director on the Boston campus
• Have a commitment and capacity to support the interdisciplinary mission of the college, university, and the experiential liberal arts
• Have a demonstrated commitment to fostering diverse and inclusive environments

Qualifications:
• Ph.D. in Philosophy in hand by the appointment start date is required
• Strong competence in social and political philosophy
• Evidence of interdisciplinary expertise and capacity for collaboration across disciplines
• Commitment to enhancing diversity, equity, and inclusion and bringing creative strategies to address the challenges of recruiting and retaining students, staff, and scholars from historically underrepresented groups
• A strong interest in building our new Oakland PPE program and evidence of the capacity to carry out this mission
• Commitment to creating an enriching student experience
• A record in teaching, scholarship, and service, commensurate with level of appointment as assistant, associate or full teaching professor
• Commitment to the continued development of Northeastern University’s signature experiential learning model

Candidates must submit:
• A formal cover letter that addresses the applicant’s interest in and qualifications for the position
• Curriculum Vitae
• Evidence of teaching effectiveness, including sample syllabi, teaching statement summarizing their pedagogical philosophy, teaching evaluations and student comments from past courses
• Diversity statement. Please describe how you can support Northeastern’s commitment to diversity, equity, inclusion, and belonging. Describe how your teaching, service, research, and/or leadership (as applicable) has supported the success of students and/or colleagues; and/or describe the impact others have had on you as relating to diversity, equity and inclusion
• Names and contact information of three or more references that can provide a letter of recommendation

Applications should be submitted through the Northeastern University website, using the link to the position.

The application deadline for this position is December 15, 2023.

Questions should be addressed to Prof. Adam Hosein, search committee chair at a.hosein@northeastern.edu

The expected hiring ranges:
Assistant Teaching Professor: USD $68,900 to USD $103,900
Associate Teaching Professor: USD $78,300 to USD $113,900
Teaching Professor: USD $86,200 to USD $121,200

Position Type
Academic

Northeastern University considers factors such as candidate work experience, education and skills when extending an offer. Northeastern has a comprehensive benefits package for benefit eligible employees. This includes medical, vision, dental, paid time off, tuition assistance, wellness & life, retirement- as well as commuting & transportation. Visit https://hr.northeastern.edu/benefits/ for more information.

Northeastern University is an equal opportunity employer, seeking to recruit and support a broadly diverse community of faculty and staff. Northeastern values and celebrates diversity in all its forms and strives to foster an inclusive culture built on respect that affirms intergroup relations and builds cohesion.

All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, religion, color, national origin, age, sex, sexual orientation, disability status, or any other characteristic protected by applicable law.

To learn more about Northeastern University’s commitment and support of diversity and inclusion, please see www.northeastern.edu/diversity.

**Start Date:** Summer 2024
**Application Deadline:** 12/15/2023
**Date Posted:** 11/16/2023
**Salary:** Negotiable
**eJobs ID:** 12893

**Norfolk State University**

**Rank:** Assistant or Associate Professor of Political Science-Tenure Track #F0260
**Subfield(s):** American Government and Politics, Public Policy, Political Theory
**Specializations:** American Politics, Environmental Policy, Civil Rights & Liberties

**Job Description**
This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department’s internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

**Job Duties**
- Teach undergraduate courses in American Government.
- Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
- Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
- Administer internship programs.
- Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

**Minimum Qualifications**
- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

**Preferred Qualifications**
- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard.

**About Norfolk State**
Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

**About the City of Norfolk**
Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world’s largest naval base, the Port of Virginia, one of the world’s leading maritime gateways, and to NATO’s only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a...
The John C. Danforth Center on Religion and Politics seeks applications from junior scholars and recent Ph.D. graduates for up to two postdoctoral fellowships in residence at Washington University in St. Louis. The appointment is for one year, renewable for a second year. Eligible applicants must complete the Ph.D. by July 1, 2024, and are expected to have completed it no earlier than January 1, 2019. In exceptional cases a qualified applicant who completed the Ph.D. prior to 2019 or who hold a J.D. without a Ph.D. may be considered. Research associates will spend most of their time pursuing research and writing for their own projects. They will also serve the intellectual life of the Danforth Center on Religion and Politics through participation in its biweekly interdisciplinary seminar and events hosted by the Center. Their teaching responsibilities will include: 1) developing one course per year to complement and contribute to the Center’s curricular offerings, and 2) possibly assisting in one additional course each year (depending on the particular teaching needs of the Center). Washington University in St. Louis is an equal opportunity and affirmative action employer and especially encourages members of underrepresented groups to apply.

Required Qualifications: Applicants should hold a doctorate in religious studies, politics, anthropology, law, philosophy, theology, American studies, history, Jewish studies, Islamic studies, sociology, or another relevant field. Scholars should be engaged in projects centrally concerned with religion and politics in the United States, historically or in the present day.

Application Instructions: To apply, send a letter of application including an overview of the postdoctoral research project, current curriculum vitae, relevant writing sample (25-35 pages), and two undergraduate course proposals (a summary paragraph for each will suffice) to our Interfolio listing at: https://apply.interfolio.com/134356. Applicants should also arrange to have three letters of recommendation submitted via Interfolio.

Applications are due in full by January 8, 2024. Applicants will be notified of fellowship decisions by March 1, 2024. For more information, contact the Center at (314) 935-9345 or via e-mail at rap@wustl.edu.

Salary Range: Competitive salary commensurate with experience; approximately $57,000/annually.

Start Date: Application Deadline: 1/8/2024
Date Posted: 11/9/2023
Salary: $50,000 - $59,999
eJobs ID: 12874

Stanford University
Rank: Postdoctoral Fellow
Specializations: Political Theory, Political Philosophy & Theory, Normative Political Theory

For 2024-25, the McCoy Family Center for Ethics in Society at Stanford seeks to appoint up to four postdoctoral fellows across the two programs described below. Selected fellows will be designated as either General Ethics Fellows or Interdisciplinary Ethics Fellows. The two types of fellows have some distinct training opportunities and responsibilities, but they form a common community at the Center and participate together in the Center’s intellectual life. All applicants will be considered for both types of fellowships and do not need to tailor their application for one or the other fellowship.

Applicants for these positions must have normative training and hold a Ph.D. in Philosophy or Political Science. Scholars with a Ph.D. in

Washington University
Rank: Postdoctoral Research Associates in Religion and Politics
Subfield(s): American Government and Politics, Political Theory, Open

Postdoctoral Research Associates in Religion and Politics
The John C. Danforth Center on Religion and Politics seeks applications from junior scholars and recent Ph.D. graduates for up to two
Law will also be considered so long as their work focuses on ethical dimensions of public policy or law.

General Ethics Fellowship
This longstanding postdoctoral program is open to candidates with substantial normative research in any area within Philosophy or Political Science. Given the Center’s mission to bring ethical reflection to bear on important social issues, we are particularly interested in candidates whose work bears on serious problems affecting people’s lives now. General Ethics Fellows participate in the intellectual life of the Center (attend weekly workshops, Center events, and professional training opportunities), teach one class per year, interact with undergraduates in the Ethics in Society Program, and contribute to an interdisciplinary ethics community across the campus.

Interdisciplinary Ethics Fellowship
This program is also rooted in the commitment of the Ethics Center to bringing ethical reflection to bear on pressing social problems. Addressing many of these social problems involves knowledge of the work of the social sciences, law, engineering, and the life sciences. The premise of this program is that the normative scholarship of our fellows will be enhanced by engagement with empirically oriented scholars. To that end, each fellow in the program will be matched with a partner research center at Stanford that is dedicated to interdisciplinary research. For 2024-25, we are especially interested in candidates with research interests in environmental ethics, global justice, biomedical ethics, philosophy of technology, and ethics of artificial intelligence, but all applicants whose work may intersect with empirically-oriented scholarship will be considered. Applicants need not name a possible partner center on campus or tailor their materials for this type of fellowship. The Interdisciplinary Ethics Fellows and partner centers will be selected based on the natural match between their work. Fellows will regularly participate in the intellectual life of the partner center and the Ethics Center (e.g., attend weekly workshops, Center events, and professional training opportunities), teach one class per year, interact with undergraduates in the Ethics in Society Program, and contribute to an interdisciplinary ethics community across the campus.

Appointment Requirements and Application Details
Candidates for both types of fellowships must have normative training and hold a Ph.D. in Philosophy or Political Science. Scholars with a Ph.D. in Law will also be considered so long as their work focuses on ethical dimensions of public policy or law. Applicants must complete all requirements for their Ph.D. no later than June 30, 2024. Candidates must also be no more than three years from the awarding of their degree at the start of the fellowship (i.e., September 2021). The term of the fellowship is September 1, 2024 - August 31, 2025, and is renewable for a second year. We welcome applications from individuals with a broad range of life experiences, perspectives, and backgrounds who would contribute to our community of scholars. The expected salary is $75,000.

Applicants should submit a cover letter, CV, a writing sample (no more than 25 pages double-spaced), three letters of recommendation, a one-page research statement (single-spaced), and a list of classes that they have taught and/or are prepared to teach.

Applications will be collected via Interfolio. Applications will not be accepted by email.

Please visit the Center’s website for information about how to submit your materials: https://ethicsinsociety.stanford.edu/postdoctoral/application-process-general-ethics-and-interdisciplinary-ethics-fellowships.

If you have questions, please email ethics_submissions@stanford.edu.

Application Due Date: December 8, 2023.
Start Date: Fall 2024
Application Deadline: 12/8/2023
Date Posted: 11/1/2023
Salary: $70,000 - $79,999
eJobs ID: 12836

New York University Arts and Science
Rank: Visiting Assistant Professor, International Relations
Subfield(s): International Relations, Public Policy, Political Theory
Specializations: International Law & Organizations, International Political Economy, Foreign Policy

Visiting Assistant Professor, International Relations
Program in International Relations
New York University Arts and Science

New York University’s Program in International Relations invites applications for a Visiting Assistant Professor in International Relations. This one-year position will have a start date of September 1, 2024, and is renewable for up to two more years, pending budgetary and administrative approval.

Job expectations include teaching and service. The teaching load for this position is two graduate-level courses per academic semester. Candidates will also be expected to serve as an academic advisor, supervise theses, and participate in program events. The selected candidate will be expected to teach the Program’s core International Relations Theory course, in addition to electives in their research area. Preference may be given to candidates with research experience in security studies, international organizations, American foreign policy, conflict studies, and political violence.

Candidates must hold a PhD in International Relations, Political Science, Public Policy, or a closely related field. Candidates should have an exemplary record of teaching experience and evidence of attention to equity and inclusion in the classroom and discipline. An active research agenda is highly preferred.

To apply, candidates must submit:
- Cover Letter
- Current CV
- Writing Sample
- Transcripts
- Contact Information for Three (3) References

As diversity and inclusion are an important part of the NYU mission, we request that you include a paragraph in your cover letter telling us how diversity and inclusion figure into your past, present, and future teaching, research, and community engagement. Information about diversity and inclusion statements may be found at: http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html.

Applications are received via Interfolio https://apply.interfolio.com/134444.

The priority deadline is November 30, 2023 but applications will be received until the position is filled.
The Program in International Relations is home to the MA in International Relations (MAIR). The MAIR is an interdisciplinary program in international relations offering elective concentrations in Asian Studies, European and Mediterranean Studies, International Law, International Politics and Business, Latin American & Caribbean Studies, Middle Eastern & Levantine Studies, Russian and Slavic Studies, and US Foreign Policy. The Program also has a dual Master in Public Administration ("MPA-MAIR") with the Wagner Graduate School of Public Service and a joint degree, the Master of Arts in Journalism and International Relations ("GloJo"), with the Arthur L. Carter Journalism Institute.

The Program in International Relations is housed within NYU’s Graduate School of Arts and Science (GSAS). One of the top graduate schools in the world, GSAS counts among its ranks five Pulitzer Prize winners, nine MacArthur Fellows, three National Medal of Science winners, four Howard Hughes Medical Institute Investigators, and 98 Guggenheim Fellows. Students from all 50 states and more than 100 countries study at GSAS. Like our students, NYU faculty come from around the world. Together we form a truly exciting community of the mind around our campus on Washington Square—and across our global network university that stretches across Europe, the Middle East, and Asia. GSAS is dedicated to the education and training of innovative and successful scholars, teachers, and professionals.

In compliance with NYC’s Pay Transparency Act, the annual base salary for this position is $60,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Review of applications will begin on November 30, 2023 and continue until the position is filled.

Questions about this position should be sent to the NYU Program in International Relations, at ir.masters@nyu.edu.

**Start Date:** Fall 2024
**Application Deadline:** Open until Filled
**Date Posted:** 10/30/2023
**Salary:** Competitive
**eJobs ID:** 12817

---

**Brown University**

**Rank:** Postdoctoral Fellows

The Center for Philosophy, Politics, and Economics at Brown University (PPE Center) will be appointing up to two Postdoctoral Fellows. Post-doctorates must have received their PhD within the past three years. Postdoctoral fellows will pursue their own research, participate in PPE Center workshops, and teach one seminar course per year. In addition to a CV, three confidential letters of reference, a writing sample, and teaching statement, applications should include a cover letter describing how their research fits within the mission of the PPE Center.

We seek candidates who will contribute to diversity and/or have demonstrated support for diversity and inclusion through their teaching and research. The successful candidate must have a promising interdisciplinary research agenda demonstrated through dissertation work, publications, and/or works in progress. By interdisciplinary research, we mean the candidates’ research should cross at least two of the three constituent fields of philosophy, politics, and economics.

Brown University PPE Center seeks to recruit and retain a diverse workforce to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives, viewpoints, and ways of knowing and learning.

Candidates are asked to include a statement of how their teaching is designed to contribute to an inclusive educational environment. A similar contribution from one’s research can also be cited if relevant. Appointments are for one year, renewable for a second year based on satisfactory performance and the availability of funds. Salary is competitive.

Details about the PPE Center’s research and pedagogical missions can be found at https://ppe.brown.edu/. Applications received by December 1, 2023 will be assured of full consideration.

**Qualifications**

PhD must have been received by July 2024 or within the previous three years.

**Application Instructions**

In addition to a CV, applications should include a cover letter describing how their research fits within the mission of the PPE Center, provide three confidential letters of reference, a teaching statement, and a writing sample not to exceed 10,000 words.

**Apply:** http://apply.interfolio.com/133790

**Start Date:** Summer 2024
**Application Deadline:** Open until Filled
**Date Posted:** 10/23/2023
**Salary:** Competitive
**eJobs ID:** 12789

---

**America in the World Consortium**

**Rank:** AWC Postdoctoral Fellowship

**Subfield(s):** American Government and Politics, Public Policy, Political Theory

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from current Ph.D. students for its Postdoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America’s role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2024. Applicants will be considered for up to six (6) fellowship positions for up to two (2) years in residence at one of the four partner institutions:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Alexander Hamilton Center for Classical and Civic Education

Current eJobs listings at www.apsanet.org/jobs
Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in history, political science, public policy, classics, or political philosophy whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution’s programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of $72,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of $7,500 to cover relocation expenses and legitimate research-related expenses, as needed.

Applicants are required to have received a Ph.D. by August 1, 2024, in a relevant field, such as history, political science, public policy, classics, or political philosophy. Applicants who have received a Ph.D. in language studies, area studies, or other related fields may be considered if their research explicitly engages U.S. foreign policy.

Applications are due no later than Friday, January 5, 2024 (11:59 p.m. EST).

Applicants will need to submit a Cover Letter. In the Cover Letter, stipulate which Consortium school or schools the candidate would wish to reside at during the fellowship.

Applicants are required to submit a C.V., graduate school transcript, and the names of 3 referees who would write a letter of recommendation if asked by the review committee.

Applicants are also required to submit an article or writing sample representing an existing contribution to the field of American grand strategy, broadly defined.

**Start Date:** Fall 2024  
**Application Deadline:** 1/5/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12728

---

### America in the World Consortium

**Rank:** AWC Predoctoral Fellowship  
**Subfield(s):** American Government and Politics, Public Policy, Political Theory

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America’s role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC offers predoctoral fellowships to advanced Ph.D. students to live and work at one of the four partner institutions for one year:

- Duke University, Program in American Grand Strategy (AGS)  
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS  
- University of Texas at Austin, Clements Center for National Security  
- University of Florida, Alexander Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy.

Fellows will spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution’s programs and activities. The fellowship offers a competitive stipend, access to campus facilities, and a wide range of resources on-campus.

Applicants are required to be currently enrolled in a Ph.D. program and to have passed their comprehensives/preliminary/qualifying exams and advanced to doctoral candidacy at the time of application.

Applications are due no later than Friday, January 5, 2024 (11:59 p.m. EST).

Applicants will need to submit a Cover Letter. In the Cover Letter, stipulate which Consortium school or schools the candidate would wish to reside at during the fellowship.

Applicants are required to submit a C.V., graduate school transcript, and the names of 3 referees who would write a letter of recommendation if asked by the review committee.

Applicants are also required to submit an article or writing sample representing an existing contribution to the field of American grand strategy, broadly defined.

**Start Date:** Fall 2024  
**Application Deadline:** 1/5/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12727

---

### The University of Texas at Austin

**Rank:** Postdoctoral Fellowship  
**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from recent PhD recipients for its Postdoctoral Fellowship Program.

Consistent with the Clements Center’s emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. While our preference tends to be the discipline of history, or research with a strong historical component,
we highly encourage applications from PhD recipients in political science, political philosophy, public policy, language studies, area studies, and classics whose research contributes to traditional political and military history. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year.

Applications open on October 16, 2023. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region’s increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia-Policy Program. Applications are due no later than January 26, 2024. Note that applicants are required to have received their doctorate by August 2024, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, the Clements Center’s Administrative Program Coordinator, at emily.burch@austin.utexas.edu.

Applications are due by Friday, 26 January, 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024  
**Application Deadline:** 1/26/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12726

The University of Texas at Austin  
**Rank: Predoctoral Fellowship**  
**Subfield(s):** International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center’s emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year.

Applications open on October 16th, 2023. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region’s increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than January 26, 2024. Please direct any questions to Emily Burch, the Clements Center’s Administrative Program Coordinator, at emily.burch@austin.utexas.edu.

Applications are due by Friday, 26 January 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

**Start Date:** Fall 2024  
**Application Deadline:** 1/26/2024  
**Date Posted:** 10/16/2023  
**Salary:** Competitive  
**eJobs ID:** 12725

University of Virginia  
**Rank: Postdoctoral Fellowship, Karsh Institute of Democracy**

The Karsh Institute of Democracy at the University of Virginia (UVA) invites applications for two postdoctoral Gibson Fellowships for scholars doing work that provides a deeper understanding of the era of the American Revolution and its legacies. These will be two-year fellowships, from September 2024 through August 2026. During the first year, the fellowship will entirely support the fellow’s research. During the second year, along with their research, the postdoctoral fellows will also work with the Karsh Institute of Democracy to contribute to public programming linked to the 250th anniversary of the American Revolution. This programming work will be supported by our staff and resources, and throughout the fellowship we also offer support for public scholarship of various kinds.

We are particularly interested in scholars working in the fields of History, Literary Studies, and/or Political Theory. In addition to scholarship specifically on the course of the American Revolution, we also welcome applications for work that explores intellectual genealogies, cultural transformations, or economic, political, and social developments during the long eighteenth century. We see the American Revolution as situated within a wide geographical context, and one shaped by multiple sovereignties, and are interested in work that offers new perspectives on the period.

The fellows will be a part of the John L. Nau III Lab of the History & Principles of Democracy at the Karsh Institute of Democracy, and they will have the opportunity to work with core faculty members in the lab. In addition, we will help fellows connect with relevant
The Department of Social and Cultural Analysis at New York University invites applications for a tenure-track, assistant professor position in Black Cultural Studies. We are particularly interested in applicants whose work focuses on the Caribbean or the African continent and its diasporas, and whose research and teaching take an interdisciplinary and comparative approach.

This position is part of a multi-departmental cluster hire in “Black Diaspora Cultural Studies,” which includes the Arts and Science departments of Art History, History and Music. A primary aim of the cluster is to create a network for scholars at NYU working across a range of disciplines. More information about this cluster can be found here, along with background on NYU’s broader Faculty Cluster Hiring Initiative.

The Department of Social and Cultural Analysis is an interdisciplinary department committed to developing innovative approaches in urbanism, migration, diaspora, critical race, ethnic and indigenous studies, gender and sexuality, art, culture, politics, and economic life. The Department has degree programs in Africana Studies, American Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Latinx Studies, Urban Studies, and Social and Cultural Analysis. The department encourages innovative teaching at both the undergraduate and graduate levels.

Candidates should submit the following materials via this Interfolio link: http://apply.interfolio.com/132712

- Letter of application
- Curriculum vitae
- Writing sample of 20-25 pages
- Three confidential letters of recommendation

Your letter of application should focus on the contributions your research makes to the field and to the department. You may also address how your work in the university, such as classroom teaching, has contributed toward equity and inclusion.

The committee will begin reviewing applications on November 10, 2023, and will continue until the position is filled. For questions about the position please consult the NYU Department of Social and Cultural Analysis website: http://sca.as.nyu.edu, referring to the homepage link “Employment Opportunities.” For questions not answered here please contact the Assistant to the SCA Department Chair, Marty Correia at mc2828@nyu.edu.

The appointment will begin on September 1, 2024, pending administrative and budgetary approval. Candidates must have Ph.D. in hand by September 1, 2024.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $85,000 - $135,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Equal Employment Opportunity Statement
Arts & Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society.

---

New York University Arts and Science

Rank: Assistant Professor in Black Cultural Studies

Subfield(s): Comparative Politics, Political Theory, Other

Specializations: African American Politics, Social Movements, Caribbean

Assistant Professor in Black Cultural Studies
Department of Social and Cultural Analysis

---

Political Science Jobs

December 2023

Current eJobs listings at www.apsanet.org/jobs

---

seminars and workshops across UVA as well as with nearby historical sites according to their interests.

The Karsh Institute of Democracy is dedicated to a future in which democracy’s aspirations and reality are aligned. We work tirelessly to understand, defend, and invigorate the institutions, practices, and cultural underpinnings that are the foundations of democracy. Through all our work—robust interdisciplinary scholarship, research and teaching, and vibrant programs and partnerships designed to engage the public and influence policy agendas—we are shaping a thriving democratic future.

The annual salary for each position is $65,000 per year, with an additional $5,000 per year in research funding. Qualified candidates must have their Ph.D. completed by the beginning of the fellowship. Candidates must submit their application materials by Friday, December 1st, 2023, including:

- A cover letter outlining their interest in the fellowship
- A CV
- A writing sample of 30-50 pages, representing work that would be relevant for this position
- A description (not to exceed 2 single-spaced pages) of the scholarly work to be pursued during the fellowship period
- A one paragraph idea for a potential event
- Names and contact information for three referees who can be contacted for letters of reference

For additional information about the position, please contact Laurent Dubois, Academic Director of the Karsh Institute of Democracy and John L. Nau III Bicentennial Professor of the History and Principles of Democracy, at lmd8s@virginia.edu.

For questions about the application process, please contact Ashley Cochran, Senior Recruiter and Academic Recruitment Lead, at alc6dk@virginia.edu.

The University of Virginia, including the UVA Health System which represents the UVA Medical Center, Schools of Medicine and Nursing, UVA Physician’s Group and the Claude Moore Health Sciences Library, are fundamentally committed to the diversity of our faculty and staff. We believe diversity is excellence expressing itself through every person’s perspectives and lived experiences. We are equal opportunity and affirmative action employers. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender identity or expression, marital status, national or ethnic origin, political affiliation, race, religion, sex (including pregnancy), sexual orientation, veteran status, and family medical or genetic information.

Start Date: Fall 2024
Date Posted: 10/16/2023
Salary: $60,000 - $69,999
eJobs ID: 12747

---

New York University Arts & Science

Rank: Assistant Professor in Black Cultural Studies

Subfield(s): Comparative Politics, Political Theory, Other

Specializations: African American Politics, Social Movements, Caribbean

Assistant Professor in Black Cultural Studies
Department of Social and Cultural Analysis

---

Political Science Jobs

December 2023

Current eJobs listings at www.apsanet.org/jobs
in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are underrepresented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU is an equal opportunity/affirmative action employer and affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equity, and inclusion, visit https://as.nyu.edu/departments/diversity.html.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 10/9/2023  
**Salary:** Competitive  
**eJobs ID:** 12693

### Tulane University

**Rank:** CIPR Mid-Level Career Fellow  
**Subfield(s):** Political Theory, International Relations, Comparative Politics

The Center for Inter-American Policy and Research (CIPR) at Tulane University seeks visiting research fellows for the 2024-2025 academic year. The Center supports empirical research in the fields of international relations, international political economy, comparative politics, political sociology, and policy studies. Latin American expertise and Spanish or Portuguese fluency are required. Fellows will be selected based on intellectual merit, experience, and the potential impact of their planned research for CIPR programs. Fellows will pursue research and contribute to the intellectual life of their disciplinary department, CIPR, and the Stone Center for Latin American Studies. They are expected to participate in weekly CIPR seminars and workshops, as well as lectures, conferences, and other events organized by the Center. Fellows will collaborate with resident faculty and students on projects of mutual interest in addition to developing their independent research agendas on related topics, as well as mentor junior colleagues at the Center when possible.

Fellowships are for one or two semesters depending on applicant preferences; however, the stipend is $37,000 plus benefits regardless of the duration. Applicants are requested to indicate the period of their preference. Fellows may also obtain funding from their own academic institutions, outside foundations or personal resources. Round-trip travel expenses of up to $3,000 are also supported. Foreign applicants will need to obtain separate health insurance coverage.

Applications must be submitted via Interfolio by visiting apply.interfolio.com/133082 and must include (1) a curriculum vitae; (2) a cover letter describing research interests, fit to the program, and intended research plan to be developed at CIPR if selected. Letters of recommendation will be requested only for finalists, so applicants at this stage are asked only to indicate who their recommenders will be. For further information, please contact Ludovico Feoli, Director, Center for Inter-American Policy and Research. Applications will be reviewed starting December 31, 2023.

Tulane University is an equal opportunity/affirmative action employer committed to excellence through diversity. All eligible candidates are invited to apply for position vacancies as appropriate.

**Start Date:** Summer 2024  
**Application Deadline:** 12/31/2023  
**Date Posted:** 10/9/2023  
**Salary:** $30,000 - $39,999  
**eJobs ID:** 12701

### Bethel University

**Rank:** Assistant Professor of Political Science

**FACULTY EMPLOYMENT OPPORTUNITY**

**Position Title:** Full-time tenure-track faculty position in the Department of History, Philosophy, and Political Science

**Job Summary:** Tenure-track position teaching undergraduate Political Science courses with a focus on American politics

**Responsibilities:**
- Teach 24 credits per year (typically six 4-credit courses); course load will typically include teaching three sections of the introductory course in American Government and Politics, as well as at least some of the following courses: American Political Ideologies, American Constitutional Law, American Public Policy, American Political Institutions, Classical Political Thought, and Modern Political Thought.
- Advise and mentor undergraduate student regarding academic schedules and career plans
- Actively participate in department meetings and decision-making
- Serve on University committee(s) as assigned
- Contribute to an academic environment that seeks to advance inclusive excellence in the department and the discipline

**Skills:**
- Strong teaching skills
- Demonstrated ability to teach courses in American Government and Politics
- Prefer ability to teach courses in Political Theory
- Prefer ability to serve as pre-law advisor
- Demonstrated ability to work collaboratively with a team
- Understanding of and ability to promote Bethel’s mission as a Christian liberal arts university
- Commitment to Bethel’s efforts to develop as an inclusive university community

**Experience:** College-level teaching strongly preferred

**Education:** PhD in Political Science or related field completed by start date

**Compensation:** Salary and rank commensurate with qualifications and experience

**Position open:** August 2024; Candidate must be legally permitted to work in US

Apply on Bethel’s website: https://facultycareers-bethel.icims.com/jobs/1933/political-science-full-time-tenure-track-faculty-position/job

Department will begin reviewing applications in mid-November and will continue accepting applications until the position is filled.

**Questions?**  
Academic Affairs  
College of Arts & Sciences

---

Current eJobs listings at www.apsanet.org/jobs
Bethel University
3900 Bethel Drive
St. Paul, MN 55112
651.638.6804
cas-academic-affairs@bethel.edu

Bethel seeks to recruit, retain, support, and develop a diverse workforce that contributes to our educational and Christ-centered mission. Bethel encourages candidates to apply who can assist the University to develop a faculty that reflects the diversity of people in God’s kingdom through a variety of ethnicities, cultures, and lived experiences.

Learn more about our commitment to diversity in hiring: https://www.bethel.edu/employment/working/commitment-diversity-in-hiring

Bethel University is a leader in Christ-centered higher education with approximately 5,000 students from 48 states and 32 countries enrolled in undergraduate, graduate, seminary, and adult education programs. Based in St. Paul, Minnesota, Bethel offers bachelor’s and advanced degrees in nearly 100 fields. Educationally excellent classroom-based and online programs equip graduates to make exceptional contributions in life-long service to God and the world.

Bethel employs qualified individuals regardless of race, color, national origin, sex, disability, age, marital status, genetic information, veteran status, familial status, and status with regard to public assistance. Individuals must be able to perform the essential functions of the position with or without reasonable accommodations.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/6/2023
Salary: $50,000 - $59,999
eJobs ID: 12681

New York University Arts and Science

Rank: Clinical Assistant Professor - International Law, Comparative Law, and Global Legal Issues

Subfield(s): Public Law, Political Theory, Comparative Politics
Specializations: International Law & Organizations, Ethnic & Feminist Theory, Religion & Politics

Clinical Assistant Professor - International Law, Comparative Law, and Global Legal Issues
Liberal Studies
New York University Arts & Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2024, pending administrative and budgetary approval. The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS major, small, seminar-style classes and close faculty-student interaction provide students with the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute their research, teaching and service to the diversity and excellence of Liberal Studies and NYU.

We seek applicants for the following position:

INTERNATIONAL LAW, COMPARATIVE LAW, AND GLOBAL LEGAL ISSUES
PhD in History, Philosophy, or Politics, with a focus on law and society. A JD is not required in addition to the PhD, but is nonetheless welcome. Candidates must have familiarity with global legal institutions as well as international conventions and treaties and constitutional and statutory regimes in both Western and non-Western settings. Candidates should be prepared to develop upper-division seminars that include introduction to Western and non-Western legal systems in the Law, Ethics, History, and Religion concentration and focus on such global legal issues as racial justice, indigenous rights, earth justice, capital punishment, LGBTQ and women’s rights, and disability law. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $70,000 - $80,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later six years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Qualifications
Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

Application Instructions
Applications include ONLY (1) a cover letter, (2) a current CV, and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service. (Additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2023. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: apply.interfolio.com/131838

December 2023

Political Science Jobs

Current eJobs listings at www.apsanet.org/jobs

240
Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalsudies.nyu.edu/content/nyu-as/liberalsudies/student-life/diversity-equity-inclusion.html

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/departments/facultydiversity.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2024
Application Deadline: 11/1/2023
Date Posted: 10/5/2023
Salary: $70,000 - $79,999
eJobs ID: 12670

New York University Arts and Science
Rank: Clinical Assistant Professor - Global Works and Society
Subfield(s): Political Theory, Comparative Politics, International Relations
Specializations: International Political Economy, Developing Nations, Political Philosophy & Theory

Clinical Assistant Professor - Global Works and Society
Liberal Studies
New York University Arts & Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2024, pending administrative and budgetary approval.

The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS major, small, seminar-style classes and close faculty-student interaction provide students with the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute their research, teaching and service to the diversity and excellence of the Liberal Studies and NYU.

We seek applicants for the following position:

GLOBAL WORKS AND SOCIETY
PhD in Political Theory, Philosophy, History, or related fields in the social sciences. Candidates should have the ability to teach global works that examine enduring questions of philosophy, religion, political and social theory, and history from antiquity to the early 18th century in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary approaches from a variety of global perspectives, and should have the ability to examine relationships of power and to interrogate the historical roots of current challenges. Candidates must have the ability to teach upper-division seminars in their areas of expertise.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later six years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $70,000 - $80,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

Qualifications
Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

Application Instructions
Applications include ONLY (1) a cover letter, (2) a current CV, and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service. (Additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2023. Applications received after this deadline will not be considered.

Applicants may apply directly through the following link: http://apply.interfolio.com/131837

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalsudies.nyu.edu/content/nyu-as/liberalsudies/student-life/diversity-equity-inclusion.html

NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the Arts & Science commitment to diversity,
brief statement of teaching philosophy plus any additional evidence

• Transcripts (copies are acceptable until finalists are selected)

• Letter of application and curriculum vitae

jewell.edu/employment:

Candidates must submit the following documents through www.jewell.edu/employment :

• Letter of application and curriculum vitae
• Transcripts (copies are acceptable until finalists are selected)
• Brief statement of teaching philosophy plus any additional evidence of teaching effectiveness

• Three confidential letters of recommendation (to be sent directly by your professional references), along with name and contact information for the references
• Statement of how you would contribute to our college mission (see below)
• Statement of how you would contribute to inclusivity and diversity on campus

Applicants who need accommodation for the application or interview process, please make such accommodation request in advance to the Office of Human Resources:

William Jewell College
Office of Human Resources
500 College Hill Box 1017
Liberty, MO 64068
(816) 415-5992

Availability
Review of applications will begin on November 1 and will remain open until December 1.

All final candidates will be required to pass a criminal background check successfully prior to beginning employment.

College Mission Statement: "We educate our community to ask reflective questions, apply critical thought and act with purpose. The College flourishes by valuing Authentic Engagement, Creative Expression, Courageous Citizenship, Inclusive Communities, Innovative Thought and Spiritual Exploration."

William Jewell College is an equal opportunity employer. We welcome applications from members of minorities and other underrepresented groups.

Start Date: Fall 2024

SUNY, Oswego State

Rank: Assistant Professor in political theory

Specializations: Ethnic & Feminist Theory, Gender Politics & Policy, Lesbian & Gay Studies

The Department of Political Science at SUNY Oswego is currently seeking to hire a political scientist well-versed in historical, interpretive, and critical scholarship who can teach a range of courses in political theory.

A successful political theory candidate will have a focus in gender, feminist, or queer theory; and we welcome applicants whose work also addresses global and/or comparative political theory. The Political Science Department will be the home department for tenure and promotion purposes; but the successful candidate for this position will be expected to work in close conjunction with Oswego’s interdisciplinary Gender and Women’s Studies (GWS) program. Specific teaching responsibilities will include introductory courses in political theory and introductory courses in GWS, as well as other courses determined by their research and interests.

SUNY Oswego works continuously to create an inclusive environment which respects, embraces, and promotes cultural safety, belonging,
Political Science Jobs

December 2023

civil discourse, cultural humility, and other values and goals outlined in SUNY Oswego’s Strategic Diversity and Inclusion Plan. As such, the incumbent is expected to contribute to these efforts and possess communication and interpersonal skills necessary to engage effectively with an increasingly diverse community of students and colleagues.

Review Date: Review of applications will begin immediately and will continue until the position is filled.

See full ad and apply here: https://oswego.interviewexchange.com/jobofferdetails.jsp?JOBID=168249&CNTRNO=0&TMP=169634957208

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/3/2023
Salary: Negotiable
eJobs ID: 12655

University of North Carolina, Chapel Hill
Rank: Assistant Professor, Associate Professor
Subfield(s): Political Theory, Public Policy, Other
Specializations: Political Philosophy & Theory, Political Theory, Political Economy

The Department of Political Science and the Philosophy, Politics, and Economics Program (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invite applications for a tenure-track position at the rank of Assistant or Associate Professor or Associate Professor with tenure in political theory starting July 1, 2024. Required qualifications are ABD or Ph.D or an equivalent degree in Political Science, Philosophy, Public Policy or a related field in the humanities or social sciences. The successful candidate will be a core faculty member in UNC’s thriving Philosophy, Politics, and Economics Program and will be expected to take an active role in developing and expanding the PPE Program. The successful candidate must have research and teaching interests that include the intersection of philosophy, politics, and economics, and be committed to the value of PPE as an educational and intellectual endeavor. The successful candidate will be expected to teach the core courses in PPE and thus must have a working knowledge of political economy and game theory. We are primarily seeking candidates trained in political theory who are able to teach normative political theory courses. However, candidates with a strong normative background who primarily teach American or Comparative politics will be considered as will candidates with an expertise in ethics and public policy who have an interest in a primary appointment in the Department of Public Policy. Significant promise of research excellence is a necessary condition for consideration, as is evidence of significant skills in teaching, Salary commensurate with qualifications.

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 8th, 2023, and will continue until the position is filled. To apply for the position, please follow this link https://unc.peopleadmin.com/postings/265898. Please include a cover letter, curriculum vitae, research statement, teaching statement (including available teaching evaluations and other evidence of teaching excellence), and a writing sample. Applicants will be required to identify the names, titles and email addresses of professional references at the time of application (please note that four are required). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references instead of the referring faculty. The departmental contact person is Shannon Eubanks; the department address is Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265 and the web address is http://www.unc.edu/depts/polisci.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 9/20/2023
Salary: Competitive
eJobs ID: 12561

CUNY-John Jay College
Rank: Assistant Professor in Political Theory

ABOUT JOHN JAY COLLEGE

John Jay College of Criminal Justice is a senior college of the City University of New York (CUNY) and an internationally recognized leader in educating for justice. John Jay is laser-focused on fueling the success of our exceptional student scholars pursuing a justice-focused education. Led by President Karol V. Mason, John Jay is a federally designated Hispanic-serving institution, it is ranked third in the nation in Black student success, and it is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students, nearly fifty percent of whom are first in their family to attend college, and many of them are immigrants or children of immigrants.

The College participates in the doctoral programs of the Graduate Center of CUNY and offers bachelor’s and master’s degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences. The College seeks staff and faculty members who thrive in a multicultural academic environment and are committed to cementing our culture of pride, distinction and excellence.

POSITION OVERVIEW

The Department of Political Science at John Jay College of the City University of New York invites applications for a tenure-track position in Political Theory at the rank of Assistant Professor beginning Fall 2024. We seek candidates whose research and teaching focus on recent and contemporary critical theories of race/racism, coloniality, ethnicity/diaspora, migration, class struggle, gender, sexuality, environmental justice, and/or democracy. The successful candidate will perform teaching, research, and guidance duties in their area(s) of expertise. They will also share responsibility for committee and department assignments including administrative, supervisory, and other functions.

Candidates are expected to bring enthusiasm and demonstrated commitment to teaching and to develop and maintain an active research
and publication agenda. Teaching responsibilities would include introductory courses on political theory. The successful candidate would also be encouraged to develop and teach new courses in their area of specialty. They will also advise students. Forty-seven percent of John Jay students are first-generation college students, and John Jay is a recognized Hispanic and Minority-Serving Institution. The successful candidate must be eager and qualified to work with our diverse student body, and have a demonstrated commitment to diversity, equity, and inclusion. As demonstrated in John Jay College’s Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (https://new.jjay.cuny.edu/sites/default/files/2023-08/7_Princip_Cultur_Resp_Incl_AntiRacist_Curric_Adopt_4.8.21-brief.pdf), the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

QUALIFICATIONS

Ph.D. in Political science. Although outstanding ABDs near completion will be considered, degree must be completed by August 2024. Candidates holding only a J.D. will not be considered. Also required are the ability to teach successfully, the potential for scholarly productivity, and ability to cooperate with others for the good of the institution. Candidates are expected to bring enthusiasm and demonstrated commitment to teaching, as well as a demonstrated commitment to diversity, equity, and inclusion.

COMPENSATION

$52,667- $99,532 Salary commensurate with education and credentials.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

If you are viewing the job posting on John Jay College website or in CUNYfirst, please select the "Apply Now" button. If you are viewing the job posting on any other website, please follow the instructions below:

-Go to www.cuny.edu/employment
-Click "Search job postings."
-Click the link for “Faculty” and browse to job Opening ID number 27323
-Click on the "Apply Now" button and follow the instructions

Candidates should provide a letter of application, a CV, and, in one document:
1) a writing sample;
2) a single-spaced, one-page research statement describing the candidate’s theoretical contributions and broader research agenda;
3) a statement of teaching philosophy, including a discussion of their abilities to create an equitable and accessible learning environment for our students; and
4) a portfolio of teaching materials (e.g., evidence of preparedness to teach a diverse student body, sample syllabi and assignments, teaching observation reports, and student evaluations).

All should be provided electronically through CUNYfirst. In addition, three letters of recommendation should be emailed directly to the Chair of the Political Science Department, Prof. Maxwell Mak (mmax@jjay.cuny.edu). Applications will be reviewed on a rolling basis with a final deadline of October 27.

For more information about the position, you can email the Chair of the Search Committee, Professor Michael Yarbrough (myarbrough@jjay.cuny.edu).

CLOSING DATE

Review of the resumes will begin on September 27, 2023. Deadline to apply is October 27, 2023

Start Date: Fall 2024
Application Deadline: 10/27/2023
Date Posted: 9/17/2023
Salary: Competitive
eJobs ID: 12538

Catholic University of America

Rank: Assistant Professor of Politics

Subfield(s): American Government and Politics, Public Policy, Political Theory

Assistant Professor of Politics (American Politics)

The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives. Situated on a large and beautiful campus, Catholic University is only three metro stops from the Capitol. Politics is one of the largest majors on campus, attracting many students who value the community of a Catholic university while pursuing careers related to politics and law in the nation’s capital. The department’s Ph.D program has a long and distinguished history, and the development of professionally minded M.A. programs is a university priority.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cu.edu and arrange for the submission of three letters of reference. In addition, applicants
are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: $70,000 - $79,999
eJobs ID: 12478

California State University, Long Beach

Rank: Assistant Professor of Political Science (Political Theory)
Assistant Professor of Political Science (Political Theory)

Job no: 531489
Work type: Instructional Faculty – Tenured/Tenure-Track
Location: Long Beach
Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time
Position: Assistant Professor of Political Science (Political Theory)
Effective Date: August 19, 2024 (Fall Semester)
Salary: The Assistant Professor (Academic Year) classification salary is $5,405 to $11,994/per month (12 monthly payments per academic year). The anticipated hiring range is $6,667 to $7,084/per month. Salary offered is commensurate with qualifications and experience.

College of Liberal Arts
Department of Political Science

Required Qualifications:
- Ph.D. in Political Science or appropriate related discipline with specialization in Political Theory. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2024.
- Record of, or demonstrated potential for, effective teaching
- Record of, or demonstrated potential for, successful research and publication
- Experience with, or demonstrated potential for, effective participation in faculty governance
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:
- Evidence of academic training in the canon of political theory (i.e., antiquity, modernity, and contemporary thought)
- Evidence of scholarly activities grounded in political theory and focusing on timely topics central to the discipline (e.g., ancient, modern, and contemporary theories; democratic and critical race theory, gender studies and feminist scholarship, migration studies, postcolonial and decolonial theory, politics of indigeneity, environmental theory, disability studies, non-Western and queer theory, the carceral state, political economy and inequality/oppresion, nationalism, technology and political theory, and the impact of COVID)
- Evidence of ability to effectively teach current University course offerings in political theory at the undergraduate and graduate levels (e.g., ancient and modern political thought, recent ideology, special topics in political theory, and the graduate seminar)
- Evidence of ability to develop new course offerings in political theory that engage issues of diversity
- Evidence of support for and/or experience related to the University’s strong commitment to the academic success of its diverse student body
- Evidence of interest in and/or experience with department, college, university and community service
- Experience of successfully working with populations demographically and socioeconomically similar to the CSULB student body (Demographics)

Duties:
- Teach courses in political theory at the undergraduate and graduate levels [Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.]
- Develop courses in political theory at undergraduate and graduate levels
- Advise and mentor students, including the supervision of Master’s students taking comprehensive exams and theses
- Engage in research leading to conference participation and peer-reviewed publications
- Participate in faculty governance
- Participate in service to the department, college, university, and community

The Department of Political Science takes great pride in having one of the most diverse student bodies in higher education. We have more than 600 students in one of our three academic programs: a Bachelor of Arts, a Minor, and a Master of Arts. Our 19 full-time and 15 part-time faculty are passionate about teaching politics in the twenty-first century, offering courses that are directly relevant to the contemporary world. Together we seek to provide our students the foundational knowledge and skills essential to understand and engage issues relevant to our common political life today. Our department offers numerous programs and clubs, including Moor Court, Model United Nations, undergraduate and graduate student associations, a chapter of the Pi Sigma Alpha National Honor Society, internship and research opportunities, a Legal Studies certificate, and much more.
The College of Liberal Arts at CSULB is the largest college on campus, with thirty-one excellent departments and programs, several innovative centers and projects, over 685 outstanding faculty members, and over 74 individual staff members. The college faculty are among the best in the nation and have received a variety of national and international awards. CLA has 9300 undergraduate students pursuing a variety of highly valued degrees through the college’s 99 unique majors and minors. Additionally, 575 graduate students are also obtaining advanced degrees and special certificates in the college. With degrees ranging from humanities and foreign languages to social and behavioral sciences, CLA’s graduates are well-rounded citizens, effective communicators, and analytical thinkers who live knowledgeably, responsibly, and humanely in a world where complex problems demand informed, creative, and thoughtful solutions. The skills gained through degrees from CLA are invaluable and open up countless career paths for graduates to follow.

CSULB seeks to recruit faculty who enthusiastically support the University’s strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here: CSU Employee Benefits

How to Apply - Required Documentation:
- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: Equity and Diversity Statement
- Letter of application addressing the required and preferred qualifications
- CV
- Names and contact information for three references (to be contacted for confidential letters of recommendation should the applicant reach the semi-finalist stage)
- Writing sample(s)
- Teaching evaluations, if applicable
- Copy of transcript from institution awarding highest degree (to be submitted by request should you reach the semi-finalist stage)
- Finalists should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon (at the web address below) to complete the CSULB online application

Requests for information about the position should be addressed to:
Mary Caputi, Professor
California State University, Long Beach
Department of Political Science

EMPLOYMENT REQUIREMENTS:
A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSU Vaccination Policy
CSU requires faculty, staff, and students who are accessing campus facilities to be immunized against COVID-19 or declare a medical or religious exemption from doing so. Any candidates advanced in a currently open search process should be prepared to comply with this requirement. The systemwide policy can be found at https://calstate.policystat.com/policy/9779821/latest/ and questions may be sent to fahr@csulb.edu.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race or ethnicity (including color or ancestry), nationality, religion or religious creed, gender (or sex), gender identity (including transgender), gender expression, sexual orientation, marital status, disability (physical or mental), medical condition, genetic information, age, veteran or military status. CSULB is an Equal Opportunity Employer.

Applications close: Open until filled


Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/30/2023
Salary: $80,000 - $89,999
eJobs ID: 12420

Princeton University
Rank: James Madison Program Visiting Fellow
Subfield(s): Political Theory, American Government and Politics, Public Law
Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring...
American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2024 to June 1, 2025. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, in order to fulfill responsibilities relating to in-person participation. They may enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows normally receive a stipend of one-half their academic-year salary plus a living allowance. The fellows’ home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: https://www.princeton.edu/acad-positions/position/31661

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2023 - June 1, 2024) or provide written authorization for Princeton to confirm their salary.

For priority consideration application materials must be received by 11:59 p.m. EST on December 1, 2023 for appointments beginning in September 2024. Awards will be announced in March 2024 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Executive Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 8/28/2023
Salary: Competitive
eJobs ID: 12379

Princeton University

Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the academic year running from September 1, 2024 to September 1, 2025. Appointments will be through the Department of Politics. All James Madison Program researchers are expected to be in residence in Princeton or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2021). All requirements for the Ph.D. must be met by June 30, 2024. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education.

Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at https://www.princeton.edu/acad-positions/position/31662

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2023; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2024 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Executive Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 8/28/2023
Salary: $60,000 - $69,999
eJobs ID: 12378

The University of Scranton
Rank: Assistant Professor
Subfield(s): Public Law, Political Theory, American Government and Politics
Specializations: Constitutional Law & Theory, Political Philosophy & Theory, American Politics

The Department of Political Science at The University of Scranton invites applications for a tenure-track position in U.S. Politics at the Assistant Professor level beginning in August 2024.

Strong commitment to undergraduate teaching, scholarship, and service. Teaching responsibilities include introductory and elective courses in U.S. Politics, electives in law and politics, and required courses for majors in political theory. Candidates will have the ability to design new law and political theory courses aligned with their interests and expertise and in support of departmental curriculum in Political Science and Public Policy & Service. The standard teaching load is 3-3. Applicants will be expected to support Pre-Law activities of Department majors and the broader University.

Applicants should have a Ph.D. in Political Science or related field at time of appointment; strong ABD candidates in Political Science or related field will be considered.

Apply online at https://universityofscrantonjobs.com. Please include in the online application 1) a letter of interest addressing qualifications, teaching philosophy and research interests, 2) curriculum vitae, 3) writing sample, 4) statement that indicates commitment to diversity and inclusion and how this informs pedagogy, and 5) three confidential letters of recommendation.

Review of applications will begin on October 16, 2023. Applications will be accepted until the position is filled.

For further information about the Political Science Department, visit our web page at https://www.scranton.edu/academics/cas/political-science/index.shtml. For information about the University’s law-related programs, visit https://www.scranton.edu/academics/cas/pre-law/index.shtml. The Department also directs the Center for Ethics and Excellence in Public Service (CEEPS).

Please contact Dr. Mike Allison, Chair of the Department of Political Science, via email at michael.allison@scranton.edu for questions about the position.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/8/2023
Salary: Competitive
eJobs ID: 12325

Loyola University Maryland
Rank: Tenure-track Assistant Professor in Political Philosophy/Political Theory

The Department of Political Science at Loyola University Maryland invites applications for a tenure-track Assistant Professor in Political Philosophy/Political Theory to begin July 2024. The successful applicant will be expected to teach a 3-3 load (reduced to 2-3 in the first year); sustain ongoing scholarship and publication; and engage in service, including advising majors. Specific teaching requirements are that the applicant offer courses in classical and/or modern political theory; an introductory course in “Politics”; and occasional special seminars in the Honors Program and first-year Messina program, or other interdisciplinary programs. The Department values an intentional approach to teaching and welcomes courses that take thematic, question-driven, or problem-based approaches.

Required Qualifications: 1) a Ph.D. or soon-to-be Ph.D. in Political Science; 2) ability to teach a range of political philosophy/political theory courses; 3) a strong commitment to excellence in teaching, including an awareness of and interest in high-impact teaching practices in keeping with the mission of Jesuit higher education; 4) a clear record of promise as a scholar.

To apply, candidates submit:

1. Cover letter
2. Curriculum Vitae,
3. Teaching statement, (Other 1)
4. Teaching evaluations and/or syllabi developed by the candidate, 5. Research statement (Other 2)
6. A sample of scholarship (published or in draft form),
7. Graduate transcripts,
8. Two letters of recommendation.

Completed applications received by October 2, 2023 will receive priority consideration, though we will continue to review additional applications until the position is filled. Questions may be directed to Dr. Diana Schaub (dschaub@loyola.edu).

Loyola University Maryland is a Jesuit, Catholic university committed to the educational and spiritual traditions of the Society of Jesus and to the ideals of liberal education and the development of the whole person. Accordingly, Loyola inspires students to learn, lead, and serve in a diverse and changing world. Loyola’s beautiful, historic Evergreen campus is located in Baltimore, and its graduate centers are in Timonium and Columbia. Loyola enrolls 4,000 undergraduate and 2,000 graduate students across the Sellinger School of Business and Management, the School of Education, and Loyola College of Arts and Sciences. Founded in 1852, Loyola is one of 27 Jesuit colleges and universities in the United States and the first to bear the name of Saint Ignatius Loyola, founder of the Society of Jesus.

Successful candidates for any staff, faculty, or administrative position at Loyola University Maryland will be subject to a pre-employment background check. In uploading documents in the online application at https://careers.loyola.edu/postings/6877, please use the “Other 1” category for a teaching statement, “Other 2” for a research statement, and “Writing Sample” for the sample of scholarship.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/8/2023

Current eJobs listings at www.apsanet.org/jobs
The Department of Conflict Resolution, Human Security, and Global Governance (CRHSGG) at the University of Massachusetts Boston invites qualified applicants for a tenure-track Assistant Professor position to join our vibrant, interdisciplinary faculty beginning September 1, 2024.

We are seeking a scholar of critical security studies, broadly defined, who can contribute to and strengthen the core curriculum of the graduate programs in Global Governance and Human Security in CRHSGG. We are particularly interested in candidates whose areas of focus include gender, race, and/or decolonial theory. The position is open to scholars from a range of social sciences, including but not limited to political science, geography, sociology, anthropology, and gender studies, who connect questions of global governance with imperatives for human security.

We are open to a variety of areas of topical focus within critical security studies broadly understood, to all research methodological strategies, and to either a regional or global focus that complements existing expertise in the department. Candidates must possess an earned doctorate in a relevant social science discipline by the date of appointment. Candidates should be prepared to teach in the Global Governance and Human Security core. An ability to contribute to other departmental graduate and undergraduate programs, in International Relations, Conflict Resolution, and Global Affairs, is a plus.

UMass Boston is one of the most diverse campuses in the Northeast region of the U.S. and has a well-established commitment to social justice, equity, and inclusion, with an anti-racist and health-promoting mission. We strongly encourage applications from persons with diverse backgrounds and provide equal employment opportunities without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information.

The Department provides a rich environment for interdisciplinary, collaborative research, policy, and practice, and houses multiple degree programs at the graduate and undergraduate levels. The Department also houses two vibrant research Centers (the Center for Peace, Democracy & Development, and the Center for Governance and Sustainability) and has a strong connection with the Center for Women in Public Policy.

To apply, submit through the application portal (https://employmentopportunities.umb.edu/en-us/job/519911/assistant-professor-conflict-resolution-human-security-and-global-governance): a cover letter, curriculum vitae, a writing sample, and three letters of recommendation of interest and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at http://apply.interfolio.com/128921. Review of applications will begin on December 1, 2023.

Johns Hopkins University

Rank: Postdoctoral Fellowship in Moral and Political Economy
Subfield(s): Political Theory, American Government and Politics, Comparative Politics

The Center for Economy and Society, a division of the SNF Agora Institute at Johns Hopkins University, invites applications for two postdoctoral fellowships in Moral and Political Economy. Applications are encouraged from scholars working on cross-disciplinary topics related to moral and political economy, who anticipate having a Ph.D. in hand prior to the anticipated start date of July 1, 2024. Fellows will be appointed for a three-year term, and will be expected to teach two sections in the first year, and three sections or seminars in both the second and third years. In the third year they will also advise senior thesis students in the major. During the academic year fellows are expected to remain in residence in the Baltimore-Washington region, and to participate actively in the intellectual community of CES. Please submit a statement of purpose outlining your research interests and teaching experience (up to 1,500 words), a CV, an article-length writing sample, and three letters of recommendation online via Interfolio at http://apply.interfolio.com/128921. Review of applications will begin on December 1, 2023.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University’s goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 8/4/2023
Salary: $60,000 - $69,999
ejobs ID: 12212

Hampden-Sydney College

Rank: Assistant Professor/International Law & IR
Subfield(s): International Relations, Political Theory, Other
Specializations: International Law & Organizations, International Security, Normative Political Theory

Hampden-Sydney College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor within the Department of Government and Foreign Affairs to begin in the fall of 2023.
Candidates should have expertise in the history and development of international law, theories of international relations, and the role of the U.S. Constitution in foreign affairs. The ability to teach courses in regional or global policymaking is also welcome. The successful applicant may participate in the college-wide Core Cultures program and teach, as needed, introductory courses in world politics. Faculty teach on a three-year course load rotation with six courses per year for two years and seven courses in the third year.

Hampden-Sydney College highly values the teacher/scholar model. Successful applicants will have a record of effective classroom teaching, a commitment to scholarly productivity, and the willingness to work with colleagues on professional service responsibilities. Applicants should have a Ph.D. in political science or comparable degree by the time of appointment.

Please submit a letter of application, curriculum vitae, teaching statement, research statement, and three letters of reference to Dr. Celia Carroll Jones, Chair, Department of Government and Foreign Affairs, Hampden-Sydney College via Interfolio. Review of applications will begin in fall 2023; application deadline is September 10, 2023.

Hampden-Sydney College is a selective liberal arts institution enrolling approximately 1000 students. Founded in 1775, it is the tenth oldest institution of higher learning in the United States and one of four liberal arts colleges in the United States dedicated to the education of men. Our mission is to educate good men and good citizens in an atmosphere of sound learning.

Our beautiful 1300-acre campus is less than 7 miles from downtown Farmville, home to Longwood University and the Moton Museum, which is listed on the U.S. Civil Rights Trail. The campus is located 65 miles west of Richmond, 50 miles east of Lynchburg, and 75 miles south of Charlottesville, providing abundant cultural, recreational and artistic resources. As a community, we are dedicated to the goal of building a culturally diverse faculty committed to working in a multicultural environment and strongly encourage applications from women and minoritized groups. Hampden-Sydney College values diversity, prohibits discrimination, and is committed to equal opportunity for all employees and applicants for employment.

**Start Date:** Fall 2024  
**Application Deadline:** 9/1/2023  
**Date Posted:** 5/31/2023  
**Salary:** Negotiable  
**eJobs ID:** 11994

**Bloomburg University**  
**Rank:** Political Science Temporary Pool-Political Theory

**Position Description**  
The Department of Political Science at Bloomsburg University of Pennsylvania seeks qualified candidates for temporary teaching positions (full-time one semester, part-time one semester or part-time academic year) as needed arise. A successful applicant must be able to teach our introductory course in political theory, POLISCI 108: Contemporary Political Ideologies. A description of this course can be found in the most current Academic Catalog at Bloomsburg University [https://archive.bloomu.edu/catalog](https://archive.bloomu.edu/catalog).

**Qualifying Education/Experience**  
Applicants must possess a Master’s Degree in Political Science or related field (Public Administration, Public Policy) from a regionally accredited institution. A Ph.D. in Political Science or related field is preferred as is specialization in the disciplinary subfield of political theory. Applicants should also possess a demonstrated ability to work with diverse populations. Previous college teaching experience is preferred.

**Supplemental Information**  
A complete application includes a cover letter addressing requirements and preferences for the position, a current CV, teaching evaluations (if available), a statement of philosophy of education, and 3 letters of recommendation. Submit application materials online at www.bloomu.edu/jobs Applications to this temporary pool will be accepted through April 30, 2024 (to reflect three-year life cycle of pool). Questions may be directed to Search & Screen Committee Chair, Dr. Neil Strine, hstrine2@bloomu.edu

Finalist(s) for these positions must communicate well and successfully complete an interview process and/or teaching demonstration as judged by the department faculty. Recommendation for hiring is needed from a majority of the regular, full-time department faculty.

Prior to a final offer of employment, the selected candidate will be required to submit to a background check including, but not limited to, employment verification, educational and other credential verification, Pennsylvania Child Abuse History Clearance and criminal background.

Completing this search is contingent upon enrollment and available funding.

The University prohibits any form of discrimination or harassment on the basis of sex, race, color, age, religion, national or ethnic origin, sexual orientation, gender identity or expression, pregnancy, marital or family status, medical condition, genetic information, veteran status, or disability in any decision regarding admissions, employment, or participation in a University program or activity in accordance with the letter and spirit of federal, state, and local non-discrimination and equal opportunity laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, the Americans with Disabilities Act and ADA Amendments Act, the Equal Pay Act, and the Pennsylvania Human Relations Act.

The University also complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, as amended by the Violence Against Women Act (VAWA). Title IX prohibits retaliation for asserting or otherwise participating in claims of sex.
discrimination. VAWA imposes additional duties on universities and colleges to investigate and respond to reports of sexual assault, stalking, and dating or domestic violence, and to publish policies and procedures related to the way these reports are handled. The University has designated the Title IX Coordinator (Jennifer Raup, Elwell Hall, ORL, 570-389-4808, jraup@bloomu.edu or titleixcoord@bloomu.edu), to coordinate the University’s compliance with Title IX and VAWA and to respond to reports of violations. The University has directed the Bloomsburg University Police Department to coordinate the University’s compliance with the VAWA-related Clery reporting requirements. Additionally, inquiries concerning Title IX and its implementing regulation can be made to the U.S. Department of Education, Office of Civil Rights, Region III, The Wanamaker Building, 100 Penn Square East - Suite 505, Philadelphia, PA 19107; Phone: (215) 656-6010; Fax: (215) 656-6020.

Start Date: Spring 2021
Application Deadline: 4/30/2024
Date Posted: 4/30/2021
Salary: Competitive
eJobs ID: 8845

PUBLIC ADMINISTRATION
Gallaudet University
Rank: Faculty Government & Public Administration
Subfield(s): American Government and Politics, Public Administration, Comparative Politics

OVERVIEW: Gallaudet University, federally chartered in 1864, is a bilingual, diverse, multicultural institution of higher education that ensures the intellectual and professional advancement of Deaf and hard of hearing individuals through American Sign Language and English. Gallaudet maintains a proud tradition of research and scholarly activity and prepares its graduates for career opportunities in a highly competitive, technological, and rapidly changing world.

Job Title:
Faculty (Government and Public Administration)
Worker Type:
Regular

Pay Type:
Salary

Exempt Status:
Yes

Supervisory Organization (Department):
Civic Leadership, Business & Social Change

Summary:

The School of Civic Leadership, Business and Social Change seeks applicants for a full-time non-tenure track, pre-tenure track or tenure track nine-month faculty position in the Government and Master in Public Administration program. This position is contingent upon funding.

Job Description:
Gallaudet University serves deaf and hard-of-hearing students from many different backgrounds and seeks to develop a workforce that reflects the diversity of its student body. Gallaudet is an equal employment opportunity/affirmative action employer and actively encourages deaf, hard of hearing, members of traditionally underrepresented groups, people with disabilities, women, and veterans to apply for open positions.

Responsibilities
Teach a comprehensive range of Public Administration and Government courses, encompassing both core and elective courses.
Deliver courses to undergraduate students through in-person (face-to-face) daytime courses. Deliver courses to graduate students in the evenings using face-to-face and online synchronous formats.
Teach courses in at least two current areas of need, including criminal justice; law; institutions and processes of American government; European politics; core public administration courses; nonprofits; and public administration for Deaf people and people with disabilities.
Engage in service activities that contribute to the overall development of the program, the university and community.
Actively participate in meetings, events, and discussions related to the program’s objectives and initiatives.
Engage in service activities for the program, university, and community, including advising, mentoring, assessment, and other appropriate activities. The candidate will also take an active role in the leadership of the program.
Contribute to student recruitment efforts, including open house participation and informational sessions.

Tenure-track faculty will be expected to produce scholarly works to contribute to the academic community and the advancement of knowledge in the discipline.

Minimum Qualifications
For a tenure track, an earned terminal degree in Political Science, Public Administration, or an allied field (Government or Criminal Justice) specializing in a sub-field.
For pre-tenure track, one must have advanced progress toward completing a terminal degree in an allied field.
For non-tenure track, one must have a master’s degree in an allied field and significant experience in government or nonprofit organizations.
A strong commitment to students and the program through quality teaching, scholarship, and service.
A commitment to understanding diversity and cultural proficiency in the field is desired.

Preferred Qualifications
Fluency in American Sign Language. Applicants who are not fluent must develop proficiency in ASL in accordance with the Gallaudet University Faculty Handbook.
University-level teaching experience.

Additional Position Details
Starting date August 16, 2024, or until filled
Rank and salary commensurate with experience and qualifications.
Appointment will be for the regular nine-month academic year.
If you have any questions, please contact faculty.applications@gallaudet.edu. Interested applicants should submit the following:
Official graduate transcripts.
Kennesaw State University

Rank: Assistant Professor of Public Administration

Kennesaw State University is now accepting applications for a full-time, nine-month, tenure track Assistant Professor of Public Administration faculty position in the School of Government & International Affairs that begins August 2024.

Responsibilities
- Primary teaching responsibilities include graduate courses in the Master of Public Administration and undergraduate courses in the School of Government and International Affairs.
- The position requires an active research agenda and typically carries a 3-2 teaching load.
- Faculty in the department teach in a variety of modalities including face-to-face, hybrid, and online.
- The successful candidate will also contribute to student advising and other service responsibilities.

Teaching assignments will be based on earned degrees and SACSCOC Faculty Credentials Guidelines.

Required Qualifications Include
An earned Ph.D., or the foreign equivalent, in Public Administration or a closely related field is required by August 1, 2024, as well as a record of effective university teaching and demonstrated potential for research.

Preferred Qualifications Include
- Capability to teach and/or experience in teaching Nonprofit and Public Policy.
- Experience teaching on-line or hybrid courses.
- Record of excellence in past teaching at the undergraduate or graduate level.
- Capability for research that can effectively compete for external funding.
- Record of commitment to service and engagement.

For a full description of this position, application deadlines, and application procedures, visit https://hr.kennesaw.edu/careers.php.

Samford University

Rank: Assistant Professor

Subfield(s): American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE
(9-month, Tenure Track appointment)

Samford University’s Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: https://www.samford.edu/arts-and-sciences/political-science/

Samford University (www.samford.edu) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, “The Top U.S. Colleges for Career and Learning-Related Opportunities,” in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and
Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below). Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at: https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf

Faculty Applicant Christian Mission Statement can be found at: https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx

Please submit all materials in PDF format to: FACAPP@samford.edu

ATTN: Political Science Faculty

Questions may be addressed to:
Dr. Lee Trepanier, Search Committee Chair ltrepani@samford.edu

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

Start Date: Fall 2024
Application Deadline: 2/15/2024
Date Posted: 11/15/2023
Salary: Competitive
eJobs ID: 12885

Washington College

Rank: Director of the River and Field Campus
Subfield(s): Public Administration, Public Policy, American Government and Politics
Specializations: Environmental Policy, State Politics, Regulatory Policy

Washington College’s Center for Environment and Society (CES) seeks applicants for a Director of the River and Field Campus (RAFC). This is a full-time, salaried, exempt position. This position is part of a cluster hire of three research directorships at CES to build expertise and programming at the water-land-food-climate nexus. These three positions are endowed through the Maryland E-Nnovation Initiative Fund and private, philanthropic matches. They support applied research that will benefit the state of Maryland as well as provide hands-on, collaborative experiences for Washington College students and faculty.

CES fosters innovative approaches to understand human-environment interactions and sustainable solutions to environmental problems through research, education, and professional development of the next generation of citizens and leaders. Operating from the new Semans-Griswold Environmental Hall, a Living Building Challenge structure on the College’s waterfront campus, the Center provides an array of research and educational programs that combine civic engagement with experiential and place-based learning opportunities for students. These offerings include: the innovative and interdisciplinary Chesapeake Semester; a Watershed Innovation Lab, with remote sensing instruments, robotics, and water quality monitoring assets; the Chesapeake Places Initiative, which links natural and cultural resources and uses archaeology and landscape history to learn from the past; a powerful Geospatial Lab; two research vessels; and the River & Field Campus with its natural and restored habitats, venues for field research and teaching, and the Foreman’s Branch Bird Observatory.

Reporting directly to the CES Director, the Director of RAFC is a key member of CES’s leadership team who will develop research agendas and educational programming that support the implementation of sustainable land management for a multi-functional landscape. RAFC is a 5,200-acre property located less than four miles from the main campus that is protected by a conservation easement, restricting development and preserving the rural integrity of the upper Eastern Shore. In 2017, the owner of the property began a transition of ownership to Washington College and RAFC is now managed by collective governance. The property includes 2.5 miles of Chester River shoreline, including a new parcel with a deep water dock to connect by boat to Semans-Griswold Environmental Hall; a 90-acre lake; nearly 3,000 acres in conventional agriculture; 360 acres that are certified organic; roughly 1,700 acres of mixed deciduous forest; almost 230 acres of restored Atlantic coastal prairie; an additional 500 acres in pine and oak savanna, wetlands, and transitional forest in the process of restoration; the Foreman’s Branch Bird Observatory, a 75-acre bird-banding and research station; a house used for visiting researchers and students; and various farm buildings and support structures.

The Director of RAFC, together with the CES team and its collaborators, will develop transdisciplinary research and educational programming at the water-land-food-climate nexus. The Director should have expertise and develop a research agenda on forms of shared governance for sustainable, multi-functional landscapes with considerations for open access, privacy and safety, and economic vitality. RAFC presents a test bed to trial management strategies to meet the promise for significant boost to the regional economy while enhancing the quality of the land and water. The Director of RAFC will oversee activities at the property that fall into four major categories: agriculture, habitat restoration and conservation, research and education, and recreation. Potential stakeholders include hunting clubs, area landowners, farmers, and the Washington College athletics department. The ideal candidate will show proven experience in determining best practices for sustainable land use and negotiation skills with multiple parties and agendas.

Washington College’s new strategic plan includes sustainability, inclusivity, and civic engagement as key pillars for operations and academics. Together with undergraduate research mentorship, candidates should be interested and experienced in developing student-centered, trans- or interdisciplinary and collaborative research projects.
Political Science Jobs

Norfolk State University

Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158

Subfield(s): Public Administration, American Government and Politics, Public Policy

Specializations: Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods

Job Duties:
This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration, organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department’s internship program.

Responsibilities Include:
- Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
- Develop new instructional materials, techniques, course offerings, or major revisions of existing courses. Actively engage in research/scholarship and grantsmanship.
- Administer internship programs.
- Collegially engage with faculty and other members of the university community.
- Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

Minimum Qualifications
1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

Preferred Qualifications
- Experience in teaching Research Methods and Statistics.
- Experience in administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

About Norfolk State
Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has an NCAA Division 1 athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

Applicants should submit applications here: https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=17257&clientkey=DA71CF6827C59F768030B3905BDF8A6A

Start Date: Spring 2024
Application Deadline: 12/15/2023
Date Posted: 11/15/2023
Salary: Competitive
eJobs ID: 12892
About the City of Norfolk
Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world’s largest naval base, the Port of Virginia, one of the world’s leading maritime gateways, and to NATO’s only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

Application Process
Candidates must submit an electronic application packet [https://www.jobs.virginia.gov/jobs/search?query=norfolk%20state%20Buniversity&lta=&gt; and include a state application, curriculum vitae, transcripts, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring.

Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumé will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

Start Date: Fall 2024
Application Deadline: 3/15/2024

Date Posted: 11/10/2023
Salary: Negotiable
eJobs ID: 12864

College of Charleston
Rank: Assistant Professor of Public Administration
Subfield(s): Public Administration, Administration, Public Policy

The Master of Public Administration Program and the Department of Political Science at the College of Charleston invite applications for a tenure-track assistant professor position in public administration/policy beginning August 2024. The successful candidate will contribute to undergraduate classes in public administration/policy as well as core and elective classes in the NASPAA Accredited Master of Public Administration (MPA) program. A Ph.D. in Public Administration, Political Science, or a related field is required. We are especially interested in candidates with research and teaching interests in the areas of public management, public policy, and/or policy analysis and policy evaluation. Candidates with expertise in emergency management, health policy, or education policy are particularly encouraged to apply. The ability to teach one or more core MPA courses including human resources and/or public budgeting as well as research methods at the undergraduate level is also desirable. The successful candidate will be expected to teach a 3-3 course load (a combination of undergraduate and graduate-level courses), maintain an active research agenda, and contribute to the governance of the MPA program.

The Political Science Department has 21 full-time faculty, over 300 undergraduate majors ([http://polisci.cofc.edu/](http://polisci.cofc.edu/)), and a Geography Minor ([http://geography-minor.cofc.edu/](http://geography-minor.cofc.edu/)). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 70 students ([http://puba.cofc.edu/](http://puba.cofc.edu/)), a Master of Science in Environmental and Sustainability Studies ([http://mes.cofc.edu/](http://mes.cofc.edu/)) program, and a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from 34 different countries. Additional information about the institution, the student body, and the surrounding area is available at [https://www.cofc.edu/](https://www.cofc.edu/).

Applicants should apply online at [https://jobs.cofc.edu/](https://jobs.cofc.edu/) and submit a cover letter; a curriculum vita; a sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlinmc@cofc.edu). Review of applications will begin on November 27th and continue until the position is filled.

The College seeks to create a work environment and organizational culture that reflects the society and community in which it is located, and a climate for the success of every employee and student by appreciating the uniqueness that each one brings to the learning environment.
Auburn University
Rank: Assistant Professor (tenure-track), Public Administration/Nonprofit Management

Position Summary: The Auburn University Department of Political Science is seeking a tenure-track Assistant Professor in Public Administration to begin August 16, 2024.

Position Responsibilities: Candidates must be able to offer courses in-person and online at both the undergraduate and graduate levels in public administration and nonprofit management. Candidates should be broadly trained in public administration and/or nonprofit management. We are seeking individuals who can contribute extensively to the MPA Program’s Graduate Certificate in Nonprofit Organizations and Community Governance, the Graduate Certificate in Global Public Service, and undergraduate public administration courses. In addition, the individual should be able to teach courses in the core curriculum of our Master of Public Administration Program (NASPAA accredited). The standard teaching load is two courses per semester for at least the first three years of appointment. Candidates who would contribute to the diversity of the Department are especially encouraged to apply.

Required/Minimum Qualifications: Ph.D. in public administration, nonprofit management, public policy, or related field awarded by August 16, 2024. Candidates with professional experience in public administration, public or nonprofit management, experience teaching online and in-person classes, experience teaching public administration and/or nonprofit management courses at the undergraduate and graduate level, evidence of a record of commitment to student success at the college level through substantial and continued effectiveness in teaching, advising, and other student-related responsibilities are highly desired. Candidates who present a strong indication of future research productivity in appropriate academic journals are desired.

The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills are required.

Review of applications will begin on November 30, 2023, and will continue until a suitable candidate has been selected. To apply, visit https://www.auburn.edu/academic/provost/facultyjobs/. Candidates must submit a cover letter outlining their qualifications for the position, a curriculum vitae, an official transcript of all graduate work, contact information for three letters of recommendation, a teaching statement and evidence of teaching ability, a research statement, and a writing sample.

Auburn University is an R1 research institution, enrolling over 33,000 students. The Political Science Department maintains a diverse faculty of 26 tenured and tenure-track members and offers undergraduate degrees in political science, health services administration, and public administration; a Master’s degree program in Public Administration (MPA) with graduate certificates in Election Administration, Nonprofit Organizations and Community Governance, and Global Public Service; a Master’s degree program in Community Planning (MCP), and a Ph.D. program in public administration and public policy.

Direct questions to Dr. Kelly Krawczyk, Public Administration Search Committee Chair, Department of Political Science, 7080 Haley Center, Auburn University AL, 36849. Email: kak0037@auburn.edu.

“Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.”

University of Arizona
Rank: Associate or Full Professor - Kanbay Chair in Ethical Governance

The School of Government and Public Policy at the University of Arizona invites applications from qualified candidates at the senior associate or full professor level for the newly established Kanbay Chair in Ethical Governance. Ideal candidates will be conducting nationally and internationally recognized research related to the ethical components of governance from the perspective of a core discipline in public affairs, such as public management, public policy, public administration, political science, or a closely related field, as demonstrated by impactful research in top journals in these fields. They will demonstrate a record of public and/or community engagement and will have a PhD in public affairs - including but not limited to public administration, public policy, and political science - or a related field. The person selected will be expected to maintain a research portfolio related to ethical governance, teach and mentor students (including at the PhD, MPP, and MPA students), and contribute to the intellectual life of the department. They will also be expected to engage with other scholars at U of A to build research and teaching capacity in ethical governance, and to engage in the development of and expansion of programs that will advance ethical governance as a core strength of SGPP and the University of Arizona.

The School of Government and Public Policy (SGPP) is one of the largest schools at the University of Arizona and is uniquely situated to serve as a community for high-quality research and a model for public affairs education. SGPP includes undergraduate programs in criminal justice studies, law, political science, and public administration and policy and graduate programs, including the MPA and MPP, and an MA in International Security Studies, and a PhD. Our PhDs have been placed at many of the top schools in public affairs. We

Current eJobs listings at www.apsanet.org/jobs
are an active, collegial, and interdisciplinary community of scholars, with a broad range of research specializations.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

The University of Arizona has been recognized for our innovative work-life programs. For more information about working at the University of Arizona and relocations services, please click here.

Duties and Responsibilities
• Publish in relevant refereed journals and other appropriate outlets.
• Teach classes on ethical governance and classes on public affairs.
• Participate in faculty governance through service on departmental, college and university committees.
• Engage with the professional and public service community.
• Demonstrate a commitment to collaboration and engagement with diverse scholars and stakeholders.
• Perform other duties as assigned.

Required Qualifications
• PhD in public affairs or closely related field
• Strong publication record in public affairs, participation in research grants, and demonstrated impact of research.
• Publications relevant to ethical governance; demonstrated impact to the area of ethical governance.
• Strong record of public/community engagement relevant to ethical governance.

Preferred Qualifications
• Experience with and commitment to contributing to an inclusive and collegial community in teaching, research, and community engagement.
• Service on committees and leadership roles in departmental, college or university activities.
• Mentorship of graduate students. Curriculum development regarding classes in ethical governance or closely related area.

Direct link to UArizona Talent Application website: https://arizona.csod.com/ux/ats/careersite/4/home/requisition/18084?c=arizona

Required Documents:
• Cover letter
• Curriculum vitae
• Research Statement
• Teaching Statement

Those who are invited to continue in the application process will also be asked to provide a sample of their scholarly work and letters of recommendation.

The application review process will begin December 11, 2023, and continue until a suitable candidate is identified. The expected start date is August 2024.

Contact for applicant questions: Professor H. Brinton Milward at milward@arizona.edu

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/25/2023

Salary: Competitive
eJobs ID: 12803

Middle Georgia State University
Rank: Assistant/Associate Professor of Public Safety
Subfield(s): Public Administration, Public Policy, American Government and Politics
Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia’s 159 counties. The University has six academic schools, including Georgia’s flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students’ program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities. Evaluate doctoral students’ program evaluation or policy evaluation research. Mentor both undergraduate and doctoral students. Actively pursue continuous improvement in teaching.
Actively engage in activities aimed at improving student success. Be present on campus regularly/weekly.

Required Qualifications
Required Educational Experience
Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience
Experience in a university setting.
Experience related to public safety.
Experience that warrants a tenure-track appointment at an appropriate rank.
Experience teaching related courses at the college-level.
Experience with online course delivery will be a plus.

Required Documents to Attach
Letter of interest, including teaching philosophy.
Curriculum vitae.
Unofficial Academic Transcripts (undergraduate and graduate).
Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research.
Name and contact information for three professional references.

Background Check
Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information
Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance
Dental
Vision
Flexible Spending Account (FSA)
Health Savings Account (HSA)
Life Insurance
Sick Leave
Vacation Leave
Parental Leave
Retirement
Employee discounts
Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit https://www.mga.edu/human-resources/jobs/index.php and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/17/2023
Salary: Negotiable
eJobs ID: 12759

University of South Carolina
Rank: Assistant Professor of Public Administration or Public Policy

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional discrimination through accountability and continuous process improvement. We celebrate the diverse voices, perspectives, and experiences of our employees.

The University of South Carolina is an affirmative action, equal opportunity employer. Minorities and women are encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities on the basis of race, sex, gender, gender identity, transgender status, age, color, religion, national origin, disability, sexual orientation, genetics, protected veteran status, pregnancy, childbirth or related medical conditions.

How to Apply
Applicants must submit a cover letter; curriculum vitae; two writing samples that demonstrate a significant ongoing research agenda; statements of research and teaching interests; graduate transcript; contact information (including telephone number and email address) for three
University is embarking on multiple hires with a focus on artificial intelligence (AI) to begin in Fall 2024. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways.

Purdue University is a member of the AAU and a land grant university with enrollment of over 52,000 students. The campus is located in West Lafayette, Indiana, an area with a favorable cost of living and a vibrant community. Purdue University offers high-quality research and computing facilities with many opportunities for collaboration in Centers and Institutes across campus and in the broader region. Purdue University is building a world-leading program in AI, including a new Institute for Physical Artificial Intelligence.

Political Science offers PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors. It houses the Computational Social Science Lab, Governance and Responsible AI Lab (GRAIL) and the International Politics and Responsible Tech (iPART) Lab. Faculty in Political Science are actively involved with many interdisciplinary programs and centers on campus, including the JMK Social Science Research Lab, Purdue Policy Research Institute, the Center for C-SPAN Scholarship and Engagement, and Purdue’s Applied Research Institute.

Application Procedures
To apply, please visit careers.purdue.edu (requisition #28467). Applications must be submitted online and include: 1) Cover letter describing research interests and how the applicant’s research and teaching fit the principal duties and qualifications of the position, 2) a CV with a list of references, and 3) a teaching portfolio or statement describing preparation to deliver high-quality instruction. Candidates who advance in the review process may be asked to provide additional materials to assist in the review, including letters of recommendation, writing samples, and transcripts.

EXTERNAL candidates (non-Purdue employee) should submit application materials electronically via https://careers.purdue.edu/. The job requisition ID number for this position is #28467, or access the position directly via this link: https://careers.purdue.edu/job-invite/28467/

INTERNAL candidates (Purdue employee) should apply via this link: https://performancemanager8.successfactors.com/sf/jobreq?jobId=28467/company=purdueuniv

Screening of applicants will begin November 7, 2023, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at cmaestas@purdue.edu

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/5/2023
Salary: Competitive
eJobs ID: 12677
KAPSARC

Rank: Adjunct/Visiting Faculty Positions
Subfield(s): Public Policy, Public Administration, Other

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master’s students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP’s vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

KSPP are seeking the adjunct faculty in the following areas: Data Science, Public Administration, Public Finance, Economics/Public Policy, Policy Design and Energy Policy.

Responsibilities:

Teaching core courses in the Master of Public Policy program. A minimum commitment of one semester, full time and located in Riyadh, Saudi Arabia.

Qualifications:

PhD or equivalent degree in a relevant major. A strong teaching, research, and services record

To apply, please visit the following link: https://careers.kapsarc.org/search

Start Date: Spring 2024
Date Posted: 10/3/2023
Salary: Competitive
eJobs ID: 12650

SUNY, Geneseo

Rank: Assistant Professor of Political Science and International Relations
Subfield(s): Public Administration, Public Policy, American Government and Politics
Specializations: Health Care, Environmental Policy, Women & Politics

The Department of Political Science & International Relations at the State University of New York (SUNY) at Geneseo seeks applications for a tenure-track faculty position in Public Administration and Policy, with a focus in American Politics, to begin August, 2024. We seek applicants from a variety of fields within Public Administration and Public Policy, with possible areas of expertise including, but not limited to, Bureaucratic Politics, Nonprofits, Education, the Environment, Health Care, Income Inequality, or Social Welfare Policy. We seek a candidate that complements but is distinctive from our existing areas of expertise in American politics (American political institutions and campaigns and elections).

We are a highly collegial department of seven full-time faculty members who are committed to excellence in undergraduate teaching, liberal arts education, and diversity, equity, and inclusion. We offer two majors (Political Science and International Relations), contribute to several interdisciplinary programs, and have access to substantial resources to support research. More information about our department is available at https://www.geneseo.edu/political_science.

Duties of the position include:

-Teaching 3 courses per semester (3-3 load) in public administration and policy, including PLSC 374 – Public Administration and PLSC 414 – American Public Policy, and other courses in American politics and the candidate’s area of expertise.

-Coordinating the Public Administration minor and administering Geneseo’s joint 5-year BA/MPA program with the University of Albany.

-Supervising student internships and regularly teaching the internship course PLSC 495 – Political Affairs and Legal Affairs Internships as part of the 3-3 course load.

-Pursuing a program of scholarly research leading to publication in peer-reviewed outlets.

-Providing academic advising to political science majors.

-Mentoring and supervising undergraduate research and other projects.

-Contributing to governance and engaging in service to the department, the college, and the discipline.

-There are also opportunities to contribute to other interdisciplinary programs, including Women’s and Gender Studies, Black Studies, Sustainability Studies, Sociomedical Sciences, Legal Studies, and Urban Studies.

Our priorities are teaching excellence and creating a sense of belonging for all students. A commitment to working effectively with students from diverse backgrounds is essential. We also highly value collegiality, experience with integrative learning, and a willingness to contribute to a holistic and broadly-conceived education in political science as a part of a liberal arts curriculum. The department will support the
process for a successful candidate to acquire an H1-B visa as needed for international candidates or non-citizens.

To learn more about our department visit: https://www.genesee.edu/political_science.

Minimum Qualifications:
- Ph.D. in Political Science or related field by the time of appointment.
- Expertise in Public Policy and Public Administration.
- Prior experience or demonstrated potential in teaching courses in Public Administration and Policy at the undergraduate level.
- Potential to establish a program of research leading to publication.
- Demonstrated commitment to fostering a diverse and inclusive working/teaching environment.

To be guaranteed consideration, applications must be completed by Friday, December 1, 2023.

Applicants should be prepared to provide:
- Cover letter that addresses teaching experience and candidate’s research agenda
- CV
- Teaching statement and demonstration of teaching effectiveness
- Diversity statement
- 3 letters of recommendation

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 10/2/2023
Salary: $60,000 - $69,999
eJobs ID: 12646

University of Texas at El Paso
Rank: Assistant Professor

About The University of Texas at El Paso
The University of Texas at El Paso is America’s leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university that is increasing access to excellent higher education. We advance the discovery of public value and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University’s character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor’s, master’s, and doctoral degree programs. Located in the second-most educated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. UTEP is one of only four institutions in Texas to hold both the top research and community engagement designations from the Carnegie Classification of Institutions of Higher Education.

The Department of Communication is one of the largest majors at the university, with faculty and over 700 students in five areas of study: Advertising, Communication Studies, Corporate and Organizational Communication, Digital Media Production, and Multimedia Journalism. The Department also offers a Master Arts in Communication. Our 12 tenured and tenure-track faculty and a diverse pool of non-tenure track faculty, engage in communication research and prepare students for applied communication careers; many faculty members focus on Latina/o communication issues in the United States, and we also have a number of faculty focused on global issues and international contexts.

The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:
We are seeking a scholar with a focus on human resource management (preferably as it relates to diversity management), organizational communication, communication and organizational culture, and/or stakeholder/community engagement and responsiveness. We are especially interested in scholars that conduct empirical research that examines how public and nonprofits actors engage underserved or traditionally marginalized groups. The position will be a joint appointment between the Department of Communication and the Department of Political Science and Public Administration with a tenure home in one of these two departments.

Requirements
Required Qualifications: Applicants must have a Ph.D. in Public Administration, Communication, or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by fall 2024. An active research agenda and published scholarly journal articles are required. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in one or more areas listed in the job description.

Application Instructions
Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date: Review of applications will begin December 1, 2023, and will continue until the position is filled.

To apply, please visit www.utep.edu/employment.

Additional Information
Hiring decisions are based on budget approval.

In keeping with its access, excellence, and impact mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment.

The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the
basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/26/2023
Salary: Competitive
eJobs ID: 12610

University of Texas at El Paso
Rank: Assistant Professor of Public Administration

About The University of Texas at El Paso:
The University of Texas at El Paso is America’s leading Hispanic-serving university. Located at the westernmost tip of Texas, where three states and two countries converge along the Rio Grande, UTEP is a comprehensive public research university designated by the Carnegie Classification of Institutions of Higher Education as an institution with a “very high research activity” that is increasing access to excellent higher education (Carnegie R1). We advance the discovery of public values and positively impact the health, culture, education, and economy of the community we serve. Eighty-four percent of our students are Hispanic, and half of undergraduates are the first in their families to go to college. Deeply woven into the University’s character are the distinctive strengths of the people we serve. At UTEP, our 24,000 students have access to 169 bachelor’s, master’s, and doctoral degree programs. Located in the second-most populated city in Texas, UTEP is recognized as one of the best research universities in the country for connecting students with the community around them. The Department of Political Science and Public Administration is a growing unit of scholars dedicated to disciplinary and interdisciplinary research. Our current composition of 13 tenured and tenure-track faculty and 6 non-tenure-track faculty also dedicate themselves to educate future generations of leaders. The Department offers a Master of Public Administration accredited by the Network of Schools of Public Policy, Affairs and Administration (NASPAA), a Graduate Certificate in Nonprofit Administration, and an undergraduate concentration and minor in Public Administration.

Job Description:
The Department of Political Science and Public Administration is seeking to fill one full-time tenure-track position beginning Fall 2024 at the Assistant Professor level. The successful candidate will teach in the Master of Public Administration and undergraduate courses in public and nonprofit administration. The ability to teach MPA and undergraduate courses is required. The ability to teach courses in quantitative research methods (graduate and undergraduate) is highly desirable. We prefer candidates who can engage with the local public and/or nonprofit community through community-engaged teaching and applied research.

Requirements:
Required Qualifications: Applicants must have a Ph.D. in Public Administration or a closely related field from an accredited university. ABD applicants will be considered if a doctorate will be in hand by Fall 2024. An active research agenda and published scholarly journal articles are required. A strong record of peer-reviewed publications will ultimately be required for tenure. The potential to secure external funding is highly valued.

Preferred Areas: Preference will be given to candidates who have teaching and/or research expertise in public and/or nonprofit management, public administration, fund development for nonprofits, program evaluation, and/or the roles of nonprofits in serving undocumented migrants or other vulnerable populations.

Additional Information:
Hiring decisions are based on budget approval.
In keeping with its Access and Excellence mission, The University of Texas at El Paso is committed to an open, diverse, and inclusive learning and working environment that honors the talents, respects the differences, and nurtures the growth and development of all. We seek to attract faculty and staff who share our commitment. The University of Texas at El Paso is an Equal Opportunity/Affirmative Action employer. The University does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran status, sexual orientation, or gender identity in employment or the provision of services in accordance with state and federal law. Discrimination on the basis of sex includes an employee’s or prospective employee’s right to be free from sexual harassment under Title IX of the Higher Education Amendments of 1972. Inquiries—including the filing of a Formal Complaint or reporting an incident about the application of Title IX may be referred to the Title IX Coordinator, who can be reached by phone at (915) 747-8358, by email at titleix@utep.edu, or by mail at 500 W. University Ave., El Paso, TX, Kelly Hall, Room 312.

For accommodation information for employees and applicants with disabilities, please contact UTEP’s Equal Opportunity Office at eoaa@utep.edu

Application Instructions:
Applicants must electronically submit: (1) letter of interest that specifies teaching areas and research expertise; (2) curriculum vita; (3) one scholarly publication or working paper; (4) evidence of teaching effectiveness; (5) graduate transcript (unofficial is acceptable for application; official one needed at hiring) and (6) names and full contact information of three references that we may contact. If you have questions about the position, please contact the Search Committee Chair, Dr. Eric Boyer at ejboyer@utep.edu

Application Review Date:
Review of applications will begin November 1, 2023, and will continue until the position is filled.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/15/2023
Salary: Competitive
eJobs ID: 12527

California State University-Sacramento
Rank: Department Chairperson and Tenured Associate/Full Professor
Subfield(s): Public Policy, Public Administration, American Government and Politics

The Department of Public Policy and Administration at Sacramento State seeks applications for Department Chair at the level of Associate or Full Professor. The Department prepares future leaders to address the complex issues facing California; it focuses on professional training for graduate students. Application review begins on October 8, 2023 and the position will remain open until filled. Application submission requirements are available at https://careers.csus.edu/en-us/job/
Political Science Jobs

Johns Hopkins University

**Position:** Associate Program Director, Nonprofit Management

**Rank:** Associate Program Director Lecturer/Sr. Lecturer, Nonprofit Management

**Subfield(s):** Administration, Public Administration, Other

**Institution:** Johns Hopkins University: Zanvyl Krieger School of Arts and Sciences: Advanced Academic Programs

**Location:** Washington, DC or Remote

**Open Date:** Jul 27, 2023

**Description**

**Position:** Associate Program Director, Nonprofit Management

**INSTITUTION:**

Johns Hopkins University

**POSITION:**

Associate Program Director, Nonprofit Management

**Krieger School of Arts & Sciences**

**Advanced Academic Programs**

**REPORT TO:**

Program Director, Public Management

**Salary:** Competitive

**Apply here:** https://apply.interfolio.com/129081

**Preferred Qualifications:**

- PhD in Nonprofit Management, Management, Administration, or a related field
- One to three years of higher education teaching experience online and/or at the graduate level
- One to three years of experience at the Assistant Director level, or equivalent administrative experience
- Ability to teach a variety of courses in the nonprofit management field

**Minimum Qualifications:**

- Excellent oral and written communication skills
- Strong organizational
- Strong professional work experience in the nonprofit management field
- Demonstrated track record of excellence in teaching and innovation in curriculum design
- The ability to work independently in a fast-paced environment with competing demands and multiple deadlines
- Experience managing a degree or certificate program

**Academic Responsibilities:**

- Teach 4 graduate courses per year, including preparation and time spent in the classroom (online), using best practices for teaching, engaging, and mentoring students from diverse backgrounds in the learning process, and responding to student questions
- Advise students, including both program and research/capstone advising
- Provide innovative leadership for curriculum design and new course development to ensure the delivery and growth of a quality program
- Other academic duties normally performed by full-time faculty, such as participating on committees, attending academic events, or contributing to other academic service

**Administrative Responsibilities:**

- Work with the Program Director and Center Director to hire, mentor, and evaluate adjunct faculty
- Oversee the program’s admissions process, including reviewing and approving prospective students’ admissions materials
- Provide overall supervision for the Nonprofit Management program
- Schedule courses and set teaching assignments throughout the year
- Host events for current and prospective students

**Qualifications:**

The Associate Program Director’s role is critical to maintaining the overall high quality of this program. The Associate Program Director must have a passion for education and its power to change lives, especially for part-time and non-residential students. A track record of building and managing successful onsite and online education programs, and skills in instructional design, content development, and instructional technologies, are important. Candidates who have experience teaching and engaging students from diverse backgrounds are of particular interest.

**Application Instructions:**

The position will remain open until it is filled. Candidates must submit the following:

- Cover letter

Current eJobs listings at www.apsanet.org/jobs
Presidency and Congress) and areas of Constitutional law and the applications for a full time, non-tenure-track position with primary The Department of Political Science at DePaul University invites Instructor or Professional Lecturer DePaul University

PUBLIC LAW

DePaul University

Rank: Instructor or Professional Lecturer

The Department of Political Science at DePaul University invites applications for a full time, non-tenure-track position with primary expertise in the fields of American Politics and Public Law. Responsibilities will include teaching courses on American Institutions (the Presidency and Congress) and areas of Constitutional law and the judicial process. The successful candidate will teach a variety of upper-division courses in these and related areas of specialization and also teach introductory American Government and Political Science courses. An ability to teach research methods or courses on urban politics or public policy would also be viewed favorably.

With a total enrollment over 22,000 students, DePaul is one of the largest private non-profit universities in the nation. Yet the class size in its academic programs typically does not exceed 40 students, reflecting the value the university places on teaching excellence. Our programs provide high quality, personalized, accessible education to a diverse student body, grounded in the values of St. Vincent de Paul. Our teaching and research advance knowledge and service to society. DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

For more information, e-mail polisci@depaul.edu or visit the department’s web site at https://las.depaul.edu/academics/political-science/Pages/default.aspx

Qualifications
A Ph.D. is preferred at the time of appointment, but ABD candidates will be considered. A Juris Doctorate degree will not be considered sufficient.

DePaul University seeks applicants that reflect the diversity of its student body and the City of Chicago. Those with experience working with diverse faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to apply. We urge candidates to provide examples of their successes in these areas. Women, members of historically underrepresented groups, and persons with disabilities are particularly encouraged to apply.

Application Instructions
Candidates should electronically submit the following: (1) a letter of application (cover letter), (2) a CV, (3) an unofficial transcript of the last degree (earned or in progress), (4) syllabi and (5) complete course evaluations if available.

Finalists will also be asked to submit three letters of recommendation.

The screening of applications will begin December 1, 2023 and continue until the position is filled.

DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws

Norfolk State University

Rank: Assistant Professor of Political Science-Tenure-Track-
Subfield(s): Public Law, American Government and Politics, Public Policy
Specializations: Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department
is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

Job Duties

Teach courses in Constitutional Law and related courses
Serve as advisor to the Law Honor Society
Mentor and tutor students preparing to take the LSAT
Develop and administer internship programs
Develop new instructional materials, techniques, course offerings, or major revisions of existing courses
Actively engage in research/scholarship and grantsmanship
Engage in exemplary teaching
Collieally engage with faculty and other members of the university community

Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.
A terminal degree is required at the time of employment.
Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
Commitment to, or evidence of diversity, equity, and inclusion.
Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law.
Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor.
Demonstrated experience in student advisement.
Experience administering internships.
Experience in online teaching, preferably using Blackboard.
Ability to teach a capstone course.

About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students' lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world's largest naval base, the Port of Virginia, one of the world's leading maritime gateways, and to NATO's only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application Process

Candidates must submit an electronic application packet using the following link https://www.jobs.virginia.gov/jobs/search/query=norfolkstatetuniversityhttps://www.jobs.virginia.gov/jobs/search/query=norfolkstatetuniversity&amp;lt;/a&amp;gt; and include:

State application
Curriculum Vitae
Transcript
Teaching Philosophy
Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.
Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on...
all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/28/2023
Salary: Negotiable
eJobs ID: 12932

University of California Berkeley
Rank: Assistant Professor / Professor - Native American and Indigenous Law - School of Law
Assistant Professor / Professor - Native American and Indigenous Law - School of Law

Position overview Position titles:

• Professor of Law
• Assistant Professor of Law

Salary range: The posted UC academic salary scales (https://www.ucop.edu/academic-personnel-programs/compensation/2022-23-academic-salary-scales.html) set the minimum pay determined by rank and/or step at appointment. See the following tables for the salary scales for this position https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t1.pdf and https://www.ucop.edu/academic-personnel-programs/_files/2023-24/oct-2023-acad-salary-scales/t8.pdf. The base salary ranges, from the salary tables, for this position are $74,600-$197,100 and $182,200-$276,600. “Off-scale salaries” and other components of pay, which would yield compensation that is higher than the published system-wide salary at the designated rank and step, are offered when necessary to meet competitive conditions.

Anticipated start: July 1, 2024

Application Window
Open date: November 20, 2023
Next review date: Friday, Jan 26, 2024 at 11:59pm (Pacific Time) Apply by this date to ensure full consideration by the committee.

Final date: Friday, Jan 26, 2024 at 11:59pm (Pacific Time) Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Position description
The University of California, Berkeley, School of Law, invites applications from entry-level and lateral candidates for a full-time, tenured or tenure-track faculty position. We welcome applications from scholars writing in Native American and Indigenous Law, including but not limited to Federal Indian Law, as part of a campus-wide cluster hire in Native American and Indigenous Studies.

UC Berkeley has dedicated new faculty positions to establish the university as an international center of excellence in Native American and Indigenous Studies. Building on very substantial existing campus assets—including an undergraduate major in Native American Studies, a robust doctoral program in Ethnic Studies, and strengths in Native American languages and literature, Indigenous archeology and cultural anthropology—the goal is to make UC Berkeley the preeminent institution of higher education in the field.

Berkeley Law is interested in candidates who have demonstrated a commitment to excellence by providing leadership in teaching, research and service toward building an equitable and diverse scholarly environment.

The departments are committed to addressing the family needs of faculty, including dual career couples and single parents. We are also interested in candidates who have had non-traditional career paths or who have taken time off for family reasons, or who have achieved excellence in careers outside academia. For information about potential relocation to Berkeley, or career needs of accompanying partners and spouses, please visit: http://ofew.berkeley.edu/new-faculty.

School: https://www.law.berkeley.edu/
Program: https://ethnicstudies.berkeley.edu/areas-of-study/area/native-american-studies/.

Qualifications
Basic qualifications (required at time of application) Candidates must either: a) hold a J.D. or equivalent international degree by date of application, or b) holds a Ph.D., or equivalent international degree, by date of application.

Preferred qualifications The ideal candidate will:

• demonstrate evidence of strong research productivity, potential for funding, and a commitment to excellence in teaching and research mentoring of undergraduates, graduate students, and post-docs.
• demonstrate evidence of outstanding scholarship within a relevant field such as Federal Indian Law, Indigenous Peoples, and/or Native American Studies.
• demonstrate teaching experience in teaching basic and advanced courses in Federal Indian Law, Indigenous People, and/or Native American Studies.
• demonstrate a track record of authentic engagement with Native Nations.
• demonstrate evidence of their commitment to diversity, equity, and inclusion in ways that align with UC Berkeley’s mission to meet the educational needs of California’s diverse population (see: https://ofew.berkeley.edu/recruitment/contributions-diversity/support-faculty-candidates).

Application Requirements by Level

Tenured
Position title: Professor of Law
Individuals should submit their application at this level if they meet one of the following conditions: Current tenured professor; position equivalent to tenured professor (i.e., at an international university). Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).
- List of Preferred Teaching Preferences - Grouped by preferred subjects and secondary subjects.
- Job Talk Paper
- 3 required (contact information only)

Apply link: https://apptrkr.com/4811549

Untenured
Position title: Assistant Professor of Law

Individuals should submit their application at this level if they meet one of the following conditions: Current or recent postdoc; current assistant professor (including those who are “senior” assistant professors near tenure). Please note that this level determination is only for application review purposes, not the ultimate appointment level of the finalist.

Document requirements

- Curriculum Vitae - Your most recently updated C.V.
- Statement on Contributions to Advancing Diversity, Equity, and Inclusion - Statement on your contributions to diversity, equity, and inclusion, including information about your understanding of these topics, your record of activities to date, and your specific plans and goals for advancing equity and inclusion if hired at Berkeley (for additional information go to https://ofew.berkeley.edu/recruitment/contributions-diversity).
- List of Preferred Teaching Preferences - Grouped by preferred subjects and secondary subjects.
- Job Talk Paper
- 3 required (contact information only)

Apply link: https://apptrkr.com/4811549

Help contact: lmukha@berkeley.edu

About UC Berkeley

UC Berkeley is committed to diversity, equity, inclusion, and belonging. The excellence of the institution requires an environment in which the diverse community of faculty, students, and staff are welcome and included. Successful candidates will demonstrate knowledge and skill related to ensuring equity and inclusion in the activities of their academic position (e.g., teaching, research, and service, as applicable).

The University of California, Berkeley is an Equal Opportunity/ Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the http://apo.berkeley.edu/ucb-confidentiality-policy prior to submitting their letter.

As a University employee, you will be required to comply with all applicable University policies and/or collective bargaining agreements, as may be amended from time to time. Federal, state, or local government directives may impose additional requirements.

Job location
Berkeley, CA

To apply visit https://apptrkr.com/4811549

Copyright ©2022 Jobelephant.com Inc. All rights reserved.

https://www.jobelephant.com/

Start Date:
Application Deadline: 1/26/2024
Date Posted: 11/28/2023
Salary: Competitive
eJobs ID: 12938

U.S. Naval Academy

Rank: Resident Fellow

Subfield(s): Political Theory, International Relations, Public Law

Specializations: Political Philosophy & Theory, International Security, International Law & Organizations

The U.S. Naval Academy’s Stockdale Center invites applications for its annual Resident Fellowship Program for academic year 2024-2025.

The Secretary of the Navy and the Superintendent of the Naval Academy established the Center in 1998 to be a thought leader in the field of military ethics and leadership and serve the Naval Academy, the Naval Service and national institutions of influence.

Minimum qualifications: dissertation phase of a Ph.D. program in the humanities or social sciences, or a completed J.D. with expertise in international humanitarian law and the law of armed conflict; and U.S. citizenship. Ideal candidates will be Ph.D.s in philosophical ethics, international law, political theory, international relations, public policy or history with peer-reviewed publications and university teaching experience.

The Stockdale Center anticipates selecting up to four residential fellows, whose focus will be a weekly seminar devoted to defense-related
As a vital contributor to the socioeconomic wellbeing and resilience of the Gulf Coast region, our expertise is recognized locally and beyond. Lamar University is home to more than 17,000 students and is among the fastest growing Texas colleges and universities. LU is a member of The Texas State University System, which is the first higher education system of Texas and maintains the lowest average tuition and fees of any university system in Texas. With more than 100 degree options and a community that cares, Lamar students are always proud to be Cardinals.

Lamar University is committed to fostering a culture of diversity where students, faculty and staff of all backgrounds can learn, work, and serve.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/27/2023
Salary: Competitive
eJobs ID: 12925

Tufts University
Rank: Assistant Professor in Climate Policy; Assistant Professor in Technology Policy
Subfield(s): International Relations, Public Policy, Public Law
Specializations: Advanced Industrial Societies, Economic Policy, Environmental Policy

The Fletcher School at Tufts University is looking for (2) full-time, tenure track positions. For additional details, please visit: https://fletcher.tufts.edu/fletcher-employment-opportunities

Assistant Professor in Climate Policy https://apply.interfolio.com/136595
Assistant Professor in Technology Policy https://apply.interfolio.com/136236

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/17/2023
Salary: Competitive
eJobs ID: 12899

Georgia State University
Rank: Lecturer in Public Law

The Department of Political Science at Georgia State University invites applications for a full-time Lecturer position in Public Law to begin Fall 2024. Lecturers at GSU are full-time faculty who are eligible for promotion to Senior Lecturer and Principal Lecturer.

Lecturers at GSU have both teaching and service requirements and are full members of the department’s intellectual community and leadership team. In addition to helping the university achieve excellence in undergraduate teaching and serving on MA thesis committees, Lecturers meet a broad array of vital service needs, such as coordinating our core courses, directing undergraduate programs, leading study abroad trips, coaching academic teams, and developing innovative experiential learning courses. GSU is an institutional member of the National Center for Faculty Development & Diversity, and the College of Arts & Sciences supports professional success for all faculty through mentoring programs and representation of faculty from all ranks (including Lecturers) in college-level program development.

GSU is an urban research university located in downtown Atlanta. Designated as a minority-serving institution, and the only comprehensive Predominantly Black Institution with a R1 Carnegie Research Classification in the nation, GSU has one of the most diverse study bodies in the country and is nationally recognized for its record in student success regardless of race, ethnicity, and income level. The Department of Political Science prides itself on serving this student body and advancing innovative teaching and research. More information about the department is available here: https://polisci.gsu.edu.

Required Qualifications:
• Ability to teach courses related to public law such as: Judicial Politics and Process, Civil Rights and Civil Liberties, Constitutional Law, Introduction to American Law and/or other courses of particular interest to the candidate, both online and in-person.
• Ability to deliver effective, high-impact instruction across all modalities.
• Interest in teaching and mentoring students from all backgrounds to promote excellence in undergraduate learning.

Implement effective teaching strategies.
Communicate with, motivate, and evaluate students.
Maintain an active research agenda that includes publication of research papers in peer-reviewed journals and/or submission of research grants.
Maintain an active service agenda.

Lamar University is a diverse and accessible global university for lifelong learners with a passion for broad-based community engagement.
The starting date is August 23, 2024.

four designated University Centers in the SUNY system.

doctoral levels. The University at Albany (www.albany.edu) is one of
time members and offers degrees at the bachelor's, master's, and

termination, though we will continue to review applications thereafter
received by November 15, 2023, are guaranteed to receive full consid-

• Applicants should provide a list of at least three professional references (name, title, email address, and telephone number) who are willing to provide letters of reference in the future.

Please submit all materials electronically to polsearchpl@gsu.edu. Review of applications will begin on January 15, 2024, and will continue until the position is filled. Application materials submitted by this date will be given full consideration.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability or status as a protected veteran. An offer of employment will be conditional on background verification.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/23/2023
Salary: Competitive
eJobs ID: 12791

SUNY, University at Albany

Rank: Visiting Assistant Professor

Visiting Assistant Professor
About University at Albany:
Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany’s broad mission of excellence in undergraduate and graduate education, research, and public service engages a diverse student body of more than 17,900 students in nine schools and colleges across three campuses. Located in Albany, New York, New York State’s capital, the University is convenient to Boston, New York City, and the Adirondacks.

Job Description:
Rockefeller College of Public Affairs and Policy seeks a Visiting Assistant Professor in the field of Public Law to teach courses in the Political Science Department’s undergraduate program. The appointment is for the academic year 2024-2025, with the possibility of renewal for AY2025-2026. The load is two courses each semester; one of the four courses taught during the year may be a topics course of the visitor’s design, and another will be the introductory course in Public Law. Ability to teach racial and ethnic politics and/or contribute to the diversity of the Department will also be considered a plus.

Applications are requested to submit a CV, research statement, evidence of teaching abilities, and three letters of recommendation. Applications received by November 15, 2023, are guaranteed to receive full consideration, though we will continue to review applications thereafter as needed.

Located in a major governmental center, the Department has 25 full-time members and offers degrees at the bachelor’s, master’s, and doctoral levels. The University at Albany (www.albany.edu) is one of four designated University Centers in the SUNY system. The starting date is August 23, 2024.

Requirements:

Minimum Qualifications:

• Applicants should at least have finished or be close to submitting their dissertation by the beginning of the Fall 2024 semester from a university accredited by a USDOE or internationally accrediting organization.

• Applicants should have demonstrated the ability to work with and instruct culturally diverse groups of people.

• Applicants must demonstrate an ability to develop inclusive and equitable relationships within our diverse campus community.

• Applicants must demonstrate an ability to support diversity, equity, access, inclusion, and belonging relative to their role.

Additional Information:
Professional Rank and Salary Range: Visiting Assistant Professor (10 months)

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, or Clery Act, mandates that all Title IV institutions, without exception, prepare, publish, and distribute an Annual Security Report. This report consists of two basic parts: disclosure of the University’s crime statistics for the past three years; and disclosures regarding the University’s current campus security policies. The University at Albany’s Annual Security Report is available in portable document format [PDF] by clicking this link https://www.albany.edu/police/statistics-and-records

Pursuant to Executive Order 161, no State entity, as defined by the Executive Order, is permitted to ask or mandate, in any form, that an applicant for employment provide his or her current compensation, or any prior compensation history, until such time as the applicant is extended a conditional offer of employment with compensation. If such information has been requested from you before such time, please contact the Governor’s Office of Employee Relations at (518) 474-6988 or via email at info@goer.ny.gov.

THE UNIVERSITY AT ALBANY IS AN EO/AA/IRCA/ADA EMPLOYER

Please apply online via http://albany.interviewexchange.com/candapply.jsp?JOBID=168538

Application Instructions:
Applicants MUST submit the following documents:
• Curriculum Vitae (CV)
• Statement of Interest
• Writing Sample or Publication
• Research Statement
• Teaching Statement
• Graduate Transcript
• Contact information for three references

Note: After submitting your CV, the subsequent pages give you instructions for uploading additional documents (i.e. cover letter etc.). See the FAQ for using our online system. Please contact us if you need assistance applying through this website.

Returning Applicants - Login to your UAlbany Careers Account to check your completed application.

All applications received by November 15, 2023, will be reviewed. Later applications will be considered as needed.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/17/2023

Current eJobs listings at www.apsanet.org/jobs
New York University Arts and Science

Rank: Clinical Assistant Professor - International Law, Comparative Law, and Global Legal Issues

Specializations: International Law & Organizations, Ethnic & Feminist Theory, Religion & Politics

Clinical Assistant Professor - International Law, Comparative Law, and Global Legal Issues

Liberal Studies
New York University Arts & Science

Liberal Studies at New York University invites applications for a Clinical Assistant Professor position to begin September 1, 2024, pending administrative and budgetary approval. The Liberal Studies Core is a dynamic liberal arts curriculum that provides a global and interdisciplinary foundation for nearly 100 NYU majors. The Global Liberal Studies Bachelor of Arts is an innovative global studies major grounded in the spatial, conceptual, and temporal understandings of a highly interconnected world, with a program of study that is distinguished by experiential learning, study away, and independent research focused in an interdisciplinary concentration. In both the LS Core and the GLS major, small, seminar-style classes and close faculty-student interaction provide students with the benefits of a liberal arts college within a large urban research university. We are especially interested in hiring qualified candidates who can contribute their research, teaching and service to the diversity and excellence of Liberal Studies and NYU.

We seek applicants for the following position:

INTERNATIONAL LAW, COMPARATIVE LAW, AND GLOBAL LEGAL ISSUES

PhD in History, Philosophy, or Politics, with a focus on law and society. A JD is not required in addition to the PhD, but is nonetheless welcome. Candidates must have familiarity with global legal institutions as well as international conventions and treaties and constitutional and statutory regimes in both Western and non-Western settings. Candidates should be prepared to develop upper-division seminars that include introduction to Western and non-Western legal systems in the Law, Ethics, History, and Religion concentration and focus on such global legal issues as racial justice, indigenous rights, earth justice, capital punishment, LGBTQ and women’s rights, and disability law. Candidates are also expected to draw on ancient and early modern sources in their teaching with a global, interdisciplinary emphasis in the Global Works and Society sequence of the Core Curriculum. Candidates must embrace interdisciplinary and intersectional approaches from a variety of global perspectives and must have the ability to examine relationships of power and to interrogate the historical roots of current challenges.

In compliance with NYC’s Pay Transparency Act, the annual base salary range for this position is $70,000 - $80,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.

All Liberal Studies full-time faculty hold renewable term contracts, initially three years, and later six years in duration. Faculty are eligible for promotion within the Clinical faculty ranks (Assistant, Associate, Full). Faculty normally teach three classes per semester, advise undergraduates, and contribute service to Liberal Studies and to the University.

Qualifications

Minimum qualifications: PhD by the date of appointment; three years of college-level teaching experience; and demonstrated excellence in teaching. We are especially interested in qualified candidates who share Liberal Studies’ commitment to diversity, equity, and inclusion, and who can contribute to the diversity of intellectual life in LS and NYU. Candidates must present demonstrated experience and commitment to interdisciplinarity, intersectionality, and a teaching approach informed by global perspectives. Publications and evidence of outstanding scholarship and relevant professional activity are strongly encouraged.

Application Instructions

Applications include ONLY (1) a cover letter, (2) a current CV, and (3) a Diversity and Inclusion Statement addressing past and/or potential future contributions to diversity through teaching, professional activity, and/or service. (Additional information can be found here http://as.nyu.edu/departments/facultydiversity/recruitment/diversity-statements.html). Complete applications must be recorded by 11:59 p.m. Eastern Standard Time (US), November 1st, 2023. Applications recorded after this deadline will not be considered.

Applicants may apply directly through the following link: apply.interfolio.com/131838

Liberal Studies sees diversity, equity and inclusion and belonging as essential to education and the development of leadership in a globally interconnected world. These values inform LS as a collegial and respectful environment for students, faculty and staff—with particular attention to improving the student experience. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, ability, gender and sexual identity, or any other legally protected basis. To learn more about the Liberal Studies commitment to diversity, equity, and inclusion please read here: https://liberalstudies.nyu.edu/content/nyu-as/liberalstudies/student-life/diversity-equity-inclusion.html

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

Start Date: Fall 2024

Application Deadline: 11/1/2023

Date Posted: 10/5/2023

Salary: $70,000 - $79,999

eJobs ID: 12670

Morningside University

Rank: Assistant Professor of Political Science

Specializations: State Politics, Constitutional Law & Theory, Research Methods

Applications are invited for a tenure-track position in American Politics in the Department of Social Science with specialization in such areas as U.S. political institutions, public law, state and local politics,
public policy, and/or research methods. The successful candidate will bring a quantitative approach that complements the department’s commitment to methodological diversity and innovative approaches to teaching and research. Teaching responsibilities may include Introduction to U.S. Government, U.S. Law, US Constitution, State and Local Government, Research Methods in Political Science, Congress & Presidency, courses in general education (including a course in introductory statistics and first-year writing), and other courses in the applicant’s area(s) of expertise. Ideal candidates will have an active scholarly agenda that may include collaborating with students. Candidates must have a Ph.D. in political science or a closely related discipline; ABD will be considered. This position is a nine-month appointment beginning August 12, 2024. The teaching load is 20 credits per academic year plus a May term course once every three years.

Morningside, a private university located in Sioux City, Iowa, is admired for both its rich, connected campus community and exceptional active learning experiences. Established in 1894, the university has been led by its 13th president Dr. Albert Mosley since 2022 and is nestled within a serene 69-acre park-like campus in the heart of Iowa’s fourth largest city. Morningside also offers academic environments at its 77-acre learning farm and at the Sioux Gateway Airport for its School of Aviation. The institution serves a community of approximately 2,300 students from almost all 50 states and more than 30 countries.

As a testament to its learning outcomes, more than 80% of undergraduate students have engaged in an internship, externship, student teaching, or preceptorship upon graduation, and for more than a decade 99% of students have gone on to a job or graduate school in their field of study within six months of graduation. Residential undergraduate students can expect a tranquil and secure campus environment, propelling personal and professional growth. Student life includes around 50 student-led clubs and organizations, a wide array of visual and performing arts opportunities, and 28 varsity sports that regularly receive conference and national recognition. Morningside is also proud to serve as a regional resource for the Siouxland area, offering a variety of on-campus events and activities for students, alumni, and the community at large. Learn more at morningside.edu.

Review of applications for the position will begin immediately and will continue until filled. For fullest consideration, applicant materials should be received by Oct 31, 2023. Candidates for searches must have current authorization to be employed in the U.S. without employer sponsorship. Successful completion of a background check and education verification are required. All qualified applicants will receive consideration for employment without regard to age, sex, religion, creed, race, color, gender identity, sexual orientation, disability, genetic information, national origin, or other characteristics protected by state and federal law. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact the Director of Human Resources at welp@morningside.edu. Apply on-line only by submitting an email to facultysearch@morningside.edu entering Political Science Search in the subject line and attaching a PDF or Microsoft Word files for the following documents:

A cover letter, current curriculum vitae, a statement of teaching philosophy, a brief statement of research interests, and three letters of recommendation. If the letters of recommendation are not included in the application, they must be submitted electronically to the & quot;facultysearch& quot; email address provided above. Questions about the position may be addressed to Dr. Brian McFarland, mcfarlandb@morningside.edu.

Start Date:

Date Posted: 10/4/2023
Salary: Negotiable
eJobs ID: 12663

Trinity College

Rank: Assistant/Associate or Full Professor of Public Policy and Law

Subfield(s): Public Law, Public Policy, American Government and Politics

The Trinity College Public Policy and Law Program seeks applications for an open-rank professor position (advanced tenure-track assistant, tenured associate, or tenured full professor) focusing on public policy and/or public law, commencing in Fall 2024. The successful candidate will have the following qualifications:

1. A Ph.D. in Public Policy, Political Science, Sociology, or a related field.
2. A strong record of published research related to public policy and/or public law.
3. Demonstrated excellence in undergraduate teaching related to public policy and/or public law.

We prefer candidates with a record of departmental service and/or leadership and an interest in collaborating with colleagues to strengthen our unique interdisciplinary program. We encourage applicants who share our commitment to diversity, equity, and inclusion.

Trinity College seeks a faculty that reflects the changing demographics of our student body, including candidates from backgrounds historically underrepresented in higher education. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 50 percent who identify as women. More than 90 percent of students live on campus. Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Conn. With more than 2,100 full-time undergraduate students and 91 graduate students, the college maintains a rigorous academic profile complemented by a vibrant and diverse co-curricular program. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity’s most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region. As a preeminent liberal arts college in an urban setting, Trinity College prepares students to be bold, independent thinkers who lead transformative lives.

The typical teaching load is 2-3 with a one-semester leave every fourth year. The successful candidate will receive annual research and conference travel funds.

To ensure full consideration please submit the following materials to https://trincoll.peopleadmin.com by November 1, 2023: a cover letter (describing research; teaching; and commitment to advancing diversity, equity, and inclusion), CV, sample of scholarly writing, course syllabi, course evaluations, and contact information for at least three individuals who will provide letters of reference.

Start Date: Summer 2024
Application Deadline: 11/1/2023
Date Posted: 10/2/2023
Salary: Competitive
eJobs ID: 12645
University of North Florida
Rank: Assistant Professor

UNIVERSITY OF NORTH FLORIDA: Assistant Professor – Public Law

The Department of Political Science and Public Administration at the University of North Florida seeks a candidate for a tenure-track position as an Assistant Professor in Public Law beginning in August 2024. The desired focus within Public Law is open. The department is especially interested in applicants prepared to teach and conduct research in subfields including, but not limited to, judicial politics and behavior, constitutional law, administrative law, or state and federal courts. The department also welcomes applications from candidates with expertise in international law. Successful applicants will be expected to excel and employ innovative teaching technologies including distance learning and hybrid classes. There are also opportunities for the selected candidate to teach in the department’s Masters of Public Administration and Masters of International Affairs programs. UNF faculty are expected to maintain the highest standards of academic excellence in all phases of instruction, research/scholarship/creative activity, and service. The teaching load is a 3/3. A Ph.D. in Political Science or Government, or a closely related discipline is required by August 2024.

Applicants must complete an online application and upload supplemental documents at www.unfjobs.org to be considered for this position. Applicants who do not apply online and/or upload all the required documents will not be considered for this position. Once you submit both your completed application and uploaded documents, you will receive a confirmation number. Keep the confirmation number for your records. Applicants must attach the following required documents to be considered for this position.

(1) a letter of interest stating teaching interests and research plans
(2) a complete curriculum vitae
(3) graduate school transcripts
(4) one sample of research and writing
(5) evidence of teaching effectiveness
(6) list of three professional references

Review of applications will begin on October 18, 2023, and will continue until the position is filled.

Note: Recommendation letters will be required prior to any on-campus interviews. Official transcripts are required by the time of employment. The University of North Florida is an Equal Opportunity/Equal Access Institution.

For further information, please contact search committee chair Mike Binder via email at m.binder@unf.edu.

Applications may be submitted at https://www.unfjobs.org/postings/25381

UNF is a Carnegie Community Engaged institution. This designation celebrates the University’s collaboration with community partners from the local to the global level. It reflects UNF’s mission to contribute to the public good and prepare educated, engaged citizens. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and service. The successful candidate will be able to excel at teaching courses throughout the curriculum, conduct research involving undergraduate students, and be committed to increasing the participation of the major.

St. John Fisher University
Rank: Assistant Professor of Legal Studies

St. John Fisher University, an independent, liberal arts institution in the Catholic tradition located in Rochester, New York, seeks applications for a tenure-track assistant professor of Legal Studies to begin fall 2024.

The successful candidate will contribute to our legal studies program by offering courses in the field of law, politics and society. The ability to offer classes in legal theory, in legal processes, or in US or comparative public law are particularly welcome. The candidate must demonstrate the potential for superior teaching, excellence in scholarship, and an ability to provide excellent advising and mentorship for the many students preparing for law school. The person hired must possess their Ph.D. by August 2024. Prior teaching experience is highly valued. Additional JD degree, or experience in law school and law advising is strongly preferred.

Applications are encouraged to visit our web page to get more information about the requirements and coursework in Legal Studies. https://www.sjf.edu/ major-minors/legal-studies/

The application can be found on our Human Resources Webpage at https://jobs.sjf.edu/postings/3080

Founded in 1948, St. John Fisher University is ranked among the top colleges and universities in the northeast and has a rich history of academic excellence and an outstanding reputation for its commitment to a student-centered, personalized educational environment. The educational philosophy of the founding Basilian Fathers—Teach me goodness, discipline, and knowledge—reflects Fisher’s traditions and values today, and the campus prepares individuals for lives of intellectual, professional, and civic integrity and where diversity and service to others are valued and practiced.

The School of Arts and Sciences at St John Fisher University serves all undergraduate students through 33 programs, the Core general education curriculum, and pre-professional requirements. The School provides all the liberal arts offerings required for baccalaureate degrees, thus providing critical skills and perspectives across a wide range of disciplines.

The new faculty will arrive at an exciting time in our University’s history. Our Legal Studies program is one of the fastest growing programs in the School of Arts and Sciences. Our student-focused faculty promote active and applied learning. We pride ourselves on the strength of our relationships with program alumni and offer our undergraduate high-impact programs such as our local and DC internships and many other experiential learning experiences.

Job Responsibilities

Required qualifications:
- PhD or ABD in Political Science, Law and Society, or related field with expected completion by August 2024.
the names of three individuals who will be contacted by USC faculty-position-in-american-politics/1209/53486590032. Required in a browser: https://usccareers.usc.edu/job/los-angeles/open-rank-

Subfield(s): American Government and Politics, Public Law

Specializations: Political Philosophy & Theory, Constitutional Law & Theory, American Politics

The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites college and university professors and other professionals with established records of scholarship to apply for appointments as Visiting Fellows for the academic year running from September 1, 2024 to June 1, 2025. One-semester appointments are possible but not preferred. Depending on the needs of the University, teaching opportunities may be available, subject to sufficient enrollment and approval of the Dean of the Faculty.

All James Madison Program Visiting Fellows will spend an academic year (9-month term) in residence at Princeton University or the local vicinity, or demonstrate to the program’s satisfaction the ability to be on campus daily, and on short notice, in order to fulfill responsibilities relating to in-person participation. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University.

Visiting Fellows are expected to devote full time to their proposed research. They are encouraged, however, to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

All James Madison Program Fellows must have a doctorate or equivalent degree. Positions are open to all regardless of citizenship. Fellows
normal return on half their academic-year salary plus a living allowance. The fellows’ home institutions are expected to provide at least half of their academic-year salaries.

How to apply: Applicants are required to submit an online application at: https://www.princeton.edu/acad-positions/position/31661

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references

Selected candidates will be asked to either submit a confidential statement indicating salary for the current academic year (September 1, 2023 - June 1, 2024) or provide written authorization for Princeton to confirm their salary.

For priority consideration applications must be received by 11:59 p.m. EST on December 1, 2023 for appointments beginning in September 2024. Awards will be announced in March 2024 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Executive Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu / Web address: jmp.princeton.edu

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 8/28/2023
Salary: Competitive
eJobs ID: 12379

Princeton University
Rank: Postdoctoral Research Associate, James Madison Program
Subfield(s): American Government and Politics, Political Theory, Public Law

Invitation for Postdoctoral Research Associate Applications
The James Madison Program in American Ideals and Institutions at Princeton University is dedicated to the pursuit of scholarly excellence in the fields of constitutional law and political thought. Sponsored by Princeton’s Department of Politics, the Program seeks to enrich the intellectual life of Princeton students and faculty by exploring American constitutional principles and structures through research and public discussion.

The Program invites recent Ph.D. recipients to apply for appointments as Postdoctoral Research Associates or more senior researchers for the year from September 1, 2024 to September 1, 2025. Appointments will be through the Department of Politics. All James Madison Program researchers are expected be in residence in Princeton or the local vicinity, or demonstrate to the program's satisfaction the ability to be on campus daily, and on short notice, to fulfill responsibilities relating to in-person participation, office hours, and the like. They may not be employed by another institution during the term of their Princeton appointment. They enjoy access to Firestone Library and a wide range of other facilities and activities throughout the University. Depending on the needs of the University, teaching opportunities may be available, subject to the approval of the Dean of the Faculty. Researchers appointed in the Madison Program are expected to devote full time to their proposed research. They are, however, encouraged to attend or participate in various activities of the Program, including faculty-student seminars, colloquia, and public lectures.

The position is a fully funded, 12-month postdoctoral research associate appointment with benefits. All James Madison Program Postdoctoral Research Associates are required to have a Ph.D. degree awarded within the last three years (no earlier than September 1, 2021). All requirements for the Ph.D. must be met by June 30, 2024. Applications are evaluated on the basis of (1) the significance of the proposed research; (2) the quality of the applicant’s past research; and (3) the future contribution the applicant is likely to make to higher education. Positions are open to all regardless of citizenship. This position is subject to the University’s background check policy.

How to apply: Applicants are required to submit an online application at https://www.princeton.edu/acad-positions/position/31662

A complete application must include the following:
* a curriculum vitae;
* a scholarly paper written in the past three years;
* a statement (no more than 1,500 words) describing the proposed research;
* contact information for two references.

For priority consideration, application materials must be received by 11:59 p.m. EST on December 1, 2023; applications will continue to be reviewed until positions are filled. Awards will be announced in March 2024 or before.

Please address any inquiries to:
Shilo Brooks, Ph.D.
Executive Director
James Madison Program in American Ideals and Institutions
Princeton University
83 Prospect Avenue
Princeton, NJ 08540
E-mail: shilo.brooks@princeton.edu
Web address: jmp.princeton.edu

Start Date: Fall 2024
Application Deadline: 12/1/2023
Date Posted: 8/28/2023
Salary: $60,000 - $69,999
eJobs ID: 12378

The University of Scranton
Rank: Assistant Professor
Subfield(s): Public Law, Political Theory, American Government and Politics
Specializations: Constitutional Law & Theory, Political Philosophy & Theory, American Politics

The Department of Political Science at The University of Scranton invites applications for a tenure-track position in U.S. Politics at the Assistant Professor level beginning in August 2024.

Strong commitment to undergraduate teaching, scholarship, and service. Teaching responsibilities include introductory and elective courses
in U.S. Politics, electives in law and politics, and required courses for majors in political theory. Candidates will have the ability to design new law and political theory courses aligned with their interests and expertise and in support of departmental curriculum in Political Science and Public Policy & Service. The standard teaching load is 3-3. Applicants will be expected to support Pre-Law activities of Department majors and the broader University.

Applicants should have a Ph.D. in Political Science or related field at time of appointment; strong ABD candidates in Political Science or related field will be considered.

Apply online at https://universityofscurantonjobs.com. Please include in the online application 1) a letter of interest addressing qualifications, teaching philosophy and research interests, 2) curriculum vitae, 3) writing sample, 4) statement that indicates commitment to diversity and inclusion and how this informs pedagogy, and 5) three confidential letters of recommendation.

Review of applications will begin on October 16, 2023. Applications will be accepted until the position is filled.

For further information about the Political Science Department, visit our web page at https://www.scranton.edu/academics/cas/political-science/index.shtml. For information about the University’s law-related programs, visit https://www.scranton.edu/academics/cas/pre-law/index.shtml. The Department also directs the Center for Ethics and Excellence in Public Service (CEEPS).

Please contact Dr. Mike Allison, Chair of the Department of Political Science, via email at michael.allison@scranton.edu for questions about the position.

Start Date: Fall 2024
Application Deadline: Open until filled
Date Posted: 8/18/2023
Salary: Competitive
eJobs ID: 12325

University of San Diego
Rank: Assistant Professor in Public Law

The Department of Political Science and International Relations at the University of San Diego invites applications for a tenure track position at the Assistant Professor level with expertise in public law.

Successful candidates should be committed to excellent, inclusive teaching at the lower and upper division levels, and to engage in student advising. Candidates will pursue a scholarly agenda and engage in service at the departmental, college, and university levels. The teaching load is three courses per semester. The University of San Diego is a teaching focused liberal arts institution, and all faculty in the department of Political Science and International Relations are committed to offering a range of courses aligned with their interests and in support of the departmental curriculum.

The candidate will offer courses that address the relationships between the law, politics, and structural inequity, with a specific expectation that they will regularly offer upper division courses in Constitutional Law and lower division courses in political theory and/or race and ethnic politics. Within the scope of these parameters, the position is open to teacher-scholars of a variety of sub-disciplinary approaches to public law, including law & society, political theory, judicial politics, legal institutions, critical legal studies, politics of race & ethnicity, feminist legal theory, or comparative law. The successful candidate will also contribute courses in other core areas of departmental curricular need and participate actively in student advising, including especially pre-law advising.

In addition to outlining their own interests in and approaches to teaching and research in a liberal arts environment, candidates should also describe how their research or teaching connects to one or more of the following three cluster themes in the College of Arts and Sciences. (link to cluster hire here: https://www.sandiego.edu/cas/about/diversity-equity-inclusion/hiring.php). These clusters will include new faculty from multiple academic disciplines who have research or teaching interests in one of the following substantive themes: Borders and Social Justice, Technology and the Human Experience, and Climate Change and Environmental Justice. The goal of these themed clusters is to facilitate collaborative research, provide opportunities for interdisciplinary teaching, and build community among faculty and students throughout the University. Candidates are encouraged to interpret these themes broadly and creatively to indicate how their teaching and research in political science and public law may be understood to intersect with one or more of the three themes.

Click Apply Now at the following link to apply: https://jobs.sandiego.edu/cw/en-us/job/496415/assistant-professor-of-political-science-and-international-relations-in-public-law

Candidates are asked to submit, at the earliest convenience, but no later than August 21, 2023, the following materials:

Letter of application
Curriculum vitae

Letters of application should explain how the candidate’s expertise aligns with the job description of this position as described above, including especially teaching interests and reference to the cluster(s) of interest. The department will review these materials, and candidates will be notified of the department’s interest on a rolling basis, but no later than September 8.

At that point, we will invite candidates in whom the department is interested to submit the following further materials:

Teaching Statement and a sample syllabus
Research Statement and a sample of scholarly or creative work
Diversity statement, in which you address A) your values with respect to diversity, equity, and inclusion; B) your experience working with minoritized populations and/or on issues that disproportionately affect diverse populations, and C) your plans related to diversity and inclusion in your teaching and research.

Contact information for three references who will be sent a link to upload letters.

Contact: Questions should be directed to the Search Committee Chair, Dr. Timothy Wyman McCarty, tmccarty@sandiego.edu.

If you have any technical questions or difficulties please contact the Employment Services Team at 619-260-6806, or email us at jobs@sandiego.edu.

Special Conditions of Employment:

Effective June 1, 2023, based on CDC guidance, the University strongly encourages all campus members to stay up to date with
Influenza and COVID-19 vaccination recommendations. For more regarding information USD’s COVID-19 protocols, please visit san-diego.edu/onward.

Background check: Successful completion of a pre-employment background check.

Degree Verification Requirement: Persons offered employment in this position will be required to provide official education transcripts for degree verification purposes.

The successful candidates will:

Hold an advanced degree, preferably a doctorate or other terminal degree. ABD candidates will be considered on a case by case basis. Have demonstrated a commitment to teaching and research, mentoring undergraduates, and fostering a climate of inclusion and diversity. Please note that most positions will be hired at the Assistant Professor level.

BB Positions

$6,833.33 - 7,083.33/month; Excellent Benefits

The University of San Diego offers a very competitive benefits package including; medical, dental, vision, a retirement contribution given to you by the University, and access to on-campus Fitness Centers. Please visit the benefits section of our website to view all of the perks and benefits that USD has to offer. USD: Human Resources: Benefits

The salary range provided in this posting reflects what we reasonably expect to pay for this position. Actual compensation offered or earned is dependent on experience, education and other factors including departmental budget.

The University of San Diego, a contemporary and engaged Roman Catholic institution, was founded by the Diocese of San Diego and the Society of the Sacred Heart in 1949. Governed by an independent board of trustees since 1972, USD remains committed to a liberal arts education grounded in the Catholic intellectual tradition and the pursuit of truth, goodness and beauty. Inspired by this centuries old tradition of Catholic higher education, the University welcomes people of all faith traditions and any, or no, religious background. The future success of USD relies on the contributions of those who seek to foster the development of engaged global citizens and an earnest confrontation of humanity’s urgent challenges.

The College of Arts and Sciences and University of San Diego

The College of Arts and Sciences is at the heart of the University of San Diego. Our philosophy is built on the enduring values of the Catholic intellectual tradition, immersing students in the concepts of free inquiry, diversity and inclusion, ethical conduct and compassionate service. The College aims to establish an academic foundation for students to thrive and gain a comprehensive education, which spans the sciences, arts and social sciences. Through our exemplary liberal arts education and rigorous scholarship, we aspire to not only educate the mind but also develop the whole person.

The Department of Political Science and International Relations is committed to the liberal arts tradition of intellectual curiosity, academic rigor, and a pluralistic and diverse curriculum. We provide students with a solid understanding of the theories, practices and institutions of politics, but also with an appreciation of how to create a more just and humane world.

Start Date: Fall 2024
Application Deadline: 8/21/2023
Date Posted: 7/11/2023
Salary: $80,000 - $89,999
eJobs ID: 12080

Yale University

Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Subfield(s): American Government and Politics, Public Law, Public Policy

Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University’s Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets.” The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at http://apply.interfolio.com/118479.

Compensation includes a salary of $65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see https://your.yale.edu/enroll#pda.

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: $60,000 - $69,999
eJobs ID: 11487

PUBLIC POLICY

California Polytechnic State University, San Luis Obispo

Rank: Assistant Professor Political Science - Latinx Immigration/Migration Studies

The Political Science Department in the College of Liberal Arts at California Polytechnic State University, San Luis Obispo, California, seeks applications for a full-time, academic-year, tenure-track Assistant Professor with a specialization in Latinx/e Migration and/or Immigration Studies to begin September 16, 2024. We are looking for candidates with Ph.D. in Political Science or a related field specializing in
Latinx/e politics, policy, and/or law with a focus on migration and/or immigration. Evidence of strong teaching skills is required with a preference for those applicants who can contribute to Cal Poly’s unique polytechnic identity, interdisciplinary culture, and the ongoing effort to qualify as a Hispanic Serving Institution.

An earned doctorate (Ph.D.) in Political Science, Public Policy, or a closely related field from an accredited institution or international equivalent is required. Candidates nearing completion of the doctorate (ABD) may be considered but must provide proof that the doctorate has been completed prior to the start of the appointment. The initial appointment is for two years, subject to renewal.

Salary: Anticipated Hiring Range: $81,888 - $87,552/year, $6,824-$7,296/month
(Note that hiring level will be commensurate with the qualifications and experience of the candidate.)

Cal Poly strongly values diversity, equity, and inclusion (DEI), especially in the classroom and among its areas of study. This position is part of a college-wide cluster of designs to increase curricular coverage of areas related to DEI, as well as to promote inclusive and equity-minded teaching strategies across the university. Successful candidates will be expected to contribute to the college’s goals in these areas.

The other searches are for positions in the following disciplines across campus:

- Psychological Aspects of Migration in Latinx/e Youth and Families (Psychology & Child Development)
- Global Studies, with a focus on Latinx/e Migration and the Environment (Interdisciplinary Studies)
- Modern Latinx/e and/or Chicana/o History (History)

Candidates selected through this DEI cluster hire will be given start-up funds to support their work in DEI. Once hired, candidates will collaborate with their dean and others to develop a plan for utilizing these funds for supplemental compensation, assigned time, or professional development activities. For more information about Cal Poly’s DEI-Focused Cluster Hires, please visit: https://cla.calpoly.edu/diversity-cluster

Although Cal Poly is primarily a teaching university, our faculty are expected to balance teaching with an active program of research/professional development (including publication), student supervision and advising, and participation in service activities at the department and college/university level. The typical teaching load is 12 units (three courses) per quarter, with a reduction in course load in each of the first two years to help new faculty establish an active program of research and professional development. Cal Poly strongly values diversity, equity, and inclusion (DEI), especially in the classroom and among its areas of study.

The College of Liberal Arts (CLA) sees diversity as central to its mission and is committed to fostering an equitable and inclusive environment within the college and university. We value our diversity of complex and intersecting identities, while striving to maintain an environment that is equitable, respectful, and inclusive. The successful applicant should be able to clearly demonstrate how they have infused these values and student learning objectives into their work. They should be prepared to present clear examples of how they would infuse these areas into their work as a faculty member.

At California Polytechnic State University, San Luis Obispo, we believe that cultivating an environment that embraces and promotes diversity is fundamental to the success of our students, our employees and our community. Bringing people together from different backgrounds and experiences fosters the innovative and creative thinking that exemplifies Cal Poly’s values of free inquiry and reflection on impacts of cultural context, mutual respect, civic engagement, and social and environmental responsibility. Cal Poly’s commitment to DEI informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an equal opportunity employer.

**Required Qualifications**

- Ph.D. in Political Science, Public Policy, or a closely related field;
- Demonstrated university teaching experience;
- Demonstrated proficiency in written and oral use of the English language is required.

**Preferred Qualifications**

- Teaching and research interest in social justice issues;
- Preference is also given to candidates who can expand the Department’s existing areas of expertise;
- Experience working with underrepresented populations and fostering a collaborative, supportive and inclusive environment;
- The ability to collaboratively work in multidisciplinary settings is preferred.
- Preference is also given to candidates with relevant work experience and those who bring professional capabilities.

**Special Conditions**

The person holding this position is considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

Following a conditional offer of employment, a background check (including a criminal records check) must be completed satisfactorily before any candidate may start work with Cal Poly, San Luis Obispo. Failure to satisfactorily complete the background check may result in the withdrawal of the offer of employment. Note: Cal Poly cannot deny an applicant a position solely or in part due to a criminal conviction history until it has performed an individualized assessment and linked the relevant conviction history with specific job duties in the position being sought.

Please note: Current employees who are offered positions on campus will be required to undergo a background check for any position where a background check is required by law or that Cal Poly has designated as sensitive. Sensitive positions are those requiring heightened scrutiny of individuals holding the position based on potential for harm to children, concerns for the safety and security of people, animals, or property, or heightened risk of financial loss to Cal Poly or individuals in the university community.

For health and well-being, Cal Poly is a smoke & tobacco-free campus. The university is committed to promoting a healthy environment for all members of our community.

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU related work outside of California. It is also expected that faculty establish an on-campus presence to fulfill their responsibilities. At Cal Poly, tenure-line faculty are expected to establish an on-campus presence.
About the Department

The Cal Poly Political Science Department prides itself on its collegiality and commitment to excellence in teaching and scholarship. The department serves approximately 350 majors, 180 minors, and 25 graduate students. At the undergraduate level, the department offers concentrations in American Politics, Global Politics, Pre-Law, and Individualized Courses of Study, as well as minors in Law & Society, Political Science, and Global Politics. It also administers a Master of Public Policy Program.

How to Apply

To apply, please visit http://jobs.calpoly.edu/, complete a required online faculty application and apply to Requisition #533456. Please upload the following required materials as part of the electronic application:

- Cover letter (may wish to address the feasibility of conducting research, scholarship, and/or creative activities within the context of a primarily teaching-oriented undergraduate program)
- Current curriculum vitae
- Statement of demonstrated commitment to DEI in teaching, scholarship and/or service describing past experience, contributions to DEI efforts, the impact on students, faculty, staff and/or your field and a description of how you will demonstrate a commitment in these areas in teaching, research, and/or service at Cal Poly
- Unofficial transcripts showing highest degree earned
- Please be prepared to provide three professional references with names and email addresses when completing the online faculty application. Cal Poly will directly solicit letters from the individuals listed by applicants. Official sealed transcript showing highest degree earned will be required prior to appointment.

Projected Start Date: 09-16-2024

Review Begin Date: JAN-5-2024. Applicants with complete files by the Review Begin Date will be given full consideration. Applications received after this date may be considered.

For questions about the position please contact Chair of the Political Science Department, Professor Helene Shanruo Ning Zhang, via email at nizhang@calpoly.edu

Start Date: Fall 2024
Application Deadline: 1/5/2024
Date Posted: 12/1/2023
Salary: $80,000 - $89,999
Ejobs ID: 12967

University of Massachusetts, Dartmouth

Rank: Assistant Teaching Professor in Health and Society

Assistant Teaching Professor – Health and Society
College of Arts and Sciences
University of Massachusetts Dartmouth

Work type: Faculty Full Time
Categories: Faculty

General Summary of Position:

The College of Arts and Sciences (CAS) at the University of Massachusetts Dartmouth invites applicants for the position of Assistant Teaching Professor in Health and Society. We seek a dynamic and effective teacher with a PhD in a relevant field in the social sciences. We are interested in candidates whose areas of teaching and on one or more of the following areas: public health with a focus on food justice and advocacy, nutrition policy, social determinants of health on nutrition, food security, or community-based food systems. Candidates who pay close attention to structures of power and systems of oppression as they influence food, nutrition, and health are strongly desired. The position is expected to start no later than September 1, 2024.

Responsibilities include teaching four classes in the Fall semesters, and four classes in Spring semesters. The faculty member will also contribute to the teaching of the Health and Society foundational courses, as well as specialized elective upper-level courses, and provide needed advising support.

One of the goals of the Health and Society program is to close equity gaps in allied health fields and support students’ pursuit of professions that impact population health. Candidates with a demonstrated commitment to working with women and underrepresented minority students through teaching, mentoring, and research are especially encouraged to apply. In addition, we are looking for applicants who are committed to fostering equitable learning environments where all students can thrive. The ideal candidate will have a well-established record of excellence in undergraduate teaching and are interested in contributing to our program’s mission of fostering inquiries into structures and modes of power as they are mediated by gender, sexuality, race and ethnicity, class, caste, nation and citizenship, age and ability with a vision of critical engagement with reducing health inequity.

Minimum Qualifications:

- Terminal degree (Ph.D. in a closely related social science field) at the time of appointment.
- Experience mentoring students from a wide range of disciplines, cultures, and academic backgrounds is essential.
- Teaching experience at the undergraduate level that reflects a commitment to supporting underrepresented students in health studies.

University of Massachusetts Dartmouth is located on the South Coast of Massachusetts, Dartmouth near some of the most beautiful coastlines in the United States. Dartmouth is also conveniently located near Cape Cod, Providence, Newport, and Boston. New York is a three-hour train ride away. The College of Arts and Sciences at University of Massachusetts Dartmouth values the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. The College of Arts and Sciences is committed to recruiting outstanding candidates who reflect the diverse identities of our student body. The successful candidate will demonstrate evidence of a commitment to equity and inclusion through their teaching. The interdisciplinary Health and Society Program brings together social science, science, and humanities courses that explore the social, cultural, economic, political, and biological factors that impact human health and the ethical dimensions of health care practices and public health policies. Students engage in a sustained exploration of systemic health disparities, especially along the lines of race, class, gender, and global location, and explore innovative approaches to addressing the social and cultural determinants of population health. Since the program was first launched in Fall 2018, it has become one of the largest majors in the College of Arts and Sciences and successfully attracts a racially and socio-economically highly diverse student body. The successful candidate will join a program dedicated to the use of curriculum that is responsive to the students it serves and be expected to provide effective instruction and
advising to a diverse population of students. More information can be found at Heath and Society-College of Arts and Sciences.

Application Instructions:

Applicants should submit:
- Letter of interest
- Curriculum Vitae
- Contact information for 3 references

At a later date applicants will be asked to submit:
- Teaching Statement that details teaching philosophy, including demonstrated excellence in teaching a diverse student body.
- Sample Syllabi

UMass Dartmouth offers exciting benefits such as:
75% Employer-Paid Health Insurance
Flexible Spending Accounts
Life Insurance
Long Term Disability
State Pension Retirement Plan
Optional Retirement Savings Plans
Tuition Credit (Employee, Spouse, & Dependents)
Twelve (12) paid holidays.
Paid personal, vacation, and sick time.
And more!

Benefits for Faculty Federation Union-Faculty Federation

Applicants must be authorized for employment in the U.S. on a full-time basis. Employment-based visa sponsorship not available.

To apply please submit a letter of interest, current resume and the contact information for three professional references. Apply via this link: https://careers.umass.edu/cw/en-us/job/521397/assistant-teaching-professor-health-and-society

The review of applications will begin immediately and will be ongoing.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/29/2023
Salary: Competitive
eJobs ID: 12945

American Academy of Arts & Sciences
Rank: Hellman Fellow

The Hellman Fellowship in Science and Technology Policy provides an early-career professional with training in science or engineering the opportunity to learn about a career in science policy and nonprofit administration. While in residence, Hellman Fellows work with senior scientists, policy experts, and industry leaders on critical national and international policy issues related to science, engineering, and technology.

The Hellman Fellow serves as a full-time member of the program area staff and contributes to new and ongoing projects within the “Science, Engineering, and Technology” (SET) program area. Over the two-year tenure, the Fellow will play a key role in helping design and launch new project ideas into Academy’s initiatives. SET is currently scoping projects related to artificial intelligence, mental health, and trust in science and data. The fellow may also support ongoing outreach activities for the Commission on Accelerating Climate Action.

Major Areas of Responsibility:

- Collaborate with program staff to carry out policy and academic studies.
- Draft and edit reports for internal use and external audiences, including workshop proceedings, white papers, policy briefs, and online content.
- Gather, synthesize, and edit research findings and technical data.
- Assemble committees of experts from inside and outside the Academy’s membership and provide guidance and support to those committees and advisory groups in the conduct of their work.
- Develop agendas and multimedia presentations for committee meetings and project workshops and draft meeting summaries.
- Work with the Program Coordinator for Science, Engineering, and Technology to prepare and distribute conference materials and provide on-site staff support.
- Design and organize outreach activities to communicate the findings and recommendations from Academy studies to external audiences.
- Draft and edit grant proposals and progress reports.
- Support the John E. Bryson Director of Science, Engineering, and Technology -Programs and the Academy’s Program Advisory Committee for Science. -Engineering, and Technology to develop new projects in this area.
- With guidance from the John E. Bryson Director of Science, Engineering, and Technology, identify professional development opportunities to advance the Fellow’s knowledge and skills relevant to the field of science and technology policy.
- Help expand the profile of the Academy and its audiences within the academic and policy communities.
- Participate in the development and implementation of member engagement initiatives as requested.
- Collaborate with other Academy departments, including communications, events, and publications, to ensure successful completion of program activities. Assist with executive briefings, presidential remarks, and speeches.
- Other duties as assigned.

Qualifications:

- Excellent written and oral communications skills, including an ability to synthesize and summarize research findings and recommendations to a variety of audiences.
- Strong attention to detail and excellent organizational and event-management skills.
- Ability to display initiative and follow-through skills.
- Strong interpersonal skills, including an ability to comfortably and professionally interface with a wide range of constituents, including Academy members, staff, and the public at large.
- Ability to learn quickly, prioritize tasks, and work accurately under pressure.
- Ability to creatively problem-solve and be flexible to work in a changing environment.

Fellowship Eligibility:

- Ability to creatively problem-solve and be flexible to work in a changing environment.
Norfolk State University

Rank: Assistant Professor of Political Science-Tenure-Track #F0124

Subfield(s): Public Law, American Government and Politics, Public Policy

Specializations: Constitutional Law & Theory, International Law & Organizations, Urban Politics

The Department of Political Science at Norfolk State University offers a B.A. in Political Science as well as a minor. Although the Department is interested in developing new courses, however, currently we offer courses primarily in American Politics, International Relations, Political Theory, Public Administration, Urban Planning, and Pre-Law. The department is particularly interested in candidates who have a demonstrated commitment to improving access to higher education for all students regardless of their background. Candidates must include a statement that reflects their commitment to diversity initiatives and/or experience working with students from underrepresented groups.

This is a full-time, tenure-track (nine-month) appointment at the Assistant Professor rank beginning August 2024. We are looking for candidates who are credentialed in teaching a variety of pre-law courses. Preference will be given to candidates with a proven record in tutoring for LSAT and mentoring law school aspirants.

Job Duties

Teach courses in Constitutional Law and related courses
Serve as advisor to the Law Honor Society
Mentor and tutor students preparing to take the LSAT
Develop and administer internship programs
Develop new instructional materials, techniques, course offerings, or major revisions of existing courses
Actively engage in research/scholarship and grantsmanship
Engage in exemplary teaching

Collegially engage with faculty and other members of the university community

Minimum Qualifications

J.D. or Ph.D. in American Politics specializing in Constitutional Law and related courses.
A terminal degree is required at the time of employment. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description. Commitment to, or evidence of diversity, equity, and inclusion. Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

Additional Considerations

Experience in teaching Urban Planning and/or Urban Planning Law. Experience in grantsmanship and research that is commensurate with employment at the rank of assistant professor. Demonstrated experience in student advisement. Experience administering internships. Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

About Norfolk State University

Norfolk State University is a comprehensive urban public, doctoral-granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen online & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has an NCAA Division athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

About the City of Norfolk

Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world’s largest naval base, the Port of Virginia, one of the world’s leading maritime gateways, and to NATO’s only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world.

Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

Special Instructions

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Current eJobs listings at www.apsanet.org/jobs
Application Process

Candidates must submit an electronic application packet using the following link: https://www.jobs.virginia.gov/jobs/search?query=norfolktstatet+univer&https://www.jobs.virginia.gov/jobs/search/query=norfolktstatet+univer&amp; and include:

State application
Curriculum Vitae Transcript
Teaching Philosophy
Statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity.

Three letters of reference will be required prior to hiring.

Review of applications will begin November 1, 2023, and continue until the position is filled.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position. Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/28/2023
Salary: Negotiable
eJobs ID: 12932

American Academy of Arts & Sciences
Rank: Humanities Policy Fellow

The Humanities Policy Fellowship provides an opportunity for recent PhDs with training in the humanities or humanistic social sciences to learn about a career in public policy and administration. While in residence, the Humanities Policy Fellow serves as a full-time member of the staff, contributing to ongoing Academy projects in the Humanities, Arts, and Culture program area. Work for the fellow will include data analysis and interpretation for the Humanities Indicators, which tracks and reports information about the health of the field, as well as development of new activities, including a forthcoming project on cultural institutions and their communities.

Founded in 1780, the American Academy of Arts and Sciences honors excellence and convenes leaders from every field of human endeavor to examine new ideas, address issues of importance to the nation and the world, and work together “to cultivate every art and science which may tend to advance the interest, honor, dignity, and happiness of a free, independent, and virtuous people.” Academy projects bring together elected members and subject matter experts in cross-disciplinary efforts to produce reflective, independent, and pragmatic studies that inform public policy and advance the public good.

The Humanities Policy Fellowship program has three objectives:

- To support and guide an early-career PhD who wants to develop expertise on policy issues related to humanities and the humanistic social sciences;
- To increase the number of humanities PhDs engaged in substantive discussions about policy who can also demonstrate the applied value of advanced training in the field; and
- To expand the scale of Academy projects and studies focused on challenges facing the humanities and American society.

Major Areas of Responsibility:

- Work with Academy Fellows and staff to carry out policy and academic studies;
- Draft and edit reports for internal use and external audiences, including reports, white papers, policy briefs, and online content;
- Gather, synthesize, and edit research findings and technical data for a wide range of audiences;
- Perform basic analyses of data using Excel (or similar) and visualize results;
- Assemble committees of experts from inside and outside the Academy’s membership and provide guidance and support to those committees and advisory groups in the conduct of their work;
- Develop agendas and multimedia presentations for meetings with committees and external stakeholders;
- Work with the program staff to prepare and distribute conference materials and provide on-site staff support at meetings with stakeholder groups and other audiences;
- Design and organize outreach activities to communicate the findings and recommendations from Academy studies to external audiences; and
- Draft and edit grant proposals and progress reports.
- Work with Academy program staff to identify professional development opportunities that will advance the candidate’s knowledge of cultural and social policy.
- Help expand the profile of the Academy and its audiences within the academic and policy communities;
- Assist in the development and implementation of member engagement initiatives as requested;
- Assist with executive briefings and remarks;
- Other duties as assigned.

Fellowship Eligibility:

Applicants must have a Ph.D. in an area of the humanities, humanistic social sciences, or the arts and have some experience or a demonstrated...
The purpose of the Stanton Nuclear Security Fellows Program is to stimulate the development of the next generation of thought leaders on nuclear security related topics by supporting interdisciplinary research that will advance policy-relevant understanding of the issues. Fellows will carry out a year-long period of independent research but will also be given an opportunity to be associated with RAND client-sponsored research (up to one day per week). Within their RAND tenure, fellows are expected to produce policy-relevant studies that contribute to the general body of knowledge on nuclear security. The written product will be considered for publication by RAND.

Each fellowship will extend for a full year beginning in September of each year. Fellows will be located at one of RAND’s three U.S. locations for the duration of their fellowship (Santa Monica, CA; Washington, DC; or Pittsburgh, PA). Additionally, each fellow will receive a stipend: doctoral students will receive a $66,000 stipend, post-doctoral students will receive an $101,000 stipend, and junior faculty members will receive a $137,000 stipend.

Eligibility
Candidates for the program will be post-doctoral students or tenure track junior faculty members. Doctoral students may be considered if they have a well-defined dissertation topic in the field of nuclear security and are enrolled in a widely recognized graduate program, and must include as part of their application at least three dissertation chapters (that have been approved by the candidate’s adviser for submission). Junior faculty at law schools or with a law degree as their terminal degree are eligible. Prior experience will be defined broadly to include disciplines such as nuclear policy, security, engineering, physics, and related fields.

Applications
Applicants should submit a completed application form, curriculum vitae, two letters of recommendation, a personal statement, and a project proposal. In addition, each applicant may be requested to provide official undergraduate and graduate school transcripts from all institutions attended since completing high school.

Start Date:
Date Posted: 11/21/2023
Salary: $70,000 - $79,999
eJobs ID: 12923

RAND Corporation
Rank: Stanton Nuclear Security Fellows Program

Overview
The purpose of the Stanton Nuclear Security Fellows Program is to stimulate the development of the next generation of thought leaders on nuclear security related topics by supporting interdisciplinary research that will advance policy-relevant understanding of the issues.

Each fellowship will extend for a full year beginning in September of each year. Fellows will be located at one of RAND’s three U.S. locations for the duration of their fellowship (Santa Monica, CA; Washington, DC; or Pittsburgh, PA). Additionally, each fellow will receive a stipend: doctoral students will receive a $66,000 stipend, post-doctoral students will receive an $101,000 stipend, and junior faculty members will receive a $137,000 stipend.

Eligibility
Candidates for the program will be post-doctoral students or tenure track junior faculty members. Doctoral students may be considered if they have a well-defined dissertation topic in the field of nuclear security and are enrolled in a widely recognized graduate program, and must include as part of their application at least three dissertation chapters (that have been approved by the candidate’s adviser for submission). Junior faculty at law schools or with a law degree as their terminal degree are eligible. Prior experience will be defined broadly to include disciplines such as nuclear policy, security, engineering, physics, and related fields.

Applications
Applicants should submit a completed application form, curriculum vitae, two letters of recommendation, a personal statement, and a project proposal. In addition, each applicant may be requested to provide official undergraduate and graduate school transcripts from all institutions attended since completing high school.

Start Date:
Date Posted: 11/21/2023
Salary: $70,000 - $79,999
eJobs ID: 12923

University of Houston
Rank: Assistant Professor - Public Policy

Assistant Professor – Politics, Economics and Public Policy

The Hobby School of Public Affairs at the University of Houston (UH) seeks to hire a Presidential Frontier Faculty tenure-track faculty member at the rank of Assistant Professor of Public Policy to begin in the Fall of 2024. This search is part of a university-wide, multi-year, integrated, visionary hiring campaign, the Presidential Frontier Faculty Program, and seeks to attract top scholars to support the University of Houston’s research focus on building an infrastructure for sustainable and resilient communities. We are interested in applicants who will bring fresh ideas, a commitment to public policy, and an interdisciplinary mindset.

The ideal faculty should demonstrate a technical background in political analysis, state and local politics, regional economics, environmental economics, public economics, urban economics, urban planning or related fields studying issues associated with building sustainable, resilient, and smart cities. As an interdisciplinary school, we welcome applicants from multiple social science disciplines, including economics, political science, public policy, urban planning, sociology and decision sciences. Candidates should demonstrate a strong understanding of the institutional environments affecting sustainability and community development, as well as the social, political and economic dynamics that affect these goals, e.g., political representation, government accountability, and socio-economic inequality. Expertise in statistical methods such as data visualization and mapping, local area models or spatial analysis, randomized control trials, policy evaluation, structural and quantitative models, and survey design and analysis is a plus.

In the selection process, the search committee will prioritize collaborative scholars who: (1) engage in nationally-recognized, interdisciplinary work on significant public policy issues, (2) work with diverse populations, communities, and organizations or on questions of equity, (3) demonstrate an eagerness to contribute to undergraduate and graduate education and student success, and (4) pursue grants, awards, and other sources of funding to support research, academic programming, student success, community engagement, and impact.

Terms: The appointment is for a two-year term, starting September 2024 and continuing through August of 2026.

Application: Applications for the 2024–2026 Fellowship due by January 31, 2024 and should include a brief (maximum 2 pages) cover letter and resume or CV.

Start Date: Fall 2024
Application Deadline: 1/31/2024
Date Posted: 11/27/2023
Salary: $70,000 - $79,999
eJobs ID: 12923

Political Science Jobs

Interest in an area related to public policy. The Ph.D. must be conferred prior to starting the position. Candidates must be eligible to work in the United States without Academy sponsorship.

Qualifications:
- Excellent written and oral communications skills, including an ability to synthesize and summarize the results of qualitative and quantitative research for a variety of audiences;
- Strong attention to detail and excellent organizational skills;
- Ability to display initiative and follow-through skills;
- Ability to work well in a highly collaborative team structure;
- Ability to comfortably and professionally interface with a wide range of constituents, including Academy members, staff, and the public at large;
- Ability to learn quickly, prioritize tasks, and work accurately under pressure;
- Ability to creatively problem-solve and be flexible to work in a changing environment.

Current eJobs listings at www.apsanet.org/jobs
We are seeking applicants with a strong research record and developing reputation who can help build our growing program. We are interested in candidates with a background in rigorous research methods that can support the Hobby School’s mission to provide training in tools, methods, and analysis.

About the Hobby School
The Hobby School of Public Affairs was created in 2016 by the University of Houston System. Incoming faculty will have the opportunity to join existing faculty in building and shaping the direction and culture of the school. The Hobby School emphasizes advanced social science methodology, leadership development, and ethical analysis in its teaching, training, and research. It is the home of UH’s Center for Public Policy, Survey Research Institute, and Elizabeth D. Rockwell Center for Ethics and Leadership.

The Hobby School offers: (1) a Master of Public Policy (MPP) degree, (2) a Master of Public Administration (MPA) degree, (3) BA and BSc degrees in public policy, (4) Dual Degree programs combining public policy with degrees in other fields—multidisciplinary studies (UH’s Honors College), business, economics, law, psychology, and social work, and (5) Certificate programs in data analytics, energy policy, health care policy, public policy, and public administration. We are in the planning process for launching a PhD program. The Hobby School also runs the Institute on the Empirical Implications of Theoretical Models (EITM) and offers workshops in social science methods under the Inter-University Consortium of Political and Social Research (ICPSR) Summer Institute.

The University of Houston is a Carnegie-designated Tier One research institution and is the flagship campus of a state-assisted higher education system that enrolls over 70,000 students. The University of Houston is recognized as one of the most racially and ethnically diverse research institutions in the nation. As such, we welcome candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to excellence.

Houston itself is a laboratory for the future. The city reflects what is happening in the United States and around the world in terms of demographic, cultural, political, and economic trends. Moreover, Houston (www.houston.org) boasts a high quality of life with the following attributes: (1) a growing economy, including a vibrant energy sector, robust manufacturing, a bustling port that serves as a hub for international trade, the Johnson Space Center, and the Texas Medical Center—the world’s largest medical center, (b) rich traditions in music, theatre, art, and sports, (c) a diverse population, (d) award-winning restaurants reflective of many cultures, and (e) a relatively low cost of living among large cities.

Application Instructions
Interested individuals should apply at https://uhsc.taleo.net/careersection/ stringValue/jObDetail.ftl?id=FAC003194 and provide: (1) a letter of interest, (2) evidence of teaching effectiveness and commitment to mentoring students, (3) a statement of research specialization and interests, (4) three names and email addresses of prospective writers of letters of recommendation, (5) a curriculum vita, and (6) up to three representative papers. Referees may be contacted to submit letters. Review of applications will begin on December 15 and continue until the position is filled. Questions may be directed to the search committee chair Donald Foss (dfoss@central.uh.edu).

The University of Houston is responsive to the needs of dual career couples. Qualifications: Doctoral Degree required. We are primarily seeking applicants with a strong research record and established reputation that can help build our growing program. Candidates should have a strong background in rigorous research methods to support the Hobby School’s mission to provide training in tools, methods, and analysis.

Notes to Applicant: Official transcripts are required for a faculty appointment and will be requested upon selection of the final candidates. All positions at the University of Houston are security sensitive and will require a criminal background check.

Required Attachments by Candidate: Curriculum Vitae, Cover Letter/Letter of Application, Publications, Evidence of Effective Teaching

Employee Status: Regular/Benefits
Start Date: Fall 2024
Date Posted: 11/20/2023
Salary: Competitive
ejobsID: 12905

Rowan University
Rank: Open Rank Tenure/Track Faculty Position, Political Science
Subfield(s): American Government and Politics, Public Policy, Open

The Department of Political Science & Economics at Rowan University invites applications for one or more tenure-track positions in Political Science beginning in Fall 2024. The Department seeks candidates with expertise in public policy and the politics of health equity broadly constructed. Areas of research interest may include but are not limited to: welfare or social policies that relate to health including housing policy, food insecurity, Medicare and/or Medicaid expansion, the politics of the ACA, reproductive rights, LGBTQ+ rights, and other gender issues associated with health, and equal access to healthcare. Applicants must demonstrate a commitment to excellence in both research and teaching, as well as the potential to secure external grant/fellowship support. Teaching responsibilities include introductory, advanced courses and graduate courses in American politics, methodology, and/or public policy.

A top 100 national public research institution, Rowan University offers bachelor’s through doctoral and professional programs in person and online to 22,000 students through its main campus in Glassboro, N.J., its medical school campuses in Camden and Stratford, and five others. The University has earned national recognition for innovation, commitment to high-quality, affordable education, and developing public-private partnerships. A Carnegie-classified R2 (high research activity) institution, Rowan has been recognized as the fourth fastest-growing public research university, as reported by The Chronicle of Higher Education. For more information on Rowan University, click here.

Minimum Qualifications: Applicants at the assistant professor level must have a Ph.D. in Political Science, Public Policy (or related field) or ABD with a firm date of completion no later than July 1, 2024, a strong research agenda, and a commitment to quality teaching and active service. Associate or full professor applicants must have a Ph.D. in Political Science, Public Policy (or related field), a strong record of publications and external grant activity, and a commitment to quality teaching and active service.

Applications will be accepted on a rolling basis until the position is filled. The first full review of applications will be on January 19,

Applications must include a cover letter, a CV, unofficial transcripts, a writing sample, and a teaching portfolio (including a statement of teaching philosophy, courses taught, teaching evaluations, etc.). Please do not submit letters of reference at this time.

Rowan University values diversity and is committed to equal opportunity in employment.

All positions are contingent upon budget appropriations.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/19/2023  
**Salary:** Competitive  
**eJobs ID:** 12902

---

**Concordia University**

**Rank:** Canada Research Chair (CRC) Tier II in the Politics and Policies for Empowered Aging

Link to full description:

https://www.concordia.ca/artsci/about/jobs/canada-research-chairs/crc-politics-policies-empowered-aging.html

Below is a shortened version of the ad.

**Position description**

The Department of Political Science in the Faculty of Arts and Science at Concordia University invites applications for a Canada Research Chair (CRC) Tier II on the Politics and Policies for Empowered Aging, a research intensive tenure-track faculty position. The incumbent will work in close collaboration with engAGE, Concordia’s Research Centre on Aging. We are seeking candidates who exhibit outstanding research leadership in the field of political science. Research agendas for this position may include topics such as: older adult political participation, aging and activism, policies on anti-ageist workplaces and transitions to retirement, food security and food justice programs, the politics and policies of care, new models for affordable cooperative and supportive housing, sociocultural community programming, innovations in public transportation, and policies on AI and digital and smart environments. The successful candidate will join a vibrant network of multidisciplinary researchers across the four faculties at Concordia focused on all aspects of aging.

**Qualifications and assets**

Candidates must have a Ph.D. in Political Science or in a related discipline with a focus on aging and should have a transdisciplinary approach to aging studies. The successful candidate will provide evidence of an outstanding record of research and peer-reviewed publications and a demonstrated ability to attract substantial external funding for an evolving research program, taking into full consideration career stage, career breaks and special circumstances. The candidate will also have strong potential to attract high quality research students and trainees, for leadership, to achieve international recognition as required by the CRC Tier II program, and for excellent teaching and mentoring contributions at both the undergraduate and graduate levels.

**Start Date:** Fall 2024

---

**University of Chicago**

**Rank:** Dean of the Harris School of Public Policy

**The University of Chicago**

The University of Chicago— one of the world’s preeminent institutions of discovery, learning, and impact – seeks a visionary, engaged, and strategic leader deeply committed to social science and public policy education to serve as Dean of the Harris School of Public Policy.

The University of Chicago has driven new ways of thinking since 1890. Its commitment to free and open inquiry draws scholars from around the country and the world and generates ideas that challenge and change the world. The University provides its community with the intellectual freedom necessary to push boundaries and convention. In this culture of constant questioning through open and spirited debate, scholars and learners are positioned to do their best work, continually break new ground, and explore new ideas. Within this context, University of Chicago students are taught how to think, not what to think. A University of Chicago education is transformative. Students do more than merely acquire knowledge; they develop the critical skills necessary to examine, understand, and challenge ideas and assumptions—including their own. It is a proficiency they develop in the classroom and will use throughout their careers and their lives.

The [https://harris.uchicago.edu](https://harris.uchicago.edu) (Harris) embodies the ideals of the University of Chicago and applies them to the field of public policy. The policy challenges of today take innovative people who gather and analyze the data, discover the facts, and put forth clear-eyed recommendations to help society make evidence-based policy and governance decisions. The Harris faculty offer a curriculum that transforms students into such thinkers and empowers them to achieve their utmost potential as highly effective, dedicated, and serious-minded policy professionals. Harris faculty are also engaged in the

---

**Tufts University**

**Rank:** Assistant Professor in Climate Policy; Assistant Professor in Technology Policy

**Subfield(s):** International Relations, Public Policy, Public Law

**Specializations:** Advanced Industrial Societies, Economic Policy, Environmental Policy

The Fletcher School at Tufts University is looking for (2) full-time, tenure track positions. For additional details, please visit: [https://fletcher.tufts.edu/fletcher-employment-opportunities](https://fletcher.tufts.edu/fletcher-employment-opportunities)

Assistant Professor in Climate Policy [https://apply.interfolio.com/136595](https://apply.interfolio.com/136595)

Assistant Professor in Technology Policy [https://apply.interfolio.com/136236](https://apply.interfolio.com/136236)

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 11/17/2023  
**Salary:** Competitive  
**eJobs ID:** 12899

---

**Political Science Jobs**

December 2023  

Current eJobs listings at www.apsanet.org/jobs
policy issues of our time. They create and adopt new methodologies in collaboration with partners across the private, public, and nonprofit sectors to drive better solutions.

Harris is home to 53 full-time faculty, more than 1,300 students, and boasts 5,000 alumni across the globe. Harris offers a variety of academic programs including a Master of Public Policy (MPP), MS in Computational Analysis and Public Policy, MA in Public Policy with a Certificate in Research Methods, MA in Public Policy, a part-time evening Master’s Program, and two PhD programs. In addition, Harris offers various certificate programs and joint degrees with other schools at the University including the Booth School of Business, Law School, Crown Family School of Social Work, Policy, and Practice, and the Division of the Social Sciences.

Reporting to the Provost and serving as one of the 12 university deans who oversees the academic divisions and professional schools, the new Dean will envision, plan, and advocate for the future of Harris, defining new possibilities for success and a new level of excellence. To support that future, the Dean will create a more robust and sustainable business model and increase philanthropy. The Dean will actively engage faculty to enhance excellence in research and teaching and provide personal leadership to create a more diverse and inclusive environment where each member of the Harris community can thrive.

As a faculty member, the Dean must be a scholar with a profile and achievements commensurate with the rank of Professor with tenure at the University of Chicago. The Dean must be deeply committed to, and curious and passionate about, the science of public policy, engaging faculty, students, and alumni across fields and disciplines. The Dean must develop a plan for continuing to provide an exceptional student experience. The Dean must uphold the values of the University of Chicago including the practice of rigorous inquiry and free expression. The Dean’s personal and institutional commitment to diversity and inclusion must be strong and visible.

WittKieffer is assisting the University of Chicago in this search. For fullest consideration, candidate materials should be received by December 22, 2023. All applications, nominations, and inquiries are invited.

Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in the leadership profile which can be found at https://wittkieffer.com/positions/25245-dean-of-the-harris-school-of-public-policy.

All applications must be submitted through UChicago’s secure website at https://apprkr.com/4794941.

Nominations and inquiries can be directed to Suzanne Teer, Jessica Herrington, and Maya E. Holt-Brokenbrough, Ph.D. at UChicago-Harris@wittkieffer.com.

All University departments and institutes are charged with building a faculty from a diversity of backgrounds and with diverse viewpoints; with cultivating an inclusive community that values freedom of expression; and with welcoming and supporting all their members.

We seek a diverse pool of applicants who wish to join an academic community that places the highest value on rigorous inquiry and encourages diverse perspectives, experiences, groups of individuals, and ideas to inform and stimulate intellectual challenge, engagement, and exchange. The University’s Statements on Diversity are at https://provost.uchicago.edu/statements-diversity.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s https://www.uchicago.edu/non-discrimination.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-3988 or email equal opportu-
nity@uchicago.edu with their request.

Start Date:
Application Deadline: Open until Filled
Date Posted: 11/17/2023
Salary: Competitive
eJobs ID: 12898

Concordia University
Rank: Assistant Professor, Dynamics of Immigrant Integration
Specializations: Immigration Policy, Political Behavior, Political Psychology

Assistant Professor, Dynamics of Immigrant Integration
Department of Political Science
Concordia University
Shortened description:
Position description:
The Department of Political Science in the Faculty of Arts and Science at Concordia University invites applications for a tenure-track position in the field of immigration and integration, at the rank of Assistant Professor. We are seeking candidates with a focus on political behaviour, political psychology, quantitative methodologies, or empirical policy evaluation. The successful candidate will have demonstrated expertise in working collaboratively with government and community organizations and will be interested in building research partnerships and in engaging in research co-construction. Duties include research, teaching at both the graduate and undergraduate levels, and service to the institution. The successful candidate will contribute to the research program of the Canada First Research Excellence Fund grant, “Migrant Integration in the mid-21st Century: Bridging Divides”, a multi-institutional grant jointly held by Concordia University.

Qualifications:
Candidates must have completed their PhD in Political Science or in a related field by the start date of the appointment. The successful candidate will have a demonstrated knowledge of the immigration and integration landscape in Quebec and Canada. Preference will be given to candidates with a demonstrated capacity to work, conduct research, build partnership, and communicate with the general public in French. The main criteria for selection are scholarly and teaching excellence.

For more information on desired qualifications and how to apply please click on the following link.


Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 11/16/2023
Political Science Jobs

Salary: Competitive
eJobs ID: 12895

Samford University
Rank: Assistant Professor
Subfield(s): American Government and Politics, Public Administration, Public Policy

ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL SCIENCE
(9-month, Tenure Track appointment)

Samford University’s Howard College of Arts and Sciences invites individuals interested in serving in a Christian university environment to apply for an assistant professor position (American Politics) in the Department of Political Science, beginning August 2024. This tenure-track, full-time faculty position is a 9-month appointment.

Qualified candidates will hold a Ph.D. degree in Political Science from an accredited institution. Postdoctoral research and/or teaching experience is desirable. Primary teaching responsibilities will be in American political institutions, processes, policy, and public administration, with additional duties in general education and methodology. The successful applicant will be expected to develop an active research program in American Politics (broadly defined) involving students. The successful applicant will be expected to participate in various service activities in the department, college and larger university community.

The department currently comprises three full-time faculty members, offers majors in Political Science; Law, Politics, and Society; International Relations; and Public Administration. For more information, see the department web page: https://www.samford.edu/arts-and-sciences/political-science/

Samford University (www.samford.edu) is a leading nationally ranked Christian University. Founded in 1841, Samford is the 87th oldest institution of higher learning in the United States. It is the largest privately supported and fully accredited institution for higher learning in Alabama. Located in the Birmingham, Alabama, suburb of Homewood, with 425 full-time faculty and more than 5,700 students representing 49 states, the District of Columbia, Puerto Rico and 22 countries. Samford is ranked #10 in the U.S. for the quality of career preparation provided to its students according to a newly published ranking, “The Top U.S. Colleges for Career and Learning-Related Opportunities,” in The Wall Street Journal. The University is dedicated to the promotion of rigorous academic inquiry in a Christian setting. The University seeks and prefers employee applicants of the Christian faith and offers competitive salaries with a generous benefits package. Samford University and the Howard College of Arts and Sciences embrace diversity in their faculty, students, and staff and encourage applications from those who would add to the diversity of our academic community.

Review of applications will begin February 15, 2024 and applications will not be accepted after this date. Please submit (via email below in .pdf format), an application letter, curriculum vitae with names and contact information of three references, description of teaching experience and interests, description of research plans, along with an Application for Faculty Position and the Faculty Applicant Christian Mission Statement (links below), Salary is dependent upon qualifications and experience. The successful candidate must pass a background check. Applicants must be authorized to work in the United States, as Samford will not sponsor any employment visas for this position.

Application for Faculty Position can be found at: https://www.samford.edu/departments/files/Human_Resources/application-for-faculty-employment.pdf

Faculty Applicant Mission Statement can be found at: https://www.samford.edu/departments/files/academic-affairs/Faculty-Applicant-Christian-Mission-Statement.docx

Please submit all materials in PDF format to: FACAPP@samford.edu

ATTN: Political Science Faculty

Questions may be addressed to:
Dr. Lee Trepanier, Search Committee Chair ltrepiani@samford.edu

In accordance with applicable federal and state laws, such as Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination in Employment Act, and the Americans with Disabilities Act and ADA Amendments, the University does not unlawfully discriminate on the basis of sex, gender, race, color, national origin, age, disability, genetic information, veteran status, religion, or any other protected status under federal, state or local law applicable to the University, in its education policies, programs, and activities, in its admissions policies, in employment policies and practices, and all other areas of the University. As a faith-based institution, the University is exempted from certain laws and regulations concerning discrimination.

Start Date: Fall 2024
Application Deadline: 2/15/2024
Date Posted: 11/15/2023
Salary: Competitive
eJobs ID: 12885

Washington College
Rank: Director of the River and Field Campus
Subfield(s): Public Administration, Public Policy, American Government and Politics
Specializations: Environmental Policy, State Politics, Regulatory Policy

Washington College’s Center for Environment and Society (CES) seeks applicants for a Director of the River and Field Campus (RAFC). This is a full-time, salaried, exempt position. This position is part of a cluster hire of three research directorships at CES to build expertise and programming at the water-land-food-climate nexus. These three positions are endowed through the Maryland E-Nnovation Initiative Fund and private, philanthropic matches. They support applied research that will benefit the state of Maryland as well as provide hands-on, collaborative experiences for Washington College students and faculty.

CES fosters innovative approaches to understand human-environment interactions and sustainable solutions to environmental problems through research, education, and professional development of the next generation of citizens and leaders. Operating from the new Semans-Griswold Environmental Hall, a Living Building Challenge structure on the College’s waterfront campus, the Center provides an array of research and educational programs that combine civic engagement with experiential and place-based learning opportunities for students. These offerings include: the innovative and interdisciplinary Chesapeake Semester; a Watershed Innovation Lab, with remote sensing
Instruments, robotics, and water quality monitoring assets; the Chesapeake Places Initiative, which links natural and cultural resources and uses archaeology and landscape history to learn from the past; a powerful Geospatial Lab; two research vessels; and the River & Field Campus with its natural and restored habitats, venues for field research and teaching, and the Foreman’s Branch Bird Observatory.

Reporting directly to the CES Director, the Director of RAFC is a key member of CES’s leadership team who will develop research agendas and educational programming that support the implementation of sustainable land management for a multi-functional landscape. RAFC is a 5,200-acre property located less than four miles from the main campus that is protected by a conservation easement, restricting development and preserving the rural integrity of the upper Eastern Shore. In 2017, the owner of the property began a transition of ownership to Washington College and RAFC is now managed by collective governance. The property includes 2.5 miles of Chester River shoreline, including a new parcel with a deep water dock to connect by boat to Semans-Griswold Environmental Hall; a 90-acre lake; nearly 3,000 acres in conventional agriculture; 360 acres that are certified organic; roughly 1,700 acres of mixed deciduous forest; almost 230 acres of restored Atlantic coastal prairie; an additional 500 acres in pine and oak savanna, wetlands, and transitional forest in the process of restoration; the Foreman’s Branch Bird Observatory, a 75-acre bird-banding and research station; a house used for visiting researchers and students; and various farm buildings and support structures.

The Director of RAFC, together with the CES team and its collaborators, will develop transdisciplinary research and educational programming at the water-land-food-climate nexus. The Director should have expertise and develop a research agenda on forms of shared governance for sustainable, multi-functional landscapes with considerations for open access, privacy and safety, and economic vitality. RAFC presents a test bed to trial management strategies to meet the promise for significant boost to the regional economy while enhancing the quality of the land and water. The Director of RAFC will oversee activities at the property that fall into four major categories: agriculture, habitat restoration and conservation, research and education, and recreation. Potential stakeholders include hunting clubs, area landowners, farmers, and the Washington College athletics department. The ideal candidate will show proven experience in determining best practices for sustainable land use and negotiation skills with multiple parties and agendas.

Washington College’s new strategic plan includes sustainability, inclusivity, and civic engagement as key pillars for operations and academics. Together with undergraduate research mentorship, candidates should be interested and experienced in developing student-centered, trans- or interdisciplinary and collaborative research projects relevant to identified partners. Affiliation with the appropriate department for the candidate will be negotiated at hire.

ESSENTIAL FUNCTIONS:
- Develop an applied research agenda inclusive of undergraduate students and external partners that results in a variety of potential research products
- Collaborate closely with Washington College faculty, academic programs and departments, ensuring CES enjoys strong relationships across the institution and the greater community
- Participate in and foster a team-oriented, transdisciplinary, and collaborative culture at CES
- Teach one course per year to develop interest and capacity of students to engage in research and scholarship at CES
- Mentor student projects and internships, and support students’ professional development
- Represent CES and communicate research to multiple internal and external audiences
- Successful seek external funding, individually and/or as a part of research teams
- Collaborate with appropriate partners to develop, commercialize or market innovations
- Work with CES Director to align with strategic goals of the Center and College
- Report annually on activities
- Manage the budget, assets, and physical space of the Watershed Innovation Lab
- Contribute to the larger mission of CES in service to the Center and the College

Qualifications:
- A PhD in a relevant field, such as environmental science or studies, political science, sustainable development, or natural resource management, is required
- At least five years of professional experience in higher education or research in any sector, particularly transdisciplinary research, or team science
- Experience with mentoring undergraduates in research
- Teaching experience
- Experience with knowledge creation and research for collective governance
- Excellent written and oral communication skills
- Track record of earning extramural funding through grant writing
- Track record of research productivity
- Proven experience building interdisciplinary, national or international partnerships across private and public sector stakeholders
- Demonstrative management skills
- Experience with philanthropic donations is preferred, but not required

Applicants should submit applications here: https://www.paycomonline.net/v4/ats/web.php/jobs/ViewJobDetails?job=17257&clientkey=DA71CF6827C59F768030B3905BDF8A6A

Start Date: Spring 2024
Application Deadline: 12/15/2023
Date Posted: 11/15/2023
Salary: Competitive
eJobs ID: 12892

Norfolk State University
Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0158
Subfield(s): Public Administration, American Government and Politics, Public Policy
Specializations: Bureaucracy & Organizational Behavior, Research Methods, Quantitative Methods
Job Duties
This is a tenure-track position at the Assistant or Associate Professor rank. We are looking for a candidate with a specialization in Public Administration. The successful candidate would be required to teach courses in public administration, personnel administration,
organizational theory and behavior, and statistical analysis. Also, noting that online instruction constitutes a substantial part of our delivery system, preference will be given to candidates with experience in using LMS, notably Blackboard. The successful candidate may also be required to supervise the department’s internship program.

Responsibilities Include:

• Teach undergraduate courses in Public Administration and Statistical Analysis. Deliver courses face-to-face and online.
• Develop new instructional materials, techniques, course offerings, or major revisions of existing courses Actively engage in research/scholarship and grantsmanship.
• Administer internship programs
• Collegially engage with faculty and other members of the university community.
• Demonstrate multicultural competence including awareness and understanding of historically disadvantaged populations and creating an educational environment that affirms commitment to diversity, equity, and inclusion.

Minimum Qualifications
1. Ph.D. in Public Administration or related field. A terminal degree is required at the time of employment.
2. Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
3. Commitment to, or evidence of diversity, equity, and inclusion.

Preferred Qualifications
- Experience in teaching Research Methods and Statistics.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard. Ability to teach a capstone course.

About Norfolk State
Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has as an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

About the City of Norfolk
Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world’s largest naval base, the Port of Virginia, one of the world’s leading maritime gateways, and to NATO’s only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

Application Process
Candidates must submit an electronic application packet https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%20Buniverhere&ft/a&g; and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

Start Date: Fall 2024
Application Deadline: 3/15/2024
Date Posted: 11/10/2023
Salary: Negotiable
RMS ID: 12864

Norfolk State University
Rank: Assistant or Associate Professor of Political Science-Tenure Track #F0260
Subfield(s): American Government and Politics, Public Policy, Political Theory
Specializations: American Politics, Environmental Policy, Civil Rights & Liberties
Job Description

December 2023

Current eJobs listings at www.apsanet.org/jobs
This is a tenure track position at the Assistant/Associate Professor rank. We are looking for a generalist with a specialization in American Politics. Preference would be given to candidates who can develop a course in Environmental Justice with a special emphasis on Civic Engagement, supervise the department’s internship program, and provide Online instructions for course delivery. This is a full-time, tenure-track, academic year (nine-month) appointment beginning August 2024.

Job Duties
-Teach undergraduate courses in American Government.
-Develop new instructional materials, techniques, and course offerings or major revisions of existing courses.
-Actively engage in research/scholarship and grantsmanship; engage in exemplary teaching; collegially engage with faculty and other members of the university community.
-Administer internship programs.
-Demonstrate multicultural competence including an awareness and understanding of historically disadvantaged populations and create an educational environment that affirms commitment to diversity, equity, and inclusion.

Minimum Qualifications
- Ph.D. in American Politics or in a related field at the time of employment. A terminal degree is required.
- Experience and/or evidence of teaching and scholarly activity in one or more of the areas highlighted in the Job Description.
- Commitment to, or evidence of diversity, equity, and inclusion.

Preferred Qualifications
- Experience in curriculum development, preferably in Environmental Justice and/or Civic Engagement.
- Experience in grantsmanship and research that is commensurate with employment at the rank of assistant or associate professor.
- Demonstrated experience in student advisement.
- Experience administering internships.
- Experience in online teaching, preferably using Blackboard.
- Ability to teach a capstone course.

About Norfolk State
Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students’ lives through exemplary teaching, research, and service. The University is a top-ranked Historically Black College and University (HBCU) with nationally recognized STEM programs, completed by a diverse and robust liberal arts program. It enrolls 6,000 students in over thirty undergraduate and nineteen on-line & in-person graduate programs. Norfolk State University garners over $20M in annual grant expenditures, has an NCAA Division I athletic program with fifteen sports, and eleven MEAC conference championships in the last three years, and a coveted marching band invitation for participation in the 2023 Rose Parade.

About the City of Norfolk
Norfolk is one of seven cities that make up the Hampton Roads Region. With a population of about two million, Hampton Roads is the 33rd largest Metropolitan Statistical Area (MSA) in the nation, the 8th largest metro area in the Southeast, and the 2nd largest between Atlanta and Washington, DC. It is also home to the world’s largest naval base, the Port of Virginia, one of the world’s leading maritime gateways, and to NATO’s only North American headquarters, NATO Supreme Allied Commander Transformation. By virtue of its strategic location, it is a very cosmopolitan area with quite a number of minority groups from practically every corner of the world. Norfolk has big-city amenities and attractions of arts and culture, as well as cuisines of the Eastern Seaboard. In addition, the region is graced with accessible parks, riverfronts, and beaches, not to mention the numerous festivals, all favorable for weekend getaways.

Application Process
Candidates must submit an electronic application packet https://www.jobs.virginia.gov/jobs/search?query=norfolk%2Bstate%2Buniverhere&amp; and include a state application, curriculum vitae, transcript, their teaching philosophy, a statement that discusses their experiences and competencies in supporting equity, inclusion, and diversity. Three letters of reference will be required before hiring. Review of applications will begin March 15, 2024, and continue until the position is filled.

You will be provided a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your account to check the status of your application for this position.

Application and/or résumé for this position must be submitted electronically by 11:59 p.m. on the closing date through the Commonwealth of Virginia’s Job Board/Recruitment Management System (RMS). Mailed, emailed, faxed, or hand-delivered applications and/or résumés will not be accepted. Applicants who possess an Interagency Placement Screening Form (Yellow Form) or a Preferential Hiring Form (Blue Form) as issued under the Department of Human Resources Management (DHRM) Policy 1.30 Layoff (Commonwealth of Virginia Employees Only), must attach these forms when submitting their state application and/or résumé. The decision to interview an applicant is based solely on the information received for this position from either the electronic application and/or résumé. RMS provides a confirmation of receipt when your application and/or résumé is submitted successfully. Please refer to “Your Application” in your RMS account to check the status of your application for this position.

Norfolk State University conducts background checks on all candidates identified as a finalist for employment consideration. The type of background check(s) performed are dependent upon the type of position for which you have been identified as a finalist and may include: criminal history, including sexual offender registry checks, reference checks, degree validation, DMV (driving) records, license verification, and credit report reviews. The results of background checks are made available to University employing officials. As a finalist, you will be required to sign an Authorization to Release form. Norfolk State University utilizes Form I-9 and E-verify in the verification of eligibility for employment. Applicants must be authorized to work in the U.S. without employer sponsorship.

Start Date: Fall 2024
Application Deadline: 3/15/2024
Date Posted: 11/10/2023
Salary: Negotiable
eJobs ID: 12867
Peking University, Institute of South-South Cooperation and Development

Rank: Full-time tenure-track faculty positions

Subfield(s): Comparative Politics, International Relations, Public Policy

The Institute of South-South Cooperation and Development (ISS-CAD), based at Peking University in Beijing, is now looking for candidates to fill tenure-track positions with appointment beginning in September 2024. The field and the rank are open. We strongly encourage experienced candidates to apply. We also expect candidates to have experience in doing research in an international development context.

The Institute provides degree programs (Master in Public Administration and Ph.D. in National Development) to mid-career or senior professionals of public sectors from developing countries. The language of instruction at the Institute is English.

Faculty members of the Institute are also on the faculty of the National School of Development (NSD) at Peking University and receive research support from NSD. Faculty members of the Institute also routinely host academic workshops/conferences, offer undergraduate or graduate level courses, as well as recruit and supervise undergraduate and/or academic graduate students at NSD.

A doctorate degree in social science (e.g., economics, political science, governance, public policy, public administration) is required by the time of appointment.

The normal teaching load is two 3-credit courses per year. Salary and benefits are competitive and commensurate with candidates’ qualifications and experiences, in alignment with those at NSD.

For more information about the Institute, please visit our webpage at http://www.isscad.pku.edu.cn.

Interested candidates should submit the following documents to the Institute with your name and the job rank you are applying for (e.g., assistant professor, associate professor, or professor) in the subject line. Submission to recruit@isscad.pku.edu.cn or through the AEA or PublicServiceCareers.org will be accepted.

We would appreciate it if your reference letter writer could put your name and the job rank you are applying for in the subject line when they are emailing the confidential letter to us. Letters delivered through third-party services, e.g., Interfolio, are also accepted.

- Cover Letter
- Curriculum Vitae
- Job Market Paper
- Transcripts
- Teaching Evaluations
- Three Letters of Reference
- Other research papers (if any)

Incomplete applications will not be considered.

Application submitted by Dec. 3, 2023 (Beijing Time) will receive full consideration. Interviews will be arranged in December.

Contact

2024 Faculty Recruitment Committee
Institute of South-South Cooperation and Development Peking University

Pace University

Rank: Political Science Clinical Assistant Professor

Subfield(s): American Government and Politics, Public Policy, Comparative Politics

Pace University is ranked the #1 private, four-year college in the nation for upward economic mobility by Harvard University’s Opportunity Insights, evidence of the transformative education the University provides. To add to our esteemed faculty we are currently seeking a Political Science Clinical Assistant Professor for our New York City (Lower Manhattan) campus.

Position Summary:

Dyson College of Arts and Sciences of Pace University is seeking applicants for a faculty position at the rank of clinical assistant professor (nontenure track) position in the Department of Political Science to begin September 1, 2024.

Teaching responsibilities will include sections of Introduction to American Politics, a research methods class, and upper-level courses in American Politics that reflect the candidate’s interests.

The ideal candidates will possess the following:

Candidates should have a Ph.D. or equivalent and have specialty in American Politics.

We welcome candidates who would create new courses based on their interests and expertise in any area of American Politics. We are especially interested in candidates who could contribute to one of the following areas in American Politics: politics of race and ethnicity, public policy, campaigns and elections, New York City/state and local politics, or indigenous politics. A secondary specialty in Comparative Politics or International Relations would be helpful but is not required. Teaching experience and a research agenda are required.

Review of applications will begin immediately but for full consideration, applications should be submitted by January 10, 2024. Salary range: $65,000 - $77,000. Please apply at: https://secure6.saashr.com/ta/6000630.careers?ShowJob=520537090

About Pace University

Ranked in the top 9% of private US colleges that provide the best return on tuition investment, Pace University transforms the lives of its diverse students—academically, professionally, and socioeconomically. Currently, the University enrolls more than 13,000 students in more than 150 bachelor’s, master’s, and doctoral programs. Pace University is at the forefront of creating opportunity. Through the convergence of strong academics, experiential learning, and dedicated advising, Pace University empowers its students and positively impacts its communities.
Pace University is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans, individuals with disabilities, and people of all gender identities are encouraged to apply.

Annual Security Report Notice
Pace is committed to ensuring the safety and security of the students, faculty, staff and visitors to the University. In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University’s Safety and Security department publishes an Annual Security and Fire Safety Report. The report contains information on security policies as well as crime and fire statistics for the University.

Start Date: Date Posted: 11/8/2023
Salary: $70,000 - $79,999
eJobs ID: 12854

Oregon State University
Rank: Instructor
Specializations: Political Behavior, Legislative Studies, Public Opinion

Oregon State University
School of Public Policy
Political Science Program

Position: Instructor (Limited duration)
Start date: September 15, 2024
Application Deadline: January 15, 2024 (for full consideration)
The School of Public Policy at Oregon State University invites applications for a limited-term residential lecturer in Political Science to begin September 16, 2024. This is a nine-month academic year. The limited-term lecturer will teach ten courses a year over three quarters. Up to five of these courses will be taught in our highly-rated asynchronous online degree program. The allocation of effort at appointment will be 90% teaching and 10% service. The ideal candidate will have primary teaching and research interests in U.S. politics, with an emphasis in U.S. institutions or political behavior. The limited-term lecturer will be expected to teach introductory courses on American government as part of our general education core and Research Methods, a required course for our majors and serves as our writing-intensive course, as well as other courses upper-level undergraduate courses in political science. Oregon State University supports a culture of quality teaching that fosters effective and efficient learning that engages all students in the learning process.

Limited-term lecturers are eligible to participate in professional development opportunities and receive funds for professional travel when they are available. Oregon State University offers a generous employee benefits package that includes medical, vision, dental, life, and disability coverage. Also provided is a choice of retirement plans after six months of employment in a qualifying position.

Prospective candidates must apply for the position through the OSU Faculty Job site at: https://jobs.oregonstate.edu/P07472UF. To complete the application, candidates will need to submit a cover letter indicating interest and qualifications, a current curriculum vita, teaching evaluations demonstrating excellence in instruction, and contact information for three letters of recommendation. Having earned a Ph.D. degree in Political Science or a related discipline by August 2024 is a preferred qualification. Applications received by January 15, 2024 will be assured full consideration.

Corvallis, Oregon is well known for its quality of life. Corvallis boasts both outdoor and urban activities with miles of hiking and biking trails in town, close proximity to Portland, Oregon, the Oregon coast and the Cascade mountains.

The School of Public Policy is committed to enhancing the diversity of the school and the curriculum. Candidates who can contribute to these goals are encouraged to apply and identify their strengths and experiences in this area in their cover letter. OSU commits to inclusive excellence by advancing equity and diversity in all we do. As an Affirmative Action/Equal Opportunity employer, OSU values diversity in our faculty and staff regardless of their self-identity; to that end, we particularly encourage applications from members of historically underrepresented racial/ethnic groups, individuals with disabilities, veterans, women, LGBTQ community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community.

Start Date: Date Posted: 11/7/2023
Salary: $40,000 - $49,999
eJobs ID: 12852

College of Charleston
Rank: Assistant Professor of Public Administration
Subfield(s): Public Administration, Administration, Public Policy

The Master of Public Administration program and the Department of Political Science at the College of Charleston invite applications for a tenure-track assistant professor position in public administration/policy beginning August 2024. The successful candidate will contribute to undergraduate classes in public administration/policy as well as core and elective classes in the NASPAA Accredited Master of Public Administration (MPA) program. A Ph.D. in Public Administration, Political Science, or a related field is required. We are especially interested in candidates with research and teaching interests in the areas of public management, public policy, and/or policy analysis and policy evaluation. Candidates with expertise in emergency management, health policy, or education policy are particularly encouraged to apply. The ability to teach one or more core MPA courses including human resources and/or public budgeting as well as research methods at the undergraduate level is also desirable. The successful candidate will be expected to teach a 3-3 course load (a combination of undergraduate and graduate-level courses), maintain an active research agenda, and contribute to the governance of the MPA program.

The Political Science Department has 21 full-time faculty, over 300 undergraduate majors (http://polisci.cofc.edu/), and a Geography Minor (http://geography-minor.cofc.edu/). The department also supports the NASPAA Accredited Master of Public Administration with an enrollment of approximately 70 students (http://puba.cofc.edu/), a Master of Science in Environmental and Sustainability Studies (http://mes.cofc.edu/) program, and a concurrent MES/MPA degree. The Department is committed to the rigorous study of politics, power, and place, expanding opportunities for learning and service, career preparation, and civic participation locally and globally.

The College of Charleston is located in historic downtown Charleston in a coastal metropolitan area of 800,000. The College is a public, liberal arts, and sciences institution with a student body of approximately 1,100 graduate students, 10,000 undergraduate students, 20% of whom identify as minority, and 140 international students from...
34 different countries. Additional information about the institution, the student body, and the surrounding area is available at [https://www.cofc.edu/](https://www.cofc.edu/).

Applicants should apply online at [https://jobs.cofc.edu/](https://jobs.cofc.edu/) and submit a cover letter; a curriculum vita; a sample publication/example of scholarly research; a teaching portfolio (with a teaching philosophy and evidence of teaching effectiveness including, but not limited to course syllabi and course evaluations); and contact information for three references.

Questions about the search can be directed to the chair Dr. Hollis France (franceh@cofc.edu) or the chair of the search committee Dr. Matt Nowlin (nowlimnmc@cofc.edu). Review of applications will begin on November 27th and continue until the position is filled.

The College seeks to create a work environment and organizational culture that reflects the society and community in which it is located, and a climate for the success of every employee and student by appreciating the uniqueness that each one brings to the learning environment. To that end, we actively encourage applications from all groups underrepresented in higher education.

**Start Date:** Fall 2024  
**Application Deadline:** 12/31/2023  
**Date Posted:** 11/1/2023  
**Salary:** Competitive  
**eJobs ID:** 12838

---

**University of Texas at El Paso**  
**Rank:** Assistant Professor

The University of Texas at El Paso (UTEP) is recruiting a cohort of six tenure-track Assistant Professors who will advance knowledge in areas related to Hispanic health disparities. The positions are part of the NIH-funded Faculty Institutional Recruitment for Sustainable Transformation (FIRST) grant ([https://commonfund.nih.gov/FIRST](https://commonfund.nih.gov/FIRST)) awarded to UTEP. The UTEP FIRST program goals are: (1) fostering sustainable institutional culture change; (2) promoting institutional inclusive excellence by hiring a diverse cohort of new faculty; and (3) supporting faculty development, mentoring, sponsorship, and promotion.

Addressing and eventually eliminating disparities within Hispanic communities requires understanding the intersection of numerous variables at multiple levels of integration. UTEP is committed to expanding interdisciplinary research initiatives that include multiple areas of research foci and entail collaborations across campus to study the health of Hispanic communities. The framework of the UTEP FIRST program is to hire a cohort of faculty whose expertise spans a range of domains. Participating UTEP colleges and schools include:

- College of Business
- College of Education
- College of Engineering
- College of Health Sciences
- College of Liberal Arts
- College of Nursing
- School of Pharmacy
- College of Science

FIRST faculty will receive competitive salary and startup packages, as well as 75% protected research time for the duration of the NIH FIRST award. They will also be provided investigative space in the new UTEP interdisciplinary research building (IDRB), which houses open-concept laboratories and state-of-the-art facilities. FIRST faculty will have the opportunity to interact with senior investigators in a highly collaborative interdisciplinary environment. They will benefit from a support system involving multiple mentorship touchpoints and platforms including one-on-one mentoring with sponsors, advocates, and grant writing coaches. FIRST faculty will be guided by institutional and Faculty Development Core leaders and invited to join a community of practice aligned with their interests. Tailored mentoring will ensure that each faculty member builds a network of support to foster their independent research program in a clear, impactful, and competitive manner to address their individual and cohort needs. Notably, FIRST faculty will engage in a series of integrated activities that will propel them from early-stage investigators to established principal investigators and, ultimately, to emergent institutional leaders.

UTEP is a Carnegie R1 research intensive, Hispanic-serving institution with a prominent focus on addressing health disparities and health equity for the predominately Hispanic demographic living on the United States-Mexico border. The UTEP Border Biomedical Research Center, supported by the National Institutes of Health Research Centers in Minority Institutions (NIH RCMI) Program, has for many years been the focal point for biomedical research at UTEP, and provides support through state-of-the-art core facilities to UTEP biomedical researchers. Importantly, UTEP has aggressively expanded biomedical research capacity in recent years through the development of a new building focused on interdisciplinary research, expanded outreach to hospital systems in the city and surrounding area, building of a new NIH-funded Imaging and Behavioral Neuroscience Laboratory, development of a Center for Integrative and Translational Research that supports health disparities research initiatives, and collaborations with Texas Tech University Health Sciences Center in El Paso and the University of Texas M.D. Anderson Cancer Center in Houston. UTEP is classified as a Carnegie Community Engaged Institution, which demonstrates the university’s commitment to forming sustainable partnerships and collaborations to address the expressed needs of the community, facilitating community-based participatory research as well as disseminating findings to vested stakeholders.

**Requirements:**

**Required Qualifications**

1) Holds a PhD, MD/PhD, PharmD, DrPH, or other doctoral degree at the time of appointment.

2) Has not held a prior tenure-track Research Assistant Professor position.

3) Satisfies the NIH Early-Stage Investigator criteria ([https://grants.nih.gov/policy/early-stage/index.htm](https://grants.nih.gov/policy/early-stage/index.htm)), including completing their terminal degree within the past 10 years and not having already been the Principal Investigator or Program Director on a substantial NIH independent research award. comparable to an R01.

4) Conducts research and scholarly work that contributes to knowledge about understanding and reducing Hispanic health disparities.

**Preferred Qualifications**

1) Evidence of a commitment to provide an excellent education for all students.

2) Strong publication record in areas related, or with potential relation, to Hispanic health disparities research.
3) Research in an area appropriate for NIH funding.

Application Instructions:

Candidates are encouraged to apply by November 30, 2023 to ensure full consideration. Positions will remain open until filled.

1) Cover Letter (1-2 pages): Candidates should describe their suitability for the position by addressing their qualifications, experiences and contributions that elucidate their congruence with the UTEP institutional mission and strategic plan (https://www.utep.edu/strategic-plan/). In addition, candidates should indicate their preferred home department(s) and provide contact information for three professional references.

2) Curriculum Vitae

3) Research Statement (3 pages maximum, not including references): Candidates should summarize previous research experience and include short- and long-term research goals. They also should describe how their research plans are tied to potential NIH R01 and other funding opportunities (https://grants.nih.gov/grants/funding/r01.htm).

4) Teaching Statement (2 pages maximum): Candidates should describe their teaching experience, their teaching philosophy, and overall pedagogical strategy. In addition to specifying courses they would like to teach, candidates should identify other areas of interest that would contribute to the course offerings of the preferred home departments. They should also describe their experiences in mentoring and/or student professional development.

For questions about the position, contact the Search Committee Co-Chairs, Drs. Michael Kenney or Ann Quiroz Gates at utepfirst@utep.edu.


Start Date: Fall 2024
Application Deadline: 11/30/2023
Date Posted: 10/31/2023
Salary: Competitive
Jobs ID: 12823

New York University Arts and Science

Rank: Visiting Assistant Professor, International Relations

Subfield(s): International Relations, Public Policy, Political Theory

Specializations: International Law & Organizations, International Political Economy, Foreign Policy

Visiting Assistant Professor, International Relations
Program in International Relations
New York University Arts and Science

New York University’s Program in International Relations invites applications for a Visiting Assistant Professor in International Relations. This one-year position will have a start date of September 1, 2024, and is renewable for up to two more years, pending budgetary and administrative approval.

Job expectations include teaching and service. The teaching load for this position is two graduate-level courses per academic semester. Candidates will also be expected to serve as an academic advisor, supervise theses, and participate in program events. The selected candidate will be expected to reach the Program’s core International Relations Theory course, in addition to electives in their research area. Preference may be given to candidates with research experience in security studies, international organizations, American foreign policy, conflict studies, and political violence.

Candidates must hold a PhD in International Relations, Political Science, Public Policy, or a closely related field. Candidates should have an exemplary record of teaching experience and evidence of attention to equity and inclusion in the classroom and discipline. An active research agenda is highly preferred.

To apply, candidates must submit:
.
- Cover Letter
- Current CV
- Writing Sample
- Transcripts
- Contact Information for Three (3) References

Applications are received via Interfolio https://apply.interfolio.com/134444.

The priority deadline is November 30, 2023 but applications will be received until the position is filled.

The Program in International Relations is housed within NYU’s Graduate School of Arts and Science (GSAS). One of the top graduate schools in the world, GSAS counts among its ranks five Pulitzer Prize winners, nine MacArthur Fellows, three National Medal of Science winners, four Howard Hughes Medical Institute Investigators, and 98 Guggenheim Fellows. Students from all 50 states and more than 100 countries study at GSAS. Like our students, NYU faculty come from around the world. Together we form a truly exciting community of the mind around our campus on Washington Square—and across our global network university that stretches across Europe, the Middle East, and Asia. GSAS is dedicated to the education and training of innovative and successful scholars, teachers, and professionals.

In compliance with NYC’s Pay Transparency Act, the annual base salary for this position is $60,000. New York University considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, as well as market and organizational considerations when extending an offer.
Review of applications will begin on November 30, 2023 and continue until the position is filled.

Questions about this position should be sent to the NYU Program in International Relations, at ir.masters@nyu.edu.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/30/2023
Salary: Competitive
eJobs ID: 12817

University of Arizona
Rank: Associate or Full Professor - Kanbay Chair in Ethical Governance

The School of Government and Public Policy at the University of Arizona invites applications from qualified candidates at the senior associate or full professor level for the newly established Kanbay Chair in Ethical Governance. Ideal candidates will be conducting nationally and internationally recognized research related to the ethical components of governance from the perspective of a core discipline in public affairs, such as public management, public policy, public administration, political science, or a closely related field, as demonstrated by impactful research in top journals in these fields. They will demonstrate a record of public and/or community engagement and will have a PhD in public affairs - including but not limited to public administration, public policy, public management, and political science - or a related field. The person selected will be expected to maintain a research portfolio related to ethical governance, teach and mentor students (including at the PhD, MPP, and MPA students), and contribute to the intellectual life of the department. They will also be expected to engage with other scholars at U of A to build research and teaching capacity in ethical governance, and to engage in the development of and expansion of programs that will advance ethical governance as a core strength of SGPP and the University of Arizona.

The School of Government and Public Policy (SGPP) is one of the largest schools at the University of Arizona and is uniquely situated to serve as a community for high-quality research and a model for public affairs education. SGPP includes undergraduate programs in criminal justice studies, law, political science, and public administration and policy and graduate programs, including the MPA and MPP, and an MA in International Security Studies, and a PhD. Our PhDs have been placed at many of the top schools in public affairs. We are an active, collegial, and interdisciplinary community of scholars, with a broad range of research specializations.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; paid vacation, sick leave, and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

The University of Arizona has been recognized for our innovative work-life programs. For more information about working at the University of Arizona and relocation services, please click here.

Duties and Responsibilities
• Publish in relevant refereed journals and other appropriate outlets.
• Teach classes on ethical governance and classes on public affairs.
• Participate in faculty governance through service on departmental, college and university committees.
• Engage with the professional and public service community.
• Demonstrate a commitment to collaboration and engagement with diverse scholars and stakeholders.
• Perform other duties as assigned.

Required Qualifications
• PhD in public affairs or closely related field
• Strong publication record in public affairs, participation in research grants, and demonstrated impact of research.
• Publications relevant to ethical governance; demonstrated impact to the area of ethical governance.
• Strong record of public/community engagement relevant to ethical governance.

Preferred Qualifications
• Experience with and commitment to contributing to an inclusive and collegial community in teaching, research, and community engagement.
• Service on committees and leadership roles in departmental, college or university activities.
• Mentorship of graduate students. Curriculum development regarding classes in ethical governance or closely related area.

Direct link to UArizona Talent Application website: https://arizona.csod.com/ux/ats/careersite/4/home/requisition/18084?c=arizona

Required Documents:
• Cover letter
• Curriculum vitae
• Research Statement
• Teaching Statement

Those who are invited to continue in the application process will also be asked to provide a sample of their scholarly work and letters of recommendation.

The application review process will begin December 11, 2023, and continue until a suitable candidate is identified. The expected start date is August 2024.

Contact for applicant questions: Professor H. Brinton Milward at milward@arizona.edu

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/25/2023
Salary: Competitive
eJobs ID: 12803

Stanford University
Rank: Postdoctoral Fellowship

Postdoctoral Fellowship at Hoover Institution, Stanford University

Professor Brandice Canes-Wrone seeks a postdoctoral fellow for assistance and collaboration on research involving campaign finance, congressional elections, and the US presidency. Research responsibilities may encompass data analysis, survey design and analysis, and collaboration on manuscripts.

Additionally, the position will afford opportunities to participate in talks and conferences at the Hoover Institution, in the political science department, and surrounding research communities at Stanford. The term would be up to three years.
Strong candidates will have their PhD completed prior to the start of the appointment, a dissertation or other research focusing on American politics, particularly in the areas of institutions or elections; excellent programming skills; and a good background in quantitative methods.

Application Materials for Submission

Applications must be submitted through https://applypostdoc.hoover.org and include the following information:

- Cover letter detailing the reasons for the applicant’s interest
- Curriculum Vitae
- Writing sample from the dissertation or a recent published paper
- A list of 3 references who would be willing to write a letter of recommendation if requested
- Graduate transcripts showing that the requirements for the PhD have been completed, or a letter from the PhD advisor stating that they will be completed by July 2024

Remote or hybrid work is an option. For those committing to in-person work, office space will be made available.

Salary range: $75,000 - $120,000

Learn more: https://applypostdoc.hoover.org/

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/23/2023
Salary: Competitive
eJobs ID: 12792

University of Wisconsin-Madison
Rank: Assistant / Associate Professor of Civic and Organizational Leadership

The La Follette School of Public Affairs at the University of Wisconsin-Madison and in the Division of Extension at University of Wisconsin-Madison seek a high performing faculty member to engage in research, teaching, and outreach. The faculty member will develop a nationally recognized research agenda in the area of civic and organizational leadership.

Civic and Organizational Leadership is a core research and expertise area in the Division of Extension’s Community Development Institute and at the La Follette School of Public Affairs. The faculty member will conduct productive research, be committed teachers, and will welcome being part of an inter-disciplinary department dedicated to promoting good public policy. Candidates with a strong potential to conduct externally-supported research and research grants are preferred.

This joint position will have a 100% tenure home at the La Follette School with the recruitment occurring at the Assistant Professor (tenure-track) or early Associate Professor (tenured) level. The selected scholar will teach one course per year at the La Follette School in its graduate or undergraduate programs and will be active in the service and intellectual life of the School. Candidate must be capable of teaching a course in public sector leadership. The successful candidate, as a member of the College of L&S, will proactively contribute to, support, and advance the college’s commitment to diversity among all aspects of their teaching, research, and service.

The faculty member will also hold an appointment in the Division of Extension and will serve as the “Leadership Wisconsin Endowed Chair” for Extension. The expectations of the endowed chair position include:
- developing and sustaining a basic and applied research agenda in civic and organizational leadership;
- promoting the sharing of knowledge, trends, and innovations in the realm of civic leadership development within the State;
- expanding civic leadership development opportunities in rural, urban and suburban Wisconsin;
- deepening connections with local leadership programs;
- providing civic leadership professional development opportunities to promote civic engagement throughout Wisconsin;
- supporting and coordinating with the Extension Organization and Leadership Development Program.

For this position, the strongest candidate will be a scholar who is capable and interested in engaging in public dialogues, including interactions with the media, as well as in advising state and local government officials.

Tasks:
Successful candidates will be expected to teach at the undergraduate and masters/graduate level, lead scholarly research program, perform university and professional service, interact with the media and public officials, and complete public outreach.


Start Date: Fall 2024
Application Deadline: 12/4/2023
Date Posted: 10/19/2023
Salary: Negotiable
eJobs ID: 12770

Middle Georgia State University
Rank: Assistant/Associate Professor of Public Safety
Subfield(s): Public Administration, Public Policy, American Government and Politics
Specializations: Criminal Justice, Public Finance & Budgeting, United States

About Us: Middle Georgia State University (MGA), a multi-campus, baccalaureate and graduate degree granting public institution, is the most affordable public state university in Georgia. MGA has five campuses-Macon, Cochran, Dublin, Eastman, and Warner Robins, all located in central Georgia-and global outreach through its fully-online campus. Its enrollment of 8,000 students is largely comprised of students from most of Georgia’s 159 counties. The University has six academic schools, including Georgia’s flagship aviation university, that support its mission to educate and graduate inspired, lifelong learners whose scholarship and careers enhance the state.

Department Information: The Department of Psychology and Criminal Justice includes programs that are designed to produce analytic, critical thinkers prepared to succeed in meeting the challenges of modern life. We emphasize career preparation in the behavioral sciences through lifelong learning. The Department offers an Associate of Science in Criminal Justice, a Bachelor of Science in Psychology, a Bachelor of Science in Criminal Justice, and a Doctorate in Public Safety. (Note: The successful applicant(s) may be appointed to either
the Department of Psychology and Criminal Justice or the Department of Political Science, depending on their disciplinary background and undergraduate teaching responsibilities.)

Job Summary: The successful applicants will receive tenure-track appointments in the School of Education & Behavioral Sciences, appropriate to their disciplinary background and expertise. Successful applicants will teach courses in a new online doctorate in public safety and in one of our undergraduate programs in their field. In addition to other courses to be taught, we anticipate a need for one of the candidates to have the background or expertise to teach doctoral-level courses in one of or some of the following: (1) Geographic Information Systems, (2) Infrastructure and Resilience, (3) Disaster Science, (4) Financial Investigation & Fraud Prevention, or (5) courses related to Legal Studies. The successful candidates will be expected to serve on committees to guide and evaluate doctoral students’ program evaluation or policy evaluation research. The standard teaching load at MGA is a 4/4 course load. The position also involves expectations for student mentorship, service, and scholarship. These are ten (10)-month faculty positions. Regular on campus presence is also required for the position. Teaching responsibilities will include online courses, but face to face and hybrid undergraduate teaching responsibilities are also likely.

Responsibilities: Teach a workload of a variety of four courses per Fall and Spring semester, in courses for the Doctor of Science in Public Safety and in one of our undergraduate programs field of expertise. Serve on committees for the university, school, and department. Scholarship and research activities. Evaluate doctoral students’ program evaluation or policy evaluation research. Mentor both undergraduate and doctoral students. Actively pursue continuous improvement in teaching. Actively engage in activities aimed at improving student success. Be present on campus regularly/weekly.

Required Qualifications
Required Educational Experience

Doctorate in public safety or closely related field from a regionally-accredited university (or international equivalent).

Required Experience

Experience in a university setting. Experience related to public safety. Experience that warrants a tenure-track appointment at an appropriate rank. Experience teaching related courses at the college-level. Experience with online course delivery will be a plus.

Required Documents to Attach

Letter of interest, including teaching philosophy. Curriculum vitae. Unofficial Academic Transcripts (undergraduate and graduate). Research statement, including any experience conducting and/or supervising program evaluation or policy evaluation research. Name and contact information for three professional references.

Background Check

Employment offer is contingent upon completing a background investigation including a criminal background check demonstrating your employment eligibility with MGA, as determined by MGA in its sole discretion, confirmation of the credentials and employment history reflected in your application material and, if applicable, a satisfactory credit check.

Other Information
Start date for this position is August 1, 2024.

This is a full-time, 10-month, faculty position and includes a comprehensive benefits package. Benefits include:

Health insurance
Dental
Vision
Flexible Spending Account (FSA)
Health Savings Account (HSA)
Life Insurance
Sick Leave
Vacation Leave
Parental Leave
Retirement
Employee discounts
Tuition reimbursement

Every member of the USG community is required to adhere to the USG Statement of Core Values - Integrity, Excellence, Accountability, and Respect - that form and guide the daily work of the organization.

Middle Georgia State University is committed to four core values in what we do and represent: CORE VALUES: Stewardship - Engagement - Adaptability - Learning

To apply: Visit https://www.mga.edu/human-resources/jobs/index.php and submit an application for either Faculty/Staff position 264207 or 264209; applicants for both positions will be considered as part of a common pool, and there is no need to apply for both positions.

Questions can be directed by email to either Dr. Paul Gladden, chair of the Department of Psychology and Criminal Justice, or Dr. Christopher Lawrence, chair of the Department of Political Science.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/17/2023
Salary: Negotiable
eJobs ID: 12759

Princeton University

Rank: Assistant Professor, Associate Professor, Full Professor

The School of Engineering and Applied Science (SEAS) and the Center for Information Technology Policy (CITP) are now accepting applications for a new assistant, associate or full professor whose work aligns with CITP’s priorities areas: Platforms & Digital Infrastructure; Data Science; AI & Society; and Privacy & Security. Please apply at https://puwebp.princeton.edu/AcadHire/apply/application.html?listingId=32341.

The School of Engineering and Applied Science (SEAS) at Princeton University invites applicants for an assistant, associate or full professor in the field of technology and its intersection with society. The position is open to individuals with disciplinary backgrounds in the broadly defined area of understanding and improving the relationship between technology and society. Outstanding candidates in all areas within this intersection will be considered. The successful candidate will be
research has a strong connection to policy. Successful applicants will be policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Postdoctoral Fellows for in-residence positions beginning in August 2024. Applicants will be considered for up to six (6) fellowship positions for up to two (2) years in residence at one of the four partner institutions:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Alexander Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on America's role in the world are welcome to apply. However, preference will be given to applicants with a doctorate in history, political science, public policy, classics, or political philosophy whose research has a strong connection to policy. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at their institution. Additionally, Fellows will be required to play an active role in the host institution's programs and activities. Additional responsibilities will be by mutual agreement between the Fellow and the AWC directors. For example, in some cases, Fellows will have the opportunity to teach an undergraduate course.

Fellows accepted to the program will be offered a competitive stipend of $72,000, access to benefits and full use of campus facilities, in addition to other university-specific benefits. The fellowship position will provide funding for a minimum of 12 months and up to 24 months. Fellows will also be given a research fund of $7,500 to cover relocation expenses and legitimate research-related expenses, as needed.

Applicants are required to have received a Ph.D. by August 1, 2024, in a relevant field, such as history, political science, public policy, classics, or political philosophy. Applicants who have received a Ph.D. in language studies, area studies, or other related fields may be considered if their research explicitly engages U.S. foreign policy.

Applications are due no later than Friday, January 5, 2024 (11:59 p.m. EST).

Applicants will need to submit a Cover Letter. In the Cover Letter, stipulate which Consortium school or schools the candidate would wish to reside at during the fellowship.

Applicants are required to submit a C.V., graduate school transcript, and the names of 3 referees who would write a letter of recommendation if asked by the review committee.

Applicants are also required to submit an article or writing sample representing an existing contribution to the field of American grand strategy, broadly defined.

Start Date: Fall 2024
Application Deadline: 1/5/2024
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12728

America in the World Consortium
Rank: AWC Predoctoral Fellowship
Subfield(s): American Government and Politics, Public Policy, Political Theory

The America in the World Consortium at Duke University, Johns Hopkins SAIS, the University of Texas at Austin, and the University of Florida seeks applications from current Ph.D. students for its Predoctoral Fellowship Program.

The America in the World Consortium (AWC) is a dynamic partnership of universities seeking to create a more vibrant debate among policy-interested scholars about America's role in the world. We are committed to preparing the next generation to confront geopolitical challenges and advance American national interests abroad. AWC prioritizes an intellectually diverse research community and supports fellows across a variety of disciplines. AWC seeks Predoctoral Fellows for in-residence positions beginning in August 2024. Applicants will be considered for up to four (4) fellowship positions for up to one (1) year in residence at one of the four partner institutions:

- Duke University, Program in American Grand Strategy (AGS)
- Johns Hopkins University, Henry A. Kissinger Center for Global Affairs at SAIS
- University of Texas at Austin, Clements Center for National Security
- University of Florida, Alexander Hamilton Center for Classical and Civic Education

Applicants from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants with a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy. Successful applicants will
New College of Florida invites applications for a tenure-track position in American Political Institutions, focusing on Legislative Politics & Public Policy. Candidates should have a Ph.D. in Political Science, teaching experience, career interest in liberal arts teaching, and a vibrant research agenda. In addition to coursework in their area of expertise, the candidate will be expected to join in the rotation(s) of one or more of the following disciplinary service courses: American Government and Civics, Quantitative Political Analysis I, or Research Design (multiple approaches and methods). The ability to teach American Political Development and/or State Analysis I, or Research Design (multiple approaches and methods).

Interested candidates should apply online at http://www.ncf.edu/jobs and upload the following: a cover letter; c.v.; statements of teaching and research interests; syllabi; teaching evaluations; one writing sample (article or chapter length); and unofficial graduate transcript(s). In addition, please identify three scholars to write letters of recommendation (they will receive a request through the system). According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu.

Review of applications will begin on November 6, 2023 and continue until the position is filled.

New College of Florida, the nationally recognized honors college of the State University System of Florida, is a small, highly selective, innovative liberal arts institution. Students, with the help of faculty sponsors, plan their own academic programs through a series of semester contracts, and receive narrative evaluations in lieu of grades. Undergraduate research has a central role in the curriculum, and a senior thesis or project is required of all students. The teaching load is two courses per semester plus sponsoring individual and group tutorials. Faculty members also provide academic advising, supervise independent study projects, sponsor senior theses, and serve on baccalaureate committees. Professors are expected to maintain a program of research or creative work. We are particularly interested in candidates with a commitment to innovative undergraduate liberal arts teaching.

Applications from all disciplines whose research bears directly on American grand strategy, broadly defined, are welcome to apply. However, preference will be given to applicants pursuing a doctorate in history, political science, public policy, classics, and political philosophy whose research has a strong connection to policy.

New College of Florida, an Equal Opportunity Employer, complies with all federal, state, and Florida Board of Governors regulations. According to Florida law, applications and meetings regarding applications are open to the public upon request. For questions about the application process or accommodations, please contact Ms. Kristi Fecteau at kfecteau@ncf.edu.
full use of UT facilities, and office space at the Clements Center. In some cases Fellows will be welcome to teach a course at the University of Texas. Each appointment is for one year, and in exceptional cases may be considered for renewal for a second year.

Applications open on October 16, 2023. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) statement of proposed research, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region’s increasing role in U.S. foreign policy and security should indicate whether they want to be considered for a formal affiliation at the Clements-Strauss Asia-Policy Program. Applications are due no later than January 26, 2024. Note that applicants are required to have received their doctorate by August 2024, the date the Postdoctoral Fellowship will commence. Please direct any questions to Emily Burch, the Clements Center’s Administrative Program Coordinator, at emily.burch@austin.utexas.edu.

Applications are due by Friday, 26 January, 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

Start Date: Fall 2024
Application Deadline: 1/26/2024
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12726

Harvard University
Rank: Belfer Professor of Science, Technology, and International Affairs.

The Harvard Kennedy School invites applications for the Belfer Professor of Science, Technology, and International Affairs. Ideal candidates will have produced influential scholarship advancing clear and compelling analytical perspectives on science or technology, public policy, and international security. Candidates should have a demonstrated commitment to public or policy engagement and applying their perspectives to the practice of global affairs, as well as an interest in teaching at a school of public policy. Requirements include a doctorate in a relevant field or a strong capacity to integrate methods and insights across disciplinary boundaries. A solid foundation in a scientific or technical discipline is highly desirable. The successful candidate will be an affiliate of the Belfer Center for Science and International Affairs at the Kennedy School.

Applicants should submit a letter of interest and CV to Professor Erica Chenoweth, Belfer Chair Search Committee Chair, via https://academicpositions.harvard.edu/postings/12918. We will consider applications until the position is filled.

Start Date: Open until Filled
Application Deadline: 10/14/2023
Date Posted: 10/14/2023
Salary: Negotiable
eJobs ID: 12741

Purdue University
Rank: Lecturer
Specializations: Environmental Policy, Political Development, Political Economy

Purdue Political Science Department seeks applicants for a renewable Lecturer position to support our offerings in environmental politics and policy and other subfields. Applicants will teach at two sections of one of following core courses each semester: POL 223 Introduction to Environmental Politics and Policy and/or POL 327 Global Green Politics. In addition, candidates will teach courses in their area of specialty.

Start Date: Open until Filled
Application Deadline: 10/14/2023
Date Posted: 10/14/2023
Salary: Negotiable
eJobs ID: 12741

The University of Texas at Austin
Rank: Predoctoral Fellowship
Subfield(s): International Relations, Public Policy, Political Theory

The Clements Center for National Security at the University of Texas at Austin seeks applications from current PhD candidates for its Predoctoral Fellowship Program.

Consistent with the Clements Center’s emphasis on history, strategy, and statecraft, applicants from all disciplines whose research bears directly on foreign and defense policy, intelligence, or international security are welcome to apply. However, strong preference will be given to applicants pursuing a doctorate in history or whose research has a strong historical component of any era, from ancient to modern. This fellowship is designed to help expedite dissertation completion, so applicants should be in the dissertation writing phase and within one year (or in exceptional cases two years) of anticipated dissertation submission. Successful applicants will be able to spend the substantial portion of their time working on their own research and writing projects, while taking advantage of the many academic resources available at the University of Texas-Austin. Additionally, Fellows will be required to play an active role in the Clements Center’s programs and activities; any specific responsibilities will be by mutual agreement between the Fellow and the Clements Center leadership. Fellows accepted to the program will be offered a competitive stipend, full use of UT facilities, and office space at the Clements Center. Each appointment is for one year.

Applications open on October 16th, 2023. Applicants should submit a current C.V., cover letter, graduate school transcripts, a brief (no more than two-page, single-spaced) research statement, and three letters of recommendation. Applicants whose research addresses the Indo-Pacific region’s increasing role in U.S. foreign policy and security should indicate whether they want to be considered for the Predoctoral Fellowship at the Clements-Strauss Asia Policy Program. Applications are due no later than January 26, 2024. Please direct any questions to Emily Burch, the Clements Center’s Administrative Program Coordinator, at emily.burch@austin.utexas.edu.

Applications are due by Friday, 26 January 2024 at midnight EST.

Applicants will need to submit a C.V., cover letter and a brief statement of proposed research.

Applicants are also required to submit three letters of recommendation and graduate school transcripts.

Start Date: Fall 2024
Application Deadline: 1/26/2024
Date Posted: 10/16/2023
Salary: Competitive
eJobs ID: 12725
The teaching load is four courses a semester with opportunities for summer teaching for additional pay. A typical semester includes 2 sections of either POL 223 or 327 and two additional courses. There is a possibility of a 3-4 load for taking on administrative responsibilities such as managing the Model UN program or other significant student engagement or experiential learning initiatives.

Lecturers are reviewed for merit annually and reviewed comprehensively for promotion to Senior Lecturer at least every five years of employment.

Start date is negotiable, with a preference for a start in January 2024.

Qualifications
A Ph.D. is preferred. ABDs will be considered. The applicant must hold a master’s degree in political science, public policy, international affairs, environmental studies or a closely related field. All degree requirements must have been completed by the start date of the appointment. Candidates should show evidence of preparation for high-quality teaching and have strong communication skills. This position requires postsecondary teaching experience.

The Department, College, and University
Founded in 1869, Purdue is a research-intensive public land-grant university and member of the AAU. Purdue has strong commitment to creating an innovative and high-quality learning experience for students. Political Science faculty members are actively involved with interdisciplinary programs and centers, including the Advanced Methods at Purdue (AMAP) cluster, Purdue Policy Research Institute, and the Institute for Sustainable Futures. The Department offers certificates in environmental policy at the graduate and undergraduate level, as well as a concentration in the major in environmental politics and policy, and a minor in environmental policy.

Applications
Candidates should submit a cover letter that explains their interest in and fit with the position and a summary of the areas of interest for teaching, a CV that includes the names of at least 3 references, and a teaching portfolio. Applicants who advance in the process may be asked to provide additional information such as transcripts and letters of recommendation. Application materials must be submitted electronically via https://careers.purdue.edu/.

Review of applications begins immediately and will continue until the position is filled. Questions should be addressed to Department Head Cherie Maestas at cmaestas@purdue.edu.

A background check is required for employment in this position.

Must have the ability to work in the US without immigration sponsorship from Purdue University.

Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Spring 2024
Application Deadline: Open until Filled
Date Posted: 10/13/2023
Salary: $50,000 - $59,999
eJobs ID: 12738

University of North Carolina, Chapel Hill
Rank: Assistant Professor
Specializations: Economic Policy, Public Opinion, Regulatory Policy

Tenure-Track Assistant Professor Position

The Department of Public Policy in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invites applications for a tenure track position at the rank of Assistant Professor with a July 1, 2024 start date. The successful candidate must have a Ph.D. in Public Policy or a related social science discipline (e.g., Economics, Political Science, Sociology, etc.) by the time of appointment. The successful candidate must be prepared to teach core classes at the undergraduate, master’s, and doctoral levels in public policy analysis and/or the politics of public policy (e.g., Policy Analysis and Innovation, Politics of Public Policy). The faculty member will also have the opportunity to design new courses related to their area of expertise. The substantive area of focus is open and includes areas such as (but not limited to) health, environment, social policy, immigration, and criminal justice. The successful candidate will teach 4 courses per academic year (i.e., a 2/2 teaching load). Promise of research excellence and strong teaching potential, as well as the capacity to contribute to an active multidisciplinary department, are necessary for consideration.

UNC Public Policy confers the B.A., MPP, and Ph.D. degree (http://publicpolicy.unc.edu/). Our faculty hold degrees in economics, philosophy, political science, public policy, and sociology, among others; and have domestic and global policy interests. Public Policy at UNC is an interdisciplinary social science major; the core curriculum includes exposure to multiple disciplinary fields, including economics, political science, policy analysis, philosophy, research methods and statistics.

The University is an equal opportunity, affirmative action employer and welcomes all to apply without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation or veteran status. Review of applications will begin on October 23 and continue until the position is filled.

To apply for the position, complete an online application at https://unc.peopleadmin.com/postings/267070. Your application should include: a cover letter that describes your policy-relevant research and teaching interests, articulates your rationale for seeking a position in an interdisciplinary unit, and explains how your expertise aligns with the requirements described above; CV; research statement; teaching statement; one sample of written or published work (e.g., job market paper); and the names, titles, and contact information for three references.

The Department contact person for this search is DeeDee White. She can be reached via email at deedeewhite@unc.edu.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 10/11/2023
Salary: Competitive
eJobs ID: 12712

Current eJobs listings at www.apsanet.org/jobs
Annenberg Institute at Brown University

**Rank:** Postdoctoral Research Associate  
**Subfield(s):** Public Policy, Open, Methodology

The Annenberg Institute at Brown University (AIB) is seeking a postdoctoral research associate for a two-year appointment (one-year renewable) to join a diverse community of scholars committed to educational equity and improvement. The postdoctoral associate will participate in collaborative research activities with our affiliated faculty, including Lindsay Page, John Papay, Nathaniel Schwartz, John Diamond, Jesse Bruhn, Margot Jackson, Susan Moffitt, Matthew Kraft, and others, on issues related to US PK-16 education policy. We seek postdoctoral research associates with interests in developing and applying their skills in education policy research. Applicants should have a substantive interest in and experience with quantitative and/or mixed methods research in PK-16 issues. The Department is especially interested in qualified candidates who can contribute, through their research, and/or service, to the diversity and excellence of the academic community.

The associate will receive mentorship and training from a faculty sponsor, primarily through an active research apprenticeship and collaboration. In addition, they will be part of the broader AIB community including faculty and students at Brown University, visiting faculty and students, and other postdoctoral research associates.

**Qualifications**

Candidates should have a PhD in Education, Economics, Sociology, Political Science, Public Policy, or a related field by the beginning of the postdoctoral appointment. Candidates should have strong substantive expertise in PK-16 education policy and strong quantitative and/or mixed methods research skills. Applications with a record of successful publication and with project management skills are preferred, as are those with details about methodological skills and expertise and the substantive domains of a candidate’s work.

**Application Instructions**

Review of applications will begin December 1, 2023. Applications received by December 1, 2023 will be considered preferentially, but the search will remain open until filled.

To be considered for this position please submit a letter of interest, curriculum vitae, two examples of scholarly work, and arrange to have three confidential letters of recommendation submitted via Interfolio. For more information about the application process, please contact Samuel Madison (samuel_madison@brown.edu).

**Application Link:**  
https://apply.interfolio.com/133385

- **Start Date:** Summer 2024  
- **Application Deadline:** Open until filled  
- **Date Posted:** 10/10/2023  
- **Salary:** $70,000 - $79,999  
- **eJobs ID:** 12705

Stanford University

**Rank:** Postdoctoral Fellow  
**Subfield(s):** Comparative Politics, International Relations, Public Policy

The King Center Postdoctoral Fellows Program offers fellowships to outstanding new PhD recipients who have a demonstrated ability to generate high-quality, policy-relevant research on critical issues related to global development.

We invite applications for multidisciplinary postdoctoral fellowships to start summer/fall 2024 for a one- or two-year appointment. The King Center’s Postdoctoral Fellows Program is intended for promising new PhD recipients—coming from fields such as computer science, earth systems science, economics, engineering, health policy, political science, and sociology—to pursue policy-relevant research on topics related to international development and poverty alleviation. Postdoctoral Fellows should expect to be active members of the community of development researchers at Stanford University.

The King Center’s Postdoctoral Fellows Program particularly encourages applications from women and minority PhD recipients and from scholars from low- and middle-income countries, as well as from others whose backgrounds and experience would contribute to the diversity (broadly defined) of the program.

The King Center provides a competitive fellowship stipend, plus support for travel and research expenses.

For full consideration, candidates should submit all materials by December 3, 2023. For more details and the application, please visit: https://kingcenter.stanford.edu/opportunities/prospective-postdoctoral-fellows.

- **Start Date:** Summer 2024  
- **Application Deadline:** 12/3/2023  
- **Date Posted:** 10/10/2023  
- **Salary:** Competitive  
- **eJobs ID:** 12707

University of South Carolina

**Rank:** Assistant Professor of Public Administration or Public Policy

The Department of Political Science at the University of South Carolina seeks applications for a nine month, full-time, tenure-track Assistant Professor position in Public Administration or Public Policy, to begin August 16, 2024. We seek candidates with well-conceived, theoretically informed research agendas who have published in or demonstrate the promise of publishing in leading outlets. The position is open with regard to substantive specialization. Successful candidates will be able to teach substantive courses in public administration or public policy, especially in our Master of Public Administration Program. A Ph.D. in political science, public administration, or closely related field of study is required by the start date of appointment.

From the Upstate to the Lowcountry, the University of South Carolina system is transforming the lives of South Carolinians through the impact of our eight institutions and 20 locations throughout the state. More than 50,000 students are enrolled at one of eight institutions, including the research campus in Columbia and comprehensive four-year universities in Aiken, Upstate and Beaufort. In addition, our Palmetto College campuses in Salkehatchie, Union, Lancaster, and Sumter enable students to earn associate or bachelor’s degrees through a combination of in-person, online or blended learning. All of our system institutions place strong emphasis on service — helping to build healthier, more educated communities in South Carolina and beyond.

At the University of South Carolina, we strive to cultivate an inclusive environment that is open, welcoming, and supportive of individuals of all backgrounds. We recognize diversity in our workforce is essential to providing academic excellence and critical to our sustainability. The University is committed to eliminating barriers created by institutional
Political Science Jobs

Purdue University

Rank: Assistant Professor, Field Open - AI

Subfield(s): Open, Public Policy, Public Administration

Specializations: Science & Technology, Regulatory Policy, Research Methods

Assistant Professor of Political Science

Job Summary

Purdue University’s Department of Political Science seeks an assistant professor (tenure track), with research interests in artificial intelligence, broadly construed, that connects to any field related to political science, public policy, or public administration.

The scholar holding this position will conduct research, teach undergraduate and graduate courses in their area(s) of interest, and contribute to growing department strengths in technology politics, policy, and governance. The individual holding this position will have the opportunity to participate in departmental, college, and university research and educational initiatives around AI, including the university-level Institute for Physical AI (IPAI), and interdisciplinary and department research labs housed in Political Science and the College of Liberal Arts.

This position will also include teaching in our innovative, nationally recognized Cornerstone Integrated Liberal Arts Program that educates students across the university. This position contributes strength to the cross-college initiative, Advanced Methods at Purdue, a program designed to cultivate methodological expertise and collaborative opportunities.

Qualifications

The candidate must have completed all requirements for a Ph.D. in political science, public policy, or a closely related field prior to the start date of the position. This position requires strong communication skills, the ability to publish high-quality peer-reviewed research, and evidence of preparation for quality instruction. Candidates should demonstrate strong research methods skills, with strengths in quantitative, computational, and/or mixed methods research.

About Purdue University

For the third consecutive year, the College of Liberal Arts at Purdue University is embarking on multiple hires with a focus on artificial intelligence (AI) to begin in Fall 2024. Representing a variety of disciplines in the College, this cohort of scholars will expand our capacity to explore the implications of developing AI across our academic domains and advance and contribute to research and educational initiatives surrounding AI in new and important ways.

Purdue University is a member of the AAU and a land grant university with enrollment of over 52,000 students. The campus is located in West Lafayette, Indiana, an area with a favorable cost of living and a vibrant community. Purdue University offers high-quality research and computing facilities with many opportunities for collaboration in Centers and Institutes across campus and in the broader region. Purdue University is building a world-leading program in AI, including a new Institute for Physical Artificial Intelligence. Political Science offers PhD, MA, and BA degrees, and is home to several interdisciplinary certificates and/or minors. It houses the Computational Social Science Lab, Governance and Responsible AI Lab (GRAIL) and the International Politics and Responsible Tech (IPART) Lab. Faculty in Political Science are actively involved with many interdisciplinary programs and centers on campus, including the JMK Social Science Research Lab, Purdue Policy Research Institute, the Center for C-SPAN Scholarship and Engagement, and Purdue’s Applied Research Institute.

Application Procedures

To apply, please visit careers.purdue.edu (requisition #28467). Applications must be submitted online and include: 1) Cover letter describing research interests and how the applicant’s research and teaching fit the principal duties and qualifications of the position, 2) a CV with a list of references, and 3) a teaching portfolio or statement describing preparation to deliver high-quality instruction. Candidates who advance in the review process may be asked to provide additional materials to assist in the review, including letters of recommendation, writing samples, and transcripts.

EXTERNAL candidates (non-Purdue employee) should submit application materials electronically via https://careers.purdue.edu/. The job requisition ID number for this position is #28467, or access the position directly via this link: https://careers.purdue.edu/job-invite/28467/

INTERNAL candidates (Purdue employee) should apply via this link: https://performancemanager8.successfactors.com/sd/jobreq?jobId=28467&company=purdueuniv

Screening of applicants will begin November 7, 2023, and continue until the position is filled. A background check is required for employment in this position. For additional information, contact Department Head Cherie Maestas at cmaestas@purdue.edu
Purdue University is an EOE/AA employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 10/5/2023
Salary: Competitive
eJobs ID: 12677

Princeton University
Rank: Center for Information Technology Policy Fellows Pro-
gram

The Center for Information Technology Policy (CITP) at Princeton University is a nexus of expertise in technology, engineering, public policy, and the social sciences. Our researchers work to better understand and improve the relationship between technology and society.

The CITP Fellows Program is a competitive in-residence program that supports scholars and practitioners in research and policy work tied to the Center’s mission. CITP current research falls into the following three areas: Platforms and Digital Infrastructure; Data Science, AI and Society; and Privacy and Security. Fellows accepted into this program conduct research with members of the Center’s community — including faculty, scholars, and other fellows — across disciplines, and engage in our public programs, such as workshops and conferences.

We hire new fellows each year for the following three tracks:
- Postdoctoral track: for people who recently received a Ph.D.
- Visiting professional track: for academics and professionals (e.g., lawyers, journalists, technologists, former government officials, etc.)
- Microsoft Visiting Professor track: for academics

Applicants may apply for more than one track, and applications and can be found here on the Princeton University hiring page: https://puweb.princeton.edu/AcadHire/apply/index.xhtml. Click on the drop-down box that says, “Filter By Academic Unit” and click on “Center for Information Technology Policy” for the list of openings.

Completed applications are due by Thursday, December 15, 2022 at 11:59 p.m. EST. This is the date that the CITP committee will begin reviewing applications. Applications that come in after that date will only be considered if a position has not already been filled. Contact information for three references must be included in the application materials. References will only be contacted if the candidate becomes a finalist.

Start Date: Application Deadline: 12/1/2023
Date Posted: 10/4/2023
Salary: Competitive
eJobs ID: 12661

KAPSARC
Rank: Adjunct/Visiting Faculty Positions
Subfield(s): Public Policy, Public Administration, Other

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master’s students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP’s vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

KSPP are seeking the adjunct faculty in the following areas: Data Science, Public Administration, Public Finance, Economics/Public Policy, Policy Design and Energy Policy.

Responsibilities:

Teaching core courses in the Master of Public Policy program.
A minimum commitment of one semester, full time and located in Riyadh, Saudi Arabia.

Qualifications:

PhD or equivalent degree in a relevant major.
A strong teaching, research, and services record

To apply, please visit the following link: https://careers.kapsarc.org/search

Start Date: Spring 2024
Date Posted: 10/3/2023
Salary: Competitive
eJobs ID: 12660

Saint Lawrence University
Rank: Environmental Public Policy

The Government Department at St. Lawrence University invites applications for a Tenure Track Assistant Professor position in Environmental Public Policy. The successful candidate will be prepared to teach courses in foundations of public policy, introductory courses in American politics, as well as other advanced courses in Environmental politics. Preference will be given to applicants who are able to lead courses with experiential learning components including connections with existing facilities and programs such as the Adirondack semester or the sustainability program.

The position begins August 2024, and the teaching load is three courses per semester. The successful candidate will join a department
of 10 full-time faculty members who are passionate about supporting our liberal arts curriculum through diverse and inclusive pedagogies and scholarly agendas. Our supportive department colleagues regularly provide feedback and mentoring for new faculty to foster pedagogical and professional development. We encourage applications from candidates who identify with groups that are historically underrepresented in the academy.

Interested candidates should submit a cover letter indicating teaching and research interests, curriculum vitae, graduate school transcript, writing sample, and evidence of teaching effectiveness. Applicants should also submit a separate document with a statement indicating how they can contribute in tangible ways to St. Lawrence University’s commitment to cultivating a diverse and inclusive community and classrooms. These documents can be uploaded in the “Applicant Documents” section of your online application.

Additionally, three confidential references are required [the required information input in the reference contact information section of your application will be utilized to send a system-derived email requesting a recommendation letter from each reference].

Review of applications will begin on October 23, 2023. Applications submitted after this date will be reviewed as needed. Questions about the position may be sent to Dr. Ronnie Olesker, rolesker@stlawu.edu, department and search chair.

Link to apply: https://employment.stlawu.edu/postings/3471

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

Start Date: Fall 2024

Application Deadline: Open until Filled

Date Posted: 10/3/2023

Salary: $70,000 - $79,999

eJobs ID: 12658

SUNY, Geneseo

Rank: Assistant Professor of Political Science and International Relations

Subfield(s): Public Administration, Public Policy, American Government and Politics

Specializations: Health Care, Environmental Policy, Women & Politics

The Department of Political Science & International Relations at the State University of New York (SUNY) at Geneseo seeks applications for a tenure-track faculty position in Public Administration and Policy, with a focus in American Politics, to begin August, 2024. We seek applicants from a variety of fields within Public Administration and Public Policy, with possible areas of expertise including, but not limited to, Bureaucratic Politics, Nonprofits, Education, the Environment, Health Care, Income Inequality, or Social Welfare Policy. We seek a candidate that complements but is distinctive from our existing areas of expertise in American politics (American political institutions and campaigns and elections).

We are a highly collegial department of seven full-time faculty members who are committed to excellence in undergraduate teaching, liberal arts education, and diversity, equity, and inclusion. We offer two majors (Political Science and International Relations), contribute to several interdisciplinary programs, and have access to substantial resources to support research. More information about our department is available at https://www.geneseo.edu/political_science.

Duties of the position include:

- Teaching 3 courses per semester (3-3 load) in public administration and policy, including PLSC 374 – Public Administration and PLSC 414 – American Public Policy, and other courses in American politics and the candidate’s area of expertise.
- Coordinating the Public Administration minor and administering Geneseo’s joint 5-year BA/MPA program with the University of Albany.
- Supervising student internships and regularly teaching the internship course PLSC 495 – Political Affairs and Legal Affairs Internships as part of the 3-3 course load.
- Pursuing a program of scholarly research leading to publication in peer-reviewed outlets.
- Providing academic advising to political science majors.
- Mentoring and supervising undergraduate research and other projects.
- Contributing to governance and engaging in service to the department, the college, and the discipline.

- There are also opportunities to contribute to other interdisciplinary programs, including Women’s and Gender Studies, Black Studies, Sustainability Studies, Sociomedical Sciences, Legal Studies, and Urban Studies.

Our priorities are teaching excellence and creating a sense of belonging for all students. A commitment to working effectively with students from diverse backgrounds is essential. We also highly value collegiality, experience with integrative learning, and a willingness to contribute to a holistic and broadly-conceived education in political science as a part of a liberal arts curriculum. The department will support the process for a successful candidate to acquire an H1-B visa as needed for international candidates or non-citizens.

To learn more about our department visit: https://www.geneseo.edu/political_science.

Minimum Qualifications:

- Ph.D. in Political Science or related field by the time of appointment.
- Expertise in Public Policy and Public Administration.
- Prior experience or demonstrated potential in teaching courses in Public Administration and Policy at the undergraduate level.
- Potential to establish a program of research leading to publication.
- Demonstrated commitment to fostering a diverse and inclusive working/teaching environment.

To be guaranteed consideration, applications must be completed by Friday, December 1, 2023.

Applicants should be prepared to provide:

- Cover letter that addresses teaching experience and candidate’s research agenda
- CV
- Teaching statement and demonstration of teaching effectiveness
- Diversity statement
Trinity College
Rank: Assistant/Associate or Full Professor of Public Policy and Law
Subfield(s): Public Law, Public Policy, American Government and Politics

The Trinity College Public Policy and Law Program seeks applications for an open-rank professor position (advanced tenure-track assistant, tenured associate, or tenured full professor) focusing on public policy and/or public law, commencing in Fall 2024. The successful candidate will have the following qualifications:

1. A Ph.D. in Public Policy, Political Science, Sociology, or a related field.
2. A strong record of published research related to public policy and/or public law.
3. Demonstrated excellence in undergraduate teaching related to public policy and/or public law.

We prefer candidates with a record of departmental service and/or leadership and an interest in collaborating with colleagues to strengthen our unique interdisciplinary program. We encourage applicants who share our commitment to diversity, equity, and inclusion.

Trinity College seeks a faculty that reflects the changing demographics of our student body, including candidates from backgrounds historically underrepresented in higher education. Our student body is diverse, representing 41 states and 70 countries, with 21 percent U.S. students of color and 50 percent who identify as women. More than 90 percent of students live on campus. Trinity is a highly selective, independent, nonsectarian liberal arts institution located in the capital city of Hartford, Conn. With more than 2,100 full-time undergraduate students and 91 graduate students, the college maintains a rigorous academic profile complemented by a vibrant and diverse co-curricular program. We consider our location in a culturally and socioeconomically diverse capital city to be among Trinity’s most distinctive assets, and we cultivate strong connections with our surrounding neighbors and with institutions and organizations throughout Hartford and the region. As a preeminent liberal arts college in an urban setting, Trinity College prepares students to be bold, independent thinkers who lead transformative lives.

The typical teaching load is 2-3 with a one-semester leave every fourth year. The successful candidate will receive annual research and conference travel funds.

To ensure full consideration please submit the following materials to https://trincoll.peopleadmin.com by November 1, 2023: a cover letter (describing research; teaching; and commitment to advancing diversity, equity, and inclusion), CV, sample of scholarly writing, course syllabi, course evaluations, and contact information for at least three individuals who will provide letters of reference.

Start Date: Summer 2024
Application Deadline: 11/1/2023
Date Posted: 10/2/2023
Salary: $60,000 - $69,999
eJobs ID: 12646

Harvard University
Rank: Postdoctoral Fellow
Subfield(s): Comparative Politics, International Relations, Public Policy
Specializations: Japan, East Asia, Advanced Industrial Societies

The Program on U.S.-Japan Relations at Harvard University’s Weatherhead Center for International Affairs will offer postdoctoral fellowships during the 2024-25 academic year. We seek applications from outstanding recent PhDs in the social sciences who are conducting research that illuminates Japan’s relations with the rest of the world in the broadest sense. We welcome applications from anthropology, business, economics, history, international relations, law, political science, psychology, public health, public policy, and sociology, among other fields. Scholars may examine domestic issues that bear on Japan’s external relations or problems that it shares with other countries, and we encourage projects that compare Japan’s experience cross-nationally.

A knowledge of the Japanese language is not required. Applicants must have received their doctoral degree in 2019 or later, in a discipline bearing on the Program’s research areas. Research projects that focus on Japan or Japan’s international role from a comparative, historical, or global perspective are welcome. Those who are selected to receive fellowships must have a Registrar-certified PhD degree by July 31, 2024.

The grant includes a stipend of $67,000 (over a 10-month period); health insurance coverage for grantee; and up to $5,000 in research funds. This fellowship is made possible by support from the Edwin O. Reischauer Institute of Japanese Studies.

Please note that the application deadline is December 15, 2023. For more details and application instructions, please see: https://programs.wcfia.harvard.edu/us-japan/apply-become-postdoctoral-fellow

Start Date: Fall 2024
Application Deadline: 12/15/2023
Date Posted: 9/22/2023
Salary: $60,000 - $69,999
eJobs ID: 12592

University of Missouri, Columbia
Rank: Assistant Professor

The Department of Black Studies at the University of Missouri, Columbia, invites applications for a tenure-track Assistant Professor to begin on August 15, 2024. A Ph.D. by the start of the appointment is required. While all specializations are welcome, we are particularly interested in applicants whose work focuses on Black gender and sexuality studies, including Black women in work, sport, media, business, academia, religion, healthcare, or migration. The ideal candidate would be able to teach various interdisciplinary courses on aspects of Black history, politics, and culture. Disciplinary areas include Arts and Humanities and Social and Behavioral Sciences. The candidate we hire will have a 2/2 teaching load in addition to research and service requirements.

The University of Missouri (MU or Mizzou), located in Columbia, has an enrollment of more than 30,000 students and is Missouri’s...
largest public research university. Mizzou is also the flagship campus of the four-campus University of Missouri System and one of only five universities nationwide with law, medicine, veterinary medicine, and a nuclear research reactor on one campus. A member of the prestigious Association of American Universities since 1908, Mizzou is considered one of the nation’s top-tier (R1) institutions.

Please apply online at: https://hr.missouri.edu/job-openings (Job ID 48241) and be prepared to upload the following:

1. An application letter (2-3 pages)
2. Your current C.V. (15 pages maximum)
3. A statement of research (2-3 pages)
4. A teaching statement (2-3 pages)
5. A writing sample (30 pages maximum)

We value the uniqueness of every individual and strive to ensure each person’s success. Contributions from individuals with diverse backgrounds, experiences and perspectives promote intellectual pluralism and enable us to achieve the excellence that we seek in learning, research and engagement. This commitment makes our university a better place to work, learn and innovate. In your application materials, please discuss your experiences and expertise that support these values and enrich our missions of teaching, research and engagement.

In addition, solicit three recommenders for confidential letters of recommendation to be sent directly to Dr. Linda S. Reeder (ReederLS@missouri.edu) by the application deadline. Review of applications will begin October 1, 2023. Applicants should apply by this date for full consideration.

Applicants may contact Dr. Linda S. Reeder (ReederLS@missouri.edu), chair of the Search Committee, or Dr. Daive Dunkley (dunkleyd@missouri.edu), chair of Black Studies, with any questions about the job duties. Contact Human Resource Services (muhrs@missouri.edu) for any questions about the application process.

Start Date: Fall 2024
Date Posted: 9/22/2023
Salary: Any
eJobs ID: 12590

Duke University
Rank: Assistant Professor of Public Policy

The Sanford School of Public Policy invites applicants for up to three tenure-track Assistant Professor positions across a range of policy areas including Climate, Development, Education, Health, Democratic Governance, Local/State Policy, Migration, Poverty, Social and Economic Inequality/Inequity, Social Safety Nets, and Urban Policy. The focus could be on domestic or global issues. We invite applicants with doctoral-level training in public policy and related disciplines, such as economics, political science, public health, psychology, or sociology. We welcome scholars with expertise in quantitative and qualitative research methods. Successful candidates will be expected to teach courses in Sanford’s core curriculum, which includes policy analysis, political analysis, microeconomics, ethics, and statistics.

Duke University and the Sanford School of Public Policy are strongly committed to advancing inclusive excellence throughout our research, teaching, and service activities. A diverse faculty – defined broadly as representing a wide range of identities, lived experiences, and perspectives – is a prerequisite for excellence and is essential to driving innovation within our scholarly community. To achieve these goals, it is essential that all members of the community feel valued and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community are expected to uphold these values, and we seek to hire faculty who are passionate about increasing the participation and success of individuals from all different backgrounds and communities.

Interested candidates should submit the following materials for review: (i) cover letter describing their motivation to be part of a policy school; (ii) curriculum vitae; (iii) a representative research paper; (iv) a one- to two-page research statement that describes current and future research, as well as the ways that lived experience influences their approach to research; (v) a one-page statement describing their teaching philosophy, previous experiences, future plans for teaching, and experience and approach to fostering an inclusive learning and mentoring environment for their students; and (vi) the names of three references or three reference letters. The deadline for priority review is October 31, 2023. Applications will then be reviewed on a rolling basis until April 30, 2024, or until the position has been filled. To apply, visit this website: https://academicjobsonline.org/ajo/jobs/25832

Duke University is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status.

Start Date: Fall 2024
Application Deadline: 4/30/2023
Date Posted: 9/21/2023
Salary: Competitive
eJobs ID: 12580

University of Florida
Rank: Assistant Professor in American Politics (Public Policy)

The Department of Political Science at the University of Florida, College of Liberal Arts and Sciences, invites applications for a full-time, nine-month, tenure-track Assistant Professor in American Politics (Public Policy) to begin August 16, 2024. The Department is open to all fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

The Department seeks to hire faculty broadly engaged in research that is field-bridging, adding to our Department’s long tradition of intellectual diversity and pluralism in keeping with the themes of our recent cluster hires. While we are open to fields of specialization, including but not limited to criminal justice, health care, the environment, U.S. trade and immigration, digital technologies, social welfare, education, housing, or research addressing federalism or the policy process more generally.

Successful applicants are expected to teach two courses per fall and two courses per spring semester, with a mix of introductory and advanced undergraduate courses and graduate seminars. The ability to develop experiential learning opportunities for undergraduates and excel in mentoring undergraduate research in the Department’s Honors and Junior Fellows programs is a plus.

More information about the Department of Political Science can be found at: http://www.polisci.ufl.edu.
UF is the state’s oldest, largest, and most comprehensive land grant university with an enrollment of over 50,000 students and was ranked the Number 1 public university in the United States by Wall Street Journal in its “2024 Best Colleges in the U.S.” report. UF is located in Gainesville, a city of approximately 150,000 residents in North-Central Florida, 50 miles from the Gulf of Mexico, and 67 miles from the Atlantic Ocean, and within a 2-hour drive to large metropolitan areas (Orlando, Tampa, Jacksonville). The beautiful climate and extensive nearby parks and recreational areas afford year-round outdoor activities, including hiking, biking, and nature photography. UF’s large college sports programs, museums, and performing arts center support a range of activities and cultural events for residents to enjoy. Alachua County schools are highly rated and offer a variety of programs including magnet schools and an international baccalaureate program. Learn more about what Gainesville has to offer at Visit Gainesville.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/21/2023
Salary: Competitive
eJobs ID: 12573

University of North Carolina, Chapel Hill
Rank: Assistant Professor, Associate Professor
Subfield(s): Political Theory, Public Policy, Other
Specializations: Political Philosophy & Theory, Political Theory, Political Economy

The Department of Political Science and the Philosophy, Politics, and Economics Program (PPE) Program in the College of Arts and Sciences at the University of North Carolina at Chapel Hill invite applications for a tenure-track position at the rank of Assistant or Associate Professor. Candidates must have tenure in political theory starting July 1, 2024. Required qualifications are ABD or Ph.D or an equivalent degree in Political Science, Philosophy, Public Policy or a related field in the humanities or social sciences. The successful candidate will be a core faculty member in UNC’s thriving Philosophy, Politics, and Economics Program and will be expected to take an active role in developing and expanding the PPE Program. The successful candidate must have research and teaching interests that include the intersection of philosophy, politics, and economics, and be committed to the value of PPE as an educational and intellectual endeavor. The successful candidate will be expected to teach the core courses in PPE and thus must have a working knowledge of political economy and game theory. We are primarily seeking candidates trained in political theory who are able to teach normative political theory courses. However, candidates with a strong normative background who primarily teach American or Comparative politics will be considered as will candidates with an expertise in ethics and public policy who have an interest in a primary appointment in the Department of Public Policy. Significant promise of research excellence is a necessary condition for consideration, as is evidence of significant skills in teaching. Salary commensurate with qualifications.

The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

Review of applications will begin October 8th, 2023, and will continue until the position is filled. To apply for the position, please follow this link https://unc.peopleadmin.com/postings/265898. Please include a cover letter, curriculum vitae, research statement, teaching statement (including available teaching evaluations and other evidence of teaching excellence), and a writing sample. Applicants will be required to identify the names, titles and email addresses of professional references at the time of application (please note that four are required). Recommenders identified by the applicant will be contacted via email with instructions for uploading their letters of support. Alternatively, applicants may list Interfolio as a reference and the application system will solicit recommendations directly from Interfolio. Please see http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System for instructions. Applicants may also list the email of a Graduate Coordinator who will upload their references instead of the referring faculty. The departmental contact person is Shannon Eubanks; the department address is Department of Political Science, University of North Carolina at Chapel Hill, CB# 3265, Chapel Hill, NC 27599-3265 and the web address is http://www.unc.edu/depts/polisci.

Start Date: Summer 2024
Application Deadline: Open until Filled
Date Posted: 9/20/2023
Salary: Competitive
eJobs ID: 12561

IE University
Rank: Tenure-Track Faculty Position in Political Economy 2024-2025

Tenure-Track Faculty Position in Political Economy 2024-2025
IE University’s School of Politics, Economics, and Global Affairs (SPEGA) seeks applicants for a tenure-track faculty position in Political Economy at the rank of Assistant Professor starting September 1, 2024. We seek candidates using quantitative methods and/or formal theory to study substantive questions of broad disciplinary relevance. We are especially but not exclusively interested in candidates whose work addresses the interface between political-economy and new technologies.

Successful candidates will demonstrate capacity to produce publications in top peer-reviewed outlets (both generalist and field journals) in the coming years. More generally, we seek academics with the capacity to engage in policy-relevant work and an overall commitment to institution-building - applying for research grants, participating in affiliated research centers and academic programs, and expanding our current network and partnerships.

Successful candidates will join the Political Science and International Relations group within SPEGA, which consists of 14 tenured and tenure-track scholars studying comparative politics, international relations, political economy, and political behavior. Recent publications from this group appear in APSR, AJPS, JOP, BJPS, and many other top generalist and field outlets.

Candidates should have a PhD from a recognized department of political science, public policy, economics, or a related field, or demonstrate clear evidence that their PhD will be complete by July 2024.

The IE SPEGA is part of IE University, located in Madrid and Segovia, Spain, and is a full member of the Association of Professional Schools in International Affairs (APSA). We are a fast-growing department of professors committed to world-class academic research and teaching in the social sciences, public policy, and international affairs.
We offer a competitive remuneration package, attractive teaching commitments, and an enriching and cosmopolitan work environment in the heart of Madrid. Our working language is English, and both our faculty and student body are highly diverse and international.

IE University is an Equal Opportunity Employer and strongly encourages applications from individuals who will expand the ethnic and gender diversity of our faculty.

Applications should include a cover letter and vita, a job market paper, and three confidential letters of recommendation.

Candidates may apply via Interfolio by October 20, 2023, using the following link: http://apply.interfolio.com/132207

**Start Date:** Fall 2024  
**Application Deadline:** 10/20/2023  
**Date Posted:** 9/18/2023  
**Salary:** Competitive  
**eJobs ID:** 12541

### American Enterprise Institute  
**Rank:** Jeane Kirkpatrick Fellowship Program

**Overview**

The American Enterprise Institute is inviting candidates to apply for two open scholar positions in the Jeane Kirkpatrick Fellowship Program in Foreign and Defense Policy Studies. The program is open to mid-career academics, government, and civilian professionals in foreign policy and security studies who are looking for an opportunity to deepen their work.

The application period commences on August 14, 2023 and concludes on December 1, 2023. The program begins in January 2024, although the starting date for newJeane Kirkpatrick scholars is negotiable to accommodate existing personal and professional obligations. The program’s duration is one year from the start date, with the possibility of a one-year extension.

Applications are reviewed on a rolling basis.

**Fellowship Benefits:**

Guided by the belief that American liberties are best preserved by a robust national defense and US global leadership, senior research fellows will conduct in-depth research to produce policy recommendations and enhance American security and interests. AEI will assist fellows in developing and disseminating their research by providing the support and training needed to publish serious longer works, place their work in the nation’s most-read publications, brief policymakers, and host public and private events at the Institute.

**Application Process:**

Qualified applicants should apply at www.aei.org/jobs and submit a resume and a 1,000-word statement addressing academic interests, how this fellowship will enhance their professional goals, and which scholars they would like to work with in AEI’s foreign and defense policy department.

**Start Date:** Spring 2024  
**Application Deadline:** 12/1/2023  
**Date Posted:** 9/15/2023

---

**Salary:** Competitive  
**eJobs ID:** 12531

**Pennsylvania State University**  
**Rank:** Assistant Professor of American Politics

Assistant Professor, American Politics

The Department of Political Science at The Pennsylvania State University in University Park, Pennsylvania, USA, invites applications for an Assistant Professor of American Politics. This is a tenure-line position to begin in Fall 2024.

Duties for an Assistant Professor will involve a combination of research, teaching, and service. In the role, the selected candidate will be expected to focus their research and teaching on social inequity and/or health or wellbeing widely defined. For example, the department welcomes applications from scholars whose work focuses on race or ethnicity, class, gender, sexual orientation, gender identity, disability, mental health, and/or political voice and representation.

Assistant Professor positions at Penn State involve substantial research support and offer significant release time.

This position is co-funded by Penn State’s interdisciplinary Social Science Research Institute and is part of an initiative to hire faculty members in different units across Penn State. These faculty members join an existing campus cluster, with the goal to foster collaborations among social and behavioral scientists and others, working at different levels of aggregation on understanding and reducing disparities.

Candidates whose research addresses critical social problems and shows evidence of, or potential for, interdisciplinary collaborations across disciplinary lines are particularly desired. We particularly welcome scholars who build on existing departmental strengths. Scholars whose work speaks to questions or policies that fit well with the cluster focus, are especially encouraged to apply.

A description of the Social Science Research Institute’s Strategic Foci can be found at https://ssri.psu.edu/about/ssri-overview.

Candidates for this position should show demonstrated ability as a researcher and teacher, evidence of scholarly and professional growth, and demonstrate the potential for external funding. Candidates must have completed their Ph.D. in American Politics or related field by the time of appointment.

In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

To apply, submit a cover letter outlining your research interests and teaching credentials, a curriculum vitae that provides evidence of qualifications, a sample of scholarly writing, evidence of effectiveness as a teacher (e.g., course evaluations, sample syllabi/assignments, teaching statement), and the names/contact information of three references at Penn State’s Job Posting Board.

System limitations allow for a total of 5 documents (5mb per document) as part of your application. Please combine materials to meet the 5-document limit.

Review of applications will begin immediately and continue until the position is filled. To receive full consideration, materials should be received by October 15, 2023.
Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.

Penn State offers competitive benefits to full-time employees, including medical, dental, vision, and retirement plans, in addition to 75% tuition discounts (including for a spouse and dependent children up to the age of 26) and paid holidays. Please visit https://hr.psu.edu/benefits for more detailed information.

To apply, please visit https://psu1.myworkdayjobs.com/PSU_Academic/job/Penn-State-University-Park/Assistant-Professor--American-Politics_REQ_0000048762

To review the Annual Security Report which contains information about crime statistics and other safety and security matters and policies, please go to https://www.police.psu.edu/annual-security-reports, which will also explain how to request a paper copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/15/2023  
**Salary:** Competitive  
**eJobs ID:** 12534

**Texas Woman's University**

**Rank:** Assistant Professor in Political Science - IRC 52812  
**Subfield(s):** American Government and Politics, Public Policy, Other  
**Specializations:** Ethnic & Feminist Theory, Race & Ethnic Politics, Political Behavior

**Type:** Full-Time  
**Salary:** Salary Competitive  
**Posted:** 09/07/2023  
**Application Due:** 01 November 2023  
**Category:** Political Science

**JOB DESCRIPTION:**

The Department of Social Sciences and Historical Studies at Texas Woman's University invites applicants for a tenure-track Assistant Professor of Political Science position beginning fall 2024. The successful applicant will be broadly trained in political science with a primary field of American Politics. Special attention will be given to candidates with expertise in one or more of the following areas: public policy; racial, ethnic, or gender politics; or political behavior. Candidates should hold a Ph.D. in Political Science or a related field and demonstrate a commitment to excellence in undergraduate and graduate teaching and an active record of research. The successful candidate will teach the introductory American Politics undergraduate course, as well as advanced undergraduate courses and Master’s level courses. Candidates will also advise students and serve the department, university, and profession. Favor will be shown to candidates who can propose interdisciplinary courses with department colleagues in History and/or Sociology.

**Required qualifications:**

- Earned doctorate in Political Science or related field;  
- Demonstrated potential for teaching excellence; and  
- Demonstrated potential for research and publication.

**Preferred qualifications:**

- Prior teaching experience.

The Department offers both Bachelor’s and Master’s degrees in Political Science as well as a Bachelor’s in Criminal Justice (co-administered with Sociology). Beginning in fall 2023, our Master’s program is fully online. The department has five Political Science faculty members (plus the chair, a political scientist), five History faculty, and six Sociology faculty. Political Science offers degrees to approximately 100 undergraduate Political Science majors and 15 Master’s students.

**How to apply:**

Please submit the following items as a single combined PDF to facultyjobs@twu.edu:

1. Cover Letter (that briefly addresses teaching and research philosophies);  
2. Curriculum Vitae;  
3. Copy of Graduate Transcripts; and  

**Additional materials may be requested at a later date.**

The email Header or Subject line must include job title and job code 52812. Review of applications will begin on Friday, October 20, 2023.

**University Information:**

TWU is a system encompassing three campuses: Houston, Dallas, and the main campus in Denton (population 115,000), located 40 miles north of the Dallas/Fort Worth area. The DFW metropolis, the nation’s fourth largest urban center, has world-class museums, orchestras, opera, ballet, theater companies, as well as an array of professional and collegiate sports venues. Additional information about the University is available at http://www.twu.edu.

TWU prides itself on providing students with a well-rounded educational experience focused on service, integrity, and health and well-being. Hallmarks of a TWU education include respect for diversity in all dimensions (TWU is currently ranked 6th in the nation for diversity) and a safe campus environment (TWU is among the safest campuses in the nation). TWU faculty and staff are passionate defenders of a &quot;learn by doing&quot; experiential learning environment where they provide students with opportunities to engage in campus, workplace, and community activities that can help shape their sense of purpose, their appreciation for the importance of building quality personal and professional relationships, and their ability to address life’s challenges. This holistic, mentoring approach to developing students and future librarians as engaged, productive citizens in the complex world of the 21st Century encompasses understanding of the balance of health, spiritual and mental well-being.
TWU strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate. TWU is committed to equal opportunity in employment and education and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, national or ethnic origin, age, veteran’s status, genetic information, or against qualified disabled persons.

TWU strives to provide an educational environment that affirms the rights and dignity of each individual, fosters diversity, and encourages a respect for the differences among persons. Discrimination or harassment of any kind is considered inappropriate.

**Start Date:** Fall 2024  
**Application Deadline:** 11/8/2023  
**Date Posted:** 9/14/2023  
**Salary:** Competitive  
**eJobs ID:** 12526

---

**Florida State University**  
**Rank:** Assistant Professor in American Public Policy

The Department of Political Science (https://coss.fsu.edu/polisci/) in the College of Social Sciences & Public Policy at Florida State University seeks applications for a tenure-track assistant professor position to begin in Fall 2024. We seek candidates whose research focuses on American public policy. The search is open with respect to specialization. Successful candidates are expected to add to the department’s strengths in quantitative, experimental, and/or formal methods.

Florida State University is a Carnegie Foundation classified Research I institution. Among its 44,000 students are over 10,000 graduate students pursuing over 200 programs of study. Tallahassee is Florida’s capital and has a metropolitan population of over 385,000. Its principal employers are state government and three higher education institutions.

Applicants should submit (1) a letter of application indicating research and teaching interests, (2) a curriculum vitae, (3) writing samples, (4) three letters of recommendation, and (5) a graduate school transcript. All items must be submitted electronically. Send these files as separate email attachments (PDFs are expected) to polisci@fsu.edu and specify “Public Policy Search 2023” in the subject line. Review of applications will begin October 6, 2023 and will continue until the position is filled.

Contact: Prof. Eric Coleman  
Email: ecoleman@fsu.edu  
Phone: 850-644-5727  
Department of Political Science  
Florida State University  
P.O. Box 3062160  
Bellamy 531  
Tallahassee, FL 32306-2230  
**Start Date:** Fall 2024  
**Application Deadline:** 10/6/2023  
**Date Posted:** 9/13/2023  
**Salary:** Competitive  
**eJobs ID:** 12514

---

**California State University-Sacramento**  
**Rank:** Department Chairperson and Tenured Associate/Full Professor

**Subfield(s):** Public Policy, Public Administration, American Government and Politics

The Department of Public Policy and Administration at Sacramento State seeks applications for Department Chair at the level of Associate or Full Professor. The Department prepares future leaders to address the complex issues facing California; it focuses on professional training for graduate students. Application review begins on October 8, 2023 and the position will remain open until filled. Application submission requirements are available at https://careers.csus.edu/en-us/job/531163/tenured-faculty-and-department-chair-public-policy-and-administration.

**Start Date:**  
**Application Deadline:** Open until Filled  
**Date Posted:** 9/11/2023  
**Salary:** Competitive  
**eJobs ID:** 12498

---

**Boston University**  
**Rank:** Professor of International Relations and Director of the Pardee Center for the Study of the Longer-Range Future

**Specializations:** Environmental Policy, Science & Technology, International Security

The Pardee School of Global Studies at Boston University invites applications for a Director, at the rank of Professor with tenure, of the Pardee Center for the Study of the Longer-Range Future. The appointment is expected to begin July 1, 2024. The search is open to applicants from all disciplines and functional specializations. Successful candidates would be expected to have demonstrated the potential for excellence in any discipline relevant to international affairs, and share a commitment to the Pardee School’s institutional values of diversity, equity, inclusion, and social justice. The successful candidate must have a demonstrated record of interdisciplinary research that addresses globally important issues that affect the human condition presently, with increasing global relevance over the next several decades. Scholars and practitioners whose work addresses the challenges of climate change and other forms of environmental degradation, artificial intelligence, cyber security, the future of technologies, governance, or human security are especially encouraged to apply. We are particularly interested in work that has policy relevance.

The Frederick S. Pardee Center for the Study of the Longer-Range Future is an interdisciplinary research center of the Frederick S. Pardee School of Global Studies at Boston University. The Pardee Center was established in 2000 through the generosity of the late Frederick S. Pardee, whose career as a systems analyst and an economic forecaster was imbued with a passion for analyzing trends for the future. Both the Pardee Center and the Pardee School are motivated by Mr. Pardee’s lifelong dedication to the creation of a better future for all of humanity. The Center conducts interdisciplinary research on globally important issues that affect the human condition over the course of several decades. Through programs of scholarship, outreach, and education, the Pardee Center works to improve public decision-making and policy and to train future generations of interdisciplinary scholars.

The Center Director oversees the operations and activities of the Center, including research affiliates, research seminars, summer graduate fellows program, and supervises staff. The Director is expected to
The Department of Politics at The Catholic University of America invites applications for a tenure-track faculty appointment in American politics, to begin in the fall of 2024. We are interested in a candidate with a range of interests, including but not limited to public opinion, ideology, political parties, elections, and the presidency. The successful candidate could also play an important advisory role for our Washington, D.C. internship programs. The department especially welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, and institutional perspectives.

Applications will be reviewed on a rolling basis, beginning October 1, 2023, but applications will be accepted until the job is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

Applications should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled. Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 9/7/2023
Salary: $70,000 - $79,999
eJobs ID: 12478

Catholic University of America
Rank: Clinical Assistant Professor of Politics
Subfield(s): Public Policy, Comparative Politics, American Government and Politics
Specializations: American Politics, Latin American, Political Theory
Clinical Assistant Professor of Politics (Public Policy)

The Department of Politics at The Catholic University of America invites applications for a clinical (non-tenure track, two-year renewable contract) faculty appointment, to begin in the fall of 2024. Candidates should have expertise in public policy (American and/or comparative,
as well as familiarity with the principles of Catholic social teaching. The department particularly welcomes applicants whose research interests complement its traditional strengths in historical, theoretical, ethical and institutional perspectives. The successful candidate will have an opportunity to teach both undergraduates and graduates, including students in a new MA in Public Policy program currently under development.

We seek candidates who understand, are enthusiastic about, and will make a significant contribution to the mission of the University, which reads as follows: “As the national university of the Catholic Church in the United States, founded and sponsored by the bishops of the country with the approval of the Holy See, The Catholic University of America is committed to being a comprehensive Catholic and American institution of higher learning, faithful to the teachings of Jesus Christ as handed on by the Church. Dedicated to advancing the dialogue between faith and reason, The Catholic University of America seeks to discover and impart the truth through excellence in teaching and research, all in service to the Church, the nation and the world.”

Applicants should submit a cover letter, a curriculum vitae, a statement of current research and future research plans, a statement of teaching philosophy, graduate school transcript, and a sample of written work (including scholarly publications) to pol-search@cua.edu and arrange for the submission of three letters of reference. In addition, applicants are asked to submit a one- to two-page personal statement indicating how their research, teaching, and service will make a distinctive contribution to our University’s mission and to the vision of Catholic education outlined in the Apostolic Constitution on Catholic Universities Ex Corde Ecclesiae.

Review of applications will begin November 15 and continue until the position is filled.

Questions may be directed to Jakub Grygiel, Department Chair, at grygiel@cua.edu.

The Catholic University of America is an Equal Opportunity Employer.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2023  
**Salary:** $70,000 - $79,999  
**eJobs ID:** 12398

---

**University of Southern California**  
**Rank:** (Open Rank) Professor in American Politics  
**Subfield(s):** American Government and Politics, Public Law, Public Policy  

The Department of Political Science and International Relations (POIR) in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California (USC) in Los Angeles invites applications for a tenure-track or tenured position in American Politics as part of a major hiring initiative.

We seek candidates with a strong substantive research program in any domain of American politics, whose work advances theoretical and empirical research on important questions in their subfield. Candidates are expected to have strong methodological training, and their methodological skills, ability to advise graduate students on methodological issues and teach graduate classes in the Department’s core methods sequence will be a consideration. A strong commitment to undergraduate and graduate education is also expected.

The candidate must have completed a Ph.D. by the appointment date. Review of applications will start September 15, 2023 and will continue until the positions are filled.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: https://uscareers.usc.edu/job/los-angeles/open-rank-faculty-position-in-american-politics/1209/53486590032. Required materials for upload include a CV, letter of interest, sample research paper(s), statement of research interests, evidence of teaching effectiveness, the names of three individuals who will be contacted by USC for a letter of reference, and official graduate transcripts. Send inquiries to poir@usc.edu. Materials submitted by regular mail will not be accepted.

The annual base salary range for this position is $93,500 - $175,700. When extending an offer of employment, the University of Southern California considers factors such as (but not limited to) the scope and responsibilities of the position, the candidate’s work experience, education/training, key skills, internal peer equity, federal, state and local laws, contractual stipulations, grant funding, as well as external market and organizational considerations.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

**Start Date:** Fall 2024  
**Application Deadline:** Open until Filled  
**Date Posted:** 8/29/2023  
**Salary:** Competitive  
**eJobs ID:** 12475

---

**Salem State University**  
**Rank:** Faculty - Public Policy - Full Time, Temporary  
**Subfield(s):** American Government and Politics, Methodology, Public Policy  
**Specializations:** Race & Ethnic Politics, Housing, American Politics  

The politics, policy and international relations department at Salem State University invites a full-time, temporary faculty position for the 2024-2025 academic year. We are seeking a public policy specialist with familiarity with policies in an urban context such as housing, education, transportation, policing, poverty, and/or immigration. This position is part of a Salem State initiative to help establish and advance our proposed North Shore Policy Lab and may be reappointed for up to two additional years subject to available funding. With continued growth of the program, there may be additional tenure track lines in the department.

Housed in the department’s Bates Center for Public and Global Affairs, the North Shore Policy Lab will involve students in research conducted on behalf of local and state government and non-governmental organizations in order to prepare them for jobs in the public, non-profit and/or private sectors.
The candidate should be well-versed in both quantitative and qualitative research methods and be able to teach our current Research Methods course as well as a new, advanced multi-methods class that will serve as the foundation for student work on applied policy research projects as a part of the policy lab. The ideal candidate will have a demonstrated record of community-based research and community partnerships with a focus on equity issues in the context of urban areas like those served by Salem State.

Salem State University is committed to excellence in teaching. We pride ourselves in providing first-rate classroom experiences and supervising intensive learning opportunities such as research and internships. Many of our students are first generation, racial/ethnic minorities, veterans, and adult learners. Salem State University is located in the Greater Boston area in the historic city of Salem, Massachusetts. The Greater Boston region is famous for its world-class education, healthcare, and business enterprises and the area offers numerous opportunities for professional and personal enrichment.

Duties and Responsibilities
Candidates are required to perform duties in accordance with the MSCA contract. Duties include teaching, advising, scholarship and contributions to continuously improve the department and university. The standard teaching load is 12 credit hours per semester. The position is subject to available funding.

Required Qualifications:
Earned PhD in public policy or a related field from an accredited institution (ABD considered if degree will be conferred by September 2024)
Advising and/or mentoring experience

Preferred Qualifications:
Commitment to anti-racist, culturally responsive teaching
Demonstrated expertise in community-based research
Active publication record and/or exemplary scholarly potential (e.g., ABD candidates with strong pipeline of research)
Prior applied experience in non-profit or public sector settings
Demonstrated excellence in teaching

As an emerging Hispanic Serving Institution (HSI), Salem State University seeks to enrich the faculty/librarian ranks by actively encouraging candidates whose lived and scholarly experiences directly address issues regarding the health, welfare, and representation of Latinx populations in the United States. Candidates who meet this strongly desired qualification should present documented activities in Latinx-related teaching, scholarship/research, and service, including community-based endeavors in each of these three areas.

Working Conditions:
This is an on-site, in-person position.

Salem State University complies with the Americans with Disabilities Act (ADA) to provide reasonable accommodation to qualified applicants and employees with disabilities. For accommodation information or requests please email co-hr@salemstate.edu.

Special Instructions to Applicants:
Please apply online and attach curriculum vitae, cover letter, teaching philosophy, and a diversity statement (please read our institutional diversity statement and describe how you would contribute to our mission in your teaching, research, mentoring/advising, and service).

The online portal can be found at: https://internal-salemstate.icims.com/jobs/2894/faculty%2c-political-science-%28public-policy%29%2c-full-time%2c-temporary%2c-fall-2024/job

Employment is contingent upon a completed background and CORI check satisfactory to the university.

This position is not eligible for H1B visa sponsorship.

Please Note: If there is no application deadline associated with a position, it may be removed at any time and additional applications will not be accepted.

Start Date: Fall 2024
Application Deadline: Open until Filled
Date Posted: 8/23/2023
Salary: $70,000 - $79,999
eJobs ID: 12351

Princeton University
Rank: Postdoctoral Research Associate, Program in Latin American Studies
Subfield(s): Comparative Politics, International Relations, Public Policy

Program in Latin American Studies (PLAS) Postdoctoral Fellowship, 2024-2025

Job Title: Postdoctoral Research Associate
Requisition Number: D-24-LAS-00001

The Program in Latin American Studies (PLAS) is seeking candidates from any discipline who are engaged in scholarly research on topics related to Latin American Studies, including the Caribbean and Brazil, to fill Postdoctoral Research Associate or more senior research positions. Candidates will be expected to devote themselves to research and writing, and may teach not more than one course per semester. When teaching, successful candidates will hold the secondary rank of Lecturer, and any teaching opportunities are subject to sufficient enrollments and the approval of the Dean of the Faculty. They also will be invited to participate regularly in the scholarly activities of the PLAS intellectual community.

Appointments are for a 12-month term during the 2024-2025 academic year, starting September 1, 2024, with the possibility of renewal, contingent on satisfactory performance and continued funding.

A competitive salary commensurate with experience and excellent benefits will be offered.

This position is subject to the University’s background check policy.

How to Apply
For full consideration complete applications including letters of recommendation should be submitted by December 3, 2023, 11:59 p.m. EST. All candidates must apply online and submit the below materials (in English) at https://www.princeton.edu/acad-positions/position/31282.
1) Cover letter
2) Curriculum vitae
3) Statement of research interests (1,000 – 1,500 words)
4) A representative sample of recent work (under 30 written pages or equivalent)
5) Three letters of recommendation

Required Qualifications: Doctoral degree (earned within three years of the start date). Academic excellence, potential to bring new ideas and approaches to Princeton University and to interact successfully with a broad range of faculty and students.

Suffolk University

Rank: Assistant Professor of Political Science
Specializations: Race & Ethnic Politics, American Politics, African American Politics

The Political Science and Legal Studies (PSLS) Department at Suffolk University invites applicants for a full time, tenure-track position in American Politics and Public Policy. The Department is interested in recruiting a teacher scholar with a focus on civil rights and liberties, race and ethnic politics, the role of identity in politics, or the impact of economic, social, or political inequality on marginalized groups.

Candidates should provide evidence of commitment to excellent teaching and scholarly potential including a research agenda and plans for peer-reviewed publication. The successful candidate will teach at the undergraduate and graduate level; previous teaching experience is preferred. The PSLS department offers three undergraduate majors (political science, international relations, and law) and two graduate programs (Master’s in Applied Politics and a Master’s in Global Public Policy). We are looking for candidates who are excited about developing and teaching courses in American Politics, American Institutions and/or public policy. Research methods is also a need in the department.

The successful candidate will contribute to a rich tradition of community-engaged teaching and experiential education that prepares our diverse, substantially first-generation college students—40% of whom are Pell eligible—for careers and civic engagement. The successful candidate will have a commitment to inclusive pedagogy and curricular diversity, mentoring and advising students—especially first-generation college students—as well as conducting impactful research.

Not sure this is you? Contact us to find out! Research indicates that women and members of under-represented groups tend not to apply to jobs when they think they do not meet every qualification, when, in fact, they often do. Suffolk University is dedicated to a diverse and inclusive academic community. Familiarity with and experience using pedagogical methods that enable students across racial, ethnic, socioeconomic, and ability groups to reach their maximum potential is a valuable qualification.

Faculty in the PSLS department are award-winning teachers recognized for innovative pedagogical practices, community leaders civically engaged in advancing social justice, internationally recognized policy and political consultants and active researchers and scholars. Department faculty take advantage of our location in the heart of Boston to design exciting real-world learning opportunities.

Diversity, equity and inclusion are woven into Suffolk University’s very fabric. We have been providing access and expanding opportunities for under-represented groups for more than a century. This mission is lived through our decisions at every level. U.S. News ranked Suffolk University among the top 100 universities in the country for social mobility. Suffolk was also listed 14th nationally in percentage of international students. Through student, faculty and staff recruitment and support, community engagement, curriculum development, and research, the University community works to advance equity for every student, every day. Learn more about how we manifest the core values of our mission at Suffolk DEI.

Candidates must hold a PhD by the commencement of the 2024/2025 academic year; ABD candidates in the final stages of completing their degrees will be considered.

Application should be made through the Suffolk University Human Resources’ Careers at Suffolk site. A complete submission will include: cover letter (including research agenda); CV; graduate transcripts; research writing sample; statement of teaching philosophy; student course evaluations; and contact information for three professional references. For full consideration, applications should be submitted by September 30. Initial interviews will be via Zoom followed by on-campus interviews. The department will also hold an information session at the 2023 APSA conference in August.

Suffolk University is a private, comprehensive, urban university located in downtown Boston, and is an equal opportunity employer committed to faculty diversity. Candidates from underrepresented groups are encouraged to apply. You can learn more about Suffolk University from our website. To learn more about the Political Science & Legal Studies department, go to our department website.

Inquiries about the position and the APSA information session should be addressed to Dr. Rachael Cobb, Chair of the PSLS Department at rcobb@suffolk.edu.

KAPSARC School of Public Policy

Rank: Faculty Position - Economics

Position Summary:

The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master’s students
is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP’s vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:
Teaching required and elective courses in public policy in our graduate programs.
Conducting high-quality research and publishing in top discipline journals
Participating in curriculum design, assessment, revisions, and supporting the activities that serve the school and the community

Qualifications:
PhD or equivalent degree in public policy or related field
A strong teaching, research, and services record
To apply, please visit the following link: https://careers.kapsarc.org/job/Faculty-Position-Public-Policy/851375923/ &lt;/a&gt;

KAPSARC School of Public Policy
Rank: Faculty Position - Public Policy

Position Summary:
The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master’s students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP’s vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.

As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:
Teaching required and elective courses in public policy in our graduate programs.
Conducting high-quality research and publishing in top discipline journals
Participating in curriculum design, assessment, revisions, and supporting the activities that serve the school and the community

Qualifications:
PhD or equivalent degree in public policy or related field such as economics or political science
A strong teaching, research, and services record
To apply, please visit the following link: https://careers.kapsarc.org/job/Faculty-Position-Public-Policy/851375923/ &lt;/a&gt;

KAPSARC School of Public Policy
Rank: Faculty Position - Quantitative Methods

Position Summary:
The KAPSARC School of Public Policy (KSPP) is an emerging graduate school that offers Masters, PhD, and executive education programs. Presently, the school is in the developmental phase and is offering executive education programs. The first cohort of master’s students is scheduled to begin in the fall of 2024. Situated in the thriving capital city of Riyadh, Saudi Arabia on the KAPSARC campus, the KSPP is well-placed to offer students an exceptional educational experience.

The KSPP’s vision is to be a world-class education and research facility that prepares the next generation of public policy leaders and professionals, within the Kingdom of Saudi Arabia and globally. To achieve this vision, the school is committed to providing high-quality educational programs and creating a bridge between academia, industry, and government. By doing so, the KSPP seeks to facilitate the sharing and application of knowledge and best practices, and the adoption of industry-leading practices to enhance the learning experience of its students.
As the first public policy college in the Kingdom of Saudi Arabia, the KSPP is uniquely positioned to offer degrees that focus on general public policy, energy policy and economics, sustainability, and climate policy. By providing programs in these fields, the school aims to help students develop the skills and knowledge necessary to address pressing policy challenges and make a meaningful impact in their communities and beyond.

Responsibilities:
- Teaching required and elective courses in public policy in our graduate programs.
- Conducting high-quality research and publishing in top discipline journals.
- Participating in curriculum design, assessment, revisions, and supporting the activities that serve the school and the community.

Qualifications:
- PhD or equivalent degree in data science or related field.
- A strong teaching, research, and services record.

To apply, please visit the following link: https://careers.kapsarc.org/job/Faculty-Position-Quantitative-Methods/851376123/ https://careers.kapsarc.org/job/Faculty-Position-Quantitative-Methods/851376123/ &lt;/a&gt;

Start Date: Spring 2024
Date Posted: 6/30/2023
Salary: Competitive
eJobs ID: 12062

Yale University
Rank: Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24
Subfield(s): American Government and Politics, Public Law, Public Policy
Specializations: Economic Policy, Political Economy, Regulatory Policy

Postdoctoral Fellowships with the Leitner Program on Effective Democratic Governance at Yale, 2023-24

Yale University’s Leitner Program on Effective Democratic Governance housed at the Jackson School of Global Affairs is seeking applications for a Postdoctoral Associate with strong training in political economy and quantitative methods. We are interested in candidates who study the effects of regime type, electoral systems, and the rule of law on the economy with particular attention to economic growth, regulation, social protection, and the performance of financial markets.” The Postdoctoral Associate will work with a Yale group led by Professor Ian Shapiro.

This is a full-time position. The Postdoctoral Associate will spend fifty percent of their time working collaboratively on this project and the other fifty percent pursuing their own research.

The appointment period will run for twelve months, starting in July 2023. Fellows will be expected to be in full-time residence at Yale for the duration of their appointment.

Applicants should submit a cover letter, CV, one page description of research plans, and two letters of recommendation. All information from the applicant should be submitted electronically through Interfolio at http://apply.interfolio.com/118479.

Compensation includes a salary of $65,000 for the duration of the appointment, health insurance, and other benefits afforded to postdoctoral associates at Yale. For more information see https://your.yale.edu/enroll#pda .

Review of applications will begin on December 15, 2022 and will continue until the position is filled.

For questions concerning this search, please contact larisa.satara@yale.edu

Start Date: Summer 2023
Application Deadline: Open until Filled
Date Posted: 12/8/2022
Salary: $60,000 - $69,999
eJobs ID: 11487

Current eJobs listings at www.apsanet.org/jobs

316